

LOS RIOS COMMUNITY COLLEGE DISTRICT



BOARD MEETING AGENDA

Wednesday, March 13, 2013

5:30 pm

American River College
Board Room, Student Center
4700 College Oak Drive
Sacramento, CA 95841

1. CALL TO ORDER

Board President

2. ORAL COMMUNICATIONS

The public may comment on any items within the Board's jurisdiction, even if the items are not on the agenda - only during this portion of the meeting. However, the law prohibits action by the Board on nonagenda items. A yellow "Speaker's Card" must be submitted and comments are limited to three minutes.

3. SPECIAL ORDER OF BUSINESS

A. Seating Student Trustee

Board President

4. CONSENT CONSIDERATIONS

A member of the Board may request that an item be removed for further discussion and separate action.

A. Board Meeting Minutes: February 13, 2013	Brian King
B. Curriculum Proposals ~ ARC/CRC/FLC/SCC	Susan L. Lorimer
C. Board Policy Revisions: Academic Senate (P-3412)	JP Sherry
D. Board Policy Revisions: Investment of Funds (P-8252)	JP Sherry
E. Board Policy Revisions: Conflict of Interest (P-8611)	JP Sherry
F. Claim: Connie Arnold	JP Sherry
G. Claim: Joan Keyser	JP Sherry
H. Naming of Instructional Room at American River College	David Viar
I. Ratify: Grants and Contracts Awarded	Beverly A. Sandeen
J. Ratify: Bid Transactions	Jon Sharpe
K. Disposition of Surplus Equipment	Jon Sharpe
L. Purchase Orders, Warrants and Checks	Jon Sharpe
M. Regular Human Resources Transactions: Appointments, Assignments, and Separations	Jon Sharpe

5. FIRST READING

A. Policy Revision: Types of Meetings P-3211

JP Sherry

6. ACTION

A. CA Community Colleges Classified Employee of the Year Award	Brian King
B. Board Representatives to College Graduation Programs	Brian King
C. Student Expulsion	Brian King

7. INFORMATION

A. American River College English Area:
From Basic Skills to Transfer and Beyond

David Viar

8. BOARD MEMBER REPORTS

9. REPORTS and COMMENTS

- ▶ Student Associations
- ▶ Classified Staff
- ▶ Academic Senate
- ▶ Other Recognized Constituencies
- ▶ Chancellor's Report

10. FUTURE AGENDA ITEMS

11. CLOSED SESSION

Closed session may be held as authorized by law for matters including, but not limited to collective bargaining (Rodda Act), Education Code provisions, pending litigation, etc.

A. Pursuant to Education Code section 72122: Student Expulsion; one

12. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY

13. ADJOURNMENT

LOS RIOS BOARD OF TRUSTEES

Pamela Haynes President • Area 5	Robert Jones Vice President • Area 2	Dustin Johnson • Area 1 Terry Cochran • Area 3 Ruth Scribner • Area 4	Deborah Ortiz • Area 6 Kay Albiani • Area 7
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Meetings are held every second Wednesday of the month at 5:30 pm • *Note:* Meeting times and locations are subject to change. For current information, call the District Office at (916) 568-3021.

April 10, 2013	Regular Board Meeting • Location: District Office
May 8, 2013	Regular Board Meeting • Location: Folsom Lake College

Public records provided to the Board for the items listed on the open session portion of this agenda are available at the District Office located at 1919 Spanos Court, Sacramento, CA, during normal business hours. The Board agenda is posted on the District's website: www.losrios.edu

Help Us Help You

Los Rios Community College District strives to make reasonable accommodations in all of its programs, services and activities for all qualified individuals with disabilities. Notification (568-3021) 48 hours in advance will enable the District to make arrangements to ensure meeting accessibility. When you arrive, please contact a staff member if you need assistance (Pursuant to Govt Code § 54954.2).

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 13, 2013

SUBJECT: Board Meeting Minutes: February 13, 2013		Attachment: None	
		Enclosure: Minutes	
CATEGORY:	Consent Item A	TYPE OF BOARD CONSIDERATION:	
Recommended:	Brian King <i>Brian King</i>	Information	
		Action	
Approved for Consideration:	Brian King <i>Brian King</i>	First Reading	
		Consent/Routine	X

STATUS

The minutes of the Board of Trustees regular meeting on February 13, 2013 are enclosed for Board review and consideration.

RECOMMENDATION

It is recommended that the Board of Trustees approve the minutes of the meeting held on February 13, 2013.



LOS RIOS COMMUNITY COLLEGE DISTRICT
Board Meeting Minutes
Wednesday, February 13, 2013

CALL TO ORDER

The Board meeting was called to order by President Haynes at 5:30 p.m., in the Tiff Martinez Board Room, 1919 Spanos Court, Sacramento, California.

Present:

Ms. Pamela Haynes, President
Mr. Robert Jones, Vice President
Ms. Kay Albiani
Mr. Terry Cochran
Mr. Dustin Johnson
Ms. Deborah Ortiz
Ms. Ruth Scribner

Brian King, Chancellor

ORAL COMMUNICATIONS

There were no oral communications.

CONSENT CONSIDERATIONS

A motion was made by Ms. Albiani, seconded by Mr. Johnson, that the Board of Trustees approve Consent Consideration items A through N.

Motion carried; 7:0

- A. Board Meeting Minutes: January 9, 2013

That the Board of Trustees approve minutes of the meeting held on January 9, 2013.

- B. Curriculum Proposals ~ ARC/CRC/FLC/SCC

That the Board of Trustees approve the curriculum proposals for American River, Cosumnes River, Folsom Lake, and Sacramento City College.

- C. Board Policy: Ban on Alcohol on District Property (Exceptions) P-1414

That the Board of Trustees approve the proposed revision to Policy 1414: Ban on Alcohol on District Property (Exceptions).

D. Board Policy: Complimentary Tickets P-8621

That the Board of Trustees adopt the proposed Policy 8621: Complimentary Tickets.

E. 2012-13 Budget Revision No 1

That the Board of Trustees approve the 2012-13 Budget Revision No 1 for the General, Instructionally Related, Capital Outlay Projects, Regional Performing Arts Center, Student Financial Aid, Student Associations Trust, and the Los Rios Foundation Funds, and that the related documents be filed by staff with the County Superintendent of Schools.

F. District Quarterly Financial Status Report (311 Q)

That the Board of Trustees receive the December 31, 2012 Quarterly Financial Status Report (CCFS-311Q) and the related financial statements and authorize staff to submit the prescribed report to the Chancellor's Office and to the Sacramento County Office of Education.

G. Foundation Quarterly Investment Report

That the Board of Trustees receive the Foundation Quarterly Investment Report for the quarter ended December 31, 2012.

H. Acceptance of Gift ~ Sacramento City College

That the Board of Trustees accept the donation of a B-727 (Serial No 21292) jet plane from FedEx Corporation for use in the Sacramento City College Aeronautics Program.

I. Easement/License Agreement and Quitclaim: Rancho Cordova

That the Board of Trustees approve the Easement Agreement, License Agreement, and Quitclaim of the existing easement in Rancho Cordova.

J. Ratify: Grants and Contracts Awarded

That the Board of Trustees ratify the grant and contract awards listed herein, pursuant to Board Policy 8315.

Title, Description, Term, Project Coordinator	College/Unit	Amount	Source
Child Development Training Consortium – Instructional Agreement (renewal) <ul style="list-style-type: none">• Funds to support instruction through the Child Development Training Program.• 8/1/2012 through 6/30/2013• Administrator: Frank Malaret, Dean, Behavioral and Social Sciences	SCC	\$16,250	Yosemite CCD

Title, Description, Term, Project Coordinator	College/Unit	Amount	Source
SB 70 CTE Collaboratives: Sacramento-Yolo Career Technical Education Partnership (renewal) <ul style="list-style-type: none"> Funds to support CTE pathways in green building and clean technologies. 2/1/2012 through 2/28/2013 Administrator: Mary Turner, Vice President, Instruction 	SCC/CRC	\$348,000	CCCCO
Global Corporate College Contract – TSA Homeland Security Training <ul style="list-style-type: none"> Funds to provide TSA employees with introductory courses in homeland security. 1/23/2013 through 5/22/2013 Administrator: Steve Segura, Interim Dean, Public Safety 	ARC	\$7,000	Transportation Security Administration
Workplace Learning Resource Center Contract – Sacramento County Office of Education <ul style="list-style-type: none"> Funds to provide SCOE students with 2-credit Early Childhood Education courses at ARC. 1/11/2013 through 5/16/2013 Administrator: Walter DiMantova, Director, Workforce and Economic Development 	WED	\$25,090	Sacramento County Office of Education
Small Business Development Center Grant – Financial Management Series <ul style="list-style-type: none"> Funds to provide a financial management workshop series for small businesses within the SBDC's service area. 1/1/2013 through 12/31/2013 Administrator: Walter DiMantova, Director, Workforce and Economic Development 	WED	\$50,000	Wells Fargo Bank

K. Ratify: Bid Transactions

That the Board of Trustees ratify the bid transactions for January 2013 as listed herein:

CHANGE ORDERS					
Bid №	Description	Change Amount	Change Number	Vendor	New Contract Total
10012	SCC Hughes Stadium Renovation	\$19,773.14	12	Moorfield Construction	\$10,556,456.91
11017	CRC N. E. Building Modernization	\$20,535.00	2	F & H Construction	\$6,592,089.00
11029	ARC Life Science Modernization	\$15,152.00	8	ZCON Builders	\$5,549,521.00

L. Disposition of Surplus Equipment

Pursuant to Education Code section 81452, that the Board of Trustees approve the disposition of the following surplus equipment which are valued at \$5,000 or less: 1 desk, 1 exercise machine, 1 keyboard tray, 1 printer, 1 television, and 1 typewriter.

M. Purchase Orders, Warrants and Checks

That the Board of Trustees approve the purchase orders, warrants, and checks issued during the period of December 16, 2012 through January 15, 2013 as listed herein:

PURCHASE ORDERS		
General Fund	0001069791 – 0001070049 B113656 – B113659	\$ 1,122,371.84
Capital Outlay Fund	0003014631 – 0003014677	
Child Development Fund	0006000718	
Self-Insurance Fund	-	
WARRANTS		
General Fund	659896 – 661073	\$ 9,233,133.77
General Fund-ARC Instructional Related	002244 – 002310	
General Fund-CRC Instructional Related	020752 – 020786	
General Fund-FLC Instructional Related	030235 - 030240	
General Fund-SCC Instructional Related	041709 – 041758	
Capital Outlay Fund	826643 – 826747	
Child Development Fund	-	
Self-Insurance Fund	976093 – 976093	\$ 17,898,712.18
Payroll Warrants	166351 – 168309	
Payroll-Direct Deposit	607594 – 611726	
January Leave Process	168310 – 169681	
Payroll Vendor Warrants	53566 – 53749	
CHECKS		
Financial Aid Disbursements	1859551 - 1860309	\$ 1,089,015
Bookstore Fund – ARC	26109 – 26270	\$ 1,018,518.52
Bookstore Fund – CRC	024401 – 024437	
Bookstore Fund – FLC	7666 – 7693	
Bookstore Fund – SCC	045106 – 045245	
Student Clubs Agency Fund – ARC	3744 – 3770	\$ 68,674.45
Student Clubs Agency Fund – CRC	2839 – 2877	
Student Clubs Agency Fund – FLC	1497 – 1511	
Student Clubs Agency Fund – SCC	2421 – 2436	
Foundation – ARC	3323 – 3382	\$ 130,329.10
Foundation – CRC	1458 – 1469	
Foundation – FLC	0576 -0591	
Foundation – SCC	2285 - 2293	
Foundation – DO	0412 - 0417	
Associated Students Trust Fund – ARC	0582 - 0583	\$ 1,318.04
Associated Students Trust Fund – CRC	0517 - 0519	
Associated Students Trust Fund – FLC	0398 – 0400	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	0974 – 1030	\$ 507,659.69
Arts Center Fund (manual checks)	9058 - 9058	

N. Regular Human Resources Transactions

That the Board of Trustees approve the human resources transactions on the attached pages.¹

FIRST READING

A. Board Policy Revisions: Academic Senate P-3412

Proposed revisions to Policy 3412: Academic Senate were presented to the Board of Trustees as First Reading for review and discussion.

B. Board Policy: Conflict of Interest Code P-8611

Proposed revisions to Policy 8611: Conflict of Interest Code were presented to the Board of Trustees as First Reading for review and discussion.

C. Board Policy: Investment of Funds P-8252

Proposed revisions to Policy 8252: Investment of Funds were presented to the Board of Trustees as First Reading for review and discussion.

ACTION

A. Resolution: Retiree Health Benefits Plan and Trust

A motion was made by Ms. Scribner, seconded by Ms. Albiani, that the Board of Trustees approve Resolution No. 2013-02² approving amendments to the Plan Document and the Trust Document, and authorize the Chancellor or designee to execute the amended Retiree Health Benefits Trust and Retiree Health Benefits Plan effective upon Board of Trustees' second reading of Board Policy 8252.

Motion carried; 7:0

B. Public Hearing: Categorical Program Flexibility

AB X4 2 regulations provide community colleges with the flexibility to move funds from specified categorical programs to any other categorical program(s) through the 2014-2015 fiscal year.

Public Hearing: President Haynes declared a public hearing open in the matter of categorical program flexibility. There were no comments. The hearing was declared closed.

¹ Human Resources Transactions

² Resolution No. 2013-02

A motion was made by Ms. Ortiz, seconded by Mr. Johnson, that the Board of Trustees adopt the categorical flexibility provisions of AB X4 2.

Motion carried; 7:0

C. Substantive Change Proposal ~ Sacramento City College Distance Education

A motion was made by Mr. Jones, seconded by Ms. Albiani, that the Board of Trustees approve submission of the 2013 Sacramento City College Distance Education Substantive Change Proposal to ACCJC.

Motion carried; 7:0

INFORMATION

A. 2012-13 Program Development Funds

Deputy Chancellor Sharpe presented an update on the Program Development Funds, which are comprised of the District's discretionary funds per established formulas for allocation of new continuing and one-time only revenues.

B. SB 1440 Transfer Degree Progress Update

An update of the Los Rios Colleges' progress to meet the fall 2014 transfer degree goal, as well as data on the number of transfer degrees awarded to date, was presented to the Board of Trustees by the Academic Senate.

BOARD MEMBER REPORTS

Board members reported various activities they participated in the past month as follows:

Trustees Haynes, Albiani, and Scribner reported their participation in the Convocation presentations at the Colleges and District Office.

Mr. Jones participated in the Community College League of California's Legislative Conference.

Mr. Johnson represented the Board at the American River College Student Center opening and participated in the District's IBA Facilitator Training.

Ms. Ortiz was joined by the Chancellor in participating in the Steps to College event at the Mexican Consulate.

In addition to attending all five Convocation presentations, Ms. Haynes participated in the Los Rios Foundation Board meeting, the CRC MLK Celebration, the Asian Chamber dinner, and the Hispanic Chamber dinner.

REPORTS AND COMMENTS

The following constituency representatives also presented reports to the Board:

Ricardo Lemus, SCC Associated Students
Rochelle Franco, President, FLC Classified Senate
Connie Zuercher, President, District Academic Senate
Dean Murakami, President, LRCFT

Chancellor's Report:

ARC: The ARC Beaver Bookstore once again participated in the annual "National Student Day" sponsored by the National Association of College Stores. National Student Day focuses on community service, social responsibility and volunteerism. The Beaver bookstore offered students a raffle ticket for each food item donated. Over 300 cans of food were collected and then donated to the St. Vincent de Paul Food Locker for distribution in the local community. The raffle winner, Olga Velichko, received her spring 2013 textbooks at no cost – a \$650 value.

CRC: CRC students Lisa Thor, Shalandra Allen, and Kim Krueger recently won scholarships from the Soroptimist Metropolitan organization for the Women's Opportunity Awards. Each student will receive a scholarship amount ranging from \$750-\$2,000. This program was established in 1972 to assist women with primary financial responsibility for their families to obtain the skills-training and education necessary to improve their employment status and standard of living for themselves and their family.

FLC: Communication Studies major Katya Lerner attended the Inauguration of President Barack Obama in Washington, D.C. on January 21. As a member of President Obama's Fellowship Program (over 70,000 applied for this prestigious program), Katya worked on his 2012 campaign; led the team "BaRockin the Vote" through Organizing for America; maintained a blog (44for4more.org); and was trained by White House staff media on community outreach. As a Fellow alumnus, she was granted two tickets to both the Inauguration Ceremony and official Inaugural Ball.

SCC: SCC's Aeronautics Program was selected by FedEx to receive a donation of one of the company's retired Boeing 727 aircrafts. FedEx will be delivering the freighter Friday, February 15 to the SCC hangar at McClellan Park. Board members are invited to a reception to watch the jet's arrival.

Chancellor King announced the following retirements:

Retirement			Years of Service
Alice Kwong	Financial Aid Supervisor	CRC	35+
Larry Pannier	Confidential Senior Financial Analyst	DO	29+
Richard Deus	CIS Professor	SCC	23
Janet Shaw	Instructional Services Assistant II	CRC	17+
Stephanie McDonald	Librarian	SCC	13

FUTURE AGENDA ITEMS

Ms. Ortiz requested a follow up report on the Campaign for College Opportunity's report card.

ADJOURNMENT

A motion was made by Ms. Ortiz, seconded by Mr. Johnson, that the meeting be adjourned.

Motion carried; 7:0

President Haynes adjourned the meeting at 7:22 p.m.

BRIAN KING

Chancellor and Secretary to the Board of Trustees

Draft Minutes presented to the Board of Trustees: March 13, 2013

jd

MANAGEMENT

APPOINTMENT TO TEMPORARY POSITION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Brown, Heather M.	Interim Dean of Biotechnology (Categorical) From Director of North Valley Biotechnology Center (Categorical) (Ph.D., University of California, Santa Cruz)	01/01/13 – 03/13/13
	<u>Sacramento City College</u>	
Short, Shirley J.	Interim Dean of West Sacramento Center (M.A., California State University, Sacramento)	08/01/12 – 05/31/13 (extended)

LEAVE(S) OF ABSENCE

<u>Name</u>	<u>Subject/Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
	<u>American River College</u>		
O'Neal, Jeffery	Dean of Biotechnology	Medical	12/12/12 – 03/13/13

TEMPORARY REASSIGNMENT/TRANSFER(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>District Office</u>	
Sears, Cheryl A.	Interim Chief of Police From Police Captain	03/01/12 – 02/28/13 (revised)

FACULTY

APPOINTMENT TO TEMPORARY POSITION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Munger, Kelly A. (M.A., Iowa State University)	Journalism Assistant Professor (L.T.T.)	01/17/13 – 05/22/13
<u>Folsom Lake College</u>		
Siegfried, Daniel J. (M.A., California State University, Sacramento)	English Assistant Professor (L.T.T.)	01/17/13 – 05/22/13

LEAVE(S) OF ABSENCE

<u>Name</u>	<u>Subject/Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
<u>American River College</u>			
Brenchley-Jackson, Joan L.	Biology Professor	Personal	01/17/13 – 05/22/13
Montgomery, Thoeung M.	English as a Second Language Professor	Maternity	09/04/12 – 12/20/12 (revised)
Parker, Laura L.	Art Professor	C	08/22/13 – 12/19/13
<u>Cosumnes River College</u>			
Calamar, Jeanne M.	Physical Education / Athletics Professor	Medical	11/05/12 – 04/13/13 (revised)
Erickson, Cindy L.	Mathematics Professor	Childcare (33%)	01/17/13 – 05/22/13
Parker, Travis L.	Kinesiology Professor	Personal (41.7%)	01/17/13 – 05/22/13
<u>Folsom Lake College</u>			
Caramagno, Thomas C.	English Professor	Medical (revised)	01/17/13 – 05/22/13
Watson, Bethany R.	Mathematics Professor	Personal (67%)	01/17/13 – 05/22/13
<u>Sacramento City College</u>			
Strella, Cheryl L.	Nursing Professor	Medical	01/18/13 – 02/25/13

PRE-RETIREMENT WORKLOAD REDUCTION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>FTE</u>	<u>Effective Date(s)</u>
<u>American River College</u>			
Ennenga, Linda D.	EOP&S Counselor	1.00 to .80	07/01/13 – 06/30/18

RETIREMENT(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>Sacramento City College</u>		
Deus, Richard A. (After 23 years of service)	CIS Professor	05/23/13
McDonald, Stephanie R. (After 13 years of service)	Librarian	05/23/13

TEMPORARY REASSIGNMENT/TRANSFER(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Baker, Gregory S.	Business Professor (60%) / Student Success Plan Development Coordinator (40%) From Student Success Plan Development Coordinator	01/01/13 – 06/30/13

2012-2013 SABBATICAL AND PROFESSIONAL DEVELOPMENT LEAVES - REVISIONS

The following is a revision from the 2012-13 Sabbatical and Professional Development Leaves approved by the Board of Trustees on November 14, 2012:

Folsom Lake CollegeType B Leave Time

The amount of Annual FTE requested has been revised for the following faculty member:

<u>Employee</u>	<u>Discipline</u>	<u>2012-13 FTE</u>	<u>Semester</u>	<u>Annual FTE</u>
Tracy Rauschkolb	English Professor	20%	Spring 2013	.100 FTE

TEMPORARY, PART-TIME EMPLOYEES Summer 2012
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Keys,Margaret Dolan	Librarian	10 %
Medcalf,John C.	Mathematics, General	33 %

TEMPORARY, PART-TIME EMPLOYEES Summer 2012
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Kagan,Alexander	Counselor	6 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2012
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Buchanan-Cello,Shelly A.	Librarian	3 %
Cooke,John W	Culinary Arts	24 %
Cooke,John W	Restaurant and Food Services Management	3 %
Curtis,Diane E	Nutrition, Foods, and Culinary Arts	20 %
Lewis,Robert M.	General Work Experience	20 %
Sena,Matthew J.	Administration of Justice	0 %
Valcu,Sanda I.	ESL Reading	4 %
White,Gerald J.	Geography	20 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2012
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abney,Cort D.	Environmental Technology	15 %
Cai,Yueqiang	Mathematics, General	33 %
Roberge,Andrea M.	Counselor	17 %
Wong,Calvin J	Counselor	14 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2012
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Knudson,Kandace M	Coordinator	20 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2012
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
O'Brien,Roxanne	Restaurant and Food Services Management	12 %
Parks,Judith	Culinary Arts	30 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2012
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Rogan,Patrick D.	Accounting	57 %

FTE may appear as zero when FTE is less than 1%,
 Hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123.

*=New Employee **=Returning Employee

A1;A3;A4;B1;B2;B3;B4=Experience / Education

A2 = Education

A5;B5 = Experience

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2012
Cosumnes River College

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2012
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Tikhonova, Inna V.	Counselor	10 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2013
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abbott, David W.	Paralegal	20 %
Abbott-Enz, Pamela S.	Gerontology	20 %
Acevedo, George	Automotive Technology	35 %
Adams, Grant C.	Spanish	27 %
Adams, Jane P.	Interpersonal Skills	27 %
Adams, Jane P.	Counselor	23 %
Albertson, James H	Art	28 %
Alexander, Carie D.	Counselor	3 %
Alexander, Carie D.	Counselor	56 %
Alfaro, Andrew P.	Journalism	28 %
Allen, Jana M.	Gerontology	3 %
Allen, John E.	History	40 %
Amundsen, Pamela A	Sign Language	53 %
Anaya, Dan A.	Computer Programming	35 %
Anderegg, Kristen M.	Counselor	9 %
Anglesey, Leslie R.	English	20 %
Arack, James N.	Psychology, General	20 %
Aranda, Amanda	Counselor	54 %
Araujo, Frank P.	Anthropology	40 %
Ash, Douglas W.	Business Administration	20 %
Auchincloss, Lisa C.	Natural Resources	51 %
Avila, Adriannie M.	Mathematics, General	40 %
Bagley, Patricia M.	Registered Nursing	50 %
Bains, Neelam	English	40 %
Ball, Kimberly A.	Job Seeking/Changing Skills	13 %
Barela, Eva E.	Spanish	27 %
Barton, John L.	Spanish	27 %
Bastian, Gregory A.	Business Administration	40 %
Beaushaw, Frank W	Diesel Technology	50 %
Bell, Kevin L.	Office Technology/Office Computer Applicati	19 %
Belton, Linda V.	Physical Education	13 %
Benson, Gregory C.	Sign Language	53 %
Bertinuson, Joy A	Painting & Drawing	28 %
Boal, Keith F.	Counselor	17 %
Boling, Patrick V.	Diesel Technology	45 %
Borcz, Robyn M.	Reading	40 %
Boroughs, Terry J.	Earth Science	55 %
Boyko, Gregory R.	Mortuary Science	13 %
Bradshaw, Merlin E.	Spanish	53 %
Brahce, Laura J.	Biology, General	55 %
Brandenburg, Brandt E.	English	27 %
Brandson, Margaret N.	Journalism	20 %

FTE may appear as zero when FTE is less than 1%,
 Hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123.

*=New Employee **=Returning Employee

A1;A3;A4;B1;B2;B3;B4=Experience / Education

A2 = Education

A5;B5 = Experience

TEMPORARY, PART-TIME EMPLOYEES Spring 2013
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Brennan, Tracy E.	Sign Language Interpreting	7 %
Bridges, Delester M	Psychology, General	20 %
Brooks, Jacqueline D.	Sociology	20 %
Bruce, Thomas V.	Restaurant and Food Services Management	47 %
Brunkala, Joel T.	English	60 %
Brynelson, Julia D.	Paralegal	20 %
Buchanan-Cello, Shelly A.	Librarian	2 %
Buljan, Laurette C.	English	47 %
Butler, Patrick A.	Business and Commerce, General	20 %
Butler, Patrick A.	Real Estate	40 %
Bystrom, Helen C.	English	40 %
Callaway-Higgins, Camela A.	Speech Communication	20 %
Cameron, Don S.	Administration of Justice	55 %
Cameron, William K.	English	20 %
Camp, Michael H.	Administration of Justice	0 %
Carleton, Christopher J.	Automotive Technology	35 %
Carlisle, Eli A.	Biology, General	35 %
Carlisle, Ralph R	Automotive Technology	35 %
Carlson, Christopher R.	Administration of Justice	0 %
Carlson, Don L	Business Management	7 %
Carlson, Don L	Small Business and Entrepreneurship	7 %
Carlson, Don L	Sales and Salesmanship	20 %
Carney, Diane	Biology, General	43 %
Carr, John N.	Fire Technology	20 %
Carr, Lisa A.	Child Development/Early Care and Educatio	20 %
Carrier, Nicole	Spanish	53 %
Carter, Kathy A.	Child Development/Early Care and Educatio	20 %
Caspersen Schultz, Julie A.	ESL Writing	23 %
Caspersen Schultz, Julie A.	ESL Speaking/Listening	11 %
Castillo, N. Scott	Administration of Justice	0 %
Catlett, Emily S.	Counselor	38 %
Ceballos, Shannon J.	Biotechnology & Biomedical Technology	20 %
Chambers, Tara L.	English	20 %
Chapek, Carl W.	Software Applications	18 %
Chapek, Carl W.	Computer Networking	7 %
Chappell, Mike L.	Counselor	12 %
Chesbro, Cindy L.	Child Development/Early Care and Educatio	40 %
Chevraux, Renee M	Gerontology	37 %
Chicoine, Kari J.	Drafting Technology	53 %
Chin, Alana R.	Natural Resources	20 %
Chung, Jackson	Mathematics, General	47 %
Clark, Bonnie M.	Health Occupations, General	20 %
Clark, Bonnie M.	Nursing	30 %
Clark, Monty M.	Painting & Drawing	1 %
Clark, Monty M.	Ceramics	2 %
Clark, Monty M.	Jewelry	28 %
Cody, Mary L	Psychology, General	60 %
Coleman, Phillip V.	Administration of Justice	0 %
Connors, Valerie S.	English	40 %
Conrad, Peter K.	Administration of Justice	40 %
Cook, Frank D.	Commercial Music	20 %
Cooke, Howard E.	Fire Technology	20 %
Cooper, Paul G.	History	20 %
Copsey, Paul D	Administration of Justice	0 %

FTE may appear as zero when FTE is less than 1%,

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TEMPORARY, PART-TIME EMPLOYEES Spring 2013
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Corbisiero-Dees,Kellie M.	Job Seeking/Changing Skills	7 %
Corwin,Charles H.	Chemistry, General	27 %
Cotton,Gary D.	Software Applications	18 %
Dalbeck,Lisa S.	Biology, General	40 %
Daley,Frank L.	Administration of Justice	0 %
Daniels,Joyce Anne	Child Development/Early Care and Educatio	40 %
Davidson,Alexis M.	Speech Communication	60 %
Davies,Peter RA	Political Science	40 %
Davis,Aron R.	Mortuary Science	20 %
Davis,Cynthia N.	ESL Writing	27 %
Davis,Danielle R.	History	20 %
Davis,Donald A.	Administration of Justice	0 %
Day,Linda M.	ESL Reading	27 %
Day,Linda M.	ESL Speaking/Listening	27 %
DeAlba,David F.	Political Science	40 %
Dean,Cynthia M.	ESL Writing	27 %
Dean,Cynthia M.	ESL Speaking/Listening	27 %
DeCecco,Chalmer A.	Administration of Justice	0 %
Decker,Noah P.	Biology, General	35 %
Decker,Noah P.	Health Education	20 %
Dela Pena,Michael S.	Electronics & Electric Technology	50 %
DeLeon,Daniel W.	Administration of Justice	0 %
Denman,David S.	Philosophy	60 %
Diaz,Pete	Administration of Justice	0 %
Diclementine,Jacqueline C	Philosophy	40 %
Dilgard,Paul H	ESL Integrated	27 %
Dilgard,Sylvia B.	Academic Guidance	20 %
Dilgard,Sylvia B.	Counselor	35 %
Dillon,Roger G.	Administration of Justice	0 %
Dillon,Vivian O.	Coordinator	40 %
Dolce,Thomas F.	Computer Programming	20 %
Domek,Anna L.	General Work Experience	20 %
Domokos,Cristina I.	Mathematics, General	60 %
Dorris,Tamara L.	Real Estate	60 %
Driscoll,John A.	Computer Graphics and Digital Imagery	57 %
Dubois,Dara L.	Automotive Technology	13 %
Duerr,Lisa C.	Child Development/Early Care and Educatio	20 %
Duff,Jeanne A.	Software Applications	12 %
Duran,James J.	Mathematics, General	60 %
Duval,Beverly K.	Librarian	23 %
Dykstra,Dennis Dean	Psychology, General	40 %
Earl,Kathleen M.	Librarian	30 %
Earle,Robert E	Geographic Information Systems	20 %
Eberhardt,Claire E.	History	40 %
Eckerman,James J.	Mathematics, General	27 %
Econome,Jennie G.	Job Seeking/Changing Skills	7 %
Econome,Jennie G.	Academic Guidance	40 %
Econome,Jennie G.	Counselor	11 %
Eiteneer,Daria N.	Physics, General	55 %
Eklund,Justin R.	Administration of Justice	0 %
Engstrom,Karina H.	Biology, General	40 %
Ensign,Gary B.	Computer Graphics and Digital Imagery	28 %
Esque,Melanie E.	Administration of Justice	0 %
Everitt,David L.	Physics, General	62 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2013
American River College

