

LOS RIOS COMMUNITY COLLEGE DISTRICT

BOARD MEETING AGENDA Wednesday, March 16, 2022 5:30pm

Meeting Location:
Los Rios Community College District
Board Room
1919 Spanos Court
Sacramento, CA 95825

Masks are strongly recommended for all students, employees, and visitors in any indoor space at Los Rios Community College District, regardless of vaccination status.

1. CALL TO ORDER	Board President
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2. ORAL COMMUNICATIONS <i>The public may comment on any items within the Board's jurisdiction, even if the items are not on the agenda only during this portion of the meeting. However, the law prohibits action by the Board on non-agenda items. Speakers are limited to up to three minutes. If you wish to speak to a particular item on the current board agenda, your comments will be taken up at the time the Board takes up that item.</i> <i>Members of the public have two options to offer public comment:</i> 1. Email your full name and the matter you wish to speak about to board@losrios.edu by 3:00pm on the day of the meeting, and you will be called on by the Board President during this portion of the meeting. 2. Submit a yellow "Speaker's Card" to the Clerk of the Board before the meeting is called to order.
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3. CONSENT CONSIDERATIONS <i>A member of the Board may request that an item be removed for further discussion and separate action.</i>	
A. Board Meeting Minutes: February 16, 2022 (page 3)	Brian King
B. Curriculum Proposals: ARC/FLC/SCC (page 13)	Jamey Nye
C. LRCEA Salary Schedule revision: Interim 2021-2022 (page 22)	Mario Rodriguez
D. Special Event Authorization (page 24)	Jacob Knapp
E. Ratify: Grants and Contracts Awarded (page 25)	Brian King
F. Ratify: Bid Transactions (page 27)	Mario Rodriguez
G. Disposition of Surplus Equipment (page 28)	Mario Rodriguez
H. Ratify: Affiliation and Other Agreements (page 29)	Mario Rodriguez
I. Purchase Orders, Warrants, Checks and Electronic Transfers (page 30)	Mario Rodriguez
J. Human Resources Transactions (page 32)	Mario Rodriguez

4. COLLECTIVE BARGAINING (ACTION)	
A. Public Hearing: Initial Collective Bargaining Proposals – LRSA 2021-2024 (page 45)	Mario Rodriguez

5. ACTION	
A. California Community Colleges Classified Employee of the Year (page 50)	Brian King
B. Folsom Lake College Vision and Mission Statements (page 52)	Whitney Yamamura

6. INFORMATION	
A. Prison and Reentry Education Program (PREP) (page 54)	Jamey Nye

7. BOARD MEMBER REPORTS	
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8. FUTURE AGENDA ITEMS	
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9. REPORTS and COMMENTS

- Student Association
- Classified Senate
- Academic Senate
- Other Recognized Constituencies
- Chancellor’s Report

10. ADJOURNMENT

LOS RIOS BOARD OF TRUSTEES

Tami Nelson President ▪ Area 7	John Knight Vice President ▪ Area 3	Dustin Johnson ▪ Area 1 Robert Jones ▪ Area 2 Kelly Wilkerson ▪ Area 4	Pamela Haynes ▪ Area 5 Deborah Ortiz ▪ Area 6 Jenn Galinato ▪ Student Trustee
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Regular Board Meetings are generally held every second Wednesday of the month at 5:30 pm ▪ *Note:* Meeting times and locations are subject to change. For current information, call the District Office at (916) 568-3039.
Next Regular Board Meeting: April 20, 2022

Public records provided to the Board for the items listed on the open session portion of this agenda will be posted on the District’s website: www.losrios.edu as soon as they are available.

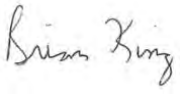
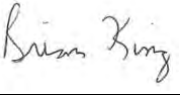
Help Us Help You

Los Rios Community College District strives to make reasonable accommodations in all of its programs, services and activities for all qualified individuals with disabilities. Notification (568-3039) 48 hours in advance will enable the District to make arrangements to ensure meeting accessibility. The District will swiftly resolve those requests consistent with the ADA and resolving any doubt in favor of accessibility.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 16, 2022

SUBJECT:	Board Meeting Minutes: February 16, 2022	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Brian King, Chancellor 	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor 	ACTION	
		INFORMATION	

STATUS:

The minutes of the Board of Trustees meeting held on February 16, 2022 are attached for the Board's review and consideration.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the minutes of the meeting held on February 16, 2022.

LOS RIOS COMMUNITY COLLEGE DISTRICT
Board Meeting Minutes
Wednesday, February 16, 2022

This board meeting was held via Zoom Conference in accordance with Executive Orders N-25-20, N-29-20 and N-33-20 issued by California Governor Gavin Newsom on March 12, 17, and 19, 2020.

1. CALL TO ORDER

The board meeting was called to order by President Nelson at 5:30 p.m.

Present:

Ms. Tami Nelson, President
Mr. John Knight, Vice President
Mr. Dustin Johnson
Mr. Robert Jones
Ms. Pamela Haynes
Ms. Deborah Ortiz
Ms. Kelly Wilkerson

Jenn Galinato, Student Trustee

Dr. Brian King, Chancellor

2. ORAL COMMUNICATIONS

There were no public comments.

3. CONSENT CONSIDERATIONS

A motion was made by Trustee Knight, seconded by Trustee Ortiz, that the Board of Trustees approve Consent Consideration items A through N.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson

No: None

Absent: None

Student Advisory Vote: Aye

Motion carried; 7:0

- A. *Adoption of Findings Related to Public Meetings and Social Distancing Recommendations Pursuant to AB 361*

That the Board of Trustees adopt the finding "that state or local officials continue to impose or recommend social distancing measures."

B. Board Meeting Minutes: January 12, 2022

That the Board of Trustees approve the minutes of the board meetings held on January 12, 2022.

C. Curriculum Proposals: American River and Sacramento City College

That the Board of Trustees approve the curriculum proposals for American River and Sacramento City College.

D. Resolution No. 2022-02: Adopting the Sacramento County Local Hazard Mitigation Plan

That the Board of Trustees adopt Resolution No. 2022-02 that supports the 2021 Sacramento County Local Hazard Mitigation Plan Update.

E. District Quarterly Financial Status Report (311Q)

That the Board of Trustees receive the December 31, 2021, Quarterly Financial Status Report (CCFS-311Q) and the related financial statements.

F. Los Rios Colleges Foundation – Quarterly Investment Report

That the Board of Trustees receive the Foundation Quarterly Investment Report for the quarter ended December 31, 2021.

G. 2021-22 Budget Revision No. 1

That the Board of Trustees approve the revised budgets for the General, Instructionally Related Activities, Child Development, Capital Outlay Projects, Bond Projects, Self-Insurance, Student Financial Aid, Student Associations Trust, and Los Rios Colleges Foundation funds shown in the February board agenda packet, and that the related documents be filed with the County Superintendent of Schools.

H. 2022-23 Nonresident Tuition and Student Capital Outlay Fees

That the Board of Trustees adopt for 2022-23, a nonresident fee rate of \$332 per unit effective for the summer 2022 term. In addition, it is recommended that the Board of Trustees adopt for 2022-23, the student capital outlay fee of \$17 per unit to be assessed to all nonresident students also effective for the summer 2022 term.

I. Ratify: Grants and Contracts Awarded

That the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

Title, Description, Term, Project Administrator	College/Unit	Amount	Source
TRIO Student Support Services <ul style="list-style-type: none"> Funding will provide opportunities for academic development, assist students with basic college requirements, and motivate students toward the successful completion of their postsecondary education. Student Support Services (SSS) projects also may provide grant aid to current SSS participants who are receiving Federal Pell Grants. The goal of SSS is to increase the college retention and graduation rates of its participants. 09/01/2021 – 8/31/2022 Administrator: Dr. Claire Oliveros, Vice President, Equity, Institutional Equity, Research and Planning. 	CRC	\$242,733 (Year 2)	U.S. Department of Education

J. Ratify: Bid Transactions

That the Board of Trustees ratify and/or approve the bid transaction as herein listed.

CHANGE ORDERS				
Bid No	Change Amount	Change Number	Vendor	New Contract Total
19018	\$29,207.00	2	Broward Builders Inc.	\$34,147,418.00
19027R	\$18,169.00	2	Division 5-15 Inc.	\$875,124.70

K. Disposition of Surplus Equipment

That the Board of Trustees approve the disposal of the items listed in the February board agenda packet per Education Code section 81452.

L. Ratify: Affiliation and Other Agreements

That the Board of Trustees ratify and/or approve the agreements identified in the December agenda packet.

ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

Agency	Clinical Program	Campus	Contract Date	Term
Greenridge Post Acute	PTA/OTA ²	SCC	01/25/2022	Evergreen
Crestwood Behavioral Health	HIT ³	CRC	01/12/2022	Evergreen
Royal Dental Group	Dental Asst.	SCC	01/12/2022	Evergreen
Perfect Smile Dental Practice	Dental Asst.	SCC	01/12/2022	Evergreen
Capitol City Dental	Dental Asst.	SCC	12/23/2021	Evergreen
Woodland Dental	Dental Asst.	SCC	12/23/2021	Evergreen

Advanced Dentistry of Woodland	Dental Asst.	SCC	12/21/2021	Evergreen
HealthPro	PTA/OTA ²	SCC	12/21/2021	Evergreen
Benicia Unified School District	SLPA ¹	ARC	12/08/2021	Evergreen
San Juan Unified School District	PTA/OTA ²	SCC	09/30/2021	Evergreen

¹SLPA: Speech Language Pathology Assistant

²PTA/OTA: Physical Therapy Assistant/Occupational Therapy Assistant

³HIT: Health Information Technology

¹SLPA: Speech Language Pathology Assistant

M. Purchase Orders, Warrants, Checks and Electronic Transfers

That the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the schedule below.

