2019-20 Tentative Budget

Presented to the Board of Trustees June 12, 2019

American River College • Cosumnes River College • Folsom Lake College • Sacramento City College

1919 Spanos Court Sacramento, CA 95825 www.losrios.edu





EXECUTIVE SUMMARY Chancellor's Message Executive Summary	1
DISTRICT ORGANIZATION Board of Trustees / Chancellor Budget Calendar	
DISTRICT FUNDS Summary of District Funds	16
HISTORICAL AND BUDGET YEAR DATA	
GENERAL FUND SUMMARY General Fund Financial Data Summary	48
GENERAL FUND DETAIL Districtwide (buff)	62
American River College (white)	
Cosumnes River College (yellow)	
Folsom Lake College (salmon)	
Sacramento City Collège (goldenrod)	
District Office / Districtwide Support (green)	
General Fund Budget Guidelines	124
General Fund Unrestricted Historical and Budget Year Data	133
DISTRICT RESERVES	139
INFORMATION	
Funding Methodology – California Community Colleges	140
Funding Methodology – Los Rios Community College District	141
Student Enrollment	
Student Achievement	
Property Tax Analysis	
Capital Facilities Program	
LRCCD Debt Obligations	
Fiscal Self-Assessment Checklist	
Comparative Analysis	

Chancellor's Message

After a year in 2018-19 of unprecedented change, the proposed 2019-20 budget – Governor Newsom's first in office – is much less controversial. Governor Newsome appears poised to build on Governor Brown's prudent approach to spending, while using additional state revenues to supplement key areas for districts like Los Rios.

The headline of last year's budget was the new Student-Centered Funding Formula (SCFF), the first time that our state moved away from a funding model based exclusively on student enrollment. Instead, our funding formula now takes into account a number of performance measures aligned with the state Chancellor's Vision for Success, which outlines specific goals for the system over the next five years. While controversial around the state, the metrics in the new formula align well with our organizational focus on establishing effective pathways for students – the first goal of our district's Strategic Plan. By continuing to do the work we have already begun, we will be well positioned to not only serve students well, but effectively maximize the new funding formula as well.

Predictably, given the scale and magnitude of this change, the transition to the new formula has exposed the need for additional work to ensure the implementation is as smooth as possible. As a result, Governor Newsom has temporarily frozen the percentage of the formula allocated for success metrics at 10% (it was supposed to grow to 20% in year two). This is a prudent decision by the Governor, and we are confident it will lead to a more effective formula in the long term.

Regardless of the percentage of the new formula that is tied to student outcomes, the majority of our funding continues to be tied to student enrollment. The focus on access does not go away amid all of the discussions about Guided Pathways and Student Success, and we will continue to look for new and innovative ways to recruit students and keep them enrolled until they are successful in reaching their educational goals. We will also continue to be more creative and aggressive than ever in our fundraising efforts to supplement funds we received from the state. After the continued implementation of the SCFF, the next headline of the Governor's budget is the proposed expansion of the California College Promise program to a second year. Any policy or expenditure that helps eliminate financial barriers for students has our full support, and we look forward to marketing this as an expansion of the Los Rios Promise program once it is signed into law.

The Governor's budget also provides a small expansion of the Community College Cal Grant program, specifically for those students who have dependent children. Another, more comprehensive expansion of Cal Grants which would dramatically increase resources available to our students is being considered by lawmakers but hasn't yet made it into the Governor's prosed budget. We remain hopeful that these additional funds become available to our students, who desperately need them.

Finally, the proposed budget provides one-time funds to reduce districts' share of rising CalSTRS pension costs. Fortunately, we already had a plan in place to address these costs. Under the leadership of our Board of Trustees, Los Rios and our collective bargaining partners have been leaders on this issue, recognizing that everyone benefits from the long-term fiscal health of our district. That consistent focus on building and reinvesting in stable reserves will position us well to weather the next inevitable downturn in state revenue without dramatically impacting our operations.

I am proud of the collaborative work our district has done to be good stewards of our public's resources as we continue to work towards improving the lives of the students we serve and enriching our communities.



INTRODUCTION

The Los Rios Community College District is a two-year public college At the May Revise, the Governor updates his initial proposal to reflect district that serves the greater Sacramento region totaling over two changes in projected revenues. Appropriations may change as the million residents. Los Rios comprises four separately accredited result of dialog with the State's legislative bodies and constituent colleges: American River, Cosumnes River, Folsom Lake and groups following the January proposal. With the issuance of the May Sacramento City serving students at their main campuses as well as Revise, the legislature begins its final budget process which, by law, education centers in Davis, Elk Grove, Natomas, Placerville, Rancho requires a budget by June 15th for the Governor to sign by June 30th. Cordova and West Sacramento. The colleges offer AA/AS degrees, certificates and transfer education opportunities. The District's 2,400 As the state dictates to a significant extent the manner of how funds square mile service area includes Sacramento County, most of El are earned and expended, a district's budget is almost entirely Dorado County and parts of Yolo, Placer and Solano counties. Over contingent upon the adoption of the State Budget Act. 70,000 students enroll in our colleges during our primary terms.

The District's annual budget is an important element in communicating to the District's constituents and one of the most significant responsibilities and requirements for a community college district. The budget outlines the utilization of available financial Under the Governor's proposal, the overall state budget would resources and serves as a planning document for the year.

The budget process for the upcoming fiscal year begins in January with the release of the Governor's proposed budget. The January commitments to reduce state debt, builds reserves, and allocates a proposal reflects the Governor's goals and objectives for the coming year and highlights significant issues, policies, and initiatives of the Administration.

For community colleges, the January proposal similarly reflects the Proposition 98, for a total of \$80.7 billion. The budget continued to Governor's vision for the system by linking funding to initiatives that implement the revised funding model, the Student Centered Funding are a priority for the Governor shaped by input from the Board of Formula (SCFF), and provided an additional year of the first-time, full-Governors' annual budget request.

STATE BUDGET OVERVIEW

Governor's Budget for Community Colleges

increase by \$7.7 billion (3.8%) from the enacted 2018-19 budget, to \$209.1 billion. General Fund spending would increase by \$5.5 billion (4.0%), to \$144.2 billion. The proposed budget makes substantial large majority (87%) of discretionary spending in 2019-20 to one-time initiatives.

The Governor's Budget projected a \$2.8 billion (3.6%) increase in time, fee waiver program, the California College Promise.



Implementation of Student Centered Funding Formula

The SCFF, as implemented beginning in 2018-19, apportions funding to districts using a base allocation linked to enrollment, an allocation based on demographics designed to benefit low-income students, and an allocation based on each district's student outcomes. Under the planned three-year phase-in of new formula factors, the base in \$30 million of state matching funds to the District. allocation would decline from about 70% of total funding to 65% in 2019-20, and 60% in 2020-21. The outcomes allocation, conversely, Other Adjustments would increase from about 10% to 15% and 20% in the three years, The Governor's Budget proposed on-going general-purpose programs respectively. The supplemental allocation would constitute about included 0.55% for enrollment growth and a cost of living adjustment 20% of total funding in each year of the phase-in. However, due to (COLA) of 3.46%. This COLA would also be provided to CalWORKs, concerns with data integrity, the Governor's Budget proposed to Campus Childcare, DSPS, EOPS, apprenticeships, and Mandates Block pause the increase in the outcomes allocation for one year while the Grant programs. Chancellor's Office works to normalize completion counts.

Expansion of College Promise

California College Promise (Assembly Bill 19 of 2017). The additional funds are estimated to be the amount needed to cover students' second year of attendance.

CalSTRS Pension Rate Relief

The Governor's proposal provides \$700 million to cover a portion of schools' and community colleges' pension costs for two years. This 3.26%, \$39.6 million was proposed for deferred maintenance and proposal would reduce districts' pension contribution rate for instructional equipment, and an additional \$150 million was provided teachers, administrators, and other certificated employees by about a to cover pensions increases for the next two years 1% in 2019-20 and 2020-21.

Facilities

Only one of the four District projects supported for funding by the Board of Governors were included in the January budget proposal under the statewide bond authorization passed by the voters in November 2016. The Technical Building Moderation at ARC will bring

May Revision for Community Colleges

The Governor proposed \$40 million in new funding to expand the The May Revision maintains the Governor's commitment to reducing state debt, paying down liabilities, building reserves, and allocating spending to one-time initiatives. The May Revision leaves the Governor's January proposal for CCC largely unchanged. The proposal includes routine adjustments using updated estimates of revenue, enrollment, program participation, and inflation, but makes no major policy changes. Of importance, the COLA was adjusted downward to



	Governor's Budget	May Revision	Change
2018-19 Revised Budget ^a	\$8,483	\$8,483	\$0
Technical Adjustments			
Student Centered Funding Formula base adjustments	\$112	\$62	-\$49.2
Remove one-time spending	-110	-110	0.0
Other technical adjustments	-28	-47	-18.7
Subtotal	-\$26	-\$94	-\$67.9
Policy Adjustments			
Provide 3.26% COLA for Student Centered Funding Formula (3.46% in January)	\$248	\$230	-\$18.3
Expand California College Promise	40	45	5.2
Fund 0.55% enrollment growth	26	25	-1.3
Adjust Student Success Completion Grant funding for workload	11	18	7.5
Provide 3.26% COLA for certain categorical programs ^b	14	13	-0.9
Make legal services to undocumented immigrants ongoing	10	10	0.0
Use reappropriation funds for CCC Strong Workforce program	-77	-1	75.2
Backfill federal funds for Foster Parent Education Program	0	0.4	0.4
Fund deferred maintenance and instructional equipment (one-time) ^c	0	0	0.0
Subtotal	\$272	\$340	\$67.9
Total Changes	\$246	\$246	\$0.0
2019-20 Proposed Budget ^a	\$8,729	\$8,729	\$0.0
^a Amounts exclude Adult Education Program and K-12 Strong Workforce Pro ^b Applies to CalWORKs, Campus Childcare, DSPS, EOPS, apprenticeships, ar c May Revision provides \$39.6 million for deferred maintenance from reapp COLA = Cost-of-living adjustment	d Mandates Block (Grant program	IS.



LOS RIOS' PROJECTED REVENUE INCREASES

First Years of the Student Centered Funding Formula

The 2018-19 budget took a prudent approach to the revised funding Funding for growth in students served continues to be provided even model, which allowed the District to weather the changes made in though the system as a whole has been unable to earn all of the how to account for the metrics included in the SCFF and changes in growth funds in recent years and a similar forecast is in place for projections to local property tax and student enrollment fees. For 2019-20. Most districts are in stability, are restoring, or declining. example, the District received a number of different estimates for our Even restoration is more so due to timing of the reporting of summer SCFF revenue this year that have swung between \$302 million to term FTES rather than growing back to a previously funded level. The \$313 million. Assuming the revenue estimates in the May Revision factors for the decline in enrollment statewide are many, but they are for to local property tax and student enrollment fees materialize, the primarily attributable to the strong job market and a declining District should receive funding above 2017-18 funding, plus a COLA, number of 18 to 24 year olds throughout the state. but not by much.

Given the continued volatility in the SCFF calculation, the District is Pension Increases taking a similar prudent approach to the 2019-20 budget. If the The state's two major public retirement systems, CalPERS and District maintains and/or increases FTES levels, continues to make CalSTRS, have large unfunded liabilities. This was partially due to poor progress on the outcomes prioritized in the model, and continues to investment returns during the recession, and partially due to find ways to better serve financially needy students, the District may reductions in contributions made by employers during the Tech be able to receive on-going increases in the future. Based on initial Bubble. To improve the solvency of the funds, there have been simulations of the funding model, the District must consider half of increases to employer and employee contributions commencing in the COLA as one-time revenue for our District.

Cost of Living Adjustment (COLA)/Base Augmentation

As mentioned earlier, the COLA for 2019-20 is 3.26%, resulting in an reduction in earnings, which means employees and employers will estimated \$10.3 million for the District. Given the near full have to cover the difference. While there is widespread employment conditions of the nation's and state's economy, and understanding and support for addressing these liabilities, the rate robust demand for materials, COLAs are projected to be high in the increases are at a magnitude that will be difficult to fund without near future.

SIGNIFICANT STATE & LOCAL BUDGET FACTORS

Enrollment

2014-15 and extending through 2020-21. In an effort to reduce the level of volatility in fund earnings, both systems have taken steps to reduce their discount rate. This reduction in risk has a corresponding significant increases to general purpose funding.



Between 2013-14 and 2020-21 both CalPERS and CalSTRS will more Revenue Assumptions than double their employer contribution rates, which is estimated to result in an additional \$18.4 million in on-going costs for the District. X, Y, Z Budgets The District designated a portion of the base augmentation increases The District budget process uses three potential revenue in 2015-16, 2016-17, and 2017-18 to mitigate these increases and is well positioned to absorb the impact.

State Facility Bond

Proposition 51, a ballot measure for state school educational facilities bonds passed in the November 2016 election, and provided \$2 billion for community college facilities. The Governor must authorize the sale of the bonds and his initial allocations under this new funding information for the 2019-20 year. authorization were only for projects deemed as health and safety needs. Only one of the four District projects supported for funding by the Board of Governors were included in the January budget proposal under the statewide bond authorization passed by the voters in November 2016. The Technical Building Moderation at ARC will bring in \$30 million of state matching funds to the District.

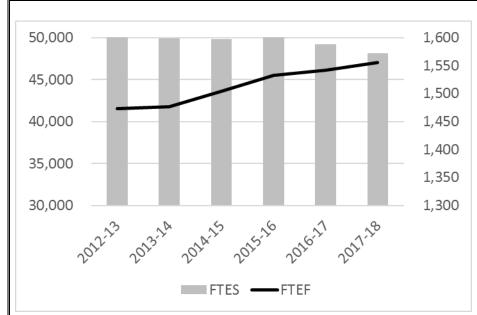
BUDGET FORECAST

The State Chancellor's office has advised districts to budget conservatively based upon uncertainty of changes to the new funding formula will be adopted and that the projections used to simulated potential funding likely differ from 2018-19 actual results. The District's revenue projections reflect this recommendation.

assumptions. The revenue assumptions have a base level expenditure plan (X budget). The Y and Z budgets are improved based upon projected new revenues. For 2019-20, the X budget is the 2018-19 funded level with a partially earned COLA and prudent projections for lottery and certain other one-time resources. The District spends at the X level until revenues above that level are realized. Most likely, it will not be until February 2020 that the District will have reliable

The Y budget reflects the District achieves under the SCFF the full COLAs for both 2018-19 and 2019-20 although offset by the recovery of revenue from shifting summer FTES. The Z budget projects the District earns above the Hold Harmless through improvements in its outcomes, demographics and FTES under the SCFF. However, the first reliable information on funding will not be ascertained until February 2020.





Appropriations

Instructional Program Changes

For 2019-20, instructional programming was reduced by 12 positions as a result of 2018-19's one-time allocation to CRC being reduced. This added staffing in 2018-19 was an effort to support CRC maintaining a medium sized campus designation in the state funding model, which provides the district more than \$600,000 annually.

Other Cost Increases

The cumulative increase in health premiums since 2009-10 is 82% or \$685 per month for the plan selected by most employees. Employees are shouldering part of that increase by paying out of pocket toward premiums, while the units have also raised the contribution level to offset part of these increases. Employees may choose a traditional HMO plan or a high deductible health plans (HDHP) from three different carriers. The HDHPs can be used in conjunction with a Health Savings Account. Some of the options provide for no out of pocket for the monthly premiums for the employee. For 2019-20, the Kaiser HMO, which is the plan selected by nearly 80% our participating employees, had an 8.3% increase.

Operational cost increases include utilities, which have risen due to rate increases and the increase in total square footage. The District has reduced, and will continue to reduce, its utility costs by lowering consumption and by making smart investments in energy efficiency.

One-time Appropriations

During 2016-17, the Board adopted a change to its policy on reserves to increase the contingency reserve from 3% to 5%. Currently, the cumulative amount that has been set-aside for PERS/STRS costs is \$12.5 million. Both reserves appear sufficient and do not need additional resources.



The Los Rios Community College District celebrated its 50th year in Covering nearly 2,440 square miles, the District operates in five 2015-16. It was formed in 1965 as a result of the consolidation of ten contiguous counties including Sacramento County, El Dorado County, separate K-12 "feeder" districts. At the time of its organization, the Placer County, Yolo County, and Solano County. It encompasses the District consisted of two colleges: Sacramento City College and Cities of Sacramento, Elk Grove, Davis, Folsom, West Sacramento, American River College. In 1970, the California Community College Rancho Cordova, Citrus Heights, and various other Sacramento Board of Governors (BOG) and California Post-Secondary Educational County municipalities. Commission (CPEC) approved the creation of Cosumnes River College Lake College achieved college status.

In 2015-16, Folsom Lake College's Rancho Cordova Educational Center was approved by the Board of Governors. With that approval, 127,000 students, which is more than 50,000 students than we the District achieved the completion of its plan for educating a currently service. Significantly lower projections means deferring region. There are now six official centers: Folsom Lake College's El facility projects planned to meet the much higher projections. That is Dorado and Rancho Cordova Centers, American River College's somewhat fortunate given the current lack of State funding to Natomas Center, and Sacramento City College's Davis and West support facility projects. Since 2002, the District's facility program Sacramento Centers, Cosumnes River College's Elk Grove Center. In has added or modernized over 2.2 million square feet. The program is addition, American River College operates the Sacramento Regional also replacing and updating infrastructure to ensure the District is Public Safety Training Center (SRPSTC). Although not an official center, the SRPSTC offers basic academy and in-service training in law enforcement, fire, and other public safety areas. The District's facility In recent years the District has undergone a great deal of change. We master plans include future expansion of its centers. The second phase of the Davis Center is currently under construction.

The District served over 77,000 students in fall 2017. Based upon College District is proud of its past and very optimistic about its enrollment, the District is the second largest community college future. system in California and one of the largest in the nation.

serving the southern portion of the District. In February 2004, Folsom Enrollment growth has slowed especially in the northern part of the State. The District's facility plans were based upon projected growth well in excess of 100,000 students. For example, in 2008 the CCCCO projected Los Rios's enrollment for the fall 2017 term would exceed ready for the next fifty years.

> have experienced shifts in economics, demographics, substantive business process modifications, and changes in ways we deliver educational programming. In light of all this, the Los Rios Community

Values, Vision, Mission and Goals

During the 2015-16 year, students, faculty and staff across the District services that contribute to continuous workforce improvement. came together to review and update the Los Rios Community College Essential functions of the colleges include: developmental instruction, District Strategic Plan. Originally developed in 1997, the last plan, English as a second language, adult noncredit instruction, and adopted in January 2011, served as the fourth official strategic plan providing support services that help students to succeed. Fee-based for the District and many of the goals in that plan were realized. For Community Service education is designated as an authorized the fifth plan which will guide the District through 2020-21, the function. planning process involved taking a look at where we are and where we want to be as a community college district. The 2016 Strategic By law, California Community Colleges are required to admit any Plan provides a thoughtful vision of the future of Los Rios. The vision resident with a high school diploma or equivalent and may admit centers on promoting student success through several initiatives that anyone who is capable of benefiting from the instruction offered. will be measured toward specific goals for improvements.

The 2019-20 District budgets are developed to reflect the educational Like all plans, a vision builds upon past successes, but it does much programs of the Los Rios Community College District. The programs of the District are consistent with the mission of the California Community Colleges.

CALIFORNIA COMMUNITY COLLEGES' MISSION

The mission of the California Community Colleges is to provide high guality, lower division instruction for students who wish to obtain MISSION STATEMENT associate degrees, transfer to a baccalaureate institution, or prepare for an occupation as well as the provision of remedial English as a empowers all students to achieve their educational and career goals. Second Language (ESL) and literacy instruction to all who require those services.

Primary missions of the colleges are to offer academic and vocational education at the lower division level for recent high school graduates and those returning to school; and to advance California's economic growth and global competitiveness through education, training, and

LOS RIOS COMMUNITY COLLEGE DISTRICT VISION

more. The Los Rios Community College District coordinates our district and college planning activities by establishing a flexible framework of goals and directions to support innovative planning at each college and unit within the District. The mission and vision for the District are as follows:

The Los Rios Colleges provide a vibrant learning environment that

VISION STATEMENT

To transform the lives of students and enhance the vitality of our region. In order to achieve its mission, the District has identified and embraced five strategic goals which serve as the guidelines that our colleges, centers, and offices will use in developing their own strategies for achieving our vision.

Values, Vision, Mission and Goals

OUR FIVE STRATEGIC GOALS

- 1. Establish effective pathways that optimize student access and success.
- 2. Ensure equitable academic achievement across all racial, ethnic, socioeconomic and gender groups.
- 3. Provide exemplary teaching and learning opportunities.
- 4. Lead the region in workforce development.
- 5. Foster an outstanding working and learning environment.

VALUES

These core values serve as the foundation upon which the District operates. Our values guide and inspire how we manage the Los Rios District, interact with our students, colleagues and community, and establish programs that promote student success.

Students Are Our Highest Priority

Student Access: We are committed to providing educational opportunities that serve the needs of the greater Sacramento region's diverse population.

Student Success: We support our students' efforts to achieve success in their educational and career goals and as contributing members of society.

Lifelong Learning: We encourage a limitless spirit of openness and intellectual curiosity as enduring pursuits.

Student Support and Services: We promote a safe and supportive environment that serves the individual learning needs of all students.

Employees

Safe and Secure Work Environment: We embrace an accepting, inclusive and nurturing work environment that is free of threats and intimidation.

Professionalism: We encourage, promote and support the continuous professional development of all employees, acknowledging their unique contributions to creating a collegial workplace that is diverse in composition and thought.

Well-Being: We believe in a work-life balance and support the physical, mental and emotional well-being of our staff and faculty.

Diversity

Building Community: We recognize that diverse backgrounds and perspectives contribute to the Los Rios District's strength as a dynamic, inclusive educational community.

Relationships

Mutual Respect and Consideration: We believe effective working relationships are central to achieving our Mission and employ an interest-based approach to solving problems through collaboration, empathy, mutual respect and integrity.

Values, Vision, Mission and Goals

Participatory Governance

Encouraging the Contributions of All Our Members: All members of the Los Rios community have the ability to contribute to our organizational success and are encouraged to do so.

Informed, Collaborative and Integrated Decision-Making: We value informed decisions made by people with diverse perspectives who are close to the issues.

Community

Serving the Community: We address the cultural, economic and social needs of the region by building meaningful connections between our colleges and their communities.

Academic Excellence

Quality: We strive to deliver the highest quality programs, services and activities.

Academic Rigor: Los Rios' educational standards emphasize critical thinking and writing, analysis and excellence in educational experiences, stimulating faculty members to challenge themselves and their students in an atmosphere that inspires thoughtful teaching and learning.

Academic Integrity and Freedom: Los Rios is committed to academic integrity and embracing forthright, honest and ethical behavior.

Equity

Social Justice: We acknowledge and embrace our responsibility to empower underrepresented segments of our community and to ensure that all populations have the same access, support and opportunities to succeed.

Sustainability

Building a Culture of Sustainability: The Los Rios community is a wise steward for all its resources, protecting, preserving and nurturing its people, its environment, its property, its capital and its educational programs.

Innovation

Fostering Innovation and Responsible Risk-Taking: Los Rios supports and invests in change that increases the effectiveness of our programs, the productivity of our work and the successful outcomes of our students.

Integrity

The Highest Ethical Standards: Los Rios values integrity, transparency, accountability, honesty and professionalism, both in the workplace and the classroom.

2019-20 Strategies

During the coming year, the District will continue to implement the specific strategies in the plan. Part of the implementation process is the identification of resources necessary to support those efforts.

Board of Trustees / Chancellor

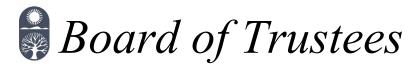
GOVERNANCE

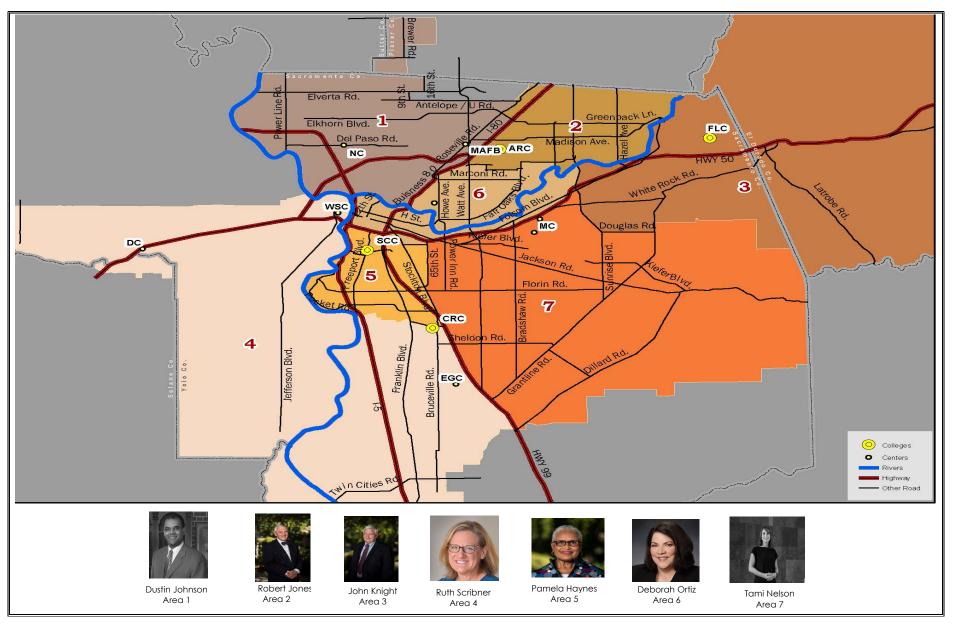
The Los Rios Community College District is governed by seven elected Trustees of the Board. The responsibility of the Board of Trustees is to represent the constituents of the District. Primary responsibilities include developing policies to administer the District to oversee budgetary decisions. Board positions are assigned to a specific area of the District and trustees are elected by constituents within the local trustee boundary. Members are elected to alternating four year terms and are not subject to term limits.

The Los Rios Board of Trustees meets on a monthly basis. Business meetings are conducted the second Wednesday of each month generally in the District Office Board Room located at 1919 Spanos Court, Sacramento, California. Citizens are welcome to attend these public open meetings.

On February 1, 2013, Brian King, Ed.D., became Chancellor of the Los Rios Community College District. Dr. King, who previously served as the President/Superintendent of Cabrillo College in Santa Cruz County, was selected from a nationwide search and is known, among other accomplishments, for building collaborative relationships with K-12 and higher education partners. The budget is a reflection of the budget priorities set in place under Dr. King's leadership.

As Chancellor, Dr. King's primary responsibilities include overseeing the educational and financial programs of the District to ensure compliance with Board adopted policies and State laws and requirements. To this end, he oversees over 2,700 certificated and 2,100 classified full-and part-time employees.

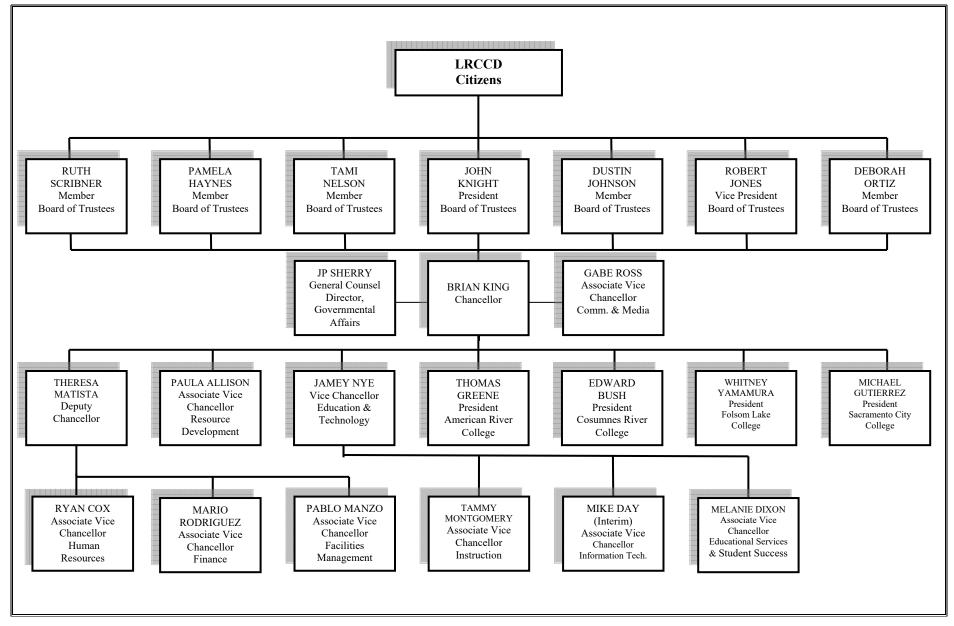




LRCCD Tentative Budget

District Organization





LRCCD Tentative Budget



	requirements for publication college districts' budgets.	Regulations outlines the timelines and and availability of California's community hese requirements include the scheduling tentative budget on or before July 1 and	September 3	Newspaper Publication - Publication of availability of budget. (On or before but not less than three days prior to availability of proposed budget for public inspection).
	subsequent adoption of a t Prior to the adoption of the	final budget on or before September 15. e final budget, a public hearing must be on of the hearing indicating the availability	After September 6	Public Accountability - Proposed budget available for public inspection.
of the budget for public review.SepterAnnually, the District establishes a budget calendar to comply with		September 11	Public Hearing - The Governing Board shall hold a public hearing on the budget at which time any changes proposed shall be presented.	
	code requirements as well as to develop an orderly timeline for development of the District's budget consistent with its goals and priorities. The District's adopted budget is scheduled for presentation on September 11, 2019. While the official budget cycle commences with the Governor's January Proposal, the process of developing a community college district budget is one that must be addressed by the Board and Administration throughout the year.		September 11	Governing Board Meeting A) Update/review of 2019-2020 budget proposed for adoption. Update/review of 2018-2019 financial status.
				B) The Governing Board adoption of the 2019-2020 budget. (On or before September 15).
	The following budget calence 2019-20 budget:	ndget calendar has been utilized for preparation of the	On or before September 30	Transmittal to State Chancellor's Office and County - The District shall submit two copies of its adopted annual financial and budget report to the
	January 9 - May 10	<u>Budget Development</u> – Based upon Governor's January proposal.		State Chancellor's Office and the appropriate county officers for information and review.
	May 13 - June 5	Budget Refinement - For preparation of the District's Tentative 2019-20 Budget based upon the Governor's May Revise.	October/December	<u>Governing Board Meeting</u> - Governing Board review of 2019-2020 District Program Development Funds.
	June 12	Governing Board Meeting – Update/ review of tentative budget proposed for adoption. Adoption of 2019-2020 tentative	January/February	<u>Governing Board Meeting</u> - Budget Modification (Revision #1).
		budgets.	June 2020	Governing Board Meeting - Final Current Year Budget Modification (Revision #2).



FUND ACCOUNTING

California's community colleges utilize governmental accounting and operate on a uniform fund structure. A fund is a self balancing set of accounts recording cash and other financial resources, together with all related liabilities and residual equities or balances, and changes therein. Funds are segregated for the purpose of carrying on specific activities or obtaining certain objectives in accordance with special regulations, restrictions or limitations. Generally, funds are established to account for revenues and expenditures with common purposes and activities.

In addition to using the governmental fund accounting approach, the Los Rios Community College District, as specified by the California Community College Chancellor's Office, uses the Business Type Activity (BTA) model for financial statement reporting. The BTA model is defined in the Governmental Accounting Standard Board's (GASB) Statement No. 35.

The District's financial statement reporting is on a full accrual basis. However, certain types of financial reporting, such as depreciation of fixed assets, are reported only in the enterprise funds for the fund statements in this presentation. All others funds are presented using the modified accrual basis. In 2019-20, the District will utilize the following funds to account for its various programs, revenues and expenditures:

General Fund: The primary operating fund of the District. It is used to account for the basic educational programs and ordinary operations of the District including instruction, student services, administration, and maintenance and operations. Restricted programs for similar activities are also recorded in the general fund as are instructionally-related activities, a sub-fund of the General Fund used to account for local revenues and expenditures generated in support of co-curricular activities.

Child Development Fund: Utilized to operate the District's preschool programs, primarily funded by State and Federal contracts and entitlements as well as parent fees.

Capital Projects Fund: Utilized to account for the acquisition and/or construction of major capital facilities in the District and significant capital equipment purchases as well as scheduled maintenance and special repairs projects.

Bond Projects Funds: Utilized to account for revenues and expenditures for the District's Measure A and Measure M General Obligation Bond Programs. Revenues include bond proceeds as well as interest derived from those proceeds before expended. Expenditures are for capital improvements identified in the ballot measures.

Debt Service Fund: Utilized to account for the accumulation of resources for the payment of general long-term debt.

Bond Interest and Redemption Fund: Utilized to account for the receipt and expenditure of property taxes levied for the payment of principal and interest for outstanding general obligation bonds of the District.

Internal Service Fund: Utilized to account for the District's selfinsured program, including workers' compensation, dental, property and liability.

Enterprise Funds: Utilized to account for the District's Bookstore and Regional Performing Arts (Harris) Center operations, including revenues and expenses. The enterprise funds operate on a full accrual accounting basis.



Financial Aid Fund: Utilized to account for Federal and State financial aid programs for students.

Fiduciary/Student Association Fund: The Student Association Fund is utilized to account for monies held in trust by the District for organized Student Body Associations (excluding clubs) established pursuant to Education Code §76060. In a multi-college district such as Los Rios, the fund may be established for each college's student body.

Foundation Fund: Utilized to account for the activities of the District's 501(c)3 IRS recognized Foundations, for which the District is the accounting/fiscal agent for the organization.

Scholarship and Loan Fund: Utilized to account for such gifts, donations, bequests and devices to be used for scholarships or for grants and aid or loans to students. The scholarship and loan fund excludes categorical governmental monies and their required matches, which are recorded in the financial aid fund as Los Rios, the fund may be established for each college's student body.

Retiree Benefits Fund: Utilized to account for monies that have been set-aside for future STRS and PERS increases.

Notes:

Other Post Employment Benefit Trust: Not contained herein but noted, the District has established an irrevocable trust for assets designated for the provision of health benefits for retirees of the District. Per Generally Accepted Accounting Principles, the assets of an irrevocable trust are not reported in the sponsoring entity's financial statements.

Cafeteria operations: The District has food service operations at all four colleges operated by an outside vendor at no cost to the District. Therefore, no financial activity related to food service operations are shown in these statements.

SIGNIFICANT BUDGET AND FINANCIAL POLICIES

The following are some of the significant budget and financial policies that govern the development of the District's budget. For certain items, additional detail is provided in other parts of the narrative.

Primary revenue source: The District's budget is primarily dependent upon the funding provided to it via the annual budget of the State of California. Although property taxes and enrollment fees are part of the District's total revenue, the District has no control over the level of those revenues. Except for special assessments, such as a general obligation bond tax, property tax assessments are regulated by Proposition 13 passed in 1978. The level of enrollment fees is established by the State. The State-established revenue level for the District considers that property taxes and enrollment fees will offset their commitment and therefore the District does not retain any taxes or fees. Rather, State apportionment is netted against those two sources. However, if either property taxes or enrollment fee receipts are below projections in the State budget, the State does not backfill with additional apportionment unless special legislation is enacted.

Growth funding: Another aspect of the limitations placed on the District's ability to project and plan for more than one budget year is how the State determines and then funds student growth. Districts are not entitled to funding based upon the actual growth achieved but on a complex formula that limits based upon available resources



Designation of nature of funding sources as continuing or one-time-only (OTO) in nature: An important element in the development of the budget is the distinction between whether a source of funding will be provided on an on-going basis (continuing) or whether it is a one-time source. The District is careful in determining the nature of the source to ensure a match of like appropriations to avoid funding an on-going cost without a corresponding resource.

The Fifty-Percent (50%) Law: Contained in the Education Code, this law requires that 50% of the current expense of education be for classroom instructional salaries and benefits. Financial penalties may be assessed for districts that fail to meet this requirement. Monitoring commitments of funds is essential to ensure a balance between classroom salaries and benefits and all other operating costs in the development of the budget.

Full-time Faculty Obligation: The number of full-time faculty employed by districts is governed by State regulation. Districts are required to maintain full-time faculty positions at an established

level that is increased each year by the level of funded growth. As with the 50% law, failure to comply may result in financial penalties and districts must ensure new positions are funded relative to funded growth.

General Fund Reserves: The Chancellor's Office recommends districts maintain at least 5% of projected total unrestricted expenditures and other outgo in general fund unrestricted fund balance. Districts falling below 5% may be subject to fiscal monitoring by the Chancellor's Office. In addition, District Board Policies require the District maintain a 5% uncommitted contingency reserve. The required amount is based upon total projected unrestricted revenues.

GANN Appropriations Limitation: Under the guidelines set forth by Proposition 111, the annual appropriations limit will not exceed a base year adjusted by the change in population of the City or the County combined with either the change in California per capita personal income or the change in the local assessment roll due to local non-residential construction.

Budget and Accounting Manual (BAM): This manual issued by the System Office carries the force of regulation and prescribes the fund, account, and activity reporting structure for all districts in the State. Financial information contained in this document is presented in compliance with the budget and accounting manual.

Student Attendance Accounting Manual (SAAM): This manual, also issued by the Chancellor's Office and carrying the force of regulation, provides direction for compliance with Education Code and Title 5 regulations for determining student residency and reporting student attendance. As full-time equivalent students (FTES) is the primary determinant for State funding, compliance with the SAAM is critical to ensure accurate attendance and hence financial reporting. Only resident students of the State of California may be claimed for State funding. Non-resident students must pay tuition to cover the cost of education. The determination of non-resident tuition rates is also governed by State regulation.



Collective Bargaining Agreements: The District has four represented employee groups: faculty (LRCFT), classified support (LRCEA), classified maintenance and police (SEIU), and supervisors (LRSA). In addition, two other groups (management and confidential), though not represented, receive compensation improvements consistent with the formula contained in the contracts of the four represented groups. The compensation formula designates eighty percent (80%) of defined new revenues of the District to fund compensation and other improvements. The other twenty percent (20%) is directed to operational costs. These agreements drive a large portion of the budget development in terms of directing where new funds will be committed.

Instructional Staffing: The single largest component of the General Fund budget is instructional staffing. The District closely monitors the allocation and use of instructional staffing and sets a productivity goal (students per class) for each college to try to maximize access for our students while keeping a handle on costs.

Other Staffing: Counselors are staffed per formula at a ratio of one counselor for every nine hundred students (1:900). The staffing level does not consider any funding source other than general purpose. When all funding sources, including categorical, are considered, the actual ratio has historically been around 1:600. Other faculty and new classified and management positions are not driven by an established formula, but have historically tracked to the District's growth. Funds are set-aside in the budget process to accommodate new positions as a result of growth.

Other Post-Employment Benefits (OPEB) and other employment related liabilities of the District: The District provides a fixed monthly amount to eligible retirees toward their healthcare costs and has funded its OPEB obligation since 1986. In 2007-08 the District established the OPEB trust to irrevocable designate assets for funding this benefit. The OPEB trust ended 2017-18 with \$121.6M in funding, well in excess of the total OPEB liability of \$107.1M. The total OPEB liability is measured at June 30, 2017, using assumptions of bi-annual increases of 9.0% and annual investment returns of 5%. The bi-annual increase aligns the timing of any benefit improvements with the actuarial results. The annual budget includes a continuing line item to fund the service cost although that contribution could be suspended given the overfunding. However, by continuing to make contributions, the projections indicate that the OPEB trust could withstand a significant market correction and still be fully funded for its OPEB obligation. The District is also fully funded for the vacation liability accrued to its classified and management employees and the liability for paid leave of faculty under a banked leave program.

Other regulations that govern budget development: Some line items in the budget are due to legislative mandates. For example, Proposition 20 restricted a certain level of lottery funds to be used only for the purchase of instructional/library materials. Most employees are members of either the State Teachers' Retirement System (STRS) or the Public Employees' Retirement System (PERS) and employer contribution rates are established either by statute or through PERS Board action. Sufficient budget must be provided to ensure compliance with recycling laws, emergency preparedness, and other important mandates although no funding is provided by the State to support District efforts.



2018-19 REVISED BUDGET & 2019-20 TENTATIVE BUDGET – DISTRICT FUNDS

Several funds are utilized to categorize revenues and expenditures designated for specific purposes. Following is a summary of all the District funds with activity in either 2018-19 or 2019-20 followed by schedules for each fund showing planned activity.

General Fund: The primary operating fund of the District, General Fund revenues consist of general purpose and restricted. Appropriations cover delivery of the District's instructional program and student services as well as the administrative support for those programs. More detailed information regarding revenues and appropriations is found in the General Fund Summary and Detail as well as Information sections of this book.

Child Development Fund: Utilized to operate the District's preschool programs funded primarily by state and federal contracts as well as fees for childcare programs. During 2009-10, Folsom Lake College discontinued its program. The programs at the other three colleges are accounted for in this fund. The operations are expected to be self-sufficient, with revenues covering the expenditures incurred for the operation of the program. However, state reimbursement rates have lagged relative to costs requiring support by the colleges and District. The fund is budgeted with a projected ending fund balance of \$217,320.

Capital Outlay Projects Fund: Utilized to account for the acquisition and/or construction of major capital facilities in the District as well as much of the District's expenditures for equipment. Major capital facility acquisitions and improvements appropriated in this fund are not funded from the District's Bond proceeds, but rather, State Capital Outlay funds. Equipment expenditures are also primarily from the carryover of State allocations for instructional equipment and library materials.

Other sources are funds designated by the District for capital outlay purposes and transferred from the General fund. Remaining funds from State allocations for plant (scheduled maintenance and special repairs) are deposited in this fund. The District's uncommitted fund balance for this fund is projected to be \$13,300,000.

Bond Projects Funds: The Bond Projects Funds account for projects funded through the District's General Obligation Bond Authorizations – Measure A (\$265 million) and Measure M (\$475 million). Measure A has been fully issued at \$265 million and the first four series have been fully expended. The final series was issued in February 2018 for \$27.5M. Under Measure M, the District has issued three series to date at \$255M. The District projects to issue Series D for \$80M on June 26, 2019 for a total Measure M issuance of \$335M at June 30, 2019. Series A, issued for \$130M, has been fully expended. Interest income on unspent bond proceeds is recorded in these funds.

Bond Interest and Redemption Fund: Revenues from tax collections and expenditures from debt service payments for the District's Measure A and Measure M outstanding general obligation bonds are accounted for in this fund. The County Treasurer sets the appropriate tax rate to fund interest payments and principal retirement for the bonds. Since all revenues must be expended for principal and interest, the projected ending fund balance on June 30, 2019 for Measure A of \$18,613,636 and \$11,046,529 for Measure M is restricted for future debt service payments.

Other Debt Service Fund: Utilized to account for the accumulation of funds for long-term debt. The fund currently is used for recording vacation liability, banked leave for faculty, and Certificates of Participation (COP) debt retirement.



Internal Service/Self Insurance Fund: The Self Insurance Fund is used to account for the District's property, liability, workers' compensation, and dental programs. The General Fund recognizes the expense for these programs and then transfers the funds as revenues to this fund. Interest generated by the fund is another revenue source. The costs of self insurance claims are accounted for as expenditures. In addition, classified salaries dedicated to overseeing the programs and contracted administrative oversight are charged to the fund. Lastly, reinsurance costs above the selfinsurance retention levels are accounted for in the fund.

Enterprise/Bookstore Fund: The Bookstore Fund is used to account for the operation of the four college bookstores. Income is derived from the sales of books and other supplies and materials sold by the campus bookstores. Additional income is generated by interest earned on invested funds. Expenditures include the cost of goods sold, classified salaries and benefits of bookstore staff, as well as depreciation on the equipment and facilities. Bookstore revenues primarily cover the cost of operation, as well as provide resources for investment in college programs. The Bookstore Fund fiscal year is May 1st through April 30th.

Enterprise/Regional Performing Arts (Harris) Center Fund: In spring 2011, Folsom Lake College opened its Visual and Performing Arts facility which includes an 847 seat community theater. The theater is used both by the college's instructional program and as a venue for professional performances. The revenues and expenses for the operation of the community theater are recorded in this fund.

Fiduciary Fund - Student Financial Aid: The Financial Aid Fund is utilized to account for Federal and State financial programs for students. The District projects nearly \$96 million in financial aid received for students in 2019-20 although this amount may

increase during the year. Transfers from the General Fund reflect the District's match for certain programs and State general fund categorical programs that have a financial aid component. The fund is budgeted with a zero fund balance since the District merely acts as a "pass through."

Fiduciary Fund – *Student Associations:* The Student Associations Fund is utilized to account for official Student Association activities in the District. Revenues are generated from student card sales, student representation fees (\$1 per student), various fundraising events, and modest interest income. Expenditures relate to providing support and materials for the Student Association programs to operate. The projected ending fund balance for 2018-19 for Student Associations at all four colleges is \$83,300.

Scholarship and Loan Fund: The Scholarship and Loan Fund is used to account for District administered scholarships and loans. Donations are the major source of revenue and scholarships account for most of the expenditures with the exception of some minimal student loans. The fund has a ending balance of \$1,484,266 committed to future scholarship programs.

Fiduciary Fund – Foundation: In 1998, the District converted its independent Foundation to an auxiliary organization of the District. The Los Rios Foundation operates under auxiliary status authorized by §59257 of the California Code of Regulations. By approving this change in status, the District's Foundation is under the approval of the Los Rios District Board of Trustees. The Foundation raises money for various activities, including program endowments, campus physical plant improvements, and scholarship support. The Foundation is projected to have an ending balance of \$9,375,374 on June 30, 2019, which is virtually all committed to college purposes.