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Ezenwa, Emmanuel C	Welding Technology	20 %
Fagiolo, Catherine E.	Music	5 %
Falloon, Matthew T.	English	40 %
Farias, Imelda	Counselor	24 %
Farnham, Cynthia B.	Sign Language Interpreting	27 %
Feely, Abigail B.	History	40 %
Felker, Jeffery J.	Reading	30 %
Fernandez, Joyce M.	Interpersonal Skills	13 %
Fernandez, Joyce M.	Job Seeking/Changing Skills	7 %
Fernandez, Joyce M.	Counselor	12 %
Finnegan, Terrence E.	Journalism	20 %
Finnerty, Kevin C	Administration of Justice	0 %
Fleshman, Dane R.	Mathematics, General	20 %
Florence, Sally E.	Administration of Justice	0 %
Flynn, Lorraine M.	English	40 %
Foerster, Tatiana M	Other Health Occupations	10 %
Fontana, David J.	Mathematics, General	33 %
Forehand, James R.	Mathematics, General	27 %
Foster, Barbara J.	Floriculture /Floristry	22 %
Fountain, Mark BV	Biomedical Instrumentation	35 %
French, Scott D.	Administration of Justice	0 %
Freund, Laura	English	40 %
Frew, Robert M.	English	47 %
Friedman, Richard L.	Law, General	20 %
Fukumoto, Randall H.	Mathematics, General	47 %
Gable, Monica L.	Paralegal	20 %
Gale, Deborah N.	Mathematics, General	53 %
Galvan, Joseph	Administration of Justice	0 %
Galvin, Mary L.	History	40 %
Garasanin, Olivera	History	40 %
Garbini, Susan	Natural Resources	28 %
Garbutt, Jared J.	Nutrition, Foods, and Culinary Arts	20 %
Garcia, Monica R.	Spanish	53 %
Garfield, Elizabeth T.	Physiology (Includes Anatomy)	50 %
Garrido-Guerrero, Denise M.	Sign Language Interpreting	10 %
Geiger, Steve	Electronics & Electric Technology	48 %
Geren, Lisa C.	English	40 %
Gervasi, James S.	Administration of Justice	0 %
Gessler, Martin J.	Fine Arts, General	20 %
Gigante, Michele K.	Administration of Justice	0 %
Gillespie, Steve T.	Construction Crafts Technology	64 %
Glickman, James A.	Real Estate	23 %
Goldbar, Christine A.	English	60 %
Gompert, Gena E.	History	20 %
Gong, James W.	Administration of Justice	0 %
Goodwin, Susan F.	Counselor	56 %
Gorsuch, Susan C.	Administration of Justice	0 %
Gottke, Darren J.	Chemistry, General	57 %
Grasso, Matthew A.	Music	3 %
Green-Clark, Michelle R.	Dance	30 %
Greenhill, Paul G.	Administration of Justice	0 %
Greenstone, Myron G.	Sign Language	27 %
Gregson, Gary A.	Administration of Justice	0 %
Grider, Ronald O.	Chemistry, General	57 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2013
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Griffith,David A.	Physics, General	20 %
Grofe,Michael J.	Anthropology	15 %
Gross,Diane R.	Reading	20 %
Grueneberger,Arthur R.	World Wide Web Administration	28 %
Guadalupe,Krishna L.	Sociology	40 %
Guerin,Jeanne G	English	40 %
Guinn,Jean Marie	Accounting	20 %
Gullum,Kathleen E.	Business and Commerce, General	40 %
Gunn,Martin E	Automotive Technology	18 %
Gustafson,Karla	General Work Experience	13 %
Guthrie,Shannon J.	Dietetic Services and Management	45 %
Gutierrez,Jesus E.	Administration of Justice	0 %
Gutowsky,Edward A.	English	40 %
Hake,Patricia L.	Job Seeking/Changing Skills	7 %
Harrison,Richard G.	Speech Communication	40 %
Harvey,Floyd A.	Administration of Justice	0 %
Hathaway,Linnea A.	Child Development Administration and Mana	20 %
Hawe,Larry E.	Automotive Technology	53 %
Hawkes,Phillip N.	Anthropology	35 %
Hawley,M. Douglas	Business Management	20 %
Hayes,David V.	Administration of Justice	0 %
Haywood,Laura C.	Physical Education	15 %
Henderson,Craig	Emergency Medical Services	47 %
Henderson,James H.	Sign Language Interpreting	32 %
Hendrickson,Kenneth W.	Computer Graphics and Digital Imagery	57 %
Hernandez,Henry V.	Business Administration	40 %
Herzog,Rebecca A.	Political Science	40 %
Hill,Michael S.	Business Management	40 %
Hillenbrand,Collin D.	Sign Language Interpreting	3 %
Hindman,Clay A.	ESL Writing	27 %
Hindman,Clay A.	ESL Speaking/Listening	27 %
Hinks,Lyle A.	Sign Language	53 %
Hoag,Steven E.	Counselor	13 %
Hoban-Higgins,Tana M.	Physiology (Includes Anatomy)	50 %
Hoerner,Bourgi A.	ESL Writing	27 %
Hoerner,Bourgi A.	ESL Reading	27 %
Hoffman,Ana B.	Spanish	37 %
Hohlwein,Laura A.	Computer Graphics and Digital Imagery	28 %
Hollis-Sachau,Shaaehea F	Counselor	30 %
Hopper,Lori C.	Mortuary Science	20 %
Hubbard,Kris H.	Fire Technology	40 %
Hudson,Michael R.	Administration of Justice	0 %
Huerta,Teresa A.	Administration of Justice	0 %
Huggins,Ross R.	Administration of Justice	0 %
Hughes,Emily W.	English	60 %
Hughes,Heather V.	Job Seeking/Changing Skills	13 %
Hughes,Heather V.	Academic Guidance	20 %
Hughes,Heather V.	Counselor	25 %
Hughes,Tori	Administration of Justice	0 %
Hunter,Timothy P.	Administration of Justice	0 %
Hurner,Sheryl Marie	Business and Commerce, General	20 %
Hyde,James R.	Administration of Justice	0 %
Hylton,Dianna R	Nursing	50 %
Idleman,Patsy R.	Counselor	50 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2013 American River College
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<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Irvin,Robert A	Dramatic Arts	40 %
Jackson,Sara L.	Physical Education	8 %
Jackson,Sara L.	Intercollegiate Athletics	50 %
James,Mary E.	Administration of Justice	0 %
Jardine,Christian M.	History	40 %
Jay,Susan M.	General Work Experience	60 %
Jennings,Nathan P.	Geographic Information Systems	57 %
Jensen,Elisa M.	Administration of Justice	40 %
Jeske,Dawn L.	Child Development/Early Care and Educatio	20 %
Jimenez,Jorge I.	Chemistry, General	65 %
Johanson,Steve H.	Paralegal	20 %
Johnson,Melvin H.	Welding Technology	57 %
Johnson,Robert S.	Commercial Music	40 %
Johnson,Wilber	Journalism	20 %
Johnston,Dionyse Eileen	Child Development/Early Care and Educatio	20 %
Johnston,Dionyse Eileen	Children with Special Needs	20 %
Jones,Eric M.	Geography	35 %
Jones,Robert B.	Mathematics, General	53 %
Jones,Samira Soyini	Dietetic Services and Management	13 %
Jones,Scott	Administration of Justice	0 %
Jorgensen,Bobbie A.	English	40 %
Jungkeit,James J.	Administration of Justice	0 %
Kaifi,Ahmad B.	Business Management	20 %
Kalman,Mikalai	Diesel Technology	55 %
Kaneyuki,Brent Y.	Administration of Justice	0 %
Karelius,Michael R.	Mathematics, General	40 %
Kaufmann,Amy E.	Biology, General	20 %
Keene,Hortencia	Office Technology/Office Computer Applicati	19 %
Keene,Kristina T.	Music	18 %
Kelley,Sean M.	Administration of Justice	0 %
Kelly,Craig A.	ESL Writing	27 %
Kelly,Craig A.	ESL Reading	27 %
Kennedy,Daniel J.	Music	3 %
Kert,Dave E.	Administration of Justice	0 %
Kesler,John G.	Mathematics, General	20 %
Kientz,Michelle L.	Coordinator-Instructional	60 %
Kingsnorth,Alice M	Other Humanities	20 %
Kingsnorth,Alice M	Anthropology	20 %
Kirchhoff,Susan L	Librarian	30 %
Kirchner,Scott D.	Speech Communication	40 %
Kiteck,Peter J.	Mathematics, General	33 %
Klar,Janice E.	Counselor	40 %
Kloss,John T.	Sociology	60 %
Knight,Ramona Carol	Child Development/Early Care and Educatio	20 %
Koontz,Michael D.	English	20 %
Koscheski,Frances M.	Nurse	49 %
Kovar,Timothy J	Small Business and Entrepreneurship	20 %
Kovar,Timothy J	Real Estate	20 %
Krause,Arlene D.	Gerontology	7 %
Kress,Marianne S.	Child Development/Early Care and Educatio	20 %
Krileitch,Michael	Administration of Justice	0 %
Kruger,Joan E	English	20 %
Laflam,Jennifer M	Reading	30 %
Lagergren,Paul C.	Speech Communication	40 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2013
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Lambating,Julita Gabunada	Mathematics, General	53 %
Landriani,Robert M.	Construction Crafts Technology	15 %
Larabee,Linda G.	Reading	47 %
LaRue,Pamela R.	Administration of Justice	0 %
Laughton,Barbara A.	English	67 %
Leatherman,Judy A.	ESL Writing	27 %
Leatherman,Judy A.	ESL Reading	27 %
Lee,Michael D	Accounting	27 %
Lee,Sara E.	History	40 %
Lege,Laura D.	Astronomy	60 %
Leighton,Uvieja Good	Speech Communication	60 %
Lesh,Leslie E.	Nutrition, Foods, and Culinary Arts	20 %
Lesh,Leslie E.	Dietetic Services and Management	20 %
Leveille,Rebecca A	Office Technology/Office Computer Applicati	25 %
Lewis,Deana L.	ESL Writing	53 %
Lewis,Deana L.	ESL Reading	6 %
Lewis,Robert M.	Human Services	20 %
Lewis,Robert M.	General Work Experience	20 %
Lindgren,Erica	Physiology (Includes Anatomy)	65 %
Lingsweiler,Ryan W.	Speech Communication	60 %
Lishman,Stephen J.	Music	5 %
Liu,Ka Man	Biomedical Instrumentation	7 %
Logan,Jason K	Sociology	20 %
Lommori,Michael L.	Administration of Justice	0 %
Long,Jason S.	English	20 %
Long,Jonathan W.	Natural Resources	9 %
Longhitano,Amber L.	Counselor	38 %
Lopez Jr.,Gilberto	Law, General	20 %
Lopez,Daniel R.	Speech Communication	20 %
Lovering,Janay N.	English	20 %
Lovering,Janay N.	Coordinator-Instructional	20 %
Lui,Diane C.	Fine Arts, General	40 %
Lui,Kristin D	Mathematics, General	33 %
Lupo,Thomas	Geographic Information Systems	22 %
Lysinger,Diana	German	53 %
MacCoun,James R.	Administration of Justice	0 %
Machado,Geraldine M.	Psychology, General	20 %
Machado,Geraldine M.	Human Services	20 %
Magee,Stephen R.	Software Applications	12 %
Mahallati,Reza	Engineering, General	35 %
Mahdavi Aghabeigi,Maryam S	Physics, General	20 %
Mahmood,Khalid	Mathematics, General	53 %
Maiello,Nancy T.	Mathematics, General	33 %
Majhail,Radhika	Business Management	20 %
Mandalla,Theodore J.	Administration of Justice	0 %
Manley,Thomas N.	Geology	40 %
Manukyan,Knarik	Mathematics, General	53 %
Manukyan,Knarik	Mathematics Skills	7 %
Marion,Derrick T.	Administration of Justice	0 %
Marks, Virginia B.	Psychology, General	20 %
Marmer,Richard	Gerontology	20 %
Marmer,Richard	Psychology, General	40 %
Marsh,John D.	Administration of Justice	0 %
Marshall,James L.	English	40 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2013
American River College

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Martell, Theodore S.	Administration of Justice	0 %
Martin, Susannah J.	German	53 %
Martinez, Roberto	Mathematics, General	33 %
Matiasek, Sandrine J.	Natural Resources	6 %
Matranga, Robert M.	Administration of Justice	0 %
Maurino, Molly A	Physical Education	30 %
Mayo, Harry T	English	20 %
McCann, Sean P.	Administration of Justice	33 %
McCord, Karen	Psychology, General	20 %
McCord, Karen	Human Services	20 %
McCurry, Leslie K	Mathematics, General	33 %
McFadden, Dennis	English	47 %
McGinness, John P	Administration of Justice	20 %
McGinnis, Marion E.	Accounting	27 %
McKenna, Michael Francis	Fire Technology	20 %
Mead, William A.	Website Design and Development	28 %
Medcalf, John C.	Mathematics, General	47 %
Meek, Sondralee M.	Interior Design and Merchandising	19 %
Mehallo, Stephen M.	Graphic Art and Design	20 %
Meisner, Andrea C.	Mortuary Science	35 %
Melkonyan, Gegham	Mathematics, General	33 %
Menard, Sigrid A	Job Seeking/Changing Skills	27 %
Menard, Sigrid A	Counselor	31 %
Mendez, Shannon M.	Technical Communication	20 %
Mendez, Shannon M.	English	40 %
Merchant, Sylviove	Business and Commerce, General	40 %
Meux, Brian L.	Administration of Justice	0 %
Meyers, Patrick S.	Business and Commerce, General	20 %
Michaels, Craig	Administration of Justice	0 %
Mickela, Anthony E.	Counselor	31 %
Miles, Robert L.	English	40 %
Miller, Alan L.	Journalism	40 %
Miller, Nancy G	Psychology, General	20 %
Miller, Robert B	Economics	20 %
Mirmobiny, Shadieh	Fine Arts, General	20 %
Mirzaagha, Mohammad E.	Mathematics, General	53 %
Mitchell, Christopher B.	Fire Technology	20 %
Mizerski, Rosa M.	English	20 %
Moeller, Lewis J	Natural Resources	6 %
Moen, Kevin S.	Political Science	40 %
Moir, Sylvia M.	Administration of Justice	0 %
Montgomery, Kelly J.	Business and Commerce, General	20 %
Monti, David P.	Administration of Justice	0 %
Moon, Elizabeth A.	ESL Writing	35 %
Moore, Cheryl M	Gerontology	3 %
Moran, Gerard	ESL Writing	27 %
Moran, Gerard	ESL Speaking/Listening	27 %
Morgan, Kathryn L.	Accounting	53 %
Morrison, Brian J.	Sign Language	53 %
Moser, Richard M.	English	60 %
Mulhern, Jeannette L.	Child Development/Early Care and Educatio	40 %
Mulvihill, Shauna Marie	History	40 %
Munguia, Eva M.	Counselor	28 %
Munguia, Eva M.	Counselor	14 %

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American River College

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Munguia, Eva M.	Counselor	1 %
Murch, Mary M	Accounting	20 %
Murdo, Larry P.	Administration of Justice	0 %
Narvand, Payam	Business and Commerce, General	20 %
Narvand, Payam	Law, General	20 %
Nazareno, Randy P.	Counselor	18 %
Nebeker, Heidi	Speech-Language Pathology and Audiology	20 %
Nedorezov, Svetlana	Mathematics, General	53 %
Nelson, Curtis O.	Anthropology	35 %
Ngo, Tu C	Mathematics, General	60 %
Nguyen, Trang T	ESL Writing	11 %
Nguyen, Trang T	ESL Integrated	11 %
Nichelson, David L.	Reading	27 %
Norton, Justin M.	Speech Communication	40 %
O'Brien, Leslie S.	Floriculture /Floristry	22 %
O'Brien, Teresa	Counselor	13 %
O'Donnell, Daniel G.	Business Administration	20 %
O'Donnell, Daniel G.	Real Estate	20 %
Oliver Graybill, Ann E.	Physiology (Includes Anatomy)	35 %
Olson, Janet D	Nurse	3 %
Olson, Kimberly J.	Geography	55 %
Olson, Robert L.	Electronics & Electric Technology	35 %
Olson, Robert L.	Telecommunications Technology	20 %
Opiela, Cassandra	English	40 %
Ortiz, Richard A.	Administration of Justice	0 %
Overgard, Jayne A.	Mathematics, General	60 %
Overton, Steven T.	Counselor	24 %
Owens, Rocio A.	Mathematics, General	67 %
Papouchis, Christopher M.	Natural Resources	53 %
Parisius, Mark J.	Administration of Justice	0 %
Parker, John S	Administration of Justice	20 %
Parmelee, Michael A.	Business and Commerce, General	20 %
Parmelee, Michael A.	Business Administration	20 %
Parsons, Charlene M	English	40 %
Pavlovich, Lorraine M.	Paralegal	40 %
Payne, Michael D	Chemistry, General	57 %
Pazdernik, Janet L.	Interior Design and Merchandising	20 %
Penwell, Robyn S.	Physical Education	30 %
Perrault, Priscilla A.	Counselor	6 %
Perry, Stewart M	Psychology, General	60 %
Peters, Irene	Mathematics, General	33 %
Pfister, Nancianne	Speech Communication	40 %
Plezia-Missler, Dorothy E	Counselor	38 %
Powers, Matthew T	Administration of Justice	53 %
Preciado, Monica Isabel	Counselor	9 %
Pressnell, Jeffery L.	English	27 %
Pristupa, Natalia P	Mathematics, General	33 %
Quirarte, Vicki D.	Technical Communication	20 %
Quirarte, Vicki D.	English	20 %
Raycraft Jr., Homer J.	Biology, General	20 %
Reed, Brian W.	Drafting Technology	33 %
Riese, Kelly L	Speech Communication	20 %
Rink, Shelley F.	Music	3 %
Rodriguez-Rutten, Paula	Mathematics, General	60 %

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American River College

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Rogers,Andrew B	Philosophy	40 %
Rogers,Hilliard R	Psychology, General	60 %
Rogers,Kristina S.	English	60 %
Roltsch,Irene A.	Fitness Trainer	13 %
Roltsch,Irene A.	Nutrition, Foods, and Culinary Arts	40 %
Romary,Peggy D.	Business Management	20 %
Rose,David A.	Administration of Justice	0 %
Rossman,Leslie A.	Welding Technology	15 %
Roughton,Karen L	Painting & Drawing	28 %
Rowe,Harold E.	Administration of Justice	0 %
Ruan,Karen M.	ESL Reading	27 %
Ruan,Karen M.	ESL Speaking/Listening	27 %
Rubio,Steven P.	English	20 %
Ruess,Julia O.	Website Design and Development	28 %
Rugg,Kerilynne Helene	Sign Language Interpreting	7 %
Ruiz-Tagle,Rafael M.	Counselor	34 %
Rummelhart,Kelly	Psychology, General	60 %
Russell,Marilyn Y.	Administration of Justice	0 %
Rust,Joseph D.	Academic Guidance	40 %
Rust,Joseph D.	Counselor	20 %
Safvi,Syed A.	Automotive Technology	20 %
Safvi,Syed A.	Mathematics, General	40 %
Sager,Rex C	Administration of Justice	0 %
Sakakihara,Paul	General Work Experience	20 %
Sala,Alina	Academic Guidance	20 %
Salisbury,Roy D.	Software Applications	12 %
Sall,Toni Lee	Administration of Justice	0 %
Samborski,Dan W.	Fine Arts, General	40 %
Saur,Denise M.	ESL Writing	53 %
Schab,Deron W.	Mathematics, General	33 %
Schaumburg,Timothy A	Automotive Technology	35 %
Scherr,Rachel E.	Nutrition, Foods, and Culinary Arts	20 %
Schroeder-Evans,Kimbra S.	Spanish	53 %
Schuff,Caitlyn J.	Welding Technology	28 %
Schultz,Michelle A.	Child Development/Early Care and Educatio	20 %
Scott,Bradley E	English	60 %
Scott,Steven	Microbiology	40 %
Scott,Tatiana	Music	33 %
Sedano,Teresa M.	Sign Language Interpreting	5 %
Selseleh,Mary	ESL Writing	27 %
Selseleh,Mary	ESL Reading	27 %
Shapiro,Lynn	English	60 %
Shearer,Kirt B	Commercial Music	57 %
Shearer,Kirt B	Dramatic Arts	1 %
Shearer,Tracy F.	Dramatic Arts	13 %
Sherman,Larry L.	Reading	40 %
Shih,Ernest	Computer Infrastructure and Support	24 %
Shih,Ernest	Computer Networking	18 %
Shrum,Harvey E	Mathematics, General	33 %
Simmons,Anna R.	Nursing	62 %
Simmons,Floyd Raymond	Administration of Justice	0 %
Singer,Scott	Restaurant and Food Services Management	20 %
Slovak,Jeffrey T.	Accounting	27 %
Smith,Edward	Mortuary Science	33 %

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A2 = Education

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TEMPORARY, PART-TIME EMPLOYEES Spring 2013 American River College
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<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Smith,Lisa V.	Administration of Justice	0 %
Smith,Russell L.	Administration of Justice	0 %
Smith,Steven C.	Geography	20 %
Smith,Tana E	English	40 %
Snoke,James M.	Software Applications	12 %
Snook,Robert W.	Administration of Justice	0 %
Sowards,Timothy L.	Administration of Justice	0 %
Spencer,Katherine E.	Classics-Humanities	20 %
Stagner,Elaine R.	Sign Language	25 %
Stapleton,Michael E.	Administration of Justice	0 %
Starkey,Annette M	Interior Design and Merchandising	42 %
Starkey,Danielle F	English	60 %
Steber,Molly J.	Administration of Justice	0 %
Steed,Donald R.	Administration of Justice	0 %
Stein,Rodger L.	Psychology, General	40 %
Steinwert,Mark A.	Accounting	40 %
Stemmann,Karsten	Mathematics, General	53 %
Sterling,Stephen C.	Geology	35 %
Stevens,Briagha E.	English	40 %
Stevens,Janis L.	Dramatic Arts	20 %
Stincelli,Carl A.	Administration of Justice	0 %
Strawn,Gregory D.	English	40 %
Sturgill,Seann B	Mathematics, General	53 %
Stylos,Danelle	Administration of Justice	0 %
Sukkary,Tamir	Political Science	40 %
Swanson,Maureen A.	Administration of Justice	0 %
Sweeney,Thomas D.	Administration of Justice	0 %
Swift,Charles A.	Administration of Justice	0 %
Taylor,Damon L.	Administration of Justice	0 %
Taylor,Eileen C.	Counselor	42 %
Taylor,Lauren M.	Anthropology	35 %
Telleen,Adam C.	Microbiology	40 %
Terrell,Alfred T.	Classics-Humanities	20 %
Theiss,William Francis	Software Applications	22 %
Thomas,Michael A.	Intercollegiate Athletics	50 %
Thompson,Christopher C.	Fashion Merchandising	14 %
Times,Tonya N	Interpersonal Skills	13 %
Times,Tonya N	Job Seeking/Changing Skills	13 %
Times,Tonya N	Counselor	12 %
Tompkins,Christopher M.	Fitness Trainer	22 %
Torrano,Frank J.	Biology, General	20 %
Torrano,Frank J.	Physiology (Includes Anatomy)	35 %
Torres,Santos	Sociology	20 %
Tran,Kieuchinh T.	Accounting	20 %
Travis,Margaret A.	ESL Writing	27 %
Travis,Margaret A.	ESL Reading	6 %
Truby,Timothy L.	Administration of Justice	0 %
Tsushima,Cheryl L.	Automotive Technology	57 %
Turner,William P.	Automotive Technology	20 %
Turner,William P.	Mathematics, General	40 %
Tzou,Ann S.	ESL Reading	27 %
Tzou,Ann S.	ESL Speaking/Listening	27 %
Ubl-Orack,Robin K.	Spanish	27 %
Umhauer,Teri J.	Fashion Design	28 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2013
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Uptegrove, Jim L.	Administration of Justice	0 %
Ursini, Thomas J.	Floriculture /Floristry	22 %
Valdez, Judith	Counselor	22 %
Valdez, Judith	Counselor	29 %
Valenzona, Deborah A.	Reading	40 %
Vanattenhoven, Gil	Administration of Justice	0 %
Vanella, John P.	Administration of Justice	0 %
VanElls, Deborah B.	History	40 %
VanRegenmorter, Heidi L.	Music	18 %
Vasquez, Karen M.	Speech Communication	20 %
Vecchio, Dana	English	27 %
Veisze, Paul M.	Geographic Information Systems	20 %
Veligan, Igor V	Music	3 %
Verhage, Beth L	ESL Writing	53 %
Vervilos, Vasseliki	Accounting	44 %
Vitaich, Jason M.	Political Science	40 %
Vittitow, Linda M.	Anthropology	20 %
Vittitow, Linda M.	Archaeology	20 %
Vlami, Christopher M.	Administration of Justice	0 %
Wacker, Charlotte Adele	Mortuary Science	13 %
Ward, Danell L.	Child Development/Early Care and Educatio	40 %
Warman, James L.	Health Occupations, General	20 %
Warren, Marshall T.	Administration of Justice	0 %
Watkins, Lori J.	Child Development/Early Care and Educatio	20 %
Webb, Marni B.	English	20 %
Webb, Marni B.	Reading	40 %
Welch, David P	Drafting Technology	33 %
Welch, Nicole M.	Business Management	20 %
Welkley, Debra L	Sociology	20 %
Wend-Bell, Kathleen B.	Business Administration	20 %
Westre, Barbara J	Counselor	50 %
Wheeler Abeyta, Sandra P.	Speech Communication	20 %
Wheeler, Susan	Business Management	7 %
White, Annie	Child Development/Early Care and Educatio	20 %
White, Gay A	ESL Writing	27 %
White, Gay A	ESL Reading	27 %
Wiggins, Christine J.	Administration of Justice	0 %
Williams, Margaret N.	The School Age Child	20 %
Williams, Margaret N.	Child Development Administration and Mana	13 %
Williams, Michelle D.	Economics	40 %
Willis, Tiffany D.	Economics	40 %
Wilson, Steven	Telecommunications Technology	35 %
Winford, Geoffrey M.	Administration of Justice	0 %
Wingard, Benjamin J.	Librarian	10 %
Winter, Michael H.	Geography	35 %
Wong, Kim W.	Administration of Justice	0 %
Wong, Maria G.	Mathematics, General	20 %
Wood Rudulph, Heather	Journalism	20 %
Wooden, Tami D.	Physical Education	43 %
Wooden, Tami D.	Fitness Trainer	22 %
Wootten, Steven A.	Psychology, General	20 %
Wootton, Eleanore S.	Classics-Humanities	20 %
Wootton, Eleanore S.	Other Humanties	20 %
Wright, Evan J	Administration of Justice	0 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2013
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Yakovleva,Elena E.	Other Health Occupations	13 %
Yatsenko,Tatyana	Counselor	18 %
Yatsenko,Tatyana	Counselor	41 %
Zasloff,Ruth L.	Psychology, General	60 %
Zimny,Paul L.	Dance	15 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2013
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Ardrey,Janice L.	Veterinary Technician (Licensed)	40 %
Arnott,Michele Lynn	Nurse	50 %
Asaro,Marcus X.	Physics, General	35 %
Bahm,Naomi I.	Psychology, General	15 %
Baker,Jamie L.	Accounting	20 %
Blunk,Scott S	Construction Crafts Technology	20 %
Booker,Rebecca A.	Emergency Medical Services	9 %
Bybee,Kristine A.	Art	28 %
Cadogan,Sharon	Human Services	20 %
Cann,John Allen	English	47 %
Carr,Harriette A.	Health Occupations, General	40 %
Charters,Cynthia	Fine Arts, General	20 %
Chase,Lawrence J	Speech Communication	20 %
Cinelli,Albert E	Philosophy	40 %
Clanton,John A.	Reading	40 %
Conway,Sandra L.	Accounting	53 %
Cox,Dan H.	Construction Inspection	20 %
Dartez,Gail A	Dramatic Arts	15 %
Davenport,Carly S.	Mass Communications	20 %
Davenport,Lon	Business Administration	20 %
Davenport,Lon	Law, General	20 %
Davis,Richard A	Geography	35 %
Decker,Stephen F.	Technical Theater	28 %
DeLappe,Lori A.	Technical Theater	28 %
DeRosa,Anjela V.	Accounting	27 %
Dimond,Alison G	Nutrition, Foods, and Culinary Arts	20 %
Dimond,Alison G	Dietetic Technology	20 %
Dimond,Iris J.	Child Development/Early Care and Educatio	60 %
Donovan,Geri M.	Fine Arts, General	40 %
Dulay,Hardial S.	Economics	20 %
Dunn,Robert J	History	40 %
Dunne,Vanessa P.	Microbiology	40 %
Eldridge,James D.	Accounting	27 %
Elias,Julian C.	ESL Writing	35 %
Evans,Debra L.	Computer Support	7 %
Evans,Debra L.	Other Health Occupations	60 %
Everhart,Stephanie C.	Chemistry, General	42 %
Falloon,Matthew T.	English	20 %
Farnam,Farhad	Economics	60 %
Favorite,Robert W.	Veterinary Technician (Licensed)	28 %
Fellos,Alice M.	Fine Arts, General	20 %
Finnegan, Terrence E.	Broadcast Journalism	28 %
Flagg,Darron J.	Music	22 %
Flynn,Katherine A.	Veterinary Technician (Licensed)	20 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2013
Cosumnes River College

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Fong,Michael G.	Biology, General	35 %
Ford,Stacie L.	Business Administration	20 %
Ford,Stacie L.	Law, General	20 %
Freeman,Joshua A.	Fire Technology	20 %
Frenn,Tyson J.	Physical Education	30 %
Frenn,Tyson J.	Adapted Physical Education	4 %
Gale,Mark R.	Accounting	27 %
Garcia,Delayna F.	Counselor	6 %
Garcia,Joseph A.	History	20 %
Garner,Lyndale T.	Family Studies	20 %
Ghuman,Maninder K.	Librarian	10 %
Gilbert,Scott W.	Dramatic Arts	45 %
Gilgun,John	Speech Communication	40 %
Gradin,Scott E.	Intercollegiate Athletics	50 %
Green-Clark,Michelle R.	Dance	15 %
Guan,Bao J.	Mathematics, General	20 %
Gunhan,Emine	Physiology (Includes Anatomy)	50 %
Harrington,Beverly J.	English	20 %
Hayes,Roderick J.	Human Services	18 %
Hee,Benjamin B.	Mathematics, General	33 %
Henning,Rebecca L.	Dance	22 %
Herndon,Maria P	Mathematics, General	67 %
Hewell Starnes,Tracy	Nurse	25 %
Hoang,Frank A.	Chemistry, General	50 %
Homan,Steve P.	Music	58 %
Horrell,Eldean J	Business and Commerce, General	20 %
Horrell,Eldean J	Office Technology/Office Computer Applicati	27 %
Howe,Dawn M.	Equine Science	40 %
Humphrey,Lindsey B.	Business and Commerce, General	20 %
Huynh,Sandra	Pharmacy Technology	33 %
Inoue,Faye S.	Health Occupations, General	13 %
Ishiura,Judy L.	Infants and Toddlers	20 %
Jagoda,Michael T.	Mathematics, General	33 %
James,William J.	Spanish	40 %
Johnson,Jack C.	Business and Commerce, General	20 %
Johnson,Jack C.	Business Management	20 %
Johnson,John O.	Business Administration	20 %
Johnson,John O.	E-Commerce (business emphasis)	20 %
Johnson,Robert K.	Business and Commerce, General	20 %
Johnson,Robert K.	Business Administration	20 %
Joseph,Erica H.	Human Services	20 %
Joseph,Erica H.	Counselor	2 %
Karsiere,Sarma	Art	28 %
Karsiere,Sarma	Painting & Drawing	28 %
Kaufmann,Amy E.	Physiology (Includes Anatomy)	35 %
Kolleda,Lance J.	Business and Commerce, General	20 %
Lal,Rajinder	Mathematics, General	47 %
Larsen,Lawrence C	Mathematics, General	27 %
Lechowick,Matthew R.	Architecture and Architectural Technology	22 %
Ledbetter,Starla C.	Health Information Coding	35 %
Lee,Adoracion S.	English	44 %
Lee-Keller,Derek L.	Music	62 %
Leung,Amy M.	Economics	40 %
Lewis,Barbara	Counselor	13 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2013
Cosumnes River College

Name	Subject	FTE
Lewis,Barbara	Counselor	2 %
Lewis,Barbara	Counselor	2 %
List,Mark R	Earth Science	35 %
Loforte,Priscilla M.	Anthropology	20 %
Long,James	Psychology, General	30 %
Luu,Sang Q.	Mathematics, General	33 %
Mabry,Morice L.	Marketing & Distribution	20 %
MacDonald,Eric S.	English	20 %
Maduchukwu,Ifeanyi E	Accounting	20 %
Mahon,Bill L.	Applied Photography	28 %
Mahoney,Gregory C.	Civil & Construction Mgmt Technology	20 %
Mahoney,Gregory C.	Construction Inspection	20 %
Marchak,Taras R.	English	20 %
Marks,Virginia B.	Psychology, General	40 %
Martinez-Niles,Sheila M	Academic Guidance	7 %
Mazzaferro,James J	Music	22 %
McCoy,Kelly I.	Culinary Arts	27 %
McCrea,Lynnette R.	ESL Reading	20 %
McCrea,Lynnette R.	ESL Speaking/Listening	35 %
McNeil,Gregory R	Accounting	20 %
Meyers,Dennis	Economics	60 %
Mizerski,Rosa M.	English	20 %
Mnichowicz,Bernard J.	Real Estate	60 %
Moinet,Aurelie J	English	47 %
Morales,Sylvia E.	English	47 %
Mrizek,Jeffrey A	Real Estate	40 %
Mullen,Carrie D.	Technical Theater	28 %
Murakami-Smith,Lynne M.	Physical Education	48 %
Navarro,Murray F.	Mathematics, General	33 %
Nelsenador,Matt B.	Mathematics, General	60 %
Ngai,Tsz Yan P.	Mathematics, General	33 %
Ngo,Tran N	Mathematics, General	33 %
Nguyen,Dameon Van	Sociology	60 %
Nguyen,Hoang D.	Economics	60 %
Nielson,Jonathan M.	History	20 %
Norwood,Mariah L	Family Studies	20 %
Otono,Erica N	Child Development/Early Care and Educatio	40 %
Palmer,Lynn E	Civil & Construction Mgmt Technology	20 %
Parker,Dawn S.	Counselor	64 %
Reeves,Erica N.	English	4 %
Rilea,Stacy L.	Psychology, General	60 %
Rodrigues,Matthew J.	Mathematics, General	60 %
Rosas,Megan	Coordinator	29 %
Ross,Donnye D.	Adapted Physical Education	44 %
Royer,Robin N.	Political Science	20 %
Rusmore,John	Geography	35 %
Saibeni,August A.	Accounting	27 %
Sanchez,Yesenia	Diagnostic Medical Sonography	13 %
Sanchez,Yesenia	Coordinator	29 %
Sands-Pertel,Judith A.	Music	57 %
Schulte,Wilfred H	Mathematics, General	53 %
Seamons,John E.	Reading	40 %
Sertich,Sangchin P.	Mathematics, General	40 %
Shaver,Shelley L	English	53 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2013 Cosumnes River College
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<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Sheldon,David G.	Learning Skills, Learning Disabled	15 %
Shewmaker,George S.	Automotive Technology	39 %
Short,Christina B.	Child Development/Early Care and Educatio	40 %
Silva,Evelyn D.	Family Studies	20 %
Skowron,Joseph M.	Accounting	27 %
Smith,Jeffrey D.	Automotive Technology	27 %
Sneed,Linda C.	English	40 %
Soria Martin,Domingo DG	Mathematics, General	40 %
Spake,Reuben M	Mathematics, General	67 %
Stassi,Trinidad	Information Technology, General	33 %
Stock,Timothy J	Real Estate	20 %
Stock,Timothy J	Law, General	40 %
Strode,James E.	ESL Writing	27 %
Strode,James E.	ESL Reading	35 %
Strong,Michael W.	Physics, General	20 %
Strong,Michael W.	Astronomy	35 %
Tang,Max C.	Mathematics, General	53 %
Tavares,Tyrone Michael	Counselor	12 %
Tavares,Tyrone Michael	Counselor	2 %
Tavares,Tyrone Michael	Counselor	11 %
Tercho,Karen L.	Librarian	5 %
Terry,John D.	Architecture and Architectural Technology	33 %
Tetlow,Lynn M.	Music	20 %
Tierney,Joan W.	Dance	30 %
Torres,Santos	Sociology	20 %
Treiber,Jeanette	English	20 %
Truong,Thanh V.	Mathematics, General	60 %
Vautin,Gary D.	Television (including combined TV/film/v	28 %
Vest,Jefferson D.	Business and Commerce, General	20 %
Vest,Jefferson D.	Business Management	20 %
Villanueva,Elizabeth	Spanish	27 %
Visger,Robert J.	Civil & Construction Mgmt Technology	65 %
Volek,John F.	Coordinator	7 %
Wagner,Lauren M.	Television (including combined TV/film/v	28 %
Wagner,Lauren M.	Film Studies	20 %
Ward,Danell L.	Child Development/Early Care and Educatio	20 %
Warman,James L.	Other Health Occupations	40 %
Washington,Christina A.	English	58 %
Watkins,Diana Fay	Librarian	58 %
Welkley,Debra L	Sociology	40 %
Wellington,Erica M.	Counselor	9 %
Wen,Michael X	Mathematics, General	27 %
Wheeler Abeyta,Sandra P.	Speech Communication	20 %
Wiggins,Marcelle F	Art	28 %
Wiggins,Marcelle F	Painting & Drawing	28 %
Wildie,Kevin J.	History	20 %
Williamson,Phyllis N.	Psychology, General	20 %
Wilson,Julia M.	Software Applications	18 %
Wingard,Benjamin J.	Librarian	6 %
Wise,Kristine M.	Nutrition, Foods, and Culinary Arts	20 %
Wright-MacColl,Shellie L.	Child Development Administration and Mana	20 %
Wunibald,Denise M.	English	47 %
Zbierski,Meganne Elaine	Health Occupations, General	40 %
Zeng,Zhi F.	Mathematics, General	53 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2013
Cosumnes River College

TEMPORARY, PART-TIME EMPLOYEES Spring 2013
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abeyta, Steve V.	English	20 %
Barbee, Donald W.	Physical Education	15 %
Bauer, Christian A.	Philosophy	20 %
Beese, Michelle A.	Counselor	10 %
Carson, Amy J.	History	20 %
Caulfield, Victoria L.	Environmental Technology	20 %
Chambers, Tara L.	English	40 %
Chesbro, Cindy L.	Child Development/Early Care and Educatio	20 %
Chung, Dorcas K.	Philosophy	20 %
Church, Kristi P.	Dramatic Arts	20 %
Church, Kristi P.	General Work Experience	20 %
Ciampa, Catherine S.	Human Services	20 %
Clarke, Alan L.	Political Science	40 %
Cooke, Pamela T.	Biology, General	35 %
Crenshaw Mabunga, Bridget A.	English	27 %
Cruz, Ronald J.	English	67 %
Daniels, Joyce Anne	Child Development/Early Care and Educatio	20 %
Darr-Glynn, Kristina D.	Academic Guidance	40 %
Davis, Michael R.	Information Technology, General	23 %
Davis, Michael R.	Database Design and Administration	23 %
De Valon, Michael D.	ESL Integrated	8 %
Denega, Michael	Biology, General	9 %
Diaz, Melissa	English	27 %
Diehl, Kellie	Physical Fitness and Body Movement	15 %
Divittorio, Amy M.	Spanish	35 %
Donovan, Heather C.	English	27 %
Downey, Robert J	Geography	20 %
Dyer, Thomas L.	Mathematics, General	33 %
Earl, Kathleen M.	Librarian	10 %
Eitel, Juliet D	Mathematics, General	33 %
Faulds, Scott A.	Business and Commerce, General	20 %
Fernandez, Joshua	English	20 %
File, Jason	Classics-Humanities	20 %
File, Jason	Philosophy	20 %
Fisher, Kent B	Business Management	20 %
Fitch, Susan M.	Accounting	20 %
Fowler, Caleb L.	Information Technology, General	12 %
Fowler, Caleb L.	Software Applications	12 %
Fowler, Caleb L.	Computer Programming	27 %
Fox, Robert L.	Philosophy	60 %
Garbett, Rick T.	Business Management	20 %
Gaviola, Frank E	Physical Fitness and Body Movement	45 %
Germany, Talver J.	Fine Arts, General	40 %
Ghamami, Omid	Business Management	20 %
Ghamami, Omid	Purchasing	20 %
Ginney, M. Kolsoum	Academic Guidance	20 %
Gutai, Laszlo S.	Physics, General	30 %
Hart, Aleris E.	Sculpture	28 %
Hart, Aleris E.	Jewelry	28 %
Harvey, Dennis J	Administration of Justice	20 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2013
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Hatala, Mark S.	Physical Education	15 %
Hawley, Jenny L.	English	67 %
Hayes, J Brian	Fine Arts, General	28 %
Hayes, J Brian	Sculpture	28 %
Haywood, Laura C.	Physical Education	45 %
Heiler, Felicia P	Software Applications	47 %
Henning, Rebecca L.	Physical Education	15 %
Herberholz, Susan E.M.	Software Applications	23 %
Herrmann, David M.	Environmental Technology	20 %
Hess, Philip A	Administration of Justice	21 %
Hicks, Charity C.	Office Technology/Office Computer Applicati	27 %
Hicks, Charity C.	Information Technology, General	12 %
Hicks, Charity C.	Software Applications	12 %
Hoffman, Dale H	Anthropology	15 %
Hooks, Jason M.	Fire Technology	20 %
Hopkins, Don R	Administration of Justice	20 %
Hopkins, Monica L.	Human Services	20 %
Howerter, Jennifer E.	English	60 %
Isherwood, Michael	Accounting	20 %
Ishiura, Judy L.	Child Development/Early Care and Educatio	7 %
Ishiura, Judy L.	Child Development Administration and Mana	13 %
Jacques, Molly M.	Physical Education	28 %
Jacques, Molly M.	Fitness Trainer	24 %
Jahangiri, Sayna	Microbiology	60 %
Jazbi, Parisa	Microbiology	40 %
Johnson, Lewis E.	Music	18 %
Johnston, Erin L.	Physical Education	30 %
Johnston, Erin L.	Health Education	20 %
Jordan, Jessica H.	English	53 %
Juarez, Larissa R.	English	53 %
Kesler, John G.	Mathematics, General	33 %
Keys, Margaret Dolan	Librarian	31 %
Kirkpatrick, Kristen G.	Business and Commerce, General	20 %
Knudson, Anita L.	English	47 %
Knudson, Anita L.	History	20 %
Koontz, Michael D.	English	40 %
Krabacher, Thomas S	Geography	35 %
Krieg, Paul	Physiology (Includes Anatomy)	50 %
Krohn, Ben G.	Administration of Justice	40 %
Kumett, Susan L.	Chemistry, General	50 %
Laurent, Robert H.	Physics, General	15 %
Laurent, Robert H.	Astronomy	35 %
Le, Khanh-Tuoc	Physiology (Includes Anatomy)	50 %
LeFebvre, Edith E	Speech Communication	20 %
Lewis, Barbara	Job Seeking/Changing Skills	7 %
Lewis, Barbara	Academic Guidance	20 %
Machado, Geraldine M.	Psychology, General	20 %
Maddock, Robert A.	History	60 %
Maffei, William A.	History	40 %
Mansfield, Amanda M.	General Work Experience	20 %
Mason, Shawn S	Spanish	35 %
McClatchy, Jedd J	Business and Commerce, General	20 %
Meyer, Kristin M.	English	40 %
Miceli, Karen M.	ESL Speaking/Listening	27 %

FTE may appear as zero when FTE is less than 1%.

