

LOS RIOS COMMUNITY COLLEGE DISTRICT



BOARD MEETING AGENDA

Wednesday, March 15, 2017
5:30 pm

MEETING LOCATION:
Cosumnes River College
Winn Center, Community Room
8401 Center Parkway
Sacramento, CA 95823

1. CALL TO ORDER	Board President
2. ORAL COMMUNICATIONS <i>The public may comment on any items within the Board's jurisdiction, even if the items are not on the agenda only during this portion of the meeting. However, the law prohibits action by the Board on non-agenda items. A yellow "Speaker's Card" must be submitted to the clerk of the board and comments are limited to three (3) minutes.</i>	
3. CONSENT CONSIDERATIONS <i>A member of the Board may request that an item be removed for further discussion and separate action.</i>	
A. Board Meeting Minutes: February 8, 2017 (page 3)	Brian King
B. Revision to the Dates/Locations of the Regular 2017 Meetings of the Board (page 16)	Brian King
C. Curriculum Proposals: ARC/CRC/FLC/SCC (page 18)	Susan L. Lorimer
D. Resolution 2017-04: Alliance of Schools for Cooperative Insurance Programs (page 32)	Theresa Matista
E. Donation of Surplus Equipment: CRC (page 34)	Ed Bush
F. Claim: Quinyetta Lee (page 35)	JP Sherry
G. Claim: Mackare Jones (page 38)	JP Sherry
H. Board Policy Revision: P-9414 Retirement Benefits (page 47)	JP Sherry
I. Special Event Authorization (page 54)	JP Sherry
J. Ratify: Grants and Contracts Awarded (page 55)	Brian King
K. Ratify: New Contracts and Renewals (page 57)	Theresa Matista
L. Ratify: Affiliation and Other Agreements (page 59)	Theresa Matista
M. Ratify: Bid Transactions (page 62)	Theresa Matista
N. Disposition of Surplus Equipment (page 63)	Theresa Matista
O. Purchase Orders, Warrants, Checks and Electronic Transfers (page 65)	Theresa Matista
P. Warrants – Opening Doors (page 67)	Theresa Matista
Q. Regular Human Resources Transactions (page 68)	Brian King
4. ACTION	
A. Board Representatives to College Graduation Programs: May 17, 2017 (page 83)	Brian King
B. 2017 CCCT Board Election (page 84)	Brian King
C. Cosumnes River College 2017 Strategic Plan (page 86)	Ed Bush

5. INFORMATION	
A. Cosumnes River College - Creating Partnerships Through Pathways (page 99)	Ed Bush

6. BOARD MEMBER REPORTS

7. FUTURE AGENDA ITEMS

- 8. REPORTS and COMMENTS**
- Student Association
 - Classified Senate
 - Academic Senate
 - Other Recognized Constituencies
 - Chancellor’s Report

- 9. CLOSED SESSION**
- Closed session may be held as authorized by law for matters including, but not limited to collective bargaining (Rodda Act), Education Code provisions, pending litigation, etc.*
- A. Pursuant to Education Code section 72122; Consideration of student appeal of discrimination findings.
 - B. Pursuant to Government Code section 54956.8; Conference with Real Property Negotiators; Brian King, Sue Lorimer, Theresa Matista, JP Sherry; Under Negotiation Price and Terms of Payment; Sacramento County APN: 132-0290-015.

10. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY

11. ADJOURNMENT

LOS RIOS BOARD OF TRUSTEES			
Ruth Scribner President ▪ Area 4	Pamela Haynes Vice President ▪ Area 5	Dustin Johnson ▪ Area 1 Robert Jones ▪ Area 2 John Knight ▪ Area 3	Deborah Ortiz ▪ Area 6 Tami Nelson ▪ Area 7 Marianna Sousa ▪ Student Trustee
Regular Board Meetings are generally held every second Wednesday of the month at 5:30 pm ▪ <i>Note:</i> Meeting times and locations are subject to change. For current information, call the District Office at (916) 568-3021.			
Next Meeting: April 5, 2017 ▪ Regular Board Meeting ▪ Location: American River College			
Public records provided to the Board for the items listed on the open session portion of this agenda are available at the District Office located at 1919 Spanos Court, Sacramento, CA, during normal business hours. The Board agenda is posted on the District’s website: www.losrios.edu			
Help Us Help You			
Los Rios Community College District strives to make reasonable accommodations in all of its programs, services and activities for all qualified individuals with disabilities. Notification (568-3021) 48 hours in advance will enable the District to make arrangements to ensure meeting accessibility. When you arrive, please contact a staff member if you need assistance (Pursuant to Govt Code § 54954.2).			

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 15, 2017

SUBJECT:	Board Meeting Minutes: February 8, 2017	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Brian King, Chancellor <i>Brian King</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

STATUS:

The minutes of the Board of Trustees meeting held on February 8, 2017 are attached for Board review and consideration.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the minutes of the meeting held on February 8, 2017.



LOS RIOS COMMUNITY COLLEGE DISTRICT
Board Meeting Minutes
Wednesday, February 8, 2017

1. CALL TO ORDER

The board meeting was called to order by President Ortiz at 5:30 p.m., in the Community Room at Folsom Lake College, 10 College Parkway, Folsom, California.

Present:

Ms. Ruth Scribner, President
Ms. Pamela Haynes, Vice President
Mr. Dustin Johnson
Mr. Robert Jones
Mr. John Knight
Ms. Tami Nelson
Ms. Deborah Ortiz

Ms. Marianna Sousa, Student Trustee

Dr. Brian King, Chancellor

2. ORAL COMMUNICATIONS

John Parlante addressed the Board of Trustees regarding a discrimination claim.

3. CONSENT CONSIDERATIONS

A motion was made by Ms. Haynes, seconded by Ms. Ortiz, that the Board of Trustees approve Consent Consideration items A through N.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Scribner

No: None

Motion carried; 7:0

Student Advisory Vote: Aye

A. *Board Meeting Minutes: January 11, 2017*

That the Board of Trustees approve the minutes of the meeting held on January 11, 2017.

B. *Board Representation to Education Associations*

That the Board of Trustees approve the appointment of Trustee Jones to represent the Board of

Trustees on the Los Rios Foundation Board.

C. Curriculum Proposals: ARC/CRC/FLC/SCC

That the Board of Trustees approve the curriculum proposals for American River, Cosumnes River, Folsom Lake and Sacramento City Colleges.

D. Statement of Legislative Principles

That the Board of Trustees approve the 2017 Statement of Legislative Principles in the February board agenda packet.

E. District Quarterly Financial Status Report (311Q)

That the Board of Trustees receive the December 31, 2016 Quarterly Financial Status Report (CCFS-311Q) and the related financial statements.

F. Los Rios Foundation - Quarterly Investment Report

That the Board of Trustees receive the Foundation Quarterly Investment Report for the quarter ended December 31, 2016.

G. Special Event Authorization

That the Board of Trustees approve or ratify the applications for special events as listed in the February agenda packet.

H. Ratify: Grants and Contracts Awarded

That the Board of Trustees ratify and/or approve the grant and contract award listed herein pursuant to Board Policy 8315.

Title, Description, Term, Project Administrator	College/Unit	Amount	Source
Veteran Student Emergency Fund <ul style="list-style-type: none"> Funds to provide emergency assistance to veteran students on all LRCCD campuses. 1/1/2017 through 12/31/2017 Administrator: Kristin Frame / Director of Institutional Advancement 	LRF	\$45,000	Wells Fargo Foundation
CARES <ul style="list-style-type: none"> Funds to provide childcare consulting services to Child Action, Inc. 7/01/2016 through 6/30/2017 Administrator: Frank Malaret / Dean, Behavioral & Social Sciences 	SCC	\$7,500	Child Action, Inc.
Greater Sacramento Region Promise Planning <ul style="list-style-type: none"> Funding to support the planning process for an Awards for College Innovations / Promise Planning Grant application 	LRF	\$20,000	College Futures Foundation

<ul style="list-style-type: none"> 11/16/2016 through 2/3/2017 Administrator: Kristin Frame / Director of Institutional Advancement 			
<p>Align Capital Region Partnership</p> <ul style="list-style-type: none"> Funding to support the planning process for an Awards for College Innovations Planning Grant application 11/16/2016 through 2/3/2017 Administrator: Kristin Frame / Director of Institutional Advancement 	LRF	\$20,000	College Futures Foundation
<p>Career Tech Ed Program Culinary Art - Folsom</p> <ul style="list-style-type: none"> Funds To provide a Culinary Arts program to inmates at Folsom Women’s Facility 1/1/2017 through 12/31/2017 Administrator: Kim Harrell / Dean, Careers & Technology 	CRC	\$100,000	California Prison Industry Authority
<p>Faculty Entrepreneurship Champion Mini-Grant</p> <ul style="list-style-type: none"> Funds To allow the Business Department to implement the Entrepreneurship program at CRC and at Valley High School 10/22/2016 through 6/30/2017 Administrator: Marjorie Duffy / Interim Dean, Business & Family Sciences 	CRC	\$7,500	Small Business Sector Navigator
<p>FLC MakerSpace (Proposal Development)</p> <ul style="list-style-type: none"> Funding for colleges to create makerspaces as part of an educational and workforce strategy. 12/1/2016 through 6/30/2017 Administrator: Gary Hartley / Dean, Instruction 	FLC	\$40,000	California Community Colleges Chancellors Office
<p>Sierra College Basic Skills Partnership Program Pilot</p> <ul style="list-style-type: none"> Funds To facilitate Math faculty awareness and involvement with the Basic Skills initiative and develop partnerships between High Schools, COE and CSUS. 7/1/2016 through 6/30/2018 Administrator: Roger A. Davidson / Dean, Math 	ARC	\$100,000	California Community Colleges Chancellors Office
<p>MakerSpace Start-up</p> <ul style="list-style-type: none"> Funding for colleges to create makerspaces as part of an educational and workforce strategy. 12/1/2016 through 6/30/2017 Administrator: Gabriel Meehan / Associate Vice President, Economic & Workforce Development 	SCC	\$40,000	California Community Colleges Chancellors Office

I. Ratify: New Contracts and Renewals

That the Board of Trustees ratify and/or approve the grant and contract awards listed herein pursuant to Board Policy 8315.

CONTRACTS					
Description	Agreement Amount	Initial (I) Renewal (R)	Valid Dates	Consultant/ Contractor	Department Sponsor
ARC Parking Lot Professional engineering/drawing for asphalt replacement	\$23,000.00	I	12/21/16 – 4/30/18	Wood Rodgers Inc.	FM
CRC College Center expansion CEQA initial study and mitigated negative declaration	\$27,980.00	I	1/11/17 – 12/31/17	Petralogix Engineering	FM

IT 5-yr maintenance and support for Liebert UPS (Uninterruptible Power Systems) and batteries	\$32,774.00	I	1-23-17 – 1-24-22	Emerson Network Power	DO
IT Project Management methodology assessment	\$115,000.00	I	12-14-16 – 06-30-17	Dynamic Campus Solutions, Inc.	DO
District wide Canvas remote help desk support service	\$21,544.00	I	1-4-2017-12/30/2017	Instructure Inc.	DO
Consulting, Grant Development Services	\$40,000	I	11-18-2016-11/17/2017	Hanover Research Council LLC	SCC

J. Ratify: Affiliation and Other Agreements

That the Board of Trustees ratify and/or approve the agreements listed in the February board agenda packet pursuant to Board Policy 8315.

K. Ratify: Bid Transactions

That the Board of Trustees ratify the bid transactions as listed herein pursuant to Board Policy 8315.

CHANGE ORDERS					
Bid №	Description	Change Amount	Change Number	Vendor	New Contract Total
16015	SCC Mohr Hall Installation of Replacement Chiller	\$18,148.00	1	ACCO Engineered Systems, Inc.	\$367,598.00

L. Disposition of Surplus Equipment

That Board of Trustees approve the disposal of the surplus items listed in the February board agenda packet, which are valued at \$5,000 or less, pursuant to Education Code section 81452.

M. Purchase Orders, Warrants, Checks and Electronic Transfers

That the Board of Trustees approve the numbered purchase orders, warrants, checks, and electronic transfers issued during the period of December 16, 2016 through January 15, 2017.

PURCHASE ORDERS		
General Fund	0001090510-0001090799 B117739-B117742	\$ 2,111,892.24
Capital Outlay Fund	0003017086-0003017118	
Child Development Fund	0006000785-0006000785	
Self-Insurance Fund	-	
WARRANTS		
General Fund	741373-741920	\$ 3,277,112.67
General Fund-ARC Instructional Related	007072-007114	

General Fund–CRC Instructional Related	022507-022522	
General Fund–FLC Instructional Related	030978-030984	
General Fund–SCC Instructional Related	045783-045817	
Capital Outlay Fund	831493-831546	
Student Financial Aid Fund	900045-900047	
Child Development Fund	954310-954313	
Self-Insurance Fund	976355-976356	
Payroll Warrants	334938-336712	\$ 8,032,770.31
Payroll Vendor Warrants	61485-61633	
January Leave Process	336713-338158	
CHECKS		
Financial Aid Disbursements (E-trans)	-	\$ 3,584,551.00
Clearing Checks	-	\$ -
Parking Checks	2943-2944	\$ 71.00
Bookstore Fund – ARC	31099-31140	\$ 226,270.57
Bookstore Fund – CRC	027002-027024	
Bookstore Fund – FLC	9636-9651	
Bookstore Fund – SCC	048736-048748	
Student Clubs Agency Fund – ARC	5131-5147	\$ 42,864.39
Student Clubs Agency Fund – CRC	4202-4223	
Student Clubs Agency Fund – FLC	2200-2210	
Student Clubs Agency Fund – SCC	3543-3549	
Foundation – ARC	5183-5203	\$ 77,193.93
Foundation – CRC	2224-2233	
Foundation – FLC	1258-1266	
Foundation – SCC	3948-3952	
Foundation – DO	0829-0832	
Associated Students Trust Fund – ARC	0834-0834	\$ 1,699.90
Associated Students Trust Fund – CRC	0682-0684	
Associated Students Trust Fund – FLC	0603-0604	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	USI Check System 4360-4407 Manual checks 9128-9128	\$ 287,811.42
ELECTRONIC TRANSFERS		
Board of Equalization	-	\$ 5,700.00
PARS	-	\$ 32,265.64
Vendors	-	\$ -
Backup Withholding	-	\$ 1,924.80
Retiree Health Trust	-	\$ -
Self-Insurance	-	\$ 94,162.17
Bookstore	-	\$ 188,638.48
Payroll Direct Deposit Advices	825566-830439	\$ 11,479,138.30
Other Payroll Transactions		\$ 10,123.43

N. Regular Human Resource Transactions

That the Board of Trustees approve the human resources transactions listed in the February board agenda packet.

4. FIRST READING

A. Board Policy Revision: P-9414 Retirement Benefits

Revisions to Retirement Benefits Policy P-9414 were presented to the Board of Trustees for first reading and discussion.

5. COLLECTIVE BARGAINING

B. Public Hearing: 2017-2020 Initial Collective Bargaining Proposals for LRCEA and LRCCD

A motion was made by Mr. Johnson, seconded by Mr. Knight, that the Board of Trustees conduct a public hearing and adopt the initial collective bargaining proposals of the District and receive the LRCEA's proposal.

Public Hearing: President Scribner declared a public hearing open in the matter of the 2017-2020 Initial Collective Bargaining Proposals for LRCEA and LRCCD. There were no comments. The hearing was declared closed.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Scribner

No: None

Motion carried; 7:0

Student Advisory Vote: Aye

6. ACTION

A. California Community Colleges Classified Employee of the Year

A motion was made by Ms. Haynes, seconded by Mr. Johnson, that the Board of Trustees endorse the nomination of Eric Fisher, HVAC Mechanic at American River College, for the 2017 California Community Colleges Classified Employee of the Year Award.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Scribner

No: None

Motion carried; 7:0

Student Advisory Vote: Aye

B. ACCJC Substantive Change Proposal for New Programs at Folsom Lake College: Certificate of Achievement in Computed Tomography

A motion was made by Ms. Ortiz, seconded by Ms. Haynes, that the Board of Trustees approve the ACCJC Substantive Change Proposal for New Programs: Certificate of Achievement in Computed Tomography.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Scribner

No: None

Motion carried; 7:0

Student Advisory Vote: Aye

C. Resolution No. 2017-03: 2016-17 Budget Revision No. 1

A motion was made by Ms. Haynes, seconded by Mr. Knight, that the Board of Trustees ratify and adopt the resolution authorizing the changes to the General Fund revenues and appropriations as shown on Schedules I, II and III (Instructionally Related sub-fund), and approve the 2016-17 Budget Revision No 1 for the Child Development, Capital Outlay Projects, Self-Insurance, Regional Performing Arts Center, Student Financial Aid, Student Associations Trust, and Los Rios Foundation funds shown on the attached schedules, and that the related documents be filed with the County Superintendent of Schools.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Scribner

No: None

Motion carried; 7:0

Student Advisory Vote: Aye

D. Contract Awards: SCC Swing Space Portables and Remodel Swing Space Portables

A motion was made by Mr. Knight, seconded by Mr. Jones, that the Board of Trustees award the contract for Bid number 17009 to Kaler/Dobler Construction Inc. for the total contract amount of \$146,000 and award the contract for Bid number 17010 to Kaler/Dobler Construction Inc. for the total contract amount of \$454,000.

E. Contract Award: ARC East Well Pump Station Improvements

A motion was made by Mr. Knight, seconded by Mr. Johnson, that the Board of Trustees award the contract for Bid number 17008 to T&S Construction Co., Inc. for the total contract amount of \$1,072,927.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Scribner

No: None

Motion carried; 7:0

Student Advisory Vote: Aye

F. District Technology Plan

A motion was made by Mr. Johnson, seconded by Ms. Nelson, that the Board of Trustees approve the Los Rios Community College District Technology Plan.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Scribner

No: None

Motion carried; 7:0

Student Advisory Vote: Aye

G. *Contract Award: District Information Technology Services*

A motion was made by Ms. Haynes, seconded by Ms. Ortiz, that the Board of Trustees contract with CampusWorks for IT leadership and expert services for \$853,000 over 24 months.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Scribner

No: None

Motion carried; 7:0

Student Advisory Vote: Aye

H. *Accreditation Follow-Up Report for American River College*

A motion was made by Ms. Haynes, seconded by Ms. Nelson, that the Board of Trustees approve the American River College Follow-Up Report for submission to the Accrediting Commission for Community and Junior Colleges.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Scribner

No: None

Motion carried; 7:0

Student Advisory Vote: Aye

I. *Accreditation Follow-Up Report for Cosumnes River College*

A motion was made by Mr. Johnson, seconded by Mr. Knight, that the Board of Trustees approve the Cosumnes River College Follow-Up Report for submission to the Accrediting Commission for Community and Junior Colleges.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Scribner

No: None

Motion carried; 7:0

Student Advisory Vote: Aye

J. *Accreditation Follow-Up Report for Folsom Lake College*

A motion was made by Knight, seconded by Johnson, that the Board of Trustees approve the Folsom Lake College Follow-Up Report for submission to the Accrediting Commission for Community and Junior Colleges.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Scribner

No: None

Motion carried; 7:0

Student Advisory Vote: Aye

K. Accreditation Follow-Up Report for Sacramento City College

A motion was made by Ms. Ortiz, seconded by Mr. Johnson, that the Board of Trustees approve the Sacramento City College Follow-Up Report for submission to the Accrediting Commission for Community and Junior Colleges.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Scribner

No: None

Motion carried; 7:0

Student Advisory Vote: Aye

7. INFORMATION

A. Folsom Lake College Makerspace: Making Across the Curriculum

Folsom Lake College staff presented an overview of the college's Makerspace: a physical location where people gather to share resources and knowledge, work on projects, network and build in a technology-rich environment. For students this offers an inspired interdisciplinary learning environment and enables students from all disciplines to tackle open ended, real world challenges, preparing them for careers involving innovation, creativity, and invention.

