

#### STRONG WORKFORCE PROGRAM

*Learn by Doing at Los Rios Community Colleges* 

Los Rios Community College District Board of Trustees Wednesday, May 10, 2017





**25 Task Force Recommendations in 7 Key Areas** 

- **1.Student Success**
- 2. Career Pathways
- 3. Workforce Data and Outcomes
- 4. Curriculum
- 5.CTE Faculty
- **6.**Regional Collaboration
- 7.Funding

### **Growing Demand for Middle Skill Workers**

California needs one million more associate degrees, certificates, or industry-valued credentials by 2025.

Percentage of Jobs Requiring More than a High School Diploma



### **CTE: The Path Out of Poverty**



\$66,000

AA–Career & Technical Education 5-years later

> \$54,550 Bachelor's Degree

5-years later

\$54,850 Living Wage for 2-parent family, 2 children (1 working parent) \$38,500 AA–General Education 5-years later

Source: MTI Living Wage Calculator, Sacramento County; Salary Surfer; University of California, UC Undergraduate Alumni Outcomes

## **Strong Workforce Program Objectives**



### MORE CTE

• FTES, enrollments, courses, programs



#### **BETTER CTE Outcomes**

- Student academic success
- Labor market success



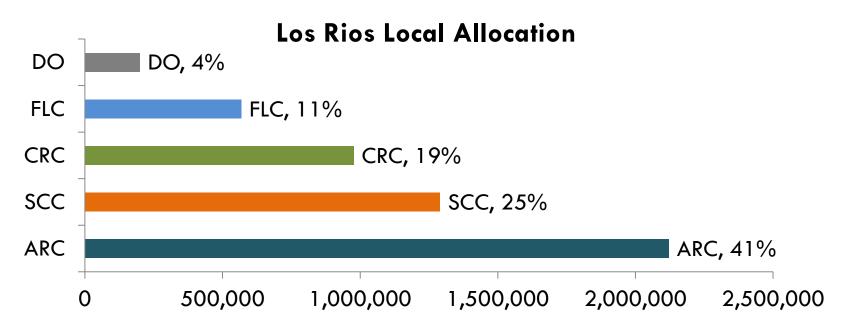
### EQUITY

• Close equity gaps in program access, completion, and earnings of underserved demographic groups

### Strong Workforce Program Allocation, 2016-17

#### The North Far North Region received \$17.4 million.

- \$10.4 million for local planning
  - ✓ Los Rios colleges: \$5.2 million
  - ✓ All other NFN colleges: \$5.2 million
- \$7 million for regional planning



### **Planning Approach**



Does the investment prepare students for living wage, high skill careers?







How can we embed employability skills into the curriculum?

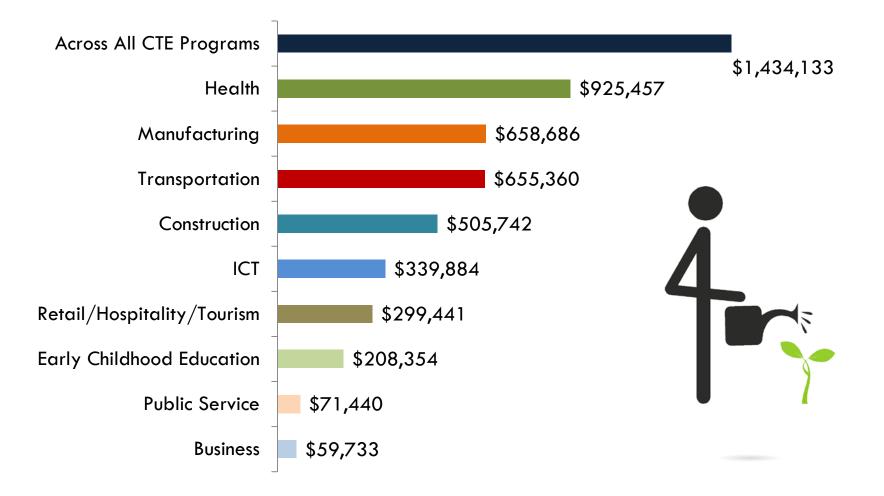


Does the investment improve student persistence and program completion?



