

ARC President Alisa Shubb  
CRC President Scott Crosier  
FLC President Eric Wada  
SCC President Lori Petite

## **Academic Senate Reports to the LRCCD Board of Trustees Respectfully submitted by the Academic Senate Presidents May 11, 2022**

### **District Academic Senate (DAS) President, Julie Oliver, Reports:**

- The DAS approved the continuing of the **Los Rios Ethnic Studies Faculty Council** as a DAS subcommittee with the following goals:
  - Collaborate on the development of consistent and interdependent Ethnic Studies programs, degrees, courses, and class schedules.
  - Assist in efforts to increase enrollments of BIPOC students districtwide and close equity gaps within each college.
  - Assist in efforts to increase the numbers of BIPOC faculty.
  - Create and provide professional development opportunities districtwide & statewide.
  - Build community & connections in the district, region, statewide, and nationally through involvement with various organizations.
- To continue the work that the District Accessibility Plan Implementation Committee (DAPIC) started, the DAS has approved a new subcommittee, “**Instructional Accessibility Committee.**” This committee will allow the DAS to guide continued accessibility efforts focusing on instructional materials and those that will be distributed to students. Membership will include appointed instructional faculty, accessibility specialist faculty (DSPS, DE, OCDC), classified professionals in DSPS, and two LRCFT representatives. Additionally, there will be an administrative office co-lead. The DAS will be requesting that the faculty co-lead be compensated with reassigned time (0.2-0.4) to compensate for this large workload.
- The DAS approved the formation of an ad hoc committee to explore **Non-Credit Instruction** options for LRCCD. The group will be led by Pamela Posz (SCC).
- **Academic Renewal Regulation Changes:** The DAS will be appointing faculty to a small task group to work with the district over the summer to draft new LRCCD R-7252 language to assist students with academic renewal for pre-transfer level courses discontinued because of AB705 implementation

*California Title 5 §53200 “10+1” 1. Curriculum, including establishing prerequisites 2. Degree and certificate requirements 3. Grading policies 4. Educational program development 5. Standards or policies regarding student preparation and success 6. College governance structures, as related to faculty roles 7. Faculty roles and involvement in the accreditation process 8. Policies for faculty professional development activities 9. Processes for program review 10. Processes for institutional planning and budget development 11. Other academic and professional matters as mutually agreed upon.*

For information about academic senate activities at the district, college, or state level please use the following links:

- [District Academic Senate \(DAS\)](#)
- [ARC Academic Senate](#)
- [CRC Academic Senate](#)
- [FLC Academic Senate](#)
- [SCC Academic Senate](#)
- [Academic Senate of California Community Colleges \(ASCCC\)](#)

### **ARC Academic Senate President, Alisa Shubb, Reports:**

- ARC Academic Senate held Officer elections and are delighted to welcome the following faculty:
  - Carina Hoffpauir - Academic Senate President
  - Brian Knirk - Academic Senate Vice President
  - Veronica Lopez - Academic Senate Secretary
  - Alisa Shubb - Past President
- Standing Committee of the ARC Academic Senate submitted year-end reports

### **CRC Academic Senate President, Scott Crosier, Reports:**

- CRC is excited to, once again, be holding our commencement celebration in person. Those with institutional history remember with fondness the beautiful outdoor venue used many years back.
- Several activities are taking place to continue our support for our students, particularly those who have been marginalized in the past.
  - The Academic Senate recently supported a local resolution clarifying the term “zero-textbook cost” to better clarify for our students as they are enrolling in classes.
  - The senate has also recently developed a letter in support of our DSPS students and the efforts that we all need to do to support the creation of accessible instructional and non-instructional materials across the institution.
  - In our We Won’t Fall campaign, we have been reviewing several tools to view disaggregated student success as well as tools that can be used in reporting and assessing our 13 goals.

### **FLC Academic Senate President, Eric Wada, Reports:**

- The Folsom Lake College Academic Senate is reviewing our By-Laws.
- We are continuing to outline mutual interests regarding the meaning of collegial consultation, reviewing college processes, and the criteria and process for not accepting a Senate recommendation.
- Our curriculum committee is using ASCCC resources to help guide the course outline of record review process through an equity lens.

### **SCC Academic Senate President, Lori Petite, Reports:**

- White Paper: The SCC Academic Senate voted to approve the White Paper on LRCCD Leadership on May 3, 2022. This document outlines concerns our faculty have regarding District leadership practices and also includes recommendations for each major section. A copy of the approved document has been included as an attachment for the Board’s review and consideration. We

welcome the Board's written response and additional dialogue to clarify concerns as needed. We would like to emphasize that this paper and the concerns therein are not intended to supplant those of the Black Faculty and Staff Association (BFSA), including their demands of 2020 or 2022. We believe that our BFSA colleagues have outlined serious organizational deficiencies that warrant expedient attention and support. Thank you in advance for your consideration.

