

LOS RIOS COMMUNITY COLLEGE DISTRICT

BOARD MEETING AGENDA

Wednesday, April 10, 2024

5:30pm

Meeting Location:

Los Rios Community College District
Board Room
1919 Spanos Court
Sacramento, CA 95825

1. CALL TO ORDER	Board President
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2. ORAL COMMUNICATIONS

The public may comment on any items within the Board's jurisdiction, even if the items are not on the agenda only during this portion of the meeting. However, the law prohibits action by the Board on non-agenda items. Speakers are limited to up to three minutes. If you wish to speak to a particular item on the current board agenda, your comments will be taken up at the time the Board takes up that item.

Members of the public have two options to offer public comment:

1. Email your full name and the matter you wish to speak about to board@losrios.edu by 3:00pm on the day of the meeting, and you will be called on by the Board President during this portion of the meeting.
2. Submit a yellow "Speaker's Card" to the Clerk of the Board before the meeting is called to order.

3. CONSENT CONSIDERATIONS

A member of the Board may request that an item be removed for further discussion and separate action.

A. Board Meeting Minutes: March 1-2 and 20, 2024 (page 3)	Brian King
B. Curriculum Proposals: American River, Cosumnes River, Folsom Lake, and Sacramento City Colleges (page 15)	Jamey Nye
C. Special Event Authorization (page 23)	Peter Khang
D. Disposition of Surplus Equipment – Salvage Value Greater than \$5,000 (page 25)	Mario Rodriguez
E. Disposition of Surplus Equipment (page 26)	Mario Rodriguez
F. Ratify: Affiliation and Other Agreements (page 27)	Mario Rodriguez
G. Ratify: Bid Transactions (page 28)	Mario Rodriguez
H. Ratify: Grants and Contracts Awarded (page 29)	Brian King
I. Purchase Orders, Warrants, Checks and Electronic Transfers (page 30)	Mario Rodriguez
J. 2024-25 Sabbaticals/Professional Development Leaves (page 32)	Mario Rodriguez
K. Human Resources Transactions (page 41)	Mario Rodriguez

4. ACTION

A. 2024 CCCT Board Election (page 56)	Brian King
B. Contract Award: SCC Business Building Fenestration REBID (page 58)	Mario Rodriguez

5. INFORMATION

A. Update and Overview of Open Education Resources (OER) and Zero Cost Textbook (ZTC) Implementation at Cosumnes River College (page 59)	Ed Bush
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6. BOARD MEMBER REPORTS

7. FUTURE AGENDA ITEMS

8. REPORTS and COMMENTS

- Student Association
- Classified Senate
- Academic Senate
- Other Recognized Constituencies
- Chancellor’s Report

9. CLOSED SESSION

Closed session may be held as authorized by law for matters including, but not limited to collective bargaining (Rodda Act), Education Code provisions, pending litigation, etc. Closed Session is not open to the public.

- A. Conference with Legal Counsel – Anticipated Litigation (Government Code section 54956.9(d)(2))
 – 1 case

10. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY



11. ADJOURNMENT

LOS RIOS BOARD OF TRUSTEES			
Pamela Haynes President ▪ Area 5	Kelly Wilkerson Vice President ▪ Area 4	Dustin Johnson ▪ Area 1 Robert Jones ▪ Area 2 John Knight ▪ Area 3	Deborah Ortiz ▪ Area 6 Tami Nelson ▪ Area 7 John Doherty ▪ Student Trustee
Regular Board Meetings are generally held every second Wednesday of the month at 5:30 pm ▪ <i>Note:</i> Meeting times and locations are subject to change. For current information, call the District Office at (916) 568-3039. Next Regular Board Meeting: May 8, 2024			
Public records provided to the Board for the items listed on the open session portion of this agenda will be posted on the District’s website: www.losrios.edu as soon as they are available.			
Help Us Help You			
Los Rios Community College District strives to make reasonable accommodations in all of its programs, services and activities for all qualified individuals with disabilities. Notification (568-3039) 48 hours in advance will enable the District to make arrangements to ensure meeting accessibility. The District will swiftly resolve those requests consistent with the ADA and resolving any doubt in favor of accessibility.			
Los Rios Community College District Indigenous Land Acknowledgment Statement			
In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial.			
Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.			

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 10, 2024

SUBJECT:	Board Meeting Minutes: March 1-2 and 20, 2024	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Brian King, Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

STATUS:

The minutes of the Board of Trustees meeting held on March 1-2 and 20, 2024 are attached for the Board's review and consideration.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the minutes of the meeting held on March 1-2 and 20, 2024.

