

BOARD MEETING AGENDA

Wednesday, September 13, 2017

5:30 pm

MEETING LOCATION:

Los Rios Community College District Board Room

1919 Spanos Court

Sacramento, CA 95825

1. CALL TO ORDER

Board President

2. ORAL COMMUNICATIONS

The public may comment on any items within the Board's jurisdiction, even if the items are not on the agenda only during this portion of the meeting. However, the law prohibits action by the Board on non-agenda items. A yellow "Speaker's Card" must be submitted to the clerk of the board and comments are limited to three (3) minutes.

3. CONSENT CONSIDERATIONS

A member of the Board may request that an item be removed for further discussion and separate action.

Α.	Board Meeting Minutes: August 9, 2017 (page 3)	Brian King
Β.	Curriculum Proposals: ARC (page 12)	Jamey Nye
C.	Claim: Carol White (page 16)	JP Sherry
D.	Appointment: Citizens' Bond Oversight Committee (page 19)	Theresa Matista
E.	District Annual Investment Report (page 21)	Theresa Matista
F.	Ratify: Grants and Contracts Awarded (page 26)	Brian King
G	Ratify: Bid Transactions (page 28)	Theresa Matista
H.	Ratify: New Contracts and Renewals (page 30)	Theresa Matista
 :	Ratify: Affiliation and Other Agreements (page 32)	Theresa Matista
J.	Donation of Surplus Equipment: CRC (page 34)	Edward Bush
К.	Disposition of Surplus Equipment (page 35)	Theresa Matista
L.	Purchase Orders, Warrants, Checks and Electronic Transfers (page 37)	Theresa Matista
М.	Regular Human Resources Transactions (page 39)	Brian King

4.	FIRST READING	
Α.	Board Policy Revision: P-1312 Visitors on Campus (page 79)	JP Sherry
Β.	Board Policy Revision: P-3221 Board Absences (page 85)	JP Sherry
С.	Board Policy Creation: P-8211 Debt Management (page 89)	JP Sherry

5.	ACTION	
Α.	Resolution 2017-13: Resolution in Support of Assembly Bill 705 (page 94)	JP Sherry
	Contract Award: American River College New Temporaries Project (page 96)	Theresa Matista
С.	2017-2018 Education Protection Account Expenditure Plan (page 97)	Theresa Matista
D.	Public Hearing: Adoption of 2017-2018 Proposed Budgets (page 99)	Theresa Matista

6.	INFORMATION	
Α.	Citizens' Bond Oversight Committee Annual Report 2016-2017 (page 107)	Theresa Matista

7. BOARD MEMBER REPORTS

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8. FUTURE AGENDA ITEMS

9. REPORTS and COMMENTS

- Student Association
- Classified Senate
- Academic Senate
- Other Recognized Constituencies
- Chancellor's Report

10. ADJOURNMENT

LOS RIOS BOARD OF TRUSTEES						
Ruth Scribner	Pamela Haynes	Dustin Johnson - Area 1	Deborah Ortiz • Area 6			
President • Area 4	Vice President • Area 5	Robert Jones - Area 2	Tami Nelson • Area 7			
		John Knight • Area 3	Evan Nguyen - Student Trustee			
Regular Board Meeti	ngs are generally held every se	econd Wednesday of the month	at 5:30 pm • Note: Meeting times and			
locations are subject	to change. For current inform	ation, call the District Office at (916) 568-3021.			
-	-					
	Next Meeting: October 18, 2	2017 • Regular Board Meeting • L	ocation: District Office			
	<i>.</i> ,	5				
Public records provided	to the Board for the items listed	on the open session portion of this a	genda are available at the District Office located at			
1919 Spanos Court, Sac	ramento, CA, during normal busin	ess hours. The Board agenda is post	ed on the District's website: <u>www.losrios.edu</u>			
		Help Us Help You				
Los Rios Community Co	Los Rios Community College District strives to make reasonable accommodations in all of its programs, services and activities for all qualified					
individuals with disabil	ities. Notification (568-3021) 48	hours in advance will enable the [District to make arrangements to ensure meeting			
accessibility. When you	arrive, please contact a staff men	nber if you need assistance (Pursuan	t to Govt Code § 54954.2).			

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2017

SUBJECT:	Board Meeting Minutes: August 9, 2017		ATTACHMENT: Yes	
			ENCLOSURE: None	
AGENDA ITEM: Consent Item A		TYPE OF BOARD CONSIDERATION:		
RECOMMENDED		R. X.	CONSENT/ROUTINE	х
BY:	Brian King, Chancellor	Sum my	FIRST READING	
APPROVED FOR		R. Z.	ACTION	
CONSIDERATION:	Brian King, Chancellor	End, wind	INFORMATION	

STATUS:

The minutes of the Board of Trustees meeting held on August 9, 2017 are attached for Board review and consideration.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the minutes of the meeting held on August 9, 2017.



LOS RIOS COMMUNITY COLLEGE DISTRICT Board Meeting Minutes Wednesday, August 9, 2017

1. CALL TO ORDER

The board meeting was called to order by President Scribner at 5:30 p.m., in the Tiff Martinez Board Room, 1919 Spanos Court, Sacramento, California.

Present:

Ms. Ruth Scribner, President Ms. Pamela Haynes, Vice President Mr. Dustin Johnson Mr. Robert Jones Mr. John Knight Ms. Tami Nelson Ms. Deborah Ortiz

Mr. Evan Nguyen, Student Trustee

Dr. Brian King, Chancellor

2. ORAL COMMUNICATIONS

There were no oral communications.

3. CONSENT CONSIDERATIONS

Item 3.N was removed from the consent agenda to be considered as a separate action item.

A motion was made by Mr. Knight, seconded by Mr. Johnson, that the Board of Trustees approve Consent Consideration items A through O.

Roll Call Vote: Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Scribner No: None Motion carried; 7:0 Student Advisory Vote: Aye

A. <u>Board Meeting Minutes: July 12, 2017</u>

That the Board of Trustees approve the minutes of the meeting held on July 12, 2017.

B. <u>Resolution 2017-11: Adopting the Sacramento County Local Hazard Mitigation</u> <u>Plan</u>

That the Board of Trustees adopt Resolution No. 2017-11 that supports the 2016 Sacramento County Local Hazard Mitigation Plan Update.

C. <u>Claim: Jeffery Hamler</u>

That the Board of Trustees reject the claim of Jeffery Hamler and refer the matter to the District's insurance administrators.

D. <u>District Quarterly Financial Status Report (311Q)</u>

That the Board of Trustees receive the June 30, 2017 Quarterly Financial Status Report (CCFS-311Q) and the related financial statements.

E. Los Rios Foundation Quarterly Investment Report

That the Board of Trustees receive the Foundation Quarterly Investment Report for the year ended June 30, 2017.

F. <u>Disposition of Stale District Records</u>

That the Board of Trustees approve the destruction of the documents referenced in the August board agenda packet.

G. <u>District Bank Accounts</u>

That the Board of Trustees affirm the continuing need for the separate bank accounts listed in the August board agenda packet and used by the District.

H. <u>Special Event Authorization</u>

That the Board of Trustees approve the applications included in the August board agenda packet.

I. <u>Ratify: New Contracts and Renewals</u>

That the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

CONTRACTS						
Description	Agreement	Initial (I)	Valid Dates	Consultant/	Department	
	Amount	Renewal (R)		Contractor	Sponsor	
ARC Liberal Arts (STEM)	\$55,014.00	I	07/17/17 –	Cumming	FM	
modification plan			06/30/18	Corporation		
review						

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District Wide service for building automation system. Honeywell agreement 982-AD- 17012.	\$150,774.35	R	07/01/17- 06/30/18	Honeywell Inc.	FM
District Wide compliance testing for underground fuel storage	\$15,075.00	-	6/15/17 – 6/30/18	Walton Engineering, Inc.	FM
District Wide Professional Services to provide monitoring and support of critical systems and infrastructure	\$56,400.00	R	7/1/17 – 6/30/18	Point to Point	DOIT
District Wide Professional Services for servicing and maintaining storage area network, internet services, PeopleSoft web access, e-learning systems	\$590,720.00	R	7/1/17 – 6/30/18	Point to Point	DOIT

J. <u>Ratify: Affiliation and Other Agreements</u>

That the Board of Trustees ratify and/or approve the agreements listed in the August board agenda packet pursuant to Board Policy 8315.

K. <u>Disposition of Surplus Equipment – Salvage Value Greater than \$5,000</u>

That the Board of Trustees approve the disposal of the surplus items listed in the August board agenda packet per Education Code section 81450-81450.5.

L. <u>Disposition of Surplus Equipment</u>

That Board of Trustees approve the disposal of the surplus items listed in the August board agenda packet, which are valued at \$5,000 or less, pursuant to Education Code section 81452.

M. <u>Purchase Orders, Warrants, Checks and Electronic Transfers</u>

That the Board of Trustees approve the numbered purchase orders, warrants, checks, and electronic transfers issued during the period of June 16, 2017 through July 15, 2017.

PURCHASE ORDERS				
General Fund	0001093389-0001093825 B118000-B118445	\$	55,424,527.76	
Capital Outlay Fund	0003017330-0003017348	1		
Child Development Fund	0006000803-0006000803]		
	B618000-B618012			

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Self-Insurance Fund	0009000381-0009000389	
	B918000-B918003	
	WARRANTS	
General Fund	749178-749932; 749934-	\$ 12,512,271.19
	750753	
General Fund-ARC Instructional Related	007674-007715	
General Fund–CRC Instructional Related	022719-022725	
General Fund–FLC Instructional Related	031099-031108	
General Fund–SCC Instructional Related	046176-046212	
Capital Outlay Fund	831973-832051	
Student Financial Aid Fund	-	
Child Development Fund	954390-954403	
Self-Insurance Fund	976386-976390	
Payroll Warrants	354411-357267	\$ 8,398,767.46
Payroll Vendor Warrants	62400-62517	
July Leave Process	357268-359290	
	CHECKS	
Financial Aid Disbursements (E-trans)	-	\$ 2,174,481.32
Clearing Checks	-	\$ -
Parking Checks		\$ -
Bookstore Fund – ARC	31579-31628	\$ 536,213.83
BOOKSLOTE Fulla – ARC	32016-32064	\$ 550,215.85
Bookstore Fund – CRC		
Bookstore Fund – FLC	9816-9816	
Bookstore Fund – SCC	049062-049098	\$ 34.954.62
Student Clubs Agency Fund – ARC	5280-5283 5300-5306	\$ 34,954.62
Student Clubs Agency Fund CPC		
Student Clubs Agency Fund – CRC	4386-4399 4400-4409	
Student Clubs Agency Fund FLC		
Student Clubs Agency Fund – FLC	2272-2274 2300-2306	
Student Clubs Agency Fund – SCC	3648-3648	
Student Clubs Agency Fund – SCC		
Foundation – ARC	3700-3704	\$ 65,032.81
Foundation – ARC	5337-5343	\$ 65,032.81
Foundation – CRC	5400-5445	
Foundation – CRC	2293-2293 2300-2300	
Foundation FLC		
Foundation – FLC	1350-1356	
Foundation SCC	1400-1403	
Foundation – SCC	4294-4296	
Foundation DO	4300-4307	
Foundation – DO	0896-0899	
	0900-0901	¢ c 274 22
Associated Students Trust Fund – ARC	0862-0863	\$ 6,274.82
Associated Chuderts Trust Fund	0900-0902	
Associated Students Trust Fund – CRC	0718-0718	_
Associated Students Trust Fund – FLC	0609-0609	
Associated Students Taylor 5 1, 200	0700-0702	_
Associated Students Trust Fund – SCC		é
Regional Performing Arts Center Fund	USI Check System 4724-4756	\$ 326,030.43
EL	ECTRONIC TRANSFERS	

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PARS	-	\$ -
Vendors	-	\$ -
Backup Withholding	-	\$ 313.20
Retiree Health Trust	-	\$ -
Self-Insurance	-	\$ 92,571.19
Bookstore	-	\$ 55,359.88
Payroll Direct Deposit Advices	854828-859406	\$ 11,213,454.61
Other Payroll Transactions	-	\$ 7,402.56

N. <u>Warrant – Opening Doors</u>

This item was removed from the consent agenda to be considered as a separate action item.

O. <u>Regular Human Resources Transactions</u>

That the Board of Trustees approve the human resources transactions listed in the August board agenda packet.

3. CONSENT CONSIDERATION: SEPARATE ACTION

N. <u>Warrant – Opening Doors</u>

Trustee Ortiz recused herself for the consideration of this agenda item and absented herself from the chamber during the vote.

A motion was made by Ms. Nelson, seconded by Mr. Johnson, that the Board of Trustees approve the warrant to Opening Doors.

Roll Call Vote: Aye: Haynes, Johnson, Jones, Knight, Nelson, Scribner No: None Absent: Ortiz Motion carried; 6:0 Student Advisory Vote: Aye

4. ACTION

A. Pay Rate Schedules: 2016-17 Final; 2017-18 Interim

A motion was made by Ms. Haynes, and seconded by Mr. Knight, that the Board of Trustees adopt and approve the salary schedules included in the August board agenda packet for all groups and individuals, and ratify the Memorandums of Understanding.

Roll Call Vote: Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Scribner No: None Motion carried; 7:0 Student Advisory Vote: Aye

B. <u>Contract Award: Sacramento City College 5kV Switchgear Retrofit Project</u>

A motion was made by Ms. Haynes, and seconded by Mr. Johnson, that the Board of Trustees award the contract for Bid #17006 to Clyde G. Stagall. Inc. for the total contract amount of \$2,142,948.

Roll Call Vote: Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Scribner No: None Motion carried; 7:0 Student Advisory Vote: Aye

C. <u>Public Hearing: Resolution 2017-12: College and Career Access Pathways MOU:</u> <u>American River College and Twin Rivers Unified School District</u>

A motion was made by Ms. Ortiz, and seconded by Mr. Johnson, that the Board of Trustees conduct a public hearing; adopt Resolution No. 2017-12 authorizing the proposed College and Career Access Pathways (CCAP) Memorandum of Understanding (MOU) between the Los Rios Community College District and Twin Rivers Unified School District; and authorize the Chancellor or designee to execute the necessary documents.

Roll Call Vote: Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Scribner No: None Motion carried; 7:0 Student Advisory Vote: Aye

D MOU: Sacramento City College and Washington Unified School District

A motion was made by Ms. Haynes, and seconded by Mr. Johnson, that the Board of Trustees approve the Memorandum of Understanding between Sacramento City College and the Washington Unified School District.

Roll Call Vote: Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Scribner No: None Motion carried; 7:0 Student Advisory Vote: Aye

5. BOARD MEMBER REPORTS

Trustee Nelson attended the Shakespeare in the Park festival at William Land Park.

Trustee Haynes attended a reception for Sacramento City Unified School District's new Superintendent, Jorge Aguilar, as well as the Annual Dr. John W. Rice Diversity & Equity Awards Ceremony, which recognized the American River College Veterans Resource Center. She reported that the Board of Governors approved its new strategic plan of goals and commitments, and discussed her desire to beat the statewide goal of narrowing the achievement gap within 5-10 years.

Trustee Knight attended a display of workforce at the state capitol, as well as the Align Capital Region mixer.

Trustee Scribner shared that she met three veterans at the California State Fair who had all attended one of our colleges, and expressed appreciation for their experiences.

6. FUTURE AGENDA ITEMS

No future agenda items were discussed.

7. REPORTS AND COMMENTS

The following constituency representatives presented reports to the Board:

Olga Prizhbilov, Classified Senate President, American River College Carlos Lopez, President, Districtwide Academic Senate

Chancellor's Report:

ARC: ARC softball coaches Darin Delgado and Lisa Delgado helped coach of the Sacramento Rush all-stars team, consisting of top college athletes from across the country, in a July 13 exhibition game against the U.S. Women's National Softball Team at Raley Field. Approximately 7,000 softball fans attended the game, which saw the national team win both games of a double-header.

<u>CRC:</u> A select group of just 10 high school students participated in the Johns Hopkins University Engineering Innovations summer course June 26-July 21 at CRC. Taught by CRC engineering instructor Brandon Saller and CRC engineering graduate Taneil Evans, Engineering Innovation is a college-level summer program for motivated high school students with an aptitude in math and science and an interest in (or curiosity about) engineering. Students learn to think and problem-solve like engineers and have the opportunity to earn Johns Hopkins University (JHU) credit. CRC was one of just 13 sites across the country that was selected for this course. Each week covered a new field (or two) of engineering through lectures, labs and activities. Examples of topics covered include properties of materials in tension/compression/bending, remote measurement and uncertainty analysis, distillation, and structural mechanics. The course finished with a spaghetti bridge design/build project, which was then tested via hanging weights on the final day's bridge building ceremony. **FLC:** For the fifth consecutive year, the Folsom Lake College Youth Arts Academy held two week-long summer sessions (July 10-14 and July 17-21) for children ages 8-14. Participants in the Arts Academy summer program enjoyed classes taught by Professor Marisa Sayago and FLC alumni Tyler Ames and Val Laolagi, who are all working artists, along with other students and alumni who served as Teaching and Instructional Assistants. Classes in drawing, painting, sculpture, and printmaking were enhanced with visits to the college's Makerspace and the Harris Center's Bank of America Gallery. The students' projects were displayed in a culminating "gallery" exhibition for parents and family on the final day of each week. Both sessions were sold out, with 147 local youth participating.

<u>SCC:</u> Congresswoman Doris Matsui visited Sacramento City College campus to learn more about the college's career education programs. In addition to hearing from faculty and staff about the upcoming Makerspace, as well as aeronautics and nursing programs, the Congresswoman also visited the Dental Clinic and HVAC shop to see some of the great spaces and tools our students use to learn. The SCC Registered Nurse and Licensed Vocational Nursing Program graduates from the past year, who have completed the NCLEX exam, have all passed on the first attempt. This provides the school with a 100% pass rate (so far) for 2017. Sacramento City College's Davis Center is celebrating 50 years of classes on August 16, with a celebration at the Center from 10am-1pm. They will be creating a time capsule as well as enjoying games, music, food and drinks.

8. ADJOURNMENT

A motion was made by Mr. Knight, seconded by Ms. Haynes, that the meeting be adjourned.

Motion carried; 7:0

President Scribner adjourned the meeting at 6:45 pm.

BRIAN KING

Chancellor and Secretary to the Board of Trustees

Draft minutes presented to the Board of Trustees: September 13, 2017 jd

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2017

SUBJECT:	Curriculum Proposals: American River College	ATTACHMENT: Yes	
	College	ENCLOSURE: None	
AGENDA ITEM:	Consent Item B	TYPE OF BOARD CONSIDERATION	
RECOMMENDED BY:	Jay me	CONSENT/ROUTINE	Х
RECOMMENDED DT.	Jamey Nye, Vice Chancellor	FIRST READING	
APPROVED FOR	$l - \gamma$	ACTION	
CONSIDERATION:	Brian King, Chancellor	INFORMATION	

STATUS:

The District Curriculum Coordinating Committee reviews college proposals for new, modified, or deleted courses and programs; general education guidelines, graduation competencies, grading policies, course placement into disciplines, and discusses and acts on other curriculum related issues. The enclosed curriculum was approved at the August 25, 2017 meeting.

The District Curriculum Coordinating Committee membership includes the following representatives: American River College –Joe Gilman, Valerie Rose, Al Ahmadi, Lisa Lawrenson; Cosumnes River College – Michael Lawlor (Chair), Brian Noel, Amanda Wolcott-Paskey, Torence Powell; Folsom Lake College – Eric Wada, Jae Anderson, Monica Pactol; Sacramento City College – Dyan Pease, Richard Yang, Renee Medina, and Steven Boyd; District Senate – Alisa Shubb; Articulation Officer – Lynn Fowler; District Office – Albert Garcia; and Student Representative: TBD

RECOMMENDATION:

It is recommended that the Board of Trustees approve the curriculum proposals for American River College.

Los Rios Community College District

Recommendation for Adoption by the Board of Trustees

Sept. 13, 2017

COURSE PROPOSALS

Course Deletions

American River College

1. ART 392 Ceramic Lab (1.00 - 2.00 units)

Justification: Upon program review, the department has determined that this course no longer serves our students.

2. BIOT 308 Exploratory Field Experience in Biotechnology Education (3.00 units)

Justification: Upon program review, the department has determined that this course no longer meets the needs of our students.

New to District Courses

American River College

1. ADAPT 335 Adapted Yoga (1.00 unit)

Prerequisite: None.

Advisory: Eligible for ENGRD 116 AND ENGWR 101; OR ESLR 320 AND ESLW 320.

54.00 hours laboratory

This course is designed for students with disabilities. It includes group and individual yoga activities that emphasize breathing, stretching, and relaxation techniques. Students must have a physician's statement indicating (a) the disability, (b) specific restrictions, and (c) recommended activities.

Justification: This class is offered to students with disabilities. It expands on our comprehensive adapted physical education program. It will meet the one physical education course requirement for an AA degree.

2. MUIVI 298 Work Experience in Instrumental/Voice Instruction (1.00 - 4.00 units)

Prerequisite: None.

Advisory: Eligible for ENGRD 310 or ENGRD 312 AND ENGWR 300; OR ESLR 340 AND ESLW 340.

Enrollment Limitation: Students must be in a paid or unpaid internship, volunteer position, or job related to the instrumental/voice instruction field with a cooperating site supervisor. Students are advised to consult with the Music Department faculty to review specific certificate and degree work experience requirements.

60.00 - 300.00 hours laboratory

This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within the instrumental/voice instruction field. It is designed for students interested in work experience and/or internships in associate degree level or certificate occupational programs. Course content includes understanding the application of education to the workforce, completion of Title 5 required forms which document the student's progress and hours spent at the work site, and developing workplace skills and competencies. During the semester, the student is required to complete 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. First-time participants are also required to attend a weekly orientation, the first class meeting, a mid-semester meeting and a final meeting and may meet individually with the instructor as needed to complete a work site observation and all program forms, receive updates, and assignments. Students may take up to 16 units total across all Work Experience course offerings. This course may be taken up to four times when there are new or expanded learning objectives. Only one Work Experience course may be taken per semester.

Justification: The Cooperative Work Experience Education and Internship program is a unique academic program in which the student, employer, and college cooperate to combine study and practical work experience to develop students' marketable skills and prepare them for a career in the instrumental/voice instruction field.

3. MUIVI 498 Work Experience in Instrumental/Voice Instruction (1.00 - 4.00 units)

Prerequisite: None.

Advisory: Eligible for ENGRD 310 or ENGRD 312 AND ENGWR 300; OR ESLR 340 AND ESLW 340.

Enrollment Limitation: Students must be in a paid or unpaid internship, volunteer position, or job related to the instrumental/voice instruction field with a cooperating site supervisor. Students are advised to consult with the Music Department faculty to review specific certificate and degree work experience requirements.

60.00 - 300.00 hours laboratory

This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within the instrumental/voice instruction field. It is designed for students interested in work experience and/or internships in transfer-level degree occupational programs. Course content includes understanding the application of education to the workforce, completion of Title 5 required forms which document the student's progress and hours spent at the work site, and developing

workplace skills and competencies. During the semester, the student is required to complete 75 hours of related paid work experience, or 60 hours of unpaid work experience for one unit. An additional 75 or 60 hours of related work experience is required for each additional unit. First-time participants are also required to attend a weekly orientation, the first class meeting, a mid-semester meeting and a final meeting. Returning participants are required to attend the first class meeting, a mid-semester meeting, and a final meeting and may meet individually with the instructor as needed to complete a work site observation and all program forms, receive updates, and assignments. Students may take up to 16 units total across all Work Experience course offerings. This course may be taken up to four times when there are new or expanded learning objectives. Only one Work Experience course may be taken per semester.

Justification: The Cooperative Work Experience Education and Internship program is a unique academic program in which the student, employer, and college cooperate to combine study and practical work experience to develop students' marketable skills and prepare them for a career in the instrumental/voice instruction field.

4. PSTC 1301 Skills Training for Security Guards - BSIS Elective A (0.25 units)

Prerequisite: PSTC 1300

8.00 hours lecture

This course improves the skills and knowledge of the BSIS Security Guard and is accepted as part of the 16 hours of elective training mandated by the Business and Professions Code section 7683.6 and 7683.6 (b). It may be taken within thirty (30) days from the day the security guard's registration card is issued or the day the security guard starts employment, or within the first six (6) months from the day the security guard's registration card is issued or the day the security guard starts employment. Topics include security officer safety and handling difficulty people. Pass/No Pass Only.

Justification: This course meets needs identified in the SRPSTC planning document and provides students a pathway for employment in the Sacramento region.

5. PSTC 1302 Skills Training for Security Guards - BSIS Elective B (0.25 units)

Prerequisite: PSTC 1300

8.00 hours lecture

This course improves the skills and knowledge of the BSIS Security Guard and is accepted as part of the 16 hours of elective training mandated by the Business and Professions Code section 7683.6 and 7683.6 (b). It may be taken within thirty (30) days from the day the security guard's registration card is issued or the day the security guard starts employment, or within the first six (6) months from the day the security guard's registration card is issued or the day the security guard starts employment. Topics include trespass and arrest; search and seizure update. Pass/No Pass Only.

Justification: This course meets needs in the Sacramento Regional Public Safety Training Center planning document and provides students a pathway for employment in the Sacramento region.

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2017

SUBJECT:	Claim: Carol White	ATTACHMENT: Yes
		ENCLOSURE: None
AGENDA ITEM:	Consent Item C	TYPE OF BOARD CONSIDERATION:
RECOMMENDED		CONSENT/ROUTINE X
BY:	JP Sherry, General Counsel	FIRST READING
APPROVED FOR	Rouge Xim	ACTION
CONSIDERATION:	Brian King, Chancellor	INFORMATION

STATUS:

Claimant is seeking damages from Los Rios Community College District.

RECOMMENDATION:

It is recommended that the Board of Trustees reject the claim of Claimant and refer the matter to the District's insurance administrators.

	OS RIOS			mages For			LRCCD Use Only Received
	First Name CA KO L Date of Birth (MM/DD/YY)*	MI	Last Name WHUT Social Security				AUG - 7 2017
Claimant Information	1	License State	Receives or is a	eligible for SSDI or			Office of the General Counsel
	Home Address (Number/Street) 9274 JAN		CT		ame (if includ		s address)
	City ORANGEVALE CA		Zip Code 95662	Business Ad	ldress (Numb	er/Street)	
	Mail Notices to which address?	100	Attorney	City		State	Zip Code
	Date injury/damage occurred (MM/DD/YY) 07/12/17	Time of day	injury/damage	ather teets	and ota)		by Harris Cfr
	How did injury /damage occur? (D Ser actt reprod						
	Name(s) of Los Rios employees involved Police Report No.						
	What action or inaction of Los Rios employee(s) causes your injury/damages?						
Injury/ Damage Information	What injuries/damages did you suf See attached	fer?					
	State the amount of the claim, if le 472.00	ss than \$10,000)				
							the claim is presented, and list the basis
	in the computation of the amount includes upcor	ible x-	opointmur ray	it for cast	(emo	al of	¢ 1 5,-
	If the dollar amount of the claim is claim (total dollar amount less than		,000, no dollar an	nount will be stated	, but please in	ndicate whe	ther the claim is a limited civil case
	Yes, it is a limited civil case of By signing below Logstify that all			t a limited civil case		plete and t	hat I understand that the presentation of
Certification	a false claim is a felony (refer to C Note: If the signer is not the Claim	A Penal Code	Sec 72). ne relationship of	the signer to the Cla	aimant (parer	nt, attorney,	
	Canal Whit	l Date	S/17 F	Relationship and add	dress (if not C	laimant)	
Directions	Attach and include with this form of property damage.	ny bills for me	dical treatment of	r expenses/estimates	s for persona	!	Return completed form to: Los Rios Community College District ATTN: General Counsel
for Submission	Once submitted, this form becomes Social Security No., and Driver's .	a public docu L icense No. <u>W</u>	ment. However, p ILL REMAIN CO	lease note that Clai	mant's Date	of Birth,	1919 Spanos Court Sacramento, CA 95825

_os Rios claim for damages Carol A White

How did injury occur?

A dead plant stump in a parking median that I was crossing was not visible - due to poor lighting, it blended in to the dirt and wood chips. As a result, my right foot got tangled up on it causing me to fall forward onto the pavement.

What action or inaction of Los Rios employees cause your injury? Their failure to remove dead vegetation created a tripping hazard as does the poor lighting in the area.

What injuries/damages did you suffer?

Two broken bones in right wrist with muscle strain.

Cuts to two fingers plus strain and bruising of left hand.

Cuts, contusion and bruising of forehead. Cuts required surgical glue to close.

Laceration on nose.

Lacerations and bruising to left knee and right foot.

Scratched lenses of glasses requiring replacement. Frames of glasses bent but repairable.

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2017

SUBJECT:	Appointment: Citizens' Bond Oversight Committee	ATTACHMENT: None
	Committee	ENCLOSURE: None
AGENDA ITEM:	Consent Item D	TYPE OF BOARD CONSIDERATION:
RECOMMENDED	Therese Modiste	CONSENT/ROUTINE X
BY:	Theresa Matista, Vice Chancellor Finance & Administration	FIRST READING
APPROVED FOR	f - x	ACTION
CONSIDERATION:	Brian King, Chancellor	INFORMATION

BACKGROUND:

Education Code section 15278 requires the District to establish and appoint members to an independent Citizens' Bond Oversight Committee to satisfy the accountability requirements of Proposition 39. The Committee reviews the expenditures, informs the public of the expenditure of bond revenues, and presents an annual report to the Board. Pursuant to Education Code section 15282 and the Bylaws of the Committee, the Board appoints the members of the Committee to serve two year terms. The Board may not appoint the same member for more than three consecutive terms. Three members completed their maximum terms with the Committee's July meeting, one of which was in a role required under Proposition 39.

STATUS:

Proposition 39, the Smaller Classes, Safer Schools and Financial Accountability Act (School Facilities; 55% Local Vote; Bonds, Taxes; Accountability Requirements), specified certain membership requirements for the Citizen's Oversight Committee. Codified in Education Code section 15282, the Citizens' Bond Oversight Committee must include:

- One (1) member active in the local business community.
- One (1) member active in a senior citizen's organization.
- One (1) member active in a bona-fide taxpayers association.
- One (1) member active in a support organization for the college.
- One (1) student enrolled and active in a community college support group.
- Two (2) members of the community at-large appointed by the Board.

In addition, the Los Rios Board of Trustees may elect to appoint additional members.

Mike Rizzo is recommended to serve as the member representing the local business community. Mr. Rizzo will be replacing Richard SooHoo who recently completed his maximum allowable service on the Committee. Mr. Rizzo is a resident of Carmichael and is employed by Five-Star Bank. He is active with the Sacramento Metro Chamber having attended the most recent Cap-to-Cap lobbying trip. Mr. Rizzo is the product of the community college system as is his son. Mr. Rizzo is also actively involved in the Sacramento State Alumni Association and the

American River Parkway Foundation. His banking experience and connection to Sacramento's business community and the community at large will be beneficial to the Committee.

RECOMMENDATION:

It is recommended the Board of Trustees appoint Mr. Mike Rizzo to the District's Citizens' Bond Oversight Committee.

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2017

SUBJECT:	District Annual Investment Report	ATTACHMENT: Yes
		ENCLOSURE: None
AGENDA ITEM:	Consent Item E	TYPE OF BOARD CONSIDERATION:
RECOMMENDED	Therese Madiste	CONSENT/ROUTINE X
BY:	Theresa Matista, Vice Chancellor Finance & Administration	FIRST READING
APPROVED FOR	f - x.	ACTION
CONSIDERATION:	Brian King, Chancellor	INFORMATION

BACKGROUND:

As specified in Board Policy P-8252, within three months of the close of each fiscal year, an annual investment report of all District directed investments shall be presented to the Board of Trustees.

The purpose of the investment report is to inform the Board regarding District directed investments, consisting primarily of assets of the Retiree Health Benefits Trust, Bookstore, and certain fiduciary funds. The majority of the District's monetary assets – cash, cash equivalents, and investments – are required to be held in appropriate Sacramento County Treasury accounts and investments of such assets are directed by the County. For comparative purposes and a complete overview of investment and interest income earned by the District in 2016-17, the attached annual investment report shows both District and County directed monetary assets and their earnings.

STATUS:

District directed assets were invested in compliance with Board Policy P-8252. Detail regarding those investments for the year ended June 30, 2017 follows.

Other Debt Service Fund (ODSFD):

Most ODSFD monies are required to be deposited in the County Treasury. However, Certificate of Participation's (COP's) regulations require that a reserve account be maintained in an amount equal to or greater than the debt service cost of principal and interest payments in the final year of the notes. To meet this requirement, approximately \$490,000 (market value of \$524,064) is invested in Federal Farm Credit Bank (FFCB) bonds held in custody by The Bank of New York Mellon Trust Company, N.A., San Francisco, under District direction and Sacramento County Treasury's approval. The COP's were issued in June 2006 to help finance the construction of Sacramento City College's parking structure.

