

Academic Senates' Reports to the LRCCD Board of Trustees

September 2022

District Academic Senate (DAS) President, Alisa Shubb, Reports:

- Following up on the 2021 DAS Resolution “Impact of Class Size on Instructor Ability to Engage as Equitable Practitioners” a charter is being developed for a task group that will develop criteria and set guidelines for determining optimum class sizes on a course-by-course, discipline-by-discipline, and college-by-college basis focusing on effectiveness of instruction while taking into consideration efficiency of operation.
 - The DAS is interested in revamping the language and format of how the schedule of classes is displayed to students in order to make it more student-centered, accessible, and clear.
 - The Draft District Strategic Planning Process was reviewed and sent to the college Academic Senates for review and feedback.
 - DAS will be cultivating an Inclusion, Diversity, Equity, Anti-Racism, Accessibility (IDEAA) lens through which to examine all our work.

For information about academic senate activities at the district, college, or state level please use the following links:

- [District Academic Senate \(DAS\)](#)
- [ARC Academic Senate](#)
- [CRC Academic Senate](#)
- [FLC Academic Senate](#)
- [SCC Academic Senate](#)
- [Academic Senate of California Community Colleges \(ASCCC\)](#)

ARC Academic Senate President, Carina Hoffpauir, Reports:

- We have approved an ARC Academic Senate Statement of Values to undergird our guiding principles for courageous meeting conversation.
- We are collaborating with our Program Review team to deepen the equity focus in the existing Program Review process which includes assessment and analysis, reflection and dialog, and strategic enhancement.
- We have also been collaborating with our Curriculum committee to develop a process for handling course substitutions/equivalencies.
- Some of the most recent discussions at Academic Senate include:
 - Accreditation updates and ISER Core Inquiry responses
 - Professional Development updates
 - Student-centered course schedule language
 - Online assessment implications and technology
 - Academic & Professional Impacts Related to COVID Protocols
 - Prioritizing inclusion, diversity, equity, anti-racism, and accessibility (IDEAA) in Academic Senate work

CRC Academic Senate President, Scott Crosier, Reports:

- The Hawks are off to an exciting start! Those who have walked the silent sidewalks for years are happy to see people back on campus.
- We continue our work on the We Won't Fall campaign, exploring how to best serve our historically marginalized populations.
- We have launched into our strategic planning process as well as our Student Equity Planning process.

FLC Academic Senate President, Eric Wada, Reports:

- The Academic Senate and Academic Senate Committees are resuming the important work to support student success and work towards improving equitable access and outcomes. Notable examples include our Ethnic Studies faculty, Articulation Officer, and Curriculum Committee worked over the summer to quickly revise and resubmit courses to gain CSU-GE approval; Math faculty continue to innovate by designing curriculum to meet AB 705 requirements with the goal removing or minimizing disproportionate impact on students of color (particularly those pursuing Business and Science majors), we have appointed a Rising Scholars faculty coordinator to be ready for a fall start, work continues in designing and adopting Open Educational Resources (OER) in classes, and Inclusion, Diversity, Equity, Anti-racism, and Accessibility is centered in our Senate and Senate Committee discussions..
- We are looking forward to being engaged in the processes to find administrators who are both effective practitioners of collegial consultation and equity champions for the regular Vice President of Administration, Vice President of Student Services, and College President positions.

SCC Academic Senate President, Sandra Guzmán, Reports:

- We are proud to host a “Bienvenida” and Latino/Hispanic Heritage Month kick off....Including celebrations, events, and professional development geared toward serving our Latinx and Hispanic students. As a proud HSI, this month is an important time to welcome and support our Latinx students, faculty and staff while celebrating our diverse Latinx community.
- We have been reviewing our internal hiring prioritization process and forms with the goals of improving the process in multiple areas.
- SCC Puente Project was named a “Program to Watch” by Excelencia in Education, a national recognition. Only three Associate level programs were selected nationally:
<https://www.edexcelencia.org/what-works-examples-excelencia/programs-watch>
- Discussions are underway in senate regarding:
 - Accreditation-College update on core inquiries
 - Strategic Planning Process LRCCD
 - Student-centered schedule language