January 13, 2016

District Budgeting Principles (in a nutshell)

- Commit funds only when known or reasonably reliable
- Ensure matching of resources to the nature of commitment (on-going or one-time)
- Use formulas for many allocations to allow local (college) process to determine the best use of funds

- District's primary formula is the designation of new funds\* to staffing costs (compensation) and operational costs (PDF)
  - For every new \$1 received, 80 cents to compensation (the bucket) and 20 cents to program development
    - 80¢ designated to compensation is used for new positions (except administrative) and salary and benefit increases.
    - 20¢ designated to PDF supports operational costs such as utility increases and maintenance, as well as program development such as professional development or new positions.

<sup>\*</sup> This allocation applies to almost all unrestricted revenue sources such as COLA, Growth, and Lottery.

- The PDF allocation also includes some categorical or special revenues such as State Instructional Equipment and Scheduled Maintenance Funds and Restricted Lottery
- Other sources for PDF are non-resident tuition and interest income above established base amounts

Recycled amounts from prior years' allocations

#### PDF Process

- Step 1: Determine resources, which are a combination of current and prior years' revenues.
- Step 2: Allocate based upon established formulas, mandated activities, required uses (categorical), contractual obligations or other needs or directives aligned with the District's strategic goals.

Note: Much of the allocation is to mandated or required purposes or items previously established as a strategic priority (such as Staff Development)

•	Examp	les of	restricted	al	locations
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<ul><li>SIEF&amp;LM and SMSR</li></ul>	\$6.8M
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Restricted Lottery \$1.9M

#### Example of a mandate

_	Retirement	Contribution	increase	(Continuing)	\$2.3M
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Retirement Contribution increase (One-Time) \$5.0M

Example of a prior commitment/required support

– IT Operational \$1.7M

#### Formulas used in the allocation:

- State Instructional Equipment and Library Materials and Restricted Lottery – Full-time equivalent students
- Professional Development Full-time equivalent students and staffing
- College Discretionary funds Student Contact hours, square footage, staffing, base
- Non-instructional equipment staffing

2015-16 Program Development Funds							
Resources		Total Funds(		Continuing		One-time	
General Purpose Revenue		25,410,797	\$	4,936,877	\$20	0,473,920	
Categorical/Special Revenue		8,989,158	-		8,989,158		
Grand Total	\$	34,399,955	\$	4,936,877	\$ 29	9,463,078	
Summary of Proposed Allocation by Strategic Goal							
A. Student Success	\$	904,178	\$	25,000	\$	879,178	
B. Teaching and Learning Effectiveness		5,374,526		117,909		5,256,617	
C. Access and Growth		10,313,747		1,397,612		8,916,135	
D. Community, Economic and Workforce Developme		16,956		-		16,956	
E. Organizational Effectiveness		17,790,548		3,396,356	1	4,394,192	
Grand Total	\$	34,399,955	\$	4,936,877	\$ 2	9,463,078	