PURCHASE ORDERS		
General Fund	0001118900 - 0001119437 B220677-B220676	\$ 3,572,661.11
Capital Outlay Fund	0003018983-0003018994	
Child Development Fund	0006000973-0006000979	
Self-Insurance Fund	-	
WARRANTS		
General Fund	822320-823080	\$ 10,548,000.22
General Fund-ARC Instructional Related	011226-011255	
General Fund-CRC Instructional Related	024152-024155	
General Fund-FLC Instructional Related	031828-031836	
General Fund-SCC Instructional Related	048687-048701	
Capital Outlay Fund	835615-835640	
Student Financial Aid Fund	901164-901168	
Child Development Fund	954959-954965	
Self-Insurance Fund	976702-976702	
ODSFD	-	
Payroll Warrants	509167-509937	\$ 8,517,405.08
Payroll Vendor Warrants	69192-69301	
December Leave Process	509938-511036	
CHECKS		
Financial Aid Disbursements (E-trans)	-	\$ 4,859,035.32
Clearing Checks	-	\$ -
Parking Checks	-	\$ -
Student Clubs Agency Fund – ARC	6356-6356	\$ 27,818.06
Student Clubs Agency Fund – CRC	5622-5630	
Student Clubs Agency Fund – FLC	3022-3029	
Student Clubs Agency Fund – SCC	4660-4662	
Foundation – ARC	7143-7152	\$ 78,387.90
Foundation – CRC	3038-3038	
Foundation – FLC	2199-2205	
Foundation – SCC	6024-6089	
Foundation – DO	1546-1549	
Associated Students Trust Fund – ARC	1054-1054	\$ 3,912.17
Associated Students Trust Fund – CRC	-	
Associated Students Trust Fund – FLC	-	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	-	\$ -
ELECTRONIC TRANSFERS		
Board of Equalization	-	\$ -
PARS	-	\$ 25,760.88
Vendors	-	\$ -
Retiree Health Trust	-	\$ -

Self-Insurance	-	\$ 70,549.83
Bookstore	-	\$ -
Payroll Direct Deposit Advices	1138296-1142756	\$ 13,531,371.96
Other Payroll Transactions	-	\$ 1,832.00
Scholarships	-	\$ -
ACH Transaction	-	\$
CARES Act/HEERF II	-	\$ 5,280,000.00
Regional Transit (RT) Payment	-	\$ -
Accounts Payable Wire	-	\$ 25,500.00
CalWORKs	-	\$ 68,776.75
SB85	-	\$ 111,000.00
COVID Incentive	-	\$

N. Human Resources Transactions

That the Board of Trustees approve the human resources transactions listed in the February board agenda packet.

4. COLLECTIVE BARGAINING (ACTION)

A. Initial Collective Bargaining Proposals – LRSA 2021-2024

A motion was made by Trustee Haynes, seconded by Trustee Galinato, that the Board of Trustees scheduled a public hearing for March 16, 2022 to allow for public input regarding the initial collective bargaining proposals submitted by the District and LRSA.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson

No: None

Absent: None

Student Advisory Vote: Aye

Motion carried; 7:0

5. ACTION

A. 2020-21 Annual Audit Reports

A motion was made by Trustee Wilkerson, seconded by Trustee Haynes, that the Board of Trustees receive the annual audits for the 2020-21 fiscal year and the audit for the 2019-20 fiscal year.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson

No: None

Absent: None

Student Advisory Vote: Aye

Motion carried; 7:0

B. Resolution No. 2022-03: Support of the 1300 Campaign, a Model for Other Equity-Focused Partnerships

A motion was made by Trustee Haynes, seconded by Trustee Johnson, that the Board of Trustees adopt Resolution No. 2022-03 in support of the 1300 Campaign.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson

No: None

Absent: None

Student Advisory Vote: Aye

Motion carried; 7:0

C. Presentation of Final Trustee Area Redistricting Map Scenarios, Public Hearing, and Final Map Selection

A motion was made by Trustee Knight, seconded by Trustee Haynes, that the Board of Trustees receive the presentation on the final trustee area maps, hold a public hearing on the final trustee area maps, and select a final trustee area map for use in District elections through the next federal census.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson

No: None

Absent: None

Student Advisory Vote: Aye

Motion carried; 7:0

D. Resolution No. 2022-04: Approving the Adoption of a New Board of Trustees Area Election Map Following the 2020 Decennial Federal Census

A motion was made by Trustee Ortiz, seconded by Trustee Jones, that the Board of Trustees adopt Resolution No. 2022-04 Approving the Adoption of a New Board of Trustees Area Election Map (Plan A2) Following the 2020 Decennial Federal Census.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson

No: None

Absent: None

Student Advisory Vote: Aye

Motion carried; 7:0

6. INFORMATION

A. Undocumented Student Support

Staff and faculty who work to provide undocumented students support provided an overview of Los Rios' undocumented student community, including AB 540 and Deferred Action for Childhood Arrivals (DACA). The presentation team also provided an overview of the targeted support and services provided and discussed opportunities and challenges for enhancing service delivery and support.

7. BOARD MEMBER REPORTS

Trustee Haynes provided an update on things that are happening at the statewide level from the Board of Governors, including the 15 recommendations it recently received from the Task Force for Campus Climate and Safety, affordable student housing, and online educational resources.

8. FUTURE AGENDA ITEMS

Trustee Haynes requested that the District revisit the option to offer a baccalaureate degree program.

Trustee Wilkerson requested an updated calendar of the Board's future agenda items. She also requested an update on distance learning and community and HS outreach programs.

9. REPORTS AND COMMENTS

The following constituency representatives presented reports to the Board:

Jenn Galinato, Student Trustee

Julie Oliver, President, Districtwide Academic Senate

Jason Newman, President, LRCFT

Chancellor's Report:

ARC: Evelyne Aviles Velazquez, one of ARC's California Early College Academy (CECA) students, has received a statewide spotlight. The California Coalition of Early & Middle Colleges (CCEMC) featured Evelyne in their "Student Spotlight" on social media and online. The CCEMC is the only California non-profit coalition whose sole mission is dedicated to dual enrollment. Evelyne will be graduating this year and has a future goal of working in the field of immigration law. She is a member of the National Honor Society, among her many accomplishments and activities. CECA is an innovative partnership program where Inderkum High School students are concurrently enrolled at Inderkum while taking college courses offered through ARC's Natomas Education Center.

CRC: Cosumnes River College was recently featured in the California Community College “Vision for Success” newsletter which focused on core commitment 1- “to focus relentlessly on students’ end goals” and featured CRC as, “a leading example of experimenting with bold program improvements that have the potential to advance equity in meaningful ways.” The article spoke about how the college has designed a first-term schedule for incoming high school graduates that resulted in immediate increased enrollment and reduced equity gaps. The article said that “In the face of the pandemic, the college continues to take deliberate steps, with an equity emphasis, to ensure success for their students.”

FLC: Folsom Lake College students Alyssa Seeley and Amelia Warzecha were recently spotlighted in the Mountain Democrat. The 17-year-old classmates and friends attend Ponderosa High School and took advantage of FLC's Advanced Education program which allows high school students to take college classes concurrently. They will both graduate from FLC with multiple associate degrees this spring, three days before they graduate from high school. Seeley plans to transfer to a four-year university this fall as a Biology major before heading to medical school, with the goal of becoming a neurosurgeon. Warzecha will pursue a career in a math or science field and has her sights set on attending a US military service academy. Congratulations to these accomplished Falcons!

SCC: Sacramento City College’s Nursing program has been awarded a \$500,000 New & Innovative Grant by the California Community Colleges Chancellor’s Office for an LVN to RN pre-apprenticeship program. The funding will support LVN's who are taking prerequisites for the RN program and who are currently working at the California Department of Corrections and Rehabilitation (CDCR). The grant provides this underserved group release time so the students can attend class as well as funding for tuition and books. This program will increase the number of RNs at CDCR and provide a career pathway for the students.

Retirements:

Retirement			Years of Service
Paula Gordon	Purchasing Supervisor	DO	6+
Judith Parks	Hospitality Management Professor	ARC	15
Lill Birdsall	Mathematics Professor	ARC	16
Patrick Rogan	Accounting Professor	CRC	17
Kevin Flash	Dean of Learning Resources	SCC	19+
Elizabeth Johnson	Receiving Clerk/Storekeeper	ARC	20
Diana Hicks	Dean of Humanities	ARC	20+
Gerald Haflich	Kinesiology Professor (75%) / Athletic Coordinator (25%)	ARC	20+
Sandra Ruedas	Extended Opportunity Program and Services (EOPS) Counselor	SCC	21
Lori Rasor	Counselor	ARC	21+
Frank Zamora	Art Professor	SCC	31

10. CLOSED SESSION

The following board members went into closed session at 8:17 pm: Ms. Haynes, Mr. Johnson, Mr. Jones, Mr. Knight, Ms. Nelson, Ms. Ortiz, and Ms. Wilkerson.

- A. Conference with Legal Counsel – Existing Litigation (Government Code Section 54956.9(d)(1)). Name of Case: Security Integration, Inc., Keying and Access Improvements Project at Folsom Lake College - Bid # 19004.

11. REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY

In the closed session matter identified as 10A, "Conference with Legal Counsel - Existing Litigation," the Board of Trustees voted 7-0 to approve a settlement of all claims with Security Integration, Inc. (Keying and Access Improvements Project at Folsom Lake College - Bid # 19004) with a payment of two hundred forty thousand, two hundred thirty-eight dollars and nineteen cents (\$240,238.19).

12. ADJOURNMENT

President Nelson adjourned the meeting at 8:31 pm.

BRIAN KING


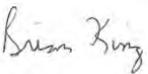
Chancellor and Secretary to the Board of Trustees

Draft minutes presented to the Board of Trustees: March 16, 2022

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 16, 2022

SUBJECT:	Curriculum Proposals: American River, Folsom Lake and Sacramento City College	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Jamey Nye, Deputy Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

STATUS:

The District Curriculum Coordinating Committee reviews college proposals for new, modified, or deleted courses and programs; general education guidelines, graduation competencies, grading policies, course placement into disciplines, and discusses and acts on other curriculum related issues. The attached curriculum was approved at the February 25, 2022 meeting.

The District Curriculum Coordinating Committee membership includes the following representatives: American River College – Roxanne Morgan (Chair), Al Ahmadi, Joe Rust; Cosumnes River College – Brian Noel (Chair), Kris Hubbard, Juana Esty (Articulation); Folsom Lake College – Rose Giordano (Chair), Suha Aljuboorry, Andrea Hicks, Danny Siegfried; Sacramento City College – TBD; District Office – Jamey Nye/Torence Powell; and Student Representatives: TBD.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the curriculum proposals for American River, Folsom Lake and Sacramento City College.

Los Rios Community College District

Recommendation for Adoption by the Board of Trustees

Mar 16, 2022

COURSE PROPOSALS

Course Deletions

American River College

1. **ESLL 30 Novice-High Listening and Speaking (4.00 units)**

Justification: The ESL Department will no longer offer this course because we have designed a new course that meets AB705 guidelines.

2. **GERON 304 Ethical Issues and Client's Rights (3.00 units)**

Justification: Due to changes in the gerontology degree and certificate requirements this course no longer meets the needs of our students.

Folsom Lake College

1. **CISP 362 Programming for Mobile Devices I (4.00 units)**

Justification: Historical enrollments have been insufficient for program viability.

