

# LOS RIOS COMMUNITY COLLEGE DISTRICT

## BOARD MEETING AGENDA

Wednesday, February 16, 2022

5:30pm

### **Zoom Meeting Access (Open to the Public):**

Webinar Link: <https://lrccd.zoom.us/j/92063782904>

Telephone Dial: (669) 900-6833

Webinar ID: 920 6378 2904

*Notice: This meeting will be held virtually consistent with Government Code Section 54953 (as amended by AB 361, Chapter 165, Statutes of 2021), the January 6, 2022 Sacramento County Public Health Orders, and consistent with applicable laws, including the Ralph M. Brown Act and the Federal Americans with Disabilities Act.*

*In an effort to control the spread of COVID-19, this meeting will not be physically open to the public. All members of the public may participate in the meeting via Zoom Webinar. Upon entry into the meeting; all computers and telephones except for the Board of Trustees, the Chancellor, and the Board Clerk shall be muted.*

### **1. CALL TO ORDER**

Board President

### **2. ORAL COMMUNICATIONS**

*The public may comment on any items within the Board's jurisdiction, even if the items are not on the agenda only during this portion of the meeting. However, the law prohibits action by the Board on non-agenda items. Speakers are limited to up to three minutes. If you wish to speak to a particular item on the current board agenda, your comments will be taken up at the time the Board takes up that item.*

*Members of the public have three options to offer public comment:*

- 1. Email your full name and the matter you wish to speak about to [board@losrios.edu](mailto:board@losrios.edu) by 3:00pm on the day of the meeting, and you will be called on by the Board President during this portion of the meeting.*
- 2. Use the Q&A function in Zoom to submit your full name and the matter you wish to speak about to the Clerk of the Board. You will be called on by the Board President during this portion of the meeting.*
- 3. If participating by phone, you may "raise your hand" by dialing \*9 during the public comments portion of the meeting. When you raise your hand, you will be recognized by the President of the Board and asked to provide your full name and the matter you wish to speak about.*

### **3. CONSENT CONSIDERATIONS**

*A member of the Board may request that an item be removed for further discussion and separate action.*

A. Adoption of Findings Related to Public Meetings and Social Distancing Recommendations Pursuant to AB 361 (page 3)	Brian King
B. Board Meeting Minutes: January 12, 2022 (page 4)	Brian King
C. Curriculum Proposals: ARC/SCC (page 11)	Jamey Nye
D. Resolution No. 2022-02: Adopting the Sacramento County Local Hazard Mitigation Plan (page 17)	Mario Rodriguez
E. District Quarterly Financial Status Report (311Q) (page 20)	Mario Rodriguez
F. Los Rios Colleges Foundation – Quarterly Investment Report (page 24)	Mario Rodriguez
G. 2021-22 Budget Revision No 1 (page 27)	Mario Rodriguez
H. 2022-23 Nonresident Tuition and Student Capital Outlay Fees (page 40)	Mario Rodriguez
I. Ratify: Grants and Contracts Awarded (page 46)	Brian King
J. Ratify: Bid Transactions (page 47)	Mario Rodriguez
K. Disposition of Surplus Equipment (page 48)	Mario Rodriguez
L. Ratify: Affiliation and Other Agreements (page 49)	Mario Rodriguez
M. Purchase Orders, Warrants, Checks and Electronic Transfers (page 50)	Mario Rodriguez
N. Human Resources Transactions (page 52)	Mario Rodriguez

### **4. COLLECTIVE BARGAINING (ACTION)**

A. Initial Collective Bargaining Proposals – LRSA 2021-2024 (page 90)	Mario Rodriguez
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<b>5. ACTION</b>	
A. 2020-21 District Audit Report (page 95)	Mario Rodriguez
B. Resolution No. 2022-03: Support of the 1300 Campaign, a Model for Other Equity-Focused Partnerships (page 96)	Brian King
C. Presentation of Final Trustee Area Redistricting Map Scenarios, Public Hearing, and Final Map Selection (page 100)	Jacob Knapp
D. Resolution No. 2022-04: Approving the Adoption of a New Board of Trustees Area Election Map Following the 2020 Decennial Federal Census (page 102)	Jacob Knapp

<b>6. INFORMATION</b>	
A. Undocumented Student Support (page 106)	Jamey Nye

**7. BOARD MEMBER REPORTS**

**8. FUTURE AGENDA ITEMS**

<b>9. REPORTS and COMMENTS</b>
<ul style="list-style-type: none"> <li>▪ Student Association</li> <li>▪ Classified Senate</li> <li>▪ Academic Senate</li> <li>▪ Other Recognized Constituencies</li> <li>▪ Chancellor’s Report</li> </ul>

<b>10. CLOSED SESSION</b>
<i>Closed session may be held as authorized by law for matters including, but not limited to collective bargaining (Rodda Act), Education Code provisions, pending litigation, etc. Closed Session will be held via Zoom Conference and not be open to the public.</i>
A. Conference with Legal Counsel – Existing Litigation (Government Code Section 54956.9(d)(1)). Name of Case: Security Integration, Inc., Keying and Access Improvements Project at Folsom Lake College - Bid # 19004.

**11. ANNOUNCEMENT OF REPORTABLE ACTIONS TAKEN IN CLOSED SESSION SHALL BE POSTED ON THE BOARD OF TRUSTEES’ WEBPAGE:** <https://losrios.edu/about-los-rios/board-of-trustees/board-agendas-and-minutes>

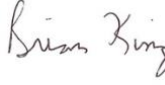
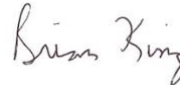
**12. ADJOURNMENT**

<b>LOS RIOS BOARD OF TRUSTEES</b>			
<b>Tami Nelson</b> President ▪ Area 7	<b>John Knight</b> Vice President ▪ Area 3	<b>Dustin Johnson</b> ▪ Area 1 <b>Robert Jones</b> ▪ Area 2 <b>Kelly Wilkerson</b> ▪ Area 4	<b>Pamela Haynes</b> ▪ Area 5 <b>Deborah Ortiz</b> ▪ Area 6 <b>Jenn Galinato</b> ▪ Student Trustee
Regular Board Meetings are generally held every second Wednesday of the month at 5:30 pm ▪ <i>Note:</i> Meeting times and locations are subject to change. For current information, call the District Office at (916) 568-3039. Next Regular Board Meeting: March 9, 2022			
Public records provided to the Board for the items listed on the open session portion of this agenda will be posted on the District’s website: <a href="http://www.losrios.edu">www.losrios.edu</a> as soon as they are available.			
<b>Help Us Help You</b>			
Los Rios Community College District strives to make reasonable accommodations in all of its programs, services and activities for all qualified individuals with disabilities. Notification (568-3039) 48 hours in advance will enable the District to make arrangements to ensure meeting accessibility. The District will swiftly resolve those requests consistent with the ADA and resolving any doubt in favor of accessibility.			

# LOS RIOS COMMUNITY COLLEGE DISTRICT

**PRESENTED TO BOARD OF TRUSTEES**

**DATE:** February 16, 2022

<b>SUBJECT:</b>	Adoption of Findings Related to Public Meetings and Social Distancing Recommendations Pursuant to AB 361	ATTACHMENT: None	
		ENCLOSURE: None	
<b>AGENDA ITEM:</b>	Consent Item A	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Brian King, Chancellor 	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	Brian King, Chancellor 	ACTION	
		INFORMATION	

**BACKGROUND:**

On September 16, 2021, Governor Newsom signed AB 361, which amended the Brown Act to provide local legislative bodies the ability to conduct virtual meetings under certain circumstances. The legislation included an urgency clause, which made it effective immediately.

AB 361 allows local legislative bodies to conduct virtual meetings during a state of emergency proclaimed by the Governor under certain conditions, including when “state or local officials have imposed or recommended measures to promote social distancing.”

If the state of emergency is ongoing, the local legislative body must adopt certain findings by majority vote every thirty days in order to continue using the virtual meeting rules under AB 361.

On January 6, 2022, the Sacramento County Public Health Officer issued an order “Directing all Public Meetings in the County to Occur Virtually Until Further Notice and Encouraging Workplaces to Conduct Meetings Remotely as Business Needs Permit,” which provides in part:

“All public boards, councils, commissions, and other similar bodies shall suspend in-person public meetings and conduct all meetings virtually. Affected bodies shall ensure opportunities for virtual public participation and compliance with the Brown Act and other relevant statutes.”

The stated purpose of the January 6, 2022 Public Health Order is to “control and reduce the rate of community spread and to reinforce the need for safe interactions.” The Order notes that “in addition to existing COVID-19 mitigation measures, including vaccination and face coverings, additional actions can help limit the likelihood of COVID-19 transmission in workplaces and public settings.”

**RECOMMENDATION:**

Consistent with the Sacramento County Public Health Officer’s Order dated January 6, 2022, it is recommended that the Board of Trustees adopt the finding “that state or local officials continue to impose or recommend social distancing measures.”

# LOS RIOS COMMUNITY COLLEGE DISTRICT

**PRESENTED TO BOARD OF TRUSTEES**

**DATE:** February 16, 2022

<b>SUBJECT:</b>	Board Meeting Minutes: January 12, 2022	ATTACHMENT: Yes	
		ENCLOSURE: None	
<b>AGENDA ITEM:</b>	Consent Item B	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Brian King, Chancellor <i>Brian King</i>	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

**STATUS:**

The minutes of the Board of Trustees meeting held on January 12, 2022 are attached for the Board's review and consideration.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the minutes of the meeting held on January 12, 2022.

**LOS RIOS COMMUNITY COLLEGE DISTRICT**  
**Board Meeting Minutes**  
**Wednesday, January 12, 2022**

*This board meeting was held via Zoom Conference in accordance with Government Code Section 54953 (as amended by AB 361, Chapter 165, Statutes of 2021), the January 6, 2022 Sacramento County Public Health Orders, and consistent with applicable laws, including the Ralph M. Brown Act and the Federal Americans with Disabilities Act.*

### **1. CALL TO ORDER**

The board meeting was called to order by President Nelson at 5:30 p.m.

***Present:***

Ms. Tami Nelson, President  
Mr. John Knight, Vice President  
Mr. Dustin Johnson  
Mr. Robert Jones  
Ms. Pamela Haynes  
Ms. Deborah Ortiz  
Ms. Kelly Wilkerson

Jenn Galinato, Student Trustee

Dr. Brian King, Chancellor

### **2. ORAL COMMUNICATIONS**

There were no public comments.

### **3. CONSENT CONSIDERATIONS**

*A motion was made by Trustee Haynes, seconded by Trustee Knight, that the Board of Trustees approve Consent Consideration items A through I.*

*Roll Call Vote:*

*Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

*Absent: None*

*Student Advisory Vote: Aye*

*Motion carried; 7:0*

A. Adoption of Findings Related to Public Meetings and Social Distancing Recommendations Pursuant to AB 361

*That the Board of Trustees adopt the finding “that state or local officials continue to impose or recommend social distancing measures.”*

B. Board Meeting Minutes: December 8 and 15, 2021

*That the Board of Trustees approve the minutes of the board meetings held on December 8 and 15, 2021.*

C. Resolution No. 2022-01: Accepting the Donation of Real Property at 4750 Myrtle Avenue and Authorizing the Transfer of Title to the District

*That the Board of Trustees adopt the proposed Resolution accepting the donation of real property at 4750 Myrtle Avenue and authorizing Vice Chancellor Mario Rodriguez to sign the deed transferring title of the property to the District.*

D. Ratify: Grants and Contracts Awarded

*That the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.*

Title, Description, Term, Project Administrator	College/Unit	Amount	Source
Title V DHSI – Early College Program <ul style="list-style-type: none"> <li>• Funding is being used to increase the number of low income students who are prepared to enter and succeed in post-secondary education. Additionally, these funds are being used to enhance the academic offerings and programs designed to improve the academic attainment of Hispanic students.</li> <li>• 10/20/2021 – 9/30/2022</li> <li>• Administrator: Albert Garcia, Vice President, Instructional Services.</li> </ul>	SCC	\$599,252	Department of Education
Mathematics, Engineering, Science Achievement (MESA) <ul style="list-style-type: none"> <li>• Funding to provide academic and support services for economically and educationally disadvantaged students majoring in calculus-based science, technology, engineering and/or mathematics fields who seek to transfer to four-year institutions to complete a baccalaureate degree.</li> <li>• 10/1/2021 – 1/31/2024</li> <li>• Administrator: Albert Garcia, Vice President, Instructional Services.</li> </ul>	SCC	\$263,280	California Community Colleges Chancellor’s Office

E. Ratify: Bid Transactions

*That the Board of Trustees ratify and/or approve the bid transaction as herein listed.*

CHANGE ORDERS				
Bid No	Change Amount	Change Number	Vendor	New Contract Total
20013R	\$4,200.00	1	Elevator Industries Inc.	\$99,269.00

F. Disposition of Surplus Equipment

That the Board of Trustees approve the disposal of the listed items per Education Code section 81452.

G. Ratify: Affiliation and Other Agreements

That the Board of Trustees ratify and/or approve the agreements identified in the December agenda packet.

**ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS**

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

Agency	Clinical Program	Campus	Contract Date	Term
Live Oak USD	SLPA <sup>1</sup>	ARC	09/17/2021	Evergreen
Communication Across Barriers Speech Clinic	SLPA <sup>1</sup>	ARC	12/02/2021	Evergreen
Cornerstone Speech Services	SLPA <sup>1</sup>	ARC	12/02/2021	Evergreen
East Sac Dental	Dental Asst.	SCC	12/16/2021	Evergreen

<sup>1</sup>SLPA: Speech Language Pathology Assistant

H. Purchase Orders, Warrants, Checks and Electronic Transfers

That the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the schedule below.

PURCHASE ORDERS		
General Fund	0001118330 - 0001119177 B220657-B220676	\$ 8,104,241.84
Capital Outlay Fund	0003018955-0003018984	
Child Development Fund	0006000963-0006000972 B6400013-B6400013	
Self-Insurance Fund	0009000479-0009000479	
WARRANTS		
General Fund	821643-822319	\$ 12,443,226.85
General Fund-ARC Instructional Related	011164-011225	
General Fund-CRC Instructional Related	024099-024151	
General Fund-FLC Instructional Related	031814-031827	
General Fund-SCC Instructional Related	048647-048686	
Capital Outlay Fund	835577-835614	

Student Financial Aid Fund	901151-901163				
Child Development Fund	954950-954958				
Self-Insurance Fund	976697-976701				
ODSFD	-				
Payroll Warrants	507203-508154	\$ 10,252,067.78			
Payroll Vendor Warrants	69076-69191				
November Leave Process	508155-509166				
<b>CHECKS</b>					
Financial Aid Disbursements (E-trans)	-	\$ 3,447,316.18			
Clearing Checks	-	\$ -			
Parking Checks	-	\$ -			
Student Clubs Agency Fund – ARC	6350-6355	\$ 31,592.60			
Student Clubs Agency Fund – CRC	5609-5621				
Student Clubs Agency Fund – FLC	3016-3021				
Student Clubs Agency Fund – SCC	4655-4659				
Foundation – ARC	7123-7142	\$ 61,471.40			
Foundation – CRC	3037-3037				
Foundation – FLC	2182-2198				
Foundation – SCC	6019-6023				
Foundation – DO	1544-1545				
Associated Students Trust Fund – ARC	-	\$ -			
Associated Students Trust Fund – CRC	-				
Associated Students Trust Fund – FLC	-				
Associated Students Trust Fund – SCC	-				
Regional Performing Arts Center Fund	8275-8286	\$ 32,152.77			
<b>ELECTRONIC TRANSFERS</b>					
Board of Equalization	-	\$ 7,250.00			
PARS	-	\$ 60,566.39			
Vendors	-	\$ -			
Retiree Health Trust	-	\$ -			
Self-Insurance	-	\$ -			
Bookstore	-	\$ -			
Payroll Direct Deposit Advices	1131145-1138295	\$ 16,401,394.82			
Other Payroll Transactions	-	\$ 1,832.00			
Scholarships	-	\$ 500.00			
ACH Transaction	-	\$			
CARES Act/HEERF II	-	\$			
Regional Transit (RT) Payment	-	\$ -			
Accounts Payable Wire	-	\$ 21,000.00			
CalWORKs	-	\$ 43,807.50			
SB85	-	\$ 95,000.00			
COVID Incentive	-	\$			
<b>STALE DATED WARRANT</b>					
Payee (Employee ID)	Date Requested	Original Date	Original №	Reissued №	Amount
000012964	12/8/21	7/18/2002	0094078600	0094822062	\$33.00

I. Human Resources Transactions

That the Board of Trustees approve the human resources transactions listed in the January board agenda packet.



#### **4. ACTION**

A. Contract Award: ARC Natomas Parking Expansion

*A motion was made by Trustee Johnson, seconded by Trustee Wilkerson, that the Board of Trustees award the contract bid 22007 to Western Engineering Contractors, Inc. for total award of \$1,827,500.*

*Roll Call Vote:*

*Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

*Absent: None*

*Student Advisory Vote: Aye*

*Motion carried; 7:0*

B. Presentation of Draft Trustee Area Redistricting Map Scenarios and Public Hearing

*A motion was made by Trustee Ortiz, seconded by Trustee Haynes, that the Board of Trustees receive the presentation on the draft trustee area maps, hold a public hearing on the draft trustee area maps, provide input on the draft maps to staff and the District's redistricting consultant, and direct staff to bring final trustee area maps to the Board at its February meeting for consideration and adoption.*

*Roll Call Vote:*

*Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

*Absent: None*

*Student Advisory Vote: Aye*

*Motion carried; 7:0*

#### **5. BOARD MEMBER REPORTS**

Trustees Ortiz and Haynes thanked the administration, faculty and staff for bearing through this phase of the pandemic and being flexible regarding the shift to online to begin the Spring semester.

Student Trustee Galinato provided an update on the Student Lobby Day planning, noting that the meetings will likely be virtual.

#### **6. FUTURE AGENDA ITEMS**

No future agenda items were requested.

## 7. REPORTS AND COMMENTS

The following constituency representatives presented reports to the Board:

Karla Lozano, Folsom Lake College Classified Senate  
Jason Newman, President, LRCFT

### Chancellor's Report:

ARC: ARC history professor Ed Hashima excelled on the first-ever Jeopardy Professors Tournament last month, finishing second overall and earning \$50,000. Ed underwent a rigorous screening process during the summer to be eligible for the tournament. He was then one of only 15 professors selected and the only community college faculty member chosen. Ed won both his opening and semi-final rounds, before falling just short in the two-day finals.

CRC: Cosumnes River College presents "Real ID: Eight Ceramic Artists Take on Identity," art exhibit from February 11 through March 29. There will be an opening reception on February 11 at 5:30pm. The art gallery will be open Monday through Friday, 12-4pm for viewing, or you can make an appointment. This exhibit is curated by CRC Art Professor Linda Fitz Gibbon and is part of the National Council on Education for the Ceramic Arts (NCECA) project, "Fertile Ground."

FLC: Folsom Lake College has been selected to participate in the Military Articulation Platform (MAP) 2022 Cohort. The goal of the program is to ensure all United States military veterans and active duty service members receive college transfer credit for the rigorous training and coursework they complete during active duty. The cloud-based MAP system will track articulation of college courses to military credit recommendations. Cohort colleges will be provided with access to the platform, along with support, training, and opportunities for regional collaboration to successfully facilitate articulation agreements to award credit to student-veterans. Veterans and active duty service members can receive up to one year of Folsom Lake College credit towards academic programs leading to graduation, transfer to a four-year university, and careers.

SCC: Sacramento City College hosted more than 150 high school counselors from across the region for a conference featuring a keynote address by Lasana Hotep and focused on the college's successful equity work including the First Year Experience (FYE). Counselors also received information to help their high school students select programs and apply to SCC.

### Retirements:

Retirement			Years of Service
Gary Sieler	Custodian	SCC	38+
Stephen Coleman	Maintenance Painter	FM	21+

## 8. ADJOURNMENT

President Nelson adjourned the meeting at 6:59 pm.

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### **BRIAN KING**



Chancellor and Secretary to the Board of Trustees

*Draft minutes presented to the Board of Trustees: February 16, 2022*

# LOS RIOS COMMUNITY COLLEGE DISTRICT

**PRESENTED TO BOARD OF TRUSTEES**

**DATE:** February 16, 2022

<b>SUBJECT:</b>	Curriculum Proposals: American River and Sacramento City College	ATTACHMENT: Yes	
		ENCLOSURE: None	
<b>AGENDA ITEM:</b>	Consent Item C	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	 Jamey Nye, Deputy Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	 Brian King, Chancellor	ACTION	
		INFORMATION	

**STATUS:**

The District Curriculum Coordinating Committee reviews college proposals for new, modified, or deleted courses and programs; general education guidelines, graduation competencies, grading policies, course placement into disciplines, and discusses and acts on other curriculum related issues. The attached curriculum was approved at the January 28, 2022 meeting.

The District Curriculum Coordinating Committee membership includes the following representatives: American River College – Roxanne Morgan (Chair), Al Ahmadi, Joe Rust; Cosumnes River College – Brian Noel (Chair), Kris Hubbard, Juana Esty (Articulation); Folsom Lake College – Danny Siegfried (Chair), Suha Aljuboorry, Andrea Hicks; Sacramento City College – Renee Medina, Shannon Gilley; District Office – Jamey Nye/Torence Powell; and Student Representatives: TBD.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the curriculum proposals for American River and Sacramento City College.

# Los Rios Community College District

## Recommendation for Adoption by the Board of Trustees

Feb 09, 2022

### COURSE PROPOSALS

#### Course Deletions

##### *American River College*

1. **GERON 311 Social Services Designee: Legal Issues and End-of-Life Decisions (1.00 unit)**

**Justification:** This course no longer meets the needs of our students and is no longer one of our core requirements.

2. **GERON 312 Social Services Designee: Fieldwork (1.00 unit)**

**Justification:** This course no longer meets the needs of our students.

3. **GERON 360 Ethnic Diversity and Aging (0.50 units)**

**Justification:** This course no longer meets the needs of our students and is no longer one of our core requirements.

4. **GERON 366 Coping with Death and Related Bereavement (0.50 units)**

**Justification:** This course no longer meets the needs of our students and is no longer one of our core requirements.

5. **GERON 368 Mental Health and Aging (0.50 units)**

**Justification:** This course no longer meets the needs of our students and is no longer one of our core requirements.

6. **MGMT 320 Leadership in Action: Organizational Variation (3.00 units)**

**Justification:** This course no longer meets the needs of students.

7. **MGMT 330 Leadership in Action: Organizational Teams (3.00 units)**

**Justification:** This course no longer meets the needs of our students.

8. **MGMT 340 Leadership in Action: Organizational Systems (3.00 units)**

**Justification:** This course no longer meets the needs of our students.

*Sacramento City College*

1. **MATHS 35 Support for Trigonometry with College Algebra (3.00 units)**

**Justification:** MATH 335 is being deleted. This course is the corequisite support course for MATH 335.

**New to District Courses**

*American River College*

1. **APPRT 498 Work Experience in Apprenticeable (Occupation) (0.50 - 4.00 units)**

*Prerequisite:* None.

*Enrollment Limitation:* Student must be indentured in an apprenticeship program.

*37.50 - 300.00 hours laboratory*

This course provides apprentices the opportunity to participate in an apprenticeship program for the purpose of developing specific skills to meet the goals and objectives of the Joint Apprenticeship Committee (J.A.C.) or the Unilateral Training Committee (U.T.C). It is designed for students interested in apprenticeship programs in transfer-level degree occupational programs. Apprentices complete work experience hours at an approved training site. Apprentices may take up to 16 units total across all Work Experience course offerings. This course may be repeated when there are new or expanded occupational competencies and performance criteria. Only one Work Experience course may be taken per semester.

**Justification:** The Work Experience Education and Internship program is a unique academic program that provides apprentices the opportunity to gain on-the-job training (O.J.T.) that takes place under the supervision of an experienced supervisor or journeyworker with the goal of mastering specific training to prepare for career advancement in apprenticeship programs in transfer-level degree occupational programs.

## 2. **FIRE 1509 Advanced Fire Fighter Academy (14.00 - 28.00 units)**

*Prerequisite:* None.

*Corequisite:* Students must successfully complete the FEMA independent study courses IS-100, IS-200, IS-700, and IS-800 prior to the instruction of Topic: Operating within the Incident Command System.

*Enrollment Limitation:* The student must meet other Academy requirements including but not limited to; drug screening, background check, physical, physical ability test, and possession of a valid California driver's license and have Public Safety First Aid or higher qualification and CPR healthcare provider certification or equivalent.

*186.00 - 248.25 hours lecture, 246.25 - 801.75 hours laboratory*

This course provides the knowledge necessary to assume the role of fire fighter with the ability to work effectively and safely within a fire agency. Topics include indoctrination into the fire service, fire fighter health and safety, self-contained breathing apparatus (SCBA), emergency scene operations, ropes and knots, hand and power tools, building construction and related hazards, fire behavior, fire hose use and maintenance, ground ladder operations, forcible entry, structural search and rescue operations, structural firefighting operations, ventilation techniques, overhaul, fire fighter survival, wildland firefighting techniques, tools and equipment, hazardous materials, and weapons of mass destruction. Pass/No Pass only.

**Justification:** This is an agency affiliated California State Fire Marshal (CSFM) Accredited Local Academy (ALA); students must be sponsored by a fire agency to attend. Students will be trained to the California State Fire Marshal's Fire Fighter 1 and Fire Fighter 2 level, and will be issued the Fire Fighter 1 certificate and Fire Fighter 2 taskbook upon successful completion of the course. Optional CSFM certified courses may include: Rapid Intervention Crew, Fire Fighter Survival, Fire Control 3, Auto Extrication, Rope Rescue Operations, Rescue Systems 1.

### *Sacramento City College*

#### 1. **LIBT 111 Making in Libraries (1.00 unit)**

*Prerequisite:* None.

*Corequisite:* MAKR 140

*18.00 hours lecture*

This course will introduce students to the concepts, skills, and history of Makerspaces in library settings. Students will be introduced to the principles of making and design thinking. Library makerspace policies and procedures will also be covered, as well as copyright and intellectual property issues. Students should plan on concurrently enrolling in MAKR 140 - Introduction to Making. Field trips to local makerspaces will be required.

**Justification:** Makerspaces are becoming increasingly common in libraries. Given that the Library and Information Technology Program is the only local library program and that there are multiple library makerspaces in the greater Sacramento region, this course will provide valuable training to local library employers.

## Revision Courses

### *American River College*

#### 1. **CISW 410 Database-Driven Web Applications (4.00 units)**

*Prerequisite:*

- CISW 300 completed with a grade of 'C' or better, **and**
- one of the following completed with a grade of 'C' or better
  - CISP 300
  - CISP 370
  - CISP 480

*54.00 hours lecture, 54.00 hours laboratory*

This course emphasizes the creation of interactive web sites using a server side scripting environment. Topics include core features of a scripting language, embedding server commands in HTML pages, control structures, functions, arrays, form validations, cookies, environmental variables, email applications, and database-driven web applications.

**Justification:** The proposal updates the course outline to current curriculum standards.

# PROGRAM PROPOSALS

## New Programs

### *American River College*

#### 1. **Basic Solar**

This certificate provides training in basic solar photovoltaic (PV) system design, installation, troubleshooting, and repair. To be used in remote telecommunication and industrial locations. Field trips may be required.

