

LOS RIOS COMMUNITY COLLEGE DISTRICT



BOARD MEETING AGENDA

Wednesday, February 11, 2015
5:30 pm

Folsom Lake College
Aspen Hall, Community Room
10 College Parkway
Folsom, CA 95630

1. CALL TO ORDER	Board President
2. ORAL COMMUNICATIONS <i>The public may comment on any items within the board's jurisdiction, even if the items are not on the agenda only during this portion of the meeting. However, the law prohibits action by the Board on non-agenda items. A yellow "Speaker's Card" must be submitted to the clerk of the board and comments are limited to three (3) minutes.</i>	
3. CONSENT CONSIDERATIONS <i>A member of the Board may request that an item be removed for further discussion and separate action.</i>	
A. Board Meeting Minutes: January 14, 2015	Brian King
B. Curriculum Proposals: ARC/CRC/FLC/SCC	Susan L. Lorimer
C. Resolution 2015-02: City of Rancho Cordova Easements – FLC Rancho Cordova Center	Theresa Matista
D. Appointments: Citizens' Bond Oversight Committee	Theresa Matista
E. 2014-15 Budget Revision No. 1	Theresa Matista
F. District Quarterly Financial Status Report (311 Q)	Theresa Matista
G. Los Rios Foundation Quarterly Investment Report	Theresa Matista
H. Ratify: Grants and Contracts Awarded	Beverly A. Sandeen
I. Ratify: New Contracts and Renewals	Theresa Matista
J. Ratify: Bid Transactions	Theresa Matista
K. Disposition of Surplus Equipment	Theresa Matista
L. Purchase Orders, Warrants, Checks, and Wires	Theresa Matista
M. Regular Human Resources Transactions	Brian King
4. COLLECTIVE BARGAINING	
A. Public Hearing: 2015-18 Collective Bargaining Proposals for LRSA and District	Brian King
5. ACTION	
A. Resolution No. 2015-03: Mitigated Negative Declaration for the Proposed ARC Athletic Fields Improvements Project	Theresa Matista
B. Board Policy Revisions: Visitors on Campus (P-1312), Compensation and Reimbursement (P-3221), Investment of Funds (P-8252), Bidding and Quotation Procedures (P-8323), Adoption of Plan and Allocation to Classes (P-6211)	JP Sherry

6. INFORMATION

A. Folsom Lake College Athletics: Falcons Take Flight	Rachel Rosenthal
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7. BOARD MEMBER REPORTS

8. FUTURE AGENDA ITEMS

9. REPORTS and COMMENTS

- Student Association
- Classified Senate
- Academic Senate
- Other Recognized Constituencies
- Chancellor’s Report

10. CLOSED SESSION

Closed session may be held as authorized by law for matters including, but not limited to collective bargaining (Rodda Act), Education Code provisions, pending litigation, etc.

A. Pursuant to Government Code section 54956.9, subd. (a), Conference with Legal Counsel – Existing Litigation; Case names unspecified: Disclosure could jeopardize settlement negotiations.

11. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY

12. ADJOURNMENT

LOS RIOS BOARD OF TRUSTEES

Dustin Johnson President ▪ Area 1	Deborah Ortiz Vice President ▪ Area 6	Robert Jones ▪ Area 2 John Knight ▪ Area 3 Ruth Scribner ▪ Area 4	Pamela Haynes ▪ Area 5 Kay Albiani ▪ Area 7 Omba Kipuke ▪ Student Trustee
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Regular Board Meetings are generally held every second Wednesday of the month at 5:30 pm ▪ *Note:* Meeting times and locations are subject to change. For current information, call the District Office at (916) 568-3021.

Next Regular Board Meeting : March 11, 2015 ▪ Location: District Office

Public records provided to the Board for the items listed on the open session portion of this agenda are available at the District Office located at 1919 Spanos Court, Sacramento, CA, during normal business hours. The Board agenda is posted on the District’s website: www.losrios.edu

Help Us Help You

Los Rios Community College District strives to make reasonable accommodations in all of its programs, services and activities for all qualified individuals with disabilities. Notification (568-3021) 48 hours in advance will enable the District to make arrangements to ensure meeting accessibility. When you arrive, please contact a staff member if you need assistance (Pursuant to Govt Code § 54954.2).

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 11, 2015

SUBJECT:	Board Meeting Minutes: January 14, 2015	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Brian King <i>Brian King</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	
		INFORMATION	

STATUS:

The minutes of the Board of Trustees meeting held on January 14, 2015 are attached for Board review and consideration.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the minutes of the meeting held on January 14, 2015.



LOS RIOS COMMUNITY COLLEGE DISTRICT
Board Meeting Minutes
Wednesday, January 14, 2015

1. CALL TO ORDER

The board meeting was called to order by President Johnson at 5:30 p.m., in the Tiff Martinez Board Room, 1919 Spanos Court, Sacramento, California.

Present:

- Mr. Dustin Johnson, President
- Ms. Deborah Ortiz, Vice President
- Ms. Kay Albiani
- Ms. Pamela Haynes
- Mr. Robert Jones
- Mr. John Knight
- Ms. Ruth Scribner

Mr. Omba Kipuke, Student Trustee

Dr. Brian King, Chancellor

2. ORAL COMMUNICATIONS

There were no oral communications.

3. SPECIAL ORDER OF BUSINESS

A. Representation to Education Associations

President Johnson made the following appointments:

ACTIVITY/ASSOCIATION	REPRESENTATIVES
American Association of Community Colleges (AACC)	Dustin Johnson
Association of Community College Trustees (ACCT)	Deborah Ortiz
California Community College Trustees (CCCT)	Pam Haynes
Los Rios Foundation	Pam Haynes; Kay Albiani
Yolo County School Boards Association (YCSBA)	Ruth Scribner Alternate: Dustin Johnson

A motion was made by Mr. Johnson, seconded by Ms. Albiani, that the Board of Trustees approve the association and committee appointments.

Roll Call Vote:

Aye: Albiani, Haynes, Johnson, Jones, Knight, Ortiz, Scribner

No: None

Motion carried; 7:0

4. CONSENT CONSIDERATIONS

A motion was made by Ms. Ortiz, seconded by Ms. Albiani, that the Board of Trustees approve Consent Consideration items A through N.

Roll Call Vote:

Aye: Albiani, Haynes, Johnson, Jones, Knight, Ortiz, Scribner

No: None

Motion carried; 7:0

A. *Board Meeting Minutes: December 10, 2014*

That the Board of Trustees approve the minutes of the meeting held on December 10, 2014.

B. *Resolution No. 2015-01: Board of Trustees Absences*

That the Board of Trustees adopt Resolution No. 2015-01 which specifies that trustees be compensated for absences.

C. *Board Policy: Distance Education (P-7145)*

That the Board of Trustees approve and adopt Distance Education Policy P-7145.

D. *Board Policy Revisions: Conflict of Interest Code (P-8611)*

That the Board of Trustees approve revisions to Conflict of Interest Code Policy P-8611.

E. *Board Policy Revisions: Sick Leave (P-9232)*

That the Board of Trustees approve revisions to Sick Leave Policy P-9232.

F. *Donation of Surplus Equipment*

That the Board of Trustees approve the donation of seven Canon Pixma Pro-1 printers to Elk Grove High School per Education Code section 81450.5.

G. *2015-16 Nonresident Tuition and Student Capital Outlay Fees*

That the Board of Trustees adopt for 2015-16 a nonresident tuition fee rate of \$200 per unit and adopt the student capital outlay fee of \$18 per unit to be assessed to all nonresident students, both effective for the summer 2015 term.

H. Beverage Agreement (Pouring Rights) Pepsi Beverages Company

That the Board of Trustees authorize the Chancellor or designee to enter into a Beverage Agreement with Pepsi Beverages Company with a term of five (5) years.

I. Ratify: Grants and Contracts Awarded

That the Board of Trustees ratify the grant and contract awards listed herein pursuant to Board Policy 8315.

Title, Description, Term, Project Administrator	College/ Unit	Amount	Source
<p>CA Early Childhood Mentor Program (renewal)</p> <ul style="list-style-type: none"> Funds to provide professional development support to ECE teachers or administrators. 8/1/2014 through 7/31/2015 Administrator: Steven Boyd, Dean, Health and Education 	ARC	\$650	Chabot-Las Positas CCD
<p>Child Development Training Consortium – Campus Coordinator and Instructional Agreement (renewal)</p> <ul style="list-style-type: none"> Funds to support coordination of and instruction in the Child Development Training Program. 9/1/2014 through 6/30/2015 Administrator: Brian Bedford, Dean, Business Science and Family Science 	CRC	\$19,550	Yosemite CCD
<p>Preparing Veterans for Employment</p> <ul style="list-style-type: none"> Funds to support curriculum development and instruction in basic skills, soft skills, and physical skills geared toward veterans, employment preparation for veterans, and outreach to employers. 3/27/2014 through 3/26/2015 Administrator: Jerome Countee, Associate Vice President, Workforce 	ARC	\$10,000	Pacific Gas and Electric
<p>SB 1070 CTE Pathways Program</p> <ul style="list-style-type: none"> Continuation funding for Years 2 through 3 for a consortium of college and school districts in the region, led by LRRCD, focused on articulation and aligning CTE pathways. 1/1/2014 through 12/31/2016 Administrator: Jerome Countee, Associate Vice President, Workforce Development 	ARC	\$939,891	CCCCO
<p>Awards for Innovation Prep Grant</p> <ul style="list-style-type: none"> Grant to support the planning and development of a LRCCD-CSUS joint application for the State’s Awards for Innovation competition. 12/1/2014 through 1/15/2015 Administrator: Mary Turner, Vice President, Instruction 	SCC/DO	\$30,000	College Access Foundation

J. Ratify: Grant and Contracts Awarded

That the Board of Trustees ratify the contracts listed herein pursuant to Board Policy 8315.

CONTRACTS					
Description	Agreement Amount	Initial (I) Renewal (R)	Valid Dates	Consultant/ Contractor	Department Sponsor
Grant Writing for Trio SSS Veterans Program	\$23,800.00	(I)	10/26/14 – 02/28/15	Mary Ann Hamann	ARC President's Office
Architectural and Engineering Services at El Dorado Center	\$43,850.00	(I)	12/04/14 – 12/31/16	Dreyfuss & Blackford Architects	Facilities Management
Engineering Services for District Wide Lighting Controls	\$57,875.00	(I)	12/01/14 – 12/31/16	Engineering Enterprise	Facilities Management
Consulting Services for Functional Support	\$26,500.00	(I)	11/2014	Robert Half	LRCCD Institutional Research
Consulting Services for Assessment of Current Network Architecture and Environment	\$58,470.00	(I)	09/24/14	Shandam Consulting Inc	District Information Technology
Instructional Services Agreement	\$375,700.00	(R)*	07/01/14 – 06/30/15	Sacramento County Sheriff's Dept	District Office for ARC
Instructional Services Agreement	\$327,241.00	(R)*	07/31/14 – 06/30/15	Sacramento Police Dept	District Office for ARC
Consultant Services for Pathways to Success	\$26,250.00	(I)	07/1/14- 6/30/15	CSUS	SCC Instruction
Engineering Services for CRC Hydronic Lines Replacement	\$30,250.00	(I)	12/17/14 – 12/31/16	Turley & Associates	Facilities Management
Consultant Services for Content Management System Pilot	\$23,500.00	(I)	11/25/14 – 12/25/15	Hannon Hill Corporation	District Information Technology
Professional Services for Linked Learning Pilot Program	\$1,730,769.00	(I)	05/01/14 – 12/31/16	Foundation for CA Community Colleges	District Business Services
Professional Services for Workforce and Economic Development Facility Renovation	\$39,685.00	(I)	11/04/14 – 11/30/15	Cumming Corporation	Facilities Management

*Contract Base Amount

K. Ratify: Bid Transactions

That the Board of Trustees ratify the bid transactions for the month of December as herein listed.

CHANGE ORDERS					
Bid No	Description	Change Amount	Change Number	Vendor	New Contract Total
13009	ARC Culinary Arts Bldg Expansion	\$43,519.00	6	Broward Builders, Inc.	\$8,548,581.00

L. Disposition of Surplus Equipment

That the Board of Trustees approve the disposal of the surplus items listed in the January board agenda packet, which are valued at \$5,000 or less, pursuant to Education Code section 81452.

M. Purchase Orders, Warrants, Checks, and Wires

That the Board of Trustees approve the numbered purchase orders, warrants, checks, and wires issued during the period of November 16, 2014 through December 15, 2014.

PURCHASE ORDERS		
General Fund	0001079090-0001079404 B115676-B115681	\$ 4,114,013.24
Capital Outlay Fund	0003015936-0003015998 B315001-B315001	
Child Development Fund	0006000748-0006000748 -	
Self-Insurance Fund	0009000329-0009000329	
WARRANTS		
General Fund	708396-709394	\$ 8,519,856.54
General Fund-ARC Instructional Related	004547-004649	
General Fund-CRC Instructional Related	021580-021601	
General Fund-FLC Instructional Related	030579-030593	
General Fund-SCC Instructional Related	043714-043799	
Capital Outlay Fund	829296-829382	
Child Development Fund	954018-954030	
Self-Insurance Fund	976219-976220	
Payroll Warrants	247777-249793	\$ 18,416,257.87
Payroll-Direct Deposit	705551-709872	
December Leave Process	249794-251217	
Payroll Vendor Warrants	57497-57678	
CHECKS		
Financial Aid Disbursements	2091115-2094781	\$ 4,891,365.42
Clearing Checks	-	\$ -
Parking Checks	2867-2878	\$ 722.00
Bookstore Fund – ARC	28907-28967	\$ 767,577.07
Bookstore Fund – CRC	025775-025836	
Bookstore Fund – FLC	8763-8787	
Bookstore Fund – SCC	047113-047183	
Student Clubs Agency Fund – ARC	4514-4538	\$ 77,108.40
Student Clubs Agency Fund – CRC	3483-3511	
Student Clubs Agency Fund – FLC	1840-1852	
Student Clubs Agency Fund – SCC	2953-2963	
Foundation – ARC	4138-4164	\$ 46,287.33
Foundation – CRC	1850-1857	
Foundation – FLC	0843-0854	
Foundation – SCC	3159-3170	
Foundation – DO	0614-0616	
Associated Students Trust Fund – ARC	0672-0677	\$ 4,564.70
Associated Students Trust Fund – CRC	0605-0607	

Associated Students Trust Fund – FLC	0509-0512				
Associated Students Trust Fund – SCC	-				
Regional Performing Arts Center Fund	USI Check System 2843-2881 Manual Checks 9112-9112	\$ 540,369.69			
WIRES					
Board of Equalization	-	\$ -			
PARS	-	\$ -			
Vendors	-	\$ -			
STALE DATED WARRANT					
Payee (Employee ID)	Date Requested	Original Date	Original No	Reissued No	Amount
35827	11/18/14	9/15/11	615858	709323	\$10.00

N. Regular Human Resources Transactions

That the Board of Trustees approve the human resources transactions listed in the January board agenda packet.

5. COLLECTIVE BARGAINING

A. Initial Collective Bargaining Proposals – LRSA 2015-18

A motion was made by Ms. Haynes, seconded by Ms. Ortiz, that the Board of Trustees schedule a public hearing on February 11, 2015 to allow public input regarding the initial collective bargaining proposals submitted by the District and the Los Rios Supervisors’ Association.

Roll Call Vote:

Aye: Albiani, Haynes, Johnson, Jones, Knight, Ortiz, Scribner

No: None

Motion carried; 7:0

6. INFORMATION

A. 2014-15 Program Development Funds

Vice Chancellor Theresa Matista presented information on Program Development Funds, which are comprised of the District’s discretionary funds per established formulas and certain categorical or special revenues for allocation to new, continuing and one-time only purposes.

7. BOARD MEMBER REPORTS

Trustee Haynes reported that the California Community College Trustees Board met to make clarifications to their bylaws regarding the process to elect Trustees to the Board.

Trustee Johnson shared that he registered for the Community College League of California’s Excellence in Trusteeship Program.

8. FUTURE AGENDA ITEMS

Trustee Jones requested an update on enrollment management.

9. REPORTS AND COMMENTS

The following constituency representatives presented reports to the Board:

Tamara Floyd, President, American River College Classified Senate
Kale Braden, President, Districtwide Academic Senate

Chancellor's Report:

ARC: American River College is excited to put its new Culinary Arts Building in the spotlight on January 29 and 30. On Thursday evening, January 29, the college will host a special thank you event for donors who have generously supported the project. This is an opportunity to show appreciation for those who have given their support. The next morning, on January 30, ARC will hold a public ceremony with speakers, a ribbon cutting and self-guided tours of the facility.

CRC: Cosumnes River College Music Professor Kurt Erickson has been invited to perform later this month at UCLA at the Gala Concert of the Voice Studies Now Conference. The event, on January 28 and 29, is co-sponsored by the Oxford Handbook of Voice Studies. Professor Erickson will be performing several of his original compositions with internationally renowned countertenor Brian Asawa. Asawa was the first countertenor to ever win the New York Metropolitan Opera's National Council Award. Professor Erickson has also been chosen from among nearly 100 entrants around the country as the winner of the Emerging Composer Competition, which is sponsored by the Berkeley Community Chorus and Orchestra. He has been commissioned to write a new work for the organization's 50th Anniversary Celebration. The work will be finished this summer with rehearsals and performances scheduled for the fall.

FLC: The Folsom Lake College women's soccer team clinched its second consecutive Bay Valley Conference Championship in December. Many of the team members were also recognized individually for their efforts this season. Two Lady Falcons received national accolades from the National Soccer Coaches Association of America (NSCAA). Captain Rozzlyn Sovereign was selected to the 2014 NSCAA Women's Junior College Division Scholar All-American 2nd Team, recognizing her dual accomplishments on the field and in the classroom. Additionally, Michelle Kimbell was named to the 2014 NSCAA/Continental Tire Junior College Division III Women's All-West Region Team. The California Community College Athletic Association's Bay Valley Conference named its 2014 Women's Soccer All-Conference teams, as well as the conference's Players and Coaches of the Year. Those honored included 10 Folsom Lake College players and head coach Donny Ribaud.

SCC: Aeronautics Professor Scott Miller has developed into our region's go-to aviation expert for the news media. Numerous news outlets have interviewed him regarding the recent AirAsia flight 8501 that vanished in the South Pacific with more than 150 on board. Professor Miller

expects that weather played a major role in the plane's disappearance. He has personally flown on AirAsia before, and said the carrier's reputation is a good one.

Chancellor King announced the following retirements:

Retirement			Years of Service
Sylvia J. Sapp	Nursing Professor	SCC	6
John B. Llorens	Foreign Language Professor	ARC	22
James L. Symes	Chemistry Professor	CRC	25
Dierdre Wolownick	Foreign Language Professor	ARC	26

10. CLOSED SESSION

General Counsel Sherry announced closed session. The following Board members went into closed session at 6:15 p.m. to consider the matters listed below: Ms. Albiani, Ms. Haynes, Mr. Johnson, Mr. Jones, Mr. Knight, Ms. Ortiz, and Ms. Scribner.

- A. Pursuant to Government Code section 54956.9, subd. (a), Conference with Legal Counsel; Sacramento Superior Court Case No. 34-2014-00173179
- B. Pursuant to Government Code section 54956.9, subd. (a), Conference with Legal Counsel; Sacramento Superior Court Case No. 34-2010-00644893

Closed session adjourned: 6:40 p.m.

Open session: 6:42 p.m.

11. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION

No reportable action was taken by the Board in closed session.

12. ADJOURNMENT

A motion was made by Ms. Albiani, seconded by Ms. Haynes, that the meeting be adjourned.

Motion carried; 7:0

President Johnson adjourned the meeting at 6:45 p.m.

BRIAN KING

Chancellor and Secretary to the Board of Trustees

Draft Minutes presented to the Board of Trustees: February 11, 2015.

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LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 11, 2015

SUBJECT:	Curriculum Proposals: American River, Cosumnes River, Folsom Lake and Sacramento City colleges	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Susan L. Lorimer <i>Susan L. Lorimer</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	<i>Brian King</i> Brian King	ACTION	
		INFORMATION	

STATUS:

The District Curriculum Coordinating Committee reviews college proposals for new, modified, or deleted courses and programs; general education guidelines, graduation competencies, grading policies, course placement into disciplines, and discusses and acts on other curriculum related issues. The enclosed curriculum was approved at the January 30, 2015 meeting.

The District Curriculum Coordinating Committee membership includes the following representatives: American River College – Julie Chung, Kirsten Corbin (Chair), Bill Simpson, Marie Schirmer, David Hylton II (student), Colleen Owings; Cosumnes River College – Michael Lawlor, Lee Weathers, Amanda Wolcott-Paskey, Rita Klahorst (student), Lisa Lawrenson; Folsom Lake College – Eric Wada, Debra Worth, Monica Pactol; Sacramento City College – Lonnie Larson, Richard Yang, Dyan Pease, Beverly Lopez (student), Mary Turner; District Senate – Kale Braden; Articulation Officer – Lynn Fowler; and District Office – Sue Lorimer.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the curriculum proposals for American River, Cosumnes River, Folsom Lake and Sacramento City colleges.

Los Rios Community College District

Recommendation for Adoption by the Board of Trustees

February 11, 2015

COURSE PROPOSALS

Course Deletions

American River College

1. **ANTH 315 Cultures in Focus (3.00 units)**

Justification: This course no longer meets the needs of our students.

2. **ECE 120 Effective Discipline for Foster Parents (1.00 unit)**

Justification: This course no longer meets the needs of our students.

3. **ECE 122 Competence in Diversity (1.00 unit)**

Justification: This course no longer meets the needs of our students.

4. **FIRE 1685 Prescribed Fire Management (RX-310) (RX-410) (0.50 - 1.50 units)**

Justification: This course no longer meets the needs of our contract agency.

5. **FIRE 1790 Incident Safety Officer (S-404) (1.75 units)**

Justification: This course no longer meets the needs of our contract agency.

6. **HORT 204 Sympathy Tributes (1.00 unit)**

Justification: The topics covered in this course are now taught in another course.

7. **HORT 205 Oriental Floral Design (0.50 units)**

Justification: This course no longer meets the needs of our students.

8. **HORT 206 Floral Arranging for Bereavement (0.50 units)**

Justification: The topics covered in this course are now taught in another course.

9. **HORT 207 Floral Designs For Special Events (0.50 units)**

Justification: The topics covered in this course are now taught in another course.

10. **HORT 310 Nursery Practices (3.00 units)**

Justification: This course has been replaced with HORT 316.

11. **INDIS 400 Teaching Online (1.00 unit)**

Justification: This course will be replaced with an updated class with a new course code.

12. **KINES 312 Theory and Techniques of Adapted Physical Education (3.00 units)**

Justification: The topics in this course are now covered in KINES 405.

13. **KINES 313 Laboratory in Adapted Physical Education (1.00 - 2.00 units)**

Justification: The topics in this course are now covered in KINES 405.

14. **SILA 305 American Sign Language 1 (4.00 units)**

Justification: A new designator has been created in place of SILA; the new curriculum will use the designator DEAF.

15. **SILA 306 American Sign Language 2 (4.00 units)**

Justification: A new designator has been created in place of SILA; the new curriculum will use the designator DEAF.

16. **SILA 315 American Sign Language 3 (4.00 units)**

Justification: A new designator has been created in place of SILA; the new curriculum will use the designator DEAF.

17. **SILA 316 American Sign Language 4 (4.00 units)**

Justification: A new designator has been created in place of SILA; the new curriculum will use the designator DEAF.

18. **SILA 317 ASL Linguistics (3.00 units)**

Justification: A new designator has been created in place of SILA; the new curriculum will use the designator DEAF.

19. **SILA 318 American Sign Language 5 (4.00 units)**

Justification: A new designator has been created in place of SILA; the new curriculum will use the designator DEAF.

20. SILA 330 Introduction to Deaf Culture (3.00 units)

Justification: A new designator has been created in place of SILA; the new curriculum will use the designator DEAF.

21. SILA 332 Educating Deaf People (3.00 units)

Justification: A new designator has been created in place of SILA; the new curriculum will use the designator DEAF.

22. SILA 344 ASL Numbers 1 (0.50 units)

Justification: A new designator has been created in place of SILA; the new curriculum will use the designator DEAF.

23. SILA 346 Fingerspelling I (0.50 units)

Justification: A new designator has been created in place of SILA; the new curriculum will use the designator DEAF.

24. SILA 348 Fingerspelling II (0.50 units)

Justification: A new designator has been created in place of SILA; the new curriculum will use the designator DEAF.

25. SILA 350 Classifiers (0.50 units)

Justification: A new designator has been created in place of SILA; the new curriculum will use the designator DEAF.

26. SILA 354 Life Situations (0.50 units)

Justification: A new designator has been created in place of SILA; the new curriculum will use the designator DEAF.

27. SILA 356 Pronominals (0.50 units)

Justification: A new designator has been created in place of SILA; the new curriculum will use the designator DEAF.

28. SILA 360 Non-Verbal Communication (0.50 units)

Justification: A new designator has been created in place of SILA; the new curriculum will use the designator DEAF.

29. SILA 362 Introduction to the Interpreting Profession (0.50 units)

Justification: A new designator has been created in place of SILA; the new curriculum will use the designator DEAF.

30. SILA 364 Political and Legal Signs (0.50 units)

Justification: A new designator has been created in place of SILA; the new curriculum will use the designator DEAF.

31. SILA 368 Signs for Sports (0.50 units)

Justification: A new designator has been created in place of SILA; the new curriculum will use the designator DEAF.

32. SILA 370 Non-Manual Signals in ASL (0.50 units)

Justification: A new designator has been created in place of SILA; the new curriculum will use the designator DEAF.

33. SILA 494 Topics in Sign Language Studies (0.50 - 4.00 units)

Justification: A new designator has been created in place of SILA; the new curriculum will use the designator DEAF.

34. SILA 495 Independent Studies in Sign Language Studies (1.00 - 3.00 units)

Justification: A new designator has been created in place of SILA; the new curriculum will use the designator DEAF.

35. SILA 498 Work Experience in Sign Language Studies (1.00 - 4.00 units)

Justification: A new designator has been created in place of SILA; the new curriculum will use the designator DEAF.

Folsom Lake College

1. BUSTEC 121 Next Skills: Skills for Today's Workforce (3.00 units)

Justification: This course has not been offered for the past four semesters.

2. BUSTEC 190 Business Technology for English Language Learners (2.00 units)

Justification: This course does not have enough enrollment to offer.

3. BUSTEC 303 Computer-Keyboard Formatting (2.00 units)

Justification: This course is being replaced by BUSTEC 307.2.

4. HORT 498 Work Experience in Horticulture (1.00 - 4.00 units)

Justification: This deletion is due to the extremely low or zero enrollment during the three years it was offered.

5. **RE 141 Advanced Appraisal (3.00 units)**

Justification: The RE programs have been revised, this course is no longer included in the course list as an elective in these programs.

6. **RE 161 Advanced Escrow Procedures (3.00 units)**

Justification: The RE programs have been revised, this course is no longer included in the course list as an elective in these programs.

Sacramento City College

1. **ENGWR 480 Honors College Composition (3.00 units)**

Justification: ENGWR 480 will be replaced by ENGWR 488.

2. **JOUR 402 College Newspaper Production (3.00 units)**

Justification: JOUR 402 is no longer taught because the course has been replaced by JOUR 410.

3. **JOUR 404 Editing and Production (3.00 units)**

Justification: The course is no longer taught.

4. **JOUR 405 Publications Production Skills Lab (0.50 - 3.00 units)**

Justification: The course is no longer taught.

5. **JOUR 406 Online Production (3.00 units)**

Justification: The course is no longer taught.

6. **MUIVI 300 Beginning Instruments (1.00 - 2.00 units)**

Justification: The course has not been offered or included in the Music Department schedule for many years.

7. **MUIVI 376 Popular Electric Guitar and Bass Practice Lab (1.00 unit)**

Justification: Our other course offerings in this area are sufficient and this course has not been offered in some time.

8. **MUSM 340 Introduction To Desktop Audio (1.00 unit)**

Justification: This course is no longer current with modern audio production techniques.

9. **MUSM 351 Analog Recording Consoles and Tape Machines (1.50 units)**

Justification: This course has been replaced by MUSM 350.

10. **MUSM 355 Advanced Microphone Techniques and Analog Session Outboard Gear (1.50 units)**

Justification: This course has been replaced by MUSM 350.

11. **MUSM 359 Analog and Digital Recording Consoles and Techniques (3.00 units)**

Justification: Course is no longer current and material is covered in other courses.

New to College Courses

Folsom Lake College

1. **ART 391 Intermediate Ceramics (3.00 units)**

Prerequisite: ART 390 with a grade of "C" or better

36.00 hours lecture, 54.00 hours laboratory

This is an intermediate course in wheel-throwing and sculpture techniques. It explores the technical and creative processes of ceramic pottery making and sculpture including surface treatment and various firing processes. Focus is placed on an in-depth examination of contemporary ceramics. The student will be given a materials/supplies needed list by the instructor, which the student must purchase and use in order to succeed in the course. Field trips outside of class time may be required.

Justification: FLC Visual Arts Department is planning a certificate in Clay Arts as reflected in the Art Department's Program Review and Annual Department Plan (ADP). ART 391 will be a core course in this certificate program and build upon ART 390 currently offered at the college.

2. **SPORT 316 Basketball, Intercollegiate-Women, Fall (1.50 units)**

Prerequisite: None.

Enrollment Limitation: Prior to enrollment, the student must demonstrate intercollegiate athletic skills as determined by a try-out conducted by the coaching staff.

88.00 hours laboratory

This is an advanced course designed to provide specialized training for competition with other community college teams. Demonstration of fundamental and advanced skills, adherence to the rules and etiquette of basketball, and execution of team strategy will be expected of all students. This course will encompass the pre-season, tournament, and non-league portion of the season. Students will travel to away games and will need to provide appropriate basketball attire and shoes. This course may be taken up to four times.

Justification: This course provides a competitive intercollegiate experience for female student athletes in the sport of basketball and continues to support the roll out of intercollegiate athletics as per the Athletics Master Plan.

3. **SPORT 317 Basketball, Intercollegiate-Women, Spring (1.50 units)**

Prerequisite: SPORT 316 with a grade of "C" or better

87.00 hours laboratory

This is an advanced course designed to provide specialized training for competition with other community college teams. Demonstration of fundamental and advanced skills, adherence to the rules and etiquette of basketball, and execution of team strategy will be expected of all students. This course will encompass the regular season, tournament, and non-league portion of the season. Student will be required to travel to away games and will need to provide basketball appropriate clothing and shoes. This course may be taken up to four times.

Justification: This course provides a competitive intercollegiate experience for female student athletes in the sport of basketball and continues support for the roll out of athletics as per the Athletics Master Plan.

New to District Courses

American River College

1. **DCDT 107 Hybrid Diesel Power Trains (4.00 units)**

Prerequisite: None.

54.00 hours lecture, 54.00 hours laboratory

This course covers diesel hybrid power trains found in current hybrid technology. Topics include basic diesel hybrid power trains, hybrid power modes, and power electronic carriers.

Justification: This course introduces hybrid diesel power trains to support courses in the clean diesel technology industry. Current technologies include hybrid diesel, and this course will allow students to enter the profession with basic hybrid vehicle skills.

2. **DCDT 108 Hybrid Diesel High Voltage Systems (4.00 units)**

Prerequisite: None.

54.00 hours lecture, 54.00 hours laboratory

This course covers high voltage power systems on diesel hybrid powered vehicles. Topics include high voltage main component identification and inspection, inspection of high voltage cables, testing, re-use, and end-of-service decisions.

Justification: This course introduces new electronic control systems and tools to familiarize the technician with full authority engines, troubleshooting, and repair.

3. **DCDT 109 Hybrid Diesel Component Application (4.00 units)**

Prerequisite: None.

54.00 hours lecture, 54.00 hours laboratory

This course covers testing and replacement of diesel hybrid components. Topics include electronic shifting theory and diesel hybrid component application.

Justification: This course introduces new electronic control systems and tools, preparing the technician to be familiar with hybrid diesel components and their application.

4. **DCDT 113 Diesel Hybrid Motor Generators (4.00 units)**

Prerequisite: None.

54.00 hours lecture, 54.00 hours laboratory

This course covers diesel hybrid motor/generator found in current hybrid technologies. Topics include basic diesel hybrid motor/generator, hybrid power modes, and power electronic components.

Justification: This course introduces new electronic control systems and tools. It prepares technician to be familiar with full authority engines and explains the ways to perform troubleshooting and repair.

5. **DCDT 163 Industrial Software and Systems (4.00 units)**

Prerequisite: None.

72.00 hours lecture

This course covers the skills needed to adequately retrieve and apply Cummins INSITE and Eaton diesel engine information using Internet-based technical manuals specifically geared toward diesel tractor emission control systems.

Justification: This course introduces Cummins INSITE and Eaton diesel engine software to support clean diesel technology and provide entry level skills in retrieval and application of hybrid diesel information.

6. **FIRE 1634 Fire Command 2C (2.00 units)**

Prerequisite: FIRE 1622 and 1627

33.00 hours lecture, 7.00 hours laboratory

This course is approached from a system basis and is applied to both small and large high-rise buildings. Topics include: Prefire planning, building inventory, problem identification, ventilation methods, water supply, elevators, life safety, strategy and tactics, application of the Incident Command System (ICS), and specific high-rise responsibilities. Case studies and simulation are used. Pass/No Pass only.

Justification: This is a contract course that is the third of a ten-course series for Chief Fire Officer Certification through California State Fire Training.

7. AT 334: BAR Specified Diagnostic and Repair Training

Prerequisite: None.

72 Hours lecture

State law currently requires that applicants for a Smog Check Repair license possesses Automotive Service Excellence (ASE) certifications in the following areas: A6 – Automotive Electrical/Electronic systems; A8 – Automotive Engine Performance; L1 – Advanced Engine Performance. This course is an intensive review of automotive electrical/electronic systems, engine mechanical systems, emission control systems, and computer control systems as they relate to automotive emissions controls. It satisfies the ASE certification requirement when applying for a Smog Check technician license and may be used by the applicant in lieu of the ASE certifications.

Justification: Many technicians that apply for the state Smog Check Repair licensing exam lack the technical expertise to successfully pass the required Automotive Service Excellence (ASE) exams required to apply for the license. This course provides an alternative path to licensing.

Folsom Lake College

1. COMM 498 Work Experience in Communication and Media Studies (1.00 - 4.00 units)

Prerequisite: None.

Advisory: ENGWR 101 and ESLW 320

Enrollment Limitation: Student must be in a paid or non-paid internship, volunteer opportunity or job related to career interests.

76.00 - 316.00 hours laboratory

This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within their current job. Course content will include understanding the application of education to the workforce; completing required forms which document the student's progress and hours spent at the work site; and developing workplace skills and competencies. During the semester, the student is required to attend a weekly orientation. Additionally, students must complete 75 hours of related paid work experience, or 60 hours of related unpaid work experience, for one unit. An additional 75 hours of related paid work experience or 60 hours of related unpaid work experience is required for each additional unit. The course may be taken four times for credit, when there is new or expanded learning on the job, for a maximum of 16 units. Students should have access to a computer, the Internet, and some computer media such as a USB drive to store data files. Online students must have an e-mail account. First time students are required to attend a weekly orientation and a final meeting. Returning participants are required to attend the first class meeting, a mid-semester meeting and a final meeting and may meet individually with the instructor as needed. This course may

be taken up to four times when there are new or expanded learning objectives. Students may take up to 16 units total across all Work Experience course offerings. Only one Work Experience course may be taken per semester.

Justification: This course is replacing the Communications Media Work Experience class since the CMED designator has been subsumed by Communication and Media Studies (COMM). The new course will continue to provide students with a work experience option within the discipline. The Cooperative Work Experience Education and Internship program is a unique academic program in which the student, employer, and college cooperate to combine study and practical work experience to develop students' marketable skills in preparation for employment or advancement within their current job.

1. JOUR 407 College Magazine Production II (3.00 units)

Prerequisite: JOUR 302 and 403 with grades of "C" or better, or placement through the assessment process.

54.00 hours lecture

This course builds on the experience gained in JOUR 403. During this second-semester course, instruction in leadership is provided for students who function as editors and manage a staff that produces a non-fiction, journalistic college magazine once a semester. This course is designed for students interested in managing a non-fiction publication with writing, graphics, page layout, art, photography, and editing.

Justification: The course allows students to serve as editors of the magazine.

2. JOUR 408 College Magazine Production III (3.00 units)

Prerequisite: JOUR 407 with a grade of "C" or better, or placement through the assessment process.

