

Presented By:

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Preparation and Progression

- Strategic Planning Ad Hoc Group
 - Faculty, Classified, Administration, and Student Representation
- Strategic Goal Teams
- College-wide Input
- College-wide Affirmation and Approval (May 2017)



Vision and Mission Statements

(approved by the Los Rios Board of Trustees, December 14, 2016)

Vision: Folsom Lake College opens minds and doors through the power of education, inspiring all students to become socially responsible global citizens.



Vision and Mission Statements (continued)

(approved by the Los Rios Board of Trustees, December 14, 2016)

Mission: Folsom Lake College enriches and empowers all students to strengthen our community by bridging knowledge, experience, and innovation.

Folsom Lake College, serving the diverse communities of eastern Sacramento and western El Dorado counties, offers educational opportunities and support for students to transfer to four-year institutions, to improve foundational skills, to achieve career goals, and to earn associate degrees or certificates.



Equity Statement

(adopted by FLC in Spring 2016)

Education should belong to everyone. To nourish this inclusion, FLC champions equity, diversity, social justice, and environmental sustainability as foundational to academic, campus, and community life. We work with the communities we serve toward just and fair inclusion into society in which all people can participate, prosper, and reach their full potential. We commit to equity driven decision-making, planning, and reflective processes that are responsive to the diverse identities and experiences in our community.



Equity Statement (continued)

We seek to empower marginalized voices, nurture our many identities and social circumstances, foster cultural responsiveness, and stand against all manifestations of discrimination, including (but not limited to) those based on: ability statuses, age, ancestry, body size, citizenship/immigration status, economic status, educational status, employment status, ethnicity, food/housing insecurity, gender, gender identity, gender expression, incarceration experience, language, marital/partner status, military/veteran status, national origin, neurodiversity, political affiliation, pregnancy/reproductive status, race/racial identity, religion, sex, and sexual orientation.



Purpose

- Serves as a guide to direct and to inform processes, plans, and programs in support of College's Mission and College's Master Plan
- Supports continuous improvement
- Assists in directing institutional priorities to meet the educational needs of FLC's students



Strategic Goal 1: Increase Student Engagement

Student engagement ensures that students are invested in their education as they build personal relationships with faculty members, staff, and other students and as they participate in meaningful learning activities and services within and beyond the classroom.



Strategic Goal 2: Provide High Quality Education

High quality education seeks to introduce students to complex and profound ideas while offering them challenging studies that uphold academic standards so that they ultimately improve in knowledge, skills, and dispositions.



Strategic Goal 3: Support Community Engagement

Community engagement fosters the proactive development of mutually beneficial relationships between the college and its service community.



Strategic Goal 4: Incorporate Innovation and Technology

Innovation and technology build a culture of technological empowerment that values informed risk taking, rewards creativity, and supports the aspirations of students.



Strategic Goal 5: Foster an Outstanding Working and Learning Environment

An outstanding working and learning environment develops and sustains an inclusive climate where people can work proudly and learn successfully.



Going Forward

- Review annually
 - Assess Indicators of Achievement
 - Adjust to ensure plan remains nimble and effective
 - Inform Annual Goals



