

LOS RIOS COMMUNITY COLLEGE DISTRICT



BOARD MEETING AGENDA

Wednesday, February 7, 2018
5:30 pm

MEETING LOCATION:

Los Rios Community College District
Board Room
1919 Spanos Court
Sacramento, CA 95825

1. CALL TO ORDER

Board President

2. ORAL COMMUNICATIONS

The public may comment on any items within the Board's jurisdiction, even if the items are not on the agenda only during this portion of the meeting. However, the law prohibits action by the Board on non-agenda items. A yellow "Speaker's Card" must be submitted to the clerk of the board and comments are limited to three (3) minutes.

3. CONSENT CONSIDERATIONS

A member of the Board may request that an item be removed for further discussion and separate action.

A. Board Meeting Minutes: January 10, 2018 (page 3)	Brian King
B. Curriculum Proposals: ARC/CRC (page 11)	Jamey Nye
C. District Quarterly Financial Status Report (311Q) (page 24)	Theresa Matista
D. Los Rios Foundation Quarterly Investment Report (page 28)	Theresa Matista
E. Special Event Authorization (page 31)	JP Sherry
F. Ratify: Grants & Contracts Awarded (page 32)	Brian King
G. Ratify: Affiliation and Other Agreements (page 34)	Theresa Matista
H. Ratify: Bid Transactions (page 37)	Theresa Matista
I. Disposition of Surplus Equipment (page 38)	Theresa Matista
J. Disposition of Surplus Equipment Salvage Value greater than \$5,000 (page 39)	Theresa Matista
K. Purchase Orders, Warrants, Checks and Electronic Transfers (page 40)	Theresa Matista
L. Regular Human Resources Transactions (page 42)	Brian King

4. ACTION

A. 2017-18 Budget Revision No. 1 (page 76)	Theresa Matista
B. Contract Award: Enterprise Level Scheduling Solution (page 92)	Theresa Matista
C. Contract Award: Districtwide Annual Marketing Campaign (page 93)	Theresa Matista
D. Contract Award: Districtwide Magazine Printing (page 94)	Theresa Matista

5. BOARD MEMBER REPORTS

6. FUTURE AGENDA ITEMS

<p>7. REPORTS and COMMENTS</p> <ul style="list-style-type: none"> ▪ Student Association ▪ Classified Senate ▪ Academic Senate ▪ Other Recognized Constituencies ▪ Chancellor’s Report
<p>8. CLOSED SESSION</p> <p><i>Closed session may be held as authorized by law for matters including, but not limited to collective bargaining (Rodda Act), Education Code provisions, pending litigation, etc.</i></p>
<p>A. Pursuant to Government Code section 54957: Public Employee Discipline/Dismissal/Release (1 employee)</p>
<p>B. Pursuant to Government Code section 54957; Complaint against Public Employee</p>
<p>C. Pursuant to Government Code section 54956.9; Conference with legal counsel – Existing Litigation WCAB #s: ADJ 8522335, 3953189, 7307404, 8874615, 7307390</p>
<p>9. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY</p>
<p>10. ADJOURNMENT</p>

LOS RIOS BOARD OF TRUSTEES			
Pamela Haynes President ▪ Area 5	John Knight Vice President ▪ Area 3	Dustin Johnson ▪ Area 1 Robert Jones ▪ Area 2 Ruth Scribner ▪ Area 4	Deborah Ortiz ▪ Area 6 Tami Nelson ▪ Area 7 Evan Nguyen ▪ Student Trustee
<p>Regular Board Meetings are generally held every second Wednesday of the month at 5:30 pm ▪ <i>Note:</i> Meeting times and locations are subject to change. For current information, call the District Office at (916) 568-3021.</p> <p style="text-align: center;">Next Meeting: March 14 ▪ Regular Board Meeting ▪ Location: Cosumnes River College</p>			
<p>Public records provided to the Board for the items listed on the open session portion of this agenda are available at the District Office located at 1919 Spanos Court, Sacramento, CA, during normal business hours. The Board agenda is posted on the District’s website: www.losrios.edu</p>			
Help Us Help You			
<p>Los Rios Community College District strives to make reasonable accommodations in all of its programs, services and activities for all qualified individuals with disabilities. Notification (568-3021) 48 hours in advance will enable the District to make arrangements to ensure meeting accessibility. When you arrive, please contact a staff member if you need assistance (Pursuant to Govt Code § 54954.2).</p>			

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 7, 2018

SUBJECT:	Board Meeting Minutes: January 10, 2018	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Brian King, Chancellor <i>Brian King</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

STATUS:

The minutes of the Board of Trustees meeting held on January 10, 2018 are attached for Board review and consideration.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the minutes of the meeting held on January 10, 2018.



LOS RIOS COMMUNITY COLLEGE DISTRICT
Board Meeting Minutes
Wednesday, January 10, 2018

1. CALL TO ORDER

The board meeting was called to order by President Haynes at 5:30 p.m., in the Tiff Martinez Board Room at Los Rios Community College District, 1919 Spanos Court, Sacramento, California.

Present:

Ms. Pamela Haynes, President
Mr. John Knight, Vice President
Mr. Dustin Johnson
Mr. Robert Jones
Ms. Tami Nelson
Ms. Deborah Ortiz
Ms. Ruth Scribner

Mr. Evan Nguyen, Student Trustee

Dr. Brian King, Chancellor

2. ORAL COMMUNICATIONS

There were no oral communications.

3. CONSENT CONSIDERATIONS

A motion was made by Mr. Knight, seconded by Mr. Jones, that the Board of Trustees approve Consent Consideration items A through I.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Scribner

No: None

Absent: None

Student Trustee: Aye

Motion carried; 7:0

A. *Board Meeting Minutes: December 13, 2017*

That the Board of Trustees approve the minutes of the meeting held on December 13, 2017.

B. Statement of Legislative Principles

That the Board of Trustees approve the proposed Statement of Legislative Principles.

C. 2016-17 Annual Audit Report for the Los Rios Foundation

That the Board of Trustees receive the audited financial statements for the Foundation for the 2016-17 fiscal year.

D. Office of Emergency Services, Designation of Applicant's Agent

That the Board of Trustees adopt the attached Office of Emergency Services resolution that will designate the District's authorized representatives to receive official correspondence and funding from the state as the result of a disaster event where the District may be eligible for state financial assistance.

E. Ratify: Affiliation and Other Agreements

That the Board of Trustees ratify and/or approve the agreements identified in the January board agenda packet.

F. Ratify: Bid Transactions

That the Board of Trustees ratify and/or approve the bid transactions as listed herein.

CHANGE ORDERS					
Bid No	Description	Change Amount	Change Number	Vendor	New Contract Total
15024	Installation of panic hardware with alarm at ARC locker rooms	\$8,406.31	1	Opening Technologies	\$46,306.31

BID AWARDS					
Bid No	Description	No of Responses	Award Date	Successful Vendor	Contract Amount
18009	District Wide ancillary cooling; installation of HVAC systems, including electrical provisions and controls	2	12/15/17	ACCO Engineering Systems Inc.	\$420,000.00

Bidders for 18009: District Wide Ancillary Cooling Design

Contractor Name	Total Bid
ACCO Engineered Systems Inc.	\$420,000.00
Division 5-15	\$447,515.00

G. Disposition of Surplus Equipment

That the Board of Trustees approve the disposal of the items as listed in the January board agenda packet per Education Code section 81452.

H. Purchase Orders, Warrants, Checks, and Electronic Transfers

That the Board of Trustees approve the numbered purchase orders, warrants, checks, and electronic transfers issued during the period of November 16, 2017 through December 15, 2017.

PURCHASE ORDERS			
General Fund	0001095855-0001096353 B118767-B118779	\$ 3,470,188.23	
Capital Outlay Fund	0003017497-0003017547		
Child Development Fund	-		
Self-Insurance Fund	0009000394-0009000394		
WARRANTS			
General Fund	756613-757376	\$ 15,143,231.86	
General Fund-ARC Instructional Related	008059-008166		
General Fund-CRC Instructional Related	022853-022882		
General Fund-FLC Instructional Related	031173-031206		
General Fund-SCC Instructional Related	046552-046626		
Capital Outlay Fund	832369-832426		
Student Financial Aid Fund	900125-900197		
Child Development Fund	954454-954472		
Self-Insurance Fund	976406-976414		
Payroll Warrants	372939-374808		\$ 8,994,071.94
Payroll Vendor Warrants	62990-63219		
December Leave Process	374809-36321		
CHECKS			
Financial Aid Disbursements (E-trans)	-	\$ 3,043,033.95	
Clearing Checks	2766-2770	\$ 1,343,017.82	
Parking Checks	3072-3077	\$ 426.00	
Bookstore Fund – ARC	32436-32479	\$ 744,325.65	
Bookstore Fund – CRC	27796-27819		
Bookstore Fund – FLC	10165-10166		
Bookstore Fund – SCC	049937-049971		
Student Clubs Agency Fund – ARC	5420-5450	\$ 232,962.26	
Student Clubs Agency Fund – CRC	4571-4596		
Student Clubs Agency Fund – FLC	2397-2407		
Student Clubs Agency Fund – SCC	3836-3848		
Foundation – ARC	5674-5720	\$ 94,613.06	
Foundation – CRC	2422-2437		
Foundation – FLC	1480-1490		
Foundation – SCC	4372-4385		
Foundation – DO	0929-0936		
Associated Students Trust Fund – ARC	0922-0932	\$ 9,917.41	
Associated Students Trust Fund – CRC	0814-0819		
Associated Students Trust Fund – FLC	0709-0710		
Associated Students Trust Fund – SCC	-		

Regional Performing Arts Center Fund	USI Check System 5303-5383	\$ 530,567.84
ELECTRONIC TRANSFERS		
Board of Equalization	-	\$ 8,500.00
PARS	-	\$ 65,363.04
Vendors	-	\$
Backup Withholding	-	\$
Retiree Health Trust	-	\$ -
Self-Insurance	-	\$ 117,576.31
Bookstore	-	\$ 35,383.90
Payroll Direct Deposit Advices	882772-887824	\$ 13,153,450.23
Other Payroll Transactions	-	\$ 7,692.00

I. Regular Human Resources Transactions

That the Board of Trustees approve the human resources transactions as listed in the January board agenda packet.

4. COLLECTIVE BARGAINING

A. Public Hearing: Collective Bargaining Proposals for LRSA and District

Public Hearing: President Haynes declared a public hearing open in the matter of the 2018-2021 Initial Collective Bargaining Proposals for LRSA and LRCCD. There were no comments. The hearing was declared closed.

A motion was made by Ms. Scribner, seconded by Ms. Ortiz, that the Board of Trustees receive the initial collective bargaining proposals of LRSA and the District, and adopt the District's proposal.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Scribner

No: None

Absent: None

Student Trustee: Aye

Motion carried; 7:0

5. ACTION

A. Salary Schedule Modifications

A motion was made by Ms. Scribner, seconded by Mr. Johnson, that the Board of Trustees approve effective to 7/1/17 the following 2017-18 interim salary schedules: LRCEA Classified Salary Schedule, Confidential Employees Salary Schedule, and Management Salary Schedule and Board approval of the memorandum of understanding with LRCEA.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Scribner
No: None
Absent: None
Student Trustee: Aye
Motion carried; 7:0

B. 2018-19 Non-Resident Tuition & Student Capital Outlay Fees

A motion was made by Ms. Ortiz, seconded by Mr. Knight, that the Board of Trustees adopt for 2018-19, a nonresident tuition fee rate of \$258 per unit effective for the summer 2018 term. In addition, it is recommended that the Board of Trustees adopt for 2018-19, the student capital outlay fee of \$13 per unit to be assessed to all nonresident students also effective for the summer 2018 term.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Scribner
No: None
Absent: None
Student Trustee: Aye
Motion carried; 7:0

6. INFORMATION

A. 2017-18 Program Development Funds

Vice Chancellor Theresa Matista presented information on Program Development Funds, which are comprised of the District's discretionary funds per established formulas and certain categorical or special revenues for allocation to new, continuing and one-time only purposes.

B. Student Data Exchange Project

As part of the Awards for Innovation grant, Los Rios and Align Capital Region have been working on a regional student data exchange project. Associate Vice Chancellor Melanie Dixon presented an update on the project's progress and next steps.

7. BOARD MEMBER REPORTS

Trustee Ortiz discussed the recent legislation regarding DACA renewals, and encouraged District administration to reach out to those students of ours who may benefit from this extension.

Trustee Nguyen reported that the student leaders gathered for a leadership summit at Sacramento City College.

8. FUTURE AGENDA ITEMS

No future agenda items were discussed.

9. REPORTS AND COMMENTS

The following constituency representatives presented reports to the Board:
Olga Prizhbilov, President, American River College Classified Senate

Chancellor's Report:

ARC: ARC's Commercial Music program was involved in recording tracks for "Lady Bird," the Golden Globe winning movie that was filmed in Sacramento and is enjoying serious Oscar buzz. During filming, the movie production team reached out to ARC music professor Dr. Merlyn Van Regenmorter and invited his students to work on the project. The production team came to ARC where students in the program used one of our recording studios to record four songs from the Sondheim musical "Merrily We Roll Along" to be used in certain scenes. This was a great opportunity for ARC students to see one avenue for the skills they are learning in our recording classes to be used effectively in the music industry.

CRC: This semester's Professional Development Institute at CRC focused on DACA & Dreamer Ally Training. The first half of the program looked at Trump's recent DACA announcement and its implications for California community colleges. Participants completed Dreamer Ally Training facilitated by resource experts from CSUS. The Dreamer Ally Training is 2.5 hours and is designed for staff, faculty, and student employees who work with undocumented students and students with mixed-status families. The second half of the institute provided instructional context for Dreamer Ally Training by sharing strategies and materials designed to support an equity-minded college community.

FLC: Folsom Lake College continues to find unique ways to connect with its K-12 partners and the greater college community. In December, the Pre-Health Alliance Club hosted over 100 local high school students to tour the campus, learn about careers in the medical field, and how they can make a successful transition to college. Also, the MOSAIC Dance Company partnered with Folsom's Hope, a non-profit organization that serves local at-risk children and their families, and performed for and taught a master class to participating Sutter Middle School youth. In addition, the men's basketball team recently hosted a local cub scout troop at a home game where the group of first graders helped introduce the starting lineup and engaged in a lively discussion with players on why they should make education a priority for the future. No matter where your interest lies, it's never too early to start thinking about college!

SCC: Sacramento City College's choral ensembles have been selected to sing with the Sacramento Ballet in "Carmina Burana" at the Community Center Theater! The performance will be held in March and there also are about 30 openings for extra singers. Experienced singers who can learn the performance in four rehearsals may join by attending the rehearsals. Less experienced singers can join SCC at the performance by registering for a spring Choir class.

Details are available at SacramentoCommunityCenterTheater.com or by contacting Sac City Professor Daniel Paulson.

Chancellor King announced the following retirements:

Retirement			Years of Service
Phyllis Watson	Reading Professor	ARC	17+
Debora Larry-Kearney	English Professor	FLC	28+
Jean A. Vrechek	Mathematics Professor	SCC	33
Ronald G. Stalemo	Custodian	CRC	29

10. ADJOURNMENT

A motion was made by Mr. Knight, seconded by Mr. Johnson, that the meeting be adjourned.

President Haynes adjourned the meeting at 6:45 p.m.

BRIAN KING

Chancellor and Secretary to the Board of Trustees



Draft Minutes presented to the Board of Trustees: February 7, 2018.

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LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 7, 2018

SUBJECT:	Curriculum Proposals: American River and Cosumnes River College	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Jamey Nye, Vice Chancellor Education & Technology	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

STATUS:

The District Curriculum Coordinating Committee reviews college proposals for new, modified, or deleted courses and programs; general education guidelines, graduation competencies, grading policies, course placement into disciplines, and discusses and acts on other curriculum related issues. The enclosed curriculum was approved at the January 26, 2018, meeting.

The District Curriculum Coordinating Committee membership includes the following representatives: American River College –Joe Gilman, Valerie Rose, Al Ahmadi, Lisa Lawrenson; Cosumnes River College –Brian Noel, Amanda Wolcott-Paskey, Torence Powell; Folsom Lake College – Eric Wada, Jae Anderson, Monica Pactol; Sacramento City College – Dyan Pease (Chair), Richard Yang, Renee Medina, and Steven Boyd; District Senate – Alisa Shubb; Articulation Officer – Lynn Fowler; District Office – Albert Garcia; and Student Representative: Shania Pence.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the curriculum proposals for American River and Cosumnes River College.

Los Rios Community College District

Recommendation for Adoption by the Board of Trustees

February 7, 2018

COURSE PROPOSALS

Course Deletions

Cosumnes River College

1. **ARTPH 301 Beginning Photography (3.00 units)**

Justification: We are removing the ARTPH designator on our courses to provide our students with more clarity when they are signing up for classes. The cross-listed course PHOTO 301 will remain available.

2. **ARTPH 310 Intermediate Photography (3.00 units)**

Justification: We are removing the ARTPH designator on our courses to provide our students with more clarity when they are signing up for classes. The cross-listed course PHOTO 310 will remain available.

3. **ARTPH 314 Large Format Photography (3.00 units)**

Justification: We are removing the ARTPH designator on our courses to provide our students with more clarity when they are signing up for classes. The cross-listed course PHOTO 360 will remain available.

4. **ARTPH 322 Color Photography (3.00 units)**

Justification: We are removing the ARTPH designator on our courses to provide our students with more clarity when they are signing up for classes. The cross-listed course PHOTO 320 will remain available.

5. **ARTPH 340 Alternative Process Photography (3.00 units)**

Justification: We are removing the ARTPH designator on our courses to provide our students with more clarity when they are signing up for classes. The cross-listed course PHOTO 365 will remain available.

6. **ARTPH 341 Advanced Alternative Process Photography (3.00 units)**

Justification: We are removing the ARTPH designator on our courses to provide our students with more clarity when they are signing up for classes. The cross-listed course PHOTO 366 will remain available.

7. **ARTPH 342 History of Photography (3.00 units)**

Justification: We are removing the ARTPH designator on our courses to provide our students with more clarity when they are signing up for classes. The cross-listed course PHOTO 420 will remain available.

8. **CISA 330 Desktop Publishing (2.00 units)**

Justification: We no longer offer desktop publishing at this campus. We are requesting the course and certificate be deleted. Our industry partners support this decision.

9. **HORT 304 Horticulture Business Practices (3.00 units)**

Justification: Hort 304 has not generated the anticipated enrollment that development research had indicated, nor has it served the purpose of original intent. The CRC Horticulture Advisory Committee recommended that students enroll in a more comprehensive small business management course and that Hort 304 be deleted. The objectives covered under the SLOs for this course are covered in several other Horticulture courses, making this course unnecessary.

10. **HORT 342 Landscape Construction and Maintenance for Designers (3.00 units)**

Justification: Hort 342 has not generated the anticipated enrollment that development research had indicated, nor has it served the purpose of original intent. The CRC Horticulture Advisory Committee recommended that this course be deleted. Students can satisfy the requirements for this course by completing either Hort 320: Sustainable Landscape Construction and/or Hort 324: Sustainable Landscape Maintenance.

11. **HORT 352 Irrigation Systems Troubleshooting and Retrofitting (2.00 units)**

Justification: Hort 352 has not generated the anticipated enrollment that development research had indicated, nor has it served the purpose of original intent. The CRC Horticulture Advisory Committee recommended that the objectives covered under the SLOs for this course be spread among and taught in the three other irrigation courses.

12. **PHOTO 276 Digital Bookmaking (1.50 units)**

Justification: This course content has been incorporated into PHOTO 272 and PHOTO 410 and as a result this course is no longer needed.

New to District Courses

American River College

1. **CISA 348 Exploring Presentation Graphics (1.00 unit)**

Prerequisite: None.

18.00 hours lecture

This course provides students with sufficient knowledge and skills to prepare presentations in a variety of courses. Topics include planning, designing, and preparing presentations; enhancing presentations with media; creating posters, tables, and statistical charts; interactivity, advanced animation, and hyperlinks; customizing a slide show; and collaborating, securing, and sharing a presentation.

Justification: The Department of Computer Science is implementing this course in response to CSU Sacramento's changes in the MIS 1, 2, 3 course sequence for Business Administration majors. While the CISA 308 (CSUS MIS 1) and CISA 318 (CSUS MIS 2) courses can be revised within their thematic blocks, that is not possible for this course (CSUS MIS 3).

2. **FFS 1510 Intermediate Incident Command System (I-300) (0.75 units)**

Prerequisite: None.

Enrollment Limitation: To enroll in this course (FFS 1510) the student must be 1) an employee of a federal wildland fire fighting agency, which includes: United States Department of Agriculture, Forest Service, the United States Department of Interior's Bureau of Land Management, National Park Service, United States Fish and Wildlife Service, the Bureau of Indian Affairs, or a member of a local or state fire agency, and 2) successful completion of Incident Command System (I-200), which is an online course offered by Federal Emergency Management Agency (FEMA).

12.50 hours lecture, 5.50 hours laboratory

This course provides expanded description and detail of the organization and operation of the Incident Command System (ICS). Topics include management of expanding incidents, incident/event management process, and development of an Incident Action Plan (IAP). This course was formerly listed as FIRE 1622 prior to November 2017. This course is not open to students who have completed FIRE 1622. Pass/No Pass only.

Justification: This course is requested by the United States Department of Agriculture (USDA)/United States Forest Service (USFS).

3. **FFS 1511 Advanced Incident Command System (I-400) (0.75 units)**

Prerequisite: FFS 1510

Enrollment Limitation: To enroll in this course (FFS 1511) the student must be 1) an employee of a federal wildland fire fighting agency, which includes: United States Department of Agriculture, Forest Service, the United States Department of Interior's Bureau of Land Management, National Park Service, United States Fish and Wildlife Service, the Bureau of Indian Affairs, or a member of a local or state fire agency.

16.00 hours lecture

This course provides in-depth training in the Incident Command System (ICS) and its components. This course provides the necessary training needed to manage and command large scale complex incidents, as well as the knowledge to develop organizational structures. Topics include fundamentals review for command and general staff, major and/or complex incident/event management, area command, and multi-agency coordination. This course was formerly listed as FIRE 1623 prior to November 2017. Pass/No Pass only.

Justification: This course is requested by the United States Department of Agriculture (USDA)/United States Forest Service (USFS).

4. **FFS 1512 National Incident Management System (NIMS) ICS All-Hazards Safety Officer (E954) (1.50 units)**

Prerequisite: FFS 1510, 1511, and 1514 with grades of "C" or better

Enrollment Limitation: To enroll in this course (FFS 1512) the student must be an employee of a federal wildland fire fighting agency, which includes: United States Department of Agriculture, Forest Service, the United States Department of Interior's Bureau of Land Management, National Park Service, United States Fish and Wildlife Service, the Bureau of Indian Affairs, or a member of a local or state fire agency.

27.00 hours lecture, 5.00 hours laboratory

This course provides local and state-level emergency responders with an overview of key duties and responsibilities of a safety officer type III in a type-III All-Hazards Incident Management Team (AHIMT). Topics include incident safety officer's role, obtaining information, identifying hazards and risks, prioritizing and managing hazards and risks, site safety and control planning, and incident safety planning. Pass/No Pass only.

Justification: This course is requested by the United States Department of Agriculture (USDA)/United States Forest Service (USFS).

5. **FFS 1531 Initial Attack Dispatcher (D-311) (1.25 units)**

Prerequisite: FFS 1540 with a grade of "C" or better

Enrollment Limitation: To enroll in this course (FFS 1531) the student must 1) be an employee of a federal wildland fire fighting agency, which includes: United States Department of Agriculture, Forest Service, the United States Department of Interior's Bureau of Land Management, National Park Service, United States Fish and Wildlife Service, the Bureau of Indian Affairs, or a member of a local or state fire agency, 2) successful completion of Basic Firefighter (S-130), and 3) qualified as dispatch recorder (EDRC).

22.00 hours lecture, 10.00 hours laboratory

This course provides a consistent knowledge and skill base for the initial attack dispatcher (IADP). It includes concepts that will help an IADP perform at an acceptable level on a national basis without regard to geographic boundaries. Topics include initial attack dispatching, extended attack support, maps and aviation charts, and radio use. Pass/No Pass only.

Justification: This course is requested by the United States Department of Agriculture (USDA)/United States Forest Service (USFS).

