

Academic Senates' Reports to the LRCCD Board of Trustees June 2023

District Academic Senate (DAS) President, Alisa Shubb, Reports:

- The DAS recommended a PREP Counselor/Coordinator critical hire position be taken “off the top” of the Fall 2023 district allocations for tenure-track faculty hires. This recommendation has been presented to the Colleges Presidents for consideration.
- DAS approved revisions to R-3412 (Participatory Governance/Academic Senate). We will request these revisions be considered at the next Chancellor’s Cabinet meeting.
- DAS initiated a faculty-weighted SID Project Enhancement Workgroup. The purpose of this workgroup is to review and refine the purpose, scope of work and implementation plan for expanding paid internships across the district, including roles and responsibilities, tools and resources, communication strategies, and workflow while meeting LAEP grant requirements. This group will be co-chaired by DAS President Alisa Shubb and AVCI Tammy Montgomery. Specific tasks of this group include:
 - Review and refine the job description and reporting structure for the Sector Internship Developers
 - Develop consistent branding for internship opportunities
 - Develop a process for communicating outreach efforts, including an exploration of Hubspot and Handshake
 - Develop a training plan for new staff
 - Develop a communication plan for each college
 - Consider models for identifying gaps/areas of need for employer recruitment
 - Review and adhere to LAEP grant requirements
- DAS reviewed the Non-credit Exploration Task Force Report & Recommendations and requested addition development of the report related to the group's [charge](#). We plan to continue reviewing a revised report from the work group in the Fall.
- DAS adopted a resolution to prioritize Ethnic Studies hires in the regular Fall 2023 hiring prioritization process (full text of resolution included at end of this document)
- DAS discussed the state of district-level collegial consultation and produced the draft report for Spring 2023 (included at the end of this document)
- DAS is planning a Fall retreat focused on getting to know each other and deepening our commitment to collegial consultation & collaboration. Please save the date: **Friday August 25 from 3-6pm** - and be on the lookout for individual invitations for our esteemed Trustees.
 - [District Academic Senate \(DAS\)](#)
 - [ARC Academic Senate](#)
 - [CRC Academic Senate](#)
 - [FLC Academic Senate](#)

- [SCC Academic Senate](#)
- [Academic Senate of California Community Colleges \(ASCCC\)](#)

ARC Academic Senate President, Carina Hoffpauir, Reports:

- Our senate was thrilled to learn about the Native American Student Support & Success Program Grant Update recently awarded to ARC. This will bring much needed additional resources and staffing.
- Our final decision items for the year included the approval of the ARC Strategic Plan for 2023-2030, proposed LRCCD Policy and Regulations updates including P-2211, R-2211, P-2242, P-2523, P-2254, R-2821, and R-3412, and a recommendation to move Student Services Outcomes (SSO) Assessment under Student Services.
- At our final meeting, we received reports from each of our standing committee and an important update on our ongoing Areas of Interest realignment project. We also discussed our senate's priorities for the next academic year.

CRC Academic Senate President, Jacob Velasquez, Reports:

- No Report

FLC Academic Senate President, Eric Wada, Reports:

- We welcomed incoming Academic Senate Vice President, Wayne Jensen to serve a term from 2023-2025.
- The CCCCCO has released some funds to support AB1705 implementation, and we are aware of the need for collegial consultation on these matters along with the challenges of the timeline to submit the form.
- We are preparing for our fall retreat, and we are planning to meet jointly with the FLC Student Senate and College Administration to introduce ourselves and give high-level overviews of our interests for the year.

SCC Academic Senate President, Sandra Guzmán, Reports:

- No report

Resolution to Prioritize Ethnic Studies Hires in the Los Rios District

Passed by District Academic Senate 5/16/23

Whereas, Title 5, Section 55063 Minimum Requirements for the Associate Degree Subsection (3) lists satisfactory completion of a transfer-level course (minimum of three semester units or four quarter units) in ethnic studies as a graduation requirement; and the new CalGETC requirements include one three semester units or four quarter units in ethnic studies; and

Whereas, the Los Rios Community College District serves approximately 80,000 students and despite the recent downward trend in enrollment, we are finding a higher demand for Ethnic Studies courses that satisfy Title 5 graduation requirements while serving as CSU Area F and UC IGETC 7 approved transfer courses; and

Whereas, the Los Rios District Ethnic Studies Faculty Council, understands that student need for additional course sections is outpacing the number of faculty currently teaching these course sections and Adjunct Ethnic Studies faculty are difficult to find because of the high demand in this field and the large number of full time hires throughout the state within this last year alone; and

Whereas, full time Ethnic Studies faculty have expressed a desire to teach dual enrollment courses and in the Prison Reentry and Education Program (PREP) but are currently unable to do so due to the overwhelming demand for our courses. This demand already compels us to offer additional sections each semester as well as during the summer. In short, student demand for Ethnic Studies exceeds our regular course load taught at our colleges; and

Whereas that to better serve our student's needs across the District, four (4) additional full-time Ethnic Studies faculty members, one at each of our sister colleges, would increase our ability to offer culturally relevant and anti-racist curricula; and to sustain, support and retain faculty of color in Ethnic Studies and to have robust, competitive, comprehensive and equitable Ethnic Studies Programs.