Does the investment lead to gainful employment in field of study?

### **Local Investments by Sector**



### **Three-Year Targets**

- Increase course **enrollments** by **6%** in three years
- Increase number of **awards** conferred by **16%** over three years
- Improve employment outcomes: living wage attainment and median wage gains



## **Employment Outcomes**

Los Rios will track employment outcomes through two methods:

- 1. EDD wage matching
- 2. CTE Outcome Survey

We will know the program is a success if our completers and skill builders:

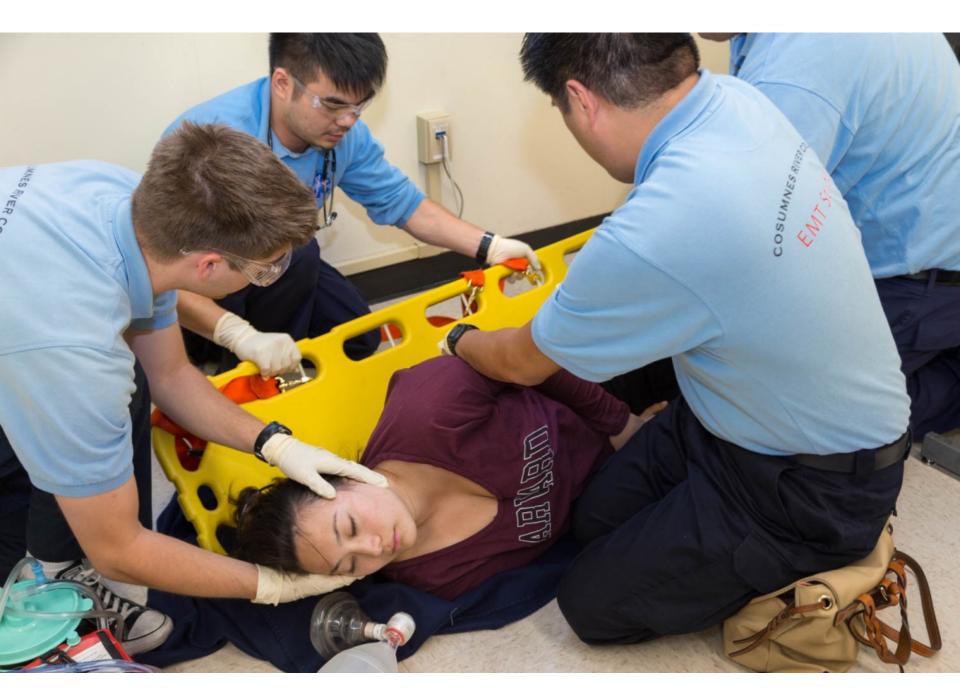
- 1. Earn a living wage
- 2. Experience an increase in earnings one year after exiting the program (compared to one year before)
- 3. Find a job that is closely related to their field of study