2. **CISP 363 Programming for Mobile Devices II (4.00 units)**

Justification: Historical enrollments have been insufficient for program viability.

Sacramento City College

1. **ADMJ 321 Substantive Criminal Law (3.00 units)**

Justification: This course is no longer needed as a program option.

2. **ADMJ 494 Topics in Administration of Justice (0.50 - 4.00 units)**

Justification: This course is no longer needed in our program.

New to College Courses

American River College

1. **ECON 310 Statistics for Business and Economics (3.00 units)**

Prerequisite: MATH 120, 125, 129, or 133 with a grade of "C" or better, or placement through the assessment process.

54.00 hours lecture

This course focuses on statistical concepts commonly used in economics, business, and other behavioral sciences. It covers the collection, organization, presentation, analysis, and interpretation of numerical data. Major topics include organizing and describing data using graphs, tables, and charts; calculating and interpreting descriptive statistics including measures of central tendency and measures of dispersion; probability and sampling distributions; statistical inference; correlation and linear regression; analysis of variance, chi-square and t-tests. Computer software and/or hand calculations will be used in this course to calculate, organize, and display statistical information. Results generated either by hand calculation, the use of computer software, articles or textbook examples will be used to analyze and interpret statistical findings.

Justification: This course will provide another option to meet the Statistics requirement of the AA-T degree in Economics. It will provide students with a course in statistics that is taught by Economics professors. The insight provided by faculty in Economics to students who study economic statistics will allow students to understand the motivations for the calculations being done and their implications as used by economists, government, and businesses.

2. **EMT 109 Emergency Medical Responder (3.00 units)**

Prerequisite: None.

Advisory: ENGRD 116 and MATH 42 with grades of "C" or better

Enrollment Limitation: Documentation of current certification in American Heart Association Healthcare Provider or Basic Life Support level CPR must be presented on the first day of the course. Not open to students with current NREMT or California State certification or license as an EMR, EMT, Advanced EMT or paramedic.

36.00 hours lecture, 54.00 hours laboratory

This course is an introduction to the principles and practices of prehospital Emergency Medical Services (EMS). It is intended to prepare the student for national, state, or local certification as an Emergency Medical Responder (EMR). The EMR responds to patients suffering from medical and trauma related emergencies and assists other EMS personnel during ambulance transport. This course can be taken once for credit and is a prerequisite to EMT 110. The course conforms to the 2019 National EMS Scope of Practice Model and 2021 EMS National Education Standards. Field trips and off-campus lab assignments may be required.

Justification: Community members, students, and provider agencies have requested this course. This course provides an additional offering in the Emergency Medical Services (EMS) field. Emergency Medical Responder (EMR) training and certification is often required for such occupations as firefighter,

law enforcement officer, security guard, lifeguard and park ranger. The expansion of the Emergency Medical Technician (EMT) scope of practice has made it necessary to use EMR as a prerequisite to EMT in order to improve student retention and student success in the EMT Program.

3. **FITNS 384 Weight Training II (1.00 unit)**

Prerequisite: None.

54.00 hours laboratory

This course is a strength training program for students involved in intermediate level weight training. It is designed to develop muscular strength and endurance appropriate to specific lifts. The components of designing and implementing individual weight training programs are addressed.

Justification: This course expands the Kinesiology offerings in FITNS. It meets the needs of students wishing to focus on specific fitness, especially as it relates to improvement of their muscular strength and endurance. This course will become a part of the A.A. degree in Physical Education and fulfill the P.E. requirement for graduation.

4. **FITNS 386 Weight Training III (1.00 unit)**

Prerequisite: None.

54.00 hours laboratory

This course is a strength training program for students involved in advanced level weight training. It is designed to develop muscular strength and power appropriate to the priority placed on Olympic style lifts. Nutrition will be addressed as it relates to pre-workout, post-workout, and recovery.

Justification: This course expands the Kinesiology offerings in FITNS. It meets the needs of students wishing to enhance their focus on weight training knowledge, especially as it relates to improvement of their knowledge and understanding of specific techniques and training strategies. This course will become a part of the A.A. degree in Physical Education and fulfill the P.E. requirement for graduation.

Folsom Lake College

1. **MATH 333 Introduction to College Algebra (3.00 units)**

Prerequisite: Through the Los Rios Placement Process or High School Algebra 2 or Integrated Math 3 or Intermediate Algebra.

54.00 hours lecture

This course is a transfer-level college algebra course for all majors. Topics include absolute value, polynomial, rational, radical, exponential, and logarithmic functions; solving equations involving these functions; graphing these functions using rigid and non-rigid transformations; solving linear and nonlinear inequalities; systems of equations; complex numbers; and inverse functions.

Justification: This course should meet the CSU GE Area B4 and C-ID Math 150 requirement for transfer degrees. Students that are undecided between Liberal Arts and BSTEM could treat this course as an option that keeps both doors open. A student that is not yet prepared for higher level BSTEM courses may use this to do so but, once approved, all students would be able to take this to meet their Quantitative Reasoning requirement for CSU GE.

2. **MATHS 33 Support for Introduction to College Algebra (2.00 units)**

Prerequisite: None.

Corequisite: MATH 333

36.00 hours lecture

This course provides intensive instruction and practice in the core mathematical skills, competencies, and concepts necessary for success in Math 333, Introduction to College Algebra. You must be enrolled in the corresponding section of Math 333 while taking this course. Topics and homework assignments are often connected to the students' assignments in MATH 333. The course includes applications of the concepts and skills covered. This class is graded on a pass/no pass basis and does not meet math competency. A calculator may be required for this course.

Justification: Students with far less preparation in Mathematics will take this support course along with its corequisite transfer MATH 333. This will help provide students with as much concurrent "just in time" support as possible.

New to District Courses

American River College

1. **MATH 333 Introduction to College Algebra (3.00 units)**

Prerequisite: Through the Los Rios Placement Process or High School Algebra 2 or Integrated Math 3 or Intermediate Algebra.

54.00 hours lecture

This course is a transfer-level algebra course for majors in the Liberal Arts. This course also offers instruction in algebra that is necessary for pre-calculus-level Business, Science, Technology, Engineering and Math (BSTEM) coursework. Topics include absolute value, polynomial, rational, radical, exponential, and logarithmic functions; solving equations involving these functions; graphing these functions using transformations; solving linear and nonlinear inequalities; systems of equations; complex numbers; and inverse functions.

Justification: This course should meet the CSU GE Area B4 and C-ID Math 150 requirement for transfer degrees. Students who are undecided between Liberal Arts and BSTEM could treat this course as an option that keeps both doors open. Students may take this class to prepare for subsequent BSTEM courses, but once approved, all students would be able to take this to meet their Quantitative Reasoning requirement for CSU GE.

2. **MATHS 33 Support for Introduction to College Algebra (2.00 units)**

Prerequisite: None.

Corequisite: MATH 333

36.00 hours lecture

This course provides intensive instruction and practice in the core mathematical skills, competencies, and concepts necessary for success in MATH 333 (Introduction to College Algebra). Students taking this course must be concurrently enrolled in the corresponding section of MATH 333. The content of this course is designed to provide arithmetic and algebraic support to students as they learn related concepts in their corequisite course. Topics and homework assignments are often connected to assignments in the corequisite course. This course is graded Pass/No Pass.

Justification: Students will take this support course along with its co-requisite transfer-level course, MATH 333 (Introduction to College Algebra). This will help provide students with as much concurrent "just in time" support as possible.

Folsom Lake College

1. **AH 119 Careers in Direct Caregiving: Assisted Living and Memory Care (1.50 units)**

Prerequisite: None.

27.00 hours lecture

This course provides an overview of California Residential Care Facilities for the Elderly (RCFE) and the population served in assisted living and memory care facilities. The eight hours of didactic medication technician training as required in California Health and Safety Code 1569.69, is incorporated into this course. The role of activity coordinator in assisted living is also covered. Other topics include aspects of aging; techniques to better communicate with the elderly including socialization; differences between various long term care settings and career opportunities in RCFE.

Justification: Research indicates a significant shortage of direct caregivers. Two recent briefs by the Centers of Excellence noted that caregivers represented the largest portion of open positions in the North Far North Region. The projected 2017-2022 job demand is expected to increase 32.6%. This project started as an outreach from elder-care providers in EDC who are experiencing a significant shortage of direct caregivers.

2. **BUSTEC 362 Comprehensive Electronic Spreadsheets (2.00 units)**

Prerequisite: None.

Advisory: BUSTEC 309 with a grade of "C" or better

36.00 hours lecture, 36.00 hours laboratory

This is a comprehensive electronic spreadsheet course taught using Microsoft Excel. Upon completion of this course students will be able to manage worksheets and workbooks, manage data cells and ranges, manage tables and table data, perform operations by using formulas and functions, and manage charts and

graphics. Students should have access to a computer, the Internet, and some computer media such as a USB drive to store data files. Students must have an active Los Rios email account. This course is not open to students who have taken BUSTEC 364. Successful completion of BUSTEC 362 prepares students to take the Microsoft Office Specialist Excel Associate certification exam.

Justification: Spreadsheets are used in a variety of industries and fields. This will be a two unit class that consolidates BUSTEC 363 and BUSTEC 364. BUSTEC 363 and BUSTEC 364 will be phased out and removed from the catalog. This course will be part of the BIW I Certificate. This course will meet the Sac State Business Department computer literacy (MIS 10) requirement.

Sacramento City College

1. **DDSN 306 Human-Centered Design (3.00 units)**

Prerequisite: None.

36.00 hours lecture, 54.00 hours laboratory

This course introduces the Human-Centered Design Process (also known as Design Thinking) through a series of activities and projects that generate effective design solutions. Phases of this process include observation, interviews, immersive empathy, defining opportunities, ideation, prototyping, testing, and project iteration. Students will learn to apply design thinking to create solutions that are insightful and innovative, culminating in several portfolio pieces.

Justification: The skills learned in this course are directly applicable to skills needed to gain employment in the graphic design fields.

PROGRAM PROPOSALS

Program Deletion(s)

American River College

1. Leadership

Justification: The program no longer fits the needs of our students

Folsom Lake College

1. Mobile Programming

Justification: Historical enrollments have been insufficient for program viability.

New Programs

American River College

1. Enterprise Mainframe System Administration

The enterprise mainframe system administration certificate provides the Related Supplemental Instruction (RSI) of a structured training program to develop individuals into journey-workers in the mainframe industry.

Justification: This certificate is a part of the Related Supplemental Instruction (RSI) of the Mainframe Administrator Apprenticeship Program managed by the Workforce Development Department of American River College. This structure of the certificate is determined by the Joint Apprenticeship Committee (JAC) that includes various California state departments, International Business Machines (IBM), unions and human resources.