LOS RIOS COMMUNITY COLLEGE DISTRICT

Board of Trustees Retreat

Friday, March 1, 2024 - 5:30 pm

Saturday, March 2, 2024 - 9:00 am

FRIDAY, MARCH 1, 2024

1. CALL TO ORDER

The board retreat was called to order by President Haynes at 5:30 p.m. in the Board Room at Los Rios Community College District, 1919 Spanos Court, Sacramento, California.

Present (Friday and Saturday):

Pam Haynes, President
Kelly Wilkerson, Vice President
Robert Jones
John Knight
Tami Nelson
Deborah Ortiz

Brian King, Chancellor

Absent (Friday and Saturday):

Dustin Johnson

2. ORAL COMMUNICATIONS

There were no oral communications.

3. FUTURE DIRECTIONS DISCUSSION

The Board of Trustees received information on and discussed the agenda items below:

- A. Building/Bond Program
- B. Budget & Enrollment Update
- C. Philanthropy Update
- D. Board Self-Evaluation Review
- E. Review 2024 Board Meeting Calendar and Schedule of Agenda Items

4. CLOSED SESSION

Prior to closed session, Interim Chief Counsel Khang presented the details of Item B - *Pursuant to Government Code section 54957: Public Employee Discipline/Dismissal/Release (1 employee)* – in open session at the request of the employee.

The following Board members went into closed session at 7:15 p.m. to consider matters listed below: Mr. Jones, Mr. Knight, Ms. Nelson, Ms. Ortiz, Ms. Haynes, and Ms. Wilkerson.

- A. Pursuant to Government Code section 54957: Public Employee Evaluation: Contract Officers
- B. Pursuant to Government Code section 54957: Public Employee Discipline/Dismissal/Release (1 employee)
- C. Pursuant to Government Code section 54957: Public Employment: Chancellor
- D. Pursuant to Government Code section 54957: Public Employee Performance Evaluation: Chancellor
- E. Pursuant to Government Code section 54957.6: Conference with Labor Negotiators. Agency Designated Representatives: Board President Pamela Haynes, Vice President Kelly Wilkerson, and Laura Schulkind. Unrepresented Employee: Chancellor

Closed session adjourned: 8:58 p.m.

OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION

Open session resumed at 9:03 p.m.

On the closed session matter identified as Item 4.B, the Board of Trustees, by a vote of 6-0 took action to remove hiring preference rights of a temporary academic employee of the District.

ADJOURNMENT

A motion was made by Trustee Wilkerson, seconded by Trustee Nelson, that the meeting be adjourned.

President Haynes adjourned the meeting at 9:04 p.m. until Saturday, March 2, 2024 at 9:00 am.

SATURDAY, MARCH 2, 2024

President Haynes called the meeting to order at 9:05 am.

5. UPDATE AND DISCUSSION OF DISTRICT INITIATIVES:

The Board of Trustees received information and discussed on the agenda item below:

- A. Update on Board Goals

6. ADJOURNMENT

President Haynes adjourned the meeting at 11:11 am.

Brian King
Chancellor and Secretary to the Board of Trustees

Draft Minutes presented to the Board of Trustees: April 10, 2024

LOS RIOS COMMUNITY COLLEGE DISTRICT
Board Meeting Minutes
Wednesday, March 20, 2024

1. CALL TO ORDER

The board meeting was called to order by President Haynes at 5:30 p.m., in the Student Center, at Sacramento City College, 3835 Freeport Blvd., Sacramento, CA 95822.

Present:

Pam Haynes, President
Kelly Wilkerson, Vice President
Dustin Johnson
John Knight
Robert Jones
Deborah Ortiz
Tami Nelson

John Doherty, Student Trustee

Brian King, Chancellor

2. ORAL COMMUNICATIONS

There were no oral communications.

3. CONSENT CONSIDERATIONS

A motion was made by Trustee Knight, seconded by Trustee Ortiz, that the Board of Trustees approve Consent Consideration items A through K.

Roll Call Vote:

Aye: Haynes, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson

No: None

Absent: None

Student Advisory Vote: Aye

Motion carried; 7:0

A. Board Meeting Minutes: February 14, 2024

That the Board of Trustees approve the minutes of the board meeting held on February 14, 2024.

B. Honorary Degree: Ivan Rodriguez

That the Board of Trustees award Ivan Rodriguez an Honorary Degree of Associate of Arts in

Social Sciences posthumously.

C. Curriculum Proposals: American River, Cosumnes River, and Folsom Lake College

That the Board of Trustees approve the curriculum proposals for American River, Cosumnes River, Folsom Lake College.

D. Special Event Authorization

That the Board of Trustees approve or ratify the applications listed herein.