8. BOARD MEMBER REPORTS

Trustee Souza reported that the student leaders would be participating in Lobby Day on February 15. They will be advocating for student mental health services.

Trustee Haynes attended the Sacramento Metro Chamber's Annual Dinner and Business Awards event, at which Sacramento City College was inducted into the Centennial Business Hall of Fame. Ms. Haynes also shared information from the CCLC Legislative Conference with her colleagues.

Trustee Ortiz provided an update on the work of Align Capital Region. She participated in the annual Steps to College event with the Mexican Consulate last Saturday, and will address Folsom Lake College students Monday regarding the Board's recent resolution regarding DACA students.

Trustee Nelson attended the CCLC Effective Trusteeship workshop.

Trustee Scribner participated in CRC's Convocation, attended the Martin Luther King March, and the ARC President's Circle event.

Trustees Scribner, Haynes, and Jones attended the recent Los Rios College Promise Summit.

9. FUTURE AGENDA ITEMS

No future agenda items were discussed.

10. REPORTS AND COMMENTS

The following constituency representatives presented reports to the Board:

Rebecca Kelly, President, Folsom Lake College Student Association
Vonnie Shane, President, Folsom Lake College Classified Senate
Ginni May, President, Districtwide Academic Senate
James Telles, LRCFT

ARC: The ARC production of "Cabaret" has been selected as one of only three performances to be presented at the prestigious Region VII Kennedy Center American College Theatre Festival in Denver later this month. ARC competed against hundreds of productions from a nine-state region, including shows from four-year universities, private colleges, and master's programs. To build financial support, the college is holding two fundraising events, as it will cost approximately \$54,000 for trucking, airfare, lodging, technical needs and registration. In addition to presenting "Cabaret" at the festival, ARC students are participating in other events ranging from the Irene Ryan (Acting) Competition to the Directing Competition, Musical Theatre Scholarship Competition, NextStep (Professional Theatre) Auditions and more. The Kennedy Center American College Theatre Festival is a national theatre program, sponsored by the U.S. Department of Education and the Kennedy Center for the Performing Arts, involving 18,000 students from colleges and universities nationwide.

CRC: For the first time since its opening in 2014, the CRC Art Gallery will feature a photography exhibit. The exhibition, entitled "Lightworks," will feature recognized photographers Kurt Edward Fishback, Richard Murai, Bill Santos and Donald Satterlee. This newest show will begin with an opening reception this Friday, February 10 from 6:00-8:00 p.m. The "Lightworks" exhibition runs through March 23. Hours of operation for the gallery are 11:00 a.m. to 5:00 p.m., Monday through Thursday. The exhibit is curated by CRC Art Professor Yoshio Taylor.

FLC: Falcon's Eye Theatre, the production arm of Folsom Lake College's Department of Theatre and Cinema Arts, participated in the Ghostlight Project on Thursday, January 19 outside of the Harris Center for the Arts. Inspired by the tradition of leaving a "ghost light" on in a darkened theater, this nationwide movement asked supporters to gather outside local theaters with flashlights "to create a 'light' for dark times ahead, and to make a pledge to stand for and protect the values of inclusion, participation, and compassion for everyone regardless of race,

class, religion, country of origin, immigration status, (dis)ability, age, gender identity, or sexual orientation." Over 40 faculty, staff, students, and community supporters participated.

SCC: SCC will be celebrating its 100th anniversary with a special Centennial Gala on Saturday, March 25 at 6 p.m. at the Sheraton Grand Hotel Sacramento. The evening will feature an elegant dinner and an entertainment-packed program that includes acts from "Music Man" and "The Great Gatsby," performances by the Sac City Choir and City Jazz Band, an original Vaudeville play and more. Tickets will be available for sale later this month on the college's website.

Chancellor King announced the following retirements:

Retirement			Years of Service
Victoria Schwimley	Account Clerk III	DO	15
Eva Meisner-Bell	Student Personnel Assistant-Career Center	ARC	24+
James Myart	Custodian	CRC	24+
Cynthia Petty	Administrative Assistant II	CRC	25
Ralph Hendrix	Counselor	CRC	27
Carol Olsen	Business Education Professor	CRC	27
Robert Hartin	Counselor	ARC	29

11. CLOSED SESSION

General Counsel Sherry announced closed session as listed below. The following board members went into closed session at 7:35 pm: Ms. Haynes, Mr. Johnson, Mr. Jones, Mr. Knight, Ms. Ortiz, Ms. Nelson and Ms. Scribner.

- A. Pursuant to Government Code section 54957, Complaint Against Public Employee
- B. Pursuant to Government Code section 54956.9 subd. (a): Conference with Legal Counsel- Existing Litigation; WCAB No.'s: ADJ9912520 and ADJ10377695.
- C. Pursuant to Government code section 54957.6: Conference with Labor Negotiators – Agency designated representative Brian King, Theresa Matista, JP Sherry, Ryan Cox; Employee Organizations: SEIU, LRSA.

Closed Session Adjourned: 8:18 pm

Open Session: 8:19 pm

12. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY

In the closed session matter identified as Item 11.A, the Board of Trustees voted to reject the appeal of the student. The Board voted to reject this appeal by a vote of 7 to 0.

In the closed session matter identified as Item 11.B, the Board of Trustees voted to approve the settlement of the Workers' Compensation Cases identified in that matter by a payment of \$90,000 to the employee. The Board voted to approve this settlement by a vote of 7 to 0.

In the closed session matter identified as Item 11.C, there was no reportable action taken.

13. ADJOURNMENT

A motion was made by Ms. Haynes, seconded by Mr. Knight, that the meeting be adjourned.

Motion carried; 7:0

President Scribner adjourned the meeting at 8:20 p.m.

BRIAN KING

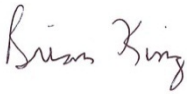
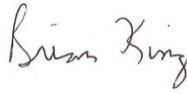
Chancellor and Secretary to the Board of Trustees

*Draft minutes presented to the Board of Trustees: March 15, 2017.
jd*

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 15, 2017

SUBJECT:	Revision to the Dates/Locations of the Regular 2017 Meetings of the Board	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Brian King, Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

STATUS

A revised board meeting calendar is attached. The proposed revisions are to the locations of the meetings listed below due to storm damage repairs in the District Office Board Room, which are expected to be completed in time for the May board meeting.

Regular Board Meeting Date	Proposed Location
April 5, 2017	American River College
May 10, 2017	Los Rios Community College District Office

RECOMMENDATION:

It is recommended that the Board of Trustees approve the revised board meeting calendar relocating the April 5 and May 10, 2017 meetings.

LOS RIOS COMMUNITY COLLEGE DISTRICT

2017 Board Meeting Calendar



Regular board meetings are generally the second Wednesday of the month
(unless otherwise noted) at 5:30 pm

JANUARY				JULY			
	11				12		
FEBRUARY				AUGUST			
	8 FLC				9		
MARCH				SEPTEMBER			
3-4*		15 CRC			13		
APRIL				OCTOBER			
5 ARC				6-7*		18	
MAY				NOVEMBER			
	10				8 SCC		
JUNE				DECEMBER			
	14				13		

*Board Retreat Dates

Convocation Dates: January 13, 2017; August 18, 2017

Graduation: May 17, 2017

MEETING LOCATIONS:

Meetings are held in the District Office Board Room, unless otherwise noted. All meeting location addresses for 2017 are as follows:

Los Rios Community College District Office: 1919 Spanos Court, Sacramento, CA 95825

American River College (ARC): 4700 College Oak Drive, Sacramento, CA 95841

Cosumnes River College (CRC): 8401 Center Parkway, Sacramento, CA 95823

Folsom Lake College (FLC): 10 College Parkway, Folsom, CA 95630



Sacramento City College (SCC): 3835 Freeport Boulevard, Sacramento, CA 9582

Revised Draft Presented to the Board of Trustees: March 15, 2017

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 15, 2017

SUBJECT:	Curriculum Proposals: American River, Cosumnes River, Folsom Lake and Sacramento City Colleges	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item C	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Susan L. Lorimer, Deputy Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

STATUS:

The District Curriculum Coordinating Committee reviews college proposals for new, modified, or deleted courses and programs; general education guidelines, graduation competencies, grading policies, course placement into disciplines, and discusses and acts on other curriculum related issues. The enclosed curriculum was approved at the February 24, 2017 meeting.

The District Curriculum Coordinating Committee membership includes the following representatives: American River College – Hugh Howard, Joe Gilman, Marie Schirmer, Frank Kobayashi; Cosumnes River College – Michael Lawlor (Chair), Brian Noel, Lee Weathers-Miguel, Amanda Wolcott-Paskey, Torence Powell; Folsom Lake College – Eric Wada, John Alexander, Monica Pactol; Sacramento City College – Dyan Pease, Brett Thomas, Richard Yang and Don Palm; District Senate – Ginni May; Articulation Officer – Lynn Fowler; District Office – Jamey Nye; and Student Representative: CJ Costa.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the curriculum proposals for American River, Cosumnes River, Folsom Lake, and Sacramento City colleges.

Los Rios Community College District

Recommendation for Adoption by the Board of Trustees

March 15, 2017

COURSE PROPOSALS

Course Deletions

American River College

1. **CARPT 290 Weatherization/Insulation Green Construction Commercial Applications (1.00 unit)**

Justification: This course was created for a journey-level training grant funded cohort. The course topics are embedded in the existing curriculum for the apprenticeship program.

2. **CARPT 291 Introduction to Green Building for Commercial Carpenters (1.00 unit)**

Justification: This course was created for a journey-level training grant funded cohort. The course topics are embedded in the existing curriculum for the apprenticeship program.

3. **CARPT 292 Specialized Green Applications for Commercial Carpenters (1.00 unit)**

Justification: This course was created for a journey-level training grant funded cohort. The course topics are embedded in the existing curriculum for the apprenticeship program.

4. **CSERV 2000 NCLEX-RN Review (0.00 units)**

Justification: This course is no longer needed for the Nursing program.

5. **ELECT 282 PV/Solar Installer (1.50 units)**

Justification: This course was created for a journey-level training grant funded cohort. The course topics are embedded in the existing curriculum for the apprenticeship program.

6. **ELECT 283 Energy Auditing (1.00 unit)**

Justification: This course was created for a journey-level training grant funded cohort. The course topics are embedded in the existing curriculum for the apprenticeship program.

7. **ELRES 100 Electrical Residential Apprenticeship I (3.00 units)**

Justification: As a result of a program review and no LMI demand this course is no longer needed.

8. **ELRES 101 Electrical Residential Apprenticeship II (3.00 units)**

Justification: As a result of a program review and no LMI demand this course is no longer needed.

9. **ELRES 110 Electrical Residential Apprenticeship III (3.00 units)**

Justification: this course no longer meets the needs of our students

10. **ELRES 111 Electrical Residential Apprenticeship IV (3.00 units)**

Justification: As a result of a program review and no LMI demand this course is no longer needed.

11. **ELRES 120 Electrical Residential Apprenticeship V (3.00 units)**

Justification: As a result of a program review and no LMI demand this course is no longer needed.

12. **ELRES 121 Electrical Residential Apprenticeship VI (3.00 units)**

Justification: As a result of a program review and no LMI demand this course is no longer needed.

13. **FIRE 1688 California Firefighters Bill of Rights Act (FBOR) (1.00 unit)**

Justification: Upon program review, the department has determined that this course no longer meets the needs of our students.

14. **GEOL 342 Geology of the National Parks (3.00 units)**

Justification: Upon program review, the department has determined that this course no longer meets the needs of our students.

15. **MUP 418 Piano Ensemble (1.00 unit)**

Justification: As a result of program review, the department has determined that this course no longer serves the needs of our students.

16. **SMTEC 292 HVAC Energy Utilization (3.50 units)**

Justification: This course was created for a journey-level training grant funded cohort. The course topics are embedded in the existing curriculum for the apprenticeship program.

New to District Courses

American River College

1. **CARPT 108 Modular System Installer Safety (1.50 units)**

Prerequisite: None.

Enrollment Limitation: Must be a registered carpentry modular systems installer apprentice.

24.00 hours lecture, 12.00 hours laboratory

This course is an introduction to apprenticeship, tools, safety, and construction job sites in the commercial and industrial building sectors. It also covers discrimination and harassment on the jobsite.

Justification: This course is part of a new apprenticeship program we are creating at American River College. It is a required course in the State of California mandated Modular System Installer Apprenticeship program, covering equipment and tool safety and maintenance, Occupational Safety and Health Administration (OSHA) regulations, and the roles and responsibilities of an apprentice.

2. **CARPT 109 Introduction to Office Modular Systems Installation (1.00 unit)**

Prerequisite: None.

Enrollment Limitation: Must be a registered carpentry modular systems installer apprentice.

18.00 hours lecture, 18.00 hours laboratory

This course introduces the installation of modular systems including major manufacturers of modular systems, applicable math, blueprints, specifications, and the creation of a realistic installation mockup. It also covers site logistics, layout of components, and personal financial literacy.

Justification: This course is part of a new apprenticeship program we are creating at American River College. It is a required course in the State of California mandated Modular System Installer Apprenticeship program, covering modular system manufacturers, plans and specifications, applicable math, mock-up creation, site logistics, and system layout.

3. **CARPT 111 Modular Systems Applications (1.00 unit)**

Prerequisite: None.

Enrollment Limitation: Must be a registered carpentry modular systems installer apprentice.

15.00 hours lecture, 21.00 hours laboratory

This course introduces the modular system installer apprentice to proper tool and equipment applications required while assembling and disassembling modular office furniture systems. It also covers personal financial literacy.

Justification: This course is part of a new apprenticeship program we are creating at American River College. It is a required course in the State of California mandated Modular System Installer Apprenticeship program, covering tool and equipment applications and personal financial literacy.

4. **CARPT 115 Floor to Ceiling Wall System Construction (1.00 unit)**

Prerequisite: None.

Enrollment Limitation: Must be a registered carpentry modular systems installer apprentice.

11.00 hours lecture, 25.00 hours laboratory

This course introduces the modular system installer apprentice to floor to ceiling modular wall construction. It also covers blueprint reading and understanding manufacturers' system components and parts.

Justification: This course is part of a new apprenticeship program we are creating at American River College. It is a required course in the State of California mandated Modular System Installer

Apprenticeship program, covering safety and floor to ceiling wall construction on modular systems, blueprint reading, and manufacturers' specifications.

5. **CARPT 125 Fine Furnishings, Drapery, and Window Coverings (1.00 unit)**

Prerequisite: None.

Enrollment Limitation: Must be a registered carpentry modular systems installer apprentice.

13.00 hours lecture, 23.00 hours laboratory

This course introduces the modular system installer apprentice to high-end and custom furniture, wall installations, draperies, and window coverings. It also covers tool selection, skills for proper installation, and manufacturers' specifications.

Justification: This course is part of a new apprenticeship program we are creating at American River College. It is a required course in the State of California mandated Modular System Installer Apprenticeship program, covering safety and fine furnishings, draperies and window coverings, and manufacturers' specifications.

6. **CARPT 137 Modular Systems Construction I (1.00 unit)**

Prerequisite: None.

Enrollment Limitation: Must be a registered carpentry modular systems installer apprentice.

18.00 hours lecture, 18.00 hours laboratory

This course introduces the modular system installer apprentices to safe and productive ways to handle modular components on a job site using the proper equipment. It also covers the proper way to lift and move modular components, protection of office equipment, basic furniture assembly, and manufacturers' specifications.

Justification: This course is part of a new apprenticeship program we are creating at American River College. It is a required course in the State of California mandated Modular System Installer Apprenticeship program, covering safety and productivity on modular system construction, proper equipment use, modular components, protection of office equipment, basic furniture assembly, and manufacturers' specifications.

7. **CARPT 138 Modular System Construction II (1.00 unit)**

Prerequisite: None.

14.00 hours lecture, 22.00 hours laboratory

This course introduces the modular system installer apprentices to advanced modular system construction with a focus on panelized furniture and cubicle partitions including electrical diagrams. It also covers forklift operation and safety per regulations mandated by the Occupational Safety and Health Administration (OSHA).

Justification: This course is part of a new apprenticeship program we are creating at American River College. It is a required course in the State of California mandated Modular System Installer

Apprenticeship program, covering advanced modular system construction and forklift operation and safety per OSHA regulations.

8. **CARPT 141 Suspended Framing Ceiling Systems (1.50 units)**

Prerequisite: None.

Enrollment Limitation: Must be a registered Acoustical Apprentice.

24.00 hours lecture, 12.00 hours laboratory

This course introduces the acoustical apprentice to the installation of suspended framing ceiling systems and situations which require special installation techniques. It also covers industry standards and manufacturers' recommendations for proper installation of engineered ceilings, and proper tool selection and safety.

Justification: This course is part of a new apprenticeship program we are creating at American River College. It is a required course in the State of California mandated Acoustical Installer Carpentry Apprenticeship program, covering the installation of suspended framing ceiling systems.

9. **CARPT 147 Advanced Grid Ceilings (1.50 units)**

Prerequisite: None.

Enrollment Limitation: Must be a registered Acoustical Apprentice.

24.00 hours lecture, 12.00 hours laboratory

This course introduces the acoustical apprentice to advanced techniques in suspended framing and grid ceiling systems. It also covers industry standards, manufacturers' recommendations for proper installation of engineered ceilings, and proper tool selection and safety.

Justification: This course is part of a new apprenticeship program we are creating at American River College. It is a required course in the State of California mandated Acoustical Installer Carpentry Apprenticeship program, covering the advanced techniques in installation of suspended framing and grid ceiling systems.

10. **CARPT 163 Modular System Blueprint Reading (1.00 unit)**

Prerequisite: None.

Enrollment Limitation: Must be a registered carpentry modular systems installer apprentice.