LOS RIOS COMMUNITY COLLEGE DISTRICT GENERAL FUND 2018-2019 ADOPTED BUDGET, AS REVISED 2019-2020 TENTATIVE BUDGET

		2018-2019			2019-2020		
DESCRIPTION	REVISED			TENTATIVE	BUDGET	ADOPTED	
		BUDGET		BUDGET	MODIFICATIONS	BUDGET	
BEGINNING FUND BALANCE, JULY 1:							
Uncommitted	\$	16,786,205	\$	16,786,205	\$-	\$	-
Committed		32,883,156		6,383,156			
Restricted		6,856,255		2,039,728			
Total Beginning Fund Balance REVENUE:		56,525,616		25,209,089	-		-
State Apportionment and Education Protection Account (EPA) Funds		195,130,032		204,444,994			
Cost of Living Adjustment (COLA) Net of Shift		4,552,839		6,687,816			
New Faculty Funding		4,552,859		0,007,010			
FTES Above No Shift (One-Time Only)		6,687,816					
Funding Increase (SCFF increases in FTES, Outcomes & Demographics)		0,007,010		16,890,212			
Local Property Taxes		88,391,058		88,391,058			
Enrollment Fees, 98%: 2018-19 & 2019-20, \$46/unit		17,651,298		17,651,298			
Total Base Allocation, COLA & Growth		317,175,166		334,065,378			_
One Time Only Apportionment and Recalculation Funds		517,175,100		334,003,378	-		-
Lottery Funds		6,816,912		8,022,110			
Other General Purpose		30,810,676		29,578,538			
Restricted/Special Programs Revenue		130,902,570		65,256,888			
Total Revenue		485,705,324		436,922,914			_
TOTAL REVENUE AND BEGINNING FUND BALANCE	\$	542,230,940	\$	462,132,003	\$ -	\$	_
APPROPRIATIONS:	Ψ	012,200,010	Ψ	102,102,000		¥	=
Academic Salaries	\$	165,991,353	\$	158,899,404			
Classified Salaries	Ť	101,438,839	Ť	95,481,112			
Employee Benefits		111,731,304		103,849,419			
Books, Supplies & Materials		18,548,907		6,259,413			
Other Operating Expenses		82,144,572		46,957,208			
Capital Outlay		14,962,576		2,485,929			
Interfund Transfers/Other Outgo		22,204,300		20,174,721			
Total Appropriations and Interfund Transfers		517,021,851		434,107,206	-		-
ENDING FUND BALANCE, JUNE 30:		0.11,02.1,001		,,			-
Uncommitted		16,786,205		16,786,205			
Committed		6,383,156		6,383,156			
Restricted		2,039,728		4,855,436			
Total Ending Fund Balance		25,209,089		28,024,797	-		-
TOTAL APPROPRIATIONS & ENDING FUND BALANCE	\$	542,230,940	\$	462,132,003	\$-	\$	-

LOS RIOS COMMUNITY COLLEGE DISTRICT INSTRUCTIONALLY- RELATED ACTIVITIES (Sub-Fund of the General Fund) 2018-2019 ADOPTED BUDGET, AS REVISED 2019-2020 TENTATIVE BUDGET

	2018-2019				2019-2020	
DESCRIPTION		REVISED	Т	ENTATIVE	BUDGET	ADOPTED
		BUDGET		BUDGET	MODIFICATIONS	BUDGET
BEGINNING FUND BALANCE, JULY 1:						
Uncommitted	\$	4,021,945	\$	359,604	\$-	\$-
Total Beginning Fund Balance		4,021,945		359,604	-	-
REVENUE:						
Local - Other		1,803,412		1,514,900		
INTERFUND TRANSFERS:						
Bookstore Fund		484,500		564,228		
General Fund		10,000		10,000		
Total Revenue and Transfers		2,297,912		2,089,128	-	-
TOTAL REVENUE & BEGINNING FUND BALANCE	\$	6,319,857	\$	2,448,732	\$-	\$-
APPROPRIATIONS:						
Academic Salaries	\$	3,269	\$	2,000	\$-	\$-
Classified Salaries		306,746		108,600		
Employee Benefits		10,610		5,105		
Books, Supplies & Materials		3,420,508		652,611		
Other Operating Expenses		1,996,365		1,290,812		
Capital Outlay		109,612		5,900		
Payments to Students		29,983		22,100		
INTERFUND TRANSFERS OUT:						
General Fund		81,160				
Scholarship Fund		2,000		2,000		
Total Appropriations and Interfund Transfers		5,960,253		2,089,128	-	-
ENDING FUND BALANCE, JUNE 30:						
Uncommitted		359,604		359,604		
Total Ending Fund Balance		359,604		359,604	-	-
TOTAL APPROPRIATIONS & ENDING FUND BALANCE	\$	6,319,857	\$	2,448,732	\$-	\$-

LOS RIOS COMMUNITY COLLEGE DISTRICT CHILD DEVELOPMENT FUND 2018-2019 ADOPTED BUDGET, AS REVISED 2019-2020 TENTATIVE BUDGET

		2018-2019		2019-2020					
DESCRIPTION		REVISED	٦	TENTATIVE	BUDGET	ADOPTED			
		BUDGET		BUDGET	MODIFICATIONS	BUDGET			
BEGINNING FUND BALANCE, JULY 1:									
Uncommitted	\$	217,320	\$	217,320	\$-	\$-			
Total Beginning Fund Balance		217,320		217,320	-	-			
REVENUE:									
Federal:									
Child Care Food Program		116,000		117,000					
Total Federal Revenue		116,000		117,000	-	-			
State:									
Apportionment		198,601		198,601					
General/California Child Care		1,437,517		1,444,889					
Child Care Food Program		6,500		7,500					
Other		45,246		45,246					
Total State Revenue		1,687,864		1,696,236	-	-			
Local:									
Fees		108,500		123,000					
Interest Income & Other		7,500		8,000					
Total Local Revenue		116,000		131,000	-	-			
Total Revenue		1,919,864		1,944,236	-	-			
INTERFUND TRANSFERS IN:									
General Fund (PDF & College Discretionary)		749,043		894,029					
TOTAL REVENUE & BEGINNING FUND BALANCE	\$	2,886,227	\$	3,055,585	\$-	\$-			
APPROPRIATIONS:									
Classified Salaries	\$	1,590,114	\$	1,690,236	\$-	\$-			
Employee Benefits		855,038		947,438					
Books, Supplies and Food		156,782		157,682					
Other Operating Expenses		27,509		30,850					
Capital Outlay		39,464		12,059					
Total Appropriations		2,668,907		2,838,265	-	-			
ENDING FUND BALANCE, JUNE 30		217,320		217,320					
TOTAL APPROPRIATIONS & ENDING FUND BALANCE	\$	2,886,227	\$	3,055,585	\$ -	\$-			

LOS RIOS COMMUNITY COLLEGE DISTRICT CAPITAL OUTLAY PROJECTS FUND 2018-2019 ADOPTED BUDGET, AS REVISED 2019-2020 TENTATIVE BUDGET

	2018-2019		2019-2020	
DESCRIPTION	REVISED	TENTATIVE	BUDGET	ADOPTED
	BUDGET	BUDGET	MODIFICATIONS	BUDGET
BEGINNING FUND BALANCE, JULY 1:				
Uncommitted - Contingency Fund	\$ 13,285,969	\$ 13,300,000	\$-	\$-
Committed Funds/Projects in Progress	101,980,669			
Total Beginning Fund Balance	115,266,638	13,300,000	-	-
REVENUE:				
State Capital Outlay Projects	989,578			
Proposition 39 Projects	4,843,133			
State Scheduled Maintenance and Special Repairs (SMSR)	6,062,248			
Interest Income	1,806,050	1,806,050		
Other Local Revenue, including Donations	528,973	360,417		
INTERFUND TRANSFERS IN:				
General Fund -				
Program Development (20%)/Major Construction Projects	12,150,355	, ,		
Other District & College Projects	2,332,930	,		
Other Funds	871,838	,		
Total Revenue and Interfund Transfers	29,585,105		-	-
TOTAL REVENUE & BEGINNING FUND BALANCE	\$ 144,851,743	\$ 28,680,079	\$-	\$-
APPROPRIATIONS:				
State Capital Outlay Projects	\$ 989,578	\$ -	\$-	\$-
Proposition 39 Projects	4,843,133			
Other Major Construction, including Information Technology	9,758,509			
Program Development and/or Improvement Projects	50,354,673	12,862,734		
College Projects	9,801,594			
Future Program Improvement Projects	53,327,563	2,416,342		
College Investments for Future Projects	1,603,237	6,050		
Other Transfers Out	873,456	94,953		
Total Appropriations and Interfund Transfers	131,551,743	15,380,079	-	-
ENDING FUND BALANCE, JUNE 30:				
Uncommitted - Contingency Fund	13,300,000			
Total Ending Fund Balance	13,300,000	13,300,000	-	-
TOTAL APPROPRIATIONS & ENDING FUND BALANCE	\$ 144,851,743	\$ 28,680,079	\$-	\$-

LOS RIOS COMMUNITY COLLEGE DISTRICT BOND PROJECTS FUND - MEASURE A 2018-2019 ADOPTED BUDGET, AS REVISED 2019-2020 TENTATIVE BUDGET

	2018-2019				2019-2020									
DESCRIPTION	REVISED BUDGET		REVISED		REVISED		REVISED		REVISED		TE	NTATIVE	BUDGET	ADOPTED
			E	UDGET	MODIFICATIONS	BUDGET								
BEGINNING FUND BALANCE, JULY 1:														
Committed	\$	27,818,871	\$	-	\$-	\$-								
Total Beginning Fund Balance		27,818,871		-	-	-								
REVENUE:														
Bond Proceeds														
Interest Income		30,000		30,000										
Total Revenue and Other Financing Sources		30,000		30,000	-	-								
TOTAL REVENUE & BEGINNING FUND BALANCE	\$	27,848,871	\$	30,000	\$-	\$-								
APPROPRIATIONS:														
Bond Projects	\$	27,828,871	\$	10,000	\$-	\$-								
Bond Service Costs	Ċ	20,000		20,000										
Total Appropriations		27,848,871		30,000	-	-								
ENDING FUND BALANCE, JUNE 30:														
Committed		-		-										
Total Ending Fund Balance		-		-	-	-								
TOTAL APPROPRIATIONS & ENDING FUND BALANCE	\$	27,848,871	\$	30,000	\$-	\$-								

Note: Appropriations for 2018-19 include projects spanning more than one fiscal year that will not be fully expended in 2018-19; funds remaining at year-end will be re-appropriated in the 2019-20 Adopted Budget.

LOS RIOS COMMUNITY COLLEGE DISTRICT BOND PROJECTS FUND - MEASURE M 2018-2019 ADOPTED BUDGET, AS REVISED 2019-2020 TENTATIVE BUDGET

	2018-2019	2019-2020				
DESCRIPTION	REVISED	TENTATIVE	BUDGET	ADOPTED		
	BUDGET	BUDGET	MODIFICATIONS	BUDGET		
BEGINNING FUND BALANCE, JULY 1:						
Committed	\$ 66,477,564	\$-	\$-	\$-		
Total Beginning Fund Balance	66,477,564	-	-	-		
REVENUE:						
Bond Proceeds	80,000,000					
Local - Interest Income	70,000	70,000				
Total Revenue	80,070,000	70,000	-	-		
TOTAL REVENUE & BEGINNING FUND BALANCE	\$ 146,547,564	\$ 70,000	\$-	\$-		
APPROPRIATIONS:						
Bond Projects	\$ 146,532,564	\$ 55,000	\$-	\$-		
Bond Service Costs	15,000	15,000				
Total Appropriations	146,547,564	70,000	-	-		
ENDING FUND BALANCE, JUNE 30:						
Committed	-	-				
Total Ending Fund Balance	-	-	-	-		
TOTAL APPROPRIATIONS & ENDING FUND BALANCE	\$ 146,547,564	\$ 70,000	\$-	\$-		

Note: Appropriations for 2018-19 include projects spanning more than one fiscal year that will not be fully expended in 2018-19; funds remaining at year-end will be re-appropriated in the 2019-20 Adopted Budget.

LOS RIOS COMMUNITY COLLEGE DISTRICT BOND INTEREST AND REDEMPTION FUND - MEASURE A 2018-2019 ADOPTED BUDGET, AS REVISED 2019-2020 TENTATIVE BUDGET

		2019-2020			
REVISED	TENTATIVE	BUDGET	ADOPTED		
BUDGET	BUDGET	MODIFICATIONS	BUDGET		
		\$-	\$-		
21,890,038	18,613,636	-	-		
15,673,272	21,843,320				
386,726	445,780				
16,059,998	22,289,100	-	-		
• •= •=• •••		•	•		
\$ 37,950,036	\$ 40,902,736	\$-	\$-		
\$ 11,550,000	\$ 15,050,000	\$-	-		
7,782,350	7,235,050				
4,050	4,050				
19,336,400	22,289,100	-	-		
18,613,636	18,613,636				
18,613,636	18,613,636		-		
¢ 27.050.026	¢ 40.002.726	6	\$ -		
	\$ 21,890,038 21,890,038 15,673,272 386,726 16,059,998 \$ 37,950,036 \$ 11,550,000 7,782,350 4,050 19,336,400 18,613,636 18,613,636	\$ 21,890,038 \$ 18,613,636 21,890,038 18,613,636 21,890,038 18,613,636 15,673,272 21,843,320 386,726 445,780 16,059,998 22,289,100 \$ 37,950,036 \$ 40,902,736 \$ 11,550,000 \$ 15,050,000 7,782,350 7,235,050 4,050 4,050 19,336,400 22,289,100 18,613,636 18,613,636 18,613,636 18,613,636	\$ 21,890,038 \$ 18,613,636 \$ - 21,890,038 18,613,636 - 15,673,272 21,843,320 - 386,726 445,780 - 16,059,998 22,289,100 - \$ 37,950,036 \$ 40,902,736 \$ - \$ 11,550,000 \$ 15,050,000 \$ - 7,782,350 7,235,050 - 19,336,400 22,289,100 - 18,613,636 18,613,636 -		

LOS RIOS COMMUNITY COLLEGE DISTRICT BOND INTEREST AND REDEMPTION FUND - MEASURE M 2018-2019 ADOPTED BUDGET, AS REVISED 2019-2020 TENTATIVE BUDGET

	2018-2019		2019-2020	
DESCRIPTION		TENTATIVE	BUDGET	ADOPTED
	BUDGET	BUDGET	MODIFICATIONS	BUDGET
BEGINNING FUND BALANCE, JULY 1:				
Restricted	\$ 11,550,087	\$ 11,046,529	\$-	\$-
Total Beginning Fund Balance	11,550,087	11,046,529	-	-
REVENUE:				
Local:				
Property Taxes	14,181,650	14,902,052		
Premium on Sale of Bonds				
Interest Income	299,698	304,123		
Total Revenue	14,481,348	15,206,175	-	-
TOTAL REVENUE & BEGINNING FUND BALANCE	\$ 26,031,435	\$ 26,252,704	\$-	\$-
APPROPRIATIONS:				
Bond Principal Repayment	\$ 5,280,000	\$ 5,625,000	\$-	\$-
Bond Interest Expense	9,702,306	9,578,575		
Bond Service Costs	2,600	2,600		
Total Appropriations	14,984,906	15,206,175	-	-
ENDING FUND BALANCE, JUNE 30:				
Restricted	11,046,529	11,046,529		
Total Ending Fund Balance	11,046,529	11,046,529	-	-
TOTAL APPROPRIATIONS & ENDING FUND BALANCE	\$ 26,031,435	\$ 26,252,704	\$ -	\$-

LOS RIOS COMMUNITY COLLEGE DISTRICT OTHER DEBT SERVICE FUND 2018-2019 ADOPTED BUDGET, AS REVISED 2019-2020 TENTATIVE BUDGET

	2018-19				2019-2020												
DESCRIPTION		Revised		Revised		Revised		Revised		Revised		Revised TE		Revised TENTATIVE		BUDGET	ADOPTED
		Budget	В	UDGET	MODIFICATIONS	BUDGET											
BEGINNING FUND BALANCE, JULY 1																	
Committed	\$	968,570	\$	22,239	\$-	\$-											
Total Beginning Fund Balance		968,570		22,239	-	-											
REVENUE:																	
Local - Interest Income		66,100		40,000													
INTERFUND TRANSFERS IN:																	
General Fund																	
Capital Outlay Projects Fund																	
Total Revenue and Interfund Transfers		66,100		40,000	-	-											
TOTAL REVENUE & BEGINNING FUND BALANCE	\$	1,034,670	\$	62,239	\$-	\$-											
APPROPRIATIONS:																	
Certificates of Participation (COP) Principal Repayment	\$	440,000	\$	-	\$-	\$-											
COP Interest Expense		18,562	·		*	·											
COP Service Costs		1,650															
INTERFUND TRANSFERS OUT:																	
Capital Outlay Projects Fund		552,219		40,000													
Total Appropriations and Interfund Transfers		1,012,431		40,000	-	-											
ENDING FUND BALANCE, JUNE 30:																	
Committed		22,239		22,239													
Total Ending Fund Balance		22,239		22,239	-	-											
TOTAL APPROPRIATIONS & ENDING FUND BALANCE	\$	1,034,670	\$	62,239	\$-	\$-											

LOS RIOS COMMUNITY COLLEGE DISTRICT SELF-INSURANCE FUND 2018-2019 ADOPTED BUDGET, AS REVISED 2019-2020 TENTATIVE BUDGET

		2018-2019		2019-2020				
DESCRIPTION	REVISED		TENTATIVE		BUDGET	ADOPTED		
	BUDGET			BUDGET	MODIFICATIONS	BUDGET		
BEGINNING FUND BALANCE, JULY 1:								
Committed	\$	1,486,656	\$	1,486,656	\$-	\$-		
Total Beginning Fund Balance	·	1,486,656	Ċ	1,486,656	-	-		
REVENUE:		, ,		, ,				
Self-Insurance Revenue:								
Property, Liability and Workers' Compensation		4,211,743		3,111,743				
Dental Premiums		4,122,269		4,122,269				
Interest Income		35,000		130,000				
Total Revenue		8,369,012		7,364,012	-	-		
TOTAL REVENUE & BEGINNING FUND BALANCE	\$	9,855,668	\$	8,850,668	\$-	\$-		
APPROPRIATIONS:								
Salaries & Employee Benefits	\$	262,226	\$	271,980	\$-	\$-		
Insurance Premiums		1,699,200		1,924,700				
Self-Insurance Claims:								
Property, Liability and Workers' Compensation		1,981,117		720,763				
Dental Program		4,122,269		4,122,269				
Administrative Costs		304,200		324,300				
Total Appropriations		8,369,012		7,364,012	-	-		
ENDING FUND BALANCE, JUNE 30:								
Committed	1	1,486,656		1,486,656				
Total Ending Fund Balance		1,486,656		1,486,656	-	-		
TOTAL APPROPRIATIONS & ENDING FUND BALANCE	\$	9,855,668	\$	8,850,668	\$ -	\$-		

LOS RIOS COMMUNITY COLLEGE DISTRICT BOOKSTORE FUND 2018-2019 ADOPTED BUDGET, AS REVISED 2019-2020 TENTATIVE BUDGET

		2018-2019		2019-2020					
DESCRIPTION	DESCRIPTION REVISED		TENTATIVE		BUDGET	ADOPTED			
		BUDGET		BUDGET	MODIFICATIONS	BUDGET			
BEGINNING FUND BALANCE, MAY 1:									
Uncommitted	\$	842,992	\$	842,992	\$-	\$-			
Committed		8,578,623		8,578,623					
Total Beginning Fund Balance		9,421,615		9,421,615	-	-			
LOCAL REVENUE:									
Bookstore Sales		11,500,000		12,000,000					
Interest and Other		235,000		220,000					
Interfund Transfers		150,000							
Total Revenue		11,885,000		12,220,000	-	-			
TOTAL REVENUE & BEGINNING FUND BALANCE	\$	21,306,615	\$	21,641,615	\$-	\$-			
APPROPRIATIONS:									
Cost of Goods Sold	\$	7,800,000	\$	8,200,000	\$-	\$-			
Classified Salaries		2,000,000		2,000,000					
Employee Benefits		610,000		680,000					
Depreciation		110,000		110,000					
Other Operating Expenses		647,000		657,272					
Total Appropriations		11,167,000		11,647,272	-	-			
INTERFUND TRANSFERS OUT:									
Capital Outlay Projects Fund		225,000							
Instructionally-Related Activities		484,500		564,228					
General Fund		8,500		8,500					
Total InterFund Transfers Out		718,000		572,728	-	-			
Total Appropriations and Transfers		11,885,000		12,220,000	-	-			
ENDING FUND BALANCE, APRIL 30:									
Uncommitted		842,992		842,992					
Committed		8,578,623		8,578,623					
Total Ending Fund Balance		9,421,615		9,421,615	-	-			
TOTAL APPROPRIATIONS & ENDING FUND BALANCE	\$	21,306,615	\$	21,641,615	\$-	\$-			

LRCCD Tentative Budget

LOS RIOS COMMUNITY COLLEGE DISTRICT REGIONAL PERFORMING ARTS (HARRIS) CENTER - ENTERPRISE FUND 2018-2019 ADOPTED BUDGET, AS REVISED 2019-2020 TENTATIVE BUDGET

		2018-2019		2019-2020					
DESCRIPTION	REVISED		٦	TENTATIVE	BUDGET	ADOPTED			
		BUDGET		BUDGET	MODIFICATIONS	BUDGE	ΞT		
BEGINNING FUND BALANCE, JULY 1:									
Uncommitted	\$	(319,600)	\$	(319,600)	\$-	\$	-		
Committed		977,178		977,178					
Total Beginning Fund Balance		657,578		657,578	-		-		
LOCAL REVENUE:									
Ticket Sales		3,500,000		3,000,000					
Interest and Other		925,000		1,500,000					
Total Revenue		4,425,000		4,500,000	-		-		
INTERFUND TRANSFERS IN:									
General Fund		257,050		63,072					
Total Revenue		257,050		63,072	-		-		
TOTAL REVENUE & BEGINNING FUND BALANCE	\$	5,339,628	\$	5,220,650	\$-	\$	-		
APPROPRIATIONS:									
Classified Salaries	\$	1,280,000	\$	1,350,000	\$-	\$	-		
Employee Benefits		370,000		390,000					
Other Operating Expenses		2,937,431		2,823,072					
INTERFUND TRANSFERS OUT:									
Capital Outlay Projects Fund		94,619							
Total Appropriations		4,682,050		4,563,072	-		-		
ENDING FUND BALANCE, JUNE 30:									
Uncommitted		(319,600)		(319,600)					
Committed		977,178		977,178					
Total Ending Fund Balance		657,578		657,578	-		-		
TOTAL APPROPRIATIONS & ENDING FUND BALANCE	\$	5,339,628	\$	5,220,650	\$-	\$	-		

LOS RIOS COMMUNITY COLLEGE DISTRICT FIDUCIARY FUND - STUDENT FINANCIAL AID 2018-2019 ADOPTED BUDGET, AS REVISED 2019-2020 TENTATIVE BUDGET

		2018-2019		2019-2020						
DESCRIPTION	DESCRIPTION REV		TENTATIVE		BUDGET	ADOPTED				
		BUDGET		BUDGET	MODIFICATIONS		BUDGET			
BEGINNING FUND BALANCE, JULY 1	\$	-	\$	-	\$-	\$		-		
REVENUE:										
Federal										
PELL Grants		70,000,000		64,500,000						
Federal Supplemental Educational Opportunity Grants (SEOG)		2,307,670		2,328,776						
Direct Loan		19,500,000		18,000,000						
Other		250,000		160,000						
State		10,970,378		10,800,000						
Total Revenue		103,028,048		95,788,776	-			-		
INTERFUND TRANSFERS IN:										
General Fund		4,855,178		2,534,008						
TOTAL REVENUE & BEGINNING FUND BALANCE	\$	107,883,226	\$	98,322,784	\$-	\$		-		
APPROPRIATIONS:										
Student Financial Aid	\$	107,738,998	\$	98,177,236	\$-	\$		-		
Operating Expenses		144,228		145,548						
Total Appropriations		107,883,226		98,322,784	-			-		
ENDING FUND BALANCE, JUNE 30		-		-	-			-		
TOTAL APPROPRIATIONS & ENDING FUND BALANCE	\$	107,883,226	\$	98,322,784	\$-	\$		-		

LOS RIOS COMMUNITY COLLEGE DISTRICT FIDUCIARY FUND - STUDENT ASSOCIATIONS 2018-2019 ADOPTED BUDGET, AS REVISED 2019-2020 TENTATIVE BUDGET

	2	018-2019			2019-2020		
DESCRIPTION		REVISED	TE	NTATIVE	BUDGET	ADOP1	ΓED
		BUDGET	E	BUDGET	MODIFICATIONS	BUDG	ET
BEGINNING FUND BALANCE, JULY 1							
Uncommitted	\$	333,059	\$	30,322	\$-	\$	-
Committed		535,586		52,978			
Total Beginning Fund Balance		868,645		83,300	-		-
LOCAL REVENUE:							
Student Card Sales		57,445		47,572			
Student Representation Fees, net of waivers		116,387		125,167			
Miscellaneous & Interest		16,400		14,928			
Total Revenue and Interfund Transfers		190,232		187,667	-		-
TOTAL REVENUE & BEGINNING FUND BALANCE	\$	1,058,877	\$	270,967	\$-	\$	-
APPROPRIATIONS:							
Books, Supplies & Materials	\$	517,682	\$	25,990	\$-		-
Other Operating Expenses		445,845		155,677			
Scholarships/Awards		12,050		6,000			
Total Appropriations and Interfund Transfers		975,577		187,667	-		-
ENDING FUND BALANCE, JUNE 30:							
Uncommitted		30,322		30,322			
Committed		52,978		52,978			
Total Ending Fund Balance		83,300		83,300	-		-
TOTAL APPROPRIATIONS & ENDING FUND BALANCE	\$	1,058,877	\$	270,967	\$-	\$	-

	2	2018-2019			2019-2020	
DESCRIPTION		REVISED	Т	ENTATIVE	BUDGET	ADOPTED
		BUDGET		BUDGET	MODIFICATIONS	BUDGET
BEGINNING FUND BALANCE, JULY 1 Committed	¢	4 404 000	¢	1 404 000	¢	¢
	\$	1,484,266	\$	1,484,266	\$-	\$-
Total Beginning Fund Balance		1,484,266		1,484,266	-	-
LOCAL REVENUE:						
Loan Repayments						
Miscellaneous and Interest Income		41,821		48,000		
Interfund Transfers		2,000		2,000		
Total Revenue		43,821		50,000	-	-
TOTAL REVENUE & BEGINNING FUND BALANCE	\$	1,528,087	\$	1,534,266	\$-	\$-
APPROPRIATIONS:						
Books, Supplies & Materials	\$	18,821	\$	20,500	\$-	\$-
Scholarships		11,500	Ť	11,500	+	Ŧ
INTERFUND TRANSFERS OUT:		,		,		
General Fund		13,500		18,000		
Total Appropriations		43,821		50,000	-	-
ENDING FUND BALANCE, JUNE 30: Committed		1 404 000		1 404 000		
		1,484,266		1,484,266		
Total Ending Fund Balance		1,484,266		1,484,266	-	-
TOTAL APPROPRIATIONS & ENDING FUND BALANCE	\$	1,528,087	\$	1,534,266	\$-	\$-

LOS RIOS COMMUNITY COLLEGE DISTRICT FIDUCIARY FUND - FOUNDATION 2018-2019 ADOPTED BUDGET, AS REVISED 2019-2020 TENTATIVE BUDGET

	2018-2019		2019-2020	
DESCRIPTION	REVISED	TENTATIVE	BUDGET	ADOPTED
	BUDGET	BUDGET	MODIFICATIONS	BUDGET
BEGINNING FUND BALANCE, JULY 1	* 4 007 450	• • • • • • • • •	•	•
Uncommitted	\$ 1,837,152		\$-	\$ -
Committed	12,417,512	8,140,810		
Total Beginning Fund Balance	14,254,664	9,375,374	-	-
REVENUE:				
Donations	1,959,000	2,012,000		
In-Kind Donations	195,000	256,000		
Investment Income (includes unrealized gains and/or losses)	780,000	910,000		
Total Revenue	2,934,000	3,178,000	-	-
TOTAL REVENUE & BEGINNING FUND BALANCE	\$ 17,188,664	\$ 12,553,374	\$ -	\$-
APPROPRIATIONS:				
Auxiliary Activities	\$ 7,618,290	\$ 8,223,000	-	\$-
In-Kind Contributions	195,000	256,000		
Total Appropriations	7,813,290	8,479,000	-	-
ENDING FUND BALANCE, JUNE 30: Uncommitted	1 024 564	636,265		
	1,234,564	,		
Committed	8,140,810	3,438,109		
Total Ending Fund Balance	9,375,374	4,074,374	-	-
TOTAL APPROPRIATIONS & ENDING FUND BALANCE	\$17,188,664	\$12,553,374	\$-	\$-

	2018-2019		2019-2020	
DESCRIPTION	REVISED	TENTATIVE	BUDGET	ADOPTED
	BUDGET	BUDGET	MODIFICATIONS	BUDGET
BEGINNING FUND BALANCE, JULY 1				
Committed	\$ 12,574,533	\$ 12,824,533	\$-	\$-
Total Beginning Fund Balance	12,574,533	12,824,533	-	-
REVENUE: Local - Interest Income	175,000	175,000		
INTERFUND TRANSFERS IN:				
General Fund	75,000	-		
Total Revenue and Interfund Transfers	250,000	175,000	-	-
TOTAL REVENUE & BEGINNING FUND BALANCE	\$ 12,824,533	\$ 12,999,533	\$-	\$-
ENDING FUND BALANCE, JUNE 30: Committed	\$ 12,824,533	\$ 12,999,533	\$-	\$-
TOTAL ENDING FUND BALANCE	\$ 12,824,533	\$ 12,999,533	\$-	\$-

Los Rios Community College District Historical and Budget Year Data General Fund

The following schedules present the budget year estimated revenues and appropriations as well as four prior years actual revenues and expenditures for all governmental funds.

	201	9-20 Tentative	20	18-19 Revised				-		
		Budget		Budget	2	017-18 Actual	20	016-17 Actual	20	015-16 Actual
Beginning Fund Balance										
Uncommitted	\$	16,786,205	\$	16,786,205	\$	12,886,241	\$	10,751,623	\$	10,249,904
Committed		6,383,156		32,883,156		34,502,125		20,188,144		17,296,722
Restricted		2,039,728		6,856,255		4,676,380		4,095,064		3,757,322
Total Beginning Fund Balance		25,209,089		56,525,616		52,064,746		35,034,831		31,303,948
Apportionment, Property Taxes and Enrollment Fees										
State Apportionment & Education Protection Account (EPA) Funds	1	204,444,994		195,130,032		190,480,653		183,818,038		176,774,851
New Faculty Funding				4,762,123						
Basic Allocation Adjustment & COLA Net of Shift		6,687,816		4,552,839		3,613,411		15,485,058		2,289,526
West Sacramento/Elk Grove/Racho Cordova Basic Allocation						1,200,699		1,145,691		1,134,124
FTES above No Shift (One-Time Only)				6,687,816						
Funding Increase (SCFF increases in FTES, Outcomes & Demographics)		16,890,212								
Growth						1,543,630				9,546,599
Local Property Taxes		88,391,058		88,391,058		76,844,840		66,814,396		58,428,522
Enrollment Fees		17,651,298		17,651,298		16,587,462		16,120,729		15,049,790
Total Base Allocation, COLA & Growth		334,065,378		317,175,166		290,270,695		283,383,912		263,223,412
Other Revenue										
One-Time Only Apportionment and Recalculation Funds						2,024,929				
Lottery Funds		8,022,110		6,816,912		6,768,659		7,773,240		6,609,944
Other General Purpose		29,578,538		30,810,676		30,615,195		52,614,742		14,978,004
Restricted/Special Programs Revenue		65,256,888		130,902,570		64,824,976		55,948,068		44,494,698
Total Other Revenue		102,857,536		168,530,158		104,233,759		116,336,050		66,082,646
Total Revenue, Interfund Transfers & Fund Balance	\$	462,132,003	\$	542,230,940	\$	446,569,200	\$	434,754,793	\$	360,610,006
	004									
	201	9-20 Tentative	20	18-19 Revised	2	017-18 Actual	20	016-17 Actual	20)15-16 Actual
		Budget		Budget	2	017-16 Actual	20	J16-17 Actual	20	J15-16 Actual
Description Appropriations/Expenditures										
Academic Salaries	\$	159 900 404	¢	165 001 252	¢	149,323,470	æ	144,295,809	\$	121 002 111
Classified Salaries	φ	158,899,404 95,481,112	φ	165,991,353 101,438,839	Φ	83,970,474	Φ	80,842,005	φ	134,882,411 74,548,748
		95,461,112 103,849,419		111,731,304		83,970,474 84,723,323		60,842,005 77,840,475		74,546,746 64,979,670
Employee Benefits Books, Supplies & Materials						6,495,299		6,306,057		
Other Operating Expenses		6,259,413		18,548,907				0,300,037 33,474,414		5,491,565 25,927,653
Capital Outlav		46,957,208		82,144,572		38,971,591 7.338.971				25,927,053 8.319.037
Interfund Transfers/Other Outgo		2,485,929 20,174,721		14,962,576 22,204,300		14,339,725		6,925,266 33,006,021		0,379,037 11,426,091
Total Appropriations/Expenditures		434,107,206		517,021,851		385,162,853		382,690,027		325,575,175
		434,107,200		517,021,051		303,102,033		302,090,047		323,373,173
Ending Fund Balance, June 30:										
Uncommitted		16,786,205		16,786,205		13,713,528		12,886,241		10,751,623
Committed		6,383,156		6,383,156		42,153,581		34,502,125		20,188,144
Restricted		4,855,436		2,039,728		5,539,238		4,676,380		4,095,064
Total Ending Fund Balance		28,024,797		25,209,089		61,406,347		52,064,746		35,034,831
Total Appropriations/Expenditures/Ending Fund Balance	\$	462,132,003	\$	542,230,940	\$	446,569,200	\$	434,754,793	\$	360,610,006

LRCCD Tentative Budget

Historical and Budget Year Data

Los Rios Community College District Historical and Budget Year Data Instructionally-Related Activities

	2019-20 Tentative Budget	2018-19 Revised Budget	2017-18 Actual	2016-17 Actual	2015-16 Actual
Beginning Fund Balance					
Uncommitted	\$ 359,604	\$ 4,021,945	\$ 3,954,166	\$ 3,823,811	\$ 3,731,951
Total Beginning Fund Balance	359,604	4,021,945	3,954,166	3,823,811	3,731,951
Revenue					
Local - Other	1,514,900	1,803,412	1,645,696	1,763,128	1,613,813
Total Local	1,514,900	1,803,412	1,645,696	1,763,128	1,613,813
Interfund Transfers					
Bookstore Fund	564,228	484,500	630,388	656,332	630,388
General Fund	10,000	10,000	10,000	10,000	10,000
Capital Outlay Fund					30,000
Total Interfund Transfers	574,228	494,500	640,388	666,332	670,388
Total Revenue, Interfund Transfers & Fund Balance	\$ 2,448,732	\$ 6,319,857	\$ 6,240,250	\$ 6,253,271	\$ 6,016,152

2040 47 Astual	2015-16
I 2016-17 Actual	I Actual
48 \$ 26,324	24 \$ 21,171
74 204,669	59 160,231
07 15,248	48 10,490
855,537	825,652
1,152,633	33 1,074,037
30) 4,288	38 2,836
6,998	98 9,286
2,265,697	2,103,703
39 28,208	08 57,938
00	25,000
28 5,200	5,700
33,408	88,638
3,954,166	3,823,811
3,954,166	6 3,823,811
6,253,271	71 \$ 6,016,152
	, ,

Los Rios Community College District Historical and Budget Year Data Child Development Fund

		0 Tentative		9 Revised			
	В	udget	Βι	udget	2017-18 Actual	2016-17 Actual	2015-16 Actual
Beginning Fund Balance							
Uncommitted	\$	217,320	\$	217,320	\$ 272,075	\$ 301,272	\$ 366,661
Total Beginning Fund Balance		217,320		217,320	272,075	301,272	366,661
Federal Revenue							
Child Care Food Program		117.000		116.000	100.211	92,408	92,452
Total Federal		117,000		116,000	100,211	92,408	92,452
State Revenue							
Apportionment		198,601		198,601	190,387	189.175	180,826
General/California Child Care		1,444,889		1.437.517	1.072,408	998.552	1.002.831
Child Care Food Program		7,500		6.500	5.421	4,473	4.709
Other		45,246		45,246	0,121	1,110	1,100
Total State		1,696,236		1,687,864	1,268,216	1,192,200	1,188,366
Local		123.000		100 500	400 500	400.000	100 111
Fees		- ,		108,500	128,530	133,928	108,114
Interest Income & Other Total Local		8,000 131,000		7,500 116,000	3,768 132,298	1,024 134,952	631 108,745
		131,000		110,000	132,290	134,952	100,745
Interfund Transfers In							
General Fund (PDF & College Discretionary)		894.029		749.043	579.223	629,706	646.988
Total Interfund Transfers In		894,029		749,043	579,223	629,706	646,988
Total Revenue, Interfund Transfers & Fund Balance	\$	3,055,585	\$	2,886,227		\$ 2,350,538	\$ 2,403,212
	2010.2	0 Tentative	2019 1	9 Revised			
		udget		udget	2017-18 Actual	2016-17 Actual	2015-16 Actual
Appropriations/Expenditures		<u> </u>		- 5			
Classified Salaries	\$	1,690,236	\$	1,590,114	\$ 1,322,915	\$ 1,279,075	\$ 1,268,402
Employee Benefits		947,438		855,038	683,688	679,678	713,253
Books, Supplies and Food		157,682		156,782	101,928	111,180	106,898
Other Operating Expenses		30,850		27,509	10,382	8,530	13,387
Capital Outlay		12,059		39,464	1,092		
Total Appropriations/Expenditures		2,838,265		2,668,907	2,120,005	2,078,463	2,101,940
Ending Fund Balance, June 30:							
Uncommitted	1	217,320		217,320	232,018	272,075	301,272
						,	
Total Ending Fund Balance		217,320		217,320	232,018	272,075	301,272

Los Rios Community College District Historical and Budget Year Data Capital Outlay Projects Fund

		-20 Tentative	201	8-19 Revised Budget	20/	17-18 Actual	20	16-17 Actual	20/	15-16 Actual
Beginning Fund Balance		Budget		Budget	201	17-10 Actual	20	16-17 Actual	20	15-16 Actual
Uncommitted	\$	13,300,000	\$	13,285,969	\$	3,252,023	\$	3,221,244	\$	3.216.581
Board Designated - GENFD Shortfall Reserve	φ	13,300,000	φ	15,205,909	φ	3,252,025 10.033.946	φ	3,221,244 10.033.946	φ	10.033.946
Committed				101.980.669		90,793,910		69,763,301		65,910,268
Total Beginning Fund Balance		13,300,000		115,266,638		104,079,879		83,018,491		79,160,795
		13,300,000		115,200,050		104,079,079		05,010,491		79,100,795
Revenue										
State Capital Outlay Projects				989,578		2,947,596				207,000
State Scheduled Maintenance & Special Repairs				6,062,248		2,093,704		2,507,507		1,730,448
Proposition 39 Projects				4,843,133		1,095,502		801,274		376,750
Interest Income		1,806,050		1,806,050		1,021,270		462,669		234,353
Sale of Property										
Other Local Revenue		360,417		528,973		756,257		338,909		621,749
Total Revenue		2,166,467		14,229,982		7,914,329		4,110,359		3,170,300
Interfund Transfers In	1									
General Fund -	1									
Program Development (20%) Major Construction Projects		12,822,734		12,150,355		8,050,307		26,183,957		6,893,006
Other District & College Projects		350,878		2,332,930		1,204,992		1,542,491		1.068.287
Other Funds		40,000		871,838		527,815		370.059		494,112
Total Interfund Transfers		13,213,612		15,355,123		9,783,114		28,096,507		8,455,405
Total Revenue, Interfund Transfers & Fund Balance	\$	28,680,079	\$	144,851,743	\$	121,777,322	\$	115,225,357	\$	90,786,500
	2019	20 Tentative	201	8-19 Revised						
		Budget	201	Budget	201	17-18 Actual	20	16-17 Actual	20 ⁻	5-16 Actual
Appropriations/Expenditures										
State Capital Outlay Projects	\$	-	\$	989.578	\$	2,947,596	\$	-	\$	207.000
State Scheduled Maintenance and Special Repairs				,		, ,		2,507,507		1,730,448
Prop39/ARRA SMUD Smart Grid				4.843.133		1.095.502		801.274		376,750
Other Major Construction				9,758,509		2,817,714		2,694,688		826,892
Program Improvement Projects		12,862,734		50,354,673		3,568,760		3,073,341		1,154,207
College Projects		-,, - • •		9,801,594		1,398,343		1,302,355		1.306.646
Future Program Improvement Projects		2.416.342		53,327,563		274,352		.,,,		455.653
College Investments for Future Projects		6.050		1,603,237		150,103		295,625		23,834
Projected VAPA Shortfall		0,000		.,,		,				1.000.000
Transfers Out to Other Funds		94.953		873,456		1,658,403		470.688		686.579
Total Appropriations/Expenditures		15,380,079		131,551,743		13,910,773		11,145,478		7,768,009
Ending Fund Balance, June 30:		, ,		, ,						, ,
Uncommitted	1	13.300.000		13,300,000		3.252.023		3.252.023		3.221.244
Board Designated - GENFD Shortfall Reserve		. 3,000,000		. 0,000,000		10.033.946		10,033,946		10.033.946
Committed				-		94,580,580		90,793,910		69,763,301
Total Ending Fund Balance		13,300,000		13,300,000		107,866,549		104,079,879		83,018,491
	1				1					,,
Total Appropriations/Expenditures/Ending Fund Balance	\$	28,680,079	\$	144,851,743	\$	121,777,322	\$	115,225,357	\$	90,786,500

Los Rios Community College District Historical and Budget Year Data Bond Projects Fund - Measure A - Inception to Date

	2019	-20 Tentative	201	18-19 Revised			2016-17	2015-16	2014-15	2002-03 thru
		Budget		Budget	2	2017-18 Actual	Actual	Actual	Actual	2013-14 Actual
Beginning Fund Balance										
Committed	\$	-	\$	27,818,871	\$	5 148,201	\$ 2,630,639	\$ 14,580,157	\$ 27,510,469	\$ 227,256,412
Total Beginning Fund Balance		-		27,818,871		148,201	2,630,639	14,580,157	27,510,469	227,256,412
Revenue										
Bond Proceeds										237,500,000
Local - Interest Income		30,000		30,000		1,647	6,761	23,090	24,443	12,557,149
Insurance Proceeds										5,000
Rescindment/Proceeds from Sale of Property										254,208
Total Revenue		30,000		30,000		1,647	6,761	23,090	24,443	250,316,357
Total Revenue, Interfund Transfers & Fund Balance	\$	30,000	\$	27,848,871	\$	5 149,848	\$ 2,637,400	\$ 14,603,247	\$ 27,534,912	\$ 477,572,769
	1									

	2019	9-20 Tentative Budget	20	18-19 Revised Budget	2017-1	8 Actual	2016-17 Actual	2015-16 Actual	2014-15 Actual	2002-03 thru 2013-14 Actual
Appropriations/Expenditures										
Bond Projects	\$	10,000	\$	27,828,871	\$	(91,618)	\$ 2,487,322	\$ 11,962,728	\$ 12,940,391	\$ 222,642,185
Bond Service Costs		20,000		20,000		19,228	1,877	9,880	14,364	565,667
Total Appropriations/Expenditures		30,000		27,848,871		(72,390)	2,489,199	11,972,608	12,954,755	223,207,852
Ending Fund Balance, June 30:										
Committed						222,238	148,201	2,630,639	14,580,157	254,364,917
Total Ending Fund Balance		-		-		222,238	148,201	2,630,639	14,580,157	254,364,917
Total Appropriations/Expenditures/Ending Fund										
Balance	\$	30,000	\$	27,848,871	\$	149,848	\$ 2,637,400	\$ 14,603,247	\$ 27,534,912	\$ 477,572,769

The Measure A authorization is \$265M, cumulative project expenditures through 2017-18 are \$250.6M. Total Bonds issued is \$265M.

Los Rios Community College District Historical and Budget Year Data Bond Projects Fund - Measure M - Inception to Date

	2019-20 Tentat Budget	ive		-19 Revised Budget	20	17-18 Actual	20	16-17 Actual	201	5-16 Actual	2014-15 Actual	2008-09 thru 2013-14 Actual
Beginning Fund Balance							•					
Committed	\$	-	\$	66,477,564	\$	22,217,282	\$	35,795,471	\$	51,063,008	\$ 77,464,552	\$ 196,778,372
Total Beginning Fund Balance		-		66,477,564		22,217,282		35,795,471	-	51,063,008	77,464,552	196,778,372
Revenue												
Bond Proceeds				80,000,000								190.000.000
Local - Interest Income	70,0	000		70,000		142,571		137,447		76,620	91,349	824,533
Total Revenue	70,0	000		80,070,000		142,571		137,447		76,620	91,349	190,824,533
Total Revenue, Interfund Transfers & Fund Balance	\$ 70,0	000	\$	146,547,564	\$	22,359,853	\$	35,932,918	\$	51,139,628	\$ 77,555,901	\$ 387,602,905
	Į											
	2019-20 Tentat	ive	2018	-19 Revised								2008-09 thru
	Budget			Budget	20	17-18 Actual	20	16-17 Actual	201	5-16 Actual	2014-15 Actual	2013-14 Actual
Appropriations/Expenditures												
Bond Projects	\$ 55,0	000	\$	146,532,564	\$	10,712,460	\$	13,713,685	\$	15,338,846	\$ 26,489,576	\$ 113,347,468
Bond Service Costs	15,0	000		15,000		7,930		1,951		5,312	3,317	12,513
Total Appropriations/Expenditures	70,0	200		146,547,564		10,720,390		13,715,636		15,344,158	26,492,893	113,359,981
	70,0			140,047,004		10,120,000		10,110,000		, ,	20,452,055	110,000,001
Ending Fund Balance, June 30				140,047,004		10,120,000		10,710,000		, ,	20,432,030	110,000,001
Ending Fund Balance, June 30: Committed				140,047,004		11,639,463		22,217,282			51,063,008	274,242,924
Committed Total Ending Fund Balance	-	-		-						35,795,470 35,795,470		
Committed		-		-		11,639,463		22,217,282		35,795,470	51,063,008	274,242,924

The Measure M authorization is \$475M. Expenditures through 2017-18 total \$189.9M. Total bonds issued is \$255M.