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*=New Employee

**=Returning Employee

A1;A3:A4;B1;B2;B3;B4=Experience / Education

A2 = Education

A5;B5 = Experience

TEMPORARY, PART-TIME EMPLOYEES Spring 2013 Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Miceli, Karen M.	ESL Integrated	23 %
Miller, Michele M.	Child Development/Early Care and Educatio	20 %
Miller, Michele M.	The School Age Child	20 %
Mirmobiny, Shadieh	Other Humanities	20 %
Miser, Jay H.	Emergency Medical Services	28 %
Monday, Scott A.	Physics, General	35 %
Morgan, Rebecca	Psychology, General	50 %
Morning, Kevin L.	Physical Education	30 %
Morrison, Jill	Physical Education	45 %
Morrison, Jill	Counselor	14 %
Mowrer, Richard P.	History	20 %
Mueller, Marta B.	ESL Writing	53 %
Oliver, Noelle E.	English	67 %
Page, Monica C.	ESL Writing	27 %
Page, Monica C.	ESL Speaking/Listening	13 %
Patterson, Jason A.	Physiology (Includes Anatomy)	50 %
Pender, Sarah	General Work Experience	20 %
Perez, Craig S.	Physical Education	15 %
Perpall, Lorna F	Music	18 %
Peterson, Erik R.	Emergency Medical Services	6 %
Plaxton, Melody J	English	27 %
Porter, Rhiannon	Chemistry, General	60 %
Pourvatan, Pouri R.	Coordinator	56 %
Ring, David M.	Astronomy	35 %
Rodriguez, Julie L.	Psychology, General	70 %
Rosenberg, Aaron M.	Mathematics, General	67 %
Rush, John A.	Anthropology	30 %
Sanford, Martin P.	Fire Technology	20 %
Santa Anna, Sonia	Microbiology	40 %
Saraquse, Sanford R	Music	18 %
Saur, Theodore J.	ESL Writing	27 %
Schwemer, Gregory T.	Mathematics, General	33 %
Siegfried, Daniel J.	English	50 %
Siler, George T.	Sociology	20 %
Skelly, Paul	Accounting	47 %
Smith, Synthia A.	Business and Commerce, General	20 %
Smith-Rowsey, Daniel G.	Film Studies	20 %
Snow, Camille D	Counselor	13 %
Stark, James C.	Chemistry, General	57 %
Steele, Nathan James	Administration of Justice	20 %
Strahan, Dana A.	Environmental Technology	20 %
Stratton, Susan	Archaeology	20 %
Swanson, James K.	Emergency Medical Services	20 %
Tandon, Suman	Mathematics, General	67 %
Thrapp, Sandra L.	Sign Language	27 %
Tompkins, Christopher M.	Fitness Trainer	13 %
Tsuboi, Kendra D.	English	53 %
Tucker, Linda K.	Speech Communication	20 %
Tully, David D.	Website Design and Development	40 %
Van Noord, Katherine	Human Services	20 %
Vidic, Natasha	Oceanography	20 %
Vriend, Diana L.	ESL Integrated	38 %
Wai, Newton Y.	Mathematics, General	67 %
Warshaw, Kimmie L.	Mathematics, General	33 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2013
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Welty,Margaret M.	Art	28 %
Welty,Margaret M.	Painting & Drawing	28 %
Wenzel,Michael T	Environmental Science	20 %
Wenzel,Michael T	Biology, General	35 %
Wheeldon,George A.	Geology	22 %
Whitt,David	Fire Technology	20 %
Wilkinson,Cheng Chi Lee	Information Technology, General	20 %
Williams,Nancy J.	French	35 %
Williamson,Lawrence J.	Mathematics, General	33 %
Wong,Calvin J	Counselor	14 %
Wright,Cheryl A.	Business Management	40 %
Yeager,Curtis L.	Health Occupations, General	20 %
Zarecky,Barry V.	Intercollegiate Athletics	50 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2013
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Ahlenstorf,Tracy	Counselor	15 %
Allen,Randy K.	Applied Photography	42 %
Altmann,John M.	Music	14 %
Amir,Yael	Coordinator-Instruct LAB	9 %
Anapolsky,Carol S.	Digital Media	21 %
Anapolsky,Carol S.	Computer Graphics and Digital Imagery	13 %
Anderson,Jared A.	Speech Communication	40 %
Anderson,Karin L.	Family Studies	20 %
Appel,Rolfe P	Administration of Justice	20 %
Arack,James N.	Psychology, General	28 %
Aranda,Amanda	Counselor	6 %
Argent,Gala A.	Anthropology	20 %
Armstrong,Dana	English	60 %
Avelar,Thomas	Counselor	16 %
Avila,Adrienne M.	Mathematics Skills	15 %
Avramenko,Liliana P.	Russian	27 %
Barrett,James M.	Economics	40 %
Batarseh,Yousef M.	Arabic	33 %
Batarseh,Yousef M.	History	20 %
Beadles,Lynette R.	Health Occupations, General	20 %
Beadles,Lynette R.	Occupational Therapy Technology	6 %
Bechtold,Mary K.	Physical Therapy Assistant	32 %
Bella,Cheryl B.	Sign Language	27 %
Belltawn,Cornelis J.	Engineering, General	35 %
Betz,Deborah Y.	Counselor	19 %
Beuttel,Michelle	English	27 %
Boyd,Rebecca M.	Librarian	22 %
Brass,Terrence L.	Administration of Justice	20 %
Brooks,Paul M.	Railroad and Light Rail Operations	23 %
Bryant,Paul R.	Information Technology, General	12 %
Buchanan-Cello,Shelly A.	Librarian	11 %
Buonauro,John C.	Environmental Control Technology (HVAC)	65 %
Burke,Larenda R.	Administration of Justice	40 %
Bursten,Elisa M.	English	67 %
Cahoon,Autumn K.	Anthropology	35 %
Calkins,Robert A	Applied Photography	48 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2013
Sacramento City College

Name	Subject	FTE
Callaghan,James F.	Aeronautical & Aviation Technology	22 %
Cantrell,Kimberly N	Speech Communication	20 %
Carboni,Joshua P.	Philosophy	60 %
Carmichael,David	Adapted Physical Education	30 %
Carney,Diane	Environmental Science	20 %
Carson,Connie S.	Physical Education	38 %
Carter,Kathy A.	Child Development/Early Care and Educatio	20 %
Caselli,Nancy A	Speech Communication	40 %
Castagna,Christine N.	Geography	55 %
Caviness,Richard L.	Mathematics Skills	50 %
Chainey,Susan L.	Reading	40 %
Challender,Michael	Mathematics, General	27 %
Chapek,Carl W.	Computer Programming	30 %
Cheshire,Tamara C.	Social Sciences, General	20 %
Cheshire,Tamara C.	Anthropology	40 %
Cheung,Lawrence	Sign Language	53 %
Cho,Eun L.	Painting & Drawing	28 %
Cho,Eun L.	Ceramics	28 %
Chu,Irene W.	Accounting	20 %
Clark,Michelle D.	Mathematics, General	7 %
Clark,Michelle D.	Mathematics Skills	52 %
Clark,Terri A.	Librarian	40 %
Conrad,Kathleen M.	Chemistry, General	33 %
Constantine,John H	Economics	40 %
Cook,Danita G.	Applied Photography	57 %
Cook,Kathy A.	ESL Reading	10 %
Cook,Kathy A.	ESL Integrated	37 %
Cook,Stephen P.	English	20 %
Corgiat,Dorothy L.	Dental Assistant	44 %
Covarrubias,Xavier	Computer Electronics	50 %
Cox,Chad L.	Nutrition, Foods, and Culinary Arts	40 %
Crain,Michael R.	Music	20 %
Crawford,Robert L.	Mathematics, General	40 %
Crawford,Robert L.	Mathematics Skills	27 %
Cruz,Autumn	Applied Photography	15 %
Dalton,Sarah C.	English	27 %
Daneshvar,Afsaneh	Arabic	27 %
Dao,Binh C.	Chemistry, General	58 %
Darnell,William M.	Psychology, General	20 %
Daunt,Jonathan G.	English	20 %
Davis,Kenneth A.	Drafting Technology	28 %
Dayton,David E.	ESL Reading	27 %
Delaini,David G.	Administration of Justice	20 %
DeLappe,Lori A.	Dramatic Arts	30 %
Desmangles,Roy O.	Job Seeking/Changing Skills	7 %
Desmangles,Roy O.	Academic Guidance	20 %
Desmangles,Roy O.	Counselor	25 %
Diamond,Anne	Accounting	69 %
Diaz-Gastelum,Gloria	Spanish	53 %
Diehl,Nicholas J.	Philosophy	40 %
Dieu,Anne Lenere	Fashion	28 %
Dieu,Anne Lenere	Fashion Design	28 %
Dilley,Paul J	History	60 %
Dobson,Monajo D	English	40 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2013
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Donovan,William M.	Electronics & Electric Technology	22 %
Dowdall,Richard J	Psychology, General	40 %
Dupertuis,Jeffrey L.	Music	20 %
Durosko,Susan L	English	20 %
Eakins,Robert G.	English	27 %
Earl,Kathleen M.	Librarian	10 %
Earle,Robert E	Geographic Information Systems	24 %
Eberhardt,Claire E.	Other Humanities	20 %
Eckley,Terri L	Psychology, General	40 %
Edelson,Rachel G.	English	20 %
Eigenheer,Richard A	Geography	35 %
Engbretsen,Devin J.	Physical Education	23 %
Engbretsen,Devin J.	Intercollegiate Athletics	25 %
English,Thomas A.	Philosophy	40 %
Eskandari,Vahid	Chemistry, General	30 %
Estrada,Martin P.	Environmental Control Technology (HVAC)	57 %
Evans,Heidi M.	Drafting Technology	28 %
Fairchild,Sheryl D.	Social Sciences, General	13 %
Farias,Imelda	Counselor	19 %
Farias,Imelda	Counselor	7 %
Farrelly,Joseph T.	Sociology	40 %
Fassler,Amie Y.	Mathematics, General	20 %
Fernandez,Joshua	English	40 %
Ferrara-Jones,Julie D.	Physical Education	15 %
Ferrara-Jones,Julie D.	Physical Fitness and Body Movement	40 %
Ferrara-Jones,Julie D.	Intercollegiate Athletics	8 %
Fleshman,Dane R.	Mathematics Skills	40 %
Fore,Dana Y.	English	60 %
Fraser,Linda	English	40 %
French,Catherine A.	English	40 %
Fry,Cecelia E.	Physical Therapy Assistant	10 %
Fry,Cecelia E.	Health Professions, Transfer Core Curriculum	7 %
Gale,Mark R.	Accounting	32 %
Gallardo Martinez,Leticia	Counselor	2 %
Galvan,Joaquin D.	Guidance	7 %
Gander,Therese A.	Mathematics, General	20 %
Gandolfo,Marcene M.	English	27 %
Garbett,Rick T.	Business Management	20 %
Garcia,Maria	Spanish	53 %
Garner,Lyndale T.	Child Development/Early Care and Educatio	20 %
Garner,Lyndale T.	Family Studies	20 %
Gee,Jenny A	Mathematics, General	33 %
Geffrey,William E	Philosophy	60 %
Gentry,Richard P.	Environmental Control Technology (HVAC)	38 %
Gere,C. Jean	ESL Writing	27 %
Gere,C. Jean	ESL Reading	10 %
Gilbert,David J.	Philosophy	20 %
Giles,Gay A.	Accounting	32 %
Gillespie,Brian D	Environmental Science	20 %
Gillespie,Brian D	Physiology (Includes Anatomy)	20 %
Gin,Diana	Librarian	3 %
Gmelin,Robert P.	English	40 %
Goldsmith,Maryll R	Music	43 %
Gordon,Henry P.	Library Technician (Aide)	7 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2013
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Grady, Kevin R.	Learning Skills, Learning Disabled	22 %
Graham, Heather M.	English	60 %
Graham, Reginald A.	Music	36 %
Grasso, Matthew A.	Music	18 %
Graves, Sherri D	Biology, General	20 %
Graves, Sherri D	Natural History	15 %
Graves, Sherri D	Physiology (Includes Anatomy)	20 %
Green, Dominik J.	Chemistry, General	57 %
Greenshields, Lisa J.	Dental Hygienist	60 %
Gregory MacMillan, Marcella	Japanese	53 %
Gregory, M. Anne	Art	28 %
Gregory, M. Anne	Painting & Drawing	28 %
Grofe, Michael J.	Anthropology	20 %
Grofe, Michael J.	Archaeology	20 %
Grueneberger, Arthur R.	Information Technology, General	18 %
Guan, Bao J.	Mathematics, General	27 %
Gutowsky, Edward A.	English	20 %
Guzman, Julie A.	ESL Writing	27 %
Guzman, Sandra G.	Counselor	12 %
Handy, Kimberly A.	Business and Commerce, General	57 %
Haroyan, Satenik	Mathematics, General	33 %
Haroyan, Satenik	Mathematics Skills	27 %
Harrington, Beverly J.	English	20 %
Harris, Richard A	Administration of Justice	20 %
Harroun, Richard J	ESL Writing	27 %
Harroun, Richard J	ESL Speaking/Listening	27 %
Hart, Beora	Counselor	16 %
Hawes, Victoria A.	ESL Writing	27 %
Hawes, Victoria A.	ESL Reading	27 %
Hayashi, David I.	Adapted Physical Education	30 %
Hernandez, Tina L	Counselor	11 %
Hernandez-Neil, Priscilla R.	General Work Experience	20 %
Hiner, Colleen C.	Geography	20 %
Hinerman, James R.	General Work Experience	20 %
Hoban, Robyn E.	Anthropology	55 %
Hogan, Heather N.	Website Design and Development	21 %
Hoskins, David L.	Physical Education	15 %
Hoskins, David L.	Physical Fitness and Body Movement	15 %
Howe, Judith D.	General Studies	3 %
Howe, Judith D.	Librarian	49 %
Huang, Chen-Wen	Dental Hygienist	28 %
Hunter, James W.	Business and Commerce, General	20 %
Imagine, Eve M.	English	47 %
Imai, Stephen T.	Chemistry, General	50 %
Ishchuk, Alexandr A	Chemistry, General	57 %
Ishisaka-Nolfi, Marc	Applied Photography	57 %
Iwata, Susan J.	Spanish	53 %
Jackson, Angela M.	Coordinator-Instruct LAB	6 %
Jacobsen, Ann	English	20 %
Jagoda, Michael T.	Mathematics Skills	15 %
James, William J.	Spanish	27 %
Jeppeson, Marsha S	Speech Communication	40 %
Johansen, Trine B	Anthropology	55 %
Johnson, Chadwick J.	Business Administration	20 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2013
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Johnson, Ilana	Anthropology	35 %
Johnson, Samuel D.	Speech Communication	40 %
Jones, Yuriko	Physics, General	45 %
Jones, Yuriko	Astronomy	20 %
Kahl, Timothy	English	40 %
Kalar, Barry D.	Administration of Justice	60 %
Kang, Rachel E.	Music	35 %
Karver, John C.	Corrections	20 %
Karver, John C.	Probation & Parole	20 %
Keene, Hortencia	Office Technology/Office Computer Applicati	12 %
Kehew, Julia K.	History	60 %
Kehl, Anthony J.	Physical Education	30 %
Kelkar, Poonam S.	General Work Experience	20 %
Kelkar, Poonam S.	Coordinator	40 %
Kennedy, Carol E.	ESL Writing	27 %
Kennedy, Carol E.	ESL Reading	27 %
Kiehn, Kenneth	English	40 %
Kincaid, John D.	Sociology	20 %
Knowles, Deborah J.F.	Job Seeking/Changing Skills	7 %
Knowles, Deborah J.F.	Counselor	3 %
Knudson, Kandace M	English	40 %
Knudson, Kandace M	Coordinator	20 %
Koch, Kristen V	Fine Arts, General	40 %
Koloski, Carolyn A	English	20 %
Krofchok, Bryan	Coordinator-Instruct LAB	54 %
Kroupa, Richi A.	Japanese	27 %
Krumm, Helen T.	English	40 %
Kumagai, Mizue	Japanese	27 %
Kunimura, Karen A.	Health Education	20 %
Kunimura, Karen A.	Study Skills	8 %
Le, Phuong M	Mathematics, General	33 %
Le, Phuong M	Mathematics Skills	25 %
Lecompte, Michael E	Painting & Drawing	57 %
Leek, Laura C.	ESL Writing	27 %
Leek, Laura C.	ESL Speaking/Listening	27 %
Leibrock, Rachel M.	Journalism	20 %
Lemoine, Florence A.	History	40 %
Lepe, Leonela G.	Job Seeking/Changing Skills	7 %
Lepe, Leonela G.	Counselor	30 %
Lesage, Yves	Mathematics, General	27 %
Leung-Crawford, Stacey	English	53 %
Li, Xiaoli	Library Technician (Aide)	20 %
Linberger, John	Physical Therapy Assistant	8 %
Lingo, Richard W	Drafting Technology	28 %
Liu, Steve S.	Chinese	27 %
Lobenberg, David K.	Art	28 %
Lobenberg, David K.	Painting & Drawing	28 %
Logan, Jason K	Sociology	20 %
Logan, Shane P.	Sociology	40 %
Lopez, Angela	Counselor	8 %
Lower, Nancy S	Music	32 %
Luersen, Alvin F	ESL Writing	27 %
Lugo, Felipa I	Fine Arts, General	20 %
Lum, Robert G	Physics, General	50 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2013 Sacramento City College

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Lynch,Blair N.	Psychology, General	40 %
Maastricht,Susan Elizabeth	ESL Writing	27 %
Maastricht,Susan Elizabeth	ESL Speaking/Listening	27 %
Maffly,Nancy E.	ESL Reading	53 %
Magneson,Moirra K	English	40 %
Mahmood,Iqbal	English	40 %
Malick,Alexander H.	Dental Hygienist	11 %
Maningo,Rita A.	Counselor	31 %
Maningo,Rita A.	Counselor	15 %
Mannon,Susan E.	Women's Studies	20 %
Mannon,Susan E.	Sociology	20 %
Marks,Carrie S.	English	53 %
Maron,Janna M.	English	20 %
Marquez,Lorena V.	Social Sciences, General	20 %
Marshall,Jacquelline A.	English	40 %
Martinez,Jesus R.	History	60 %
Masuno,Makoto N.	Chemistry, General	40 %
McCain,Thomas J.	Physical Therapy Assistant	15 %
McCroy,Kelly J	History	20 %
McDaniel,Arrickia R.	Counselor	21 %
McGuire,Patrick R.	Computer Networking	24 %
McKee,Richard W.	Administration of Justice	40 %
Mckinney,Christopher P	Nursing	23 %
McOmber,Carolyn	English	27 %
McOmber,Carolyn	Reading	20 %
Mechem,Kimberly A.	Sociology	20 %
Mehadi,Ahmed	Chemistry, General	40 %
Meixner,Gregory A.	Computer Networking	30 %
Meyer,Frank C.	Administration of Justice	20 %
Michell,Douglas B	ESL Writing	53 %
Milos,Nathan E.	English	60 %
Mo,Melody H.	Chinese	27 %
Mobery,Jerry C.	History	40 %
Moftakhar,Hossein	Psychology, General	48 %
Mohrmann,Peter R.	Dramatic Arts	40 %
Mom,Brian W.	Business and Commerce, General	40 %
Moore,Colin A.	Political Science	60 %
Moore,Thomas G	Information Technology, General	29 %
Morales,Cecelia	Counselor	11 %
Morgan,Elizabeth H.	Children with Special Needs	20 %
Moylan-Aube,Joanne	Psychology, General	53 %
Mukherjee,Sharmila	Chemistry, General	57 %
Murphy,Charlynn M.	Child Development/Early Care and Educatio	40 %
Murphy,Kathryn J	Digital Media	28 %
Myers,Linda B.	English	60 %
Naify,James F.	Philosophy	40 %
Narvand,Payam	Business and Commerce, General	20 %
Nasiri,Melekeh	Chemistry, General	50 %
Neil,Richard R.	Geography	35 %
Ngai,Tsz Yan P.	Mathematics Skills	27 %
Nguyen,Thanh H.	Accounting	32 %
Nguyen,Thanh V	Vietnamese	27 %
Nicholson,J. Christine	Dramatic Arts	50 %
Niyati,Fatemeh	Chemistry, General	45 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2013
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Noffsinger, Christopher B.	Economics	60 %
Noonan, Kathleen K	Painting & Drawing	57 %
Norman, B. Eric	Mathematics, General	33 %
O'Brien, Sandra C	English	60 %
O'Keefe, Georganna L	Counselor	2 %
Opiela, Cassandra	English	20 %
Orr, Timothy A.	History	40 %
Otto, Anna M	Child Development/Early Care and Educatio	20 %
Passal, Steven R.	English	47 %
Perez, Adriana	Graphic Art and Design	21 %
Perez, Pedro R	Applied Photography	57 %
Perreault, Diane M	Software Applications	12 %
Peterson, Mark B.	Dental Hygienist	27 %
Pettler, Janelle S.	Academic Guidance	7 %
Pickrel, Carolyn E.	English	47 %
Pierce-Washington, Charlotte	Counselor	19 %
Pierce-Washington, Charlotte	Counselor	21 %
Port, Andrew A.	Mathematics Skills	27 %
Poxon, Judith L.	Classics-Humanities	40 %
Pytel, Darren L.	Administration of Justice	20 %
Quintana, Julie	Child Development Administration and Mana	20 %
Reach, Lorna	Job Seeking/Changing Skills	7 %
Reach, Lorna	Counselor	41 %
Reese, Rick M.	General Work Experience	10 %
Resler, Jan L.	Dental Hygienist	60 %
Robertson, P.J.	Library Science, General	20 %
Robertson, P.J.	Librarian	45 %
Roglii, Kurt W	Philosophy	40 %
Rokke, Carolyn M.	Library Technician (Aide)	13 %
Rosen-Aydlett, Lisa	Child Development/Early Care and Educatio	20 %
Rosen-Aydlett, Lisa	Family Studies	20 %
Rosoff-Horne, Philip D.	Mathematics, General	20 %
Rowell, Lindsey M.	Environmental Control Technology (HVAC)	10 %
Rowland, Martha E.	Library Technician (Aide)	20 %
Royer, Robin N.	Political Science	40 %
Rozek, Paul A	History	40 %
Ruedas, Lorena G.	Counselor	2 %
Ruiz, Aracely	Job Seeking/Changing Skills	7 %
Ruiz, Aracely	Counselor	53 %
Salazar, Rosalinda R.	English	40 %
Samarron, Sandra L.	Nutrition, Foods, and Culinary Arts	40 %
Sanchez, Lilia G.	Spanish	27 %
Sanchez, Rafael	English	27 %
Sang, Kristy Seub	Nursing	30 %
Sang, Kristy Seub	Registered Nursing	30 %
Santos, Henry G.	Animation	21 %
Satterlee, Don C	English	40 %
Schemel, Nathan C.	Dramatic Arts	53 %
Schmit, Blanca A.	Spanish	27 %
Schultz, Michelle A.	Child Development/Early Care and Educatio	20 %
Schultz, Michelle A.	The School Age Child	20 %
Screechfield, Rosalie M.	Learning Skills, Learning Disabled	37 %
Secker, Martin D.	History	40 %
Sellers, Gene R.	Mathematics, General	27 %

FTE may appear as zero when FTE is less than 1%.

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*=New Employee

**=Returning Employee

A1;A3;A4;B1;B2;B3;B4=Experience / Education

A2 = Education

A5;B5 = Experience

TEMPORARY, PART-TIME EMPLOYEES Spring 2013 Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Sellers, Gene R.	Mathematics Skills	15 %
Sher, Adrienne R.	Dramatic Arts	20 %
Silveira, Leslie C	Counselor	19 %
Silveira, Leslie C	Counselor	6 %
Silveira, Leslie C	Counselor	9 %
Simmons, Joseph H.	Philosophy	20 %
Slobodnik, Wendy J.	General Work Experience	30 %
Smith, Andrea L.	Sociology	40 %
Smith, Jennifer L.	Mathematics Skills	52 %
Smith, Wade R.	Business and Commerce, General	20 %
Smith, Wade R.	Business Administration	1 %
Smith-Rowsey, Daniel G.	Dramatic Arts	20 %
Sorkin, Adam Z.	Mathematics, General	33 %
Spencer, Sylvia	Psychology, General	40 %
Spore, Jennifer R.	Economics	40 %
Spruce-Veatch, L Renee	English	40 %
Squire, Martha Anne	Librarian	2 %
Stanley, Marilyn V.	Fashion	28 %
Stanley, Robert D.	English	20 %
Stassi, Trinidad	Physical Education	15 %
Stefani, Nancy	ESL Reading	27 %
Stefani, Nancy	ESL Speaking/Listening	27 %
Stein, Rodger L.	Psychology, General	20 %
Stem, Melissa A.	French	27 %
Stevens, Michael K.	Painting & Drawing	14 %
Stevens, Suzanne	Painting & Drawing	14 %
Stevenson, Elizabeth	Coordinator-Instruct LAB	52 %
Stimers, Dennis G.	English	47 %
Stone, Leila M.	Job Seeking/Changing Skills	7 %
Stone, Leila M.	Counselor	2 %
Stone, Leila M.	Counselor	1 %
Stroh, Craig M	Economics	40 %
Stupka, Edwin H.	Counselor	25 %
Sukkary, Tamir	Political Science	20 %
Sullivan, Derek J.	Physical Fitness and Body Movement	13 %
Sullivan, Derek J.	Intercollegiate Athletics	50 %
Suy, Shaun	Academic Guidance	20 %
Suy, Shaun	Counselor	40 %
Swafford, Derek L.	Academic Guidance	40 %
Swafford, Derek L.	Counselor	20 %
Szabo, Paula N.	Psychology, General	33 %
Tabrizi, Farough	Counselor	15 %
Tabrizi, Farough	Counselor	7 %
Taheri, Mansour	Engineering, General	33 %
Takada, Tomomi	Environmental Science	20 %
Talle, Tricia	Coordinator-Instruct LAB	10 %
Tavares, Tyrone Michael	Job Seeking/Changing Skills	7 %
Tavares, Tyrone Michael	Counselor	15 %
Taylor, Candace Hull	English	20 %
Taylor, Lauren M.	Anthropology	20 %
Taylor, Mark	Physical Education	15 %
Thomas, Alysia D.	Microbiology	20 %
Thomas, Alysia D.	Physiology (Includes Anatomy)	40 %
Thorpe, Wade S.	Administration of Justice	40 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2013
 Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Tillement,Nancy L.	ESL Reading	27 %
Tillement,Nancy L.	ESL Speaking/Listening	27 %
Tinti,Sharee	ESL Writing	53 %
Tittle,Matt G	English	40 %
Titus,Ann-Catrin	Fine Arts, General	40 %
Toy-Moy,Victoria T	ESL Writing	13 %
Toy-Moy,Victoria T	ESL Speaking/Listening	13 %
Treon,Caron L.	English	40 %
Trexel,Linda L.	Mathematics, General	53 %
Turner,Melvin D.	Management Development & Supervision	20 %
Ulrich,Walter D	Physical Education	30 %
Ulrich,Walter D	Physical Fitness and Body Movement	10 %
Uram,Peter	Mathematics, General	53 %
Uram,Tatyana A.	Mathematics, General	53 %
Van Dusen,Jody	English	27 %
Van Warmerdam,Wim L. G.	Mathematics, General	53 %
Vargo,David S	Painting & Drawing	28 %
Vidic,Natasha	Geology	30 %
Villec,John Lee	Music	52 %
Waggoner,Carolyn A	English	40 %
Wagner,Erica L.	Biology, General	30 %
Wallace,Genevieve P.	Philosophy	40 %
Wallace,Jason	English	20 %
Wallace,Shanda L.	Dental Hygienist	60 %
Waltonen,Karma	English	40 %
Waltz,Thomas W.	Administration of Justice	20 %
Ward-Richardson,Joycelyn M.	Child Development/Early Care and Educatio	20 %
Waters,Michelle D.	Coordinator-Instruct LAB	9 %
Watson-Perez,Heather L.	English	53 %
Watters,Patricia	Occupational Therapy Technology	30 %
Weatherspoon,Lorraine	Child Development/Early Care and Educatio	20 %
Wheeldon,Sandra M.	Dental Assistant	61 %
Wheeler Abeyta,Sandra P.	Speech Communication	20 %
Whetstone,Sandy F.	ESL Writing	27 %
Whetstone,Sandy F.	ESL Reading	10 %
Whetstone,Sandy F.	ESL Speaking/Listening	10 %
White,Parnc K.	Speech Communication	40 %
Whittaker,Jacob Tyler	History	60 %
Williams,Angelo A	Sociology	20 %
Winchell,Jean M.	Fashion Production	28 %
Winters,Aaron C.	Website Design and Development	21 %
Wiseman,Maury I.	History	60 %
Wong,Cissy	ESL Writing	27 %
Wong,Cissy	ESL Speaking/Listening	27 %
Wong,Malcolm E	Mathematics, General	33 %
Wooten,John M.	Physical Education	15 %
Wrenn,Robert Alan	Music	40 %
Wright,Tatyana N.	Counselor	15 %
Wright,Tatyana N.	Counselor	17 %
Wynn,Brita J.	Anthropology	55 %
Yapundich,Diane M.	Political Science	40 %
Yaroshevich,Natalya	Counselor	14 %
Yi,Terence	Mathematics, General	27 %
Yost,Craig D	Drafting Technology	28 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2013
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Yuponce,Wendell John	Music	32 %
Zakaria,Bashar A.	Business and Commerce, General	20 %
Zanartu,Luis A	Sociology	40 %
Zaragoza,Diana A	Child Development/Early Care and Educatio	20 %
Zeimet,Lois M	Psychology, General	20 %
Zimlich,Susan A.	Fashion	28 %
Zimmerman,Lance C.	Physiology (Includes Anatomy)	50 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2013
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Agbunag,Roderic T.	Academic Guidance	20 %
Aguilar,Gary L.	Drafting Technology	40 %
Ahmadi,Al	Electronics & Electric Technology	20 %
Ahmadi,Al	Telecommunications Technology	20 %
Andre,Susan	Job Seeking/Changing Skills	13 %
Arrieta,Corinne L.	Spanish	27 %
Aubert,John E.	Geography	20 %
Ayala,Connie C.	Coordinator	18 %
Badilla,Araceli	Job Seeking/Changing Skills	7 %
Badilla,Araceli	Coordinator	19 %
Bates,Brian F.	Classics-Humanities	20 %
Bell,H. Gregory	Engineering, General	13 %
Bell,John T.	English	3 %
Bethel,Paul B.	History	20 %
Bovard,Victoria A.	Psychology, General	40 %
Brecher,Janet	Software Applications	18 %
Brecher,Janet	World Wide Web Administration	13 %
Brown,James M.	Electronics & Electric Technology	7 %
Brozovich,Thomas J.	Film Production	7 %
Burleson,B. Kathryn	Technical Theater	35 %
Case,Lynda R.	English	20 %
Casper-Denman,Kristina E.	Anthropology	15 %
Chao,Pamela H.	Sociology	20 %
Chen,Chiuping	Economics	20 %
Chou,Susan S.	Nutrition, Foods, and Culinary Arts	20 %
Coldiron,John L.	Respiratory Care/Therapy	27 %
Collihan,Kathleen	Social Sciences, General	10 %
Collihan,Kathleen	Political Science	40 %
Condos,Marc A.	Business and Commerce, General	20 %
Condos,Marc A.	Software Applications	10 %
Condos,Rachna K.	Marketing & Distribution	20 %
Corbin,Kirsten Bunce	Reading	7 %
Cronin,Kathleen A.	Academic Guidance	7 %
Deleon,Leonel	Mathematics, General	33 %
Delgado,Diane C.	Counselor	9 %
Duax,Paul L.	Speech Communication	40 %
Dumais,Laurence W.	Computer Networking	44 %
Eifertsen,Dyne C.	Music	45 %
Emery,Gary R.	Mathematics, General	33 %
Engler,Denise M.	English	13 %
Ennenga,Linda D.	Counselor	4 %

