

LOS RIOS COMMUNITY COLLEGE DISTRICT

BOARD MEETING AGENDA Wednesday, September 14, 2022 5:30pm

Meeting Location:

Los Rios Community College District
Board Room
1919 Spanos Court
Sacramento, CA 95825

Masks are strongly recommended for all students, employees, and visitors in any indoor space at Los Rios Community College District, regardless of vaccination status.

1. CALL TO ORDER

Board President

2. ORAL COMMUNICATIONS

The public may comment on any items within the Board's jurisdiction, even if the items are not on the agenda only during this portion of the meeting. However, the law prohibits action by the Board on non-agenda items. Speakers are limited to up to three minutes. If you wish to speak to a particular item on the current board agenda, your comments will be taken up at the time the Board takes up that item.

Members of the public have two options to offer public comment:

- 1. Email your full name and the matter you wish to speak about to board@losrios.edu by 3:00pm on the day of the meeting, and you will be called on by the Board President during this portion of the meeting.*
- 2. Submit a yellow "Speaker's Card" to the Clerk of the Board before the meeting is called to order.*

3. CONSENT CONSIDERATIONS

A member of the Board may request that an item be removed for further discussion and separate action.

| | |
|---|-----------------|
| A. Board Meeting Minutes: August 10, 2022 (page 3) | Brian King |
| B. Curriculum Proposals: ARC/CRC/FLC (page 11) | Jamey Nye |
| C. Appointment: Citizens' Bond Oversight Committee (page 17) | Mario Rodriguez |
| D. 2022-23 Education Protection Account Expenditure Plan (page 18) | Mario Rodriguez |
| E. Annual Investment Report (page 20) | Mario Rodriguez |
| F. Ratify: Affiliation and Other Agreements (page 25) | Mario Rodriguez |
| G. Ratify: Bid Transactions (page 26) | Mario Rodriguez |
| H. Special Event Authorization (page 27) | Jake Knapp |
| I. Ratify: Grants and Contracts Awarded (page 28) | Brian King |
| J. Purchase Orders, Warrants, Checks and Electronic Transfers (page 30) | Mario Rodriguez |
| K. Disposition of Surplus Equipment (page 32) | Mario Rodriguez |
| L. Human Resources Transactions (page 33) | Mario Rodriguez |

4. ACTION

| | |
|--|-----------------|
| A. Sacramento City College: Renaming the Art Courtyard as the Daubert Courtyard for the Arts (page 80) | Albert Garcia |
| B. Contract Award: FLC New Science Building (FLC 2.1) (page 81) | Mario Rodriguez |
| C. Public Hearing/Adoption: 2022-23 Proposed Budgets (page 82) | Mario Rodriguez |

5. INFORMATION

| | |
|---|-----------------|
| A. Citizens' Bond Oversight Committee Annual Report – 2021-22 (page 91) | Mario Rodriguez |
|---|-----------------|

6. BOARD MEMBER REPORTS

7. FUTURE AGENDA ITEMS

8. REPORTS and COMMENTS

- Student Association
- Classified Senate
- Academic Senate
- Other Recognized Constituencies
- Chancellor’s Report

9. CLOSED SESSION

Closed session may be held as authorized by law for matters including, but not limited to collective bargaining (Rodda Act), Education Code provisions, pending litigation, etc. Closed Session is not open to the public.

- A. Pursuant to Government Code section 54957: Public Employee Performance Evaluation: Chancellor

10. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY

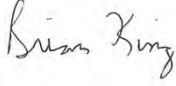

11. ADJOURNMENT

| LOS RIOS BOARD OF TRUSTEES | | | |
|--|---|---|--|
| Tami Nelson President ▪ Area 7 | John Knight Vice President ▪ Area 3 | Dustin Johnson ▪ Area 1 Robert Jones ▪ Area 2 Kelly Wilkerson ▪ Area 4 | Pamela Haynes ▪ Area 5 Deborah Ortiz ▪ Area 6 Trajan Robinson ▪ Student Trustee |
| Regular Board Meetings are generally held every second Wednesday of the month at 5:30 pm ▪ <i>Note:</i> Meeting times and locations are subject to change. For current information, call the District Office at (916) 568-3039. Next Regular Board Meeting: October 19, 2022 | | | |
| Public records provided to the Board for the items listed on the open session portion of this agenda will be posted on the District’s website: www.losrios.edu as soon as they are available. | | | |
| Help Us Help You | | | |
| Los Rios Community College District strives to make reasonable accommodations in all of its programs, services and activities for all qualified individuals with disabilities. Notification (568-3039) 48 hours in advance will enable the District to make arrangements to ensure meeting accessibility. The District will swiftly resolve those requests consistent with the ADA and resolving any doubt in favor of accessibility. | | | |
| Los Rios Community College District Indigenous Land Acknowledgment Statement | | | |
| In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial. | | | |
| Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations. | | | |

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 14, 2022

| | | | |
|------------------------------------|--|------------------------------|---|
| SUBJECT: | Board Meeting Minutes: August 10, 2022 | ATTACHMENT: Yes | |
| | | ENCLOSURE: None | |
| AGENDA ITEM: | Consent Item A | TYPE OF BOARD CONSIDERATION: | |
| RECOMMENDED BY: | Brian King, Chancellor  | CONSENT/ROUTINE | X |
| | | FIRST READING | |
| APPROVED FOR CONSIDERATION: | Brian King, Chancellor  | ACTION | |
| | | INFORMATION | |

STATUS:

The minutes of the Board of Trustees meeting held on August 10, 2022 are attached for the Board's review and consideration.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the minutes of the meeting held on August 10, 2022.

LOS RIOS COMMUNITY COLLEGE DISTRICT
Board Meeting Minutes
Wednesday, August 10, 2022

1. CALL TO ORDER

The board meeting was called to order by President Nelson at 5:30 p.m., in the Board Room at Los Rios Community College District, 1919 Spanos Court, Sacramento, California.

Present:

Ms. Tami Nelson, President

Mr. John Knight, Vice President

Mr. Dustin Johnson

Mr. Robert Jones

Ms. Pamela Haynes

Ms. Deborah Ortiz

Ms. Kelly Wilkerson

Trajan Robinson, Student Trustee

Dr. Brian King, Chancellor

2. ORAL COMMUNICATIONS

Board President Nelson presented the Crystal Apple Award to Folsom Lake College President Whitney Yamamura for his outstanding contributions to education.

3. CONSENT CONSIDERATIONS

A motion was made by Trustee Ortiz, seconded by Trustee Knight, that the Board of Trustees approve Consent Consideration items A through J.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson

No: None

Absent: None

Student Advisory Vote: Aye

Motion carried; 7:0

A. *Board Meeting Minutes: July 13, 2022*

That the Board of Trustees approve the minutes of the board meeting held on July 13, 2022.

- B. Resolution No. 2022-13: Authorizing the Execution of a Land Exchange Agreement with the City of Rancho Cordova Pursuant to Education Code Section 81430 et seq.

That the Board of Trustees approve Resolution No. 2022-13 authorizing the Chancellor and designee to execute a land exchange agreement with the City of Rancho Cordova pursuant to Education Code Section 81430 et seq.

- C. Contract Amendment Approval: Follett

That the Board of Trustees ratify and/or approve this revised agreement amendment with Follett.

- D. Los Rios Colleges Foundation – Quarterly Investment Report

That the Board of Trustees receive the Foundation Quarterly Investment Report for the year ended June 30, 2022.

- E. District Bank Accounts

That the Board of Trustees affirm the continuing need for the separate bank accounts used by the District listed in the August board agenda packet.

- F. Special Event Authorization

That the Board of Trustees approve or ratify the application listed herein.

College Events

| Date of Event | College | Location | Name of Event | Alcohol |
|--------------------|---------|---------------|-------------------|---------------|
| September 24, 2022 | FLC | Harris Center | “We’re Back” Gala | Wine and Beer |

- G. Ratify: Grants and Contracts Awarded

That the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

| Title, Description, Term, Project Administrator | College/ Unit | Amount | Source |
|--|---------------|-----------|---|
| Perkins Reserve Innovation Grant <ul style="list-style-type: none"> Funding will be used to improve retention rates for disproportionately-impacted students in targeted career education pathways by piloting new approaches to involve students in the solution, increase employer offerings for sector-based training and certifications. 06/30/2022 - 6/30/2024 Administrator: Theresa Milan, Associate Vice President, Workforce and Online Engagement | DO | \$300,000 | California Community Colleges Chancellor’s Office |
| Invention and Inclusive Innovation Initiative | FLC | \$125,000 | Workforce and Economic |

| | | | |
|---|-----|---------|---------------------------------------|
| <ul style="list-style-type: none"> Funding will be used for participation in the Invention and Inclusive Innovation Initiative pilot to plan, design, and execute an initial offering with the intent to institutionalize the i3 program at the college. Administrator: Greg McCormac, Dean of Instruction, Math, Science and Engineering | | | Development Division |
| California State Preschedule Quality Raising and Improvement System Block Grant <ul style="list-style-type: none"> Funding will be used to support the site-level Quality Improvement Plan (QIP) collaborating with the Raising Quality Together team at SCOE to maintain and improve quality at the center. 07/1/2022 – 6/30/2023 Administrator: Theresa Tena, Vice President, Administration | CRC | \$9,948 | Sacramento County Office of Education |

H. Purchase Orders, Warrants, Checks and Electronic Transfers

That the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the schedule below.

| PURCHASE ORDERS | | |
|--|--|------------------|
| General Fund | 0001121565 - 0001122415 B230000-B230285 | \$ 51,209,130.08 |
| Capital Outlay Fund | 0003019094-0003019115 B6500000-B6500012 | |
| Child Development Fund | 0006001032-0006001051 | |
| Self-Insurance Fund | - | |
| WARRANTS | | |
| General Fund | 828509-829273 | \$ 9,077,550.18 |
| General Fund-ARC Instructional Related | 011570-011602 | |
| General Fund-CRC Instructional Related | 024274-024279 | |
| General Fund-FLC Instructional Related | 031941-031945 | |
| General Fund-SCC Instructional Related | 048851-048867 | |
| Capital Outlay Fund | 835916-835959 | |
| Student Financial Aid Fund | 901286-901288 | |
| Child Development Fund | 955052-955068 | |
| Self-Insurance Fund | 976723-976725 | |
| ODSFD | - | |
| Payroll Warrants | 522299- 522702 | |
| Payroll Vendor Warrants | 69860-69946 | |
| July Leave Process | 522703-524577 | |
| CHECKS | | |
| Financial Aid Disbursements (E-trans) | - | \$ 2,305,882.46 |
| Clearing Checks | - | \$ - |
| Parking Checks | - | \$ - |
| Student Clubs Agency Fund – ARC | 6401-6403 | \$ 26,123.81 |
| Student Clubs Agency Fund – CRC | 5684-5691 | |
| Student Clubs Agency Fund – FLC | 3063-3074 | |
| Student Clubs Agency Fund – SCC | 4711-4716 | |
| Foundation – ARC | 7225-7228 | \$ 50,851.68 |
| Foundation – CRC | 3058-3059 | |

| | | |
|---------------------------------------|-----------------|-----------------|
| Foundation – FLC | 2257-2286 | |
| Foundation – SCC | 6159-6182 | |
| Foundation – DO | 1734-1760 | |
| Associated Students Trust Fund – ARC | - | \$ - |
| Associated Students Trust Fund – CRC | - | |
| Associated Students Trust Fund – FLC | - | |
| Associated Students Trust Fund – SCC | - | |
| Regional Performing Arts Center Fund | - | \$ - |
| ELECTRONIC TRANSFERS | | |
| Board of Equalization | - | \$ - |
| PARS | - | \$ 31,440.59 |
| Vendors | - | \$ - |
| Retiree Health Trust | - | \$ - |
| Self-Insurance | - | \$ 57,512.79 |
| BASIC Wire | - | \$ - |
| Payroll Direct Deposit Advices | 1168360-1171411 | \$ 9,601,775.23 |
| Other Payroll Transactions | - | \$ 1,832.00 |
| Scholarships | - | \$ - |
| ACH Transaction | - | \$ - |
| CARES Act/HEERF II | - | \$ 1,700.00 |
| Regional Transit (RT) Wire | - | \$ - |
| Accounts Payable Wire (International) | - | \$ 80.00 |
| CalWORKs | - | \$ 17,138.00 |
| SB85 | - | \$ 79,000.00 |
| COVID Incentive | - | \$ 600.00 |
| Accounts Payable Wire | - | \$ 67,859.07 |

I. Disposition of Surplus Equipment

That the Board of Trustees approve the disposal of the items listed in the August board agenda packet per Education Code section 81452.

J. Human Resources Transactions

That the Board of Trustees approve the human resources transactions listed in the August board agenda packet.

4. ACTION

A. Pay Rate Schedules for 2022-23 and Final Salary Improvement for 2021-22

A motion was made by Trustee Haynes, seconded by Trustee Johnson, that the Board of Trustees adopt and approve the 2022-23 salary schedules for all groups and individuals and the MOUs for each unit.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson

No: None

Absent: None

Student Advisory Vote: Aye

Motion carried; 7:0

5. INFORMATION

A. Update on Districtwide Outreach Services

The Board of Trustees requested an update of the project to improve outreach services at our four Los Rios Colleges since the last presentation at the Spring Retreat in March 2022. The College Presidents and consultant Eric Gravenberg presented an update of the project to improve outreach services across the four colleges.

6. BOARD MEMBER REPORTS

Trustee Wilkerson recently met with head counselors in West Sacramento and Elk Grove, and she shared some of the feedback she received about the need to get outreach specialists back onto high school campuses.

Trustee Haynes reported out from a recent Board of Governor's Webinar on campus climate, student success, and the changing of student culture and commended Los Rios for being ahead of the curve in many areas of police reform that were discussed. She also addressed AB 1705 since she won't be at the September board meeting. If that is to be considered at the next meeting, she will submit some comments/remarks to be read.

7. FUTURE AGENDA ITEMS

Trustee Wilkerson inquired about the annual calendar of upcoming agenda items.

Trustee Haynes requested an update on the progress of the work of Los Rios faculty since the Ethnic Studies Bill was passed.

Trustee Ortiz requested that the sustainability report be an annual agenda item.

8. REPORTS AND COMMENTS

The following constituency representatives presented reports to the Board:

Jason Newman, President, LRCFT

Chancellor's Report:

ARC: ARC's Culinary Arts & Hospitality Management program will be featured at the September 1 groundbreaking for the Sacramento Food Literacy Center's new cooking school. The Food Literacy Center teaches children in low-income elementary schools cooking, nutrition, gardening, and active play to improve their health, environment, and economy. ARC culinary students will volunteer at the September 1 event to provide support for the center's work.

CRC: Congratulations to CRC student athlete TJ Czyz, who was drafted by the Oakland A's. On the third day, Czyz was selected in the 12th round of the Major League Draft of amateur baseball players.

Czyz, a right-handed pitcher, started 13 games for CRC Coach Don Mico and the Hawks and was 7-3 with a 2.96 ERA. In 85 innings pitched, he struck out 113 batters while walking just 33. Czyz gets a lot of spin rate on his curveball (he was clocked at 2912 rpm in the Draft League last summer). He's been pitching this summer for the Reno Astros.

FLC: The Folsom Lake College/UC Davis Mentor Research internship program at UC Davis' Agricultural Chemistry Lab returned this summer following a two-year hiatus due to the pandemic and recruited five FLC students - Taylor Orsel, Kalyn Amezcua, Avigna Vasanthan, Jesse Skratt, and Nadia Gonzalez - who had the unique opportunity to be directly involved with real scientific research related to food and agriculture under the guidance of UC Davis Professor Dr. Susan Ebeler. At UC Davis' Mondavi Institute on Thursday, July 21, the students presented their capstone summer research projects to UC Davis and FLC faculty. This internship partnership was first established in 2015 by FLC Biology professor Linda Abraham and Chemistry professor Christa Oberth.

SCC: The Sacramento City College Mechanical Electrical Technology Program (MET) in partnership with the Refugee Career Pathway Program collaborated on an event to introduce recent refugees to the great career opportunities in MET. Attendees talked about how supported they felt by the college and were excited to learn about the MET program. Several students even enrolled before leaving the event! The MET and Refugee Career Pathway team is looking forward to hosting another event in the fall.

Retirements:

| Retirement | | | Years of Service |
|-----------------|--|-----|------------------|
| Daniel Edwards | Custodial Supervisor | ARC | 15 |
| Sandra Thacker | Information Technology Business / Technical Analyst II | DO | 15+ |
| Rosa Maria Lane | Student Personnel Assistant – Disabled Student Programs & Services | ARC | 38+ |

9. CLOSED SESSION

The following board members went into closed session at 7:15 pm: Ms. Haynes, Mr. Johnson, Mr. Jones, Mr. Knight, Ms. Nelson, Ms. Ortiz, and Ms. Wilkerson.

- A. Pursuant to Government Code Section 94957; Complaint against Public Employee (two cases)
- B. Conference with Labor Negotiators (Government Code Section 54957.6). Agency designated representatives: Chancellor Brian King and Vice Chancellor Mario Rodriguez. Employee organizations: SEIU Local 1021 and the Los Rios Supervisors Association
- C. Pursuant to Government Code Section 94957; Public Employee Performance Evaluation: Chancellor

10. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY

No reportable action was taken in closed session.

11. ADJOURNMENT

President Nelson adjourned the meeting at 8:24 pm.

BRIAN KING


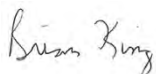
Chancellor and Secretary to the Board of Trustees

Draft minutes presented to the Board of Trustees: September 14, 2022

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 14, 2022

| | | | |
|------------------------------------|---|------------------------------|---|
| SUBJECT: | Curriculum Proposals: American River, Cosumnes River, and Folsom Lake College | ATTACHMENT: Yes | |
| | | ENCLOSURE: None | |
| AGENDA ITEM: | Consent Item B | TYPE OF BOARD CONSIDERATION: | |
| RECOMMENDED BY: |  Jamey Nye, Deputy Chancellor | CONSENT/ROUTINE | X |
| | | FIRST READING | |
| APPROVED FOR CONSIDERATION: |  Brian King, Chancellor | ACTION | |
| | | INFORMATION | |

STATUS:

The District Curriculum Coordinating Committee reviews college proposals for new, modified, or deleted courses and programs; general education guidelines, graduation competencies, grading policies, course placement into disciplines, and discusses and acts on other curriculum related issues. The attached curriculum was approved at the August 26, 2022 meeting.

The District Curriculum Coordinating Committee membership includes the following representatives:
 American River College: Roxanne Morgan (Chair), Rusty Gaudard, Al Ahmadi, Bill Simpson (DCCC Chair), Frank Kobayashi/Kate Jacques (Admin); Cosumnes River College: Brian Noel (Chair), Jorge Baca, Robert Montanez/Michael Lawlor (Admin); Folsom Lake College: Danny Siegfried (Chair), Suha Al Juboori, Andrea Hicks, Carlos Lopez (Admin); Sacramento City College: Renee Medina (Chair), Shannon Gilley, Laurie Perry, Robin Ikegami/Deborah Saks (Admin); Juana Esty (Articulation), Scott Crosier (DAS), Jamey Nye/Tammy Montgomery (Admin)

RECOMMENDATION:

It is recommended that the Board of Trustees approve the curriculum proposals for American River, Cosumnes River, and Folsom Lake College.

Los Rios Community College District

Recommendation for Adoption by the Board of Trustees

Sep 14, 2022

COURSE PROPOSALS

Course Deletions

American River College

1. **ENGRD 12 Reading Center: Individualized Support Skills for ENGRD 14 (0.50 units)**

Justification: This course no longer meets the needs of our students.

2. **ENGRD 14 Reading Skills (3.00 units)**

Justification: This course no longer meets the needs of our students.

3. **ENGRD 17 Vocabulary and Spelling with Study Strategies (2.00 units)**

Justification: This course no longer meets the needs of our students.

4. **ENGRD 50 Reading Center: Individualized Support Skills for ENGRD 15 (0.50 units)**

Justification: This course no longer meets the needs of our students.

5. **ENGRD 54 Succeeding in College Reading (1.50 units)**

Justification: This course no longer meets the needs of our students.

6. **ENGRD 55 Reading Center: Individualized Reading Skills II (1.50 units)**

Justification: This course no longer meets the needs of our students.

7. **ENGRD 56 Integrated Reading, Writing and Study Skills (6.00 units)**

Justification: This course no longer meets the needs of our students.

8. **ESL 34 Novice-High Skills Lab (0.50 - 1.50 units)**

Justification: This course no longer meets the needs of the students.

9. **ESL 44 Intermediate-Low Skills Lab (0.50 - 1.50 units)**

Justification: This course no longer meets the needs of the students.

10. **ESL 54 Intermediate-Mid Skills Lab (0.50 - 1.50 units)**

Justification: This course no longer meets the needs of the students.

11. **ESL 94 Intermediate-High Skills Lab (0.50 - 1.50 units)**

Justification: This course no longer meets the needs of the students.

Cosumnes River College

1. **AMT 308 Late Model Car Care and Maintenance (3.00 units)**

Justification: AMT 300 offers similar course outcomes and better meets the needs of the students and program. As a result, this course has not been offered regularly and is no longer needed.

2. **CISN 302 Intermediate Network Systems Administration (3.00 units)**

Justification: We are deleting this course, because it is part of a certificate and degree that we will no longer be offering soon. We are focusing our FTE instead on our Information Technology certificates and degree, which are aligned with two entry-level jobs at the State of California.

3. **CISN 306 Advanced Network Systems Administration (3.00 units)**

Justification: We are deleting this course, because it is part of a certificate and degree that we will no longer be offering soon. We are focusing our FTE instead on our Information Technology certificates and degree, which are aligned with two entry-level jobs at the State of California.

4. **ENGWR 101 College Writing (4.00 units)**

Justification: This course is no longer being offered due to AB705.

5. **WELD 160 Welding Technology for the Automotive Industry (1.50 units)**

Justification: WELD 100 will replace the WELD 160 course. WELD 100 is a 1.50 unit welding course that meets the need of FORD asset students. The course has been replaced and updated to allow other welding students to take the class and to increase enrollment numbers. WELD 160 has always had low enrollment numbers.

Folsom Lake College

1. **GERON 300 Sociology of Aging (3.00 units)**

Justification: This course has not been offered in the past 6 years. It no longer meets the interests/needs of students.

New to District Courses

Cosumnes River College

1. **SWHS 341 Physiology and Pharmacology: Alcohol & Other Drugs (3.00 units)**

Prerequisite: SWHS 300 and 340 with grades of "C" or better

54.00 hours lecture

This course is a study of the chemical composition of alcohol and the mechanism of action of alcohol and other psychoactive drugs, including opiates, stimulants, depressants, psychotherapeutics, and psychedelics. It also includes the social and psychological implications of tolerance, habituation, and substance abuse of the user and abuser. This course is not open to students who have completed HSER 341.

Justification: This course is required for both the A.A. degree and certificate in Chemical Dependency Studies. It is also an elective for the A.A. degree in Psychology at other Los Rios Campuses. This course requires DE approval to continue to support the needs of the HSER Program and meet student learning needs.

PROGRAM PROPOSALS

New Programs

American River College

1. CADD Operator - Entry Level

This certificate emphasizes the software knowledge and technical skills required for entry level success in the architectural, civil, and mechanical engineering professions as a Computer Aided Drafting and Design (CADD) drafter.

Justification: This entry level program consists of skill-based courses contained in the Design and Engineering Technology certificate. It will allow students to obtain part-time work based on these skills and support further education. In addition, we see students who have more advanced degrees (Engineering) but who lack this specific skill set in their job search. This certificate provides a focused set of courses that supports and supplements their existing degrees.

2. SLPA Core Curriculum Certificate

This certificate is designed for students with a bachelor's degree in the field of communication sciences and disorders. With the addition of this certificate, they will be prepared to assist Speech-Language Pathologists in treating disorders of communication. Such disorders may be related to articulation and phonology, child and adult language, motor speech, voice, fluency, and hearing. Topics include articulation and phonology for the speech-language pathology assistant (SLPA), professional issues and practices in speech-language pathology, clinical considerations in service delivery to clients with communication disorders, and fieldwork experience.

Justification: The SLPA Core Curriculum Certificate is being proposed to meet the needs of the industry. The SLPA student may either earn an Associate's degree in the field of Speech-Language Pathology or a Certificate of completion (for the Bachelor candidate). This would provide both the AS student and the BA/BS student with options to meet the guidelines for SLPA registration with the State of California.

3. SLPA Specialization: Adult Neurogenic

This certificate prepares students to assist Speech-Language Pathologists in treating disorders of communication occurring in the adult neurogenic population. Such disorders may be related to articulation and phonology, language, motor speech, voice, fluency, and hearing. Topics include medical language for health care providers, psychology of aging - adult development and aging, neurogenic communication disorders, neurogenic therapy techniques, and fieldwork experience.

Justification: The speech pathology industry is in the process of developing medical billing codes to include Speech-Language Pathology Assistants (SLPAs). The SLPA Department and the SLPA Advisory Board determined that it will give the graduates/completers of the SLPA Program an edge in employability and marketability by creating an option to know treatment strategies applicable to adults with neurogenic communication disorders.

4. **SLPA Specialization: Early Intervention**

This certificate prepares students to assist Speech-Language Pathologists in treating disorders of communication for children between the ages of birth-3 years of age. Such disorders may be related to language, oral motor movements, and hearing. Topics include infant and toddler development, children with special needs, Early Intervention therapy techniques, childhood language development, and fieldwork experience.

Justification: The majority of Speech-Language Pathology Assistants (SLPAs) work with pediatric clientele. This proposal addresses a newer population that has recently been added to populations served by the SLPA. This pediatric certificate was reviewed by the SLPA Department and encouraged by the SLPA Advisory Board and was determined that it will give the graduates/completers of the SLPA Program an edge in employability and marketability. It will create additional educational opportunities to learn and practice therapeutic techniques for the Early Intervention (EI) population - in home, community, and clinical environments.

5. **SLPA Specialization: School Age**

This certificate prepares students to assist Speech-Language Pathologists in treating disorders of communication occurring in the school age population. Such disorders may be related to articulation and phonology, language, motor speech, voice, fluency, and hearing. Topics include child development, children with special needs, school age therapy techniques, childhood language development, and fieldwork experience.

Justification: The majority of Speech-Language Pathology Assistants (SLPAs) work with pediatric clientele. The proposal of this pediatric certificate was reviewed by the SLPA Department and encouraged by the SLPA Advisory Board and was determined that it will give the graduates/completers of the SLPA Program an edge in employability and marketability. It will create additional educational opportunities to learn and practice therapeutic techniques for the school-aged population.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 14, 2022

| | | | |
|------------------------------------|--|------------------------------|---|
| SUBJECT: | Appointment: Citizens' Bond Oversight Committee | ATTACHMENT: None | |
| | | ENCLOSURE: None | |
| AGENDA ITEM: | Consent Item C | TYPE OF BOARD CONSIDERATION: | |
| RECOMMENDED BY: | Mario Rodriguez, Vice Chancellor Finance and Administration <i>MR</i> | CONSENT/ROUTINE | X |
| | | FIRST READING | |
| APPROVED FOR CONSIDERATION: | Brian King, Chancellor <i>Brian King</i> | ACTION | |
| | | INFORMATION | |

BACKGROUND:

Education Code section 15278 requires the District to establish and appoint members to an independent Citizens' Bond Oversight Committee to satisfy the accountability requirements of Proposition 39. The Committee reviews the expenditures, informs the public of the expenditure of bond revenues, and presents an annual report to the Board. Pursuant to Education Code section 15282 and the Bylaws of the Committee, the Board appoints the members of the Committee to serve two-year terms up to a maximum of three consecutive terms.

STATUS:

Proposition 39, the Smaller Classes, Safer Schools and Financial Accountability Act (School Facilities; 55% Local Vote; Bonds, Taxes; Accountability Requirements), specified certain membership requirements for the Citizen's Oversight Committee. Codified in Education Code section 15282, the Citizens' Bond Oversight Committee must include:

- One (1) student enrolled and active in a community college support group.
- One (1) member active in the local business community.
- One (1) member active in a senior citizen's organization.
- One (1) member active in a bona-fide taxpayers association.
- One (1) member active in a support organization for the college.
- Two (2) members of the community at large appointed by the Board.

In addition, the Los Rios Board of Trustees may elect to appoint additional members.

Ms. Connie Weatherholt is recommended to serve as a Member at Large by Trustee John Knight. She will be replacing Tom Britting. Ms. Weatherholt is the retired Practice Manager of Financial Services for Ameriprise Financial. She is active with The Financial Industry Regulatory Authority, a government-authorized not-for-profit organization that oversees U.S. broker-dealers. Ms. Wetherholt has recently retired from her 30 year career in financial services. She has a strong desire to give back to her community by applying her skills, knowledge and abilities in the area of finance by service on the Los Rios Community College District Citizen's Bond Oversight Committee.

RECOMMENDATION:

It is recommended the Board of Trustees appoint Ms. Connie Weatherholt to the District's Citizens' Bond Oversight Committee for two-year terms up to a maximum of three consecutive terms.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 14, 2022

| | | | |
|------------------------------------|--|------------------------------|---|
| SUBJECT: | 2022-23 Education Protection Account Expenditure Plan | ATTACHMENT: None | |
| | | ENCLOSURE: None | |
| AGENDA ITEM: | Consent Item D | TYPE OF BOARD CONSIDERATION: | |
| RECOMMENDED BY: | Mario Rodriguez, Vice Chancellor Finance and Administration <i>MR</i> | CONSENT/ROUTINE | X |
| | | FIRST READING | |
| APPROVED FOR CONSIDERATION: | Brian King, Chancellor <i>Brian King</i> | ACTION | |
| | | INFORMATION | |

BACKGROUND:

Proposition 30, The Schools and Local Public Safety Protection Act of 2012 temporarily raised the State sales and use tax by .25 cents for four years and raised the income tax rate for high income earners (\$250,000 for individuals and \$500,000 for couples) for seven years to provide continuing funding for local school districts and community colleges. In November 2018, voters passed proposition 55, the Children’s Education and Health Care Protection Act. Proposition 55 extended the personal income tax increase under proposition 30 through 2030-31. The accounting and reporting requirements under proposition 55 are the same as under Proposition 30.

Under proposition 30, the State established the Education Protection Account (EPA) to receive and disburse the tax revenues derived from proposition 30 and subsequently proposition 55. Funds from the EPA are not new or increased resources for districts. Rather EPA replaced base State General apportionment. In essence, the three revenue sources traditionally supporting California Community Colleges: general apportionment, local property taxes, and student enrollment fees, now include a fourth source, EPA. EPA funds are paid quarterly.

Districts have sole authority to determine how moneys received from the EPA are spent. The governing board must make the spending determination in open session of a public meeting of the board and with the limitation that EPA funds cannot be used to pay administrative salaries and benefits and other administrative costs. Each entity receiving funds must annually publish on its website an accounting of how much money was received from the EPA and how that money was spent. Additionally, the annual independent financial and compliance audit required of community colleges shall ascertain and verify whether the funds provided from the EPA have been properly disbursed and expended as required by law. Expenses incurred to comply with these additional audit requirements may be paid from the EPA.