13.00 hours lecture, 23.00 hours laboratory

This course is an introduction to blueprint reading, project specifications, and layout for modular systems. It also covers union trust fund benefits.

Justification: This course is part of a new apprenticeship program we are creating at American River College. It is a required course in the State of California mandated Modular System Installer Apprenticeship program, covering blueprint reading, project layout, and union trust fund benefits.

11. **CARPT 164 Acoustical Blueprint Reading (1.50 units)**

Prerequisite: None.

Enrollment Limitation: Must be a registered carpentry acoustical apprentice.

24.00 hours lecture, 12.00 hours laboratory

This course introduces the acoustical apprentice to advanced specialized blueprint reading. It also covers basic construction documents, project scheduling, and labor cost estimation.

Justification: This course is part of a new apprenticeship program we are creating at American River College. It is a required course in the State of California mandated Acoustical Installer Carpentry Apprenticeship program, covering specialized blueprint reading, project schedule, and labor costs.

12. **CARPT 213 Acoustical Exterior Systems (1.50 units)**

Prerequisite: None.

24.00 hours lecture, 12.00 hours laboratory

This course introduces the acoustical apprentice to the installation of acoustical exterior systems. It also covers industry standards and manufacturers' recommendations for proper installation and safety for exterior systems.

Justification: This course is part of a new apprenticeship program we are creating at American River College. It is a required course in the State of California mandated Acoustical Installer Carpentry Apprenticeship program, covering the installation of exterior acoustical systems.

13. **CARPT 215 Acoustical Specialty Systems (1.50 units)**

Prerequisite: None.

Enrollment Limitation: Must be a registered Acoustical Installer Apprentice.

24.00 hours lecture, 12.00 hours laboratory

This course introduces the Acoustical Apprentice to the installation of advanced and specialty ceiling systems. It also covers hand and power tool safety and aerial lift safety.

Justification: This course is part of a new apprenticeship program we are creating at American River College. It is a required course in the State of California mandated Acoustical Installer Carpentry Apprenticeship program, covering special ceiling systems installation.

14. **MATH 372 College Algebra for Calculus (4.00 units)**

Prerequisite: MATH 120, 129, or 133 with a grade of "C" or better, or placement through the assessment process.

72.00 hours lecture

This course provides a rigorous treatment of college-level algebra and its applications, with a particular focus on preparing students for the calculus sequence for Science, Technology, Engineering, and Mathematics (STEM) majors. Topics include polynomial, rational, radical, exponential, absolute value, and logarithmic functions, graphs, and equations; systems of equations; the theory of polynomial equations; analytic geometry including conics; and an introduction to sequences and series. Emphasis is given to analytical reasoning and problem-solving. This course may be taken concurrently with MATH 373, Trigonometry for Calculus. Completion of both MATH 372 AND MATH 373 with grades of "C" or better meets the prerequisite for MATH 400, Calculus I.

Justification: This course in conjunction with MATH 373, Trigonometry for Calculus, will provide students with an in-depth, accelerated pathway to prepare students to take calculus. Currently students who place into math at the trigonometry level or below must take two semesters to complete the prerequisites for calculus: MATH 330 (3 units) and MATH 370 (5 units). They will now have the ability to take MATH 372 (4 units) and MATH 373 (4 units) in one semester. In addition, by eliminating the repetition of material that currently exists between the MATH 330 and MATH 370 courses, students will have the opportunity to gain more depth of understanding in both trig and college algebra. Note that the 3-unit MATH 330 Trigonometry course will continue to serve students in the life-sciences field and in art new media courses. And the 5-unit MATH 370 Precalculus course will continue to serve students who place into math at the precalculus level.

15. MATH 373 Trigonometry for Calculus (4.00 units)

Prerequisite: MATH 120, 129, or 133 with a grade of "C" or better, or placement through the assessment process.

Advisory: MATH 110; or completion of high school geometry

72.00 hours lecture

This course provides a rigorous treatment of trigonometry and its applications, with a particular focus on preparing students for the calculus sequence for science, technology, engineering, and mathematics (STEM) majors. Emphasis is given to the study of trigonometric functions from numerical, graphical, and algebraic descriptions. Topics include functions and their graphs, transformations of functions, geometric properties of circles and triangles, degree and radian measurements of angles, right triangle trigonometry, reference angle trigonometry, unit circle trigonometry, graphs and transformations of trigonometric functions, verifying and applying trigonometric identities, inverse trigonometric functions, solving trigonometric equations, solving triangles using the Law of Sines and the Law of Cosines, vectors, the polar coordinate system, and roots and powers of complex numbers including De Moivre's Theorem. This course may be taken concurrently with MATH 372, College Algebra for Calculus. Completion of both MATH 372 AND MATH 373 with grades of "C" or better meets the prerequisite for MATH 400, Calculus I.

Justification: The Mathematics department has long offered a two-semester MATH 330 (Trigonometry) and MATH 370 (Precalculus) pathway to calculus. MATH 372 (College Algebra for Calculus), when taken concurrently with MATH 373 (Trigonometry for Calculus), provides students with a streamlined, one-semester option to calculus. Currently, students who place into mathematics at the trigonometry level or below must take two semesters to complete the prerequisites for calculus: MATH 330 (3 units) followed by MATH 370 (5 units). Such students will now have the option to take MATH 372 (4 units) and MATH 373 (4 units) in one semester. The MATH 372-373 combination has been used successfully at other colleges as preparation for calculus. Note that the Mathematics department is not proposing any changes to its existing 3-unit MATH 330 (Trigonometry) course; it will remain an option for students who prefer the MATH 330-370 pathway to calculus as well as for courses and programs in the life sciences, physics, and art new media. There will be no proposed change to the 5-unit MATH 370

(Precalculus) course, which will continue to serve students who place directly into precalculus-level mathematics from high school.

16. PSTC 1300 Bureau of Investigative and Security Services (BSIS) Skills Training Course for Security Guards (2.00 units)

Prerequisite: None.

Enrollment Limitation: Applicants must 1) be at least 18 years old and 2) undergo a criminal history background check through the California Department of Justice (DOJ) and the Federal Bureau of Investigation (FBI).

40.00 hours lecture

This course provides the student with the skills training required for security guard licensing by the Department of Consumer Affairs, Bureau of Security and Investigative Services (BSIS). Topics include powers to arrest, weapons of mass destruction, public relations, observation and documentation, communication and its significance, liability/legal aspects, officer safety, handling of difficult people, trespass, and courtroom demeanor. Students will receive a certificate of completion at the end of the course and be eligible to apply for BSIS security guard registration.

Justification: This course meets the needs identified in the Sacramento Regional Public Safety Training Center's planning document and specifically provides students with 1) eligibility to register for the California Department of Consumer Affairs, Bureau of Security and Investigative and Services (BSIS) guard card and 2) subsequent employment in the expanding field of security services, as indicated in the California Employment Development Department's labor market information and detailed guide for security guards.

17. PSTC 1401 Limited Peace Officer Criminal Investigations II (3.00 units)

Prerequisite: PSTC 1400

48.00 hours lecture, 20.00 - 32.00 hours laboratory

This course is designed to advance the skill set of the limited peace officer, as defined in PD 830.11 PC. Topics include personal safety, medical marijuana investigations, economic crimes, tobacco dating, crime scene management, evidence identification, collection, processing, and preservation, case management, investigative report writing, and courtroom testimony. Pass/No Pass only.

Justification: This course meets needs identified in the Sacramento Regional Public Safety Training Center's planning document.

18. PSTC 1402 Limited Police Officer Criminal Investigations III (3.00 units)

Prerequisite: PSTC 1400

48.00 hours lecture, 20.00 - 32.00 hours laboratory

This course is designed to provide advanced investigative skills and knowledge to the limited peace officer, as defined in PC 830.11 PC. Topics include community oriented policing and problem-solving, media relations, and surveillance techniques. Pass/No Pass only.

Justification: This course meets needs identified in the Sacramento Regional Public Safety Training Center's planning document.

19. PSTC 1403 Basic Skills for the District Attorney Non-Sworn Investigator (1.50 units)

Prerequisite: None.

32.00 hours lecture

This course is designed to provide the student with foundational skills and knowledge for employment as a non-sworn investigator in a California District Attorney's office. Topics include the role of the district attorney and district attorney investigator, evidence, interview skills, report writing, technology resources, criminal justice information systems, subpoenas and due diligence, personal safety, and courtroom testimony. Pass/No Pass only.

Justification: This course meets needs identified in the Sacramento Regional Public Safety Training Center planning document.

Cosumnes River College

1. CONST 105 Rough Carpentry I - Tools, Materials, and Foundations (3.00 units)

Prerequisite: None.

27.00 hours lecture, 81.00 hours laboratory

This course is designed to teach the introductory skills required to be successful in the construction industry. Course topics include an Introduction to the Industry, Hand and Power Tools, Building Materials, Introduction to Plans and Building Codes, Site Layout and Foundations. A heavy emphasis is placed on "hands on" demonstration of proficiency with safe and efficient use of tools, plan reading, as well as the fundamental layout techniques for foundations.

Justification: This new course represents a downsizing effort for the curriculum we have been offering in our Construction Pre-Apprenticeship program for years, but it has been rewritten into smaller course sizes. Previously, this course content was taught as part of the larger CONST 130 course offering, and was only offered as a course 4 days per week. This new class packages approximately half of the course content of the existing CONST 130 course, and offers it in a more accessible 2 day per week format.

2. CONST 106 Rough Carpentry II - Floors, Walls, and Roof Framing (3.00 units)

Prerequisite: None.

27.00 hours lecture, 81.00 hours laboratory

This course is designed to teach the skills required to be successful in the construction industry. Course topics include Skill Development in Hand and Power Tool use, as well as techniques in Floor Framing, Wall Framing and Roof Framing. A heavy emphasis is placed on "hands-on" demonstration of proficiency with safe and efficient use of tools, plan reading, as well as the fundamental layout techniques for floor, wall, and roof framing.

Justification: This new course represents a downsizing effort for the curriculum we have been offering in our Construction Pre-Apprenticeship program for years, but it has been rewritten into smaller course sizes. Previously, this course content was taught as part of the larger CONST 130 course offering, and was only offered as a course 4 days per week. This new class packages approximately half of the course content of the existing CONST 130 course, and offers it in a more accessible 2 day per week format.

3. **CONST 107 Rough Carpentry III - Exterior Finishes (3.00 units)**

Prerequisite: None.

27.00 hours lecture, 81.00 hours laboratory

This course is designed to teach the skills required to be successful in the construction industry. Course topics include skill development for hand and power tools, review of framing principles, windows and doors, insulation and ventilation, exterior siding, and roofing. A heavy emphasis is placed on "hands-on" demonstration of proficiency with safe and efficient use of tools, window and door installations, as well as siding and roofing.

Justification: This new course represents a downsizing effort for the curriculum we have been offering in our Construction Pre-Apprenticeship program for years, but it has been rewritten into smaller course sizes. Previously, this course content was taught as part of the larger CONST 131 course offering, and was only offered as a course 4 days per week. This new class packages approximately half of the course content of the existing CONST 131 course, and offers it in a more accessible 2 day per week.

4. **CONST 108 Finish Carpentry I - Interior Finish (3.00 units)**

Prerequisite: None.

27.00 hours lecture, 81.00 hours laboratory

This course is designed to teach the skills required to be successful in the construction industry. Course topics include Skill development with tools, Drywall, Interior doors and door frames, Interior trim, Stairs and cabinets. A heavy emphasis is placed on "hands-on" demonstration of proficiency with safe and efficient use of tools, drywall applications, as well as the accurate installation of interior trim.

Justification: This new course represents a downsizing effort for the curriculum we have been offering in our Construction Pre-Apprenticeship program for years, but it has been rewritten into smaller course sizes. Previously, this course content was taught as part of the larger CONST 131 course offering, and was only offered as a course 4 days per week. This new class packages approximately half of the course content of the existing CONST 131 course, and offers it in a more accessible 2 day per week.

5. **EMT 109 Emergency Medical Responder (3.00 units)**

Prerequisite: None.

36.00 hours lecture, 54.00 hours laboratory

This course is an introduction to the principles and practices of the Emergency Medical Services (EMS). It provides the knowledge and skills needed to integrate the care provided through the EMS system.

Justification: Community members, students, and provider agencies have requested this course. This course provides an additional offering in the Emergency Medical Services (EMS) field. Most Fire

Fighters in the US are EMR (Emergency Medical Responders). This course was requested by high schools for possible Dual Enrollment.

Folsom Lake College

1. **HIST 398 Studying in France: French History and Culture (3.00 units)**

Prerequisite: None.

Advisory: ENGWR 101 with a grade of "C" or better

54.00 hours lecture

This course, offered in a Paris study abroad program, surveys French history to provide a background for exploring and appreciating French life and culture. The focus is on examining the historical context of French political, intellectual, and artistic development, thereby informing and enriching our understanding and enjoyment of French society and culture. The course will examine Roman Gaul, Medieval Francia, the High Middle Ages, the Renaissance and Wars of Religion, Absolutism and the Enlightenment, the French Revolution and Napoleon, the Nineteenth Century Revolutions and the Belle Epoque, the World Wars, and the Trente Glorieuses. Since many of these historical developments occurred in the city of Paris and most of the remaining artifacts are housed in Parisian museums, a significant portion of this course will include visits to historical sites and museums.

Justification: This course is a five week program in Paris, exposing students to life in the French capital while teaching the history and culture of France. The purpose of this course is to enhance students' appreciation of diversity and foster engagement as members of the global community. HIST 399 Studying in Italy: Italian History and Culture and PSYC 415 Studying in London: Psychological Elements of British Life and Culture are currently offered through ARC, but we do not yet offer any Summer study abroad courses through FLC.

PROGRAM PROPOSALS

Program Deletion(s)

Cosumnes River College

1. **CIS - Desktop Publishing**

Justification: Our industry partners recommend we delete this certificate. Current completion rates (two in five years) tend to support this decision.

2. **MIS - Application Expert**

Justification: Our industry partners recommend we delete this certificate as it is no longer useful in their opinion. Current completion rates (zero in five years) tend to support this decision.

3. **MIS - Application Master**

Justification: Our industry partners recommend we delete this certificate as it is no longer useful in their opinion. Current completion rates (zero in five years) tend to support this decision.

4. **MIS - Application Specialist**

Justification: This certificate has been replaced by our new Business Information Worker certificate. Thus, we request its deletion. Our industry partners support this decision.

Folsom Lake College

1. **Fire Technology**

Justification: The Public Safety Education department assessed the viability of this program, and found that the regional labor market does not support offering the Fire Technology program. The department voted for discontinuance.

2. **Fire Technology**

Justification: The Public Safety Education department assessed the viability of this program, and found that the regional labor market does not support offering the Fire Technology program. The department voted for discontinuance.

Sacramento City College

1. **Payroll Practitioner Certificate**

Justification: The Payroll Practitioner Certificate was developed by the Accounting faculty in September, 2012, and it was approved by the District Curriculum Coordinating Committee and the Board in April, 2013. The program was not submitted to the Chancellor's Office for approval because the American Payroll Association requires that the courses taken for exam preparation be taught by faculty

who have achieved these certifications. As the program was being developed, Sacramento City College had no current faculty meeting the certification requirements. In reviewing staffing needs, Sacramento City College decided that this Certificate program, offered at ARC by a qualified faculty member, meets our district's needs in this area.

2. Professional Pilot Degree and Certificate

Justification: The Professional Pilot Degree and Certificate were developed by the Advanced Transportation faculty in January, 2012, and were approved by the District Curriculum Coordinating Committee and the Board in March, 2012. The program was not submitted to the Chancellor's Office for approval because shortly after Board approval in 2012, the qualified faculty left the district. In reviewing program and staffing priorities, Sacramento City College decided not to move forward with hiring a new faculty member to offer this program.

New Programs

American River College

1. Business Information Worker

This certificate prepares students for entry-level office, computer, and administrative support positions in a variety of industries.

Justification: This program proposal had been brought to the DCCC in the Fall 2016 semester, but NFN announcement had not yet been made and the certificate narrative was not completed. The certificate is now complete. The BIW certificate is a statewide effort, and is a "conversion" of existing certificates into a more marketable certificate. Los Rios has recommended moving forward with the process. NFN announcement to be made March 2, 2017.

Cosumnes River College

1. Sustainability

This certificate advances student's understanding of the principles of sustainability and sustainable practices with respect to ecosystems, green buildings, business, agriculture, nutrition, natural resource management and conservation, waste management, energy, transportation systems, urban planning and design, and more. Theoretical and practical aspects of sustainability are explored including social, economic, and environmental dimensions.

Justification: This certificate is intended to provide students with an interdisciplinary understanding of sustainability as it relates to their lives as well as numerous areas of study and career opportunities.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 15, 2017

SUBJECT:	Resolution 2017-04: Alliance of Schools for Cooperative Insurance Programs	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item D	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<div style="text-align: right; margin-bottom: 5px;"><i>Theresa Matista</i></div> Theresa Matista, Vice Chancellor Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	<div style="text-align: right; margin-bottom: 5px;"><i>Brian King</i></div> Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

The Alliance of Schools for Cooperative Insurance Programs (ASCIP) joint powers authority (JPA) has been providing property and liability insurance, risk pooling and coverage for the Los Rios Community College District for over 13 years. Although the District has been satisfied with ASCIP's services, as a best business practice, the District reviewed other similar insurance JPAs to compare costs, services and quality.

STATUS:

The District initially identified two other JPAs experienced in servicing the needs of California Community Colleges. They were Schools Insurance Authority (SIA) and the Statewide Association of Community Colleges (SWACC). SIA's current client base is primarily K-12s and it has not had a pool of CCC clients for several years. Therefore, SIA was not evaluated further. Staff compared SWACC to ASCIP in the key areas of cost, service, and quality. Staff solicited input from Risk Management, Human Resources, Finance and the General Counsel. The review specifically focused on the respective organizations' financial stability, organizational structure, management, insurance coverage, premiums, services and support (training, online resources, expertise, pending or proposed regulatory changes, dedicated and expert personnel, response time, etc.). Staff also solicited feedback from other members of SWACC. All of the members contacted reported a high level of satisfaction with SWACC's operations, services, responsiveness and fees. At the conclusion of this review, staff concluded that SWACC provides a better value for the District's liability and property coverage needs. Notably, SWACC membership is 100% community college (compared to 12.5% for ASCIP). In addition, SWACC's initial quotation for services was significantly lower than ASCIP has provided. In order for the District to move its property and liability coverage lines from ASCIP to SWACC, ASCIP's bylaws require the District to provide a resolution from the Board of Trustees authorizing the termination of its membership in ASCIP at least 90 days before June 30, 2017.

RECOMMENDATION:

It is recommended that the Board of Trustees authorizes staff to terminate the District's participation in ASCIP for its liability and property coverages and negotiate to move this coverage to SWACC and adopt the attached Resolution No. 2017-04 authorizing these actions.



