

LOS RIOS COMMUNITY COLLEGE DISTRICT



BOARD MEETING AGENDA

Wednesday, March 12, 2014

5:30 pm

MEETING LOCATION:

Los Rios Community College District
Board Room
1919 Spanos Court
Sacramento, CA 95825

1. CALL TO ORDER

Board President

2. ORAL COMMUNICATIONS

The public may comment on any items within the board's jurisdiction, even if the items are not on the agenda only during this portion of the meeting. However, the law prohibits action by the Board on non-agenda items. A yellow "Speaker's Card" must be submitted to the clerk of the board and comments are limited to three (3) minutes.

3. CONSENT CONSIDERATIONS

A member of the Board may request that an item be removed for further discussion and separate action.

A. Board Meeting Minutes: February 12, 2014	Brian King
B. Resolution No. 2014-04: Board Absences	JP Sherry
C. Curriculum Proposals: ARC/CRC/FLC/SCC	Susan L. Lorimer
D. Claim: Heather Abshire	JP Sherry
E. Claim: Sharon Kamber	JP Sherry
F. Claim: Martin Jackson	JP Sherry
G. Ratify: Grants and Contracts Awarded	Beverly A. Sandeen
H. Resolution No. 2014-05: Contract with County of Sacramento Department of Health and Human Services	Beverly A. Sandeen
I. Resolutions No. 2014-06 and 2014-07: Cooperative Purchasing Agreements	Jon Sharpe
J. Ratify: New Contracts and Renewals	Jon Sharpe
K. Disposition of Surplus Equipment	Jon Sharpe
L. Purchase Orders, Warrants, Checks and Wires	Jon Sharpe
M. Regular Human Resources Transactions: Appointments, Assignments, and Separations	Jon Sharpe

4. FIRST READING

A. Board Policy Revisions: P-3115 Legislative Matters	JP Sherry
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5. ACTION

A. Procedures for Filling Trustee Area 3 Vacancy	Brian King
B. CA Community Colleges Classified Employee of the Year	Brian King
C. Board Representatives to College Graduation Programs: May 21	Brian King
D. Contract Award: FLC Rancho Cordova Center	Jon Sharpe
E. Contract Award: SCC Hilton F. Lusk Center – Rebid	Jon Sharpe
F. Professional Soccer at Hughes Stadium	JP Sherry

6. BOARD MEMBER REPORTS

7. FUTURE AGENDA ITEMS

8. REPORTS and COMMENTS

- Student Association
- Classified Senate
- Academic Senate
- Other Recognized Constituencies
- Chancellor's Report

9. CLOSED SESSION

Closed session may be held as authorized by law for matters including, but not limited to collective bargaining (Rodda Act), Education Code provisions, pending litigation, etc.

- A. Pursuant to Education Code section 54957: Complaint against Public Employee

**10. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION,
IF NECESSARY**

11. ADJOURNMENT

LOS RIOS BOARD OF TRUSTEES

Robert Jones President ▪ Area 2	Dustin Johnson Vice President ▪ Area 1	Vacant ▪ Area 3 Pamela Haynes ▪ Area 5 Ruth Scribner ▪ Area 4	Deborah Ortiz ▪ Area 6 Kay Albiani ▪ Area 7 Ricardo Lemus ▪ Student Trustee
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Meetings are held every second Wednesday of the month at 5:30 pm ▪ *Note:* Meeting times and locations are subject to change. For current information, call the District Office at (916) 568-3021.

April 9, 2014	Regular Board Meeting ▪ Location: District Office
May 14, 2014	Regular Board Meeting ▪ Location: Cosumnes River College

Public records provided to the Board for the items listed on the open session portion of this agenda are available at the District Office located at 1919 Spanos Court, Sacramento, CA, during normal business hours. The Board agenda is posted on the District's website: www.losrios.edu

Help Us Help You

Los Rios Community College District strives to make reasonable accommodations in all of its programs, services and activities for all qualified individuals with disabilities. Notification (568-3021) 48 hours in advance will enable the District to make arrangements to ensure meeting accessibility. When you arrive, please contact a staff member if you need assistance (Pursuant to Govt Code § 54954.2).

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 12, 2014

SUBJECT:	Board Meeting Minutes: February 12, 2014	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Brian King <i>Brian King</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	
		INFORMATION	

STATUS

The minutes of the Board of Trustees meeting held on February 12, 2014 are attached for Board review and consideration.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the minutes of the meeting held on February 12, 2014.



LOS RIOS COMMUNITY COLLEGE DISTRICT
Board Meeting Minutes
Wednesday, February 12, 2014

1. CALL TO ORDER

The board meeting was called to order by President Jones at 5:30 p.m., in the Aspen Hall Community Room, Folsom Lake College, 10 College Parkway, Folsom California.

Present:

Mr. Robert Jones, President
Mr. Dustin Johnson, Vice President
Ms. Kay Albiani
Ms. Pamela Haynes
Ms. Deborah Ortiz
Ms. Ruth Scribner (*arrived at 5:45 p.m.*)

Mr. Ricardo Lemus, Student Trustee

Dr. Brian King, Chancellor

Absent:

Mr. Terry Cochran

2. ORAL COMMUNICATIONS

There were no oral communications.

3. CONSENT CONSIDERATIONS

A motion was made by Ms. Ortiz, seconded by Ms. Haynes, that the Board of Trustees approve Consent Consideration items A through O.

Roll Call Vote:

Aye: Albiani, Haynes, Johnson, Jones, Ortiz,

No: None

Absent: Cochran, Scribner

Motion carried; 5:0

A. Board Meeting Minutes: January 8, 2014

That the Board of Trustees approve the minutes of the meeting held January 8, 2014.

B. Curriculum Proposals: ARC/CRC/FLC/SCC

That the Board of Trustees approve the curriculum proposals for American River, Cosumnes River, Folsom Lake, and Sacramento City colleges.

C. Claim: James Maxey

That the Board of Trustees reject the claim of James Maxey and refer the matter to the District's insurance administrators and that the Board take no action as to those claims that accrued more than six months prior to the date the claim was submitted.

D. 2013-14 Budget Revision No. 1

That the Board of Trustees approve the 2013-14 Budget Revision No. 1 for the General, Instructionally Related, Child Development, Capital Outlay Projects, Bookstore, Student Financial Aid, Student Associations Trust, Scholarship and Loan, and the Los Rios Foundation Funds, and that the appropriate documents be filed by staff with the County Superintendent of Schools.

E. District Quarterly Financial Status Report (311Q)

That the Board of Trustees receive the December 31, 2013 Quarterly Financial Status Report (CCFS-311Q) and the related financial statements and authorize staff to submit the prescribed report to the Chancellor's Office and to the Sacramento County Office of Education.

F. Los Rios Foundation Quarterly Investment Report

That the Board of Trustees receive the Foundation Quarterly Investment Report for the period ended December 31, 2013.

G. Disposition of Stale District Records

That the Board of Trustees approve the destruction of the documents listed in the February agenda packet.

H. Resolution 2014-02: Department of Motor Vehicles (DMV) Analyst and Supervisor Training

That the Board of Trustees approve Resolution No. 2014-02 and authorize the Chancellor or his designee(s) to execute the Department of Motor Vehicles Customized Training Services contract and any future augmentations, amendments, renewals, extensions, or modifications to the agreement.

I. Ratify: Grants and Contracts Awarded

That the Board of Trustees ratify the grant and contract awards listed herein pursuant to Board Policy 8315.

Title, Description, Term, Project Administrator	College/Unit	Amount	Source
Child Development Training Consortium – Campus Coordinator and Instructional Agreement (renewal) <ul style="list-style-type: none"> Funds to support coordination of and instruction in the Child Development Training Program. 9/1/2013 through 6/30/2014 Administrator: Lance Parks, Dean, Business and Family Science 	CRC	\$20,400	Yosemite CCD
Puente Project (renewal) <ul style="list-style-type: none"> Funds to provide academic and personal mentoring for Puente Program students. 7/1/2013 through 6/30/2014 Administrator: Celia Esposito-Noy, Vice President, Student Services 	CRC	\$1,500	Regents of the University of CA
Distance Education Captioning and Transcription Grant <ul style="list-style-type: none"> Funds to pay for captioning and transcription of multimedia materials used in online classes. 1/18/2014 through 5/21/2014 Administrator: Marjory Duffy, Interim Dean,* Learning Resources and College Technology 	CRC	\$36,818	College of the Canyons
Wagnelis Foundation Grant <ul style="list-style-type: none"> Annual funds to support the CRC Ethics Symposium. 3/1/2014 through 3/30/2015 Administrator: Kenneth Cooper, Director, College Advancement 	CRC	\$8,000	Wagnelis Foundation
Comprehensive Approaches to Raising Educational Standards (CARES) Liaisons – College Child Development Center Stipends (renewal) <ul style="list-style-type: none"> Funds to provide stipends to CARES Liaisons. 7/1/2013 through 6/30/2014 Administrator: Steven Boyd, Dean, Health and Education 	ARC	\$7,500	Child Action, Inc.
Preparing Veterans for Employment <ul style="list-style-type: none"> Funds to support curriculum development and instruction in basic skills, soft skills, and physical skills geared toward veterans, employment preparation for veterans, and outreach to employers. 10/1/2013 through 9/30/2014 Administrator: Jerome Countee, Associate Vice President, Workforce 	ARC	\$15,000	Pacific Gas and Electric
Veteran Education Assistance Program Contract – Utility Line Worker Training (renewal) <ul style="list-style-type: none"> Contract to train veterans as utility line workers. 7/1/2013 through 8/31/2014 Administrator: Jerome Countee, Associate Vice President, Workforce 	ARC	\$180,000	Sacramento Employment and Training Agency (SETA)
Regional Clusters of Opportunity – Alternative Fuel and Vehicle Program <ul style="list-style-type: none"> Contract to develop curriculum within the Alternative Fuel and Vehicle Program. 7/1/2013 through 12/31/2014 Administrator: Jerome Countee, Associate Vice President, Workforce 	ARC	\$50,000	Sacramento Employment and Training Agency (SETA)

**Corrected from Dan Green subsequent to the meeting*

J. Ratify: New Contracts and Renewals

That the Board of Trustees ratify the service and professional service agreements listed herein pursuant to Board Policy 8315.

CONTRACTS					
Description	Agreement Amount	Initial (I) Renewal (R)	Valid Dates	Consultant/ Contractor	Department Sponsor
FLC EDC Student Services Expansion DSA Construction Inspection Services	\$100,000.00	I	6/20/12 to 5/31/14	Derrick Jaime	Facilities Management
ARC Infrastructure New Well	\$167,000.00	I	1/23/14 to 1/23/15	Wood Rodgers, Inc.	Facilities Management
Workshop for Electric Circuitry and Photovoltaic Technology	\$25,595.00	R	12/2013	Green Technical Education & Employment	CRC-Green Force
Consulting Services: Focus Groups	\$25,000.00	R	12/15/13 – 06/30/14	Davis Research, LLC	Ethan Way
Consulting Services: Research and reports	\$20,060.00	R	12/02/13 – 06/30/14	Jennifer Oliver	Ethan Way

K. Ratify: Bid Transactions

That the Board of Trustees ratify the bid transactions for the month of January as herein listed.

CHANGE ORDERS					
Bid №	Description	Change Amount	Change Number	Vendor	New Contract Total
10022	CRC New Instructional Bldg.- Design Build	\$100,295.00	5	DPR Construction, Inc.	\$13,984,908.92
13015	SCC Student Services Bldg. Modernization and Expansion	\$9,339.00	1	Otto Construction, Inc.	\$8,782,839.00
13017	CRC Art Gallery	\$33,772.00	1	Kaler/Dobler Construction, Inc.	\$1,791,122.00
13013	DW Fire Alarm Testing	\$7,192.50	1	Western States Fire Protection	\$72,570.50

L. Surplus Equipment Disposal – Rolling Stock

That the Board of Trustees approve the disposal of the Rolling Stock equipment listed in the February agenda packet per Education Code §§ 81450-81450.5.