6. **FFS 1532 Aircraft Dispatcher (D-312) (1.75 units)**

Prerequisite: None.

Enrollment Limitation: To enroll in this course (FFS 1532) the student must 1) be an employee of a federal wildland fire fighting agency, which includes: United States Department of Agriculture, Forest Service, the United States Department of Interior's Bureau of Land Management, National Park Service, United States Fish and Wildlife Service, the Bureau of Indian Affairs, or a member of a local or state fire agency, and 2) qualified as dispatch recorder (EDRC).

32.00 hours lecture, 8.00 hours laboratory

This course provides a consistent knowledge and skill base for the aircraft dispatcher (ACDP). It includes concepts that will help an ACDP perform at an acceptable level on a national basis without regard to geographic boundaries. It also provides an overview of aircraft dispatching, maps and aviation charts, decision making, situational awareness, airspace coordination, safety, and aircraft. Pass/No Pass only.

Justification: This course is requested by the United States Department of Agriculture (USDA)/United States Forest Service (USFS).

7. **FFS 1534 USDA Law Enforcement Dispatch (LEDSP) (1.50 units)**

Prerequisite: FFS 1531 with a grade of "C" or better

Enrollment Limitation: To enroll in this course (FFS 1534) the student must 1) be an employee of a federal wildland fire fighting agency, which includes: United States Department of Agriculture, Forest Service, the United States Department of Interior's Bureau of Land Management, National Park Service, United States Fish and Wildlife Service, the Bureau of Indian Affairs, or a member of a local or state fire agency.

28.00 hours lecture, 4.00 hours laboratory

This is an interagency course for wildland dispatchers, designed to help the students understand the roles and functions of law enforcement dispatching in the emergency dispatch centers. Topics include law enforcement incidents, agencies, organizational structures, the importance of the dispatcher as first point of contact, appropriate response to a incident, procedures for making inquiry into law enforcement information systems, and cross referencing the information obtained within these systems. Pass/No Pass only.

Justification: This course is requested by the United States Department of Agriculture (USDA)/United States Forest Service (USFS).

8. **FFS 1540 Introduction to Wildland Fire Behavior (S-190) (0.25 units)**

Prerequisite: None.

Enrollment Limitation: To enroll in this course (FFS 1540) the student must be an employee of a federal wildland fire fighting agency, which includes: United States Department of Agriculture, Forest Service, the United States Department of Interior's Bureau of Land Management, National Park Service, United States Fish and Wildlife Service, the Bureau of Indian Affairs, or a member of a local or state fire agency.

8.00 hours lecture

This is the first course in a series that collectively serves to develop fire behavior prediction knowledge and skills. Topics include the fire triangle, topography, fuels, weather, and fire behavior. Pass/No Pass only.

Justification: This course is requested by the United States Department of Agriculture (USDA)/United States Forest Service (USFS).

9. **FFS 1541 Intermediate Wildland Fire Behavior (S-290) (1.75 units)**

Prerequisite: FFS 1540 with a grade of "C" or better

Enrollment Limitation: To enroll in this course (FFS 1541) the student must 1) be an employee of a federal wildland fire fighting agency, which includes: United States Department of Agriculture, Forest Service, the United States Department of Interior's Bureau of Land Management, National Park Service, United States Fish and Wildlife Service, the Bureau of Indian Affairs, or a member of a local or state fire agency.

32.00 hours lecture

This is the second course in a series that collectively serves to develop fire behavior prediction knowledge and skills. Topics include the fire environment, topographic influences, fuels, weather, wind, fuel moisture, and extreme fire behavior. Pass/No Pass only.

Justification: This course is requested by the United States Department of Agriculture (USDA)/United States Forest Service (USFS).

10. **FFS 1542 Introduction to Wildland Fire Behavior Calculations (S-390) (1.50 units)**

Prerequisite: FFS 1541 with a grade of "C" or better

Enrollment Limitation: To enroll in this course (FFS 1542) the student must 1) be an employee of a federal wildland fire fighting agency, which includes: United States Department of Agriculture, Forest Service, the United States Department of Interior's Bureau of Land Management, National Park Service, United States Fish and Wildlife Service, the Bureau of Indian Affairs, or a member of a local or state fire agency.

29.00 hours lecture, 3.00 hours laboratory

This course provides an introduction into fire behavior calculations by manual methods, using nomograms, and the Fireline Handbook Appendix B: Fire Behavior. Topics include studying inputs (weather, slope, fuels, and fuel moisture), interpreting fire behavior outputs, documentation processes, and fire behavior briefing components. Pass/No Pass only.

Justification: This course is requested by the United States Department of Agriculture (USDA)/United States Forest Service (USFS).

11. **FFS 1543 Advanced Fire Behavior Calculations (S-490) (2.00 units)**

Prerequisite: FFS 1542 with a grade of "C" or better

Enrollment Limitation: To enroll in this course (FFS 1543) the student must 1) be an employee of a federal wildland fire fighting agency, which includes: United States Department of Agriculture, Forest Service, the United States Department of Interior's Bureau of Land Management, National Park Service, United States Fish and Wildlife Service, the Bureau of Indian Affairs, or a member of a local or state fire agency, and 2) satisfactory completion of Introduction to Wildland Fire Behavior Calculations (S-390).

34.00 hours lecture, 6.00 hours laboratory

This course prepares students desiring to become qualified as a prescribed fire burn boss type 1 (RXB1). Topics include atmospheric stability, critical fire weather patterns, crown fire behavior, wildland fire behavior on slopes, predicting large fire growth, and adapting large scale winds to local terrain. Pass/No Pass only.

Justification: This course is requested by the United States Department of Agriculture (USDA)/United States Forest Service (USFS).

12. FFS 1544 Intermediate National Fire Danger Rating System (S-491) (1.50 units)

Prerequisite: FFS 1541 and 1556 with grades of "C" or better

Enrollment Limitation: To enroll in this course (FFS 1544) the student must 1) be an employee of a federal wildland fire fighting agency, which includes: United States Department of Agriculture, Forest Service, the United States Department of Interior's Bureau of Land Management, National Park Service, United States Fish and Wildlife Service, the Bureau of Indian Affairs, or a member of a local or state fire agency, 2) satisfactory completion of Intermediate Wildland Fire Behavior (S-290), 3) demonstrate at least intermediate skills with the current Windows™ operating system, 4) possess a valid Weather Information Management System (WIMS) and Wildland Fire Management Information (WFMI) system logon identification, and 5) current and comprehensive working knowledge of WIMS (the WIMS course is strongly recommended to attain this prerequisite knowledge).

24.00 hours lecture, 12.00 hours laboratory

This course provides the knowledge and skills necessary to operate, apply, and manage the National Fire Danger Rating System (NFDRS). Topics include NFDRS input, calculations and inputs, data retrieval and analysis, decisions, and application. Pass/No Pass only.

Justification: This course is requested by the United States Department of Agriculture (USDA)/United States Forest Service (USFS).

13. FFS 1545 Prescribed Fire Implementation (RX301) (1.00 unit)

Prerequisite: FFS 1542 with a grade of "C" or better

Advisory: Students desiring to take both RX-341 (Prescribed Fire Plan Preparation) and RX-301 will benefit from taking RX-341 first.

Enrollment Limitation: To enroll in this course (FFS 1545) the student must 1) be an employee of a federal wildland fire fighting agency, which includes: United States Department of Agriculture, Forest Service, the United States Department of Interior's Bureau of Land Management, National Park Service, United States Fish and Wildlife Service, the Bureau of Indian Affairs, or a member of a local or state fire agency, 2) qualified as a firing boss (FIRB) and incident commander type 4 (ICT4), and 3) proficient in the use of BehavePlus.

15.75 hours lecture, 8.25 hours laboratory

This course introduces students to the tools and techniques used to perform in the role of a prescribed fire burn boss. Topics include operational leadership, liability, prescribed fire plan evaluation, pre-burn preparation, pre-burn operations, contingency operations, post-burn activities, and documentation. Pass/No Pass only.

Justification: This course requested by the United States Department of Agriculture (USDA)/United States Forest Service (USFS).

14. FFS 1546 Introduction to Fire Effects (RX-310) (1.25 units)

Prerequisite: None.

Enrollment Limitation: To enroll in this course (FFS 1546) the student must 1) be an employee of a federal wildland fire fighting agency, which includes: United States Department of Agriculture, Forest Service, the United States Department of Interior's Bureau of Land Management, National Park Service, United States Fish and Wildlife Service, the Bureau of Indian Affairs, or a member of a local or state fire agency, 2) a working knowledge of fire behavior, and 3) a understanding of basic ecological principles.

21.50 hours lecture, 10.50 hours laboratory

This course prepares the student with the knowledge and skills necessary to recognize and communicate the relationships between basic fire regimes and first-order fire effects. Topics include fire effects on biological systems, fire in ecosystems, fire effects on the physical environment, fire effects on the cultural resources, and management considerations. Pass/No Pass only.

Justification: This course requested by the United States Department of Agriculture (USDA)/United States Forest Service (USFS).

15. FFS 1547 Prescribed Fire Plan Preparation (RX341) (1.50 units)

Prerequisite: FFS 1542 with a grade of "C" or better

Advisory: Students desiring to take both RX-341 and RX-301 (Prescribed Fire Implementation) will benefit from taking RX-341 first.

Enrollment Limitation: To enroll in this course (FFS 1547) the student must 1) be an employee of a federal wildland fire fighting agency, which includes: United States Department of Agriculture, Forest Service, the United States Department of Interior's Bureau of Land Management, National Park Service, United States Fish and Wildlife Service, the Bureau of Indian Affairs, or a member of a local or state fire agency, 2) proficient in the use of BehavePlus, and 3) fire personnel must be qualified as Incident Commander Type 4 (ICT4).

26.00 hours lecture, 6.00 hours laboratory

This course prepares students with the skills/knowledge to prepare a prescribed fire plan for technical review and approval in accordance with the Interagency Prescribed Fire Planning and Implementation Procedures Reference Guide. Topics include policies and guidelines, goals and objectives, risk assessment, prescription development and scheduling, smoke management and air quality, implementation of the planning process, monitoring, funding, post-burn activities, and final complexity rating. Pass/No Pass only.

Justification: This course requested by the United States Department of Agriculture (USDA)/United States Forest Service (USFS).

16. FFS 1548 Smoke Management Techniques (RX-410) (1.50 units)

Prerequisite: None.

Enrollment Limitation: To enroll in this course (FFS 1548) the student must 1) be an employee of a federal wildland fire fighting agency, which includes: United States Department of Agriculture, Forest Service, the United States Department of Interior's Bureau of Land Management, National Park Service, United States Fish and Wildlife Service, the Bureau of Indian Affairs, or a member of a local or state fire agency, and 2) students should have a background in prescribed fire planning, implementing, monitoring, permitting or smoke/air regulating.

28.00 hours lecture, 4.00 hours laboratory

This course leads students through the ecological and historical role of fire, characteristics of smoke and the health, safety and visibility impacts of smoke. Other topics include public relations, legal requirements, meteorology, fuel consumption, smoke production dispersion modeling, and operational smoke management strategies. The pre-course work assignment is designed to familiarize students with the Smoke Management Guide and air quality regulations that impact prescribed fire programs. Pass/No Pass only.

Justification: This course requested by the United States Department of Agriculture (USDA)/United States Forest Service (USFS).

17. FFS 1552 National Incident Management System (NIMS) ICS All-Hazards Resources Unit Leader (E965/S349) (1.00 unit)

Prerequisite: FFS 1510, 1511, and 1514 with grades of "C" or better

Enrollment Limitation: To enroll in the course, you must be an employee of a federal wildland fire fighting agency, which includes: United States Department of Agriculture, Forest Service, the United States Department of Interior's, Bureau of Land Management, National Park Service, United States Fish and Wildlife Service and the Bureau of Indian Affairs, or a member of a Local, or State Fire Agency.

15.50 hours lecture, 8.50 hours laboratory

This course provides local and State-level emergency responders with an overview of key duties and responsibilities of a Resources Unit Leader (RESL) type III in a type-III All-Hazards Incident Management Team (AHIMT). Topics include overview of the planning section and process, overview of the resources unit, tracking resource status, operational planning, unit products/outputs, and demobilization. Pass/No Pass only.

Justification: This course requested by the United States Department of Agriculture (USDA)/United States Forest Service (USFS).

18. FFS 1553 Incident Training Specialist (S-445) (1.00 unit)

Prerequisite: None.

Enrollment Limitation: To enroll in this course (FFS 1553) the student must be an employee of a federal wildland fire fighting agency, which includes: United States Department of Agriculture, Forest Service, the United States Department of Interior's Bureau of Land Management, National Park Service, United States Fish and Wildlife Service, the Bureau of Indian Affairs, or a member of a local or state fire agency.

18.00 hours lecture

The course is designed to meet the training needs of the incident training specialist (TNSP) on an incident as outlined in the Wildland Fire Qualification System Guide PMS 310-1, and the position task book. Topics include roles and responsibilities, initiating the incident training program, individual training plans, and incident training activities. Pass/No Pass only.

Justification: This course is requested by the United States Department of Agriculture (USDA)/United States Forest Service (USFS).

Cosumnes River College

1. **ARCH 342 Introduction to Green Buildings (3.00 units)**

Prerequisite: None.

54.00 hours lecture

This course is the study of theory and application of climate, energy use and thermal comfort as determinants of architectural form in envelope load dominated buildings. Emphasis is placed on sustainable architectural methods and topics related to resource conservation and waste reduction; site analysis; sun access; sun shading; daylighting; lighting, ventilating, cooling and heating for envelope-load dominated buildings; and sound in buildings. The course enhances students' knowledge base and preparation for design classes ARCH 332 and ARCH 334. This course replaces the ARCH 340 and 341 two-course sequence, and is therefore not open to a student that has received credit for both ARCH 340 and 341.

Justification: The purpose of this revision is to consolidate Arch 340 and Arch 341 into one course and to update its learning outcomes and content to articulate with Cal Poly SLO. Many students are currently taking the current 8 week courses out of sequence and it is requiring the instructor to review Arch 340 material in the Arch 341 course. The purpose of the course is twofold: to articulate with Cal Poly SLO course Arch 207 Environmental Control Systems, NewSchool of Architecture and Design AR 231 and 232 and to institute a course encouraged by the District's Green Force program. It is intended that the course will facilitate students' transfer and matriculation through the NewSchool and Cal Poly SLO Architecture programs. It is also intended that the course will support the District's Green Force program by serving the educational needs of those students going directly into the workplace and those already in the workplace seeking to enhance their knowledge base related to sustainable energy design. Both of these intentions support the PROF and College Wide learning outcomes of "program completion", preparation for transfer and the workplace.

2. **ESLL 124 Advanced Listening and Speaking for Allied Health Careers (3.00 units)**

Prerequisite: ESLL 114, ESLR 114, and ESLW 114 with grades of "C" or better

Corequisite: ESLR 124 and ESLW 124

54.00 hours lecture

ESLL 124 is a listening and speaking course at the advanced level designed for English language learners who wish to enter the allied health field. In this course students will refine the listening and speaking skills necessary for both the academic and work environment. Students will expand their abilities to communicate in both familiar and unfamiliar allied health situations as they continue to refine their oral

communication skills. In addition, students will expand their abilities to participate in focused listening situations and lectures necessary for content courses and work related situations.

Justification: This course has been developed in response to the Basic Skills Transformation Grant. It is part of a two semester allied health pathway which provides English language learners with the language skills necessary to enter certificate/degree programs in allied health, health information technology, medical assisting, and pharmacy technology. This new pathway replaces three semesters of the upper levels of ESL which are more focused on academic skills and content for student preparing to enter general education courses for degree/transfer programs. This new program will provide students with an opportunity to acquire the necessary skills in a contextualized environment.

3. **ESLR 124 Advanced Reading and Vocabulary for Allied Health Careers (3.00 units)**

Prerequisite: ESLL 114, ESLR 114, and ESLW 114 with grades of "C" or better

Corequisite: ESLL 124 and ESLW 124

54.00 hours lecture

ESLR 124 is a reading and vocabulary development course at the advanced level designed for English language learners who wish to enter the allied health field. In this course students will refine their academic reading skills with a focus on comprehension of academic text, reading fluency, and annotation in disciplines related to allied health. Students will also develop vocabulary building strategies necessary for allied health related disciplines. In addition, students will use their reading and writing skills to provide critical analysis of materials read. Students who complete this course will be prepared for the reading demands of both the academic and work environment in allied health related fields.

Justification: This course has been developed in response to the Basic Skills Transformation Grant. It is part of a two semester allied health pathway which provides English language learners with the language skills necessary to enter certificate/degree programs in allied health, health information technology, medical assisting, and pharmacy technology. This new pathway replaces three semesters of upper ESL which are more focused on academic skills and content for students preparing to enter general education courses for degree/transfer programs. This new program will provide students with an opportunity to acquire the necessary skills in a contextualized environment.

4. **ESLW 124 Advanced-Low Writing for Allied Health Careers (3.00 units)**

Prerequisite: ESLL 114, ESLR 114, and ESLW 114 with grades of "C" or better

Corequisite: ESLL 124 and ESLR 124

54.00 hours lecture

ESLW 124 is a writing course at the advanced level designed for English language learners who wish to enter the allied health field. In this course students will refine the writing skills needed in both the academic and work environment. Students will expand their understanding of the writing process and types of writing necessary in the allied health field. Students will build fluency and accuracy with the English language including grammar, sentence structure, and style.

Justification: This course has been developed in response to the Basic Skills Transformation Grant. It is part of a two semester allied health pathway which provides English language learners with the language skills necessary to enter certificate/degree programs in allied health, health information technology,

medical assisting, and pharmacy technology. This new pathway replaces three semesters of upper ESL which are more focused on academic skills and content for students preparing to enter general education courses for degree/transfer programs. This new program will provide students with an opportunity to acquire the necessary skills in a contextualized environment.

PROGRAM PROPOSALS

Program Deletion(s)

Cosumnes River College

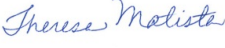

1. Photography

Justification: Students will be better served by completing a subject specific certificate.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 7, 2018

SUBJECT:	District Quarterly Financial Status Report (311Q)	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item C	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Theresa Matista, Vice Chancellor Finance & Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to the provisions of AB 2910, Chapter 1486, Statutes of 1986, each quarter districts must report their financial condition on forms prescribed by the California Community Colleges Chancellor's Office. This prescribed report (form CCFS-311Q) must be submitted to the Chancellor's Office and to the County Superintendent of Schools within forty-five (45) days following the end of each quarter for the first three quarters. The fourth quarter report is due no later than August 31. The Chancellor's Office staff will then review the prescribed quarterly reports and notify districts if further action is necessary.

STATUS:

In accordance with AB 2910, the Governing Board should review the enclosed prescribed report (CCFS-311Q) at a regularly scheduled meeting and enter the report as part of the minutes of the meeting. As required, the District's Chief Executive Officer (Chancellor) and Chief Business Officer have certified that the information for the quarter ended December 31, 2017 contained in this report is correct.

RECOMMENDATION:

It is recommended that the Board of Trustees receive the December 31, 2017 Quarterly Financial Status Report (CCFS-311Q) and the related financial statements.

LOS RIOS COMMUNITY COLLEGE DISTRICT
GENERAL FUND
STATEMENT OF APPROPRIATIONS, REVENUE & EXPENDITURES
FOR THE QUARTER ENDED December 31, 2017
UNAUDITED

	Adopted Budget	YTD Activity
BEGINNING FUND BALANCE, JULY 1		
Uncommitted	\$ 17,561,713	\$ 17,561,713
Committed	42,153,581	42,153,581
Restricted	5,539,238	5,539,238
TOTAL BEGINNING FUND BALANCE	65,254,532	65,254,532
REVENUE:		
GENERAL PURPOSE		
Total Computational Revenue	304,100,801	112,074,896
Lottery Funds	7,785,786	132,874
Apprentice/Other General Purpose/Interfund Transfers	29,940,338	16,326,029
TOTAL GENERAL PURPOSE	341,826,925	128,533,799
SPECIAL PROGRAMS	91,583,429	45,098,433
TOTAL REVENUE AND TRANSFERS IN	433,410,354	173,632,232
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	\$ 498,664,886	\$ 238,886,764
APPROPRIATIONS/EXPENDITURES:		
Academic Salaries	\$ 165,466,260	69,786,373
Classified Salaries	94,127,859	40,858,745
Employee Benefits	99,294,016	44,753,612
Supplies and Materials	19,137,501	2,827,562
Other Operating Expenses and Services	55,377,896	19,248,276
Capital Outlay	10,957,496	2,838,032
Payments to Students	20,414	9,094
Other Outgo	14,132,489	11,110,518
TOTAL APPROPRIATIONS/EXPENDITURES AND TRANSFERS OUT	458,513,931	191,432,212
ENDING FUND BALANCE		
Uncommitted	19,961,713	
Committed	17,543,581	
Restricted	2,645,661	
TOTAL ENDING FUND BALANCE	40,150,955	
TOTAL APPROPRIATIONS/EXPENDITURES AND ENDING FUND BALANCE	\$ 498,664,886	

**CALIFORNIA COMMUNITY COLLEGES
CHANCELLOR'S OFFICE**

Quarterly Financial Status Report, CCFS-311Q

VIEW QUARTERLY DATA

CHANGE THE PERIOD

Fiscal Year: 2017-2018

District: (230) LOS RIOS

Quarter Ended: (Q2) Dec 31, 2017

Line	Description	As of June 30 for the fiscal year specified			
		Actual 2014-15	Actual 2015-16	Actual 2016-17	Projected 2017-2018
Unrestricted General Fund Revenue, Expenditure and Fund Balance:					
A.	Revenues:				
A.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	285,917,982	345,267,515	329,809,249	338,322,706
A.2	Other Financing Sources (Object 8900)	1,197,079	933,839	2,156,313	3,504,219
A.3	Total Unrestricted Revenue (A.1 + A.2)	287,115,061	346,201,354	331,965,562	341,826,925
B.	Expenditures:				
B.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	273,802,399	300,086,778	312,256,799	352,579,954
B.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	9,827,661	29,535,622	11,336,001	11,456,971
B.3	Total Unrestricted Expenditures (B.1 + B.2)	283,630,060	329,622,400	323,592,800	364,036,925
C.	Revenues Over(Under) Expenditures (A.3 - B.3)	3,485,001	16,578,954	8,372,762	-22,210,000
D.	Fund Balance, Beginning	31,278,577	34,763,578	51,342,532	59,715,294
D.1	Prior Year Adjustments + (-)	0	0	0	0
D.2	Adjusted Fund Balance, Beginning (D + D.1)	31,278,577	34,763,578	51,342,532	59,715,294
E.	Fund Balance, Ending (C. + D.2)	34,763,578	51,342,532	59,715,294	37,505,294
F.1	Percentage of GF Fund Balance to GF Expenditures (E. / B.3)	12.3%	15.6%	18.5%	10.3%

Annualized Attendance FTES:

G.1	Annualized FTES (excluding apprentice and non-resident)	52,171	52,177	52,477	44,118
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Total General Fund Cash Balance (Unrestricted and Restricted)

	Description	As of the specified quarter ended for each fiscal year			
		2014-15	2015-16	2016-17	2017-2018
H.1	Cash, excluding borrowed funds		21,334,177	46,432,266	36,306,370
H.2	Cash, borrowed funds only		0	0	0
H.3	Total Cash (H.1 + H.2)	8,323,197	21,334,177	46,432,266	36,306,370

Unrestricted General Fund Revenue, Expenditure and Fund Balance:

Line	Description	Adopted Budget (Col. 1)	Annual Current Budget (Col. 2)	Year-to-Date Actuals (Col. 3)	Percentage (Col. 3/Col. 2)
Revenues:					
I.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	338,322,706	338,322,706	125,640,276	37.1%
I.2	Other Financing Sources (Object 8900)	3,504,219	3,504,219	2,893,523	82.6%
I.3	Total Unrestricted Revenue (I.1 + I.2)	341,826,925	341,826,925	128,533,799	37.6%
Expenditures:					
J.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	352,579,954	352,579,954	152,457,715	43.2%
J.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	11,456,971	11,456,971	9,884,361	86.3%
J.3	Total Unrestricted Expenditures (J.1 + J.2)	364,036,925	364,036,925	162,342,076	44.6%
K.	Revenues Over(Under) Expenditures (I.3 - J.3)	-22,210,000	-22,210,000	-33,808,277	
L.	Adjusted Fund Balance, Beginning	59,715,294	59,715,294	59,715,294	

L.1	Fund Balance, Ending (C. + L.2)	37,505,294	37,505,294	25,907,017
M	Percentage of GF Fund Balance to GF Expenditures (L.1 / J.3)	10.3%	10.3%	

7. Has the district settled any employee contracts during this quarter? **NO**

If yes, complete the following: (If multi-year settlement, provide information for all years covered.)