54.00 hours lecture

This course builds on the experience gained in JOUR 403 and JOUR 407. Instruction in leadership is provided for students who function in top leadership positions (editor-in-chief and managing editor) for the non-fiction, journalistic college magazine, which is published once a semester. This course is designed for students interested in managing the staff who produce the publication using the skills of writing, graphics, page layout, art, photography, and editing.

Justification: JOUR 408 is for students who are interested in learning top leadership skills on a magazine production staff, such as managing editor and editor-in-chief.

3. MET 250 Introduction to Mechanical-Electrical Technology (1.00 unit)

Prerequisite: None.

18.00 hours lecture

This introductory course is designed for potential heating, ventilation, and air conditioning/refrigeration (HVAC/R) career professionals such as stationary engineers, commercial refrigeration technicians, commercial HVAC/R control technicians, and residential air conditioning technicians. In this course, students will explore the available career opportunities, be introduced to the fundamentals of refrigeration and technical math associated with this field, and learn the requirements for a certificate in Commercial Building Energy Auditing and Commissioning Specialist, Mechanical-Electrical Technology, Mechanical Systems Technician, and completing the Associates of Science

degree in Mechanical-Electrical Technology. A final grade of "C" or better is necessary to move on to MET 256, 257, 351, and 352.

Justification: This course is aimed at improving the MET program's retention rate by offering students the opportunity to evaluate the program without a major investment of time and FTE.

4. **MUP 356 Advanced College Choir (2.00 units)**

Prerequisite: MUP 355 with a grade of "C" or better

18.00 hours lecture, 54.00 hours laboratory

This course provides continued study in the rehearsal and performance of choral music covering a wide variety of styles. Advanced ensemble members may conduct pieces and sectionals, perform in small ensembles, and lead the choir in vocal exercises.

Justification: This course is needed for the continued study of choral literature and performance opportunities in a choral ensemble. MUP 356 parallels the course offerings at CSUS, where the course is repeatable for four semesters. It is planned that this course will be a required course in the A.A. Commercial Music Degree - Performance Emphasis and the A.A. General Music Degree at Sacramento City College.

5. **OTA 123 Fundamentals of Clinical Documentation (0.50 units)**

Prerequisite: See enrollment limitations

Enrollment Limitation: Enrollment in the Occupational Therapy Assistant Program and completion of BIOL 100, OTA 100, FCS 324 or PSYC 370 and AH 110 with grades of "C" or better and a cumulative GPA of 2.5 in these four (4) courses. Completion of ENGRD 110 or eligibility for ENGRD 310 as determined by the reading assessment process for all applicants who do not have an A.A. Degree or higher.

9.00 hours lecture

In this course, the Occupational Therapy Assistant student will develop basic skills in clinical documentation. Students will be introduced to various documentation formats as required by different treatment settings and reimbursement systems. Students will be required to distinguish between subjective and objective reports and development of the clinical opinion and a plan based on these reports. The "Occupational Therapy Practice Framework" will be used as a tool critical to developing fluency in documentation terminology.

Justification: With a 2014 federal mandate to incorporate electronic documentation into health care practice, the existing OTA curriculum is out of date. While we have been able to introduce electronic documentation, our content is insufficient to provide basic skills expected by employers and required by the Accreditation Council for Occupational Therapy Education. By adding this course early in the program sequence, students can develop basic skills related to documentation. This would free class time in a more advanced course where basic skills in electronic documentation can be addressed.

6. **OTA 162 Practice Skills for First Rotation OTA Level II Field Work (0.50 units)**

Prerequisite: None.

Corequisite: OTA 160

27.00 hours laboratory

This course, taken in conjunction with OTA 160, provides the OTA student with structured lab activities to support success in clinical activities during Level II fieldwork. Students will practice the occupational therapy assessment and treatment needs of various populations through the lifespan. To ensure currency in a range of topics, this lab will also include activities related to OTA scope of practice, documentation, regulations, productivity, and reimbursement. National certification exam preparation activities will also be included. This course is graded Pass/No Pass.

Justification: Revisions are being made to the way Level II seminar hours are offered, better enabling faculty to support students during this final and critical phase of the required program. These revisions will provide focused time for skills practice and face-to-face support while the student is completing their required 320 hours of clinical work. Overall, these changes result in a 1-unit increase in total units required. There has not been an increase in required units for over ten years, yet the number of content accreditation standards has increased from 66 in 1998 to 88 in 2011.

7. **OTA 163 Practice Skills for Second Rotation OTA Level II Field Work (0.50 units)**

Prerequisite: None.

Corequisite: OTA 161

27.00 hours laboratory

This course, taken in conjunction with OTA 161, provides the OTA student with structured lab activities to support success in clinical activities during Level II fieldwork. Students will practice the occupational therapy assessment and treatment needs of various populations through the lifespan. To ensure currency in a range of topics, this lab will also include activities related to OTA scope of practice, documentation, regulations, productivity, and reimbursement. National certification exam preparation activities will also be included. This course is graded Pass/No Pass.

Justification: Revisions are being made to the way Level II seminar hours are offered, better enabling faculty to support students during this final and critical phase of the required program. These revisions will provide focused time for skills practice and face-to-face support while the student is completing their required 320 hours of clinical work. Overall, these changes result in a 1-unit increase in total units required. There has not been an increase in required units for over ten years, yet the number of content accreditation standards has increased from 66 in 1998 to 88 in 2011.

PROGRAM PROPOSALS

Program Deletion(s)

American River College

1. **Sign Language Studies: Business**

Justification: The program title of Sign Language Studies is currently being changed to Deaf Culture and ASL Studies with a new designator, DEAF.

2. **Sign Language Studies: Business**

Justification: The program title of Sign Language Studies is currently being changed to Deaf Culture and ASL Studies with a new designator, DEAF.

Sacramento City College

1. **Liberal Arts**

Justification: The Liberal Arts A.A. degree pattern is being deleted so that three of the five "areas of emphasis" listed within can be constructed as separate degree patterns under the catalog heading, "Interdisciplinary Studies" and two of the current "areas of emphasis" should be terminated due to lack of student interest.

2. **Liberal Studies for Elementary Teachers**

Justification: The Liberal Studies for Elementary Teachers is being replaced by the Elementary Teacher Associate Degree for Transfer. The new degree is updated with the coursework to be articulated with the four year colleges. The Liberal Studies is being deleted to avoid confusion for students and to reflect the new transfer degree emphasis.

3. **Stock Photography**

Justification: We are deleting this certificate due to the collapse of the Stock photography market. We also do not offer the Stock photography courses associated with this certificate.

New Programs

American River College

1. Clean Diesel Hybrid Technology

This program covers hybrid-diesel components. Topics include heavy duty hybrid-diesel component application, diesel-hybrid motor generators, clean diesel software, and industrial software and systems.

Justification: This curriculum proposal incorporates four courses into a certificate. These courses include hybrid and clean diesel courses. With emerging and current hybrid diesel technology, there are various entry-level positions in the hybrid diesel repair industry, such as entry-level technician and hybrid service.

2. Clean Diesel Management Systems

This program covers hybrid diesel technology. Topics include hybrid diesel power trains, hybrid diesel high voltage systems, clean diesel software support, and industrial software systems.

Justification: This curriculum proposal incorporates four courses into a certificate. These courses include hybrid and clean diesel courses. With emerging and current hybrid diesel technology, there are various entry-level positions in the hybrid diesel repair industry, such as entry-level technician and hybrid service.

Cosumnes River College

1. Economics

The Associate in Arts degree in Economics for Transfer provides students with a major that fulfills the general requirements of the California State University for transfer. Students with this degree will receive priority admission with junior status to the California State University system. The Associate in Arts degree in Economics for Transfer (AA-T) may be obtained by the completion of 60 transferable, semester units with a minimum 2.0 GPA, including (a) the major or area of emphasis described in the Required Program outlined below (earning a C or better in these courses) and (b) either the Inter-segmental General Education Transfer Curriculum (IGETC) or the California State University General Education Breadth Requirements.

Justification: This new degree is part of CRC's effort to offer ADT degrees to prepare students for transfer to CSUs and other four-year schools.

Folsom Lake College

1. **Commercial Music: Music Entrepreneurship**

This program is designed to provide students with an entry level preparation in the diverse set of skills required of musicians in the rapidly evolving music industry, including performing, recording, promotion, marketing and management.

Justification: The current proposal represents the first entry level certificate in commercial music. Based upon the recommendations of the Los Rios music departments' convergence meeting, Folsom Lake College was advised to create commercial music certificates in five areas, beginning with this initial certificate in Music Entrepreneurship.

2. **Economics**

The Associate in Arts degree in Economics for Transfer provides students with a major that fulfills the general requirements of the California State University for transfer. Students with this degree will receive priority admission with junior status to the California State University system. The Associate in Arts degree in Economics for Transfer (AA-T) may be obtained by the completion of 60 transferable, semester units with a minimum 2.0 GPA, including (a) the major or area of emphasis described in the Required Program outlined below (earning a C or better in these courses) and (b) either the Inter-segmental General Education Transfer Curriculum (IGETC) or the California State University General Education Breadth Requirements. Students interested in transferring to a CSU campus to pursue a bachelor's degree in Economics should meet with a counselor to confirm the courses required for lower-division preparation in the major.

Justification: To add a new transfer ADT degree to our catalog in order to prepare students for transfer to CSU's and four-year schools.

Sacramento City College

1. **Web Production Specialist**

Web Production Specialists are proficient at creating simple Web site structure with images, lists and links. The Web Production Specialist certificate requires students to use web creation and image editing tools and custom applications to design, code, and test Web sites. There is emphasis on learning the basics of creating web pages for a client with a cascading style sheet.

Justification: This certificate is first of three short, stackable certificates that lead to a higher certificate. At this level, students will be able to create websites for customers.

2. **Front-End Web Developer**

Front-End Web Developers are proficient at creating Web site structure with some interactivity. There is emphasis on learning HTML, CSS, JavaScript, and user interface, user experience design.

Justification: This certificate is the second of a group of three short, stackable certificates (Web Production Specialist, Front-End Web Developer, and Web Developer) that lead to a higher certificate. At this level, students will be able to create websites for customers using client-side scripting and industry accepted design elements.

3. **Interdisciplinary Studies: Arts and Humanities**

The Interdisciplinary Studies degree is designed for students who seek a greater understanding of disciplines within the arts and humanities. This program is a good choice for students planning on transferring to the California State University or the University of California. The student will be able to satisfy general education requirements and focus on transferable course work that relates to a specific major and/or individual interest. It is highly recommended that students consult a counselor to determine the classes within each area that will best prepare them for their intended transfer major.

Justification: This degree pattern used to be listed as one of five "areas of emphasis" within the Liberal Arts A.A. degree. However, instead of listing these five patterns under one degree it was decided that it would be more appropriate to have each area of emphasis listed as a separate degree pattern under the designator "Interdisciplinary Studies."

4. **Interdisciplinary Studies: Math and Science**

This Interdisciplinary Studies degree is designed for students who wish to develop a greater understanding of the theories, methods, and analytical techniques commonly employed in the fields of math and science.

Justification: This degree pattern used to be listed as one of five "areas of emphasis" within the Liberal Arts A.A. degree. Instead of listing these five patterns under one degree, however, it was decided that it would be more appropriate to have each area of emphasis listed as a separate degree pattern under the designator "Interdisciplinary Studies."

5. **Interdisciplinary Studies: Social and Behavioral Sciences**

The Interdisciplinary Studies degree is designed for students who seek a greater understanding of disciplines within the social and behavioral sciences. This program is a good choice for students planning on transferring to the California State University or the University of California. The student will be able to satisfy general education requirements and focus on transferable course work that relates to a specific major and/or individual interest.

Justification: This degree pattern used to be listed as one of five "areas of emphasis" within the Liberal Arts A.A. degree. Instead of listing these five patterns under one degree, however, it was decided that it would be more appropriate to have each area of emphasis listed as a separate degree pattern under the designator "Interdisciplinary Studies."

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 11, 2015

SUBJECT:	Resolution 2015-02: City of Rancho Cordova Easements – Folsom Lake College Rancho Cordova Center	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item C	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Theresa Matista <i>Theresa Matista</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

The City of Rancho Cordova (“City”) has requested an easement for storm drain purposes, including installing, constructing, reconstructing, improving, operating, maintaining and repairing a storm water drainage pipeline, and several easements for public utilities for the installation and maintenance of water, gas, sewer, and drainage pipes, traffic control devices and for poles and overhead wires and conduits for electrical, television and telephone services. In order for the City to provide these services the City requires easements to access, operate, maintain, restore or repair these utilities.

STATUS:

To grant the easements to the City of Rancho Cordova, Education Code section 81311 requires the Board of Trustees to first adopt a resolution, by a vote of at least 2/3 of its members, declaring its intent to grant an easement. That resolution must describe the property to be conveyed, specify the purposes for which and the terms upon which the property will be conveyed and must establish a date and time for a subsequent public hearing to consider granting the easement(s). At the subsequent meeting, a public hearing is conducted and the Board may adopt a resolution granting of the easement unless 10% or more of the qualified electors of the District sign a petition protesting the conveyance. Under the Education Code, a majority of the Board Members must sign the initial resolution which must be posted and published in accordance with the Education Code.

RECOMMENDATION:

It is recommended that the Board of Trustees adopt Resolution No. 2015-02 declaring its intent to grant to the City of Rancho Cordova the easements described above.



LOS RIOS COMMUNITY COLLEGE DISTRICT

American River ▪ Cosumnes River ▪ Folsom Lake ▪ Sacramento City Colleges

RESOLUTION

№ 2015-02

Intent to Dedicate Easements To The City of Rancho Cordova

WHEREAS, the Los Rios Community College District is the owner of all real property located at Folsom Lake College, Rancho Cordova Center and identified by Sacramento County as APNs; 076-0212-008, 076-0212-011, 076-0212-012, 076-0212-013, 076-0212-014, 076-0212-015, 076-0212-017, 076-0213-003, 076-0213-004, 076-0213-005, 076-0213-011, and 076-0213-012 (the Folsom Lake College Rancho Cordova Center Property); and

WHEREAS, in order to facilitate the installation, construction, reconstruction, improvement, maintenance and repairs of a storm water drainage pipeline, and installation and maintenance of water, gas, sewer, and drainage pipes, traffic control devices and for poles and overhead wires and conduits for electrical, television and telephone services, the City of Rancho Cordova must encroach on the Folsom Lake College Rancho Cordova Center Property; and

WHEREAS, the City of Rancho Cordova requires a Drainage Pipeline easement and several utility easements to provide services on the Folsom Lake College Rancho Cordova Center Property; and

WHEREAS, granting the easements is to the District's benefit, and it will not adversely affect the District in any respect and will not have a significant adverse effect on the environment; and

WHEREAS, the District is required by Education Code section 81311 to declare its intention to dedicate the easements and to hold a public hearing regarding the proposed dedication: Now, therefore,

BE IT RESOLVED, that the Board of Trustees of Los Rios Community College District declares its intention to convey easements on the real property described in Exhibits 1 through 4 to the City of Rancho Cordova at no cost for the purposes of facilitating the installation, construction, reconstruction, improvement, maintenance and repairs of a storm water drainage pipeline, and installation and maintenance of water, gas, sewer, and drainage pipes, traffic control devices and for poles and overhead wires and conduits for electrical, television and telephone services.

BE IT FURTHER RESOLVED that a public hearing on the question of making the dedication shall be held on March 11, 2015 at the regularly scheduled Board Meeting in the Board Room (or such other room as provided for in a public notice prior to that meeting) at District Office, 1919 Spanos Court, Sacramento, California.

PASSED AND ADOPTED as Los Rios Community College District Resolution No. 2015-02 on this eleventh day of February 2015, by the following called vote:

AYES	NOES	ABSENT
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Dustin Johnson, President

Deborah Ortiz

Kay Albiani

Pamela Haynes

Robert Jones

John Knight

Ruth Scribner

ATTEST:

Brian King
Chancellor and Secretary to the Board

WHEN RECORDED RETURN TO:

City of Rancho Cordova
Public Works Department
2729 Prospect Park Drive
Rancho Cordova, CA 95670

No Fee Document-Per Government Code 6103
No Document Transfer Tax-Per R & T Code 11922

Okay to Accept
Signature/Date: _____

Print Name _____

APN: 076-0212-008,011,012,017

Project Name Los Rios Community College THIS SPACE FOR RECORDER'S OFFICE ONLY

EASEMENT FOR DRAINAGE PIPELINE

Los Rios Community College District, a Political Subdivision of the State of California,

hereinafter referred to as GRANTOR, does hereby grant to the CITY OF RANCHO CORDOVA, a municipal corporation of the State of California, hereinafter referred to as the CITY, an easement for drainage, ingress and egress and maintenance purposes (hereinafter referred to as the "Drainage Pipeline Easement") including installing, constructing, reconstructing, improving, operating, maintaining and repairing a storm water drainage pipeline and inclusive of ingress and egress thereto for pedestrians, vehicles and equipment necessary or convenient to access, operate, maintain, restore or repair said Drainage Pipeline as the CITY may require, together with all necessary appurtenances appertaining thereto, a perpetual right of way over, under, upon and across all that real property situated in the County of Sacramento, State of California, described as follows:

SEE EXHIBITS "A" and "B" ATTACHED HERETO AND MADE A PART HEREOF

Notwithstanding the Drainage Pipeline Easement granted hereby, but subject to the limitations stated below, GRANTOR, without first seeking CITY approval, retains the right to install improvements within the above-described easement area limited to landscape irrigation systems, groundcover and shrubs that do not exceed five feet in height. Installation of all other improvements within the easement area or that may extend into the easement area, shall first require permitting by the Sacramento County Water Agency, or its successor agency. Damage to said herein authorized or permitted improvements caused by the CITY'S use of the easement shall be either repaired or replaced, or the costs therefore shall be paid by the CITY to the GRANTOR, as the CITY in its sole discretion shall elect. Any use of the easement area which is not compatible with, or interferes with, the rights herein granted shall not be allowed. Improvements installed in violation hereof may be removed and the cost of removal shall be at the expense of the GRANTOR or successors in interest.

Dated: _____, 20____

Los Rios Community College District, a Political Subdivision of the State of California,

Signature

Print Name

Title

CALIFORNIA ALL-PURPOSE ACKNOWLEDGMENT

<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> <p>A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached and not the truthfulness, accuracy, or validity of that document.</p> </div> <p>STATE OF _____) COUNTY OF _____)</p> <p>On _____ before me, _____ <small>date name and title of notary officer</small></p> <p>Personally appeared _____ <small>name(s) of signer(s)</small></p> <p>Who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies) and that by his/her/their signature(s) on the instrument the person(s) or the entity upon behalf of which the person(s) acted, executed the instrument</p> <p>I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing is true and correct.</p> <p>WITNESS my hand and official seal.</p> <p>_____ [SEAL] (Signature)</p>	<p style="text-align: center;">-----OPTIONAL SECTION-----</p> <p>CAPACITY CLAIMED BY SIGNER</p> <p>Though statute does not require the Notary to fill in the data below, doing so may prove invaluable to persons relying on the document.</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> INDIVIDUAL <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> CORPORATE OFFICER(S)</p> <p style="text-align: center;">Title(s)</p> <p><input type="checkbox"/> <input type="checkbox"/> PARTNER(S) <input type="checkbox"/> <input type="checkbox"/> LIMITED <input type="checkbox"/> <input type="checkbox"/> GENERAL</p> <p><input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> ATTORNEY-IN-FACT <input type="checkbox"/> <input type="checkbox"/> TRUSTEE(S) <input type="checkbox"/> <input type="checkbox"/> GUARDIAN/CONSERVATOR <input type="checkbox"/> <input type="checkbox"/> OTHER:</p> <p>_____ _____ _____</p> <p>SIGNER IS REPRESENTING: Name of Person(s) or entity(ies)</p> <p>_____ _____ _____</p>
<p>OPTIONAL SECTION:</p> <p>DATA REQUESTED HERE IS NOT REQUIRED BY LAW.</p> <p>TITLE OR TYPE OF DOCUMENT: _____ NUMBER OF PAGES _____ DATE _____ SIGNER(S) OTHER THAN NAMED ABOVE _____</p>	

CERTIFICATE OF ACCEPTANCE

This is to certify that the interest in real property conveyed by the within deed, the provisions of which are incorporated by this reference as though fully set forth in this Certification, to the City of Rancho Cordova, a municipal corporation, County of Sacramento, State of California, is hereby accepted by the undersigned officer on behalf of the City Council of the City of Rancho Cordova pursuant to authority conferred by Resolution No. 68-2003 of the City Council of the City of Rancho Cordova adopted on October 20, 2003, and the Grantee consents to recordation thereof by its duly authorized officer.

_____ Date
 City Engineer, Cyrus Abhar

EXHIBIT "A"
Storm Drain Easement Description

An easement for storm drain purposes on, over, under, across, and through that real property situate in the City of Rancho Cordova, County of Sacramento, State of California described as follows:

Being a strip of land 25.00 feet in width, in a portion of Lot 21, a portion of Lot "D", and a portion of Lot "B", as said Lots are shown on that plat of "Cordova Meadows" filed for record in Book 42 of Maps, Map No. 32, Sacramento County Recorder's Office, and also being a portion of that certain property as described in that certain deed filed for record on February 8, 2013 in Book 20130208, at Page 0462, Official Records of Sacramento County, lying 12.50 feet on each side of the following described centerline:

COMMENCING at the most northerly corner of said Lot "D";

Thence, along the easterly line of said Lot "D", South 02°41'55" East, 14.28 feet to a point located 12.50 feet southeasterly of, measured at right angles to the northwesterly line of said Lot "D", said point being the **TRUE POINT OF BEGINNING** of the herein described centerline;

Thence, parallel to the northwesterly line of said Lot "D", South 58°25'10" West, 58.43 feet;

Thence, leaving said parallel line, South 24°13'37" West, 206.67 feet;

Thence South 06°38'47" West, 221.93 feet;

Thence South 57°59'58" West, 132.73 feet;

Thence South 41°30'26" West, 38.24 feet to the easterly right-of-way line of Paseo Drive as described in that certain deed filed for record on August 17, 1988 in Book 880817, at Page 817, Sacramento County Official Records, said point being the terminus of the herein described centerline.

The sidelines of the above described easement shall be lengthened or shortened to form a continuous 25.00 foot wide strip from said easterly line of said Lot "D" to said easterly right-of-way line of Paseo Drive.

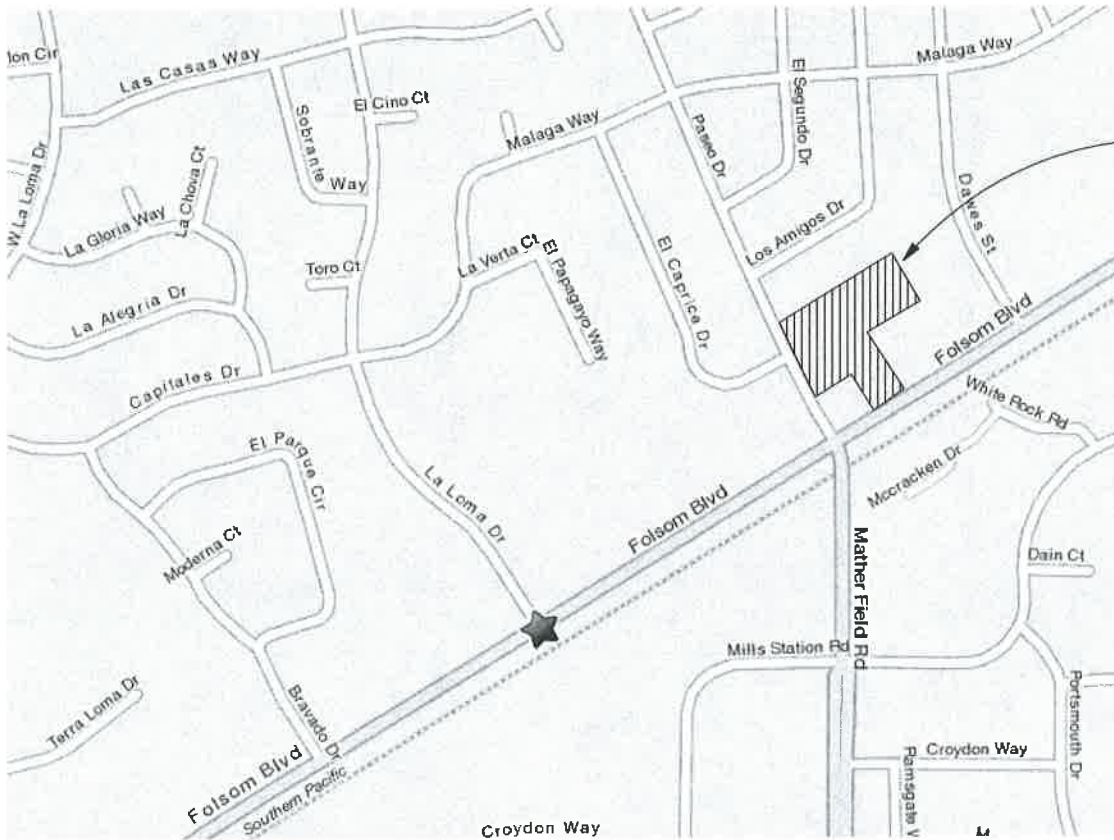
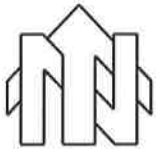
The basis of bearings for the above described easement is that certain Parcel Map filed for record in Book 134, Parcel Maps, Page 14, Sacramento County Official Recorders.



NorthStar Engineering
Michael L. Mays PLS 6967



1/21/15
Date



NOT TO SCALE



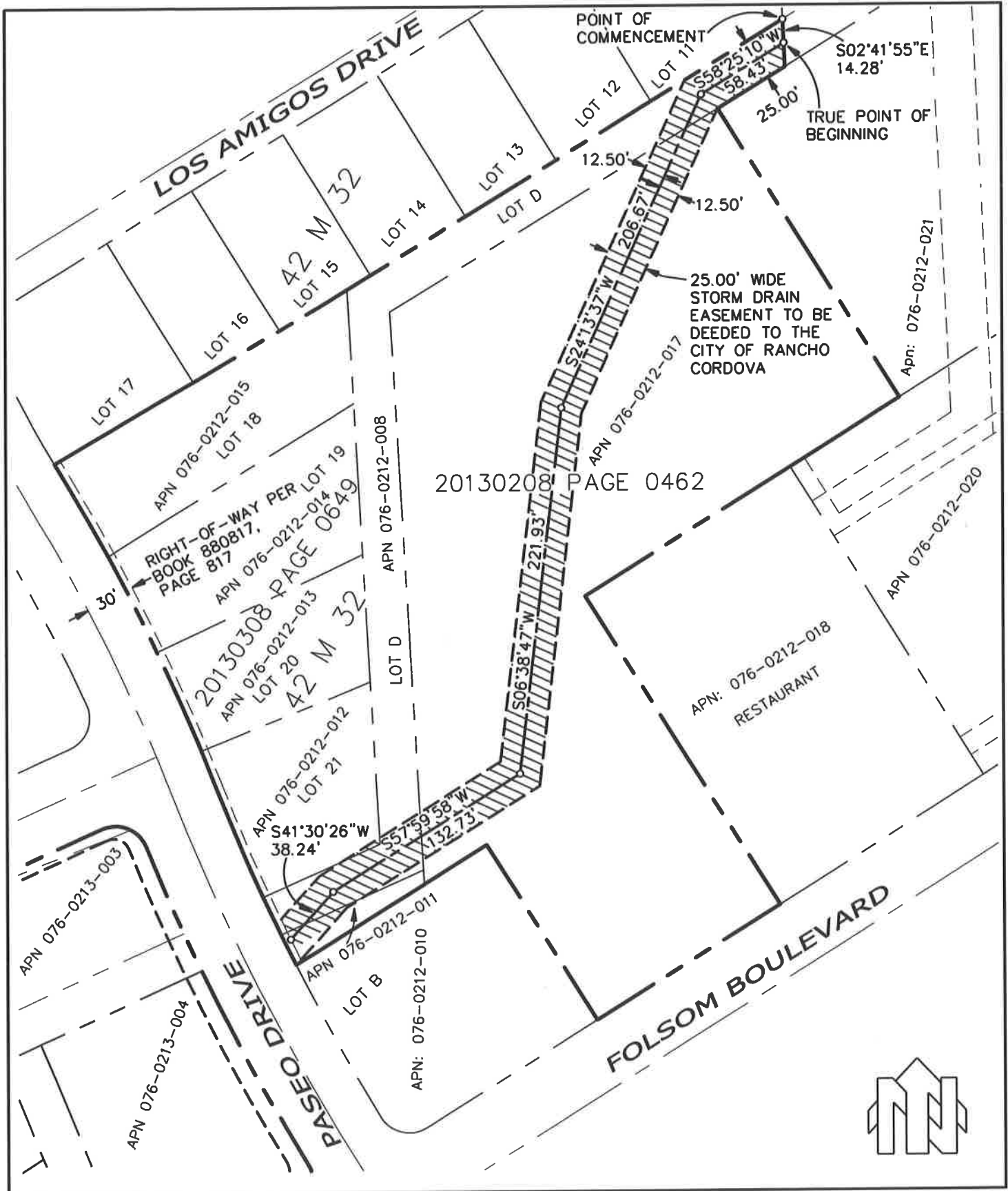
[Signature] 1/21/15
NORTHSTAR ENGINEERING DATE
MICHAEL L. MAYS, PLS 6967

NorthStar
ENGINEERING
111 Mission Ranch BLVD, STE 100
Chico, California 95926
Phone: (530) 893-1600 Fax: (530) 893-2113
www.northstareng.com

PREPARED FOR:
LOS RIOS COMMUNITY COLLEGE

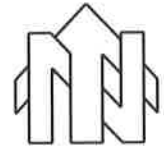
JOB TITLE:
**EXHIBIT B
PLAT TO ACCOMPANY LEGAL
DESCRIPTION FOR STORM DRAIN
EASEMENT**

SCALE:	NO SCALE
JOB NO.:	13-030
DATE:	1-20-2015
DRAWN BY:	MH
CHECKED BY:	MLM
SHEET NO.:	37 OF 2



20130208 PAGE 0462

APN: 076-0212-018
RESTAURANT



NorthStar
ENGINEERING
111 Mission Ranch BLVD, STE 100
Chico, California 95926
Phone: (530) 893-1600 Fax: (530) 893-2113
www.northstareng.com

PREPARED FOR:
LOS RIOS COMMUNITY COLLEGE

JOB TITLE:
**EXHIBIT B
PLAT TO ACCOMPANY LEGAL
DESCRIPTION FOR STORM DRAIN
EASEMENT**

SCALE:	1" = 80'
JOB NO.:	13-030
DATE:	1-20-15
DRAWN BY:	MH
CHECKED BY:	MLM
SHEET NO.:	2 OF 2

WHEN RECORDED RETURN TO:

CITY OF RANCHO CORDOVA
2729 Prospect Park Drive
Rancho Cordova, CA 95670

NO FEE DOCUMENT
Per Govt Code 6103
NO DOCUMENT TRANSFER FEE
Per R & T Code 11922

Okay to Accept/Date: _____
APN: 076-0212-011,012,013,014,015,008
Project: Los Rios Community College

THIS SPACE FOR RECORDER'S USE ONLY _____

CITY OF RANCHO CORDOVA
DEPARTAMENTO OF PUBLIC WORKS

EASEMENT FOR PUBLIC UTILITY

Los Rios Community College District, a Political Subdivision of the State of California
Grant to the CITY OF RANCHO CORDOVA, Municipal Corporation, County of Sacramento, of the State of California, an EASEMENT for the installation and maintenance of water, gas, sewer and drainage pipes, traffic control devices and for poles and overhead wires and conduits for electrical, television and telephone services upon, over and across that certain real property in the City of Rancho Cordova, County of Sacramento, State of California, described as follows:

SEE EXHIBITS "A" AND "B" ATTACHED HERETO AND MADE A PART HEREOF

Dated this _____ day of _____, _____.

Signature

Print Name

Title

CALIFORNIA ALL-PURPOSE ACKNOWLEDGMENT

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached and not the truthfulness, accuracy, or validity of that document.

STATE OF _____)

COUNTY OF _____)

On _____ before me, _____
date name and title of notary officer

Personally appeared _____
name(s) of signer(s)

Who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies) and that by his/her/their signature(s) on the instrument the person(s) or the entity upon behalf of which the person(s) acted, executed the instrument

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing is true and correct.

WITNESS my hand and official seal.

_____ [SEAL]
 (Signature)

-----OPTIONAL SECTION-----

CAPACITY CLAIMED BY SIGNER

Though statute does not require the Notary to fill in the data below, doing so may prove invaluable to persons relying on the document.

- INDIVIDUAL
- CORPORATE OFFICER(S)

- Title(s)
- PARTNER(S) LIMITED
 - GENERAL

- ATTORNEY-IN-FACT
- TRUSTEE(S)
- GUARDIAN/CONSERVATOR
- OTHER: _____

SIGNER IS REPRESENTING:
 Name of Person(s) or entity(ies)

OPTIONAL SECTION:

DATA REQUESTED HERE IS NOT REQUIRED BY LAW.

TITLE OR TYPE OF DOCUMENT: _____

NUMBER OF PAGES _____ DATE _____

SIGNER(S) OTHER THAN NAMED ABOVE _____

CERTIFICATE OF ACCEPTANCE

This is to certify that the interest in real property conveyed by the within deed, the provisions of which are incorporated by this reference as though fully set forth in this Certification, to the City of Rancho Cordova, a municipal corporation, County of Sacramento, State of California, is hereby accepted by the undersigned officer on behalf of the City Council of the City of Rancho Cordova pursuant to authority conferred by Resolution No. 68-2003 of the City Council of the City of Rancho Cordova adopted on October 20, 2003, and the Grantee consents to recordation thereof by its duly authorized officer.

 City Engineer, Cyrus Abhar

 Date

EXHIBIT "A"
Public Utility Easement Description

A Public Utility Easement on, over, under, across, and through that real property situate in the City of Rancho Cordova, County of Sacramento, State of California described as follows:

Being a portion of Lots 18, 19, 20, 21, a portion of Lot "D", and a portion of Lot "B", as said Lots are shown on that plat of "Cordova Meadows" filed for record in Book 42 of Maps, Map No. 32, Sacramento County Recorder's Office more particularly described as follows:

COMMENCING at the northwesterly corner of said Lot 18;

Thence, along the northerly line of said Lot 18, North 59°42'10" East, 97.21 feet to an angle point in said northerly line;

Thence, continuing along said northerly line, North 59°01'10" East, 95.14 feet to the **TRUE POINT OF BEGINNING** of the herein described easement;

Thence, leaving said northerly line, South 12°25'14" West, 300.59 feet to the easterly line of that certain right-of-way easement deeded to the County of Sacramento on August 17, 1988 under Book 880817, at Page 817, Sacramento County Recorder's Office, said point being located on a 1270.75 foot radius non-tangent curve, concave northeasterly from which point the radius point bears North 68°48'52" East;

Thence, along said easterly line, Southeasterly, 114.78 feet along said curve, through a central angle of 05°10'31" to the southerly boundary of that certain property as described in that certain deed filed for record on July 25, 2014 under Book 20140725, Page 758, Sacramento County Recorder's Office;

Thence, leaving said easterly boundary, along said southerly boundary, North 57°58'02" East, 20.10 feet to a point located 20.00 feet northeasterly of, measured at right angles to the easterly line of said right-of-way easement, said point being located at the beginning of a 1250.75 foot radius non-tangent curve, concave northeasterly, from which point the radius point bears North 63°43'49" East;

Thence, concentric to said easterly line, Northwesterly, 96.13 feet along said curve, through a central angle of 04°24'12";

Thence South 74°25'15" East, 64.18 feet;

Thence South, 6.44 feet;

Thence South 32°30'00" East, 7.10 feet to the most northwesterly corner of that certain easement to Pacific Telephone and Telegraph Company filed for record on September 3, 1971 under Book 710903, at Page 348, Sacramento County Recorder's Office, said point being located on the southerly line of said Lot 21;

Thence, along the southerly line of said Lot 21, North 65°39'10" East, 4.15 feet to the southeasterly corner of said Lot 21;

Thence, along the easterly line of said Lot 21, North 03°09'50" West, 1.81 feet to the most northeasterly corner of said Pacific Telephone and Telegraph Company easement;

Thence, leaving the easterly line of said Lot 21, North, 17.20 feet;

Thence North 74°25'15" West, 76.75 feet to the beginning of a 1250.75 foot radius non-tangent curve, concave northeasterly, from which point the radius point bears North 68°42'30" East, said point being located 20.00 feet northeasterly of, measured at right angles to the easterly line of said right-of-way easement;

Thence, concentric to said easterly right-of-way, Northwesterly, 5.31 feet along said curve, through a central angle of 00°14'36";


Thence North 12°25'14" East, 301.33 feet to the southerly line of Lot 15, as shown on said Map;

Thence, along the southerly line of said Lot 15, South 58°25'10" West, 8.62 feet to an angle point in said southerly line;

Thence, continuing along said southerly line, South 59°01'10" West, 12.12 feet to the point of beginning.