Retiree Health Benefits Trust (Trust):

On November 7, 2007 the Board established this irrevocable trust in response to accounting standards issued by the Governmental Accounting Standards Board (GASB), specifically GASB 43 and 45. Wells Fargo Bank, N.A. was appointed trustee and investment manager of the Trust. As the sponsor and sole contributor of monies to the Trust, the District has primary responsibility for the management of the Trust for the benefit of its current and future retirees. Under review by the Oversight Committee, established by the Board, and within investment guidelines and restrictions of Board Policy P-8252, the Wells Fargo Bank investment manager has invested Trust monies in various mutual and index funds. As of June 30, 2017, approximately 63.8% of the \$116.7 million portfolio was invested in bond funds, 34.7% in equity funds, and 1.5% in a money market account. The Committee meets quarterly with the investment manager to review the portfolio. As is good practice, returns are evaluated against benchmarks for similar investments.

Due to the consistency of the bond market and the continued strength of equity markets during the past fiscal year, the Trust had a net gain of \$7.3 million or approximately a 6.6% gain in asset value. The net return for the past five years is 6.0% and the return since inception of the trust is 5.1%. The District goal for average return is currently 5%. An actuarial study is required every two years which allows for current economic conditions to be factored into the goal for annual returns.

Annual Investment Report:

The first page of the attached report summarizes both District and County directed investment balances as of June 30, 2017 and the related earnings during fiscal year 2016-17. Only \$6.7 million of the total District funds (excluding Retiree Health) of nearly \$297.3 million is directed by the District. District funds have earned a weighted average annual percentage rate (APR) of 1.2%. Most of the District directed assets are invested in the Local Agency Investment Fund (LAIF).

The second page provides more detailed information about District directed investments. This includes trust assets that are professionally managed by Wells Fargo Bank since inception. The investment advisor meets regularly with the Retiree Health Benefits Trust Oversight Committee.

The third page of the report shows similar information regarding County and Escrow directed investments. Except for the Bond Projects and Bond Interest and Redemption Funds, County directed assets are invested in the County's pooled account, which earned 0.92% in 2016-17. Proceeds from the District's sale of General Obligation (GO) Bonds are separately invested by the County in commercial paper, government agency notes and other authorized investment instruments. Earnings on these separately invested GO Bond monies ranged from 0.50% - 0.64% in fiscal year 2016-17. Investment earnings for the Bond Projects or Bond Interest and Redemption funds may only be expended for bond project costs or bond debt service, respectively.

RECOMMENDATION:

It is recommended that the Board of Trustees accept the District's Annual Investment Report for fiscal year 2016-17.

Los Rios Community College District Summary of Investment Balances and Income For Fiscal Year Ended June 30, 2017

	District Directed	County Directed	Total District Funds	Retiree Health Benefits Trust	Annual Percentage Rate (APR)
Account Balances: June 30, 2017				(District Directed)	
County Treasury		290,554,692	290,554,692	-	
Local Agency Investment Fund (LAIF)	6,154,018		6,154,018		
Money Market Accounts	37,986		37,986	1,770,182	
Government Sponsored Enterprise (GSE's) Bonds (> 5 years):	524,064		524,064		
Mutual Funds:					
Fixed Income Funds (Bond Market)				74,449,704	
Equity Funds				40,515,774	
Total Investment Balances: June 30, 2017	6,716,068	290,554,692	297,270,760	116,735,660	
Investment and Interest Income 2016-17:					
County Treasury		2,520,339	2,520,339		0.920%
Local Agency Investment Fund (LAIF)	45,236		45,236		0.754%
Money Market Accounts			-	5,722	0.745%
Other Interest Income		272,975	272,975		n/a
Gov't Sponsored Enterprise (GSE's) Discounted Notes (< 1 year):		32,630	32,630		0.574%
Government Sponsored Enterprise (GSE's) Bonds (> 5 years):	25,250		25,250		4.820%
Mutual Funds:					
Fixed Income/Bond Funds				380,993	0.522%
Equity Funds				6,927,809	18.975%
Total Investment and Interest Income for 2016-17	70,486	2,825,944	2,896,430	7,314,524	
Annual Percentage Rate (APR)	1.081%	1.208%	1.204%	6.635%	

Los Rios Community College District District Directed Investment Income & Balances	As of June 30, 2017
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Investments	Purchase Maturity Date Date		Account Balance as of June 30, 2017	Investment Income	RHB Trust % of Total Investments	RHB Trust Realized Gain/(Loss)	RHB Trust Unrealized Gain/(Loss)	Total Gain/(Loss)	Annualized Yield (excluding unrealized mkt gains or losses)	Annual Percentage Rate (APR) (including unrealized mkt gains or losses)
Bookstore Fund Local Agency Investment Fund (LAF)			5.812.388	42.562					.60%92%	0.754%
Student Association Fund										
Local Agency Investment Fund (LAIF)			341,630	2,674					.60%92%	0.754%
COP's Interest & Redemption										
Dreyfus Instutional Reserve Treasury			37,986							
Federal Farm Credit Bank (FFCB) Bonds (>5 Years)	02/02/06 07/02/18	7/02/18	524,064	25,250					4.82%	4.820%
District Funds Total			6,716,068	70,486						1.081%
Retiree Benefits Fund										
Wells Fargo Advantage - Insitutional Class			1,770,182		1.52%	5,722		5,722	.50% - 1.23%	0.745%
Fixed Income Funds:										
Federated Total Return Bond Fund			25,225,940		21.61%	0	410,567	410,567	0.00%	1.678%
Vanguard Total Bond Market Index Fund			24,023,829		20.58%	575,026	(647,483)	(72,457)	2.42%	-0.305%
Wells Fargo Core Bond Fund			25,199,935		21.59%	0	42,883	42,883	0.00%	0.173%
Total Fixed Income Funds			74,449,704		63.78%	575,026	(194,033)	380,993	2.42%	0.522%
Equity Funds:										
American Europacific Growth Fund			5,137,107		4.40%	296,832	718,352	1,015,184	N/A	21.694%
Vanguard Emerging Markets Stock			533,873		0.46%	22,901	61,275	84,176	N/A	19.802%
Wells Fargo International Equity Fund			2,038,575		1.75%	32,059	339,216	371,275	N/A	18.692%
Wells Fargo Large Cap Growth			13,777,288		11.80%	647,351	1,864,617	2,511,968	N/A	20.080%
Wells Fargo Large Cap Value			13,869,031		11.88%	392,995	1,523,251	1,916,246	N/A	15.397%
Wells Fargo Russell 2000 Index Fund			1,936,272		1.66%	100,195	326,413	426,608	N/A	25.141%
Wells Fargo Multi Manager Small Cap			3,223,628		2.76%	69,632	532,720	602,352	N/A	21.771%
Total Equity Funds			40,515,774		34.71%	1,561,964	5,365,845	6,927,809	N/A	18.975%
Retiree Benefits Fund Total			116,735,660		100.00%	2,142,712	5,171,812	7,314,524		6.635%
Total District Directed Investments			123,451,728	70,486	100.00%	2,142,712	5,171,812	7,314,524		

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Los Rios Community College District County and Escrow Directed Investment Balances & Income As of June 30, 2017

Investments	Purchase Maturity Date Date Date	Purchase Price	General Fund	Capital Projects Fund	Bond Projects Fund	Bond Interest and Redemption Fund	Other Debt Service Fund incl. COP's	Self Self Insurance Fund	Child Develop- ment Fund	Student Financial Aid Trust Fund	Scholarship and Loan Trust Fund	Total District Funds	Annualized Yield (excluding unrealized mkt gains or losses)	Annual Percentage Rate (APR)
Account Balances: June 30, 2017 County Directed Investments:														
County Treasury Pooled Account - LRCCD Account	ount		99,715,794	117,592,955	12,367,098	34,500,432	16,178,935	8,377,592	352,145	48,538	1,421,203	290,554,692		
Total County Directed Investments			99,715,794	117,592,955	12,367,098	34,500,432	16,178,935	8,377,592	352,145	48,538	1,421,203	290,554,692	'	
County Directed Investment/Interest Income:														
County Treasury Pooled Account - LRCCD Account	ount		661,199	1,179,159	144,218	275,816	146,921	100,693	3,785	1,400	7,148	2,520,339	0.920%	0.920%
Property Taxes Collected, Interest Earned on:												'		
All Counties			272,975									272,975	n/a	n/a
Government Sponsored Enterprise (GSE's) Notes (< 1 year):	s (< 1 year):													
FHLB D.N GO Bonds 2008B	06/10/16 12/09/16 \$ 6,042,993	\$ 6,042,993			13,275							13,275	0.498%	0.498%
FHLB D.N GO Bonds 2008B	12/09/16 06/09/17 \$ 6,057,645	\$ 6,057,645			19,355							19,355	0.641%	0.641%
Total Government Sponsored Enterprise (GSE's) Discounted Notes	Discounted Notes				32,630	'						32,630	n/a	0.574%
Total County Directed Investment/Interest Income			934,174	1,179,159	176,848	275,816	146,921	100,693	3,785	1,400	7,148	2,825,944	n/a	1.208%
Annual Percentage Rate (APR) by Fund			0.920%	0.920%	0.943%	0.920%	0.920%	0.920%	0.920%	0.920%	0.920%	1.208%		

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2017

SUBJECT:	Ratify: Grants and Contr	acts Awarded	ATTACHMENT: None	
			ENCLOSURE: None	
AGENDA ITEM:	Consent Item F		TYPE OF BOARD CONSIDERAT	ION:
RECOMMENDED		ſ, oi	CONSENT/ROUTINE	х
BY:	Brian King, Chancellor	Brian King	FIRST READING	
APPROVED FOR			ACTION	
CONSIDERATION:	Brian King, Chancellor	Brian Sing	INFORMATION	

BACKGROUND:

Pursuant to Board Policy 8315, executed agreements for the following grant and/or contract awards are hereby presented for approval and/or ratification.

Title, Description, Term, Project Administrator	College/Unit	Amount	Source
 Fund for Student Success Will provide tutoring, academic advising and enrichment, core curriculum instruction, postsecondary education information and assistance, and financial aid information and assistance to low income/potentially first generation college students who attend Inderkum High School in the Natomas USD. 7/01/2017 through 6/30/2018 Administrator: Lisa Lawrenson / Vice President, Instruction 	ARC	\$99,000	California Community Colleges Chancellor's Office
 Puente Project To increase the number of educationally disadvantaged students who enroll in four-year colleges and universities and earn degrees by providing accelerated instruction, intensive academic counseling, and mentor activities such as field trips, meetings and orientations. 7/01/2017 through 6/30/2020 Administrator: Robin Neal / Vice President, Student Services 	ARC	\$4,500	The Regents of the University of California
 Puente Project To increase the number of educationally disadvantaged students who enroll in four-year colleges and universities and earn degrees by providing accelerated instruction, intensive academic counseling, and mentor activities such as field trips, meetings and orientations. 7/01/2017 through 6/30/2020 Administrator: Kimberly McDaniel / Vice President, 	CRC	\$4,500	The Regents of the University of California

Student Services			
 Puente Project To increase the number of educationally disadvantaged students who enroll in four-year colleges and universities and earn degrees by providing accelerated instruction, intensive academic counseling, and mentor activities such as field trips, meetings and orientations. 7/01/2017 through 6/30/2020 Administrator: Debra Luff / Assoc. Vice President, Enrollment and Student Services 	SCC	\$4,500	The Regents of the University of California
 IEPI Innovation & Effectiveness Funding to establish the infrastructure and develop and implement a student-centered and efficient academic scheduling process. 4/11/2017 through 4/15/2018 Administrator: Alexander Casareno / Interim Dean 	CRC	\$200,000	Santa Clarita Community College District
 Fresh Success To provide Community College CalFresh Employment and Training activities for the CalFresh program in accordance with the State Supplemental Nutrition Assistance Program. 8/24/2016 through 9/30/2017 Administrator: Kimberly McDaniel / Vice President, Student Services 	CRC	\$507,253	Foundation for California Community Colleges

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2017

SUBJECT:	Ratify: Bid Transactions	ATTACHMENT: None
		ENCLOSURE: None
AGENDA ITEM:	Consent Item G	TYPE OF BOARD CONSIDERATION:
RECOMMENDED	Therese Matiste	CONSENT/ROUTINE X
BY:	Theresa Matista, Vice Chancellor Finance & Administration	FIRST READING
APPROVED FOR	l- x	ACTION
CONSIDERATION:	Brian King, Chancellor	INFORMATION

BACKGROUND:

Pursuant to Board Policy 8315, the bid transactions herein listed are presented for approval and/or ratification.

	CHANGE ORDERS						
Bid Nº	Description	Change Amount	Change Number	Vendor	New Contract Total		
17020	ARC Liberal Arts Modification, construction services & internal modification to existing portable classrooms	\$4,934	1	Kaler Dobler Construction Inc.	\$202,934.00		
17018	CRC pool heater upgrade & installation of natural gas line	\$2,417	1	Division 5-15 Inc.	\$314.417.00		
17018	CRC pool heater upgrade & installation of natural gas line. Increase to replace concrete side.	\$3,500	2	Division 5-15 Inc.	\$317,917.00		

	BID AWARDS					
Bid №	Description	Nº of	Award	Successful	Contract	
Biù N≌		Responses	Date	Vendor	Amount	
17023	ARC Football Field Scoreboard	1	8/7/17	Koch & Koch, Inc.	\$60,000.00	
17028	FLC Harris Center Fine Arts Tile Wall Repair	1	8/22/17	Mark Wallace Masonry	\$168,400.00	
17029	FLC Soccer Scoreboard	2	8/24/17	Recreation Science, Inc.	\$34,936.00	

Bidders for 17029 FLC Soccer Score board

Contractor Name	Total Bid
Recreation Science Inc.	\$34,936.00
Sauren Construction and Electric	\$43,000.00

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the bid transactions herein listed.

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2017

SUBJECT:	Ratify: New Contracts and Renewals	ATTACHMENT: None
		ENCLOSURE: None
AGENDA ITEM: Consent Item H		TYPE OF BOARD CONSIDERATION:
RECOMMENDED	Therese Madiste	CONSENT/ROUTINE X
BY:	Theresa Matista, Vice Chancellor Finance & Administration	FIRST READING
APPROVED FOR	Roi Xin	ACTION
CONSIDERATION:	Brian King, Chancellor	INFORMATION

BACKGROUND:

Pursuant to Board Policy 8315, the following executed agreements and/or extensions for the following contracts are hereby presented for ratification:

	CONTRACTS					
Description	Agreement	Initial (I)	Valid Dates	Consultant/	Department	
	Amount	Renewal (R)		Contractor	Sponsor	
Northern CA Department of Labor Community College Apprenticeship Initiative; to identify stakeholders and tools to build a sustainable ecosystem for apprenticeships Statewide	\$500,000.00	I	05/01/17 – 09/30/20	Powerminds, Inc.	ARC	
District Wide professional services; consulting for PeopleSoft financial aid	\$168,000.00	R	07/31/17- 6/30/18	Edgerock Tech	DO-IT	
Consulting services for preparation of District's zero net energy master plan for current facilities.	\$18,000.00	I	07/01/17- 06/30/19	Glumac	FM	
Consultant to conduct analysis of the strengths, weaknesses, and recommendations for improvements in the Workforce & Economic Development area.	\$16,000.00	I	07-01-17 – 10-31-17	Crisco McCullough	ARC	

Consultant to set-up, customize online portal and core video modules; and provide custom data analytics and reporting for Financial Aid Services.	\$33,120.00	R	07/01/16 – 06/30/19	Career America	ARC
Professional services to assist with Information Technology Infrastructure Library (ITIL) process improvement.	\$63,000.00	R	08/01/17 - 06/30/18	Kovarus	DO-IT
Professional services to assist with administration and implementation of the KACE Management System; ticketing, imaging and asset inventory system.	\$95,000.00	R	08/01/17 - 06/30/18	Kovarus	DO-IT

RECOMMENDATION:

It is recommended that the Board of Trustees ratify the contracts listed herein.

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2017

SUBJECT:	Ratify: Affiliation and Other Agreements	ATTACHMENT: None
		ENCLOSURE: None
AGENDA ITEM:	Consent Item I	TYPE OF BOARD CONSIDERATION:
RECOMMENDED BY:	Jheresa Matista, Vice Chancellor Finance & Administration	CONSENT/ROUTINE X
APPROVED FOR CONSIDERATION:	Brian King, Chancellor	ACTION INFORMATION

BACKGROUND:

Pursuant to Education Code section 81655, and Board Policy 8315, all agreements to which the District is party must be approved by or ratified by the Board of Trustees. Where agreements are not authorized or ratified by other means, this Board item is used to ensure compliance with this obligation.

STATUS:

Pursuant to Board Policy 8315, the following agreements and/or extensions for the following contracts are hereby presented for approval/ratification:

1. Below is a list of Allied Health Agreements for clinical placements and internships for Los Rios students. While the District is obligated under these agreements to cooperate and provide educational services pursuant to these agreements, none of them require payment or receipt of funds.

Agency	Clinical Program	Campus	Contract Date	Term
Absolute Healthcare Solutions	HIT	CRC	8/8/2017	Evergreen
Language World Services	HCI	ARC	8/8/2017	Evergreen
Aegis Therapies, Inc.	PTA	SCC	10/30/2017	EXP: 10/30/2022
Payless Pharmacy	Pharm Tech	CRC	8/18/2017	Evergreen
PharMerica Long Term Care	Pharm Tech	CRC	8/18/2017	Evergreen
Double Tree Post-Acute	HIT	CRC	8/18/2017	Evergreen
Walnut Grove Elementary School District	HCI	ARC	8/23/2017	Evergreen
Elk Grove USD	HCI	ARC	8/23/2017	Evergreen
Physical Therapy and Wellness Center, Inc.	ΡΤΑ/ΟΤΑ	SCC	8/25/2017	Evergreen
Skilled Therapies, Inc.	ΡΤΑ/ΟΤΑ	SCC	8/25/2017	Evergreen
Deegan Funeral Chapel	FS	ARC	8/24/2017	Evergreen
Lisle Funeral Home	FS	ARC	8/24/2017	Evergreen

ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS

- * PTA/OTA Physical Therapy Assistant/Occupational Therapy Assistant
- * HIT Health Information Technology
- * FS Funeral Services Education
- * HCI Healthcare Interpreter

Company/Agency	Internship Type	ID Number	Contract Date	Term
Entercom	Broadcast	1567686	8/19/2017	EXP: 12/14/2017
Entercom	Broadcast	1499277	8/19/2017	EXP: 12/14/2017
Entercom	Broadcast	1394512	8/19/2017	EXP: 12/14/2017
Entercom	Broadcast	1293313	8/19/2017	EXP: 12/14/2017
Entercom	Broadcast	1552224	8/19/2017	EXP: 12/14/2017
Entercom	Broadcast	1606608	8/19/2017	EXP: 12/14/2017
Entercom	Broadcast	1651177	8/19/2017	EXP: 12/14/2017
Entercom	Broadcast	1568223	8/19/2017	EXP: 12/14/2017
Entercom	Broadcast	1469184	8/19/2017	EXP: 12/14/2017

2. Below is a list of Facility Use Agreements for events where the facilities are provided free of charge or events where the District has or will receive payment from the user.

Campus	Type of Agreement	Permit Number
SCC	Facility Use	17-0109
SCC	Facility Use	18-0018
SCC	Facility Use	18-0019
SCC	Facility Use	18-0022
SCC	Facility Use	18-0023
SCC	Facility Use	18-0024
SCC	Facility Use	18-0025
SCC	Facility Use	18-0029
FLC	Facility Use	FLC 17-01

FACILITY USE AGREEMENTS FOR ON-CAMPUS

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the agreements identified in this Board Agenda item.

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2017

SUBJECT:	Donation of Surplus Equipment: CRC	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item J	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Edward C. Bush Edward C. Bush President, Cosumnes River College	CONSENT/ROUTINE ×	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor	ACTION INFORMATION	

BACKGROUND:

Education Code section 81450.5 provides that a community college district may donate any personal property belonging to the district, without providing notice or accepting bids, if the district:

- a) Determines that the property is not required for school purposes, that it should be disposed of for the purpose of replacement, or that it is unsatisfactory or not suitable for school use,
- b) The property is exchanged with, or sold or donated to a school district or community college district that has had an opportunity to examine the property proposed to be exchanged, sold or donated, and
- c) The receipt of the property would not be inconsistent with any applicable district-wide or school site technology plan of the district receiving the property.

STATUS:

CRC has been meeting with Elk Grove Unified School District to explore ways to create pathways to the Career and Technology programs offered at CRC. As part of this partnership, Elk Grove High School is now offering a CRC welding class at their campus. CRC is donating the following items to Elk Grove High School: Ellis Band-saw, Lincoln Precision Tig 275 (4), Lincoln Square Wave Tig 255, Tig 355, V205 (2), V300 CV Power Supply and a LN 7 wire Feeder. Total value of the items is \$18,600. These items are no longer needed by the college. They have been examined by Elk Grove High School and will enhance the welding class at their campus.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the donation of the welding equipment to Elk Grove High School.

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2017

SUBJECT:	Disposition of Surplus Equipment	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item K	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Therese Maliste	CONSENT/ROUTINE	Х
	Theresa Matista, Vice Chancellor Finance & Administration	FIRST READING	
APPROVED FOR CONSIDERATION:	Brinn King	ACTION	
	Brian King, Chancellor	INFORMATION	

BACKGROUND:

The Education Code regulates the procedures by which a community college district can dispose of real and personal property. Education Code section 81452 provides that the governing board may, by unanimous vote, dispose of items valued at \$5,000 or less by private sale without advertising or selling the items at public auction. The District has held previous auctions, but they have generally cost more than they have netted for the District. In 1998, the District began transferring such surplus items to the State of California since the cost to store and sell such surplus items is greater than potential revenues.

STATUS:

The District has a quantity of surplus materials that need to be disposed of, such as outdated desks and computers. The State of California has accepted some of the surplus items, but will not take surplus items deemed unsaleable. The District has located a scrap dealer who will take the remaining surplus items for recycling.

The surplus items to be disposed of are either irreparable, obsolete, in poor condition or not needed for district/college operations and include the following: 1 barrel of phones; 1 box CPU stands; 1 box DLT tapes; 1 box miscellaneous electrical items; 1 box of computer parts; 1 box of headset parts; 1 box of keyboards; 1 box of manuals; 1 box of mounting brackets; 1 box of phones; 1 adding machine; 1 analog switch; 4 artificial plants; 1 battery back-up; 12 cabinets; 1 calculator; 1 cassette deck; 41 chairs; 3 circuit cards; 120 computers; 6 computer pointers; 11 computer stands; 1 computer table; 3 controllers; 1 CRT television; 2 cubicle dividers; 1 cubicle insert; 2 data protectors; 2 data protectors w/brackets; 20 desks; 1 digital camera; 13 digital phones; 18 digital projectors; 2 digital projector mounts; 2 display units; 2 drafting pantographs; 1 drawing kit; 2 easels; 2 fax machines; 13 file cabinets; 1 handheld spotlight; 1 iMac; 1 industrial stapler; 3 keyboards; 1 keyboard tray; 1 lamp; 3 laptops; 6 media podiums; 53 monitors; 10 monitors w/stands; 1 network appliance; 1 network hub; 1 network switch; 1 overhead projector; 1 paper cutter; 1 paper shredder; 1 pathfinder; 1 phaser; 2 plotters; 14 power supplies; 9 printers; 2 projection screens; 2 projectors; 1 RDX storage; 6 rolling cabinets; 3 rolling carts; 2 routers; 2 shelves; 4 slide carousel trays; 1 storage cabinet; 1 surge arrest; 2 survey tripods; 4 surveying instruments; 21 switches; 82 system manuals; 1 table; 2 tape drives; 1 television; 1 test cable set; 4 toner cartridges; 1 tower; 1 TV wall

bracket; 1 ultrasound machine; 1 undercounter drawer; 3 VCR's; 1 vectorscope; 2 VHS players; 1 VoIP supply; 2 waveform monitors; 3 wireless access points and 5 workstations.

These items have a value of less than \$5,000.

RECOMMENDATION: It is recommended that the Board of Trustees approve the disposal of the listed items per Education Code section 81452.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2017

SUBJECT:	Purchase Orders, Warrants, Checks and Electronic Transfers	ATTACHMENT: Yes		
		ENCLOSURE: None		
AGENDA ITEM:	Consent Item L	TYPE OF BOARD CONSIDERATION:		
RECOMMENDED	Therese Madista	CONSENT/ROUTINE X		
BY:	Theresa Matista, Vice Chancellor, Finance & Administration	FIRST READING		
APPROVED FOR	k- x	ACTION		
CONSIDERATION:	Brian King, Chancellor	INFORMATION		

BACKGROUND:

A listing of purchase orders, warrants, checks and wires issued during the period of July 16, 2017 through August 15, 2017 is on file in the District Business Services Office for review.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the attached schedule.

		PURCI	HAS	E ORDERS			
General Fund				01093826-000109	94321	\$	6,851,678.04
				18446-B118631		_	
Capital Outlay Fund				03017349-000301	.7391		
				18000-B318000	20005	-	
Child Development F	und			06000804-000600		-	
Self-Insurance Fund				09000390-000900	0390		
				18004-B918004			
<u> </u>		VV.		RANTS			
General Fund				754-751835		\$	12,962,214.14
General Fund-ARC In				716-007771		-	
General Fund–CRC In				726-022735		-	
General Fund-FLC Ins				109-031120		-	
General Fund–SCC In	structional Related			213-046281		-	
Capital Outlay Fund			832	052-832140		-	
Student Financial Aid			-	101.051110		-	
Child Development F	una			404-954410		4	
Self-Insurance Fund				391-976395		~	0.000 501 00
Payroll Warrants				291-360460		۶.	9,630,581.88
Payroll Vendor Warra			625	18-62631		1	
August Leave Process	5		360	461-361754			
			СНЕ	CKS			
Financial Aid Disburs	ements (E-trans)		-			\$	1,439,065.90
Clearing Checks			-			\$	-
Parking Checks			-			\$	-
Bookstore Fund – AR	С		320	65-32150		\$	1,491,639.61
Bookstore Fund – CR	С		272	51-27265			
			275	20-27605			
Bookstore Fund – FLO	2		100	12-10042			
Bookstore Fund – SC	C		049	511-049610			
Student Clubs Agency	y Fund – ARC		530	7-5321		\$	94,308.84
Student Clubs Agency	y Fund – CRC		441	.0-4449			
Student Clubs Agency	y Fund – FLC		230	7-2323			
Student Clubs Agency	y Fund – SCC		370	5-3740			
Foundation – ARC			544	6-5611		\$	191,969.20
Foundation – CRC			230	1-2325			
Foundation – FLC				4-1441			
Foundation – SCC			430	8-4326			
Foundation – DO			090	2-0907			
Associated Students	Trust Fund – ARC		090	3-0905		\$	1,025.40
Associated Students			-				
Associated Students			070	3-0703			
Associated Students			-				
Regional Performing	Arts Center Fund		USI	Check System 50	21-5077	\$	331,443.35
		FLECTRO		TRANSFER	3	<u> </u>	
Board of Equalizatior	1		-		-	\$	8,218.00
			-			_	
PARS			-			\$ ¢	42,864.36
Vendors						\$	6,597.00
Backup Withholding			-			\$	-
Retiree Health Trust			-			\$	-
Self-Insurance			-			\$	99,873.71
Bookstore			-			\$	47,531.54
Payroll Direct Deposi	t Advices		859	9407-868173		\$	14,282,002.02
Other Payroll Transactions		-			\$	7,337.25	
						Ý	.,
STALE DATED V Payee			Т				
(Employee ID)	Date Requested	Original Date		Original №	Reissued №		Amount
0012922	7/24/17	9/5/2013		681895	751305		\$14.03

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2017

SUBJECT:	Human Resources Transactions	ATTACHMENT: Yes		
		ENCLOSURE: None		
AGENDA ITEM:	Consent Item M	TYPE OF BOARD CONSIDERATION:		
RECOMMENDED	k. X.	CONSENT/ROUTINE X		
BY:	Brian King, Chancellor	FIRST READING		
APPROVED FOR	R. X.	ACTION		
CONSIDERATION:	Brian King, Chancellor	INFORMATION		

RECOMMENDATION:

It is recommended that the Board of Trustees approve the Human Resources transactions on the attached pages.

MANAGEMENT

APPOINTMENT(S)		
Name	Subject/Position	Effective Date(s)
	District Office	
	Associate Vice Chancellor of Finance e University, Sacramento)	10/02/17
APPOINTMENT(S) TO	CATEGORICALLY FUNDED POSITION(S)	
<u>Name</u>	Subject/Position	Effective Date(s)
	American River College	
Preciado, Josef D. (M.P.P., California Si	California Apprenticeship Initiative Grant Project Director – <i>Range 7</i> tate University, Sacramento)	09/15/17 – 06/30/18
Sommer, Cynthia L. (M.B.A, Wharton Sch	American Apprenticeship Initiative Grant Project Director – <i>Range 7</i> nool of the University of Pennsylvania)	09/14/17 – 06/30/18
	District Office	
Coleman, Laura (B.A., California State	Statewide Director, Centers of Excellence for Labor Market Research – <i>Range 7</i> e University, Chico)	10/01/17 – 09/30/18
Ohlson, Brooks D. (B.S., California State	Director, Center for International Trade Development – <i>Range 6</i> e University, Fresno)	10/01/17 – 09/30/18
APPOINTMENT TO TE	EMPORARY POSITION(S)	
<u>Name</u>	Subject/Position	Effective Date(s)
	American River College	
Arata, Eliza R. (M.A., Syracuse Univ	Interim Dean of Business and Computer Science ersity)	08/11/16 – 08/18/17 (Revised)
Arata, Eliza R. (M.A., Syracuse Univ	Interim Dean of Career Education and Workforce Development /ersity)	08/21/17 – 12/31/17
Emiru, Tadael	Interim Dean of Student Services, Equity Programs & Pathways	09/14/17 – 01/02/18
(M.B.A., St. Cloud St	ale University)	40

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MANAGEMENT

	MPORARY POSITION(S) – (continued)			
Name	Subject/Position	Effective Date(s)		
	American River College			
Hicks, Diana L. (M.A., California State	Interim Dean of Humanities University, Sacramento)	01/18/17 – 11/08/17 (Revised)		
	District Office			
J ,	nterim Director of General Services e University, Sacramento)	09/01/17 – 01/31/18		
RESIGNATION(S)				
<u>Name</u>	Subject/Position	Effective Date(s)		
	American River College			
Perez, Manuel A.	Dean of Student Services, Equity Programs & Pathways	09/12/17		
	District Office			
Ramos, Rosenda F.	Associate Vice Chancellor, Finance	09/01/17		
RETIREMENT(S)				
<u>Name</u>	Subject/Position	Effective Date(s)		
	Sacramento City College			
Clem, John R. (After 23+ years of se	Bookstore Manager VII ervice)	11/01/17		
Rodriguez, Mario L., As	sociate Vice Chancellor of Finance			
Significant Contract Ter	ms:			
Salary: \$171,379.15 – S	Step 1, Level A on the 2017 – 2018 Interim Management Salar	y Schedule		
Health/Welfare Benefits: The Officer may select and participate in any District medical, dental, and other health plans available to other District scheduled administrators. Without regard to which health plan the Officer chooses, the Officer's out-of-pocket costs for such premiums shall be no greater than any scheduled administrator for the lowest cost traditional health care plan (i.e. excluding Deductible Health Maintenance Organization or other nontraditional plans).				