Contract Period Settled (Specify) YYYY-YY	Management		Academic				Classified	
	Total Cost Increase	% *	Permanent		Temporary		Total Cost Increase	% *
			Total Cost Increase	% *	Total Cost Increase	% *		
a. SALARIES:								
Year 1:								
Year 2:								
Year 3:								
b. BENEFITS:								
Year 1:								
Year 2:								
Year 3:								

* As specified in Collective Bargaining Agreement or other Employment Contract

c. Provide an explanation on how the district intends to fund the salary and benefit increases, and also identify the revenue source/object code.

8. Did the district have significant events for the quarter (include incurrence of long-term debt, settlement of audit findings or legal suits, significant differences in budgeted revenues or expenditures, borrowing of funds (TRANS), issuance of COPs, etc.)? **YES**

If yes, list events and their financial ramifications. (Enter explanation below, include additional pages if needed.)

On December 19, 2017, a refunding of bond issue, known as 2017 General Obligation Refunding Bonds, was sold to refinance \$110,710,000 of 2008 Series A bonds. The refunding will result in Taxpayers savings of \$14.4 million.

9. Does the district have significant fiscal problems that must be addressed? **This year? NO**
Next year? NO

If yes, what are the problems and what actions will be taken? (Enter explanation below, include additional pages if needed.)

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 7, 2018

SUBJECT:	Los Rios Foundation – Quarterly Investment Report	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Action Item D	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Theresa Matista, Vice Chancellor <i>Theresa Matista</i> Finance & Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

In 1998, the District and Foundation adopted a Master Agreement whereby the Foundation became an auxiliary organization of the District. All college foundation investment activities were combined under the Los Rios Foundation. Morgan Stanley is the investment consultant for the Foundation.

As an auxiliary organization, the Foundation is not required to operate under GC 53600 investment restrictions. The Foundation Board has a Statement of Rules, Objectives and Guidelines to govern the investment of funds, last revised October 2016. The funds should be invested with care, skill, prudence and diligence with the goal of producing returns equal to or exceeding prevailing standards among foundations of similar asset size, as well as for the protection of funds held in perpetual duration. The Statement defines the investment guidelines for specified asset classes for endowed funds as follows: equities, defined as common stock, convertible preferred stock, convertible bonds, and convertible stock, shall represent 25-60% of the total fund assets; fixed-income securities, defined as investments with maturities greater than one year that pay a fixed rate of return, shall represent 17-50% of the total assets; alternative investments, defined as fund-of-fund investments, shall represent up to 20% of the total fund assets; and cash, defined as maturities shorter than one year, shall represent 2-10% of the total fund assets. In addition, the Statement provides guidelines for investing non-endowed funds based upon the purpose of the donation and the horizon of time for the use of funds. The three non-endowed portfolio funds available are cash management, fixed income and balanced funds.

STATUS:

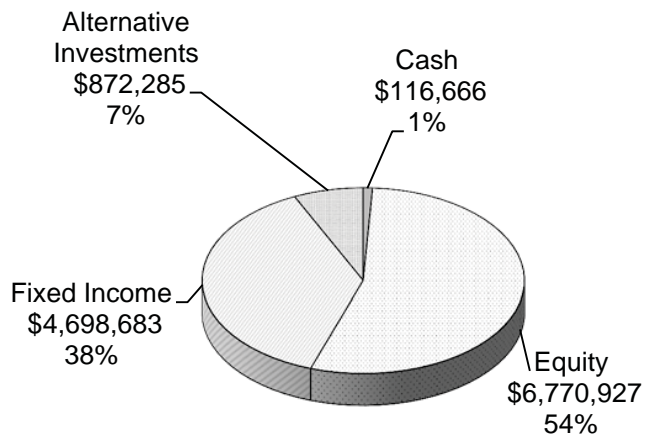
This report represents the investment activity for the quarter ended December 31, 2017. The investments are directed by the Los Rios Foundation Finance Committee and realized and unrealized earnings are shown in the accompanying schedules. The return for the quarter ended December 31, 2017 for the endowed portfolio of \$9.8 million was 3.80% compared to 3.93% for the composite benchmark. The return for the quarter ended December 31, 2017 for the total managed portfolio of \$12.4 million was 3.05% compared to 3.00% for the composite benchmark. In accordance with generally accepted accounting principles, investments are restated to market value as of each fiscal year-end.

RECOMMENDATION:

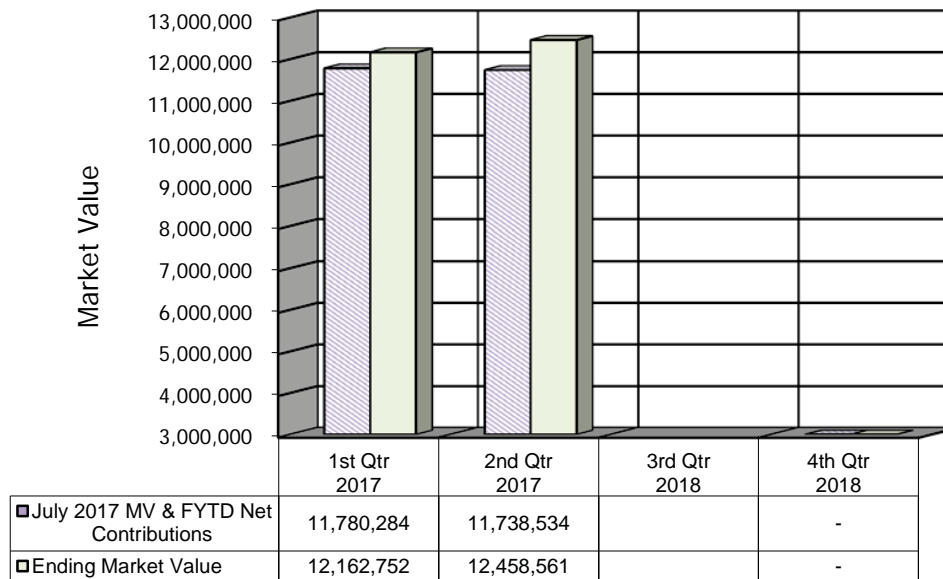
It is recommended that the Board of Trustees receive the Foundation Quarterly Investment Report for the quarter ended December 31, 2017.

**Los Rios Foundation
Account Summary
as of December 31, 2017**

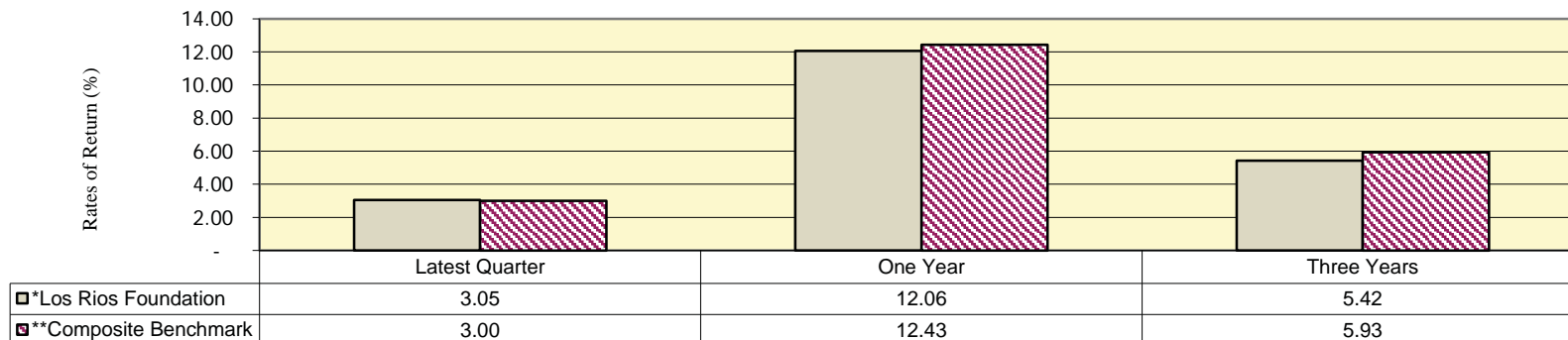
**Asset Allocation as of
December 31, 2017**



Portfolio Change July 2017 through December 2017



Performance Analysis as of December 31, 2017



*The definition of Los Rios Foundation Return is Managed Portfolio Net Time Weighted Returned which is net of fees.

**Provided by Morgan Stanley. Composite benchmark is composed of various market indices selected by Morgan Stanley to approximate the Foundation's asset allocation.

Los Rios Foundation
Investment Portfolio
For the Period July 1, 2017 - December 31 2017

TOTAL PORTFOLIO	Guidelines	Opening Balance July 2017	Net Deposits/Withdrawals	Unrealized Gains/(Losses)	Realized Gains/(Losses)	Interest / Dividends	Total YTD Earnings	YTD Fees	Market Value (a)	% of Total Current Market Value
Managed (Endowed):										
Cash (Scholarship)	2-10%	283,116	(175,542)			100	100		107,674	1%
Fixed Income										
Breckinridge*		1,930,333	150,551	(11,327)	419	21,768	10,860	(5,301)	2,086,443	21%
Total Fixed Income	17-50%	1,930,333	150,551	(11,327)	419	21,768	10,860	(5,301)	2,086,443	21%
Equities										
Parametric Portfolio		2,281,343		224,465	6,708	26,717	257,890	(6,503)	2,532,730	26%
Snow		614,892		97,390	(12,218)	4,200	89,372	(2,323)	701,941	7%
NFJ International (Formerly: JP Morgan International)		925,784		77,398	3,517	17,787	98,702	(3,981)	1,020,505	10%
Hansberger International		1,012,444		111,459	46,836	7,590	165,885	(4,387)	1,173,942	12%
MLP (Master Limited Partnership)		301,868		(20,685)		13,034	(7,651)	(654)	293,563	3%
Brandes International Small Cap		247,245		10,226	2,392	8,763	21,381	(547)	268,079	3%
Brandes EM		697,434		52,294	22,086	12,107	86,487	(3,754)	780,167	8%
Total Equities	25-60%	6,081,010	-	552,547	69,321	90,198	712,066	(22,149)	6,770,927	69%
Alternative Investments										
Liquid Alternatives		851,548		7,381	422	16,397	24,200	(3,463)	872,285	9%
Total Managed (Endowed)		9,146,007	(24,991)	548,601	70,162	128,463	747,226	(30,913)	9,837,329	100%
Managed (Non-endowed):										
Madison Short Duration Fixed Income*		2,658,343	(50,000)	(20,390)	1,342	31,744	12,696	(8,799)	2,612,240	
Total Managed (Endowed & Non-endowed)		11,804,350	(74,991)	528,211	71,504	160,207	759,922	(39,712)	12,449,569	
Non-Endowed:										
Cash Management - Money Market		960				(69)	(69)		891	
Cash Clearing Account										
Gift Receipt		2,050	6,165	(3,126)	3,160	(148)	(114)		8,101	
TOTAL PORTFOLIO		11,807,360	(68,826)	525,085	74,664	159,990	759,739	(39,712)	12,458,561	



(a) Market Value from Morgan Stanley statement dated 12-31-17

*Includes accrued interest

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 7, 2018

SUBJECT:	Special Event Authorization	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item E	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	JP Sherry, General Counsel 	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor 	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy P-1414, special events are shows, private parties, concerts, theatrical productions, and other events held on a District premises for which the principal attendees are members of the general public or invited guests and not students of the District.

STATUS:

At the below-listed special events, event sponsors have submitted applications for permission to serve alcohol.

College Events

Date of Event	College	Location	Name of Event	Alcohol
April 19, 2018	FLC	Harris Center	Art of Wine	Wine
May 2, 2018	FLC	Harris Center	Art of Wine	Wine
May 2, 2018	FLC	Community Room FL 1-20	Donor Reception & Scholarship Awards	Wine

RECOMMENDATION:

It is recommended that the Board of Trustees approve or ratify the applications listed herein.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 7, 2018

SUBJECT:	Ratify: Grants and Contracts Awarded	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item F	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Brian King, Chancellor <i>Brian King</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy 8315, executed agreements for the following grant and/or contract awards are hereby presented for approval and/or ratification.

Title, Description, Term, Project Administrator	College/Unit	Amount	Source
Prop 39 Mini Grant – Automation Control Communication Phase II <ul style="list-style-type: none"> Funds to support training in the transition from laptops to tablets for accessing building control systems. 12/11/2017 through 4/15/2018 Administrator: Donetta Webb / Dean of Advanced Technology 	SCC	\$30,669	Mendocino College / California Community Colleges Chancellor's Office
CDFA California State Trade Expansion <ul style="list-style-type: none"> Funding to enhance the competitiveness of specialty crops through more sustainable, diverse and resilient specialty crop systems. 10/01/2017 through 9/29/2019 Administrator: Tammy Montgomery / Associate Vice Chancellor, Instruction 	DO	\$146,567	California Department of Food and Agriculture
Prop 39 Mini Grant – Electricians Ground Testing Training <ul style="list-style-type: none"> Funds to support preparation of electrical workers in the area of energy storage and micro-grid systems 2/01/2018 through 11/15/2018 Administrator: : Frank Kobayashi / Dean, Natomas Center 	ARC	\$16,066	Mendocino College / California Community Colleges Chancellor's Office
Study of the New World of Work <ul style="list-style-type: none"> Funding to help incorporate three key components of a 21st Century skills program into career and technical education programs, leading to improved educational and employment outcomes for students. 11/2017 through 06/2019 	FLC	\$21,000	MDRC

<ul style="list-style-type: none"> • Administrator: Vicky Maryatt / Dean, Career Technical Education 			
<p>Prop 39 Clean Energy Workforce Program</p> <ul style="list-style-type: none"> • Funding to implement a cross-disciplinary living laboratory for students in horticulture, agriculture, nutrition, construction management, architecture, architectural design technology and building inspection programs. • 1/17/2018 through 11/15/2018 • Administrator: Torence Powell / Associate VP, Instruction and Student Learning 	CRC	\$206,050	Mendocino College / California Community Colleges Chancellor's Office

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 7, 2018

SUBJECT:	Ratify: Affiliation and Other Agreements	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item G	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<div style="text-align: right; font-family: cursive; font-size: small; margin-bottom: 5px;"><i>Theresa Matista</i></div> Theresa Matista, Vice Chancellor Finance & Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	<div style="text-align: right; font-family: cursive; font-size: small; margin-bottom: 5px;"><i>Brian King</i></div> Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Education Code section 81655, and Board Policy 8315, all agreements to which the District is party must be approved by or ratified by the Board of Trustees. Where agreements are not authorized or ratified by other means, this Board item is used to ensure compliance with this obligation.

STATUS:

Pursuant to Board Policy 8315, the following agreements and/or extensions for the following contracts are hereby presented for approval/ratification:

1. Facility Use Permit between Blood Systems, Inc. dba: Blood Source and Los Rios Community College District – American River College, Blood Drive March 6 and 7th, 2018, to park mobiles on campus to service students/staff. Rental fee waived; no charge to adults and children.

2. Career Catalyst Program Agreement between Foundation for California Community Colleges and Los Rios Community College District – Sacramento City College to place student interns through the CCC Maker Initiative. Sierra Jt. CCD shall pay fees on behalf of Los Rios CCD per Career Catalyst Program Agreement No. CP-126-17-U (Innovation Maker Grant #16-302-001). The term of this Agreement is from November 15, 2017 to June 30, 2018.

3. Memorandum of Understanding between City of Sacramento and Los Rios Community College District – Cosumnes River College co-sponsorship of “Our Life Stories” writers conference April 28, 2018. Funding from City of Sacramento and grants from arts resources.

4. American Institute for Foreign Study, Inc. (AIFS) Semester Abroad Agreement for Spring Semester 2018 Florence Study. The overseas study program is in Florence, Italy and is offered to American River College students during the 2017-2018 academic year beginning spring semester January 12, 2018 through May 30, 2018. Associated fees are paid by the students and faculty enrolled no cost to LRCCD.
5. Below is a list of Allied Health Agreements for clinical placements and Internships for Los Rios students. While the District is obligated under these agreements to cooperate and provide educational services pursuant to these agreements, none of them require payment or receipt of funds.

ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS

Agency	Clinical Program	Campus	Contract Date	Term
Sierra Vista Hospital	HIT	CRC	11/15/2017	11/15/2020
Marin General Hospital	MLT	FLC	01/01/2018	01/01/2021
Roseville Fire Department	EMT	ARC	01/03/2018	01/03/2021
Coast Physical Therapy	PTA/OTA	SCC	01/17/2018	Evergreen
Davis Dental Practice	Dental Asst.	SCC	01/12/2018	Evergreen
Vibra Hospital of Sacramento	LVN	SCC	01/18/2018	Evergreen
RX HealthCare Services	LVN	SCC	01/18/2018	Evergreen
Sacramento Subacute Facility	LVN	SCC	01/25/2018	Evergreen

- * PTA/OTA – Physical Therapy Assistant/Occupational Therapy Assistant
- * HIT – Health Information Technology
- * MLT- Medical Lab Technician
- * EMT – Emergency Medical Technician
- * LVN – License Vocational Nurse

INTERNSHIP AGREEMENTS

Company/Agency	Internship Type	ID Number	Contract Date	Term
Entercom	Broadcast	1533623	01/08/2018	04/30/2018
Entercom	Broadcast	1529686	01/17/2018	05/16/2018
Entercom	Broadcast	1614563	01/13/2018	05/16/2018
Entercom	Broadcast	1700820	01/19/2018	05/18/2018
Entercom	Broadcast	1656200	01/13/2018	05/16/2018
Entercom	Broadcast	1548142	01/13/2018	05/16/2018
Entercom	Broadcast	1663143	01/13/2018	05/16/2018

6. Below is a list of Facility Use Agreements for events where the facilities are provided free of charge or events where the District has or will receive payment from the user.

ON-CAMPUS FACILITY USE AGREEMENTS

Campus	Type of Agreement	Permit Number
CRC	Facility Use	C18-0065-C18-0069
ARC	Facility Use	943-950
FLC	Facility Use	FLC 17-066

FLC	Facility Use	FLC 17-067
FLC	Facility Use	FLC 17-070
FLC	Facility Use	FLC 17-071
FLC	Facility Use	FLC 17-072
FLC	Facility Use	FLC 17-073
FLC	Facility Use	FLC 17-076
FLC	Facility Use	FLC 18-001
EDC	Facility Use	EDC-2018-007
EDC	Facility Use	EDC-2018-010
Harris Center	Facility Use	11526
Harris Center	Facility Use	12107
Harris Center	Facility Use	12187
Harris Center	Facility Use	12158
Harris Center	Facility Use	12160
Harris Center	Facility Use	11523
Harris Center	Facility Use	12124
Harris Center	Facility Use	11518
Harris Center	Facility Use	11525
Harris Center	Facility Use	11621
Harris Center	Facility Use	12118
Harris Center	Facility Use	12101

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the agreements identified in this Board Agenda item.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 7, 2018

SUBJECT:	Ratify: Bid Transactions	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item H	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<i>Theresa Matista</i> Theresa Matista, Vice Chancellor Finance & Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy 8315 the bid transactions herein listed are presented for approval and/or ratification.

CHANGE ORDERS					
Bid No	Description	Change Amount	Change Number	Vendor	New Contract Total
17027	Sidewalk & ramp concrete to provide accessible path of travel	\$37,857.00	1	Z Squared	\$804,857.00

BID AWARDS					
Bid No	Description	No of Responses	Award Date	Successful Vendor	Contract Amount
18004	Armored car services	1	1/18/18	GardaWorld	\$35,724.52 (annually)
18015	Ticketing and Customer Relationship Management System for FLC Harris Center	6	2/8/18	Spektrix	\$71,440.00 (annually)

Bidders for 18015 Ticketing and Customer Relationship Management System for FLC Harris Center

Proposer Name	Total Bid
Audience View	\$35,000.00
Patron Manager	\$62,840.00
Spektrix	\$71,440.00
My Global CRM	\$87,300.00
Vendini, Inc.	\$88,000.00
Choice Entertainment	\$114,284.00

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the bid transactions herein listed.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 7, 2018

SUBJECT:	Disposition of Surplus Equipment	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item I	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<i>Theresa Matista</i> Theresa Matista, Vice Chancellor Finance & Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

The Education Code regulates the procedures by which a community college district can dispose of real and personal property. Education Code section 81452 provides that the governing board may, by unanimous vote, dispose of items valued at \$5,000 or less by private sale without advertising or selling the items at public auction. The District has held previous auctions, but they have generally cost more than they have netted for the District. In 1998, the District began transferring such surplus items to the State of California since the cost to store and sell such surplus items is greater than potential revenues.

STATUS:

The District has a quantity of surplus materials that need to be disposed of, such as outdated desks and computers. The State of California has accepted some of the surplus items, but will not take surplus items deemed unsaleable. The District has located a scrap dealer who will take the remaining surplus items for recycling.

The surplus items to be disposed of are either irreparable, obsolete, in poor condition or not needed for district/college operations and include the following: 7 laptops; 1 micro tower; 27 monitors; 7 monitor stands; 7 projectors and 8 towers.

These items have a value of less than \$5,000.

RECOMMENDATION: It is recommended that the Board of Trustees approve the disposal of the listed items per Education Code section 81452.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 7, 2018

SUBJECT:	Disposition of Surplus Equipment – Salvage Value Greater than \$5,000	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item J	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<i>Theresa Matista</i> Theresa Matista, Vice Chancellor Finance & Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

The Education Code regulates the procedure by which a community college district can dispose of real and personal property. Education Code section 81450-81450.5 provides that the governing board may, sell for cash, exchange for value or donate any personal property belonging to the district if the property is not required for school purposes, or if it should be disposed of for the purpose of replacement, or if it is unsatisfactory or not suitable for school use. The methods for disposal differ based upon the estimated value of the equipment. Whereas, most equipment is disposed of either through the State of California or, if the State will not accept, through a scrap dealer, items with a value greater than \$5,000 either individually or in aggregate, require a public auction, noticed as required by law.

STATUS:

The District will auction the following item which has a value greater than \$5,000: CRC Tiny House with trailer. The project is complete and no longer suitable for school use. The District, via public auction, intends to sell to the highest bidder, with an asking price of \$55,000. The total value of the Tiny House is \$54,000 not including labor. The CRC Tiny House was built as part of an educational collaboration between SMUD, the colleges throughout the central valley, the Bay Area, and as far south as San Jose. Colleges were invited to compete in a design build competition that followed the momentum and popularity of the program "Tiny Houses" and included the environmentally conscious, Zero Net Energy building code requirements of the future.

Selling the Tiny House will help complete the "Northeast Development" project that has been in the making for 10 years. The final component of this project includes building a Net Zero energy home which will serve as a living laboratory for students in construction, architecture, achitectural design, and building inspection. This net zero energy home is also being funded in part, by Prop 39 grant funds. The sale of the Tiny House will provide the added funding needed to complete this new project which will become a permanent part of CRC's landscape.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the disposal of the listed items per Education Code section 81450-81450.5.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 7, 2018

SUBJECT:	Purchase Orders, Warrants, Checks and Electronic Transfers	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item K	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<div style="text-align: right;"><i>Theresa Matista</i></div> Theresa Matista, Vice Chancellor, Finance & Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	<div style="text-align: right;"><i>Brian King</i></div> Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

A listing of purchase orders, warrants, checks and wires issued during the period of December 16, 2017 through January 15, 2018 is on file in the District Business Services Office for review.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the attached schedule.