LOS RIOS COMMUNITY COLLEGE DISTRICT

American River • Cosumnes River • Folsom Lake • Sacramento City Colleges

RESOLUTION

№ 2017-04

Alliance of Schools for Cooperative Insurance Programs (ASCIP)

WHEREAS, the Los Rios Community College District has been a member of the Alliance of Schools for Cooperative Insurance Programs (ASCIP) joint powers authority (JPA) for its property and liability insurance coverage for Los Rios Community College District for over 13 years; and

WHEREAS, although the District has been satisfied with ASCIP’s services, as a best business practice, the District reviewed other similar insurance JPAs to compare costs and services; and

WHEREAS, that review concluded that the District should transfer its property and liability coverage to the Statewide Association of Community Colleges (SWACC): Now, therefore,

BE IT RESOLVED, that the Los Rios Community College District Board of Trustees approves the withdrawal and termination of the District’s membership in the ASCIP JPA as it relates to the liability and property coverages and authorizes staff to take such further action as necessary to accomplish this result.

PASSED AND ADOPTED as Los Rios Community College District Resolution № 2017-04 this fifteenth day of March, 2017, by the following called vote:

AYES	NOES	ABSENT
------	------	--------

Attest:

Ruth Scribner, Board President

Brian King, Chancellor and Secretary to the Board

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 15, 2017

SUBJECT:	Donation of Surplus Equipment: CRC	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item E	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Edward C. Bush, President, Cosumnes River College <i>Edward C. Bush</i>	CONSENT/ROUTINE	x
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

Education Code section 81450.5 provides that a community college district may donate any personal property belonging to the district, without providing notice or accepting bids, if the district:

- a) Determines that the property is not required for school purposes, that it should be disposed of for the purpose of replacement, or that it is unsatisfactory or not suitable for school use,
- b) The property is exchanged with, or sold or donated to a school district or community college district that has had an opportunity to examine the property proposed to be exchanged, sold or donated, and
- c) The receipt of the property would not be inconsistent with any applicable district-wide or school site technology plan of the district receiving the property.

STATUS:

CRC has been meeting with Elk Grove Unified School District to explore ways to create pathways to the Career and Technology programs offered at CRC. As part of this partnership, Elk Grove High School has agreed to offer a CRC welding class at their campus in the fall. CRC is donating the following items to Elk Grove High School: 3 welding carts, 2 ESAB, 1 Dura Drive Wire Feeder with profax gun, 1 Idealarc SP 255, 2 V205 remote pedals with tig torch, 1 Edwards Iron Worker 65 ton, and 1 Scotchman sander. Total value of the items is estimated at \$4,725. These items are no longer needed by the college. They have been examined by Elk Grove High School and will enhance the welding class at their campus.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the donation of the welding equipment to Elk Grove High School.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 15, 2017

SUBJECT:	Claim: Quinyetta Lee	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item F	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	JP Sherry, General Counsel <i>JP Sherry</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

STATUS:

Claimant is seeking damages from Los Rios Community College District.

RECOMMENDATION:

It is recommended that the Board of Trustees reject the claim of Claimant and refer the matter to the District's insurance administrators.



LOS RIOS

COMMUNITY COLLEGE DISTRICT
1900 UNIVERSITY AVENUE
SACRAMENTO, CA 95824

Claim for Damages Form

ONCE SUBMITTED, THIS IS A PUBLIC DOCUMENT

LRCDD Use Only
RECEIVED

FEB 10 2017

Office of the General Counsel

Claimant Information	First Name Quinyetta Lee	MI M	Last Name Lee
	Date of Birth (MM/DD/YY)*		Social Security No.*
	Driver's License No.	License State CA	Receives or is eligible for SSDI or Medicare? * (Yes/No) Yes
	Home Address (Number/Street) 3904 42nd Ave # A		Business Name (if including business address)
City Sacramento	State CA	Zip Code 95824	Business Address (Number/Street)
Mail Notices to which address? <input checked="" type="checkbox"/> Home <input type="checkbox"/> Business <input type="checkbox"/> Attorney			City State Zip Code
Injury/Damage Information	Date injury/damage occurred (MM/DD/YY) 01/27/17	Time of day injury/damage occurred 4:05pm	Where did injury/damage occur? (College site, street address, intersection, other locations, etc.) 47th Ave and MLK Jr Blvd
	How did injury/damage occur? (Describe the accident or occurrence in complete detail/attach additional pages if needed) A Los Rios Police was in pursuit of a suspect and ran a red light causing a SUV to hit him. The officer hit my car and totaled my car. My car was parked.		
	Name(s) of Los Rios employees involved Officer J.D. 19735		Police Report No. 9252 NCIC Number
	What action or inaction of Los Rios employee(s) causes your injury/damages? my car is completely damaged. The officer hit my car and now I am without a car. my car was parked at a red light waiting to turn		
	What injuries/damages did you suffer? Loss of my vehicle		
	State the amount of the claim, (if less than \$10,000) 2500.00		
Include the estimated amount of any prospective injury, damage or loss, insofar as it may be known at the time the claim is presented, and list the basis for the computation of the amount claimed I would like my car to be fixed or replaced my frame is dented in my fan is broken my radiator			
If the dollar amount of the claim is more than \$10,000, no dollar amount will be stated, but please indicate whether the claim is a limited civil case claim (total dollar amount less than \$25,000) <input type="checkbox"/> Yes, it is a limited civil case claim <input type="checkbox"/> No, it is not a limited civil case claim			
Certification	By signing below, I certify that all information furnished on this form is accurate, truthful, and complete, and that I understand that the presentation of a false claim is a felony (refer to CA Penal Code Sec 72). Note: If the signer is not the Claimant, indicate the relationship of the signer to the Claimant (parent, attorney, etc.) and address.		
	Signature Quinyetta Lee	Date 2/9/17	Relationship and address (if not Claimant)
Directions for Submission	Attach and include with this form any bills for medical treatment or expenses/outlays for personal property damage.		Return completed form to: Los Rios Community College District ATTN: General Counsel 1919 Spence Court Sacramento, CA 95825
	Once submitted, this form becomes a public document. However, please note that Claimant's Date of Birth, Social Security No., and Driver's License No. WILL REMAIN CONFIDENTIAL.		

* Responses REQUIRED for Federal Medicare Secondary Payer Reporting

STATE OF CALIFORNIA
DEPARTMENT OF CALIFORNIA HIGHWAY PATROL
COLLISION REPORT INFORMATION
CHP 418 (Rev. 9-05) OPI 065

(916) 681-2300
CALIFORNIA HIGHWAY PATROL
6 MASSIE COURT
SACRAMENTO, CA 95823

DATE 6/27/17	TIME 1405
NCIC NUMBER 9252	OFFICER'S I.D. NUMBER 19735

YOUR VEHICLE WAS REMOVED TO:

A copy of the collision report can be obtained from the address above and will normally be available within eight working days from the date of the collision. A request by mail is preferred and must include: date, time, NCIC number, and Officer's I.D. number-printed above. The certification for purchase information (see reverse) must also be completed, signed and attached to your written request with your check for payment. Make your personal check or money order payable to the California Highway Patrol (CHP) for \$10.00.

Reports may also be obtained in person during the office hours stamped above. Please call to determine if the report is ready. In the event the cost exceeds \$10.00, you will be notified. Reports are retained 4 years.

Quinyetta Lee
916862-7952

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 15, 2017

SUBJECT:	Claim: Mackare Jones	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item G	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	JP Sherry, General Counsel <i>JP Sherry</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

STATUS:

Claimant is seeking damages from Los Rios Community College District.

RECOMMENDATION:

It is recommended that the Board of Trustees reject the claim of Claimant and refer the matter to the District's insurance administrators.



LOS RIOS
COMMUNITY
COLLEGE
DISTRICT

Claim for Damages Form

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RECEIVED

MAR - 2 2017

Office of the General Counsel

Claimant Information	First Name Mackare	MI	Last Name Jones
	Date of Birth (MM/DD/YY)*	Social Security No.*	
	Driver's License No.	License State CA	Receives or is eligible for SSDI or Medicare? * (Yes/No) yes
	Home Address (Number/Street) 917 38TH Street		Business Name (if including business address)
	City CA SACTO	State CA	Zip Code 95816
	Business Address (Number/Street)		Business Address (Number/Street)
Mail Notices to which address? <input checked="" type="checkbox"/> Home <input type="checkbox"/> Business <input type="checkbox"/> Attorney			City State Zip Code
Injury/ Damage Information	Date injury/damage occurred (MM/DD/YY) Oct 2016 - March 2017	Time of day injury/damage occurred N/A	Where did injury/damage occur? (College site, street address, intersection, other locations, etc.) N/A
	How did injury /damage occur? (Describe accident or occurrence in complete detail/attach additional pages if needed) see attachment		
	Name(s) of Los Rios employees involved N/A		Police Report No. N/A
	What action or inaction of Los Rios employee(s) causes your injury/damages? see attachment		
	What injuries/damages did you suffer? see attachment		
	State the amount of the claim, if less than \$10,000 \$ 5,500		
	Include the estimated amount of any prospective injury, damage or loss, insofar as it may be known at the time the claim is presented, and list the basis for the computation of the amount claimed Pending		
Certification	By signing below, I certify that all information furnished on this form is accurate, truthful, and complete, and that I understand that the presentation of a false claim is a felony (refer to CA Penal Code Sec 72). Note: If the signer is not the Claimant, indicate the relationship of the signer to the Claimant (parent, attorney, etc.) and address.		
	Signature Mackare Jones	Date 3/1/2017	Relationship and address (if not Claimant)
Directions for Submission	Attach and include with this form any bills for medical treatment or expenses/estimates for personal property damage.		Return completed form to: Los Rios Community College District ATTN: General Counsel 1919 Spanos Court Sacramento, CA 95825
	Once submitted, this form becomes a public document. However, please note that Claimant's Date of Birth, Social Security No., and Driver's License No. <u>WILL REMAIN CONFIDENTIAL.</u>		

*Responses REQUIRED for Federal Medicare Secondary Payer Reporting

Attachment

Mackare Jones
CRC Complaint
February 26, 2017

I accept and acknowledge that financial aid offices are mandated to assess students as to their eligibility to receive financial aid. That said, they should do so in a un-bias and professional way. However, my experience with the Consumnes River Financial Aid Office went beyond what is considered routine and proper.

My initial experience began several months ago, some time in October 2016, when I decided to attend CRC for the Spring Semester. I applied for financial aid at that time. I am a senior citizen living on a small fixed income. I haven't attended school in years. I not only needed books and supplies for school, I required prescription reading glasses as well as additional clothing for the winter months before spring came.

As a result of not being able to purchase the required texts, I fell behind in all my school classes. I had to drop one of my primary subjects because I could not afford to purchase the required text for class. Not only that, but my grades suffered during the first three weeks of the semester.

Fortunately, I was able to use some of the texts in the resource room where my main study focus lie. The resource room is in the Construction Management Building which is my study major.

There are other hardships I have had to endure because of the deliberate and in many cases redundant process I was put through by CRC Financial Aid Office.

I was asked to provide proof of name change on at least two different occasions over a period of several weeks, which I responded to immediately by hand carrying copies of my certified birth certificate with amendments attached to the financial aid office

A requirement was made to obtain my income transcript from the IRS on more than one occasion even after the IRS had assured me that they had faxed or mailed this information to financial aid.

Over a period of two months, I kept getting denials of receipt of information from financial aid even when I know I had mailed or hand carried the requested information.

And finally, the financial aid office asserted that some or all my past student loans were in default. How does one conclude that my student loans were in default when the financial aid office had received faxes from both the Department of Education and their contractor (Great Lakes) stating that my student loans were in good standing. At no time during my application for financial aid were my student loans in default.

There were times when the financial aid office stated the faxes they had received from DOE or Great Lakes were faded and unreadable or they just did not get the document at all. It would be easy to assume the financial aid office was deliberately stalling and holding-up my financial aid application.

I maintain the CRC Financial Aid Office is discriminating against me because of my age or some other reason. I further maintain that this conduct is a pattern of discrimination in their office and legal discovery would validate my contention

The CRC Financial Aid Office has conducted itself in an negligent and bias manner in processing my application and some instances, I believe, they committed malfeasance.

I am convinced that should I pursue this matter in federal court, they would favor my position. Through the discovery process, the court would also find other discrepancies in the management of this financial aid office.

I have sustained real and actionable damages because of the behavior of the financial aid office. I am demanding compensation of fifty five hundred dollars (\$5500.00).

Sincerely


Mackare Jones

P. S.

Enclosures:

Great Lakes student status letter
Letter to Senator Kamala Harris
Letter to Congresswoman Doris Matsui
Assemblyman Kevin Mc Carty

Also,, the initial student loan application was made at Sacramento City College where it was inexplicably held for several weeks before it was transferred to CRC Financial Aid Office. I had to go to the financial aid office twice at SCC to make written requests for them to transfer my application the CRC.

MACKARE JONES
GREAT LAKES ID: 1



Student Loan Obligation Statement

Your Student Loan Obligation Statement provides you a snapshot of where you are with your student loan situation. You'll find the original loan amount with the remaining balance. Use the [print statement](#) if you'd like to print a record of your loan situation as of today.

Lender	Balance
U.S. DEPARTMENT OF EDUCATION (FFELT)	\$2,057.33

Stafford Loans

Date Account Opened	06/10/1996
Original Loan Amount	\$2,173.33
Status	Repayment - Good Standing
Scheduled Monthly Payment	\$0.00
Next Payment Due	02/20/2017
Repayment Plan	Income-Based

¹ This monthly payment amount is valid through 08/19/2017. Income-driven repayment plans are approved for one year at a time. If the account does not qualify for a reduced payment, or if the completed renewal application is not returned, the monthly payment will revert to \$50.00.

Balance

Unsubsidized Principal	\$2,807.62 @ 3.450%
Accrued Interest	\$246.28
Total	\$3,053.90

Printed from mygreatlakes.org on 1/27/2017, 3:53PM Central Time

Mackare Jones
917 38th Street
Apt 27
Sacramento, CA. 95816

Senator Kamala Harris
112 Hart Senate Office Bldg.
Washington, DC 20510

Dear Senator Harris:

I feel I am being discriminated against by the Consumnes River College student aid office because of my age. I was recently denied student aid because I was supposedly in default on my student loan. I checked with **National Student Loan Default Service** (www.nsls.gov), they have no record of me defaulting on past loans. Also, I checked with the federal contractor (www.mygreatlakes.org) servicing my student loan and they say I am current with them. I am convinced the **Consumnes River Student Aid Office** is deliberately trying to discourage me from attending their institution because of my age. I have always been meticulously careful about servicing my student loan, so I am at a loss as to why they would deny my access to student aid except for the reason I gave above. Could your office make an inquiry on my behalf to the Consumnes River College student aid office? I have included contact information below.

Very Sincerely

Mackare Jones

Department of Education Default Resolution Group
800-621-3115

ID: :

www.mygreatlakes.org
800-236-4300
ID:

Consumnes River College Student Aid Office

Ph. 916-691-7325 Fax 916-691-7651
ID: w0325113

Mackare Jones
917 38th Street
Apt 27
Sacramento, CA. 95816

Congresswoman Doris Matsui
501 I Street
Suite 12-600
Sacramento, CA. 95814

Dear Congresswoman Matsui:

I feel I am being discriminated against by the **Consumnes River College Student Office** because of my age. I was recently denied student aid because I was supposedly in default on my student loan. I checked with **National Student Loan Default Service (www.nslds.gov)**, they have no record of me defaulting on past loans. Also, I checked with the federal contractor (**www.mygreatlakes.org**) servicing my student loan, they say I am current with them. I am convinced the **Consumnes River Student Aid Office** is deliberately trying to discourage me from attending their institution because of my age. I have always been meticulously careful about servicing my student loan, so I am at a loss as to why they would deny my access to student aid except for the reason I gave above. Could your office make an inquiry on my behalf to the **Consumnes River College Student Aid Office**? I have included contact information below.

Very Sincerely

Mackare Jones

Department of Education Default Resolution Group
800-621-3115
ID:

Contractor:

800-236-4300
ID:

Consumnes River College Student Aid Office
Ph. 916-691-7325 Fax 916-691-7651
ID: w0325113

Mackare Jones
917 38th Street
Apt 27
Sacramento, CA. 95816

Assemblyman Kevin McCarty
California State Capitol
Room 2136
PO Box 942849
Sacramento, CA. 94249

Dear Assemblyman McCarty:

I feel I am being discriminated against because of my age at **Consumnes River College Student Aid Office**. I was recently denied student aid because I was supposedly in default on my student loan. I checked with **National Student Loan Default Service** (www.nsls.gov), they have no record of me defaulting on past loans. Also, I checked with the federal contractor: (www.mygreatlakes.org) servicing my student loan and they say I am current with them. I am convinced the **Consumnes River Student Aid Office** is deliberately trying to discourage me from attending their institution because of my age. I have always been meticulously careful about servicing my student loan, so I am at a loss as to why they would deny my access to student aid except for the reason I gave above. Could your office make an inquiry on my behalf to the **Consumnes River College Student Aid Office**? I have included contact information below.

Very Sincerely



Mackare Jones

Department of Education Default Resolution Group
800-621-3115
ID:

Contractor: GreatLakes.org
800-236-4300
ID:

Consumnes River College Student Aid Office
Ph. 916-691-7325 Fax 916-691-7651
ID: w0325113

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 15, 2017

SUBJECT:	Board Policy Revision: P-9414 Retirement Benefits	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item H	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	JP Sherry, General Counsel <i>JP Sherry</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

The district provides medical and dental insurance programs to eligible retirees. Changes in legislation as well as an interest in making our plans more accessible to our retirees have resulted in a need to revise the current policy governing management and confidential employees. These changes mirror the provisions in the district’s current collective bargaining agreements with LRCFT and LRSA and will be included in the negotiation of the renewals for LRCEA and SEIU.

STATUS:

The revised policy creates a definition of the requirements for retirement and specifies the two benefits that retirees can qualify for: contribution to post-employment health plan benefits and participation in the district’s retiree health plans. In order to retire, an employee must have five years of service with the district and be at least 55 (or 50 if they are receiving disability). The proposed policy continues the existing eligibility requirements for the district’s contribution to the retiree health plan costs and the retiree’s eligibility to participate in the district’s retiree health plans. The proposed policy also specifies how and when employees may enter the district’s retiree health plans. Generally, employees over 65 must enter at retirement. Employees under 65 at retirement may enter the district’s retiree health plans either at retirement or when they turn 65. If employees opt out of the district’s retiree health plan, they can still qualify for and receive reimbursement of their contributions to their own health plan. The policies for classified and certificated personnel will also be submitted after they are vetted with the collective bargaining groups. It is our expectation that many of the qualifications for those groups will be contained in the final collective bargaining agreement and hence those policies will be shorter than the proposed policy for managers.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the proposed revisions to the attached policy.