Containing 7,618 square feet more or less.

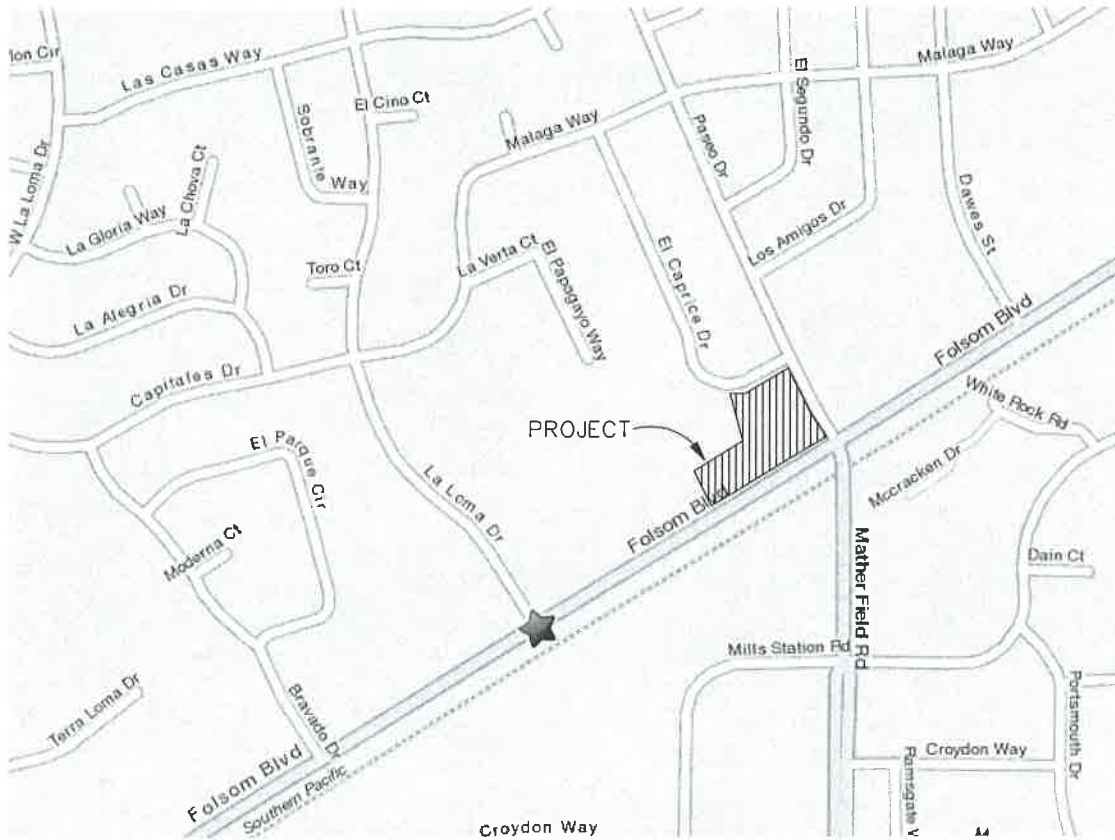
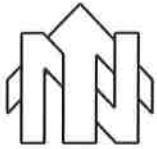
The basis of bearings for the above describe easement is that certain Parcel Map filed for record in Book 134, Parcel Maps, Page 14, Sacramento County Official Recorders.



NorthStar Engineering
Michael L. Mays PLS 6967



1/21/15
Date



NOT TO SCALE



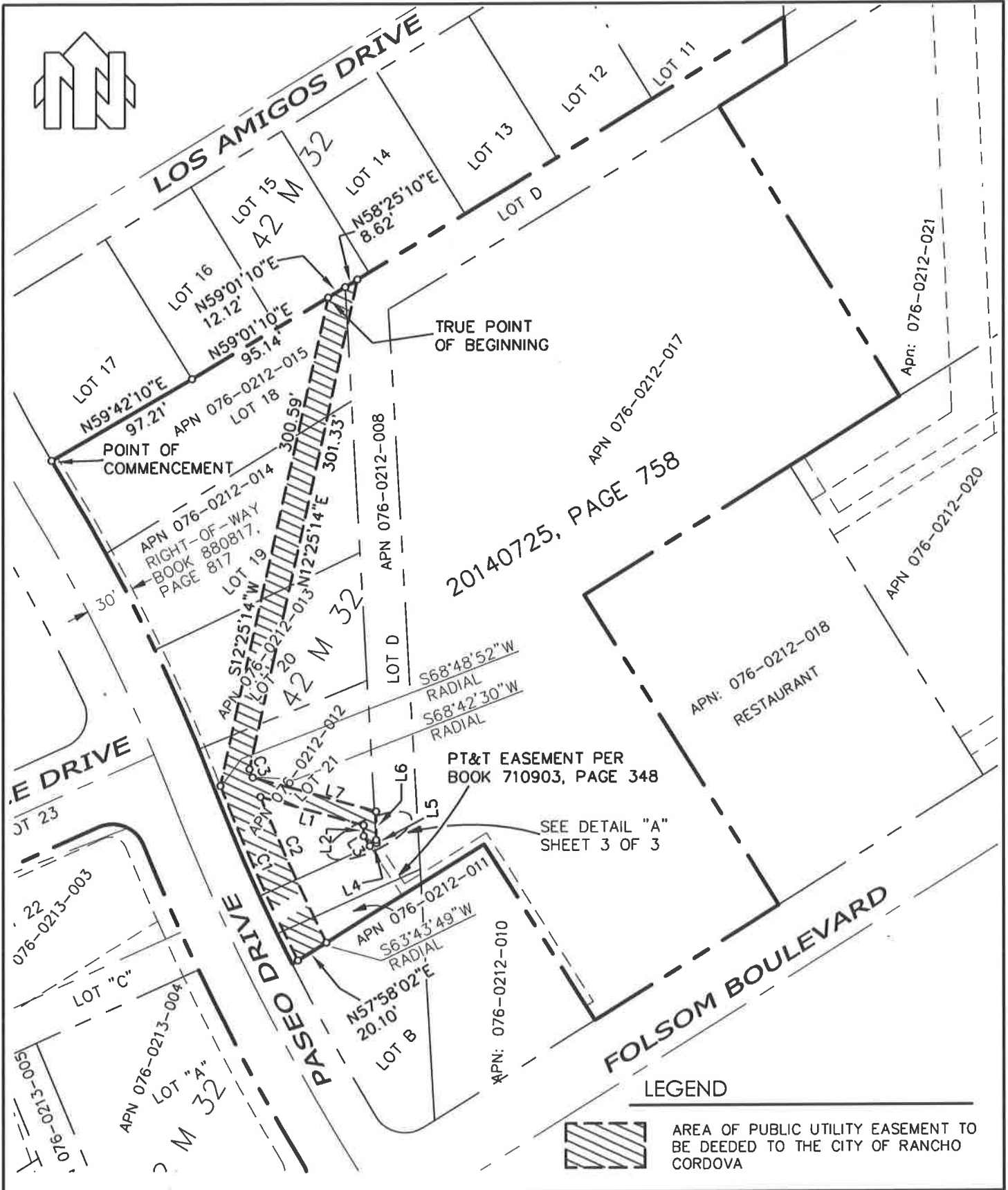
[Signature] 1/21/15
 NORTHSTAR ENGINEERING DATE
 MICHAEL L. MAYS, PLS 6967

NorthStar
ENGINEERING
 111 Mission Ranch BLVD, STE 100
 Chico, California 95926
 Phone: (530) 893-1600 Fax: (530) 893-2113
 www.northstareng.com


PREPARED FOR:
 LOS RIOS COMMUNITY
 COLLEGE

JOB TITLE:
EXHIBIT B
PLAT TO ACCOMPANY LEGAL
DESCRIPTION FOR PUBLIC UTILITY
EASEMENT

SCALE:	NO SCALE
JOB NO.:	13-030
DATE:	1-21-15
DRAWN BY:	MH
CHECKED BY:	MLM
SHEET NO.:	1 OF 3



LEGEND

 AREA OF PUBLIC UTILITY EASEMENT TO BE DEEDED TO THE CITY OF RANCHO CORDOVA

NorthStar ENGINEERING

111 Mission Ranch BLVD, STE 100
Chico, California 95926
Phone: (530) 893-1600 Fax: (530) 893-2113
www.northstareng.com

PREPARED FOR:

LOS RIOS COMMUNITY COLLEGE

JOB TITLE:

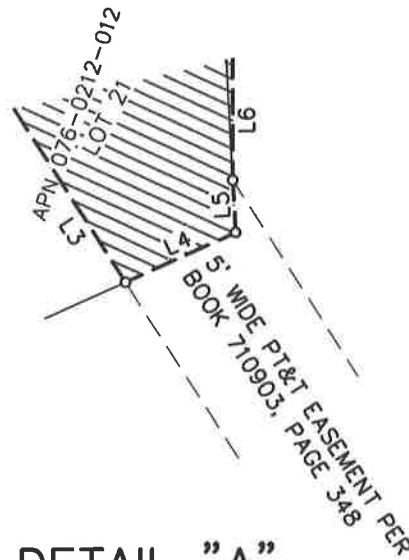
EXHIBIT B

PLAT TO ACCOMPANY LEGAL DESCRIPTION FOR PUBLIC UTILITY EASEMENT

SCALE:	1" = 80'
JOB NO.:	13-030
DATE:	1-21-15
DRAWN BY:	MH
CHECKED BY:	MLM
SHEET NO.:	2 OF 3

Line Table		
Line #	Direction	Length
L1	N74°25'15"W	64.18'
L2	N00°00'00"E	6.44'
L3	N32°30'00"W	7.10'
L4	S65°39'10"W	4.15'
L5	S03°09'50"E	1.81'
L6	S00°00'00"E	17.20'
L7	S74°25'15"E	76.75'
L8	S21°10'12"E	5.31'

Curve Table			
Curve #	Radius	Delta	Length
C1	1270.75'	05°10'31"	114.78'
C2	1250.75'	04°24'12"	96.13'
C3	1250.75'	00°14'36"	5.31'



DETAIL "A"
NOT TO SCALE

NorthStar
ENGINEERING

111 Mission Ranch BLVD, STE 100
Chico, California 95926
Phone: (530) 893-1600 Fax: (530) 893-2113
www.northstareng.com

PREPARED FOR:

LOS RIOS COMMUNITY
COLLEGE

JOB TITLE:

EXHIBIT B

**PLAT TO ACCOMPANY LEGAL
DESCRIPTION FOR PUBLIC UTILITY
EASEMENT**

SCALE:	NO SCALE
JOB NO.:	13-030
DATE:	1-21-15
DRAWN BY:	MH
CHECKED BY:	MLM
SHEET NO.:	3 OF 3

WHEN RECORDED RETURN TO:

EXHIBIT 3

CITY OF RANCHO CORDOVA
2729 Prospect Park Drive
Rancho Cordova, CA 95670

NO FEE DOCUMENT
Per Govt Code 6103
NO DOCUMENT TRANSFER FEE
Per R & T Code 11922

Okay to Accept/Date: _____
APN: 076-0213-011, 003, 005, 012
Project: Los Rios Community College

THIS SPACE FOR RECORDER'S USE ONLY

**CITY OF RANCHO CORDOVA
DEPARTAMENTO OF PUBLIC WORKS**

EASEMENT FOR PUBLIC UTILITY

Los Rios Community College District, a Political Subdivision of the State of California

Grant to the **CITY OF RANCHO CORDOVA**, Municipal Corporation, County of Sacramento, of the State of California, an EASEMENT for the installation and maintenance of water, gas, sewer and drainage pipes, traffic control devices and for poles and overhead wires and conduits for electrical, television and telephone services upon, over and across that certain real property in the City of Rancho Cordova, County of Sacramento, State of California, described as follows:

SEE EXHIBITS "A" AND "B" ATTACHED HERETO AND MADE A PART HEREOF

Dated this _____ day of _____, _____.

Signature

Print Name

Title

EXHIBIT "A"
Public Utility Easement Description

A Public Utility Easement on, over, under, across, and through that real property situate in the City of Rancho Cordova, County of Sacramento, State of California described as follows:

Being portions of Lots "C" and Lot 22 as shown on that plat of "Cordova Meadows" filed for record in Book 42 of Maps, Map No. 32, Sacramento County Official Records, and also being portions of Parcel 6 and Parcel 7 as shown on that certain Parcel Map entitled "Portion of Carl Halversen and Gunder Kuster 186.5 Acre Tract on the Plat of Subdivision of Rancho Rio De Los Americanos", filed for record in Book 1 of Parcel Maps, at Page 24, Sacramento County Official Records, more particularly described as follows:

COMMENCING at the northwesterly corner of said Parcel 7;

Thence, along the westerly line of said Parcel 7, South 22°25'40" East, 82.42 feet to the most southerly corner of that certain easement to Pacific Bell Telephone Company, a California corporation, doing business as AT&T California, filed for record on October 15, 2014 in Book 20141015, at Page 0294, Sacramento County Official Records, said point being the **TRUE POINT OF BEGINNING** of the herein described easement;

Thence, along the easterly line of said easement, North 21°56'05" East, 74.19 feet to a point located 7.5 feet southerly of, measured at right angles to the southerly right-of-way line of El Caprice Drive, said point being located on a 156.00 foot radius non-tangent curve, concave northerly, from which point the radius point bears North 11°11'30" West;

Thence, parallel to said southerly right-of-way, Northeasterly, 35.55 feet along said curve, through a central angle of 13°03'19";

Thence, parallel to said southerly right-of-way, North 65°45'10" East, 132.06 feet to the beginning of a 10.00 radius curve, concave southerly;

Thence, Easterly, 16.14 feet along said curve, through a central angle of 92°28'24" to a point located 10.00 feet southwesterly of, measured at right angles to the southwesterly right-of-way line of Paseo Drive, said point being located at the beginning of a 1336.75 foot radius reverse curve, concave northeasterly;

Thence, parallel to said southwesterly right-of-way, Southeasterly, 48.20 feet along said curve, through a central angle of 02°03'58";

Thence South 58°01'05" West, 122.05 feet;

Thence South 19°29'05" East, 130.40 feet;

Thence South 31°59'02" East, 45.09 feet to a point located 17.50 feet northwesterly of, measured at right angles to the northwesterly right-of-way line of Folsom Boulevard;

Thence, parallel to said northwesterly right-of-way line, South 57°58'02" West, 40.00 feet;

Thence North 31°56'59" West, 10.00 feet;

Thence North 57°58'02" East, 15.00 feet;

Thence North 31°59'02" West, 60.96 feet;


Thence North 19°29'05" West, 108.21 feet;

Thence South 65°59'41" West, 79.44 feet to the southwesterly line of said Parcel 7;

Thence, along the southwesterly line of said Parcel 7, North 22°25'40" West, 27.26 feet to the point of beginning.

Containing 0.47 acres more or less.

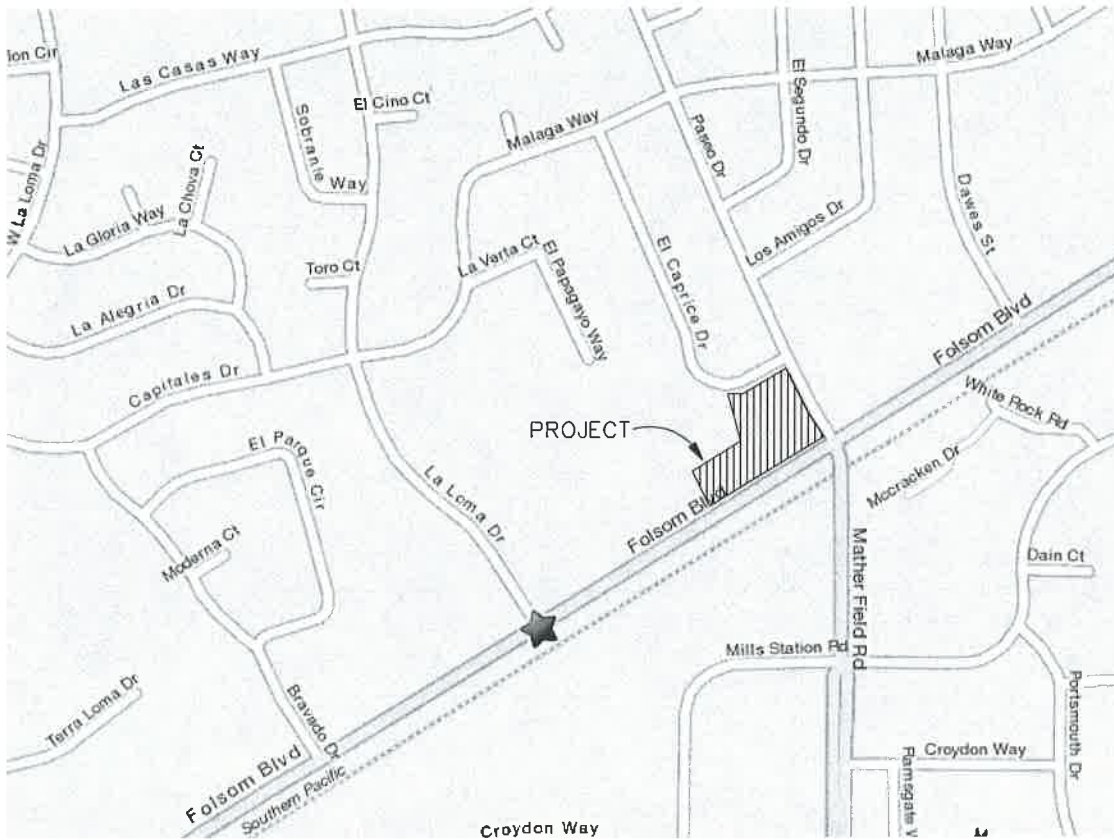
The basis of bearings for the above described easement is that certain Parcel Map filed for record in Book 134, Parcel Maps, Page 14, Sacramento County Official Recorders.



NorthStar Engineering
Michael L. Mays PLS 6967



1/21/15
Date



NOT TO SCALE



[Signature]
 NORTHSTAR ENGINEERING
 MICHAEL L. MAYS, PLS 6967

1/21/15
 DATE

NorthStar
ENGINEERING
 111 Mission Ranch BLVD, STE 100
 Chico, California 95926
 Phone: (530) 893-1600 Fax: (530) 893-2113
 www.northstareng.com

PREPARED FOR:
 LOS RIOS COMMUNITY
 COLLEGE

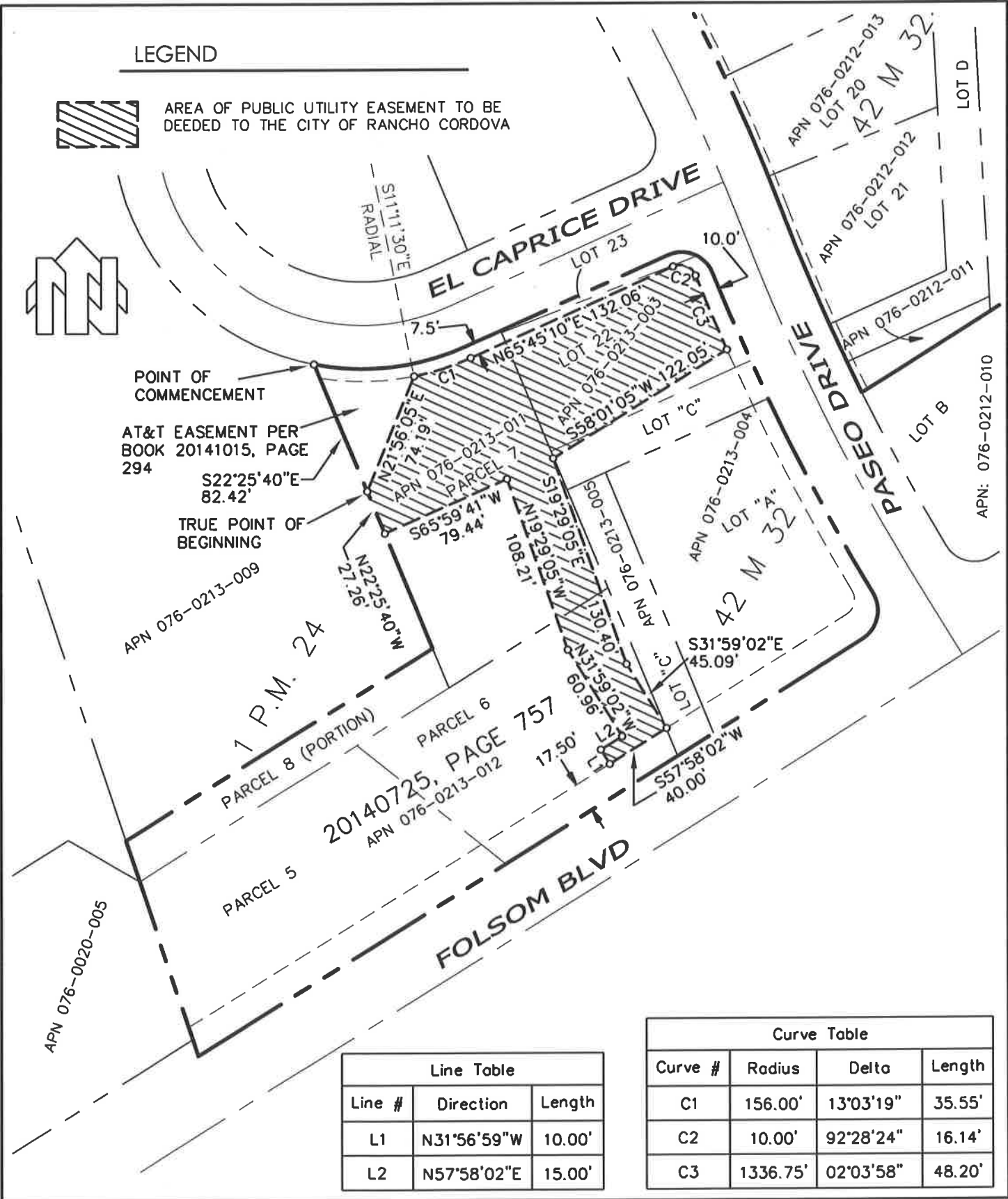
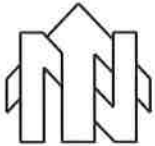
JOB TITLE:
EXHIBIT B
PLAT TO ACCOMPANY LEGAL
DESCRIPTION FOR PUBLIC UTILITY
EASEMENT

SCALE: NO SCALE
 JOB NO.: 13-030
 DATE: 1-20-15
 DRAWN BY: MH
 CHECKED BY: MLM
 SHEET NO.: 1 OF 2

LEGEND



AREA OF PUBLIC UTILITY EASEMENT TO BE DEEDED TO THE CITY OF RANCHO CORDOVA



Line Table		
Line #	Direction	Length
L1	N31°56'59"W	10.00'
L2	N57°58'02"E	15.00'

Curve Table			
Curve #	Radius	Delta	Length
C1	156.00'	13°03'19"	35.55'
C2	10.00'	92°28'24"	16.14'
C3	1336.75'	02°03'58"	48.20'

NorthStar ENGINEERING
 111 Mission Ranch BLVD, STE 100
 Chico, California 95926
 Phone: (530) 893-1600 Fax: (530) 893-2113
 www.northstareng.com

PREPARED FOR:
LOS RIOS COMMUNITY COLLEGE

JOB TITLE:
**EXHIBIT B
 PLAT TO ACCOMPANY LEGAL
 DESCRIPTION FOR PUBLIC UTILITY
 EASEMENT**

SCALE: 1" = 80'
 JOB NO.: 13-030
 DATE: 1-20-15
 DRAWN BY: MH
 CHECKED BY: MLM
 SHEET NO.: 2 OF 2

WHEN RECORDED RETURN TO:

EXHIBIT 4

CITY OF RANCHO CORDOVA
2729 Prospect Park Drive
Rancho Cordova, CA 95670

NO FEE DOCUMENT
Per Govt Code 6103
NO DOCUMENT TRANSFER FEE
Per R & T Code 11922

Okay to Accept/Date: _____
APN: 076-0213-011, 003, 004, 005, 012
Project: Los Rios Community College

THIS SPACE FOR RECORDER'S USE ONLY

**CITY OF RANCHO CORDOVA
DEPARTAMENTO OF PUBLIC WORKS**

EASEMENT FOR PUBLIC UTILITY

Los Rios Community College District, a Political Subdivision of the State of California

Grant to the **CITY OF RANCHO CORDOVA**, Municipal Corporation, County of Sacramento, of the State of California, an EASEMENT for the installation and maintenance of water, gas, sewer and drainage pipes, traffic control devices and for poles and overhead wires and conduits for electrical, television and telephone services upon, over and across that certain real property in the City of Rancho Cordova, County of Sacramento, State of California, described as follows:

SEE EXHIBITS "A" AND "B" ATTACHED HERETO AND MADE A PART HEREOF

Dated this _____ day of _____, _____.

Signature

Print Name

Title

CALIFORNIA ALL-PURPOSE ACKNOWLEDGMENT

A notary public or other officer completing this certificate verifies only the identity of the individual who signed the document to which this certificate is attached and not the truthfulness, accuracy, or validity of that document.

STATE OF _____)

COUNTY OF _____)

On _____ before me, _____
date name and title of notary officer

Personally appeared _____
name(s) of signer(s)

Who proved to me on the basis of satisfactory evidence to be the person(s) whose name(s) is/are subscribed to the within instrument and acknowledged to me that he/she/they executed the same in his/her/their authorized capacity(ies) and that by his/her/their signature(s) on the instrument the person(s) or the entity upon behalf of which the person(s) acted, executed the instrument

I certify under PENALTY OF PERJURY under the laws of the State of California that the foregoing is true and correct.

WITNESS my hand and official seal.

_____ [SEAL]
 (Signature)

-----OPTIONAL SECTION-----

CAPACITY CLAIMED BY SIGNER

Though statute does not require the Notary to fill in the data below, doing so may prove invaluable to persons relying on the document.

- INDIVIDUAL
- CORPORATE OFFICER(S)

_____ Title(s)
 PARTNER(S) LIMITED
 GENERAL

- ATTORNEY-IN-FACT
- TRUSTEE(S)
- GUARDIAN/CONSERVATOR
- OTHER: _____

SIGNER IS REPRESENTING:
Name of Person(s) or entity(ies)

OPTIONAL SECTION:

DATA REQUESTED HERE IS NOT REQUIRED BY LAW.

TITLE OR TYPE OF DOCUMENT: _____
 NUMBER OF PAGES _____ DATE _____
 SIGNER(S) OTHER THAN NAMED ABOVE _____

CERTIFICATE OF ACCEPTANCE

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 City Engineer, Cyrus Abhar

 Date

EXHIBIT "A"
Public Utility Easement Description

A Public Utility Easement on, over, under, across, and through that real property situate in the City of Rancho Cordova, County of Sacramento, State of California described as follows:

Being portions of Lots "A", Lot "C", Lot 22, and Lot 23 as shown on that plat of "Cordova Meadows" filed for record in Book 42 of Maps, Map No. 32, Sacramento County Recorder's Office, and also being portions of Parcel 5, Parcel 6, and Parcel 7 as shown on that certain Parcel Map entitled "Portion of Carl Halversen and Gunder Kuster 186.5 Acre Tract on the Plat of Subdivision of Rancho Rio De Los Americanos", filed for record in Book 1 of Parcel Maps, at Page 24, Sacramento County Official Records, more particularly described as follows:

BEGINNING at the most southerly corner of said Parcel 5;

Thence, along the southwesterly line of said Parcel 5, North 18°29'30" West, 18.00 feet to a point located 17.50 feet northwesterly of, measured at right angles to the northwesterly right-of-way line of Folsom Boulevard as shown on said Parcel Map;

Thence, leaving said southwesterly line and parallel to the northwesterly right-of-way line of Folsom Boulevard, North 57°58'02" East, 461.96 feet to the beginning of a 10.00 foot radius curve, concave northwesterly,

Thence, Northerly, 15.50 feet along said curve, through a central angle of 88°47'57" to a point located 10.00 feet, southwesterly of, measured at right angles to the westerly right-of-way line of Paseo Drive as shown on said Book 42 of Maps, Map No. 32, said point being located on a 1336.75 foot radius reverse curve, concave northeasterly;

Thence, concentric to said westerly right-of-way line, Northerly, 211.33 feet along said curve, through a central angle of 09°03'30" to the beginning of a 10.00 foot radius reverse curve, concave southerly;

Thence, northwesterly, 16.14 feet along said curve, through a central angle of 92°28'24" to a point located 7.50 feet southeasterly of, measured at right angles to the southeasterly right-of-way line of El Caprice Drive as shown on said Parcel Map;

Thence, parallel to said southeasterly right-of-way line, South 65°45'10" West, 132.06 feet to the beginning of a 156.00 foot radius curve, concave northerly;

Thence, concentric to said southeasterly right-of-way line, Westerly, 91.61 feet along said curve, through a central angle of 33°38'48" to the southwesterly line of said Parcel 7;

Thence, along the southwesterly line of said Parcel 7, North 22°25'40" West, 8.91 feet to the southerly right-of-way line of El Caprice Drive as shown on said Parcel Map, said point being located on a non-tangent 148.50 foot radius curve, concave northerly from which point the radius point bears North 11°12'51" East;

Thence, along the southerly right-of-way line of said El Caprice Drive, Easterly, 91.91 feet along said curve, through a central angle of 35°27'42";

Thence, along the southeasterly right-of-way line of said El Caprice Drive, North 65°45'10" East, 131.95 feet to the beginning of a 20.00 foot radius curve, concave southerly;

Thence, along said right-of-way, southeasterly, 32.24 feet along said curve, through a central angle of 92°22'01" to the westerly right-of-way line of Paseo Drive, said point being located on a 1326.75 foot radius reverse curve, concave northeasterly;

Thence, along said right-of-way line, southeasterly, 214.68 feet along said curve, through a central angle of 09°16'15 to the beginning of a 20.00 radius reverse curve, concave westerly;

Thence, along said right-of-way, southwesterly, 31.11 feet along said curve, through a central angle of 89°07'06" to the northwesterly right-of-way line of Folsom Boulevard as shown on said Book 42 of Maps, Map No. 32;

Thence, along the northwesterly right-of-way line of Folsom Boulevard, South 57°58'02" West, 466.04 feet to the point of beginning.

The basis of bearings for the above described easement is that certain Parcel Map filed for record in Book 134, Parcel Maps, Page 14, Sacramento County Official Recorders.


NorthStar Engineering
Michael L. Mays PLS 6967



1/21/15
Date



NOT TO SCALE



[Handwritten Signature]

1/21/15

NORTHSTAR ENGINEERING
MICHAEL L. MAYS, PLS 6967

DATE

NorthStar
ENGINEERING
111 Mission Ranch BLVD, STE 100
Chico, California 95926
Phone: (530) 893-1600 Fax: (530) 893-2113
www.northstareng.com

PREPARED FOR:

LOS RIOS COMMUNITY
COLLEGE

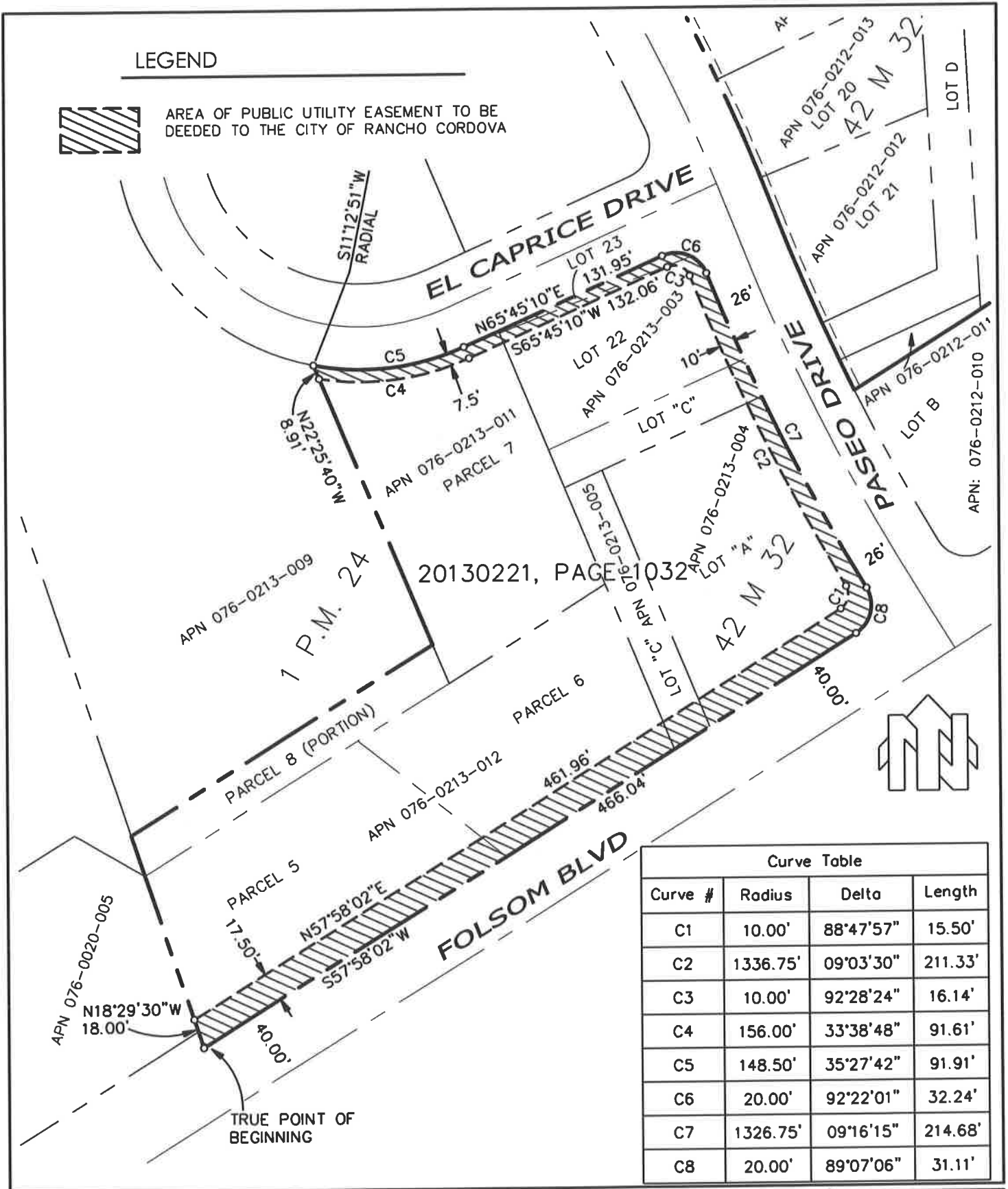
JOB TITLE:
EXHIBIT B
PLAT TO ACCOMPANY LEGAL
DESCRIPTION FOR PUBLIC UTILITY
EASEMENT

SCALE:	NO SCALE
JOB NO.:	13-030
DATE:	1-20-2015
DRAWN BY:	MH
CHECKED BY:	MLM
SHEET NO.:	1 OF 2

LEGEND



AREA OF PUBLIC UTILITY EASEMENT TO BE DEEDED TO THE CITY OF RANCHO CORDOVA



Curve Table			
Curve #	Radius	Delta	Length
C1	10.00'	88°47'57"	15.50'
C2	1336.75'	09°03'30"	211.33'
C3	10.00'	92°28'24"	16.14'
C4	156.00'	33°38'48"	91.61'
C5	148.50'	35°27'42"	91.91'
C6	20.00'	92°22'01"	32.24'
C7	1326.75'	09°16'15"	214.68'
C8	20.00'	89°07'06"	31.11'

**NorthStar
ENGINEERING**

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www.northstareng.com

PREPARED FOR:

LOS RIOS COMMUNITY
COLLEGE

JOB TITLE:

**EXHIBIT B
PLAT TO ACCOMPANY LEGAL
DESCRIPTION FOR PUBLIC UTILITY
EASEMENT**

SCALE: 1" = 80'
JOB NO.: 13-030
DATE: 1-20-2015
DRAWN BY: MH
CHECKED BY: MLM
SHEET NO.:

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 11, 2015

SUBJECT:	Appointments: Citizens' Bond Oversight Committee	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item D	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Theresa Matista <i>Theresa Matista</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

Education Code §§ 15278, 15280, and 15282, as well as the bylaws of the District Citizens' Bond Oversight Committee, require the Board of Trustees to appoint committee members. Each term is for two years. In May 2013, the Board adopted a by-law revision consistent with new legislation allowing an individual to serve an increase from two consecutive terms to three consecutive terms. Consistent with statutes and the by-laws, two committee members are eligible for another term and have expressed an interest in continuing on the committee. It is therefore necessary to reappoint these committee members for another term.

