



LOS RIOS COMMUNITY COLLEGE DISTRICT
Board Meeting Minutes
Wednesday, April 11, 2018

1. CALL TO ORDER

The board meeting was called to order by President Haynes at 5:30 p.m., in the Performing Arts Center, Room 106 at Sacramento City College, 3835 Freeport Boulevard, Sacramento, CA 95822.

Present:

Ms. Pamela Haynes, President
Mr. John Knight, Vice President
Mr. Dustin Johnson
Mr. Robert Jones
Ms. Tami Nelson
Ms. Deborah Ortiz
Ms. Ruth Scribner

Mr. Evan Nguyen, Student Trustee

Dr. Brian King, Chancellor

2. ORAL COMMUNICATIONS

Chancellor King administered the Oath of Office to swear in of Los Rios Police Chief Larry Savidge.

3. CONSENT CONSIDERATIONS

A motion was made by Trustee Johnson, seconded by Trustee Knight, that the Board of Trustees approve Consent Consideration items A through O.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Scribner

No: None

Absent: None

Student Trustee: Aye

Motion carried; 7:0

A. Board Meeting Minutes: March 14, 2018

That the Board of Trustees approve the minutes of the meeting held on March 14, 2018.

B. Curriculum Proposals: American River, Cosumnes River, and Sacramento City College

That the Board of Trustees approve the curriculum proposals for American River, Cosumnes River, and Sacramento City College.

C. Board Policy Revisions: P-5165, 6622, 9414 Retirement Benefits

That the Board of Trustees approve the proposed revisions to the policies in in the April board agenda packet.

D. Claim: James Sanchez

That the Board of Trustees reject the claim of James Sanchez and refer the matter to the District's insurance administrators.

E. Equal Employment Opportunity Fund Multiple Method Allocation Model Certification Form, Fiscal Year 2017-2018

That the Board of Trustees approve and certify the 2017-2018 EEO Fund Certification Form.

F. Special Event Authorization

That the Board of Trustees approve or ratify the application identified in the April board agenda packet.

G. Correction: Special Events Authorization

That the Board of Trustees ratify the application identified in the April board agenda packet.

H. Ratify Grants and Contracts Awarded

That the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

Title, Description, Term, Project Administrator	College/Unit	Amount	Source
Align Capital Region – CSUS Partnership <ul style="list-style-type: none"> • Funds to partner with CSUS to invest in region-wide, cross-sector collaboration through Align Capital Region (ACR) that will use technology in ways that are not common in higher education and will reduce the time and cost it takes for students to complete degrees, including students from historically underrepresented groups. The innovation addresses two of the three state priorities by including curriculum redesign and efforts to address financial need. • 05/01/2017 through 6/30/2019 • Administrator: Kristen Emmett / Director of Institutional Advancement 	DO	\$2,000,000	State of California Department of Finance

Prop 39 Mini Grant – Living Lab Cooling Tower Upgrade <ul style="list-style-type: none"> • Funds to replace Sacramento City College’s existing 40-ton cooling tower, which is part of the SCC Mechanical Technology Department’s HVAC Living Lab. • 2/20/2018 through 11/15/2018 • Administrator: Donetta Webb / Dean, Advanced Technology 	SCC	\$94,103	Mendocino College / California Community Colleges Chancellor’s Office
---	-----	----------	---

I. Ratify: Affiliation and Other Agreements

That the Board of Trustees ratify and/or approve the agreements identified in the April board agenda packet.

J. Ratify: Bid Transactions

That the Board of Trustees ratify and/or approve the bid transactions as listed herein.

BID AWARDS					
Bid No	Description	No of Responses	Award Date	Successful Vendor	Contract Amount
18002	ARC Boiler Replacement	4	03/23/18	TNT Industrial Contractors Inc.	\$139,330.00

K. Disposition of Surplus Equipment

That the Board of Trustees approve the disposal of the items as listed in the April board agenda packet per Education Code section 81452.

L. Disposition of Surplus Equipment – Salvage Value Greater than \$5,000

That the Board of Trustees approve the disposal of the items listed per Education Code section 81450-81450.5

M. Purchase Orders, Warrants, Checks, and Electronic Transfers

That the Board of Trustees approve the numbered purchase orders, warrants, checks, and electronic transfers issued during the period of February 16, 2018 through March 15, 2018.