M. Disposition of Surplus Equipment

Pursuant to Education Code section 81452, that the Board of Trustees approve the disposition of the following surplus equipment which are valued at \$5,000 or less: 4 chairs; 194 computers; 3 displays; 3 fax machines; 2 hard drives; 99 keyboards; 3 laptops; 1 lectern; 205 monitors; 9 notebooks; 20 power supplies; 29 printers; 6 scanners; 1 shredder; 6 speakers; 21 switches; 3 telephones; 2 televisions; and 5 video players.

N. Purchase Orders, Warrants, Checks, and Wires

That the Board of Trustees approve the numbered purchase orders, warrants, checks, and wires issued during the period of December 16, 2013 through January 15, 2014.

PURCHASE ORDERS					
General Fund	0001074543-0001074830 B114673-B114678				
Capital Outlay Fund	0003015403-0003015454		\$	1,124,691.22	
Child Development Fund	-				
Self-Insurance Fund	0009000309-0009000310				
WARRANTS					
General Fund	692422-693824				
General Fund-ARC Instructional Related	003504-003595				
General Fund-CRC Instructional Related	021196-021232				
General Fund-FLC Instructional Related	030393-030402				
General Fund-SCC Instructional Related	042765-042830		\$	8,175,019.61	
Capital Outlay Fund	828119-828220				
Child Development Fund	953894-953903				
Self-Insurance Fund	976157-976160				
Payroll Warrants	208404-210354				
Payroll-Direct Deposit	657716-661837		\$	17,870,053.59	
January Leave Process	210355-211798				
Payroll Vendor Warrants	55625-55792				
CHECKS					
Financial Aid Disbursements	1977554-1983440		\$	8,938,477.63	
Clearing Checks	2439-2446		\$	135,410.70	
Parking Checks	2804,2806-2809		\$	137.00	
Bookstore Fund – ARC	27720-27869				
Bookstore Fund – CRC	025146-025156		\$	973,695.08	
Bookstore Fund – FLC	8246-8266				
Bookstore Fund – SCC	046239-046274				
Student Clubs Agency Fund – ARC	4155-4185				
Student Clubs Agency Fund – CRC	3178-3200		\$	62,468.35	
Student Clubs Agency Fund – FLC	1682-1693				
Student Clubs Agency Fund – SCC	2674-2686				
Foundation – ARC	3738-3772				
Foundation – CRC	1662-1669				
Foundation – FLC	0715-0722		\$	112,958.69	
Foundation – SCC	2709-2720				
Foundation – DO	0523-0527				
Associated Students Trust Fund – ARC	0623-0625				
Associated Students Trust Fund – CRC	0560-0561		\$	2,023.69	
Associated Students Trust Fund – FLC	0462-0464				
Associated Students Trust Fund – SCC	-				
Regional Performing Arts Center Fund	Manual Checks 9101-9101 USI Check System 2088-2160		\$	506,670.58	
WIRES					
Board of Equalization	-		\$	8,200.00	
PARS	-		\$	19,458.65	
Vendors	-		\$	3,200.00	
STALE DATED WARRANT					
Payee (Employee ID)	Date Requested	Original Date	Original №	Reissued №	Amount
34679	12/11/13	9/30/10	340232	692811	\$239.00

O. Regular Human Resources Transactions

That the Board of Trustees approve the human resources transactions listed in the February board agenda packet.

4. ACTION

A. Resolution No. 2014-03: Sale of Poppy Ridge Parcel

A motion was made by Ms. Albiani, seconded by Ms. Haynes, that the Board of Trustees approve Resolution No. 2014-03 to approve the sale of the Poppy Ridge Parcel to Elk Grove Land Investments LLC (the legal entity designated by Artisan to execute the Option Agreement) at the purchase price of \$4.45 million on terms set forth in the Board Agenda Item and in the Option Agreement, and that the Board of Trustees authorize the Chancellor, or Designee, to prepare the appropriate document(s) and take all necessary steps to consummate the sale of the Poppy Ridge Parcel as outlined in the Option Agreement, including the execution of a deed and the delivery of it upon performance and compliance by the purchaser of all the terms or conditions of the contract to be performed concurrently therewith.

Roll Call Vote:

Aye: Albiani, Haynes, Johnson, Jones, Ortiz,

No: None

Absent: Cochran, Scribner

Motion carried; 5:0

5. COLLECTIVE BARGAINING

A. 2014-2017 Collective Bargaining Hearing for Initial LRCEA Proposal

Public Hearing: President Jones declared a public hearing open in the matter of the 2014-2017 Initial Collective Bargaining Proposals for LRCEA. There were no comments. The hearing was declared closed.

A motion was made by Ms. Ortiz, seconded by Mr. Johnson, that the Board of Trustees receive the initial collective bargaining proposals of LRCEA.

Roll Call Vote:

Aye: Albiani, Haynes, Johnson, Jones, Ortiz,

No: None

Absent: Cochran, Scribner

Motion carried; 5:0

6. INFORMATION

A. Folsom Lake College's Tenth Anniversary

Folsom Lake College faculty, classified staff, and administrators provided a report on the college's history, successes, partnerships, and growth from 1966 to today. The College celebrates its tenth anniversary of receiving its initial accreditation this year.

7. BOARD MEMBER REPORTS

Ms. Haynes reported her participation in the California Community College League's legislative conference. She commended the Los Rios Foundation for recruiting two new board members, and thanked Sacramento City College for their continued support of the annual MLK March.

Mr. Johnson reported his participation in Folsom Lake College's Convocation, an American River College event for past student body presidents, and the Steps to College event hosted by the Mexican Consulate.

Ms. Albiani participated in Cosumnes River College's Convocation and the Los Rios Foundation board meeting. She congratulated Babs Sandeen for being honored as the Metro Chamber's "Volunteer of the Year."

Mr. Lemus reported that approximately 30 students participated in Lobby Day, and is looking forward to attending a national conference to advocate on behalf of Pell Grants.

8. FUTURE AGENDA ITEMS

Ms. Ortiz would like to recognize/honor the staff and faculty who put in countless hours to participate in the Steps to College event.

Ms. Albiani requested a report on the plans to utilize our current and future facilities bond funds over the next five years.

9. REPORTS AND COMMENTS

The following constituency representatives also presented reports to the Board:

Jonathan Rogers, Student Senate President, Folsom Lake College
Rochelle Franco, President, Folsom Lake College Classified Senate
Kale Braden, District Academic Senate President
Dean Murakmi, President, LRCFT

Chancellor's Report:

ARC: American River College's Paramedic and Respiratory Care programs both report that their graduates enjoy 100 percent pass rates. ARC's Paramedic program has earned a 100 percent pass rate on the National Registry licensing exam for several years now. This means that every paramedic student who becomes eligible to sit for the exam must have already demonstrated competency in several mandatory preliminary exams and internship opportunities. And the Respiratory Care program's 100 percent pass rate has held up for the past three years, while the national average is around 80 percent. In addition, 100 percent of the 2012 Respiratory Care class also passed an advanced credentialing or registry exam on their first attempt. Compare that with a national average in the 50 percent to 60 percent range. So, congratulations to these fine students and their instructors.

CRC: Nearly 100 participants representing Cosumnes River College, the Elk Grove Unified School District and the local community came together for a Linked Learning Community Stakeholders' meeting last week at the Winn Center. The purpose of the meeting was to validate the Elk Grove school district's Graduate Profile and assess the community's need for and capacity to implement a Linked Learning initiative. Linked Learning is an approach that helps students ensure that they are college- and career-ready. It requires new instructional practices, assessments, student support systems, school designs and organizational practices, community and workplace connections, teacher preparation and professional development.

FLC: Folsom Lake College's Harris Center hosted the Lenaea High School Theatre Festival from January 31 to February 2. Sacramento State had hosted the annual festival for the past 56 years, and it now resides at FLC. FLC theatre students gained valuable leadership experience by managing the festival, and serving as hosts and performance venue supervisors for the event. The festival welcomed more than 1,150 students from 58 west coast high school theatre programs, offering them the Harris Center's stunning and professional performance spaces for critiques of student performances of one act plays, monologues, scenes and songs. The festival provides the high school students with workshops and mentoring from statewide theatre professionals and faculty members.

SCC: The Phi Theta Kappa honor society has selected a Sacramento City College administrator and an exemplary student for two prestigious honors:

- Dr. Mary Leland, executive director of SCC's College Advancement/Foundation Office, was named one of Phi Theta Kappa's "Distinguished College Administrator Award" winners. Only 25 college administrators, nominated by their PTK chapter, are selected for this honor, and recipients will be honored at the honor society's annual convention in April.
- SCC student Rhea Gibbs was selected by Phi Theta Kappa as an International Scholar Laureate. The honor places Gibbs among the most highly accomplished college students. The International Scholar Laureate Program combines career-focused site visits with unique cultural exchanges, topical lectures and discussions with host nation students and professors around the world.

Chancellor King announced the following retirements:

Retirement			Years of Service
Gary Emery	Mathematics Professor	ARC	28
Linda Malloy	English Professor	FLC	28
Darlene Mathias	Engineering Professor	CRC	26
David Nichols	Facilities Planning Specialist	FM	21+
Frank Condon	Theater Arts Professor	CRC	20
Thomas Engberg	College Police Detective	DO	15+
Marilyn Hawley	Instructional Assistant – ESL	ARC	9+

On one final note, Chancellor King reported the passing of Folsom Lake College English Professor Tom Caramagno, who died on Feb. 1, after a hard-fought battle with cancer. Tom was adored and respected by colleagues, staff and students alike. FLC hosted a “Celebration of Life” for Tom last Sunday. He was 67.

10. CLOSED SESSION

The following Board members went into closed session at 6:42 pm to consider the matters listed below: Ms. Albiani, Ms. Haynes, Mr. Johnson, Mr. Jones, Ms. Ortiz, and Ms. Scribner.

- A. Pursuant to Government Code section 54957.6: Conference with Labor Negotiators:
Designated Representatives: Brian King; Jon Sharpe; Ryan Cox; Brenda Balsamo. Employee Organizations: LRCFT; LRCEA; SEIU
- B. Pursuant to Government Code section 54957; Public Employee Performance Evaluation:
Chancellor; Deputy Chancellor; Vice Chancellors

Closed Session Adjourned: 8:30 pm

Open Session: 8:31 pm

11. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION

The Board took no reportable action in closed session.

12. ADJOURNMENT

A motion was made by Ms. Haynes, seconded by Mr. Johnson, that the meeting be adjourned.

Motion carried; 6:0

President Jones adjourned the meeting at 8:32 p.m.

BRIAN KING

Chancellor and Secretary to the Board of Trustees


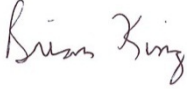
Draft Minutes presented to the Board of Trustees: March 12, 2014

jd

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 12, 2014

SUBJECT:	Resolution № 2014-04: Board Absences	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 JP Sherry	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King	ACTION	
		INFORMATION	

STATUS:

Pursuant to the Education Code section 72024, district policy provides that a board member will be paid for any meeting when absent if the Board adopts a resolution that at the time of the meeting the Board member was performing other services for the Los Rios Community College District, was ill or on jury duty, or the absence was due to a hardship deemed acceptable by the Board.

RECOMMENDATION:

It is recommended that the Board of Trustees adopt the attached Resolution № 2014-04 which specifies that trustees be compensated for absences as indicated.