PURCHASE ORDERS		
General Fund	0001096354-0001096583 B118780-B118784	\$ 1,651,201.01
Capital Outlay Fund	0003017548-0003017574	
Child Development Fund	0006000814-0006000814	
Self-Insurance Fund	B918006-B918006	
WARRANTS		
General Fund	757377-757848	\$ 2,371,255.65
General Fund-ARC Instructional Related	008167-008224	
General Fund-CRC Instructional Related	022883-022897	
General Fund-FLC Instructional Related	031207-031211	
General Fund-SCC Instructional Related	046627-046670	
Capital Outlay Fund	832427-832472	
Student Financial Aid Fund	900198-900240	
Child Development Fund	954473-954476	
Self-Insurance Fund	976415-976415	
Payroll Warrants	376322-378056	
Payroll Vendor Warrants	66220-63370	
January Leave Process	378057-379496	
CHECKS		
Financial Aid Disbursements (E-trans)	-	\$ 4,702,372.50
Clearing Checks	-	\$
Parking Checks	3078-3082	\$ 157.00
Bookstore Fund – ARC	32480-32586	\$ 919,682.65
Bookstore Fund – CRC	27820-27832	
Bookstore Fund – FLC	10167-10185	
Bookstore Fund – SCC	049972-050052	
Student Clubs Agency Fund – ARC	5451-5471	\$ 95,310.22
Student Clubs Agency Fund – CRC	4597-4616	
Student Clubs Agency Fund – FLC	2408-2418	
Student Clubs Agency Fund – SCC	3849-3872	
Foundation – ARC	5721-5733	\$ 36,990.64
Foundation – CRC	2438-2445	
Foundation – FLC	1491-1502	
Foundation – SCC	4386-4396	
Foundation – DO	0937-0939	
Associated Students Trust Fund – ARC	0933-0941	\$ 7,720.14
Associated Students Trust Fund – CRC	-	
Associated Students Trust Fund – FLC	0711-0711	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	USI Check System 5384-5445	\$ 425,070.88
ELECTRONIC TRANSFERS		
Board of Equalization	-	\$ 3,140.00
PARS	-	\$ 26,968.16
Vendors	-	\$ 17,205.58
Backup Withholding	-	\$
Retiree Health Trust	-	\$ -
Self-Insurance	-	\$ 50,000.00
Bookstore	-	\$ 60,706.56
Payroll Direct Deposit Advices	887825-892904	\$ 12,451,160.74
Other Payroll Transactions	-	\$ 7,692.00

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 07, 2018

SUBJECT:	Human Resources Transactions	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item L	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Brian King, Chancellor <i>Brian King</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

RECOMMENDATION:

It is recommended that the Board of Trustees approve the Human Resources transactions on the attached pages.

M A N A G E M E N T

APPOINTMENT(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>District Office</u>	
Savidge, Lawrence (M.S., Charleston Southern University)	Chief of Police	02/20/18
Singh, Anita K. (M.S., California State University, Sacramento)	Director of General Services	02/08/18
	<u>Sacramento City College</u>	
McCarty, William D. (M.B.A., Colorado State University)	Director (VIII) of Donor Relations	02/20/18

APPOINTMENT(S) TO CATEGORICALLY FUNDED POSITION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>District Office</u>	
Wilcher, Aaron M. (M.A., Saint Louis University)	Director (VII) of the Center of Excellence	01/02/18 – 09/30/18 (Revised)

APPOINTMENT TO TEMPORARY POSITION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Milano, Angela K. (M.S., Texas A&M University)	Interim Dean of Fine and Applied Arts	01/17/18 – 06/30/18
	<u>District Office</u>	
Cox, Valerie L. (M.B.A., University of Phoenix)	Interim Chief of Police	01/09/17 – 02/28/18 (Revised)
Singh, Anita K. (M.S., California State University, Sacramento)	Interim Director of General Services	09/01/17 – 02/07/18 (Revised)
	<u>Sacramento City College</u>	
Bates, Rukiya F. (M.A., California State University, Sacramento)	Interim Dean of Financial Aid and Student Success	01/29/18 – 03/30/18

M A N A G E M E N T

LEAVE(S) OF ABSENCE

<u>Name</u>	<u>Subject/Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
	<u>District Office</u>		
Milan, Theresa S.	Dean, Workforce & Economic Development	Maternity	09/05/17 – 11/26/17 (Revised)
Milan, Theresa S.	Dean, Workforce & Economic Development	Maternity (40%)	11/27/17 – 01/01/18 (Revised)

RECLASSIFICATION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>District Office</u>	
Balsamo, Brenda S.	Director (II), Human Resources – Step 4 From Director (III), Human Resources	01/01/18 (Revised)
Carrasco, Joe J.	Director (I), Systems and Programming – Step 4 From Director (II), Systems and Programming	01/01/18 (Revised)

REASSIGNMENT/TRANSFER(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>District Office</u>	
Rosario, Victoria	District Director of Human Resources and Support Programs (AVC)	01/01/18 (Revised)

TEMPORARY REASSIGNMENT/TRANSFER(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>District Office</u>	
Gregg, Jason L. (B.A., San Jose State University)	Project Manager – Information Technology	12/01/17 – 06/30/18
Garcia, Albert J. (Ed.D., Benedictine University)	Vice President of Innovation and Success	01/11/18 – 05/31/18 (Revised)

FACULTY

APPOINTMENT(S)		
<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Keefe, Michael W. (B.A., Saint Mary's College)	Fire Technology Coordinator	02/08/18

APPOINTMENT TO TEMPORARY POSITION(S)		
<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Roome, Elizabeth C. (M.A., California State University, Sacramento)	English as a Second Language (ESL) Assistant Professor (L.T.T.)	01/18/18 – 05/16/18
<u>Cosumnes River College</u>		
Strong, Michael W. (M.S., National University)	Physics/Astronomy Assistant Professor (L.T.T.)	01/11/18 – 05/16/18
<u>Sacramento City College</u>		
Paden, Sylvia S. (M.S.N., University of Michigan-Flint)	Nursing (Registered Nurse – RN) Assistant Professor (L.T.T.)	01/11/18 – 05/16/18
Rojas, Karla (M.A. Equivalence)	MESA/CCCP Coordinator (L.T.T.)	01/08/18 – 06/30/18

LEAVE(S) OF ABSENCE			
<u>Name</u>	<u>Subject/Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
<u>American River College</u>			
Diamond, Robert V.	Accounting Professor	Type C	01/16/18 – 05/16/18 (Rescinded)
<u>Cosumnes River College</u>			
Martinez-Alire, Crystal D.	Counselor	Child Care	02/24/18 – 05/13/18 (Revised)
Basheer, Allah-Mi	Counselor – Athletics	Medical	08/17/17 – 01/08/18

FACULTY

LEAVE(S) OF ABSENCE – (continued)

Sacramento City College

Li, Lu	Engineering Professor	Medical	10/04/17 – 10/20/17
Li, Lu	Engineering Professor	Medical (30%)	10/24/17 – 12/14/17
Li, Lu	Engineering Professor	Medical	01/11/18 – 05/16/18

PRE-RETIREMENT WORKLOAD REDUCTION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>FTE</u>	<u>Effective Date(s)</u>
<u>Folsom Lake College</u>			
McFaul, Stephen D.	Mathematics Professor	.70 to .567	08/23/18 – 05/31/20 (Revised)
<u>Sacramento City College</u>			
Bauduin, Lisa A.	Physical Education Professor	1.0 to .70	08/23/18 – 05/31/23

RESIGNATION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Diamond, Robert V.	Business Education Professor	12/15/17
<u>Cosumnes River College</u>		
Basheer, Allah-Mi	Counselor – Athletics	01/09/18

RETIREMENT(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>Cosumnes River College</u>		
Fong, Hoyt S. (After 42+ years of service)	Counselor	01/11/18
<u>Sacramento City College</u>		
Johnson, Mai-Gemu D. (After 34+ years of service)	MESA/CCCP Coordinator	02/01/18

TEMPORARY, PART-TIME EMPLOYEES Fall 2017
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Bella, Cheryl B.	Sign Language	23 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2017
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Robbins, Destiny J	Counselor	12 %
Robbins, Destiny J	Counselor	35 %

TEMPORARY, PART-TIME EMPLOYEES Fall 2017
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Okusako, Bethany N.	Counselor	2 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2017
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Truong, Binh X.	Mathematics, General	33 %
Zarzana, Linda	Biology, General	8 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2017
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Lum, Belinda C.	Non Instructional Assignment	10 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2018
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Adamzadeh, Azra	Mathematics, General	20 %
Andersen, James A.	Emergency Medical Services	10 %
Aranda, Amanda L.	Counselor	27 %
Ayala-Garcia, Marisol G	Emergency Medical Services	10 %
Bailey, Katherine A.	Dance	30 %
Bailey, Madeleine R.	Emergency Medical Services	10 %
** (A5) Barrett, James M.	Economics	40 %
Beattie, Brandon L.	Welding Technology	28 %
Benavidez, Tuesday M.	Registered Nursing	62 %
Bentley, Dana Ruth	Emergency Medical Services	10 %
Blackthorne, Henry N.	English	27 %
** (A2) Bowles, Christy M.	Coordinator-Instructional	20 %
Boyd, Rebecca M.	Librarian	2 %
Brownell, Eric M.	English	23 %
Brunkala, Joel T.	English	60 %
Bueno III, Jose	Welding Technology	28 %
Burrrhus, Braden	Emergency Medical Services	10 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2018
American River College (continued)

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Bystrom,Helen C.	English	40 %
Bystrom,Helen C.	Reading	20 %
Camacho-Tejeda,Jose A.	Welding Technology	28 %
Campbell,Morgan T.	Chemistry, General	45 %
Cannon,Christina M.	Sociology	20 %
Carapia-Aguillon,Catalina	English	47 %
Cecchi,Bradly N	Restaurant and Food Services Management	28 %
Chamness,Jon F.	Emergency Medical Services	10 %
Chan,Betty	Political Science	40 %
** (A4) Chevraux,Renee M.	Gerontology	27 %
Chisholm,Matthew M.	Administration of Justice	1 %
Clark,Terri A.	Librarian	12 %
Cody,Mary L	Psychology, General	20 %
Constante,David	Psychology, General	40 %
Creel,Wayne M	Emergency Medical Services	10 %
Davis,Alicia A.	Mathematics, General	40 %
Dimopoulos,William J.	Business and Commerce, General	20 %
Donahoo,Michelle N.	Respiratory Care/Therapy	10 %
Dubois,Dara L.	Automotive Technology	13 %
Durden,Michelle L.	Sociology	20 %
Duval,Beverly K.	Librarian	37 %
Dyer,Daniel P.W.	English	11 %
Ensch,Elena G.	Russian	53 %
Farias,Imelda	Counselor	55 %
Feely,Abigail B.	Coordinator-Instructional	20 %
Flynn,Lorraine M.	English	67 %
Fox,Lori L.	English	20 %
Freeman,Grace	ESL Speaking/Listening	27 %
Freund,Laura L.	English	47 %
Gable,Monica L.	Paralegal	60 %
Gage,Ambyr	English	27 %
** (A1) Garbutt,Jared J.	Nutrition, Foods, and Culinary Arts	20 %
Garg,Purwa	Fashion	20 %
Garg,Purwa	Fashion Design	28 %
Geren,Lisa C.	English	27 %
Ghamami,Omid	Purchasing	20 %
Ghasemiyeh,Soraya Z.	Chemistry, General	30 %
Ghosh,Rupa	Reading	23 %
Girard,Bhavani Toni	Physical Education	1 %
Giusti,Emily M.	Registered Nursing	48 %
Glickman,James A.	Real Estate	23 %
Goldbar,Christine A.	English	40 %
** (B5) Gonzales,Juan J	Diesel Technology	31 %
Gregory,Carol A.	Geography	35 %
Gruber,Corey M.	Reading	47 %
Guadalupe,Krishna L.	Sociology	60 %
Guerin,Jeanne G.	English	47 %
Guerra,Jorge E.	Mathematics, General	40 %
Guthrie,Shannon J.	Dietetic Services and Management	45 %
Gutowsky,Edward A.	English	40 %
Hake,Patricia L.	English	67 %
Hanson,Christopher James	Emergency Medical Services	10 %
Harder,Elizabeth K	Speech Communication	40 %
Hatcher,Scott A.	Emergency Medical Services	25 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2018
American River College (Continued)

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Hawari,Hannan	ESL Reading	27 %
Hawe,Larry E.	Automotive Technology	65 %
Hayden,Michelle A.	Speech-Language Pathology and Audiology	11 %
Hein,Randall D.	Emergency Medical Services	10 %
** (B5) Henderson,Craig	Emergency Medical Services	10 %
Herman,Kathryn M.	Counselor	19 %
Hernandez,Henry V.	Business Administration	40 %
Hill,Michael S.	Business Management	60 %
** (A5) Homan,Steve P.	Music	3 %
Hoover,Jeffrey L.	Music	3 %
Hughes,Julia	Respiratory Care/Therapy	11 %
Iverson,Janet Lopez	English	40 %
Jardine,Christian M.	History	20 %
Jay,Susan M.	General Work Experience	40 %
Jennings,Nathan P.	Geographic Information Systems	10 %
Johnson,Melvin H.	Welding Technology	11 %
** (B5) Kalman,Mikalai	Diesel Technology	62 %
Kawamoto,Walter T.	Sociology	20 %
Kiefer,Dieter M.	Accounting	40 %
Kiefer,Michelle L.	Infants and Toddlers	40 %
Kiefer,Michelle L.	Coordinator	14 %
Kingsnorth,Alice M.	Classics-Humanities	20 %
Kirchhoff,Susan L.	Librarian	32 %
Kiteck,Peter J.	Mathematics, General	47 %
Knox,Paul Douglas	English	44 %
Kronzer,Matthew	English	47 %
Larabee,Linda G.	Reading	37 %
Laughton,Barbara A.	English	20 %
Lee,Fountain	Mathematics, General	33 %
Lee,Houa	Counselor	40 %
Lee,Houa	Counselor	3 %
Lenaghan,Alice Elizabeth	Music	3 %
Lewis,Deana L.	ESL Writing	53 %
Lorente,Michael R.	Physical Education	15 %
Lotter,Richard B.	Music	5 %
Mailman,Erika L.	English	20 %
Maleky,Kamiyar	Software Applications	18 %
Marsh,Michael E.	Emergency Medical Services	10 %
Martin,Susannah J.	German	53 %
Masseti,Thomas P.	Administration of Justice	1 %
McCartney,Michael Lake	Emergency Medical Services	10 %
McGinnis,Marion E.	Accounting	27 %
Medcalf,John C.	Mathematics, General	67 %
Miranda,Mee	Counselor	11 %
Miranda,Mee	Counselor	14 %
Mireles-Tijero,Mayra	Counselor	12 %
Mitchell,Robin S.	Registered Nursing	35 %
Moceri,Daniel V.	Classics-Humanities	20 %
Nedorezov,Svetlana	Mathematics, General	67 %
North,Daniel R	Automotive Technology	20 %
O'Neal-Watts,Jennifer Lee	Librarian	15 %
Padilla,Leah Marie	Reading	7 %
Parkman,Sharon	Registered Nursing	60 %
Parrish,Stephanie S.	Reading	7 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2018
American River College (Continued)

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Pehur, Kristina	Accounting	27 %
** (A5) Penwell, Robyn S.	Physical Education	45 %
Perrault, Priscilla A.	Counselor	38 %
Peters, Irene	Mathematics, General	33 %
Pfister, Nancianne	Speech Communication	20 %
Pino, Josh	Administration of Justice	1 %
Pippig, Robert C	Accounting	20 %
Plantaric, Edward J.	Administration of Justice	1 %
Plezia-Missler, Dorothy E.	Counselor	22 %
Ponce, Carlos F	Administration of Justice	1 %
Porter, Cherri J.	English	47 %
Porter, Cherri J.	Coordinator-Instructional	20 %
Powell, Gregory M.	Emergency Medical Services	10 %
Preciado, Monica Isabel	Counselor	44 %
Preciado, Monica Isabel	Counselor	16 %
Pulido, Brandi N.	Counselor	18 %
Queen, Kim K.	Counselor	2 %
Rhodes, Joshua D.	Mathematics, General	20 %
Rivera-Carpenter, Veronica M.	Child Development/Early Care and Educatio	20 %
Rivera-Carpenter, Veronica M.	Children with Special Needs	15 %
Roberts, Jeffrey C.	Biology, General	55 %
Robinson, Donna L.	Administration of Justice	1 %
Robinson, Matthew P.	Music	42 %
Rochford, Jeffrey A.	Computer Graphics and Digital Imagery	28 %
Rodriguez-Rutten, Paula	Mathematics, General	40 %
Rogers, Charles W.	Administration of Justice	1 %
Rogers, Kristina S.	English	40 %
Rogers, Kristina S.	Coordinator-Instructional	20 %
** (A1) Roltsch, Irene A.	Nutrition, Foods, and Culinary Arts	20 %
Roome, Elizabeth C.	ESL Writing	27 %
** (A5) Ross, Lisa C.	Dance	15 %
** (B5) Rossman, Leslie A.	Welding Technology	15 %
Roughton, Karen L.	Painting & Drawing	28 %
Rowe, Harold E.	Administration of Justice	1 %
Rowe, Stephanie A.	Accounting	40 %
Ruan, Karen M.	ESL Speaking/Listening	27 %
Rubin, Ethan P.	Physics, General	35 %
Ruckels, Melynda S.	Registered Nursing	14 %
Ruiz-Tagle, Rafael M.	Counselor	40 %
Runyan, Amanda B.	English	47 %
** (A2) Safvi, Syed A.	Mathematics, General	33 %
Sakakihara, Paul	General Work Experience	40 %
Samarina, Irina	Music	3 %
Sarmento, Meredith A.	Librarian	11 %
Schleeter, Mary A.	Gerontology	30 %
Schroeder-Evans, Kimbra S.	Spanish	53 %
Scott, Tatiana	Music	3 %
Shapiro, Lynn	English	60 %
** (A3) Shearer, Tracy F.	Dramatic Arts	33 %
Singer, Scott	Restaurant and Food Services Management	33 %
Sisneros, Linda L.	Electronics & Electric Technology	22 %
Skelton, Nathan E.	Mortuary Science	13 %
Smedley, Lashauna D.	ESL Integrated	27 %
Smith, Valerie	Reading	37 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2018
American River College (Continued)

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Sneed, Jacquelyn	Gerontology	30 %
Snook, Robert W.	Administration of Justice	1 %
Soghomonians, Arlen	Emergency Medical Services	25 %
Soghomonians, Arlen	Paramedic	7 %
Sowards, Timothy L.	Administration of Justice	1 %
Sowinski, Lisa M	Mathematics, General	20 %
Speck, Christian A.	Business Administration	20 %
Spino, Frank G.	Administration of Justice	1 %
Stapleton, Michael E.	Administration of Justice	1 %
Starkey, Danielle F.	English	40 %
Stead, Joni M.	Speech Communication	40 %
** (A1) Stem, Melissa A.	French	27 %
Stevens, Briagha E.	English	60 %
** (B5) Stewart, Dale R.	Emergency Medical Services	40 %
** (B5) Stickel, Mike E.	Automotive Collision Repair	63 %
Stincelli, Carl A.	Administration of Justice	1 %
Strawn, Gregory D.	English	27 %
Sturgis, Krista M.	Music	18 %
Stylos, Danelle	Administration of Justice	1 %
Sukkary, Tamir	Political Science	40 %
Sundin, Daniel R.	Microbiology	40 %
Supin, Vitaliy	Mathematics, General	67 %
Swanson, Maureen A.	Administration of Justice	1 %
Sweeney, Thomas D.	Administration of Justice	1 %
Swift, Charles A.	Administration of Justice	1 %
Tabrizi, Setareh H.	English	60 %
Telleen, Adam C.	Microbiology	20 %
Teves, Randall K.	Mathematics, General	53 %
** (B3) Thaten, Kristeena B.	Sign Language	27 %
Theiss, William Francis	Software Applications	18 %
Thomas, Michael A.	Intercollegiate Athletics	49 %
Thurman, Melissa	Counselor	9 %
Tintiangco, Zachary T.	Mathematics, General	33 %
Tittle, Matt G	English	20 %
Toomey, Daniel P.	Administration of Justice	20 %
Torres, Jolene P.	Reading	23 %
Torres, Santos	Sociology	40 %
Torres, Veronica C.	Drafting Technology	20 %
Travis, Margaret A.	English	27 %
Travis, Margaret A.	ESL Writing	27 %
Tsushima, Cheryl L.	Automotive Technology	58 %
Tulga, Phillip D	Music	3 %
Tuso, Richard	Automotive Technology	35 %
Tzou, Ann S.	ESL Writing	27 %
Tzou, Ann S.	ESL Speaking/Listening	27 %
Umhauer, Teri J.	Fashion Design	57 %
Uptegrove, Jim L.	Administration of Justice	1 %
Valenzona, Deborah A.	Reading	10 %
VanElls, Deborah B.	History	40 %
** (A5) VanRegenmorter, Heidi L.	Music	40 %
Vasquez, Karen M.	Speech Communication	60 %
Vavra, Kimberly A.	Speech-Language Pathology and Audiology	11 %
** (A5) Verdoorn, Dirk D.	Geography	20 %
Verhage, Beth L.	ESL Writing	27 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2018
American River College (Continued)

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Verhage,Beth L.	ESL Speaking/Listening	27 %
Vervilos,Vasseliki	Accounting	62 %
Villalobos,Everardo	Emergency Medical Services	10 %
Villalpando,Janel C	ESL Reading	27 %
Villalpando,Janel C	ESL Integrated	27 %
Vitaich,Jason M.	Political Science	40 %
Vittitow,Linda M.	Anthropology	30 %
Walker,Eric S.	Administration of Justice	1 %
Ward,Alison S.	Counselor	31 %
Warren,Marshall T.	Administration of Justice	1 %
Watson,Amber J.	Emergency Medical Services	10 %
Webb,Marni B.	Reading	60 %
Welch,Nicole M.	Business Management	20 %
Welkley,Debra L.	Sociology	20 %
Welter, Lee O.	Emergency Medical Services	10 %
Westre,Barbara J	Counselor	52 %
White,Gay A.	ESL Writing	53 %
Whitt,David	Fire Technology	20 %
Wilkinson,Cheryl	ESL Writing	27 %
Wilkinson,Cheryl	ESL Reading	27 %
Wilkinson,Cheryl	ESL Integrated	1 %
Winford,Geoffrey M.	Administration of Justice	1 %
Winter,Michael H.	Geography	20 %
Woffley,Ronald E.	Emergency Medical Services	10 %
Wong, Kim W.	Administration of Justice	1 %
Wonnell,Tamalpais	English	20 %
Wood,Laura D.	Librarian	14 %
Wooden,Tami D.	Physical Education	13 %
Wooden,Tami D.	Intercollegiate Athletics	30 %
Young,Kelly	Reading	13 %
Young,Marcus J.	Administration of Justice	1 %
Yuen,Tiffany W.	Counselor	3 %
Yuen,Tiffany W.	Counselor	40 %
Yuen,Tiffany W.	Counselor	1 %
Yuen,Tiffany W.	Counselor	15 %
Zimny,Paul L.	Dance	15 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2018
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abbott,Kate E.	English	27 %
**(A5) Adams,Jon M.	Health Education	20 %
Adams,Julie A	Business and Commerce, General	20 %
Ahearn,Thomas T.	English	47 %
Ahmadi,Abbas	Computer Networking	55 %
Alop,Iris H	English	47 %
Amer,M. Rosalie C.	Librarian	5 %
Atkins,Andrea M.	Veterinary Technician (Licensed)	20 %
Barela,Eva E.	Spanish	47 %
Barela,Jesus	Art	28 %
Bass,Charles W.	Chemistry, General	57 %
Benevent,Richele L.	Mathematics, General	27 %
Blackthorne,Henry N.	English	20 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2018
Cosumnes River College (Continued)