PURCHASE ORDERS		
General Fund	0001097126-0001097653 B118795-B118800	\$ 2,678,342.05
Capital Outlay Fund	0003017645-0003017685 B318001-B318001	
Child Development Fund	0006000818-0006000818	
Self-Insurance Fund	-	
WARRANTS		
General Fund	759893-761131	\$ 10,347,877.72
General Fund-ARC Instructional Related	008368-008459	
General Fund-CRC Instructional Related	022942-022977	

General Fund–FLC Instructional Related	031250-031267	
General Fund–SCC Instructional Related	046752-046810	
Capital Outlay Fund	832561-832632	
Student Financial Aid Fund	900271-900278	
Child Development Fund	954498-954509	
Self-Insurance Fund	976427-976430	
Payroll Warrants	383976-385709	\$ 8,395,523.80
Payroll Vendor Warrants	63514-63668	
March Leave Process	385710-387231	
CHECKS		
Financial Aid Disbursements (E-trans)	-	\$ 2,283,470.95
Clearing Checks	2776-2776	\$ 275.00
Parking Checks	3083-3093	\$ 642.00
Bookstore Fund – ARC	32694-32783	\$ 661,547.03
Bookstore Fund – CRC	27932-27994	
Bookstore Fund – FLC	10231-10261	
Bookstore Fund – SCC	050156-050217	
Student Clubs Agency Fund – ARC	5496-5524	\$ 77,332.18
Student Clubs Agency Fund – CRC	4653-4670	
Student Clubs Agency Fund – FLC	2440-2455	
Student Clubs Agency Fund – SCC	3899-3909	
Foundation – ARC	5801-5811	\$ 60,996.74
Foundation – CRC	2464-2476	
Foundation – FLC	1527-1548	
Foundation – SCC	4416-4431	
Foundation – DO	0952-0956	
Associated Students Trust Fund – ARC	0944-0950	\$ 2,040.66
Associated Students Trust Fund – CRC	0825-0828	
Associated Students Trust Fund – FLC	0714-0716	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	USI Check System 5539-5625	\$ 455,057.41
ELECTRONIC TRANSFERS		
Board of Equalization	-	\$ 9,000.00
PARS	-	\$
Vendors	-	\$
Backup Withholding	-	\$
Retiree Health Trust	-	\$ -
Self-Insurance	-	\$ 87,206.63
Bookstore	-	\$ 26,629.24
Payroll Direct Deposit Advices	897806-902818	\$ 12,977,097.14
Other Payroll Transactions	-	\$ 7,372.00

N. 2018-19 Sabbaticals/Professional Development Leaves

That the sabbatical/professional development leaves be approved by the Board of Trustees for the 2018-19 year.

O. Regular Human Resources Transactions

That the Board of Trustees approve the human resources transactions as listed in the April board agenda packet.

4. FIRST READING

A. Board Policy Revision: P-2523 Student Health Services

This board agenda item was deferred to the May 9, 2018 board meeting.

B. Board Policy Revision: P-5121, 6122, 9121, 9123 Recruitment

Revisions to board policies P-5121, 6122, 9121, and 9123, Recruitment were presented to the board for first reading and discussion.

C. Board Policy Revision: P-5111, 6111, 9111 Intent and Accountability for Equal Opportunity; Service Animals

Revisions to board policies P-5111, 6111, 9111 Intent and Accountability for Equal Opportunity; Service Animals were presented to the board for first reading and discussion.

5. ACTION

A. Resolution No. 2018-02: District General Election

A motion was made by Trustee Knight, seconded by Trustee Scribner, that the Board of Trustees adopt Resolution No. 2018-02 that describes the specifications for the November 6, 2018 election.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Scribner

No: None

Absent: None

Student Trustee: Aye

Motion carried; 7:0

B. Deputy Chancellor's Employment Agreement

A motion was made by Trustee Johnson, seconded by Trustee Scribner, that the Board of Trustees approve the reclassification of Theresa Matista as Deputy Chancellor including the material terms outlined below:

- An initial term of May 1, 2018 - June 30, 2020
- An annual salary of \$229,672 (Range C, Step 4 of the 2017-2018 Interim Management Salary Schedule) plus longevity increment
- Health and welfare benefits
- Allowance of \$550/month for auto

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Scribner

No: None

Absent: None

Student Trustee: Aye

Motion carried; 7:0

C. *Contract Award: Multi-Campus Lighting*

A motion was made by Trustee Knight, seconded by Trustee Johnson, that the Board of Trustees award the contract for Bid number 17025 to Big Valley Electric for a total contract amount of \$905,000.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Scribner

No: None

Absent: None

Student Trustee: Aye

Motion carried; 7:0

D. *Contract Award: SCC Union Stadium Concrete Decking Repair*

A motion was made by Trustee Ortiz, seconded by Trustee Johnson, that the Board of Trustees award the contract for Bid number 17026 to Swierstok Enterprise, Inc., DBA ProBuilders for the base bid contract amount of \$698,000.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Scribner

No: None

Absent: None

Student Trustee: Aye

Motion carried; 7:0

6. INFORMATION

A. *District Sustainability Program Update*

Staff provided an update on districtwide sustainability efforts in construction and operational programs and provided highlights of the colleges' efforts to support and promote sustainability as a goal throughout the District.

