

LOS RIOS COMMUNITY COLLEGE DISTRICT



BOARD MEETING AGENDA
 Wednesday, April 10, 2013
 5:30 pm

Los Rios Community College District
 Board Room
 1919 Spanos Court
 Sacramento, CA 95825

1. CALL TO ORDER	Board President
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2. SPECIAL ORDER OF BUSINESS

A. Honoring Academic All State Winners and Faculty Advisors	Brian King
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3. ORAL COMMUNICATIONS

The public may comment on any items within the Board's jurisdiction, even if the items are not on the agenda - only during this portion of the meeting. However, the law prohibits action by the Board on nonagenda items. A yellow "Speaker's Card" must be submitted and comments are limited to three minutes.

4. CONSENT CONSIDERATIONS

A member of the Board may request that an item be removed for further discussion and separate action.

A. Board Meeting Minutes: March 1-2 and 13, 2013	Brian King
B. Curriculum Proposals: ARC/CRC/FLC/SCC	Susan L. Lorimer
C. Policy Revision: Types of Meetings P-3211	JP Sherry
D. Claim: Glenn Akutagawa	JP Sherry
E. Claim: Egor Yagudin	JP Sherry
F. Quitclaim Deed: Arcade Creek	Jon Sharpe
G. Contract Award: SCC Tap - Phase 3	Jon Sharpe
H. Ratify: Grants and Contracts Awarded	Beverly A. Sandeen
I. Ratify: Bid Transactions	Jon Sharpe
J. Ratify: New Contracts and Renewals	Jon Sharpe
K. Disposition of Surplus Equipment	Jon Sharpe
L. Purchase Orders, Warrants and Checks	Jon Sharpe
M. Sabbaticals / Professional Development Leaves	Jon Sharpe
N. Regular Human Resources Transactions: Appointments, Assignments, and Separations	Jon Sharpe

5. ACTION

A. CCCT Board Election	Brian King
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6. INFORMATION

A. Emergency Preparedness Update	Jon Sharpe
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7. BOARD MEMBER REPORTS

8. REPORTS and COMMENTS

• Student Associations

- Classified Staff
- Academic Senate
- Other Recognized Constituencies
- Chancellor's Report

9. FUTURE AGENDA ITEMS

10. CLOSED SESSION

Closed session may be held as authorized by law for matters including, but not limited to collective bargaining (Rodda Act), Education Code provisions, pending litigation, etc.

A. Pursuant to Govt Code Section 54956.9; Conference with Legal Counsel -- Existing Litigation WCAB Nos. ADJ7843591; ADJ 7003688 and Unassigned.

11. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY

12. ADJOURNMENT

LOS RIOS BOARD OF TRUSTEES

Pamela Haynes President • Area 5	Robert Jones Vice President • Area 2	Dustin Johnson • Area 1 Terry Cochran • Area 3 Ruth Scribner • Area 4	Deborah Ortiz • Area 6 Kay Albani • Area 7 Keith Kimber • Student Trustee
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Meetings are held every second Wednesday of the month at 5:30 pm • *Note: Meeting times and locations are subject to change. For current information, call the District Office at (916) 568-3021.*

May 8, 2013	Regular Board Meeting • Location: Folsom Lake College
June 12, 2013	Regular Board Meeting • Location: District Office

Public records provided to the Board for the items listed on the open session portion of this agenda are available at the District Office located at 1919 Spanos Court, Sacramento, CA, during normal business hours. The Board agenda is posted on the District's website: www.losrios.edu

Help Us Help You

Los Rios Community College District strives to make reasonable accommodations in all of its programs, services and activities for all qualified individuals with disabilities. Notification (568-3021) 48 hours in advance will enable the District to make arrangements to ensure meeting accessibility. When you arrive, please contact a staff member if you need assistance (Pursuant to Govt Code § 54954.2).

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 10, 2013

SUBJECT: Board Meeting Minutes: March 1-2 and 13, 2013		Attachment: None	
		Enclosure: Minutes	
CATEGORY:	Consent Item A	TYPE OF BOARD CONSIDERATION:	
Recommended:	Brian King <i>Brian King</i>	Information	
		Action	
Approved for Consideration:	Brian King <i>Brian King</i>	First Reading	
		Consent/Routine	X

S T A T U S

minutes of the Board of Trustees meetings on March 1-2, 2013 and March 13, 2013 are enclosed for Board review and consideration.

R E C O M M E N D A T I O N

It is recommended that the Board of Trustees approve the minutes of the meeting held in March 2013.



LOS RIOS COMMUNITY COLLEGE DISTRICT
Board Retreat Minutes
Friday, March 1, 2013
Saturday, March 2, 2013

FRIDAY, MARCH 1, 2013

CALL TO ORDER

The Board meeting was called to order by President Haynes at 5:30 p.m., in the Main Conference Room of the Los Rios Community College District Office, 1919 Spanos Court, Sacramento, CA 95825.

Present:

Ms. Pamela Haynes, President
Mr. Robert Jones, Vice President
Ms. Kay Albiani (*Saturday only*)
Mr. Terry Cochran (*Saturday only*)
Mr. Dustin Johnson
Ms. Deborah Ortiz
Ms. Ruth Scribner

Dr. Brian King, Chancellor

ORAL COMMUNICATIONS

There were no oral communications.

FUTURE DIRECTIONS DISCUSSION

- A. State and Los Rios Budget
- B. Executive Staff Succession Planning
- C. Board Requested Information Items
- D. Board and Chancellor Midyear Achievement Update
- E. Board Self-Evaluation

ADJOURNMENT

The meeting was adjourned until Saturday, March 2, 2013 at 9:00 a.m.

SATURDAY, MARCH 2, 2013

CALL TO ORDER

President Haynes called the meeting back to order at 9:00 a.m.

UPDATE AND DISCUSSION OF DISTRICT STRATEGIC PLAN

The Board of Trustees reviewed information and discussed items related to the District Strategic Plan as follows:

A. STUDENT SUCCESS

1. Partnership for Student Success
 - American River College
 - Cosumnes River College
 - Folsom Lake College
 - Sacramento City College

B. TEACHING AND LEARNING EFFECTIVENESS

1. Student Success Act
2. Accreditation Update

C. ACCESS AND GROWTH

1. Building/Bond Program Update

D. COMMUNITY, ECONOMIC AND WORKFORCE DEVELOPMENT

1. Resource & Economic Development Update

E. ORGANIZATIONAL EFFECTIVENESS

1. Annual Employee Statistics

OPEN BOARD DISCUSSION

The Board discussed a number of issues related to the future of the District and asked staff to provide information on those items at future meetings.

ADJOURNMENT

President Haynes adjourned the meeting at 12:00 p.m.

BRIAN KING

Chancellor and Secretary to the Board of Trustees

Draft Minutes presented to the Board of Trustees: April 10, 2013

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LOS RIOS COMMUNITY COLLEGE DISTRICT
Board Meeting Minutes
Wednesday, March 13, 2013

CALL TO ORDER

The Board meeting was called to order by President Haynes at 5:30 p.m., in the Student Center Board Room, American River College, 4700 College Oak Way, Sacramento, CA 95841.

Present:

Ms. Pamela Haynes, President
Mr. Robert Jones, Vice President
Ms. Kay Albiani
Mr. Terry Cochran
Mr. Dustin Johnson
Ms. Deborah Ortiz
Ms. Ruth Scribner

Mr. Keith Kimber, Student Trustee

Dr. Brian King, Chancellor

ORAL COMMUNICATIONS

Alaine Murphy-Hasan and Tom Burruss of MLK 365, 9564 Crystal Bay Lane, Elk Grove, CA 95758 recognized and thanked Los Rios and Sacramento City College for their efforts to support the MLK March each year. A plaque was presented to President Jeffery.

Quierra Robey, 4661 Orange Grove Avenue, #31, Sacramento, CA 95841 addressed the Board regarding student representation fee related issues.

SPECIAL ORDER OF BUSINESS

President Haynes administered the Oath of Office to Keith Kimber, Student Trustee.

CONSENT CONSIDERATIONS

A motion was made by Ms. Albiani, seconded by Mr. Jones, that the Board of Trustees approve Consent Consideration items A through M.

Motion carried; 7:0

A. Board Meeting Minutes: February 13, 2013

That the Board of Trustees approve minutes of the meeting held on February 13, 2013.

B. Curriculum Proposals ~ ARC/CRC/FLC/SCC

That the Board of Trustees approve the curriculum proposals for American River, Cosumnes River, Folsom Lake, and Sacramento City College.

C. Board Policy Revisions: Academic Senate (P-3412)

That the Board of Trustees approve the proposed revisions to policy P-3412, Academic Senate.

D. Board Policy Revisions: Investment of Funds (P-8252)

That the Board of Trustees approve the proposed revisions to policy P-8252, Investment of Funds.

E. Board Policy Revisions: Conflict of Interest (P-8611)

That the Board of Trustees approve the proposed revisions to policy P-8611, Conflict of Interest.

F. Claim: Connie Arnold

That the Board of Trustees reject the claim of Connie Arnold and refer the matter to the District's insurance administrators.

G. Claim: Joan Keyser

That the Board of Trustees reject the claim of Joan Keyser and refer the matter to the District's insurance administrators.

H. Naming of Instructional Room at American River College

That the Board of Trustees approve naming one of the ARC chemistry/biology classrooms in commemoration of Alyce Mae Fidler.

I. Ratify: Grants and Contracts Awarded

That the Board of Trustees ratify the grant and contract award listed herein, pursuant to Board Policy 8315:

Title, Description, Term, Project Coordinator	College/Unit	Amount	Source
Career Technical Education Pathways Workforce Innovation Fund (renewal) <ul style="list-style-type: none"> Funds to support college and industry collaboration on CTE pathway development in biotechnology. 11/1/2012 through 11/30/2014 Administrator: David Redfield, Associate Vice President, Instruction and Learning Resources 	ARC	\$218,750	CCCCO
Child Development Training Consortium – Coordinator Agreement (renewal) <ul style="list-style-type: none"> Funds to support instruction through the Child Development Training Program. 9/1/2012 through 6/30/2013 Administrator: Frank Malaret, Dean, Behavioral and Social Sciences 	SCC	\$5,850	Yosemite CCD
Child Development Training Consortium – Coordinator Agreement (renewal) <ul style="list-style-type: none"> Funds to support instruction through the Child Development Training Program. 9/1/2012 through 6/30/2013 Administrator: Monica Pactol, Dean, Instruction 	FLC	\$3,150	Yosemite CCD
Child Development Training Consortium – Coordinator Agreement (renewal) <ul style="list-style-type: none"> Funds to support instruction through the Child Development Training Program. 9/1/2012 through 6/30/2013 Administrator: Jamey Nye, Dean, Business and Family Science 	CRC	\$5,400	Yosemite CCD

) Ratify: Bid Transactions

That the Board of Trustees ratify the bid transactions for the month of February as herein listed:

CHANGE ORDERS					
Bid No	Description	Change Amount	Change Number	Vendor	New Contract Total
11024	LRCCD DW Paving Maintenance	\$7,000.00	1	Sierra Nevada Construction	\$373,000.00
12019	SCC Operations Renovation	-\$237.40	2	Owens Construction	\$94,898.60

BID AWARDS					
Bid No	Description	No of Responses	Award Date	Successful Vendor	Contract Amount
13006	SCC Scoreboard at Hughes Stadium	9	2/28/13	Koch & Koch, Inc	\$323,862.00
13007	COLLEGE CATALOGS	2	2/5/2013	DELTA WEB PRINTING	\$37,617.00
13008	COLLEGE TABLOIDS	3	2/5/2013	WESCO GRAPHICS	\$79,244.64

K. Disposition of Surplus Equipment

Pursuant to Education Code §81452, that the Board of Trustees approve the disposition of the following surplus equipment which are valued at \$5,000 or less: 2 air test systems, 1 audio mixer, 2 beds, 1 breathing apparatus, 2 cabinets, 1 calibrations test system, 1 camera, 1 cart, 8 chairs, 2 chillers, 1 desk, 2 desiccators, 1 dishwasher, 1 fax machine, 1 gas cell, 1 gas monitor, 3 keyboard trays, 10 lockers, 3 monitors, 2 ovens, 1 pellet press, 1 photo ion, 1 port sampler, 3 projectors, 3 pumps, 1 spectrophotometer, 1 switcher, 2 tables, 1 television, 1 temperature logger, and 6 video players.

L. Purchase Orders, Warrants and Checks

That the Board of Trustees approve the purchase orders, warrants and checks issued during the period of January 16, 2013 through February 15, 2013 as listed herein:

PURCHASE ORDERS		
General Fund	0001070050 – 0001070404 B113660 – B113667	\$ 3,979,433.66
Capital Outlay Fund	0003014678 – 0003014740	
Child Development Fund	0006000719 - 0006000721	
Self-Insurance Fund	0009000290 - 0009000291	
WARRANTS		
General Fund	661074 – 666256	\$ 19,701,126.35
General Fund-ARC Instructional Related	002311 – 002389	
General Fund-CRC Instructional Related	020787 – 020823	
General Fund-FLC Instructional Related	030241 - 030250	
General Fund-SCC Instructional Related	041759 – 041822	
Capital Outlay Fund	826748 – 826869	
Child Development Fund	953757 - 953772	
Self-Insurance Fund	976094 – 976100	
Payroll Warrants	169682 – 171260	
Payroll-Direct Deposit	611727 – 615651	
February Leave Process	171261 – 174049	\$ 16,329,663
Payroll Vendor Warrants	53750 – 53916	
CHECKS		
Financial Aid Disbursements	1860310 - 1890168	\$ 33,867,537.72
Bookstore Fund – ARC	26271 – 26375	\$ 2,156,002.50
Bookstore Fund – CRC	024438 – 024529	
Bookstore Fund – FLC	7694 – 7743 7779*	
Bookstore Fund – SCC	045246 – 045343	
Student Clubs Agency Fund – ARC	3771 – 3803	\$ 93,200.26
Student Clubs Agency Fund – CRC	2878 – 2904	
Student Clubs Agency Fund – FLC	1512 – 1528	
Student Clubs Agency Fund – SCC	2437 – 2466	

Foundation – ARC	3383 – 3397	\$ 26,202.76
Foundation – CRC	1470 – 1477	
Foundation – FLC	0592 -0596	
Foundation – SCC	2294 - 2299	
Foundation – DO	0418 - 0422	
Associated Students Trust Fund – ARC	0584 - 0587	\$ 2,785.19
Associated Students Trust Fund – CRC	-	
Associated Students Trust Fund – FLC	0401 – 0406	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	1031 – 1107	\$ 338,371.79
Arts Center Fund (manual checks)	9059 - 9061	

* warrant number corrected subsequent to Board approval.

M. Regular Human Resources Transactions

That the Board of Trustees approve the human resources transactions on the attached pages.¹

FIRST READING

A. Policy Revision: Types of Meetings P-3211

Proposed revisions to Policy 3211: Types of Meetings were presented to the Board of Trustees as First Reading for review and discussion.

ACTION

A. California Community Colleges Classified Employee of the Year Award

A motion was made by Ms. Scribner, seconded by Mr. Johnson, that the Board of Trustees endorse the nomination of Cathie Browning, American River College, for the 2013 California Community Colleges Classified Employee of the Year Award.

Motion carried; 7:0

B. Board Representatives to College Graduation Programs: May 22, 2013

Board Members will attend college graduation programs as follows:

ARC	Ruth Scribner, Pam Haynes
CRC	Kay Albiani, Dustin Johnson
FLC	Robert Jones
SCC	Deborah Ortiz

¹ Human Resources Transactions

C. Student Expulsion

This item was moved to the end of the agenda.

INFORMATION

A. American River College English Area: From Basic Skills to Transfer and Beyond

A video presentation was presented to the Board of Trustees on the ARC English Area programs and services. This spring, the English Area will award its first Associate in Arts Transfer degrees in English which will streamline student transfer to CSU. The Area also offers a certificate in Literary Publishing and is home to the award-winning American River Review, which is among the most decorated college literary magazines in the nation. In addition, in partnership with Sacramento Public Library, the English Area officer Step Up, a program that addresses basic literacy issues.

BOARD MEMBER REPORTS

Board members reported various activities they participated in the past month as follows:

The Board of Trustees hosted a welcome reception for Chancellor King. All members attended.

Ms. Scribner met with CRC President Deborah Travis and other Elk Grove officials at an Elk Grove Chamber "meet the office holder" event.

Mr. Jones alerted the Board that the California Community Colleges Trustee Board election will be on next month's agenda.

Ms. Albani participated in the CRC athletic field dedication.

Mr. Kimber thanked everyone involved in his transition as the new student trustee.

Ms. Haynes participated in the Student March at the Capitol, the CRC athletic field and ARC parking structure dedications, and recently became involved with the Land Park Amphitheater planning group and the Sacramento Black Chamber Network.

REPORTS AND COMMENTS

The following constituency representatives also presented reports to the Board:

Quierra Robey, President, American River College Student Senate

Ana Lukawski, President, ARC Classified Senate

Connie Zuercher, President, District Academic Senate

Dean Murakami, President, LRCFT

Chancellor's Report:

ARC: ARC hosted the prestigious Kennedy Center American College Theater Festival, February 18-22, welcoming over 1,400 university and community college students from states throughout the western region. It is a tremendous honor for a college to host this annual event, which featured a diverse lineup of performances (including original plays), hands-on workshops, and much more. ARC graduates were among those attending. ARC faculty, staff, and students worked behind the scenes planning and coordinating the event.

CRC: Former CRC student Carolyn Martin was part of a visual effects team that won the Academy Award in the "Best Visual Effects" category for the movie "Life of Pi." Carolyn is a Visual Effects Coordinator at Rhythm & Hues in Hollywood, and is one of the talented team members who worked on the film's computer-generated visual effects. Carolyn is the daughter of CRC Professors Gary Martin (RTVF) and Mary Martin (Mathematics).

FLC: FLC student Jessica Mendoza was recently announced as the recipient of the California Community College Counselors/Advisors Academic Association for Athletes (3C4A) 2013 Student Athlete Academic Achievement Award. In December 2007, Jessica was hit by a drunk driver and sustained serious injuries including a broken neck and traumatic brain injury. After many months of rehabilitation, physical therapy, and occupational therapy, Jessica relearned how to walk, eat, and speak. She joined the FLC women's golf team in Fall 2011 and played for two seasons. Jessica plans to attend California State University, Sacramento and major in Nursing.

SCC: SCC alum Jessica Chastain walked the red carpet at the Academy Awards on Sunday, February 24. Chastain was nominated for Best Actress in a Leading Role for her portrayal in "Zero Dark Thirty" as a tough CIA officer involved in the hunt and capture of Osama bin Laden. She won the 2013 Golden Globe for the same role just a month ago, although she lost the Oscar to Jennifer Lawrence ("Silver Linings Playbook").

Chancellor King announced the following retirements:

Retirement			Years of Service
Judith Beachler	Dean, Instruction and Student Learning	CRC	18+
Carol Moore	Student Personnel Assistant	SCC	18+
Kathleen Bailey	Buyer III	DO	14+
Patricia Cousin	Health Services Assistant	SCC	12+
Aiden Ely	Dean, Student Services	FLC	6+

FUTURE AGENDA ITEMS

Ms. Haynes requested a follow up report on the District's contract with Higher One and the various services provided to students.

ACTION

C. Student Expulsion

General Counsel Sherry presented the facts of the matter to the Board of Trustees.

A motion was made by Ms. Ortiz, seconded by Ms. Albiani, that the Board of Trustees expel David Lee from the Colleges of the District.

Motion carried; 7:0

CLOSED SESSION

As a result of Board action taken on Action Item C, it was not necessary for the Board to meet in closed session.

ADJOURNMENT

A motion was made by Ms. Albiani, seconded by Mr. Kimber, that the meeting be adjourned.

Motion carried; 7:0

President Haynes adjourned the meeting at 6:58 p.m.

BRIAN KING

Chancellor and Secretary to the Board of Trustees

Draft Minutes presented to the Board of Trustees: April 10, 2013

jd

MANAGEMENT

APPOINTMENT(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>District Office</u>	
Sears, Cheryl A. (B.S., University of North Dakota)	Chief of Police	03/14/13

RETIREMENT(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>Cosumnes River College</u>	
Beachler, Judith A. (After 18+ years of service)	Dean of Instruction and Student Learning	07/06/13
	<u>Folsom Lake College</u>	
Ely, Aiden W. (After 6+ years of service)	Dean of Student Services	01/01/14

TEMPORARY REASSIGNMENT/TRANSFER(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>District Office</u>	
Sears, Cheryl A.	Interim Chief of Police From Police Captain	03/01/13 – 03/13/13 (extended)

FACULTY

APPOINTMENT TO TEMPORARY POSITION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Jones, Robert B. (M.S., Stanford University)	Mathematics Assistant Professor (L.T.T.)	02/13/13 – 05/22/13

LEAVE(S) OF ABSENCE

<u>Name</u>	<u>Subject/Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
<u>American River College</u>			
Harrison, Wei-Jen J.	Mathematics Professor	Medical	02/13/13 – 05/22/13
Kinuthia, F. Kamau	Economics Professor	Personal	01/17/13 – 02/12/13
Specker, Elizabeth	ESL Professor	Childcare (36.7%)	02/20/13 – 05/22/13
Watson, Phyllis R.	Reading Professor	Medical (5%)	01/17/13 – 05/22/13
<u>Cosumnes River College</u>			
Hunter, Mark A.	Mathematics Professor	Personal	03/04/13 – 05/22/13
Sage, Coral L.	Kinesiology Professor	Maternity	03/19/13 – 05/14/13
<u>Folsom Lake College</u>			
Aldrich, Christina D.	Psychology Professor	Maternity / Childcare	01/18/13 – 05/22/13
Royer, Tina L.	English Professor	Maternity	01/18/13 – 05/22/13 (revised)

PRE-RETIREMENT WORKLOAD REDUCTION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>FTE</u>	<u>Effective Date(s)</u>
<u>American River College</u>			
Abraham, Lois Ann	English Professor	1.00 to .60	08/22/13 – 05/31/18
Champion, Kathy L.	Librarian	1.00 to .60	08/22/13 – 05/31/18
Ennenga, Linda D.	EOP&S Counselor	.80 to .70	07/01/13 – 06/30/18
Gibson, Patricia V.	Anthropology Professor	.80 to .75	08/22/13 – 05/31/17

PRE-RETIREMENT WORKLOAD REDUCTION(S) Continued)
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<u>Name</u>	<u>Subject/Position</u>	<u>FTE</u>	<u>Effective Date(s)</u>
	<u>Folsom Lake College</u>		
Malloy, Linda W.	English Professor	.7915 to .6415	08/22/13 – 05/31/15
	<u>Sacramento City College</u>		
Chenu-Campbell, Catherine L.	Librarian	1.00 to .80	08/22/13 – 05/31/18
Sodergren, Kit	Transportation Professor	1.00 to .80	08/22/13 – 05/31/18

RESIGNATION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Huetter, Robyn M.	College Nurse	03/09/13

TEMPORARY, PART-TIME EMPLOYEES Spring 2013
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Andersen,James A.	Emergency Medical Services	20 %
Ash,Douglas W.	Business Administration	20 %
Ashabran,Alicia M.	Coordinator	40 %
Bennett,Mickey K.	Administration of Justice	20 %
Bryla,James L.	Wildland Fire Technology	20 %
Elledge,Clayton E.	Emergency Medical Services	20 %
Fagiolo,Catherine E.	Music	5 %
Gebo,Rebecca A.	Health Education	20 %
Haarala,Erik	ESL Writing	3 %
Haarala,Erik	ESL Speaking/Listening	27 %
Haarala,Erik	ESL Integrated	14 %
Irvin,Robert A	Dramatic Arts	2 %
Jay,Susan M.	General Work Experience	47 %
Kenyon,Marc W.	Natural Resources	6 %
Kress,Marianne S.	Child Development/Early Care and Educatio	7 %
Laffam,Jennifer M	Reading	33 %
Landriani,Robert M.	Reading	50 %
Laughton,Barbara A.	English	57 %
Matiasek,Sandrine J.	Chemistry, General	14 %
Maybee,Timothy E.	Emergency Medical Services	20 %
Maye,Anthony L.	Automotive Collision Repair	65 %
Miller,Robert B	Economics	28 %
Moon,Elizabeth A.	ESL Writing	53 %
Olson,Kimberly J.	Geography	23 %
Pezone,John P.	Administration of Justice	20 %
Powell,Gregory M.	Emergency Medical Services	20 %
Rivera,Giacinto A	Telecommunications Technology	8 %
Rogers,Judith Y	Psychology, General	40 %
Schanzenbach,Michael D.	Emergency Medical Services	20 %
Schultz,Diane S.	Gerontology	3 %
Shearer,Tracy F.	Dramatic Arts	53 %
Smith,Stephen J.	Administration of Justice	20 %
Stevens,Tamara M	Child Development/Early Care and Educatio	20 %
Stewart,Dale R.	Emergency Medical Services	20 %
Travis,Margaret A.	ESL Reading	27 %
Valcu,Sanda I.	Coordinator	40 %
Welter,Lee O.	Emergency Medical Services	20 %
Wheeler,Susan	Small Business and Entrepreneurship	27 %
Whitt,David	Fire Technology	20 %
Williams,Michelle D.	Economics	3 %
Wilis,Tiffany D.	Economics	10 %
Woffley,Ronald E.	Emergency Medical Services	20 %
Yeung,Esther E.	General Work Experience	20 %
Yount,George H.	Gerontology	7 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2013
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Booker,Rebecca A.	Emergency Medical Services	3 %
Brown,Shelley J.	Librarian	9 %
Fong,Lana O.	Pharmacy Technology	24 %
McCarthy,Patti J	Film Studies	20 %
Middleton,Douglas R	Accounting	20 %

FTE may appear as zero when FTE is less than 1%.
 Hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123.
 *=New Employee **=Returning Employee
 A1;A3;A4;B1;B2;B3;B4=Experience / Education A2 = Education A5;B5 = Experience

TEMPORARY, PART-TIME EMPLOYEES Spring 2013
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Okemiri,Chukwuemeka	Accounting	27 %
Silveira,Matthew W.	Computer Networking	23 %
Stebbins,Suzanne J.	Intercollegiate Athletics	50 %
Visger,Robert J.	Civil & Construction Mgmt Technology	64 %
Wingard,Benjamin J.	Librarian	9 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2013
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Campi,Katharine L.	Psychology, General	20 %
David,Bruce H.	Mathematics, General	33 %
Garbett,Rick T.	Business Administration	20 %
Hatala,Mark S.	Physical Education	1 %
Helm,Jonathan L.	Psychology, General	40 %
Navarrete,Ramona M	Cross Term	1 %
Ribaudo,Donald N.	Physical Education	15 %
Roberts,Mark E.	Mathematics, General	33 %
Sporov,Evgeniy V.	Music	15 %
Swanson,James K.	Emergency Medical Services	43 %
Wheeldon,George A.	Geology	10 %
Wise,William M.	ESL Speaking/Listening	1 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2013
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Anderson,Jared A.	Speech Communication	15 %
Areson,Mark H.	Physical Fitness and Body Movement	45 %
Armstrong,Dana	English	20 %
Blunk,Dawn M	English	0 %
Bratton,Clayton G.	Astronomy	20 %
Buchanan-Cello,Shelly A.	Library Science, General	7 %
Castillo,David C.	Environmental Control Technology (HVAC)	30 %
DeMartini,Dawna L.	English	54 %
Dong,Jimmy A	Accounting	33 %
Finley,Phillip E.	Drafting Technology	28 %
Gander,Therese A.	Mathematics, General	33 %
Goldberg,Sherril B.	Counselor	15 %
Herlihy,John E.	Physical Fitness and Body Movement	63 %
Interrante,Julie K.	Psychology, General	20 %
Jordan,Andre O.	Economics	38 %
Kehl,Anthony J.	Physical Fitness and Body Movement	35 %
Lagunas-Carvacho,Magaly A.	Spanish	53 %
Lam,Ben K.	Mathematics, General	53 %
LaPorte,Carrie A.	ESL Writing	15 %
Leonard,Duane E.	English	20 %
Leonard,Duane E.	ESL Writing	1 %
Lopez,Angela	Counselor	8 %
Lowey-Ball,Natalia	ESL Writing	25 %
Lowey-Ball,Natalia	ESL Reading	2 %
Lucas,Norman J.	Railroad and Light Rail Operations	32 %
Maloney,Dennis M.	Accounting	20 %

FTE may appear as zero when FTE is less than 1%.

Hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123.

*=New Employee **=Returning Employee

A1;A3;A4;B1;B2;B3;B4=Experience / Education

A2 = Education

A5;B5 = Experience

TEMPORARY, PART-TIME EMPLOYEES - Spring 2013
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Martin,Wynetta R	Sociology	10 %
Martinez,Manuel J	Electronics & Electric Technology	9 %
Muha,William A.	Nursing	30 %
Muha,William A.	Registered Nursing	30 %
Nacey,Donna J.	Accounting	20 %
Needham,Heather Elise	Speech Communication	40 %
O'Brien,Teresa	Counselor	44 %
Oh,Jane B.	Fashion Design	2 %
Overton,Steven T.	Counselor	3 %
Pryor,Peter L.	Physical Fitness and Body Movement	30 %
Rodriguez,Hector	Mathematics, General	33 %
Rood,Harold D.	Music	2 %
Sherman,Tristin B.	Dental Assistant	62 %
Silveira,Matthew W.	Computer Networking	20 %
Sorensen,Daniel J.	Philosophy	20 %
Spears,Estelita L	General Work Experience	20 %
Stone,Leita M.	Counselor	51 %
Tanner,Judith L.	Child Development/Early Care and Educatio	7 %
Van Rein,Lorena M.	Spanish	27 %
Wooten,John M.	Physical Fitness and Body Movement	50 %
Yaroshevich,Natalya	Counselor	14 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS - Spring 2013
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Auyeung,Tak	Computer Programming	30 %
Baker,Gregory S.	Business and Commerce, General	20 %
Baker,Gregory S.	Business Management	20 %
Birchall,Jill K	Sign Language	27 %
Chao,Pamela H.	Sociology	40 %
Condos,Rachna K.	Business and Commerce, General	20 %
Downs,Pamela R.	Dramatic Arts	13 %
Engler,Denise M.	Reading	17 %
Evangelisti,Fred C.	Telecommunications Technology	15 %
Fox,Kathleen A.	Other Health Occupations	14 %
French,Benjamin R.	General Work Experience	7 %
Garner,Cheri L.	Nursing	10 %
Gilman,Joseph A.	Music	28 %
Goold,Grant B.	Paramedic	35 %
Gorre,Charissa E.	Administration of Justice	40 %
Gott,Sharon E.	Mathematics, General	12 %
Irvine,Robert G.	Computer Programming	20 %
Johnston,Diana L.	Nursing	20 %
Kinuthia,F. Kamau	Economics	40 %
Lapierre,Arthur	Music	30 %
Manduca,Jerry A.	Administration of Justice	60 %
Martin,Eric E.	Paramedic	7 %
Nowicki,Lazette V.	Nursing	20 %
Ramos,Frank S.	Welding Technology	27 %
Riley,Lonetta L.	Administration of Justice	40 %
Rutaganira,Thomas	Mathematics, General	4 %
Ryther,Christopher T.	Paramedic	10 %

FTE may appear as zero when FTE is less than 1%,
 Hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123.

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2013
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Salladarre,Raymond F.	Nutrition, Foods, and Culinary Arts	15 %
Stokes,Clarence C.	Software Applications	18 %
Thompson,Steven Dean	Music	29 %
Thomsen,Charles E.	Geography	13 %
Weckman,Craig R	Diesel Technology	20 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2013
Colusa River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Breitenbach,Ronald W.	Mathematics, General	33 %
Connally,Ryan	Civil & Construction Mgmt Technology	1 %
Impinna,Christopher R.	Veterinary Technician (Licensed)	13 %
McHugh,Matthew E.	Emergency Medical Services	23 %
Pereira,Michael J.	Automotive Technology	28 %
Salmi,Andrea K.	Biology, General	9 %
Sharkey,Debra A.	Geography	6 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2013
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Moraga,Juan Carlos	Spanish	2 %
Prelip,Angela N.	Speech Communication	20 %
Price,Yvonne E.	English	40 %
Schmid,Heike G.	Painting & Drawing	13 %
Smith,Carolyn D.	Economics	40 %
Swithenbank,Elizabeth A.Z.	Office Technology/Office Computer Applicati	8 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2013
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Fitzpatrick,Kenneth E.	Drafting Technology	24 %
Freas,Adam C.	Interpersonal Skills	3 %
Johnston Cisneros,Tami L.	Licensed Vocational Nursing	20 %
Kagan,Alexander	Counselor	9 %
Lucien,Darreis V.	Nursing	13 %
Prado,JoAnna R.	ESL Writing	2 %
Selva,Marcia L.	Coordinator-Instruct LEC	40 %
Triphon,Joann E.	Nursing	13 %

FTE may appear as zero when FTE is less than 1%.

Hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123.

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A1;A3;A4;B1;B2;B3;B4=Experience / Education

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A5;B5 = Experience

CLASSIFIED

APPOINTMENT(S)			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Blount Jr., Mathew G.	Custodian	ARC	02/19/13
Voda, Valeriy A.	Accountant	DO	02/11/13

PROMOTION(S)			
<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Akutagawa, Glenn K.	College Receiving Clerk/Storekeeper (Bookstore Stock Clerk)	CRC CRC)	02/26/13
DeCosta, Lakeria T.	Administrative Assistant I (Clerk III)	ARC ARC)	02/11/13
Funk, Chad L.	Financial Aid Supervisor (Counseling Supervisor)	ARC ARC)	02/19/13

REASSIGNMENT(S)/ TRANSFER(S)			
<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Porter, Darin E.	Instructional Assistant- Campus Computer Laboratory, 9 months, 100% (Instructional Assistant- Campus Computer Laboratory, 9 months, 68.8%	ARC ARC)	03/01/13
Williams, Kevin G.	Senior Information Technology Technician-Lab/Area Microcomputer Support, 12 months (Senior Information Technology Technician-Lab/Area Microcomputer Support, 9 months	SCC SCC)	02/25/13

LEAVE(S) OF ABSENCE				
<u>Name</u>	<u>Position</u>	<u>Type of Leave</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Felker, Jeffery J.	Instructional Assistant- Writing/English/Reading, 9 months, 80%	Personal, 22%	ARC	02/04/13-04/12/13
Shaban-Johnson, Rawan G.	Information Technology Analyst I	Child Care, 100%	DO	04/05/13-04/30/13

PLACEMENT ON 39-MONTH RE-EMPLOYMENT LIST

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Yiu Lee, Yuet S.	Custodian	CRC	03/02/13

RESIGNATION(S)

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Cooper, Glenn R.	College Police Officer	FLC	01/01/13
Galloway, Kimberly A.	Administrative Assistant II	CRC	02/09/13
Lo, Stephanie K.	Clerk III, 50%	ARC	02/23/13

RETIREMENT(S)

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Bailey, Kathleen M.	Buyer III (After 14+ years of service)	DO	05/03/13
Cousin, Patricia S.	Health Services Assistant (After 12+ years of service)	SCC	06/04/13
Moore, Carol E.	Student Personnel Assistant- Extended Opportunity Programs & Services (After 18+ years of service)	SCC	03/30/13

Temporary Classified Employees
 Education Code 88003 (Per AB 500)
*The individuals listed below are generally working in short term, intermittent or
 interim assignments during the time frame designated,*


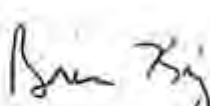
<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>American River College</u>			
Benson, Karen G.	Instructional Assistant	12/16/2012	06/30/2013
Bibby, Amber B.	Asst. Coach-Softball	02/01/2013	06/30/2013
Contreras, Griselda J.	Beginning Interpreter	02/11/2013	06/30/2013
Douglas, Jeanette A.	Clerk I	08/09/2012	06/30/2013
Fuqua, Kristen Sundell	Special Projects	01/19/2013	06/30/2013
Garcia-Potter, Lydia M.	Instructional Assistant	02/12/2013	06/30/2013
Gustafson, Summer D.	Special Projects	01/01/2013	06/30/2013
Lee, Kang	Campus Patrol	02/19/2013	06/30/2013
Moraru, Lyudmila E.	Instructional Assistant	01/25/2013	06/30/2013
Nabok, Olga	Clerk I	02/01/2013	06/30/2013
Purvis, Undra L.	Custodian	02/22/2013	06/30/2013
Ray, John M.	Special Projects	01/14/2013	06/30/2013
Samadi, Parisa	Special Projects	01/25/2013	06/30/2013
Shreeve, Ann M.	Special Projects	01/19/2013	06/30/2013
Spoerl, John G.	Specialty Coach	02/01/2013	06/30/2013
Sullivan, Fabiana D.	Clerk I	01/22/2013	06/30/2013
Vunipola, Viliami M.	Special Projects	01/01/2013	06/30/2013
Woodard, Kevin J.	Administrative Asst. I	02/11/2013	06/30/2013
Zanovskiy, Aleksandr	Special Projects	01/28/2013	06/30/2013
<u>Cosumnes River College</u>			
Baxter, Deborah	Clerk I	01/30/2013	06/30/2013
Fragoso, Arrianna C.	Clerk I	11/20/2012	06/30/2013
Gault, Joshua M	Campus Patrol	02/19/2013	06/30/2013
Ibrahim, Khalil I.	Instructional Assistant	02/18/2013	06/30/2013
Johal, Rajdeep K.	Special Projects	01/23/2013	06/30/2013
Law, Sarah N.	Clerk I	01/25/2013	06/30/2013
Lee, Ka P	Financial Aid Clerk I	02/04/2013	06/30/2013
Li, Elaine	Custodian	02/20/2013	06/30/2013
McCrum, Maria	Game Timer	01/24/2013	06/30/2013
Owen, Loralyn S.	Clerk I	01/22/2013	06/30/2013
Rahlf, Marilyn	Instructional Assistant	01/30/2013	06/30/2013
Stokes, Tiffany R.	Student Personnel Assistant	02/11/2013	06/30/2013
Szemesi, Pamela M.	Special Projects	07/01/2012	06/30/2013
Tasci, Inna	Financial Aid Clerk I	02/04/2013	06/30/2013
Wells, Natalie	Specialty Coach	02/15/2013	06/30/2013
Zeit, Lilia	Financial Aid Clerk I	01/25/2013	06/30/2013

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>District Office / Business and Economic Development Center / Facilities Management</u>			
Davi, Kathleen Joyce	Clerk III	02/28/2013	06/30/2013
Douglas, Bradley W.	Special Projects	02/05/2013	06/30/2013
Harrell, Courtney E.	Special Projects	02/05/2013	06/30/2013
Hickey, Milena M.	Special Projects	02/05/2013	06/30/2013
Lehnert, Marianne T	Bookstore Clerk II	02/11/2013	06/30/2013
Malone, Desiree	Special Projects	01/24/2013	06/30/2013
<u>Folsom Lake College</u>			
Hedadji, Amine	Special Projects	02/20/2013	06/30/2013
Larson, Niels E.	Special Projects	02/05/2013	06/30/2013
Otwell, Shelby A.	Special Projects	02/06/2013	06/30/2013
Park, Eunji Y.	Special Projects	02/06/2013	06/30/2013
Rich, Jessica M.	Special Projects	02/19/2013	06/30/2013
Rubets, Pavel	Custodian	01/29/2013	06/30/2013
Toney, James J.	Special Projects	02/11/2013	06/30/2013
Vierra, Cory G.	Special Projects	01/25/2013	06/30/2013
<u>Sacramento City College</u>			
Brazelton, Victor L.	Clerk I	01/22/2013	06/30/2013
Miranda, Jonathan Geovanny	Asst. Financial Aid Officer	02/04/2013	06/30/2013
Reitenbach, Jacqueline L.	Special Projects	01/28/2013	06/30/2013

LOS RIOS COMMUNITY COLLEGE DISTRICT

SENT TO BOARD OF TRUSTEES

DATE: April 10, 2013

SUBJECT: Curriculum Proposals ~American River, Cosumnes River, Folsom Lake and Sacramento City College		Attachment: Yes	
		Enclosure: None	
CATEGORY:	Consent Item B	TYPE OF BOARD CONSIDERATION:	
Recommended:	 Susan L. Lorimer	Information	
		Action	
Approved for Consideration:	Brian King 	First Reading	
		Consent/Routine	X

STATUS

The District Curriculum Coordinating Committee reviews college proposals for new, modified, or deleted courses and programs: general education guidelines, graduation competencies, grading policies, course placement into disciplines, and discusses and acts on other curriculum related issues. The enclosed curriculum was approved at the March 22, 2013 meeting.

The District Curriculum Coordinating Committee membership includes the following representatives: American River College – Thuan Bui, Kristen Corbin, Bill Simpson, Kathy Rodgers, Bila Kintaudi (student), Colleen Owings; Cosumnes River College – Michael Lawlor, Cori Burns, Amanda Wolcott, Lynn Fowler, Whitney Yamamura; Folsom Lake College – Jessica Hodge, Kevin Pipkin (Chair), Debra Worth, Kylie Leblanc (student), David Newnham; Sacramento City College – Lonnie Larson, Brett Thomas, Richard Yang, Armando Muse (student), Mary Turner; District Senate – Kale Braden; and District Office – Sue Lorimer.

RECOMMENDATION

It is recommended that the Board of Trustees approve the curriculum proposals for American River, Cosumnes River, Folsom Lake and Sacramento City College.

Los Rios Community College District

Recommendation for Adoption by the Board of Trustees

April 10, 2013

COURSE PROPOSALS

Course Deletions

Cosumnes River College

1. **FITNS 382 Weight Training (1.50 units)**

Justification: This course will be replaced by FITNS 381, in accordance with PE faculty full district agreement.

2. **PHARM 310 Therapeutic Agents I (4.00 units)**

Justification: PHARM 310 (4 units) was replaced by PHARM 315 Pharmaceutical Calculations (3 units) as a requirement to fulfill the ASHP Accreditation Standards. Pharmacology topics in PHARM 310 were moved to PHARM 320 and calculation topics from both PHARM 310 & 320 are now consolidated in the new PHARM 315 course. The old PHARM 320 (4 units) is now a 5-unit course to accommodate the additional topics from PHARM 310. PHARM 310 is, therefore, no longer taught and should be deleted from the catalog.

amento City College

1. **NURSE 305 Transition to Associate Degree Nursing (5.00 units)**

Justification: Course is no longer offered due to curriculum revision and has been replaced with NURSE 307.

2. **NURSE 405 Fundamentals of Health and Nursing Care (10.50 units)**

Justification: This course is no longer offered due to curriculum revision and has been replaced with N407.

3. **NURSE 415 Nursing and Health Maintenance Through Adult Years (11.00 units)**

Justification: This course is no longer offered due to curriculum revision and is replaced by N417.

4. **NURSE 425 Nursing Complex Health Problems Throughout the Life Cycle (11.00 units)**

Justification: This course is no longer offered due to curriculum revision and is replaced by N427.

5. **NURSE 435 Complex and Multiple Patient Care (10.00 units)**

Justification: This course is no longer offered due to curriculum revision and is replaced by N437.

6. **NURSE 445 Clinical Seminar (0.50 units)**

Justification: This course is no longer offered and the content is merged into N437 due to curriculum revision of N435/N445. It is replaced by N437.

7. **NURSE 495 Independent Studies in Nursing (1.00 - 3.00 units)**

Justification: Course is no longer offered due to curriculum revision.

New to College Courses

American River College

1. FITNS 441 Swimming II (1.00 unit)

Prerequisite: None.

Advisory: Student must demonstrate comfort and confidence in the water and in their ability to demonstrate submersion, front float, and back float. This course is taught in deep water.

54.00 hours laboratory

This course is designed for beginning swimmers with limited skills. Topics include mastery of basic water adjustment skills, floats, glides, streamline, freestyle, and backstroke techniques. This course is appropriate for those who are uncomfortable in deep water or those who need to refine their ability to swim 25 yards without stopping.

Justification: This course provides an opportunity to develop beginning skills and knowledge in swimming. It also fulfills the physical education requirement for graduation.

2. FITNS 442 Swimming III (1.00 unit)

Prerequisite: FITNS 441 with a grade of "C" or better

54.00 hours laboratory

This course covers skills for intermediate swimmers; water safeties, and basic swimming skills, swim training protocols and technique, further refinement of stroke development, proper starts and turns technique, and development of cardiovascular capacity. It includes stroke technique in freestyle, backstroke, and breaststroke, as well as turns for freestyle, backstroke and breaststroke.

Justification: This course provides an opportunity to develop intermediate skills in swimming. It also fulfills the physical education requirement for graduation.

3. PACT 351 Golf II (1.00 unit)

Prerequisite: PACT 350 with a grade of "C" or better

54.00 hours laboratory

This course covers the intermediate skills and knowledge necessary to play the game of golf. It focuses on swing evaluation necessary to improve ball striking, the rules and etiquette necessary to play on a public course, and course management strategies in order to negotiate a golf course. Some sections of this course may be held on area regulation golf courses in which students must bring their own golf clubs and pay range costs and/or greens fees.

Justification: This course provides an opportunity to develop intermediate knowledge and skills necessary to play golf on a regulation golf course. It also fulfills the physical education requirement for graduation.

4. SPORT 313 Off Season Conditioning for Basketball (1.00 - 3.00 units)

Prerequisite: None.

Enrollment Limitation: Tryout.

54.00 - 175.00 hours laboratory

This course is designed to optimize sports performance and reduce risk of injury for the off-season intercollegiate athlete in the sport of basketball. Topics include: college-level basketball-specific skill development, sport specific strength training, agility work, plyometrics, speed training, and flexibility exercises. This course may be taken up to four times for credit.

Justification: This course provides the off-season athlete with the necessary physical and technical training needed for conditioning during the off season, to prevent injury, to increase muscular endurance, and to provide for movement proficiency specific to the sport of basketball.

5. **SPORT 331 Off Season Conditioning for Football (1.00 - 3.00 units)**

Prerequisite: None.

Enrollment Limitation: Tryout

54.00 - 175.00 hours laboratory

This course involves training and technical skill development specific to the sport of football for off-season student athletes. Topics include skill development, strength training, speed development, agility training, plyometric drills, cardiovascular conditioning, and increased flexibility. This course may be taken up to four times for credit.

Justification: This course provides off-season football athletes with the necessary physical and technical training needed to increase speed, agility, quickness, power, strength, and conditioning to prevent injury as well as preparing them for their competition season.

6. **SPORT 406 Off Season Conditioning for Volleyball (1.00 - 3.00 units)**

Prerequisite: None.

Enrollment Limitation: Tryout.

54.00 - 175.00 hours laboratory

This course provides training and technical skill development specific to the sport of volleyball for off-season student-athletes. Topics include skill development, strength training, cardiovascular conditioning, agility work, plyometrics, speed training, and flexibility exercises. This course may be taken up to four times for credit.

Justification: This course provides the off-season athlete with the necessary physical and technical training needed for conditioning during the off season, to prevent injury, to increase muscular endurance, and to provide for movement proficiency specific to the sport of volleyball.

7. **TAP 300 Modern Rehearsal and Performance I (1.00 - 3.00 units)**

Prerequisite: None.

Advisory: TA 350 or 480

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the first in a series of four courses that provide workshop training in the rehearsal and performance of Modern theatre. It is designed for students with little or no prior theatre experience. Students audition or interview with the director for participation in a Modern drama or comedy. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

Justification: This course provides theatre students with little or no prior theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of Modern theatre. It is part of several Theatre degrees and certificates.

8. TAP 301 Modern Rehearsal and Performance II (1.00 - 3.00 units)

Prerequisite: TAP 300 with a grade of "C" or better

Advisory: TA 366

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the second in a series of four courses that provide workshop training in the rehearsal and performance of Modern theatre. It is designed for students with basic/minimal theatre experience. Students audition or interview with the director for participation in a Modern drama or comedy. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

Justification: This course provides theatre students with basic/minimal theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of Modern theatre. It is part of several Theatre degrees and certificates.

9. TAP 302 Modern Rehearsal and Performance III (1.00 - 3.00 units)

Prerequisite: TAP 301 with a grade of "C" or better

Advisory: TA 366

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the third in a series of four courses that provide workshop training in the rehearsal and performance of Modern theatre. It is designed for students with beginning/moderate theatre experience. Students audition or interview with the director for participation in a Modern drama or comedy. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

Justification: This course provides theatre students with beginning/moderate theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of Modern theatre. It is part of several Theatre degrees and certificates.

10. TAP 303 Modern Rehearsal and Performance IV (1.00 - 3.00 units)

Prerequisite: TAP 302 with a grade of "C" or better

Advisory: TA 366

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the fourth in a series of four courses that provide workshop training in the rehearsal and performance of Modern theatre. It is designed for students with intermediate/significant theatre experience. Students audition or interview with the director for participation in a Modern drama or comedy. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

Justification: This course provides theatre students with intermediate/significant theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of Modern theatre. It is part of several Theatre degrees and certificates.

11. TAP 320 Classical Rehearsal and Performance I (1.00 - 3.00 units)

Prerequisite: None.

Advisory: TA 350 or 480

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the first in a series of four courses that provide workshop training in the rehearsal and performance of Classical theatre. It is designed for students with little or no prior theatre experience. Students audition or interview with the director for participation in a Classical drama or comedy. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

Justification: This course provides theatre students with little or no prior theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of Classical theatre. It is part of several Theatre degrees and certificates.

12. TAP 321 Classical Rehearsal and Performance II (1.00 - 3.00 units)

Prerequisite: TAP 320 with a grade of "C" or better

Advisory: TA 362

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the second in a series of four courses that provide workshop training in the rehearsal and performance of Classical theatre. It is designed for students with basic/minimal theatre experience. Students audition or interview with the director for participation in a Classical drama or comedy. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

Justification: This course provides theatre students with basic/minimal theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of Classical theatre. It is part of several Theatre degrees and certificates.

13. TAP 322 Classical Rehearsal and Performance III (1.00 - 3.00 units)

Prerequisite: TAP 321 with a grade of "C" or better

Advisory: TA 362

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the third in a series of four courses that provide workshop training in the rehearsal and performance of Classical theatre. It is designed for students with beginning/moderate theatre experience. Students audition or interview with the director for participation in a Classical drama or comedy. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

Justification: This course provides theatre students with beginning/moderate theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of Classical theatre. It is part of several Theatre degrees and certificates.