[Policy - 9000 Management and Confidential Personnel](#) || [Table of Contents](#) || [Back](#) || [Next](#)

1.0 Retirement from District Service

1.1 ~~Employees retiring from~~ **To be eligible for retirement, confidential or management employees must have the equivalent of five (5) years of full-time service with Los Rios Community College District and**

1.1.1 **Be at least age fifty-five (55), or**

1.1.2 **Between the ages of fifty (50) and fifty-five (55) and receiving disability income under the District's Disability Income Protection Plan immediately prior to retirement.**

1.2 ~~Retirement from the District service shall receive~~ **requires all both legal entitlements provided under of the State Teachers' following:**

1.2.1 ~~Submission of a request for Rretirement System~~ **to Human Resources; and**

1.2.2 **Acceptance of the retirement request by the Chancellor, or the designee.**

~~1.1.1 Public Employees' Retirement System and Old Age, Survivors, Disability Insurance (Social Security).~~

2.0 District Benefits for Retirees

2.1 **The District provides a contribution toward healthcare premiums for certain retirees. Eligibility requirements for the District contribution are defined in section 3.0. This benefit and the eligibility requirements are distinct from eligibility to participate in the retiree health insurance plans.**

2.2 **The District provides group health insurance plans for retirees and their dependents. Eligibility to participate in the District's health insurance plans for retirees and their dependents is defined in sections 4.0 and 5.0. This benefit and the eligibility requirements are distinct from eligibility for contributions toward healthcare premiums**

3.0 District Contribution Toward Healthcare Premiums

~~2.13.1~~ **District health premium contributions for eligible identified District retired employees shall be provided as approved by the Governing Board. Eligible retirees fall under two categories, as stated below: authorized by the Los Rios Community College District Board of Trustees.**

3.2 **In order to receive the District contribution toward healthcare premiums (District Contribution), the confidential or management employee must have retired from the District as defined in section 1.0 and be collecting retirement benefits from either PERS or STRS.**

3.3 The confidential or management employee must also meet the requirements of section 3.3.1 or 3.3.2.

3.3.1 Retirees granted contributory status on June 11, 1980 are eligible for the District Contribution.

3.3.1.1 District retirees who were granted contributory status on June 11, 1980 by the ~~Los Rios Community College~~ Board of Trustees ~~who met all of the following conditions: are those employees that~~ who retired between the years 1969 through June 30, 1978, and had remained on the District recognized health plan, and had served the District for a minimum three (3) years, and were drawing benefits from STRS or PERS retirement system on June 11, 1980.

~~2.1.13.3.2~~ **District retirees with an effective retirement date after June 30, 1978 are eligible for the District Contribution as established below:**

~~1.1.1.1~~ retired between the years 1969 through June 30, 1978 and

~~1.1.1.2~~ had remained on the District recognized health plan and

~~1.1.1.3~~ had served the District for a minimum three (3) years and

~~1.1.1.4~~ were drawing benefits from STRS — PERS retirement system on June 11, 1980.

~~1.1.2~~ District retirees who retired since July 1, 1978 who were eligible for District health insurance contribution in effect upon retirement shall be eligible for retirement benefits per this District Policy.

~~2.0~~ Effective Date of District Contribution

~~Effective July 1, 2015, the District contribution for eligible retirees shall be established at \$256.00 per month. The contribution is provided for the District retiree only.~~

~~2.1~~ Should the District monthly contribution exceed the monthly District health plan premiums for retirees, such excess contribution shall be available to retiree for payment of Medicare Part A, B and D premium costs. District monthly contribution shall be limited to the total District health plan premium cost established for retirees and the Medicare Part A, B and D premium cost.

~~2.2~~ Amounts relating to District contributions for retiree health benefit plans apply to active employees who will be retiring under the provisions of the District Policy and practice in effect at time of retirement.

~~2.3~~ Retirees must participate continuously in the plan in order to remain in the selected District health plan.

~~2.4 The retiring employee may elect to be covered by a health plan other than a District health plan, and the established monthly District contribution level shall apply. Once a health plan other than the District's plan is selected, the retiring employee or retiree will not be allowed to reenroll in a District health plan.~~

~~2.5 The monthly District contribution for health care benefits for the retiree shall be processed electronically utilizing the retiree's selected financial institution.~~

3.0 Eligibility Requirements for District Contribution

~~3.1 In order to receive the District contribution, the employee must be vested in either the California State Teachers Retirement System (STRS) or the California Public Employees Retirement System (PERS) and be collecting retirement benefits from either PERS or STRS. The employee must resign his/her District position.~~

~~3.2 The confidential and management employee must be at least age 55 years or more at the time of retirement. The District monthly contribution shall also apply for full-time regular employees who retire between the ages of 50 and 55, if the employee was receiving disability income under the District's disability income protection plan just prior to retirement and the qualifying years of service have been met.~~

~~3.3 The confidential and management employee must also have the minimum number of years of immediate service as follows:~~

~~2.1.1.1~~**3.3.2.1** Confidential and management employees hired ~~into a confidential or management position~~ prior to January 1, 2013 must have **the** minimum years of ~~immediate~~ full-time service with the District as follows:

	<u>Required</u>
	<u>Full-time Service</u>
3.3.1.1 Employed before June 30, 1984	Three prior years
3.3.1.2 Employed between July 1, 1984 and June 30, 1990	Seven prior years
3.3.1.3 Employed after June 30, 1990	Ten prior years
3.3.2.1.1 Employed before June 30, 1984: three (3) years	
3.3.2.1.2 Employed between July 1, 1984 and June 30, 1990: seven (7) years	
3.3.2.1.3 Employed between July 1, 1990 and December 31, 2012: ten (10) years	
3.3.2.1.4 Employed after January 1, 2013: fifteen (15) years	

~~2.1.1.23.3.2.2~~ **Employees initially hired or rehired after January 1, 2017 must also have three (3) years of full-time service immediately preceding retirement. The three (3) years is not in addition to the years required by 3.3.2.1. Confidential and management employees hired into a confidential or management position on or after January 1, 2013 must have a minimum of fifteen years of immediate full-time service with the District.**

~~2.23.4~~ Full-time service requirement for ~~prior years' service~~ **3.3.2** may be fulfilled in any regular position of the District and the definition of full-time service or one hundred percent full-time equivalent (1.00 FTE) of that position shall apply.

4.0 Changes in District Contribution

~~3.5~~ **Future changes in Effective July 1, 2015, the District Contribution for eligible retirees shall be established at a maximum of \$256.00 per month. The District Contribution is provided for the District retiree only.**

~~3.6~~ **Should If the monthly District Contribution exceeds the monthly health plan premium for a retiree, any excess contribution shall be available to the retiree for payment of Medicare Part A, B and D premium costs.**

~~3.7~~ **The maximum monthly District Contribution amount is the lesser of the amount listed in 3.5 or the total combined health care and Medicare premiums shall be for an individual retiree.**

~~3.8~~ **The monthly District Contribution for the retiree shall be processed electronically utilizing the retiree's selected financial institution.**

~~3.9~~ **Eligible retirees do not need to participate in the District's retiree medical program to receive the District Contribution. Documentation for retirees with coverage outside the District's plans must be submitted annually verifying that the retiree is covered by health insurance and the monthly cost for the retiree's insurance.**

~~2.23.10~~ **The District Contribution amount will be reviewed at least bi-annually and brought to the Board of Trustees for any recommended at least biannually during the District's budgetary process and are change. The District Contribution level is subject to the District's ability to pay. Any changes in the contribution rate for retiree health insurance District's Contribution shall become effective the first of the month following adoption of the new rate or as determined by the Board of Trustees.**

4.0 District Health Insurance for Retired employees – Early Retirees

~~4.1~~ **Employees retiring before age sixty-five (65) may participate in the District's early retiree health plans if they either are eligible for the District Contribution or have at least ten (10) years of full-time service with the District. In order to participate in the early retiree health plan, the confidential or management employee must have retired from the District as**

defined in section 1.0 and be collecting retirement benefits from either PERS or STRS. An early retiree may enroll at any time following retirement through age sixty-five (65). An early retiree who enrolls in the District's early retiree health plan and then leaves the plan will not be allowed to re-enroll in the early retiree program but will be eligible to participate in the District's plan for retirees over age sixty-five (65) as defined below.

- 4.1.1 Upon turning sixty-five (65), early retirees must elect a District health plan. If the enrollment paperwork is not received in Employee Benefits within the 7-month window of turning sixty-five (65), the retiree will not be able to enroll at a later date. The 7-month window coincides with the Medicare enrollment window and includes the three (3) months prior to turning sixty-five (65), the month of turning sixty-five (65), and the three (3) months after turning sixty-five (65). The retiree must be enrolled in Medicare Parts A and B.
- 4.1.2 Upon becoming Medicare eligible for a health-related, or any other, reason, prior to turning age sixty-five (65), the retiree must elect a District health plan. If the enrollment paperwork is not received in Employee Benefits within the 7-month window of becoming Medicare eligible, the retiree will not be able to enroll at a later date. The 7-month window coincides with the Medicare enrollment window and includes the three (3) months prior to becoming Medicare eligible, the month of becoming Medicare eligible, and the three (3) months after becoming Medicare eligible. The retiree must be enrolled in Medicare Parts A and B.
- 4.1.3 If the retiree is not enrolled in a District early retiree health plan at the time of enrollment in the age sixty-five (65) plan or upon becoming eligible for Medicare, the retiree must provide evidence of continued coverage from the date of retirement to the age of sixty-five (65) or the date of becoming eligible for Medicare, as well as provide evidence of enrollment in Medicare, to enroll in a District age sixty-five (65) or over health plan.

5.0 District Health Insurance for Retired employees – Age 65 or Older

- 5.1 Employees who retire at age sixty-five (65) or over may participate in the District's group health insurance plans if they either meet the requirements for the District Contribution or have at least ten (10) years of full-time equivalent service with the District. To participate in the District's plans for age sixty-five (65) and over, a retiring employee must participate continuously upon retirement or upon becoming eligible for Medicare. Employees that retire at age sixty-five (65) or over and elect coverage through a non-District plan are not eligible to participate at a later date.

6.0 Open Enrollment and Dependent Coverage

- 6.1 A retiree may enroll in any of the District's plans upon retirement.

6.2 An open enrollment will be offered annually at which time retirees may change plans or enroll in a plan if they have not been participating previously (early retirees only as defined in 4.1 and 4.1.1).

6.3 Dependents of retired employees are eligible to participate in the District’s plan if enrolling at the same time as the retiree. Enrolled dependents may continue to participate in a District plan following the retiree’s death.

7.0 Dental

The District may offer a group dental insurance plan to retirees. The District contribution cannot be used toward dental premiums.

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LRCCD

Policy Adopted: 9/2/81

Policy Revised: 6/16/82; 1/11/89; 1/17/90; 12/12/90; 2/19/92; 2/16/94; 2/1/95; 1/24/96; 2/5/97; 2/4/98; 12/9/98; 2/3/99; 2/2/00; 3/3/04; 11/3/04; 2/15/06; 4/16/08; 5/13/09; 5/26/10; 6/15/11; 8/14/13; 1/8/14; 5/14/14; 8/12/15

Policy Reviewed: 8/12/15

Adm. Regulation: None

DRAFT 11/3/16

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 15, 2017

SUBJECT:	Special Event Authorization	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item I	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	JP Sherry, General Counsel <i>JP Sherry</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to board policy P-1414, special events are shows, private parties, concerts, theatrical productions, and other events held on a District premises for which the principal attendees are members of the general public or invited guests and not students of the District.

STATUS:

At the below-listed special events, event sponsors have submitted applications for permission to serve alcohol.

Community/External Events

Date of Event	College	Location	Name of Event	Alcohol
April 29, 2017	SCC	Performing Arts Center	Camellia Symphony Orchestra	Wine



RECOMMENDATION:

It is recommended that the Board of Trustees approve the applications as listed.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 15, 2017

SUBJECT:	Ratify: Grants and Contracts Awarded	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item J	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Brian King, Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy 8315, executed agreements for the following grant and/or contract awards are hereby presented for approval and/or ratification.

Title, Description, Term, Project Administrator	College/Unit	Amount	Source
Child Development Training Consortium <ul style="list-style-type: none"> • Funds to support coordination of and instruction in the Child Development Training Program. • 8/22/2016 through 6/01/2017 • Administrator: Jan DeLapp / Interim Dean, Health and Education 	ARC	\$28,900	Yosemite Community College District
Climate Smart Agricultural Delegation to Australia <ul style="list-style-type: none"> • Funds to support international collaboration with Australia to share knowledge and experiences with farm climate smart technologies, methods, and management practices to build climate resilience in California specialty crops. • 12./01/2016 through 6/30/2017 • Administrator: Jamey Nye / Associate Vice Chancellor, Instruction – Workforce & Economic Development 	DO	\$32,899	California Department of Food / Agriculture
Santa Clarita CCD Innovation and Effectiveness Grant <ul style="list-style-type: none"> • Funding to establish the infrastructure and develop and implement a student-centered and efficient academic scheduling process. • 2/01/2017 through 2/01/2018 • Administrator: Thomas Greene / President, American River College 	ARC	\$200,000	Santa Clarita Community College District

<p>Basic Skills Partnership Program Pilot</p> <ul style="list-style-type: none"> • Funding to facilitate Math faculty awareness and involvement with the Basic Skills initiative and develop partnerships between High Schools, COE and CSUS. • 7/01/2016 through 6/30/2018 • Administrator: Steven Boyd / Vice President of Instruction 	<p>SCC</p>	<p>\$100,000</p>	<p>California Community Colleges Chancellor's Office</p>
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RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 15, 2017

SUBJECT:	Ratify: New Contracts and Renewals	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item K	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<i>Theresa Matista</i> Theresa Matista, Vice Chancellor Finance & Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy 8315, the following executed agreements and/or extensions for the following contracts are hereby presented for ratification:

CONTRACTS					
Description	Agreement Amount	Initial (I) Renewal (R)	Valid Dates	Consultant/ Contractor	Department Sponsor
CRC Science Building HVAC modifications commissioning & inspection services	\$23,720.00	I	01/17/2017 – 01/17/2018	3QC Inc.	FM
Member Agency Contribution District Wide	\$112,863.36	R	07-01-16 – 12-31-16	N. CA Regional Public Safety Training Authority	ARC
Consulting services for The Imaging Pilot Program; project management, coordination and instruction of medical lab tech students	\$191,016.00	I	02-02-17 -06-30-17	Health Gatekeepers	FLC
Incumbent Worker Training Program; two workshops related to pediatrics for incumbent workers	\$15,000.00	I	01-03-17 – 06-30-17	UC Davis	SCC
Financial aid implementation consultant; access set up, support to evaluate, recommend and develop system processes, assist in training	\$64,400.00	R	01/01/2017-06/30/2017	Ciber	DO

Assist in establishing a project management framework that includes industry standards, implement recommendations, task management support	\$115,000.00	I		Dynamic	DO
Consulting services for PeopleSoft in the Academic Module; setup and test courses for identified programs/majors	\$38,400.00	R	01/06/2017-06/30/2017	VB consulting	DO
Remote daytime help desk support all campuses	\$21,544.00	I	01/04/2017-06/30/2017	Instructure Inc.	DO
Provide services and assistance for international trade development to achieve objectives of the Climate Smart Agricultural Delegation to Australia	\$17,612.00	I	01/01/2017-03/31/2017	Mike Darby International	ETW
Provide cost consulting services for SCC Mohr Hall Modernization project. Provide design development and construction document level estimates and reconciliation	\$22,200.00	I	03/13/17 – 03/31/18	Sierra West Group	FM

RECOMMENDATION:

It is recommended that the Board of Trustees ratify the contracts listed herein.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 15, 2017

SUBJECT:	Ratify: Affiliation and Other Agreements	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item L	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<i>Theresa Matista</i> Theresa Matista, Vice Chancellor Finance & Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Education Code section 81655, and Board Policy 8315, all agreements to which the District is party must be approved by or ratified by the Board of Trustees. Where agreements are not authorized or ratified by other means, this Board item is used to ensure compliance with this obligation.

STATUS:

Pursuant to Board Policy 8315, the following agreements and/or extensions for the following contracts are hereby presented for approval/ratification:

1. Los Rios Community College District and Easter Seals Superior California establish a facility use agreement for the purpose of the Sacramento City College, Occupational Therapy Assistant Program. The educational program will use the facilities to conduct labs throughout the semester at the Easter Seals Superior CA location on 3205 Hurley Way, Sacramento, CA 95864.

2. The Workforce and Economic Development Center of the Los Rios Community College District and Align Capital Region (ACR) establish a lease agreement providing office space located at 1410 Ethan Way, Sacramento, CA 95825. This office space will be provided to Align Capital Region by the District as an in-kind contribution made in lieu of the District’s annual support.

3. Below is a list of Allied Health Agreements for clinical placements and Internships for Los Rios students. While the District is obligated under these agreements to cooperate and provide educational services pursuant to these agreements, none of them require payment or receipt of funds.

ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS

Agency	Clinical Program	Campus	Contract Date	Term
Sutter Central Valley Hospitals	MLT	FLC	2/1/2017	EXP: 2/1/2019
Howard Memorial Hospital	PTA/OTA	SCC	1/31/2017	EXP: 8/31/2020
Oak Valley Hospital District	HIT	CRC	12/14/2016	EXP: 12/14/2018
Partners in Communication, LLC	IPP	ARC	2/7/2017	Evergreen
Vanderbilt Physical Therapy & Lymphedemas Center	PTA/OTA	SCC	2/8/2017	Evergreen
Church of the Foothills	IPP	ARC	2/9/2017	Evergreen
VCA Animal Hospital	Vet Tech	CRC	2/9/2017	Evergreen
iTherapy, LLC	IPP	ARC	2/14/2017	Evergreen
Dignity Health	All clinical programs	ALL	Extension from 5/1/2015	EXP: 4/30/2019
Merced County Office of Education	PTA/OTA	SCC	2/23/2017	Evergreen
Shriners Hospitals for Children	PTA/OTA	SCC	2/23/2017	EXP: 2/23/2021

- * MLT- Medical Lab Technician
- * IPP- Interpreter Preparation Program
- * EMT- Emergency Medical Technician
- * PTA/OTA – Physical Therapy Assistant/Occupational Therapy Assistant
- * HIT – Health Information Technology

INTERNSHIP AGREEMENTS

Company/Agency	Internship Type	ID Number	Contract Date	Term
Entercom	Broadcast	1426564	1/16/2017	EXP: 5/17/2017
Entercom	Broadcast	1553055	1/14/2017	EXP: 5/17/2017

2. Below is a list of Facility Use Agreements for events where the facilities are provided free of charge or events where the District has or will receive payment from the user.