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2013
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Enshai,Azin	Mathematics, General	27 %
Evangelisti,Fred C.	Telecommunications Technology	23 %
Finnecy,Timothy J.	Physical Education	28 %
Fish,Melissa M.	Business and Commerce, General	40 %
Fish,Melissa M.	Office Technology/Office Computer Applicati	9 %
Flower,Deborah J.	Horticulture	7 %
Flower,Deborah J.	Landscape Design & Maintenance	15 %
Fortman,Anita J.	Counselor	13 %
Fox,David E.	Software Applications	13 %
Fratello,Natasha M.	Psychology, General	40 %
French,Benjamin R.	Automotive Technology	35 %
Fulgham,Roietta J.	Office Technology/Office Computer Applicati	28 %
Fuller,Heidi J.	Business and Commerce, General	13 %
Fuller,Heidi J.	Office Technology/Office Computer Applicati	7 %
Garcia,Ines M.	Spanish	10 %
Garvey,Andrea P.P.	Psychology, General	20 %
Gelfman,Linda R.	Ceramics	11 %
George,Gary Thomas	Electronics & Electric Technology	35 %
Gilman,Joseph A.	Music	20 %
Gomez,Martin	Counselor	7 %
Gonsalves,Jana L.	Nutrition, Foods, and Culinary Arts	20 %
Gonzalez,Robert J.	Business and Commerce, General	20 %
Gonzalez,Robert J.	Business Administration	20 %
Gorre,Charissa E.	Administration of Justice	40 %
Gould,Kelly L.	Administration of Justice	40 %
Grant-Toscano,Diane M.	Fashion Design	13 %
Green,Rene	Automotive Technology	20 %
Green,Rene	Non Instructional Assignment	20 %
Green,Wesley P.	Computer Networking	13 %
Green,Wesley P.	Computer Support	10 %
Gunsauls,Darline C.	Sign Language	20 %
Hardwick,Chanin A.	Academic Guidance	20 %
Harper,Eric I.	Automotive Technology	40 %
Harris-Neblett,Charlotte A.	Nurse	38 %
Heeren,Christopher P.	Mathematics, General	33 %
Hess,John F.	English	20 %
Hess,Krista E.	ESL Writing	27 %
Hokerson,Lori K.	Psychology, General	40 %
Holden,Dennis J.	Philosophy	40 %
Hooker,Jodie E.	Applied Photography	13 %
Howe,Susan R.	English	40 %
Huetter,Robyn M.	Nurse	8 %
Hughes,Ralph E.	Music	32 %
Iannone,Albert J.	Fire Technology	20 %
Irvine,Robert G.	Computer Programming	20 %
Jeydel,Alana S.	Political Science	20 %
Joe,Don I.	Automotive Collision Repair	35 %
Jones,Vincent W	Mathematics, General	40 %
Joye,Allyson C.	ESL Integrated	11 %
Kiefer,Christian J.	English	7 %
Kiefer,Christian J.	Creative Writing	20 %
Kiefer,Dieter M.	Accounting	20 %
Kleemann,Joann C.	Nursing	8 %
Knirk,Brian D.	Restaurant and Food Services Management	40 %

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2013 American River College
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<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Lapierre,Arthur	Music	20 %
Lehmann,Sarah R.	Library Science, General	13 %
L'Estrange,Michael A.	Software Applications	18 %
L'Estrange,Michael A.	Computer Infrastructure and Support	17 %
L'Estrange,Michael A.	Computer Networking	20 %
Limmaneeprasert,Oranit	ESL Reading	27 %
Lopez,David	Philosophy	40 %
Ludovina,Ceydy B.	Spanish	37 %
Lyman,Robert	English	20 %
MacGowan,Paul D.	Landscape Design & Maintenance	20 %
Manduca,Jerry A.	Administration of Justice	60 %
Martinez,Craig C.	Digital Media	13 %
Martinez,Marlene M.	Biology, General	8 %
Mattson,Sarah S.	Painting & Drawing	28 %
McCarroll,Sharleen M.	Mathematics, General	40 %
McCormac,Gregory	Biology, General	15 %
McCormack,John J.	Automotive Technology	15 %
McCormick,Marcia Lynn	Psychology, General	20 %
McCusker,David N.	Library Science, General	7 %
McCusker,David N.	Librarian	3 %
McDermott,Mary Margaret	Child Development/Early Care and Educatio	20 %
Meador,Dianne L.	Chemistry, General	30 %
Meadows,Dale C.	Chemistry, General	27 %
Messer,Carter-Ryan	Mathematics, General	40 %
Mitchell,Emilie B.	Psychology, General	42 %
Mitchell,Matt J.	Mathematics, General	33 %
Mokhtarzada,Shahla	Social Sciences, General	10 %
Mokhtarzada,Shahla	Sociology	20 %
Moore,Justin A.	Biology, General	8 %
Moore,Reyna C.	Academic Guidance	20 %
Morgan,Roxanne	Reading	20 %
Morris,Ronald Ray	Marketing & Distribution	20 %
Morris,Ronald Ray	Real Estate	20 %
Murakami,Dean M.	Psychology, General	15 %
Nelson,Jessica B.	Job Seeking/Changing Skills	7 %
New,Donald E.	Interior Design and Merchandising	20 %
Nobles,Gloria J.	Software Applications	32 %
Nordell,Randall L.	Office Technology/Office Computer Applicati	19 %
Nowicki,Lazette V.	Nursing	6 %
O'Brien,Roxanne	Culinary Arts	7 %
Pearson,Rudy N.	History	20 %
Peterson,Susan E.	Non Instructional Assignment	20 %
Pico,Glenn A.	Mathematics, General	47 %
Pries,Shannon S.	Reading	10 %
Quintero,Robert A.	Academic Guidance	20 %
Riley,Lonetta L.	Administration of Justice	40 %
Roller,Judith Lee	Reading	20 %
Rooney,Sue A.	Reading	3 %
Rosario,Brian P.	Economics	40 %
Russell,Gail	Technical Theater	13 %
Rutaganira,Thomas	Mathematics, General	27 %
Sachau,Michael T.	Counselor	9 %
Schneider,Harold L.	English	20 %
Schuster,Randall O.	Drafting Technology	33 %

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2013
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Scott,Margaret L.	Psychology, General	40 %
Senna,Deborah J.	Human Services	40 %
Sheldon,Michael B.	Art	13 %
Shimizu,Yujiro	Psychology, General	40 %
Shoemake,Linda E.	Library Science, General	20 %
Shubb,Alisa M.	Speech Communication	40 %
Silva,Nancy E.	Dramatic Arts	40 %
Sjolund,Joe P.	Counselor	9 %
Smith,Craig N.	Fine Arts, General	30 %
Smith,Craig N.	Art	13 %
Smith,Sunny	Dance	15 %
Spurgeon,Michael L.	Creative Writing	5 %
Stewart,Daniel N.	Chemistry, General	30 %
Stewart,Mark A.	Psychology, General	40 %
Stockdale,Geoffrey P.	Speech Communication	40 %
Stoehr,Matthew L.	Animation	40 %
Stoker,Richard A.	Construction Crafts Technology	40 %
Stokes,Clarence C.	Software Applications	35 %
Sukkary-Stolba,Soheir E.	Anthropology	40 %
Thompson,Steven Dean	Music	27 %
Torrano,Mary	Natural History	15 %
Torrano,Mary	Physiology (Includes Anatomy)	15 %
Truong,Binh X.	Mathematics, General	33 %
Urkofsky,Teresa E.	Restaurant and Food Services Management	15 %
Valle,Jesus D.	English	20 %
VanRegenmorter,Merlyn J.	Commercial Music	40 %
Ward,Sue E.	Gerontology	40 %
Weissbart,Brian	Chemistry, General	30 %
Williams,Samuel W.	Dramatic Arts	20 %
Worsfold,Brandy L.	Applied Photography	13 %
Wrightson,William C.	History	20 %
Young,Jiayi	Computer Graphics and Digital Imagery	13 %
Young,Shih-Wen M.	Astronomy	20 %
Youngs,Cynthia	Reading	40 %
Zajic,Kristina L.	Speech-Language Pathology and Audiology	27 %
Zarzana,Linda	Biology, General	8 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2013
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Aldredge,Teresa W.	Human Services	18 %
Calamar,Jeanne M.	Physical Education	8 %
Calamar,Jeanne M.	Adapted Physical Education	30 %
Carlson,William D.	Automotive Technology	30 %
Casareno,Alexander B.	English	15 %
Chapman,Gregory Dennis	Computer Programming	20 %
Connally,Ryan	Construction Crafts Technology	30 %
Degn,Frances K.	Academic Guidance	20 %
Degn,Frances K.	Coordinator	5 %
Do,Minhhong T.	ESL Writing	27 %
DuBray,Daniel T.	Speech Communication	20 %
Duffy,Marjorie B.	Information Technology, General	7 %
Duffy,Marjorie B.	Software Applications	40 %

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2013
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Edman, Jeanne L.	Psychology, General	60 %
Ellis, John D.	Architecture and Architectural Technology	32 %
Emetaron, Chitoh M.	Chemistry, General	30 %
Erickson, Kurt P.	Music	5 %
Fagin, Edwin D.	Economics	40 %
Felkner, Patty A.	Photography	10 %
Felkner, Patty A.	Applied Photography	13 %
Fishman, Wendell	Website Design and Development	20 %
Fishman, Wendell	Computer Programming	27 %
Fong, Hoyt S.	Human Services	40 %
Fortin, Cheri L.	Dramatic Arts	20 %
Fowler, Lynn M.	Academic Guidance	20 %
Fraze, James C.	Psychology, General	20 %
Geissler, Markus	Business and Commerce, General	40 %
Geissler, Markus	Other Health Occupations	13 %
George, Nyenbeku C.	Sociology	40 %
Gorman, Gabriel D.	History	20 %
Granquist, Eric A.	Business Administration	20 %
Granquist, Eric A.	Real Estate	20 %
Harrell, Kim E.	Sign Language	10 %
Hom, Norman	English	20 %
Huang, Chao-Jen	Computer Support	43 %
Huang, Chao-Jen	Other Health Occupations	18 %
Impinna, Christopher R.	Veterinary Technician (Licensed)	30 %
Kagan, Alexander	Academic Guidance	20 %
Kagan, Alexander	Counselor	3 %
Kimble, Jeffrey G.	Computer Graphics and Digital Imagery	13 %
Kirkham, William T.	Other Architecture & Environ Design	42 %
LaDue, Cheri L.	Physical Education	15 %
LaDue, Cheri L.	Physical Fitness and Body Movement	15 %
LaNier, Winnie M.	Student Government	20 %
Lawlor, Michael J.	Physics, General	40 %
Lee, S. Mark	Chemistry, General	30 %
Lewis Jr., Howard	Agriculture Business, Sales and Service	20 %
Lopez, Efrain C.	Astronomy	20 %
Ly, Lap T.	Mathematics, General	20 %
Mapeso, Ray	Human Services	40 %
Mapeso, Ray	Guidance	7 %
Marshall-Mills, Denise L.	Academic Guidance	20 %
Martin, Mary S	Mathematics, General	27 %
Martin, Mary S	Mathematics Skills	13 %
Mathis, Jaqueline S.	Academic Guidance	40 %
Mayo, Kathryn J.	Applied Photography	8 %
McClurg-Mackinnon, Marlo K.	ESL Speaking/Listening	20 %
Miller, Billie	Business and Commerce, General	40 %
Mills, Shannon L.	Anthropology	20 %
Moreno, Camille	Mathematics Skills	33 %
Newman, Jason C.	History	20 %
Noel, Brian E	Automotive Technology	7 %
Osman, Mohammed	Information Technology, General	33 %
Osman, Mohammed	Computer Support	13 %
Palm, Susan L.	Information Technology, General	13 %
Palm, Susan L.	Computer Programming	20 %
Parker, Grant	Music	22 %

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2013
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Parks,Lance M.	Computer Support	18 %
Parks,Lance M.	Other Health Occupations	21 %
Paskey,Amanda M.	Anthropology	40 %
Quirarte,Susan M.	Mathematics, General	53 %
Roberts,Jason M.	Welding Technology	8 %
Rogers,Kevin M.	Automotive Technology	30 %
Simpson,Roy W.	Mathematics, General	53 %
Smith,Kathryn L.	Music	22 %
Snowden,Robert L.	Radio	45 %
Stewart,Lora	Mathematics, General	47 %
Taylor,Yoshio	Sculpture	13 %
Taylor,Yoshio	Ceramics	28 %
Thomas,Cory E.	Civil & Construction Mgmt Technology	40 %
Torres,Cynthia I.	Culinary Arts	7 %
Torres,Gabriel S.	Spanish	40 %
VanPatten,Charles R.	Philosophy	40 %
Violet,Linnell G.	Preschool Age Children	43 %
Violet,Linnell G.	Child Development Administration and Mana	13 %
Wassmer,Dana	Culinary Arts	40 %
Williams-Brito,Kimberly	Mathematics, General	27 %
Wilson,James B.	ESL Reading	20 %
Woodcock,Margaret A.	Painting & Drawing	13 %
Yarbrough,Michael	Mathematics, General	20 %
Zisk,Paul	Sociology	40 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2013
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Anayah,Bernadette M.	ESL Integrated	8 %
Angove,Philip J.	Music	7 %
Boylan,Catherine A.	Speech Communication	40 %
Clark,Christopher S.	Guidance	13 %
Clark,Christopher S.	Academic Guidance	7 %
Clark,Christopher S.	Counselor	3 %
Cooper,David	Information Technology, General	17 %
Cooper,David	Database Design and Administration	20 %
Curran,Timothy M.	Mathematics, General	40 %
Daly,Lisa C.	Preschool Age Children	27 %
Danner,Lisa A.	English	27 %
Eitel,Joseph E.	Mathematics, General	27 %
Ellerman,Curtis H.	Real Estate	20 %
Ellerman,Curtis H.	Law, General	20 %
Fletcher,Francis	English	8 %
Flores,Juan J.	Academic Guidance	27 %
Garrett,Mark D.	Counselor	1 %
Gibson,Aurelius B.	Business Management	20 %
Greene,Calvin D.	Mathematics, General	33 %
Haug,Paula R.	Speech Communication	40 %
Hill,David H.	Academic Guidance	20 %
Hodge,Jessica J.	Other Interdisciplinary Studies	7 %
Hwang,Eunyoung	Fine Arts, General	20 %
Jensen,Wayne C.	Mathematics, General	60 %
Kraemer,Jennifer L.	Child Development/Early Care and Educatio	20 %

0.00 may appear as zero when FTE is less than 1%.

Hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123.

*=New Employee **=Returning Employee

A1;A3;A4;B1;B2;B3;B4=Experience / Education

A2 = Education

A5;B5 = Experience

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2013
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Kroencke,Mikael D.	Physical Sciences, General	15 %
Lam,Gordon R.	History	20 %
Larry-Kearney,Debora Ann L.	Reading	20 %
Leland,Kathryn A.	Reading	20 %
Lennert,Michelle G.	Sign Language	27 %
Macias-Perez,Elvia	Spanish	35 %
McFaul,Stephen D.	Mathematics, General	33 %
Pipkin,Kevin L.	Mathematics, General	33 %
Royer,Tina L.	English	7 %
Sapra,Lisa M.	English	23 %
Sayago,Maria S.	Painting & Drawing	13 %
Schmid,Heike G.	Painting & Drawing	13 %
Snell,Kenneth L.	Psychology, General	29 %
Telles,James W.	Library Science, General	7 %
Torrez,Matthew	Physical Education	20 %
Trieu,Le Le	Mathematics, General	33 %
Tryhane,Gerald H.	Business and Commerce, General	20 %
Tryhane,Gerald H.	Accounting	27 %
Tyler,Erica A.	Anthropology	15 %
Wada,Eric B.	Biology, General	15 %
Wada,Eric B.	Botany, General	30 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2013
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Arnold,Darlene M.	Cosmetology and Barbering	33 %
Boguski,Mark E.	Ceramics	13 %
Bonawitz,Marcia C.	Cosmetology and Barbering	33 %
Carmazzi,Paul L.	Management Development & Supervision	20 %
Carmazzi,Paul L.	Physical Education	15 %
Carmazzi,Paul L.	Physical Fitness and Body Movement	15 %
Castaneda,Denise S.	Reading	15 %
Chape,Elizabeth A.	Health Occupations, General	20 %
Chape,Elizabeth A.	Physical Therapy Assistant	22 %
Chen,Shu Sue	Library Science, General	7 %
Chubbic,Dena J.	Chemistry, General	7 %
Clark,Kevin E.	Sign Language	27 %
Copely,Douglas M.	Physics, General	28 %
Crandley,Patrick A.	Multimedia	13 %
Crandley,Patrick A.	Electronic Game Design	28 %
Crumpton,Debra J.	Office Technology/Office Computer Applicati	47 %
Daubert,Christopher D.	Art	15 %
Davis,Craig	Geography	20 %
Davis,Tony P.	Academic Guidance	20 %
deGennaro,Paul J.	Biology, General	15 %
Dewar,Robert E.	Physical Education	8 %
Dixon,Michael A.	Information Technology, General	20 %
Dixon,Michael A.	Computer Programming	20 %
Doonan,William F.	Anthropology	20 %
Douglass,Bruce M.	Software Applications	23 %
Duvall,Melvin E.	Electronics & Electric Technology	40 %
Estabrook,Paul H.	Applied Photography	28 %
Fabian,Mitra J.	Sculpture	27 %

FTE may appear as zero when FTE is less than 1%.

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2013
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Fitzpatrick,Kenneth E.	Environmental Control Technology (HVAC)	20 %
Flaherty,Pamela L.	Sociology	40 %
Fleming,George R.	Applied Photography	13 %
Fonda,Gioia A.	Painting & Drawing	27 %
Frank,Paul E.	Political Science	40 %
Freas,Adam C.	Academic Guidance	20 %
Gambrell,Deborah M.	Academic Guidance	20 %
Gessford,Virginia G.	Job Seeking/Changing Skills	20 %
Gessford,Virginia G.	Study Skills	7 %
Giovannetti,Lynne R.	Fashion Production	43 %
Gonzales,Stephen T.	Mathematics Skills	27 %
Gonzalez,Mauricio	Academic Guidance	20 %
Gore,Robert W.	Film Production	13 %
Gore,Robert W.	Dramatic Arts	28 %
Gould,Kelly L.	Administration of Justice	20 %
Gralian,Michael E.	Environmental Control Technology (HVAC)	28 %
Graybill,Stuart D.	History	20 %
Griffin,David A.	Physical Education	30 %
Handy,Mae F.	Cosmetology and Barbering	33 %
Harris-Jenkinson,Patricia M.	Speech Communication	20 %
Heningburg,Keith R.	History	20 %
Hogarty,Patrick	Real Estate	20 %
Hogarty,Patrick	Computer Networking	23 %
Huang,Ling	Chemistry, General	30 %
Hunter,Michael J.	Geography	35 %
Hussey,Susan M.	Health Occupations, General	3 %
Iley,William H.	Physics, General	20 %
Jackson,Brenda L.	Licensed Vocational Nursing	20 %
Johnson,Mai-Gemu D.	Mathematics, General	33 %
Jones,Andrew B.	Physical Education	28 %
Keys,Alan S.	Psychology, General	15 %
Kidrick,Valerie	Fine Arts, General	40 %
Kiernan,Tim C.	Physical Education	15 %
Kiernan,Tim C.	Physical Fitness and Body Movement	10 %
Kloumova,Irina	Mathematics, General	33 %
Knable,Robert D.	Music	42 %
Kumar,Shishir	Electronics & Electric Technology	37 %
Lachica,Juan L.	Academic Guidance	33 %
Lambert,Angelena	Mathematics, General	27 %
Lane,Tammie R.	Dental Assistant	13 %
Larson,Carillon J.	Mathematics, General	33 %
Lawson,Douglas	Dramatic Arts	15 %
Lewis,Ann	English	27 %
Little,Myra M	Website Design and Development	7 %
Little,Myra M	Information Technology, General	13 %
Loomis,Debora A.	ESL Writing	27 %
Loomis,Debora A.	ESL Reading	10 %
Lopez,Gloria M.	Child Development/Early Care and Educatio	20 %
Lorenz,Norman H.	Education, General	28 %
Lucien,Darreis V.	Nursing	13 %
Manriquez,Paul M.	Mathematics, General	47 %
Martinez,Jesus E.	Mathematics, General	20 %
Martinez,Jesus E.	Mathematics Skills	27 %
Masterson,Patricia J.	Sign Language	27 %

0.00 may appear as zero when FTE is less than 1%.

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A1;A3;A4;B1;B2;B3;B4=Experience / Education

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2013
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
May,Alexander Ross	Mathematics, General	20 %
May, Virginia Sue	Mathematics, General	20 %
McDaid, Liam I.	Astronomy	20 %
McKee, Georgeann M.	Administration of Justice	20 %
Mendez-Nunez, Luis R.	Mathematics Skills	52 %
Meyer, Virginia C.	Biology, General	8 %
Miller, Nicholas B.	Sociology	20 %
Nash, Laurie J.	Physical Education	37 %
Ng, Wang C.	Electronics & Electric Technology	28 %
Oh, Jang-Ha	Physical Education	15 %
Olivarez, Norma	Cosmetology and Barbering	33 %
Pacheco, David B.	Physical Fitness and Body Movement	20 %
Rodriguez, Irma S.	Academic Guidance	10 %
Roper, Susan W.	Chemistry, General	13 %
Rose, Gregory S.	Economics	20 %
Rosenberger, Randy	Mathematics, General	47 %
Sapp, Sylvia J.	Licensed Vocational Nursing	27 %
Schutte, Matthew L.	Mathematics, General	33 %
Scott, Geraldine	Job Seeking/Changing Skills	7 %
Scott, Geraldine	Academic Guidance	20 %
Selva, Marcia L.	Coordinator-Instruct LEC	40 %
Serafini, Lisa L.	Botany, General	22 %
Severson, Michael L.	Speech Communication	40 %
Sheppard, Laurie C.	Nursing	26 %
Sheppard, Laurie C.	Licensed Vocational Nursing	27 %
Shiflet, Kurt J.	Music	45 %
Spangler, Rachel I.	Reading	20 %
Stein, Shanna R.	Accounting	27 %
Strella, Cheryl L.	Licensed Vocational Nursing	20 %
Tambert, Roxanne R.	Cosmetology and Barbering	33 %
Taylor, Timothy K.	Information Technology, General	23 %
Taylor, Timothy K.	Computer Networking	26 %
Tedla, Dagne	Political Science	40 %
Times, Kenneth J.	Job Seeking/Changing Skills	7 %
Times, Kenneth J.	Academic Guidance	20 %
Tracy, Gwyneth J.	Coordinator	8 %
Triphon, Joann E.	Nursing	13 %
Tromborg, Chris T.	Psychology, General	20 %
Trujillo, David C.	Administration of Justice	40 %
VanSickle, Debra L.	Mathematics, General	27 %
Villanueva, Maria C.	Academic Guidance	10 %
Walker, Dannie E.	Physical Education	68 %
Wang, Hsiao J.	Mathematics, General	33 %
Warrell, Patricia L.	Licensed Vocational Nursing	20 %
Weinsheink, Shawn E.	Dramatic Arts	45 %
Williams, Gayle Kristine	Accounting	32 %
Williams, Nichelle	Interpersonal Skills	20 %
Williams, Nichelle	Counselor	3 %
Wong, Peter W.	Cosmetology and Barbering	33 %
Woodmansee, Rick D.	Mathematics, General	33 %
Woolley, Nicole B.	Study Skills	7 %
Wydick, Derrick C.	Academic Guidance	20 %
Wydick, Derrick C.	Counselor	8 %
Xiao, Alex H.	Political Science	20 %

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2013
 Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Zamora, Frank	Art	28 %
Zamora, Frank	Painting & Drawing	27 %
Zeh, Jonathan P.	Environmental Control Technology (HVAC)	40 %
Zuercher, Connie A.	Fitness Trainer	28 %
Zuercher, Connie A.	Health Education	20 %

may appear as zero when FTE is less than 1%.

Hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123.

*=New Employee **=Returning Employee

A1;A3;A4;B1;B2;B3;B4=Experience / Education

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CLASSIFIED

APPOINTMENT(S)

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Rudoy, Sergiy	Custodian	ARC	01/22/13

PROMOTION(S)

<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Proshak, Dimitry S.	Financial Aid Officer (Assistant Financial Aid Officer)	ARC SCC)	02/04/13
Valdez, Sandra A.	Clerk III, 10 months, 100% (Child Development Center- Associate Teacher, 10 months, 100%	ARC ARC)	02/01/13

**REASSIGNMENT(S)/
TRANSFER(S)**

<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Tonoukouin, April M.	Clerk III, 12 months, 100% (Child Development Center Teacher, 10 months, 80%	ARC ARC)	02/01/13

LEAVE(S) OF ABSENCE

<u>Name</u>	<u>Position</u>	<u>Type of Leave</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Burnett, Charles A.	College Police Officer	Personal, 100%	Police Services	10/10/12-12/17/12
Douglas, Christopher A.	Laboratory Technician- Science	Long-term Health, 100%	ARC	02/20/13-04/12/13 (Revised)

**PLACEMENT ON 39-MONTH
RE-EMPLOYMENT LIST**

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Coelho, Roseanna V.	Financial Aid Clerk II	CRC	01/04/13

CLASSIFIED

RESIGNATION(S)

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Cepeda, Mariel D.	Graphic Designer	CRC	12/14/12
Larsen, Rachel C.	Clerk II, 10 months, 60%	CRC	12/21/12
Quiros Hickey, Vivian M.	Financial Aid Officer	SCC	02/02/13

RETIREMENT(S)

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Kwong, Alice H.	Financial Aid Supervisor (After 35+ years of service)	CRC	02/02/13
Pannier, Larry V.	Confidential Senior Financial Analyst (After 29+ years of service)	DO	05/02/13
Shaw, Janet A.	Instructional Services Assistant II (After 17+ years of service)	CRC	05/31/13

Temporary Classified Employees
Education Code 88003 (Per AB 500)

The individuals listed below are generally working in short term, intermittent or interim assignments during the time frame designated,

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>American River College</u>			
Abdulhafid, Ashraf	Campus Patrol	01/22/2013	06/30/2013
Amouzgar, Meelad	Special Projects	01/01/2013	06/30/2013
Bradley, Devin M	Campus Patrol	01/22/2013	06/30/2013
Buckner, Adam	Campus Patrol	01/22/2013	06/30/2013
Cabrera, Maria E.	Account Clerk II	01/14/2013	06/30/2013
Cates, Deborah M.	Advanced Interpreter	01/14/2013	06/30/2013
Chamberlain, Julie A.	Campus Patrol	01/22/2013	06/30/2013
Conant, Jessica L.	Special Projects	01/14/2013	06/30/2013
Dew, Dennis C.	Campus Patrol	01/22/2013	06/30/2013
Forghany, Mohsen	Special Projects	01/01/2013	06/30/2013
Futrell, Aaron S.	Campus Patrol	01/22/2013	06/30/2013
Heryford, Robert D	Clerk III	01/02/2013	06/30/2013
Jackson, Stevie K.	Custodian	01/18/2013	06/30/2013
Kianmajd, Fariba	Special Projects	01/01/2013	06/30/2013
Kirkwood, Clay A.	Special Projects	12/14/2012	06/30/2013
Lannon, C. Christine	Special Projects	01/02/2013	06/30/2013
Lee, Kang	Campus Patrol	01/22/2013	06/30/2013
Lew, Jeffrey M.	Bookstore Aide	01/02/2013	06/30/2013
Macshafi, Raliyat N.	Beginning Interpreter	01/14/2013	06/30/2013
Martin, Carla M	Special Projects	12/12/2012	06/30/2013
Martinez Gutierrez, Yahaira	Special Projects	01/17/2013	06/30/2013
Page, Brendan J.	Asst. Coach - Track&Field (M)	01/01/2013	06/30/2013
Rawls, Matika M.	Clerk I	01/02/2013	06/30/2013
Sayler, Liza Jo	Special Projects	11/19/2012	06/30/2013
Scheetz, Melissa L.	Instructional Assistant	01/17/2013	06/30/2013
Scott, Anne L.	Asst. Coach-Swimming (W)	01/01/2013	06/30/2013
Sokolov, Sergey B.	Special Projects	12/18/2012	06/30/2013
Wahab, Alaha	Special Projects	01/08/2013	06/30/2013
Watkins, Samantha H.	Laboratory Technician	03/25/2013	06/30/2013
Woodard, Kevin J.	Administrative Asst. I	12/19/2012	06/30/2013
Woycheshin, Leigh A.	Counseling Clerk I	01/02/2013	06/30/2013
Zebarjad, Bahareh	Clerk I	01/22/2013	06/30/2013
<u>Cosumnes River College</u>			
Austin, Julius D.	Student Personnel Assistant	12/17/2012	06/30/2013
Espinosa, Edrei R	Bookstore Aide	12/25/2012	06/30/2013
Keefer, Kevin A.	Asst. Coach-Baseball	01/01/2013	06/30/2013
Marmuyenko, Gennadiy V	Campus Patrol	11/09/2012	06/30/2013

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Miller, Rachel C.	Asst. Coach-Softball	01/01/2013	06/30/2013
Paine, Eric C.	Special Projects	01/23/2013	06/30/2013
Shelton-Frank, Courtney A.	Clerk I	12/10/2012	06/30/2013

District Office / Business and Economic Development Center / Facilities Management

Pringle Fox, Stephanie J.	Account Clerk II	01/02/2013	06/30/2013
Hader, Melissa R.	Campus Patrol	01/11/2013	06/30/2013
Miller, Lynne	Bookstore Clerk II	01/14/2013	06/30/2013
Vazquez, Larissa V.	Clerk II	01/02/2013	06/30/2013
Warner, Nathaniel R.	Special Projects	01/22/2013	06/30/2013

Folsom Lake College

Alvarado, Jorge A.	Special Projects	01/22/2013	06/30/2013
Baum, Rich A.	Special Projects	01/09/2013	06/30/2013
Bledea, Daniela	Campus Patrol	12/17/2012	06/30/2013
Brooks, Richard L.	Bookstore Clerk II	01/14/2013	06/30/2013
Burrage, Michael E.	Special Projects	12/25/2012	06/30/2013
Caris, Randall C.	Custodian	01/02/2013	06/30/2013
Carroll, Misty A	Bookstore Clerk II	01/14/2013	06/30/2013
Cho, Kyongjin	Special Projects	01/16/2013	06/30/2013
Cortez, Joanna L.	Special Projects	01/02/2013	06/30/2013
Dugan, Richard J.	Special Projects	12/25/2012	06/30/2013
Hardesty, Michael B.	Campus Patrol	12/12/2012	06/30/2013
Harrison, Robert A.	Campus Patrol	01/11/2013	06/30/2013
Hedadji, Amanda M.	Special Projects	01/23/2013	06/30/2013
James, Alyssa N.	Special Projects	01/23/2013	06/30/2013
Jenkins, Eric L	Special Projects	01/07/2013	06/30/2013
Johnson, Jolie A.	Special Projects	01/14/2013	06/30/2013
Kelsey, Sandra A.	Library/Media Tech Assistant	01/23/2013	06/30/2013
Kyker, Kory L	Special Projects	01/08/2013	06/30/2013
Lomastro, Charmaign S.	Student Personnel Assistant	01/14/2013	06/30/2013
Navarrette, Maria E	TANF/CalWORKs Specialist	01/23/2013	06/30/2013
Oakes, David R.	Campus Patrol	12/18/2012	06/30/2013
Perebikovskiy, Tatyana L.	Clerk I	01/02/2013	06/30/2013
Snodgrass, Hayden C.	Bookstore Clerk I	01/16/2013	06/30/2013
Stroud, Carrie L.	Special Projects	01/22/2013	06/30/2013
Van Valen, Josh R	Custodian	01/02/2013	06/30/2013
Vann, Tammi R.	Clerk I	01/16/2013	06/30/2013
Wyckoff, Bryan William T.	Special Projects	01/07/2013	06/30/2013

Sacramento City College

Alvarez, Aldel J.	Financial Aid Clerk I	01/14/2013	06/30/2013
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<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Badovinac, John D.	Asst. Coach - Track&Field (M)	02/01/2013	06/30/2013
Carr, Samuel M.	Campus Patrol	12/04/2012	06/30/2013
Florance, John E.	Asst. Coach-Basketball (M)	01/01/2013	06/30/2013
Gudino, Joaquin S.	Clerk I	01/14/2013	06/30/2013
Henry, Anissa K.	Clerk I	01/18/2013	06/30/2013
Ilili, Lakea C	Campus Patrol	01/02/2013	06/30/2013
Kohler, Jenneffer A.	Asst. Coach-Softball	02/01/2013	06/30/2013
Mack, Max R	Art Model	01/22/2013	06/30/2013
Maier, Monica L. V.	Laboratory Technician	01/03/2013	06/30/2013
Milgrim, Melissa D.	Athletic Trainer	12/03/2012	06/30/2013
Obi, Anthony M.	Senior IT Technician	12/01/2012	06/30/2013
Peat, Donald B.	Instructional Assistant	01/22/2013	06/30/2013
Rogers, Nolan D.	Asst. Coach-Swimming (M&W)	02/01/2013	06/30/2013
Singh, Navindar K.	Police Comm Dispatcher	01/07/2013	06/30/2013
Smyth, Michael I.	Account Clerk II	12/25/2012	06/30/2013
Thao, Cher	Bookstore Clerk I	01/02/2013	06/30/2013
Thomas, Brittnie T.	Clerk I	01/04/2013	06/30/2013
Zaccone, Amanda L.	Art Model	01/23/2013	06/30/2013



LOS RIOS COMMUNITY COLLEGE DISTRICT

American River • Cosumnes River • Folsom Lake • Sacramento City Colleges

RESOLUTION

№ 2013-02

Amending the Plan and Trust to Delegate Investment Authority to the Chancellor and Authorize the Investment of Plan Assets in Collective Investment Trusts

WHEREAS, the Los Rios Community College District ("District") adopted the Los Rios Community College District Retiree Health Benefits Plan ("Plan") for the benefit of eligible retirees, effective November 7, 2007, and revised the Plan effective May 29, 2012 and October 24, 2012, in order to clarify the benefits provided to eligible retirees thereunder and to clarify that the Los Rios Community College District Board of Trustees ("Board of Trustees") is responsible for the administration of the Plan; and

WHEREAS, the District adopted the Los Rios Community College District Retiree Health Benefits Trust Agreement ("Trust") for the purpose of prefunding the health benefits of eligible retirees, effective November 7, 2007, and revised the Trust effective October 24, 2012, in order to clarify that the Board of Trustees is responsible for the administration of the Plan; and

WHEREAS, it was recently brought to the District's attention that pursuant to Revenue Ruling 2011-1, the Plan's assets, maintained pursuant to the terms of the Trust, can be invested in collective investment trusts which, in addition to providing access to a greater array of investments, also results in reduced investment fees for the District; and

WHEREAS, the District wishes to delegate the oversight and management of the investment of the Plan's assets to the Chancellor of the Los Rios Community College District ("Chancellor"); and

WHEREAS, the District wishes to amend the Plan and Trust to delegate the oversight and management of the Plan's assets to the Chancellor and to authorize the investment of Plan assets in collective investment trusts; and

WHEREAS, pursuant to Section 5.01 of the Plan and Section 7.1 of the Trust, the Plan and Trust may be amended by the District at any time and from time to time.