14. TAP 323 Classical Rehearsal and Performance IV (1.00 - 3.00 units)

Prerequisite: TAP 322 with a grade of "C" or better

Advisory: TA 362

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the fourth in a series of four courses that provide workshop training in the rehearsal and performance of Classical theatre. It is designed for students with intermediate/significant theatre experience. Students audition or interview with the director for participation in a Classical drama or comedy. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

Justification: This course provides theatre students with intermediate/significant theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of Classical theatre. It is part of several Theatre degrees and certificates.

15. TAP 340 Musical Rehearsal and Performance I (1.00 - 3.00 units)

Prerequisite: None

Advisory: TA 350 or 480

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the first in a series of four courses that provide workshop training in the rehearsal and performance of musical theatre. It is designed for students with little or no prior theatre experience. Students audition or interview with the director for participation in a musical. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

Justification: This course provides theatre students with little or no prior theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of musical theatre. It is part of several Theatre degrees and certificates.

16. TAP 341 Musical Rehearsal and Performance II (1.00 - 3.00 units)

Prerequisite: TAP 340 with a grade of "C" or better

Advisory: TA 377

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the second in a series of four courses that provide workshop training in the rehearsal and performance of musical theatre. It is designed for students with basic/minimal theatre experience. Students audition or interview with the director for participation in a musical. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

Justification: This course provides theatre students with basic/minimal theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of musical theatre. It is part of several Theatre degrees and certificates.

17. TAP 342 Musical Rehearsal and Performance III (1.00 - 3.00 units)

Prerequisite: TAP 341 with a grade of "C" or better

Advisory: TA 370 and 377

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the third in a series of four courses that provide workshop training in the rehearsal and performance of musical theatre. It is designed for students with beginning/moderate theatre experience. Students audition or interview with the director for participation in a musical. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

Justification: This course provides theatre students with beginning/moderate theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of musical theatre. It is part of several Theatre degrees and certificates.

18. TAP 343 Musical Rehearsal and Performance IV (1.00 - 3.00 units)

Prerequisite: TAP 342 with a grade of "C" or better

Advisory: TA 370 and 377

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the fourth in a series of four courses that provide workshop training in the rehearsal and performance of musical theatre. It is designed for students with intermediate/significant theatre experience. Students audition or interview with the director for participation in a musical. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

Justification: This course provides theatre students with intermediate/significant theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of musical theatre. It is part of several Theatre degrees and certificates.

19. TAP 360 Children's Theatre Performance I (1.00 - 3.00 units)

Prerequisite: None.

Advisory: TA 350 or 480

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the first in a series of four courses that provide workshop training in the rehearsal and performance of children's theatre. It is designed for students with little or no prior theatre experience. Students audition or interview with the director for participation in a children's show. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

Justification: This course provides theatre students with little or no prior theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of children's theatre. It is part of several Theatre degrees and certificates.

20. TAP 361 Children's Theatre Production II (1.00 - 3.00 units)

Prerequisite: TAP 360 with a grade of "C" or better

Advisory: TA 350 or 480

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the second in a series of four courses that provide workshop training in the rehearsal and performance of children's theatre. It is designed for students with basic/minimal theatre experience. Students audition or interview with the director for participation in a children's show. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

Justification: This course provides theatre students with basic/minimal theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of children's theatre. It is part of several Theatre degrees and certificates.

21. TAP 362 Children's Theatre Production III (1.00 - 3.00 units)

Prerequisite: TAP 361 with a grade of "C" or better

Advisory: TA 350 or 480

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the third in a series of four courses that provide workshop training in the rehearsal and performance of children's theatre. It is designed for students with beginning/moderate theatre experience. Students audition or interview with the director for participation in a children's show. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

Justification: This course provides theatre students with beginning/moderate theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of children's theatre. It is part of several Theatre degrees and certificates.

22. TAP 363 Children's Theatre Production IV (1.00 - 3.00 units)

Prerequisite: TAP 362 with a grade of "C" or better

Advisory: TA 350 or 480

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the fourth in a series of four courses that provide workshop training in the rehearsal and performance of children's theatre. It is designed for students with intermediate/significant theatre experience. Students audition or interview with the director for participation in a children's show. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

Justification: This course provides theatre students with intermediate/significant theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of children's theatre. It is part of several Theatre degrees and certificates.

23. TAP 380 Repertory/Touring Rehearsal and Performance I (1.00 - 3.00 units)

Prerequisite: None.

Advisory: TA 350 or 480

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the first in a series of four courses that provide workshop training in the rehearsal and performance of repertory and/or touring theatre. It is designed for students with little or no prior theatre experience. Students audition or interview with the director for participation in a repertory and/or touring theatre production. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

Justification: This course provides theatre students with little or no prior theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of repertory and/or touring theatre. It is part of several Theatre degrees and certificates.

24. TAP 381 Repertory/Touring Rehearsal and Performance II (1.00 - 3.00 units)

Prerequisite: TAP 380 with a grade of "C" or better

Advisory: TA 350 or 480

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the second in a series of four courses that provide workshop training in the rehearsal and performance of repertory and/or touring theatre. It is designed for students with basic/minimal theatre experience. Students audition or interview with the director for participation in a repertory and/or touring theatre production. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

Justification: This course provides theatre students with basic/minimal theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of repertory and/or touring theatre. It is part of several Theatre degrees and certificates.

25. TAP 382 Repertory/Touring Rehearsal and Performance III (1.00 - 3.00 units)

Prerequisite: TAP 381 with a grade of "C" or better

Advisory: TA 350 or 480

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the third in a series of four courses that provide workshop training in the rehearsal and performance of repertory and/or touring theatre. It is designed for students with beginning/moderate theatre experience. Students audition or interview with the director for participation in a repertory and/or touring theatre production. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

Justification: This course provides theatre students with beginning/moderate theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of repertory and/or touring theatre. It is part of several Theatre degrees and certificates.

26. TAP 383 Repertory/Touring Rehearsal and Performance IV (1.00 - 3.00 units)

Prerequisite: TAP 382 with a grade of "C" or better

Advisory: TA 350 or 480

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the fourth in a series of four courses that provide workshop training in the rehearsal and performance of repertory and/or touring theatre. It is designed for students with intermediate/significant theatre experience. Students audition or interview with the director for participation in a repertory and/or touring theatre production. Field trips may be required. A portion of this course may be offered in a TBA component of 54-162 hours which may include acting, singing, dancing, and/or technical rehearsals and preparation.

Justification: This course provides theatre students with intermediate/significant theatre experience an opportunity to integrate acting and/or technical skills to create a public performance of repertory and/or touring theatre. It is part of several Theatre degrees and certificates.

27. TMACT 331 Volleyball II (1.00 unit)

Prerequisite: TMACT 330 with a grade of "C" or better

54.00 hours laboratory

This intermediate course focuses on refining basic skills of serving, passing, and setting as well as further developing skills in serve-receive, defense, spiking, blocking, and digging. It also covers challenging techniques and strategies that follow NCAA collegiate rules and etiquette.

Justification: This course provides an opportunity to develop intermediate skills and knowledge in volleyball. It also fulfills the physical education requirement for graduation.

28. TMACT 333 Volleyball III (1.00 unit)

Prerequisite: TMACT 331 with a grade of "C" or better

54.00 hours laboratory

This advanced volleyball class focuses on more complicated skills and techniques of the sport. Competitive play takes a higher priority. Topics include a variety of offensive and defensive systems, and how to apply them in a game-like setting.

Justification: This course provides an opportunity to develop advanced skills and knowledge in volleyball. It also fulfills the physical education requirement for graduation.

Cosumnes River College

1. DANCE 332 Modern Dance II (1.00 unit)

Prerequisite: DANCE 330 with a grade of "C" or better; or one year of beginning training determined by the professor per an evaluation for the level of proficiency.

54.00 hours laboratory

This beginning/intermediate modern dance class continues with the fundamental modern dance skills learned in the previous level. This course includes rhythmic, isolated and expressive movement. Concepts of space, time and force as related to dance will be discussed. Various cultural and contemporary dances will be explored. This course is for students who have successfully completed Modern Dance I or have previous dance training.

Justification: This course outline has been written in response to new Title 5 regulations regarding repeatability. This course is also in response to student needs regarding availability of various levels of dance classes.

2. **DANCE 333 Modern Dance III (1.00 unit)**

Prerequisite: DANCE 332 with a grade of "C" or better; or have training at a beginning-intermediate level in modern dance, as determined by the professor per an evaluation for the level of proficiency.

54.00 hours laboratory

This intermediate modern dance class continues to develop fundamental modern dance skills learned in the previous level. The class focuses on proper technique with more complex combinations. The students will perform various types of styles including cultural and contemporary dance. This course is for students who have successfully completed Modern Dance II or have previous dance training.

Justification: This course outline has been written in response to new Title 5 regulations regarding repeatability and also in response to student needs regarding availability of various levels of dance classes.

3. **DANCE 334 Modern Dance IV (1.00 unit)**

Prerequisite: DANCE 333 with a grade of "C" or better; or have training at an intermediate level in modern dance, as determined by the professor per an evaluation for the level of proficiency.

Enrollment Limitation: The student's level of ability must be appropriate for the class. Students who are inexperienced or at too high of a level will be asked to take another course. The instructor will make this determination.

54.00 hours laboratory

This intermediate/advanced modern dance class continues to develop fundamental modern dance skills learned in the previous level. The class focus is on proper technique while performing complex combinations and developing a personal style. This course creates an opportunity for self-discovery, self-discipline and self-expression in the art form of modern dance. Creative assignments will be given in improvisation and movement communication and expression utilizing problem-solving techniques. This course is for students who have successfully completed Modern Dance III or have previous dance training.

Justification: This course is being written to create an advanced course for dance students who may have advanced skill levels. This is also in response to Title 5 changes in repeatability.

New to District Courses

American River College

1. DANCE 323 Ballet Level IV (1.00 unit)

Prerequisite: None.

Enrollment Limitation: DANCE 322 with a grade of "C" or better or by audition.

54.00 hours laboratory

This course continues the study of ballet begun in DANCE 322, focusing on concepts for improved technique, better balance, and stronger placement for the upper body. Allegro and adagio combinations are introduced and warm ups are designed to prepare for more difficult center work. This course is for students with previous ballet training.

Justification: As a member of the ballet technique family, this course allows our students the opportunity to excel in ballet and provides them with the foundation in technique necessary for those pursuing transfer into a university dance department. This course fulfills the physical education requirement for graduation and is a part of the dance degree and the dance pedagogy certificate.

2. DANCE 365 Tap Dance VI: Rhythm Tap (1.00 unit)

Prerequisite: None.

Enrollment Limitation: Completion of DANCE 364 with a grade of "C" or better or by audition.

54.00 hours laboratory

This course furthers the study of tap dance found in DANCE 364 with an emphasis on perfecting execution for rhythm-style tap dance. Combinations with faster tempos, changing tempos, a' Capella tap, and call-and-response formats are included. This course is for students with a strong foundation in tap dance.

Justification: As a member of the tap dance technique family, this course allows our students the opportunity to excel in tap dance and provides them with the foundation in technique necessary for those pursuing transfer into a university dance department. This course fulfills the physical education requirement for graduation and is a part of the dance degree and the dance pedagogy certificate.

3. PACT 352 Golf III (1.00 unit)

Prerequisite: PACT 351 with a grade of "C" or better

54.00 hours laboratory

This course covers advanced skills and knowledge necessary to excel at the game of golf. It focuses on improving the swing, special shot-making techniques, course management strategies for the advanced golfer, and clarification of rules and etiquette necessary to play the game at an advanced level. Different tournament formats will be explored. This course is held on area regulation golf courses in which students must bring their own golf clubs, pay greens fees, and/or range costs.

Justification: This course provides an opportunity to develop advanced knowledge and skills necessary for lifetime participation in golf. It also fulfills the physical education requirement for graduation.

4. **SPORT 341 Off Season Conditioning for Golf (0.50 - 3.00 units)**

Prerequisite: None.

Enrollment Limitation: Tryout

27.00 - 175.00 hours laboratory

This course involves a combination of fundamental skills and strategy with an emphasis on a fitness component for the sport of golf. It offers a mental training component for peak performance. This course is designed to prepare students for intercollegiate golf competition. It may be taken four times for credit.

Justification: This course provides off-season golf athletes with the necessary physical conditioning and technical training needed to increase endurance, strength, skill, and mental preparation for the competitive season of golf. It also fulfills the physical education requirement for graduation.

5. **SPORT 376 Off Season Swim & Dive (0.50 - 3.00 units)**

Prerequisite: None.

Enrollment Limitation: Try out. This course is designed for athletes on the swim and dive team.

27.00 - 175.00 hours laboratory

This course combines basic skills and stroke technique with an emphasis on a fitness component for the sport of swim and dive. It also offers a dry-land training component for peak performance. This course is designed to prepare students for intercollegiate swim and dive competition. It may be taken up to four times for credit.

Justification: This course provides off-season training for athletes on the swim and dive team. It also fulfills the physical education requirement for graduation.

6. **SPORT 416 Off Season Water Polo (0.50 - 3.00 units)**

Prerequisite: None.

Enrollment Limitation: Try out.

27.00 - 175.00 hours laboratory

This course combines basic skills and strategy tactics with an emphasis on a fitness component for the sport of water polo. It also offers a dry-land training component for peak performance. This course is designed to prepare students for intercollegiate water polo competition. This course may be taken up to four times for credit.

Justification: This course provides off-season training for athlete's on the water polo team. It also fulfills the physical education requirement for graduation.

Cosumnes River College

1. **BIT 154 California Green Building Standards Code (2.00 units)**

Prerequisite: None.

36.00 hours lecture

The purpose of this course is to introduce students to the history, purpose, proper use and interpretation of the California Green Building Standards Code. The California Green Building Standards Code was adopted by the State of California in July of 2010 and became effective on January 1, 2011. These standards will be felt across all of the industry's occupations, from architects and designers to builders and inspectors. This course fills elective requirements in the BIT degree, as well as the Green Building Certificate.

Justification: The purpose of this course is to introduce students to the history, purpose, proper use and interpretation of the California Green Building Standards Code. The California Green Building Standards Code was adopted by the State of California in July of 2010 and became effective on January 1, 2011. This is a code that has not been enforced in California and therefore there is a real need for this specific course to be added to our existing course offerings. Not only will this course be beneficial for those who are aspiring to a career in building code enforcement but it will also serve those who are already employed in the industry and have not yet been exposed to this code.

2. **SPORT 351 Off-Season Conditioning for Soccer (1.00 - 3.00 units)**

Prerequisite: None.

54.00 - 162.00 hours laboratory

This course is designed to prepare the collegiate soccer player for the competitive season and reduce the risk of injury. Course content will include: collegiate level soccer-specific skill and tactical development, a solid aerobic conditioning plan, sport specific strength training, agility work, plyometrics, speed training and flexibility exercises as well as team play combination of activities designed to prepare the athlete both physically and mentally. This course is designed to prepare students for intercollegiate soccer competition and may be repeated to meet requirements for CCCAA eligibility.

Justification: Athletic conditioning courses are being moved into the SPORT designator as agreed to across the district.

3. **SPORT 386 Off Season Conditioning for Tennis (0.50 - 3.00 units)**

Prerequisite: None.

27.00 - 162.00 hours laboratory

This course is designed to prepare the intercollegiate tennis player for the competitive season and reduce the risk of injury. Course content will include intercollegiate level tennis-specific skill development, a solid aerobic conditioning plan, sport specific - strength training, agility work, plyometrics, speed training and flexibility exercises and other activities designed to prepare the athlete both physically and mentally. This course is designed to prepare students for intercollegiate tennis competition and may be repeated to meet requirements for CCCAA eligibility.

Justification: This course should partially fulfill an Associate of Arts degree requirement in Living Skills (CSU-GE area E2, and UC Transferability) and fulfills AA/AS GE area III (a).

Folsom Lake College

1. **TAP 380 Repertory/Touring Rehearsal and Performance I (1.00 - 3.00 units)**

Prerequisite: None

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the first level of four courses in the rehearsal and performance of repertory and/or touring theatre. It provides workshop training for students performing in their first repertory and/or touring theatre production. Students audition or interview with the director for participation in a modern drama or comedy. Field trips may be required.

Justification: This course is part of the Los Rios Theatre Repeatability Plan to address the Title V changes to repeatability.

2. **TAP 381 Repertory/Touring Rehearsal and Performance II (1.00 - 3.00 units)**

Prerequisite: None.

Enrollment Limitation: Students must audition and/or interview with the director to participate in this course.

54.00 - 162.00 hours laboratory

This course is the second level of four courses in the rehearsal and performance of repertory and/or touring theatre. It provides workshop training for students performing in their second repertory and/or touring theatre production. Students audition or interview with the director for participation in a modern drama or comedy. Field trips may be required.

Justification: This course is part of the Los Rios Theatre Repeatability Plan to address the Title V changes to repeatability.

PROGRAM PROPOSALS

New Programs

American River College

1. **Associate in Arts in Political Science for Transfer**

The Associate in Arts degree in Political Science for Transfer provides a clearly articulated curricular track for students who wish to transfer to a CSU campus, while also serving the diverse needs of students interested in the breadth and depth of the field of Political Science. Additionally, this degree exposes students to the core principles and practices of the field in order to build a foundation for their future personal, academic, or vocational paths. The Associate in Arts degree in Political Science for Transfer provides students with a major that fulfills the general requirements of the California State University for transfer. Students with this degree will receive priority admission with junior status to the California State University system. The Associate in Arts degree in Political Science for Transfer (A.A.-T.) may be obtained by the completion of 60 transferable, semester units with a minimum 2.0 GPA, including (a) the major or area of emphasis described in the Required Program outlined below (earning a C or better in these courses) and (b) either the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements.

Justification: This degree meets district goals to offer associate degrees for transfer.

2. **CIS: Mobile Programming**

This certificate offers a program of study for students seeking jobs in the fields of mobile application development. It provides opportunities to develop the necessary skills and aptitudes for designing, developing, and testing a variety of application programs for mobile devices.

Justification: The field of mobile application development is not currently addressed by any program in the Los Rios Community College District. There is a demand for mobile application developers due to the popularity and flexibility of mobile devices like tablets and smartphones. This certificate is a fast-track program to meet the mentioned demand.

3. **Dementia Care**

This certificate provides a comprehensive overview of dementias, behavior management, and communication. It expands the knowledge of students to enter the workforce where they will be dealing with seniors diagnosed with a form of dementia.

Justification: This certificate fulfills a need for specific training in dementia care.

4. **Digital Audio Production**

This certificate is intended to provide a practical foundation in audio production skills, provide suitable preparation to begin work in the recording and sound production industry, or to serve as a foundation for further study. It also enables people currently employed in the field of audio recording and other associated fields a means to upgrade and expand their skills.

Justification: This proposal creates a certificate that will serve as preparation for entry-level positions in the field of digital audio production, or as a foundation for advanced study. It also serves as an

expeditious means for those currently employed in the music industry and other associated fields to upgrade and expand their skills.

5. **Elder Care Certificate**

This Certificate provides a comprehensive overview of the caregiving experience. It expands the knowledge of students to enter the workforce where they will be dealing with seniors and their caregivers.

Justification: This certificate fulfills a need for specific training in elder care.

6. **Ethnicity and Aging Certificate**

This Certificate provides a comprehensive overview of how ethnicity affects the aging experience. It expands the knowledge of students to enter the workforce where they will be dealing with seniors from different cultures and ethnic groups.

Justification: This certificate is to fulfill the community need for specific knowledge on ethnicity and the aging population.

7. **Leadership in Assisted Living Communities**

This certificate provides a comprehensive overview of leadership, communication, and professionalism and ethics required for effective leadership and supervision in assisted living communities.

Justification: This certificate fulfills a need for specific training in supervision in assisted living communities.

8. **Music Management and Promotion**

This certificate offers an overview of the core skills essential to enter the music industry in careers such as artist and music facility management, concert promotion, marketing, and publishing. It also assists those who wish to pursue a career as an independent artist, set up their own record label, or manage their own career.

Justification: This proposal creates a certificate that will serve as preparation for entry-level positions in the business realm of the music industry, or as a foundation for advanced study. It will also serve as an expeditious means for those currently employed in the music industry and other associated fields to upgrade and expand their skills.

9. **Studio Jazz/Pop Voice Instructor**

This certificate offers an overview of the skills essential to enter the studio jazz/pop voice teaching profession as either a member of a retail studio or as an independent voice instructor, coach, consultant, or tutor.

Justification: This certificate serves as preparation for entry-level positions in the studio jazz/pop voice teacher industry, or as a foundation for advanced study. It also serves as an expeditious means for those currently teaching/coaching in voice studios and other associated fields to upgrade and expand their skills.

10. **Studio Voice Instructor**

This certificate offers an overview of the skills essential to enter the studio voice teaching profession as either a member of a retail studio or as an independent voice instructor, coach, consultant, or tutor.

Justification: This certificate serves as preparation for entry-level positions in the studio voice teacher industry, or as a foundation for advanced study. It also serves as an expeditious means for those currently teaching/coaching in voice studios and other associated fields to upgrade and expand their skills.

Cosumnes River College

1. **Elementary Teacher Education for Transfer, A.A. for Transfer (AA-T) Degree**

This degree aligns with the Transfer Model Curriculum for Elementary Education, and will provide students a path to transfer to the CSU system with a major in Elementary Teacher Education.

Justification: The Associate in Arts in Elementary Teacher Education for Transfer Degree (AA-T) is designed to provide a seamless transfer pathway for students interested in pursuing at least one Elementary Teacher Education degree option in the California State University (CSU) system. The degree is comprised of lower division coursework typically required by CSU institutions. Students must complete the core curriculum and electives to meet a total of 60 transferable units, which includes the CSU General Education Breadth or the Intersegmental General Education Transfer Curriculum (IGETC) pattern. Upon successful completion of the degree requirements, students will be guaranteed admission to the CSU system with junior status and will not have to repeat lower division coursework. Students are encouraged to meet with a counselor to develop their educational plans as degree options and general education requirements vary for each university.

Folsom Lake College

1. **Geographic Information Systems**

A Geographic Information System (GIS) is an assemblage of computers, software, and workforce personnel collecting, managing, analyzing and displaying spatial data. GIS is used to make informed decisions regarding an array of disciplines including Real Estate, Land Use Planning, Business and Marketing, and Natural Resource Management. This interdisciplinary certificate provides the theoretical and technical skills necessary to begin using GIS in a wide variety of applications. Skills obtained include GIS software application, GPS use, spatial data analysis, data management, programming and cartography.

Justification: This proposal for a 16-unit GIS Certificate at Folsom Lake College is the result of several years of ongoing consultation with the other LRCCD GIS programs. This certificate is designed for end-user GIS professionals in the FLC service area and transfer students looking to enhance their geoscience education.

PROGRAM DELETIONS

Cosumnes River College

1. **Electrical Construction**, Certificate of Achievement ($12 \leq \text{Total Units} < 18$ units)

Justification: Assembly Bill 717 (1995) requires Building Inspectors to obtain certification from a recognized state, national, or international association of building officials or construction examiners. Since the specialty certifications offered in the BIT program do not comply with this standard they are no longer of value to students seeking employment as a Building Inspector. For this reason the individual specialty certifications, including Electrical Construction Inspection, are being deleted from the program. The Building Inspection Technology certification for the overall program will continue to be offered as it does provide value and demonstrates a general knowledge of all of the building codes. It also demonstrates to prospective employers that the student has persevered through the entire BIT program.

2. **HVAC Inspection**

Justification: Assembly Bill 717 (1995) requires Building Inspectors to obtain certification from a recognized state, national, or international association of building officials or construction examiners. Since the specialty certifications offered in the BIT program do not comply with this standard they are no longer of value to students seeking employment as a Building Inspector. For this reason the individual specialty certifications, including HVAC Inspection, are being deleted from the program. The Building Inspection Technology certification for the overall program will continue to be offered as it does provide value and demonstrates a general knowledge of all of the building codes. It also demonstrates to prospective employers that the student has persevered through the entire BIT program.

3. **Masonry Construction Inspection**

Justification: Assembly Bill 717 (1995) requires Building Inspectors to obtain certification from a recognized state, national, or international association of building officials or construction examiners. Since the specialty certifications offered in the BIT program do not comply with this standard they are no longer of value to students seeking employment as a Building Inspector. For this reason the individual specialty certifications, including Masonry Construction Inspection, are being deleted from the program. The Building Inspection Technology certification for the overall program will continue to be offered as it does provide value and demonstrates a general knowledge of all of the building codes. It also demonstrates to prospective employers that the student has persevered through the entire BIT program.

4. **Plumbing Inspection**, Certificate of Achievement ($12 \leq \text{Total Units} < 18$ units)

Justification: Assembly Bill 717 (1995) requires Building Inspectors to obtain certification from a recognized state, national, or international association of building officials or construction examiners. Since the specialty certifications offered in the BIT program do not comply with this standard they are no longer of value to students seeking employment as a Building Inspector. For this reason the individual specialty certifications, including Plumbing Inspection, are being deleted from the program. The Building Inspection Technology certification for the overall program will continue to be offered as it does provide value and demonstrates a general knowledge of all of the building codes. It also demonstrates to prospective employers that the student has persevered through the entire BIT program.

5. **Soils and Asphalt Construction Inspection, Certificate of Achievement** ($12 \leq \text{Total Units} < 18$ units)

Justification: The four Special Inspection type courses (BIT 132, BIT 134, BIT 136 and BIT 138) have been combined into one Introduction to Special Inspection course and designated as BIT 106.