FACILITY USE AGREEMENTS FOR ON-CAMPUS

Campus	Type of Agreement	Permit Number
SCC	Facility Use	S17-0042
SCC	Facility Use	S17-0069
SCC	Facility Use	S17-0070
SCC	Facility Use	S17-0076
SCC	Facility Use	S17-0078
SCC	Facility Use	S17-0082
SCC	Facility Use	S17-0083
SCC	Facility Use	S17-0084
SCC	Facility Use	S17-0085
SCC	Facility Use	S17-0089
SCC	Facility Use	S17-0095
FLC	Facility Use	FLC 16-180
FLC	Facility Use	FLC 16-183
FLC	Facility Use	FLC 16-187
FLC	Facility Use	FLC 16-188
FLC	Facility Use	FLC 17-004
FLC	Facility Use	FLC 17-005
FLC	Facility Use	FLC 17-006

FLC	Facility Use	FLC-17-007
FLC	Facility Use	FLC-17-008
FLC	Facility Use	FLC-17-011
FLC	Facility Use	FLC-17-012
FLC	Facility Use	FLC-17-013
EDC	Facility Use	EDC-2017-008
EDC	Facility Use	EDC-2017-010
EDC	Facility Use	EDC-2017-011
EDC	Facility Use	EDC-2017-012
EDC	Facility Use	EDC-2017-013
Harris Center	Facility Use	10495
Harris Center	Facility Use	11292
Harris Center	Facility Use	10963
Harris Center	Facility Use	10909
Harris Center	Facility Use	10840
Harris Center	Facility Use	10298
Harris Center	Facility Use	10856
Harris Center	Facility Use	10508
Harris Center	Facility Use	10861

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the agreements identified in this board agenda item.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 15, 2017

SUBJECT:	Ratify: Bid Transactions	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item M	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<i>Theresa Matista</i> Theresa Matista, Vice Chancellor Finance & Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy 8315, the bid transactions herein listed are presented for approval and/or ratification.

CHANGE ORDERS					
Bid No	Description	Change Amount	Change Number	Vendor	New Contract Total
15020R	CRC Keying/Card Access Improvements additional network drops, panel reconfiguration, lockbox moves, phone lines	\$50,573.22	1	SecureCom Inc.	\$695,573.22
16002	ARC Student Services Center access improvement additional lockbox cabling, add controllers, lock boxes	\$3,559.40	1	SecureCom Inc.	\$52,925.40


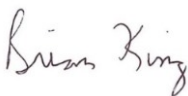
RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the bid transactions herein listed.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 15, 2017

SUBJECT:	Disposition of Surplus Equipment	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item N	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Theresa Matista, Vice Chancellor Finance & Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

The Education Code regulates the procedures by which a community college district can dispose of real and personal property. Education Code section 81452 provides that the governing board may, by unanimous vote, dispose of items valued at \$5,000 or less by private sale without advertising or selling the items at public auction. The District has held previous auctions, but they have generally cost more than they have netted for the District. In 1998, the District began transferring such surplus items to the State of California since the cost to store and sell such surplus items is greater than potential revenues.

STATUS:

The District has a quantity of surplus materials that need to be disposed of, such as outdated desks and computers. The State of California has accepted some of the surplus items, but will not take surplus items deemed unsaleable. The District has located a scrap dealer who will take the remaining surplus items for recycling.

The surplus items to be disposed of are either irreparable, obsolete, in poor condition or not needed for district/college operations and include the following: 1 airpot; 7 amps; 1 apparatus; 1 battery module; 13 battery packs; 5 beam balances; 1 bicycle wheel; 1 binding machine; 1 blower; 1 board; 2 bookshelves; 1 box of bindings; 6 boxes of cables; 1 box of cases; 1 box of e-waste; 1 box of pipes; 2 boxes of power strips; 1 box of tapes; 1 box of USB cords; 6 burners; 2 cabinets; 1 cabinet door; 1 calculator; 1 camcorder; 1 camera; 15 capacitance substitutions; 1 cartridge; 5 cassette recorders; 3 CD holders; 2 CD-roms; 3 centrifuges; 139 chairs; 1 chalkboard; 1 charging tower; 1 cinema display; 50 clamps; 71 coils; 119 computers; 17 conductive spheres; 1 copy center; 2 cutting wheels; 4 DDS cartridges; 5 desks; 1 desk w/cubicle walls; 1 display; 7 docking station; 1 dustbuster; 1 DVD player; 3 DV- roms; 5 fax machines; 3 file cabinets; 1 floppy disk holder; 50 foam balls; 1 force plotter; 6 generators; 2 rolls of graph paper; 1 grinder; 6 hard drives; 8 hot plates; 1 housing; 1 hub; 14 instructional CD's; 29 interfaces; 1 investor; 10 iron items; 1 jewelry kiln; 1 jewelry vacuum caster; 13 keyboards; 10 keyboards w/mouse; 6 boxes of keyboards/mice; 2 keyboard trays; 1 box of lamps; 26 laptops; 1 laptop charging cart; 3 laptops w/cables; 46 lens holders; 1 lot of Biology books; 14 magnets; 41 manuals; 4 measurement apparatuses; 50 metal items; 1 metal quadrant; 50 metal rods; 2

mixers; 72 monitors; 1 motor; 7 mice; 22 Netbooks; 1 omni stack; 2 optics screens; 17 oscilloscopes; 1 overhead bin; 1 pallet; 1 phaser; 873 phones; 39 pipes; 40 plastic items; 2 plate capacitors; 1 power book; 3 power starts; 16 power supplies; 1 presenter; 22 printers; 1 printer/scanner; 6 probe packages; 11 projectors; 1 projector stacker; 110 pulleys; 1 radio; 5 remotes; 46 rod bases; 1 rolodex file; 1 router; 10 rubber tubes; 2 scanners; 1 science poster; 1 scleroscope; 1 screen; 4 servers; 1 shredder; 16 slide trays; 1 software package; 1 soldering machine; 1 sound mixer; 8 speakers; 3 spheres; 1 steam cleaner; 7 steam generators; 1 stereo mixer; 2 stirrers; 6 stools; 1 surge protector; 104 switches; 38 tables; 2 tablets; 1 telescope; 1 television; 8 thermal expansions; 7 TI view screens; 1 tube; 1 TV; 1 TV/VCR combo; 2 typewriters; 14 typewriter ribbons; 4 universal bridges; 1 vacuum; 1 vacuum pump; 4 VCR's; 1 vent hood; 1 video camera; 1 video player; 1 video recorder; 10 viscosity tubes; 2 water filters; 1 waveform monitor; 1 weed trimmer; 70 weights; 161 wireless radios; 31 wires; 20 wooden items; 2 word processors; 1 yard machine and 3 zip drives.

These items have a value of less than \$5,000.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the disposal of the listed items per Education Code section 81452.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 15, 2017

SUBJECT:	Purchase Orders, Warrants, Checks and Electronic Transfers	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item O	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<i>Theresa Matista</i> Theresa Matista, Vice Chancellor, Finance & Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

A listing of purchase orders, warrants, checks and wires issued during the period of January 16, 2017 through February 15, 2017 is on file in the District Business Services Office for review.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the attached schedule.

PURCHASE ORDERS		
General Fund	0001090800-0001091236 B117743-B117753	\$ 3,821,732.21
Capital Outlay Fund	0003017119-0003017151	
Child Development Fund	0006000786-0006000788	
Self-Insurance Fund	-	
WARRANTS		
General Fund	741921-742416;742418- 743137;743139-743815	\$ 16,258,759.31
General Fund-ARC Instructional Related	007115-007229	
General Fund-CRC Instructional Related	022523-022588	
General Fund-FLC Instructional Related	030985-031014	
General Fund-SCC Instructional Related	045818-045900	
Capital Outlay Fund	831547-831645	
Student Financial Aid Fund	900048-900059	
Child Development Fund	954314-954333	
Self-Insurance Fund	976357-976363	
Payroll Warrants	338159-339685	
Payroll Vendor Warrants	61634-61782	
February Leave Process	339721-342593*	
CHECKS		
Financial Aid Disbursements (E-trans)	-	\$ 18,894,383.40
Clearing Checks	2635-2640	\$ 4,037.45
Parking Checks	-	\$ -
Bookstore Fund – ARC	31141-31319	\$ 2,013,643.75
Bookstore Fund – CRC	027025-027117	
Bookstore Fund – FLC	9652-9679	
Bookstore Fund – SCC	048749-048872	
Student Clubs Agency Fund – ARC	5148-5190	\$ 95,073.40
Student Clubs Agency Fund – CRC	4224-4256	
Student Clubs Agency Fund – FLC	2211-2223	
Student Clubs Agency Fund – SCC	3550-3575	
Foundation – ARC	5204-5272	\$ 105,442.04
Foundation – CRC	2234-2255	
Foundation – FLC	1267-1278	
Foundation – SCC	3953-3962	
Foundation – DO	0833-0840	
Associated Students Trust Fund – ARC	-	\$ -
Associated Students Trust Fund – CRC	-	
Associated Students Trust Fund – FLC	-	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	USI Check System 4408-4480 Manual checks 9129-9131	\$ 395,643.41
ELECTRONIC TRANSFERS		
Board of Equalization	-	\$ 8,010.00
PARS	-	\$ -
Vendors	-	\$ -
Backup Withholding	-	\$ 250.50
Retiree Health Trust	-	\$ -
Self-Insurance	-	\$ 138,929.26
Bookstore	-	\$ 107,182.78
Payroll Direct Deposit Advices	830440-835163	\$ 11,383,481.40
Other Payroll Transactions		\$ 9,545.17

*Benefit Payroll C09 Pay group was confirmed and then Unconfirmed. These Payroll warrants were not used: 339686-339720

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 15, 2017

SUBJECT:	Warrants – Opening Doors	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item P	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<i>Theresa Matista</i> Theresa Matista, Vice Chancellor Finance & Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

STATUS:

The following warrants were issued during the period of January 16, 2017 through February 15, 2017:

<u>Payee</u>	<u>Warrant Number</u>	<u>Amount</u>
Opening Doors	742417	\$1,155.00
	743138	\$1,848.00

RECOMMENDATION:

It is recommended that the Board of Trustees approve these warrants.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 15, 2017

SUBJECT:	Regular Human Resources Transactions	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item Q	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Brian King, Chancellor <i>Brian King</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

RECOMMENDATION:

It is recommended that the Board of Trustees approve the Human Resources transactions on the attached pages.

MANAGEMENT

APPOINTMENT(S) TO CATEGORICALLY FUNDED POSITION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Garcia, Diana (M. A., California State University, Sacramento)	Project Director for TRIO, Educational Talent Search	03/16/17 – 08/31/17

APPOINTMENT TO TEMPORARY POSITION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
DeLapp, Jan C. (M. A., California State University, Sacramento)	Interim Dean of Health and Education	02/27/17 – 06/30/17
	<u>District Office</u>	
Brooks, Andrew C (M. S., National University)	Interim Information Technology Director of Production Services	01/03/17 – 04/05/17
	<u>Facilities Management</u>	
Battles, Scott L. (M. S., California State University, East Bay)	Interim Director of Facilities Planning and Construction	11/01/16 – 01/31/17 <i>(Revised)</i>

FACULTY

APPOINTMENT(S) TO CATEGORICALLY FUNDED POSITION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Miles, Sara (M. A., California State University, Sacramento)	California Apprenticeship Initiative Project Coordinator	03/16/17 – 06/30/17

APPOINTMENT TO TEMPORARY POSITION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>Sacramento City College</u>		
Fayko, Robyn E. (M. A., California State University, Fullerton)	Anthropology Professor, LTT	02/27/17 – 05/17/17

LEAVE(S) OF ABSENCE

<u>Name</u>	<u>Subject/Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
<u>American River College</u>			
McCormick, Marcia L.	Psychology Professor	Health	01/13/17 – 02/03/17
McCormick, Marcia L.	Psychology Professor	Health (40%)	02/04/17 – 05/17/17
Rooney, Sue A.	Reading Professor	Health (20%)	01/17/17 – 05/17/17
<u>Cosumnes River College</u>			
Bond, Emily F.	Librarian	Maternity	01/23/17 – 3/31/17 (Revised)
Bond, Emily F.	Librarian	Child Care (50%)	04/01/17 – 04/30/17
Reeves, Erica N.	English Assistant Professor	Maternity	04/01/17 – 05/17/17
<u>Sacramento City College</u>			
Johnson, Ilana	Anthropology Professor	Maternity	02/27/17 – 05/17/17

FACULTY

PRE-RETIREMENT WORKLOAD REDUCTIONS(S)

<u>Name</u>	<u>Subject/Position</u>	<u>FTE</u>	<u>Effective Date(s)</u>
<u>Folsom Lake College</u>			
Alexander, John E.	Instructional Development Coordinator/ Professor	1.00 to .75	07/01/17 – 06/30/22
Hegner, Paula E.	Accounting Professor	.751 to .534	01/01/17 – 05/31/20

RESIGNATION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Sarmiento, Meredith A.	Librarian	07/01/2017

RETIREMENT(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Kiefer, Dieter M.	Accounting Professor (After 16 years of service)	05/18/17
Schneider, Harold L.	English Professor (After 27 years of service)	05/18/17
Senna, Deborah J.	Psychology Professor (After 28 years of service)	05/18/17
<u>Cosumnes River College</u>		
Hoskins, Ninfa E.	Counselor (After 30 years of service)	07/01/17
<u>Sacramento City College</u>		
Tracy, Gwyneth J.	Counselor/Coordinator-DSPS (After 16 years of service)	07/01/17

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2016
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Spencer,Bonnie S.	Fashion	15 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2017
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
** (A5) Bahm,Naomi I.	Psychology, General	3 %
Bailey,Katherine A.	Dance	30 %
Bartoe,Timothy M	Registered Nursing	48 %
Bastian,Gregory A.	Real Estate	20 %
Beattie,Brandon L.	Welding Technology	28 %
Benson,Gregory C.	Sign Language	67 %
Burrrhus,Bradren	Emergency Medical Services	2 %
Bystrom,Helen C.	English	33 %
Bystrom,Helen C.	Reading	23 %
Cardenas,Theresa M.	Counselor	27 %
Cecchi,Bradly N	Restaurant and Food Services Management	21 %
Chan,Betty	Political Science	40 %
Chapman-Martin,Talia Elizabeth	Sign Language Interpreting	7 %
Constante,David	Psychology, General	20 %
** (B5) Copsey,Paul D.	Administration of Justice	1 %
Currea,Ana Maria S.	Reading	3 %
Davatz,Holly C.	Reading	3 %
Davis,Alicia A.	Mathematics, General	47 %
De Leon,Lailani P.	Registered Nursing	39 %
Decker,Noah P.	Health Education	20 %
Derthick,Thomas	Music	3 %
Deterding,Teresa M.	Administration of Justice	1 %
Domek,Anna L.	General Work Experience	13 %
Econome,Jennie G.	Counselor	21 %
Fagiolo,Catherine E.	Music	21 %
Fountain,Mark BV	Biomedical Instrumentation	35 %
Fukasawa,Natsuki A.	Music	3 %
Ghosh,Rupa	Reading	27 %
Gragg,Ellen M.	Registered Nursing	5 %
** (A5) Grasso,Matthew A.	Music	5 %
Griffith,Samuel V. T.	Music	49 %
Guerin,Jeanne G.	English	20 %
** (B5) Henderson,Craig	Emergency Medical Services	1 %
Hynson,Melissa Rene	Librarian	4 %
Jones,Jenny L.	Counselor	4 %
Manker,Nicole M	Dance	10 %
Mar,James K.	Counselor	33 %
** (B2) McCormack,Nicole Elizabeth	General Work Experience	27 %
Moore,Cheryll M.	Gerontology	3 %
Nichols,Wendy M.	Registered Nursing	8 %
Palomares,Carmelita	Counselor	12 %
Parrish,Stephanie S.	Reading	20 %
Powell,Thomas S.	Fine Arts, General	20 %
Powers,Matthew T.	Administration of Justice	40 %
Robinson,Matthew P.	Music	5 %
** (A5) Ross,Andrea M.	Reading	3 %

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HUMAN RESOURCES TRANSACTIONS

Paige e

March 15, 2017

**TEMPORARY, PART-TIME EMPLOYEES Spring 2017
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Sakakihara,Paul	General Work Experience	27 %
Samarina,Irina	Music	5 %
Scott,Tatiana	Music	5 %
** (B5) Smeja,Robert	Electrical	31 %
Sobieralski,Nathan J.	Music	3 %
Stead,Joni M.	Speech Communication	40 %
Straub,Jane A.	Registered Nursing	25 %
Toledo,Kim K.	Counselor	36 %
Toledo,Kim K.	Counselor	8 %
Tran,Ocean V.	Electrical	11 %
Ward,Alison S.	Counselor	28 %
Wilson,Keri K.	Administration of Justice	1 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2017
Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Delgadillo,Marisol	Anthropology	15 %
Diehl,Kellie	Physical Education	30 %
Evans,Debra L.	Computer Support	20 %
Frey,Atticus M.	Librarian	3 %
Ghuman,Maninder K.	Academic Guidance	7 %
Jones,Jenny L.	Counselor	10 %
Jones,Jenny L.	Counselor	30 %
** (A5) Shih,Ernest	Computer Programming	20 %
Song,Kur	Computer Programming	13 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2017
Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Domek,Anna L.	General Work Experience	13 %
Funderburg,Kelly L.	General Work Experience	33 %
Gross,Bryan E.	Psychology, General	40 %
Pierce,Zachary S.	Nutrition, Foods, and Culinary Arts	20 %
Skillen,Robert R.	Biology, General	3 %
Wells,Shannon M.	General Work Experience	7 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2017
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
** (A2) Austin, April J.	English	60 %
Baltimore, Paul R.	History	20 %
Barry, Mathew A.	Physical Therapy Assistant	3 %
Batarseh, Samer M.	Business and Commerce, General	7 %
Brough, Michelle I.	English	60 %
Calkins, Robert A.	Applied Photography	15 %
Christenson, Sandra L.	English	32 %
Clem, Renata L.	General Work Experience	13 %
** (A5) Cook, Danita G.	Applied Photography	30 %
** (B5) Crail, Charr P.	Computer Graphics and Digital Imagery	28 %
Delgado, Julio C	Counselor	60 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2017
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Denman, Tiffany N.	English	60 %
Dobbs, Charles K.P.	English	40 %
Eskandari, Vahid	Chemistry, General	15 %
Fayko, Robyn E.	Anthropology	55 %
Fore, Dana Y.	English	60 %
Geffrey, William E	Philosophy	40 %
Gifford, Christina M.	English	40 %
Gmelin, Robert P.	English	40 %
Goldberg, Sherri B.	General Work Experience	27 %
Grawey, Kathleen R.	Cosmetology and Barbering	38 %
Jacobsen, Ann	English	20 %
Jones, Evan A.	English	60 %
Kehl, Anthony J.	Physical Education	15 %
Kellogg, Cynthia	English	40 %
Leyva, John James	English	40 %
Lore, Elisabeth Marie	English	40 %
Mahmood, Iqbal	English	20 %
McDaniel, Arrickia R.	Counselor	26 %
Morgan, Kenneth I.	Business and Commerce, General	3 %
Moylan-Aube, Joanne	Psychology, General	53 %
Moylan-Aube, Joanne	Counselor	6 %
O'Brien, Sandra C.	English	60 %
Oehler, Dylan Olivia	English	40 %
O'Neill, Zachary M.	English	13 %
Orr, Timothy A.	History	40 %
Perkins, Brett T.	English	60 %
Peterson, Mark B.	Dental Assistant	9 %
Rendon Hall, Velma	Cosmetology and Barbering	51 %
Sachdev, Poonam	English	60 %
Sanchez, Hortencia Paras	Office Technology/Office Computer Applicati	35 %
Sanchez, Jose de Jesus	Counselor	33 %
Sanchez, Rafael	English	11 %
Sherrard, Marie J.	Cosmetology and Barbering	43 %
Spears, Estelita L	General Work Experience	20 %
Treon, Caron L.	English	40 %
Van Dyke, Yavonda V	Cosmetology and Barbering	45 %
Van Zanten, Jill	English	40 %
Vea, James M.	Occupational Therapy Technology	4 %
Waggoner, Carolyn A	English	60 %
Waltonen, Karma	English	40 %
Weast, Jonathan L	Computer Graphics and Digital Imagery	14 %
Whetstone, Sandy F.	ESL Reading	3 %
Wong, Cissy	ESL Reading	7 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2017
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Allie, Diana J.	Counselor	7 %
Allie, Diana J.	Counselor	8 %