Date of Event	College	Location	Name of Event	Alcohol
4/20/2024	FLC	Harris Center	Folsom Lake Symphony	Beer and Wine
4/21/2024	FLC	Harris Center	Folsom Concert Association	Beer and Wine
4/24/2024	FLC	Harris Center	HCA Zakir Hussain	Beer and Wine
4/25/2024	FLC	Harris Center	Choose Folsom - Future Folsom	Beer and Wine

E. Disposition of Surplus Equipment

That the Board of Trustees approve the disposal of the listed items per Education Code section 81452.

F. Ratify: Affiliation and Other Agreements

That the Board of Trustees ratify and/or approve the agreements identified.

ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

Agency	Clinical Program	Campus	Contract Date	Term
United Indian Health Services, Inc.	PTA/OTA ²	SCC	10/26/2023	Evergreen
Connected Speech Therapy, Inc.	SLPA ¹	ARC	11/17/2023	Evergreen
Greater Placer Pharmacy	Pharm Tech	CRC	01/18/2024	Evergreen
Kabat and Associates Physical Therapy	PTA/OTA ²	SCC	01/24/2024	Evergreen
Meristem	PTA/OTA ²	SCC	01/30/2024	Evergreen
Mercy Plaza Pharmacy	Pharm Tech	CRC	01/31/2024	Evergreen
Capitol Kids Occupational Therapy, Inc.	SLPA ¹	ARC	02/15/2024	Evergreen
CVS Pharmacy	Pharm Tech	CRC	02/22/2024	Evergreen

*SLPA¹: Speech Language Pathology Assistant

*PTA/OTA²: Physical Therapist and Occupational Therapy Assistant

G. Ratify: Bid Transactions

That the Board of Trustees ratify and/or approve the bid transaction as herein listed.

CHANGE ORDERS				
Bid No	Change Amount	Change Number	Vendor	New Contract Total
23017	\$32,852.35	1	John F. Otto	\$48,280,252.35

BID AWARDS					
Bid No	Description	No of Responses	Award Date	Successful Vendor	Total Contract
C24015	FLC Harris Center Exterior Painting Project	1	2/23/2024	Color New Co.	\$106,000.00

H. Ratify: Grants and Contracts Awarded

That the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

Title, Description, Term, Project Administrator	College /Unit	Amount	Source
California Conservation Corps (CCC) Partnership <ul style="list-style-type: none"> Funding will provide support for a staff member to establish a partnership with an assigned CCC Center staff person, attend quarterly meetings and implement education, training and college awareness programs to CCC members. 07/01/2023-06/15/2024 Administrator: Christopher Morris, Dean of Instruction, Career Education 	FLC	\$19,500	California Community Colleges Chancellors Office
Puente Program – Equity Award <ul style="list-style-type: none"> Funding will supplement existing Puente funds and is being used to launch new projects, plan special events, or purchase educational or basic needs materials that will help increase student engagement and success. 07/01/2023-06/30/2024 Administrators: Tiffany Mpagazi, Director/Manager, Dual Enrollment and BJ Snowden, Associate Vice President, Institutional Effectiveness and Innovation 	ARC	\$20,000	University of California, Berkeley
Foster and Kinship Care Education Program <ul style="list-style-type: none"> Funding is being used to administer the program and to provide education and training to potential and existing foster parents. 07/01/2023-06/30/2024 Administrator: Dr. Kellie Butler, Vice President, Student 	FLC	\$77,876	California Community Colleges Chancellors Office

Services			
Asian American Native Hawaiian Pacific Islander Student Achievement Program <ul style="list-style-type: none"> Funding provides grants and related assistance to Asian American, Native American and Pacific Islander-serving institutions to improve and expand their capacity to serve Asian American, Native American and Pacific Islanders and low-income individuals. 07/01/2023-06/30/2025 Administrator: Dr. Kellie Butler, Vice President, Student Services 	FLC	\$150,967	California Community Colleges Chancellors Office
Strong Workforce Program – Projects in Common Marketing <ul style="list-style-type: none"> Funding is being used to provide marketing to support local career education outreach. This includes advertising and marketing local career and technical education programs to potential college students. 02/15/2024-06/30/2025 Administrator: Theresa Milan, Associate Vice President, Workforce Development and Online Engagement 	WEDC	\$160,000	California Community Colleges Chancellors Office

I. Purchase Orders, Warrants, Checks and Electronic Transfers

That the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the schedule below.

