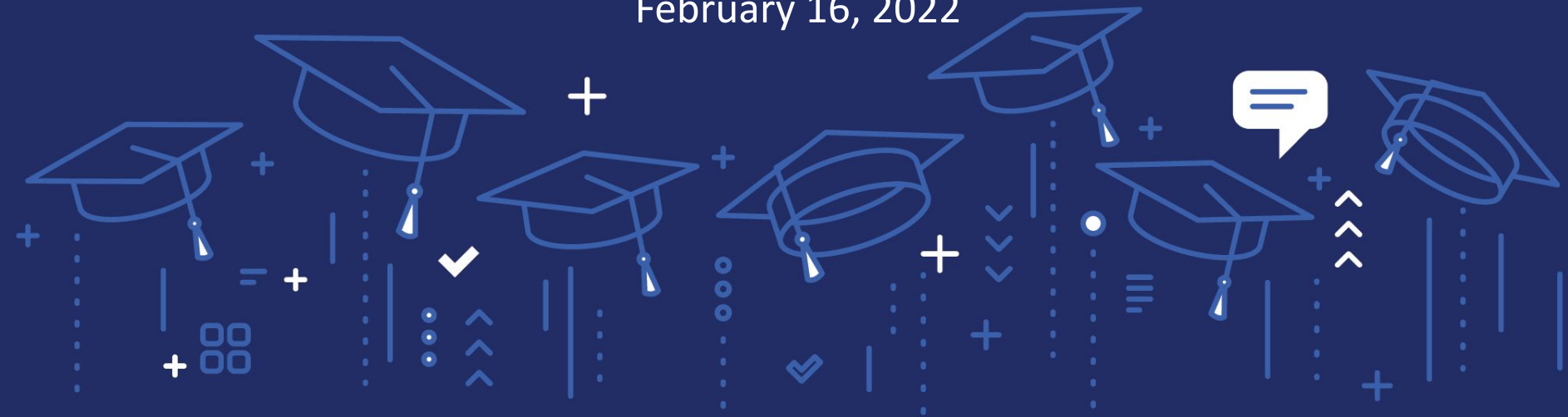


# Los Rios CCD Undocumented Student Support



Presentation to the LRCCD Board of Trustees

February 16, 2022



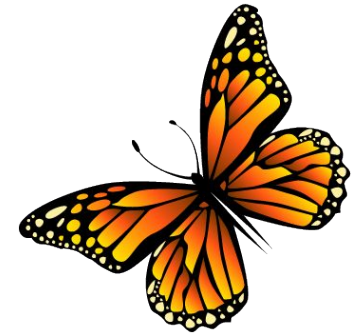
# Presentation Team

- **Sonia Ortiz-Mercado**, *Interim AVC Educational Services & Student Success, District Office*
- **Emelia & Cristal**, *Students, Cosumnes River College & Sacramento City College*
- **Joann Ramirez**, *Interim Dean of Student Services & Enrollment, Cosumnes River College*
- **Patricia Jimenez de Valdez**, *Financial Aid Officer, American River College*
- **Belinda Lum**, *Sociology Faculty & Sacramento City College LRCFT President/Chief Negotiator,*

# Overview



- Undocumented Student Experience
- Who are Our Undocumented Students?
  - Definitions
  - The Numbers
- Admissions Process and Issues
- Financial Aid: *Access & Limitations*
- Funding, Services, and Support for LRCCD Undocumented Students
- Dreamer Ally Training, Faculty Leadership, & Community Resources
- Efforts to Enhance Support: *Undocu-Student Workgroup 2022 Goals*



# The Undocumented Student Experience:

## *A Student's Story*



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# Understanding Our Undocumented Student Community: *Key Definitions*

- Undocumented
- AB 540
  - Non Resident Tuition Exemption Form
- DACA
- Mixed Status Families
- California Dream Act Application (CADAA)

# POLICIES AFFECTING IMMIGRANT STUDENTS

## DACA

### "Deferred Action for Childhood Arrivals" (DACA)

In 2012, Deferred Action for Childhood Arrivals (DACA) became an immigration option for undocumented immigrants who came to the United States before the age of 16. Although DACA does not provide a pathway to lawful permanent residence, it does provide a renewable two-year period of deferred action from deportation, work authorization, and the ability to apply for a social security number.

