

LOS RIOS COMMUNITY COLLEGE DISTRICT



BOARD MEETING AGENDA

Wednesday, February 17, 2016
5:30 pm

MEETING LOCATION:
Folsom Lake College
FL1-20 Community Room
10 College Parkway
Folsom, CA 95630

1. CALL TO ORDER	Board President
2. ORAL COMMUNICATIONS <i>The public may comment on any items within the board's jurisdiction, even if the items are not on the agenda only during this portion of the meeting. However, the law prohibits action by the Board on non-agenda items. A yellow "Speaker's Card" must be submitted to the clerk of the board and comments are limited to three (3) minutes.</i>	
3. CONSENT CONSIDERATIONS <i>A member of the Board may request that an item be removed for further discussion and separate action.</i>	
A. Board Meeting Minutes: January 13, 2016	Brian King
B. Curriculum Proposals: ARC/CRC/FLC/SCC	Susan Lorimer
C. Resolution No. 2016-02: Local Agency Investment Fund (LAIF)	Theresa Matista
D. Non-Substantive Board Policy Revisions: Visitors on Campus (P-1312); Goals and Objectives (P-7121); Class Size (P-7131); Investment of Funds (P-8252); Bidding and Quotation Procedures (P-8323); Naming of Facilities and Areas (P-8431); Accounting Procedures (P-8511)	JP Sherry
E. Statement of Legislative Principles	JP Sherry
F. 2015-16 Budget Revision No. 1	Theresa Matista
G. District Quarterly Financial Status Report (311Q)	Theresa Matista
H. Los Rios Foundation Quarterly Investment Report	Theresa Matista
I. Claim: Luis Lago	JP Sherry
J. Naming of Court 2 of the Folsom Lake College Tennis Complex	Brian King
K. Naming of Court 5 of the Folsom Lake College Tennis Complex	Brian King
L. Special Event Authorization	JP Sherry
M. Ratify: Grants and Contracts Awarded	Susan Lorimer
N. Ratify: New Contracts and Renewals	Theresa Matista
O. Ratify: Affiliation and Other Agreements	Theresa Matista
P. Ratify: Bid Transactions	Theresa Matista
Q. Disposition of Surplus Equipment	Theresa Matista
R. Purchase Orders, Warrants, Checks and Wires	Theresa Matista
S. Regular Human Resources Transactions	Brian King

4. ACTION	
A. CA Community Colleges Classified Employee of the Year	Brian King
B. Ratification of Emergency Repairs of Cosumnes River College Swimming Pool Pump	Theresa Matista

5. INFORMATION	
A. FLC Learning Skills: New Programs to Meet Student Needs	Rachel Rosenthal

6. BOARD MEMBER REPORTS

7. FUTURE AGENDA ITEMS

8. REPORTS and COMMENTS
<ul style="list-style-type: none"> ▪ Student Association ▪ Classified Senate ▪ Academic Senate ▪ Other Recognized Constituencies ▪ Chancellor’s Report

9. CLOSED SESSION
<i>Closed session may be held as authorized by law for matters including, but not limited to collective bargaining (Rodda Act), Education Code provisions, pending litigation, etc.</i>
A. Pursuant to Government Code section 94957, Public Employee Discipline/Dismissal/Release

10. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY

11. ADJOURNMENT

LOS RIOS BOARD OF TRUSTEES			
Deborah Ortiz President ▪ Area 6	Ruth Scribner Vice President ▪ Area 4	Dustin Johnson ▪ Area 1 Robert Jones ▪ Area 2 John Knight ▪ Area 3	Pamela Haynes ▪ Area 5 Kay Albiani ▪ Area 7 Cameron Weaver ▪ Student Trustee
Regular Board Meetings are generally held every second Wednesday of the month at 5:30 pm ▪ <i>Note:</i> Meeting times and locations are subject to change. For current information, call the District Office at (916) 568-3021. March 4-5, 2016▪ Board Retreat ▪ Location: District Office March 16, 2016 ▪ Regular Board Meeting ▪ Location: Cosumnes River College			
Public records provided to the Board for the items listed on the open session portion of this agenda are available at the District Office located at 1919 Spanos Court, Sacramento, CA, during normal business hours. The Board agenda is posted on the District’s website: www.losrios.edu			
Help Us Help You			
Los Rios Community College District strives to make reasonable accommodations in all of its programs, services and activities for all qualified individuals with disabilities. Notification (568-3021) 48 hours in advance will enable the District to make arrangements to ensure meeting accessibility. When you arrive, please contact a staff member if you need assistance (Pursuant to Govt Code § 54954.2).			

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 17, 2016

SUBJECT:	Board Meeting Minutes: January 13, 2016	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Brian King <i>Brian King</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	
		INFORMATION	

STATUS:

The minutes of the Board of Trustees meeting held on January 13, 2016 are attached for Board review and consideration.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the minutes of the meeting held on January 13, 2016.



LOS RIOS COMMUNITY COLLEGE DISTRICT
Board Meeting Minutes
Wednesday, January 13, 2016

1. CALL TO ORDER

The board meeting was called to order by President Ortiz at 5:30 p.m., in the Tiff Martinez Board Room, 1919 Spanos Court, Sacramento, California.

Present:

Ms. Deborah Ortiz, President
Ms. Ruth Scribner, Vice President
Ms. Kay Albiani
Ms. Pamela Haynes
Mr. Dustin Johnson
Mr. Robert Jones
Mr. John Knight

Mr. Cameron Weaver, Student Trustee

Dr. Brian King, Chancellor

2. ORAL COMMUNICATIONS

President Ortiz and the Board of Trustees presented a Crystal Apple Award for outstanding contributions to education to Dr. Kathryn Jeffery, President of Sacramento City College.

Laurie Jones addressed the Board of Trustees regarding Phi Theta Kappa related matters. She also requested and observed a moment of silence for world peace and campus safety.

3. CONSENT CONSIDERATIONS

A motion was made by Mr. Knight, seconded by Mr. Johnson, that the Board of Trustees approve Consent Consideration items A through K.

Roll Call Vote:

Aye: Albiani, Haynes, Johnson, Jones, Knight, Ortiz, Scribner

No: None

Motion carried; 7:0

Student Advisory Vote: Aye

A. *Board Meeting Minutes: December 9, 2015*

That the Board of Trustees approve the minutes of the meeting held on December 9, 2015.

B. Resolution No. 2016-01: Board of Trustees Absences

That the Board of Trustees adopt Resolution No. 2016-01 which specifies that trustees be compensated for absences as indicated.

C. Appointment of Interim President of Los Rios Foundation

That the Board of Trustees appoint the Chancellor as the Interim President of the Los Rios Foundation.

D. Special Event Authorization

That the Board of Trustees approve or ratify the applications listed in the January board agenda packet.

E. Ratify: Grants and Contracts Awarded

That the Board of Trustees ratify and/or approve the grant and contract awards listed herein pursuant to Board Policy 8315.

Title, Description, Term, Project Administrator	College/Unit	Amount	Source
Center of Excellence – Cluster Research <ul style="list-style-type: none"> Contract to provide labor market data to Valley Vision. 7/1/2015 through 5/31/2016 Administrator: Jamey Nye, Associate Vice Chancellor, Instruction 	WED	\$19,900	Valley Vision
Center of Excellence – Labor Market Research Statewide Technical Assistance <ul style="list-style-type: none"> New funds for a statewide Center of Excellence technical assistance provider. 11/18/2015 through 6/30/2016 Administrator: Jamey Nye, Associate Vice Chancellor, Instruction 	WED	\$200,000	CCCCO
Faculty Entrepreneurship Mini Grant <ul style="list-style-type: none"> Funds to enhance the Entrepreneurship/Small Business Management program at CRC. 8/22/2015 through 6/30/2016 Administrator: Marjorie Duffy, Interim Dean, Business and Family Science 	CRC	\$7,500	Solano College, Small Business Sector Navigator
Feasibility Study Mini Grant <ul style="list-style-type: none"> Funds for a feasibility study on Business Programs at the West Sacramento Center. 11/20/2015 through 12/31/2015 Administrator: Art Pimentel, Dean, West Sacramento Center 	SCC	\$10,000	Woodland College, Small Business DSN
Prop 39 Program Improvement Fund – Round 2 Funds <ul style="list-style-type: none"> Funds to enhance green/clean technology programs. 11/1/2015 through 6/15/2016 Administrator: Jerome Countee, Associate Vice President, Instruction 	ARC	\$107,329	Mendocino-Lake CCD

F. Ratify: New Contracts and Renewals

That the Board of Trustees ratify and/or approve the contracts listed herein pursuant to Board Policy 8315.

CONTRACTS					
Description	Agreement Amount	Initial (I) Renewal (R)	Valid Dates	Consultant/ Contractor	Department Sponsor
SCC Closed Captioning Services	\$60,000.00	R	07/01/15 – 06/30/16	Teleperformance Rapidtext	DSPS-Student Services
District Office Media Production	\$159,000.00	R	09/2015 – 02/2016	3-Fold Communications	Chancellor's Office
District Wide Service Bldg. Automation System	\$72,394.50	R	01/01/2016 – 06/30/2016	Honeywell, Inc.	Facilities Management
SCC Rodda Hall North 3 rd Flr. DSA Construction Inspection Svcs.	\$20,000.00	I	04/15/2014 – 03/31/2016	Derrick Jaime	Facilities Management

G. Affiliation and Other Agreements

That the Board of Trustees ratify and/or approve the agreements identified in the January board agenda packet.

H. Ratify: Bid Transactions

That the Board of Trustees ratify the bid transactions as listed herein.

CHANGE ORDERS					
Bid No	Description	Change Amount	Change Number	Vendor	New Contract Total
15022	SCC Rodda Hall North 3 rd Floor Remodel	\$34,450	1	American River Construction	\$2,179,450
13015	SCC Student SVCS Modernization	\$105,000	6	John Otto, Inc.	\$9,418,417

I. Disposition of Surplus Equipment

That Board of Trustees approve the disposal of the surplus items listed in the January board agenda packet, which are valued at \$5,000 or less, pursuant to Education Code section 81452.

J. Purchase Orders, Warrants, Checks, and Wires

That the Board of Trustees approve the numbered purchase orders, warrants, checks, and wires issued during the period of November 16, 2015 through December 15, 2015.

PURCHASE ORDERS					
General Fund	0001084355-0001084750 B116697-B116704		\$ 2,028,456.76		
Capital Outlay Fund	0003016534-0003016582 -				
Child Development Fund	-				
Self-Insurance Fund	0009000349-0009000349				
WARRANTS					
General Fund	723905-724973		\$ 10,079,628.09		
General Fund-ARC Instructional Related	005761-005887				
General Fund-CRC Instructional Related	022022-022065				
General Fund-FLC Instructional Related	030774-030787				
General Fund-SCC Instructional Related	044751-044846				
Capital Outlay Fund	830373-830487				
Child Development Fund	954156-954161				
Self-Insurance Fund	976279-976285				
Payroll Warrants	289885-291770		\$ 20,117,055.58		
Payroll-Direct Deposit	761805-766517				
December Leave Process	291771-293340				
Payroll Vendor Warrants	59485-59645				
CHECKS					
Financial Aid Disbursements	2203480-2207991		\$ 5,346,996.00		
Clearing Checks	2599-2601		\$ 512,698.61		
Parking Checks	2922-2923		\$ 66.00		
Bookstore Fund – ARC	30009-30079		\$ 556,880.54		
Bookstore Fund – CRC	026439-026476				
Bookstore Fund – FLC	9192-9205				
Bookstore Fund – SCC	047938-047985				
Student Clubs Agency Fund – ARC	4810-4834		\$ 64,591.17		
Student Clubs Agency Fund – CRC	3833-3866				
Student Clubs Agency Fund – FLC	2028-2037				
Student Clubs Agency Fund – SCC	3256-3274				
Foundation – ARC	4632-4673		\$ 35,587.92		
Foundation – CRC	2013-2020				
Foundation – FLC	1042-1055				
Foundation – SCC	3544-3554				
Foundation – DO	0718-0724				
Associated Students Trust Fund – ARC	0760-0765		\$ 22,166.28		
Associated Students Trust Fund – CRC	0641-0641				
Associated Students Trust Fund – FLC	0555-0558				
Associated Students Trust Fund – SCC	-				
Regional Performing Arts Center Fund	USI Check System 3560-3625		\$ 406,655.78		
WIRES					
Board of Equalization	-		\$ -		
PARS	-		\$ -		
Vendors	-		\$ -		
Backup Withholding	-		\$ 124.20		
Retiree Health Trust	-		\$ -		
STALE DATED WARRANT					
Payee (Employee ID)	Date Requested	Original Date	Original №	Reissued №	Amount
0036980	11/25/15	9/28/12	653073	724934	\$138.00

K. Regular Human Resources Transactions

That the Board of Trustees approve the human resources transactions listed in the January board agenda packet.

4. FIRST READING

A. Statement of Legislative Principles

A draft Statement of Legislative Principles was submitted to the Board of Trustees as First Reading for review and discussion.

5. ACTION

A. 2016-17 Non-Resident Tuition & Student Capital Outlay Fees

A motion was made by Mr. Johnson, seconded by Ms. Albiani, that the Board of Trustees adopt for 2016-17, a nonresident tuition fee rate of \$211 per unit effective for the summer 2016 term. In addition, it is recommended that the Board of Trustees adopt for 2016-17, the student capital outlay fee of \$18 per unit to be assessed to all nonresident students also effective for the summer 2016 term.

Roll Call Vote:

Aye: Albiani, Haynes, Johnson, Jones, Knight, Ortiz, Scribner

No: None

Motion carried; 7:0

Student Advisory Vote: Aye

6. INFORMATION

A. 2016-17 Governor's Budget Proposal

Vice Chancellor Theresa Matista presented an overview of the Governor's proposed budget for 2016-17 for the Board of Trustees' information and discussion.

B. 2015-16 Program Development Funds

Vice Chancellor Theresa Matista presented information on Program Development Funds, which are comprised of the District's discretionary funds per established formulas and certain categorical or special revenues for allocation to new, continuing and one-time only purposes.

7. BOARD MEMBER REPORTS

Trustee Weaver reported the activities of the student advisory committee, including the Lobby Day position paper regarding a proposed "Safety Day" at community colleges.

Trustee Albiani attended the Chamber Installation Dinner honoring Los Rios officers.

The Trustees personally thanked Dr. Kathryn Jeffery for her service to Sacramento City College.

8. FUTURE AGENDA ITEMS

Trustee Scribner requested an update on how Los Rios is doing with its Career Technical Education (CTE) pathways and program partnerships, especially with K-12. Trustee Haynes added that she'd like to see a specific list with the status of the development of each pathway partnership, and if there is potential for any new funding.

Trustee Haynes also asked a board presentation on allied health and nursing programs, including student demographics by college for admission and completion.

Trustee Jones requested an update on Civitas in the next six months.

9. REPORTS AND COMMENTS

The following constituency representatives presented reports to the Board:

Sandra Belmares, President, Sacramento City College Classified Senate

Ginny May, President, Districtwide Academic Senate

Chancellor's Report:

ARC: American River College's Chemical Dependency Studies Program has been named the #1 program in the state by the California Consortium of Addiction Programs and Professionals. ARC was ranked the highest out of 51 colleges and universities, and 10 private institutions. The Consortium gave ARC its "Spotlight Award," praising ARC's program for its outstanding contribution to substance abuse counselor education.

CRC: The Cosumnes River College Agriculture program was recently approved for funding through the California Career Pathways Trust Central Region Agricultural Education Career Pathway consortium for the Agricultural Mechanics, Agriscience and Ornamental Horticulture pathways. The grant—a total of \$186,000 over the next two years—will focus on improving the quality of high school and community college Agricultural Mechanics, Agriscience and Ornamental Horticulture pathway programs, and building on existing partnerships with regional employers to successfully transition students to agricultural careers.

FLC: The Folsom Lake College women's soccer team won its third consecutive Bay Valley Conference (BVC) championship title in three years—its first three years. In post-season play, the Falcons made it to the Elite Eight (the third round of state playoffs), furthest in the program's history. The National Soccer Coaches Association of America (NSCAA) ranks the team 14th in the nation. Team Captain and Forward Sami Thomas was selected to the 2015 NSCAA Junior College Women's Scholar All-America Team and the 2015 California Community College

Athletic Association (CCCSA) All-State Team. She was also named Most Valuable Player by the Bay Valley Conference.

SCC: A new nursing program partnership among Sacramento State, Sacramento City College, American River College and Sierra College aims to fast track a limited number of students who will graduate by the end of this year. The first 40 students will graduate this spring from their respective community colleges, then earn a Sacramento State nursing diploma in December 2016. The Sacramento Bee recently reported on the partnership.

Chancellor King announced the following retirements:

Retirement			Years of Service
Denise Parrish	Assistant Financial Aid Officer	FLC	7+
Dana Gano	Account Clerk II	SCC	16+
Kelly Mizuno	Lead HVAC Mechanic	FM	17+
Kristine Backus	Senior Information Technology Business/Technical Analyst	DO	21+
Sherri Slack	Food Services Assistant I	ARC	24+
Bertha Cottrell	Account Clerk III	ARC	26+
Linnell Violet	Early Childhood Education/Consumer Science Professor	CRC	38

10. ADJOURNMENT

A motion was made by Ms. Haynes, seconded by Ms. Albiani, that the meeting be adjourned.

Motion carried; 7:0

President Ortiz adjourned the meeting at 6:45 p.m.

BRIAN KING

Chancellor and Secretary to the Board of Trustees

Draft Minutes presented to the Board of Trustees: February 17, 2016.

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LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 17, 2016

SUBJECT:	Curriculum Proposals: American River, Cosumnes River, Folsom Lake and Sacramento City Colleges	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Susan L. Lorimer <i>Susan L. Lorimer</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	
		INFORMATION	

STATUS:

The District Curriculum Coordinating Committee reviews college proposals for new, modified, or deleted courses and programs; general education guidelines, graduation competencies, grading policies, course placement into disciplines, and discusses and acts on other curriculum related issues. The enclosed curriculum was approved at the January 29, 2016 meeting.

The District Curriculum Coordinating Committee membership includes the following representatives: American River College – Al Ahmadi, Joe Gilman, Bill Simpson (Chair), Marie Schirmer, Colleen Owings; Cosumnes River College – Brian Noel, Lee Weathers-Miguel, Amanda Wolcott-Paskey, Whitney Yamamura; Folsom Lake College – Eric Wada, John Alexander, Monica Pactol; Sacramento City College – Dyan Pease, Brett Thomas, Richard Yang, Mary Turner; District Senate – Ginni May; Articulation Officer – Lynn Fowler; District Office – Jamey Nye; and Student Representative: Daniel Moreno.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the curriculum proposals for American River, Cosumnes River, Folsom Lake and Sacramento City colleges.

Los Rios Community College District

Recommendation for Adoption by the Board of Trustees

Feb 17, 2016

COURSE PROPOSALS

Course Deletions

American River College

1. **DEAF 300 Introduction to Deaf Culture and ASL Studies Orientation (0.50 units)**

Justification: This course no longer meets the needs of our students.

2. **DEAF 322 Classifiers I (0.50 - 1.00 units)**

Justification: Three courses, Fingerspelling I, Classifiers I & ASL Numbers I will be combined into one course instead of individual courses.

3. **DEAF 324 ASL Numbers I (0.50 - 1.00 units)**

Justification: Three courses, Fingerspelling I, Classifiers I & ASL Numbers I will be combined into one course instead of individual courses.

4. **DEAF 400 Deaf Culture and ASL Studies Capstone (1.00 unit)**

Justification: This course no longer meets the needs of our students.

Sacramento City College

1. **ANTH 315 Cultures in Focus (3.00 units)**

Justification: As a result of program review being conducted in Fall 2015, the anthropology department decided that we would like to delete this class because we have not offered it in several years and we have no plans to offer it again. We'd like to remove it from the course catalog so that we do not mislead anthropology students into thinking that this class will be offered. The content of this course is covered in our other anthropology course offerings.

2. **ANTH 317 Cultures of Southeast Asia (3.00 units)**

Justification: As a result of program review being conducted in Fall 2015, the anthropology department decided that we would like to delete this class because we have not offered it in several years and we have no plans to offer it again. We'd like to remove it from the course catalog so that we do not mislead anthropology students into thinking that this class will be offered. The content of this course is covered in our other anthropology course offerings.

3. **CISA 308 Exploring Word Processing and Presentation Software (1.00 unit)**

Justification: This course is no longer offered because entry-level students now have these skills.

4. **CISC 110 Using ePortfolios (1.00 unit)**

Justification: This course is no longer offered as the content is covered in CISC 306.

5. **CISC 321 Intermediate Operating Systems (1.00 unit)**

Justification: This course is no longer offered and students have not requested the course content in years.

6. **CISW 325 Intermediate Web Site Development (4.00 units)**

Justification: This course is no longer offered as the content is covered in CISW 323.

7. **CISW 350 Imaging for the Web (1.00 unit)**

Justification: This course is no longer offered as the content is covered in GCOM 360.

New to District Courses

American River College

1. **MATH 311 Mathematical Concepts for Elementary School Teachers - Number Systems (3.00 units)**

Prerequisite: MATH 120, 125, 129, or 133 with a grade of "C" or better, or placement through the assessment process.

54.00 hours lecture

This course focuses on the development of quantitative reasoning skills through in-depth, integrated explorations of topics in mathematics, including history of real number systems and subsystems, basic number theory, sets and relations, logic, mathematical induction, and current national and state curriculum standards for mathematics. It emphasizes comprehension and critical analysis of mathematical concepts and applications of logical reasoning.

Justification: The Math Department is creating this course because there is not one currently that matches C-ID MATH 120, which is a required course in the ADT for Elementary Teacher Education. This course will also provide more options for students who need to take transfer-level math courses.

2. **SPAN 133 Intermediate Spanish Lab I (0.50 - 1.00 units)**

Prerequisite: None.

Advisory: SPAN 132 or concurrent enrollment in SPAN 411.

27.00 - 54.00 hours laboratory

This laboratory course enables Spanish learners to develop, expand, and reinforce multiple Spanish language skills while working independently and/or in small groups. Coursework includes integrated study topics related to vocabulary, grammar, reading, writing, listening, and oral skills covered in third semester Spanish courses. Students may register until the sixth week of the semester. This course may be taken up to 2 times, for a total of 1.0 unit, using different topics. Pass/No Pass only.

Justification: This laboratory course extends contact with the Spanish language. It reinforces the learning process of another Spanish course. It also meets the needs of students who need further guided practice with the material covered in SPAN 411 before continuing on to SPAN 412.

Cosumnes River College

1. **DEAF 360 Deaf Art (3.00 units)**

Prerequisite: None.

54.00 hours lecture

This course introduces Deaf Arts such as drawings, sculptures, artifacts, painting, printmaking and films. We will examine the materials, methods, and design principles of creating Deaf Arts. Local field trips may be required. This course addresses the need and demand of this instruction for global recognition and its social and cultural affects toward Deaf Arts. It promotes global and cultural understanding to the relationship of Deaf Art and the expression of national, regional, socio-economic class, and gender identity.

Justification: This course provides students with information regarding the dynamics in our society, language and development as it affects Deaf people. The students will have the knowledge about these dynamics and developmental milestone in Deaf Arts.

2. **ESL 24 Novice-Mid ESL Skills Lab (0.50 - 1.50 units)**

Prerequisite: None.

Advisory: ESLL 20, ESLR 20, and ESLW 20; Concurrent enrollment in ESLL 20, ESLR 20, and/or ESLW 20 is recommended as ESL 24 is designed to supplement the instruction students receive in those courses.

Enrollment Limitation: Students may only enroll in one ESL Skills Lab per semester.

27.00 - 81.00 hours laboratory

This course develops, expands, and reinforces multiple English language skills at the novice-mid level in an independent and/or small group environment. Coursework includes integrated study topics relative to vocabulary and study skills, reading, grammar use, idiomatic language study and application, conversation and listening skills, and assorted integrated software programs. Late registration is allowed as long as space is available and with the permission of the instructor. This course is not a substitute for other ESL courses. Students will earn .5 units for each 27 hours of lab completed for a maximum of 1.50 units. This course is a Pass/No Pass course.

Justification: The ESL department is in the process of revising the curriculum for the entire program. One component of this revision includes a change from a lecture/lab delivery format to a lecture only format. The new, independent skills lab will provide opportunity for students to continue the development of their English language skills at the novice-mid level through a variety of resources including texts, software and web-based applications, and instructor created materials. Possible areas of study include grammar, listening/speaking, pronunciation, reading, and writing appropriate for students at the ESL 20 level. This is one of a series of lab courses that replaces ESL 90 due to changes in repeatability.

3. **ESLG 51 Grammar for Intermediate ESL Writers (2.00 units)**

Prerequisite: ESLG 41 with a grade of "C" or better, or equivalent skills demonstrated through the assessment process.

36.00 hours lecture

This course reviews the form and use of the simple and continuous tenses in the present, past and future as well as the present perfect and present perfect continuous. It also provides instruction in other intermediate-level grammar topics such as gerunds and infinitives, modals, word forms, and conditionals. It is intended for students who need additional grammar instruction to support their development writers in English.

Justification: Through a comprehensive review of the current ESL course offerings at CRC, both students and faculty identified the need for supplemental courses in English grammar, especially verb form and use. Many ELL (English Language Learner) students assess into and enter the ESL W 40 or ESL W 50 with gaps in their knowledge of English grammar, which impedes their ability to succeed in ESL writing courses and other college level coursework. This two unit course gives the department an opportunity to provide "just -in-time" instruction for these students.

4. **ESLP 41 The Basics of English Pronunciation (2.00 units)**

Prerequisite: ESLL 30 with a grade of "C" or better

36.00 hours lecture

This course introduces the phonetic alphabet and focuses on the identification and production of the sounds of English. Students use basic pronunciation rules to begin to control pronunciation of words and sentences and add expression to their speech.

Justification: Through a comprehensive review of the current ESL course offerings at CRC, both students and faculty identified the need for more supplemental courses in ESL Pronunciation. ELL (English Language Learner) students do not receive sufficient instruction and practice in pronunciation in their ESL courses, yet many of them do not want to take a 4-unit course in this subject. Therefore, many of them exit the ESL program with minimal proficiency in English pronunciation, which impedes their ability to succeed in other coursework and the workplace. This two unit course gives the department an opportunity to provide "just -in-time" instruction for these students.

5. **ESLP 51 Building English Fluency and Comprehensibility (2.00 units)**

Prerequisite: ESLP 41 with a grade of "C" or better

36.00 hours lecture

This course builds on the skills learned in ESLP 41 while adding increased focus on sentence stress, rhythm, and intonation. Students use pronunciation rules to increase their ability to control pronunciation in a variety of situations and to make their speech more comprehensible and engaging.

Justification: Through a comprehensive review of the current ESL course offerings at CRC, both students and faculty identified the need for more supplemental courses in ESL Pronunciation. ELL (English Language Learner) students do not receive sufficient instruction and practice in pronunciation in their ESL courses yet do not want to take a 4-unit course in this subject. Therefore, many of them exit the ESL program with minimal proficiency in English pronunciation, which impedes their ability to succeed in other coursework and the workplace. This two unit course gives the department an opportunity to provide "just-in-time" instruction for these students.

6. **HORT 313 Sustainable Agriculture (3.00 units)**

Prerequisite: None.

36.00 hours lecture, 54.00 hours laboratory

This course provides a comprehensive study of sustainable agriculture that addresses many environmental and social concerns while providing innovative and economically viable techniques for growers. It integrates the theoretical aspects of sustainable agriculture, principles and practices with field-based laboratory and participatory learning of sustainable agriculture practices. This course may include field trips.

Justification: Students would like to have a working knowledge of sustainable agriculture/farming. This is part of the Certificate of Proficiency for Plant-Based Nutrition and Sustainable Agriculture program. The Program is helpful for individuals wanting to pursue careers in farming, urban farming, nutrition education, school nutrition/garden, restaurant or food service industry, and programs with an emphasis on plant-based nutrition and sustainable farm-to-fork campaign.

7. **MUFHL 416 Studies in Contemporary Composition Techniques, Performance, and Literature (3.00 units)**

Prerequisite: None.