PURCHASE ORDERS			
General Fund	0001129813 – 0001132403 B240733-B240750	\$ 6,062,076.71	
Capital Outlay Fund	0003019681-0003019771		
Child Development Fund	0006001201-0006001207		
Self-Insurance Fund	0009000521-0009000521		
WARRANTS			
General Fund	862553-864042	\$ 23,887,610.00	
General Fund-ARC Instructional Related	012759-012902		
General Fund-CRC Instructional Related	024590-024612		
General Fund-FLC Instructional Related	032212-032249		
General Fund-SCC Instructional Related	049572-049621		
Capital Outlay Fund	837265-837378		
Student Financial Aid Fund	901617-901673		
Child Development Fund	955353-955368		
Self-Insurance Fund	976804-976811		
ODSFD	-		
Payroll Warrants	562511- 562990		\$ 9,126,505.41
Payroll Vendor Warrants	71938-72028		
February Leave Process	562991-565757		
CHECKS			
Financial Aid Disbursements (PeopleSoft)	-	\$ 30,145,626.50	
Clearing Checks	-	\$ -	
Parking Checks	-	\$ -	
Student Clubs Agency Fund – ARC	6770-6793	\$ 319,271.67	
Student Clubs Agency Fund – CRC	6107-6150		
Student Clubs Agency Fund – FLC	3280-3298		
Student Clubs Agency Fund – SCC	5076-5105		
Foundation – ARC	7774-7811	\$ 102,807.47	

Foundation – CRC	3280-3291	
Foundation – FLC	2564-2586	
Foundation – SCC	7191-7207	
Foundation – DO	2241-2263	
Associated Students Trust Fund – ARC	1100-1100	\$ 315.76
Associated Students Trust Fund – CRC	0997-0998	
Associated Students Trust Fund – FLC	-	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	-	\$ -
ELECTRONIC TRANSFERS		
GENFD Financial Aid	-	\$ 768,729.00
Board of Equalization	-	\$ -
PARS Wire	-	\$ 30,227.80
Retiree Health Trust	-	\$ -
CDTFA-ACH	-	\$ 13,358.00
Scholarships	-	\$ 30,162.00
Payroll Direct Deposit Advices	1264766-1269707	\$ 15,500,255.60
Other Payroll Transactions	-	\$ 50.00
Keenan	-	\$ 151,110.59
CARES Act/HEERF II	-	\$ -
International Wire- PO1131182	-	\$ -
SB85	-	\$ 433,413.00
Fidelity Wire Escrow	-	\$ -
Self-Insurance Fund	-	\$ 148,710.70
PITCO- Wire	-	\$ 5,299.34
HEERFII	-	\$ -
Pacific Groservice-Wire	-	\$ -
Fidelity	-	\$ 94,022.87
PO 1130735		\$ -

J. LRSA Salary Schedule Revision, 2023-2024

That the Board of Trustees approve the revised interim 2023-2024 LRSA Salary Schedule with the classification changes.

K. Human Resources Transactions

That the Board of Trustees approve the human resources transactions listed in the March board agenda packet.

4. ACTION

A. Chancellor’s Contract

Government Code section 54953(c)(3) requires that, before taking final action, the Governing Board must orally report a summary of the recommendation regarding the salaries, salary schedules, or compensation paid in the form of fringe benefits of a local agency executive.

Item 4.A includes a recommendation to amend the employment agreement of the Chancellor to increase his annual compensation of \$377,115 by 4%, effective April 1, 2024. All other terms regarding compensation or fringe benefits remain the same.

A motion was made by Trustee Knight, seconded by Trustee Ortiz, that the Board of Trustees approve the proposed revisions to the Chancellor's contract.

Roll Call Vote:

Aye: Haynes, Johnson, Jones Knight, Nelson, Ortiz, Wilkerson

No: None

Absent: None

Student Advisory Vote: Aye

Motion carried; 7:0

B. California Community Colleges Classified Employee of the Year

A motion was made by Trustee Wilkerson, seconded by Trustee Ortiz, that the Board of Trustees endorse the nomination of Katie DeLeon, of Cosumnes River College, for the 2024 California Community Colleges Classified Employee of the Year Award.

Roll Call Vote:

Aye: Haynes, Johnson, Jones Knight, Nelson, Ortiz, Wilkerson

No: None

Absent: None

Student Advisory Vote: Aye

Motion carried; 7:0

C. Contract Award: Teletherapy Provider

A motion was made by Trustee Ortiz, seconded by Trustee Nelson, that the Board of Trustees award the contract for RFP 24006 to BetterMynd for a projected annual cost of \$267,500.

Roll Call Vote:

Aye: Haynes, Johnson, Jones Knight, Nelson, Ortiz, Wilkerson

No: None

Absent: None

Student Advisory Vote: Aye

Motion carried; 7:0

5. INFORMATION

A. Update on Board Goals: Career Technical Education Programs

The Board of Trustees approved multi-year goals at its September 13, 2023 board meeting and has requested regular updates on the status of each goal. Additionally, the Board requested five reports and/or updates to be completed within twelve months. This information item addressed

Board Report #4, an overview of the top 30 Career Technical Education (CTE) programs in Los Rios.