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2017
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Bennett, Heidi Jillen-Fuller	Office Technology/Office Computer Applicati	13 %
Bovard, Victoria A.	Psychology, General	56 %
Burke, John P.	Mathematics, General	33 %
Condos, Marc A.	Business and Commerce, General	20 %
Diaz, Melissa	English	7 %
Domokos, Cristina I.	Mathematics, General	20 %
** (A2) Dumais, Laurence W.	Software Applications	5 %
Eifertsen, Dyne C.	Music	30 %
Fertel, Kristine D.	ESL Integrated	23 %
Fish, Melissa M.	Business and Commerce, General	20 %
Garcia, Ines M.	Spanish	15 %
Gough, Daniel S.	Sign Language	27 %
Hamre, Susan M.	Music	8 %
Herrell, Kim E.	Counselor	8 %
Hess, John F.	English	20 %
Howe, Susan R.	English	40 %
** (A1) Laflam, Jennifer M.	Reading	10 %
Limmaneeprasert, Oranit	ESL Integrated	27 %
Marchi, Annemarie A.	Registered Nursing	33 %
Messier, Christopher D	Welding Technology	42 %
Owens, Rocio A.	Mathematics, General	40 %
Parker, Laura L.	Art	10 %
Ridgway, Theodore	Mathematics, General	20 %
Senna, Deborah J.	Psychology, General	20 %
Smith, Sunny	Dance	1 %
** (A1) Stokes, Clarence C.	Software Applications	45 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2017
Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Connally, Ryan	Civil & Construction Mgmt Technology	27 %
Crosier, Scott J.	Geography	10 %
Dimond, Iris J.	Child Development/Early Care and Educatio	20 %
Emetaron, Chitoh M.	Chemistry, General	15 %
Farley, Rhonda	ESL Writing	13 %
Mapeso, Ray	Counselor	1 %
Mills, Shannon L.	Anthropology	30 %
Parker, Grant	Music	27 %
Salmi, Andrea K.	Biology, General	5 %
** (A2) Trent, Anna K.	Fine Arts, General	40 %
Zisk, Paul	Sociology	40 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2017
Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Brown, Krisi L.	English	20 %
Danner, Lisa A.	English	27 %
Tikhonova, Inna V.	Counselor	6 %

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2017
Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Watanabe,Matthew R.	Business and Commerce, General	20 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2017
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Boyd,Halsey	Mathematics, General	27 %
Carmazzi,Paul L.	Management Development & Supervision	20 %
deGennaro,Paul J.	Biology, General	8 %
Gilbert-Valencia,Daniel H.	Information Technology, General	12 %
Jones,Andrew B.	Physical Education	15 %
Krofchok,Bryan	Computer Programming	20 %
Lepe,Leonela G.	Counselor	6 %
Logan,Shane P.	Sociology	20 %
Lum,Belinda C.	Sociology	20 %
Malik,Jamil I.	Coordinator	20 %
Miller,Nicholas B.	Sociology	27 %
** (A5) Ng,Wang C.	Electronics & Electric Technology	20 %
Richard Robicheau,Loretta J.	Job Seeking/Changing Skills	7 %
Sah,Tasneem K.	Coordinator	6 %
Town,James R.	Computer Programming	20 %
** (A5) Walker,Dannie E.	Physical Education	15 %
Williams,Gayle Kristine	Accounting	20 %
Wong,Peter W.	Cosmetology and Barbering	8 %
Zannakis,Amanda	Information Technology, General	3 %

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CLASSIFIED

APPOINTMENT(S)				
<u>Name</u>	<u>Position</u>		<u>Assigned to</u>	<u>Effective Date(s)</u>
Harris, Waide W.	Graphic Designer		ARC	04/03/17
Li, Cui Q.	Laboratory Technician-Science		SCC	02/08/17
Mirmiran, Mohammadreza	Facilities Planning and Engineering Specialist		FM	03/06/17
Panag, Jennifer E.	Administrative Assistant I		SCC	03/13/17
LEAVE(S) OF ABSENCE				
<u>Name</u>	<u>Position</u>	<u>Type of Leave</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Barkley, Emily J.	Student Personnel Assistant -Student Services-Athletic Programs & Transfer Center	Personal, 21.4%	CRC	01/14/17 – 05/17/17
Devi, Sunita	Administrative Assistant I	Maternity	CRC	03/01/17 – 04/27/17
Ellis, Brandon L.	Instructional Assistant-Physical Education/Athletics	Personal, 52.2%	CRC	01/03/17 – 05/17/17
Higgins, Kathleen A.	Clerk III, 50%	Personal, 13.5%	SCC	01/18/17 – 05/17/17
Hynson, Melissa R.	Lead Library Technician	Personal, 3.9%	ARC	02/01/17 – 05/17/17
Hernandez, Andrea C.	Administrative Assistant I	Health	SCC	02/09/17 – 03/09/17
Izzo, Barbara	Library Technician	Health	SCC	01/31/17 – 03/31/17
Murillo, Shirley P.	Instructional Assistant-Early Childhood Education	Personal, 18.3%	CRC	01/14/17 – 05/17/17
Nguyen, Sonora T.	Instructional Assistant-Accounting Laboratory	Part-time Educational, 37.5%	CRC	03/06/17 – 05/19/17
Simon, Andrew A.	Police Officer	Child Care	Police Services	02/13/17 – 03/15/17

CLASSIFIED

PLACEMENT ON 39-MONTH RE-EMPLOYMENT LIST

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Bell, Simeon	Police Officer	Police Services	03/03/17
Holloway, Antonio R.	Lead Police Communication Dispatcher	SCC	02/09/17

PROMOTION(S)

<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Alvarado, Jorge A.	Student Personnel Assistant- Student Services (Instructional Assistant- Communication, Visual and Performing Arts	SCC CRC)	02/21/17
Calise, Susan M.	Account Clerk III (Account Clerk II	FLC FLC)	02/01/17
Lavrushchak, Vita M.	Financial Aid Officer (Student Personnel Assistant- Student Services	ARC ARC)	03/06/17
Moua-Vang, Vicki S.	Instructional Services Assistant II (Instructional Services Assistant I	CRC ARC)	04/03/17
Skryagina, Yekaterina	Clerk III (Clerk II, 50%, 10 months	ARC ARC)	02/01/17
Zurfluh, Todd A.	Grounds Maintenance Technician (Head Groundskeeper	FM FM)	02/27/17

REASSIGNMENT(S)/TRANSFER(S)

<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Anderson, Brittany	Financial Aid Clerk II, 90% (Financial Aid Clerk II, 50%	FLC FLC)	02/01/17
Daniels, Diana E.	Administrative Assistant I, (Administrative Assistant I	SCC SCC)	02/27/17
Heryford, Robert D.	Student Personnel Assistant- Student Services (Student Personnel Assistant- Educational Center	ARC SCC)	02/13/17

CLASSIFIED

Maduell, Regina R.	Library Technician, 11 months (Library Technician, 12 months	FLC FLC)	04/10/17
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REASSIGNMENT(S)/TRANSFER(S), CONTINUED

<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to _____</u>	<u>Effective Date(s)</u>
Maduell, Regina R.	Library Technician, 11 months (Library Technician, 12 months	FLC FLC)	04/10/17

**RELEASED FROM RE-EMPLOYMENT LIST-
39-MONTH LEAVE ENDED**

<u>Name</u>	<u>Position</u>	<u>Assigned To _____</u>	<u>Effective Dates(s)</u>
Loree, Timothy R.	Toolroom Equipment Attendant	SCC	02/08/17

RESIGNATION(S)

<u>Name</u>	<u>Position</u>	<u>Assigned to _____</u>	<u>Effective Date(s)</u>
Garcia-Potter, Lydia	Instructional Assistant-Writing/Reading/ English (37.5%)	ARC	02/03/17
Olafemi, Kevin N.	Custodian	SCC	01/20/17

RETIREMENT(S)

<u>Name</u>	<u>Position</u>	<u>Assigned to _____</u>	<u>Effective Date(s)</u>
Bruce, Loretta M.	Child Development Center Lead Teacher (After 39+ years of service)	SCC	12/26/16
Love, Ann	Public Services Assistant (After 22+ years of service)	SCC	03/09/17
Petersen, Joleen A.	Child Development Center Lead Teacher (After 16 years of service)	CRC	04/01/17
Rendon, Elva	Instructional Services Assistant I (After 10+ years of service)	SCC	04/01/17
Raught, David J.	Buyer II - Bookstore (After 31+ years of service)	SCC	02/28/17
Scherbaum, Christine A.	Admissions/Records Clerk II (After 16+ years of service)	CRC	03/01/17
Walrath, Linda	Maintenance/Operations Clerk (After 27 years of service)	ARC	03/01/17

Temporary Classified Employees Education Code 88003 (Per AB 500) <i>The individuals listed below are generally working in short term, intermittent or interim assignments during the time frame designated,</i>

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>American River College</u>			
Ahmadi, Pakiza	Clerk I	2/1/2017	6/30/2017
Bondarchuk, Andrey	Instructional Assistant	1/12/2017	6/30/2017
Cearley, Hilary P	Financial Aid Clerk I	2/8/2017	6/30/2017
Chu, Wulandari L.	Outreach Specialist	2/7/2017	6/30/2017
Daniels, Samantha M	Clerk I	1/25/2017	6/30/2017
Doyle, Julia N.	Instructional Assistant	1/25/2017	6/30/2017
Eckstein, Clayton P.	Student Personnel Assistant	2/6/2017	6/30/2017
Glenn, Cynthia M.	Special Projects	2/6/2017	6/30/2017
Jai-Johnson, Arionna	Clerk I	2/1/2017	6/30/2017
Jones, Shawna C.	Child Dev Ctr Assoc. Teacher	2/22/2017	6/30/2017
Lee, Nick W.	Instructional Assistant	1/11/2017	6/30/2017
Lee, Nick W.	Instructional Assistant	1/25/2017	6/30/2017
Lopez, Caleb	Special Projects	2/6/2017	6/30/2017
McMannis, Alexis L	Special Projects	1/17/2017	6/30/2017
Medkeff, Robert T.	Recruit Training Officer	1/3/2017	6/30/2017
Porter, Kevin R.	Administrative Asst. I	1/16/2017	6/30/2017
Richardson, Laurel C.	Instructional Assistant	1/12/2017	6/30/2017
Rizk, Maria G.	Financial Aid Clerk I	1/25/2017	6/30/2017
Runyan, Amanda B.	Instructional Assistant	1/17/2017	6/30/2017
Sanchez, Lori A.	Instructional Assistant	12/13/2016	6/30/2017
Trejo, Vanessa E.	Student Personnel Assistant	12/1/2016	6/30/2017
Vandermat, Julia A.	Advanced Interpreter	2/6/2017	6/30/2017
<u>Cosumnes River College</u>			
Carter, Karlos M.	Special Projects	1/24/2017	6/30/2017
Castelan, Veronica G.	Child Dev Ctr Assoc. Teacher	3/1/2017	6/30/2017
Demianew, Joel E.	Clerk I	2/2/2017	6/30/2017
Galloway, Gloria M.	Administrative Asst. I	2/8/2017	6/30/2017
Gupta, Shobhna	Clerk I	1/31/2017	6/30/2017
Hazini, Raya M.	Intercollegiate Game Technicia	1/27/2017	6/30/2017
Johnston, Lauren H	Clerk I	2/3/2017	6/30/2017
McCoy, Cynthia A.	Special Projects	7/1/2016	6/30/2017
Mejia Marques, Lizeth A	Clerk I	2/3/2017	6/30/2017
Robinson, MollyAnna I	Clerk III	1/19/2017	6/30/2017
Scott, Shandera S.	Clerk I	2/3/2017	6/30/2017
Sieger, Andrew N.	Assistant Coach	1/1/2017	6/30/2017

Vang, Susan	Student Personnel Assistant	1/24/2017	6/30/2017
Waqia, Raeesah M.	Student Personnel Assistant	2/15/2017	6/30/2017
Wong, Anne M.	Instructional Svcs Assist. II	1/23/2017	6/30/2017

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
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District Office / Business and Economic Development Center / Facilities Management

Kaminski, Judith A	Special Projects	2/1/2017	6/30/2017
Butenko, Olga	Campus Patrol	2/22/2017	6/30/2017
Byington, Kristopher K.	Campus Patrol	2/14/2017	6/30/2017
Hart, Weston R.	Campus Patrol	2/8/2017	6/30/2017
Hernandez, Joanna S.	Police Comm Dispatcher	1/27/2017	6/30/2017
Monger, Nancy	Clerk I	2/1/2017	6/30/2017
Obolonchik, David	Campus Patrol	2/9/2017	6/30/2017
Reyes, Ericson S. R.	Campus Patrol	7/1/2016	6/30/2017
Sohrabi, Mohammed N.	Campus Patrol	7/1/2016	6/30/2017
Spaur, Phillip A.	Campus Patrol	1/31/2017	6/30/2017
Spinazze, Giovanni L.	Campus Patrol	2/9/2017	6/30/2017
Troxel, Daniel K.	Campus Patrol	1/26/2017	6/30/2017

Folsom Lake College

Abayan, Raymond John R.	PE/Athletic Attendant	2/7/2017	6/30/2017
Abtahi, Shervin	Reader/Tutor	1/25/2017	6/30/2017
Alsarraaj, Jian	Student Personnel Assistant	8/19/2016	6/30/2017
Baker, Lindsay F.	Reader/Tutor	1/30/2017	6/30/2017
Coleman, Robert J.	Staff Resources Center Assist	1/25/2017	6/30/2017
Farmer, Tina L.	Special Projects	1/25/2017	6/30/2017
Gomez, Alisia R	Special Projects	1/25/2017	6/30/2017
Major, Courtney M.	Reader/Tutor	2/7/2017	6/30/2017
Masten, Taylor N.	Athletic Trainer	2/25/2017	6/30/2017
Murphy, Lucas S	Special Projects	1/25/2017	6/30/2017
Peters, Jonathan M.	Assistant Coach	2/3/2017	6/30/2017
Prescott, Victoria M	Reader/Tutor	1/25/2017	6/30/2017
Rudac, Natalia	Custodian	1/25/2017	6/30/2017
Soto, Dulce L	Clerk I	2/15/2017	6/30/2017
Vukovich, Donene N.	Reader/Tutor	2/27/2017	6/30/2017

Sacramento City College

Allo Allo, Viola N.	Instructional Assistant	2/1/2017	6/30/2017
Alsarraaj, Jian	Special Projects	1/15/2017	6/30/2017
Bianchini, Brent M.	Clerk I	2/10/2017	6/30/2017
Borushko, Vitaliy N.	Instructional Assistant	2/8/2017	6/30/2017
Chiu, Michael	Assistant Coach	1/17/2017	6/30/2017
Diaz, Mariela	Clerk I	1/30/2017	6/30/2017
Dorn, Candace J.	Outreach Specialist	2/25/2017	6/30/2017
Evangelista, Denney M.	Clerk I	2/13/2017	6/30/2017
Feagans, Patrick S.	Clerk I	2/20/2017	6/30/2017
Giles, James M. A. R.	Clerk I	1/25/2017	6/30/2017
Hinch, Lauren M.	Reader/Tutor	2/20/2017	6/30/2017
Montgomery, Michelle E.	Instructional Svcs Assist. II	1/19/2017	6/30/2017
Nelson, Corey J.	Clerk I	2/15/2017	6/30/2017
Pacheco, Joseph B.	Special Projects	1/30/2017	6/30/2017
Rogers, Nolan D.	Assistant Coach	1/17/2017	6/30/2017
Sanders, Jocelyn N	Clerk I	1/25/2017	6/30/2017
Smith, Jessica L. D.	Instructional Assistant	1/25/2017	6/30/2017
Stallings, Valerie Ann	Student Personnel Assistant	2/1/2017	6/30/2017
Taylor, Lincoln E.	Special Projects	2/7/2017	6/30/2017
Valenzuela, Ashley L.	Clerk I	2/1/2017	6/30/2017
Weast, Danielle N.	Public Relations Technician	2/21/2017	6/30/2017
Weber, James R.	Instructional Assistant	1/17/2017	6/30/2017

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 15, 2017

SUBJECT:	Board Representatives to College Graduation Programs: May 17, 2017	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Action Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Brian King, Chancellor <i>Brian King</i>	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	X
		INFORMATION	

STATUS:

College graduation programs have been scheduled as follows:

WEDNESDAY, MAY 17, 2017	
AMERICAN RIVER COLLEGE	7:00 pm
COSUMNES RIVER COLLEGE	
FOLSOM LAKE COLLEGE	6:30 pm
SACRAMENTO CITY COLLEGE	

RECOMMENDATION:

It is recommended that the Board President consider appointing representatives to the college graduation programs.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 15, 2017

SUBJECT:	2017 CCCT Board Election	ATTACHMENT: Yes	
		ENCLOSURE: Yes	
AGENDA ITEM:	Action Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Brian King, Chancellor <i>Brian King</i>	CONSENT/ROUTINE	<input type="checkbox"/>
		FIRST READING	<input type="checkbox"/>
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	<input checked="" type="checkbox"/>
		INFORMATION	<input type="checkbox"/>

BACKGROUND:

The California Community College Trustees (CCCT) board serves a major role within the Community College League of California. The election of members of the CCCT board of the League will take place between March 10 and April 25. This year there are nine (9) seats up for re-election on the board. Each member community college district board of trustees shall have one vote for each of the nine vacancies on the CCCT board. Only one vote may be cast for any nominee or write-in candidate. The nine candidates who receive the most votes will serve a three-year term.