LOS RIOS COMMUNITY COLLEGE DISTRICT

American River ▪ Cosumnes River ▪ Folsom Lake ▪ Sacramento City Colleges

RESOLUTION

№ 2014-04

ABSENCES

WHEREAS, Education Code § 72024 governs payments of compensation to trustees, and

WHEREAS, that section provides that trustees shall be compensated for board meetings not attended when excused for one of the specified reasons by formal resolution of the board, and

WHEREAS, the Board desires to excuse certain absences: Now, therefore,

BE IT RESOLVED that the trustee(s) listed below shall be compensated for absence(s) as indicated:

DATE	NAME	REASON FOR ABSENCE
February 12, 2014	Terry Cochran	Illness

PASSED AND ADOPTED as Los Rios Community College District Resolution № 2014-04 this twelfth day of March, 2014, by the following called vote:

AYES	NOES	ABSENT
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Robert Jones, Board President

Attest:

Brian King
Chancellor and Secretary to the Board

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 12, 2014

SUBJECT:	Curriculum Proposals: American River, Cosumnes River, Folsom Lake and Sacramento City College	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item C	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Susan L. Lorimer <i>Susan L. Lorimer</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	<i>Brian King</i> Brian King	ACTION	
		INFORMATION	

STATUS:

The District Curriculum Coordinating Committee reviews college proposals for new, modified, or deleted courses and programs: general education guidelines, graduation competencies, grading policies, course placement into disciplines, and discusses and acts on other curriculum related issues. The enclosed curriculum was approved at the February 28, 2014 meeting.

The District Curriculum Coordinating Committee membership includes the following representatives: American River College – Julie Chung, Kristen Corbin, Bill Simpson, Kathy Rodgers, Colleen Owings; Cosumnes River College – Michael Lawlor, Cori Burns, Amanda Wolcott, Lynn Fowler, Whitney Yamamura; Folsom Lake College – Jessica Hodge, Kevin Pipkin (Chair), Debra Worth, David Newnham; Sacramento City College – Lonnie Larson, Brett Thomas, Richard Yang, Mary Turner; District Senate – Kale Braden; and District Office – Sue Lorimer.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the curriculum proposals for American River, Cosumnes River, Folsom Lake and Sacramento City colleges.

Los Rios Community College District

Recommendation for Adoption by the Board of Trustees

March 12, 2014

COURSE PROPOSALS

Course Deletions

American River College

1. **ACCT 108 Careers in Accounting (2.00 units)**

Justification: This course no longer meets the needs of our students.

2. **FSE 1000 California Embalmer's Examination Review (0.50 units)**

Justification: This course no longer meets the needs of our students.

3. **JAPAN 401 Elementary Japanese (4.00 units)**

Justification: This course no longer meets the needs of our students.

4. **JAPAN 402 Elementary Japanese (4.00 units)**

Justification: This course no longer meets the needs of our students.

5. **NURSE 495 Independent Studies in Nursing (1.00 - 3.00 units)**

Justification: Nursing has not/does not offer any independent study options for students...

6. **PSYC 331 Introduction to Statistics For The Behavioral Sciences - Lab (1.00 unit)**

Justification: This course no longer meets the needs of our students.

7. **RC 113 Respiratory Care Fundamentals Laboratory (1.00 unit)**

Justification: RC 113 is integrated into RC 111 and is no longer needed.

8. **RC 120 Orientation to Clinical Externships (1.00 unit)**

Justification: RC 120 is integrated into RC 111 and is no longer needed.

9. **SPAN 408 Elementary Spanish I Multimedia Enhancement (2.00 units)**

Justification: This course no longer meets the needs of our students.

10. **SPAN 409 Elementary Spanish II Multimedia Enhancement (2.00 units)**

Justification: This course no longer meets student needs.

11. **SPAN 418 Intermediate Spanish I Multimedia Enhancement (2.00 units)**

Justification: This course no longer meets student needs.

12. **SPAN 419 Intermediate Spanish II Multimedia Enhancement (2.00 units)**

Justification: This course no longer meets student needs.

13. **WELD 123 Welding Certification to D 1.5 Bridge Code (1.00 unit)**

Justification: Department chair and staff decided to delete Weld 123 because we are no longer working with Caltrans.

Cosumnes River College

1. **FITNS 364 Snowboarding (1.50 units)**

Justification: Upon review by the Kinesiology Department, it has been determined that this course no longer serves our long term goals.

2. **FITNS 368 Mini Fitness Topics (0.50 units)**

Justification: Upon review by the Kinesiology Department, it has been determined that this course no longer serves our long term goals.

3. **JOUR 150 Public Relations Media Techniques (3.00 units)**

Justification: This course was revised and approved as JOUR 351. JOUR 150 will no longer be offered, and is no longer needed.

4. **NUTRI 330 Food Theory and Preparation (4.00 units)**

Justification: This course has been replaced with CAM 301 to better serve our students.

5. **PS 302 Introduction to Physical Science (4.00 units)**

Justification: Upon department review, it has been decided that this course no longer meets the needs of students. While a popular general education choice a decade or more ago, recent expansion of physical science GE course offerings at CRC such as Astronomy, Conceptual Physics, Earth Science and Physical Geography have reduced demand for this course and left it no longer necessary.

6. **PS 495 Independent Studies in Physical Science (1.00 - 3.00 units)**

Justification: Upon department review, it has been decided that this course is not needed. The only regular course under the physical science (PS) designator, PS 302, is being deleted.

7. **PS 499 Experimental Offering in Physical Science (0.50 - 4.00 units)**

Justification: Upon department review, it has been decided that this course is not needed. The only regular course under the physical science (PS) designator, PS 302, is being deleted.

8. **VIET 101 Conversational Vietnamese, Elementary (3.00 units)**

Justification: Many of the course SLOs and topics in VIET 101 are taught in Vietnamese 401 and 402 and there is little demand for this non-transferable course. We recommend its deletion.

9. **VIET 102 Conversational Vietnamese, Elementary (3.00 units)**

Justification: Many of the course SLOs and topics in VIET 102 are taught in Vietnamese 401 and 402 and there is little demand for this non-transferable course. We recommend its deletion.

10. **VIET 311 Conversational Vietnamese, Intermediate (2.00 units)**

Justification: Many of the course SLOs and topics in VIET 311 are taught in Vietnamese 401 and 402. We recommend its deletion.

11. **VIET 312 Conversational Vietnamese, Intermediate (2.00 units)**

Justification: Many of the course SLOs and topics in VIET 312 are taught in Vietnamese 401 and 402. We recommend its deletion.

Folsom Lake College

1. **ART 494 Topics in Art (0.50 - 4.00 units)**

Justification: The department has agreed to delete this course. Due to the FTE reduction over the years the department was unable to offer this course. The department also agreed to delete this as part of the degree requirement from AA in Studio Art since the department does not foresee offering this in the near future.

2. **KINES 413 Group Fitness Instructor Certification (3.00 units)**

Justification: The Group Fitness Instructor Certificate has been deleted. This course was written solely for that certificate and is no longer needed.

3. **NUTRI 307 Nutrition for Fitness (2.00 units)**

Justification: NUTRI 307 with 2 units did not offer enough class time to adequately cover the material necessary for "sports nutrition." NUTRI 302 Nutrition for Physical Performance with 3 units is better suited for FLC programs with respect to lecture, activities, and projects used to teach the material.

New to District Courses

American River College

1. **ECE 407 Curriculum and Strategies for Children with Special Needs (3.00 units)**

Prerequisite: ECE 404 with a grade of "C" or better

54.00 hours lecture

This course covers curriculum and intervention strategies for working with children with special needs and partnering with their families. It focuses on the use of observation and assessment in meeting the individualized needs of children and families in inclusive and natural environments. Topics include the role of the teacher as a professional working with families, collaboration with interdisciplinary teams, and the importance of cultural competence.

Justification: This new course reflects the statewide effort in Early Childhood Education (ECE) for alignment of courses that prepare the California workforce. This is one of seven courses in the Curriculum Alignment Expansion Project (CAP Expansion). With ECE 404, it prepares ECE professionals for working with children with special needs.

2. **ET 197 Introduction to Mechatronics (4.00 units)**

Prerequisite: ET 302 with a grade of "C" or better

54.00 hours lecture, 54.00 hours laboratory

This course introduces mechatronics, the combination of electronic and mechanical components and systems used in the control and transmission of mechanical power. Topics include the analysis of electric controls, programmable logic controllers (PLCs), electromagnetic devices, sensors, pneumatic devices, and electric motors.

Justification: This course is part of an update for the Mechatronics Degree and Certificate in order to meet the changing manufacturing and employment environment. The Mechatronic series ET 197 and ET 199 will replace ET 192 (Basic Robotics), ET 194 (Intermediate Robotics), ET 195 (Electrical and Mechanical Control Systems) and ET 196 (Sensors Measurement and Control) for a reduction of one unit.

3. **ET 199 Advanced Mechatronics (4.00 units)**

Prerequisite: ET 197 with a grade of "C" or better

54.00 hours lecture, 54.00 hours laboratory

This course continues the study of mechatronics, the combination of electronic and mechanical components and systems used in the control and transmission of mechanical power. Topics include the analysis of electric circuits and controls, operator interface

terminals, programmable logic controllers (PLCs), electromagnetic devices, analog and digital measurements, sensors, pneumatic devices, and electric motors.

Justification: This course is part of an update for the Mechtronics Degree and Certificate in order to meet the changing manufacturing and employment environment. The Mechatronic series ET 197 and ET 199 will replace ET 192 (Basic Robotics), ET 194 (Intermediate Robotics), ET 195 (Electrical and Mechanical Control Systems) and ET 196 (Sensors Measurement and Control) for a reduction of one unit.

Cosumnes River College

1. **AMT 130 Ford ASSET Advanced Automatic Transmission Diagnosis (1.50 units)**

Prerequisite: None.

Enrollment Limitation: Students taking this course must be enrolled in the Ford Automotive Student Service Education Training (ASSET) program due to prerequisite Ford Motor Company training requirements.

27.00 hours lecture

This course is offered to students enrolled in the Ford Automotive Student Service Education Training (ASSET) program. This course provides a review of electronically controlled automatic transmissions and transaxles to include electronic control system theory, hydraulic/mechanical system theory, electronic testing procedures, hydraulic testing procedures, mechanical testing procedures, module programming and configuration, and adaptive shift strategies. Students who successfully complete this course may be eligible for Ford Service Technician Specialty Training (STST) certification.

Justification: This course enables students to earn a Service Technician Specialized Training (STST) certification from Ford Motor Company needed in order to earn Graduate status from the Automotive Student Service Education Training (ASSET) program from Ford Motor Company. This course is also designed to train students on advanced technologies currently in use in automatic transmissions and transaxles that are not covered in the AMT 378 (Ford ASSET Automatic Transmissions/Transaxles) course.

2. **AMT 131 Ford ASSET Diesel Engine Performance (1.50 units)**

Prerequisite: None.

Enrollment Limitation: Students taking this course must be enrolled in the Ford Automotive Student Service Education Training (ASSET) program due to prerequisite Ford Motor Company training requirements.

27.00 hours lecture

This course is offered to students enrolled in the Ford Automotive Student Service Education Training (ASSET) program. This course provides a review of light duty diesel engine performance systems to include diesel engine theory, air induction systems, fuel

systems, starting aid systems, emission controls, and exhaust after-treatment systems. Students who successfully complete this course may be eligible for Ford Service Technician Specialty Training (STST) certification.

Justification: This course enables students to earn a Service Technician Specialized Training (STST) certification from Ford Motor Company needed in order to earn graduate status from the Automotive Student Service Education Training (ASSET) program from Ford Motor Company. This course is also provided in response to strong industry demand for technicians with knowledge of light duty diesel engines and their associated systems.

3. **AMT 370 Ford ASSET Automotive Fundamentals and Dealership Practices (4.00 units)**

Prerequisite: None.

Enrollment Limitation: Students taking this course must be enrolled in the Ford Automotive Student Service Education Training (ASSET) program. Some training materials utilized in this course require access to restricted Ford Motor Company websites obtained via enrollment in the Ford Automotive Student Service Education Training (ASSET) program and establishment of a Ford/Lincoln dealership sponsorship.

72.00 hours lecture

This course is offered to students enrolled in the Ford Automotive Student Service Education Training (ASSET) program. This course provides an introduction into the theory and operation of major automotive systems including: gasoline engines, electrical systems, transmissions and drivetrains, steering, suspension, and brakes. Common automotive hand tools, power tools, and equipment will also be introduced and demonstrated to familiarize students with a typical automotive shop. Typical new-car dealership hierarchy and structure along with standard practices will be investigated. Students who successfully complete this course may be eligible for Ford Service Technician Specialty Training (STST) certification.