STATUS:

The California Community Colleges Chancellor’s Office (CCCCO) distributes EPA funds to districts based upon their proportionate share of total computational revenue. This basis results in a more equitable distribution of EPA rather than distributing on the relative share of general apportionment.

For 2022-23, the projected amount of EPA funds the District is scheduled to receive is \$68,662,473. As was the case in prior years, the amount may change as the year progresses and entitlements are modified. However, our overall apportionment entitlement under the state's funding formula will generally be fully funded even if our share of EPA funds are reduced.

The Board must adopt its plan for the use of the funds as described in the background section relying on the best information available. Consistent with the message to voters that Proposition 30 would allow districts to maintain their instructional programs and the requirement that EPA not be used for administrative costs; staff recommends that EPA funds be designated as supporting compensation costs for classroom instruction services for both faculty and classified staff. Classroom instructional salaries and benefits up to the actual amount received for EPA will be transferred to separate accounts within the unrestricted general fund to identify those costs as funded by EPA.

RECOMMENDATION:

It is recommended that the Board of Trustees adopt for the 2022-23 fiscal year the plan to designate compensation costs for classroom instruction as funded by EPA. Upon approval, the District will update its website to reflect the Board's action.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 14, 2022

| | | | |
|------------------------------------|--|------------------------------|---|
| SUBJECT: | District Annual Investment Report | ATTACHMENT: Yes | |
| | | ENCLOSURE: None | |
| AGENDA ITEM: | Consent Item E | TYPE OF BOARD CONSIDERATION: | |
| RECOMMENDED BY: | Mario Rodriguez, Vice Chancellor Finance and Administration <i>MR</i> | CONSENT/ROUTINE | X |
| | | FIRST READING | |
| APPROVED FOR CONSIDERATION: | Brian King, Chancellor <i>Brian King</i> | ACTION | |
| | | INFORMATION | |

BACKGROUND:

As specified in Board Policy P-8252, within three months of the close of each fiscal year, an annual investment report of all District directed investments shall be presented to the Board of Trustees.

The purpose of the investment report is to inform the Board regarding District directed investments, consisting primarily of assets of the Retiree Health Benefits Trust, Bookstore, and certain fiduciary funds. The majority of the District’s monetary assets – cash, cash equivalents, and investments – are required to be held in appropriate Sacramento County Treasury accounts and investments of such assets are directed by the County. For comparative purposes and a complete overview of investment and interest income earned by the District in 2021-22, the attached annual investment report shows both District and County directed monetary assets and their earnings.

STATUS:

District directed assets were invested in compliance with Board Policy P-8252. Detail regarding those investments for the year ended June 30, 2022 follows.

Retiree Health Benefits Trust (Trust):

On November 7, 2007 the Board established an irrevocable trust in response to accounting standards issued by the Governmental Accounting Standards Board (GASB), specifically GASB 43 and 45. Wells Fargo Bank, N.A. was appointed trustee and investment manager of the Trust. As the sponsor and sole contributor of monies to the Trust, the District has primary responsibility for the management of the Trust for the benefit of its current and future retirees. On July 1, 2019, Wells Fargo Institutional Retirement & Trust was acquired by Principal Financial Group. As of February 22, 2022, Principal Custody Solutions is the trustee and investment manager of the Trust. Under review by the Oversight Committee, established by the Board, and within investment guidelines and restrictions of Board Policy P-8252, the Principal Custody Solutions investment manager has invested Trust monies in various mutual and index funds. As of June 30, 2022, approximately 70% of the \$142.8 million portfolio was invested in bond funds and 30.0% in equity funds. The Committee meets quarterly with the investment manager to review the portfolio. As is good practice, returns are evaluated against benchmarks for similar investments.

Due to a decline in the bond and equity markets during the past fiscal year, the Trust had a net loss of \$18.9 million or approximately a 11.4% loss in asset value. The net return for the past five years is 3.6% and the return since inception of the trust is 4.6%. The District goal for average return is currently 5%. An actuarial study is required every two years which allows for current economic conditions to be factored into the goal for annual returns.

Annual Investment Report:

The first page of the attached report summarizes both District and County directed investment balances as of June 30, 2022 and the related earnings during fiscal year 2021-22. Only \$7.5 million of the total District funds (excluding Retiree Health) of nearly \$684.8 million is directed by the District. District funds have earned a weighted average annual percentage rate (APR) of .65%. Most of the District directed assets are invested in the Local Agency Investment Fund (LAIF).

The second page provides more detailed information about District directed investments. This includes trust assets that are professionally managed by Principal Custody Solutions. The investment advisor meets regularly with the Retiree Health Benefits Trust Oversight Committee.

The third page of the report shows similar information regarding County and Escrow directed investments. Except for the Bond Projects and Bond Interest and Redemption Funds, County directed assets are invested in the County's pooled account, which earned .635% in 2021-22. Proceeds from the District's sale of General Obligation (GO) Bonds are separately invested by the County in commercial paper, government agency notes and other authorized investment instruments. Earnings on these separately invested GO Bond monies ranged from .030% - 1.62% in fiscal year 2021-22. Investment earnings for the Bond Projects or Bond Interest and Redemption funds may only be expended for bond project costs or bond debt service, respectively.

RECOMMENDATION:

It is recommended that the Board of Trustees accept the District's Annual Investment Report for fiscal year 2021-22.

**Los Rios Community College District
Summary of Investment Balances and Income
For Fiscal Year Ended June 30, 2022**

| | District Directed | County Directed | Total District Funds | Retiree Health Benefits Trust | Annual Percentage Rate (APR) |
|--|-------------------|--------------------|----------------------|-------------------------------|------------------------------|
| Account Balances: June 30, 2022 | | | | (District Directed) | |
| County Treasury | | 574,142,675 | 574,142,675 | | |
| Local Agency Investment Fund (LAIF) | 7,520,479 | | 7,520,479 | | |
| Money Market Accounts | | | | 423,953 | |
| Gov't Sponsored Enterprise (GSE's) Discounted Notes (≤1 year): | | 103,113,689 | 103,113,689 | | |
| Mutual Funds: | | | | | |
| Fixed Income Funds (Bond Market) | | | | 100,211,816 | |
| Equity Funds | | | | 42,198,594 | |
| Total Investment Balances: June 30, 2022 | 7,520,479 | 677,256,364 | 684,776,843 | 142,834,363 | |
| Investment and Interest Income 2021-22: | | | | | |
| County Treasury | | 2,970,242 | 2,970,242 | | 0.635% |
| Local Agency Investment Fund (LAIF) | 29,890 | | 29,890 | | 0.371% |
| Money Market Accounts | | | | 918 | 0.158% |
| Gov't Sponsored Enterprise (GSE's) Discounted Notes (≤1 year): | | 274,118 | 274,118 | | 0.467% |
| Mutual Funds: | | | | | |
| Fixed Income/Bond Funds | | | | (11,430,567) | -10.057% |
| Equity Funds | | | | (7,491,221) | -14.531% |
| Total Investment and Interest Income for 2021-22 | 29,890 | 3,244,360 | 3,274,250 | (18,920,870) | |
| Annual Percentage Rate (APR) | 0.371% | 0.651% | 0.647% | -11.412% | |

Los Rios Community College District
District Directed Investment Income & Balances
As of June 30, 2022

| Investments | Account Balance as of June 30, 2022 | Investment Income | RHB Trust % of Total Investments | RHB Trust Realized Gain/(Loss) | RHB Trust Unrealized Gain/(Loss) | Total Gain/(Loss) | Annual Yield (excluding unrealized mkt gains or losses) | Annual Percentage Rate (APR) (including unrealized mkt gains or losses) |
|--|---|----------------------|--|--------------------------------------|--|----------------------|---|---|
| General Fund | | | | | | | | |
| Local Agency Investment Fund (LAIF) | 7,154,692 | 28,419 | | | | | .23% - .75% | 0.371% |
| Student Association Fund | | | | | | | | |
| Local Agency Investment Fund (LAIF) | 365,787 | 1,471 | | | | | .23% - .75% | 0.371% |
| District Funds Total | 7,520,479 | 29,890 | | | | | | 0.371% |
| Retiree Benefits Fund | | | | | | | | |
| Principal/Blackrock Short Term Investment Fund | 423,953 | | 0.30% | 918 | | 918 | .06% - 1.53% | 0.158% |
| Fixed Income Funds: | | | | | | | | |
| Principal/Federated Total Return Bond Fund | 33,756,715 | | 23.63% | 308,743 | (3,884,352) | (3,575,609) | 0.81% | -9.411% |
| Principal/Blackrock US Agg Bond Index Fund | 32,975,187 | | 23.09% | 188,971 | (4,023,789) | (3,834,818) | 0.50% | -10.215% |
| Allspring Core Bond Fund | 33,479,914 | | 23.44% | 361,052 | (4,381,192) | (4,020,140) | 0.95% | -10.545% |
| Total Fixed Income Funds | 100,211,816 | | 70.16% | 858,766 | (12,289,333) | (11,430,567) | 0.76% | -10.057% |
| Equity Funds: | | | | | | | | |
| American Europacific Growth Fund | 2,713,909 | | 1.90% | 1,454,795 | (2,384,195) | (929,400) | N/A | -18.490% |
| Vanguard Emerging Markets Stock | 1,459,505 | | 1.02% | 59,390 | (412,301) | (352,911) | N/A | -20.107% |
| Principal/Blackrock International Equity Fund | 2,239,567 | | 1.57% | 34,388 | (476,252) | (441,864) | N/A | -16.728% |
| Principal/Blackrock Large Cap Growth | 13,468,398 | | 9.43% | 1,952,388 | (4,713,691) | (2,761,303) | N/A | -16.962% |
| Principal/Blackrock Large Cap Value | 13,374,207 | | 9.36% | 1,276,185 | (2,120,272) | (844,087) | N/A | -5.491% |
| Principal/Blackrock Russell 2000 Index Fund | 2,093,452 | | 1.47% | 136,814 | (798,308) | (661,494) | N/A | -24.103% |
| Principal/Blackrock Causeway International Value | 2,787,399 | | 1.95% | 8,905 | (472,329) | (463,424) | N/A | -17.172% |
| Principal Multi Manager Small Cap | 4,062,157 | | 2.84% | 269,403 | (1,306,141) | (1,036,738) | N/A | -20.591% |
| Total Equity Funds | 42,198,594 | | 29.54% | 5,192,268 | (12,683,490) | (7,491,221) | N/A | -14.531% |
| Retiree Benefits Fund Total | 142,834,363 | | 100.00% | 6,051,952 | (24,972,822) | (18,920,870) | | -11.412% |
| Total District Directed Investments | 150,354,842 | 29,890 | 100.00% | 6,051,952 | (24,972,822) | (18,920,870) | | |

Los Rios Community College District
County and Escrow Directed Investment Balances & Income
As of June 30, 2022

| Investments | Purchase Date | Maturity Date | Purchase Price | General Fund | Capital Projects Fund | Bond Projects Fund | Bond Interest and Redemption Fund | Other Debt Service Fund incl. COP's | Self Insurance Fund | Child Development Fund | Student Financial Aid Trust Fund | Scholarship and Loan Trust Fund | Retiree Benefits Fund | Total District Funds | Annualized Yield (excluding unrealized mkt gains or losses) | Annual Percentage Rate (APR) |
|---|---------------|---------------|----------------|--------------------|-----------------------|--------------------|-----------------------------------|-------------------------------------|---------------------|------------------------|----------------------------------|---------------------------------|-----------------------|----------------------|---|------------------------------|
| Account Balances: June 30, 2022 | | | | | | | | | | | | | | | | |
| County Directed Investments: | | | | | | | | | | | | | | | | |
| County Treasury Pooled Account - LRCCD Account | | | | 215,572,414 | 171,467,780 | 71,955,598 | 59,412,618 | 23,737,646 | 13,208,509 | 376,976 | 3,560,382 | 1,553,924 | 13,296,828 | 574,142,675 | | |
| Government Sponsored Enterprise (GSE's) Notes (≤ 1 year): | | | | | | | | | | | | | | | | |
| US Treasury Bill - GO Bonds 2008E | 01/27/22 | 07/28/22 | | | | | 5,107,699 | | | | | | | 5,107,699 | | |
| US Treasury Bill - GO Bonds 2008E | 01/27/22 | 07/28/22 | | | | 69,973,458 | | | | | | | | 69,973,458 | | |
| US Treasury Bill - GO Bonds 2008E | 02/03/22 | 07/28/22 | | | | 2,030,944 | | | | | | | | 2,030,944 | | |
| US Treasury Bill - GO Bonds 2008E | 03/30/22 | 03/23/23 | | | | 26,001,588 | | | | | | | | 26,001,588 | | |
| Total County Directed Investments | | | | 215,572,414 | 171,467,780 | 169,961,588 | 64,520,317 | 23,737,646 | 13,208,509 | 376,976 | 3,560,382 | 1,553,924 | 13,296,828 | 677,256,364 | - | |
| County Directed Investment/Interest Income: | | | | | | | | | | | | | | | | |
| County Treasury Pooled Account - LRCCD Account | | | | 986,542 | 1,030,227 | 443,360 | 180,460 | 142,337 | 86,397 | 2,080 | 4,777 | 9,848 | 84,214 | 2,970,242 | 0.635% | 0.635% |
| Government Sponsored Enterprise (GSE's) Notes (≤ 1 year): | | | | | | | | | | | | | | | | |
| US Treasury Bill - GO Bonds 2008E | 07/29/21 | 09/02/21 | \$26,027,089 | | | 911 | | | | | | | | 911 | 0.036% | 0.036% |
| US Treasury Bill - GO Bonds 2008E | 07/29/21 | 01/27/22 | \$99,975,745 | | | 23,255 | | | | | | | | 23,255 | 0.046% | 0.046% |
| US Treasury Bill - GO Bonds 2008E | 07/29/21 | 01/27/22 | \$ 6,901,395 | | | | 1,605 | | | | | | | 1,605 | 0.046% | 0.046% |
| US Treasury Bill - GO Bonds 2008E | 09/02/21 | 10/07/21 | \$22,028,357 | | | 643 | | | | | | | | 643 | 0.030% | 0.030% |
| US Treasury Bill - GO Bonds 2008E | 10/07/21 | 11/04/21 | \$18,028,528 | | | 1,472 | | | | | | | | 1,472 | 0.105% | 0.105% |
| US Treasury Bill - GO Bonds 2008E | 12/07/21 | 12/07/21 | \$14,030,357 | | | 643 | | | | | | | | 643 | 0.050% | 0.050% |
| US Treasury Bill - GO Bonds 2008E | 12/07/21 | 01/06/22 | \$10,030,666 | | | 334 | | | | | | | | 334 | 0.040% | 0.040% |
| US Treasury Bill - GO Bonds 2008E | 01/06/22 | 02/03/22 | \$ 6,030,836 | | | 164 | | | | | | | | 164 | 0.035% | 0.035% |
| Federal Home Loan Bank - GO Bonds 2008E | 01/27/22 | 02/23/22 | \$29,999,123 | | | 878 | | | | | | | | 878 | 0.039% | 0.039% |
| Federal Home Loan Bank - GO Bonds 2008E | 02/23/22 | 03/30/22 | \$25,999,978 | | | 2,022 | | | | | | | | 2,022 | 0.039% | 0.039% |
| US Treasury Bill - GO Bonds 2008E | 01/27/22 | 07/28/22 | \$70,000,932 | | | 119,288 | | | | | | | | 119,288 | 0.395% | 0.395% |
| US Treasury Bill - GO Bonds 2008E | 01/27/22 | 07/28/22 | \$ 5,105,784 | | | | 8,701 | | | | | | | 8,701 | 0.395% | 0.395% |
| US Treasury Bill - GO Bonds 2008E | 02/03/22 | 07/28/22 | \$ 2,030,944 | | | 3,430 | | | | | | | | 3,430 | 0.410% | 0.410% |
| US Treasury Bill - GO Bonds 2008E | 03/30/22 | 03/23/23 | \$26,001,588 | | | 110,772 | | | | | | | | 110,772 | 1.623% | 1.623% |
| Total Government Sponsored Enterprise (GSE's) Discounted Notes | | | | | | 263,812 | 10,306 | | | | | | | 274,118 | n/a | 0.467% |
| Total County Directed Investment/Interest Income | | | | 986,542 | 1,030,227 | 707,172 | 190,766 | 142,337 | 86,397 | 2,080 | 4,777 | 9,848 | 84,214 | 3,244,360 | n/a | 0.651% |
| Annual Percentage Rate (APR) by Fund | | | | 0.635% | 0.635% | 0.435% | 0.671% | 0.635% | 0.635% | 0.635% | 0.635% | 0.635% | 0.635% | 0.651% | | |

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 14, 2022

| | | | |
|------------------------------------|--|------------------------------|---|
| SUBJECT: | Ratify: Affiliation and Other Agreements | ATTACHMENT: None | |
| | | ENCLOSURE: None | |
| AGENDA ITEM: | Consent Item F | TYPE OF BOARD CONSIDERATION: | |
| RECOMMENDED BY: | Mario Rodriguez, Vice Chancellor Finance and Administration | CONSENT/ROUTINE | X |
| | | FIRST READING | |
| APPROVED FOR CONSIDERATION: | Brian King, Chancellor | ACTION | |
| | | INFORMATION | |

BACKGROUND:

Pursuant to Education Code section 81655, and Board Policy 8315, all agreements to which the District is party must be approved by or ratified by the Board of Trustees. Where agreements are not authorized or ratified by other means, this Board item is used to ensure compliance with this obligation.

STATUS:

Pursuant to Board Policy 8315, the agreements listed below are hereby presented for approval/ratification.

ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

| Agency | Clinical Program | Campus | Contract Date | Term |
|-----------------------------------|----------------------|--------|---------------|-----------------|
| San Juan USD | ECD ¹ | ARC | 04/26/2022 | Evergreen |
| Western PT | PTA/OTA ² | SCC | 06/16/2022 | Evergreen |
| Trauma Life Care Medical Support | EMT ³ | FLC | 07/06/2022 | EXP: 07/06/2025 |
| Central Valley Specialty Hospital | HIT ⁴ | SCC | 08/03/2022 | Evergreen |
| Paula Vang O.D | Optical | SCC | 08/03/2022 | Evergreen |
| American Legion Ambulance | EMT ³ | FLC | 08/05/2022 | EXP: 08/5/2025 |
| River City Food Bank | Nursing | SCC | 08/24/2022 | Evergreen |

¹ECD: Early Childhood Development

²PTA/OTA: Physical Therapy and Occupation Therapy Assistant

³EMT: Emergency Medical Technician

⁴HIT: Health Information Technology

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the agreements identified in this Board Agenda item.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 14, 2022

| | | | |
|------------------------------------|--|------------------------------|---|
| SUBJECT: | Ratify: Bid Transactions | ATTACHMENT: None | |
| | | ENCLOSURE: None | |
| AGENDA ITEM: | Consent Item G | TYPE OF BOARD CONSIDERATION: | |
| RECOMMENDED BY: | Mario Rodriguez, Vice Chancellor Finance and Administration | CONSENT/ROUTINE | X |
| | | FIRST READING | |
| APPROVED FOR CONSIDERATION: | Brian King, Chancellor | ACTION | |
| | | INFORMATION | |

BACKGROUND:

Pursuant to Board Policy 8315 the bid transactions herein listed are presented for approval and/or ratification.

| CHANGE ORDERS | | | | |
|---------------|---------------|---------------|---------------------------|--------------------|
| Bid No | Change Amount | Change Number | Vendor | New Contract Total |
| 22000 | \$6,754.99 | 2 | Pride Industries One Inc. | \$430,956.36 |
| 22016 | \$7,731.74 | 1 | Triamid Construction | \$447,655.74 |



RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the bid transaction as herein listed.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 14, 2022

| | | | |
|------------------------------------|---|------------------------------|---|
| SUBJECT: | Special Event Authorization | ATTACHMENT: None | |
| | | ENCLOSURE: None | |
| AGENDA ITEM: | Consent Item H | TYPE OF BOARD CONSIDERATION: | |
| RECOMMENDED BY: | Jacob Knapp, General Counsel  | CONSENT/ROUTINE | X |
| | | FIRST READING | |
| APPROVED FOR CONSIDERATION: | Brian King, Chancellor  | ACTION | |
| | | INFORMATION | |

BACKGROUND:

Pursuant to Board Policy 1414, special events are shows, private parties, concerts, theatrical productions, and other events held on a District premises for which the principal attendees are members of the general public or invited guests and not students of the District.

STATUS:

At the below-listed special events, event sponsor has submitted applications for permission to serve alcohol.

College Events

| Date of Event | College | Location | Name of Event | Alcohol |
|---------------------|---------|---------------|-------------------------------|---------------|
| September 19, 2022 | FLC | Harris Center | Ignition Community Conference | Wine and Beer |
| October 8 & 9, 2022 | FLC | Harris Center | Hollywood at Harris | Wine and Beer |

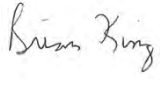
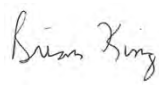
RECOMMENDATION:

It is recommended that the Board of Trustees approve or ratify the applications listed herein.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 14, 2022

| | | | |
|------------------------------------|---|------------------------------|---|
| SUBJECT: | Ratify: Grants and Contracts Awarded | ATTACHMENT: None | |
| | | ENCLOSURE: None | |
| AGENDA ITEM: | Consent Item I | TYPE OF BOARD CONSIDERATION: | |
| RECOMMENDED BY: |  Brian King, Chancellor | CONSENT/ROUTINE | X |
| | | FIRST READING | |
| APPROVED FOR CONSIDERATION: |  Brian King, Chancellor | ACTION | |
| | | INFORMATION | |

BACKGROUND:

Pursuant to Board Policy 8315, executed agreements for the following grant and/or contract awards are hereby presented for approval and/or ratification.

| Title, Description, Term, Project Administrator | College/ Unit | Amount | Source |
|---|---------------|-----------|---------------------------------------|
| Upward Bound Program – Center High School <ul style="list-style-type: none"> The project will serve 60 low-income and potentially first-generation college students who attend Center High School. ARC will provide tutoring, academic advising and enrichment, core curriculum instruction, postsecondary education information and admissions assistance, financial aid information and application assistance, financial literacy education, and re-entry services along with career exploration experiences, summer bridge mentoring program for graduated seniors, and academic and cultural enrichment activities, to prepare them for college entrance and success. 9/01/2022 – 8/31/2027 Administrator: Jamey Nye, Deputy Chancellor | ARC | \$297,601 | United States Department of Education |
| Upward Bound Program – Inderkum High School <ul style="list-style-type: none"> The project will serve 60 low-income and potentially first-generation college students who attend Inderkum High School. ARC will provide tutoring, academic advising and enrichment, core curriculum instruction, postsecondary education information and admissions assistance, financial aid information and application assistance, financial literacy education, and re-entry services along with career exploration experiences, summer bridge mentoring program for graduated seniors, and academic and cultural enrichment activities, to prepare them for college entrance and success. 9/01/2022 – 8/31/2027 Administrator: Jamey Nye, Deputy Chancellor | ARC | \$297,601 | United States Department of Education |
| Californians for All - College Fellowship Grant | Davis | \$215,554 | Regents of the |

| | | | |
|---|------------|-----------|--|
| <ul style="list-style-type: none"> Funding will be used to implement the CA Volunteers Fellowship project, which includes outreach and recruitment of a sufficient number of eligible students to participate in volunteer placements, pre and post surveys, data collection and reporting to CA Volunteers. 03/04/2022 – 08/31/2023 <p>Administrator: Albert Garcia, Interim President, Sacramento City College</p> | Center-SCC | | University of California |
| <p>California Mental Behavioral Health Apprenticeship Program</p> <ul style="list-style-type: none"> This new apprenticeship program will prepare students for careers in the Mental Behavioral Health sector and provide a foundation for pursuing advanced degrees and licensure for upward mobility in the field. 04/01/2022 – 03/31/2025 Administrator: Dr. Derrick Booth, Associate Vice President, Workforce Development | ARC | \$500,000 | California Community College Chancellor's Office |
| <p>Cultural Arts Awards</p> <ul style="list-style-type: none"> Funding will provide support for the annual Shakespeare festival. 08/11/2022 – 05/31/2023 Administrator: Patti Leonard, Dean, Humanities and Fine Arts | SCC | \$5,000 | City of Sacramento |
| <p>TRIO Student Support Services Program</p> <ul style="list-style-type: none"> Funding will be used for Student Support Service projects including: academic tutoring, which may include instruction in reading, writing, study skills, mathematics, science, and other subjects; advice and assistance in postsecondary course selection, assisting students with information on both the full range of student financial aid programs, benefits and resources for locating public and private scholarships; and assistance in completing financial aid applications. 09/01/2023 – 08/31/2024 Administrator: Tadael Emiru, Associate Vice President, Student Services | CRC | \$261,888 | United States Department of Education |
| <p>TRIO Student Support Services Program – STEM Program</p> <ul style="list-style-type: none"> Funding will be used to support CRC students in the STEM fields: science, technology, engineering, mathematics, and health sciences. This grant also funds Student Support Service projects including: academic tutoring, which may include instruction in reading, writing, study skills, mathematics, science, and other subjects; advice and assistance in postsecondary course selection, assisting students with information on both the full range of student financial aid programs, benefits and resources for locating public and private scholarships; and assistance in completing financial aid applications. 09/01/2023 – 08/31/2024 Administrator: Tadael Emiru, Associate Vice President, Student Services | CRC | \$261,888 | United States Department of Education |

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 14, 2022

| | | | |
|------------------------------------|---|------------------------------|---|
| SUBJECT: | Purchase Orders, Warrants, Checks and Electronic Transfers | ATTACHMENT: Yes | |
| | | ENCLOSURE: None | |
| AGENDA ITEM: | Consent Item J | TYPE OF BOARD CONSIDERATION: | |
| RECOMMENDED BY: | <div style="text-align: right;"><i>MJR</i></div> Mario Rodriguez, Vice Chancellor Finance and Administration | CONSENT/ROUTINE | X |
| | | FIRST READING | |
| APPROVED FOR CONSIDERATION: | <div style="text-align: right;"><i>Brian King</i></div> Brian King, Chancellor | ACTION | |
| | | INFORMATION | |

BACKGROUND:

A listing of purchase orders, warrants, checks and wires issued during the period of July 16, 2022 through August 15, 2022 is on file in the District Business Services Office for review.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the attached schedule.

| PURCHASE ORDERS | | |
|--|---|------------------|
| General Fund | 00011215907 - 0001122939 B230286-B230285 | \$ 66,589,854.91 |
| Capital Outlay Fund | 0003019093-0003019135 | |
| Child Development Fund | 0006001052-0006001069 B6500013-B6500014 | |
| Self-Insurance Fund | 0009000493-0009000493 | |
| WARRANTS | | |
| General Fund | 829274-829914 | \$ 15,234,904.65 |
| General Fund-ARC Instructional Related | 011603-011614 | |
| General Fund-CRC Instructional Related | 024280-024292 | |
| General Fund-FLC Instructional Related | 031946-031949 | |
| General Fund-SCC Instructional Related | 048868-048896 | |
| Capital Outlay Fund | 835960-836002 | |
| Student Financial Aid Fund | 901289-901289 | |
| Child Development Fund | 955069-955078 | |
| Self-Insurance Fund | 976726-976732 | |
| ODSFD | - | |
| Payroll Warrants | 524578- 525152 | \$ 12,572,053.18 |
| Payroll Vendor Warrants | 69947-70043 | |
| August Leave Process | 525153-526141 | |
| CHECKS | | |
| Financial Aid Disbursements (E-trans) | - | \$ 568,722.00 |
| Clearing Checks | - | \$ - |
| Parking Checks | - | \$ - |
| Student Clubs Agency Fund – ARC | 6404-6413 | \$ 66,834.60 |
| Student Clubs Agency Fund – CRC | 5692-5702 | |
| Student Clubs Agency Fund – FLC | 3075-3087 | |
| Student Clubs Agency Fund – SCC | 4717-4724 | |
| Foundation – ARC | 7229-7316 | \$ 535,478.39 |
| Foundation – CRC | 3060-3121 | |
| Foundation – FLC | 2287-2321 | |
| Foundation – SCC | 6183-6492 | |
| Foundation – DO | 1761-1857 | |
| Associated Students Trust Fund – ARC | 1056-1056 | \$ 5,719.11 |
| Associated Students Trust Fund – CRC | - | |
| Associated Students Trust Fund – FLC | - | |
| Associated Students Trust Fund – SCC | - | |
| Regional Performing Arts Center Fund | - | \$ - |
| ELECTRONIC TRANSFERS | | |
| Board of Equalization | - | \$ 5,935.00 |
| PARS | - | \$ - |
| Vendors | - | \$ - |
| Retiree Health Trust | - | \$ - |
| Self-Insurance | - | \$ 25,981.37 |
| BASIC Wire | - | \$ 55,449.58 |
| Payroll Direct Deposit Advices | 1171412-1180216 | \$ 24,850,283.05 |
| Other Payroll Transactions | - | \$ 1,659.86 |
| Scholarships | - | \$ - |
| ACH Transaction | - | \$ - |
| CARES Act/HEERF II | - | \$ 1,473,050.00 |
| Regional Transit (RT) Wire | - | \$ - |
| Accounts Payable Wire (International) | - | \$ - |
| CalWORKs | - | \$ 344.25 |
| SB85 | - | \$ 22,000.00 |
| COVID Incentive | - | \$ - |
| Accounts Payable Wire | - | \$ - |
| FLC Wire Request | - | \$ 122,336.90 |

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 14, 2022

| | | | |
|------------------------------------|--|------------------------------|---|
| SUBJECT: | Disposition of Surplus Equipment | ATTACHMENT: None | |
| | | ENCLOSURE: None | |
| AGENDA ITEM: | Consent Item K | TYPE OF BOARD CONSIDERATION: | |
| RECOMMENDED BY: | <i>MRP</i> Mario Rodriguez, Vice Chancellor Finance and Administration | CONSENT/ROUTINE | X |
| | | FIRST READING | |
| APPROVED FOR CONSIDERATION: | <i>Brian King</i> Brian King, Chancellor | ACTION | |
| | | INFORMATION | |

BACKGROUND:

The Education Code regulates the procedures by which a Community College District can dispose of real and personal property. Education Code section 81452 provides that the governing board may, by unanimous vote, dispose of items valued at \$5,000 or less by private sale without advertising or selling the items at public auction. The District has held previous auctions, but they have generally cost more than they have netted for the District.

STATUS:

The District has a quantity of surplus materials that needs to be disposed of, such as outdated desks and computers. The District has located a scrap dealer who will take selected surplus items for recycling. Any items remaining will be disposed.

The surplus items to be recycled or disposed of are either irreparable, obsolete, in poor condition or not needed for district/college operations and include the following: 4 bookshelves; 2 cabinets; 7 chairs; 10 computers; 1 copier; 1 desk w/extension & cabinet; 8 file cabinets; 1 manual binding machine; 4 massage tables; 4 monitors; 2 Scantron machines and 3 student stations.

