



Accreditation Self Evaluation Reports

Presented to the Board of Trustees on May 13, 2015

Introduction

Accreditation Evaluation Process

- Self Evaluation
 - Eligibility Requirements
 - Policies
 - Standards
 - Responses to Past Recommendations
- Timeline
 - Report Submission
 - October Visits

District-wide Collaboration

District Accreditation Coordinating Committee

- Co-Chairs John Alexander & Sue Lorimer
- Facilitate development of the District Function Map
- Facilitate district-wide training & presentations
- Share best practices

College Accreditation Leaders

- ARC Accreditation Co-Chairs
 - Amanda Corcoran & Jane de Leon (ALO)
- CRC Accreditation Tri-Chairs
 - Georgine Hodgkinson, Cindy Petty, & Lisa Lawrenson (ALO)
- FLC Accreditation Co-Chairs
 - John Alexander & Monica Pactol (ALO)
- SCC Accreditation Tri-Chairs
 - Ginni May, Kelly Irwin, & Don Palm Marybeth Buechner (ALO)

ARC 2015 SELF EVALUATION



ARC Previous Recommendations

Recommendation 1

Review SLO assessment tools

Response

Improved assessment process with specific mechanisms & deadlines for creating

reviewing, revising, improving

implementing SLO assessment

ARC Previous Recommendations

Recommendation 1 continued

Ensure adjunct faculty participation in SLO assessment

Response

- SLO Assessment Committee added 3 voting adjunct representatives
- SLO assessment process records adjunct faculty's participation

ARC Previous Recommendations

Recommendation 2

Encourage student participation in shared governance

Response

**67%
increase of
space**

Dedicated Student Center:

CENTER for LEADERSHIP & DEVELOPMENT

- Comprehensive support staff
- Enhanced student government support
- New curriculum in leadership training

ARC Previous Recommendations

Recommendation 4

Include training to support student awareness & tolerance for diversity

Response

Dedicated space in the Student Center

- Community & Diversity Center
- Expanded training programs supporting cultural awareness & tolerance

ARC Previous Recommendations

Recommendation 3

Assess academic support services in the Learning Resource Centers

Response

- Systematic & periodic evaluation using institutional research data & student satisfaction surveys
- Curriculum responsive to students' learning needs

ARC Standard I: Mission & Planning

What is going well?

- Mission is central to planning
- College-wide dialogue supports planning
- Decision-making is data-based
- College-wide review assures effectiveness & continuous institutional improvement

Plans for Continuous Improvement

- ✓ Develop ARC guide to integrated planning
- ✓ Enhance capacity for compiling qualitative data

ARC Standard II: Instruction & Services

What is going well?

- SLO assessment assures currency of student learning
- Instruction & Student Services support access, progress, learning & student success
- Innovative programs spur student success
- Professional development allocations support student success plans

ARC Standard II: Instruction & Services

Plans for Continuous Improvement

- ✓ Assess & revise SLO broad assessment process to assure effective responses to student learning needs
- ✓ Develop the ARC SLO handbook
- ✓ Submit validations to CCCCO to support approved status for assessment instruments

ARC Standard III: Resources

What's going well?

Human, physical, technology & financial resources effectively support programs & services

Plans for Continuous Improvement

None

ARC Standard IV: Governance

What is going well?

- Effective dialogue & leadership occur throughout the organization
- Decision making processes support improvement of student learning programs & services

Plans for Continuous Improvement

- ✓ Emphasizing how their functions & charges support participatory governance, deliver governance training to standing committees in fall 2015

ARC Standard IV: Governance



Questions?

Request to approve ARC's report for submission to the Commission.

CRC Previous Recommendations

Recommendation #1:
*Benchmark and monitor
student learning outcomes
assessment in every course*

- LODS created
- 100% of courses have approved SLOs.
- Assessment schedules are recorded in PrOF and are followed.

CRC Previous Recommendations

Recommendation #2:
Integrate planning processes and publish resource allocation criteria

- Decision criteria identified and published
- Online PrOF
- Enhanced annual reporting
- Management goals aligned with Strategic Plan
- College Integrated Planning System (CIPS) created

CRC Previous Recommendations

Recommendation #3:

Clarify purpose of shared governance committees and communicate the results

- Committees database created
- Committee member tracking system implemented
- Committee charges reviewed, modified, and distributed
- Committee annual goals created

CRC Standard Findings

What's going well?