### CRC Emergency Medical Services Program: Matt McHugh







### **CRC Defines Student Success**

|     | <b>Califonia EMT NREMT Pass Rates</b>         |                |                |                |                |                |                                      |
|-----|---|----------------|----------------|----------------|----------------|----------------|--------------------------------------|
|     |   | 2011           | 2012           | 2013           | 2014           | 2015           |                                      |
| 110 | EMT Training Programs<br>(Full time Programs) | 1st<br>Attempt | 1st<br>Attempt | 1st<br>Attempt | 1st<br>Attempt | 1st<br>Attempt | 1st time Pass Rate<br>5 year average |
| 1   | Los Angeles County Fire                       | 96%            | 100%           | 94%            | 100%           | 100%           | 98.00%                               |
| 2   | Stanford University                           | 96%            | 91%            | 100%           | 88%            | 100%           | 95.00%                               |
| 3   | UCLA Center for Prehospital                   | 92%            | 98%            | 96%            | 96%            | 93%            | 95.00%                               |
| 4   | Cosumnes River College                        | 93%            | 95%            | 100%           | 90%            | 96%            | 94.80%                               |
| 5   | College of San Mateo                          | 86%            | 90%            | 97%            | 98%            | 94%            | 93.00%                               |
| 6   | Butte College Fire Academy                    | 90%            | 100%           | 94%            | 92%            | 86%            | 92.40%                               |
| 7   | Orange Coast College                          | 95%            | 89%            | 90%            | 93%            | 88%            | 91.00%                               |
| 8   | Las Positas College                           | 86%            | 95%            | 88%            | 89%            | 83%            | 88.20%                               |
| 9   | Glendale Community                            | 71%            | 89%            | 91%            | 88%            | 87%            | 85.20%                               |
| 10  | California Institute of EMT                   | 84%            | 89%            | 84%            | 83%            | 82%            | 84.40%                               |
| 11  | Sierra Community College                      | 86%            | 88%            | 85%            | 84%            | 79%            | 84.40%                               |



## **CRC Fire Technology Program**





# **CRC Fire Technology Program**

- Degree
  - A.A. Fire Technology
- Certificate of Achievement
  - Fire Technology
  - Fire Fighting Academy and Internship
  - Fire Technology



# **CRC Fire Technology Program**

#### CRC & Cosumnes Fire Department Partnership

Supports the Fire Technology Academy and Internship Certificate Program

**Cosumnes Fire Department provides:** 

- Use of training grounds at no cost to CRC
- Equipment and supplies

CRC pays for some faculty



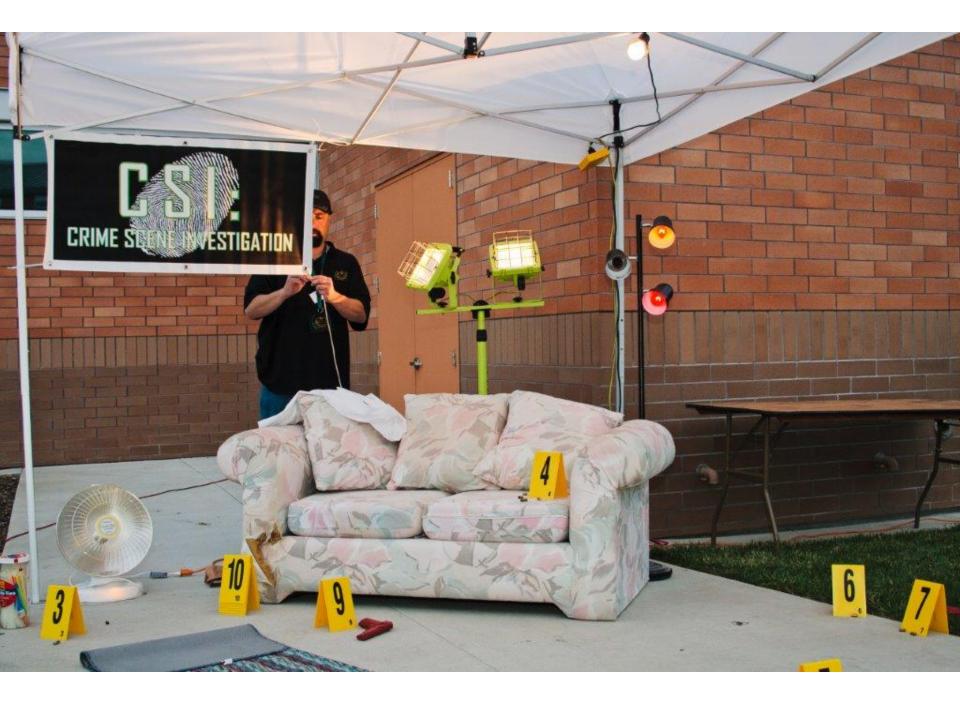


### **Student Experience: Jeff Mckey**



### FLC Administration of Justice Program: Reynando Accooe





### **FLC Administration of Justice**

- The Administration of Justice Program at FLC is educating students for the competent use of law enforcement skills that affirm Social Justice.
- Our Administration of Justice Program aligns with President Obama's Task Force on 21<sup>st</sup> Century Policing that stresses community policing and building trust in the communities we police.