Enrollment Limitation: Student should have some familiarity with concert music and be able to read music. Audition is required for enrollment.

54.00 hours lecture

This course focuses on the creation, performance, and literature of 20th and 21st Century concert music. Students will both create original works and analyze existing compositions as we research trends in art and music. This class will focus primarily on music as it developed and evolved from the European classical tradition and took new shape in the Americas. Topics may include: European classical music heritage, American classical and art music, jazz, film music, European avant garde, world music, and minimalism.

Justification: This course provides advanced study in music composition, performance, and literature of 20th and 21st Century concert music. Music majors taking this course will develop a better understanding of contemporary artistic trends when transferring to four year music programs.

8. **NUTRI 303 Plant-Based Nutrition (3.00 units)**

Prerequisite: None.

54.00 hours lecture

This course studies the science of plant-based nutrition and its application to health promotion, chronic disease reduction and the sustainability of the environment. It examines the sources and functions of micro- and macronutrients in plant foods and how

the body digests, absorbs, transports and stores them. Emphasis is placed on the health implications associated with the standard American dietary intake, phytonutrient intake, whole foods/plant foods consumption, the impact of processing, and consequences of under and overconsumption. The course will also include topics on how plant-based nutrition significantly reduces the ecological footprint, how food choice can influence public policy, weight loss, food safety, and the diet-disease relationship, among others. An evaluation of personal dietary habits using current dietary guidelines and nutritional assessment methods will be completed to help students assess their own plant-based nutritional health.

Justification: Students need to master the knowledge and skills in plant-based nutrition to improve overall health and the health (and sustainability) of the environment. Students will attain and apply the principles of plant-based nutrition to health promotion and prevention of chronic diseases. In addition, students will attain the knowledge and application of how plant-based diet improves the sustainability of the environment. The course is part of the Certificate of Proficiency for Plant-Based Nutrition and Sustainable Agriculture Program and is helpful for individuals wanting to pursue careers in farming, urban farming, nutrition education, school nutrition/garden, restaurant or food service industry, and programs with an emphasis on plant-based nutrition and sustainable farm-to-fork campaign.

9. **NUTRI 331 Plant-Based Food Principles and Preparation (3.00 units)**

Prerequisite: None.

Advisory: ENGWR 51 and MATH 20 with grades of "C" or better

36.00 hours lecture, 54.00 hours laboratory

This course provides a comprehensive study of plant-based food ingredients and the basic principles and techniques involved in plant-based food preparation. Students will examine the factors that influence taste and the changes that occur in foods during preparation. In the laboratory, basic cooking skills and theoretical applications will be emphasized. Additionally, importance is placed on the reasons for recipe procedures and the prevention and correction of cooking failures.

Justification: Students need to master the knowledge and skills in plant-based nutrition to improve overall health and the health (and sustainability) of the environment. Students will attain and apply the principles of plant-based nutrition to health promotion and prevention of chronic diseases. In addition, students will attain the knowledge and application of how plant-based diet improves the sustainability of the environment. The course is part of the Certificate of Proficiency for Plant-Based Nutrition and Sustainable Agriculture Program and is helpful for individuals wanting to pursue careers in farming, urban farming, nutrition education, school nutrition/garden, restaurant or food service industry, and programs with an emphasis on plant-based nutrition and sustainable farm-to-fork campaign.

Folsom Lake College

1. **HUM 370 Women and the Creative Imagination (3.00 units)**

Prerequisite: None.

54.00 hours lecture

This course examines the creative powers of women throughout the history of art from antiquity to the present. The course offers an interdisciplinary perspective on the contributions of women artists as evidenced in literature and the visual and performing arts. Using gender as the primary lens of analysis, this course seeks to uncover the broader contexts of female experience by probing the relationship women artists had to the historical periods in which they lived and worked. Students at FLC may be required to attend a cultural event at their own expense.

Justification: This course satisfies General Education requirements for four-year colleges and universities. It serves as a transfer course for all students planning to continue into a Bachelor of Arts or Sciences program at four-year institutions. This is a new course that will introduce and highlight the accomplishments of women in the arts.

Sacramento City College

1. ENGWR 90 Preparation for English Writing - Success Academy (1.00 unit)

Prerequisite: Placement through the assessment process

18.00 hours lecture

This course provides an introduction to student learning expectations and the outcomes of higher education. This course has a specific focus on English writing preparation through the implementation of individualized group instruction for students.

Justification: The Summer Success Academy (SSA) has the intended purpose of providing recent high school graduates with specific resources, support, and programming to allow for a successful transition and acclimation into Sacramento City College and higher education in general. In the past, SSA offered an HCD 299 course, and the HCD course had three main components: HCD, Math, English, taught by HCD, Math, and English instructors at different times in different classrooms. However, the English and Math instructors do not meet the requirements to teach an HCD course. Therefore a new English course needed to be developed for the SSA students.

PROGRAM PROPOSALS

New Programs

American River College

1. **Automotive Emissions Inspection and Repair Technician**

This certificate prepares students for entry-level positions in the automotive industry as emissions inspectors or emissions repair technicians. It meets the state of California requirements for students seeking to apply for a California state smog inspector and/or repair license(s).

Justification: This certificate will help meet the needs of industry based on the advisory committee's recommendation and help students earn their smog license.

2. **Curriculum Specialist**

This certificate provides the educational coursework that serves as the core curriculum for the early childhood education field. Topics include an introduction to the profession, observation techniques, age-appropriate curriculum, and two supervised field/lab experiences. Additionally, this specialization provides a choice of coursework focusing on curriculum areas for teaching young children.

Justification: Based on the recommendation of our Advisory Committee, this new Specialist Certificate provides an opportunity for students in early childhood education to focus on appropriate curriculum experiences for young children.

3. **Special Needs Specialist**

This certificate provides the educational coursework that serves as the core curriculum for the early childhood education field with a specific focus on working with children with special needs. Topics include an introduction to the profession, observation techniques, age-appropriate curriculum, and a supervised field/lab experience in a fully-inclusive classroom. Additionally, this specialization includes a course introducing the student to issues relating to speech and language development.

Justification: This new certificate provides an opportunity for students to specialize in work with children with special needs. It includes a lab component in a fully inclusive classroom and coursework in speech and language development.

Cosumnes River College

1. **A.S. for Transfer (AS-T) Agricultural Business Degree**

The Associate in Science in Agricultural Business for Transfer degree fulfills the general requirements of the California State University for transfer. Students with this degree will receive priority admission with junior status to the California State University system, although not necessarily to a particular campus or major.

Justification: The AS-T Agricultural Business Degree is being offered to provide opportunity for our students and to fulfill a state mandated requirement.

2. **A.S. for Transfer (AS-T) Nutrition and Dietetics Degree**

The Associate in Science in Nutrition and Dietetics for Transfer (AS-T) degree in Nutrition and Dietetics at Cosumnes River College allows students interested in pursuing a degree in Nutrition and Dietetics to complete their first two years of requirements at the community college before transferring to a California State University which offers a B.S. degree. Each California State University may have slightly different requirements for transfer so it is critical for students interested in this major to work with their counselor to develop an individual academic plan.

Justification: This Associate in Science in Nutrition and Dietetics for Transfer (AS-T) degree has been developed in response to SB 1440 and allows students who are interested in pursuing a degree in Nutrition and Dietetics to complete their first two years of study at Cosumnes River College and then transfer to a California State University that offers a B.S degree in Nutrition and Dietetics.

3. **Plant-Based Nutrition and Sustainable Agriculture**

The Plant-Based Nutrition and Sustainable Agriculture Certificate Program brings farm-to-fork into the classroom. It provides the science that supports the benefits of whole plant-based foods to the health of the individual as well as the environment. Students will gain knowledge in the function of plant-based foods towards the treatment and prevention of chronic diseases. The program addresses the environmental and social concerns with strategies and principles of sustainable agriculture. Students will master the theories and skills of plant-based food preparation bringing the food to the fork and into everyday food choices.

Justification: The Department of Nutrition and Foods in conjunction with the Department of Agriculture and Horticulture offer a Plant-Based Nutrition & Sustainable Agriculture Certificate Program that is rewarding and is industry supported. The Program provides the coursework to master the knowledge and skills in plant-based nutrition, plant-based food preparation, and sustainable agriculture. Students will attain and apply the principles of plant-based nutrition to promote health for the individual as well as the environment. The Program is helpful for individuals wanting to pursue careers in farming, urban farming, nutrition education, school nutrition/garden, restaurant or food service industry, and programs with an emphasis on plant-based nutrition and sustainable farm-to-fork campaign.

Folsom Lake College

1. **Biological Sciences**

The Associate in Science in Biology for Transfer Degree program provides students with a major that fulfills the general requirements for transfer to the California State University (CSU). Students with this degree will receive priority admission with junior status to the California State University system. Students should work closely with their Folsom Lake College counselor to ensure that they are taking the appropriate coursework to prepare for majoring in Biology at the institution they wish to transfer to because

major and general education requirements may vary for each CSU, and the degree does not guarantee admission to a specific CSU campus. This program has the following completion requirements: (1) Completion of 60 semester units that are eligible for transfer to the California State University, including both of the following: (A) The Intersegmental General Education Transfer Curriculum (IGETC), IGETC for STEM, or the California State University General Education – Breadth Requirements. (B) A minimum of 18 semester units or 27 quarter units in a major or area of emphasis, as determined by the community college district. (2) Obtainment of a minimum grade point average of 2.0. Associate Degrees for Transfer also require that students must earn a C or better in all courses required for the major or area of emphasis.

Justification: Developing this ADT fulfills the Life Science department's obligation to comply with Senate Bill 1440 (Padilla, 2010). Students may find that completing this degree makes their application to a CSU campus more competitive. It is also possible that this degree at least partially fulfills lower-division Biology major requirements at a CSU campus.

2. **Emergency Medical Studies**

This Certificate program is based on the EMT Basic course with additional education in related topics. This course of study prepares the student to sit for the National Registry or EMT exam. The student will have the basic building blocks for a career in the Fire Service as well as a career in Emergency Medical Services.

Justification: To bolster the EMT Basic Course and give students a broader preparation for a career in Emergency Medical Services.

Sacramento City College

1. **Business Information Worker**

The Business Information Worker Certificate is designed to prepare students for entry-level office and administrative support in a variety of organizations.

Justification: The Business Information Worker Certificate is implemented as part of a statewide effort to standardize ICT-related California Community College offerings and thereby make it easier for employers to identify qualified workers. The goal of this Certificate is to prepare students for entry-level office and administrative support in the following areas: basic oral and written business communications; basic computer application skills, including beginning Excel and Word; the fundamentals of computer systems; and critical thinking and problem solving.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 17, 2016

SUBJECT:	Resolution No. 2016-02: Local Agency Investment Fund (LAIF)	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item C	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Theresa Matista <i>Theresa Matista</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

Los Rios Community College District invests monies in the State Treasurer’s Local Agency Investment Fund (LAIF), which is a pooled fund managed by the State of California for local agencies. This fund has been created pursuant to Section 16429.1 of the California Government Code. Certain District employees are authorized to make changes to the District’s LAIF accounts, including delegating employees authorized to handle the day-to-day transactions.

STATUS:

The Office of the Treasurer of the State of California requires a Resolution be adopted by the Board of Trustees authorizing specific positions to make changes to LAIF accounts or to delegate employees to handle the daily transactions. The attached resolution adds two additional signers for Los Rios and consolidates all LAIF accounts into one Resolution.

RECOMMENDATION:

It is recommended that the Board of Trustees approve Resolution No. 2016-02 granting authority to the positions listed to oversee LAIF accounts/transactions for the accounts listed.



LOS RIOS COMMUNITY COLLEGE DISTRICT

American River ▪ Cosumnes River ▪ Folsom Lake ▪ Sacramento City Colleges

RESOLUTION

№ 2016-02

Authorization to Invest Los Rios Community College District Funds in the Local Agency Investment Fund

WHEREAS, Pursuant to Chapter 730 of the statutes of 1976 Section 16429.1 was added to the California Government Code to create a Local Agency Investment Fund in the State Treasury for the deposit of money of a local agency for purposes of investment by the State Treasurer; and

WHEREAS, the Board of Trustees does hereby find that the deposit and withdrawal of money in the Local Agency Investment Fund in accordance with the provisions of Section 16429.1 et seq. of the Government Code for the purpose of investment as stated therein as in the best interest of the Los Rios Community College District: Now, therefore,

BE IT RESOLVED, that Board of Trustees does hereby authorize the deposit and withdrawal of the Los Rios Community College District monies in the Local Agency Investment Fund in the State Treasury in accordance with the provisions of Section 16429.1 et. seq. of the Government Code for the purpose of investments as stated therein, and verification by the State Treasurer's Office of all banking information provided in that regard.

BE IT FURTHER RESOLVED, that the following Los Rios Community College District and County of Sacramento officers holding the titles specified herein below, or their successors in office, shall be authorized to order the deposit or withdrawal of monies in the Local Agency Investment fund and may execute and deliver any and all documents necessary or advisable in order to effectuate the purposes of this resolution and the transactions contemplated hereby for the Local Agency Investment Fund accounts listed:

Accounts: College Store (75-34-006), American River College (75-34-001), Folsom Lake College Bookstore (75-34-020), Cosumnes River College 75-34-003 and Los Rios Community College District (75-34-004)

Los Rios Community College District

Vice Chancellor, Finance and Administration
Associate Vice Chancellor, Finance
Director, Accounting Services

County of Sacramento

Director of Finance
Chief Investment Officer
Investment Officer

PASSED AND ADOPTED as Los Rios Community College District Resolution No. 2016-02 this seventeenth day of February, 2016, by the following called vote:

AYES:	NAYES:	ABSENT:
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Deborah Ortiz, Board President


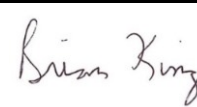
Attest:

Brian King
Chancellor and Secretary to the Board

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 17, 2016

SUBJECT:	Non-Substantive Board Policy Revisions: Visitors on Campus (P-1312); Goals and Objectives (P-7121); Class Size (P-7131); Investment of Funds (P-8252); Bidding and Quotation Procedures (P-8323); Naming of Facilities and Areas (P-8431); Accounting Procedures (P-8511)	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item D	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 JP Sherry	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King	ACTION	
		INFORMATION	

BACKGROUND:

Staff has continued its regular review of district policies and administrative regulations. As part of the review of the 7000 series and 8000 series, Policies 7121, 7131 and 8511 were identified as needing title, nomenclature, and other nonsubstantive changes. Additionally, policies 1312, 8252, 8323 and 8431 were identified as needing title and other nonsubstantive changes.

STATUS:

The recent shift in the Deputy Chancellor’s position from the business side of the institution to the education side of the institution required rethinking the ways in which responsibilities and signature authority were accounted for across the policies and regulations. Policies 1312, 8252, 8323 and 8431 specify the Vice Chancellor, Finance and Administration as the responsible person for the areas covered by those Policies.

Policy 7121 reflects the change in nomenclature from “vocational” instruction to “career technical” instruction. It also deletes section 1.3.1, because that provision is redundant. Policy 7131 deletes the mention of a “Superintendent” of the District and contains two other formatting changes. Policy 8511 reflects the change in nomenclature from “certificated” personnel to “academic” personnel, and contains a handful of other nonsubstantive formatting changes.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the proposed revisions to the attached board policies.

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1.0 Campus Visitors

- 1.1 Campus Visitor Defined - An individual who is neither an employee of the Los Rios Community College District, nor a currently enrolled student of a particular College, shall be considered in this and other sections of the District Policies and Administrative Regulations as a visitor to the campus.
- 1.2 Visitors and telephone callers, whether business person, parent, student, alumnus, or others, should receive a cordial and courteous reception on each campus. A well-informed receptionist should greet all campus visitors and provide every assistance possible in directing them to the person or information they desire.
- 1.3 Visitors are welcome on all campuses at any time during business hours, so long as they do not interfere in any way with the conduct of classes, student or campus activities, and/or school business. Visitors that commit any act likely to interfere with the peaceful conduct of the activities of the District/College or its facilities, or have entered the campus or facility for the purpose of committing any such act, the College President, ~~Deputy Chancellor~~ (or Vice Chancellor, Finance and Administration, ~~if there is no Deputy Chancellor~~), or designee, may direct the person to leave the campus or facility. Visitors may attend classes only with the permission of the instructor conducting the class, or club meetings with permission of the advisor.
- 1.4 Visitors are welcome at all public meetings held on campus but may not attend classes, meetings or convocations intended only for faculty, staff and/or students unless permission has been obtained from the College President of the College pursuant to section 1.3 above.
- 1.5 Unsupervised children shall not be permitted on the campuses or inside the District/College buildings.

2.0 Construction Sites

- 2.1 Unauthorized personnel shall not be permitted on construction sites on College campuses.
- 2.2 The Chancellor may establish regulations to permit entry on a limited basis to employees and/or the general public for the purpose of observing the progress of the construction (see also [R-8451](#)).

(Cross Reference [P-1313](#), [R-1313](#) and [R-8451](#))

LRCCD

Policy Adopted: 6/23/65
Policy Revised: 11/5/80; 5/20/81; 1/11/95; 12/6/95; 11/14/12; 2/11/15
Policy Reviewed: 2/11/15
Adm. Regulation: None

DRAFT 11/18/15

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1.0 Statement of Objectives (Ed. Code, § 66010.4)

- 1.1 The primary mission of the Colleges in the Los Rios Community College District is to offer academic and ~~vocational~~ **career technical** instruction at the lower division level.
- 1.2 In addition to the primary mission of academic and ~~vocational~~ **career technical** instruction, instruction and courses shall be offered to achieve the following: ~~The~~ **the** provision of remedial instruction and instruction in English as a second language, as well as other support services which help students succeed at the postsecondary level.
- 1.3 The ~~colleges~~ **Colleges** will provide community services and programs so long as their provision is compatible with the ~~colleges'~~ **Colleges'** ability to meet their obligation in their primary mission.

~~1.3.1—Remedial instruction for those in need of it.~~

2.0 Educational Programs

2.1 Lower Division College Education

- 2.1.1 Courses which enable students, including those with scholastic deficiencies, to complete the first two (2) years of four-year college or university requirements.

2.2 ~~Technical-Vocational~~ **Career Technical** Education

- 2.2.1 Courses which equip students with effective occupational training, developed in cooperation with business, industry, labor, and public service and directed toward skill improvement, training and retraining for employment.

2.3 Community Education

- 2.3.1 Activities designed to meet the broad needs of the community coexistent with the regular on-going programs of the colleges. Because the extent of the activities is directly related to community needs, components of the program include, but are not limited to the following: credit and non-credit classes, adult education, continuing education, community services and development activities, and contract programs.

2.4 General Education

- 2.4.1 A selected program of study to acquaint students with the great traditional fields of knowledge, including the study of language and rationality, natural sciences, social and behavioral sciences and humanities.

2.5 General Learning Skills

2.5.1 Courses which enable students to correct general learning skills deficiencies.

2.6 Counseling and Guidance

2.6.1 ~~Vocational~~**Career technical**, educational, personal and health counseling directed toward personal efficiency, identification of aptitudes and self-realization and realistic self-appraisal by students.

2.7 Supervised Tutoring

2.7.1 A non-credit course available for students who are assigned on the basis of an identified learning need by a counselor or an instructor.

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 LRCCD

Policy Adopted: 6/30/65

Policy Revised: 4/17/74; 10/10/79; 3/12/80; 1/28/81; 4/21/82; 8/7/85; 3/18/92

Policy Reviewed:

Adm. Regulation: None

DRAFT 10/26/15

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1.0 Guidelines

1.1 The Chancellor/~~Superintendent~~ or designee is authorized to develop ~~administrative~~ **Administrative regulations-Regulations** for setting class size guidelines for all area classes within a division.

LRCCD

Policy Adopted: 1/28/81

Policy Revised: 4/21/82

Policy Reviewed:

Adm. Regulation: [R-7131](#)

DRAFT 10/16/15

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1.0 Purpose

- 1.1 The purpose of the Los Rios Community College District investment of funds District Policy is to delineate the responsibility for investment of District funds between the County Treasury and the District. The purpose also is to establish cash management and investments guidelines for District officials responsible for the stewardship of District funds maintained outside the County Treasury.

2.0 Funds Held at County Treasury

- 2.1 Pursuant to provisions of the California Community Colleges Budget and Accounting Manual (BAM), the District shall use the County Treasury for deposits and disbursements of moneys except for those funds noted below:
- 2.1.1 Agency funds
 - 2.1.2 Enterprise funds
 - 2.1.3 Moneys held for payment of security of bonds or other indebtedness
 - 2.1.4 Fund designated for retiree health benefits
- 2.2 To facilitate depositing and transfer of funds to the County Treasury, the District may establish clearing bank accounts. All moneys in such accounts shall be moved to the County Treasury within a reasonable time period. Certain refundable deposits may be held in clearing accounts until they are refunded or forfeited.

3.0 County Treasury Investment

- 3.1 Investment of funds maintained in the County Treasury shall be delegated to the County Treasury and invested by the County Treasurer following appropriate Government Code and investment policies adopted by the County Board of Supervisors.
- 3.1.1 In accordance with County procedures, District funds may be pooled with other local agencies and invested by the County Treasurer in accordance with Government Code, section 53635.
 - 3.1.2 The County Treasurer may separately invest in accordance with Government Code, section 53601, District funds deposited in the County Treasury not required for the immediate needs of the District, such as General Obligation Bond proceeds and Tax Revenue Anticipation Notes.

4.0 District-Directed Investments

- 4.1 District officials responsible for the stewardship of District funds have fiduciary responsibility and are subject to prudent investor standards for all investment decisions. District investments shall be made with care, skill, prudence and diligence.
- 4.2 Agency and Enterprise funds not required for immediate needs.
 - 4.2.1 Agency and Enterprise funds not required for immediate needs may be invested in the Local Agency Investment Fund (LAIF) per Government Code, section 16429.1.
 - 4.2.2 The College President or Vice President of Administration is authorized to invest Agency and Enterprise funds at his/her College.
 - 4.2.3 The Chancellor, ~~Deputy Chancellor (or Vice Chancellor, Finance and Administration, if there is no Deputy Chancellor)~~, and Associate Vice Chancellor, Finance are authorized to invest all Agency and Enterprise funds.
 - 4.2.4 Funds deposited with the LAIF shall be invested by the State Treasurer in securities prescribed by Government Code, sections 16430 and 16480.4.
 - 4.2.5 Funds invested with LAIF shall not exceed fifty million dollars at any one time or the maximum amount as specified by the State Treasury guidelines, whichever is greater.
- 4.3 Moneys held for payment or security of bonds or other indebtedness
 - 4.3.1 The Chancellor, ~~Deputy Chancellor (or Vice Chancellor, Finance and Administration, if there is no Deputy Chancellor)~~, and Associate Vice Chancellor, Finance are authorized to invest moneys held for payment or security of bonds or other indebtedness.
 - 4.3.2 Moneys held for payment or security of bonds or other indebtedness, including certificates of participation, may be deposited with the County Treasury or invested separately under the provisions of Government Code, section 53601.5, subdivision (l).
- 4.4 Funds designated for retiree health benefits
 - 4.4.1 Funds designated for retiree health benefits shall be invested pursuant to Government Code, sections 53620-53622 and District Policy.
 - 4.4.2 Authority to Direct Investments of Trust Assets.
 - 4.4.2.1 The Los Rios Community College District Board of Trustees serves as the administrator of the Plan and has designated that the Chancellor or designee(s) shall oversee the investment of the Trust assets.

4.4.2.2 The Chancellor or designee(s) is responsible for the selection of an investment manager. The investment manager shall be approved by the Board of Trustees.

4.4.2.3 The Chancellor or designee(s) shall provide a copy of the District Policy governing the investment of the funds to the investment manager. In addition, the Chancellor or designee(s) may further define investment objectives and limitations within District Policy.

4.4.2.4 The Chancellor or designee(s) shall review investment activity no less than monthly.

4.4.2.5 The Chancellor or designee(s) shall meet no less than semi-annually with the investment manager regarding investment activity and returns.

4.4.2.6 The Chancellor or designee(s) shall establish, with the investment manager, benchmarks for measuring the relative performance of the manager in managing the assets. The benchmarks should measure both return and risk.

4.4.3 Investment Objectives for Retiree Health Benefit Trust Assets

4.4.3.1 The specific objectives for the investment of Trust assets are as follows:

4.4.3.1.1 Safety of Principal – The preservation and safeguarding of principal is the primary investment objective.

4.4.3.1.2 Liquidity – The investment portfolio should remain sufficiently flexible to meet cash requirements that may be reasonably anticipated.

4.4.3.1.3 Public Trust – District officials shall avoid any transactions that might impair public confidence in the District. Investments shall be made with precision and care, considering the probable safety of the capital as well as the probable income to be derived.

4.4.3.1.4 Rate of Return – The investment portfolio shall be designed to attain a rate of return at the market average or better through budgetary and economic cycles, consistent with the risk limitations, asset allocation, prudent investment principles, and cash flow characteristics identified herein.

4.4.4 Asset Allocation

4.4.4.1 The table below provides the maximum asset allocation for each type of investment instrument. The asset mix may vary within the maximum limits based upon market conditions and the recommendation of the investment manager. At times, the asset allocations may exceed the maximum due to changes in market values. In those cases, the investment manager will re-balance the portfolio within the allocation limits expressed below within fifteen calendar days.

Asset Category	Maximum %
All Stocks (Domestic and International)	35% (International Stocks may comprise up to 10% of total assets)
Fixed Income	85%
Cash Investments	100%

4.4.4.2 Within each category, the investments shall be adequately diversified consistent with the prudent investor standard. Diversification should include geographic and sector diversity and also include limiting concentration in groups of securities subject to a single significant economic, social or political event.

4.4.5 Investment Restrictions and Prohibited Investments

4.4.5.1 The Chancellor or designee(s), subject to Board of Trustees approval, may restrict specific investments from the portfolio on grounds other than economic risk and reward. Should the Chancellor or designee(s) restrict security investments, a list of the prohibited investments shall be given to the investment manager. This list may be periodically updated.

4.4.5.2 The investment manager shall not make any investment jeopardizing the tax-excluded purposes of the Trust within the meaning of the Internal Revenue Code, or engage in any prohibited transaction based on federal, state or other governing regulation.

4.4.5.3 Investment in the following types of assets is prohibited:

- Speculative, non-hedging transactions involving stock options, futures, or similar investments
- Commodities
- Letter stock, private placements, or direct placements
- Intra-state stock offerings
- Real estate

- Closed-end investment trusts
- Purchase of securities on margin, or lending or borrowing money
- Short sales, or substantially similar transactions
- Exotic derivatives that would materially change the duration, leverage or risk characteristics of the portfolio
- Investments with limited market liquidity

5.0 Annual Investment Activity Report

- 5.1 No later than October 1 following the fiscal year end, the Chancellor or designee(s) shall prepare and present to the Board of Trustees an annual report of investments.
- 5.2 The annual report shall include all District-directed investments including earnings from funds maintained and invested by the County Treasury and the Local Agency Investment Fund.

6.0 Internal Audit

- 6.1 The Internal Auditor may be directed to review the investment portfolio for compliance with the Board of Trustees investment District Policy on a periodic basis.

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LRCCD

Policy Adopted: 9/1/65
 Policy Revised: 2/4/81; 6/16/82; 5/3/89; 10/3/90; 6/21/95; 12/11/96; 11/7/07; 11/14/12, 3/13/13; 2/11/15
 Policy Reviewed: 2/11/15
 Adm. Regulation: [R-8252](#)

DRAFT 11/17/15

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1.0 Equal Opportunity

- 1.1 It is the intent of the Los Rios Community College District to make its business procedures conform to the practices of a model government entity to the extent feasible.
- 1.2 The District shall attempt, in all areas, to fulfill by its own example the principles that it seeks in others with whom it does business.

2.0 Purchasing of Supplies and Equipment

- 2.1 The matter of District spending, including the purchase of supplies and equipment, is one to which the Los Rios Community College District Board of Trustees gives most critical attention.
- 2.2 The Board of Trustees seeks in every case to purchase, for the least expenditure of funds, optimum quality for the function to be served.
- 2.3 The Board of Trustees is guided by appropriate legal provisions for purchase of supplies and equipment, and for work to be done. (Ed. Code, §§ 81641-81656 and Pub Cont. Code, § 20651)
- 2.4 Other things being equal, purchases shall be made within the area served by the District.