**Justification:** This certificate prepares electronic technology students for solar design, installation, troubleshooting, and repair in telecommunication and remote industrial environments.

#### 2. **Soft Skills for the Global Environment**

This certificate covers the leadership skills and abilities needed to manage a multicultural workplace, while focusing on the skills needed to most effectively communicate with employees, colleagues, customers, and vendors. Emphasis is placed on how to develop a greater understanding and skill-set from a cross-cultural perspective.

**Justification:** This proposal provides occupational training and continuing education in conflict management, diversity in the workplace, workplace communication and cross-cultural customer service that are needed across all industries and organizations. The development of this certificate is the result of direct feedback from the ARC Business Department Advisory Board, industry and community partners, to address the continuing need of "soft skills" in the workplace.

#### 3. **Soldering and Cabling**

This course covers Institute for Interconnecting and Packaging Electronic Circuits (IPC) standards for the inspection and evaluation of printed circuit boards and cable assemblies used in the electronics industry. ET 308, Technical Soldering Practices and Techniques, and this course qualifies students to take the tests for IPC Electronic Circuits Specialist and Certified IPC Application Specialist certifications. These certifications are valued by local employers. Field trips may be required.

**Justification:** This new certificate is required/recommended for electronic technology students who are interested in working in various local industries who inspect, build, or repair printed circuit boards and/or cable assemblies.



# LOS RIOS COMMUNITY COLLEGE DISTRICT

**PRESENTED TO BOARD OF TRUSTEES**

**DATE:** February 16, 2022

<b>SUBJECT:</b>	Resolution No. 2022-02: Adopting the Sacramento County Local Hazard Mitigation Plan	ATTACHMENT: Yes	
		ENCLOSURE: None	
<b>AGENDA ITEM:</b>	Consent Item D	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Vice Chancellor Finance and Administration <i>UJR</i>	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

**BACKGROUND:**

In 2005 the Board adopted the Sacramento County Local Hazard Mitigation Plan for which the District participated in developing the plan. The plan was updated and approved in 2011 and in 2016. The mitigation plan was developed to allow the District to become eligible for federal pre-disaster and post-disaster mitigation funds under the Federal Disaster Mitigation Act (DMA) of 2000. This plan is updated every five years.

**STATUS:**

The District has again joined with the County of Sacramento to update the 2016 Sacramento County Local Hazard Mitigation Plan. The updated 2021 plan has been submitted to California Emergency Management Agency and Federal Emergency Management Agency and will be approved once all participating governing body adopts the plan.

**RECOMMENDATION:**

It is recommended that the Board of Trustees adopt the attached Resolution No. 2022-02 that supports the 2021 Sacramento County Local Hazard Mitigation Plan Update.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

American River ▪ Cosumnes River ▪ Folsom Lake ▪ Sacramento City Colleges

## RESOLUTION

No 2022-02

### Adopting the Sacramento County Local Hazard Mitigation Plan

**WHEREAS**, Los Rios Community College District recognizes the threat that natural hazards pose to people and property within our community; and

**WHEREAS**, undertaking hazard mitigation actions will reduce the potential for harm to people and property from future hazard occurrences; and

**WHEREAS**, the U.S. Congress passed the Disaster Mitigation Act of 2000 (“Disaster Mitigation Act”) emphasizing the need for pre-disaster mitigation of potential hazards; and

**WHEREAS**, the Disaster Mitigation Act made available hazard mitigation grants to state and local governments; and

**WHEREAS**, an adopted Local Hazard Mitigation Plan is required as a condition of future funding for mitigation projects under multiple FEMA pre- and post-disaster mitigation grant programs; and

**WHEREAS**, Los Rios Community College District fully participated in the FEMA-prescribed mitigation planning process to prepare this local hazard mitigation plan; and

**WHEREAS**, the California Office of Emergency Services and Federal Emergency Management Agency, Region IX officials have reviewed the Sacramento County Local Hazard Mitigation Plan and approved it contingent upon this official adoption of the participating governing body; and

**WHEREAS**, the Los Rios Community College District desires to comply with the requirements of the Disaster Mitigation Act and to augment its emergency planning efforts by formally adopting the Sacramento County Local Hazard Mitigation Plan; and

**WHEREAS**, adoption by the governing body for the Los Rios Community College District, demonstrates the jurisdiction’s commitment to fulfilling the mitigation goals and objectives outlined in this Local Hazard Mitigation Plan; and

**WHEREAS**, adoption of this legitimizes the plan and authorizes responsible agencies to carry out their responsibilities under the plan; Now, therefore,

**BE IT RESOLVED**, that the Los Rios Community College District adopts the Sacramento County Local Hazard Mitigation Plan as an official plan.

**BE IT FURTHER RESOLVED**, Los Rios Community College District will submit this adoption resolution to the California Office of Emergency Services and FEMA Region IX officials to enable the plan’s final approval in accordance with the requirements of the Disaster Mitigation Act of 2000.

**PASSED AND ADOPTED** as Los Rios Community College District Resolution No. 2022-02 this sixteenth day of February, 2022, by the following called vote:

AYES:	NAYES:	ABSENT:
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\_\_\_\_\_  
Tami Nelson, Board President

*Attest:*

\_\_\_\_\_  
Brian King  
Chancellor and Secretary to the Board

# LOS RIOS COMMUNITY COLLEGE DISTRICT

**PRESENTED TO BOARD OF TRUSTEES**

**DATE:** February 16, 2022

<b>SUBJECT:</b>	District Quarterly Financial Status Report (311Q)	ATTACHMENT: Yes	
		ENCLOSURE: None	
<b>AGENDA ITEM:</b>	Consent Item E	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Vice Chancellor Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

**BACKGROUND:**

Pursuant to the provisions of AB 2910, Chapter 1486, Statutes of 1986, each quarter districts must report their financial condition on forms prescribed by the California Community Colleges Chancellor’s Office. This prescribed report (form CCFS-311Q) must be submitted to the Chancellor’s Office and to the County Superintendent of Schools within forty-five (45) days following the end of each quarter for the first three quarters. The fourth quarter is reported on the CCFS-311 Annual Financial and Budget Report, which must be submitted by October 10<sup>th</sup> each year. The Chancellor’s Office staff will then review the prescribed quarterly reports and notify districts if further action is necessary.

**STATUS:**

In accordance with AB 2910, the Governing Board should review the enclosed prescribed report (CCFS-311Q) at a regularly scheduled meeting and enter the report as part of the minutes of the meeting. As required, the District’s Chief Executive Officer (Chancellor) and Chief Business Officer have certified that the information for the quarter ended December 31, 2021, contained in this report is correct.

**RECOMMENDATION:**

It is recommended that the Board of Trustees receive the December 31, 2021, Quarterly Financial Status Report (CCFS-311Q) and the related financial statements.

LOS RIOS COMMUNITY COLLEGE DISTRICT  
GENERAL FUND  
STATEMENT OF APPROPRIATIONS, REVENUE & EXPENDITURES  
FOR THE QUARTER ENDED December 31, 2021  
UNAUDITED

	<u>Adopted Budget</u>	<u>YTD Activity</u>
<b>BEGINNING FUND BALANCE, JULY 1</b>		
Uncommitted	\$ 27,681,327	\$ 21,825,802
Committed	91,159,422	91,159,422
Restricted	11,478,909	10,892,498
<b>TOTAL BEGINNING FUND BALANCE</b>	<b><u>130,319,658</u></b>	<b><u>123,877,722</u></b>
<b>REVENUE:</b>		
<b>GENERAL PURPOSE</b>		
Total Computational Revenue	338,719,353	117,959,814
Lottery Funds	6,933,622	734,065
Apprentice/Other General Purpose/Interfund Transfers	35,269,899	16,492,420
<b>TOTAL GENERAL PURPOSE</b>	<b><u>380,922,874</u></b>	<b><u>135,186,299</u></b>
<b>SPECIAL PROGRAMS</b>	<b><u>279,551,820</u></b>	<b><u>82,434,373</u></b>
<b>TOTAL REVENUE AND TRANSFERS IN</b>	<b><u>660,474,694</u></b>	<b><u>217,620,672</u></b>
<b>TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE</b>	<b><u>\$ 790,794,352</u></b>	<b><u>\$ 341,498,394</u></b>
<b>APPROPRIATIONS/EXPENDITURES:</b>		
Academic Salaries	\$ 178,197,884	70,913,959
Classified Salaries	101,770,207	43,534,111
Employee Benefits	141,585,810	44,018,847
Supplies and Materials	48,381,283	7,974,699
Other Operating Expenses and Services	122,121,037	27,228,233
Capital Outlay	14,238,798	1,750,505
Payments to Students	100,935,985	14,102,774
Other Outgo	45,334,070	13,109,466
<b>TOTAL APPROPRIATIONS/EXPENDITURES AND TRANSFERS OUT</b>	<b><u>752,565,074</u></b>	<b><u>222,632,594</u></b>
<b>ENDING FUND BALANCE</b>		
Uncommitted	26,589,662	
Committed	4,596,422	
Restricted	7,043,194	
<b>TOTAL ENDING FUND BALANCE</b>	<b><u>38,229,278</u></b>	
<b>TOTAL APPROPRIATIONS/EXPENDITURES AND ENDING FUND BALANCE</b>	<b><u>\$ 790,794,352</u></b>	

**CALIFORNIA COMMUNITY COLLEGES  
CHANCELLOR'S OFFICE**

**Quarterly Financial Status Report, CCFS-311Q  
VIEW QUARTERLY DATA**

**CHANGE THE PERIOD** ▼

**Fiscal Year: 2021-2022**

**Quarter Ended: (Q2) Dec 31, 2021**

**District: (230) LOS RIOS**

Line	Description	As of June 30 for the fiscal year specified			
		Actual 2018-19	Actual 2019-20	Actual 2020-21	Projected 2021-22
<b>I. Unrestricted General Fund Revenue, Expenditure and Fund Balance:</b>					
A.	<b>Revenues:</b>				
A.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	367,383,024	362,930,462	363,049,162	380,721,702
A.2	Other Financing Sources (Object 8900)	1,398,248	919,202	8,477,325	201,172
A.3	<b>Total Unrestricted Revenue (A.1 + A.2)</b>	<b>368,781,272</b>	<b>363,849,664</b>	<b>371,526,487</b>	<b>380,922,874</b>
B.	<b>Expenditures:</b>				
B.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	345,453,974	343,499,008	313,846,018	424,947,372
B.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	14,989,885	11,090,697	15,983,923	42,387,282
B.3	<b>Total Unrestricted Expenditures (B.1 + B.2)</b>	<b>360,443,859</b>	<b>354,589,705</b>	<b>329,829,941</b>	<b>467,334,654</b>
C.	<b>Revenues Over(Under) Expenditures (A.3 - B.3)</b>	<b>8,337,413</b>	<b>9,259,959</b>	<b>41,696,546</b>	<b>-86,411,780</b>
D.	<b>Fund Balance, Beginning</b>	<b>53,691,306</b>	<b>62,028,719</b>	<b>71,288,678</b>	<b>118,840,749</b>
D.1	Prior Year Adjustments + (-)	0	0	0	-5,855,525
D.2	<b>Adjusted Fund Balance, Beginning (D + D.1)</b>	<b>53,691,306</b>	<b>62,028,719</b>	<b>71,288,678</b>	<b>112,985,224</b>
E.	<b>Fund Balance, Ending (C. + D.2)</b>	<b>62,028,719</b>	<b>71,288,678</b>	<b>112,985,224</b>	<b>26,573,444</b>
F.1	Percentage of GF Fund Balance to GF Expenditures (E. / B.3)	17.2%	20.1%	34.3%	5.7%

**II. Annualized Attendance FTES:**

		Actual 2018-19	Actual 2019-20	Actual 2020-21	Projected 2021-22
G.1	Annualized FTES (excluding apprentice and non-resident)	51,167.00	44,316.00	42,798.30	40,152.39

**III. Total General Fund Cash Balance (Unrestricted and Restricted)**

		As of the specified quarter ended for each fiscal year			
		2018-19	2019-20	2020-21	2021-22
H.1	Cash, excluding borrowed funds		77,098,769	154,176,966	145,625,485
H.2	Cash, borrowed funds only		0	0	0
H.3	<b>Total Cash (H.1+ H.2)</b>	<b>49,974,775</b>	<b>77,098,769</b>	<b>154,176,966</b>	<b>145,625,485</b>

**IV. Unrestricted General Fund Revenue, Expenditure and Fund Balance:**

Line	Description	Adopted Budget (Col. 1)	Annual Current Budget (Col. 2)	Year-to-Date Actuals (Col. 3)	Percentage (Col. 3/Col. 2)
<b>I. Revenues:</b>					
I.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	380,721,702	380,721,702	133,644,853	35.1%
I.2	Other Financing Sources (Object 8900)	201,172	201,172	1,541,446	766.2%
I.3	<b>Total Unrestricted Revenue (I.1 + I.2)</b>	<b>380,922,874</b>	<b>380,922,874</b>	<b>135,186,299</b>	<b>35.5%</b>
<b>J. Expenditures:</b>					
J.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	424,947,372	424,947,372	147,225,215	34.6%
J.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	42,387,282	42,387,282	8,706,872	20.5%
J.3	<b>Total Unrestricted Expenditures (J.1 + J.2)</b>	<b>467,334,654</b>	<b>467,334,654</b>	<b>155,932,087</b>	<b>33.4%</b>
K.	<b>Revenues Over(Under) Expenditures (I.3 - J.3)</b>	<b>-86,411,780</b>	<b>-86,411,780</b>	<b>-20,745,788</b>	
L	Adjusted Fund Balance, Beginning	118,840,749	118,840,749	112,985,224	
L.1	<b>Fund Balance, Ending (C. + L.2)</b>	<b>32,428,969</b>	<b>32,428,969</b>	<b>92,239,436</b>	
M	Percentage of GF Fund Balance to GF Expenditures (L.1 / J.3)	6.9%	6.9%		

V. Has the district settled any employee contracts during this quarter? **NO**

VI. Did the district have significant events for the quarter (include incurrence of long-term debt, settlement of audit findings or legal suits, significant differences in budgeted revenues or expenditures, borrowing of funds (TRANS), issuance of COPs, etc.)? **NO**

If yes, list events and their financial ramifications. (Enter explanation below, include additional pages if needed.)

VII. Does the district have significant fiscal problems that must be addressed? **NO**  
This year? **NO**  
Next year? **NO**

If yes, what are the problems and what actions will be taken? (Enter explanation below, include additional pages if needed.)

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 16, 2022

<b>SUBJECT:</b>	Los Rios Colleges Foundation – Quarterly Investment Report	ATTACHMENT: Yes	
		ENCLOSURE: None	
<b>AGENDA ITEM:</b>	Consent Item F	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Vice Chancellor Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

**BACKGROUND:**

In 1998, the District and Los Rios Colleges Foundation (Foundation) adopted a Master Agreement whereby the Foundation became an auxiliary organization of the District. All college foundations’ investment activities were combined under the Foundation. Morgan Stanley is the investment consultant for the Foundation.

As an auxiliary organization, the Foundation is not required to operate under GC 53600 investment restrictions. The Foundation Board has a Statement of Rules, Objectives and Guidelines (Statement) to govern the investment of funds, last revised June 2018. The funds should be invested with care, skill, prudence and diligence with the goal of producing returns equal to or exceeding prevailing standards among foundations of similar asset size, as well as for the protection of funds held in perpetual duration. The Statement defines the investment guidelines for specified asset classes for endowed funds as follows: equities, defined as common stock, convertible preferred stock, convertible bonds, and convertible stock, shall represent 25-60% of the total fund assets; fixed-income securities, defined as investments with maturities greater than one year that pay a fixed rate of return, shall represent 17-50% of the total assets; alternative investments, defined as fund-of-fund investments, shall represent up to 20% of the total fund assets; and cash, defined as maturities shorter than one year, shall represent 2-10% of the total fund assets. In addition, the Statement provides guidelines for investing non-endowed funds based upon the purpose of the donation and the horizon of time for the use of funds. The three non-endowed portfolio funds available are cash management, fixed income and balanced funds.

**STATUS:**

The Foundation Quarterly Investment Report, including realized and unrealized earnings, represents the investment activity for the quarter ended December 31, 2021. The Los Rios Colleges Foundation Finance Committee directs the investments of the Foundation. The return for the quarter ended December 31, 2021 for the endowed portfolio of \$13.1 million was 3.02% compared to 2.93% or the composite benchmark. The return for the quarter ended December 31, 2021 for the total managed portfolio of \$16.6 million was 2.33% compared to 2.25% for the composite benchmark. In accordance with generally accepted accounting principles, investments are restated to market value as of each fiscal year-end.

**RECOMMENDATION:**

It is recommended that the Board of Trustees receive the Foundation Quarterly Investment Report for the quarter ended December 31, 2021.

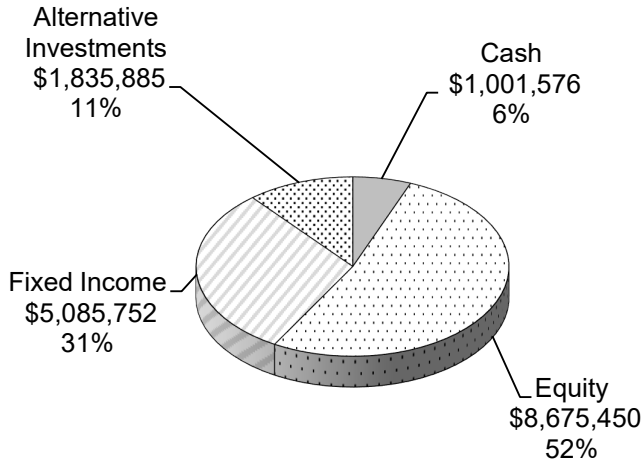


Los Rios Colleges Foundation  
Account Summary  
as of December 31, 2021

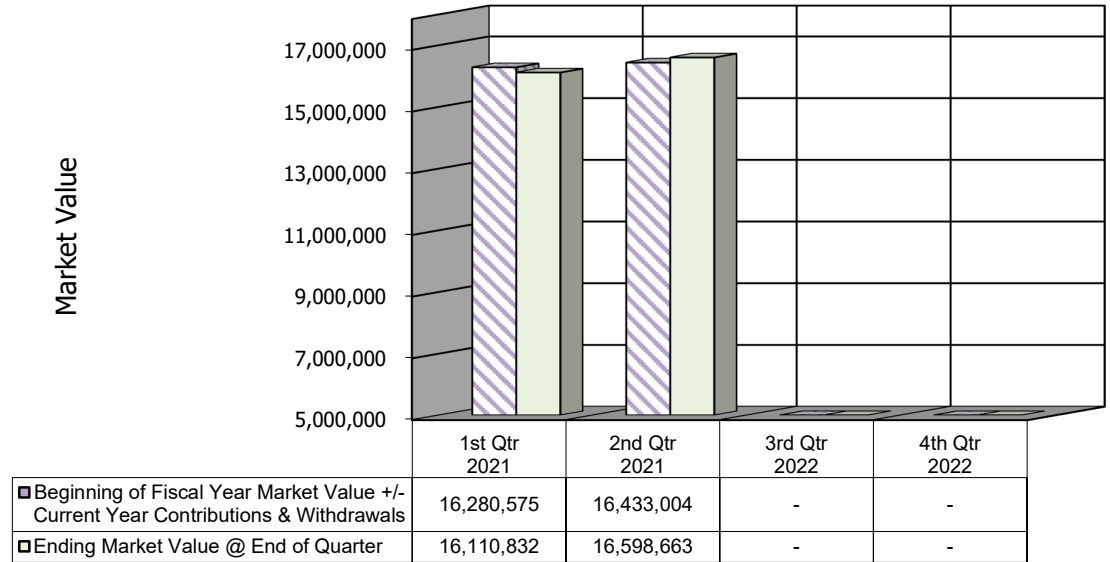
TOTAL PORTFOLIO	Guidelines	Opening Balance Start of Fiscal Year	Net Deposits/ Withdrawals	Unrealized Gains/(Losses)	Realized Gains/(Losses)	Interest / Dividends	Total YTD Earnings	YTD Fees	Market Value	% of Total Current Market Value
<b>Managed (Endowed):</b>										
Cash (Scholarship)	2-10%	360,927	81,682	-	-	15	15	-	442,624	3%
<b>Fixed Income</b>										
Breckinridge*		1,435,801	89,381	(29,302)	2,984	18,699	(7,619)	(4,153)	1,513,410	12%
Lord Abbett Inflation		390,360	(395,941)	(33,134)	37,301	1,558	5,725	(144)	-	0%
CRANX		584,702	30,000	(9,332)	-	4,560	(4,772)	(1,359)	608,571	5%
<b>Total Fixed Income</b>	17-50%	<b>2,410,863</b>	<b>(276,560)</b>	<b>(71,768)</b>	<b>40,285</b>	<b>24,817</b>	<b>(6,666)</b>	<b>(5,656)</b>	<b>2,121,981</b>	<b>17%</b>
<b>Equities</b>										
SPDR Portfolio Total Stock Market ETF		2,076,774	(140,000)	153,067	49,762	14,419	217,248	(4,562)	2,149,460	16%
Snow All Cap Value		-	-	-	-	-	-	-	-	0%
Schafer Cullen International High Dividend		790,880	-	2,736	5,860	12,013	20,609	(3,747)	807,742	6%
iShares Core MSCI EAFE ETF		1,534,686	-	(4,417)	-	25,643	21,226	(3,466)	1,552,446	12%
DTD - ETF		683,849	(75,000)	38,402	19,749	7,963	66,114	(1,465)	673,498	5%
MLP Closed End Funds		-	-	-	-	-	-	-	-	0%
International Small Cap		489,661	-	(41,074)	18,857	14,052	(8,165)	(1,104)	480,392	4%
Brandes EM		640,599	(35,000)	(33,039)	(35,528)	11,717	(56,850)	(3,474)	545,275	4%
Salient MLP		182,764	10,000	(9,780)	-	4,481	(5,299)	(422)	187,043	1%
Miller Howard and Income Equity SMA		692,239	(75,000)	21,212	18,161	12,471	51,844	(2,702)	666,381	5%
China Portfolio		406,837	(50,000)	(85,716)	8,658	11,048	(66,010)	(746)	290,081	2%
Fuller & Thaler		478,962	(150,000)	(46,674)	56,950	3,973	14,249	(1,708)	341,503	3%
HIBIX		601,223	385,000	(9,716)	-	6,144	(3,572)	(1,022)	981,629	8%
<b>Total Equities</b>	25-60%	<b>8,578,474</b>	<b>(130,000)</b>	<b>(14,999)</b>	<b>142,469</b>	<b>123,924</b>	<b>251,394</b>	<b>(24,418)</b>	<b>8,675,450</b>	<b>66%</b>
<b>Alternative Investments</b>										
Liquid Alternatives		844,723	450,000	(38,237)	6,065	31,980	(192)	(5,163)	1,289,368	10%
Structured Invnt		562,003	-	(84,238)	68,750	2	(15,486)	-	546,517	4%
<b>Total Alternative Investments</b>	up to 20%	<b>1,406,726</b>	<b>450,000</b>	<b>(122,475)</b>	<b>74,815</b>	<b>31,982</b>	<b>(15,678)</b>	<b>(5,163)</b>	<b>1,835,885</b>	<b>14%</b>
<b>Total Managed (Endowed)</b>		<b>12,756,990</b>	<b>125,122</b>	<b>(209,242)</b>	<b>257,569</b>	<b>180,738</b>	<b>229,065</b>	<b>(35,237)</b>	<b>13,075,940</b>	<b>100%</b>
<b>Managed (Non-endowed):</b>										
Madison Short Duration Fixed Income*		2,992,020	-	(48,181)	1,998	29,230	(16,953)	(11,296)	2,963,771	
<b>Total Managed (Endowed &amp; Non-endowed)</b>		<b>15,749,010</b>	<b>125,122</b>	<b>(257,423)</b>	<b>259,567</b>	<b>209,968</b>	<b>212,112</b>	<b>(46,533)</b>	<b>16,039,711</b>	
<b>Non-Endowed:</b>										
Cash Management - Money Market		793,613	(273,724)	-	-	30	30	-	519,919	
<b>Total Non-Endowed</b>		<b>3,785,633</b>	<b>(273,724)</b>	<b>(48,181)</b>	<b>1,998</b>	<b>29,260</b>	<b>(16,923)</b>	<b>(11,296)</b>	<b>3,483,690</b>	
<b>Cash Clearing Account</b>										
Gift Receipt		5,022	33,961	(30,822)	30,871	1	50	-	39,033	
<b>TOTAL PORTFOLIO</b>		<b>16,547,645</b>	<b>(114,641)</b>	<b>(288,245)</b>	<b>290,438</b>	<b>209,999</b>	<b>212,192</b>	<b>(46,533)</b>	<b>16,598,663</b>	

**Los Rios Colleges Foundation  
Account Summary  
as of December 31, 2021**

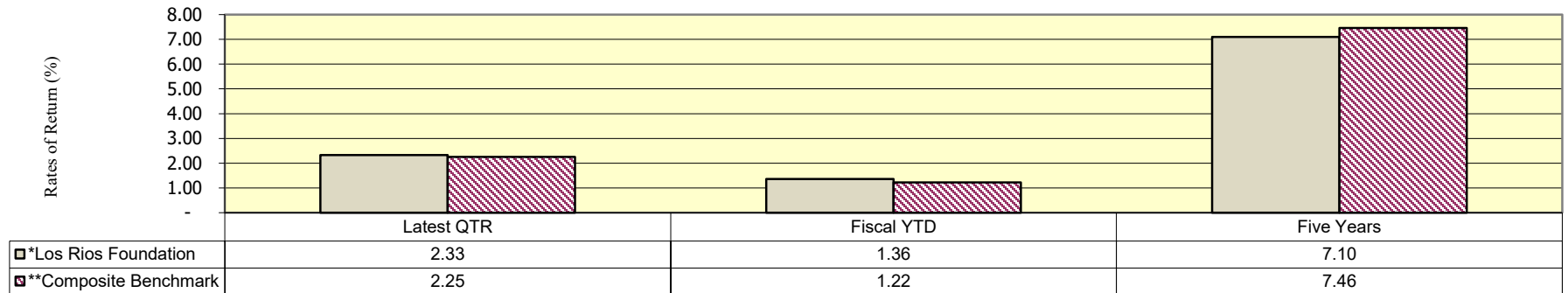
**Asset Allocation as of  
December 31, 2021**



**Portfolio Change July 2021 through JUNE 2022**



**Performance Analysis as of December 31, 2021**





\* The definition of Los Rios Foundation Return is Managed Portfolio Net Time Weighted Returned which is net of fees.

\*\*Provided by Morgan Stanley. Composite benchmark is composed of various market indices selected by Morgan Stanley to approximate the Foundation's asset allocation.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 16, 2022

<b>SUBJECT:</b>	2021-22 Budget Revision No 1	ATTACHMENT: Yes	
		ENCLOSURE: None	
<b>AGENDA ITEM:</b>	Consent Item G	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	 Mario Rodriguez, Vice Chancellor Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	 Brian King, Chancellor	ACTION	
		INFORMATION	

**BACKGROUND:**

On September 8, 2021, the Governing Board adopted the 2021-22 maximum funding level (Z Budget) for the General Fund. The attached Schedule I details modifications to this funding level since adoption. General Fund revenues and appropriations are budgeted \$28.8 million higher than the adopted level due to the recognition of additional general purpose, and restricted/special programs revenues. General fund unrestricted revenue increased by \$8.7 million, which is predominantly due to the allocation of the Program Development Funds presented to the Governing Board at the December 15, 2021 meeting. Restricted revenues increased by \$19.9 million, which is predominantly due to additional awards received since the budget was adopted as shown on Schedule II.