Auto Expenses: \$550/month for In-District Travel

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FACULTY

APPOINTMENT(S)			
Name	Subject/Position		Effective Date(s)
	America	n River College	
Bimbi, Pamela J. D. (M.S., California State	Distance Education Coordinat		08/11/17
APPOINTMENT(S) TO	CATEGORICALLY FUNDE	D POSITION(S)	
<u>Name</u>	Subject/Position		Effective Date(s)
	America	n River College	
	california Apprenticeship Initia University, Sacramento)	ative Grant Project Coordinator	09/01/17 – 6/30/18
APPOINTMENT TO TE	MPORARY POSITION(S)		
Name	Subject/Position		Effective Date(s)
	America	n River College	
Hillenbrand, Collin D. (B.A., Gallaudet Unive	Assistant Professor – L.T.T	n Sign Language (ASL) Studies -	08/17/17 – 12/14/17
Marchi, Annemarie A. (M.S.N., Chamberlain) Assistant Professor – L.T.T.	08/17/17 – 12/14/17
Parkman, Sharon (Ph.D., University of V) Assistant Professor – L.T.T.	08/17/17 – 12/14/17
	Cosumne	es River College	
Aptekar, Rachel M. (Ph.D., University of C	Biology Assistant Professo California, Davis)	r – L.T.T.	08/17/17 – 12/14/17
· · · · ·	Anthropology Assistant Pro ity of New York, Buffalo)	ofessor – L.T.T.	08/17/17 – 05/16/18
Mansourirad, Ehsanollah (Ph.D., Universiti Putr	Mathematics Assistant Pro a Malaysia)	fessor – L.T.T.	08/17/17 – 12/14/17
Pandey, Rajeev R. (Ph.D., University of N	Chemistry Assistant Profes lorth Dakota)	ssor – L.T.T.	08/17/17 – 12/14/17
Rodrigues, Matthew J. (M.A., University of C	Mathematics Assistant Pro	fessor – L.T.T.	08/17/17 – 12/14/17
	amonna, davisj		42

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FACULTY

APPOINTMENT TO TE	MPORARY POSITION(S) – (continued)		
Name	Subject/Position		Effective Date(s)
	Cosumnes River Colleg	<u>e</u>	
Sy, Joanne (M.S., California State	Mathematics Assistant Professor – L.T.T. e Polytechnic University, Pomona)		08/17/17 – 12/14/17
LEAVE(S) OF ABSEN	CE		
<u>Name</u>	Subject/Position	<u>Type</u>	Effective Date(s)
	American River College	2	
Gough, Daniel S.	Deaf Culture and American Sign Language (ASL) Assistant Professor	Medical	07/28/17 – 10/29/17
Leever, Carol	Computer Information Science Professor	Medical	08/26/17 – 12/14/17
	Cosumnes River Colleg	e	
Impinna, Christopher R.	Veterinary Technology Professor	Туре С	08/23/18 – 05/22/19
Lee, S. Mark	Chemistry Professor	Туре С	01/13/18 – 05/16/18
Sage, Leslie C.	Kinesiology Professor	Maternity	06/04/17 – 11/30/17
	Sacramento City Colleg	e	(Revised)
Chen, Shu S.	Librarian	Medical	08/21/17 – 12/14/17
RESIGNATION(S)			
Name	Subject/Position		Effective Date(s)
	American River College	<u>9</u>	
Thomas, Geoffrey P.	Art New Media Assistant Professor		07/08/17
RETIREMENT(S)			
Name	Subject/Position		Effective Date(s)
	American River College	<u>e</u>	
Brecher, Janet	Computer Information Science Professor		12/15/17
(After 22+ years of se	ervice)		12

FACULTY

RETIREMENT(S) - (cc	ontinued)				
<u>Name</u>	Subject/Position		Effective Date(s)		
	Ame	erican River College			
Manduca, Jerry A. (After 12+ years of se	(SRPSTC) Professor	Public Safety Training Center	12/31/17		
	Cosumnes River College				
Hooper, A. Catherine (After 25+ years of se	English Professor ervice)		01/01/18		
Rusmore, John (After 17+ years of se	Geography Professor ervice)		01/01/18		

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Name	<u>Subject</u>	<u>FT</u>
Bluette,Chad J.	Administration of Justice	1
Flores, Richard A.	Administration of Justice	1
Gonzales,Juan J	Cross Term	1
Gonzales,Juan J	Cross Term	2
Griffin,Robert C.	Counselor	2
Hatcher,Scott A.	Administration of Justice	1
Hoffpauir,Carina E.	Coordinator	2
Jenkins,Arthur	Guidance	7
**(B5) Kalman,Mikalai	Cross Term	2
**(B5) Kalman,Mikalai	Cross Term	3
Lee,Dennis J.	Coordinator	4
Long,Jason S.	Dramatic Arts	42
Mays,Judy L.	Counselor	8
Powers,Matthew T.	Administration of Justice	1
Ramirez, Richard A.	Counselor	8
Rath, Jeffrey A.	Administration of Justice	1

TEMPORARY, PART-TIME EMPLOYI Cosumnes River College	EES Summer 2017	
Name	<u>Subject</u>	FTE
Ellis,Brandon L. Miranda,Mee	Physical Education Counselor	15 % 1 %

TEMPORARY, PART-TIME EMPLOYEES Folsom Lake College	Summer 2017		
<u>Name</u>	<u>Subject</u>	<u>FT</u>	E
Collier,Julie A. Rahman Jackson,Lishia	Job Seeking/Changing Skills Counselor	7 46	% %

TEMPORARY, PART-TIME EMPLOYEES Sacramento City College	Summer 2017	
Name	Subject	FTE
**(A5) Galvan,Joaquin D.	Counselor	9 %
Lee,Pao	Counselor	6 %
Sala,Alina	Counselor	11 %
Sanchez, Jose de Jesus	Counselor	9 %
**(A5) Swafford, Derek L.	Counselor	9 %
Vargas-Onate, Jacqueline	Counselor	6 %

 FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%.
 *=New Employee

 Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows:

 A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

erican River College			
<u>Name</u>	<u>Subject</u>	<u>FT</u>	<u>E</u>
Adams, Grant C.	Spanish	53	%
**(A1) Adams,Jane P.	Academic Guidance	40	%
**(A1) Adams, Jane P.	Counselor	19	%
Adamzadeh, Azra	Mathematics, General	53	%
Akawi,Robin	Psychology, General	48	%
Alexander, Carie D.	Counselor	34	%
Alexander,Carie D.	Counselor	26	%
Alkhayyat,Hanadi	Physical Education	30	%
Alkhayyat,Hanadi	Dance	15	%
Allen,John E.	History	40	%
Almaraz, Ruben T.	Physical Sciences, General	35	%
Almaraz, Ruben T.	Physics, General	15	%
Almaraz, Ruben T.	Chemistry, General	15	%
Amrhein, Jeannette A.	Child Development/Early Care and Educatio	20	%
Anaya,Dan A.	Computer Programming	35	%
Anderegg, Kristen M.	Counselor	15	%
Andersen, Alicia S.	Speech Communication	20	%
Andersen, James A.	Emergency Medical Services	10	%
Anishchenko, Svetlana V.	Mathematics, General	60	%
Arai,Elizabeth L.	ESL Writing	27	%
Aranda, Amanda	Counselor	29	%
Araujo, Frank P.	Anthropology	40	%
Austin, Daniel R.	English	47	%
Austin, Debra L.	Reading	20	%
Avegalio,Daniel T.	Academic Guidance	10	%
Avila,Adrianne M.	Mathematics, General	20	%
Ayala-Garcia, Marisol G	Emergency Medical Services	10	%
Ayres,Barbara C.	Sign Language Interpreting	7	%
Badea-Mic,Mihaela C.	Physiology (Includes Anatomy)	35	%
Bagley,Patricia M.	Registered Nursing	50	%
Bagos,Albert J.	Administration of Justice	0	%
**(A5) Bahm,Naomi I.	Psychology, General	20	%
Bailey,Katherine A.	Dance	45	%
Bailey,Madeleine R.	Emergency Medical Services	10	%
Ball,Kimberly A.	Job Seeking/Changing Skills	7	%
Barela, Jesus	Painting & Drawing	28	%
Bartoe, Timothy M	Registered Nursing	48	%
Bassett,Jason M.	Administration of Justice	0	%
Bastian, Gregory A.	Business and Commerce, General	20	
Bastian, Gregory A.	Business Administration	20	
Bastian, Gregory A.	Real Estate	20	
Baum,Lori S.	Reading	20	
Baxter,Kenneth W.	Political Science	20	
Beckum,LaQuisha	Psychology, General	40	
Beezley,Shareen G.	Paralegal	40	
Bella,Cheryl B.	Sign Language	27	
**(A5) Belton,Linda V.	Physical Education	30	
Benasa, Rebecca Hatt	Registered Nursing	48	
Benavidez, Tuesday M.	Registered Nursing	50	
Benson, Gregory C.	Sign Language Interpreting	3	%
Bentley,Dana Ruth	Emergency Medical Services	10	
Bernacchi, Christopher S.	Administration of Justice Human Services	0 40	% %
Bertaccini,Lisa Anne		40	%

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. *=New Employee **=Returning Employee **=Returning Employee

Name	Subject	<u>FT</u>	<u>E</u>
Bertinuson, Joy A	Painting & Drawing	57	%
Beuttel,Michelle	Reading	60	
**(B5) Bibb,Akbar M.	Administration of Justice		%
Bimbi,Pamela J.	Coordinator	20	%
Birdsall,Derik Dylan	Mathematics, General	20	
Blackthorne, Henry N.	English	47	
Blunk, Dawn M.	English	20	%
Boal,Keith F.	Counselor	6	%
Boeh,Hali M.	Speech Communication	20	%
Boling, Patrick V.	Diesel Technology	65	%
Boroughs,Terry J.	Earth Science	65	%
Bouc,Brittney Y.	ESL Reading	27	%
**(A2) Bowles, Christy M.	Natural Resources	35	%
Boyer,Alba M.	Italian	27	%
Boyer,Alba M.	Spanish	27	%
Bradford,Chris E.	Automotive Technology	35	%
**(B4) Bradshaw,Don A.	Administration of Justice	0	%
Braun,Marlia M.	Dietetic Services and Management	20	%
Brennan, Tracy E.	Sign Language Interpreting	7	%
Britton, Rebecca L.	Political Science	20	%
Brown, Melissa R.	Child Development/Early Care and Educatio	20	%
Brown, Orie A.	Administration of Justice	0	%
Brunkala, Joel T.	English	67	%
Brynelson, Julia D.	Paralegal	60	%
Buchanan-Cello,Shelly A.	Library Science, General	20	%
Buljan,Laurette C.	English	47	%
Burke-Polana,Sharon R	Drafting Technology	33	%
Burrhus,Braden	Emergency Medical Services	10	%
Byrd,Steven D.	Automotive Collision Repair	35	%
Byrd,Steven D.	Welding Technology	28	%
Bystrom, Helen C.	English	20	%
Bystrom,Helen C.	Reading	40	%
Cabral,Colette H.	Sign Language	53	%
Calero,Tyra O.	Dance	15	%
Campas,Steven	Administration of Justice	0	%
Campbell,Morgan T.	Chemistry, General	65	%
Cardenas, Theresa M.	Counselor	23	%
Carleton, Christopher J.	Automotive Technology	35	%
**(B5) Carlisle,Ralph R.	Automotive Technology	48	%
Carlson,Don L.	Business Management	13	%
Carney,Diane	Biology, General	35	%
Carr, John N.	Fire Technology	40	%
Carr,Lisa A.	Child Development Administration and Mana	20	%
Cartan, Jennifer A.	Spanish	36	%
**(A1) Carter,Kathy A.	Child Development/Early Care and Educatio	20	%
Caspersen Schultz, Julie A.	ESL Writing	27	%
Caspersen Schultz, Julie A.	ESL Speaking/Listening	27	%
Castillo,N. Scott	Administration of Justice	0	%
Caybut,Avis C.	Administration of Justice	0	%
Chakurian, Daphne E.	Registered Nursing	55	%
Chamness, Jon F.	Emergency Medical Services	10	%
Chan,Betty	Political Science	20	%
**(B2) Chapek,Carl W.	Software Applications	35	%
Chau,Thao T.	Mathematics, General	33	%

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. *=New Employee **=Returning Employee Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows:

A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

Name	<u>Subject</u>	<u>FTE</u>
Chicoine,Kari J.	Drafting Technology	50 %
Chisholm,Matthew M.	Administration of Justice	0 %
Chong,Eun A	Mathematics, General	53 %
Chung, Jackson	Mathematics, General	60 %
Clinciu,Dorin G.	Automotive Technology	35 %
Cody,Mary L	Psychology, General	20 %
Colby,Shannon R.	Psychology, General	40 %
Collins,Michael D.	History	20 %
Conant, Jessica L.	Academic Guidance	20 %
**(A2) Connors, Valerie S.	English	67 %
Conrad, Peter K.	Administration of Justice	40 %
Constante, David	Psychology, General	20 %
Constante, David	Sociology	20 %
Constantino, Valerie	Art	28 %
Cook,Frank D.	Commercial Music	30 %
Cooper, Kevin D.	Nutrition, Foods, and Culinary Arts	20 %
Cooper, Paul G.	History	20 %
Corwin, Charles H.	Chemistry, General	27 %
Cotton,Gary D.	Information Technology, General	18 %
Cranford, Michelle S.	Administration of Justice	0 %
Creel,Wayne M	Emergency Medical Services	10 %
Crossley,Ramona L.	Sign Language Interpreting	3 %
Currea, Ana Maria S.	Reading	50 %
Currier, Daniel E	Mortuary Science	27 %
Curtis,Lindsay J.	ESL Writing	27 %
**(B4) Daley,Frank L.	Administration of Justice	0 %
Daniels, Joyce Anne	Child Development/Early Care and Educatio	20 %
Davalle,Nathan A.	Administration of Justice	0 %
Davies,Peter RA	Political Science	20 %
Davis,Alicia A.	Mathematics, General	40 %
Davis,Danielle R.	History	40 %
**(B5) Davis,Donald A.	Administration of Justice	0 %
Dean,Cynthia M.	ESL Reading	27 %
DeCecco, Chalmer A.	Administration of Justice	0 %
Decker,Noah P.	Health Education	20 %
Decker,Noah P.	Nutrition, Foods, and Culinary Arts	40 %
Dedonder,Brian P.	Administration of Justice	0 %
DeLeon,Daniel W.	Administration of Justice	0 %
Delgadillo,Marisol	Anthropology	30 %
Denman,David S.	Philosophy	20 %
DeSouza,Kara D.	Psychology, General	48 %
Deubert, Michelle M.	Psychology, General	40 %
Devaney,Karen M.	English	20 %
Diclementine, Jacqueline C.	Philosophy	40 %
Dilgard,Paul H	ESL Writing	27 %
Dilgard,Paul H	ESL Speaking/Listening	27 %
Dilgard,Sylvia B.	Counselor	61 %
Dillon,Roger G.	Administration of Justice	0 %
Dolce, Thomas F.	Computer Programming	20 %
Domek,Anna L.	General Work Experience	20 %
Donhost, Christopher L	Mortuary Science	13 %
Dorris,Tamara L.	Real Estate	40 %
Doyle,Laurel C.	Child Development/Early Care and Educatio	20 %
Drobot,Mikhail	Diesel Technology	65 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. *=New Employee **=Returning Employee Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows:

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Name	<u>Subject</u>	<u>FTE</u>
Duan,Xin-Ran	Mathematics, General	60 %
Duff, Jeanne A.	Software Applications	31 %
Duffey,Brendan C.	Commercial Music	57 %
**(A5) Dunmore,Steven E.	Intercollegiate Athletics	15 %
Duran, James J.	Mathematics, General	63 %
Durden, Michelle L.	Sociology	20 %
Dyer, Daniel P.W.	English	40 %
Earle,Robert E	Geographic Information Systems	20 %
Eberhardt,Claire E.	History	20 %
Echeverria, Nick V.	Administration of Justice	0 %
Eckley,Terri L.	Psychology, General	60 %
Econome, Jennie G.	Academic Guidance	40 %
Econome, Jennie G.	Counselor	20 %
Eifler,Tristan T.	Chemistry, General	30 %
Eklund,Justin R.	Administration of Justice	0 %
**(B5) Elledge,Clayton E.	Emergency Medical Services	10 %
Elston,Tyler M.	Sociology	40 %
Engstrom,Karina H.	Biology, General	20 %
Ennis,Naomi A	ESL Reading	27 %
Ensch,Elena G.	Russian	27 %
Esque,Melanie E.	Administration of Justice	0 %
Ezenwa,Emmanuel C	Welding Technology	50 %
Fagiolo,Catherine E.	Music	10 %
Falloon,Matthew T.	English	27 %
Farahnak,Fereydoon	Microbiology	40 %
Farias,Imelda	Counselor	52 %
Fassler, Amie Y.	Mathematics, General	53 %
Feely,Abigail B.	History	60 %
Fernandez, Joyce M.	Counselor	25 %
Finnerty,Kevin C.	Administration of Justice	0 %
Fioritto, Christopher J.	Mathematics, General	60 %
Fleshman,Dane R.	Mathematics, General	60 %
Flores, Richard A.	Administration of Justice	0 %
Flynn,Lorraine M.	English	40 %
Fong,Angela J.	Counselor	2 %
Fong,Angela J.	Counselor	34 %
Fontana, David J.	Mathematics, General	33 %
Forehand, James R.	Mathematics, General	40 %
Fountain,Mark BV	Biomedical Instrumentation	4 %
Fox,Lori L.		47 %
Freeman, Grace	ESL Writing	27 %
Freeman, Grace	ESL Reading	27 %
**(B5) French,Scott D.	Administration of Justice	0%
Funderburg,Kelly L.	Job Seeking/Changing Skills	7 %
Gale,Deborah N. Gallon,Cheryl A.	Mathematics, General	33 %
Galvan, Joseph	Sign Language Interpreting Administration of Justice	7 % 0 %
Garasanin,Olivera	History	20 %
**(A1) Garbutt,Jared J.	Nutrition, Foods, and Culinary Arts	20 %
Garcia,Louie G.	Electrical	20 % 61 %
Garcia, Monica R.	Spanish	53 %
Garfield,Elizabeth T.	Physiology (Includes Anatomy)	50 %
Garg,Purwa	Fashion	20 %
Garg,Purwa	Fashion Design	28 %
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 Nama	Orthingt		_
Name	Subject	FT	<u>E</u>
Gaudard,Rolf R.	History	40	%
Gaynor,Carolyn R.	Administration of Justice	0	%
Gebo,Rebecca A.	Health Education	20	%
Geren,Lisa C.	English	47	%
Gerhart,Karen L.	Biology, General	43	%
Gerlis,Rachel A.	Sign Language	53	%
Gessler,Martin J.	Fine Arts, General	20	%
Ghamami,Omid	Marketing & Distribution	20	%
Ghamami,Omid	Purchasing	20	%
Ghasemiyeh,Soraya Z.	Biology, General	8	%
Ghasemiyeh,Soraya Z.	Chemistry, General	50	%
Ghosh,Rupa	Reading	27	%
Girard,Bhavani Toni	Physical Education	15	%
Giusti,Emily M.	Registered Nursing	50	%
Glenn,Daniel J.	ESL Writing	27	%
Glenn,Daniel J.	ESL Reading	27	%
Glickman, James A.	Real Estate	23	%
Glynn,Harley A.	Commercial Music	18	%
Goldbar, Christine A.	English	60	%
Goldberg,Stephen E.	Paralegal	20	%
Gonzales,Juan J	Diesel Technology	36	%
Gorsuch,Susan C.	Administration of Justice	0	%
Gottke,Darren J.	Chemistry, General	57	%
Greenhill,Paul G.	Administration of Justice	0	%
Grider,Ronald O.	Chemistry, General	57	%
Griffith,David A.	Physics, General	20	%
Grubb,David G	Diesel Technology	65	%
Gruber,Corey M.	English	20	%
Gruber,Corey M.	Reading	40	%
Guadalupe,Krishna L.	Sociology	20	%
Guerin,Jeanne G.	English	40	%
Guerra, Jorge E.	Mathematics, General	20	%
Gunn,Martin E.	Automotive Technology	35	%
Guthrie, Shannon J.	Dietetic Services and Management	25	%
Gutierrez, Julio S.	Automotive Technology	35	%
Gutowsky,Edward A.	English	47	%
Ha,Annette A.	English	20	%
Hall,Neda Nicole	Child Development/Early Care and Educatio	20	%
**(A1) Hansen,Gina	Gerontology	3	%
Hanson, Christopher James	Emergency Medical Services	10	%
Harvey,David B.	Administration of Justice	0	%
Hatcher,Scott A.	Emergency Medical Services	28	%
Hatcher,Scott A.	Administration of Justice	0	%
Hein,Randall D.	Emergency Medical Services	10	%
**(B5) Henderson,Craig	Emergency Medical Services	25	%
Hendrickson,Kenneth W.	Digital Media	28	%
Hickman,Lauren Rose	Child Development/Early Care and Educatio	40	%
Hill,Michael S.	Business and Commerce, General	20	%
Hill,Michael S.	Business Management	20	%
**(B3) Hillenbrand,Collin D.	Sign Language	53	%
Holdgate,Matthew R.	Physiology (Includes Anatomy)	35	%
Hollenbeck,Shelly M.	Mathematics, General	60	%
Hughes, Heather V.	Counselor	20	%
Hughes,Julia	Respiratory Care/Therapy	45	%

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Name	Subject	FTE
Jacobs,David C.	Philosophy	20 %
Jay,Susan M.	General Work Experience	20 %
Jones,Robert B.	Mathematics, General	27 %
**(B5) Kalman,Mikalai	Diesel Technology	61 %
Kaufmann,Amy E.	Physiology (Includes Anatomy)	35 % 20 %
**(A1) Kawamoto,Walter T.	Sociology	20 %
Kiefer,Michelle L. Kirchner,Scott D.	Coordinator Speech Communication	14 % 19 %
Kiteck,Peter J.	Mathematics, General	19 % 67 %
Knettle,John R.	Geography	07 % 35 %
Knisely,Christopher M.	Human Services	33 % 20 %
Knox,Paul Douglas	English	40 %
Konstantynov,Dmytro	Counselor	
Konstantynov,Dmytro	Counselor	13 %
Konstantynov,Dmytro	Counselor	29 %
Kowalske,Kristen Kae	Nutrition, Foods, and Culinary Arts	20 %
Laman-Maharg, Abigail R	Psychology, General	20 %
Laughton, Barbara A.	English	27 %
Law,Barbara J.	Emergency Medical Services	10 %
Lee,Houa	Counselor	5 %
Lengyel,Kimberly	ESL Writing	27 %
Lengyel,Kimberly	ESL Speaking/Listening	27 %
Louie,Phillip C	ESLWriting	27 %
Louie, Phillip C	ESL Integrated	27 %
Majhail,Radhika	Business Management	60 %
Manker, Nicole M	Dance	15 %
Marsh,Michael E	Emergency Medical Services	10 %
Martin, Dominik N.	Emergency Medical Services	10 %
Martinez, Maricela C.	Spanish	13 %
McCartney, Michael Lake	Emergency Medical Services	10 %
McIntyre,Wayne G.	Applied Photography	13 %
McKee,Steve C.	Accounting	20 %
Mead,William A.	Website Design and Development	28 %
Medkeff,Robert T.	Coordinator	0 %
Melkonyan,Gegham	Mathematics, General	33 %
Miranda,Mee	Counselor	15 %
Mireles-Tijero,Mayra	Counselor	15 %
Mitchell, Christopher B.	Fire Technology	1 %
Moceri, Daniel V.	Other Humanities	20 %
Mroczka,Hilary	Librarian	30 %
Nielsen,Ruth C.	Counselor	5 %
O'Brien,Leslie S.	Horticulture	15 %
O'Brien,Leslie S.	Floriculture /Floristry	43 %
Palmer,Michael C.	Automotive Technology Administration of Justice	35 %
Paris, Joshua P		0 %
Parmelee,Michael A. Pazdernik,Janet L.	Business and Commerce, General	20 %
Pellerin, Kristie J.	Interior Design and Merchandising Biology, General	27 %
**(A5) Penwell,Robyn S.	Physical Education	35 % 30 %
Perez,Kristine A.	Biology, General	30 % 35 %
Perrault, Priscilla A.	Counselor	33 % 38 %
Perryman,Scott J.	Emergency Medical Services	10 %
**(A2) Petraru,Marius	Geography	60 %
Pezone, John P.	Administration of Justice	20 %
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<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Pippig,Robert C	Tax Studies	27 %
Porter, Cherri J.	English	60 %
Preciado,Monica Isabel	Counselor	13 %
Quirarte, Vicki D.	Technical Communication	20 %
Reichel,Sonya J.	Mathematics, General	53 %
Riley,Robert R.	Emergency Medical Services	10 %
Roberts, Jeffrey C.	Biology, General	55 %
Robinson, Clinton J.	Physical Education	15 %
Robinson,Matthew P.	Music	8 %
Rogers,Kristina S.	English	47 %
Roome, Elizabeth C.	ESL Writing	27 %
Roome, Elizabeth C.	ESL Integrated	27 %
**(A5) Ross,Andrea M.	English	20 %
**(B5) Rossman,Leslie A.	Welding Technology	15 %
Rowe,Harold E.	Administration of Justice	0 %
Rowe,Stephanie A.	Accounting	47 %
Ruan,Karen M.	ESL Writing	27 %
Ruan,Karen M.	ESL Reading	27 %
Rubin,Ethan P.	Physics, General	35 %
Rue,Dean R.	Diesel Technology Counselor	42 % 35 %
Ruiz-Tagle,Rafael M. Russell,Matthew B.		
Sacchi,Dario	Spanish Psychology, General	62 % 20 %
Sakakihara,Paul	General Work Experience	20 % 33 %
**(A2) Salluzzo,Michelle Anne	Child Development/Early Care and Educatio	40 %
Saur, Denise M.	ESL Writing	
Scheiber,Kristin M.	ESL Reading	27 %
Schindler, Craig R.	Applied Photography	15 %
Schleeter,Mary A.	Gerontology	20 %
Schleeter, Mary A.	General Work Experience	13 %
Schroeder-Evans,Kimbra S.	Spanish	53 %
Sconce,Natalie M.	Fashion Design	28 %
Scott, Tatiana	Music	45 %
Shapiro,Lynn	English	53 %
Sheldon, Jennifer L	Nutrition, Foods, and Culinary Arts	20 %
Shragge,Bryan	Human Services	20 %
Singer,Scott	Restaurant and Food Services Management	33 %
Sisneros,Linda L.	Electronics & Electric Technology	22 %
Skelton,Nathan E.	Mortuary Science	18 %
Skillen,Robert R.	Natural Resources	20 %
Soghomonians,Arlen	Emergency Medical Services	24 %
**(A5) Solso,Allison E.	English	47 %
Sowinski,Lisa M	Mathematics, General	33 %
Speck, Christian A.	Business Administration	40 %
**(A1) Spencer,Katherine E.	Classics-Humanities	20 %
Starkey, Danielle F	English	20 %
Stead, Joni M.	Speech Communication	40 %
**(A1) Stem,Melissa A.	French	53 %
Stemmann,Karsten	Mathematics, General	33 %
Stevens,Briagha E.	English Dramatic Arts	50 % 30 %
Stevens,Janis L. **(B5) Stewart,Dale R.	Emergency Medical Services	30 % 40 %
**(B5) Stickel,Mike E.	Automotive Collision Repair	40 % 35 %
Strawn, Gregory D.	English	53 %
caami, crogory D.		00 /0

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 *=New Employee

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 A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

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Name	<u>Subject</u>	<u>FTE</u>
Sukkary, Tamir	Political Science	40 %
Sweeney, Thomas D.	Administration of Justice	0 %
Swift, Charles A.	Administration of Justice	0 %
Swink,Mark L.	Emergency Medical Services	10 %
Tabrizi,Setareh H.	English	47 %
Tateishi,Robin L.	Emergency Medical Services	10 %
Taylor,Karen V.	Child Development/Early Care and Educatio	20 %
**(B3) Thaten, Kristeena B.	Sign Language	38 %
**(B3) Thaten,Kristeena B.	Sign Language Interpreting	20 %
Thurman, Melissa	Counselor	13 %
Tintiangco,Zachary T.	Mathematics, General	33 %
Torres, Jolene P.	Reading	20 %
Torres, Santos	Sociology	20 %
Torres, Veronica C	Drafting Technology	33 %
Travis,Margaret A.	ESL Writing	27 %
Travis,Margaret A.	ESL Integrated	27 %
Truby, Timothy L.	Administration of Justice	0 %
Tsushima,Cheryl L.	Automotive Technology	53 %
Tuso,Richard	Automotive Technology	35 %
Tzou,Ann S.	ESL Writing	27 %
Tzou,Ann S.	ESL Speaking/Listening	27 %
Umhauer, Teri J.	Fashion Design	28 %
Uptegrove, Jim L.	Administration of Justice	0 %
Valenzona, Deborah A.	Reading	47 %
Valle, Michael D.	Political Science	20 %
VanElls,Deborah B.	History	40 %
**(A5) VanRegenmorter,Heidi L.	Music	40 %
Vasquez,Karen M.	Speech Communication	40 %
**(A5) Veisze,Paul M.	Geographic Information Systems	20 %
Vempati,Bhadraiah	Engineering, General	34 %
Verhage,Beth L	ESL Writing	27 %
Verhage,Beth L	ESL Integrated	27 %
Vervilos,Vasseliki	Accounting	44 %
Villalobos,Everardo	Emergency Medical Services	10 %
Vitaich, Jason M.	Political Science	40 %
Vittitow,Linda M.	Anthropology	35 %
Vlamis, Christopher M.	Administration of Justice	0 %
Voronina,Irina	Mathematics, General	67 %
Walters, Kimberly	Child Development/Early Care and Educatio	40 %
Ward,Alison S.	Counselor	46 %
Ward,Roberta M.	ESL Writing	27 %
Warman, James L.	Health Occupations, General	20 %
Watson, Amber J.	Emergency Medical Services	10 %
Webb,Marni B.	Reading	60 %
Welch, Nicole M.	Business Management	20 %
Welkley,Debra L.	Sociology	20 %
Welter,Lee O.	Emergency Medical Services	10 %
Wheeler,Susan	Business Management	7 %
Wheeler,Susan	Small Business and Entrepreneurship	20 %
Wheeler,Susan	Marketing & Distribution	7 %
White,Bryan C.	Mathematics, General	40 %
Whitt,David	Fire Technology	20 %
Wilkinson,Cheryl	ESL Writing	27 %
Wilkinson,Cheryl	ESL Speaking/Listening	27 %

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Name_	Subject	<u>FT</u>	E
Williams,Michelle D.	Economics	40	%
Wilson,Keri K.	Administration of Justice	0	%
Winford, Geoffrey M.	Administration of Justice	0	%
Winter, Michael H.	Geography	35	%
Wolfley,Ronald E.	Emergency Medical Services	10	%
Wooden,Tami D.	Physical Education	30	%
Wooden,Tami D.	Academic Guidance	20	%
Works,Bethany C.	Speech Communication	40	%
Yuen,Tiffany W.	Counselor	1	%
Yuen,Tiffany W.	Counselor	40	%
Yuen,Tiffany W.	Counselor	17	%
Zimny,Paul L.	Dance	15	%

TEMPORARY, PART-TIME EMPLOYEES Fall 2017 Cosumnes River College

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	<u>Name</u>	Subject	<u>FT</u>	<u>E</u>
	Ahearn, Thomas T.	English	60	%
	Allen,Thomas J.	Psychology, General	50	%
	Amer,M. Rosalie C.	Librarian	5	%
	Anzini-Varesio,Rosemary	Sociology	20	%
	Apple,George W.	Fire Technology	20	%
	Aranda, Amanda	Counselor	16	%
	Awad, Veneece	Pharmacy Technology	10	%
	Babka,Cary M.	Digital Media	20	%
	Babka,Cary M.	Technical Theater	15	%
	**(A5) Bahm,Naomi I.	Psychology, General	30	%
	Bahneman,Donna A.	Human Services	20	%
	Ballard,Sheryl L.	Child Development/Early Care and Educatio	28	%
	Ballard,Sheryl L.	The School Age Child	20	%
	Baltimore,Paul R.	History	20	%
	Barela,Jesus	Art	28	%
	Bass,Charles W.	Chemistry, General	30	%
	Beamer,Alan B.	Chemistry, General	57	%
	Beard, Timothy D	Fire Technology	20	%
	Benevent, Richele L.	Mathematics, General	27	%
	Benskin,Karena T.	Small Business and Entrepreneurship	20	%
	Biesiadecki,Mary R.	Veterinary Technician (Licensed)	65	%
	Binder,Marnie	Other Humanities	20	%
	Blackthorne, Henry N.	English	20	%
	Brooks,James K.	Mathematics, General	33	%
	Brown,Shelley J.	Librarian	10	%
	Browne,Rachael E.	Sociology	60	%
	Buchanan-Cello,Shelly A.	Academic Guidance	7	%
	Cann, John Allen	English	60	%
	Carey,Brandon P.	Philosophy	20	%
	Carinci,Sherrie T	Business and Commerce, General	40	%
	Carpenter, Adrian A	Political Science	20	%
	Castagna, Christine N.	Geography	20	%
	Chan,Betty	Political Science	20	%
	Chase,Lawrence J.	Speech Communication	60	%
	Cherry, Julius J.	Business Administration	20	%
	Chow,Liansing	Engineering, General	24	%
	Chow,Nicholas	Mathematics, General	40	%
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Name	Subject	<u>FT</u>	<u>E</u>
Colagross-Schouten, Angela M.	Veterinary Technician (Licensed)	20	%
Coleman, Jillian L.	Classics-Humanities	20	%
Coleman, Jillian L.	Other Humanities	40	%
Conley,Nino	Speech Communication	40	
Dale,Jeffrey J.	Philosophy	40	
Dang, Tina G.	Counselor	33	
Dartez,Gail A	Dramatic Arts	20	
Davenport,Carly S.	Mass Communications	20	
De Mars, Eva M.	Physical Education	15	
De Mars,Eva M.	Intercollegiate Athletics	30	
Diehl,Kellie	Physical Education	30	
Dobson,Veronica E.	Psychology, General	20	%
Domek,Anna L.	Counselor	6	%
Donovan,Geri M.	Fine Arts, General	60	%
Drybread, Todd	Physiology (Includes Anatomy)	50	
Edmonds, Jason L.	Anthropology	15	%
Evans, Debra L.	Computer Support	27	
Falloon,Matthew T.	English	40	%
Ferry-Perata, Elizabeth A.	Child Development/Early Care and Educatio	7	
Finnegan, Terrence E.	Radio and Television	48	
Fitz Gibbon,Linda S.	Ceramics	28	
Fong,Angela J.	Counselor	24	
Ford,Kelsey P.	English	53	
Ford,Matthew C.	Computer Programming	35	%
Fowler,Elmira F.	Mathematics, General	67	%
**(B5) Freeman,Joshua A.	Fire Academy	46	%
Frey,Atticus M.	Librarian	1	%
Fuller, Serena Marie	Nutrition, Foods, and Culinary Arts	20	
Garcia, Yolanda D.	Office Technology/Office Computer Applicati	40	%
Ghuman, Maninder K.	Librarian	43	%
Gilbert,Scott W.	Dramatic Arts	20	
Gilmore,Cassandra C.	Anthropology	55	
Glynn,Mariel	Counselor	43	
Godinho,Marianina S.	Accounting	44	
Gordon, Henry P.	Librarian	21	%
Graham, Frank D.	English	20	%
Grahn,Robert A.	Biology, General	40	%
Green, Charlene K.	Academic Guidance	20	%
Green,Charlene K.	Counselor	2	%
**(A5) Green-Clark,Michelle R.	Dance	60	%
Gryffin,Peter A.	Health Occupations, General	20	%
Guan,Bao J.	Mathematics, General	67	%
Hansen, Caroline V.	English	8	%
Hanson, Alexis A.	Political Science	20	%
Harding, Matthew James	English	40	%
Hayes, Roderick J.	Human Services	20	%
Herrera, Daniel A.	Applied Photography	28	%
Hewell Starnes, Tracy	Nurse	37	
Hicks, Charity C.	Software Applications	13	
Holden,Cherrelle L.	English	53	
Inoue,Faye S.	Health Occupations, General	33	