B. Sacramento City College's Mechanical Electrical Technology Program: An Example of Career Education Programming at Work

Sacramento City College faculty, managers, and students highlighted the opportunities afforded to students via the Mechanical Electrical Technology Program, which provides courses in the design, installation, operation, and maintenance of heating, ventilating, air conditioning, and refrigerating systems

6. BOARD MEMBER REPORTS

President Haynes read the following statement on behalf of the Board of Trustees in response to the recent Votes of No Confidence in Chancellor King:

As part of my Board Report tonight, I have been authorized to make the following statement on behalf of the Los Rios Board of Trustees regarding the recent Resolutions of No Confidence in Chancellor King passed by Los Rios Academic Senates. Given the public nature of this critique of Chancellor King's performance, we are taking the unusual step of making this public response.

We note that the past several years have been incredibly challenging for our district, as they have been for every community college district - and institution of higher education - in the State of California. In spite of the challenges placed upon us by many factors beyond our control, Chancellor King has led, and continues to ably lead our district. Our district continues to maintain a solid fiduciary and operational infrastructure, access to our colleges is growing and nearing pre-pandemic levels, our colleges were all recently successfully reaccredited, and Los Rios is widely considered among the leaders in some of the most innovative work happening around our state with student success initiatives.

Further, we appreciate that, in his efforts to guide our district through very challenging times and improve outcomes for students, Chancellor King has had to make a number of very difficult decisions. Chancellor King and his team have also demonstrated a consistent willingness to meet and engage with the Academic Senate, and other critical stakeholders, on contentious decisions.

The Board continues to have confidence in Chancellor King and his leadership team and for that reason, the Board has taken action to provide Chancellor King with a 4 percent raise, effective immediately.

7. FUTURE AGENDA ITEMS

No future agenda items were requested.

8. REPORTS AND COMMENTS

The following constituency representatives presented reports to the Board:

Miranda Rocucci, Student Advisory Committee
Kevin Williams, Classified Senate
Alisa Shubb, District Academic Senate President
Bill Miller, LRCFT
Jake Hughins, LRCEA

Chancellor's Report:

Chancellor King thanked the representatives from the Mechanical Electrical Technology program for their presentation, emphasizing that it is a great reminder to all of us of the important work we look forward to doing every day. He also acknowledged a few recent accomplishments of the four college presidents and district executive leadership team.

9. ADJOURNMENT

President Haynes adjourned the meeting at 7:46pm.

BRIAN KING


Chancellor and Secretary to the Board of Trustees

Draft minutes presented to the Board of Trustees: April 10, 2024

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 10, 2024

SUBJECT:	Curriculum Proposals: American River, Cosumnes River, Folsom Lake and Sacramento City College	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1, 3	
AGENDA ITEM:	Consent Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Jamey Nye, Deputy Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor	ACTION	
		INFORMATION	

STATUS:

The District Curriculum Coordinating Committee reviews college proposals for new, modified, or deleted courses and programs; general education guidelines, graduation competencies, grading policies, course placement into disciplines, and discusses and acts on other curriculum related issues. The attached curriculum was approved at the March 22, 2024 meeting.

The District Curriculum Coordinating Committee membership includes the following representatives:
 American River College: Aaron Bradford (Chair), Rusty Gaudard, Bill Simpson (DCCC Chair), Frank Kobayashi/Doug Herndon(Admin); Cosumnes River College: Lisa Beebe (Chair), Karl Zoller, Jorge Baca, Robert Montanez/Michael Lawlor (Admin); Folsom Lake College: Danny Siegfried (Chair), Suha Al Juboori, Andi Hicks, Carlos Lopez (Admin); Sacramento City College: Renee Medina (Chair), Kandace Knudson, Ginni May, Shannon Gilley (Articulation), Duane Leonard, Devoun Stewart/Robin Ikegami (Admin); Alisa Shubb (DAS); Jamey Nye/Tammy Montgomery (Admin)

RECOMMENDATION:

It is recommended that the Board of Trustees approve the curriculum proposals for American River, Cosumnes River, Folsom Lake and Sacramento City College.

Los Rios Community College District

Recommendation for Adoption by the Board of Trustees

Apr 10, 2024

COURSE PROPOSALS

Course Deletions

American River College

1. **ANTH 494 Topics in Anthropology (1.00 - 3.00 units)**

Justification: The "Topics" course hasn't been used in more than 20 years, so the department has determined that there's no need to keep it in our catalogue.

Cosumnes River College

1. **ECE 498 Work Experience in Early Childhood Education (0.50 - 4.00 units)**

Justification: As a result of the program review, it has been determined that ECE 498 no longer meets the needs of the ECE programs and students. Students wishing to receive credit for work experience that does not have ECE departmental/discipline oversight may still seek credit via WEXP 498. Existing ECE practicum courses are a better choice for ECE students.

2. **SPORT 380 Tennis, Intercollegiate-Men (3.00 units)**

Justification: Tennis participation has continually declined over the years making it difficult to field a team. As a department, we have decided to drop the program and replace it with Men's Intercollegiate swimming.