3.0 Bidding and Quotation Procedure

- 3.1 Where it is legally required or if it is determined by the ~~Deputy Chancellor (or Vice Chancellor, Finance and Administration, if there is no Deputy Chancellor)~~ to be in the best interest of the District to do so, supplies and work to be done shall be purchased on a competitive bid or quotation basis.

LRCCD

Policy Adopted: 9/1/65

Policy Revised: 9/2/70; 1/20/71; 10/17/73; 2/4/81; 6/16/82; 4/19/95; 10/15/08; 2/11/15

Policy Reviewed: 2/11/15

Adm. Regulation: [R-8323](#)

DRAFT 11/18/15

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1.0 Authority

- 1.1 The Los Rios Community College District Board of Trustees shall approve the naming of the facilities and areas of the Los Rios Community College District and its Colleges.
- 1.2 The Board of Trustees may seek the advice of the Los Rios Foundation in making a decision to name a particular building or area.
- 1.3 The Chancellor and the Los Rios Foundation may recommend approval of exceptions to this District Policy.

2.0 Principles

- 2.1 Buildings and areas may be named in honor of friends, benefactors, and persons who have made significant contributions to the College, the District, or to education in California or the nation.
- 2.2 The naming of a building or place is a matter of serious, long-term commitment. The choice to give a personal name to a building implies permanence of that designation—both in terms of the designation itself and to the maintenance and refurbishment of the building. The naming opportunity thus has both moral and financial implications. The District reserves the right to remove the name of a building in the appropriate circumstances.
- 2.3 Buildings and areas may be named for persons who: have rendered significant, permanent service to education in California or the nation; who have distinguished themselves in the work of a College, campus, discipline, or department within the District; who are indigenous to the area and hold a unique place in history; or have made a substantial gift to the College or the District through its official fundraising arm, the Los Rios Foundation.
- 2.4 Buildings and areas may not be named for current District employees. When an area or building is proposed to be named for individuals associated with the District or California education, a period of not less than three years should elapse between the end of the individual's service to the District or California education and consideration by the Board of Trustees.
- 2.5 In all instances where the word "person," "individual," or "donor," is used in this District Policy, the same shall be deemed to include corporations, foundations, or other appropriate legal entities.

3.0 Guidelines

- 3.1 Names of facilities or areas should lend prestige to the District/College, and to staff, students, and community. The credentials, character, and reputation of each individual for whom the naming of a building is being considered shall be

carefully scrutinized and evaluated. Nominations submitted to the Board of Trustees for consideration shall be accompanied by appropriate supporting documentation.

- 3.2 The College Presidents shall consult with the appropriate College constituencies (including, but not limited to, the Academic Senate, the Classified Senate, the Student Body Associations, etc.) before bringing a recommendation to the Chancellor to name a building or an area under this District Policy. The Presidents shall also consult with ~~the Deputy Chancellor (or, if there is no Deputy Chancellor,~~ the Vice Chancellor, Finance and Administration), and the Vice Chancellor, Resource Development prior to presenting recommendations to the Chancellor. The Chancellor shall present recommendations for naming to the Board.
- 3.3 A financial gift shall not automatically result in the naming of a building for an individual. The other criteria of this District Policy must also be met.
- 3.4 In addition to the permanent nature of a facility named to honor an individual, shorter-term issues, such as name plaques, stationery, catalog listings, maps, ceremonial action, and publicity shall be considered.
- 3.5 A suitable plaque should be located in the lobby or other significant location, giving the full name and brief biography of the person honored.

4.0 Use of Names

- 4.1 A uniform system of marking of buildings and outdoor areas should be adopted by location.
- 4.2 Plaques and signage should be tasteful, discrete, and consistent with other campus signage as determined by the Associate Vice Chancellor of Facilities Management.
- 4.3 To minimize exterior lettering, listings in directories, mailing addresses, and the like, as well as to ensure that the use of the new name becomes commonplace within the lexicon of the College and District, the naming of a building to honor an individual should use the surname only, as in “Raef Hall” and “Rodda Hall.”

5.0 Portions of Buildings

- 5.1 Subunits of a new or existing building may be named separately to recognize an outstanding individual or a donor wishing to contribute the cost of a portion of a building, a room in a building, a major equipment item, a major art feature or water feature, and the like.
- 5.2 In cases where the feature is named after an individual pursuant to this District Policy, the committee or group making such a recommendation shall identify, or provide the source for the full cost of changing the name, such cost being determined by the Associate Vice Chancellor of Facilities Management.

5.3 Small landscape features such as trees, benches, and drinking fountains are excluded from the naming requirements.

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(Formerly P-4623)

LRCCD

Policy Adopted: 1/18/67

Policy Revised: 8/10/77; 1/14/81; 6/16/82; 1/17/01; 12/15/10; 4/8/15; 10/21/15

Policy Reviewed: 10/21/15

Adm. Regulation: None

DRAFT 11/18/15

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1.0 Attendance Accounting Standards

- 1.1 The **Los Rios Community College** District shall maintain the necessary records for accurate reporting the attendance information in accordance with the Education Code, the California Community Colleges Student Attendance Accounting Manual (**Manual**) and Title ~~V~~5.
- 1.2 The ~~Attendance Accounting Procedure~~ Manual shall be adhered to in order to ensure that proper attendance records and system supporting documentation, and record retention procedures are maintained.

2.0 Basic Attendance Requirements for State Apportionment Purposes

- 2.1 The Chancellor or his designee shall prepare an academic calendar for each ~~college~~ **College** annually. The calendar shall be adopted by the ~~Governing~~ **Los Rios Community College District** Board of Trustees before January 15 of each year and as further described in ~~Board~~ **District** Policy (~~P-7123~~). Such calendar shall contain the statutory number of days required in an academic year as defined for complete attendance reporting for student census information.
- 2.2 Student attendance information reported for State apportionment purposes shall be generated from courses or programs approved by the Governing Board, comply with applicable Title ~~V~~5 requirements (~~Sections~~ **sections** 58100-58308) and as further prescribed by ~~Board~~ **District** Policy.
- 2.3 Such courses reported for State apportionment purposes shall be conducted by appropriate ~~certificated~~ **academic** personnel who shall maintain immediate supervision and control of the instructional activities. (Title ~~V~~5, §§ 58056 ~~and~~, 58058).
- 2.4 All such courses shall be open to enrollment by the general public and in accordance with Education Code, **section** 84500 and Title ~~V~~5, ~~Sections~~ **sections** 58100-58110, unless expressly exempted by statute.
- 2.5 Attendance related to State apportionment funding shall be reported for California students only as defined in the Education Code and Title ~~V~~5.

3.0 Basic Attendance Reporting Responsibility

- 3.1 The ~~colleges~~ **Colleges** shall be responsible for the accurate reporting and maintenance of student enrollment/attendance data regarding the following:
 - a) student registration
 - b) residency status category
 - c) student enrollment and disenrollment

- d) course categories—census and actual hours of attendance including apprenticeship hours and as further described in the [District Attendance Accounting Procedures](#) Manual.
- 3.2 College administration and faculty shall be responsible for maintaining accurate enrollment information. In particular, as of designated census weeks, attendance information for courses reported on a census basis shall include only those students who are enrolled and actively engaged in the educational activity of such course.
- 3.3 **The** District Office shall be responsible for the coordination and preparation of required attendance reports as prescribed by the California Community Colleges. Established filing dates for required attendance reports shall be followed.

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LRCCD

Policy Adopted: 11/9/83

Policy Revised:

Policy Reviewed:


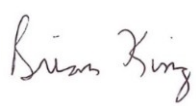
Adm. Regulation: None

DRAFT 12/18/15

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 17, 2016

SUBJECT:	Statement of Legislative Principles	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item E	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	JP Sherry 	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King 	ACTION	
		INFORMATION	

BACKGROUND:

The Board of Trustees' Policy on Legislative Matters, Board Policy P-3115, requires the Board to annually adopt a Statement of Legislative Principles.

STATUS:

Staff received input from the Board of Trustees at its October 2015 and January 2016 meetings, and has reviewed the bills pending in the legislature at the end of the last term. Staff believes the existing Statement of Legislative Principles is appropriately focused and has not offered any amendments to the existing Statement of Legislative Principles for the upcoming legislative session.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the proposed 2016 Statement of Legislative Principles.

LOS RIOS COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES

Annual Statement of Legislative Principles

This Statement of Legislative Principles is adopted by the Board of Trustees for the Los Rios Community College District on behalf of itself and its four separately accredited Colleges (American River College, Cosumnes River College, Folsom Lake College and Sacramento City College) under Board Policy P-3115. This Statement is intended to support the District's Strategic Goals: student success; teaching and learning effectiveness; access and growth; community, economic and workforce development; and organizational effectiveness.

This Statement of Legislative Principles provides guidelines for the Chancellor when addressing matters before the California Legislature and Congress, and constitutes the core principles guiding the development of the District's position on legislation.

The District shall not support or oppose legislation unless the outcome will have a significant effect on the District, its students or its employees. The District will remain neutral on most matters affecting local collective bargaining. However, the District will take appropriate positions where that legislation will have a material impact on the District. The District will remain neutral on matters affecting only another single district or small group of district(s), except where policy precedents, or resource allocations, have the significant potential of affecting the Los Rios Community College District or the California Community College System generally. Where issues are raised in the budget process, the District shall seek legislative support or opposition in accordance with the principles established in this document. Where legislation is likely to impede the policy principles set forth, the District is likely to oppose that legislation unless there are significant countervailing reasons.

The Board of Trustees' Legislative Principles align with the District's Vision, Mission, Values, Goals and Strategies, as enumerated in the District's Strategic Plan, as follows, but do not reflect every strategy under each goal area:

A. PROMOTE STUDENT SUCCESS: The District's and its Colleges' primary goal is to promote student success. This is defined as students achieving their educational goals. The District supports those legislative efforts that promote student success:

- Close the achievement gap.
- Implement appropriate measures to improve student success.
- Support the provision of comprehensive student support services.
- Provide for realistic accountability metrics based on valid and verifiable data.
- Strengthen the academic preparation of K-12 students to support success at a community college.
- Support collaborative efforts with four-year institutions designed to provide additional transfers for our students and legislation that promotes transfers.
- Support flexibility for dual enrollment and remove barriers as appropriate.

B. PROMOTE TEACHING AND LEARNING EFFECTIVENESS: The District and its Colleges are committed to providing the highest quality instructional programs in transfer, vocational and general education, using the best current and emerging instructional methods and technologies. The District supports flexible teaching and learning methods to support the success of its diverse student population. The District supports those legislative efforts that promote teaching and learning effectiveness:

- Support professional development for faculty, staff and administrators that is designed to support student success inside and outside of the classroom.
- Support high quality distance education while minimizing regulatory barriers and additional reporting requirements.
- Support the enhancement of existing educational programs and the development of needed new programs.
- Increase effective delivery of English, ESL and mathematics basic skills education.
- Support accreditation.

C. PROMOTE ACCESS AND GROWTH: The District and its Colleges strive to be responsive to growing communities of the Greater Sacramento Region. The District and its Colleges pursue new delivery approaches that provide a high level of access to higher education and strive to provide comprehensive support services to assure access by reducing or eliminating significant barriers and promoting diversity. The District supports those legislative efforts that promote access and growth:

- Enhance student financial aid opportunities (including, but not limited to, Cal Grant Funding) and reduce the overall cost of attending college for students.
- Assist students with the application process for attending a community college.
- Support the Dream Act and efforts to expand the institutional capacity for diversity.
- Support the passage of a Statewide Educational Bond.
- Support the District's educational centers.
- Enhance opportunities for underserved constituencies.
- Support equalization of apportionment for distance education.

D. PROMOTE COMMUNITY, ECONOMIC AND WORKFORCE DEVELOPMENT: The District and its Colleges seek to promote the health and economic vitality of the greater Sacramento Region through partnerships, staff involvement in civic affairs and programs open to the public. Further, the District and Colleges support economic development through their occupational programs and partnerships with business, labor and industry. The District supports those legislative efforts that promote community, economic and workforce development:

- Develop effective and relevant career and technical programs in collaboration with external partners.
- Increase efforts that align career technical education curriculum and program development among community colleges, K-12 and industry.
- Integrate community colleges in the Workforce Investment Board and provide for community college courses to qualify for state and federal funding of workforce development activities.
- Create and support a regional P-20 council.
- Support the efforts of the Los Rios Foundation in its efforts to develop additional funding resources for the District, Colleges, faculty, staff and students.
- Support improvements to the Adult Education System with our K-12 partners.

E. PROMOTE ORGANIZATIONAL EFFECTIVENESS: The District and its Colleges strive to continually improve their institutional effectiveness to ensure fiscal accountability and integrity. The District supports those legislative efforts that promote organizational effectiveness:

- Maintain local authority and control in the administration of the District and its Colleges.
- Maintain locally elected Boards of Trustee governance in the administration of the District and its Colleges.
- Promote the health, safety and welfare of students, faculty, staff and administrators.
- Support the District's and its Colleges' efforts to attract, recruit and retain the most qualified employees, and assure appropriate staffing levels.
- Support participatory decision making.
- Increase the District's efforts in sustainable practices, including energy and resource conservation, while retaining appropriate flexibility.
- Strengthen the District's ability to use its capital outlay, infrastructure bonds and property management funds efficiently.
- Support the elimination of duplicative and/or needless regulatory oversight and reporting obligations, and provide adequate funding for the oversight and reporting requirements that are necessary.
- Protect the fiscal integrity of the system.
- Support funding sustainable mechanisms for CalSTRS and CalPERS liabilities.
- Support backfill of property tax shortfalls.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 17, 2016

SUBJECT:	2015-16 Budget Revision No 1	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item F	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Theresa Matista <i>Theresa Matista</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

On September 9, 2015, the Governing Board adopted the 2015-16 maximum funding level (Z Budget) for the General Fund. The attached Schedule I details modifications to this funding level since adoption. General Fund revenues and appropriations are budgeted \$4.5M higher than the adopted level due to the recognition of additional general purpose, and restricted/special programs revenues.

Growth revenues for general fund unrestricted revenues have been reduced from the \$5.5 million recorded at Adopted. This reflects that the attendance results for the year will most likely be less than our base level. In that case, stability funding is provided for the initial year of decline. Stability is a provision to fund a district at its base funding level plus COLA and any other base adjustments to which it is entitled. Once in stability, the District needs to report at least its base funding level in 2016-17 to avoid a reduction in funding. Other adjustments to unrestricted include moving the allocation for full-time faculty positions of \$2.8 million to the apportionment category from the Apprentice/Other General purpose category. This change partially offsets the reduction of growth revenues. In addition, the estimate for apprenticeship programs has been increased. Neither the final calculation for fiscal year 2014-15 nor the first principal apportionment (P1) for 2015-16 had been released as of February 9th. The P1 is based upon attendance reporting submitted Jan. 15th along with projected enrollment fee and property tax revenues. Typically, general fund revenues are adjusted based upon those two reports, including any funding shortfall (deficit). Any adjustments will be included in budget revision No. 2 which is scheduled for the June meeting. As usual, the District continues to operate at the X budget level.

STATUS:

Revisions to the adopted budget for the General Fund are necessary for the following reasons:

1. Schedule I summarizes changes to revenues, appropriations and fund balance for the general fund. Schedule II provides specific adjustments to restricted and special program revenues. Restricted revenues reflect new awards for Federal and State programs, as well as augmentations to existing programs for federal, state and local. The changes in appropriations reflect the allocation of those additional resources as well

as re-alignment across object codes as expenditure plans are formalized. The increase in committed fund balance is the set-aside from program development funds for future increases to STRS/PERS; and,

Revisions to other District funds due to:

2. Instructionally-Related Activities (Schedule III): Increases to revenue and appropriation of uncommitted fund balance.
3. Child Development (Schedule IV): Minor changes to State revenue. Appropriations reflect that change as well as additional resources from the general fund in support of the centers.
4. Capital Outlay Projects (Schedule V): Increase in State revenues in support of Prop. 39 (Clean Energy) projects. Increase in transfers from the general fund from the finalization of the allocation of program development funds.
5. Self Insurance (Schedule VI): Minor changes in funding and appropriations for dental program.
6. Regional Performing Arts Center – Enterprise Funds (Schedule VII): Change to beginning fund balance to reflect actual ending balance for 2014-15; minor change in inter-fund transfers and appropriations.
7. Student Financial Aid (Schedule VIII): Increase in SEOG, State Awards for the Full Time Student Success Grant and State Categorical programs transferred from the General fund.
8. Student Associations Trust (Schedule IX): Changes in revenues as well as appropriation of fund balance.
9. Los Rios Foundation (Schedule X): Change in fund balance to reflect actual ending balance for 2014-15.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the 2015-16 Budget Revision № 1 for the General, Instructionally Related, Child Development, Capital Outlay Projects, Self Insurance, Regional Performing Arts Center, Student Financial Aid, Student Associations Trust, and Los Rios Foundation funds shown on the attached schedules, and that the related documents be filed with the County Superintendent of Schools.

**LOS RIOS COMMUNITY COLLEGE DISTRICT
GENERAL FUND
BUDGET REVISION # 1
2015-2016**

	ADOPTED* BUDGET 9/9/2015	BUDGET MODIFICATIONS	REVISED BUDGET 2/17/2016
BEGINNING FUND BALANCE, JULY 1			
Uncommitted	\$ 10,751,623	\$ -	\$ 10,751,623
Committed	20,188,144	-	20,188,144
Restricted	4,095,064	-	4,095,064
TOTAL BEGINNING FUND BALANCE	35,034,831	-	35,034,831
REVENUE:			
UNRESTRICTED (GENERAL PURPOSE)			
Apportionment, Property Taxes and Enrollment Fees	284,145,110	(1,729,268)	282,415,842
Lottery Funds	7,414,112	-	7,414,112
Apprentice/Other General Purpose/Interfund Transfers	44,596,829	(1,728,147)	42,868,682
TOTAL UNRESTRICTED (GENERAL PURPOSE)	336,156,051	(3,457,415)	332,698,636
RESTRICTED/SPECIAL PROGRAMS REVENUES	60,008,611	7,991,013	67,999,624
TOTAL REVENUE AND TRANSFERS	396,164,662	4,533,598	400,698,260
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	\$ 431,199,493	\$ 4,533,598	\$ 435,733,091
APPROPRIATIONS:			
Academic Salaries	\$ 152,548,578	\$ (386,544)	\$ 152,162,034
Classified Salaries	82,569,588	841,988	83,411,576
Employee Benefits	72,893,250	1,216,317	74,109,567
Books, Supplies & Materials	14,896,459	367,860	15,264,319
Other Operating Expenses	54,186,889	(7,292,903)	46,893,986
Capital Outlay	11,958,246	848,946	12,807,192
Other Outgo	25,620,736	3,642,638	29,263,374
TOTAL APPROPRIATIONS AND TRANSFERS	414,673,746	(761,698)	413,912,048
ENDING FUND BALANCE, JUNE 30			
Uncommitted	10,751,623	-	10,751,623
Committed	3,898,144	5,000,000	8,898,144
Restricted	1,875,980	295,296	2,171,276
TOTAL ENDING FUND BALANCE	16,525,747	5,295,296	21,821,043
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	\$ 431,199,493	\$ 4,533,598	\$ 435,733,091

* Maximum funded level (Z Budget)

**LOS RIOS COMMUNITY COLLEGE DISTRICT
RESTRICTED/SPECIAL PROGRAMS REVENUES
BUDGET REVISION # 1
2015-2016**

	ADOPTED BUDGET 9/9/2015	BUDGET MODIFICATIONS	REVISED BUDGET 2/17/2016
Student Parking Fees & Fines, Universal Transit Pass	\$ 5,125,000	\$ -	\$ 5,125,000
Federal:			
Perkins 1C formerly VTEA	\$ 2,754,081	\$ (1)	\$ 2,754,080
Career Technical Education (CTE) Transitions	180,476	-	180,476
Federal Work Study (FWS)	1,625,135	-	1,625,135
Temporary Assistance to Needy Families (TANF)	378,071	20,176	398,247
TANF Work Study Program	575,790	1,060	576,850
Workability III - Department of Rehabilitation (DOR) Cooperative	211,465	-	211,465
Child Development Training Consortium (CDTC)	-	65,450	65,450
Foster Care Program	156,478	8,234	164,712
Youth Empowerment Strategies For Success - Independent Living Program (ILP)	22,474	1,124	23,598
College to Careers (DOR)	250,000	-	250,000
US Dept of Education - TRIO Student Support Services	42,654	216,036	258,690
US Dept of Education - TRIO Student Support Services - Science, Tech, Engineering & Math	220,000	-	220,000
US Dept of Education - TRIO Veterans Project	-	220,000	220,000
California Early Childhood Mentor	-	14,752	14,752
Regional Consortia Perkins Title 1B - Butte College	60	3,000	3,060
Northern California Central Valley Rural Trade Initiative	60,464	-	60,464
Family Health International	7,100	350	7,450
US Dept of Labor - Northern California Community Colleges American Apprenticeship Initiative	-	1,000,000	1,000,000
Hispanic Serving Institutions	-	525,000	525,000
Total Federal	\$ 6,484,248	\$ 2,075,181	\$ 8,559,429
State:			
Extended Opportunity Programs and Services (EOPS)	\$ 4,570,339	\$ -	\$ 4,570,339
Cooperative Agencies Resources for Education Programs (CARE)	729,957	-	729,957
Disabled Student Programs and Services (DSPS)	4,836,319	250,352	5,086,671
Student Success and Support Program (SSSP) formerly Matriculation	12,844,562	-	12,844,562
Board of Governors Financial Assistance Program Admin Allowance (BFAP)	2,838,059	56,197	2,894,256
CalWORKS	1,667,650	71,970	1,739,620
Student Equity	5,420,696	3,270,252	8,690,948
Basic Skills Initiative (BSI)	926,329	26,639	952,968
Mathematics, Engineering, Science Achievement (MESA)	165,499	7,575	173,074
Economic Workforce Development (EWD) Center International Trade Development (CITD)	309,583	-	309,583
EWD Statewide Centers of Excellence (CTXL) Hub	200,000	200,000	400,000
Career Technical Education (CTE) Grants	2,102,238	491,946	2,594,184
Foster Care Program	156,477	16,737	173,214
Staff Diversity	22,199	-	22,199
Enrollment Growth Assoc Degree in Nursing II - Yr 1 & 2	403,253	21,221	424,474
Deputy Sector Navigator (DSN): Health	360,763	-	360,763
Lottery (Restricted, Proposition 20)	1,525,260	646,016	2,171,276
State Instructional Equipment Funds (SIEF)	3,797,323	64,466	3,861,789
AB86 Adult Education Consortium Planning Grant	192,696	-	192,696
Sac Employment & Training Agency (SETA)-Regional Industry Cluster of Opportunity III (RICO)	14,921	-	14,921
Linked Learning Pilot Program - SB1070 / AB790 (Fiscal agent)	2,527,299	-	2,527,299
Proposition 39 Program Improvement	211,065	136,832	347,897
Faculty Entrepreneurship Mini-Grant (DSN - Woodland Community College)	439	-	439
Common Course Numbering System	200,000	-	200,000
Industry Driver Regional Collaborative (IDRC) 21st Century Skills	20,000	88	20,088
Inmate Education Pilot Program	-	400,000	400,000
Small Business Deputy Sector Navigator Mini Grant	-	10,000	10,000
Other State	5,105	14,716	19,821
Total State	\$ 46,048,031	\$ 5,685,007	\$ 51,733,038

**LOS RIOS COMMUNITY COLLEGE DISTRICT
RESTRICTED/SPECIAL PROGRAMS REVENUES
BUDGET REVISION # 1
2015-2016**

	ADOPTED BUDGET 9/9/2015	BUDGET MODIFICATIONS	REVISED BUDGET 2/17/2016
Local:			
Training Source Contracts	\$ 1,546,436	\$ 107,016	\$ 1,653,452
Central Valley New Car Dealers Association (CVNCDA)	42,020	-	42,020
Ethics Symposium - CRC - Wagenlis	43,042	(13,171)	29,871
Sacramento Municipal Utilities District (SMUD)	2,170	5,000	7,170
Small Engine Training Program	-	37,500	37,500
Mathematics, Engineering, Science Achieve (MESA)/Teichert LRCCD	5,000	-	5,000
Foundation Grants & Gifts	88,230	37,069	125,299
USDA Cochran Thailand	-	15,660	15,660
Nursing Grants Emergency Funds	17,329	-	17,329
Sutter Nursing Program	303,364	-	303,364
University of California Davis Programs	9,709	-	9,709
Center for International Trade Development (CITD) Program Income	59,057	6,800	65,857
Center of Excellence (COE) Program Income	151,953	-	151,953
Comprehensive Approaches to Raising Education Standards (CARES)	8,375	-	8,375
Prepare Veterans for Employment	6,867	-	6,867
ARC Instructionally Related Trust	14,947	15,051	29,998
California Endowment	25,000	-	25,000
Dorothy Rupe Foundation	14,505	-	14,505
Cluster Research for Valley Vision	-	19,900	19,900
Other Local	13,328	-	13,328
Total Local	\$ 2,351,332	\$ 230,825	\$ 2,582,157
TOTAL RESTRICTED REVENUE/SPECIAL PROGRAMS	\$ 60,008,611	\$ 7,991,013	\$ 67,999,624

LOS RIOS COMMUNITY COLLEGE DISTRICT
INSTRUCTIONALLY-RELATED ACTIVITIES (Sub-Fund of the General Fund)
BUDGET REVISION # 1
2015-2016

	ADOPTED BUDGET 9/9/2015	BUDGET MODIFICATIONS	REVISED BUDGET 2/17/2016
BEGINNING FUND BALANCE, JULY 1			
Uncommitted	\$ 3,823,811	\$ -	\$ 3,823,811
TOTAL BEGINNING FUND BALANCE	3,823,811	-	3,823,811
REVENUE:			
Local - Other	1,463,200	72,515	1,535,715
TOTAL REVENUE	1,463,200	72,515	1,535,715
INTERFUND TRANSFERS:			
Bookstore Fund	630,388	-	630,388
General Fund	10,000	-	10,000
TOTAL TRANSFERS	640,388	-	640,388
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	\$ 5,927,399	\$ 72,515	\$ 5,999,914
APPROPRIATIONS:			
Academic Salaries	\$ 15,300	\$ 3,897	\$ 19,197
Classified Salaries	108,620	103,237	211,857
Employee Benefits	7,630	6,920	14,550
Books, Supplies & Materials	828,771	359,044	1,187,815
Other Operating Expenses	1,079,795	168,780	1,248,575
Capital Outlay	2,000	73,693	75,693
Payments to Students	7,728	-	7,728
TOTAL APPROPRIATIONS	2,049,844	715,571	2,765,415
INTERFUND TRANSFERS OUT:			
General Fund	48,544	15,051	63,595
Scholarship Fund	5,200	-	5,200
	53,744	15,051	68,795
ENDING FUND BALANCE, JUNE 30			
Uncommitted	3,823,811	(658,107)	3,165,704
TOTAL ENDING FUND BALANCE	3,823,811	(658,107)	3,165,704
TOTAL APPROPRIATIONS, TRANSFERS AND ENDING FUND BALANCE	\$ 5,927,399	\$ 72,515	\$ 5,999,914