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
BoarerPitchford,Julie K.	Nutrition, Foods, and Culinary Arts	20 %
Buchanan-Cello,Shelly A.	Librarian	13 %
Carinci,Sherrie T	Business and Commerce, General	40 %
Castellanos,Erik M.	Art	28 %
Cinelli,Albert E.	Philosophy	40 %
Coleman,Jillian L.	Other Humanities	40 %
Conner,Lyn W.	Astronomy	20 %
De Mars,Eva	Intercollegiate Athletics	56 %
Dimond,Alison G.	Nutrition, Foods, and Culinary Arts	50 %
Dobson,Veronica E.	Psychology, General	20 %
Doolittle,Jason	Culinary Arts	62 %
Dow,Keith E.	Physics, General	50 %
Edmonds,Jason L.	Anthropology	45 %
Effiong,Rosemary I.	Chemistry, General	30 %
Estes,Rebecca L	Spanish	35 %
Falloon,Matthew T.	English	20 %
Fine,Kevin D	History	20 %
Gage,Ambyr	English	27 %
Ghuman,Maninder K.	Librarian	48 %
Glynn,Mariel	Counselor	49 %
Goldfield,Anna E.	Anthropology	30 %
Gordon,Henry P.	Librarian	22 %
Guan,Bao J.	Mathematics, General	33 %
Hall,Celia F.	Librarian	59 %
Hancock,Sarah	English	7 %
Hanson,Alexis A.	Political Science	20 %
Hayes,Roderick J.	Human Services	35 %
Hernandez,Maria Victoria M.	Health Information Coding	61 %
Hicks,Charity C.	Information Technology, General	13 %
Hicks,Charity C.	Software Applications	13 %
Holden,Cherrelle L.	English	7 %
Howe,Dawn M.	Equine Science	15 %
Inoue,Faye S.	Health Occupations, General	47 %
James,William J.	Spanish	55 %
Knettle,John R.	Geography	35 %
Komarova,Irina N.	Mathematics, General	33 %
Li,Xiaozhu	Mathematics, General	60 %
Lynch,Robert B.	Physics, General	35 %
Lynch,Robert B.	Astronomy	20 %
Maduchukwu,Ifeanyi E	Accounting	20 %
Markalanda,Piyali D.	Mathematics, General	33 %
McEachen,Kate M	Other Humanities	20 %
Mico,Don N	Intercollegiate Athletics	56 %
Miller,Casey R.	English	17 %
Molander,Melody Ann Heather	Mathematics, General	33 %
Monnot,Andrew E.	Mathematics, General	27 %
Mullerworth,Trudi Fields	English	6 %
Neach,Ryan T	Political Science	20 %
Neil,Richard R.	Geography	20 %
Nguyen,Hoang D.	Economics	60 %
Ortiz Bautista,Lourdes M	Philosophy	20 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2018
Cosumnes River College (Continued)

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Pansius,Deborah H.	English	40 %
Patrick,Jennifer P.	Software Applications	7 %
Perkins,Deirdre S.	Software Applications	7 %
Poliseno,Michelle C.	Mathematics, General	60 %
Robbins,Destiny J	Counselor	11 %
Robbins,Destiny J	Counselor	33 %
** (A3) Robinett, Henry R.	Music	20 %
** (A1) Roltsch, Irene A.	Nutrition, Foods, and Culinary Arts	40 %
Shaver, Shelley L	English	47 %
Silva, Evelyn D.	Family Studies	20 %
Sneed, Linda C.	English	60 %
Somadhi, Kakwasi	English	40 %
Song, Kur	Computer Programming	13 %
Song, Kur	Computer Support	13 %
Spisak, John H.	Information Technology, General	35 %
Spisak, John H.	Computer Networking	18 %
Stevenson, Christina L.	English	53 %
** (A5) Swafford, Derek L.	Academic Guidance	20 %
Swink, Mark L.	Fire Technology	25 %
Tang, Max C.	Mathematics, General	60 %
Tapia, Andres A.	History	20 %
Terry, John D.	Architecture and Architectural Technology	33 %
Thomas-Garth, Andree K.	Counselor	8 %
Thrapp, Sandra L.	Sign Language	3 %
Thunes, Clair	Animal Science	28 %
** (A5) Tierney, Joan W.	Physical Education	30 %
Tuato'o-Bartley, Natasha M.	Biology, General	60 %
Velasquez, Jacob L.	Philosophy	20 %
Villalpando, Janel C	ESL Writing	13 %
Whitehead, Pamela L.	Fine Arts, General	20 %
Williamson, Phyllis N.	Psychology, General	20 %
Wise, Kristine M.	Nutrition, Foods, and Culinary Arts	20 %
Wunibald, Denise M.	English	53 %
Yanez, Israel	Librarian	20 %
Yazdanmehr, Mohammad M.	Diagnostic Medical Sonography	43 %
Young, Cicely N.	English	40 %
Young, Wajeeha M.	Nutrition, Foods, and Culinary Arts	60 %
Zbierski, Meganne Elaine	Health Occupations, General	40 %
Zehnder, Brandon J.	Automotive Technology	28 %
Zenuk, Elizabeth A.	Intercollegiate Athletics	56 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2018
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abeyta, Steven V.	English	20 %
Abney, Cort D.	Water and Wastewater Technology	35 %
Baltimore, Paul R.	History	40 %
Bauer, Christian A.	Classics-Humanities	20 %
Bauer, Christian A.	Philosophy	40 %
Beatty, Heather E.	English	40 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2018
Folsom Lake College (Continued)

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
BoarerPitchford,Julie K.	Nutrition, Foods, and Culinary Arts	40 %
Bonifacini,John R	Physical Education	45 %
Bradley,Ryan P	English	20 %
Brown,Charles W	Engineering Technology, General	35 %
Burke,Paul W.	Sociology	20 %
Cahoon,Autumn K.	Anthropology	10 %
Cahoon,Autumn K.	Archaeology	40 %
Cherok-Fenner,Natalie J.	Medical Laboratory Technology	43 %
Chung,Dorcas K.	Philosophy	20 %
Cone,Bryan A	Psychology, General	20 %
Cooper,Paul G.	History	40 %
** (A3) Coquerille,Samuel D.	Technical Theater	33 %
Crowder,Marcus	Film History and Criticism	20 %
Cruz,Ronald J.	English	47 %
Dale,Michael J.	Music	43 %
Dale,Michael J.	Commercial Music	10 %
Daniels,Joyce Anne	Child Development/Early Care and Educatio	20 %
Dao,Cam V.	Accounting	27 %
Darr-Glynn,Kristina D.	Counselor	62 %
DeMercurio,Dana M.	Speech Communication	20 %
Diehl,Kellie	Physical Education	15 %
Divittorio,Amy M.	Spanish	35 %
Downey,Robert J.	Geography	20 %
Droege,Brooke J.	Speech Communication	20 %
Emad,Navid	French	35 %
Emmert,Megan E.M.	Classics-Humanities	20 %
Evans,Scott Dale	Counselor	1 %
Farrand,Brittney N.	English	47 %
Faulds,Scott A.	Marketing & Distribution	20 %
Faulkner,Leisa A.	Sociology	40 %
Ferry-Perata,Elizabeth A.	Child Development/Early Care and Educatio	20 %
Ferry-Perata,Elizabeth A.	Family Studies	20 %
Fletcher,Emma C.	Other Engineering and Related Industrial Te	20 %
Funderburg,Kelly L.	Job Seeking/Changing Skills	7 %
Funderburg,Kelly L.	Study Skills	20 %
Funderburg,Kelly L.	General Work Experience	20 %
Garbett,Rick T.	Business Management	20 %
Gaviola,Frank E.	Physical Education	15 %
** (A4) Germany,Talver J.	Fine Arts, General	20 %
** (A4) Germany,Talver J.	Painting & Drawing	28 %
Ghamami,Omid	Business Management	20 %
Ghamami,Omid	Purchasing	20 %
Gillies-Doherty,Laura	Chemistry, General	30 %
Glenn,Phillip D.	Accounting	22 %
Gross,Bryan E.	Psychology, General	20 %
Hanrahan,Molly P.	Physical Education	45 %
Hendricks,Robert	Information Technology, General	20 %
Hensley,Angelina C	Psychology, General	20 %
Hicks,Andrea Joeleen	Speech Communication	40 %
Hilger-Estrada,Tanya D.	Chemistry, General	30 %
Hoffman,Dale H.	Anthropology	15 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2018
Folsom Lake College (Continued)

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Hopkins,Don R.	Administration of Justice	20 %
**(A5) Howerter,Jennifer E.	English	20 %
Howery,Matthew D	Philosophy	20 %
Jacques,Molly M.	Physical Education	15 %
Jacques,Molly M.	Exercise Sciences/Physiology and Movemen	33 %
Jahangiri,Sayna	Biology, General	8 %
Johnson,Lewis E.	Music	18 %
Johnston,Erin L.	Physical Education	15 %
Johnston,Erin L.	Health Education	20 %
Johnston,Erin L.	Exercise Sciences/Physiology and Movemen	20 %
Knudson,Anita L.	English	20 %
Knudson,Anita L.	History	21 %
Koch,Kristen V.	Fine Arts, General	20 %
Laird,Michelle L.L.	Psychology, General	40 %
Laurent,Robert H.	Astronomy	64 %
LeFebvre,Edith E.	Speech Communication	40 %
Lewis,Barbara	Study Skills	20 %
Lynch,Blair N.	Psychology, General	40 %
Mabry,Morice L.	Business and Commerce, General	20 %
Maddock,Robert A.	History	60 %
Mailman,Erika L.	English	20 %
Marlow,Edward L.	Water and Wastewater Technology	20 %
Mason,Shawn S.	Spanish	35 %
McGhee,Kelly F.	Counselor	47 %
Melby-Harada,Cynthia Diane	Job Seeking/Changing Skills	7 %
Melkonyan,Gegham	Mathematics, General	27 %
Meyer,Kristin M.	English	40 %
Middleton,Colin B.	Mathematics, General	33 %
Mijic,Milan B.	Astronomy	4 %
Milton,Piper Isabeau	Fine Arts, General	20 %
Mirmobiny,Shadieh	Fine Arts, General	20 %
Mirmobiny,Shadieh	Other Humanities	20 %
Mitchell,Sunny Staton	Dance	15 %
Mohrmann,Peter R.	Dramatic Arts	15 %
Monsen,Richard Shawn	Computer Networking	20 %
Mroccka,Hilary	Librarian	46 %
Neri,Mike T.	Water and Wastewater Technology	20 %
Nevins,Andrew N	English	53 %
Nielsen,Ruth C.	Counselor	39 %
Okusako,Bethany N.	Counselor	39 %
Oliver,Noelle E.	English	47 %
Olson-Arenz,Barbara Dee	Emergency Medical Services	12 %
Osorio,Cecilia G.	Biology, General	38 %
Page,Monica C.	ESL Writing	27 %
Page,Monica C.	ESL Speaking/Listening	27 %
Patten Armbrust,Evelyn T.	Psychology, General	20 %
Pechenova,Mariia	Music	25 %
**(A2) Perez,Craig S.	Physical Education	15 %
**(A2) Perez,Craig S.	Intercollegiate Athletics	49 %
Piskun,Yelena	Counselor	14 %
Planinz,Brittan J.	English	47 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2018
Folsom Lake College (Continued)

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Pourvatan,Pouri R.	Medical Laboratory Technology	37 %
Powell,Donna	English	47 %
Ramos,Maria I.	Nutrition, Foods, and Culinary Arts	20 %
Repetto,Deanne R.	Political Science	40 %
Repetto,Deanne R.	Student Government	15 %
** (A5) Ring,David M.	Physics, General	50 %
Roberge,Andrea M.	Counselor	40 %
Roberts,Mark E.	Mathematics, General	33 %
Robinson,Mitzi L.	Study Skills	20 %
Rowe,Stephanie A.	Accounting	27 %
Rush,John A.	Anthropology	50 %
Rutz,Patrick	Intercollegiate Athletics	49 %
Sabu,Siby A.	Biology, General	8 %
Saur,Theodore J.	ESL Speaking/Listening	27 %
Sekhon,Manpreet	Physiology (Includes Anatomy)	50 %
Selby,David A.	Political Science	20 %
Silva-Henry,Rachel A.	Study Skills	40 %
Snow,Camille D.	Psychology, General	40 %
Snow,Camille D.	Counselor	20 %
Sporov,Evgeniy V.	Music	15 %
Stanphill,Cindy D.	English	67 %
Stark,James C.	Chemistry, General	57 %
Sughrue,Wesley	Chemistry, General	57 %
Sutton,Amber M.	Child Development/Early Care and Educatio	20 %
Swanson,James K.	Emergency Medical Services	43 %
Tees,Jonathan M.	Philosophy	40 %
Tharalson,Julie A.	Nutrition, Foods, and Culinary Arts	20 %
Thompson,Janel D.	Anthropology	35 %
Tolopilo,Joshua D.	Chemistry, General	50 %
Tran,Kieuchinh T.	Accounting	20 %
Trawick,Jami A.	Librarian	41 %
Tryhane,Gerald H.	Accounting	53 %
Tully,David D.	Computer Programming	47 %
Udall,Annette M.	Other Humanities	20 %
Veras,Clarisa	Spanish	35 %
Vitaich,Jason M.	Political Science	20 %
Wai,Newton Y.	Mathematics, General	60 %
Walker,Judy L.	Child Development Administration and Mana	13 %
Walker,Malina L.	History	20 %
Wallace,Jennifer C.	Dramatic Arts	20 %
Warnes,Mathias	Philosophy	40 %
Wathen,Myrna K.	Librarian	51 %
Watson,Bethany R.	Mathematics, General	33 %
Watters,Stephen W.	Anthropology	20 %
Welsh,Susan	Geography	35 %
Welty,Margaret M.	Art	28 %
Welty,Margaret M.	Painting & Drawing	28 %
Wenneker,Jacquelyn C.	English	67 %
Wenzel,Michael T.	Environmental Science	20 %
Wenzel,Michael T.	Biology, General	35 %
Weyland Watson,Desirae M.	Biology, General	20 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2018
Folsom Lake College (Continued)

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Weyland Watson,Desirae M.	Physiology (Includes Anatomy)	30 %
White,Jaisha	General Work Experience	20 %
Williams,Christopher C.	Mathematics, General	33 %
Williams,Wendy P.	English	53 %
Winters,Frances A.	Speech Communication	20 %
Wong,Calvin J.	Counselor	18 %
Works,Bethany C.	Speech Communication	20 %
Wright,Cheryl A.	Business Management	40 %
Yang,Kou	Counselor	42 %
Yeager,Curtis L.	Microbiology	20 %
Yeager,Curtis L.	Health Occupations, General	20 %
Youngblood,Brandon S.	Psychology, General	20 %
Zarecky,Barry V.	Intercollegiate Athletics	49 %
Zhang,Ying	Mathematics, General	33 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2018
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abrams,Ellen A.	English	60 %
Ahlenstorf,Tracy	Counselor	5 %
Albumalalah,Aoss H.	Physiology (Includes Anatomy)	50 %
Aldabe,Bertrand C.	Environmental Control Technology (HVAC)	67 %
Aranda,Amanda L.	Counselor	16 %
Arnbruster,Marilyn A	Occupational Therapy Technology	12 %
Asuncion,Robert J.	Physical Therapy Assistant	32 %
Atkins,Tonya M.	Chemistry, General	7 %
** (A2) Austin,April J.	English	60 %
Averbeck,Robin M.	History	60 %
** (A5) Bair,Lewis E	Information Technology, General	32 %
** (A5) Barrett,James M.	Economics	20 %
Barry,Mathew A.	Physical Therapy Assistant	20 %
Batarseh,Joseph M.	History	20 %
Bechtold,Mary K.	Physical Therapy Assistant	15 %
Bella,Cheryl B.	Sign Language	27 %
Bergman,Jacqueline J.	Nutrition, Foods, and Culinary Arts	20 %
Betz,Deborah Y.	Counselor	35 %
Bickel,Harold S	Administration of Justice	40 %
Blunk,Dawn M.	English	60 %
Borders,Angela M.	English	40 %
Bratton,Clayton G.	Astronomy	20 %
Bryant,Paul R.	Information Technology, General	43 %
Buchanan-Cello,Shelly A.	Librarian	1 %
Burch,Andrew R.	Biology, General	30 %
Caballero,Nicolas	Ethnic and Cultural Studies	20 %
Camacho,Madeline E	Nursing	47 %
Camp,Kevin M.	Economics	20 %
Cardenas,Theresa M.	Counselor	6 %
Carson,Connie S.	Physical Education	35 %
Casillas,Griselda	Academic Guidance	20 %
Casillas,Griselda	Counselor	20 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2018
Sacramento City College (Continued)

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Castillo, Enrique M.	Spanish	27 %
Cecil, Susan R	Dental Assistant	20 %
** (B2) Chapek, Carl W.	Software Applications	18 %
Cheung, Joseph L.	Computer Networking	26 %
Cheung, Lawrence	Sign Language	27 %
Cho, Eun L.	Ceramics	15 %
Clark, Terri A.	Librarian	41 %
Conner, Lyn W.	Mathematics, General	40 %
Constantine, John H.	Economics	60 %
** (A5) Cook, Danita G.	Applied Photography	57 %
Cook, Kathy A.	ESL Reading	27 %
Cooper, Kevin D.	Nutrition, Foods, and Culinary Arts	40 %
Crane, Carolyn M	English	40 %
Dang, Tina G.	Counselor	13 %
Dang, Tina G.	Counselor	11 %
Dang, Tina G.	Counselor	5 %
Dayton, David E.	ESL Reading	27 %
Deere, Christine	Microbiology	40 %
DeVay, Joseph C	Earth Science	15 %
Diaz-Gastelum, Gloria	Spanish	53 %
Dicus, Michelle M.	Chemistry, General	55 %
Eakins, Robert G.	English	53 %
Emerson, Mark	Art	28 %
Escovedo, Ernest	Occupational Therapy Technology	15 %
Estrada, Martin P.	Environmental Control Technology (HVAC)	48 %
Fairchild, Sheryl D.	Women's Studies	40 %
Farias, Imelda	Counselor	4 %
Farias, Imelda	Counselor	1 %
Fulgham, Roietta J.	Office Technology/Office Computer Applicati	20 %
Gaffaney, Timothy J.	Political Science	20 %
Gagliardi, Nicholas J.	Art	28 %
Goldberg, John S	Business and Commerce, General	20 %
Grady, Kevin R.	Learning Skills, Learning Disabled	43 %
Graham, Reginald A.	Music	23 %
Graves, Emon Jabar	Business and Commerce, General	20 %
Graves, Emon Jabar	Business Administration	40 %
Gunn, Alexander	Chemistry, General	40 %
Gutierrez, Alicia I.	Counselor	60 %
Gutowsky, Edward A.	English	27 %
Hacker, Cherie E.	Painting & Drawing	28 %
Hansen, Eric C	Natural History	15 %
** (A2) Hayashi, David I.	Physical Education	15 %
Hayashi, Heather N	Librarian	35 %
Hernandez, Sherah C.	Registered Nursing	56 %
Hoover, Jeffrey L.	Music	22 %
Hunter, James W.	Business and Commerce, General	1 %
Ito, Danielle S	Registered Nursing	13 %
Jacobsen, Ann	English	20 %
Jahanshahloo, Hoda	Mathematics, General	67 %
Jaser, Amal M.	ESL Writing	27 %
Jaser, Amal M.	ESL Speaking/Listening	27 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2018
Sacramento City College (Continued)

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
John, Jess R	Environmental Control Technology (HVAC)	20 %
Jones, Amy Rebecca	Interpersonal Skills	7 %
Kaneko-Hutton, Patricia K.	Occupational Therapy Technology	11 %
Kehew, Julia K.	Coordinator	20 %
** (A5) Kiehn, Kenneth	English	40 %
Kjos, Troy A.	Physiology (Includes Anatomy)	40 %
Koch, Kathleen L.	English	60 %
Kolesnikov, Veronika	Family Studies	40 %
Kor, Samra Z.	ESL Speaking/Listening	10 %
Korp, Diana R.	Dental Hygienist	67 %
Korp, Norbert Gunter	Dental Hygienist	48 %
Koster, Kristin E.	French	27 %
Krueger, Kristen E.	Physiology (Includes Anatomy)	1 %
Kuwamoto, Jill	Fashion Production	28 %
Labensohn, Daniel J.	Counselor	27 %
Laman-Maharg, Abigail R	Physiology (Includes Anatomy)	20 %
Lane, Jim W	Film Studies	40 %
Lee, Jeffrey R.	English	60 %
Lee, Pao	Counselor	2 %
Louie, Phillip C	English	27 %
Lowrie, Angela C.	Applied Photography	28 %
Mao, Alvin W.	Chemistry, General	60 %
McClain, Jimmie Jo	Dental Hygienist	38 %
McDaniel, Arrickia R.	Academic Guidance	20 %
Melton, Jason Lamar	English	27 %
Meza, Ryan Angel	Applied Photography	28 %
Michel, Alexandra M.	Mathematics, General	53 %
Miller, Matthew K.	Dramatic Arts	20 %
Milton, Piper Isabeau	Other Humanities	1 %
Minawi, Rima	Business and Commerce, General	20 %
Mitchell, Robin S.	Health Occupations, General	20 %
Mohrmann, Peter R.	Technical Theater	20 %
Mohrmann, Peter R.	Dramatic Arts	22 %
Mortimer, Tristin Becca	Dental Assistant	21 %
Mukherjee, Sharmila	Chemistry, General	50 %
Neal, Daniel P	Natural History	15 %
Neil, Richard R.	Geography	15 %
Neilson, Wendy N.	Occupational Therapy Technology	60 %
Norman, Ben Eric	Mathematics, General	20 %
Owens, Laurie A.	Registered Nursing	34 %
Pea, Sarah O.	Dental Hygienist	15 %
Peletta, April A.	English	67 %
** (B5) Perez, Pedro R.	Applied Photography	57 %
Perkins, Brett T.	English	60 %
Perreault, Diane M.	Software Applications	35 %
Peterson, Jason G.	Journalism	1 %
Peterson, Mark B.	Dental Assistant	9 %
Peterson, Mark B.	Dental Hygienist	2 %
Pettler, Janelle S.	Website Design and Development	12 %
Pettler, Janelle S.	Information Technology, General	7 %
Pflugrath, Karl W	Occupational Therapy Technology	7 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2018
Sacramento City College (Continued)

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Phillips,Jennine E	Dental Hygienist	33 %
Piskun,Yelena	Counselor	13 %
Piskun,Yelena	Counselor	17 %
Poorjahanshah,Homer	Chemistry, General	20 %
Pope,Michael B.	Information Technology, General	12 %
** (A5) Pryor,Peter L.	Physical Education	45 %
Quiggle,Dexter	Dental Hygienist	14 %
Reddy,Seetha N.	Anthropology	20 %
Rendon Hall,Velma	Cosmetology and Barbering	52 %
Richman,Sylvia J.	Chemistry, General	15 %
Rios,Manuel F.	Painting & Drawing	57 %
Roberts,Cheryle Lynn	Sociology	20 %
** (B5) Rodriguez,Julie M.	Dental Assistant	50 %
Rosen-Aydlett,Lisa	Child Development/Early Care and Educatio	20 %
Rosen-Aydlett,Lisa	Family Studies	20 %
** (A5) Ross,Andrea M.	English	20 %
Roundtree,Wanda J.	Child Development/Early Care and Educatio	20 %
Rowland,Martha E.	Library Technician (Aide)	13 %
Royal,Joy R.	Information Technology, General	29 %
Royal,Joy R.	Software Applications	35 %
Rozek,Paul A.	History	40 %
** (A1) Ruiz,Aracely	Counselor	60 %
Sadhasivan,Sathyamurthi	Engineering, General	40 %
Saffold,Stephen P.	Dental Hygienist	18 %
Seely,Megan E	Sociology	20 %
Sherrard,Marie J.	Cosmetology and Barbering	4 %
Shewa,Wondimagegn T.	Chemistry, General	15 %
Shima,Todd M.	Counselor	9 %
Shores,Randall C.	Business and Commerce, General	20 %
Silveira,Leslie C.	Counselor	14 %
Smith,Andrea L.	Sociology	20 %
Smith,Wade R.	Business Administration	1 %
Spencer,Sylvia	Psychology, General	40 %
Spore,Jennifer R.	Economics	20 %
** (A5) Spruce-Veatch,L Renee	English	40 %
Stanley,Marilyn V.	Fashion Production	28 %
** (B3) Steele,Marlene M.	Health Occupations, General	13 %
** (B3) Steele,Marlene M.	Occupational Therapy Technology	13 %
Stern,Bradley A.	Psychology, General	20 %
Stimers,Dennis G.	English	40 %
Suy,Shaun	Counselor	5 %
Suy,Shaun	Counselor	7 %
** (A5) Swafford,Derek L.	Counselor	1 %
Szabo,Paula N.	Psychology, General	40 %
** (A5) Taheri,Mansour	Engineering, General	13 %
** (A5) Taheri,Mansour	Mathematics, General	33 %
** (B5) Talle,Tricia	Coordinator-Instruct LAB	50 %
Tatum,Prima R.	Chemistry, General	50 %
Tawls,Krysta R.	ESL Writing	53 %
Tawls,Krysta R.	ESL Reading	10 %
Testeza,Tess	Russian	53 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2018
Sacramento City College (Continued)