STATUS:

Proposition 39 requires specific constituents to be represented on the Citizens' Bond Oversight Committee including:

- One (1) student enrolled and active in a community college support group
- One (1) member active in the local business community.
- One (1) member active in a senior citizen's organization.
- One (1) member active in a bona-fide taxpayers association.
- One (1) member active in a support organization for the college.
- Two (2) members of the community at large appointed by the Board.
- The Los Rios Board of Trustees may elect to appoint more than seven (7) members.

Following are members whose second term is expiring and who are eligible and interested in serving a third term:

Name	Represented Group	Effective Reappointment Date
Bill Heinicke	At Large	March 2015
Richard SooHoo	Business Community Representative	March 2015

RECOMMENDATION:

It is recommended that the Board of Trustees appoint the following members: Bill Heinicke and Richard SooHoo to a successive term of two years upon the expiration of their initial appointments.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 11, 2015

SUBJECT:	2014-15 Budget Revision No 1	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item E	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Theresa Matista <i>Theresa Matista</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

On September 10, 2014, the Governing Board adopted the 2014-15 maximum funding level (Z Budget) for the General Fund. The attached Schedule I details modifications to this funding level since adoption. General Fund revenues and appropriations are budgeted \$6.1M higher than the adopted level primarily due to recognition of additional restricted/special programs revenues.

General fund unrestricted revenues continue to reflect the adopted budget projections. The first principal apportionment (P1) has not been released as of February 3rd. The P1 is based upon attendance reporting submitted Jan. 15th along with projected enrollment fee and property tax revenues. It provides an initial projection of growth revenues for the year as well as potential funding shortfalls. With the P1, the final calculation for the prior year, also known as “the Recalc,” is issued. The Recalc will provide the actual amount of growth revenues earned for 2013-14, which in turn becomes the base level for 2014-15. It also finalizes the funding shortfall (deficit). Indications are that the shortfall for 2013-14 will likely be around 0.5% at Recalc which is the estimate the District used when it closed its records last June. The Z budget revenue scenario for 2014-15 includes the potential for additional growth revenues above cap. Therefore, the primary adjustments to the budget following the P1 release will be recognition of additional growth and/or backfill of the deficit from 2013-14. Those could be offset by any additional funding shortfall for 2014-15 over the 1% the CCCCO projected last August. Any adjustments will be included in budget revision No. 2 which is scheduled for the June meeting. As usual, the District continues to operate at the X budget level.

STATUS:

Revisions to the adopted budget for the General Fund are necessary for the following reasons:

1. Schedules I and II detail adjustments to categorical revenues primarily from new awards for State programs, as well as general purpose revenue increases primarily in other local and inter-fund transfers. The changes in appropriations reflect the allocation of those additional resources as well as re-alignment across object codes as expenditure plans are formalized. The increase in committed fund balance is the set-aside for future increases in STRS/PERS; and,

Revisions to other District funds due to:

2. Instructionally-Related Activities (Schedule III): Increases to general fund transfer and realignment of appropriations; reduction of estimated revenues for various student sales activities.
3. Child Development (Schedule IV): Primary change is in State revenue reflecting the increase in reimbursement rates included in the enacted budget. Appropriations reflect that change as well as additional resources from the program development funds (PDF) process.
4. Capital Outlay Projects (Schedule V): Decrease in revenue primarily from reduced transfers from the general fund as a result of the finalization of the allocation of program development funds. The change in revenues between State and Local is primarily due to a correction to the schedule from the Adopted budget for SMSR and Proposition 39 revenues.
5. Bond Projects – Measure A (Schedule VI): Minor change in appropriations for bond service costs.
6. Bond Projects – Measure M (Schedule VII): Minor change in appropriations for bond service costs.
7. Self Insurance (Schedule VIII): Minor changes in funding and appropriations.
8. Bookstore (Schedule IX): Minor increase in spending plan offset by decrease in anticipated transfer out to instructionally-related activities.
9. Student Financial Aid (Schedule X): Increase in State Categorical programs transferred from the General fund.
10. Student Associations Trust (Schedule XI): Changes in spending plan.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the 2014-15 Budget Revision № 1 for the General, Instructionally Related, Child Development, Capital Outlay Projects, Bond Projects – Measures A & M, Self Insurance, Bookstore, Student Financial Aid, and the Student Associations Trust funds shown on the attached schedules, and that the related documents be filed with the County Superintendent of Schools.

**LOS RIOS COMMUNITY COLLEGE DISTRICT
GENERAL FUND
BUDGET REVISION # 1
2014-2015**

	ADOPTED* BUDGET 9/10/2014	BUDGET MODIFICATIONS	REVISED BUDGET 2/11/2015
BEGINNING FUND BALANCE, JULY 1			
Uncommitted	\$ 10,249,904	\$ -	\$ 10,249,904
Committed	17,296,722	-	17,296,722
Restricted	3,757,322	-	3,757,322
TOTAL BEGINNING FUND BALANCE	31,303,948	-	31,303,948
REVENUE:			
GENERAL PURPOSE			
Apportionment, Property Taxes and Enrollment Fees	261,278,974	-	261,278,974
Lottery Funds	6,414,407	-	6,414,407
Apprentice/Other General Purpose/Interfund Transfers	14,584,735	408,607	14,993,342
TOTAL GENERAL PURPOSE	282,278,116	408,607	282,686,723
RESTRICTED/SPECIAL PROGRAMS REVENUES	48,678,025	5,652,787	54,330,812
TOTAL REVENUE AND TRANSFERS	330,956,141	6,061,394	337,017,535
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	\$ 362,260,089	\$ 6,061,394	\$ 368,321,483
APPROPRIATIONS:			
Academic Salaries	\$ 140,229,707	\$ 2,811,839	\$ 143,041,546
Classified Salaries	73,600,014	2,290,103	75,890,117
Employee Benefits	63,801,785	1,027,449	64,829,234
Books, Supplies & Materials	13,880,946	353,694	14,234,640
Other Operating Expenses	33,843,658	(2,400,216)	31,443,442
Capital Outlay	10,672,558	280,778	10,953,336
Other Outgo	11,061,740	(577,253)	10,484,487
TOTAL APPROPRIATIONS AND TRANSFERS	347,090,408	3,786,394	350,876,802
ENDING FUND BALANCE, JUNE 30			
Uncommitted	10,249,904	-	10,249,904
Committed	3,388,397	2,275,000	5,663,397
Restricted	1,531,380	-	1,531,380
TOTAL ENDING FUND BALANCE	15,169,681	2,275,000	17,444,681
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	\$ 362,260,089	\$ 6,061,394	\$ 368,321,483

* Maximum funded level (Z Budget)

**LOS RIOS COMMUNITY COLLEGE DISTRICT
RESTRICTED/SPECIAL PROGRAMS REVENUES
BUDGET REVISION # 1
2014-2015**

	ADOPTED BUDGET 9/10/2014	BUDGET MODIFICATIONS	REVISED BUDGET 2/11/2015
Student Parking Fees & Fines, Universal Transit Pass	\$ 5,000,000	\$ -	\$ 5,000,000
Federal:			
Perkins 1C <i>formerly VTEA</i>	\$ 2,915,121	\$ -	\$ 2,915,121
Career Technical Education (CTE) Transitions	173,076	-	173,076
Federal Work Study (FWS)	1,476,939	-	1,476,939
Temporary Assistance to Needy Families (TANF)	440,556	(32,508)	408,048
TANF Work Study Program	-	576,850	576,850
Workability III - Department of Rehabilitation (DOR) Cooperative	211,465	-	211,465
Small Business Administration-Small Business Development Center (SBDC)	108,283	(68,785)	39,498
Child Development Training Consortium (CDTC)	-	49,300	49,300
Foster Care Program	156,982	-	156,982
Sacramento Employment & Training Agency-Vet Educ Assist Prgm-Utility Line Worker	86,786	-	86,786
Youth Empowerment Strategies For Success - Independent Living Program (ILP)	22,500	-	22,500
State Trade Export Promotion (STEP) Grant	54,498	-	54,498
College to Careers (DOR)	238,871	12,499	251,370
US Department of Education - TRIO Student Support Services	39,044	1	39,045
Regional Consortia Perkins Title 1B - Butte College	-	3,000	3,000
California Early Childhood Mentor	-	14,669	14,669
Northern California Central Valley Rural Trade Initiative	2	79,876	79,878
Total Federal	\$ 5,924,123	\$ 634,902	\$ 6,559,025
State:			
Extended Opportunity Programs and Services (EOPS)	\$ 3,201,866	\$ 168,376	\$ 3,370,242
Cooperative Agencies Resources for Education Programs (CARE)	414,592	21,821	436,413
Disabled Student Programs and Services (DSPS)	3,318,658	1,729,018	5,047,676
Student Success and Support Program (SSSP) <i>formerly Matriculation</i>	10,093,983	(417,432)	9,676,551
Board of Governors Financial Asst Prgm Admin. Allowance (BFAP)	2,785,218	102,735	2,887,953
CalWORKS	1,646,898	115,904	1,762,802
Student Equity	3,273,500	557,245	3,830,745
Basic Skills Initiative (BSI)	1,287,226	-	1,287,226
Math, Engineering, Science Achievement (MESA/CCCP)	165,862	-	165,862
Economics Workforce Development (EWD) Ctr International Trade Development (CITD)	272,585	-	272,585
EWD Statewide Centers of Excellence (CTXL) Hub	364,006	15,800	379,806
Career Technical Education (CTE) Grants	866,418	469,945	1,336,363
Foster Care Program	156,983	-	156,983
Staff Diversity	34,987	-	34,987
Enrollment Growth Assoc Degree in Nursing II -Yr 1 & 2	486,355	(40,924)	445,431
Butte Community College District	56,929	-	56,929
Deputy Sector Navigator: Health	321,055	10,000	331,055
Lottery (Restricted, Proposition 20)	1,320,036	211,344	1,531,380
Transition Age Foster Youth	6,988	(3,857)	3,131
Instructional Support (SIEF)	3,772,895	(45)	3,772,850
AB86 Adult Education Consortium Planning Grant	643,667	-	643,667
California Energy Commission Alternative & Renewable Fuel & Vehicle Technology	126,514	-	126,514
SETA RICO	50,000	50,000	100,000
Linked Learning Pilot Program - SB1070 / AB790 (Fiscal agent)	-	1,800,000	1,800,000
San Diego Community College District	-	36,000	36,000
Other State	7,183	1,500	8,683
Total State	\$34,674,404	\$ 4,827,430	\$ 39,501,834

**LOS RIOS COMMUNITY COLLEGE DISTRICT
RESTRICTED/SPECIAL PROGRAMS REVENUES
BUDGET REVISION # 1
2014-2015**

	ADOPTED BUDGET 9/10/2014	BUDGET MODIFICATIONS	REVISED BUDGET 2/11/2015
Local:			
Central Valley New Car Dealers Association (CVNCDA)	\$ 41,018	\$ -	\$ 41,018
Ethics Symposium - CRC - Wagenlis	18,384	8,550	26,934
Awards for Innovation Application Development Grant	-	30,000	30,000
Sacramento Municipal Utility District (SMUD)	8,289	(4,819)	3,470
Math, Engineering, Science Achieve (MESA)/Teichert LRCCD	-	5,000	5,000
Career Ladders Project - CCC Linked Learning Initiative (CCCLLI)	43,294	-	43,294
Foundation Grants & Gifts	31,621	29,016	60,637
Ford Programs	10,000	-	10,000
Nursing Grants Emergency Funds	19,878	-	19,878
Sutter Nursing Program	317,996	-	317,996
University of California Davis Programs	9,836	-	9,836
City of Nevada	15,000	(10,000)	5,000
Sacramento Employment & Training Agency (SETA)	-	10,618	10,618
Center for International Trade Development (CITD) Program Income	42,576	4,750	47,326
Center of Excellence (COE) Program Income	98,339	-	98,339
Small Business Development Ctr (SBDC)/California Community Colleges (CCC)	8,109	1,620	9,729
Training Source Contracts	2,313,462	53,078	2,366,540
Prepare Veterans for Employment	11,075	10,000	21,075
FLC Foundation - Youth Arts	30,424	(6,881)	23,543
Statewide Academic Senate	-	26,996	26,996
ARC Instructionally Related Trust	11,970	34,520	46,490
Carnegie Collaboratory For Statistic (STATWAY) Grant	2,319	-	2,319
Workplace Learning Resource (WPLR) Program Income	27,196	-	27,196
Other Local	18,712	(1,993)	16,719
Total Local	\$ 3,079,498	\$ 190,455	\$ 3,269,953
TOTAL RESTRICTED REVENUE/SPECIAL PROGRAMS	\$48,678,025	\$ 5,652,787	\$ 54,330,812

**LOS RIOS COMMUNITY COLLEGE DISTRICT
INSTRUCTIONALLY-RELATED ACTIVITIES (Sub-Fund of the General Fund)
BUDGET REVISION # 1
2014-2015**

	ADOPTED BUDGET 9/10/2014	BUDGET MODIFICATIONS	REVISED BUDGET 2/11/2015
BEGINNING FUND BALANCE, JULY 1			
Uncommitted	\$ 3,731,951	\$ -	\$ 3,731,951
TOTAL BEGINNING FUND BALANCE	3,731,951	-	3,731,951
REVENUE:			
Local - Other	1,279,468	(25,820)	1,253,648
TOTAL REVENUE	1,279,468	(25,820)	1,253,648
INTERFUND TRANSFERS:			
Bookstore Fund	660,000	(30,000)	630,000
General Fund	10,000	-	10,000
Capital Outlay	-	30,000	30,000
TOTAL TRANSFERS	670,000	-	670,000
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	\$ 5,681,419	\$ (25,820)	\$ 5,655,599
APPROPRIATIONS:			
Academic Salaries	\$ 6,171	\$ 950	\$ 7,121
Classified Salaries	144,758	7,248	152,006
Employee Benefits	9,741	39	9,780
Books, Supplies & Materials	2,188,055	124,828	2,312,883
Other Operating Expenses	1,728,308	(149,900)	1,578,408
Capital Outlay	57,012	(22,421)	34,591
Payments to Students	6,200	1,000	7,200
TOTAL APPROPRIATIONS	4,140,245	(38,256)	4,101,989
INTERFUND TRANSFERS OUT:			
General Fund	6,700	38,256	44,956
Scholarship Fund	5,200	-	5,200
	11,900	38,256	50,156
ENDING FUND BALANCE, JUNE 30			
Uncommitted	1,529,274	(25,820)	1,503,454
TOTAL ENDING FUND BALANCE	1,529,274	(25,820)	1,503,454
TOTAL APPROPRIATIONS, TRANSFERS AND ENDING FUND BALANCE	\$ 5,681,419	\$ (25,820)	\$ 5,655,599

**LOS RIOS COMMUNITY COLLEGE DISTRICT
CHILD DEVELOPMENT FUND
BUDGET REVISION # 1
2014-2015**

	ADOPTED BUDGET 9/10/2014	BUDGET MODIFICATIONS	REVISED BUDGET 2/11/2015
BEGINNING FUND BALANCE, JULY 1			
Uncommitted	\$ 366,661	\$ -	\$ 366,661
TOTAL BEGINNING FUND BALANCE	366,661	-	366,661
REVENUE:			
Federal	105,000	-	105,000
State	1,213,511	66,164	1,279,675
Local	69,500	-	69,500
Interfund Transfers	550,452	24,936	575,388
TOTAL REVENUE AND TRANSFERS	1,938,463	91,100	2,029,563
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	\$ 2,305,124	\$ 91,100	\$ 2,396,224
APPROPRIATIONS:			
Classified Salaries	\$ 1,146,895	\$ 60,855	\$ 1,207,750
Employee Benefits	633,358	30,245	663,603
Books, Supplies and Food	138,074	-	138,074
Other Operating Expenses	18,136	7,000	25,136
Capital Outlay	12,000	(7,000)	5,000
TOTAL APPROPRIATIONS	1,948,463	91,100	2,039,563
ENDING FUND BALANCE, JUNE 30	356,661	-	356,661
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	\$ 2,305,124	\$ 91,100	\$ 2,396,224

**LOS RIOS COMMUNITY COLLEGE DISTRICT
CAPITAL OUTLAY PROJECTS FUND
BUDGET REVISION # 1
2014-2015**

	ADOPTED BUDGET 9/10/2014	BUDGET MODIFICATIONS	REVISED BUDGET 2/11/2015
BEGINNING FUND BALANCE, JULY 1			
Uncommitted	\$ 3,216,581	\$ -	\$ 3,216,581
Board Designated - Budget Shortfall Reserve	10,033,946	-	10,033,946
Committed Funds/Projects in Progress	65,910,268	-	65,910,268
TOTAL BEGINNING FUND BALANCE	79,160,795	-	79,160,795
REVENUE:			
State	7,203,190	6,713,283	13,916,473
Local	12,142,693	(6,688,838)	5,453,855
Interfund Transfers In	8,436,386	(837,794)	7,598,592
TOTAL REVENUE AND TRANSFERS	27,782,269	(813,349)	26,968,920
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	\$ 106,943,064	\$ (813,349)	\$ 106,129,715
APPROPRIATIONS:			
Supplies and Materials	\$ 16,063	\$ -	\$ 16,063
Other Operating Expenses and Services	6,094,027	485,452	6,579,479
Capital Outlay	86,449,258	(1,444,651)	85,004,607
Interfund Transfers Out	1,133,189	145,850	1,279,039
TOTAL APPROPRIATIONS/TRANSFERS	93,692,537	(813,349)	92,879,188
ENDING FUND BALANCE, JUNE 30			
Uncommitted	3,216,581	-	3,216,581
Board Designated - Budget Shortfall Reserve	10,033,946	-	10,033,946
TOTAL ENDING FUND BALANCE	13,250,527	-	13,250,527
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	\$ 106,943,064	\$ (813,349)	\$ 106,129,715

**LOS RIOS COMMUNITY COLLEGE DISTRICT
BOND PROJECTS FUND - MEASURE A
BUDGET REVISION # 1
2014-2015**

	ADOPTED BUDGET 9/10/2014	BUDGET MODIFICATIONS	REVISED BUDGET 2/11/2015
BEGINNING FUND BALANCE, JULY 1			
Committed	\$ 14,580,157	\$ -	\$ 14,580,157
TOTAL BEGINNING FUND BALANCE	14,580,157	-	14,580,157
REVENUE:			
Local - Interest Income	30,000	-	30,000
TOTAL REVENUE	30,000	-	30,000
TOTAL REVENUE AND BEGINNING FUND BALANCE	\$ 14,610,157	\$ -	\$ 14,610,157
APPROPRIATIONS:			
Bond Projects	\$ 14,595,157	\$ (3,213)	\$ 14,591,944
Bond Service Costs	15,000	3,213	18,213
TOTAL APPROPRIATIONS/TRANSFERS	14,610,157	-	14,610,157
ENDING FUND BALANCE, JUNE 30	-	-	-
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	\$ 14,610,157	\$ -	\$ 14,610,157

**LOS RIOS COMMUNITY COLLEGE DISTRICT
BOND PROJECTS FUND - MEASURE M
BUDGET REVISION # 1
2014-2015**

	<u>ADOPTED BUDGET 9/10/2014</u>	<u>BUDGET MODIFICATIONS</u>	<u>REVISED BUDGET 2/11/2015</u>
BEGINNING FUND BALANCE, JULY 1			
Committed	\$ 51,063,008	\$ -	\$ 51,063,008
TOTAL BEGINNING FUND BALANCE	<u>51,063,008</u>	<u>-</u>	<u>51,063,008</u>
REVENUE:			
Local - Interest Income	70,000	-	70,000
TOTAL REVENUE	<u>70,000</u>	<u>-</u>	<u>70,000</u>
TOTAL REVENUE AND BEGINNING FUND BALANCE	<u>\$ 51,133,008</u>	<u>\$ -</u>	<u>\$ 51,133,008</u>
APPROPRIATIONS:			
Bond Projects	\$ 51,123,008	\$ (2,142)	\$ 51,120,866
Bond Service Costs	10,000	2,142	12,142
TOTAL APPROPRIATIONS/TRANSFERS	<u>51,133,008</u>	<u>-</u>	<u>51,133,008</u>
ENDING FUND BALANCE, JUNE 30	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	<u>\$ 51,133,008</u>	<u>\$ -</u>	<u>\$ 51,133,008</u>

**LOS RIOS COMMUNITY COLLEGE DISTRICT
SELF INSURANCE FUND
BUDGET REVISION # 1
2014-2015**

	ADOPTED BUDGET 9/10/2014	BUDGET MODIFICATIONS	REVISED BUDGET 2/11/2015
BEGINNING FUND BALANCE, JULY 1			
Committed	\$ -	\$ -	
TOTAL BEGINNING FUND BALANCE	<u>-</u>	<u>-</u>	<u>-</u>
REVENUE:			
Property, Liability, and Workers' Compensation	2,828,343	(33,768)	2,794,575
Dental Program	3,826,182	36,617	3,862,799
Interest Income	50,000	-	50,000
TOTAL REVENUE	<u>6,704,525</u>	<u>2,849</u>	<u>6,707,374</u>
TOTAL REVENUE AND BEGINNING FUND BALANCE	<u>\$ 6,704,525</u>	<u>\$ 2,849</u>	<u>\$ 6,707,374</u>
APPROPRIATIONS:			
Salaries and Employee Benefits	\$ 211,888	\$ -	\$ 211,888
Insurance Premiums	1,638,900	-	1,638,900
Self-Insurance Claims:			
Property, Liability, and Workers' Compensation	807,555	(33,768)	773,787
Dental Program	3,826,182	36,617	3,862,799
Administrative Costs	220,000	-	220,000
TOTAL APPROPRIATIONS	<u>6,704,525</u>	<u>2,849</u>	<u>6,707,374</u>
ENDING FUND BALANCE, JUNE 30			
Committed	-	-	
TOTAL ENDING FUND BALANCE	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	<u>\$ 6,704,525</u>	<u>\$ 2,849</u>	<u>\$ 6,707,374</u>

**LOS RIOS COMMUNITY COLLEGE DISTRICT
BOOKSTORE FUND
BUDGET REVISION # 1
2014-2015**

	ADOPTED BUDGET 9/10/2014	BUDGET MODIFICATIONS	REVISED BUDGET 2/11/2015
BEGINNING FUND BALANCE, JULY 1			
Uncommitted	\$ 895,325	\$ -	\$ 895,325
Committed	9,897,661	-	9,897,661
TOTAL BEGINNING FUND BALANCE	10,792,986	-	10,792,986
REVENUE:			
Bookstore Sales	14,500,000	-	14,500,000
Interest and Other	150,000	-	150,000
TOTAL REVENUE	14,650,000	-	14,650,000
TOTAL REVENUE AND BEGINNING FUND BALANCE	\$ 25,442,986	\$ -	\$ 25,442,986
APPROPRIATIONS:			
Cost of Goods Sold	\$ 10,500,000	\$ -	\$ 10,500,000
Classified Salaries	1,700,000	-	1,700,000
Employee Benefits	510,000	-	510,000
Depreciation	200,000	-	200,000
Other Operating Expenses	613,500	30,000	643,500
TOTAL APPROPRIATIONS	13,523,500	30,000	13,553,500
INTERFUND TRANSFERS OUT:			
Capital Outlay Projects Fund	458,000	-	458,000
Instructionally-Related Activities	660,000	(30,000)	630,000
General Fund	8,500	-	8,500
TOTAL TRANSFERS	1,126,500	(30,000)	1,096,500
TOTAL APPROPRIATIONS/TRANSFERS	14,650,000	-	14,650,000
ENDING FUND BALANCE, JUNE 30			
Uncommitted	895,325	-	895,325
Committed	9,897,661	-	9,897,661
TOTAL ENDING FUND BALANCE	10,792,986	-	10,792,986
TOTAL APPROPRIATIONS, TRANSFERS AND ENDING FUND BALANCE	\$ 25,442,986	\$ -	\$ 25,442,986

**LOS RIOS COMMUNITY COLLEGE DISTRICT
STUDENT FINANCIAL AID FUND
BUDGET REVISION # 1
2014-2015**

	ADOPTED BUDGET 9/10/2014	BUDGET MODIFICATIONS	REVISED BUDGET 2/11/2015
BEGINNING FUND BALANCE, JULY 1	\$ -	\$ -	\$ -
REVENUE:			
Federal:			
PELL	72,500,000	-	72,500,000
SEOG	1,811,176	-	1,811,176
DIRECT LOAN	24,500,000	-	24,500,000
Other	247,000	-	247,000
Total Federal	99,058,176	-	99,058,176
State	4,800,000	-	4,800,000
Interfund Transfers	2,002,902	235,605	2,238,507
Total State and Interfund Transfers	6,802,902	235,605	7,038,507
TOTAL REVENUE AND BEGINNING FUND BALANCE	\$ 105,861,078	\$ 235,605	\$ 106,096,683
APPROPRIATIONS:			
Student Financial Aid	\$ 105,747,880	\$ 235,605	\$ 105,983,485
Operating Expenses	113,198	-	113,198
TOTAL APPROPRIATIONS	105,861,078	235,605	106,096,683
ENDING FUND BALANCE, JUNE 30	-	-	-
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	\$ 105,861,078	\$ 235,605	\$ 106,096,683

**LOS RIOS COMMUNITY COLLEGE DISTRICT
STUDENT ASSOCIATIONS FUND
BUDGET REVISION # 1
2014-2015**

	ADOPTED BUDGET 9/10/2014	BUDGET MODIFICATIONS	REVISED BUDGET 2/11/2015
BEGINNING FUND BALANCE, JULY 1			
Uncommitted	\$ 393,311	\$ -	\$ 393,311
Committed	297,496	-	297,496
TOTAL BEGINNING FUND BALANCE	690,807	-	690,807
LOCAL REVENUE:			
Student Card Sales	50,310	-	50,310
Student Representation Fees, net of waivers	101,745	-	101,745
Fundraising Events	-	-	-
Miscellaneous & Interest	9,946	-	9,946
TOTAL REVENUE AND TRANSFERS	162,001	-	162,001
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	\$ 852,808	\$ -	\$ 852,808
APPROPRIATIONS:			
Classified Salaries	\$ 198	\$ -	\$ 198
Employee Benefits	2	-	2
Books, Supplies & Materials	518,816	9,781	528,597
Other Operating Expenses	237,728	(9,781)	227,947
Scholarships/Awards	9,170	-	9,170
Capital Outlay	20,000	-	20,000
Interfund Transfers Out	1,700	-	1,700
TOTAL APPROPRIATIONS/TRANSFERS	787,614	-	787,614
ENDING FUND BALANCE, JUNE 30			
Uncommitted	32,642	-	32,642
Committed	32,552	-	32,552
TOTAL ENDING FUND BALANCE	65,194	-	65,194
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	\$ 852,808	\$ -	\$ 852,808

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 11, 2015

SUBJECT:	District Quarterly Financial Status Report (311Q)	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item F	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Theresa Matista <i>Theresa Matista</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to the provisions of AB 2910, Chapter 1486, Statutes of 1986, each quarter districts must report their financial condition on forms prescribed by the California Community Colleges Chancellor’s Office. This prescribed report (form CCFS-311Q) must be submitted to the Chancellor’s Office and to the County Superintendent of Schools within forty-five (45) days following the end of each quarter for the first three quarters. The fourth quarter report is due no later than August 31. The Chancellor’s Office staff will then review the prescribed quarterly reports and notify districts if further action is necessary.

STATUS:

In accordance with AB 2910, the Governing Board should review the enclosed prescribed report (CCFS-311Q) at a regularly scheduled meeting and enter the report as part of the minutes of the meeting. As required, the District’s Chief Executive Officer (Chancellor) and Chief Business Officer have certified that the information for the quarter ended December 31, 2014 contained in this report is correct.

RECOMMENDATION:

It is recommended that the Board of Trustees receive the December 31, 2014 Quarterly Financial Status Report (CCFS-311Q) and the related financial statements and authorize staff to submit the prescribed report to the Chancellor’s Office and to the Sacramento County Office of Education.

LOS RIOS COMMUNITY COLLEGE DISTRICT
GENERAL FUND
STATEMENT OF APPROPRIATIONS, REVENUE & EXPENDITURES
FOR THE QUARTER ENDED December 31, 2014
UNAUDITED

	Adopted Budget	YTD Activity
BEGINNING FUND BALANCE, JULY 1		
Uncommitted	\$ 13,981,855	\$ 13,981,855
Committed	17,296,722	17,296,722
Restricted	3,757,322	3,757,322
TOTAL BEGINNING FUND BALANCE	35,035,899	35,035,899
REVENUE:		
GENERAL PURPOSE		
Total Computational Revenue	261,278,974	114,423,697
Lottery Funds	6,414,407	164,034
Apprentice/Other General Purpose/Interfund Transfers	16,534,203	12,957,767
TOTAL GENERAL PURPOSE	284,227,584	127,545,498
SPECIAL PROGRAMS	48,678,025	20,243,205
TOTAL REVENUE AND TRANSFERS IN	332,905,609	147,788,703
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	\$ 367,941,508	\$ 182,824,602
APPROPRIATIONS/EXPENDITURES:		
Academic Salaries	\$ 140,235,878	60,247,657
Classified Salaries	73,744,772	33,901,045
Employee Benefits	63,811,526	33,975,736
Supplies and Materials	16,069,001	2,648,897
Other Operating Expenses and Services	35,571,966	9,798,170
Capital Outlay	10,729,570	1,657,575
Payments to Students	6,200	7,086
Other Outgo	11,073,640	8,636,197
TOTAL APPROPRIATIONS/EXPENDITURES AND TRANSFERS OUT	351,242,553	150,872,363
ENDING FUND BALANCE		
Uncommitted	11,779,178	
Committed	3,388,397	
Restricted	1,531,380	
TOTAL ENDING FUND BALANCE	16,698,955	
TOTAL APPROPRIATIONS/EXPENDITURES AND ENDING FUND BALANCE	\$ 367,941,508	

**CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE**

**Quarterly Financial Status Report, CCFS-311Q
VIEW QUARTERLY DATA**

CHANGE THE PERIOD

Fiscal Year: 2014-2015

Quarter Ended: (Q2) Dec 31, 2014

District: (230) LOS RIOS

Line	Description	As of June 30 for the fiscal year specified			
		Actual 2011-12	Actual 2012-13	Actual 2013-14	Projected 2014-2015
I. Unrestricted General Fund Revenue, Expenditure and Fund Balance:					
A.	Revenues:				
A.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	250,715,233	258,910,910	272,673,655	283,084,476
A.2	Other Financing Sources (Object 8900)	7,567,602	6,644,836	6,662,575	1,143,108
A.3	Total Unrestricted Revenue (A.1 + A.2)	258,282,835	265,555,746	279,336,230	284,227,584
B.	Expenditures:				
B.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	255,131,420	260,617,446	270,653,700	291,199,964
B.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	8,069,826	6,973,175	8,980,297	9,138,622
B.3	Total Unrestricted Expenditures (B.1 + B.2)	263,201,246	267,590,621	279,633,997	300,338,586
C.	Revenues Over(Under) Expenditures (A.3 - B.3)	-4,918,411	-2,034,875	-297,767	-16,111,002
D.	Fund Balance, Beginning	38,529,630	33,611,219	31,576,344	31,278,577
D.1	Prior Year Adjustments + (-)	0	0	0	0
D.2	Adjusted Fund Balance, Beginning (D + D.1)	38,529,630	33,611,219	31,576,344	31,278,577
E.	Fund Balance, Ending (C. + D.2)	33,611,219	31,576,344	31,278,577	15,167,575
F.1	Percentage of GF Fund Balance to GF Expenditures (E. / B.3)	12.8%	11.8%	11.2%	5.1%
II. Annualized Attendance FTES:					
G.1	Annualized FTES (excluding apprentice and non-resident)	52,626	50,380	50,211	51,932
III. Total General Fund Cash Balance (Unrestricted and Restricted)					
		As of the specified quarter ended for each fiscal year			
		2011-12	2012-13	2013-14	2014-2015
H.1	Cash, excluding borrowed funds		-10,946,074	3,203,949	8,323,197
H.2	Cash, borrowed funds only		0	0	0
H.3	Total Cash (H.1 + H.2)	15,161,404	-10,946,074	3,203,949	8,323,197
IV. Unrestricted General Fund Revenue, Expenditure and Fund Balance:					
Line	Description	Adopted Budget (Col. 1)	Annual Current Budget (Col. 2)	Year-to-Date Actuals (Col. 3)	Percentage (Col. 3/Col. 2)
I. Revenues:					
I.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	283,084,476	283,084,476	127,077,289	44.9%
I.2	Other Financing Sources (Object 8900)	1,143,108	1,143,108	468,209	41%
I.3	Total Unrestricted Revenue (I.1 + I.2)	284,227,584	284,227,584	127,545,498	44.9%
J. Expenditures:					
J.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	291,199,964	291,199,964	126,755,048	43.5%
J.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	9,138,622	9,138,622	7,697,514	84.2%
J.3	Total Unrestricted Expenditures (J.1 + J.2)	300,338,586	300,338,586	134,452,562	44.8%
K.	Revenues Over(Under) Expenditures (I.3 - J.3)	-16,111,002	-16,111,002	-6,907,064	
L.	Adjusted Fund Balance, Beginning	31,278,577	31,278,577	31,278,577	
L.1	Fund Balance, Ending (C. + L.2)	15,167,575	15,167,575	24,371,513	
M.	Percentage of GF Fund Balance to GF Expenditures (L.1 / J.3)	5.1%	5.1%		

V. Has the district settled any employee contracts during this quarter? **NO**

If yes, complete the following: (If multi-year settlement, provide information for all years covered.)

Contract Period Settled (Specify) YYYY-YY	Management		Academic				Classified	
	Total Cost Increase	% *	Permanent		Temporary		Total Cost Increase	% *
Total Cost Increase			% *	Total Cost Increase	% *			
a. SALARIES:								
Year 1:								
Year 2:								
Year 3:								
b. BENEFITS:								
Year 1:								
Year 2:								
Year 3:								

* As specified in Collective Bargaining Agreement or other Employment Contract

c. Provide an explanation on how the district intends to fund the salary and benefit increases, and also identify the revenue source/object code.

VI. Did the district have significant events for the quarter (include incurrence of long-term debt, settlement of audit findings or legal suits, significant differences in budgeted revenues or expenditures, borrowing of funds (TRANS), issuance of COPs, etc.)? **NO**

If yes, list events and their financial ramifications. (Enter explanation below, include additional pages if needed.)

VII. Does the district have significant fiscal problems that must be addressed? **NO**
This year? **NO**
Next year? **NO**

If yes, what are the problems and what actions will be taken? (Enter explanation below, include additional pages if needed.)

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 11, 2015

SUBJECT:	Los Rios Foundation – Quarterly Investment Report	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item G	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Theresa Matista <i>Theresa Matista</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

Since 1998, the District and Foundation adopted a Master Agreement whereby the Foundation became an auxiliary organization of the District. All college foundation investment activities were combined under the Los Rios Foundation. UBS Financial Services Inc. is the investment consultant for the Foundation.

As an auxiliary organization, the Foundation is not required to operate under GC 53600 investment restrictions. The Foundation Board has adopted a Statement of Rules, Objectives and Guidelines to govern the investment of funds. The funds should be invested with care, skill, prudence and diligence with the goal of producing returns equal to or exceeding prevailing standards among foundations of similar asset size, as well as for the protection of funds held in perpetual duration. The Statement defines the investment guidelines for specified asset classes for endowed funds as follows: equities, defined as common stock, convertible preferred stock, convertible bonds, and convertible stock, shall represent 15-70% of the total fund assets; fixed-income securities, defined as investments with maturities greater than one year that pay a fixed rate of return, shall represent 20-50% of the total assets; alternative investments, defined as fund-of-fund investments, shall represent up to 20% of the total fund assets; and cash, defined as maturities shorter than one year, shall represent 2-10% of the total fund assets. In addition, the Statement provides guidelines for investing non-endowed funds based upon the purpose of the donation and the horizon of time for the use of funds. The three non-endowed portfolio funds available are cash management, fixed income and balanced funds.