Consequently the Special Inspection courses listed above are no longer offered, including Soils and Asphalt Construction Inspection. In addition, Assembly Bill 717 (1995) requires Building Inspectors to obtain certification from a recognized state, national, or international association of building officials or construction examiners. Since the specialty certifications offered in the BIT program do not comply with this standard they are no longer of value to students seeking employment as a Building Inspector. For this reason the individual specialty certifications are being deleted from the program. The Building Inspection Technology certification for the overall program does provide value and demonstrates a general knowledge of all of the building codes. It also demonstrates to prospective employers that the student has persevered through the entire BIT program.

6. **Steel Construction Inspection, Certificate of Achievement** ($12 \leq \text{Total Units} < 18$ units)

Justification: Assembly Bill 717 (1995) requires Building Inspectors to obtain certification from a recognized state, national, or international association of building officials or construction examiners.

Since the specialty certifications offered in the BIT program do not comply with this standard they are no longer of value to students seeking employment as a Building Inspector. For this reason the individual specialty certifications, including Steel Construction Inspection, are being deleted from the program. The Building Inspection Technology certification for the overall program will continue to be offered as it does provide value and demonstrates a general knowledge of all of the building codes. It also demonstrates to prospective employers that the student has persevered through the entire BIT program.

7. **Wood Frame Construction Inspection, Certificate of Achievement** ($12 \leq \text{Total Units} < 18$ units)


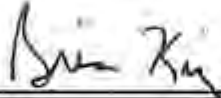
Justification: Assembly Bill 717 (1995) requires Building Inspectors to obtain certification from a recognized state, national, or international association of building officials or construction examiners.

Since the specialty certifications offered in the BIT program do not comply with this standard they are no longer of value to students seeking employment as a Building Inspector. For this reason the individual specialty certifications, including Wood Frame Construction Inspection, are being deleted from the program. The Building Inspection Technology certification for the overall program will continue to be offered as it does provide value and demonstrates a general knowledge of all of the building codes. It also demonstrates to prospective employers that the student has persevered through the entire BIT program.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 10, 2013

SUBJECT: P-3211 Types of Meetings		Attachment: Yes	
		Enclosure: No	
CATEGORY:	Consent Item C	TYPE OF BOARD CONSIDERATION:	
Recommended By:	JP Sherry 	Information	
		Action	
Approved for Consideration:	Brian King 	First Reading	
		Consent/Routine	X

BACKGROUND

In 2012, the Board of Trustees moved the regular Board meeting date to the second Wednesday of each month.

STATUS

Policy 3211 is amended to reflect that change. Further, staff recommends adding Policy language to reflect that the Board typically holds two retreat meetings (in March and in October) and that these are also regular meetings of the Board.

RECOMMENDATION

It is recommended that the Board of Trustees approve the proposed revisions to Policy P-3211 Types of Meetings.

[Policy - 3000 Board of Trustees](#) || [Table of Contents](#) || [Back](#) || [Next](#)

1.0 Regular Meetings (Ed. Code, § 72000.)

- 1.1 The regular meetings of the Los Rios Community College District Board of Trustees shall generally be held on the ~~second~~^{third} Wednesday of each month. **Retreats are held in March and October and also constitute regular meetings.** The exact date shall be set prior to the meeting being called. Meetings shall be held at the Los Rios Community College District Office at 1919 Spanos Court, Sacramento. Meetings may also be held at any other District facility, or at any other location within the District. Regular meetings shall start at 5:30 p.m., unless otherwise noticed. (Ed. Code, § 72000; Gov't Code, § 54954.)
- 1.2 The date of a regular meeting may be changed by action of the Board of Trustees at any previous meeting, provided that every member is notified by letter or by distribution of the minutes carrying a record of the change. The Chancellor, with the approval of the President of the Board of Trustees, may cancel a regular meeting.
- 1.3 Once the annual calendar of Board of Trustees meetings is approved, Board of Trustees meeting dates shall not normally be changed. Reasons for moving a meeting date include:
 - 1.3.1 More than one Board of Trustees member is unable to attend because of an unavoidable conflict with other District business.
 - 1.3.2 More than one Board of Trustees member is unable to attend because of attendance at a California or national community college event.
 - 1.3.3 There is expected to be a Board of Trustees vote of unusual significance to the District requiring the attendance and participation of all members of the Board of Trustees.
 - 1.3.4 Emergency or other extraordinary event.
 - 1.3.5 Other circumstances deemed sufficient by the President of the Board of Trustees and the Chancellor.
- 1.4 At least seventy-two (72) hours prior to the meeting, an agenda containing a brief general description of each item of business to be transacted or discussed at the regular meeting shall be posted at a place that is freely accessible to the public and where members of the public, including District employees, may view the same. The agendas shall also be mailed to news media that have requested receipt of agendas. (Ed. Code, § 72121(b); Gov't Code, § 54954.2.)
 - 1.4.1 No action shall be taken on any item not appearing on the posted agenda

except as specified under Government Code, section 54954.2(b).

2.0 Special Meetings (Ed. Code, § 72129; Gov't, Code§ 54956.)

- 2.1 Meetings of the Board of Trustees may be called by the President of the Board of Trustees or by four (4) members of the Board of Trustees or by the Chancellor when approved by the President of the Board of Trustees.
- 2.2 Notice of a special meeting, including time and place and business to be transacted, shall be delivered by the secretary to each Board of Trustees member and to the news media requesting a notice in writing, personally or by mail, and shall be received at least twenty-four (24) hours before the time of such meeting.
- 2.3 Waivers of notice of special meetings may be signed by all Board of Trustees members in lieu of such notice.
- 2.4 No business may be transacted in a special meetings other than that specified in the notice.
- 2.5 Notice is required regardless of whether any action is taken at the special meeting.
- 2.6 The agenda shall be posted at least twenty-four (24) hours prior to the special meeting in a location that is freely accessible to members of the public.

3.0 Emergency Meeting (Gov't Code, § 54956.5.)

- 3.1 When a majority of Board of Trustees members determines that an emergency situation exists, the Board of Trustees may hold an emergency meeting. Requesting media shall be notified at least one-hour (1) prior to the meeting.
- 3.2 An emergency situation for purposes of such a meeting is defined as a crippling disaster, work stoppage or other activity which severely impairs public health and/or safety.
- 3.3 Any Board of Trustees members or interested media not notified prior to such a meeting shall be furnished with information regarding the purpose of such meeting and any action taken at the meeting as soon after the fact as possible.
- 3.4 The following shall be posted in a public place for ten (10) days as soon after the meeting as possible: The minutes of the meeting, a list of persons notified or attempted to be notified, a copy of the roll call vote and any actions taken at the meeting.
- 3.5 Emergency meetings shall not be held in closed session.

4.0 Adjourned Meeting (Gov't Code, § 54955.)

- 4.1 Adjourned meetings may be held as the business of the Board of Trustees requires.
- 4.2 At the time of the adjournment the time, date and place of the continuation of the meeting shall be determined and announced, and a copy of the notice of adjournment shall be conspicuously posted on or near the door where the meeting was held within twenty-four (24) hours after adjournment.

5.0 Closed Session

- 5.1 Except as authorized by law, all meetings shall be open public meetings.
- 5.2 Prior to holding any closed session, the Board of Trustees shall state the general reason or reasons for the closed session, and may cite the statutory or other legal authority under which the session is being held. In the closed session, the Board of Trustees may only consider those matters covered in its statement. (Gov't Code, § 54957.7)
 - 5.2.1 In the case of special, adjourned and continued meetings, the closed session statement shall be made as part of the notice provided for the special, adjourned or continued meeting.
- 5.3 The Board of Trustees shall publicly report at the public meeting during which the closed meeting is held, any action taken and the roll call thereon, except as specified in Government Code, section 54957.1. (Gov't Code, § 54957.1; Ed. Code, § 72122.)
- 5.4 No electronic recorders or listening devices shall be permitted in closed sessions. (Gov't Code, § 54957.2)

6.0 Notice Pursuant to Written Request (Gov't Code, § 54954.1)

- 6.1 A mailed notice of every regular meeting, and any special meeting which is called at least one week prior to the date set for the meeting, shall be sent to any person who has filed a written request for that notice with the District. Such notice shall be sent at least one (1) week prior to the date set for the meeting.
 - 6.1.1 If a special meeting is called within less than seven (7) days, the notice may be given in such a manner as deemed practical by the District.

6.2 A written request for notice under this section shall be valid for one (1) year from the date on which it is filed, unless a renewal request is filed.

6.2.1 Renewal requests shall be filed within ninety (90) days after January 1 of each year.

[Policy - 3000 Board of Trustees](#) || [Table of Contents](#) || [Back](#) || [Next](#)

Policy Adopted: 11/18/64 LRCCD

Policy Revised: 9/6/72; 2/6/74; 2/19/75; 1/14/81; 6/10/81; 2/17/82; 1/14/87; 4/17/91;
12/8/93; 6/4/97; 5/3/00; 12/15/10

Reviewed:

Adm. Regulation: None

DRAFT 12/4/12

LOS RIOS COMMUNITY COLLEGE DISTRICT

SENT TO BOARD OF TRUSTEES

DATE: April 10, 2013

SUBJECT: Claim: Glenn Akutagawa		Attachment: None	
		Enclosure: Yes	
CATEGORY:	Consent Item D	TYPE OF BOARD CONSIDERATION:	
Recommended By:	JP Sherry <i>JP Sherry</i>	Information	
		Action	
Approved for Consideration:	Brian King <i>Brian King</i>	First Reading	
		Consent/Routine	X

BACKGROUND

Claimant is seeking damages from Los Rios Community College District.

RECOMMENDATION

It is recommended that the Board reject the claim of Glenn Atukagawa and refer the matter to the District's insurance administrators.

Received

MAR 25 2013

LOS RIOS COMMUNITY COLLEGE DISTRICT
CLAIM FOR DAMAGES FORM

Office of the General Counsel
Los Rios Community College District

Name of Claimant: AKUTAGAWA GLENN
(Injured or damaged party) (Last) (First)

(Date of Birth)* _____ (Social Security No.)* _____ (CA Drivers License No.) _____
Home Address: 8954 CHALMERS COURT ELK GROVE, CA 95624 (916) 686-6891
(Number/Street) (City/State/Zip Code) (Area Code & Phone #)

Business Address: 8401 CENTER PARKWAY SACRAMENTO, CA 95823 (916) 691-7318
(Number/Street) (City/State/Zip Code) (Area Code & Phone #)

Claimant receives or is eligible for SSDI or Medicare* _____ Yes _____ No

Directions: Indicate to which address you wish notices sent. Home _____ Business Attorney _____

When did injury or damage occur? 2/28/13 THURSDAY
(Month/Day/Year) (Day of Week) (Time of Day)

Where did injury or damage occur? COSUMES RIVER COLLEGE RECEIVING AREA
(College site, street address, intersecting streets, or other locations)

How did injury or damage occur? PLYWOOD BOARD FELL OFF A PALLET AND HIT MY TRUCK.
(Describe accident or occurrence in complete detail/attach additional pages if needed)

Names, addresses and phone number of witnesses, doctors, hospitals or persons who may have information regarding your injury or damage: RONALD STALEMO

Names of employees involved: RONALD STALEMO

Police Report Number: 13-0198

What action or inaction of District employee(s) caused your injury or damages? PLYWOOD BOARD FELL OFF A PALLET THAT RONALD STALEMO WAS MOVING WITH A FORKLIFT.

What injuries or damages did you suffer? DAMAGED REAR RIGHT DOOR

State the amount of the claim if it is less than \$10,000 \$1,079.07

Include the estimated amount of any prospective injury, damage or loss insofar as it may be known at the time the claim is presented and list the basis for the computation of the amount claimed: RECEIVED AN ESTIMATE FOR

\$1,099.07 TO GET DAMAGE FIXED

If the dollar amount of the claim is more than \$10,000, no dollar amount will be stated but please indicate whether the claim is a limited civil claim (total dollar amount less than \$25,000): Limited Civil Case _____ Yes No

Directions: Sign and date this Form below. If the signer is not the Claimant, indicate the relationship of the signer to the Claimant (parent, attorney, etc.) and address


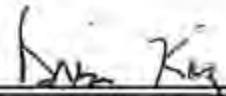
[Signature] 3/20/13
(Signature) (Date) (Relationship if not Claimant and address)

Directions: Attach and include with this Form, any bills for medical treatment or expenses/estimates for personal property damage.
*RESPONSES REQUIRED FOR FEDERAL MEDICARE SECONDARY PAYER REPORTING
Note: PRESENTATION OF A FALSE CLAIM IS A FELONY (Refer to CA Penal Code Sec 72)
Once submitted this is a public document

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 10, 2013

SUBJECT: Claim: Egor Yagudin		Attachment: None	
		Enclosure: Yes	
CATEGORY:	Consent Item E	TYPE OF BOARD CONSIDERATION:	
Recommended By:	JP Sherry 	Information	
		Action	
Approved for Consideration:	Brian King 	First Reading	
		Consent/Routine	X

BACKGROUND

Claimant is seeking damages from Los Rios Community College District.

RECOMMENDATION

It is recommended that the Board reject the claim of Egor Yagudin and refer the matter to the District's insurance administrators.

LOS RIOS COMMUNITY COLLEGE DISTRICT CLAIM FOR DAMAGES FORM

Name of Claimant: Yagudin Egor (Injured or Damaged Party) (First) (Middle) (Last)

(Date of Birth)* 8544 (Social Security No.)* Travary Way Antelope CA 95843 (CA Drivers License No.)
(Number/Street) (City/State/Zip Code) (Area Code & Phone #)

Business Address: _____ (Number/Street) (City/State/Zip Code) (Area Code & Phone #)

Claimant receives or is eligible for SSDI or Medicare* Yes No

Directions: Indicate to which address you wish notices sent: Home _____ Business _____ Attorney

When did injury or damage occur? 03.15.2013 5:44 p.m.
(Month/Day/Year) (Day of Week) (Time of Day)

Where did injury or damage occur? Madison Ave & College Oak Sacramento
(College site, street address, intersecting streets, or other locations)

How did injury or damage occur? Stopped for traffic and car behind me stopped also and then car behind me was hit by police car and pushed into my car.
(Describe accident or occurrence in complete detail/attach additional pages if needed)

Names, addresses and phone number of witnesses, doctors, hospitals or persons who may have information regarding your injury or damage: Dr. Abraham Tekola, Outdoor Chiropractic

Names of employees involved: Laura HDM #34

Police Report Number: _____
What action or inaction of District employee(s) caused your injury or damages? failure to stop for already stopped traffic

What injuries or damages did you suffer? Chest pain, neck pain, Back pain

State the amount of the claim if it is less than \$10,000 Unknown

Include the estimated amount of any prospective injury, damage or loss insofar as it may be known at the time the claim is presented and list the basis for the computation of the amount claimed:

If the dollar amount of the claim is more than \$10,000, no dollar amount will be stated but please indicate whether the claim is a limited civil claim (total dollar amount less than \$25,000): Limited Civil Case Yes No

Directions: Sign and date this Form below. If the signer is not the Claimant, indicate the relationship of the signer to the Claimant (parent, attorney, etc.) and address

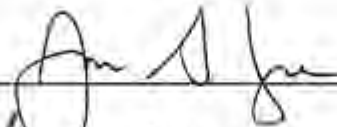
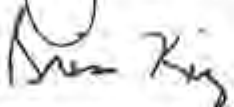
Egoriy 03/19/2013
(Signature) (Date) (Relationship if not Claimant and address)

Directions: Attach and include with this Form, any bills for medical treatment or expenses/estimates for personal property damage.
*RESPONSES REQUIRED FOR FEDERAL MEDICARE SECONDARY PAYER REPORTING
Note: PRESENTATION OF A FALSE CLAIM IS A FELONY (Refer to CA Penal Code Sec 72)
Once submitted this is a public document

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 10, 2013

SUBJECT: Quitclaim Deed: Arcade Creek Recreation and Park District		Attachment: Yes	
		Enclosure: None	
CATEGORY:	Consent Item F	TYPE OF BOARD CONSIDERATION:	
		Information	
Recommended By:	Jon Sharpe 	Action	
Approved for Consideration:	Brian King 	First Reading	
		Consent/Routine	X

BACKGROUND

Education Code Section 81432, provides the District may quitclaim property to another public entity under the following conditions: "(a) A resolution authorizing such action and prescribing the terms of a sale, exchange, or lease has been adopted by the unanimous vote of the members elected or appointed to the board; (b) Such resolution has been published in a newspaper . . . Notice shall be published no less than once a week for three weeks prior to making of the sale, exchange, or the execution of the lease by the board."

STATUS

On November 15, 2012, the Arcade Creek Recreation and Park District expressed an interest in receiving approximately three (3) acres of land from Los Rios Community College District to construct a pedestrian bridge crossing over Arcade Creek on the east side of the American River College (ARC) campus. The college reviewed the proposal and agreed that this was in the best interests of our District and the Park District. The District's analysis identified Lot 5 (2.445 acres), Lot 6 (0.156 acres), and Lot 7 (0.237 acres) as logical transfers to the Arcade Creek Recreation and Park District for this purpose. These lots are identified by Assessor Parcel Numbers 230-0230-005,-006 and -007.

RECOMMENDATION

It is recommended that the Board of Trustees approve the attached resolution quitclaiming lots 5, 6, and 7 to the Arcade Creek Recreation and Park District and authorize the Chancellor or designee to execute the quitclaim deed after the required notice is published.



LOS RIOS COMMUNITY COLLEGE DISTRICT

American River • Cosumnes River • Folsom Lake • Sacramento City Colleges

RESOLUTION

No 2013-03

Intent to Execute a Quitclaim Grant Deed to the Arcade Creek Recreation and Park Department

WHEREAS, the Los Rios Community College District is the owner of real property located at American River College, and identified by Sacramento County as Assessor Parcel Numbers (APN) #230-0230-005, -006, and -007;

WHEREAS, the District has been approached by the Arcade Creek Recreation and Park District to quitclaim any all interest in the less than three acres situated in the Arcade Creek bed, or on the east side of the creek bed adjacent to the Arcade Creek Parks and Recreation land in the City of Sacramento, County of Sacramento, State of California, to extend their hiking trail to the east side of Arcade Creek, and then over the creek to LRCCD property on the west side of the creek;

WHEREAS, the Governing Board has determined that the identified parcels are not needed for school classrooms and quitclaiming the property to the Park District will serve the interests of both Districts, the College and the community;

WHEREAS, granting a Quitclaim Deed is to the District's benefit, and it will not adversely affect the District in any respect;

WHEREAS, Education Code Sections 81430 provides that "the governing boards of any community college district may sell, exchange, grant to or quitclaim all or any of its interest in, or may lease for a term not exceeding 99 years, to the federal government or its agencies, to the state, or to any county, city and county, city or special district, or to any other school district, any real property belonging to the district, and which is not or will not at the time of delivery of title or possession be needed for school classroom buildings by the district owning it, as provided in this article"; and

WHEREAS, the District is required by Education Code Section 81432 to declare its intention in a resolution authorizing such action, and to publish such resolution in a newspaper published in the District and having a general circulation published no less than once a week for three weeks prior to the making of the consummation of the transaction;

NOW, THEREFORE, BE IT RESOLVED, that we, the Los Rios Community College District Board of Trustees, declares its intention to grant a Quitclaim Deed described as Assessor Parcel Numbers 230-0230-005, 230-0230-006, and 230-0230-007 containing less than three acres to the Arcade Creek Recreation and Park District for the purpose of allowing the Park District to extend their hiking trail to the east side of Arcade Creek, and then over the creek to LRCCD property on the west side of the creek.

BE IT FURTHER RESOLVED that we, the Los Rios Community College District Board of Trustees declares its intention to grant a Quitclaim Deed regarding Assessor Parcel Numbers 230-0230-005, 230-0230-006, and 230-0230-007 to the Arcade Creek Recreation and Park District.

BE IT FURTHER RESOLVED that a copy of this resolution be published as required by Education Code section 81432.

BE IT FURTHER RESOLVED upon completion of the publication as required by Education Code section 81432, the Chancellor or designee is authorized to execute the Quitclaim Deed to Arcade Creek Recreation and Park District described herein.

PASSED AND ADOPTED as Los Rios Community College District Resolution No. 2013-03 on April 10, 2013 the following called vote:

AYES	NOES	ABSENT
------	------	--------

Pamela Haynes, Board President

Attest:

Brian King
Chancellor and Secretary to the Board

Arcade Creek

Recreation and Park District



November 15, 2012

Dr. Ray Di Guillo, Administrative Services
American River College
4700 College Oak Drive
Sacramento, CA 95841-4286

Dr. Di Guillo,

Please accept this letter as the formal "Letter of Intent" that you requested of our Board of Directors indicating the Park District's interest in receiving approximately three (3) acres of land from the Los Rios Community College District, for the purpose of constructing a pedestrian bridge crossing of Arcade Creek on the east side of the American River College Campus.

The Arcade Creek Recreation and Park District Board and staff look forward to working with you and the folks at the Sacramento Area Sewer District (SASD) to reach a reasonable conclusion to this situation.

Thank you for your time and effort on this project.

Linda Kimura

Linda Kimura, Chair
Arcade Creek Recreation and Park District
Board of Directors

PIQ

(27)

(5)

(11)

(6)

(7)

(8)

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42641c

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1785N

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1027A

PIQ

PIQ

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WINDING

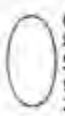
WAY

WINDING

WAY

MAP DIRECT: This plan is not a survey, it is merely furnished as a convenience to locate the land in relation to adjoining streets and other lands, and not to guarantee dimensions, distances, bearings or acreage.

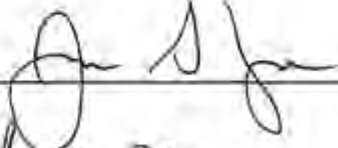

Bk. 240



LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 10, 2013

SUBJECT: Contract Award: SCC - TAP Phase 3		Attachment: None	
		Enclosure: None	
CATEGORY:	Consent Item G	TYPE OF BOARD CONSIDERATION:	
Recommended By:	Jon Sharpe 	Information	
Approved for Consideration:	Brian King 	Action	
		First Reading	
		Consent/Routine	X

BACKGROUND

The Long Range Capital Plan includes funds for multiple Transportation, Access and Parking (TAP) improvements at Sacramento City College. Several TAP projects have already been completed at Sacramento City College. This TAP project will provide improvements to G lot on the southwest side of campus and improvements to East Road on campus. These improvements will improve pedestrian and vehicle access and circulation in the parking lot and on East Road and includes a new entrance to G lot from Freeport Blvd.

Meredith Engineering was hired to design these improvements. The estimated cost of these improvements was \$807,147.

STATUS

The plans and specifications were publicly advertised for bids. Bidders were asked to provide a lump sum bid amount. A total of six (6) bids were received.

<u>Contractor</u>	<u>Total Bid</u>
JD Pasquetti Engineering, Inc.	\$591,000.00
Western Engineering Contractors, Inc.	\$645,000.00
Lamon Construction Co., Inc.	\$650,800.00
Bobo Construction, Inc.	\$676,000.00
Biondi Paving & Engineering	\$721,000.00
Abide Builders, Inc.	\$818,000.00

The lowest responsible bidder is determined by adding the sum of the base bid and all alternates (if any).

RECOMMENDATION

It is recommended that the Board of Trustees award the contract to JD Pasquetti Engineering, Inc. for the base bid and all alternates for a total contract amount of \$591,000.

LOS RIOS COMMUNITY COLLEGE DISTRICT

SENT TO BOARD OF TRUSTEES

DATE: April 10, 2013

SUBJECT: Ratify: Grants and Contracts Awarded		Attachment: None	
		Enclosure: None	
CATEGORY:	Consent Item H	TYPE OF BOARD CONSIDERATION:	
Recommended By:	Beverly Sandeen 	Information	
		Action	
Approved for Consideration:	Brian King 	First Reading	
		Consent/Routine	X

BACKGROUND

During the period of March 1, 2013 and March 31, 2013, the District received executed agreements for following grant and contract awards:

Title, Description, Term, Project Coordinator	College/Unit	Amount	Source
Veteran Education Assistance Program Contract – Pipeline Worker Training (renewal) <ul style="list-style-type: none"> • Contract to train veterans as pipeline workers. • 7/1/2012 through 3/31/2014 • Administrator: Sheryl Gessford, Interim Associate Vice President, Workforce 	ARC	\$150,000	Sacramento Employment and Training Agency (SETA)
Veteran Education Assistance Program Contract – Utility Line Worker Training (renewal) <ul style="list-style-type: none"> • Contract to train veterans as utility line workers. • 7/1/2012 through 3/31/2014 • Administrator: Sheryl Gessford, Interim Associate Vice President, Workforce 	ARC	\$92,000	Sacramento Employment and Training Agency (SETA)
TRIO Student Support Services – Year 3 of 5 <ul style="list-style-type: none"> • Funds to provide support services to students in order to increase their college retention and graduation rates. • 9/1/2012 through 8/31/2013 • Administrator: Pam Walker, Vice President, Instruction 	ARC	\$213,180	U.S. Department of Education
Distance Education Captioning and Transcription Grant <ul style="list-style-type: none"> • Funds to pay for captioning and transcription of multimedia materials used in online classes • 8/24/2013 through 12/15/2013 • Administrator: Stephen McGloughlin, Dean, Learning Resources and College Technology 	CRC	\$36,818	College of the Canyons
CA Early Childhood Mentor Program <ul style="list-style-type: none"> • Renewal funds to provide stipends and professional development support to aspiring ECE teachers or administrators. • 8/1/2012 through 7/31/2013 • Administrator: Frank Malaret, Dean, Behavioral and Social Sciences 	SCC	\$650	Community College of San Francisco

<p>Small Business Development Center Contract – Kimco Start-up Boot Camp</p> <ul style="list-style-type: none"> Funds to provide entrepreneurship training for first-time business owners. <p>6/1/2012 through 3/31/2013 Administrator: Walter DiMantova, Director, Workforce and Economic Development</p>	WED	\$21,001	Kimco Entrepreneurs Year Start (KEYS)
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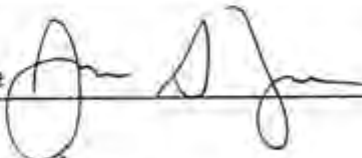
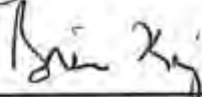
RECOMMENDATION

It is recommended that the Board of Trustees ratify the grant and contract awards listed herein, pursuant to Board Policy 8315.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 10, 2013

SUBJECT: Ratify: Bid Transactions		Attachment: None	
		Enclosure: None	
CATEGORY:	Consent Item I	TYPE OF BOARD CONSIDERATION:	
Recommended By:	Jon Sharpe 	Information	
Approved for Consideration:	Brian King 	Action	
		First Reading	
		Consent/Routine	X

STATUS

Pursuant to Board Policy 8315 the bid transactions herein listed occurred during the period of March 31, 2013.