Los Rios Community College District Historical and Budget Year Data Bond Interest and Redemption Fund - Measure A

2019-20 Tentative Budget	2018-19 Revised Budget	2017-18 Actual	2016-17 Actual	2015-16 Actual	2014-15 Actual	2013-14 Actual	2012-13 Actual
\$ 18,613,636	\$ 21,890,038	\$ 17,752,484	\$ 26,079,745	\$ 28,145,614	\$ 9,164,024	\$ 12,921,247	\$ 6,376,923
18,613,636	21,890,038	17,752,484	26,079,745	28,145,614	9,164,024	12,921,247	6,376,923
1							103,115,000
21,843,320	15,673,272	20,122,745	7,100,661	13,693,142	34,724,314	17,785,486	15,585,828
						415,655	13,169,787
445,780	386,726	195,784	105,057	414,960	69,248	163,192	88,537
22,289,100	16,059,998	20,318,529	7,205,718	14,108,102	34,793,562	18,364,333	131,959,152
1					2,843		
-	-	-	-		2,843	-	-
\$ 40,902,736	\$ 37,950,036	\$ 38,071,013	\$ 33,285,463	\$ 42,253,716	\$ 43,960,429	\$ 31,285,580	\$ 138,336,075
	Budget \$ 18,613,636 18,613,636 21,843,320 445,780 22,289,100 -	Budget Budget \$ 18,613,636 \$ 21,890,038 18,613,636 \$ 21,890,038 21,843,320 15,673,272 445,780 386,726 22,289,100 16,059,998 - -	Budget Budget 2017-18 Actual \$ 18,613,636 \$ 21,890,038 \$ 17,752,484 18,613,636 21,890,038 17,752,484 21,843,320 15,673,272 20,122,745 445,780 386,726 195,784 22,289,100 16,059,998 20,318,529 - - -	Budget Budget 2017-18 Actual 2016-17 Actual \$ 18,613,636 \$ 21,890,038 \$ 17,752,484 \$ 26,079,745 18,613,636 21,890,038 \$ 17,752,484 \$ 26,079,745 18,613,636 21,890,038 \$ 17,752,484 \$ 26,079,745 21,843,320 15,673,272 20,122,745 7,100,661 445,780 386,726 195,784 105,057 22,289,100 16,059,998 20,318,529 7,205,718 - - - - -	Budget Budget 2017-18 Actual 2016-17 Actual 2015-16 Actual \$ 18,613,636 \$ 21,890,038 \$ 17,752,484 \$ 26,079,745 \$ 28,145,614 18,613,636 21,890,038 17,752,484 \$ 26,079,745 \$ 28,145,614 18,613,636 21,890,038 17,752,484 26,079,745 \$ 28,145,614 21,843,320 15,673,272 20,122,745 7,100,661 13,693,142 445,780 386,726 195,784 105,057 414,960 22,289,100 16,059,998 20,318,529 7,205,718 14,108,102 - - - - - -	Budget Budget 2017-18 Actual 2016-17 Actual 2015-16 Actual 2014-15 Actual \$ 18,613,636 \$ 21,890,038 \$ 17,752,484 \$ 26,079,745 \$ 28,145,614 \$ 9,164,024 18,613,636 21,890,038 17,752,484 26,079,745 \$ 28,145,614 \$ 9,164,024 18,613,636 21,890,038 17,752,484 26,079,745 28,145,614 \$ 9,164,024 21,843,320 15,673,272 20,122,745 7,100,661 13,693,142 34,724,314 445,780 386,726 195,784 105,057 414,960 69,248 22,289,100 16,059,998 20,318,529 7,205,718 14,108,102 34,793,562 2,843 2,843 2,843 2,843 2,843 <t< td=""><td>Budget Budget 2017-18 Actual 2016-17 Actual 2015-16 Actual 2014-15 Actual 2013-14 Actual \$ 18,613,636 \$ 21,890,038 \$ 17,752,484 \$ 26,079,745 \$ 28,145,614 \$ 9,164,024 \$ 12,921,247 18,613,636 21,890,038 17,752,484 26,079,745 \$ 28,145,614 \$ 9,164,024 \$ 12,921,247 18,613,636 21,890,038 17,752,484 26,079,745 \$ 28,145,614 9,164,024 \$ 12,921,247 18,613,636 21,890,038 17,752,484 26,079,745 \$ 28,145,614 9,164,024 \$ 12,921,247 21,843,320 15,673,272 20,122,745 7,100,661 13,693,142 34,724,314 17,785,486 445,780 386,726 195,784 105,057 414,960 69,248 163,192 22,289,100 16,059,998 20,318,529 7,205,718 14,108,102 34,793,562 18,364,333 2,843 2,843 -</td></t<>	Budget Budget 2017-18 Actual 2016-17 Actual 2015-16 Actual 2014-15 Actual 2013-14 Actual \$ 18,613,636 \$ 21,890,038 \$ 17,752,484 \$ 26,079,745 \$ 28,145,614 \$ 9,164,024 \$ 12,921,247 18,613,636 21,890,038 17,752,484 26,079,745 \$ 28,145,614 \$ 9,164,024 \$ 12,921,247 18,613,636 21,890,038 17,752,484 26,079,745 \$ 28,145,614 9,164,024 \$ 12,921,247 18,613,636 21,890,038 17,752,484 26,079,745 \$ 28,145,614 9,164,024 \$ 12,921,247 21,843,320 15,673,272 20,122,745 7,100,661 13,693,142 34,724,314 17,785,486 445,780 386,726 195,784 105,057 414,960 69,248 163,192 22,289,100 16,059,998 20,318,529 7,205,718 14,108,102 34,793,562 18,364,333 2,843 2,843 -

	2019-20 Tentative Budget	2018-19 Revised Budget	2017-18 Actual	2016-17 Actual	2015-16 Actual	2014-15 Actual	2013-14 Actual	2012-13 Actual
Appropriations/Expenditures		-						
Retirement of Refunded Bonds	\$-	\$-	\$-	\$-	\$-	\$-	\$-	\$ 105,300,000
Call Premium on Refunded Bonds								2,106,000
Bond Principal Repayment	15,050,000	11,550,000	8,635,000	7,770,000	7,540,000	6,805,000	7,490,000	6,415,000
Bond Interest Expense	7,235,050	7,782,350	7,662,550	7,761,104	8,631,769	8,970,792	10,618,108	10,894,878
Bond Defeasance							3,626,801	
Bond Issuance/Service Costs	4,050	4,050	700	1,875	2,202	39,023	386,647	698,950
Total Appropriations/Expenditures	22,289,100	19,336,400	16,298,250	15,532,979	16,173,971	15,814,815	22,121,556	125,414,828
Ending Fund Balance, June 30:								
Restricted	18,613,636	18,613,636	21,772,763	17,752,484	26,079,745	28,145,614	9,164,024	12,921,247
Total Ending Fund Balance	18,613,636	18,613,636	21,772,763	17,752,484	26,079,745	28,145,614	9,164,024	12,921,247
Total Appropriations/Expenditures/Ending								
Fund Balance	\$ 40,902,736	\$ 37,950,036	\$ 38,071,013	\$ 33,285,463	\$ 42,253,716	\$ 43,960,429	\$ 31,285,580	\$ 138,336,075

Los Rios Community College District Historical and Budget Year Data Bond Interest and Redemption Fund - Measure M

	2019-20 Tentative Budget	2018-19 Revised Budget	2017-18 Actual	2016-17 Actual	2015-16 Actual	2014-15 Actual	2013-14 Actual	2012-13 Actual
Beginning Fund Balance								
Restricted	\$ 11,046,529	\$ 11,550,087	\$ 6,439,718	\$ 4,624,972	\$ 7,991,396	\$ 3,710,848	\$ 3,359,550	\$ 6,126,568
Total Beginning Fund Balance	11,046,529	11,550,087	6,439,718	4,624,972	7,991,396	3,710,848	3,359,550	6,126,568
Revenue								
Property Taxes	14,902,052	14,181,650	8,665,330	11,932,756	6,569,970	13,410,356	7,365,878	8,770,187
Premium on Sale of Bonds							4,222,726	11,048
Interest Income	304,123	299,698	80,031	32,802	18,003	9,759	5,785	
Total Revenue	15,206,175	14,481,348	8,745,361	11,965,558	6,587,973	13,420,115	11,594,389	8,781,235
Total Revenue, Interfund Transfers & Fund Balance	\$ 26,252,704	\$ 26,031,435	\$ 15,185,079	\$ 16,590,530	\$ 14,579,369	\$ 17,130,963	\$ 14,953,939	\$ 14,907,803

	2019-20 Tentative Budget	2018-19 Revised Budget	2017-18 Actual	2016-17 Actual	2015-16 Actual	2014-15 Actual	2013-14 Actual	2012-13 Actual
Appropriations/Expenditures								
Bond Principal Repayment	\$ 5,625,000	\$ 5,280,000	\$ 2,005,000	\$ 1,715,000	\$ 1,450,000	\$ 320,000	\$ 3,825,000	\$ 5,600,000
Bond Interest Expense	9,578,575	9,702,306	8,354,863	8,435,062	8,503,663	8,799,248	6,319,472	5,947,971
Bond Issuance/Service Costs	2,600	2,600	280	750	734	20,319	1,098,619	282
Total Appropriations/Expenditures	15,206,175	14,984,906	10,360,143	10,150,812	9,954,397	9,139,567	11,243,091	11,548,253
Ending Fund Balance, June 30: Restricted	11,046,529	11,046,529	4,824,936	6,439,718	4,624,972	7,991,396	3,710,848	3,359,550
Total Ending Fund Balance	11,046,529	11,046,529	4,824,936	6,439,718	4,624,972	7,991,396	3,710,848	3,359,550
Total Appropriations/Expenditures/Ending Fund Balance	\$ 26,252,704	\$ 26,031,435	\$ 15,185,079	\$ 16,590,530	\$ 14,579,369	\$ 17,130,963	\$ 14,953,939	\$ 14,907,803

Los Rios Community College District Historical and Budget Year Data Other Debt Service Fund

	2019-20 Tentative Budget	2018-19 Revised Budget	2017-18 Actual	2016-17 Actual	2015-16 Actual
Persinning Fund Pelence	Buuget	Duugei	2017-10 Actual	2010-17 Actual	2013-10 Actual
Beginning Fund Balance	¢ 22.220	¢ 069.570	¢ 264.447	¢ 107.101	¢ 4 000 000
Committed	\$ 22,239	,,.	, ,	\$ 107,121	\$ 4,298,008
Total Beginning Fund Balance	22,239	968,570	364,447	107,121	4,298,008
Revenue					
Local - Interest Income	40,000	66,100	148,405	29,024	54,658
Total Revenue	40,000	66,100	148,405	29,024	54,658
Interfund Transfers In					
General Fund	1		320,000	320,000	320,000
Capital Outlay Projects Fund			214,598	211,681	182,994
Total Interfund Transfers In	-	-	534,598	531,681	502,994
Total Revenue, Interfund Transfers & Fund					
Balance	\$ 62,239	\$ 1,034,670	\$ 1,047,450	\$ 667,826	\$ 4,855,660

	2019-20 Tentative Budget	2018-19 Revised Budget	2017-18 Actual	2016-17 Actual	2015-16 Actual
Appropriations/Expenditures					
Bond Principal Repayment	\$-	\$ 440,000	\$ 250,000	\$ 240,000	\$ 4,480,000
Bond Interest Expense		18,562	39,223	48,583	249,189
Bond Service Costs		1,650	1,150	1,350	1,350
Total Appropriations/Expenditures	-	460,212	290,373	289,933	4,730,539
Interfund Transfers Out					
General Fund/Capital Outlay Projects	40,000	552,219	152,814	13,446	18,000
Total Interfund Transfers Out	40,000	552,219	152,814	13,446	18,000
Ending Fund Balance, June 30:					
Committed	22,239	22,239	604,263	364,447	107,121
Total Ending Fund Balance	22,239	22,239	604,263	364,447	107,121
Total Appropriations/Expenditures/Ending					
Fund Balance	\$ 62,239	\$ 1,034,670	\$ 1,047,450	\$ 667,826	\$ 4,855,660

💱 General Fund Financial Data Summary

REVENUE AND EXPENDITURE CLASSIFICATIONS

For the purpose of reporting revenues and expenditures, uniform major account classifications are required of California community college districts. Following is a summation of the revenue and expenditure reporting classifications:

Revenue Classifications

- A. Base, COLA & Growth (Access)
- B. Federal
- C. State
- D. Local
- E. Other Financing Sources

Expenditure Classifications

- A. Academic Salaries (1000)
- B. Classified Salaries (2000)
- C. Employee Benefits (3000)
- D. Supplies and Materials (4000)
- E. Other Operating Expenses (5000)
- F. Capital Outlay (6000)
- G. Other Outgo (7000)
- H. Program and Other Improvements
- I. Instructionally-Related Activities

Using the above classifications, the 2019-20 General Fund budget for the District is summarized as follows:

UNRESTRICTED REVENUE SUMMARY

A. Base, COLA & Growth

The District's primary operational revenue is calculated using three factors: the amount funded in the prior year (base), cost of living adjustments applied to the base, and growth funds for serving additional students. The total of these three factors is referred to as

"Total Computational Revenue" (TCR) representing nearly 77% of total General Fund revenues and approximately 90% of unrestricted resources. TCR is comprised of the following sources: state general apportionment, state Educational Protection Account (EPA), local property taxes (including revenues from Redevelopment Agencies (RDAs), and student enrollment fees. The Z budget projects nearly \$334.1 million will be received from these sources in 2019-20. The Z budget TCR level is \$16.9 million higher than the 2018-19's \$317.2 million.

B. Federal Revenues

Unrestricted federal revenue represents a small percentage of the total General Fund revenue. The District's General Fund Federal revenues are for administrative costs for Veteran's education and are projected at \$25,000 for 2019-20.

C. State Revenues

Unrestricted State revenues account for approximately 6% of the total General Fund budget. These revenues do not include general state apportionment, accounted for in Base, COLA and Growth. Major revenues from the State in this classification are unrestricted lottery funds, apprenticeship, and part-time faculty compensation. Total State revenues projected for 2019-20 are \$27.3 million, an increase from the 2018-19 final budget due primarily to a projected increase in funding for Lottery.

D. Local Revenues

Local revenues, excluding enrollment fees, account for approximately 2% of the total General Fund budget. Primary sources of local revenue include non-resident and international student tuition, interest income, community services fees, facility rentals, and student fees and fines.

💱 General Fund Financial Data Summary

These sources along with other miscellaneous local revenue accounts total nearly \$10.2 million for 2019-20, a decrease from the \$10.8 million recorded for 2018-19.

E. Other Financing Sources

Other financing sources represent less than 1.0% of total General Fund revenue and are primarily transfers into the General Fund from other District funds. Transfers are made to the General Fund from the Capital Outlay, Bookstore, and Instructionally Related Activities funds. The amount for 2018-19 is \$113,672.

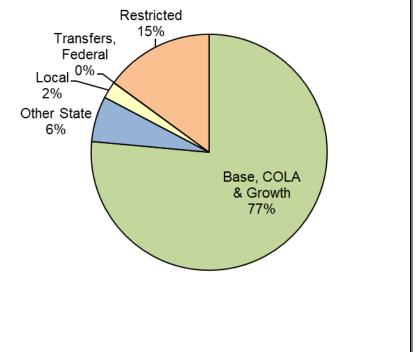
F. Restricted Revenues

Restricted revenues are resources available for the operation and support of educational programs that are specifically restricted by laws, regulations, donors, or other outside agencies as to their expenditure. Restricted funds are further categorized by source in terms of Federal, State and Local as well as revenues derived from parking fees and fines and the health service fee. Parking revenues are restricted solely for the operation, maintenance and expansion of the District's parking lots. Parking revenues for 2019-20, including the assessment for the universal transit pass program, are projected at \$7.3 million.

Total restricted Federal revenues projected for 2019-20 are nearly \$8.0 million, a decrease of \$11.7 million from 2018-19. A significant source of General Fund restricted Federal revenue is Perkins 1C funding, formerly known as VTEA, which supports vocational programs in the District and accounts for nearly 32% of total Federal restricted funds. Federal Work Study revenues are also in restricted General Fund and are estimated at \$1.8 million for 2019-20. The District also receives Pell Grant and SEOG funds for student financial aid programs. Those federal funds are also restricted and are accounted for in the Student Financial Aid fund. Restricted State revenues for 2019-20 are currently estimated at \$47.6 million, a decrease of \$51.9 million from 2018-19. The primary State programs are for the enhancement and expansion of student services at the colleges. These programs represent 71% of the total State restricted funds including: Student Equity and Achievement, EOPS, CARE, DSPS, CalWORKS and BFAP.

Restricted local revenues projected for 2019-20 will be budgeted when awarded or carried forward from 2018-19. The revenues projected for 2018-19 are \$3.4 million. Restricted local revenues are primarily grants and donations as well as contracts administered by the Training Source.

2019-120 GENERAL FUND BUDGET BY REVENUE SOURCE



💱 General Fund Financial Data Summary

APPROPRIATIONS SUMMARY

This section presents summarized information for the General Fund, excluding program and other improvements (X,Y,Z). More detailed information regarding unrestricted appropriations can be found in the General Fund Budget Guidelines and the Information sections.

For all account classifications, the District reserves appropriations for program and other improvements. These improvements including compensation improvements, are tied to the realization of revenues above the X budget. At the end of each fiscal year, a determination is made regarding the net amount of resources available compared to compensation and program cost increases. After accounting for growth costs as well as compensation improvements such as step and class changes and fringe benefit increases, the calculation may result in a retroactive salary payment.

Consistent with the comparability of restricted revenues between the current and budget year, the comparison of appropriations by account classification are affected by the difference in restricted revenues and the XYZ appropriations. The following information is inclusive of both unrestricted and restricted appropriations.

A. Academic Salaries

The 1000 series object codes are used to record salary expenditures for employees in academic positions requiring minimum qualifications pursuant to Education Code §87356. At Tentative Budget, \$148 million is appropriated for academic salaries. This is 37% of the total appropriations.

A consideration in the budget process is the "50% Law" requiring at least 50% of the current expense of education be for salaries and benefits of classroom instructors. The District reported instructional salaries and benefit costs at 52.40% of the total current expense of

education for 2017-18. The 2018-19 report, to be filed in October 2019, is projected to be approximately the same.

B. Classified Salaries

Classified Salaries reflects appropriations for salaries of employees in positions that do not require minimum qualifications established by the Board of Governors. The 2000 series object codes are used to record classified salaries. 2019-20 appropriations for classified salaries are \$86.2 million. This accounts for 21% of the District's General Fund expenditures.

C. Employee Benefits

Employee benefits, object code series 3000, represent all expenditures for the employer's share of contributions to retirement plans, as well as costs for health and welfare benefits for current employees and their dependents.

The budget projects \$103,7 million will be expended on employee benefits in 2019-20, accounting for 26% of the 2019-20 budget. Employee benefits are generally segregated into two primary categories: 1) health and welfare benefits; 2) retirement benefits.

Health and welfare benefits are the District's health, dental, disability, unemployment, and workers' compensation programs. The District is self-funded for dental. Except for unemployment and workers' compensation which are mandated programs, all health and benefit welfare programs are reviewed by the District's Insurance Review Committee which is comprised of representatives from each employee group. The Committee seeks consensus on recommended changes and enhancements to the benefit programs. This approach provides for a large pool for rating purposes.

General Fund Financial Data Summary

Each employee group's compensation formula includes a provision to fund increases in the District's contribution toward medical and dental premiums. Employees may choose from multiple plans with the District funding the premium cost up to the level of the district contribution as established between the District and their unit. If an employee selects a plan with a premium higher than the district contribution, the difference is paid by the employee. There is an increase of \$124.65/month in health insurance premiums for 2019-20 for the medical plan selected by most employees.

All employee groups have a term life insurance benefit of \$50,000. The total cost of the benefit is \$6.75 per employee per month in 2018-19. The initial funding of this benefit was shared between the District and the employee groups.

Retirement (pension) benefits are primarily a function of salary and are for employer contributions to either the State Teachers' Retirement System (STRS) for academic personnel or the Public Employees' Retirement System (PERS) for classified personnel. Academic salaries in general are not subject to Social Security. Classified employees are subject to Social Security thereby increasing the percentage of employee benefit costs for classified employees. Both groups are subject to the Medicare portion of Social Security. The District also provides a contribution toward post-retirement health benefits for eligible retired employees. That program is fully funded for past service but requires an annual contribution for active employees.

Following is a summary of the District's 2019-20 premiums for health and welfare benefits as well as statutory benefits.

Health & Welfare Benefits
Health Insurance\$1,522.16/month (Kaiser HMO)*
\$133.00/month (projected)Dental Insurance\$1,522.16/month (projected)Life Insurance\$6.75/monthLong Term Disability\$228/\$100 of covered payrollWorkers' Compensation.67%

*Reflects the Kaiser HMO premium, the primary health insurance plan selected by employees.

Statutory Benefits

STRS	16.70%
PERS	20.80%
Unemployment	.0575%*
OASDI	6.20%
Medicare	1.45%

* Unemployment insurance, while a relatively low rate, has had significant fluctuations in the last five years.

D. Supplies and Materials

The Supplies and Materials classification 4000 is used to record all expenditures for instructional and non-instructional supplies and materials, including costs of freight, sales/use tax and handling charges. Supplies and materials are items that are expendable and quickly consumed or easily broken, damaged, or lost. It is currently projected that \$6.3 million will be expended in 2019-20 on supplies and materials nearly 2% of the 2019-20 expenditures.

In administering the discretionary budgets, the colleges and departments are allowed to transfer budgets between non-regular salary and non-benefit accounts. Funds originally allocated to supplies and materials may be re-appropriated across object codes. Because of this and the inclusion of carryover funds in 2018-19, comparisons across the two years are difficult.

🗑 General Fund Financial Data Summary

E. Other Operating Expenses

Object classification 5000 is used for expenditures for services, leases, rents, travel, and other operating expenses. At tentative, approximately \$47 million is budgeted, representing 11% of the total General Fund expenditures. Again, because allocations can be moved across operational accounts, comparisons to prior years Other Operating Expenses may be difficult.

F. Capital Outlay

Capital Outlay is used to record amounts paid for the acquisition of fixed assets or additions to fixed assets including land and site improvements, building purchase, construction or improvement, and equipment. The District uses a minimum value of \$5,000 for capital outlay items. At tentative budget, approximately \$2.5 million is appropriated for Capital Outlay, which is less than 1% of the total General Fund expenditures. It is anticipated that as departments finalize their budget requests and categorical and carryover funds are appropriated, additional amounts for capital outlay will be budgeted. It is important to note that many of the District's equipment purchases are recorded in the Capital Outlay projects fund. Therefore, the actual expenditures for assets are greater than what is reflected in the General Fund.

G. Other Outgo

The Other Outgo classification is used to record other expenses and non-expenditure disbursements, including inter-fund transfers. At tentative budget, it is projected that nearly \$7.4 million will be transferred in 2019-20, around 2% of the total General Fund expenditures.

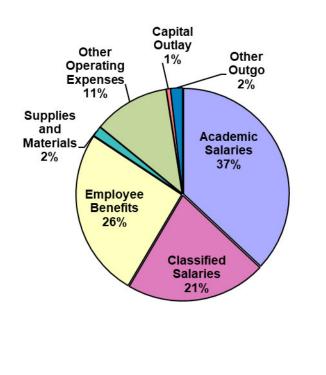
H. Program and Other Improvements

As described earlier, these appropriations are reserved until the end of the fiscal year when revenues can be reasonably determined as well as the related costs. The appropriation for 2019-20 is \$33.1 million.

I. Instructionally-Related Activities, General Fund sub-fund

These funds represent revenues received from local activities, such as gate receipts, as well as the Bookstore and General funds in support of student and instructional programs. These funds are part of the General Fund, but are not included in the above narrative due to the nature and use of the funds.

2019-20 GENERAL FUND APPROPRIATION BY MAJOR ACCOUNT



2019-2020 TENTATIVE BOI	JGET		
	Adopted Budget Revised Z Budget Maximum Funding 2018-2019	Tentative Budget Z Budget Maximum Funding 2019-2020	
BEGINNING FUND BALANCE, JULY 1:			
Uncommitted	\$ 16,786,205	\$ 16,786,205	
Committed	32,883,156	6,383,156	
Restricted	6,856,255	2,039,728	
Total Beginning Fund Balance	56,525,616	25,209,089	
GENERAL PURPOSE REVENUE:			
Base Allocation, COLA & Growth (Total Computational Revenue):			
State Apportionment & Education Protection Account (EPA) Funds	195,130,032	204,444,994	
Cost of Living Adjustment (COLA) Net of Shift - 2018-19 2.71%; 2019-20, 3.26%	4,552,839	6,687,816	
FTES Above No Shift (One-Time Only)	6,687,816	, ,	
Funding Increase (SCFF increases in FTES, Outcomes & Demographics)	- , ,	16,890,212	
New Faculty Funding	4,762,123	-,,	
Local Property Taxes	88,391,058	88,391,058	
Enrollment Fees, 98%: 2018-19 & 2019-20, \$46/unit	17,651,298	17,651,298	
Total Apportionment, Property Taxes & Enrollment Fees	317,175,166	334,065,378	
Federal:			
Veteran's Education	25,000	25,000	
Total Federal	25,000	25,000	
State:			
Lottery Funds (2018-19, \$144/FTES; 2019-20, \$151/FTES)	6,816,912	8,022,110	
Apprenticeship Programs	6,094,610	6,094,610	
Part-Time Faculty Compensation	1,134,445	1,134,445	
Other, including Mandated Costs Block Grant	12,046,230	12,046,230	
Total State	26,092,197	27,297,395	
Local:	20,002,101	21,201,000	
Non-Resident/International Student Tuition	5,497,939	5,102,444	
Interest income	1,026,000	1,026,000	
Community Services	1,213,218	1,017,210	
Student Fees & Fines	1,122,700	1,122,700	
Other, including Interest & Enrollment Fee 2%	1,896,227	1,896,227	
Total Local	10,756,084	10,164,581	
OTHER:	10,700,004	10,104,001	
Interfund Transfers In	744,088	102 452	
Donations/Other	10,219	103,453 10,219	
Total Interfund Transfers/Donations/Other	754,307	113,672	
TOTAL GENERAL PURPOSE REVENUE AND TRANSFERS	\$ 354,802,754	\$ 371,666,026	

	Revi Maxi	opted Budget sed Z Budget mum Funding 2018-2019	Мах	Tentative Budget Z Budget Maximum Funding 2019-2020	
RESTRICTED REVENUE:					
Student Parking & Transit Fees and Parking Fines	\$	7,183,836	\$	7,266,910	
Health Services Fee		1,200,000		2,400,000	
Total Restricted	\$	8,383,836	\$	9,666,910	
SPECIAL PROGRAMS:					
Federal:					
Perkins 1C	\$	2,694,860	\$	2,540,253	
Career Technical Education (CTE) Transitions		165,508		157,233	
Federal Work Study (FWS)		1,850,000		1,841,107	
Temporary Assistance to Needy Families (TANF)		399,969		381,816	
Workability III - Department of Rehabilitation (DOR) Cooperative		212,372		211,463	
Child Development Training Consortium (CDTC)		82,772		-	
Foster Care Program		177,382		200,378	
US Dept of Labor - Northern California Community Colleges American Apprenticeship Initiative		4,180,183		158,946	
Hispanic Serving Institutions		2,911,866		309,910	
College to Careers (DOR)		250,000		250,000	
Foundation for California Community Colleges (FCCC) Fresh Success Employment & Training		295,276		-	
US Dept of Education - TRIO Student Support Services & Program Journey		263,953		125,402	
US Dept of Education - TRIO Student Support Svcs - Science, Tech, Engineering & Math(STEM)		339,166		94,115	
US Dept of Education - TRIO Veterans Project		346,562		118,528	
US Dept of Education - TRIO Natomas, San Juan, Twin Rivers		1,575,371		376,020	
US Dept of Education - TRIO Upward Bound (UPBD)		1,790,626		556,586	
US Dept of Education - Strengthening Institutions		929,090		318,786	
US Dept of Education - Asian & Native American Pacific Islander-Serving Institutions (AANAPISI)		706,954		291,278	
New World of Work		14,312		-	
Youth Empowerment Strategies For Success (YESS) - Independent Living Program (ILP)		22,500		21,375	
State Trade & Export Promotion Project (STEP)		273,760		-	
California Math Readiness Challenge		35,212		-	
Open Textbook Pilot Program		100,090		-	
Total Federal	\$	19,617,784	\$	7,953,196	

	1	
	Adopted Budget Revised Z Budget Maximum Funding 2018-2019	Tentative Budget Z Budget Maximum Funding 2019-2020
State:		
Extended Opportunity Programs and Services (EOPS)	\$ 4,156,925	\$ 3,947,684
Cooperative Agencies Resources for Education Programs (CARE)	679,216	637,902
Disabled Student Programs and Services (DSPS)	5,291,212	4,909,774
Student Success and Support Program (SSSP)	14,451,291	-
Student Equity & Achievement Program	6,415,172	19,229,454
Board of Governors Financial Assistance Program Admin Allowance (BFAP)	2,863,166	2,720,008
California Work Opportunity & Responsibility to Kids (CalWORKs)	2,480,557	2,354,684
Basic Skills Initiative (BSI)	6,166,278	-
Hunger Free Campus	519,377	-
Innovation & Effectiveness (IEPI)	395,685	-
Awards for Innovation in Higher Education	1,339,877	-
Guided Pathways	2,809,845	345,968
Mathematics, Engineering, Science Achievement (MESA)	80,337	70,789
Economic Workforce Development (EWD) Center International Trade Development (CITD)	131,057	81,172
EWD Statewide Centers of Excellence (CTXL) Hub	471,469	299,516
Career Technical Education (CTE) Grants	637,282	129,109
Foster and Kinship Care Education (FKCE)	2,216,043	926,964
Staff Diversity	89,265	-
Enrollment Growth Assoc Degree in Nursing II - Yr 1& 2	386,339	359,976
Deputy Sector Navigator (DSN): Health	769,501	219,115
Lottery (Restricted, Proposition 20)	2,045,443	2,815,708
State Instructional Equipment Funds (SIEF)	1,320,186	-
California Apprenticeship Initiative New Innovation Grant Program	406,434	158,946
Inmate Education Pilot Program	57,070	-
Galt High School - Central Region Agricultural Education Career Pathways (CRAECP)	13,978	-
STREAM Pathway (Science, Technology, Reading/Language, Engineering, Arts & Math)	56,533	-

	Adopted Budget Revised Z Budget Maximum Funding 2018-2019	Tentative Budget Z Budget Maximum Funding 2019-2020
State Continued:		
Proposition 39 Program Improvement	275,091	-
Maker Space	10,000	-
Innovation Maker	799,477	-
Diversity in Engineering	31,676	-
California Prison Industry Authority - Culinary Arts	63,200	-
Middle College High School	100,000	95,000
Nurse Special Training	114,441	-
Advanced Imaging Modalities	334,524	-
Strong Workforce Program (SWP)	20,297,338	4,265,521
Set-Aside Fiscal Agent	14,300,776	-
Re-Emerging Scholars	50,000	-
AB19 California College Promise	1,761,744	3,500,000
Certified Nursing Assistant Program	57,500	-
Projects in Common	300,667	121,057
Veterans Resource Center	1,098,582	251,374
New World of Work	39,500	-
California Healthcare Workforce	40,000	-
Agriculture Business Microsoft	20,000	-
Campus Safety at Community Colleges	101,534	-
Innovative Paths to Public Service (IPPS)	36,168	-
Mental Health Support	818,165	-
Financial Aid - Technology	617,064	166,776
California Apprenticeship Initiative	500,000	-
CAI New & Innovative Grant Program	700,000	-
CAI Agriculture & Rural Areas	499,264	-
Avenue E Scholarly Award	18,367	-
Fermentation Science	20,000	-
CE Marketing Campaign	153,432	-
Other State	50,929	-
Total State	\$ 99,458,977	\$ 47,606,497

	Adopted Budget Revised Z Budget Maximum Funding 2018-2019	Tentative Budget Z Budget Maximum Funding 2019-2020	
Local:			
Training Source Contracts	\$ 2,151,788	\$ -	
Central Valley New Car Dealers Association (CVNCDA)	27,046	-	
Ethics Symposium - CRC - Wagenlis	20,656	-	
Sacramento Municipal Utilities District (SMUD)	50,327	-	
Umoja Small Business Community Program	48,000	-	
Mathematics, Engineering, Science Achieve (MESA)/Teichert LRCCD	8,125	-	
Foundation Grants & Gifts	221,818	-	
Nursing Grants Emergency Funds	17,141	-	
Sutter Nursing Program	148,197	-	
University of California Davis Programs	6,135	-	
Center for International Trade Development (CITD) Program Income	80,699	-	
Comprehensive Approaches to Raising Education Standards (CARES)	7,500	-	
Statewide Academic Senate	78,172	-	
ARC Instructionally Related Trust	25,297	-	
SCC Instructionally Related Trust	43,731	-	
SCC Scholarship and Loan	13,500	18,000	
Information Communication Technology Pathways	15,000	-	
Dorothy Rupe Foundation	13,605	12,285	
Sacramento Metropolitan Arts Commission (SMAC) Cultural Arts	6,774	-	
Guardian Financial Literacy Learning and Money Management For Life	68,999	-	
Veteran Student Emergency Fund	27,458	-	
West Sacramento Promise Program	48,293	-	
Wellness Program	16,312	-	
EDC Veterans Support	40,000	-	
Face to Face El Centro	88,000	-	
Ford Assets Program	10,000	-	
Other Local	15,238		
Total Local	\$ 3,441,973	\$ 30,285	
TOTAL RESTRICTED REVENUES/SPECIAL PROGRAMS	130,902,570	65,256,888	
TOTAL GENERAL FUND REVENUE AND TRANSFERS	485,705,324	436,922,914	
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	\$ 542,230,940	\$ 462,132,003	

	Adopted Budget Revised Z Budget Maximum Funding 2018-2019	Tentative Budget Z Budget Maximum Funding 2019-2020		
APPROPRIATIONS:	2010-2013	2019-2020		
1000 Academic Salaries	\$157,888,932	\$ 148,272,676		
2000 Classified Salaries	96,051,628	86,186,324		
3000 Employee Benefits	114,499,568	103,679,651		
4000 Books, Supplies & Materials	18,568,907	6,259,413		
5000 Other Operating Expenses	89,306,231	46,804,416		
6000 Capital Outlay	14,962,576	2,485,929		
7000 Other Outgo: Interfund Transfers: Capital Outlay Projects Fund Other Funds	5,332,936 7,721,015	350,878 7,001,109		
TOTAL APPROPRIATIONS AND TRANSFERS	504,331,793	401,040,396		
Program and Other Improvements Minimum (X Budget) Mid-range Funding-Incremental Increase (Y Budget) Maximum Funding-Incremental	4,569,110 974,677	13,538,268 6,721,308		
Increase (Z Budget) Total Program & Other Improvements	7,146,271 12,690,058	12,807,234 33,066,810		
ENDING FUND BALANCE, June 30 9700 Uncommitted 9700 Committed 9700 Restricted TOTAL ENDING FUND BALANCE	16,786,205 6,383,156 2,039,728 25,209,089	16,786,205 6,383,156 4,855,436 28,024,797		
TOTAL APPROPRIATIONS & ENDING FUND BALANCE	\$ 542,230,940	\$ 462,132,003		

LRCCD Tentative Budget

General Fund Summary

LOS RIOS COMMUNITY COLLEGE DISTRICT GENERAL FUND 2019-2020 BASIC ALLOCATION, COLA & GROWTH FUNDING - REVENUE ASSUMPTIONS

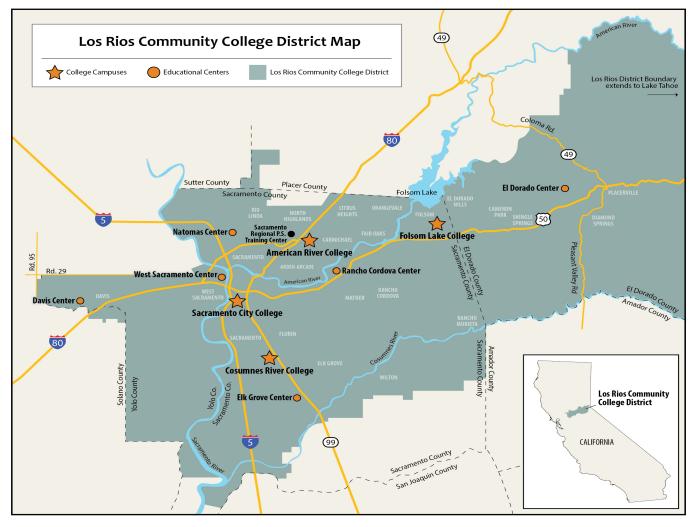
DESCRIPTION	2018-19 REVISED Z BUDGET MAXIMUM FUNDING	2019-2020 X BUDGET MINIMUM FUNDING	2019-2020 Y BUDGET MID-RANGE FUNDING	2019-2020 Z BUDGET MAXIMUM FUNDING (OPTIMISTIC)
SB 361 Funding Formula (Basic Allocation, COLA & Growth)				
Base Revenue (includes new faculty funding from 2015-16 - \$2.6M)	\$ 303,959,995	310,487,350	\$ 310,487,350	\$ 310,487,350
Hold Harmless Funding Calculation: 2017-18 Final Revenue	303,959,995	303,959,995	303,959,995	303,959,995
COLA funded as OTO (2018-19 2.71%)	8,237,316	8,237,316	8,237,316	8,237,316
COLA funded as OTO (2019-20 3.26%) Hold Harmless Funding	312,197,311	10,121,888 322,319,199	10,121,888 322,319,199	10,121,888 322,319,199
New Faculty Funding	1,968,305	2,032,472	2,032,472	2,032,472
Total Hold Harmless plus Faculty funding	314,165,616	324,351,671	324,351,671	324,351,671
Projected New Revenues: Funding above (below) Hold Harmless (2018-19) or Base (2019-20) Recovery of summer shift COLAs New Faculty Funding Projected Revenue Increase TOTAL REVENUE CHANGE TOTAL BASE ALLOCATION, COLA & GROWTH	3,009,550 (6,687,816) 8,237,316 1,968,305 6,527,355 6,527,355 \$ 317,175,166	13,484,643 6,687,816 6,687,816	13,484,643 11,831,849 11,831,849	16,890,212 (6,796,827) 13,484,643 23,578,028 23,578,028 \$ 334,065,378
	2018-19 Projected	2019-2020 X LEVEL	2019-2020 Y LEVEL	2019-2020 Z LEVEL
FUNDED FTES GOALS: FTES Base - 2018-19 and 2019-20 Projected*	52,260	52,260	52,260	52,260
Base FTES	52,260	52,260	52,260	52,260
Achieved FTES Stabilization FTES Shifted FTES	47,846 4,414	4,414	47,846 4,414	<i>'</i>
FTES Projections (maximum for 2018-19; stability for 2019-20)	52,260	52,260	52,260	53,217

		2018-2019	2019-2020		2019-2020		2019-2020
		REVISED	X BUDGET		Y BUDGET		Z BUDGET
DESCRIPTION		Z BUDGET	MINIMUM	I	MID-RANGE		MAXIMUM
		MAXIMUM	FUNDING		FUNDING	(0	OPTIMISTIC)
BEGINNING FUND BALANCE, JULY 1:							
Uncommitted	\$	16,786,205	\$ 16,786,205	\$	16,786,205	\$	16,786,205
Committed		32,883,156	6,383,156		6,383,156		6,383,156
Restricted		6,856,255	2,039,728		2,039,728		2,039,728
Total Beginning Fund Balance		56,525,616	25,209,089		25,209,089		25,209,089
REVENUES:							
Apportionment & Educational Protection Account (EPA), deficited		199,892,155	204,444,994		204,444,994		204,444,994
Base Augmentation							
COLA On-Going, 2018-19, 2.71%; 2019-20, 3.26%		4,552,839	13,484,643		13,484,643		13,484,643
FTES Above No Shift (One-Time Only)		6,687,816	(6,796,827)		(6,796,827)		(6,796,827)
Funding above 2018-19 final (potential mix of on-going and OTO)					5,144,033		16,890,212
Enrollment Fee and Property Taxes		106,042,356	106,042,356		106,042,356		106,042,356
Base Allocation, COLA & Growth (SB361)		317,175,166	317,175,166		322,319,199		334,065,378
Lottery Revenue:							
Base Revenue		5,900,000	5,900,000		5,900,000		5,900,000
Adjust Revenue to \$151/FTES (Z Budget)		916,912			1,061,055		2,122,110
Total Lottery Revenue		6,816,912	5,900,000		6,961,055		8,022,110
Non-Resident/International Student Tuition		5,497,939	5,102,444		5,102,444		5,102,444
Part-Time Faculty Compensation/New Faculty Hires		1,134,445	1,134,445		1,134,445		1,134,445
Community Services		1,213,218	1,017,210		1,017,210		1,017,210
Other Income, including Interfund Transfers		22,965,074	21,808,219		22,324,439		22,324,439
Total Other General Purpose		30,810,676	29,062,318		29,578,538		29,578,538
Total General Purpose Revenue		354,802,754	352,137,484		358,858,792		371,666,026
Special Program Revenue		130,902,570	65,256,888		65,256,888		65,256,888
Total Revenue		485,705,324	417,394,372		424,115,680		436,922,914
TOTAL REVENUE AND BEGINNING FUND BALANCE	\$	542,230,940	\$ 442,603,461	\$	449,324,769	\$	462,132,003
APPROPRIATIONS:							
Operational Level	\$	504,331,793	\$ 401,040,396	\$	401,040,396	\$	401,040,396
Program and Salary Improvement		12,690,058	13,538,268		20,259,576		33,066,810
Total Appropriations		517,021,851	414,578,664		421,299,972		434,107,206
ENDING FUND BALANCE, JUNE 30:						Ì	
Uncommitted	1	16,786,205	16,786,205		16,786,205		16,786,205
Committed		6,383,156	6,383,156		6,383,156		6,383,156
Restricted		2,039,728	4,855,436		4,855,436		4,855,436
Total Ending Fund Balance		25,209,089	28,024,797		28,024,797		28,024,797
TOTAL APPROPRIATIONS & ENDING FUND BALANCE	\$	542,230,940	\$ 442,603,461	\$	449,324,769	\$	462,132,003

	Full-	Time		
	Equivale	ent (FTE)		
		· · · · ·		TENTATIVE BUDGET
	BUDGET	TENTATIVE	Z BUDGET	MAXIMUM FUNDING
	REVISED	BUDGET	REVISED	(Z Budget)
	2018-2019	2019-2020	2018-2019	2019-2020
BEGINNING FUND BALANCE, JULY 1:				
Uncommitted			\$ 16,786,205	\$ 16,786,205
Committed			32,883,156	6,383,156
Restricted			6,856,255	2,039,728
TOTAL BEGINNING FUND BALANCE			56,525,616	25,209,089
REVENUE:				
General Purpose Revenue			354,802,754	371,666,026
Restricted/Special Programs Revenue			130,902,570	65,256,888
TOTAL REVENUE			485,705,324	436,922,914
TOTAL REVENUE AND BEGINNING FUND BALA	NCE		\$ 542,230,940	\$ 462,132,003
APPROPRIATIONS:				
American River College	1,046.18	1,035.24	135,438,438	104,844,636
Cosumnes River College	549.36	545.14	61,157,849	48,828,762
Folsom Lake College	345.16	350.88	37,921,400	32,457,368
Sacramento City College	846.50	839.21	94,544,598	75,175,206
District Office	89.24	89.84	9,282,954	9,061,198
District Support	214.65	219.95	178,676,612	163,740,036
TOTAL APPROPRIATIONS	3,091.09	3,080.26	517,021,851	434,107,206
ENDING FUND BALANCE, JUNE 30:				
Uncommitted			16,786,205	16,786,205
Committed			6,383,156	6,383,156
Restricted			2,039,728	4,855,436
TOTAL ENDING FUND BALANCE			25,209,089	28,024,797
TOTAL APPROPRIATIONS				
AND ENDING FUND BALANCE			\$ 542,230,940	\$ 462,132,003



The following pages present expenditure and appropriation information for the District's General Fund. The first section is the combined total for all four colleges and the district office, including certain centralized functions categorized as district support. The information compares full-time equivalent position information as well as appropriations for the 2018-19 year and appropriations for the 2019-20 year. These schedules are followed by an explanation of the budget guideline values used in categorizing appropriations.



LRCCD Tentative Budget

General Fund Detail

Page 62

			EQUIVALENT		
BUDGET		(F	TE)	APPROPRIATIONS	
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
	ADMINISTRATORS				
011A	Administration	42.84	42.84	6,736,438	7,024,579
011B	Instructional Support Services	48.95	48.95	7,403,723	7,548,052
011C	Student Support Services	15.95	15.95	2,354,447	2,398,410
024x-039x	Outreach Centers	6.40	6.40	881,074	893,945
061A	Community Services Programs	0.15	0.15	31,730	30,434
011F	Administration - Vacancy Factor			(260,000)	(260,000)
	Total Administrators	114.29	114.29	17,147,412	17,635,420
	INSTRUCTIONAL				
012A,E	Regular Faculty, excl Outreach & Allied Health	802.40	812.11	69,844,302	69,768,194
012B,H,F,013C	Part-Time Faculty, excl Outreach & Allied Health	397.70	376.84	18,351,732	17,437,265
024B-039B	Outreach Center Instructional	133.39	132.05	6,134,339	6,088,601
	Total Instructional excluding Allied Health	1,333.49	1,321.00	94,330,373	93,294,060
012C	Regular Faculty, Allied Health	47.10	51.70	3,842,925	4,066,888
012D	Part-Time Faculty, Allied Health	16.61	16.70	763,769	770,021
	Total Allied Health	63.71	68.40	4,606,694	4,836,909
012J	Instructional Coordinator	9.30	9.30	831,241	806,677
012K	Instructional Work Experience Coordinator	4.00	4.00	376,146	383,907
	Total Instructional, Fall & Spring	1,410.50	1,402.70	100,144,454	99,321,553
012Q	Summer Instruction	147.40	135.55	6,778,632	6,312,509
012S	Substitute Instruction	9.00	9.00	291,774	291,774
012T	Adjunct Office Hours			1,820,504	1,820,504
012G	Estimated Savings - Reassigned Time & Vacancy Factor			(950,000)	(950,000)
	Total Instructional	1,566.90	1,547.25	108,085,364	106,796,340
	LIBRARIANS				
014B	Librarian/Audio Visual	25.00	25.00	2,069,052	1,948,606
014C	Library - Adjunct/Overload	4.40	4.40	246,750	262,856
	Total Librarians	29.40	29.40	2,315,802	2,211,462
	INSTRUCTIONAL SUPPORT SERVICES				
013H	Academic Program Coordinators	15.70	15.70	1,364,250	1,330,569
014D	Instructional Development Coordinators	8.20	11.20	722,230	1,054,599
031A	SRPSTC Coordinators	3.00	3.00	260,866	265,844
036A	Fire Training Coordinator	1.00	1.00	59,802	62,194
	Total Instructional Support Services	27.90	30.90	2,407,148	2,713,206

BUDGET		FULL-TIME	EQUIVALENT		
		(F	TE)	APPROPRI	ATIONS
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
	FACULTY STIPENDS				
013J	Faculty Evaluation			28,600	28,600
013M	Department Chair Release Time/Stipends	16.00	16.00	1,913,189	1,913,189
013N	Performing Arts Stipends	10.00	10.00	353,236	353,236
0130	Athletic Stipends			448,886	448,886
0100	Total Faculty Stipends	16.00	16.00	2,743,911	2,743,911
	FACULTY RELEASE/REASSIGNMENT				
013A.B	Staff Development, Type A & B	7.10	7.10	659,218	659,218
013D	Retraining - Type E	1.00	1.00	92,848	92,848
013G	Collective Bargaining	3.50	3.50	324,967	324,967
013L	President's/Chancellor's Release Time	5.00	5.00	501,637	501,637
013P	Puente Program	0.40	0.40	35,702	35,702
	Total Other Certificated	17.00	17.00	1,614,372	1,614,372
	ACADEMIC SENATE				
0131	Reassigned Time, Conference & Travel	10.00	10.00	869,591	913,906
	Total Academic Senate	10.00	10.00	869,591	913,906
	STUDENT SERVICES, FACULTY				
015A	Counseling	69.78	69.26	6,275,977	6,169,297
015E	Health Services	6.00	6.00	534,004	540,473
015F	Health Services Adjunct/Overload	1.48	1.48	76,197	76,197
015G	Cultural Awareness Coordinator	1.00	1.00	63,695	63,695
015H	Transfer Services - TOP Contract			93,946	93,946
015L	Student Life Coordinator	2.00		210,873	
	Total Student Services, Faculty	80.26	77.74	7,254,692	6,943,608
	EOPS/MESA - DISTRICT CONTRIBUTION				
016A,B,F	Coordinators	7.00	7.00	616,338	638,390
016A,B,F	Fringe Benefits			211,946	251,209
	Total EOPS and MESA District Contribution	7.00	7.00	828,284	889,599

BUDGET		FULL-TIME	EQUIVALENT		
		(F ⁻	TE)	APPROPRIATIONS	
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
	CLASSIFIED STAFF				
021A	Administration	173.02	174.90	11,056,271	11,478,371
021B,G,P	Instructional Support	215.90	216.39	12,117,159	12,188,674
021C	Student Services Support	168.83	171.62	9,488,710	9,740,033
0210 021D	Community Relations	10.00	10.00	724,354	736,064
021E	Custodial	98.11	98.11	5,133,762	5,090,262
021E	Maintenance and Operations-General	96.95	96.95	6,644,694	6,738,840
021H,L,M	Information Technology (IT) & Telecommunications	76.91	76.91	7,451,409	7,583,036
021W	Classified Staff Development (PFE)	1.23	1.23	73,007	73,007
021Y	PDF Positions - Bank	2.50	2.50	145,101	110,673
024x-039x	Classified Outreach Centers	44.29	44.19	2,746,780	2,757,139
041X	Printing (funded through cost recovery)	1.00	1.00	62,864	62,864
061C	Community Service	1.00	1.00	95,425	93,953
022G	Classified - Vacancy Factor	1.00	1.00	(790,000)	(790,000)
0220	Total Classified Staff	889.74	894.80	54,949,536	55,862,916
	APPRENTICESHIP PROGRAMS				
	Operational Costs/Fixed Costs	2.00	2.00	333,888	330,403
	Instructional/Administrative Costs			8,053,526	7,998,364
	Total Apprenticeship Programs	2.00	2.00	8,387,414	8,328,767
	OUTREACH CENTERS				
	Instructional Contracts			2,814,533	2,581,354
	Operational Costs			480,448	530,110
	Fixed Costs			939,415	679,415
	Telecommunications & IT			3,000	3,000
024x-039x	Total Outreach Centers			4,237,396	3,793,879
	COLLEGE DISCRETIONARY FUNDS				
041A,E	Block Grant, Including Outreach Centers			8,326,485	6,952,651
041F	Innovation and Staff Development			14,750	14,750
0 m	Total College Discretionary Funds			8,341,235	6,967,401
				0,041,200	0,307,401

BUDGET		_	EQUIVALENT		
			TE)	APPROPRIATIONS	
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
	OTHER OPERATIONAL FUNDS				
041H	Operational Expense Allocation			1,074,630	842,076
041J	CDF Institutional			216,500	169,500
041X	Other Operational Funds			2,918,988	1,167,507
	Total Other Operational Funds			4,210,118	2,179,083
	Total Discretionary Funds			12,551,353	9,146,484
	COLLEGE RELATED ACTIVITIES				
042B	LRC - LCS/Media Operations	0.50	0.50	92,600	92,600
042C	Education Initiative			456,914	120,000
042D	Tutorial Centers			97,500	97,500
042E	Instructionally Related Support			10,000	10,000
042F	Financial Aid Administrative Costs			20,331	20,331
042H	Bus Rental			654,467	465,087
0421	Other Operational Augmentations			155,072	142,572
042J,K	Math, Engineering, Science Achieve (MESA) Program			43,560	43,560
042L	Enrollment Fees - Operational Costs			560,999	560,999
0420	International Student Education			90,000	
042P	Postage			77,000	77,000
042Q	Foreign Study			7,000	7,000
042R	Telecommunications - SECC			35,937	35,937
	Total College Related Activities	0.50	0.50	2,301,380	1,672,586
	TELECOMMUNICATIONS ACTIVITIES				
043E	Telecommunications Operational Costs			48,500	8,500
043F	Telecommunications/Data Transmission Lines			531,000	531,000
	Total Telecommunications Activities			579,500	539,500
	INFORMATION TECHNOLOGY				
044G,H	Operational Maintenance			4,614,064	714,822
044L	Library Computer System			60,669	58,978
044N	Operating Augments			1,331,000	1,416,700
	Total Information Technology Operational			6,005,733	2,190,500