Neither the final calculation for fiscal year 2020-21 nor the first principal apportionment (P1) for 2021-22 have been released as of February 8<sup>th</sup>. The P1 is based upon attendance reporting submitted January 15<sup>th</sup> along with projected enrollment fee and property tax revenues. Under the new formula, attendance, outcomes, and demographic data from the three most recent prior years are used to calculate the District’s entitlement. The District’s hold harmless entitlement, which is the basis for the X budget, remains at \$335 million. Staff will update 2021-22 projections when the P1 is issued and if any adjustments are needed, they will be included in budget revision No. 2, presented at the June meeting. As usual, the District continues to operate at the X budget level.

**STATUS:**

Revisions to the adopted budget for the General Fund are necessary for the following reasons:

1. Schedule I summarizes changes to revenues, appropriations and fund balance for the general fund. The decrease in Other Outgo is primarily due to the reclassification of HEERF institutional funding budgets to respond to reassessed student needs and COVID-19 prevention and detection efforts in response to the ongoing pandemic. The change in restricted fund balance is the appropriation of restricted lottery funds.
2. Schedule II provides specific adjustments to restricted and special program revenues. Restricted revenues reflect new awards for Federal and State programs, as well as

augmentations to existing programs for federal, state and local. The changes in appropriations reflect the allocation of those additional resources as well as re-alignment across object codes as expenditure plans are formalized.

Revisions to other District funds due to:

3. Instructionally-Related Activities (Schedule III): Changes to revenue and the appropriation of uncommitted fund balance.
4. Child Development Fund (Schedule IV): New federal grant funding.
5. Capital Outlay Projects (Schedule V): Increase in local revenues reflect donations from Foundation and increases in transfers from other funds. Changes in appropriations reflect the allocation of the donations, program development funds, and miscellaneous spending plan adjustments.
6. Bond Projects – Measure M (Schedule VI): Estimated decrease to bond projects costs.
7. Self Insurance (Schedule VII): Increase in insurance premium and minor change in funding and appropriations for dental program.
8. Student Financial Aid (Schedule VIII): Increase in State Categorical programs transferred from the General Fund.
9. Student Associations Trust (Schedule IX): Appropriation of beginning fund balance.
10. Los Rios Colleges Foundation (Schedule XI): Increase to estimated donations and updates to fund balance.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the revised budgets for the General, Instructionally Related Activities, Child Development, Capital Outlay Projects, Bond Projects, Self Insurance, Student Financial Aid, Student Associations Trust, and Los Rios Colleges Foundation funds shown on the attached schedules, and that the related documents be filed with the County Superintendent of Schools.

**LOS RIOS COMMUNITY COLLEGE DISTRICT  
GENERAL FUND  
BUDGET REVISION # 1  
2021-2022**

	<b>ADOPTED* BUDGET 9/8/2021</b>	<b>BUDGET MODIFICATIONS</b>	<b>REVISED BUDGET 2/16/2022</b>
<b>BEGINNING FUND BALANCE, JULY 1</b>			
Uncommitted	\$ 23,092,303	\$ (5,855,525)	\$ 17,236,778
Committed	91,159,422	-	91,159,422
Restricted	11,478,909	(586,411)	10,892,498
<b>TOTAL BEGINNING FUND BALANCE</b>	<b>125,730,634</b>	<b>(6,441,936)</b>	<b>119,288,698</b>
<b>REVENUE:</b>			
<b>UNRESTRICTED (GENERAL PURPOSE)</b>			
Apportionment, Property Taxes and Enrollment Fees	338,719,353	-	338,719,353
Lottery Funds	6,933,622	124,948	7,058,570
Apprentice/Other General Purpose/Interfund Transfers	34,514,469	8,739,294	43,253,763
<b>TOTAL UNRESTRICTED (GENERAL PURPOSE)</b>	<b>380,167,444</b>	<b>8,864,242</b>	<b>389,031,686</b>
<b>RESTRICTED/SPECIAL PROGRAMS REVENUES</b>	<b>279,551,820</b>	<b>19,905,047</b>	<b>299,456,867</b>
<b>TOTAL REVENUE AND TRANSFERS</b>	<b>659,719,264</b>	<b>28,769,289</b>	<b>688,488,553</b>
<b>TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE</b>	<b>\$ 785,449,898</b>	<b>\$ 22,327,353</b>	<b>\$ 807,777,251</b>
<b>APPROPRIATIONS:</b>			
Academic Salaries	\$ 178,191,384	\$ 4,537,214	\$ 182,728,598
Classified Salaries	101,678,371	7,042,517	108,720,888
Employee Benefits	141,583,554	3,688,509	145,272,063
Books, Supplies & Materials	48,361,283	3,289,565	51,650,848
Other Operating Expenses	122,044,727	18,873,873	140,918,600
Capital Outlay	14,238,798	2,166,053	16,404,851
Other Outgo	145,711,527	(10,576,585)	135,134,942
<b>TOTAL APPROPRIATIONS AND TRANSFERS</b>	<b>751,809,644</b>	<b>29,021,146</b>	<b>780,830,790</b>
<b>ENDING FUND BALANCE, JUNE 30</b>			
Uncommitted	22,000,638	(4,612,190)	17,388,448
Committed	4,596,422	-	4,596,422
Restricted	7,043,194	(2,081,603)	4,961,591
<b>TOTAL ENDING FUND BALANCE</b>	<b>33,640,254</b>	<b>(6,693,793)</b>	<b>26,946,461</b>
<b>TOTAL APPROPRIATIONS AND ENDING FUND BALANCE</b>	<b>\$ 785,449,898</b>	<b>\$ 22,327,353</b>	<b>\$ 807,777,251</b>

\* Maximum funded level (Z Budget)

**LOS RIOS COMMUNITY COLLEGE DISTRICT  
RESTRICTED/SPECIAL PROGRAMS REVENUES  
BUDGET REVISION # 1  
2021-2022**

	ADOPTED BUDGET 9/8/2021	BUDGET MODIFICATIONS	REVISED BUDGET 2/16/2022
<b>Restricted Revenue:</b>			
Student Parking Fees & Fines, Universal Transit Pass	\$ 3,480,000	\$ -	\$ 3,480,000
Health Services Fee	5,880,173	-	5,880,173
<b>Total Restricted Revenue</b>	<b>\$ 9,360,173</b>	<b>\$ -</b>	<b>\$ 9,360,173</b>
<b>Federal:</b>			
CARES Act Grant: Direct-to-Students	\$ 61,631,560	\$ -	\$ 61,631,560
CARES Act Grant: Institutional Portion	88,155,783	289,099	88,444,882
CARES Act Grants: Minority Serving Institutions	6,449,490	-	6,449,490
Strengthening Institutions Programs	460,440	322,058	782,498
Perkins	3,466,456	300,595	3,767,051
TRIO Cluster	1,725,477	2,922,000	4,647,477
Strengthening Community Colleges	4,817,189	100,514	4,917,703
Hispanic Serving Institutions	1,590,046	1,030,026	2,620,072
Federal Work Study (FWS)	1,978,346	-	1,978,346
Asian & Native American Pacific Islander-Serving Institutions Program	132,350	299,818	432,168
Temporary Assistance to Needy Families (TANF)	424,690	22,474	447,164
Shuttered Venue Operations	-	2,623,500	2,623,500
Department of Rehabilitation (DOR) -Workability III and College to Career	501,465	-	501,465
USDA- NIFA Ag Dual Enrollment	-	233,237	233,237
Sustainable Interdisciplinary Research to Inspire Success II (SIRIUS II)	278,784	-	278,784
Foster Care Program	118,341	-	118,341
Child Development Training Consortium (CDTC)	-	37,950	37,950
Other Federal	361,490	(232,112)	129,378
<b>Total Federal</b>	<b>\$ 172,091,907</b>	<b>\$ 7,949,159</b>	<b>\$ 180,041,066</b>
<b>State:</b>			
Extended Opportunity Programs and Services (EOPS)	\$ 5,408,162	\$ -	\$ 5,408,162
Cooperative Agencies Resources for Education Programs (CARE)	937,829	-	937,829
Disabled Student Programs and Services (DSPS)	6,175,803	(393,479)	5,782,324
State Disaster Relief Student Financial Aid (Los Rios Dreamer)	24,822	-	24,822
CA Dreamer Grants	687,978	-	687,978
Economic Development	2,560,450	(1,284,785)	1,275,665
Student Equity & Achievement Program (SEAP)	26,723,787	266,882	26,990,669
Board of Governors Financial Assistance Program Admin Allowance (BFAP)	2,636,029	22,485	2,658,514
California Work Opportunity & Responsibility to Kids (CalWORKs)	3,539,650	268,233	3,807,883
Basic Skills Initiative (BSI)	245,819	(31,500)	214,319
Hunger Free Campus	139,124	-	139,124
Innovation & Effectiveness (IEPI)	366,257	-	366,257
NEXTUP	1,881,017	-	1,881,017
Guided Pathways	1,575,603	-	1,575,603
Mathematics, Engineering, Science Achievement (MESA)	65,943	198,131	264,074
Foster and Kinship Care Education (FKCE)	184,388	-	184,388
Staff Diversity - Equal Employment Opportunity	6,738	50,000	56,738
Nursing Education	517,676	24,561	542,237
Deputy Sector Navigator (DSN): Health	294,108	-	294,108
ICT/Digital Media Regional Director	309,502	-	309,502
Lottery (Restricted, Proposition 20)	2,246,013	-	2,246,013
State Instructional Equipment Funds (SIEF)	7,960,899	-	7,960,899
Inmate Education Pilot Program / Incarcerated Students Reentry	95,556	81,346	176,902

**LOS RIOS COMMUNITY COLLEGE DISTRICT  
RESTRICTED/SPECIAL PROGRAMS REVENUES  
BUDGET REVISION # 1  
2021-2022**

	ADOPTED BUDGET 9/8/2021	BUDGET MODIFICATIONS	REVISED BUDGET 2/16/2022
<b>State (Continued):</b>			
Innovation Maker & Awards	-	499,139	499,139
California Apprenticeship Initiative	-	1,672,401	1,672,401
Mental Health Services	-	1,725,537	1,725,537
Basic Needs Center	-	1,241,423	1,241,423
Refugee Career Pathways	-	4,961,541	4,961,541
Diversity in Engineering	24,738	-	24,738
California Prison Industry Authority - Culinary Arts	29,177	75,000	104,177
Middle College High School	95,000	115,000	210,000
Strong Workforce Program (SWP)	23,045,694	(550,309)	22,495,385
AB19 California College Promise	2,428,100	-	2,428,100
Veterans Resource Center	1,521,132	(78,707)	1,442,425
Financial Aid - Technology	541,652	(180,024)	361,628
STRS On-Behalf Payment	1,385,732	-	1,385,732
CalFresh Outreach	94,426	-	94,426
Commission on Peace Officer Standards and Training	37,665	-	37,665
Student Retention and Enrollment	387,658	2,899,819	3,287,477
Other State	414,319	(57,759)	356,560
<b>Total State</b>	<b>\$ 94,588,446</b>	<b>\$ 11,524,935</b>	<b>\$ 106,113,381</b>
<b>Local:</b>			
Training Source Contracts	\$ 1,460,775	\$ 243,369	\$ 1,704,144
College Futures Foundation	341,403	(41,403)	300,000
Ethics and Honors Symposium - CRC - Wagenlis	9,550	20,381	29,931
Sacramento Municipal Utilities District (SMUD)	2,098	-	2,098
Umoja Small Business Community Program, Student Leadership, Sakhu Learning Comm.	50,681	1,580	52,261
Mathematics, Engineering, Science Achieve (MESA)/Teichert LRCCD	275	-	275
Foundation Grants & Gifts	548,112	82,479	630,591
Nursing Grants Emergency Funds	17,292	-	17,292
Sutter Nursing Program	181,496	(33,300)	148,196
University of California Davis Programs	4,135	28,813	32,948
Center for International Trade Development (CITD) Program Income	25,914	-	25,914
Center of Excellence (COE) Program Income	142,148	-	142,148
Prepare Veterans for Employment	521	-	521
Statewide Academic Senate	-	59,543	59,543
ARC Instructionally Related Trust	600,542	(35,744)	564,798
COE Labor Market Research	22,000	-	22,000
Dorothy Rupe Foundation	-	22,428	22,428
Equity Transfer Initiative (ETI)	-	28,000	28,000
Veteran Student Emergency Fund	12,951	-	12,951
West Sacramento Promise Program	-	27,334	27,334
Wellness Program	5,218	-	5,218
Deputy Sector Navigator Program Income	-	345	345
Early Childhood Education - EEIC - Up-Lift CA	-	32,098	32,098
Face to Face El Centro	32,088	-	32,088
Other Local	54,095	(4,970)	49,125
<b>Total Local</b>	<b>\$ 3,511,294</b>	<b>\$ 430,953</b>	<b>\$ 3,942,247</b>
<b>TOTAL RESTRICTED REVENUE/SPECIAL PROGRAMS</b>	<b>\$ 279,551,820</b>	<b>\$ 19,905,047</b>	<b>\$ 299,456,867</b>

**LOS RIOS COMMUNITY COLLEGE DISTRICT**  
**INSTRUCTIONALLY-RELATED ACTIVITIES (Sub-Fund of the General Fund)**  
**BUDGET REVISION # 1**  
**2021-2022**

	ADOPTED BUDGET 9/8/2021	BUDGET MODIFICATIONS	REVISED BUDGET 2/16/2022
<b>BEGINNING FUND BALANCE, JULY 1</b>			
Uncommitted	\$ 4,589,024	\$ -	\$ 4,589,024
<b>TOTAL BEGINNING FUND BALANCE</b>	<b>4,589,024</b>	<b>-</b>	<b>4,589,024</b>
<b>REVENUE:</b>			
Local - Other	745,430	(13,862)	731,568
<b>TOTAL REVENUE</b>	<b>745,430</b>	<b>(13,862)</b>	<b>731,568</b>
<b>INTERFUND TRANSFERS:</b>			
General Fund	10,000	239,928	249,928
Capital Outlay	-	8,169	8,169
<b>TOTAL TRANSFERS</b>	<b>10,000</b>	<b>248,097</b>	<b>258,097</b>
<b>TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE</b>	<b>\$ 5,344,454</b>	<b>\$ 234,235</b>	<b>\$ 5,578,689</b>
<b>APPROPRIATIONS:</b>			
Academic Salaries	\$ 6,500	\$ (5,476)	\$ 1,024
Classified Salaries	91,836	60,070	151,906
Employee Benefits	2,256	1,818	4,074
Books, Supplies & Materials	20,000	3,062,150	3,082,150
Other Operating Expenses	76,310	1,438,074	1,514,384
Capital Outlay	-	115,185	115,185
Payments to Students	2,350	10,450	12,800
<b>TOTAL APPROPRIATIONS</b>	<b>199,252</b>	<b>4,682,271</b>	<b>4,881,523</b>
<b>INTERFUND TRANSFERS OUT:</b>			
General Fund	556,178	620	556,798
	<b>556,178</b>	<b>620</b>	<b>556,798</b>
<b>ENDING FUND BALANCE, JUNE 30</b>			
Uncommitted	4,589,024	(4,448,656)	140,368
<b>TOTAL ENDING FUND BALANCE</b>	<b>4,589,024</b>	<b>(4,448,656)</b>	<b>140,368</b>
<b>TOTAL APPROPRIATIONS, TRANSFERS AND ENDING FUND BALANCE</b>	<b>\$ 5,344,454</b>	<b>\$ 234,235</b>	<b>\$ 5,578,689</b>



**LOS RIOS COMMUNITY COLLEGE DISTRICT  
CHILD DEVELOPMENT FUND  
BUDGET REVISION # 1  
2021-2022**

	<b>ADOPTED BUDGET 9/8/2021</b>	<b>BUDGET MODIFICATIONS</b>	<b>REVISED BUDGET 2/16/2022</b>
<b>BEGINNING FUND BALANCE, JULY 1</b>			
Uncommitted	\$ 325,776	\$ 70,153	\$ 395,929
<b>TOTAL BEGINNING FUND BALANCE</b>	<b>325,776</b>	<b>70,153</b>	<b>395,929</b>
<b>REVENUE:</b>			
Federal	80,000	657,980	737,980
State	1,681,974	149,448	1,831,422
Local	65,000	-	65,000
Interfund Transfers	629,962	-	629,962
<b>TOTAL REVENUE AND TRANSFERS</b>	<b>2,456,936</b>	<b>807,428</b>	<b>3,264,364</b>
<b>TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE</b>	<b>\$ 2,782,712</b>	<b>\$ 877,581</b>	<b>\$ 3,660,293</b>
<b>APPROPRIATIONS:</b>			
Classified Salaries	\$ 1,372,942	\$ 345,455	\$ 1,718,397
Employee Benefits	815,535	99,814	915,349
Books, Supplies and Food	156,500	52,433	208,933
Other Operating Expenses	23,595	309,726	333,321
Capital Outlay	-	-	-
<b>TOTAL APPROPRIATIONS</b>	<b>2,368,572</b>	<b>807,428</b>	<b>3,176,000</b>
<b>ENDING FUND BALANCE, JUNE 30</b>	<b>414,140</b>	<b>70,153</b>	<b>484,293</b>
<b>TOTAL APPROPRIATIONS AND ENDING FUND BALANCE</b>	<b>\$ 2,782,712</b>	<b>\$ 877,581</b>	<b>\$ 3,660,293</b>

**LOS RIOS COMMUNITY COLLEGE DISTRICT  
CAPITAL OUTLAY PROJECTS FUND  
BUDGET REVISION # 1  
2021-2022**

	<b>ADOPTED BUDGET 9/8/2021</b>	<b>BUDGET MODIFICATIONS</b>	<b>REVISED BUDGET 2/16/2022</b>
<b>BEGINNING FUND BALANCE, JULY 1</b>			
Uncommitted	\$ 13,300,000	\$ -	\$ 13,300,000
Committed Funds/Projects in Progress	127,862,822	-	127,862,822
<b>TOTAL BEGINNING FUND BALANCE</b>	<b>141,162,822</b>	<b>-</b>	<b>141,162,822</b>
<b>REVENUE:</b>			
State	121,859,340	-	121,859,340
Local	1,587,753	660,000	2,247,753
Interfund Transfers In	40,530,409	2,724,469	43,254,878
<b>TOTAL REVENUE AND TRANSFERS</b>	<b>163,977,502</b>	<b>3,384,469</b>	<b>167,361,971</b>
<b>TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE</b>	<b>\$ 305,140,324</b>	<b>\$ 3,384,469</b>	<b>\$ 308,524,793</b>
<b>APPROPRIATIONS:</b>			
Supplies and Materials	\$ 635,412	\$ 72,108	\$ 707,520
Other Operating Expenses and Services	18,605,461	79,718	18,685,179
Capital Outlay	272,418,498	(2,874,519)	269,543,979
Interfund Transfers Out	180,953	6,107,162	6,288,115
<b>TOTAL APPROPRIATIONS/TRANSFERS</b>	<b>291,840,324</b>	<b>3,384,469</b>	<b>295,224,793</b>
<b>ENDING FUND BALANCE, JUNE 30</b>			
Uncommitted	13,300,000	-	13,300,000
<b>TOTAL ENDING FUND BALANCE</b>	<b>13,300,000</b>	<b>-</b>	<b>13,300,000</b>
<b>TOTAL APPROPRIATIONS AND ENDING FUND BALANCE</b>	<b>\$ 305,140,324</b>	<b>\$ 3,384,469</b>	<b>\$ 308,524,793</b>

**LOS RIOS COMMUNITY COLLEGE DISTRICT  
BOND PROJECTS FUND - MEASURE M  
BUDGET REVISION # 1  
2021-2022**

	<b>ADOPTED BUDGET 9/8/2021</b>	<b>BUDGET MODIFICATIONS</b>	<b>REVISED BUDGET 2/16/2022</b>
<b>BEGINNING FUND BALANCE, JULY 1</b>			
Committed	\$ 67,635,845	\$ (2,202)	\$ 67,633,643
<b>TOTAL BEGINNING FUND BALANCE</b>	<b>67,635,845</b>	<b>(2,202)</b>	<b>67,633,643</b>
<b>REVENUE:</b>			
Local - Interest Income	275,000	-	275,000
<b>TOTAL REVENUE</b>	<b>275,000</b>	<b>-</b>	<b>275,000</b>
<b>TOTAL REVENUE AND BEGINNING FUND BALANCE</b>	<b>\$ 67,910,845</b>	<b>\$ (2,202)</b>	<b>\$ 67,908,643</b>
<b>APPROPRIATIONS:</b>			
Bond Projects	\$ 67,890,845	\$ (2,202)	\$ 67,888,643
Bond Service Costs	20,000	-	20,000
<b>TOTAL APPROPRIATIONS/TRANSFERS</b>	<b>67,910,845</b>	<b>(2,202)</b>	<b>67,908,643</b>
<b>ENDING FUND BALANCE, JUNE 30</b>	-	-	-
<b>TOTAL APPROPRIATIONS AND ENDING FUND BALANCE</b>	<b>\$ 67,910,845</b>	<b>\$ (2,202)</b>	<b>\$ 67,908,643</b>

**LOS RIOS COMMUNITY COLLEGE DISTRICT  
SELF INSURANCE FUND  
BUDGET REVISION # 1  
2021-2022**

	<u>ADOPTED BUDGET 9/8/2021</u>	<u>BUDGET MODIFICATIONS</u>	<u>REVISED BUDGET 2/16/2022</u>
<b>BEGINNING FUND BALANCE, JULY 1</b>			
Committed	\$ 1,024,812	\$ -	\$ 1,024,812
<b>TOTAL BEGINNING FUND BALANCE</b>	<u>1,024,812</u>	<u>-</u>	<u>1,024,812</u>
<b>REVENUE:</b>			
Property, Liability, and Workers' Compensation	3,332,489	177,000	3,509,489
Dental Program	4,431,926	(22,344)	4,409,582
Interest Income	84,150	-	84,150
<b>TOTAL REVENUE</b>	<u>7,848,565</u>	<u>154,656</u>	<u>8,003,221</u>
<b>TOTAL REVENUE AND BEGINNING FUND BALANCE</b>	<u>\$ 8,873,377</u>	<u>\$ 154,656</u>	<u>\$ 9,028,033</u>
<b>APPROPRIATIONS:</b>			
Salaries and Employee Benefits	\$ 307,985	\$ -	\$ 307,985
Insurance Premiums	2,398,487	-	2,398,487
Self-Insurance Claims:			
Property, Liability, and Workers' Compensation	385,867	177,000	562,867
Dental Program	4,431,926	(22,344)	4,409,582
Administrative Costs	324,300	-	324,300
<b>TOTAL APPROPRIATIONS</b>	<u>7,848,565</u>	<u>154,656</u>	<u>8,003,221</u>
<b>ENDING FUND BALANCE, JUNE 30</b>			
Committed	1,024,812	-	1,024,812
<b>TOTAL ENDING FUND BALANCE</b>	<u>1,024,812</u>	<u>-</u>	<u>1,024,812</u>
<b>TOTAL APPROPRIATIONS AND ENDING FUND BALANCE</b>	<u>\$ 8,873,377</u>	<u>\$ 154,656</u>	<u>\$ 9,028,033</u>

**LOS RIOS COMMUNITY COLLEGE DISTRICT  
STUDENT FINANCIAL AID FUND  
BUDGET REVISION # 1  
2021-2022**

	<b>ADOPTED BUDGET 9/8/2021</b>	<b>BUDGET MODIFICATIONS</b>	<b>REVISED BUDGET 2/16/2022</b>
<b>BEGINNING FUND BALANCE, JULY 1</b>	\$ -	\$ -	\$ -
<b>REVENUE:</b>			
Federal:			
PELL	71,000,000	-	71,000,000
SEOG	2,555,498	-	2,555,498
DIRECT LOAN	18,500,000	-	18,500,000
Other	125,000	-	125,000
<b>Total Federal</b>	<b>92,180,498</b>	<b>-</b>	<b>92,180,498</b>
State	20,379,488	-	20,379,488
Interfund Transfers	3,748,331	1,815,737	5,564,068
<b>Total State and Interfund Transfers</b>	<b>24,127,819</b>	<b>1,815,737</b>	<b>25,943,556</b>
<b>TOTAL REVENUE AND BEGINNING FUND BALANCE</b>	<b>\$ 116,308,317</b>	<b>\$ 1,815,737</b>	<b>\$ 118,124,054</b>
<b>APPROPRIATIONS:</b>			
Student Financial Aid	\$ 116,148,598	\$ 1,815,737	\$ 117,964,335
Operating Expenses	159,719	-	159,719
<b>TOTAL APPROPRIATIONS</b>	<b>116,308,317</b>	<b>1,815,737</b>	<b>118,124,054</b>
<b>ENDING FUND BALANCE, JUNE 30</b>	<b>-</b>	<b>-</b>	<b>-</b>
<b>TOTAL APPROPRIATIONS AND ENDING FUND BALANCE</b>	<b>\$ 116,308,317</b>	<b>\$ 1,815,737</b>	<b>\$ 118,124,054</b>

**LOS RIOS COMMUNITY COLLEGE DISTRICT  
STUDENT ASSOCIATIONS TRUST FUND  
BUDGET REVISION # 1  
2021-2022**

	<u>ADOPTED BUDGET 9/8/2021</u>	<u>BUDGET MODIFICATIONS</u>	<u>REVISED BUDGET 2/16/2022</u>
<b>BEGINNING FUND BALANCE, JULY 1</b>			
Uncommitted	\$ 362,906	\$ -	\$ 362,906
Committed	731,659	-	731,659
<b>TOTAL BEGINNING FUND BALANCE</b>	<u><b>1,094,565</b></u>	<u>-</u>	<u><b>1,094,565</b></u>
<b>LOCAL REVENUE:</b>			
Student Card Sales	55,486	-	55,486
Student Representation Fees, net of waivers & \$1 share to CCCCCO	129,950	-	129,950
Miscellaneous & Interest	3,615	-	3,615
<b>TOTAL REVENUE AND TRANSFERS</b>	<u><b>189,051</b></u>	<u>-</u>	<u><b>189,051</b></u>
<b>TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE</b>	<u><b>\$ 1,283,616</b></u>	<u><b>\$ -</b></u>	<u><b>\$ 1,283,616</b></u>
<b>APPROPRIATIONS:</b>			
Books, Supplies & Materials	\$ 6,700	\$ 534,010	\$ 540,710
Other Operating Expenses	174,951	436,426	611,377
Scholarships/Awards	7,400	-	7,400
<b>TOTAL APPROPRIATIONS/TRANSFERS</b>	<u><b>189,051</b></u>	<u><b>970,436</b></u>	<u><b>1,159,487</b></u>
<b>INTERFUND TRANSFERS OUT:</b>			
General Fund	-	8,000	8,000
	<u>-</u>	<u><b>8,000</b></u>	<u><b>8,000</b></u>
<b>ENDING FUND BALANCE, JUNE 30</b>			
Uncommitted	362,906	(362,906)	-
Committed	731,659	(615,530)	116,129
<b>TOTAL ENDING FUND BALANCE</b>	<u><b>1,094,565</b></u>	<u><b>(978,436)</b></u>	<u><b>116,129</b></u>
<b>TOTAL APPROPRIATIONS AND ENDING FUND BALANCE</b>	<u><b>\$ 1,283,616</b></u>	<u><b>\$ -</b></u>	<u><b>\$ 1,283,616</b></u>

**LOS RIOS COMMUNITY COLLEGE DISTRICT  
LOS RIOS COLLEGES FOUNDATION  
BUDGET REVISION # 1  
2021-2022**

	<b>ADOPTED BUDGET 9/8/2021</b>	<b>BUDGET MODIFICATIONS</b>	<b>REVISED BUDGET 2/16/2022</b>
<b>BEGINNING FUND BALANCE, JULY 1</b>			
Uncommitted	\$ 2,406,005	\$ (307)	\$ 2,405,698
Committed	17,205,052	(89,960)	17,115,092
<b>TOTAL BEGINNING FUND BALANCE</b>	<b>19,611,057</b>	<b>(90,267)</b>	<b>19,520,790</b>
<b>REVENUE:</b>			
Donations	2,003,000	740,000	2,743,000
In-Kind Donations	130,000	660,000	790,000
Investment Income	1,040,000	-	1,040,000
<b>TOTAL REVENUE</b>	<b>3,173,000</b>	<b>1,400,000</b>	<b>4,573,000</b>
<b>TOTAL REVENUE AND BEGINNING FUND BALANCE</b>	<b>\$ 22,784,057</b>	<b>\$ 1,309,733</b>	<b>\$ 24,093,790</b>
<b>APPROPRIATIONS:</b>			
Auxiliary Activities	\$ 10,314,000	\$ -	\$ 10,314,000
In-Kind Contributions	130,000	660,000	790,000
<b>TOTAL APPROPRIATIONS</b>	<b>10,444,000</b>	<b>660,000</b>	<b>11,104,000</b>
<b>ENDING FUND BALANCE, JUNE 30</b>			
Uncommitted	1,644,441	41,807	1,686,248
Committed	10,695,616	607,926	11,303,542
<b>TOTAL ENDING FUND BALANCE</b>	<b>12,340,057</b>	<b>649,733</b>	<b>12,989,790</b>
<b>TOTAL APPROPRIATIONS AND ENDING FUND BALANCE</b>	<b>\$ 22,784,057</b>	<b>\$ 1,309,733</b>	<b>\$ 24,093,790</b>

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 16, 2022

<b>SUBJECT:</b>	2022-23 Nonresident Tuition and Student Capital Outlay Fees	ATTACHMENT: Yes	
		ENCLOSURE: None	
<b>AGENDA ITEM:</b>	Consent Item H	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Vice Chancellor Finance and Administration <span style="float: right;"><i>UyPz</i></span>	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	Brian King, Chancellor <span style="float: right;"><i>Brian King</i></span>	ACTION	
		INFORMATION	

**BACKGROUND:**

Education Code 76140 requires governing boards to establish a nonresident tuition fee for the succeeding fiscal year no later than March 1<sup>st</sup> of each year. Since the District does not receive any State funds for the education of out-of-state and international students, the District is required to assess these students for the cost of their education.