CHANGE ORDERS					
Bid No	Description	Change Amount	Change Number	Vendor	New Contract Total
12022	CRC Elk Grove Offsite Improvements	\$18,895.88	1	Preston Pipelines	\$2,908,895.88
11011	ARC Student Center	\$78,597.00	5	Broward Builders	\$16,257,063.00
11014	ARC Parking Structure	\$208,744.00	3	Webcor Construction, LP	\$25,899,981.00
12003	CRC Elk Grove Center	\$29,491.02	4	Diede Construction	\$9,005,677.13

BID AWARDS					
Bid No	Description	No of Responses	Award Date	Successful Vendor	Contract Amount
13010	FLC Signs	2	03/21/13	Ellis & Ellis	\$69,537.85

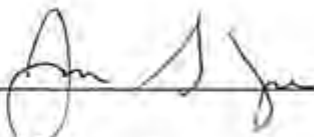
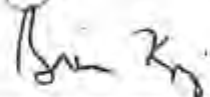
RECOMMENDATION

It is recommended that the Board of Trustees ratify the bid transactions for the month of March as herein listed.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 10, 2013

SUBJECT: Ratify: New Contracts and Renewals		Attachment: Yes	
		Enclosure: None	
CATEGORY:	Consent Item J	TYPE OF BOARD CONSIDERATION:	
Recommended By:	Jon Sharpe 	Information	
		Action	
Approved for Consideration:	Brian King 	First Reading	
		Consent/Routine	X

BACKGROUND

During the period of March 1, 2013 and March 31, 2013, the District received executed agreements and/or extensions for the following services and contracts.

RECOMMENDATION

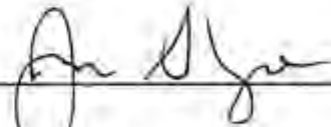
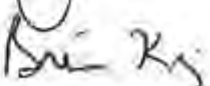
It is recommended that the Board of Trustees ratify the contracts on the attached schedule, pursuant to Board Policy 8315.

Contracts					
Description	Agreement Amount	Initial (I) or Renewal (R)	Term	Consultant/ Contractor	Department Sponsor
C Culinary Arts – DSA Inspection	\$170,000.00	I	10/12-09/14	Mark Browning	Facilities
District Infrastructure Improvements	\$98,500.00	I	03/13-12/13	Wood Rodgers, Inc.	Facilities
CRC Science Building Design for HVAC modification	\$27,000.00	I	02/13-02/14	Glumac International	Facilities
ARC Culinary Arts Construction Mgmt. Services	\$115,000.00	I	02/13-01/15	David Keltgen	Facilities
ARC Athletic Fields Master Plan	\$15,500.00	I	03/13-01/14	Blair, Church & Flynn	Facilities
Center of Excellence Stem in 20 project	\$37,995.00	I	02/13 – 06/13	Jennifer R. Oliver	Ethan Way
Bond Counsel for Measure A & M Issuances	\$80,000.00	R	04/13-08/13	Jones Hall	Business Services
Disclosure Fee for Bond Issuances	\$20,000.00	R	04/13-08/13	Jones Hall	Business Services
Financial Advisor for Measure A & M Issuances	\$100,000.00	R	04/13-08/13	Dale Scott & Co.	Business Services
Legislative Advocacy	\$66,000.00	R	03/13 – 03/14	McCallum Group	Leg. Services/ Chanc. Office

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 10, 2013

SUBJECT: Disposition of Surplus Equipment		Attachment: None	
		Enclosure: None	
CATEGORY:	Consent Item K	TYPE OF BOARD CONSIDERATION:	
Recommended By:	Jon Sharpe 	Information	
Approved for Consideration:	Brian King 	Action	
		First Reading	
		Consent/Routine	X

BACKGROUND

The Education Code regulates the procedures by which a community college district can dispose of real and personal property. Education Code section 81452 provides that the governing board may, by unanimous vote, dispose of items valued at \$5,000 or less by private sale without advertising or selling the items at public auction. The District has previously held auctions, which have generally cost more than they have netted. In 1998, the District began transferring such surplus items to the State of California since the cost to store and sell such surplus items is greater than potential revenues.

STATUS

The District has a quantity of surplus material, such as outdated desks and computers, which need to be disposed of. The State of California has accepted some of the surplus items but is not willing to take the entire surplus because they are unable to sell it. The District has located a scrap dealer who is willing to take most of our surplus items and recycle them.

All of the surplus items to be disposed of are either broken and/or not working, obsolete, in poor condition, or not needed for district/college operations: 3 cabinets, 9 chairs, 2 compressors, 111 computers, 1 drill, 6 fans, 29 keyboards, 21 laptops, 1 lectern, 1 microwave, 84 monitors, 2 paper cutters, 1 power supply, 10 printers, 14 projectors, 1 receiver, 3 scanners, 3 switches, 3 tables, and 2 video players. These items have a value of less than \$5,000.

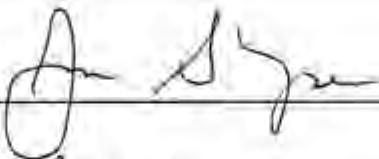
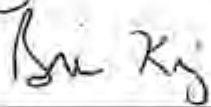
RECOMMENDATION

It is recommended that the Board of Trustees approve the disposal of the listed items per Education Code Section 81452.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 10, 2013

SUBJECT: Purchase Orders, Warrants and Checks		Attachment: Yes	
		Enclosure: None	
CATEGORY:	Consent Item L	TYPE OF BOARD CONSIDERATION:	
Recommended By:	Jon Sharpe 	Information	
		Action	
Approved for Consideration:	Brian King 	First Reading	
		Consent/Routine	X

BACKGROUND

Listing of purchase orders, warrants and checks issued during the period of February 16, 2013 through March 15, 2013 is on file in the District Business Services Office for review.

RECOMMENDATION

It is recommended that the Board of Trustees approve the numbered purchase orders, warrants and checks that are reflected on the attached schedule.

PURCHASE ORDERS

General Fund	0001070405-0001070700 B113668-B113672	\$ 1,670,152.65
Capital Outlay Fund	0003014741-0003014804	
Child Development Fund	0006000722	
Self-Insurance Fund	-	

WARRANTS

General Fund	666257-669092	\$ 13,859,769.93
General Fund-ARC Instructional Related	002390-002501	
General Fund-CRC Instructional Related	020824-020874	
General Fund-FLC Instructional Related	030251-030266	
General Fund-SCC Instructional Related	041823-041944	
Capital Outlay Fund	826870-826983	
Child Development Fund	953773-953785	
Self-Insurance Fund	976101-976107	\$ 18,098,932.70
Payroll Warrants	174050-176089	
Payroll-Direct Deposit	615652-619686	
March Leave Process	176090-177527	
Payroll Vendor Warrants	53917-54101	

CHECKS

Financial Aid Disbursements	1890169-1894553	\$ 4,464,868.50
Bookstore Fund – ARC	26376-26585	\$ 1,430,385.91
Bookstore Fund – CRC	024530-024605	
Bookstore Fund – FLC	7780-7850	
Bookstore Fund – SCC	045344-045422	
Student Clubs Agency Fund – ARC	3804-3823	\$ 50,407.12
Student Clubs Agency Fund – CRC	2905-2932	
Student Clubs Agency Fund – FLC	1529-1542	
Student Clubs Agency Fund – SCC	2467-2487	
Foundation – ARC	3398-3409	\$ 38,593.85
Foundation – CRC	1478-1491	
Foundation – FLC	0597-0598	
Foundation – SCC	2300-2307	
Foundation – DO	0423-0426	
Associated Students Trust Fund – ARC	-	\$ 616.61
Associated Students Trust Fund – CRC	0520-0521	
Associated Students Trust Fund – FLC	0407-0411	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	1108-1181	\$ 393,470.59
Arts Center Fund (manual fund)	-	

STALE DATED WARRANT

Payee (Employee ID)	Date Requested	Original Date	Original No	Reissued No	Amount
9387	2/11/13	1/7/2010	311249	666246	\$254.20

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 10, 2013

SUBJECT: 2013-14 Sabbaticals/Professional Development Leaves		Attachment: Yes	
		Enclosure: None	
CATEGORY:	Consent Item M	TYPE OF BOARD CONSIDERATION:	
Recommended By:	Jon Sharpe 	Information	
		Action	
Approved for Consideration:	Brian King 	First Reading	
		Consent/Routine	X

BACKGROUND

The agreement with the Los Rios College Federation of Teachers (LRCFT) provides that at least ten (10) Type A sabbaticals and 9.2 FTE of Type B professional development leaves be granted each year. Type A leaves are leaves of one semester at full pay or one year at half pay. Type B leaves are reassigned time for up to 100% and for up to one year in duration.

The agreement with the LRCFT permits the Professional Standards Committee at each college to recommend the conversion of one or more Type A sabbaticals into equivalent FTE of Type B leaves.

Sabbatical/professional development leave recommendation are presented to the Board in April and November of each year.

The criteria for leaves, as stated in the LRCFT agreement are as follows:

1. Retraining of applicant to allow for future new assignments in a needed area as determined by College and District priorities.
2. Studies, projects or activities that provide staff with opportunities to upgrade academic, technical, and vocational skills and knowledge for current or future assignments.
3. Studies, projects, or activities for the improvement of curriculum, educational delivery systems, student personnel services, or other support services.
4. Studies, projects, or activities for development or revision of certificate or degree programs.
5. Studies, projects, or activities related to feasibility or revision of new or existing programs.
6. Studies, projects, or activities for the enhancement of student access and success at the course, program or institutional levels.

RECOMMENDATION

It is recommended that the attached sabbatical/professional development leaves be approved by the Board of Trustees for the 2013-14 fiscal year.

American River College

Type A Leaves: Zero (0) Type A Leaves requested

Type B Leaves: 0.367 FTE Type B Leaves requested

Five (5) Type A Leaves remain for 2013/14

<u>Type B Leave Time</u>	<u>Annual FTE</u>
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Gary Aguilar Design Technology Professor 33.3% Fall 2013 <i>"Architectural Design Theory and Software Applications"</i>	.167 FTE
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Proposal: This project will allow the professor to upgrade knowledge and understanding of Building Information Modeling (BIM) with a focus on Revit Architectural and Google Sketch Up software. This will result in improvement of the Design Technology curriculum and educational delivery and help prepare for teaching assignments that will be taken on with the retirement of the department chair and architectural faculty mentor.

John McCormack Automotive Instructor 40% Fall 2013 <i>"Manufacturing Update Training"</i>	.200 FTE
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Proposal: This project will allow the professor to continue taking classes to learn how to use different manufacturer scan tools which are currently being used or will be used in the Automotive Technology Department. Multiple classes from two different manufacturers will be taken and classes will be developed to teach the students how to properly use these tools.

.716 FTE Type B Leave remains for 2013/14

Cosumnes River College

Type A Leaves: One (1) Type A Leave requested

Type B Leaves: .477 FTE Type B Leave requested

Type A Leave Time

Annual FTE

Jeanne Edman	Psychology Professor/ Faculty Researcher	100%	Spring 2014	.50 FTE
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"Trauma, Stress, and Psychological Distress among Asian and Native Hawaiian College Students"

Proposal: I propose to participate in two research studies conducted in collaboration with colleagues in Honolulu. The first study will examine the impact of trauma and stress on the psychological distress among Asian and Native Hawaiian students. The second study will be on the topic of the impact of exercise and social support on depressed mood among Native Hawaiian and Asian college students. The results of the studies will be incorporated into my Psychology courses.

Two (2) Type A Leaves remain for 2013/14

Type B Leave Time

Annual FTE

Greg Chapman	Computer Information Science Professor	12.5%	Fall 2013	.062 FTE
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"Updating CISP 300 for the 21st Century"

Proposal: CISP 300 is the key course that sets the tone for the entire Computer Science transfer course sequence. I propose updating the course so that it connects to each of the four courses that follow it.

Lisa Dominguez-Abraham	English Professor	40%	Fall 2013	.200 FTE
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"Student Learning Outcomes and Common Core State Standards Articulation with EGUSD"

Proposal: My plan is to act as a liaison between CRC and the Elk Grove Unified School District from which we get many of our students. First, I'll meet with CRC department heads and individual teachers in order to gather information about the writing assignments required in their classes. Second, I'll relay this information to EGUSD curriculum specialists and department heads, and also gather information from them regarding what types of writing assignments are being given at the junior and senior high school levels. Third, I'll communicate the EGUSD information back to CRC teachers so that they'll be better informed about incoming students. Finally, I'll work with interested CRC teachers to help them incorporate useful writing strategies into their own assignments.

Marjorie Duffy	Computer Information Science Faculty	20%	Fall 2013	.100 FTE
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"New Students, New Software, New Course"

Proposal: I am requesting twenty percent leave time to use toward learning the software, Adobe prepping a new class for me, CISA 330/ Jour 335 – Desktop Publishing. At the end of this spring, our long time adjunct instructor, Julia Wilson, is retiring. She has taught our Desktop Publishing class for many years and I will be taking on that course in fall 2013. Not only will it be a new course and new software for me to teach, but it will also be the newest version of the software. Typically, I teach Microsoft office applications, so moving into teaching the Adobe applications will also be new. I propose to use the additional time, if granted it, to really working with the software to learn it well. I also would like to use some of this time in coordinating the course content with Rubina Gulati, our Journalism professor, to ensure that not only are the course objectives met, but that the Journalism students learn the skills necessary for their work in the Journalism program (specifically on the paper). This course is an elective in their program as well as in ours, and in consulting with Rubina I confirmed that many of her students take the course and benefit from it greatly when setting up the student paper.

Kevin Rogers	Automotive Tech Professor/ Department Chair	23%	Fall 2013	.115 FTE
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"Advanced Vehicle Manufacturing and Assembly"

Proposal: I will travel to Germany to tour both BMW and Volkswagen manufacturing and assembly plants at no cost to CRC except for the release time. In teaching Automotive Technology instructors can enhance the students learning experience by being able to describe how specific vehicle components are manufactured and the process of assembling a complete vehicle. Upon completion of the proposal my observations and photos will be disseminated to the automotive faculty.

.547 FTE Type B Leave remains for 2013/14

Folsom Lake College

Type A Leaves: Zero (0) Type A Leave requested

Type B Leaves: .254 FTE Type B Leave requested

One (1) Type A Leave remains for 2013/14

Type B Leave Time

Annual FTE

Tracy Rauschkolb	English Professor	10%	Fall 2013	.100 FTE
		10%	Spring 2014	

"Implementation of On Course Faculty Mentoring/Professional Development Program"

Proposal: I will implement the On Course Faculty Mentoring/Professional Development Program that I am developing in Spring '13. It will involve advertising, recruiting, organizing, supervising, evaluating, and mentoring of interested faculty members.

Bethany Watson	Math Professor	.309%	Fall 2013	.154 FTE
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"Open Source Textbook Development"

Proposal: Open source textbooks are textbooks that are free from any copyright issues. Anyone can use the material for any purpose. What the math department at FLC would like to do is to take advantage of the existing open source material available for free to all students and faculty in a convenient online format. In addition, printed copies could also be made available to students at low cost from the bookstore for those who prefer to have a hard copy. Open source textbooks are an excellent way to improve the current educational delivery system and enhance student access.

.255 FTE Type B Leave remains for 2013/14

Sacramento City College

Type A Leaves: Two (2) Type A Leaves requested
One (1) Type A Leave converted to .50 Type B Leaves

Type B Leaves: 1.250 Type B Leaves requested

Type A Leave Time

Donald Button	Graphic Communication Professor	100%	Fall 2013	.500 FTE
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"Information Architecture and User Interface"

Purpose: The purpose of this project is to redesign the Sacramento City College website, applying industry-standard, professional practices to the design. The project director will work with the PIO and the IT Dean, engaging current Web students, as well, in the design and development of the site.

Emily Wilson	Art Professor	100%	Spring 2014	.500 FTE
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"Nontoxic Printmaking Lab."

Purpose: The purpose of this project is to convert the college's current toxic printmaking facility into a nontoxic facility, while acquiring training in the use of new equipment that was purchased as part of the Performing Arts Center remodel. The professor will attend workshops and an extended art residency program to accomplish these goals.

Zero (0) Type A Leave remains for 2013/14

Type B Leave Time

Annual FTE

Sue Chen	Public Service Librarian	40%	Fall 2013	.200 FTE
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"Updating PILOT: The Digital Online Information Literacy Tutorial"

Purpose: PILOT is a tutorial for students and faculty that is utilized at local, district, and national levels. Updating the tutorial will incorporate new technological trends and allow the college to continue to deliver first class literacy instruction to all LRCCD students, with particular benefit for Basic Skills students, who often lack information literacy skills.

Ada Boone Hoerl **Occupational Therapy Assistant
Coordinator/Professor** **20%** **Spring
2014** **.100 FTE**

"Non-traditional OTA Fieldwork Opportunities on the College Campus"

Purpose: This project will formally develop an interdepartmental program in which Occupational Therapy Assistant (OTA) students will complete their required fieldwork experience while partnered with SCC students with special needs.

Jeff Knorr **English Professor** **50%** **Spring 2014** **.250 FTE**

"Community Outreach: Poet Laureate, Sacramento"

Purpose: The purpose of this project is to create and maintain community education programs in poetry in the Sacramento area, working with faculty and students in the K-12 system, as well as the Juvenile Justice System. The intent is to forge connections in the Sacramento community through outreach experiences, such as the Del Paso Words on a Wall project, while providing internship opportunities for our SCC students in the community.

Ann Lewis **English Professor** **20%** **Fall 2013** **.100 FTE**

"Developing Strategies to Promote Success for Basic Skills Writing Students"

Purpose: The purpose of this project is to research the effectiveness of current English Department offerings, especially ENGWR 51, in meeting the needs of our Basic Skills writing students. The project will review current programs and coursework at our sister colleges and elsewhere in California with the goal of implementing curricular changes in the SCC English curriculum.

William Miller **Chemistry Professor** **50%** **Spring 2014** **.250 FTE**

"Training for Maintenance of Current and Future Chemical Instrumentation"

Purpose: The purpose of this proposal is to acquire training in preventive maintenance and troubleshoot current chemical instrumentation in the SCC Chemistry Department. The project director will acquire skills needed to maintain and repair the following: X-Ray Fluorometer (XRF) and Combined Atomic Force and Laser Scanning Confocal Microscopy (CAFLSCM).

Rosamaria Tanghetti **History Professor** **50%** **Spring 2014** **.250 FTE**

"Intimate Unions: Marriage and the Two Conquests of California Manuscript"

Purpose: The purpose of this project is to complete a manuscript on the history of California. This historical study, spanning three periods of California history – Spanish colonial, Mexican national, and the first twenty years of California statehood. Will examine marriage and territorial conquest using gender as a category of analysis. Teaching modules will be developed upon completion of the manuscript for us in SCC history classes.

David Wyatt Biology Professor 20% Fall 2013 .100 FTE

"Development of Partnership with public agencies and private companies to offer Work Experience in Field Ecology"

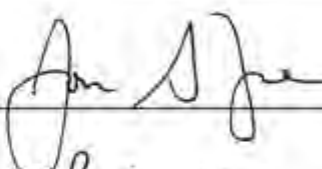
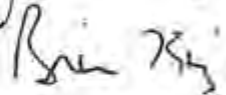
Purpose: The purpose of this project is to implement official partnerships with State and Federal agencies and private environmental companies to recruit and train students and place students in internships, tracking their progress and maintaining close communication with their agency/company supervisors.

.008 FTE Type B Leave remains for 2013/14

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 10, 2013

SUBJECT: Regular Human Resources Transactions		Attachment: Yes	
		Enclosure: None	
CATEGORY:	Consent Item N	TYPE OF BOARD CONSIDERATION:	
Recommended By:	Jon Sharpe 	Information	
		Action	
Approved for Consideration:	Brian King 	First Reading	
		Consent/Routine	X

RECOMMENDATION

It is recommended that the Board of Trustees approve the human resources transactions on the attached pages.

MANAGEMENT

APPOINTMENT(S) TO CATEGORICALLY FUNDED POSITION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>Ethan Way</u>	
Sayles, Kimberly A. (M.P.A., National University)	Program Manager, Health Information Technology	04/01/13 – 09/30/13

APPOINTMENT TO TEMPORARY POSITION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Brown, Heather M. (Ph.D., University of California, Santa Cruz)	Interim Dean of Biotechnology (Categorical) From Director of North Valley Biotechnology Center (Categorical)	01/01/13 – 06/30/13 (revised)

LEAVE(S) OF ABSENCE

<u>Name</u>	<u>Subject/Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
	<u>American River College</u>		
O'Neal, Jeffery	Dean of Biotechnology	Medical	12/12/12 – 06/30/13 (revised)

RETIREMENT(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>Ethan Way</u>	
Winkelblack, Louise E.C. (After 18+ years of service)	Contract Project Administrator	07/01/13

FACULTY

APPOINTMENT TO TEMPORARY POSITION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>Cosumnes River College</u>		
Bazos, Andreas L. (M.A., University of California, Davis)	Mathematics Assistant Professor (L.T.T.)	03/04/13 – 05/22/13

LEAVE(S) OF ABSENCE

<u>Name</u>	<u>Subject/Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
<u>American River College</u>			
Llorens, John B.	Spanish Professor	C	08/22/13 – 05/21/14
Parker, Laura L.	Art Professor	Medical	03/18/13 – 04/05/13
<u>Cosumnes River College</u>			
Arden-Ogle, Ellen A.	Communication Professor	Medical	03/04/13 – 05/22/13
Sage, Leslie C.	Kinesiology Professor	Maternity	03/19/13 – 05/22/13 (revised)
Turner, Thomasina M.	Spanish Professor	C	01/16/14 – 05/21/14
<u>Folsom Lake College</u>			
Caramagno, Thomas C.	English Professor	Medical	08/24/13 – 12/19/13
Watson, Bethany R.	Mathematics Professor	Personal (67%)	08/24/13 – 12/19/13
<u>Sacramento City College</u>			
Erich, Richard J.	Counselor (40%) / Research Coordinator (60%)	Medical	03/06/13 – 04/30/13
Miner, Thomas E.	English Professor	C	01/16/14 – 05/21/14

RESIGNATION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>Sacramento City College</u>		
Mariano, Nicholas A.	Occupational Therapy Assistant Professor	05/23/13

RETIREMENT(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Sessano, Nancy A. (After 25 years of service)	English Professor	05/23/13

TEMPORARY, PART-TIME EMPLOYEES Spring 2013
American River College

Name	Subject	FTE
Arns, John R.	Administration of Justice	10 %
Ashabran, Alicia M.	Coordinator	40 %
Bagley, Patricia M.	Registered Nursing	50 %
Bröck, Michelle D.	Mathematics Skills	7 %
Clark, Bonnie M.	Nursing	33 %
Clark, Monty M.	Sculpture	7 %
Corbisiero-Dees, Kellie M.	Psychology, General	20 %
Freund, Laura	English	45 %
Garcia, Louie G.	Construction Crafts Technology	67 %
Hansen, Gina	Fitness Trainer	11 %
Hendrickson, Kenneth W.	Computer Graphics and Digital Imagery	62 %
Irvin, Robert A.	Cross Term	6 %
Irvin, Robert A.	Cross Term	6 %
Jones, Robert B.	Mathematics, General	12 %
Lishman, Stephen J.	Music	5 %
Lui, Kristin D.	Mathematics, General	53 %
McPherson, Sandra	Music	3 %
Paavola, Mark J.	Construction Crafts Technology	3 %
Rogers, Judith Y.	Psychology, General	50 %
Smith, Carlos D.	Administration of Justice	20 %
Tompkins, Christopher M.	Fitness Trainer	11 %
Vasquez, Karen M.	Speech Communication	40 %
Vitach, Jason M.	Political Science	20 %
Walder, Eric G.	Emergency Medical Services	20 %
White, Gerald J.	Geography	20 %
Wood, Patricia Emma	Painting & Drawing	11 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2013
Cosumnes River College