NOW, THEREFORE, be it resolved, determined and ordered by the Board of Trustees of the Los Rios Community College District as follows:

SECTION 1. That the oversight and management of the Plan's assets is hereby delegated to the Chancellor of the Los Rios Community College District ("Chancellor").

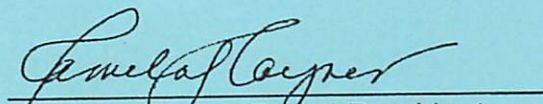
SECTION 2. That the District hereby directs the Chancellor to cause the amendment of the Plan and Trust to delegate the oversight and management of the investment of the Plan's assets to the Chancellor pursuant to the Board of Trustee's

delegation hereunder and to authorize the investment of Plan assets in collective investment trusts.

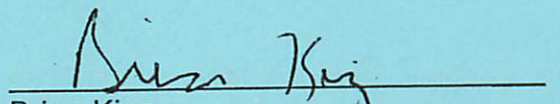
SECTION 3. That the District hereby authorizes the Chancellor to duly execute the amendments to the Plan and Trust as authorized pursuant to this Resolution and to duly execute any necessary documents to effectuate the investment of the Plan's assets in a collective investment trust.

PASSED AND ADOPTED as Los Rios Community College District Resolution No 2013-02 this 13th Day of February, 2013, by the following called vote:

AYES	7	NOES	0	ABSENT	0
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Pamela Haynes, Board President

Attest:


Brian King
Chancellor and Secretary to the Board

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 13, 2013

SUBJECT: Curriculum Proposals ~American River, Cosumnes River, Folsom Lake and Sacramento City College		Attachment: Yes	
		Enclosure: None	
CATEGORY:	Consent Item B	TYPE OF BOARD CONSIDERATION:	
Recommended:	<i>Susan L. Lorimer</i> Susan L. Lorimer <i>slp</i>	Information	
		Action	
Approved for Consideration:	Brian King <i>Brian King</i>	First Reading	
		Consent/Routine	X

STATUS

The District Curriculum Coordinating Committee reviews college proposals for new, modified, or deleted courses and programs: general education guidelines, graduation competencies, grading policies, course placement into disciplines, and discusses and acts on other curriculum related issues. The enclosed curriculum was approved at the March 1, 2013 meeting.

The District Curriculum Coordinating Committee membership includes the following representatives: American River College – Thuan Bui, Kristen Corbin, Bill Simpson, Kathy Rodgers, Bila Kintaudi (student), Colleen Owings; Cosumnes River College – Michael Lawlor, Cori Burns, Amanda Wolcott, Lynn Fowler, Whitney Yamamura; Folsom Lake College – Jessica Hodge, Kevin Pipkin (Chair), Debra Worth, Kylie Leblanc (student), David Newnham; Sacramento City College – Lonnie Larson, Brett Thomas, Richard Yang, Armando Muse (student), Mary Turner; District Senate – Kale Braden; and District Office – Sue Lorimer.

RECOMMENDATION

It is recommended that the Board of Trustees approve the curriculum proposals for American River, Cosumnes River, Folsom Lake and Sacramento City College.

Los Rios Community College District

Recommendation for Adoption by the Board of Trustees

March 13, 2013

COURSE PROPOSALS

Course Deletions

American River College

1. **BIOL 320 Field Botany (3.00 units)**

Justification: This course no longer meets the needs of our students.

2. **DANCE 350 Country Western Dance (1.00 unit)**

Justification: This course is not currently offered by any of the Los Rios campus dance departments. If and when it needs to be taught again, it could be written as part of a future ballroom, folk dance, or social dance section.

3. **MUSM 114 The Business of Music, Advanced (3.00 units)**

Justification: This course is not part of a sequence for any certificate or degree. This course content is taught in other Business of Music classes.

Cosumnes River College

1. **FITNS 333 Off-Season Conditioning for Basketball (1.50 units)**

Justification: Off-season athletic conditioning courses are being moved to the SPORT designator. This course will be replaced by SPORT 313.

2. **GEOL 342 Geology of the National Parks (3.00 units)**

Justification: Upon review, the Geology department has determined that the need for this course is insufficient to support offering it in the next few years.

3. **GEOL 345 Geology of California (3.00 units)**

Justification: Upon review, the Geology department has determined that the need for this course is insufficient to support offering it in the next few years.

4. **KINES 302 Introduction to Physical Education (3.00 units)**

Justification: This course to be replaced by KINES 300 to align within the district and provide a cornerstone course for Kines degree.

Plasm Lake College

1. **HEED 320 CPR: BLS for the Professional Rescuer (2.00 units)**

Justification: HEED 322 has replaced this course.

2. **PHIL 325 Symbolic Logic (3.00 units)**

Justification: We have not offered the course at Folsom Lake College. In addition, our department planning in Philosophy has helped us to conclude that we will not offer it in the future.

New to District Courses

American River College

1. **AT 101 Automotive Shop Safety (0.50 units)**

Prerequisite: None.

9.00 hours lecture

This course covers current safety practices and procedures that are an essential part of working in the automotive shop. Areas covered include handling hazardous wastes, personal protective equipment, and how to avoid injury in the workplace.

Justification: We removed 9 hours from our basic automotive class last semester because we planned to add this online class to prepare students for our current automotive classes. This class will help every automotive class that we offer; otherwise we have to take instruction time from every class to teach this subject. This class will allow the other automotive classes to use their instruction time more efficiently.

2. **AT 186 Snap-On MODIS – Automotive Diagnostic Use and Operation (2.00 units)**

Prerequisite: None.

27.00 hours lecture, 27.00 hours laboratory

This course explores the functionality and capability of Snap-On's MODIS (Modular Diagnostic Information System) to improve the technician's diagnostic expertise when working with On-Board computer related problems.

Justification: This course meets the current and future needs of automotive technicians. Automotive computer technology is rapidly expanding, and in doing so, has become very complex. As the technology proliferates, so does the need for more advanced computer diagnostic equipment. The Snap-On MODIS (Modular Diagnostic Information System) represents the latest in automotive computer diagnostic technology, and its use requires proper training.

3. **AT 188 Snap-On SOLUS– Automotive Diagnostic Use and Operation (1.00 unit)**

Prerequisite: None.

18.00 hours lecture, 9.00 hours laboratory

This course explores the functionality and capability of Snap-On's SOLUS to improve the technician's diagnostic expertise when working with On-Board computer-related problems.

Justification: This course meets the needs of automotive technicians. Automotive computer technology is rapidly expanding and, in doing so, has become very complex. As the technology proliferates, so does the need for more advanced computer diagnostic equipment. The Snap-On SOLUS represents the latest in automotive computer diagnostic technology, and its use requires proper training.

4. **AT 324 California State Smog Check Inspector Training (6.00 units)**

Prerequisite: AT 314 with a grade of "C" or better

81.00 hours lecture, 81.00 hours laboratory

This course covers the Bureau of Automotive Repair (BAR) certified Level 1 and Level 2 smog inspector training. Topics include smog check laws, rules and regulations; standards of practice; engine theory, design, and operation; emission control theory, design, identification, operation, and testing; smog inspection visual and functional testing procedures; and loaded mode emission testing. It is required for first-time licensed inspection technicians. Along with completion of AT 326, this course meets Automotive Service Excellence (ASE) certification standards for the A8 Engine Performance certification.

Justification: This course is needed to meet the NATEF standards for ASE certification in automotive engine performance. This course is also required for all technicians seeking their California smogcheck inspector license.

5. **CSERV 2087 California Council on Diesel Education and Technology 1 (CCDET 1) (0.00 units)**

Prerequisite: None.

8.00 hours TBA

This course is offered to individuals who have received emissions code violations. It covers the California Council on Diesel Education and Technology, or CCDET requirements for Heavy Duty Vehicle Inspection and Periodic Smoke Detection Programs. Topics include common causes of high diesel smoke levels and smoke diagnostic information.

Justification: This course is offered to individuals who have received emissions codes violations. It provides training and information for air quality improvement, public reduction to toxic emissions, and address public concern over smoking trucks and buses. The goal of this community services education course is the reduction of excessive smoke emissions and tampering of gasoline and diesel powered vehicles above 6000 Pounds Gross Vehicle Weight.

6. **CSERV 2089 California Council on Diesel Education and Technology 2 (CCDET 2) (0.00 units)**

Prerequisite: None.

8.00 hours TBA

This course is offered to individuals who have received emissions code violations. It covers the California Council on Diesel Education and Technology, or CCDET requirements for After-treatment and Maintenance as it applies to Diesel exhaust. Topics include strategies to reduce diesel particulate matter and Heavy Duty Diesel Engine certification standards.

Justification: This course is offered to individuals who have received emissions code violations. It provides training and information for diesel particulate matter and after-treatment as it relates to heavy duty diesel engine certification standards.

7. **DANCE 321 Ballet II (1.00 unit)**

Prerequisite: None.

Enrollment Limitation: DANCE 320 with a grade of "C" or better or by audition.

54.00 hours laboratory

This course reinforces the foundation begun in DANCE 320 and offers an opportunity to perfect basic steps while introducing new combinations at the barre. The origins and purpose of ballet are introduced, along with new vocabulary words, more complex barre combinations and more intricate steps across the floor. The emphasis is on balance, using plié, and extending range of motion. This course is for students with some basic ballet training.

Justification: As a member of the ballet technique family, this course allows our students the opportunity to excel in ballet and provides them with the foundation in technique necessary for those pursuing transfer into a university dance department. This course fulfills the physical education requirement for graduation and is a part of the dance degree and the dance pedagogy certificate.

8. DANCE 322 Ballet III (1.00 unit)

Prerequisite: None.

Enrollment Limitation: DANCE 321 with a grade of "C" or better or by audition.

54.00 hours laboratory

This course refines the technique begun in DANCE 321 and introduces more complex steps, new vocabulary, and longer, more difficult combinations. The emphasis is on technique for vertical jumps, multiple turns, and higher extensions with focus also on the continued development of strength. This course is for students with previous ballet training.

Justification: As a member of the ballet technique family, this course allows our students the opportunity to excel in ballet and provides them with the foundation in technique necessary for those pursuing transfer into a university dance department. This course fulfills the physical education requirement for graduation and is a part of the dance degree and the dance pedagogy certificate.

9. DANCE 341 Ballroom Dance II (1.00 unit)

Prerequisite: None.

Enrollment Limitation: DANCE 340 with a grade of "C" or better or by audition.

54.00 hours laboratory

This course furthers the study of ballroom dance technique begun in DANCE 340 and emphasizes swift execution and new partnering concepts. It includes more complex movement and introduces the potential for improvisation. It also refines the basic skills and builds on them to allow for a greater understanding of ballroom dance forms. This course is designed for students with some experience in ballroom dance.

Justification: As a member of the ballroom dance family, this course allows our students the opportunity to excel in ballroom dance and provides them with the foundation in technique necessary for those pursuing transfer into a university dance department. This course fulfills the physical education requirement for graduation and is a part of the dance degree and the dance pedagogy certificate.

10. DANCE 342 Ballroom Dance III: Club Dancing (1.00 unit)

Prerequisite: None.

Enrollment Limitation: DANCE 341 with a grade of "C" or better or by audition.

54.00 hours laboratory

This course continues the foundation in alignment, etiquette, and ballroom dance styles begun in DANCE 341. It allows for more advanced study and builds confidence and ability in competitive forms of ballroom. The focus is on the execution of those dances known as Club Dances in the competitive ballroom field. These dances introduce showmanship and require more skill, better timing, and specific use of non-verbal communication. This course is designed for students with ballroom dance experience.

Justification: As a member of the ballroom dance family, this course allows our students the opportunity to excel in ballroom dance and provides them with the foundation in technique necessary for those pursuing transfer into a university dance department. This course fulfills the physical education requirement for graduation and is a part of the dance degree and the dance pedagogy certificate.

11. DANCE 343 Ballroom Dance IV: Latin (1.00 unit)

Prerequisite: None.

Enrollment Limitation: DANCE 341 with a grade of "C" or better or by audition.

54.00 hours laboratory

This course continues the foundation in alignment, etiquette, and technique that was begun in DANCE 341. It allows for more advanced study specifically in Latin styles of dance. These dances introduce professional showmanship and fluent use of non-verbal communication with a focus on more complicated rhythms. This course is designed for those students with experience in ballroom dance technique.

Justification: As a member of the ballroom dance family, this course allows our students the opportunity to excel in ballroom dance and provides them with the foundation in technique necessary for those pursuing transfer into a university dance department. This course fulfills the physical education requirement for graduation and is a part of the dance degree and the dance pedagogy certificate.

12. DANCE 344 Ballroom Dance V: Swing (1.00 unit)

Prerequisite: None.

Enrollment Limitation: DANCE 342 with a grade of "C" or better or by audition.

54.00 hours laboratory

This course maintains the foundation of alignment, etiquette, and basic steps begun in DANCE 342 and furthers the technique and execution with a new vocabulary of steps, and intricate partnering technique. It includes more strenuous movement and introduces the potential for tricks, turns, and more advanced dance sections that connect the basic steps. This course is designed for students with previous ballroom dance experience.

Justification: As a member of the ballroom dance technique family, this course allows our students the opportunity to excel in ballroom dance and provides them with the foundation in technique necessary for those pursuing transfer into a university dance department. This course fulfills the physical education requirement for graduation and is a part of the dance degree and the dance pedagogy certificate.

13. DANCE 345 Ballroom Dance VI: Tango (1.00 unit)

Prerequisite: None.

Enrollment Limitation: DANCE 343 with a grade of "C" or better or by audition.

54.00 hours laboratory

This course builds on the foundation of DANCE 343. It challenges the student to master difficult forms of tango and requires a comprehensive effort to perfect quick-study, execution, balance, and technical ability. The emphasis is on complex steps that require keen timing, focus, showmanship and partnering skills. This course is designed for students with previous ballroom dance training.

Justification: As a member of the ballroom dance family, this course allows our students the opportunity to excel in ballroom dance and provides them with the foundation in technique necessary for those pursuing transfer into a university dance department. This course fulfills the physical education requirement for graduation and is a part of the dance degree and the dance pedagogy certificate.

14. DANCE 351 Urban Hip Hop (1.00 unit)

Prerequisite: None.

54.00 hours laboratory

This course includes basic urban-style Hip Hop moves with rapid level changes and strong floor work. Choreography is provided on a bare bones theme and developed according to individual style, ability, and personal interpretation. The history of this genre and the traditional competitive elements of Hip Hop dance are examined, as well as the role of dance in Hip Hop culture. An opportunity for exploration of Freestyle, Old Style, Poppin', Lockin', and Dance Poetry is offered. This course is for students with little or no experience in Hip Hop dance technique.

Justification: This course proposal changes the number of the original urban Hip Hop course from DANCE 311 to DANCE 351. This proposal also updates the course outline to meet current curriculum standards.

15. DANCE 352 Urban Hip Hop II (1.00 unit)

Prerequisite: None.

Enrollment Limitation: DANCE 351 with a grade of "C" or better or by audition.

54.00 hours laboratory

This course continues the technique and alignment begun in DANCE 351 on a more comprehensive level. It presents rigorous exercises for the development of strength and kinesthetic awareness. It also uses a vocabulary of intricate steps. The focus is on loco motor movements across the floor to improve smooth execution and center combinations to develop hard-hitting percussive styles. This course is for students with some previous urban Hip Hop dance training.

Justification: As a member of the Urban Hip Hop dance technique family, this course will allow our students the opportunity to excel in Hip Hop dance technique. It allows our transfer students in dance the necessary quality hours of technique needed to pursue transfer into a university dance department.

16. DANCE 353 Urban Hip Hop III (1.00 unit)

Prerequisite: None.

Enrollment Limitation: DANCE 352 with a grade of "C" or better or by audition.

54.00 hours laboratory

This course builds on the styles and technique studied in DANCE 352. The emphasis is on exercises to encourage strength and agility, developing a dance persona, and on combinations that introduce new styles and increase the degree of difficulty with floor work. This course is for dancers with previous urban Hip Hop dance training.

Justification: As a member of the urban Hip Hop dance technique family, this course allows our students the opportunity to excel in Hip Hop dance and provides them with the foundation in technique necessary for those pursuing transfer into a university dance department. This course fulfills the physical education requirement for graduation and is a part of the dance degree and the dance pedagogy certificate.

17. DANCE 354 Urban Hip Hop IV (1.00 unit)

Prerequisite: None.

Enrollment Limitation: DANCE 353 with a grade of "C" or better or by audition.

54.00 hours laboratory

This course builds on the foundation provided in DANCE 353. The focus is on improvisation, Freestyle, Cyphering, and battling. Musicality and storytelling are explored along with floor work, rapid tempos, and building upper body strength. This course is for students with previous urban Hip Hop dance training.

Justification: As a member of the urban Hip Hop technique family, this course allows our students the opportunity to excel in urban Hip Hop dance and provides them with the foundation in technique and competition necessary for those pursuing transfer into a university dance department. This course fulfills the physical education requirement for graduation and is a part of the dance pedagogy certificate.

18. DANCE 361 Tap Dance II (1.00 unit)

Prerequisite: None.

Enrollment Limitation: DANCE 360 with a grade of "C" or better or by audition.

54.00 hours laboratory

This course offers an opportunity to continue the study of tap dance with more complex rhythms, new vocabulary, and varied methods of counting. It furthers the basic technique begun in DANCE 360 and instills tap rhythms, walks, alignment for balance, counts, and footwork. This course is for students with some previous tap dance training.

Justification: As a member of the tap technique family, this course allows our students the opportunity to excel in tap and provides them with the foundation in technique necessary for those pursuing transfer into a university dance department. This course fulfills the physical education requirement for graduation and is a part of the dance degree and the dance pedagogy certificate.

19. NURSE 372 Focused Learning in the Second Year of the ARC Nursing Program (1.50 units)

Prerequisite: None.

Corequisite: NURSE 420 or 430

27.00 hours lecture

This course offers strategies to enhance student success in the second year of the ARC Registered Nurse program. The course reviews personal aptitudes, learning styles, strengths and weaknesses in written and verbal communication and potential barriers to completion of the nursing program. The course content addresses the specific theory and clinical needs of NURSE 420 and NURSE 430 while focusing on the development of critical thinking skills used when managing a group of patients in the clinical setting. Pass/No Pass only.

Justification: The drop-out rate among nursing students in California is very high. This course is a requirement for students who are reentering the second year of the Nursing Program. It identifies academic and personal areas requiring remediation and offers a variety of on-campus support systems for students. This course facilitates critical thinking and enhances the student's ability to effectively manage care for a group of patients, both of which will enhance employment opportunities as a Registered Nurse.

20. PSTC 1771 Faith in Crisis (1.50 units)

Prerequisite: None.

27.00 hours lecture

This course provides volunteer crisis responders with the basic knowledge needed to provide appropriate support for survivors of violent crimes and critical incidents. Topics include local program background, structure, and code of ethics; operational procedures for local public safety agencies; local resources and referral agencies; occupational health, safety, and first aid; and mandated reporting requirements. Pass/No Pass Only.

Justification: This course meets the needs identified in the Sacramento Regional Public Safety Training Center's planning document.

21. PSTC 1773 Basic Critical Incident Stress Management (1.00 unit)

Prerequisite: None.

18.00 hours lecture

This course examines a wide range of crisis intervention services, including pre-incident and post-incident crisis education, significant support services, crisis intervention for individuals, demobilizations after large-scale traumatic incidents, small group diffusing, and the group intervention known as Critical Incident Stress Debriefing (CISD). Pass/No Pass Only.

Justification: This course meets the needs identified in the Sacramento Regional Public Safety Training Center's planning document.

Cosumnes River College

1. ENGLB 72 Writing Center II (0.50 - 1.00 units)

Prerequisite: None.

Advisory: ENGRD 19, ENGWR 42, or ESLW 40; or equivalent skills demonstrated through the assessment process.

27.00 - 54.00 hours laboratory

Writing Center II is an independent study course designed to provide one-on-one assistance for students who experience significant difficulty in writing. The course is particularly recommended for students

who test into ENGWR 42/ENGRD 19, but may be taken by any student in any discipline needing significant assistance in writing. Students may earn .5 to 1 unit of credit and the course may be added until the end of the 9th week of the regular semester.

Justification: This course is an independent study designed to assist students whose writing skills are at the foundational levels. The course is recommended particularly for students enrolling in ENGWR 42/ENGRD 19, although is open to any student in any discipline experiencing significant difficulty in writing.

2. **ENGLB 73 Writing Center III (0.50 - 1.00 units)**

Prerequisite: None.

Advisory: ENGRD 59, ENGWR 58, or ESLW 50; or equivalent skills demonstrated through the assessment process.

27.00 - 54.00 hours laboratory

Writing Center III is designed for students seeking to improve their writing skills with the express purpose of learning to write for success in college level courses. The course is particularly recommended for students who test into ENGWR 58/ENGRD 59, but may be taken by any student in any discipline seeking to improve in writing for an academic purpose. Students may earn .5 to 1 unit of credit and the course may be added until the end of the 9th week of the regular semester.

Justification: This independent study course is designed to assist students whose writing skills are at the developmental level. The course is recommended particularly for students enrolling in ENGWR 58/ENGRD 59, although is open to any student in any discipline seeking to improve her/his writing skills.

3. **ENGLB 74 Writing Center IV (0.50 - 1.00 units)**

Prerequisite: None.

Advisory: ENGWR 101, ENGWR 300, ESLW 310, or ESLW 320; or equivalent skills demonstrated through the assessment process.

27.00 - 54.00 hours laboratory

Writing Center IV is an independent study course which provides assistance in developing writing skills for students who may be enrolled in college level courses where writing demands are significant, but the student is not yet fully confident or consistent in his/her ability to write as demanded by specific discipline courses. This course is particularly recommended for students who are enrolled in or who test into ENGWR 101 or ENGWR 300. The course is open to any student in any course seeking to improve in writing for an academic purpose. Students may earn .5 to 1 unit of credit and the course may be added until the end of the 9th week of the regular semester.

Justification: Writing Center IV is an independent study course designed to provide assistance to students who are not yet writing consistently at the college/transfer level, but who also may have significant need to write in college.

4. **ENGLB 75 Reading Center I (0.50 - 1.00 units)**

Prerequisite: None.

27.00 - 54.00 hours laboratory

Reading is a fundamental skill required by all college students. Reading Center I is designed to meet that need by providing independent study in foundational reading skills following diagnostic assessment of the student's reading abilities. The course is open to all students in all disciplines where reading demands are significant. Students may elect to take the course for .5 to 1.0 unit and the course may be added through the 9th week of the semester.

Justification: Reading is a fundamental skill required by all college students. Reading Center I is designed to meet that need by providing independent study in foundational reading skills.

5. **ENGLB 76 Reading Center II (0.50 - 1.00 units)**

Prerequisite: None.

Advisory: ENGRD 19 or ESLR 40; or equivalent skills demonstrated through the assessment process.

27.00 - 54.00 hours laboratory

Reading Center II is an independent study course open to any student experiencing significant difficulty in reading as required for college. The course may especially be recommended for students enrolled in ENGRD 19/ENGWR 42 or ESLR 40, but may be taken by any student in any discipline where reading demands are significant and where the student may not be prepared.

Justification: As a foundational skill needed for college success, additional practice at reading development may be necessary for those students whose placement exam scores identify significant weaknesses in reading. Reading Center II exists to meet that need and may be recommended for students assessing into ENGRD 19/ENGWR 42, although the course will be open to any student in any discipline experiencing significant difficulty in reading as required for college.

6. **ENGLB 77 Reading Center III (0.50 - 1.00 units)**

Prerequisite: None.

Advisory: ENGRD 59, ENGWR 58, or ESLR 50; or equivalent skills demonstrated through the assessment process.

27.00 - 54.00 hours laboratory

Reading Center independent practice at reading skills necessary for college success. Students meet with an instructor for determination of reading needs, and an agreed upon prescription is then developed. Student may elect to take the course for .5 unit or 1.0 unit. This lab class may be recommended by instructors of ENGRD 59/ENGWR 58 but is open to any student in any discipline wishing to improve her/his reading skills. The course can be added until the end of the 9th week of the semester.

Justification: This independent study course is designed to assist students whose reading skills are at the developmental level. The course is recommended particularly for students enrolling in ENGRD 59/ENGWR 58, although is open to any student in any discipline seeking to improve her/his reading skills.

7. **ENGLB 78 Reading Center IV (0.50 - 1.00 units)**

Prerequisite: None.

Advisory: ENGRD 110, ENGRD 310, ENGRD 312, ESLR 310, or ESLR 320; or equivalent skills demonstrated through the assessment process.

27.00 - 54.00 hours laboratory

Critical reading is a skill needed for success in college and particularly in 300 level courses. Many students enter those courses who are not confident in their reading abilities or their abilities to read critically. Reading Center 4 provides practice in this area. This course is open to any student in any discipline where reading and research may be required. It may be recommended for students enrolled in ENGRD 310, ENGRD 312, or ENGRD 110. Students may enroll through the 9th week of the semester and may elect to take the course for .5 unit or 1.0 unit.

Justification: Critical reading is a skill needed for success in college and particularly in 300 level courses. Many students enter those courses who are not confident in their reading abilities or their abilities to read critically. Reading Center IV provides practice in this area.

8. **ENGRD 200 Reading the American Cultural Experience (3.00 units)**

Prerequisite: ENGRD 110 or ESLR 320 with a grade of "C" or better; or equivalent skills demonstrated through the assessment process.

Enrollment Limitation: This course is not open to students who have already completed ENGRD 310: Critical Reading as Critical Thinking or ENGRD 312: Academic Textbook Reading.

54.00 hours lecture

This academic English Reading course examines the crucial questions of what it means to read critically and at college level. Students will engage in extensive reading in and out of class as they focus on analyzing and interpreting a variety of texts. The focus of required reading will be on using language to analyze and interpret multicultural issues and conflicts which arise in diverse cultural settings and communities. The purpose of this language study will be to develop academic vocabulary, academic research and writing skills, and the ability to read and think analytically and critically about the written word. Concurrent enrollment in ENGLB 74 (Writing Center IV) or ENGLB 78 (Reading Center IV) will allow for concentrated independent study on the content and requirements of the course.

Justification: ENGRD 200 at CRC offers CSU transfer students an opportunity to improve their reading skills, and, if necessary, meet reading competency without taking a transfer level reading course which could jeopardize their 60 unit maximum in the transfer curriculum. For non-CSU transfer students, such as those earning a terminal 2-year degree, this course offers an alternative to the ENGRD 310 or ENGRD 312 class for meeting the reading competency requirement. For those students seeking a terminal certificate from CRC or those seeking to transfer to another university other than CSU, this course provides a rigorous experience in developing the reading skills needed for success in the university and in the broader society. Although a clear need for the course exists, the course does not replicate what is covered in ENGRD 310 or ENGRD 312.

9. **JOUR 412 College Media Production III (3.00 units)**

Prerequisite: JOUR 300 and 411 with grades of "C" or better

36.00 hours lecture, 54.00 hours laboratory

This course builds on the experience gained in Journalism 411. During this third-semester course, students focus on advanced intermediate writing and production skills, using the school newspaper The Connection and its online companion www.thecrcconnection.com, as a practical laboratory. Students will work in at least three of the following areas: researching, writing, and editing articles for the two publications; taking photographs and creating graphic illustrations; developing multimedia stories; or designing pages. Ethical and legal aspects of communication are also covered.

Justification: This third-semester course builds on the hands-on experiences in reporting, writing, photography, layout, and online production skills students develop in Journalism 411. During this term, students often take on positions as editors and as leaders. In addition to producing advanced-quality work, students learn and apply the skills of managing the newsroom and serve in critical roles essential for a student-led publication.

10. **JOUR 413 College Media Production IV (3.00 units)**

Prerequisite: JOUR 412 with a grade of "C" or better

36.00 hours lecture, 54.00 hours laboratory

This course builds on the experience gained in Journalism 412. During this fourth-semester course, students focus on advanced writing and production skills, using the school newspaper *The Connection* and its online companion *www.thecrcconnection.com*, as a practical laboratory. Students will produce work in each of the following areas: researching, writing, and editing advanced and in-depth articles for the two publications; taking photographs and creating graphic illustrations; developing multimedia stories; and designing pages. Ethical and legal aspects of communication and media leadership/management are also covered and students should serve in leadership roles.

Justification: This fourth-semester course builds on the hands-on experiences in reporting, writing, photography, layout, and online production skills students develop in Journalism 412. During this term, students serve as editors and as newsroom leaders. In addition to producing advanced-quality work, students learn and apply the skills of managing the newsroom and serve in critical roles essential for a student-led publication.

11. **JOUR 422 College Media Production Lab III (0.50 - 3.00 units)**

Prerequisite: JOUR 421 with a grade of "C" or better

Corequisite: JOUR 412

27.00 - 162.00 hours laboratory

This lab course helps students build on skills gained in Journalism 411 and 421. During this third-semester course, students will continue to improve their skills in at least three of the following areas: writing, editing, photography, design, and web production skills as an addition to their enrollment in College Media Production III (JOUR 412).

Justification: This third semester lab course helps students improve their advanced intermediate writing, editing, layout, photography, and/or web production skills as an addition to their enrollment in the corequisite course (JOUR 412). This course prepares students for transfer work in journalism or entry-level jobs in the field. This course will be required for the A.A. degree in journalism.

12. **JOUR 423 College Media Production Lab IV (0.50 - 3.00 units)**

Prerequisite: JOUR 422 with a grade of "C" or better

27.00 - 162.00 hours laboratory

This lab course helps students build on skills gained in Journalism 412 and 422. During this fourth-semester course, students will continue to improve their skills in at least four of the following areas: writing, editing, photography, design, and web production skills as an addition to their enrollment in College Media Production IV (JOUR 413).

Justification: This fourth semester lab course helps students improve their advanced intermediate writing, editing, layout, photography, and/or web production skills as an addition to their enrollment in the corequisite course (JOUR 413). This course prepares students for transfer work in journalism or entry-level jobs in the field. This course will be required for the AA degree in journalism.

13. POLS 324 Revolutions & Ideologies (3.00 units)

Prerequisite: None.

Advisory: ENGWR 101

54.00 hours lecture

This course seeks to study ideologies and revolutions. Revolutions herald change in political systems. They can be based on ideologies or economic, religious or other differences.

Justification: Departmental curriculum studies domestic and foreign governments, compares different ideologies, economies and theories. Revolutions touch on these areas and warrant further in-depth study.

14. RTVF 340 Television Production Workshop I (2.00 units)

Prerequisite: RTVF 331 with a grade of "C" or better

108.00 hours laboratory

Within this course, students plan the total operational process for actual television programs (on air or closed-circuit), as well as participate in and take responsibility for various aspects of the finished program, such as camera operation, audio, switching, lighting, sets, graphics, editing and directing.

Justification: This course is part of a new two-year, four semester alignment of production courses to meet current curriculum guidelines and design created by SB 1440. This course will replace existing RTVF numbering and will provide credit for the Television Production (AA Degree); Television Production (Certificate); and will likely be part of the new AA-T once the Transfer Model Curriculum is released by the state in 2013.

15. RTVF 341 Television Production Workshop II (2.00 units)

Prerequisite: RTVF 340 with a grade of "C" or better

108.00 hours laboratory

Within this course, students gain additional experience in creating television programming for cable TV, internet or DVD distribution. Besides production experience, they may take more active roles as producers, directors and production managers. Participation as production crew positions and with field remotes is required.

Justification: This course is part of a new two-year, four semester alignment of production courses to meet current curriculum guidelines and design created by SB 1440. This renumbered course will provides credit for the Television Production (AA Degree); Television Production (Certificate); and will likely be an elective option in the new AA-T once the Transfer Model Curriculum is released by the state in 2013.

16. RTVF 342 Television Production Workshop III (2.00 units)

Prerequisite: RTVF 341 with a grade of "C" or better

108.00 hours laboratory

This course is designed for the production of new types of video programming for cable, business, industry and special groups - religious, ethnic, minorities, children, and women.

Justification: This course is part of a new two-year, four semester renumbering alignment of production courses to meet current curriculum guidelines and design created by SB 1440. This renumbered course will provide credit for the Television Production (AA Degree); Television Production (Certificate); and will likely be an elective option in the new AA-T once the Transfer Model Curriculum is released by the state in 2013.

17. RTVF 343 Television Production Workshop IV (2.00 units)

Prerequisite: RTVF 342 with a grade of "C" or better

108.00 hours laboratory

This course is designed for students preparing for industry jobs as producers, directors and production managers. Students provide focused attention in the process of pre-production, production and post-production. Participation as production crew positions and with field remotes is required.

Justification: This course is part of a new two-year, four semester renumbering alignment of production courses to meet current curriculum guidelines and design created by SB 1440. This renumbered course will provide credit for the Television Production (AA Degree); Television Production (Certificate); and will likely be an elective option in the new AA-T once the Transfer Model Curriculum is released by the state in 2013.

Folsom Lake College

1. DANCE 379 Musical Theatre Dance III (2.00 units)

Prerequisite: None.

18.00 hours lecture, 54.00 hours laboratory

Tracing the development of the American musical from early Vaudeville, structuralist model integrated musicals to the advent of the postmodern genre; Musical Theatre Dance III is focused on late 20th and early 21st century trends in musical theatre. Dance steps, formations and across the floor sequences will aid in the physical understanding and historical chronicling of the lineage of theatrical dance technique. Lectures and movement activities will highlight the political and social contextualization of several key musicals and resulting choreographic innovations such as the rejection of the linear plot and creative use of physical space. The roles played by minority populations, people of color, same-sex orientation and various gender identities, people with disabilities, and women will be examined. Students will refine audition strategies and incorporate dance stylization and technique into choreographic exercises culminating in a formal presentation of group choreography. Previous experience with musical theatre dance is necessary, and students must acquire appropriate dance shoes and attire.

Justification: This course is being developed in response to required Title 5 changes, eliminating repeatability and introducing three levels of Musical Theatre Dance. These courses will advance student success in this discipline with opportunities for several different and varied physical and academically rigorous experiences in the Musical Theatre genre.

2. FITNS 411 Karate II (1.00 unit)

Prerequisite: FITNS 410 with a grade of "C" or better; students may also be permitted to enroll by instructor consent.

54.00 hours laboratory

This karate course shall allow students to advance to an intermediate rank (Gokyu) in this Japanese martial arts form. Students will learn stances, blocks, punches, strikes, kicks, combination techniques, katas, self-defense techniques, demeanor and presentation skills appropriate to this rank. This course shall include all aspects of karate-specific physical conditioning, as well as instruction in the history, traditions, philosophy, etiquette, manners, courtesy, and language of the martial arts. Students will be required to purchase a karate uniform.

Justification: This course is being developed to allow students to progress to the intermediate or Gokyu rank in this Japanese martial art form and is needed because repeatability was removed from Karate I. This course will be designated as Level II in the "Martial Arts - Empty Hand" family as agreed upon by faculty at all four colleges in the district-wide proposal for families.

3. **FITNS 415 Karate III (1.00 unit)**

Prerequisite: FITNS 411 with a grade of "C" or better; students may also be permitted to enroll by instructor consent.

54.00 hours laboratory

The course shall introduce students to Yonkyu (upper intermediate) level skills, stances, blocking, punching, striking, kicking, kata (forms) and self-defense techniques in Karate. This course shall include all aspects of karate-specific physical conditioning, as well as instruction in the history, traditions, philosophy, etiquette, manners, courtesy, and language of the martial arts. Students will be required to purchase a karate uniform.

Justification: This course is being redeveloped to complete the skills progression series of Karate courses culminating in attainment of the Yonkyu (upper intermediate) level. This course will be designated as Level III in the "Martial Arts - Empty Hand" family as agreed upon by faculty at all four colleges in the district-wide proposal for families.