STATUS:

This report represents the investment activity for the quarter ended December 31, 2014. The investments are directed by the Los Rios Foundation Finance Committee and realized and unrealized earnings are shown in the accompanying schedules. The return for the endowed portfolio of \$7.5 million for the quarter ended December 31, 2014 was -.02% compared to 1.47% for the composite benchmark. The yield for the quarter ended December 31, 2014 for the total managed portfolio of \$9.9 million is 0.07%. This compares to the composite benchmark of 1.16% for the same period. In accordance with generally accepted accounting principles, investments are restated to market value as of each fiscal year-end.

RECOMMENDATION:

It is recommended that the Board of Trustees receive the Foundation Quarterly Investment Report for the quarter ended December 31, 2014.

Los Rios Foundation
Investment Portfolio
For the Period July 1, 2014 - December 31, 2014

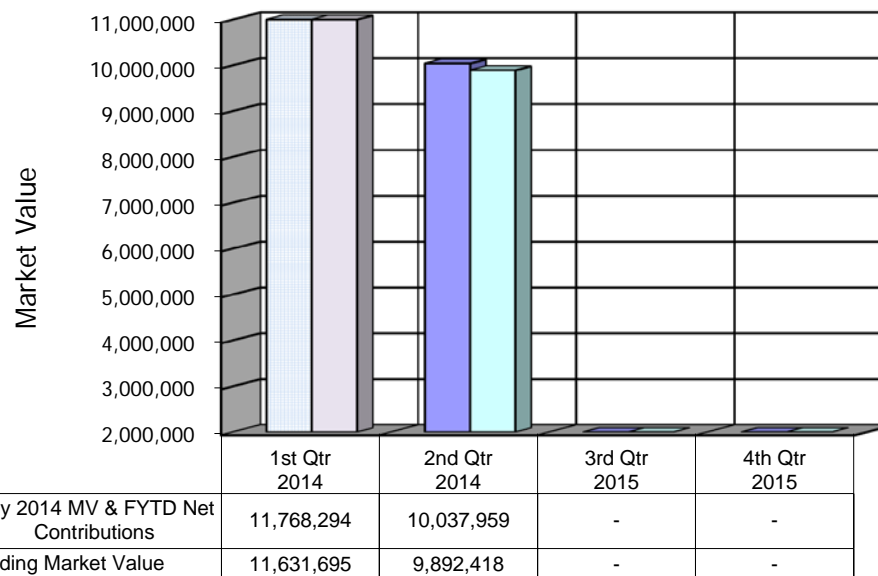
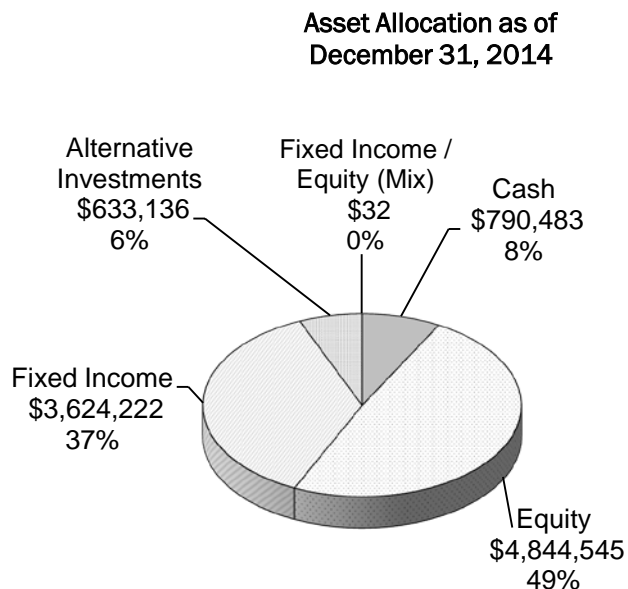
TOTAL PORTFOLIO	Guidelines	Opening Balance July 2014	Net Deposits/ Withdrawals	Unrealized Gains/(Losses)	Realized Gains/(Losses)	Interest / Dividends	Total YTD Earnings	YTD Fees	Market Value (a)	% of Total Current Market Value
Managed (Endowed):										
Cash (Gift Receipt & Scholarship)	2-10%	520,704	(30,335)	(2,335)	2,297	109	71	-	490,440	7%
Fixed Income										
Breckinridge (formerly Pimco)*		1,281,490		3,772	(10,503)	20,294	13,563	(6,012)	1,289,041	17%
Spectrum		276,281	-	1,680	50	8,131	9,861	(1,298)	284,844	4%
Total Fixed Income	20-50%	1,557,771	-	5,452	(10,453)	28,425	23,424	(7,310)	1,573,885	21%
Equities										
Parametric Portfolio		2,309,732		85,584	10,385	22,300	118,269	(9,075)	2,418,926	32%
Snow (Brandes Investment Advisor)		694,635		(15,731)	5,124	6,972	(3,635)	(3,711)	687,289	9%
JP Morgan International (Alliance)		644,688		(84,135)	4,437	9,269	(70,429)	(3,385)	570,874	8%
Hansberger International		675,703		(49,441)	(4,855)	4,557	(49,739)	(3,574)	622,390	8%
Structured Note*		189,757		(94,200)		(1,686)	(95,886)		93,871	1%
Brandes International Small Cap		169,504		(27,331)	185	5,227	(21,919)	(579)	147,006	2%
Brandes EM		357,813		(69,875)	13,154	5,461	(51,260)	(2,364)	304,189	4%
Total Equities	15-70%	5,041,832	-	(255,129)	28,430	52,100	(174,599)	(22,688)	4,844,545	64%
Alternative Investments										
Liquid Alternatives		580,265		(26,681)	(31)	14,629	(12,083)	(3,037)	565,145	7%
UBP		19,396		(2,964)	51,548	11	48,595	-	67,991	1%
Total Alternative Investments	up to 20%	599,661	-	(29,645)	51,517	14,640	36,512	(3,037)	633,136	8%
Total Managed (Endowed)		7,719,968	(30,335)	(281,657)	71,791	95,274	(114,592)	(33,035)	7,542,006	100%
Managed (Non-endowed):										
Madison Short Duration Fixed Income*		3,062,349	(1,014,000)	(38,390)	10,874	43,068	15,552	(13,564)	2,050,337	
Total Managed (Endowed & Non-endowed)		10,782,317	(1,044,335)	(320,047)	82,665	138,342	(99,040)	(46,599)	9,592,343	
Non-Endowed:										
Cash Management - Money Market		985,945	(686,000)	-	-	98	98	-	300,043	
Fixed Income - Equities (Mix)										
Cimaroli Charitable Remainder Trust		32							32	
Total Non-Endowed		985,977	(686,000)	-	-	98	98	-	300,075	
TOTAL PORTFOLIO		11,768,294	(1,730,335)	(320,047)	82,665	138,440	(98,942)	(46,599)	9,892,418	

(a) Market Value from UBS Financial Services, Inc. statement dated 12-31-14.

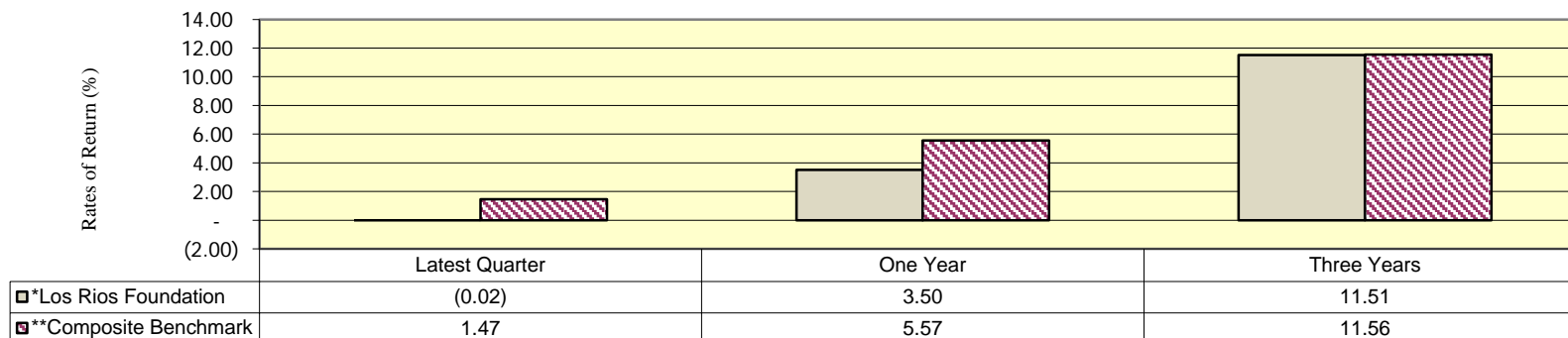
*Includes accrued interest

**Los Rios Foundation
Account Summary
as of December 31, 2014**

Portfolio Change July 2014 through December 2014



Performance Analysis as of December 31, 2014




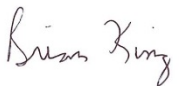
*The definition of Los Rios Foundation Return is Managed Portfolio Net Time Weighted Returned which is net of fees.

**Provided by UBS Financial Services, Inc. Composite benchmark is composed of various market indices selected by UBS to approximate the Foundation's asset allocation.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 11, 2015

SUBJECT:	Ratify: Grants and Contracts Awarded	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item H	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Beverly Sandeen 	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King 	ACTION	
		INFORMATION	

BACKGROUND:

During the period of January 1, 2015 and January 31, 2015, the District received executed agreements for the following grant and contract awards:

Title, Description, Term, Project Administrator	College/Unit	Amount	Source
Child Development Training Consortium – Campus Coordinator and Instructional Agreement (renewal) <ul style="list-style-type: none"> • Funds to support coordination of and instruction in the Child Development Training Program. • 9/1/2014 through 6/30/2015 • Administrator: Frank Malaret, Dean, Behavioral and Social Sciences 	SCC	\$20,400	Yosemite CCD
Rural Business Enterprise Grant (RBEG) – Northern CA Central Valley Rural Trade Initiative <ul style="list-style-type: none"> • Funds to provide export assistance to small and emerging private businesses in rural Northern California. • 10/1/2014 through 9/30/2015 • Administrator: Mary Jones, Interim Associate Vice Chancellor, Workforce and Economic Development 	WED	\$79,878	U.S. Dept. of Agriculture
Regional Industry Clusters of Opportunity (RICO) III – Alternative and Renewable Fuels and Vehicle Program <ul style="list-style-type: none"> • Funds to develop training programs to meet the evolving needs of the electric vehicle and renewable fuel industries. • 6/1/2014 through 12/31/2015 • Administrator: Trish Caldwell, Dean, Technical Education 	ARC	\$50,000	SETA

Puente Project (renewal) <ul style="list-style-type: none"> • Funds to provide academic and personal mentoring for Puente Program students. • 7/1/2014 through 6/30/2015 • Administrator: Ginny McReynolds, Interim Vice President, Student Services 	CRC	\$1,500	Regents of the University of CA
CA Early Childhood Mentor Program (renewal) <ul style="list-style-type: none"> • Funds to provide professional development support to ECE teachers or administrators. • 8/1/2014 through 6/15/2015 • Administrator: Brian Bedford, Dean, Business Science and Family Science 	CRC	\$916	Chabot-Las Positas CCD

RECOMMENDATION:

It is recommended that the Board of Trustees ratify the grant and contract awards listed herein, pursuant to Board Policy 8315.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 11, 2015

SUBJECT:	Ratify: New Contracts and Renewals	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item I	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Theresa Matista <i>Theresa Matista</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

During the period of January 1 - 31, 2015, the District received executed agreements and/or extensions for the following contracts:

CONTRACTS					
Description	Agreement Amount	Initial (I) Renewal (R)	Valid Dates	Consultant/ Contractor	Department Sponsor
Commissioning Services for El Dorado Center EMS Controls Upgrade	\$20,400.00	(I)	12/15/14 – 12/31/16	3QC, Inc.	Facilities Management
Estimating & Plan Review Services for SCC Rodda Hall North	\$21,792.00	(I)	12/17/14 – 12/31/15	Cumming Corporation	Facilities Management
Design Services for Replacing Chiller at SCC Mohr Hall	\$16,180.00	(I)	01/16/15 – 12/31/15	Peters Engineering	Facilities Management
Design Review & Detailed Engineering for El Dorado Center EMS Controls Upgrade	\$17,650.00	(I)	01/08/15 – 06/30/15	3QC Inc.	Facilities Management
Design Services for CRC Business & Social Science #104 Remodel	\$34,000.00	(I)	01/22/15 – 01/31/17	Dean F. Unger Architects	Facilities Management

RECOMMENDATION:

It is recommended that the Board of Trustees ratify the contracts listed herein, pursuant to Board Policy 8315.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 11, 2015

SUBJECT:	Ratify: Bid Transactions	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item J	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Theresa Matista <i>Theresa Matista</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy 8315 the bid transactions herein listed occurred during the period of January 1 - 31, 2015.

CHANGE ORDERS					
Bid No	Description	Change Amount	Change Number	Vendor	New Contract Total
14019	ARC Student Services addition	\$20,878.00	2	SW Allen Construction	\$2,927,109.00
14013	FLC Rancho Cordova construction	\$62,820.00	3	Roebbelen Contracting	\$11,574,398.88
14010R	SCC Lusk Aero Remodel	\$10,792.00	1	Peterson Developments	\$1,124,792.00
13009	ARC Culinary Arts Building Expansion	\$75,071.00	7	Broward Builders, Inc.	\$8,623,652.00

BID AWARDS					
Bid No	Description	No of Responses	Award Date	Successful Vendor	Contract Amount
15018	ARC South Well Replacement	1	01/29/15	Hydro Resources – West, Inc.	\$437,000.00
15015R	ARC Student Services Flooring Finishes	2	01/29/15	A&P Floor Co.	\$54,716.00
CMAS 3-14-70-2686F	Computer System Support Equipment	2	1/24/15	Development Group Inc	\$112,588.86

RECOMMENDATION:

It is recommended that the Board of Trustees ratify the bid transactions for the month of January as herein listed.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 11, 2015

SUBJECT:	Disposition of Surplus Equipment	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item K	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Theresa Matista <i>Theresa Matista</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

The Education Code regulates the procedures by which a community college district can dispose of real and personal property. Education Code section 81452 provides that the governing board may, by unanimous vote, dispose of items valued at \$5,000 or less by private sale without advertising or selling the items at public auction. The District has previously held an auction, at least annually and past auctions have generally cost more than they have netted for the District. In 1998, the District began transferring such surplus items to the State of California since the cost to store and sell such surplus items is greater than potential revenues.

STATUS:

The District has a quantity of surplus material, such as outdated desks and computers, which need to be disposed of. The State of California has accepted some of the surplus items but is not willing to take the entire surplus because they are unable to sell it. The District has located a scrap dealer who is willing to take most of our surplus items and recycle them.

All of the surplus items to be disposed of are either broken and/or not working, obsolete, in poor condition, or not needed for district/college operations: 1 astroscope; 18 batteries; 11 chairs; 20 computers; 11 defibrillator trainers; 2 defibrillators; 1 desk; 1 ethernet hub; 22 human models; 9 laptops; 2 lifts; 15 light stands; 4 medical backboards; 3 medical sensors; 5 microscopes; 22 monitors; 1 power supply; 19 printers; 1 radiation analyzer; 1 router; 1 shelving unit; 1 switch; 1 video player; and 1 white board. These items have a value of less than \$5,000.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the disposal of the listed items per Education Code section 81452.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 11, 2015

SUBJECT:	Purchase Orders, Warrants, Checks and Wires	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item L	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Theresa Matista <i>Theresa Matista</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

A listing of purchase orders, warrants, checks and wires issued during the period of December 16, 2014 through January 15, 2015 is on file in the District Business Services Office for review.

RECOMMENDATION:

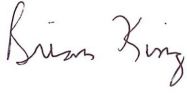
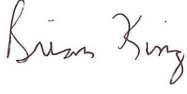
It is recommended that the Board of Trustees approve the numbered purchase orders, warrants, checks and wires that are reflected on the attached schedule.

PURCHASE ORDERS					
General Fund	0001079405-0001079708 B115682-B115684		\$ 1,648,877.41		
Capital Outlay Fund	0003015999-0003016048 -				
Child Development Fund	0006000749-0006000750 -				
Self-Insurance Fund	0009000330-0009000331 -				
WARRANTS					
General Fund	709395-710503		\$ 9,080,559.10		
General Fund-ARC Instructional Related	004650-004757				
General Fund-CRC Instructional Related	021602-021635				
General Fund-FLC Instructional Related	030594-030605				
General Fund-SCC Instructional Related	043800-043842				
Capital Outlay Fund	829383-829468				
Child Development Fund	954031-954043				
Self-Insurance Fund	976221-976225				
Payroll Warrants	251218-253133		\$ 18,170,737.32		
Payroll-Direct Deposit	709873-714210				
January Leave Process	253134-254658				
Payroll Vendor Warrants	57679-57856				
CHECKS					
Financial Aid Disbursements	2094782-2095822		\$ 1,421,297.00		
Clearing Checks	2575-2580		\$ 76,763.30		
Parking Checks	-		\$ -		
Bookstore Fund – ARC	28968-29054		\$ 480,740.53		
Bookstore Fund – CRC	025837-025868				
Bookstore Fund – FLC	8788-8808				
Bookstore Fund – SCC	047184-047202				
Student Clubs Agency Fund – ARC	4539-4553		\$ 59,210.67		
Student Clubs Agency Fund – CRC	3512-3538				
Student Clubs Agency Fund – FLC	1853-1865				
Student Clubs Agency Fund – SCC	2964-2987				
Foundation – ARC	4165-4190		\$ 74,046.54		
Foundation – CRC	1858-1864				
Foundation – FLC	0855-0878				
Foundation – SCC	3171-3199				
Foundation – DO	0617-0626				
Associated Students Trust Fund – ARC	0678-0687		\$ 8,115.41		
Associated Students Trust Fund – CRC	0608-0608				
Associated Students Trust Fund – FLC	0513-0516				
Associated Students Trust Fund – SCC	-				
Regional Performing Arts Center Fund	USI Check System 2882-2953 Manual check 9112-9112		\$ 507,769.64		
WIRES					
Board of Equalization	-		\$ -		
PARS	-		\$ 19,974.06		
Vendors	-		\$ -		
STALE DATED WARRANT					
Payee (Employee ID)	Date Requested	Original Date	Original No	Reissued No	Amount
35900	1/6/2015	10/15/2010	341901	710356	\$52.00

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 11, 2015

SUBJECT:	Regular Human Resources Transactions	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item M	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Brian King	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King	ACTION	
		INFORMATION	

RECOMMENDATION:

It is recommended that the Board of Trustees approve the Human Resources transactions on the attached pages.

M A N A G E M E N T

APPOINTMENT(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Caldwell, Patricia S. (Ph.D., University of California, Los Angeles)	Dean of Technical Education <u>District Office</u>	02/12/15
Gregg, Jason L. (B.A., California State University, San Jose) <i>(Step 3*)</i> <i>*Eligible for step advancement January, 2018</i>	Director of Technical Services, Information Technology	02/12/15

APPOINTMENT TO TEMPORARY POSITION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Caldwell, Patricia S. (Ph.D., University of California, Los Angeles)	Interim Dean of Technical Education	01/01/15 – 02/11/15 <i>(Revised)</i>
Redfield, David (Ph.D., University of Nevada, Reno) <i>(Not to exceed \$40,173.00)</i>	Interim Associate Vice President of Instruction	02/02/15 – 05/31/15
Snuggs, Jean C. (M.S., Northern Illinois University)	Interim Dean of Kinesiology <i>(Not to exceed \$40,173.00)</i>	01/20/15 – 05/31/15

RETIREMENTS)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>District Office</u>	
Green, Dolly M.	Director, Human Resources (After 10 years of service)	07/01/15

FACULTY

APPOINTMENT TO TEMPORARY POSITION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>Cosumnes River College</u>		
Albright, Charles A. (M.A., California State University, Sacramento)	Mathematics Assistant Professor (L.T.T.)	01/15/15 – 05/20/15
Hoang, Frank A. (M.S., Southern Illinois University)	Chemistry Assistant Professor (L.T.T.)	01/15/15 – 05/20/15
<u>Folsom Lake College</u>		
Simental, Krisi L. (M.A., California State University, Sacramento)	English Assistant Professor (L.T.T.)	01/15/15 – 05/20/15
Wai, Newton Y. (Ph.D., University of California, Davis)	Mathematics Assistant Professor (L.T.T.)	01/15/15 – 05/20/15

LEAVE(S) OF ABSENCE

<u>Name</u>	<u>Subject/Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
<u>Sacramento City College</u>			
Brar, Arshpreet R.	Counselor	Childcare	12/04/14 – 03/30/15
Olivarez, Norma	Cosmetology Professor	Medical	01/15/15 – 05/20/15
Zannakis, Amanda	Computer Information Science Professor	Medical (23.3%)	01/15/15 – 05/20/15

REASSIGNMENT / TRANSFER(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Condos, Marc A.	Business (Real Estate/Management) Professor From Computer Information Science Professor	01/15/15
Shimizu, Yujiro	Researcher, 60%/Student Success/Equity Researcher, 40% From Researcher, 60%/Psychology Professor, 40%	01/01/15

FACULTY

RESCISSION OF APPOINTMENT(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>Cosumnes River College</u>	
Meyer, Melanie	Health Information Technology Assistant Professor 80%/ Coordinator 20%	01/15/15

RESIGNATION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Enshai, Azin	Mathematics Professor	02/01/15

RETIREMENT(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Young, Judy A.	Nursing Professor (After 25 years of service)	12/18/15 (Revised)
	<u>Cosumnes River College</u>	
Woodcock, Margaret A.	Art Professor (After 24 years of service)	05/21/15

**TEMPORARY, PART-TIME EMPLOYEES Fall 2014
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Merchant, Sylvio	Office Technology/Office Computer Applicati	5 %

**TEMPORARY, PART-TIME EMPLOYEES Fall 2014
Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Lewis, Barbara	Counselor	16 %

**TEMPORARY, PART-TIME EMPLOYEES Fall 2014
Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Vriend, Diana L.	ESL Integrated	47 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2014
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Allie, Diana J.	Counselor	3 %
Hartin, Robert G.	Counselor	13 %
Herrell, Kim E.	Coordinator	1 %
Riley, Loretta L.	Administration of Justice	40 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2014
Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Calamar, Jeanne M.	Adapted Physical Education	15 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2015
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Adams, Grant C.	Spanish	8 %
** (A1) Adams, Jane P.	Academic Guidance	20 %
** (A1) Adams, Jane P.	Counselor	22 %
Adamzadeh, Azra	Mathematics, General	60 %
Alexander, Carrie D.	Counselor	60 %
Alkhayat, Hanadi	Physical Education	26 %
Allen, Jana M.	Physical Education	7 %
Alvarez, Pelayo	Natural Resources	37 %
Anderegg, Kristen M.	Counselor	15 %
Anderson, Kathleen	Psychology, General	60 %
Anishchenko, Svetlana V.	Mathematics, General	60 %
Aranda, Amanda	Counselor	39 %
Bagley, Patricia M.	Registered Nursing	50 %
Bailey, Katherine A.	Dance	15 %
Bains, Neelam	English	60 %
Barnes, Samantha J.	Dietetic Services and Management	13 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. * = New Employee ** = Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

**TEMPORARY, PART-TIME EMPLOYEES Spring 2015
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Bayne,Melissa L.	Psychology, General	20 %
** (A5) Belton,Linda V.	Physical Education	15 %
Bennett,Mickey K.	Administration of Justice	20 %
** (A1) Bimbi,Pamela J.	Library Science, General	20 %
Boal,Keith F.	Job Seeking/Changing Skills	7 %
Boal,Keith F.	Counselor	12 %
Boling,Patrick V.	Diesel Technology	60 %
Bonser,Marina P.	Mathematics, General	20 %
Bowden,Ellen	Anthropology	20 %
Boyer,Alba M.	Italian	1 %
Boyer,Alba M.	Spanish	27 %
Briscoe-Smith,Allen G.	Computer Programming	20 %
Britton,Rebecca L.	Political Science	20 %
Brownell,Eric M.	English	27 %
Buchanan-Cello,Shelly A.	Librarian	5 %
Butler,Patrick A.	Business and Commerce, General	20 %
Bystrom,Helen C.	English	20 %
Cameron,Don S.	Administration of Justice	1 %
Carlson,Erika R.	Psychology, General	40 %
Carpenter,Demille R.	Counselor	20 %
** (A2) Carr,Lisa A.	Child Development/Early Care and Educatio	20 %
Carrier,Nicole	Spanish	13 %
Catlett,Emily S.	Counselor	10 %
Chappell,Mike L.	Counselor	26 %
Cherney,David M.	Physics, General	35 %
Chong,Eun A	Mathematics, General	33 %
Clifford,Kathryn L.	Psychology, General	20 %
Cody,Mary L	Psychology, General	20 %
Conant,Jessica L.	Interpersonal Skills	13 %
Conant,Jessica L.	Academic Guidance	40 %
Curry,James M	Mathematics, General	53 %
Davis,Danielle R.	History	20 %
Dean,Cynthia M.	ESL Writing	2 %
Delgadillo,Marisol	Anthropology	15 %
Denman,David S.	Philosophy	20 %
Dilgard,Sylvia B.	Counselor	41 %
Driscoll,John A.	Computer Graphics and Digital Imagery	13 %
Duff,Jeanne A.	Software Applications	12 %
Durden,Michelle L.	Sociology	40 %
Dutra,Nathaniel J.	Sign Language	53 %
Dyer,Daniel P.	English	47 %
Eckerman,James J.	Mathematics, General	27 %
Eckley,Terri L.	Psychology, General	20 %
Econome,Jennie G.	Academic Guidance	20 %
Econome,Jennie G.	Counselor	21 %
Erbe,Kevin S.	Speech Communication	40 %
Fagiolo,Catherine E.	Music	24 %
Farias,Imelda	Counselor	46 %
Felker,Jeffery J.	Reading	50 %
Fernandez,Joyce M.	Academic Guidance	20 %
Fernandez,Joyce M.	Counselor	8 %
Fioritto,Christopher J.	Automotive Technology	20 %
Foerster,Tatiana M.	Other Health Occupations	5 %
Fong,Angela J.	Counselor	22 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. * =New Employee ** =Returning Employee

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2015
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Frenn,Tyson J.	Physical Education	15 %
Frew,Robert M.	English	47 %
Funk,Chad L.	Job Seeking/Changing Skills	7 %
Gale,Deborah N.	Mathematics, General	20 %
Gebo,Rebecca A.	Health Education	20 %
Gessler,Martin J.	Fine Arts, General	20 %
Ghasemiyeh,Soraya Z.	Chemistry, General	30 %
Ghosh,Rupa	Reading	20 %
Giles,Gay A.	Accounting	20 %
Goodwin,Susan F.	Counselor	31 %
Griffin,Robert C.	Counselor	14 %
Guerin,Jeanne G	English	60 %
Gunn,Martin E.	Automotive Technology	53 %
Gustafson,Karla	Gerontology	10 %
Gutierrez,Julio S.	Automotive Technology	8 %
Haarala,Erik	ESL Speaking/Listening	53 %
Hanaumi,Don L.	Sign Language	2 %
Hansen,Caroline V.	Reading	43 %
Harder,Elizabeth K	Speech Communication	40 %
Hattari,Maria L	Anthropology	20 %
** (A5) Hayes,David V.	Administration of Justice	1 %
Heacox,Mike	Landscape Design & Maintenance	28 %
** (B5) Henderson,Craig	Emergency Medical Services	10 %
Henderson,James H.	Sign Language Interpreting	32 %
Herman,Kathryn M.	Counselor	12 %
Herman,Kathryn M.	Counselor	50 %
Herrera,Daniel A.	Computer Graphics and Digital Imagery	28 %
Herrera,Daniel A.	Applied Photography	28 %
Herzog,Rebecca A.	Political Science	40 %
Hewitt,Donna J.	Child Development/Early Care and Educatio	20 %
** (B3) Hillenbrand,Collin D.	Sign Language	53 %
** (B3) Hillenbrand,Collin D.	Sign Language Interpreting	3 %
Hindman,Clay A.	ESL Writing	53 %
Hoag,Steven E.	Counselor	26 %
Hoerner,Bourgi A.	ESL Writing	27 %
Hoffman,Ana B.	Spanish	61 %
Hoffman,Dale H	Anthropology	35 %
Holden,Cherrelle L.	English	53 %
** (B5) Holland,Charles M.	Automotive Technology	18 %
** (A5) Hollenbeck,Shelly M.	Mathematics, General	53 %
Holmes,Robert T.	Chemistry, General	27 %
Honor,Ric E	Applied Photography	28 %
Hubbard,Karen E.	Business and Commerce, General	20 %
Huerta,Teresa A.	Administration of Justice	1 %
Hughes,Heather V.	Counselor	60 %
Hughes,Tori	Administration of Justice	1 %
Hurner,Sheryl Marie	Business and Commerce, General	20 %
Idleman,Patsy R.	Counselor	39 %
Jantz,Darlene H.	ESL Writing	13 %
Jardine,Christian M.	History	40 %
Jay,Susan M.	General Work Experience	40 %
Jenkins,Arthur	Counselor	46 %
Jenkins,James C.	Administration of Justice	1 %
Jimenez,Jorge I.	Chemistry, General	57 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. * =New Employee ** =Returning Employee

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TEMPORARY, PART-TIME EMPLOYEES Spring 2015 American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Johnson,Melvin H.	Welding Technology	22 %
Johnson,Wilber	Journalism	20 %
Johnston,Dionyse Eileen	Children with Special Needs	20 %
Jones,Scott	Administration of Justice	1 %
Kapell,Matthew W.	Anthropology	40 %
Karelius,Michael R.	Mathematics, General	40 %
** (A1) Kawamoto,Walter T.	Sociology	40 %
Kelly,Craig A.	ESL Writing	27 %
Kennedy,Stacey C.	Nutrition, Foods, and Culinary Arts	20 %
Kenyon,Marc W.	Natural Resources	8 %
Keys,Margaret Dolan	Librarian	11 %
Kientz,Michelle L.	Job Seeking/Changing Skills	7 %
Kingsnorth,Alice M.	Classics-Humanities	20 %
Kingsnorth,Alice M.	Anthropology	20 %
Kirchhoff,Susan L.	Librarian	31 %
Kiteck,Peter J.	Mathematics, General	53 %
Klar,Janice E.	Counselor	40 %
Komarova,Irina N.	Mathematics, General	20 %
Krause,Arlene D.	Gerontology	7 %
Kress,Marianne S.	Child Development/Early Care and Educatio	27 %
Kriletich,Michael	Administration of Justice	1 %
Kronzer,Matthew	English	60 %
Lagergren,Paul C.	Speech Communication	40 %
Lam,Chanthou	Dance	30 %
Lambating,Julita Gabunada	Mathematics, General	53 %
Lanzas,Karla P.	Mathematics, General	53 %
Larabee,Linda G.	Reading	43 %
Laughton,Barbara A.	English	60 %
Lavender,Brian E.	Computer Programming	20 %
Lazo,Carol M.	Real Estate	20 %
Leatherman,Judy A.	ESL Writing	27 %
Leatherman,Judy A.	ESL Speaking/Listening	27 %
Lee,Jason A.	Fire Technology	20 %
Lee,Michael D	Accounting	27 %
Lee,Sara E.	History	40 %
Lege,Laura D.	Astronomy	50 %
Leighton,Uvieja Good	Speech Communication	60 %
Lester,William M.	Philosophy	20 %
Lester,William M.	Other Humanities	40 %
Leung,Noue Y.	Reading	63 %
Lewis,Deana L.	ESL Writing	27 %
Lewis,Deana L.	ESL Reading	27 %
Lewis,Robert M.	Human Services	20 %
Lewis,Robert M.	General Work Experience	20 %
Limon Guzman,Jesus A.	English	40 %
Lingsweiler,Ryan W.	Speech Communication	60 %
Little,Halley S.	Librarian	37 %
Liu,Ka Man	Biomedical Instrumentation	7 %
Lommori,Michael L.	Administration of Justice	1 %
Long,Jason S.	English	40 %
Longhitano,Amber L.	Counselor	7 %
Longhitano,Amber L.	Counselor	50 %
Lopez,Daniel R.	Speech Communication	20 %
Lopez,Mira	Electronics & Electric Technology	50 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2015
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Luallin, Steven J.	Administration of Justice	1 %
** (A2) Lui, Diane C.	Fine Arts, General	60 %
** (A2) Lui-Martinez, Kristin D.	Mathematics, General	53 %
Lupo, Thomas	Geographic Information Systems	22 %
Lynch, Donna Erin	Registered Nursing	48 %
** (A5) Lysinger, Diana	German	27 %
** (A5) Lysinger, Diana	Russian	27 %
MacDonald, Janelle H.	English	20 %
Machado, Geraldine M.	Psychology, General	28 %
Maddock, Pamela D.	Art	28 %
Magee, Stephen R.	Software Applications	7 %
Maguire-Fong, Mary Jane	Infants and Toddlers	20 %
Mahallati, Reza	Engineering, General	35 %
Mahmood, Khalid	Mathematics, General	67 %
Maiello, Nancy T.	Mathematics, General	20 %
Mailman, Erika L.	English	40 %
Majhail, Radhika	Business Management	60 %
Mann, Scott T.	Administration of Justice	1 %
Manukyan, Knarik	Mathematics, General	53 %
Mar, James K.	Counselor	9 %
** (B5) Marcoccia, Peter J.	Automotive Technology	53 %
Marion, Derrick T.	Administration of Justice	1 %
Marmar, Richard	Psychology, General	60 %
Marshall, James L.	English	20 %
Martin, Susannah J.	German	27 %
Masseti, Thomas P.	Administration of Justice	1 %
Maurino, Molly A.	Physical Education	30 %
Maybee, Timothy E.	Emergency Medical Services	10 %
McCann, Sean P.	Administration of Justice	1 %
McCleary, Rebecca Marie	Mathematics, General	53 %
McCord, Karen	Psychology, General	20 %
McCord, Karen	Human Services	20 %
** (A2) McCurry, Leslie K.	Mathematics, General	33 %
McFadden, Dennis	English	53 %
McGinness, John P.	Administration of Justice	40 %
McGinnis, Marion E.	Accounting	27 %
McGuire, Karin	Counselor	40 %
McKahan, Adam G.	Emergency Medical Services	10 %
McKenna, Michael Francis	Fire Technology	40 %
McTighe, Brenda J.	ESL Writing	27 %
Mead, William A.	Website Design and Development	28 %
Medcalf, John C.	Mathematics, General	40 %
Mehallo, Stephen M.	Multimedia	28 %
Mehallo, Stephen M.	Graphic Art and Design	28 %
Meisner, Andrea C.	Mortuary Science	28 %
Melkonyan, Gegham	Mathematics, General	33 %
Menard, Sigrid A.	Counselor	55 %
Mendez, Shannon M.	English	27 %
Meux, Brian L.	Administration of Justice	1 %
Michael, Miriam G.	Business Management	20 %
Michaels, Craig	Administration of Justice	1 %
Mickela, Anthony E.	Counselor	51 %
Miles, Robert L.	English	40 %
Miller, Alan L.	Journalism	20 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2015
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Miller,Nancy G	Psychology, General	20 %
Mirmobiny,Shadieh	Fine Arts, General	20 %
Mirzaagha,Mohammad E.	Mathematics, General	60 %
Mitchell,Christopher B.	Fire Technology	20 %
Moir,Sylvia M.	Administration of Justice	1 %
Monti,David P.	Administration of Justice	1 %
Moon,Elizabeth A.	English	27 %
Moore,Cheryll M	Gerontology	13 %
** (A2) Moser,Richard M.	English	60 %
Mulvihill,Shauna Marie	History	40 %
Munger,Kelly A.	Journalism	20 %
Narvand,Payam	Business and Commerce, General	20 %
Narvand,Payam	Small Business and Entrepreneurship	20 %
Nazareno,Randy P.	Counselor	14 %
** (A5) Nedorezov,Svetlana	Mathematics, General	60 %
Nelsen,Betty L.	Art	28 %
** (A1) Nelson,Curtis O.	Anthropology	35 %
Neumann,Ingrid H.	Physics, General	35 %
Ngo,Tu C	Mathematics, General	60 %
Nguyen,Alfonso K.	Counselor	16 %
Nguyen,Dung	Mathematics, General	53 %
Nguyen,Trang T	ESL Integrated	11 %
Nichols,Wendy M.	Registered Nursing	23 %
Norton,Justin M.	Speech Communication	40 %
Nye,Marc A.	Mathematics, General	53 %
O'Brien,Leslie S.	Floriculture /Floristry	43 %
O'Brien,Teresa	Counselor	22 %
O'Donnell,Daniel G.	Business Administration	40 %
Oliver Graybill,Ann E.	Physiology (Includes Anatomy)	35 %
** (A2) Olson,Kimberly J.	Geography	55 %
Opiela,Cassandra	English	20 %
Overgard,Jayne A.	Mathematics, General	60 %
Overton,Steven T.	Counselor	29 %
Padda,Randeep K.	Reading	40 %
Panella,Heidi J.	Registered Nursing	25 %
Papouchis,Christopher M.	Natural Resources	27 %
** (B5) Parisius,Mark J.	Administration of Justice	1 %
Parmelee,Michael A.	Business Administration	20 %
Patrice,Alicia	Librarian	35 %
Pavlovich,Lorraine M.	Paralegal	60 %
Pazdernik,Janet L.	Interior Design and Merchandising	20 %
Pearce,John J.	Mathematics, General	33 %
** (A5) Penwell,Robyn S.	Physical Education	30 %
Perrault,Priscilla A.	Counselor	50 %
Perry,Stewart M	Psychology, General	60 %
Peters,Irene	Mathematics, General	33 %
Petersen,David C	Economics	40 %
** (A2) Petraru,Marius	Geography	55 %
Phillips,Daniel	Physical Sciences, General	15 %
Phillips,Daniel	Physics, General	35 %
Platter,Evgeniya	Russian	27 %
Plezia-Missler,Dorothy E	Counselor	53 %
Porter,Cherri J.	English	60 %
Powell,Gregory M.	Emergency Medical Services	10 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2015 American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Prasad,Rodney D.	Electronics & Electric Technology	35 %
Preciado,Monica Isabel	Counselor	10 %
Preciado,Monica Isabel	Counselor	52 %
Pressnell,Jeffery L.	English	60 %
Pristupa,Natalia P	Mathematics, General	60 %
Quirarte,Vicki D.	Technical Communication	20 %
** (A5) Rankins,Willie D.	Physical Education	15 %
Reed,Linda M.	Gerontology	17 %
Reeder,John R.	Mathematics, General	27 %
Reichel,Sonya J.	Mathematics, General	53 %
Robinson,Clinton J.	Physical Education	15 %
Robinson,Gerrie L.	Landscape Design & Maintenance	20 %
Rodriguez-Rutten,Paula	Mathematics, General	60 %
Rogers,Charles W.	Administration of Justice	1 %
Rogers,Kristina S.	English	20 %
Rojas,Evelyn R	Reading	40 %
** (A1) Roltsch,Irene A.	Fitness Trainer	13 %
** (A1) Roltsch,Irene A.	Nutrition, Foods, and Culinary Arts	20 %
Romani,Annette L.	Mathematics, General	40 %
Romo,Ronald D	Welding Technology	28 %
Rood,Blake	Counselor	55 %
Rose,Valarie M.	Mortuary Science	13 %
Roth,Brian S.	Automotive Technology	20 %
Ruckels,Melynda S.	Registered Nursing	23 %
Ruiz-Tagle,Rafael M.	Counselor	45 %
** (A1) Safvi,Syed A.	Mathematics, General	60 %
** (A2) Samarron,Sandra L.	Nutrition, Foods, and Culinary Arts	40 %
Saur,Denise M.	ESL Writing	27 %
Saur,Denise M.	ESL Speaking/Listening	27 %
Saw,Alexander	Physics, General	35 %
Schanzenbach,Michael D.	Emergency Medical Services	10 %
** (B5) Schaumburg,Timothy A	Automotive Technology	53 %
Scherr,Rachel E.	Nutrition, Foods, and Culinary Arts	20 %
Schmid,Melody Paula	Biology, General	40 %
Schroeder-Evans,Kimbra S.	Spanish	53 %
Schuft,Caitlyn J.	Welding Technology	57 %
Schultz,Diane S.	Gerontology	3 %
Scott,Bradley E	English	40 %
Scott,Steven	Microbiology	40 %
Scott,Tatiana	Music	45 %
Sedano,Teresa M.	Sign Language Interpreting	11 %
Selseleh,Mary	ESL Reading	27 %
Seyfried,James S.	Natural Resources	8 %
Shapiro,Lynn	English	60 %
** (A3) Shearer,Tracy F.	Dramatic Arts	66 %
Silva,Douglas J.	Culinary Arts	43 %
Simmons,Floyd Raymond	Administration of Justice	1 %
Singer,Scott	Restaurant and Food Services Management	20 %
Sisneros,Linda L.	Electronics & Electric Technology	58 %
Slovak,Jeffrey T.	Accounting	27 %
Smith,Carlos D.	Administration of Justice	1 %
Smith,Edward	Mortuary Science	33 %
Smith,Leon T.	Other Humanities	20 %
Smith,Lisa V.	Paralegal	20 %