Justification: This course is being launched as part of a larger-scale curriculum project for the Ford Automotive Student Service Education Training (ASSET) program. In the past, the Ford ASSET program has shared the AMT 300: Automotive Fundamentals and Shop Procedures course with the traditional automotive program. This new course proposal will allow the department to better align each course with the needs of the department's two automotive programs. This course enables students to earn Web Based Training (WBT) certifications from Ford Motor Company needed in order to earn graduate status from the Automotive Student Service Education Training (ASSET) program from Ford Motor Company. This course is also designed to orient students to the Ford ASSET program and prepare them for the first cooperative work experience session at a Ford/Lincoln dealership. In addition, the course satisfies departmental objectives for maintaining National Automotive Technicians Education Foundation (NATEF) accreditation at the Master Automobile Service Technology (MAST) level.

4. **AMT 372 Ford ASSET Automotive Brake Systems (3.00 units)**

Prerequisite: None.

Enrollment Limitation: Students taking this course must be enrolled in the Ford Automotive Student Service Education Training (ASSET) program. Some training materials utilized in this course require access to restricted Ford Motor Company websites obtained via enrollment in the Ford Automotive Student Service Education Training (ASSET) program and establishment of a Ford/Lincoln dealership sponsorship.

36.00 hours lecture, 54.00 hours laboratory

This course is offered to students enrolled in the Ford Automotive Student Service Education Training (ASSET) program. This course covers the theory, diagnosis, and repair of automotive brake systems, including anti-lock braking systems (ABS). Students who successfully complete this course may be eligible for Ford Service Technician Specialty Training (STST) certification.

Justification: This course enables students to earn a Service Technician Specialized Training (STST) certification from Ford Motor Company needed in order to earn Graduate status from the Automotive Student Service Education Training (ASSET) program from Ford Motor Company. This course is also required in order to maintain National Automotive Technicians Education Foundation (NATEF) accreditation as a Master Automotive Service Technology (MAST) program. In the past, the Ford ASSET program has shared the AMT 316: Automotive Brakes course with the traditional automotive program. This new course will allow the department to better align each course with the needs of the two different programs and will improve the department's cooperation with National Automotive Technicians Education Foundation (NATEF) accreditation renewal processes.

5. **BUS 215 Entrepreneurial Opportunity and Business Planning (3.00 units)**

Prerequisite: None.

54.00 hours lecture

This course provides students with insight and knowledge into developing their entrepreneurial opportunity and creating a business plan for it. Students will research entrepreneurial ideas and determine how to turn an idea into a successful startup enterprise given the current and anticipated demographic, technological and social climates. Students will also be offered an organized, step-by-step approach to preparing a business plan. Once students are able to assess the feasibility of their own business ideas based on their personal strengths, skills, and financial goals, they will develop and produce a comprehensive business plan. Students will analyze the organization and management of a new business and map out how to execute a new business venture. The plan will enable the students to solve problems "on paper" before they become operational or money problems. Students with little entrepreneurial experience or have business idea they would like to pursue will benefit from this course.

Justification: The course is required for the newly created Certificate of Proficiency in Entrepreneurship/Small Business Management.

6. **GEOG 392 Field Studies in Geography: Coastal Landscapes (1.00 - 4.00 units)**

Prerequisite: None.

6.00 - 24.00 hours lecture, 36.00 - 144.00 hours laboratory

This is a field studies course of the geography of coastal landscapes. Physical and cultural processes, characteristics and landscapes will be observed and analyzed. Specific content will vary by geographic region. A field trip is required.

Justification: In conjunction with the other Los Rios Geography departments, we propose developing a series of four courses that will be more specific to field studies in a particular environment, as opposed to the general 390 specification currently used. This is the first course at CRC in that series of courses.

7. **SPORT 404 Pre-Season Conditioning for Volleyball (0.50 units)**

Prerequisite: None.

Enrollment Limitation: Once enrolled, the student must demonstrate intercollegiate athletic skills as determined by the coaching staff to remain enrolled in this course. It is advised that athletes taking this course have participated at the varsity level in high school or competed on a club volleyball team.

27.00 hours laboratory

This physical education course involves a combination of skill development and strategy tactics with an emphasis on a fitness component for the sport of volleyball. The course will also offer a mental training component for peak performance. This course is designed to prepare students for intercollegiate volleyball competition and may be repeated a maximum of four times to meet California Community College Athletic Association requirements for eligibility.

Justification: This course meets title 5 requirements for out of season athletics.

PROGRAM PROPOSALS

Program Deletion(s)

American River College

1. **Business Transfer**

Justification: The AS-T degree has been approved. To have two transfer degrees in the catalog would confuse students.

Folsom Lake College

1. **Design**

Justification: The department agreed to delete the AA Degree in Art, Design for a number of reasons. The design degree was initially inherited from CRC. We currently do not have a discipline expert who could further develop the program and teach the courses. Due to a loss in FTE, we have not been able to offer some of the courses and students are currently taking the courses at other colleges in the district. Additionally, the department feels that the current degree requirements do not prepare students adequately for transfer in the discipline or for the industry at large.

New Programs

American River College

1. **Anthropology**

The Associate in Arts degree in Anthropology for Transfer provides students with a major that fulfills the general requirements of the California State University for transfer. Students with this degree will receive priority admission with junior status to the California State University system. The Associate in Arts degree in Anthropology for Transfer (AA-T) may be obtained by the completion of 60 transferable, semester units with a minimum 2.0 GPA, including (a) the major or area of emphasis described in the Required Program outlined below (earning a C or better in these courses) and (b) either the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education Breadth Requirements. Anthropology is the study of humankind around the world and throughout time, with the goal of understanding our evolutionary origins, our biological distinction as a species, and our diverse manifestations of culture. A degree in anthropology provides the student with basic skills in critical analysis, application of the scientific method, and cross-cultural understanding.

Justification: This proposal is for a new AA-T degree in Anthropology, and meets district goals to offer associate degrees for transfer.

2. **Training Instructor 1A**

This certificate is the first of a three-certificate series. Topics include methods and techniques for training in accordance with the latest concepts in career education; selecting, adapting, organizing, and using instructional materials appropriate for teaching cognitive lessons; criteria and methods to evaluate teaching and learning efficiency; and an opportunity to apply major principles of learning through teaching demonstrations. Two (2) student instructor teaching demonstrations are required of all.

Justification: This certificate program meets the training needs of local fire agencies by providing additional skills in fire instructor training.

3. **Training Instructor 1B**

This certificate is the second of a three-certificate series. Topics include methods/techniques for training with the latest concepts in career education; selecting, adapting, organizing, and using instructional materials appropriate for teaching psychomotor lessons; criteria and methods to evaluate teaching and learning efficiency; and an opportunity to apply major principles of learning through teaching demonstrations.

Justification: This certificate program meets the training needs of local fire agencies by providing additional skills in fire instructor training.

4. **Training Instructor 1C**

This certificate is the third of a three-certificate series. Topics include methods and techniques for developing lesson plans, ancillary components, and tests in accordance with the latest concepts in career education. This course offers the opportunity to develop, receive feedback, and finalize instructional materials, and deliver a teaching demonstration.

Justification: This certificate program meets the training needs of local fire agencies by providing additional skills in fire instructor training.

Folsom Lake College

1. **Geology**

Geology is an interdisciplinary science that combines geological observations and concepts with those of biology, chemistry, physics, and mathematics. The goals are to study rocks, minerals, fossils, energy and water resources, and to understand geologic principles and processes that shape Earth and its environments. The Associate in Science in Geology for Transfer (AS-T) provides students with a major that fulfills the general requirements of the California State University for transfer. Students with this degree will receive priority admission with junior status to the California State University system. The AS-T may be obtained by the completion of 60 transferable, semester units with a minimum of a 2.0 GPA, including (a) the major or area of emphasis described in the Required Program outlined below (earning a C or better in these courses), and (b) either the Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education-Breadth Requirements. The GEOL AS-T degree does not require coursework in Physics but it is recommended that Geology students take physics coursework as they pursue their Geology degree.

Justification: This degree is being initiated to provide those students who are interested in pursuing a degree in Geology a streamlined path to transfer to the CSU system.

2. **Nutrition**

Folsom Lake College's Department of Nutrition offers an Associate's Degree Program to prepare the student for further study in nutrition and foods, or a program in dietetics. Note to transfer students: If your goal is to transfer to a four-year institution to obtain a Bachelor's degree in nutrition or dietetics, you must meet with a counselor and plan the courses for your major. Schools have different requirements for transfer and Bachelor degrees.

Justification: This new AS degree in Nutrition is designed for students with an interest in food and nutrition. The courses have been changed since first reading due to a new ADT that is currently being vetted in preparation for CI-D.

3. **Theatre Arts: Technical**

The program in technical theatre prepares students for an entry-level career in technical theatre arts. Career options include roadhouse stagehand, rigger, audio engineer, scene shop technician, scenic artist, property artisan, electrician, costume technician, or stage manager.

Justification: This certificate program intends to take advantage of the visual and performing arts center on the FLC campus. Students will have the opportunity to work alongside professionals in the industry while earning certification in stagehand practices.

Sacramento City College

1. **History**

The history major fosters an understanding of ourselves and our world through the study of the past, both remote and recent. The program develops critical thinking and a broad background in issues and ideas from our past. The major thus prepares students for transfer to BA programs in history. It also offers students fundamental preparation for careers in business, government, teaching, and a number of professional fields (for example, paralegal or law careers). The Associate Degree for Transfer student completion requirements (as stated in SB 1440 law): (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (A) The Intersegmental General Education Transfer Curriculum (IGETC) or the California State University General Education--Breadth Requirements; (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.

Justification: This proposal for an Associate in Arts in History for Transfer degree program follows the statewide mandate issued by the legislature (SB 1440) to create transfer degrees in the community colleges that articulate with degree programs in the CSU system. The degree program proposed here conforms to the Transfer Model Curriculum developed by the statewide committee of CC and CSU history instructors in conjunction with the California Community Colleges Chancellor's Office.

2. **Philosophy**

This program is intended to prepare students for transfer into baccalaureate philosophy programs at the California State University. It provides essential lower division work and offers a broad selection of elective courses. It also offers the opportunity to develop general skills, such as critical thinking, comprehending challenging reading materials, and producing clear and precise argumentative writing, which are useful in a broad range of endeavors. The Associate Degree for Transfer student completion requirements (as stated in SB1440 law): (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following: (A) The Intersegmental General Education Transfer Curriculum (IGETC) or the

California State University General Education –Breadth Requirements. (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A “P” (Pass) grade is not an acceptable grade for courses in the major.

Justification: This program proposal responds to the statewide mandate issued by the legislature (SB1440) to create transfer degrees in the community colleges that articulate with degree programs in the CSU system. The program conforms to the Transfer Model Curriculum developed by the statewide committee of CC and CSU philosophy instructors in conjunction with the California Community Colleges Chancellor's Office.

3. Political Science


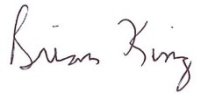
This program is designed to provide a clearly articulated curricular track for Sacramento City College students preparing to transfer in Political Science while also serving the diverse needs of students interested in the breadth and depth of the field. This program will expose students to some of the principles and techniques of political science and help students build a foundation for their personal, academic, or professional interests. Sacramento City College offers a unique political science experience that combines both the science and art of politics that can only be appreciated in the heart of California's capital. Faculty provide a strong orientation to the world of politics by blending theory and real-world activities, which students will value throughout their academic and professional careers. The Associate Degree for Transfer student completion requirements (as stated in SB 1440 law): (1) Completion of 60 semester units or 90 quarter units that are eligible for transfer to the California State University, including both of the following:(A) The Intersegmental General Transfer Curriculum (IGETC) or the California State University General Education--Breadth Requirements; (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. ADTs also require that students must earn a C or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is not an acceptable grade for courses in the major.