CCCCO Dreamers Report

## AB540

### Assembly Bill 540 (AB540)

Assembly Bill 540, passed in 2001, grants students meeting certain criteria an exemption from paying nonresident tuition.

CCCCO Dreamers Report

## CADAA

### California Dream Act Application

Students who are undocumented, have a U Visa, or TPS status use this application to apply for state-based financial aid in California. It is administered by the California Student Aid Commission (CSAC).

CCCCO Dreamers Report



# Who Are Our Undocumented Students?

- Challenges and limitations of determining student counts
  - Proxy measures: CADA applicants; AB 540, CCCApply “Other Status”, & Service Counts

College	AB 540* 20/21	AB540 CADA F21	F20 CCCApply “Other Status”	Program Participants
ARC	1,247	199/85	466	165
CRC	820	146/52	243	89
FLC	578	65/30	131	50
SCC	1,062	201/77	436	480

\*duplicated count between colleges; district total= 2,698  
+unduplicated



# ADMISSIONS



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# The Student Experience: Front Door

Apply

Complete AB540  
Form

Apply for  
Financial Aid

Set up eServices  
& Gmail

Complete  
Orientation

Check Math &  
English  
Placement

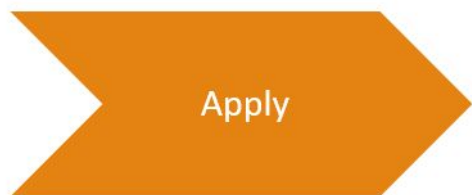
Meet with  
Counselors  
(where  
applicable)

Pay Fees



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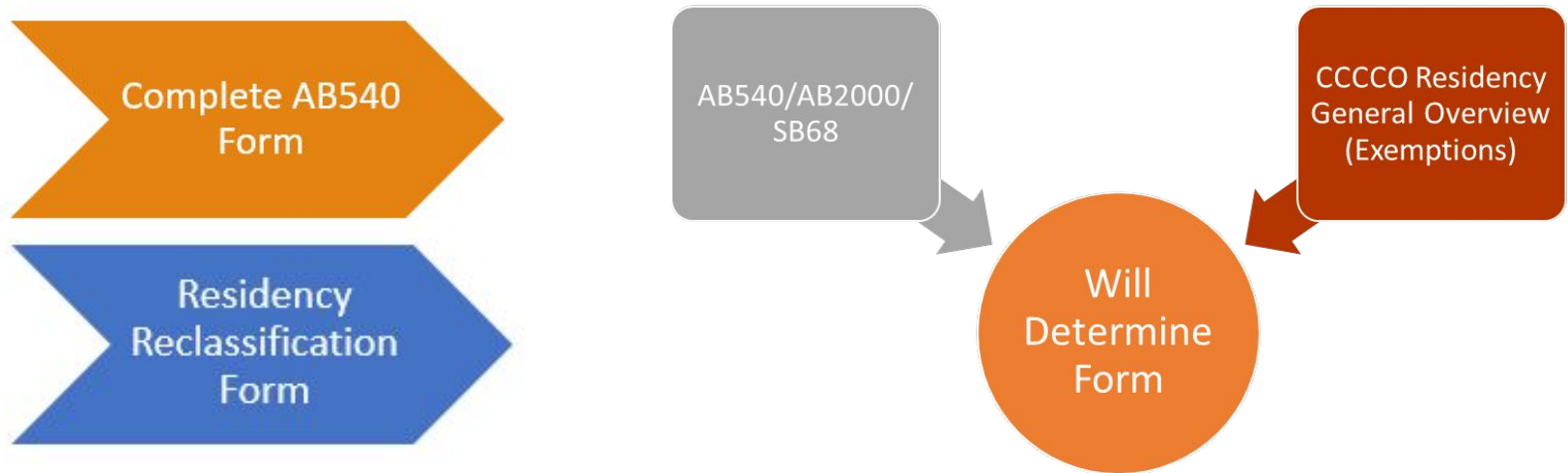
# The Nuances: Application