Districtwide

		FULL-TIME	EQUIVALENT	-	
BUDGET		(F	TE)	APPROPRIATIONS	
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
	FACILITIES MANAGEMENT				
045B	Operational Expenses			1,099,815	892,667
045D	Resource Conservation Management			34,800	40,000
045H	Major Maintenance Allocation			540,747	402,000
043H 062A,X	Campus-Funded FM Projects			(86,797)	402,000
00ZA,A	Total Facilities Management Operational			1,588,565	1,334,667
	Total Facilities Management Operational			1,588,505	1,334,007
	INSTITUTIONAL SUPPORT COSTS				
046A	Audit and Legal Expenses			1,366,453	185,000
046C	Facility Rentals			237,411	474,822
046F	American Disability Act (ADA) Accommodation			140,000	140,000
046G	Marketing			391,690	103,690
046H	Recruitment			120,135	60,000
046J	Conference and Travel			139,800	145,800
046K	Special Activities			163,795	68,500
046L	District-Wide Dues			367,554	357,500
046M	Election Expenses			200,000	
046N	Trustee Expenses			195,234	195,234
046P	Student Trustee			23,443	23,443
046Q	Student Access Card			56.469	56,469
046S	Employee Educational Reimbursements			60,000	60,000
	Total Institutional Support Costs			3,461,984	1,870,458
				0,401,004	1,010,400
	OTHER ALLOCATIONS				
047S,F	Program Development Funds	1.00		3,168,883	
047C	Staff Development	1.50	1.50	192,004	75,000
047D	Staff Development - Ed Initiative			137,107	25,000
047U	Inter-Jurisdictional Exchange Agreements	1.00	1.00	239,744	130,710
049C	Child Development Fund			274,503	117,428
049D,M,N	Capital Outlay Project Fund			3,000,006	
053C	PDF Non-Instr Equipment			600,000	
	Total Other Allocations	3.50	2.50	7,612,247	348,138
	PARTNERSHIP FOR EXCELLENCE (PFE)				
050B,C,D	PFE Projects (current year)			1,785,209	1,672,104
050D,0,D 051C	PFE Prior Year Carryover			3,211,766	1,072,104
051C	PFE Classified Staff Development Carryover			128,431	
	Total Partnership for Excellence			5,125,406	1,672,104

LRCCD Tentative Budget

General Fund Detail

		FULL-TIME	EQUIVALENT	APPROPRIATIONS	
BUDGET			TE)		
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
	COMMUNITY SERVICE				
061S	Sports Camps			86,286	72,000
061Y	Youth Camps			113,451	72,000
061E,F,G	Program & Operational Costs			886,326	820,823
0012,F,G	Total Community Service			1,086,063	892,823
				1,000,000	032,023
	OTHER SERVICES				
0744 D	FRINGE BENEFITS			00 000 005	101 510 005
071A,B	Employer Benefit Costs			99,696,895	101,519,895
071C	Type C Benefit Costs			140,000	140,000
071F	Allocated Benefits Contra Account			(13,585,426)	(13,575,835)
071S	Benefits Contra - Adjunct Medical			(15,500)	(15,500)
071V	Fringe Benefits Vacancy Factor Savings			(556,650)	(556,650)
071W	Retirees Health Benefits			3,573,985	3,573,985
	Net Fringe Benefits			89,253,304	91,085,895
	INSURANCE				
072A,B	Self Insurance Funding, Premiums & Worker's Compensation			4,089,543	3,089,543
072C	Safety Program			167,681	85,000
072D	Loss of Fixed Assets			36,000	36,000
	Total Insurance/Self Insurance			4,293,224	3,210,543
	UTILITIES				
073A	Electricity			5,179,768	5,179,768
073B	Gas			1,240,232	1,240,232
073D	Water/Garbage			643,000	643,000
073E	Sewer/Pest Control			610,000	610,000
073F	Allocated to Auxiliaries - Contra Account			(233,000)	(233,000)
073G	Honeywell Energy Management System			157,018	157,018
073H,J	Toxic Waste Removal/Dump Fees/Permits			187,075	187,075
073K	Utilities - Ethan Way			77,800	77,800
073L	Ethan Rent - Contra Account			(21,000)	(21,000)
073M	Utilities - Watertower			100,600	100,600
073O,P	Utilities			77,965	77,965
073R	Utilities - Reserve/Recovery			225,000	225,000
	Total Utilities			8,244,458	8,244,458

		FULL-TIME	EQUIVALENT		
BUDGET			TE)	APPROPRIATIONS	
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
	GRANT MATCHING FUNDS				
074H	Workability III			12,000	12,000
074J	Financial Aid - FWS & FSEOG Matching Funds			794,395	794,395
	Total Grant & Financial Aid Cash Match			806,395	806,395
	Prior Year Continuing Funds				
075x	Continuing Funds Set-Asides, net			(1,826,450)	6,105,966
	Continuing Funds Set-Asides, net			(1,826,450)	6,105,966
	BUDGET SAVINGS/COST RECOVERY				
079C,091B, 096A	Vacation Expense, Over/Under			340,000	340,000
079J, 079B	Cost Recoveries (including Indirect)			(620,066)	(619,066)
079L	Cost Recoveries (including indirect) Split			(300,000)	(300,000)
079M	Training Source Cost Recovery			(393,810)	(389,621)
079P	FM - COPFD Contras			(6,243)	,
079x	Other Cost Recoveries - Parking			(· ·)	
	Total Budget Savings/Cost Recovery			(980,119)	(968,687)
	REBUDGETS AND OTHER CARRYOVERS				
101A	General Purpose			11,476,375	
101B	Facilities Management			29,739	
101C	Staff Development Carryover (Type A/B)	2.22		280,992	
101D	Information Technology			128,562	
101E,F	College Discretionary Funds			4,694,865	
101G	Program Development Funds			883,409	
101L	Staff Development			174,789	
	Total Rebudgets and Other Carryovers	2.22		17,668,731	
	TOTAL GENERAL PURPOSE BEFORE PROGRAM DEVELOPMENT (X,Y,Z)	2,766.71	2,749.38	368,612,696	338,599,216

Districtwide

		FULL-TIME	EQUIVALENT		
BUDGET		(F	TE)	APPROPRI	ATIONS
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
	DISTRICT PROGRAM DEVELOPMENT FUNDS				
	X BUDGET MINIMUM FUNDING LEVEL*				
	COLA			3,896,118	6,687,816
	Mandated Costs Current Year - Block Grant			1,304,165	1,304,165
	Funding for New Faculty Positions			1,968,305	
	Appropriations Above Established Base Levels			(4,919,478)	3,226,287
	Lottery Funds			2,320,000	2,320,000
082x	Total X Budget Funding Level			4,569,110	13,538,268
	Y BUDGET MID - RANGE FUNDING LEVEL*				
	Incremental Funds:				
	Interest Income			516,220	516,220
	Lottery Funds			458,457	1,061,055
	Y Budget OTO FTES				109,011
	COLA - 80%				4,006,215
	COLA - 20%				1,028,807
085x	Increase Above X Budget			974,677	6,721,308
	Total Y Budget Funding Level			5,543,787	20,259,576
	Z BUDGET MAXIMUM FUNDING LEVEL*				
	Incremental Funds:				
	Growth - 80%				9,396,943
	Growth - 20%				2,349,236
	Z Budget OTO FTES			6,687,816	
	Lottery Funds			458,455	1,061,055
087x	Increase Above Y Budget			7,146,271	12,807,234
	Total Program Development & Other Improvements, Z Budget Funding Level			12,690,058	33,066,810
	TOTAL GENERAL PURPOSE FUNDS	2,766.71	2,749.38	381,302,754	371,666,026

*In fiscal year 2018-19 COLA funding is considered one-time only in X & a potential mix of one-time only and on-going in Y & Z

Districtwide

		FULL-TIME I	EQUIVALENT		
BUDGET		(FTE)		APPROPRIATIONS	
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
	RESTRICTED FUNDS				
	PARKING & TRANSIT SERVICES AND HEALTH SERVICES FEE				
608C	Classified Staff	34.15	34.75	3,749,605	4,067,207
608E,H,N	UTP Passthrough/Operational Costs	01.10	01110	3,398,231	3,175,988
608G	Parking			36.000	36,000
609A	Health Services Fee		1.00	1,200,000	2,400,000
009A	Total Parking & Health Services	34.15	35.75	8,383,836	9,679,195
		34.15	55.75	0,303,030	9,079,195
	SPECIAL PROGRAMS FEDERAL				
314x,315x,316x,319x,335AB	Perkins 1C	5.39	5.28	2,690,360	2,540,253
329x&330/6x	Career Technical Education (CTE) Transitions	1.41	1.58	165,508	157,233
350x	Federal Work Study (FWS)			1,850,000	1,841,107
590A,B	Temporary Assistance for Needy Families (TANF)	1.00	1.00	399,969	381,816
381F,G	Workability III	2.00	2.00	212,372	211,463
331x	Child Development Training Consortium (CDTC)			70,345	
471x	Foster Care Program			1,196,713	563,672
340E	US Dept of Labor - N. CA Community Colleges American Apprenticeship Initiative	1.50	0.70	4,180,183	158,946
394A,B,C,D	Hispanic Serving Institutions	1.00	1.00	1,135,980	113,971
395A,B	US Department of Education - HSI STEM	2.00	2.00	1,775,886	195,939
381L,N	College to Careers (DOR)	1.00	1.00	250,000	250,000
381R,S,T	Fresh Success Emp & Training (FCCC)			295,276	
372A,B,L,M,N,P	US Department of Education - TRIO Student Support Services & Program Journey	1.20	1.20	263,953	125,402
372C,D,Q,R,S,T	US Department of Education - Science, Tech, Engineering & Math (STEM)	1.15	1.15	339,166	94,115
372E,U,V,W,X	US Department of Education - Veterans Project	1.30	1.30	346,562	118,528
372G,I,K 373L-W	US Department of Education - TRIO Natomas, San Juan, Twin Rivers	5.00	4.99	1,575,371	376,020
373A,H,I,J,K	US Department of Education - Strengthening Institutions	3.37	3.47	929,090	318,786
373C,D,E,F,G	US Department of Education - Asian & Native American Pacific Islander-Serving Institutions	1.39	3.29	706,954	291,278
374A-X	US Department of Education - Upward Bound (UPBD)	7.00	7.00	1,790,626	556,586
378A	Open Textbook Pilot Program			100,090	
380EHKJM	Youth Empowerment Strategies For Success - Independent Living Program	0.04	0.04	22,500	21,375
380S	CA STEP 2019			228,442	
380U,X,Y	State Trade & Export Promotion Project (STEP)			102,543	
386B	CA Math Readiness Challenge			35,212	
332x	California Early Childhood Mentor			12,427	
334a	Regional Consortium Perkins 1B Butte College			4,500	
392A	New World of Work			14,312	
	Total Federal	35.75	37.00	20,694,340	8,316,490

LOS RIOS COMMUNITY COLLEGE DISTRICT GENERAL FUND 2018-2019 BUDGET GUIDELINES & APPROPRIATIONS, AS REVISED

2019-2020 BUDGET GUIDELINES & APPROPRIATIONS

Districtwide

		FULL-TIME	EQUIVALENT		
BUDGET		(FTE)		APPROPRIATIONS	
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
	SPECIAL PROGRAMS STATE				
408x	Extended Opportunity Programs and Services (EOPS)	23.36	23.26	4,156,925	3,947,684
400x 41xx	Cooperative Agencies Resources for Education (CARE) Programs	1.40	1.40	1,198,593	637,902
428x	Disabled Student Programs and Services (DSPS)	23.92	26.68	5,291,212	4,909,774
420X 597x	Student Success & Support Programs (SSSP)	83.19	20.00	14,448,830	4,909,774
598A-Z	Student Success & Support Frograms (SSSF)	30.53	0.01	6,417,633	
570A	Student Equity & Achievement Program	30.55	113.68	0,417,033	19,229,454
438A,B	Board of Governors Financial Assistance Program (BFAP)	26.43	26.43	2,863,166	2,720,008
436А,Б 592х	CalWORKs				, ,
592x 571x-579x	Basic Skills Initiative	13.32 0.95	13.32	2,480,557	2,354,684
			20.44	6,166,278	
481YZ, 482XYZ, 483Y	Strong Workforce	36.54	39.11	20,310,081	4,265,521
700x	Lottery (Restricted, Proposition 20)			6,861,970	
548C,D,E,F,G,H	State Instructional Equipment Funds (SIEF)			1,320,186	70 700
589A,D,E	Math, Engineering, Science Achieve (MESA/CCCP - Funds for Student Success)	4.00	4.00	80,337	70,789
450G,H,J,K,451J	EWD Center for International Trade Development (CITD)	1.00	1.00	73,832	81,172
• • • •	Career Technical Education (CTE) Grants	0.00	0.00	280,453	129,109
452cdlm, 455stuvyz,456rst	EWD Center for Excellence (CTXL) Hub	2.20	2.20	521,469	299,516
471x	Foster Care Program	1.71	1.71	1,196,712	563,670
594A,H	Staff Diversity Funds			89,265	
453A-K	Enrollment Growth Assoc Degree in Nursing II - Yr 1& 2	0.75	0.50	386,339	359,976
453Y	Certified Nursing Asst Program			57,500	
480A-E,H-J,L	Deputy Sector Navigator (DSN)	1.00	2.00	681,501	219,115
480F	Kern Community College Dist			5,000	
480G	Chabot Los Positas CCD			70,000	
480K	Aquaponics/Smart Garden			13,000	
437A	FA-Technology On-Going Funds	1.00	1.00	166,776	166,776
440A,E	California Apprenticeship Initiative	2.00	1.30	906,434	158,946
440B	CAI New & Innovative Grant Prgm			700,000	
440F	CAI Agriculture & Rural Areas			499,264	
446A	Beyond the Pill Program			2,500	
447A	UCD Collaboration VIP Program			4,000	
476A	Diversity in Engineering			31,676	
476C	Avenue E Scholarly Award			18,367	
596D,E,H	Veterans Resource Center	0.29	0.29	1,138,582	251,374
481R	Innovative Paths to Public Service (IPPS)			36,168	
481S,482S	CE Marketing Campaign			153,432	
481T	SWP North Far North Regional Consortium	1.00		148,938	
481U	New World of Work			39,500	

LRCCD Tentative Budget

Districtwide

		-	EQUIVALENT			
BUDGET		(F1		APPROPRIATIONS		
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020	
	SPECIAL PROGRAMS STATE (Continued)					
481V	Projects in Common by 12/31/18	1.00	1.00	300,667	121,057	
482M	Nurse Special Training Agreement			60,966		
482N	FLC ADV Imaging Modalities	0.65		334,524		
482P	SCC Nursing Special Training Program			53,475		
482Q	CA Hithcare Wkforce Med Asst			40,000		
482R	SWP-CAHCN S-SAC			10,000		
482T	Career Tech Edu Enhancement		1.00	150,148		
482U	Fermentation Science			20,000		
453S	Galt Joint Union High School (Central Region Agriculture Education Career Pathway)			13,978		
453W	STREAM Pathway (Science, Technology, Reading/Lang, Engineering, Arts & Math)			56,533		
456U	Agriculture Business Microsoft			20,000		
456XY	Ind Sec Proj			20,500		
460A	Campus Safety at Community College			101,534		
464A	Leadership Development Funding Award (IEPI)			5,532		
466A	Middle College High School			100,000	95,000	
468A,C	Innovation and Effectiveness (IEPI)			395,685		
488E,F,G,J,L,M,N,P,R	Proposition 39 Program Improvement			275,091		
550A	Guided Pathways	2.24	2.24	2,809,845	345,968	
425A,E	Mental Health			818,165		
435A	AB19 CA College Promise			1,761,744	3,500,000	
436A	FA-Technology One-Time Funds			450,288		
442A,B,C,D	Maker Space			809,477		
443A,B	Innovations Awards			1,339,877		
479A	California Prison Industry Authority - Culinary Arts			63,200		
492A,B,C	Setaside Grant			14,300,776		
475A,B	Puente Project			6,524		
478A	Inmate Education Pilot Program			57,070		
478C,E	Face to Face El Centro HS			88,000		
478G	Re-emerging Scholars			50,000		
491J	Self-Employment Pathways			4,373		
491L	Entrepreneurship			7,500		
	Total State	254.48	258.13	103,341,948	44,427,495	

Districtwide

		FULL-TIME	EQUIVALENT		
BUDGET	BUDGET GUIDELINE DESCRIPTION		TE)	APPROPRIATIONS	
GUIDELINE		FY2019	FY2020	FY2019	FY2020
	SPECIAL PROGRAMS LOCAL				
14-29x	Training Source Contracts			2,151,788	
613A	Central Valley New Car Dealers Association (CVNCDA)			27,046	
613B	CRC Ethics Symposium - Wagenlis			7,636	
613C	CRC-Honors Program-Wagenlis			13,020	
617C	Sutter Health Plus Wellness Program			16,312	
620C,G,H.628AB	SMUD			77,785	
589J,K	West Sac Promise			48,293	
620R,W,X	Guardian Financial Literacy Learning			68,999	
618A,B,C	Sacramento Metro Arts Community (SMAC) Cultural Arts Award			6,774	
641A	Ford Assets Program			10,000	
642C,D	CARES & Early Childhood Education Environment Rating Scale (ECERS) Support			7,500	
647ABC	UMOJA			48,000	
640X,645AB,696ABCDLY	Foundation Grants & Gifts			235,423	
655B,C	Nursing Grants Emergency Funds			17,141	
692A	Statewide Academic Senate			78,172	
695R	AB798 Textbook Affordability			365	
694E,F,T,U,V	Sutter Nurse Program			148,197	
698D	University of California Davis Programs			6,135	
696G	Los Rios Internship & Career Services (LINC)			3,409	
696K	Riverside Com College District			21,000	
699N	Center for International Trade Development Program Income			59,699	
699L	Center of Excellence Program			144,162	
693G	ARC Instructionally Related Trust			25,297	
693L	SCC Instr Related Trust			43,731	
693S	SCC Scholarship & Loan			13,500	18,000
693T	SCC Student Assoc Trust			1,022	
698M	DSN Program Income			345	
599W	POST AICC Training			9,946	
6xx	Other Local			8,276	
	Total Local			3,298,973	18,000
	TOTAL SPECIAL PROGRAMS	290.23	295.13	127,335,261	52,761,985
	TOTAL RESTRICTED FUNDS	324.38	330.88	135,719,097	62,441,180
	TOTAL GENERAL FUND BUDGET	3,091.09	3,080.26	517,021,851	434,107,206

ARC American River College



American River College has been serving the Northern Greater Sacramento Metropolitan area since 1955 when it opened its doors as the American River Junior College District. In 1965, the college became a part of the Los Rios Community College District and changed its name to American River College. In the 1970s, American River College grew rapidly with many new buildings being constructed to serve an ever increasing student enrollment surge. Today, with student enrollment of over 30,000 students, ARC is among the largest community colleges in the state and is looked upon as a leader in innovative programs and services. It transfers more students to UC Davis and CSU Sacramento than any other community college.

The college has a strong reputation for its programs and leadership, particularly in career programs such as Nursing, Paramedics, Public Safety (Police and Fire), Culinary Arts/Hospitality Management, Gerontology, Solar Technology, Clean Diesel, and Horticulture, among others. With nearly 400 full-time faculty, over 500 adjunct faculty, approximately 350 classified support staff, and an

administrative team of 30, the college is committed to providing excellence in education and services to its diverse student population.

In fall of 2015, the college was reviewed by a team of educators assigned by the Accrediting Commission for Community and Junior College (ACCJC) of the Western Association of Schools and Colleges (WASC). The accreditation team spent several days on the college campus reviewing academic and support programs. In addition, hundreds of documents about the college and District were provided for team members' review. In February 2016, the college was notified that it achieved a reaffirmation of accreditation for the next 18 months with a requirement to submit a Follow-Up Report in eighteen months, validating ARC's Vision Statement that it is "a premier learning community that transforms and enriches people's lives".

ARC faculty, staff and administrators have dedicated themselves to ensure students identify their educational goals and needs and successfully accomplish student learning in a broad spectrum of education areas, including Development Education, Career and Technical Education, Lower Division transfer education and General Education. Over 70 programs of study are offered at ARC, and an extensive array of academic and student support services are available to students in support of student access and success in attaining their respective educational goals. In addition, the college has served the greater regional area with a broad spectrum of cultural, athletic, and other community oriented programs. Enhanced Student Success initiatives have been collaboratively developed in alignment with the state mandated Student Success Services and Program (SSSP) legislation and the similar efforts directed towards focusing on significant Student Equity issues.

Located on 150 acres, the campus includes more than 40 buildings that comprise over 590,000 assignable square feet of classroom, lab and office and other service space for educational and support

LRCCD Tentative Budget

ARC American River College

programs. The college also operates programs at several offsite locations, including the Sacramento Regional Public Safety Training Center at McClellan Park and McClellan Center and the Mather Center. The Natomas Educational Center opened for classes in fall 2005. Located adjacent to (and in cooperation with) Inderkum High School and Sacramento Public Library, the Natomas Center offers classes during both day and evening and represents a unique partnership between public agencies to maximize public resources.

Local Bond Measure A passed in 2002, has contributed significantly to the modernization and expansion of various facilities on campus. A major expansion and modernization of the Fine Arts Instructional facilities, an expansion of the Library, completed in June 2010, has added an additional 7,150 square feet of library space, and more recently, the Science/Fine Arts Modernization was completed in January 2013. Earlier completed projects included additional gymnasium and physical education space and upgrading and renovation of the college swimming pool; the Allied Health Modernization project; expansion of the Learning Resource Center: and the construction of the Natomas Center (phase 1).

With the November 2008 passage of local bond Measure M, additional projects to modernize and construct much needed facilities at ARC have recently been completed. The Student Center/Food Service Center opened in January 2013 to rave reviews and added an additional 34,700 square feet of space to the campus. Chronic parking and circulation issues have been addressed with the construction of a 1735-stall parking structure that was completed in February 2013. In addition, the college recently completed construction of the new Culinary Arts Building that greatly expanded this outstanding instructional program. Finally, the college recently completed construction to expand the heavily used Student Services building which added approximately 5,500 square feet and included renovating a significant portion of the internal space in this building. Currently, renovation of the Kinesiology/Athletic field turf

area is under construction and will lead to completely modernizing this area with new turf, a soccer stadium, new PE activity areas, new practice facilities for soccer and football, and other much needed improvements.

An exciting new project is just expected to be constructed that will eventually lead to replacing the entire outdated Liberal Arts complex with a new STEM building. This building will house physics, engineering, computer science, math and the MESA and MMLC centers, along with providing a home for the Business and Computer Science division. The college's liberal arts building was demolished in June/July 2018 and is being replaced with modernized facility for Science, Technology, Engineering, Mathematics (STEM). The project is expected to be completed in Fall 2020.

American River College facilities are keeping pace with its changing demands of the student learning process, including interactive and engaging learning environments that are much needed in today's dynamic higher education environment.



		FULL-TIME	EQUIVALENT		
BUDGET	BUDGET GUIDELINE DESCRIPTION	(F	ΓE)	APPROPRIATIONS	
GUIDELINE		FY2019	FY2020	FY2019	FY2020
	ADMINISTRATORS				
011A	Administration	5.00	5.00	795,687	800,134
011B	Instructional Support Services	15.95	15.95	2,374,957	2,394,660
011C	Student Support Services	4.95	4.95	717,652	746,089
031A	SRPSTC Dean	1.00	1.00	147,838	147,838
037A	Natomas Center	1.00	1.00	137,039	144,146
061A	Community Services Programs	0.05	0.05	9,936	10,114
	Total Administrators	27.95	27.95	4,183,109	4,242,981
	INSTRUCTIONAL				
012A,E	Regular Faculty, excl Outreach & Allied Health	305.54	307.54	26,866,645	27,037,853
012B,H,F,013C	Part-Time Faculty, excl Outreach & Allied Health	145.27	132.33	6,702,423	6,123,078
	Total Main Campus Instructional	450.81	439.87	33,569,068	33,160,931
030B	Instructional Staff				
031B	SRPSTC Faculty	18.69	18.65	859,516	859,841
034B	McClellan Center Faculty	4.23	4.12	194,529	189,969
036B	Fire Training Program Faculty	1.40	1.50	64,383	69,163
037B	Natomas Center Faculty	27.43	26.72	1,261,451	1,232,032
	Total Outreach Instructional	51.75	50.99	2,379,879	2,351,005
012C	Regular Faculty, Allied Health	19.10	23.10	1,585,916	1,832,914
012D	Part-Time Faculty, Allied Health	4.74	4.64	217,891	213,946
	Total Allied Health	23.84	27.74	1,803,807	2,046,860
012J	Instructional Coordinator	3.30	3.30	301,565	307,536
012K	Instructional Work Experience Coordinator	1.00	1.00	95,107	98,911
	Total Instructional, Fall & Spring	530.70	522.90	38,149,426	37,965,243
012Q	Summer Instruction	52.80	50.10	2,428,167	2,310,061
012S	Substitute Instruction	3.60	3.60	119,111	119,111
012T	Adjunct Office Hours			705,297	705,297
	Total Instructional	587.10	576.60	41,402,001	41,099,712
	LIBRARIANS				
014B	Librarian/Audio Visual	8.00	8.00	643,798	644,554
014C	Library - Adjunct/Overload	0.60	0.60	32,882	35,844
	Total Librarians	8.60	8.60	676,680	680,398

			EQUIVALENT		
BUDGET		(F	ſE)	APPROPRIATIONS	
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
	INSTRUCTIONAL SUPPORT SERVICES				
013H	Academic Program Coordinators	5.70	5.70	473,146	476,778
014D	Instructional Development Coordinators	2.60	2.60	215,180	223,787
031A	SRPSTC Coordinators	3.00	3.00	260,866	265,844
036A	Fire Training Coordinator	1.00	1.00	59,802	62,194
	Total Instructional Support Services	12.30	12.30	1,008,994	1,028,603
	FACULTY STIPENDS				
013J	Faculty Evaluation			9,800	9,800
013M	Department Chair Release Time/Stipends	7.00	7.00	754,890	754,890
013N	Performing Arts Stipends			115,194	115,194
013O	Athletic Stipends			162,854	162,854
	Total Faculty Stipends	7.00	7.00	1,042,738	1,042,738
	FACULTY RELEASE/REASSIGNMENT				
013A,B	Staff Development, Type A & B	2.68	2.68	248,831	248,831
013L	President's/Chancellor's Release Time	1.00	1.00	101,711	101,711
	Total Other Certificated	3.68	3.68	350,542	350,542
	ACADEMIC SENATE				
013I	Reassigned Time, Conference & Travel	2.40	2.40	193,934	193,934
	Total Academic Senate	2.40	2.40	193,934	193,934
	STUDENT SERVICES, FACULTY				
015A	Counseling	26.50	26.08	2,472,859	2,419,230
015E	Health Services	2.00	2.00	161,705	168,174
015F	Health Services Adjunct/Overload	0.16	0.16	8,237	8,237
013P	Puente Program	0.20	0.20	17,851	17,851
	Total Student Services, Faculty	28.86	28.44	2,660,652	2,613,492
	EOPS/MESA - DISTRICT CONTRIBUTION				
016A,B,F	Coordinators	2.00	2.00	171,700	210,873
016A,B,F	Fringe Benefits			50,270	81,608
	Total EOPS and MESA District Contribution	2.00	2.00	221,970	292,481

			EQUIVALENT		
BUDGET		(F ⁻	TE)	APPROPRIATIONS	
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
	CLASSIFIED STAFF				
021A	Administration	27.00	27.00	1,555,832	1,585,463
021B,G,P	Instructional Support	81.88	82.26	4,458,175	4,506,847
021C	Student Services Support	63.35	63.35	3,420,968	3,461,098
021D	Community Relations	3.00	3.00	250,760	252,715
021E	Custodial	29.12	29.12	1,479,050	1,439,210
021F	Maintenance and Operations-General	5.55	5.55	293,317	304,754
021H,L,M	Information Technology (IT) & Telecommunications	12.83	12.83	1,114,014	1,120,132
031C	Sacramento Regional Public Safety Training Center	8.20	8.20	555,448	536,011
034C	McClellan Center	3.64	3.64	195,846	196,640
037C	Natomas Center	6.72	6.72	427,003	426,184
061C	Community Service	0.11	0.11	15,322	15,698
	Total Classified Staff	241.40	241.78	13,765,735	13,844,752
	APPRENTICESHIP PROGRAMS				
	CARPENTERS APPRENTICESHIP				
024E	Operational Costs	2.00	2.00	285,106	281.621
024F	Fixed Costs	2.00	2.00	6,666,941	6,612,564
024G	District Indirect			340,859	396,021
0240	Total Carpenters Apprenticeship	2.00	2.00	7,292,906	7,290,206
				- ,,	.,,
025E	SHEET METAL APPRENTICESHIP Operational Costs			6,720	6,720
025E 025F	Fixed Costs			187.383	,
025F				194.103	187,383
	Total Sheet Metal Apprenticeship			194,103	194,103
	ELECTRICIAN APPRENTICESHIP				
027E	Operational Costs			10,638	10,638
027F	Fixed Costs			297,277	296,627
	Total Electrician Apprenticeship			307,915	307,265
	IRONWORKERS APPRENTICESHIP				
028E	Operational Costs			21,929	21,929
028F	Total Electrician Apprenticeship			637,171	637,036
	Total Ironworkers Apprenticeship			659,100	658,965
	PLUMBING & PIPE FITTING APPRENTICESHIP				
029E	Operational Costs			9,495	9,495
029E 029F	Ironworkers Contract & Admin			9,495 264,754	9,495 264,754
UZUF					
	Total Plumbring & Pipe Apprenticeship			274,249	274,249

BUDGET	BUDGET GUIDELINE DESCRIPTION	-	EQUIVALENT TE)	APPROPRIATIONS	
GUIDELINE		FY2019	FY2020	FY2019	FY2020
	OUTREACH CENTERS OPERATIONAL				
	SACRAMENTO REGIONAL PUBLIC SAFETY TRAINING CENTER				
031F	Fixed Costs			70,000	70,000
031G,H	Telecommunications			3,000	3,000
031J	Joint Powers Authority (JPA) - Fixed Costs			326,065	66,065
031K	Instructional Costs-Sac Police			667,841	625,128
031L	Instructional Costs-Sac Sheriff			697,899	653,264
031N-Z	Instructional Costs-Other Contracts			12,159	11,382
036G-Q	Instructional Costs-Fire Training Program			1,436,634	1,291,580
	Total Sacramento Regional Public Safety Training Center			3,213,598	2,720,419
	MCCLELLAN CENTER				
034F	Fixed Costs			14,500	14,500
	Total McClellan Center			14,500	14,500
	NATOMAS CENTER				
037F	Fixed Costs			168,000	168,000
	Total Natomas Center			168,000	168,000
	COLLEGE DISCRETIONARY FUNDS				
041A,E	Block Grant, Including Outreach Centers			2,974,733	2,677,367
041F	Innovation and Staff Development			5,000	5,000
	Total College Discretionary Funds			2,979,733	2,682,367
	OTHER OPERATIONAL FUNDS				
041J	CDF Institutional			216,500	169,500
041X	Other Operational Funds			1,884,176	
	Total Other Operational Funds			2,100,676	169,500
	Total Discretionary Funds			5,080,409	2,851,867

BUDGET			EQUIVALENT (E)	APPROPRIATIONS	
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
	COLLEGE RELATED ACTIVITIES				
042C	Education Initiative			273,651	47,400
042D	Tutorial Centers			38,000	38,000
042F	Financial Aid Administrative Costs			7,420	7,420
042H	Bus Rental			194,288	159,216
0421	Other Operational Augmentations			39,823	39,823
042J,K	Math, Engineering, Science Achieve (MESA) Program			14,520	14,520
042L	Enrollment Fees - Operational Costs			29,540	29,540
0420	International Student Education			60,000	
042Q	Foreign Study			6,000	6,000
	Total College Related Activities			663,242	341,919
	INSTITUTIONAL SUPPORT COSTS				
046F	American Disability Act (ADA) Accommodation			60,000	60,000
046J	Conference and Travel			10,200	10,200
046K	Special Activities			51,375	4,000
	Total Institutional Support Costs			121,575	74,200
	OTHER ALLOCATIONS				
047S,F	Program Development Funds			868,935	
047C	Staff Development	0.50	0.50	64,930	29,488
047D	Staff Development - Ed Initiative			75,775	10,000
047U	Inter-Jurisdictional Exchange Agreements	1.00	1.00	127,562	130,710
053C	PDF Non-Instr Equipment			600,000	
	Total Other Allocations	1.50	1.50	1,737,202	170,198
	PARTNERSHIP FOR EXCELLENCE (PFE)				
050B,C,D	PFE Projects (current year)			674,412	674,412
051C	PFE Prior Year Carryover			1,282,595	5, HZ
051E	PFE Classified Staff Development Carryover			28,924	
	Total Partnership for Excellence			1,985,931	674,412

BUDGET			EQUIVALENT TE)	APPROPRIATIONS	
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
061E,F,G	Program & Operational Costs			60,019	50,000
	Total Community Service			60,019	50,000
	UTILITIES				
073A	Electricity			1,553,640	1,553,640
073B	Gas			409,496	409,496
073D	Water/Garbage			68,000	68,000
073E	Sewer/Pest Control			262,000	262,000
073F	Allocated to Auxiliaries - Contra Account			(30,000)	(30,000)
073H,J	Toxic Waste Removal/Dump Fees/Permits			49,160	49,160
073O,P	Utilities			4,000	4,000
	Total Utilities			2,316,296	2,316,296
	REBUDGETS AND OTHER CARRYOVERS				
101E,F	College Discretionary Funds			3,308,041	
101L	Staff Development			66,241	
	Total Rebudgets and Other Carryovers	0.90		3,488,095	
	TOTAL GENERAL PURPOSE FUNDS	925.69	914.25	93,083,495	83,496,232

		FULL-TIME E	EQUIVALENT		
BUDGET			E)	APPROPRIATIONS	
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
	RESTRICTED FUNDS				
	PARKING & TRANSIT SERVICES AND HEALTH SERVICES FEE				
608C	Classified Staff	0.30	0.30	24,100	24,689
608E,H,N	UTP Passthrough/Operational Costs			94,080	106,365
609A	Health Services Fee			297,490	594,980
	Total Parking & Health Services	0.30	0.30	415,670	726,034
	SPECIAL PROGRAMS FEDERAL				
314x,315x,316x,319	Perkins 1C	0.25		1,155,532	1,092,844
329x&330/6x	Career Technical Education (CTE) Transitions	0.40	0.40	41,377	39,308
350x	Federal Work Study (FWS)			931,875	909,808
590A,B	Temporary Assistance for Needy Families (TANF)			137,811	130,920
331x	Child Development Training Consortium (CDTC)			28,900	
471x	Foster Care Program			379,260	216,564
380EHKJM	Youth Empowerment Strategies For Success - Independent Living Program	0.04	0.04	22,500	21,375
386B	CA Math Readiness Challenge			552	
372A,B,L,M,N,P	US Department of Education - TRIO Student Support Services & Program Journey	1.20	1.20	263,953	125,402
372C,D,Q,R,S,T	US Department of Education - Science, Tech, Engineering & Math (STEM)	1.15	1.15	339,166	94,115
372E,U,V,W,X	US Department of Education - Veterans Project	1.30	1.30	346,562	118,528
372G,I,K 373L-W	US Department of Education - TRIO Natomas, San Juan, Twin Rivers	5.00	4.99	1,575,371	376,020
373A,H,I,J,K	US Department of Education - Strengthening Institutions	3.37	3.47	929,090	318,786
373C,D,E,F,G	US Department of Education - Asian & Native American Pacific Islander-Serving Inst	1.39	3.29	706,954	291,278
374A-X	US Department of Education - Upward Bound (UPBD)	3.00	3.00	824,617	243,326
340E	US Dept of Labor - N. CA Community Colleges American Apprenticeship Initiative	1.50	0.70	4,180,183	158,946
332x	California Early Childhood Mentor			685	
334a	Regional Consortium Perkins 1B Butte College			1,500	
	Total Federal	18.60	19.54	11,865,888	4,137,220

BUDGET	BUDGET GUIDELINE DESCRIPTION		FULL-TIME EQUIVALENT (FTE)		APPROPRIATIONS	
GUIDELINE		FY2019	FY2020	FY2019	FY2020	
	SPECIAL PROGRAMS STATE					
408x	Extended Opportunity Programs and Services (EOPS)	7.10	7.10	1,327,883	1,261,490	
41xx	Cooperative Agencies Resources for Education (CARE) Programs	0.40	0.40	448,796	214,029	
428x	Disabled Student Programs and Services (DSPS)	7.32	8.58	1,910,003	1,814,503	
597x	Student Success & Support Programs (SSSP)	34.70		5,256,360	, ,	
598A-Z	Student Equity	15.15		2,573,408		
570A	Student Equity & Achievement Program		48.85		7,392,309	
438A,B	Board of Governors Financial Assistance Program (BFAP)	9.52	9.52	1,075,123	1,021,367	
592x	CalWORKs	5.17	5.17	1,289,073	1,224,619	
571x-579x	Basic Skills Initiative			1,727,264	, ,	
481YZ, 482XYZ, 4	8 Strong Workforce	18.28	17.28	6,778,815	1,602,130	
548C,D,E,F,G,H	State Instructional Equipment Funds (SIEF)			550,386	, ,	
454x,452gh,455gh	Career Technical Education (CTE) Grants			92,812		
446A	Beyond the Pill Program			2,500		
471x	Foster Care Program	1.71	1.71	379,260	216,564	
425A,E	Mental Health			190,279		
435A	AB19 CA College Promise			504,269	1,001,815	
453A-K	Enrollment Growth Assoc Degree in Nursing II - Yr 1& 2			262,114	246,712	
460A	YUBA CCD DSN Coders Camp			34,910		
466A	Middle College High School			100,000	95,000	
468A,C	Innovation and Effectiveness (IEPI)			68,692		
480A-E,H-J,L	Deputy Sector Navigator (DSN)		1.00	200,000	88,345	
482M	Nurse Special Training Agreement			60,966		
700x	Lottery (Restricted, Proposition 20)			2,374,373		
596D,E,H	Veterans Resource Center			378,618	103,453	
488E,F,G,J,L,M,N,	Proposition 39 Program Improvement			47,244		
550A	Guided Pathways	0.24	0.24	1,015,554	43,868	
475A,B	Puente Project			1,500		
442A,B,C,D	Maker Space			110,000		
440A,E	California Apprenticeship Initiative	2.00	1.30	406,434	158,946	
440B	CAI New & Innovative Grant Prgm			700,000		
	Total State	101.59	101.15	29,866,636	16,485,150	

	FULL-TIME EQUIVALENT		EQUIVALENT	APPROPRIATIONS	
BUDGET		(FTE)			
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
	SPECIAL PROGRAMS LOCAL				
14-29x	Training Source Contracts			46,248	
620C,G,H.628AB	SMUD			2,170	
599W	POST AICC Training			9,946	
620R,W,X	Guardian Financial Literacy Learning			68,999	
647ABC	UMOJA			16,000	
625C	LRCCD - MESA/Teichert			8,125	
640X,645AB,696AB	Foundation Grants & Gifts			26,459	
655B,C	Nursing Grants Emergency Funds			3,391	
693G	ARC Instructionally Related Trust			25,297	
6xx	Other Local			114	
	Total Local			206,749	
	TOTAL SPECIAL PROGRAMS	120.19	120.69	41,939,273	20,622,370
	TOTAL RESTRICTED FUNDS	120.49	120.99	42,354,943	21,348,404
	TOTAL GENERAL FUND BUDGET	1,046.18	1,035.24	135,438,438	104,844,636



Cosumnes River College (CRC) was founded in 1970 with 1,800 day and 350 evening students. In fall 2016 the college served more than 14,200 day and evening students who are making significant and lasting contributions to a wide range of professions. The college is committed to student success and meeting the needs of the growing south Sacramento and Elk Grove communities. CRC takes pride in the values it has chosen as part of its Vision, Mission and Values Statement. A commitment to continuous learning and assessment, exceptional student services and program innovation are complemented by the value of sustaining a collegial and environmentally-responsible academic setting.

The 159-acre campus has more than 630 employees and has provided quality education to the surrounding communities since its inception. The college adheres to its vision – preparing and empowering students to realize their unique potential – by offering a full lower-division university transfer program, as well as professional and technical education programs for those seeking career-related education. Cosumnes River College also recognizes the critical role of reading, writing, math, and English skills in the success of its students and offers a highly coordinated, basic skills program to support student progress and achievement.

CRC added four Associate Transfer degrees to its curricula in 2015-16 including Economics, Biology, Nutrition and Dietetics, and Agricultural Business, bringing the total number of Associate Degrees for Transfer to 24. These new programs are designed to enhance student transfers to the California State University system. Some of CRC's unique career programs include Veterinary Technology, Radio, TV and Film Production, Culinary Arts, Architecture, Construction, Automotive, Agriculture, Photography, Health Care Information Technology, Diagnostic Sonography and Pharmacy Technology.



Cosumnes River College has provided exceptional educational programs and services to a diverse community for 46 years. Over 60% of students are under 25 years of age and approximately 54% are female. There are more than 42 languages and dialects spoken on campus and almost 33% of students are first generation college attendees. CRC has emerged with its own identity, small enough to offer personalized attention, yet large enough to offer a comprehensive postsecondary education to the community it serves. As one of the state's most diverse community college populations, CRC takes pride in offering award-winning programs such as Freshman Seminar, Puente, and Diop Scholars that work with cohorts of students to ensure continued success.

Thanks to the citizens of Los Rios Community College District, the State of California, and the Federal Government, funds from local bond measures and other sources are assisting the college in



building and modernizing its facilities to better serve students. In fall 2013, the college dedicated two new buildings – the Winn Center for Construction and Architecture and the Elk Grove Educational Center, Phase 1 – expanding access to residents in South Sacramento and the City of Elk Grove.

Located south of the main campus, the CRC Elk Grove Education Center offers a variety of general education classes to both prepare students for transfer to a four-year university or career-specific coursework on the main campus. The center opened in fall 2013 and in its first semester had 1,642 enrollments. In spring 2016, 3175 students enrolled in classes at the Center.

In fall 2015 Regional Transit's (RT) Blue Line to CRC light rail extension project concluded with the opening of the Cosumnes River College light rail and bus transfer station. This high priority transit project connects CRC students and employees to RT's light rail network. It provides convenient access to and from Downtown Sacramento and other parts of the Sacramento region.

The next project planned for the college is the expansion of the College Center. The campus continues to transform its facilities as well as its programs and services to better serve the students and community who look to CRC for access to higher education to improve their career and life prospects.



In fall 2015, the college went through an accreditation process by the Accrediting Commission for Community and Junior Colleges (ACCJC). In February, 2016, the college was notified that it achieved a reaffirmation of accreditation for the next 18 months with a requirement to submit a Follow-Up Report. The college is currently working to comply with the recommendations from the accrediting team in an effort to improve student success.