B. *Sacramento City College: Phi Theta Kappa's Amazing Year*

Sacramento City College staff and students provided an overview of the past accomplishments and future goals of the College's chapter of Phi Theta Kappa, Beta Eta Psi.

7. BOARD MEMBER REPORTS

Trustee Scribner acknowledged the work that goes into the review of curriculum agenda item, and also complimented the breadth and range of the sabbatical leaves.

Trustee Haynes read the following statement:

Last week I was on Sac City's campus as students tried to express their hurt, their pain and their support for the Clark family. The shadows of the killing of Stephon Clark, a former Sac City student was ever present. Our students were able to share through written words, through letters to Chief Hahn and in 'Safe Spaces'. I want to thank President Gutierrez and all the faculty and staff that made these spaces open accessible and available to our students.

I've also attended the last three City Council meetings. Present at those meetings I saw former and current Los Rios students and faculty and staff. They gave witness to their own pain, struggles and demanded change. They were there in support of and giving voice to social justice, of transformation; in community with the anguished hurt, anger and frustration of a people.

It's been three decades since the beating of Rodney King. His beating by Los Angeles police has been forgotten by many and the weeklong riots that ensued. But California still enjoys a liberal reputation that is partly deserved, but it is also at odds with the material status of black residents – not only when it comes to headline-grabbing tragedies and injustice, but also in all facets of life. Equal access to California's economic drivers has long been elusive for black residents.

Stephon Clark's death on March 18 brings this reality to our doorstep and was a reminder of one of California's best-kept and most shameful secrets: In a manner that belies its liberal reputation, day-to-day life for generations of black residents has long been shaped by discrimination and inequality.

In a New York Times Op Ed, Amy Alexander lays out California's shameful secrets:

Blacks account for only about 6.5 percent of California's nearly 40 million residents, yet they are among the most heavily policed populations in the state.

In 2016, police in California shot at or used force against black people at triple the rate of their portion of the population,

Blacks in California are more likely than any other state population demographically to be subjected to traffic stops.

The way Stephon Clark died is part of a historic pattern of black Californians experiencing uniquely harsh and sometimes lethal outcomes in the real world of criminal justice and public safety.

Currently, 10% of Sacramento County's 1.5 million residents are African American, and the median household income for blacks is \$44,188 versus \$70,076 for whites.

Home ownership among Sacramento's black population declined from 43% in 2006 to 27% in 2015 with blacks experiencing larger losses due to the subprime mortgage-related economic downturn of 2008 and seeing a longer recovery period than whites.

While the divides in median income and homeownership mirror similar disparities in other American cities, particularly as they apply to black males, the gaps between blacks and whites in Sacramento County exist in stark contrast to California's image as a liberal nirvana in which ethnic populations have equal access to the ladder of upward economic mobility.

Employment numbers are another key metric of a population's overall health, and black Californians consistently lag behind whites and, increasingly, behind Hispanics, as well: In the third quarter of 2017, black unemployment in California was 7.9 percent, outpacing the rate for Hispanics (5.6 percent), whites (4.4 percent) and Asian residents (3.9 percent).

Equal access to California's economic drivers has long been elusive for black residents – in a time more critical than ever with job creation increasingly centered on advanced technology industries that have overlooked black applicants.

Why do I share these statistical realities with you? How does the reality I just spoke of inform the work you do? How should you critically view what is happening beyond that of a concerned human being who cares for one's fellow human beings?

There have been arguments made, and calls to put our educational systems on trial as well. The adage: our school to prison pipeline. For many of our African American males and increasingly, our African American females, (and I should add, other historically under-represented communities) this is a reality.

As educators, you are standing at the center of critical change. You are in the midst of it. You are being asked to deconstruct our educational institutions, to critically and honestly look at your academic fields, how to whom you deliver services and when are those your pedagogy, how you engage your students, your assumptions about your students. To put students at the center of your deliberative and decision-making process.

You are being challenged on what you do, how you do it and why you do it in the particular way you do it.

And one of the questions being asked is: Are there other ways to get the outcomes that we all want for our students? For example, Los Rios, along with 19 other districts have Reading departments, that stand outside of their English departments.

Another example, the CSU system will now permit students who are not pursuing a math or science major to take non-algebra-based math courses to meet "general education" requirements, such as statistics, personal finance or even game theory and computer science. This

will undoubtedly impact the “algebra pipeline on student completion of a transfer level math course. What will our response be?