- Tenure Reception & Commencement: We look forward to welcoming our newly tenured faculty at the tenure reception this coming Friday and welcoming our students to the first in-person commencement in three years next week.
- New Senate Officers: The SCC Academic Senate is pleased to welcome our new senate officers for the 2022-2024 term. We are confident they will do an outstanding job representing faculty at SCC.
  - Sandra Guzman, President (Counselor, Puente Program Coordinator, & UndocuAlly Training Facilitator)
  - Dawna DeMartini, Vice President (English, Equity Coordinator)
  - Amy Strimling, Secretary (Early Childhood Education, Department Chair)
- President Michael Gutierrez: As we bid farewell to SCC College President, Michael Gutierrez, we wish to express to the Board what a joy and honor it has been to work with President Gutierrez during his tenure at SCC. We appreciate the commitment President Gutierrez has made to honor collegial consultation and shared governance processes. He has approached his role with a collaborative spirit, and with faith and trust in faculty. We wish President Gutierrez all the best in his new role at Hartnell College. While it is a tremendous loss for us to say goodbye, we are encouraged by the knowledge that President Gutierrez will continue to affect the lives of the students in our state. Farewell, Michael. You will be greatly missed at SCC.
- Thank you: SCC's Academic Senate President, Lori Petite, finishes her term this spring. She would like to thank the Board of Trustees for their faithful service to our district, our colleges, and our community. It has been an honor to serve the faculty of SCC and in this role and to have the opportunity to work with our Board of Trustees on behalf of our students and their educational, personal, and professional success. Thank you.
- Senate subcommittee reports: A number of our senate subcommittees have provided year-end reports. We share the following highlights from each one.
  - Curriculum Committee
    - § 383 course outlines were reviewed and approved including 25 deletions, 1 experimental offering, 16 new, 176 revisions for program review, 86 adding DE, and 79 other revisions.
    - § New programs were created and submitted to CCCCO for approval in Social Justice Studies, Gerontology, Food Science, Deaf Culture and American Sign Language, and General Education Transfer.

- § The Equity Subcommittee continues the important work of helping departments embed IDEAA in course and program outlines. This work facilitates meaningful change toward culturally responsive instruction. Support via release time for the co-chairs of this subcommittee to facilitate this work is greatly needed.
- Distance Education Committee
  - Completed ACCJC preparation and collection of support materials for Core Inquiry #2 and the October visit.
  - Completed initial DE strategic plan analysis and preparation for Fall 2022 revision/renewal.
  - Provided LRCO analysis and recommendations to be used as a checklist for fully online programs.
  - Revised Departmental Responsibilities for DE (approved through senate).
  - HyFlex Report developed and sent to DAS/district groups including Ed Tech and LMS Coordinators.
- Program Review:
  - § Researched and vetted a template for two-year program reviews/check-ins for CE Programs
  - § Reviewed programs, including Business, Community Studies, Fashion, and Intercultural Studies
  - § Explored the need to work on understanding CE programs better in order to offer meaningful input on how program review in a two-year and six-year cycle could be more helpful to CE programs. Feedback from CE faculty and deans revealed a need for clearer communications about what is required for academic purposes and what is required for funding and industry purposes.
    - Student Learning Outcomes Assessment Committee (SLOAC)
  - § Initiated a flex-activity around the creation of multi-year plans
  - § Created and implemented “SLO Day” to directly assist faculty in filling out their SLO reports for Fall 2021 with plans to continue regularly through the semester
  - § Worked to support faculty, department chairs, and SLO reporters in collaborating on solutions-oriented methods to increase SLO literacy and implementation across the college.
- Our senate executive team will remain available over the summer months for consultation as needed. Happy Summer!

## Los Rios CCD Academic Senate Call to Action

Approved Tuesday November 17, 2020

The four Los Rios Colleges and the District Academic Senate support the Academic Senate of California Community Colleges (ASCCC) Fall 2019 Plenary Resolution “[Support Infusing Anti-Racism/No Hate Education in Community Colleges](#)”. Specifically, to the following Resolved statements from that resolution:

- denounce racism for its negative psychological, social, educational, and economic effects on human development throughout the lifespan;
- take steps to not only strive for a greater knowledge about and the celebration of diversity but also to support deeper training that reveals the inherent racism embedded in societal institutions in the United States, including the educational system, and asks individuals to examine their personal role in the support of racist structures and the commitment to work to dismantle structural racism; and
- infuse Anti- Racism/No Hate Education in all its activities and professional development opportunities to the degree that doing so is feasible.

To achieve this, our Academic Senates are committed to:

1. Include a discussion of anti-racism/no-hate education on agendas. Remembering that we do not have to have an answer to start a conversation.
2. Prioritize culturally responsive curricular redesign with our curriculum committees.
3. Acknowledge, without assigning blame, that the structure of our colleges houses the biases and prejudices of their founding times. Those biases have privileged some and disadvantaged others, particularly African American and LatinX communities.
4. Prioritize the evaluation of hiring and evaluation processes with an equity lens.
5. Request services from the ASCCC about any of these topics if needed.
6. Evaluate our academic senates and find the voices among our faculties missing in governance. Find ways to empower those voices.
7. Work with our administrations, classified professional colleagues, and students to find constructive ways students can express themselves about structural and historical biases that exist.