

Academic Senate Reports to the LRCCD Board of Trustees Respectfully submitted by the Academic Senate Presidents February 16, 2022

District Academic Senate (DAS) President, Julie Oliver, Reports:

Dual Enrollment-The District Equity and Student Success Committee (DESSC) brought a work group charter for the DAS to review at the Feb 1st meeting. The work group will be focused on the following tasks:

- Providing input on the expansion of College and Career Access Pathways (CCAP) and non-CCAP programming and offerings across the district
- Sharing and discussing college equity-minded dual enrollment models, practices, and processes to make recommendations on best practices for the delivery of high-quality dual enrollment programs in Los Rios CCD. This workgroup may also consider dual enrollment models, practices and processes at other community colleges in California and the nation.

The DAS looks forward to receiving and considering the DESSC report on the outcome of this work group. College Academic Senate Presidents are currently making recommendations for faculty appointments to the work group.

For information about academic senate activities at the district, college, or state level please use the following links:

- [District Academic Senate \(DAS\)](#)
- [ARC Academic Senate](#)
- [CRC Academic Senate](#)
- [FLC Academic Senate](#)
- [SCC Academic Senate](#)
- [Academic Senate of California Community Colleges \(ASCCC\)](#)

ARC Academic Senate President, Alisa Shubb, Reports:

- ARC Academic Senate passed [two resolutions](#):
 - that the ARC Academic Senate will ensure, through direction given to the Curriculum Committee, that equity, diversity, inclusion, cultural responsiveness, and anti-racism are appropriately reflected in the course outlines of record,
 - that the ARC Academic Senate work with college administration to ensure sufficient allocation and/or development of cooperative, effective research support to faculty working on Program Review, and that this research support be provided within the timeframe designated by the Program Review Committee.

California Title 5 §53200 "10+1" 1. Curriculum, including establishing prerequisites 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. College governance structures, as related to faculty roles 7. Faculty roles and involvement in the accreditation process 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon.

- Our Curriculum Committee is working closely with the Math department to ensure curricular changes necessitated by new AB705 mandates are reviewed in time to be brought forward to the March 16th Board of Trustees meeting.
- We are in the process of developing an Academic Senate Statement of Values to undergird our guiding principles for courageous meeting conversation
- Some of the most recent discussions at Academic Senate include:
 - Dual Enrollment
 - Utilizing flexible instructional modalities including Syncflex
 - Clarifying student expectations through use of note on the schedule of courses
 - College strategic planning
 - Next steps in the Accreditation process

CRC Academic Senate President, Scott Crosier, Reports:

- Cosumnes River College celebrated Martin Luther King Jr. Birthday with a special signature event featuring Nikole Hannah-Jones, Pulitzer Prize-winning creator of the 1619 Project and a staff writer at The New York Times Magazine.
- Revisions to our Constitution and Bylaw are underway. The subcommittee is focused on creating a more inviting and inclusive environment for our local senate meetings.
- CRC's Distant Education & Information Technology (DEIT) committee, as well as all of our senate, are excited to provide creative and innovative instruction modalities as we move forward in exploring Hyflex and Syncflex modalities.
- We look forward to hosting our Accreditation ISER Team, Tuesday, Feb 22nd.

FLC Academic Senate President, Eric Wada, Reports:

- The FLC Academic Senate recently had a good discussion about instructors using their own individual classroom data to reflect on ways to eliminate equity and opportunity gaps in the classroom as a start to institution-wide conversations. We recognize that there are also institutional and systemic ways to improve equity, and we are looking forward to being involved in conversations to identify and reflect on institutional and systemic improvements that can support student equity.
- We affirmed minor changes to our college's Equity Statement.
- We welcome professor of Psychology, Dr. Danielle Beck to the Senate Executive Team as the new Academic Senate Vice President.
- We are preparing for our Accreditation team visit at the end of February.