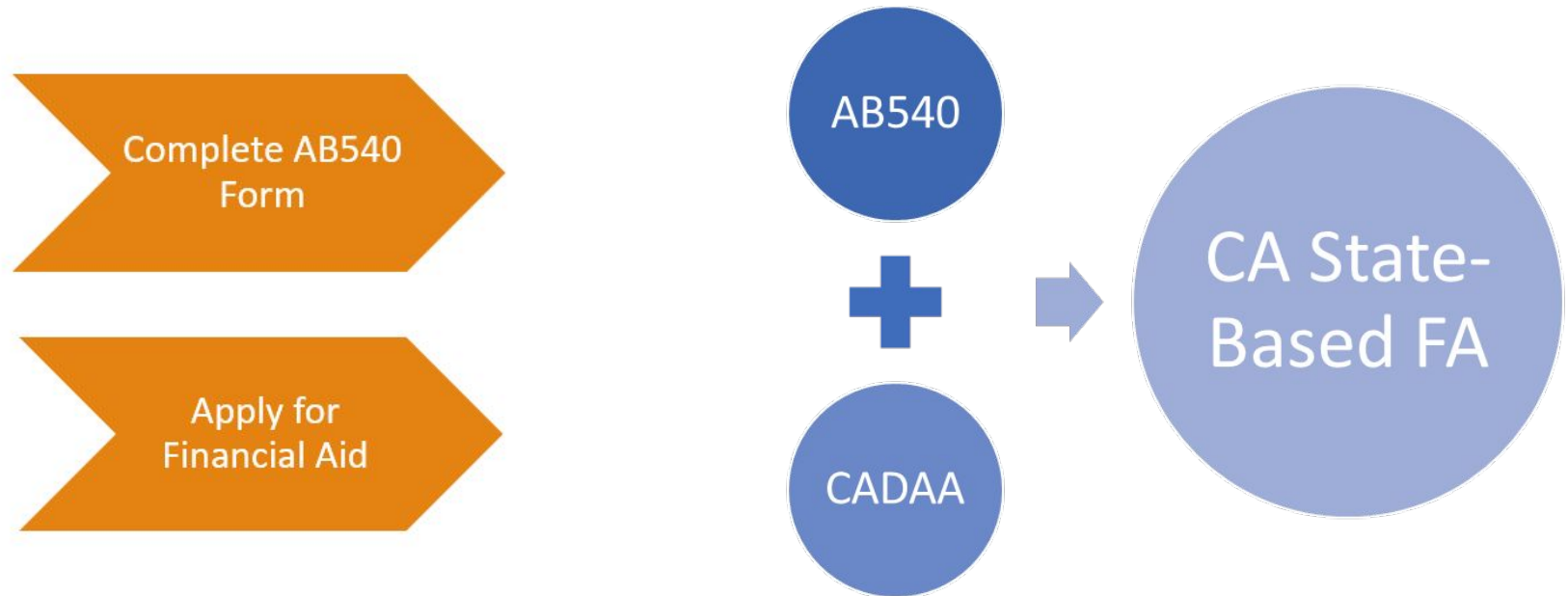
Undocumented students who don't enter a SSN or ITIN will not automatically receive a WID number



# The Nuances: Tuition Exemption



# The Nuances: Financial Aid



# Visibility ● Access ● Awareness

Outreach & The Student Experience



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# New Student Virtual Orientation

**Visibility • Access • Awareness**

- Information specifically included for undocumented students

## Who Can Apply Using the California Dream Act Application (CADAA)?



Undocumented Students

DACAmented Students (students with DACA)

U Visa Holders

TPS Holders

CSAC, 2019

## Financial Aid



Los Rios Community College	CA residents & AB540 @ CCC	Non Resident @ LRCCD
Tuition (Per Unit)	\$46	\$353 per unit
Total for 24 units (12 units per academic semester)	\$1,104	\$8,472

Health Fee	\$20
Student Rep Fee	\$2
UTP Fee	\$2.50 per unit

### • Assembly Bill 540

In-state tuition: A law in California that allows undocumented students to pay in-state tuition rates



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# Residency

Visibility • Access • Awareness

• CCCApply

• Residency



## COSUMNES RIVER COLLEGE HOW TO COMPLETE THE AB540 FORM CALIFORNIA NONRESIDENT TUITION EXEMPTION FORM

1

Outlined in red are all of the portions that students must complete before submitting the AB540 affidavit. Students are encouraged to read through this form thoroughly prior to submitting.