- CIPS
- SSSP
- Student Equity
- Cultural Competency and Equity Events
- Online Tutoring
- Facilities Plans
- Participatory Governance Handbook
- Shared Governance Participation

CRC Standard Findings

Improvement plans

- I: Results of ranking for resource allocation will be communicated (I.B.4)
- II: Planning process for categoricals will be integrated, communicated, and documented (I.B.4)
- III: Regular audits of courses and results used for planning (II.A.2)
- IV: IR will continue formal assessment of College's assessment tests (II.B.3.e)
- V. Evaluate District wide processes for the funding of eBooks/electronic resources (II.C.1)

CRC Standard Findings

Improvement plans

- VI. Gather faculty input to ensure Library collection supports student achievement (II.C.1.a)
- VII. Analyze adequacy of theft detection gate in library (I.C.1.d)
- VIII. Assess the needs and outcomes of students who use the library (II.C.2)

CRC



Questions?

Request to approve CRC's report for
submission to the Commission.

FLC Previous Recommendations

- Infrastructure sustainability (#7)
- Learning support services in computer labs (#8)
- Documentation of decision-making processes (#9)

FLC Previous Recommendations

- SLO assessments (#1 & 4)
- DE course evaluations and new program approvals (#2 & 3)
- Professional development evaluation (#5)
- President's evaluation and Board of Trustees ethics violation (#6)

FLC Standard Findings

Standard I:

Institutional Mission and Effectiveness

What's going well?

- New Planning Processes

Improvement Plans

- Further Refine Planning Processes

FLC Standard Findings

Standard II:

Student Learning Programs and Services

What's going well?

- Curriculum Development Processes
- Student Success Planning

Improvement Plans

- SLO Assessment
- Distance Education Program Goals
- Student Support Services

FLC Standard Findings

Standard III: Resources

What's going well?

- Facilities

Improvement Plans

- None

FLC Standard Findings

Standard IV:

Leadership and Governance

What's going well?

- New College Governance Agreement

Improvement Plans

- Evaluation of Governance Agreement
- Communication Practices

FLC



Questions?

Request to approve FLC's report for
submission to the Commission.

SCC Previous Recommendations

Response to Rec #1: SCC has fully responded to this recommendation as stated in the 2012 Midterm Report. Since then:

- In Fall 2013, the SLOAC proposed a revision of the ISLOs which were approved by the Academic Senate in spring 2014.
- This academic year (2014-15) an online system is being implemented that will link course SLO assessments to ProLOs, GELOs, and ISLOs, and eventually Student Services SLOs, allowing much more effective reporting of all SLO assessment.

**2009 Team
Recommendation 1 –
Begin widely
assessing
Student
Learning
Outcomes**

SCC Previous Recommendations

Response to Rec #2: SCC has fully responded to this recommendation as stated in the 2012 Midterm Report. Since then:

- The modernization schedule is provided to constituency groups.
- The March 2014 update of the College's Facilities Master Plan (FMP) captures the status of implementation of the FMP and open decisions/actions that need to be resolved over the next two fiscal years.

2009 Team Recommendation 2 – Engage and inform the campus community on capital construction projects

SCC Previous Recommendations

Response to Rec #3: SCC has fully responded to this recommendation as stated in the 2012 Midterm Report. Since then:

- SCC has designed a complete new website that went live in Spring 2014.

2009 Team Recommendation 3 –
Develop a process for redesigning the college website.

SCC Previous Recommendations

Response to Rec #4: SCC has fully responded to this recommendation as stated in the 2012 Midterm Report. Since then:

- Colleges now have complete assessment portability. (And SCC is participating as a pilot program for the new state-wide assessment tool.)

2009 Team Recommendation 4 – Implement assessment portability for students district-wide.

SCC Standard Findings

What's Going Well?

- We believe we meet all of the Standards.
- We already have processes in place and are making progress on the areas where we have AIPs.
 - All constituencies are participating in a full review and revision of our “Bluebook” and participatory decision making processes.
 - We have an innovative new tool for integrating SLOs across the planning levels. Full implementation will take place during the next academic year.
 - Communication is a clear focus, from our new PIO, our expanded PRIE office, and throughout SCC.
- Commitment to Student Success is evident throughout the report and especially in Standard II.

SCC Standard Findings

Actionable Improvement Plans:

- I: AIP 1-Promote a deeper understanding of planning processes.
- II: AIP 2-Fully institutionalize the updated reporting tools for continuous improvement.
- IV: AIP 3-Improve College engagement in, understanding of, and respect for participatory decision-making.
- IV: AIP 4-Improve Campus Issues process and response time, and create transparent process for utilizing survey data.

SCC



Questions?

Request to approve SCC's report for
submission to the Commission.