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Name	<u>Subject</u>	FTE	<u>=</u>
Jacobs, Jennifer Rose	Intercollegiate Athletics	43	%
Johansen, Trine B.	Anthropology	20	%
Jones,Jenny L.	Counselor	2	%
Jones,Jenny L.	Counselor	14	%
Joseph,Erica H.	Counselor	5	%
Koscheski, Frances M.	Nurse	37	%
Lane,Jim W	Film History and Criticism	20	%
Leo,Regina S.	Counselor	12	%
Limon, Kimberly T.	English	67	%
Lindsey,William N.	Counselor	9	%
Loforte, Priscilla M.	Anthropology	40	%
Logan,Jason K.	Sociology	40	%
Machado,Carren L.	Anthropology	35	%
Madden, William P.	Counselor	6	%
McGee,Patti Maria	Radio and Television	28	%
McGee,Patti Maria	Mass Communications	20	%
Mendoza,Erica D.	Counselor	19	%
Mico, Don N	Intercollegiate Athletics	21	%
Miranda, Yolanda O.	Counselor	11	%
Mullen,Carrie D.	Technical Theater	28	%
Mullerworth, Trudi Fields	English	27	%
Murakami-Smith,Lynne M.	Physical Education	15	%
Naser,Md A.	Speech Communication	20	%
Neach,Ryan T	Political Science	20	%
Neves,Megan G.	Counselor	48	%
Nguyen,Alfonso K.	Counselor	13	%
**(A5) Nguyen,Hoang D.	Economics	20	%
Ogilvie,Sheila M.	Academic Guidance	60	%
Pansius,Deborah H.	English	8	%
**(A1) Parker,Dawn S.	Counselor	55	%
Planinz,Brittan J.	English	20	%
**(A5) Quinn,Linda C.	English	67	%
Redmond, Rebecca J.	Technical Theater	13	%
Redmond,Rebecca J.	Dramatic Arts	20	%
Robbins, Destiny J	Academic Guidance	20	%
Robbins, Destiny J	Counselor	12	%
Robbins, Destiny J	Counselor	35	%
Roberts, Jerist T.	Academic Guidance	20	%
Saake,Miranda S.	English	60	%
Salzman,Julie	Academic Guidance		%
Salzman,Julie	Counselor	42	%
Saur,Theodore J.	ESL Reading	27	%
Schulte,Wilfred H.	Mathematics, General	53	%
Shaver,Shelley L	English	53	%
Shewa,Wondimagegn T.	Chemistry, General	15	%
**(A5) Shih,Ernest	Computer Programming	20	%
Short, Christina B.	Child Development Administration and Mana	20	%
Silva,Evelyn D.	Family Studies	20	%
Somadhi,Kakwasi	English	67	%
Soria Martin,Domingo DG	Mathematics, General	60	%
Spano,Jim L.	Accounting	27	%

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Name	<u>Subject</u>	<u>FTE</u>
Stevenson, Christina L.	English	47 %
Sutter, Valyn T.	Philosophy	40 %
Swink,Mark L.	Fire Technology	30 %
Tang,Max C.	Mathematics, General	60 %
Tavares, Tyrone Michael	Counselor	5 %
Tavares, Tyrone Michael	Counselor	16 %
Tavares, Tyrone Michael	Counselor	16 %
Tavares, Tyrone Michael	Counselor	23 %
Tees,Jonathan M.	Philosophy	20 %
Terry, John D.	Architecture and Architectural Technology	33 %
Teves,Randall K.	Mathematics, General	53 %
Thomas-Garth, Andree K.	Counselor	40 %
Thrapp,Sandra L.	Sign Language	27 %
**(A5) Tierney,Joan W.	Physical Education	45 %
**(A5) Tierney,Joan W.	Dance	15 %
Tuato'o-Bartley,Natasha M.	Biology, General	35 %
Tuato'o-Bartley,Natasha M.	Physiology (Includes Anatomy)	20 %
Velasquez,Jacob L.	Philosophy	40 %
Vest, Jefferson D.	Management Development & Supervision	20 %
Villalpando, Janel C	ESL Writing	40 %
Wallace, Jennifer C.	Television (including combined TV/film/v	28 %
Wellington, Erica M.	Counselor	30 %
Wen,Michael X	Mathematics, General	53 %
Williamson, Phyllis N.	Psychology, General	20 %
Wise,Kristine M.	Nutrition, Foods, and Culinary Arts	20 %
Wunibald,Denise M.	English	53 %
Wynne,Daniel B.	Geology	20 %
Young,Cicely N.	English	67 %
Young,Wajeeha M.	Nutrition, Foods, and Culinary Arts	40 %
Zarate, Ernest J.	Applied Photography	28 %
Zbierski,Meganne Elaine	Health Occupations, General	40 %
Zehnder, Brandon J.	Automotive Technology	28 %
Zenuk, Elizabeth A.	Intercollegiate Athletics	30 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2017 Folsom Lake College

Subject	<u>FTE</u>
Physical Education	15 %
History	20 %
Economics	20 %
Counselor	64 %
Intercollegiate Athletics	39 %
Administration of Justice	20 %
Physical Education	30 %
Exercise Sciences/Physiology and Movemen	20 %
Chemistry, General	42 %
Sociology	20 %
Anthropology	40 %
Mathematics, General	33 %
Sociology	20 %
	Physical Education History Economics Counselor Intercollegiate Athletics Administration of Justice Physical Education Exercise Sciences/Physiology and Movemen Chemistry, General Sociology Anthropology Mathematics, General

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. *=New Employee **=Returning Employee **=Returning Employee

TEMPORARY, PART-TIME EMPLOYEES Fall 2017 Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FT</u>	<u>E</u>
**(A5) Ciampa,Catherine S.	Human Services	20	%
Cone,Bryan A	Psychology, General	20	%
Coquerille,Samuel D.	Technical Theater	33	%
Crennell,Cynthia D.	Administration of Justice	40	%
Daniels,Joyce Anne	Child Development Administration and Mana	20	%
Dao,Cam V	Accounting	53	%
Dao,Phong C.	Physiology (Includes Anatomy)	50	%
Darr-Glynn,Kristina D.	Counselor	61	%
Dartez,Gail A	Dramatic Arts	20	%
DeMercurio,Dana M.	Speech Communication	40	%
Dey,Sanchita	Chemistry, General	15	%
Diehl,Kellie	Physical Education	15	%
Dillon,Jeffrey T.	Counselor	30	%
Domek,Anna L.	General Work Experience	20	%
Dreisbach,Verna L	Corrections	20	%
Duran,Teresa L	Human Services	20	%
Duran, Teresa L	Study Skills	20	%
Espinoza, Alberto	Business and Commerce, General	60	%
Evans,Scott Dale	Counselor	1	%
Ferry-Perata, Elizabeth A.	Child Development/Early Care and Educatio	20	%
Fitch,Susan M.	Economics	40	%
Funderburg,Kelly L.	Study Skills	40	%
Funderburg,Kelly L.	General Work Experience	20	%
Garbett,Rick T.	Business Management	20	%
Ghamami,Omid	Purchasing	20	%
Glenn,Phillip D.	Accounting	22	%
Hafezi,Sena M.	Mathematics, General	27	%
Hensley, Angelina C	Psychology, General	20	%
Hicks, Charity C.	Office Technology/Office Computer Applicati	20	%
Johnston, Erin L.	Physical Education	30	%
Jones,Amy Rebecca	Counselor	38	%
Kuo,Chieh	Physiology (Includes Anatomy)	50	
Lee,Michelle K.	Physiology (Includes Anatomy)	50	%
Lorenzo, Gina M.	Counselor	52	%
McConnell, Joel E.	Counselor	18	%
McGhee,Kelly F.	Counselor	39	%
Miranda, Yolanda O.	Counselor	37	%
Mirmobiny,Shadieh	Other Humanities	20	%
Nevins,Andrew N	English	53	
Pearce, John J.	Mathematics, General	33	
Piskun,Yelena	Counselor	22	%
Planinz,Brittan J.	English	27	%
Rahman Jackson,Lishia	Counselor	35	%
Rink,Shelley F.	Music	20	%
Roberge,Andrea M.	Counselor	50	%
Roberts,Mark E.	Mathematics, General	20	%
Rush, John A.	Anthropology	40	%
Rutz,Patrick	Intercollegiate Athletics	30	%
Sabu,Siby A.	Microbiology	40	%
Saur, Theodore J.	ESL Writing	40 27	%
Silva-Henry,Rachel A.	Academic Guidance	20	%
Circa Fiority, (donor7).		20	70

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. *=New Employee **=Returning Employee **=Returning Employee

TEMPORARY, PART-TIME EMPLOYEES Fall 2017 Folsom Lake College

<u>Name</u>	<u>Subject</u>	FT	<u>E</u>
Skelly,Paul	Accounting	53	%
Snow,Camille D	Counselor	19	%
Sporov, Evgeniy V.	Music	15	%
Stieferman, Rachel Latter	Psychology, General	20	%
Sutton, Amber M.	Child Development/Early Care and Educatio	60	%
Thompson, Janel D.	Anthropology	15	%
Toledo,Kim K.	Counselor	17	%
Trawick, Jami A.	Librarian	18	%
Tully,David D.	Computer Programming	47	%
Upton Benton, Tyffani A.	Speech Communication	20	%
Van Noord,Katherine	Human Services	40	%
Wai,Newton Y.	Mathematics, General	27	%
Watson,Bethany R.	Mathematics, General	33	%
Wells,Shannon M.	General Work Experience	20	%
Welsh,Susan	Geography	20	%
Wenneker, Jacquelyn C.	English	40	%
Whitt,David	Fire Technology	40	%
Williams, Wendy P.	English	53	%
Wong,Calvin J	Counselor	18	%
Works, Bethany C.	Speech Communication	20	%
Wright, Cheryl A.	Business Management	40	%
Wright,Gary A.	Dramatic Arts	20	%
Yang,Kou	Counselor	51	%
Zhang, Ying	Mathematics, General	67	%

TEMPORARY, PART-TIME EMPLOYEES Fall 2017 Sacramento City College

<u>Name</u>	Subject	<u>FT</u>	<u>E</u>
Abbott,Kate E.	English	27	%
Abrams,Ellen A.	English	20	%
Ackley,Robert	Psychology, General	33	%
Acosta,Ruben	Job Seeking/Changing Skills	7	%
Adams, Stephen	History	20	%
Ahlenstorf, Tracy	Counselor	8	%
Aldabe,Bertrand C.	Environmental Control Technology (HVAC)	60	%
Aldrich,Cathleen	Reading	35	%
Alfaro,Ricardo	Mathematics, General	25	%
Alino,Vera R.	Chemistry, General	50	%
Aly,Mohamed A. E.	Physiology (Includes Anatomy)	50	%
Amir,Yael	Coordinator-Instruct LAB	9	%
Anapolsky,Carol S.	Digital Media	21	%
Anapolsky,Carol S.	Computer Graphics and Digital Imagery	41	%
Anaya,Marc J.	Counselor	11	%
Angello,James J.	Painting & Drawing	57	%
Anzini-Varesio,Rosemary	Family Studies	20	%
Apostol,Consorcia	Filipino (Tagalog)	27	%
Appel,Rolfe P	Administration of Justice	40	%
Arack,James N.	Psychology, General	48	%
Aranda, Amanda	Counselor	16	%
Armstrong, Charles H.	Physics, General	35	%

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<u>Name</u>	Subject	<u>FT</u>	<u>E</u>
Asuncion,Robert J.	Physical Therapy Assistant	30	%
Atkins,Tonya M.	Chemistry, General	50	%
**(A2) Austin,April J.	English	54	%
Averbeck,Robin M.	History	20	%
Avramenko,Liliana P.	Russian	53	%
Bailey,Amelita H.	Mathematics, General	60	%
Baltimore,Paul R.	History	20	%
Barry,Mathew A.	Physical Therapy Assistant	13	%
Batarseh,Samer M.	Business and Commerce, General	7	%
Batarseh,Samer M.	Marketing & Distribution	20	%
Batarseh, Yousef M.	History	20	%
Bennett,Gary N.	Computer Networking	38	%
Bergman, Jacqueline J.	Nutrition, Foods, and Culinary Arts	20	%
Betz,Deborah Y.	Counselor	22	%
Blunk,Dawn M.	English	40	%
Boyd,Rebecca M.	Librarian	40	%
Bratton, Clayton G.	Physics, General	20	%
Bratton, Clayton G.	Astronomy	30	%
Braun,Regina J	Counselor	26	%
Brown,Melissa R.	Child Development/Early Care and Educatio	20	%
Burch,Andrew R.	Biology, General	15	%
Caballero,Nicolas	Psychology, General	40	%
Cantrell, Kimberly N.	Speech Communication	60	%
Cardenas, Theresa M.	Counselor	40	%
Carson,Connie S.	Physical Education	30	%
Caselli,Nancy A.	Speech Communication	60	%
Chape,Elizabeth A.	Physical Therapy Assistant	10	%
**(B2) Chapek,Carl W.	Information Technology, General	12	%
Chave,Joshua J.	Counselor	18	%
Cheathon,Latoya	Counselor	57	%
Cheshire, Tamara C.	Anthropology	20	%
Cheshire, Tamara C.	Ethnic and Cultural Studies	20	%
Clark, Terri A.	Librarian	48	%
Clem,Renata L.	General Work Experience	20	%
Colby,Shannon R.	Psychology, General	20	%
Colombo,Julie A.	English	53	%
Cook,Onisha S.	Counselor	26	%
Cooper,Kevin D.	Nutrition, Foods, and Culinary Arts	20	%
Creelman,Colleen	English	20	%
Dang,Tina G.	Counselor	10	%
Dang,Tina G.	Counselor	6	%
**(A5) Dao,Thanh-Thuy N.	Computer Programming	35	%
Daunt, Jonathan G.	English	20	%
Davis,Kenneth A.	Drafting Technology	28	%
Dayton,David E.	ESL Writing	27	%
Deere, Christine	Microbiology	40	%
**(A2) DeLappe,Lori A.	Technical Theater	15	%
**(A2) DeLappe,Lori A.	Dramatic Arts	20	%
Delgado,Julio C	Counselor	13	%
Delgado,Julio C	Counselor	40	%
Dicus,Michelle M.	Chemistry, General	60	%

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 *=New Employee

 Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows:

Name	<u>Subject</u>	FT	<u>E</u>
Dinsmore,Lloyd	Graphic Art and Design	21	%
Dowdall,Richard J	Psychology, General	40	%
Eakins,Robert G.	English	27	%
Earle,Robert E	Geography	15	%
Earle,Robert E	Geographic Information Systems	24	%
Eigenheer,Richard A.	Geography	20	%
Estrada,Martin P.	Environmental Control Technology (HVAC)	48	%
Etting,Stephanie F	Anthropology	55	%
Fairchild,Sheryl D.	Women's Studies	40	%
Farias,Imelda	Counselor	6	%
Farrelly, Joseph T.	Sociology	40	%
Fulgham,Roietta J.	Office Technology/Office Computer Applicati	20	%
Gaffaney, Timothy J.	Political Science	40	%
**(A5) Galvan,Joaquin D.	Academic Guidance	20	%
**(A5) Galvan,Joaquin D.	Counselor	6	%
Garboushian,Maida Y	Counselor	38	%
Garcia,Maria	Spanish	53	%
Geddis,Maurice A.	Counselor	60	%
Gifford,Christina M.	English	20	%
Gmelin,Robert P.	English	40	%
Goldberg,Sherri B.	General Work Experience	40	%
Goldberg,Sherri B.	Counselor	17	%
Gorgevich,Kristina	Speech Communication	40	%
Grady,Kevin R.	Learning Skills, Learning Disabled	43	%
Graham, Reginald A.	Commercial Music	18	%
Graves,Emon Jabar	Business and Commerce, General	20	%
Graves,Emon Jabar	Business Administration	20	%
Graves,Sherri D	Biology, General	35	%
Graves,Sherri D	Natural History	30	%
Gunn,Alexander	Chemistry, General	60	%
Gutierrez, Alicia I.	Counselor	60	%
Gutowsky,Edward A.	English	20	%
Guzman,Julie A.	ESL Speaking/Listening	27	%
Hansen,Eric C	Natural History	15	%
Harroun, Richard J.	ESL Reading	10	%
Hawari,Hannan	ESL Writing	27	%
Heidebrecht,Karen	Counselor	17	%
Heisinger,Kurt D.	Accounting	47	%
Hohlwein,Laura A.	Art	13	
Hoover, Jeffrey L.	Music	42	
Howe,Judith D.	Librarian	53	%
Hung,Gary W.	Counselor	11	%
Hung,Gary W.	Counselor	8	%
Hunter, James W.	Business and Commerce, General	63	%
Jackson,Angela M.	Coordinator-Instruct LAB	32	%
Jones,Amy Rebecca	Interpersonal Skills	7	%
Jones,Amy Rebecca	Counselor	15	%
Jones-Thomas,Brandy S.		33	%
Jordan, Jessica H.	English	67	%
Joy,Anna L.	English	40 50	%
Kang,Rachel E.	Music	58	%

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Name	<u>Subject</u>	<u>FTE</u>
**(A5) Kiehn,Kenneth	English	67 %
Korp,Norbert Gunter	Dental Hygienist	56 %
Koster, Kristin E	French	27 %
Kragel,Mary F	Child Development/Early Care and Educatio	20 %
**(A5) Krumm,Helen T.	English	60 %
Labensohn,Daniel J.	Counselor	59 %
Lee,Pao	Counselor	32 %
Lee,Pao	Counselor	21 %
Lee,Pao	Counselor	7 %
Lesage, Yves	Mathematics, General	53 %
Lobenberg,David K.	Art	13 %
Lower,Nancy S.	Music	12 %
Maningo, Rita A.	Counselor	27 %
Mark,Arthur	Information Technology, General	29 %
McClain, Jimmie Jo	Dental Hygienist	18 %
McDaniel,Arrickia R.	Interpersonal Skills	7 %
McDaniel,Arrickia R.	Job Seeking/Changing Skills	7 %
McDaniel,Arrickia R.	Counselor	13 %
McLearan.Susan H.	Dental Hygienist	49 %
Millendez,Stacy M	Cosmetology and Barbering	30 %
Milton,Piper Isabeau	Fine Arts, General	20 %
Montellano.Elizabeth	Counselor	40 %
Montellano,Elizabeth	Counselor	5 %
Morgan,Kenneth I.	Business and Commerce, General	7 %
Moylan-Aube,Joanne	Counselor	19 %
Mroczka,Hilary	Librarian	31 %
Neal, Daniel P	Natural History	15 %
Neilson,Wendy N.	Occupational Therapy Technology	15 %
Neves,Megan G.	Counselor	12 %
Nguyen,Thanh V.	Vietnamese	27 %
Niyati,Fatemeh	Chemistry, General	30 %
O'Brien,Sandra C.	English	60 %
O'Maicin,Lisa D.	Speech Communication	20 %
Palaspas,Candice	Counselor	13 %
Perkins,Brett T.	English	60 %
Pope,Michael B.	Information Technology, General	12 %
Poxon, Judith L.	Classics-Humanities	20 %
Prue, Paul A.	Mathematics, General	27 %
Quiggle,Dexter	Dental Hygienist	24 %
Reach,Lorna	Counselor	60 %
Rios, Manuel F.	Painting & Drawing	57 %
Roberts-Eccles, Debora C.	ESL Reading	10 %
Roberts-Eccles, Debora C.	ESL Speaking/Listening	12 %
Roggli,Kurt W.	Philosophy	40 %
Rosen-Aydlett,Lisa	Family Studies	40 %
Rosoff-Horne,Philip D.	Mathematics, General	53 %
**(A5) Ross,Andrea M.	English	47 %
Rowland,Martha E.	Library Technician (Aide)	13 %
**(A1) Ruiz, Aracely	Academic Guidance	40 %
**(A1) Ruiz, Aracely	Counselor	20 %
Sachdev,Poonam	English	40 %
	-	