**LOS RIOS COMMUNITY COLLEGE DISTRICT
CHILD DEVELOPMENT FUND
BUDGET REVISION # 1
2015-2016**

	ADOPTED BUDGET 9/9/2015	BUDGET MODIFICATIONS	REVISED BUDGET 2/17/2016
BEGINNING FUND BALANCE, JULY 1			
Uncommitted	\$ 301,272	\$ -	\$ 301,272
TOTAL BEGINNING FUND BALANCE	301,272	-	301,272
REVENUE:			
Federal	105,000	-	105,000
State	1,352,791	3,968	1,356,759
Local	97,600	-	97,600
Interfund Transfers	585,680	50,550	636,230
TOTAL REVENUE AND TRANSFERS	2,141,071	54,518	2,195,589
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	\$ 2,442,343	\$ 54,518	\$ 2,496,861
APPROPRIATIONS:			
Classified Salaries	\$ 1,268,735	\$ 50,698	\$ 1,319,433
Employee Benefits	710,397	1,320	711,717
Books, Supplies and Food	130,553	2,500	133,053
Other Operating Expenses	26,386	-	26,386
Capital Outlay	5,000	-	5,000
TOTAL APPROPRIATIONS	2,141,071	54,518	2,195,589
ENDING FUND BALANCE, JUNE 30	301,272	-	301,272
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	\$ 2,442,343	\$ 54,518	\$ 2,496,861

**LOS RIOS COMMUNITY COLLEGE DISTRICT
CAPITAL OUTLAY PROJECTS FUND
BUDGET REVISION # 1
2015-2016**

	ADOPTED BUDGET 9/9/2015	BUDGET MODIFICATIONS	REVISED BUDGET 2/17/2016
BEGINNING FUND BALANCE, JULY 1			
Uncommitted	\$ 3,221,244	\$ -	\$ 3,221,244
Board Designated - Budget Shortfall Reserve	10,033,946	-	10,033,946
Committed Funds/Projects in Progress	69,763,301	-	69,763,301
TOTAL BEGINNING FUND BALANCE	83,018,491	-	83,018,491
REVENUE:			
State	17,890,096	174,194	18,064,290
Local	5,098,762	(15,252)	5,083,510
Interfund Transfers In	22,907,121	1,914,140	24,821,261
TOTAL REVENUE AND TRANSFERS	45,895,979	2,073,082	47,969,061
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	\$ 128,914,470	\$ 2,073,082	\$ 130,987,552
APPROPRIATIONS:			
Supplies and Materials	\$ 15,848	\$ 38,000	\$ 53,848
Other Operating Expenses and Services	7,291,132	648,319	7,939,451
Capital Outlay	107,699,900	1,352,513	109,052,413
Interfund Transfers Out	652,400	34,250	686,650
TOTAL APPROPRIATIONS/TRANSFERS	115,659,280	2,073,082	117,732,362
ENDING FUND BALANCE, JUNE 30			
Uncommitted	3,221,244	-	3,221,244
Board Designated - Budget Shortfall Reserve	10,033,946	-	10,033,946
TOTAL ENDING FUND BALANCE	13,255,190	-	13,255,190
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	\$ 128,914,470	\$ 2,073,082	\$ 130,987,552

**LOS RIOS COMMUNITY COLLEGE DISTRICT
SELF INSURANCE FUND
BUDGET REVISION # 1
2015-2016**

	<u>ADOPTED BUDGET 9/9/2015</u>	<u>BUDGET MODIFICATIONS</u>	<u>REVISED BUDGET 2/17/2016</u>
BEGINNING FUND BALANCE, JULY 1			
Committed	\$ -	\$ -	\$ -
TOTAL BEGINNING FUND BALANCE	<u>-</u>	<u>-</u>	<u>-</u>
REVENUE:			
Property, Liability, and Workers' Compensation	3,317,046	-	3,317,046
Dental Program	3,850,175	31,194	3,881,369
Interest Income	25,000	-	25,000
TOTAL REVENUE	<u>7,192,221</u>	<u>31,194</u>	<u>7,223,415</u>
TOTAL REVENUE AND BEGINNING FUND BALANCE	<u>\$ 7,192,221</u>	<u>\$ 31,194</u>	<u>\$ 7,223,415</u>
APPROPRIATIONS:			
Salaries and Employee Benefits	\$ 218,911	\$ -	\$ 218,911
Insurance Premiums	1,677,400	-	1,677,400
Self-Insurance Claims:			
Property, Liability, and Workers' Compensation	1,241,735	-	1,241,735
Dental Program	3,850,175	31,194	3,881,369
Administrative Costs	204,000	-	204,000
TOTAL APPROPRIATIONS	<u>7,192,221</u>	<u>31,194</u>	<u>7,223,415</u>
ENDING FUND BALANCE, JUNE 30			
Committed	-	-	-
TOTAL ENDING FUND BALANCE	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	<u>\$ 7,192,221</u>	<u>\$ 31,194</u>	<u>\$ 7,223,415</u>

**LOS RIOS COMMUNITY COLLEGE DISTRICT
REGIONAL PERFORMING ARTS CENTER - ENTERPRISE FUND
BUDGET REVISION # 1
2015-2016**

	ADOPTED BUDGET 9/9/2015	BUDGET MODIFICATIONS	REVISED BUDGET 2/17/2016
BEGINNING FUND BALANCE, JULY 1			
Uncommitted	\$ 98,959	\$ (302,801)	\$ (203,842)
Committed	436,557	148,471	585,028
TOTAL BEGINNING FUND BALANCE	535,516	(154,330)	381,186 *
REVENUE:			
Ticket Sales	3,800,000	-	3,800,000
Interest and Other	800,000	-	800,000
Interfund Transfers	275,000	(43,007)	231,993
TOTAL REVENUE	4,875,000	(43,007)	4,831,993
TOTAL REVENUE AND BEGINNING FUND BALANCE	\$ 5,410,516	\$ (197,337)	\$ 5,213,179
APPROPRIATIONS:			
Classified Salaries	\$ 1,280,000	\$ (28,120)	\$ 1,251,880
Employee Benefits	274,000	(14,887)	259,113
Other Operating Expenses	3,321,000	-	3,321,000
TOTAL APPROPRIATIONS	4,875,000	(43,007)	4,831,993
ENDING FUND BALANCE, JUNE 30			
Uncommitted	239,978	(443,820)	(203,842)
Committed	295,538	289,490	585,028
TOTAL ENDING FUND BALANCE	535,516	(154,330)	381,186
TOTAL APPROPRIATIONS, TRANSFERS AND ENDING FUND BALANCE	\$ 5,410,516	\$ (197,337)	\$ 5,213,179

* Revised to reflect actual fund balance at June 30, 2015.

**LOS RIOS COMMUNITY COLLEGE DISTRICT
STUDENT FINANCIAL AID FUND
BUDGET REVISION # 1
2015-2016**

	ADOPTED BUDGET 9/9/2015	BUDGET MODIFICATIONS	REVISED BUDGET 2/17/2016
BEGINNING FUND BALANCE, JULY 1	\$ -	\$ -	\$ -
REVENUE:			
Federal:			
PELL	70,000,000	-	70,000,000
SEOG	2,013,804	5,424	2,019,228
DIRECT LOAN	19,600,000	-	19,600,000
Other	274,000	-	274,000
Total Federal	91,887,804	5,424	91,893,228
State	5,000,000	1,721,400	6,721,400
Interfund Transfers	2,058,942	1,682,948	3,741,890
Total State and Interfund Transfers	7,058,942	3,404,348	10,463,290
TOTAL REVENUE AND BEGINNING FUND BALANCE	\$ 98,946,746	\$ 3,409,772	\$ 102,356,518
APPROPRIATIONS:			
Student Financial Aid	\$ 98,820,883	\$ 3,409,433	\$ 102,230,316
Operating Expenses	125,863	339	126,202
TOTAL APPROPRIATIONS	98,946,746	3,409,772	102,356,518
ENDING FUND BALANCE, JUNE 30	-	-	-
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	\$ 98,946,746	\$ 3,409,772	\$ 102,356,518

**LOS RIOS COMMUNITY COLLEGE DISTRICT
STUDENT ASSOCIATIONS TRUST FUND
BUDGET REVISION # 1
2015-2016**

	ADOPTED BUDGET 9/9/2015	BUDGET MODIFICATIONS	REVISED BUDGET 2/17/2016
BEGINNING FUND BALANCE, JULY 1			
Uncommitted	\$ 360,132	\$ -	\$ 360,132
Committed	322,149	-	322,149
TOTAL BEGINNING FUND BALANCE	682,281	-	682,281
LOCAL REVENUE:			
Student Card Sales	50,248	9,625	59,873
Student Representation Fees, net of waivers	104,000	11,650	115,650
Miscellaneous & Interest	6,250	3,500	9,750
TOTAL REVENUE AND TRANSFERS	160,498	24,775	185,273
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	\$ 842,779	\$ 24,775	\$ 867,554
APPROPRIATIONS:			
Classified Salaries	\$ 200	\$ -	\$ 200
Employee Benefits	10	-	10
Books, Supplies & Materials	26,895	420,524	447,419
Other Operating Expenses	127,893	204,869	332,762
Scholarships/Awards	5,500	4,050	9,550
Capital Outlay	-	20,000	20,000
TOTAL APPROPRIATIONS/TRANSFERS	160,498	649,443	809,941
ENDING FUND BALANCE, JUNE 30			
Uncommitted	389,175	(360,599)	28,576
Committed	293,106	(264,069)	29,037
TOTAL ENDING FUND BALANCE	682,281	(624,668)	57,613
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	\$ 842,779	\$ 24,775	\$ 867,554

**LOS RIOS COMMUNITY COLLEGE DISTRICT
LOS RIOS FOUNDATION
BUDGET REVISION # 1
2015-2016**

	ADOPTED BUDGET 9/9/2015	BUDGET MODIFICATIONS	REVISED BUDGET 2/17/2016
BEGINNING FUND BALANCE, JULY 1			
Uncommitted	\$ 1,539,521	\$ (114)	\$ 1,539,407
Committed	9,593,463	114	9,593,577
TOTAL BEGINNING FUND BALANCE	11,132,984	-	11,132,984 *
REVENUE:			
Donations	1,189,000	-	1,189,000
In-Kind Donations	100,000	-	100,000
Investment Income	400,000	-	400,000
TOTAL REVENUE	1,689,000	-	1,689,000
TOTAL REVENUE AND BEGINNING FUND BALANCE	\$ 12,821,984	\$ -	\$ 12,821,984
APPROPRIATIONS:			
Auxiliary Activities	\$ 1,589,000	\$ -	\$ 1,589,000
In-Kind Contributions	100,000	-	100,000
TOTAL APPROPRIATIONS	1,689,000	-	1,689,000
ENDING FUND BALANCE, JUNE 30			
Uncommitted	1,539,521	(57,000)	1,482,521
Committed	9,593,463	57,000	9,650,463
TOTAL ENDING FUND BALANCE	11,132,984	-	11,132,984
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	\$ 12,821,984	\$ -	\$ 12,821,984

* Revised to reflect actual fund balance at June 30, 2015.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 17, 2016

SUBJECT:	District Quarterly Financial Status Report (311Q)	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item G	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Theresa Matista <i>Theresa Matista</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to the provisions of AB 2910, Chapter 1486, Statutes of 1986, each quarter districts must report their financial condition on forms prescribed by the California Community Colleges Chancellor’s Office. This prescribed report (form CCFS-311Q) must be submitted to the Chancellor’s Office and to the County Superintendent of Schools within forty-five (45) days following the end of each quarter for the first three quarters. The fourth quarter report is due no later than August 31. The Chancellor’s Office staff will then review the prescribed quarterly reports and notify districts if further action is necessary.

STATUS:

In accordance with AB 2910, the Governing Board should review the enclosed prescribed report (CCFS-311Q) at a regularly scheduled meeting and enter the report as part of the minutes of the meeting. As required, the District’s Chief Executive Officer (Chancellor) and Chief Business Officer have certified that the information for the quarter ended December 31, 2015 contained in this report is correct.

RECOMMENDATION:

It is recommended that the Board of Trustees receive the December 31, 2015 Quarterly Financial Status Report (CCFS-311Q) and the related financial statements.

LOS RIOS COMMUNITY COLLEGE DISTRICT
GENERAL FUND
STATEMENT OF APPROPRIATIONS, REVENUE & EXPENDITURES
FOR THE QUARTER ENDED December 31, 2015
UNAUDITED

	Adopted Budget	YTD Activity
BEGINNING FUND BALANCE, JULY 1		
Uncommitted	\$ 14,575,434	\$ 14,575,434
Committed	20,188,144	20,188,144
Restricted	4,095,064	4,095,064
TOTAL BEGINNING FUND BALANCE	38,858,642	38,858,642
REVENUE:		
GENERAL PURPOSE		
Total Computational Revenue	284,145,110	129,507,141
Lottery Funds	7,414,112	85,751
Apprentice/Other General Purpose/Interfund Transfers	46,700,417	22,098,885
TOTAL GENERAL PURPOSE	338,259,639	151,691,777
SPECIAL PROGRAMS	60,008,611	28,679,478
TOTAL REVENUE AND TRANSFERS IN	398,268,250	180,371,255
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	\$ 437,126,892	\$ 219,229,897
APPROPRIATIONS/EXPENDITURES:		
Academic Salaries	\$ 152,563,878	64,247,104
Classified Salaries	82,678,208	36,547,605
Employee Benefits	72,900,880	37,960,441
Supplies and Materials	15,725,230	2,961,382
Other Operating Expenses and Services	55,266,684	14,936,840
Capital Outlay	11,960,246	3,602,038
Payments to Students	7,728	5,998
Other Outgo	25,674,480	23,691,015
TOTAL APPROPRIATIONS/EXPENDITURES AND TRANSFERS OUT	416,777,334	183,952,423
ENDING FUND BALANCE		
Uncommitted	14,575,434	
Committed	3,898,144	
Restricted	1,875,980	
TOTAL ENDING FUND BALANCE	20,349,558	
TOTAL APPROPRIATIONS/EXPENDITURES AND ENDING FUND BALANCE	\$ 437,126,892	

**CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE**

Quarterly Financial Status Report, CCFS-311Q

VIEW QUARTERLY DATA

CHANGE THE PERIOD

Fiscal Year: 2015-2016

District: (230) LOS RIOS

Quarter Ended: (Q2) Dec 31, 2015

Line	Description	As of June 30 for the fiscal year specified			
		Actual 2012-13	Actual 2013-14	Actual 2014-15	Projected 2015-2016
I. Unrestricted General Fund Revenue, Expenditure and Fund Balance:					
A.	Revenues:				
A.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	258,910,910	272,673,655	285,917,982	337,097,488
A.2	Other Financing Sources (Object 8900)	6,644,836	6,662,575	1,197,079	1,162,151
A.3	Total Unrestricted Revenue (A.1 + A.2)	265,555,746	279,336,230	287,115,061	338,259,639
B.	Expenditures:				
B.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	260,617,446	270,653,700	273,802,399	330,304,304
B.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	6,973,175	8,980,297	9,827,661	24,245,335
B.3	Total Unrestricted Expenditures (B.1 + B.2)	267,590,621	279,633,997	283,630,060	354,549,639
C.	Revenues Over(Under) Expenditures (A.3 - B.3)	-2,034,875	-297,767	3,485,001	-16,290,000
D.	Fund Balance, Beginning	33,611,219	31,576,344	31,278,577	34,763,578
D.1	Prior Year Adjustments + (-)	0	0	0	0
D.2	Adjusted Fund Balance, Beginning (D + D.1)	33,611,219	31,576,344	31,278,577	34,763,578
E.	Fund Balance, Ending (C. + D.2)	31,576,344	31,278,577	34,763,578	18,473,578
F.1	Percentage of GF Fund Balance to GF Expenditures (E. / B.3)	11.8%	11.2%	12.3%	5.2%

II. Annualized Attendance FTES:

Line	Description	2012-13	2013-14	2014-15	2015-2016
G.1	Annualized FTES (excluding apprentice and non-resident)	50,380	50,211	52,171	53,293

III. Total General Fund Cash Balance (Unrestricted and Restricted)

Line	Description	As of the specified quarter ended for each fiscal year			
		2012-13	2013-14	2014-15	2015-2016
H.1	Cash, excluding borrowed funds		3,203,949	8,323,197	21,334,177
H.2	Cash, borrowed funds only		0	0	0
H.3	Total Cash (H.1+ H.2)	-10,946,074	3,203,949	8,323,197	21,334,177

IV. Unrestricted General Fund Revenue, Expenditure and Fund Balance:

Line	Description	Adopted Budget (Col. 1)	Annual Current Budget (Col. 2)	Year-to-Date Actuals (Col. 3)	Percentage (Col. 3/Col. 2)
I. Revenues:					
I.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	337,097,488	337,097,488	150,991,789	44.8%
I.2	Other Financing Sources (Object 8900)	1,162,151	1,162,151	699,988	60.2%
I.3	Total Unrestricted Revenue (I.1 + I.2)	338,259,639	338,259,639	151,691,777	44.8%
J. Expenditures:					
J.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	330,304,304	330,304,304	139,767,676	42.3%
J.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	24,245,335	24,245,335	22,490,253	92.8%
J.3	Total Unrestricted Expenditures (J.1 + J.2)	354,549,639	354,549,639	162,257,929	45.8%

K.	Revenues Over(Under) Expenditures (I.3 - J.3)	-16,290,000	-16,290,000	-10,566,152
L	Adjusted Fund Balance, Beginning	34,763,578	34,763,578	34,763,578
L.1	Fund Balance, Ending (C. + L.2)	18,473,578	18,473,578	24,197,426
M	Percentage of GF Fund Balance to GF Expenditures (L.1 / J.3)	5.2%	5.2%	

V. Has the district settled any employee contracts during this quarter? **NO**

If yes, complete the following: (If multi-year settlement, provide information for all years covered.)

Contract Period Settled (Specify) YYYY-YY	Management		Academic				Classified	
	Total Cost Increase	% *	Permanent		Temporary		Total Cost Increase	% *
Total Cost Increase			% *	Total Cost Increase	% *			
a. SALARIES:								
Year 1:								
Year 2:								
Year 3:								
b. BENEFITS:								
Year 1:								
Year 2:								
Year 3:								

* As specified in Collective Bargaining Agreement or other Employment Contract

c. Provide an explanation on how the district intends to fund the salary and benefit increases, and also identify the revenue source/object code.

VI. Did the district have significant events for the quarter (include incurrence of long-term debt, settlement of audit findings or legal suits, significant differences in budgeted revenues or expenditures, borrowing of funds (TRANS), issuance of COPs, etc.)? **NO**

If yes, list events and their financial ramifications. (Enter explanation below, include additional pages if needed.)


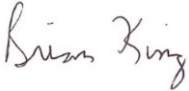
VII. Does the district have significant fiscal problems that must be addressed? **This year? NO**
Next year? NO

If yes, what are the problems and what actions will be taken? (Enter explanation below, include additional pages if needed.)

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 17, 2016

SUBJECT:	Los Rios Foundation – Quarterly Investment Report	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item H	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Theresa Matista	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King	ACTION	
		INFORMATION	

BACKGROUND:

Since 1998, the District and Foundation adopted a Master Agreement whereby the Foundation became an auxiliary organization of the District. All college foundation investment activities were combined under the Los Rios Foundation. UBS Financial Services Inc. is the investment consultant for the Foundation.

As an auxiliary organization, the Foundation is not required to operate under GC 53600 investment restrictions. The Foundation Board has adopted a Statement of Rules, Objectives and Guidelines to govern the investment of funds. The funds should be invested with care, skill, prudence and diligence with the goal of producing returns equal to or exceeding prevailing standards among foundations of similar asset size, as well as for the protection of funds held in perpetual duration. The Statement defines the investment guidelines for specified asset classes for endowed funds as follows: equities, defined as common stock, convertible preferred stock, convertible bonds, and convertible stock, shall represent 15-70% of the total fund assets; fixed-income securities, defined as investments with maturities greater than one year that pay a fixed rate of return, shall represent 20-50% of the total assets; alternative investments, defined as fund-of-fund investments, shall represent up to 20% of the total fund assets; and cash, defined as maturities shorter than one year, shall represent 2-10% of the total fund assets. In addition, the Statement provides guidelines for investing non-endowed funds based upon the purpose of the donation and the horizon of time for the use of funds. The three non-endowed portfolio funds available are cash management, fixed income and balanced funds.

STATUS:

This report represents the investment activity for the quarter ended December 31, 2015. The investments are directed by the Los Rios Foundation Finance Committee and realized and unrealized earnings are shown in the accompanying schedules. The return for the endowed portfolio of \$7.5 million for the quarter ended December 31, 2015 was 2.94% compared to 3.19% for the composite benchmark. The yield for the quarter ended December 31, 2015 for the total managed portfolio of \$10.1 million is 2.27%. This compares to the composite benchmark of 2.40% for the same period. In accordance with generally accepted accounting principles, investments are restated to market value as of each fiscal year-end.

RECOMMENDATION:

It is recommended that the Board of Trustees receive the Foundation Quarterly Investment Report for the quarter ended December 31, 2015.

**Los Rios Foundation
Investment Portfolio**
For the Period July 1, 2015 - December 31, 2015

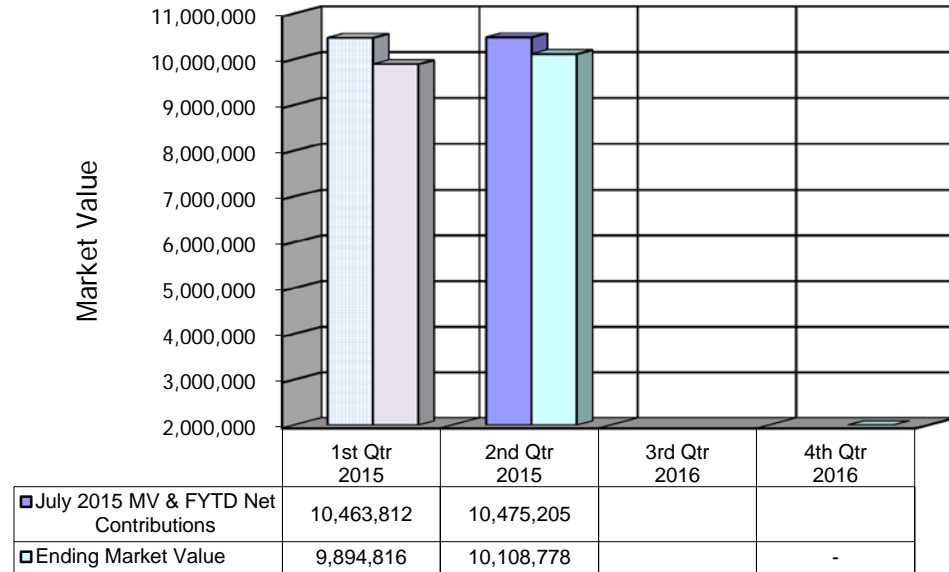
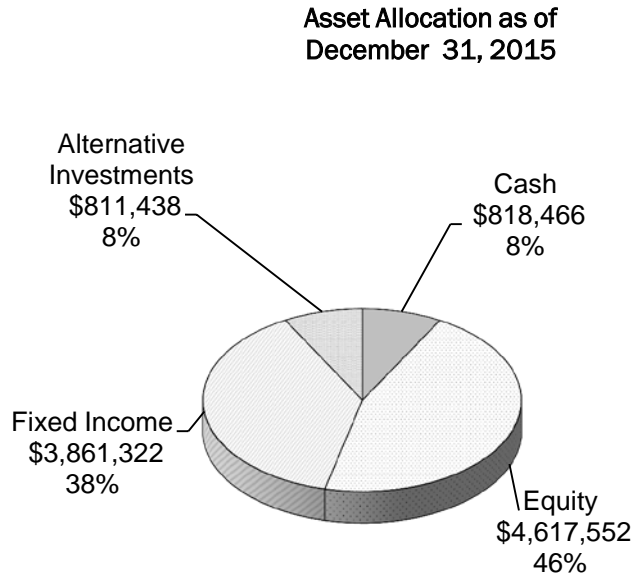
TOTAL PORTFOLIO	Guidelines	Opening Balance July 2015	Net Deposits/ Withdrawals	Unrealized Gains/(Losses)	Realized Gains/(Losses)	Interest / Dividends	Total YTD Earnings	YTD Fees	Market Value (a)	% of Total Current Market Value
Managed (Endowed):										
Cash (Scholarship)	2-10%	182,176	83,414			18	18		265,608	4%
Fixed Income										
Breckinridge*		1,294,174	168,215	(3,071)	(193)	16,911	13,647	(5,498)	1,470,538	20%
Spectrum		290,543	28,000	9,127	2,013	9,160	20,300	(1,547)	337,296	4%
Total Fixed Income	20-50%	1,584,717	196,215	6,056	1,820	26,071	33,947	(7,045)	1,807,834	24%
Equities										
Parametric Portfolio		2,453,361	(8,643)	(162,778)	87,450	29,830	(45,498)	(9,896)	2,389,324	32%
Snow		703,026	31,599	(82,422)	(30,035)	6,821	(105,636)	(3,831)	625,158	8%
JP Morgan International		603,657	(35,000)	(52,856)	(4,382)	12,139	(45,099)	(3,116)	520,442	7%
Hansberger International		674,794	(40,000)	(67,139)	11,729	4,340	(51,070)	(3,474)	580,250	8%
Structured Note*		113,557	(78,215)	88,400	(121,785)	(1,957)	(35,342)	-	-	0%
Brandes International Small Cap		158,746	(10,000)	(34,303)	31,954	2,265	(84)	(554)	148,108	2%
Brandes EM		302,681	125,000	(76,346)	4	5,434	(70,908)	(2,503)	354,270	4%
Total Equities	15-70%	5,009,822	(15,259)	(387,444)	(25,065)	58,872	(353,637)	(23,374)	4,617,552	61%
Alternative Investments										
Liquid Alternatives		623,199	190,000	(23,361)	(16,056)	25,646	(13,771)	(4,374)	795,054	10%
UBP		14,867		(3,319)		4,836	1,517		16,384	1%
Total Alternative Investments	up to 20%	638,066	190,000	(26,680)	(16,056)	30,482	(12,254)	(4,374)	811,438	11%
Total Managed (Endowed)		7,414,781	454,370	(408,068)	(39,301)	115,443	(331,926)	(34,793)	7,502,432	100%
Managed (Non-endowed):										
Madison Short Duration Fixed Income*		2,053,236		(19,650)	(754)	29,788	9,384	(9,132)	2,053,488	
Total Managed (Endowed & Non-endowed)		9,468,017	454,370	(427,718)	(40,055)	145,231	(322,542)	(43,925)	9,555,920	
Non-Endowed:										
Cash Management - Money Market		44,987	498,569			18	18		543,574	
Total Non-Endowed		2,098,223	498,569	(19,650)	(754)	29,806	9,402	(9,132)	2,597,062	
Cash Clearing Account										
Gift Receipt		929,599	(920,337)	3,507	(3,516)	31	22		9,284	
TOTAL PORTFOLIO		10,442,603	32,602	(424,211)	(43,571)	145,280	(322,502)	(43,925)	10,108,778	

(a) Market Value from UBS Financial Services, Inc. statement dated 12-31-15.

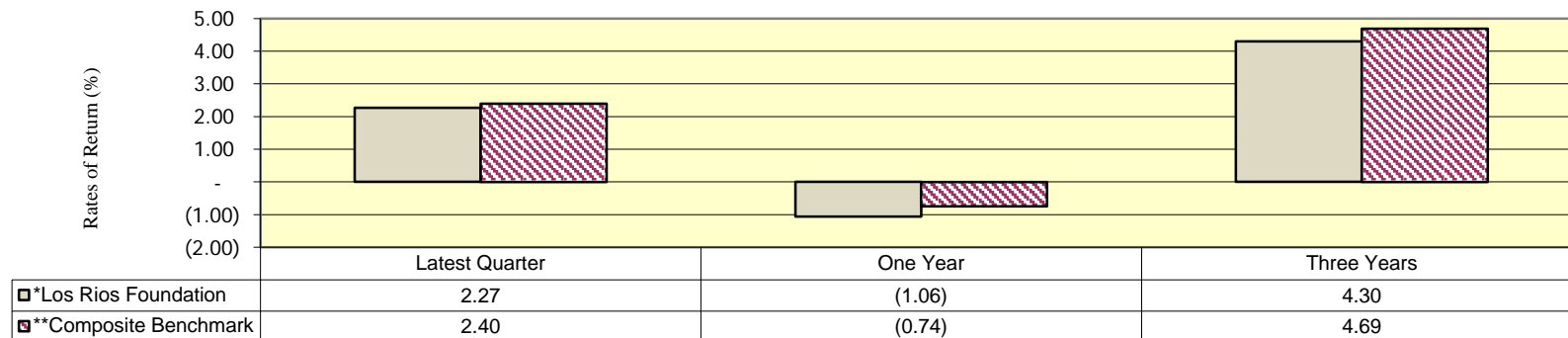
*Includes accrued interest

**Los Rios Foundation
Account Summary
as of December 31, 2015**

Portfolio Change July 2015 through December 2015



Performance Analysis as of December 31, 2015




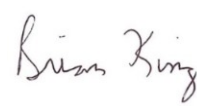
*The definition of Los Rios Foundation Return is Managed Portfolio Net Time Weighted Returned which is net of fees.