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American River College**

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Smith,Sally E.	Administration of Justice	1 %
Snook,Robert W.	Administration of Justice	1 %
** (A5) Solso,Allison E.	English	40 %
Sowards,Timothy L.	Administration of Justice	1 %
Sowinski,Machelle	Chemistry, General	57 %
** (A1) Spencer,Katherine E.	Classics-Humanities	60 %
Spino, Frank G.	Administration of Justice	1 %
Stafford-Banks,Candice A.	Horticulture	16 %
Stagner,Elaine R.	Sign Language	25 %
Stapleton,Michael E.	Administration of Justice	1 %
Starkey,Danielle F	English	40 %
Stein,Rodger L.	Psychology, General	40 %
** (A4) Steinwert,Mark A.	Accounting	20 %
Stemmann,Karsten	Mathematics, General	33 %
Sterling,Stephen C.	Geology	35 %
Stevens,Briagha E.	English	67 %
Stevens,Janis L.	Dramatic Arts	40 %
** (B5) Stewart,Dale R.	Emergency Medical Services	10 %
** (B5) Stickel,Mike E.	Automotive Collision Repair	35 %
Stincelli,Carl A.	Administration of Justice	1 %
Stout,Reed K.	Intercollegiate Athletics	49 %
Strawn,Gregory D.	English	47 %
Stylos,Danelle	Administration of Justice	1 %
Sukkary,Tamir	Political Science	40 %
Swanson,Maureen A.	Administration of Justice	1 %
Sweeney,Thomas D.	Administration of Justice	1 %
Swift,Charles A.	Administration of Justice	1 %
Swink,Mark L.	Emergency Medical Services	10 %
Tabrizi,Setareh H.	English	60 %
Tateishi,Robin L.	Emergency Medical Services	10 %
Telleen,Adam C.	Microbiology	40 %
Theiss,William Francis	Software Applications	24 %
Thomas,Michael A.	Intercollegiate Athletics	49 %
Tincher,Hazel D.	Reading	53 %
Toomey,Daniel P.	Administration of Justice	20 %
Travis,Margaret A.	ESL Writing	53 %
Truby,Timothy L.	Administration of Justice	1 %
Tsushima,Cheryl L.	Automotive Technology	53 %
Tzou,Ann S.	ESL Writing	27 %
Tzou,Ann S.	ESL Speaking/Listening	27 %
Umhauer,Teri J.	Fashion Design	28 %
Uptegrove,Jim L.	Administration of Justice	1 %
Ursini,Thomas J.	Floriculture /Floristry	22 %
Valcu,Sanda I.	ESL Reading	27 %
** (A2) Valdez,Judith	Counselor	38 %
** (A2) Valdez,Judith	Counselor	18 %
** (A2) Valdez,Judith	Counselor	3 %
Valenzona,Deborah A.	Reading	60 %
Valle,Michael D.	Political Science	20 %
Vanella,John P.	Administration of Justice	1 %
VanElls,Deborah B.	History	40 %
** (A5) VanRegenmorter,Heidi L.	Music	21 %
Verhage,Beth L	ESL Writing	27 %
Verhage,Beth L	ESL Speaking/Listening	27 %

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American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Vervilos,Vasseliki	Accounting	27 %
Vitaich,Jason M.	Political Science	3 %
Vlami,Christopher M.	Administration of Justice	1 %
Voigt,Kurt D.	Horticulture	15 %
Voigt,Kurt D.	Landscape Design & Maintenance	28 %
Wakeley,James M.	Automotive Technology	28 %
Walder,Eric G.	Emergency Medical Services	10 %
Walker,Eric S.	Administration of Justice	1 %
Warman,James L.	Health Occupations, General	20 %
Warnes,Mathias	Philosophy	20 %
Warren,Marshall T.	Administration of Justice	1 %
Watkins,Lori J.	Child Development/Early Care and Educatio	20 %
Watson,James D.	Reading	20 %
Weeks,Patrick R.	Sign Language	53 %
Welch,Nicole M.	Business Management	20 %
Welkley,Debra L.	Sociology	20 %
Welter, Lee O.	Emergency Medical Services	10 %
Wend-Bell,Kathleen B.	Business Administration	20 %
West Oyedele,Erica V.	Sign Language	27 %
Westre,Barbara J	Academic Guidance	13 %
Westre,Barbara J	Counselor	46 %
Wheeler,Susan	Business Management	7 %
Wheeler,Susan	Small Business and Entrepreneurship	20 %
White,Bryan C.	Mathematics, General	20 %
White,Gay A	ESL Writing	27 %
White,Gay A	ESL Integrated	27 %
Whitt,David	Fire Technology	20 %
Wiggins,Christine J.	Administration of Justice	1 %
Williams,Margaret N.	The School Age Child	20 %
Williams,Margaret N.	Child Development Administration and Mana	13 %
Williams,Michelle D.	Economics	40 %
Williams,Tiffany	Registered Nursing	62 %
Williamson,Andrew D.	English	60 %
Willis,Tiffany D.	Economics	40 %
Wiltz,Paul O.	English	27 %
Winford,Geoffrey M.	Administration of Justice	1 %
Wise,Kristine M.	Nutrition, Foods, and Culinary Arts	20 %
Wolfley,Ronald E.	Emergency Medical Services	10 %
Wong, Kim W.	Administration of Justice	1 %
Wooden,Tami D.	Physical Education	37 %
Wooden,Tami D.	Intercollegiate Athletics	20 %
** (A1) Wright,Tatyana N.	Counselor	23 %
Yaroshevich,Nataliya	Counselor	15 %
Yatsenko,Tatyana	Counselor	47 %
Yatsenko,Tatyana	Counselor	13 %
Young,Cicely N.	English	47 %
Zarate,Ernest J.	Applied Photography	28 %
Zasloff,Ruth L.	Psychology, General	40 %
Zeng,Zhi F.	Mathematics, General	27 %
Zimny,Paul L.	Dance	15 %

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Cosumnes River College

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Abrams,Elizabeth A.	Intercollegiate Athletics	50 %
** (A5) Adams,Jon	Physical Education	15 %
Ahearn,Thomas T.	English	4 %
** (A2) Albright,Charles A.	Mathematics, General	27 %
Baxter,Cassandra L.	Physical Education	30 %
Baxter,Cassandra L.	Intercollegiate Athletics	20 %
Beamer,Alan B.	Chemistry, General	60 %
Biel,Ruthann	Information Technology, General	7 %
Biel,Ruthann	Software Applications	7 %
Brewer,Janet L.	Diagnostic Medical Sonography	28 %
Buchanan-Cello,Shelly A.	Librarian	18 %
Buck-Moyer,Paige J.	Mathematics, General	67 %
Cadogan,Sharon	Human Services	20 %
** (A5) Calhoun,Ruby R.	Business and Commerce, General	20 %
** (A5) Calhoun,Ruby R.	Office Technology/Office Computer Applicati	40 %
Cann,John Allen	English	4 %
Carinci,Sherrie T	Business and Commerce, General	40 %
Chappell,Mike L.	Counselor	2 %
Cherry,Julius J.	Business Administration	20 %
Cleverdon,Barry R.	Real Estate	20 %
Conner,Lyn W.	Mathematics, General	33 %
Conner,Lyn W.	Astronomy	20 %
Coronado Barraza,Victor A.	Spanish	20 %
Curtis,Sarah	English	27 %
Dale,Jeffrey J.	Philosophy	40 %
Davtian,Anna	Counselor	2 %
Denman,David S.	Classics-Humanities	20 %
Doan,Diep N.	Counselor	2 %
Dobson,Veronica E.	Psychology, General	40 %
Domek,Anna L.	Counselor	20 %
Doyle,Laurel C.	Child Development/Early Care and Educatio	20 %
Dunn,Cynthia Y.	Business and Commerce, General	20 %
Elston,Tyler M.	Sociology	50 %
Emmett,Matthew	Intercollegiate Athletics	50 %
Falloon,Matthew T.	English	6 %
Favorite,Robert W.	Veterinary Technician (Licensed)	14 %
Fowler,Elmira F.	Mathematics, General	53 %
Frye-Lucas,Sandra	Business and Commerce, General	20 %
Garcia,Delayna F.	Counselor	3 %
Ghuman,Maninder K.	Librarian	41 %
Godinho,Marianina S.	Accounting	27 %
** (B5) Haas,Richard A.	Fire Technology	40 %
Hall,Celia F.	Librarian	32 %
Halligan,Rebecca M.	Academic Guidance	20 %
Hamaker,Allison V.	Accounting	63 %
Hamilton,William O.	Biology, General	40 %
Hawkes,Wayne Christian	Chemistry, General	57 %
Hee,Benjamin B.	Mathematics, General	33 %
Hendricks,Robert	Information Technology, General	33 %
Herndon,Maria P	Mathematics, General	33 %
Hewell Starnes,Tracy	Nurse	15 %
Hoang,Linda	Mathematics, General	60 %
Homan,Steve P.	Music	58 %
Horrell,Eldean J	Business and Commerce, General	20 %

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Horrell, Eldean J	Office Technology/Office Computer Applicati	27 %
Houck, Ronald E.	Painting & Drawing	57 %
Howe, Dawn M.	Equine Science	20 %
Hull, John R.	Radio and Television	28 %
Humphrey, Lindsey B.	Business and Commerce, General	40 %
Huynh, Sandra	Pharmacy Technology	33 %
Inoue, Faye S.	Health Occupations, General	27 %
Jagoda, Michael T.	Mathematics, General	33 %
James, William J.	Spanish	55 %
Johnson, John O.	E-Commerce (business emphasis)	20 %
Johnson, Robert K.	Business and Commerce, General	20 %
Johnson, Wilber	Mass Communications	20 %
Jones, Jenny L.	Counselor	2 %
Joseph, Erica H.	Human Services	20 %
Joseph, Erica H.	Counselor	2 %
Karsiere, Sarma	Art	57 %
Keene, Hortencia	Counselor	11 %
Keightley, Keir E	Geography	35 %
Kia, Maryam	Business Administration	20 %
Kolleda, Lance J.	Business and Commerce, General	40 %
Komarova, Irina N.	Mathematics, General	27 %
Koscheski, Frances M.	Nurse	31 %
Koumis, George	Engineering, General	25 %
Lal, Rajinder	Mathematics, General	60 %
Landeros, Kathya	Applied Photography	28 %
Larsen, Lawrence C	Mathematics, General	27 %
Lawrence, Aaron Preston Sakai	Counselor	2 %
Le, Richard B.	Economics	20 %
Lechowick, Matthew R.	Architecture and Architectural Technology	22 %
Ledbetter, Starla C.	Health Information Coding	53 %
Lee, Adoracion S.	English	47 %
Lee-Keller, Derek L.	Music	46 %
Lemoine, Florence A.	History	20 %
Lewis, Barbara	Counselor	3 %
Lewis, Barbara	Counselor	3 %
Lewis, Barbara	Counselor	2 %
List, Mark R	Earth Science	35 %
Loforte, Priscilla M.	Anthropology	55 %
Logan, Jason K.	Sociology	20 %
Lopez, Veronica	Nutrition, Foods, and Culinary Arts	60 %
Lowe, Aisha N.	Psychology, General	30 %
Luu, Sang Q.	Mathematics, General	33 %
Lyons, Kristine L.	Ceramics	28 %
Mabry, Morice L.	Marketing & Distribution	20 %
MacDonald, Eric S.	English	40 %
Maduchukwu, Ifeanyi E	Accounting	20 %
Mahon, Bill L.	Applied Photography	43 %
Mahoney, Gregory C.	Civil & Construction Mgmt Technology	20 %
Mahoney, Gregory C.	Construction Inspection	20 %
Malik, Jamil I.	Counselor	2 %
Marchak, Taras R.	English	53 %
Marslek, Michael R.	Accounting	27 %
Mazzaferro, James J	Music	22 %
McCarthy, Patti J.	Film History and Criticism	20 %

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Cosumnes River College**

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McCollum,John M.	Automotive Technology	39 %
McCoy,Kelly I.	Culinary Arts	27 %
McGuire,Karin	Counselor	2 %
Meyers,Dennis	Economics	40 %
Mico,Don N	Physical Education	30 %
Mico,Don N	Health Education	20 %
Middleton,Colin B.	Mathematics, General	67 %
Miles,Heather L	Child Development/Early Care and Educatio	20 %
Miller,Casey R.	English	40 %
Mizerski,Rosa M.	English	20 %
Mnichowicz,Bernard J.	Real Estate	40 %
Moinet,Aurelie J	English	67 %
Moore,Cheryl L	Child Development/Early Care and Educatio	20 %
Morse,Julie A.	ESL Reading	35 %
Morse,Julie A.	ESL Speaking/Listening	20 %
Mostafa,Nazia	Counselor	2 %
Mrizek,Jeffrey A.	Business and Commerce, General	20 %
Murakami-Smith,Lynne M.	Physical Education	45 %
Navarro,Murray F.	Mathematics, General	67 %
Navarro,Sirdon S.	Counselor	2 %
Nelsenador,Matt B.	Mathematics, General	27 %
Ngo,Tran N	Mathematics, General	33 %
** (A5) Nguyen,Dameon Van	Sociology	60 %
** (A5) Nguyen,Hoang D.	Economics	40 %
Nielson,Jonathan M.	History	40 %
Ogilvie,Sheila M.	Academic Guidance	20 %
Okemiri,Chukwuemeka	Accounting	20 %
Otiono,Erica N	Child Development/Early Care and Educatio	60 %
Palaspas,Candice	Counselor	2 %
Palmer,Lynn E	Civil & Construction Mgmt Technology	20 %
Pandey,Rajeev R.	Chemistry, General	57 %
Pansius,Deborah H.	English	47 %
** (A1) Parker,Dawn S.	Counselor	2 %
Parker,Travis L.	Physical Education	15 %
Patrice,Alicia	Librarian	4 %
Pearce,John J.	Mathematics, General	33 %
Perales,Chantel R.	English	47 %
Perkins-Moore,Deirdre	Computer Networking	46 %
Peshkoff,Alexander A.	History	60 %
Piner,Matthew H.	Architecture and Architectural Technology	20 %
Pinisetty,Dinesh	Engineering, General	20 %
Pinkerton,Matthew S.	Other Humanities	20 %
Pollock,Sarah M.	Physiology (Includes Anatomy)	50 %
Procsal,Amanda	Psychology, General	20 %
** (A5) Quinn,Linda C.	English	53 %
Reams,Rebecca E.	Speech Communication	40 %
Redic,Lanisha A.	Counselor	2 %
Redmond,Rebecca J.	Dramatic Arts	15 %
Reed,Kathaleen E.	English	20 %
Reynolds,Lana K.	Counselor	2 %
Riese,Jon C.	Law, General	20 %
Rodrigues,Matthew J.	Mathematics, General	67 %
Rosales,Lurdes	Counselor	2 %
Rusmore,John	Geography	35 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2015
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Russell,Michael W.	Chemistry, General	15 %
Saibeni,August A.	Accounting	27 %
Sanchez,Brett Aaron	Mathematics, General	67 %
Schulte,Wilfred H.	Mathematics, General	53 %
Seamons,John E.	Reading	40 %
Shaver,Shelley L	English	57 %
Sheldon,David G.	Learning Skills, Learning Disabled	15 %
Sherrell-Davis,Elizabeth A.	Business and Commerce, General	20 %
Shewmaker,George S.	Automotive Technology	39 %
Short,Christina B.	Child Development/Early Care and Educatio	40 %
Short,Christina B.	Infants and Toddlers	20 %
Silva,Evelyn D.	Family Studies	20 %
Smedley,Lashauna D.	ESL Speaking/Listening	15 %
Smedley,Lashauna D.	ESL Integrated	15 %
Smith,Jeffrey D.	Automotive Technology	41 %
Smith,Leon T.	Classics-Humanities	20 %
Smith,Leon T.	Other Humanities	20 %
Sneed,Linda C.	English	60 %
Soria Martin,Domingo DG	Mathematics, General	67 %
Speckman,Christian J.	Anthropology	20 %
Spisak,John H.	Computer Networking	55 %
Stafford-Banks,Candice A.	Biology, General	50 %
Stassi,Trinidad	Information Technology, General	7 %
Steensland,Mark H.	Film Studies	60 %
Stern,Bradley A.	Psychology, General	60 %
Stevenson,Christina L.	English	40 %
Stumbaugh,Sean W.	Fire Technology	20 %
Sultanova,Narmina	Music	18 %
Sutter,Sara M.	ESL Writing	15 %
Tabrizi,Farough	Counselor	6 %
Tang,Max C.	Mathematics, General	53 %
Tavares,Tyrone Michael	Counselor	19 %
Terrell,Alfred T.	Other Humanities	20 %
Thunes,Clair	Animal Science	28 %
** (A5) Tierney,Joan W.	Physical Education	15 %
** (A5) Tierney,Joan W.	Dance	45 %
Torres,Veronica C	Engineering, General	33 %
Treiber,Jeanette	English	20 %
Truong,Thanh V.	Mathematics, General	60 %
Veras,Clarisa	Spanish	33 %
Vest,Jefferson D.	Business and Commerce, General	20 %
Vest,Jefferson D.	Business Management	20 %
Vitaglione,Heather L	Fine Arts, General	20 %
Wallace,Jennifer C.	Television (including combined TV/film/v	28 %
Washington,Christina A.	English	20 %
Welkley,Debra L.	Sociology	20 %
Wellington,Erica M.	Counselor	2 %
Welty,Ann	Counselor	3 %
Wen,Michael X	Mathematics, General	53 %
Wheeler Abeyta,Sandra P.	Speech Communication	40 %
Wheelock,Janelle D.	Computer Graphics and Digital Imagery	28 %
White,Parnc K.	Speech Communication	20 %
Wildie,Kevin J.	History	50 %
Willett Jr.,Robert S.	Real Estate	20 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2015
Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Williams,Omari T.	Music	42 %
Williamson,Phyllis N.	Psychology, General	20 %
Wright-MacColl,Shellie L.	Child Development Administration and Mana	20 %
Wunibald,Denise M.	English	53 %
Wynne,Daniel B.	Geology	20 %
Young,Cicely N.	English	20 %
Zbierski,Meganne Elaine	Health Occupations, General	40 %
Zeng,Zhi F.	Mathematics, General	33 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2015
Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Alford,Purificacion M.	Spanish	35 %
BoarerPitchford,Julie K.	Nutrition, Foods, and Culinary Arts	20 %
Cruz,Ronald J.	English	20 %
Dale,Michael J.	Music	37 %
** (A5) De Valon,Michael D.	ESL Writing	27 %
Desai,Sonal J.	Biology, General	8 %
Desai,Sonal J.	Chemistry, General	57 %
Domek,Anna L.	General Work Experience	20 %
Fisher,Kent B	Software Applications	20 %
Hamilton,William O.	Environmental Science	20 %
Henning,Rebecca L.	Physical Education	45 %
Hicks,Andrea Joleen	Speech Communication	20 %
Hoffman,Dale H	Anthropology	15 %
Hopkins,Don R	Coordinator	20 %
Isherwood,Michael	Accounting	20 %
Jacques,Molly M.	Physical Education	15 %
Jacques,Molly M.	Fitness Trainer	13 %
Jacques,Molly M.	Exercise Sciences/Physiology and Movemen	20 %
Jahangiri,Sayna	Microbiology	40 %
Jenkins,Richard H.	Mathematics, General	27 %
** (A4) Johnston,Erin L.	Physical Education	30 %
** (A4) Johnston,Erin L.	Health Education	20 %
Josephides,Analu K.	Librarian	33 %
Keys,Margaret Dolan	Librarian	45 %
Kientz,Michelle L.	General Work Experience	20 %
Krabacher,Thomas S.	Geography	35 %
Krohn,Ben G.	Administration of Justice	61 %
Latter,Rachel	Psychology, General	20 %
Laurent,Robert H.	Physics, General	35 %
Laurent,Robert H.	Astronomy	30 %
LeFebvre,Edith E.	Speech Communication	20 %
Lewis,Barbara	Job Seeking/Changing Skills	7 %
Lewis,Barbara	Study Skills	20 %
Lieser,Scot A.	Chemistry, General	83 %
Machado,Geraldine M.	Psychology, General	20 %
Maddock,Robert A.	History	60 %
Maffei,William A.	History	20 %
Magneson,Moiria K	English	47 %
Mahdavi Aghabeigi,Maryam S	Physics, General	35 %
Mahoney,Maximillian E.	Chemistry, General	30 %
Mansfield,Amanda M.	General Work Experience	40 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2015
Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Mason,Shawn S	Spanish	35 %
McClatchy,Jedd J	Business and Commerce, General	20 %
McGhee-Pane,Kelly F.	Study Skills	60 %
Meyer,Kristin M.	English	20 %
Miceli,Karen M.	ESL Reading	27 %
Miceli,Karen M.	ESL Speaking/Listening	27 %
Mijic,Milan B.	Astronomy	25 %
Miller,Michele M.	Child Development/Early Care and Educatio	20 %
Miller,Michele M.	The School Age Child	20 %
Millington,James E.	Information Technology, General	12 %
Mirmobiny,Shadieh	Fine Arts, General	20 %
Miser,Jay H.	Emergency Medical Services	28 %
Morning,Kevin L.	Physical Education	15 %
Mowrer,Richard P.	History	40 %
Nash,Holly H.	Physiology (Includes Anatomy)	40 %
Navarrete,Ramona M	Geography	20 %
Navarrete,Ramona M	Geographic Information Systems	20 %
Negoda,Suriya	Mathematics, General	67 %
Nelsenador,Matt B.	Mathematics, General	33 %
Oliver Graybill,Ann E.	Biology, General	30 %
Oliver,Noelle E.	English	40 %
Page,Monica C.	ESL Writing	53 %
Patterson,Jason A.	Physiology (Includes Anatomy)	50 %
Perales,Chantel R.	English	20 %
Pica,Denise Y	English	47 %
Pinkerton,Matthew S.	Other Humanities	20 %
Plaxton,Melody J	Reading	40 %
Powell,Donna	English	67 %
Reagan,Glenn H.	Astronomy	35 %
Rinek,Jeffrey L.	Administration of Justice	20 %
Rink,Shelley F.	Music	25 %
** (A1) Rodriguez,Julie L.	Psychology, General	40 %
Roehr,Rebecca S	English	47 %
Samboceti,Jamie L.	Psychology, General	20 %
Schunk,Kara M.	English	27 %
** (A1) Schwemer,Gregory T.	Mathematics, General	27 %
Schwartz,Steven D.	Anthropology	35 %
Scott,Mark W.	Administration of Justice	20 %
Skelly,Paul	Accounting	47 %
Skillen,Robert R.	Zoology, General	50 %
Sporov,Evgeniy V.	Music	15 %
Stark,James C.	Chemistry, General	50 %
Swanson,David C.	Chemistry, General	30 %
Swanson,James K.	Emergency Medical Services	43 %
Tandon,Suman	Mathematics, General	67 %
Thomas,Ramona S.	Family Studies	20 %
Thrapp,Sandra L.	Sign Language	27 %
Van Noord,Katherine	Human Services	20 %
Vidic,Natasha	Oceanography	20 %
Vidic,Natasha	Earth Science	20 %
Vriend,Diana L.	ESL Integrated	38 %
Walker,Malina L.	History	20 %
Wathen,Myrna K.	Librarian	54 %
Wheeldon,George A.	Geology	20 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2015
Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Wheeldon,George A.	Earth Science	15 %
Whitt,David	Fire Technology	20 %
Williams,Wendy P.	English	47 %
Wise,William M.	ESL Speaking/Listening	27 %
Wise,William M.	ESL Integrated	23 %
Wong,Calvin J	Counselor	17 %
Wright,Cheryl A.	Business Management	40 %
Yeager,Curtis L.	Health Occupations, General	20 %
Zarecky,Barry V.	Intercollegiate Athletics	50 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2015
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Acosta,Ruben	Job Seeking/Changing Skills	20 %
Acosta,Ruben	Coordinator	40 %
Adams,Stephen	History	20 %
Ahlenstorf, Tracy	Counselor	5 %
Alino,Vera R.	Chemistry, General	63 %
Altmann,John M.	Music	18 %
** (A1) Anderson,Karin L.	Family Studies	40 %
Andrews,Dean S.	Accounting	20 %
Appel,Rolfe P	Administration of Justice	60 %
Armstrong,Charles H.	Physics, General	35 %
** (A1) Asuncion,Robert J.	Physical Therapy Assistant	15 %
Averbeck,Robin M.	History	60 %
Bayne,Melissa L.	Psychology, General	20 %
Bechtold,Mary K.	Physical Therapy Assistant	32 %
Beck,Christina E.	Chemistry, General	50 %
Beckett,Chesshuwa Q.	Geology	15 %
Bender,Daniel M	Chemistry, General	57 %
** (A5) Bican,William L.	Information Technology, General	23 %
Borenstein,Jennifer G.	Economics	20 %
Boyd,Rebecca M.	Library Science, General	7 %
Boyd,Rebecca M.	Librarian	36 %
Bratton,Clayton G.	Astronomy	40 %
Buban,James P.	Mathematics, General	40 %
Buchanan-Cello,Shelly A.	Library Science, General	20 %
Buchanan-Cello,Shelly A.	Librarian	2 %
Buffington,Michelle W.	Chemistry, General	20 %
Chape,Elizabeth A.	Physical Therapy Assistant	10 %
Chong,Kaya K.	Nutrition, Foods, and Culinary Arts	20 %
Christenson,Sandra L.	English	27 %
Clark,Terri A.	Librarian	50 %
Cochran,Miles	Speech Communication	40 %
Colombo,Julie A.	English	27 %
Crail,Charr P.	Applied Photography	43 %
Darnell,William M.	Psychology, General	20 %
Daunt,Jonathan G.	English	20 %
Davatz,Holly C.	English	47 %
Delgadillo,Marisol	Anthropology	35 %
Dibble,Cindy C.	Mathematics, General	67 %
Dicus,Michelle M.	Biology, General	8 %
Dicus,Michelle M.	Chemistry, General	50 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2015
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
** (B5) Dieu, Anne Lenere	Fashion	28 %
** (B5) Dieu, Anne Lenere	Fashion Production	28 %
Dilley, Paul J	History	60 %
Dobbs, Charles K.P.	English	60 %
Earle, Robert E	Geography	15 %
English, Thomas A.	Philosophy	20 %
Eskandari, Vahid	Chemistry, General	55 %
French, Catherine A.	English	60 %
Gaffaney, Timothy J.	Political Science	40 %
** (A5) Galvan, Joaquin D.	Counselor	3 %
Garbett, Rick T.	Management Development & Supervision	20 %
Geffrey, William E	Philosophy	20 %
Gerlis, Rachel A.	Sign Language	27 %
Gillespie, Brian D	Physiology (Includes Anatomy)	40 %
Gin, Diana	Librarian	3 %
Gordon, Henry P.	Library Technician (Aide)	7 %
Graves, Sherri D	Natural History	10 %
Grawey, Kathleen R	Cosmetology and Barbering	32 %
Green, Dominik J.	Chemistry, General	57 %
Gunn, Kristin Anne	Librarian	25 %
Guzman, Julie A.	ESL Reading	20 %
Guzzetta, Elizabeth A.	Licensed Vocational Nursing	18 %
Handy, Kimberly A.	Business and Commerce, General	57 %
Harada, Syreeta J.	Political Science	40 %
Harker, Caroline J	Librarian	31 %
Hawes, Victoria A.	ESL Writing	27 %
Hawes, Victoria A.	ESL Reading	27 %
Hensley, Tova S.	Geology	15 %
Higgins-O'connor, Mary E.	Painting & Drawing	28 %
Higgins-O'connor, Mary E.	Sculpture	28 %
Howe, Judith D.	Library Science, General	3 %
Howe, Judith D.	Librarian	56 %
Huffman, Ryan S.	Economics	40 %
Hunter, James W.	Business and Commerce, General	17 %
Hunter, James W.	Business Management	20 %
Hur, Soon S	Asian (Chinese and Japanese excluded)	27 %
Hwang, Joel	Chemistry, General	67 %
** (A2) Imai, Stephen T.	Chemistry, General	63 %
** (B5) Ishisaka-Nolfi, Marc	Applied Photography	14 %
Jacobsen, Ann	English	20 %
Johnson, Chadwick J.	Business Administration	20 %
Johnson, Samuel D.	Speech Communication	60 %
Jones, Erica Leigh	Geography	35 %
Jones, Evan A.	English	20 %
Jones, Yuriko	Physics, General	65 %
Josephides, Analu K.	Librarian	25 %
Joy, Anna L.	English	47 %
Kang, Rachel E.	Music	47 %
Kaufman, Cheryl A.	Business and Commerce, General	60 %
Keene, Hortencia	Office Technology/Office Computer Applicati	23 %
Kehew, Julia K.	History	60 %
Keller, Mary F.	Environmental Science	20 %
Kellogg, Cynthia	English	40 %
Kiser, Sally J.	Economics	40 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2015
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Kjos,Troy A.	Physiology (Includes Anatomy)	20 %
Knettle,John R.	Geography	20 %
Korn,Madeline A.	Fashion	28 %
Lagunas-Carvacho,Magaly A.	Spanish	53 %
Layton,Emily	Anthropology	35 %
Lazo,Carol M.	Business and Commerce, General	20 %
Lazo,Carol M.	Small Business and Entrepreneurship	20 %
Lazzarone,Gordon C.	Applied Photography	43 %
Lecompte,Michaele E	Art	57 %
Leek,Laura C.	ESL Speaking/Listening	53 %
Leibrock,Rachel M.	Journalism	20 %
Lemoine,Florence A.	History	40 %
Lepe,Leonela G.	Interpersonal Skills	3 %
Lepe,Leonela G.	Counselor	2 %
Lesage,Yves	Mathematics, General	47 %
Li,Xiaoli	Library Technician (Aide)	20 %
Limon Guzman,Jesus A.	English	27 %
Linberger,John	Physical Therapy Assistant	8 %
Liu,Steve S.	Chinese	27 %
Lobenberg,David K.	Art	28 %
Lobenberg,David K.	Painting & Drawing	28 %
Lockett,Heidi Jo	Occupational Therapy Technology	8 %
Logan,Jason K.	Sociology	20 %
Logan,Shane P.	Sociology	60 %
Lower,Nancy S	Music	32 %
Lum,Robert G	Physics, General	15 %
Lynch,Blair N.	Psychology, General	60 %
Maffly,Nancy E.	ESL Writing	53 %
Mahmood,Iqbal	English	20 %
Maloney,Dennis M.	Accounting	27 %
Maningo,Rita A.	Counselor	9 %
Mannon,Susan E.	Sociology	20 %
Mansourirad,Ehsanollah	Mathematics, General	33 %
Margolies,Jason S.	Mathematics, General	60 %
Marquez,Lorena V.	Social Sciences, General	20 %
Martinez,Jesus R.	History	40 %
McCarty,William Daniel	Business and Commerce, General	40 %
McClain,Jerry	Accounting	20 %
McCoin,Thomas J.	Physical Therapy Assistant	15 %
McCurdy,Brennan J.	Business and Commerce, General	20 %
McDaniel,Arrickia R.	Job Seeking/Changing Skills	7 %
McDaniel,Arrickia R.	Counselor	4 %
McGrath,William A	Business Administration	20 %
McGuire,Patrick R.	Computer Information Systems	12 %
Mechem,Kimberly A.	Sociology	20 %
Mehadi,Ahmed	Chemistry, General	60 %
Michell,Douglas B	ESL Writing	13 %
Michell,Douglas B	ESL Speaking/Listening	13 %
Miller,Casey R.	English	27 %
Mills,Denielle N.	Dental Assistant	50 %
Mitchell,Robin S.	Licensed Vocational Nursing	20 %
Mo,Melody H.	Chinese	27 %
Mobery,Jerry C.	History	40 %
Moftakhar,Hossein	Psychology, General	48 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2015
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Mohrmann, Peter R.	Dramatic Arts	55 %
Monahan, Marguerite E.	Railroad and Light Rail Operations	10 %
Moore, Thomas G	Information Technology, General	43 %
Moore, Thomas G	Software Applications	12 %
Morgan, Elizabeth H.	Children with Special Needs	20 %
Mounier, John E	Dramatic Arts	20 %
Moylan-Aube, Joanne	Psychology, General	53 %
Moylan-Aube, Joanne	Counselor	4 %
Muha, William A.	Nursing	45 %
Mukherjee, Sharmila	Chemistry, General	30 %
Murphy, Charlyne M.	Child Development/Early Care and Educatio	40 %
Murphy, Kathryn J	Digital Media	28 %
Myers, Gabrielle	English	53 %
** (A2) Myers, Linda B.	English	27 %
** (A2) Myers, Linda B.	Reading	35 %
Nasiri, Melekeh	Chemistry, General	57 %
Navarro, Araceli	Licensed Vocational Nursing	43 %
Navarro, Avelina G.	Mathematics, General	25 %
Needham, Heather Elise	Speech Communication	40 %
Neil, Richard R.	Geography	35 %
Neilson, Wendy N.	Occupational Therapy Technology	24 %
Nguyen, Alfonso K.	Counselor	6 %
Nguyen, Alfonso K.	Counselor	4 %
Nguyen, Nhat N.	Mathematics, General	58 %
Nguyen, Thanh V	Vietnamese	27 %
Nicholson, J. Christine	Dramatic Arts	50 %
Niyati, Fatemeh	Chemistry, General	57 %
Noonan, Kathleen K	Art	28 %
Noonan, Kathleen K	Painting & Drawing	28 %
Norman, B. Eric	Mathematics, General	33 %
O'Brien, Sandra C	English	41 %
O'Brien, Teresa	Counselor	36 %
Ocegueda, Danette R.	Dental Hygienist	62 %
O'Neill, Zachary M.	English	47 %
Opiela, Cassandra	English	40 %
Orr, Timothy A.	History	40 %
Otto, Anna M	Child Development/Early Care and Educatio	20 %
Otto, Anna M	Family Studies	20 %
Pansius, Deborah H.	English	20 %
Parlin, Sam	Coordinator-Instruct LAB	49 %
Parrett, Elisa M.	English	60 %
Partido, Brian B.	Dental Hygienist	13 %
Passal, Steven R.	English	40 %
Pearsall, Nancy E.	Reading	20 %
Perkins, Brett T.	English	60 %
Peterson, Mark B.	Dental Hygienist	28 %
Peterson, Terry P.	Painting & Drawing	28 %
Peterson, Terry P.	Sculpture	28 %
Pettler, Janelle S.	Software Applications	10 %
Piazza, Lisa R.	Cosmetology and Barbering	66 %
Pickrel, Carolyn E.	English	53 %
Plutchok, Robert	Astronomy	20 %
Poe, Michael L.	Music	20 %
Port, Andrew A.	Mathematics, General	20 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2015
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Prilepina, Tamara F.	Mathematics, General	53 %
Pytel, Darren L.	Administration of Justice	60 %
Quintana, Julie	Child Development Administration and Mana	20 %
Reed, Arthur L.	Earth Science	35 %
Reed, Linda M.	Occupational Therapy Technology	20 %
** (A2) Reed, Matthew C.	Mathematics, General	60 %
Rickgauer, Donald R.	Psychology, General	40 %
** (B5) Rood, Harold D.	Music	15 %
Rosen-Aydlett, Lisa	Family Studies	40 %
Rowland, Martha E.	Library Technician (Aide)	13 %
Sala, Alina	Counselor	2 %
** (A2) Salazar, Rosalinda R.	English	53 %
** (A2) Samarron, Sandra L.	Nutrition, Foods, and Culinary Arts	20 %
Sanchez, Lilia G.	Spanish	27 %
Sang, Kristy Seub	Nursing	45 %
Screechfield, Rosalie M.	Mathematics, General	25 %
Screechfield, Rosalie M.	Learning Skills, Learning Disabled	22 %
Secker, Martin D.	History	40 %
Sellers, Gene R.	Mathematics, General	53 %
Shadden, Ann M.	English	27 %
Sher, Adrienne R.	Dramatic Arts	30 %
Shima, Todd M.	Social Sciences, General	20 %
Smith, Andrea L.	Sociology	20 %
** (A1) Smith, Jennifer L.	Mathematics, General	52 %
Smith, Wade R.	Business Administration	20 %
Spears, Estelita L.	General Work Experience	40 %
Spencer, Sylvia	Psychology, General	40 %
** (A5) Spruce-Veatch, L Renee	English	40 %
Squire, Martha Anne	Librarian	3 %
Stanley, Marilyn V.	Fashion	28 %
Starkey, Danielle F	English	20 %
Stassi, Trinidad	Physical Education	30 %
** (B3) Steele, Marlene M.	Health Occupations, General	13 %
** (B3) Steele, Marlene M.	Occupational Therapy Technology	45 %
Stefani, Nancy	ESL Writing	27 %
Stefani, Nancy	ESL Reading	27 %
Stein, Rodger L.	Psychology, General	20 %
** (A1) Stem, Melissa A.	French	53 %
Stevens, Michael K.	Sculpture	28 %
** (B5) Stevenson, Elizabeth	Coordinator	60 %
Stimers, Dennis G.	English	47 %
Stone, Leila M.	Counselor	48 %
Storms, Natascha	Anthropology	55 %
Stupka, Edwin H.	Counselor	22 %
Sukkary, Tamir	Political Science	1 %
** (A5) Swafford, Derek L.	Academic Guidance	40 %
Szabo, Paula N.	Psychology, General	53 %
Tabrizi, Farough	Academic Guidance	40 %
Tabrizi, Farough	Counselor	15 %
Tabrizi, Farough	Counselor	5 %
** (A5) Taheri, Mansour	Engineering, General	33 %
** (B5) Talle, Tricia	Coordinator-Instruct LAB	52 %
Tavares, Tyrone Michael	Counselor	1 %
Tharalson, Julie A.	Nutrition, Foods, and Culinary Arts	20 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2015
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Thomas,Alysia D.	Microbiology	20 %
Thomas,Alysia D.	Physiology (Includes Anatomy)	40 %
Thorpe,Wade S.	Administration of Justice	40 %
Tinti,Sharee	ESL Writing	27 %
Tinti,Sharee	ESL Reading	27 %
Tittle,Matt G	English	60 %
Toy-Moy,Victoria T	ESL Speaking/Listening	10 %
Toy-Moy,Victoria T	ESL Integrated	10 %
Treon,Caron L.	English	60 %
Truax,Casey M.	Occupational Therapy Technology	8 %
Turck,Wanda A.	Cosmetology and Barbering	67 %
** (A5) Ulrich,Walter D	Physical Fitness and Body Movement	10 %
** (A5) Ulrich,Walter D	Intercollegiate Athletics	30 %
Uram,Peter	Mathematics, General	60 %
Uram,Tatyana A.	Mathematics, General	53 %
Van Dusen,Jody	English	40 %
Van Warmerdam,Wim L. G.	Mathematics, General	53 %
Veal,James M.	Health Occupations, General	40 %
Veal,James M.	Occupational Therapy Technology	21 %
Vecchio,Dana	Reading	60 %
Vidic,Natasha	Geology	19 %
Villeg,John Lee	Music	43 %
Waggoner,Carolyn A	English	60 %
Wagner,Erica L.	Biology, General	35 %
Walker,Jeffrey	Drafting Technology	43 %
Wallace,Genevieve P.	Philosophy	20 %
Wallace,Jason	English	20 %
Wallace,Shanda L.	Dental Hygienist	58 %
Waltonen,Karma	English	60 %
Waltz,Thomas W.	Administration of Justice	20 %
Ward-Richardson,Joycelyn M.	Child Development/Early Care and Educatio	40 %
Waters,Michelle D.	Coordinator-Instruct LAB	9 %
Watson-Perez,Heather L.	English	47 %
Watters,Kyle P.	Physics, General	20 %
Watters,Kyle P.	Astronomy	20 %
Weatherspoon,Lorraine	Child Development/Early Care and Educatio	20 %
Wheeler Abeyta,Sandra P.	Speech Communication	20 %
Whetstone,Sandy F.	ESL Integrated	37 %
White,Daniel E.	Business and Commerce, General	40 %
White,Krista M.	Music	12 %
Whittaker,Jacob Tyler	History	60 %
Williams,Angelo A	Sociology	40 %
Wilson,Loyanne	Nutrition, Foods, and Culinary Arts	20 %
Wilusz,John P.	Engineering, General	35 %
Winchell,Jean M.	Fashion Design	57 %
Wingard,Benjamin J.	Librarian	60 %
Winters,Aaron C.	Website Design and Development	21 %
Wise,Kristine M.	Nutrition, Foods, and Culinary Arts	20 %
Wiseman,Maury I.	History	60 %
Wong,Cissy	ESL Speaking/Listening	53 %
Wong,Malcolm E.	Mathematics, General	33 %
Wood,Eric S.	Fine Arts, General	20 %
** (A1) Wrenn,Robert Alan	Music	40 %
Wright,Stanley A.	Natural History	20 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2015
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
** (A1) Wright, Tatyana N.	Counselor	11 %
** (A1) Wright, Tatyana N.	Counselor	21 %
Wynn, Brita J.	Anthropology	55 %
Yapundich, Diane M.	Political Science	40 %
Yaroshevich, Nataliya	Counselor	12 %
Yaroshevich, Nataliya	Counselor	2 %
Yi, Terence	Mathematics, General	60 %
Yuponce, Wendell John	Music	20 %
Zanartu, Luis A	Sociology	60 %
Zaragoza, Diana A.	Child Development/Early Care and Educatio	20 %
Zdybel, Lisa A.	Fine Arts, General	20 %
Zeimet, Lois M	Psychology, General	40 %
Zellmer, Matthew A.	English	67 %
Zimlich, Susan A.	Fashion	48 %
Zimmerman, Lance C.	Physiology (Includes Anatomy)	50 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2015
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abdul, Alisher S.	Mathematics, General	40 %
Aguilar, Gary L.	Drafting Technology	30 %
Ahmadi, Al	Telecommunications Technology	40 %
Andre, Susan	Job Seeking/Changing Skills	13 %
** (A2) Angelone, Michael A.	English	40 %
Auyeung, Tak	Computer Programming	15 %
Badilla, Araceli	Job Seeking/Changing Skills	20 %
** (B5) Baker, Gregory S.	Business and Commerce, General	20 %
** (B5) Baker, Gregory S.	Business Management	20 %
Bell, H. Gregory	Engineering, General	13 %
** (A5) Bethel, Paul B.	History	20 %
Bovard, Victoria A.	Psychology, General	40 %
Bradshaw, Kathryn G.	Physiology (Includes Anatomy)	22 %
Brecher, Janet	Software Applications	25 %
Burke, John P.	Mathematics, General	20 %
** (B5) Byrd, Steven D.	Welding Technology	42 %
Chao, Pamela H.	Sociology	40 %
Chen, Chiuping	Economics	40 %
Chou, Susan S.	Nutrition, Foods, and Culinary Arts	40 %
Coldiron, John L.	Health Education	20 %
Coldiron, John L.	Health Occupations, General	20 %
Coldiron, John L.	Respiratory Care/Therapy	20 %
Collihan, Kathleen	Social Sciences, General	10 %
Condos, Rachna K.	Business and Commerce, General	20 %
Condos, Rachna K.	Marketing & Distribution	20 %
de la Cruz, Damon N.	Mortuary Science	13 %
Deleon, Leonel	Mathematics, General	33 %
Delgado, Diane C.	Counselor	9 %
Diamond, Robert Vaughn	Accounting	30 %
Dillon, Vivian O.	General Work Experience	20 %
Downs, Pamela R.	Dramatic Arts	41 %
Duan, Xin-Ran	Mathematics, General	20 %
Evangelisti, Fred C.	Electronics & Electric Technology	15 %