2

### Example of How to Complete the AB540 Affidavit (FRONT)

**CALIFORNIA NONRESIDENT TUITION EXEMPTION REQUEST**  
(AB 540 as amended by Education Code section 48330.5, Effective Jan. 1, 2018)

**INSTRUCTIONS**  
Complete and sign this form to request exemption from nonresident tuition charged to nonresident students. Once determined to be eligible, you will continue to receive the exemption as long as you fulfill eligibility requirements on and the college or university no longer offers the exemption. Request for this exemption does not alter your responsibility to pay, for the campus identified, any nonresident tuition and associated fees that apply to the student your eligibility is determined.

**APPLICATION**  
1. I request tuition exemption for the California Nonresident Tuition Exemption on Cosumnes College or University and declare that the following apply to me: Student

2. I have a current nonresident visa that includes a T and/or valid as defined by federal law. None

3. I have a current nonresident visa and have been granted a T and/or valid as defined by federal law. None

4. I have a current nonresident visa, a current permanent resident status, and a nonresident alien status as defined by federal law. None

5. I select all items that apply to you from each column:

**Column A**

- I attended a combination of California high school, state college, and community college for the equivalent of three (3) years or more.
- I have three (3) or more years of California high school coursework and graduated a combination of California secondary, secondary, and high school or three (3) years or more.

**Column B**

- I have graduated or will graduate with a California high school diploma or state diploma (or a California state diploma (SDS)).
- I have completed or will complete an Associate Degree from a California Community College.
- I have completed or will complete the American Occupational Certificate of California Community College for transfer to the California State University or the University of California.

Type in the name of the campus you wish to attend.

Select ONE as it pertains to you

1. Select ALL as they pertain to you  
2. At least one from each column is needed to qualify.



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# Financial Aid

Visibility • Access • Awareness

- FAFSA/CADAA Information
- Initial FAFSA/CADAA assistance
- Dream Center Offers one-on-one CADAA assistance
- Follow-up with residency

**COSUMNES RIVER COLLEGE**  
**FINANCIAL AID**  
**NEW STUDENTS**  
- Summer / Fall 2022 -

Click on any link to access the webpage!

**Oct** **APPLY FOR FINANCIAL AID** **CRC SCHOOL CODE 007536**

FAFSA & CADAA Applications open October 1, 2021, the priority deadline is March 2, 2022

**FAFSA**  
**Free Application for Federal Student Aid**  
You are eligible to complete the FAFSA if you are a:

- U.S Citizen
- Permanent Resident
- Eligible non-citizen
- T Visa holder

[fafsa.ed.gov](http://fafsa.ed.gov)

**CADAA**  
**California Dream Act Application**  
You are eligible to complete CADAA if you:

- Are Undocumented
- Have a valid or expired DACA
- Are a U Visa holder
- Have Temporary Protected Status
- Meet the non-resident exemption requirements under AB 540

[dream.csac.ca.gov](http://dream.csac.ca.gov)

**California Nonresident Tuition Exemption Request Form**  
(Also known as the AB540 Form). Eligible Undocumented students must complete the AB540 Affidavit in order to receive financial aid. For assistance, contact the **CRC Dream Center**.

**PROMISE PROGRAMS:**  
**FIRST 2 YEARS TUITION-FREE!**

- First Time College Student
- Be a California Resident (AB540/AB2000)
- Enroll in and maintain at least 12 units for fall and spring semesters by the deadline
- Complete the FAFSA or CADAA

For more information about CRC tuition & fees, [click here](#)

**Cost of Attendance**

[TINYURL.COM/CRCTUITIONFREE](http://TINYURL.COM/CRCTUITIONFREE)

Get connected to Financial Aid: M-TH (8:30AM - 4:00PM) [crc-finaid@crc.losrios.edu](mailto:crc-finaid@crc.losrios.edu) Phone: (916) 691-7325 [tinyurl.com/CRCFinancialAid](http://tinyurl.com/CRCFinancialAid)

Get connected to CRC: CRC Outreach Department [crc.outreach@ccrlosrios.edu](mailto:crc.outreach@ccrlosrios.edu) @choosercr @crcoutreach



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# FINANCIAL AID



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# CADAA

AB540 / AB2000/ SB68  
Undocumented Students

U Visa Holders

TPS Holders

DACA (not a requirement)

CA Assembly Bill  
130 & 131 (Dream  
Act, 2012 & 2013)

Allows eligible AB 540  
students access to some  
types of CA financial aid  
and scholarships.