**Provided by UBS Financial Services, Inc. Composite benchmark is composed of various market indices selected by UBS to approximate the Foundation's asset allocation.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 17, 2016

SUBJECT:	Claim: Luis Lago	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item I	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	JP Sherry 	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King 	ACTION	
		INFORMATION	

STATUS:

Claimant is seeking damages from Los Rios Community College District.

RECOMMENDATION:

It is recommended that the Board of Trustees reject the claim of Claimant and refer the matter to the District's insurance administrators.



LOS RIOS
COMMUNITY COLLEGE DISTRICT

Claim for Damages Form

ONCE SUBMITTED, THIS IS A PUBLIC DOCUMENT

LRCCD Use Only

Received

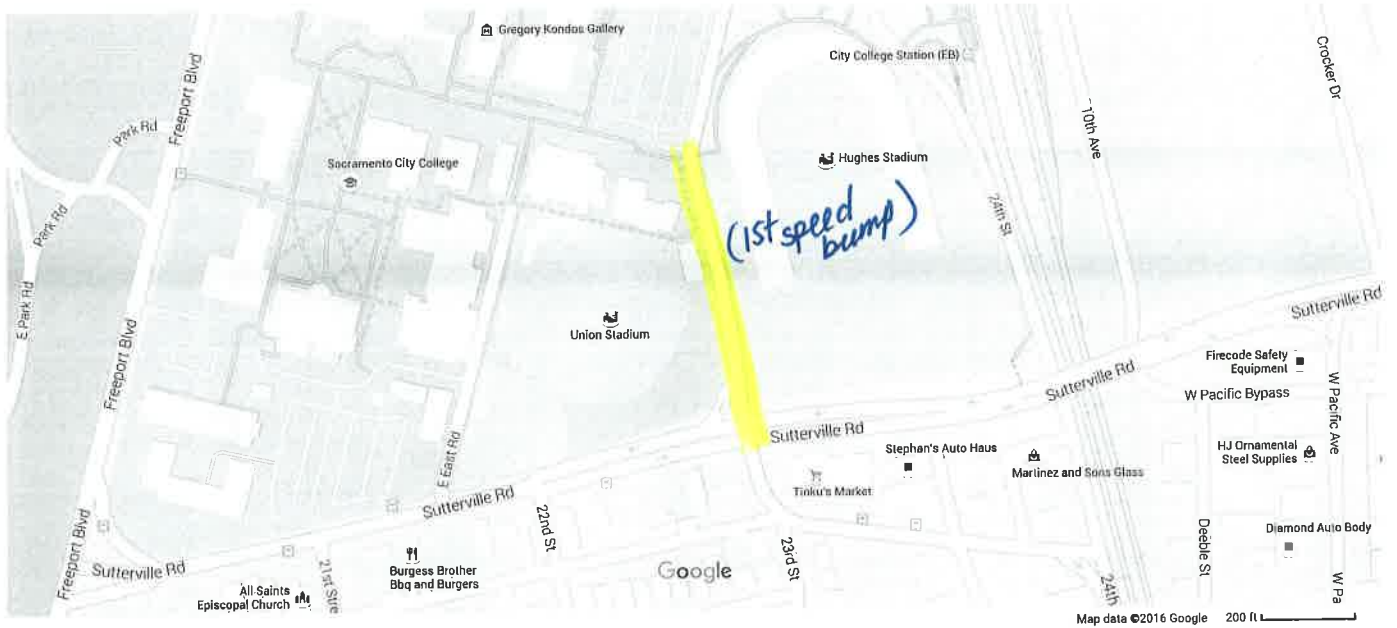
JAN 19 2016

Office of the General Counsel
Los Rios Community College District

Claimant Information	First Name Luis	MI E	Last Name LAGO
	Date of Birth (MM/DD/YY)*		Social Security No.*
	Driver's License No.	License State CA	Receives or is eligible for SSDI or Medicare? * (Yes/No) <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
	Home Address (Number/Street) 2608 Rochon Way		Business Name (if including business address)
	City Sac	State CA	Zip Code 95818
	Mail Notices to which address? <input checked="" type="checkbox"/> Home <input type="checkbox"/> Business <input type="checkbox"/> Attorney		City State Zip Code
Injury/Damage Information	Date injury/damage occurred (MM/DD/YY) 10/17/15	Time of day injury/damage occurred Sat.	Where did injury/damage occur? (College site, street address, intersection, other locations, etc.) see map attached
	How did injury /damage occur? (Describe accident or occurrence in complete detail/attach additional pages if needed) Front wheel of bicycle hit speed bump in the bike lane causing him to fall and get injured		
	Name(s) of Los Rios employees involved		Police Report No.
	What action or inaction of Los Rios employee(s) causes your injury/damages? speed bump in bike lane, speed bump created dangerous condition.		
	What injuries/damages did you suffer? Fractured clavicle and scapula		
	State the amount of the claim, if less than \$10,000		
	Include the estimated amount of any prospective injury, damage or loss, insofar as it may be known at the time the claim is presented, and list the basis for the computation of the amount claimed unknown at this time.		
Certification	If the dollar amount of the claim is more than \$10,000, no dollar amount will be stated, but please indicate whether the claim is a limited civil case claim (total dollar amount less than \$25,000) <input type="checkbox"/> Yes, it is a limited civil case claim <input checked="" type="checkbox"/> No, it is not a limited civil case claim		
	By signing below, I certify that all information furnished on this form is accurate, truthful, and complete, and that I understand that the presentation of a false claim is a felony (refer to CA Penal Code Sec 72). Note: If the signer is not the Claimant, indicate the relationship of the signer to the Claimant (parent, attorney, etc.) and address.		
Directions for Submission	Signature <i>[Signature]</i>	Date 1/18/16	Relationship and address (if not Claimant) Attorney, Jacobs Law Group Sac, CA 1420 River Park Dr. Ste 100 95815
	Attach and include with this form any bills for medical treatment or expenses/estimates for personal property damage. Once submitted, this form becomes a public document. However, please note that Claimant's Date of Birth, Social Security No., and Driver's License No. <u>WILL REMAIN CONFIDENTIAL.</u>		Return completed form to: Los Rios Community College District ATTN: General Counsel 1919 Spanos Court Sacramento, CA 95825

*Responses REQUIRED for Federal Medicare Secondary Payer Reporting

Google Maps Sutterville Rd & Sutterville Bypass & Sacramento City College



Sutterville Rd & Sutterville Bypass & Sacramento City College
Sacramento, CA 95818



CITY OF SACRAMENTO - CLAIM FORM

For official use only

◆◆◆ PLEASE READ INSTRUCTIONS ON OTHER SIDE FIRST ◆◆◆

Name of Claimant: Luis E Lago
(First Name) (Middle Initial) (Last Name)

Home Address: 2608 Rochon Way

City, State, Zip: Sac. CA 95818 Date of Birth: _____

Daytime (916) 5691600 Evening () DL# _____

COPY

Type of Loss: Personal Injury Other _____ Police Report # _____

Property Damage Indemnity-Date complaint served

When did injury or damage occur? 10/17/2015 Saturday _____ AM/PM
(Month/Day/Year) (Day of Week) (Time)

Where did injury or damage occur? (Street address, intersecting streets, or other location) Sutterville Road in Sacramento, CA.

How did injury or damage occur? (Describe accident or occurrence) Front wheel of bicycle hit speed bump in the bike lane) causing him to fall and get injured.

What action or inaction of City employee(s) caused your injury or damage? speed bump in bike lane. Speed bump created dangerous condition.

What injury or damage did you suffer? fractured clavicle and scapula

Name of any witnesses: _____ (Name) (Address) (Phone Number)

_____ (Name) (Address) (Phone Number)

Name of City employee(s) involved? N/A

Amount of Claim: Personal Injury \$ _____ Property Damage \$ _____ Other \$ _____

Limited Civil Case: Yes _____ No

State the amount of your claim if the total amount is \$10,000.00 or less. If it is over \$10,000.00, no dollar amount shall be stated, but you are required to state whether the claim would be a limited civil case (total amount of claim does not exceed \$25,000).

ALL NOTICES AND/OR COMMUNICATIONS SHOULD BE SENT TO:

Name Jacobs Law Group, Jeffrey L. Jacobs Daytime Phone (916) 5691600

Address (Street, City, State, Zip): 1420 River Park Drive Suite 100 Sac. CA 95815

Warning: It is unlawful to knowingly present or cause to be presented any false or fraudulent claim for payment of a loss or injury (P.C.550(a)). Every person who violates this paragraph is guilty of a felony punishable by imprisonment in state prison for two, three, or five years and by a fine not exceeding fifty thousand dollars (\$50,000)(P.C.550(c)(1)).

Signature: [Signature] Relationship (self, attorney, guardian, etc.) Attorney Date: 11/12/2015
CCFORM 6 (Rev 12/14)

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 17, 2016

SUBJECT:	Naming of Court 2 of the Folsom Lake College Tennis Complex	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item J	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Brian King <i>Brian King</i>	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	X
		INFORMATION	

BACKGROUND:

Board Policy 8431 calls for the Board of Trustees to approve the naming of college facilities and areas. Buildings and areas may be named in honor of friends, benefactors, corporations, or other appropriate legal entities who have made significant contributions to the College. Folsom Lake College opened its nine-court tennis complex in 2014 as Phase II of the college’s Athletics Complex. Phase I, which included track and field as well as soccer, baseball, and softball fields, was dedicated in fall 2013. Phase II expanded the athletics complex with the addition of a tennis complex, cross country track, and interpretive trail. In June 2014, the Board of Trustees approved the naming of the main court of the tennis complex as the “Broadstone Racquet Club Center Court” in recognition of their past support as well as a financial contribution.

STATUS:

Mr. Matt Hunt, self-employed business owner of Global Floor Designs, Inc. of Diamond Springs, has a commitment to give back to the community in which he works and lives. Matt has three children that are actively engaged in sports and he supports their teams with financial contributions. Mr. Hunt understands the need for additional funding for community college intercollegiate teams to grow and thrive and has provided a generous donation of \$10,000 to name court 2 of the FLC Tennis Complex as “Global Floor Designs Incorporated Court 2.”

Consistent with LRCCD P-8431, the College President has consulted with the Academic Senate, Classified Senate, Student Body Association, and Deputy Vice Chancellor. As all constituencies were in support of this naming opportunity, the recommendation was then forwarded to the Chancellor for consideration by the Board.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the naming of Court 2 of the Folsom Lake Tennis Complex as “Global Floor Designs Incorporated Court 2.”

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 17, 2016

SUBJECT:	Naming of Court 5 of the Folsom Lake College Tennis Complex	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item K	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Brian King <i>Brian King</i>	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	X
		INFORMATION	

BACKGROUND:

Board Policy 8431 calls for the Board of Trustees to approve the naming of college facilities and areas. Buildings and areas may be named in honor of friends, benefactors, corporations, or other appropriate legal entities who have made significant contributions to the College. Folsom Lake College opened its nine-court tennis complex in 2014 as Phase II of the college’s Athletics Complex. Phase I, which included track and field as well as soccer, baseball, and softball fields, was dedicated in fall 2013. Phase II expanded the athletics complex with the addition of a tennis complex, cross country track, and interpretive trail. In June 2014, the Board of Trustees approved the naming of the main court of the tennis complex as the “Broadstone Racquet Club Center Court” in recognition of their past support as well as a financial contribution.

STATUS:

Ms. Jeanine Neves believes in investing in the community colleges and recognizes the impact that philanthropic donations can have on college programs. She attended community college, and her daughter currently attends Folsom Lake College and is a member of the FLC tennis team, planning on transferring to CSUS. Ms. Neves is retiring after 28 years in healthcare with the California Department of Correction’s Folsom Women’s Facility and owns A.N.G. Home Health Care in Folsom. Ms. Neves has provided a generous donation of \$5,000 to name court 5 of the FLC Tennis Complex as “A.N.G. Home Health Care Court 5.”

Consistent with LRCCD P-8431, the College President has consulted with the Academic Senate, Classified Senate, Student Body Association, and Deputy Vice Chancellor. As all constituencies were in support of this naming opportunity, the recommendation was then forwarded to the Chancellor for consideration by the Board.


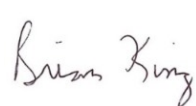
RECOMMENDATION:

It is recommended that the Board of Trustees approve the naming of Court 5 of the Folsom Lake Tennis Complex as “A.N.G. Home Health Care Court 5.”

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 17, 2016

SUBJECT:	Special Event Authorization	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item L	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	JP Sherry 	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King 	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy P-1414, special events are shows, private parties, concerts, theatrical productions, and other events held on a District premises for which the principal attendees are members of the general public or invited guests and not students of the District.

STATUS:

At the below-listed special events, event sponsors have submitted applications for permission to serve alcohol.

Community/External Events

Date of Event	College	Location	Name of Event	Alcohol
April 23, 2016	SCC	Hughes Stadium	Sacramento Sirens	Beer
April 30, 2016			Women's Football	
May 21, 2016				
June 11, 2016				

RECOMMENDATION:

It is recommended that the Board of Trustees approve the applications as listed.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 17, 2016

SUBJECT:	Ratify: Grants and Contracts Awarded	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item M	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Susan L. Lorimer <i>Susan L. Lorimer</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy 8315, executed agreements for the following grant and/or contract awards are hereby presented for approval and/or ratification.

Title, Description, Term, Project Administrator	College/Unit	Amount	Source
Deputy Sector Navigator – Global Trade & Logistics (augmentation) <ul style="list-style-type: none"> Augmentation and extension to provide key talent for the region to facilitate community college and industry partnerships that support the development of global trade/logistics training programs. 1/1/2016 through 12/31/2016 Administrator: Jamey Nye, Associate Vice Chancellor, Instruction 	WED	\$100,000	CCCCO

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 17, 2016

SUBJECT:	Ratify: New Contracts and Renewals	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item N	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Theresa Matista <i>Theresa Matista</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy 8315, the following executed agreements and/or extensions for the following contracts are hereby presented for ratification:

CONTRACTS					
Description	Agreement Amount	Initial (I) Renewal (R)	Valid Dates	Consultant/ Contractor	Department Sponsor
ARC Liberal Art Bldg. Architectural and Engineering Svcs.	\$1,580,000.00	I	Tentative* 11/1/2015 – 12/31/2018	Gould Evans Inc.	Facilities Management
CRC Pool Prop 39 Project	\$36,104.00	I	12/7/2015 – 6/30/2016	R & A Engineering Solutions, Inc.	Facilities Management
CRC College Center Expansion	\$43,300.00	I	12/17/2015 – 12/31/2018	River City Controls	Facilities Management
ARC Boiler Replacement	\$71,600.00	I	1/12/2016 5/1/2016	Turley and Associates	Facilities Management

**Tentative dates due to possible schedule change if mutually agreed upon by Architect and District.*

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the contracts listed herein.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 17, 2016

SUBJECT:	Ratify: Affiliation and Other Agreements	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item O	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Theresa Matista <i>Theresa Matista</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Education Code section 81655, and Board Policy 8315, all agreements to which the District is party must be approved by or ratified by the Board of Trustees. Where agreements are not authorized or ratified by other means, this Board item is used to ensure compliance with this obligation.

STATUS:

Pursuant to Board Policy 8315, the following agreements and/or extensions for the following contracts are hereby presented for approval/ratification:

1. Los Rios Community College District and Sacramento Municipal Utility District (SMUD) Memorandum of Understanding. This MOU identifies additional ways we can work together to achieve our shared vision of delivering value to our community and contributing to the economic development and sustainability of our region, by identifying methods to educate and serve our customers, students, and their families on energy efficient and reliability, integration of renewable and clean generation sources, the application of Science, Technology, Engineering and Math (STEM) in the workplace.

2. Amendment to the escrow agreement for security deposits in lieu of retention between Los Rios Community College District, Roebbelen Contracting, Inc. /Diede Construction, Inc. and Bank of Sacramento/ Banner Bank change the name of the escrow agent to Banner Bank from Bank of Sacramento.

3. The attached list of Allied Health Agreements for clinical placements and Internships for Los Rios students. While the District is obligated under these agreements to cooperate and provide educational services pursuant to these agreements, none of them require payment or receipt of funds.

ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS

Agency	Clinical Program	Campus	Contract Date	Term
Sorenson Communications	IPP	ARC	1/5/2016	Evergreen
North Coast Rehab, Inc.	PTA/OTA	SCC	1/6/2016	Evergreen
Medic Ambulance	EMT	ARC	1/7/2016	EXP: 1/7/2019
Vitas Healthcare	HIT	CRC	1/12/2016	Evergreen
St. Joseph Hospital of Eureka	All	All	1/12/2016	EXP: 1/12/2020
Sutter Care at Home	RN	ARC	1/13/2016	EXP: 1/13/2019
San Juan Unified School District	ECE	ARC	1/13/2016	EXP: 1/13/2021
Hear Say, Speech and Language Services	SLPA	ARC	1/14/2016	Evergreen
Central Valley Physical Therapy	PTA/OTA	SCC	1/19/2016	Evergreen
Asbury Park Nursing & Rehab	HIT	CRC	1/27/2016	Evergreen
Walnut Whitney Convalescent	HIT	CRC	1/29/2016	Evergreen

INTERNSHIP AGREEMENTS

Company/Agency	Internship Type	ID Number	Contract Date	Term
KCRA-TV	TV-Production	1476822	1/18/2016	EXP: 5/18/2016
KCRA-TV	TV-Production	1533628	1/17/2016	EXP: 5/18/2016
Entercom	Broadcast	1559616	1/19/2016	EXP: 5/18/2016

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the agreements listed herein.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 17, 2016

SUBJECT:	Ratify: Bid Transactions	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item P	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Theresa Matista <i>Theresa Matista</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy 8315, the bid transactions herein listed are presented for approval and/or ratification.

BID AWARDS					
Bid No	Description	No of Responses	Award Date	Successful Vendor	Contract Amount
16012	Irrigation Controllers	2	1/28/16	Ewing Irrigation	\$155,660

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the bid transactions herein listed.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 17, 2016

SUBJECT:	Disposition of Surplus Equipment	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item Q	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Theresa Matista <i>Theresa Matista</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

The Education Code regulates the procedures by which a community college district can dispose of real and personal property. Education Code section 81452 provides that the Board of Trustees may, by unanimous vote, dispose of items valued at \$5,000 or less by private sale without advertising or selling the items at public auction. The District has held previous auctions but they have generally cost more than they have netted for the District. In 1998, the District began transferring such surplus items to the State of California since the cost to store and sell such surplus items is greater than potential revenues.

STATUS:

The District has a quantity of surplus materials that need to be disposed, such as outdated desks and computers. The State of California has accepted some of the surplus items but will not take surplus items deemed unsaleable. The District has located a scrap dealer who will take the remaining surplus items for recycling.

The surplus items to be disposed of are either irreparable, obsolete, in poor condition, or not needed for district/college operations and include the following: 3 Adtrans access devices; 3 boards; 1 bookcase; 3 boxes; 21 cabinets; 6 boxes of cables; 57 call boxes; 2 cameras; 2 carts; 1 cassette deck; 176 chairs; 6 computers; 35 computer stations; 9 desks; 2 drives; 1 enlarger; 1 set of headphones; 8 headsets; 1 ice machine; 1 key system; 1 keyboard; 1 leg press; 1 microscope; 1 modem; 5 monitors; 1 mouse; 1 optic splice enclosure; 2 overheads; 2 oxygen probes; 5 power supplies; 5 printers; 4 printer trays; 1 processing system; 1 radio; 1 scanner; 12 servers; 2 shelves; 2 stage ramps; 2 stands; 2 storage units; 42 tables; 135 telephones; 2 televisions; 3 tripod legs; 1 typewriter and 1 video player. These items have a value of less than \$5,000.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the disposal of the listed items per Education Code section 81452.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 17, 2016

SUBJECT:	Purchase Orders, Warrants, Checks and Wires	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item R	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Theresa Matista <i>Theresa Matista</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

A listing of purchase orders, warrants, checks and wires issued during the period of December 16, 2015 through January 15, 2016 is on file in the District Business Services Office for review.

RECOMMENDATION:

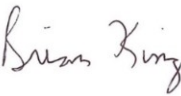
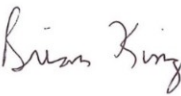
It is recommended that the Board of Trustees approve the numbered purchase orders, warrants, checks and wires that are reflected on the attached schedule.

PURCHASE ORDERS		
General Fund	0001084752-0001085102 B116705-B116719	\$ 5,701,402.39
Capital Outlay Fund	0003016583-0003016618 -	
Child Development Fund	0006000765-0006000765	
Self-Insurance Fund	0009000350-0009000351	
WARRANTS		
General Fund	723974-725958	\$ 7,707,158.83
General Fund-ARC Instructional Related	005888-005945	
General Fund-CRC Instructional Related	022066-022083	
General Fund-FLC Instructional Related	030788-030790	
General Fund-SCC Instructional Related	044847-044886	
Capital Outlay Fund	830488-830535	
Child Development Fund	954162-954172	
Self-Insurance Fund	976286-976292	
Payroll Warrants	293341-295105	\$ 19,419,756.86
Payroll-Direct Deposit	766518-771188	
January Leave Process	295106-296622	
Payroll Vendor Warrants	59646-59813	
CHECKS		
Financial Aid Disbursements	2207992-2211757	\$ 6,656,847
Clearing Checks	2602-2602	\$ 6,302.50
Parking Checks	-	\$ -
Bookstore Fund – ARC	30080-30159	\$ 943,480.54
Bookstore Fund – CRC	026477-026530	
Bookstore Fund – FLC	9206-9237	
Bookstore Fund – SCC	047986-048064	
Student Clubs Agency Fund – ARC	4835-4840	\$ 46,487.08
Student Clubs Agency Fund – CRC	3867-3888	
Student Clubs Agency Fund – FLC	2038-2043	
Student Clubs Agency Fund – SCC	3275-3290	
Foundation – ARC	4674-4688	\$ 25,079.21
Foundation – CRC	2021-2022	
Foundation – FLC	1056-1060	
Foundation – SCC	3555-3561	
Foundation – DO	0725-0731	
Associated Students Trust Fund – ARC	0766-0766	\$ 911.45
Associated Students Trust Fund – CRC	0642-0645	
Associated Students Trust Fund – FLC	0559-0559	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	USI Check System 3626-3694	\$ 502,967.84
WIRES		
Board of Equalization	-	\$ 5,088.00
PARS	-	\$ 18,848.98
Vendors	-	\$ -
Backup Withholding	-	\$ 524.70
Retiree Health Trust	-	\$ -
Self-Insurance	-	\$ 6,616.00

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 17, 2016

SUBJECT:	Regular Human Resources Transactions	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item S	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Brian King 	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King 	ACTION	
		INFORMATION	

RECOMMENDATION:

It is recommended that the Board of Trustees approve the Human Resources transactions on the attached pages.

MANAGEMENT

APPOINTMENT(S)		
<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>Sacramento City College</u>	
Springer, Molly (Ed.D., New England College)	Dean of Student Equity and Success	02/18/16 <i>(Revised)</i>

APPOINTMENT TO TEMPORARY POSITION(S)		
<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Geary, Parrish J. (M.A., California State University, Sacramento)	Interim Dean of Enrollment Services	02/29/16 – 06/30/16
	<u>Cosumnes River College</u>	
Lawlor, Michael J. (M.S., California State University, Long Beach)	Interim Dean of Science, Math and Engineering	01/14/16 – 05/31/16
	<u>Folsom Lake College</u>	
Geary, Parrish J. (M.A., California State University, Sacramento)	Interim Dean of Student Success	01/01/16 – 02/28/16 <i>(Revised)</i>
	<u>Sacramento City College</u>	
Luff, Debra J. (Ed.D, University of the Pacific)	Interim Vice President, Student Services	02/18/16 – 06/30/16
McCarty, William D. (M.B.A., Colorado State University)	Interim Director of College Advancement	01/19/16 – 06/30/16

RETIREMENT(S)		
<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Di Guilio, Raymond	Vice President, Administrative Services (After 5+ years of service)	09/01/16
	<u>Cosumnes River College</u>	
Belyea, Elizabeth	Dean, Kinesiology, Health and Athletics (After 26 years of service)	07/01/16

M A N A G E M E N T

RETIREMENT(S) continued

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>Cosumnes River College</u>	
Johnson, Robert S.	Dean, Careers and Technology (After 7 years of service)	08/13/16
	<u>Sacramento City College</u>	
Cohen, Dale S.	Academic Director, Nursing Program (After 35 years of service)	07/01/16
Jeffery, Kathryn E.	College President (After 8 years of service)	02/03/16 (Revised)

FACULTY

APPOINTMENT(S)		
<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Lal, Rajinder K. (M.A., California State University, Sacramento)	Mathematics Assistant Professor	01/14/16
Lo, Kaying (Ed.D., University of California, Davis)	Counselor	02/18/16
Overgard, Jayne A. (M.S., Texas A & M University)	Mathematics Assistant Professor	01/14/16
APPOINTMENT TO TEMPORARY POSITION(S)		
<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Supin, Vitaliy (M.A., California State University, Sacramento)	Mathematics Assistant Professor, L.T.T. (100%)	11/16/15 – 12/17/15 (Revised)
<u>Cosumnes River College</u>		
Buck-Moyer, Paige J. (M.A., University of California, Davis)	Mathematics Assistant Professor, L.T.T.	01/14/16 – 05/18/16
Guan, Bao J. (M.A., University of California, Davis)	Mathematics Assistant Professor, L.T.T.	01/14/16 – 05/18/16
Harden, Jeremy (M.A., California State University, Sacramento)	Mathematics Assistant Professor, L.T.T.	01/14/16 – 05/18/16
Kloster, Thomas E. (Ph.D., University of Northern Colorado)	Mathematics Assistant Professor, L.T.T.	01/14/16 – 05/18/16
Lynch, Robert B. (Ph.D., University of California, Davis)	Physics Assistant Professor, L.T.T.	01/14/16 – 05/18/16
Williams, Omari T. (M.M., University of Houston)	Music Assistant Professor, L.T.T.	01/14/16 – 05/18/16
<u>Folsom Lake College</u>		
Hopkins, Don R. (M.A., California State University, Sacramento)	Administration of Justice Assistant Professor (60%) / Inmate Education Coordinator (40%), L.T.T.	01/14/16 – 05/18/16

FACULTY

APPOINTMENT TO TEMPORARY POSITION(S) continued

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>Folsom Lake College</u>		
Waterson, Michael C. (M.S., Salem State University)	Mathematics Assistant Professor, L.T.T.	01/14/16 – 05/18/16
<u>Sacramento City College</u>		
Mansourirad, Ehsanollah (Ph.D., University Putra Malaysia)	Mathematics Assistant Professor, L.T.T.	01/14/16 – 05/18/16

LEAVE(S) OF ABSENCE

<u>Name</u>	<u>Subject/Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
<u>Cosumnes River College</u>			
Basheer, Allah-Mi C.	Athletics Counselor	Medical	01/04/16 – 01/30/16
Carmona, Tamyra R.	Biology Professor	Personal (50%)	08/18/16 – 05/17/17
Codella, Kim C.	Humanities Professor	Personal (20%)	01/19/16 – 05/18/16
Van Patten, Charles R.	Philosophy Professor	Medical	01/28/16 – 05/18/16
<u>Sacramento City College</u>			
Giovannetti, Lynne R.	Fashion Professor	Medical	01/19/16 – 02/07/16
Harris, Patricia A.	Physical Therapist Assistant (PTA) Professor	Medical	01/14/16 – 05/18/16
Hawthorne, Julie A.	Communication/English Professor	Medical (46.7%)	01/14/16 – 05/18/16
Kumar, Shishir	Electronics Technology Professor	Medical	01/18/16 – 02/05/16
Lambert, Angelena G.	Mathematics Professor	Medical (13.3%)	01/14/16 – 05/18/16