Name	Subject	FTE
Bahn, Naomi J.	Psychology, General	15 %
Bazos, Andreas L.	Mathematics, General	15 %
Boehning, Brooke J.	Speech Communication	16 %
Brandson, Margaret N.	Speech Communication	18 %
Chase, Lawrence J.	Speech Communication	31 %
Frenn, Tyson J.	Physical Education	33 %
Massey, Lee A.	Physical Education	33 %
Massey, Lee A.	Health Education	31 %
Reams, Rebecca F.	Speech Communication	11 %
Sneed, Linda C.	English	60 %
Stassi, Trinidad	Software Applications	19 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2013
Folsom Lake College

Name	Subject	FTE
Darr-Glynn, Kristina D.	Counselor	7 %
Lorenzo, Gina M.	Counselor	8 %
Miser, Jay H.	Emergency Medical Services	78 %
Pérez, Craig S.	Physical Education	15 %
Raines, Barbara S.	Psychology, General	55 %
Rodriguez, Julie L.	Psychology, General	60 %

*TE may appear as zero when FTE is less than 1% or in instructional area or working location at SHPSTC, also hired under equivalency criteria pursuant to Ed. Code Section 87359, Title M, Section 53430(a) and Board Policy 5122

*=New Employee **=Returning Employee

A1;A3;A4;B1;B2;B3;B4=Experience / Education

A2 = Education

A5;B5 = Experience

TEMPORARY, PART-TIME EMPLOYEES - Spring 2013
Folsom Lake College

Name	Subject	FTE
Vriend,Diana L.	ESL Integrated	23 %
Wheeldon,George A.	Geology	22 %
Wise,William M.	ESL Integrated	13 %
Zaher,Sherif	Intercollegiate Athletics	1 %

TEMPORARY, PART-TIME EMPLOYEES - Spring 2013
Sacramento City College

Name	Subject	FTE
Ahtenstorf,Tracy	Counselor	15 %
Ahtenstorf,Tracy	Counselor	3 %
Avetar,Thomas	Counselor	16 %
Desmangles,Roy O.	Counselor	25 %
Evans,Heidi M.	Drafting Technology	2 %
Gallardo-Martinez,Leticia	Counselor	2 %
Galvan,Joaquin D.	Counselor	8 %
Guzman,Sandra G.	Counselor	12 %
Hart,Beora	Counselor	16 %
Hernandez,Tina L.	Counselor	11 %
Lepe,Leonela G.	Counselor	30 %
Lepe,Leonela G.	Counselor	8 %
Lundy,Joann C.	Registered Nursing	60 %
Lundy,Joann C.	Coordinator	5 %
Maningo,Rita A.	Counselor	15 %
Mckinney,Christopher P.	Nursing	30 %
Mechem,Kimberly A.	Sociology	10 %
Needham,Heather Elise	Speech Communication	20 %
Pierce-Washington,Charlotte	Counselor	21 %
Ruedas,Lorena G.	Counselor	2 %
Ruiz,Aracely	Counselor	53 %
Silveira,Lealto C.	Counselor	8 %
Stroh,Craig M.	Economics	40 %
Stupka,Edwin H.	Counselor	25 %
Suy,Shaun	Counselor	40 %
Tabrizi,Farough	Counselor	7 %
Tavares,Tyrone Michael	Counselor	15 %
Walkeran,Karmia	English	60 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS - Spring 2013
American River College

Name	Subject	FTE
Antos,Damon M.	Computer Programming	27 %
Casale,Kristin G.	Chemistry, General	40 %
Chung,Julie Tzu C.	Mathematics, General	53 %
Davis,Tony P.	Administration of Justice	0 %
Davis,William E.	Biology, General	20 %
Diamond,Robert Vaughn	Accounting	40 %
Etgen,Benjamin M.	Mathematics, General	20 %
Gonsalves,Jania L.	Nutrition, Foods, and Culinary Arts	40 %
Jorgensen,Gregory	Chemistry, General	27 %
Jurach,Pamela DeCew	Speech Communication	20 %

may appear as zero when FTE is less than 1%. A non-instructional area, or work is funded by SRPSTC, or hired under equivalency criteria pursuant to Ed. Code Section 87958, Title V, Section 53430(a) and Board Policy 3123.

*=New Employee

**=Returning Employee

A1/A3/A4/B1/B2/B3/B4=Experience / Education

A2 = Ethics/

A5,B5 = Experience

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2013
American River College

Name	Subject	FTE
Lehmann, Sarah R.	Library Science, General	7 %
Lehmann, Sarah R.	Library Science, General	7 %
Loucks, Stuart E.	Physics, General	15 %
McCormack, John J.	Automotive Technology	20 %
Parker, Laura L.	Painting & Drawing	15 %
Parker, Laura L.	Painting & Drawing	27 %
Wheaton, Veronica E.	Chemistry, General	53 %
Zarzana, Linda	Biology, General	30 %
Zhang, Lingling	Accounting	27 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2013
Cosumnes River College

Name	Subject	FTE
Alden-Ogle, Ellen A.	Speech Communication	40 %
Bills, Jena M.	Physiology (Includes Anatomy)	20 %
DuBray, Daniel T.	Speech Communication	31 %
Ellis, John D.	Architecture and Architectural Technology	20 %
Feindert, Kerstin	English	20 %
George, Nyenbeku C.	Sociology	40 %
Harris-Matthews, Colette L.	Speech Communication	12 %
Parker, Grant	Music	7 %
Phan, Mari	Business and Commerce, General	20 %
Trent, Anna K.	Fine Arts, General	20 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2013
Folsom Lake College

Name	Subject	FTE
Aldrich, Christina D.	Psychology, General	20 %
Bjorke, Ann Lynn	ESL Integrated	30 %
Hill, David H.	Counselor	3 %
Holtberg, Steven P.	Biology, General	20 %
Reese, Shawn L.	Chemistry, General	40 %
Ross, Daniel G.	Engineering Technology, General	15 %
Snell, Kenneth L.	Psychology, General	4 %
Snell, Kenneth L.	Psychology, General	20 %
Tikhonova, Inna V.	Counselor	3 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2013
Sacramento City College

Name	Subject	FTE
Bauduin, Lisa A.	Physical Education	33 %
Bolair, Diane M.	Counselor	10 %
Cypret, Phillip B.	Aeronautical & Aviation Technology	25 %
Cypret, Phillip B.	Aeronautical & Aviation Technology	17 %
Maag, Janis L.	Journalism	20 %
Hadsell, Jory A.	Information Technology, General	12 %
Kirkpatrick, Nadine J.	Nutrition, Foods, and Culinary Arts	20 %
Miller, William J.W.	Chemistry, General	20 %
Nuss, Linda	Chemistry, General	13 %
Wagner, Glenda G.	Nursing	32 %

FTE may appear as zero when FTE is less than 1%, a non-instructional area, or work is located at SRPSTC, etc.
 Hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123.
 * = New Employee ** = Returning Employee

A1;A3;A4;B1;B2;B3;B4 = Experience / Education A2 = Education A5;B5 = Experience

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2013
Sacramento City College

Name	Subject	FTE
Waxman, Robyn M.	Digital Media	.8
Williams, Nichelle	Counselor	.3

- may appear as zero when FTE is less than 1.0, a non-instructional area, or work is located at SRPSTC. See
Hired under equivalency criteria pursuant to Ed. Code Section 87359 Title V, Section 68430(a) and Board Policy 6123

*=New Employee **=Returning Employee

A1;A3;A4;B1;B2;B3;B4=Experience / Education

A2 = Education

A5;B5 = Experience

CLASSIFIED

APPOINTMENT(S)				
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>	
Fralin, Tanya M.	Senior Buyer/Contract Specialist	DO	03/25/13	
Joslyn, Andrew B.	Mechanical/Electrical Systems Technician	FM	04/15/13	
Laugenour, John H.	Maintenance Technician I	SCC	03/11/13	
Obry, Pamela	Groundskeeper	FM	04/15/13	
Randak, Irina A.	Financial Aid Officer	FLC	04/08/13	

PROMOTION(S)				
<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>	
Kudin, Joan E.	Administrative Assistant I (Clerk III)	SCC SCC)	03/25/13	

LEAVE(S) OF ABSENCE				
<u>Name</u>	<u>Position</u>	<u>Type of Leave</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Jaime Chavez, Beatrice	Lead Police Communication Dispatcher	Child Care, 100%	SCC	02/20/13-02/28/13 (Revised)
Walter, Mina R.	Confidential Human Resources Analyst	Child Care, 25%	DO	03/11/13-06/30/13

RECLASSIFICATION(S)				
<u>Name</u>	<u>Proposed Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>	
Poncini, Carol A.	Financial Aid Officer (Assistant Financial Aid Officer)	SCC SCC)	12/04/12	
Ramirez, Yolanda M.	Counseling Clerk I (Clerk II)	SCC SCC)	01/17/13	

CLASSIFIED

RESIGNATION(S)			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Beck, Christopher A.	Media Resources Supervisor	CRC	03/16/13
Chin, Jonson J.	Instructional Assistant- English as a Second Language 9 months, 30%	ARC	03/22/13
Grillo, Dominic A.	College Police Officer	ARC	03/01/13

RETIREMENT(S)			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Escobedo, Robert L.	Custodian (After 18+ years of service)	ARC	03/01/13
Jordan, Kathryn L.	Attendance Services Assistant (After 17+ years of service)	ARC	06/01/13

Temporary Classified Employees Education Code 88003 (Per AB 500) <i>The individuals listed below are generally working in short term, intermittent or interim assignments during the time frame designated,</i>

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>American River College</u>			
Cuevas, Amie L.	Special Projects	03/01/2013	06/30/2013
Dobbs, Nathan B.	Beginning Interpreter	08/25/2012	06/30/2013
Hart, Melanie J.	Special Projects	03/01/2013	06/30/2013
Helms, Shelby C.	Special Projects	03/01/2013	06/30/2013
Holt, Amelia R.	Special Projects	03/11/2013	06/30/2013
James, Paris C	Clerk I	03/04/2013	06/30/2013
Marks, Cynthia M.	Special Projects	03/15/2013	06/30/2013
Martinez Gutierrez, Yahaira	Clerk I	02/15/2013	06/30/2013
Ploscariu, Iemima D.	Instructional Assistant	03/15/2013	06/30/2013
Rawls, Matika M.	Clerk III	03/12/2013	06/30/2013
Rivas, Jaclyn S.	Intermediate Interpreter	06/11/2012	06/30/2012
Rivas, Jaclyn S.	Intermediate Interpreter	07/01/2012	06/30/2013
Skryagin, Tatyana	Clerk III	03/20/2013	06/30/2013
West Love, Erica V.	Special Projects	03/01/2013	06/30/2013
<u>Cosumnes River College</u>			
Pacuraru, Natalia	Instructional Assistant	02/26/2013	06/30/2013
<u>District Office / Business and Economic Development Center / Facilities Management</u>			
Purmort, Martin E.	Special Projects	04/01/2013	06/30/2013
Jason, Catherine E.	Administrative Asst. I	03/15/2013	06/30/2013
Bunyard, Tisha L.	Clerk II	03/11/2013	06/30/2013
Hutchison, Scott R.	Special Projects	02/05/2013	06/30/2013
Judha, Hameeda A.	Student Personnel Assistant	03/05/2013	06/30/2013
Mackey, Jacob J.	Special Projects	03/14/2013	06/30/2013
Walker, Traci L.	Special Projects	02/05/2013	06/30/2013
<u>Folsom Lake College</u>			
Angelucci, Dominac V.	Special Projects	03/07/2013	06/30/2013
Britton, Daniel L.	Special Projects	02/25/2013	06/30/2013
Brooke, Justin P	Special Projects	03/19/2013	06/30/2013
Flores, Nicholas C.	Special Projects	03/19/2013	06/30/2013
Garrett, Kristina D.	Special Projects	03/19/2013	06/30/2013
Higgins, Heather M.	Special Projects	03/14/2013	06/30/2013
Huynh, Johnny	Clerk II	02/25/2013	06/30/2013
Killips, Kyler A.	Special Projects	02/25/2013	06/30/2013
Mackey, Jacob J.	Special Projects	02/05/2013	06/30/2013
Martorana, Christine D.	Special Projects	03/05/2013	06/30/2013

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>Folsom Lake College (continued)</u>			
Petro, Michelle	Special Projects	03/19/2013	06/30/2013
Rolls, Kate A.	Special Projects	02/25/2013	06/30/2013
Tamashiro, Brian M.	Special Projects	03/05/2013	06/30/2013
<u>Sacramento City College</u>			
Olafemi, Kevin N.	Custodian	03/14/2013	06/30/2013
Paman, Jose P.	Clerk I	03/03/2013	06/30/2013
Risi, Madia S.	Instructional Assistant	02/21/2013	06/30/2013
Rued, Phillip H.	Toolroom Equip Attendant	03/01/2013	06/30/2013
Stinson, Aaron J.	Police Comm Dispatcher	03/05/2013	06/30/2013

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 10, 2013

SUBJECT: CCCT Board Election ~ 2013		Attachment: Yes	
		Enclosure: Yes	
CATEGORY:	Action Item A	TYPE OF BOARD CONSIDERATION:	
		Information	
Recommended By:	Brian King <i>Brian King</i>	Action	X
Approved for Consideration:	Brian King <i>BK</i>	First Reading	
		Consent/Routine	

BACKGROUND

The California Community College Trustees (CCCT) board serves a major role within the Community College League of California. The election of members of the CCCT board of the League will take place between March 10 and April 25. There are seven three-year vacancies on the board. Each member community college district board of trustees will have one vote for each of the seven vacancies on the CCCT board. Only one vote may be cast for any nominee or write-in candidate.

STATUS

Attached is a list of the nominated candidates for the CCCT 2013 Board election.

RECOMMENDATION

It is recommended that the Board of Trustees discuss and approve no more than seven nominated candidates from the official ballot.



**CCCT-2013 BOARD
OFFICIAL BALLOT**

Vote for no more than seven (7) by checking the boxes next to the names.

NOMINATED CANDIDATES

List order based on Secretary of State's January 22, 2013 random drawing.

- Dianne B. McKay, Ventura County CCD
- Howard Rudd, Sierra Joint CCD
- Adrienne Grey, West Valley-Mission CCD
- *Cy Gulassa, Peralta CCD
- *Louise Jaffe, Santa Monica CCD
- *Isabel Barreras, State Center CCD
- Sally W. Biggin, Redwoods CCD
- Greg Bonaccorsi, Ohlone CCD
- Susan M. Keith, Citrus CCD
- Garrett Yee, Ohlone CCD
- Loren Steck, Monterey Peninsula CCD
- *Jerry D. Hart, Imperial CCD
- Brent Haste, Yuba CCD
- Jeffrey Lease, San Jose-Evergreen CCD
- Linda S. Wah, Pasadena Area CCD

WRITE-IN CANDIDATES

Type each qualified trustee's name and district on the lines provided below.

* Incumbent

Board Secretary and Board President or Board Vice President must sign below:

This ballot reflects the action of the board of trustees cast in accordance with local board policy.

Secretary of the Board

President or Vice President of the Board

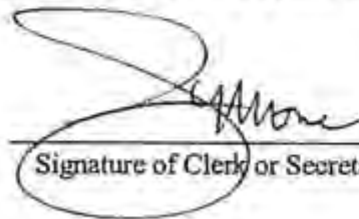
CCCT BOARD NOMINATION FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the statement of candidacy and biographic sketch form. Faxed material will not be accepted.

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Ventura County Community Community
College District nominates Dianne B. McKay to be a
candidate for the CCCT Board.

This nominee is a member of the Ventura County Community
College District governing board, which is a member in good standing of the Community College League of
California. The nominee has been contacted and has given permission to be placed into nomination.
Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office postmarked no later than February 15, 2013 along with the nominating ballot and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Dianne Badoud McKay DATE: February 14, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

CCCT should concentrate on implementation and policy decisions from the Student Success Task Force and continue to evaluate the priorities of the mission of community colleges as it relates to the budget decisions in our state. The board should advocate to keep policy decisions out of the state budget process.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

As a relatively new trustee, I have participated in a new chancellor search and serious accreditation issues (moving back to full affirmation for all colleges in our district). My long history with both business finance and K-12 will be valuable as we work together for the success of California students.



CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the nominating ballot and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

Name: Dianne Badoud McKay Date: February 14, 2013

Address: 1276 Lynnmere Drive

City: Thousand Oaks, CA Zip: 91360

Phone: (home) (805) 241-3184

(office) (805) 498-8718 x102

E-Mail: diannebmckay@gmail.com

EDUCATION

Certificates/Degrees: B.S. Business Administration, Marketing

PROFESSIONAL EXPERIENCE

Present Occupation: Vice President, Operations: Mustang Marketing 2010-present

Other: President/Owner: Strategic Television Inc. 1986-2004

President: Boys and Girls Club of Conejo and Las Virgenes 2006-2008

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: Ventura County CCD

Years of Service on Local Board: Two

Offices and Committee Memberships Held on Local Board: Vice Chair, Chair, Planning, Accreditation, and Communications Committee; Chair, Budget and Audit Committee; Legislation Committee; Academic Affairs Committee

State Activities (CCCT and other organizations boards, committees, workshop presenter; Chancellor's Committees, etc Presenter, Effective Trustee Workshop; ACES 2012 - present; CSU Chico College of Business Advisory Board 2001 - 2007

National Activities (*ACCT and other organizations, boards, committees, etc.*):

CIVIC AND COMMUNITY ACTIVITIES

See attached list of activities

OTHER

**Community Service
Volunteer Activities
Dianne Badout McKay**

Community Volunteer Activities

Madrona Elementary School:

1991-2008	Classroom volunteer
1994-2005	Technology Committee/ Technology Booster Club (founder)
2001-2002	District Advisory Council Rep
2002-2004	PTA President
2004-2006	PTA, Vice President
2006-2008	PTA, Parliamentarian
2006-2008	School Site Council Chairperson

Redwood Middle School:

1997-1999	Technology Committee
2000-2001	School Site Council Secretary
2000-2001	District Advisory Council Rep
2001-2002	School Site Council Chairperson
2006-present	School Site Council (Chair '07-'09)
2009-present	PTSA President

Thousand Oaks High School:

2001-2002	School Site Council Member
2002-2004	School Site Council Chairperson
2002-2005	Journalism Booster Club (founder)
2003-2005	Choral Booster Club – Publicity/President
2004-2006; 2009-2010	PTA Parliamentarian; PTA Board Member
2009-present	School Site Council Secretary

Conejo Valley School District:

1998	Measure R Steering Committee
1998-2009	Bond District Advisory Committee
2001	District Homework Committee
2002-2005	District Advisory Council Exec. Board
2003-2005	District Advisory Council Chairperson
2003-present	District Goals Committee – Facilities Plan
2003-2004	Stadium Task Force
2003-present	Conejo Schools Foundation Board
2002-2006	Conejo Council PTA Executive Board
2008-present	Marketing/PR Committee

Participated in Obesity Prevention Summit (continuing education for youth related policy issues)
Spearheaded formation of Child Nutrition Advisory Committee, CVUSD

CSU, Chico

2001-2007	College of Business Advisory Board
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City of Thousand Oaks

2004-2008	Oaks Mall Citizens Advisory Committee
2004	Coalition for Civility
2005-2013	City of Thousand Oaks Traffic Commission
2007	CRPD Rancho Potrero Focus Group

American Heart Association of Ventura County

2008-2009	Chairperson – “Go Red for Women” Spring '09 Luncheon
2009-2013	Executive Leadership Team - “Go Red for Women” Luncheon



CCCT BOARD
NOMINATION FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the statement of candidacy and biographic sketch form. Faxed material will not be accepted.

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Sierra Joint Community College District nominates Howard Rudd to be a candidate for the CCCT Board.

This nominee is a member of the Sierra Joint Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board

CCCT BOARD STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2013** along with the nominating ballot and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Howard Rudd DATE: February 14, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

-Restore access that was lost during the economic downturn to meet student demand.

-Improve the success rates of our students.

-Help meet the need for college degrees that will be necessary for a robust economy.

-Assist students to accomplish their educational goals in a timely manner by streamlining processes.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

I am committed to collaboration, which I see as a continual process for getting people to compete and cooperate simultaneously rather than doing one at the expense of the other. I think ideas, policies, and resources are part of the collaborative effort to assign priorities and work on worthwhile issues.

CCCT BOARD BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the nominating ballot and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

Name: Howard Rudd Date: February 14, 2013

Address: 5895 Mt Vernon Road

City: Lincoln Zip: CA 95648

Phone: (home) (916) 645-0658

(office) (916) 773-9330

E-Mail: howard@ehrudd.com

EDUCATION

Certificates/Degrees: AA Shasta College

BA University of San Francisco, HR Certificate San Francisco State University

PROFESSIONAL EXPERIENCE

Present Occupation: President/CEO, Integral Financial Management

Operations & Budget Director, AT&T

Other: National Society of Accountants

California Society of Accounting and Tax Professionals

Key Contact Management for Telecommunication Corporations including governmental relations with Plumas County, City of Oroville, County of Butte, Cities of Marysville-Yuba City, Counties of Yuba and Sutter

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: Sierra Joint Community College District

Years of Service on Local Board: 2

Offices and Committee Memberships Held on Local Board: Board President

Presidential Selection Committee, Audit Committee

Budget Committee, Facilities Committee, Accreditation Committee

State Activities (CCCT and other organizations boards, committees, workshop presenter; Chancellor's Committees, etc _____

National Activities (*ACCT and other organizations, boards, committees, etc.*): _____

CIVIC AND COMMUNITY ACTIVITIES

Public Member of Placer County LAFCO, Board Chair

Roseville Community Development Corp, Board Chair

2011-2012 Past President Blue Line Arts

2009-2010 Past President Sierra College Foundation Board

2009 Roseville Chamber of Commerce Community Volunteer of the Year

2003 Past President Placer SPCA

2002 Past President Roseville Chamber of Commer

OTHER

Member Rotary Club of Roseville

Member Sutter Auburn Hospital Foundation Board

Member Placer Community Foundation Board

Chairman City of Marysville Parking Commission (previous)

President Marysville-Yuba City Chamber of Commerce (previous)

United Way: President Sutter-Yuba, Most Valuable Volunteer Butte County (previous)

Chairman California State Department of Rehabilitation Delta Division, Stockton (previous)



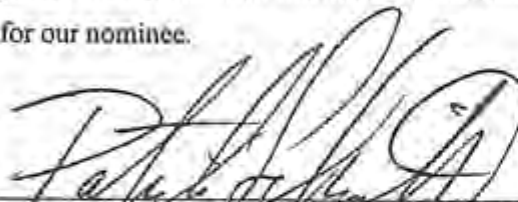
CCCT BOARD
NOMINATION FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**


Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the West Valley-Mission Community College District nominates Adrienne Grey to be a candidate for the CCCT Board.

This nominee is a member of the West Valley-Mission Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office postmarked no later than February 15, 2013 along with the nominating ballot and biographic sketch form. Faxed material will not be accepted.

CANDIDATE'S NAME: Adrienne Grey DATE: Feb 12, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

- Implement SSTF initiatives (transform ourselves, or be transformed), to protect our core mission of student success: college transfer, career/technical ed, and basic skills (close the opportunity gap)
- Foster additional funding sources, particularly untapped potential in foundation giving, so our colleges remain fiscally sound and affordable for all

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

I am a pragmatic optimist, who works collaboratively with others to understand issues and craft solutions. My deep gratitude for the opportunities afforded me by community colleges makes me an effective advocate and cheerleader for our CC system to legislators, business, and community leaders.

CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the nominating ballot and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

Name: Adrienne Grey Date: Feb 12, 2013

Address: 216 N. First Street

City: Campbell Zip: 95008

Phone: (home)408-219-4896

(office)408-219-4896

E-Mail: adrienne4wvmccd@comcast.net

EDUCATION

Certificates/Degrees: B.S. Management - Golden Gate University

Certified in Integrated Resources Management (CIRM) - APICS: The Association for Operations Management

PROFESSIONAL EXPERIENCE

Present Occupation: Supply Chain Consultant (outsourcing operations, IT contract negotiation, process improvement)

Other: 30 year bio-tech and high-tech manufacturing career, with management positions in finance, information systems, manufacturing operations, and materials/procurement

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: West Valley-Mission Community College District

Years of Service on Local Board: 4 years (elected 2008; reelected 2012)

Offices and Committee Memberships Held on Local Board: 2012 Campaign Chair Measure C \$350M Bond passed last June; 2012 BOT President; 2011 BOT Vice President; 2011 & 2013 Legislative Committee Chair; 2011/12 Data Dashboard Committee Member/Chair; 2010 Land Corporation President; 2010 & 2012 Audit and Budget Oversight Committee Member; 2009 District Goal Alignment Committee

State Activities (CCCT and other organizations boards, committees, workshop presenter; Chancellor's Committees, etc): _____

National Activities (ACCT and other organizations, boards, committees, etc.): _____

CIVIC AND COMMUNITY ACTIVITIES

Leadership Campbell Class of 2013 (graduation March 1, 2013)

2011 Campbell Woman of Distinction Awardee - City of Campbell & Santa Clara County Office of Women's Policy

2005-2010: 3-Term CA State Democratic Party Delegate and 2-Term Executive Board Representative, Assembly District 24

2007-2008 Director of Voter Registration and Community Services - Santa Clara County Democratic Party Executive Board

2007 Madge Overhouse Awardee, Volunteer of the Year - Santa Clara County Democratic Party

2005-2006 Voter Registration Program Coordinator - Santa Clara County Democratic Party

OTHER

CCCT BOARD NOMINATION FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Peralta CCD Community
College District nominates Cy Gulassa to be a
candidate for the CCCT Board.