3. **SPORT 385 Tennis, Intercollegiate-Women (3.00 units)**

Justification: Tennis participation has continually declined over the years making it difficult to field a team. As a department, we have decided to drop the program and replace it with Women's Beach Volleyball.

4. **SPORT 386 Off Season Conditioning for Tennis (0.50 - 3.00 units)**

Justification: Tennis participation has continually declined over the years making it difficult to field a team. As a department, we have decided to drop the program and replace it with Men's Intercollegiate Swimming and Women's Beach Volleyball.

5. **SPORT 389 Pre-Season Conditioning for Tennis (0.50 units)**

Justification: Tennis participation has continually declined over the years making it difficult to field a team. As a department, we have decided to drop the program and replace it with Men's Intercollegiate Swimming and Women's Beach Volleyball.

Folsom Lake College

1. **TA 356 Acting for the Camera I (3.00 units)**

Justification: A version of this class now exists in the TAFILM designator at FLC, so this TA version is no longer needed or used at FLC anymore.

Sacramento City College

1. **ADMJ 498 Work Experience in Administration of Justice (0.50 - 4.00 units)**

Justification: This course is not needed. Students needing a work experience course will take WEXP 498.

2. **BIOL 498 Work Experience in Biology (0.50 - 4.00 units)**

Justification: This course is not needed. Students needing a work experience course can take WEXP 498.

3. **BUS 498 Work Experience in Business (0.50 - 4.00 units)**

Justification: This course is not needed. Students needing a work experience course can take WEXP 498.

4. **CISC 498 Work Experience in Computer Information Science - Core (0.50 - 4.00 units)**

Justification: This course is not needed. Students needing a work experience course can take WEXP 498.

5. **CISM 299 Experimental Offering in Computer Information Science - Maker (0.50 - 4.00 units)**

Justification: This designator will no longer be used.

6. **CISM 499 Experimental Offering in Computer Information Science - Maker (0.50 - 4.00 units)**

Justification: This designator will no longer be used.

7. **CISW 498 Work Experience in Computer Information Science - Web (0.50 - 4.00 units)**

Justification: This course is not needed. Students needing a work experience course can take WEXP 498.

8. **ECE 498 Work Experience in Early Childhood Education (0.50 - 4.00 units)**

Justification: This course is not needed. Students needing a work experience course can take WEXP 498.

9. **EDT 498 Work Experience in Engineering Design Technology (0.50 - 4.00 units)**

Justification: This course is not needed. Students needing a work experience course can take WEXP 498.

10. **ET 498 Work Experience in Electronics Technology (0.50 - 4.00 units)**

Justification: Does not meet Title 5 regulations. Department will use campus WEXP course instead.

11. **GERON 498 Work Experience in Gerontology (0.50 - 4.00 units)**

Justification: This course is not needed. Students needing a work experience course can take WEXP 498.

12. **JOUR 498 Work Experience in Journalism (0.50 - 4.00 units)**

Justification: This course is not needed. Students needing a work experience course can take WEXP 498.

13. **LIBT 498 Work Experience in Library and Information Technology (0.50 - 4.00 units)**

Justification: This course is not needed. The department has created a new internship course (LIBT 348) to replace LIBT/WEXP 498.

14. **MAKR 298 Work Experience in Modern Making (0.50 - 4.00 units)**

Justification: This course is not needed. Students needing a work experience course can take WEXP 198.

15. **MAKR 498 Work Experience in Modern Making (0.50 - 4.00 units)**

Justification: This course is not needed. Students needing a work experience course can take WEXP 498.

16. **MKT 498 Work Experience in Marketing (0.50 - 4.00 units)**

Justification: This course is not needed. Students needing a work experience course can take WEXP 498.

17. **PHOTO 498 Work Experience in Photography (0.50 - 4.00 units)**

Justification: This course is not needed. Students needing a work experience course can take WEXP 498.

18. **SURVY 498 Work Experience in Surveying (0.50 - 4.00 units)**

Justification: This course is not needed. Students needing a work experience course can take WEXP 498.

19. TAFILM 498 Work Experience in Film (0.50 - 4.00 units)

Justification: This course is not needed. Students needing a work experience course can take WEXP 498.

New to District Courses

American River College

1. CARPT 498 Work Experience in Carpenters Apprenticeship (0.50 - 4.00 units)

Prerequisite: None.

Enrollment Limitation: Indentured in the carpenters apprenticeship program.