2. Enterprise Software Engineering and Development Apprenticeship

State of California Enterprise Software Engineering and Development Apprenticeship for the occupations of Enterprise Software Engineers and Enterprise Software Developers. In this program, apprentices shall satisfactorily complete the prescribed related and supplemental instruction (RSI) identified in the Apprenticeship Standards (File No. 100451) developed by the JAC while receiving on-the-job training in the designated occupation.

Justification: This certificate is a part of the Related Supplemental Instruction (RSI) of the Enterprise Software Engineering and Development Apprenticeship Program managed by the Workforce Development Department of American River College. This structure of the certificate is determined by the Joint Apprenticeship Committee (JAC) that includes various California state departments, IBM, unions and human resources.

Sacramento City College

1. **CSU General Education Certificate of Achievement**

This certificate is designed for students planning to transfer to a California State University (CSU) campus. Completion of this certificate ensures that the student has met the lower division General Education requirements for all CSU campuses.

Justification: This proposal creates a certificate of achievement for those students who have met the requirements for California State University General Education Certification.

2. **Food Science and Technology**

Students majoring in Food Science spend the first two years of study developing the scientific and general background necessary for upper division courses. The science courses include chemistry, biology, physics, and mathematics. General background is also provided by course offerings in the social science/humanities area and by a course in Introductory Food Science. At the upper division level, students take courses in nutrition, food microbiology, food chemistry, food analysis, food commodities, food processing, and food engineering. At some institutions specialties such as beer brewing are offered in the junior and senior years of study. Upon transfer and completion of the Bachelor's Degree, a Food Science graduate will be prepared to enter the food industry and/or for post-graduate studies leading to careers in research. Food science industry and research are directed towards topics such as: improving the nutritional value of food, understanding the interactions of food components essential to safety and physical properties, improving packaging with attention to environmental concerns, and improving methods of problem detection. Food Scientists are also focused on maximizing the utilization of agricultural resources.

Justification: We at Sacramento City College have begun collaborating with the University of California at Davis (UCD) in the area of Food Science. They have explained that employers are coming directly to them to hire students in Food Science and Beer Brewing and that there is increasing demand for skilled students to take these career opportunities. We are creating this transfer degree to make the pathway from Sacramento City College (SCC) to UCD as smooth as possible. Most of the preparatory courses for this degree are in science and mathematics, in addition to one Introduction to Food Science (Nutri 335) course. This will allow SCC students to step into the Food Science program at UCD as Juniors.

3. **Intersegmental General Education Transfer Curriculum (IGETC) Certificate of Achievement**

This certificate is designed for students planning to transfer to a California State University (CSU) or University of California (UC) campus. It ensures that the student has met the lower division General Education/Breadth requirements for all CSU and UC campuses.

Justification: This proposal creates a certificate of achievement for those students who have met the Intersegmental General Education Transfer requirements.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 16, 2022

SUBJECT:	LRCEA Salary Schedule revision: Interim 2021-2022	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item C	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<i>MR</i> Mario Rodriguez, Vice Chancellor Finance & Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

The LRCEA and District representatives of the Joint Job Classification Review Committee met to review the Admissions and Records Evaluator job description series. As a result of the changing Admissions and Records function across the District, the committee recognizes the need for the District-wide coordination of degree audit duties, and recommends that the series add one additional job classification/level to provide this oversight.

The specific recommendation is to split the existing Admissions & Records Evaluator/Degree Auditor classification into two levels, I and II. The existing classification would become the level I, at the same pay schedule grade that currently exists. The new/additional level classification would become the level II and would be paid one grade higher than the current classification.

STATUS:

Effective March 1, 2022, the proposed Interim 2021-2022 LRCEA Salary Schedule would be modified to include a new classification of Admissions/Records Evaluator/Degree Auditor II. There would be a revision to the existing classification Admissions/Records Evaluator/Degree Auditor, changing to an Admissions/Records Evaluator/Degree Auditor I.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the revised Interim 2021-2022 LRCEA salary schedule with the classification changes.

**Los Rios Community College District
2021-22 Interim**

Salary Ranges for LRCEA Classified Salary Schedule

Includes an advanced continuing improvement of 3%


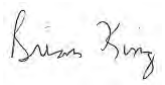
DRAFT

Job Code	Title	Range	Full Time Annual Salary		
0141	Account Clerk I	17	36,988	-	51,633
0142	Account Clerk II	21	40,510	-	56,550
0143	Account Clerk III	25	44,368	-	61,935
0649	Accountant	35	55,696	-	77,747
0198	Accounting Specialist	40	62,402	-	87,110
0131	Administrative Assistant I	26	45,388	-	63,359
0133	Administrative Assistant II	28	47,500	-	66,307
0285	Administrative Assistant III	30	49,710	-	69,392
0654	Administrative Services Analyst	44	68,344	-	95,405
0171	Admissions/Records Clerk I	17	36,988	-	51,633
0172	Admissions/Records Clerk II	20	39,599	-	55,278
0173	Admissions/Records Clerk III	23	42,395	-	59,181
0145	Admissions/Records Evaluator I	24	43,370	-	60,542
0151	Admissions/Records Evaluator II	28	47,500	-	66,307
0163	Admissions/Records Evaluator/Degree Auditor I	29	48,592	-	67,832
0291	Admissions/Records Evaluator/Degree Auditor II	30	49,710	-	69,392
0819	Alternate Media Design Specialist	37	58,287	-	81,366
0634	Animal Health Instructional Technician	30	49,710	-	69,392
0798	Assessment Center Testing Coordinator	38	59,628	-	83,237
0602	Assistant Financial Aid Officer	35	55,696	-	77,747
0313	Assistant Technical Director - Harris Center for the Arts	37	58,287	-	81,366
0701	Athletic Trainer	37	58,287	-	81,366
0742	Attendance Services Assistant	27	46,432	-	64,816
0185	Bookstore Assistant Manager	37	58,287	-	81,366
0183	Bookstore Buyer I	21	40,510	-	56,550
0195	Bookstore Buyer II	25	44,368	-	61,935
0186	Bookstore Clerk	18	37,838	-	52,820
0184	Bookstore Stock Clerk	21	40,510	-	56,550
0869	Building Automation and Systems Integration Analyst	57	91,851	-	128,219
0128	Buyer	29	48,592	-	67,832
0116	Child Development Center Associate Teacher	12	33,013	-	46,084
0810	Child Development Center Clerk	20	39,599	-	55,278
0199	Child Development Center Lead Teacher	35	55,696	-	77,747
0194	Child Development Center Teacher	26	45,388	-	63,359
0102	Clerk II	16	36,156	-	50,472
0103	Clerk III	20	39,599	-	55,278
0191	College Development Officer	35	55,696	-	77,747
0739	Computer Aided Drafting and Design Assistant	42	65,305	-	91,162
0803	Contract Education Program Developer	56	89,786	-	125,336
0123	Control Center Technician	22	41,442	-	57,850
0164	Cook/Baker	21	40,510	-	56,550
0169	Cosmetology Service Assistant	30	49,710	-	69,392
0109	Counseling Clerk I	17	36,988	-	51,633
0110	Counseling Clerk II	21	40,510	-	56,550
0744	Data Communications Security Specialist	61	100,597	-	140,428
0130	Digital Communications & Web Specialist	44	68,344	-	95,405
0129	Disabled Student Programs and Services (DSP&S) Clerk	17	36,988	-	51,633
0282	District Financial Aid Specialist	40	62,402	-	87,110
0650	Donor Relations Specialist	38	59,628	-	83,237
0167	Educational Center Assistant	25	44,368	-	61,935
0108	Educational Center Clerk	22	41,442	-	57,850
0806	Educational Media Design Specialist	37	58,287	-	81,366
0646	Electronics Calibration and Repair Technician	38	59,628	-	83,237
0180	Employee Benefits Specialist	40	62,402	-	87,110
0175	Employee Benefits Technician	29	48,592	-	67,832
0287	Energy Management Controls Specialist	57	91,851	-	128,219
0705	Facilities Planning and Engineering Specialist	56	89,786	-	125,336
0700	Facilities Planning Specialist	49	76,574	-	106,892
0138	Financial Aid Clerk I	17	36,988	-	51,633
0140	Financial Aid Clerk II	21	40,510	-	56,550
0604	Financial Aid Officer	38	59,628	-	83,237
0743	Fiscal Services Accounting Specialist	40	62,402	-	87,110
0161	Food Service Assistant I	10	31,545	-	44,035

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 16, 2022

SUBJECT:	Special Event Authorization	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item D	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Jacob Knapp, General Counsel	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy P-1414, special events are shows, private parties, concerts, theatrical productions, and other events held on a District premises for which the principal attendees are members of the general public or invited guests and not students of the District.

STATUS:

At the below-listed special events, event sponsors have submitted applications for permission to serve alcohol.

College Events

Date of Event	College	Location	Name of Event	Alcohol
April 4, 2022	FLC	Harris Center	Barbara Harris Celebration of Life Luncheon	Wine
May 2, 2022	FLC	Harris Center	HCA Volunteer Welcome Reception	Wine
May 5, 2022	FLC	Harris Center	HCA Membership Open House	Margaritas


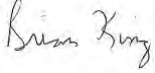
RECOMMENDATION:

It is recommended that the Board of Trustees approve or ratify the applications listed herein.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 16, 2022

SUBJECT:	Ratify: Grants and Contracts Awarded	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item E	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Brian King, Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy 8315, executed agreements for the following grant and/or contract awards are hereby presented for approval and/or ratification.