# Types of Financial Aid

- 1 CAL GRANT / SSCG
- 2 TUITION FEE WAIVER (Promise Grant or Los Rios Promise Program)
- 3 CHAFEE GRANT
- 4 SCHOLARSHIPS
- 5 EOPS
- 6 CA Dream Act Service Incentive Grant
- 7 Emergency Funding



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# Barriers and Limitations

Complicated residency rules

Limited funding -No Federal Aid

Lack of trust providing  
documentation

Social and economic stressors



# Undocumented Student Support



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# Mission & Goals



## LRCCD Dreamer Centers

The mission of the Dreamer Centers is to assist undocumented students and students from mixed-status families achieve their academic goals. The Dreamer Centers provide services, resources and support to address the unique barriers students face in their pursuit of higher education.

## Goals

- Increase successful enrollment, persistence, graduation and transfer rates of undocumented students and students of mixed-status families.
- Cultivate a campus culture that acknowledges, and integrates the nuanced experiences of undocumented students and students of mixed-status families within their department and processes.

# College Undocu-Scholar Liaison Funding & Staffing



- AB 1645 Ongoing State Funding for Dreamer Resource Liaisons
  - Full-time, Permanent Undocu-Scholar Liaison Specialist Positions at each college

College	2020-21 State Allocation	2021-22 State Allocation
ARC	\$78,628	\$155,899
CRC	\$51,942	\$102,988
FLC	\$41,717	\$82,715
SCC	\$63,959	\$126,816

# LRCCD: Undocu-Center Student Support

## Undocumented Student Staff Provide Students:

1. Assistance with:
  - a. AB540 Form (California Nonresident Tuition Exemption Form)
  - b. Application Processing (to obtain LRCCD ID)
  - c. California Dream Act Application (CADAA)
  - d. LRCCD Application
  - e. LRCCD program & counselor referrals
  - f. Help with how to become a student at LRCCD campuses
  - g. Residency
  - h. Connection to Campus Resources
  - i. Researching scholarships and financial aid
2. Information on Immigration legal services resources and referrals
3. Information about Local Resources for students and their families







# Faculty Leadership, Undocu- Ally Training, & Community Resources



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## Lead with Love

- Love of our communities, students, and colleagues
- Protecting the rights of students, staff, and faculty
- Investing in changing campus climates that are unwelcoming and at times hostile to undocumented communities

## Don't be a dream crusher, be a hope dealer

- Too often we tell our undocumented students what they "can't do" or "should not do"
- We fail to communicate the possibilities or work for the creation of opportunities
- Undocumented communities are resilient and resourceful.