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Tharalson,Julie A.	Nutrition, Foods, and Culinary Arts	20 %
Thomson,Sherwood B.	Environmental Control Technology (HVAC)	28 %
Thomson,Tracy J.	Earth Science	15 %
Thorpe,Wade S.	Administration of Justice	20 %
Tinti,Sharee	ESL Writing	27 %
Tittle,Matt G	English	40 %
Torres,Laura	English	60 %
Toy-Moy,Victoria T	ESL Writing	27 %
Treon,Caron L.	English	60 %
Truesdale,James J.	Film Studies	20 %
Trunnelle,Kelly J.	Chemistry, General	42 %
Tsuboi,Kendra D.	English	53 %
** (A5) Ulrich,Walter D.	Intercollegiate Athletics	30 %
Upton Benton,Tyffani A.	Speech Communication	40 %
Uram,Peter	Mathematics, General	60 %
Uram,Tatyana A.	Mathematics, General	53 %
Van Dusen,Jody	English	27 %
Van Warmerdam,Wim L. G.	Mathematics, General	47 %
Van Zanten,Jill	English	60 %
VanAcker,Gregory	Information Technology, General	10 %
VanAcker,Gregory	Software Applications	8 %
Vargas-Onate,Jacqueline	Counselor	39 %
Vargo,David S.	Painting & Drawing	57 %
Vea,James M.	Occupational Therapy Technology	3 %
Vermeire,Adam A.	Painting & Drawing	28 %
Villec,John Lee	Commercial Music	40 %
Waggoner,Carolyn A	English	40 %
Wagner,Michelle D.	Coordinator-Instruct LAB	9 %
Walker,Jeffrey	Drafting Technology	43 %
Wallace,Jason	English	20 %
Waltonen,Karma	English	60 %
Waltz,Thomas W.	Administration of Justice	40 %
Ward-Richardson,Joycelyn M.	Child Development/Early Care and Educatio	20 %
Weatherspoon,Lorraine	Child Development/Early Care and Educatio	20 %
Whitehead,Julianne	Dental Hygienist	30 %
Williams,Gayle Kristine	Accounting	58 %
Wilusz,John P.	Engineering, General	27 %
Wiseman,Maury I.	History	40 %
Wong,Malcolm E.	Mathematics, General	33 %
Works,Bethany C.	Speech Communication	20 %
** (A1) Wrenn,Robert Alan	Music	40 %
Wright,Stanley A.	Microbiology	20 %
Wright,Stanley A.	Zoology, General	37 %
Wright,Stanley A.	Natural History	7 %
** (A1) Wright,Tatyana N.	Counselor	24 %
** (A1) Wright,Tatyana N.	Counselor	18 %
Wynne,Daniel B.	Geology	20 %
Yanez,Israel	Librarian	40 %
Yang,Nhia	Registered Nursing	50 %
Yapundich,Diane M.	Political Science	40 %
Yi,Terence	Mathematics, General	58 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2018
Sacramento City College (Continued)

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Youngblood, Brandon S.	Psychology, General	40 %
Zamora, Isela	Cosmetology and Barbering	4 %
Zanartu, Luis A.	Sociology	20 %
Zeimet, Lois M	Psychology, General	40 %
Zellmer, Matthew A.	English	27 %
Zheng, Tan Yi	Japanese	27 %
Zimlich, Susan A.	Fashion	20 %
Zimlich, Susan A.	Fashion Production	28 %
Zimmerman, Lance C.	Physiology (Includes Anatomy)	50 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2018
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Arrieta Katzorke, Corinne L.	Spanish	27 %
Badilla, Araceli	Job Seeking/Changing Skills	13 %
Beccarelli, Lori Minh Ly	Nutrition, Foods, and Culinary Arts	20 %
Bennett, Heidi Jillen-Fuller	Office Technology/Office Computer Applicati	9 %
Bertoglio, Nancy A.	Reading	23 %
Birchall, Jill K.	Sign Language	20 %
Bovard, Victoria A.	Psychology, General	40 %
Byrd, Tanika L.	Speech Communication	20 %
Caton, Ricardo	History	20 %
Chao, Pamela H.	Sociology	40 %
Chen, Chiuping	Economics	20 %
Collihan, Kathleen	Social Sciences, General	10 %
Condos, Rachna K.	Business and Commerce, General	40 %
Cooley, Marie K.	Interior Design and Merchandising	10 %
Duax, Paul L.	Speech Communication	40 %
** (A2) Dumais, Laurence W.	Software Applications	5 %
Fish, Melissa M.	Business Management	20 %
Fratello, Natasha M.	Psychology, General	40 %
George, Gary Thomas	Electronics & Electric Technology	30 %
Giusti, Anthony R.	Nutrition, Foods, and Culinary Arts	20 %
** (A1) Gomez, Martin	Counselor	8 %
Gonsalves, Jana L.	Nutrition, Foods, and Culinary Arts	60 %
Goold, Grant B.	Paramedic	37 %
Heiser, Ceydy Berdon	Spanish	27 %
Hess, Krista E.	ESL Integrated	45 %
Hijazi, Nidal	Sociology	20 %
Hokerson, Lori K.	Psychology, General	40 %
Holden, Dennis J.	Philosophy	20 %
Howe, Susan R.	English	40 %
Jenkins, Arthur	Counselor	8 %
** (A2) Jones, Marie E.	Child Development/Early Care and Educatio	27 %
Kinoshita, Rory M.	Mathematics, General	33 %
Kinuthia, F. Kamau	Economics	40 %
Kleemann, Joann C.	Registered Nursing	2 %
Kraft, Mary Ellen	Registered Nursing	9 %
Limmaneeprasert, Oranit	ESL Speaking/Listening	27 %

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2018
American River College (Continued)

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Limmaneeprasert,Oranit	ESL Integrated	27 %
Lopez,David	Philosophy	40 %
Machado,Geraldine M.	Human Services	20 %
Marte,Dyanne N.	Fashion Merchandising	15 %
Martinez,Marlene M.	Biology, General	8 %
McCaffrey,Eileen T.	Sign Language	3 %
McCaffrey,Eileen T.	Sign Language Interpreting	30 %
McCusker,David N.	Librarian	3 %
Messer,Carter-Ryan	Mathematics, General	33 %
Mitchell,Emilie B.	Psychology, General	20 %
Mpagazi,Tiffany R.	Coordinator	6 %
Murakami,Dean M.	Psychology, General	15 %
Nelson,Elizabeth L.	Psychology, General	20 %
Overgard,Jayne A.	Mathematics, General	20 %
Padgett,Christopher D.	History	20 %
Parrinella,Lisa M.	Non Instructional Assignment	20 %
Pico,Glenn A.	Mathematics, General	20 %
Rau,Mark J.	ESL Integrated	23 %
** (B5) Reeves,Leslie	World Wide Web Administration	18 %
Rosario,Brian P.	Economics	40 %
Rose,Valarie M.	Mortuary Science	13 %
** (A3) Russell,Gail	Fashion Design	8 %
Rust,Joseph D.	Academic Guidance	40 %
Rutaganira,Thomas	Mathematics, General	47 %
Ryther,Christopher T.	Emergency Medical Services	23 %
Ryther,Jane E.	ESL Speaking/Listening	27 %
Scott,Margaret L.	Psychology, General	20 %
** (A2) Shimizu,Yujiro	Psychology, General	40 %
Shrope-Austin,David S	Speech Communication	20 %
Shubb,Alisa M.	Speech Communication	40 %
Silva,Douglas J.	Culinary Arts	13 %
** (B2) Sjolund,Joe P.	Physical Education	15 %
Smith,Sunny	Dance	15 %
Spurgeon,Michael L.	Creative Writing	5 %
Squire,Martha Anne	Library Science, General	13 %
Squire,Martha Anne	Librarian	8 %
** (A2) Stewart,Daniel N.	Chemistry, General	27 %
** (A1) Stokes,Clarence C.	Software Applications	18 %
Tabares,Tressa E.	Political Science	20 %
Thompson,Steven Dean	Music	47 %
** (A2) Topinka,John R.	Biology, General	20 %
Truong,Binh X.	Mathematics, General	33 %
Tuifua,Amelia S.	Academic Guidance	20 %
Tuifua,Amelia S.	Counselor	3 %
** (B5) Urkofsky,Teresa E.	Culinary Arts	20 %
** (B5) Urkofsky,Teresa E.	Restaurant and Food Services Management	20 %
** (A2) Valdez,Judith	Counselor	8 %
Valle,Jesus D.	English	40 %
VanRegenmorter,Merlyn J.	Music	36 %
Vinsant,Denise T	Counselor	14 %
** (B5) Weckman,Craig R	Coordinator	60 %

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2018
American River College (Continued)

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Williams,Samuel W.	Dramatic Arts	33 %
Williamson,Kate C.	Librarian	7 %
Wolf,Mary E.	Coordinator	18 %
Wolfe,David E.	Biology, General	35 %
Won,Dean K.	Biology, General	15 %
Wood,Patricia Emma	Art	27 %
Wood,Patricia Emma	Painting & Drawing	13 %
Worsfold,Brandy L.	Applied Photography	15 %
Yatsenko,Tatyana	Guidance	7 %
Yatsenko,Tatyana	Counselor	8 %
Young,Shih-Wen M.	Physics, General	30 %
Young,Shih-Wen M.	Astronomy	20 %
Youngs,Cynthia	Reading	20 %
Zajic,Kristina L.	Speech-Language Pathology and Audiology	20 %
Zarzana,Linda	Biology, General	8 %
** (A4) Zhang,Lingling	Accounting	27 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2018
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Aldredge,Teresa W.	Human Services	20 %
Aldredge,Teresa W.	Counselor	3 %
Breitenbach,Ronald W.	Mathematics, General	33 %
Doan,Anna N.	Counselor	10 %
Erickson,Kurt P.	Music	13 %
Esty,Juana T.	Counselor	32 %
Flynn,Martin D.	Technical Theater	15 %
Fong,Hoyt S.	Counselor	2 %
Fortunato,Monique	Anthropology	15 %
Gee,Joseph P.	Pharmacy Technology	30 %
Gill,Blanca T.	Spanish	35 %
Granquist,Eric A.	Business Administration	40 %
Huang,Chao-Jen	Computer Programming	60 %
Kagan,Alexander	Counselor	20 %
Kim,Steve	Health Information Technology	13 %
LaDue,Cheri L.	Health Education	20 %
Lugo,Donnisha C.	Sociology	20 %
Marshall-Mills,Denise L.	Academic Guidance	20 %
Mathis,Jaqueline S.	Counselor	8 %
McDowell,Stephen C.	Chemistry, General	30 %
Moreno,Camille	Mathematics, General	33 %
Nguyen-Vo,Loi M.	Mathematics, General	33 %
Osman,Mohammed	Software Applications	7 %
Osman,Mohammed	Database Design and Administration	40 %
Parks,Lance M.	Computer Networking	51 %
Phan,Man	Business and Commerce, General	20 %
Phan,Man	Marketing & Distribution	40 %
Rogers,Kevin M.	Automotive Technology	27 %
Russell,Michael W.	Chemistry, General	30 %
Saller,Brandon D.	Engineering, General	33 %

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2018
Cosumnes River College (Continued)

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Sigauke, Emmanuel	English	20 %
Simpson, Roy W.	Mathematics, General	33 %
Simpson, Roy W.	Mathematics Skills	20 %
Soriano, Paolo Juan	Counselor	3 %
Stewart, Lora	Mathematics, General	33 %
Taylor, Yoshio	Ceramics	13 %
Thomas-Fisk, Cory E.	Civil & Construction Mgmt Technology	35 %
Torres, Christopher P.	Guidance	7 %
Torres, Gabriel S.	Spanish	60 %
** (A2) Trent, Anna K.	Fine Arts, General	20 %
Wheeler Abeyta, Sandra P.	Speech Communication	20 %
Williams, Omari T.	Music	7 %
Yarbrough, Michael	Mathematics, General	53 %
Zaigralin, Ivan	Mathematics, General	33 %
Zisk, Paul	Sociology	40 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2018
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Al Juboori, Suha H	Computer Programming	27 %
Aldrich, Christina D.	Psychology, General	20 %
** (A1) Alexander, Jenna M.	Health Education	20 %
Anayah, Bernadette M.	ESL Reading	27 %
Anayah, Bernadette M.	ESL Integrated	30 %
Angove, Philip J.	Music	32 %
Armbrust, Kimberly A	Mathematics, General	33 %
Bjerke, Ann Lynn	ESL Integrated	8 %
Boylan, Catherine A.	Speech Communication	20 %
Clark, Christopher S.	Guidance	13 %
Clark, Christopher S.	Counselor	15 %
Considine, Daniel T.	Philosophy	20 %
Cook, Elizabeth B.	Study Skills	20 %
Curran, Timothy M.	Mathematics, General	27 %
Daly, Lisa C.	Child Development/Early Care and Educatio	20 %
Danner, Lisa A.	English	40 %
DeVille, Rebecca A.	Classics-Humanities	20 %
DeVille, Rebecca A.	Other Humanities	20 %
Eckman, Spencer A.	ESL Writing	27 %
Eckman, Spencer A.	ESL Speaking/Listening	27 %
Eitel, Joseph E.	Mathematics, General	33 %
Eiteneer-Harmon, Daria N.	Physics, General	30 %
Eiteneer-Harmon, Daria N.	Astronomy	35 %
Fletcher, Francis	English	40 %
Flores, Juan J.	Study Skills	20 %
Fowler, Caleb L.	Computer Programming	27 %
Green, Dominik J.	Biology, General	8 %
Greene, Calvin D.	Mathematics, General	27 %

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2018
Folsom Lake College (Continued)

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Gregory,Richard C.	Intercollegiate Athletics	8 %
Hale,Daniel R.	Physics, General	30 %
Hale,Daniel R.	Astronomy	20 %
Haug,Paula R.	Speech Communication	20 %
Hwang,Eunyoung	Art	13 %
Jordan,Denis M.	Mathematics, General	20 %
Keller,Mary F.	Biology, General	9 %
Kraemer,Jennifer L.	Child Development/Early Care and Educatio	40 %
Lagala,David L.	Physiology (Includes Anatomy)	40 %
Leland,Kathryn A.	English	8 %
Lopez,Carlos J.	Spanish	30 %
Mahoney,Maximillian E.	Chemistry, General	20 %
Moraga,Juan Carlos	Spanish	35 %
Moreno,Deborah D.	Anthropology	10 %
Morrison,Jill	Physical Education	15 %
Morrison,Jill	Counselor	2 %
Nersesyan,Vadim	Mathematics, General	60 %
Newnham,David A.	Music	22 %
Oberth,Christine H.	Chemistry, General	45 %
Olsen,Marc C.	Mathematics, General	33 %
Pedro,Jason R.	Medical Laboratory Technology	45 %
Pietromonaco,Dean J.	Mathematics, General	33 %
Prelip,Angela N.	Speech Communication	40 %
Raskin,Samuel W.	Geology	35 %
Raskin,Samuel W.	Job Seeking/Changing Skills	7 %
Ribaudo,Donald N.	Physical Education	15 %
Ritzi-Marouf,Viviane C.	French	20 %
Ross,Daniel G.	Information Technology, General	20 %
Ross,Daniel G.	Computer Programming	35 %
** (A2) Royer,Tina L.	English	48 %
Sapra,Lisa M.	English	20 %
Sayago,Maria S.	Painting & Drawing	13 %
Schmid,Heike G.	Painting & Drawing	13 %
Siegfried,Daniel J.	English	20 %
** (A5) Smith,Carolyn D.	International Business and Trade	20 %
** (A5) Smith,Carolyn D.	Economics	20 %
** (A1) Telles,James W.	Librarian	10 %
** (A2) Wada,Eric B.	Botany, General	30 %
Watanabe,Matthew R.	Business and Commerce, General	20 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2018
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Allen,Randy K.	Journalism	20 %
Allen,Randy K.	Applied Photography	13 %
Anderson,Kevin M.	Computer Networking	54 %
Andrews,Dean S.	Accounting	60 %
Bacod,Maristella A.	Counselor	6 %
Barbaria,Miriam G.	Spanish	53 %
Belair,Diane M.	Counselor	6 %
Blair,Deborah J.	Study Skills	2 %

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2018
Sacramento City College (Continued)

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Bomberry, Deskaheh D.	Physical Education	20 %
** (B5) Bonawitz, Marcia C.	Cosmetology and Barbering	41 %
Buonauro, John C.	Environmental Control Technology (HVAC)	15 %
Carbary, Kathleen	Psychology, General	13 %
Carmazzi, Paul L.	Management Development & Supervision	20 %
Clark, Bonnie M.	Registered Nursing	13 %
Copely, Douglas M.	Physics, General	7 %
Crumpton, Debra J.	Office Technology/Office Computer Applicati	40 %
Daley, Carlin L.	Health Occupations, General	3 %
Daley, Carlin L.	Occupational Therapy Technology	25 %
Dao, Binh C.	Chemistry, General	37 %
Davis, Craig	Geographic Information Systems	1 %
De Guzman, Emmylou V.	Licensed Vocational Nursing	20 %
De Mey, Suzanne L.	Accounting	40 %
deGennaro, Paul J.	Physiology (Includes Anatomy)	50 %
deGennaro, Paul J.	Other Interdisciplinary Studies	7 %
Dennis, Mark Anthony	Psychology, General	40 %
Dhanda, Randeep S.	Licensed Vocational Nursing	20 %
Dixon, Michael A.	Computer Programming	40 %
Dixon, Michael A.	Coordinator	10 %
Doron, David A.	Physical Therapy Assistant	20 %
** (B5) Estabrook, Paul H.	Applied Photography	48 %
Felker, Jeffery J.	Reading	3 %
Fellman, Melissa	Dental Hygienist	23 %
Figueroa, Larisa C.	Dental Hygienist	7 %
Freas, Adam C.	Counselor	6 %
Fujikawa, Lynn W.	Registered Nursing	13 %
Gambrell, Deborah M.	Coordinator	6 %
Gambrell, Deborah M.	Coordinator	6 %
Goehring, Kevin S	Aeronautical & Aviation Technology	47 %
Gonzalez, Mauricio	Academic Guidance	20 %
Gossett, Julie M.	Licensed Vocational Nursing	20 %
** (B5) Handy, Mae F.	Cosmetology and Barbering	39 %
Hanson, Jon	Reading	15 %
Hanson, Steven A.	Physical Education	9 %
** (A5) Hoerl, Ada Boone	Health Occupations, General	8 %
** (A5) Hoerl, Ada Boone	Occupational Therapy Technology	2 %
Hunter, Michael J.	Geography	35 %
Iredale, Michael J.	Nursing	16 %
Janssen, Kristine M.	Coordinator	6 %
Johnson, Ilana	Anthropology	40 %
Jones, Christine M.	Dental Hygienist	5 %
Kiernan, Tim C.	Physical Fitness and Body Movement	13 %
Lucas, Andrea K.	Spanish	27 %
Maeda, Richard	Health Occupations, General	20 %
Maeda, Richard	Licensed Vocational Nursing	20 %
Malik, Jamil I.	Counselor	6 %
** (A1) Manuel, Mara L.	Nursing	56 %
Marshall, Doris F.	Licensed Vocational Nursing	20 %
Mendez-Nunez, Luis R.	Mathematics, General	1 %
Mukarram, Abida	Coordinator	10 %
Newman, Forrest L.	Physics, General	35 %
** (A5) Ng, Wang C.	Electronics & Electric Technology	30 %

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2018
Sacramento City College (Continued)

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Nguyen, Anh H.	Counselor	6 %
Pacheco, David B.	Physical Education	15 %
Parks, Karen D.	Information Technology, General	12 %
Pease, Dyan S.	Business and Commerce, General	60 %
Peterson, Terry P.	Other Interdisciplinary Studies	8 %
Piedra, Erica A.	French	27 %
Piedra, Erica A.	Spanish	27 %
Piscopo, Holly A.	History	20 %
Polagruto, John A.	Nutrition, Foods, and Culinary Arts	10 %
Prudhel, Bradley K.	Environmental Control Technology (HVAC)	10 %
** (B3) Randolph, Melodi L.	Dental Assistant	31 %
Regalado, Maria Carmen	Psychology, General	60 %
Reynolds, Linda K.	Business and Commerce, General	20 %
Rice, Helen M.	Licensed Vocational Nursing	20 %
Rodriguez, Irma S.	Counselor	6 %
Rohret, Valerie A.	Fine Arts, General	60 %
Romero, Danny A.	English	20 %
Rosenberger, Randy	Mathematics, General	33 %
Ruedas, Sandra R.	Counselor	6 %
Siu, Jennifer H.	Registered Nursing	13 %
Sjovold, Carl-Petter	History	20 %
Spritzer, Terrie R.	Learning Skills, Learning Disabled	22 %
Steever, Joseph M.	Mathematics, General	20 %
Stone, Leila M.	Job Seeking/Changing Skills	7 %
Stone, Leila M.	Counselor	5 %
** (A5) Sullivan, Derek J.	Physical Education	25 %
Tambert, Roxanne R.	Cosmetology and Barbering	39 %
Tedla, Dagne	Political Science	21 %
Times, Kenneth J.	Academic Guidance	20 %
Times, Kenneth J.	Counselor	6 %
Torres, Christopher P.	Counselor	6 %
Toupadakis, Barbara D.	ESL Integrated	10 %
Triphon, Joann E.	Nursing	13 %
Tromborg, Chris T.	Psychology, General	40 %
Trujillo, David C.	Administration of Justice	20 %
Tuifua, Amelia S.	Counselor	18 %
Tuifua, Amelia S.	Counselor	6 %
** (A5) Walker, Dannie E.	Physical Education	10 %
Wallace, Shanda L.	Dental Hygienist	22 %
Wang, Hsiao J.	Mathematics, General	40 %
Waxman, Robyn M.	Graphic Art and Design	13 %
Williams, Nichelle	Interpersonal Skills	3 %
Wilson, Emily J.	Art	27 %
Wilson, Emily J.	Painting & Drawing	13 %
Wong, Peter W.	Cosmetology and Barbering	39 %
Woodmansee, Rick D.	Mathematics, General	47 %
** (A1) Woolley, Nicole B.	Film Studies	20 %
** (A1) Woolley, Nicole B.	Study Skills	7 %
Wyatt, David T.	Natural History	8 %
Zamora, Frank	Painting & Drawing	15 %
Zaragoza, Diana A.	Education, General	15 %
Zeh, Jonathan P.	Environmental Control Technology (HVAC)	9 %
Zuercher, Connie A.	Physical Education	55 %

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C L A S S I F I E D

APPOINTMENT(S)			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Anderson, Gregory W.	Police Officer	DO	01/16/18
Caudill, Tiffany	Child Development Center Teacher, 80%, 10 months	ARC	02/01/18
Corona Lira, Horacio	Student Success and Support Program (SSSP) Specialist	SCC	01/16/18
Gutierrez, Vanessa	Child Development Center Teacher, 9 months	CRC	01/08/18
Her, DouaSong J.	Clerk III, 11 months	ARC	01/08/18
Hoganson, Shane J.	College Safety Officer	DO	01/24/18
Kohn, Ronald J.	Laboratory Technician - Science 11 months	CRC	01/16/18
Lee, Michael D.	Fiscal Services Supervisor	DO	02/01/18
Li, Jia	Information Technology Business/ Technical Analyst I	DO	01/09/18
Rani, Poonam	Clerk III, 75%	CRC	01/24/18
Reber, Racquel	Student Personnel Assistant – Outreach Services	CRC	01/16/18
Tanimoto, Eddie M.	Child Development Center Teacher, 9 months	CRC	01/08/18
Zigler, Lauren D.	Account Clerk I, 10 months	SCC	01/29/18