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2015
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Finnecy,Timothy J.	Physical Education	30 %
Fish,Melissa M.	Business Administration	20 %
Fish,Melissa M.	Business Management	20 %
Fish,Melissa M.	Office Technology/Office Computer Applicati	16 %
Flower,Deborah J.	Horticulture	7 %
Flower,Deborah J.	Landscape Design & Maintenance	13 %
Fox,David E.	Computer Programming	15 %
Fox,Kathleen A.	Other Health Occupations	17 %
Fratello,Natasha M.	Psychology, General	20 %
French,Benjamin R.	Automotive Technology	27 %
Fulgham,Roietta J.	Office Technology/Office Computer Applicati	9 %
Garner,Cheri L.	Nursing	10 %
Garvey,Andrea P.P.	Psychology, General	20 %
Gelfman,Linda R.	Ceramics	13 %
George,Gary Thomas	Electronics & Electric Technology	40 %
Giusti,Anthony R.	Nutrition, Foods, and Culinary Arts	20 %
** (A1) Gomez,Martin	Counselor	8 %
Gonsalves,Jana L.	Nutrition, Foods, and Culinary Arts	40 %
Goold,Grant B.	Paramedic	41 %
Gorre,Charissa E.	Administration of Justice	40 %
Grant-Toscano,Diane M.	Fashion Design	13 %
** (B2) Green,Wesley P.	Computer Networking	13 %
Hamre,Susan M.	Music	7 %
Hanstad,Janet A.	Physiology (Includes Anatomy)	15 %
Hanstad,Janet A.	Biotechnology & Biomedical Technology	15 %
Hardwick,Chanin A.	Academic Guidance	40 %
Harper,Eric I.	Automotive Technology	40 %
Hartin,Robert G.	Coordinator	7 %
Hayes,Rebecca W.	World Wide Web Administration	12 %
** (A4) Heeren,Christopher P.	Mathematics, General	33 %
Hernandez,Cecilia A.	Physics, General	20 %
Herrlinger,Gary D.	Drafting Technology	18 %
Hess,John F.	English	40 %
Hess,Krista E.	ESL Writing	27 %
Hokerson,Lori K.	Psychology, General	20 %
Holden,Dennis J.	Philosophy	40 %
Hooker,Jodie E.	Applied Photography	13 %
Howard,Hugh H.	Geography	20 %
Howard,Hugh H.	Geographic Information Systems	20 %
Howard,Hugh H.	General Work Experience	7 %
Howe,Susan R.	English	53 %
Hughes,Ralph E.	Music	20 %
Iannone,Albert J.	Fire Technology	40 %
Ilaga,Lisa Hunsaker	Respiratory Care/Therapy	20 %
Irvine,Robert G.	Computer Programming	20 %
Jaecks,Glenn S.	Geology	15 %
Johnston,Diana L.	Nursing	20 %
Jones,Vincent W	Mathematics, General	40 %
Jurach,Pamela DeCew	Speech Communication	20 %
Kiefer,Christian J.	English	20 %
Kiefer,Dieter M.	Tax Studies	10 %
Kinuthia,F. Kamau	Economics	40 %
Knirk,Brian D.	Culinary Arts	43 %
Knirk,Brian D.	Restaurant and Food Services Management	13 %

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2015
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Larabee, Charles	Software Applications	10 %
Lehmann, Sarah R.	Library Science, General	7 %
Limmaneeprasert, Oranit	ESL Speaking/Listening	27 %
Lopez, David	Philosophy	40 %
Ludovina, Ceydy B.	Spanish	15 %
Lyman, Robert	English	20 %
Martinez, Marlene M.	Biology, General	8 %
Mattson, Sarah S.	Painting & Drawing	15 %
McCormac, Gregory	Biology, General	30 %
** (B5) McCormack, John J.	Automotive Technology	40 %
McCormick, Marcia Lynn	Psychology, General	20 %
McDermott, Mary Margaret	Child Development/Early Care and Education	20 %
Meador, Dianne L.	Chemistry, General	30 %
Meadows, Dale C.	Chemistry, General	47 %
Mitchell, Emilie B.	Psychology, General	40 %
Mitchell, Matt J.	Mathematics, General	20 %
Mokhtarzada, Shahla	Social Sciences, General	10 %
Morris, Ronald Ray	Advertising	20 %
Morris, Ronald Ray	Real Estate	20 %
Munger, Teri B.	Coordinator	11 %
Munger, Teri B.	Coordinator	31 %
Murakami, Dean M.	Psychology, General	20 %
Neale, Jennifer C.	General Work Experience	7 %
Nelson, Elizabeth L.	Psychology, General	20 %
Nelson, Jessica B.	Job Seeking/Changing Skills	20 %
Nowicki, Lazette V.	Nursing	20 %
** (B4) O'Brien, Roxanne	Culinary Arts	15 %
Padgett, Christopher D.	History	20 %
Parker, Laura L.	Sculpture	13 %
Payne, Michael D.	Chemistry, General	15 %
Pearson, Rudy N.	History	20 %
Pico, Glenn A.	Mathematics, General	33 %
Quintero, Robert A.	Academic Guidance	20 %
Ramirez, Richard A.	Guidance	27 %
Reese, Mark A.	Welding Technology	38 %
Register, James M.	Mathematics, General	20 %
Reilly, Robin L.	Accounting	35 %
Riley, Lonetta L.	Administration of Justice	40 %
Rivers, Lynn Marie	Health Education	20 %
Rosario, Brian P.	Economics	40 %
** (A3) Russell, Gail	Fashion	20 %
** (A3) Russell, Gail	Fashion Design	8 %
Rust, Joseph D.	Academic Guidance	20 %
Rutaganira, Thomas	Mathematics, General	47 %
Sabzevary, Iraj	Computer Programming	20 %
** (A5) Sachau, Michael T.	Counselor	17 %
** (B2) Salladarre, Raymond F.	Culinary Arts	20 %
Scalzi-Pesola, Jennifer S.	Job Seeking/Changing Skills	7 %
Schuster, Randall O.	Drafting Technology	39 %
Senna, Deborah J.	Psychology, General	20 %
Senna, Deborah J.	Human Services	20 %
Sheldon, Michael B.	Art	13 %
** (A2) Shimizu, Yujiro	Psychology, General	20 %
Shubb, Alisa M.	Speech Communication	40 %

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2015
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Silva,Nancy E.	Dramatic Arts	40 %
Smith,Craig N.	Fine Arts, General	30 %
Smith,Craig N.	Painting & Drawing	28 %
Spencer,Bonnie S.	Fashion	42 %
Stewart,Mark A.	Psychology, General	40 %
Stoehr,Matthew L.	Multimedia	15 %
Stoehr,Matthew L.	Animation	15 %
** (A1) Stokes,Clarence C.	Software Applications	18 %
Sukkary-Stolba,Soheir E.	Anthropology	20 %
Thompson,Steven Dean	Music	40 %
Thomsen,Charles E.	Geography	15 %
Torrano,Mary	Natural History	35 %
Truong,Binh X.	Mathematics, General	27 %
** (B5) Urkofsky,Teresa E.	Restaurant and Food Services Management	13 %
Valle,Jesus D.	English	20 %
VanRegenmorter,Merlyn J.	Commercial Music	42 %
Ward,Sue E.	Gerontology	40 %
Wheaton,Veronica E.	Chemistry, General	15 %
Williams,Samuel W.	Dramatic Arts	22 %
Wolownick,Dierdre	French	27 %
Wrightson,William C.	History	20 %
Young,Shih-Wen M.	Astronomy	20 %
Youngs,Cynthia	Reading	27 %
Zarzana,Linda	Biology, General	8 %
** (A4) Zhang,Lingling	Accounting	20 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2015
Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Aldredge,Teresa W.	Human Services	35 %
Aldredge,Teresa W.	Academic Guidance	7 %
Andrews,David C.	Ag Pest Control Adviser/Operator-Lic	15 %
Arden-Ogle,Ellen A.	Speech Communication	40 %
Avalos,Amy M.	General Work Experience	20 %
Braden,Charles G.	Dramatic Arts	40 %
Burns,Cori B.	Health Occupations, General	40 %
Carlson,William D.	Automotive Technology	39 %
Connally,Ryan	Civil & Construction Mgmt Technology	45 %
Degn,Frances K.	Academic Guidance	20 %
Degn,Frances K.	Coordinator	3 %
Doan,Anna N.	Counselor	5 %
DuBray,Daniel T.	Speech Communication	20 %
Duffy,Marjorie B.	Information Technology, General	13 %
Duffy,Marjorie B.	Software Applications	23 %
Edman,Jeanne L.	Psychology, General	40 %
Ellis,John D.	Architecture and Architectural Technology	32 %
Fagin,Edwin D.	Economics	20 %
Felkner,Patty A.	Applied Photography	48 %
Fong,Hoyt S.	Human Services	40 %
** (A5) Fortin,Cheri L.	Dramatic Arts	20 %
Frazee,James C.	Psychology, General	40 %
Gee,Joseph P.	Pharmacy Technology	20 %
Geissler,Markus	Information Technology, General	20 %

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2015 Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Geissler,Markus	Software Applications	7 %
** (A5) George,Nyenbeku C.	Sociology	20 %
Granquist,Eric A.	Business Administration	40 %
Hagenburger,Timaree A.	Nutrition, Foods, and Culinary Arts	40 %
Hannan,Everett J.	Psychology, General	40 %
Hansen,Priscilla S.	English	20 %
Harrell,Kim E.	Sign Language	29 %
Harris-Mathews,Colette L.	Speech Communication	20 %
Hoang, Frank A.	Chemistry, General	15 %
Huang,Chao-Jen	Computer Programming	60 %
Kagan,Alexander	Counselor	2 %
Kimble,Jeffrey G.	Painting & Drawing	13 %
LaDue,Cheri L.	Health Education	40 %
Lawlor,Michael J.	Physics, General	42 %
Le,Phuong M.	Mathematics, General	33 %
Lee,S. Mark	Chemistry, General	27 %
Leung,Amy M.	Economics	20 %
Lewis Jr.,Howard	Agriculture Business, Sales and Service	20 %
Lugo,Donnisha C.	Sociology	50 %
Mapeso,Ray	Human Services	40 %
Mapeso,Ray	Guidance	7 %
Marshall-Mills,Denise L.	Academic Guidance	40 %
Martin,Mary S	Mathematics, General	20 %
Mathis,Jaqueline S.	Academic Guidance	40 %
Mathis,Jaqueline S.	Counselor	1 %
McHugh,Matthew E.	Emergency Medical Services	30 %
Miller,Billie	Business and Commerce, General	40 %
Mills,Shannon L.	Anthropology	40 %
Mojica,Edward	Other Architecture & Environ Design	15 %
Morales,Martin F.	Political Science	40 %
Moreno,Camille	Mathematics, General	33 %
Myren,Maha R.	Mathematics, General	20 %
Newman,Jason C.	History	20 %
Noel,Brian E	Automotive Technology	21 %
Osman,Mohammed	Information Technology, General	20 %
Osman,Mohammed	Database Design and Administration	20 %
Panagakos,Anastasia N.	Anthropology	30 %
Parilo,Margaret S.	Accounting	27 %
Parker,Grant	Music	27 %
Paskey,Amanda M.	Anthropology	20 %
Reed,Diana M.	History	20 %
Reese,Shawn L.	Chemistry, General	60 %
Roberts,Jason M.	Welding Technology	20 %
Rogan,Patrick D.	Accounting	18 %
Salmi,Andrea K.	Physiology (Includes Anatomy)	30 %
Sigauke,Emmanuel	English	20 %
Simpson,Roy W.	Mathematics, General	60 %
Smith,Kathryn L.	Music	18 %
Snowden,Robert L.	Radio	45 %
Stewart,Lora	Mathematics, General	13 %
Stewart,Lora	Mathematics Skills	20 %
Taylor,Yoshio	Sculpture	13 %
Thomas-Fisk,Cory E.	Civil & Construction Mgmt Technology	28 %
Torres,Cynthia I.	Culinary Arts	13 %

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2015
Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Torres,Gabriel S.	Spanish	27 %
** (A2) Trent,Anna K.	Fine Arts, General	20 %
Truong,Binh X.	Mathematics, General	20 %
VanPatten,Charles R.	Philosophy	40 %
Violett,Linnell G.	Child Development/Early Care and Educatio	20 %
Violett,Linnell G.	Child Development Administration and Mana	13 %
Wagner,Lauren M.	Film Studies	20 %
Wassmer,Dana	Nutrition, Foods, and Culinary Arts	60 %
Weathers-Miguel, Lee L.	Academic Guidance	20 %
Weathers-Miguel, Lee L.	Counselor	3 %
West,Jimmy D.	Applied Photography	8 %
** (A2) Williams-Brito, Kimberly	Mathematics, General	33 %
Woodcock,Margaret A.	Painting & Drawing	13 %
Yarbrough,Michael	Mathematics, General	20 %
Zisk,Paul	Sociology	40 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2015
Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Clark,Christopher S.	Counselor	14 %
Danner,Lisa A.	English	20 %
Eckman,Spencer A.	English	27 %
Eckman,Spencer A.	ESL Integrated	8 %
Hale,Daniel R.	Astronomy	15 %
Haug,Paula R.	Mass Communications	20 %
Haug,Paula R.	Speech Communication	20 %
Hwang,Eunyoung	Painting & Drawing	15 %
Jensen,Wayne C.	Mathematics, General	60 %
Kraemer,Jennifer L.	Child Development/Early Care and Educatio	20 %
Lagala,David L.	Physiology (Includes Anatomy)	40 %
Leland,Kathryn A.	English	28 %
Lennert,Michelle G.	Sign Language	27 %
McFaul,Stephen D.	Mathematics, General	27 %
Moraga,Juan Carlos	Spanish	40 %
Moreno,Deborah D.	History	10 %
Olsen,Marc C.	Mathematics, General	33 %
Peralta,Marsha E.	Infants and Toddlers	15 %
Prelip,Angela N.	Speech Communication	20 %
Sapra,Lisa M.	English	20 %
Sayago,Maria S.	Fine Arts, General	13 %
Schmid,Heike G.	Painting & Drawing	13 %
Siegfried,Daniel J.	English	20 %
** (A5) Smith,Carolyn D.	Business Management	20 %
** (A5) Smith,Carolyn D.	Economics	40 %
Snell,Kenneth L.	Psychology, General	40 %
Swithenbank,Elizabeth A.Z.	Office Technology/Office Computer Applicati	19 %
** (A1) Telles,James W.	Library Science, General	7 %
Thiessen,Stacia S.	Librarian	5 %
Tikhonova,Inna V.	Counselor	2 %
** (A2) Wada,Eric B.	Biology, General	8 %
** (A2) Wada,Eric B.	Botany, General	30 %
Wright,Matthew L.	Health Education	40 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. * =New Employee ** =Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2015
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Arnold,Darlene M.	Cosmetology and Barbering	46 %
Belair,Diane M.	Counselor	4 %
Bennett,Dianne A.	Chemistry, General	27 %
** (A5) Castaneda,Denise S.	Reading	30 %
Copely,Douglas M.	Physics, General	6 %
** (A2) Coppola,Jessica D.	Nutrition, Foods, and Culinary Arts	20 %
Crumpton,Debra J.	Office Technology/Office Computer Applicati	47 %
Dao,Binh C.	Chemistry, General	7 %
deGennaro,Paul J.	Physiology (Includes Anatomy)	20 %
Doonan,William F.	Anthropology	60 %
Duvall,Melvin E.	Electronics & Electric Technology	40 %
Fitzpatrick,Kenneth E.	Environmental Control Technology (HVAC)	20 %
Fitzpatrick,Kenneth E.	Drafting Technology	7 %
Gould,Kelly L.	Administration of Justice	40 %
** (A5) Griffin,David A.	Physical Education	30 %
** (B5) Handy,Mae F.	Cosmetology and Barbering	42 %
Harris-Jenkinson,Patricia M.	Speech Communication	20 %
Heningburg,Keith R.	History	40 %
** (A5) Hoerl,Ada Boone	Occupational Therapy Technology	3 %
Hogarty,Patrick	Real Estate	27 %
Hogarty,Patrick	Computer Networking	23 %
Hunter,Mark A.	Mathematics, General	25 %
Hunter,Michael J.	Geography	60 %
James,Stephen C.	Natural History	5 %
Johnson,Ilana	Anthropology	20 %
Johnson,Lawrence F.	Aeronautical & Aviation Technology	27 %
** (B3) Johnston Cisneros,Tami L.	Licensed Vocational Nursing	28 %
Jones,Andrew B.	Physical Education	20 %
Jones,Andrew B.	Intercollegiate Athletics	8 %
Kagan,Alexander	Counselor	11 %
Kagan,Alexander	Counselor	2 %
Keys,Alan S.	Psychology, General	15 %
Kidrick,Valerie	Fine Arts, General	40 %
Knable,Robert D.	Music	55 %
Knudson,Kandace M	English	20 %
Krofchok,Bryan	Website Design and Development	15 %
Kumar,Shishir	Electronics & Electric Technology	22 %
Kumar,Shishir	Computer Electronics	13 %
Larson,Carillon J.	Mathematics, General	33 %
Little,Myra M.	Information Technology, General	7 %
Little,Myra M.	Software Applications	12 %
Loomis,Debora A.	ESL Reading	10 %
Lorenz,Norman H.	Education, General	28 %
Lorenz,Norman H.	Child Development/Early Care and Educatio	20 %
Manriquez,Paul M.	Mathematics, General	47 %
Martinez,Jesus E.	Mathematics, General	47 %
** (B5) Masterson,Patricia J.	Sign Language	27 %
McKee,Georgeann M.	Administration of Justice	40 %
Medina,Renee M.	Mathematics, General	20 %
Mendez-Nunez,Luis R.	Mathematics, General	47 %
Meyer,Virginia C.	Biology, General	8 %
Miller,Nicholas B.	Sociology	20 %
Mom,Brian W.	Business Administration	20 %
Mom,Brian W.	Small Business and Entrepreneurship	20 %

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2015
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Nash,Laurie J.	Physical Education	37 %
Ng,Wang C.	Electronics & Electric Technology	43 %
** (A1) Oh,Jang-Ha	Physical Education	15 %
** (A1) Oh,Jang-Ha	Physical Fitness and Body Movement	10 %
** (B5) Olivarez,Norma	Cosmetology and Barbering	42 %
** (A1) Olsen,Nancy S.	Reading	40 %
Pacheco,David B.	Physical Fitness and Body Movement	20 %
Parker,Leslie A.	Counselor	15 %
Parks,Karen D.	Software Applications	18 %
Pease,Dyan S.	Business and Commerce, General	20 %
Perry,Laurie M.	Child Development/Early Care and Educatio	30 %
Phillips,Joseph H.	Mathematics, General	47 %
** (A2) Poe,Kathleen A.	Music	32 %
Redmond,Patti A.	Speech Communication	40 %
Regalado,Maria Carmen	Psychology, General	40 %
Richardson,Michael B.	Physics, General	13 %
Rodriguez,Irma S.	Counselor	3 %
Roffey,Robin A.	Biology, General	8 %
** (A2) Schutte,Matthew L.	Mathematics, General	33 %
Scott,Geraldine	Academic Guidance	20 %
Segal,Jonathan E.	Mathematics, General	15 %
Severson,Michael L.	Speech Communication	20 %
Shiflet,Kurt J.	Music	40 %
Smedley,Lauri J.	Software Applications	35 %
Spangler,Rachel I.	Reading	20 %
Steever,Joseph M.	Mathematics, General	33 %
** (A5) Sullivan,Derek J.	Physical Education	15 %
Tambert,Roxanne R.	Cosmetology and Barbering	39 %
Taylor,Timothy K.	Computer Networking	49 %
Tedla,Dagne	Political Science	40 %
Times,Kenneth J.	Interpersonal Skills	3 %
Times,Kenneth J.	Academic Guidance	20 %
Tracy,Gwyneth J.	Counselor	8 %
Tracy,Gwyneth J.	Counselor	8 %
Tromborg,Chris T.	Psychology, General	20 %
Trujillo,David C.	Administration of Justice	20 %
VanSickle,Debra L.	Mathematics, General	27 %
Villanueva,Maria C.	Academic Guidance	20 %
Wagner,Glennnda G.	Nursing	50 %
** (A5) Walker,Dannie E.	Fitness Trainer	10 %
Wang,Hsiao J.	Mathematics, General	33 %
Weinsheink,Shawn E.	Technical Theater	45 %
Williams,Gayle Kristine	Accounting	10 %
Williams,Nichelle	Job Seeking/Changing Skills	3 %
Wilson,Emily J.	Painting & Drawing	27 %
Wong,Peter W.	Cosmetology and Barbering	46 %
Woodmansee,Rick D.	Mathematics, General	25 %
** (B5) Wydick,Derrick C.	Job Seeking/Changing Skills	7 %
** (B5) Wydick,Derrick C.	Counselor	5 %
Xiao,Alex H.	Political Science	40 %
Zamora,Frank	Art	28 %
Zeh,Jonathan P.	Environmental Control Technology (HVAC)	40 %
Zuercher,Connie A.	Health Education	40 %

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C L A S S I F I E D

APPOINTMENT(S)		Assigned to	Effective Date(s)
<u>Name</u>	<u>Position</u>		
Bazor Jr., Jimmie L.	Groundskeeper	FM	01/12/15
Galang, Andrea L.	Administrative Assistant I	SCC	01/12/15
Heidelberg, Courtney F.	Admissions/Records Evaluator I	SCC	02/02/15
Kearney, Michael B.	Admissions/Records Evaluator I	SCC	01/12/15
Lewis, Leroy O.	Counseling Clerk II	CRC	02/02/15
Mack, Courtnee L.	Admissions/Records Evaluator I	SCC	02/09/15
Maduell, Regina R.	Library/Media Technical Assistant	FLC	02/02/15
Moskalyuk, Olga V.	Counseling Clerk II	SCC	02/17/15
Romano, Vincent A.	Groundskeeper	FM	01/23/15
Ruiz, Javier L.	Bookstore Stock Clerk	ARC	01/12/15
Scott, Traci N.	Student Personnel Assistant-Assessment/Testing	FLC	01/13/15

LEAVE(S) OF ABSENCE		Type of Leave	Assigned to	Effective Date(s)
<u>Name</u>	<u>Position</u>			
Calhoun, Ruby R.	Instructional Assistant-Office Technology, 11 months	Personal, 60%	CRC	01/19/15-05/22/15
Davtian, Anna	Student Personnel Assistant-Counseling	Personal, 22.5%	CRC	01/05/15-05/15/15
Malik, Jamil I.	Student Personnel Assistant-Student Services	Personal, 20%	ARC	01/19/15-02/03/15
Shaban-Johnson, Rawan G.	Information Technology Business/Technical Analyst II	Child Care, 100%	DO	12/01/14-01/01/15 Revised
Smedley, Lashauna D.	Instructional Assistant-Writing/English/Reading, 9 months, 80%	Personal, 12.5%	CRC	01/19/15-05/22/15

C L A S S I F I E D

PROMOTION(S)			
<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Patrick, Jennifer P.	Child Development Center Supervisor (Student Personnel Assistant- Student Services	CRC CRC)	01/01/15
Rust, America	Admissions/Records Evaluator II (Instructional Services Assistant I	SCC FLC)	01/12/15
Shaban-Johnson, Rawan G.	Information Technology Business/Technical Analyst II (Information Technology Business/Technical Analyst I	DO DO)	01/02/15
Skryagin, Tatyana	Instructional Services Assistant II, 12 months (Clerk III, 10 months	ARC ARC)	02/02/15

REASSIGNMENT(S)/ TRANSFER(S)			
<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Corrigan, Susan J.	Administrative Assistant I, 100% (Administrative Assistant I, 90%	CRC CRC)	01/26/15
Smith, Indya L.	Children's Center Clerk, 43.8%/ Clerk III, 50% (Children's Center Clerk, 93.8%	SCC SCC)	12/01/14

RECLASSIFICATION(S)			
<u>Proposed Position Name</u>	<u>Assigned (Current Position)</u>	<u>Effective to</u>	<u>Date(s)</u>
Amini, Banafsheh M.	Instructional Science Laboratory Supervisor (Laboratory Technician-Science	CRC CRC)	11/06/14
Anderson, Suzanne C.	Account Clerk III (Account Clerk II	ARC ARC)	11/14/14
Huntington, James W.	Lead Instructional Assistant- Writing/English/Reading (Instructional Assistant- Writing/English/Reading	ARC ARC)	11/19/14
Kong, Bonnie R.	Administrative Assistant I (Grant Coordination Clerk	ARC ARC)	11/21/14

C L A S S I F I E D

RESIGNATION(S)			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Malik, Jamil I.	Student Personnel Assistant- Student Services	ARC	02/04/15
Reid, Kimberly D.	Library/Media Technical Assistant	ARC	01/10/15
Winchester, Noah W.	Police Officer	DO	01/17/15

Temporary Classified Employees Education Code 88003 (Per AB 500) <i>The individuals listed below are generally working in short term, intermittent or interim assignments during the time frame designated,</i>