These items have a value of less than \$5,000.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the disposal of the listed items per Education Code section 81452.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 14, 2022

| | | | |
|------------------------------------|--|------------------------------|---|
| SUBJECT: | Human Resources Transactions | ATTACHMENT: Yes | |
| | | ENCLOSURE: None | |
| AGENDA ITEM: | Consent Item L | TYPE OF BOARD CONSIDERATION: | |
| RECOMMENDED BY: | Mario Rodriguez, Vice Chancellor, Finance & Administration <i>MJR</i> | CONSENT/ROUTINE | X |
| | | FIRST READING | |
| APPROVED FOR CONSIDERATION: | Brian King, Chancellor <i>Brian King</i> | ACTION | |
| | | INFORMATION | |

RECOMMENDATION:

It is recommended that the Board of Trustees approve the Human Resources transactions on the attached pages.

MANAGEMENT

APPOINTMENT(S) TO CATEGORICALLY FUNDED POSITION(S)

| <u>Name</u> | <u>Subject/Position</u> | <u>Effective Date(s)</u> |
|---|--|----------------------------------|
| <u>American River College</u> | | |
| Delgado, Uriel (M.P.A., California State University, Sacramento) | Project Director (X) for TRIO Educational Talent Search (ETS) | 07/14/22 - 08/31/22 (Revised) |
| Delgado, Uriel (M.P.A., California State University, Sacramento) | Project Director (X) for TRIO Educational Talent Search (ETS) | 09/01/22 - 08/31/23 |
| Hubbard, Karen E. (M.A., University of Phoenix) | Director (VII) of Employer Partnership for Health and Public Safety | 10/01/22 - 06/30/23 |
| Juarez, Maricela (M.A., California State University, Sacramento) | Project Director (X) of TRIO Upward Bound Programs | 09/01/22 - 08/31/23 |
| <u>Cosumnes River College</u> | | |
| Pasamonte, Raul S. (M.A., California State University, Sacramento) | Asian American, Native American Pacific Islander Serving Institution (AANAPISI) Grant Project Director (VII) | 10/01/22 - 09/30/23 |
| Sanchez-Pantoja, Gladis L. (M.A., University of San Francisco) | Title V Hispanic Serving Institute Grant Project Director (VII) | 10/01/22 - 09/30/23 |
| <u>Folsom Lake College</u> | | |
| Xiong, King C. (Ed.D., California State University, Sacramento) | Director (VII) of Special Populations | 09/15/22 - 08/31/23 |
| <u>Sacramento City College</u> | | |
| Chavez-Hernandez, Rosana (M.S., California State University, Sacramento) | Hispanic Serving Institution (HSI) Grant Project Director (VII) | 10/21/22 - 09/30/23 |

APPOINTMENT – RESCISION(S)

| <u>Name</u> | <u>Subject/Position</u> | <u>Effective Date(s)</u> |
|---|---|--------------------------|
| Ramirez, Martin M. (M.A., California State University, Sacramento) | Hispanic Serving Institution (H.S.I.) STEM Grant Project Director (VII) | 07/01/22 |

MANAGEMENT

| |
|--|
| APPOINTMENT(S) TO TEMPORARY POSITION(S) |
|--|

| <u>Name</u> | <u>Subject/Position</u> | <u>Effective Date(s)</u> |
|--|--|----------------------------------|
| <u>American River College</u> | | |
| Blodgett, Hannah M. (M.P.P.A., California State University, Sacramento) | Interim Dean of Outreach, First Year Experience & Pathway Communities | 08/29/22 - 06/30/23 |
| <u>Cosumnes River College</u> | | |
| Hubbard, Kristian H. (M.A., Columbia Southern University) | Interim Dean of Health and Human Services/Agriculture, Food and Natural Resources | 08/15/22 - 01/19/23 |
| Melo, Aselia V. (M.A., University of San Francisco) | Interim Project Director (X) for TRIO Student Services (Regular STEM) | 05/26/22 - 11/30/22 (Revised) |
| Moreno, Camille (M.A., California State University, Sacramento) | Interim Associate Dean of Science, Mathematics and Engineering | 08/01/21 - 07/13/22 (Revised) |
| Wilson, Trinity N. (M.B.A., Mills College) | Interim Project Director (X) of TRIO Upward Bounds | 06/09/22 - 11/30/22 (Revised) |
| <u>District Office</u> | | |
| Meyer, Josef F. (B.S., California State University, Sacramento) | Interim Director (II) of Facilities Planning and Construction | 08/09/22 - 12/31/22 |
| Montgomery, Tammy L. (Ph.D., California Institute of Integral Studies) | Interim Associate Vice Chancellor for Instruction | 07/01/22 – 12/31/22 (Revised) |
| <u>Folsom Lake College</u> | | |
| Butler, Kellie S. (Ph.D., Rice University) | Interim Vice President of Student Services | 11/01/21 - 10/31/22 (Revised) |
| Blodgett, Hannah M. (M.P.P.A., California State University, Sacramento) | Interim Dean of Student Services | 01/04/22 - 08/28/22 (Revised) |
| McKechnie, Daniel (M.A., University of Phoenix) | Interim Vice President of Administration | 08/08/22 - 06/30/23 (Revised) |

MANAGEMENT

| RESIGNATION(S) | | |
|-----------------------|--|--------------------------|
| <u>Name</u> | <u>Subject/Position</u> | <u>Effective Date(s)</u> |
| | <u>Sacramento City College</u> | |
| Ramirez, Martin M. | Hispanic Serving Institution (H.S.I.) STEM Grant Project Director (VII) | 07/01/22 |

| RETIREMENT(S) | | |
|--|--|--------------------------|
| <u>Name</u> | <u>Subject/Position</u> | <u>Effective Date(s)</u> |
| | <u>District Office</u> | |
| Rosario, Victoria C. (After 22+ years of regular service) | Interim Director (I) of Special Projects | 01/01/23 |
| | <u>Sacramento City College</u> | |
| Mountain, Carel (After 6+ years of regular service) | Academic Director (IV) of Nursing Programs | 08/05/22 (Revised) |

FACULTY

APPOINTMENT(S)

| <u>Name</u> | <u>Subject/Position</u> | <u>Effective Date(s)</u> |
|--|-------------------------------|--------------------------|
| <u>Folsom Lake College</u> | | |
| Rahman, Lishia K. (M.S., California State University, Sacramento) | Special Populations Counselor | 09/15/22 |

APPOINTMENT(S) TO TEMPORARY POSITION(S)

| <u>Name</u> | <u>Subject/Position</u> | <u>Effective Date(s)</u> |
|--|---|--------------------------|
| <u>American River College</u> | | |
| Bowden, Ellen (M.A., California State University, Sacramento) | Anthropology Assistant Professor, L.T.T. | 08/18/22 - 12/15/22 |
| Nakada, Michael G.S. (M.A., University of Wisconsin-Madison) | Hospitality Management/Culinary Arts Assistant Professor, L.T.T. | 08/18/22 - 05/17/23 |
| Regan, Debra (M.S., University of California at Davis) | Biology Assistant Professor (Anatomy & Physiology), L.T.T. | 08/18/22 - 12/15/22 |
| <u>Cosumnes River College</u> | | |
| Gale, Jessilyn C. (M.A., Arizona State University) | Communication Studies Assistant Professor, L.T.T. | 08/18/22 - 12/15/22 |
| Hendrickson, Mary A. (M.A., Marshall University) | Communication Studies Assistant Professor, L.T.T. | 08/18/22 - 12/15/22 |
| Samin, Ahmad F. (Ph.D., University of Reno) | Chemistry Assistant Professor, L.T.T | 08/18/22 - 12/15/22 |

LEAVE(S) OF ABSENCE

| <u>Name</u> | <u>Subject/Position</u> | <u>Type</u> | <u>Effective Date(s)</u> |
|-------------------------------|----------------------------------|-------------|--------------------------|
| <u>American River College</u> | | | |
| Legaspi, Marie Anne R. | Nursing (RN) Assistant Professor | Medical | 08/19/22 - 01/23/23 |
| Loucks, Stewart E. | Physics Professor | Type C | 01/12/23 - 05/17/23 |
| <u>Cosumnes River College</u> | | | |
| Fortin, Cheri L. | Theatre Arts Professor | Medical | 08/18/22 - 10/31/22 |

FACULTY

LEAVE(S) OF ABSENCE (continued)

| <u>Name</u> | <u>Subject/Position</u> | <u>Type</u> | <u>Effective Date(s)</u> |
|--------------------------------|-------------------------|---------------|--------------------------|
| Soriano, Paolo J. | Counselor | Childcare | 08/24/22 - 10/21/22 |
| <u>Sacramento City College</u> | | | |
| Patton, Sherri L. | History Professor | Medical (20%) | 08/20/22 - 12/15/22 |

RESIGNATION(S)

| <u>Name</u> | <u>Subject/Position</u> | <u>Effective Date(s)</u> |
|-------------------------------|---------------------------------------|--------------------------|
| <u>American River College</u> | | |
| Collins, Christopher J | History Assistant Professor | 05/19/22 |
| McGee, Jasmine J. | Transfer Center Counselor/Coordinator | 09/03/22 |

RETIREMENT(S)

| <u>Name</u> | <u>Subject/Position</u> | <u>Effective Date(s)</u> |
|---|--|--------------------------|
| <u>Cosumnes River College</u> | | |
| Beloglovsky, Miriam (After 22+ years of regular service) | Early Childhood Education Professor | 12/16/22 |
| Carlson, William D. (After 22+ years of regular service) | Automotive Mechanical Technology Professor | 12/16/22 |
| Zisk, Paul (After 24+ years of regular service) | Professor of Sociology | 12/16/22 |
| <u>Sacramento City College</u> | | |
| Zuercher, Connie (After 33+ years of regular service) | Professor of Kinesiology and Health | 12/16/22 |

TEMPORARY, PART-TIME EMPLOYEES Spring 2022
Cosumnes River College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|--------------------|----------------|------------|
| Harris,Jonathan J. | Counselor | 36 % |

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2022
American River College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|-----------------|----------------|------------|
| Bimbi,Pamela J. | Coordinator | 12 % |

TEMPORARY, PART-TIME EMPLOYEES Summer 2022
American River College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|---------------------------|----------------------------|------------|
| Hagerman,Michael J | Administration of Justice | 1 % |
| Herman,Kathryn M. | Counselor | 37 % |
| Hernandez,Tania | Counselor | 9 % |
| Hisel,Kathleen L. | Counselor | 49 % |
| Hughes,Heather V. | Counselor | 49 % |
| Hughes,Heather V. | Counselor | 6 % |
| Jones,Jayme E. | Counselor | 24 % |
| Kalman,Mikalai | Cross Term | 3 % |
| Kalman,Mikalai | Cross Term | 6 % |
| Kientz,Michelle L. | Counselor | 50 % |
| Kwong,Kenneth Richard | Coordinator | 1 % |
| Leo,Regina S. | Counselor | 21 % |
| Lopez,Anjelica M. | Counselor | 9 % |
| Miranda,Mee | Counselor | 27 % |
| Miranda,Yolanda O. | Counselor | 11 % |
| Mireles-Tijero,Mayra | Counselor | 14 % |
| Moore,Reyna C. | Counselor | 3 % |
| Nazareno,Randy P. | Counselor | 38 % |
| Nielsen,Ruth C. | Counselor | 36 % |
| Palaspas,Candice M. | Counselor | 40 % |
| Perrault,Priscilla A. | Counselor | 24 % |
| Pizano,Claudia D | Counselor | 9 % |
| Plezia-Missler,Dorothy E. | Counselor | 9 % |
| Plezia-Missler,Dorothy E. | Counselor | 14 % |
| Preciado,Darlene | Counselor | 9 % |
| Pulido,Brandi N. | Counselor | 14 % |
| Roberts-Law,Lisa E. | Coordinator | 20 % |
| Tadlock,Duane A | Administration of Justice | 1 % |
| Tang,Skyeler A | Counselor | 9 % |
| Tran,Dennis | Counselor | 9 % |
| Welty,Ann E. | Counselor | 21 % |
| Wolfley,Ronald E. | Emergency Medical Services | 2 % |

TEMPORARY, PART-TIME EMPLOYEES Summer 2022
Cosumnes River College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|----------------|---------------------------------|------------|
| Evans,Debra L. | Information Technology, General | 20 % |

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. * = New Employee ** = Returning Employee
 Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

TEMPORARY, PART-TIME EMPLOYEES Summer 2022
Cosumnes River College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|--------------------|---------------------------|------------|
| Gonzalez,Jose | Counselor | 12 % |
| Merritt,Brandon A. | Physical Education | 12 % |
| Nahlen,Kari P. | Physical Education | 19 % |
| Noel,Brian E | Automotive Technology | 35 % |
| Preble,Ronald E. | Intercollegiate Athletics | 8 % |
| Sy,Joanne | Mathematics, General | 28 % |
| Tovar,Alejandra | Counselor | 2 % |

TEMPORARY, PART-TIME EMPLOYEES Summer 2022
Sacramento City College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|----------------------|----------------|------------|
| Cano Chavez,Veronica | Counselor | 12 % |
| Madrigal,Abraham | Counselor | 34 % |
| Pogue,Brian A. | Coordinator | 10 % |

TEMPORARY, PART-TIME EMPLOYEES Fall 2022
American River College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|-----------------------|-------------------------------------|------------|
| Abed,Ali A. | Chemistry, General | 32 % |
| Adams,Grant C. | Spanish | 53 % |
| ** (A1) Adams,Jane P. | Counselor | 19 % |
| Aghabeigi,Farah | Cross Term | 4 % |
| Alexander,Jerome V | Computer Information Systems | 30 % |
| Allo Allo,Viola N. | Librarian | 39 % |
| Andersen,James A. | Emergency Medical Services | 10 % |
| Arana,Juliya N. | ESL Writing | 23 % |
| Austin,Leroy A. | Speech Communication | 60 % |
| Ayala,Danielle N. | ESL Speaking/Listening | 20 % |
| Ayers,Harold R. | Administration of Justice | 0 % |
| Ayres,Barbara C. | Sign Language Interpreting | 7 % |
| Badea-Mic,Mihaela C. | Physiology (Includes Anatomy) | 52 % |
| Bailey,Katherine A. | Dance | 45 % |
| Ball,Kimberly A. | Job Seeking/Changing Skills | 7 % |
| Balsamo,Andrea | Small Business and Entrepreneurship | 20 % |
| Barela,Jesus A. | Painting & Drawing | 57 % |
| Barr III,Thomas C. | Landscape Design & Maintenance | 20 % |
| Barsotti,Rhonda J. | Culinary Arts | 43 % |
| Bassett,Jason M. | Administration of Justice | 0 % |
| Bastian,Gregory A. | Business Administration | 20 % |
| Bastian,Gregory A. | Real Estate | 20 % |
| Batarseh,Samer M. | Business Management | 40 % |
| Baxter,Kenneth W. | Political Science | 20 % |
| Beattie,Brandon L. | Welding Technology | 15 % |
| Beckum,LaQuisha | Psychology, General | 40 % |
| Beckwith,Cade J. | Administration of Justice | 0 % |
| Beezley,Shareen G. | Paralegal | 20 % |

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. * = New Employee ** = Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

**TEMPORARY, PART-TIME EMPLOYEES Fall 2022
American River College**

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|---------------------------|---|------------|
| Bertinuson,Joy A. | Art | 28 % |
| Bertinuson,Joy A. | Painting & Drawing | 28 % |
| Bhattar,Raja G. | Job Seeking/Changing Skills | 7 % |
| ** (B5) Bibb,Akbar M. | Administration of Justice | 0 % |
| Bickel,David T. | Administration of Justice | 0 % |
| Blackthorne,Henry N. | English | 33 % |
| Blaney,Julie | Nursing | 20 % |
| Bluette,Chad J. | Administration of Justice | 0 % |
| Blunk,Dawn M. | English | 60 % |
| Boroughs,Terry J. | Geology | 48 % |
| ** (A2) Bowles,Christy M. | Natural Resources | 7 % |
| ** (B4) Bradshaw,Don A. | Administration of Justice | 0 % |
| Brasier,Corey A. | Sign Language | 53 % |
| Bright,Lisa N. | Anthropology | 52 % |
| Britton,Rebecca L. | Political Science | 20 % |
| Brown,Orie A. | Administration of Justice | 0 % |
| Brunkala,Joel T. | English | 60 % |
| Brynelson,Julia D. | Paralegal | 60 % |
| Buckner,Mallory R. | Guidance | 13 % |
| Buckner,Mallory R. | Counselor | 47 % |
| ** (B5) Bueno III,Jose | Automotive Technology | 7 % |
| ** (B5) Bueno III,Jose | Welding Technology | 60 % |
| Burns,Julie C | Administration of Justice | 0 % |
| Button,Melinda | Anthropology | 36 % |
| Byrd,Steven D. | Welding Technology | 57 % |
| Bystrom,Helen C. | Reading | 37 % |
| Cabral,Colette H. | Sign Language | 53 % |
| Camacho-Tejeda,Jose A. | Welding Technology | 30 % |
| Campas,Steven | Administration of Justice | 0 % |
| Campbell,Morgan T. | Chemistry, General | 52 % |
| Cardenas,Victor A. | Academic Guidance | 40 % |
| Cardenas,Victor A. | Counselor | 1 % |
| Carlson,Don L. | Business Management | 7 % |
| Carlson,Don L. | Marketing & Distribution | 20 % |
| Carlson,Don L. | Advertising | 20 % |
| Carney,Diane | Biology, General | 36 % |
| Carr,Lisa A. | Child Development/Early Care and Educatio | 40 % |
| ** (A1) Carter,Kathy A. | Child Development/Early Care and Educatio | 20 % |
| Casillas,Griselda | Counselor | 7 % |
| Castillo,Scott N. | Administration of Justice | 0 % |
| Caybut,Avis C. | Coordinator | 0 % |
| ** (B2) Chapek,Carl W. | Information Technology, General | 18 % |
| ** (B2) Chapek,Carl W. | Software Applications | 35 % |
| Chavez,Lauren S. | Anthropology | 56 % |
| Cherney,David M. | Physics, General | 36 % |
| Chicoine,Kari J. | Drafting Technology | 50 % |
| Chinte,David S. | ESL Writing | 40 % |
| Chinte,David S. | ESL Speaking/Listening | 20 % |
| Chisholm,Matthew M. | Administration of Justice | 0 % |
| Clark,Evan A | Speech Communication | 40 % |
| Clark,Terri A. | Librarian | 17 % |
| Clark,Yoo Ri A. | Music | 55 % |
| Clement Moore,Tamica L. | Gerontology | 20 % |
| Clinciu,Dorin G. | Automotive Technology | 33 % |

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TEMPORARY, PART-TIME EMPLOYEES Fall 2022
American River College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|----------------------------|---|------------|
| Cochrane,Arlene R. | Accounting | 53 % |
| Colby,Shannon R. | Psychology, General | 60 % |
| Collins,Christopher J. | History | 60 % |
| Collom,Alyson D. | Other Humanities | 20 % |
| Conant,Jessica L. | Academic Guidance | 60 % |
| Cone,Justin | Automotive Technology | 33 % |
| **(A2) Connors,Valerie S. | English | 60 % |
| Constante,David A. | Psychology, General | 40 % |
| Cook,Frank D. | Commercial Music | 20 % |
| Cooper,Paul G. | History | 20 % |
| Cornish,Rima T. | Sign Language | 20 % |
| Corwin,Charles H. | Chemistry, General | 27 % |
| Cresci,Rachael | Human Services | 20 % |
| Currea,Ana Maria S. | Spanish | 47 % |
| Currier,Daniel E | Mortuary Science | 13 % |
| Cylinder,Paul D. | Natural Resources | 40 % |
| Dang,Tina G. | Counselor | 48 % |
| Dang,Tina G. | Counselor | 3 % |
| Davalle,Nathan A. | Administration of Justice | 0 % |
| Davis,Danielle R. | History | 20 % |
| **(B5) Davis,Donald A. | Administration of Justice | 0 % |
| Davis,Sarah N | Librarian | 31 % |
| Deacon,Trenton | Restaurant and Food Services Management | 20 % |
| DeCecco,Chalmer A. | Administration of Justice | 0 % |
| Delgadillo,Marisol | Anthropology | 52 % |
| Delnero,Christina M. | Counselor | 14 % |
| Dillon,Roger G. | Administration of Justice | 0 % |
| Dolce,Thomas F. | Computer Programming | 40 % |
| Dorris,Tamara L. | Real Estate | 60 % |
| Dunmore,Steven E. | Intercollegiate Athletics | 15 % |
| Durden,Michelle L. | Sociology | 40 % |
| Duval,Beverly K. | Librarian | 38 % |
| Earle,Robert E | Geographic Information Systems | 20 % |
| Eberhardt,Claire E. | History | 40 % |
| Eckley,Terri L. | Psychology, General | 40 % |
| Econome Chaliros,Jennie G. | Academic Guidance | 40 % |
| Egunnike,Adedeji B. | Accounting | 20 % |
| **(B5) Elledge,Clayton E. | Emergency Medical Services | 10 % |
| Engstrom,Karina H. | Biology, General | 40 % |
| Esque,Melanie E. | Administration of Justice | 0 % |
| Estes,Rebecca L. | Spanish | 27 % |
| Evans,David N. | ESL Writing | 60 % |
| Ezenwa,Emmanuel C | Welding Technology | 15 % |
| Fajardo,Heather L. | Physiology (Includes Anatomy) | 52 % |
| Farias,Imelda | Counselor | 57 % |
| Farnham,Cynthia B. | Sign Language Interpreting | 20 % |
| Feely,Abigail B. | History | 20 % |
| Fernandez,Joyce M. | Counselor | 11 % |
| Fierro,Laura D. | Librarian | 9 % |
| Finnerty,Kevin C. | Administration of Justice | 0 % |
| Fix,Andrew W. | Philosophy | 40 % |
| Foley,Morgan | Administration of Justice | 0 % |
| Fortunato,Monique | Anthropology | 20 % |
| Freeman,Grace | ESL Writing | 40 % |

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TEMPORARY, PART-TIME EMPLOYEES Fall 2022
American River College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|--------------------------|---|------------|
| Gable,Monica L. | Paralegal | 60 % |
| Gager,Tamatha C. | Psychology, General | 20 % |
| Gale,Deborah N. | Mathematics, General | 33 % |
| Gallaher,Trey | Digital Media | 28 % |
| Gallon,Cheryl A. | Sign Language Interpreting | 27 % |
| Galmant,Jekaterina | Russian | 53 % |
| Galvan,Joseph | Administration of Justice | 0 % |
| Galvin,Jerome F. | Welding Technology | 30 % |
| Gangursky,Behnaz Y | Physiology (Includes Anatomy) | 52 % |
| Garasanin,Olivera | History | 40 % |
| ** (A1) Garbutt,Jared J. | Nutrition, Foods, and Culinary Arts | 20 % |
| Garcia,Monica R. | Spanish | 53 % |
| Garfield,Elizabeth T. | Physiology (Includes Anatomy) | 52 % |
| Garg,Purwa | Fashion | 20 % |
| Garg,Purwa | Fashion Design | 28 % |
| Gaudard,Rolf R. | History | 20 % |
| Gaynor,Carolyn R. | Administration of Justice | 0 % |
| Gebo,Rebecca A. | Health Education | 40 % |
| Gerhart,Karen L. | Biology, General | 36 % |
| Gerlis,Rachel A. | Sign Language | 53 % |
| Glaze,Anna | Fine Arts, General | 40 % |
| Glenn,Daniel J. | ESL Writing | 60 % |
| Glickman,James A. | Real Estate | 23 % |
| Glynn,Harley A. | Commercial Music | 47 % |
| Goldbar,Christine A. | English | 40 % |
| Goldberg,Stephen E. | Paralegal | 20 % |
| Gorchoff,Sara M. | Psychology, General | 40 % |
| Gordon,Leland C | Speech Communication | 40 % |
| Gorsuch,Susan C. | Administration of Justice | 0 % |
| Gottke,Darren J. | Chemistry, General | 59 % |
| Griffith,Ashley J | Sign Language | 27 % |
| Guadalupe,Krishna L. | Sociology | 40 % |
| Gunn,Martin E. | Automotive Technology | 33 % |
| Gutowsky,Edward A. | English | 20 % |
| Ha,My-Hai E. | Biology, General | 36 % |
| Hake,Patricia L. | English | 53 % |
| Hall,Neda Nicole | Child Development/Early Care and Educatio | 40 % |
| Hamkar,Behzad | History | 20 % |
| Han,Peter M. | Counselor | 50 % |
| Han,Peter M. | Counselor | 2 % |
| Hartman,Galen L | Automotive Collision Repair | 67 % |
| Hartman,Hannah N. | ESL Integrated | 23 % |
| Hawe,Larry E. | Automotive Technology | 30 % |
| ** (A5) Hayes,David V. | Administration of Justice | 0 % |
| Herman,Kathryn M. | Counselor | 32 % |
| Herman,Kathryn M. | Counselor | 27 % |
| Hernandez,Israel | Administration of Justice | 0 % |
| Hernandez,Tania | Counselor | 1 % |
| Hindman,Clay A. | ESL Speaking/Listening | 20 % |
| Hisel,Kathleen L. | Counselor | 45 % |
| Hoffman,Dale H. | Anthropology | 36 % |
| Hoffman-Rubin, Lee E. | Music | 40 % |
| Huggins,Ross R. | Administration of Justice | 40 % |
| Hughes,Heather V. | Counselor | 59 % |

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TEMPORARY, PART-TIME EMPLOYEES Fall 2022
American River College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|--------------------------------|---|------------|
| Hurley,Steven B | Real Estate | 60 % |
| Jacobs,David C. | Philosophy | 20 % |
| Jardine,Christian M. | History | 60 % |
| Jeske,Dawn L. | Children with Special Needs | 20 % |
| Johnson Jr.,Jody S | Administration of Justice | 20 % |
| Johnson,Kristopher Scott Emory | Computer Networking | 24 % |
| Johnson,Seth R | Emergency Medical Services | 10 % |
| Johnson,Wilber | Journalism | 20 % |
| Jones,Palmis Seifikar | Psychology, General | 40 % |
| Juner,Robert A. | Registered Nursing | 64 % |
| Kalman,Mikalai | Diesel Technology | 62 % |
| Kawamoto,Walter T. | Sociology | 20 % |
| Kennedy,Carol E. | ESL Writing | 20 % |
| Kiefer,Dieter M. | Tax Studies | 53 % |
| Kiefer,Michelle L. | Child Development/Early Care and Educatio | 40 % |
| Kientz,Michelle L. | Counselor | 48 % |
| Kientz,Michelle L. | Counselor | 11 % |
| Kim,Elizabeth J | Social Justice: General | 10 % |
| Kinney,Sasha M | Library Science, General | 20 % |
| Kirchhoff,Susan L. | Librarian | 31 % |
| Kirchner,Scott D. | Speech Communication | 40 % |
| Klar,Janice E. | Counselor | 16 % |
| Kleist,Rachel | Sign Language | 27 % |
| Kleist,Rachel | Sign Language Interpreting | 10 % |
| Knox,Paul Douglas | English | 33 % |
| Koch,Paul B | Automotive Technology | 33 % |
| Koerner,Zachary D. | Intercollegiate Athletics | 49 % |
| Korn,Charles | Automotive Technology | 33 % |
| Kozlov,Maksim | Diesel Technology | 53 % |
| Kraft,Mary Ellen | Registered Nursing | 53 % |
| Kropp,Brian J | Accounting | 47 % |
| Kwong,Kenneth Richard | Fire Technology | 20 % |
| Kwong,Kenneth Richard | Coordinator | 0 % |
| Laughton,Barbara A. | English | 60 % |
| Le,John Thinh Ngoc | Marketing & Distribution | 40 % |
| Lee,Michael D. | Accounting | 27 % |
| Lee,Sara E. | History | 40 % |
| Leek,Laura C. | ESL Writing | 40 % |
| Leo,Regina S. | Counselor | 51 % |
| Lester,Katherine M | Administration of Justice | 0 % |
| Lewis,Deana L. | ESL Writing | 60 % |
| Li,Jiaoyue A. | Engineering, General | 67 % |
| Lindgren,Erica | Physiology (Includes Anatomy) | 52 % |
| Lingsweiler,Ryan W. | Speech Communication | 60 % |
| Lommori,Michael L. | Administration of Justice | 0 % |
| Long,Jackie R. | Administration of Justice | 0 % |
| Long,Jason S. | Film History and Criticism | 20 % |
| Long,Jason S. | Dramatic Arts | 20 % |
| Long,Jason S. | Creative Writing | 20 % |
| Lopez,Anjelica M. | Counselor | 1 % |
| Lotter,Richard B. | Music | 40 % |
| Lovelace,Kevin J | Business and Commerce, General | 20 % |
| Lovelace,Kevin J | Business Management | 20 % |
| ** (A2) Lui,Diane C. | Fine Arts, General | 60 % |

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TEMPORARY, PART-TIME EMPLOYEES Fall 2022
American River College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|------------------------------------|---|------------|
| Luong,Ching | Welding Technology | 12 % |
| Mahallati,Reza | Engineering, General | 55 % |
| Majhail,Radhika | Business Management | 40 % |
| Maleky,Kamiyar Z. | Software Applications | 18 % |
| Mann,Scott T. | Administration of Justice | 0 % |
| Manning,Ryan A | Psychology, General | 20 % |
| Manzar,Sahreen | Paralegal | 20 % |
| Marion,Derrick T. | Administration of Justice | 0 % |
| Marmer,Richard F. | Psychology, General | 40 % |
| Marquis,Trinette L | Speech Communication | 40 % |
| Marshall,Jeri I | Academic Guidance | 20 % |
| Martinez,Jesus C. | Sign Language Interpreting | 3 % |
| Martinez,Maricela C. | Spanish | 27 % |
| Masseti,Thomas P. | Administration of Justice | 0 % |
| McChane,Scott A | Commercial Music | 40 % |
| McClellan-Morehouse,Martha Harriet | Academic Guidance | 10 % |
| McCord,Karen M. | Psychology, General | 20 % |
| McCoy,Karen | Librarian | 24 % |
| Mead,William A. | Website Design and Development | 28 % |
| Medcalf,John C. | Mathematics, General | 40 % |
| Mehallo,Stephen M. | Digital Media | 28 % |
| Mehallo,Stephen M. | Computer Graphics and Digital Imagery | 20 % |
| Mendez,Shannon M. | English | 60 % |
| Meux,Brian L. | Administration of Justice | 0 % |
| Michaels,Craig | Administration of Justice | 0 % |
| Miranda,Mee | Counselor | 6 % |
| Miranda,Mee | Counselor | 13 % |
| Miranda,Yolanda O. | Counselor | 6 % |
| Mirmobiny,Shadieh | Fine Arts, General | 20 % |
| Mirzaagha,Mohammad E. | Mathematics, General | 47 % |
| Mokarami,Yadollah | Accounting | 47 % |
| Montague-Archer,Nancy | Astronomy | 40 % |
| Montgomery,Kelly J. | Business and Commerce, General | 20 % |
| Montoya,Sally | Administration of Justice | 40 % |
| Moody,Heather | Intercollegiate Athletics | 49 % |
| Moser,Richard M. | English | 43 % |
| Mrizek,Jeffrey A. | Real Estate | 20 % |
| Mueller,Robert G. | Administration of Justice | 0 % |
| Mulvihill,Shauna Marie | History | 40 % |
| Murray,Travis | Automotive Technology | 53 % |
| Musa,Khaled M | Office Technology/Office Computer Applicati | 13 % |
| Narvand,Payam | Business Administration | 20 % |
| Narvand,Payam | Business Management | 20 % |
| Nedorezov,Svetlana | Mathematics, General | 40 % |
| Nedovodeeva Ortiz,Elena V. | ESL Writing | 40 % |
| Nedovodeeva Ortiz,Elena V. | ESL Speaking/Listening | 20 % |
| Neumann,Ingrid H. | Physics, General | 56 % |
| Ngo,Tu C. | Mathematics, General | 27 % |
| Nguyen,Dung | Mathematics, General | 40 % |
| Nguyen,Dung | Mathematics Skills | 20 % |
| Nguyen,Jonathan | Chemistry, General | 64 % |
| Nichols,Tye A | Biology, General | 36 % |
| Nielsen,Ruth C. | Counselor | 21 % |
| Nogales,Patti D | Philosophy | 20 % |