Justification: This degree program is being created to bring the college in compliance with the objectives of SB 1440.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 12, 2014

SUBJECT:	Claim: Heather Abshire	ATTACHMENT: None	
		ENCLOSURE: Yes	
AGENDA ITEM:	Consent Item D	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 JP Sherry	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King	ACTION	
		INFORMATION	

STATUS:

Claimant is seeking damages from Los Rios Community College District.


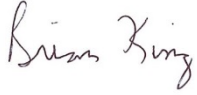
RECOMMENDATION:

It is recommended that the Board of Trustees reject the claim of Heather Abshire and refer the matter to the District's insurance administrators.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 12, 2014

SUBJECT:	Claim: Sharon Kamber	ATTACHMENT: None	
		ENCLOSURE: Yes	
AGENDA ITEM:	Consent Item E	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 JP Sherry	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King	ACTION	
		INFORMATION	

STATUS:

Claimant is seeking damages from Los Rios Community College District.



RECOMMENDATION:

It is recommended that the Board of Trustees reject the claim of Sharon Kamber and refer the matter to the District's insurance administrators.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 12, 2014

SUBJECT:	Claim: Martin Jackson	ATTACHMENT: None	
		ENCLOSURE: Yes	
AGENDA ITEM:	Consent Item F	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 JP Sherry	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King	ACTION	
		INFORMATION	

STATUS:

Claimant is seeking damages from Los Rios Community College District.


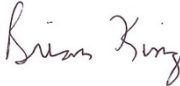
RECOMMENDATION:

It is recommended that the Board of Trustees reject the claim of Martin Jackson and refer the matter to the District's insurance administrators.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 12, 2014

SUBJECT:	Ratify: Grants and Contracts Awarded	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item G	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Beverly Sandeen 	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King 	ACTION	
		INFORMATION	

BACKGROUND:

During the period of February 1, 2014 and February 28, 2014, the District received executed agreements for the following grant and contract awards:

Title, Description, Term, Project Administrator	College/Unit	Amount	Source
Child Development Services (augmentation) <ul style="list-style-type: none"> • Funds to support general child care services within the district. • 7/1/2013 through 6/30/2014 • Administrator: Theresa Matista, Associate Vice Chancellor, Finance 	Districtwide	\$8,221	CDE
Deputy Sector Navigator Grant – Health <ul style="list-style-type: none"> • Funds to provide key talent for the region who will facilitate community college and industry partnerships that support the development of health related training programs. • 7/7/2013 through 12/31/2014 • Administrator: Rick Ida, Associate Vice President, Workforce 	SCC	\$300,000	CCCCO
Course Identification Numbering (C-ID) Grant <ul style="list-style-type: none"> • Funds to pay for faculty to work on the C-ID project which aims to develop a common course numbering system for similar courses across the state. • 7/1/2013 through 6/30/2014 • Administrator: Sue Lorimer, Vice Chancellor, Education and Technology 	Districtwide	\$200,000	CCCCO

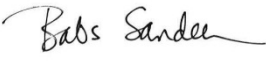

RECOMMENDATION:

It is recommended that the Board of Trustees ratify the grant and contract awards listed herein, pursuant to Board Policy 8315.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 12, 2014

SUBJECT:	Resolution No. 2014-05: Contract with County of Sacramento Department of Health and Human Services	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item H	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Beverly Sandeen 	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King 	ACTION	
		INFORMATION	

BACKGROUND:

The County of Sacramento Department of Health and Human Services (DHHS) is requiring contractors to provide a Board resolution authorizing a person or position to sign and execute any and all documents required by DHHS in the execution of the “First Five Sacramento Community Lactation Assistant Project”. The purpose of the contract is to provide health education coursework in Fiscal Year 2014-2015.

STATUS:

American River College is serving as a contractor for DHHS. The project performance period of the contract is July 1, 2014 through June 30, 2015.

<u>Contract Name</u>	<u>Contract Number</u>	<u>Contract Amount</u>
First Five Community Lactation Assistant Project	7201500-15-029	(To be determined)

RECOMMENDATION:

It is recommended that the Board of Trustees authorize the Chancellor or his designee(s) to execute the contract and any future augmentations, amendments, renewals, extensions, or other modifications to the agreement.



LOS RIOS COMMUNITY COLLEGE DISTRICT

American River ▪ Cosumnes River ▪ Folsom Lake ▪ Sacramento City Colleges

RESOLUTION

№ 2014-05

Authorizing Execution of a Contract From The County of Sacramento Department of Health and Human Services

WHEREAS, the Los Rios Community College District, a California local governmental entity (hereinafter referred to as “Contractor”) desires to enter into a contract with the County of Sacramento Department of Health and Human Services (hereinafter referred to as “DHHS”), for the purpose of providing health education coursework in support of the First Five Sacramento Community Lactation Assistant Project pursuant to Standard Agreement Contract № 7201500-15-029 (“Standard Agreement”): Now, therefore,

BE IT RESOLVED that the Los Rios Board of Trustees hereby authorizes the execution of Contract № 7201500-15-029 by and between Contractor and DHHS; and

BE IT FURTHER RESOLVED that any individual employed by Contractor in the position(s) of: Deputy Chancellor; Vice Chancellor, Resource and Economic Development; and Vice Chancellor, Education and Technology are hereby authorized on behalf of and in the name of Contractor and as its official act and deed to sign and otherwise enter into Contract № 7201500-15-029 with DHHS; and

BE IT FURTHER RESOLVED that any individual employed by Contractor in the positions of: President; Vice President; Dean; and Program Director, Nursing Program shall be authorized to act on behalf of Contractor with respect to this Contract № 7201500-15-029 by and between Contractor and DHHS and that DHHS may rely upon any communication or act, including telephone communication, made by the individuals authorized to act on behalf of Contractor pursuant to this resolution; and

BE IT FURTHER RESOLVED that the following individuals comprise the entire Los Rios Community College District Board of Trustees, 1919 Spanos Court, Sacramento, CA 95825: Kay Albiani, Pamela Haynes, Dustin Johnson, Robert Jones, Deborah Ortiz, and Ruth Scribner; and

BE IT FURTHER RESOLVED that the authority conferred pursuant to this resolution and the representation contained herein shall remain in full force and effect until written notice of the revocation thereof shall have been received by DHHS.

PASSED AND ADOPTED as Los Rios Community College District Resolution № 2014-05 this twelfth day of March, 2014, by the following called vote:

AYES	NOES	ABSENT
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Robert Jones, Board President

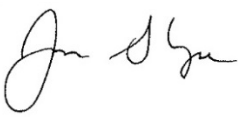
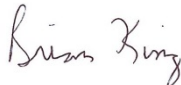
Attest:

Brian King
Chancellor and Secretary to the Board

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 12, 2014

SUBJECT:	Resolutions No. 2014-06 and 2014-07: Cooperative Purchasing Agreements	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item I	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Jon Sharpe	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King	ACTION	
		INFORMATION	

BACKGROUND:

Los Rios Community College District is authorized to use Public Contract §20652 to “piggyback” on bid proposals properly advertised and awarded by other entities for the purchase of items specified in the code. Campus locations are currently conducting business with multiple vendors to meet operational needs. Several existing District vendors participate in competitive solicitations conducted through purchasing cooperatives which leverage the purchasing volume of its members to obtain favorable pricing.

STATUS:

The Purchasing Department has applied for membership to the following purchasing cooperatives:

- US Communities (USC)
- CalSAVE

These cooperative purchasing arrangements will provide additional options to the District to secure supplies and equipment at the best possible pricing and service.

RECOMMENDATION:

It is recommended that the Board of Trustees adopt the attached resolutions authorizing the use of the following purchasing cooperatives: US Communities and CalSAVE.



LOS RIOS COMMUNITY COLLEGE DISTRICT

American River ▪ Cosumnes River ▪ Folsom Lake ▪ Sacramento City Colleges

RESOLUTION

№ 2014-06

Cooperative Purchasing Agreement- US Communities (USC)

WHEREAS, the Los Rios Community College District in accordance with its Purchasing Guidelines may purchase goods and services from suppliers to satisfy operational and educational requirements; and

WHEREAS, the District has applied to be a Participating Member with US Communities (USC) to access contract purchasing benefits in accordance with terms and conditions of applicable contracts granted by USC: Now, therefore,

BE IT RESOLVED, it is in the best interest of the District that the Board of Trustees approves the member application and use of the contracts awarded by USC as a source of supply effective March 2014.

PASSED AND ADOPTED as Los Rios Community College District Resolution № 2014-06, this twelfth day of March 2014, by the following called vote:

AYES	NOES	ABSENT
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Robert Jones, Board President

Attest:

Brian King
Chancellor and Secretary to the Board



LOS RIOS COMMUNITY COLLEGE DISTRICT

American River ▪ Cosumnes River ▪ Folsom Lake ▪ Sacramento City Colleges

RESOLUTION

№ 2014-07

Cooperative Purchasing Agreement- CalSAVE

WHEREAS, the Los Rios Community College District in accordance with its Purchasing Guidelines may purchase goods and services from suppliers to satisfy operational and educational requirements; and

WHEREAS, the District has applied to be a Participating Member with CalSAVE to access contract purchasing benefits in accordance with terms and conditions of applicable contracts granted by CalSAVE: Now, therefore

BE IT RESOLVED, it is in the best interest of the District that the Board of Trustees approves the member application and use of the contracts awarded by CalSAVE as a source of supply effective March 2014.

PASSED AND ADOPTED as Los Rios Community College District Resolution № 2014-07, this twelfth day of March 2014, by the following called vote:

AYES	NOES	ABSENT
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Robert Jones, Board President

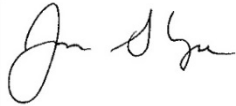
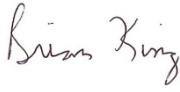
Attest:

Brian King
Chancellor and Secretary to the Board

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 12, 2014

SUBJECT:	Ratify: New Contracts and Renewals	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item J	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Jon Sharpe	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King	ACTION	
		INFORMATION	

BACKGROUND:

During the period of February 1 - 28, 2014, the District received executed agreements and/or extensions for the following services and contracts:

CONTRACTS					
Description	Agreement Amount	Initial (I) Renewal (R)	Valid Dates	Consultant/ Contractor	Department Sponsor
Food Service Management Agreement	No cost to District	R	06/01/14- 05/31/15	Aramark FHC Campus Services, LLC	District Office



RECOMMENDATION:

It is recommended that the Board of Trustees ratify the service and professional service agreements listed herein, pursuant to Board Policy 8315.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 12, 2014

SUBJECT:	Disposition of Surplus Equipment	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item K	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Jon Sharpe	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King	ACTION	
		INFORMATION	

BACKGROUND:

The Education Code regulates the procedures by which a community college district can dispose of real and personal property. Education Code section 81452 provides that the governing board may, by unanimous vote, dispose of items valued at \$5,000 or less by private sale without advertising or selling the items at public auction. The District has previously held an auction, at least annually and past auctions have generally cost more than they have netted for the District. In 1998, the District began transferring such surplus items to the State of California since the cost to store and sell such surplus items is greater than potential revenues.

STATUS:

The District has a quantity of surplus material, such as outdated desks and computers, which need to be disposed of. The State of California has accepted some of the surplus items but is not willing to take the entire surplus because they are unable to sell it. The District has located a scrap dealer who is willing to take most of our surplus items and recycle them.

All of the surplus items to be disposed of are either broken and/or not working, obsolete, in poor condition, or not needed for district/college operations: 25 audio recorders; 5 augers; 1 binding machine; 2 bookcases; 12 cabinets; 1 cart; 121 chairs; 4 computers; 1 display; 2 film dryers; 9 fluid/soil samplers; 5 hard drives; 7 keyboards; 2 keyboard trays; 3 monitors; 6 printers; 3 projectors; 3 psychrometers; 1 refrigerator; 3 scanners; 1 telephone; and 3 televisions. These items have a value of less than \$5,000.