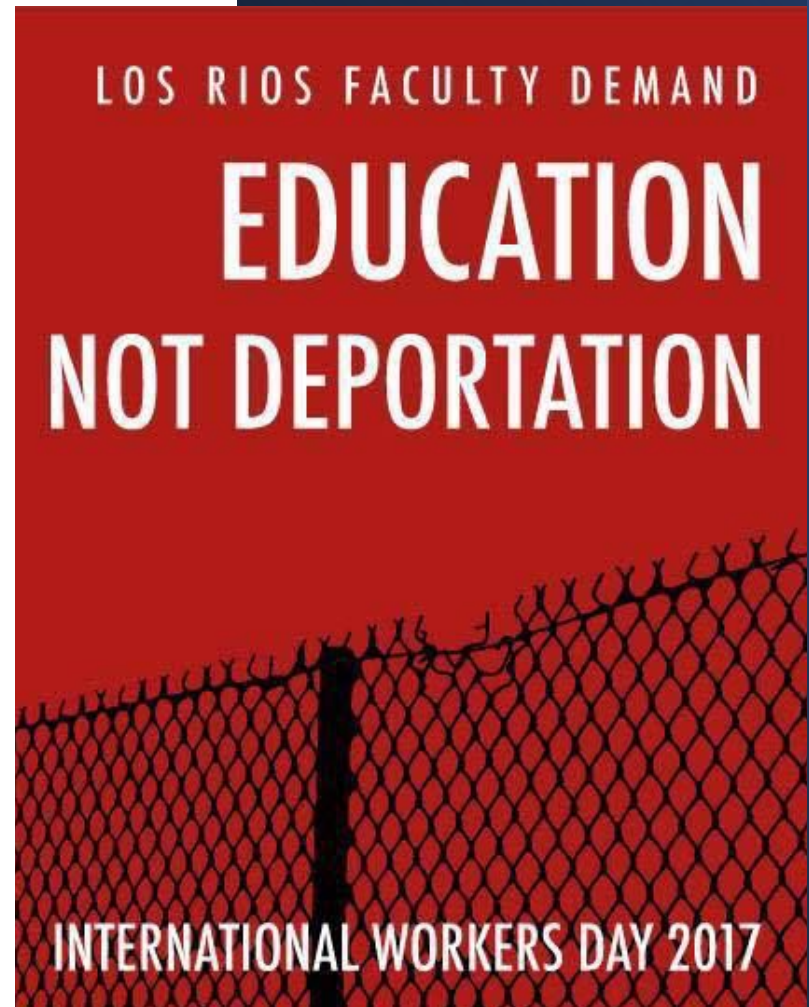


## Education not Deportation



# LRCFT Immigration Work

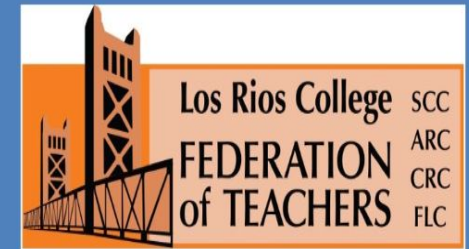
- Engaged a core group of faculty with expertise and experience working with undocumented students
- Know Your Rights Workshops
- Invested in visual affirmations of our pro-immigrant support
  - Stickers, Buttons, Posters
  - Shirts
  - Zoom backgrounds
- Utilized Union resources to obtain training materials for LRCCD and our community partners
- Created and delivered version 1.0 of the UndocuAlly. Our teams trained:
  - Hundreds of LRCCD staff, faculty, and administrators
  - Local K-12 school districts
  - Unions, Community Colleges & Universities across the country



# Positive Changes

- First collective bargaining agreements in CA with immigration protections for our classified staff and faculty.
- UndocuAlly 2.0
  - Added content experts to the training team
    - The trainers sit on workgroups at the State Chancellor's Office, CCC Foundation, and CSAC
  - Strengthened existing trainings and can provide area specific trainings
  - Our trainer's practices contributed to the CCC Foundation's forthcoming "Undocumented Student Support E-Handbook"
- Capitalized on Grant Opportunities
  - Catalyst Grant (Did not receive)
  - CCCCO Legal Service Grant (SCC)
  - Californians for All College Corps program (SCC)
  - Free Legal Services
    - Opening Doors Partnership
    - CHIRLA Student Legal Services
  - Currently hiring 4 full-time specialists

# Hope is not a strategy for change



## Opportunities for growth

- Need to invest in a stronger infrastructure that is not dependent on individuals willing to do the 'heart work'
- Ensure that front facing student service workers know how to serve undocumented communities.
- Ensure that managers and supervisors are UndocuAlly trained.
- Consistent financial support for our Dream Centers. This means not supplanting the Centers' operating budgets when small infusions of dollars come in from the state.
- Engage content experts on each campus or in the district about how to best support undocumented students –stop working in silos.
- Directly address the misinformed notion that our current equity work for DI populations will address undocumented student need.
- Ensure that our policies, processes and strategic plans include undocumented immigrants

# 2022 Goals to Expand Services & Support for Our Undocumented Students

**Goal #1:** Access to Student Data to understand student needs and improve student engagement and success

**Goal #2:** Improved & supportive communication to undocumented students about available services & programs

**Goal #3:** Improve the onboarding experience/process for undocumented students

**Goal #4:** Support onboarding of full-time staff dedicated to serving undocumented students

**Goal #5:** Increased promotion of available community resources for undocumented students

For more information: Link to [2022 Goals and Objectives](#)



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In Closing:

*A Student's Story*



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# Resources

- *Understand the Differences: In-State Tuition vs. CA Dream Act vs. DACA, Immigrants Rising,*  
<https://immigrantsrising.org/resource/understand-the-differences-in-state-tuition-ca-dream-act-and-daca/>
- *In Their Voices: Undocumented in California Public Colleges and Universities,* Campaign for College Opportunity,  
<https://collegecampaign.org/portfolio/in-their-voices/>
- *Undocumented Student Support E-Handbook,* Foundation for California Community Colleges and the CCCCO

[Undocumented Students Support E-Handbook – Aiming to collect and elevate promising practices to provide undocumented students with holistic resources and services \(undocumentedstudentsupport.org\)](https://undocumentedstudentsupport.org/)