PRE-RETIREMENT WORKLOAD REDUCTIONS(S)

<u>Name</u>	<u>Subject/Position</u>	<u>FTE</u>	<u>Effective Date(s)</u>
<u>American River College</u>			
Peterson, Patricia A.	Mathematics Professor	.667 to .600	08/20/15 – 05/18/16

FACULTY

RESIGNATION(S)		
<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Sachau, Michael T.	Counselor	01/09/16

RETIREMENT(S)		
<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Ennenga, Linda D.	EOP&S Counselor (After 25 years of service)	07/01/16
Gupta, Shashi	Mathematics Professor (After 27 years of service)	05/19/16
	<u>Cosumnes River College</u>	
Ellis, John D.	Architecture Professor (After 33 years of service)	05/19/16

INTERJURISDICTIONAL EXCHANGE (per Government Code Section 19050.8)		
<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Corbin, Kirsten B.	Interjurisdictional Exchange California Community Colleges Chancellor's Office From English Professor	01/19/16 – 05/18/16

**TEMPORARY, PART-TIME EMPLOYEES Fall 2015
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Medkeff,Robert T.	Administration of Justice	2 %
Reichenberg,Dean T.	Police Academy	1 %
Sipe,Michael A.	Administration of Justice	1 %

**TEMPORARY, PART-TIME EMPLOYEES Fall 2015
Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Bennett-Cauchon,Benjamin B.	Mathematics, General	67 %
Domek,Anna L.	Counselor	12 %
Jones,Jenny L.	Counselor	18 %
Tavares,Tyrone Michael	Counselor	12 %
Wellington,Erica M.	Counselor	2 %

**TEMPORARY, PART-TIME EMPLOYEES Fall 2015
Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Knudson,Anita L.	English	27 %
Knudson,Anita L.	History	40 %
Swanson,James K.	Emergency Medical Services	61 %
Wise,William M.	ESL Speaking/Listening	27 %

**TEMPORARY, PART-TIME EMPLOYEES Fall 2015
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Nasiri,Melekeh	Chemistry, General	31 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2015
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Riley,Lonetta L.	Administration of Justice	40 %
** (A5) Sachau,Michael T.	Academic Guidance	7 %
Supin,Vitaliy	Mathematics, General	27 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2015
Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Hendrix,L. Ralph	Counselor	2 %
Kagan,Alexander	Counselor	2 %
Mathis,Jaqueline S.	Counselor	3 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2015
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Guzman,Sandra G.	Counselor	1 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2016
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Adams, Grant C.	Spanish	8 %
** (A1) Adams, Jane P.	Counselor	44 %
Agostinelli, John P.	Welding Technology	28 %
Alexander, Carrie D.	Counselor	44 %
Alexander, Carrie D.	Counselor	7 %
Alkhayat, Hanadi	Physical Education	38 %
Alkhayat, Hanadi	Dance	15 %
Anderegg, Kristen M.	Counselor	13 %
Anderson, Frank E.	Geography	20 %
Arai, Elizabeth L.	ESL Speaking/Listening	24 %
Aranda, Amanda	Counselor	32 %
Arcure, Amber I.	Registered Nursing	45 %
Arnaud, Vanessa H.	French	27 %
Arrigo, Salvatore J.	Gerontology	20 %
Atkins, Tonya M.	Biology, General	8 %
Atkins, Tonya M.	Chemistry, General	50 %
Austin, Daniel R.	English	47 %
Austin, Debra L.	Reading	40 %
Avalos, Patricia J.	Economics	20 %
Bagley, Patricia M.	Registered Nursing	50 %
Bailey, Katherine A.	Dance	42 %
Bains, Neelam	English	23 %
Barela, Eva E.	Spanish	27 %
Barnick, Aaron M.	Emergency Medical Services	1 %
Bassett, Jason M.	Administration of Justice	2 %
Bautista, Erwin V.	Physiology (Includes Anatomy)	35 %
Benson, Gregory C.	Sign Language	53 %
Bergman, Jacqueline J.	Nutrition, Foods, and Culinary Arts	20 %
Bernacchi, Christopher S.	Administration of Justice	2 %
Bertinuson, Joy A.	Painting & Drawing	30 %
Bimbi, Pamela J.	Coordinator	40 %
Blackthorne, Henry N.	English	40 %
Blunk, Dawn M.	English	20 %
Boal, Keith F.	Counselor	6 %
Borcz, Robyn M.	Reading	7 %
Borders, Angela M.	English	27 %
Boroughs, Terry J.	Earth Science	2 %
Boskovich, Mary A.	Fashion	20 %
Brown, Carlaina Ms.	Art	28 %
Brownell, Eric M.	English	20 %
Bruce, Thomas V.	Restaurant and Food Services Management	47 %
Brunkala, Joel T.	English	40 %
Brynelson, Julia D.	Paralegal	60 %
Buchanan-Cello, Shelly A.	Library Science, General	27 %
Buljan, Laurette C.	English	20 %
Burrhus, Braden	Emergency Medical Services	6 %
Bystrom, Helen C.	English	47 %
Cabral, Colette H.	Sign Language	27 %
Camp, Michael H.	Administration of Justice	1 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2016
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Campas,Steven	Administration of Justice	1 %
Campos,David A	Counselor	27 %
Cannon,Christina M.	Sociology	20 %
Carney,Diane	Biology, General	35 %
Carpenter,Demille R.	Counselor	11 %
Carrier,Nicole	Spanish	8 %
Catlett,Emily S.	Counselor	10 %
Chamness,Jon F.	Emergency Medical Services	1 %
Chan,Betty	Political Science	20 %
** (A4) Chevraux,Renee M.	Gerontology	27 %
Clark,Monty M.	Sculpture	28 %
Clark,Monty M.	Jewelry	28 %
Clifford,Kathryn L.	Psychology, General	20 %
Cody,Mary L	Psychology, General	61 %
** (A2) Connors,Valerie S.	English	60 %
Constante,David	Sociology	20 %
Cook,Frank D.	Commercial Music	30 %
Cooke,Lorell M.	Academic Guidance	20 %
Cooke,Lorell M.	Counselor	1 %
Crugnale,Timothy J.	English	27 %
Currea,Ana Maria S.	Reading	33 %
Dalal,Aashish S.	Automotive Technology	20 %
Davis,Alicia A.	Mathematics, General	27 %
Davis,Henry J.	Diesel Technology	27 %
Decker,Noah P.	Health Education	20 %
Denman,David S.	Philosophy	20 %
Derthick,Thomas	Music	3 %
Devaney,Karen M.	English	27 %
Diaz,Pete	Administration of Justice	1 %
Diclementine,Jacqueline C.	Philosophy	20 %
** (B5) Dieu,Anne Lenere	Fashion Design	14 %
Dilgard,Sylvia B.	Counselor	40 %
Diller,Shane	Administration of Justice	1 %
Dimond,Alison G.	Nutrition, Foods, and Culinary Arts	20 %
Driscoll,John A.	Website Design and Development	28 %
Driscoll,John A.	Computer Graphics and Digital Imagery	28 %
Duan,Xin-Ran	Mathematics, General	60 %
Dunmore,Steven E.	Intercollegiate Athletics	49 %
Duval,Beverly K.	Librarian	35 %
Dvorak,Michael C.	Mathematics, General	40 %
Dyer,Daniel P.W.	English	60 %
Econome,Jennie G.	Counselor	34 %
Eklund,Justin R.	Administration of Justice	1 %
Ensch,Elena G.	Russian	27 %
Esque,Melanie E.	Administration of Justice	1 %
Evans,Merle L.	Registered Nursing	7 %
Ezenwa,Emmanuel C	Welding Technology	42 %
Fagiolo,Catherine E.	Music	26 %
Falloon,Matthew T.	English	20 %
Farias,Imelda	Counselor	52 %
Fernandez,Joyce M.	Counselor	7 %
Fleshman,Dane R.	Mathematics, General	53 %
Flynn,Lorraine M.	English	47 %
Foerster,Tatiana M.	Other Health Occupations	60 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2016
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Fong,Angela J.	Counselor	17 %
Forehand,James R.	Mathematics, General	40 %
Fountain,Mark BV	Biomedical Instrumentation	35 %
Fox,Lori L.	English	27 %
** (B5) French,Scott D.	Administration of Justice	2 %
Frenn,Tyson J.	Physical Education	15 %
Garcia,Louie G.	Electrical	62 %
Gause,Cynthia R.	Horticulture	15 %
Gause,Cynthia R.	Landscape Design & Maintenance	28 %
Gaynor,Carolyn R.	Administration of Justice	2 %
Geren,Lisa C.	English	47 %
Gerhart,Karen L.	Biology, General	35 %
Gerlis,Rachel A.	Sign Language	27 %
Gessler,Martin J.	Painting & Drawing	70 %
Ghuman,Maninder K.	Librarian	14 %
Gillespie,Sean B.	Emergency Medical Services	1 %
Goldbar,Christine A.	English	60 %
Gossett,Julie M.	Registered Nursing	26 %
** (A5) Grasso,Matthew A.	Music	5 %
Greenhill,Paul G.	Administration of Justice	1 %
Greenstone,Myron G.	Sign Language	27 %
Gregory,Carol A.	Geography	20 %
Griffin,Robert C.	Counselor	8 %
Gruber,Corey M.	English	27 %
Grueneberger,Arthur R.	Software Applications	18 %
Guerin,Jeanne G.	English	40 %
Gunn,Kristin Anne	Librarian	10 %
Gutowsky,Edward A.	English	40 %
Ha,Annette A.	English	53 %
Hafezi,Sena M.	Mathematics, General	33 %
Hake,Patricia L.	English	60 %
** (A1) Hansen,Gina	Physical Education	45 %
Hanson,Christopher James	Emergency Medical Services	1 %
Hanson,Steven E.	Administration of Justice	1 %
Hatcher,Scott A.	Emergency Medical Services	13 %
Hawe,Larry E.	Automotive Technology	60 %
Hawley,Amber Renee	Administration of Justice	1 %
Hazlett,Shirley H	Art	28 %
Hellesen,Richard S.	Dramatic Arts	40 %
Helms,Shelby C.	Sign Language Interpreting	7 %
Henderson,James H.	Sign Language Interpreting	32 %
Hendrickson,Kenneth W.	Computer Graphics and Digital Imagery	57 %
Herman,Kathryn M.	Counselor	14 %
Herman,Kathryn M.	Counselor	22 %
Herrera,Daniel A.	Computer Graphics and Digital Imagery	57 %
Herzfeld,Martin E.	Electronics & Electric Technology	35 %
Hilger-Estrada,Tanya D.	Chemistry, General	45 %
** (B3) Hillenbrand,Collin D.	Sign Language	53 %
Hoag,Steven E.	Counselor	18 %
Hodgson,Haley Murphy	Speech-Language Pathology and Audiology	20 %
Hohlwein,Laura A.	Computer Graphics and Digital Imagery	28 %
Hubbard,Karen E.	Business and Commerce, General	40 %
Huerta,Teresa A.	Administration of Justice	2 %
Huggins,Ross R.	Administration of Justice	1 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2016
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Hughes,Heather V.	Counselor	32 %
Humphers,Dorene Kay	ESL Writing	27 %
Hurner,Sheryl Marie	Business and Commerce, General	40 %
Jenkins,Arthur	Counselor	38 %
Jenkins,Arthur	Counselor	22 %
Jenkins,James C.	Administration of Justice	1 %
Johnson,Robert S.	Commercial Music	40 %
Johnson,Wilber	Journalism	20 %
Johnston,Dionyse Eileen	Children with Special Needs	20 %
Jones,Jenny L.	Counselor	13 %
Jungkeit,James J.	Administration of Justice	1 %
Kalman,Mikalai	Diesel Technology	65 %
Kapell,Matthew W.	Anthropology	20 %
Keene,Kristina T.	Music	18 %
Kelley,Sean M.	Administration of Justice	1 %
Kelly,Linda Louise	Psychology, General	21 %
Kennedy,Stacey C.	Nutrition, Foods, and Culinary Arts	20 %
Keyser,Vadim	Philosophy	20 %
Kientz,Michelle L.	Counselor	34 %
Kirchhoff,Susan L.	Librarian	31 %
Kiser,Sally J.	Economics	40 %
Kiteck,Peter J.	Mathematics, General	67 %
Kloss,John T.	Sociology	60 %
Knox,Paul Douglas	English	40 %
Konstantynov,Dmytro	Counselor	26 %
Kovar,Timothy J.	Business and Commerce, General	20 %
Kovar,Timothy J.	Real Estate	20 %
Krause,Arlene D.	Gerontology	7 %
Kriletich,Michael	Administration of Justice	1 %
Kronzer,Matthew	English	40 %
Kroon,Edward Lee	Welding Technology	12 %
Lam,Chanthou	Dance	7 %
Lam,Nam Hai	Mathematics, General	33 %
Laughton,Barbara A.	English	60 %
Lavender,Brian E.	Computer Programming	20 %
Law,Barbara J.	Emergency Medical Services	1 %
Lawrence,Aaron Preston Sakai	Counselor	2 %
Le,John Thinh Ngoc	Marketing & Distribution	20 %
Lee,Michael D.	Accounting	27 %
Leveille,Rebecca A.	Management Development & Supervision	7 %
Limon Guzman,Jesus A.	English	40 %
Little,Halley S.	Librarian	9 %
Lommori,Michael L.	Administration of Justice	1 %
Long,Jason S.	English	20 %
Lowe,Aisha N.	Psychology, General	40 %
Luallin,Steven J.	Administration of Justice	1 %
** (A2) Lui,Diane C.	Fine Arts, General	60 %
Majhail,Radhika	Business Management	60 %
Martinez,Maricela C.	Spanish	2 %
McCann,Sean P.	Administration of Justice	2 %
McCartney,Michael Lake	Emergency Medical Services	4 %
McCormack,Nicole Elizabeth	Diesel Technology	13 %
McCormack,Nicole Elizabeth	General Work Experience	40 %
McFadden,Dennis	English	47 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2016
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
McGinnis, Marion E.	Accounting	38 %
Mead, William A.	Website Design and Development	28 %
Menard, Sigrid A.	Counselor	44 %
Mendez, Shannon M.	Coordinator	40 %
Meux, Brian L.	Administration of Justice	1 %
Miles, Robert L.	English	40 %
Miller, William A.	Respiratory Care/Therapy	65 %
Mitchell, Christopher B.	Fire Technology	20 %
Mitchell, Robin S.	Registered Nursing	6 %
Mizerski, Rosa M.	English	20 %
Montgomery, Kelly J.	Business and Commerce, General	20 %
Montoya, Sally E.	Administration of Justice	1 %
Moore, Cheryl M.	Gerontology	13 %
** (A2) Moser, Richard M.	English	27 %
Munger, Kelly A.	Journalism	20 %
Narvand, Payam	Business and Commerce, General	40 %
Narvand, Payam	Business Administration	20 %
Navarro, Sirdon S.	Academic Guidance	20 %
Naylor, William Lee	Horticulture	7 %
Neumann, Ingrid H.	Physics, General	35 %
Nguyen, Alfonso K.	Counselor	17 %
Nichols, Wendy M.	Registered Nursing	30 %
North, Daniel R	Automotive Technology	20 %
O'Donnell, Daniel G.	Business Administration	20 %
Oldenburg, Lynda S	Speech-Language Pathology and Audiology	10 %
Olsen, Susan	Reading	23 %
** (B5) Olson, Robert L.	Telecommunications Technology	20 %
Overton, Steven T.	Counselor	14 %
Padda, Randeep K.	Reading	60 %
Palaspas, Candice	Counselor	11 %
Parmelee, Michael A.	Business Management	20 %
Pavlovich, Lorraine M.	Paralegal	20 %
Pazdernik, Janet L.	Interior Design and Merchandising	27 %
Perrault, Priscilla A.	Counselor	32 %
Peters, Irene	Mathematics, General	40 %
Petersen, David C	Economics	40 %
Pezone, John P.	Administration of Justice	40 %
Platter, Evgeniya	Russian	53 %
Plezia-Missler, Dorothy E	Counselor	34 %
Porter, Cherri J.	English	60 %
Pottorff, Carol J.	Reading	47 %
Powell, Gregory M.	Emergency Medical Services	1 %
Powell, Thomas S.	Fine Arts, General	20 %
Powers, Matthew T.	Administration of Justice	20 %
Preciado, Monica Isabel	Counselor	49 %
Preciado, Monica Isabel	Counselor	12 %
Pressnell, Jeffery L.	English	20 %
Pristupa, Natalia P	Mathematics, General	53 %
Quirarte, Vicki D.	Technical Communication	20 %
Rankin, Janet E.	History	20 %
Rath, Jeffrey A.	Administration of Justice	1 %
Rawlins, Jenna L.	Sociology	20 %
Reams, Rebecca E.	Speech Communication	20 %
Reed, Linda M.	Gerontology	7 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2016
American River College**