SCC Academic Senate President, Lori Petite, Reports:

- As we honor Black History Month, we welcome the many professional development opportunities to assist us in becoming better educators as we serve our black and African-American students.
- We appreciate the opportunity to engage in the hiring process for full-time faculty this Spring. As the faculty appointments for these committees have been completed, recommendations are being compiled that might enhance, clarify, or strengthen the language of the hiring manual in future iterations to help support the diversity of the committees and streamline processes.
- The SCC Academic Senate engaged in multiple discussions last fall regarding District's proposed new Strategic Planning process. Summarized feedback, questions, and concerns have been provided to our college and district administration.
- The SCC Academic Senate offers heartfelt sympathy to the family of SCC student, Emma Roark. Emma was reported missing by her family on January 27th after she went for a walk and did not return home. Her remains were found a few days later along the American River parkway in Rancho Cordova. We send our deepest sympathy and condolences to Emma's family, friends, and the SCC community who knew her.
- The SCC Academic Senate also extends heartfelt condolences to the family of Professor Mike Richardson, who passed away suddenly in January. Professor Richardson taught in the Physics department at SCC for approximately 35 years. He was a tenacious champion of the faculty voice and previously served on our

academic senate. He will be greatly missed. In 2020, the Sac City Express highlighted the life and work of Professor Richardson in this feature article. <https://saccityexpress.com/mike-richardson-star-professor/>

- Professor Paul Baltimore, who passed away last year, was recently honored posthumously by FACCC with the Johnathan Lightman FACCCtivist Award for his work on behalf of LRCCD faculty.
- The SCC Academic Senate wishes to congratulate Professor Sandra Guzman, Puente Program Coordinator, counselor, and academic senate vice president, along with the entire Puente Project team, which was recently nominated for the *Excelencia* in Education Award for service to our Latinx students. This national award honors programs that offer evidence-based services to enhance the educational experiences and success of Latinx students.
- We also wish to congratulate Dr. Belinda Lum, Sociology professor, LRCFT Chief Negotiator, and LRCFT SCC campus president, for her recent recognition with the Great Teacher Award by Entravision Media.
- We offer sincere thanks and congratulations to outgoing SCC Academic Senate Secretary, Kandace Knudson, who has completed a two-year term this past fall and is taking a partial sabbatical this spring. We welcome Early Childhood Education Professor, Amy Strimling, to this role and are excited about the contributions she will make to our senate body and representation.

Los Rios CCD Academic Senate Call to Action

Approved Tuesday November 17, 2020

The four Los Rios Colleges and the District Academic Senate support the Academic Senate of California Community Colleges (ASCCC) Fall 2019 Plenary Resolution “[Support Infusing Anti-Racism/No Hate Education in Community Colleges](#)”. Specifically, to the following Resolved statements from that resolution:

- denounce racism for its negative psychological, social, educational, and economic effects on human development throughout the lifespan;
- take steps to not only strive for a greater knowledge about and the celebration of diversity but also to support deeper training that reveals the inherent racism embedded in societal institutions in the United States, including the educational system, and asks individuals to examine their personal role in the support of racist structures and the commitment to work to dismantle structural racism; and
- infuse Anti- Racism/No Hate Education in all its activities and professional development opportunities to the degree that doing so is feasible.

To achieve this, our Academic Senates are committed to:

1. Include a discussion of anti-racism/no-hate education on agendas. Remembering that we do not have to have an answer to start a conversation.
2. Prioritize culturally responsive curricular redesign with our curriculum committees.
3. Acknowledge, without assigning blame, that the structure of our colleges houses the biases and prejudices of their founding times. Those biases have privileged some and disadvantaged others, particularly African American and LatinX communities.
4. Prioritize the evaluation of hiring and evaluation processes with an equity lens.
5. Request services from the ASCCC about any of these topics if needed.
6. Evaluate our academic senates and find the voices among our faculties missing in governance. Find ways to empower those voices.
7. Work with our administrations, classified professional colleagues, and students to find constructive ways students can express themselves about structural and historical biases that exist.