Title, Description, Term, Project Administrator	College/Unit	Amount	Source
ECE Apprenticeship Programs <ul style="list-style-type: none"> • Funding will provide and develop an Associate Teacher Permit Apprenticeship program. Additionally, the infrastructure developed in Phase 1 will be used to build multi-tiered ECE Apprenticeship Program to offer Apprenticeship courses. • 1/18/2022 – 12/31/2026 • Administrator: Dr. Derrick Booth, Associate Vice President, Workforce Development. 	ARC	\$197,775	Sacramento Employment and Training Agency
Mathematics, Engineering, Science Achievement Program (MESA) <ul style="list-style-type: none"> • Funding will provide academic and support services for economically and educationally disadvantaged students majoring in calculus-based STEM fields who seek to transfer to a four-year institution. This legislation requires that funding be used for community college faculty, staff, business leaders, students to work collaboratively to support students. • 10/1/2021 – 1/31/2024 • Administrator: Adam Windham, Dean of Mathematics. 	ARC	\$263,280	California Community Colleges Chancellor's Office
Prison and Reentry Education Program Effective Strategies <ul style="list-style-type: none"> • Funding will support district-wide reentry transition efforts from incarceration to an on-campus environment, including activities such as campus tours, resource navigation, assistance with financial aid and admissions applications, etc. • 2/1/2022 – 6/30/2022 • Administrator: Dr. Mari Peshon McGarry, Dean of Instruction, El Dorado Center and Prison Reentry Education Program. 	FLC	\$7,000	Shasta Tehama Trinity Joint Community College District

<p>Sacramento-San Joaquin AANAPISI Collaboration</p> <ul style="list-style-type: none"> • All 4 colleges are part of a collaborative led by CSUS to develop transfer support to AANAPISI students. Activities include professional development, portfolio development and transfer preparation and pathways. • 10/1/2021 – 9/30/2026 • Administrator: Dr. Kellie Butler, Interim Vice President, Student Services. 	FLC	\$637,096	U.S. Department of Education
<p>Foster and Kinship Care Education Program</p> <ul style="list-style-type: none"> • Funding will support the provision of education and training to potential and existing foster parents. • 7/1/2021 – 6/30/2022 • Administrator: Dr. Raquel Arata, Dean, Career Education and Workforce Development. 	ARC	\$255,164	California Community Colleges Chancellor's Office

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 16, 2022

SUBJECT:	Ratify: Bid Transactions	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item F	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<i>UyPz</i> Mario Rodriguez, Vice Chancellor Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy 8315 the bid transactions herein listed are presented for approval and/or ratification.

BID AWARDS					
Bid No	Description	No of Responses	Award Date	Successful Vendor	Total Contract
22000	FLC Equity Center	3	2/15/22	PRIDE Industries One, Inc.	\$418,660.00

Contractor Name	Base Bid	Alternate 1	Total Bid
PRIDE Industries One, Inc.	\$393,485.00	\$25,175.00	\$ 418,660.00
Swierstok Enterprise Inc., dba Pro Builders *	\$375,000.00	\$50,000.00	\$ 425,000.00
Saboo Inc. *	\$584,000.00	\$56,000.00	\$ 640,000.00

* Non-responsive. Scanned document not digitally signed.

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the bid transactions as herein listed.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 16, 2022

SUBJECT:	Disposition of Surplus Equipment	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item G	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<i>UyPz</i> Mario Rodriguez, Vice Chancellor Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

The Education Code regulates the procedures by which a Community College District can dispose of real and personal property. Education Code section 81452 provides that the governing board may, by unanimous vote, dispose of items valued at \$5,000 or less by private sale without advertising or selling the items at public auction. The District has held previous auctions, but they have generally cost more than they have netted for the District.

STATUS:

The District has a quantity of surplus materials that needs to be disposed of, such as outdated desks and computers. The District has located a scrap dealer who will take selected surplus items for recycling. Any items remaining will be disposed.

The surplus items to be recycled or disposed of are either irreparable, obsolete, in poor condition or not needed for district/college operations and include the following: 2 air conditioning units; 9 Chromebooks; 273 computers; 2 controllers; 1 digital camera; 1 digital recorder; 2 digital scales; 3 disk enclosures; 1 document camera; 1 DVD/VHS player; 1 evaporator; 1 Handycam; 31 iMac's; 1 iPad; 1 iPad Air; 2 isotemp ovens; 18 laptops; 1 laser disc player; 22 Microlab units; 205 monitors; 1 network video recorder; 16 printers; 10 projectors; 11 servers; 1 simulator; 50 switches; 2 television w/DVD-VHS units and 1 tower.

These items have a value of less than \$5,000.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the disposal of the listed items per Education Code section 81452.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 16, 2022

SUBJECT:	Affiliation and Other Agreements	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item H	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<i>UHP2</i> Mario Rodriguez, Vice Chancellor Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Education Code section 81655, and Board Policy 8315, all agreements to which the District is party must be approved by or ratified by the Board of Trustees. Where agreements are not authorized or ratified by other means, this Board item is used to ensure compliance with this obligation.

STATUS:

Pursuant to Board Policy 8315, the agreements listed below are hereby presented for approval/ratification.

ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

Agency	Clinical Program	Campus	Contract Date	Term
Woods Family Speech Therapy	SLPA ¹	ARC	02/08/2022	Evergreen
Lincoln PT	PTA/OTA ²	SCC	02/24/2022	Evergreen

¹SLPA: Speech Language Pathology Assistant

²PTA/OTA: Physical Therapy Assistant/Occupational Therapy Assistant

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the agreements identified.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 16, 2022

SUBJECT:	Purchase Orders, Warrants, Checks and Electronic Transfers	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item I	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<div style="text-align: right;"><i>UJR</i></div> Mario Rodriguez, Vice Chancellor Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	<div style="text-align: right;"><i>Brian King</i></div> Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

A listing of purchase orders, warrants, checks and wires issued during the period of January 16, 2022 through February 15, 2022 is on file in the District Business Services Office for review.

RECOMMENDATION:

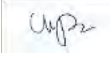
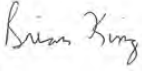
It is recommended that the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the attached schedule.

PURCHASE ORDERS		
General Fund	0001119247 - 0001119867 B220689-B220713	\$ 8,269,768.54
Capital Outlay Fund	0003018978-0003019017	
Child Development Fund	0006000980-0006000986	
Self-Insurance Fund	-	
WARRANTS		
General Fund	823081-824109	\$ 13,678,419.46
General Fund-ARC Instructional Related	011256-011286	
General Fund-CRC Instructional Related	024156-024186	
General Fund-FLC Instructional Related	031837-031865	
General Fund-SCC Instructional Related	048702-048727	
Capital Outlay Fund	835641-835698	
Student Financial Aid Fund	901169-901254	
Child Development Fund	954966-954983	
Self-Insurance Fund	976703-976705	
ODSFD	-	
Payroll Warrants	511037- 511858	\$ 8,862,096.61
Payroll Vendor Warrants	69302-69414	
January Leave Process	511859-514167	
CHECKS		
Financial Aid Disbursements (E-trans)	-	\$ 22,087,408.43
Clearing Checks	-	\$ -
Parking Checks	-	\$ -
Student Clubs Agency Fund – ARC	6357-6385	\$ 38,402.88
Student Clubs Agency Fund – CRC	5631-5642	
Student Clubs Agency Fund – FLC	3030-3030	
Student Clubs Agency Fund – SCC	4663-4666	
Foundation – ARC	7153-7161	\$ 111,674.87
Foundation – CRC	3039-3049	
Foundation – FLC	2206-2220	
Foundation – SCC	6090-6102	
Foundation – DO	1550-1706	
Associated Students Trust Fund – ARC	-	\$ -
Associated Students Trust Fund – CRC	-	
Associated Students Trust Fund – FLC	-	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	-	\$ -
ELECTRONIC TRANSFERS		
Board of Equalization	-	\$ 9,884.00
PARS	-	\$ 1,000.00
Vendors	-	\$ -
Retiree Health Trust	-	\$ -
Self-Insurance	-	\$ 99,093.00
Bookstore	-	\$ -
Payroll Direct Deposit Advices	1142757-1149966	\$ 14,969,433.79
Other Payroll Transactions	-	\$ 1,832.00
Scholarships	-	\$ 37,428.00
ACH Transaction	-	\$ -
CARES Act/HEERF II	-	\$ 5,307,500.00
Regional Transit (RT) Payment	-	\$ -
Accounts Payable Wire	-	\$ 64,507.81
CalWORKs	-	\$ 90.00
SB85	-	\$ 397,000.00
COVID Incentive	-	\$ -

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 16, 2022

SUBJECT:	Human Resources Transactions	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Consent Item J	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<div style="text-align: center;"></div> Mario Rodriguez, Vice Chancellor, Finance & Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	<div style="text-align: center;"></div> Brian King, Chancellor	ACTION	
		INFORMATION	

RECOMMENDATION:

It is recommended that the Board of Trustees approve the Human Resources transactions on the attached pages.

MANAGEMENT

APPOINTMENT(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>District Office</u>	
Khang, Peter V. (J.D., Lincoln Law School of Sacramento)	Director (III) – Deputy General Counsel – Step 3	03/17/22

APPOINTMENT(S) TO TEMPORARY POSITION(S)
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<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Laflam, Jennifer M. (M.A., California State University, Sacramento)	Interim Dean of Institutional Effectiveness and Innovation	03/01/22 – 12/31/22
	<u>Sacramento City College</u>	
Smith, Stephanie A. (M.A., California State University, Sacramento)	Interim Vice President of Administrative Services	07/22/21 – 04/20/22 (Revised)

RETIREMENT(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
DeLapp, Jan C. (22+ years of regular service)	Dean of Health and Education	07/01/22
Sears, Cheryl A. (29+ years of regular service)	Director (III) of Administrative Services	06/04/22
	<u>District Office</u>	
Beckhorn, Leroy W. (24+ years of regular service)	Director (V) of Financial Aid Systems	07/01/22

FACULTY

LEAVE(S) OF ABSENCE

<u>Name</u>	<u>Subject/Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
<u>American River College</u>			
Allred-Powless, Jeanette	Physical Education Professor	Medical	02/07/22 – 05/31/22
Martin, Eric E.	Paramedic Professor	Type C	08/18/22 – 12/15/22
Rivers, Lynn M.	Biology Professor	Type C	01/13/22 – 05/18/22 (Revised)
<u>Cosumnes River College</u>			
Calamar, Jeanne M.	Physical Education Professor (40%) / Athletic Coordinator (60%)	Medical (20%)	01/18/22 – 12/15/22
Emetarom, Chitoh M.	Chemistry Professor	Type C	08/18/22 – 12/15/22
Oliver, Julie A.	Biology Professor	Type C	08/18/22 – 12/15/22
<u>Folsom Lake College</u>			
Fuson, Joy A.	Mathematics Professor	Personal (33.3%)	01/15/22 – 05/18/22
<u>Sacramento City College</u>			
Harvey, Jonathan P.	Counselor	Medical	12/13/21 – 06/12/22

PRE-RETIREMENT WORKLOAD REDUCTION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>FTE</u>	<u>Effective Date(s)</u>
<u>American River College</u>			
Anderson, Rick D.	Physical Education Professor 60% / Athletic Coordinator 40%	From 1.0 to 0.60	08/18/22 – 05/31/24
Andre, Paul H.	Mathematics Professor	From 1.0 to .667	08/18/22 – 05/31/24
Corcoran, Amanda J.	English Professor	From 1.0 to 0.60	08/18/22 – 05/31/27
Nelson, Elizabeth L.	Psychology Professor	From 1.0 to 0.80	08/18/22 – 05/31/27
Pollard, Margaret P.	Accounting Professor	From 1.0 to 0.733	08/18/22 – 05/31/27
Woolsey, Marcella J.	Biology Professor	From 1.0 to 0.52	08/18/22 – 05/31/27
Zhao, Yu	Biology Professor	From 1.0 to 0.52	08/18/22 – 05/31/27