As prescribed in statute, the governing board may choose between these six (6) specified fee calculation options:

1. Los Rios' Current Expense for Education (CEE) per unit of Full-Time Equivalent Students (FTES) for 2020-21, increased by the projected compounded factor for the increase in the U.S. Consumer Price Index (USCPI) for the current and succeeding fiscal years (two-year-period).
2. The statewide average CEE per unit of FTES (2020-21) increased by the two-year projected USCPI increase.
3. A unit rate no greater than a contiguous district's established rate.
4. A unit rate greater than the statewide average and less than the district's calculated rate. (This option is only available to districts whose calculated rate is greater than the statewide average rate.)
5. Highest statewide calculated average rate for the succeeding, current and the past four years (highest calculated rate during these six years).
6. No more than the average of the nonresident tuition fees of public community colleges in no less than 12 states that are comparable to California in cost of living.

Districts may also elect to charge a capital outlay fee to nonresident students.

The District's 2021-22 nonresident tuition is \$307 per unit and the 2021-22 capital outlay fee is \$17 per unit.



**STATUS:**

A. The calculated 2022-23 nonresident tuition rate per the six options above are:

- |  |       |
|--|-------|
| 1. Los Rios Current Expense of Education (CEE), per unit   | \$320 |
| 2. Statewide average CEE unit rate   | \$332 |
| 3. No more than a contiguous district’s established rate, or as recommended to its governing board ( <i>additional information below</i> )           | n/a   |
| 4. Any rate greater than option 2 and less than option 1   |       |
| 5. Highest of the statewide calculated average rates for last six years (2017-18 to 2022-23)   | \$332 |
| 6. No more than the average of the nonresident tuition fees of public community colleges in no less than 12 comparable states (calculated by CCCCCO) | \$443 |

<u>Option 3</u>	<u>Nonresident Tuition</u>	
	<u>Current Rate</u> <u>(2021-22)</u>	<u>Proposed Rate</u> <u>(2022-23)</u>
<u>Contiguous Districts</u>		
Lake Tahoe	\$308*	TBD*
San Joaquin Delta	\$278	TBD
Sierra Joint	\$307	TBD
Solano County	\$304	TBD
Yuba	\$270	TBD

\*Semester-equivalent unit rate, converted from the actual quarterly unit rate.

The rates proposed for 2022-23 by contiguous districts were not available at the time the agenda was prepared.

Since at least 2011-12, the Board has adopted nonresident tuition rates based upon option 5. In some years, more than one option may yield the same result but option 5 is the most consistent as far as being reasonably stable with moderate increases. Option 1 has spiked up and down in recent years due to the shifting of summer term FTES. Without contiguous district information, the range for 2022-23 is \$320 to \$332, as option 6 is not consistent with the District’s interest to provide access to non-resident students to augment the diversity of our students. The recommendation is to select option 5 at \$332 per unit.

**B. Capital Outlay Fee:**

In addition to the nonresident tuition fee, Education Code 76141 authorizes districts to charge nonresident students a capital outlay fee not to exceed the prior year’s expenditures for capital outlay per unit of instruction. The calculated capital outlay fee for 2022-23 is \$24 per unit, which is the maximum rate that may be used. It is recommended that the capital outlay fee be set at the rate of \$17 for 2022-23.

Historical data regarding nonresident tuition and international student capital outlay fee and other informational schedules are attached.

**RECOMMENDATION:**

It is recommended that the Board of Trustees adopt for 2022-23, a nonresident tuition fee rate of \$332 per unit effective for the summer 2022 term. In addition, it is recommended that the Board of Trustees adopt for 2022-23, the student capital outlay fee of \$17 per unit to be assessed to all nonresident students also effective for the summer 2022 term.

**LRCCD**  
**Nonresident Tuition and Capital Outlay Fee**  
**Calculation Worksheet**  
**For Fiscal Year 2022-23**

**Nonresident Tuition Fee:**

Base Year (2020-21) Expense of Education (EE)*	\$398,598,586
2020-21 Annual Attendance FTES (includes resident and nonresident FTES)	43,304
Base Year (2020-21) Expense of Education per FTES	\$9,205
US CPI Factor (2 years)	4.3%
Estimated Cost per FTES for FY 2022-23	\$9,600
<b>Estimated Cost per Unit for FY 2022-23 (divide by 30)</b>	<b>\$320</b>

**Options Available to District Governing Board  
To Set Nonresident Tuition Fee**
**2022-23  
Options**

Option 1. District's unit cost of education (COE)	\$320
2. Statewide average	\$332
3. No more than a contiguous district's rate No less than statewide average (Option 2) and no more than 4. district COE (Option 1)	n/a
5. Highest statewide average calculated rate for succeeding, current and past four years.	\$332
6. No more than the average nonresident tuition of 12 comparable states. (Calculated by CCCCCO.) <i>(Option 4 is only available to districts whose unit cost of education exceeds the statewide average.)</i>	\$443

**Capital Outlay Fee:**

Total Capital Outlay Expenditures for 2020-21	\$31,565,239
2020-21 Annual Attendance FTES (includes resident and nonresident FTES)	43,304
Nonresident/International Student Cost per FTES for FY 2022-23	\$729
<b>Nonresident/International Student Charge per Unit for FY 2022-23 (divide by 30)</b>	<b>NTE \$24</b>

\*Expense of Education includes categorical programs

**CCC Districts with Significant Number of Nonresident Students  
and Districts Contiguous to Los Rios CCD  
2019-20 Attendance FTES and 2021-22 Nonresident Fees  
Sorted by 2019-20 Nonresident FTES**

	2019-20 Total FTES	2019-20 Nonresident FTES	2021-22 Nonresident Fee	2021-22 Capital Outlay Fee	2021-22 Total Tuition excl Enroll Fees
<b><u>Districts w/Large Nonresident FTES</u></b>					
Santa Monica	24,184	3,921	\$ 307	\$ 24	331
Foothill-DeAnza *	26,669	3,628	308	-	308
Los Angeles	101,086	2,293	299	-	299
Coast	31,031	2,193	307	24	331
Contra Costa	29,153	1,900	290	10	300
Santa Barbara	14,646	1,639	307	13	320
South Orange Co.	28,147	1,617	295	25	320
San Mateo Co.	16,049	1,452	307	2	309
Pasadena Area	25,374	1,434	307	10	317
Peralta	17,294	1,176	307	7	314
San Diego	37,210	1,004	307	-	307
El Camino	19,114	880	276	20	296
San Francisco	20,815	850	307	7	314
Mt. San Antonio	33,459	826	280	30	310
Grossmont-Cuyamaca	17,478	710	307	-	307
Glendale	14,138	685	225	40	265
North Orange Co.	34,015	677	274	57	331
<b>Los Rios</b>	<b>44,912</b>	<b>596</b>	<b>307</b>	<b>17</b>	<b>324</b>
Rancho Santiago	27,620	591	307	10	317
Riverside	32,160	586	307	16	323
Citrus	11,988	575	307	10	317
Ohlone	7,746	561	294	1	295
Palomar	16,871	460	307	-	307
Chabot-Las Positas	17,411	424	313	2	315
Santa Clarita	15,435	391	307	7	314
West Valley-Mission	12,081	381	307	-	307
Desert	11,090	358	262	11	273
Chaffey	17,273	324	307	17	324
State Center	32,087	322	258	42	300
Mira Costa	10,317	319	307	-	307
Long Beach	20,153	317	269	40	309
Ventura Co.	25,980	307	277	13	290
Sonoma Co.	16,049	303	307	23	330
Sierra Joint	14,584	294	307	20	327
San Joaquin Delta	16,734	234	278	-	278
Cerritos	17,578	216	272	38	310
West Hills	5,978	137	307	-	307
<b>Statewide</b>	<b>1,135,429</b>	<b>41,556</b>	<b>290</b>	<b>22</b>	<b>312</b>
<b><u>Contiguous Districts</u></b>					
<b>Los Rios</b>	<b>44,912</b>	<b>596</b>	<b>307</b>	<b>17</b>	<b>324</b>
Sierra Joint	14,584	294	307	20	327
San Joaquin Delta	16,734	234	278	-	278
Yuba	7,100	125	270	-	270
Solano County	7,242	92	304	11	315
Lake Tahoe *	1,840	88	308	-	308

\*Quarter system: converted to semester-equivalent unit rates for comparability.

**LOS RIOS COMMUNITY COLLEGE DISTRICT  
Attendance History of Nonresident Students  
(Out-of-State and International Students)**

	2012-13 FTES	2013-14 FTES	2014-15 FTES	2015-16 FTES	2016-17 FTES	2017-18 FTES	2018-19 FTES	2019-20 FTES	2020-21 FTES	2021-22 FTES
<b>Nonresident and International Enrollment *</b>										
ARC	189	229	261	257	249	205	204	174	177	TBD
CRC	87	80	107	106	107	109	113	94	93	TBD
FLC	37	41	57	55	78	91	84	51	45	TBD
SCC	238	276	331	333	385	428	411	249	191	TBD
District Total	551	626	756	751	819	833	812	567	506	TBD

**Nonresident and International Tuition and Fee Levels**

Nonresident Fee, per unit	\$190	\$190	\$193	\$200	\$211	\$234	\$258	\$265	\$290	\$307
Capital Outlay Fee, per unit	\$18	\$18	\$18	\$18	\$18	\$16	\$13	\$15	\$17	\$17

**Revenue Generated by Nonresident and International Tuition and Fees**

Out-of-State Tuition	\$1,229,617	\$1,492,779	\$2,136,395	\$2,257,326	\$2,415,783	\$3,018,308	\$3,081,458	\$1,882,621	\$2,525,000	TBD
Int'l Student Tuition	\$1,468,382	\$1,584,371	\$1,653,085	\$1,627,675	\$1,836,051	\$1,997,526	\$2,102,980	\$2,022,589	\$1,306,176	TBD
Capital Outlay Fee **	\$ 252,499	\$ 294,603	\$ 351,904	\$ 348,051	\$ 316,200	\$ 280,269	\$ 220,738	\$ 204,069	\$ 217,204	TBD
Total Revenue	\$2,950,498	\$3,371,753	\$4,141,384	\$4,233,052	\$4,568,034	\$5,296,103	\$5,405,176	\$4,109,279	\$4,048,380	TBD



\* FTES shown is achieved which may differ from reported dependent upon the summer "shift."

\*\* Beginning in 2010-11 the Capital Outlay Fee was assessed to international and out-of-state students.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 16, 2022

<b>SUBJECT:</b>	Ratify: Grants and Contracts Awarded	ATTACHMENT: None	
		ENCLOSURE: None	
<b>AGENDA ITEM:</b>	Consent Item I	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	 Brian King, Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	 Brian King, Chancellor	ACTION	
		INFORMATION	

**BACKGROUND:**

Pursuant to Board Policy 8315, executed agreements for the following grant and/or contract awards are hereby presented for approval and/or ratification.

Title, Description, Term, Project Administrator	College/Unit	Amount	Source
TRIO Student Support Services <ul style="list-style-type: none"> <li>• Funding will provide opportunities for academic development, assist students with basic college requirements, and motivate students toward the successful completion of their postsecondary education. Student Support Services (SSS) projects also may provide grant aid to current SSS participants who are receiving Federal Pell Grants. The goal of SSS is to increase the college retention and graduation rates of its participants.</li> <li>• 09/01/2021 – 8/31/2022</li> <li>• Administrator: Dr. Claire Oliveros, Vice President, Equity, Institutional Equity, Research and Planning.</li> </ul>	CRC	\$242,733 (Year 2)	U.S. Department of Education

**RECOMMENDATION:**

It is recommended that the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 16, 2022

<b>SUBJECT:</b>	Ratify: Bid Transactions	ATTACHMENT: None	
		ENCLOSURE: None	
<b>AGENDA ITEM:</b>	Consent Item J	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	<i>MRP</i> Mario Rodriguez, Vice Chancellor Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

**BACKGROUND:**

Pursuant to Board Policy 8315 the bid transactions herein listed are presented for approval and/or ratification.

CHANGE ORDERS				
Bid No	Change Amount	Change Number	Vendor	New Contract Total
19018	\$29,207.00	2	Broward Builders Inc.	\$34,147,418.00
19027R	\$18,169.00	2	Division 5-15 Inc.	\$875,124.70

**RECOMMENDATION:**

It is recommended that the Board of Trustees ratify and/or approve the bid transactions as herein listed.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 16, 2022

<b>SUBJECT:</b>	Disposition of Surplus Equipment	ATTACHMENT: None	
		ENCLOSURE: None	
<b>AGENDA ITEM:</b>	Consent Item K	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	<i>MR</i> Mario Rodriguez, Vice Chancellor Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

**BACKGROUND:**

The Education Code regulates the procedures by which a Community College District can dispose of real and personal property. Education Code section 81452 provides that the governing board may, by unanimous vote, dispose of items valued at \$5,000 or less by private sale without advertising or selling the items at public auction. The District has held previous auctions, but they have generally cost more than they have netted for the District.

**STATUS:**

The District has a quantity of surplus materials that needs to be disposed of, such as outdated desks and computers. The District has located a scrap dealer who will take selected surplus items for recycling. Any items remaining will be disposed.

The surplus items to be recycled or disposed of are either irreparable, obsolete, in poor condition or not needed for district/college operations and include the following: 25 computers; 1 corner desk; 25 keyboards, 25 mice and 5 tables.

These items have a value of less than \$5,000.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the disposal of the listed items per Education Code section 81452.



# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 16, 2022

<b>SUBJECT:</b>	Ratify: Affiliation and Other Agreements	ATTACHMENT: None	
		ENCLOSURE: None	
<b>AGENDA ITEM:</b>	Consent Item L	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Vice Chancellor Finance and Administration <span style="float: right;"><i>MR</i></span>	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	Brian King, Chancellor <span style="float: right;"><i>Brian King</i></span>	ACTION	
		INFORMATION	

**BACKGROUND:**

Pursuant to Education Code section 81655, and Board Policy 8315, all agreements to which the District is party must be approved by or ratified by the Board of Trustees. Where agreements are not authorized or ratified by other means, this Board item is used to ensure compliance with this obligation.

**STATUS:**

Pursuant to Board Policy 8315, the agreements listed below are hereby presented for approval/ratification.

**ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS**

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

Agency	Clinical Program	Campus	Contract Date	Term
Greenridge Post Acute	PTA/OTA <sup>2</sup>	SCC	01/25/2022	Evergreen
Crestwood Behavioral Health	HIT <sup>3</sup>	CRC	01/12/2022	Evergreen
Royal Dental Group	Dental Asst.	SCC	01/12/2022	Evergreen
Perfect Smile Dental Practice	Dental Asst.	SCC	01/12/2022	Evergreen
Capitol City Dental	Dental Asst.	SCC	12/23/2021	Evergreen
Woodland Dental	Dental Asst.	SCC	12/23/2021	Evergreen
Advanced Dentistry of Woodland	Dental Asst.	SCC	12/21/2021	Evergreen
HealthPro	PTA/OTA <sup>2</sup>	SCC	12/21/2021	Evergreen
Benicia Unified School District	SLPA <sup>1</sup>	ARC	12/08/2021	Evergreen
San Juan Unified School District	PTA/OTA <sup>2</sup>	SCC	09/30/2021	Evergreen

<sup>1</sup>SLPA: Speech Language Pathology Assistant

<sup>2</sup>PTA/OTA: Physical Therapy Assistant/Occupational Therapy Assistant

<sup>3</sup>HIT: Health Information Technology

**RECOMMENDATION:**

It is recommended that the Board of Trustees ratify and/or approve the agreements identified in this board agenda item.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 16, 2022

<b>SUBJECT:</b>	Purchase Orders, Warrants, Checks and Electronic Transfers	ATTACHMENT: Yes	
		ENCLOSURE: None	
<b>AGENDA ITEM:</b>	Consent Item M	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	<div style="text-align: right;"><i>UJR</i></div> Mario Rodriguez, Vice Chancellor Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	<div style="text-align: right;"><i>Brian King</i></div> Brian King, Chancellor	ACTION	
		INFORMATION	

**BACKGROUND:**

A listing of purchase orders, warrants, checks and wires issued during the period of December 16, 2021 through January 15, 2022 is on file in the District Business Services Office for review.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the attached schedule.

<b>PURCHASE ORDERS</b>		
General Fund	0001118900 - 0001119437 B220677-B220676	\$ 3,572,661.11
Capital Outlay Fund	0003018983-0003018994	
Child Development Fund	0006000973-0006000979	
Self-Insurance Fund	-	
<b>WARRANTS</b>		
General Fund	822320-823080	\$ 10,548,000.22
General Fund-ARC Instructional Related	011226-011255	
General Fund-CRC Instructional Related	024152-024155	
General Fund-FLC Instructional Related	031828-031836	
General Fund-SCC Instructional Related	048687-048701	
Capital Outlay Fund	835615-835640	
Student Financial Aid Fund	901164-901168	
Child Development Fund	954959-954965	
Self-Insurance Fund	976702-976702	
ODSFD	-	
Payroll Warrants	509167-509937	\$ 8,517,405.08
Payroll Vendor Warrants	69192-69301	
December Leave Process	509938-511036	
<b>CHECKS</b>		
Financial Aid Disbursements (E-trans)	-	\$ 4,859,035.32
Clearing Checks	-	\$ -
Parking Checks	-	\$ -
Student Clubs Agency Fund – ARC	6356-6356	\$ 27,818.06
Student Clubs Agency Fund – CRC	5622-5630	
Student Clubs Agency Fund – FLC	3022-3029	
Student Clubs Agency Fund – SCC	4660-4662	
Foundation – ARC	7143-7152	\$ 78,387.90
Foundation – CRC	3038-3038	
Foundation – FLC	2199-2205	
Foundation – SCC	6024-6089	
Foundation – DO	1546-1549	
Associated Students Trust Fund – ARC	1054-1054	\$ 3,912.17
Associated Students Trust Fund – CRC	-	
Associated Students Trust Fund – FLC	-	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	-	\$ -
<b>ELECTRONIC TRANSFERS</b>		
Board of Equalization	-	\$ -
PARS	-	\$ 25,760.88
Vendors	-	\$ -
Retiree Health Trust	-	\$ -
Self-Insurance	-	\$ 70,549.83
Bookstore	-	\$ -
Payroll Direct Deposit Advices	1138296-1142756	\$ 13,531,371.96
Other Payroll Transactions	-	\$ 1,832.00
Scholarships	-	\$ -
ACH Transaction	-	\$ -
CARES Act/HEERF II	-	\$ 5,280,000.00
Regional Transit (RT) Payment	-	\$ -
Accounts Payable Wire	-	\$ 25,500.00
CalWORKs	-	\$ 68,776.75
SB85	-	\$ 111,000.00
COVID Incentive	-	\$ -

# LOS RIOS COMMUNITY COLLEGE DISTRICT

**PRESENTED TO BOARD OF TRUSTEES**

**DATE:** February 16, 2022

<b>SUBJECT:</b>	Human Resources Transactions	ATTACHMENT: Yes	
		ENCLOSURE: None	
<b>AGENDA ITEM:</b>	Consent Item N	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Vice Chancellor Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the Human Resources transactions on the attached pages.

MANAGEMENT

<b>APPOINTMENT(S)</b>		
<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>District Office</u>	
Rowe, David J. (M.S., California State University, Fullerton)	Director (I) of Application Services	02/17/22

<b>APPOINTMENT(S) TO TEMPORARY POSITION(S)</b>		
<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Garcia, Angel M. (M.S.W., California State University, Sacramento)	Interim Project Director (X) for TRIO Educational Talent Search (ETS)	09/14/20 – 06/08/22 (Revised)
Peterson, Susan E. (M.S., University of California, San Francisco)	Interim Director (IV) of Nursing Academic Program	02/01/22 – 07/31/22
	<u>Cosumnes River College</u>	
Amini, Banafsheh M. (M.A., University of California, Davis)	Interim Dean of Science, Math & Engineering	06/08/20 – 01/12/22 (Revised)
Mendoza Plascencia, Oscar A. (M.A., California State University, Sacramento)	Interim Director (IV) of Student Equity and Engagement	01/10/22 – 06/30/22
Mitchell, Emilie B. (Ph.D., University of California, Davis)	Interim Dean of Social and Behavioral Sciences	04/05/21 – 06/30/22 (Revised)
	<u>District Office</u>	
Blodgett, Hannah M. (M.A., California State University, Sacramento)	Interim Director (V) Educational Service and Student Success	11/25/19 – 01/03/22 (Revised)
	<u>Folsom Lake College</u>	
Blodgett, Hannah M. (M.A., California State University, Sacramento)	Interim Dean of Student Services	01/04/22 – 05/31/22

<b>RECLASSIFICATION(S)</b>		
<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>Cosumnes River College</u>	
Sanchez-Pantoja, Gladis From Title V HSI Grant Project Director (X)	Title V HSI Grant Project Director (VII)	02/17/22

MANAGEMENT

<b>RETIREMENT(S)</b>
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<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Hicks, Diana L. (After 20+ years of regular service)	Dean of Humanities	05/20/22
	<u>Sacramento City College</u>	
Flash, Kevin M. (After 19+ years of regular service)	Dean of Learning Resources	06/04/22

## FACULTY

**APPOINTMENT(S) TO TEMPORARY POSITION(S)**

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Mokarami, Yadollah Ph.D., Islamic Azad University, Iran	Accounting Assistant Professor, L.T.T.	01/15/22 – 05/18/22
Stevens, DeAnna D. B.A., Union Institute & University	McClellan/Sacramento Regional Public Safety Training Center Coordinator (POST Basic Academy Module), L.T.T.	01/14/22 – 06/30/22
<u>Cosumnes River College</u>		
Dunn Hall, Tamara N. Ph.D., University of California, Davis	Nutritional Science/Dietetics Assistant Professor, L.T.T.	01/13/22 – 05/18/22
Strong, Michael S. M.S., National University	Physics/Astronomy Assistant Professor, L.T.T.	01/13/22 – 05/18/22
<u>Sacramento City College</u>		
Graves, Sherri D. Ph.D., University of California, Davis	Biological Sciences Assistant Professor, L.T.T.	01/13/22 – 05/18/22

**LEAVE(S) OF ABSENCE**

<u>Name</u>	<u>Subject/Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
<u>Folsom Lake College</u>			
Lagala, David E.	Biology Professor	Type C	01/13/22 – 05/18/22 (Revised)
<u>Sacramento City College</u>			
Gary, Lara K.	English Professor	Medical (40%)	01/13/22 – 05/18/22
Green, Jaque R.	Nursing Assistant Professor	Personal (80%)	01/13/22 – 05/18/22
Miller, William J. W.	Chemistry Professor	Personal (48%)	01/13/22 – 05/18/22

## FACULTY

**PRE-RETIREMENT WORKLOAD REDUCTION(S)**

<u>Name</u>	<u>Subject/Position</u>	<u>FTE</u>	<u>Effective Date(s)</u>
<u>Sacramento City College</u>			
Lindell, Pamela N.	Anthropology Professor	From 1.0 to 0.6	08/18/22 – 05/30/27

**REASSIGNMENT(S) / TRANSFER(S)**

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Karp, Adam S.	Foreign Language (Spanish) Professor (60%) / Foreign Language Lab Coordinator (40%) From Dean of Planning, Research and Technology	01/01/22
<u>Folsom Lake College</u>		
Cheshire, Tamara C.	Ethnic Studies Professor From Anthropology Professor	08/20/21

**RESIGNATION(S)**

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>Sacramento City College</u>		
Freeman, Ruth T.	Nursing Assistant Professor	01/19/22

**RETIREMENT(S)**

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Birdsall, Lill H. (After 16 years of regular service)	Mathematics Professor	05/19/22
Haflich, Gerald F. (After 20+ years of regular service)	Kinesiology Professor (75%) / Athletic Coordinator (25%)	07/01/22
Parks, Judith (After 15 years of regular service)	Hospitality Management Professor	05/19/22
Rasor, Lori T. (After 21+ years of regular service)	Counselor	07/01/22