4. **FITNS 418 Okinawan Kobudo II (1.00 unit)**

Prerequisite: FITNS 413 with a grade of "C" or better; students may also be permitted to enroll by instructor consent.

54.00 hours laboratory

Okinawan Kobudo II is the study of the ancient method of self-defense with weapons, commonly known to be the bo staff, sai, tonfa, kama, nunchaku, tanto, tanbo, jo staff, and boat oar. This course will focus on katas (forms) and techniques particular to the tonfa and kama. This martial arts class will teach students to use these historically agricultural tools as weapons and will provide the student with the historical, philosophical, and cultural aspects of this ancient art of weaponry. Students will also be instructed in the manners, courtesies, discipline, and protocol of the martial arts. Students will be required to purchase a kobudo uniform.

Justification: This course is being designed to cover instruction in the tonfa and kama given that repeatability was removed from Okinawan Kobudo I. This course will be part of the "Martial Arts-Weapons" family as agreed upon by faculty in the kinesiology department at all four colleges.

5. **FITNS 419 Okinawan Kobudo III (1.00 unit)**

Prerequisite: FITNS 418 with a grade of "C" or better; students may also be permitted to enroll by instructor consent.

54.00 hours laboratory

Okinawan Kobudo III is the study of the ancient method of self-defense with weapons, commonly known to be the bo staff, sai, tonfa, kama, nunchaku, tanto, tanbo, jo staff, and boat oar. This course will focus on katas (forms) and techniques particular to the tanbo and nunchuku. This martial arts class will not only introduce students to the use of these historically agricultural tools as weapons, but will also provide the student with the historical, philosophical, and cultural aspects of this ancient art of weaponry. Students will also be instructed in the manners, courtesies, discipline, and protocol of the martial arts. Students will be required to purchase a kobudo uniform.

Justification: This course is being designed to cover instruction in the tanbo and nunchuku which is not covered in Okinawan Kobudo I or II. This course will be part of the "Martial Arts- Weapons" family as agreed upon by faculty in the kinesiology department at all four colleges.

Sacramento City College

1. **PACT 351 Golf II (1.00 unit)**

Prerequisite: PACT 350 with a grade of "C" or better;

54.00 hours laboratory

Golf II covers the skills and knowledge necessary to play the game of golf. Instruction for this course is provided at an off-campus location. The student will need transportation to the facility. This course includes a review of the basic golf skills and continues with analysis of the full swing, approach shots and putting. Course management strategies for negotiating a golf course are also covered. Students must have their own sets of golf clubs and equipment.

Justification: Upon a district-wide Kinesiology agreement this course is being developed so that an intermediate level golf course can be offered to students.

PROGRAM PROPOSALS

New Programs

American River College

1. **Fire Investigation 1A**

This program provides participants with an introduction and basic overview of fire scene investigation. The focus of this course is to provide information in determining the area of fire origin in fires involving vehicles, structures, and wildland. Accidental and criminal fire causes are discussed in detail.

Justification: This certificate program meets the training needs of local fire agencies by providing additional skills in fire investigation.

2. **Fire Investigation 1B**

This program expands on specific topics encountered by the fire investigator. These topics include detailed information on motives of fire setters; conducting a post blast scene; the investigation of a fire death; the recognition, collection, and preservation of evidence; interviewing and interrogation of witnesses and suspects; and the effect of a building's construction on the spread of fire.

Justification: This certificate program meets the training needs of local fire agencies by providing additional skills in fire investigation.

3. **Fire Investigation 2A**

This program provides information on how to investigate, apprehend, and convict arsonists. It focuses heavily on legal case preparation. Topics include interviewing and interrogating suspects, search and seizure, warrants, courtroom demeanor, and working with the district attorney's office.

Justification: This certificate program meets the training needs of local fire agencies by providing additional skills in fire investigation.

4. **Fire Investigation 2B**

This program provides advanced instruction in fire scene investigation, case preparation, and courtroom presentation. Topics include reviewing fire scene photography, sketching, evidence collection, interviewing and interrogation, and extensive use of simulations for developing and presenting an arson case in court.

Justification: This certificate program meets the training needs of local fire agencies by providing additional skills in fire investigation.

5. **Fire Management 1**

This program is designed to enhance the first-line supervisor's ability to supervise subordinates. It introduces key management concepts and practices utilized in the California Fire Service. Topics include decision making, time management, leadership styles, personnel evaluations, and counseling guidelines.

Justification: This certificate program meets the training needs of local fire agencies by providing additional skills in fire management.

6. Firefighter Recruit Academy

This program provides the knowledge necessary to assume the role of firefighter with the ability to work effectively and safely with the fire environment as well as within a company in the fire department in all functions of that company. Topics include indoctrination into the fire service, general maintenance, apparatus and equipment operations, fire control, wildland firefighting, emergency vehicle operations, salvage, fire prevention and public education, fire and arson investigation, rapid intervention crew tactics, vehicle extrication, physical fitness/wellness, emergency care, and forcible entry.

Justification: This program meets the training needs of local fire agencies by providing basic skills training in firefighting. Additionally, this program has an official CCCCO approval letter for certification, but it is not listed in Socrates as of yet. This approval action will enter this certificate into Socrates.

7. USDA Advanced Academy

This program is designed to provide the skills and knowledge necessary to perform as a team leader. Topics include leadership, fuels management, fire behavior, basic air operations, firing equipment and techniques, and fireline fatalities. This course is presented in a formal academy setting.

Justification: This certificate program meets the training needs of the United States Department of Agriculture's (USDA) advanced fire academy.

8. USDA Basic Academy

This course is designed to provide the skills and knowledge necessary to perform as a skilled Wildland Firefighter. Topics include physical fitness, wellness, nutrition, first responder medical, fire prevention, maps, compass, fire line construction, hand tool use, communications, leadership, and firefighter skills. The academy is presented in a formal setting.

Justification: This certificate program meets the training needs of the United States Department of Agriculture's (USDA) basic fire academy.

Cosumnes River College

1. Art History for Transfer

The Associate in Arts in Art History for Transfer Degree (AA-T) is designed to provide a seamless transfer pathway for students interested in pursuing at least one Art History degree option in the California State University (CSU) system. The degree is comprised of lower division coursework typically required by CSU institutions. Students must complete the core curriculum and electives to meet a total of 60 transferable units, which includes the CSU General Education Breadth or the Intersegmental General Education Transfer Curriculum (IGETC) pattern. Upon successful completion of the degree requirements, students will be guaranteed admission to the CSU system with junior status and will not have to repeat lower division coursework. Students are encouraged to meet with a counselor to develop their educational plans as degree options and general education requirements vary for each university.

Justification: This degree path will function as the degree transfer program for Art History.

2. Journalism for Transfer

The Journalism AA-T degree offers students the opportunity to take courses in media theories, news writing and reporting, and writing for publication, which readies them for the courses that offer hands-on experience at the award-winning, student-produced publications: The Connection, a biweekly print

newspaper, and *thecrcconnection.com*, the daily online news outlet. The Journalism AA-T degree is for students who have a goal of transferring to the California State University to attain a Bachelor's of Arts or Bachelors of Science in Journalism for the purpose of becoming journalism or communications professionals. Some students pursuing this degree may plan to minor in journalism at a CSU. Lower-division major requirements for the major and minor in Journalism may be completed through the Journalism AA-T degree. The Journalism AA-T degree may be obtained by completion of the required program, plus general education requirements, plus sufficient electives to meet a 60-unit total. See CRC graduation requirements.

Justification: Cosumnes River College Journalism department faculty developed this transfer degree to more closely align with the requirements of the CSU, Sacramento, lower-division sequence. The new Associate in Arts in Journalism for Transfer degree reduces the number of required major units and provides students with options to transfer to a greater number of CSU campuses. The advantage for students completing the Associate in Arts in Journalism for Transfer degree is that the program guarantees transfer with 60 units and no additional requirements at the lower division level to earn their baccalaureate degrees from a greater number of CSU campuses.

3. **Studio Art Degree for Transfer**


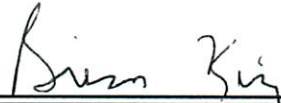
Completion of this degree provides a foundation in studio art methods. Program offerings include course work in art history, 2-D, and 3-D studio practices. The Associate in Arts in Studio Art for Transfer Degree (AA-T) is designed to provide a seamless transfer pathway for students interested in pursuing at least one art studio degree option in the California State University (CSU) system. The degree is comprised of lower division coursework typically required by CSU institutions. Students must complete the core curriculum and electives to meet a total of 60 transferable units, which includes the CSU General Education Breadth or the Intersegmental General Education Transfer Curriculum (IGETC) pattern. Upon successful completion of the degree requirements, students will be guaranteed admission to the CSU system with junior status and will not have to repeat lower division coursework. Students are encouraged to meet with a counselor to develop their educational plans as degree options and general education requirements vary for each university.

Justification: This degree path will serve as the transfer program for Studio Art.

LOS RIOS COMMUNITY COLLEGE DISTRICT

SENT TO BOARD OF TRUSTEES

DATE: March 13, 2013

SUBJECT: P-3412 Academic Senate		Attachment: Yes	
		Enclosure: No	
CATEGORY:	Consent Item C	TYPE OF BOARD CONSIDERATION:	
Recommended By:	JP Sherry 	Information	
		Action	
Approved for Consideration:	Brian King 	First Reading	
		Consent/Routine	X

BACKGROUND

The Academic Senate Policy specifies the Academic Senate's role in the District's participatory governance structure in academic and professional matters. As part of the District's recent review of all of the 3000 Policy items, a lengthy and collegial dialog occurred among all of the Academic Senate Presidents, the Vice Chancellor of Education and Technology, the College Presidents, the former Chancellor and the Deputy Chancellor to update this policy.

STATUS

The current policy was modeled on the District's committee structure and dictated how and when the Academic Senate's advice and counsel is applied to a participatory governance decision based on the committee that was the source of the idea. The proposed revision of the policy instead analyzes this question based on the issue that is presented. The revised policy starts by defining the District and College Academic Senates, the term Academic and Professional Matters and what it means for the Board and the Academic Senates to "consult collegially" on those academic and professional matters. The second section of the policy recognizes the roles of the District and College Academic Senates. The policy goes on to specify the policy areas the Board of Trustees will primarily rely on the advice of the Academic Senate (Curriculum, Degree and Certificate Requirements; Grading Policies; Student Preparation and Success Policies, Faculty Roles in Accreditation; Faculty Professional Development Activity Policies; and Processes for Program Review). The policy further identifies those areas that the Board of Trustees will reach mutual agreement with the Academic Senate (Educational Program Development; District/College Governance Structures, Institutional Planning and Budget Development; and Other Academic and Professional Matters as Mutually Agreed). The policy recognizes the District's committee structure including those committees that are led by the Academic Senate and those that are not. These policy revisions bring the District directly into alignment with the requirements of Title V, and, as a matter of practice, more accurately reflect how the participatory governance structure works in the District.

RECOMMENDATION

It is recommended that the Board of Trustees approve the proposed revisions to Policy P-3412 Academic Senate.

1.0 Definitions (Ed. Code, § 70902; Title 5, § 53200):

- 1.1 “Faculty” means those employees of the Los Rios Community College District who are employed in academic positions that are not designated as supervisory or management and for which minimum qualifications for hire are specified by the California Community Colleges Board of Governors.**
- 1.2 “District Academic Senate” means the organization whose primary responsibility, as the representative of the faculty, is to make recommendations to the Los Rios Community College District Board of Trustees with respect to academic and professional matters. “College Academic Senate” means the organization whose primary responsibility, as the representative of the faculty, is to make recommendations to the administration of their individual College with respect to academic and professional matters.**
- 1.3 “Academic and professional matters” means the following policy development and implementation matters:**
- 1.3.1 Curriculum, including establishing prerequisites and placing courses within disciplines;**
 - 1.3.2 Degree and certificate requirements;**
 - 1.3.3 Grading policies;**
 - 1.3.4 Educational program development;**
 - 1.3.5 Standards or policies regarding student preparation and success;**
 - 1.3.6 District/College(s) governance structures, as related to faculty roles;**
 - 1.3.7 Faculty roles and involvement in accreditation processes, including self-study and annual reports;**
 - 1.3.8 Policies for faculty professional development activities;**
 - 1.3.9 Processes for program review;**
 - 1.3.10 Processes for institutional planning and budget development; and**
 - 1.3.11 Other academic and professional matters as are mutually agreed upon between the Board of Trustees and the District Academic Senate.**
- 1.4 “Consult collegially” means the Board of Trustees shall adopt policies on academic and professional matters through either or both of the following**

methods, according to its own discretion:

1.4.1 Relying primarily upon the advice and judgment of the District Academic Senate; or

1.4.2 Agreeing that the Board of Trustees, or designee, and the representatives of the District Academic Senate shall have the obligation to reach mutual agreement by written resolution, regulation, or policy of the Board of Trustees effectuating such recommendations.

-2.0 Recognition (Education Code Section § 70902, Government Code Section § 3540; Title 5, § 53203)

~~1.12.1~~ The Board of Trustees notes and confirms the legislative intent to recognize the role of academic senates in District and College participatory governance.

2.2 The faculty of each College in the District may organize a College Academic Senate for the purpose of College faculty government and to establish formal and effective procedures for participation in making recommendations on policies on academic and professional matters. The Board of Trustees recognizes the College Academic Senate(s) as a consulting body at each College. A primary responsibility of the College Academic Senate(s) is to make recommendations to the administration of the College.

2.3 The Board of Trustees recognizes the District Academic Senate, composed of various representatives of the College Academic Senate(s), as the representative body of the College Academic Senate(s) for the purpose of making recommendations on developing district-wide educational policies and procedures in accordance with this Policy. The primary responsibility of the District Academic Senate is to make recommendations to the Board of Trustees, or designee, with respect to academic and professional matters.

2.4 The Board of Trustees, or designee, shall consult collegially with the District Academic Senate when adopting policies and procedures on academic and professional matters. Formal recommendations from the District Academic Senate shall be presented by the President of the District Academic Senate in writing to the Chancellor's Cabinet or in regular meeting reports to the Board of Trustees.

2.5 In instances where the Board of Trustees elects to rely primarily upon the advice and judgment of the District Academic Senate, the recommendations of the District Academic Senate shall normally be accepted, and only in exceptional circumstances and for compelling reasons shall the recommendations not be accepted. If a recommendation is not accepted, the Board of Trustees, or designee, upon written request of the District Academic Senate, shall promptly communicate its reasons in writing to the District

Academic Senate.

- 2.6 In instances where the Board of Trustees elects to provide for mutual agreement with the District Academic Senate, and agreement has not been reached, existing policy shall remain in effect unless continuing with such policy exposes the District or its Colleges to legal liability or causes substantial fiscal hardship. In cases where there is no existing policy, or in cases where the exposure to legal liability or substantial fiscal hardship requires existing policy to be changed, the Board of Trustees may act, after a good faith effort to reach agreement, but only for compelling legal, fiscal, or organizational reasons.**
- 2.7 On the following District-level academic and professional matters, the Board of Trustees agrees to “rely primarily” on the District Academic Senate:**
- 2.7.1 Curriculum, including establishing prerequisites and placing courses within disciplines;**
 - 2.7.2 Degree and certificate requirements;**
 - 2.7.3 Grading policies;**
 - 2.7.4 Standards or policies regarding student preparation and success;**
 - 2.7.5 Faculty roles and involvement in the accreditation process, including Self Study Reports and annual reports;**
 - 2.7.6 Policies for faculty professional development activities; and**
 - 2.7.7 Processes for program review; and.**
- 2.8 On the following District-level academic and professional matters, the Board of Trustees agrees to “reach mutual agreement:”**
- 2.8.1 Educational program development;**
 - 2.8.2 District/College(s) governance structures, as related to faculty roles;**
 - 2.8.3 Processes for institutional planning and budget development; and**
 - 2.8.4 Other academic and professional matters as mutually agreed on by the Board of Trustees and the District Academic Senate.**
- ~~4.22.9~~ **2.9 The President of the District Academic Senate and the president of each College Academic Senate shall have a recognized chair at all formal meetings of the Board of Trustees.**

2.10 In order to facilitate the consultation process, there shall be regularly scheduled meetings between representatives of the District Academic Senate and the designee of the Board of Trustees.

~~2.0 — The Role of the District Academic Senate~~

~~2.1 — The Board or its representatives will receive recommendations from faculty in respect to academic and professional matters in three modes:~~

~~2.1.1 — From the District Academic Senate directly;~~

~~2.1.2 — From District committees under the leadership of the Academic Senate; and~~

~~2.1.3 — From District committees which are not under the leadership of the Academic Senate, which may take up academic and professional matters listed among the ten (10) Senate areas in Title 5, Section 53200.~~

~~2.2 — For recommendations directly from the District Academic Senate or from District Committees under the leadership of the Academic Senate, the Board or its representatives agree that the Board is relying primarily on the advice and judgment of the Senate.~~

~~2.3 — Recommendations from committees under Section 2.1.3 will come to the Board through a process construed as providing for mutual agreement between the representatives of the Board and the Academic Senate.~~

~~3.0 — Issues for Senate Consideration~~

~~3.1 — Issues in the broad area of academic and professional matters which are not part of the normal operating scope of District committees, which constitute major changes for the District related to the ten areas of Senate concern listed in Title 5, Section 53200(e)(1) (10), which would have important effects on the way resources are directed in the provision of services to students or which would constitute major changes in the way the District delivers instruction or professional services may come before the District Senate for recommendation.~~

~~3.1.1 — These issues may come before the District Senate from its own examination of the issues; from the local college senates; from the committees under senate leadership; or directly from the Board or its representatives. However, the Board shall not consider issues that are exclusively within the purview of a collective bargaining relationship.~~

~~3.1.2 — Issues may come from committees under senate leadership for the following reasons:~~

~~3.1.2.1 The committee agreed that the issue, while originating in the work of the committee, is beyond the committee's normal scope; or~~

~~3.1.2.2 The District Senate, through its representative on the committee, learned of the issue under consideration, determined that it was of~~

~~sufficient substance to warrant Senate review, and came to a consensus that the issue should be placed before the Senate for consideration.~~

~~3.2 The District Senate and the Board and its representatives agree that two (2) principles shall guide the relationship between the Senate and the District committees under Senate leadership:~~

~~3.2.1 In normal circumstances, the recommendations of the committees shall be regarded by the Board or its representatives as reflecting the view of the District Senate; on those rare and extraordinary occasions when the recommendations of the committees do not reflect the views of the District Senate, then the District Senate shall have the right to attach to the recommendations of the Senate Led District committees minority reports that express the views of the District Senate.~~

~~3.2.2 The District Senate and the Board and its representatives also agree that in respect to the academic and professional matters outlined in Title 5, Section 53200, the District Senate is the faculty body that should make broad policy recommendations, in contrast to the committees, which should restrict their recommendations to normal and routine issues.~~

43.0 Committees (Ed. Code, § 70902; Title 5, § 53203) ~~Structure: Three Modes~~

43.1 The Board of Trustees supports a robust and representative committee system as an important participatory governance tool across the District.

~~Senate Led District Committees: These committees are under District Senate jurisdiction with respect to membership and charge. The Board or its representatives will rely primarily on the judgment of these District committees with respect to their recommendations.~~

43.1.1 Normally, the appointment of faculty members to serve on District committees shall be made by the District Academic Senate President in consultation with the local college Academic Senate Presidents in consultation with the Chancellor or designee.

~~The following committees are Senate Led: The District Curriculum Committee and the District Matriculation Committee.~~

43.1.2 The appointment of faculty members to serve on College committees, task forces, or other groups shall be made by the College Academic Senate President in consultation with the College President.

~~The product of these committees will be regarded by the Board or its representatives as constituting the advice of the District Senate, and the Board will normally accept the recommendations of these committees. If the recommendations of these committees are not accepted by the Board or its representatives, then the Board or its representatives shall promptly~~

~~communicate, preferably in writing, its reasons for not accepting the committee's recommendations to the affected committee. This communication shall be channeled through the District Senate.~~

3.2 Recognizing the faculty's primary responsibility for making recommendations in the areas of curriculum and academic standards, the following committees are senate-led: The District Curriculum Coordinating Committee and the District Matriculation Committee.

3.2.1 The District Academic Senate has the right to make recommendations to the Board of Trustees about policy, regulation, or strategic direction in academic and professional matters. The District Academic Senate may allow senate-led committees to forward certain types of recommendations (e.g., curriculum proposals) directly to the Board of Trustees, or designee, provided that the District Academic Senate has authorized that practice in writing. Those authorized recommendations constitute the recommendation of the District Academic Senate.

4.2

3.3 Non-Senate-Led District Committees: ~~These are District co-partnership committees consisting of members representing different constituencies who make recommendations regarding District policy or practice outside of the arena of academic and professional matters jurisdiction of the District Senate, but which have areas of responsibility that touch regarding one or more of the academic and professional matters. ten academic and professional areas described in Title 5, Section 53200.~~

The **District Academic** Senate recognizes that recommendations from these committees **regarding academic and professional matters** shall constitute mutual agreement between the **District Academic** Senate and the **Board of Trustees** or its representatives if the following two conditions are met:

4.23.1 The **District Academic** Senate has appointed a representative to the committees in order to carry the **District Academic** Senate's views and suggestions for agenda items; and

4.23.3.2 The faculty membership of any standing committee or of any subcommittee of a standing committee working on tasks related to the ~~ten areas of Title 5, Section 53200~~ **academic and professional matters** as agreed to by the **District Academic** Senate and the **Board of Trustees** or its ~~representatives~~ **designee** has been increased to produce a weighted faculty voice.

4.23.2.1 "Weighted faculty voice" shall be defined to mean that the following faculty membership on these committees will exceed by **at least one (1)** the number of representatives of any other constituent group having membership on the committee. ~~This principle~~

expresses the District's accommodation of the provisions contained in Title 5, Section 53203(d)(2).

43.23.3 **Even though recommendations of these committees represent mutual agreement, the District Academic Senate reserves the right to attach a minority report its own recommendation** to those committee recommendations where the **District Academic Senate** believes that the committee processes in specific cases did not allow adequate opportunity for faculty expression **and deliberation**.

4.33.4 Other **aAcademic and pProfessional mMatters**: These matters will be restricted to the following area: If the District **Academic Senate** or the **Board of Trustees** or its representatives believe that the formation of a new District standing committee is required to address any of the ~~ten (10) areas listed in Title 5, Section 53200~~ **academic and professional matters**, then the **District Academic Senate** and the representative of the **Board of Trustees** will consult in order to determine whether the committee shall be formed and what its charge shall be. If agreement between the District **Academic Senate** and the **Board of Trustees'** representative cannot be reached, then the two (2) respective positions will be forwarded to the **Board of Trustees** for final determination.

4.43.5 At its discretion, the **Board of Trustees** or its representative may assign additional areas of responsibilities to the District **Academic Senate** which have been determined by mutual agreement to lie within the ~~ten (10) areas of Senate responsibility under Title 5, Section 53200~~ **academic and professional matters**.

54.0 Timeliness and Limits

54.1 Recognizing that the work of the District must continue against a background of timelines and deadlines produced by legislation, state and federal agencies and the general welfare of its primary clients, the District **Academic Senate** affirms that the **Board of Trustees** clearly retains the right to act without the benefit of recommendation if the responsible recommending body fails to perform or fails to perform in a reasonably timely way. The District **Academic Senate** also recognizes that effective shared ~~governance~~ **involvement in the District/College(s) decision making processes** depends to an important extent on the willingness and ability of all affected parties to share vital information in a timely and useable way.

45.2 Pursuant to 5 CCR § 53204, **nothing in this Policy shall be construed to impinge upon the due process rights of faculty, nor to detract from any negotiated agreements between collective bargaining representatives and the Board of Trustees. It is the intent of the Board of Trustees to respect agreements between the District Academic Senate and collective bargaining representatives as to how they will consult, collaborate, share, or delegate among themselves the responsibilities that are or may be delegated to the District Academic Senate pursuant to 5 CCR § 53204.**

3400 GOVERNANCE
3410 **Participatory** ~~Shared~~ Governance

Academic Senate P-3412
Page 8 of 8

Policy Adopted: 1/21/69 (Formerly P-7612) LRCCD
Policy Revised: 12/6/70; 1/7/76; 4/21/82; 5/6/92; 6/4/97
Adm. Regulation: R-3412 **DRAFT 1/30/13**

LOS RIOS COMMUNITY COLLEGE DISTRICT

SENT TO BOARD OF TRUSTEES

DATE: March 13, 2013

SUBJECT: P-8252 Investment of Funds		Attachment: Yes	
		Enclosure: Yes	
CATEGORY:	Consent Item D	TYPE OF BOARD CONSIDERATION:	
Recommended By:	JP Sherry <i>JP Sherry</i>	Information	
		Action	
Approved for Consideration:	Brian King <i>Brian King</i>	First Reading	
		Consent/Routine	X

BACKGROUND

In October, the Board of Trustees returned the administration of the Other Post-Employment Benefits (OPEB) Plan and Trust from the Retiree Health Benefits Trust Oversight Committee to the Board of Trustees as was originally envisioned.

STATUS

With the change in the Committee's scope of authority and the need to amend the District's Retiree Health Benefits Trust and the District's Retiree Health Benefits Plan to authorize an additional investment vehicle, staff concluded an additional change in the policy was appropriate to move the committee from a Policy level committee to Regulation level committee. The proposed revised Policy 8252 removes the Retiree Health Benefits Trust Oversight Committee from the policy and places its authority in the Chancellor or designee(s) and, as a result, also eliminates the requirement for this operational committee to be subject to the Brown Act. Further, the proposed regulation reconstitutes the Retiree Health Benefits Trust Oversight Committee and identifies its members. Additional minor changes were made to the policy to reflect that the references to Bookstore funds should be to "Enterprise" funds and clean up the language of the Policy.

RECOMMENDATION

It is recommended that the Board of Trustees approve the proposed revisions to Policy P-8252 Investment of Funds.

[Policy - 8000 Business](#) || [Table of Contents](#) || [Back](#) || [Next](#)

1.0 Purpose

The purpose of the Los Rios Community College District investment of funds policy is to delineate the responsibility for investment of District funds between the County Treasury and the District. The purpose also is to establish cash management and investments guidelines for District officials responsible for the stewardship of District funds maintained outside the County Treasury.

2.0 Funds held at County Treasury

2.1 Pursuant to provisions of the California Community Colleges Budget and Accounting Manual (BAM), the District shall use the County Treasury for deposits and disbursements of moneys except for those funds noted below:

- A) Agency funds
- B) Enterprise funds
- C) Moneys held for payment or security of bonds or other indebtedness
- D) Funds designated for ~~the payment of~~ retiree health benefits

2.2 To facilitate depositing and transfer of funds to the County Treasury, the District may establish clearing bank accounts. All moneys in such accounts shall be moved to the County Treasury within a reasonable time period. Certain refundable deposits may be held in clearing accounts until they are refunded or forfeited.

3.0 County Treasury Investment

3.1 Investment of funds maintained in the County Treasury shall be delegated to the County Treasury and invested by the County Treasurer following appropriate Government Code and investment policies adopted by the County Board of Supervisors.

3.1.1 In accordance with County procedures, District funds may be pooled with other local agencies and invested by the County Treasurer in accordance with Government Code, section 53635.

3.1.2 The County Treasurer may separately invest in accordance with Government Code, section 53601, District funds deposited in the County Treasury not required for the immediate needs of the District, such as General Obligation Bond proceeds and Tax Revenue Anticipation Notes.

4.0 District Directed Investments

4.1 District officials responsible for the stewardship of District funds have fiduciary responsibility and are subject to prudent investor standards for

all investment decisions. District investments shall be made with care, skill, prudence and diligence.

4.2 Agency and ~~Bookstore-Enterprise~~ funds not required for immediate needs

4.2.1 Agency and ~~Bookstore-Enterprise~~ funds not required for immediate needs may be invested in the Local Agency Investment Fund (LAIF) per Government Code, section 16429.1.

4.2.2 The College President or Vice President of Administration are authorized to invest Agency and ~~Bookstore-Enterprise~~ funds at their College.

4.2.3 The Chancellor, Deputy Chancellor, and Associate Vice Chancellor of Finance are authorized to invest all Agency and ~~Bookstore-Enterprise~~ funds.

4.2.4 Funds deposited with the LAIF shall be invested by the State Treasurer in securities prescribed by Government Code, section 16430 and 16480.4.

4.2.5 Funds invested with LAIF shall not exceed ~~forty~~-fifty million dollars at any one time or the maximum amount as specified by the State Treasury guidelines, whichever is greater.

4.3 Moneys held for payment or security of bonds or other indebtedness

4.3.1 The Chancellor, Deputy Chancellor, and Associate Vice Chancellor of Finance are authorized to invest moneys held for payment or security of bonds or other indebtedness.

4.3.2 Moneys held for payment or security of bonds or other indebtedness, including certificates of participation, may be deposited with the County Treasury or invested separately under the provisions of Government Code, section 53601.5, subdivision (I).

4.4 Funds designated for ~~the payment of~~ retiree health benefits

4.4.1 Funds designated for ~~the payment of~~ retiree health benefits shall be invested pursuant to Government Code, sections 53620-53622 and District Policy.

4.4.2 Authority to Direct Investments of Trust Assets

4.4.2.1 The Los Rios Community College District Board of Trustees (~~Board~~) serves as the administrator of the Plan and has designated that the **Chancellor or designee(s)** ~~Los Rios Community College~~

~~District Retiree Health Benefits Trust Oversight Committee (Committee)~~ shall oversee the investment of the Trust assets.

~~4.4.2.2 The members of the Committee are appointed by the Board of Trustees.~~

4.4.2.23 The **Chancellor or designee(s)** ~~Committee~~ is responsible for the selection of an investment manager. The investment manager shall be approved by the Board of Trustees.

4.4.2.43 The **Chancellor or designee(s)** ~~Committee~~ shall provide a copy of the District Policy governing the investment of the funds to the investment manager. In addition, the **Chancellor or designee(s)** ~~Committee~~ may further define investment objectives and limitations within District Policy.

4.4.2.54 The **Chancellor or designee(s)** ~~Committee~~ shall review investment activity no less than monthly.

4.4.2.65 The **Chancellor or designee(s)** ~~Committee~~ shall meet no less than semi-annually with the investment manager regarding investment activity and returns.

~~4.4.2.76~~ The **Chancellor or designee(s)** ~~Committee~~ shall establish, with the investment manager, benchmarks for measuring the relative performance of the manager in managing the assets. The benchmarks should measure both return and risk.

~~4.4.2.8 The Committee shall ensure that correspondence, including notices and the statement of account, provided by the Trustee or Investment Manager to the Committee is provided to the Chancellor or designee upon the Committee's receipt.~~

4.4.3 Investment Objectives for Retiree Health Benefit Trust Assets

4.4.3.1 The specific objectives for the investment of Trust assets are as follows:

4.4.3.1.1 Safety of Principal - The preservation and safeguarding of principal is the primary investment objective.

4.4.3.1.2 Liquidity - The investment portfolio should remain sufficiently flexible to meet cash requirements that may be reasonably anticipated.

4.4.3.1.3 Public Trust - District officials shall avoid any transactions that might impair public confidence in the District. Investments shall be made with precision and

care, considering the probable safety of the capital as well as the probable income to be derived.

4.4.3.1.4 Rate of Return - The investment portfolio shall be designed to attain a rate of return at the market average or better through budgetary and economic cycles, consistent with the risk limitations, asset allocation, prudent investment principles, and cash flow characteristics identified herein.

4.4.4 Asset Allocation

4.4.4.1 The table below provides the maximum asset allocation for each type of investment instrument. The asset mix may vary within the maximum limits based upon market conditions and the recommendation of the investment manager. At times, the asset allocations may exceed the maximum due to changes in market values. In those cases, the investment manager will re-balance the portfolio within the allocation limits expressed below within fifteen calendar days.

Asset Category	Maximum %
All Stocks (Domestic and International)	35% (International Stocks may comprise up to 10% of total assets)
Fixed Income	85%
Cash Investments	100%

4.4.4.2 Within each category, the investments shall be adequately diversified consistent with the prudent investor standard. Diversification should include geographic and sector diversity and also include limiting concentration in groups of securities subject to a single significant economic, social or political event.

4.4.5 Investment Restrictions and Prohibited Investments

4.4.5.1 The **Chancellor or designee(s)** ~~Committee~~, subject to Board of **Trustees** approval, may restrict specific investments from the portfolio on grounds other than economic risk and reward. Should the **Chancellor or designee(s)** ~~Committee~~ restrict security investments, a list of the prohibited investments shall be given to the investment manager. This list may be periodically updated.

4.4.5.2 The investment manager shall not make any investment jeopardizing the tax-excluded purposes of the Trust within the meaning of the Internal Revenue Code, or engage in any prohibited transaction based on federal, state or other governing regulation.

4.4.5.3 Investment in the following types of assets is prohibited:

- Speculative, non-hedging transactions involving stock options, futures, or similar investments
- Commodities
- Letter stock, private placements, or direct placements
- Intra-state stock offerings
- Real estate
- Closed-end investment trusts
- Purchase of securities on margin, or lending or borrowing money
- Short Sales, or substantially similar transactions
- Exotic derivatives that would materially change the duration, leverage or risk characteristics of the portfolio
- Investments with limited market liquidity

5.0 Annual Investment Activity Report

- 5.1 No later than October 1 following the fiscal year end, the Chancellor or designee(s) shall prepare and present to the Board of Trustees an annual report of investments.
- 5.2 The annual report shall include all District directed investments including earnings from funds maintained and invested by the County Treasury and the Local Agency Investment Fund.

6.0 Internal Audit

- 6.1 The Internal Auditor may be directed to review the investment portfolio for compliance with the Board of Trustees investment policy on a periodic basis.

8200 INVESTMENTS/GIFTS
8250 Investments/Gifts

Investment of Funds P-8252
6 of 6

Policy Adopted: 9/1/65
Policy Revised: 2/4/81; 6/16/82; 5/3/89; 10/3/90; 6/21/95; 12/11/96; 11/7/07; 11/14/12
Policy Reviewed:
Adm. Regulation: **DRAFT 2/1/13**

1.0 Funds designated for retiree health benefits

- 1.1 The Chancellor shall appoint a committee known as the Los Rios Community College District Retiree Health Benefits Oversight Committee to perform any or all of the tasks associated with the investment of the funds designated for the payment of retiree health benefits.**
- 1.2 The Los Rios Community College District Retiree Health Benefits Oversight Committee shall consist of the following representatives: the Deputy Chancellor; the Associate Vice Chancellor of Finance; either the Confidential Senior Financial Analyst or the Confidential Financial Analyst; and two members of the Los Rios Community College District Insurance Review Committee selected by that Committee.**

Adm. Regulation Adopted: 6/16/82

LRCCD

Adm. Regulation Revised: 5/3/89; 11/4/96; 9/17/07 (deleted)

Board Policy: P-8252

DRAFT 1/16/13

LOS RIOS COMMUNITY COLLEGE DISTRICT

SENT TO BOARD OF TRUSTEES

DATE: March 13, 2013

SUBJECT: P-8611 Conflict of Interest Code		Attachment: Yes	
		Enclosure: No	
CATEGORY:	Consent Item E	TYPE OF BOARD CONSIDERATION:	
Recommended By:	JP Sherry <i>JP Sherry</i>	Information	
		Action	
Approved for Consideration:	Brian King <i>Brian King</i>	First Reading	
		Consent/Routine	X

BACKGROUND

In compliance with our required biennial review, non-substantive changes have been made to this Conflict of Interest policy to change the name of the positions of the Associate Vice Chancellor of Finance and the Vice Chancellor of Resource and Economic Development. The FPPC has approved this policy.

RECOMMENDATION

It is recommended that the Board of Trustees approve the proposed revisions to Policy P-8611 Conflict of Interest Code.

