

LOS RIOS COMMUNITY COLLEGE DISTRICT
American River College, Cosumnes River College, Folsom Lake College and Sacramento City College

Districtwide Target #1: Increase the districtwide course success rate **from 72%** (in Fall 2019) **to 73%** across each of the Los Rios colleges with a focus on eliminating the African American and Hispanic/Latinx achievement gap

- Each Los Rios college will achieve a 73% course success rate, or higher, overall and eliminate the achievement gaps
- Based on Fall 2019 course enrollment and course success data
- Data shown as the increase in the number of successful course enrolments needed to reach the 73% districtwide goal

Districtwide Target #2: Increase the first time student throughput rate in English Writing 300 **and** Transfer Level Math by **eliminating or reducing the achievement gap for African American and Hispanic/Latinx** by 40% within the first year

- Provides the number of additional first time students that need to complete ENGWR 300 and Transfer Level Math within in the first year to equal the throughput rate for the entire college

AMERICAN RIVER COLLEGE

Districtwide Target #1: Districtwide **73% course success** across each of the Los Rios colleges with a focus on eliminating the African American and Hispanic/Latinx achievement gap

- An additional **785 African American course enrollments** would need to be successful
- An additional **19 Hispanic/Latinx course enrollments** would need to be successful

Target 2: How many additional **first time students** must successfully complete English Writing 300 **and** transfer level Math to increase the throughput rate and **eliminate** the achievement gap within one year?

- An additional **16 first time African American students** would need to be successful in ENGWR 300 and Transfer Level Math within first year
- An additional **52 first time Hispanic/Latinx students** would need to be successful in ENGWR 300 and Transfer Level Math within first year

Target 2: How many additional **first time students** must successfully complete English Writing 300 **and** transfer level Math to increase the throughput rate and **reduce the achievement gap by 40%** within one year?

- An additional **6 first time African American students** would need to be successful in ENGWR 300 and Transfer Level Math within first year
- An additional **21 first time Hispanic/Latinx students** would need to be successful in ENGWR 300 and Transfer Level Math within first year

COSUMNES RIVER COLLEGE

Districtwide Target #1: Districtwide **73% course success** across each of the Los Rios colleges with a focus on eliminating the African American and Hispanic/Latinx achievement gap

- An additional **634 African American course enrollments** would need to be successful
- An additional **776 Hispanic/Latinx course enrollments** would need to be successful

Target 2: How many additional **first time students** must successfully complete English Writing 300 **and** transfer level Math to increase the throughput rate and **eliminate** the achievement gap within one year?

- An additional **11 first time African American students** would need to be successful in ENGWR 300 and Transfer Level Math within first year
- An additional **23 first time Hispanic/Latinx students** would need to be successful in ENGWR 300 and Transfer Level Math within first year

Target 2: How many additional **first time students** must successfully complete English Writing 300 **and** transfer level Math to increase the throughput rate and **reduce the achievement gap by 40%** within one year?

- An additional **5 first time African American students** would need to be successful in ENGWR 300 and Transfer Level Math within first year
- An additional **9 first time Hispanic/Latinx students** would need to be successful in ENGWR 300 and Transfer Level Math within first year

FOLSOM LAKE COLLEGE

Districtwide Target #1: Districtwide **73% course success** across each of the Los Rios colleges with a focus on eliminating the African American and Hispanic/Latinx achievement gap

- An additional **85 African American course enrollments** would need to be successful
- An additional **130 Hispanic/Latinx course enrollments** would need to be successful

Target 2: How many additional **first time students** must successfully complete English Writing 300 **and** transfer level Math to increase the throughput rate and **eliminate** the achievement gap within one year?

- An additional **12 first time African American students** would need to be successful in ENGWR 300 and Transfer Level Math within first year
- An additional **23 first time Hispanic/Latinx students** would need to be successful in ENGWR 300 and Transfer Level Math within first year

Target 2: How many additional **first time students** must successfully complete English Writing 300 **and** transfer level Math to increase the throughput rate and **reduce the achievement gap by 40%** within one year?

- An additional **5 first time African American students** would need to be successful in ENGWR 300 and Transfer Level Math within first year
- An additional **9 first time Hispanic/Latinx students** would need to be successful in ENGWR 300 and Transfer Level Math within first year

SACRAMENTO CITY COLLEGE

Districtwide Target #1: Districtwide **73% course success** across each of the Los Rios colleges with a focus on eliminating the African American and Hispanic/Latinx achievement gap

- An additional **902 African American course enrollments** would need to be successful
- An additional **1341 Hispanic/Latinx course enrollments** would need to be successful

Target 2: How many additional **first time students** must successfully complete English Writing 300 **and** transfer level Math to increase the throughput rate and **eliminate** the achievement gap within one year?

- An additional **21 first time African American Students** would need to be successful in ENGWR 300 and Transfer Level Math within first year
- An additional **7 first time Hispanic/Latinx** students would need to be successful in ENGWR 300 and Transfer Level Math within first year

Target 2: How many additional **first time students** must successfully complete English Writing 300 **and** transfer level Math to increase the throughput rate and **reduce the achievement gap by 40%** within one year?

- An additional **9 first time African American students** would need to be successful in ENGWR 300 and Transfer Level Math within first year
- An additional **3 first time Hispanic/Latinx students** would need to be successful in ENGWR 300 and Transfer Level Math within first year

LOS RIOS COMMUNITY COLLEGE DISTRICT NEXT STEPS
American River College, Cosumnes River College, Folsom Lake College and Sacramento City College
NEXT STEPS

Engagement with Critical Teams

- District Research Committee
- Guided Pathways Leads
- Success Teams
- Professional Development Coordinators/Committees
- Equity Champions

Target Focused Dialog and Planning

- Math and Quantitative Reasoning Faculty
- English/Writing Faculty