LEAVE(S) OF ABSENCE				
<u>Name</u>	<u>Type of Position</u>	<u>Assigned Leave</u>	<u>Effective to</u>	<u>Date(s)</u>
Anderson, Jae A.	Administrative Assistant III <i>(Revised)</i>	Personal	FLC	07/13/17 – 01/05/18
Barkley, Emily J.	Student Personnel Assistant -Student Services - Athletic Programs & Transfer Center	Personal, 21.4%	CRC	01/17/18 – 05/16/18
Popovac, Maria	Account Clerk II	Health, 50%	DO	01/08/18 – 03/01/18

CLASSIFIED

PLACEMENT ON 39-MONTH RE-EMPLOYMENT LIST

<u>Name</u>	<u>Assigned Position</u>	<u>Effective to</u>	<u>Date(s)</u>
Ramirez, Sarina M.	Student Personnel Assistant - Student Services	CRC	01/02/18

PROMOTION(S)

<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Hinkle, Scott	HVAC Mechanic (Maintenance Technician II)	FM FM)	01/02/18
Ledet, Shawn J.	Media Systems/Resources Technician I (Library Technician)	ARC FLC)	02/05/18
Rhodes, Eva M.	Counseling Supervisor (Administrative Assistant I)	CRC CRC)	01/02/18

REASSIGNMENT(S)/TRANSFER(S)

<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Higgins, Kathleen A.	Clerk III (Clerk III, 50%)	ARC SCC)	01/26/18
Pennell, Annaliese M.	Administrative Assistant I (Administrative Assistant II)	ARC DO)	02/05/18

RECLASSIFICATION(S)

<u>Name</u>	<u>Proposed Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Jumelet, Keri A.	Lead Physical Education/Athletic Attendant (Physical Education/Athletic Attendant)	ARC ARC)	11/15/17
Sorensen, Kenneth L.	Senior Programmer (Programmer II)	DO DO)	10/15/17
Stefanco, Tatiana	Outreach Clerk (Clerk II)	FLC FLC)	07/01/17

CLASSIFIED

RESCISSION OF PLACEMENT ON 39-MONTH RE-EMPLOYMENT LIST

<u>Name</u>	<u>Assigned Position</u>	<u>Effective to</u>	<u>Date(s)</u>
Popovac, Maria	Account Clerk II	DO	01/08/18

RESIGNATION(S)

<u>Name</u>	<u>Assigned Position</u>	<u>Effective to</u>	<u>Date(s)</u>
Tran, Ngoc-Hau T.	Student Personnel Assistant - Assessment/Testing	SCC	01/13/18
Valavsky, Vlad	Instructional Assistant - Welding Technology	ARC	01/13/18
Winkler, Jay S.	Instructional Assistant - Aeronautics	SCC	12/16/17

RETIREMENT(S)

<u>Name</u>	<u>Assigned Position</u>	<u>Effective to</u>	<u>Date(s)</u>
Ansell, Jody	Confidential Administrative Assistant I (After 2+ years of service)	DO	03/24/18
Karas, Judy L.	Bookstore Buyer II (After 30 years of service)	ARC	02/01/19
Olender, Nanci L.	Senior Information Technology Technician (After 33 years of service)	SCC	02/06/18

Temporary Classified Employees Education Code 88003 (Per AB 500) <i>The individuals listed below are generally working in short term, intermittent or interim assignments during the time frame designated,</i>

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>American River College</u>			
Al-Rakabi, Awfa K	Special Projects	01/16/2018	06/30/2018
Behnam, Hiba S.	Child Dev Ctr Teacher	01/16/2018	06/30/2018
Caudill, Tiffany	Child Dev Ctr Teacher	01/16/2018	06/30/2018
Champion, Melissa L.	Advanced Interpreter	10/30/2017	06/30/2018
Curry, Michael J.	Assistant Coach	01/01/2018	06/30/2018
Davis, Rachel A	Clerk I	01/02/2018	06/30/2018
Delgado, Darin F.	Assistant Coach	01/01/2018	06/30/2018
Duong, Adam J.	Specialty Coach	01/05/2018	06/30/2018
Duong, Cody D.	Specialty Coach	01/05/2018	06/30/2018
Garcia Aldana, Erick	Special Projects	01/03/2018	06/30/2018
Gastelum, Briana	Clerk I	01/02/2018	06/30/2018
Ghilarducci, Athena M	Special Projects	01/01/2018	06/30/2018
Gruber, Denise L.	Beginning Interpreter	07/01/2017	06/30/2018
Jai-Johnson, Arionna	Account Clerk I	12/18/2017	06/30/2018
Khadzhi, Yevgeniy P	Clerk I	12/25/2017	06/30/2018
Lakin, Monique	Assistant Coach	01/01/2018	06/30/2018
Leary Garcia, Linda A.	Laboratory Technician	11/22/2017	06/30/2018
Maysonet, Lisette	Clerk III	01/12/2018	06/30/2018
McCliss, Carissa M.	Special Projects	01/01/2018	06/30/2018
Meyer, Gregory B.	Specialty Coach	01/01/2018	06/30/2018
Nabeta, Brian K.	Assistant Coach	01/25/2018	06/30/2018
Porter, Samantha K.	Special Projects	01/12/2018	06/30/2018
Rainey, Sydney J.	Beginning Interpreter	08/11/2017	06/30/2018
Roberson, Shamari J.	Special Projects	01/16/2018	06/30/2018
Romero, Dulce M	Clerk II	01/05/2018	06/30/2018
Roscrow, Morey T.	Specialty Coach	01/01/2018	06/30/2018
Saechao Jr., Ricky D.	Special Projects	01/01/2018	06/30/2018
Shacterman, Shawn	Special Projects	01/16/2018	06/30/2018
Slater, Shauna R.	Instructional Assistant	01/08/2018	06/30/2018
Solis, Alfred R.	Special Projects	01/01/2018	06/30/2018
Tallman Jr., Thomas D.	Intermediate Interpreter	01/13/2018	06/30/2018
Thompson, Stacey	Instructional Assistant	01/01/2018	06/30/2018
Tinoco-Martinez, Karina	Student Personnel Assistant	01/08/2018	06/30/2018
Tisdale, Sarah E.	Intermediate Interpreter	12/25/2017	06/30/2018
Toy, Hannah R.	Advanced Interpreter	12/25/2017	06/30/2018
Uribe, Emmanuel	Special Projects	01/16/2018	06/30/2018
Vancil, Preston L.	Assistant Coach	01/01/2018	06/30/2018
Velichko, Liana A	Clerk I	01/16/2018	06/30/2018
Voskanyan, Susanna	Student Personnel Assistant	01/02/2018	06/30/2018


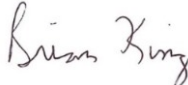
<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>American River College (continued)</u>			
Waldthaler, Kenny W.	Assistant Coach	01/01/2018	06/30/2018
Wanis, Rosemary R.	Special Projects	01/16/2018	06/30/2018
Witteborg, Janina L.	Special Projects	01/16/2018	06/30/2018
<u>Cosumnes River College</u>			
Boyce, Vaughn W.	Assistant Coach	11/03/2017	06/30/2018
Cason, Andrew A.	Special Projects	07/01/2017	06/30/2018
Hacker Jr, Michael L.	Special Projects	01/15/2018	06/30/2018
Hudson, Jessica R	Reader/Tutor	01/03/2018	06/30/2018
Itani, Noura	Laboratory Technician	01/03/2018	06/30/2018
Kjar, Kirstin L	Special Projects	01/15/2018	06/30/2018
Lee, John S.	Student Personnel Assistant	11/29/2017	06/30/2018
Lucas, Erica M	Intracollegiate Game Technician	11/29/2017	06/30/2018
Luong, Kristine W	Student Personnel Assistant	01/02/2018	06/30/2018
McCoy, Cynthia A.	Special Projects	07/01/2017	06/30/2018
Melis, Michelle T.	Clerk III	01/08/2018	06/30/2018
Olivares-Kuilan, Ruby	Child Dev Ctr Assoc. Teacher	01/16/2018	06/30/2018
Pasumbal, Rheza D.	Custodian	12/12/2017	06/30/2018
Pewitt, Shawn J.	Special Projects	07/01/2017	06/30/2018
Prasad, Dasha A	Bookstore Aide	01/02/2018	06/30/2018
Ramirez, Selene	Student Personnel Assistant	12/13/2017	06/30/2018
Solano, Bianka J	Clerk III	01/02/2018	06/30/2018
Vitkauskas, Paul A.	Special Projects	07/01/2017	06/30/2018
Vuong, My N	Clerk I	01/01/2018	06/30/2018
Woycheshin, Crystal L.	Reader/Tutor	01/03/2018	06/30/2018
<u>District Office / Business and Economic Development Center / Facilities Management / Police Services</u>			
Grijalva, Marissa	Clerk I	01/16/2018	06/30/2018
Ly, Kara A	Account Clerk II	01/08/2018	06/30/2018
Stephen, Maya A	Clerk I	01/16/2018	06/30/2018
Mendoza, Dora Guadalupe	Special Projects	01/08/2018	06/30/2018
Silas, Raymond L.	Campus Patrol	01/04/2018	06/30/2018
Tisdale, Malik M.	Campus Patrol	01/11/2018	06/30/2018
Vang, Emerald	Campus Patrol	11/25/2017	06/30/2018
<u>Folsom Lake College</u>			
Castaneda Roque, Nayeli Rocio	Instructional Assistant	01/16/2018	06/30/2018
Dubin, Ila B.	Special Projects	12/25/2017	06/30/2018
Edmonds, Robert M.	Art Model	01/02/2018	06/30/2018
Huber, Doris	Reader/Tutor	08/16/2017	06/30/2018
Kantorik, Mary M.	Special Projects	01/25/2018	06/30/2018
Martorana, Christine D.	Special Projects	12/25/2017	06/30/2018

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>Folsom Lake College (Continued)</u>			
Matthews, Andrew Sean	Special Projects	01/25/2018	06/30/2018
McConnell, Karen Ann	Special Projects	01/12/2018	06/30/2018
Perez, Alexis N.	Clerk I	01/08/2018	06/30/2018
Retikis, Adrienne E	Reader/Tutor	01/16/2018	06/30/2018
Saati, Amira D.	Special Projects	12/25/2017	06/30/2018
Sweeney, Patrick M.	Special Projects	12/25/2017	06/30/2018
Tikhonova, Deanna	Financial Aid Clerk I	01/02/2018	06/30/2018
Vierra, Cory G.	Special Projects	01/10/2018	06/30/2018
<u>Sacramento City College</u>			
Aflleje, Kaela Jae G.	Clerk II	12/18/2017	06/30/2018
Chavez, Daniel A.	Clerk I	01/02/2018	06/30/2018
Davis, Darius L	Clerk I	01/02/2018	06/30/2018
Deollos, Christina M.	Student Personnel Assistant	01/08/2018	06/30/2018
Dubray, Marcus Murat	Art Model	01/17/2018	06/30/2018
Dumaplin, Alexandria L.	Beginning Interpreter	01/22/2018	06/30/2018
Gonzalez, Ulysses Ruiz	Clerk I	01/02/2018	06/30/2018
Kozitza, Kristina	Instructional Assistant	01/10/2018	06/30/2018
Moon, Marco J.	Assistant Coach	01/16/2018	06/30/2018
Rangel, Roxana M.	Clerk II	02/25/2018	06/30/2018
Rohrer, Gail Paula	Special Projects	01/08/2018	06/30/2018
Vang, Connie	Clerk I	01/17/2018	06/30/2018
Zamora, Michelle C.	Instructional Assistant	12/14/2017	06/30/2018

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 7, 2018

SUBJECT:	2017-18 Budget Revision No 1	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Action Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Theresa Matista, Vice Chancellor Finance & Administration	CONSENT/ROUTINE	<input type="checkbox"/>
		FIRST READING	<input type="checkbox"/>
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	<input checked="" type="checkbox"/>
		INFORMATION	<input type="checkbox"/>

BACKGROUND:

On September 13, 2017, the Governing Board adopted the 2017-18 maximum funding level (Z Budget) for the General Fund. The attached Schedule I details modifications to this funding level since adoption. General Fund revenues and appropriations are budgeted \$26.4 million higher than the adopted level due to the recognition of additional general purpose, and restricted/special programs revenues.

General fund unrestricted revenue increased by \$4.3 million primarily due to recognition of the mandate past claims allocation and a transfer from the Capital Outlay fund to support program development fund allocations (PDF). Restricted revenues increased by \$22 million, with Federal revenues increasing by \$1.2 million from the award of several TRIO grants and the Fresh Success Employment & Training grants. Restricted State revenues increased by \$19.7 million, primarily as a result of a \$13.4 million fiscal agent agreement with the Chancellor’s Office for system-wide efforts in support of the Student Success and Support, the Student Equity, and the Student Financial Aid Programs. Of note is that total State restricted funds are \$87.8 million. This is most likely the highest level the District has ever had. This is partially a reflection of recent State budgets directing resources to specific programs and uses to support student services and instruction, as well as the statewide set-aside agreement with the Chancellor’s Office.

Neither the final calculation for fiscal year 2016-17 nor the first principal apportionment (P1) for 2017-18 have been released as of January 31st. The P1 is based upon attendance reporting submitted Jan. 15th along with projected enrollment fee and property tax revenues. Typically, general fund revenues are adjusted based upon those two reports, including any funding shortfall (deficit). Any adjustments will be included in budget revision No. 2 which is scheduled for the June meeting. As usual, the District continues to operate at the X budget level.

STATUS:

Revisions to the adopted budget for the General Fund are necessary for the following reasons:

1. Schedule I summarizes changes to revenues, appropriations and fund balance for the general fund.
2. Schedule II provides specific adjustments to restricted and special program revenues. Restricted revenues reflect new awards for Federal and State programs, as well as augmentations to existing programs for federal, state and local. The changes in appropriations reflect the allocation of those additional resources as well as re-alignment across object codes as expenditure plans are formalized.

Revisions to other District funds due to:

3. Instructionally-Related Activities (Schedule III): Increases to revenue and appropriation of uncommitted fund balance.
4. Child Development (Schedule IV): Increase in State revenues in support of the centers and corresponding appropriations.
5. Capital Outlay Projects (Schedule V): Increase in State revenues in support of Prop. 39 (Clean Energy) projects and transfers from the General Fund. Changes in appropriations reflect the allocation of program development funds and Prop. 39 projects.
6. Bond Projects – Measure M (Schedule VI): Increase in revenue and appropriations to reflect recent bond sale.
7. Self Insurance (Schedule VII): Minor change in funding and appropriations for dental program.
8. Retiree Benefits (Schedule VIII): Transfer from General Fund committed reserves for future pension contribution rate increases to further segregate the purpose of these funds from the general fund operational reserves.
9. Bookstore (Schedule IX): A transfer from the uncommitted ending balance and corresponding appropriations to support operations.
10. Student Financial Aid (Schedule X): Increase in State Awards and State Categorical programs transferred from the General Fund.
11. Student Associations Trust (Schedule XI): Changes in revenues as well as appropriation of fund balance.
12. Scholarship & Loan Trust (Schedule XI): Recognition of transfer out from instructionally related activities.
13. Los Rios Foundation (Schedule X): Changes to beginning fund balance resulting from finalization of 2016-17 financial statements after the adopted budget.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the revised budgets for the General, Instructionally Related Activities, the Child Development, Capital Outlay Projects, Bond Projects, Self Insurance, Retiree Benefits, Bookstore, Student Financial Aid, Student Associations Trust, Scholarship & Loan Trust, and Los Rios Foundation funds shown on the attached schedules, and that the related documents be filed with the County Superintendent of Schools.

**LOS RIOS COMMUNITY COLLEGE DISTRICT
GENERAL FUND
BUDGET REVISION # 1
2017-2018**

	ADOPTED* BUDGET 9/13/2017	BUDGET MODIFICATIONS	REVISED BUDGET 2/7/2018
BEGINNING FUND BALANCE, JULY 1			
Uncommitted	\$ 13,713,528	\$ -	\$ 13,713,528
Committed	42,153,581	-	42,153,581
Restricted	5,539,238	-	5,539,238
TOTAL BEGINNING FUND BALANCE	61,406,347	-	61,406,347
REVENUE:			
UNRESTRICTED (GENERAL PURPOSE)			
Apportionment, Property Taxes and Enrollment Fees	304,100,801	-	304,100,801
Lottery Funds	7,785,786	25,716	7,811,502
Apprentice/Other General Purpose/Interfund Transfers	27,878,838	4,309,495	32,188,333
TOTAL UNRESTRICTED (GENERAL PURPOSE)	339,765,425	4,335,211	344,100,636
RESTRICTED/SPECIAL PROGRAMS REVENUES	91,583,429	22,027,050	113,610,479
TOTAL REVENUE AND TRANSFERS	431,348,854	26,362,261	457,711,115
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	\$ 492,755,201	\$ 26,362,261	\$ 519,117,462
APPROPRIATIONS:			
Academic Salaries	\$ 165,456,260	\$ 978,019	\$ 166,434,279
Classified Salaries	93,993,359	576,682	94,570,041
Employee Benefits	99,284,916	437,476	99,722,392
Books, Supplies & Materials	18,498,501	1,025,827	19,524,328
Other Operating Expenses	54,174,291	19,166,763	73,341,054
Capital Outlay	10,957,496	2,927,668	13,885,164
Other Outgo	14,087,608	14,197,867	28,285,475
TOTAL APPROPRIATIONS AND TRANSFERS	456,452,431	39,310,302	495,762,733
ENDING FUND BALANCE, JUNE 30			
Uncommitted	16,113,528	-	16,113,528
Committed	17,543,581	(12,500,000)	5,043,581
Restricted	2,645,661	(448,041)	2,197,620
TOTAL ENDING FUND BALANCE	36,302,770	(12,948,041)	23,354,729
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	\$ 492,755,201	\$ 26,362,261	\$ 519,117,462

* Maximum funded level (Z Budget)

**LOS RIOS COMMUNITY COLLEGE DISTRICT
RESTRICTED/SPECIAL PROGRAMS REVENUES
BUDGET REVISION # 1
2017-2018**

	ADOPTED BUDGET 9/13/2017	BUDGET MODIFICATIONS	REVISED BUDGET 2/7/2018
Student Parking Fees & Fines, Universal Transit Pass	\$ 6,490,000	\$ 166,510	\$ 6,656,510
Federal:			
Perkins 1C formerly VTEA	\$ 2,963,169	\$ -	\$ 2,963,169
Career Technical Education (CTE) Transitions	166,368	-	166,368
Federal Work Study (FWS)	1,770,403	-	1,770,403
Temporary Assistance to Needy Families (TANF)	376,273	2,966	379,239
Workability III - Department of Rehabilitation (DOR) Cooperative	212,372	-	212,372
Child Development Training Consortium (CDTC)	-	58,820	58,820
Foster and Kinship Care Education (FKCE)	155,023	-	155,023
US Dept of Labor - Northern California Community Colleges American Apprenticeship Initiative	4,466,848	-	4,466,848
College to Careers (DOR)	237,500	12,500	250,000
US Dept of Education - TRIO Student Support Services & Program Journey	54,874	-	54,874
US Dept of Education - TRIO Student Support Services - Science, Tech, Engineering & Math	83,912	-	83,912
US Dept of Education - TRIO Veterans Project	159,060	-	159,060
US Dept of Education - TRIO Natomas, San Juan, Twin Rivers	666,421	738,000	1,404,421
US Dept of Education - TRIO Upward Bound (UPBD)	1,030,000	12,876	1,042,876
US Dept of Education - Strengthening Institutions	381,541	-	381,541
US Dept of Education - Asian & Native American Pacific Islander-Serving Institutions Prog.	288,422	-	288,422
Hispanic Serving Institutions	1,580,115	-	1,580,115
Foundation for California Community Colleges (FCCC) Fresh Success Employment & Training	160,624	200,000	360,624
Youth Empowerment Strategies For Success - Independent Living Program (ILP)	21,377	1,123	22,500
State Trade & Export Promotion Project (STEP)	115,629	-	115,629
California Math Readiness Challenge	137,829	96,000	233,829
California Early Childhood Mentor	1,000	10,982	11,982
California Department of Food and Agriculture	-	38,523	38,523
Other	1,500	1,500	3,000
Total Federal	\$ 15,030,260	\$ 1,173,290	\$ 16,203,550
State:			
Extended Opportunity Programs and Services (EOPS)	\$ 4,123,411	\$ 36,052	\$ 4,159,463
Cooperative Agencies Resources for Education Programs (CARE)	695,592	3,760	699,352
Disabled Student Programs and Services (DSPS)	4,764,623	387,370	5,151,993
Student Success and Support Program (SSSP)	17,640,286	(1)	17,640,285
Board of Governors Financial Assistance Program Admin Allowance (BFAP)	2,769,607	30,000	2,799,607
California Work Opportunity & Responsibility to Kids (CalWORKs)	2,106,239	105,888	2,212,127
Student Equity	6,660,059	185,229	6,845,288
Basic Skills Initiative (BSI)	3,461,119	1,333,013	4,794,132
Hunger Free Campus	-	102,166	102,166
Innovation & Effectiveness (IEPI)	999,758	-	999,758
Awards for Innovation in Higher Education	2,000,000	-	2,000,000
Guided Pathways	1,207,692	199,714	1,407,406
Mathematics, Engineering, Science Achievement (MESA)	256,896	(58,963)	197,933
Economic Workforce Development (EWD) Center International Trade Development (CITD)	283,549	179,287	462,836
EWD Statewide Centers of Excellence (CTXL) Hub	483,509	(12,661)	470,848
Career Technical Education (CTE) Grants	426,618	-	426,618
Foster and Kinship Care Education (FKCE)	155,306	206,031	361,337
Staff Diversity	72,217	-	72,217
Enrollment Growth Assoc Degree in Nursing II - Yr 1 & 2	393,500	-	393,500
Deputy Sector Navigator (DSN): Health	340,253	-	340,253
Lottery (Restricted, Proposition 20)	2,197,612	-	2,197,612
State Instructional Equipment Funds (SIEF)	2,548,921	1,292,198	3,841,119
State on Behalf of Payments for CalSTRS	783,536	-	783,536
California Apprenticeship Initiative New Innovation Grant Program	597,430	-	597,430

**LOS RIOS COMMUNITY COLLEGE DISTRICT
RESTRICTED/SPECIAL PROGRAMS REVENUES
BUDGET REVISION # 1
2017-2018**

	ADOPTED BUDGET 9/13/2017	BUDGET MODIFICATIONS	REVISED BUDGET 2/7/2018
State (Continued):			
Industry Driver Regional Collaborative (IDRC)	103,844	-	103,844
Galt High School - Central Region Agricultural Education Career Pathways (CRAECP)	49,324	-	49,324
Capital Academy and Pathway	208,078	-	208,078
STREAM Pathway (Science, Technology, Reading/Language, Engineering, Arts & Math)	-	96,000	96,000
Capital Region Academies for the Next Economy (CRANE)	30,090	50,000	80,090
CC Alternative Fuel & Vehicle Technology	114,427	-	114,427
Leadership Development Funding Award (IEPI)	41,884	-	41,884
Proposition 39 Program Improvement	-	53,133	53,133
Maker Space	38,584	20,000	58,584
Innovation Maker	-	700,000	700,000
Diversity in Engineering	44,337	-	44,337
Zero Textbook Cost Degree Program	31,558	-	31,558
California Prison Industry Authority - Culinary Arts	22,043	40,956	62,999
Middle College High School	100,000	-	100,000
Work Based Learning (WBL) Infrastructure	371,204	-	371,204
Capital Adult Education Regional Consortium (CAERC)	-	21,000	21,000
Nurse Special Training	-	94,650	94,650
Advanced Imaging Modalities	-	600,000	600,000
Strong Workforce Program (SWP)	11,999,207	549,159	12,548,366
Set-Aside Fiscal Agent	-	13,384,150	13,384,150
Get Focused Stay Focused	-	82,996	82,996
Other State	38,602	(103)	38,499
Total State	\$ 68,160,915	\$ 19,681,024	\$ 87,841,939
Local:			
Training Source Contracts	\$ 1,121,379	\$ 766,488	\$ 1,887,867
Central Valley New Car Dealers Association (CVNCDA)	28,819	-	28,819
Ethics Symposium - CRC - Wagenlis	20,924	-	20,924
Sacramento Municipal Utilities District (SMUD)	-	2,170	2,170
Foundation Grants & Gifts	158,781	66,710	225,491
AB798 Textbook Affordability	11,941	-	11,941
Nursing Grants Emergency Funds	17,329	-	17,329
Sutter Nursing Program	154,268	-	154,268
University of California Davis Programs	6,258	-	6,258
Center for International Trade Development (CITD) Program Income	61,126	-	61,126
Center of Excellence (COE) Program Income	155,593	-	155,593
Statewide Academic Senate	-	72,558	72,558
ARC Instructionally Related Trust	50,059	46,845	96,904
Dorothy Rupe Foundation	9,785	-	9,785
Sacramento Metropolitan Arts Commission (SMAC) Cultural Arts	7,817	-	7,817
Foster Youth Planning	-	15,000	15,000
Guardian Fin Literacy Learning	3,265	-	3,265
College Futures	8,245	-	8,245
Veteran Student Emergency Fund	3,068	33,000	36,068
Cluster Research for Valley Vision	20,000	-	20,000
West Sacramento Promise Program	38,333	-	38,333
Wellness Program	8,312	-	8,312
Other Local	16,952	3,455	20,407
Total Local	\$ 1,902,254	\$ 1,006,226	\$ 2,908,480
TOTAL RESTRICTED REVENUE/SPECIAL PROGRAMS	\$ 91,583,429	\$ 22,027,050	\$ 113,610,479