## FACULTY

**RETIREMENT(S) - continued**Cosumnes River College

Rogan, Patrick D. (After 17 years of regular service)	Accounting Professor	05/19/22
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Sacramento City College

Ruedas, Sandra R. (After 21 years of regular service)	Extended Opportunity Program and Services (EOPS) Counselor	07/01/22
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Zamora, Frank (After 31 years of regular service)	Art Professor	05/19/22
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**TEMPORARY, PART-TIME EMPLOYEES Fall 2021**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Knecht,Ralph D	Administration of Justice	1 %

**TEMPORARY, PART-TIME EMPLOYEES Fall 2021**  
**Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Rust,America	Counselor	1 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2021**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Moore,Reyna C.	Counselor	3 %
Scalzi-Pesola,Jennifer S.	Counselor	1 %
** (A4) Zhang,Lingling	Accounting	27 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2021**  
**Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Kagan,Alexander	Counselor	10 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2021**  
**Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Oliveira da Silva,Debora	Nutrition, Foods, and Culinary Arts	40 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2022**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abdul-Rahman,Husni K	Emergency Medical Services	10 %
Abed,Ali A.	Chemistry, General	43 %
Adams,Grant C.	Spanish	53 %
** (A1) Adams,Jane P.	Counselor	37 %
** (A1) Adams,Jane P.	Counselor	17 %
Afshar,Zoha	Fashion	20 %
Afshar,Zoha	Fashion Merchandising	28 %
Aghabeigi,Farah	Accounting	67 %
Aguilar,Joshua M.	Drafting Technology	33 %
Aguilar,Susan L	Classics-Humanities	20 %
Aguilar,Susan L	Religious Studies	20 %
Albrecht,Christian	Administration of Justice	1 %
Alkhayyat,Hanadi	Physical Education	30 %
Anaya,Dan A.	Computer Programming	55 %
Andersen,Alicia S.	Speech Communication	20 %
Andersen,James A.	Emergency Medical Services	10 %
Arana,Juliya N.	ESL Writing	20 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2022**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Araujo, Frank P.	Anthropology	40 %
Arcure, Amber I.	Registered Nursing	58 %
Ator JR., Andrea Nguyen	Office Technology/Office Computer Applicati	19 %
Austin, Debra L.	Reading	13 %
Austin, Leroy A.	Speech Communication	40 %
Ayala, Danielle N.	ESL Writing	40 %
Ayers, Harold R.	Administration of Justice	1 %
Badea-Mic, Mihaela C.	Physiology (Includes Anatomy)	64 %
Bailey, Katherine A.	Dance	30 %
Bajar, Merebeth T	Culinary Arts	22 %
Barela, Jesus A.	Painting & Drawing	28 %
Barsotti, Rhonda J.	Culinary Arts	37 %
Bassett, Jason M.	Administration of Justice	1 %
Bastian, Gregory A.	Real Estate	20 %
Baxter, Kenneth W.	Political Science	40 %
Beattie, Brandon L.	Welding Technology	22 %
Beckerman, Nathan S.	Emergency Medical Services	10 %
Beckum, LaQuisha	Psychology, General	60 %
Beckwith, Cade J.	Administration of Justice	1 %
Beezley, Shareen G.	Paralegal	40 %
** (A5) Belton, Linda V.	Physical Education	30 %
Bernacchi, Christopher S.	Administration of Justice	1 %
Bertinuson, Joy A.	Art	28 %
Bertinuson, Joy A.	Painting & Drawing	28 %
Beuttel, Michelle	Reading	27 %
Bhattar, Raja G.	Job Seeking/Changing Skills	7 %
** (B5) Bibb, Akbar M.	Administration of Justice	1 %
Bickel, David T.	Administration of Justice	1 %
Blackthorne, Henry N.	English	30 %
Bliss, Kellie C.	Child Development/Early Care and Educatio	20 %
Bluette, Chad J.	Administration of Justice	1 %
Blunk, Dawn M.	English	40 %
Blunk, Dawn M.	Creative Writing	20 %
Bohanec, Cogen	Classics-Humanities	20 %
Bohanec, Cogen	Religious Studies	20 %
Boroughs, Terry J.	Geology	52 %
Bowden, Ellen	Anthropology	56 %
** (A2) Bowles, Christy M.	Natural Resources	2 %
Boyer, Alba M.	Italian	53 %
** (B4) Bradshaw, Don A.	Administration of Justice	1 %
Brasier, Corey A.	Sign Language	53 %
Bright, Lisa N.	Anthropology	52 %
Britton, Rebecca L.	Political Science	40 %
Brown, Ori A.	Administration of Justice	1 %
Brunkala, Joel T.	English	60 %
Brynelson, Julia D.	Paralegal	60 %
** (B5) Bueno III, Jose	Automotive Technology	7 %
** (B5) Bueno III, Jose	Welding Technology	13 %
Buljan, Laurette C.	English	33 %
Burns, Julie C	Administration of Justice	1 %
Button, Melinda	Anthropology	20 %
Byrd, Steven D.	Welding Technology	57 %
Bystrom, Helen C.	Reading	40 %
Cabral, Colette H.	Sign Language	53 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2022**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Camacho-Tejeda,Jose A.	Welding Technology	15 %
Campas,Steven	Administration of Justice	1 %
Campbell,Morgan T.	Chemistry, General	59 %
Carlson,Don L.	Sales and Salesmanship	20 %
Carr,Jennifer A.	Paralegal	40 %
Carr,Lisa A.	Child Development/Early Care and Educatio	40 %
** (A1) Carter,Kathy A.	Child Development/Early Care and Educatio	20 %
Castillo,Scott N.	Administration of Justice	1 %
Chan,Betty	Political Science	40 %
** (B2) Chapek,Carl W.	Software Applications	35 %
Chavez,Lauren S.	Anthropology	52 %
Cheng,Diana J	Chemistry, General	59 %
Cherney,David M.	Physics, General	36 %
Chicoine,Kari J.	Drafting Technology	50 %
Chinte,David S.	ESL Writing	60 %
Chisholm,Matthew M.	Administration of Justice	1 %
Chung,Jackson	Mathematics, General	27 %
Ciraulo,Salvadore M	Speech Communication	20 %
Clark,Evan A	Speech Communication	40 %
Clark,Terri A.	Librarian	16 %
Clark,Yoo Ri A.	Music	57 %
Clement Moore,Tamica L.	Gerontology	20 %
Clinciu,Dorin G.	Automotive Technology	33 %
Collom,Alyson D.	Other Humanities	40 %
Conant,Jessica L.	Academic Guidance	40 %
Cone,Bryan A	Psychology, General	40 %
Cone,Justin	Automotive Technology	33 %
Constante,David A.	Psychology, General	40 %
Constante,David A.	Sociology	20 %
Cook,Frank D.	Commercial Music	20 %
Cooper,Paul G.	History	20 %
Cornish,Rima T.	Sign Language	20 %
Corwin,Charles H.	Chemistry, General	43 %
Cotton,Gary D.	Software Applications	47 %
Cresci,Rachael	Human Services	20 %
Crook,Michael V	Real Estate	20 %
Currea,Ana Maria S.	Spanish	47 %
Currea,Ana Maria S.	Reading	13 %
Currier,Daniel E	Mortuary Science	20 %
Curtis,Lindsay J.	ESL Writing	40 %
Cylinder,Paul D.	Natural Resources	31 %
Davalle,Nathan A.	Administration of Justice	1 %
Davis,Danielle R.	History	40 %
** (B5) Davis,Donald A.	Administration of Justice	1 %
Davis,Sarah N	Librarian	34 %
Davis,William E.	Biology, General	20 %
DeCecco,Chalmer A.	Administration of Justice	1 %
Delgadillo,Marisol	Anthropology	36 %
Delnero,Christina M.	Counselor	17 %
Delnero,Christina M.	Counselor	42 %
Denman,David S.	Philosophy	20 %
Dolce,Thomas F.	Computer Programming	40 %
Dorris,Tamara L.	Real Estate	60 %
Drobot,Mikhail	Diesel Technology	53 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2022**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Duan,Xin-Ran	Mathematics, General	20 %
Duan,Xin-Ran	Mathematics Skills	13 %
Duff,Jeanne A.	Software Applications	53 %
Duffey,Brendan C.	Commercial Music	57 %
Duncan,John Lee	Human Services	20 %
Dunmore,Steven E.	Intercollegiate Athletics	49 %
Dupree,Anna	Registered Nursing	40 %
Duran,James J.	Mathematics, General	20 %
Durden,Michelle L.	Sociology	60 %
Duval,Beverly K.	Librarian	40 %
Earle,Robert E	Geography	20 %
** (B3) Earles,Michael A	Biomedical Instrumentation	35 %
Eberhardt,Claire E.	History	60 %
Eckley,Terri L.	Psychology, General	40 %
Econome,Jennie G.	Academic Guidance	40 %
Engstrom,Karina H.	Biology, General	56 %
Erbe,Kevin S.	Speech Communication	40 %
Esque,Melanie E.	Administration of Justice	1 %
Estes,Griselda V	Business and Commerce, General	20 %
Evans,David N.	ESL Writing	60 %
Farnham,Cynthia B.	Sign Language Interpreting	27 %
Feely,Abigail B.	History	20 %
Fierro,Laura D.	Librarian	17 %
Finnerty,Kevin C.	Administration of Justice	1 %
Fix,Andrew W.	Philosophy	60 %
Fleshman,Dane R.	Mathematics, General	20 %
Foley,Morgan	Administration of Justice	1 %
Forehand,James R.	Mathematics, General	20 %
Fortunato,Monique	Anthropology	20 %
Fox,Lori L.	English	13 %
Freeman,Grace	ESL Writing	20 %
Freeman,Grace	ESL Reading	27 %
** (B5) French,Scott D.	Administration of Justice	1 %
Fukui,Katherine	ESL Writing	40 %
Gable,Monica L.	Paralegal	40 %
Galarza,Ivette	Spanish	53 %
Gale,Deborah N.	Mathematics, General	20 %
Gale,Deborah N.	Mathematics Skills	13 %
Gallagher,Grace A.	Paralegal	15 %
Gallon,Cheryl A.	Sign Language Interpreting	28 %
Galmant,Jekaterina	Russian	53 %
Galvan,Joseph	Administration of Justice	1 %
Garasanin,Olivera	History	40 %
** (A1) Garbutt,Jared J.	Nutrition, Foods, and Culinary Arts	20 %
Garcia,Louie G.	Electrical	31 %
Garcia,Monica R.	Spanish	53 %
Garcia-Keegan,Bernard J.A.M	Speech Communication	40 %
Garfield,Elizabeth T.	Physiology (Includes Anatomy)	64 %
Garg,Purwa	Fashion	20 %
Garg,Purwa	Fashion Design	28 %
Gaudard,Rolf R.	History	20 %
Gaynor,Carolyn R.	Administration of Justice	1 %
Gebo,Rebecca A.	Health Education	60 %
Gerhart,Karen L.	Biology, General	36 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2022**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Gerlis,Rachel A.	Sign Language	53 %
Glaze,Anna	Fine Arts, General	40 %
Glenn,Daniel J.	ESL Writing	40 %
Glenn,Daniel J.	ESL Speaking/Listening	20 %
Glickman,James A.	Real Estate	23 %
Glynn,Harley A.	Commercial Music	43 %
Goldbar,Christine A.	English	40 %
Goldberg,Stephen E.	Paralegal	13 %
Gorchoff,Sara M.	Psychology, General	40 %
Gordon,Leland C	Speech Communication	40 %
Gorsuch,Susan C.	Administration of Justice	1 %
Gottke,Darren J.	Chemistry, General	59 %
** (A5) Green-Clark,Michelle R.	Dance	65 %
Gregory,Carol A.	Geography	20 %
Griffin,Madison S.	ESL Writing	60 %
Guadalupe,Krishna L.	Sociology	40 %
Guajardo,Raymond V	Emergency Medical Services	10 %
Gunn,Martin E.	Automotive Technology	33 %
Gutowsky,Edward A.	English	20 %
Ha,Annette A.	English	30 %
Hake,Patricia L.	English	33 %
** (A1) Hansen,Gina	Health Education	20 %
Harlan,Michael J.	Classics-Humanities	40 %
Hindman,Clay A.	ESL Writing	40 %
Hoffman,Dale H.	Anthropology	36 %
Hojjat,Payam J	Computer Infrastructure and Support	24 %
Hojjat,Payam J	Computer Networking	7 %
Hughes,Heather V.	Counselor	57 %
Hurley,Steven B	Real Estate	40 %
Jardine,Christian M.	History	60 %
Jay,Susan M.	General Work Experience	36 %
Johnson Jr.,Jody S	Administration of Justice	60 %
Johnson,Kristopher Scott Emory	Computer Networking	24 %
Johnson,Seth R	Emergency Medical Services	10 %
Juner,Robert A.	Registered Nursing	61 %
Kalman,Mikalai	Diesel Technology	59 %
Kim,Elizabeth J	Social Justice: General	20 %
Kirchner,Scott D.	Speech Communication	40 %
Kiteck,Peter J.	Mathematics, General	20 %
Kleemann,Joann C.	Registered Nursing	9 %
Kleist,Rachel	Sign Language	20 %
Knecht,Ralph D	Administration of Justice	1 %
Knox,Paul Douglas	English	27 %
Korn,Charles	Automotive Technology	53 %
Kropp,Brian J	Accounting	47 %
Le,John Thinh Ngoc	Marketing & Distribution	40 %
Lee,Michael D.	Accounting	27 %
Lee,Sara E.	History	40 %
Leek,Laura C.	ESL Writing	40 %
Lewis,Deana L.	ESL Writing	60 %
Licon,Glen A	Political Science	20 %
Lindgren,Erica	Biology, General	36 %
Lingsweiler,Ryan W.	Speech Communication	40 %
Lovelace,Kevin J	Business and Commerce, General	20 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2022**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Lovelace, Kevin J	Business Management	20 %
Lowrie, Angela C.	Applied Photography	8 %
** (A2) Lui, Diane C.	Fine Arts, General	60 %
Maleky, Kamiyar Z.	Software Applications	18 %
Malupa, Miralynn F.	ESL Writing	20 %
Manukyan, Knarik	Mathematics, General	27 %
Marquis, Trinite L	Speech Communication	20 %
Marvelli, Anthony J	Music	30 %
Maurino, Molly A.	Physical Education	15 %
McChane, Scott A	Commercial Music	63 %
McCoy, Karen	Librarian	21 %
McMurdo, Tammy J.	Nutrition, Foods, and Culinary Arts	20 %
Medcalf, John C.	Mathematics, General	33 %
Mendez, Shannon M.	English	52 %
Mirzaagha, Mohammad E.	Mathematics, General	53 %
Moody, Heather	Intercollegiate Athletics	15 %
Morris, Jessie	Paralegal	13 %
Moser, Richard M.	English	7 %
Murray, Travis	Automotive Technology	33 %
Musa, Khaled M	Office Technology/Office Computer Applicati	29 %
Nedorezov, Svetlana	Mathematics, General	27 %
Nedorezov, Svetlana	Mathematics Skills	13 %
Ngo, Tu C.	Mathematics, General	60 %
Nguyen, Dung	Mathematics, General	53 %
O'Brien, Leslie S.	Horticulture	7 %
O'Brien, Leslie S.	Floriculture /Floristry	45 %
Odell, Ashley R.	Academic Guidance	40 %
O'Donnell, Daniel G.	Business Administration	60 %
O'Neal-Watts, Jennifer Lee	Librarian	18 %
Papouchis, Christopher M.	Natural Resources	27 %
Parkhurst, William A.	Philosophy	40 %
Parmelee, Michael A.	Business and Commerce, General	20 %
Perez, Kristine A.	Biology, General	52 %
Peterson, Krysta R.	ESL Writing	40 %
** (A2) Petraru, Marius	Geography	40 %
Plezia-Missler, Dorothy E.	Counselor	14 %
Plezia-Missler, Dorothy E.	Counselor	23 %
Popowicz, Dylan M	Philosophy	60 %
Powers, Matthew T.	Administration of Justice	60 %
Prinzing, Malena M	Office Technology/Office Computer Applicati	20 %
Prinzing, Malena M	Software Applications	35 %
Pryde, Marvin E.	Registered Nursing	24 %
Pulido, Brandi N.	Counselor	28 %
Rennie, Sharilyn M.	Microbiology	41 %
Rennie, Sharilyn M.	Health Education	20 %
Reynolds, Jennifer M.	Anthropology	56 %
Rich, Amber N	Marketing & Distribution	20 %
Rickman, Tracy E.	Fire Technology	60 %
Riley, Robert R.	Emergency Medical Services	10 %
Rivera-Carpenter, Veronica M.	Child Development/Early Care and Educatio	40 %
Roberts, Heather R.	Biology, General	36 %
Roberts, Jeffrey C.	Biology, General	56 %
Robinson, Anthony M.	English	20 %
Robinson, Anthony M.	Coordinator	40 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2022**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Rochford,Jeffrey A.	Computer Graphics and Digital Imagery	57 %
Rodriguez-Rutten,Paula	Mathematics, General	20 %
Rogers,Andrew B.	Philosophy	20 %
Rogers,Elizabeth C.	ESL Writing	40 %
Rogers,Elizabeth C.	ESL Integrated	23 %
Russell,Kenneth A	Registered Nursing	59 %
Russell,Matthew B.	Spanish	53 %
** (A2) Safvi,Syed A.	Mathematics, General	40 %
Sakakihara,Paul	General Work Experience	20 %
Sanchez Ordaz,Arnold E.	Psychology, General	60 %
Saur,Denise M.	ESL Writing	40 %
Saur,Denise M.	ESL Speaking/Listening	20 %
Saur,Theodore J.	ESL Writing	40 %
Saur,Theodore J.	ESL Speaking/Listening	20 %
Schirmer,Marie A.	Nutrition, Foods, and Culinary Arts	20 %
Schirmer,Marie A.	Gerontology	20 %
Schwab,Paul J.	Restaurant and Food Services Management	33 %
Seguine,Richard K.	Fire Technology	40 %
Shang,Lu	Chemistry, General	43 %
Shapiro,Lynn	English	7 %
Sheffield,Diane E	Registered Nursing	59 %
Shih,Ernest	Computer Networking	61 %
Simon,Sabina F.	ESL Writing	53 %
Singh,Gurinder K.	Physiology (Includes Anatomy)	32 %
Sisneros,Linda L.	Electronics & Electric Technology	22 %
Snorteland,Lee	Automotive Technology	62 %
Soghomonians,Arlen	Emergency Medical Services	10 %
Stark,Stacey L.	Registered Nursing	40 %
Staten,Keith J.	Paralegal	40 %
Stead,Joni M.	Speech Communication	40 %
** (A1) Stem,Melissa A.	Spanish	53 %
Stemmann,Karsten	Mathematics, General	27 %
Stemmann,Karsten	Mathematics Skills	13 %
Stevens,Briagha E.	English	40 %
Stevens,Sam E.	Psychology, General	40 %
** (B5) Stewart,Dale R.	Emergency Medical Services	10 %
** (B5) Stickel,Mike E.	Automotive Collision Repair	43 %
Sundin,Daniel R.	Microbiology	41 %
Supin,Vitaliy	Mathematics, General	53 %
Tabrizi,Setareh H.	English	17 %
Thai,Dai Thuy Trang	Chemistry, General	59 %
Theiss,William Francis	Software Applications	25 %
Thomas,Ramona S.	Child Development/Early Care and Educatio	40 %
Toomey,Daniel P.	Administration of Justice	40 %
Torres,Veronica C.	Drafting Technology	54 %
Tzou,Ann S.	ESL Writing	40 %
Tzou,Ann S.	ESL Speaking/Listening	20 %
Utter,Robert S.	Physics, General	20 %
Valenzona,Deborah A.	Reading	7 %
VanElls,Deborah B.	History	40 %
** (A5) VanRegenmorter,Heidi L.	Music	10 %
Verbitskiy,Diana	Russian	53 %
Verhage,Beth L.	ESL Speaking/Listening	20 %
Welch,Nicole M.	Business Management	20 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2022****American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Welkley,Debra L.	Sociology	40 %
Welty,Ann E.	Counselor	42 %
West,Sharon L.	Business and Commerce, General	20 %
Wheeler,Madison M	German	53 %
Wheeler,Susan R.	Business Management	7 %
Wheeler,Susan R.	Small Business and Entrepreneurship	40 %
Whitt,David	Fire Technology	40 %
Williams,Michelle D.	Economics	20 %
Willson,Laurel R	Chemistry, General	16 %
Wilouza,Monica E.	Emergency Medical Services	10 %
Winegar,Levi J	Geographic Information Systems	22 %
Wolfley,Ronald E.	Emergency Medical Services	10 %
Wong,Kim W.	Administration of Justice	33 %
Wooden,Tami D.	Physical Education	15 %
Yanez,Israel	Librarian	11 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2022****Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Adams,Ashleigh N.	Speech Communication	40 %
Ahearn,Thomas T.	English	40 %
Ahmadi,Abbas	Information Technology, General	15 %
Ahmadi,Abbas	Computer Networking	28 %
Allen,Cheryl A.	Family Studies	40 %
Almaraz,Ruben T.	Chemistry, General	52 %
Alop,Iris H	English	40 %
Aly,Mohamed A. E.	Physiology (Includes Anatomy)	40 %
Amini,Behrooz	Accounting	27 %
Angel,Elizabeth E	Mathematics, General	35 %
Aptekar,Rachel M.	Biology, General	52 %
Ballard,Sheryl L.	Family Studies	20 %
Barela,Eva E.	Spanish	20 %
Bass,Charles W.	Chemistry, General	52 %
Benskin,Karena T.	Small Business and Entrepreneurship	20 %
Beren,Timothy S.	Mathematics, General	28 %
Biesiadecki,Mary R.	Veterinary Technician (Licensed)	47 %
BoarerPitchford,Julie K.	Nutrition, Foods, and Culinary Arts	45 %
Brooks,James K.	Mathematics, General	33 %
Brown,Cornelius L.	Business and Commerce, General	40 %
Browne,Rachael E.	Sociology	40 %
Buchanan-Cello,Shelly A.	Academic Guidance	7 %
Carinci,Sherrie T.	Business and Commerce, General	40 %
Carter,Cari A.	Sign Language	27 %
Castillo,David C.	Construction Inspection	40 %
Cervantes,Jordan P.	Counselor	29 %
Chan,Betty	Political Science	20 %
Charters,Suzette M.	Mathematics, General	35 %
Chow,Nicholas	Mathematics, General	20 %
Cinelli,Albert E.	Philosophy	40 %
Ciraulo,Salvadore M	Speech Communication	40 %
Colagross-Schouten,Angela M.	Veterinary Technician (Licensed)	45 %
Coleman,Jillian L.	Classics-Humanities	20 %
Connelly,Jodi M.	Sculpture	28 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2022**  
**Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Contreras Cardenas,Angel V	Physiology (Includes Anatomy)	52 %
Coronado Barraza,Victor A.	Spanish	27 %
Dale,Jeffrey J.	Philosophy	60 %
Dang,Tina G.	Counselor	6 %
Dang,Tuong N.	Vietnamese	53 %
Dartez,Gail A.	Dramatic Arts	40 %
Davenport,Carly S.	Mass Communications	20 %
Davenport,Lon O.	Business Administration	40 %
De Diego,Stephen M	Real Estate	20 %
de Jesus,Michael	Restaurant and Food Services Management	13 %
de la Torre,Catherine	Infants and Toddlers	20 %
De Mars,Eva	Intercollegiate Athletics	56 %
DeMercurio,Dana M.	Speech Communication	20 %
Diehl,Kellie A.	Physical Education	30 %
Dobson,Veronica E.	Psychology, General	40 %
Domek,Anna L.	General Work Experience	13 %
Domek,Anna L.	Counselor	6 %
Donovan,Geri M.	Painting & Drawing	57 %
Dow,Keith E.	Physics, General	36 %
Edmonds,Jason L.	Anthropology	40 %
Ellis,Brandon L.	Adapted Physical Education	65 %
Elston,Tyler M.	Sociology	40 %
Enck,Maizy E.	Fine Arts, General	60 %
Estes,Rebecca L.	Spanish	35 %
Evans,Debra L.	Office Technology/Office Computer Applicati	13 %
Evans,Debra L.	Information Technology, General	40 %
Evoy,Angela M	Anthropology	61 %
Falloon,Matthew T.	English	40 %
Favorite,Robert W.	Veterinary Technician (Licensed)	29 %
Fitzpatrick,Tamara Lynn	Business and Commerce, General	20 %
Floyd,Amy M	Pharmacy Technology	20 %
Foreman Jr,Alaric F.	Speech Communication	20 %
Fortunato,Monique	Anthropology	40 %
Fowler,Elmira F.	Mathematics, General	35 %
Gacilan,Gilbert S	Counselor	11 %
Gage,Ambyr	English	40 %
Gager,Tamatha C.	Psychology, General	40 %
Gale,Jessilyn C.	Speech Communication	60 %
Gale,Mark R.	Accounting	47 %
Gilmore,Cassandra C.	Anthropology	52 %
Goldbar,Christine A.	English	20 %
Gomez-Boulware,Salena	Counselor	10 %
Gonzalez,Jose	Counselor	20 %
Goodrich,Robert S.	Geography	52 %
Grahn,Robert A.	Biology, General	36 %
Green,Charlene K.	Counselor	12 %
Greer,Albert A.	Astronomy	20 %
Griffith,Timothy B.	Construction Inspection	20 %
Gruber,Corey M.	English	40 %
Gryffin,Peter A.	Health Occupations, General	60 %
Guan,Bao J.	Mathematics, General	47 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2022**  
**Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Gutierrez,Fabiola	Counselor	22 %
Hall,Javelin E.	ESL Speaking/Listening	20 %
Hernandez,Maria Victoria M.	Health Occupations, General	25 %
Hicks,Charity C.	Information Technology, General	7 %
Hoang,Frank A.	Chemistry, General	43 %
Houck,Ronald E.	Painting & Drawing	28 %
Jones,Jenny L.	Counselor	9 %
Jones,Kristin R	Health Occupations, General	20 %
Kellerman,Theresa F	Mathematics, General	35 %
Kim,Elizabeth J	Speech Communication	40 %
Kraljev,Lee B	Anthropology	20 %
Larkin,Asia S.	Economics	20 %
Lautamo,Mikko	Computer Graphics and Digital Imagery	15 %
Lautamo,Mikko	Art	28 %
Lenz,Dakota J.	English	20 %
Leslie,Asya Monique	Psychology, General	40 %
Levy,Stacia A	ESL Writing	20 %
Li,Xiaozhu	Mathematics, General	33 %
Liang,Zhicheng	Economics	20 %
List,Mark R.	Earth Science	16 %
Lyons,Kristine L.	Ceramics	57 %
Madden,William P.	Counselor	9 %
Melo,Aselia V.	Counselor	41 %
Mendoza,Erica D.	Counselor	15 %
Mendoza,Liliana	Counselor	3 %
Merriman,Kimberly C.	ESL Writing	40 %
Meyers,Dennis J.	Economics	60 %
Miles,Danielle C.	Biology, General	20 %
Miranda,Yolanda O.	Counselor	20 %
Mullerworth,Trudi Fields	English	60 %
Murakami-Smith,Lynne M.	Physical Education	45 %
Navarro Rodriguez,Celina Jasmin	Counselor	20 %
Nelsenador,Matthew B.	Mathematics, General	20 %
Nelson,Jacquelynn D.	Counselor	29 %
Nguyen,Hoang D.	Economics	20 %
Onuoha,Gwendolyn P.	Counselor	8 %
Otiono,Erica N.	Child Development/Early Care and Educatio	20 %
Parker,Luke	Mathematics, General	27 %
Parker,Luke	Mathematics Skills	3 %
Passerini,Kristina L.	Microbiology	63 %
Pavlic,Jordan P.	Physiology (Includes Anatomy)	36 %
Peacock,Kristin R.	Counselor	20 %
Peacock,Kristin R.	Counselor	32 %
Peeler,Sean K.	Photography	20 %
Perales,Chantel R.	English	60 %
Piner,Matthew H.	Architecture and Architectural Technology	20 %
Poepelman,Timi L.	Coordinator	60 %
Popescu,Bogdan	Physics, General	36 %
Possemato,Frank	English	40 %
Ramirez,Fairuze A.	ESL Writing	40 %
Reed,Kathaleen E.	English	40 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2022**  
**Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Reichelt Weathers,Andilene M.	ESL Writing	40 %
Reichelt Weathers,Andilene M.	ESL Speaking/Listening	20 %
Riddle,Lisa K.	ESL Writing	60 %
Riese,Kelly L.	Speech Communication	40 %
Rizam,Dilshod D.	Art	28 %
Rizam,Dilshod D.	Painting & Drawing	28 %
Rojas,Denisse L.	Counselor	13 %
Saake,Miranda S.	English	40 %
Salzman,Julie K.	Counselor	5 %
Samin,Ahmad F	Chemistry, General	59 %
Sanchez Flores,Lidia	Counselor	15 %
Sarkovich,Misha T.	Economics	40 %
Schrumpf,David J.	History	40 %
Short,Christina B.	Infants and Toddlers	20 %
Smith,Jeffrey D.	Automotive Technology	33 %
Smith,Leon T.	Other Humanities	20 %
Spisak,John H.	Computer Networking	20 %
Steenland,Mark H.	Film Studies	40 %
Sughrue,Wesley	Chemistry, General	59 %
Sultanova,Narmina	Music	18 %
Sutter,Valyn T.	Philosophy	20 %
Sy,Joanne	Mathematics, General	33 %
Tanimoto,Eddie M.	Family Studies	40 %
Tapia,Andres A.	History	40 %
Thao,Caroline	Asian (Chinese and Japanese excluded)	27 %
Tierney,Joan W.	Physical Education	15 %
Torres,Jessica	Counselor	23 %
Vautin,Gary D.	Television (including combined TV/film/v	15 %
Viani,Alessandro M	Chemistry, General	52 %
Villalpando,Janel C	ESL Writing	60 %
Walker,Cynthia L.	Coordinator	49 %
Watkins,Zachary M.	Music	15 %
Watkins,Zachary M.	Commercial Music	15 %
Watson,Bethany R.	Mathematics, General	28 %
Watters,Cody	Biology, General	52 %
Wellington,Erica	Counselor	19 %
Whitehead,Pamela L.	Fine Arts, General	40 %
Williams,Kaitlyn A	Mathematics, General	33 %
Yeung Whamond,Esther E.	Counselor	24 %
Young,Cicely N.	English	20 %
Zambello,Giancarlo	Psychology, General	40 %
Zarate Estrada,Alberto	Spanish	35 %
Zenuk,Elizabeth A.	Intercollegiate Athletics	56 %
Zepeda,Daniela A.	Counselor	19 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2022**  
**Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Alford,Purificacion M.	Spanish	35 %
Allen,Stephanie Dawn	Computer Programming	27 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2022**  
**Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Andrews-Cardoza,Kym M.	Psychology, General	20 %
Baker-Nauman,Lynn	Human Services	60 %
Bauer,Christian A.	Philosophy	40 %
Benford,William	Intercollegiate Athletics	24 %
Bliss,Kellie C.	Child Development/Early Care and Educatio	20 %
BoarerPitchford,Julie K.	Nutrition, Foods, and Culinary Arts	20 %
Bolton,Sara Michele	Spanish	35 %
Borucki,Stella C.	Biology, General	8 %
Brown,Charles W.	Information Technology, General	20 %
Brown,Charles W.	Engineering, General	35 %
Buch,Dipali D.	Business and Commerce, General	40 %
Buch,Dipali D.	Business Management	20 %
Burke,Paul W.	Sociology	20 %
Cherok-Fenner,Natalie J.	Medical Laboratory Technology	59 %
Cobar,Jose E.	Medical Laboratory Technology	19 %
Cone,Bryan A	Psychology, General	20 %
Cooper,Paul G.	History	40 %
Cruz,Ronald J.	English	40 %
Dale,Michael J.	Music	52 %
Daniels,Joyce Anne	Child Development/Early Care and Educatio	20 %
Davis,Michael R.	Information Technology, General	20 %
Davis,Michael R.	Computer Programming	20 %
DeGraff,Marra	Earth Science	16 %
DeMercurio,Dana M.	Speech Communication	40 %
Dib,Amal	Mathematics Skills	60 %
Diehl,Kellie A.	Physical Education	15 %
DiGaetano,Anthony L.	Business and Commerce, General	20 %
DiGaetano,Anthony L.	Marketing & Distribution	20 %
Divittorio,Amy M.	Spanish	35 %
Dobson,Veronica E.	Psychology, General	20 %
Domek,Anna L.	General Work Experience	20 %
Droege,Brooke J.	Speech Communication	40 %
Du,Kseniya	Fine Arts, General	28 %
Du,Kseniya	Painting & Drawing	28 %
Eitel,Juliet D.	Mathematics, General	33 %
Emad,Navid	French	15 %
Emmert,Megan E.M.	Classics-Humanities	20 %
Escalante,Fernando J.	Water and Wastewater Technology	20 %
Faulds,Scott A.	Business and Commerce, General	20 %
Faulds,Scott A.	International Business and Trade	20 %
Faulkner,Leisa A.	Sociology	20 %
Ferry-Perata,Elizabeth A.	Child Development/Early Care and Educatio	20 %
Fitch,Susan M.	Accounting	47 %
Frazee,Todd R.	Manufacturing and Industrial Technology	28 %
Funderburg,Kelly L.	Study Skills	15 %
Funderburg,Kelly L.	General Work Experience	15 %
Gaffaney,Timothy J.	Political Science	20 %
Genelsa,Abigail O.	Physiology (Includes Anatomy)	52 %
Germany,Talver J.	Painting & Drawing	57 %
Gill,Ravenpreet K	Sociology	40 %
Goodrich,Robert S.	Earth Science	15 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2022**  
**Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Gray,Robert M.	Physical Education	30 %
Gray,Victoria K.	Classics-Humanities	20 %
Gray,Victoria K.	Other Humanities	40 %
Gross,Bryan E.	Psychology, General	40 %
Hall,Laura Marie	Nutrition, Foods, and Culinary Arts	20 %
Heiler,Felicia P.	Software Applications	12 %
Hicks,Charity C.	Information Technology, General	12 %
Hicks,Charity C.	Software Applications	12 %
Hoffman,Dale H.	Anthropology	16 %
Hopkins,Don R.	Administration of Justice	20 %
Huddleston,Robert G.	Computer Programming	20 %
Johnson,Lewis E.	Music	18 %
Kessler,Kaitlin C	Viticulture, Enology, and Wine Business	30 %
Koch,Kristen V.	Fine Arts, General	20 %
Kolleda,Lance John	Accounting	20 %
Kolleda,Lance John	Business Management	20 %
LeFebvre,Edith E.	Speech Communication	20 %
Leitner,David Scott	Anthropology	56 %
Lynch,Blair N.	Psychology, General	40 %
Maddock,Robert A.	History	40 %
Magnuson,Vasiliki M.	Physical Education	15 %
Manker,Nicole M.	Dance	15 %
Marks,Ann L.	Librarian	7 %
Marlow,Edward L.	Water and Wastewater Technology	20 %
Martin,Kevin S.	Chemistry, General	59 %
Mason,Shawn S.	Spanish	35 %
McHenry,Jennifer L.	Geography	20 %
Melby-Harada,Cynthia Diane	Job Seeking/Changing Skills	7 %
Mendoza,Nicole C.	Psychology, General	20 %
Meyer,Kristin M.	English	40 %
Millington,James E.	Information Technology, General	12 %
Mirmobiny,Shadie	Fine Arts, General	20 %
Mirmobiny,Shadie	Classics-Humanities	20 %
Mohrmann,Peter R.	Film Studies	20 %
Mohrmann,Peter R.	Film History and Criticism	20 %
Montague-Archer,Nancy	Astronomy	20 %
Murray,Chiho C.	Water and Wastewater Technology	16 %
Nielsen,Ruth C.	Counselor	46 %
Njoku,Portia Onyenachi	Music	60 %
Oliver,Noelle E.	English	40 %
Osborne,Kerry K	Speech Communication	20 %
Page,Monica C.	ESL Speaking/Listening	20 %
Panoutsopoulos,Alexios A.	Biology, General	8 %
Panoutsopoulos,Alexios A.	Microbiology	41 %
Patten Armbrust,Evelyn T.	Psychology, General	20 %
Pechenova,Mariia	Music	62 %
Pellerin,Kristie J.	Biology, General	20 %
Perez,Craig S.	Physical Education	15 %
Quintell,Melonie M.	Study Skills	20 %
Radekin,Rachel R.	Study Skills	20 %
Rahman,Ferdousi	Physiology (Includes Anatomy)	52 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2022**  
**Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Ramil,Heather L.	Water and Wastewater Technology	20 %
Ramos,Maria I.	Nutrition, Foods, and Culinary Arts	60 %
Redmond,Rebecca J.	Technical Theater	28 %
** (A5) Ring,David M.	Physics, General	52 %
Roberts,Heather R.	Physiology (Includes Anatomy)	20 %
** (A1) Rodriguez,Julie L.	Psychology, General	60 %
Rogers,Katie M	Dance	15 %
Rose,Ami L.	Chemistry, General	64 %
Rutz,Patrick	Intercollegiate Athletics	49 %
Ruybal,Jordan E.	Biology, General	8 %
Ruybal,Jordan E.	Microbiology	41 %
Sanford,Jennifer K.	Psychology, General	20 %
Sanford,Jennifer K.	Human Services	40 %
Schaff,John L.	Radiologic Technology	41 %
Selby,David A.	Political Science	40 %
Sherrell-Davis,Elizabeth A.	Business and Commerce, General	40 %
Shoaei,Kamran	Physiology (Includes Anatomy)	52 %
Silva-Henry,Rachel A.	Study Skills	20 %
Smith,Valerie T.	English	20 %
Snow,Camille D.	Psychology, General	20 %
Son,Jungho	Chemistry, General	32 %
Sporov,Evgeniy V.	Music	15 %
Starkey,Danielle F.	English	20 %
Stieferman,Rachel Latter	Psychology, General	40 %
Sugie,Casey A.D.	Chemistry, General	59 %
Sutton,Amber M.	Child Development Administration and Mana	33 %
Swink,Mark L.	Emergency Medical Services	57 %
Tang,Vivian	History	20 %
Tees,Jonathan M.	Philosophy	20 %
Thompson,Janel D.	Anthropology	36 %
Thompson,Janel D.	Archaeology	20 %
Thornton-Sides,Allyson M.	Speech Communication	20 %
Tolopilo,Joshua D.	Chemistry, General	47 %
Tully,David D.	Computer Programming	15 %
Tully,David D.	Computer Networking	20 %
Van Camp,James	Film Studies	20 %
Vellone,Shannon L.	Anthropology	20 %
Veras,Clarisa C.	Spanish	35 %
Vitaich,Jason M.	Political Science	20 %
Wai,Newton Y.	Mathematics, General	20 %
Wallace,Jennifer C.	Dramatic Arts	67 %
Warman,James L.	Health Occupations, General	20 %
Wathen,Myrna K.	Librarian	52 %
Watson,Stephani R	Political Science	20 %
Watters,Stephen W.	Anthropology	20 %
Wedge,Julia A.	Dance	30 %
Welsh,Susan	Geography	32 %
Welty,Margaret M.	Art	57 %
Wendt,Kristine	Fine Arts, General	20 %
Wiggins,Larisa M.	Physiology (Includes Anatomy)	52 %
Williams,Joshua C.	Astronomy	36 %
Wolfe,Tara G	French	35 %
Works,Bethany C.	Speech Communication	40 %
Zhang,Ying	Mathematics Skills	8 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2022**  
**Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abbott,Kate E.	English	20 %
Adams,Stephen J.	History	40 %
Agostinho,Dalaina M.	Sociology	20 %
Albumalalah,Aoss H.	Physiology (Includes Anatomy)	52 %
Aldabe,Bertrand C.	Environmental Control Technology (HVAC)	48 %
Alden,David M	Aviation and Airport Management and Serv	20 %
Alexander,Frances V.	Accounting	20 %
Anapolsky,Carol S.	Digital Media	31 %
Anapolsky,Carol S.	Computer Graphics and Digital Imagery	21 %
Anderson,Jared A.	Speech Communication	40 %
Anderson,Kristen M.	Film Studies	40 %
Anderson,Kristen M.	Film History and Criticism	20 %
Angello,James J.	Art	28 %
Angello,James J.	Painting & Drawing	28 %
Anzini-Varesio,Rosemary	Sociology	40 %
Arack,James N.	Psychology, General	59 %
Argent,Gala A.	Anthropology	20 %
Armstrong,Charles H.	Physics, General	36 %
Ashe,Chipo C.	Counselor	15 %
Austin,Leroy A.	Speech Communication	20 %
Avramenko,Liliana P.	Russian	27 %
Babb,Danielle L.	Software Applications	28 %
Bailey,Amelita H.	Mathematics, General	33 %
** (A5) Bair,Lewis E	Software Applications	53 %
Barela,Eva E.	Spanish	27 %
** (A5) Barrett,James M.	Economics	20 %
Barry,Anna Marie	Health Occupations, General	13 %
Barry,Anna Marie	Community Health Care Worker	1 %
Bartkiewicz,Matthew	Aviation and Airport Management and Serv	65 %
Bassi,Surinder S.	Mathematics, General	40 %
Bastian,Gregory A.	Business and Commerce, General	20 %
Bastian,Gregory A.	Business Administration	20 %
Batarseh,Joseph M.	Arabic	33 %
Batarseh,Joseph M.	History	20 %
Beck-Wegner,Noemi	Psychology, General	20 %
Bella,Cheryl B.	Sign Language	53 %
Bennett,Mela T.	Sign Language	27 %
Beyrer,Kimberlee M.D.	Counselor	1 %
Borders,Angela M.	English	40 %
Borg-Thepot,Sonia	Speech Communication	40 %
Bowman,Sean P.	Accounting	27 %
Boyd,Alexandra R	Speech Communication	40 %
Bratton,Clayton G.	Physics, General	36 %
Bratton,Clayton G.	Astronomy	16 %
Briel,Mariah C.	Fine Arts, General	20 %
Briel,Mariah C.	Classics-Humanities	20 %
Brown,Melissa R.	Child Development Administration and Mana	40 %
Buchanan-Cello,Shelly A.	Library Science, General	20 %
Burke,Larenda R.	Administration of Justice	20 %
Carney,Diane	Biology, General	56 %
** (A1) Carter,Kathy A.	Child Development/Early Care and Educatio	20 %
Caselli,Nancy A.	Speech Communication	60 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2022**  
**Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Caviness, Richard L.	Mathematics, General	25 %
Cecil, Susan R.	Dental Assistant	64 %
Challender, Michael	Mathematics, General	27 %
** (B2) Chapek, Carl W.	Information Technology, General	20 %
Chave, Joshua J.	Counselor	28 %
Chave, Joshua J.	Counselor	3 %
Cheung, Joseph L.	Computer Infrastructure and Support	8 %
Cho, Eun L.	Painting & Drawing	28 %
Cho, Eun L.	Ceramics	25 %
Christian, Sena C	Journalism	20 %
Claridad, Melisa A	Registered Nursing	67 %
** (A5) Cook, Danita G.	Applied Photography	57 %
** (B5) Crail, Charr P.	Multimedia	21 %
** (B5) Crail, Charr P.	Computer Graphics and Digital Imagery	21 %
Crain, Danielle D.	Physiology (Includes Anatomy)	52 %
Crain, Michael R.	Music	20 %
Crandall, James M.	Anthropology	20 %
Davis, Kenneth A.	Drafting Technology	57 %
Day, Jacie L.	Business Administration	20 %
** (A2) DeLappe, Lori A.	Dramatic Arts	65 %
Deville, Nancy A.	Journalism	27 %
Diaz-Gastelum, Gloria	Spanish	53 %
Diehl, Nicholas J.	Philosophy	60 %
Dilley, Paul J.	History	40 %
Dokes, Eugene E.	Business and Commerce, General	20 %
Dokes, Eugene E.	Office Technology/Office Computer Applicati	40 %
Dougherty, John J.	Ethnic and Cultural Studies	20 %
Eakins, Robert G.	English	27 %
Earle, Robert E	Geography	20 %
Earle, Robert E	Geographic Information Systems	19 %
Eckley, Terri L.	Psychology, General	20 %
Eifler, Tristan T.	Chemistry, General	43 %
Etting, Stephanie F	Anthropology	56 %
Fairchild, Sheryl D.	Women's Studies	40 %
Farrelly, Joseph T.	Sociology	20 %
Fayko, Robyn E.	Anthropology	56 %
Ferguson, Thomas R.	Chemistry, General	43 %
Fore, Dana Y.	English	20 %
Fraser, Linda M.	English	20 %
French, Catherine A.	English	20 %
Frisby, Ianna N.	Painting & Drawing	28 %
Gaffaney, Timothy J.	Political Science	40 %
Gamero Jauregui, Hector E.	Engineering, General	20 %
Gander, Therese A.	Mathematics, General	40 %
Gates, Jennine E.	Dental Hygienist	27 %
Glynn, Harley A.	Commercial Music	20 %
Gmelin, Robert P.	English	40 %
Goldsmith, Maryll R.	Music	63 %
Gooley-Carson, Aryana P.	Speech Communication	60 %
Gordon, Henry P.	Library Technician (Aide)	7 %
** (A5) Grasso, Matthew A.	Music	18 %
Gregory MacMillan, Marcella S.	Japanese	53 %
Guimont, Roger C	Environmental Control Technology (HVAC)	20 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2022**  
**Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Gutierrez,Alicia I.	Counselor	59 %
Gutierrez,Jennifer L.	Fine Arts, General	60 %
Hernandez,Israel	Administration of Justice	40 %
Herszage,Julian	Chemistry, General	37 %
Howery,Matthew D	Philosophy	60 %
James,Stephen C.	Environmental Science	18 %
Johnson,Samuel D.	Speech Communication	60 %
Jones,Amy Rebecca	Academic Guidance	20 %
Kaufman,Cheryl A.	Business and Commerce, General	40 %
Kiel,Jeannette L.W.	Psychology, General	20 %
Kiel,Jeannette L.W.	Women's Studies	20 %
Kjos,Troy A.	Physiology (Includes Anatomy)	40 %
Korn,Madeline A.	Fashion Production	57 %
Korniakov,Alexander	Accounting	67 %
** (A5) Krumm,Helen T.	English	20 %
Kuwamoto,Jill	Fashion Production	13 %
Leek,Laura C.	ESL Speaking/Listening	20 %
Lemoine,Florence A.	History	40 %
Lewis,Lysha J.	Sociology	60 %
Lothrop,Joshua L	Nursing	60 %
Louie,Brandon P	Sociology	20 %
Lynch,Blair N.	Psychology, General	20 %
Maffly,Nancy E.	ESL Writing	40 %
Maffly,Nancy E.	ESL Speaking/Listening	20 %
Mallory,Charles P.	Astronomy	40 %
Mannon,Susan E.	Sociology	20 %
Mao,Alvin W.	Chemistry, General	52 %
Martinez,Jesus R.	History	40 %
McDaniel,Arrickia R.	Academic Guidance	20 %
Mehadi,Ahmed	Chemistry, General	52 %
Minawi,Rima	Business and Commerce, General	20 %
Minawi,Rima	Office Technology/Office Computer Applicati	40 %
Minnick,Michael A.	Child Development/Early Care and Educatio	20 %
Miramontes Quinones,David M	Academic Guidance	40 %
Mobery,Jerry C.	History	40 %
Mohrmann,Peter R.	Dramatic Arts	25 %
Molson,Stephenee M	Nursing	52 %
Mukherjee,Sharmila	Chemistry, General	52 %
Naify,James F.	Philosophy	20 %
Nasiri,Melekeh	Chemistry, General	59 %
Neal,Daniel P.	Environmental Studies	10 %
Neil,Richard R.	Geography	56 %
Nicholson,Joy Christine	Film Studies	20 %
Nicholson,Joy Christine	Dramatic Arts	20 %
Niyati,Fatemeh	Chemistry, General	59 %
Okada,Stephanie Mariko	Occupational Therapy Technology	8 %
Orr,Timothy A.	History	40 %
Otsuki,Andrew L.	Chemistry, General	41 %
Otto,Anna M.	Child Development/Early Care and Educatio	20 %
Passal,Steven R.	English	20 %
Pea,Sarah O.	Dental Hygienist	11 %
Peeters-Graehl,Launa A.	Psychology, General	16 %
Peterson,Krysta R.	ESL Speaking/Listening	20 %
Pettler,Janelle S.	Coordinator	20 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2022**  
**Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Pflugrath,Karl W.	Occupational Therapy Technology	13 %
Piskun,Yelena	Counselor	37 %
Poon,Alexia V.	Physical Education	30 %
Poon,Alexia V.	Intercollegiate Athletics	30 %
Pytel,Darren L.	Administration of Justice	20 %
Quiggle,Dexter H.	Dental Hygienist	9 %
Ramirez,Carissa A	Environmental Control Technology (HVAC)	38 %
Reach,Lorna J.	Counselor	59 %
Reed,Arthur L.	Earth Science	16 %
Reiche,Jeremy J.	Fashion Production	28 %
Reyes,Ebert	Registered Nursing	67 %
Rickgauer,Donald R.	Psychology, General	60 %
Roberts-Eccles,Deborah C.	ESL Writing	20 %
Robinson,Curtis J.	Geography	20 %
Rodriguez,Hector	Mathematics, General	27 %
Rosoff-Horne,Philip D.	Mathematics, General	20 %
Rust,America	Counselor	9 %
Rust,America	Counselor	1 %
Saffold,Stephen P.	Dental Assistant	10 %
Saffold,Stephen P.	Dental Hygienist	9 %
** (A2) Salazar,Rosalinda R.	English	40 %
Sanchez,Rafael	English	40 %
Scherer,Robert	Mathematics, General	33 %
Schulte,Kristyn	Natural History	32 %
Sheldon,Shara A.	Nutrition, Foods, and Culinary Arts	20 %
Sher,Adrienne R.	Dramatic Arts	20 %
Simmons,Trenton C.	Psychology, General	20 %
Singh,Jatinder P.	Computer Programming	35 %
Sotelo,Justin B.	Applied Photography	13 %
Spears,Estelita L.	General Work Experience	20 %
Steele,Cheryl A.	Dental Hygienist	15 %
** (B3) Steele,Marlene M.	Health Occupations, General	27 %
Stefani,Nancy M.	ESL Writing	40 %
Sterba,Elizabeth M.	Sociology	20 %
Stoner,Meg	Software Applications	35 %
Suy,Shaun	Counselor	14 %
Swafford,Derek L.	Academic Guidance	40 %
Tener,Sean G.	Aviation and Airport Management and Serv	65 %
Testeza,Tess	Russian	27 %
Thornton-Sides,Allyson M.	Speech Communication	40 %
Tittle,Matt G	English	40 %
Toy-Moy,Victoria T	ESL Speaking/Listening	20 %
Uram,Peter	Mathematics, General	53 %
Viernes,Rowena B.	Licensed Vocational Nursing	66 %
Wagner,Erica L.	Physiology (Includes Anatomy)	20 %
Walker,Melissa C.	Dental Assistant	48 %
Walker,Sarah E.	Community Health Care Worker	13 %
Wheeldon,Sandra M.	Dental Assistant	56 %
Williams,Alton N.	Sociology	20 %
Williams,Gaw V.	Music	32 %
Wilusz,John P.	Engineering, General	42 %
Wiseman,Maury I.	History	40 %
Wright,Stanley A.	Microbiology	20 %