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Sala, AlinaCounselor3%Sala, AlinaCounselor3%"(A2) Samaron, Sandra L.Nutrition, Foods, and Culinary Arts20Sanchez, Hortencia ParasOffice Technology/Office Computer Applicati47Sanchez, Ilia G.Spanish27Sanchez, RafaelEnglish40Scott, Mark W.Administration of Justice60Secker, Martin D.History20Secker, Martin D.History20Sekkon, Manjit K.Other Foreign Languages27Shadden, Ann M.English47Sherard, Marie J.Cosmetology and Barbering49Shewa, Wondimagegn T.Chemistry, General20Shiweira, Lesile C.Counselor7Shiweira, Lesile C.Counselor7Silveira, Lesile C.Counselor7Silveira, Lesile C.Counselor7Spence, SylviaPsychology, General40Spence, SylviaPsychology, General40Spence, SylviaPsychology, General40Starkey, Danielle FEnglish47Starkey, Danielle F	Name	<u>Subject</u>	<u>FTE</u>
**(A2) Samarron,Sandra L.Nutrition, Foods, and Culinary Arts20%Sanchez,Hottencia ParasOffice Technology/Office Computer Applicati47%Sanchez,Lilia G.Spanish27%Sanchez,RafaelEnglish40%Schurnacher,Robert J.Ceramics13%Schurnacher,Robert J.Ceramics60%Secker,Martin D.History20%Sekhon,Manjit K.Other Foreign Languages27%Shadden,Ann M.English47%Sherard,Marie J.Cosmetology and Barbering49%Sherard,Marie J.Cosmetology and Barbering49%Sherard,Marie J.Cosmetology and Barbering49%Sherak,Wondimagegn T.Chemistry, General20%Shilveira,Lesile C.Counselor7%Shilveira,Lesile C.Counselor7%Spencer,SylviaPsychology, General40%Spencer,SylviaPsychology, General40%Stasi,Shirley T.Physical Education15%Stars,Dennifer R.Economics20%Suy,ShaunCounselor3%Suy,ShaunCounselor4%Suy,ShaunCounselor4%Suy,ShaunCounselor4%Suy,ShaunCounselor4%Suy,ShaunCounselor4%Suy,ShaunCounselor4%Suy,Shaun<	Sala,Alina	Counselor	3 %
Sanchez, Hortencia Paras Office Technology/Office Computer Applicati 47 % Sanchez, Jose de Jesus Counselor 67 % Sanchez, Ilia G. Spanish 27 % Sanchez, Rafael English 40 % Schumacher, Robert J. Ceramics 13 % Scott, Mark W. Administration of Justice 60 % Secker, Martin D. History 20 % Schadden, Ann M. English 47 % Sherrard, Marie J. Cosmetology and Barbering 49 % Shuin, Todd M. Ethnic and Cultural Studies 20 % Shuin, Leslie C. Counselor 71 % Silveira, Leslie C. Counselor 71 % Spencer, Sylvia Psychology, General 53 % Spore, Jennifer R. Economics 20 % Starkey, Danielle F English 40 % Starkey, Danina G. English 47 % Starkey, Dan	Sala,Alina	Counselor	3 %
Sanchez, Jose de JesusCounselor67%Sanchez, RafaelSpanish27%Sanchez, RafaelEnglish40%Schumacher, Robert J.Ceramics13%Schut, Mark W.Administration of Justice60%Secker, Martin D.History20%Sekton, Manjit K.Other Foreign Languages27%Shadden, Ann M.English47%Sherrard, Marie J.Cosmetology and Barbering49%Shewa, Wondimagegn T.Chemistry, General20%Shilveira, Leslie C.Business and Commerce, General20%Silveira, Leslie C.Counselor7%Silveira, Leslie C.Counselor7%Silveira, Leslie C.Counselor7%Silveira, Leslie C.Counselor7%Silveira, Leslie C.Counselor7%Synth, Made R.Business Administration20%Spencer, SylviaPsychology, General40%Spencer, SylviaPsychology, General40%Starkey, Danielle FEnglish47%Starkey, Danielle FEnglish47%Suy, ShaunCounselor4%Suy, ShaunCounselor4%Suy, ShaunCourselor4%Torres, LauraCourselor4%Torres, LauraCourselor4%Torres, LauraCourselor </td <td>**(A2) Samarron,Sandra L.</td> <td>Nutrition, Foods, and Culinary Arts</td> <td>20 %</td>	**(A2) Samarron,Sandra L.	Nutrition, Foods, and Culinary Arts	20 %
Sanchez, Jose de JesusCounselor67%Sanchez, RafaelEnglish40%Schumacher, Robert J.Ceramics13%Sott, Mark W.Administration of Justice60%Secker, Martin D.History20%Secker, Martin D.History20%Sekton, Marjit K.Other Foreign Languages27%Shadden, Ann M.English47%Sherrard, Marie J.Cosmetology and Barbering49%Sharnard, Marie J.Cosmetology and Barbering20%Shuma, Todd M.Ethnic and Cultural Studies20%Silveira, Leslie C.Counselor21%Silveira, Leslie C.Counselor7%Silveira, Leslie C.Counselor7%Spencer, SylviaPsychology, General40%Spencer, SylviaPsychology, General40%Spencer, SylviaPsychology, General40%Starkey, Danielle FEnglish47%Starkey, Danielle FEnglish47%Suy, ShaunCounselor4%Suy, ShaunCounselor4%Suy, ShaunCounselor4%Suy, ShaunCounselor4%Suy, ShaunCounselor4%Torres, LauraEnglish67%Tawks, Krysta R.ESL Writing27%Tawks, Krysta R.ESL Writing27	Sanchez, Hortencia Paras	Office Technology/Office Computer Applicati	47 %
Sanchez,RafaelEnglish40%Schumacher,Robert J.Ceramics13%Scott,Mark W.Administration of Justice60%Secker,Martin D.History20%Sekhon,Manjit K.Other Foreign Languages27%Shadden,Ann M.English47%Sherard,Marie J.Cosmetology and Barbering49%Shewa,Wondimagegn T.Chemistry, General20%Shult,Leslie C.Business and Commerce, General20%Shult,Leslie C.Counselor7%Silveira,Leslie C.Counselor7%Silveira,Leslie C.Counselor7%Silveira,Leslie C.Counselor7%Silveira,Leslie C.Counselor7%Silveira,Leslie C.Counselor7%Spence,SylviaPsychology, General40%Spore,Jennifer R.Economics20%Starkey,Danielle FEnglish40%Starkey,Danielle FEnglish47%Suy,ShaunCounselor18%Suy,ShaunCounselor4%Suy,ShaunCounselor4%Suy,ShaunCounselor4%Suy,ShaunCounselor4%Suy,ShaunCounselor4%Tawlks,Krysta R.ESL Writing27%Tawlks,Krysta R.ESL Writing27%Torpe,Wade S.	Sanchez, Jose de Jesus	Counselor	67 %
Schumacher, Robert J. Ceramics 13 % Soctk, Mark W. Administration of Justice 60 % Secker, Martin D. History 20 % Shadden, Ann M. English 47 % Shardrard, Marie J. Cosmetology and Barbering 49 % Sherwa, Wondimagegn T. Chemistry, General 20 % Shima, Todd M. Ethnic and Cultural Studies 20 % Shiwar, Leslie C. Counselor 7 % Silveira, Leslie C. Counselor 7 % **(A1) Smith, Jennifer L. Mathematics, General 53 % Spencer, Sylvia Psychology, General 40 % Spencer, Sylvia Psychology, General 40 % Starkey, Danielle F English 47 % Starkey, Danielle F Physical Education 15 % Starkey, Danielle F English 4 % Suy, Shaun Counselor 2 % Suy, Shau	Sanchez,Lilia G.	Spanish	27 %
Schumacher, Robert J. Ceramics 13 % Soctk, Mark W. Administration of Justice 60 % Secker, Martin D. History 20 % Shadden, Ann M. English 47 % Shardrard, Marie J. Cosmetology and Barbering 49 % Sherwa, Wondimagegn T. Chemistry, General 20 % Shima, Todd M. Ethnic and Cultural Studies 20 % Shiwar, Leslie C. Counselor 7 % Silveira, Leslie C. Counselor 7 % **(A1) Smith, Jennifer L. Mathematics, General 53 % Spencer, Sylvia Psychology, General 40 % Spencer, Sylvia Psychology, General 40 % Starkey, Danielle F English 47 % Starkey, Danielle F Physical Education 15 % Starkey, Danielle F English 4 % Suy, Shaun Counselor 2 % Suy, Shau	Sanchez,Rafael	English	40 %
Secker,Martin D.History20%Sakhon,Manjit K.Other Foreign Languages27%Shadden,Ann M.English47%Sherrard,Marie J.Cosmetology and Barbering49%Shemar,Marie J.Cosmetology and Barbering49%Shemar,Marie J.Cosmetology and Barbering49%Shuma,Todd M.Ethnic and Cultural Studies0%Shull,Leslie C.Business and Commerce, General20%Silveira,Leslie C.Counselor7%Silveira,Leslie C.Counselor7%Silveira,Leslie C.Counselor7%Spencer,SylviaPsychology, General40%Spencer,SylviaPsychology, General40%Spencer,Jonnifer R.Economics20%Starkey,Danielle FEnglish47%Starkey,Danielle FEnglish47%Starkey,Danielle FEnglish67%Suy,ShaunCounselor18%Suy,ShaunCounselor4%Suy,ShaunCounselor3%**(A5) Swafford,Derek L.Counselor2%Tawlks,Krysta R.ESL Writing27%Tawlor,Karen V.Child Development/Early Care and Educatio0%Torse,LauraEnglish60%Torse,LauraEnglish20%Torse,LauraEnglish20%Torse,LauraEnglis	Schumacher, Robert J.	-	13 %
Sekhon,Manjit K.Other Foreign Languages27%Shardden,Ann M.English47%Sherrard,Marie J.Cosmetology and Barbering49%Sherrard,Marie J.Chemistry, General20%Shima,Todd M.Ethnic and Cultural Studies20%Shima,Todd M.Ethnic and Cultural Studies20%Shiwar,Leslie C.Counselor7%Silveira,Leslie C.Counselor7%Spren,Eensle C.Counselor7%Spren,Jennifer R.Business Administration20%Spore,Jennifer R.Economics20%Stassi,Shirley T.Physical Education15%Stassi,Shirley T.Physical Education15%Stassi,Shirley T.Physical Education16%Suy,ShaunCounselor4%Suy,ShaunCounselor3%**(A5) Swafford,Derek L.Counselor4%Suy,ShaunCounselor4%Suy,ShaunCounselor2%Taylor,Karen V.Child Development/Early Care and Educatio20%Torres,LauraEnglish60%Torres,LauraEnglish60%Torres,LauraEnglish60%Torres,LauraEnglish60%Torres,LauraEnglish60%Torres,LauraEnglish60%Torres,LauraEnglish60%<	Scott,Mark W.	Administration of Justice	60 %
Shadden,Ann M.English47%Sherrard,Marie J.Cosmetology and Barbering49%Shewa,Wondimagegn T.Chemistry, General20%Shima,Todd M.Ethnic and Cultural Studies20%Shull,Leslie C.Business and Commerce, General20%Silveira,Leslie C.Counselor7%**(A1) Smith,Jennifer L.Mathematics, General30%Smith,Wade R.Business Administration20%Spore,Jennifer R.Economics20%Starkey,Danielle F.English40%Starkey,Danielle FEnglish47%Starkey,Danielle FEnglish47%Starkey,Danielle FEnglish47%Suy,ShaunAcademic Guidance20%Suy,ShaunCounselor18%Suy,ShaunCounselor18%Suy,ShaunCounselor4%Suy,ShaunCounselor2%**(A5) Swafford,Derek L.Counselor2%Taylor,Karen V.Child Development/Early Care and Education20%Tawlks,Krysta R.ESL Writing27%Torres,LauraEnglish60%Torres,LauraEnglish60%Torres,LauraEnglish60%Torres,LauraEnglish60%Torres,LauraEnglish60%Torres,LauraEnglish60% </td <td>Secker,Martin D.</td> <td>History</td> <td>20 %</td>	Secker,Martin D.	History	20 %
Sherrard,Marie J.Cosmetology and Barbering49%Shewa,Wondimagegn T.Chemistry, General20%Shima,Todd M.Ethnic and Cultural Studies20%Shull,Leslie C.Business and Commerce, General21%Silveira,Leslie C.Counselor7%**(A1) Smith,Jennifer L.Mathematics, General53%Spencer,SylviaPsychology, General40%Spore,Jennifer R.Economics20%**(A5) Spruce-Veatch,L ReneeEnglish47%Starkey,Danielle FEnglish47%Starkey,Danielle FEnglish67%Starkey,Danielle FEnglish67%Suy,ShaunCounselor18%Suy,ShaunCounselor3%Suy,ShaunCounselor3%Suy,ShaunCounselor3%Suy,ShaunCounselor4%Suy,ShaunCounselor2%**(A5) Swafford,Derek L.Coordinator-Instruct LAB50%Torrey,J.Geology61%Thorson,Tracy J.Geology7%Thorson,Tracy J.Geology7%Torrey,LarraEnglish60%Torrey,LarraEnglish60%Torrey,LarraEnglish60%Torrey,LarraEnglish60%Torrey,LarraEnglish60%Torrey,LarraEng	Sekhon,Manjit K.	Other Foreign Languages	27 %
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Shima,Todd M.Ethnic and Cultural Studies20%Shull,Leslie C.Business and Commerce, General20%Silveira,Leslie C.Counselor21%**(A1) Smith,Jennifer L.Mathematics, General53%Smith,Wade R.Business Administration20%Spore,Jennifer R.Economics20%**(A5) Spruce-Veatch,L ReneeEnglish40%Starkey,Danielle FEnglish47%Starkey,Danielle FEnglish47%Starkey,Danielle FEnglish47%Starkey,Danielle FEnglish47%Starkey,Danielle FEnglish47%Starkey,Danielle FEnglish47%Starkey,Danielle FEnglish47%Suy,ShaunAcademic Guidance20%Suy,ShaunCounselor18%Suy,ShaunCounselor4%Suy,ShaunCounselor2%**(A5) Swafford,Derek L.Counselor2%**(A5) Swafford,Derek L.Counselor2%Taylor,Karen V.Child Development/Early Care and Educatio20%Taylor,Karen V.Child Development/Early Care and Educatio20%Torres,LauraEnglish60%Torres,LauraEnglish27%Torres,LauraEnglish20%Torren,Caron LEnglish20%Trunnelle,Kelly J. <td>Sherrard,Marie J.</td> <td>Cosmetology and Barbering</td> <td>49 %</td>	Sherrard,Marie J.	Cosmetology and Barbering	49 %
Shull,Leslie C.Business and Commerce, General20%Silveira,Leslie C.Counselor7%*'(A1) Smith,Jennifer L.Mathematics, General53%Smith,Wade R.Business Administration20%Spencer,SylviaPsychology, General40%Spore,Jennifer R.Economics20%*'(A5) Spruce-Veatch,L ReneeEnglish40%Starkey,Danielle FEnglish40%Starkey,Danielle FEnglish40%Starkey,Danielle FEnglish47%Starkey,Danielle FEnglish67%Stern,Bradley A.Psychology, General20%Stimers,Dennis G.English67%Suy,ShaunCounselor18%Suy,ShaunCounselor4%Suy,ShaunCounselor2%*''(A5) Swafford,Derek L.Counselor2%Taylor,Karen V.Child Development/Early Care and Educatio20%Taylor,Karen V.Child Development/Early Care and Educatio20%Torres, LauraEnglish20%Tory-Moy,Victoria TESL Writing27%Toy-Moy,Victoria TESL Speaking/Listening27%Toy-Moy,Victoria TESL Speaking/Listening27%Toy-Moy,Victoria TESL Speaking/Listening27%Toy-Moy,Victoria TESL Speaking/Listening27%Toy-Moy,Victoria T<	Shewa,Wondimagegn T.	Chemistry, General	20 %
Silveira, Leslie C.Counselor21%Silveira, Leslie C.Counselor7%**(A1) Smith, Jennifer L.Mathematics, General53%Smith, Wade R.Business Administration20%Spencer, SylviaPsychology, General40%Spore, Jennifer R.Economics20%**(A5) Spruce-Veatch, L ReneeEnglish47%Stassi, Shirley T.Physical Education15%Stern, Bradley A.Psychology, General20%Stimers, Dennis G.English67%Suy, ShaunAcademic Guidance20%Suy, ShaunCounselor18%Suy, ShaunCounselor18%Suy, ShaunCounselor3%**(A5) Swafford, Derek L.Counselor2%**(B5) Talle, TriciaCoordinator-Instruct LAB50%Tawlts, Krysta R.ESL Writing27%Tavlor, Karen V.Child Development/Early Care and Educatio20%Torres, LauraEnglish60%Tory-Moy, Victoria TESL Writing27%Trunnelle, Kelly J.Geology15%Trunnelle, Kelly J.Chemistry, General50%Tory-Moy, Victoria TESL Writing27%Tory-Moy, Victoria TESL Writing27%Tory-Moy, Victoria TESL Writing27%Torunelle, Kelly J.Chemistry, General<	Shima,Todd M.	Ethnic and Cultural Studies	20 %
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(A1) Smith, Jennifer L.Mathematics, General53%Smith, Wade R.Business Administration20%Spencer, SylviaPsychology, General40%Spore, Jennifer R.Economics20%(A5) Spruce-Veatch, L ReneeEnglish47%Starkey, Danielle FEnglish47%Starkey, Danielle FEnglish47%Starkey, Danielle FPhysical Education15%Stern, Bradley A.Psychology, General20%Stimers, Dennis G.English67%Suy, ShaunCounselor18%Suy, ShaunCounselor4%Suy, ShaunCounselor3%**(A5) Swafford, Derek L.Coordinator-Instruct LAB50%**(B5) Talle, TriciaCoordinator-Instruct LAB50%Taylor, Karen V.Child Development/Early Care and Educatio20%Torres, LauraEnglish60%Torres, LauraEnglish60%Torres, LauraEnglish60%Trounelle, Kelly J.Chemistry, General57%Tsuboi, Kendra D.English47%**(A5) Ulrich, Walter D.Physical Fitness and Body Movement20%Van Dusen, JodyEnglish47%**(A5) Ulrich, Walter D.Physical Fitness and Body Movement20%Van Dusen, JodyEnglish47%**(A5) Ulrich,	Silveira,Leslie C.	Counselor	21 %
Smith,Wade R.Business Administration20%Spencer,SylviaPsychology, General40%Spore,Jennifer R.Economics20%**(A5) Spruce-Veatch,L ReneeEnglish47%Starkey,Danielle FEnglish47%Stassi,Shirley T.Physical Education15%Stern,Bradley A.Psychology, General20%Stimers,Dennis G.English67%Suy,ShaunAcademic Guidance20%Suy,ShaunCounselor18%Suy,ShaunCounselor4%Suy,ShaunCounselor3%**'(A5) Swafford,Derek L.Counselor2%Tawlks,Krysta R.ESL Writing27%Tawlks,Krysta R.ESL Writing27%Torse,LauraCeology15%Thorson,Tracy J.Geology15%Torres,LauraEnglish60%Torres,LauraEnglish60%Torve,Vudy,Victoria TESL Writing27%Tsuboi,Kendra D.English60%Trunnelle,Kelly J.Chemistry, General57%Tsuboi,Kendra D.English47%**(A5) Ulrich,Watter D.Physical Fitness and Body Movement20%Van Dusen,JodyEnglish47%Van Dusen,JodyEnglish40%Van Dusen,JodyEnglish40%Van Dyk	Silveira,Leslie C.	Counselor	7 %
Spencer, SylviaPsychology, General40%Spore, Jennifer R.Economics20%**(A5) Spruce-Veatch, L ReneeEnglish40%Starkey, Danielle FEnglish47%Starkey, Danielle FEnglish47%Starkey, Danielle FEnglish47%Starkey, Danielle FEnglish67%Stern, Bradley A.Psychology, General20%Stimers, Dennis G.English67%Suy, ShaunAcademic Guidance20%Suy, ShaunCounselor18%Suy, ShaunCounselor3%**(A5) Swafford, Derek L.Counselor2%**(A5) Suafford, Derek L.Coordinator-Instruct LAB50%**(A5) Stafford, Derek L.Coordinator-Instruct LAB20%Tawlks, Krysta R.ESL Writing27%Taylor, Karen V.Child Development/Early Care and Educatio20%Torres, LauraEnglish60%Torres, LauraEnglish60%Tov-Moy, Victoria TESL Speaking/Listening27%Trunnelle, Kelly J.Chemistry, General57%Tsuboi, Kendra D.English47%** (A5) Ulrich, Watter D.Physical Fitness and Body Movement20%Van Dyke, Yavonda V.Cosmetology and Barbering40%Van Dyke, Yavonda V.Cosmetology and Barbering40%<	**(A1) Smith,Jennifer L.	Mathematics, General	53 %
Spore, Jennifer R.Economics20%**(A5) Spruce-Veatch, L ReneeEnglish40%Starkey, Danielle FEnglish47%Stassi, Shirley T.Physical Education15%Stern, Bradley A.Psychology, General20%Stimers, Dennis G.English67%Suy, ShaunAcademic Guidance20%Suy, ShaunCounselor18%Suy, ShaunCounselor4%Suy, ShaunCounselor3%** (A5) Swafford, Derek L.Counselor2%Tawlor, Karen V.Child Development/Early Care and Educatio20%Taylor, Karen V.Child Development/Early Care and Educatio20%Thorpe, Wade S.Administration of Justice20%Tores, LauraEnglish60%Toy-Moy, Victoria TESL Writing27%Trunnelle, Kelly J.Chemistry, General57%Trunnelle, Kelly J.Chemistry, General57%Tuboi, Kendra D.English47%**(A5) Ulrich, Watter D.Physical Fitness and Body Movement20%Van Dyke, Yavonda V.Cosmetology and Barbering40%Van Dyke, Yavonda V.Cosmetology and Barbering40%Vara, ClarisaSpanish53%	Smith,Wade R.	Business Administration	20 %
(A5) Spruce-Veatch,L ReneeEnglish40%Starkey,Danielle FEnglish47%Stassi,Shirley T.Physical Education15%Stern,Bradley A.Psychology, General20%Suy,ShaunAcademic Guidance20%Suy,ShaunCounselor18%Suy,ShaunCounselor3%Suy,ShaunCounselor3%(A5) Swafford,Derek L.Counselor2%**(A5) Swafford,Derek L.Counselor2%**(B5) Talle,TriciaCoordinator-Instruct LAB50%Taylor,Karen V.Child Development/Early Care and Educatio20%Thomson,Tracy J.Geology15%Toy-Moy,Victoria TESL Writing27%Toy-Moy,Victoria TESL Writing27%Toy-Moy,Victoria TESL Writing27%Treon,Caron L.English60%Trunnelle,Kelly J.Chemistry, General57%Turnelle,Kelly J.Chemistry, General57%Van Dusen,JodyEnglish40%Van Dusen,JodyEnglish40%Van Dyke,Yavonda V.Cosmetology and Barbering40%Van Warmerdam,Wim L. G.Mathematics, General33%Veras,ClarisaSpanish53%	Spencer,Sylvia	Psychology, General	40 %
Starkey, Danielle FEnglish47%Stassi, Shirley T.Physical Education15%Stern, Bradley A.Psychology, General20%Stimers, Dennis G.English67%Suy, ShaunAcademic Guidance20%Suy, ShaunCounselor18%Suy, ShaunCounselor4%Suy, ShaunCounselor3%**(A5) Swafford, Derek L.Counselor2%**(A5) Swafford, Derek L.Counselor2%Tawlks, Krysta R.ESL Writing27%Taylor, Karen V.Child Development/Early Care and Educatio20%Testeza, TessRussian53%Thorpe, Wade S.Administration of Justice20%Torv-Moy, Victoria TESL Writing27%Toy-Moy, Victoria TESL Speaking/Listening27%Trunnelle, Kelly J.Chemistry, General50%Trunnelle, Kelly J.Chemistry, General57%Turnelle, Kelly J.Chemistry, General57%Vaboi, Kendra D.English47%**(A5) Ulrich, Walter D.Physical Fitness and Body Movement20%Van Dusen, JodyEnglish20%Van Dusen, JodyEnglish20%Van Dusen, JodyEnglish20%Van Dusen, JodyEnglish20%Van Dusen, JodyEnglish20%<	Spore,Jennifer R.	Economics	20 %
Stassi, Shirley T.Physical Education15%Stern, Bradley A.Psychology, General20%Stimers, Dennis G.English67%Suy, ShaunAcademic Guidance20%Suy, ShaunCounselor18%Suy, ShaunCounselor4%Suy, ShaunCounselor3%**(A5) Swafford, Derek L.Counselor2%**(B5) Talle, TriciaCoordinator-Instruct LAB50%Taylor, Karen V.Child Development/Early Care and Educatio20%Taylor, Karen V.Child Development/Early Care and Educatio20%Thorson, Tracy J.Geology15%Thorpe, Wade S.Administration of Justice20%Torres, LauraEnglish60%Toy-Moy, Victoria TESL Writing27%Treon, Caron L.English20%Trunnelle, Kelly J.Chemistry, General57%Tsuboi, Kendra D.English47%**(A5) Ulrich, Walter D.Physical Fitness and Body Movement20%Van Dusen, JodyEnglish20%Van Dyke, Yavonda V.Cosmetology and Barbering40%Van Warmerdam, Wim L. G.Mathematics, General33%Veras, ClarisaSpanish53%	**(A5) Spruce-Veatch,L Renee	English	40 %
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(A5) Swafford,Derek L.Counselor2%(B5) Talle,TriciaCoordinator-Instruct LAB50%Tawlks,Krysta R.ESL Writing27%Taylor,Karen V.Child Development/Early Care and Educatio20%Testeza,TessRussian53%Thorson,Tracy J.Geology15%Torres,LauraEnglish60%Toy-Moy,Victoria TESL Writing27%Treon,Caron L.English20%Tsuboi,Kendra D.English20%**(A5) Ulrich,Walter D.Physical Fitness and Body Movement20%Van Dusen,JodyEnglish20%Van Dusen,JodyEnglish20%Van Warmerdam,Wim L. G.Mathematics, General33%Veras,ClarisaSpanish53%	Suy,Shaun	Counselor	4 %
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Tawlks,Krysta R.ESL Writing27%Taylor,Karen V.Child Development/Early Care and Educatio20%Testeza,TessRussian53%Thomson,Tracy J.Geology15%Thorpe,Wade S.Administration of Justice20%Torres,LauraEnglish60%Toy-Moy,Victoria TESL Writing27%Toy-Moy,Victoria TESL Speaking/Listening27%Treon,Caron L.English20%Tsuboi,Kendra D.English20%**(A5) Ulrich,Walter D.Physical Fitness and Body Movement20%Van Dusen,JodyEnglish20%Van Dyke,Yavonda V.Cosmetology and Barbering40%Van Warmerdam,Wim L. G.Mathematics, General33%Veras,ClarisaSpanish53%	**(A5) Swafford, Derek L.	Counselor	2 %
Taylor,Karen V.Child Development/Early Care and Educatio20%Testeza,TessRussian53%Thomson,Tracy J.Geology15%Thorpe,Wade S.Administration of Justice20%Torres,LauraEnglish60%Toy-Moy,Victoria TESL Writing27%Toron,Caron L.English20%Trunnelle,Kelly J.Chemistry, General57%Tsuboi,Kendra D.English47%**(A5) Ulrich,Walter D.Physical Fitness and Body Movement20%Van Dusen,JodyEnglish20%Van Dyke,Yavonda V.Cosmetology and Barbering40%Vara Warmerdam,Wim L. G.Spanish53%	**(B5) Talle,Tricia	Coordinator-Instruct LAB	50 %
Testeza, TessRussian53%Thomson, Tracy J.Geology15%Thorpe, Wade S.Administration of Justice20%Torres, LauraEnglish60%Toy-Moy, Victoria TESL Writing27%Toy-Moy, Victoria TESL Speaking/Listening27%Treon, Caron L.English20%Trunnelle, Kelly J.Chemistry, General57%Tsuboi, Kendra D.English47%**(A5) Ulrich, Walter D.Physical Fitness and Body Movement20%Van Dusen, JodyEnglish20%Van Dyke, Yavonda V.Cosmetology and Barbering40%Van Warmerdam, Wim L. G.Mathematics, General33%Veras, ClarisaSpanish53%	Tawlks,Krysta R.	ESL Writing	27 %
Thomson, Tracy J.Geology15%Thorpe, Wade S.Administration of Justice20%Torres, LauraEnglish60%Toy-Moy, Victoria TESL Writing27%Toy-Moy, Victoria TESL Speaking/Listening27%Treon, Caron L.English20%Trunnelle, Kelly J.Chemistry, General57%Tsuboi, Kendra D.English47%**(A5) Ulrich, Walter D.Physical Fitness and Body Movement20%Uram, Tatyana A.Mathematics, General60%Van Dusen, JodyEnglish20%Van Warmerdam, Wim L. G.Mathematics, General33%Veras, ClarisaSpanish53%	Taylor,Karen V.	Child Development/Early Care and Educatio	20 %
Thorpe, Wade S.Administration of Justice20%Torres, LauraEnglish60%Toy-Moy, Victoria TESL Writing27%Toy-Moy, Victoria TESL Speaking/Listening27%Treon, Caron L.English20%Trunnelle, Kelly J.Chemistry, General57%Tsuboi, Kendra D.English47%**(A5) Ulrich, Walter D.Physical Fitness and Body Movement20%Uram, Tatyana A.Mathematics, General60%Van Dusen, JodyEnglish20%Van Warmerdam, Wim L. G.Mathematics, General33%Veras, ClarisaSpanish53%	Testeza, Tess	Russian	53 %
Torres,LauraEnglish60%Toy-Moy,Victoria TESL Writing27%Toy-Moy,Victoria TESL Speaking/Listening27%Treon,Caron L.English20%Trunnelle,Kelly J.Chemistry, General57%Tsuboi,Kendra D.English47%**(A5) Ulrich,Walter D.Physical Fitness and Body Movement20%Uram,Tatyana A.Mathematics, General60%Van Dusen,JodyEnglish20%Van Warmerdam,Wim L. G.Mathematics, General33%Veras,ClarisaSpanish53%	Thomson, Tracy J.	Geology	15 %
Toy-Moy,Victoria TESL Writing27%Toy-Moy,Victoria TESL Speaking/Listening27%Treon,Caron L.English20%Trunnelle,Kelly J.Chemistry, General57%Tsuboi,Kendra D.English47%**(A5) Ulrich,Walter D.Physical Fitness and Body Movement20%Uram,Tatyana A.Mathematics, General60%Van Dusen,JodyEnglish20%Van Dyke,Yavonda V.Cosmetology and Barbering40%Van Warmerdam,Wim L. G.Mathematics, General33%Veras,ClarisaSpanish53%	Thorpe,Wade S.	Administration of Justice	20 %
Toy-Moy,Victoria TESL Speaking/Listening27%Treon,Caron L.English20%Trunnelle,Kelly J.Chemistry, General57%Tsuboi,Kendra D.English47%**(A5) Ulrich,Walter D.Physical Fitness and Body Movement20%Uram, Tatyana A.Mathematics, General60%Van Dusen,JodyEnglish20%Van Dyke,Yavonda V.Cosmetology and Barbering40%Van Warmerdam,Wim L. G.Mathematics, General33%Veras,ClarisaSpanish53%	Torres,Laura	English	60 %
Treon,Caron L.English20%Trunnelle,Kelly J.Chemistry, General57%Tsuboi,Kendra D.English47%**(A5) Ulrich,Walter D.Physical Fitness and Body Movement20%Uram, Tatyana A.Mathematics, General60%Van Dusen,JodyEnglish20%Van Dyke,Yavonda V.Cosmetology and Barbering40%Van Warmerdam,Wim L. G.Mathematics, General33%Veras,ClarisaSpanish53%	Toy-Moy,Victoria T	ESL Writing	27 %
Trunnelle,Kelly J.Chemistry, General57%Tsuboi,Kendra D.English47%**(A5) Ulrich,Walter D.Physical Fitness and Body Movement20%Uram, Tatyana A.Mathematics, General60%Van Dusen,JodyEnglish20%Van Dyke,Yavonda V.Cosmetology and Barbering40%Van Warmerdam,Wim L. G.Mathematics, General33%Veras,ClarisaSpanish53%	Toy-Moy,Victoria T	ESL Speaking/Listening	27 %
Tsuboi,Kendra D.English47%**(A5) Ulrich,Walter D.Physical Fitness and Body Movement20%Uram, Tatyana A.Mathematics, General60%Van Dusen,JodyEnglish20%Van Dyke,Yavonda V.Cosmetology and Barbering40%Van Warmerdam,Wim L. G.Mathematics, General33%Veras,ClarisaSpanish53%	Treon,Caron L.	English	20 %
**(A5) Ulrich,Walter D.Physical Fitness and Body Movement20%Uram, Tatyana A.Mathematics, General60%Van Dusen,JodyEnglish20%Van Dyke,Yavonda V.Cosmetology and Barbering40%Van Warmerdam,Wim L. G.Mathematics, General33%Veras,ClarisaSpanish53%	Trunnelle,Kelly J.	Chemistry, General	57 %
Uram, Tatyana A.Mathematics, General60%Van Dusen, JodyEnglish20%Van Dyke, Yavonda V.Cosmetology and Barbering40%Van Warmerdam, Wim L. G.Mathematics, General33%Veras, ClarisaSpanish53%	Tsuboi,Kendra D.	English	47 %
Van Dusen,JodyEnglish20%Van Dyke,Yavonda V.Cosmetology and Barbering40%Van Warmerdam,Wim L. G.Mathematics, General33%Veras,ClarisaSpanish53%	**(A5) Ulrich,Walter D.	Physical Fitness and Body Movement	20 %
Van Dyke, Yavonda V.Cosmetology and Barbering40 %Van Warmerdam, Wim L. G.Mathematics, General33 %Veras, ClarisaSpanish53 %	Uram, Tatyana A.	Mathematics, General	60 %
Van Warmerdam,Wim L. G.Mathematics, General33 %Veras,ClarisaSpanish53 %	Van Dusen,Jody	English	20 %
Veras,Clarisa Spanish 53 %	Van Dyke,Yavonda V.	Cosmetology and Barbering	40 %
	Van Warmerdam,Wim L. G.	Mathematics, General	33 %
Villec, John Lee Commercial Music 40 %		-	53 %
	Villec,John Lee	Commercial Music	40 %

 FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%.
 *=New Employee

 Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows:

Name	<u>Subject</u>	<u>FT</u>	E
Waggoner,Carolyn A	English	20	%
Wagner, Michelle D.	Coordinator-Instruct LAB	9	%
Walker,Melissa C.	Dental Assistant	15	%
Wallace, Jason	English	20	%
Weatherspoon,Lorraine	Child Development/Early Care and Educatio	20	%
Wheeldon,Sandra M.	Dental Assistant	60	%
Whetstone,Sandy F.	ESL Reading	27	%
Whetstone,Sandy F.	ESL Speaking/Listening	10	%
Williams,Angelo A	Sociology	20	%
Wiseman, Maury I.	History	40	%
Wong,Malcolm E.	Mathematics, General	33	%
Wright, Stanley A.	Environmental Science	25	%
Wright,Stanley A.	Microbiology	20	%
Wright, Stanley A.	Natural History	20	%
**(A1) Wright,Tatyana N.	Counselor	44	%
**(A1) Wright,Tatyana N.	Counselor	16	%
Wynn,Brita J.	Anthropology	40	%
Yapundich, Diane M.	Political Science	60	%
Yi, Terence	Mathematics, General	53	%
Yuponce,Wendell John	Commercial Music	20	%
Zamora,Isela	Cosmetology and Barbering	33	%
Zanartu,Luis A	Sociology	20	%
Zeimet,Lois M	Psychology, General	40	%
Zellmer,Matthew A.	English	47	%
Zheng,Tan Yi	Japanese	27	%
Zimlich,Susan A.	Fashion Production	28	%
Zimmerman,Lance C.	Physiology (Includes Anatomy)	50	%

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2017 American River College

Name	Subject	<u>FT</u>	E
Abdul,Alisher S.	Mathematics, General	20	%
**(B2) Aguilar,Gary L.	Drafting Technology	33	%
Ahmadi,Al	Electronics & Electric Technology	15	%
Ahmadi,Al	Telecommunications Technology	30	%
Andronas, Jennifer L.	Automotive Technology	45	%
**(A2) Angelone,Michael A.	English	40	%
Antos, Damon M.	Computer Programming	15	%
Arnfeld,Rebecca J.	Fine Arts, General	20	%
Aubert,John E.	Geography	40	%
Auyeung,Tak	Computer Programming	15	%
Auyeung,Tak	World Wide Web Administration	35	%
Ayala,Connie C.	Coordinator	13	%
Ayala,Connie C.	Coordinator	20	%
Badilla,Araceli	Job Seeking/Changing Skills	20	%
Badilla,Araceli	Coordinator	20	%
Beckhorn,Nisha B.	Coordinator	8	%
Bell,John T.	English	7	%
Bennett, Heidi Jillen-Fuller	Office Technology/Office Computer Applicati	9	%

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2017 American River College

<u>Name</u>	Subject	<u>FT</u>	<u>E</u>
Bertoglio,Nancy A.	Reading	20	%
Bradshaw,Kathryn G.	Biology, General	15	%
Brecher, Janet	Software Applications	8	%
Brecher,Janet	World Wide Web Administration	28	%
Brozovich, Thomas J.	Film Production	7	%
Burleson, B. Kathryn	Technical Theater	15	%
Burleson, B. Kathryn	Dramatic Arts	45	%
Casale,Kristin G.	Chemistry, General	30	%
Chen, Chiuping	Economics	40	%
Codd,Andrew R.	Landscape Design & Maintenance	20	%
Collihan,Kathleen	Social Sciences, General	10	%
Condos,Marc A.	Business and Commerce, General	40	%
Condos,Rachna K.	Business and Commerce, General	60	%
Corbin,Kirsten Bunce	Reading	7	%
Davis,William E.	Coordinator	15	%
Delgado, Diane C.	Coordinator	8	%
Dieli,Alice	Coordinator	20	%
Duax,Paul L.	Speech Communication	40	%
**(A2) Dumais,Laurence W.	Software Applications	18	
**(A2) Dumais,Laurence W.	Computer Networking	24	
Dvorak, Michael C.	Mathematics, General	20	
Eifertsen, Dyne C.	Music	33	
Engler, Denise M.	Reading	20	
Fortman.Anita J.	Counselor	12	
Fox,David E.	Software Applications	40	
French,Benjamin R.	Automotive Technology	43	
Gilbert-Valencia,Daniel H.	Database Design and Administration	11	
Gilbert-Valencia, Daniel H.	Computer Networking	12	
Gilman, Joseph A.	Music	38	
Gonzalez,Robert J.	Business Administration	20	
Goold,Grant B.	Paramedic	3	
Gorre,Charissa E.	Administration of Justice	20	%
Gourdine, Traci L.	English	7	%
**(B2) Green, Wesley P.	Computer Networking	13	%
Heiser, Ceydy Berdon	Spanish	27	
Hoffpauir,Carina E.	English	23	%
Holden.Dennis J.	Philosophy	20	%
Jenkins.Arthur	Counselor	5	%
Jurach, Jeffrey P.	Real Estate	40	
**(A1) Laflam,Jennifer M.	Reading	3	%
Limmaneeprasert, Oranit	ESL Speaking/Listening	27	%
Lopez, David	Philosophy	40	%
Miller, Roger S.	Physics, General	27	%
Moore, Christopher E.	Automotive Technology	20	%
Nehrebecki,Helene Renee	Mathematics, General	20	
Parrinella,Lisa M.	Non Instructional Assignment	20	
Pollard,Margaret P.	Accounting	40	
Quintero,Robert A.	Academic Guidance	20	
Reynolds,Tera L	Coordinator	8	%
Rice, Helen M.	Registered Nursing	25	%
Rosario, Brian P.	Economics	40	
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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2017 American River College

Name	<u>Subject</u>	<u>FTE</u>
**(A3) Russell,Gail	Fashion Design	13 %
Rust, Joseph D.	Academic Guidance	40 %
Rutaganira, Thomas	Mathematics, General	47 %
Sanchez,Brett Aaron	Mathematics, General	33 %
Saw,Alexander	Physics, General	15 %
**(A2) Shimizu,Yujiro	Psychology, General	40 %
Sichi,Cielo P.	Landscape Design & Maintenance	13 %
Silva,Douglas J.	Culinary Arts	33 %
Silva,Nancy E.	Film Studies	20 %
**(B2) Sjolund,Joe P.	Physical Education	15 %
Spurgeon, Michael L.	Creative Writing	10 %
**(A2) Stewart, Daniel N.	Chemistry, General	27 %
Sukkary-Stolba,Soheir E.	Anthropology	20 %
Sullivan-Torrez,Kathleen E.	Physical Education	15 %
Thompson,Steven Dean	Music	40 %
Thomsen, Charles E.	Geography	22 %
**(A2) Topinka,John R.	Biology, General	20 %
**(A2) Valdez,Judith	Counselor	5 %
VanRegenmorter,Merlyn J.	Commercial Music	45 %
Watson, Phyllis R.	Reading	20 %
**(B5) Weckman,Craig R	Coordinator	60 %
Weissbart,Brian	Chemistry, General	30 %
Wheaton, Veronica E.	Chemistry, General	30 %
Williamson,Kate C.	Library Science, General	13 %
Won,Dean K.	Biology, General	8 %
Wood,Patricia Emma	Painting & Drawing	13 %
Worsfold,Brandy L.	Applied Photography	15 %
Yatsenko, Tatyana	Counselor	5 %
Youngs,Cynthia	Reading	20 %
Zarzana,Linda	Chemistry, General	30 %
**(A4) Zhang,Lingling	Accounting	37 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2017 Cosumnes River College

Name	Subject	FT	<u>E</u>
Abeid,Trang G.	ESL Writing	27	%
Aldredge, Teresa W.	Academic Guidance	20	%
Andrews, David C.	Landscape Design & Maintenance	13	%
Aptekar, Rachel M.	Biology, General	20	%
Arden-Ogle,Ellen A.	Speech Communication	40	%
Avalos,Amy M.	Accounting	20	%
Avalos,Amy M.	Guidance	13	%
Beloglovsky,Miriam	Child Development/Early Care and Educatio	40	%
**(A5) Beyrer, Gregory M.	Academic Guidance	7	%
**(A5) Bui,Dinh N.	Academic Guidance	20	%
Burns,Cori B.	Health Occupations, General	7	%
Butler, Patrick A.	Real Estate	20	%
Chapman, Gregory Dennis	Computer Programming	20	%
Connally,Ryan	Construction Crafts Technology	55	%
Degn,Frances K.	Academic Guidance	20	%