FACULTY

PRE-RETIREMENT WORKLOAD REDUCTION(S) - CONTINUED

<u>Name</u>	<u>Subject/Position</u>	<u>FTE</u>	<u>Effective Date(s)</u>
<u>Folsom Lake College</u>			
Madden-Nann, Michelle A.	Counselor	From 1.0 to 0.80	07/01/22 – 06/30/27
Piedra-Walsh, Lucia M.	Counselor	From 1.0 to 0.90	07/01/22 – 06/30/27
Price, Yvonne	English Professor	From 1.0 to 0.60	08/18/22 – 05/17/23
<u>Sacramento City College</u>			
Belair, Diane M.	Counselor	From 1.0 to 0.80	07/01/22 – 06/30/27
Stone, Leila M.	Counselor	From 1.0 to 0.75	07/01/22 – 06/30/27

REASSIGNMENT(S) / TRANSFER(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>Sacramento City College</u>		
Holt, Julie A.	Nursing Professor From Deputy Sector Navigator	01/01/22

RETIREMENT(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Howe, Susan R. (After 26 years of regular service)	English Professor	05/19/22
Mays, Judy L. (After 17 years of regular service)	Counselor	07/01/22
<u>Sacramento City College</u>		
Burrell, Karen I. (After 14 years of regular service)	Reading Professor	05/19/22
Hussey, Susan M. (After 27 years of regular service)	Allied Health Learning Community (AHLIC) Grant and High School Articulation Coordinator	07/01/22
Patton, Marcus H. (After 31 years of regular service)	English Professor	05/19/22

TEMPORARY, PART-TIME EMPLOYEES Spring 2022
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
** (A1) Adams, Jane P.	Counselor	19 %
Alsarraj, Jian	Counselor	15 %
Barber, Edward Julian	Intercollegiate Athletics	36 %
** (A5) Belton, Linda V.	Physical Education	54 %
Brownell, Eric M.	English	7 %
Buckner, Mallory R.	Counselor	49 %
** (B5) Bueno III, Jose	Welding Technology	15 %
Carlson, Don L.	Marketing & Distribution	7 %
Clark, Evan A	Speech Communication	60 %
Dang, Tina G.	Counselor	40 %
Delnero, Christina M.	Counselor	17 %
Fox, Elyse M	Librarian	14 %
Ghosh, Rupa	Reading	10 %
Han, Peter M.	Counselor	11 %
Herman, Kathryn M.	Counselor	28 %
Hisel, Kathleen L.	Counselor	55 %
Johnson, Kristopher Scott Emory	Computer Infrastructure and Support	24 %
Johnson, Wilber	Journalism	20 %
Kalman, Mikalai	Cross Term	3 %
Kalman, Mikalai	Cross Term	4 %
Kitching, Dale E.	Administration of Justice	1 %
Kraft, Mary Ellen	Registered Nursing	42 %
Mann, Scott T.	Administration of Justice	1 %
Montgomery, Kelly J.	Technical Communication	20 %
Morris, Jessie	Paralegal	15 %
Palaspas, Candice M.	Counselor	51 %
Parker, Patricia L	Registered Nursing	8 %
** (A5) Penwell, Robyn S.	Physical Education	12 %
Ramos, Gabriel F.	Coordinator	8 %
Rubio, Juan M.	Accounting	20 %
Ruckels, Melynda S.	Registered Nursing	2 %
Salisbury, Roy D.	Software Applications	18 %
Salisbury, Roy D.	Database Design and Administration	11 %
Speck, Christian A.	Business Administration	40 %
Speck, Christian A.	Coordinator	20 %
Thomas, Iohla T	Administration of Justice	1 %
Torres, Alex	Computer Networking	24 %
Vitaich, Jason M.	Political Science	20 %
West, Sharon L.	Business Management	20 %
Wheeler, Liberty MS	Registered Nursing	37 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2022
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Babka, Cary M.	Dramatic Arts	45 %
De Mars, Eva	Intercollegiate Athletics	56 %
Dow, Keith E.	Astronomy	25 %
Ellis, Brandon L.	Adapted Physical Education	65 %
Grahn, Robert A.	Biology, General	20 %
Mico, Don N.	Intercollegiate Athletics	56 %
Short, Christina B.	Child Development/Early Care and Education	20 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. * = New Employee ** = Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

TEMPORARY, PART-TIME EMPLOYEES Spring 2022
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Sy, Joanne	Mathematics, General	30 %
** (A2) Vest, Jefferson D.	Advertising	20 %
Zenuk, Elizabeth A.	Intercollegiate Athletics	56 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2022
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Baker, Tara E	Business and Commerce, General	20 %
Beese, Michelle A.	Counselor	35 %
Funderburg, Kelly L.	General Work Experience	15 %
Lorenzo, Gina M.	Counselor	58 %
McConnell, Joel E.	Counselor	15 %
Morris, Jennifer K.	Child Development/Early Care and Education	20 %
Morris, Ljiljana	Physics, General	32 %
Phan, Tanya T.	Certified Nurse Assistant	30 %
Reno, Susan L.	Health Occupations, General	20 %
Reno, Susan L.	Other Health Occupations	12 %
Snow, Camille D.	Counselor	30 %
Van Camp, James	Dramatic Arts	30 %
Youngblood, Brandon S.	Psychology, General	20 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2022
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Aldrich, Cathleen	Reading	7 %
** (A1) Caballero Talavera, Nicolas	Psychology, General	20 %
Cardenas, Theresa M.	Counselor	39 %
Caviness, Richard L.	Mathematics, General	8 %
Chave, Joshua J.	Counselor	3 %
Costa, Martel E.	Registered Nursing	35 %
Garboushian, Maida Y.	Academic Guidance	40 %
Garboushian, Maida Y.	Counselor	15 %
Garcia, Isela	Cosmetology and Barbering	49 %
Guerrero, Monique A.	Cosmetology and Barbering	22 %
Hill, Deirdre R.	Counselor	3 %
Jackson, Lorraine C.	Cosmetology and Barbering	20 %
Manna, Wendy	Occupational Therapy Technology	66 %
Neilson, Wendy N.	Occupational Therapy Technology	66 %
Perea, Wil Joseph	Mathematics, General	40 %
Perkins, Brett T.	English	20 %
Prue, Paul A.	Mathematics, General	27 %
Reid-Cramer, Randell W.	Cosmetology and Barbering	14 %
Richardson-Sequeira, Ashley A.	Computer Networking	44 %
Roberts, Cheryle Lynn	Sociology	20 %
Rust, America	Counselor	9 %
Rust, America	Counselor	1 %
Saffold, Stephen P.	Dental Assistant	18 %
Sandoval, Priscilla Maria	Sociology	20 %
** (A5) Spruce-Veatch, L. Renee	English	20 %
** (B3) Steele, Marlene M.	Occupational Therapy Technology	7 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2022
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Swafford,Derek L.	Academic Guidance	40 %
Takahashi,Reiko Y.	Counselor	15 %
Takahashi,Reiko Y.	Counselor	4 %
Teyie,Daphne M	Registered Nursing	67 %
Thorpe,Wade S.	Administration of Justice	20 %
Uram,Tatyana A.	Mathematics, General	43 %
Williams,Angelo A.	Sociology	20 %
Williams,Jasmine S.	Speech Communication	60 %
Zapanta,Kamie V.	Counselor	1 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2022
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Ayala-Garcia,Marisol G.	Paramedic	21 %
Badilla,Araceli	Job Seeking/Changing Skills	7 %
Delgado,Lydia A.	Counselor	3 %
Fong,Angela J.	Counselor	9 %
Hernandez,Cecilia A.	Physics, General	20 %
Ilaga,Lisa Hunsaker	Respiratory Care/Therapy	35 %
Jaacks,Glenn S.	Geography	2 %
Knirk,Brian D.	Culinary Arts	30 %
Lapierre,Arthur	Music	7 %
Li,Jiaoyue A.	Engineering, General	7 %
Meadows,Dale C.	Chemistry, General	60 %
Montgomery,Thoeung Mim	ESL Writing	20 %
Nowicki,Lazette V.	Registered Nursing	15 %
Parks,Judith	Culinary Arts	15 %
Parrinella,Lisa M.	Registered Nursing	15 %
Rose,Valarie M.	Mortuary Science	23 %
Ryther,Christopher T.	Emergency Medical Services	30 %
Silva,Douglas J.	Culinary Arts	30 %
Simpson,William C.	Physics, General	32 %
Telleen,Adam C.	Biotechnology & Biomedical Technology	14 %
Yatsenko,Tatyana	Counselor	7 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2022
Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Burns,Cori B.	Medical Assisting	10 %
Calamar,Jeanne M.	Adapted Physical Education	43 %
Duffy,Marjorie B.	Software Applications	53 %
Farley,Rhonda	ESL Writing	40 %
Fishman,Wendell	Software Applications	13 %
Fishman,Wendell	Computer Programming	27 %
Frigm,Michael P.	Restaurant and Food Services Management	47 %
Lewis Jr.,Howard	Agriculture Business, Sales and Service	20 %
Rogers,Kevin M.	Automotive Technology	15 %
Soriano,Paolo J.	Counselor	20 %
Zoller,Karl A.	Other Humanities	20 %