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American River College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|------------------------------|---|------------|
| Nokkeo,Jeff J. | Drafting Technology | 57 % |
| Norton,Justin M. | Speech Communication | 20 % |
| O'Brien,Leslie S. | Floriculture /Floristry | 45 % |
| Odell,Ashley R. | Academic Guidance | 20 % |
| O'Donnell,Daniel G. | Business Administration | 55 % |
| O'Neal-Watts,Jennifer Lee | Librarian | 18 % |
| Overton,Steven T. | Counselor | 10 % |
| Palaspas,Candice M. | Counselor | 56 % |
| Palmer,Gary D. | Administration of Justice | 0 % |
| Papouchis,Christopher M. | Natural Resources | 63 % |
| Parkhurst,William A. | Philosophy | 40 % |
| Parmelee,Michael A. | Business and Commerce, General | 20 % |
| Parrish,Stephanie S. | Reading | 10 % |
| Parrish,Stephanie S. | ESL Speaking/Listening | 20 % |
| Pazdernik,Janet L. | Interior Design and Merchandising | 43 % |
| Perez,Kristine A. | Biology, General | 36 % |
| Perrault,Priscilla A. | Counselor | 28 % |
| ** (A2) Petraru,Marius | Geography | 40 % |
| Pezone,John P. | Administration of Justice | 20 % |
| Pillay,Rajiv H. | Welding Technology | 13 % |
| Pizano,Claudia D | Counselor | 1 % |
| Plezia-Missler,Dorothy E. | Counselor | 18 % |
| Plezia-Missler,Dorothy E. | Counselor | 11 % |
| Plezia-Missler,Dorothy E. | Counselor | 6 % |
| Polanco,Jb | Automotive Technology | 33 % |
| Ponce,Carlos F. | Administration of Justice | 0 % |
| Ponce,Carlos F. | Coordinator | 0 % |
| Porter,Cherri J. | English | 60 % |
| Powers,Matthew T. | Administration of Justice | 40 % |
| Preciado,Darlene | Counselor | 1 % |
| Preciado,Monica Isabel | Counselor | 18 % |
| Prinzing,Malena M | Business and Commerce, General | 20 % |
| Prinzing,Malena M | Information Technology, General | 20 % |
| Pryde,Marvin E. | Registered Nursing | 18 % |
| Pulido,Brandi N. | Academic Guidance | 20 % |
| Pulido,Brandi N. | Counselor | 25 % |
| Pulido,Brandi N. | Counselor | 6 % |
| Rafiq,Miriam | Interior Design and Merchandising | 55 % |
| Rawlins,Jenna L. | Classics-Humanities | 20 % |
| Rennie,Sharilyn M. | Microbiology | 41 % |
| Reynolds,Jennifer M. | Anthropology | 20 % |
| Rich,Amber N | Marketing & Distribution | 20 % |
| Rickman,Tracy E. | Fire Technology | 20 % |
| Rickman,Tracy E. | Wildland Fire Technology | 20 % |
| Riese,Kelly L. | Speech Communication | 60 % |
| Riley,Robert R. | Emergency Medical Services | 10 % |
| Rivera-Carpenter,Veronica M. | Child Development/Early Care and Educatio | 40 % |
| Roberts,Jeffrey C. | Biology, General | 56 % |
| Roberts-Eccles,Debora C. | ESL Writing | 40 % |
| Robinson,Anthony M. | English | 20 % |
| Robinson,Donna L. | Administration of Justice | 0 % |
| Robison,Bradley O. | Administration of Justice | 0 % |
| Rochford,Jeffrey A. | Multimedia | 28 % |
| Rochford,Jeffrey A. | Computer Graphics and Digital Imagery | 28 % |

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American River College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|--------------------------------|---|------------|
| Rogers,Andrew B. | Philosophy | 40 % |
| Rogers,Kristina S. | English | 67 % |
| ** (B4) Rose,David A. | Administration of Justice | 0 % |
| Rossmann,Leslie A. | Welding Technology | 15 % |
| Safvi,Syed A. | Mathematics, General | 47 % |
| Sakakihara,Paul | General Work Experience | 20 % |
| Salisbury,Roy D. | Database Design and Administration | 11 % |
| Salisbury,Roy D. | World Wide Web Administration | 12 % |
| ** (A2) Salluzzo,Michelle Anne | Child Development/Early Care and Educatio | 60 % |
| Samborski,Dan W. | Painting & Drawing | 28 % |
| Saur,Denise M. | ESL Writing | 40 % |
| Saur,Denise M. | ESL Speaking/Listening | 20 % |
| Saur,Theodore J. | ESL Writing | 40 % |
| Saur,Theodore J. | ESL Speaking/Listening | 20 % |
| Schroeder-Evans,Kimbra S. | Spanish | 27 % |
| Schwab,Paul J. | Restaurant and Food Services Management | 33 % |
| Scott,Steven | Microbiology | 41 % |
| Scott,Tatiana N. | Music | 45 % |
| Seawell,Garrett L. | Intercollegiate Athletics | 15 % |
| Seguine,Richard K. | Fire Technology | 40 % |
| ** (A4) Seyfried,James S. | Natural Resources | 20 % |
| Shah,Rabail R. | Classics-Humanities | 20 % |
| Shang,Lu | Chemistry, General | 52 % |
| Shapiro,Lynn | English | 67 % |
| ** (A3) Shearer,Tracy F. | Cross Term | 2 % |
| Sheffield,Diane E | Registered Nursing | 53 % |
| Shepherd,Elden B. | Administration of Justice | 0 % |
| Shih,Ernest | Information Technology, General | 20 % |
| Shih,Ernest | Computer Infrastructure and Support | 24 % |
| Shiva,Maryam S. | Astronomy | 40 % |
| Simmons,Floyd Raymond | Administration of Justice | 0 % |
| Simon,Sabina F. | ESL Writing | 60 % |
| Singer,Scott | Restaurant and Food Services Management | 53 % |
| Singh,Gurinder K. | Physiology (Includes Anatomy) | 64 % |
| Sisneros,Linda L. | Electronics & Electric Technology | 22 % |
| Smith,Nathaniel | Automotive Technology | 53 % |
| Soghomonians,Arlen | Emergency Medical Services | 10 % |
| Solomon,Enrico B. | Administration of Justice | 0 % |
| Sowards,Timothy L. | Administration of Justice | 20 % |
| ** (B5) Spataro,Kurt B. | Restaurant and Food Services Management | 20 % |
| Speck,Christian A. | Business Administration | 20 % |
| Speck,Christian A. | Real Estate | 20 % |
| ** (A1) Spencer,Katherine E. | Classics-Humanities | 40 % |
| Stark,Stacey L. | Registered Nursing | 53 % |
| Starkey,Danielle F. | English | 40 % |
| ** (A1) Stem,Melissa A. | Spanish | 53 % |
| Stevens,Briagha E. | English | 40 % |
| Stevens,DeAnna D. | Administration of Justice | 0 % |
| Stevens,Janis L. | Dramatic Arts | 20 % |
| ** (B5) Stewart,Dale R. | Emergency Medical Services | 10 % |
| ** (B5) Stickel,Mike E. | Automotive Collision Repair | 38 % |
| Strawn,Gregory D. | English | 60 % |
| Sundin,Daniel R. | Microbiology | 41 % |
| Supin,Vitaliy | Mathematics, General | 40 % |

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TEMPORARY, PART-TIME EMPLOYEES Fall 2022
American River College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|---------------------------------|---|------------|
| Supin,Vitaliy | Mathematics Skills | 20 % |
| Swanson,Maureen A. | Administration of Justice | 0 % |
| Sweeney,Thomas D. | Administration of Justice | 0 % |
| Swift,Charles A. | Administration of Justice | 0 % |
| Tabrizi,Setareh H. | English | 53 % |
| Tadlock,Duane A | Administration of Justice | 0 % |
| Tang,Skyeler A | Counselor | 1 % |
| Thai,Dai Thuy Trang | Chemistry, General | 52 % |
| Thomas,Iohla T | Administration of Justice | 0 % |
| Thomas,Ramona S. | Child Development/Early Care and Educatio | 20 % |
| Toomey,Daniel P. | Administration of Justice | 20 % |
| Torres,Alex | Computer Networking | 24 % |
| Torres,Santos | Sociology | 40 % |
| Torres,Veronica C. | Drafting Technology | 30 % |
| Tran,Dennis | Counselor | 1 % |
| Tran,Ocean V. | Electrical | 61 % |
| Tran,Thang | Electrical | 31 % |
| Tsushima,Cheryl L. | Automotive Technology | 53 % |
| Tuttle,Nicholas | Psychology, General | 20 % |
| Uptegrove,Jim L. | Administration of Justice | 0 % |
| Valenzona,Deborah A. | Reading | 7 % |
| VanElls,Deborah B. | History | 40 % |
| Vasquez,Karen M. | Speech Communication | 40 % |
| ** (A5) Veisze,Paul M. | Geographic Information Systems | 20 % |
| Verbitskiy,Diana | Russian | 53 % |
| ** (A5) Verdoorn,Dirk D. | Geography | 20 % |
| Verhage,Beth L. | ESL Writing | 60 % |
| Vervilos,Vasseliki | Accounting | 53 % |
| Vitaich,Jason M. | Political Science | 40 % |
| Vlomis,Christopher M. | Coordinator | 0 % |
| Voetsch,Brandon M | Administration of Justice | 0 % |
| Wake,Audra G. | Paralegal | 50 % |
| Walker,Eric S. | Administration of Justice | 0 % |
| Warman,James L. | Health Occupations, General | 20 % |
| Watters,Stephen W. | Anthropology | 20 % |
| Welch,David P. | Drafting Technology | 33 % |
| Welch,Nicole M. | Business Management | 20 % |
| Welkley,Debra L. | Sociology | 20 % |
| Welty,Ann E. | Counselor | 33 % |
| West,Sharon L. | Business Management | 20 % |
| Wheeler,Liberty MS | Registered Nursing | 37 % |
| Wheeler,Madison M | German | 27 % |
| Wheeler,Susan R. | Business Management | 7 % |
| Wheeler,Susan R. | Small Business and Entrepreneurship | 40 % |
| Wheeler,Susan R. | Marketing & Distribution | 7 % |
| White,Gay A. | ESL Writing | 40 % |
| Whitt,David | Fire Technology | 40 % |
| Williams,Michelle D. | Economics | 20 % |
| Williams,Reggie M | Administration of Justice | 0 % |
| Willson,Laurel R | Chemistry, General | 62 % |
| Wilouza,Monica E. | Emergency Medical Services | 10 % |
| Winford,Geoffrey M. | Administration of Justice | 0 % |
| Wolfley,Ronald E. | Emergency Medical Services | 10 % |
| Wong,Kim W. | Administration of Justice | 0 % |

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TEMPORARY, PART-TIME EMPLOYEES Fall 2022
Cosumnes River College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|------------------------------------|---|------------|
| Abdullateef,Ali M | Architecture and Architectural Technology | 28 % |
| Abdullateef,Ali M | Architectural Drafting | 28 % |
| Adams,Ashleigh N. | Speech Communication | 20 % |
| Allen,Cheryl A. | Child Development/Early Care and Educatio | 20 % |
| Alop,Iris H | English | 60 % |
| ** ^(A2) Austin,April J. | Librarian | 45 % |
| Babka,Cary M. | Film Studies | 20 % |
| Barela,Eva E. | Spanish | 35 % |
| Barkley,Emily J. | History | 20 % |
| Benskin,Karena T. | Small Business and Entrepreneurship | 20 % |
| Beren,Timothy S. | Mathematics, General | 62 % |
| Beyrer,Kimberlee M.D. | Counselor | 12 % |
| Biesiadecki,Mary R. | Veterinary Technician (Licensed) | 52 % |
| Binder,Marnie | Other Humanities | 60 % |
| BoarerPitchford,Julie K. | Nutrition, Foods, and Culinary Arts | 40 % |
| Briel,Mariah C. | Fine Arts, General | 40 % |
| Brooks,James K. | Mathematics, General | 33 % |
| Brown,Cornelius L. | Business and Commerce, General | 20 % |
| Brown,Cornelius L. | Small Business and Entrepreneurship | 20 % |
| Browne,Rachael E. | Sociology | 40 % |
| Buch,Cheryl L. | Veterinary Technician (Licensed) | 20 % |
| Buchanan-Cello,Shelly A. | Academic Guidance | 20 % |
| Carinci,Sherrie T. | Business and Commerce, General | 60 % |
| Cervantes,Jordan P. | Counselor | 20 % |
| Charters,Suzette M. | Mathematics, General | 33 % |
| Chow,Nicholas | Mathematics, General | 35 % |
| Cinelli,Albert E. | Philosophy | 60 % |
| Colagross-Schouten,Angela M. | Veterinary Technician (Licensed) | 63 % |
| Coleman,Jillian L. | Classics-Humanities | 20 % |
| Coleman,Jillian L. | Other Humanities | 40 % |
| Connelly,Jodi M. | Sculpture | 28 % |
| Contreras Cardenas,Angel V | Physiology (Includes Anatomy) | 52 % |
| Coronado Barraza,Victor A. | Spanish | 27 % |
| Dale,Jeffrey J. | Philosophy | 40 % |
| Dang,Tina G. | Counselor | 3 % |
| Dartez,Gail A. | Dramatic Arts | 24 % |
| Davenport,Carly S. | Mass Communications | 40 % |
| Davis,Sarah N | Librarian | 22 % |
| De Diego,Stephen M | Real Estate | 20 % |
| de Jesus,Michael | Restaurant and Food Services Management | 13 % |
| de la Torre,Catherine | Children with Special Needs | 20 % |
| de la Torre,Catherine | Infants and Toddlers | 20 % |
| De Mars,Eva | Physical Education | 45 % |
| Diehl,Kellie A. | Physical Education | 30 % |
| Dobson,Veronica E. | Psychology, General | 40 % |
| Domek,Anna L. | General Work Experience | 20 % |
| Domek,Anna L. | Counselor | 3 % |
| Donovan,Geri M. | Art | 28 % |
| Donovan,Geri M. | Painting & Drawing | 28 % |
| Doolittle,Jason | Restaurant and Food Services Management | 31 % |

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**TEMPORARY, PART-TIME EMPLOYEES Fall 2022
Cosumnes River College**

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|----------------------------|---------------------------------|------------|
| Dow,Keith E. | Physics, General | 16 % |
| Dow,Keith E. | Astronomy | 40 % |
| Edmonds,Jason L. | Anthropology | 36 % |
| Ellis,Brandon L. | Adapted Physical Education | 43 % |
| Elston,Tyler M. | Sociology | 60 % |
| Enck,Maizy E. | Fine Arts, General | 60 % |
| Evans,Debra L. | Information Technology, General | 40 % |
| Evans,Debra L. | Software Applications | 13 % |
| Evoy,Angela M | Anthropology | 40 % |
| Falloon,Matthew T. | English | 40 % |
| Fitz Gibbon,Linda S. | Sculpture | 57 % |
| Fitzpatrick,Tamara Lynn | Business and Commerce, General | 20 % |
| Fitzpatrick,Tamara Lynn | Business Administration | 40 % |
| Floyd,Amy M | Pharmacy Technology | 67 % |
| Fowler,Elmira F. | Mathematics, General | 63 % |
| Gacilan,Gilbert S | Counselor | 13 % |
| Gage,Ambyr | English | 60 % |
| Gager,Tamatha C. | Psychology, General | 20 % |
| Gale,Mark R. | Accounting | 47 % |
| Garcia Sanchez,Juan Carlos | Geographic Information Systems | 23 % |
| Gilbert,Scott W. | Dramatic Arts | 20 % |
| Goldbar,Christine A. | English | 20 % |
| Gonzalez,Jose | Counselor | 8 % |
| Gonzalez,Jose | Counselor | 40 % |
| Goodrich,Robert S. | Geography | 36 % |
| Gordon,Henry P. | Librarian | 24 % |
| Grahn,Robert A. | Biology, General | 20 % |
| Grahn,Robert A. | Physiology (Includes Anatomy) | 20 % |
| Green,Charlene K. | Counselor | 16 % |
| Greer,Albert A. | Astronomy | 20 % |
| Griffith,Timothy B. | Construction Inspection | 20 % |
| Gruber,Corey M. | English | 60 % |
| Gryffin,Peter A. | Health Occupations, General | 60 % |
| Guan,Bao J. | Mathematics, General | 60 % |
| Hall,Javelin E. | English | 20 % |
| Hancock,Sarah | English | 40 % |
| Harding,Matthew James | English | 60 % |
| Harris,Jonathan J. | Counselor | 38 % |
| Hohlwein,Laura A. | Painting & Drawing | 42 % |
| James,William J. | Spanish | 35 % |
| Jones,Jenny L. | Counselor | 16 % |
| Jones,Jenny L. | Counselor | 29 % |
| Jones,Jenny L. | Counselor | 14 % |
| Jones,Kristin R | Health Occupations, General | 60 % |
| Keightley,Keir E | Geography | 16 % |
| Kim,Elizabeth J | Speech Communication | 40 % |
| King,Kimberly M. | Counselor | 36 % |
| King,Kimberly M. | Counselor | 21 % |
| Kirby Jr,Samuel C. | Intercollegiate Athletics | 42 % |
| Knisely,Christopher M. | Human Services | 20 % |
| Knudsen,Mark James | Chemistry, General | 43 % |

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TEMPORARY, PART-TIME EMPLOYEES Fall 2022
Cosumnes River College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|---------------------------------|---------------------------------------|------------|
| Koch,Kristen V. | Fine Arts, General | 20 % |
| Kolleda,Lance John | Business and Commerce, General | 20 % |
| Kor,Samra Z. | ESL Writing | 20 % |
| Kor,Samra Z. | ESL Speaking/Listening | 27 % |
| Kraljev, Lee B | Anthropology | 20 % |
| Krapf,Trevor W. | Political Science | 20 % |
| Kusler,Jennifer E. | Environmental Studies | 20 % |
| Kusler,Jennifer E. | Geography | 40 % |
| Larkin,Asia S. | Economics | 20 % |
| Larsen,Lawrence C. | Mathematics, General | 35 % |
| Lautamo,Mikko | Computer Graphics and Digital Imagery | 28 % |
| Lautamo,Mikko | Fine Arts, General | 20 % |
| Levy,Stacia A | ESL Writing | 40 % |
| Levy,Stacia A | ESL Speaking/Listening | 20 % |
| Lewis,Ahisha | Human Services | 20 % |
| Liang,Zhicheng | Economics | 40 % |
| Limon, Kimberly T. | English | 40 % |
| List,Mark R. | Geology | 36 % |
| Logan,Jason K. | Sociology | 20 % |
| Lyons,Kristine L. | Ceramics | 57 % |
| Madden,William P. | Counselor | 8 % |
| Maduchukwu,Ifeanyi E. | Accounting | 47 % |
| Mahmood,Ghazanfar B. | Health Occupations, General | 40 % |
| Mahmood,Ghazanfar B. | Administrative Medical Assisting | 10 % |
| Manweller,Mathew S. | Economics | 60 % |
| Marchak,Taras R. | English | 60 % |
| Marshall,Jeri I | Academic Guidance | 20 % |
| Marslek,Michael R. | Accounting | 47 % |
| Martinez,Maricela C. | Spanish | 35 % |
| McCarthy,Patti J. | Film Studies | 40 % |
| McNee,Shay D. | History | 40 % |
| Mendoza, Erica D. | Counselor | 8 % |
| Mendoza,Liliana | Counselor | 48 % |
| Meyers,Dennis J. | Economics | 20 % |
| Miller,Casey R. | English | 60 % |
| Miller,Matthew K. | Dramatic Arts | 20 % |
| Miranda,Yolanda O. | Counselor | 12 % |
| Mondragon-Lopez,Sergio | Counselor | 26 % |
| Mullerworth,Trudi Fields | English | 40 % |
| Murakami-Smith,Lynne M. | Physical Education | 15 % |
| Murakami-Smith,Lynne M. | Physical Fitness and Body Movement | 30 % |
| Navarro Rodriguez,Celina Jasmin | Counselor | 19 % |
| Navarro,Murray F. | Mathematics, General | 35 % |
| Nelsenador,Matthew B. | Mathematics, General | 60 % |
| Nelson,Jacquelynn D. | Counselor | 23 % |
| Nelson,Jacquelynn D. | Counselor | 7 % |
| Newman,Forrest L. | Physics, General | 36 % |
| Ngo,Tran N. | Mathematics, General | 33 % |
| Nguyen,Alfonso K. | Learning Skills, Learning Disabled | 35 % |
| Nguyen,Alfonso K. | Counselor | 25 % |
| Nguyen,Uyen P. | Microbiology | 41 % |

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TEMPORARY, PART-TIME EMPLOYEES Fall 2022
Cosumnes River College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|---------------------------|---|------------|
| Nguyen,Uyen P. | Physiology (Includes Anatomy) | 20 % |
| Nguyen,Yen Thi | Vietnamese | 27 % |
| Nielson,Jonathan M. | History | 40 % |
| Ogilvie,Sheila M. | Academic Guidance | 20 % |
| Onuoha,Gwendolyn P. | Counselor | 4 % |
| Otiono,Erica N. | Child Development/Early Care and Educatio | 20 % |
| Otiono,Erica N. | Child Development Administration and Mana | 20 % |
| Parker,Dawn S. | Counselor | 53 % |
| Patrick,Jennifer P. | Office Technology/Office Computer Applicati | 33 % |
| Patrick,Jennifer P. | Information Technology, General | 7 % |
| Patrick,Jennifer P. | Software Applications | 13 % |
| Peacock,Kristin R. | Counselor | 18 % |
| Peacock,Kristin R. | Counselor | 24 % |
| Peacock,Kristin R. | Counselor | 10 % |
| Poepelman,Timi L. | Coordinator | 20 % |
| Ramirez,Fabiola | Counselor | 9 % |
| Riddle,Lisa K. | ESL Writing | 60 % |
| Rodriguez,Nehemiah | Anthropology | 16 % |
| Rojas,Denisse L. | Counselor | 5 % |
| Saake,Miranda S. | English | 60 % |
| Salzman,Julie K. | Counselor | 8 % |
| Salzman,Julie K. | Counselor | 11 % |
| Salzman,Julie K. | Counselor | 20 % |
| Salzman,Julie K. | Counselor | 20 % |
| Sanchez Flores,Lidia | Counselor | 16 % |
| Schulte,Wilfred H. | Mathematics, General | 33 % |
| Short,Christina B. | Child Development/Early Care and Educatio | 20 % |
| Slabaugh,Monica K | Construction Crafts Technology | 24 % |
| Sproul,Andrea S | Geography | 20 % |
| Stanphill,Cindy D. | English | 20 % |
| Sutter,Valyn T. | Philosophy | 20 % |
| Tang,Skyeler A | Counselor | 2 % |
| Thao,Caroline | Asian (Chinese and Japanese excluded) | 27 % |
| Thornton-Sides,Allyson M. | Speech Communication | 20 % |
| Tierney,Joan W. | Physical Education | 30 % |
| Tierney,Joan W. | Dance | 30 % |
| Torres Maxson,Michelle | Dramatic Arts | 45 % |
| Torres,Jessica | Counselor | 2 % |
| Trussell,David K. | Civil & Construction Mgmt Technology | 35 % |
| ** (A2) Vest,Jefferson D. | Management Development & Supervision | 20 % |
| Viani,Alessandro M | Chemistry, General | 52 % |
| Walker,Cynthia L. | Coordinator | 49 % |
| Watkins,Zachary M. | Music | 15 % |
| Watters,Cody | Biology, General | 20 % |
| Wellington,Erica | Counselor | 24 % |
| Wergeland,Kari A. | Academic Guidance | 7 % |
| Westover,Marie L. | Biology, General | 52 % |
| Whitehead,Pamela L. | Fine Arts, General | 40 % |
| Wiggins,Marcelle F. | Art | 28 % |
| Wiggins,Marcelle F. | Painting & Drawing | 28 % |
| Williams,Kaitlyn A | Mathematics, General | 60 % |

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TEMPORARY, PART-TIME EMPLOYEES Fall 2022
Cosumnes River College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|-------------------------|-------------------------------------|------------|
| Wise,Kristine M. | Nutrition, Foods, and Culinary Arts | 40 % |
| Yeung Whamond,Esther E. | Counselor | 10 % |
| Young,Cicely N. | English | 60 % |
| Zenuk,Elizabeth A. | Intercollegiate Athletics | 41 % |
| Zepeda,Daniela A. | Counselor | 19 % |
| Zepeda,Daniela A. | Counselor | 5 % |

TEMPORARY, PART-TIME EMPLOYEES Fall 2022
Folsom Lake College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|---------------------------|---|------------|
| Baker,Tara E | Business and Commerce, General | 20 % |
| Bates,Andrew G. | Administration of Justice | 20 % |
| Bauer,Christian A. | Philosophy | 40 % |
| Beatty,Heather E. | English | 20 % |
| Beese,Michelle A. | Counselor | 31 % |
| Beltz,Cynthia L | Children with Special Needs | 20 % |
| Beltz,Cynthia L | Infants and Toddlers | 20 % |
| BoarerPitchford,Julie K. | Nutrition, Foods, and Culinary Arts | 20 % |
| Borders,Angela M. | English | 33 % |
| Brown,Charles W. | Information Technology, General | 20 % |
| Brown,Charles W. | Engineering, General | 35 % |
| Buch,Dipali D. | Business and Commerce, General | 40 % |
| Buch,Dipali D. | Business Management | 20 % |
| Burke,Paul W. | Sociology | 20 % |
| Cherok-Fenner,Natalie J. | Medical Laboratory Technology | 59 % |
| Cone,Bryan A | Psychology, General | 60 % |
| Cooper,Paul G. | History | 40 % |
| Crow,Michael K. | Water and Wastewater Technology | 35 % |
| Cruz,Ronald J. | English | 60 % |
| Dale,Michael J. | Music | 40 % |
| Dale,Michael J. | Commercial Music | 26 % |
| Darr Glynn,Kristina D. | Counselor | 60 % |
| Davis,Michael R. | Information Technology, General | 20 % |
| Day,Bernadette S. | Counselor | 23 % |
| Diehl,Kellie A. | Physical Education | 30 % |
| DiGaetano,Anthony L. | International Business and Trade | 20 % |
| DiGaetano,Anthony L. | Marketing & Distribution | 20 % |
| Divittorio,Amy M. | Spanish | 35 % |
| Dobson,Veronica E. | Psychology, General | 20 % |
| Domek,Anna L. | General Work Experience | 40 % |
| Droege,Brooke J. | Speech Communication | 60 % |
| Du,Kseniya | Painting & Drawing | 57 % |
| Duran,Teresa L | Psychology, General | 40 % |
| Emad,Navid | French | 35 % |
| Emmert,Megan E.M. | Classics-Humanities | 20 % |
| Faulds,Scott A. | Business and Commerce, General | 20 % |
| Faulds,Scott A. | Marketing & Distribution | 20 % |
| Faulkner,Leisa A. | Sociology | 20 % |
| Ferry-Perata,Elizabeth A. | Child Development/Early Care and Educatio | 20 % |
| Ferry-Perata,Elizabeth A. | Infants and Toddlers | 40 % |

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**TEMPORARY, PART-TIME EMPLOYEES Fall 2022
Folsom Lake College**

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|----------------------------|---|------------|
| Fitch,Susan M. | Economics | 20 % |
| Gaffaney,Timothy J. | Political Science | 20 % |
| Genelsa,Abigail O. | Biology, General | 8 % |
| Genelsa,Abigail O. | Physiology (Includes Anatomy) | 52 % |
| Germany,Talver J. | Painting & Drawing | 57 % |
| Gill,Ravenpreet K | Sociology | 40 % |
| Goli,Shabnam | Music | 60 % |
| Goodrich,Robert S. | Earth Science | 16 % |
| Gray,Robert M. | Physical Education | 15 % |
| Gray,Victoria K. | Classics-Humanities | 20 % |
| Gray,Victoria K. | Other Humanities | 40 % |
| Gross,Bryan E. | Psychology, General | 40 % |
| Hall,Laura Marie | Nutrition, Foods, and Culinary Arts | 20 % |
| Hamkar,Behzad | History | 40 % |
| Hastie,Kelsie R | History | 40 % |
| Heiler,Felicia P. | Software Applications | 47 % |
| Hilger-Estrada,Tanya D. | Biology, General | 8 % |
| Hood,Khulan J | Music | 15 % |
| Hopkins,Don R. | Administration of Justice | 20 % |
| Huddleston,Robert G. | Computer Programming | 20 % |
| Jahangiri,Jay | Water and Wastewater Technology | 20 % |
| Johnson,Lewis E. | Music | 35 % |
| Jones,Palmis Seifikar | Psychology, General | 20 % |
| Kessler,Kaitlin C | Viticulture, Enology, and Wine Business | 38 % |
| Kidd,Joanna L | Painting & Drawing | 57 % |
| Knox,Kelsey A. | History | 40 % |
| Knox,Paul Douglas | English | 20 % |
| Kolleda,Lance John | Business and Commerce, General | 20 % |
| Kolleda,Lance John | Business Management | 20 % |
| Leitner,David Scott | Anthropology | 36 % |
| Lewis,Ahisha | Human Services | 20 % |
| Lorenzo,Gina M. | Counselor | 60 % |
| Lynch,Blair N. | Psychology, General | 40 % |
| Maddock,Robert A. | History | 40 % |
| Magnuson,Vasiliki M. | Physical Education | 15 % |
| Manker,Nicole M. | Dance | 30 % |
| Marks,Ann L. | Librarian | 22 % |
| Marlow,Edward L. | Water and Wastewater Technology | 40 % |
| Martin,Kevin S. | Chemistry, General | 52 % |
| Mason,Shawn S. | Spanish | 35 % |
| McConnell,Joel E. | Counselor | 5 % |
| McGhee,Kelly F. | Counselor | 51 % |
| McHenry,Jennifer L. | Geography | 56 % |
| McMillin,Stella C. | Zoology, General | 52 % |
| McNeal,Nicole M. | English | 40 % |
| Melby-Harada,Cynthia Diane | Job Seeking/Changing Skills | 7 % |
| Melvin,Anette B. | Child Development/Early Care and Educatio | 20 % |
| Meyer,Kristin M. | English | 40 % |
| Millington,James E. | Information Technology, General | 12 % |
| Miranda,Yolanda O. | Counselor | 1 % |
| Mirmobiny,Shadieh | Fine Arts, General | 20 % |