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**Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Wright,Stanley A.	Zoology, General	36 %
Wright,Stanley A.	Natural History	8 %
Yapundich,Diane M.	Political Science	20 %
Yeung,Patrice Samson	Infants and Toddlers	20 %
Youngblood,Brandon S.	Psychology, General	40 %
Yurkosky,Kelly E.	Nursing	23 %
Zambello,Giancarlo	Psychology, General	20 %
Zanartu,Luis A.	Sociology	40 %
Zapanta,Kamie V.	Counselor	3 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2022**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abdul,Alisher S.	Mathematics, General	47 %
** (A1) Afonso,Paulo M.J.	Astronomy	32 %
Alexander,Carie D.	Counselor	21 %
Alexander,Carie D.	Counselor	1 %
Andre,Susan	Job Seeking/Changing Skills	13 %
** (A2) Angelone,Michael A.	English	33 %
Arrieta Katzorke,Corinne L.	Spanish	53 %
Aubert,John E.	Geography	16 %
Auyeung,Tak	Computer Programming	15 %
Avila,Adrienne M.	Mathematics, General	27 %
Avila,Adrienne M.	Mathematics Skills	13 %
Barnard,Gina M.	English	33 %
Beccarelli,Lori M. L.	Nutrition, Foods, and Culinary Arts	20 %
Bennett,Heidi Jillen-Fuller	Business Administration	20 %
Bertoglio,Nancy A.	Reading	33 %
Black,Eric L.	Physical Education	15 %
Bovard,Victoria A.	Psychology, General	40 %
Burleson,B. Kathryn	Technical Theater	53 %
** (A1) Caputo,Joseph C.	Mathematics, General	33 %
Carnero,Mark A.	Sociology	20 %
Casper-Denman,Kristina E.	History	20 %
Chao,Pamela H.	Sociology	40 %
Chen,Chiuping	Economics	20 %
Chima Sanchez,Francisco	Mathematics, General	33 %
Chou,Susan S.	Child Development/Early Care and Educatio	20 %
Colby,Shannon R.	Psychology, General	20 %
Coldiron,John L.	Health Education	20 %
Coleman,Elizabeth K.	Speech Communication	40 %
Collins,Christopher J.	History	20 %
Condos,Marc A.	Business Management	40 %
Cooley,Marie K.	Interior Design and Merchandising	60 %
Diaz,Melissa	English	20 %
** (A2) Dumais,Laurence W.	Computer Infrastructure and Support	8 %
** (A2) Dumais,Laurence W.	Computer Networking	30 %
Eifertsen,Dyne C.	Music	37 %
Fertel,Kristine D.	ESL Writing	40 %
Fong,Angela J.	Guidance	7 %
Fong,Angela J.	Counselor	9 %