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>American River College</u>			
Alsarraj, Jian	DSP&S Clerk	01/02/2015	06/30/2015
Arushanova, Nailya N.	Instructional Assistant	01/12/2015	06/30/2015
Berry, Amber R.	Laboratory Technician	01/05/2015	06/30/2015
Blaine, Matthew H.	Financial Aid Clerk I	01/20/2015	06/30/2015
Cardenas, Theresa M.	Student Personnel Assistant	01/20/2015	06/30/2015
Chan, Ryan	Bookstore Aide	01/16/2015	06/30/2015
Eggers, Cameron L.	Beginning Interpreter	01/02/2015	06/30/2015
Gates, Ethan M.	Campus Patrol	01/16/2015	06/30/2015
Godina, Jesus M. A.	Campus Patrol	12/18/2014	06/30/2015
Gorbash, Yury V.	Laboratory Technician	01/18/2015	06/30/2015
Hartman, Lorraine L.	DSP&S Clerk	02/01/2015	06/30/2015
Hernandez, Briyana G.	Clerk I	01/06/2015	06/30/2015
Howard, James T	Specialty Coach	01/26/2015	06/30/2015
Jackson, Mackenzie C.	Campus Patrol	01/14/2015	06/30/2015
Johnson, Flora L.	Instructional Svcs Assist. II	01/05/2015	06/30/2015
Johnson-Gingras, Melodie A.	Special Projects	01/17/2015	06/30/2015
Kardos, Christina R.	DSP&S Clerk	01/02/2015	06/30/2015
Kaur, Tej	Special Projects	01/02/2015	06/30/2015
Lane, Midori	Special Projects	01/26/2015	06/30/2015
Leon Sandoval, Arturo	Special Projects	01/06/2015	06/30/2015
Neikirk, Nathan Nolan	Advanced Interpreter	01/02/2015	06/30/2015
Ondricka, Kelly E.	Clerk II	01/05/2015	06/30/2015
Pfister, Anthony Michael	Campus Patrol	12/11/2014	06/30/2015
Pollock, Michael E.	Campus Patrol	01/14/2015	06/30/2015
Ray, Brian J.	Instructional Assistant	01/20/2015	06/30/2015
Rosca, Liliana	Instructional Assistant	01/12/2015	06/30/2015
Sazhnyev, Yevgeniy	Special Projects	01/09/2015	06/30/2015
Schrader, Tara L.	Instructional Assistant	01/20/2015	06/30/2015
Silva, Cody J	Special Projects	01/06/2015	06/30/2015
Spence, Michelle K.	Advanced Interpreter	01/17/2015	06/30/2015
Talbott, Beth A.	Clerk I	01/07/2015	06/30/2015
Williams, April K.	Admissions/Records Evaluator I	01/13/2015	06/30/2015
<u>Cosumnes River College</u>			
Abdulshukur, Farishta	Instructional Assistant	01/20/2015	06/30/2015
Adger, Weston T.	Campus Patrol	12/19/2014	06/30/2015
Alvarado, Christina M.	Clerk I	01/13/2015	06/30/2015
Alvarez, Carlos R.	Campus Patrol	01/15/2015	06/30/2015

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>Cosumnes River College (continued)</u>			
Assadi, Nina S.	Clerk III	01/05/2015	06/30/2015
Ballesteros, Lauren K.	Clerk I	01/12/2015	06/30/2015
Burgos, Jasmine E.	Financial Aid Clerk I	01/12/2015	06/30/2015
Casillas, Griselda	Student Personnel Assistant	01/20/2015	06/30/2015
Castaneda, Jose C.	Campus Patrol	01/07/2015	06/30/2015
Ciofi, Tommaso	Senior IT Technician	01/05/2015	06/30/2015
Clopton, Barbara Loves John J	Special Projects	01/20/2015	06/30/2015
Del Mundo, Mark J.	Campus Patrol	01/07/2015	06/30/2015
Delaney, Andrea L	Bookstore Aide	01/06/2015	06/30/2015
Devi, Sunita	Student Personnel Assistant	01/20/2015	06/30/2015
Escobar, Victoria A.	Student Personnel Assistant	01/20/2015	06/30/2015
Gratto-Bachman, Andrew S.	Student Personnel Assistant	01/20/2015	06/30/2015
Hellon, Taneisha	Student Personnel Assistant	01/20/2015	06/30/2015
Lanham, Ashley M.	Student Personnel Assistant	01/20/2015	06/30/2015
Lewis, Terry A	Campus Patrol	01/21/2015	06/30/2015
Lopez-Alvarez, Irma S.	Student Personnel Assistant	01/20/2015	06/30/2015
Luong, Jackie W.	Financial Aid Clerk I	01/14/2015	06/30/2015
Melis, Michelle T.	Student Personnel Assistant	01/20/2015	06/30/2015
Morrison, Isaiah D.	Campus Patrol	12/19/2014	06/30/2015
Munoz Rodriguez, Nayely C.	Instructional Assistant	01/20/2015	06/30/2015
Nguyen, Anthony M.	Laboratory Technician	01/20/2015	06/30/2015
Perez, Denise L.	Student Personnel Assistant	01/20/2015	06/30/2015
Rahimi, Qudsia	Instructional Assistant	12/19/2014	06/30/2015
Ross, D'Anthony W.	Campus Patrol	01/15/2015	06/30/2015
Stone, Melissa M	Campus Patrol	01/07/2015	06/30/2015
Woycheshin, Crystal L.	Instructional Assistant	01/20/2015	06/30/2015

Folsom Lake College

Mussario, Anthony J.	Clerk I	01/14/2015	06/30/2015
Khan, Mehroze A.	Clerk I	01/20/2015	06/30/2015
Lastrup, Katherine A.	Student Personnel Assistant	01/05/2015	06/30/2015
Liss, Margaret M.	Campus Patrol	11/01/2014	06/30/2015
McKenney, Stephen James	Bookstore Clerk I	01/05/2015	06/30/2015
Murray, Landon D.	Special Projects	01/17/2015	06/30/2015
Perebikovskiy, Tatyana L.	Clerk II	12/25/2014	06/30/2015
Proshak, Valeriya	Admissions/Records Clerk I	01/20/2015	06/30/2015
Sellwood, Carol A.	Special Projects	01/09/2015	06/30/2015
Smith, Tiara J.	Clerk I	12/22/2014	06/30/2015
Spaugh, Alicia M	DSP&S Clerk	01/05/2015	06/30/2015
Vyakhk, Natalya	Student Personnel Assistant	01/02/2015	06/30/2015

Sacramento City College

Agbodike, Emeka C.	Campus Patrol	01/15/2015	06/30/2015
DeSimone, Valerie N.	Beginning Interpreter	01/21/2015	06/30/2015
Guerrero, Veronica A.	Special Projects	01/26/2015	06/30/2015
Gunby, Melissa S.	Instructional Assistant	01/17/2015	06/30/2015
Knowles, Kayla M	Special Projects	01/20/2015	06/30/2015
Lopes, Gene M.	Instructional Assistant	01/26/2015	06/30/2015
Montes, Mayra A	Special Projects	01/26/2015	06/30/2015
Moog, Christa E.	Beginning Interpreter	01/20/2015	06/30/2015
Mullis, Barry T.	Instructional Assistant	01/20/2015	06/30/2015
Munoz, Alexandro J.	Campus Patrol	12/02/2014	06/30/2015
Pederson, Julie A.	Asst. Coach-Softball	01/01/2015	06/30/2015
Rogers, Nolan D.	Asst. Coach-Swimming (M&W)	01/01/2015	06/30/2015
Rouse, Marcia-Louise C.	Clerk II	01/05/2015	06/30/2015
Sanchez, Gina L.	Clerk I	01/20/2015	06/30/2015
Schnabel, Melissa S.	Beginning Interpreter	01/21/2015	06/30/2015
Semograd, Sidney Lynn	Special Projects	01/20/2015	06/30/2015
Trinh, Pin	Bookstore Stock Clerk	01/05/2015	06/30/2015
Winford, Amy Lynn	Special Projects	01/20/2015	06/30/2015
Wisner, Heather K.	Beginning Interpreter	01/20/2015	06/30/2015

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 11, 2015

SUBJECT:	Public Hearing: Collective Bargaining Proposals for LRSA and District	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Collective Bargaining Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Brian King <i>Brian King</i>	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	X
		INFORMATION	

BACKGROUND:

Pursuant to Government Code Section 3547, et seq., all initial proposals of exclusive representatives of recognized employee groups and of the District are required to be presented at a public meeting of the District.

The Board and representatives of the Los Rios Supervisors Association (LRSA) have agreed to engage in an interest-based collaborative approach to negotiations. The collective bargaining agreement with LRSA expires on June 30, 2015. The parties wish to commence negotiations as soon as possible, with the goal of attempting to reach agreement as early as possible before the contract expires.

Consistent with the applicable code sections, the public has a right to be informed of those areas that the parties will be negotiating and to invite public comment at a meeting of the public school employer.

STATUS:

Consistent with local regulations, on January 14, 2015, the Board of Trustees scheduled a public hearing for the February 11, 2015 meeting to allow public comments regarding the collective bargaining proposals. The enclosed initial collective bargaining proposals of LRSA and the District have been available for public review since being presented to the Board of Trustees at the January 14, 2015 meeting.

RECOMMENDATION:

It is recommended that the Board of Trustees conduct a public hearing, receive the initial collective bargaining proposals of LRSA and the District, and adopt the District’s proposal.

LRSA 2015-2018 Negotiations District Interests

Article 4: Association Rights

Interest to ensure clarity and understanding. Example is section 4.4.1 to consider changing “is an” to “contains” in last sentence.

Article 5: Personnel Policies

Interest to ensure clarity and understanding. Example is to consider clearly defining “class” in article 5.3.5 Employment Status.

Interest to review usage and budgeting for the Staff Development Leave Program (5.10).

Article 7: Work Schedules

Interest to ensure consistency in formatting. Interest to review section 7.3.5 for redundancy.

Article 8: Leaves with Pay

Interest to review and update terminology as needed.

Interest to review sections 8.4 Transfer of Accrued Sick Leave & 8.5 Advance Sick Leave to ensure compliance with recent California Education Code changes/provisions.

Interest to review section 8.10 Catastrophic Leave regarding process and eligibility, and to ensure clarity.

Interest to review section 8.20.1 LRSA Conferences and 4.6.3 for redundancy and clarity.

Interest to review section 8.21.1.2 regarding reasonable notice for leaves with pay.

Article 10: Compensation Salary & Benefits

Interest to consolidate appendix A&B into one appendix.

Interest to review section 10.5.3 to ensure relevancy of past references.

Article 11: Fringe Benefits and Insurance Programs

Interest to review and update language as appropriate to reflect current benefit and insurance programs.

Article 13: Safety

Interest to review and update section 13.10 Police Uniforms & 13.11 Safety Vest to ensure currency and consistency.

Article 15: Non-Discrimination

Interest to update this section to ensure currency with state and federal law.

Appendix

Interest to consolidate Appendix B and Attachments into Appendix A.

Interest to update Appendix D.

Interest to clarify language as needed.

Additional/New Interests

Interest to ensure job description currency.

Interest to incorporate MOU's as appropriate.

Interest to update language, dates, etc., to ensure compliance with any recent changes to state and federal law, and related mandates.

Los Rios Supervisor's Association
Sunshine Letter for Collective Bargaining Initiation
LRSA Contract 2015-2018

The Los Rios Supervisor's Association values the communication and transparency that have, and continue to be foundational to the mutually beneficial relationship between the supervisors and the District. We ask that this letter serve as official notification of our interest to enter negotiations for our 2015 collective bargaining agreement. Further, we recognize the value of an interest based approach, and wish to make use of this method as it is reflective of our values and shared common culture.

Article 5 – Personnel Policies

LRSA has an interest in discussing duties of supervisory employees and their professional growth.

Article 7 – Work Schedules

LRSA has an interest in discussing supervisor's overtime and call back criteria and related compensation.

Article 8 – Leaves with Pay

LRSA has an interest in discussing supervisor's use of sick leave, vacation, and birth of child leave.

Article 10 – Compensation Salary & Benefits

LRSA has an interest in discussing job classification review process, salary review process, and salary differentials.

Article 11 – Fringe Benefits and Insurance Programs

LRSA has an interest in discussing health and welfare benefits.

MOU's:

LRSA has an interest in reviewing any MOU's completed during the 2012-2015 contract period for potential incorporation into the 2015-2018 contract.

Alignment:

LRSA has an interest in updating and aligning any general relational language between the current LRCEA/SEIU contracts and the pending 2015-2018 contract.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 11, 2015

SUBJECT:	Resolution No. 2015-03: Mitigated Negative Declaration for the Proposed ARC Athletic Fields Improvements Project	ATTACHMENT: Yes	
		ENCLOSURE: Yes	
AGENDA ITEM:	Action Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Theresa Matista <i>Theresa Matista</i>	CONSENT/ROUTINE	<input type="checkbox"/>
		FIRST READING	<input type="checkbox"/>
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	X
		INFORMATION	<input type="checkbox"/>

BACKGROUND:

The District’s facilities program includes plans for improvements to the existing athletic fields at American River College. The proposed athletic field’s project will provide a new competition soccer field, a new full practice football field, a new hammer throw diamond, and improvements to the existing partial football practice field and two existing practice soccer fields. The portable bleachers currently used on the fields will be replaced with permanent bleachers with seating for 1,000 spectators. The fields will also have a press box, one restroom building, a ticket booth, field lighting, a concession building, and drinking fountains. Minor revisions to the adjacent parking lot will also be completed. The development will include new concrete flatwork, pavement sections and associated landscaping including fifty-four new trees.

STATUS:

This proposed project requires review under the California Environmental Quality Act (CEQA). The first step in this process is to perform an Initial Study (IS) to determine what type of environmental document is required. If the IS shows that any possible significant impacts can be avoided or substantially mitigated to insignificance, a Mitigated Negative Declaration (MND) is the appropriate environmental document. Here, the IS was conducted in November 2014 and concluded the appropriate environmental document for this project is a MND. A MND is a document that describes the proposed project, evaluates the potential environmental effects of the proposed project, and states the reasons why the Board has concluded that there will be no significant effect on the environment provided the mitigation measures identified in the MND are incorporated into the project. A completed IS must be attached to the MND to support these conclusions. Where a MND is allowed, the District is not required to prepare an environmental impact report.

The draft IS/MND was prepared and made available to local agencies and the public for comments. The public review period for the IS/MND is over. Only a few comments were received. Each comment and response is included in the Final IS/MND. Based on the analysis performed in the IS/MND, this project will result in less than significant impacts on the environment, with the implementation of the mitigation measures identified.

RECOMMENDATION:

It is recommended that the Board of Trustees adopt Resolution No. 2015-03, adopting the American River College Athletic Fields IS/MND; and approve the Athletic Fields Project.



LOS RIOS COMMUNITY COLLEGE DISTRICT

American River ▪ Cosumnes River ▪ Folsom Lake ▪ Sacramento City Colleges

RESOLUTION

№ 2015-03

Approving the Initial Study/Mitigated Negative Declaration for the Proposed American River College Athletic Fields Improvements Project

WHEREAS, Los Rios Community College District (the "District") intends to improve athletic fields at American River College, and

WHEREAS, the proposed athletic fields improvements will provide a new competition soccer field, a new full practice football field, a new hammer throw diamond, and improvements to the existing partial football practice field and two existing practice soccer fields. The portable bleachers currently used on the fields will be replaced with permanent bleachers with seating for 1,000 spectators. The fields will also have a press box, one restroom building, a ticket booth, field lighting, a concession building, and drinking fountains. Minor revisions to the adjacent parking lot will also be completed. The project will include new concrete flatwork, pavement sections and associated landscaping including fifty-four new trees, and

WHEREAS, The California Environmental Quality Act of 1970, (CEQA) as amended, requires the preparation of an analysis of the environmental effects of development projects, including school campuses and related administrative actions, and

WHEREAS, CEQA requires projects that may have a significant environmental impact to prepare a full Environmental Impact Report; projects that will have a "less than significant" environmental impact must prepare an Initial Environmental Study with a recommendation to adopt a Mitigated Negative Declaration, and

WHEREAS, the District has prepared an Initial Study/Mitigated Negative Declaration in accordance with the CEQA statutes and CEQA Guidelines, and

WHEREAS, the Mitigated Negative Declaration identified no significant impacts that would result from the project, provided that mitigation measures identified in the Mitigated Negative Declaration are implemented and therefore recommends the District Board adopt the Initial Study/Mitigated Negative Declaration: Now, therefore

BE IT RESOLVED the Board of Trustees of the District hereby finds, determines, declares, orders and resolves as follows:

Section 1. That all of the recitals set forth above are true and correct, and the Board so finds and determines.

Section 2. That the District's governing Board reviewed and considered the information contained in the American River College Athletic Fields Initial Study/Mitigated Negative Declaration. The Board hereby makes the following specific findings with respect to the Initial Study/Mitigated Negative Declaration:

(a) The Initial Study/Mitigated Declaration prepared for the Project contains a complete and accurate reporting of the potential environmental impacts associated with the Project; and

(b) The Initial Study/Mitigated Negative Declaration has been completed in compliance with CEQA and the State CEQA Guidelines; and

(c) Pursuant to CEQA and Title 14, California Code of Regulations, Section 15074, on the basis of the whole record before the Board, there is no substantial evidence in the record supporting a fair argument that the Project may result in significant effects on the environment if the mitigation measures are adopted and incorporated into the Project; and

Section 3. That the Board hereby adopts the American River College Athletic Fields Initial Study/Mitigated Negative Declaration, and hereby approves the Project.

PASSED AND ADOPTED as Los Rios Community College District Resolution № 2015-03 this eleventh day of February, 2015, by the following called vote:

AYES	NOES	ABSENT
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Dustin Johnson, Board President


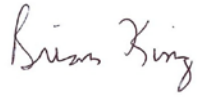
Attest.

Brian King, Chancellor and Secretary to the Board

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 11, 2015

SUBJECT:	Board Policy Revisions: Visitors on Campus (P-1312), Compensation and Reimbursement (P- 3221), Investment of Funds (P-8252), Bidding and Quotation Procedures (P- 8323), Adoption of Plan and Allocation to Classes (P-6211)	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Action Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	JP Sherry 	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King 	ACTION	X
		INFORMATION	

BACKGROUND:

Many of the District’s Policies and Regulations delegate particular jobs or responsibilities to the Deputy Chancellor. The recent retirement of the District’s former Deputy Chancellor, Jon Sharpe, leaves the District without a Deputy Chancellor. Thus, a series of changes must be made to allow the Vice Chancellor, Finance and Administration to act when there is no Deputy Chancellor, and in some instances, changes must be made designating the Associate Vice Chancellor, Human Resources, as the responsible party.

STATUS:

A series of changes have been made to this group of Policies and their corresponding Regulations. P-1312, P-3221, P-8252, and P-8323 have altered the language to read “Deputy Chancellor (or Vice Chancellor, Finance and Administration, if there is no Deputy Chancellor)”. P-6211 has added language to specify the Associate Vice Chancellor, Human Resources as the responsible party in certain instances. As is sometimes the case with non-substantive changes, these Policies are brought to the Board directly for Action and approval.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the proposed revisions to the attached Policies.

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1.0 Campus Visitors

- 1.1 Campus Visitor Defined - An individual who is neither an employee of the Los Rios Community College District, nor a currently enrolled student of a particular College, nor an employee of the Los Rios District, shall be considered in this and other sections of the Board-District Policies and Administrative Regulations as a visitor to the campus.
- 1.2 Visitors and telephone callers, whether business person, parents, students, alumnis, or others, should receive a cordial and courteous reception on each campus. A well-informed receptionist should greet all campus visitors and provide every assistance possible in directing them to the person or information they desire.
- 1.3 Visitors are welcome on all campuses at any time during business hours, so long as they do not interfere in any way with the conduct of classes, student or campus activities, and/or school business. Visitors that commit any act likely to interfere with the peaceful conduct of the activities of the District/College/District or its facilities, or have entered the campus or facility for the purpose of committing any such act, the College President, Deputy Chancellor (or Vice Chancellor, Finance and Administration, if there is no Deputy Chancellor), or designee, may direct the person to leave the campus or facility. Visitors may attend classes only with the permission of the instructor conducting the class, or club meetings with permission of the advisor.
- 1.4 Visitors are welcome at all public meetings held on campus but may not attend classes, meetings or convocations intended only for faculty, staff and/or students unless permission has been obtained from the College President of the College pursuant to sSection 1.3 above.
- 1.5 Unsupervised children shall not be permitted on the campuses or inside the District/College buildings.

2.0 Construction Sites

- 2.1 Unauthorized personnel shall not be permitted on construction sites on College campuses.
- 2.2 The Chancellor may establish regulations to permit entry on a limited basis to employees and/or the general public for the purpose of observing the progress of the construction: (See also [R-8451](#)).

(Cross Reference P-1313, R-1313 and R-8451)

LRCCD

Policy Adopted: 6/23/65
Policy Revised: 11/5/80; 5/20/81; 1/11/95; 12/6/95; 11/14/12
Adm. Regulation: None

DRAFT 11/3/14

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1.0 Remuneration (Ed. Code, § 72024.)

1.1 Compensation for Services

- 1.1.1 Compensation for services rendered shall be determined by legal provisions governing such payment.
- 1.1.2 Each member of the Los Rios Community College ~~District~~ Board of Trustees, except the ~~sStudent t~~Trustee, shall receive as compensation for services the full amount as provided for in Education Code, section 72024.
- 1.1.3 The Board of Trustees may increase the compensation beyond the limits delineated in this section, in an amount not to exceed ~~five (5)~~ percent based on the present monthly rate of compensation.

1.2 Absence from Meeting

- 1.2.1 Any ~~member~~Trustee who does not attend all meetings held by the Board of Trustees in any month may receive no more than a pro rata share of the number of meetings actually attended based upon the compensation established in ~~S~~section 1.1.2 above.
- 1.2.2 A ~~Board of Trustees member~~Trustee shall be paid for any meeting when absent if the Board of Trustees adopts a resolution that at the time of the meeting the ~~Board of Trustees member~~Trustee is performing other services for the Los Rios Community College District.
- 1.2.3 A ~~Board of Trustees member~~Trustee, including the ~~sStudent t~~Trustee, may be paid in any calendar year for the first two absences in a calendar year if the Board of Trustees adopts a resolution that, at the time of the meeting, the ~~Board of Trustee member~~Trustee was ill, on jury duty, or the absence was due to a hardship deemed acceptable by the Board of Trustees.

1.3 Payment

- 1.3.1 Warrants for the payment to ~~Board of Trustees members~~Trustees for services rendered shall be paid in the same manner as all other service is paid.

2.0 Reimbursement Authorization

- 2.1 The ~~Los Rios Community College~~District provides the reimbursement of expenses incurred by ~~Board of Trustees members~~Trustees for the following:

- 2.1.1 Travel to and from Board of Trustees meetings.

2.1.2 In-District travel to perform District business relating to assignments delegated by the Board of Trustees.

2.1.3 Out-of-District travel and accommodations for conferences and professional meetings.

2.2 Authorization to attend meetings and to conduct District business shall be in accordance with approval given at the organization meeting held in conjunction with the first regular meeting in December each year.

3.0 Reimbursement Guidelines

3.1 A ~~member of the Board of Trustees~~ Trustee shall receive reimbursement for necessary and reasonable expenses as follows:

3.1.1 Payment of mileage on personal cars for travel to and from Board of Trustees meetings shall be at the per mile reimbursement rate established by the Internal Revenue Code.

3.1.2 Payment for ~~i~~n-District travel to perform District business relating to assignments delegated by the Board of Trustees shall be paid at a monthly rate. This payment shall be considered as reimbursement for mileage on personal cars and incidental expenses related to performance of assigned responsibilities. Monthly payment rates are as follows:

3.1.2.1 Board ~~of Trustees~~ President: \$120.00 per month

3.1.2.2 Board ~~of Trustees~~ Vice President: \$70.00 per month

3.1.2.3 ~~Board member~~ Trustee with a delegated assignment: \$60.00 per month

3.1.3 Payment for travel related to attendance at official out-of-District conferences or professional meetings shall be in accordance with ~~District~~ Administrative Regulation ([R-8341](#)).

4.0 Health and Dental Coverage

4.1 Coverage for health, medical, and dental insurance is provided for members of the Board of Trustees, including the ~~s~~Student ~~t~~Trustee, through plans adopted by the District.

4.2 The District makes a monthly contribution toward the cost of premiums in accordance with the contribution level for management employees.

5.0 Public Employees Retirement System (PERS)/Social Security

- 5.1 ~~Board members~~Trustees compensated for services and elected prior to July 1, 1994 may elect to become members of the retirement system. Eligible ~~Board of Trustee members~~Trustees who wish to participate in PERS should complete the attached Election of Optional Membership form and return to the Deputy Chancellor (or Vice Chancellor, Finance and Administration, if there is no Deputy Chancellor). ~~Board of Trustees members~~Trustees elected after July 1, 1994 are not eligible to participate in PERS (SB 53).
- 5.2 ~~Board of Trustees members~~Trustees are automatically covered under Social Security and Medicare.

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LRCCD

Policy Adopted: 11/18/64

Policy Revised: 12/5/73; 2/17/76; 9/14/77; 4/5/78; 1/16/80; 1/14/81; 2/17/82; 12/11/85;
5/4/88; 4/5/89; 9/6/89; 11/15/89; 4/17/91; 9/1/93; 6/4/97; 1/17/01; 4/19/06;
12/15/10

Policy Reviewed: 12/15/10

Adm. Regulation: None

DRAFT 8/20/14

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1.0 Purpose

1.1 The purpose of the Los Rios Community College District investment of funds ~~District P~~ policy is to delineate the responsibility for investment of District funds between the County Treasury and the District. The purpose also is to establish cash management and investments guidelines for District officials responsible for the stewardship of District funds maintained outside the County Treasury.

2.0 Funds ~~h~~Held at County Treasury

2.1 Pursuant to provisions of the California Community Colleges Budget and Accounting Manual (BAM), the District shall use the County Treasury for deposits and disbursements of moneys except for those funds noted below:

2.1.1 Agency funds

2.1.2 Enterprise funds

2.1.3 Moneys held for payment of security of bonds or other indebtedness

2.1.12.1.4 Fund designated for retiree health benefits

~~A) Agency funds~~

~~B) Enterprise funds~~

~~C) Moneys held for payment or security of bonds or other indebtedness~~

~~D) Funds designated for retiree health benefits~~

2.2 To facilitate depositing and transfer of funds to the County Treasury, the District may establish clearing bank accounts. All moneys in such accounts shall be moved to the County Treasury within a reasonable time period. Certain refundable deposits may be held in clearing accounts until they are refunded or forfeited.

3.0 County Treasury Investment

3.1 Investment of funds maintained in the County Treasury shall be delegated to the County Treasury and invested by the County Treasurer following appropriate Government Code and investment policies adopted by the County Board of Supervisors.

3.1.1 In accordance with County procedures, District funds may be pooled with other local agencies and invested by the County Treasurer in accordance with Government Code, section 53635.

3.1.2 The County Treasurer may separately invest in accordance with Government Code, section 53601, District funds deposited in the County Treasury not required for the immediate needs of the District, such as General Obligation Bond proceeds and Tax Revenue Anticipation Notes.

4.0 District--Directed Investments

- 4.1 District officials responsible for the stewardship of District funds have fiduciary responsibility and are subject to prudent investor standards for all investment decisions. District investments shall be made with care, skill, prudence and diligence.
- 4.2 Agency and Enterprise funds not required for immediate needs.
- 4.2.1 Agency and Enterprise funds not required for immediate needs may be invested in the Local Agency Investment Fund (LAIF) per Government Code, section 16429.1.
- 4.2.2 The College President or Vice President of Administration ~~are~~ is authorized to invest Agency and Enterprise funds at ~~their~~ his/her College.
- 4.2.3 The Chancellor, Deputy Chancellor (or Vice Chancellor, Finance and Administration, if there is no Deputy Chancellor), and Associate Vice Chancellor ~~of~~ Finance are authorized to invest all Agency and Enterprise funds.
- 4.2.4 Funds deposited with the LAIF shall be invested by the State Treasurer in securities prescribed by Government Code, sections s 16430 and 16480.4.
- 4.2.5 Funds invested with LAIF shall not exceed fifty million dollars at any one time or the maximum amount as specified by the State Treasury guidelines, whichever is greater.
- 4.3 Moneys held for payment or security of bonds or other indebtedness
- 4.3.1 The Chancellor, Deputy Chancellor (or Vice Chancellor, Finance and Administration, if there is no Deputy Chancellor), and Associate Vice Chancellor ~~of~~ Finance are authorized to invest moneys held for payment or security of bonds or other indebtedness.
- 4.3.2 Moneys held for payment or security of bonds or other indebtedness, including certificates of participation, may be deposited with the County Treasury or invested separately under the provisions of Government Code, section 53601.5, subdivision (l).
- 4.4 Funds designated for retiree health benefits
- 4.4.1 Funds designated for retiree health benefits shall be invested pursuant to Government Code, sections 53620-53622 and District Policy.

4.4.2 Authority to Direct Investments of Trust Assets.

4.4.2.1 The Los Rios Community College District Board of Trustees serves as the administrator of the Plan and has designated that the Chancellor or designee(s) shall oversee the investment of the Trust assets.

4.4.2.2 The Chancellor or designee(s) is responsible for the selection of an investment manager. The investment manager shall be approved by the Board of Trustees.

4.4.2.3 The Chancellor or designee(s) shall provide a copy of the District Policy governing the investment of the funds to the investment manager. In addition, the Chancellor or designee(s) may further define investment objectives and limitations within District Policy.

4.4.2.4 The Chancellor or designee(s) shall review investment activity no less than monthly.

4.4.2.5 The Chancellor or designee(s) shall meet no less than semi-annually with the investment manager regarding investment activity and returns.

4.4.2.6 The Chancellor or designee(s) shall establish, with the investment manager, benchmarks for measuring the relative performance of the manager in managing the assets. The benchmarks should measure both return and risk.

4.4.3 Investment Objectives for Retiree Health Benefit Trust Assets

4.4.3.1 The specific objectives for the investment of Trust assets are as follows:

4.4.3.1.1 Safety of Principal – The preservation and safeguarding of principal is the primary investment objective.

4.4.3.1.2 Liquidity – The investment portfolio should remain sufficiently flexible to meet cash requirements that may be reasonably anticipated.

4.4.3.1.3 Public Trust – District officials shall avoid any transactions that might impair public confidence in the District. Investments shall be made with precision and care, considering the probable safety of the capital as well as the probable income to be derived.

4.4.3.1.4 Rate of Return – The investment portfolio shall be designed to attain a rate of return at the market average or better through budgetary and economic cycles,

consistent with the risk limitations, asset allocation, prudent investment principles, and cash flow characteristics identified herein.

4.4.4 Asset Allocation

4.4.4.1 The table below provides the maximum asset allocation for each type of investment instrument. The asset mix may vary within the maximum limits based upon market conditions and the recommendation of the investment manager. At times, the asset allocations may exceed the maximum due to changes in market values. In those cases, the investment manager will re-balance the portfolio within the allocation limits expressed below within fifteen calendar days.

Asset Category	Maximum %
All Stocks (Domestic and International)	35% (International Stocks may comprise up to 10% of total assets)
Fixed Income	85%
Cash Investments	100%

4.4.4.2 Within each category, the investments shall be adequately diversified consistent with the prudent investor standard. Diversification should include geographic and sector diversity and also include limiting concentration in groups of securities subject to a single significant economic, social or political event.

4.4.5 Investment Restrictions and Prohibited Investments

4.4.5.1 The Chancellor or designee(s), subject to Board of Trustees approval, may restrict specific investments from the portfolio on grounds other than economic risk and reward. Should the Chancellor or designee(s) restrict security investments, a list of the prohibited investments shall be given to the investment manager. This list may be periodically updated.

4.4.5.2 The investment manager shall not make any investment jeopardizing the tax-excluded purposes of the Trust within the meaning of the Internal Revenue Code, or engage in any prohibited transaction based on federal, state or other governing regulation.

4.4.5.3 Investment in the following types of assets is prohibited:

- Speculative, non-hedging transactions involving stock options, futures, or similar investments
- Commodities

- Letter stock, private placements, or direct placements
- Intra-state stock offerings
- Real estate
- Closed-end investment trusts
- Purchase of securities on margin, or lending or borrowing money
- Short ~~S~~ales, or substantially similar transactions
- Exotic derivatives that would materially change the duration, leverage or risk characteristics of the portfolio
- Investments with limited market liquidity

5.0 Annual Investment Activity Report

- 5.1 No later than October 1 following the fiscal year end, the Chancellor or designee(s) shall prepare and present to the Board of Trustees an annual report of investments.
- 5.2 The annual report shall include all District-~~r~~directed investments including earnings from funds maintained and invested by the County Treasury and the Local Agency Investment Fund.

6.0 Internal Audit

- 6.1 The Internal Auditor may be directed to review the investment portfolio for compliance with the Board of Trustees investment ~~District p~~Policy on a periodic basis.

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LRCCD

Policy Adopted: 9/1/65

Policy Revised: 2/4/81; 6/16/82; 5/3/89; 10/3/90; 6/21/95; 12/11/96; 11/7/07; 11/14/12,
3/13/13

Adm. Regulation: [R-8252](#)

[DRAFT 11/4/14](#)

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1.0 Equal Opportunity

- 1.1 It is the intent of the Los Rios Community College District to make its business procedures conform to the practices of a model government entity to the extent feasible.
- 1.2 ~~It~~ ~~The District~~ shall attempt, in all areas, to fulfill by its own example the principles ~~which that~~ it seeks in others with whom it does business.

2.0 Purchasing of Supplies and Equipment

- 2.1 The matter of District spending, including the purchase of supplies and equipment, is one to which the Los Rios Community College District Board of Trustees gives most critical attention.
- 2.2 The Board of Trustees seeks in every case to purchase, for the least expenditure of funds, optimum quality for the function to be served.
- 2.3 The Board of Trustees is guided by appropriate legal provisions for purchase of supplies and equipment, and for work to be done. (Ed. Code, §§ 81641-81656 and Pub Cont. Code, § 20651)
- 2.4 Other things being equal, purchases shall be made within the area served by the ~~Los Rios Community College~~ District.

3.0 Bidding and Quotation Procedure

- 3.1 Where it is legally required or if it is determined by the Deputy Chancellor (or Vice Chancellor, Finance and Administration, if there is no Deputy Chancellor), to be in the best interest of the District to do so, supplies and work to be done shall be purchased on a competitive bid or quotation basis.

LRCCD

Policy Adopted: 9/1/65

Policy Revised: 9/2/70; 1/20/71; 10/17/73; 2/4/81; 6/16/82; 4/19/95; 10/15/08

Adm. Regulation: [R-8323](#)

[DRAFT 8/20/14](#)

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1.0 Adoption of Plan

1.1 The [Los Rios Community College District](#) Board of Trustees shall adopt and maintain a classification plan showing the relative salary ranges for all positions in the classified service. (~~Education-Ed. Code, §§ 88003; 88004; 88009.~~)

2.0 Specifications for Position Classes

2.1 Specifications for each position class shall be established by ~~Personnel Services~~[Human Resources](#) and approved by the Chancellor/~~Superintendent~~ or designee.

3.0 Position Allocation

3.1 Upon the recommendation of the [Associate Vice Chancellor, ~~Personnel~~\[Human Resources\]\(#\)](#), the Chancellor/~~Superintendent~~ or designee shall allocate every position in the classified service to one of the classes established in the classification plan. (~~Education-Ed. Code, § 88004.~~)

LRCCD

Policy Adopted: 7/65

Policy Revised: 1/66; 10/67; 2/69; 5/71; 7/1/74; 10/29/75; 10/20/82

Policy Reviewed:

Adm. Regulation: [R-6211](#)

[DRAFT 11/4/14](#)

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 11, 2015

SUBJECT:	Folsom Lake College Athletics: Falcons Take Flight	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Information Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<i>Rachel Rosenthal</i> Rachel Rosenthal	CONSENT/ROUTINE	<input type="checkbox"/>
		FIRST READING	<input type="checkbox"/>
APPROVED FOR CONSIDERATION:	<i>Brian King</i> Brian King	ACTION	<input type="checkbox"/>
		INFORMATION	<input checked="" type="checkbox"/>

BACKGROUND:

The Athletic program at Folsom Lake College has expanded significantly in both the number of intercollegiate teams and facilities since a presentation to the Board in 2009. This presentation will provide an overview of the growth and celebrate the positive impact on students and the community since 2009.

STATUS:

College administrators, faculty, and students will provide an overview of the growth of the sports program including facilities expansion and student achievements.

RECOMMENDATION:

The item is presented to the Board of Trustees for information and discussion.