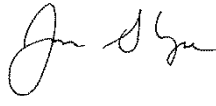
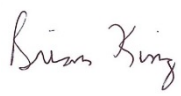
RECOMMENDATION:

It is recommended that the Board of Trustees approve the disposal of the listed items per Education Code section 81452.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 12, 2014

SUBJECT:	Purchase Orders, Warrants, Checks and Wires	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item L	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Jon Sharpe 	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King 	ACTION	
		INFORMATION	

BACKGROUND:

A listing of purchase orders, warrants, checks and wires issued during the period of January 16, 2014 through February 15, 2014 is on file in the District Business Services Office for review.

RECOMMENDATION:

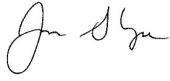

It is recommended that the Board of Trustees approve the numbered purchase orders, warrants, checks and wires that are reflected on the attached schedule.

PURCHASE ORDERS		
General Fund	0001074831-0001075160 B114679-B114686	\$ 3,159,879.54
Capital Outlay Fund	0003015455-0003015516	
Child Development Fund	0006000735-0006000737	
Self-Insurance Fund	-	
WARRANTS		
General Fund	693825-695513	\$ 11,870,634.39
General Fund-ARC Instructional Related	003596-003687	
General Fund-CRC Instructional Related	021233-021281	
General Fund-FLC Instructional Related	030403-030417	
General Fund-SCC Instructional Related	042831-042911	
Capital Outlay Fund	828221-828346	
Child Development Fund	953904-953913	
Self-Insurance Fund	976161-976168	
Payroll Warrants	211799-213370	\$ 16,462,469.76
Payroll-Direct Deposit	661838-665896	
February Leave Process	213371-216402	
Payroll Vendor Warrants	55793-55962	
CHECKS		
Financial Aid Disbursements	1983441-2008659	\$ 23,924,720.62
Clearing Checks	2447-2459	\$ 7,519.50
Parking Checks	2810-2816	\$ 137.00
Bookstore Fund – ARC	27870-27986	\$ 2,462,562.76
Bookstore Fund – CRC	025157-025316	
Bookstore Fund – FLC	8267-8360	
Bookstore Fund – SCC	046275-046469	
Student Clubs Agency Fund – ARC	4186-4205	\$ 75,928.73
Student Clubs Agency Fund – CRC	3201-3228	
Student Clubs Agency Fund – FLC	1694-1711	
Student Clubs Agency Fund – SCC	2687-2713	
Foundation – ARC	3773-3814	\$ 110,745.35
Foundation – CRC	1670-1683	
Foundation – FLC	0723-0729	
Foundation – SCC	2721-2736	
Foundation – DO	0528-0528	
Associated Students Trust Fund – ARC	0626-0627	\$ 17,045.08
Associated Students Trust Fund – CRC	0562-0568	
Associated Students Trust Fund – FLC	0465-0469	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	USI Check System 2161-2229	\$ 523,083.17
WIRES		
Board of Equalization	-	\$ 3,596.00
PARS	-	\$ 14,844.23
Vendors	-	\$ 6,225.11

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 12, 2013

SUBJECT:	Regular Human Resources Transactions	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item M	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Jon Sharpe 	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King 	ACTION	
		INFORMATION	

RECOMMENDATION:

It is recommended that the Board of Trustees approve the Human Resources transactions on the attached pages.

MANAGEMENT

APPOINTMENT TO TEMPORARY POSITION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Gessford, Sheryl A. (M.Ed., University of Portland)	Interim Associate Vice President of Instruction and Learning Resources	03/05/14 – 06/02/14
<u>District Office</u>		
Walden, Tania R. (M.B.A., University of the Pacific)	Interim Director of General Services From Confidential Internal Auditor	02/18/14 – 06/30/14

RECLASSIFICATION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>District Office</u>		
Coleman, Laura	To Director VII, Project Manager, Labor Market Research, Center of Excellence From Director VIII, Project Manager, Labor Market Research, Center of Excellence	01/01/2014

RESIGNATION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>District Office</u>		
Bucke, Brigette A.	Director of Technical Services Information Technology	05/17/14

RETIREMENT(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>District Office</u>		
Sharpe, Jon R. (After 12 years of service)	Deputy Chancellor	06/28/14
<u>Sacramento City College</u>		
Martinelli, Robert J. (After 13+ years of service)	Vice President of Administration	07/12/14

FACULTY

LEAVE(S) OF ABSENCE

<u>Name</u>	<u>Subject/Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
<u>American River College</u>			
Rooney, Sue A.	Reading Professor	Medical (30%)	01/16/14 – 05/21/14
<u>Cosumnes River College</u>			
Moore, Maureen G.	Humanities Professor	Personal	08/22/14 – 05/19/15
<u>Folsom Lake College</u>			
Watson, Bethany R.	Mathematics Professor	Type C	01/16/14 – 05/21/14
Watson, Bethany R.	Mathematics Professor	Maternity (33%)	08/21/14 – 12/18/14
Watson, Bethany R.	Mathematics Professor	Personal (67%)	08/21/14 – 12/18/14
<u>Sacramento City College</u>			
Avendano, Marisa	Physical Education Professor / Head Men's / Women's Cross Country Coach / Assistant Men's / Women's Track and Field Coach	Medical	02/04/14 – 03/04/14
Flores, Margaret A.	Chemistry Professor	Personal (20%)	08/22/13 – 12/19/13
Flores, Margaret A.	Chemistry Professor	Personal (10%)	01/16/14 – 05/21/14
Miner, Thomas E.	English Professor	Type C	01/15/15 – 05/20/15

RESIGNATION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>Sacramento City College</u>		
Flores, Margaret A.	Chemistry Professor	05/22/14
Ocegueda, Danette R.	Dental Hygiene Assistant Professor	05/21/14

TEMPORARY, PART-TIME EMPLOYEES Fall 2013
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Brown,Shelley J.	Librarian	10 %
Buchanan-Cello,Shelly A.	Librarian	25 %
Ghuman,Maninder K.	Librarian	23 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2013
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Betz,Deborah Y.	Counselor	21 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2014
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abbott-Enz,Pamela S.	Gerontology	17 %
Anglesey,Leslie R.	English	60 %
Aranda,Amanda	Counselor	37 %
Barela,Eva E.	Spanish	27 %
Barton,John L.	Spanish	27 %
Beaushaw,Frank W.	Diesel Technology	30 %
Bell,Kevin L.	Office Technology/Office Computer Applicati	1 %
Bowles,Christy M.	Natural Resources	8 %
Buchanan-Cello,Shelly A.	Library Science, General	20 %
Burke-Polana,Sharon R	Drafting Technology	20 %
** (B5) Byrd,Steven D.	Construction Crafts Technology	4 %
Byrd,Tanika L.	Student Government	1 %
Cabral,Colette H.	Sign Language	27 %
** (A4) Chevraux,Renee M	Gerontology	37 %
Chicoine,Kari J.	Drafting Technology	41 %
Conrad,Peter K.	Administration of Justice	60 %
Cook,Frank D.	Commercial Music	30 %
Crain,Michael R.	Music	3 %
Cylinder,Paul D.	Natural Resources	27 %
Day,Linda M.	ESL Speaking/Listening	1 %
DeAlba,David F.	Political Science	30 %
Fagiolo,Catherine E.	Music	3 %
Foerster,Tatiana M	Other Health Occupations	3 %
Galbraith,Jason A.	Music	5 %
** (A5) Grasso,Matthew A.	Music	3 %
Griffin,Robert C.	Counselor	22 %
Griffin,Robert C.	Counselor	10 %
Guerin,Jeanne G	English	40 %
Hendrickson,Heather M	Administration of Justice	1 %
Jay,Susan M.	General Work Experience	33 %
Lester,William M.	Philosophy	40 %
Longhitano,Amber L.	Counselor	39 %
Macadam,Darren	Administration of Justice	1 %
Maguire-Fong,Mary Jane	Infants and Toddlers	40 %
McFadden,Dennis	English	60 %
McGinness,John P	Administration of Justice	40 %
Nguyen,Dung	Mathematics, General	20 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. * = New Employee ** = Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

**TEMPORARY, PART-TIME EMPLOYEES Spring 2014
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Osterhout,Jonathan C.	Intercollegiate Athletics	45 %
Pazdernik,Janet L.	Interior Design and Merchandising	40 %
Powell, Gregory M.	Emergency Medical Services	1 %
Quirarte, Vicki D.	Technical Communication	30 %
** (A5) Rankins, Willie D.	Physical Education	30 %
Reed, Brian W.	Drafting Technology	14 %
** (B5) Reeves, Leslie	Coordinator	40 %
Ruckels, Melynda S.	Health Occupations, General	20 %
Rugg, Kerilynne Helene	Sign Language Interpreting	7 %
Schanzenbach, Michael D.	Emergency Medical Services	1 %
Scott, Tatiana	Music	10 %
Seyfried, James S.	Natural Resources	9 %
Shepherd, Elden B.	Administration of Justice	1 %
Straub, Jane A.	Registered Nursing	25 %
Swink, Mark L.	Emergency Medical Services	10 %
Veligan, Igor V	Music	5 %
Welch, David P	Drafting Technology	14 %
Welkley, Debra L.	Sociology	21 %
Welter, Lee O.	Emergency Medical Services	10 %
Wong, Kim W.	Administration of Justice	2 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2014
Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
** (A2) Albright, Charles A.	Mathematics, General	65 %
Atkins, Joseph T.	English	40 %
Bahm, Naomi I.	Psychology, General	20 %
Blackburn, Edmund B.	Ceramics	28 %
Buchanan-Cello, Shelly A.	Librarian	24 %
Cadogan, Sharon	Human Services	40 %
Fitz Gibbon, Linda S.	Sculpture	28 %
Goshorn, Patricia J.	Health Occupations, General	60 %
Guan, Bao J.	Mathematics, General	31 %
Hall, Celia F.	Librarian	31 %
Harrington, Beverly J.	English	53 %
Hughes, Emily W.	English	20 %
** (B5) Kuipers, Danielle R.	Diagnostic Medical Sonography	41 %
Podesta, Nicholas J.	Physical Education	15 %
Rapalyea, Lisa L.	Psychology, General	30 %
** (A5) Reeves, Erica N.	English	4 %
Royer, Robin N.	Political Science	30 %
Smith, Jeffrey D.	Automotive Technology	4 %
Washington, Christina A.	English	4 %
Wheelock, Janelle D.	Ceramics	28 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2014
Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Anderson, Brandon H.	Geology	10 %
Arns, Christopher J.	Political Science	20 %
Chung, Dorcas K.	Philosophy	1 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2014
Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Earl, Kathleen M.	Librarian	11 %
Ghamami, Omid	Business and Commerce, General	20 %
Pechenova, Mariia	Music	13 %
Piskun, Yelena	Counselor	18 %
Siegfried, Daniel J.		5 %
Siegfried, Daniel J.	English	3 %
Snow, Camille D	Academic Guidance	7 %
Snow, Camille D	Counselor	18 %
Vidic, Natasha	Geology	10 %
Wallace, Genevieve P.	Philosophy	19 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2014
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Batarseh, Samer M.	Business and Commerce, General	3 %
Betz, Deborah Y.	Counselor	26 %
Buban, James P.	Mathematics, General	33 %
Cooper, Kevin D.	Nutrition, Foods, and Culinary Arts	20 %
Cummins, John R.	Painting & Drawing	28 %
Davey, Randy L.	Dental Hygienist	43 %
D'Souza, Christian J.	Business and Commerce, General	7 %
Facciuto, Meghan K.	Coordinator	20 %
Facciuto, Meghan K.	Coordinator	40 %
** (A5) Ferrara-Jones, Julie D.	Physical Fitness and Body Movement	45 %
** (A5) Ferrara-Jones, Julie D.	Intercollegiate Athletics	10 %
** (A5) Galvan, Joaquin D.	Academic Guidance	2 %
Garcia, Anna E.	English	60 %
Gustafson, Karla	Gerontology	21 %
Lepe, Leonela G.	Counselor	9 %
Lepe, Leonela G.	Counselor	1 %
Lepe, Leonela G.	Coordinator	14 %
Lynch, Blair N.	Psychology, General	40 %
Mansourirad, Ehsanollah	Mathematics, General	20 %
Mariano, Nicholas A.	Health Occupations, General	40 %
Morgan, Kenneth I.	Business and Commerce, General	7 %
Noonan, Richard N	Railroad and Light Rail Operations	21 %
Pettler, Janelle S.	Information Technology, General	20 %
Picache, Alberto	Dental Assistant	34 %
Quintana, Julie	Child Development Administration and Mana	20 %
** (A2) Salazar, Rosalinda R.	English	20 %
Silveira, Matthew W.	Computer Networking	20 %
Stassi, Trinidad	Physical Education	23 %
Suy, Shaun	Academic Guidance	10 %
Suy, Shaun	Counselor	1 %
Tanner, Judith L.	Child Development/Early Care and Educatio	7 %
** (A5) Tierney, Joan W.	Physical Education	6 %
Wallace, Genevieve P.	Philosophy	1 %