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2017 Cosumnes River College

FTE Name Subject Degn, Frances K. Coordinator 6 % **(A2) Dimond, Iris J. Child Development/Early Care and Educatio 20 % **(A5) Do,Minhhong T. Vietnamese 15 % Doan, Anna N. Academic Guidance 20 % Doan, Anna N. Counselor 10 % DuBray, Daniel T. Speech Communication 20 % Duffy, Marjorie B. Information Technology, General 13 % Duffy, Marjorie B. Software Applications 40 % Erickson,Kurt P. Music 13 % Esty, Juana T. Counselor 21 % Fagin, Edwin D. Economics 40 % Felkner, Patty A. Applied Photography 27 % Fishman,Wendell Website Design and Development 20 % Fishman.Wendell Software Applications 13 % Fishman,Wendell 27 **Computer Programming** % Flynn,Martin D. **Technical Theater** 15 % Fong, Hoyt S. Human Services 40 % Fong,Hoyt S. Counselor 3 % **(A5) Fortin, Cheri L. Dramatic Arts 20 % Francisco, Jennifer R. **ESL** Writing 13 % Gee, Joseph P. Pharmacy Technology 8 % Geissler, Markus Information Technology, General 40 % Giedd, Shihni Reading 20 % Granquist, Eric A. **Business Administration** 40 % Gulati,Rubina Journalism 33 % Kagan, Alexander Counselor 16 % LaDue, Cheri L. **Physical Education** 15 % LaDue, Cheri L. Physical Fitness and Body Movement 15 % Lawlor, Michael J. Physics, General 47 % Chemistry, General 27 Lee,S. Mark % Mansourirad, Ehsanollah Mathematics, General 27 % Mapeso,Ray Academic Guidance 20 % Academic Guidance 40 Mathis, Jaqueline S. % Mathis, Jaqueline S. Counselor 2 % Miller, Nathan D. Speech Communication 40 % Mills, Shannon L. 20 Anthropology % Moreno,Camille Mathematics, General 20 % Newman, Jason C. History 20 % Ninh, Thien-Huong T 20 Sociology % O'Brien, Teresa L. Counselor 2 % Paskey, Amanda M. Anthropology 20 % Phan,Man Business and Commerce, General 40 % Russell, Michael W. Chemistry, General 30 % Samaniego, Celia S. Spanish 20 % English 20 Sigauke, Emmanuel % Soriano, Paolo Juan Academic Guidance 20 % Sy, Joanne Mathematics, General 40 % Torres, Christopher P. Academic Guidance 20 % Torres, Gabriel S. Spanish 30 %

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2017 Cosumnes River College

Name

Trench,Jena M. **(A2) Trent,Anna K. Wagner,Lauren M. Washington,Christina A. West,Jimmy D. Yarbrough,Michael Zisk,Paul

Subject

Physiology (Includes Anatomy)	20	
Fine Arts, General	40	
Television (including combined TV/film/v	13	
English	27	
Applied Photography	27	
Mathematics, General	47	
Sociology	20	

FTE

%

%

%

%

%

%

%

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2017 Folsom Lake College

Name	<u>Subject</u>	FT	E
Abraham,Linda D.	Biology, General	20	%
Aghabeigi,Farah	Accounting	27	%
Al Juboori,Suha H	Computer Programming	15	%
Bjerke,Ann Lynn	ESL Writing	27	%
Brinkley,Amy E	Library Science, General	7	%
Brown,Krisi L.	English	27	%
Clark, Christopher S.	Counselor	17	%
Danner,Lisa A.	English	49	%
DeVille,Rebecca A.	Classics-Humanities	40	%
**(A5) Dowell,Zachary J.	Coordinator	40	%
Eckman, Spencer A.	ESL Speaking/Listening	27	%
Fernandez,Joshua	English	27	%
Fowler,Caleb L.	Computer Programming	30	%
Giordano,Rose M.	Nutrition, Foods, and Culinary Arts	20	%
Green,Dominik J.	Chemistry, General	30	%
Hale,Daniel R.	Physics, General	30	%
Harden, Jeremy	Mathematics, General	33	%
Kroencke,Mikael D.	Engineering, General	20	%
Lennert, Michelle G.	Sign Language	53	%
Morrison, Jill	Counselor	2	%
Nersesyan, Vadim	Mathematics, General	27	%
Newnham,David A.	Music	20	%
Raskin,Samuel W.	Job Seeking/Changing Skills	7	%
**(A2) Royer,Tina L.	English	40	%
Sapra,Lisa M.	English	20	%
Sayago,Maria S.	Painting & Drawing	13	%
Schmid,Heike G.	Painting & Drawing	13	%
**(A1) Telles,James W.	Librarian	20	%
Torrez,Matthew	Study Skills	30	%
**(A2) Wada,Eric B.	Biology, General	20	%
Watanabe,Matthew R.	Business and Commerce, General	20	%

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2017 Sacramento City College

Name	<u>Subject</u>	FT	E
Allen,Randy K.	Journalism	20	%
Allen,Randy K.	Applied Photography	13	%
Allender,Julia	Physical Education	15	%
Anderson,Kevin M.	Computer Networking	48	%
Andrews,Dean S.	Accounting	28	%
Barbaria,Miriam G.	Spanish	27	%
**(A5) Bauduin,Lisa A.	Physical Education	20	%
Belair,Diane M.	Counselor	5	%
Blair,Deborah J.	Fitness Trainer	10	%
Blair,Deborah J.	Study Skills	15	%
Bomberry,Deskaheh D.	Physical Education	30	%
**(B5) Bonawitz,Marcia C.	Cosmetology and Barbering	43	%
Boyd,Halsey	Mathematics, General	27	%
Bryant,Deborah M.	Mathematics, General	33	%
Buonauro, John C.	Environmental Control Technology (HVAC)	13	%
**(A5) Button,Donald W.	Website Design and Development	28	%
Carberry-Goh,Karen E.	Microbiology	20	%
Carmazzi,Paul L.	Management Development & Supervision	20	9
Carmazzi, Paul L.	Physical Education	15	9
Carmazzi, Paul L.	Physical Fitness and Body Movement	5	9
Carmazzi, Paul L.	Health Education	20	
Clark,Kevin E.	Sign Language	27	
Copely,Douglas M.	Physics, General	22	9
**(A2) Coppola,Jessica D.	Coordinator	6	9
Costello,Linda D.	Accounting	20	%
Crumpton, Debra J.	Office Technology/Office Computer Applicati	40	
Cypret,Phillip B.	Aeronautical & Aviation Technology	25	
Daley,Carlin L.	Occupational Therapy Technology	15	
Dao,Binh C.	Chemistry, General	27	
Davis,Craig	Geography	10	
De Mey,Suzanne L.	Accounting	27	
deGennaro,Paul J.	Other Interdisciplinary Studies	7	
Dennis,Mark Anthony	Psychology, General	20	
Dhanda,Randeep S.	Health Occupations, General	10	
Dhanda,Randeep S.	Licensed Vocational Nursing	20	
Dixon,Michael A.	Computer Programming	35	
Dixon,Michael A.	Coordinator	20	9
Doonan,William F.	Anthropology	40	
**(B5) Estabrook,Paul H.	Applied Photography	50	
Figueroa,Larisa C.	Dental Hygienist	22	
Foley,Jo-Ann C.	Child Development/Early Care and Educatio	20	9
Frank,Paul E.	Political Science	40	9
Freas.Adam C.	Academic Guidance	20	9
Freas,Adam C.	Counselor	20 14	7 9
Gambrell,Deborah M.	Counselor	6	9
Gambrell,Deborah M.	Counselor		
		6 13	%
Gentry, Richard P.	Environmental Control Technology (HVAC) Aeronautical & Aviation Technology	13	
Goehring,Kevin S	Aeronaulical & Avialion Technology	25	%

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2017 Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FT</u>	<u>E</u>
Gossett,Julie M.	Licensed Vocational Nursing	20	%
Gould,Kelly L.	Administration of Justice	40	%
**(B5) Handy,Mae F.	Cosmetology and Barbering	39	%
Hanson,Steven A.	Physical Education	5	%
Herlihy,John E.	Physical Education	5	%
**(A5) Hoerl,Ada Boone	Occupational Therapy Technology	6	%
Hunter,Mark A.	Mathematics, General	40	%
Johnson,Ilana	Anthropology	15	%
Jones,Andrew B.	Physical Education	15	%
Kidrick, Valerie	Fine Arts, General	60	%
Knable, Robert D.	Commercial Music	23	%
Lepe,Leonela G.	Counselor	1	%
Lepe,Leonela G.	Counselor	3	%
Little,Myra M.	Website Design and Development	10	%
Maeda,Richard	Health Occupations, General	10	%
Maeda,Richard	Licensed Vocational Nursing	20	%
Malik,Jamil I.	Counselor	11	%
Malik,Jamil I.	Counselor	9	%
Martinez, Jesus E.	Mathematics, General	40	%
Newman Ritchards, Toni J.	Counselor	6	%
**(A5) Ng,Wang C.	Electronics & Electric Technology	28	%
Nguyen,Anh H.	Counselor	9	%
Nuttall,Gabriella G.	ESL Writing	27	%
O'Brien, Teresa L.	Coordinator	9	%
Pacheco, David B.	Physical Education	15	%
Pacheco, David B.	Physical Fitness and Body Movement	9	%
Parker, Leslie A.	Counselor	36	%
Parks,Karen D.	Office Technology/Office Computer Applicati	5	%
Perez,Carlos E.	Computer Electronics	7	%
Peterson, Terry P.	Sculpture	28	%
Piedra,Erica A.	French	27	%
**(A2) Poe,Kathleen A.	Music	20	%
Prudhel,Bradley K.	Environmental Control Technology (HVAC)	25	, .
Rodriguez,Irma S.	Coordinator	-0	%
Rose, Gregory S.	Economics	20	%
Rosenberger,Randy	Mathematics, General	53	%
Ruedas,Sandra R.	Counselor	14	%
**(A2) Schutte,Matthew L.	Mathematics, General	33	%
Segal,Jonathan E.	Mathematics, General	15	
Shiflet,Kurt J.	Music	40	
Spangler,Rachel I.	Reading	20	%
Stone,Leila M.	Interpersonal Skills	7	%
Strimling,Amy K.	Family Studies	20	%
**(A5) Sullivan,Derek J.	Physical Education	10	%
Tambert,Roxanne R.	Cosmetology and Barbering	39	
Tedla,Dagne	Political Science	40	
Tercho,Karen L.	Library Science, General	13	
Times,Kenneth J.	Academic Guidance	20	
Times,Kenneth J.	Counselor	14	70 %
	ting determination of assignment / load ETE in prev		

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. *=New Employee **=Returning Employee

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2017 Sacramento City College

Name	<u>Subject</u>		<u>E</u>
Tromborg,Chris T.	Psychology, General	40	%
Villanueva,Maria C.	Job Seeking/Changing Skills	13	%
Wagner,Glennda G.	Nursing	44	%
**(A5) Walker,Dannie E.	Physical Education	15	%
Wang,Hsiao J.	Mathematics, General	33	%
Williams, Nichelle	Interpersonal Skills	13	%
Williams, Nichelle	Coordinator	11	%
Wong,Peter W.	Cosmetology and Barbering	39	%
Woodmansee,Rick D.	Mathematics, General	47	%
Wyatt,David T.	Environmental Studies	8	%
Wyatt,David T.	Natural History	20	%
Xiao,Alex H.	Political Science	40	%
Zamora,Frank	Painting & Drawing	57	%
Zuercher, Connie A.	Health Education	60	%

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. *=New Employee ***=Returning Employee Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

CLASSIFIED

APPOINTMENT(S)			Assigned	Effective
Name	Position		to	Date(s)
Balsamo, Alessandra L.	Administrative Assist	ant I	DO	09/05/17
Cooper, Andrea J.	Instructional Services	s Assistant I (50%)	SCC	08/09/17
Elliott, Christopher	Groundskeeper		FM	09/01/17
Herrera Watanabe, Maria D.	Clerk III		SCC	09/05/17
Hoang, Lan N.	Research Analyst		SCC	09/11/17
Kaur, Amanpreet	Instructional Assistar Studies, 9 months, 50		ARC	08/15/17
Lockwood, David M.	Account Clerk II		ARC	08/28/17
Ramirez, Joann	Outreach Specialist		CRC	08/31/17
Razo, Heather H.	Instructional Assistant-Applied Music (Piano), 9 months, 25%		SCC	08/21/17
Santiago, Derrick T.	Graphic Designer		CRC	08/21/17
Villaber-Thompson, Tiffany	Lead Police Communication Dispatcher		DO	08/21/17
Wescoatt, Erika K.	Maintenance Operati	ons Clerk	ARC	08/07/17
LEAVE(S) OF ABSENCE				
Name	Position	Type of Leave	Assigned <u>to</u>	Effective Date(s)
Aguirre, Maria C.	Student Personnel Assistant-Career Center	Staff Development, 100%	CRC	01/02/18 - 05/28/18
Mamuyac, Salena	Student Services Supervisor	Staff Development, 100%	CRC	01/02/18 – 05/28/18
PROMOTION(S)				
Name	New Position (Current Position)		Assigned <u>to</u>	Effective Date(s)
Denley-Willis, Kimberly	Accountant (Account Clerk III		SCC ARC)	09/05/17
Griggs, Nicole R.	Administrative Assist (Clerk II	ant I	ARC ARC)	08/11/17

CLASSIFIED

PROMOTION(S) CONTINUED

<u>Name</u>	New Position (Current Position)	Assigned to	Effective Date(s)
Her, Stephanie	Account Clerk II (Account Clerk I	SCC SCC)	08/28/17
Oesterman, Joseph P.	Information Technology Systems/ Database Administrator Analyst I	DO	09/04/17
	(Information Technology Specialist II	ARC)	
Perry, Ariana D.	Counseling Clerk II (Clerk II – EOPS	SCC FLC)	09/11/17
Tran, Hong	Student Personnel Assistant-Contract Education	ARC	08/07/17
	(Clerk III, 11 months	ARC)	
Tran, Van D.	Information Technology Business/ Technical Analyst I	DO	09/05/17
	(Accountant	DO)	
Valencia Tinoco, Estela	Administrative Assistant I (Clerk III, 75%	CRC CRC)	09/01/17

REASSIGNMENT(S)/TRANSFER(S)

	New Position	Assigned	Effective
Name	(Current Position)	to	Date(s)
Movsisyan, Araksya S.	Clerk III	ARC	09/05/17
	(Clerk III, 50%	CRC)	
Proshak, Dimitry	Financial Aid Officer	CRC	08/14/17
	(Financial Aid Supervisor	ARC)	
Withey, Rebecca C.	Instructional Assistant-Communication, Visual and Performing Arts, 9 months	CRC	08/15/17
	(Educational Media Design Specialist, 50%	FLC)	

RESIGNATION(S)			
Name	Position	Assigned <u>to</u>	Effective Date(s)
Harman, Katrina	Confidential Administrative Assistant II	DO	09/09/17
Holloway, Antonio R.	Lead Police Communication Dispatcher	DO	08/02/17
Kelile, Hiwot A.	Laboratory Technician-Science, 11 months	CRC	08/22/17

CLASSIFIED

RESIGNATION(S) CON	TINUED		
Name	Position	Assigned <u>to</u>	Effective Date(s)
Martinez, Christina M.	Clerk III	CRC	08/19/17
RETIREMENT(S)			
L			
Name	Position	Assigned <u>to</u>	Effective Date(s)

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Temporary Classified Employees Education Code 88003 (Per AB 500 The individuals listed below are get interim assignments during the time	nerally working in short term, intermittent or		
Name	<u>Title</u>	Effective Date	End Date
	American River College		
Aquino,Antonio A.	Bookstore Clerk I	08/10/2017	06/30/2018
Arriaga Rojo,Ana D.	Student Personnel Assistant	07/10/2017	06/30/2018
Baiz,Louis E	Instructional Assistant	08/01/2017	06/30/2018
Barnett,Sabrina C	Clerk I	08/21/2017	06/30/2018
Booth II,Derrick W	Instructional Assistant	08/01/2017	06/30/2018
Bristol,Lauren R.	Instructional Assistant	07/07/2017	06/30/2018
Carapia-Aguillon,Catalina	Instructional Assistant	08/10/2017	06/30/2018
Carpenco,Stanislav	Special Projects	07/25/2017	06/30/2018
Carrigan, Richard B.	Assistant Coach	08/01/2017	06/30/2018
Cavalier,Summer D.	Special Projects	08/15/2017	06/30/2018
Cavalier,Summer D.	Special Projects	08/15/2017	06/30/2018
Chen,Poyuan T.	Special Projects	07/01/2017	06/30/2018
Crabtree, Joshua	Assistant Coach	08/01/2017	06/30/2018
Davis-Morales,Sarah A	Instructional Assistant	07/01/2017	06/30/2018
Fall,Rheann D.	Assistant Coach	08/01/2017	06/30/2018
Flakes,Rodney L.	Special Projects	08/21/2017	06/30/2018
Frenn,Tyson J.	Assistant Coach	08/01/2017	06/30/2018
Gomes,Ryan C.	Assistant Coach	08/01/2017	06/30/2018
Goode,Brittney L	Clerk II	07/01/2017	06/30/2018
Grush,Douglas A.	Assistant Coach	08/01/2017	06/30/2018
Hanna,Hind	Special Projects	07/01/2017	06/30/2018
Hoffpauir, Christien D.	Instructional Assistant	07/01/2017	06/30/2018
Hyde,Desirae M.	Bookstore Aide	08/02/2017	06/30/2018
Johnson,Michael M.	Assistant Coach	08/01/2017	06/30/2018
King,Diane M.	Advanced Interpreter	07/01/2017	06/30/2018
Kropp,Jonnie M.	Instructional Assistant	07/01/2017	06/30/2018
Kushner, Jerry T.	Assistant Coach	08/01/2017	06/30/2018
Lagrutta,Rick V.	Art Model	07/01/2017	06/30/2018
Lee,Nick W.	Instructional Assistant	07/01/2017	06/30/2018
Lenz,Dakota J.	Instructional Assistant	08/22/2017	06/30/2018
Lewis,Daniel C.	Assistant Coach	08/01/2017	06/30/2018
Marshall,Chris D.	Assistant Coach	08/01/2017	06/30/2018
Martin,Jason D.	Assistant Coach	08/01/2017	06/30/2018
McCollum,Scott S.	Assistant Coach	08/01/2017	06/30/2018
Mitchell,Mason P.	Assistant Coach	08/01/2017	06/30/2018
Moreno,Norman B.	Financial Aid Clerk I	08/19/2017	06/30/2018
Morris, Michael G.	Assistant Coach	08/01/2017	06/30/2018
Murray,Jacob A.	Clerk II	07/01/2017	06/30/2018
Nelson,Danah K.	All Temporary Classified	07/01/2017	06/30/2018
Payne,Ryan B	Instructional Assistant	07/01/2017	06/30/2018

HUMAN RESOURCES TRANSACTIONS

Effective Date Name Title End Date American River College (continued) 07/07/2017 06/30/2018 Payne, Ryan B Instructional Assistant Perez, Gustavo S. 08/01/2017 06/30/2018 Instructional Assistant 08/11/2017 06/30/2018 Quintero-Lenihan, Maria A. Student Personnel Assistant Quiros Hickey, Vivian M. Financial Aid Officer 07/31/2017 06/30/2018 08/19/2017 06/30/2018 Reisner, Diana M. **Beginning Interpreter** Bookstore Aide 07/15/2017 06/30/2018 Rosca, Daniel Instructional Assistant 07/01/2017 06/30/2018 Ryabaya,Liza 07/25/2017 06/30/2018 Santillan, Lexie N Clerk II 08/01/2017 Seawell, Garrett L. Assistant Coach 06/30/2018 Tauber,Edris Instructional Assistant 07/01/2017 06/30/2018 07/01/2017 06/30/2018 Thompson, Madeline C. Special Projects Clerk II 08/01/2017 06/30/2018 Thompson, Shamona L. 07/01/2017 06/30/2018 Winn, Zachary N. Art Model Yoon,Sora Clerk I 07/01/2017 06/30/2018 07/01/2017 06/30/2018 Ziaaein,Vida Special Projects **Cosumnes River College** 07/01/2017 Abdulshukur, Farishta Instructional Assistant 06/30/2018 Al-Hindi, Dana R. Instructional Assistant 08/21/2017 06/30/2018 07/01/2017 Anguiano, Erika A. 06/30/2018 Assistant Coach Archuleta, Alexander L Bookstore Aide 07/27/2017 06/30/2018 08/04/2017 06/30/2018 Argueta Lopez, Jazmin A Clerk I 07/01/2017 Cameron.Dawn C Account Clerk III 06/30/2018 Carvalho,Sanaldo F. Assistant Coach 08/01/2017 06/30/2018 07/01/2017 06/30/2018 Cha.Cari Clerk I Clark, Brian M. Athletic Trainer 07/01/2017 06/30/2018 07/01/2016 Dean, Layla E. Swimming Instructor I 06/30/2017 07/01/2017 06/30/2018 Do.Tien Duc Instructional Assistant Elmore, Aaron C. Instructional Assistant 07/01/2017 06/30/2018 08/01/2017 Evans.lan D. 06/30/2018 Assistant Coach Fong, David C Student Personnel Assistant 07/01/2017 06/30/2018 Gaydarzhi, Lyudmila 07/25/2017 06/30/2018 Financial Aid Clerk II 07/25/2017 Gjibinskaia, Vladislava S. Financial Aid Clerk II 06/30/2018 Hamdani, Tahira S Financial Aid Clerk II 07/25/2017 06/30/2018 07/01/2017 06/30/2018 Ibrahim.Khalil I. Instructional Assistant Itani,Noura Laboratory Technician 08/07/2017 06/30/2018 08/01/2017 Keenan, Annemarie Clerk I 06/30/2018 07/25/2017 06/30/2018 Lao,Susan Financial Aid Clerk II Le.Rich Counseling Clerk I 07/01/2017 06/30/2018 08/02/2017 Laboratory Technician 06/30/2018 Litwin.Michael J. Lopez-Gollas, Nereida G Swimming Instructor II 07/01/2017 06/30/2018 08/25/2017 06/30/2018 Luong, Jackie W. Asst. Financial Aid Officer 07/01/2017 06/30/2018 Maximo Sanchez, Eduardo A. Lifeguard II 08/01/2017 06/30/2018 Maximo Sanchez, Eduardo A. Assistant Coach

HUMAN RESOURCES TRANSACTIONS

Van De Velde,Lisa A.

Woycheshin, Crystal L.

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07/01/2017

07/01/2017

06/30/2018

06/30/2018

<u>Name</u>	Title	Effective Date	End Date
	Cosumnes River College (continued)		
Menchaca,Rebecca	Reader/Tutor	08/15/2017	06/30/2018
Mercado,Jessica	Bookstore Aide	08/11/2017	06/30/2018
Nelson,Julie A.	Account Clerk II	07/01/2017	06/30/2018
Nguyen,Tung V.	Instructional Assistant	07/01/2017	06/30/2018
Pacuraru, Natalia	Instructional Assistant	07/01/2017	06/30/2018
Palagniuc,Elena V.	Instructional Assistant	07/01/2017	06/30/2018
Perez,Delyna C.	Clerk I	07/01/2017	06/30/2018
Renner,Brianna R	Instructional Assistant	08/15/2017	06/30/2018
Riera,Stacey E.	Bookstore Aide	07/21/2017	06/30/2018
Sanchez,Lucas T.	Swimming Instructor I	08/01/2017	06/30/2018
Savage,Stephen	Art Model	07/01/2017	06/30/2018
Sharma,Rajat	Bookstore Aide	07/24/2017	06/30/2018
Stallings, Valerie Ann	Administrative Asst. II	07/01/2017	06/30/2018
Stallings, Valerie Ann	Administrative Asst. I	08/09/2017	06/30/2018

District Office / Business and Economic Development Center / Facilities Management / Police Services

Instructional Assistant

Instructional Assistant

Al Maamory, Dhafir A.	Custodian	08/10/2017	06/30/2018
Smith,Herschel L.	Special Projects	07/01/2017	06/30/2018
Mikkelson,Joyce L.	Special Projects	07/01/2017	06/30/2018
Smith, Daniel C.	Special Projects	08/07/2017	06/30/2018
Cornell,Clinton J.	Campus Patrol	08/07/2017	06/30/2018
Hayes,Louie	Campus Patrol	07/01/2017	06/30/2018
Hayes,Louie	Campus Patrol	07/01/2017	06/30/2018
Ho,Thomas Khac	Campus Patrol	07/01/2017	06/30/2018
Rice,Robbie R	Clerk I	08/25/2017	06/30/2018
Rogers, Jeremy P.	Campus Patrol	07/01/2017	06/30/2018
Spaur, Christopher L	Campus Patrol	08/10/2017	06/30/2018
	Folsom Lake College		
Aguilar,Alma R	Clerk I	08/21/2017	06/30/2018
Alvarado, Alex	Clerk I	07/28/2017	06/30/2018
Amir,Erum	Special Projects	07/01/2017	06/30/2018
Connolly,John S.	Assistant Coach	08/04/2017	06/30/2018
Fong,Tony Nelson	IT Specialist I	08/28/2017	06/30/2018
Gomez, Alisia R	Special Projects	08/14/2017	06/30/2018
Gonzalez, Klarissa A.	Assistant Coach	07/25/2017	06/30/2018
Hough,Sierra N	Reader/Tutor	07/25/2017	06/30/2018
Huber,Doris	Reader/Tutor	08/19/2017	06/30/2018
Humphreys,Tony K.	Clerk II	08/25/2017	06/30/2018
Kingsley,Julie R	Staff Resources Center Assist	08/16/2017	06/30/2018
Mayfield,Stephen T.	Clerk II	08/18/2017	06/30/2018
	* * * * * * *		