**LOS RIOS COMMUNITY COLLEGE DISTRICT
INSTRUCTIONALLY-RELATED ACTIVITIES (Sub-Fund of the General Fund)
BUDGET REVISION # 1
2017-2018**

	<u>ADOPTED BUDGET 9/13/2017</u>	<u>BUDGET MODIFICATIONS</u>	<u>REVISED BUDGET 2/7/2018</u>
BEGINNING FUND BALANCE, JULY 1			
Uncommitted	\$ 3,848,185	\$ -	\$ 3,848,185
TOTAL BEGINNING FUND BALANCE	<u>3,848,185</u>	<u>-</u>	<u>3,848,185</u>
REVENUE:			
Local - Other	1,402,000	22,962	1,424,962
TOTAL REVENUE	<u>1,402,000</u>	<u>22,962</u>	<u>1,424,962</u>
INTERFUND TRANSFERS:			
Bookstore Fund	649,500	22,599	672,099
General Fund	10,000	-	10,000
Capital Outlay	-	150,000	150,000
TOTAL TRANSFERS	<u>659,500</u>	<u>172,599</u>	<u>832,099</u>
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	<u>\$ 5,909,685</u>	<u>\$ 195,561</u>	<u>\$ 6,105,246</u>
APPROPRIATIONS:			
Academic Salaries	\$ 10,000	\$ 1,050	\$ 11,050
Classified Salaries	134,500	114,557	249,057
Employee Benefits	9,100	2,867	11,967
Books, Supplies & Materials	639,000	2,516,315	3,155,315
Other Operating Expenses	1,203,605	610,045	1,813,650
Capital Outlay	12,000	71,215	83,215
Payments to Students	-	13,150	13,150
TOTAL APPROPRIATIONS	<u>2,008,205</u>	<u>3,329,199</u>	<u>5,337,404</u>
INTERFUND TRANSFERS OUT:			
General Fund	48,095	46,845	94,940
Scholarship Fund	5,200	(3,200)	2,000
	<u>53,295</u>	<u>43,645</u>	<u>96,940</u>
ENDING FUND BALANCE, JUNE 30			
Uncommitted	3,848,185	(3,177,283)	670,902
TOTAL ENDING FUND BALANCE	<u>3,848,185</u>	<u>(3,177,283)</u>	<u>670,902</u>
TOTAL APPROPRIATIONS, TRANSFERS AND ENDING FUND BALANCE	<u>\$ 5,909,685</u>	<u>\$ 195,561</u>	<u>\$ 6,105,246</u>

**LOS RIOS COMMUNITY COLLEGE DISTRICT
CHILD DEVELOPMENT FUND
BUDGET REVISION # 1
2017-2018**

	ADOPTED BUDGET 9/13/2017	BUDGET MODIFICATIONS	REVISED BUDGET 2/7/2018
BEGINNING FUND BALANCE, JULY 1			
Uncommitted	\$ 232,018	\$ -	\$ 232,018
TOTAL BEGINNING FUND BALANCE	232,018	-	232,018
REVENUE:			
Federal	106,000	-	106,000
State	1,359,926	154,998	1,514,924
Local	135,525	-	135,525
Interfund Transfers	894,691	-	894,691
TOTAL REVENUE AND TRANSFERS	2,496,142	154,998	2,651,140
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	\$ 2,728,160	\$ 154,998	\$ 2,883,158
APPROPRIATIONS:			
Classified Salaries	\$ 1,500,000	\$ 84,855	\$ 1,584,855
Employee Benefits	810,866	51,676	862,542
Books, Supplies and Food	141,400	(3,307)	138,093
Other Operating Expenses	41,876	18,467	60,343
Capital Outlay	2,000	3,307	5,307
TOTAL APPROPRIATIONS	2,496,142	154,998	2,651,140
ENDING FUND BALANCE, JUNE 30	232,018	-	232,018
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	\$ 2,728,160	\$ 154,998	\$ 2,883,158

**LOS RIOS COMMUNITY COLLEGE DISTRICT
CAPITAL OUTLAY PROJECTS FUND
BUDGET REVISION # 1
2017-2018**

	ADOPTED BUDGET 9/13/2017	BUDGET MODIFICATIONS	REVISED BUDGET 2/7/2018
BEGINNING FUND BALANCE, JULY 1			
Uncommitted	\$ 3,252,023	\$ -	\$ 3,252,023
Board Designated - Budget Shortfall Reserve	10,033,946	-	10,033,946
Committed Funds/Projects in Progress	94,580,580	-	94,580,580
TOTAL BEGINNING FUND BALANCE	107,866,549	-	107,866,549
REVENUE:			
State	14,614,885	2,844,826	17,459,711
Local	4,381,752	(66,013)	4,315,739
Interfund Transfers In	9,510,093	1,216,631	10,726,724
TOTAL REVENUE AND TRANSFERS	28,506,730	3,995,444	32,502,174
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	\$ 136,373,279	\$ 3,995,444	\$ 140,368,723
APPROPRIATIONS:			
Supplies and Materials	\$ 20,659	\$ 14,700	\$ 35,359
Other Operating Expenses and Services	9,469,468	1,527,134	10,996,602
Capital Outlay	110,556,585	(997,059)	109,559,526
Interfund Transfers Out	3,040,598	3,450,669	6,491,267
TOTAL APPROPRIATIONS/TRANSFERS	123,087,310	3,995,444	127,082,754
ENDING FUND BALANCE, JUNE 30			
Uncommitted	3,252,023	-	3,252,023
Board Designated - Budget Shortfall Reserve	10,033,946	-	10,033,946
TOTAL ENDING FUND BALANCE	13,285,969	-	13,285,969
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	\$ 136,373,279	\$ 3,995,444	\$ 140,368,723

**LOS RIOS COMMUNITY COLLEGE DISTRICT
BOND PROJECTS FUND - MEASURE M
BUDGET REVISION # 1
2017-2018**

	<u>ADOPTED BUDGET 9/13/2017</u>	<u>BUDGET MODIFICATIONS</u>	<u>REVISED BUDGET 2/7/2018</u>
BEGINNING FUND BALANCE, JULY 1			
Committed	\$ 11,639,463	\$ -	\$ 11,639,463
TOTAL BEGINNING FUND BALANCE	<u>11,639,463</u>	<u>-</u>	<u>11,639,463</u>
REVENUE:			
Bond Proceeds	50,780,751	14,219,249	65,000,000
Local - Interest Income	70,000	-	70,000
TOTAL REVENUE	<u>50,850,751</u>	<u>14,219,249</u>	<u>65,070,000</u>
TOTAL REVENUE AND BEGINNING FUND BALANCE	<u>\$ 62,490,214</u>	<u>\$ 14,219,249</u>	<u>\$ 76,709,463</u>
APPROPRIATIONS:			
Bond Projects	\$ 62,475,214	\$ 14,219,249	\$ 76,694,463
Bond Service Costs	15,000	-	15,000
TOTAL APPROPRIATIONS/TRANSFERS	<u>62,490,214</u>	<u>14,219,249</u>	<u>76,709,463</u>
ENDING FUND BALANCE, JUNE 30	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	<u>\$ 62,490,214</u>	<u>\$ 14,219,249</u>	<u>\$ 76,709,463</u>

**LOS RIOS COMMUNITY COLLEGE DISTRICT
SELF INSURANCE FUND
BUDGET REVISION # 1
2017-2018**

	<u>ADOPTED BUDGET 9/13/2017</u>	<u>BUDGET MODIFICATIONS</u>	<u>REVISED BUDGET 2/7/2018</u>
BEGINNING FUND BALANCE, JULY 1			
Committed	\$ -	\$ -	\$ -
TOTAL BEGINNING FUND BALANCE	<u>-</u>	<u>-</u>	<u>-</u>
REVENUE:			
Property, Liability, and Workers' Compensation	3,244,497	-	3,244,497
Dental Program	3,966,032	25,536	3,991,568
Interest Income	25,000	-	25,000
TOTAL REVENUE	<u>7,235,529</u>	<u>25,536</u>	<u>7,261,065</u>
TOTAL REVENUE AND BEGINNING FUND BALANCE	<u>\$ 7,235,529</u>	<u>\$ 25,536</u>	<u>\$ 7,261,065</u>
APPROPRIATIONS:			
Salaries and Employee Benefits	\$ 237,254	\$ 4,658	\$ 241,912
Insurance Premiums	1,510,100	-	1,510,100
Self-Insurance Claims:			
Property, Liability, and Workers' Compensation	1,230,143	(4,658)	1,225,485
Dental Program	3,966,032	25,536	3,991,568
Administrative Costs	292,000	-	292,000
TOTAL APPROPRIATIONS	<u>7,235,529</u>	<u>25,536</u>	<u>7,261,065</u>
ENDING FUND BALANCE, JUNE 30			
Committed	-	-	-
TOTAL ENDING FUND BALANCE	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	<u>\$ 7,235,529</u>	<u>\$ 25,536</u>	<u>\$ 7,261,065</u>

**LOS RIOS COMMUNITY COLLEGE DISTRICT
RETIREE BENEFITS FUND
BUDGET REVISION # 1
2017-2018**

	<u>ADOPTED BUDGET 9/13/2017</u>	<u>BUDGET MODIFICATIONS</u>	<u>REVISED BUDGET 2/7/2018</u>
BEGINNING FUND BALANCE, JULY 1			
Committed	\$ -	\$ -	\$ -
TOTAL BEGINNING FUND BALANCE	<u>-</u>	<u>-</u>	<u>-</u>
REVENUE:			
Local - Interest Income	-	175,000	175,000
Interfund Transfers In	-	12,500,000	12,500,000
TOTAL REVENUE	<u>-</u>	<u>12,675,000</u>	<u>12,675,000</u>
TOTAL REVENUE AND BEGINNING FUND BALANCE	<u>\$ -</u>	<u>\$ 12,675,000</u>	<u>\$ 12,675,000</u>
ENDING FUND BALANCE, JUNE 30			
Committed	\$ -	\$ 12,675,000	\$ 12,675,000
TOTAL ENDING FUND BALANCE	<u>-</u>	<u>12,675,000</u>	<u>12,675,000</u>
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	<u>\$ -</u>	<u>\$ 12,675,000</u>	<u>\$ 12,675,000</u>

**LOS RIOS COMMUNITY COLLEGE DISTRICT
BOOKSTORE FUND
BUDGET REVISION # 1
2017-2018**

	ADOPTED BUDGET 9/13/2017	BUDGET MODIFICATIONS	REVISED BUDGET 2/7/2018
BEGINNING FUND BALANCE, JULY 1			
Uncommitted	\$ 548,938	\$ -	\$ 548,938
Committed	9,198,439	-	9,198,439
TOTAL BEGINNING FUND BALANCE	9,747,377	-	9,747,377
REVENUE:			
Bookstore Sales	14,000,000	-	14,000,000
Interest and Other	273,000	-	273,000
Interfund Transfers		600,000	600,000
TOTAL REVENUE	14,273,000	600,000	14,873,000
TOTAL REVENUE AND BEGINNING FUND BALANCE	\$ 24,020,377	\$ 600,000	\$ 24,620,377
APPROPRIATIONS:			
Cost of Goods Sold	\$ 10,200,000	\$ -	\$ 10,200,000
Classified Salaries	2,000,000	-	2,000,000
Employee Benefits	560,000	-	560,000
Depreciation	200,000	-	200,000
Other Operating Expenses	430,000	(22,599)	407,401
TOTAL APPROPRIATIONS	13,390,000	(22,599)	13,367,401
INTERFUND TRANSFERS OUT:			
Capital Outlay Projects Fund	225,000	-	225,000
Instructionally-Related Activities	649,500	22,599	672,099
General Fund	8,500	-	8,500
TOTAL TRANSFERS	883,000	22,599	905,599
TOTAL APPROPRIATIONS/TRANSFERS	14,273,000	-	14,273,000
ENDING FUND BALANCE, JUNE 30			
Uncommitted	548,938	600,000	1,148,938
Committed	9,198,439	-	9,198,439
TOTAL ENDING FUND BALANCE	9,747,377	600,000	10,347,377
TOTAL APPROPRIATIONS, TRANSFERS AND ENDING FUND BALANCE	\$ 24,020,377	\$ 600,000	\$ 24,620,377

**LOS RIOS COMMUNITY COLLEGE DISTRICT
STUDENT FINANCIAL AID FUND
BUDGET REVISION # 1
2017-2018**

	<u>ADOPTED BUDGET 9/13/2017</u>	<u>BUDGET MODIFICATIONS</u>	<u>REVISED BUDGET 2/7/2018</u>
BEGINNING FUND BALANCE, JULY 1	\$ -	\$ -	\$ -
REVENUE:			
Federal:			
PELL	70,000,000	-	70,000,000
SEOG	2,136,628	-	2,136,628
DIRECT LOAN	19,500,000	-	19,500,000
Other	250,000	-	250,000
Total Federal	<u>91,886,628</u>	<u>-</u>	<u>91,886,628</u>
State	7,000,000	1,290,150	8,290,150
Interfund Transfers	3,355,628	481,236	3,836,864
Total State and Interfund Transfers	<u>10,355,628</u>	<u>1,771,386</u>	<u>12,127,014</u>
TOTAL REVENUE AND BEGINNING FUND BALANCE	<u>\$ 102,242,256</u>	<u>\$ 1,771,386</u>	<u>\$ 104,013,642</u>
APPROPRIATIONS:			
Student Financial Aid	\$ 102,108,717	\$ 1,771,386	\$ 103,880,103
Operating Expenses	133,539	-	133,539
TOTAL APPROPRIATIONS	<u>102,242,256</u>	<u>1,771,386</u>	<u>104,013,642</u>
ENDING FUND BALANCE, JUNE 30	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	<u>\$ 102,242,256</u>	<u>\$ 1,771,386</u>	<u>\$ 104,013,642</u>

**LOS RIOS COMMUNITY COLLEGE DISTRICT
STUDENT ASSOCIATIONS TRUST FUND
BUDGET REVISION # 1
2017-2018**

	ADOPTED BUDGET 9/13/2017	BUDGET MODIFICATIONS	REVISED BUDGET 2/7/2018
BEGINNING FUND BALANCE, JULY 1			
Uncommitted	\$ 362,378	\$ -	\$ 362,378
Committed	479,028	-	479,028
TOTAL BEGINNING FUND BALANCE	841,406	-	841,406
LOCAL REVENUE:			
Student Card Sales	48,546	95	48,641
Student Representation Fees, net of waivers	140,000	-	140,000
Miscellaneous & Interest	3,300	4,660	7,960
TOTAL REVENUE AND TRANSFERS	191,846	4,755	196,601
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	\$ 1,033,252	\$ 4,755	\$ 1,038,007
APPROPRIATIONS:			
Books, Supplies & Materials	\$ 4,900	\$ 531,210	\$ 536,110
Other Operating Expenses	183,846	251,256	435,102
Scholarships/Awards	3,100	6,850	9,950
TOTAL APPROPRIATIONS/TRANSFERS	191,846	789,316	981,162
ENDING FUND BALANCE, JUNE 30			
Uncommitted	362,378	(341,206)	21,172
Committed	479,028	(443,355)	35,673
TOTAL ENDING FUND BALANCE	841,406	(784,561)	56,845
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	\$ 1,033,252	\$ 4,755	\$ 1,038,007

**LOS RIOS COMMUNITY COLLEGE DISTRICT
SCHOLARSHIP & LOAN TRUST FUND
BUDGET REVISION # 1
2017-2018**

	<u>ADOPTED BUDGET 9/13/2017</u>	<u>BUDGET MODIFICATIONS</u>	<u>REVISED BUDGET 2/7/2018</u>
BEGINNING FUND BALANCE, JULY 1			
Committed	\$ 1,426,248	\$ -	\$ 1,426,248
TOTAL BEGINNING FUND BALANCE	<u>1,426,248</u>	<u>-</u>	<u>1,426,248</u>
REVENUE:			
Interest Income	15,000	-	15,000
Interfund Transfers	5,200	(3,200)	2,000
TOTAL REVENUE AND TRANSFERS	<u>20,200</u>	<u>(3,200)</u>	<u>17,000</u>
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	<u>\$ 1,446,448</u>	<u>\$ (3,200)</u>	<u>\$ 1,443,248</u>
APPROPRIATIONS:			
Scholarships	\$ 12,700	\$ -	\$ 12,700
Interfund Transfers Out - General Fund	7,500	-	7,500
TOTAL APPROPRIATIONS	<u>20,200</u>	<u>-</u>	<u>20,200</u>
ENDING FUND BALANCE, JUNE 30			
Committed	1,426,248	(3,200)	1,423,048
TOTAL ENDING FUND BALANCE	<u>1,426,248</u>	<u>(3,200)</u>	<u>1,423,048</u>
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	<u>\$ 1,446,448</u>	<u>\$ (3,200)</u>	<u>\$ 1,443,248</u>

**LOS RIOS COMMUNITY COLLEGE DISTRICT
LOS RIOS FOUNDATION
BUDGET REVISION # 1
2017-2018**

	ADOPTED BUDGET 9/13/2017	BUDGET MODIFICATIONS	REVISED BUDGET 2/7/2018
BEGINNING FUND BALANCE, JULY 1			
Uncommitted	\$ 1,420,849	\$ (3,273)	\$ 1,417,576
Committed	10,910,492	3,273	10,913,765
TOTAL BEGINNING FUND BALANCE	12,331,341	-	12,331,341
REVENUE:			
Donations	995,000	-	995,000
In-Kind Donations	195,000	-	195,000
Investment Income	708,000	-	708,000
TOTAL REVENUE	1,898,000	-	1,898,000
TOTAL REVENUE AND BEGINNING FUND BALANCE	\$ 14,229,341	\$ -	\$ 14,229,341
APPROPRIATIONS:			
Auxiliary Activities	\$ 6,236,698	\$ -	\$ 6,236,698
In-Kind Contributions	195,000	-	195,000
TOTAL APPROPRIATIONS	6,431,698	-	6,431,698
ENDING FUND BALANCE, JUNE 30			
Uncommitted	1,107,869	-	1,107,869
Committed	6,689,774	-	6,689,774
TOTAL ENDING FUND BALANCE	7,797,643	-	7,797,643
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	\$ 14,229,341	\$ -	\$ 14,229,341

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 7, 2018

SUBJECT:	Contract Award: Enterprise Level Scheduling Solution	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Action Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<div style="text-align: right;"><i>Theresa Matista</i></div> Theresa Matista, Vice Chancellor Finance & Administration	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	<div style="text-align: right;"><i>Brian King</i></div> Brian King, Chancellor	ACTION	X
		INFORMATION	

BACKGROUND:

The District hired consultant Cheri Jones, to assist with developing criteria for a Request For Proposal (RFP) for an enterprise level scheduling solution (ELSS) and the implementation process. The primary purpose of the project is to support the District’s Strategic Plan goal to “establish effective pathways that optimize student access and success.” The project will advance this goal through the adoption of a sophisticated class scheduling system which will enable the creation of schedules aligned with student needs in accordance with the District’s Technology Master Plan and will also promote optimal use of classroom and meeting spaces across the District.

The District issued a RFP for an enterprise level scheduling solution; five firms submitted proposals, three of the firms' proposals were responsive to the RFP. A committee was formed to review the RFPs, which included District Office and college representation. The committee selected Ad Astra for a number of reasons, including but not limited to their solution offers a sophisticated predictive analytics focus that will allow Los Rios to utilize data from a variety of sources in determining a course schedule that optimally addresses student needs and demand while also utilizing resources (buildings, rooms, and personnel) as efficiently as possible. The contract timeline is to have the product launched and implemented by spring, 2019.

STATUS:

The RFP and specifications were publicly advertised for bids. Bidders were asked to provide a total bid amount. A total of 3 responsive bids were received.

<u>Vendor</u>	<u>Total Five Year Bid</u>
Ad Astra Information Systems, LLC	\$1,803,000*
College Net, Inc.	\$ 917,742
Infosilem, Inc.	\$ 742,588

RECOMMENDATION:

It is recommended that the Board of Trustees award the contract for RFP 18013 to Ad Astra Information Systems for the contract amount of *\$1,803,000 (original bid of \$1,863,000 with a 3.2% discount for making 4 annual payments in lieu of 5).

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 7, 2018

SUBJECT:	Contract Award: Districtwide Annual Marketing Campaign	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Action Item C	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<div style="text-align: right;"><i>Theresa Matista</i></div> Theresa Matista, Vice Chancellor Finance & Administration	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	<div style="text-align: right;"><i>Brian King</i></div> Brian King, Chancellor	ACTION	X
		INFORMATION	

BACKGROUND:

The District issued a request for proposal for the design, creation and implementation of its annual marketing campaign to promote and expand the brands of Los Rios and its colleges and to recruit and maintain student enrollment. Three firms submitted proposals that were responsive to the RFP. A committee was formed to review the RFPs, which included District Office and college representation. The committee selected 3fold Communications for a number of reasons, including but not limited to the strength of their creative proposals and implementation strategies, their success in implementing previous projects with the District, and their location as the only submitting firm based exclusively in Sacramento. The contract term will be effective for an initial term of one year with the district's option to annually extend or rebid for a total contract period of five years. It is anticipated that the campaign will cost approximately \$260,000 annually, with the potential to add additional projects if/when there is need.

STATUS:

The plans and specifications were publicly advertised for bids. Bidders were asked to provide a total bid amount. A total of 3 responsive bids were received.

<u>Contractor</u>	<u>Total Annual Bid</u>
3fold Communications	\$260,000
Mering Carson	\$260,000
Twenty Fifth Hour	\$260,000

RECOMMENDATION:

It is recommended that the Board of Trustees award the contract for RFP 18011 to 3fold Communications for the annual contract amount of \$260,000 (5 year total of \$1,300,000).

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 7, 2018

SUBJECT:	Contract Award: Districtwide Magazine Printing	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Action Item D	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<div style="text-align: right; font-family: cursive; font-size: small; margin-bottom: 5px;"><i>Theresa Matista</i></div> Theresa Matista, Vice Chancellor Finance & Administration	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	<div style="text-align: right; font-family: cursive; font-size: small; margin-bottom: 5px;"><i>Brian King</i></div> Brian King, Chancellor	ACTION	X
		INFORMATION	

BACKGROUND:

The District issued a request for bid for printing and distribution of the districtwide magazine, Los Rios Matters. The magazine is a marketing tool used by the District and four colleges to recruit and maintain student enrollment as well as for branding. The magazine is printed two times per year (Spring and Summer/Fall) and is mailed out to approximately 612,000 homes in the Sacramento area. The committee, comprised of college and District staff, received two responses. Wesco Graphics Inc. was selected based on price. The contract term will be effective for an initial term of one year with the District’s option to annually extend or rebid for a total contract period of five years. It is anticipated that the printing will cost approximately \$108,900 annually.

STATUS:

The plans and specifications were publicly advertised for bids. Bidders were asked to provide a total bid amount. A total of 2 responsive bids were received.

<u>Contractor</u>	<u>Total Annual Bid</u>
Wesco Graphics Inc.	\$108,900
Dome	\$118,000

RECOMMENDATION:

It is recommended that the Board of Trustees award the contract for Bid 18012 to Wesco Graphics Inc. for the annual contract amount of \$108,900 (5 year total of \$544,500).