This nominee is a member of the Peralta Community
College District governing board, which is a member in good standing of the Community College League of
California. The nominee has been contacted and has given permission to be placed into nomination.
Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.

Roxanne Epstein
Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office postmarked no later than February 15, 2013 along with the nominating ballot and biographic sketch form. **Facexed material will not be accepted.**

CANDIDATE'S NAME: CY GULASSA DATE: January 24, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

The League must advocate vigorously for educational excellence, for student access, success and equity, and for the resources and professional staff needed to educate a world-class workforce. Top priorities include support and training for trustee leadership, financial stability, low fees, increased student aid and improved completion rates.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

As a CCCT board member, 3-term elected trustee, long-time CC activist, and national consultant on governance and Board policy, I feel I know the issues, players and processes that ensure trustees a powerful role in gauranteeing our students an opportunity to achieve their educational dreams.

CCCT BOARD BIOGRAPHIC SKETCH FORM

Must be returned to the League office postmarked no later than February 15, along with the nominating ballot and statement of candidacy. Faxed material will not be accepted.

Personal

Name: Cy Gulassa Date: January 24, 2013

Address: 6145 Harwood Avenue.

City: Oakland Zip: 94618

Phone: (Cell) 510 551 8359

E-Mail: (college) cgulassa@peralta.edu (Home) cy@gulassa.com

Education

Certificates/Degrees: BA English, St. Joseph's (IN); MA English, UC Berkeley
(40 units various CCs)

Professional Experience

Present Occupation: Peralta CC Trustee; Consultant for CBT (College Brain Trust).
Other: English Instructor De Anza College. (30 years, ret); President, Faculty
Association of Foothill/DeAnza College (15 years); Editor, writer various
publications.

Community College Activities

College District Where Board Member: Peralta Community College District
Years of Service on Local Board: Now commencing 9th year
Offices and Committee Memberships Held on Local Board: President (3 terms);
Vice President (2 terms); Chair of Policy Review Committee; Former chair of
Information Technology Committee; Member of Audit and Finance, and Standards
committees; Board member Peralta Foundation; member Measure B Task Force.

State Activities (*CCCT and other organizations boards, committees, workshop presenter; Chancellor's Committees, etc.*) The following activities span years 1982-
2013: President (2 years) and board member (15 years) of Faculty Association of
California Community Colleges; President (2 years) and Board member (7 years) of
California Community College Independents; President of Bay Faculty Association
(4 years); Member of panel to review the Master Plan for Higher Ed; Chair of the
State Task Force (AB1725) on reform of CC personnel issues; Member of
Chancellor's Committee on Study Abroad; Member of the Chancellor's
Consultation Committee (3 years); Member California Community College
Coalition (2 years); Accreditation Team Member to 4 colleges; Published over 100
articles on CC issues; Speaker and presenter on AB1725 and personnel and

governance reforms at numerous workshops sponsored by the state Chancellor, CCLC, State Academic Senate, FACCC, and individual CC districts.

National Activities (ACCT and other organizations, boards, committees, etc.): Attended CCLC ; ACCT conferences; Member, Peralta Federal Legislative Relations.

Civic and Community Activities

(Span years 1997-20013): Member, Rockridge Community Planning Council (8 years); Chief Editor, Rockridge News (10 years); participant in various community projects and activities in Oakland, CA.

Other

Faculty Member of the Year, FACCC, 1995
Honored by California State Assembly and Senate resolutions
Letter of Commendation, President Clinton, 1995

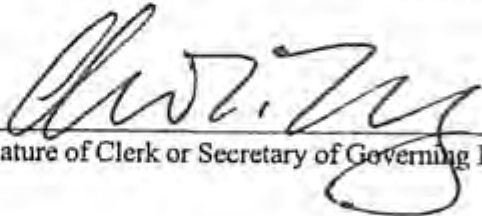
CCCT BOARD NOMINATION FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the statement of candidacy and biographic sketch form. Faxed material will not be accepted.

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Santa Monica Community
College District nominates Louise Jaffe to be a
candidate for the CCCT Board.

This nominee is a member of the Santa Monica Community
College District governing board, which is a member in good standing of the Community College League of
California. The nominee has been contacted and has given permission to be placed into nomination.
Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.


Signature of Clerk or Secretary of Governing Board

CCCT BOARD
NOMINATION FORM
CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office postmarked no later than February 15, 2013 along with the nominating ballot and biographic sketch form. Faxed material will not be accepted.

CANDIDATE'S NAME: Louise Jaffe DATE: January 30, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? (50 words or less; any portion of the statement beyond this limit will not be included.)

As a strong and credible voice for preserving access while increasing success, CCCT must guard against unintended negative consequences for students from well-intended "efficiencies." We must be vigilant and collaborative to ensure community colleges are recognized, funded, and effective as Californians' essential path to higher education and skilled jobs.

What do you feel you can contribute in these areas? (50 words or less; any portion of the statement beyond this limit will not be included.)

An experienced advocate, I am respectful, deliberative, and pragmatic; receptive to different concerns and issues our colleges face; and attuned to the processes and politics of advancing good legislation. My CCCT Board experience prepares me to continue the excellent work of CCCT, contributing to stability, continuity, organizational strength, and progress.

CCCT BOARD BIOGRAPHIC SKETCH FORM

Must be returned to the League office postmarked no later than February 15, 2013 along with the nominating ballot and statement of candidacy. Faxed material will not be accepted.

PERSONAL

Name: Louise Jaffe Date: January 30, 2013
Address: 1121 Grant Street
City: Santa Monica Zip: 90405
Phone: (310) 450-2487 (310) 450-2487
(home) (office)
E-Mail: Jaffe.Louise@SMC.edu

EDUCATION

Certificates/Degrees: Doctor of Education, University of California, Los Angeles

PROFESSIONAL EXPERIENCE

Present Occupation: Script Supervisor on *The Simpsons*
Other: Script Supervisor on *King of the Hill* and multiple feature films

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: Santa Monica

Years of Service on Local Board: 6

Offices and Committee Memberships Held on Local Board:

Chair (2009); Vice-Chair (2008); Member, Board of Trustees Real Estate Subcommittee, Board Policy Working Group, Superintendent's Evaluation Process, Board Engagement & Communication, Review of Applications for Citizen's Bond Oversight Committee, Transportation/Legislation Committee, Audit Review Committee, Representative to LA County School Trustees Association

State Activities:

Board member, CCLC (2012– present); Board member, CCCT (2009 – present), serving as 2nd VP, nominated as 1st VP; CCCT pK-12/CC Task Force (2012); CCLC Legislation Committee (2009); Moderator, *Jobs, Jobs, Jobs: Rebuilding California's Workforce*, 2010 CCLC Leg Conference; Sustainable Transportation Track Planning Group, 2010 Higher Education Sustainability Conference; Workshop Presenter, 2008 California State PTA Convention; and, as Co-Chair of Community for Excellent Public Schools, I helped organize *Caravan for Kids* rally in Sacramento (2005) to protest proposed budget cuts to schools.

National Activities:

2010 National Legislative Summit; 2009 National Legislative Summit

CIVIC AND COMMUNITY ACTIVITIES

Founder and Leader, Santa Monica Lifelong Learning Community Project

Founding Member and Past Co-Chair, Community for Excellent Public Schools

Steering Committee, Santa Monica Cradle-to-Career Initiative

PTA Council Liaison to Santa Monica College

Past PTA President, Will Rogers Elementary School and Santa Monica High School

Past PTA President, Santa Monica-Malibu Council of PTAs

Member, multiple parcel tax and bond exploration and campaign steering committees

Member, Santa Monica Child Care and Early Education Task Force

Member, Santa Monica League of Women Voters

Member, Santa Monica College General Advisory Board, President's Circle, and Association

OTHER

Nominated for AERA Distinguished Dissertation Award

Salzburg Fellow, Salzburg Global Seminar, International Studies Program

Workshop Presenter, 33rd District PTA Leg Conference: *Effective Advocacy*

Writer, monthly Lifelong Learning Community eNewsletter

Writer, monthly guest newspaper columnist for Santa Monica Observer

Writer, grant application for "*Ask Me About Kids*"

Speaker, League of Women Voters Salon: *Women Who Shape Santa Monica*

Keynote Speaker, 2009 Unity Resource Festival

Recipient of five PTA Honorary Service Awards including PTA's highest award, the Golden Oak

Recipient of League of United Latin American Citizens/LULAC Community Unity Award

Recipient of Certificate of Recognition from then Assemblymember Fran Pavley

Recipient of County of Los Angeles Commendation from then Supervisor Yvonne Brathwaite Burke

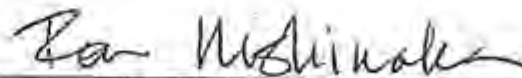
CCCT BOARD NOMINATION FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the State Center Community College District nominates Isabel Barreras to be a candidate for the CCCT Board.

This nominee is a member of the State Center Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board

CCCT BOARD STATEMENT OF CANDIDACY

Must be returned to the League office postmarked no later than February 15, 2013 along with the nominating ballot and biographic sketch form. Faxed material will not be accepted.

CANDIDATE'S NAME: Isabel Barrerass DATE: February 6, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? (50 words or less; any portion of the statement beyond this limit will not be included.)

Implementation of recent legislation as it relates to student success, as well as redefining our priorities as a system in terms of how we address completion vs. access. Evaluating our mission will be an issue as we are continually asked to do more as a system, i.e., adult education.

What do you feel you can contribute in these areas? (50 words or less; any portion of the statement beyond this limit will not be included.)

My experience as the current president of the CCCT Board and chair of the CCCLLeague Board gives me a statewide perspective of the myriad of issues facing our system. I am an effective advocate for not only the students we represent, but for the colleges and centers within the League.

CCCT BOARD BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the nominating ballot and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

Name: Isabel Barreras Date: February 6, 2013

Address: 1525 E. Weldon Avenue

City: Fresno, CA Zip: 93704

Phone: (home) (559) 232-7577 (office) (559) 244-5904

E-Mail: ibarreras66@gmail.com

EDUCATION

Certificates/Degrees: MPA, National University

B.A., Liberal Studies, California State University, Fresno

PROFESSIONAL EXPERIENCE

Present Occupation:

Administrative Assistant, Madera Unified School District (24 years)

Other: _____

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: State Center Community College District

Years of Service on Local Board: 11 years

Offices and Committee Memberships Held on Local Board:

Offices: President, Vice President, and Board Clerk

Board Representative Appointments: Fresno County Trustee Association; Madera County School Board of Trustee Association

Chancellor and Vice Chancellor Search Committees

State Activities (*CCCT and other organizations boards, committees, workshop presenter, Chancellor's Committees, etc*) _____

President, California Community College League Board; CCCT Board of Directors since 2006;

CCCT Nomination Selection Committee, September 2004 - May 2005;

President, California Association Latino Community College Trustees (CALCCT)

President, California Community College League Board

National Activities (*ACCT and other organizations, boards, committees, etc.*): _____

President, Association of Latino Community College Trustees (ALCCT)

Assistant Teller, ACCT Board of Directors Elections (September 2007 - 2010)

Member, ACCCT Diversity Committee (2011 - 2012)

CIVIC AND COMMUNITY ACTIVITIES

President, Madera County School Board Trustee Association

Vice President, Madera 21A District Fair Board - Governor Appointment (July 2003 - Present)

Puente Mentor, Fresno City College Puente Mentor Program (2003 - Present)

Executive Director, Madera Hispanic Chamber of Commerce (2010 - 2012)

Board Member, Madera Drug and Alcohol Advisory Council (2003 - 2005)

Volunteer, Big Brothers and Big Sisters Event (May 2004)

OTHER

Graduate, Latino Caucus Institute Leadership Training - by Retired Senator Richard Polanco (March 2005,



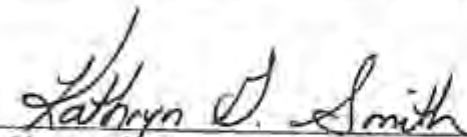
CCCT BOARD
NOMINATION FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Redwoods Community
College District nominates Sally W. Biggin to be a
candidate for the CCCT Board.

This nominee is a member of the Redwoods Community
College District governing board, which is a member in good standing of the Community College League of
California. The nominee has been contacted and has given permission to be placed into nomination.
Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board

CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office postmarked no later than February 15, 2013 along with the nominating ballot and biographic sketch form. Faxed material will not be accepted.

CANDIDATE'S NAME: Sally W Biggin DATE: Feb. 5, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

I believe the League needs to advocate for fiscal and legislative support of our
community college districts. The CCCT Board should take a lead in supporting the
implementation of the recommendations of the Student Success Task Force. We
also need to provide professional growth opportunities for our fellow trustees.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

My experience in a variety of educational communities in Northern California gives me
a unique perspective to offer the current board. As a former K-12 district superintendent
I have experience in reviewing legislation and alternative funding models. I have served
rural communities with unique social, economic, and diversity needs.

CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the nominating ballot and statement of candidacy. Faxed material will not be accepted.

PERSONAL

Name: Sally W Biggin Date: Feb. 5, 2013
Address: P O Box 1127
City: Hoopa Zip: 95546
Phone: (530) 625-4736
(home) (office)
E-Mail: sbiggin@thegrid.net

EDUCATION

Certificates/Degrees: University of California, Irvine; B.A.
Humboldt State University; M.A.

PROFESSIONAL EXPERIENCE

Present Occupation: University Supervisor, Humboldt State University (part time)

Other: previously K-12 Superintendent of Schools; Director of Special Education;
high school principal; elementary school principal; resource specialist teacher

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: Redwoods Community College District

Years of Service on Local Board: 6 years

Offices and Committee Memberships Held on Local Board: Clerk of the Governing Board (2 yrs);
Audit Committee Chair (2 yrs.); Ad Hoc Committees: Board Development; Board
Related Policies; and Redistricting

State Activities (CCCT and other organizations boards, committees, workshop presenter;
Chancellor's Committees, etc) ACSA (Assoc. of CA School Administrators) Region 4 officer;
Trinity County Charter Chair; Mendocino Charter Chair; Humboldt-Del Norte Charter
Chair. GSNC (Girl Scouts of Northern California) Director and 2nd Vice President

National Activities (*ACCT and other organizations, boards, committees, etc.*): _____
ACCT National Conference; Dallas, TX 2011 (participant)
ACCT National Conference; San Francisco, CA 2009 (participant)
NWPC (National Women's Political Caucus); Treasurer
Ninety-Nines, International Organization of Women Pilots; Bylaws Chair

CIVIC AND COMMUNITY ACTIVITIES

Board of Directors, Humboldt Arts Council
Board of Directors, Inn At the Opera Owners Association (San Francisco)
Treasurer, Friends of the Hoopa Library
Humboldt County Commission on the Status of Women (past commissioner)
KEET-TV PBS Channel 13 (past Board member)
Humboldt County Airport Advisory Committee (past Vice Chair)

OTHER

Paul Harris Fellow (Rotary Club of Eureka)



**CCCT BOARD
NOMINATION FORM**

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Ohlone Community College District nominates Greg Bonaccorsi to be a candidate for the CCCT Board.

This nominee is a member of the Ohlone Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2013** along with the nominating ballot and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Greg Bonaccorsi DATE: February 8, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

It is my position that the League must continue to be a strong advocate for and coordinate its actions with other allied agencies for publicly funded California Community Colleges so that these institutions of higher education can continue to meet the demands of our ever-increasing and diverse student population.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

My background as a public school teacher and a life-long public education advocate have prepared me well by providing the context and the connections needed to focus on meeting student needs through the goals of the CCCT Board of the League. Now is the time for action.



CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the nominating ballot and statement of candidacy. Faxed material will not be accepted.

PERSONAL

Name: Greg Bonaccorsi Date: February 8, 2013

Address: Post Office Box 489

City: Fremont Zip: 94537

Phone: (home)(510) 813-4161

(office)(510) 656-3500 Extension 38030

E-Mail: greg4ohlone@yahoo.com

EDUCATION

Certificates/Degrees: _____

BA in Biology with a Minor in Mathematics (1986) – Humboldt State University, Arcata, California

California Single-Subject Clear Credential in Biology with Supplementary Authorizations in Mathematics, General Science, and Music (1987) – Humboldt State University, Arcata, California

Specialist Certification in Gifted and Talented Education (1991), Fremont Unified School District, Fremont, California

PROFESSIONAL EXPERIENCE

Present Occupation: Honors 7th Grade Life Science Teacher, William Hopkins Junior High School Fremont Unified School District, Fremont, California (1989 - Present)

Other: President, Fremont Unified District Teachers Association/CTA/NEA (2000 - 2005)

Elected Member of the National Education Association Board of Directors representing California (2011 - Present)

Fellow, Industry Initiatives for Science and Math Educators (IISME), completing work at Applied Materials and Lockheed (2009-2011)

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: Ohlone Community College District

Years of Service on Local Board: 2008 - Present

Offices and Committee Memberships Held on Local Board: Past Chair, Ohlone CCD Board Member, Policy Sub-Committee to the Ohlone CCD Board of Trustees

Board Representative to the Alameda County School Boards Association

Member, Audit Committee to the Ohlone CCD Board of Trustees

State Activities (CCCT and other organizations boards, committees, workshop presenter, Chancellor's Committees, etc) _____

California Teachers Association State Council of Education

Legislative Contact to Assemblymember Bob Weichowski

Education Commission of the California State Parent Teachers Association

National Activities (ACCT and other organizations, boards, committees, etc.): _____

National Education Association Board of Directors

Legislative Contact to Representatives Barbara Lee, George Miller, and Eric Swalwell

CIVIC AND COMMUNITY ACTIVITIES

Past Member, Fremont Unified School District Financial Advisory Committee

Past Member, Fremont Youth Symphony Board of Directors

Member, League of Women Voters for Fremont, Newark, and Union City

Member (On-Leave), Ohlone Wind Orchestra

Member, Tri-Cities Democratic Forum

Member, Alameda County Central Labor Council

Participant, Nutcracker Ballet, Yoko's Dance and Performing Arts Academy

OTHER

Who's Who Among America's Teachers (1995)

Member, The Honor Society of Phi Delta Kappa

Member, The Honor Society of Phi Kappa Phi

CCCT BOARD NOMINATION FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the statement of candidacy and biographic sketch form. Faxed material will not be accepted.

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the _____ Citrus _____ Community
College District nominates _____ Susan M. Keith _____ to be a
candidate for the CCCT Board.

This nominee is a member of the _____ Citrus _____ Community
College District governing board, which is a member in good standing of the Community College League of
California. The nominee has been contacted and has given permission to be placed into nomination.
Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.


Signature of Clerk or Secretary of Governing Board
Joanne Montgomery

CCCT BOARD STATEMENT OF CANDIDACY

Must be returned to the League office postmarked no later than February 15, 2013 along with the nominating ballot and biographic sketch form. Faxed material will not be accepted.

CANDIDATE'S NAME: Susan "Sue" Keith DATE: February 12, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

Positioning the California Community College system as the premier

degree-awarding public educational system in the United States.

Inspiring trustees to help their colleges move toward developing

cutting-edge career programs.

Enhancing communication between the CCCT Board and membership.

Lobbying effectively for our fair share of the budget.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

I am a strong advocate for local control, but believe if we work together
with our system office and other partners in education, we can enhance the
brilliance of California's education system. I will ask questions, promote
collaboration and encourage constant communication between the CCCT

Board and member colleges.

CCCT BOARD BIOGRAPHIC SKETCH FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the nominating ballot and statement of candidacy. Faxed material will not be accepted.

PERSONAL

Name: Susan "Sue" Keith Date: February 12, 2013
Address: 337 Marygrove Road
City: Claremont Zip: 91711
Phone: (909) 240-1018 (cell) _____
(home) (office)
E-Mail: sue.jim@verizon.net

EDUCATION

Certificates/Degrees: B.A., English, California State University, East Bay;
additional studies at Chaffey College; California State University,
Fullerton; California State Polytechnic University, Pomona

PROFESSIONAL EXPERIENCE

Present Occupation: Owner, Keith Consulting

Other: Retired, 43 years in higher education public relations and
nonprofit fund development, including professional work at California
State Polytechnic University, Pitzer College and Claremont Graduate
University

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: Citrus Community College District
Years of Service on Local Board: 13 years
Offices and Committee Memberships Held on Local Board: President, Vice President,
Clerk/Secretary, Board Liaison to the Citrus College Foundation, Board
Liaison to the City of Claremont Oversight Board (Dissolved Claremont
Redevelopment Agency)
State Activities (CCCT and other organizations boards, committees, workshop presenter;
Chancellor's Committees, etc.) _____

National Activities (*ACCT and other organizations, boards, committees, etc.*): _____

CIVIC AND COMMUNITY ACTIVITIES

12 Years on the Claremont Unified School District Board of Education,

1985-1997

Past President, Claremont Board of Education

Past President, Baldy View ROP Commission

Board Member, Options, A Child Care and Human Services Agency

Board Member, Kiwanis Club of Claremont

Past Board Member, Claremont Area League of Women Voters and Claremont Chamber of Commerce

OTHER

Current Member, Claremont Heritage, the Citrus College Music Department's

Golden Circle, Claremont Area League of Women Voters, Children's Fund of San Bernardino County, Curtain Raisers of The Claremont Colleges,

Recipient of several honors for work in the community including:

Outstanding Young Women of America

YWCA Woman of Achievement Award

Community Hero Award from the Los Angeles County Fair Association

Richard S. Kirkendall Extraordinary Contribution Award

Grand Marshall of Claremont's 4th of July parade




CCCT BOARD
NOMINATION FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Ohlone Community College District nominates Garrett Yee to be a candidate for the CCCT Board.

This nominee is a member of the Ohlone Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.


Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2013** along with the nominating ballot and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Garrett Yee DATE: January 21, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

The CCCT and the League will need to work through the proposed Governor's budget, districts need to remain focused on accreditation, and our community college system must keep student learning a priority. In addition, returning veterans will need our support on community college campuses.

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

As a 10 year college board trustee, I understand the role of the board in accreditation and the importance of systems thinking and planning. I will ensure we remain focused on student learning and success. As a recently returning Afghanistan veteran, I will ensure our veterans have a voice.



CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the nominating ballot and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

Name: Garrett S. Yee Date: January 21, 2013

Address: 38440 Garway Drive

City: Fremont Zip: 94536

Phone: (home)510-790-0865

(office)510-219-0865 (cell)

E-Mail: garretty@comcast.net

EDUCATION

Certificates/Degrees:

Masters in Strategic Studies, 2009, U.S. Army War College, Carlisle, PA

Masters in Business Administration (MBA), 1995, Golden Gate University, San Francisco, CA

Bachelors of Science (BS), Santa Clara University, 1987, Santa Clara, CA.

Classes taken, Ohlone Community College, Fremont, CA

Diploma, Kennedy High School, 1983, Fremont, CA

PROFESSIONAL EXPERIENCE

Present Occupation:

Director, Outreach and Education, Workers' Compensation Insurance Rating Bureau of California

As the Director for Outreach and Education, I am responsible for developing educational content and delivering educational programs on workers' compensation insurance for employers and insurance professionals.

Other: _____

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: Ohlone Community College

Years of Service on Local Board: 10 years

Offices and Committee Memberships Held on Local Board:

President/Chair

Vice President

Board Audit Committee

Accreditation Ad Hoc Committee

Ohlone College Foundation Member

Ohlone College 2010 Bond Measure G (\$350 million) Campaign Committee

Ohlone College 2001 Bond Measure A (\$150 million) Campaign Committee and Endorsement Chair

Ohlone College Alumni Committee

*State Activities (CCCT and other organizations boards, committees, workshop presenter;
Chancellor's Committees, etc*

Panelist for CCLC workshop "Effective Trusteeship: Beyond Your Code of Ethics (2009)

National Activities (ACCT and other organizations, boards, committees, etc.): _____

CIVIC AND COMMUNITY ACTIVITIES

Board Member, Washington Hospital Healthcare System Bond Oversight Committee

Past President & Current Board Member, Citizens for Better Community

Executive Committee, Boy Scouts of America, San Francisco Bay Area Council

Past President & Member, South Bay Chinese Club of Alameda County

Past Chair, Fremont Library Advisory Commission

Awards Committee (Judge), Contra Costa County Commission on the Status of Women

Member, League of Women Voters

OTHER

The Argus newspaper named Garrett Yee as one of "10 People to Watch in 2003"

Citizens for Better Community named Garrett the "Citizen of the Year" in 2005

The Wall Street Journal featured Garrett and his family for their patriotism in 2006

The Boy Scouts of America named him "Scouter of the Year" in 2007 (Garrett is also an Eagle Scout)

The Wall Street Journal featured Garrett and his family for their patriotism in 2006

The Indo American Community Federation named Garrett "Citizen of the Year" in 2007

The Asian American Federation of California honored Garrett with the Award for Outstanding Public Service in 2010

The Fremont Bulletin & The Argus awarded him the 2010 Readers Choice BEST of Fremont Best Elected Official

The Alson Montessori Foundation in Fremont recognized him as the "2010 Montessori Community Honoree"

Military Service

Colonel, United States Army Reserve

Served in Iraq in 2006 and in Afghanistan from 2011 to 2012

Awarded Bronze Star Medal for Service in Afghanistan

CCCT BOARD NOMINATION FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the statement of candidacy and biographic sketch form. Faxed material will not be accepted.

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Monterey Peninsula Community
College District nominates Loren Steck to be a
candidate for the CCCT Board.

This nominee is a member of the Monterey Peninsula Community
College District governing board, which is a member in good standing of the Community College League of
California. The nominee has been contacted and has given permission to be placed into nomination.
Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.