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2022
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Armbrust, Kimberly A.	Mathematics Skills	20 %
Black, Jennifer H.	Accounting	40 %
Brown, Krisi L.	English	5 %
Clark, Christopher S.	Counselor	16 %
Eiteneer-Harmon, Daria N.	Physics, General	32 %
** (A1) Farrand, Brittny N.	Media and Communications, General	20 %
** (A1) Farrand, Brittny N.	English	20 %
** (A1) Farrand, Brittny N.	Speech Communication	20 %
Leung, Amy M.	Economics	20 %
Longhitano, Amber L.	Counselor	4 %
Moraga, Juan Carlos	Spanish	15 %
Olsen, Marc C.	Mathematics Skills	8 %
Ribaudo, Donald N.	Health Education	20 %
** (A5) Smith, Carolyn D.	Business Management	20 %
** (A5) Smith, Carolyn D.	Economics	20 %
Tyler, Erica A.	Anthropology	20 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2022
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Cypret, Phillip B.	Aeronautical & Aviation Technology	25 %
deGennaro, Paul J.	Physiology (Includes Anatomy)	52 %
Doonan, William F.	Anthropology	60 %
Fellman, Melissa M.	Dental Assistant	24 %
** (B5) Handy, Mae F.	Cosmetology and Barbering	8 %
Hodge, Tracey L.	General Work Experience	7 %
Karlsen, Jeffrey A.	Librarian	5 %
** (A1) Manuel, Mara L.	Nursing	58 %
Marquez, Sabrina L.	Cosmetology and Barbering	39 %
Newman Ritchards, Toni J.	Counselor	17 %
Paden, Sylvia S.	Nursing	21 %
Piscopo, Holly A.	History	20 %
Richard Robicheau, Loretta J.	Psychology, General	20 %
Richard Robicheau, Loretta J.	Job Seeking/Changing Skills	7 %
Rojas, Karla P.	Mathematics, General	27 %
Siu, Jennifer H.	Registered Nursing	13 %
** (B5) Stevenson, Elizabeth	Job Seeking/Changing Skills	7 %
** (B5) Stevenson, Elizabeth	Study Skills	7 %
Strimling, Amy K.	Child Development/Early Care and Education	20 %
Tedla, Dagne	Political Science	20 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2022
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Times, Kenneth J.	Academic Guidance	20 %
Wagner, Glenda G.	Nursing	44 %
Weinsheink, Shawn E.	Technical Theater	40 %
Zaragoza, Diana A.	Education, General	13 %
Zaragoza, Diana A.	Child Development/Early Care and Education	40 %
Zuercher, Connie A.	Health Education	20 %

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CLASSIFIED

APPOINTMENT(S)			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Diaz, Leah N.	Student Personnel Assistant-Extended Opportunity Programs & Services (EOPS)	ARC	04/01/22
Fletes, Giovanni	Financial Aid Clerk II	ARC	03/01/22
Love, Derek T.	Information Technology Technician II Lab/Area Microcomputer Support	FLC	03/01/22
Moua, Michelle K.	Laboratory Technician-Science, 10 months	SCC	02/22/22
Saucedo, Stephanie D.	Account Clerk III	ARC	03/01/22

PLACEMENT ON 39-MONTH RE-EMPLOYMENT LIST			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Wigner, Teresa E.	Administrative Assistant III	ARC	02/5/22

PROMOTION(S)			
<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Arreola, Daniel R.	Assistant Financial Aid Officer (Financial Aid Clerk II)	SCC SCC)	03/01/22
Hassani, Zahra	Financial Aid Clerk II (Counseling Clerk II)	ARC SCC)	02/15/22
Lay, Jane	Administrative Assistant I (Clerk III)	CRC ARC)	03/01/22
Marie Kay, Fatuma	Admissions/Records Clerk III (Admissions/Records Clerk II)	ARC ARC)	01/18/22 (Revised)
Marsant, Irina	Alternate Media Design Specialist (Student Personnel Assistant-Disabled Student Program and Resources)	CRC SCC)	03/21/22
Moua-Vang, Vicki S.	Confidential Human Resources Specialist II DO (Confidential Human Resources Specialist I DO)		03/01/22

C L A S S I F I E D

PROMOTION(S), CONTINUED

<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Runyan, Kenya	Confidential Human Resources Specialist III DO (Confidential Human Resources Specialist I DO)		02/11/22

REASSIGNMENT(S)/TRANSFER(S)

<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Maduell, Regina R.	Library Technician, 12 months (Library Technician, 11 months)	FLC FLC)	03/01/22
Carrigan, Valerie L.	Confidential Human Resources Specialist I (Y-Rated) (Confidential Human Resources Training Specialist	DO DO)	02/28/22

RESIGNATION(S)

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Alekyan, Rima	Admissions/Records Evaluator I	ARC	03/01/22
Duran, Guadalupe	Administrative Assistant I	SCC	02/22/22
Lanham, Ashley M.	Instructional Assistant-Writing/English/ Reading, 9 months	SCC	03/02/22
Murti, Kendalyne K.	Student Personnel Assistant-Temporary Assistant to Needy Families (TANF)	ARC	03/02/22
Pennell, Annaliese M.	Administrative Assistant I	ARC	02/19/22
Pinkston, Kathryn M. L.	Tutorial Services Assistant	FLC	03/01/22
Robison, Andrew J.	Police Officer	DO	03/03/22

CLASSIFIED

RETIREMENT(S)			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Burks, Robert H.	Food Service Manager (After 23+ years of regular service)	SCC	04/09/22
Deutsch, Michael L.	Athletic Trainer (After 31+ years of regular service)	CRC	07/01/22
Hosley, Robert L.	Custodian (After 15+ years of regular service)	SCC	04/30/22
San Juan, Isolina D.	Business Services Supervisor (After 21+ years of regular service)	ARC	05/17/22
Miranda, Frank M.	Maintenance Electronic/Alarm Technician (After 22+ years of regular service)	FM	04/30/22

TERMINATION(S)		
<u>Employee ID Number</u>	<u>Location</u>	<u>Effective Date(s)</u>
1327984*	CRC	03/17/22

*Subject to appeal if requested by employee.

Temporary Classified Employees Education Code 88003 (Per AB 500) <i>The individuals listed below are generally working in short term, intermittent or interim assignments during the time frame designated,</i>

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>American River College</u>			
Ahang, Hassina	Instructional Assistant	02/02/2022	06/30/2022
Baxter, Diane M.	Art Model	09/17/2021	06/30/2022
Burgard, Hannah Noelle	Clerk III	02/11/2022	06/30/2022
Crayne, Dawn D	Assistant Coach	01/25/2022	06/30/2022
Delancey, Leah M	Special Projects	02/03/2022	06/30/2022
Graves, Jessica L.	Clerk III	02/10/2022	06/30/2022
Jones, Janice C	Special Projects	02/11/2022	06/30/2022
Kenobbie, Kenneth J.	Assistant Coach	01/25/2022	06/30/2022
Knudsen, Alex R.	Assistant Coach	02/02/2022	06/30/2022
Lami, Inas A	Child Dev Ctr Assoc. Teacher	01/01/2022	06/30/2022
Leinwander, Danielle M	Special Projects	02/01/2022	06/30/2022
Lopez, Erica T.	Special Projects	01/25/2022	06/30/2022
Montano, Leasa R.	Clerk II	02/02/2022	06/30/2022
Nabeta, Brian K.	Assistant Coach	01/25/2022	06/30/2022
Reid, Michael J.	Assistant Coach	02/02/2022	06/30/2022
Smith, Secelia Nicole Ann	Clerk III	02/09/2022	06/30/2022
Statnyk, Vladyslav I	Special Projects	02/01/2022	06/30/2022
Wells, Tariah N.	Counseling Clerk II	02/01/2022	06/30/2022
<u>Cosumnes River College</u>			
Bradley, Mathew J.	Assistant Coach	12/01/2021	06/30/2022
Brobbey, Amofah	Student Personnel Assistant	01/26/2022	06/30/2022
Callier, London A.	Clerk I	01/10/2022	06/30/2022
De La Torre Perez, Enrique	Outreach Specialist	01/23/2022	06/30/2022
Nguyen, Eric	Intercollegiate Game Technician	12/07/2021	06/30/2022
Rojas Gonzalez, Nayeli Evelin	Student Personnel Assistant	02/11/2022	06/30/2022
<u>District Office / Business and Economic Development Center / Facilities Management / Police Services</u>			
Aguilera, Alicia M.	Campus Patrol	01/24/2022	06/30/2022
Agustin, Jenelle V	Student Personnel Assistant	01/25/2022	06/30/2022
Avila-Armenta, Ernesto	Campus Patrol	01/24/2022	06/30/2022
Kristoff, Debra L.	Special Projects	03/01/2022	06/30/2022
Sanchez, Julio R.	Digital Comms & Web Specialist	02/01/2022	06/30/2022
Simmons-Bartholome, Alyse E	Clerk III	01/25/2022	06/30/2022
Talent, David W.	Campus Patrol	01/21/2022	06/30/2022
Tellez Torres, Jessica	Campus Patrol	01/01/2022	06/30/2022
Valerio, Emily L.	Clerk III	01/25/2022	06/30/2022
Viles James, Racheal D.	Campus Patrol	02/02/2022	06/30/2022

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>Folsom Lake College</u>			
De Vera, Shawn C.	Instructional Assistant	02/02/2022	06/30/2022
Guler, Douglas A.	Special Projects	02/07/2022	06/30/2022
Henry, Alexandra G.	Instructional Assistant	02/02/2022	06/30/2022
LaFrom, Sheila A.	Reader/Tutor I	02/02/2022	06/30/2022
Madanat, Heleena S.	Special Projects	02/25/2022	06/30/2022
<u>Sacramento City College</u>			
Bolton, Danae A	Clerk I	01/13/2022	06/30/2022
Collum, Daisy M	Special Projects	01/10/2022	06/30/2022
Crawford, Alicia D	Student Support Specialist	02/07/2022	06/30/2022
Czar, Roshelle	Student Support Specialist	02/23/2022	06/30/2022
Escotto, Amber	Student Support Specialist	01/25/2022	06/30/2022
Harris, Garren A	Special Projects	02/24/2022	06/30/2022
Montiel, Douglas A.	Student Support Specialist	02/07/2022	06/30/2022
Shorter, Michelle M	Instructional Assistant	02/14/2022	06/30/2022
Vaden, Mikaela V.	Assistant Coach	02/03/2022	06/30/2022

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 16, 2022

SUBJECT:	Public Hearing: 2022-2025 Initial Collective Bargaining Proposals for LRSA and District	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Collective Bargaining Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Vice Chancellor, Finance and Administration MR	CONSENT/ROUTINE	<input type="checkbox"/>
		FIRST READING	<input type="checkbox"/>
APPROVED FOR CONSIDERATION:	Brian King, Chancellor Brian King	ACTION	X
		INFORMATION	<input type="checkbox"/>

BACKGROUND:

Pursuant to Government Code Section 3547, et seq., all initial proposals of exclusive representatives of recognized employee groups and of the District are required to be presented at a public meeting of the District.

The Board and representatives of the Los Rios Supervisors Association (LRSA) have agreed to engage in an interest-based collaborative approach to negotiations. The collective bargaining agreement with LRSA expired on June 30, 2021. Negotiations were postponed in Spring of 2021 due to COVID-19, and will resume remotely via Zoom in Spring 2022. The parties wish to commence negotiations as soon as possible, with the goal of attempting to reach agreement as early as possible before the extended contract expires.