LRCCD Tentative Budget

General Fund Detail

Page 87

Cosumnes River College

BUDGET GUIDELINE			FULL-TIME EQUIVALENT (FTE)		APPROPRIATIONS	
	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020	
	ADMINISTRATORS					
011A	Administration	4.95	4.95	769,864	728,459	
011B	Instructional Support Services	9.00	9.00	1,338,585	1,358,206	
011C	Student Support Services	3.00	3.00	429,631	441,249	
032A	Elk Grove Center Administrative	1.00	1.00	151,225	151,225	
061A	Community Services Programs	0.05	0.05	12,219	10,457	
00171	Total Administrators	18.00	18.00	2,701,524	2,689,596	
	INSTRUCTIONAL					
012A,E	Regular Faculty, excl Outreach & Allied Health	157.40	165.77	13,511,595	13,858,473	
012B,H,F,013C	Part-Time Faculty, excl Outreach & Allied Health	82.29	78.78	3,798,066	3,646,014	
	Total Main Campus Instructional	239.69	244.55	17,309,661	17,504,487	
032B	Elk Grove Center Faculty	20.44	20.04	939,995	924,024	
	Total Outreach Instructional	20.44	20.04	939,995	924,024	
012C	Regular Faculty, Allied Health	2.40	1.60	213,950	115,912	
012D	Part-Time Faculty, Allied Health	4.17	3.51	191,770	161,843	
	Total Allied Health	6.57	5.11	405,720	277,755	
012J	Instructional Coordinator	1.00	1.00	102,868	63,695	
012K	Instructional Work Experience Coordinator	1.00	1.00	102,868	102,868	
	Total Instructional, Fall & Spring	268.70	271.70	18,861,112	18,872,829	
012Q	Summer Instruction	37.70	28.65	1,733,748	1,321,023	
012S	Substitute Instruction	1.50	1.50	49,163	49,163	
012T	Adjunct Office Hours			277,961	277,961	
	Total Instructional	307.90	301.85	20,921,984	20,520,976	
	LIBRARIANS					
014B	Librarian/Audio Visual	5.00	5.00	412,946	381,367	
014C	Library - Adjunct/Overload	0.60	0.60	32,882	35,844	
	Total Librarians	5.60	5.60	445,828	417,211	
	INSTRUCTIONAL SUPPORT SERVICES					
013H	Academic Program Coordinators	2.00	2.00	200,857	167,133	
014D	Instructional Development Coordinators	1.60	1.60	146,836	148,595	
	Total Instructional Support Services	3.60	3.60	347,693	315,728	
	FACULTY STIPENDS					
013J	Faculty Evaluation			7,000	7,000	
013M	Department Chair Release Time/Stipends	2.10	2.10	321,270	321,270	
013N	Performing Arts Stipends			88,601	88,601	
013O	Athletic Stipends			71,697	71,697	
	Total Faculty Stipends	2.10	2.10	488,568	488,568	

BUDGET	BUDGET GUIDELINE DESCRIPTION	_	EQUIVALENT	APPROPRIATIONS	
		(F1	/		
GUIDELINE		FY2019	FY2020	FY2019	FY2020
	FACULTY RELEASE/REASSIGNMENT				
013A.B	Staff Development, Type A & B	1.63	1.63	151,342	151,342
013L	President's/Chancellor's Release Time	1.00	1.00	101,711	101,711
	Total Other Certificated	2.63	2.63	253,053	253,053
	ACADEMIC SENATE				
013	Reassigned Time, Conference & Travel	2.20	2.20	191,354	206,971
	Total Academic Senate	2.20	2.20	191,354	206,971
	STUDENT SERVICES, FACULTY				
015A	Counseling	14.18	14.19	1,098,874	1,065,626
015E	Health Services	1.00	1.00	102,868	102,868
015F	Health Services Adjunct/Overload	1.16	1.16	59,723	59,723
015L	Student Life Coordinator	1.00		108,005	
	Total Student Services, Faculty	17.34	16.35	1,369,470	1,228,217
	EOPS/MESA - DISTRICT CONTRIBUTION				
016A,B,F	Coordinators	2.00	2.00	193,525	190,532
016A,B,F	Fringe Benefits			84,952	77,887
	Total EOPS and MESA District Contribution	2.00	2.00	278,477	268,419
	CLASSIFIED STAFF				
021A	Administration	16.59	16.59	1,004,016	1,007,970
021B,G,P	Instructional Support	43.50	43.73	2,453,317	2,469,919
021C	Student Services Support	25.39	27.39	1,388,242	1,525,771
021D	Community Relations	2.00	2.00	156,076	158,026
021E	Custodial	18.40	18.40	937,610	941,840
021F	Maintenance and Operations-General	4.00	4.00	260,172	254,197
021H,L,M	Information Technology (IT) & Telecommunications	11.67	11.67	994,910	1,022,568
032C	Elk Grove Center	6.50	6.50	340,872	354,467
061C	Community Service	0.55	0.55	34,781	31,928
	Total Classified Staff	128.60	130.83	7,569,996	7,766,686

BUDGET	BUDGET GUIDELINE DESCRIPTION	-	EQUIVALENT TE)	APPROPRIATIONS	
GUIDELINE		FY2019	FY2020	FY2019	FY2020
	OUTREACH CENTERS				
	ELK GROVE CENTER				
032F	Fixed Costs			45,000	45,000
	Total Elk Grove Center			45,000	45,000
	COLLEGE DISCRETIONARY FUNDS				
041A,E	Block Grant			1,465,583	1,416,495
	Total College Discretionary Funds			1,465,583	1,416,495
	OTHER OPERATIONAL FUNDS				
041T,V	Special Program Augmentations				
041X	Other Operational Funds			63,619	4,125
	Total Other Operational Funds			63,619	4,125
	Total Discretionary Funds			1,529,202	1,420,620
	COLLEGE RELATED ACTIVITIES				
042C	Education Initiative			54,026	25,440
042D	Tutorial Centers			26,500	26,500
042F	Financial Aid Administrative Costs			4,825	4,825
042H	Bus Rental			95,121	86,976
0421	Other Operational Augmentations			7,189	7,189
042J,K	Math, Engineering, Science Achieve (MESA) Program			14,520	14,520
042L	Enrollment Fees - Operational Costs			13,099	13,099
	Total College Related Activities			215,280	178,549
	INSTITUTIONAL SUPPORT COSTS				
046C	Facility Rentals			3,000	6,000
046J	Conference and Travel			10,200	10,200
046K	Special Activities			4,000	4,000
	Total Institutional Support Costs			17,200	20,200
	OTHER ALLOCATIONS				
047S,F	Program Development Funds			417,178	
047C	Staff Development	0.50	0.50	31,807	12,410
047D	Staff Development - Ed Initiative			40,895	4,000
	Total Other Allocations	0.50	0.50	489,880	16,410

		FULL-TIME I	EQUIVALENT	APPROPRIATIONS	
BUDGET	BUDGET GUIDELINE DESCRIPTION	(F			
GUIDELINE		FY2019	FY2020	FY2019	FY2020
	PARTNERSHIP FOR EXCELLENCE (PFE)				
050B,C,D	PFE Projects (current year)			278,641	278,641
051C	PFE Prior Year Carryover			1,074,543	- , -
051E	PFE Classified Staff Development Carryover			14,147	
	Total Partnership for Excellence			1,367,331	278,641
	COMMUNITY SERVICE				
061S	Sports Camps			72,000	72,000
061E,F,G	Program & Operational Costs			619,013	619,013
	Total Community Service			691,013	691,013
	UTILITIES				
073A	Electricity			1,083,088	1,083,088
073B	Gas			314,946	314,946
073D	Water/Garbage			229,000	229,000
073E	Sewer/Pest Control			119,000	119,000
073F	Allocated to Auxiliaries - Contra Account			(25,000)	(25,000)
073H,J	Toxic Waste Removal/Dump Fees/Permits			34,500	34,500
073O,P	Utilities			9,000	9,000
	Total Utilities			1,764,534	1,764,534
	REBUDGETS AND OTHER CARRYOVERS				
101C	Staff Development Carryover (Type A/B)	0.39		49,193	
101E,F	College Discretionary Funds			837,117	
101G	Program Development Funds			6,784	
101L	Staff Development			33,199	
	Total Rebudgets and Other Carryovers	0.39		926,293	
	TOTAL GENERAL PURPOSE FUNDS	490.86	485.66	41,613,680.00	38,570,392

BUDGET			FULL-TIME EQUIVALENT (FTE)		
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
	RESTRICTED FUNDS PARKING & TRANSIT SERVICES AND HEALTH SERVICES FEE				
608C	Classified Staff	0.20	0.20	16,817	17,118
608E,H,N	UTP Passthrough/Operational Costs			90,580	90,580
609A	Health Services Fee		1.00	161,891	323,782
	Total Parking & Health Services	0.20	1.20	269,288	431,480
	SPECIAL PROGRAMS FEDERAL				
314x,315x,316x,319x,3	Perkins 1C	2.54	2.52	557,774	529,885
329x&330/6x	Career Technical Education (CTE) Transitions	0.40	0.40	41,377	39,308
350x	Federal Work Study (FWS)			472,500	470,866
590A,B	Temporary Assistance for Needy Families (TANF)			48,482	46,058
381R,S,T	Fresh Success Emp & Training (FCCC)			295,276	
386B	CA Math Readiness Challenge			12,534	
471x	Foster Care Program			277,545	136,564
331x	Child Development Training Consortium (CDTC)			11,525	
332x	California Early Childhood Mentor			10,372	
334a	Regional Consortium Perkins 1B Butte College			1,500	
374A-X	US Department of Education - Upward Bound (UPBD)	4.00	4.00	966,009	313,260
	Total Federal	6.94	6.92	2,694,894	1,535,941

		FULL-TIME E			
BUDGET		(FTE)		APPROPRIATIONS	
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
	SPECIAL PROGRAMS STATE				
408x	Extended Opportunity Programs and Services (EOPS)	6.51	6.51	991,494	941,921
41xx	Cooperative Agencies Resources for Education (CARE) Programs	0.25	0.25	255,039	139,196
428x	Disabled Student Programs and Services (DSPS)	4.00	4.00	801,984	761,885
597x	Student Success & Support Programs (SSSP)	14.98		3,370,169	
598A-Z	Student Equity	7.41		1,155,747	
570A	Student Equity & Achievement Program		23.34		3,651,315
438A,B	Board of Governors Financial Assistance Program (BFAP)	5.14	5.14	599,975	569,976
592x	CalWORKs	3.25	3.25	364,102	345,897
596D,E,H	Veterans Resource Center	0.29	0.29	294,733	47,263
571x-579x	Basic Skills Initiative	0.95		1,712,922	
454x,452gh,455ghjkln,	Career Technical Education (CTE) Grants			21,379	
	Mental Health			87,091	
435A	AB19 CA College Promise			403,702	802,022
471x	Foster Care Program			277,545	136,563
481YZ, 482XYZ, 483Y		6.58	6.58	3,719,795	592,811
	Galt Joint Union High School (Central Region Agriculture Education Career Pathway)			13,978	
	Agriculture Business Microsoft			20,000	
	Ind Sec Proj			20,500	
460A	Campus Safety at Community College			21,390	
	Innovation and Effectiveness (IEPI)			25,684	
	Deputy Sector Navigator (DSN)			200,000	
	Chabot Los Positas CCD			70,000	
	CA HIthcare Wkforce Med Asst			40,000	
488E,F,G,J,L,M,N,P,R	Proposition 39 Program Improvement			98,922	
	Self-Employment Pathways			4,373	
	Entrepreneurship			7,500	
	Guided Pathways	2.00	2.00	499,716	302,100
	State Instructional Equipment Funds (SIEF)			199,956	
700x	Lottery (Restricted, Proposition 20)			1,062,144	
	California Prison Industry Authority - Culinary Arts			63,200	
	Puente Project			1,500	
,	Total State	51.36	51.36	16,404,540	8,290,949

				APPROPRIATIONS	
BUDGET		(F1			
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
	SPECIAL PROGRAMS LOCAL				
613A	Central Valley New Car Dealers Association (CVNCDA)			27,046	
613B	CRC Ethics Symposium - Wagenlis			7,636	
613C	CRC-Honors Program-Wagenlis			13,020	
641A	Ford Assets Program			10,000	
647ABC	UMOJA			16,000	
692A	Statewide Academic Senate			39,086	
640X,645AB,696ABCE	Foundation Grants & Gifts			14,413	
620C,G,H.628AB	SMUD			48,157	
694E,F,T,U,V	Sutter Nurse Program			89	
	Total Local			175,447	
	TOTAL SPECIAL PROGRAMS	58.30	58.28	19,274,881	9,826,890
	TOTAL RESTRICTED FUNDS	58.50	59.48	19,544,169	10,258,370
	TOTAL GENERAL FUND BUDGET	549.36	545.14	61,157,849	48,828,762

FOLSOM LAKE COLLEGE FOlsom Lake College

Folsom Lake College, located in Folsom, California, began serving its community as an educational center in 1991 and received initial accreditation as the fourth college of the Los Rios Community College District in 2004. With its main campus nestled on a hill in this rapidly growing city, the college offers students award-winning architecture and state-of-the-art educational facilities in a warm and friendly environment. The college, along with its El Dorado Center (EDC) located in Placerville and Rancho Cordova Center (RCC), enrolls over 8,800 students.

In February 2016, the College received confirmation that the Accrediting Commission for Community and Junior Colleges, Western Association of Schools and Colleges, reaffirmed accreditation with a Follow-Up Report submitted in spring 2017. The Mid-Term Report, completed in spring 2019, included updates on FLC's self-identified Actionable Improvement Plans and Recommendations. The next scheduled Accreditation site visit will be in fall 2022.



Folsom Lake College is proud to serve the educational and cultural needs of our communities and is committed to helping students achieve their educational goals. The college offers an array of instructional and student support programs that promote successful completion of students' stated educational objectives, including earning an associate degree or certificate, preparing to transfer to a four-year institution, or career training to enter the workforce and/or achieve promotion.



The college provides a collaborative and innovative environment that promotes personal interaction as a function of learning, honors social justice, cultivates sustainability, and encourages civic engagement.

In addition, FLC facilities offer interactive and engaging learning environments that are highly praised and viewed by the surrounding business communities and local governments as a tremendous asset to the Sacramento and El Dorado County region. Providing

LRCCD Tentative Budget

FOLSOM LAKE COLLEGE FOlsom Lake College

state-of-the-art, high-tech facilities are crucial to enabling faculty and staff to deliver high-quality education and support services.

Student Services offers a full spectrum of services and programs that are dedicated to enhancing student success. To enhance services to students, Student Instructional Support Services, such as tutoring, the Student Athlete Success Center, and the Veterans Success Center are co-located to make access easier for students. Other success programs include Summer Bridge, First Year Experience, and Math Boot Camp.

Numerous collaborations and partnerships with local businesses and industries, surrounding cities, and local K-12 and four-year institutions have enabled classroom expansions beyond the traditional college facilities. To expand FLC's capacity to offer innovative interdisciplinary curriculum and programs and provide access to hands-on state-of-the-art prototyping technologies, the college renovated its Innovation Center into a comprehensive makerspace – a physical location where students and employees gather to share resources and knowledge, work on projects, network, and build in a technology-rich environment.

In addition, the college's distance education program and high-tech learning environments across all three sites continue to enhance access opportunities to a variety of curriculum and support services.

Development of the college's career education programs is ongoing. Since 2005, the college has used regional research reports to identify workforce training and technical assistance needs within the college's service area. Numerous career education certificates and degrees have been developed and deployed that are marketresponsive to the workforce training needs, issues, and technical assistance preferences of area employers. Additionally, there are numerous athletic sports offerings available: M/W soccer, M/W tennis, M golf, softball, baseball, W volleyball and M/W basketball.



The Folsom Lake College/Rancho Cordova College Promise program continues to thrive. In its first year, the innovative grant program enabled 110 Rancho Cordova residents to attend Folsom Lake College fee-free for their freshman year. Now in its second year, the program is providing other fee and textbook funding assistance to qualifying residents. The program is designed to remove economic barriers to education, improve the college-going rate of Rancho Cordova residents, and advance the regional economy.

Folsom Lake College

BUDGET GUIDELINE				APPROPRIATIONS	
	BUDGET GUIDELINE DESCRIPTION	(F1 FY2019	E) FY2020	FY2019	FY2020
	ADMINISTRATORS				
011A	Administration	5.00	5.00	804,504	770,221
011B	Instructional Support Services	6.00	6.00	894,873	921,450
011C	Student Support Services	2.00	2.00	324,473	326,221
037A	Rancho Cordova Center	1.00	1.00	149,259	152,244
	Total Administrators	14.00	14.00	2,173,109	2,170,136
	INSTRUCTIONAL				
012A,E	Regular Faculty including Outreach, excluding Allied Health	100.03	101.90	8,580,717	8,726,111
012B,H,F,013C	Part-Time Faculty, excl Outreach & Allied Health	52.73	54.96	2,431,813	2,540,956
037B	Rancho Cordova Faculty	16.54	16.74	760,641	771,865
012C	Regular Faculty, Allied Health		1.00		59,790
012K	Instructional Work Experience Coordinator	1.00	1.00	98,911	102,868
	Total Instructional, Fall & Spring	170.30	175.60	11,872,082	12,201,590
012Q	Summer Instruction	13.30	14.15	611,641	714,876
012S	Substitute Instruction	1.00	1.00	30,106	30,106
012T	Adjunct Office Hours			161,603	161,603
	Total Instructional	184.60	190.75	12,675,432	13,108,175
	LIBRARIANS				
014B	Librarian/Audio Visual	5.00	5.00	442,628	404,326
014C	Library - Adjunct/Overload	0.60	0.60	32,882	35,844
	Total Librarians	5.60	5.60	475,510	440,170
	INSTRUCTIONAL SUPPORT SERVICES				
013H	Academic Program Coordinators	2.40	2.40	170,561	174,914
014D	Instructional Development Coordinators	1.60	1.60	148,252	156,132
	Total Instructional Support Services	4.00	4.00	318,813	331,046
	FACULTY STIPENDS				
013J	Faculty Evaluation			4,800	4,800
013M	Department Chair Release Time/Stipends	2.10	2.10	281,622	281,622
013N	Performing Arts Stipends			46,308	46,308
013O	Athletic Stipends			76,467	76,467
	Total Faculty Stipends	2.10	2.10	409,197	409,197
	FACULTY RELEASE/REASSIGNMENT				
013A,B	Staff Development, Type A & B	0.65	0.65	60,351	60,351
013L	President's/Chancellor's Release Time	1.00	1.00	101,711	101,711
	Total Other Certificated	1.65	1.65	162,062	162,062

BUDGET				APPROPRIATIONS		
BUDGET GUIDELINE	BUDGET GUIDELINE DESCRIPTION	(F FY2019	FY2020	FY2019	FY2020	
CONDELINE		112013	112020	112013	1 12020	
0121	ACADEMIC SENATE	3.20	2.20	170 654	170 654	
0131	Reassigned Time, Conference & Travel Total Academic Senate	2.20	2.20	179,654	179,654	
	Total Academic Senale	2.20	2.20	179,654	179,654	
	STUDENT SERVICES, FACULTY					
015A	Counseling	9.02	8.97	796,410	784,226	
015E	Health Services	1.00	1.00	102,868	102,868	
	Total Student Services, Faculty	10.02	9.97	899,278	887,094	
	EOPS/MESA - DISTRICT CONTRIBUTION					
016A,B,F	Coordinators	1.00	1.00	84,550	87,932	
016A,B,F	Fringe Benefits			30,608	34,030	
	Total EOPS and MESA District Contribution	1.00	1.00	115,158	121,962	
	CLASSIFIED STAFF					
021A	Administration	21.40	21.40	1,370,916	1,378,923	
021B,G,P	Instructional Support	28.77	28.77	1,655,291	1,663,086	
021D,0,1	Student Services Support	15.90	15.92	968.287	985,278	
0210 021E	Custodial	17.00	17.00	954.795	963,501	
021E	Maintenance and Operations-General	3.00	3.00	176,028	177,815	
021H,L,M	Information Technology (IT) & Telecommunications	4.00	4.00	438,048	435,666	
02 m, L, W	Total Classified Staff	90.07	90.09	5,563,365	5,604,269	
	OUTREACH CENTERS			0,000,000	0,000,1200	
	RANCHO CORDOVA CENTER					
037F	Fixed Costs			68,000	68,000	
	Total Rancho Cordova Center			68,000	68,000	
	COLLEGE DISCRETIONARY FUNDS					
041A.E	Block Grant			913,884	909,654	
041F	Innovation and Staff Development			9,750	9,750	
	Total College Discretionary Funds			923,634	919,404	
	OTHER OPERATIONAL FUNDS				· · · ·	
041T,V	Special Program Augmentations					
0417,V 041X	Other Operational Funds			54,844		
• • • • •	Total Other Operational Funds			54,844		
	Total Discretionary Funds			978,478	919,404	

BUDGET	BUDGET GUIDELINE DESCRIPTION		EQUIVALENT TE)	APPROPRIATIONS	
GUIDELINE		FY2019	FY2020	FY2019	FY2020
	COLLEGE RELATED ACTIVITIES				
042C	Education Initiative			36,246	13,440
042E	Instructionally Related Support			10,000	10,000
042H	Bus Rental			144,395	74,236
0421	Other Operational Augmentations			24,429	24,429
042L	Enrollment Fees - Operational Costs			3,220	3,220
	Total College Related Activities			218,290	125,325
	INSTITUTIONAL SUPPORT COSTS				
046C	Facility Rentals			26,367	52,734
046F	American Disability Act (ADA) Accommodation			15,000	15,000
046J	Conference and Travel			10,200	10,200
046K	Special Activities			19,000	4,000
	Total Institutional Support Costs			70,567	81,934
	OTHER ALLOCATIONS				
047S,F	Program Development Funds			322,657	
047C	Staff Development			20,031	5,947
047D	Staff Development - Ed Initiative			16,941	5,000
	Total Other Allocations			359,629	10,947
	PARTNERSHIP FOR EXCELLENCE (PFE)				
050B,C,D	PFE Projects (current year)			161,212	161,212
051C	PFE Prior Year Carryover			246,501	
051E	PFE Classified Staff Development Carryover			8,476	
	Total Partnership for Excellence			416,189	161,212
	COMMUNITY SERVICE				
061E,F,G	Program & Operational Costs			61,600	
061S	Sports Camps			14,286	
061Y	Youth Camps			113,451	
	Total Community Service			189,337	

BUDGET			EQUIVALENT FE)	APPROPRIATIONS	
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
	UTILITIES				
073A	Electricity			1,027,107	1,027,107
073B	Gas			213,271	213,271
073D	Water/Garbage			113,000	113,000
073E	Sewer/Pest Control			11,500	11,500
073F	Allocated to Auxiliaries (Contra)			(153,000)	(153,000)
073H,J	Toxic Waste Removal/Dump Fees/Permits			23,000	23,000
073O,P	Utilities			475	475
	Total Utilities			1,235,353	1,235,353
	REBUDGETS AND OTHER CARRYOVERS				
101C	Staff Development Carryover (Type A/B)	0.90		113,813	
101E,F	College Discretionary Funds			245,330	
101G	Program Development Funds			19,247	
101L	Staff Development			40,586	
	Total Rebudgets and Other Carryovers	0.90		418,976	
	TOTAL GENERAL PURPOSE FUNDS	316.14	321.36	26,926,397	26,015,940

BUDGET	BUDGET GUIDELINE DESCRIPTION	FULL-TIME I	EQUIVALENT (E)	APPROPRIATIONS	
GUIDELINE		FY2019	FY2020	FY2019	FY2020
	RESTRICTED FUNDS PARKING & TRANSIT SERVICES AND HEALTH SERVICES FEE				
608C	Classified Staff	0.10	0.10	6,733	7,129
608E,H,N	UTP Passthrough/Operational Costs			148,345	148,345
609A	Health Services Fee			98,433	196,866
	Total Parking & Health Services	0.10	0.10	253,511	352,340
	SPECIAL PROGRAMS FEDERAL				
314x,315x,316x,319x,	335 Perkins 1C	0.05	0.05	225,173	213,662
329x&330/6x	Career Technical Education (CTE) Transitions	0.28	0.28	41,377	39,308
350x	Federal Work Study (FWS)			196,875	208,904
590A,B	Temporary Assistance for Needy Families (TANF)			39,176	37,217
331x	Child Development Training Consortium (CDTC)			9,520	
471x	Foster Care Program			253,863	65,906
332x	California Early Childhood Mentor			685	
334a	Regional Consortium Perkins 1B Butte College			1,500	
392A	New World of Work			14,312	
	Total Federal	0.33	0.33	782,481	564,997

BUDGET GUIDELINE			EQUIVALENT		
	BUDGET GUIDELINE DESCRIPTION		(FTE)		ATIONS
		FY2019	FY2020	FY2019	FY2020
	SPECIAL PROGRAMS STATE				
408x	Extended Opportunity Programs and Services (EOPS)	2.50	2.50	425,967	403,270
41xx	Cooperative Agencies Resources for Education (CARE) Programs			139,067	74,261
428x	Disabled Student Programs and Services (DSPS)	3.60	4.10	667,264	631,624
597x	Student Success & Support Programs (SSSP)	11.35		1,637,710	
598A-Z	Student Equity	2.75		859,244	
570A	Student Equity & Achievement Program		14.10		2,368,898
438A,B	Board of Governors Financial Assistance Program (BFAP)	2.90	2.90	308,151	292,743
592x	CalWORKs	1.90	1.90	281,269	267,206
596D,E,H	Veterans Resource Center			129,394	38,901
571x-579x	Basic Skills Initiative			360,862	
454x,452gh,455ghjkln,4	8 Career Technical Education (CTE) Grants			20,629	
481YZ, 482XYZ, 483Y	Strong Workforce	2.94	3.59	2,263,677	431,502
482N	FLC ADV Imaging Modalities	0.65		334,524	
482U	Fermentation Science			20,000	
425A,E	Mental Health			53,360	
435A	AB19 CA College Promise			478,077	949,780
442A,B,C,D	Maker Space			294,460	
453Y	Certified Nursing Asst Program			57,500	
460A	Campus Safety at Community College			16,995	
464A	Leadership Development Funding Award (IEPI)			5,532	
468A,C	Innovation and Effectiveness (IEPI)			31,517	
478A	Inmate Education Pilot Program			57,070	
480K	Aquaponics/Smart Garden			13,000	
700x	Lottery (Restricted, Proposition 20)			648,309	
548C,D,E,F,G,H	State Instructional Equipment Funds (SIEF)			94,292	
550A	Guided Pathways			391,965	
471x	Foster Care Program			253,862	65,906
	Total State	28.59	29.09	9,843,697	5,524,091
	SPECIAL PROGRAMS LOCAL				
640X,645AB,696ABCDL	Foundation Grants & Gifts			75,314	
478C,E	Face to Face El Centro HS			40,000	
	Total Local			115,314	
	TOTAL SPECIAL PROGRAMS	28.92	29.42	10,741,492	6,089,088
	TOTAL RESTRICTED FUNDS	29.02	29.52	10,995,003	6,441,428
	TOTAL GENERAL FUND BUDGET	345.16	350.88	37,921,400	32,457,368



Sacramento City College



Sacramento City College provides a wide range of educational opportunities and support services leading to degrees, transfer, career technical training, and basic skills development. The College's commitment to continuous improvement through datadriven assessment, planning and evaluation promotes student success. Through these efforts, SCC contributes to the intellectual, cultural and economic vitality of the community it serves. These statements are components of the college mission, which guide planning and resource allocation processes throughout the year.

Founded in 1916, as a department of Sacramento High School, Sacramento City College is the seventh oldest public community college in California and the oldest institution of higher learning in Sacramento. It celebrated its 100th anniversary last year and has graduated over 74,000 students since 1916. In 1926, the College moved to its current location adjacent to William Land Park in the heart of the State's Capital. With its many redwood and pine trees, covered walkways, and mix of classic and modern architecture designed around a central quad, Sacramento City College has the look and feel of an East Coast university.

Sacramento City College academic programs focus on providing quality teaching and learning that supports student success. We are committed to maintaining high academic standards while engaging students in learning through a variety of classroom experiences. SCC demonstrates "Panther Pride" by creating a learning community that celebrates diversity, nurtures personal growth, and inspires academic and economic leadership. Among its many exemplary programs, the College is accredited for Nursing, Dental Assisting, Dental Hygiene, Physical Therapist Assistant, and Occupational Therapy Assisting. The College offers a number of other career education (CE) programs that are in high demand in the Sacramento Region, such as aeronautics, computer information science, fashion, graphic communication, journalism, and photography. The College is also known for its hallmark programs in the visual and performing arts. Additionally, the College currently offers 25 Associate Degrees for Transfer that prepare students for completion of their baccalaureate degrees. The student-centered college enrolls approximately 23,000 students and is recognized as both a Hispanic-Serving Institution (HSI) and Asian American and Native American Pacific Islander-Serving Institution (AANAPISI). The College also offers outreach programs at Education Centers in West Sacramento and Davis. Both of these facilities are state-of-theart centers that further our partnerships with the City of West Sacramento and the University of California, Davis.

The main campus is located on 73 acres and provides services to students in approximately 555,000 assignable square feet. Since many of the college facilities were built in the 1930s and 1950s, the campus has been undergoing significant modernization and replacement of existing facilities. The Cosmetology and Technology modernization projects were completed in 2005 and 2006, respectively. The North Gym, a 1937 structure, was remodeled in fall



2008 and construction of a new Fine Arts building was completed in June 2010, and includes an additional 2,500 square feet of space in modern, flexible art labs. The Auditorium (1936) began its transformation to a Performing Arts Center (PAC) in June 2010 and was completed in the spring of 2012. Also completed in 2012, iconic Hughes Stadium was modernized to include new team rooms, press box, a new track, and synthetic turf field. A partial remodel of the Lusk Center, which houses the electronics technology program, was completed in August 2014. The newest addition to the campus is the Student Services Building which opened in May 2015. The Student Services Building is a 16,000 assignable square foot facility that houses many programs that help students reach their educational goals. It also houses the College's award-winning Photography and Journalism departments. Construction of our Davis Center Phase 2 project is complete with our first classes held in Summer 2018. This project provides 15.806 assignable square feet of instructional space to the Davis Center Campus. The Mohr Hall Project began construction in 2018. This project will provide a new 18,000 square foot facility for instructional use. The College has recently completed our Rodda Hall North 3rd Floor Remodel Project. This project constructed 8,600 assignable square feet of classroom and office space for our math programs. Efforts are beginning in the design of the new Lillard Hall science building.

Local bond Measure A, passed in 2002, and Measure M, passed in 2008, have contributed significantly to the modernization program for the college noted above. In addition, they have fully funded phase one of the Education Centers in West Sacramento and Davis. These funds have allowed for the completion of several transportation, access and parking (TAP) projects for the campus, including the 1,960 stall parking structure in 2007 and the improvement of the surface parking lots, which provide additional parking and improved, safe access for pedestrians and bicycles. With the 'City College' regional transit light rail station on campus and the pedestrian/bike bridge linking the college to Curtis Park, the

college remains committed to encouraging use of alternate modes of transportation that help contain costs, enhance student access and demonstrate environmental responsibility.

In October 2015, a team assigned by the Accrediting Commission for Community and Junior Colleges (ACCJC) evaluated Sacramento City College to ensure it was meeting its obligation to educate students in accordance with the highest levels of state and national competence. The College passed the accreditation review and submitted a Follow-Up Report to address two areas.

Through diverse and vibrant offerings of programs and services and a dynamic facilities program, Sacramento City College is working hard to achieve its vision to 'create a learning community that celebrates diversity, nurtures personal growth and inspires academic and economic leadership'.

Ultimately, it is the people - students, faculty, and staff - that share the College core values of 'working together, pursuing excellence and inspiring achievement' that make Sacramento City College the community leader it strives to be.



LRCCD Tentative Budget

LOS RIOS COMMUNITY COLLEGE DISTRICT GENERAL FUND 2018-2019 BUDGET GUIDELINES & APPROPRIATIONS, AS REVISED

2019-2020 BUDGET GUIDELINES & APPROPRIATIONS

Sacramento City College

BUDGET GUIDELINE	BUDGET GUIDELINE DESCRIPTION		FULL-TIME EQUIVALENT (FTE)		APPROPRIATIONS	
		FY2019	FY2020	FY2019	FY2020	
	ADMINISTRATORS					
011A	Administration	3.95	3.95	603,570	612,074	
011B	Instructional Support Services	15.00	15.00	2,221,424	2,291,647	
011C	Student Support Services	4.00	4.00	583,738	582,471	
030A	West Sacramento Center	1.00	1.00	142,152	145,539	
033A	Davis Center	0.70	0.70	94,193	93,767	
038A	UC Davis Center	0.70	0.70	59,368	59,186	
061A	Community Services Programs	0.05	0.05	9,575	9,863	
	Total Administrators	25.40	25.40	3,714,020	3,794,547	
		20.40	20.40	0,114,020	0,704,047	
0404 5	INSTRUCTIONAL	000.40	000.00	00.070.054	00 445 757	
012A,E	Regular Faculty, excl Outreach & Allied Health	239.43	236.90	20,873,854	20,145,757	
012B,H,F,013C	Part-Time Faculty, excl Outreach & Allied Health	117.41	110.77	5,419,430	5,127,217	
0000	Total Main Campus Instructional	356.84	347.67	26,293,284	25,272,974	
030B	West Sacramento Center Faculty	22.38	21.24	1,029,211	979,355	
033B	Davis Center Faculty	13.19	15.13	606,582	697,629	
038B	UC Davis Center Faculty	9.09	7.91	418,031	364,723	
0400	Total Outreach Instructional	44.66	44.28	2,053,824	2,041,707	
012C	Regular Faculty, Allied Health	25.60	26.00	2,043,059	2,058,272	
012D	Part-Time Faculty, Allied Health Total Allied Health	7.70	8.55 34.55	354,108	394,232	
0101		5.00	34.55 5.00	2,397,167	2,452,504	
012J	Instructional Coordinator			426,808	435,446	
012K	Instructional Work Experience Coordinator	1.00 440.80	1.00 432.50	79,260 31,250,343	79,260 30,281,891	
012Q	Total Instructional, Fall & Spring Summer Instruction	440.80	432.50	2,005,076	1,966,549	
012Q 012S	Substitute Instruction	2.90	42.65	2,005,078	93,394	
0123 012T	Adjunct Office Hours	2.90	2.90	675,643	675,643	
0121	Total Instructional	487.30	478.05	34,024,456	33,017,477	
		467.50	470.03	34,024,430	33,017,477	
	LIBRARIANS					
014B	Librarian/Audio Visual	7.00	7.00	569,680	518,359	
014C	Library - Adjunct/Overload	2.60	2.60	148,104	155,324	
	Total Librarians	9.60	9.60	717,784	673,683	
	INSTRUCTIONAL SUPPORT SERVICES					
013H	Academic Program Coordinators	5.60	5.60	519,686	511,744	
014D	Instructional Development Coordinators	2.40	2.40	211,962	220,440	
	Total Instructional Support Services	8.00	8.00	731,648	732,184	

LRCCD Tentative Budget

LOS RIOS COMMUNITY COLLEGE DISTRICT GENERAL FUND 2018-2019 BUDGET GUIDELINES & APPROPRIATIONS, AS REVISED

2019-2020 BUDGET GUIDELINES & APPROPRIATIONS

Sacramento City College

BUDGET GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FULL-TIME E	FULL-TIME EQUIVALENT		
		(FT	E)	APPROPRI	ATIONS
		FY2019	FY2020	FY2019	FY2020
	FACULTY STIPENDS				
013J	Faculty Evaluation			7,000	7,000
013M	Department Chair Release Time/Stipends	4.80	4.80	555,407	555,407
013N	Performing Arts Stipends			103,133	103,133
013O	Athletic Stipends			137,868	137,868
	Total Faculty Stipends	4.80	4.80	803,408	803,408
	FACULTY RELEASE/REASSIGNMENT				
013A.B	Staff Development, Type A & B	2.14	2.14	198,694	198,694
013L	President's/Chancellor's Release Time	1.00	1.00	101,711	101,711
013P	Puente Program	0.20	0.20	17,851	17,851
	Total Other Certificated	3.34	3.34	318,256	318,256
	ACADEMIC SENATE				
013I	Reassigned Time, Conference & Travel	2.40	2.40	191,354	191,354
	Total Academic Senate	2.40	2.40	191,354	191,354
	STUDENT SERVICES, FACULTY				
015A	Counseling	20.08	20.02	1,907,834	1,900,215
015E	Health Services	2.00	2.00	166,563	166,563
015F	Health Services Adjunct/Overload	0.16	0.16	8,237	8,237
015G	Cultural Awareness Coordinator	1.00	1.00	63,695	63,695
015L	Student Life Coordinator	1.00		102,868	
	Total Student Services, Faculty	24.24	23.18	2,249,197	2,138,710
	EOPS/MESA - DISTRICT CONTRIBUTION				
016A,B,F	Coordinators	2.00	2.00	166,563	149,053
016A,B,F	Fringe Benefits			46,116	57,684
	Total EOPS and MESA District Contribution	2.00	2.00	212,679	206,737

LOS RIOS COMMUNITY COLLEGE DISTRICT GENERAL FUND 2018-2019 BUDGET GUIDELINES & APPROPRIATIONS, AS REVISED

2019-2020 BUDGET GUIDELINES & APPROPRIATIONS

		FULL-TIME E	QUIVALENT		
BUDGET		(FT	E)	APPROPRIATIONS	
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
	CLASSIFIED STAFF				
021A	Administration	21.58	21.06	1,289,393	1,289,279
021B,G,P	Instructional Support	59.75	59.63	3,422,202	3,417,456
021C	Student Services Support	62.74	63.51	3,609,078	3,662,334
021D	Community Relations	3.00	3.00	187,144	192,372
021E	Custodial	30.59	30.59	1,599,458	1,582,862
021F	Maintenance and Operations-General	3.50	3.50	212,986	217,689
021H,L,M	Information Technology (IT) & Telecommunications	6.20	6.20	653,416	661,975
030C	West Sacramento Center	7.75	7.75	427,174	434,180
033C	Davis Center	8.58	8.58	479,628	493,037
041X	Printing (funded through cost recovery)	1.00	1.00	62,864	62,864
061C	Community Service	0.34	0.34	45,322	46,327
	Total Classified Staff	205.03	205.16	11,988,665	12,060,375
	OUTREACH CENTERS				
	WEST SACRAMENTO				
030E	Operational Costs			30,811	30,811
030F,H	Fixed Costs			133,500	133,500
	Total West Sacramento Center			164,311	164,311
	DAVIS CENTER				
033E	Operational Costs			58,627	53,127
033F	Fixed Costs			91,500	91,500
	Total Davis Center			150,127	144,627

LOS RIOS COMMUNITY COLLEGE DISTRICT GENERAL FUND 2018-2019 BUDGET GUIDELINES & APPROPRIATIONS, AS REVISED

2019-2020 BUDGET GUIDELINES & APPROPRIATIONS

BUDGET GUIDELINE	BUDGET GUIDELINE DESCRIPTION	-	FULL-TIME EQUIVALENT (FTE)		APPROPRIATIONS	
		FY2019	_, FY2020	FY2019	FY2020	
041A,E	COLLEGE DISCRETIONARY FUNDS Block Grant, Including Outreach Centers			2,972,285	1,949,135	
041A,E	Total College Discretionary Funds			2,972,285	1,949,135	
				2,512,200	1,040,100	
	OTHER OPERATIONAL FUNDS					
041X	Other Operational Funds			574,303	198,382	
	Total Other Operational Funds			574,303	198,382	
	Total Discretionary Funds			3,546,588	2,147,517	
	COLLEGE RELATED ACTIVITIES					
042C	Education Initative			92,991	33,720	
042D	Tutorial Centers			33,000	33,000	
042F	Financial Aid Administrative Costs			8,086	8,086	
042H	Bus Rental			220,663	144,659	
0421	Other Operational Augmentations			17,131	17,131	
042J,K	Math, Engineering, Science Achieve (MESA) Program			14,520	14,520	
042L	Enrollment Fees - Operational Costs			24,640	24,640	
0420	International Student Education			30,000		
	Total College Related Activities			441,031	275,756	
	INSTITUTIONAL SUPPORT COSTS					
046C	Facility Rentals			208,044	416,088	
046F	American Disability Act (ADA) Accommodation			15,000	15,000	
046J	Conference and Travel			10,200	10,200	
046K	Special Activities			4,000	4,000	
	Total Institutional Support Costs			237,244	445,288	
	OTHER ALLOCATIONS					
047S,F	Program Development Funds			614,935		
047C	Staff Development	0.50	0.50	66,618	23,725	
047D	Staff Development - Ed Initiative			3,496	6,000	
	Total Other Allocations	0.50	0.50	685,049	29,725	

2018-2019 BUDGET GUIDELINES & APPROPRIATIONS, AS REVISED 2019-2020 BUDGET GUIDELINES & APPROPRIATIONS

		FULL-TIME E	QUIVALENT		
BUDGET	BUDGET GUIDELINE DESCRIPTION	(FT	E)	APPROPRIATIONS	
GUIDELINE		FY2019	FY2020	FY2019	FY2020
	PARTNERSHIP FOR EXCELLENCE (PFE)				
050B,C,D	PFE Projects (current year)			545,377	452,272
051C	PFE Prior Year Carryover			597,603	
051E	PFE Classified Staff Development Carryover			21,346	
	Total Partnership for Excellence			1,164,326	452,272
	COMMUNITY SERVICE				
061E,F,G	Program & Operational Costs			145,694	151,810
	Total Community Service			145,694	151,810
	UTILITIES				
073A	Electricity			1,364,142	1,364,142
073B	Gas			284,085	284,085
073D	Water/Garbage			208,000	208,000
073E	Sewer/Pest Control			213,000	213,000
073F	Allocated to Auxiliaries - Contra Account			(25,000)	(25,000)
073H,J	Toxic Waste Removal/Dump Fees/Permits			53,915	53,915
073O,P	Utilities			60,340	60,340
	Total Utilities			2,158,482	2,158,482
	GRANT MATCHING FUNDS				
074H	Workability III			12,000	12,000
	Total Grant & Financial Aid Cash Match			12,000	12,000
	REBUDGETS AND OTHER CARRYOVERS				
101C	Staff Development Carryover (Type A/B)	0.03		4,173	
101E,F	College Discretionary Funds			304,377	
	Total Rebudgets and Other Carryovers	0.03		308,550	
	TOTAL GENERAL PURPOSE FUNDS	772.64	762.43	63,964,869	59,918,519

LOS RIOS COMMUNITY COLLEGE DISTRICT GENERAL FUND 2018-2019 BUDGET GUIDELINES & APPROPRIATIONS, AS REVISED

2019-2020 BUDGET GUIDELINES & APPROPRIATIONS

		FULL-TIME E	QUIVALENT			
BUDGET		(FTI	(FTE)		APPROPRIATIONS	
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020	
	RESTRICTED FUNDS					
	PARKING & TRANSIT SERVICES AND HEALTH SERVICES FEE					
608C	Classified Staff	0.30	0.30	22,988	25,526	
608E,H,N	UTP Passthrough/Operational Costs			148,345	148,345	
609A	Health Services Fee			228,391	456,782	
	Total Parking & Health Services	0.30	0.30	399,724	630,653	
	SPECIAL PROGRAMS FEDERAL					
314x,315x,316x,319x,	3Perkins 1C	2.55	2.71	703,881	658,262	
329x&330/6x	Career Technical Education (CTE) Transitions	0.33	0.50	41,377	39,309	
350x	Federal Work Study (FWS)			826,875	826,875	
590A,B	Temporary Assistance for Needy Families (TANF)			68,625	65,194	
381F,G	Workability III	2.00	2.00	212,372	211,463	
331x	Child Development Training Consortium (CDTC)			20,400		
471x	Foster Care Program			286,045	144,638	
394A,B,C,D	Hispanic Serving Institutions	1.00	1.00	1,135,980	113,971	
381L,N	College to Careers (DOR)	1.00	1.00	250,000	250,000	
395A,B	US Department of Education - HSI STEM	2.00	2.00	1,775,886	195,939	
378A	Open Textbook Pilot Program			100,090		
386B	CA Math Readiness Challenge			22,126		
332x	California Early Childhood Mentor			685		
	Total Federal	8.88	9.21	5,444,342	2,505,651	

LOS RIOS COMMUNITY COLLEGE DISTRICT GENERAL FUND 8 2019 BUDGET CUIDELINES & APPROPRIATIONS AS REV/19

2018-2019 BUDGET GUIDELINES & APPROPRIATIONS, AS REVISED 2019-2020 BUDGET GUIDELINES & APPROPRIATIONS

BUDGET			QUIVALENT E)	APPROPRIATIONS	
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	_, FY2020	FY2019	FY2020
	SPECIAL PROGRAMS STATE				
408x	Extended Opportunity Programs and Services (EOPS)	7.25	7.15	1,411,581	1,341,003
41xx	Cooperative Agencies Resources for Education (CARE) Programs	0.75	0.75	355,691	210,416
	Disabled Student Programs and Services (DSPS)	9.00	10.00	1,911,961	1,701,762
597x	Student Success & Support Programs (SSSP)	22.16	0.01	3,334,266	
598A-Z	Student Equity	5.22		1,829,234	
570A	Student Equity & Achievement Program		27.39		5,454,789
438A,B	Board of Governors Financial Assistance Program (BFAP)	8.87	8.87	879,917	835,922
592x	CalWORKs	3.00	3.00	543,403	516,962
571x-579x	Basic Skills Initiative			2,365,230	
596D,E,H	Veterans Resource Center			335,837	61,757
454x,452gh,455ghjkln,4	Career Technical Education (CTE) Grants			8,173	,
	Foster Care Program			286,045	144,637
481YZ, 482XYZ, 483Y		6.68	8.60	4,919,869	773,929
	Math, Engineering, Science Achieve (MESA/CCCP - Funds for Student Success)			80,337	70,789
	State Instructional Equipment Funds (SIEF)			474,230	,
	Mental Health			137,435	
	AB19 CA College Promise			375,696	746,383
	California Apprenticeship Initiative			500,000	,
	Maker Space			405,017	
	Enrollment Growth Assoc Degree in Nursing II - Yr 1& 2	0.75	0.50	124,225	113,264
	STREAM Pathway (Science, Technology, Reading/Lang, Engineering, Arts & Math)	0.10	0.00	56,533	110,201
	UCD Collaboration VIP Program			4,000	
	EWD Center for Excellence (CTXL) Hub			50,000	
	Campus Safety at Community College			28,239	
468A,C	Innovation and Effectiveness (IEPI)			22,533	
·	Deputy Sector Navigator (DSN)	1.00	1.00	281,501	130,770
482P	SCC Nursing Special Training Program	1.00	1.00	53,475	100,770
482R	SWP-CAHCN S-SAC			10,000	
550A	Guided Pathways			902,610	
	Lottery (Restricted, Proposition 20)			2,522,441	
	Proposition 39 Program Improvement			58,842	
	Puente Project			3,524	
	Diversity in Engineering			31,676	
	Avenue E Scholarly Award			18,367	
	Face to Face El Centro HS			48,000	
	Re-emerging Scholars			48,000 50,000	
4/00		04.00	07.07		40,400,000
	Total State	64.68	67.27	24,419,888	12,102,383

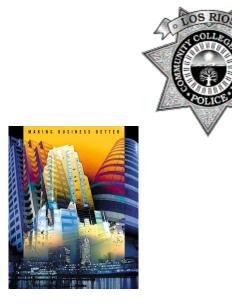
LOS RIOS COMMUNITY COLLEGE DISTRICT GENERAL FUND 2018-2019 BUDGET GUIDELINES & APPROPRIATIONS, AS REVISED

2019-2020 BUDGET GUIDELINES & APPROPRIATIONS

BUDGET		FULL-TIME EQUIVALENT (FTE)		APPROPRIATIONS	
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
	SPECIAL PROGRAMS LOCAL				
618A,B,C	Sacramento Metro Arts Community (SMAC) Cultural Arts Award			6,774	
642C,D	CARES & Early Childhood Education Environment Rating Scale (ECERS) Support			7,500	
640X,645AB,696ABCD	Foundation Grants & Gifts			119,237	
589J,K	West Sac Promise			48,293	
647ABC	UMOJA			16,000	
655A	FCCC -Wellpoint-Center for Nursing			37	
655B,C	Nursing Grants Emergency Funds			13,750	
692A	Statewide Academic Senate			39,086	
695R	AB798 Textbook Affordability			365	
693L	SCC Instr Related Trust			43,731	
693S	SCC Scholarship & Loan			13,500	18,000
693T	SCC Student Assoc Trust			1,022	
698D	University of California Davis Programs			6,135	
698M	DSN Program Income			345	
	Total Local			315,775	18,000
	TOTAL SPECIAL PROGRAMS	73.56	76.48	30,180,005	14,626,034
	TOTAL RESTRICTED FUNDS	73.86	76.78	30,579,729	15,256,687
	TOTAL GENERAL FUND BUDGET	846.50	839.21	94,544,598	75,175,206

District Office/Districtwide Support Services





The District Office, located at 1919 Spanos Court, Sacramento, is home to many support services for our colleges. In addition to housing the Chancellor's office and District Board Room, the District Office houses the following departments and services: Academic and Student Services Support, Information Technology, Public Information, General Services, Human Resources, Fiscal Services, Employee Benefits, Payroll, Risk Management, Accounting Services, Grants & Contracts, Purchasing, Institutional Research, and Legal Services. In addition, ancillary facilities to the District Office house the District's Foundation and Grants offices. All support programs provide services to the colleges and personnel of the District. In 2006-07 the District acquired additional office space in the District Office annex to house support programs. Additionally, the District operates an Economic Development program located at the Ethan Way Center. The Training Source offers customized training and education for employers in the Sacramento area. Contract courses are scheduled throughout the year and vary from a single workshop to a series provided over a few weeks or months. Since 1986, the Training Source has provided training to over 30,000 Sacramento area employees. Ethan Way also houses the Center for International Trade Development and the Centers of Excellence.

Districtwide services also include the Facilities Management Division and Police Services. Facilities Management is housed in a modern 58,000 square foot facility located at 3753 Bradview Drive, Sacramento. Facilities Management departments include the maintenance and operations programs in the District including: maintenance services including all of the skill trade activities, groundskeeping and landscaping, and District transportation services. Additionally, the division also provides new construction and planning services for the District's capital facilities programs. The Facilities Management division employs approximately 92 regular employees providing services to the campuses. The District's Police Services central office was relocated in fall 2014 to the Ethan Way Center and oversees all of the District's security staff assigned at the colleges and centers. Police Services staff also are housed at facilities at each of the colleges.