Resolved that the Los Rios District Ethnic Studies Faculty Council urges our local college Academic Senates to recommend Ethnic Studies tenure-track professor positions receive the highest support possible during the Fall 2023 faculty hiring prioritization process.
and

Resolved, and the Los Rios District Academic Senate urge our local college Academic Senates to give all due consideration to the whereas statements in this resolution during the Fall 2023 faculty hiring prioritization process

Spring 2023 DAS Collegial Consultation Report

Collegial Consultation Checklist (clear and measurable criteria)

- Item appeared on a governance group’s agenda at first reading
- Item was presented with supporting documentation in a form that can be brought back to constituents
- Item was reviewed/vetted by constituents with opportunity for feedback
- Constituent feedback was acknowledged/recorded by recommending body
- Written recommendation was submitted

Collegial Consultation Assessment Rubric

(District) Issue	Connection to #10 +1	Communication Process & Method	Collegial Consultation criteria (strikethrough indicates checked off/completed)	Assessment & Recommendations
District Strategic Plan	#10 Processes for institutional planning	Not discussed during Spring 2023 - assessment from Fall 2022	<ul style="list-style-type: none"> ○ Item appeared on a governance group’s agenda at first reading ○ Item was presented with supporting documentation in a form that can be brought back to constituents ○ Item was reviewed/vetted by constituents with opportunity for feedback ○ Constituent feedback was acknowledged/recorded by recommending body ○ Written recommendation was submitted 	<p>Mostly good collegial consultation.</p> <p>Improvements to process would include:</p> <ol style="list-style-type: none"> 1. Clarifying draft/first reading v second reading 2. Providing better access to updated supporting documentation (clarifying which document is most current) 3. Clarifying when the feedback process is completed 4. Clarifying when final recommendations are being sought.
District Strategic Enrollment	#10 Processes for	Informed of local (college -level) goals and	<ul style="list-style-type: none"> ○ Item appeared on a governance group’s agenda at first reading 	No District level consultation,

Management Plan	institutional planning	strategies through BOT reports	<ul style="list-style-type: none"> ○ Item was presented with supporting documentation in a form that can be brought back to constituents ○ Item was reviewed/vetted by constituents with opportunity for feedback ○ Constituent feedback was acknowledged/recorded by recommending body ○ Written recommendation was submitted 	Any consultation was done at a local level
Dual Enrollment	#4 Educational program development & #5 Standards or policies regarding student preparation & success	Informed of local agreements with regional high schools through BOT reports	<ul style="list-style-type: none"> ○ Item appeared on a governance group's agenda at first reading ○ Item was presented with supporting documentation in a form that can be brought back to constituents ○ Item was reviewed/vetted by constituents with opportunity for feedback ○ Constituent feedback was acknowledged/recorded by recommending body ○ Written recommendation was submitted 	No district-level collegial consultation
Disabling of Proctorio features	#3 Grading policies	Recommendations from DETC	<ul style="list-style-type: none"> ○ Item appeared on a governance group's agenda at first reading ○ Item was presented with supporting 	Inadequate collegial consultation

			<p>documentation in a form that can be brought back to constituents</p> <ul style="list-style-type: none"> ○ Item was reviewed/vetted by constituents with opportunity for feedback ○ Constituent feedback was acknowledged/recorded by recommending body ○ Written recommendation was submitted 	<p>Recommend revisions to R-3412 to ensure 10+1 items discussed at DETC go to DAS for recommendations</p>
<p>Continued use of Proctorio</p>	<p>#3 Grading policies</p>	<p>Reports from District Ed Tech (DETC)</p>	<ul style="list-style-type: none"> ○ Item appeared on a governance group's agenda at first reading ○ Item was presented with supporting documentation in a form that can be brought back to constituents ○ Item was reviewed/vetted by constituents with opportunity for feedback ○ Constituent feedback was acknowledged/recorded by recommending body ○ Written recommendation was submitted 	<p>Good collegial consultation</p>
<p>Sector Internship Developer (SID) project</p>	<p>#4 Educational Program Development</p>	<p>2021, the Career Education Council (CEC) approved Strong Workforce Program funding for SID project.</p>	<p>DAS WEXP/SID work group discussion formed 5/15/23</p>	<p>Potential for future collegial consultation pending approval and establishment of WEXP/SID work group</p>

		2022, adjunct faculty are hired to be SIDs. 2023, WEXP faculty reached out to Academic Senate with concerns.		
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