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TEMPORARY, PART-TIME EMPLOYEES Fall 2022
Folsom Lake College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|------------------------------|---|------------|
| Mirmobiny, Shadieh | Classics-Humanities | 20 % |
| Mohrmann, Peter R. | Film Studies | 20 % |
| Mohrmann, Peter R. | Film History and Criticism | 20 % |
| Montague-Archer, Nancy | Astronomy | 20 % |
| Morris, Jennifer K. | Child Development/Early Care and Educatio | 60 % |
| Morris, Ljiljana | Physics, General | 55 % |
| Neitling, Cassandra A | Microbiology | 41 % |
| Nielsen, Ruth C. | Counselor | 38 % |
| Njoku, Portia Onyenachi | Music | 60 % |
| Oliver, Noelle E. | English | 33 % |
| Osborne, Kerry K | Speech Communication | 20 % |
| Osorio, Cecilia G. | Viticulture, Enology, and Wine Business | 28 % |
| Osorio, Cecilia G. | Biology, General | 36 % |
| Padash, Nooshin N | Coordinator | 60 % |
| Radekin, Rachel R. | Counselor | 25 % |
| Rahman Jackson, Lishia | Counselor | 60 % |
| Ramos, Maria I. | Nutrition, Foods, and Culinary Arts | 40 % |
| Rauch, Kristin L | Anthropology | 16 % |
| Redmond, Rebecca J. | Dramatic Arts | 20 % |
| Reno, Susan L. | Health Occupations, General | 20 % |
| Roberge, Andrea M. | Counselor | 40 % |
| Robinson, Anthony M. | English | 20 % |
| Scrogins, Joshua T. | Mathematics Skills | 60 % |
| Sherrell-Davis, Elizabeth A. | Business and Commerce, General | 40 % |
| Shoaei, Kamran | Physiology (Includes Anatomy) | 52 % |
| Silva-Henry, Rachel A. | Counselor | 8 % |
| Smith, Valerie T. | English | 20 % |
| Snow, Camille D. | Counselor | 24 % |
| Sporov, Evgeniy V. | Music | 15 % |
| Starkey, Danielle F. | English | 20 % |
| Thompson, Janel D. | Anthropology | 36 % |
| Thompson, Janel D. | Archaeology | 20 % |
| Thuston, Marrin D | English | 67 % |
| Tolopilo, Joshua D. | Chemistry, General | 59 % |
| Tully, David D. | Computer Information Systems | 20 % |
| Van Camp, James | Film Studies | 20 % |
| Van Camp, James | Dramatic Arts | 28 % |
| Vellone, Shannon L. | Anthropology | 20 % |
| Veras, Clarisa C. | Spanish | 35 % |
| Vitaich, Jason M. | Political Science | 20 % |
| Wallace, Jennifer C. | Dramatic Arts | 65 % |
| Warman, James L. | Health Occupations, General | 20 % |
| Warnes, Mathias | Philosophy | 20 % |
| Wathen, Myrna K. | Librarian | 61 % |
| Watson, Stephani R | Political Science | 20 % |
| Watters, Stephen W. | Anthropology | 20 % |
| Welty, Margaret M. | Art | 57 % |
| Wenzel, Michael T. | Environmental Science | 20 % |
| Williams, Joshua C. | Astronomy | 56 % |
| Winters, Frances A. | Speech Communication | 40 % |
| Wolfe, Tara G | French | 35 % |

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**TEMPORARY, PART-TIME EMPLOYEES Fall 2022
Folsom Lake College**

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|-----------------------|---------------------|------------|
| Wright,Cheryl A. | Business Management | 40 % |
| Yanez,Israel | Librarian | 29 % |
| Youngblood,Brandon S. | Psychology, General | 20 % |

**TEMPORARY, PART-TIME EMPLOYEES Fall 2022
Sacramento City College**

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|--------------------------|--|------------|
| Abbott,Kate E. | English | 40 % |
| Adams,Stephen J. | History | 40 % |
| Aldabe,Bertrand C. | Industrial Systems Technology and Maintena | 13 % |
| Aldabe,Bertrand C. | Environmental Control Technology (HVAC) | 48 % |
| Alden,David M | Aviation and Airport Management and Servic | 20 % |
| Aldrich,Cathleen | Reading | 30 % |
| Alexander,Frances V. | Accounting | 25 % |
| Amir,Yael A. | Coordinator-Instruct LAB | 10 % |
| Anderson,Jared A. | Speech Communication | 40 % |
| Anderson,Kristen M. | Film Studies | 40 % |
| Anderson,Kristen M. | Film History and Criticism | 20 % |
| Angel,Jodelle R. | English | 40 % |
| Angello,James J. | Art | 28 % |
| Angello,James J. | Painting & Drawing | 28 % |
| Arack,James N. | Psychology, General | 29 % |
| Armstrong,Charles H. | Physics, General | 36 % |
| Ashe,Chipo C. | Psychology, General | 25 % |
| Ashe,Chipo C. | Counselor | 22 % |
| Ashe,Chipo C. | Counselor | 9 % |
| Astarte,Sarah I | Psychology, General | 60 % |
| ** (A2) Austin, April J. | Librarian | 14 % |
| Avramenko,Liliana P. | Russian | 27 % |
| Babb,Danielle L. | Software Applications | 35 % |
| Bailey,Amelita H. | Mathematics, General | 40 % |
| ** (A5) Bair,Lewis E | Information Technology, General | 40 % |
| ** (A5) Barrett,James M. | Economics | 40 % |
| Bastian,Gregory A. | Business and Commerce, General | 20 % |
| Batarseh,Joseph M. | Arabic | 33 % |
| Batarseh,Joseph M. | History | 20 % |
| Batarseh,Samer M. | Business and Commerce, General | 20 % |
| Beatrice,Gabrielle | Commercial Music | 20 % |
| Beck-Wegner,Noemi | Psychology, General | 49 % |
| Beyrer,Kimberlee M.D. | Counselor | 21 % |
| Beyrer,Kimberlee M.D. | Counselor | 1 % |
| Bowman,Sean P. | Accounting | 40 % |
| Boyd,Rebecca M. | Librarian | 22 % |
| Bratton,Clayton G. | Physics, General | 16 % |
| Bratton,Clayton G. | Astronomy | 36 % |
| Braun,Regina J | Counselor | 36 % |
| Briel,Mariah C. | Fine Arts, General | 20 % |
| Brown,Melissa R. | Child Development Administration and Mana | 13 % |
| Buchanan-Cello,Shelly A. | Library Science, General | 20 % |
| Buchanan-Cello,Shelly A. | Library Technician (Aide) | 20 % |

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**TEMPORARY, PART-TIME EMPLOYEES Fall 2022
Sacramento City College**

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|------------------------------------|--|------------|
| Burke,Larenda R. | Administration of Justice | 20 % |
| ** (A1) Caballero Talavera,Nicolas | Psychology, General | 40 % |
| Cano Chavez,Veronica | Counselor | 17 % |
| Cano Chavez,Veronica | Counselor | 5 % |
| Cardenas,Theresa M. | Counselor | 29 % |
| Carney,Diane | Environmental Science | 20 % |
| ** (A1) Carter,Kathy A. | Child Development/Early Care and Educatio | 40 % |
| Caselli,Nancy A. | Speech Communication | 60 % |
| Cecil,Susan R. | Dental Assistant | 40 % |
| Chave,Joshua J. | Counselor | 17 % |
| Chave,Joshua J. | Counselor | 5 % |
| Chen,Kuang Yui M. | Chemistry, General | 31 % |
| Cho,Eun L. | Painting & Drawing | 28 % |
| Cho,Eun L. | Ceramics | 28 % |
| Christian,Sena C | Journalism | 20 % |
| Clark,Terri A. | Librarian | 43 % |
| Colombo,Julie A. | Academic Guidance | 20 % |
| Constantine,John H. | Economics | 40 % |
| Cook,Frank D. | Commercial Music | 14 % |
| ** (B5) Crail,Charr P. | Multimedia | 21 % |
| ** (B5) Crail,Charr P. | Computer Graphics and Digital Imagery | 42 % |
| Crain,Danielle D. | Physiology (Includes Anatomy) | 52 % |
| Crain,Michael R. | Music | 20 % |
| Currington,Dujon O | Environmental Control Technology (HVAC) | 20 % |
| Dang,Tina G. | Counselor | 2 % |
| Dang,Tina G. | Counselor | 3 % |
| Daniels,Lisa M | Health Occupations, General | 20 % |
| ** (A5) Dao,Thanh-Thuy N. | Computer Information Systems | 35 % |
| ** (A5) Dao,Thanh-Thuy N. | Engineering, General | 20 % |
| Davis,Kenneth A. | Drafting Technology | 57 % |
| ** (A2) DeLappe,Lori A. | Technical Theater | 28 % |
| Deville,Nancy A. | Journalism | 27 % |
| Diaz-Gastelum,Gloria | Spanish | 27 % |
| Diehl,Nicholas J. | Philosophy | 60 % |
| Dilley,Paul J. | History | 40 % |
| Dokes,Eugene E. | Business Administration | 60 % |
| Eakins,Robert G. | English | 60 % |
| Earle,Robert E | Geography | 40 % |
| Eckley,Terri L. | Psychology, General | 25 % |
| Eiffler,Tristan T. | Chemistry, General | 43 % |
| Espitia Lopez,Berenice | Counselor | 5 % |
| Etting,Stephanie F | Anthropology | 36 % |
| Failing,Xuan-Thu T. | Dental Hygienist | 35 % |
| Fairchild,Sheryl D. | Women's Studies | 40 % |
| Fayko,Robyn E. | Anthropology | 56 % |
| Ferguson,Thomas R. | Chemistry, General | 43 % |
| Fix,Andrew W. | Philosophy | 20 % |
| Fore,Dana Y. | English | 40 % |
| Fraser,Linda M. | English | 40 % |
| Frazee,Todd R. | Industrial Systems Technology and Maintena | 4 % |
| French,Catherine A. | English | 40 % |

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**TEMPORARY, PART-TIME EMPLOYEES Fall 2022
Sacramento City College**

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|--------------------------------|---|------------|
| Frisby, Ianna N. | Painting & Drawing | 28 % |
| Frisby, Ianna N. | Sculpture | 28 % |
| Gaffaney, Timothy J. | Political Science | 40 % |
| Garcia, Isela | Cosmetology and Barbering | 65 % |
| Garcia-Keegan, Bernard J.A.M | Speech Communication | 60 % |
| Gates, Jennine E. | Dental Hygienist | 7 % |
| Geddis, Maurice A. | Counselor | 42 % |
| Glynn, Harley A. | Commercial Music | 20 % |
| Gmelin, Robert P. | English | 40 % |
| Goldsmith, Maryll R. | Music | 32 % |
| Gooley-Carson, Aryana P. | Speech Communication | 40 % |
| Graham, Reginald A. | Music | 12 % |
| ** (A5) Grasso, Matthew A. | Music | 18 % |
| Graves, Sherri D. | Biology, General | 56 % |
| Graves, Sherri D. | Natural History | 8 % |
| Green, Charlene K. | Psychology, General | 20 % |
| Gregory MacMillan, Marcella S. | Japanese | 53 % |
| Guerrero, Monique A. | Cosmetology and Barbering | 18 % |
| Guimont, Roger C | Environmental Control Technology (HVAC) | 20 % |
| Gutierrez, Alicia I. | Counselor | 54 % |
| Gutowsky, Edward A. | English | 40 % |
| Hanaumi, Don L. | Sign Language | 27 % |
| Hansen, Eric C. | Environmental Science | 26 % |
| Hansen, Eric C. | Biology, General | 20 % |
| Hansen, Eric C. | Natural History | 16 % |
| Harkleroad, Bernard L. | Intercollegiate Athletics | 39 % |
| Haroyan, Satenik | Mathematics, General | 60 % |
| Hernandez Martinez, Crystal | Counselor | 27 % |
| Hernandez, Israel | Administration of Justice | 40 % |
| Herrera, Daniel A. | Computer Graphics and Digital Imagery | 21 % |
| Hill, Deirdre R. | Counselor | 40 % |
| ** (B3) Hillenbrand, Collin D. | Sign Language | 27 % |
| Hogan, Heather N. | Website Design and Development | 42 % |
| Hooks, Kristopher D | Journalism | 20 % |
| Howe, Judith D. | Library Science, General | 7 % |
| Howe, Judith D. | Librarian | 52 % |
| Howery, Matthew D | Philosophy | 40 % |
| Hung, Gary W. | Counselor | 18 % |
| Hung, Gary W. | Counselor | 15 % |
| Hur, Soon S. | Asian (Chinese and Japanese excluded) | 27 % |
| Imagine, Eve M. | English | 20 % |
| ** (A2) Imai, Stephen T. | Chemistry, General | 52 % |
| Iredale, Michael J. | Nursing | 15 % |
| Jackson, Angela M. | Computer Graphics and Digital Imagery | 21 % |
| Jackson, Angela M. | Coordinator-Instruct LAB | 32 % |
| Jackson, Jillian J | Geography | 20 % |
| Jacobsen, Ann P. | English | 40 % |
| Jeppeson, Marsha S. | Speech Communication | 40 % |
| Johansen, Trine B. | Anthropology | 36 % |
| Johnson, Samuel D. | Speech Communication | 60 % |
| Jones, Amy Rebecca | Psychology, General | 20 % |

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**TEMPORARY, PART-TIME EMPLOYEES Fall 2022
Sacramento City College**

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|----------------------------|-------------------------------------|------------|
| Jones,Amy Rebecca | Counselor | 11 % |
| Jones,Evan A. | English | 40 % |
| Jones,Yuriko | Physics, General | 59 % |
| Kahl,Timothy J. | English | 40 % |
| Kaneko-Hutton,Patricia K. | Occupational Therapy Technology | 13 % |
| Kang,Rachel E. | Music | 47 % |
| Kaufman,Cheryl A. | Business and Commerce, General | 20 % |
| Kaufman,Jonathon L | Electronic Game Design | 21 % |
| Kehew,Julia K. | History | 60 % |
| Kehl,Anthony J. | Physical Education | 15 % |
| Khan,Banafshae | Speech Communication | 40 % |
| Khandaker,Mahbubul A | Physics, General | 52 % |
| Kiel,Jeannette L.W. | Psychology, General | 40 % |
| Kiel,Jeannette L.W. | Women's Studies | 20 % |
| Kjos,Troy A. | Physiology (Includes Anatomy) | 40 % |
| Knowles,Deborah J. F. | Student Government | 22 % |
| Knowles,Deborah J. F. | General Work Experience | 20 % |
| Koch,Kristen V. | Fine Arts, General | 20 % |
| Kolesnikov,Veronika | Psychology, General | 60 % |
| Korn,Madeline A. | Fashion | 20 % |
| Korn,Madeline A. | Fashion Design | 20 % |
| Korniakov,Alexander | Accounting | 60 % |
| **(A5) Krumm,Helen T. | English | 20 % |
| Kuwamoto,Jill | Fashion Production | 28 % |
| Laczko,Kaitlyn R | Speech Communication | 40 % |
| Lagunas-Carvacho,Magaly A. | Spanish | 27 % |
| Lawrence Jr,Charles E. | Academic Guidance | 20 % |
| Lawrence Jr,Charles E. | Counselor | 3 % |
| Lawrence Jr,Charles E. | Counselor | 1 % |
| Lazzarone,Gordon C. | Applied Photography | 50 % |
| LeBlanc,Ruth A | Physical Therapy Assistant | 13 % |
| Lee,Jeffrey R. | English | 40 % |
| Lee,Pao | Counselor | 49 % |
| Leek,Laura C. | ESL Speaking/Listening | 20 % |
| Lemoine,Florence A. | History | 40 % |
| Lewis,Robert C | Real Estate | 60 % |
| Li,Xiaoli | Library Technician (Aide) | 20 % |
| Liu,Steve S. | Chinese | 53 % |
| Livas,Melinda M. | Librarian | 17 % |
| Logan,Jason K. | Sociology | 40 % |
| Lore,Elisabeth Marie | English | 20 % |
| Lothrop,Joshua L | Nursing | 36 % |
| Louie,Brandon P | Sociology | 20 % |
| Lowrie,Angela C. | Applied Photography | 57 % |
| Lucas,Devorah | Nutrition, Foods, and Culinary Arts | 20 % |
| Lynch,Blair N. | Psychology, General | 20 % |
| Madrigal,Abraham | Academic Guidance | 20 % |
| Madrigal,Abraham | Counselor | 40 % |
| Maffly,Nancy E. | ESL Writing | 40 % |
| Maffly,Nancy E. | ESL Speaking/Listening | 20 % |
| Mahmood,Iqbal | English | 20 % |

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TEMPORARY, PART-TIME EMPLOYEES Fall 2022
Sacramento City College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|------------------------------|---|------------|
| Mallory, Charles P. | Astronomy | 20 % |
| Manna, Wendy | Occupational Therapy Technology | 47 % |
| Marie, Heidi M. | Drafting Technology | 28 % |
| Marshall, Jessica A. | Anthropology | 20 % |
| Martinez, Jesus R. | History | 40 % |
| McDaniel, Arrickia R. | Academic Guidance | 20 % |
| McDaniel, Arrickia R. | Counselor | 1 % |
| Mead, William A. | Computer Programming | 35 % |
| Mehadi, Ahmed | Chemistry, General | 59 % |
| Mendoza, Lilliana | Counselor | 7 % |
| Mendoza, Nicole C. | Psychology, General | 40 % |
| Minawi, Rima | Business and Commerce, General | 40 % |
| Minawi, Rima | Office Technology/Office Computer Applicati | 20 % |
| Miramontes Quinones, David M | Interpersonal Skills | 13 % |
| Miramontes Quinones, David M | Job Seeking/Changing Skills | 13 % |
| Miramontes Quinones, David M | Academic Guidance | 20 % |
| Mo, Melody H. | Chinese | 27 % |
| Mobery, Jerry C. | History | 40 % |
| Mohrmann, Peter R. | Dramatic Arts | 20 % |
| Moore, Thomas G. | Information Technology, General | 55 % |
| Mukherjee, Sharmila | Chemistry, General | 59 % |
| Murphy, Charlynn M. | Child Development/Early Care and Educatio | 60 % |
| Nasiri, Melekeh | Chemistry, General | 59 % |
| Neil, Richard R. | Geography | 56 % |
| Neilson, Wendy N. | Occupational Therapy Technology | 47 % |
| Nguyen, Alfonso K. | Counselor | 1 % |
| Nguyen, Cuong | Counselor | 14 % |
| Nguyen, Phuong | Multimedia | 21 % |
| Nicholson, Joy Christine | Dramatic Arts | 25 % |
| Niyati, Fatemeh | Chemistry, General | 59 % |
| Nole, Melissa Ashley | Infants and Toddlers | 20 % |
| Norman, Janith A | Office Technology/Office Computer Applicati | 60 % |
| Okada, Mikiya | Electronic Game Design | 21 % |
| Okada, Mikiya | Computer Graphics and Digital Imagery | 21 % |
| O'Neal-Watts, Jennifer Lee | Library Technician (Aide) | 13 % |
| O'Neal-Watts, Jennifer Lee | Librarian | 8 % |
| Orr, Timothy A. | History | 40 % |
| Otto, Anna M. | Child Development/Early Care and Educatio | 20 % |
| Otto, Anna M. | Psychology, General | 40 % |
| Palaspas, Candice M. | Counselor | 2 % |
| Palmi, Jason R | Administration of Justice | 40 % |
| Passal, Steven R. | English | 40 % |
| Patel, Jay G | Accounting | 27 % |
| Patel, Jay G | Small Business and Entrepreneurship | 20 % |
| Perkins, Brett T. | English | 40 % |
| Pettler, Janelle S. | Software Applications | 35 % |
| Pettler, Janelle S. | Coordinator | 20 % |
| Pierce, Dayton Michael | Biology, General | 52 % |
| Piskun, Yelena | Counselor | 37 % |
| Plate, Rive Lynn Love | Occupational Therapy Technology | 12 % |
| Poon, Alexia V. | Intercollegiate Athletics | 49 % |

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**TEMPORARY, PART-TIME EMPLOYEES Fall 2022
Sacramento City College**

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|--------------------------------|--|------------|
| Poon,Alexia V. | Academic Guidance | 17 % |
| Prasad,Supreeth N | Chemistry, General | 43 % |
| Prilepina,Tamara F. | Mathematics, General | 40 % |
| Pytel,Darren L. | Administration of Justice | 40 % |
| Quiggle,Dexter H. | Dental Assistant | 1 % |
| Ramirez,Carissa A | Industrial Systems Technology and Maintena | 13 % |
| Ramirez,Carissa A | Environmental Control Technology (HVAC) | 20 % |
| Reach,Lorna J. | Counselor | 55 % |
| Reiche,Jeremy J. | Fashion Production | 62 % |
| Reid-Cramer,Randell W. | Cosmetology and Barbering | 26 % |
| Reyes Cruz,Nanette M | Librarian | 31 % |
| Richardson-Sequeira,Ashley A. | Computer Information Systems | 7 % |
| Richmond,Pamela R. | English | 40 % |
| Rickgauer,Donald R. | Psychology, General | 60 % |
| Ridley,Christina Y. | Physical Therapy Assistant | 26 % |
| Roberts,Cheryle Lynn | Sociology | 20 % |
| Roberts-Eccles,Deborá C. | ESL Speaking/Listening | 20 % |
| Robinson,Curtis J. | Geography | 36 % |
| Rodriguez,Hector | Mathematics, General | 53 % |
| Rosen-Aydlett,Lisa | Psychology, General | 40 % |
| Rosoff-Horne,Philip D. | Mathematics, General | 20 % |
| Royal,Joy R. | Software Applications | 35 % |
| Rozek,Paul A. | History | 40 % |
| Sachdev,Poonam | English | 40 % |
| Saffold,Stephen P. | Dental Assistant | 13 % |
| Sala,Alina | Counselor | 8 % |
| Sala,Alina | Counselor | 1 % |
| ** (A2) Salazar,Rosalinda R. | English | 40 % |
| ** (A2) Salazar,Rosalinda R. | Academic Guidance | 20 % |
| ** (A2) Salluzzo,Michelle Anne | Child Development/Early Care and Educatio | 20 % |
| Sanchez,Rafael | English | 40 % |
| Sanchez,Rafael | Academic Guidance | 20 % |
| Sandoval,Priscilla Maria | Sociology | 20 % |
| Schemel,Nathan C. | Film Studies | 20 % |
| Schemel,Nathan C. | Film Production | 33 % |
| Schulte,Kristyn | Natural History | 32 % |
| Schumacher,Robert J. | Art | 28 % |
| Schumacher,Robert J. | Painting & Drawing | 28 % |
| Schwartz,Steven D. | Anthropology | 48 % |
| Sekhon,Manjit K. | Other Foreign Languages | 27 % |
| Shatwell,Jamie E. | Sign Language | 53 % |
| Sheldon,Shara A. | Nutrition, Foods, and Culinary Arts | 20 % |
| Sheldon,Shara A. | Coordinator | 27 % |
| Sher,Adrienne R. | Dramatic Arts | 40 % |
| Shima,Todd M. | Ethnic and Cultural Studies | 20 % |
| Shull,Leslie C. | Advertising | 20 % |
| Shull,Leslie C. | Sales and Salesmanship | 20 % |
| Shull,Leslie C. | Real Estate | 20 % |
| Simmons,Trenton C. | Psychology, General | 40 % |
| Singh,Ashpreet K. | Health Occupations, General | 13 % |
| Singh,Ashpreet K. | Health Professions, Transfer Core Curriculum | 7 % |

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TEMPORARY, PART-TIME EMPLOYEES Fall 2022
Sacramento City College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|------------------------------|--|------------|
| Singh,Jatinder P. | Computer Programming | 35 % |
| Sotelo,Justin B. | Applied Photography | 50 % |
| Spears,Estelita L. | General Work Experience | 20 % |
| **(A5) Spruce-Veatch,L Renee | English | 40 % |
| Srivatsa,Sankar | Computer Programming | 35 % |
| Stanford,Trina M | Psychology, General | 20 % |
| Steele,Cheryl A. | Dental Hygienist | 60 % |
| **(B3) Steele,Marlene M. | Health Occupations, General | 13 % |
| **(B3) Steele,Marlene M. | Occupational Therapy Technology | 42 % |
| Stefani,Nancy M. | Academic Guidance | 20 % |
| Stefani,Nancy M. | ESL Speaking/Listening | 20 % |
| Sterba,Elizabeth M. | Sociology | 20 % |
| Stimers,Dennis G. | English | 40 % |
| Stofle,Richard L. | Film Studies | 40 % |
| Stofle,Richard L. | Academic Guidance | 20 % |
| Storms,Natascha | Anthropology | 56 % |
| Suy,Shaun | Counselor | 20 % |
| Suy,Shaun | Counselor | 16 % |
| Swafford,Derek L. | Academic Guidance | 40 % |
| **(A5) Taheri,Mansour | Engineering, General | 40 % |
| Takahashi,Reiko Y. | Counselor | 13 % |
| Takahashi,Reiko Y. | Counselor | 7 % |
| **(B5) Talle,Tricia | Coordinator-Instruct LAB | 50 % |
| Testeza,Tess | Russian | 27 % |
| Tharalson,Julie A. | Nutrition, Foods, and Culinary Arts | 20 % |
| Tharalson,Julie A. | Culinary Arts | 35 % |
| Thornton-Sides,Allyson M. | Speech Communication | 40 % |
| Thorpe,Wade S. | Administration of Justice | 20 % |
| Tittle,Matt G | English | 40 % |
| Torres Newey,Laura | English | 40 % |
| Tran,Thang | Industrial Systems Technology and Maintena | 33 % |
| Traugott,Jacob C. | Philosophy | 60 % |
| Treadway,Victoria A. | Child Development/Early Care and Educatio | 40 % |
| Treon,Caron L. | English | 40 % |
| Tubra,Timothy D. | Physical Therapy Assistant | 10 % |
| Upton Benton,Tyffani A. | Speech Communication | 60 % |
| Uram,Peter | Mathematics, General | 67 % |
| Uram,Tatyana A. | Mathematics, General | 53 % |
| Van Acker,Gregory | Software Applications | 18 % |
| Van Zanten,Jill | English | 20 % |
| Vermeire,Adam A. | Art | 28 % |
| Vermeire,Adam A. | Painting & Drawing | 28 % |
| Wagner,Erica L. | Biology, General | 16 % |
| Wagner,Erica L. | Physiology (Includes Anatomy) | 40 % |
| Wagner,Michelle D. | Coordinator-Instruct LAB | 9 % |
| Walker,Melissa C. | Dental Assistant | 32 % |
| Walker,Sarah E. | Community Health Care Worker | 23 % |
| Wallace,Jason | English | 20 % |
| Waltz,Thomas W. | Administration of Justice | 60 % |
| Ward-Richardson,Joycelyn M. | Child Development/Early Care and Educatio | 20 % |
| Wergeland,Kari A. | Library Science, General | 7 % |

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TEMPORARY, PART-TIME EMPLOYEES Fall 2022
Sacramento City College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|-----------------------------|-----------------------------|------------|
| Wergeland,Kari A. | Librarian | 35 % |
| Westover,Marie L. | Natural History | 15 % |
| Wheeldon,Sandra M. | Dental Assistant | 56 % |
| Whetstone,Sandy F. | ESL Writing | 40 % |
| White,Daniel E. | Business Management | 40 % |
| Wilkins,Lorraine | Ethnic and Cultural Studies | 20 % |
| Williams,Alton N. | Sociology | 20 % |
| Williams,Angelo A. | Sociology | 40 % |
| Williams,Gaw V. | Music | 32 % |
| Williams,Gaw V. | Commercial Music | 20 % |
| Williams,Jasmine S. | Speech Communication | 40 % |
| Wiseman,Maury I. | History | 40 % |
| Wood,Eric S. | Art | 28 % |
| Wood,Eric S. | Painting & Drawing | 28 % |
| Wright,Stanley A. | Environmental Science | 2 % |
| Wright,Stanley A. | Microbiology | 40 % |
| Wright,Stanley A. | Natural History | 24 % |
| ** (A1) Wright,Tatyana N. | Counselor | 15 % |
| ** (A1) Wright,Tatyana N. | Counselor | 28 % |
| Wyckoff,Bryan William Tyler | Speech Communication | 40 % |
| Wyckoff,Bryan William Tyler | Academic Guidance | 20 % |
| Yapundich,Diane M. | Political Science | 40 % |
| Youngblood,Brandon S. | Psychology, General | 40 % |
| Zanartu,Luis A. | Sociology | 40 % |
| Zanartu,Luis A. | Academic Guidance | 20 % |
| Zapanta,Kamie V. | Counselor | 1 % |
| Zellmer,Matthew A. | English | 20 % |
| Zheng-Dobbs,Tan Yi | Japanese | 53 % |

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2022
American River College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|-----------------------------|---|------------|
| Abdul,Alisher S. | Mathematics, General | 33 % |
| Akawi,Robin | Psychology, General | 20 % |
| ** (A2) Angelone,Michael A. | English | 33 % |
| ** (A2) Angelone,Michael A. | Creative Writing | 5 % |
| Anishchenko,Svetlana V. | Mathematics, General | 20 % |
| Avila,Adrienne M. | Mathematics, General | 27 % |
| Badilla,Araceli | Job Seeking/Changing Skills | 7 % |
| Barnard,Gina M. | English | 40 % |
| Beccarelli,Lori M. L. | Nutrition, Foods, and Culinary Arts | 20 % |
| Bennett,Heidi Jillen-Fuller | Business Administration | 20 % |
| Bertoglio,Nancy A. | English | 27 % |
| Bovard,Victoria A. | Psychology, General | 40 % |
| Bradford,Aaron R. | English | 27 % |
| Bradford,Aaron R. | Creative Writing | 20 % |
| Burke,John P. | Mathematics Skills | 13 % |
| Chao,Pamela H. | Sociology | 40 % |
| Chou,Susan S. | Child Development/Early Care and Educatio | 20 % |