HUMAN RESOURCES TRANSACTIONS

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Folsom Lake College (continued) McKenney, Stephen James Neal, Ludmila T. Bookstore Clerk I 08/01/2017 06/30/2018 Reisner, Christine A. Reader/Tutor 08/16/2017 06/30/2018 Scrogins, Joshua T. Tutorial Services Assistant 08/16/2017 06/30/2018 Sediak, Cody R. Instructional Assistant 08/16/2017 06/30/2018 Whitfield, Cameron J. Student Personnel Assistant 08/25/2017 06/30/2018 Wisidom, Shelby N. Assistant Coach 08/25/2017 06/30/2018 Becerra Duenas, Vanessa Special Projects 08/15/2017 06/30/2018 Back, Lynn F Sporial Projects 08/15/2017 06/30/2018 Burton, Brandy, R. A. Clerk I 07/25/2017 06/30/2018 Clinkenbeard, Maceiko E. Assistant Coach 08/15/2017 06/30/2018 Cornenares, Naraby Special Projects 08/15/2017 06/30/2018 Cornenares, Naraby Special Projects 08/15/2017 06/30/2018 Cortes Trujillo, Teresa de Jesus Special Projects 08/15/2017 06/30/2018 Cortes	<u>Name</u>	Title	Effective Date	End Date
Neal,Ludmila T. Clerk I 08/01/2017 06/30/2018 Reisner, Christine A. Reader/Tutor 08/01/2017 06/30/2018 Scrogins, Joshua T. Tutorial Services Assistant 08/10/2017 06/30/2018 Sedlak, Cody R. Instructional Assistant 08/10/2017 06/30/2018 Wildifield, Cameron J. Student Personnel Assistant 08/25/2017 06/30/2018 Wisdom, Shelby N. Assistant Coach 08/15/2017 06/30/2018 Bacerra Duenas, Vanessa Special Projects 08/15/2017 06/30/2018 Benett, Samuel H. Laboratory Technician 08/15/2017 06/30/2018 Batron, Brang R. A. Clerk I 07/27/2017 06/30/2018 Burton, Brang N. A. Clerk I 07/25/2017 06/30/2018 Calay, Christine M. Financial Aid Clerk II 07/25/2017 06/30/2018 Calay, Christine M. Financial Aid Clerk II 07/21/2017 06/30/2018 Calay, Christine M. Financial Aid Clerk II 07/31/2017 06/30/2018 Calay, Christine M. Financial Aid Clerk II 07/31/2017 06/		Folsom Lake College (continued)		
Reisner, Christine A. Reader/Tutor 08/16/2017 06/30/2018 Sorogins, Joshua T. Tutorial Services Assistant 08/10/2017 06/30/2018 Sedlak, Cody R. Instructional Assistant 08/10/2017 06/30/2018 Whitfield, Cameron J. Student Personnel Assistant 08/15/2017 06/30/2018 Wisdom, Shelby N. Assistant Coach 08/15/2017 06/30/2018 Becerra Duenas, Vanessa Special Projects 08/15/2017 06/30/2018 Benett, Samuel H. Laboratory Technician 08/14/2017 06/30/2018 Batak, Lynn F Sports Program Director 07/27/2017 06/30/2018 Clay, Christine M. Financial Aid Clerk II 07/21/2017 06/30/2018 Clinkenbeard, Maceiko E. Assistant Coach 08/15/2017 06/30/2018 Colmenares, Naraly Special Projects 08/15/2017 06/30/2018 Cuevas Gutierrez, Maria I. Special Projects 08/15/2017 06/30/2018 Cuevas Gutierrez, Maria I. Special Projects 08/15/2017 06/30/2018 Garcia, Maria G Special Projects 08/15/	McKenney, Stephen James	Bookstore Clerk I	08/01/2017	06/30/2018
Scrogins_Joshua T. Tutorial Services Assistant 08/10/2017 06/30/2018 Sedlak, Cody R. Instructional Assistant 08/10/2017 06/30/2018 Whitfield, Cameron J. Student Personnel Assistant 08/15/2017 06/30/2018 Wisdom, Shelby N. Assistant Coach 08/25/2017 06/30/2018 Becerra Duenas, Vanessa Special Projects 08/15/2017 06/30/2018 Benett, Samuel H. Laboratory Technician 08/15/2017 06/30/2018 Black, Lynn F Sports Program Director 07/21/2017 06/30/2018 Cilav, Christine M. Financial Aid Clerk II 07/21/2017 06/30/2018 Colmenares, Naraly Special Projects 08/15/2017 06/30/2018 Colmenares, Naraly Special Projects 08/15/2017 06/30/2018 Cuevas Gutierrez, Maria I. Special Projects 08/15/2017 06/30/2018 Cuevas Gutierrez, Maria I. Special Projects 08/15/2017 06/30/2018 Garcia, Maria G Special Projects 08/15/2017 06/30/2018 Garcia, Maria G Special Projects 08/15/2017 <td>Neal,Ludmila T.</td> <td>Clerk I</td> <td>08/01/2017</td> <td>06/30/2018</td>	Neal,Ludmila T.	Clerk I	08/01/2017	06/30/2018
Sediak,Cody R. Instructional Assistant 08/10/2017 06/30/2018 Whitfield,Carmeron J. Student Personnel Assistant 08/25/2017 06/30/2018 Wisdom,Shelby N. Assistant Coach 08/15/2017 06/30/2018 Alvarez,Maribel Special Projects 08/15/2017 06/30/2018 Becerra Duenas, Vanessa Special Projects 08/15/2017 06/30/2018 Barnett,Samuel H. Laboratory Technician 08/14/2017 06/30/2018 Bitack,Lynn F Sports Program Director 07/27/2017 06/30/2018 Clay,Christine M. Financial Aid Clerk II 07/21/2017 06/30/2018 Clinkenbeard,Maceiko E. Assistant Coach 08/15/2017 06/30/2018 Colmenares,Naraly Special Projects 08/15/2017 06/30/2018 Coles Trujilo,Teresa de Jesus Special Projects 08/15/2017 06/30/2018 Clevas Gutierrez,Maria I. Special Projects 08/15/2017 06/30/2018 Garcia,Maria G Special Projects 08/15/2017 06/30/2018 Her,Gina M Account Clerk I 08/15/2017 06/30	Reisner, Christine A.	Reader/Tutor	08/16/2017	06/30/2018
Whitfield, Cameron J. Student Personnel Assistant 08/25/2017 06/30/2018 Wisdom, Shelby N. Assistant Coach 08/25/2017 06/30/2018 Alvarez, Maribel Special Projects 08/15/2017 06/30/2018 Becerra Duenas, Vanessa Special Projects 08/15/2017 06/30/2018 Bennett, Samuel H. Laboratory Technician 08/15/2017 06/30/2018 Burton, Brandy R. A. Clerk I 07/27/2017 06/30/2018 Clinkenbeard, Maceiko E. Assistant Coach 08/16/2017 06/30/2018 Colmenares, Naraly Special Projects 08/15/2017 06/30/2018 Coltres Trujilo, Teresa de Jesus Special Projects 08/15/2017 06/30/2018 Cuevas Gutierrez, Maria I. Special Projects 08/15/2017 06/30/2018 Dilbeck, Todd E. Assistant Coach 07/31/2017 06/30/2018 Garcia, Maria G Special Projects 08/15/2017 06/30/2018 Garcia, Maria G Special Projects 07/31/2017 06/30/2018 Faveala, Florentina C. Instructional Assistant 07/31/2017 <t< td=""><td>Scrogins, Joshua T.</td><td>Tutorial Services Assistant</td><td>08/10/2017</td><td>06/30/2018</td></t<>	Scrogins, Joshua T.	Tutorial Services Assistant	08/10/2017	06/30/2018
Wisdom, Shelby N.Assistant Coach08/25/201706/30/2018Sacramento City CollegeAlvarez, MaribelSpecial Projects08/15/201706/30/2018Bennett, Samuel H.Laboratory Technician08/15/201706/30/2018Black, Lynn FSpecial Projects08/15/201706/30/2018Burton, Brandy R. A.Clerk I07/27/201706/30/2018Clay, Christine M.Financial Aid Clerk II07/12/201706/30/2018Clay, Christine M.Financial Aid Clerk II07/01/201706/30/2018Cortes Trujilo, Teresa de JesusSpecial Projects08/15/201706/30/2018Cuevas Gutierrez, Maria I.Special Projects08/15/201706/30/2018Dibeck, Todd E.Assistant Coach07/31/201706/30/2018Garcia, Maria GSpecial Projects07/11/201706/30/2018Garcia, Maria GSpecial Projects07/11/201706/30/2018Garcia, Maria GSpecial Projects07/11/201706/30/2018Hernandez, MariselaStudent Personnel Assistant07/31/201706/30/2018Mcdonald, David W.Assistant Coach07/28/201706/30/2018Noureddine, Soha MohammadClerk I07/12/201706/30/2018Paman, Jose P.Clerk I07/01/201706/30/2018Ruiz-Campos, GenesisSpecial Projects08/15/201706/30/2018Ruiz-Campos, GenesisSpecial Projects08/15/201706/30/2018Streator, Nayshia EFinancial Aid Clerk I07/01/201706/30/2018	Sedlak,Cody R.	Instructional Assistant	08/10/2017	06/30/2018
Sacramento City CollegeAlvarez, MaribelSpecial Projects08/15/201706/30/2018Becnerta Duenas, VanessaSpecial Projects08/14/201706/30/2018Bennett, Samuel H.Laboratory Technician08/14/201706/30/2018Black, Lynn FSports Program Director07/27/201706/30/2018Clinkenbeard, Maceiko E.Assistant Coach08/16/201706/30/2018Clinkenbeard, Maceiko E.Assistant Coach08/15/201706/30/2018Colmenares, NaralySpecial Projects08/15/201706/30/2018Cuevas Gutierrez, Maria I.Special Projects08/15/201706/30/2018Cuevas Gutierrez, Maria I.Special Projects08/15/201706/30/2018Cuevas Gutierrez, Maria I.Special Projects08/15/201706/30/2018Garcia, Maria GSpecial Projects07/31/201706/30/2018Favela, Florentina C.Instructional Assistant07/31/201706/30/2018Garcia, Maria GSpecial Projects07/01/201706/30/2018Herr, Gina MAccount Clerk I08/15/201706/30/2018Noureddine, Soha MohammadClerk I08/15/201706/30/2018Noureddine, Soha MohammadClerk I07/01/201706/30/2018Noureddine, Soha MohammadClerk I07/01/201706/30/2018Reyes Rocha, ElianaSpecial Projects08/15/201706/30/2018Reyes Rocha, ElianaSpecial Projects08/15/201706/30/2018Satiant Coach07/28/201706/30/2018S	Whitfield,Cameron J.	Student Personnel Assistant	08/25/2017	06/30/2018
Alvarez, MaribelSpecial Projects08/15/201706/30/2018Becerra Duenas, VanessaSpecial Projects08/15/201706/30/2018Bennett, Samuel H.Laboratory Technician08/14/201706/30/2018Black, Lynn FSports Program Director07/27/201706/30/2018Burton, Brandy R. A.Clerk I07/01/201706/30/2018Clay, Christine M.Financial Aid Clerk II07/01/201706/30/2018Colmenares, NaralySpecial Projects08/15/201706/30/2018Cortes Trujillo, Teresa de JesusSpecial Projects08/15/201706/30/2018Cuevas Gutierrez, Maria I.Special Projects08/15/201706/30/2018Dibeck, Todd E.Assistant Coach07/31/201706/30/2018Favela, Florentina C.Instructional Assistant07/31/201706/30/2018Garcia, Maria GSpecial Projects07/31/201706/30/2018Garcia, Maria GSpecial Projects07/12/201706/30/2018Herr, Gina MAccount Clerk I08/15/201706/30/2018Herrandez, MariselaStudent Personnel Assistant08/15/201706/30/2018Noureddine, Soha MohammadClerk I08/16/201706/30/2018Paman, Jose P.Clerk I07/12/201706/30/2018Pare, Angelo L. R.Assistant Coach07/12/201706/30/2018Reyes Rocha, ElianaSpecial Projects08/15/201706/30/2018Steiner Jr., Martin AAssistant Coach07/10/12/01706/30/2018Steiner Jr., Martin A <td>Wisdom,Shelby N.</td> <td>Assistant Coach</td> <td>08/25/2017</td> <td>06/30/2018</td>	Wisdom,Shelby N.	Assistant Coach	08/25/2017	06/30/2018
Becerra Duenas, Vanessa Special Projects 08/15/2017 06/30/2018 Bennett, Samuel H. Laboratory Technician 08/14/2017 06/30/2018 Black, Lynn F Sports Program Director 07/27/2017 06/30/2018 Burton, Brandy R. A. Clerk I 07/25/2017 06/30/2018 Clay, Christine M. Financial Aid Clerk II 07/01/2017 06/30/2018 Colmenares, Naraly Special Projects 08/15/2017 06/30/2018 Cortes Trujilo, Teresa de Jesus Special Projects 08/15/2017 06/30/2018 Cuevas Gutierrez, Maria I. Special Projects 08/15/2017 06/30/2018 Garcia, Maria G Special Projects 07/01/2017 06/30/2018 Garcia, Maria G Special Projects 07/01/2017 06/30/2018 Her, Gina M Account Clerk I 08/15/2017 06/30/2018 Noureddine, Soha Mohammad Clerk I 08/15/2017 06/30/2018 Noureddine, Soha Mohammad Clerk I 08/15/2017 06/30/2018 Pree, Angelo L. R. Assistant Coach 07/28/2017 06/30/2018		Sacramento City College		
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Black, Lynn F Sports Program Director 07/27/2017 06/30/2018 Burton, Brandy R. A. Clerk I 07/25/2017 06/30/2018 Clay, Christine M. Financial Aid Clerk II 07/125/2017 06/30/2018 Clinkenbeard, Maceiko E. Assistant Coach 08/16/2017 06/30/2018 Colmenares, Naraly Special Projects 08/15/2017 06/30/2018 Cortes Trujillo, Teresa de Jesus Special Projects 08/15/2017 06/30/2018 Cuevas Gutierrez, Maria I. Special Projects 08/15/2017 06/30/2018 Favela, Florentina C. Instructional Assistant 07/31/2017 06/30/2018 Garcia, Maria G Special Projects 08/17/2017 06/30/2018 Her, Gina M Account Clerk I 08/17/2017 06/30/2018 Ledezma, Juan Ramon M. Special Projects 08/15/2017 06/30/2018 Noureddine, Soha Mohammad Clerk I 07/01/2017 06/30/2018 Parea, Angelo L. R. Assistant Coach 07/28/2017 06/30/2018 Reyes Rocha, Eliana Special Projects 08/15/2017 06/30/201	Becerra Duenas, Vanessa	Special Projects	08/15/2017	06/30/2018
Black,Lynn F Sports Program Director 07/27/2017 06/30/2018 Burton,Brandy R. A. Clerk I 07/25/2017 06/30/2018 Clay,Christine M. Financial Aid Clerk II 07/01/2017 06/30/2018 Clinkenbeard,Maceiko E. Assistant Coach 08/15/2017 06/30/2018 Colmenares,Naraly Special Projects 08/15/2017 06/30/2018 Cuevas Gutierrez,Maria I. Special Projects 08/15/2017 06/30/2018 Dilbeck,Todd E. Assistant Coach 07/31/2017 06/30/2018 Favela,Florentina C. Instructional Assistant 07/31/2017 06/30/2018 Garcia,Maria G Special Projects 08/17/2017 06/30/2018 Her,Gina M Account Clerk I 08/17/2017 06/30/2018 Ledezma,Juan Ramon M. Special Projects 08/15/2017 06/30/2018 Noureddine,Soha Mohammad Clerk I 07/01/2017 06/30/2018 Parea,Agelo L. R. Assistant Coach 07/28/2017 06/30/2018 Reyes Rocha,Eliana Special Projects 08/15/2017 06/30/2018	Bennett,Samuel H.	Laboratory Technician	08/14/2017	06/30/2018
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Colmenares, NaralySpecial Projects08/15/201706/30/2018Cortes Trujillo, Teresa de JesusSpecial Projects08/15/201706/30/2018Cuevas Gutierrez, Maria I.Special Projects08/15/201706/30/2018Dilbeck, Todd E.Assistant Coach07/31/201706/30/2018Favela, Florentina C.Instructional Assistant07/31/201706/30/2018Garcia, Maria GSpecial Projects07/01/201706/30/2018Her, Gina MAccount Clerk I08/17/201706/30/2018Herandez, MariselaStudent Personnel Assistant08/14/201706/30/2018Ledezma, Juan Ramon M.Special Projects08/15/201706/30/2018Noureddine, Soha MohammadClerk I08/16/201706/30/2018Pare, Angelo L. R.Assistant Coach07/28/201706/30/2018Reyes Rocha, ElianaSpecial Projects08/15/201706/30/2018Ruiz-Campos, GenesisSpecial Projects08/15/201706/30/2018Saenz, LawrenceAssistant Coach07/01/201706/30/2018Steiner Jr., Martin AAssistant Coach07/01/201706/30/2018Streator, Nayshia EFinancial Aid Clerk I07/01/201706/30/2018Tharp, Kate E.Special Projects08/14/201706/30/2018Vang, Madelina NSpecial Projects08/15/201706/30/2018Vang, SeeOutreach Specialist07/01/201706/30/2018Vang, SeeOutreach Specialist07/01/201706/30/2018Vang, SeeOutreach Spec	Clay,Christine M.	Financial Aid Clerk II	07/01/2017	06/30/2018
Cortes Trujillo, Teresa de JesusSpecial Projects08/15/201706/30/2018Cuevas Gutierrez, Maria I.Special Projects08/15/201706/30/2018Dibeck, Todd E.Assistant Coach07/31/201706/30/2018Favela, Florentina C.Instructional Assistant07/31/201706/30/2018Garcia, Maria GSpecial Projects07/01/201706/30/2018Her, Gina MAccount Clerk I08/17/201706/30/2018Hernandez, MariselaStudent Personnel Assistant08/14/201706/30/2018Ledezma, Juan Ramon M.Special Projects08/15/201706/30/2018Noureddine, Soha MohammadClerk I08/16/201706/30/2018Paman, Jose P.Clerk I07/01/201706/30/2018Pree, Angelo L. R.Assistant Coach07/28/201706/30/2018Reyes Rocha, ElianaSpecial Projects08/15/201706/30/2018Ruiz-Campos, GenesisSpecial Projects08/15/201706/30/2018Saenz, LawrenceAssistant Coach07/01/201706/30/2018Steiner Jr., Martin AAssistant Coach07/01/201706/30/2018Streator, Nayshia EFinancial Aid Clerk I07/01/201706/30/2018Tharp, Kate E.Special Projects08/15/201706/30/2018Vang, Madelina NSpecial Projects08/15/201706/30/2018Vang, SeeOutreach Specialist07/01/201706/30/2018Vang, SeeOutreach Specialist07/01/201706/30/2018Vang, SeeOutreach Specialist <t< td=""><td>Clinkenbeard, Maceiko E.</td><td>Assistant Coach</td><td>08/16/2017</td><td>06/30/2018</td></t<>	Clinkenbeard, Maceiko E.	Assistant Coach	08/16/2017	06/30/2018
Cuevas Gutierrez,Maria I.Special Projects08/15/201706/30/2018Dilbeck,Todd E.Assistant Coach07/31/201706/30/2018Favela,Florentina C.Instructional Assistant07/31/201706/30/2018Garcia,Maria GSpecial Projects07/01/201706/30/2018Her,Gina MAccount Clerk I08/17/201706/30/2018Hernandez,MariselaStudent Personnel Assistant08/14/201706/30/2018Ledezma,Juan Ramon M.Special Projects08/15/201706/30/2018Modonald,David W.Assistant Coach07/28/201706/30/2018Noureddine,Soha MohammadClerk I08/16/201706/30/2018Paman,Jose P.Clerk I07/01/201706/30/2018Pree,Angelo L. R.Assistant Coach07/28/201706/30/2018Reyes Rocha,ElianaSpecial Projects08/15/201706/30/2018Saenz,LawrenceAssistant Coach07/01/201706/30/2018Satillan,LuisOutreach Specialist07/01/201706/30/2018Steiner Jr.,Martin AAssistant Coach07/01/201706/30/2018Streator,Nayshia EFinancial Aid Clerk I07/01/201706/30/2018Tharp,Kate E.Special Projects08/15/201706/30/2018Vang,BeeOutreach Specialist07/01/201706/30/2018Vang,SeeOutreach Specialist07/01/201706/30/2018Valaquez,Joshua LSports Program Director07/28/201706/30/2018Velasquez,Joshua LAssistant Coach07/01/201706	Colmenares,Naraly	Special Projects	08/15/2017	06/30/2018
Dilbeck,Todd E.Assistant Coach07/31/201706/30/2018Favela,Florentina C.Instructional Assistant07/31/201706/30/2018Garcia,Maria GSpecial Projects07/01/201706/30/2018Her,Gina MAccount Clerk I08/17/201706/30/2018Hernandez,MariselaStudent Personnel Assistant08/14/201706/30/2018Ledezma,Juan Ramon M.Special Projects08/15/201706/30/2018Noureddine,Soha MohammadClerk I08/16/201706/30/2018Paman,Jose P.Clerk I07/01/201706/30/2018Pree,Angelo L. R.Assistant Coach07/28/201706/30/2018Reyes Rocha,ElianaSpecial Projects08/15/201706/30/2018Ruiz-Campos,GenesisSpecial Projects08/15/201706/30/2018Saenz,LawrenceAssistant Coach07/01/201706/30/2018Steiner Jr.,Martin AAssistant Coach07/01/201706/30/2018Streator,Nayshia EFinancial Aid Clerk I07/01/201706/30/2018Tharp,Kate E.Special Projects08/15/201706/30/2018Vang,Madelina NSpecial Projects08/15/201706/30/2018Vang,SeeOutreach Specialist07/01/201706/30/2018Vang,SeeOutreach Specialist07/01/201706/30/2018Vang,SeeOutreach Specialist07/01/201706/30/2018Valaquez,Joshua LSports Program Director07/28/201706/30/2018Velasquez,Joshua LAssistant Coach07/01/201706/30/2018 <td>Cortes Trujillo, Teresa de Jesus</td> <td>Special Projects</td> <td>08/15/2017</td> <td>06/30/2018</td>	Cortes Trujillo, Teresa de Jesus	Special Projects	08/15/2017	06/30/2018
Favela, Florentina C.Instructional Assistant07/31/201706/30/2018Garcia, Maria GSpecial Projects07/01/201706/30/2018Her, Gina MAccount Clerk I08/17/201706/30/2018Hernandez, MariselaStudent Personnel Assistant08/14/201706/30/2018Ledezma, Juan Ramon M.Special Projects08/15/201706/30/2018Mcdonald, David W.Assistant Coach07/28/201706/30/2018Noureddine, Soha MohammadClerk I07/01/201706/30/2018Paman, Jose P.Clerk I07/01/201706/30/2018Pree, Angelo L. R.Assistant Coach07/28/201706/30/2018Reyes Rocha, ElianaSpecial Projects08/15/201706/30/2018Ruiz-Campos, GenesisSpecial Projects08/15/201706/30/2018Saenz, LawrenceAssistant Coach07/01/201706/30/2018Steiner Jr., Martin AAssistant Coach07/01/201706/30/2018Streator, Nayshia EFinancial Aid Clerk I07/01/201706/30/2018Tharp, Kate E.Special Projects08/15/201706/30/2018Vang, Madelina NSpecial Projects08/15/201706/30/2018Vang, SeeOutreach Specialist07/01/201706/30/2018Vang, SeeOutreach Specialist07/01/201706/30/2018Valasquez, Joshua LAssistant Coach07/28/201706/30/2018Velasquez, Joshua LAssistant Coach07/28/201706/30/2018Velasquez, Joshua LAssistant Coach07/01/2017<	Cuevas Gutierrez, Maria I.	Special Projects	08/15/2017	06/30/2018
Garcia, Maria GSpecial Projects07/01/201706/30/2018Her, Gina MAccount Clerk I08/17/201706/30/2018Hernandez, MariselaStudent Personnel Assistant08/14/201706/30/2018Ledezma, Juan Ramon M.Special Projects08/15/201706/30/2018Mcdonald, David W.Assistant Coach07/28/201706/30/2018Noureddine, Soha MohammadClerk I08/16/201706/30/2018Paman, Jose P.Clerk I07/01/201706/30/2018Pree, Angelo L. R.Assistant Coach07/28/201706/30/2018Reyes Rocha, ElianaSpecial Projects08/15/201706/30/2018Ruiz-Campos, GenesisSpecial Projects08/15/201706/30/2018Saenz, LawrenceAssistant Coach08/10/201706/30/2018Steiner Jr., Martin AAssistant Coach07/01/201706/30/2018Streator, Nayshia EFinancial Aid Clerk I07/01/201706/30/2018Tharp, Kate E.Special Projects08/14/201706/30/2018Vang, Madelina NSpecial Projects08/14/201706/30/2018Vang, SeeOutreach Specialist07/01/201706/30/2018Valasquez, Joshua LSports Program Director07/28/201706/30/2018Velasquez, Joshua LAssistant Coach07/01/201706/30/2018Velasquez, Joshua LSpecial Projects08/15/201706/30/2018Wiggins, Michael AAssistant Coach07/01/201706/30/2018Wiggins, Michael AAssistant Coach07/01/20	Dilbeck,Todd E.	Assistant Coach	07/31/2017	06/30/2018
Her,Gina MAccount Clerk I08/17/201706/30/2018Hernandez,MariselaStudent Personnel Assistant08/14/201706/30/2018Ledezma,Juan Ramon M.Special Projects08/15/201706/30/2018Mcdonald,David W.Assistant Coach07/28/201706/30/2018Noureddine,Soha MohammadClerk I08/16/201706/30/2018Paman,Jose P.Clerk I07/01/201706/30/2018Pree,Angelo L. R.Assistant Coach07/28/201706/30/2018Reyes Rocha,ElianaSpecial Projects08/15/201706/30/2018Ruiz-Campos,GenesisSpecial Projects08/15/201706/30/2018Saenz,LawrenceAssistant Coach08/10/201706/30/2018Steiner Jr.,Martin AAssistant Coach07/01/201706/30/2018Streator,Nayshia EFinancial Aid Clerk I07/01/201706/30/2018Tharp,Kate E.Special Projects08/14/201706/30/2018Vang,Madelina NSpecial Projects08/14/201706/30/2018Vang,SeeOutreach Specialist07/01/201706/30/2018Valasquez,Joshua LSports Program Director07/28/201706/30/2018Velasquez,Joshua LAssistant Coach07/01/201706/30/2018Wiggins,Michael AAssistant Coach07/01/201706/30/2018Wiggins,Michael AAssistant Coach07/01/201706/30/2018Wiggins,Michael AAssistant Coach07/01/201706/30/2018Wiggins,Michael AAssistant Coach07/01/201706/30/2018	Favela, Florentina C.	Instructional Assistant	07/31/2017	06/30/2018
Hernandez,MariselaStudent Personnel Assistant08/14/201706/30/2018Ledezma,Juan Ramon M.Special Projects08/15/201706/30/2018Mcdonald,David W.Assistant Coach07/28/201706/30/2018Noureddine,Soha MohammadClerk I08/16/201706/30/2018Paman,Jose P.Clerk I07/01/201706/30/2018Pree,Angelo L. R.Assistant Coach07/28/201706/30/2018Reyes Rocha,ElianaSpecial Projects08/15/201706/30/2018Ruiz-Campos,GenesisSpecial Projects08/15/201706/30/2018Saenz,LawrenceAssistant Coach08/10/201706/30/2018Steiner Jr.,Martin AAssistant Coach07/01/201706/30/2018Streator,Nayshia EFinancial Aid Clerk I07/01/201706/30/2018Tharp,Kate E.Special Projects08/15/201706/30/2018Vang,Madelina NSpecial Projects08/15/201706/30/2018Vang,SeeOutreach Specialist07/01/201706/30/2018Velasquez,Joshua LSports Program Director07/28/201706/30/2018Velasquez,Joshua LAssistant Coach07/01/201706/30/2018Wiggins,Michael AAssistant Coach07/01/201706/30/2018Williams,Devantenae LSpecial Projects08/15/201706/30/2018Williams,Devantenae LSpecial Projects08/15/201706/30/2018Williams,Devantenae LSpecial Projects08/15/201706/30/2018Williams,Devantenae LSpecial Projects08	Garcia,Maria G	Special Projects	07/01/2017	06/30/2018
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Young,Haley M. Clerk II 08/21/2017 06/30/2018	Wyley,Nathandis D	Instructional Assistant		
	Young,Haley M.	Clerk II	08/21/2017	06/30/2018

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2017

SUBJECT:	Board Policy Revision: P-1312 Visitors on	ATTACHMENT: Yes	
	Campus	ENCLOSURE: None	
AGENDA ITEM:	First Reading Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED		CONSENT/ROUTINE	
BY:	JP Sherry, General Counsel	FIRST READING	х
APPROVED FOR	Ri Zi	ACTION	
CONSIDERATION:	Brian King, Chancellor	INFORMATION	

BACKGROUND:

As the District reviewed its parking regulation and rules, it was determined that all of the rules and regulations were directed towards students and none were explicitly directed at visitors. As a result, amendments to the Board Policy and a new Administrative Regulation on this subject have been proposed.

STATUS:

The first proposed change clarifies that visitors parking their vehicles on campus must follow all parking regulations and rules. The second proposed change states that the Chancellor shall develop administrative regulations to implement this policy. In conjunction with the changes to this policy, R-1312 has been created and further defines rules and regulations surrounding parking and is included for informational purposes only. The regulation sets forth the required fees, parking permit requirements, general parking rules, specific parking rules for persons with disabilities, and contains a disclaimer of liability. These rules largely track the same rules applicable to student parking.

RECOMMENDATION:

This policy is presented for first reading.

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Relations with Public

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- 1.0 <u>Campus Visitors</u>
 - 1.1 Campus Visitor Defined An individual who is neither an employee of the Los Rios Community College District, nor a currently enrolled student of a particular College, shall be considered in this and other sections of the District Policies and Administrative Regulations as a visitor to the campus.
 - 1.2 Visitors and telephone callers, whether business person, parent, student, alumnus, or other, should receive a cordial and courteous reception on each campus. A well-informed receptionist should greet all campus visitors and provide every assistance possible in directing them to the person or information they desire.
 - 1.3 Visitors are welcome on all campuses at any time during business hours, so long as they do not interfere in any way with the conduct of classes, student or campus activities, and/or school business. Visitors that commit any act likely to interfere with the peaceful conduct of the activities of the District/College or its facilities, or have entered the campus or facility for the purpose of committing any such act, the College President or Vice Chancellor, Finance and Administration, or designee, may direct the person to leave the campus or facility. Visitors may attend classes only with the permission of the instructor conducting the class, or club meetings with permission of the advisor.
 - 1.4 Visitors are welcome at all public meetings held on campus but may not attend classes, meetings or convocations intended only for faculty, staff and/or students unless permission has been obtained from the College President of the College pursuant to section 1.3 above.
 - **1.5** Unsupervised children shall not be permitted on the campuses or inside the District/College buildings.
 - **1.6** Visitors that park their vehicles on campus must follow all parking regulations and rules.

1.51.7 The Chancellor shall develop Administrative Regulations to implement this District Policy.

2.0 <u>Construction Sites</u>

- 2.1 Unauthorized personnel shall not be permitted on construction sites on College campuses.
- 2.2 The Chancellor may establish regulations Administrative Regulations to permit entry on a limited basis to employees and/or the general public for the purpose of observing the progress of the construction (see also <u>R-8451</u>).

(Cross Reference <u>P-1313</u>, <u>R-1313</u> and <u>R-8451</u>)

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RELATIONS BETWEEN DISTRICT/COLLEGE PERSONNEL AND THE PUBLIC

Relations with Public

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Policy Revised:	11/5/80; 5/20/81; 1/11/95; 12/6/95; 11/14/12; 2/11/15; 2/	/17/16
Policy Reviewed:	2/17/16	
Adm. Regulation:	NoneR-1312	DRAFT 4/28/17

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1.0 Parking Fees

- **1.1** Visitors parking a motorized vehicle in designated parking spaces at the Colleges must pay a parking fee unless an exception is granted as provided in this regulation.
 - **1.1.1** All parking fees collected shall be expended for parking services, which include the purchase, construction, operation, security and maintenance of the parking facilities.
- **1.2** Visitors are allowed to purchase daily permits only and may not purchase a semester permit.
- **1.3** The daily parking permit fee is \$2.00.
- 1.4 Additional parking fees may be charged for special events held on District/College property. In those cases, the parking fund shall be credited with the daily permit rate for the spaces sold for the event.
- **1.5** Bicycles are not subject to parking fees.
- 2.0 <u>Parking Permits</u>
 - 2.1 Visitors parking at College facilities must display a valid daily permit, a Regional Transit monthly permit (at Cosumnes River College only) or a special permit.
 - 2.1.1 The following are the only exceptions to the requirement that a visitor pay a fee to park at a College facility. Individuals, agencies, or entities that fit the following descriptions may be provided a parking permit without charge (or they may be allowed to park in designated areas without charge):
 - **2.1.1.1 Participants and visitors to official graduation ceremonies;**
 - 2.1.1.2 Individuals, agencies or entities who come to the College on official business at the request of the District/College;
 - **2.1.1.3 Individuals, agencies, or entities attending or presenting at recruiting events at a College facility; and**
 - 2.1.1.4 Other exceptions as approved by the President, Vice Chancellor of Finance and Administration, or designee.
 - 2.2 A visitor with a valid parking permit may only park in spaces designated as visitor or student parking.

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- 2.3 The daily permit is valid only for the date issued at the College where the daily permit was purchased.
- 2.4 Daily permits must be displayed on top of the vehicle dashboard (on the passenger's side) with permit number and date clearly visible through the vehicle windshield. Remove expired daily permits from the dashboard.
- 2.5 Vehicles may park in a green visitor parking space without any permit for the time permitted for that space.

3.0 Parking Rules

- 3.1 A valid parking permit is required 24 hours a day, seven days per week. Overnight parking is not permitted without written permission from the Los Rios Police Department.
- **3.2** All other parking regulations are enforced 24 hours a day, seven days per week.
- **3.3** All vehicles must adhere to parking regulations and are subject to citations and fines as provided by California Vehicle Code, section 21113, subdivision (a).
- **3.4** Vehicles not properly parked within the designated parking spaces or parking in out-of-zone areas may be subject to parking citation and/or be towed away at owner's expense.
- 3.5 Vehicles parked illegally in red zones and other unauthorized spaces such as parking spaces designated for persons with disabilities may be subject to parking citation and/or be towed away at owner's expense.
- **3.6** Colleges may designate parking spaces as visitor parking, student parking, staff parking, semester permit only parking, daily permit only parking, or any combination thereof.
- **3.7** Bicycles must be parked in designated areas or bicycle racks located on campus.
- 3.8 The issuance of a parking permit does not guarantee parking availability. The responsibility of finding legal parking spaces rests with the motor vehicle operator. Lack of parking spaces is not considered a valid reason for violation of District parking regulations and California Vehicle Code provisions.

4.0 <u>Parking for Persons with Disabilities</u>

4.1 The unique placard issued by Department of Motor Vehicles or a distinguishing license plate for persons with disabilities and a valid daily

Relations With Public

permit must be properly displayed on the vehicle when parking in student, disabled, or visitor parking spaces.

4.2 Visitors with a temporary disability may obtain a special permit that allows parking in spaces designated for disabled persons. Visitors who are temporarily disabled who are issued a special permit are still subject to paying the daily parking fee when parking in student, disabled, or visitor parking spaces. The special parking permit due to the temporary disability and a valid daily permit must be properly displayed on the vehicle.

- 4.3 Visitors who park at parking meters or in green visitor parking spaces must only properly display a unique placard issued by Department of Motor Vehicles or a distinguishing license plate for persons with disabilities and do not need to pay the meter or display a valid daily permit.
- 4.4 Vehicles not displaying the appropriate license plate, placard or special permit, or valid daily permit may be subject to parking citation and/or be towed away at owner's expense.
- 4.5 Visitors with disabilities may use the designated parking spaces provided for persons with disabilities, staff, visitors, or any other student parking spaces provided.
- 5.0 Warranty, Liability
 - 5.1 The District/College(s) makes no warranty or accepts no liability or responsibility for loss or damage to any vehicle or its contents while parked at a District/College facility. In addition, the District/College(s) assumes no liability for injury to persons or property from the use or exercise of the license provided by a parking permit.

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LRCCD

Adm. Regulation Adopted:Adm. Regulation Revised:Adm. Regulation Reviewed:Board Policy:P-1312

DRAFT 6/16/17

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2017

SUBJECT:	Board Policy Revision: P-3221 Board Absences	ATTACHMENT: Yes	
	Absences	ENCLOSURE: None	
AGENDA ITEM:	First Reading Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED		CONSENT/ROUTINE	
BY:	JP Sherry, General Counsel	FIRST READING	Х
APPROVED FOR	hi xi	ACTION	
CONSIDERATION:	Brian King, Chancellor	INFORMATION	

BACKGROUND:

Current board policy does not explicitly state the reasons for excused absences and does not provide that Trustees can be paid during a month when they report an excused absence, but rather provides that Trustees have to wait until the Board acts to approve any excused absences, which occurs a single time each year.

STATUS:

The proposed change in section 1.2.2 amends the policy to clarify the circumstances that may be used as a basis for an excused absence. It also adds that trustees shall be compensated regularly during the year despite reported excused absences, but that once yearly the Board shall adopt a resolution regarding whether the prior year's absences are excused. In the event the Board concludes an absence is not excused, any payments previously made must be returned to the District.

RECOMMENDATION:

This policy is presented for first reading.

Compensation and Reimbursement

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- 1.0 <u>Remuneration</u> (Ed. Code, § 72024)
 - 1.1 Compensation for Services
 - 1.1.1 Compensation for services rendered shall be determined by legal provisions governing such payment.
 - 1.1.2 Each member of the Los Rios Community College District Board of Trustees, except the Student Trustee, shall receive as compensation for services the full amount as provided for in Education Code, section 72024.
 - 1.1.3 The Board of Trustees may increase the compensation beyond the limits delineated in this section, in an amount not to exceed five (5) percent based on the present monthly rate of compensation.
 - 1.2 Absence from Meeting
 - 1.2.1 Any Trustee who does not attend all meetings held by the Board of Trustees in any month may receive no more than a pro rata share of the number of meetings actually attended based upon the compensation established in section 1.1.2 above.
 - 1.2.2 A Trustee shall be paid for any meeting when absent if the Board of Trustees adopts a resolution that at the time of the meeting the Trustee is was performing other services for the Los Rios Community College District, was ill, was on jury duty, or the absence was due to a hardship deemed acceptable by the Board of Trustees. This Board of Trustees shall consider this resolution once a year for the prior year's meetings. Trustees that report an excused absence shall regularly receive compensation for the meeting(s) missed during the year; however, if an absence is deemed unexcused, the Trustee shall be required to reimburse the District for that absence.
 - 1.2.3 A Trustee, including the Student Trustee, may be paid in any calendar year for the first two absences in a calendar year if the Board of Trustees adopts a resolution that, at the time of the meeting, the Trustee was ill, on jury duty, or the absence was due to a hardship deemed acceptable by the Board of Trustees.
 - 1.3 Payment
 - 1.3.1 Warrants for the payment to Trustees for services rendered shall be paid in the same manner as all other service is paid.

2.0 <u>Reimbursement Authorization</u>

Compensation and Reimbursement

- 2.1 The District provides the reimbursement of expenses incurred by Trustees for the following:
 - 2.1.1 Travel to and from Board of Trustees meetings.
 - 2.1.2 In-District travel to perform District business relating to assignments delegated by the Board of Trustees.
 - 2.1.3 Out-of-District travel and accommodations for conferences and professional meetings.
- 2.2 Authorization to attend meetings and to conduct District business shall be in accordance with approval given at the organization meeting held in conjunction with the first regular meeting in December each year.

3.0 <u>Reimbursement Guidelines</u>

- 3.1 A Trustee shall receive reimbursement for necessary and reasonable expenses as follows:
 - 3.1.1 Payment of mileage on personal cars for travel to and from Board of Trustees meetings shall be at the per mile reimbursement rate established by the Internal Revenue Code.
 - 3.1.2 Payment for in-District travel to perform District business relating to assignments delegated by the Board of Trustees shall be paid at a monthly rate. This payment shall be considered as reimbursement for mileage on personal cars and incidental expenses related to performance of assigned responsibilities. Monthly payment rates are as follows:
 - 3.1.2.1 Board of Trustees President: \$120.00 per month
 - 3.1.2.2 Board of Trustees Vice President: \$70.00 per month
 - 3.1.2.3 Trustee with a delegated assignment: \$60.00 per month
 - 3.1.3 Payment for travel related to attendance at official out-of-District conferences or professional meetings shall be in accordance with Administrative Regulation <u>R-8341</u>.