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2014
American River College**

Auyeung, Tak	Computer Programming	40 %
Brecher, Janet	Software Applications	8 %
Brecher, Janet	World Wide Web Administration	13 %
Chou, Susan S.	Nutrition, Foods, and Culinary Arts	40 %
** (A1) Condos, Marc A.	Software Applications	25 %
Diamond, Robert Vaughn	Accounting	30 %
Fish, Melissa M.	Business and Commerce, General	20 %
Fong, Diana J	Counselor	2 %
Fong, Diana J	Counselor	1 %
Fox, David E.	Software Applications	20 %
George, Gary Thomas	Electronics & Electric Technology	50 %
Gilman, Joseph A.	Music	3 %
Hughes, Ralph E.	Music	22 %
Leever, Carol	World Wide Web Administration	15 %
Martinez, Craig C.	Digital Media	15 %
Martinez, Craig C.	Multimedia	5 %
Mattson, Sarah S.	Painting & Drawing	30 %
** (B5) McCormack, John J.	General Work Experience	13 %
Mitchell, Emilie B.	Psychology, General	40 %
Muranaka, Brandon I.	Coordinator-Instructional	10 %
New, Donald E.	Interior Design and Merchandising	13 %
Ramirez, Richard A.	Guidance	27 %
Reilly, Robin L.	Accounting	45 %
Roller, Judith Lee	Reading	17 %
** (A3) Russell, Gail	Technical Theater	15 %
** (A3) Russell, Gail	Dramatic Arts	4 %
Ryther, Christopher T.	Emergency Medical Services	30 %
Scott, Margaret L.	Psychology, General	20 %
Stockdale, Geoffrey P.	Speech Communication	40 %
** (A1) Stokes, Clarence C.	Software Applications	23 %
Thomsen, Charles E.	Geography	2 %
** (B5) Weckman, Craig R	Diesel Technology	30 %
Zarate, Victor H.	Physics, General	15 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2014
Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Burns, Cori B.	Medical Assisting	7 %
Connally, Ryan	Civil & Construction Mgmt Technology	60 %
Fagin, Edwin D.	Economics	40 %
Hannan, Everett J.	Psychology, General	40 %
Mayo, Kathryn J.	Applied Photography	8 %
Morales, Martin F.	Political Science	20 %
Paskey, Amanda M.	Anthropology	40 %
Pereira, Michael J.	General Work Experience	13 %
Perez, Rochelle A.	Academic Guidance	7 %
Taylor, Yoshio	Ceramics	42 %
Torres, Gabriel S.	Spanish	20 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2014
Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
** (A5) Dowell, Zachary J.	Coordinator	20 %

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2014
Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Malloy,Linda W.	English	1 %
Prelip,Angela N.	Speech Communication	40 %
** (A2) Royer,Tina L.	English	10 %
** (A5) Smith,Carolyn D.	Economics	60 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2014
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Beadles,Lynette R.	Occupational Therapy Technology	3 %
Blair,Deborah J.	Health Education	20 %
** (A5) Castaneda,Denise S.	Reading	15 %
Gonzalez,Mauricio	Academic Guidance	28 %
Haag,Janis L.	Journalism	1 %
Harris-Jenkinson,Patricia M.	Speech Communication	40 %
** (A5) Hoerl,Ada Boone	Health Occupations, General	20 %
Kagan,Alexander	Counselor	15 %
** (A1) Olsen,Nancy S.	Reading	20 %
Sjovold,Carl-Petter	History	1 %
Smedley,Lauri J.	Office Technology/Office Computer Applicati	13 %
Stein,Shanna R.	Accounting	8 %
** (A5) Sullivan,Derek J.	Physical Education	15 %
Zeh,Jonathan P.	Environmental Control Technology (HVAC)	10 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. * = New Employee ** = Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

C L A S S I F I E D

APPOINTMENT(S)

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Lee, Ka P.	Financial Aid Clerk II	CRC	02/18/14
Martinez, Christina M.	Clerk II	CRC	02/18/14

LEAVE(S) OF ABSENCE

<u>Name</u>	<u>Position</u>	<u>Type of Leave</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Keller, Nicole A.	Employee Benefits Specialist	Child Care, 100%	DO	06/04/14-06/30/14

PROMOTION(S)

<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Hinkle, Scott L.	Maintenance Technician II (Groundskeeper)	FM FM)	02/24/14
Kumar, Munendra	College Receiving Clerk/Storekeeper (Bookstore Stock Clerk)	CRC ARC)	02/24/14
Walter, Mina R.	Information Technology Analyst I- Business Analyst (Confidential Human Resources Analyst)	DO DO)	03/06/14

**REASSIGNMENT(S)/
TRANSFER(S)**

<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Kozikowska, Barbara L.	Account Clerk I, 10 months, 100% (Account Clerk I 9 months, 100%)	SCC SCC)	01/27/14
Smith, Frank G.	College Police Officer (College Police Officer)	FLC ARC)	01/13/14

C L A S S I F I E D

RESIGNATION(S)			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Browning, Cathie L.	Information Technology Assistant II- Institutional Research	ARC	03/04/14
Kramer, Joseph H.	Information Technology Cable Plant Assistant II	DO	02/22/14
Mai, Thai P.	Senior Information Technology Technician-Lab/Area Microcomputer Support	CRC	02/14/14
Newman Ritchards, Toni J.	Outreach Specialist	SCC	02/20/14
Organ, David S.	Equipment Mechanic II	FM	03/01/14

Temporary Classified Employees Education Code 88003 (Per AB 500) <i>The individuals listed below are generally working in short term, intermittent or interim assignments during the time frame designated,</i>

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>American River College</u>			
Baldwin, Megan N.	Clerk I	01/27/2014	06/30/2014
Boam, Elizabeth M	Instructional Assistant	01/29/2014	06/30/2014
Deacon, Trenton	Instructional Assistant	01/21/2014	06/30/2014
Deacon, Trenton	Instructional Assistant	01/27/2014	06/30/2014
Fox, Caitlin M.	Instructional Assistant	02/10/2014	06/30/2014
Jones, Eleazar D	Clerk I	02/24/2014	06/30/2014
Naji, Munaf I.	Laboratory Technician	02/07/2014	06/30/2014
Naumova, Larisa S	Financial Aid Clerk I	02/03/2014	06/30/2014
Neikirk, Nathan Nolan	Intermediate Interpreter	02/24/2014	06/30/2014
Smith, Kristin K	Outreach Specialist	02/17/2014	06/30/2014
Steele, Priscilla R	Special Projects	02/18/2014	06/30/2014
Sutryk, Michael J	Financial Aid Clerk I	01/02/2014	06/30/2014
Tabrizi, Setareh H.	Instructional Assistant	02/04/2014	06/30/2014
Tapia, Kendel N.	Student Personnel Assistant	02/24/2014	06/30/2014
Windham, LaDawna Dianne	Special Projects	02/03/2014	06/30/2014
Zebarjad, Bahareh	Clerk I	01/13/2014	06/30/2014

Cosumnes River College

Davis, Kyle J	Instructional Assistant	02/11/2014	06/30/2014
Farahmandnia, Farzin	Instructional Assistant	02/11/2014	06/30/2014
Gary, Norman L	Clerk I	01/29/2014	06/30/2014
Harris, Willie Jr	Campus Patrol	01/22/2014	06/30/2014
Hernandez, Joanna S.	Campus Patrol	01/22/2014	06/30/2014
Lang, James W	Campus Patrol	01/29/2014	06/30/2014
Woodrum, Matthew J	Game Timer	01/15/2014	06/30/2014

District Office / Business and Economic Development Center / Facilities Management


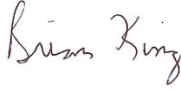
Thao, Mai Chao	Special Projects	02/01/2014	06/30/2014
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<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>Folsom Lake College</u>			
Christensen, Gregory D	Special Projects	02/20/2014	06/30/2014
Kassis, Joseph G.	Custodian	02/10/2014	06/30/2014
Mikolavich, Nikkita	TANF/CalWORKs Specialist	02/12/2014	06/30/2014
Newsome, Monica M	Counseling Clerk II	02/25/2014	06/30/2014
Roberts, Martin Eduard	Special Projects	01/29/2014	06/30/2014
Ross, Ariana D	Clerk I	02/12/2014	06/30/2014
Seyman, Lia R.	Art Model	02/17/2014	06/30/2014
<u>Sacramento City College</u>			
Brown, Tanesha S.	Police Comm Dispatcher	01/29/2014	06/30/2014
Cheung, Tiffany K.	Instructional Assistant	02/01/2014	06/30/2014
Frank, Daniel M.	Instructional Assistant	01/23/2014	06/30/2014
Humphries, Angela M.	Police Comm Dispatcher	01/28/2014	06/30/2014
Jahami, Nazha S	Instructional Assistant	02/07/2014	06/30/2014
Kuang, Lillian	Laboratory Technician	01/25/2014	06/30/2014
Leyton, Brandon J.	Clerk I	02/13/2014	06/30/2014
Low, Shawana Marie	Art Model	02/07/2014	06/30/2014
Rogers, Nolan D.	Asst. Coach-Swimming (M&W)	02/01/2014	06/30/2014
Thornton, Crystal J.	Clerk III	02/10/2014	06/30/2014
Waldorf-Sifuentes, Sol	IT Technician I	01/24/2014	06/30/2014

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 12, 2014

SUBJECT:	Board Policy Revisions: P-3115 Legislative Matters	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	First Reading Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	JP Sherry 	CONSENT/ROUTINE	
		FIRST READING	X
APPROVED FOR CONSIDERATION:	Brian King 	ACTION	
		INFORMATION	

BACKGROUND:

A subcommittee of the Board of Trustees recently reviewed its Policy on Legislative Matters and proposed changes.

STATUS:

The proposed changes have been vetted through the participatory governance process. The first major proposed change is to provide for the Board to adopt a statement of legislative principles annually and for the Chancellor to take positions on legislation consistent with that statement. If there are legislative issues that fall outside of that statement, the Chancellor will consult with the Board, or the Board President, as time permits. The proposed Policy does not require the Chancellor to consult with the Board where the position is consistent with prior positions taken by the District, time restraints prohibit consultation, or the matter is consistent with existing Policies, Regulations, or practice. Finally, the Board reserves the right to approve legislation that the District sponsors before the legislature.

RECOMMENDATION:

These proposed revisions are presented for First Reading.

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1.0 Intent

1.1 It is the intent of the Los Rios Community College District Board of Trustees that the Los Rios Community College District play an active and central role in influencing legislation that will have a significant impact on the District, its students and its staff.

1.2 The Board of Trustees shall adopt and annually review a Statement of Legislative Principles that shall provide the basic parameters to guide the Board and the Chancellor in taking positions on matters pending before the Legislature, the Governor, the Congress, and the President.

1.32 ~~The Board of Trustees delegates to the Chancellor the responsibility to lead the District governmental relations program~~ in alignment with the Board's Statement of Legislative Principles.

1.43 The Chancellor, and staff under the Chancellor's direction, shall have discretion in determining how best ~~to attempt~~ to influence such legislation.

2.0 Implementation

2.1 The Board of Trustees ~~shall not may~~ adopt official positions on specific legislative issues unless only when the outcome will have a significant impact on the District. ~~The Board of Trustees may adopt resolutions in support of statewide and local education bonds.~~

2.2 The Board of Trustees shall participate in and direct the development of statewide budget priorities and a legislative agenda by offering guidance to those state and national organizations that request it.