Walt A. Tribby

Signature of Clerk or Secretary of Governing Board

CCCT BOARD

STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2013** along with the nominating ballot and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: LOREN STECK DATE: 2/12/2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? (50 words or less; any portion of the statement beyond this limit will not be included.)

Three major areas: 1) working with the Chancellor and Legislature to operationalize SB 1456 in a manner that will avoid the most serious pitfalls; 2) helping community colleges adjust to the coming structural changes in the funding mechanism; and 3) educating Trustees about their roles, best practices and coming changes.

What do you feel you can contribute in these areas? (50 words or less; any portion of the statement beyond this limit will not be included.)

Having worked on higher education issues for 30 years now, I have deep concerns about much of the transformational legislation aimed at us, and am willing to work to see them addressed. I am also familiar with CSBA's Masters in Governance program, and believe CCLC could learn much from it.

**CCCT BOARD
BIOGRAPHIC SKETCH FORM**

Must be returned to the League office postmarked no later than February 15, 2013, along with the nominating ballot and statement of candidacy. Faxed material will not be accepted.

PERSONAL

Name: Loren Steck Date: 2/12/2013

Address: 27205 Meadows Road

City: Carmel Zip: 93923

Phone: 831-626-3620

(home)

(office)

Email: lorensteck@gmail.com

EDUCATION

Certificates/Degrees: PhD, UCLA, 1982; MA, UCLA, 1976; BA, UC Santa Cruz, 1973

PROFESSIONAL EXPERIENCE

Present Occupation: Psychologist (mostly retired); winery and vineyard owner

Other: _____

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: Monterey Peninsula Community College District

Years of Service on Local Board: 10

Offices and Committee Memberships Held on Local Board: Board Chair, Board Vice Chair;

Chair of Presidential Search Committee; member of Board Policy Committee; Liaison to MPC

Foundation; Liaison to Community Human Services (local JPA)

State Activities (*CCCT and other organizations boards, committees, workshop presenter, Chancellor's Committees, etc.*): CCLC Advisory Committee on Educational Services (ACES)

Member, UC Office of the President Chancellor's Search Committee; CASE Conference

Presenter; Board member, Alumni Associations of the University of California; UC

Annual Legislative Conference Organizing Committee

National Activities (*ACCT and other organizations, boards, committees, etc.*): none

CIVIC AND COMMUNITY ACTIVITIES

Vice Chair, Community Human Services and Chair of the Strategic Planning

Committee; Secretary, Carmel Valley Association

OTHER

President, UC Santa Cruz Alumni Association; Chair, Finance Committee, UC

Santa Cruz Foundation; Instructor and Porter College Fellow, UC Santa Cruz


CCCT BOARD NOMINATION FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Imperial Community
College District nominates Jerry D. Hart to be a
candidate for the CCCT Board.

This nominee is a member of the Imperial Community
College District governing board, which is a member in good standing of the Community College League of
California. The nominee has been contacted and has given permission to be placed into nomination.
Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board
Victor M. Jaime, Ed.D., Secretary
of Governing Board

CCCT BOARD STATEMENT OF CANDIDACY

Must be returned to the League office postmarked no later than February 15, 2013 along with the nominating ballot and biographic sketch form. Faxed material will not be accepted.

CANDIDATE'S NAME: Jerry D. Hart DATE: February 12, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? (50 words or less; any portion of the statement beyond this limit will not be included.)

The most pressing issue for all of us to address is establish
a funding mechanism in California that will provide adequate
funding to community colleges now and in the future. Second,
we must provide career technical coursework to help veterans
and unemployed workers be trained for jobs of the future.

What do you feel you can contribute in these areas? (50 words or less; any portion of the statement beyond this limit will not be included.)

I have worked diligently to promote community colleges. I have
worked with the league in lobbying efforts and pursuing
innovative finance ideas. I have attended league workshops
and training over the last six years and hope to be personally
involved in solving funding issues and providing an equipped
workforce.

CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the nominating ballot and statement of candidacy. Faxed material will not be accepted.

PERSONAL

Name: Jerry D. Hart Date: February 12, 2013
Address: 108 West 2nd Street
City: Imperial, CA Zip: 92251
Phone: (760) 355-1192
(home) (office)
E-Mail: jerry.hart@imperial.edu

EDUCATION

Certificates/Degrees: AA Imperial Valley College; BA & MA San Diego State University; Ed Spec. Point Loma Nazarene College; CA Elementary Teaching Certificate; CA Administrative Service Credential.

PROFESSIONAL EXPERIENCE

Present Occupation: Retired Teacher and School Administrator

Other: Worked as coach, volunteer, first aid trainer, volunteer fire fighter

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: Imperial Community College District

Years of Service on Local Board: 6

Offices and Committee Memberships Held on Local Board: Board Chair, SDICCCA Representative, IVTA Representative, IVC Foundation Representative

State Activities (CCCT and other organizations boards, committees, workshop presenter; Chancellor's Committees, etc.) Attended new member workshop and all other

League conferences since being elected in November 2007.

Attended Board Chair Workshop this year. Report to SDCCD, GCCD, MiraCosta CCD, IVC monthly on CCCT topics.

National Activities (*ACCT and other organizations, boards, committees, etc.*): I am
scheduled to attend the legislative conference this year and
have lobbied for community college issues since being
elected to the Board.

CIVIC AND COMMUNITY ACTIVITIES

IVC Foundation Board, Volunteer for the Red Cross, First Aid
Trainer, Calipatria Lions Club, Little League Coach, Member
CSBA and Member ACSA.

OTHER

Since being elected I have worked diligently to find answers
to the critical issues facing colleges today. I have looked
at the issues of partnerships in meeting our funding needs,
looked at local parcel taxes as a temporary fix for meeting
local needs, and lobbied for continuation of Cal Grants
since I represent the poorest and most unemployed County in
California.



CCCT BOARD
NOMINATION FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the YUBA Community College District nominates BRENT HASTEY to be a candidate for the CCCT Board.

This nominee is a member of the YUBA Community College District governing board, which is a member in good standing of the Community College League of California. The nominee has been contacted and has given permission to be placed into nomination. Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board



CCCT BOARD
STATEMENT OF CANDIDACY

Must be returned to the League office postmarked no later than February 15, 2013 along with the nominating ballot and biographic sketch form. Faxed material will not be accepted.

CANDIDATE'S NAME: BRENT HASTEY DATE: February 13, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? (50 words or less; any portion of the statement beyond this limit will not be included.)

I pledge to work cooperatively and collaboratively with community college colleagues throughout California to reduce the cost of a college degree, to improve matriculation rates, and to improve access, affordability and services for all students. I will also work toward a fuller integration of technology to better serve student needs.

What do you feel you can contribute in these areas? (50 words or less; any portion of the statement beyond this limit will not be included.)

I bring my extensive experience in local government, my working knowledge of the legislative process, and my commitment to maintaining affordability for all California college students. I envision an expanded partnership with K-12 districts, UC, CSU and the private sector to create clear and open pathways for improved student success.

CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the nominating ballot and statement of candidacy. **Faxed material will not be accepted.**

PERSONAL

Name: BRENT HASTEY Date: February 13, 2013

Address: 3000 Plumas Arboga Road

City: Plumas Lake Zip: 95961

Phone: (home) (530) 741-3223 (office) (530) 400-1992

E-Mail: brent@hastey.net

EDUCATION

Certificates/Degrees: AA Yuba College

BS Golden Gate University

PROFESSIONAL EXPERIENCE

Present Occupation: Owner of Plumas Lake Self Storage

Adjunct instructor for Central Texas College

Other: _____

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: Yuba Community College District

Years of Service on Local Board: 4

Offices and Committee Memberships Held on Local Board: Chairperson, Vice Chairperson, Clerk of the Board, Finance Committee

State Activities (CCCT and other organizations boards, committees, workshop presenter; Chancellor's Committees, etc _____

National Activities (*ACCT and other organizations, boards, committees, etc.*): _____

CIVIC AND COMMUNITY ACTIVITIES

Public Member of the Yuba County LAFCO

South Yuba Rotary Sunrise, Past President

Yuba County Board of Supervisors 1993-2001

Yuba County Water Agency 1993-2001

Sacramento Area Council of Governments, Past Chairperson

OTHER

CCCT BOARD NOMINATION FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the statement of candidacy and biographic sketch form. Faxed material will not be accepted.

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the San Jose / Evergreen Community
College District nominates Dr. Jeffrey Lease to be a
candidate for the CCCT Board.

This nominee is a member of the San Jose / Evergreen Community
College District governing board, which is a member in good standing of the Community College League of
California. The nominee has been contacted and has given permission to be placed into nomination.
Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.


Signature of Clerk or Secretary of Governing Board

CCCT BOARD STATEMENT OF CANDIDACY

Must be returned to the League office postmarked no later than February 15, 2013 along with the nominating ballot and biographic sketch form. Faxed material will not be accepted.

CANDIDATE'S NAME: DR. JEFFREY LEASE DATE: 02-06-13

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? (50 words or less; any portion of the statement beyond this limit will not be included.)

CONTINUE TO PROMOTE STUDENT ACCESS AND SUCCESS THROUGH ADVOCACY AND POLICY DEVELOPMENT. STRENGTHEN COMMUNITY COLLEGE LEADERSHIP DEVELOPMENT OPPORTUNITIES, AND DISTRICT SERVICES. ENSURE THAT COMMUNITY COLLEGE EDUCATION REMAINS AFFORDABLE, AND THE TASK FORCE RECOMMENDATIONS DO NOT ADVERSELY AFFECT UNDERREPRESENTED STUDENTS OR BURDEN COLLEGES WITH UNFUNDED MANDATES.

What do you feel you can contribute in these areas? (50 words or less; any portion of the statement beyond this limit will not be included.)

HAVING AN EXCEPTIONAL ABILITY TO ANALYZE, COMPREHEND AND COMMUNICATE COMPLEX INFORMATION, AND A CLEAR UNDERSTANDING OF THE ROLE COMMUNITY COLLEGES PLAY IN TODAY'S HIGHER EDUCATION, I AM DEEPLY COMMITTED TO IMPROVING STUDENT ACCESS AND SUCCESS BY UTILIZING TECHNOLOGY, INNOVATION, COLLABORATION, AND A TEAM EFFORT TO ACHIEVE A COMMON GOAL.

CCCT BOARD
BIOGRAPHIC SKETCH FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the nominating ballot and statement of candidacy. Faxed material will not be accepted.

PERSONAL

Name: Dr. Jeffrey Lease Date: 02-06-13
Address: 1288 Pembroke Drive
City: San Jose Zip: 95118
Phone: 408-365-4750 (office) (SAME) (cell)
E-Mail: JEFFREY.LEASE@SJECCD.EDU

EDUCATION

Certificates/Degrees: Doctor of Chiropractic
BS - Commercial Recreation Administration

PROFESSIONAL EXPERIENCE

Present Occupation: DOCTOR OF CHIROPRACTIC - OWNER
OF InMotion Chiropractic
Other: CERTIFIED KINESIO TAPING INSTRUCTOR

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: SAN JOSE / EVERGREEN

Years of Service on Local Board: 2

Offices and Committee Memberships Held on Local Board: Student Success;
Board Self-Evaluation; Accreditation;
Land Development; CURRENT VICE PRESIDENT OF BOARD

State Activities (CCCT and other organizations boards, committees, workshop presenter;
Chancellor's Committees, etc) WORKSHOP PRESENTER; DCCLC ANNUAL

CONVENTIONS AND PARTNERS CONFERENCES - 360 BOARD
SELF-EVALUATION (2) RESEARCH AND PROFESSIONALS CONFERENCE -
A RESPONSIBLE AND RESPONSIVE DEFINITION OF STUDENT SUCCESS

National Activities (ACCT and other organizations, boards, committees, etc.): TWO YEAR
ATTENDEE ACCT LEADERSHIP CONGRESS AND
STUDENT SUCCESS SYMPOSIUM

CIVIC AND COMMUNITY ACTIVITIES

ELECTED DELEGATE (ASSEMBLY DISTRICT 28)

OTHER



Dr. Rita M. Cepeda, Chancellor

4750 San Felipe Rd.
San José, CA 95135
Phone: 408.270.6402
rita.cepeda@sjeccd.edu

February 13, 2013

CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

RE: Nomination of Trustee Jeffrey B. Lease for CCCT Board

At the February 12, 2013, Governing Board Meeting, the Board of Trustees of the San José-Evergreen Community College District nominated Trustee Jeffrey Lease to serve on the CCCT Board. The vote was unanimous; and the Board strongly approved his candidacy due to his excellence and hard work as a Trustee, and, especially, his commitment to student success.

Enclosed are the completed nomination forms. If you have any questions regarding these documents or need further information, please feel free to contact me.

Sincerely,

A handwritten signature in black ink, appearing to read "Rita M. Cepeda", written over the word "Sincerely".

Rita M. Cepeda, Ed.D.
Chancellor and Board Secretary
San José-Evergreen Community College District

RMC:jap

Enclosures 4

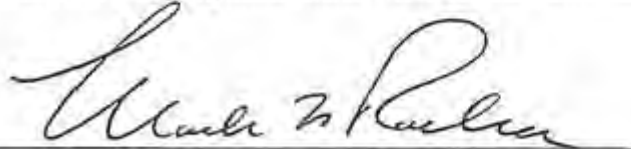
CCCT BOARD NOMINATION FORM

Must be returned to the League office **postmarked no later than February 15, 2013**, along with the statement of candidacy and biographic sketch form. **Faxed material will not be accepted.**

Mail to:
CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

The governing board of the Pasadena Area Community
College District nominates Linda S. Wah to be a
candidate for the CCCT Board.

This nominee is a member of the Pasadena Area Community
College District governing board, which is a member in good standing of the Community College League of
California. The nominee has been contacted and has given permission to be placed into nomination.
Enclosed are the Statement of Candidacy and the CCCT Biographical Sketch Form for our nominee.



Signature of Clerk or Secretary of Governing Board

CCCT BOARD STATEMENT OF CANDIDACY

Must be returned to the League office **postmarked no later than February 15, 2013** along with the nominating ballot and biographic sketch form. **Faxed material will not be accepted.**

CANDIDATE'S NAME: Linda S. Wah DATE: January 25, 2013

What do you see as the major issues and activities that should be considered by CCCT and the League in the next two years? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

Advocate for increased FTE funding for Community Colleges

Forge stronger partnerships with K-12 to increase college preparedness

Advocate for stronger curricular link to work force development needs

Increase student success by advocating for innovative approaches to basic skills courses

What do you feel you can contribute in these areas? **(50 words or less; any portion of the statement beyond this limit will not be included.)**

Over 30 years' experience in leadership and as a member of diverse boards (Community, Education, IT Professionals, Arts, Women)

Strong working relationships with K-12 boards

Executive Board Member of Los Angeles County School Trustees Association

Strong working relationship with businesses to partner with education (e.g. providing mentoring, internship opportunities)

CCCT BOARD BIOGRAPHIC SKETCH FORM

Must be returned to the League office postmarked no later than February 15, 2013, along with the nominating ballot and statement of candidacy. Faxed material will not be accepted.

PERSONAL

Name: Linda S. Wah Date: January 25, 2013

Address: 2814 Carlaris Road

City: San Marino Zip: 91108

Phone: (home) 626-799-5332

(office) n/a

E-Mail: lswah@pasadena.edu

EDUCATION

Certificates/Degrees: B.S., MBA – California State University/Los Angeles

PROFESSIONAL EXPERIENCE

Present Occupation: Retired, Director of Systems – City of Los Angeles

Other: Mayor's Blue Ribbon IT Advisory (Member 1996)

LA City Public Works Technology Committee (Chair 1996-2000)

Los Angeles Technology Advisory (Member/Presenter 1996-2007)

Geographic Information Systems Conference (Presenter 1996)

COMMUNITY COLLEGE ACTIVITIES

College District Where Board Member: Pasadena Area Community College District

Years of Service on Local Board: 3 years

Offices and Committee Memberships Held on Local Board: Legislative Advocacy Committee; President's Asian American Advisory; Budget/Technology Committee; Los Angeles County School Trustees Association (Executive Board member); Los Angeles County Committee on School District Organization (Representative)

State Activities (CCCT and other organizations boards, committees, workshop presenter):

Chancellor's Committees, etc _____

CA National Women's Political Caucus (VP)

CA National Organization of Women (Chapter Rep)

CCC International Education (Workshop presenter)

National Activities (*ACCT and other organizations, boards, committees, etc.*):

ACCT/Asian Pacific Islander Native American Caucus (Member)

Asian American Pacific Islanders in Higher Education (Member)

Asian Americans with Disabilities (Presenter)

Organization of Chinese Americans (Member)

Association of American University Women (Member)

CIVIC AND COMMUNITY ACTIVITIES

California State University/Los Angeles Charter College of Education (Board)

California State University/Los Angeles – Business Advisory Committee (Member)

South Pasadena Chamber of Commerce Legislative Committee (Member)

Women at Work (Board)

Women Involved in South Pasadena Political Action (Board)

National Organization of Women/San Gabriel Valley (Board)

Chinese American Museum-Los Angeles (Advisory Board)

OTHER

Pasadena City College Asian American Educational Forum (Chair)

California State University/Los Angeles Alumni Association (President/Board Member – 1990-1998)



Board of Trustees

January 23, 2013

CCCT Board Nominations
Community College League of California
2017 "O" Street
Sacramento, CA 95811

Re: Letter of recommendation for Linda S. Wah
Trustee, Pasadena Area Community College District

To Whom It May Concern:

We are writing in support of our nomination of Linda S. Wah to the CCCT Board. She has been an outstanding trustee of the Pasadena Area Community College District since she joined the Board in 2010 and has the vision, knowledge and skill to be an effective member of the CCCT Board.

In addition to her position as a trustee on the Board of the Pasadena Area Community College District, Linda has held a significant number of leadership roles in community and educational organizations. Linda understands both educational systems and their needed business processes and the importance of the educational role of community colleges and the significant benefits provided to the community. She has greatly assisted in moving students, programs, and departments in a positive direction.

Linda has well represented Area 5 of our district and has made meaningful contributions to the work of our Board in general.

We strongly recommend her nomination as a CCCT Board member.

Sincerely yours,

A handwritten signature in cursive script that reads "John Martin".

Board of Trustees / *President*
Pasadena Area Community College District

LEGISLATIVE OFFICE
STATE CAPITOL, ROOM 5001
SACRAMENTO, CA 95814
TEL (916) 451-4020
FAX (916) 324-7542

DISTRICT OFFICE
301 N. CENTRAL AVENUE
GLENDALE, CA 91203
TEL (916) 409-0400
FAX (916) 401-1256

California State Senate

SENATOR
CAROL LIU

TWENTY FIRST SENATE DISTRICT



COMMITTEES
HUMAN SERVICES
CHAIR
BANKING & FINANCIAL
INSTITUTIONS
BUDGET & FINANCIAL REVIEW
BUDGET SUBCOMMITTEE NO. 1
ON EDUCATION
EDUCATION
GOVERNANCE & FINANCE
PUBLIC SAFETY
JOINT COMMITTEE ON ARTS

January 18, 2013

Dear CCCT Member,

I am writing to express my strong support for Linda S. Wah for CCCT Board of Directors.

I know Linda Wah very well. I respect and trust her, and through her membership on the Board of the Pasadena Area Community College District and the Executive Board of the Los Angeles County Schools Trustees Association (LACSTA), I have seen first-hand how effective she is at advocating for and strengthening the relationships between community college trustees and K-12 boards.

Linda has also been instrumental in finding Workforce Development partners to enable Pasadena City College students to combine their academic studies with valuable work experience. This effort will integrate well with the Small Business Development Center hub coming soon to PCC.

I share your commitment to California's community colleges. I have a history of close involvement with PCC and Glendale Community College and I have worked with and admired many dedicated college trustees. In my work in the legislature, I have also come to know many of you through our mutual efforts to support California's community college system.

We all know how challenging the last few years have been. The budget for community colleges has suffered tremendously. You can rest assured that I will stand shoulder to shoulder with you in fighting for higher education. As Chair of the Senate Committee on Education and as a former teacher and school administrator, that will continue to be my highest priority.

Knowing Linda as I do, I know that she will also throw her full energy into that fight. In this time of crisis and recovery, CCCT could not have a stronger, more effective voice devoted to its mission than Linda S. Wah.

Many thanks for your consideration.

Sincerely,

Handwritten signature of Carol Liu in cursive script.

CAROL LIU
State Senator
District 25



Compton Unified School District
Office of the Board of Trustees
501 South Santa Fe Avenue
Compton, CA 90221
(310) 604-6521
(310) 631-7524 - Fax

January 9, 2013

Board of Trustees

Micah Ali
President

Margie N. Garrett
Vice President

Satra Zurita
Clerk

Sky D. Fisher
Legislative Representative

Emma Sharif
Member

Marjorie A. Shipp
Member

Mae Thomas
Member

Darin Brawley
Superintendent

California Community College League
2017 O Street
Sacramento, CA 95811-5211

RE: REFERENCE LETTER FOR LINDA S. WAH

Ladies and Gentlemen:

It is my immense pleasure to recommend Linda S. Wah for the California Community College Trustees Board of Directors. I was introduced to Linda, as a newly appointed director to the Los Angeles County School Trustees Association (LACSTA), where she represents the shared interests of community colleges within the voluminous County of Los Angeles.

Many mutual friends and professional associates continually believe Linda to be amiable, disciplined and politically astute. In fact, Linda was so dedicated to assuring that community colleges had a voice on matters of vocational technical education and funding, she led the establishment of LACSTA's first community college caucus.

During my time of knowing Linda, I was elected to serve as president of LACSTA. With much humility, I credit Linda entirely for working arduously for my victory.

While some people can be described as a "field soldier," the best way to describe Linda is a "tactician." In spite of Linda's formidable talents, she is a modest and an approachable person, who loves to share her knowledge with others.

Again, it is with great confidence that I enthusiastically support Linda and her desire to serve the membership of the California Community College League.

Sincerely,

A handwritten signature in black ink, appearing to read "Micah Ali".

Micah Ali
President



ASPCC RESOLUTION NO. 15
A RESOLUTION TO ENDORSE LINDA WAH TO THE CALIFORNIA
COMMUNITY COLLEGE TRUSTEES (CCCT) BOARD.

◆
WHEREAS, Linda Wah currently serves as the trustee for Area Five of the Pasadena Area Community College District (PACCD);

WHEREAS, Linda Wah has served the student, staff, and public community of PACCD with consistent integrity and honesty, putting the needs of students at the forefront of her policy-making work at PCC;

WHEREAS, we recognize the important and sizable contribution Linda Wah has made to the women's community of PCC and Pasadena through her work with the PCC Feminist Club of ASPCC, as well as through the National Women's Organization and the National Women's Political Caucus;

WHEREAS, the Associated Students of Pasadena City College believes that Linda Wah can make considerable, beneficial contributions on a larger scale through involvement in community college activities statewide;

THEREFORE BE IT RESOLVED that the Associated Students of Pasadena City College fully endorse Linda Wah for a position with the California Community College Trustees Board.



Simon Fraser
President
On behalf of the ASPCC Executive Board
Resolution Adopted January 9, 2013



EDWIN "ED" CHAU

For California State Assembly 2012

January 07, 2013

Dear CCCT Members:

I am endorsing Linda S Wah for the CCCT Board of Directors.

Linda has worked closely with the K-12 Boards in the Pasadena Area Community College District and is currently an Executive Board Member on the Los Angeles County Schools Trustees Association (LACSTA).

As a former school board member, education is also a priority for me, as I know it is for Linda. I know she contributes positively to the mission of LACSTA in bringing a closer working relationship between K-12 trustees and community college trustees.

With the soon to be established hub for the Small Business Development Center at the Pasadena City College site, Linda has worked with the business organizations in the community to help make them a Workforce Development partner to the college, helping our students gain valuable work experience in conjunction with their academic studies.

I strongly support Linda S Wah for the Board of Director position for CCCT. I look forward to working with CCCT and supporting their objectives of higher education, and I know Linda will be a strong advocate for the mission of the CCCT and preservation of access to higher education for our communities.

Thank you for your consideration in this matter.

Sincerely,




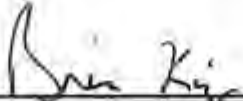
Edwin "Ed" Chau
Assemblymember, 49th District

1/10/13
3:15 PM
1/10/13

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 10, 2013

SUBJECT: Emergency Preparedness Update		Attachment: None	
		Enclosure: None	
CATEGORY:	Information Item A	TYPE OF BOARD CONSIDERATION:	
Recommended By:	Jon Sharpe 	Information	X
		Action	
Approved for Consideration:	Brian King 	First Reading	
		Consent/Routine	

BACKGROUND

The issues of campus safety and emergency preparedness for both man-made and natural disasters have gained heightened attention in recent years due to incidents occurring on educational campuses throughout California and the nation. Los Rios has a long history of providing safe campuses and preparing for emergency situations.

STATUS

In order to prepare the organization for these inevitable events, programs have been put in place including: Student and Employee Trainings (including simulated exercises), Facility considerations and improvements, Communications (both internal and external), Emergency Response Teams, and a District-wide Oversight Team (Preparedness Assessment Team-PAT). Staff will provide an update to the Board of Trustees regarding the District's "State of Emergency Preparedness", outlining our efforts to maintain campus safety and a state of readiness for effectively dealing with emergency situations.

RECOMMENDATION

For Board of Trustees information.