27.00 - 216.00 hours laboratory

This course provides students the opportunity to work in the carpenters apprenticeship program for the purpose of developing specific skills to meet the goals and objectives of the carpenters Joint Apprenticeship and Training Committee (J.A.T.C.). It is designed for students interested in apprenticeship programs in transfer-level degree occupational programs. Students complete work experience hours at approved training sites. During the semester, the student is required to complete 27 hours of related work experience for 0.5 unit. An additional 27 hours of related work experience is required for each additional 0.5 units. Students may take up to 16 units total across all Work Experience course offerings. This course may be repeated when there are new or expanded learning objectives. Only one Work Experience course may be taken per semester.

Justification: The Work Experience Education and Internship program is a unique academic program that provides apprentices the opportunity to gain on-the-job training (O.J.T.) that takes place under the supervision of an experienced supervisor or journeyworker with the goal of mastering specific training to prepare for career advancement in apprenticeship programs in transfer-level degree occupational programs.

Cosumnes River College

1. FMS 321 Film Genre: Horror (3.00 units)

Prerequisite: None.

54.00 hours lecture

This course performs a close examination of popular horror films in order to understand how they function as representations of cultural fear and anxiety. Throughout the semester we will analyze the multiple functions of the genre, including its social significance, the different reasons why horror appeals to mass audiences, seminal theories of horror, and its overall development and impact on film history. The course will be divided into three sections: the first will cover the early period of physical monsters; the second will examine psychological monsters, slashers and body films; and the third will look at post-9/11 horror to investigate contemporary themes of identity.

Justification: FMS 321 will supplement FMS 320 (which is written as a survey of all genres) and allow for a specific investigation of a film genre—in this case horror. Analyzing horror films offers insight into the fears and anxieties that arise in individuals, as well as the larger cultural consciousness. Confronting and examining these fears and anxieties provokes thought about difference and the experiences of Others, which is important for developing a more equitable society.

Folsom Lake College

1. **CHEM 339 Introduction to Fermentation Chemistry (4.00 units)**

Prerequisite: None.

54.00 hours lecture, 54.00 hours laboratory

Students will be introduced to the chemical principles of fermentation as they apply to a variety of beverages and food products. Students will test hypotheses to explore the chemical, biochemical, and physicochemical properties of fermented products. Experimentation will be guided by a suite of chemical instrumentation. Specifically, the course will focus on the basic scientific methodology applied on beer brewing, enology and fermentation of fruits, vegetables, and dairy. Students are required to provide a bound laboratory notebook, apron, closed toe shoes, and gloves.

Justification: This course in applied chemistry ties core general chemistry principles to food science. This course is being written to allow students to fulfill their Area 5A, and Area 5C IGETC requirements. It will be offered as part of the Food Science A.S. degree and the Viticulture and Enology A.S. degree. This course will draw additional students into these two related degree programs resulting in an increase in enrollment in their respective required courses.

2. **CISD 305 Ethics and Artificial Intelligence (3.00 units)**

Prerequisite: None.

54.00 hours lecture

This introductory course on Artificial Intelligence (AI) ethics provides a comprehensive overview of ethical considerations in the domain of artificial intelligence. The course covers principles of AI ethics, strategies to foster fair and equitable AI systems, approaches to minimize biases, and methods to address key issues and establish user trust.

Justification: AI ethics is crucial to ensure responsible and unbiased development and deployment of artificial intelligence while safeguarding humanity's well-being. This course provides a fundamental understanding of ethical AI, its issues (applications and developments), and moral consideration while solving problems using AI technologies.

3. **MATHS 11 Guided Individualized Support for Mathematics and Statistics (0.25 - 2.00 units)**

Prerequisite: None.

Corequisite: The student must be enrolled in a course with Math content. This includes, but is not limited to the designators, MATH, STAT, CHEM, PHYS, ASTR, BUS, ECON, and CISP.

13.50 - 108.00 hours laboratory

This course is open to all students currently enrolled in any course that uses or teaches mathematical concepts. The course enables students to build and review math topics that are necessary for success in any level of MATH, STAT, or other course. Learning objectives and the course topics will be designed based on the needs of each individual student with the guidance and support from the instructor and embedded tutors. This course cannot replace any existing mathematics course and is not used to satisfy any prerequisite. This class is open entry and is graded on a Pass/No Pass basis. This course may be taken up to three times but the total of all the attempts cannot exceed 2.0 units.

Justification: Concurrent support for our Math/Stat students who are underprepared has been focused on "support classes" for entire groups of students. It has not been possible to target the needs of specific students. This course will provide an individualized assessment along with a targeted set of topics designed to better fill in the needs for the particular transfer level course the student is enrolled in. The supplementary learning material (ALEKS) referred to in this outline is currently provided through a learning skills grant, so it is not mentioned in the course description. When advertised on campus, this course will have the nick name "Math Boot Camp."

4. **TAFILM 480 Honors Introduction to Film (3.00 units)**

Prerequisite: None.