2018-2019 BUDGET GUIDELINES & APPROPRIATIONS, AS REVISED 2019-2020 BUDGET GUIDELINES & APPROPRIATIONS

District Office

		FULL-TIME	EQUIVALENT		
BUDGET			TE)	APPROPRIATIONS	
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
	ADMINISTRATORS				
011A	Administration	14.44	14.44	2,589,913	2,607,446
011B	Instructional Support Services	3.00	3.00	573,884	582,089
011C	Student Support Services	1.00	1.00	171,380	174,807
	Total Administrators	18.44	18.44	3,335,177	3,364,342
	CLASSIFIED STAFF				
021A	Administration	63.35	64.95	4,431,553	4,626,337
021B,G,P	Instructional Support	2.00	2.00	128,174	131,366
021C	Student Services Support	0.45	0.45	28,425	31,104
021D	Community Relations	2.00	2.00	130,374	132,951
021E	Custodial	2.00	2.00	110,897	110,897
	Total Classified Staff	69.80	71.40	4,829,423	5,032,655
	OPERATIONAL EXPENSES				
041H	Operational Expense Allocation			622,985	434,169
041X	Other Operational Funds			7,211	-,
	Total Other Operational Funds			630,196	434,169
	INSTITUTIONAL SUPPORT COSTS				
046J	Conference and Travel			91,800	91,800
	Total Institutional Support Costs			91,800	91,800
	OTHER ALLOCATIONS				
047S,F	Program Development Funds	1.00		147,838	
047C	Staff Development			8,618	3,430
	Total Other Allocations	1.00		156,456	3,430

2018-2019 BUDGET GUIDELINES & APPROPRIATIONS, AS REVISED 2019-2020 BUDGET GUIDELINES & APPROPRIATIONS

District Office

				4.555.055	
BUDGET			TE)	APPROPR	
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
	PARTNERSHIP FOR EXCELLENCE (PFE)				
				14 500	
051E	PFE Classified Staff Development Carryover	_		14,538	
	Total Partnership for Excellence			14,538	
	UTILITIES				
073A	Electricity			111,868	111,868
073B	Gas			9,434	9,434
073D	Water/Garbage			9,000	9,000
073E	Sewer/Pest Control			4,500	4,500
	Total Utilities			134,802	134,802
	REBUDGETS AND OTHER CARRYOVERS				
101A	General Purpose			52,147	
101G	Program Development Funds			3,652	
101L	Staff Development			34,763	
	Total Rebudgets and Other Carryovers			90,562	
	TOTAL GENERAL FUND BUDGET	89.24	89.84	9,282,954	9,061,198

2018-2019 BUDGET GUIDELINES & APPROPRIATIONS, AS REVISED 2019-2020 BUDGET GUIDELINES & APPROPRIATIONS

District Support

BUDGET GUIDELINE				APPROPRIATIONS	
	BUDGET GUIDELINE DESCRIPTION	(F1 FY2019	FY2020	FY2019	FY2020
	ADMINISTRATORS				
011A	Administration	9.50	9.50	1,172,900	1,506,24
011C	Student Support Services	1.00	1.00	127,573	127,57
011F	Administration - Vacancy Factor			(260,000)	(260,00
	Total Administrators	10.50	10.50	1,040,473	1,373,81
	INSTRUCTIONAL				
012A,E	Regular Faculty, excl Outreach & Allied Health			11,491	
012G	Estimated Savings - Reassigned Time & Vacancy Factor			(950,000)	(950,00
	Total Instructional			(938,509)	(950,00
	INSTRUCTIONAL SUPPORT SERVICES				
014D	Instructional Development Coordinators		3.00		305,64
	Total Instructional Support Services		3.00		305,64
	FACULTY RELEASE/REASSIGNMENT				
013D	Retraining - Type E	1.00	1.00	92,848	92,84
013G	Collective Bargaining	3.50	3.50	324,967	324,90
013L	President's/Chancellor's Release Time	1.00	1.00	94,793	94,79
	Total Other Certificated	5.50	5.50	512,608	512,60
	ACADEMIC SENATE				
013I	Reassigned Time, Conference & Travel	0.80	0.80	113,295	141,99
	Total Academic Senate	0.80	0.80	113,295	141,99
	STUDENT SERVICES, FACULTY				
015H	Transfer Services - TOP Contract			93,946	93,94
	Total Student Services, Faculty			93,946	93,94
	CLASSIFIED STAFF				
021A	Administration	23.10	23.90	1,404,561	1,590,39
021C	Student Services Support	1.00	1.00	73,710	74,44
021E	Custodial	1.00	1.00	51,952	51,95
021F	Maintenance and Operations-General	80.90	80.90	5,702,191	5,784,38
021H,L,M	Information Technology (IT) & Telecommunications	42.21	42.21	4,251,021	4,342,6
021W	Classified Staff Development (PFE)	1.23	1.23	73,007	73,00
021Y	PDF Positions - Bank	2.50	2.50	145,101	110,6
039C	Training Source	2.90	2.80	320,809	316,62
022G	Classified - Vacancy Factor		455 54	(790,000)	(790,00
CCD Tentativ	Total Classified Staff De Budget General Fund	154.84	155.54	11,232,352	11,554,17 Page

LRCCD Tentative Budget

General Fund Detail

Page 116

2018-2019 BUDGET GUIDELINES & APPROPRIATIONS, AS REVISED 2019-2020 BUDGET GUIDELINES & APPROPRIATIONS

BUDGET	BUDGET GUIDELINE DESCRIPTION	FULL-TIME E		APPROPRIATIONS	
GUIDELINE		FY2019	FY2020	FY2019	FY2020
	TRAINING SOURCE				
039E	Operational Costs			50,151	50,151
039F	Fixed Costs			22,850	22,850
	Total Training Source Center			73,001	73,001
	OTHER OPERATIONAL FUNDS				
041H	Operational Expense Allocation			451,645	407,907
041X	Other Operational Funds			334,835	965,000
	Total Other Operational Funds			786,480	1,372,907
	COLLEGE RELATED ACTIVITIES				
042B	LRC - LCS/Media Operations	0.50	0.50	92,600	92,600
0421	Other Operational Augmentations	0.00	0.00	66,500	54,000
042L	Enrollment Fees - Operational Costs			490,500	490,500
042P	Postage			77,000	77,000
042Q	Foreign Study			1,000	1,000
042R	Telecommunications - SECC			35,937	35,937
	Total College Related Activities	0.50	0.50	763,537	751,037
	TELECOMMUNICATIONS ACTIVITIES				
043E	Telecommunications Operational Costs			48,500	8,500
043F	Telecommunications/Data Transmission Lines			531,000	531,000
	Total Telecommunications Activities			579,500	539,500
	INFORMATION TECHNOLOGY				
044G,H	Operational Maintenance			4,614,064	714,822
044L	Library Computer System			60,669	58,978
044N	Operating Augments			1,331,000	1,416,700
	Total Information Technology Operational			6,005,733	2,190,500

2018-2019 BUDGET GUIDELINES & APPROPRIATIONS, AS REVISED 2019-2020 BUDGET GUIDELINES & APPROPRIATIONS

BUDGET GUIDELINE	BUDGET GUIDELINE DESCRIPTION		FULL-TIME EQUIVALENT (FTE)		APPROPRIATIONS	
		FY2019	FY2020	FY2019	FY2020	
	FACILITIES MANAGEMENT					
045B	Operational Expenses			1,099,815	892,667	
045D	Resource Conservation Management			34,800	40,000	
045H	Major Maintenance Allocation			540,747	40,000	
0450	Total Facilities Management Operational			1,675,362	1,334,667	
				1,075,502	1,004,007	
	INSTITUTIONAL SUPPORT COSTS				(
046A	Audit and Legal Expenses			1,366,453	185,000	
046F	American Disability Act (ADA) Accommodation			50,000	50,000	
046G	Marketing			391,690	103,690	
046H	Recruitment			120,135	60,000	
046J	Conference and Travel			7,200	13,200	
046K	Special Activities			85,420	52,500	
046L	District-Wide Dues			367,554	357,500	
046M	Election Expenses			200,000		
046N	Trustee Expenses			195,234	195,234	
046P	Student Trustee			23,443	23,443	
046Q	Student Access Card			56,469	56,469	
046S	Employee Educational Reimbursements			60,000	60,000	
	Total Institutional Support Costs			2,923,598	1,157,036	
	OTHER ALLOCATIONS					
047S,F	Program Development Funds			797,340		
047U	Inter-Jurisdictional Exchange Agreements			112,182		
049C	Child Development Fund			274,503	117,428	
049D.M.N	Capital Outlay Project Fund			3,000,006	,	
062A,X	Campus-Funded FM Projects			(86,797)		
	Total Other Allocations			4,097,234	117,428	
					,	
050B,C,D	PARTNERSHIP FOR EXCELLENCE (PFE) PFE Projects (current year)			125,567	105,567	
050B,C,D 051C	PFE Prior Year Carryover			10,524	105,507	
051E	PFE Classified Staff Development Carryover			41,000		
0312	· · ·			,	105 507	
	Total Partnership for Excellence			177,091	105,567	

2018-2019 BUDGET GUIDELINES & APPROPRIATIONS, AS REVISED 2019-2020 BUDGET GUIDELINES & APPROPRIATIONS

BUDGET			EQUIVALENT TE)	APPROPRIATIONS	
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
	FRINGE BENEFITS				
071A.B	Employer Benefit Costs			99,696,895	101,519,895
071C	Type C Benefit Costs			140,000	140,000
071D	STRS/PERS Set-Aside			-,	-,
071F	Allocated Benefits Contra Account			(13,585,426)	(13,575,835)
071S	Benefits Contra - Adjunct Medical			(15,500)	(15,500)
071V	Fringe Benefits Vacancy Factor Savings			(556,650)	(556,650)
071W	Retirees Health Benefits			3,573,985	3,573,985
	Net Fringe Benefits			89,253,304	91,085,895
	INSURANCE				
072A,B	Self Insurance Funding, Premiums & Worker's Compensation			4,089,543	3,089,543
072C	Safety Program			167,681	85,000
072D	Loss of Fixed Assets			36,000	36,000
	Total Insurance/Self Insurance			4,293,224	3,210,543
	UTILITIES				
073A	Electricity			39,923	39,923
073B	Gas			9,000	9,000
073D	Water/Garbage			16,000	16,000
073G	Honeywell Energy Management System			157,018	157,018
073H,J	Toxic Waste Removal/Dump Fees/Permits			26,500	26,500
073K	Utilities - Ethan Way			77,800	77,800
073L	Ethan Rent - Contra Account			(21,000)	(21,000)
073M	Utilities - Watertower			100,600	100,600
073O,P	Utilities			4,150	4,150
073R	Utilities - Reserve/Recovery			225,000	225,000
	Total Utilities			634,991	634,991

2018-2019 BUDGET GUIDELINES & APPROPRIATIONS, AS REVISED 2019-2020 BUDGET GUIDELINES & APPROPRIATIONS

BUDGET			EQUIVALENT TE)	APPROPRI	ATIONS
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
074J	GRANT MATCHING FUNDS Financial Aid - FWS & FSEOG Matching Funds			794,395	794,395
0745	Total Grant & Financial Aid Cash Match			794,395	794,395
				794,090	734,333
	Prior Year Continuing Funds				
075x	Continuing Funds Set-Asides, net			(1,826,450)	6,105,966
	Continuing Funds Set-Asides, net			(1,826,450)	6,105,966
	BUDGET SAVINGS/COST RECOVERY				
079A	Estimated Cost Recovery/Budget Savings				
079C,091B, 096A	Vacation Expense, Over/Under			340,000	340,000
079J. 079B	Cost Recoveries (including Indirect)			(620,066)	(619,066)
079L	Cost Recoveries (including indirect) Split			(300,000)	(300,000)
079M	Training Source Cost Recovery			(393,810)	(389,621)
079P	FM - COPFD Contras			(6,243)	
	Total Budget Savings/Cost Recovery			(980,119)	(968,687)
	REBUDGETS AND OTHER CARRYOVERS				
101A	General Purpose			11,424,228	
101B	Facilities Management			29,739	
101D	Information Technology			128,562	
101G	Program Development Funds			853,726	
	Total Rebudgets and Other Carryovers			12,436,255	
	TOTAL GENERAL PURPOSE BEFORE PROGRAM DEVELOPMENT (X,Y,Z)	172.14	175.84	133,741,301	121,536,935

2018-2019 BUDGET GUIDELINES & APPROPRIATIONS, AS REVISED 2019-2020 BUDGET GUIDELINES & APPROPRIATIONS

District Support

BUDGET		FULL-TIME I		APPROPRI	ATIONS
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
	DISTRICT PROGRAM DEVELOPMENT FUNDS				
	X BUDGET MINIMUM FUNDING LEVEL*				
	COLA			3,896,118	6,687,816
	Mandated Costs Current Year - Block Grant			1,304,165	1,304,165
	Funding for New Faculty Positions			1,968,305	
	Appropriations Above Established Base Levels			(4,919,478)	3,226,287
	Lottery Funds	_		2,320,000	2,320,000
082x	Total X Budget Funding Level			4,569,110	13,538,268
	Y BUDGET MID - RANGE FUNDING LEVEL*				
	Incremental Funds:				
	Interest Income			516,220	516,220
	Lottery Funds			458,457	1,061,055
	Y Budget OTO FTES				109,011
	COLA - 80%				4,006,215
085x	COLA - 20%			974,677	1,028,807
V00X	Increase Above X Budget Total Y Budget Funding Level			5,543,787	6,721,308 20,259,576
	Z BUDGET MAXIMUM FUNDING LEVEL*				
	Incremental Funds:				
	Growth - 80%			5,350,253	9,396,943
	Growth - 20%			1,337,563	2,349,236
	Lottery Funds			458,455	1,061,055
087x	Increase Above Y Budget			7,146,271	12,807,234
	Total Program Development & Other Improvements, Z Budget Funding Level			12,690,058	33,066,810
	TOTAL GENERAL PURPOSE FUNDS	172.14	175.84	146,431,359	154,603,745

*In fiscal year 2018-19 COLA funding is considered one-time only in X & a potential mix of one-time only and on-going in Y & Z

2018-2019 BUDGET GUIDELINES & APPROPRIATIONS, AS REVISED 2019-2020 BUDGET GUIDELINES & APPROPRIATIONS

BUDGET		FULL-TIME I (F)	EQUIVALENT FE)	APPROPF	RIATIONS
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
	RESTRICTED FUNDS				
	PARKING & TRANSIT SERVICES AND HEALTH SERVICES FEE				
608C	Classified Staff	33.25	33.85	3,678,967	3,992,745
608E,H,N	UTP Passthrough/Operational Costs			2,916,881	2,682,353
608G	Parking			36,000	36,000
609A	Health Services Fee			413,795	827,590
	Total Parking & Health Services	33.25	33.85	7,045,643	7,538,688
	SPECIAL PROGRAMS FEDERAL				
314x,315x,316x,319x,33	Perkins 1C			48,000	45,600
350x	Federal Work Study (FWS)			(578,125)	(575,346)
590A,B	Temporary Assistance for Needy Families (TANF)	1.00	1.00	105,875	102,427
380S	CA STEP 2019			228,442	
380U,X,Y	State Trade & Export Promotion Project (STEP)			102,543	
	Total Federal	1.00	1.00	(93,265)	(427,319)

2018-2019 BUDGET GUIDELINES & APPROPRIATIONS, AS REVISED 2019-2020 BUDGET GUIDELINES & APPROPRIATIONS

District Support

BUDGET		FULL-TIME E		APPROPRIATIONS	
GUIDELINE	BUDGET GUIDELINE DESCRIPTION	FY2019	FY2020	FY2019	FY2020
	SPECIAL PROGRAMS STATE				
450G,H,J,K,451J	EWD Center for International Trade Development (CITD)	1.00	1.00	73,832	81,172
	6 EWD Center for Excellence (CTXL) Hub	2.20	2.20	471,469	299,516
	Career Technical Education (CTE) Grants			137,460	129,109
425A.E	Mental Health			350,000	0,.00
436A	FA-Technology One-Time Funds			450,288	
437A	FA-Technology On-Going Funds	1.00	1.00	166,776	166,776
440F	CAI Agriculture & Rural Areas	1.00	1.00	499,264	100,110
443A,B	Innovations Awards			1,339,877	
480F	Kern Community College Dist			5,000	
481R	Innovative Paths to Public Service (IPPS)			36,168	
481S,482S	CE Marketing Campaign			153,432	
481T	SWP North Far North Regional Consortium	1.00		148,938	
481U	New World of Work	1.00		39,500	
481V	Projects in Common by 12/31/18	1.00	1.00	300,667	121,057
482T	Career Tech Edu Enhancement	1.00	1.00	150,148	121,007
481YZ, 482XYZ, 483Y	Strong Workforce	2.06	3.06	2,627,925	865,149
468A,C	Innovation and Effectiveness (IEPI)	2.00	5.00	2,027,923	005,149
488E,F,G,J,L,M,N,P,R	Proposition 39 Program Improvement			70,083	
492A,B,C	Setaside Grant			14,300,776	
597x	Student Success & Support Programs (SSSP)			850,325	
570A	Student Equity & Achievement Program			050,525	362,143
594A,H	Staff Diversity Funds			89,265	302,143
700x	Lottery (Restricted, Proposition 20)			254,703	
700X	Other State				
			0.00	4,032	
	Total State	8.26	9.26	22,767,187	2,024,922
	SPECIAL PROGRAMS LOCAL				
14-29x	Training Source Contracts			2,105,540	
694E,F,T,U,V	Sutter Nurse Program			148,108	
696G	Los Rios Internship & Career Services (LINC)			3,409	
696K	Riverside Com College District			21,000	
699N	Center for International Trade Development Program Income			59,699	
699L	Center of Excellence Program			144,162	
620C,G,H.628AB	SMUD			27,458	
617C	Sutter Health Plus Wellness Program			16,312	
	Total Local			2,525,688	
	TOTAL SPECIAL PROGRAMS	9.26	10.26	25,199,610	1,597,603
	TOTAL RESTRICTED FUNDS	42.51	44.11	32,245,253	9,136,291
	TOTAL GENERAL FUND BUDGET	214.65	219.95	178,676,612	163,740,036

General Fund Detail

General Fund Budget Guidelines

District budget numbers include a field referred to as the guideline or project value. This field facilitates grouping financial activity by the purpose of the appropriation in the unrestricted general fund and by funding source for restricted general fund appropriations. Guideline values consist of three numeric and one alpha character.

ADMINISTRATORS - 011

There are no changes in administrative FTE for fiscal year 2019-20 at tentative. During 2018-19, one information technology project manager position was reclassified to a supervisor position.

INSTRUCTIONAL - 012

Instructional staffing is the single largest component of the District's budget. Staffing for 2019-20 is the same as 2018-19, including summer. Fall/Spring WSCH is projected with a goal of improving productivity by 10% in 2019-20. For 2018-19, all colleges were below the District productivity goal of 518 with an overall productivity level of 470. The District's minimum goal for productivity is 518. Fall and spring are planned at that level. Variations in programs offered across our colleges and other factors, such as educational centers, result in differing productivity levels and goals for each college. WSCH, staffing and productivity levels for the fall and spring terms both actual and planned are shown in the table that follows. The staffing level is comprised of regular, adjunct, and overload assignments.

If the District achieves the goal of 518, it will achieve over 4,000 more FTES with <u>no</u> increase in cost. This is important as the District is currently borrowing from its summer terms. Recovering those FTES through improved efficiencies would allow for more of the resources under the new formula to be considered as on-going.

Note: 012E guideline for instructional program costs is used to track the expenditure of Education Protection Account (EPA) funds.

		Instruction	al Staffing	 Fall/Spring 	g Terms	
	2018-19	Actual as	of P2	2019-	20 Projecti	ons
College	WSCH	FTEF	Prod.	WSCH	FTEF	Prod.
ARC	241,000	526	458	268,800	523	514
CRC	135,000	269	502	142,700	272	525
FLC	83,000	172	484	92,200	176	525
SCC	200,000	437	458	222,300	432	514
Total*	659,000	1,403	470	726,000	1,403	518

* Does not include WSCH generated through instructional service agreements

- 012Q <u>Summer Instruction</u> Summer 2019 is staffed at the same utilized staffing level as summer 2018, 135.6. For summer 2018, instructional staffing was increased generating almost 10% growth.
- 012S <u>Substitute Instructors</u> Nine (9.0) FTE is allocated.
- 012T <u>Adjunct Faculty Office Hours</u> Compensation for adjunct faculty with loads .20 or greater. Participation is voluntary. The number of hours can range from 9-36 per semester.

LIBRARIANS - 014B &C

Regular librarians are authorized as requested through the college faculty authorization process. Regular FTE is 25 with an additional 4.4 for adjunct and overload staffing. Librarians work year is 164 days, which is equivalent to 1,230 hours.

INSTRUCTIONAL SUPPORT SERVICES

Academic program coordinators are authorized through the faculty prioritization process. They are budgeted in the 013, 014 and outreach center guidelines. Coordinators may be required for program accreditation in some vocational areas. Examples of

General Fund Budget Guidelines

academic program coordinators are found in Allied Health, Athletics, and Public Safety programs. Coordination assignments may be a full or partial load. Positions with a partial coordination assignment also have an instructional load. Coordinators have a fiscal year assignment of 174 days (1,305 hours).

FACULTY STIPENDS - 013M-O

Provision for department chair (levels I and II), faculty evaluations, performing arts, athletic and other instructional program stipends. Also includes release time for level III department chairs. Stipends may increase as programs grow or new programs are added as well as through reorganization of departments.

FACULTY RELEASE AND REASSIGNMENTS - 013A, G, L

- 013A <u>Staff Development (Type A & B Leaves)</u> The faculty contract provides for growth in A & B leaves relative to growth in regular faculty positions. The allocation represents 10 Type A leaves (5.0 FTE) and 2.10 FTE of Type B leaves. This is a 50% reduction in A & B leaves effective in 2011-12 agreed to by LRCFT to reduce costs during the budget crisis.
- 013G <u>Collective Bargaining</u> The faculty collective bargaining agreement specifies 3.50 with an additional .50 in a bargaining year.
- 013L <u>Reassigned Time</u> 5.0 FTE one per college and the Chancellor for discretionary reassignment.

ACADEMIC SENATE - 013I

013I <u>Academic Senate</u> – Effective FY17 increased by 3 FTE to 2.40 FTE large college (ARC & SCC), 2.20 FTE small college (CRC & FLC) and .80 for District-Wide activities for total 10 FTE.

STUDENT SERVICES – 015

015A <u>Counseling</u> – Authorized staffing is based upon a 900:1 student to counselor ratio. Student headcount is fall 3rd week enrollment adjusted for duplication across colleges and certain programs. 2018-19 staffing will be adjusted based upon fall 2019 headcount. Additional counseling services are also funded through other general purpose and categorical funds. Those additional FTE are above the FTE level required by the 900:1 ratio. Counselors have a 174 day work year (1,305 hours).

ADJUSTED HEADCOUNT BY COLLEGE, INCL. OUTREACH

HEAD COUNT	ARC	CRC	FLC	SCC	TOTAL
Fall 2017	23,845	12,764	7,812	18,071	62,492
Fall 2018	23,468	12,771	7,765	18,017	62,021

- 015E,F <u>College Nurses</u> Each college has a health center staffed by nurses (7.48 FTE). In spring 2019, the district began assessing a health services fee to students to support the provision of services at our health centers.
- 015G <u>Cultural Awareness Coordinator</u> Position at SCC to support cultural awareness programs.
- 015L <u>Student Life Coordinators</u> Each college had a full-time faculty coordinator to support student government and student life programs. Those assignments have been moved to classified supervisor positions
- 015H <u>Transfer UCD/CSUS Articulation Program (TOP)</u> UC Davis, CSU Sacramento and Los Rios agreement for the Transfer Opportunity Program (TOP).
- 016A,B, <u>EOPS and MESA</u> EOPS and MESA programs require coordination be funded with general purpose funds.



CLASSIFIED STAFF - 021

Regular classified positions are budgeted in guidelines 021A-Y, outreach locations, and some discretionary accounts. Community Services and Inter-Jurisdictional Agreement classified staff are excluded. One FTE for classified positions is 2,080 hours (twelve months at 40 hours per week).

Location	Tentative Budget 2018-19	Converted/ Transferred or New Position	Tentative Budget 2019-2020
ARC	240.17	1.50	241.67
CRC	127.02	3.26	130.28
FLC	90.14	(.05)	90.09
SCC	204.74	.08	204.82
DO	70.80	.60	71.40
DS	153.05	2.49	155.54
TOTAL	882.92	7.88	893.80

New positions in 2019-20 will be determined as part of the District's program development fund process.

Note: 021P is used to records the expenditure of EPA funds.

VACANCY FACTOR

Anticipated budget savings from unfilled authorized positions, reassignments and normal vacancies are part of the base budget. The vacancy factors reduce savings to the colleges and district departments from classified and administrative vacancies. Projected savings from vacant faculty positions have been adjusted based upon analysis from the past two years. Projected savings are as follows:

Vacancy Factor			
011F	Administration	\$	(260,000)
012G	Instructional		(950,000)
022G	Classified		(1,210,000)
071V	Employee Benefits		(556,650)
Total Va	acancy Factor		(2,976,650)

APPRENTICESHIP PROGRAMS - 024 - 028

All apprenticeship programs are offered at American River College. The State provides funding for related and supplemental instruction (RSI) hours and the programs also generate work experience FTES. For 2018-19, apprenticeship program revenues are funded at \$6.26 per instructional hour.

Program	2018-19 Related & Supplemental Instructional Hours (Estimate)	2018-19 Work Experience FTES (Estimate)
Carpenters/Drywall	484,627	753.92
Sheet Metal	18,796	10.72
Electricians	33,926	21.27
Ironworkers	71,982	95.56
Plumbing/Pipefitting	36,894	31.12
Total	646,225	912.59

OUTREACH CENTERS 030 - 031

Instructional FTEF allocated to outreach centers is determined by the colleges based upon the planned scope of instructional program offerings. Classified FTE are part of the overall classified staffing allocation although each college received a set amount of FTE as the centers came on-line to support operations.



AVERAGE FALL AND SPRING WSCH*

CENTER	2017-18 R2	2018-19 est.	
ARC – Natomas	15,524	14,761	
CRC – Elk Grove	16,522	15,308	
FLC – El Dorado Center	14,512	12,687	
FLC – Rancho Cordova	14,155	13,798	
SCC – Davis/UC Davis	12,092	13,199	
SCC – West Sacramento	12,950	12,774	

*Does not include non-resident and summer WSCH.

YEAR-ROUND PROGRAMS ANNUAL SEMESTER FALL. SPRING & SUMMER WSCH

,				
CENTER	2016-17	2017-18		
ARC – Regional Fire Training Program	1,217	1,162		
ARC – Regional Public Safety Center	9,721	12,897		

COMMUNITY SERVICES, 061, & CONTRACT INSTRUCTION, 039

Community service classes and activities are fee-based and are planned at cost covering levels. The colleges operate these programs although the scope is limited due to high demand for classroom space from the academic program.

The District also offers training through "The Training Source," a program that operates out of the Districts' Workforce and Economic Development Center. The Training Source's operational costs are in the 039 guideline. The Training Source contracts with State and local government agencies as well as private sector employers to offer training programs primarily as not-for-credit. Direct costs plus overhead are paid by the agency. As with community services, this program is expected to be self-supporting.

COLLEGE DISCRETIONARY FUNDS (041)

College Discretionary Funds are allocated in support of operational costs at the colleges for instructional, student services and administrative activities. A formula consisting of a base allocation

and four factors tied to operational needs of the colleges are used in the allocation. Each factor is multiplied by a fixed rate except for the WSCH rate which is improved by the COLA. Below are the factors and rates used for determining the final amount for 2018-19 and the initial 2019-20 allocation. The 2018-19 appropriations may also include unspent funds carried over from the prior fiscal year.

DISCRETIONARY FUNDING FORMULA

GUIDELINE	FACTOR	RATE	UNIT
041A	College Base	Varies	\$175,000 to \$680,000
041A	Average WSCH	\$6.59	Spring, summer, fall terms
041C	Maintenance & Supplies	\$0.29	Total Square Footage (TSF)*
041D	Facility Utilization	Varies	Utilized Assigned SF
041F	Staff Development	\$20.00	Authorized FTE

*Excludes parking and bookstore facilities

DISCRETIONARY FUNDING FORMULA FACTORS

Fiscal Year Average Fall/Spring WSCH Summer Session WSCH Total Square Footage Assigned Square Footage Adopted Budget FTE 2018-19 269,411 23,314 826,027 570,148 1,041.95 2018-19 269,411 23,314 826,027 570,148 1,041.95 2018-19 130,728 12,822 575,875 400,670 547.66 2018-19 130,728 12,822 575,875 324,371 345.23 2018-19 81,347 6,461 526,235 324,371 345.23 2018-19 197,358 19,277 821,660 557,721 844.40 2018-19 678,846 61,874 2,749,797 1,852,910 2,779.24										
2018-19 269,411 23,314 826,027 570,148 1,041.95 COSUMNES RIVER COLLEGE 2018-19 130,728 12,822 575,875 400,670 547.66 FOLSOM LAKE COLLEGE 2018-19 81,347 6,461 526,235 324,371 345.23 SACRAMENTO CITY COLLGE 2018-19 197,358 19,277 821,660 557,721 844.40		Fall/Spring	Session	Square	Square	Budget				
COSUMNES RIVER COLLEGE 2018-19 130,728 12,822 575,875 400,670 547.66 FOLSOM LAKE COLLEGE 2018-19 81,347 6,461 526,235 324,371 345.23 SACRAMENTO CITY COLLGE 2018-19 197,358 19,277 821,660 557,721 844.40		AMERICAN RIVER COLLEGE								
2018-19 130,728 12,822 575,875 400,670 547.66 FOLSOM LAKE COLLEGE 2018-19 81,347 6,461 526,235 324,371 345.23 SACRAMENTO CITY COLLGE 2018-19 197,358 19,277 821,660 557,721 844.40 TOTAL	2018-19	269,411	23,314	826,027	570,148	1,041.95				
FOLSOM LAKE COLLEGE 2018-19 81,347 6,461 526,235 324,371 345.23 SACRAMENTO CITY COLLGE 2018-19 197,358 19,277 821,660 557,721 844.40 TOTAL		C	OSUMNES R		ε					
2018-19 81,347 6,461 526,235 324,371 345.23 SACRAMENTO CITY COLLGE 2018-19 197,358 19,277 821,660 557,721 844.40 TOTAL	2018-19	130,728	12,822	575,875	400,670	547.66				
SACRAMENTO CITY COLLGE 2018-19 197,358 19,277 821,660 557,721 844.40 TOTAL			FOLSOM LA	KE COLLEGE						
2018-19 197,358 19,277 821,660 557,721 844.40 TOTAL	2018-19	81,347	6,461	526,235	324,371	345.23				
TOTAL		S	ACRAMENTO	CITY COLLG	E					
	2018-19	197,358	19,277	821,660	557,721	844.40				
2018-19 678,846 61,874 2,749,797 1,852,910 2,779.24			TO	TAL						
	2018-19	678,846	61,874	2,749,797	1,852,910	2,779.24				

General Fund Budget Guidelines

OTHER OPERATIONAL FUNDS

- 041H <u>District Office/District Support Operational</u> Appropriations to support operational needs of administrative functions.
- 041X <u>Fees, Fines Allocation</u> Augmentations are allocated to the colleges during the applicable year based upon revenues received from sales of catalogs, copier machine usage, library fines and other fees.
- 101E <u>Discretionary Fund Carryover</u> Amounts shown in a given fiscal year as carryover funds are unexpended funds from the prior fiscal year and can be transferred to 041 guidelines as needed.

COLLEGE RELATED ACTIVITIES

- 042B <u>Learning Resource Center</u> Supports .50 reassignment of librarian to oversee on-line database and other electronic media as well as annual fees and other operational costs.
- 042C <u>Education Initiative</u> Allocation for activities in support of the District's initiative to improve success and retention of first-time students.
- 042D <u>Tutorial Centers</u> Amounts budgeted for College Awareness Program at each college.
- 042E <u>Instructionally Related Program Support</u> Amount provided to subsidize instructionally related program activities at the El Dorado Center.
- 042F <u>Financial Aid Admin Costs</u> Amounts provided for temporary classified help for the college student financial aid departments.

- 042H <u>Bus Rental</u> Allocation for bus services to transport students to instructional field trips and athletic team events.
- 042J,K <u>MESA/CCCP</u> Amounts appropriated to augment the MESA/CCCP programs at the colleges.
- 042L <u>Enrollment Fees Operational Costs</u> Banking related charges associated with the collection of enrollment fees.

INFORMATION TECHNOLOGY & TELECOMMUNICATIONS

Much of the 2018-19 information technology costs are on-going but due to limited continuing operational funds, were funded partially with one-time funds. One-time funds will again be appropriated during the 2019-20 year through the PDF process to support IT.

- 043E,G, Telecommunications Operational Costs For operation
- & H and maintenance of the District's telecommunications activities.
- 043F <u>Telecommunications/Data Lines</u> Appropriations for costs associated with voice and data transmissions.
- 044L <u>Library Computer Program</u> Operational costs related to the computerized library catalog system at the colleges.
- 044G,H <u>IT Operational</u> Includes license and maintenance agreements as well as other normal operational costs.
- 044N <u>IT Operating Augments</u> One-time funds to support current year operational costs, funded by PDF and carryover.

General Fund Budget Guidelines

FACILITIES MANAGEMENT

- 045A,B <u>Facility Management/Operational Expenses</u> Department operational allocation. This allocation was reduced as part of the cost reduction plan.
- 045H <u>District's Major Maintenance Projects</u> Amount established on a continuing basis of \$420,000. Funds are allocated to college projects based upon established priorities.

INSTITUTIONAL SUPPORT COSTS - 046

These are allocations for programs or activities that serve the District as a whole, such as the fees for the annual audit, advertising, employee recruitment, and memberships and dues. Some of these types of activities are supported by discretionary allocations as well and those amounts are not included in these specific allocations.

OTHER ALLOCATIONS - 047 – Generally one-time in nature, these allocations support one-time projects or initiatives recorded in the general fund as well as some on-going allocations for staff development and the child development centers.

PARTNERSHIP FOR EXCELLENCE (PFE) - 050

PFE funds are the residual operational funds from this former budget line item which is now part of base funding.

FRINGE BENEFITS

071A,W Active & Retirees - 071 - District-wide fringe benefit costs include the District's PERS & STRS contributions, Social Security, Medicare, medical, dental, and other insurances, as well as funding for the District's contribution toward other postemployment benefits (OPEB). The District conducts an actuarial study of its OPEB (retiree medical) program every two years with the most recent study dated 6/1/17. The District is fully funded for its OPEB past service obligation. The budget year level reflects a continuing appropriation to fund the normal cost. 071F <u>Allocated to Special Programs/Auxiliaries</u> - Fringe benefit costs allocated to community services, categorical programs, child care centers, and bookstore operations.

INSURANCE/SELF-INSURANCE

- 072A <u>Workers' Compensation</u> Amounts provided for substitutes, if needed, for workers' compensation related absences.
- 072B <u>Insurance Premiums/Self-Insurance</u> Insurance expense is budgeted at projected costs including funding of insurance claim reserves for the District's self-insurance program.

GRANT MATCHING FUNDS

074x Cash match required for certain categorical programs.

074J <u>Financial Aid - FWS & FSEOG Matching Funds</u> – Match required for certain Federal financial aid programs. Match for Federal Work Study and the Supplemental Education Opportunity Grant (SEOG) has been 25% since 1993 although it is currently waived for Los Rios.

CONTINUING FUNDS

075x Continuing residual funds from 2018-19 that will be committed during 2019-20. These accounts hold continuing funds in reserve until the compensation and PDF computations are finalized.

REBUDGETS AND OTHER CARRYOVERS - 101

Re-budgeted amounts are for outstanding purchase orders and committed funds from the previous fiscal year. Such amounts, included in committed fund balance, are re-budgeted in the next fiscal year for expenditure. Any remaining amounts from prior years' designated appropriations or current year appropriations for the same categories are carried over to the next fiscal year.



ALLOCATION OF DESIGNATED FUNDS FOR SPECIFIC PURPOSES

Because State funding levels for 2018-19 depend partially on growth in students served, the District has developed three revenue scenarios and the corresponding appropriations that would be made under each one. Following are three scenarios based on different levels of growth and lottery funds. The X budget currently does not contain a provision for statewide property tax or enrollment fee shortfalls (deficit).

X BUDGET - 2019-20

The minimum funding level the District may receive. Revenue projections assume an FTES level of 47,846, the achieved level for 2018-19 (without shifting). To maximize resources, the District will report (shift) summer 2019 in the 2018-19 year. It will then receive stabilization funds to maintain the 2018-19 funded level. The X budget reflects that the District will receive at least the same funding as 2018-190. However, a portion of the funded level may be recognized as on-going. This is because the COLA will replace revenues in 2018-19 above the hold harmless calculation. Other revenues include mandate block grant, out of state tuition, and 2% Enrollment fees above base levels. Lottery funds are budgeted at \$5.9M. Of those funds \$3.58M is committed to on-going salaries and benefits and \$2.32M is designated to support one-time needs.

Y BUDGET - 2019-20

The mid-range funding level reflects that the District's SCFF funding will match the Hold Harmless level. As with the X budget, if the SCFF Yields the same revenue level, then more of the COLA can be recognized as on-going. Lottery funds are \$1,061,055 above the X Budget and split between compensation and operational and/or capital needs.

Z BUDGET - 2019-20

The maximum funding level projects the most optimistic funding for the District. Funded FTES are projected at 52,260 due to stabilization. The achieved FTES increase as well as projections for improvements in the outcomes and demographic factors under the new formula. Lottery funds are budgeted at \$1,061,055 above Y.

RESTRICTED FUNDS/SPECIAL PROGRAMS

Special program appropriations for 2019-20 primarily include resources necessary for regular staff salaries and fringe benefits. Federal and local programs that are continuing in nature are budgeted using a percentage of 2018-19 funding levels. Additional amounts may be recorded during the 2019-20 fiscal year as allocations are finalized and additional awards are received. Categorical guidelines distinguish the funding source for each program or award. As a general rule, federal programs are numbered in the 300-399 range, state are in the 400 to 599 range, and local are 600-699. Following is a brief description of the major programs.

Restricted Funds – Parking and Transit Services – 608x

Funds are collected through the sale of semester and daily parking permits as well as fines for violations. Expenditures are for parking related costs including college police, maintenance staff, and some administrative staff and costs for processing fines. Our agreement with Regional Transit (RT) calculates the Universal Transit Pass (UTP) fees according to enrolled units. A portion of the funds collected from parking fines is paid to the county court systems.

Restricted Funds – Health Services Fees – 609x

Effective for the spring 2019 term, eligible full-time and part-time students are charged a maximum health fee allowable each primary term enrolled to support health supervision and services for students.

General Fund Budget Guidelines

CATEGORICAL PROGRAMS

Federal Programs

Perkins 1C (formerly VTEA) – 316x

Revenues passed through the CCCCO to support vocational and technical education programs. Funding is based upon the number of students enrolled in vocational programs; Supports direct classroom support as well as equipment.

CTE Transitions - 329A

To facilitate the transition of CTE students from secondary to postsecondary to high skill, high wage and high demand occupations.

Federal Work Study (FWS) – 350x

Direct federal revenues provided to support work study grants for eligible students awarded through the Financial Aid programs at each college.

Temporary Assistance for Needy Families (TANF) - 590x

Federal funding provided along with State CalWORKS funds for the purpose of assisting students receiving temporary assistance for needy families and those in transition off of assistance to achieve long-term self-sufficiency through coordinated student services offered at community colleges including: work study, job placement, child care, coordination, curriculum development and redesign, and under certain conditions post-employment skills training, and instructional services.

Foster Care & Independent Living Program – 471x

Goals are to empower foster youth to successfully transition into independent living and to provide quality educational and needs of children and youth in the foster care system. Other Federal – WIA, SETA, ARRA, National Science Foundation, and others are grant based awards for specified programs.

State Programs

Extended Opportunity Programs and Services (EOPS) – 408X Categorical program with a primary goal to encourage the enrollment, retention and transfer of students handicapped by language, social, economic and educational disadvantages, and to facilitate the successful completion of their goals and objectives in college. EOPS offers academic and support counseling, financial aid and other support services. In 2017-18, the District served 3,296 students through it EOPS programs.

Cooperative Agencies Resources for Education (CARE) 410A-414A CARE is a supplemental component of EOPS that specifically assists students, who are single heads of welfare households with young children, with supportive services as they acquire the education, training and marketable skills needed to transition from welfare-dependency to employment and eventual self-sufficiency for their families. Every CARE student is an EOPS student who must meet the eligibility criteria for both programs. For 2017-18, 209 of the EOPS students also qualified for CARE.

Disabled Student Programs and Services (DSPS) – 428x

Categorical program which provides support services, specialized instruction, and educational accommodations to students with disabilities so that they can participate as fully and benefit as equitably from the college experience as their non-disabled peers. In 2017-18, the District served 5,604 students in its DSPS programs.

Board Financial Assistance Program - Student Financial Aid – 438x Funding for staff and operational costs for the delivery of financial aid to students. Districtwide, 26 FTE are supported by this program.

General Fund Budget Guidelines

SB70 Community Collaboratives – 454K,L,R,U,W,Y

Overall goal of the Governor's Career Technical Education (CTE) Initiative (SB 70/SB 1133) is to strengthen California's workforce development efforts. Funds are used for projects that: bring together economic development initiatives and consortia composed of community colleges, high schools, and Regional Occupational Centers and Programs (ROCPs); develop regional articulation councils to create seamless, non-redundant education and training in California that corresponds to economic demand; strengthen existing CTE sectors; establish career exploration programs for middle school and high school students; and meet critical professional development needs and capacity building needs.

Strong Workforce – 481Y,Z

The Strong Workforce program creates more and better career technical education to increase social mobility and fuel regional economies with skilled workers. The goal is to develop more workforce opportunities and lift low-wage workers into living-wage jobs by creating more middle-skill workers.

Instructional Support (State Instructional Equipment and Library Materials Funds – 548x

The Instructional Support Program assists districts with their ever growing need for instructional equipment, library materials, and technology on community college campuses due to aging equipment and inadequate funding.

Student Services and Support Program (SSSP) – 597 A-H

The goals of Student Success & Support Program (formerly matriculation) are to ensure student success through the support program (formerly matriculation) process including orientation, assessment and testing, counseling, development of educational plans, and student follow-up.

CalWORKs - 592x

CalWORKs funds are for the purpose of assisting students receiving temporary assistance for needy families and those in transition off of assistance to achieve long-term self-sufficiency through coordinated student services offered at community colleges including: work study, job placement, child care, coordination, curriculum development and redesign, and under certain conditions post-employment skills training, and instructional services. In 2017-18, the District served 1,572 students through its CalWORKS program.

Mathematics, Engineering, Science Achievement (MESA) – 589x MESA programs serve financially and educationally disadvantaged students seeking majors in math and science based fields.

Basic Skills and English as a Second Language (ESL) – 57Xx

The purpose of this special funding is to improve the success rates of students in courses below transfer level; English (reading and writing), mathematics, and English as a second language (ESL).

California State Lottery Education Fund 700x

A portion of Lottery funds are restricted under proposition 20 requirements. The funds are to be used for the purchase of classroom and library instructional materials and books.

Local Programs

Local programs consist of many grants to support students and programs at the colleges. In addition, program income generated for federal and state programs is recorded here and used in support of program activities. The two largest sources of restricted local are Training Source contracts and the Sutter Nursing Program.

Source for categorical programs students served numbers is the CCCCO Data Mart.

						% Chg 2015-16 to
	2019-20 Tentative Budget	2018-19 Revised Budget	2017-18 Actual	2016-17 Actual	2015-16 Actual	2019-20
Beginning Fund Balance						
Uncommitted	16,786,205	16,786,205	12,886,241	10,751,623	10,249,904	64%
Committed	6,383,156	32,883,156	34,502,125	20,188,144	17,296,722	-63%
Total Beginning Fund Balance	23,169,361	49,669,361	47,388,366	30,939,767	27,546,626	-16%
Apportionment, EPA, New Faculty Funding,						
Property Taxes and Enrollment Fees						
Base Funding	310,487,350	301,172,388	283,912,955	266,753,163	251,092,136	
New Faculty Funding		4,762,123				
COLA Net of Shift	6,687,816	4,552,839		2,691,684	2,134,283	
Basic Allocation Increase + Centers			4,814,110	13,939,065	1,134,124	
Growth			1,543,630		9,546,599	
Funding Increase (SCFF increases in FTES,						
Outcomes & Demographics)	16,890,212					
FTES Above No Shift (One-Time Only)		6,687,816				
Deficit					(838,973)	
Total Base Allocation, COLA & Growth	334,065,378	317,175,166	290,270,695	283,383,912	263,068,169	27%
Lottery	8,022,110	6,816,912	6,768,659	7,773,240	6,609,944	21%
Other General Purpose						
Non-Resident/International Student Tuition	5,102,444	5,497,939	4,568,034	4,233,052	4,141,384	23%
Part-Time Faculty Compensation	1,134,445	1,134,445	1,278,301	1,279,675	1,251,669	-9%
Community Services	1,017,210	1,213,218	1,172,265	1,164,502	1,177,234	-14%
Other, including Interest & Enrollment Fee 2%	22,324,439	22,965,074	25,621,524	45,937,513	8,562,960	161%
Total Other General Purpose	29,578,538	30,810,676	32,640,124	52,614,742	15,133,247	95%
Total Revenue & Beginning Fund Balance	394,835,387	404,472,115	377,067,844	374,711,661	312,357,986	26%

	2019-20 Tentativ	e Budget	2018-19 Revise	d Budget	2017-18 Ad	ctual	2016-17 Ad	tual	2015-16 Ac	tual	% Chg 2015 2019-20	
	Appropriations	FTE	Appropriations	FTE	Expenditures	FTE	Expenditures	FTE	Expenditures	FTE	Expenditures	FTE
dministrative Salaries												
Administration ¹	7,024,579	42.84	6,736,438	42.84	6.086.650	39.90	6.032.925	38.90	5,513,869	37.90		
Instructional	7,548,052	48.95	7,403,723	48.95	7,176,490	48.94	7,094,808	48.95	6,540,601	48.45		
Student Services	2,398,410	15.95	2,354,447	15.95	2,210,692	15.95	2,430,026	15.95	2,176,875	17.00		
Outreach Centers	893,945	6.40	881,074	6.40	853,789	6.40	744,459	6.00	695,704	5.50		
Community Services	30,434	0.15	31,730	0.15	33.040	0.15	31,681	0.15	28,238	0.15		
Administration - Vacancy Factor	(260,000)		(260,000)		,		- ,		-,			
otal Administrative Salaries	17,635,420	114.29	17,147,412	114.29	16,360,661	111.34	16,333,899	109.95	14,955,287	109.00	18%	5
nstructional Salaries												
Regular, including vacancy factor	72,885,082	863.81	72,737,227	849.50	65,751,838	849.63	64,997,561	824.56	60,023,604	804.35		
Part-Time	18,207,286	393.54	19,115,501	414.31	21,868,913	389.04	22,943,851	421.79	23,349,149	431.88		
Outreach Centers	6,088,601	132.05	6,134,339	133.39	6,233,223	152.61	6,094,178	152.61	5,065,921	154.57		
Instructional Coordinators	806.677	9.30	831,241	9.30	896.379	9.30	905,324	10.30	870,193	9.30		
Instructional Work Experience Coordinators	383,907	4.00	376,146	4.00	348,558	4.00	339,031	4.00	317,110	4.00		
Adjunct Office Hours	1,820,504		1,820,504		1,034,970		1,061,504		942,099			
Substitute Instructors	291,774	9.00	291,774	9.00	298.235	9.00	282,981	9.00	270.111	9.00		
Summer Instruction	6.312.509	135.55	6,778,632	147.40	6,056,580	128.41	5,846,965	110.03	4,674,979	91.27		
otal Instructional Salaries	106,796,340	1,547.25	108,085,364		102,488,696			1,532.29	95,513,166	-	12%	39
ibrarians	, ,	,	, ,	,	- , - ,	,	- , ,	,		,		
Librarian/Audio Visual	1,948,606	25.00	2,069,052	25.00	1,890,930	25.60	1,742,557	23.60	1.553.848	23.00		
Library - Adjunct/Overload	262,856	4.40	246,750	4.40	372,710	3.80	362,409	5.80	483.664	6.40		
Total Librarians	2,211,462	29.40	2,315,802	29.40	2,263,640	29.40	2,104,966	29.40	2,037,512	29.40	9%	0%
nstructional Support Services												
Academic Program Coordinators	1,330,569	15.70	1,364,250	15.70	1,184,697	14.90	1,105,290	13.90	1,136,926	13.70		
Instructional Development Coordinators	1,054,599	11.20	722,230	8.20	707,461	8.00	661,774	8.00	716,520	8.00		
SRPSTC Coordinators	265,844	3.00	260,866	3.00	178,556	3.00	178,556	3.00	169,785	3.00		
Fire Training Coordinator	62,194	1.00	59,802	1.00	104,885	1.00	104,885	1.00	98,889	1.00		
UC Davis - English Coordinator							33,372	0.40				
nstructional Support Services	2,713,206	30.90	2,407,148	27.90	2,175,599	26.90	2,083,877	26.30	2,122,120	25.70	28%	20%
aculty Stipends												
Faculty Evaluation	28,600		28,600		22,950		27,688		27,350			
Department Chair Release Time/Stipends	1,913,189	16.00	1,913,189	16.00	1,736,778	15.00	1,777,156	15.00	1,459,234	14.60		
Performing Arts Stipends	353,236		353,236		299,541		314,627		300,482			
Athletic (Coaching) Stipends	448,886		448,886		285,948		273,739		260,541			
Total Faculty Stipends	2,743,911	16.00	2,743,911	16.00	2,345,217	15.00	2,393,210	15.00	2,047,607	14.60	34%	10%
aculty Release/Reassignment												
Staff Development Type A & B Leaves	659,218	7.10	659,218	7.10	498,492	7.10	578,160	7.10	753,805	7.10		
LRC Media Operations	28,512	0.50	28,512	0.50	3,135	0.50	22,005	0.50	35,546	0.50		
Retraining - Type E Leaves	92,848	1.00	92,848	1.00		1.00	13,469	1.00	9,278	1.00		
Collective Bargaining	324,967	3.50	324,967	3.50	407,194	4.00	368,676	3.50	318,770	3.50		
President's/Chancellors Release Time	501,637	5.00	501,637	5.00	422,726	5.00	352,564	5.00	317,206	5.00		
Puente Program	35,702	0.40	35,702	0.40	36,920	0.40	28,873	0.40	37,312	0.40		
otal Release/Reassignment	1,642,884	17.50	1,642,884	17.50	1,368,467	18.00	1,363,747	17.50	1,471,917	17.50	12%	0%