[Policy - 8000 Business](#) || [Table of Contents](#) || [Back](#) || [Next](#)

1.0 General Provisions

- 1.1 The Political Reform Act, Government Code Sections 81000, et seq., requires state and local government agencies to adopt and promulgate Conflict of Interest Codes. The Fair Political Practices Commission has adopted a regulation, 2 Cal. Code of Regulations (CCR) Section 18730, that contains the terms of a standard Conflict of Interest Code, which can be incorporated by reference in an agency's code. After public notice and hearing, the standard code may be amended by the Fair Political Practices Commission to conform to amendments in the Political Reform Act. Therefore, the terms of 2 CCR Section 18730 and any amendments to it duly adopted by the Fair Political Practices Commission, are hereby incorporated by reference. This regulation and the attached Appendices, designating positions and establishing disclosure categories, shall constitute the Conflict of Interest Code for the Los Rios Community College District.
- 1.2 Individuals holding designated positions shall file Statements of Economic Interests (Form 700) with the District's Office of General Counsel which shall make the statements available for public inspection and reproduction. (Government Code § 81008)

Policy Adopted:	8/12/92	LRCCD
Policy Revised:	10/5/94; 3/3/99; 10/6/04; 5/17/06; 12/13/06; 10/15/08; 11/16/11	
Adm. Regulation:		DRAFT 11/1/12

APPENDIX A
 DESIGNATED POSITIONS

<u>Designated Positions</u>	<u>Disclosure Category</u>
Vice Chancellor/Education & Technology	1, 2
General Counsel	1, 2
Director/General Services	1, 2
Director/Facilities Planning & Management	1, 2
Director/Facilities Management	1, 2
Associate Vice Chancellor/Human Resources	2
Associate Vice Chancellor/Communications & Research	2
Associate Vice Chancellor/Facilities Management	2
Associate Vice Chancellor/Information Technology	2
Associate Vice Chancellor/Economic Development	2
Associate Vice Chancellor/Student Services	2
Vice Presidents of Student Services	2
Vice Presidents of Instruction	2
Directors (not listed above)	2
Chief of Police	2
Manager VII, Business Consultant	2
Supervisor, General Services	2
Purchasing Supervisor	2
Buyers (all levels)	3
Bookstore Managers	3
Food Service Managers	3
Consultants/New Positions	*

*Consultants/New Positions shall be included in the list of designated positions and shall disclose pursuant to the broadest disclosure category in the code, subject to the following limitation:

The Chancellor or designee may determine in writing that a particular consultant/new position, although a "designated position," is hired to perform a range of duties that is limited in scope and thus is not required to fully comply with the disclosure requirements in this section. Such written determination shall include a description of the consultant/new position's duties and, based upon that description, a statement of the extent of disclosure requirements. The Chancellor's or designee's determination is a public record and shall be retained for public

inspection in the same manner and location as this conflict-of-interest code. (Gov. Code § 81008)

Officials Who Manage Public Investments

The following positions are not covered by the code because they must file under Government Code Section 87200 and, therefore, are listed for informational purposes only:

- Members of the Board of Trustees
- Chancellor
- Deputy Chancellor
- College Presidents
- Vice Presidents/Administration
- Vice Chancellor/Associate Vice Chancellor/Finance**
- Vice Chancellor, Resource and Economic Development**

An individual holding one of the above listed positions may contact the Fair Political Practices Commission for assistance or written advice regarding their filing obligations if they believe their position has been categorized incorrectly. The Fair Political Practices Commission makes the final determination whether a position is covered by Government Code Section § 87200.

Appendix B
Disclosure Categories

Category 1

Designated positions assigned to this category must report:

- a. Interests in real property which are located in whole or in part within the boundaries of the District, (and a two mile radius) of any land owned or used by the District, including any leasehold, beneficial or ownership interest or option to acquire such interest in real property.
- b. Investments and business positions in business entities or income (including gifts, loans, and travel payments) from sources which engage in the acquisition or disposal of real property or are engaged in building construction or design.

Category 2

Designated positions assigned to this category must report:

- a. Investments and business positions in business entities or income (including gifts, loans, and travel payments) from sources which are contractors engaged in the performance or work or services or sources which manufacture, sale, repair, rental or distribution of school supplies, books, materials, school furnishings or equipment of the type to be utilized by the District.

Category 3


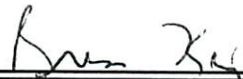
Designated positions assigned to this category must report:

- a. Investments and business positions in business entities or income (including gifts, loans, and travel payments) from sources which are contractors engaged in the performance of work or services or sources which manufacture, sale, repair, rental or distribution of school supplies, books, materials, school furnishings or equipment of the type to be utilized by the department. (includes all colleges).

LOS RIOS COMMUNITY COLLEGE DISTRICT

SENT TO BOARD OF TRUSTEES

DATE: March 13, 2013

SUBJECT: Claim: Connie Arnold		Attachment: None	
		Enclosure: Yes	
CATEGORY:	Consent Item F	TYPE OF BOARD CONSIDERATION:	
Recommended By:	JP Sherry 	Information	
		Action	
Approved for Consideration:	Brian King 	First Reading	
		Consent/Routine	X

BACKGROUND

Claimant is seeking damages from Los Rios Community College District.

RECOMMENDATION

It is recommended that the Board reject the claim of Connie Arnold and refer the matter to the District's insurance administrators.

Received

LOS RIOS COMMUNITY COLLEGE DISTRICT
CLAIM FOR DAMAGES FORM

FEB - 4 2013

Name of Claimant: Arnold Connie
(Injured or damaged party) (Last) (First) (Middle)

Office of the General Counsel

Los Rios Community College District
(CA Drivers License #)

(Date of Birth)* Home Address: c/o Metz & Harrison LLP (310) 648-8755
(Number/Street) (City/State/Zip Code) (Area Code & Phone #)

Business Address: 139 Richmond St. El Segundo, CA 90245
(Number/Street) (City/State/Zip Code) (Area Code & Phone #)

Claimant receives or is eligible for SSDI or Medicare* Yes No

Directions: Indicate to which address you wish notices sent. Home Business Attorney

When did injury or damage occur? ongoing
(Month/Day/Year) (Day of Week) (Time of Day)

Where did injury or damage occur? Sacramento City College
(College site, street address, intersecting streets, or other locations)

How did injury or damage occur? Inaccessible facilities, including parking, paths of travel, restrooms, classrooms, etc.
(Describe accident or occurrence in complete detail/attach additional pages if needed)

Names, addresses and phone number of witnesses, doctors, hospitals or persons who may have information regarding your injury or damage:

Names of employees involved:

Police Report Number:

What action or inaction of District employee(s) caused your injury or damages? Failure to remove barriers to accessibility and/or failure to construct facilities that are accessible to persons with mobility disabilities.

What injuries or damages did you suffer? physical and emotional injuries.

State the amount of the claim if it is less than \$10,000 exceeds \$10,000.00

Include the estimated amount of any prospective injury, damage or loss insofar as it may be known at the time the claim is presented and list the basis for the computation of the amount claimed: unknown at this time.

If the dollar amount of the claim is more than \$10,000, no dollar amount will be stated but please indicate whether the claim is a limited civil claim (total dollar amount less than \$25,000): Limited Civil Case Yes No

Directions: Sign and date this Form below. If the signer is not the Claimant, indicate the relationship of the signer to the Claimant (parent, attorney, etc.) and address

[Signature]
(Signature)

01/29/13
(Date)

Attorney
(Relationship if not Claimant and address)

Directions: Attach and include with this Form, any bills for medical treatment or expenses/estimates for personal property damage.

*RESPONSES REQUIRED FOR FEDERAL MEDICARE SECONDARY PAYER REPORTING
Note: PRESENTATION OF A FALSE CLAIM IS A FELONY (Refer to CA Penal Code Sec 72)

Once submitted this is a public document

1 JEFF A. HARRISON (SBN 151227)
SARA P. KUNKEL (SBN 260240)
2 **METZ & HARRISON, LLP**
3 139 Richmond Street
El Segundo, CA 90245
4 Tel: (310) 648-8755
Fax: (310) 648-8734
5 JHarrison@metzharrison.com
SKunkel@metzharrison.com
6

7 Attorneys for Claimant, CONNIE ARNOLD

8
9 In the matter of the Claim of) CLAIM AGAINST PUBLIC ENTITY
10 CONNIE ARNOLD)
11) *Not A Limited Civil Case*
12 Claimant,)
13 vs.)
14 LOS RIOS COMMUNITY COLLEGE)
DISTRICT, and DOES 1-10.)
15 Respondents.)
16)
17)
18)

19 To the LOS RIOS COLLEGE DISTRICT and DOES 1-10 (“Respondents”),
20 CONNIE ARNOLD (“Claimant”) hereby presents this Claim pursuant to § 910 *et*
21 *seq.* of the California Government Code.

22 1. The name and post office address of Claimant is Connie Arnold, 3328
23 Mayten Way, Elk Grove, California 95758.

24 2. The name and address of the representative to which Claimant desires
25 any and all notices regarding this claim to be sent are as follows: Sara P. Kunkel,
26 METZ & HARRISON, LLP, 139 Richmond Street, El Segundo, CA 90245.

27 3. Claimant is, and at all times relevant herein was, a qualified individual
28 with a “disability” as defined by Department of Justice regulation 28 C.F.R. § 35.104

1 and California Government Code § 12926. Claimant is a full time wheelchair user
2 who is unable to independently stand or walk as the result of rheumatoid arthritis. As
3 the result of her physical disabilities, Claimant is unable to use public facilities that
4 are not designed, constructed or altered in compliance with applicable accessibility
5 standards for persons with mobility impairments.

6 4. Respondents are the owners, operators, lessors and/or lessees of
7 Sacramento City College and its related public facilities (“SCC”), located at 3835
8 Freeport Blvd., Sacramento, California 95822.

9 5. For purposes of this government claim, pursuant to California
10 Government Code § 910 *et seq.*, Claimant alleges that during the six months prior to
11 the filing of this Claim and continuing to the date of filing of this Claim, she was and
12 continues to be denied the benefits of the services, programs, or activities of SCC on
13 the basis that she is a person with a physical disability. As described below,
14 Respondents have and continue to exclude and deny Claimant full and equal
15 participation in and the benefit of their services, programs, and activities, in violation
16 of Title II of the Americans with Disabilities Act (“ADA”), Section 504 of the
17 Rehabilitation Act, 29 U.S.C. § 794; California Government Codes §§ 11135 and
18 4450 *et seq.*; and California Civil Codes §§ 51 and 54 *et seq.*

19
20 **FACTS OF THE CLAIM**

21 6. Claimant has lifelong rheumatoid arthritis, and as a result, she is unable
22 to walk and requires the use of a wheelchair at all times for mobility. Claimant began
23 taking classes at SCC in or around the 2012 fall semester, and she will continue to be
24 a student and regular visitor to the campus for the foreseeable future.

25 7. Claimant has a state-issued disabled parking placard that allows her to
26 park in designated accessible parking spaces at SCC. Claimant must use her
27 wheelchair to attend classes and other public facilities at SCC. However, Claimant
28 and other similarly disabled persons are being prevented and/or deterred from the full

1 and equal use and enjoyment of SCC's parking, paths of travel, building and
2 recreational facilities because of physical barriers and due to Respondents' failure to
3 modify their programs, services, and policies to ensure that each of their programs,
4 services, and activities is operated in a manner that is readily accessible to and usable
5 by persons with physical disabilities. Barriers at SCC that Claimant alleges have
6 denied her equal access to and benefits of the programs, services, and activities
7 offered by Respondents, include, but are not limited to:

- 8 • Parking: The designated accessible parking spaces and access aisles provided
9 by Respondents are incorrectly located and/or configured, so that they are
10 difficult, dangerous or impossible for persons with mobility disabilities to use.
- 11 • Paths of Travel: Respondents do not provide safe, accessible pedestrian paths
12 of travel – including sidewalks, walkways, curb ramps, and curbs – throughout
13 the SCC campus. Claimant risks physical injury each time she uses the public
14 paths of travel.
- 15 • Library and Resource Center: Respondents do not provide accessible paths of
16 travel, accessible elevators, and other facilities for disabled students that are
17 offered to able-bodied students.
- 18 • Campus Buildings: Many of the doors to the buildings on campus have
19 inaccessible knob-type hardware that is difficult or impossible for persons with
20 disabilities to use.
- 21 • Public Restrooms: None of the restrooms on campus are accessible to
22 Claimant due to barriers that include improper size and configuration;
23 accessories that are unreachable and unusable; and inaccessible paths of travel.
- 24 • Recreational Facilities: Respondents do not provide accessible recreational
25 facilities.
- 26 • Cafeteria: Respondents fail to provide accessible dining facilities at SCC,
27 including a lack of accessible tables, counters, and paths of travel.
28

1 8. These physical barriers place Claimant at risk of physical injury, and
2 otherwise hinder her full and equal access to, use and enjoyment of SCC's programs,
3 services and activities, and public facilities offered at SCC. The above-mentioned
4 barriers and discriminatory policies are ongoing and constitute a continuing violation
5 of Claimant's rights under Title II of the ADA and related State civil rights statutes
6 for which Respondent is liable.
7

8 **GENERAL DESCRIPTION OF INJURY OF LOSS**

9 9. As the result of Respondents' acts and omissions as herein alleged,
10 Claimant has been prevented and deterred from the full and equal use and enjoyment
11 of the public facilities of SCC and has been unable to participate in and benefit from
12 the programs, services, and activities offered by Respondents to members of the
13 general public. Until they are removed and/or remedied, the barriers at SCC will
14 continue to prevent and deter Claimant from accessing and using the campus as ofte
15 as she needs and in a manner that is equal to her able-bodied peers. Claimant has
16 been physically and emotionally injured for the six months preceding the filing of this
17 Claim, and continues to endure significant emotional and personal suffering from the
18 above-mentioned violation of her civil rights.

19 9. Claimant has the right to seek damages against Respondents under
20 California state law and under Title II of the ADA. The amount of damages has not
21 yet been determined, but may include general, statutory, compensatory, and special
22 damages, attorneys' fees, litigation expenses and costs. The amount of monetary
23 claims exceeds \$10,000. Accordingly, this Claim is not a limited civil case.
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Dated: January 31, 2013

METZ & HARRISON, LLP

By:  _____

JEFF A. HARRISON
SARA P. KUNKEL
Attorneys for Claimant, CONNIE ARNOLD

1 PROOF OF SERVICE

2 I am employed in the County of Los Angeles, State of California. I am over
3 the age of 18 and not a party to the above-entitled action; my present address is: 139
4 Richmond Street, El Segundo, California 90245.

5 On January 31, 2013, I served the foregoing document described as:
6 **CLAIM AGAINST PUBLIC ENTITY** on the parties by placing a true copy
thereof enclosed in a sealed envelope addressed as follows:

7 JP Sherry
8 General Counsel
9 1919 Spanos Court
10 Sacramento, CA 95825

11 BY CERTIFIED MAIL as follows: I am "readily familiar" with the
12 firm's practice of collection and processing correspondence for mailing. Under that
13 practice it would be deposited with the U.S. Postal Service on that same day with
postage thereon fully prepaid at El Segundo, California in the ordinary course of
business.

14 BY OVERNIGHT DELIVERY. I deposited it in a box or other facility
15 regularly maintained by FEDERAL EXPRESS, or delivered it to a driver or courier
16 authorized by FEDERAL EXPRESS to receive documents, in an envelope designated
17 by FEDERAL EXPRESS, with deliver fees provided for, and with delivery requested
for the next business day.

18 BY HAND DELIVERY. I delivered a sealed envelope to the parties
indicated on the attached service list.

19 BY FACSIMILE TRANSMISSION, by use of facsimile machine
20 telephone number (310) 648-8734 on this date before 5:00 p.m.

21 BY ELECTRONIC MAIL, via EM@metzharrison.com to the parties
indicated on the attached service list.

22
23 I declare that I am employed at the office of a member of the bar of this Court
at whose direction the service was made.

24 Executed on January 31, 2013, in El Segundo, California.



25
26 

27 _____
ELENA MONROY

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 13, 2013

SUBJECT: Claim: Joan Keyser		Attachment: None	
		Enclosure: Yes	
CATEGORY:	Consent Item G	TYPE OF BOARD CONSIDERATION:	
Recommended By:	JP Sherry 	Information	
		Action	
Approved for Consideration:	Brian King 	First Reading	
		Consent/Routine	X

BACKGROUND

Claimant is seeking damages from Los Rios Community College District.

RECOMMENDATION

It is recommended that the Board reject the claim of Joan Keyser and refer the matter to the District's insurance administrators.

Received

LOS RIOS COMMUNITY COLLEGE DISTRICT
CLAIM FOR DAMAGES FORM

FEB 22 2013

Name of Claimant: KEYSER JOAN E
(Injured or damaged party) (Last) (First) (Middle)
Office of the General Counsel
Los Rios Community College District

(Date of Birth)* (Social Security No.)* (CA Drivers License No.)
Home Address: 5969 HAZEL WAY PARADISE CA 95969 530 520 9697
(Number/Street) (City/State/Zip Code) (Area Code & Phone #)

Business Address: N/A
(Number/Street) (City/State/Zip Code) (Area Code & Phone #)

Claimant receives or is eligible for SSDI or Medicare* Yes No

Directions: Indicate to which address you wish notices sent. Home Business Attorney

When did injury or damage occur? DEC/20/2012 THURS ABOUT 1 pm
(Month/Day/Year) (Day of Week) (Time of Day)

Where did injury or damage occur? W STOCKTON BLVD S OF COLLEGE SQUARE E OF BRUCEVILLE
(College site, street address, intersecting streets, or other locations)

How did injury or damage occur? I SAW FLASHING LIGHT BEHIND ME AND PULLED OVER
(Describe accident or occurrence in complete detail/attach additional pages if needed)

AND STOPPED ON RIGHT SIDE OF STOCKTON BLVD, WHEN POLICECAR PASSED AND IT WAS SAFE TO DO SO, I PULLED BACK INTO LANE. AUTO IN FRONT OF POLICECAR BACKED UP INTO POLICECAR. POLICE CAR BACKED UP AND RANED INTO THE FRONT OF MY CAR. (OVER)

Names, addresses and phone number of witnesses, doctors, hospitals or persons who may have information regarding your injury or damage: SAC POLICE TOOK REPORT AND TALKED TO WITNESS - GAS STATION ATTEMEDENT.

Names of employees involved: POLICEMAN (NAME UNKNOWN)

Police Report Number: CASE 12-1018

What action or inaction of District employee(s) caused your injury or damages? POLICECAR BACKING INTO MY CAR.

What injuries or damages did you suffer? DAMAGE TO FRONT OF CAR, SEE ATTACHED.

State the amount of the claim if it is less than \$10,000 COLLISION REPAIR ESTIMATE \$862.65

Include the estimated amount of any prospective injury, damage or loss insofar as it may be known at the time the claim is presented and list the basis for the computation of the amount claimed:
REPLACE BABY CAR SEAT

DAMAGE TO FRONT OF CAR
If the dollar amount of the claim is more than \$10,000, no dollar amount will be stated but please indicate whether the claim is a limited civil claim (total dollar amount less than \$25,000): Limited Civil Case Yes No

Directions: Sign and date this Form below. If the signer is not the Claimant, indicate the relationship of the signer to the Claimant (parent, attorney, etc.) and address

Joan Keyser 2-18-13
(Signature) (Date) (Relationship if not Claimant and address)

Directions: Attach and include with this Form, any bills for medical treatment or expenses/estimates for personal property damage.
*RESPONSES REQUIRED FOR FEDERAL MEDICARE SECONDARY PAYER REPORTING
Note: PRESENTATION OF A FALSE CLAIM IS A FELONY (Refer to CA Penal Code Sec 72)

Once submitted this is a public document

Date: 2/15/2013 09:10 AM
 Estimate ID: 2179
 Estimate Version: 0
 Preliminary
 Profile ID: PEARSON

Pearson Road Collision Repair

119 Pearson Road, Paradise, CA 95969
 (530) 872-5627
 Fax: (530) 872-5637
 Email: PRCR@sbcglobal.net

FEB 22 2013

Damage Assessed By: Steve Graf

Date of Loss: 12/20/2012
 Deductible: UNKNOWN

Insured: JOAN KEYSER
 Address: 5969 HAZEL WAY, PARADISE, CA 95969
 Telephone: Work Phone: (530) 520-9697

Home Phone: (530) 327-7222

Mitchell Service: 911754

Description: 2003 Toyota Corolla LE
 Body Style: 4D Sed
 VIN: 1NXBR32E73Z133291
 Mileage: 171,658
 OEM/ALT: A
 Color: GOLD
 Options: PASSENGER AIRBAG, DRIVER AIRBAG, POWER LOCK, POWER WINDOW, REAR WINDOW DEFOGGER
 MANUAL AIR CONDITION, TILT STEERING COLUMN, FOG LIGHTS, AUTOMATIC TRANSMISSION
 FRONT AIR DAM, TINTED GLASS, VARIABLE ASSISTED STEERING, DAYTIME RUNNING LIGHTS
 AM/FM STEREO CD, FRONT BUCKET SEATS, KEYLESS ENTRY SYSTEM, POWER LIFTGATE/TRUNK

Vehicle Production Date: 12/02
 Drive Train: 1.8L Inj 4 Cyl 4A FWD
 License: 6TKB413 CA
 Search Code: B873515

All crash parts on this estimate are original equipment manufacturer parts, unless otherwise specified. Parts described as rechromed, recored, remanufactured or reconditioned are considered "rebuilt" parts. Parts described as "quality replacement parts" are non-original equipment manufacturer aftermarket new parts

Line Item	Entry Number	Labor Type	Operation	Line Item Description	Part Type/ Part Number	Dollar Amount	Labor Units
<u>Front Bumper</u>							
1		BDY	OVERHAUL	Frnt Bumper Cover Assy			2.2 #
2	100030	BDY	REMOVE/REPLACE	Frnt Bumper Cover	52119-02915	233.50	INC #
3		REF	REFINISH	Frnt Bumper Cover			C 2.5
4	100039	BDY	REMOVE/REPLACE	R Frnt Bumper Fog Lamp Cover	52127-02070	47.52	INC
<u>Additional Costs & Materials</u>							
5	936014		ADD'L COST	Flex Additive		7.00 *	
<u>ADDITIONAL OPERATIONS</u>							
6		REF	ADD'L OPR	Clear Coat			1.0
<u>ADDITIONAL REFINISH OPERATIONS</u>							
7	933003	BDY *	ADD'L OPR	TINT COLOR			0.5*
<u>Additional Costs & Materials</u>							
8			ADD'L COST	Paint/Materials		119.00 *	
9			ADD'L COST	Hazardous Waste Disposal		3.50 *	

ESTIMATE RECALL NUMBER: 02/15/2013 09:10:55 2179

Mitchell Data Version: OEM: JAN_13_V
 MAPP: JAN_13_V

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Software Version: 7.0.483

Page 1 of 2

* - Judgment Item
 # - Labor Note Applies
 C - Included in Clear Coat Calc

Estimate Totals

I. Labor Subtotals	Units	Rate	Add'l Labor Amount	Sublet Amount	Totals	II. Part Replacement Summary	Amount
Body	2.7	68.00	0.00	0.00	183.60	Taxable Parts	281.02
Refinish	3.5	68.00	0.00	0.00	238.00	Sales Tax @ 7.500%	21.08
Non-Taxable Labor					421.60	Total Replacement Parts Amount	302.10
Labor Summary	6.2				421.60		
						IV. Adjustments	Amount
III. Additional Costs					Amount	Customer Responsibility	0.00
Taxable Costs					126.00		
Sales Tax @ 7.500%					9.45		
Non-Taxable Costs					3.50		
Total Additional Costs					138.95		
Paint Material Method: Rates Init Rate = 34.00 , Init Max Hours = 99.9, Addl Rate = 0.00							
						I. Total Labor:	421.60
						II. Total Replacement Parts:	302.10
						III. Total Additional Costs:	138.95
						Gross Total:	862.65
						IV. Total Adjustments:	0.00
						Net Total:	862.65

This is a preliminary estimate.
Additional changes to the estimate may be required for the actual repair.

Point(s) of Impact

1 Right Front Corner (P)

Insurance Co: SELF PAY

Join Prime

Your Amazon.com

Today's Deals

Gift Cards

Help

Shop by Department

Search Baby

Go

Hello, Sign in Your Account

Join Prime

0 Cart

Wish List

Baby Registry Best Sellers Amazon Mom Nursery Strollers Car Seats Feeding Toys Health & Safety Activity & Gear Clothing Sales & Specials

More Amazon.com Search Results for "britax marathon"



Britax Marathon 70-G3 Convertible Car Seat, Onyx Buy new: \$289.99 \$223.99 9 Used & new from \$223.99 (263)



Britax Roundabout 55 Convertible Car Seat, Onyx Buy new: \$499.99 \$149.99 6 Used & new from \$149.99 (104)



Britax Child Cup Holder Buy new: \$44.99 \$13.91 18 Used & new from \$8.99 (116)

See all 131 results

Customers also searched for: britax boulevard, britax car seat, britax

Sign in to get personalized recommendations



Roll over image to zoom in



See all 3 customer images

Share your own customer images

Watch See it in action (Flash)

Britax Marathon 70-G3 Convertible Car Seat

by Britax USA

(263 customer reviews) |

(22)

List Price: \$289.99

Price: \$221.20 Free Super Saving Shipping & Free Returns Details

You Save: \$68.79 (24%)

Special Offers Available

In Stock.

Ships from and sold by Amazon.com.

Want it tomorrow, Feb. 21? Order within 8 hrs 1 min, and choose One-Day Shipping at checkout. Details

Color: Cowmoouflage



Is this a gift? This item ships in its own packaging. To keep the contents concealed, select This will be a gift during checkout.

12 new from \$210.00

Quantity: 1

Yes, I want FREE Two-Day Shipping with Amazon Prime

or

Sign in to turn on 1-Click ordering.

Add Accessories

- Britax 2 Pack EZ-Cling Sun Shades \$8.49
Britax Cup Holder \$13.91
Britax Vehicle Seat Protector \$26.99

More Buying Choices

J&R Music and Computer World \$216.88 + Free Shipping

Wayfair \$223.99 + Free Shipping

Diapers.com (Quidsi Retail) \$231.99 + Free Shipping

12 new from \$210.00

Have one to sell?

Share

Product Features

Color: Cowmoouflage

- 100% Nylon
Base with safecell technology designed to compress in a crash, significantly lowering the center of gravity and counteracting the forward rotation of the child seat which normally propels the child toward the front seat
Integrated steel bars strengthen the connection to the vehicle and reduce forward flexing of the child seat during a crash
Energy absorbing versa-tether features a staged-release tether webbing to slow the forward movement
HUGS- Harness Ultra Guard System chest pads provides resistance to forward movement in the event of a crash
Side impact protection comprised of deep side walls lined with energy-absorbing HPP foam distributes crash forces, shields from vehicle intrusion, and contains the head, neck and body

Special Shipping Information: This item ships separately from other items in your order.

Special Offers and Product Promotions

Color: Cowmoouflage

- Eligible for Free 90-Day Returns on Baby Items fulfilled by Amazon.com in the Amazon Baby Store. Here's how (restrictions apply)

Customers Viewing This Page May Be Interested in These Sponsored Links (What's this?)

Marathon 70 G3 \$206 Sale

2013 Britax Car Seat Super Sale! Free Shipping & No Sales Tax Today

www.modparent.com/BritaxMarathon70G3

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 13, 2013

SUBJECT: Naming of Instructional Room at American River College		Attachment: None	
		Enclosure: None	
CATEGORY:	Consent Item H	TYPE OF BOARD CONSIDERATION:	
Recommended By:	<i>David Viar</i> David Viar	Information	
		Action	
Approved for Consideration:	<i>Brian King</i> Brian King	First Reading	
		Consent/Routine	X

BACKGROUND

Board Policy 8431 calls for the Board of Trustees to approve the naming of college facilities and areas. Such facilities and areas may be named in honor of persons who have made significant contributions to the college or distinguished themselves in the work of the college. Subunits of a building may be named separately to recognize an outstanding individual or a donor wishing to contribute the cost of a portion of a building, a room in a building, a major equipment item, a major art feature or water feature, and the like.

STATUS

American River College dedicated in January 2013 a new building which replaces five portable buildings that have been used for classrooms since the 1960s. The building has seven classrooms, five faculty member offices, restrooms, and an open student lounge area. The classrooms include space for fashion design, art, interior design, nutrition, theatre, chemistry and biology.

Financial contributions and pledges have been received from the families and friends of three distinguished former faculty members of the college to honor them with the naming of three of the classrooms in the new facility. Financial contributions fall within the "Naming Opportunities: Guidelines for Monetary Contributions," gift range for naming of a classroom. Two of those naming opportunities were approved in December 2012 by the board: the nutrition classroom was named to honor Wendy Hunt and one of the chemistry/biology classrooms has been named to honor Sheila Epler. The third person to be recognized, subject to board approval, is Alyce Mae Fiedler.

Ms. Fiedler was an outstanding biology professor at American River College from 1968 – 1993 who made significant contributions to the College and whose family and friends' financial contributions are supporting the College and its service on behalf of students. She was a founder of the nationally recognized Beacon Tutor Program and its first director. She also served as Director of the ARC Center for Teaching and Learning and was a member of the ARC Foundation Board.

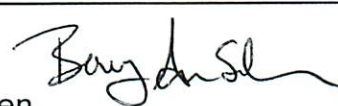
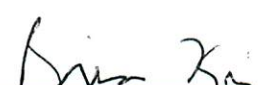
RECOMMENDATION

It is recommended the Board of Trustees approve naming one of the ARC chemistry/biology classrooms in commemoration of Alyce Mae Fiedler.

LOS RIOS COMMUNITY COLLEGE DISTRICT

SENT TO BOARD OF TRUSTEES

DATE: March 13, 2013

SUBJECT: Ratify: Grants and Contracts Awarded		Attachment: None	
		Enclosure: None	
CATEGORY:	Consent Item I	TYPE OF BOARD CONSIDERATION:	
Recommended By:	Beverly Sandeen 	Information	
		Action	
Approved for Consideration:	Brian King 	First Reading	
		Consent/Routine	X

BACKGROUND

During the period of February 1, 2013 and February 28, 2013, the District received executed agreements for following grant and contract awards:

Title, Description, Term, Project Coordinator	College/Unit	Amount	Source
Peer Technical Education Pathways Workforce Innovation Fund (renewal) <ul style="list-style-type: none"> • Funds to support college and industry collaboration on CTE pathway development in biotechnology. • 11/1/2012 through 11/30/2014 • Administrator: David Redfield, Associate Vice President, Instruction and Learning Resources 	ARC	\$218,750	CCCCO
Child Development Training Consortium – Coordinator Agreement (renewal) <ul style="list-style-type: none"> • Funds to support instruction through the Child Development Training Program. • 9/1/2012 through 6/30/2013 • Administrator: Frank Malaret, Dean, Behavioral and Social Sciences 	SCC	\$5,850	Yosemite CCD
Child Development Training Consortium – Coordinator Agreement (renewal) <ul style="list-style-type: none"> • Funds to support instruction through the Child Development Training Program. • 9/1/2012 through 6/30/2013 • Administrator: Monica Pactol, Dean, Instruction 	FLC	\$3,150	Yosemite CCD
Child Development Training Consortium – Coordinator Agreement (renewal) <ul style="list-style-type: none"> • Funds to support instruction through the Child Development Training Program. • 9/1/2012 through 6/30/2013 • Administrator: Jamey Nye, Dean, Business and Family Science 	CRC	\$5,400	Yosemite CCD

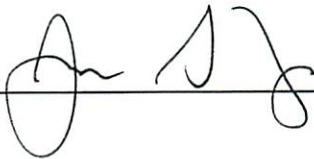

RECOMMENDATION

It is recommended that the Board of Trustees ratify the grant and contract awards listed herein, pursuant to Board Policy 8315.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 13, 2013

SUBJECT: Ratify: Bid Transactions		Attachment: None	
		Enclosure: None	
CATEGORY:	Consent Item J	TYPE OF BOARD CONSIDERATION:	
Recommended By:	Jon Sharpe 	Information	
		Action	
Approved for Consideration:	Brian King 	First Reading	
		Consent/Routine	X

STATUS

Pursuant to Board Policy 8315 the bid transactions herein listed occurred during the period of February 1 - 28, 2013.

CHANGE ORDERS					
Bid No	Description	Change Amount	Change Number	Vendor	New Contract Total
11024	LRCCD DW Paving Maintenance	\$7,000.00	1	Sierra Nevada Construction	\$373,000.00
12019	SCC Operations Renovation	-\$237.40	2	Owens Construction	\$94,898.60

BID AWARDS					
Bid No	Description	No of Responses	Award Date	Successful Vendor	Contract Amount
13006	SCC Scoreboard at Hughes Stadium	9	2/28/13	Koch & Koch, Inc.	\$323,862.00
13007	COLLEGE CATALOGS	2	2/5/2013	DELTA WEB PRINTING	\$37,617.00
13008	COLLEGE TABLOIDS	3	2/5/2013	WESCO GRAPHICS	\$79,244.64

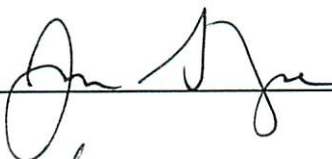
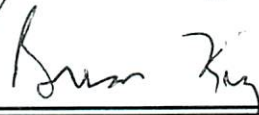
RECOMMENDATION

It is recommended that the Board of Trustees ratify the bid transactions for the month of February as herein listed.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 13, 2013

SUBJECT: Disposition of Surplus Equipment		Attachment: None	
		Enclosure: None	
CATEGORY:	Consent Item K	TYPE OF BOARD CONSIDERATION:	
Recommended By:	Jon Sharpe 	Information	
		Action	
Approved for Consideration:	Brian King 	First Reading	
		Consent/Routine	X

BACKGROUND

The Education Code regulates the procedures by which a community college district can dispose of real and personal property. Education Code section 81452 provides that the governing board may, by unanimous vote, dispose of items valued at \$5,000 or less by private sale without advertising or selling the items at public auction. The District has previously held auctions, which have generally cost more than they have netted. In 1998, the District began transferring such surplus items to the State of California since the cost to store and sell such surplus items is greater than potential revenues.

STATUS

The District has a quantity of surplus material, such as outdated desks and computers, which need to be disposed of. The State of California has accepted some of the surplus items but is not willing to take the entire surplus because they are unable to sell it. The District has located a scrap dealer who is willing to take most of our surplus items and recycle them.

All of the surplus items to be disposed of are either broken and/or not working, obsolete, in poor condition, or not needed for district/college operations: 2 air test systems, 1 audio mixer, 2 beds, 1 breathing apparatus, 2 cabinets, 1 calibrations test system, 1 camera, 1 cart, 8 chairs, 2 chillers, 1 desk, 2 desiccators, 1 dishwasher, 1 fax machine, 1 gas cell, 1 gas monitor, 3 keyboard trays, 10 lockers, 3 monitors, 2 ovens, 1 pellet press, 1 photo ion, 1 port sampler, 3 projectors, 3 pumps, 1 spectrophotometer, 1 switcher, 2 tables, 1 television, 1 temperature logger, and 6 video players. These items have a value of less than \$5,000.00.