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Reichel,Sonya J.	Mathematics, General	60 %
Reisinger,Michele A.	Registered Nursing	20 %
Richards,Ronnie G.	Geographic Information Systems	20 %
Riese,Kelly L.	Speech Communication	20 %
Robinson,Clinton J.	Physical Education	15 %
Robison,Bradley O.	Administration of Justice	1 %
Rochford,Jeffrey A.	Multimedia	14 %
Rodriguez-Rutten,Paula	Mathematics, General	60 %
Rogers,Andrew B.	Philosophy	40 %
Rogers,Charles W.	Administration of Justice	1 %
Rogers,Kristina S.	English	40 %
** (A1) Roltsch,Irene A.	Nutrition, Foods, and Culinary Arts	20 %
** (B5) Rossman,Leslie A.	Welding Technology	15 %
Ruckels,Melynda S.	Registered Nursing	6 %
Rugg,Kerilynne Helene	Sign Language Interpreting	7 %
Ruiz-Tagle,Rafael M.	Counselor	39 %
Sakakihara,Paul	General Work Experience	40 %
Salisbury,Roy D.	Software Applications	53 %
Samborski,Dan W.	Fine Arts, General	20 %
Savage,Claudia	Landscape Design & Maintenance	28 %
Schindler,Craig R.	Computer Graphics and Digital Imagery	28 %
Schindler,Craig R.	Applied Photography	28 %
Scholz-Door,Kathryn L.	Administration of Justice	2 %
Schroeder-Evans,Kimbra S.	Spanish	27 %
Schultz,Diane S.	Gerontology	3 %
Scott,Tatiana	Music	45 %
Sedano,Teresa M.	Sign Language Interpreting	10 %
Selseleh,Mary	ESL Reading	27 %
** (A4) Seyfried,James S.	Geography	20 %
Shearer,Kirt B	Commercial Music	57 %
Shearer,Kirt B	Dramatic Arts	1 %
** (A3) Shearer,Tracy F.	Dramatic Arts	17 %
Shepherd,Elden B.	Administration of Justice	2 %
** (A5) Shih,Ernest	Computer Infrastructure and Support	36 %
Sisneros,Linda L.	Electronics & Electric Technology	30 %
Smeja,Robert	Electrical	31 %
Smith,Carlos D.	Administration of Justice	1 %
Soghomonians,Arlen	Emergency Medical Services	11 %
** (A5) Solso,Allison E.	English	40 %
Sowinski,Lisa M	Mathematics, General	40 %
Stagner,Elaine R.	Sign Language	25 %
Stapleton,Michael E.	Administration of Justice	1 %
Starkey,Danielle F	English	60 %
Stead,Joni M.	Speech Communication	20 %
Stemmann,Karsten	Mathematics, General	33 %
Stevens,Briagha E.	English	60 %
** (B5) Stewart,Dale R.	Emergency Medical Services	1 %
Stincelli,Carl A.	Administration of Justice	1 %
Straub,Jane A.	Registered Nursing	25 %
Strawn,Gregory D.	English	47 %
Sukkary,Tamir	Political Science	60 %
Supin,Vitaliy	Mathematics, General	60 %
Swanson,Maureen A.	Administration of Justice	2 %
Sweeney,Thomas D.	Administration of Justice	1 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2016
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Swift, Charles A.	Administration of Justice	1 %
Swink, Mark L.	Emergency Medical Services	1 %
Tabrizi, Setareh H.	English	50 %
Tateishi, Robin L.	Emergency Medical Services	1 %
Teague, Michael J.	Fire Technology	40 %
Teerlink, Jennifer	Geology	20 %
Telleen, Adam C.	Microbiology	20 %
** (B3) Thaten, Kristeena B.	Sign Language	53 %
Thomas, Johnny	Automotive Technology	30 %
Thomas, Michael A.	Physical Education	49 %
Toomey, Daniel P.	Administration of Justice	40 %
Torres, Santos	Sociology	20 %
Truby, Timothy L.	Administration of Justice	1 %
Umhauer, Teri J.	Fashion Design	28 %
Valenzona, Deborah A.	Reading	60 %
Valle, Michael D.	Political Science	20 %
Vanella, John P.	Administration of Justice	2 %
VanElls, Deborah B.	History	40 %
** (A5) VanRegenmorter, Heidi L.	Music	26 %
Vasquez, Karen M.	Speech Communication	60 %
Vervilos, Vasseliki	Accounting	44 %
Vlami, Christopher M.	Administration of Justice	2 %
Voigt, Kurt D.	Landscape Design & Maintenance	57 %
Walder, Eric G.	Emergency Medical Services	1 %
Warman, James L.	Health Occupations, General	20 %
Watkins, Lori J.	Child Development/Early Care and Educatio	20 %
Watson, Amber J.	Emergency Medical Services	1 %
Watson, James D.	Reading	20 %
Webb, Marni B.	Reading	60 %
Welch, Nicole M.	Business Management	60 %
Welkley, Debra L.	Sociology	20 %
Welter, Lee O.	Emergency Medical Services	1 %
Welter, Lee O.	Paramedic	3 %
Wend-Bell, Kathleen B.	Business and Commerce, General	20 %
West Oyedele, Erica V.	Sign Language Interpreting	2 %
Westre, Barbara J	Academic Guidance	7 %
Westre, Barbara J	Counselor	53 %
Wheeler, Susan	Business Management	7 %
Wheeler, Susan	Small Business and Entrepreneurship	20 %
White, Bryan C.	Mathematics, General	40 %
Wiggins, Christine J.	Administration of Justice	1 %
Wilkinson, Cheryl	ESL Writing	27 %
Williams, Margaret N.	Child Development Administration and Mana	13 %
Williams, Michelle D.	Economics	40 %
Williamson, Andrew D.	English	27 %
Wiltz, Paul O.	English	47 %
Winford, Geoffrey M.	Administration of Justice	1 %
Wingard, Benjamin J.	Librarian	8 %
Wise, Kristine M.	Nutrition, Foods, and Culinary Arts	20 %
** (A2) Wolff, Denise M.	Child Development/Early Care and Educatio	20 %
Wolfley, Ronald E.	Emergency Medical Services	1 %
Wood, Patricia Emma	Art	28 %
Wood, Patricia Emma	Painting & Drawing	28 %
Wooden, Tami D.	Intercollegiate Athletics	30 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2016
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
** (A1) Wright, Tatyana N.	Counselor	8 %
Young, Cicely N.	English	27 %
Yount, George H.	Gerontology	7 %
Yuen, Tiffany W.	Counselor	37 %
Yusufi, Sedikeh	Electronics & Electric Technology	35 %
Zasloff, Ruth L.	Psychology, General	40 %
Zimny, Paul L.	Dance	15 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2016
Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abeid, Trang G.	Reading	40 %
Abrams, Elizabeth A.	Physical Education	50 %
Al Juboori, Suha H	Information Technology, General	7 %
Al Juboori, Suha H	Software Applications	27 %
Allen, Thomas J.	Psychology, General	50 %
Almetus, Hendel	Music	18 %
Amer, M. Rosalie C.	Librarian	4 %
Aye, Devin B.	Intercollegiate Athletics	40 %
Babka, Cary M.	Technical Theater	28 %
Baldwin, Melissa G.	Other Humanities	20 %
Bennett-Cauchon, Benjamin B.	Mathematics, General	53 %
Brewer, Janet L.	Diagnostic Medical Sonography	13 %
Brown, Shelley J.	Librarian	11 %
Buchanan-Cello, Shelly A.	Academic Guidance	7 %
Buchanan-Cello, Shelly A.	Librarian	2 %
Camp, Kevin M.	Economics	20 %
Carey, Brandon P.	Philosophy	33 %
Chase, Lawrence J	Speech Communication	20 %
Chung, Dorcas K.	Philosophy	33 %
Clark, Tiffany A.	Office Technology/Office Computer Applicati	13 %
Cochran, Miles	Speech Communication	20 %
Crowder, Marcus	Film Studies	20 %
Dale, Jeffrey J.	Philosophy	40 %
Dartez, Gail A	Dramatic Arts	40 %
Davenport, Lon	Business Administration	40 %
Decker, Stephen F.	Technical Theater	28 %
Diehl, Kellie	Physical Education	15 %
Dimond, Alison G.	Nutrition, Foods, and Culinary Arts	40 %
Donovan, Geri M.	Fine Arts, General	40 %
Donovan, Geri M.	Art	17 %
Doyle, Laurel C.	Child Development/Early Care and Educatio	20 %
Ellis, Brandon L.	Physical Education	50 %
Ellis, Brandon L.	Intercollegiate Athletics	8 %
Falloon, Matthew T.	English	20 %
Favorite, Robert W.	Veterinary Technician (Licensed)	27 %
Feuerbach, Mark J.	Welding Technology	28 %
Fong, Michael G.	Biology, General	30 %
Fowler, Elmira F.	Mathematics Skills	7 %
** (B5) Freeman, Joshua A.	Fire Technology	20 %
Ghuman, Maninder K.	Librarian	38 %
Gilbert, Scott W.	Dramatic Arts	30 %
Gilmore, Chelsea L.	Painting & Drawing	28 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2016
Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Glodowski,Cherise R.	Nutrition, Foods, and Culinary Arts	20 %
Gordon,Henry P.	Librarian	19 %
Grahn,Robert A.	Biology, General	20 %
** (A5) Green-Clark,Michelle R.	Dance	45 %
Greilich,Erica D.	Business Administration	20 %
Gunn,Kristin Anne	Librarian	12 %
Hall,Celia F.	Librarian	34 %
Hanson,Joshua M.	Astronomy	40 %
Harding,Matthew James	English	5 %
Hill,Ayan U	Health Information Coding	18 %
Hoang,Frank A.	Chemistry, General	50 %
Hoang,Linda	Mathematics, General	33 %
Houck,Ronald E.	Painting & Drawing	57 %
Howe,Dawn M.	Equine Science	15 %
Howery,Matthew D	Philosophy	20 %
Huang,Zhi Hua	Accounting	27 %
Huynh,Sandra	Pharmacy Technology	27 %
Jay-Anderson,Mary Alexis	Speech Communication	40 %
Kandel,Hom	Mathematics, General	33 %
Kandel,Hom	Physics, General	20 %
Karam,Clovis	Other Humanities	20 %
Keene,Hortencia	Counselor	8 %
Keightley,Keir E	Geography	15 %
Kolleda,Lance John	Business and Commerce, General	20 %
Landeros,Kathya	Applied Photography	28 %
Le,John Thinh Ngoc	Advertising	20 %
Ledbetter,Starla C.	Health Information Coding	35 %
Lee,Samuel Sung	Information Technology, General	7 %
Martinez,Maricela C.	Spanish	27 %
McDowell,Stephen C.	Chemistry, General	50 %
McHenry,Jennifer L.	Geography	15 %
McMurdo,Tammy J.	Nutrition, Foods, and Culinary Arts	20 %
McNee,Shay D.	History	20 %
Middleton,Colin B.	Mathematics, General	67 %
Morse,Julie A.	English	7 %
Murakami-Smith,Lynne M.	Physical Education	45 %
Navarro,Murray F.	Mathematics, General	60 %
Nelsenador,Matt B.	Mathematics, General	33 %
Ngassam,Valery N.	Astronomy	20 %
Parker,Travis L.	Physical Education	20 %
Patrice,Alicia	Librarian	5 %
Perales,Chantel R.	English	60 %
Perkins-Moore,Deirdre	Computer Networking	7 %
Posey,Katherine L.	Business and Commerce, General	20 %
Posey,Katherine L.	Small Business and Entrepreneurship	20 %
Prather,Troy D.	Accounting	20 %
Pressnell,Jeffery L.	English	34 %
** (A5) Quinn,Linda C.	English	53 %
Reynolds,Lana K.	Counselor	15 %
Richmond,Pamela R.	English	20 %
Riese,Kelly L.	Speech Communication	40 %
Robinson,Curtis J.	Geography	20 %
Robinson,Tamara M.	Software Applications	7 %
Rojo,Desiree D.	Nutrition, Foods, and Culinary Arts	20 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2016
Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
** (A1) Roltsch, Irene A.	Nutrition, Foods, and Culinary Arts	40 %
Royal, Joy R.	Information Technology, General	27 %
Royal, Joy R.	Software Applications	27 %
Rusmore, John	Geography	20 %
Schrumpf, David J.	History	20 %
Seekatz, Sarah A.	History	20 %
Sherrell-Davis, Elizabeth A.	Small Business and Entrepreneurship	20 %
Smedley, Lashauna D.	English	67 %
Smith, Jeffrey D.	Automotive Technology	15 %
Smith, Leon T.	Classics-Humanities	20 %
Somadhi, Kakwasi	English	40 %
Stanio, Trinity M.	Fine Arts, General	20 %
Steenland, Mark H.	Film Studies	40 %
Stevenson, Christina L.	English	27 %
Strong, Michael W.	Astronomy	15 %
Sultanova, Narmina	Music	55 %
Svistoonoff Shipman, Katherine A.	Music	40 %
Swink, Mark L.	Fire Technology	20 %
** (A5) Tierney, Joan W.	Physical Education	30 %
Tittle, Matt G.	English	13 %
Tochterman, Jeffrey D.	Business Administration	40 %
Vautin, Gary D.	Television (including combined TV/film/v	28 %
Veras, Clarisa	Spanish	40 %
Wallace, Jennifer C.	Dramatic Arts	20 %
Wang, Qiang	Mathematics, General	27 %
Welkley, Debra L.	Sociology	40 %
Wellington, Erica M.	Counselor	9 %
Welty, Ann E.	Counselor	47 %
West-Nawrocki, Carlena O.	English	13 %
Wheeler Abeyta, Sandra P.	Speech Communication	20 %
Whelan, Carly S.	Anthropology	20 %
Wildie, Kevin J.	History	30 %
Williamson, Phyllis N.	Psychology, General	20 %
Wright-MacColl, Shellie L.	Child Development/Early Care and Educatio	20 %
Wunibald, Denise M.	English	53 %
Young, Cicely N.	English	40 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2016
Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abeyta, Steve V.	English	27 %
Aghabeigi, Farah	Accounting	21 %
Al Abbasi, Hawazin	Information Technology, General	20 %
Alford, Purificacion M.	Spanish	53 %
Bates, Andrew G.	Administration of Justice	20 %
Beatty, Heather E.	English	47 %
Beese, Michelle A.	Counselor	22 %
Bettencourt, Laurie	Administration of Justice	19 %
Brabander, Phuong Thao	Counselor	9 %
Brandson, Margaret N.	Speech Communication	20 %
Bria, Lauren E.	Chemistry, General	40 %
Cahoon, Autumn K.	Anthropology	20 %
Colley, Toni D.	Study Skills	20 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2016
Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Coronado Barraza,Victor A.	Spanish	18 %
Cruz,Ronald J.	English	40 %
Dale,Michael J.	Music	42 %
Dale,Michael J.	Commercial Music	10 %
Dally,Benjamin B.	English	27 %
Darr-Glynn,Kristina D.	Counselor	38 %
Diehl,Kellie	Health Education	20 %
Divittorio,Amy M.	Spanish	35 %
Emmert,Megan E.M.	Classics-Humanities	20 %
Fitch,Susan M.	Economics	40 %
Funderburg,Kelly L.	General Work Experience	40 %
Gross,Bryan E.	Psychology, General	20 %
** (A1) Haeuptle,Christina W.	Speech Communication	40 %
Hamkar,Behzad	History	20 %
Heiler,Felicia P.	Office Technology/Office Computer Applicati	12 %
Hoffman,Dale H.	Anthropology	15 %
Hopkins,Monica L.	Human Services	20 %
Howery,Matthew D	Philosophy	40 %
Jacques,Molly M.	Physical Education	15 %
Jacques,Molly M.	Exercise Sciences/Physiology and Movemen	20 %
Jones,Amy Rebecca	Counselor	22 %
Jorgensen,Alice C.	Physical Education	15 %
Krohn,Ben G.	Administration of Justice	20 %
Lewis,Barbara	Study Skills	20 %
Lorenzo,Gina M.	Counselor	41 %
Lynch,Blair N.	Psychology, General	20 %
Mailman,Erika L.	English	20 %
McMillen,Jennifer H.	English	20 %
Milton,Piper Isabeau	Fine Arts, General	20 %
Mitchell,Sunny Staton	Dance	15 %
Neri,Mike T.	Water and Wastewater Technology	20 %
Oswald,Jason D.	Chemistry, General	30 %
Page,Monica C.	ESL Writing	27 %
Pechenova,Mariia	Music	5 %
Podesta,Nicholas J.	Exercise Sciences/Physiology and Movemen	20 %
Powell,Donna	English	47 %
Prilepina,Julia V.	English	47 %
Radding,Joseph R.	Business Management	40 %
Rahe-Horne,Julie A.	Counselor	12 %
Rahman Jackson,Lishia	Counselor	31 %
Raines,Barbara S	Psychology, General	60 %
Reed,Arthur L.	Earth Science	15 %
Repetto,Deanne R.	Political Science	40 %
Roberge,Andrea M.	Counselor	35 %
Roberts,Mark E.	Mathematics, General	67 %
Robinson,Mitzi L.	Study Skills	40 %
Rush,John A.	Anthropology	30 %
Rutz,Patrick	Physical Education	49 %
Sager,Amanda K. R.	Physical Education	49 %
Skelly,Paul	Accounting	47 %
Skillen,Robert R.	Biology, General	10 %
Sparks,Matthew M.	Database Design and Administration	40 %
Sporov,Evgeniy V.	Music	15 %
Srivatsa,Sankar	Computer Programming	20 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2016
Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Stevens, Kimberlee K.	Oceanography	20 %
Taylor, Warren Smith	Computer Software Development	27 %
Thompson, Janel D.	Anthropology	15 %
Van Noord, Katherine	Human Services	20 %
Walker, Malina L.	History	20 %
Wallace, Jennifer C.	Dramatic Arts	20 %
Wathen, Myrna K.	Librarian	25 %
Watson, Bethany R.	Mathematics, General	67 %
Watters, Stephen W	Anthropology	20 %
Welsh, Susan	Geography	20 %
Weyland, Desirae M.	Biology, General	20 %
Wheeldon, George A.	Geology	23 %
Wheeldon, George A.	Earth Science	20 %
White, Daniel E.	Business Management	20 %
Williams, Wendy P.	English	53 %
Wise, William M.	ESL Speaking/Listening	27 %
Wong, Calvin J	Coordinator	20 %
Woodward, James R.	Fire Technology	20 %
Works, Bethany C.	Speech Communication	20 %
Wright, Cheryl A.	Business Management	40 %
Yang, Kou	Counselor	24 %
Yeager, Curtis L.	Microbiology	20 %
Yeager, Curtis L.	Health Occupations, General	20 %
Zarecky, Barry V.	Physical Education	49 %
Zhang, Ying	Mathematics, General	60 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2016
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abundo, Stephanie F.	Mathematics, General	15 %
Alino, Vera R.	Chemistry, General	40 %
Appel, Rolfe P	Administration of Justice	41 %
** (A5) Bair, Lewis E	Information Technology, General	7 %
Batarseh, Yousef M.	History	20 %
Beatrice, Gabrielle	Music	2 %
Bella, Cheryl B.	Sign Language	27 %
Belous, Anna	Mathematics, General	33 %
Bianchi, Paul J.	Sociology	20 %
Blackburn, Lori G.	Academic Guidance	2 %
Boyd, Rebecca M.	Librarian	37 %
Brown, Melissa R.	Child Development/Early Care and Educatio	20 %
Camp, Kevin M.	Economics	20 %
Cannon, Christina M.	Sociology	20 %
Carson, Connie S.	Physical Education	30 %
Cassieri, Leonard M.	Railroad and Light Rail Operations	26 %
Chape, Elizabeth A.	Physical Therapy Assistant	17 %
Cheung, Joseph L.	Computer Networking	13 %
Clark, Terri A.	Librarian	43 %
Cook, Kathy A.	ESL Writing	28 %
Cook, Onisha Shaneen	Counselor	10 %
Covarrubias, Xavier	Electronics & Electric Technology	9 %
Covarrubias, Xavier	Computer Electronics	2 %
Dao, Thanh-Thuy N.	Coordinator-Instruct LAB	51 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2016
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
DeMercurio,Dana M.	Speech Communication	40 %
Denman,Tiffany N.	English	27 %
** (B5) Dieu,Anne Lenere	Fashion	38 %
Donovan,William M.	Electronics & Electric Technology	5 %
Donovan,William M.	Computer Electronics	2 %
Dupertuis,Jeffrey L.	Music	7 %
Eberhardt,Claire E.	Classics-Humanities	20 %
Escamilla,Rafael F.	Physical Therapy Assistant	20 %
Farrelly,Joseph T.	Sociology	40 %
Frampton,Miles K.	Physics, General	20 %
** (A5) Galvan,Joaquin D.	Interpersonal Skills	3 %
** (A5) Galvan,Joaquin D.	Job Seeking/Changing Skills	7 %
** (A5) Galvan,Joaquin D.	Academic Guidance	20 %
** (A5) Galvan,Joaquin D.	Counselor	2 %
Garcia,Raquel	Spanish	20 %
Garner,Lyndale T.	Child Development/Early Care and Educatio	20 %
Garner,Lyndale T.	Family Studies	40 %
** (B5) Gentry,Richard P.	Environmental Control Technology (HVAC)	58 %
Gere,C. Jean	ESL Speaking/Listening	27 %
Gossett,Julie M.	Nursing	41 %
Grady,Kevin R.	Learning Skills, Learning Disabled	65 %
Grawey,Kathleen R.	Cosmetology and Barbering	43 %
Gunn,Kristin Anne	Librarian	18 %
Heathington,Michelle K	Sign Language	27 %
Hogan,Heather N.	Website Design and Development	13 %
Howe,Judith D.	Librarian	50 %
Huddleston,Robert G.	Website Design and Development	35 %
Huffman,Ryan S.	Economics	40 %
Humphers,Dorene Kay	ESL Reading	27 %
Hwang,Joel	Chemistry, General	15 %
Jean-Gilles,Reginald G.	Business and Commerce, General	20 %
Jean-Gilles,Reginald G.	Psychology, General	20 %
Jones,Evan A.	English	20 %
Jordan,Jessica H.	English	47 %
Keene,Hortencia	Office Technology/Office Computer Applicati	13 %
Kjos,Troy A.	Physiology (Includes Anatomy)	20 %
Knowles,Deborah J. F.	Counselor	3 %
Korn,Madeline A.	Fashion	5 %
Korp,Diana R.	Dental Hygienist	60 %
Lazo,Carol M.	Business and Commerce, General	20 %
Lee,Pao	Counselor	2 %
Lewis,Clare	Physical Therapy Assistant	28 %
Linberger,John	Physical Therapy Assistant	8 %
Liu,Steve S.	Chinese	27 %
Lopez,Jesus	Spanish	26 %
Lynch,Blair N.	Psychology, General	40 %
Mao,Alvin W.	Chemistry, General	50 %
McCain,Thomas J.	Physical Therapy Assistant	40 %
McDaniel,Arrickia R.	Job Seeking/Changing Skills	7 %
McLearn,Susan H.	Dental Hygienist	33 %
Minnick,Michael	Child Development/Early Care and Educatio	20 %
Mohtakhar,Hossein	Psychology, General	20 %
Muha,William A.	Nursing	49 %
** (A2) Myers,Linda B.	English	20 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2016
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
** (A2) Myers, Linda B.	Reading	20 %
Naify, James F.	Philosophy	1 %
Naim, Hakeem	History	20 %
Nelsenador, Matt B.	Mathematics, General	15 %
Newman Ritchards, Toni J.	Academic Guidance	10 %
Ocegueda, Danette R.	Dental Hygienist	58 %
Okada, Mikiya	Electronic Game Design	21 %
Perkins, Brett T.	English	20 %
Peterson, Mark B.	Dental Hygienist	37 %
Piazza, Lisa R.	Cosmetology and Barbering	58 %
Poe, Michael L.	Music	20 %
Prilepina, Tamara F.	Mathematics, General	33 %
Quiggle, Dexter	Dental Hygienist	18 %
Rakela, Tamara	Cosmetology and Barbering	46 %
Reach, Lorna	Counselor	54 %
Rendon Hall, Velma	Cosmetology and Barbering	66 %
Richmond, Pamela R.	English	20 %
Roberts, Cheryl Lynn	Sociology	20 %
Roggli, Kurt W.	Philosophy	40 %
Rokke, Carolyn M.	Library Technician (Aide)	13 %
Rosoff-Horne, Philip D.	Mathematics, General	33 %
Ross, Andrea M.	Reading	15 %
** (A1) Ruiz, Aracely	Counselor	4 %
Sachdev, Poonam	English	60 %
Sala, Alina	Counselor	11 %
Sanchez, Rafael	English	53 %
Schaeffer, Randy L.	Environmental Control Technology (HVAC)	20 %
Schumacher, Robert J.	Art	28 %
Scott, Mark W.	Police Academy	60 %
Seely, Megan E	Sociology	20 %
Shadden, Ann M.	English	40 %
Sher, Adrienne R.	Dramatic Arts	40 %
Spears, Estelita L	General Work Experience	20 %
Spore, Jennifer R.	Economics	20 %
Stimers, Dennis G.	English	20 %
Stupka, Edwin H.	Counselor	33 %
Sughrue, Wesley	Chemistry, General	20 %
Szabo, Paula N.	Psychology, General	53 %
Teh, Kaya K.	Nutrition, Foods, and Culinary Arts	20 %
Tener, Sean G.	Aviation and Airport Management and Servic	40 %
Testeza, Tess	Russian	27 %
Tharalson, Julie A.	Nutrition, Foods, and Culinary Arts	20 %
Tinti, Sharee	ESL Reading	27 %
Toy-Moy, Victoria T	ESL Reading	10 %
Trunnelle, Kelly J.	Chemistry, General	63 %
Tuifua, Amelia S.	Academic Guidance	11 %
Tuifua, Amelia S.	Counselor	5 %
Tuifua, Amelia S.	Counselor	3 %
Turck, Wanda A.	Cosmetology and Barbering	56 %
Upton Benton, Tyffani A.	Speech Communication	40 %
Van Dusen, Jody	English	27 %
Ward-Richardson, Joycelyn M.	Child Development/Early Care and Educatio	40 %
Warnes, Mathias	Other Humanities	20 %
Weatherspoon, Lorraine	Child Development/Early Care and Educatio	20 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2016
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Wheeler Abeyta,Sandra P.	Speech Communication	20 %
Williams,Naomi J.	Creative Writing	20 %
Wingard,Benjamin J.	Librarian	44 %
Winger,Dennis K.	Railroad and Light Rail Operations	3 %
Wiseman,Maury I.	History	40 %
Wong,Malcolm E.	Mathematics, General	33 %
** (A1) Wrenn,Robert Alan	Music	40 %
Wright, Terrence M.	Physiology (Includes Anatomy)	60 %
Wynne,Daniel B.	Geology	20 %
Yanez,Israel	Librarian	50 %
Yapundich,Diane M.	Political Science	40 %
Yaroshevich,Nataliya	Academic Guidance	10 %
Yaroshevich,Nataliya	Counselor	3 %
Yi, Terence	Mathematics, General	53 %
Yuponce,Wendell John	Music	2 %
Zeimet,Lois M	Psychology, General	40 %
Zellmer,Matthew A.	English	60 %
Zimmerman,Lance C.	Physiology (Includes Anatomy)	10 %
Zitelli,Miela Christine	Coordinator	60 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2016
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abdul,Alisher S.	Mathematics, General	33 %
** (B2) Aguilar,Gary L.	Drafting Technology	43 %
Ahmadi,Al	Electronics & Electric Technology	15 %
Ahmadi,Al	Telecommunications Technology	30 %
Andre,Susan	Job Seeking/Changing Skills	13 %
Andronas,Jennifer L.	Automotive Technology	45 %
** (A2) Angelone,Michael A.	English	60 %
Aubert,John E.	Geography	20 %
Auyeung,Tak	Computer Programming	20 %
Badilla,Araceli	Job Seeking/Changing Skills	20 %
Beaushaw, Frank W.	Diesel Technology	20 %
Bennett,Heidi Jillen-Fuller	Office Technology/Office Computer Applicati	9 %
Bennett,Heidi Jillen-Fuller	Software Applications	7 %
Bertoglio,Nancy A.	Reading	10 %
** (A5) Bethel,Paul B.	History	20 %
Bovard,Victoria A.	Psychology, General	40 %
Burleson,B. Kathryn	Technical Theater	33 %
Burleson,B. Kathryn	Dramatic Arts	21 %
Butler,Trisha R.	Mathematics, General	20 %
Chao,Pamela H.	Sociology	40 %
Chen,Chiuping	Economics	20 %
Chou,Susan S.	Nutrition, Foods, and Culinary Arts	40 %
Chun, Eric D.	Commercial Music	13 %
Coldiron,John L.	Health Education	20 %
Coldiron,John L.	Health Occupations, General	20 %
Coldiron,John L.	Respiratory Care/Therapy	20 %
Collihan,Kathleen	Social Sciences, General	10 %
Collihan,Kathleen	Political Science	20 %
Condos,Marc A.	Business and Commerce, General	20 %

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2016
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Condos,Rachna K.	Business and Commerce, General	60 %
Cooley,Marie K.	Interior Design and Merchandising	7 %
Corbin,Kirsten Bunce	Reading	13 %
Delapp,Jan C.	Child Development/Early Care and Educatio	13 %
Delgado,Diane C.	Counselor	8 %
Delgado,Lydia A.	Coordinator	1 %
Diamond,Robert Vaughn	Accounting	50 %
Dorris,Tamara L.	Real Estate	20 %
Downs,Pamela R.	Dramatic Arts	13 %
Duax,Paul L.	Speech Communication	40 %
** (A2) Dumais,Laurence W.	Computer Infrastructure and Support	24 %
Eifertsen,Dyne C.	Music	37 %
Eiteneer-Harmon,Daria N.	Physics, General	15 %
Engler,Denise M.	Reading	23 %
Evangelisti,Fred C.	Telecommunications Technology	15 %
Fertel,Kristine D.	ESL Integrated	23 %
Finnecy,Timothy J.	Physical Education	30 %
Fish,Melissa M.	Business Management	20 %
Fish,Melissa M.	Office Technology/Office Computer Applicati	20 %
Flower,Deborah J.	General Work Experience	7 %
Fowler,Lynn M.	Counselor	1 %
Fox,David E.	Computer Programming	15 %
Fratello,Natasha M.	Psychology, General	20 %
French,Benjamin R.	Automotive Technology	8 %
Garcia,Ines M.	Spanish	15 %
Garvey,Andrea P.P.	Psychology, General	20 %
Gaudard,Amy L.	Mathematics, General	20 %
Gelfman,Linda R.	Ceramics	13 %
Gilman,Joseph A.	Music	24 %
Giusti,Anthony R.	Nutrition, Foods, and Culinary Arts	20 %
** (A1) Gomez,Martin	Guidance	7 %
** (A1) Gomez,Martin	Counselor	3 %
Gonsalves,Jana L.	Nutrition, Foods, and Culinary Arts	40 %
Gonzalez,Robert J.	Business and Commerce, General	20 %
Gonzalez,Robert J.	Business Administration	20 %
Goold,Grant B.	Paramedic	40 %
Gorre,Charissa E.	Administration of Justice	40 %
Gourdine,Traci L.	Creative Writing	20 %
Grant-Toscano,Diane M.	Fashion Design	13 %
** (B2) Green,Wesley P.	Computer Support	16 %
Halle,Joel E.	Accounting	27 %
Hamre,Susan M.	Music	22 %
Hardwick,Chanin A.	Academic Guidance	20 %
Harper,Eric I.	Automotive Technology	40 %
Hartin,Robert G.	Counselor	10 %
Hayes,Rebecca W.	Software Applications	18 %
Hayes,Rebecca W.	World Wide Web Administration	18 %
Hess,John F.	English	40 %
Hess,Krista E.	ESL Writing	27 %
Hokerson,Lori K.	Psychology, General	20 %
Holden,Dennis J.	Philosophy	20 %
** (A5) Hollenbeck,Shelly M.	Mathematics, General	20 %
Howard,Hugh H.	General Work Experience	7 %
Howe,Susan R.	English	40 %

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2016
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Hughes,Ralph E.	Music	20 %
Iannone,Albert J.	Fire Technology	40 %
Ilaga,Lisa Hunsaker	Respiratory Care/Therapy	20 %
Irvine,Robert G.	Information Technology, General	20 %
Jaecks,Glenn S.	Geography	2 %
Joe,Don I.	Automotive Collision Repair	30 %
Joe,Don I.	General Work Experience	7 %
Johnston,Diana L.	Registered Nursing	25 %
** (A2) Jones,Marie E.	Child Development/Early Care and Educatio	13 %
Jones,Vincent W	Mathematics, General	53 %
Kiefer,Christian J.	English	20 %
Kinoshita,Rory M.	Mathematics, General	53 %
Kinuthia,F. Kamau	Economics	40 %
Knirk,Brian D.	Culinary Arts	30 %
Knirk,Brian D.	Restaurant and Food Services Management	20 %
Kraft,Mary Ellen	Non Instructional Assignment	20 %
Larabee,Charles	Software Applications	23 %
Larabee,Charles	Database Design and Administration	8 %
Lee,Dennis J.	English	7 %
Lee,Dennis J.	Reading	3 %
Limmaneeprasert,Oranit	ESL Writing	27 %
Lopez,David	Philosophy	40 %
Loucks,Stuart E.	Physics, General	20 %
Lovering,Janay N.	English	20 %
Ludovina,Ceydy B.	Spanish	15 %
Magri,Kenneth J.	Fine Arts, General	20 %
Manduca,Jerry A.	Administration of Justice	40 %
Martinez,Marlene M.	Biology, General	8 %
Mattson,Sarah S.	Art	15 %
Mattson,Sarah S.	Painting & Drawing	15 %
McCaffrey,Eileen T.	Sign Language	3 %
McCaffrey,Eileen T.	Sign Language Interpreting	28 %
McCarroll,Sharleen M.	Mathematics, General	20 %
McCormac,Gregory	Biology, General	30 %
** (B5) McCormack,John J.	Automotive Technology	27 %
McCormick,Marcia Lynn	Psychology, General	40 %
McDermott,Mary Margaret	Child Development/Early Care and Educatio	20 %
Meador,Dianne L.	Chemistry, General	30 %
Meadows,Dale C.	Chemistry, General	40 %
Messer,Carter-Ryan	Mathematics, General	33 %
Miller,Janet H.	Microbiology	20 %
Mitchell,Emilie B.	Psychology, General	13 %
Moore,Reyna C.	Job Seeking/Changing Skills	7 %
Morris,Ronald Ray	Marketing & Distribution	40 %
Munger,Teri B.	Coordinator	23 %
Nazareno,Randy P.	Counselor	12 %
Nelson,Elizabeth L.	Psychology, General	40 %
Nelson,Jessica B.	Job Seeking/Changing Skills	13 %
New,Donald E.	Interior Design and Merchandising	20 %
** (B4) O'Brien,Roxanne	Culinary Arts	15 %
Overgard,Jayne A.	Mathematics, General	27 %
Owens,Rocio A.	Mathematics, General	20 %
Parker,Laura L.	Sculpture	13 %
Payne,Michael D.	Chemistry, General	30 %

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American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Pearson,Rudy N.	History	20 %
Pries,Shannon S.	Reading	10 %
Quintero,Robert A.	Guidance	13 %
Quintero,Robert A.	Academic Guidance	20 %
Ramirez,Richard A.	Academic Guidance	20 %
Reese,Mark A.	Welding Technology	22 %
Reilly,Robin L.	Accounting	10 %
Reynolds,Tera L	Counselor	1 %
Rivers,Lynn Marie	Health Education	20 %
Rosario,Brian P.	Economics	40 %
** (A3) Russell,Gail	Dramatic Arts	16 %
Rust,Joseph D.	Academic Guidance	40 %
Rutaganira,Thomas	Mathematics, General	20 %
Ryther,Christopher T.	Emergency Medical Services	23 %
Sabzevary,Iraj	Computer Programming	35 %
** (A5) Sachau,Michael T.	Counselor	38 %
** (B2) Salladarre,Raymond F.	Restaurant and Food Services Management	15 %
Sanchez,Brett Aaron	Mathematics, General	2 %
Schneider,Harold L.	English	20 %
Schuster,Randall O.	Drafting Technology	20 %
** (A2) Shimizu,Yujiro	Psychology, General	40 %
Shrope-Austin,David S	Speech Communication	20 %
Shubb,Alisa M.	Speech Communication	40 %
Silva,Nancy E.	Dramatic Arts	50 %
Simpson,William C.	Physics, General	35 %
** (B2) Sjolund,Joe P.	Physical Education	15 %
Smith,Craig N.	Fine Arts, General	30 %
Smith,Craig N.	Applied Photography	28 %
Spencer,Bonnie S.	Fashion	42 %
Spencer,Bonnie S.	Fashion Design	13 %
Spurgeon,Michael L.	Creative Writing	5 %
Squire,Martha Anne	Library Science, General	13 %
** (A2) Stewart,Daniel N.	Chemistry, General	27 %
Stewart,Mark A.	Psychology, General	40 %
Stoehr,Matthew L.	Multimedia	15 %
Stokes,Tiffany R.	Coordinator	16 %
Sukkary-Stolba,Soheir E.	Anthropology	20 %
Thompson,Steven Dean	Music	40 %
** (B5) Urkofsky,Teresa E.	Culinary Arts	35 %
** (B5) Urkofsky,Teresa E.	Restaurant and Food Services Management	13 %
** (A2) Valdez,Judith	Guidance	7 %
Ward,Sue E.	Gerontology	20 %
Ward,Sue E.	Psychology, General	20 %
Weissbart,Brian	Chemistry, General	30 %
Wheaton,Veronica E.	Chemistry, General	26 %
Williams,Samuel W.	Dramatic Arts	35 %
Williamson,Kate C.	Library Science, General	7 %
Wolf,Mary E.	Coordinator	21 %
Worley,Katrina M.	Anthropology	15 %
Worsfold,Brandy L.	Website Design and Development	15 %
Wrightson,William C.	History	20 %
Yatsenko,Tatyana	Guidance	7 %
Young,Shih-Wen M.	Astronomy	20 %
Zajic,Kristina L.	Speech-Language Pathology and Audiology	20 %