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2022**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Fratello,Natasha M.	Psychology, General	20 %
French,Benjamin R.	Automotive Technology	44 %
Garvey,Andrea P.P.	Psychology, General	20 %
Gelfman,Linda R.	Ceramics	13 %
George,Gary Thomas	Electronics & Electric Technology	26 %
Gilman,Joseph A.	Music	36 %
Giorgi,Mark R.	Physical Education	15 %
Gonsalves,Jana L.	Nutrition, Foods, and Culinary Arts	60 %
Gonzalez,Robert J.	Business and Commerce, General	40 %
Goold,Grant B.	Paramedic	9 %
Gourdine,Traci L.	English	40 %
Griffin,Robert C.	Academic Guidance	40 %
Halle,Joel E.	Accounting	53 %
Halseth,Aileen L.	Mathematics, General	33 %
Hansen,Paul D.	Physical Education	15 %
Hanstad,Janet A.	Microbiology	21 %
Hanstad,Janet A.	Study Skills	15 %
Hess,John F.	English	20 %
Holmes,Michael W.	Biology, General	60 %
Hooker,Jodie E.	Painting & Drawing	13 %
Howard,Hugh H.	Geographic Information Systems	29 %
Jones,Vincent W.	Mathematics, General	33 %
Kiefer,Christian J.	English	40 %
Kinoshita,Rory M.	Mathematics, General	20 %
Kinoshita,Rory M.	Mathematics Skills	13 %
Kinuthia,Kamau F.	Economics	40 %
Knirk,Brian D.	Restaurant and Food Services Management	27 %
Limmaneeprasert,Oranit	ESL Writing	20 %
Logan,Thomas E.	English	40 %
Loucks,Stuart E.	Physics, General	52 %
Lovering,Janay N.	English	20 %
Lowden,Carson C.	Physical Education	15 %
** (A5) Lysinger,Diana	Russian	27 %
Machado,Geraldine M.	Human Services	20 %
Mann,Nicole M.	Study Skills	8 %
Marte,Dyanne N.	Fashion Design	15 %
Mattson,Sarah S.	Painting & Drawing	13 %
McCormick,Marcia Lynn	Psychology, General	80 %
McKnight,Dana I.	Coordinator	14 %
Meador,Dianne L.	Chemistry, General	20 %
Messer,Carter-Ryan	Mathematics, General	40 %
Mitchell,Matt J.	Mathematics, General	27 %
Moore,Justin A.	Study Skills	8 %
Moore,Reyna C.	Counselor	3 %
Moran,Jeffrey C.	ESL Integrated	27 %
Nazareno,Randy P.	Counselor	11 %
Nehrebecki,Helene R.	Mathematics, General	20 %
Palomares,Carmelita	Academic Guidance	20 %
Parker,Laura L.	Painting & Drawing	42 %
Payne,Michael D.	Chemistry, General	67 %
Pico,Glenn A.	Mathematics, General	27 %
Quintero,Robert A.	Academic Guidance	20 %
Ramirez,Richard A.	Academic Guidance	20 %

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2022**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
** (B5) Reeves, Leslie	World Wide Web Administration	7 %
** (B5) Reeves, Leslie	Coordinator	53 %
Register, James M.	Mathematics, General	40 %
Reilly, Robin L.	Accounting	60 %
Reynolds, Tera L.	Job Seeking/Changing Skills	40 %
Riley, Lonetta L.	Administration of Justice	20 %
Roberts-Law, Lisa E.	Counselor	7 %
Roberts-Law, Lisa E.	Coordinator	20 %
Rosario, Brian P.	Economics	40 %
** (A3) Russell, Gail	Dramatic Arts	11 %
** (A3) Russell, Gail	Fashion Design	8 %
Rust, Joseph D.	Academic Guidance	40 %
Rutaganira, Thomas	Mathematics, General	40 %
Sanchez, Brett A.	Mathematics, General	27 %
Scalzi-Pesola, Jennifer S.	Counselor	1 %
Schuster, Randall O.	Drafting Technology	34 %
Scott, Margaret L.	Psychology, General	40 %
Shaukat, Kahkashan	Software Applications	8 %
Shaukat, Kahkashan	Computer Programming	20 %
** (A2) Shimizu, Yujiro	Psychology, General	40 %
Shrope-Austin, David S.	Speech Communication	40 %
Shubb, Alisa M.	Speech Communication	40 %
Sichi, Cielo P.	Landscape Design & Maintenance	13 %
Silva, Nancy E.	Film Studies	30 %
Smith, Craig N.	Fine Arts, General	20 %
Smith, Craig N.	Art	13 %
Squire, Martha A.	Librarian	9 %
Stoehr, Matthew L.	Multimedia	15 %
Stoehr, Matthew L.	Animation	15 %
Thompson, Steven Dean	Music	42 %
Travis, Margaret A.	ESL Writing	40 %
Truong, Binh X.	Mathematics, General	33 %
** (B5) Urkofsky, Teresa E.	Culinary Arts	35 %
Valcu, Sanda I.	ESL Writing	23 %
Valcu, Sanda I.	ESL Integrated	23 %
** (A2) Valdez, Judith	Guidance	3 %
VanRegenmorter, Merlyn J.	Music	40 %
Vinsant, Denise T.	Job Seeking/Changing Skills	40 %
Volz, Christopher J.	Astronomy	20 %
West Oyedele, Erica V.	Sign Language Interpreting	23 %
West, Jennifer L.	Automotive Technology	33 %
Williams, Samuel W.	Dramatic Arts	10 %
Williamson, Kate C.	Library Science, General	3 %
Williamson, Kate C.	Librarian	9 %
Wolfe, David E.	Biology, General	40 %
Wood, Patricia E.	Painting & Drawing	57 %
Yatsenko, Tatyana	Guidance	7 %
Yatsenko, Tatyana	Counselor	7 %
Young, Shih-Wen M.	Physics, General	36 %
Zangeneh-Lester, William M.	Classics-Humanities	20 %
Zarzana, Linda	Chemistry, General	64 %

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2022**  
**Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Aldredge, Teresa W.	Counselor	10 %
Alino, Vera R.	Chemistry, General	20 %
Avalos, Amy M.	Guidance	7 %
Awad, Veneece	Pharmacy Technology	20 %
** (A1) Baca, Jorge	Mathematics, General	40 %
** (A5) Beyrer, Gregory M.	History	40 %
Borowczyk, Ewa	Physiology (Includes Anatomy)	20 %
Burns, Cori B.	Clinical Medical Assisting	61 %
Butler, Patrick A.	Business and Commerce, General	20 %
Butler, Patrick A.	Real Estate	37 %
Calamar, Jeanne M.	Adapted Physical Education	58 %
Carlisle, Eli A.	Biology, General	20 %
Carmona, Tamyra Rae	Physiology (Includes Anatomy)	20 %
Chapman, Gregory Dennis	Computer Programming	40 %
DuBray, Daniel T.	Speech Communication	20 %
Ellis, John J.	Architecture and Architectural Technology	8 %
Esty, Juana T.	Counselor	16 %
Fagin, Edwin D.	Economics	40 %
Felkner, Patty A.	Applied Photography	43 %
Fishman, Wendell	Information Technology, General	7 %
Geissler, Markus	Information Technology, General	20 %
Geissler, Markus	Computer Networking	8 %
Gill, Blanca T.	Spanish	35 %
Granquist, Eric A.	Business Administration	40 %
Lam, Nam H.	Mathematics, General	35 %
Le, Phuong M.	Mathematics Skills	13 %
Mapeso, Ray	Counselor	2 %
Mathis, Jaqueline S.	Academic Guidance	20 %
Mathis, Jaqueline S.	Coordinator	6 %
Mayo, Kathryn J.	Photography	20 %
Mederos, Lisa-Marie	Business and Commerce, General	20 %
Mederos, Lisa-Marie	Business Management	20 %
Miller, Nathan D.	Speech Communication	40 %
Mojica, Edward	Architectural Drafting	15 %
Mulhern, Jeannette L.	Child Development/Early Care and Educatio	20 %
Muranaka, Brandon I.	Non Instructional Assignment	20 %
Parilo, Margaret S.	Accounting	80 %
Parks, Lance M.	Information Technology, General	40 %
Parks, Lance M.	Computer Networking	8 %
Patterson, Jason A.	Physiology (Includes Anatomy)	16 %
Pereira, Michael J.	Automotive Technology	42 %
Phan, Man	Business and Commerce, General	20 %
Plasencia, Cesar	Physical Education	15 %
Roberts, Jason M.	Welding Technology	48 %
Russell, Michael W.	Chemistry, General	32 %
Sertich, Sangchin P.	Mathematics Skills	20 %
Simpson, Roy W.	Mathematics, General	20 %
Soriano, Paolo J.	Counselor	2 %
Stith, Sharon A.	Health Information Coding	7 %
Tavares, Tyrone M.	Counselor	12 %
Thomas-Fisk, Cory E.	Civil & Construction Mgmt Technology	20 %
Torres, Christopher P.	Academic Guidance	20 %
Torres, Gabriel S.	Spanish	15 %
Washington, Christina A.	English	20 %

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2022**  
**Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Weathers-Miguel, Lee L.	Counselor	20 %
Wheeler Abeyta, Sandra P.	Speech Communication	40 %
Williams, Omari T.	Music	13 %
** (A1) Wohl, Matthew H.	Counselor	3 %
Zeng, Min Melinda	Mathematics, General	15 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2022**  
**Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abraham, Linda D.	Microbiology	20 %
Al Juboori, Suha H.	Computer Programming	27 %
Angove, Philip J.	Music	23 %
Brown, Krisi L.	English	30 %
Cardwell, Paula Z.	Speech Communication	20 %
Chochezi, Victoire S.	Speech Communication	20 %
Clayton, Keith	Mathematics, General	60 %
Considine, Daniel T.	Philosophy	20 %
Curran, Timothy M.	Mathematics Skills	13 %
Danner, Lisa A.	English	33 %
Danner, Lisa A.	Creative Writing	20 %
DeVile, Rebecca A.	Classics-Humanities	40 %
Eckman, Spencer A.	ESL Writing	40 %
Eitel, Joseph E.	Mathematics, General	60 %
Fannon, Sean P.	Psychology, General	30 %
** (A1) Farrand, Brittney N.	English	27 %
Fernandez, Joshua	English	33 %
Flores, Juan J.	Study Skills	20 %
Fowler, Caleb L.	Computer Programming	62 %
Grahlman, Amber H.	Intercollegiate Athletics	8 %
Green, Dominik J.	Chemistry, General	62 %
Gregory, Richard C.	Intercollegiate Athletics	8 %
Griffin, Nicole P.	English	13 %
Jahangiri, Sayna A.	Biology, General	8 %
Jensen, Wayne C.	Mathematics, General	33 %
Keller, Mary F.	Environmental Science	20 %
Keller, Mary F.	Physiology (Includes Anatomy)	20 %
Kraemer, Jennifer L.	Child Development/Early Care and Educatio	20 %
Kraemer, Jennifer L.	Family Studies	20 %
Kroencke, Mikael D.	Mathematics, General	33 %
Kroencke, Mikael D.	Mathematics Skills	20 %
Lacy, David J.	English	20 %
Lacy, David J.	Creative Writing	15 %
Lennert, Michelle G.	Sign Language	53 %
Mahoney, Maximillian E.	Chemistry, General	32 %
Mendell, Rebecca O.	Library Science, General	7 %
Moraga, Juan Carlos	Spanish	40 %
Nersesyan, Vadim	Mathematics, General	27 %
Nersesyan, Vadim	Mathematics Skills	21 %
Oliveira da Silva, Debora	Nutrition, Foods, and Culinary Arts	40 %
Pedro, Jason R.	Medical Laboratory Technology	64 %
Pittman, Jason W.	Earth Science	20 %
Raskin, Samuel W.	Geology	36 %

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2022**

**Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Raskin,Samuel W.	Job Seeking/Changing Skills	7 %
** (A1) Rauschkolb,Teresa N.	English	20 %
Richardson,Ronald E.	Physical Education	15 %
Rogers,Sherry M.	Physiology (Includes Anatomy)	20 %
Ross,Daniel G.	Computer Programming	15 %
Ross,Daniel G.	Engineering, General	13 %
** (A2) Royer,Tina L.	English	47 %
Sapra,Lisa M.	English	20 %
Sayago,Maria S.	Painting & Drawing	13 %
** (A1) Telles,James W.	Librarian	20 %
Torrez,Matthew	Exercise Sciences/Physiology and Movemen	20 %
** (A2) Wada,Eric B.	Botany, General	32 %
Watanabe,Matthew R.	Business and Commerce, General	20 %
Watanabe,Matthew R.	Marketing & Distribution	20 %
West,Jimmy D.	Applied Photography	28 %
** (A1) Worth,Debra N.	Dance	13 %
Yang,KouCounselor	15%	

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2022**

**Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Adkins,Jason M.	Painting & Drawing	13 %
Allen,Randy K.	Journalism	20 %
Anderson,Kevin M.	Computer Networking	56 %
Arya,Palwasha	Physiology (Includes Anatomy)	52 %
Atkins,Tonya M.	Chemistry, General	32 %
Barbaria,Miriam G.	Spanish	53 %
Block,Angela M.	Sociology	20 %
Bomberry,Deskaheh D.	Physical Fitness and Body Movement	5 %
Borowczyk,Ewa	Physiology (Includes Anatomy)	20 %
Boyd,Halsey J.	Mathematics, General	33 %
** (A5) Bui,Dinh N.	Academic Guidance	40 %
** (A5) Button,Donald W.	Website Design and Development	8 %
Cantillo,Fernando F.	Computer Programming	55 %
Cantillo,Fernando F.	Computer Networking	8 %
Carmazzi,Paul L.	Business Management	20 %
Carmazzi,Paul L.	Management Development & Supervision	20 %
Carmazzi,Paul L.	Physical Education	15 %
Carmazzi,Paul L.	Physical Fitness and Body Movement	5 %
Castagna,Christine N.	Geography	16 %
Cerri,Dominic A.	History	20 %
Chevraux-FitzHugh,Adrian L.	Sociology	20 %
Clark,Kevin E.	Sign Language	53 %
Copely,Douglas M.	Astronomy	20 %
** (A2) Coppola,Jessica D.	Nutrition, Foods, and Culinary Arts	20 %
Costello,Linda D.	Accounting	47 %
Crandley,Patrick A.	Animation	21 %
Crumpton,Debra J.	Business and Commerce, General	20 %
Crumpton,Debra J.	Business Management	20 %
Dao,Binh C.	Chemistry, General	52 %
Davis,Tony P.	Academic Guidance	40 %
De Guzman,Emmylou V.	Registered Nursing	27 %

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2022**  
**Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
De Mey,Suzanne L.	Accounting	53 %
Delaini,David G.	Administration of Justice	20 %
Dennis,Mark Anthony	Psychology, General	20 %
Doonan,William F.	Anthropology	60 %
** (B5) Estabrook,Paul H.	Applied Photography	27 %
Fabionar,David E.	Speech Communication	20 %
Felker,Jeffery J.	Reading	7 %
Fitzpatrick,Kenneth E.	Drafting Technology	28 %
Fonda,Gioia A.	Painting & Drawing	15 %
Frank,Paul E.	Political Science	40 %
Freas,Adam C.	Academic Guidance	40 %
Gales,Marques J.	Physical Education	15 %
Gales,Marques J.	Physical Fitness and Body Movement	10 %
** (B5) Gentry,Richard P.	Environmental Control Technology (HVAC)	32 %
** (A1) Gillies-Doherty,Laura	Chemistry, General	27 %
Giovannetti,Lynne R.	Fashion	40 %
Goehring,Kevin S.	Aeronautical & Aviation Technology	42 %
Gonzales,Stephen T.	Mathematics, General	27 %
Goodwin,Jason C.	Nursing	13 %
Gould,Kelly L.	Administration of Justice	40 %
** (A5) Griffin,David A.	Physical Fitness and Body Movement	35 %
Guzman,Sandra G.	Guidance	7 %
** (B5) Handy,Mae F.	Cosmetology and Barbering	31 %
Hanson,Luther E.	Dramatic Arts	20 %
Harris-Jenkinson,Patricia M.	Speech Communication	40 %
Heningburg,Keith R. V.	History	20 %
Hernandez-Chaidez,Adan	Academic Guidance	20 %
Hernandez-Chaidez,Adan	Counselor	18 %
** (A5) Hoerl,Ada Boone	Occupational Therapy Technology	6 %
Huang,Ling	Chemistry, General	43 %
Hwang,Joel	Chemistry, General	16 %
Jackson,Charisse I.	Licensed Vocational Nursing	20 %
Johnson,Illana	Anthropology	16 %
Johnson,Illana	Archaeology	20 %
Johnson,Lawrence F.	Aeronautical & Aviation Technology	27 %
Keys,Alan S.	Psychology, General	13 %
** (A1) Kirkpatrick,Nadine J.	Nutrition, Foods, and Culinary Arts	20 %
Knudson,Kandace M.	Coordinator	18 %
Krofchok,Bryan	Computer Programming	15 %
Lane,Tammie R.	Dental Assistant	41 %
Limon Guzman,Jesus A.	English	20 %
Logan,Shane P.	Sociology	20 %
Lucas,Andrea K.	Spanish	27 %
Lucien,Darreis V.	Nursing	13 %
Maeda,Richard	Licensed Vocational Nursing	44 %
Malik,Jamil I.	Academic Guidance	40 %
Manriquez,Paul M.	Mathematics, General	60 %
McDaid,Liam I.	Physics, General	20 %
Mesa,Felicia B.	Registered Nursing	60 %
Miller,Nicholas B.	Sociology	40 %
Nuttall,Gabriella G.	ESL Writing	10 %
Ochoa,Gerardo	Chemistry, General	20 %
Parks,Karen D.	Software Applications	8 %

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2022**  
**Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Pease,Dyan S.	Small Business and Entrepreneurship	20 %
Perry,Laurie M.	Child Development/Early Care and Educatio	30 %
** (A1) Peterson,Terry P.	Painting & Drawing	13 %
Petite,Lori M.	Speech Communication	20 %
Piedra,Erica A.	French	27 %
** (A2) Poe,Kathleen A.	Music	60 %
Pogue,Brian A.	Coordinator	20 %
Polagruto,John A.	Fitness Trainer	10 %
Polagruto,John A.	Nutrition, Foods, and Culinary Arts	20 %
** (A2) Polisenno,Michelle C.	Mathematics, General	27 %
Prado,JoAnna R.	ESL Writing	30 %
Regalado,Maria Carmen	Psychology, General	60 %
Roberts,Joshua M.	English	20 %
Rohret,Valerie A.	Fine Arts, General	40 %
Rohret,Valerie A.	Classics-Humanities	20 %
Romero Jr,Jesus	Mathematics, General	60 %
Rosenberger,Randy	Mathematics, General	60 %
Rowe,Stephanie A.	Accounting	60 %
** (A2) Schutte,Matthew L.	Mathematics, General	33 %
Scott,Mark W.	Administration of Justice	20 %
Serafini,Lisa L.	Biology, General	20 %
Shearer,Kirt B.	Commercial Music	28 %
Shewa,Wondimagegn T.	Chemistry, General	43 %
Shiflet,Kurt J.	Music	60 %
** (A2) Stanton,Kathryn J.	Geology	16 %
Stewart,Devoun R.	Chemistry, General	52 %
** (A5) Sullivan,Derek J.	Physical Education	15 %
** (A5) Sullivan,Derek J.	Physical Fitness and Body Movement	10 %
** (A5) Sullivan,Derek J.	Fitness Trainer	10 %
Tedla,Dagne	Political Science	20 %
Tuifua,Amelia S.	Academic Guidance	40 %
Tuifua,Amelia S.	Counselor	5 %
Vargas-Onate,Jacqueline	Academic Guidance	40 %
Vertido,John P.	Licensed Vocational Nursing	20 %
Villalva,Janelle E.	Nursing	13 %
** (A5) Walker,Dannie E.	Physical Fitness and Body Movement	5 %
** (A5) Walker,Dannie E.	Fitness Trainer	20 %
Weinsheink,Shawn E.	Technical Theater	33 %
Wilson,Emily J.	Painting & Drawing	13 %
Wong,Peter W.	Cosmetology and Barbering	40 %
Woodmansee,Rick D.	Mathematics, General	13 %
** (A1) Woolley,Nicole B.	Film Studies	60 %
Wyatt,David T.	Natural History	20 %
Xu,Meili	Computer Programming	35 %
Young,Robert W.	Film Studies	20 %
Zamora,Frank	Painting & Drawing	13 %

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## C L A S S I F I E D

<b>APPOINTMENT(S)</b>			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Aguilar, Alma R.	Student Personnel Assistant-Counseling	FLC	02/14/22
Carrasco, Carlos G.	Laboratory Technician-Builder/Maker	CRC	02/01/22
Furey, Matthew L.	Maintenance Electrician	FM	01/31/22
Kaur, Jaskirat	Student Personnel Assistant-Counseling	FLC	02/14/22
Matsiulka, Dzmitry	Financial Aid Clerk II	FLC	02/14/22
Meier, Anna C.	Instructional Assistant-Art, 9 months	ARC	02/07/22
Singh, Shelvina S.	Student Personnel Assistant-Counseling	ARC	02/08/22
Staves, David W.	Student Personnel Assistant-Counseling	FLC	02/14/22
Wright, Jouell V.	Admissions/Records Clerk III	ARC	02/01/22

<b>APPOINTMENT(S) TO TEMPORARY POSITION(S)</b>			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Anderson, Emily R.	Police Cadet to Officer Program (L.T.T.)	DO	02/14/22-08/23/22

<b>LEAVE(S) OF ABSENCE</b>				
<u>Name</u>	<u>Position</u>	<u>Type of Leave</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Cervantes, Jordan P.	Student Personnel Assistant- Student Life	Personal, 25%	CRC	01/04/22-06/30/22
Ellis, Brandon L.	Instructional Assistant- Physical Education/Athletics	Personal, 70.5%	CRC	01/15/22-05/18/22
Low, Jennifer C.	Grant Coordination Clerk	Personal	SCC	01/03/22-05/09/22
ID#0002319	District Office	Unpaid	DO	5 days*

\*Actual days to be determined. Subject to appeal if requested by employee.

CLASSIFIED

**LEAVE(S) OF ABSENCE, CONTINUED**

<u>Name</u>	<u>Position</u>	<u>Type of Leave</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Quintell, Melonie M.	Administrative Assistant I	Personal, 22.8%	FLC	01/15/22-05/18/22
Rust, America	Student Support Specialist	Personal, 12.5%	SCC	01/07/22-05/16/22
Wyckoff, Bryan W. T.	Staff Resources Center Assistant	Personal, 22.8%	SCC	01/15/22-05/18/22

**PLACEMENT ON 39-MONTH RE-EMPLOYMENT LIST**

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Senechal, William T.	Mechanical/Electrical Systems Technician	FM	01/04/22

**PROMOTION(S)**

<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Marie Kay, Fatuma	Admissions/Records Clerk III (Admissions/Records Clerk II)	ARC (ARC)	01/12/22

**REASSIGNMENT(S)/TRANSFER(S)**

<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Freeman, Amy L.	Police Officer (Police Detective)	DO (DO)	01/07/22
Molder, Corey W.	College Safety Officer, 60% (Police Officer, 100%)	DO (DO)	01/18/22

**RESCISSION OF PLACEMENT ON 39- MONTH RE-EMPLOYMENT LIST**

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Sieler, Gary W.	Custodian	SCC	12/23/21

## CLASSIFIED

<b>RESIGNATION(S)</b>			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Garcia, Alexandria M.	Student Personnel Assistant-Student Services	ARC	01/07/22
Lopez, Angelica M.	Clerk III	ARC	01/06/22
Moore, Randy W.	Instructional Assistant-Food Services Management, 10 months	ARC	01/08/22
Shah, Elizabeth A.	Instructional Assistant-English As a Second Language	SCC	01/01/22
Virdure, Amy E.	Clerk III	SCC	12/17/21

<b>RETIREMENT(S)</b>			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Gordon, Paula D.	Purchasing Supervisor (After 6+ years of regular service)	DO	03/01/22
Johnson, Elizabeth L.	Receiving Clerk/Storekeeper (After 20 years of regular service)	ARC	09/01/22

<b>SEPARATION(S) OF SERVICE</b>		
<u>Name</u>	<u>Position</u>	<u>Date</u>
Dean Smith, Ruby S. (deceased)	Student Personnel Assistant-Student Services (After 23 years of service)	01/14/22

Temporary Classified Employees Education Code 88003 (Per AB 500) <i>The individuals listed below are generally working in short term, intermittent or interim assignments during the time frame designated,</i>
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<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>American River College</u>			
Akhlaq, Sayed Akram	Clerk I	01/25/2022	06/30/2022
Alshami, Lara A	Instructional Assistant	01/04/2022	06/30/2022
Barnes, Robert W.	Special Projects	01/18/2022	06/30/2022
Baysan, Yalaz	Special Projects	01/21/2022	06/30/2022
Budaretska, Svitlana	Child Dev Ctr Teacher	01/01/2022	06/30/2022
Canfield, Alicia B.	Instructional Assistant	01/13/2022	06/30/2022
Catalan, Christian T	Clerk I	01/31/2022	06/30/2022
Cortes, Reyben T	Special Projects	01/27/2022	06/30/2022
Cuny, Duncan F.	Instructional Assistant	01/04/2022	06/30/2022
Czaja, Alysha D.	Special Projects	12/16/2021	06/30/2022
Delpassand, Seyedehdelaram	Special Projects	01/21/2022	06/30/2022
Ford, Joshua J.	Assistant Coach	01/28/2022	06/30/2022
Gorbenko, Natalie G.	Instructional Assistant	01/10/2022	06/30/2022
Guerrero, Marcos L	Special Projects	01/10/2022	06/30/2022
Hoffman, Marie A.	Instructional Assistant	01/10/2022	06/30/2022
Hosseini, Mustafa	Special Projects	01/21/2022	06/30/2022
Lami, Inas A	Child Dev Ctr Assoc. Teacher	01/04/2022	06/30/2022
Langamon, Robert A. C.	Special Projects	01/10/2022	06/30/2022
Luu, Tommy	Assistant Coach	01/10/2022	06/30/2022
MacGill, Brie R	Special Projects	01/24/2022	06/30/2022
Maclay, Morgan S. D.	Special Projects	01/03/2022	06/30/2022
Mokhnar, Yuliya N	Special Projects	01/21/2022	06/30/2022
Nakada, Michael GS	Instructional Assistant	01/18/2022	06/30/2022
Plukchi, Olesea A.	Special Projects	01/04/2022	06/30/2022
Readshaw, Kacie C	Student Personnel Assistant	01/20/2022	06/30/2022
Rodriguez, Alicia I.	Clerk I	01/24/2022	06/30/2022
Rudko, Anna	Clerk II	01/04/2022	06/30/2022
Thomas, Trinity J	Account Clerk I	01/25/2022	06/30/2022
Vancil, Preston L.	Assistant Coach	01/10/2022	06/30/2022
Vega, Von Margusjames	Student Personnel Assistant	01/03/2022	06/30/2022
Velazquez, Medelin A	Student Personnel Assistant	01/25/2022	06/30/2022
Yates, Karmah C.	Assistant Coach	01/10/2022	06/30/2022
<u>Cosumnes River College</u>			
Aparicio, Jeffrey	Special Projects	12/02/2021	06/30/2022
Bradley, Mathew J.	Assistant Coach	12/25/2021	06/30/2022
Champion, Anthony R.	Assistant Coach	12/01/2021	06/30/2022
Chavez, Natalie G.	Clerk I	01/11/2022	06/30/2022