# **FLC Administration of Justice**

- <u>Where we were</u>: A program that too strongly mirrored police academy training. Classes reflected redundant instruction reflective of militaristic academy skills building.
- <u>Where we are going</u>: Curriculum that uses a social justice lens that educates students in the competent use of Police Officer Standards & Training mandated job skills.
- <u>How we will get there</u>: Affirm procedural justice and police legitimacy to develop trust with the communities we serve.

### **Student Experience: William Duggan**



### **SWP Moving Forward**

- 1. Unemployment rate
- 2. Proportion of CTE FTEs
- 3. Projected job openings
- 4. Successful student outcomes

| <u>2016-17</u> | <u>2017-18+</u> |
|----------------|-----------------|
| 1/3            | 1/3             |
| 1/3            | 1/3             |
| 1/3            | 1/6             |
| 0              | 1/6             |

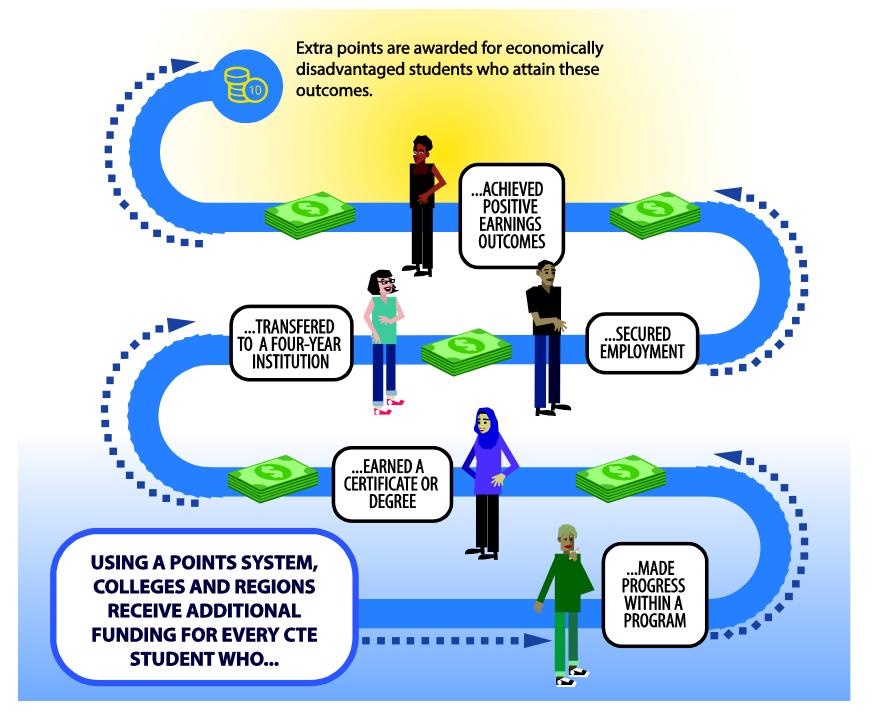
### 17% Incentive Model

### Round 1: 2017-18 through 2020-21

- Enrollments
- Completion
- Transfer to 4-year institution

### Round 2: 2021-22 through 2024-25

- Completion
- Transfer to 4-year institution
- Employment
- Earnings
- Skills-gains



### **CCCCO** Star Awards

The Chancellor's Office is recognizing outstanding Career Technical Education (CTE) programs across the state with Star Awards. To qualify for a Star Award, CTE program outcomes show at least one of the following:

- $\checkmark$  An increase in earnings by 50% or more
- $\checkmark$  Attainment of the regional living wage by 70% or more
- $\checkmark$  90% or more employed in their field of study



#### **American River College**

Biotechnology & Biomedical Technology



#### Folsom Lake College

Medical Laboratory Technology



#### Sacramento City College

- Advanced Transportation & Renewable Energy
- Health

## Thank you!

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