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2016
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Zarzana,Linda	Biology, General	8 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2016
Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Aldredge, Teresa W.	Human Services	35 %
Aldredge, Teresa W.	Academic Guidance	7 %
Andrews, David C.	Landscape Design & Maintenance	8 %
Arden-Ogle, Ellen A.	Speech Communication	40 %
Avalos, Amy M.	Guidance	13 %
Avalos, Amy M.	General Work Experience	20 %
** (A5) Beyrer, Gregory M.	Academic Guidance	7 %
Breitenbach, Ronald W.	Mathematics, General	33 %
Burns, Cori B.	Health Occupations, General	20 %
Burns, Cori B.	Medical Assisting	17 %
Calamar, Jeanne M.	Physical Education	15 %
Calamar, Jeanne M.	Adapted Physical Education	43 %
Carlson, William D.	Automotive Technology	28 %
Chappell, Mike L.	Counselor	6 %
Connally, Ryan	Civil & Construction Mgmt Technology	52 %
Degn, Frances K.	Academic Guidance	40 %
** (A5) Do, Minhhong T.	Vietnamese	40 %
Doan, Anna N.	Counselor	2 %
DuBray, Daniel T.	Speech Communication	20 %
Edman, Jeanne L.	Psychology, General	40 %
Ellis, John D.	Architecture and Architectural Technology	20 %
Emetatom, Chitoh M.	Chemistry, General	30 %
Fagin, Edwin D.	Economics	40 %
Felkner, Patty A.	Photography	10 %
Felkner, Patty A.	Applied Photography	15 %
Fong, Hoyt S.	Human Services	40 %
** (A5) Fortin, Cheri L.	Dramatic Arts	20 %
Frazee, James C.	Psychology, General	40 %
Geissler, Mark	Information Technology, General	40 %
** (A5) George, Nyenbuku C.	Sociology	40 %
Gill, Blanca T.	Spanish	20 %
Granquist, Eric A.	Business Administration	40 %
Guan, Bao J.	Mathematics, General	33 %
Gulati, Rubina	Journalism	13 %
Hagenburger, Timaree A.	Nutrition, Foods, and Culinary Arts	20 %
Hannan, Everett J.	Psychology, General	40 %
Harden, Jeremy	Mathematics, General	27 %
Harrell, Kim E.	Sign Language	29 %
Hendrix, L. Ralph	Counselor	3 %
Huang, Chao-Jen	Software Applications	7 %
Huang, Chao-Jen	Computer Programming	60 %
Huffman, Elizabeth A.	Political Science	50 %
Impinna, Christopher R.	Veterinary Technician (Licensed)	20 %
Kim, Steve	Health Information Technology	30 %
Kimble, Jeffrey G.	Painting & Drawing	42 %
Kloster, Thomas Edward	Mathematics, General	33 %
LaDue, Cheri L.	Health Education	40 %
Lewis Jr., Howard	Plant Science	13 %

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2016
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Lewis Jr.,Howard	Agriculture Business, Sales and Service	33 %
Lewis,Melanie A.	English	13 %
Lopez,Efrain C.	Physics, General	15 %
Lopez,Efrain C.	Astronomy	20 %
Lugo,Donnisha C.	Sociology	20 %
Mapeso,Ray	Human Services	40 %
Mapeso,Ray	Guidance	7 %
Marshall-Mills,Denise L.	Academic Guidance	40 %
Mathis,Jaqueline S.	Academic Guidance	40 %
Mathis,Jaqueline S.	Counselor	3 %
Mayo,Kathryn J.	Photography	10 %
Mayo,Kathryn J.	Applied Photography	35 %
McHugh,Matthew E.	Emergency Medical Services	38 %
Miller,Nathan D.	Speech Communication	20 %
Mills,Shannon L.	Anthropology	40 %
Mojica,Edward	Architecture and Architectural Technology	13 %
Mojica,Edward	Other Architecture & Environ Design	42 %
Morales,Martin F.	Political Science	50 %
Morgan-Nance,Kathryn L.	Accounting	27 %
Muranaka,Brandon I.	Mathematics, General	20 %
Neff,Eric S.	Biology, General	30 %
Nguyen-Vo,Loi M.	Mathematics, General	33 %
Noel,Brian E	Automotive Technology	20 %
Osman,Mohammed	Software Applications	13 %
Osman,Mohammed	Database Design and Administration	20 %
Panagakos,Anastasia N.	Anthropology	30 %
Parker,Grant	Music	20 %
Parks,Lance M.	Information Technology, General	40 %
Parks,Lance M.	Computer Networking	17 %
Paskey,Amanda M.	Anthropology	40 %
Pereira,Michael J.	Automotive Technology	20 %
Phan,Man	Business and Commerce, General	40 %
Reed,Diana M.	History	20 %
** (A5) Reeves, Erica N.	English	20 %
Roberts,Jason M.	Welding Technology	37 %
Rogan,Patrick D.	Accounting	20 %
Russell,Michael W.	Chemistry, General	30 %
Salmi,Andrea K.	Biology, General	9 %
Sertich,Sangchin P.	Mathematics, General	27 %
Sigauke,Emmanuel	English	7 %
Simpson,Roy W.	Mathematics Skills	30 %
Snowden,Robert L.	Radio and Television	28 %
Snowden,Robert L.	Radio	28 %
Stewart,Lora	Mathematics, General	13 %
Taylor,Yoshio	Sculpture	13 %
Thomas-Fisk,Cory E.	Civil & Construction Mgmt Technology	28 %
Torres,Cynthia I.	Culinary Arts	27 %
Torres,Gabriel S.	Spanish	30 %
Wagner,Lauren M.	Mass Communications	20 %
Wassmer,Dana	Nutrition, Foods, and Culinary Arts	60 %
** (A5) Weinshilboun,David H.	English	33 %
West,Jimmy D.	Applied Photography	10 %
Williams,Omari T.	Music	7 %
** (A2) Williams-Brito,Kimberly	Mathematics, General	15 %

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2016
Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Yarbrough,Michael	Mathematics, General	53 %
Zisk,Paul	Sociology	40 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2016
Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Aldrich,Christina D.	Psychology, General	20 %
Brown,Krisi L.	Reading	20 %
Hale,Daniel R.	Astronomy	30 %
Larry-Kearney,Debora Ann	English	20 %
Newnham,David A.	Music	28 %
Pedro,Jason R.	Medical Laboratory Technology	20 %
Pietromonaco,Dean J.	Mathematics, General	33 %
Pipkin,Kevin L.	Mathematics, General	33 %
Prelip,Angela N.	Speech Communication	20 %
** (A1) Rauschkolb,Teresa N.	English	20 %
** (A1) Rauschkolb,Teresa N.	Reading	20 %
Richardson,Ronald E.	Physical Fitness and Body Movement	15 %
Ritzi-Marouf,Viviane C.	French	20 %
** (A2) Royer,Tina L.	English	20 %
Schmid,Heike G.	Painting & Drawing	13 %
** (A5) Smith,Carolyn D.	Economics	40 %
Swithenbank,Elizabeth A.Z.	Office Technology/Office Computer Applicati	3 %
** (A1) Telles,James W.	Librarian	10 %
Tikhonova,Inna V.	Counselor	20 %
Tryhane,Gerald H.	Accounting	27 %
Tyler,Erica A.	Anthropology	40 %
** (A2) Wada,Eric B.	Biology, General	30 %
Wright,Matthew L.	Physical Education	15 %
Wright,Matthew L.	Aquatics and lifesaving	1 %
Wright,Matthew L.	Health Education	13 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2016
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Bacod,Maristella A.	Counselor	1 %
Barbaria,Miriam G.	Spanish	53 %
Belair,Diane M.	Job Seeking/Changing Skills	1 %
Blair,Deborah J.	Study Skills	17 %
** (B5) Bonawitz,Marcia C.	Cosmetology and Barbering	47 %
Bryant,Deborah M.	Mathematics, General	33 %
** (A5) Bui,Dinh N.	Academic Guidance	40 %
Chevraux-FitzHugh,Adrian L.	Sociology	20 %
Clark,Kevin E.	Sign Language	27 %
Copely,Douglas M.	Astronomy	15 %
** (A2) Coppola,Jessica D.	Nutrition, Foods, and Culinary Arts	20 %
Crumpton,Debra J.	Management Development & Supervision	20 %
Crumpton,Debra J.	Office Technology/Office Computer Applicati	30 %
Davis,Tony P.	Academic Guidance	40 %
DeMartini,Dawna L.	English	20 %
Doonan,William F.	Anthropology	60 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. * =New Employee ** =Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2016
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
** (A5) Gilley, Shannon R.	Counselor	1 %
** (A5) Griffin, David A.	Physical Education	15 %
Hogarty, Patrick	Real Estate	27 %
Knable, Robert D.	Music	20 %
Kumar, Shishir	Electronics & Electric Technology	20 %
Leonard, Duane E.	Non Instructional Assignment	20 %
Manriquez, Paul M.	Mathematics, General	40 %
** (A1) Manuel, Mara L.	Licensed Vocational Nursing	3 %
McDaid, Liam I.	Astronomy	15 %
Mendez-Nunez, Luis R.	Mathematics, General	58 %
** (A1) Miller, William J. W.	Chemistry, General	13 %
Mom, Brian W.	Business Administration	20 %
Newman, Forrest L.	Physics, General	15 %
** (A5) Ng, Wang C.	Computer Electronics	20 %
Pease, Dyan S.	Business and Commerce, General	40 %
Petite, Lori M.	Speech Communication	20 %
Piedra, Erica A.	French	27 %
** (A2) Poe, Kathleen A.	Music	52 %
Rangel, Makeba L.	Reading	15 %
Redmond, Patti A.	Speech Communication	40 %
Regalado, Maria Carmen	Psychology, General	40 %
Rodriguez, Irma S.	Counselor	6 %
Sah, Tasneem K.	Counselor	8 %
Segal, Jonathan E.	Mathematics, General	13 %
Sheppard, Laurie C.	Nursing	7 %
Shiflet, Kurt J.	Music	40 %
** (A5) Sullivan, Derek J.	Physical Fitness and Body Movement	10 %
** (A5) Taheri, Mansour	Engineering, General	15 %
Tambert, Roxanne R.	Cosmetology and Barbering	39 %
Thompson, Irwin S.	Physical Therapy Assistant	10 %
Tracy, Gwyneth J.	Counselor	8 %
Villanueva, Maria C.	Counselor	3 %
Villanueva, Maria C.	Counselor	3 %
Weinsheink, Shawn E.	Technical Theater	45 %
Williams, Gayle Kristine	Accounting	20 %
Williams, Nichelle	Interpersonal Skills	13 %
Wilson, Emily J.	Painting & Drawing	15 %
Wong, Peter W.	Cosmetology and Barbering	39 %
Woodmansee, Rick D.	Mathematics, General	67 %
** (A1) Woolley, Nicole B.	Film Studies	40 %
Wyatt, David T.	Natural History	20 %
Xiao, Alex H.	Political Science	40 %
Zenner, Bruce D.	Chemistry, General	30 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. * = New Employee ** = Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

C L A S S I F I E D

APPOINTMENT(S)				
<u>Name</u>	<u>Position</u>		<u>Assigned to</u>	<u>Effective Date(s)</u>
Agbodike, Emeka C.	Custodian		SCC	01/11/16
Bowman, BonnyJean A.	Clerk III		ARC	01/12/16
Dao, Tung D.	Custodian		SCC	01/11/16
Dismukes, Aujonique P.	Counseling Clerk II		SCC	02/01/16
Fan, Tao	Senior Information Technology Systems/ Database Administrator Analyst		DO	01/25/16
Fields, Jean M.	Clerk II		ARC	01/26/16
Hogan, Chanice L.	Custodian		ARC	02/01/16
Hollis, Samantha J.	Public Relations Technician		CRC	01/06/16
Luchenko, Vadim	Senior Information Technology Technician Lab/Area Microcomputer Support		CRC	01/19/16
Nagin, Farrah N.	Counseling Clerk I		ARC	01/26/16
Raynor, Connie L.	Student Personnel Assistant - Internship Developer		CRC	02/03/16
Sawyer, Brett P.	Student Personnel Assistant – Student Services		ARC	01/26/16
Smith, Kathi R.	Instructional Assistant – Food Services Management		ARC	01/19/16
Tse, Ka Shun S.	Clerk III (75%)		SCC	01/19/16
LEAVE(S) OF ABSENCE				
<u>Name</u>	<u>Position</u>	<u>Type of Leave</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Calhoun, Ruby R.	Instructional Assistant - Office Technology	Personal, 47%	CRC	01/16/16-05/18/16
Ellis, Brandon L.	Instructional Assistant - Physical Education/ Athletics	Personal, 60%	CRC	01/04/16-01/15/16
Ellis, Brandon L.	Instructional Assistant - Physical Education/ Athletics	Personal, 50%	CRC	01/16/16-05/18/16

C L A S S I F I E D

RESIGNATION(S)			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Carpadus, Tyler M.	Financial Aid Clerk II	ARC	01/17/16
Gosal, Bobby S.	EOP&S Supervisor/ CalWorks Supervisor	FLC	01/30/16
Mordina, Liliia	Clerk III	ARC	02/06/16
Saad, Tina	Laboratory Technician – Science, 80%	FLC	01/12/16
Yang, Julie	Clerk III	ARC	02/17/16
RETIREMENT(S)			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Bardon, Joseph C.	Facilities Planning & Engineering Specialist (After 30+ years of service)	FM	04/21/16
Carran, Michael A.	Head Grounds Maintenance Technician (After 31+ years of service)	FM	03/02/16
Nelson Jr., Grover	Bus Driver/Maintenance Helper (After 16+ years of service)	FM	01/30/16
Johnson, Colleen R.	Campus Operations Supervisor (After 20+ years of service)	FLC	03/02/16
Kimura, Judy	Confidential Administrative Assistant I (After 40+ years of service)	CRC	03/11/16
McCreery, Katherine E.	Telecommunications Systems Designer (After 24+ years of service)	DO	04/20/16
Wilkins, Regina	Administrative Assistant II (After 37+ years of service)	SCC	07/01/16

C L A S S I F I E D

INTERJURISDICTIONAL EXCHANGE (per Government Code Section 19050.8)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>Cosumnes River College</u>	
Marshall, Jeri	Interjurisdictional Exchange To Chaffey Community College District/ Umoja Community Education Foundation (60%) From Outreach Specialist	01/19/16 – 06/30/16

Temporary Classified Employees Education Code 88003 (Per AB 500) <i>The individuals listed below are generally working in short term, intermittent or interim assignments during the time frame designated,</i>

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>American River College</u>			
Anderson, Megan E.	Administrative Asst. I	01/25/2016	06/30/2016
Angoco, Sean B	Campus Patrol	01/19/2016	06/30/2016
Campbell, Luke A.	Campus Patrol	12/17/2015	06/30/2016
Cederquist, Clay E.	Specialty Coach	01/04/2016	06/30/2016
Chhen, Alexander W.	Special Projects	01/15/2016	06/30/2016
Crayne, Dawn D	Assistant Coach	01/04/2016	06/30/2016
Curry, Michael J.	Assistant Coach	01/04/2016	06/30/2016
DeGeorge, Shannon M.	Beginning Interpreter	01/04/2016	06/30/2016
Delgado, Darin F.	Assistant Coach	01/04/2016	06/30/2016
Del'Nero, Christina M	Clerk I	01/02/2016	06/30/2016
Derevyanchuk, Aleksandr	A/V Prod & Maint Tech I	01/14/2016	06/30/2016
Duong, Huy A	Special Projects	01/15/2016	06/30/2016
El Mahati, Amine	Special Projects	01/15/2016	06/30/2016
Fitzgerald, Timothy R.	Specialty Coach	01/04/2016	06/30/2016
Funk, Claudia C.	Instructional Assistant	01/13/2016	06/30/2016
Getachew, Tadewos K.	Special Projects	01/15/2016	06/30/2016
Goodenough, Cynthia D.	Bookstore Clerk I	01/16/2016	06/30/2016
Howard, James T	Specialty Coach	01/04/2016	06/30/2016
Liang, Yuanhang	Financial Aid Clerk I	01/08/2016	06/30/2016
Littell, Jessica R.	Specialty Coach	01/04/2016	06/30/2016
Malone, Jenifer N.	Intermediate Interpreter	01/04/2016	06/30/2016
Mezer, Khaleel	Custodian	01/06/2016	06/30/2016
Parker, Bryan R.	Specialty Coach	01/04/2016	06/30/2016
Reid, Michael J.	Assistant Coach	01/04/2016	06/30/2016
Ricchiuto, Rachel R.	Clerk I	01/04/2016	06/30/2016
Rizk, Georges Y.	Account Clerk I	01/04/2016	06/30/2016
Rodriguez, Karla E	Financial Aid Clerk I	01/04/2016	06/30/2016
Sanchez, Gladis L	Student Personnel Assistant	01/25/2016	06/30/2016
Santos, Kendall A	Bookstore Aide	01/16/2016	06/30/2016
Semnani, Fatemeh Jandaghi	Instructional Assistant	01/01/2016	06/30/2016
Sullivan, Ryan C.	Intermediate Interpreter	01/04/2016	06/30/2016
Tinling, Colleen E. S.	Beginning Interpreter	01/04/2016	06/30/2016
Tran, Hien	Account Clerk II	01/15/2016	06/30/2016
Turutska, Alina H	Clerk I	01/13/2016	06/30/2016
Uribe, Edgar M.	Bookstore Aide	01/16/2016	06/30/2016
Vandermat, Julia A.	Beginning Interpreter	01/04/2016	06/30/2016

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>American River College (continued)</u>			
Vang, Mai S.	Instructional Assistant	01/19/2016	06/30/2016
Waldthaler, Kenny W.	Assistant Coach	01/04/2016	06/30/2016
Weeks, Melissa L.	Advanced Interpreter	01/25/2016	06/30/2016
Willson, Vernalee A	Account Clerk I	01/04/2016	06/30/2016

Cosumnes River College

Allen, Shalanda L.	Student Personnel Assistant	01/19/2016	06/30/2016
Brandt, Justin A.	Instructional Svcs Assist I	01/19/2016	06/30/2016
Carthen, Charlene A.	Instructional Assistant	01/19/2016	06/30/2016
Dahlgren-Bernald, Janelle M.	Instructional Assistant	01/01/2016	06/30/2016
Delacerda, Elia L.	DSP&S Clerk	01/26/2016	06/30/2016
Edwards, Jeremy	Student Personnel Assistant	01/16/2016	06/30/2016
Espinosa, Edrei R	Clerk I	01/25/2016	06/30/2016
Finnegan, Joyce A.	Clerk III	01/04/2016	06/30/2016
Finnegan, Joyce A.	Printing Services Operator II	01/04/2016	06/30/2016
Herrera, Alexandra M.	Clerk II	01/02/2016	06/30/2016
Keefer, Kevin A.	Assistant Coach	01/01/2016	06/30/2016
Le, Andy Nguyen	Student Personnel Assistant	01/04/2016	06/30/2016
Leung, Bryan A.	Assistant Coach	01/01/2016	06/30/2016
Lin, Jingjing	Game Timer	01/04/2016	06/30/2016
Lin, Jingjing	Clerk I	01/19/2016	06/30/2016
Pacheco, Chelscie K.	Instructional Assistant	01/01/2016	06/30/2016
Pham, Vu A.	Instructional Assistant	01/19/2016	06/30/2016
Rodriguez Madrigal, Jessica Alejandra	Clerk I	07/01/2015	06/30/2016
Ruesel, Karen K.	Clerk III	01/04/2016	06/30/2016
Sysavath, Rachel M.	Student Personnel Assistant	01/19/2016	06/30/2016
Zu, Sheng	Game Timer	01/07/2016	06/30/2016

District Office / Business and Economic Development Center / Facilities Management

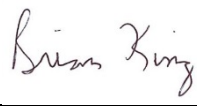
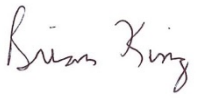
Johnson, Bryan A.	Special Projects	01/18/2016	06/30/2016
Reifschneider, Stephanie M.	Clerk III	01/01/2016	06/30/2016

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>Folsom Lake College</u>			
Amir, Erum	Instructional Assistant	01/11/2016	06/30/2016
Christensen, Kalee R	Instructional Assistant	01/05/2016	06/30/2016
Ebbitt, Tyler R.	Special Projects	12/25/2015	06/30/2016
Grechev, Roman I.	Campus Patrol	01/18/2016	06/30/2016
Hoffman, Shirley B.	Bookstore Clerk I	01/05/2016	06/30/2016
Killips, Kyler A.	Special Projects	12/25/2015	06/30/2016
Lee, Matthew A.	Campus Patrol	12/17/2015	06/30/2016
Mendoza, Jessica S	DSP&S Clerk	01/04/2016	06/30/2016
Moher, Patrick J.	Clerk I	12/15/2015	06/30/2016
Nava, Beatrice A.	Clerk I	01/18/2016	06/30/2016
Quesada, Scott	Assistant Coach	01/01/2016	06/30/2016
Sinclair, Mark A.	Athletic Trainer	01/12/2016	06/30/2016
Sobotka, Devon S.	Campus Patrol	01/18/2016	06/30/2016
Tanner, Jacob R.	Campus Patrol	12/17/2015	06/30/2016
Velichko, Josiah P.	Clerk I	01/08/2016	06/30/2016
<u>Sacramento City College</u>			
Atai, Hamid	Instructional Assistant	01/25/2016	06/30/2016
Badovinac, John D.	Assistant Coach	01/01/2016	06/30/2016
Carmichael, Jeffery S.	Financial Aid Clerk II	11/30/2015	06/30/2016
Davidson, Lee B.	Custodian	01/20/2016	06/30/2016
Edwards, Alina N.	Beginning Interpreter	01/18/2016	06/30/2016
Gill, Stephen J.	Special Projects	01/22/2016	06/30/2016
Girardi, Cynthia D.	Administrative Asst. I	01/25/2016	06/30/2016
Gloria, Reonell O.	Campus Patrol	12/28/2015	06/30/2016
Grey, Rhonda G.	Student Personnel Assistant	01/25/2016	06/30/2016
Hogan, Amber L.	Financial Aid Clerk I	01/15/2016	06/30/2016
Lanham, Ashley M.	Instructional Assistant	01/11/2016	06/30/2016
Lauderdale, Raymond J.	Assistant Coach	01/18/2016	06/30/2016
Long, Christina K.	Special Projects	01/25/2016	06/30/2016
Masek, Marty M	Special Projects	01/25/2016	06/30/2016
Poole, Tamara D.	Athletic Trainer	12/07/2015	06/30/2016
Rogers, Nolan D.	Assistant Coach	01/18/2016	06/30/2016
Romo Cuellar, Nancy	Clerk I	01/25/2016	06/30/2016
Shevchenko, Denis A.	Clerk I	01/19/2016	06/30/2016
Sieng, Sophanna	Student Personnel Assistant	01/25/2016	06/30/2016
Smith, Kendra Y.	Special Projects	01/25/2016	06/30/2016
Tong, David	Campus Patrol	12/18/2015	06/30/2016
Vandermat, Julia A.	Beginning Interpreter	01/15/2016	06/30/2016

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 17, 2016

SUBJECT:	California Community Colleges Classified Employee of the Year	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Action Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Brian King 	CONSENT/ROUTINE	<input type="checkbox"/>
		FIRST READING	<input type="checkbox"/>
APPROVED FOR CONSIDERATION:	Brian King 	ACTION	X
		INFORMATION	<input type="checkbox"/>

BACKGROUND:

Each year at their May meeting, the Board of Governors of California Community Colleges honor classified employees who demonstrate the highest level of commitment to professionalism and community colleges. Recipients are nominated by their colleagues and endorsed by the local Board of Trustees. Award winners are selected by representatives of the Community Colleges Board of Governors, Chancellor’s Office, and the Foundation for California Community Colleges.

STATUS:

Each local Board of Trustees may forward to the California Community Colleges Chancellor’s Office the name of one nominee for the Community College Classified Employee of the Year Award. This year the District is recommending the nomination of Kim Goff, Admissions and Records Supervisor, at Sacramento City College.

Kim attended SCC as a student. She has served in multiple capacities at the Public Safety Center, Clerk and Administrative Assistant in the Behavioral and Social Sciences Division, worked with Veterans and was promoted to the Supervisor in Admissions and Records position in 2002.

Ms. Goff is known for her strong work ethic, dedication, initiative, and leadership both at the college, district and statewide level. She is a resource for classified matters with the District Human Resources Office. She is also a resource for District General Counsel for Title V, District policy and regulation matters, FERPA, subpoenas, and providing expert testimony as requested. In addition, she currently serves as the SCC representative for the Los Rios Supervisor’s Association.

Kim consistently goes above and beyond in all areas. She is a leader in all aspects of student success serving on the front end of SSSP implementation, MIS reporting, financial aid implementation, student educational planning (iSEP), coordinating and working on several pilot projects including Assessment in the Common Assessment Initiative pilot, and the District rollout of PeopleSoft and Degree Audit. She is active in the Sacramento Pathways to Success

Partnership with SCUSD and CSU Sacramento advocating for students as they transition from high school to community college. She served on the 2013 districtwide strategic planning committee, "From Policy to Implementation." She has a broad understanding of the implications of change and the impact of decisions to the organization. She understands the importance of shared governance and having all stakeholders have a voice at the table. Kim is a strong leadership voice for all issues that may impact student enrollment.

At the college, Kim was crucial to the development and implementation of the SCC Student Ambassador Program. She has also taken the Probation and Dismissal Program for SCC's at risk students to a new level designing the Fresh Start Program which includes the implementation of Student Success Coaches. Kim also served as a lead in the design of the new Student Services building that opened in February 2015 ensuring that our microfiche educational records were digitized prior to relocation into new office space. Kim has also been actively involved in all aspects of support for Veteran's at SCC as evidenced by the creation of a Veteran's Resource Center and recent relocation to larger space.

Kim is actively involved in canine rescue and participates as a sponsor and participant in local and regional marathons. And on a more personal note, she is a caregiver for her family.

No one is more committed to the mission of the California Community Colleges than Kim Goff. She is responsive to the needs of students, faculty and staff. She consistently goes above and beyond, and is innovative in her role to continually enhance the student educational experience.

RECOMMENDATION:

It is recommended that the Board of Trustees endorse the nomination of Kim Goff, of Sacramento City College, for the 2016 California Community Colleges Classified Employee of the Year Award.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 17, 2016

SUBJECT:	Ratification of Emergency Repairs of Cosumnes River College Swimming Pool Pump	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Action Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Theresa Matista <i>Theresa Matista</i>	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King <i>Brian King</i>	ACTION	X
		INFORMATION	

BACKGROUND:

The Cosumnes River College swimming pool was constructed in 1970. An emergency repair was required to rebuild the original pump that is obsolete. The pump that failed is no longer manufactured. While the District’s scheduled maintenance and special repairs funds, allow for the replacement and improvement of such systems, catastrophic failure occur sporadically in these aging systems prior to their scheduled replacement. The continuous operation of the pump is required by State regulations to assure health and safety of all those who use the pool facility. The emergency repair was needed for instructional purposes.

STATUS:

Public Contract Code section 20654 authorizes emergency work without advertising for or inviting bids when repairs are necessary to permit the continuance of existing college classes or to avoid danger to life or property. This code section requires unanimous approval by the Board of Trustees. If approved, the award is then sent to the County Superintendent of Schools for approval as well. The District engaged Commercial Pump Service Inc. to complete emergency repairs between December 2015 through February 1, 2016. Those repairs have been completed and the system is operational at this time.


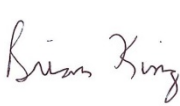
RECOMMENDATION:

It is recommended that, by unanimous vote, the Board of Trustees ratify the emergency repairs by Commercial Pump Service Inc. in the amount of \$21,134.57 for the Cosumnes River College swimming pool pump.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 17, 2016

SUBJECT:	Folsom Lake College Learning Skills: New Programs to Meet Student Needs	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Information Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Rachel Rosenthal	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King	ACTION	
		INFORMATION	X

BACKGROUND:

To further support the academic needs of our students, Folsom Lake College offers learning skills programs at the main campus, El Dorado Center, and the Rancho Cordova Center. Programs include scheduled, drop-in, and online tutoring at all three sites as well as the Science Skills Center, Science Shop, SOAR Central, and Math Boot Camp at the main campus.

The learning skills programs have been expanded this year to include a new Student Athlete Success Center at the main campus and an English as a Second Language (ESL) Peer Mentor program at the Rancho Cordova Center. These programs have been designed to increase student success for specific student populations within an environment of collaboration and personal growth, and provide leadership opportunities for student tutors through service as a peer tutor.

STATUS:

Learning Skills faculty, staff, and students will present an overview of the new Student Athlete Success Center and the ESL Peer Mentor program, including student success data and the impact on underrepresented students as well as those from diverse backgrounds. Alignment with the District and College’s Strategic Plans, as well as the Folsom Lake College Student Equity Plan, will also be highlighted.

RECOMMENDATION:

This item is presented to the Board of Trustees as information.