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>Cosumnes River College (continued)</u>			
Dinkins, Hannah E	Special Projects	12/21/2021	06/30/2022
Enerio, Herson	Student Personnel Assistant	12/10/2021	06/30/2022
Haynes, Scott E	Special Projects	01/01/2022	06/30/2022
Olivares-Barragan, Vanessa	Clerk I	01/25/2022	06/30/2022
Peeler, Deedria C.	Special Projects	01/24/2022	06/30/2022
Peeler, Steven R.	Special Projects	01/24/2022	06/30/2022
Quezada, Stephanie A.	Laboratory Technician	01/18/2022	06/30/2022
Rini, Christopher S.	Special Projects	12/02/2021	06/30/2022
Seals, Bernard D	Assistant Coach	12/01/2021	06/30/2022
Seals, Bernard D	Special Projects	12/01/2021	06/30/2022
Smith, Alec V.	Special Projects	01/01/2022	06/30/2022
Stapleton, Meredith H	Clerk I	01/04/2022	06/30/2022
Wahidy, Abdul Rafi	Clerk I	01/04/2022	06/30/2022
Xiong, Chua	Student Personnel Assistant	12/10/2021	06/30/2022

District Office / Business and Economic Development Center / Facilities Management / Police Services

Anderson, Emily R	Police Cadet to Officer	02/14/2022	06/30/2022
Gonzales III, Gabriel M.	Campus Patrol	12/15/2021	06/30/2022
Luna, Diana	Campus Patrol	12/03/2021	06/30/2022
Manes, Julie A	Student Personnel Assistant	01/04/2022	06/30/2022
Perez Palacios, Melissa	Campus Patrol	12/14/2021	06/30/2022
Taroli, Allison R.	Special Projects	02/02/2022	06/30/2022
Vargas, Danna I.	Campus Patrol	12/06/2021	06/30/2022

Folsom Lake College

Bosch, Hannah N.	Reader/Tutor I	01/25/2022	06/30/2022
Chakyrova, Eli	Reader/Tutor I	01/04/2022	06/30/2022
Espinoza Jr., Manuel R.	Special Projects	12/25/2021	06/30/2022
Gates, Lauren A.	Art Model	01/04/2022	06/30/2022
Hwang, Rina J.	Reader/Tutor I	01/10/2022	06/30/2022
Iacovleva, Daria	Financial Aid Clerk I	01/03/2022	06/30/2022
Kristianous, Mikaela A.	Reader/Tutor I	01/25/2022	06/30/2022
Lagrutta, Rick V.	Art Model	01/18/2022	06/30/2022
Mazumder, Souradeep	Reader/Tutor I	01/25/2022	06/30/2022
Meline, Lisa M.	Reader/Tutor I	01/04/2022	06/30/2022
Mellow, Taylor L.	Reader/Tutor I	01/04/2022	06/30/2022
Thao, Angelia M.	Special Projects	01/04/2022	06/30/2022

Sacramento City College

Badovinac, John D.	Assistant Coach	01/13/2022	06/30/2022
Balmes, Jason M.	Assistant Coach	11/16/2021	06/30/2022
Booker Jr., David L.	Assistant Coach	01/04/2022	06/30/2022
Bozbei, Lidia	Counseling Clerk II	01/04/2022	06/30/2022



<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>Sacramento City College (continued)</u>			
Dinh-Lopez, Rachel R	Student Support Specialist	11/23/2021	06/30/2022
Glushku, Mary	Laboratory Technician	01/04/2022	06/30/2022
Harris, Garren A	Clerk I	01/24/2022	06/30/2022
Jablonski, Steven Ross	Advanced Interpreter	01/18/2022	06/30/2022
Johnson, Taylor C	Special Projects	01/15/2022	06/30/2022
Jordan Jr., Steaven M.	Assistant Coach	11/21/2021	06/30/2022
Lue, Stephanie F.	Clerk I	12/07/2021	06/30/2022
Navarro, Melecia J. T.	Student Support Specialist	11/29/2021	06/30/2022
Phan, Kim Hang	Laboratory Technician	01/04/2022	06/30/2022
Reyes, Marlon	Special Projects	01/18/2022	06/30/2022
Sabt, Shaimaa	Special Projects	01/18/2022	06/30/2022
Sanchez-Garcia, Elizabeth	Student Support Specialist	11/22/2021	06/30/2022
Seruset, Kathryn J.	Special Projects	01/03/2022	06/30/2022
Sharaf, Fahed K.	Special Projects	01/26/2022	06/30/2022
Times, Stephanie A.	Student Support Specialist	11/21/2021	06/30/2022
Vacame Ayon, Lendy	Clerk I	01/12/2022	06/30/2022

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 16, 2022

<b>SUBJECT:</b>	Initial Collective Bargaining Proposals – LRSA 2021-2024	ATTACHMENT: Yes	
		ENCLOSURE: None	
<b>AGENDA ITEM:</b>	Collective Bargaining Item A	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	Brian King, Chancellor <i>Brian King</i>	ACTION	X
		INFORMATION	

**BACKGROUND:**

Pursuant to Government Code Section 3547, et seq., all initial proposals of exclusive representatives of recognized employee groups and of the District are required to be presented at a public meeting of the District.

The Board and representatives of the Los Rios Supervisors Association (LRSA) have agreed to engage in an interest-based collaborative approach to negotiations. The collective bargaining agreement with LRSA expired on June 30, 2021. Negotiations were postponed in 2021 due to COVID-19, and the parties agreed to extend the 2018-21 Los Rios Supervisors Association agreement through June 30, 2022. The parties wish to commence negotiations as soon as possible, with the goal of attempting to reach agreement as early as possible before the contract expires.

As part of the model of negotiations, the parties will identify their respective interests. The theory is that it is easier to reconcile interests than positions. Reconciling interests, rather than positions, affords both parties an opportunity to be heard throughout the negotiation process. Therefore, the initial proposals will be framed as interests as much as possible.

Consistent with the applicable code sections, the public has a right to be informed of those areas that the parties will be negotiating and to invite public comment at a meeting of the public school employer.

**STATUS:**

See attached list of interests identified by LRSA and the list of interests identified by the LRCCD team.

**RECOMMENDATION:**

It is recommended that a public hearing be scheduled on March 16, 2022 to allow for public input regarding the initial collective bargaining proposals submitted by the District and LRSA.

**Los Rios Supervisors Association**  
**Sunshine Letter for Collective Bargaining Initiation**  
**LRSA Contract 2022-2025**

The Los Rios Supervisors Association values the communication and transparency that have been foundational to the mutually beneficial relationship between the Supervisors and the District. We ask that this letter serve as official notification of our interest to enter negotiations for our 2022 collective bargaining agreement. Further, we recognize the value of an interest based approach, and wish to make use of this method as it is reflective of our values and shared common culture.

**Article 1 – Recognition**

*LRSA has an interest in updating key terms to ensure currency.*

**Article 4 – Association Rights**

*LRSA has an interest in updating language regarding membership dues and agency fees, and discussing the release time allotted to Association officers, executive board members, and representatives.*

**Article 5 – Personnel Policies**

*LRSA has an interest in discussing the professional growth of supervisory employees.*

**Article 7 – Work Schedules**

*LRSA has an interest in discussing remote work, work schedules, supervisor overtime and call back criteria, related compensation, and changes to Police Sergeant work shifts.*

**Article 8 – Leaves with Pay**

*LRSA has an interest in discussing supervisor use and accrual of sick leave, vacation, and birth of child leave.*

**Article 10 – Compensation Salary & Benefits**

*LRSA has an interest in discussing salary steps, longevity increments, and special compensation.*

**Article 11 – Fringe Benefits and Insurance Programs**

*LRSA has an interest in discussing health and welfare benefits for current employees and retirees.*

**Article 13 – Safety**

*LRSA has an interest in reviewing and updating sections 13.10 Police Uniforms and 13.12 FM and Custodial Supervisor Uniforms to ensure currency.*

**Appendix A/Attachment 1**

*LRSA has an interest in updating to reflect current salary and benefits.*

**Los Rios Supervisors Association**  
**Sunshine Letter for Collective Bargaining Initiation**  
**LRSA Contract 2022-2025**

**Appendix C: Position Classifications**

*LRSA has an interest in updating to reflect current positions.*

**General:**

*LRSA has an interest in updating dates and deleting any non-applicable language.*

**MOU's:**

*LRSA has an interest in reviewing any MOU's completed during the 2018-2022 contract period for potential incorporation into the 2022-2025 contract.*

**Alignment:**

*LRSA has an interest in updating and aligning any general relational language between the current LRCEA/SEIU contracts and the pending 2022-2025 contract.*

**LRSA 2022 – 2025 Negotiations  
District’s Interest**

**Article 5: Personnel Policies**

Interest to review section 5.2 and revise policy regarding required probationary period.

Interest to review the criteria in section 5.9 Professional Growth to ensure it best meets employee’s needs. Also to review annual carryover amounts to best meet unit needs.

**Article 7: Work Schedules**

Interest to review 7.2. regarding overtime and call back criteria and related compensation.

Interest to review 7.3 regarding schedule changes.

**Article 8: Leaves with Pay**

Interest to review language and update as needed to ensure consistency and compliance with current leave laws and regulations.

**Article 9: Leaves without Pay**

Interest to review language and update as needed to ensure consistency and compliance with current leave laws and regulations.

**Article 10: Compensation Salary & Benefits**

Interest to update this section to reflect current procedures, including but not limited to updating 10.5.4 Longevity Increment.

Interest to include Police Sergeants on-call stipend.

**Article 11: Fringe Benefits and Insurance Programs**

Interest to review and update language as appropriate to reflect current benefit and insurance programs.

**Article 15: Non-Discrimination**

Interest to update this section to ensure currency with state and federal law.

**Appendix A/Attachment 1**

Interest to update as needed to reflect current salary and benefits.

**Appendix B: Forms**

Interest to review Performance Evaluation form, Human Relations section.

**Appendix C: Position Classifications**

Interest to update to reflect current positions.

**Additional**

Interest to incorporate MOU's as appropriate.

Interest to update dates and delete any non-applicable language.

Interest to update language as needed to reflect current federal and state law and other mandates.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

**PRESENTED TO BOARD OF TRUSTEES**

**DATE:** February 16, 2022

<b>SUBJECT:</b>	2020-21 Annual Audit Reports	ATTACHMENT: None	
		ENCLOSURE: Yes	
<b>AGENDA ITEM:</b>	Action Item A	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	<i>MRP</i> Mario Rodriguez, Vice Chancellor Finance and Administration	CONSENT/ROUTINE	<input type="checkbox"/>
		FIRST READING	<input type="checkbox"/>
<b>APPROVED FOR CONSIDERATION:</b>	<i>Brian King</i> Brian King, Chancellor	ACTION	<input checked="" type="checkbox"/>
		INFORMATION	<input type="checkbox"/>

**BACKGROUND:**

Per Education Code § 84040, the governing board of each community college district shall provide for an annual audit of all funds, books, and accounts of the district in accordance with regulations of the Board of Governors. The audit shall be made by certified public accountants licensed by the California Board of Accountancy. The audit consists of the examination of the District's financial statements, a review of the systems of internal accounting controls, and a review of state and federal compliance areas mandated by the Federal Single Audit Act and the State Audit Manual. Pursuant to Title 5 CCR § 59106, each district governing board shall review the annual audit at a public meeting and submit the audit report to the California Community College Chancellor's Office. Due to the COVID-19 pandemic, the audit report submission deadline to the Chancellor's Office was extended to February 28, 2022.

Eide Bailly LLP completed the June 30, 2021 annual audits of the District, the June 30, 2021 annual financial and performance audits of the Measure M bond fund, the June 30, 2020 annual audit of the retiree health benefits trust, and the June 30, 2021 annual audit of the Foundation. The audits were successfully completed without any significant deficiencies, material weaknesses, or findings for the tenth consecutive fiscal year.

A representative from Eide Bailly will be present to comment and respond to questions concerning the annual audits.

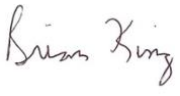
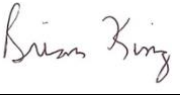
**RECOMMENDATION:**

It is recommended that the Board of Trustees receive the annual audits for the 2020-21 fiscal year and the audit for the 2019-20 fiscal year.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 16, 2022

<b>SUBJECT:</b>	Resolution No. 2022-03: Support of the 1300 Campaign, a Model for Other Equity-Focused Partnerships	ATTACHMENT: Yes	
		ENCLOSURE: None	
<b>AGENDA ITEM:</b>	Action Item B	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Brian King, Chancellor 	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	Brian King, Chancellor 	ACTION	
		INFORMATION	

**BACKGROUND/STATUS:**

The four Los Rios colleges are participating in the Sacramento regional 1300 Campaign that seeks to permanently transform the historical systematic barriers that have limited opportunities for young men of color. The 1300 Campaign has requested that participating organizations adopt a resolution of support for the effort. Resolution 2022-03 is presented to the Board of Trustees for consideration.

**RECOMMENDATION:**

It is recommended that the Board of Trustees adopt Resolution No. 2022-03 in support of the 1300 Campaign.



# LOS RIOS COMMUNITY COLLEGE DISTRICT

American River ▪ Cosumnes River ▪ Folsom Lake ▪ Sacramento City Colleges

## RESOLUTION

№ 2022-03

### SUPPORT OF THE 1300 CAMPAIGN, A MODEL FOR OTHER EQUITY-FOCUSED PARTNERSHIPS

**WHEREAS**, young men of color possess extraordinary academic potential but continue to be the students least likely to graduate high school, complete the A-G requirements, and attend a four-year college; and

**WHEREAS**, given the historical barriers that exist for young men of color to achieve their full academic potential, legislative bodies must not only recognize the challenges but implement policies to improve academic achievement; and

**WHEREAS**, robust partnerships with nonprofit organizations, community-based organizations, and other local, statewide, and national leaders in this work will be critical to our success in addressing these historical barriers, particularly for Black/African American and Latino students; and

**WHEREAS**, the 1300 Campaign was created to work with school districts and local governments to send an additional 1300 young men of color to Sacramento State and UC Davis by 2025; and

**WHEREAS**, the Los Rios Community College District is committed to increasing transfer rates for Black/African American and Latino/a students to all four-year institutions, but particularly to California State University and University of California partners; and

**WHEREAS**, the 1300 Campaign seeks to work with school districts to incorporate the A-G requirements as a default curriculum for all students. This will help ensure that all graduates, particularly young men of color, are eligible for post-secondary options. A-G eligibility for all students addresses a systematic barrier to college that contributes to the divergence in educational outcomes, particularly for young men of color; and

**WHEREAS**, the 1300 Campaign seeks to work with school districts to incorporate ethnic studies as a graduation requirement. As an interdisciplinary study, ethnic studies draws upon many disciplines to foster cross-cultural understandings of the diverse ethnicities that have contributed to the history of the United States and helps students value their own cultural identity while appreciating the differences around them. Ethnic studies heighten critical thinking, academic achievement, and problem-solving skills; and

**WHEREAS**, the 1300 Campaign seeks to work with school districts to establish a place-based mentorship model for young men of color at targeted 1300 Campaign high schools. Mentorship helps improve students' social-emotional and academic conditions

through relationship-centered mentoring rooted in indigenous healing practices of resistance, agency, identity, and culture. Ultimately, this creates an intergenerational community of positive and consistent male mentors for young men of color in Sacramento; and

**WHEREAS**, the 1300 Campaign seeks to work with school districts to allocate additional resources to hire additional counselors that represent the diversity of the student population. Individual and small group counseling contribute to student success by providing the critical intervention and prevention support needed for young men of color both in the classroom and beyond, especially when the counselors are culturally responsive. Providing representative counselors and retraining existing counselors to provide trauma-informed and developmentally appropriate approaches is critical to student success; and

**WHEREAS**, the 1300 Campaign seeks to work with school districts to develop an organizational racial equity assessment tool that critically examines the inputs and outputs of educational initiatives, programs, hiring practices, curriculum, and budgets for impacts and alignment with educational outcomes; and

**WHEREAS**, the 1300 Campaign seeks to work with school districts to design and implement an ongoing countywide professional development training centered around culturally responsive pedagogy as informed by Ladson-Billings and African American Male Theory principles of culturally responsive teaching for educators. To advance educational preparation for young men of color, the preparedness of educators must also occur to increase understanding of how societal circumstances influence or shape practice; and

**WHEREAS**, the 1300 Campaign seeks to work with the Los Rios Community College District to provide dual priority enrollment for young men of color. Dual Enrollment is proven to increase access and inclusion for young men of color in post-secondary options, earning college units while progressing toward successful high school graduation; and

**WHEREAS**, the 1300 Campaign is seeking to work with school districts to incorporate mandatory implicit bias training for K-12 educators as an ongoing effort to address racial inequities and unconscious biases that impact learning opportunities for young men of color; and

**WHEREAS**, the 1300 Campaign seeks to work with school districts to implement a moratorium on school suspensions for all schools in Sacramento County for no less than one year. A moratorium on school suspensions is a responsive shift from punitive disciplinary practices that seldomly address root causes of behaviors and instead focus on the symptoms resulting in counterproductive actions, and

**WHEREAS**, the 1300 Campaign is just one organization, but emblematic of the type of partnerships that the Los Rios Community College District must seek out to advance our urgent focus on Black/African American and Latino/Latina students; and

**NOW THEREFORE, BE IT RESOLVED** by the Governing Board of the Los Rios Community College District that Los Rios Community College District does hereby support the priorities of the 1300 Campaign and other equity-focused partnerships.

**BE IT FURTHER RESOLVED** that this resolution be distributed to all community colleges in the district.

**PASSED AND ADOPTED** as Los Rios Community College District Resolution No 2022-03 this sixteenth day of February, 2022, by the following called vote:

AYES:	NOES:	ABSENT:
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*Attest:*



\_\_\_\_\_  
Tami Nelson, Board President

\_\_\_\_\_  
Brian King, Chancellor and Secretary to  
the Board

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 16, 2022

<b>SUBJECT:</b>	Presentation of Final Trustee Area Redistricting Map Scenarios, Public Hearing, and Final Map Selection	ATTACHMENT: None	
		ENCLOSURE: None	
<b>AGENDA ITEM:</b>	Action Item C	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	 Jacob Knapp, General Counsel	CONSENT/ROUTINE	
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	 Brian King, Chancellor	ACTION	X
		INFORMATION	

**BACKGROUND:**

After each decennial U.S. Census, local public agencies with officers selected by or from geographical districts must “redistrict.” This requires review of the recent Census population data and, if necessary, adjustment of voting area boundaries to keep them as nearly equal in population as possible, allowing for certain variances due to geography, topography, communities of interest, and other factors, all as required by state and federal law. Los Rios elects trustees by trustee area and is required to follow this redistricting process.

At the December 15, 2021 meeting of the Board of Trustees, the Board and the public were provided an overview of the redistricting process, the District’s existing trustee area boundaries, and potential trustee area boundary changes in light of the recent federal census. At the December 15, 2021 meeting, the Board provided initial feedback to the District’s demographer, Redistricting Partners, related to potential trustee area boundaries.

At the January 12, 2022 meeting of the Board of Trustees, the Board and public were presented with three draft map scenarios for consideration, discussion, and feedback. At the January 12, 2022 meeting the Board also held a public hearing on the proposed draft trustee area maps and solicited feedback from members of the public. The Board provided feedback to Redistricting Partners on the proposed draft map scenarios.

**STATUS:**

Redistricting Partners created final maps for the Board’s consideration based on the feedback received at the January 12, 2022 meeting, an analysis of the 2020 census data, existing maps, and population demographics. The final map proposals, along with other information related to the redistricting process, are available on the District’s redistricting website: <https://losrios.edu/redistricting>. The final map proposals were posted for public review and input on the District’s redistricting website on February 9, 2022.

A public hearing will be held to obtain input from members of the public on the final trustee area maps. The final trustee area maps will then be presented to the Board for its consideration, discussion, and the selection of a final map for Board adoption.



**RECOMMENDATION:**

It is recommended that the Board of Trustees receive the presentation on the final trustee area maps, hold a public hearing on the final trustee area maps, and select a final trustee area map for use in District elections through the next federal census.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

**PRESENTED TO BOARD OF TRUSTEES**

**DATE:** February 16, 2022

<b>SUBJECT:</b>	Resolution No. 2022-04: Approving the Adoption of a New Board of Trustees Area Election Map Following the 2020 Decennial Federal Census	ATTACHMENT: Yes	
		ENCLOSURE: None	
<b>AGENDA ITEM:</b>	Action Item D	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	 Jacob Knapp, General Counsel	CONSENT/ROUTINE	
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	 Brian King, Chancellor	ACTION	X
		INFORMATION	

**BACKGROUND:**

After each decennial U.S. Census, local public agencies with officers selected by or from geographical districts must “redistrict.” This requires review of the recent Census population data and, if necessary, adjustment of voting area boundaries to keep them as nearly equal in population as possible, allowing for certain variances due to geography, topography, communities of interest, and other factors, all as required by state and federal law. Los Rios elects trustees by trustee area and is required to follow this redistricting process.

The Board of Trustees and members of the public received presentations on the redistricting process, draft map scenarios, and final map scenarios at its December 15, 2021, January 12, 2022, and February 16, 2022 meetings, respectively. The District has maintained and updated a dedicated redistricting website where members of the public have had access to draft map proposals throughout the District’s redistricting process: <https://losrios.edu/redistricting>. The Board held public hearings on the trustee area map proposals at its January 12, 2022 and February 16, 2022 meetings.

**STATUS:**

On February 16, 2022, following a public hearing on the final map proposals, the Board of Trustees selected a new final District area election map. The attached resolution, if adopted, would formally approve and adopt the new trustee area map for the District, authorize the Chancellor and/or designee to make technical adjustments to trustee area boundaries, if needed, and direct the Chancellor and/or designee to take all actions required by law to implement the new trustee area map.

**RECOMMENDATION:**

It is recommended that the Board of Trustees adopt Resolution 2022-04 Approving the Adoption of a New Board of Trustees Area Election Map Following the 2020 Decennial Federal Census.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

American River ▪ Cosumnes River ▪ Folsom Lake ▪ Sacramento City Colleges

## RESOLUTION

№ 2022-04

### APPROVING THE ADOPTION OF A NEW BOARD OF TRUSTEES AREA ELECTION MAP FOLLOWING THE 2020 DECENNIAL FEDERAL CENSUS

**WHEREAS**, Los Rios Community College District (“LRCCD” or “District”) Board of Trustees (“Board”) members are currently elected in a “by-trustee area” election system; and

**WHEREAS**, the District's Board members are elected in even-numbered years to serve staggered four-year terms such that the next election for three of the Board's seven seats is scheduled for 2022, with the remaining board seats scheduled for election in 2024; and

**WHEREAS**, under Education Code section 5019.5, following each decennial federal census, and using population figures as validated by the Demographic Research Unit of the Department of Finance as a basis, the governing board of each community college district in which trustee areas have been established, and in which each trustee is elected by the residents of the area the trustee represents, must adjust the boundaries of any or all of the trustee areas of the district so that one or both of the following conditions is satisfied:

- (1) The population of each area is, as nearly as may be, the same proportion of the total population of the district as the ratio that the number of governing board members elected from the area bears to the total number of members of the governing board; or
- (2) The population of each area is, as nearly as may be, the same proportion of the total population of the district as each of the other areas; and

**WHEREAS**, the District hired Redistricting Partners to serve as the District's demographers to assess whether 2020 census data required the District to adjust its trustee area boundaries, and prepare draft trustee area election map plans for the Board and public's consideration, if needed based on the 2020 census data; and

**WHEREAS**, at the Board's December 15, 2021 Regular Board meeting, the Board received a presentation from Redistricting Partners highlighting changes in the LRCCD population since the 2010 Census. Redistricting Partners also informed the Board that due to population growth within LRCCD's boundaries since the 2010 decennial census, under State and federal voting rights laws, the Governing Board should redraw its trustee area boundaries to satisfy population variance standards between the most and least populated trustee areas; and

**WHEREAS**, the District informed its stakeholders, through publication of Board meeting agendas and a dedicated District website, of the District's intention to adopt a new trustee area election map following the 2020 decennial census; and

**WHEREAS**, during the January 12, 2022 and February 16, 2022 Regular Board meetings, the Board held public hearings to review and solicit input regarding the content of the draft election map plans and the established sequence of elections; and

**WHEREAS**, following the close of the February 16, 2022, public hearing, the Board voted to adopt the map labeled "Plan \_\_," attached to this Resolution as Exhibit A; and

**WHEREAS**, each trustee area in the trustee area election map attached to this Resolution as Exhibit A contains substantially equal population using the most recent decennial federal census data, as required by State and federal law; and

**WHEREAS**, the trustee areas from which LRCCD Board members will be elected in November 2022 or at the next regularly scheduled governing board member election, if held on a different date, are Areas 1, 2, and 6; and

**WHEREAS**, the trustee areas from which LRCCD Board members will be elected in November 2024 or at the regularly scheduled governing board member election, if held on a different date, are Areas 3, 4, 5, and 7; and

**NOW THEREFORE BE IT RESOLVED**, that the Los Rios Community College District Board of Trustees hereby approves and adopts the new District trustee area election map, as set forth in Exhibit A; and

**BE IT FURTHER RESOLVED**, that the Chancellor and/or designee take all actions required by law to effect implementation of the new District trustee area election map identified in Exhibit A; and

**BE IT FURTHER RESOLVED**, that the Chancellor and/or designee is authorized to make technical adjustments to the trustee area boundaries that do not substantively affect the populations in the trustee areas, the eligibility of candidates, or the residence of elected officials within any trustee area if necessary to facilitate the implementation of this Resolution. The Chancellor and/or designee shall advise the Board of any such adjustments required in order to implement the new District trustee area election map identified in Exhibit A; and

**BE IT FURTHER RESOLVED**, that upon implementation of the new District trustee area election map and in accordance with current practice, one member of the Board shall be elected from each trustee area. A candidate for election as a member of the Board shall reside in, and be registered to vote in, the trustee area they seek to represent.



**PASSED AND ADOPTED** as Los Rios Community College District Resolution No. 2022-04 this sixteenth day of February, 2022, by the following called vote:

AYES:	NAYES:	ABSENT:
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*Attest:*


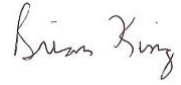
\_\_\_\_\_  
Tami Nelson, Board President

\_\_\_\_\_  
Brian King, Chancellor and Secretary to  
the Board

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 16, 2022

<b>SUBJECT:</b>	Undocumented Student Support	ATTACHMENT: None	
		ENCLOSURE: None	
<b>AGENDA ITEM:</b>	Information Item A	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	 Jamey Nye, Deputy Chancellor	CONSENT/ROUTINE	
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	 Brian King, Chancellor	ACTION	
		INFORMATION	X

**BACKGROUND:**

Members of the Board of Trustees have requested a presentation on Los Rios’ undocumented students and the support provided to undocumented students within the Los Rios Community College District.

**STATUS:**

Staff and faculty who work to provide undocumented students support will provide an overview of Los Rios’ undocumented student community, including AB 540 and Deferred Action for Childhood Arrivals (DACA). The presentation team will also provide an overview of the targeted support and services provided and will discuss opportunities and challenges for enhancing service delivery and support.

**RECOMMENDATION:**

This item is presented for the Board of Trustees information and discussion.