4.0 Health and Dental Coverage

- 4.1 Coverage for health, medical, and dental insurance is provided for members of the Board of Trustees, including the Student Trustee, through plans adopted by the District.
- 4.2 The District makes a monthly contribution toward the cost of premiums in accordance with the contribution level for management employees.
- 5.0 <u>Public Employees Retirement System (PERS)/Social Security</u>

Compensation and Reimbursement

- 5.1 Trustees elected after July 1, 1994 are not eligible to participate in PERS (SB 53).
- 5.2 Trustees are automatically covered under Social Security and Medicare.

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Policy Adopted: Policy Revised:	11/18/64 12/5/73; 2/17/76; 9/14/77; 4/5/78; 1/16/80; 1/14/81; 2/17/8 5/4/88; 4/5/89; 9/6/89; 11/15/89; 4/17/91; 9/1/93; 6/4/97; 1 12/15/10; 2/11/15; 4/13/16	
Policy Reviewed:	4/13/16	
Adm. Regulation:	None	DRAFT 5/15/17

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2017

SUBJECT:	Board Policy Creation: P-8211 Debt Management	ATTACHMENT: Yes		
	Management	ENCLOSURE: None		
AGENDA ITEM:	First Reading Item C	TYPE OF BOARD CONSIDERATION:		
RECOMMENDED		CONSENT/ROUTINE		
BY:	JP Sherry, General Counsel	FIRST READING		
APPROVED FOR	R. X.	ACTION		
CONSIDERATION:	Brian King, Chancellor	INFORMATION		

BACKGROUND:

Currently, the District has no formal board policy regarding the issuance of debt. Senate Bill 1029 requires that a public entity that issues debt after January 1, 2017 must have a debt management policy. Having a solid debt management policy improves the quality of debt decisions, articulates policy goals, and provides guidelines for the structure of debt issuance. Having and following a debt management policy demonstrates strong financial management practices to the capital markets that the debt issuer is well-managed and likely to meet its debt obligations in a timely manner.

STATUS:

The proposed debt management policy outlines that the purpose of the policy is to govern the use and management of debt used to finance projects. The policy identifies the types of debt authorized: General Obligation Bonds (GOB), Certificates of Participation (COP), and Tax and Revenue Anticipation notes (TRANs). Notably, the policy does not allow for the use of Capital Appreciation Bonds. The policy describes the uses for that debt funding (GOB, COP, and TRANs), identifies the District's debt limits, and sets forth the general procedures for the issuing and refinancing of the debt. The proposed policy further identifies that debt shall be invested in accordance with the law and that the District will comply with all of the required disclosure and compliance requirements. The District's financial advisor, Dale Scott, has reviewed this policy. It is based on a recommended model policy. Of note is that the District's existing practice with regards to issuing debt has been consistent with the proposed policy and no changes to that practice are proposed.

RECOMMENDATION:

This policy is presented for first reading.

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1.0 <u>Purpose of the Policy</u>

- 1.1 This District Policy governs the use and management of debt used to finance primarily capital projects as well as certain other uses across the Los Rios Community College District. This District Policy outlines the District's strategic approach to debt management; establishes guidelines for approving, structuring and managing debt; identifies roles and responsibilities for approving and then monitoring debt post-issuance; and sets reporting standards. This District Policy is designed to ensure that debt issuance is consistent with and tied to the District's Educational Master Plan and corresponding Facilities Master Plan.
- **1.2** All issuances of debt must be approved by the Los Rios Community College District Board of Trustees.
- **1.3** The Chancellor and Vice Chancellor of Finance and Administration are charged with oversight over all of the District's debt issuance and management activities.
- 1.4 The District recognizes there may be circumstances from time to time when strict adherence to a provision of this District Policy is not possible or not in the best interest of the District. If District staff has determined that a waiver of one or more provisions of this District Policy should be considered by the Board of Trustees, it will prepare an analysis for the Board of Trustees describing the reason for the waiver and the impact of the waiver on the District and the taxpayers, to the extent applicable. The Board of Trustees may approve a waiver of one or more provisions of this District Policy by a majority vote of the Board of Trustees.

2.0 Types of Debt Authorized

- 2.1 The Board of Trustees authorizes the District to issue debt using one of three primary credit instruments:
 - 2.1.1 General Obligation Bonds (GOB);
 - 2.1.2 Certificates of Participation (COPs); and
 - 2.1.3 Tax and Revenue Anticipation Notes (TRANs).
- 2.2 The District may accept debt proceeds issued and paid by other public entities to the District and may rely upon a certification by that other public entity that it has adopted the policies required by law, including, but not limited to, Government Code, section 8855.
- 3.0 Use of Debt Funding

- 3.1 General Obligation Bonds shall be used for the purpose of financing the creation of capital infrastructure, including the planning, design and land acquisition and expenses necessary and proper in carrying out the capital infrastructure project. In addition, and only in rare circumstances, the Board of Trustees may consider the use of Certificates of Participation. Certificates of Participation shall be used only for the purposes identified in this section.
- **3.2** Tax and Revenue Anticipation Notes may be used to cover short term gaps in District funding created by temporary shortfalls in revenue or deferrals of revenue from the State.

4.0 Debt Limits

- 4.1 In determining how much General Obligation debt the District shall incur in the form of General Obligation Bonds, the District shall take into consideration the ratio of the debt to the values of taxable properties in the District, the District's credit ratings, the debt service, and the tax rates forecasted in the ballot measure.
- 4.2 The District shall not issue debt in excess of its bonding capacity; nor shall it issue debt where the annual payments based upon the assessed value of the taxable property within the District exceed the amount allowed by law.

5.0 Procedure for Issuing Debt

- 5.1 Debt Structure
 - 5.1.1 The issuance of debt entails a number of structural considerations that need to be evaluated on both an issue-specific as well as on an overall portfolio basis. The structure of the District's overall debt profile has direct bearing on the District's credit profile. As such, structural decisions are a central function and the Board of Trustees shall make the decisions based upon the recommendations from the Chancellor and the Vice Chancellor of Finance and Administration.
 - 5.1.2 For General Obligation Bonds, the District shall use a traditional 25year approach. Capital appreciation bonds are not an authorized method of debt structure.
 - 5.1.3 For Tax and Revenue Anticipation Notes and Certificates of Participation, the District shall use the standard forms of issuance of that debt.
- 5.2 Internal Controls
 - 5.2.1 The District shall ensure that internal controls exist that ensure that the proceeds of any proposed debt issuance shall be directed to the use intended for that debt.

5.2.2 The District's General Obligation Bond program is overseen by a Citizens' Bond Oversight Committee (Committee). (Ed. Code, § 15278.) The Committee composition shall meet the requirements of law and the Committees' bylaws. The Committee shall review the expenditure reports of the District and ensure that the bond proceeds are expended in accordance with the requirements of the ballot measure that authorized the bond and in accordance with law. The Committee shall issue an annual report regarding the results of its oversight, including whether the District is in compliance with the law and a summary of the Committee's proceedings and activities for the preceding year.

5.3 Credit Ratings

5.3.1 The District's credit profile, as viewed by the rating agencies and capital markets, is a function of a number of qualitative and quantitative factors, both financial and nonfinancial. These include market position, management and governance, state relations and support, as well as the financial strength of the District. Financial strength is a function of both income statement (i.e., operating performance) and balance sheet (i.e., financial resources) strength and is generally evaluated with certain key financial indicators serving as proxies for an institution's relative health. The resulting credit ratings, in turn, drive debt capacity and impact the District's cost of capital.

5.4 Method of Sale

- 5.4.1 Debt shall be issued through competitive bidding processes unless it is in the best interest of the District to conduct a negotiated sale. Reasons for a negotiated sale may include, but are not limited to, issues of market volatility or unusual or complex financing instruments.
- 5.5 Selection of Professionals
 - 5.5.1 The District shall hire outside professionals, including, but not limited to, legal counsel, as necessary to assist in the issuance of debt, ensuring compliance with all disclosure and other legal obligations, and to ensure the proceeds from debt are properly invested.
 - 5.5.2 The Vice Chancellor of Finance and Administration shall oversee the selection of these professionals.

6.0 <u>Refinancing of Debt</u>

6.1 The District shall monitor its debt portfolio to identify potential savings opportunities that may exist through a refinancing of existing debt. The District works with its financial advisors to evaluate refunding opportunities

within the context of market conditions, refunding efficiency, and overall level of rates. Refunding opportunities shall be evaluated on a net present value basis, taking into account all costs of issuance. Because tax law limits the number of refinancing's for tax-exempt issuances, the District's evaluation shall take into account the amount of time to the call date and the time to maturity. In addition, the District may choose to refinance debt for non-economic reasons, including to restructure the debt portfolio or to address legal covenants contained in the bond documents.

6.2 Generally, the District shall refund debt only where District taxpayers can obtain a significant advantage by refunding.

7.0 Investment of Bond Proceeds

7.1 Bond Fund Proceeds shall be invested as required by law in the County Treasury. (Cal. Ed. Code, § 81961.)

8.0 Disclosure Requirements and Compliance

- 8.1 The District shall maintain records on the types of debt issued and the investment of those funds prior to their expenditure.
- 8.2 The District shall provide all reports required by the California Debt and Investment Advisory Commission in the format and in the form required by the Commission.
- 8.3 The District's annual financial statements are filed annually with the Municipal Securities Rulemaking Board's EMMA website, in compliance with the District's obligations under its various continuing disclosure agreements. The District is also responsible for providing notices of certain enumerated events under these agreements such as rating changes and bond defeasances.
- 8.4 The District's General Obligation Bond Program shall be reviewed annually as part of the District's annual audit with two separate audit reports.
- 8.5 The District shall ensure that it complies with all other federal and state laws regarding the issuance of debt and the investment of debt obligations.

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LRCCD

Policy Adopted: Policy Revised: Policy Reviewed: Adm. Regulation:

DRAFT 9/5/17

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2017

SUBJECT:	Resolution 2017-13 Support of Assembly Bill 705	ATTACHMENT: Yes
		ENCLOSURE: None
AGENDA ITEM:	Action Item A	TYPE OF BOARD CONSIDERATION:
RECOMMENDED		CONSENT/ROUTINE
BY:	JP Sherry, General Counsel	FIRST READING
APPROVED FOR	k z	ACTION X
CONSIDERATION:	Brian King, Chancellor	INFORMATION

BACKGROUND:

In this year's legislative session, Assembly Member Jacqui Irwin has submitted Assembly Bill 705 that expresses its intent to maximize the probability that students will enter and complete transfer-level coursework in English and mathematics within a one-year time frame.

STATUS:

Assembly Bill 705 will require colleges to use high school coursework, high school grades, and high school grade point average as the basis for assessment and placement into English and mathematics courses. The bill's intent is to use these multiple measures that have been determined to be more valid measures of assessment and placement and to move students into college level classes sooner to ensure completion in a shorter time frame. The bill soared through the Assembly without a single "No" vote and has moved through the Senate Education and Appropriations Committees without any "No" votes. Staff expects that the full Senate will pass the bill in its current form and the matter will be presented to the Governor's office for signature shortly thereafter.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the attached Resolution Number 2017-13 in support of Assembly Bill 705.



American River • Cosumnes River • Folsom Lake • Sacramento City Colleges

RESOLUTION

№ 2017-13

Resolution in Support of Assembly Bill 705

WHEREAS, the California Community College system is the largest postsecondary education system in the nation, educating 2.1 million students on 114 college campuses and providing associate's degrees and transfer opportunities for those students while contributing to the demand for a skilled workforce that in turn provides the economic vitality of the community; and

WHEREAS, the Seymour-Campbell Student Success Act of 2012 requires California Community Colleges increase college student access and success through effective matriculation services, orientation, assessment and placement, counseling, and other educational services; and

WHEREAS, in order to maximize the likelihood that students will complete college-level coursework in English and mathematics within a one-year timeframe (a key indicator of student success), California Assembly Bill (AB) 705 would require colleges to use high school transcript data, including grades and SAT/ACT scores, in the assessment and subsequent placement of students into mathematics and English courses and ultimately allow more students to enroll directly into college-level courses in which they can be successful; and

WHEREAS, research has demonstrated a strong case for using high school transcript data in placement policies given that high school grade point average is the strongest predictor of college success for our students; and

WHEREAS, AB 705 can help ensure that appropriate placement decisions will maximize the likelihood that our students will complete college-level course work and earn their degree or transfer; and

WHEREAS, AB 705 can help reduce the time to degree or transfer for our students. Now, therefore,

BE IT RESOLVED, that the Los Rios Community College District Board of Trustees hereby supports AB 705 and legislation that would ensure all appropriate information is utilized in the placement of students into courses including the use of multiple measures to improve students' academic success, and increase student retention and graduation.

PASSED AND ADOPTED as Los Rios Community College District Resolution № 2017-13 this thirteenth day of September, 2017, by the following called vote:

AYES	NOES	ABSENT
	Attest:	

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2017

SUBJECT:	Contract Award: American River College	ATTACHMENT: None		
	New Temporaries Project	ENCLOSURE: None		
AGENDA ITEM:	Action Item B	TYPE OF BOARD CONSIDERATION:		
RECOMMENDED	Therese Maliste	CONSENT/ROUTINE		
BY:	Theresa Matista, Vice Chancellor Finance & Administration	FIRST READING		
APPROVED FOR	l- r.	ACTION X		
CONSIDERATION:	Brian King, Chancellor	INFORMATION		

BACKGROUND:

The Long Range Capital Needs Plan includes funds to modernize the Liberal Arts complex at American River College. Gould Evans was hired to work with college stakeholders and district staff to design the project. The resulting plan includes demolishing the complex and replacing it with a new three story building that will house science, technology, engineering and math and other programs.

The plan requires temporary facilities to house instructional programs during construction. This award addresses that need by installing thirteen (13) temporary buildings during the demolition and construction of the new building.

The scope of work includes interior modifications to support instruction such as doors, walls, windows, electrical, data and HVAC. The project will also require site and infrastructure improvements such as ADA accommodations and installation of a new fire hydrant. The estimated cost is \$1,100,500. This project is funded from Measure M bonds and a small contribution from the college.

STATUS:

The plans and specifications were publicly advertised for bids. Bidders were asked to provide a total bid amount. A total of 6 bids were received.

<u>Contractor</u>	Total Bid
Z Squared Construction	\$767,000
REM Construction Inc.	\$869,672
Norwood Construction Services	\$907,000
Kaler/Dobler Construction Inc.	\$929,000
Tricorp Group Inc.	\$949,799
Bobo Construction Inc.	\$1,077,402

RECOMMENDATION:

It is recommended that the Board of Trustees award the contract for Bid #17027 to Z Squared Construction for the total contract amount of \$767,000.

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2017

SUBJECT:	2017-18 Education Protection Account	ATTACHMENT: None		
	Expenditure Plan	ENCLOSURE: None		
AGENDA ITEM:	Action Item C	TYPE OF BOARD CONSIDERATION:		
RECOMMENDED	Therese malista	CONSENT/ROUTINE		
BY:	Theresa Matista, Vice Chancellor Finance & Administration	FIRST READING		
APPROVED FOR	k. x.	ACTION X		
CONSIDERATION:	Brian King, Chancellor	INFORMATION		

BACKGROUND:

Proposition 30, The Schools and Local Public Safety Protection Act of 2012 temporarily raised the State sales and use tax by .25 cents for four years and raised the income tax rate for high income earners (\$250,000 for individuals and \$500,000 for couples) for seven years to provide continuing funding for local school districts and community colleges. In November 2018, the votes passed proposition 55, the Children's Education and Health Care Protection Act. Proposition 55 extended the personal income tax increase under proposition 30 through 2030-31. The accounting and reporting requirements under proposition 55 are the same as under Proposition 30.

Under proposition 30, the State established the Education Protection Account (EPA) to receive and disburse the tax revenues derived from proposition 30 and subsequently proposition 55. Funds from the EPA are not new or increased resources for districts. Rather EPA replaced base State General apportionment. In essence, the three revenue sources traditionally supporting California Community Colleges: general apportionment, local property taxes, and student enrollment fees, now include a fourth source, EPA. EPA funds are paid quarterly.

Districts have sole authority to determine how moneys received from the EPA are spent. The governing board must make the spending determination in open session of a public meeting of the board and with the limitation that EPA funds cannot be used to pay administrative salaries and benefits and other administrative costs. Each entity receiving funds must annually publish on its website an accounting of how much money was received from the EPA and how that money was spent. Additionally, the annual independent financial and compliance audit required of community colleges shall ascertain and verify whether the funds provided from the EPA have been properly disbursed and expended as required by law. Expenses incurred to comply with these additional audit requirements may be paid from the EPA.

STATUS:

The Chancellor's Office of the California Community Colleges (CCCCO) distributes EPA funds to districts based upon their proportionate share of total computational revenue. This basis results in a more equitable distribution of EPA rather than distributing on the relative share of general apportionment.

For 2017-18, the projected amount of EPA funds the District is scheduled to receive is \$38,884,390. As was the case in prior years, the amount may change as the year progresses and entitlements modified. The amount for the 2016-17 year was initially projected at \$41,624,260. The primary reason for the decrease between 2017-18 and 2016-17 is the expiration of the sales tax portion of proposition 30.

The Board must adopt its plan for the use of the funds as described in the background section relying on the best information available. Consistent with the message to voters that Proposition 30 would allow districts to maintain their instructional programs and the requirement that EPA not be used for administrative costs; staff recommends that EPA funds be designated as supporting compensation costs for classroom instruction services for both faculty and classified staff. Classroom instructional salaries and benefits up to the actual amount received for EPA will be transferred to separate accounts within the unrestricted general fund to identify those costs as funded by EPA.

RECOMMENDATION:

It is recommended that the Board of Trustees adopt for the 2017-18 fiscal year the plan to designate compensation costs for classroom instruction as funded by EPA. Upon approval, the District will update its website to reflect the Board's action.

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2017

SUBJECT:	Public Hearing: Adoption of 2017-18 Proposed Budgets	ATTACHMENT: Yes ENCLOSURE: Budget Bool	
	Proposed Budgets		
AGENDA ITEM:	Action Item D	TYPE OF BOARD CONSIDERATION	N:
RECOMMENDED	Therese Modiste	CONSENT/ROUTINE	
BY:	Theresa Matista, Vice Chancellor Finance & Administration	FIRST READING	
APPROVED FOR	f - y.	ACTION	Х
CONSIDERATION:	Brian King, Chancellor	INFORMATION	

BACKGROUND:

The 2017-18 General fund tentative budget, adopted by the Board of Trustees in June, has been revised to reflect the enacted State budget. The Board is required to hold a public hearing on the proposed budget for the fiscal year on or before the 15th day of September. Budget revisions will be brought to the Board as needed, typically at least twice during the year.

The Governor's May Revise proposal for California's Community Colleges was the basis for the tentative budget. The enacted State budget is very similar to the May Revise. The primary change was to the allocation of one-time funds for Physical Plant and Instructional Support. The May revise proposal allocated only \$450,000 to Los Rios during 2017-18. The enacted budget provides \$3.6 million. Estimates in the tentative budget for growth, COLA, and base augmentation have been updated to match the advance apportionment. The advance apportionment includes a deficit factor of 1.5%. However, the general fund does not reflect that as the system has been fully funded since 2014-15 even though a deficit factor was in place at the advance.

The District closed 2016-17 recognizing growth revenues of \$1.5 million through the reporting of summer 2017 attendance in the 2016-17 fiscal year. The full entitlement was \$3.1 million. The base budget for 2017-18 includes the \$1.5 million although the District has not committed those funds to on-going allocations. The cost of living adjustment (COLA) and base augmentation total \$12.6 million in new resources to the general fund. While growth of \$1.2 million is included in the Z budget appropriations, it is unlikely the District will realize those revenues this year as fall enrollment is down around 2% from last fall.

Even with the enrollment decline, the District's fiscal health is strong. The budget is balanced and reserves are healthy. In 2016-17, the Board modified its policy on the level of general fund contingency reserves from 3% to 5%. At the end of 2016-17, uncommitted fund balance was at 4.25%. The 2017-18 budget reflects a transfer of \$2.4 million from the capital outlay projects fund to general fund uncommitted fund balance. General fund committed balance is also higher year over year primarily due to the designation of funds for pension costs.

STATUS:

The budget scenarios for the General Fund are titled the X, Y, and Z budgets. The X budget is the expected base funding plus COLA and the base augmentation. It also includes some one time funds, including the mandated costs block grant. The Y budget includes some potential additional lottery funds and the Z (most optimistic) budget includes additional lottery and the Districts growth allotment of 0.5%.

The variations in the X, Y and Z budgets are captured in the appropriation area entitled Program and Salary Improvement and the three budgets are summarized on the attached General Fund schedule. The District is currently operating at the X budget level.

RECOMMENDATION:

It is recommended that the Board of Trustees conduct a public hearing to receive comments on the proposed budgets and adopt the 2017-18 proposed budgets for the General Fund (Z budget), Instructionally-Related, Special Revenue, Capital Projects, Debt Service, Enterprise, Internal Service, Fiduciary, Trust and Auxiliary Funds of the District for filing with the appropriate County/State agencies.

Schedule I

LOS RIOS COMMUNITY COLLEGE DISTRICT General Fund 2017-2018 Adopted Budget

	X MINIMUM FUNDING	Y MID-RANGE FUNDING	Z BUDGET MAXIMUM OPTIMISTIC
BEGINNING FUND BALANCE, JULY 1:			
Uncommitted	\$ 13,713,528	\$ 13,713,528	\$ 13,713,528
Committed	42,153,581	42,153,581	42,153,581
Restricted	5,539,238	5,539,238	5,539,238
Total Beginning Fund Balance	61,406,347	61,406,347	61,406,347
REVENUES:			
Base Revenue	196,838,393	196,838,393	196,838,393
Basic Allocation and Base Rates Augmentation	8,107,482	8,107,482	8,107,482
Cost of Living Adjustment (COLA)	4,524,056	4,524,056	4,524,056
State Apportionment - Growth	-	-	1,198,568
Enrollment Fees and Property Taxes	93,432,302	93,432,302	93,432,302
Total Base Allocation, COLA & Growth	302,902,233	302,902,233	304,100,801
Lottery	5,900,000	6,842,894	7,785,786
Other Revenue:			
Non-Resident/International Student Tuition	4,568,034	4,568,034	4,568,034
Other State	16,283,199	16,283,199	16,283,199
Community Services	1,040,412	1,040,412	1,040,412
Other Income	2,792,474	3,142,474	3,142,474
Interfund Transfers, Other	2,844,719	2,844,719	2,844,719
Total Other Revenue	27,528,838	27,878,838	27,878,838
Total General Purpose Revenue	336,331,071	337,623,965	339,765,425
Special Program Revenue	91,583,429	91,583,429	91,583,429
Total Revenue	427,914,500	429,207,394	431,348,854
Total Revenue & Beginning Fund Balance	\$ 489,320,847	\$ 490,613,741	\$ 492,755,201
APPROPRIATIONS:			
Current Operational Level	\$ 440,395,345	\$ 440,395,345	\$ 440,395,345
Program and Salary Improvement	12,622,732	13,915,626	16,057,086
Total Appropriations	453,018,077	454,310,971	456,452,431
ENDING FUND BALANCE, JUNE 30:			
Uncommitted	16,113,528	16,113,528	16,113,528
Committed	17,543,581	17,543,581	17,543,581
Restricted	2,645,661	2,645,661	2,645,661
Total Ending Fund Balance	36,302,770	36,302,770	36,302,770
Total Appropriations & Ending Fund Balance	\$ 489,320,847	\$ 490,613,741	\$ 492,755,201

LOS RIOS COMMUNITY COLLEGE DISTRICT Schedule II Other Governmental Funds - General Fund Sub-Fund and Special Revenue 2017-2018 Adopted Budget

	_			CHILD
	ACTIVITIES		DF	VELOPMENT
DESCRIPTION		FUND		FUND
Beginning Fund Balance, July 1:				
Uncommitted	\$	3,848,185	\$	232,018
Total Beginning Fund Balance		3,848,185		232,018
Revenues:				
Federal		-		106,000
State		-		1,359,926
Local		1,402,000		135,525
Interfund Transfers In		659,500		894,691
Total Revenues		2,061,500		2,496,142
Total Revenues and				
Beginning Fund Balance	\$	5,909,685	\$	2,728,160
Appropriations:				
Academic Salaries	\$	10,000	\$	-
Classified Salaries	Ψ	134,500	Ψ	1,500,000
Employee Benefits		9,100		810,866
Books, Supplies, and Food		639,000		141,400
Other Operating Expenses		1,203,605		41,876
Capital Outlay		-		2,000
Interfund Transfers Out		53,295		-
Payments to Students		12,000		-
Total Appropriations		2,061,500		2,496,142
Ending Fund Balance, June 30:				
Uncommitted		3,848,185		232,018
Total Ending Fund Balance		3,848,185		232,018
Total Appropriations and		0,040,100		202,010
Ending Fund Balance	\$	5,909,685	\$	2,728,160

Schedule III

LOS RIOS COMMUNITY COLLEGE DISTRICT Other Governmental Funds - Capital Projects Funds 2017-2018 Adopted Budget

		CAPITAL		
	OUTLAY			BOND
		PROJECTS		PROJECTS
DESCRIPTION				
DESCRIPTION		FUND		FUNDS*
Beginning Fund Balance, July 1:				
Uncommitted	\$	3,252,023	\$	-
Board Designated - Budget Shortfall Reserve		10,033,946		-
Committed/Projects in Progress		94,580,580		11,861,701
Total Beginning Fund Balance		107,866,549		11,861,701
Revenues:				
Federal		-		-
State		14,614,885		-
Local, including Interest Income		4,381,752		100,000
Bond Proceeds		-		78,280,751
Interfund Transfers In		9,510,093		-
Total Revenues		28,506,730		78,380,751
Total Revenues and				,
Beginning Fund Balance	\$	136,373,279	\$	90,242,452
Appropriations:				
Capital Outlay	\$	120,046,712	\$	-
Interfund Transfers Out/Other		3,040,598		-
Bond Issuance and Service Costs		-		90,242,452
Total Appropriations		123,087,310		90,242,452
Ending Fund Balance, June 30:				
Uncommitted		3,252,023		-
Board Designated - Budget Shortfall Reserve		10,033,946		-
Total Ending Fund Balance		13,285,969		-
Total Appropriations and				
Ending Fund Balance	\$	136,373,279	\$	90,242,452

* Appropriations include projects spanning more than one fiscal year that will not be fully expended. Funds remaining at year-end will be re-appropriated in the following year.

LOS RIOS COMMUNITY COLLEGE DISTRICT Other Governmental Funds - Debt Service Funds 2017-2018 Adopted Budget

DESCRIPTION	BOND NTEREST AND REDEMPTION FUND	OTHER DEBT SERVICE FUND
Beginning Fund Balance, July 1:		
Restricted	\$ 26,597,699	\$ -
Committed	-	604,263
Total Beginning Fund Balance	26,597,699	604,263
Revenues:		
Local		
Property Taxes/Bond Premiums	27,018,513	-
Interest Income	628,539	66,100
Interfund Transfers In	 -	534,598
Total Revenues	27,647,052	600,698
Total Revenues and		
Beginning Fund Balance	\$ 54,244,751	\$ 1,204,961
Appropriations:		
Bond Principal/Interest Expense	\$ 31,423,013	\$ 289,223
Bond Issuance/Service Costs	4,000	1,350
Interfund Transfers Out/Other	-	40,000
Total Appropriations	31,427,013	330,573
Ending Fund Balance, June 30:		
Restricted	22,817,738	-
Committed	-	874,388
Total Ending Fund Balance	22,817,738	874,388
Total Appropriations and		
Ending Fund Balance	\$ 54,244,751	\$ 1,204,961

Schedule V

LOS RIOS COMMUNITY COLLEGE DISTRICT Enterprise and Internal Service Funds 2017-2018 Adopted Budget

			REGIONAL		
				ERFORMING	SELF-
	BOOKSTORE		ARTS (HARRIS)		INSURANCE
DESCRIPTION	FUND		CENTER FUND		FUND
Beginning Fund Balance:					
Uncommitted	\$	548,938	\$	(192,201)	\$ -
Committed		9,198,439		713,547	-
Total Beginning Fund Balance		9,747,377		521,346	-
Revenues:					
Auxiliary Operations/Sales		14,000,000		3,200,000	7,210,529
Other Local, Interest & Transfers		273,000		1,178,782	25,000
Total Revenues		14,273,000		4,378,782	7,235,529
Total Revenues and					
Beginning Fund Balance	\$	24,020,377	\$	4,900,128	\$ 7,235,529
Appropriations:					
Cost of Sales	\$	10,200,000	\$	-	\$ -
Classified Salaries		2,000,000		1,250,000	168,792
Employee Benefits		560,000		330,000	68,462
Depreciation		200,000		-	-
Other Operating Expenses		430,000		2,798,782	6,998,275
Interfund Transfers Out/Other		883,000		-	-
Total Appropriations		14,273,000		4,378,782	7,235,529
Ending Fund Balance:					
Uncommitted		548,938		(192,201)	-
Committed		9,198,439		713,547	-
Total Ending Fund Balance		9,747,377		521,346	-
Total Appropriations and		· ·			
Ending Fund Balance	\$	24,020,377	\$	4,900,128	\$ 7,235,529

The Bookstore Fund fiscal year is May 1st thru April 30th.

The Regional Performing Arts Center and Self Insurance Funds' fiscal years are July 1st thru June 30th.

Schedule VI

LOS RIOS COMMUNITY COLLEGE DISTRICT Fiduciary, Trust and Auxiliary Funds 2017-2018 Adopted Budget

	STUDENT		SCHOLARSHIP	
	FINANCIAL	STUDENT	AND LOAN	
DESCRIPTION	AID	ASSOCIATION	FUND	FOUNDATION
Beginning Fund Balance, July 1:				
Uncommitted	\$-	\$ 362,378	\$-	\$ 1,420,849
Committed	-	479,028	1,426,248	10,910,492
Total Beginning Fund Balance	-	841,406	1,426,248	12,331,341
Revenues:				
Federal	91,886,628	-	-	-
State	7,000,000	-	-	-
Local	-	191,846	15,000	1,898,000
Interfund Transfers In	3,355,628	-	5,200	-
Total Revenues	102,242,256	191,846	20,200	1,898,000
Total Revenues and				
Beginning Fund Balance	\$ 102,242,256	\$ 1,033,252	\$ 1,446,448	\$ 14,229,341
Appropriations:				
Classified Salaries	\$-	\$-	\$-	\$-
Employee Benefits	-	-	-	-
Books, Supplies & Materials	-	4,900	-	-
Other Operating Expenses	133,539	183,846	-	-
Student Financial Aid	102,108,717	-	-	-
Scholarships/Awards	-	3,100	12,700	-
Auxiliary Activities	-	-	-	6,236,698
In-Kind Contributions	-	-	-	195,000
Interfund Transfers Out	-	-	7,500	-
Total Appropriations	102,242,256	191,846	20,200	6,431,698
Ending Fund Balance, June 30:				
Uncommitted	-	362,378	-	1,107,869
Committed	-	479,028	1,426,248	6,689,774
Total Ending Fund Balance	-	841,406	1,426,248	7,797,643
Total Appropriations and				
Ending Fund Balance	\$ 102,242,256	\$ 1,033,252	\$ 1,446,448	\$ 14,229,341

PRESENTED TO BOARD OF TRUSTEES

DATE: September 13, 2017

SUBJECT:	Citizens' Bond Oversight Committee	ATTACHMENT: None			
	Annual Report 2016-17	ENCLOSURE: Yes			
AGENDA ITEM:	Information Item A	TYPE OF BOARD CONSIDERATION:			
RECOMMENDED	Therese maliste	CONSENT/ROUTINE			
BY:	Theresa Matista, Vice Chancellor Finance & Administration	FIRST READING			
APPROVED FOR	l- r	ACTION			
CONSIDERATION:	Brian King, Chancellor	INFORMATION X			

BACKGROUND:

On March 5, 2002, the electorate of the Los Rios Community College District approved Measure A, the District's \$265 million general obligation bond program. In November 2008, the electorate also approved Measure M in the amount of \$475 million. Both elections were conducted under Proposition 39, which requires the establishment of a Citizens' Bond Oversight Committee. The Oversight Committee Bylaws also require that an annual written report be presented to the Board of Trustees in open session.

STATUS:

The District's Oversight Committee was created in spring 2002 and concluded its fifteenth full year of operation on June 30, 2017. Consistent with the Oversight Committee Bylaws and state statutes, it is appropriate to present the Committee's Annual Report for the 2016-17 year in fulfillment of the requirements of Article XIIIA, Section 1(b)(3) of the California Constitution.

RECOMMENDATION:

It is recommended that the Board of Trustees receive the 2016-17 Annual Report from the Citizens' Bond Oversight Committee.