

Academic Senates' Reports to the LRCCD Board of Trustees Respectfully submitted by the Academic Senate Presidents January 13, 2021 (ConferZoom)

District Academic Senate (DAS) President, Julie Oliver, Reports:

On Wednesday January 27th from 3-5pm representatives from the Academic Senate for California Community Colleges (ASCCC) and the Community College League of California (CCLC) will be joining the LRCCD Board of Trustees, administrators, and the DAS for a [Collegiality in Action](#) session. We are looking forward to this session and hope it sets a solid foundation for our work together in the future. Please make sure you add this important event to your calendars.

For additional information about academic senate activities at the district, college, or local level please use the following links:

- o [District Academic Senate \(DAS\)](#)
- o [ARC Academic Senate](#)
- o [CRC Academic Senate](#)
- o [FLC Academic Senate](#)
- o [SCC Academic Senate](#)
- o [Academic Senate of California Community Colleges \(ASCCC\)](#)

ARC Academic Senate President, Alisa Shubb, Reports:

At the conclusion of Fall 2020 semester the ARC Academic Senate distributed to all faculty a Remote Instruction Guidance Resource Packet to address topics such as drop and attendance policies, adding waitlisted students, synchronous & asynchronous scheduling of exams and finals, use of zoom, and equitizing syllabi. One highlight of this guidance is a recommendation that instructional faculty send students an inviting and inclusive pre-semester message with the goal of dismantling barriers to course access, connecting with students, and beginning the process of fostering a sense of community in the remote environment.

CRC Academic Senate President, Gregory Beyrer, Reports:

The CRC Academic Senate secretary, Counselor Teresa Aldredge, has become campus president for LRCFT. Appointed to finish the CRC AS Secretary term is Business Professor Lisa-Marie Mederos.

CRC faculty have been appointed and are excited to serve on the teams developing the equity and online teaching training provided in the new LRCFT contract.

FLC Academic Senate President, Paula Haug, Reports:

Our faculty have been enjoying a much-deserved break since our last Board meeting. Our professional development team, led by Krisi Brown and Nino Conley, have coordinated a robust and engaging professional development program for this week's Flex week. FLC appreciates the district-wide coordination of Flex activities. This collaboration allows faculty to attend workshops from all over the district and vastly expands our professional development opportunities.

SCC Academic Senate President, Lori Petite, Reports:

As we welcome the start of the Spring semester, SCC Faculty are engaged in robust professional development opportunities this week. Many of these faculty-led workshops are focused around equity as well as teaching in the online environment. A few highlights include:

- Creating student learning outcomes (SLO's) that promote equitable outcomes
- Open educational resources (OER)
- New CSU ethnic studies requirement
- UndocuALLY training
- Academic technology capital: Focusing student energy on course content and avoiding information overload
- The (partially) pandemic-proof library

Los Rios CCD Academic Senate Call to Action

Approved Tuesday November 17, 2020

The four Los Rios Colleges and the District Academic Senate support the Academic Senate of California Community Colleges (ASCCC) Fall 2019 Plenary Resolution "[Support Infusing Anti-Racism/No Hate Education in Community Colleges](#)". Specifically, to the following Resolved statements from that resolution:

- *denounce racism for its negative psychological, social, educational, and economic effects on human development throughout the lifespan;*
- *take steps to not only strive for a greater knowledge about and the celebration of diversity but also to support deeper training that reveals the inherent racism embedded in societal institutions in the United States, including the educational system, and asks individuals to examine their personal role in the support of racist structures and the commitment to work to dismantle structural racism; and*
- *infuse Anti- Racism/No Hate Education in all its activities and professional development opportunities to the degree that doing so is feasible.*

To achieve this, our Academic Senates are committed to:

1. Include a discussion of anti-racism/no-hate education on agendas. Remembering that we do not have to have an answer to start a conversation.
2. Prioritize culturally responsive curricular redesign with our curriculum committees.
3. Acknowledge, without assigning blame, that the structure of our colleges house the biases and prejudices of their founding times. Those biases have privileged some and disadvantaged others, particularly African American and LatinX communities.
4. Prioritize the evaluation of hiring and evaluation processes with an equity lens.
5. Request services from the ASCCC about any of these topics if needed.
6. Evaluate our academic senates and find the voices among our faculties missing in governance. Find ways to empower those voices.
7. Work with our administrations, classified professional colleagues, and students to find constructive ways students can express themselves about structural and historical biases that exist.