STATUS:

Enclosed is a list of the nominated candidates for the CCCT 2017 Board election.

RECOMMENDATION:

It is recommended that the Board of Trustees discuss and approve no more than nine nominated candidates from the official ballot.



CCCT 2017 BOARD OFFICIAL BALLOT

Vote for no more than nine (9) by checking the boxes next to the names.

NOMINATED CANDIDATES

List order based on Secretary of State's February 10, 2017 random drawing.

- Marisa Perez, Cerritos CCD
- Greg Pensa, Allan Hancock CCD
- Michele R. Jenkins, Santa Clarita CCD
- John Leal, State Center CCD
- *Stephen Blum, Ventura County CCD
- *Laura Casas, Foothill-De Anza CCD
- *Stephan Castellanos, San Joaquin Delta CCD
- Loren Steck, Monterey Peninsula CCD
- *Adrienne Grey, West Valley-Mission CCD
- Shaun B. Giese, Lassen CCD
- *Andra Hoffman, Los Angeles CCD
- *Pam Haynes, Los Rios CCD
- Richard Watters, Ohlone CCD
- *Jim Moreno, Coast CCD
- William "Kyle" Iverson, Napa CCD

* Incumbent

WRITE-IN CANDIDATES

Type each qualified trustee's name and district on the lines provided below.

Board Secretary and Board President or Board Vice President must sign below:

This ballot reflects the action of the board of trustees cast in accordance with local board policy.

District: _____

Secretary of the Board

President or Vice President of the Board

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 15, 2017

SUBJECT:	Cosumnes River College 2017 Strategic Plan	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Action Item C	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Edward C. Bush, President <i>Edward C. Bush</i> Cosumnes River College	CONSENT/ROUTINE	<input type="checkbox"/>
		FIRST READING	<input type="checkbox"/>
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	<input type="checkbox"/>
		INFORMATION	<input checked="" type="checkbox"/>

BACKGROUND:

In 2011, the Cosumnes River College 2009 Strategic Plan was updated to synchronize the planning cycle and align the plan with the Los Rios Community College District 2011 Strategic Plan. Then, in 2014, the CRC Strategic Plan was further revised to extend through 2017 after adoption of the LRCCD 2016 Strategic Plan. In spring 2016, the CRC Vision, Mission, and Values statements were updated and approved by the Board of Trustees on June 8. With a clarified understanding of the College’s purpose and a new District strategic plan as the foundation, in fall 2016, CRC began updating its College Strategic Plan to serve its Mission, Vision, and Values and inform the Goals, Indicators, and Strategies of the LRCCD 2016 Strategic Plan. With oversight from the College Planning Committee, a facilitator was selected and a Steering Committee was formed with leaders from all constituency groups to oversee the planning process.

A college-wide survey was conducted to collect perceptions of the institution’s strengths, weaknesses, opportunities, and threats (SWOT). Researchers compiled and analyzed the SWOT data, and Strategic Planning Work Groups were formed for each of the district’s goal areas. The Work Groups were led by tri-chairs with broad representation across the constituencies. On September 30, 2016, the Strategic Planning Steering Committee hosted a college-wide Planning Summit where results of the SWOT analysis were shared, and development of the CRC Strategic Plan Goals, Indicators, and Strategies began. Through October and early November, each Work Group continued the work begun at the first Planning Summit. On November 18, a second Planning Summit was held, where the Work Groups reported their progress and collected additional input from another broad cross-section of participants from all constituencies. Following the second summit, the Steering Committee and Work Group tri-chairs finalized a comprehensive draft Strategic Plan, which was presented to the college at Spring 2017 Convocation. A final draft was then released for review by the Participatory Governance committees and constituency groups. After this thorough vetting, the final draft was passed to the College President.

STATUS:

The current draft of the CRC 2017 Strategic Plan is the result of an extensive evaluation and development process, which included broad input from all constituency groups, including students. This plan’s Goals, Indicators, and Strategies complement the goal areas defined in the Board-adopted LRCCD 2016 Strategic Plan, and provide a focused framework for institutional improvement under the renewed Mission, Vision, and Values of CRC.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the CRC 2017 Strategic Plan for implementation.



COSUMNES RIVER COLLEGE



2017-2021 Strategic Plan





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Our Vision

To be an exemplary and innovative community college that empowers students and employees to strengthen the cultural, social, economic, and environmental well-being of their communities.

Values Statement

Cosumnes River College's culture builds upon a foundation of respect, compassion, civil discourse and shared decision-making. CRC deeply values academic integrity, cultural competence, equity, social justice, innovation, and sustainability. CRC promotes teaching and learning excellence through diverse educational opportunities, varied instructional modes, and effective student services.

Mission Statement

Cosumnes River College is a student-centered, open-access community college dedicated to preparing students for an ever changing future. CRC courses and programs empower our diverse students to earn certificates or degrees, transfer to other educational institutions, or attain other lifelong academic or career aspirations.



President's Message

Dear Colleagues,



I present to you the Cosumnes River College Strategic Plan: 2017-2021. As we approach our 50th anniversary in the year 2020, this ambitious plan builds off the previous achievements of the college, while simultaneously responding to the opportunities and challenges that we face over the next five years and beyond. Guided by our college's newly revised mission and vision statements, coupled with the direction provided in the Los Rios District Strategic Plan, I am confident that the goals and subsequent strategies developed by the members of our college community will take us to the next level of organizational effectiveness. At its core, this plan hopes to ensure that our students receive the best education in the region and squarely puts CRC on the path to becoming the preeminent community college in the nation.

A broad spectrum of dedicated faculty, classified professionals, administrators and the community came together to form Strategic Plan work groups. The purpose of the work groups was to develop a five-year plan that would allow us to improve the success for all of our students while closing the gaps in achievement that exist within our student population without comprising academic rigor. Based on relevant data, input from employees, students and the community, the planning process brought us to this Strategic Plan. I want to thank each one of you who took part and I am truly grateful to you for being engaged in our strategic planning process. Your insight and participation was invaluable in our efforts to develop a meaningful plan that will transform our institution.

The following pages outline those goals and their indicators of achievement and strategies. Each is a blueprint of the priorities that we agreed upon as being the most critical to drive institutional improvement. These priorities will be at the core of our institutional planning and resources allocation processes, so it is important for each of us to understand this document.

I am very proud of the result of this tremendous college wide effort. In particular, the tri-chairs, Vice President of Administration, Cory Wathen, Academic Senate President Julie Oliver and Classified Senate President April Robinson, who put in many hours of coordination to ensure all voices were heard.

Cosumnes River College is well on its way to preeminence. I look at what has been accomplished in the past several years and what we can look forward to in the future and I am so grateful for your continued passion for this college, your colleagues and most importantly, our students. The Cosumnes River College Strategic Plan: 2017-2021 will guide our efforts as we shape the future of this institution and the lives of CRC students in the years to come.

I am excited, therefore, to share with you the Cosumnes River College Strategic Plan 2017-2021, and I look forward to pursuing the many exciting challenges and accomplishments that it identifies.

Sincerely,

A handwritten signature in black ink that reads "Edward C. Bush". The signature is written in a cursive, flowing style.

Edward C. Bush, Ph.D.
President

Planning Process

Introduction

The College's 2017 Strategic Plan was developed with input from the different college constituencies. In addition, data from various sources informed the identification of strategies and initiative areas.

Over the course of the last academic year, faculty, staff, students and administrators from across the College participated in an extensive process that included:

- a college-wide survey and analysis of our strengths, weaknesses, opportunities and threats (SWOT);
- two college-wide summits, which included representation from all college constituency groups;
- intensive discussions by multi-constituency work groups that developed the goals, indicators (with guidance from the research office) and strategies for each area (organized around the LRCCD Strategic Plan goals); and
- review and input from the Strategic Planning Steering Committee and the College Planning Committee, which guided the process.

College-wide Surveys

The College Planning Committee sent an email to the constituencies requesting feedback through a survey that would analyze CRC's strengths, weaknesses, opportunities and threats (SWOT). Hundreds of surveys were returned with information that was used to guide the process moving forward.

Planning Summits

More than 150 CRC employees and students attended one or both of the two college-wide summits. Participants included academic senate and faculty, classified senate and classified professionals, student leadership, department chairs and administrators.

Constituency Review

Extensive discussions were held by multi-constituency work groups that developed goals, indicators and strategies for each area, which were organized around the Strategic Plan goals for the Los Rios Community College District.

College Planning Committee

The College Planning Committee (CPC) is composed of faculty, classified professionals, students and administrators. The CPC met regularly during the last academic year to plan, frame and synthesize the work accomplished during the planning summits.

In addition to the attached Strategic Plan document, work was done within the work groups, second planning summit, and convocation breakout sessions, to develop a list of actions to support each strategy. An Action Plan template is being developed to provide a working document with the list of actions to support each strategy. This will serve as the tool we use to track and report our progress over the course of the next five years.

Area 1: Access and Success

Goal

Optimize student access and success through effective pathways and supportive practices to facilitate on-time completion.

Indicators of Achievement

1. Increase the number of students enrolling directly after high school from 1774 in fall, 2015 to 2027 in fall, 2020.
2. Increase the percentage of first-time freshman on guided pathways to 70% by fall, 2020.
3. Increase the fall-to-spring persistence rate from 62.9% in 2015-16 to 64.3% in 2020-21.
4. Increase the percentage of first-time students in fall who complete 30 or more units by the end of their first year to above the current rate of 1.6% by 2020-21.
5. Increase the 150% (three year) completion rate from 16.2% in 2014-15 to 20.3% in 2019-2020.
6. Increase the underprepared Scorecard completion rate from 35.1% in 2015-16 to 39.6% or higher in 2020-21.
7. Increase the prepared Scorecard completion rate from 65.3% in 2015-16 to 70.3% or higher in 2020-21.

Strategies

1. Map clear pathways to students' educational and career goals.
2. Enhance marketing and outreach and simplify onboarding process to recruit new students.
3. Implement student-centered course scheduling to facilitate on-time completion and maximize enrollment.
4. Monitor student progress and proactively engage students throughout their educational path to increase retention and completion of goals.

Area 2: Equity

Goal

Improve academic success equitably across all CRC student demographic groups.

Indicators of Achievement

1. The percentage of students that enroll after applying within each demographic group will be above 80% of the overall percentage of students that enroll after applying in fall, 2020.
2. All student groups will be above 80% of the College's fall course success rate in 2020-2021.
3. All student groups will be above 80% of the College's degree/certificate completion rate in 2020-2021.
4. All student groups will be above 80% of the College's transfer rate in 2020-2021.
5. All student groups will be above 80% of the overall basic skills progression rates in math, English, or ESL in 2020-2021.
6. The demographic proportions for newly hired faculty, staff, and administrators will be within 80% of the demographic proportions for the student population at CRC in fall, 2020.

Strategies

1. Use demographic data and student experience feedback throughout institutional planning processes to identify areas to reduce achievement gaps.
2. Proactively deliver supplemental, integrated student services.
3. Recruit quality applicants for hiring pools reflective of the demographics of CRC students.

Area 3: Teaching and Learning

Goal

Nurture exemplary learning among students and employees.

Indicators of Achievement

1. Increase the fall course success rate from 65.4% in fall 2015 to 68.9% in fall 2020.
2. Increase the number of employees participating in one or more instructional professional development opportunities by the 2020-21 academic year.
3. Increase the number of employees participating in one or more culturally relevant professional development opportunities by spring 2020-21.
4. Increase the percentage of first-time freshman on guided pathways to 70% by fall 2020.
5. Increase the Student-Faculty Interaction benchmark score, as measured by Community College Survey of Student Engagement (CCSSE), from 45.1 in 2015-16 to 50.1 by 2020-21.

Strategies

1. Provide culturally relevant curriculum and instruction.
2. Foster greater collaboration among departments to provide coursework reflective of students' academic and career pathways.
3. Advance a culture of innovation, reflection, and collaboration among students and employees.
4. Establish a structure of focused professional development to progress the skills of all employees.



Area 4: Workforce Development

Goal

Lead the region in workforce development.

Indicators of Achievement

1. Increase reported employer satisfaction by the 2020-21 academic year.
2. Increase the median earnings change for skills builders to above the current increase of 16.4% by 2020-21, as measured by the Scorecard Skills Builder Metric.
3. Increase the Scorecard CTE Completion Rate from 49.8% in 2015-16 to 52.7% or higher in 2020-21.
4. Increase enrollment in CTE courses from 7837 in 2015-16 to at least 8576 in 2020-21.
5. Increase enrollment in work experience courses and courses with a practicum requirement by 2020-21.
6. Increase enrollment in courses with a practicum requirement by 2020-21.

Strategies

1. Improve student preparedness to complete programs in a timely manner.
2. Align and scale CTE programs with current and emerging regional industry needs.
3. Implement dual enrollment for CTE programs.
4. Enhance promotion of CTE programs to students, employers and community partners.
5. Increase student access to internships and jobs.



Area 5: Learning and Working Environment

Goal

Foster an outstanding and fulfilling learning and working environment.

Indicators of Achievement

1. Increase employee satisfaction by 5% as measured by the biennial District Employee Satisfaction Survey to be conducted in spring 2017, 2019 and 2021.
2. Improve utility usage by the 2020-21 academic year, as measured by an indicator to be developed with assistance from District Office.
3. Increase the number of employees who participate in one or more professional development offerings by the 2020-21 academic year.
4. Increase the number of online professional development opportunities by the 2020-21 academic year.

Strategies

1. Enhance the transparency, efficiency and effectiveness of processes and resource allocations to support institutional effectiveness and sustainable workload.
2. Provide a safe and healthy environment.
3. Provide easily accessible professional development for all employees.
4. Provide sustainable facilities and technology that support student and employee learning and engagement.
5. Foster a culture that supports positive, respectful engagement among all constituencies.



Strategic Plan Participants

Trang Abeid
Andi Adkins Pogue
Teresa Aldredge
Banafsheh Amini
Frances Anderson
Maricela Arevalo
Diana Atkins
Miriam Beloglovsky
Carol Bernardo
Greg Beyrer
Emily Bond
Peter Bostic
Cori Burns
Ed Bush
Eli Carlisle
Sandra Carter
Alex Casareno
Yesenia Castellon
Michael Chappell
Shelly Charron
Augustine Chavez
Chia-Juag Chung
Tiffany Clark
Scott Crosier
Tina Dang
Kathy Degn
Katie Deleon
Charles Deneke
Shannon Dickson
Marjorie Duffy
Julie Elliott
Tadael Emiru
Eddie Fagin
Rhonda Farley
Kerstin Feindert
Patty Felkner
Hoyt Fong
Chad Funk
Lesley Gale
Yolanda Garcia
Yolanda Garcia-Gomez
Joseph Gee
Markus Geissler
Minet Gunther
Zahrah Haggen
Rebecca Halligan
Kimberley Harrell
Colette Harris-Mathews
Timothy Hixon
Lynn Hurtado
Heather Hutcheson
Maria Hyde
Khalid Kiburi
Winnie LaNier
Michael Lawlor
Amy Leung
Howard Lewis
Anthony Lollis
Amber Lopez
Caren Lwenya
Courtnee Mack
Freddy Mande
Lisa Marchand
Kathryn Mayo
Gregory McCormac
Kimberly McDaniel
Stephen McGloughlin
Lisa-Marie Mederos
Paul Meinz
Oscar Mendoza-Plascencia
Nathan Miller
Robert Montanez
Maureen Moore
Brandon Muranaka
Jason Newman
Evan Nguyen
Tina Nguyen
Teresa O'Brien
Karen O'Hara
Julie Oliver
Julie Olson
Anastasia Panagakos
Jose Patino
Jennifer Patrick
Rochelle Perez
Janielle Peters
Cindy Petty
Man Phan
Sarah Pollock
Torence Powell
Linda Quinn
Chelsea Reyes
Eva Rhodes
April Robinson
Michael Russell
Rick Schubert
Sabrina Sencil
Roy Simpson
BJ Snowden
Kathryn Sorensen
Kirk Sosa
Bradley Stern
Trevor Stevenson
Shantel Thomas
Tony Tran
Peggy Ursin
Lauren Wagner
Dana Wassmer
Cory Wathen
Kristie West
Adrianna Will
Eilene Williams
Whitney Yamamura

Board of Trustees

Pamela Haynes
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Robert Jones
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Deborah Ortiz
Tami Nelson
Ruth Scribner

Marianna Sousa, Student Trustee
Brian King, Chancellor



LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 15, 2017

SUBJECT:	Cosumnes River College - Creating Partnerships Through Pathways	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Information Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<div style="text-align: right; margin-bottom: 5px;"><i>Edward C. Bush</i></div> Edward C. Bush, President Cosumnes River College	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	<div style="text-align: right; margin-bottom: 5px;"><i>Brian King</i></div> Brian King, Chancellor	ACTION	
		INFORMATION	X

BACKGROUND:

An agriculture faculty member was hired in the summer of 1999 to start a program that had been dormant for more than 10 years. The development of pathways and partnerships has developed unofficially for several years since then with a variety of grants. Cosumnes River College, Elk Grove Unified School District and other feeder schools are developing several pathways to create a seamless guide for students interested in agriculture.

STATUS:

Elk Grove and Florin high schools have four pathways: Agriculture Business, Agriculture Mechanics, Ornamental Horticulture and Agriculture Science. Florin High is listed under Ag Tech. Sheldon and Pleasant Grove have Agricultural Science as their pathway. We are also a part of the Central Region Agricultural Education Career Pathway Consortium (CRAECP) which has 36 high schools, three community colleges and three universities as partners. The focus of the CRAECP consortium grant is to blend academic and agricultural career technical education, connect employers with schools, and train students for jobs in high-demand fields associated with Agricultural Mechanics, Agriscience and Ornamental Horticulture.

CRC is currently working on a Mechanized Agriculture certificate through the Department of Labor and the CRAECP grant to meet the needs of the Agriculture and Food Processing industries.

The CRC Agriculture Program has received many awards including Outstanding Post-Secondary Program and the National Association of Agricultural Educators (NAEE) National Outstanding Post-Secondary Program award. Agriculture promotes its program by hosting an FFA Career Development event every spring for the past 14 years. CRC is the only community college to host a state finals event. Students also attend the State FFA Convention Career Fair in Fresno and visit numerous classes and career fairs. Faculty members routinely judge speech contests, attend high school advisory committees and judge project competition for the Sacramento Section.

RECOMMENDATION:

This item is presented to the Board of Trustees for information and discussion.