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2022
American River College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|---------------------------|---|------------|
| Condos,Marc A. | Business Management | 20 % |
| Condos,Rachna K. | Business and Commerce, General | 40 % |
| Cooley,Marie K. | Interior Design and Merchandising | 47 % |
| Crowder,Michael H. | English | 40 % |
| Diaz,Melissa | English | 20 % |
| Downs,Pamela R. | Dramatic Arts | 7 % |
| Duax,Paul L. | Speech Communication | 20 % |
| **(A2) Dumais,Laurence W. | Software Applications | 18 % |
| Eifertsen,Dyne C. | Music | 30 % |
| Fong,Angela J. | Counselor | 1 % |
| Fong,Angela J. | Counselor | 5 % |
| Fortman,Anita J. | Counselor | 3 % |
| Fratello,Natasha M. | Psychology, General | 20 % |
| French,Benjamin R. | Automotive Technology | 52 % |
| Gelfman,Linda R. | Ceramics | 13 % |
| George,Gary Thomas | Electronics & Electric Technology | 20 % |
| Giusti,Anthony R. | Nutrition, Foods, and Culinary Arts | 40 % |
| **(A1) Gomez,Martin | Coordinator | 18 % |
| Gonsalves,Jana L. | Nutrition, Foods, and Culinary Arts | 60 % |
| Gonzalez,Robert J. | Business and Commerce, General | 20 % |
| Gorre,Charissa E. | Administration of Justice | 40 % |
| Gott,Sharon E. | Mathematics, General | 20 % |
| Gourdine,Traci L. | English | 20 % |
| Halle,Joel E. | Accounting | 27 % |
| Harper,Eric I. | Automotive Technology | 33 % |
| Hayes,Rebecca W. | Website Design and Development | 15 % |
| Hayes,Rebecca W. | Information Technology, General | 20 % |
| Heiser,Ceydy Berdon | Spanish | 27 % |
| Hess,John F. | English | 40 % |
| Hokerson,Lori K. | Psychology, General | 40 % |
| Jones,Stanley M. | Horticulture | 13 % |
| Jones,Stanley M. | Nursery Technology | 13 % |
| Jones,Vincent W. | Mathematics, General | 53 % |
| Jones,Vincent W. | Mathematics Skills | 13 % |
| Joye,Allyson C. | ESL Integrated | 23 % |
| Karp,Adam S. | Spanish | 53 % |
| Kiefer,Christian J. | English | 40 % |
| Kinoshita,Rory M. | Mathematics, General | 20 % |
| Knirk,Brian D. | Culinary Arts | 17 % |
| Knirk,Brian D. | Restaurant and Food Services Management | 40 % |
| LaMarr,Todd | Child Development/Early Care and Educatio | 20 % |
| L'Estrange,Michael A. | Computer Networking | 15 % |
| Limmaneeprasert,Oranit | ESL Speaking/Listening | 20 % |
| Lopez,Veronica | Nutrition, Foods, and Culinary Arts | 20 % |
| Loucks,Stuart E. | Physics, General | 40 % |
| Lovering,Janay N. | English | 40 % |
| **(A5) Lysinger,Diana | Russian | 27 % |
| Maddox,Michael W. | Chemistry, General | 20 % |
| Mattson,Sarah S. | Art | 13 % |
| McCarroll,Sharleen M. | Mathematics Skills | 13 % |
| McKnight,Dana I. | Coordinator | 17 % |

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2022
American River College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|---------------------------|------------------------------------|------------|
| Meadows,Dale C. | Chemistry, General | 32 % |
| Messer,Carter-Ryan | Mathematics, General | 33 % |
| Messier,Christopher D. | Welding Technology | 60 % |
| Mitchell,Matt J. | Mathematics, General | 20 % |
| Molina-Kanae,Martina E. | Counselor | 2 % |
| Moore,Christopher E. | Automotive Technology | 47 % |
| Moore,Justin A. | Study Skills | 15 % |
| Moore,Reyna C. | Academic Guidance | 60 % |
| Moran,Jeffrey C. | ESL Writing | 23 % |
| Nakada,Michael GS | Culinary Arts | 13 % |
| Nazareno,Randy P. | Counselor | 12 % |
| Nazareno,Randy P. | Counselor | 14 % |
| Paez,Alexander | Speech Communication | 40 % |
| Palomares,Carmelita | Guidance | 7 % |
| Palomares,Carmelita | Academic Guidance | 20 % |
| Parker,Laura L. | Painting & Drawing | 42 % |
| Payne,Michael D. | Chemistry, General | 52 % |
| Pico,Glenn A. | Mathematics, General | 27 % |
| Quintero,Robert A. | Academic Guidance | 20 % |
| Ramirez,Richard A. | Guidance | 7 % |
| Reese,Mark A. | Welding Technology | 25 % |
| Register,James M. | Mathematics, General | 20 % |
| Register,James M. | Mathematics Skills | 13 % |
| Reynolds,Tera L. | Academic Guidance | 10 % |
| Rodgers,Monique R. | Nursing | 10 % |
| Rosario,Brian P. | Economics | 20 % |
| Rust,Joseph D. | Academic Guidance | 40 % |
| Rutaganira,Thomas | Mathematics, General | 40 % |
| Sabzevary,Iraj | Database Design and Administration | 28 % |
| Schuster,Randall O. | Drafting Technology | 20 % |
| Scott,Margaret L. | Psychology, General | 40 % |
| Shaukat,Kahkashan | Software Applications | 10 % |
| Shearer,Kirt B. | Music | 20 % |
| **(A2) Shimizu,Yujiro | Psychology, General | 40 % |
| Shrope-Austin,David S. | Speech Communication | 40 % |
| Shubb,Alisa M. | Speech Communication | 40 % |
| Silva,Douglas J. | Culinary Arts | 15 % |
| Silva,Nancy E. | Film Studies | 20 % |
| Silva,Nancy E. | Dramatic Arts | 15 % |
| Simpson,William C. | Physics, General | 32 % |
| Smith,Craig N. | Art | 13 % |
| **(A2) Stewart,Daniel N. | Chemistry, General | 16 % |
| Stoehr,Matthew L. | Multimedia | 28 % |
| Thompson,Steven Dean | Music | 42 % |
| Thomsen,Charles E. | Geography | 20 % |
| Travis,Margaret A. | ESL Integrated | 27 % |
| Truong,Binh X. | Mathematics, General | 33 % |
| **(B5) Urkofsky,Teresa E. | Culinary Arts | 40 % |
| Valcu,Sanda I. | ESL Writing | 23 % |
| **(A2) Valdez,Judith | Counselor | 2 % |
| van den Bogert,Kevin | Engineering, General | 20 % |

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2022
American River College**

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|----------------------------|-----------------------|------------|
| Weissbart,Brian | Chemistry, General | 32 % |
| West,Jennifer L. | Automotive Technology | 40 % |
| Williams,Samuel W. | Dramatic Arts | 9 % |
| Williamson,Kate C. | Librarian | 5 % |
| Wolfe,David E. | Biology, General | 20 % |
| Wood,Patricia E. | Painting & Drawing | 28 % |
| Yatsenko,Tatyana | Counselor | 5 % |
| Young,Shih-Wen M. | Physics, General | 43 % |
| Zambello,Giancarlo | Psychology, General | 40 % |
| Zangeneh-Lester,William M. | Religious Studies | 20 % |
| Zarzana,Linda | Chemistry, General | 27 % |
| Zarzana,Linda | Study Skills | 8 % |

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2022
Cosumnes River College**

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|----------------------------|---|------------|
| Adkins Pogue,Andrea D. | Librarian | 20 % |
| Aldredge,Teresa W. | Counselor | 3 % |
| Avalos,Amy M. | Guidance | 7 % |
| Awad,Veneec | Pharmacy Technology | 20 % |
| ** (A5) Beyrer, Gregory M. | History | 20 % |
| Borth,Kristen L. | Health Information Technology | 20 % |
| Burns,Cori B. | Medical Assisting | 13 % |
| Burns,Cori B. | Administrative Medical Assisting | 28 % |
| Butler,Patrick A. | Business and Commerce, General | 20 % |
| Butler,Patrick A. | Real Estate | 37 % |
| Chapman, Gregory Dennis | Computer Programming | 50 % |
| Connally,Ryan | Other Engineering and Related Industrial Te | 29 % |
| Doan,Anna N. | Counselor | 14 % |
| DuBray,Daniel T. | Speech Communication | 20 % |
| Duffy,Marjorie B. | Information Technology, General | 27 % |
| Ellis,John J. | Architectural Drafting | 43 % |
| Esty,Juana T. | Counselor | 25 % |
| Felkner,Patty A. | Applied Photography | 30 % |
| Fishman,Wendell | Website Design and Development | 45 % |
| Flynn,Martin D. | Technical Theater | 13 % |
| ** (A5) Fortin,Cheri L. | Dramatic Arts | 40 % |
| Frazee,James C. | Psychology, General | 20 % |
| Frigm,Michael P. | Restaurant and Food Services Management | 27 % |
| Fuller,Serena M. | Nutrition, Foods, and Culinary Arts | 20 % |
| Geissler,Markus | Computer Networking | 31 % |
| ** (A5) George,Nyenbeku C. | Sociology | 20 % |
| Giovannetti,Lynne R. | Technical Theater | 28 % |
| Godinho,Marianina S. | Accounting | 27 % |
| Granquist,Eric A. | Business Administration | 40 % |
| Johnson,Robin Michelle | Painting & Drawing | 13 % |
| Kang,Mun K. | Radio | 15 % |
| Kang,Mun K. | Multimedia | 15 % |
| Lam,Nam H. | Mathematics, General | 35 % |
| Le,Phuong M. | Mathematics, General | 20 % |

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2022
Cosumnes River College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|----------------------------------|---|------------|
| Lewis Jr.,Howard | Agriculture Business, Sales and Service | 20 % |
| Lopez,Efrain C. | Physics, General | 27 % |
| Lugo,Donnisha C. | Sociology | 20 % |
| Mapeso,Ray | Academic Guidance | 40 % |
| Mathis,Jaqueline S. | Coordinator | 9 % |
| Mayo,Kathryn J. | Photography | 20 % |
| McDowell,Stephen C. | Chemistry, General | 32 % |
| McHugh,Matthew E. | Emergency Medical Services | 11 % |
| Mederos,Lisa-Marie | Business and Commerce, General | 20 % |
| Miller,Nathan D. | Speech Communication | 20 % |
| Noel,Brian E | Automotive Technology | 57 % |
| Osman,Mohammed | Information Technology, General | 7 % |
| Osman,Mohammed | Computer Networking | 24 % |
| Paskey,Amanda M. | Anthropology | 20 % |
| Phan,Man | Business and Commerce, General | 40 % |
| Soriano,Paolo J. | Counselor | 20 % |
| Spisak,John H. | Information Technology, General | 20 % |
| Spisak,John H. | Computer Networking | 17 % |
| Tavares,Tyrone M. | Counselor | 3 % |
| Thomas-Fisk,Cory E. | Civil & Construction Mgmt Technology | 20 % |
| Tovar,Alejandra | Counselor | 3 % |
| Wheeler Abeyta,Sandra P. | Speech Communication | 20 % |
| ** (A2) Williams-Brito, Kimberly | Mathematics, General | 15 % |
| Yarbrough, Michael | Mathematics, General | 27 % |
| Zoller, Karl A. | Classics-Humanities | 20 % |
| Zoller, Karl A. | Other Humanities | 20 % |

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2022
Folsom Lake College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|----------------------------|-----------------------------|------------|
| Al Juboori,Suha H. | Computer Programming | 27 % |
| Beck,Danielle M. | Psychology, General | 20 % |
| Black,Jennifer H. | Accounting | 53 % |
| Brown,Krisi L. | English | 28 % |
| Brown,Krisi L. | Reading | 20 % |
| Cardwell,Paula Z. | Speech Communication | 40 % |
| Charles-Bonner,Susie A. | Accounting | 27 % |
| Cheshire,Tamara C. | Ethnic and Cultural Studies | 20 % |
| Chochezi,Victoire S. | Speech Communication | 20 % |
| Clark,Christopher S. | Counselor | 13 % |
| Conley,Nino Andre | Speech Communication | 20 % |
| Considine,Daniel T. | Philosophy | 20 % |
| Danner,Lisa A. | English | 53 % |
| DeVillie,Rebecca A. | Classics-Humanities | 40 % |
| Eitel,Joseph E. | Mathematics, General | 33 % |
| Eiteneer,Daria N. | Physics, General | 48 % |
| ** (A5) Ellerman,Curtis H. | Business Administration | 40 % |

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2022
Folsom Lake College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|------------------------------|---|------------|
| Fannon, Sean P. | Psychology, General | 15 % |
| ** (A1) Farrand, Brittney N. | Speech Communication | 40 % |
| Fernandez, Joshua | English | 13 % |
| Flores, Juan J. | Study Skills | 40 % |
| Flores, Juan J. | Counselor | 7 % |
| Fowler, Caleb L. | Computer Programming | 47 % |
| Grahlman, Amber H. | Physical Education | 15 % |
| Gregory, Richard C. | Physical Education | 15 % |
| Gregory, Richard C. | Health Education | 20 % |
| Griffin, Nicole P. | English | 13 % |
| Hale, Daniel R. | Astronomy | 16 % |
| Hicks, Andrea J. | Speech Communication | 40 % |
| Jordan, Denis M. | Mathematics, General | 33 % |
| Karas, Stephanie D. | Administration of Justice | 40 % |
| Kraemer, Jennifer L. | Family Studies | 40 % |
| Lacy, David J. | English | 60 % |
| Leung, Amy M. | Economics | 40 % |
| Mendell, Rebecca O. | Library Science, General | 7 % |
| Moraga, Juan Carlos | Spanish | 35 % |
| Morrison, Jill | Counselor | 5 % |
| Nersesyan, Vadim | Mathematics, General | 20 % |
| Nersesyan, Vadim | Mathematics Skills | 21 % |
| Oberth, Christine H. | Chemistry, General | 43 % |
| Oliveira da Silva, Debora | Nutrition, Foods, and Culinary Arts | 40 % |
| Olsen, Marc C. | Mathematics, General | 7 % |
| Olsen, Marc C. | Mathematics Skills | 8 % |
| Pedro, Jason R. | Medical Laboratory Technology | 19 % |
| Pittman, Jason W. | Geography | 16 % |
| Roehr, Rebecca S. | English | 20 % |
| ** (A2) Royer, Tina L. | English | 40 % |
| ** (A5) Smith, Carolyn D. | Economics | 20 % |
| Swithenbank, Elizabeth A.Z. | Office Technology/Office Computer Applicati | 33 % |
| Tavares, Tyrone M. | Counselor | 10 % |
| ** (A1) Telles, James W. | Librarian | 20 % |
| Tikhonova, Inna V. | Counselor | 16 % |
| Torrez, Matthew | Exercise Sciences/Physiology and Movemen | 20 % |
| Tyler, Erica A. | Anthropology | 40 % |
| ** (A2) Wada, Eric B. | Botany, General | 52 % |
| Wallace, Ian B. | Film Studies | 40 % |
| Watanabe, Matthew R. | Business and Commerce, General | 20 % |
| Watanabe, Matthew R. | Business Administration | 20 % |
| West, Jimmy D. | Applied Photography | 15 % |
| Wiggins, Larisa M. | Physiology (Includes Anatomy) | 20 % |
| Williamson, Andrew D. | English | 20 % |
| ** (A1) Worth, Debra N. | Anthropology | 20 % |
| Yang, Kou | Counselor | 12 % |

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2022
Sacramento City College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|-----------------------------|---|------------|
| Adkins,Jason M. | Art | 13 % |
| Allen,Randy K. | Journalism | 30 % |
| Anderson,Catherine | Academic Guidance | 20 % |
| Arya,Palwasha | Physiology (Includes Anatomy) | 20 % |
| Atkins,Tonya M. | Chemistry, General | 6 % |
| ** (A5) Avendano,Marisa | Physical Education | 15 % |
| Barbaria,Miriam G. | Spanish | 27 % |
| Block,Angela M. | Sociology | 20 % |
| Bomberry,Deskaheh D. | Physical Education | 20 % |
| Borenstein,Jennifer G. | Economics | 20 % |
| Borenstein,Jennifer G. | Academic Guidance | 20 % |
| ** (A5) Bui,Dinh N. | Academic Guidance | 40 % |
| ** (A5) Bui,Dinh N. | Counselor | 17 % |
| Cantillo,Fernando F. | Computer Programming | 35 % |
| Carmazzi,Paul L. | Physical Fitness and Body Movement | 5 % |
| Carmazzi,Paul L. | Health Education | 20 % |
| Carnero,Mark A. | Sociology | 40 % |
| Cerri,Dominic A. | History | 20 % |
| Chevraux-FitzHugh,Adrian L. | Academic Guidance | 20 % |
| Clark,Kevin E. | Sign Language | 27 % |
| Copely,Douglas M. | Physics, General | 23 % |
| Costello,Linda D. | Accounting | 53 % |
| Crandley,Patrick A. | Electronic Game Design | 21 % |
| Crandley,Patrick A. | Animation | 21 % |
| Crumpton,Debra J. | Business and Commerce, General | 40 % |
| Dale,Nicholas D. | Mathematics, General | 20 % |
| Dao,Binh C. | Laboratory Science Technology | 16 % |
| Dao,Binh C. | Chemistry, General | 42 % |
| Davis,Tony P. | Academic Guidance | 40 % |
| De Mey,Suzanne L. | Accounting | 53 % |
| Delaini,David G. | Administration of Justice | 20 % |
| Dennis,Mark Anthony | Psychology, General | 20 % |
| Fabionar,David E. | Academic Guidance | 20 % |
| Fellman,Melissa M. | Dental Assistant | 39 % |
| Fonda,Gioia A. | Art | 13 % |
| Frank,Paul E. | Political Science | 20 % |
| Freas,Adam C. | Academic Guidance | 20 % |
| Gales,Marques J. | Physical Education | 15 % |
| Ganas,Josephine I. | Dental Hygienist | 3 % |
| Garboushian,Maida Y. | Counselor | 1 % |
| ** (B5) Gentry,Richard P. | Environmental Control Technology (HVAC) | 15 % |
| Giovanetti,Lynne R. | Fashion Production | 15 % |
| Glynn,Mariel | Counselor | 30 % |
| Glynn,Mariel | Counselor | 27 % |
| Goodwin,Jason C. | Nursing | 13 % |
| Gould,Kelly L. | Administration of Justice | 20 % |
| Green,Jaque R. | Registered Nursing | 13 % |
| ** (A5) Griffin,David A. | Physical Education | 15 % |
| ** (A5) Griffin,David A. | Physical Fitness and Body Movement | 10 % |

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2022
Sacramento City College**

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|--------------------------------------|---|------------|
| Guzman,Sandra G. | Academic Guidance | 20 % |
| Hanson,Jon | English | 20 % |
| Hanson,Steven A. | Study Skills | 8 % |
| Heningburg,Keith R. V. | History | 20 % |
| Herlihy,John E. | Physical Education | 18 % |
| Hernandez-Chaidez,Adan | Academic Guidance | 20 % |
| Hernandez-Chaidez,Adan | Counselor | 30 % |
| Johnson,Denise M. | Physiology (Includes Anatomy) | 20 % |
| Johnson,Illana | Anthropology | 20 % |
| Johnson,Lawrence F. | Aviation Airframe Mechanics | 17 % |
| Jones,Andrew B. | Physical Education | 15 % |
| Jones,Andrew B. | Physical Fitness and Body Movement | 10 % |
| Karlsen,Jeffrey A. | Librarian | 5 % |
| ** (A1) Kirkpatrick,Nadine J. | Academic Guidance | 20 % |
| Knudson,Kandace M. | Coordinator | 18 % |
| Lane,Tammie R. | Dental Assistant | 33 % |
| Larson,Carillon J. | Mathematics, General | 27 % |
| Lepe-Rodriguez,Leonela G. | Academic Guidance | 13 % |
| Lewis,Ann | English | 20 % |
| Limon Guzman,Jesus A. | English | 20 % |
| Limon Guzman,Jesus A. | Academic Guidance | 20 % |
| Little,Myra M. | Information Technology, General | 40 % |
| Little,Myra M. | Computer Programming | 8 % |
| Lorenz,Norman H. | Academic Guidance | 20 % |
| Luera,Frank | Accounting | 40 % |
| Maeda,Richard | Health Occupations, General | 20 % |
| Manriquez,Paul M. | Mathematics, General | 40 % |
| ** (A1) Manuel,Mara L. | Nursing | 30 % |
| Marshall,Doris F. | Health Occupations, General | 20 % |
| ** (B5) Masterson,Patricia J. | Sign Language | 27 % |
| Mendez-Nunez,Luis R. | Mathematics, General | 27 % |
| Mukarram,Abida | Computer Networking | 38 % |
| Nuttall,Gabriella G. | Academic Guidance | 20 % |
| Nuttall,Gabriella G. | ESL Writing | 10 % |
| Ochoa,Gerardo | Chemistry, General | 43 % |
| ** (A1) Oh,Jang-Ha | Physical Fitness and Body Movement | 10 % |
| Oliver Graybill,Ann E. | Biology, General | 20 % |
| Parks,Karen D. | Software Applications | 25 % |
| Paulson,Daniel I. | Music | 12 % |
| Perry,Laurie M. | Child Development/Early Care and Educatio | 47 % |
| ** (A1) Peterson,Terry P. | Painting & Drawing | 13 % |
| Petite,Lori M. | Speech Communication | 20 % |
| Piedra,Erica A. | French | 27 % |
| ** (A2) Poe,Kathleen A. | Music | 40 % |
| Pogue,Brian A. | Coordinator | 20 % |
| Polagruto,John A. | Fitness Trainer | 13 % |
| Polagruto,John A. | Nutrition, Foods, and Culinary Arts | 20 % |
| ** (A2) Poliseno,Michelle C. | Mathematics, General | 27 % |
| Rangel,Makeba L. | Reading | 20 % |

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2022
Sacramento City College

| <u>Name</u> | <u>Subject</u> | <u>FTE</u> |
|-------------------------------|------------------------------------|------------|
| Regalado, Maria Carmen | Psychology, General | 40 % |
| Regalado, Maria Carmen | Academic Guidance | 20 % |
| Richard Robicheau, Loretta J. | Psychology, General | 20 % |
| Richard Robicheau, Loretta J. | Job Seeking/Changing Skills | 7 % |
| Roberts, Joshua M. | Academic Guidance | 40 % |
| Rohret, Valerie A. | Classics-Humanities | 60 % |
| Rosenberger, Randy | Mathematics, General | 53 % |
| Rowe, Stephanie A. | Accounting | 60 % |
| ** (A2) Schutte, Matthew L. | Mathematics, General | 20 % |
| Scott, Mark W. | Academic Guidance | 20 % |
| Shearer, Kirt B. | Music | 20 % |
| Shewa, Wondimagegn T. | Chemistry, General | 47 % |
| Shiflet, Kurt J. | Music | 40 % |
| ** (B5) Stevenson, Elizabeth | Job Seeking/Changing Skills | 7 % |
| ** (B5) Stevenson, Elizabeth | Study Skills | 7 % |
| ** (A5) Sullivan, Derek J. | Physical Education | 15 % |
| ** (A5) Sullivan, Derek J. | Physical Fitness and Body Movement | 5 % |
| Times, Kenneth J. | Academic Guidance | 20 % |
| Tuifua, Amelia S. | Academic Guidance | 40 % |
| Vargas-Onate, Jacqueline | Academic Guidance | 40 % |
| Villalva, Janelle E. | Nursing | 13 % |
| Villeg, John Lee | Commercial Music | 42 % |
| Wagner, Glenda G. | Nursing | 44 % |
| ** (A5) Walker, Dannie E. | Physical Education | 15 % |
| Wallace, Shanda L. | Dental Hygienist | 3 % |
| Weinsheink, Shawn E. | Technical Theater | 20 % |
| Weinsheink, Shawn E. | Dramatic Arts | 20 % |
| White, Alexandria R. | English | 20 % |
| Williams, Nichelle | Counselor | 13 % |
| Wilson, Emily J. | Art | 13 % |
| Wong, Peter W. | Cosmetology and Barbering | 59 % |
| Woodmansee, Rick D. | Mathematics, General | 13 % |
| Wyatt, David T. | Environmental Science | 48 % |
| Wyatt, David T. | Environmental Studies | 8 % |
| Young, Robert W. | Dramatic Arts | 20 % |
| Zuercher, Connie A. | Physical Education | 20 % |
| Zuercher, Connie A. | Health Education | 20 % |

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. * = New Employee ** = Returning Employee
 Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

CLASSIFIED

| APPOINTMENT(S) | | Assigned to | Effective Date(s) |
|------------------------|--|-------------|-------------------|
| <u>Name</u> | <u>Position</u> | | |
| Adams, Angela S. | Admissions/Records Clerk III | ARC | 09/01/22 |
| Anderson, Emily R. | Police Officer | DO | 08/29/22 |
| Brunza, Alla | Account Clerk II | DO | 09/06/22 |
| Burnham, Cheryl K. | Library Technician, 10 months | FLC | 09/06/22 |
| Encarnacion, Vhonn R. | Instructional Assistant-Photography | SCC | 08/15/22 |
| Foley, Tonya L. | Grant Coordination Clerk | SCC | 08/17/22 |
| Lindo, Tavona B. | Student Support Specialist | CRC | 09/06/22 |
| Ly, Aubrie V. | Financial Aid Clerk II | CRC | 09/12/22 |
| Pigenko, Mariya | Account Clerk II | DO | 08/29/22 |
| Rose, Brandy L. | Financial Aid Officer | ARC | 08/29/22 |
| Schmidt, Jacob J. | Maintenance Painter | FM | 08/29/22 |
| Stevens, Stephanie L. | Payroll Technician | DO | 08/10/22 |
| Taroli, Allison R. | Confidential Human Resources Specialist III | DO | 08/22/22 |
| Wahidy, Abdul Rafi | Account Clerk III | ARC | 08/29/22 |
| Watkins, Max | Information Technology Systems/ Database Administrator Analyst II | DO | 09/06/22 |
| Westerberg, Dane M. | Admissions/Records Clerk II | ARC | 09/06/22 |
| Xarhis, Christopher J. | Information Technology Network Administrator Analyst I | DO | 09/01/22 |

| LEAVE(S) OF ABSENCE | | Type of Leave | Assigned to | Effective Date(s) |
|----------------------------|---|------------------|-------------|-------------------|
| <u>Name</u> | <u>Position</u> | | | |
| Meier, Anna C. | Instructional Assistant-Art 9 months | Personal, 50% | ARC | 08/15/22-12/16/22 |

CLASSIFIED

| PROMOTION(S) | | | |
|---------------------------|---|------------------------|------------------------------|
| <u>Name</u> | <u>New Position (Current Position)</u> | <u>Assigned to</u> | <u>Effective Date(s)</u> |
| Morgan-Mejia, Patricia R. | Admissions/Records Evaluator II (Admission/Records Evaluator I) | CRC CRC) | 09/01/22 |
| Murillo, Catherine T. | Student Support Specialist (Administrative Assistant III) | ARC SCC) | 08/01/22 |
| Nguyen, Sonora T. | Accountant, 12 months (Instructional Assistant-Accounting, 10 months) | DO CRC) | 08/15/22 |
| Rankin, Susan A. | Admissions/Records Evaluator/Degree Auditor II (Admissions/Records Evaluator/Degree Auditor I) | DO ARC) | 09/01/22 |
| Shiners, Brandy | Administrative Services Analyst (Payroll Specialist) | DO DO) | 09/01/22 |
| Siniyaya, Yelena | Accountant (Account Clerk II) | DO DO) | 08/15/22 |
| Stanley, Robert A. | Financial Aid Officer (Financial Aid Clerk II) | ARC ARC) | 08/08/22 |
| Xiong, Kevin | Admissions/Records Evaluator II (Clerk III) | CRC ARC) | 09/20/22 |

| REASSIGNMENT(S)/TRANSFER(S) | | | |
|------------------------------------|---|------------------------|------------------------------|
| <u>Name</u> | <u>New Position (Current Position)</u> | <u>Assigned to</u> | <u>Effective Date(s)</u> |
| Hirkala, Carmen M. | Staff Resources Center Assistant (Laboratory Technician-Science) | SCC SCC) | 09/06/22 |

| RELEASED FROM EMPLOYMENT (PROBATIONARY) | | | |
|--|-----------------------------|------------------------|------------------------------|
| <u>Employee ID#</u> | <u>Position</u> | <u>Assigned To</u> | <u>Effective Date(s)</u> |
| Wright, Jouell V. | Admission/Records Clerk III | ARC | 08/26/22 |

CLASSIFIED

| RESIGNATION(S) | | | |
|--------------------------|--|--------------------|--------------------------|
| <u>Name</u> | <u>Position</u> | <u>Assigned to</u> | <u>Effective Date(s)</u> |
| Aguilar, Alma D. | Student Personnel Assistant-Counseling | FLC | 08/12/22 |
| Bakrola, Pratikshaben S. | Senior Information Technology Business/ Technical Analyst | DO | 08/20/22 |
| Moskalyuk, Olga A. | Administrative Assistant III | FLC | 05/19/22 |
| Pulatov, Saidaziz | Custodian | FLC | 09/01/22 |
| Ramirez, Miguel A. | HVAC Mechanic | FM | 08/25/22 |
| Rodriguez, Mario A. | Student Support Specialist | CRC | 07/23/22 |
| Shyrochina, Aksana | Instructional Services Assistant II | SCC | 09/10/22 |
| Smith, William R. | Athletic Trainer | ARC | 08/14/22 |
| Woltkamp, Dawn F. | Employee Benefits Specialist | DO | 09/09/22 |

| RETIREMENT(S) | | | |
|----------------------|---|--------------------|--------------------------|
| <u>Name</u> | <u>Position</u> | <u>Assigned to</u> | <u>Effective Date(s)</u> |
| Carrigan, Valerie L. | Confidential Human Resources Specialist I (After 26+ years of regular service) | DO | 01/01/23 |
| Jason, Catherine E. | Student Personnel Assistant-Workforce and Economic Development (After 9 years of regular service) | DO | 12/31/22 |
| Madigan, Beth H. | Confidential Administrative Assistant I (After 8+ years of regular service) | ARC | 11/02/22 |
| Meroux, Linda A. | Laboratory Technician-Science (After 21+ years of regular service) | FLC | 12/31/22 |
| O'Banks, Dorothy A. | Educational Center Clerk (After 20 years of regular service) | ARC | 06/01/22 |
| Wigner, Teresa E. | Administrative Assistant III (After 34+ years of regular service) | ARC | 02/05/22 |

