

FLC LEARNING SKILLS: NEW PROGRAMS TO MEET STUDENT NEEDS

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LEARNING SKILLS: PEER EDUCATION PROGRAMS WITH A SHARED PHILOSOPHY



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LEARNING SKILLS PROGRAMS

Existing:

- Tutoring at FLC, EDC, RCC
- Science Skills Center
- Science Shop
- SOAR Central
- Math Boot Camp
- 24/7 Online Tutoring

New Targeted Programs:

- Student Athlete Success Center
- ESL Peer Mentor Program



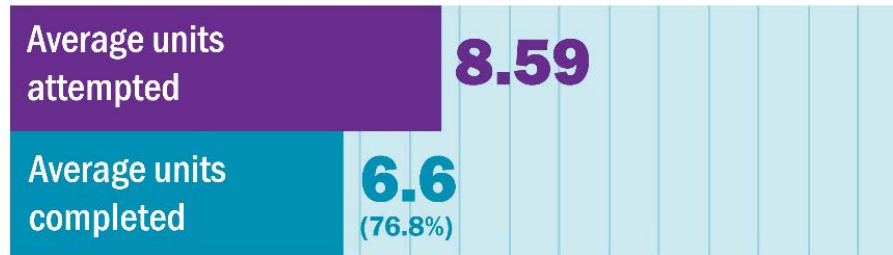
STUDENT ATHLETES

- Practice and compete dozens of hours each week
- Take on rigorous academic schedules (*Fall 2013 data*)

STUDENT ATHLETES



ALL STUDENTS



“There is a significant responsibility that I feel to help prepare my student-athletes to become good contributing members of society, and through education, I believe we can have a significant impact.”

- *Baseball Head Coach Rich Gregory*



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STUDENT ATHLETE SUCCESS CENTER



Location: Main Folsom Campus,
Physical Education PE-112

Hours: Monday-Friday 9:00am-1:00pm

Services:

- Math, Science, and Writing Tutoring
- Monitored/collaborative study environment

Coach Involvement

- Attendance requirement and monitoring

Funding

- Instruction



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STUDENT ATHLETE SUCCESS CENTER DATA

122

Number of Student Athletes
that Attended

22

Average Number of Visits
per Student Athlete

1.1

Average Duration
of Visit (in hours)

80.5%

Success
Rate

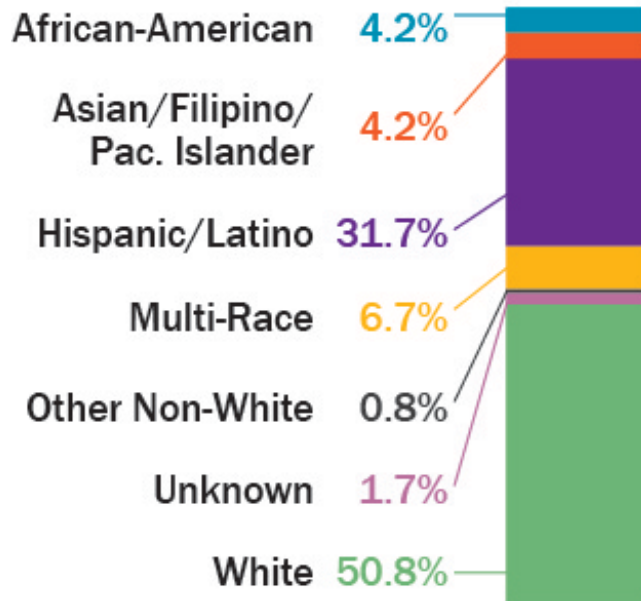
(Fall 2015 data)



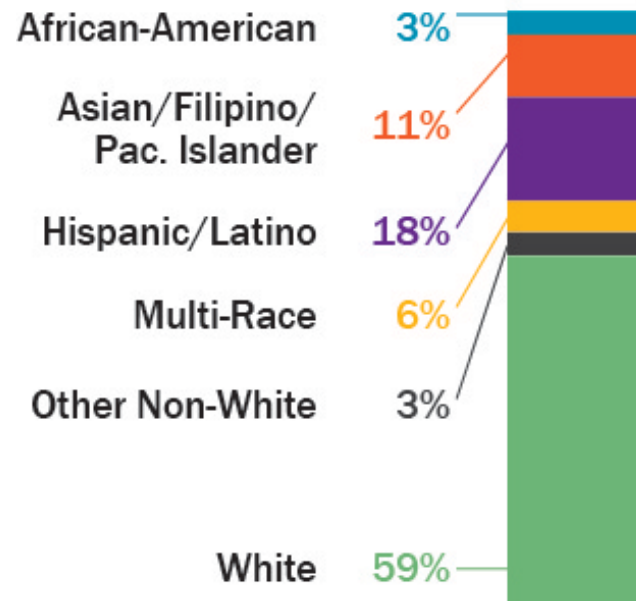
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STUDENT ATHLETE SUCCESS CENTER DATA

STUDENT ATHLETES



ALL STUDENTS



(Fall 2015 data)





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A language other than English is the primary language in 34% of Rancho Cordova households.

-Census, 2015



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ENGLISH SECOND LANGUAGE (ESL) PEER MENTORS PROGRAM

Location: Rancho Cordova Center,
Learning Resource Center RCC1-203

Hours: 70 Mentor hours scheduled throughout the week

Services:

- Successful ESL students help peers with ESL lab and homework assignments
- Armenian, Russian, Spanish, Farsi, & Arabic spoken

Faculty Involvement

- Mentor hiring and training, promoting to students

Funding

- Student Equity Plan



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ESL PEER MENTORS PROGRAM DATA

Program launched this semester (brand new!)

FIRST 3 WEEKS ATTENDANCE

Number of visits	426
Hours spent with mentor or IA	340

(Spring 2016 data)





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INTEGRATION WITH DISTRICT AND COLLEGE STRATEGIC PLANS

- Focus on Basic Skills Students
- Access and Growth of Outreach Centers
- Provide Staff and Students with Leadership Development Opportunities
- Align Programs with Student Need





For more information, please contact:
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Thank you!



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