	2019-20 Tentativ	e Budget	2018-19 Revise	d Budget	2017-18 Ac	ctual	2016-17 Ad	tual	2015-16 Ad	ctual	% Chg 2015 2019-2	
	Appropriations	FTE	Appropriations	FTE	Expenditures	FTE	Expenditures	FTE	Expenditures	FTE	Expenditures	FTE
Academic Senate												
Reassigned Time, Conference & Travel	913,906	10.00	869,591	10.00	817,958	10.00	695,047	7.00	686,644	7.00		
Total Academic Senate	913,906	10.00	869,591	10.00	817,958	10.00	695,047	7.00	686,644	7.00	33%	43%
Student Services												
Counseling	6,169,297	69.26	6.275,977	69.78	6,044,473	73.76	6.061.501	74.90	6,289,784	74.90		l
Health Services	540,473	6.00	534,004	6.00	542.945	6.00	537.578	6.00	506.190	6.00		
Health Services - Adjunct/Overload	76,197	1.48	76,197	1.48	39,056	1.48	36,640	1.48	32,790	1.48		
Cultural Awareness Coordinator	63,695	1.00	63,695	1.00	100.851	1.00	100,851	1.00	96,950	1.00		
Transfer Services - TOP Contract	93,946		93,946		60,526		93,052		37,800			
Student Life Coordinator	-	0.00	210,873	2.00	177,969	2.00	194,767	2.00	187,233	2.00		
Total Student Services	6,943,608	77.74	7,254,692	80.26	6,965,820	84.24	7,024,389	85.38	7,150,747	85.38	-3%	-9%
EOPS/MESA - District Contribution	· · ·											
Coordinators	638.390	7.00	616.338	7.00	665.071	7.00	649.256	7.00	643.894	7.00		
Fringe Benefits	251,209		211,946		224,815		211,514		197,032			
EOPS/MESA Coordinators	889,599	7.00	828,284	7.00	889,886	7.00	860,770	7.00	840,926	7.00	6%	0%
Total Faculty Salaries	124,854,916		126,147,676		119,315,283		118,997,401		111,870,639		12%	3%
Classified Staffing												
Administration	11,478,371	174.90	11.056.271	173.02	9,692,604	172.59	9,689,157	171.06	9,182,224	172.61		
Instructional Support	12,188,674	216.39	12,117,159	215.90	11,003,703	215.95	10,750,068	217.69	10,023,662	211.54		
Student Services	9.740.033	171.62	9,488,710	168.83	8.150.752	168.02	8,219,499	163.01	7,897,205	164.42		
Community Relations	736.064	10.00	724,354	10.00	553,926	9.00	587,432	9.09	507,687	8.09		
Custodial/Maintenance/Transportation	11,829,102	195.06	11,778,456	195.06	10,676,693	193.94	10,334,361	195.65	9,763,247	189.97		
Information Technology	7,583,036	76.91	7,451,409	76.91	6,297,453	74.74	6,288,911	74.65	5,854,622	72.16		
Community Services Fund	93,953	1.00	95,425	1.00	99.783	0.99	109.079	1.72	133,355	1.72		
Printing (funded through cost recovery)	62.864	1.00	62.864	1.00	63,259	1.00	59.825	1.00	56.174	1.00		
Transfer Center	,		,		,		181,927	3.00	162,670	3.00		
Outreach Centers	2,757,139	44.19	2,746,780	44.29	2,524,951	46.09	2,549,980	46.24	2,430,741	45.29		
Classified Staff Development (PFE)	73,007	1.23	73.007	1.23	47,431	1.23	15,944	1.41	47,106	1.41		
PDF Bank	110,673	2.50	145,101	2.50	6,387	2.50	,	2.65	,	6.38		
Classified Vacancy Factor	(790,000)		(790,000)		-,							
Total Classified Staffing	55,862,916	894.80	54,949,536	889.74	49,116,942	886.05	48,786,183	887.17	46,058,693	877.59	21%	2%
Apprenticeship Programs	í í											
Operational Costs/Fixed Costs	330.403	2.00	333,888	2.00	235.345	2.00	103.599	0.80	31.165		960%	
Instructional/Administrative Costs	7,998,364	2.00	8.053.526	2.00	4,595,492	2.00	2,397,153	0.00	747,948		969%	
Total Apprenticeship Programs	8,328,767	2.00	8,387,414	2.00	4,830,837	2.00	2,500,752	0.80	779,113	0.00	969%	
Outreach Centers	0,020,101	2.00			.,,		_,,					
Instructional Contracts	2,581,354		2,814,533		2,648,862		2,542,421		2,080,471			
Operational Costs	530,110		480,448		366,839		214,806		100,307			
Fixed Costs	679,415		939,415		786,914		937,125		934,321			
Telecommunications & IT	3,000		3.000		7.241		13,917		14,020			
Total Outreach Centers Operational & Contracts	3,793,879	0.00	4,237,396	0.00	3,809,856	0.00	3,708,269	0.00	3,129,119	0.00	21%	
Total Community Service	892,823	0.00	1,086,063	0.00	1,039,442	0.00	970,835	0.00	· · ·	0.00	-14%	
Total College Discretionary Funds	6,967,401		8,341,235		6,790,614		6,516,003		6,348,423		10%	
	0,007,401		0,041,200		0,730,014		0,010,003		0,040,420		1076	

											% Chg 2015-16 to
	2019-20 Tentative Appropriations	Budget FTE	2018-19 Revised I Appropriations	FTE	2017-18 Act Expenditures	ual FTE	2016-17 Act Expenditures	FTE	2015-16 Act Expenditures	ual FTE	2019-20 Expenditures FTE
Other Operational Funds	Appropriations	FIE	Appropriations	FIE	Experiatures	FIE	Experialtures	FIE	Experialtures	FIE	Experiatures FTE
College Discretionary Funds	169.500		216.500		100.027		130.316		97.602		
Operational Expense Allocation	842,076		1.074.630		934,071		786,238		812,985		
Special Program Augmentation	012,010		1,011,000		8.017		807,626		8,239		
Other Operational Funds	1,167,507		2,918,988		1,205,612		1.071.501		824,122		
Total Other Operational Funds	2,179,083	0.00	4,210,118	0.00	2,247,727	0.00	2,795,681	0.00	1,742,948	0.00	25%
College Related Activities	· · · ·										
LRC - LRC/Media Operations	64.088		64.088		49.879		21,249		8.665		640%
Education Initiative	120,000		456,914		161.025		139,323		55,078		118%
Tutorial Centers	97,500		97,500		76,086		57,866		84,999		15%
Instructionally Related Support	10,000		10,000		10,000		10,000		10,000		0%
Financial Aid Administrative Costs	20,331		20,331		11,233		9,454		8,082		152%
Bus Rental	465,087		654,467		476,012		558,259		520,223		-11%
Other Operational Augment	142,572		155,072		93,084		65,385		42,682		234%
Math, Engineering, Science Achieve (MESA)	43,560		43,560		8,762		14,520		21,927		99%
Enrollment Fees - Operational Costs	560,999		560,999		735,811		676,385		603,349		-7%
International Student Education			90,000		73,855		72,791		129,037		-100%
Postage	77,000		77,000		42,506		34,227		20,086		283%
Foreign Study	7,000		7,000		5,049		5,772		4,125		70%
Telecommunications - SECC	35,937		35,937		18,000		11,534		24,859		45%
Total College Related Activities	1,644,074	0.00	2,272,868	0.00	1,761,302	0.00	1,676,765	0.00	1,533,112	0.00	7%
Felecommunications Activities											
Operational Costs	8,500		48,500		8,739		5,382		10,447		-19%
Data Transmission Lines	531,000		531,000		539,886		609,838		381,177		39%
Total Telecommunications Activities	539,500	0.00	579,500	0.00	548,625	0.00	615,220	0.00	391,624	0.00	38%
nformation Technology											
Operational Maintenance ²	714,822		4,614,064		2,246,816		2,328,458		2,599,336		-73%
Library Computer System	58,978		60,669		52,841		58,978		38,772		52%
Districtwide Site Licenses					285,338		259,446		228,386		-100%
Operating Augments	1,416,700		1,331,000		909,823		621,590		497,919		185%
Total Information Technology	2,190,500	0.00	6,005,733	0.00	3,494,818	0.00	3,268,472	0.00	3,364,413	0.00	-35%
acilities Management											
Operational Expenses/Conservation Mgmt	932,667		1,134,615		1,218,185		1,180,998		1,019,746		-9%
Major Maintenance Allocation	402,000		540,747		565,869		447,657		498,614		-19%
Campus-Funded FM Projects	-		(86,797)		(128,329)		(120,511)		(129,130)		-100%
Total Facilities Management	1,334,667	0.00	1,588,565	0.00	1,655,725	0.00	1,508,144	0.00	1,389,230	0.00	-4%

											% Chg 2015	
	2019-20 Tentative	J.	2018-19 Revised	<u> </u>	2017-18 Act	FTE	2016-17 Act		2015-16 Act		2019-20 Expenditures	-
Institutional Support Costs	Appropriations	FTE	Appropriations	FTE	Expenditures	FIE	Expenditures	FTE	Expenditures	FTE	Expenditures	FIE
Audit & Legal Expenses	185.000		1,366,453		340,774		318,033		408,204		-55%	
Interest Expense	100,000		1,000,100		010,111		070,000		73,300		0070	
Facility Rentals	474.822		237.411		205.215		217.262		184.916		157%	
American Disability Act (ADA) Accommodation	140.000		140,000		167,831		159,141		115.472		21%	
Marketing	103.690		391,690		335.236		442.569		182.673		-43%	
Recruitment	60,000		120,135		117,756		97.063		81,032		-26%	
Conference and Travel	145,800		139,800		117,201		125,104		120,466		21%	
Special Activities	68.500		163,795		72.925		57.353		49.103		40%	
District-Wide Dues	357,500		367,554		362,767		352,469		321,699		11%	
Election Expenses	007,000		200,000		472.839		002,700		308.864		-100%	
Trustee Expenses	195,234		195,234		180.340		177,170		173,282		13%	
Student Trustee	23,443		23.443		25.197		11.893		24,558		-5%	
Student Access Card	56.469		56,469		50,137		50.241		49.876		13%	
Employee Educational Reimbursements	60.000		60,000		29,762		17,729		21,440		180%	
Total Institutional Support Costs	1,870,458	0.00	3,461,984	0.00	2,477,980	0.00	2,026,027	0.00	2,114,885	0.00		
Program Development & Other Allocations	,,		-, - ,		, , ,		, , , , , , , , , , , , , , , , , , ,		, ,			
Program Development Funds			3,768,883	1.00	814,344		335.057	0.00	421.046	2.40	-100%	
Staff Development	100.000	1.50	329.111	1.50	193.955	1.50	157.063	1.50	128.336	1.50	-22%	
Inter-Jurisdictional Agreements	130,710	1.00	239.744	1.00	487.604	1.00	531.407	1.00	327.901	1.00	-60%	
Interfund Transfers	117,428		3,274,509		637.245		656,215		815.605		-86%	
Total Other Allocations	348,138	2.50	7,612,247	3.50	2,133,148	2.50	1,679,742	2.50	1,692,888	4.90		-49%
Partnership for Excellence			· · ·									
PFE Projects (current year)	1.672.104		1,785,209		559,937		505.091		381,137		339%	
PFE Prior Year Carryover	,- , -		3,211,766		837,968		1,711,937		681,111		-100%	
PFE Classified Staff Development Carryover			128,431		54,351		66,012		59,623		-100%	
Total Partnership for Excellence Operational	1,672,104	0.00	5,125,406	0.00	1,452,256	0.00	2,283,040	0.00	1,121,871	0.00	49%	
Fringe Benefits												
Employer Benefit Costs	87,371,910		85,539,319		66,181,224		62.329.447		52,884,145		65%	
Type C Benefit Costs	140,000		140,000		154,676		3,973		92,425		51%	
STRS/PERS Set-Aside	,		-		,		,		ŕ			
Retirees Health Benefits	3.573.985		3.573.985		3.226.382		3.883.210		2.527.907		41%	
Total Fringe Benefits	91,085,895	0.00	89,253,304	0.00	69,562,282	0.00	66,216,630	0.00	55,504,477	0.00		
Insurance												
Insurance Premium/Self Insurance Funding	3.089.543		4,089,543		4,990,339		3,280,946		3,213,127		-4%	
Safety Program	85.000		167,681		93,401		99.621		84,177		1%	
Loss of Fixed Assets	36,000		36,000		,		,-=-		2.,		.,,,	
Total Insurance	3.210.543	0.00	4.293.224	0.00	5,083,740	0.00	3.380.567	0.00	3.297.304	0.00	-3%	

	2019-20 Tentative	Budget	2018-19 Revised	Budget	2017-18 Ad	ctual	2016-17 A	ctual	2015-16 A	ctual	% Chg 2015- 2019-20	
	Appropriations	FTE	Appropriations	FTE	Expenditures	FTE	Expenditures	FTE	Expenditures	FTE	Expenditures	FTE
Utilities												
Electricity	5,179,768		5,179,768		5,239,080		5,007,772		4,751,084		9%	
Gas	1,240,232		1,240,232		1,294,560		980,576		1,076,463		15%	
Water/Garbage	643,000		643,000		637,470		593,167		641,089		0%	
Sewer/Pest Control	610,000		610,000		655,407		608,265		601,069		1%	
Allocated to Auxiliaries (Contra)	(233,000)		(233,000)		(203,305)		(186,755)		(221,596)		5%	
Honeywell Energy Management System	157,018		157,018		146,778		144,789		141,622		11%	
Toxic Waste Removal/Dump Fees/Permits	187,075		187,075		169,651		165,184		172,794		8%	
DS/DO Facilities	235,365		235,365		336,671		284,898		194,953		21%	
DW - Reserve	225,000		225,000		225,000		225,000		225,000			
Total Utilities	8,244,458	0.00	8,244,458	0.00	8,501,312	0.00	7,822,896	0.00	7,582,478	0.00	9%	
Grant Matching Funds												
Workability III	12,000		12,000		12,000		12,000		12,000			
Financial Aid - FWS & FSEOG	794,395		794,395		1,084,582		1,030,090		995,647		-20%	
Total Grant Matching Funds	806,395	0.00	806,395	0.00	1,096,582	0.00	1,042,090	0.00	1,007,647	0.00	-20%	
Prior Year Continuing Funds												
Continuing Funds Set-Asides	6,105,966		(1,826,450)				17.040					
Total Prior Year Continuing Funds	6,105,966	0.00	(1,826,450)	0.00	-	0.00	17,040	0.00	0	0.00		
Total Budget Savings/Cost Recovery	(968,687)	0.00	(980,119)	0.00	(1,770,321)	0.00	(1,156,733)	0.00	(2,568,868)	0.00	-62%	
Rebudgets and Other Carryovers												
General Purpose			11,476,375		109.625		3,930		26,797		-100%	
Facilities Management			29,739		46,887		36,117		85,755		-100%	
Staff Development (Type A/B)			280,992	2.22	5,532	0.81		0.40	51,912	2.00		
Information Technology			128,562		72,772		257,674		103,499			
College Discretionary Funds			4,694,865		1,185,693		1,720,407		1,133,028		-100%	
Program Development Funds			883,409		59,856		19,344		37,945		-100%	
Staff Development			174,789		64,087		67,118		64,322		-100%	
Total Rebudgets and Other Carryovers	0	0.00	17,668,731	2.22	1,544,452	0.81	2,104,590	0.40	1,503,258	2.00	-100%	
Total Program and Other Improvements	33,066,810	0.00	12,690,058	0.00	20,147,472	0.00	34,229,782	0.00	17,563,600	0.00	88%	
Ending Fund Balance, June 30:												
Uncommitted	16,786,205		16,786,205		13,713,528		12,886,241		10,751,623			
Committed	6,383,156		6,383,156		42,153,581		34,502,125		20,188,144			
Total Ending Fund Balance	23,169,361		23,169,361		55,867,109		47,388,366		30,939,767			
Total Appropriations/Expenditures/Ending Fund												
Balance	394,835,387	2,749.38	404,472,115	2,766.71	377,067,844	2,735.23	374,711,661	2,720.69	312,357,986	2,684.44	26%	2%
							, , , , ,		, ,			



Fund balances and reserves are often desirable to fund future program commitments, as well as to provide for economic uncertainties. As such, the California Chancellor's Office has identified a desired reserve in the General Fund for community college districts of at least 5%. In addition, the Los Rios Board of Trustees has adopted policies which identify an uncommitted reserve in the District's General Fund of at least 5%. The District's General Fund ending balance meets both State and policy requirements with a projected total unrestricted fund balance, including instructionally related, of 6.0% and an uncommitted fund balance (general fund only) of 5.0%. Outlined below is a summary of all the projected fund balances for the District's various fund activities:

	General Fund	Instruction- ally Related Fund	Child Develop- ment Fund	Capital Projects Fund	Bond Projects Fund (Measures A & M)	Bond Interest & Redemption Fund (Measures A & M)	Other Debt Service Fund	Enterprise/ Bookstore & Regional Performing Arts Center Funds	Fiduciary/ Student Association Fund	Scholarship & Loan Fund	Foundation Fund	Self- Insurance Fund	Retiree Benefits Fund
Beginning Fund Balance – July 1, 2018	<u>\$56,525,616</u>	<u>\$4,021,945</u>	<u>\$217,320</u>	<u>\$115,266,638</u>	<u>\$94,296,435</u>	<u>\$33,440,125</u>	<u>\$968,570</u>	<u>\$10,079,193</u>	<u>\$868,645</u>	<u>\$1,484,266</u>	<u>\$14,254,664</u>	<u>\$1,486,656</u>	<u>\$12,574,533</u>
Projected Uncommitted Fund Balance	\$16,786,205	\$359,604	\$217,320	\$13,300,000				\$523,392	\$30,322		\$1,234,564		
Committed Fund Balance	6,383,156						\$22,239	9,555,801	52,978	\$1,484,266	8,140,810	1,486,656	12,824,533
Restricted Fund Balance	2,039,728					\$29,660,165							
Total Projected Fund Balance – June 30, 2019	<u>\$25,209,089</u>	<u>\$359,604</u>	<u>\$217,320</u>	<u>\$13,300,000</u>	<u>\$0</u>	<u>\$29,660,165</u>	<u>\$22,239</u>	<u>\$10,079,193</u>	<u>\$83,300</u>	<u>\$1,484,266</u>	<u>\$9,375,374</u>	<u>\$1,486,656</u>	<u>\$12,824,533</u>

Funding Methodology

CALIFORNIA COMMUNITY COLLEGE DISTRICTS

Funding Formula

The funding formula effective for the 2018-19 fiscal year retained the Basic Allocation established under Senate Bill 361 in 2006-07. The new formula, known as the Student Centered Funding Formula, retains funding per full-time equivalent students although at a rate significantly reduced from the SB 361 model. However, the formula funds districts for outcomes and demographics providing an incentive to improve success for students, especially students from economically disadvantaged backgrounds.

FOUNDATION GRANTS (BASIC ALLOCATION)

Districts receive a foundation grant for each college and each approved center scaled upon full-time equivalent students (FTES). Title 5 provides a three-year stabilization period for colleges and centers that fall below the FTES level. In the fourth year of reported FTES below the threshold, the basic allocation is reduced. CRC must report 10,000 FTES in 2018-19 or the District will have its allocation reduced by \$608,000. The foundation grants are improved by COLAs.

	FOUNDATION GRANTS									
College G	College Grants FTES > 20,000 FTES > 10,000 FTES < 10,000									
Single College \$6,529,605 \$5,233,684 \$3,917										
Multi Co	Multi College \$5,223,684 \$4,570,724 \$3,917,761									
Centers		ES 250	FTES< 250							
	\$1,30	5,921	\$979,440	\$652,960	\$320	6,480	\$163,241			

	2017-18 Reported FTES	2017-18 Basic Allocation
American River College	17,961	\$4,866,469
Cosumnes River College	8,497	4,258,160
Folsom Lake College	5,200	3,649,851
Sacramento City College	12,655	4,258,160
Natomas Center*	1,005	1,216,617
Elk Grove Center*	1,070	1,216,617
El Dorado Center*	940	1,216,617
Rancho Cordova Center*	917	1,216,617
Davis Center*	783	1,216,617
West Sacramento Center*	841	1,216,617
Total Basic Allocation	44,313	\$24,332,342

* FTES are included within the college reporting as well.

STUDENT FEES

The enrollment fee for California's community colleges is set by the State. For 2018-19, the rate is \$46 per credit unit (there is no fee for non-credit). State law governs enrollment and other fees. California's community college resident tuition fees are low relative to other states and are significantly less expensive than other higher educational institutions in the State.

Undergraduate Fees 2018-19	Resident	Nonresident						
CCC	\$1,380	\$9,030						
CSU	\$7,216*	\$19,096						
UC	\$13,900*	\$42,900						
	*Includes campus-based fees							

Funding Methodology

LOS RIOS COMMUNITY COLLEGE DISTRICT

XYZ BUDGETS

In recommending adoption of the annual budget, the District presents three different budget scenarios. These scenarios are known as the X, Y, and Z Budgets. The X Budget is the most conservative budget projection for the District. It typically reflects base appropriations plus COLA. If the District has added sections to achieve growth, those costs are included in the X budget. COLA is included in X as it is not dependent upon serving additional students. Other resources that are similar in nature will also be included in the X budget. Other budget assumptions in the X Budget are a relatively conservative amount of lottery proceeds and one-time sources above committed levels. The Y Budget is a conservative, yet midrange budget forecast. Lottery proceeds above the X level are forecasted as well as typically growth.

The Z Budget is the most optimistic forecast. In years when growth is appropriated in the system budget, the Z budget may include growth above the District's constrained rate as the District can earn funds above its "cap" if other districts do not earn their full growth entitlement. For more information on the specific X,Y,Z assumptions, please see the General Fund Budget Guidelines narrative section that follows the General Fund Detail schedules.

In the adoption of the annual budget, the District recommends the Board of Trustees approve the Z Budget (most optimistic). However, spending is limited to the X level (most conservative) until projected revenues in Y and Z are achieved. By adopting the Z Budget, the Board of Trustees offers the flexibility to the District to operate programs contingent upon recognized revenues. The X, Y, and Z Budget format has served the District well for many years. While it does require additional budgeting oversight by the District, it provides a conservative approach and flexible tool to allow the District to adjust operations during the year as funding information is released by the State and to adjust the budget to accommodate student demand if funding is available.

ALLOCATION MODEL

For over thirty years, the District has utilized a rather sophisticated method of allocating its financial resources to meet the programmatic and operational requirements of the District. This allocation model includes language that has been negotiated with the represented collective bargaining units of the District to allocate funds for salary benefit compensation based upon a percentage of specific General Fund revenues. In addition, formulas have been developed for the remaining financial resources for the operation of the District. Allocations of these resources are made utilizing participatory governance processes before authorization by the Board of Trustees. These non-salary and compensation related discretionary funds are known in the District as Program Development Funds (PDF). Following is a summation of the allocation methodology used by the District for the "Bucket" (compensation formula) funds and Program Development Funds (operational and program improvement).

THE PROPORTIONATE SHARE OR "BUCKET" CONCEPT

In an effort to equitably allocate available revenues received by the District to its valued employees, the District and constituent groups developed a compensation allocation model. This model, applied to all employee groups, essentially identifies new sources of revenue received annually, including:



- 1. Growth funds;
- 2. Cost of living adjustments (COLA);
- 3. Other Program Based Funding revenues when appropriated;
- 4. Lottery revenues;
- 5. Mandate Block Grant
- 6. Cost reductions and/or salary savings (decrements).

Eighty percent (80%) of these new funds are allocated to the respective collective bargaining units based upon a proportionate share. The proportionate share is a specific unit's (i.e. LRCFT, LRCEA, SEIU, LRSA, Confidential and Management) share of the overall compensation costs in the District. For example, academic salaries and the LRCFT unit represent nearly 63% of the overall compensation costs of operating the District. Therefore, LRCFT receives nearly 63% of 80% of the new revenues identified above. This methodology is applied to each unit's proportionate share to determine available revenues for distribution to its members.

Before growth funds are distributed, the costs of additional positions to achieve and maintain student growth are deducted. These include additional instructional, counseling and classified staff. Then the total available is distributed based upon the proportionate share and the costs specific to each unit are deducted from its share of the resources. For example, all related compensation costs, including step and increment increases, health and welfare costs, and other compensation costs are deducted from the available resources.

Once these ongoing expenditures are deducted, the remaining revenue is distributed to the employees in the form of a final compensation adjustment for the fiscal year. In order to ensure that compensation monies are not committed before the money is earned, the District balances its available revenues, ongoing costs, and annual compensation adjustments at the end of the year in the form of a retroactive salary adjustment. This methodology ensures that the District does not over expend its available revenues as 80% of its budget is committed to salaries and benefits. Further, it ensures equity between the bargaining units and individual employees of the District. The process also assists with the District's financial stability by not over expending a major component of the cost to operate the District. It also allows each individual unit some flexibility in the way their members are compensated. For example, faculty wishing to adjust their salary schedule may have a different structure than one of the classified bargaining units; therefore, each individual unit's retroactive salary adjustment at the end of the year may differ.

It is important to note that the compensation formula includes a provision known as the "trombone clause" whereby a reduction in base funding is applied following the 80/20 split. The compensation calculation for 2011-12 included 80% of the base reduction. However, the District did not need to reduce its salary schedules or enact any other measures impacting regular staff by sustaining compensation with one-time funds until continuing resources offset the reduction as well as cost increases in the intervening years.

While this methodology ensures equity in distribution of 80% of our resources, it limits the District's operating revenue on an annual basis to 20%. It also limits growth in the District's ending reserve, although reserves exceed the minimum thresholds recommended by the Chancellor's Office and required by Board Policy.

PROGRAM DEVELOPMENT FUNDS

Program Development Funds (PDF) refers to the 20% of new funds available after distribution of the 80% Bucket revenues. This 20% of new revenues is used to fund increases in operational costs, including utilities, some new classified positions, all new management positions, increased costs for supplies and materials, as well as program improvement costs. To administer the 20% PDF,



priorities are established and the District Budget Committee reviews the recommendations. Formulas are used for many of the allocations of PDF. Below is a summary of the formulas/ allocations used for the distribution of Program Development Funds.

College Discretionary Funds

A major area of PDF is support for the colleges' operational costs. A formula is used to distribute continuing operational funds to the colleges. The allocation is referred to as the College Discretionary Funds or CDF. Although the components of the formula are linked to select areas of operating the colleges, there is no restriction regarding how each college uses or allocates its CDF. In other words, the colleges are not required to use funds generated from the square footage component to support facility related costs.

The four factors used in the CDF formula are: Base, WSCH, Square Footage and FTE.

The first, Base, recognizes that each college requires a basic amount to meet operational needs. Each college's base level is unique and was re-evaluated when the formula was "re-benched" following the budget crisis. The base is intended to limit the variability of the allocation as 25% of the allocation is fixed.

WSCH is the determinant for the single largest component of the formula. An average of WSCH amounts is used from the 3rd Week Census Enrollment reports for the fall and spring terms, the 10th Week Census from the fall term, and the summer Enrollment converted to an annual WSCH basis. The spring term report is from the spring term preceding the fiscal year. This term is used in order to complete the calculation and allocation during the fall term.

Once the WSCH level is determined it is multiplied by a per hour rate. The rate per WSCH is also the only component in the formula that is improved by the COLA rate for the fiscal year.

The total square footage information for each college is from the facilities inventory report filed with the State in October of each year. This component recognizes that the cost to operate the plant increases as facilities are added. The square footage is adjusted for bookstore and parking facilities. The total square footage is then multiplied by \$0.29. There is a square footage utilization factor that divides the WSCH for each college by the Assigned Square Footage. This factor recognizes that higher utilization of space is likely more costly as well. Lastly, there is a staff development factor of \$20.00 per full-time-equivalent position to provide a basic level of funding for professional development of staff. College and District Discretionary funds were re-benched as a cost saving measure to balance the budget during the budget crisis.

OTHER PDF FORMULAS/ALLOCATIONS

Professional Development

Although State funding for professional development was eliminated in 2005-06, the District has continued its commitment to professional development by annually funding with continuing and one-time funds \$175,000 for professional development activities through PDF. The allocation is distributed using a formula with two components: FTES and FTE. Each component is weighted 50:50 and the appropriation distributed accordingly.

Retiree Health Benefits

In addition to providing for the operational costs of administering the District, funding increases for the district's contribution toward retiree health benefits has been funded from program development funds.



CALIFORNIA COMMUNITY COLLEGE DISTRICTS

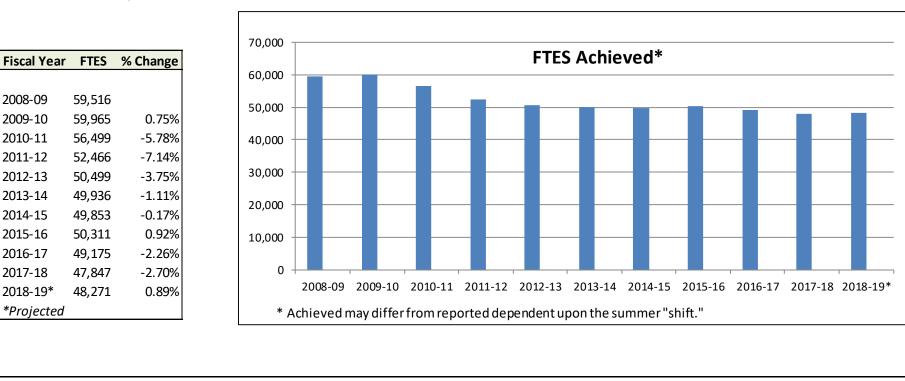
The California community college system consists of 72 districts and 112 colleges. Because the primary factor for funding the California community college system is student enrollment measured in terms of full-time equivalent students (FTES), it is important to understand the enrollment trends in the system and District.

CALIFORNIA COMMUNITY COLLEGE ENROLLMENT TRENDS

Over the past three decades, California community colleges have experienced over a 102% increase in enrollment. The trend during that period was fairly constant increases except when enrollment fee increases occurred. It is unfortunate that demand for retraining and upgrading increases during an economic downturn which generally coincides with tighter fiscal circumstances. Fee increases to help balance the budget also tend to dampen enrollment.

LRCCD ENROLLMENT TRENDS

Beginning in 2002 and peaking in 2009-10, the District experienced a tremendous enrollment increase. Outlined below is a summary of Los Rios' enrollment trends since 2008-09.



LRCCD Tentative Budget

2008-09

2009-10

2010-11

2011-12

2012-13

2013-14

2014-15

2015-16

2016-17

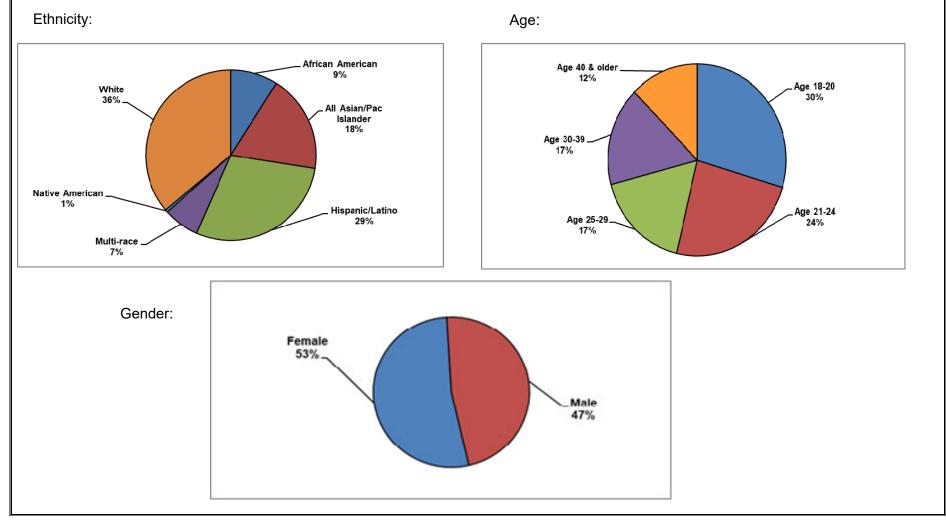
2017-18

2018-19*



STUDENT POPULATION

Serving nearly 2,440 square miles, the Los Rios Community College District represents a highly diverse population in its nearly two million constituents. Following is a graphic display of the District's student population as of fall 2018.

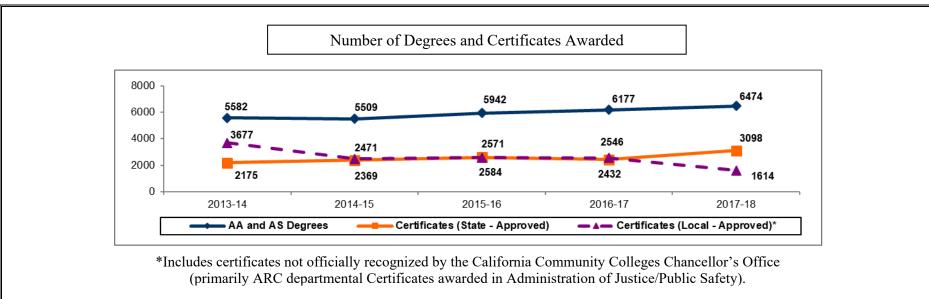


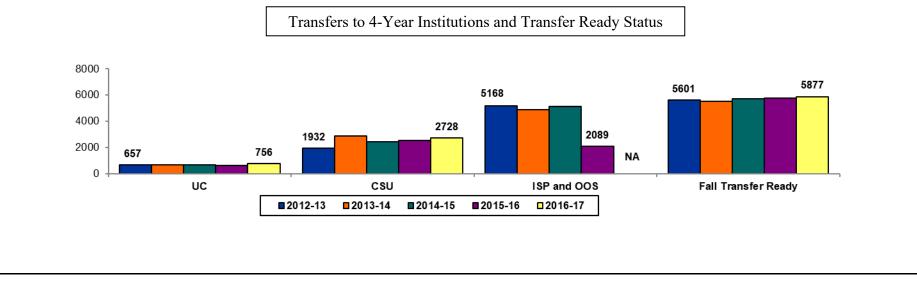
LRCCD Tentative Budget



The District is proud of its academic success both in general education and vocational programs. As shown in the previous section, we serve a diverse student population. Many students come to our colleges under-prepared in Math or English or with language barriers that require coursework in Math, English, and English as a Second Language to prepare them for success. The graphs on the following page show students receiving degrees or certificates and those transferring to four-year universities or being transfer ready. The District strives to improve student success and close the achievement gap for groups who historically have a lower success rate.









PROPERTY TAX REVENUES

The District receives property tax revenues from the five counties in its service area: El Dorado, Placer, Sacramento, Solano and Yolo. The District serves all of Sacramento County and portions of the other counties, and the tax revenue from each county are relative to the area served within the counties.

The District has no direct taxing authority for property tax revenues to support general fund operating costs. Proposition 13, passed in 1978, removed the provision for agencies operating within counties to assess taxes. Even counties are limited to prescribed increases.

With the passage of Proposition 13, the determination of general fund revenues for K-14 districts passed to the State of California. The allocation of revenues at that time was an effort to maintain operational revenues for each district prior to Proposition 13. Through equalization funding, inequities in per student funding in existence prior to Prop. 13 were reduced substantially. The result is fairly equitable per student funding across the state regardless of the relative wealth of each district's service area. It is noted that although long recognized as a need, equalization for the community colleges was not fully funded until 2006-07.

California community college districts are funded by a combination of state general fund revenues (derived primarily from income taxes and state sales tax), local property taxes, and student enrollment fees. The revenue formula determines the total revenue level then subtracts the amount of local property taxes and student enrollment fees. The remainder is funded as State general apportionment.

The amount of local property tax revenues is determined through a complex formula, based in post-Proposition 13 prescriptions that have been subsequently modified primarily as shifts, between the State, counties, and districts. One example of such a shift is

Educational Revenue Augmentation Funds (ERAF). Enacted in 1992, ERAF shifted property taxes from local government to schools. The result was lower overall demand on State general fund revenues for K-12 education. Another shift enacted in 2004-05 is the "triple flip." This change resulted in counties retaining a greater share of property tax revenues and increased the State general fund obligation for K-14 districts.

All of these determinations are outside the control of a district. The role of the district in property taxes is primarily to record the revenues received from the counties and report those to the State. Although districts have no control over property tax revenues, if property taxes fall below the amounts estimated in the state budget, general fund revenues are deficited by the amount of the shortfall.

This can be very difficult to manage as property tax revenues may be over-estimated in the budget and the actual receipts not known until after the close of the fiscal year. Property tax shortfalls generally coincide with tight budget years, further constraining district operations in difficult years. The following table shows shortfalls from property taxes and/or enrollment fees since 2005-06:

Fiscal Year	Deficit Factor	Deficit Amount			
	2005-06, 2006-07, None				
2007-08	0.33%	\$(827,752)			
2008-09	1.20%	\$(3,087,612)			
2009-10	None				
2010-11	0.32%	\$(830,040)			
2011-12	1.94%	\$(4,625,749)			
2012-13	0.19%	\$(467,234)			
2013-14	0.45%	\$(1,257,118)			
2014-15, 2015-16, 2016-17, 2017-18, None					



BASIC AID

A basic aid district receives no state general fund support because property tax revenues are sufficient to fund the revenue for the district. Basic aid districts retain property tax revenues above the revenue limit resulting in wealthier districts than non-basic aid districts. Basic aid districts are located in areas with very high property values. Los Rios' property tax revenues comprise only 20% of its revenue and it is unlikely to ever qualify for basic aid status. The increase in revenues from Placer County reflect Sierra College achieving Basic Aid status and the transfer of ERAF property taxes to Los Rios.

	Historical Property Tax Receipts (\$ in Thousands)					
County	2017-18	2017-18 2016-17 2015-16 2014-15 2013-14				
El Dorado	\$13,765	\$13,569	\$11,445	\$10,910	\$9,663	
Placer	5,080	138	45	38	38	
Sacramento	59,288	55,539	49,325	42,627	39,548	
Solano	14	13	12	10	9	
Yolo	8,169	7,586	5,987	4,844	4,361	
Total	\$86,316	\$76,845	\$66,814	\$58,429	\$53,619	

GENERAL OBLIGATION BONDS

The District has an authorization for \$265 million from Measure A and \$475 million from Measure M for issuance of general obligation bonds. The increase in the assessed value combined with other factors, such as comparatively low interest rates, has enabled the District to maintain a low tax rate for bonds issued to date. The tax rates are listed in the following section "Capital Facilities Program" as well as more information on the two bond programs.

DISTRICT'S ASSESSED VALUATIONS

The assessed valuation of the District has nearly doubled from 2001-02.

	Assessed Value	Year to Year % Change	% Change from 2001-02
2017-18	\$183,348,159,670	6%	124%
2016-17	172,786,786,876	5%	111%
2015-16	163,898,770,566	5%	100%
2014-15	156,423,111,776	6%	91%
2013-14	147,391,985,921	4%	80%
2012-13	141,501,079,781	-2%	73%
2011-12	144,543,110,465	-3%	76%
2010-11	148,772,252,362	-3%	81%
2009-10	152,635,441,060	-6%	86%
2008-09	162,099,904,433	2%	98%
2007-08	159,072,744,969	9%	94%
2006-07	146,073,098,133	15%	78%
2005-06	127,136,612,507	15%	55%
2004-05	111,003,046,502	12%	35%
2003-04	99,036,845,696	9%	21%
2002-03	90,450,990,841	10%	10%
2001-02	82,025,940,419	Base Yea	ar

BONDING CAPACITY

A district's bonding capacity is 2.5% of the assessed valuation less any outstanding general obligation bonds. The District' gross capacity is over \$4 billion leaving significant excess bond capacity, if needed, for future growth.



INTRODUCTION

Beginning in the late 1990s through 2007, the Sacramento region experienced a period of unparalleled growth. Subsequently, during the "great recession" in 2008 the region experienced a considerable slowdown with high unemployment, reduced property values and a virtual standstill in new home construction. As a result, the Los Rios Community College District increased student enrollment by nearly 67% from 1998 through 2008-09 and then had to reduce enrollment by approximately 15%.

The District and colleges have planned to meet enrollment demand while continuing to provide the high quality education our students deserve. To do this requires both modernization and expansion of facilities to meet future demand and provide services in high growth areas throughout our region. The District's Plan for Educating a Region, adopted in 2002 and updated in 2008, provides for the modernization and expansion of the existing campuses as well as the creation of Centers to provide our citizens access to quality education close to home and work. Statistics show that 85% of our students attend a facility within 5 miles of their home. This plan provides convenient access to affordable higher education, but will also serve to reduce traffic and improve air quality, two important concerns for the greater Sacramento area.

MEASURE A

In March 2002, the citizens of the Los Rios Community College District approved Measure A, a \$265 million General Obligation Bond authorization for providing these necessary improvements and expansions within the District. The plan called for the District's active participation in the State Capital Outlay Program, of around \$235 million, for these capital facility improvements by 2015. Measure A, approved by 60.9% of the voters, was placed on the ballot under the requirements of Proposition 39. Proposition 39 required a minimum vote of 55% approval for passage and a Citizens' Bond Oversight Committee to ensure compliance with the intent of the bond measure. In spring 2002, after Measure A's passage, the District formed the Citizens' Bond Oversight Committee to ensure A funds to ensure they are used consistent with the intent of the ballot measure.

The District has issued six series under Measure A as shown below.

	Financings to Dat	te
Series	Issue Date	Amount
Series A Bonds	Aug 1, 2002	\$27,500,000
Series B Bonds	Apr 1, 2004	\$65,000,000
Series C Bonds	Jul 25, 2006	\$70,000,000
Series D Bonds	Aug 4, 2009	\$55,000,000
Series E Bonds	Jun 27, 2013	\$20,000,000
Series F Bonds	Feb 8, 2018	\$27,500,000
Remaining A	\$0	

These monies combined with State capital outlay funds have provided for the construction of new and modernization of older facilities. For all these issuances, the District was successful in receiving a favorable rating of AAA (insured) from financial rating agencies in New York, which cited the following key considerations: "the District's large tax base; average wealth levels; stable financial position; healthy overall reserve levels; and manageable debt burden." In June 2009, the District received an upgrade in the uninsured rating from Standard and Poor's, which was a reflection of our good financial position. The favorable bond rating and upgrade have helped minimize the cost to taxpayers of the District.



The Measure A Tax Rate Statement projected tax rates per \$100,000 of assessed value with the highest estimated tax rate at \$16.25 and an average of \$9.96. Due to the increase in assessed valuation in the District and the management of the bond program, the actual tax rate has been substantially below projections as shown below.

Fiscal Year	Tax Rate	
2002-2003	\$2.90	
2003-2004	\$1.50	
2004-2005	\$6.00	
2005-2006	\$3.20	
2006-2007	\$7.20	
2007-2008	\$6.60	
2008-2009	\$7.40	
2009-2010	\$12.40	
2010-2011	\$9.00	
2011-2012	\$11.80	
2012-2013	\$13.40	
2013-2014	\$10.80	
2014-2015	\$7.40	
2015-2016	\$3.50	
2016-2017	\$9.70	
2017-2018	\$8.20	
2018-2019	\$5.80	
Projected Rates in ballot measure were: \$3.12 lowest; \$9.96 average; \$16.25 highest		

<u>Measure M</u>

Measure A was planned to meet the District's facilities needs through 2015 when enrollment was then projected to be nearly 100,000 students. Because the rate of growth exceeded the projections included in Measure A, the District began planning for expansion of our facilities program. As a result of this planning, Measure M, a \$475 million General Obligation Bond authorization, was placed on the November 2008 ballot. Measure M, endorsed by the Measure A Citizens Bond Oversight Committee.

Voters approved Measure M by nearly 58%. Measure M was designed to have a flat tax rate projected at \$9.09. Upon the passage of Measure M, the Board of Trustees revised the Measure A Citizen's Bond Oversight Committee's responsibilities and by-laws to include both bond measures, A and M.

On October 19, 2010 the first series of 2008 Measure M bonds were issued, totaling \$130 million. Property taxes to service the principal and interest payments on these bonds commenced in 2011-12.

Fiscal Years	Actual Rate	
2010-2011	n/a	
2011-2012	\$7.40	
2012-2013	\$5.90	
2013-2014	\$7.30	
2014-2015	\$3.90	
2015-2016	\$5.60	
2016-2017	\$4.40	
2017-2018	\$4.80	
2018-2019	\$7.30	
* Projected Rate; flat projected rate of \$9.09		



On April 10, 2019, the Board authorized the issuance of \$80 million in Measure M bonds. This issue will fund major projects at each campus as well as infrastructure and ancillary project. The sale of this issuance is projected to occur on or about June 26, 2019.

	Financings to Date	
Series	Issue Date	Amount
Series A Bonds	Oct 19, 2010	\$130,000,000
Series B Bonds	Jun 27, 2013	\$60,000,000
Series C Bonds	Feb 8, 2018	\$65,000,000
Series D Bonds	June 26, 2019 ¹	\$80,000,000
Remaining A	uthorization	\$140,000,000

¹Projected issuance date

STATE BONDS

The California electorate has periodically approved propositions to issue bonds for educational facilities. During the economic crisis, there were several years without a new authorization. In November 2016, voters passed Prop. 51 a \$9 billion bond authorization for K-14. The CCC share is \$2 billion and Los Rios Natomas Center Phases II/III was slated for funding. However, the Governor has not authorized all requested projects as he is reluctant to issue new debt and only proposed projects encompassing health and safety needs. Los Rios has been a major beneficiary of the State bond program as shown in the following schedule. In 2014-15 the Sacramento City College-Davis Center Phase II was included as one of six projects statewide funded from reverting funds. Many projects under Measures A and M anticipated partial State funding. The lack of State funds means that the District may not be able to complete all planned projects. . The Technical Building Moderation at ARC is the only one of the four District projects supported for funding by the Board of Governors that was included in the January budget proposal under the statewide bond authorization passed by the voters in November 2016.

State Capital Outlay Funds For Facilities - Fiscal Years 2003-04 – 2017-18 \$\$ (in				
Year College	Project	Millions)		
2003-04 ARC Learning Resource	ce Center (LRC)	\$ 9.07		
2003-04 ARC Allied Health Mod	lernization	2.01		
2003-04 CRC Instruction and L	RC Building	6.75		
2003-04 SCC Technology Build	ing Modernization	1.56		
2003-04 EDC New Instructional	Facilities	6.21		
2003-04 FLC Phase 1C		10.75		
2004-05 ARC Fine Arts Modern	ization	3.55		
2004-05 CRC Science Building	Modernization	2.52		
2004-05 SCC Cosmetology/Gra	aphics Arts Modernization	1.10		
2005-06 FLC Fine Arts Instruct	ional Building	11.43		
2005-06 SCC North Gym Mode	ernization	3.00		
2005-06 CRC Police/Printing M	odernization	1.99		
2006-07 Multiple projects	plans and working drawings	0.52		
2006-07 FLC Physical Education	on - Phase I	6.01		
2007-08 Two projects plan	ns and working drawings	1.12		
2007-08 ARC Fine Arts Expans	tion	7.23		
2007-08 CRC Science Expansi	on	8.67		
2007-08 SCC Performing Arts I	Modernization	0.28		
2007-08 SCC Fine Arts Modern	ization	4.92		
2008-09 ARC Library Expansio	n	3.20		
2008-09 SCC Performing Arts I	Modernization	16.04		
2009-10 Two projects plan	ns and working drawings	0.31		
2010-11 ARC Life Science & Fi	ne Arts Modernization	6.70		
2010-11 CRC Northeast Buildin	gs Modernization	6.92		
2015-16 SCC Davis Center		8.61		
Total		\$ 130.45		



SHORT TERM DEBT

California Community College Districts are authorized to incur debt under two scenarios. Short term debt is authorized for districts operational cash requirements. This debt must be repaid within 15 months per IRS requirements. Long term debt is allowed through capital leases, general obligations bonds, or the issuance of other secured debt such as certificates of participation.

LRCCD has in the past issued Tax and Revenue Anticipation Notes (TRANs) for short term cash flow needs. The last TRANs issued was in November 2008. Cash shortfalls, if any in recent years, have been covered through internal borrowing between funds.

LONG TERM DEBT

Long term debt is debt exceeding one year. The District has two sources of long term debt; General Obligations Bonds (GO Bonds) and Certificates of Participation (COP's).

GENERAL OBLIGATIONS BONDS

In 2002, the voters of the Los Rios Community College District approved by a margin of 60.9% the passage of Measure A – a \$265 million General Obligation Bond Authorization for capital facilities. In February 2018, the District issued its final series under Measure A, Series F for \$27.5M. The District has also successfully refunded portions of its outstanding bonds over the last sixteen years resulting in significant savings to our taxpayers.