CLASSIFIED

| |
|-----------------------|
| TERMINATION(S) |
|-----------------------|

| <u>Employee ID Number</u> | <u>Location</u> | <u>Effective Date(s)</u> |
|---------------------------|-----------------|--------------------------|
| 0011303 | ARC | 09/15/22 |

| |
|---|
| Temporary Classified Employees Education Code 88003 (Per AB 500) <i>The individuals listed below are generally working in short term, intermittent or interim assignments during the time frame designated,</i> |
|---|

| <u>Name</u> | <u>Title</u> | <u>Effective Date</u> | <u>End Date</u> |
|--------------------------------|------------------------------|-----------------------|-----------------|
| <u>American River College</u> | | | |
| Abbas , Mariam | Counseling Clerk II | 07/01/2022 | 06/30/2023 |
| Abduljabbar , Aesha E. | Counseling Clerk II | 08/12/2022 | 06/30/2023 |
| Barnes , Robert W. | Assistant Coach | 08/01/2022 | 06/30/2023 |
| Biliak , Gennadii | Laboratory Technician | 08/12/2022 | 06/30/2023 |
| Brown , Darion R. | Clerk I | 07/01/2022 | 06/30/2023 |
| Clemens , Joshua A | Instructional Assistant | 08/18/2022 | 06/30/2023 |
| Gomes , Ryan C. | Assistant Coach | 08/01/2022 | 06/30/2023 |
| Gomez , Oscar A. | Student Personnel Assistant | 08/16/2022 | 06/30/2023 |
| Hansen , Valeri C. | Clerk I | 07/01/2022 | 06/30/2023 |
| Hudson , Tiffany A | Admissions/Records Clerk II | 08/10/2022 | 06/30/2023 |
| Iyorlu , Ayana R. | Instructional Assistant | 07/25/2022 | 06/30/2023 |
| Kostetska , Inesa | Financial Aid Clerk I | 08/01/2022 | 06/30/2023 |
| Krestinskaia , Natalia | Clerk I | 07/01/2022 | 06/30/2023 |
| Lane Jasinska , Lilla | Laboratory Technician | 08/15/2022 | 06/30/2023 |
| Lideros , Fonte J | Counseling Clerk II | 07/25/2022 | 06/30/2023 |
| Lindquist , Lisa L. | Advanced Interpreter | 08/20/2022 | 06/30/2023 |
| Liu , Sujia | Special Projects | 07/01/2022 | 06/30/2023 |
| Maevschi , Alexandru V. | Laboratory Technician | 07/01/2022 | 06/30/2023 |
| Martinez , Ryann L. | Assistant Coach | 07/25/2022 | 06/30/2023 |
| Martinez-Aguirre , Jonathan M | Instructional Assistant | 07/22/2022 | 06/30/2023 |
| Meiggs , Danielle C. | DSP&S Clerk | 07/25/2022 | 06/30/2023 |
| Mendez Reyes , Sara M | Child Dev Ctr Assoc. Teacher | 07/06/2022 | 06/30/2023 |
| Morris , Michael G. | Assistant Coach | 08/01/2022 | 06/30/2023 |
| Munoz , Gary A. | Instructional Assistant | 08/15/2022 | 06/30/2023 |
| Omari , Mohammad S. | Special Projects | 07/01/2022 | 06/30/2023 |
| Payne , Ryan B. | Instructional Assistant | 08/29/2022 | 06/30/2023 |
| Rios Leon , Guadalupe | Student Personnel Assistant | 08/15/2022 | 06/30/2023 |
| Rojas Gonzalez , Nayeli Evelin | Special Projects | 08/01/2022 | 06/30/2023 |
| Sondhi , Richard J. | Assistant Coach | 08/01/2022 | 06/30/2023 |
| Taylor , Jenelle | Student Personnel Assistant | 08/01/2022 | 06/30/2023 |
| Vann , Deborah K | Clerk II | 07/01/2022 | 06/30/2023 |
| Vega , Von Margusjames | Student Personnel Assistant | 07/01/2022 | 06/30/2023 |
| White , Makenzie M. | Special Projects | 08/16/2022 | 06/30/2023 |
| Wong , Hannah E. | Student Personnel Assistant | 08/15/2022 | 06/30/2023 |
| Yang , Yu Ting | Child Dev Ctr Assoc. Teacher | 09/01/2022 | 06/30/2023 |

| <u>Name</u> | <u>Title</u> | <u>Effective Date</u> | <u>End Date</u> |
|-------------------------------|---------------------------------|-----------------------|-----------------|
| <u>Cosumnes River College</u> | | | |
| Allen , Michael J. | Art Model | 08/08/2022 | 06/30/2023 |
| Balbarino Bains , Diane S. | Assistant Athletic Trainer | 08/22/2022 | 06/30/2023 |
| Bigelow , Victoria A. | Reader/Tutor I | 08/22/2022 | 06/30/2023 |
| Brobby , Amofah | Student Personnel Assistant | 08/08/2022 | 06/30/2023 |
| Brobby , Amofah | Student Personnel Assistant | 08/24/2022 | 06/30/2023 |
| Callier , London A. | Clerk I | 07/01/2022 | 06/30/2023 |
| Cason , Andrew A. | Special Projects | 08/24/2022 | 06/30/2023 |
| Chavez , Natalie G. | Clerk I | 07/01/2022 | 06/30/2023 |
| Craddock , Elizabeth O. | Reader/Tutor I | 07/01/2022 | 06/30/2023 |
| Emmons , Julie A. | Athletic Trainer | 08/22/2022 | 06/30/2023 |
| Ford , Shauna F | Assistant Coach | 08/24/2022 | 06/30/2023 |
| Garcia Pendergrass , Abel | Student Personnel Assistant | 07/25/2022 | 06/30/2023 |
| Gates , Lauren A. | Art Model | 08/08/2022 | 06/30/2023 |
| Haynes , Scott E | Groundskeeper | 08/25/2022 | 06/30/2023 |
| Jones , Megan L | Instructional Assistant | 08/22/2022 | 06/30/2023 |
| Keefer , Kevin A. | Assistant Coach | 08/22/2022 | 06/30/2023 |
| Krum , Daniel R. | Groundskeeper | 08/20/2022 | 06/30/2023 |
| Lagrutta , Rick V. | Art Model | 08/02/2022 | 06/30/2023 |
| Landa , Erendira | Clerk III | 07/25/2022 | 06/30/2023 |
| Ly , Kellang L | Laboratory Technician | 07/01/2022 | 06/30/2023 |
| Maximo Sanchez , Eduardo A | Assistant Coach | 08/23/2022 | 06/30/2023 |
| Metias , Marie G. E. R. | Clerk I | 07/01/2022 | 06/30/2023 |
| Munoz Rodriguez , Nayely C. | Instructional Assistant | 08/22/2022 | 06/30/2023 |
| Olivares-Barragan , Vanessa | Clerk I | 07/01/2022 | 06/30/2023 |
| Peeler , Deedria C. | Special Projects | 07/01/2022 | 06/30/2023 |
| Peeler , Deedria C. | Special Projects | 07/01/2022 | 06/30/2023 |
| Ramirez , Pablo P. | Special Projects | 07/01/2022 | 06/30/2023 |
| Ross , Ashley M | Outreach Specialist | 07/01/2022 | 06/30/2023 |
| Singh , Preet Sarika | Reader/Tutor I | 07/27/2022 | 06/30/2023 |
| Stanikzai , Salma | Clerk I | 08/22/2022 | 06/30/2023 |
| Stapleton , Meredith H | Educational Center Clerk | 08/15/2022 | 06/30/2023 |
| Sureechatchaiyan , Parichat | Special Projects | 08/20/2022 | 06/30/2023 |
| Thai , Hana To | Lifeguard II | 07/01/2022 | 06/30/2023 |
| Vang , Julie K | Student Personnel Assistant | 07/01/2022 | 06/30/2023 |
| Vega , Emmanuel | Special Projects | 07/01/2022 | 06/30/2023 |
| Wong , Jonathan T. | Intracollegiate Game Technician | 08/22/2022 | 06/30/2023 |

| <u>Name</u> | <u>Title</u> | <u>Effective Date</u> | <u>End Date</u> |
|---|------------------------|-----------------------|-----------------|
| <u>District Office / Business and Economic Development Center / Facilities Management / Police Services</u> | | | |
| Alvarez , Andrea M. | Special Projects | 08/04/2022 | 06/30/2023 |
| Buhman , Cameron C. | Campus Patrol | 08/08/2022 | 06/30/2023 |
| Buhman , Michael J | Campus Patrol | 08/08/2022 | 06/30/2023 |
| Cuthbertson , Colby G. | Police Comm Dispatcher | 08/01/2022 | 06/30/2023 |
| Ha , Annette A. | Special Projects | 08/04/2022 | 06/30/2023 |
| Kostic , Danijela C | Special Projects | 08/09/2022 | 06/30/2023 |
| Nguyen , Huy H. | Campus Patrol | 08/08/2022 | 06/30/2023 |
| Smith , Daniel C. | Special Projects | 07/01/2022 | 06/30/2023 |
| Templeton , Sarah J. | Special Projects | 08/04/2022 | 06/30/2023 |
| Williams Jr , Tushumba R. | Campus Patrol | 08/09/2022 | 06/30/2023 |

Folsom Lake College

| | | | |
|------------------------------|-----------------------------|------------|------------|
| Abulhaija , Mira | Clerk I | 08/25/2022 | 06/30/2023 |
| Ali , Umer | Reader/Tutor I | 08/25/2022 | 06/30/2023 |
| Ancil , Malia M | Reader/Tutor I | 08/25/2022 | 06/30/2023 |
| Applebee , Isabelle F | Reader/Tutor I | 08/10/2022 | 06/30/2023 |
| Behmardipour , Dorsa | Reader/Tutor I | 08/02/2022 | 06/30/2023 |
| Bosch , Hannah N. | Reader/Tutor I | 08/10/2022 | 06/30/2023 |
| Chakyrova , Eli | Reader/Tutor I | 08/25/2022 | 06/30/2023 |
| Constante , Alba M. | Reader/Tutor I | 08/25/2022 | 06/30/2023 |
| Day , Kyle J | Reader/Tutor I | 08/02/2022 | 06/30/2023 |
| Diaz , Michelle G | Student Personnel Assistant | 08/25/2022 | 06/30/2023 |
| Eymann , Hudson J | Reader/Tutor I | 08/02/2022 | 06/30/2023 |
| Galvan Rueckert , Flora L. | Reader/Tutor I | 08/01/2022 | 06/30/2023 |
| Goff , Callie K. | Instructional Assistant | 08/10/2022 | 06/30/2023 |
| Golshanara , Maryam G | Clerk I | 08/25/2022 | 06/30/2023 |
| Guler , Douglas A. | Special Projects | 08/03/2022 | 06/30/2023 |
| Hamid , Alaa M | Reader/Tutor I | 08/02/2022 | 06/30/2023 |
| Kristianous , Mikaela A. | Reader/Tutor I | 08/10/2022 | 06/30/2023 |
| Lawler , Fiona Isabel Sierra | Reader/Tutor I | 08/25/2022 | 06/30/2023 |
| LoForte , Brandon Andrew | Assistant Coach | 08/01/2022 | 06/30/2023 |
| LoForte , Brandon Andrew | Special Projects | 08/01/2022 | 06/30/2023 |
| Meline , Lisa M. | Reader/Tutor I | 08/25/2022 | 06/30/2023 |
| Moody , Nicole F. | Reader/Tutor II | 08/25/2022 | 06/30/2023 |
| Musso , Sydney J. | Reader/Tutor I | 08/10/2022 | 06/30/2023 |
| Prescott , Victoria M | Instructional Assistant | 08/25/2022 | 06/30/2023 |
| Pruett , Laura E. | Reader/Tutor I | 08/25/2022 | 06/30/2023 |
| Randolph , Brian Michael | Admissions/Records Clerk I | 08/25/2022 | 06/30/2023 |
| Robinson , Shaine Ann D | Reader/Tutor I | 08/02/2022 | 06/30/2023 |
| Roganovic , Velizar | Reader/Tutor I | 08/25/2022 | 06/30/2023 |
| Rowe , Shannan L. | Athletic Trainer | 08/25/2022 | 06/30/2023 |
| Spearman , Samantha K | Clerk I | 08/25/2022 | 06/30/2023 |
| Suan , Micah | Reader/Tutor I | 08/25/2022 | 06/30/2023 |

| | | | |
|----------------------|------------------|------------|------------|
| Trengove , Ronald W. | Special Projects | 08/25/2022 | 06/30/2023 |
| Vance , Shay N | Clerk I | 07/28/2022 | 06/30/2023 |
| Vardanyan , Hasmik | Reader/Tutor I | 08/25/2022 | 06/30/2023 |
| Williams , Emelyn S. | Reader/Tutor I | 08/02/2022 | 06/30/2023 |

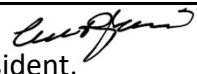
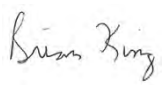
Sacramento City College

| | | | |
|-----------------------------|-----------------------------|------------|------------|
| Ahmadi , Mohammad B. | Clerk III | 08/10/2022 | 06/30/2023 |
| Alcaraz , Michelle C. | Special Projects | 08/22/2022 | 06/30/2023 |
| Andreychenko , Yelena V | Art Model | 08/29/2022 | 06/30/2023 |
| Bailey , El-Elyon U. | Clerk I | 08/02/2022 | 06/30/2023 |
| Bailey , El-Elyon U. | Instructional Assistant | 08/02/2022 | 06/30/2023 |
| Balbarino Bains , Diane S. | Assistant Athletic Trainer | 08/08/2022 | 06/30/2023 |
| Bray-Flores , Mateo E | Clerk I | 07/13/2022 | 06/30/2023 |
| Castelle , Dennis A. | Custodian | 07/01/2022 | 06/30/2023 |
| Chavez , Daniel A. | Clerk I | 08/01/2022 | 06/30/2023 |
| Cortez , Lauren A | Instructional Assistant | 08/25/2022 | 06/30/2023 |
| Covarrubias , Julissa | Special Projects | 08/15/2022 | 06/30/2023 |
| Davis , Angela M. | Instructional Assistant | 08/22/2022 | 06/30/2023 |
| Di Cosmo Medlock , Andreana | Special Projects | 08/09/2022 | 06/30/2023 |
| Early , Terrance W | Assistant Coach | 07/25/2022 | 06/30/2023 |
| El Graoui , Hanane | Special Projects | 08/08/2022 | 06/30/2023 |
| Galvan , Rosa | Special Projects | 08/08/2022 | 06/30/2023 |
| James , Breanna Y | Student Personnel Assistant | 08/08/2022 | 06/30/2023 |
| James , John A. | Instructional Assistant | 08/17/2022 | 06/30/2023 |
| Johnson , Taylor C | Special Projects | 08/02/2022 | 06/30/2023 |
| Jordan Jr. , Steaven M. | Assistant Coach | 08/12/2022 | 06/30/2023 |
| Levels , Lena L. | Special Projects | 07/01/2022 | 06/30/2023 |
| Moore , Richard | Assistant Coach | 08/02/2022 | 06/30/2023 |
| Nushin , Fatema | Financial Aid Clerk I | 07/25/2022 | 06/30/2023 |
| Padilla Cruz , Zulema Z. | Student Personnel Assistant | 07/01/2022 | 06/30/2023 |
| Phan , Kim Hang | Laboratory Technician | 08/01/2022 | 06/30/2023 |
| Ramos , Dianna M | Art Model | 08/22/2022 | 06/30/2023 |
| Ruegg , Christopher | Beginning Interpreter | 08/20/2022 | 06/30/2023 |
| Saenz , Lawrence | Assistant Coach | 08/18/2022 | 06/30/2023 |
| Seruset , Kathryn J. | Special Projects | 07/01/2022 | 06/30/2023 |
| Simmons , Alvin P | Custodian | 07/01/2022 | 06/30/2023 |
| Simon , Roma Sabrina M. | Instructional Assistant | 08/01/2022 | 06/30/2023 |
| Stapleton , Nicholas H | Instructional Assistant | 08/29/2022 | 06/30/2023 |
| Stewart , Susan Q. | Special Projects | 10/20/2022 | 06/30/2023 |
| Sullivan , Devin K. | Clerk I | 08/09/2022 | 06/30/2023 |
| Valles Jr , Alfonso J. | Assistant Coach | 08/02/2022 | 06/30/2023 |
| Velasquez , Joshua L. | Assistant Coach | 08/01/2022 | 06/30/2023 |
| Young , Haley M. | Instructional Assistant | 08/25/2022 | 06/30/2023 |

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: August 25, 2022

| | | | |
|------------------------------------|--|------------------------------|---|
| SUBJECT: | Sacramento City College: Renaming the Art Courtyard as the Daubert Courtyard for the Arts | ATTACHMENT: None | |
| | | ENCLOSURE: None | |
| AGENDA ITEM: | Action Item A | TYPE OF BOARD CONSIDERATION: | |
| RECOMMENDED BY: |  Albert Garcia, Interim President, Sacramento City College | CONSENT/ROUTINE | |
| | | FIRST READING | |
| APPROVED FOR CONSIDERATION: |  Brian King, Chancellor | ACTION | X |
| | | INFORMATION | |

BACKGROUND:

Christopher D. (Chris) Daubert is an emeritus professor of art who taught in the Art Department at Sacramento City College for 23 years. He is an artist, writer and curator. He has exhibited his drawings, paintings and large multi-media installations locally and nationally for many years. His work has been shown at the Yerba Buena Center for the Arts and New Langton Arts in San Francisco, The Drawing Center in New York, The Crocker Museum and b. sakata garo in Sacramento, and numerous other locations. Chris and his wife Dana live in Dixon, California.

STATUS:

On August 24, 2022, Chris and Dana Daubert gave \$1 million to the Los Rios Colleges Foundation to benefit Sacramento City College’s Gregory Kondos Gallery (art gallery). This gift is the largest gift ever given to the Los Rios Colleges Foundation by a living donor.

With this gift, they have created the Christopher D. and Dana Daubert Endowment for Art Education which will support the management of the art gallery (primarily through the gallery lead position) in perpetuity. The gallery lead will manage the day-to-day activities of the art gallery; will assist with preserving and curating the permanent art collection; will facilitate the use of the permanent art collection as part of Art Department curriculum; and will plan art shows and exhibits. All of these activities will benefit SCC’s students and our surrounding community tremendously, and for generations to come.

SCC is recognizing the Dauberts’ extraordinary philanthropic support by renaming the existing Art Courtyard as the Daubert Courtyard for the Arts. The courtyard’s location near the art gallery and the Fischbacher Fine Arts building makes it naturally ideal to host the gallery’s outdoor events in the Daubert Courtyard, so that it will be fully integrated into the gallery’s activities. It will also be a part of the broader campus life as events sponsored by other groups (such as the performing arts, which are adjacent to the courtyard) will be held there.

RECOMMENDATION:

It is recommended the Board of Trustees approve the renaming of the Art Courtyard at Sacramento City College as the Daubert Courtyard for the Arts, in honor of the incredible impact the \$1 million gift from Chris and Dana Daubert will have on art education at SCC.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 14, 2022

| | | | |
|------------------------------------|--|------------------------------|---|
| SUBJECT: | Contract Award: FLC New Science Building (FLC 2.1) | ATTACHMENT: None | |
| | | ENCLOSURE: None | |
| AGENDA ITEM: | Action Item B | TYPE OF BOARD CONSIDERATION: | |
| RECOMMENDED BY: | Mario Rodriguez, Vice Chancellor Finance and Administration <i>MR</i> | CONSENT/ROUTINE | |
| | | FIRST READING | |
| APPROVED FOR CONSIDERATION: | Brian King, Chancellor <i>Brian King</i> | ACTION | X |
| | | INFORMATION | |

BACKGROUND:

The Folsom Lake College (FLC) New Science Building Project builds a new 48,900 assignable square feet (asf) (75,000 gross square feet) science building. The new building will be used for instruction in general education, biology and chemistry and provides ADA access compliance and adequate HVAC, power, technology and lighting systems to support these instructional programs. This includes 8,800 asf of lecture space, 28,900 asf of lab space and 11,200 asf of office/admin support. The project will also construct 138 new parking spaces, and 8 new electrical vehicle charging stations (EVCS) in the existing parking in front of the Harris Center for the Arts.

STATUS:

The plans and specifications for Bid 23003 were publicly advertised for bids. Bidders were asked to provide a total bid amount. A total of 5 responsive bids were received.

| Contractor Name | Base Bid | Alternate 1 | Alternate 2 | Alternate 3 | Alternate 4 | Total Bid |
|-----------------------|-----------------|--------------|--------------|--------------|--------------|------------------|
| John F Otto | \$64,540,500.00 | \$107,500.00 | \$181,400.00 | \$11,400.00 | \$112,700.00 | \$ 64,953,500.00 |
| F& H Construction | \$65,155,000.00 | \$167,000.00 | \$170,000.00 | \$19,000.00 | \$171,000.00 | \$ 65,682,000.00 |
| ACC Contractors | \$66,182,000.00 | \$125,000.00 | \$275,000.00 | \$18,000.00 | \$200,000.00 | \$ 66,800,000.00 |
| Truebeck Construction | \$66,466,758.00 | \$118,676.00 | \$180,088.00 | \$16,672.00 | \$52,099.00 | \$ 66,834,293.00 |
| Swinerton Builders | \$67,377,000.00 | \$150,881.00 | \$172,668.00 | \$125,505.00 | \$227,188.00 | \$ 68,053,242.00 |

RECOMMENDATION:

It is recommended the Board of Trustees award the contract for Bid 23003 to John F. Otto. Inc. for total award of \$64,953,500 contingent upon state approval.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 14, 2022

| | | | |
|------------------------------------|--|------------------------------|---|
| SUBJECT: | Public Hearing: Adoption of 2022-23 Proposed Budgets | ATTACHMENT: Yes | |
| | | ENCLOSURE: Budget Book | |
| AGENDA ITEM: | Action Item C | TYPE OF BOARD CONSIDERATION: | |
| RECOMMENDED BY: | Mario Rodriguez, Vice Chancellor Finance and Administration <i>MR</i> | CONSENT/ROUTINE | |
| | | FIRST READING | |
| APPROVED FOR CONSIDERATION: | Brian King, Chancellor <i>Brian King</i> | ACTION | X |
| | | INFORMATION | |

BACKGROUND:

The 2022-23 General fund tentative budget, adopted by the Board of Trustees in June, has been revised to reflect the enacted State budget. The Board is required to hold a public hearing on the proposed budget for the fiscal year on or before the 15th day of September. Budget revisions will be brought to the Board as needed, typically at least twice during the year.

The Governor’s May Revise proposal for California’s Community Colleges was the basis for the tentative budget. The enacted State budget increases overall funding for community colleges by more than \$4 billion over 2021-22 levels through a combination of ongoing and one-time funds. It makes substantial additional investments in per-student funding, deferred maintenance, provides one-time block grants to districts focused on pandemic recovery, and invests in part-time faculty health insurance and a wide array of student support programs. As was the case in 2021-22, many new investments are one-time, focused on needs revealed or exacerbated by the pandemic.

The Tentative Budget presented in June is increasing \$7.1 million, due to the Emergency Conditions Allowance and a 6.56% COLA. The X budget assumes no change over reported full-time equivalent students from the emergency conditions provisions due to the pandemic, the Y budget assumes a 2.5% increase in full-time equivalent students, and the Z budget assumes a 5% increase in full-time equivalent students. Given the state’s allowance for emergency conditions this year, the decline since the pandemic will not impact our overall apportionment from the state; however, it will impact the level of funding we believe will be on-going and will force us to ensure our on-going expenditures match our projections of on-going revenues.

The District’s fiscal health is strong. The budget is balanced and reserves are in line with board policy. The District is strategically using funds provided by the federal government and state government to mitigate and offset impacts caused by the disruption. Additionally, the District continues to fund and refine projections to mitigate the impact of increasing employer contributions required by CalPERS and CalSTRS.

STATUS:

The budget scenarios for the General Fund are titled the X, Y, and Z budgets. All three budgets project the formula would yield an increased funding level with the Emergency Conditions Allowance and with the addition of the 6.56% COLA. The X budget assumes no change over reported full-time equivalent students from the emergency conditions provisions due to the pandemic, the Y budget assumes a 2.5% increase in full-time equivalent students, and the Z budget assumes a 5% increase in full-time equivalent students.

The variations in the X, Y and Z budgets are captured in the appropriation area entitled Program and Salary Improvement and the three budgets are summarized on the attached General Fund schedule. The District is currently operating at the X budget level.

RECOMMENDATION:

It is recommended that the Board of Trustees conduct a public hearing to receive comments on the proposed budgets and adopt the 2022-23 proposed budgets for the General Fund (Z budget), Instructionally-Related, Special Revenue, Capital Projects, Debt Service, Enterprise, Internal Service, Fiduciary, Trust and Auxiliary Funds of the District for filing with the appropriate County/State agencies.

**LOS RIOS COMMUNITY COLLEGE DISTRICT
General Fund
2022-2023 Adopted Budget**

Schedule I

| | X MINIMUM FUNDING | Y MID-RANGE FUNDING | Z BUDGET MAXIMUM OPTIMISTIC |
|---|----------------------------------|------------------------------------|--|
| BEGINNING FUND BALANCE, JULY 1: | | | |
| Uncommitted | \$ 28,848,912 | \$ 28,848,912 | \$ 28,848,912 |
| Committed | 91,615,728 | 91,615,728 | 91,615,728 |
| Restricted | 21,385,057 | 21,385,057 | 21,385,057 |
| Total Beginning Fund Balance | 141,849,697 | 141,849,697 | 141,849,697 |
| REVENUES: | | | |
| Apportionment & Educational Protection Account (EPA), deficated | 192,405,012 | 192,405,012 | 192,405,012 |
| New Faculty Funding | 3,317,538 | 3,317,538 | 3,317,538 |
| COLA (2021-22 5.07%, 2022-23 6.56%) | 22,015,757 | 22,015,757 | 22,015,757 |
| Continuing Total Computational Revenue Adjustment | 4,344,879 | 5,933,586 | 7,522,293 |
| Basic Allocation Adjustment | 8,566,397 | 8,566,397 | 8,566,397 |
| SCFF changes in FTES, Outcomes & Demographics | 14,450,219 | 12,861,512 | 11,272,805 |
| Enrollment Fee and Property Taxes | 122,944,193 | 122,944,193 | 122,944,193 |
| Total Base Allocation, COLA & Growth | 368,043,995 | 368,043,995 | 368,043,995 |
| Lottery Revenue | | | |
| Base Revenue | 5,900,000 | 5,900,000 | 5,900,000 |
| Adjust Revenue to \$170/FTES (Z Budget) | - | 482,045 | 964,088 |
| Total Lottery Revenue | 5,900,000 | 6,382,045 | 6,864,088 |
| Other Revenue: | | | |
| Non-Resident/International Student Tuition | 3,741,241 | 3,741,241 | 3,741,241 |
| Part-Time Faculty Compensation/New Faculty Hires | 8,970,859 | 8,970,859 | 8,970,859 |
| Community Services | 936,311 | 936,311 | 936,311 |
| Other income, including Interfund Transfers | 25,070,514 | 25,547,556 | 25,547,556 |
| Total Other Revenue | 38,718,925 | 39,195,967 | 39,195,967 |
| Total General Purpose Revenue | 412,662,920 | 413,622,007 | 414,104,050 |
| Special Program Revenue | 285,483,729 | 285,483,729 | 285,483,729 |
| Total Revenue | 698,146,649 | 699,105,736 | 699,587,779 |
| Total Revenue & Beginning Fund Balance | \$ 839,996,346 | \$ 840,955,433 | \$ 841,437,476 |
| APPROPRIATIONS: | | | |
| Current Operational Level | \$ 747,014,884 | \$ 747,014,884 | \$ 747,014,884 |
| Program and Salary Improvement | 52,700,650 | 53,659,737 | 54,141,780 |
| Total Appropriations | 799,715,534 | 800,674,621 | 801,156,664 |
| ENDING FUND BALANCE, JUNE 30: | | | |
| Uncommitted | 28,934,389 | 28,934,389 | 28,934,389 |
| Committed | 4,749,728 | 4,749,728 | 4,749,728 |
| Restricted | 6,596,695 | 6,596,695 | 6,596,695 |
| Total Ending Fund Balance | 40,280,812 | 40,280,812 | 40,280,812 |
| Total Appropriations & Ending Fund Balance | \$ 839,996,346 | \$ 840,955,433 | \$ 841,437,476 |

LOS RIOS COMMUNITY COLLEGE DISTRICT **Schedule II**
Other Governmental Funds - General Fund Sub-Fund and Special Revenue
2022-2023 Adopted Budget

| DESCRIPTION | INSTRUCTIONALLY RELATED ACTIVITIES FUND | CHILD DEVELOPMENT FUND |
|---|--|------------------------------|
| Beginning Fund Balance, July 1: | | |
| Uncommitted | \$ 4,700,689 | \$ 503,226 |
| Total Beginning Fund Balance | 4,700,689 | 503,226 |
| Revenues: | | |
| Federal | - | 367,786 |
| State | - | 1,669,927 |
| Local | 988,189 | 65,000 |
| Interfund Transfers In | 461,771 | 629,962 |
| Total Revenues | 1,449,960 | 2,732,675 |
| Total Revenues and Beginning Fund Balance | \$ 6,150,649 | \$ 3,235,901 |
| Appropriations: | | |
| Classified Salaries | \$ 39,455 | \$ 1,517,565 |
| Employee Benefits | 1,663 | 922,782 |
| Books, Supplies, and Food | 307,230 | 176,970 |
| Other Operating Expenses | 1,076,717 | 115,358 |
| Payments to Students | 21,211 | - |
| Interfund Transfers Out GENFD | 3,684 | - |
| Total Appropriations | 1,449,960 | 2,732,675 |
| Ending Fund Balance, June 30: | | |
| Uncommitted | 4,700,689 | 503,226 |
| Total Ending Fund Balance | 4,700,689 | 503,226 |
| Total Appropriations and Ending Fund Balance | \$ 6,150,649 | \$ 3,235,901 |

LOS RIOS COMMUNITY COLLEGE DISTRICT
Other Governmental Funds - Capital Projects Funds
2022-2023 Adopted Budget

Schedule III

| DESCRIPTION | CAPITAL OUTLAY PROJECTS FUND | BOND PROJECTS FUNDS* |
|---|---------------------------------------|----------------------------|
| Beginning Fund Balance, July 1: | | |
| Uncommitted | \$ 13,300,000 | \$ 167,012,738 |
| Committed | 167,938,818 | - |
| Total Beginning Fund Balance | 181,238,818 | 167,012,738 |
| Revenues: | | |
| State | 141,363,720 | - |
| Local, including Interest Income | 2,029,310 | - |
| Bond Projects and Service Cost Intrest | - | 500,000 |
| Interfund Transfers In | 41,097,955 | - |
| Total Revenues | 184,490,985 | 500,000 |
| Total Revenues and Beginning Fund Balance | \$ 365,729,803 | \$ 167,512,738 |
| Appropriations: | | |
| Capital Outlay | \$ 352,429,803 | \$ 165,253,443 |
| Total Appropriations | 352,429,803 | 165,253,443 |
| Ending Fund Balance, June 30: | | |
| Uncommitted | 13,300,000 | - |
| Committed | - | 2,259,295 |
| Total Ending Fund Balance | 13,300,000 | 2,259,295 |
| Total Appropriations and Ending Fund Balance | \$ 365,729,803 | \$ 167,512,738 |

* Prior year appropriations include projects spanning more than one fiscal year that will not be fully expended. Funds remaining at year-end will be re-appropriated in the Adopted Budget.