2.3 The Chancellor, in carrying out the Board of Trustees' intent, shall operate under the following general parameters:

2.3.1 The Chancellor shall ~~generally~~ adopt positions consistent with the Board of Trustee's Statement of Legislative Principles and shall generally adopt positions consistent with the legislative programs and recommendations of the California Community Colleges.

2.3.2 For matters outside the parameters of 2.3.1, the Chancellor shall seek the Board of Trustees input prior to adopting positions on major legislative issues. Where timely action is required, the Chancellor shall consult with the Board President and take action in accordance with that consultation. In such cases, the Chancellor shall also seek input from relevant District constituent groups. The

Chancellor may take a position on a legislative matter without prior approval when:

2.3.2.1 The Chancellor determines the matter is similar to a prior issue on which the District has taken a position; or

2.3.2.2 Time restraints make consultation infeasible; or

2.3.2.3 The legislative matter is consistent with existing District Policies, Regulations or procedures.

~~2.3.2 In the case of unusually controversial issues, the Chancellor shall be expected to seek Board of Trustees input prior to adopting positions on legislative issues. If the Chancellor deems an issue to be unusually controversial, the Chancellor shall consult with the Board of Trustees President prior to adopting a position. In such cases, the Chancellor shall also seek input from relevant District constituent groups.~~

~~2.3.3 The Chancellor shall seek direction from the Board of Trustees on items of extraordinary significance.~~

2.3.4 The Chancellor shall regularly report to the Board of Trustees on the Chancellor's activities in this area.

2.3.5 Any position taken by the Board, Chancellor or staff, under the Chancellor's direction, shall be the official position of the District and does not necessarily reflect the personal opinion of any member of the Board of Trustees, the Chancellor or of any staff member.

2.3.6 The Board may approve any legislation sponsored by the District before it is formally introduced into legislation.

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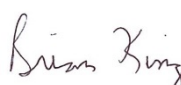
Policy Adopted: 1/17/01
Policy Revised: 12/15/10
Policy Reviewed:
Adm. Regulation: None

Draft 12/20/13

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 12, 2014

SUBJECT:	Procedures for Filling Trustee Area 3 Vacancy	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Action Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	JP Sherry 	CONSENT/ROUTINE	<input type="checkbox"/>
		FIRST READING	<input type="checkbox"/>
APPROVED FOR CONSIDERATION:	Brian King 	ACTION	X
		INFORMATION	<input type="checkbox"/>

BACKGROUND:

On February 14, 2014, Trustee Terry Cochran passed away. The Chancellor notified the Sacramento County Office of Education on February 24, 2014. The Education Code provides that the Board has until April 15, 2014 (60 days from February 14, 2014) to make a provisional appointment to Trustee Area 3, or call for a special election. Due to the short time frame and in anticipation that the Board may exercise its discretion to choose to appoint a provisional Trustee, the Board directed the Board President at the February 28, 2014 Board Retreat meeting to form a subcommittee to create an application, criteria for Board Member selection, interview questions, and a balloting process. Those items will be submitted to the Board prior to the March Board meeting.

RECOMMENDATION:

It is recommended that the Board of Trustees either 1) vote to make a provisional appointment to Trustee Area 3, or 2) order an election. If the Board elects to make a provisional appointment, it is further recommended that the Board approve the documents created by the subcommittee and that the Board President schedule final interviews for April 9, 2014 at 5:30 p.m. at the regular Board meeting.

Key dates for the Trustee Appointment are as follows:

March 13, 2014	Public Notice of Application Procedure
March 27, 2014	Informational Meeting for Applicants at Folsom Lake College, Aspen Hall, Community Room
April 1, 2014 at 5:00pm	Applications Due in the District Office
April 9, 2014	Board Meeting; Final Interviews and Board Appointment
April 15, 2014	Deadline for Appointment or Ordering of Election

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 12, 2014

SUBJECT:	California Community Colleges Classified Employee of the Year Award	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Action Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Brian King <i>Brian King</i>	CONSENT/ROUTINE	<input type="checkbox"/>
		FIRST READING	<input type="checkbox"/>
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	X
		INFORMATION	<input type="checkbox"/>

BACKGROUND:

Each year at their May meeting, the Board of Governors of California Community Colleges honors classified employees who demonstrate the highest level of commitment to professionalism and community colleges. Recipients are nominated by their colleagues and endorsed by the local Board of Trustees. Award winners are selected by representatives of the Community Colleges Board of Governors, Chancellor’s Office, and the Foundation for California Community Colleges.

STATUS:

Each local Board of Trustees may forward to the California Community Colleges Chancellor’s Office the name of one nominee for the Community College Classified Employees of the Year Award. This year the District is recommending the nomination of Eva Rhodes, Administrative Assistant I at Cosumnes River College. Eva has been with the district for five years. She is the primary support and first point of contact for the deans of two departments: Counseling and Student Services. Eva’s inviting and professional demeanor and approach have made her an invaluable personal, professional, and educational resource for colleagues and students alike. Eva consistently goes above and beyond for our students, even taking the time to walk them to where they need to be. She is known throughout the campus for being dependable, having high standards of professionalism and for her thoughtfulness and quality of her contributions to campus events. Eva is committed to the community college and to the community at large. She is currently on the Classified Senate, working toward her Master of Arts in Higher Education Administration with an emphasis on community college leadership, and Eva is on the Northern Region NASPA Advisory Board as well as a select participant with the Elk Grove Leadership program. One of Eva’s greatest qualities is that her professionalism, attention to detail, student-centered methods are instinctive. Everything she does, she does well, with professionalism, commitment, and most of all, with heart.

RECOMMENDATION:

It is recommended that the Board of Trustees endorse the nomination of Eva Rhodes, of Cosumnes River College, for the 2014 California Community Colleges Classified Employee of the Year Award.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 12, 2014

SUBJECT:	Board Representatives to College Graduation Programs: May 21, 2014	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Action Item C	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Brian King <i>Brian King</i>	CONSENT/ROUTINE	<input type="checkbox"/>
		FIRST READING	<input type="checkbox"/>
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	X
		INFORMATION	<input type="checkbox"/>

STATUS:

College graduation programs have been scheduled as follows:

WEDNESDAY, MAY 21, 2014	
AMERICAN RIVER COLLEGE	7:00 pm
COSUMNES RIVER COLLEGE	
FOLSOM LAKE COLLEGE	6:30 pm
SACRAMENTO CITY COLLEGE	

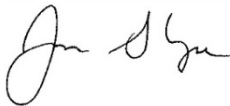
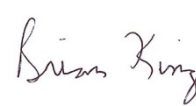
RECOMMENDATION:

It is recommended that the Board President consider appointing representatives to the college graduation programs.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 12, 2014

SUBJECT:	Contract Award: FLC Rancho Cordova Center	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Action Item D	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Jon Sharpe	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King	ACTION	X
		INFORMATION	

BACKGROUND:

The Long Range Capital Plan includes funds to construct the Rancho Cordova Education Center. SKW Architecture was hired to work with campus and District staff to design this project. The estimated total construction cost for this project is \$11,180,296 and will construct the first phase building and associated parking lots and roadway improvements.

The building is funded from local bond Measure A and the parking lots and roadway improvements are funded from local bond Measure M.

STATUS:

The plans and specifications were publicly advertised for bids. Bidders were asked to provide a lump sum bid amount. A total of nine (9) bids, including nine (9) alternates, were received.

<u>Contractor</u>	<u>Total Bid</u>
Roebbelen Contracting, Inc.	\$11,814,700.00
Diede Contstruction, Inc.	\$11,963,000.00
Broward Builders, Inc.	\$12,031,000.00
Bobo Construction, Inc.	\$12,032,000.00
Landmark Construction, Inc.	\$12,038,000.00
Moorefield Construction, Inc.	\$12,117,791.00
Otto Construction, Inc.	\$12,160,574.00
F&H Construction, Inc.	\$12,826,000.00
Zovich Construction, Inc.	\$12,942,000.00

The lowest responsive, responsible bidder is determined by adding the sum of the base bid and nine (9) alternates.

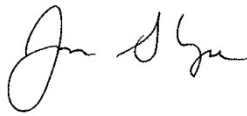
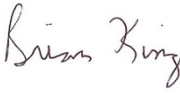
RECOMMENDATION:

It is recommended that the Board of Trustees award the contract for Bid # 14013 to Roebbelen Contracting, Inc. for the base bid and five (5) of the nine (9) alternates, for a total contract amount of \$11,102,700.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 12, 2014

SUBJECT:	Contract Award: SCC Hilton F. Lusk Center - Rebid	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Action Item E	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Jon Sharpe	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King	ACTION	X
		INFORMATION	

BACKGROUND:

The Long Range Capital Plan includes funds to remodel the Lusk building at Sacramento City College for the electronics program. GRA Architecture was hired to work with campus and District staff to design this project. The estimated total construction cost for this project is \$1,404,000 and will remodel approximately 4,500 ASF of the "Room 11" area. The project is fully funded from local bond Measure M.

STATUS:

The plans and specifications were publicly advertised for bids. Bidders were asked to provide a lump sum bid amount. A total of eleven (11) bids, including three (3) alternates, were received.

<u>Contractor</u>	<u>Total Bid</u>
Peterson Developments	\$1,114,000.00
Sierra Valley Construction, Inc.	\$1,187,676.00
Danco Builders Northwest	\$1,217,315.75
American River Construction, Inc.	\$1,241,000.00
Broward Builders, Inc.	\$1,243,000.00
S W Allen Construction, Inc.	\$1,249,125.00
Bobo Construction, Inc.	\$1,256,000.00
Kaler/Dobler Construction, Inc.	\$1,257,300.00
Landmark Construction, Inc.	\$1,283,000.00
Diede Construction, Inc.	\$1,355,000.00
Moorefield Construction, Inc.	\$1,410,894.00

The lowest responsive, responsible bidder is determined by adding the sum of the base bid and three (3) alternates.


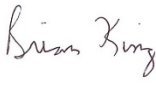
RECOMMENDATION:

It is recommended that the Board of Trustees award the contract for Bid # 14010R to Peterson Developments for the base bid and all three (3) alternates, for a total contract amount of \$1,114,000.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 12, 2014

SUBJECT:	Professional Soccer at Hughes Stadium	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Action Item F	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	JP Sherry 	CONSENT/ROUTINE	<input type="checkbox"/>
		FIRST READING	<input type="checkbox"/>
APPROVED FOR CONSIDERATION:	Brian King 	ACTION	X
		INFORMATION	<input type="checkbox"/>

BACKGROUND:

The Sacramento Republic soccer franchise originally expressed an interest in using Hughes Stadium for its home games. Ultimately, however, the field was not compatible with their requirements and they have set their sights on a soccer-only field to be built at Cal Expo. That field will not be available in time for their Home Opener on April 26, 2014.

STATUS:

The Republic has asked to rent Hughes Stadium for three games planned for April 26, May 3, and May 17. Staff is currently working with the Sacramento Republic and Ovations as their food and beverage concessionaire (Aramark declined this contract). The Republic proposes to serve beer at the stadium at each of these three games. Under the District’s Policy and the relevant Business and Professions Code provisions, this is allowed provided that Ovations secures the approval of the Board of Trustees for these events and obtains the appropriate liquor licenses to serve alcohol. Ovations has done business in Sacramento and has a long positive history at Cal Expo. Ovations has its own liquor license and the College will be working with them to obtain single day permits to sell alcohol at each of the soccer matches. Working with the Los Rios Police Department, the College and Ovations will implement safeguards that will include the restriction of alcohol to inside the stadium grounds (i.e., no tailgating), an appropriate cutoff for the alcohol service during the second half (well in advance of the end of the game), and ensuring that minors and intoxicated fans will not be served.

RECOMMENDATION:

It is recommended that the Board approve the use and rental of Hughes Stadium for the Sacramento Republic soccer events in the spring of 2014.