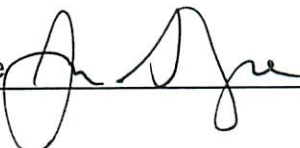
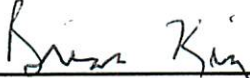
RECOMMENDATION

It is recommended that the Board of Trustees approve the disposal of the listed items per Education Code section 81452.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 13, 2013

SUBJECT: Purchase Orders, Warrants and Checks		Attachment: Yes	
		Enclosure: None	
CATEGORY:	Consent Item L	TYPE OF BOARD CONSIDERATION:	
Recommended By:	Jon Sharpe 	Information	
		Action	
Approved for Consideration:	Brian King 	First Reading	
		Consent/Routine	X

S T A T U S

Listing of purchase orders, warrants and checks issued during the period of January 16, 2013 through February 15, 2013 is on file in the District Business Services Office for review.

R E C O M M E N D A T I O N

It is recommended that the Board of Trustees approve the numbered purchase orders, warrants and checks that are reflected on the attached schedule.

PURCHASE ORDERS

General Fund	0001070050 – 0001070404 B113660 – B113667	\$ 3,979,433.66
Capital Outlay Fund	0003014678 – 0003014740	
Child Development Fund	0006000719 - 0006000721	
Self-Insurance Fund	0009000290 - 0009000291	

WARRANTS

General Fund	661074 – 666256	\$ 19,701,126.35
General Fund-ARC Instructional Related	002311 – 002389	
General Fund-CRC Instructional Related	020787 – 020823	
General Fund-FLC Instructional Related	030241 - 030250	
General Fund-SCC Instructional Related	041759 – 041822	
Capital Outlay Fund	826748 – 826869	
Child Development Fund	953757 - 953772	
Self-Insurance Fund	976094 – 976100	\$ 16,329,663
Payroll Warrants	169682 – 171260	
Payroll-Direct Deposit	611727 – 615651	
February Leave Process	171261 – 174049	
Payroll Vendor Warrants	53750 – 53916	

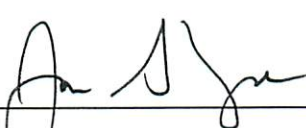
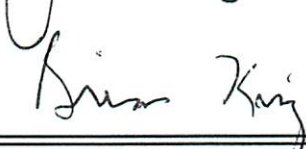
CHECKS

Financial Aid Disbursements	1860310 - 1890168	\$ 33,867,537.72
Bookstore Fund – ARC	26271 – 26375	\$ 2,156,002.50
Bookstore Fund – CRC	024438 – 024529	
Bookstore Fund – FLC	7694 – 7743	
Bookstore Fund – SCC	045246 – 045343	
Student Clubs Agency Fund – ARC	3771 – 3803	\$ 93,200.26
Student Clubs Agency Fund – CRC	2878 – 2904	
Student Clubs Agency Fund – FLC	1512 – 1528	
Student Clubs Agency Fund – SCC	2437 – 2466	
Foundation – ARC	3383 – 3397	\$ 26,202.76
Foundation – CRC	1470 – 1477	
Foundation – FLC	0592 -0596	
Foundation – SCC	2294 - 2299	
Foundation – DO	0418 - 0422	
Associated Students Trust Fund – ARC	0584 - 0587	\$ 2,785.19
Associated Students Trust Fund – CRC	-	
Associated Students Trust Fund – FLC	0401 – 0406	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	1031 – 1107	\$ 338,371.79
Arts Center Fund (manual checks)	9059 - 9061	

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 13, 2013

SUBJECT: Regular Human Resources Transactions		Attachment: Yes	
		Enclosure: None	
CATEGORY:	Consent Item M	TYPE OF BOARD CONSIDERATION:	
Recommended By:	Jon Sharpe 	Information	
	Approved for Consideration:	Brian King 	Action
			First Reading
		Consent/Routine	X

RECOMMENDATION

is recommended that the Board of Trustees approve the human resources transactions on the attached pages.

MANAGEMENT

APPOINTMENT(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>District Office</u>	
Sears, Cheryl A. (B.S., University of North Dakota)	Chief of Police	03/14/13

RETIREMENT(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>Cosumnes River College</u>	
Beachler, Judith A. (After 18+ years of service)	Dean of Instruction and Student Learning	07/06/13
	<u>Folsom Lake College</u>	
Ely, Aiden W. (After 6+ years of service)	Dean of Student Services	01/01/14

TEMPORARY REASSIGNMENT/TRANSFER(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>District Office</u>	
Sears, Cheryl A.	Interim Chief of Police From Police Captain	03/01/13 – 03/13/13 (extended)

FACULTY

APPOINTMENT TO TEMPORARY POSITION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Jones, Robert B. (M.S., Stanford University)	Mathematics Assistant Professor (L.T.T.)	02/13/13 – 05/22/13

LEAVE(S) OF ABSENCE

<u>Name</u>	<u>Subject/Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
<u>American River College</u>			
Harrison, Wei-Jen J.	Mathematics Professor	Medical	02/13/13 – 05/22/13
Kinuthia, F. Kamau	Economics Professor	Personal	01/17/13 – 02/12/13
Specker, Elizabeth	ESL Professor	Childcare (36.7%)	02/20/13 – 05/22/13
Watson, Phyllis R.	Reading Professor	Medical (5%)	01/17/13 – 05/22/13
<u>Cosumnes River College</u>			
Hunter, Mark A.	Mathematics Professor	Personal	03/04/13 – 05/22/13
Sage, Coral L.	Kinesiology Professor	Maternity	03/19/13 – 05/14/13
<u>Folsom Lake College</u>			
Aldrich, Christina D.	Psychology Professor	Maternity / Childcare	01/18/13 – 05/22/13
Royer, Tina L.	English Professor	Maternity	01/18/13 – 05/22/13 (revised)

PRE-RETIREMENT WORKLOAD REDUCTION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>FTE</u>	<u>Effective Date(s)</u>
<u>American River College</u>			
Abraham, Lois Ann	English Professor	1.00 to .60	08/22/13 – 05/31/18
Champion, Kathy L.	Librarian	1.00 to .60	08/22/13 – 05/31/18
Ennenga, Linda D.	EOP&S Counselor	.80 to .70	07/01/13 – 06/30/18
Gibson, Patricia V.	Anthropology Professor	.80 to .75	08/22/13 – 05/31/17

PRE-RETIREMENT WORKLOAD REDUCTION(S) (Continued)

<u>Name</u>	<u>Subject/Position</u>	<u>FTE</u>	<u>Effective Date(s)</u>
	<u>Folsom Lake College</u>		
Malloy, Linda W.	English Professor	.7915 to .6415	08/22/13 – 05/31/15
	<u>Sacramento City College</u>		
Chenu-Campbell, Catherine L.	Librarian	1.00 to .80	08/22/13 – 05/31/18
Sodergren, Kit	Transportation Professor	1.00 to .80	08/22/13 – 05/31/18

RESIGNATION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Huetter, Robyn M.	College Nurse	03/09/13

**TEMPORARY, PART-TIME EMPLOYEES Spring 2013
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Andersen,James A.	Emergency Medical Services	20 %
Ash,Douglas W.	Business Administration	20 %
Ashabran,Alicia M.	Coordinator	40 %
Bennett,Mickey K.	Administration of Justice	20 %
Bryla,James L.	Wildland Fire Technology	20 %
Elledge,Clayton E.	Emergency Medical Services	20 %
Fagiolo,Catherine E.	Music	5 %
Gebo,Rebecca A.	Health Education	20 %
Haarala,Erik	ESL Writing	3 %
Haarala,Erik	ESL Speaking/Listening	27 %
Haarala,Erik	ESL Integrated	14 %
Irvin,Robert A	Dramatic Arts	2 %
Jay,Susan M.	General Work Experience	47 %
Kenyon,Marc W.	Natural Resources	6 %
Kress,Marianne S.	Child Development/Early Care and Educatio	7 %
Laffam,Jennifer M	Reading	33 %
Landriani,Robert M.	Reading	50 %
Laughton,Barbara A.	English	57 %
Matiasek,Sandrine J.	Chemistry, General	14 %
Maybee,Timothy E.	Emergency Medical Services	20 %
Maye,Anthony L.	Automotive Collision Repair	65 %
Miller,Robert B	Economics	28 %
Moon,Elizabeth A.	ESL Writing	53 %
Olson,Kimberly J.	Geography	23 %
Pezone,John P.	Administration of Justice	20 %
Powell,Gregory M.	Emergency Medical Services	20 %
Rivera,Giacinto A	Telecommunications Technology	8 %
Rogers,Judith Y	Psychology, General	40 %
Schanzenbach,Michael D.	Emergency Medical Services	20 %
Schultz,Diane S.	Gerontology	3 %
Shearer,Tracy F.	Dramatic Arts	53 %
Smith,Stephen J.	Administration of Justice	20 %
Stevens,Tamara M.	Child Development/Early Care and Educatio	20 %
Stewart,Dale R.	Emergency Medical Services	20 %
Travis,Margaret A.	ESL Reading	27 %
Valcu,Sanda I.	Coordinator	40 %
Welter,Lee O.	Emergency Medical Services	20 %
Wheeler,Susan	Small Business and Entrepreneurship	27 %
Whitt,David	Fire Technology	20 %
Williams,Michelle D.	Economics	3 %
Willis,Tiffany D.	Economics	10 %
Wolfley,Ronald E.	Emergency Medical Services	20 %
Yeung,Esther E.	General Work Experience	20 %
Yount,George H.	Gerontology	7 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2013
Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Booker,Rebecca A.	Emergency Medical Services	3 %
Brown,Shelley J.	Librarian	9 %
Fong,Lana Q.	Pharmacy Technology	24 %
McCarthy,Patti J.	Film Studies	20 %
Middleton,Douglas R	Accounting	20 %

FTE may appear as zero when FTE is less than 1%.
Hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123.

*=New Employee **=Returning Employee

A1;A3;A4;B1;B2;B3;B4=Experience / Education

A2 = Education

A5;B5 = Experience

TEMPORARY, PART-TIME EMPLOYEES Spring 2013
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Okemiri,Chukwuemeka	Accounting	27 %
Silveira,Matthew W.	Computer Networking	23 %
Stebbins,Suzanne J.	Intercollegiate Athletics	50 %
Visger,Robert J.	Civil & Construction Mgmt Technology	64 %
Wingard,Benjamin J.	Librarian	9 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2013
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Campi,Katharine L.	Psychology, General	20 %
David,Bruce H.	Mathematics, General	33 %
Garbett,Rick T.	Business Administration	20 %
Hatala,Mark S.	Physical Education	1 %
Helm,Jonathan L.	Psychology, General	40 %
Navarrete,Ramona M	Cross Term	1 %
Ribaud,Donald N.	Physical Education	15 %
Roberts,Mark E.	Mathematics, General	33 %
Sporov,Evgeniy V.	Music	15 %
Swanson,James K.	Emergency Medical Services	43 %
Wheeldon,George A.	Geology	10 %
Wise,William M.	ESL Speaking/Listening	1 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2013
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Anderson,Jared A.	Speech Communication	15 %
Areson,Mark H.	Physical Fitness and Body Movement	45 %
Armstrong,Dana	English	20 %
Blunk,Dawn M	English	0 %
Bratton,Clayton G.	Astronomy	20 %
Buchanan-Cello,Shelly A.	Library Science, General	7 %
Castillo,David C.	Environmental Control Technology (HVAC)	30 %
DeMartini,Dawna L.	English	54 %
Dong,Jimmy A	Accounting	33 %
Finley,Phillip E.	Drafting Technology	28 %
Gander,Therese A.	Mathematics, General	33 %
Goldberg,Sherry B.	Counselor	15 %
Herlihy,John E.	Physical Fitness and Body Movement	63 %
Interrante,Julie K.	Psychology, General	20 %
Jordan,Andre O.	Economics	38 %
Kehl,Anthony J.	Physical Fitness and Body Movement	35 %
Lagunas-Carvacho,Magaly A.	Spanish	53 %
Lam,Ben K.	Mathematics, General	53 %
LaPorte,Carrie A.	ESL Writing	15 %
Leonard,Duane E.	English	20 %
Leonard,Duane E.	ESL Writing	1 %
Lopez,Angela	Counselor	8 %
Lowey-Ball,Natalia	ESL Writing	25 %
Lowey-Ball,Natalia	ESL Reading	2 %
Lucas,Norman J.	Railroad and Light Rail Operations	32 %
Maloney,Dennis M.	Accounting	20 %

FTE may appear as zero when FTE is less than 1%.

Hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123.

*=New Employee **=Returning Employee

A1;A3;A4;B1;B2;B3;B4=Experience / Education

A2 = Education

A5;B5 = Experience

**TEMPORARY, PART-TIME EMPLOYEES Spring 2013
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Martin,Wynetta R	Sociology	10 %
Martinez,Manuel J	Electronics & Electric Technology	9 %
Muha,William A.	Nursing	30 %
Muha,William A.	Registered Nursing	30 %
Nacey,Donna J.	Accounting	20 %
Needham,Heather Elise	Speech Communication	40 %
O'Brien,Teresa	Counselor	44 %
Oh,Jane B.	Fashion Design	2 %
Overton,Steven T.	Counselor	3 %
Pryor,Peter L.	Physical Fitness and Body Movement	30 %
Rodriguez,Hector	Mathematics, General	33 %
Rood,Harold D.	Music	2 %
Sherman,Tristin B.	Dental Assistant	62 %
Silveira,Matthew W.	Computer Networking	20 %
Sorensen,Daniel J.	Philosophy	20 %
Spears,Estelita L	General Work Experience	20 %
Stone,Leila M.	Counselor	51 %
Tanner,Judith L.	Child Development/Early Care and Educatio	7 %
Van Rein,Lorena M.	Spanish	27 %
Wooten,John M.	Physical Fitness and Body Movement	50 %
Yaroshevich,Natalya	Counselor	14 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2013
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Auyeung,Tak	Computer Programming	30 %
Baker,Gregory S.	Business and Commerce, General	20 %
Baker,Gregory S.	Business Management	20 %
Birchall,Jill K	Sign Language	27 %
Chao,Pamela H.	Sociology	40 %
Condos,Rachna K.	Business and Commerce, General	20 %
Downs,Pamela R.	Dramatic Arts	13 %
Engler,Denise M.	Reading	17 %
Evangelisti,Fred C.	Telecommunications Technology	15 %
Fox,Kathleen A.	Other Health Occupations	14 %
French,Benjamin R.	General Work Experience	7 %
Garner,Cheri L.	Nursing	10 %
Gilman,Joseph A.	Music	28 %
Goold,Grant B.	Paramedic	35 %
Gorre,Charissa E.	Administration of Justice	40 %
Gott,Sharon E.	Mathematics, General	12 %
Irvine,Robert G.	Computer Programming	20 %
Johnston,Diana L.	Nursing	20 %
Kinuthia,F. Kamau	Economics	40 %
Lapierre,Arthur	Music	30 %
Manduca,Jerry A.	Administration of Justice	60 %
Martin,Eric E.	Paramedic	7 %
Nowicki,Lazette V.	Nursing	20 %
Ramos,Frank S.	Welding Technology	27 %
Riley,Lonetta L.	Administration of Justice	40 %
Rutaganira,Thomas	Mathematics, General	4 %
Ryther,Christopher T.	Paramedic	10 %

FTE may appear as zero when FTE is less than 1%.

Hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123.

*=New Employee

**=Returning Employee

A1;A3;A4;B1;B2;B3;B4=Experience / Education

A2 = Education

A5;B5 = Experience

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2013
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Salladarre,Raymond F.	Nutrition, Foods, and Culinary Arts	15 %
Stokes,Clarence C.	Software Applications	18 %
Thompson,Steven Dean	Music	29 %
Thomsen,Charles E.	Geography	13 %
Weckman,Craig R	Diesel Technology	20 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2013
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Breitenbach,Ronald W.	Mathematics, General	33 %
Connally,Ryan	Civil & Construction Mgmt Technology	1 %
Impinna,Christopher R.	Veterinary Technician (Licensed)	13 %
McHugh,Matthew E.	Emergency Medical Services	23 %
Pereira,Michael J.	Automotive Technology	28 %
Salmi,Andrea K.	Biology, General	9 %
Sharkey,Debra A.	Geography	6 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2013
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Moraga,Juan Carlos	Spanish	2 %
Prelip,Angela N.	Speech Communication	20 %
Price,Yvonne E.	English	40 %
Schmid,Heike G.	Painting & Drawing	13 %
Smith,Carolyn D.	Economics	40 %
Swithenbank,Elizabeth A.Z.	Office Technology/Office Computer Applicati	8 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2013
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Fitzpatrick,Kenneth E.	Drafting Technology	24 %
Freas,Adam C.	Interpersonal Skills	3 %
Johnston Cisneros,Tami L.	Licensed Vocational Nursing	20 %
Kagan,Alexander	Counselor	9 %
Lucien,Darreis V.	Nursing	13 %
Prado,JoAnna R.	ESL Writing	2 %
Selva,Marcia L.	Coordinator-Instruct LEC	40 %
Triphon,Joann E.	Nursing	13 %

FTE may appear as zero when FTE is less than 1%,
 Hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123.
 *=New Employee **=Returning Employee
 A1;A3;A4;B1;B2;B3;B4=Experience / Education A2 = Education A5;B5 = Experience

CLASSIFIED

APPOINTMENT(S)

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Blount Jr., Mathew G.	Custodian	ARC	02/19/13
Voda, Valeriy A.	Accountant	DO	02/11/13

PROMOTION(S)

<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Akutagawa, Glenn K.	College Receiving Clerk/Storekeeper (Bookstore Stock Clerk)	CRC (CRC)	02/26/13
DeCosta, Lakeria T.	Administrative Assistant I (Clerk III)	ARC (ARC)	02/11/13
Funk, Chad L.	Financial Aid Supervisor (Counseling Supervisor)	ARC (ARC)	02/19/13

REASSIGNMENT(S)/ TRANSFER(S)

<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Porter, Darin E.	Instructional Assistant-Campus Computer Laboratory, 9 months, 100% (Instructional Assistant-Campus Computer Laboratory, 9 months, 68.8%)	ARC (ARC)	03/01/13
Williams, Kevin G.	Senior Information Technology Technician-Lab/Area Microcomputer Support, 12 months (Senior Information Technology Technician-Lab/Area Microcomputer Support, 9 months)	SCC (SCC)	02/25/13

LEAVE(S) OF ABSENCE

<u>Name</u>	<u>Position</u>	<u>Type of Leave</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Felker, Jeffery J.	Instructional Assistant-Writing/English/Reading, 9 months, 80%	Personal, 22%	ARC	02/04/13-04/12/13
Shaban-Johnson, Rawan G.	Information Technology Analyst I	Child Care, 100%	DO	04/05/13-04/30/13

**PLACEMENT ON 39-MONTH
RE-EMPLOYMENT LIST**

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Yiu Lee, Yuet S.	Custodian	CRC	03/02/13

RESIGNATION(S)

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Cooper, Glenn R.	College Police Officer	FLC	01/01/13
Galloway, Kimberly A.	Administrative Assistant II	CRC	02/09/13
Lo, Stephanie K.	Clerk III, 50%	ARC	02/23/13

RETIREMENT(S)

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Bailey, Kathleen M.	Buyer III (After 14+ years of service)	DO	05/03/13
Cousin, Patricia S.	Health Services Assistant (After 12+ years of service)	SCC	06/04/13
Moore, Carol E.	Student Personnel Assistant- Extended Opportunity Programs & Services (After 18+ years of service)	SCC	03/30/13

Temporary Classified Employees

Education Code 88003 (Per AB 500)

The individuals listed below are generally working in short term, intermittent or interim assignments during the time frame designated,


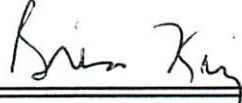
<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>American River College</u>			
Benson, Karen G.	Instructional Assistant	12/16/2012	06/30/2013
Bibby, Amber B.	Asst. Coach-Softball	02/01/2013	06/30/2013
Contreras, Griselda J.	Beginning Interpreter	02/11/2013	06/30/2013
Douglas, Jeanette A.	Clerk I	08/09/2012	06/30/2013
Fuqua, Kristen Sundell	Special Projects	01/19/2013	06/30/2013
Garcia-Potter, Lydia M.	Instructional Assistant	02/12/2013	06/30/2013
Gustafson, Summer D.	Special Projects	01/01/2013	06/30/2013
Lee, Kang	Campus Patrol	02/19/2013	06/30/2013
Moraru, Lyudmila E.	Instructional Assistant	01/25/2013	06/30/2013
Nabok, Olga	Clerk I	02/01/2013	06/30/2013
Purvis, Undra L.	Custodian	02/22/2013	06/30/2013
Ray, John M.	Special Projects	01/14/2013	06/30/2013
Samadi, Parisa	Special Projects	01/25/2013	06/30/2013
Shreeve, Ann M.	Special Projects	01/19/2013	06/30/2013
Spoerl, John G.	Specialty Coach	02/01/2013	06/30/2013
Sullivan, Fabiana D.	Clerk I	01/22/2013	06/30/2013
Vunipola, Viliami M.	Special Projects	01/01/2013	06/30/2013
Woodard, Kevin J.	Administrative Asst. I	02/11/2013	06/30/2013
Zanovskiy, Aleksandr	Special Projects	01/28/2013	06/30/2013
<u>Cosumnes River College</u>			
Baxter, Deborah	Clerk I	01/30/2013	06/30/2013
Fragoso, Arrianna C.	Clerk I	11/20/2012	06/30/2013
Gault, Joshua M	Campus Patrol	02/19/2013	06/30/2013
Ibrahim, Khalil I.	Instructional Assistant	02/18/2013	06/30/2013
Johal, Rajdeep K.	Special Projects	01/23/2013	06/30/2013
Law, Sarah N.	Clerk I	01/25/2013	06/30/2013
Lee, Ka P	Financial Aid Clerk I	02/04/2013	06/30/2013
Li, Elaine	Custodian	02/20/2013	06/30/2013
McCrum, Maria	Game Timer	01/24/2013	06/30/2013
Owen, Loralyn S.	Clerk I	01/22/2013	06/30/2013
Rahlf, Marilyn	Instructional Assistant	01/30/2013	06/30/2013
Stokes, Tiffany R.	Student Personnel Assistant	02/11/2013	06/30/2013
Szemesi, Pamela M.	Special Projects	07/01/2012	06/30/2013
Tasci, Inna	Financial Aid Clerk I	02/04/2013	06/30/2013
Wells, Natalie	Specialty Coach	02/15/2013	06/30/2013
Zeit, Lilia	Financial Aid Clerk I	01/25/2013	06/30/2013

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>District Office / Business and Economic Development Center / Facilities Management</u>			
Davi, Kathleen Joyce	Clerk III	02/28/2013	06/30/2013
Douglas, Bradley W.	Special Projects	02/05/2013	06/30/2013
Harrell, Courtney E.	Special Projects	02/05/2013	06/30/2013
Hickey, Milena M.	Special Projects	02/05/2013	06/30/2013
Lehnert, Marianne T	Bookstore Clerk II	02/11/2013	06/30/2013
Malone, Desiree	Special Projects	01/24/2013	06/30/2013
<u>Folsom Lake College</u>			
Hedadji, Amine	Special Projects	02/20/2013	06/30/2013
Larson, Niels E.	Special Projects	02/05/2013	06/30/2013
Otwell, Shelby A.	Special Projects	02/06/2013	06/30/2013
Park, Eunji Y.	Special Projects	02/06/2013	06/30/2013
Rich, Jessica M.	Special Projects	02/19/2013	06/30/2013
Rubets, Pavel	Custodian	01/29/2013	06/30/2013
Toney, James J.	Special Projects	02/11/2013	06/30/2013
Vierra, Cory G.	Special Projects	01/25/2013	06/30/2013
<u>Sacramento City College</u>			
Brazelton, Victor L.	Clerk I	01/22/2013	06/30/2013
Miranda, Jonathan Geovanny	Asst. Financial Aid Officer	02/04/2013	06/30/2013
Reitenbach, Jacqueline L.	Special Projects	01/28/2013	06/30/2013

LOS RIOS COMMUNITY COLLEGE DISTRICT

SENT TO BOARD OF TRUSTEES

DATE: March 13, 2013

SUBJECT: P-3211 Types of Meetings		Attachment: Yes	
		Enclosure: No	
CATEGORY:	First Reading Item A	TYPE OF BOARD CONSIDERATION:	
Recommended By:	JP Sherry 	Information	
		Action	
Approved for Consideration:	Brian King 	First Reading	X
		Consent/Routine	

BACKGROUND

In 2012, the Board of Trustees moved the regular Board meeting date to the second Wednesday of the month.

STATUS

Policy 3211 is amended to reflect that change. Further, staff recommends adding Policy language to reflect that the Board typically holds two retreat meetings (in March and in October) and that these are also regular meetings of the Board.

RECOMMENDATION

This proposed revision is presented for First Reading.

[Policy - 3000 Board of Trustees](#) || [Table of Contents](#) || [Back](#) || [Next](#)

1.0 Regular Meetings (Ed. Code, § 72000.)

- 1.1 The regular meetings of the Los Rios Community College District Board of Trustees shall generally be held on the ~~second~~^{third} Wednesday of each month. **Retreats are held in March and October and also constitute regular meetings.** The exact date shall be set prior to the meeting being called. Meetings shall be held at the Los Rios Community College District Office at 1919 Spanos Court, Sacramento. Meetings may also be held at any other District facility, or at any other location within the District. Regular meetings shall start at 5:30 p.m., unless otherwise noticed. (Ed. Code, § 72000; Gov't Code, § 54954.)
- 1.2 The date of a regular meeting may be changed by action of the Board of Trustees at any previous meeting, provided that every member is notified by letter or by distribution of the minutes carrying a record of the change. The Chancellor, with the approval of the President of the Board of Trustees, may cancel a regular meeting.
- 1.3 Once the annual calendar of Board of Trustees meetings is approved, Board of Trustees meeting dates shall not normally be changed. Reasons for moving a meeting date include:
 - 1.3.1 More than one Board of Trustees member is unable to attend because of an unavoidable conflict with other District business.
 - 1.3.2 More than one Board of Trustees member is unable to attend because of attendance at a California or national community college event.
 - 1.3.3 There is expected to be a Board of Trustees vote of unusual significance to the District requiring the attendance and participation of all members of the Board of Trustees.
 - 1.3.4 Emergency or other extraordinary event.
 - 1.3.5 Other circumstances deemed sufficient by the President of the Board of Trustees and the Chancellor.
- 1.4 At least seventy-two (72) hours prior to the meeting, an agenda containing a brief general description of each item of business to be transacted or discussed at the regular meeting shall be posted at a place that is freely accessible to the public and where members of the public, including District employees, may view the same. The agendas shall also be mailed to news media that have requested receipt of agendas. (Ed. Code, § 72121(b); Gov't Code, § 54954.2.)
 - 1.4.1 No action shall be taken on any item not appearing on the posted agenda

except as specified under Government Code, section 54954.2(b).

2.0 Special Meetings (Ed. Code, § 72129; Gov't, Code § 54956.)

- 2.1 Meetings of the Board of Trustees may be called by the President of the Board of Trustees or by four (4) members of the Board of Trustees or by the Chancellor when approved by the President of the Board of Trustees.
- 2.2 Notice of a special meeting, including time and place and business to be transacted, shall be delivered by the secretary to each Board of Trustees member and to the news media requesting a notice in writing, personally or by mail, and shall be received at least twenty-four (24) hours before the time of such meeting.
- 2.3 Waivers of notice of special meetings may be signed by all Board of Trustees members in lieu of such notice.
- 2.4 No business may be transacted in a special meetings other than that specified in the notice.
- 2.5 Notice is required regardless of whether any action is taken at the special meeting.
- 2.6 The agenda shall be posted at least twenty-four (24) hours prior to the special meeting in a location that is freely accessible to members of the public.

3.0 Emergency Meeting (Gov't Code, § 54956.5.)

- 3.1 When a majority of Board of Trustees members determines that an emergency situation exists, the Board of Trustees may hold an emergency meeting. Requesting media shall be notified at least one-hour (1) prior to the meeting.
- 3.2 An emergency situation for purposes of such a meeting is defined as a crippling disaster, work stoppage or other activity which severely impairs public health and/or safety.
- 3.3 Any Board of Trustees members or interested media not notified prior to such a meeting shall be furnished with information regarding the purpose of such meeting and any action taken at the meeting as soon after the fact as possible.
- 3.4 The following shall be posted in a public place for ten (10) days as soon after the meeting as possible: The minutes of the meeting, a list of persons notified or attempted to be notified, a copy of the roll call vote and any actions taken at the meeting.
- 3.5 Emergency meetings shall not be held in closed session.

4.0 Adjourned Meeting (Gov't Code, § 54955.)

- 4.1 Adjourned meetings may be held as the business of the Board of Trustees requires.
- 4.2 At the time of the adjournment the time, date and place of the continuation of the meeting shall be determined and announced, and a copy of the notice of adjournment shall be conspicuously posted on or near the door where the meeting was held within twenty-four (24) hours after adjournment.

5.0 Closed Session

- 5.1 Except as authorized by law, all meetings shall be open public meetings.
- 5.2 Prior to holding any closed session, the Board of Trustees shall state the general reason or reasons for the closed session, and may cite the statutory or other legal authority under which the session is being held. In the closed session, the Board of Trustees may only consider those matters covered in its statement. (Gov't Code, § 54957.7)
 - 5.2.1 In the case of special, adjourned and continued meetings, the closed session statement shall be made as part of the notice provided for the special, adjourned or continued meeting.
- 5.3 The Board of Trustees shall publicly report at the public meeting during which the closed meeting is held, any action taken and the roll call thereon, except as specified in Government Code, section 54957.1. (Gov't Code, § 54957.1; Ed. Code, § 72122.)
- 5.4 No electronic recorders or listening devices shall be permitted in closed sessions. (Gov't Code, § 54957.2)

6.0 Notice Pursuant to Written Request (Gov't Code, § 54954.1)

- 6.1 A mailed notice of every regular meeting, and any special meeting which is called at least one week prior to the date set for the meeting, shall be sent to any person who has filed a written request for that notice with the District. Such notice shall be sent at least one (1) week prior to the date set for the meeting.
 - 6.1.1 If a special meeting is called within less than seven (7) days, the notice may be given in such a manner as deemed practical by the District.

6.2 A written request for notice under this section shall be valid for one (1) year from the date on which it is filed, unless a renewal request is filed.

6.2.1 Renewal requests shall be filed within ninety (90) days after January 1 of each year.

[Policy - 3000 Board of Trustees](#) || [Table of Contents](#) || [Back](#) || [Next](#)

Policy Adopted: 11/18/64 LRCCD
Policy Revised: 9/6/72; 2/6/74; 2/19/75; 1/14/81; 6/10/81; 2/17/82; 1/14/87; 4/17/91;
12/8/93; 6/4/97; 5/3/00; 12/15/10

Reviewed:

Adm. Regulation: None

DRAFT 12/4/12

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 13, 2013

SUBJECT: California Community Colleges Classified Employees of the Year Award		Attachment: Yes	
		Enclosure: None	
CATEGORY:	Action Item A	TYPE OF BOARD CONSIDERATION:	
Recommended:	Brian King <i>Brian King</i>	Information	
		Action	X
Approved for Consideration:	Brian King <i>Brian King</i>	First Reading	
		Consent/Routine	

BACKGROUND

Each year at their May meeting, the Board of Governors of the California Community Colleges honors classified employees who demonstrate the highest level of commitment to professionalism and community colleges. Recipients are nominated by their colleagues and endorsed by the local Board of Trustees. Award winners are selected by representatives of the Community Colleges Board of Governors, Chancellor's Office, and the Foundation for California Community Colleges.

STATUS

Each local board of Trustees may forward to the California Community Colleges Chancellor's Office the name of one nominee for the Community College Classified Employee of the Year Award.

RECOMMENDATION

It is recommended that the Board of Trustees endorse the nomination of Cathie Browning, American River College for the 2013 California Community Colleges Classified Employees of the Year Award.

**EACH LOCAL BOARD OF TRUSTEES MAY FORWARD ONE NOMINEE FROM THEIR DISTRICT
POSTMARKED BY MIDNIGHT, MARCH 15, TO:**

(Note: If March 15 falls on a Saturday or Sunday, the deadline is the following Monday.)

California Community Colleges Chancellor's Office
Attn: Classified Employee Awards Program/BOG
1102 Q Street, 4th Floor
Sacramento, CA 95811-6549

*Note: Signature Below certifies that the nominee has been endorsed by the local Board of Trustees

Pamela Haynes, President
Los Rios Community College District
Board of Trustees

March 13, 2013

LOS RIOS COMMUNITY COLLEGE DISTRICT

SENT TO BOARD OF TRUSTEES

DATE: March 13, 2013

SUBJECT: Board Representatives to Graduation Programs		Attachment: None	
		Enclosure: None	
CATEGORY:	Action Item B	TYPE OF BOARD CONSIDERATION:	
Recommended:	Brian King <i>Brian King</i>	Information	
		Action	X
Approved for Consideration:	Brian King <i>Brian King</i>	First Reading	
		Consent/Routine	

STATUS

College graduation programs have been scheduled as follows:

WEDNESDAY, MAY 22, 2013	
AMERICAN RIVER COLLEGE	7 pm
COSUMNES RIVER COLLEGE	
FOLSOM LAKE COLLEGE	6:30 pm
SACRAMENTO CITY COLLEGE	

RECOMMENDATION

It is recommended that the Board President consider appointing representatives to the college graduation programs.

LOS RIOS COMMUNITY COLLEGE DISTRICT

SENT TO BOARD OF TRUSTEES

DATE: March 13, 2013

SUBJECT: Student Expulsion		Attachment: None	
		Enclosure: None	
CATEGORY:	Action Item C	TYPE OF BOARD CONSIDERATION:	
Recommended:	Brian King <i>Brian King</i>	Information	
		Action	X
Approved for Consideration:	Brian King <i>Brian King</i>	First Reading	
		Consent/Routine	

BACKGROUND

On October 23, 2012, three students at Folsom Lake College expressed concern about a student in their class, David Lee. When detained on campus that day, the student was found to be carrying a loaded handgun. Officers searched his home pursuant to a search warrant and located disturbing writings and an assault weapon that is not legal in California.

STATUS

The campus commenced disciplinary proceedings against the student. At the conclusion of those proceedings, the President of Folsom Lake College determined that the student's actions warranted expulsion. The Chancellor has reviewed the matter and concurs.

RECOMMENDATION

Staff recommends that the Board expel David Lee from the Colleges of the District.

LOS RIOS COMMUNITY COLLEGE DISTRICT

SENT TO BOARD OF TRUSTEES

DATE: March 13, 2013

SUBJECT: American River College English Area: From Basic Skills to Transfer and Beyond		Attachment: None	
		Enclosure: None	
CATEGORY:	Information Item A	TYPE OF BOARD CONSIDERATION:	
Recommended By:	<i>David Viar</i> David Viar	Information	X
		Action	
Approved for Consideration:	Brian King <i>Brian King</i>	First Reading	
		Consent/Routine	

BACKGROUND

The English Area at American River College offers 500 course sections serving 8,500 students each semester. From basic reading and writing skills through advanced composition and literature, the English Area's primary goal is to prepare students to succeed academically and in the workplace. The English Area also is home to Reading Across the Disciplines (RAD), Writing Across the Curriculum (WAC), Reading Center, and Writing Center – support centers where students from all disciplines are welcome to come for reading or writing assistance.

This spring, the English Area will award its first Associate in Arts Transfer degrees in English which will streamline student transfer to CSU. The Area also offers a certificate in Literary Publishing and is home to the award-winning American River Review, which is among the most decorated college literary magazines in the nation. In addition, in partnership with the Sacramento Public Library, the English Area offers Step Up, a program that addresses basic literacy issues.

Over 150 faculty members, classified staff members, tutors, and community volunteers work in concert with counselors and college support services to address the breadth of reading and writing needs of a diverse student population at ARC.

STATUS

A video presentation will be made to the Board of Trustees on the ARC English Area programs and services.

RECOMMENDATION

This item is presented for Board information and discussion.