In November 2008, Measure M, voters approved a second general obligation bond authorization of \$475 million. As of June 12, 2019, the District has issued three series and projects to issue the fourth series on June 26, 2019 leaving \$140 million remaining Measure M authorization.

As with the Measure A bonds, the District has refunded Measure M bonds, when feasible, to reduce interest costs. The most recent refunding was in December 2017 when the District issued advanced refunding bonds to refinance \$106,850,000 of outstanding 2008 (Measure M) Series A bonds. The ability to do advanced refunding was eliminated at the end of 2017 under the federal Tax Cuts and Jobs Act. Due to excellent timing, the District was able to complete the advanced refunding before the change resulting in savings for our taxpayers of \$12.8 million.

District bond series have never exceeded a maximum term of 25 years and are principal and interest repayment bonds. The following schedule shows the District's General Obligation (GO) Bond debt.

	GO Bond Outstanding Debt				
Measure	Series	Issued	Balance		
A	A*	2002	\$	-	
A	B*	2004		-	
A	C*	2006		-	
A	D*	2009	1,760,	000	
A	A	2010	12,920,	000	
М	A*	2010	4,405,	000	
A	В	2011	27,260,	000	
A	С	2012	49,820,	000	
A	E	2013	17,200,	000	
М	В	2013	54,900,	000	
А	D	2016	31,105,	000	
М	A	2017	104,320,	000	
A	F	2018	27,500,	000	
М	С	2018	65,000,	000	
Total	•	•	\$ 396,190,	000	
* Refunded the s	Refunded the series at a later date for tax savings.				

Refunded the series at a fater date for tax savings.



The following is the annual principal retirement and interest obligations for the District's general obligation bonds:

2002 Measure A				
Fiscal	Principal	Interest	Total	
2020	\$ 15,050,000	\$ 7,235,050	\$ 22,285,050	
2021	13,205,000	6,637,713	19,842,713	
2022	17,450,000	5,992,825	23,442,825	
2023	19,405,000	5,217,025	24,622,025	
2024	21,100,000	4,352,100	25,452,100	
2025-2029	62,390,000	11,400,275	73,790,275	
2030-2034	13,265,000	2,145,225	15,410,225	
2035-2039	5,700,000	631,125	6,331,125	
Total	\$ 167,565,000	\$ 43,611,338	\$ 211,176,338	

2008 Measure M				
Fiscal	Principal	Interest	Total	
2020	\$ 5,625,000	\$ 9,578,575	\$ 15,203,575	
2021	6,290,000	9,370,650	15,660,650	
2022	4,300,000	9,158,325	13,458,325	
2023	4,725,000	8,963,325	13,688,325	
2024	5,375,000	8,744,825	14,119,825	
2025-2029	63,785,000	36,461,100	100,246,100	
2030-2034	92,040,000	18,614,688	110,654,688	
2035-2039	46,485,000	3,296,250	49,781,250	
Total	\$ 228,625,000	\$ 104,187,738	\$ 332,812,738	

LEASES

Capital leases relate to the cost of leased facilities and/or equipment where title passes to the District upon expiration of the lease. The District rarely utilizes a capital lease and only when it is financially advantageous to do so.

The District may lease some facilities with lease terms in excess of one year. The District's standard lease agreement contains a termination clause for cancellation upon written notice to lessors.



CALIFORNIA COMMUNITY COLLEGES SOUND FISCAL MANAGEMENT SELF-ASSESSMENT CHECKLIST

The following checklist was developed by the Chancellor's Office of the California Community Colleges in conjunction with the Fiscal Standards Advisory Group, a committee of community college chief business officers and fiscal administrators. The checklist is based upon the Fiscal Crisis and Management Assistance Team (FCMAT) checklist for K-12 districts. FCMAT is an organization founded to serve California school districts with a variety of business needs, primarily those in fiscal crisis.

The Chancellor's Office encourages districts to regularly complete the checklist as it is an excellent tool for assessing the fiscal condition of a district and can provide for early detection of potential fiscal concerns.

1. Deficit Spending - Is this area acceptable? Yes

Is the district spending within their revenue budget in the current year? Yes. In the current year reserves should not be required to support the operations of the District. The District also has reserves in its Capital Outlay project fund that could be drawn upon if necessary.

Has the district controlled deficit spending over multiple years? Yes, the budget is balanced budget and the District has not drawn on reserves since 2013-14.

Is deficit spending addressed by fund balance, ongoing revenue increases, or expenditure reductions? N/A

Are district revenue estimates based upon past history? Yes, revenues are conservatively estimated using historical results as well as simulations and projections from the CCCCO.

Does the district automatically build in growth revenue estimates? Yes using CCCCO projections. However recognizing that growth funds must be earned, the District does not commit on-going costs against growth funds until it is sufficiently assured of those revenues.

2. Fund Balance – Is this area acceptable? Yes, District reserves meet or exceed both Board policy and State recommendations.

Is the district's fund balance stable or consistently increasing? The District's general fund balance is stable in terms of annual operational revenues and expenditures. The long-term goal for the District is a 12.75% unrestricted fund balance. Of that, 5% by Board Policy is contingency reserve.

Is the fund balance increasing due to on-going revenue increases and/or expenditure reductions? Los Rios' unrestricted general fund ending balance was 15.2% of expenditures for 2017-18. It is projected to increase to at least 16% for 2018-19.

3. Enrollment - Is this area acceptable? *No*

Has the district's enrollment been increasing or stable for multiple years? The District's enrollment is flat for 2018-19. Summer 2019 FTES will be shifted to 2018-19 to maximize revenues. The robust job market appears to be the primary factor in the lack of enrollment demand.



Are the district's enrollment projections updated at least semiannually? The District updates projections for each budget, census, and attendance reporting period.

Are staffing adjustments consistent with the enrollment trends? Yes, the District monitors instructional staffing closely as well as the productivity (efficiency) of the staffing utilized. As enrollment demand wanes, it has been difficult to maintain productivity.

Does the district analyze enrollment and full time equivalent students (FTES) data? Yes, review occurs at the colleges as well as in Fiscal Services, Institutional Research, and Information Technology.

Does the district track historical data to establish future trends between P-1 and annual for projection purposes? Yes

Has the district avoided stabilization funding? It had until 2015-16. The District intentionally shifted a large portion of summer 2015 to capture available growth and is now strategically managing its enrollment under the stabilization provisions.

4. Unrestricted General Fund Balance – Is this area acceptable? Yes

Is the district's unrestricted general fund balance consistently maintained at or above the recommended minimum prudent level (5% of the total unrestricted general fund expenditures)? Yes

Is the district's unrestricted fund balance maintained throughout the year? Yes, for uncommitted fund balance.

5. Cash Flow Borrowing - Is this area acceptable? Yes, the District prepares annual cash flow projections and monthly updates comparing forecast to actual as well as current year to prior year.

Can the district manage its cash flow without interfund borrowing? Yes although interfund borrowing may be preferable to external (TRANS) borrowing. Because property taxes are paid twice each year in January and May, interfund borrowing may occur in early January.

Is the district repaying TRANS and/or borrowed funds within the required statutory period? *The District has not issued a TRANs for several years and does not plan to issue one in 2019-20.*

6. Bargaining Agreements - Is this area acceptable? Yes, the District has historically negotiated three-year contracts with its employee units. Its three largest units all have contracts for the period 7/1/17-6/30/20.

Has the district settled bargaining agreements within new revenue sources during the past three years? Yes, all employee groups have the same compensation formula. The formula is such that the maximum commitment is new, realized revenues.

Did the district conduct a pre-settlement analysis identifying an ongoing revenue source to support the agreement? Yes, salary schedules and benefits are not improved until a continuing funding source is identified to support the costs.

Did the district correctly identify the related costs? Yes.

Did the district address budget reductions necessary to sustain the total compensation increase? *This is not necessary based upon the compensation formula.*



7. Unrestricted General Fund Staffing - Is this area acceptable? Yes

Is the district ensuring it is not using one-time funds to pay for permanent staff or other ongoing expenses? Yes. The District matches the nature of the resource to the nature of the commitment.

Is the percentage of district general fund budget allocated to salaries and benefits at or less than the statewide average (the statewide average for 2015-16 was 87.3% excluding other outgo)? For 2017-18, the District's unrestricted general fund salary and benefit expenditures were 88.4% excluding other outgo (transfers). That is 70 point decrease over 2016-17 which was almost a full point reduction from 2016-17. Excluding temporary classified salaries and including transfers out yields a result of 83%. In 2015-16, the highest percentage in the State was 91.2%.

8. Internal Controls - Is this area acceptable? Yes

Does the district have adequate internal controls to insure the integrity of the general ledger? Yes, the District has not had any audit findings in the area of internal controls for several years. The District has two full-time internal auditors.

Does the district have adequate internal controls to safeguard the district's assets? Yes, the District maintains an inventory of assets.

9. Management Information Systems - Is this area acceptable? Yes

Is the district data accurate and timely? Yes Are the county and state reports filed in a timely manner? Yes Are key fiscal reports readily available and understandable? Yes

10. Position Control – Is this area acceptable? Yes

Is position control integrated with payroll? Yes

Does the district control unauthorized hiring? Yes, no regular position can be advertised and/or hired without authorization by Human Resources and Finance.

Does the district have controls over part-time academic staff hiring? Yes. Instructor assignments are made through the class schedule and require administrative approval. FTEF is monitored closely through the class size and Human Resource records.

11. Budget Monitoring - Is this area acceptable? Yes

Is there sufficient consideration to the budget, related to long-term bargaining agreements? Yes

Are budget revisions completed in a timely manner? Yes, budget modifications are processed regularly and formal budget revisions are brought to the Board at least twice per year for approval.

Does the district openly discuss the impact of budget revisions at the board level? Yes

Are budget revisions made or confirmed by the board in a timely manner after the collective bargaining agreements are ratified? *The approval process includes any budgetary impact of the agreements.*

Has the district's long-term debt decreased from the prior fiscal year? Yes for non-general obligation bonds.

Fiscal Self-Assessment Checklist

Has the district identified the repayment sources for the long-term debt? Yes

Does the district compile annualized revenue and expenditure projections throughout the year? Yes

12. Retiree Health Benefits - Is this area acceptable? Yes

Has the district completed an actuarial calculation to determine the unfunded liability? Yes, the District has been conducting actuarial studies since the early 1980's.

Does the district have a plan for addressing the retiree benefits liabilities? Yes, the District is fully funded for all past service liability and makes a continuing appropriation to support the service cost.

13. Leadership/Stability - Is this area acceptable? Yes

Yes, Chancellor Brian King has been with the District since February 2013. Deputy Chancellor Theresa Matista (formerly the Vice Chancellor of Finance) replaced Deputy Chancellor Sue Lorimer when she retired in 2017. The presidents at American River College and Cosumnes River College started in 2013 and 2015 respectively. The presidents for Folsom Lake College and Sacramento City College started in 2017 although the FLC president is a long-term employee who started as a faculty member similar to the Vice Chancellor for Education and Technology. The change in these positions is primarily the result of retirements. A majority of the Trustees on the Board have been in office more than three terms. Tami Nelson is the newest member elected in November 2016 replacing Kay Albiani who retired from her seat.

14. District Liability – Is this area acceptable? Yes

Has the district performed the proper legal analysis regarding potential lawsuits that may require the district to maintain increased reserve levels? Yes

Has the district set up contingent liabilities for anticipated settlements, legal fees, etc? Yes, when necessary.

15. Reporting – Is this area acceptable? Yes, when applicable.

Has the district filed the annual audit report with the Chancellor's Office on a timely basis? Yes, the District is always timely in submitting the annual audit and the CCFS 311 report to the Chancellor's Office.

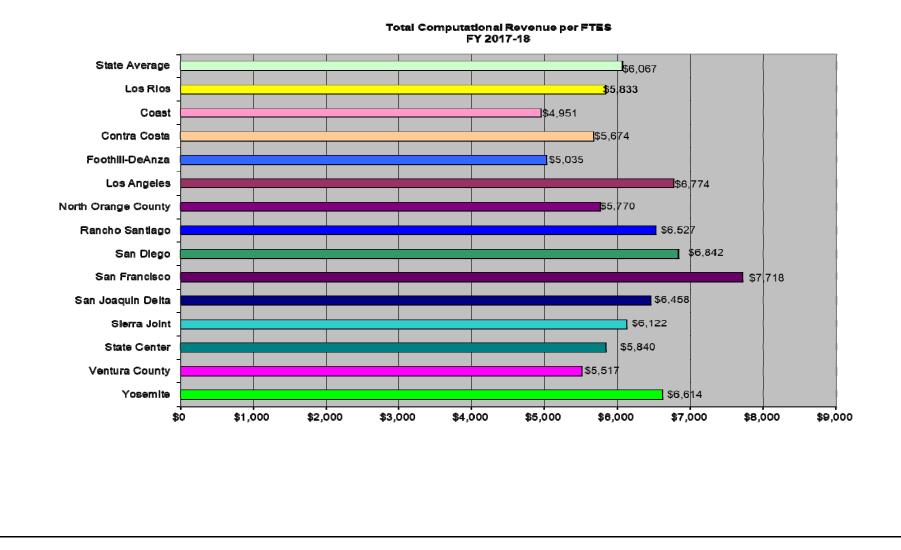
Has the district taken appropriate actions to address material findings cited in their annual audit report? *Yes*

Has the district met the requirements of the 50 percent law? Yes, for 2016-17 the District was at 52.41% and 52.40% for 2017-18.

Have the Quarterly Financial Status Reports (CCFS-311Q), Annual Financial and Budget Reports (CCFS-311), and Apportionment Attendance Reports (CCFS-320) been submitted to the Chancellor's Office on or before the stated deadlines? Yes, as above, the District consistently meets all reporting deadlines.

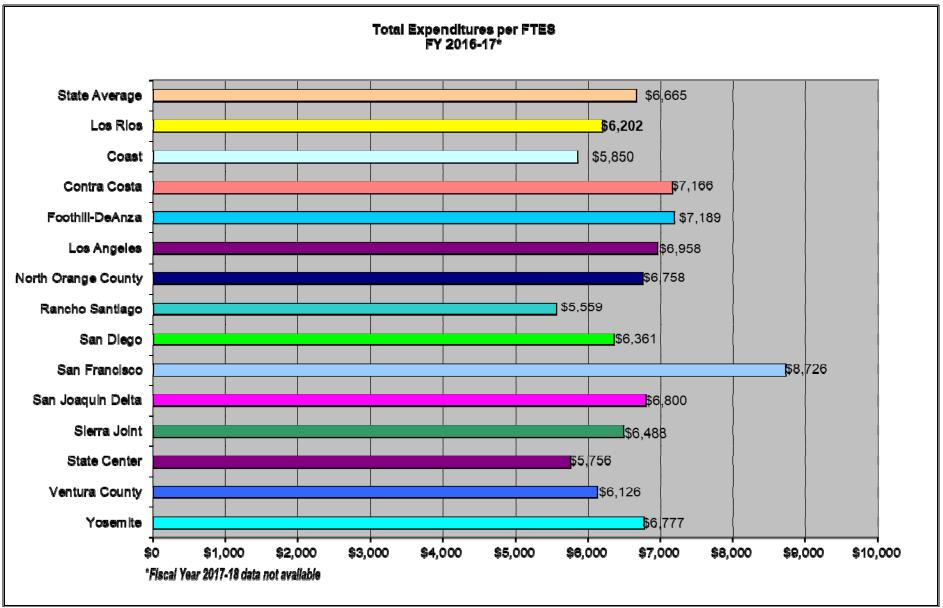


The following pages present different financial comparisons of Los Rios relative to certain other community college districts in the State. The districts were selected either because they are neighboring districts or are comparable in terms of size.

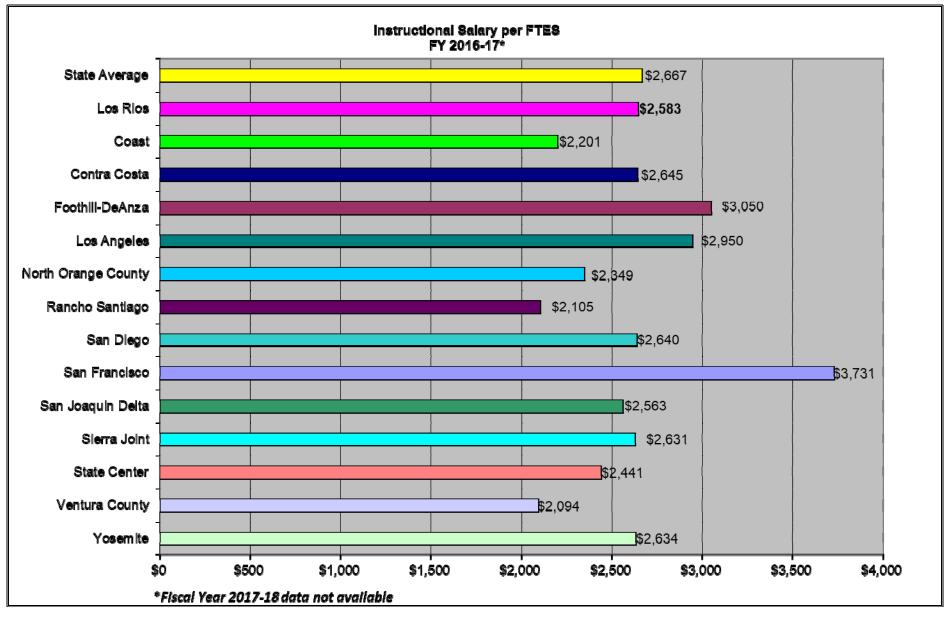


LRCCD Tentative Budget



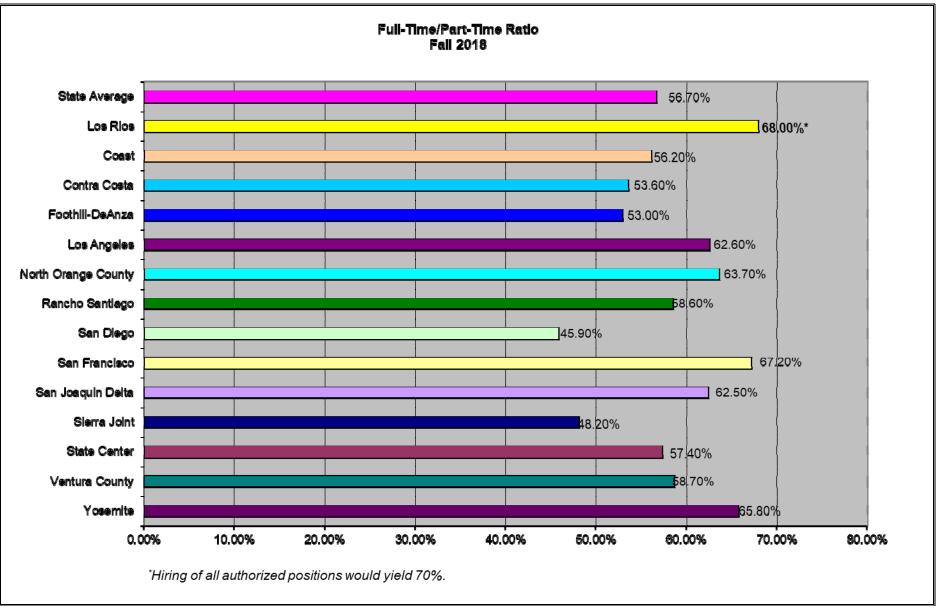




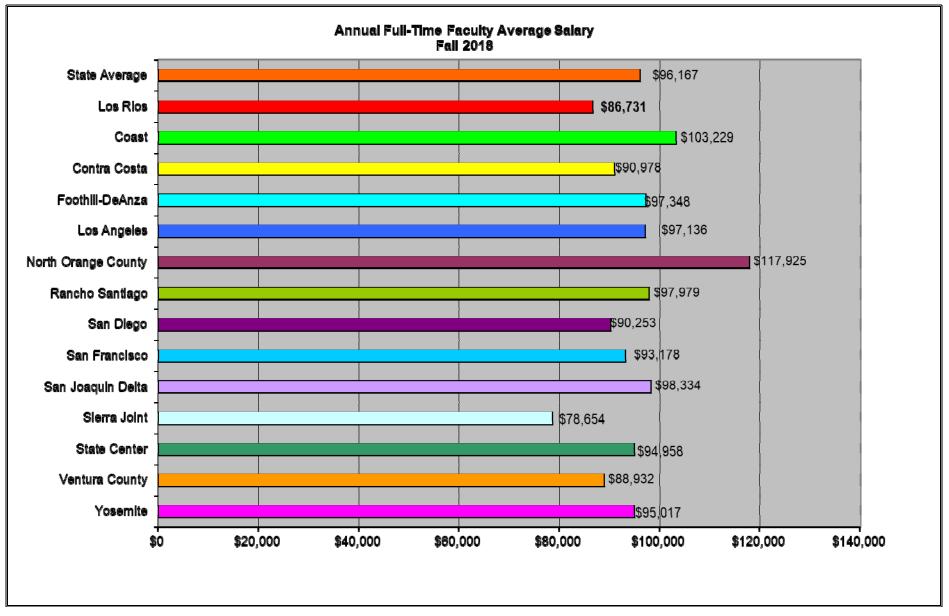


LRCCD Tentative Budget

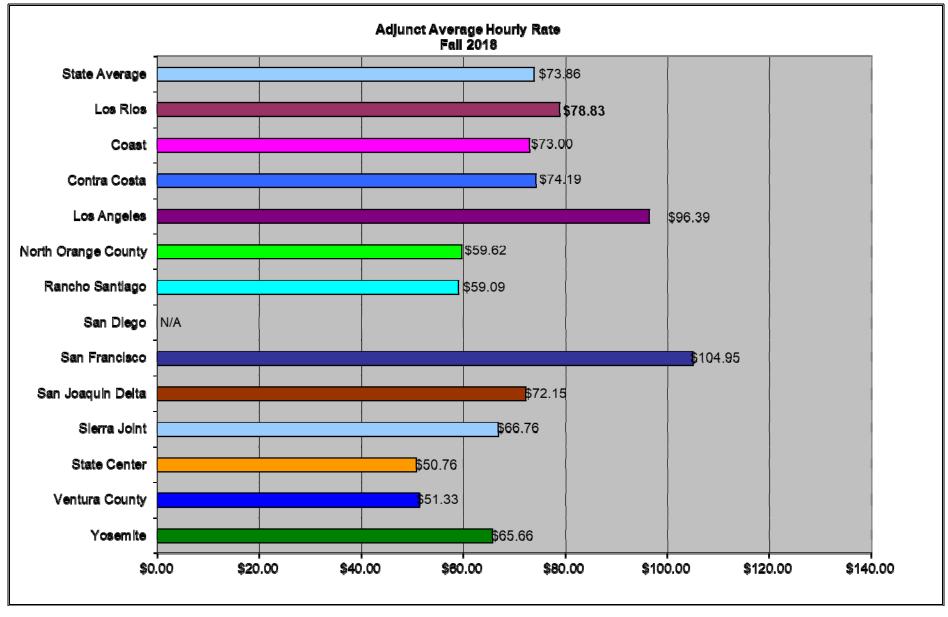




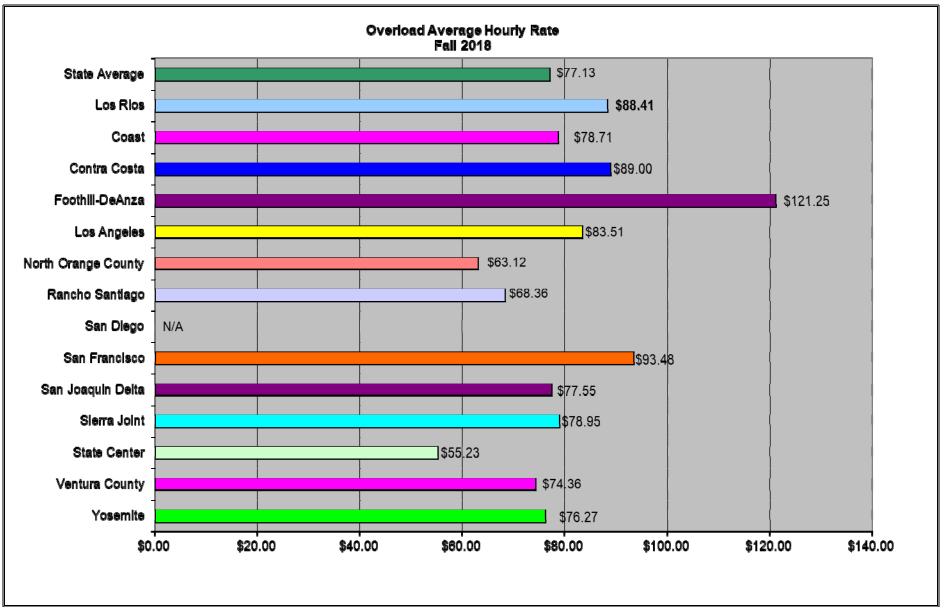




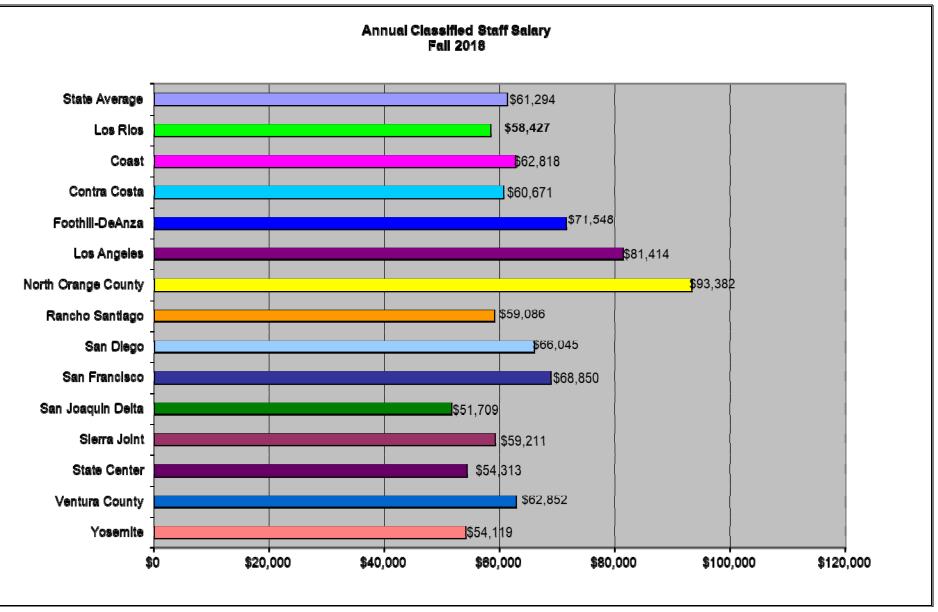




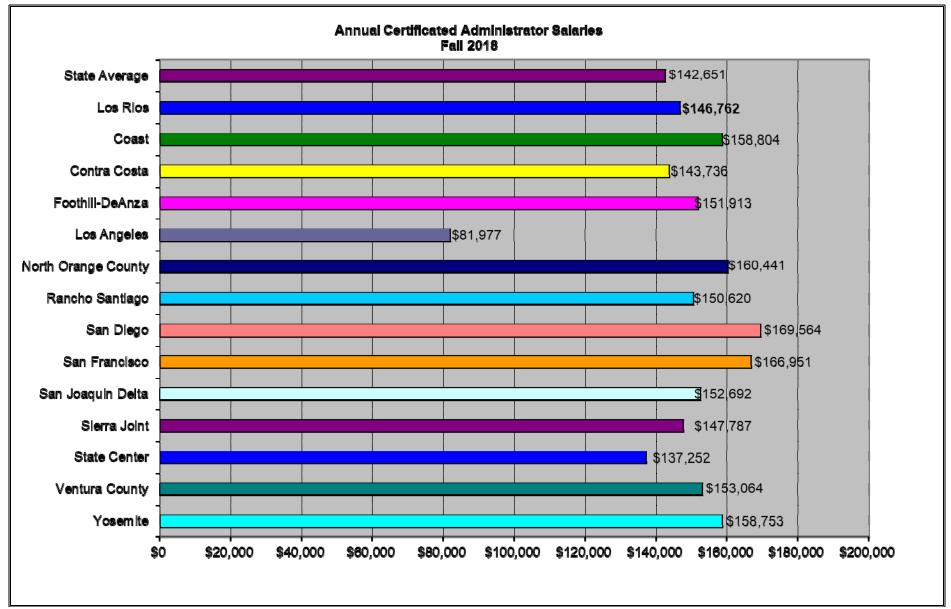




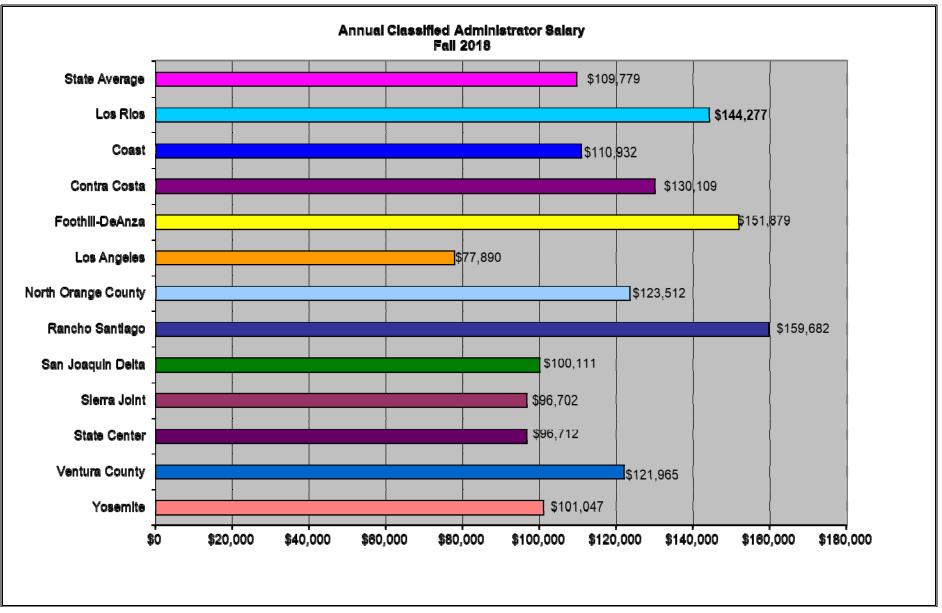




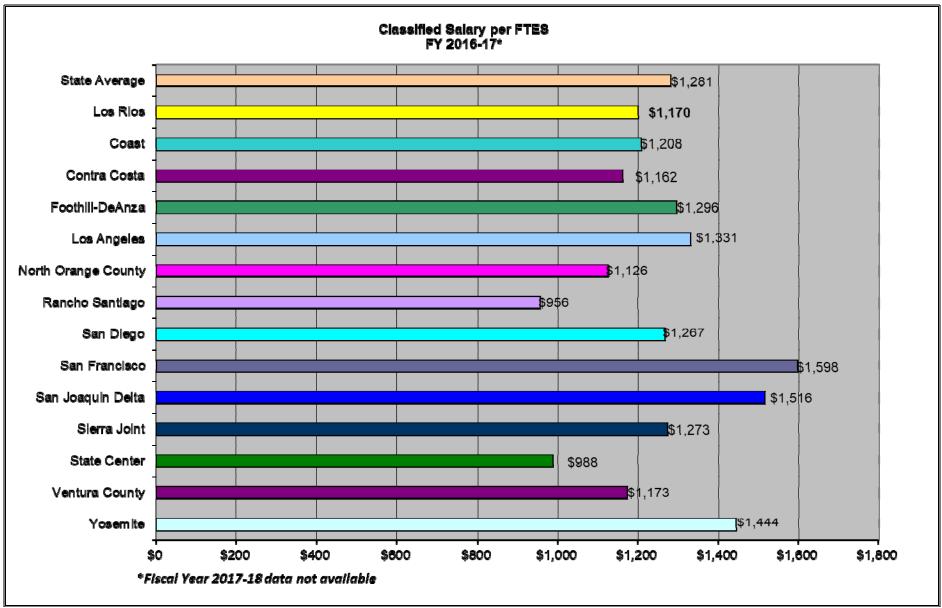




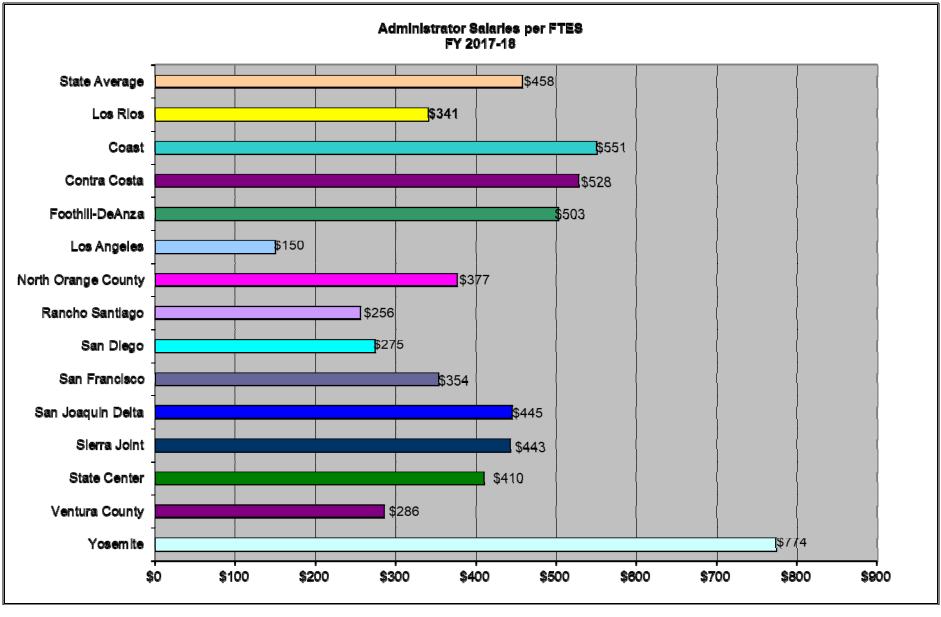




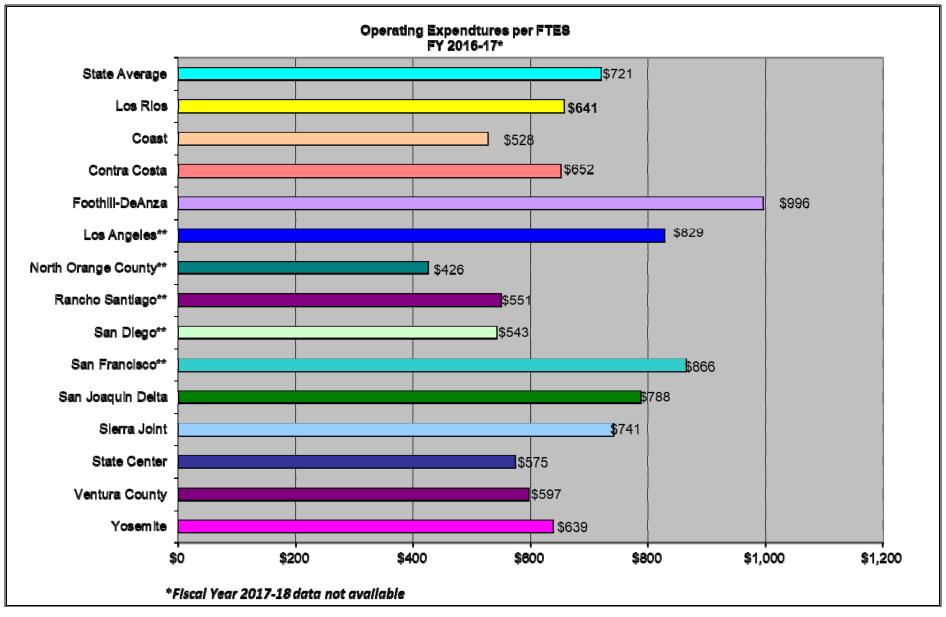














Account

A method of categorizing financial transactions by type such as salaries or supplies. The Budget and Accounting Manual uses the term "object code" in place of account.

Account Code or Budget Number

Is a combination of the account and other coding, such as department and activity, to track and report financial transactions.

Annual Financial and Budget Report (CCFS 311)

Legally prescribed report submitted to the CCCCO by October 10th for the fiscal year ended June 30th. Both actual revenue and expenditures for the year ended and budget for the current year are reported. The 50% law report, Lottery Expenditures, Expenditures by Activity, and summarized balance sheet and fund balance information is also reported. During the year, revenue and expenditure information is submitted on a quarterly basis (311Q).

Annual Financial Statements and Supplemental Information

As legally prescribed, annually an external audit must be performed of all district funds and the report presented to the governing board no later than December 31st for the fiscal year ended June 30th.

Apportionments

Federal or state taxes allocated to support government activities.

Apportionment Attendance Report (CCFS 320)

In addition to the CCFS 311, this is the primary financial report filed with the Chancellor's Office. The CCFS 320 reports full-time equivalent students (FTES) by attendance type and college and is the basis for determining a district's computational revenue.

Appropriations

Funds budgeted by for a specific time period and specific purpose.

Assessed Value

A value of land, homes or businesses set by the county assessor for property tax purposes. Market value is the cost of any newly built or purchased property or the value on March 1, 1975, or continuously owned property plus an annual increase of 2% (See Proposition 13).

Basic Allocation

Districts receive an amount for each college and official center that varies by size (FTES) and whether the district is a single or multi-college district. The basic allocation is improved by COLA.

Block Grant

A lump sum allocation of funds that allows the recipient some discretion in terms of the use within certain designations.

Board of Governors' Grants (BOGG Waivers)

A provision to waive enrollment fees for low income students. Enrollment fee revenue is shown net of BOGG waivers.

Bond Debt Limit

The maximum amount of bonded debt for which a district may legally obligate itself. The total amount of bonds issued cannot exceed a stipulated percent of the assessed valuation of the district.

Bonded Indebtedness

An obligation incurred by the sale of bonds for acquisition of school facilities or other capital expenditures. Districts levy a local property tax to repay debts authorized by voters.

Budget

A plan of financial operation embodying an estimate of proposed expenditures for a given period or purpose and the proposed means of financing them.



Capital Outlay

Expenditure for equipment, major renovation or reconstruction of existing facilities, or new facilities or sites.

Certificates of Participation (COP)

A financing technique which provides long-term financing through a lease (with an option to purchase or a conditional sale agreement).

Academic Personnel

Employees who hold positions for which minimum qualifications are established by the State including professors, librarians, counselors, academic administrators, and other non-classified personnel.

Classified Personnel

Employees who hold positions that do not require minimum qualifications including classroom aids, custodians, clerical personnel, maintenance, security, food services, and other nonacademic personnel including non-academic administrators.

Computational Revenue

A summation of Base funding, COLA, and Growth Revenues which is then funded by State apportionment, local property taxes and student enrollment fees.

Community Services

Classes or programs offered to community members that are not for credit. Community services programs must be fully cost covering.

Consumer Price Index (CPI)

A measure of change in the cost of living compiled by the United States Bureau of Labor Statistics. Consumer price indexes are calculated regularly for the United States, California, and some regions within California and selected cities.

Cost of Living Adjustment (COLA)

Funding provided to ensure base programs and certain categorical programs can maintain service levels as costs increase. Revenue limits are also increased by COLA. Current law ties COLAs to various indices and is based on the "Implicit Price Deflator." The amounts appropriated in a given year may not be related to inflation.

Costs, direct

Direct costs are those costs that can be identified specifically with a particular activity or project, or that can be directly assigned to such activity relatively easily with a high degree of accuracy.

Costs, indirect

Indirect costs (or overhead) in contrast with direct costs, are expenses that are incurred for purposes common to all activities, programs and projects, but which cannot be identified and charged directly without an inordinate amount of tracking and accounting. Typical indirect costs are utilities, maintenance, and accounting.

Deficits

Funding shortfalls which occur when State appropriations are insufficient to fund local district and county entitlements.

Education Protection Account (EPA)

Revenue generated from Proposition 30 is deposited into the EPA account which is designated for the sole purpose of supporting K-14 education.

Employee Benefits

Amounts paid on behalf of employees to provide both mandated and non-mandated benefits; these amounts are over and above gross salary. While not paid directly to the employees, they are nevertheless part of the total compensation cost for employees.



Employee Benefits (continued)

Examples include: (1) group health or life insurance payments, (2) contributions to public employees' retirement systems (3) O.A.S.D.I (Social Security) and Medicare Taxes, (4) Other post employment benefits, (5) Unemployment Insurance, (6) Long-term disability.

Encumbrances

Purchase orders, contracts for salary, or other commitments which are chargeable to an appropriation and for which a part of the appropriation is reserved. They cease to be encumbrances when paid or when the actual goods or services are received.

Enrollment

A transaction whereby a student enrolls in a course offering. Enrollments are tracked in terms of total enrollments in all course offerings and also tracked by unduplicated enrollments where each student with an enrollment record is counted only one time. Unduplicated enrollments are also referred to as headcount.

Equalization

Funding provided to equalize the rate paid per student to the same level statewide.

Expenditures

Charges incurred, whether paid or unpaid, which are presumed to benefit the school district's current fiscal year.

Faculty Obligation Number (FON)

FON is a requirement for district's to maintain regular faculty positions at a given level. Each District's obligation is increased or decreased annually by the percentage change in funded full-time equivalent students (FTES) in credit courses.

Fifty Percent Law

Requirement that fifty percent of district expenditures in certain categories be for salaries and benefits of classroom instructors and some instructional aides. Salaries of counselors and librarians are not included in this classification.

Fiscal Year

Twelve calendar months; in California it is the period beginning July 1 and ending June 30. Some special projects use a fiscal year beginning October 1 and ending September 30.

Fixed Assets

Property of a permanent nature having continuing value (i.e. land, buildings, and equipment).

Full-time Equivalent Student (FTES)

An FTES is a workload measure that represents 525 class (contact) hours of student instruction activity in credit and noncredit courses. FTES is the workload measure used in the computation of state support for California community colleges.

Base FTES-the number of FTES a district must serve to receive its base funding; generally, the prior year's funded level.

Funded FTES-the number of FTES a district is funded for; in years when growth funds are allocated, it is the base FTES plus FTES funded as growth.

Actual FTES-the number of FTES reported to the State as eligible for funding.

Unfunded FTES-the difference between actual FTES and funded FTES.



Funding Cap-the level of FTES that a district is entitled to be funded for based upon its base funding and the allocation of growth per formula. Districts may be funded beyond "cap" if not all districts earn their entitlement.

Over Cap-a term used to describe unfunded FTES.

Fund Balance

The net of a fund's assets and liabilities.

Governmental Funds

General Fund is used to account for the ordinary operations of the District. All transactions except those required or permitted by law to be in another fund are accounted for in this fund. Restricted projects or activities within the General Fund must be identified and separated from unrestricted activities.

Child Development Fund used to account separately for operation of child development (preschool) programs.

Capital Projects Fund is used for recording the acquisition and/or construction of major capital facilities in the District.

Bond Projects exists primarily to account separately for proceeds from the sale of bonds.

Special Revenue Funds are established to account for the proceeds from specific revenue sources which (by law) are restricted to the financing of particular activities.

Other Debt Service Funds are established to account for the accumulation of resources for and the payment of the principal and interest on general long-term debt.

Bond Interest and Redemption Fund is used for the repayment of bonds issued for an LEA (Education Code §§ 15125-15262, Bond Interest and Sinking Fund).

General Ledger

A group of accounts in which are recorded all transactions of a fund.

General Obligations Bond (G.O. Bonds)

Bonds for capital outlay, financed through taxes. Bond elections for a district must generally be approved by a two-thirds vote, State measures by a majority vote. Proposition 39 Bonds require a 55% approval threshold.

General Purpose Tax Rate

The District's rate determined by statute as interpreted by the County Controller/Auditor/Tax Collector for Sacramento.

General Reserve

A budget item which sets aside a reserve fund to start the following fiscal year and is not intended to be used during the budget year.

Headcount

The unduplicated enrollment at each college of the district where each enrolled student is counted only once. *See enrollment*.

Lottery

Scratch tickets and lotto games operated by the State of California since October 1985. At least 34% of lottery proceeds are distributed to kindergarten through university student.

Mandated Costs

Community college district expenditures which occur as a result of federal or state law, court decisions, administrative regulations, or initiative measures.



Noncredit FTES

FTES earned in noncredit courses, generally adult education and supervised tutoring.

Non-Resident Tuition

Districts do not receive any State support for students who do not meet California residency requirements. Tuition is assessed to cover the cost of providing educational services to them. The tuition rate is set by the local governing board following Education Code requirements.

Productivity

Measures the efficiency of instructional resources. Productivity is derived by dividing average Weekly Student Contact Hours (WSCH) by total instructional full-time equivalents (FTEF).

Program Based Funding

Former funding methodology for the community college system enacted under AB 1725 and subsequently replaced in fiscal year 2006-07 by SB 361.

Proposition 13 (1978)

An initiative amendment passed in June 1978 adding Article XIII A to the California Constitution. Tax rates on secured property are restricted to no more than 1% of full cash value. Proposition 13 also defined assessed value and required a two-thirds vote to change existing or levy other new taxes.

Proposition 20 (2000)

An initiative that placed restrictions on the use of Lottery funds above the 1997-98 level received by districts. Under Prop. 20, 50% of funds received above the 1997-98 level must be used for instructional materials and/or library books.

Proposition 30 (2012)

An initiative that temporarily increases the state's sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers.

Proposition 39 (2002)

An initiative allowing for a lower threshold, 55% of voter approval, for G.O. Bonds. Proposition 39 requires a Citizens' Bond Oversight Committee and other specific criteria to be met.

Proposition 98 (1988)

An initiative amendment passed in November 1988, entitled the Classroom Instructional Improvement and Accountability Act. Measure provides a constitutional guaranteed minimum school funding level from state revenues, a distribution of state funds above the Gann limit, and a prudent state budget reserve, and an annual report card for each public school in the state.

Public Employees' Retirement System (PERS)

State law requires regular classified employees in community college districts contribute to this retirement fund.

Reserves

Funds set aside in a community college district budget to provide for future expenditures or to offset future losses, for working capital, or for other purposes.

Revenues

All funds received from external sources, net of refunds, and correcting transactions. Non-cash transactions such as receipt of services, commodities, or other receipts "in kind" are excluded as are funds received from the issuance of debt, liquidation of investments, and non-routine sale of property.



Secured Property

Property which cannot be moved, such as homes and factories.

Secured Roll

That portion of the assessed value which is stationary (i.e. land and buildings). The secured roll averages about 90% of the taxable property in a district.

Stability Funds

Amounts paid to a district that has reported a decline in FTES from the prior year. Stability funds maintain a district's base level funding during the initial year of decline. The following year, base funding is lowered to the FTES level reported in the year of decline unless the district achieves FTES to restore to its former base level.

State Apportionment

An allocation of state money to a district based on total available general revenues less property taxes and enrollment fees.

State Teachers' Retirement System (STRS)

State law requires academic employees in community college districts to contribute to this retirement fund.

Student Contact Hour

The "class hour" is the basic unit of attendance for computing fulltime equivalent student (FTES). It is a period of not less than 50 minutes of scheduled instruction and/or examination. For purposes of computing FTES, a class hour is commonly referred to as a "contact hour" or "Student Contact Hour" (SCH).

Subventions

Provision of assistance or financial support, usually from a higher governmental unit, for reimbursement of tax exemptions, such as Homeowners' Property Tax Exemptions.

Taxonomy of Program / Activity Codes

A method of classifying expenditures by program, such as instructional discipline, or activity, such as logistical services. General fund account numbers carry a TOP or Activity code that signifies the program or activity for reporting amounts expended by instructional discipline, student services, including counseling and assessment, and support and administrative activities. Expenditures by activity are reported to the CCCCO on the annual 311.

Tax Rate

The amount of tax stated in terms of a unit of the tax base.

Tax Rate Limit

The maximum rates of tax that a governmental unit may levy.

Tax Revenue Anticipation Notes

Short-term debt issued by districts to meet cash flow needs until tax receipts, generally property taxes are received in January and June.

Unsecured Property

Moveable property such as boats and airplanes. This property is taxed at the previous year's secured property tax rate.

Unsecured Roll

That portion of assessed property that is moveable.

Warrant

A written order approved by the Board drawn to pay a specified amount to a payee.