Asking what is in the best interest our students is a good place to start. It will also require us to know who our students are – both inside and outside our classrooms.

As faculty, staff and administrators, you are not only being asked, but in some cases being required to change what you have accepted as the way to deliver content. You are being asked to re-structure course sequencing, to move away from a cafeteria style of delivery to a more intentional framework.

Guided pathways, associate degrees for transfer, multiple measures, course sequencing, mega-majors, building career education programs that are inclusive, equitable and result in high quality jobs and the list goes on...

You are being asked to reconsider your assumptions, but what I would argue is that you, we, are being asked to not accept the status quo. And that the solutions we offer, in order to change the status quo, must not be to protect our turf, but rather be in the service of our students and in particular, our most vulnerable students.

And finally, I am very proud to be associated with this District, with each of our colleges. It is my hope that you will be willing to have courageous conversations, to dig deep in search of what is in our students’ best interests.

Trustee Johnson recommended two books as a follow up to Trustee Haynes’ remarks: *The Color of Law: A Forgotten History of How Our Government Segregated America* and *Chokehold, Policing Black Men*.

8. FUTURE AGENDA ITEMS

Trustee Haynes requested an update on the work the colleges are doing around AB 705.

9. REPORTS AND COMMENTS

The following constituency representatives presented reports to the Board:

Miguel Guerrero, President, Sacramento City College Associated Student Body

Robert Kelly, President, Sacramento City College Classified Senate

Carlos Lopez, President, Districtwide Academic Senate

Dean Murakami, LRCFT

Chancellor’s Report:

ARC: On April 5, ARC held a public opening for its new Pride Center. Located inside ARC’s Student Center, the Pride Center supports a safe and inclusive campus environment for students, staff, faculty and community members by building an understanding of sexual orientation, gender

identities, and gender expression. The Pride Center will assist LGBTQ+ students, faculty, and staff with any challenges they may have related to their gender or sexual identities, while also creating a supportive and developmental environment for ARC's diverse LGBTQ+ community. ARC expects to enhance and boost Pride Center resources and services in the fall and years to come.

CRC: Cosumnes River College's Pharmacy Technician program recently signed an MOU with California Northstate University in Elk Grove to create a pathway partnership. Pharmacy Tech students can now meet all CNU's pre-pharmacy program requirements through articulated credit with CRC courses and a cumulative GPA of 2.6. CRC students interested in going into the MD program at CNU can meet all the pre-med requirements through articulated credit with CRC courses and a cumulative GPA of 2.8. This partnership will fast track students from their A.S. degrees directly into doctoral programs at the CNU institution. CNU is now granting priority admissions to CRC pharmacy tech students who complete the College of Pharmacy's pre-requisite and GPA requirements.

FLC: Folsom Lake College Custodial/Receiving Supervisor Chris Raines has been selected to serve on the national Green Clean Schools Steering Committee with the Healthy Schools Campaign. The committee is comprised of dedicated facility managers from schools and universities across the country with award-winning, pioneering green cleaning programs. These green cleaning leaders have not only helped create healthier and safer educational facilities for their communities but have also demonstrated a commitment to leading their peers and galvanizing the green cleaning movement. Under Chris' leadership, the college was selected as an Honorable Mention for Best New Program for Higher Ed in American School & University's 2017 Green Cleaning Awards

SCC: SCC invited faculty, staff and students to "Got Pathways?" last Friday, April 6, to learn about what the college is doing to implement guided pathways. About 100 participants combined attended either the morning or afternoon session. Each session began with a general overview of guided pathways, followed by a student speaker on their personal experience navigating enrollment and completing their coursework, then breakout groups where tri-chairs visited each table to discuss different elements of guided pathways. Participants were encouraged to ask questions and join in future discussions.

Chancellor King announced the following retirements:

Retirement			Years of Service
Renee Russo	Administrative Assistant I	FLC	17
Donald Palm	Dean, Davis Center	SCC	20+
Debra VanSickle	Mathematics Professor	SCC	29
Julia Jolly	Associate Vice President, Instruction	SCC	29+
Lynda Case	English Composition Professor	ARC	29+
Manuel Ruedas	Counselor	ARC	30+
Forrest Newman	Physical Science Professor	SCC	34

10. ADJOURNMENT

A motion was made by Trustee Johnson, seconded by Trustee Knight, that the meeting be adjourned.

President Haynes adjourned the meeting at 8:05 p.m.



BRIAN KING

Chancellor and Secretary to the Board of Trustees

Minutes approved by the Board of Trustees: May 9, 2018.
jd