As part of the model of negotiations, the parties will identify their respective interests. The theory is that it is easier to reconcile interests than positions. Reconciling interests, rather than positions, affords both parties an opportunity to be heard throughout the negotiation process. Therefore, the initial proposals will be framed as interests as much as possible.

Consistent with the applicable code sections, the public has a right to be informed of those areas that the parties will be negotiating and to invite public comment at a meeting of the public school employer.

STATUS:

Consistent with local regulations, on February 16, 2022, the Board of Trustees scheduled a public hearing for the March 16, 2022 meeting to allow public comments regarding the collective bargaining proposals. The enclosed initial collective bargaining proposals for LRSA and the District have been available for public review since being presented to the Board of Trustees at the February 16, 2022 meeting.

RECOMMENDATION:

It is recommended that the Board of Trustees conduct a public hearing, and adopt the initial collective bargaining proposals of the LRSA and the District.

Los Rios Supervisors Association
Sunshine Letter for Collective Bargaining Initiation
LRSA Contract 2022-2025

The Los Rios Supervisors Association values the communication and transparency that have been foundational to the mutually beneficial relationship between the Supervisors and the District. We ask that this letter serve as official notification of our interest to enter negotiations for our 2022 collective bargaining agreement. Further, we recognize the value of an interest based approach, and wish to make use of this method as it is reflective of our values and shared common culture.

Article 1 – Recognition

LRSA has an interest in updating key terms to ensure currency.

Article 4 – Association Rights

LRSA has an interest in updating language regarding membership dues and agency fees, and discussing the release time allotted to Association officers, executive board members, and representatives.

Article 5 – Personnel Policies

LRSA has an interest in discussing the professional growth of supervisory employees.

Article 7 – Work Schedules

LRSA has an interest in discussing remote work, work schedules, supervisor overtime and call back criteria, related compensation, and changes to Police Sergeant work shifts.

Article 8 – Leaves with Pay

LRSA has an interest in discussing supervisor use and accrual of sick leave, vacation, and birth of child leave.

Article 10 – Compensation Salary & Benefits

LRSA has an interest in discussing salary steps, longevity increments, and special compensation.

Article 11 – Fringe Benefits and Insurance Programs

LRSA has an interest in discussing health and welfare benefits for current employees and retirees.

Article 13 – Safety

LRSA has an interest in reviewing and updating sections 13.10 Police Uniforms and 13.12 FM and Custodial Supervisor Uniforms to ensure currency.

Appendix A/Attachment 1

LRSA has an interest in updating to reflect current salary and benefit

Los Rios Supervisors Association
Sunshine Letter for Collective Bargaining Initiation
LRSA Contract 2022-2025

Appendix C: Position Classifications

LRSA has an interest in updating to reflect current positions.

General:

LRSA has an interest in updating dates and deleting any non-applicable language.

MOU's:

LRSA has an interest in reviewing any MOU's completed during the 2018-2022 contract period for potential incorporation into the 2022-2025 contract.

Alignment:

LRSA has an interest in updating and aligning any general relational language between the current LRCEA/SEIU contracts and the pending 2022-2025 contract.

**LRSA 2022 – 2025 Negotiations
District’s Interest**

Article 5: Personnel Policies

Interest to review section 5.2 and revise policy regarding required probationary period.

Interest to review the criteria in section 5.9 Professional Growth to ensure it best meets employee’s needs. Also to review annual carryover amounts to best meet unit needs.

Article 7: Work Schedules

Interest to review 7.2. regarding overtime and call back criteria and related compensation.

Interest to review 7.3 regarding schedule changes.

Article 8: Leaves with Pay

Interest to review language and update as needed to ensure consistency and compliance with current leave laws and regulations.

Article 9: Leaves without Pay

Interest to review language and update as needed to ensure consistency and compliance with current leave laws and regulations.

Article 10: Compensation Salary & Benefits

Interest to update this section to reflect current procedures, including but not limited to updating 10.5.4 Longevity Increment.

Interest to include Police Sergeants on-call stipend.

Article 11: Fringe Benefits and Insurance Programs

Interest to review and update language as appropriate to reflect current benefit and insurance programs.

Article 15: Non-Discrimination

Interest to update this section to ensure currency with state and federal law.

Appendix A/Attachment 1

Interest to update as needed to reflect current salary and benefits.

Appendix B: Forms

Interest to review Performance Evaluation form, Human Relations section.

Appendix C: Position Classifications

Interest to update to reflect current positions.

Additional

Interest to incorporate MOU's as appropriate.

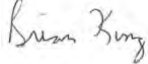

Interest to update dates and delete any non-applicable language.

Interest to update language as needed to reflect current federal and state law and other mandates.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 16, 2022

SUBJECT:	California Community Colleges Classified Employee of the Year	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Action Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Brian King, Chancellor	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	X
		INFORMATION	

BACKGROUND:

Each year at their May meeting, the Board of Governors of California Community Colleges honor classified employees who demonstrate the highest level of commitment to professionalism and community colleges. Recipients are nominated by their colleagues and endorsed by the local Board of Trustees. Award winners are selected by representatives of the Community College Board of Governors, Chancellor’s Office, and the Foundation for California Community Colleges.

STATUS:

Each local Board of Trustees may forward to the California Community Colleges Chancellor’s Office the name of one nominee for the Community College Classified Employee of the Year Award. This year the District is recommending the nomination of Jared Barsuglia, Locksmith (FM).

Jared has worked as a full-time employee at Los Rios CCD as a locksmith since May 2016. Jared’s introduction to Los Rios came at a time when the previous locksmith had been out on an injury for many months and eventually retiring allowing for no direct transfer of decades of institutional knowledge. Despite this initial challenge, Jared’s unique skillset in not only locksmithing but in many other lock and door related specialties, such as automatic door service and repair, overhead door service and repair and ADA access compliancy became immediately evident and utilized throughout the District. He immediately went to work to help the FM Structures Department resolve numerous outstanding work orders and. Within the first year of Jared joining the team, his hard work, extensive expertise and commitment to FM’s customers notably improved the delivery of facility services to all of the District’s colleges and even helped reduce operating costs.

When the District undertook improving the physical security of all of its facilities, it initiated the District Security Improvement Project (SIP), which would replace the District’s entire aging and outdated key and electronic access system. This project not only affected every interior and exterior doorway in the entire District but also was one of the most extensive and far-reaching facility improvement projects ever undertaken by the District. With very limited time to act, Jared took the lead and quickly became a crucial team member and leader in the project. He became the principal system administrator of the new key management software system now in use by all our colleges where he works in close coordination with college directors, college

administrators and the Los Rios Police Department Police on critical facility security issues and solutions as well as assisting in maintaining key control and accountability for the entire District. Jared has also been heavily involved in the very time intensive and detailed planning stages of the SIP without ever compromising the completion of his normal duties as a locksmith.

Jared's dedication, attitude, demeanor and willingness to serve our community, are always at the forefront in everything he does and are why so many of his FM and college colleagues reach out to him for assistance, ideas and advice on day-to-day issues and problem solving. He is a consummate professional who clearly understands the importance of keeping our colleges safe secure and the role that facility safety plays in creating a welcoming and positive environment for our students, faculty and staff so that learning can effectively occur. The District is indeed fortunate to have Jared Barsuglia as part of its team and it is our honor to nominate him for the Community College Employee of the Year Award.


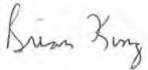
RECOMMENDATION:

It is recommended that the Board of Trustees endorse the nomination of Jared Barsuglia, of Los Rios CCD Facilities Management, for the 2022 California Community Colleges Classified Employee of the Year Award.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 16, 2022

SUBJECT:	Folsom Lake College Vision and Mission Statements	ATTACHMENT: Yes	
		ENCLOSURE: None	
AGENDA ITEM:	Action Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Whitney Yamamura, President, Folsom Lake College	CONSENT/ROUTINE	<input type="checkbox"/>
		FIRST READING	<input type="checkbox"/>
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	X
		INFORMATION	<input type="checkbox"/>

BACKGROUND:

The faculty, classified professionals, students, and administration have worked collegially to review and revise the Vision and Mission Statements for Folsom Lake College as part of the college’s regular review cycle. Under the guidance of the Institutional Effectiveness Committee, a Mission and Vision Review ad hoc was formed to bring forth recommended changes to the current statements. As a result of numerous governance committee discussions, the Vision and Mission Statements were revised and then approved through the college’s participatory governance process.

STATUS:

The Folsom Lake College Mission and Vision Statements were revised per the college’s participatory governance process. This matter is presented for Board adoption at its regular meeting on March 16, 2022.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the vision and mission statements of Folsom Lake College.



FOLSOM LAKE COLLEGE
EL DORADO CENTER | RANCHO CORDOVA CENTER
Folsom Lake College Vision and Mission Statement
Revised Fall 2021

Our Vision: Folsom Lake College opens minds and doors through the power of education, inspiring all students to become socially responsible members of society.


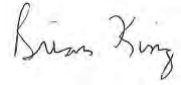
Our Mission: Embracing knowledge, experience, equity, and innovation, Folsom Lake College enriches and empowers students to contribute to their communities.

Folsom Lake College, serving the diverse communities of eastern Sacramento and western El Dorado counties, offers educational opportunities for students to improve foundational skills, to achieve career goals, to transfer to four-year institutions, and to earn associate degrees and certificates.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: March 16, 2022

SUBJECT:	Prison and Reentry Education Program (PREP)	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Information Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Jamey Nye, Deputy Chancellor	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	X

BACKGROUND:

Members of the Board of Trustees have requested an update on the Prion and Reentry Education Program within the Los Rios Community College District.

STATUS:

The Los Rios Prison and Reentry Education Program (PREP) has been committed to serving currently and formerly incarcerated students throughout the Sacramento region since 2016. This commitment to justice-involved students was exemplified during the COVID-19 health crisis as faculty and staff came together to ensure that quality weekly instruction and services continued despite significant barriers to access and communication in correctional facilities and reentry networks. Incredible collaboration occurred between faculty of all disciplines, reentry faculty coordinators, administrative support staff, campus operations, and counseling across the district. These efforts have provided PREP students with continuity, equitable access, and needed support throughout the most challenging time in higher education and correctional rehabilitation.

PREP serves students in five correctional facilities including Folsom State Prison-Men’s, Folsom State Prison-Women’s, Mule Creek State Prison, Sacramento Sheriff’s Rio Cosumnes Correction Facility, and Sacramento Youth Detention Facility. All four colleges are highly active in the statewide Rising Scholars Network, providing support to students leaving correctional facilities and returning to the community.

RECOMMENDATION:

This item is presented for the Board of Trustees information and discussion.