LOS RIOS COMMUNITY COLLEGE DISTRICT
Other Governmental Funds - Debt Service Funds
2022-2023 Adopted Budget

Schedule IV

| DESCRIPTION | BOND INTEREST AND REDEMPTION FUND | OTHER DEBT SERVICE FUND |
|---|--|----------------------------------|
| Beginning Fund Balance, July 1: | | |
| Restricted | \$ 54,966,537 | \$ 59,944 |
| Total Beginning Fund Balance | 54,966,537 | 59,944 |
| Revenues: | | |
| Local | | |
| Property Taxes/Bond Premiums | 58,393,191 | - |
| Interest Income | 1,191,698 | 142,337 |
| Total Revenues | 59,584,889 | 142,337 |
| Total Revenues and Beginning Fund Balance | \$ 114,551,426 | \$ 202,281 |
| Appropriations: | | |
| Bond Principal/Interest Expense | \$ 59,579,889 | \$ - |
| Bond Issuance/Service Costs | 5,000 | - |
| Transfers Out/Other | - | 142,337 |
| Total Appropriations | 59,584,889 | 142,337 |
| Ending Fund Balance, June 30: | | |
| Restricted | 54,966,537 | - |
| Committed | - | 59,944 |
| Total Ending Fund Balance | 54,966,537 | 59,944 |
| Total Appropriations and Ending Fund Balance | \$ 114,551,426 | \$ 202,281 |

**LOS RIOS COMMUNITY COLLEGE DISTRICT
Enterprise Funds
2022-2023 Adopted Budget**

Schedule V

| DESCRIPTION | REGIONAL PERFORMING ARTS (HARRIS) CENTER FUND |
|---|--|
| Beginning Fund Balance: | |
| Uncommitted | \$ 1,883,480 |
| Total Beginning Fund Balance | 1,883,480 |
| Total Revenues and Beginning Fund Balance | \$ 1,883,480 |
| Appropriations: | |
| Other Operating Expenses | \$ 1,470,282 |
| Total Appropriations | 1,470,282 |
| Ending Fund Balance: | |
| Uncommitted | \$ 413,198 |
| Total Ending Fund Balance | 413,198 |
| Total Appropriations and Ending Fund Balance | \$ 1,883,480 |

The Regional Performing Arts Center fiscal year is July 1st thru June 30th.

Budget will be developed in conjunction with the reorganization of the Performing Arts Center

LOS RIOS COMMUNITY COLLEGE DISTRICT
Internal Service Funds
2022-2023 Adopted Budget

Schedule VI

| DESCRIPTION | SELF- INSURANCE FUND | RETIREE BENEFIT FUND |
|---|----------------------------|-------------------------|
| Beginning Fund Balance: | | |
| Committed | \$ 1,257,749 | \$ 13,343,695 |
| Total Beginning Fund Balance | 1,257,749 | 13,343,695 |
| Revenues: | | |
| Auxiliary Operations/Sales | 7,744,550 | - |
| Other Local, Interest & Transfers | - | 84,214 |
| Total Revenues | 7,744,550 | 84,214 |
| Total Revenues and Beginning Fund Balance | \$ 9,002,299 | \$ 13,427,909 |
| Appropriations: | | |
| Classified Salaries & Benefits | \$ 346,580 | \$ - |
| Insurance Premiums | 2,403,000 | - |
| Other Operating Expenses | 4,994,970 | - |
| Total Appropriations | 7,744,550 | - |
| Ending Fund Balance: | | |
| Committed | 1,257,749 | 13,427,909 |
| Total Ending Fund Balance | 1,257,749 | 13,427,909 |
| Total Appropriations and Ending Fund Balance | \$ 9,002,299 | \$ 13,427,909 |

LOS RIOS COMMUNITY COLLEGE DISTRICT
Fiduciary, Trust and Auxiliary Funds
2022-2023 Adopted Budget

Schedule VII

| DESCRIPTION | STUDENT FINANCIAL AID | STUDENT ASSOCIATION | SCHOLARSHIP AND LOAN FUND | FOUNDATION |
|---|-----------------------------|------------------------|---------------------------------|---------------|
| Beginning Fund Balance, July 1: | | | | |
| Uncommitted | \$ - | \$ 393,914 | \$ - | \$ 2,308,844 |
| Committed | - | 816,056 | 1,544,070 | 17,436,397 |
| Total Beginning Fund Balance | - | 1,209,970 | 1,544,070 | 19,745,241 |
| Revenues: | | | | |
| Federal | 100,183,491 | - | - | - |
| State | 17,800,000 | - | - | - |
| Local | - | 213,342 | 6,000 | 4,502,000 |
| Interfund Transfers In | 3,702,287 | - | - | - |
| Total Revenues | 121,685,778 | 213,342 | 6,000 | 4,502,000 |
| Total Revenues and Beginning Fund Balance | \$ 121,685,778 | \$ 1,423,312 | \$ 1,550,070 | \$ 24,247,241 |
| Appropriations: | | | | |
| Books, Supplies & Materials | \$ - | \$ 13,878 | \$ 1,000 | \$ - |
| Other Operating Expenses | 154,769 | 195,764 | - | - |
| Student Financial Aid | 121,531,009 | - | - | - |
| Scholarships/Awards | - | 3,700 | 5,000 | - |
| Auxiliary Activities | - | - | - | 11,826,000 |
| In-Kind Contributions | - | - | - | 72,000 |
| Total Appropriations | 121,685,778 | 213,342 | 6,000 | 11,898,000 |
| Ending Fund Balance, June 30: | | | | |
| Uncommitted | - | 393,814 | - | 1,515,744 |
| Committed | - | 816,156 | 1,544,070 | 10,833,497 |
| Total Ending Fund Balance | - | 1,209,970 | 1,544,070 | 12,349,241 |
| Total Appropriations and Ending Fund Balance | \$ 121,685,778 | \$ 1,423,312 | \$ 1,550,070 | \$ 24,247,241 |

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 14, 2022

| | | | |
|------------------------------------|--|------------------------------|---|
| SUBJECT: | Citizens' Bond Oversight Committee Annual Report 2021-22 | ATTACHMENT: Yes | |
| | | ENCLOSURE: None | |
| AGENDA ITEM: | Information Item A | TYPE OF BOARD CONSIDERATION: | |
| RECOMMENDED BY: | <div style="text-align: right;"><i>U. Rodriguez</i></div> Mario Rodriguez, Vice Chancellor Finance and Administration | CONSENT/ROUTINE | |
| | | FIRST READING | |
| APPROVED FOR CONSIDERATION: | <div style="text-align: right;"><i>Brian King</i></div> Brian King, Chancellor | ACTION | |
| | | INFORMATION | X |

BACKGROUND:

In November 2008, the electorate approved Measure M in the amount of \$475 million. The election was conducted under Proposition 39, which requires the establishment of a Citizens' Bond Oversight Committee. The Oversight Committee Bylaws also require that an annual written report be presented to the Board of Trustees in open session.

STATUS:

The District's Oversight Committee was created in spring 2002 and concluded its twentieth full year of operation on June 30, 2022. Consistent with the Oversight Committee Bylaws and state statutes, it is appropriate to present the Committee's Annual Report for the 2021-22 year in fulfillment of the requirements of Article XIII A, Section 1(b)(3) of the California Constitution.

RECOMMENDATION:

It is recommended that the Board of Trustees receive the 2021-22 Annual Report from the Citizens' Bond Oversight Committee.

Citizens' Bond Oversight Committee

Los Rios Community College District

2021-22 Annual Report



Lillard Hall, SCC



Natomas Center Phase II & Phase III, ARC

American River College
Cosumnes River College
Folsom Lake College
Sacramento City College

Introduction

Measure M, a \$475 million authorization, was approved by the voters on November 4, 2008. The proceeds are to be used for construction of new facilities and modernization of existing facilities at the District's four colleges and District Office/District-wide services. The elections were conducted under Proposition 39, which requires the establishment of a Citizens' Bond Oversight Committee. The Committee, representing various constituents of the community and appointed by the Board of Trustees, is responsible for the review of bond expenditures and the presentation of an annual report.

This publication is intended to present to the community a cumulative summary of the expenditures of the District's bond measures, as well as the Committee's activities for the preceding year.

Oversight Committee Activities

The District issued Series A of Measure M bonds in October 2010 in the amount of \$130 million, issued Series B for \$60 million in June 2013, issued Series C \$65 million in February 2018 and issued Series D for \$80 million in June 2018. Measure E was issued in the amount of \$130 million in July 2021. In November 2017, the District refunded \$106.9 million of Measure M, Series A resulting in savings to our taxpayers of approximately \$12.8 million (NPV). In April 2022, the Board of Trustees voted to issue \$35 million in Refunding General Obligation Bonds with a projected taxpayer savings of \$3.7 million (NPV).

During the past year, the Committee reviewed the financial activity for capital projects funded by bond proceeds. The Committee also received the District's Independent Auditor's reports, financial statements, and performance audit for the bond funds as of June 30, 2021. These reports fulfill the requirement for separate review of the financial activity per the provisions of Proposition 39. The Committee received updates on the District's budget, Scheduled Maintenance and Special Repair (SMSR) funding, the District's Facilities Master Plan, and the status of bond funded projects in progress during the year.

Summary

All expenditures authorized by the School Facilities Bonds have been reviewed by the Citizens' Bond Oversight Committee to ensure the money has been spent only on school facility improvements authorized by the Bond Act. All funds expended from Measure M are audited annually by an independent audit firm. The Oversight Committee has reviewed expenditures and projects and believes the District is in compliance with the requirements of Article XIII A Section 1(b)(3) of the California Constitution and consistent with the District's approved local bond measures. Implementation of the District's long-term capital plans continues to progress. For Measure M, \$485.4 million has been appropriated for sixty-three projects including funding for infrastructure improvements at three of the colleges and District wide. Detailed information regarding the projects for both measures is provided on the following pages. The expenditures are cumulative through May 31, 2022.

A Snapshot of Measure M Progress to date:

| Location | Budget to Date | Expended to Date | # of Projects in Progress | # of Projects Completed |
|-------------------------------|-----------------|------------------|---------------------------|-------------------------|
| American River College | \$172.5M | \$104.1M | 5 | 16 |
| Cosumnes River College | \$85.4M | \$67.5M | 4 | 12 |
| Folsom Lake College | \$98.1M | \$28.2M | 3 | 4 |
| Sacramento City College | \$110.3M | \$83.2M | 3 | 11 |
| District Office/District-Wide | \$19.1M | \$18M | 2 | 3 |
| Total | \$485.4M | \$301M | 17 | 46 |

Measure A & M have provided funding to add more than 1.8 million square feet in new facilities. In addition, more than 441,000 square feet of aging facilities have been modernized.

Total Expenditures Since Inception:

Measure M \$301.2 million*

**includes bond issuance costs*

American River College

Measure M ~ Active Projects

Tech Ed Temp Housing:

This project provides modifications to temp housing to accommodate Tech Ed Modernization construction phase. The project budget is \$730,000 with \$226,000 expended to date.

Boiler Replacement Phase 2:

The Long Range Capital Needs Plan and local bond Measure M include funds to improve utilities infrastructure at American River College. This project improves HVAC infrastructure within the Central Utility Plant at ARC. This project will remove and replace boilers, pumps, associated piping and automated controls. The project is budgeted for \$995,000 with \$921,000 in expenditures to date.

Natomas Center Phase 2 & 3:

The Project builds a new 31,077 assignable square feet (asf) (49,800 gross square feet) instructional facility adjacent to the existing American River College Natomas Center building. The new building will provide space for instruction in general education, biology and chemistry. The project is budgeted for \$24.4 million with \$2.2 million in expenditures to date.

Natomas TAP Phase 2 & 3:

The long range capital needs plan and local bond Measure M include funds to construct parking associated with the expansion of the Natomas Center. This project will develop this parking at an adjacent vacant lot at the corner of Del Paso Blvd and Via Ingoglia. This project will be a joint venture with the City of Natomas and Natomas Unified School District, however, LRCCD is taking the lead as the constructing entity. We anticipate approximately 425 parking spaces. The project is budgeted for \$2.3 million with \$1.2 million in expenditures to date.

Tech Ed Modernization:

This project modernizes the Technology Building at American River College. The primary use of the building is Automotive, Welding Technology and Electronics. Two other programs, Physics and Engineering, are currently in the building and will be moved and replaced with other interdisciplinary programs. This modernization will improve the technology of these spaces and reconfigure spaces for improved circulation and access compliance. This modernization also provides improvements to power, lighting, data, and HVAC systems. This modernization includes the replacement of three old temporary portable building located behind the Technology Building, with new permanent space. The project is budgeted for \$47.7 million with \$3.3 million in expenditures to date.

Measure M ~ Completed Projects

New Market Drive Improvements:

This project supports street improvements along New Market Drive adjacent to the American River College Natomas Center. The project will improve traffic flow and access to the Natomas Center and a future student parking lot expansion needed to accommodate the upcoming Natomas Center Phase II and III project. This project is budgeted for \$1.1 million with \$1.1 million expended to date.

Infrastructure for Liberal Arts Modernization (STEM):

This project provides improvements to the underground infrastructure, hydronics and utilities that serve the new Liberal Arts (STEM) building. This project will complete the campus hydronic loop and greatly improve the efficiency of our buildings heating and cooling systems throughout the campus. The project budget is \$7.3 million with \$7.3 million expended to date.

Liberal Arts Building Modernization (STEM):

This project will provide a 36,976 asf new building to replace the Liberal Arts Building. The new building will be used for Science, Technology, Engineering and Math (STEM). The project budget is \$12.4 million with \$12.3 million expended to date.

New Swing Space Portable- Liberal Arts (STEM):

This project will add an additional 13 temporary housing units to house instructional programs displaced by the demolition and rebuild of the Liberal Arts building. These temporary units will be leased at the end of the Liberal Arts construction and be removed from campus. The project is budgeted at \$1.3 million with \$1.3 million expended to date.

Corp Yard Relocation:

This project relocates the existing corp yard located near the center of campus to the southern end of campus. The purpose of the relocation is to create ground space in the center of campus to allow for the future modernization of Davies Hall and a future instructional building. This projects is budgeted for \$640,000 with \$640,000 to date.

Central Utility Plant Upgrade:

This central plant infrastructure project at ARC supports ongoing campus-wide facility improvements and growth. These improvements will support new facilities like the new STEM building and the upcoming Tech Voc Expansion and Modernization and Davies Hall Modernization projects, as well as improve overall campus heating and cooling systems by increasing system capacity and making them more energy efficient. This project is budgeted for \$1.6 million with \$1.6 million expended to date.

Infrastructure Projects:

\$1.1 million was allocated toward completion of an infrastructure master plan and projects at ARC.

Stadium Lighting Upgrade:

This project will upgrade the stadium lighting to meet minimum competitive standards. Utilize existing 70-100 foot light poles in their existing locations and retrofit with LE Musco light fixtures. The existing electrical infrastructure will be utilized and a new lighting controls system will be installed. Fixtures will meet current codes. Measure M contributed \$10,000 to this project.

Infrastructure - Water Well Replacement:

Due to the age and deterioration of the existing water wells at American River College it is necessary to replace and relocate one of the existing wells. 100% of ARC's domestic and irrigation water comes from a groundwater well system. Measure M contributed \$2.1 million to this project.

Infrastructure- Main Storm Drain Extension:

This project improves the storm drain system at ARC to mitigate flooding on the southern portion of the campus and further protect the campus during major rainstorms. The project utilized \$1.3 million in Measure M funds and \$379,000 from District funds.

Existing Swing Space Portable Modification- Liberal Arts (STEM):

This project modifies existing temporary housing to accommodate specific instructional programs displaced by the demolition and rebuild of the Liberal Arts building. This was a \$221,000 Measure M project.

P.E./Athletic Fields Improvements:

This \$6.5 million dollar project revitalizes the campus PE and Athletic fields to maximize the available space and upgrade the facilities. The construction of this project was completed fall 2016.

Student Services Addition:

This \$3.7 million project of Measure M dollars, provides the needed space to deliver the support services students require. The construction of this project was completed fall 2015.

Culinary Arts Building:

This \$10 million dollar project is primarily funded by Measure M, with \$1 million in contributions from the Foundation Capital Campaign. The project has an instruction laboratory complete with a new kitchen, servery and dining area for the comprehensive culinary program. \$9 million was spent out of Measure M funds.

Student Center Modernization and Expansion:

This \$21 million project funded primarily by Measure M proceeds modernized (replaced) and expanded the former cafeteria, office space and meeting rooms adding 34,701 assignable square feet. The Center opened in spring 2013.

Parking Structure and TAP:

Chronic parking and circulation issues at the College have been alleviated with the construction of a 1,650 space parking garage, as well as other improvements at a cost of \$27.2 million. The project was completed in spring 2013.

Cosumnes River College

Measure M ~ Active Projects

College Center MDF Relocation and Fiber Upgrade:

This project will take essential IT infrastructure and relocate it from the basement of the Library to the newly expanded College Center. This scope of work will improve the equipment's reliability by providing dedicated heating and cooling, reliable and adequate power sources and work space required for maintenance and future improvement. The project budget is \$500,799 with no expenditures to date.

Elk Grove Center Phase 2-EVCS Parking Lot:

Construction of approximately 40 new parking stalls including 8 electrical vehicle charging stations (EVCS) Project continues parking per master plan. The budget is \$1.7 million with \$82,000 expenditures to date.

Elk Grove Center Phase 2:

This project will construct Phase 2 of the Elk Grove Center. This project scope provides a 15,200 assignable square foot (asf) instructional building adjacent to the existing instructional building. The building will include classrooms, labs, offices and flexible space for students to study and congregate. The projected is budgeted for \$16.6 million with \$1.4 million in expenditures to date.

Auto Tech Center Modernization/Expansion:

This project is currently in design and will expand the current Automotive Technology building by 5,280sf by adding eight new automotive bays, a new tool room, flexible teaching space and ADA compliant restrooms to the existing facility. Construction is expected to begin in Winter of 2020. The project is budgeted for \$5.7 million with \$5.2 million expenditures to date.

Measure M ~ Completed Projects

Library Space Repurpose:

This project will re-configure temporary administrative spaces in the CRC library and repurpose them back into library/ student engagement spaces. Upon completion of the CRC College Center, the administrative functions contained in these spaces will be moved back into the new College Center, allowing for these areas to be returned to their original library-type function. The project is budgeted for \$447,000 with \$447,000 expenditures to date.

College Center Expansion:

This project will provide a 18,005 ASF expansion to the College Center building. The expansion will be used for student services, administration and counseling. The project budget is \$21.5 million from Measure M, and \$721,000 funded by District. \$21.5 million has been expended to date.

Infrastructure to College Center Expansion :

This project provides improvements to the underground infrastructure – hydronics and utilities, that serve the College Center Expansion. The project budget is \$2.9 million with \$2.9 million expended to date.

Portable 76 Removal:

Abate and remove 5 portables on the CRC campus. Buildings include Portable 76 adjacent PE and old temp housing buildings near tennis court. Buildings are past their useful life and no longer needed. The budget is \$99,000 with \$99,000 expenditures to date.



CRC College Center Expansion

Infrastructure Projects:

\$971,000 is currently allocated from Measure M funds toward various infrastructure projects and for completion of a master plan to incorporate the infrastructure needs for current and future facilities at Cosumnes River College. To date, all \$971,000 has been expended.

Infrastructure-Hydronic Mods & Underground Loop:

Due to the age and deterioration of the existing hydronic (water) lines serving the Heating Ventilation and Air Conditioning (HVAC) systems, many lines needed to be replaced. Replacement not only reduced water leakage and waste, but greatly enhanced the efficiency of the existing HVAC systems throughout the entire campus. Measure M funds provided \$1.8 million for this project.

Elk Grove Center Monument Sign: T

This project provided a new monument sign at the west entrance of the Elk Grove Center. Total project funds from Measure M were \$80,000.

Stadium Landscaping:

With the completion of the stadium improvements funded by Measure M and a partnership with Elk Grove Unified School District, this project completes the perimeter landscaping for this multi-use facility. Measure M provided \$235,000 for this project.

Art Gallery Space:

Construction of the Art Gallery space was completed in spring 2015. This completes the campus' comprehensive Fine and Performing Arts facilities. \$2.1 million was funded by Measure M.

Elk Grove Center Phase 1 TAP and Off-Site Improvements:

\$1.0 million was appropriated for transportation, access and parking for the Elk Grove Center and \$2.4 million for off-site improvements including roadways, a lighted intersection, sidewalks, curb, gutters and associated underground utilities. In addition to the \$3.4 million funded by Measure M, the City of Elk Grove funded \$1.3 million. Work started in spring 2012 and the project was completed in fall 2013.

Architecture and Construction Programs Instructional Building:

This building houses one of the signature programs at the college; Architecture and Construction Management, as well as related programs that provide transfer and certificate coursework. The building received platinum LEED (sustainable design) certification in October 2014. The project was completed in fall 2013 at a cost of \$15.7 million, with Measure M providing \$14 million.

Physical Education and Athletic Fields and TAP Improvements:

\$14.9 million was allocated to complete the College's Physical Education and Athletic fields, perimeter landscaping, and parking improvements. Modernization of the stadium and sports fields also accommodates local high school sporting events through a partnership with Elk Grove Unified School District (EGUSD). Community usage is also planned. Total project funds from Measure M were \$13.1 million, with \$1.8 million from EGUSD and \$269,000 from the College.

District Office / District-Wide

Measure M ~ Active Projects

Security Improvements Phase 1A and 1B:

Because of the tremendous growth in the District, the current key lock system is beyond capacity. The new system will improve the securing of our facilities and be integrated with other safety systems to enhance the safety of our students and employees. ARC and CRC are complete. FLC and SCC are in progress. To date, \$10.9 million has been expended. Budget is \$11.7 million.

Infrastructure Projects:

\$2.4 million is currently allocated toward various infrastructure projects and for completion of a master plan that will incorporate the infrastructure needs for current and future facilities District wide. To date, \$2.1 million has been expended.

Measure M ~ Completed Projects

Workforce & Economic Development (WED) Facility:

The District acquired a 28,000 square foot building as part of its plan to relocate programs housed at Ethan Way. However, multiple factors, including the cost to renovate the building and program changes, have resulted in this project being reconsidered. The District's Board authorized the sale of the building at its May 2019 meeting. To date, \$3.7 million has been expended including \$2.6 million in acquisition costs. This project has been sold.

Telecommunications Conversion to Voice Over IP:

The District's current telecommunications system is outdated and no longer supported by vendors. This project provides the infrastructure to meet today's communication needs. The total project cost, funded by Measure M, was \$890,000.

Ethan Way Upgrade:

This project renovated the existing 19,360 square foot Workforce and Economic Development facility at Ethan Way in Sacramento. Measure M included new flooring, painting, casework and other finishes. The project expended \$325,000 of Measure M funds.

Folsom Lake College

Measure M ~ Active Projects

Rancho Cordova Center Phase 2:

The Project builds a new 14,200 assignable square feet instructional facility adjacent to the existing FLC Rancho Cordova Center building. The new building will provide space for instruction in general education and biology and provides ADA access compliance and adequate HVAC power, technology and lighting systems to support these instructional programs. This includes 3,200 asf of lecture space 9,500 asf of lab space and 600 asf of office/admin and 900 asf of miscellaneous support space. The budget is \$18.2 million with \$1.3 million in expenditures to date.



FLC Rancho Cordova Center Phase 2

Central Plant Upgrade:

Upgrade of Central Plant heating and cooling quality capacity to accommodate near and long-term building needs. The budget is \$3 million with \$56,000 in expenditures.

Science 2.1:

This project provides for the addition of 48,900 asf of new Instructional space specifically for Science. Scope of work includes classrooms (8,800 asf), Physical Science (28,900 asf), Faculty Offices (9,400 asf) and Library space (1,800 asf). The project is budgeted for \$56.2 million with \$3.2 million in expenditures to date.



FLC Central Plant Upgrade

Measure M ~ Completed Projects

El Dorado Student Center Expansion:

The project cost of the EDC Student Center expansion was \$2.2 million. The project provides additional study areas and support services space.

Rancho Cordova Center Phase I TAP and Off-Site Improvements:

\$1.2 million was appropriated for transportation, access, and parking for the new Rancho Cordova Center, and \$1.3 million was allocated for off-site improvements for the Center which is located adjacent to the light rail line.

Physical Education and Athletics Fields Construction:

This project is one of the elements of Folsom Lake College's master plan. The project provides facilities to support the College's Physical Education and Athletic programs in addition to serving local community needs. Measure M funds were allocated at \$19 million with \$100,000 being funded by the City of Folsom.

Sacramento City College

Measure M ~ Active Projects

Lillard Hall: This project builds a new science building to replace the existing Lillard Hall science building. The new building will be used for instruction in general education, biology and chemistry and provides ADA access compliance and adequate HVAC, power, technology and lighting systems to support these instructional programs. The budget for this project is \$55.9 million with \$29.3 million expended to date.

Infrastructure- Mohr Hall Modernization: This project provides improvements to the underground infrastructure, hydronics and utilities that serve the new Mohr Hall modernization project, the future Lillard Hall modernization project and other adjacent facilities. The budget for this project is \$5.4 million with \$5.4 million expended to date.

Mohr Hall Modernization: This project will provide a 18,048 ASF new building to replace the Mohr Hall Building. The new building will be used for the same programs as are in the current building – Allied Health, Physics and Geology. The budget from Measure M is \$6.2 million, of which \$5.8 million has been expended to date.

Measure M ~ Completed Projects

Davis Center Phase 2: This project will construct the phase 2 instructional building at the Davis Center. The budget for phase 2 is \$13.4 million, funded with \$5.6 million from Measure M and \$7.8 from the State. \$13.4 million has been expended to date.

Infrastructure Projects: \$193,700 is currently allocated toward completion of a master plan that will incorporate the infrastructure needs for current and future facilities at Sacramento City College. To date, \$193,700 has been expended.

Davis Center TAP Phase 2: This project will provides transportation, access, and parking expansion and improvements related to the phase 2 instructional building. Measure M funded the entire \$883,000 for this project.

Electrical Switch Gear Replacement: This \$2.1 million project replaced and/or refurbished the main electrical switch gear. The main electrical switch gear is the point of connection to the electricity supplier (SMUD) and is the electrical distribution point to all the buildings on campus. This switch gear is very old and needed to be replaced and/or refurbished to insure reliable electrical power to the campus.

Infrastructure- Hydronic Modifications: Due to the age and deterioration of the existing hydronic (water) lines serving the Heating Ventilation and Air Conditioning (HVAC) systems, many lines, valves, and controls must be replaced. Replacement will not only reduce water leakage and waste, but greatly enhance the efficiency of the existing HVAC systems throughout the entire campus. The project cost was \$3.3 million from Measure M funds.



SCC Mohr Hall

Swing Space Portable - Mohr Hall: This project will provides temporary portables to be used for instruction during the replacement of Mohr Hall. Measure M funded this project at \$283,000.

Swing Space Portable Modification- Mohr Hall: This project provides for the modification of existing temporary housing to accommodate specific instructional programs displaced by the demolition and rebuild of Mohr Hall. The project cost was \$454,000.

Rodda Hall North 3rd Floor Remodel: This project relocated two existing programs (photography and electronics) to new and renovated facilities and develop multiple classrooms for mathematics. The project cost was \$2.9 million. The project was completed spring 2016.

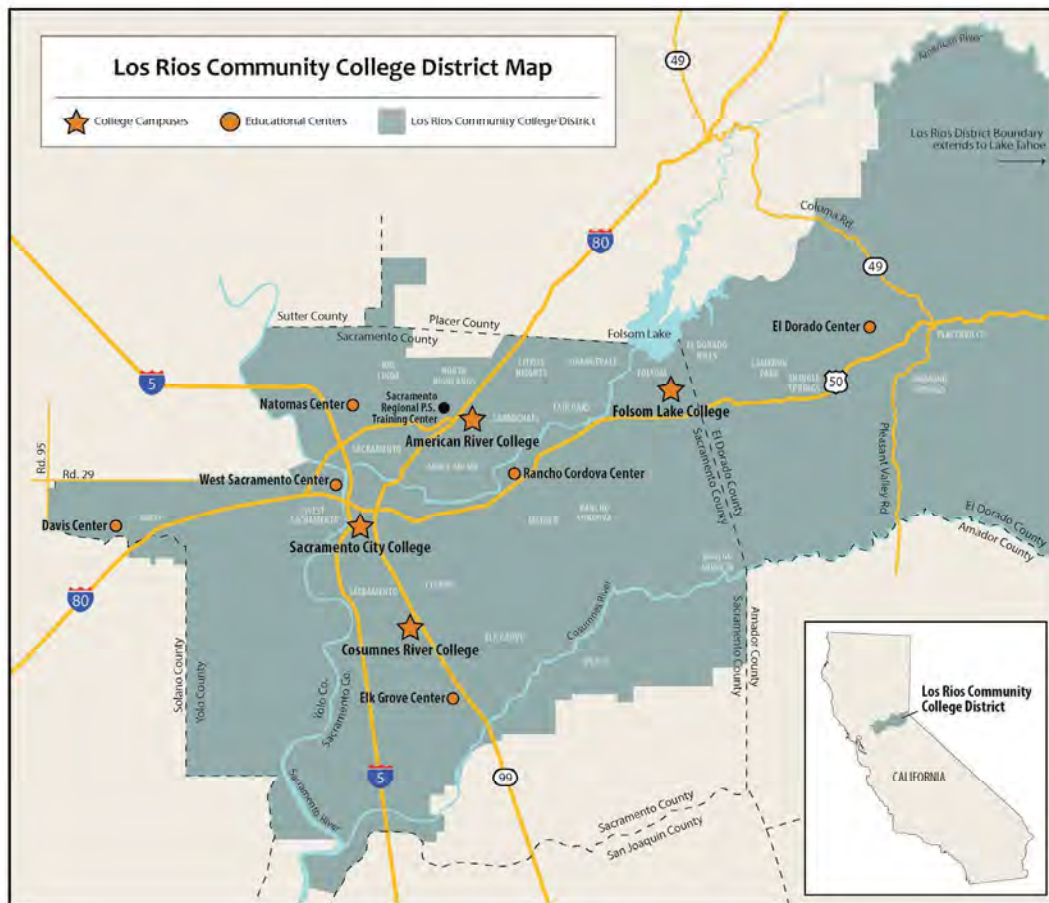
Student Services Modernization and Expansion: \$10.8 million was spent for the modernization, expansion, and consolidation of Student Services programs for the College. The construction was completed spring 2015.

Lusk Aero Remodel: Remodel of the Lusk facility provides improvements for the College's electronics education program. The cost for this project was \$1.7 million.

Hughes Stadium Modernization: This facility has historic significance to many Sacramentans. It has long been used by the Physical Education and Athletic program at the College as well as for high school and community athletic events. The modernization was necessary to meet seismic, ADA, and other requirements as well as to update facilities constructed in the 1930's. Measure M contributed \$13.1 million.

TAP Improvements: \$1.3 million was appropriated for the final phase of transportation, access and parking improvements at Sacramento City College. This included ADA improvements, pedestrian access improvements, and lighting improvement in various parking lots.

Los Rios Community College District Educating a Region



About the Citizens' Bond Oversight Committee

On April 17, 2002, the Los Rios Board of Trustees approved the creation of a Citizens' Bond Oversight Committee to ensure compliance with all Proposition 39 requirements and established bylaws under which the Committee operates. The committee members are volunteers from throughout the community who donate their time to meet three times a year, generally in July, December, and March. Los Rios Community College District appreciates the time and commitment of our members' service to Los Rios. All committee meetings are open to the public and meeting minutes and reports can be found on the Los Rios Community College District website at www.losrios.edu.

2021-22 Members

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Thomas Britting, *Member at Large*

Aliane Murphy-Hasan, *Member at Large*

John Ellis, *Senior Citizen Representative*

John Ruden, *Foundation Representative*

Marty Katz, *Member at Large*

Doug Haaland, *Taxpayer's Association Representative*

Michael Rizzo, *Business Community Representative (vice-chair)*

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