Advisory: ENGWR 300, ENGWR 480, or ESLW 340 with a grade of "C" or better

54.00 hours lecture

This honors course offers a rigorous study of the artistic, historic, and cultural elements of modern cinema, emphasizing critical analysis of film as an art form and product of society, beyond that offered in TAFILM 300. It examines components of movie making, such as acting, directing, cinematography, writing and editing. Film making techniques are analyzed, along with the impact and influences of motion pictures and the movie business. This advanced level course will involve an increased depth of study. Thus, examinations and papers will be graded rigorously. Students will also be required to complete at least two term papers in which they research and critically analyze films, using MLA citation methods. Honors students will also read extensive analytic essays, and complete rigorous projects and oral presentations. Students may only receive credit for TAFILM 300 or TAFILM 480, not both. This course is not open to students who have successfully completed TAFILM 300.

Justification: As one of the few honors level courses offered at Folsom Lake College, this provides opportunity for advanced scholarship as well as increased transfer opportunity for students who are eligible for TAFILM 300. This honors course offers increased rigor and depth of study. It will count towards a future planned degree in film and a future planned honors certificate.

PROGRAM PROPOSALS

New Programs

Cosumnes River College

1. **Social Work and Human Services**

This CRC program prepares students for employment as paraprofessionals with agencies such as youth group homes, youth and family services agencies, schools, probation, welfare, community-based non-profits and county mental health departments. Program Highlights include: Techniques for Interviewing and Case Management Group Facilitation Skills Theory and Application of Social Services Employment training, including resumes, cover letters, and interview skills Training in Ethical and Legal Considerations for Paraprofessionals Coursework includes performance-based training in client screening, intake, assessment, orientation, individual counseling, group counseling, consultation, client's rights, confidentiality, crisis intervention, client education, professional ethics, reports and record keeping.

Justification: SWHS will replace previous HSER course identifiers. Students seeking a certificate and/or degree in Social Work and Human Services will be provided a similar application process other Allied Health Students must complete to increase program completion success and improve opportunities to gain employment in their chosen field.

2. **Social Work and Human Services**



The A.A. degree program in Social Work and Human Services provides performance-based training for both associate level employment and transfer preparation. This degree provides training for employment as para-professionals with agencies such as youth group homes, youth and family services agencies, schools, probation, welfare, and mental health departments. Coursework includes performance-based training in client screening, intake, assessment, orientation, individual counseling, group facilitation, consultation, client's rights, relevant social justice issues, confidentiality, crisis intervention, client education, professional ethics, reports, record keeping and the ability to work with diverse populations and community members.

Justification: SWHS will replace previous HSER course identifiers. Students seeking a certificate in Social Work Human Services will be provided a similar application process other Allied Health Students must complete to increase program completion success and improve opportunities to gain employment in their chosen field.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 10, 2024

SUBJECT:	Special Event Authorization	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item C	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Peter Khang, Interim Chief Counsel	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy 1414, special events are shows, private parties, concerts, theatrical productions, and other events held on a District premises for which the principal attendees are members of the general public or invited guests and not students of the District.

STATUS:

At the below-listed special event(s), event sponsor has submitted an application for permission to serve alcohol.

Date of Event	College	Location	Name of Event	Alcohol
5/4/2024	FLC	Harris Center	POPS Chorale American Pops	Beer and Wine
5/5/2024	FLC	Harris Center	POPS Chorale American Pops	Beer and Wine
5/7/2024	FLC	Harris Center	Choose Folsom Community Awards	Beer and Wine
5/9/2024	FLC	Harris Center	Art of Wine	Beer and Wine
5/10/2024	FLC	Harris Center	The Cher Show	Beer and Wine
5/11/2024	FLC	Harris Center	The Cher Show	Beer and Wine
5/12/2024	FLC	Harris Center	The Cher Show	Beer and Wine
5/24/2024	FLC	Harris Center	The Cher Show	Beer and Wine

5/25/2024	FLC	Harris Center	The Cher Show	Beer and Wine
5/26/2024	FLC	Harris Center	EDMT Finding Nemo	Beer and Wine
5/30/2024	FLC	Harris Center	EDMT Finding Nemo	Beer and Wine
5/31/2024	FLC	Harris Center	EDMT Finding Nemo	Beer and Wine

RECOMMENDATION:

It is recommended that the Board of Trustees approve or ratify the applications listed herein.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 10, 2024

SUBJECT:	Disposition of Surplus Equipment – Salvage Value Greater than \$5,000	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item D	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

The Education Code regulates the procedure by which a community college district can dispose of real and personal property. Education Code section 81450-81450.5 provides that the governing board may, sell for cash, exchange for value, or donate any personal property belonging to the district if the property is not required for school purposes, or if it should be disposed of for the purpose of replacement, or if it is unsatisfactory or not suitable for school use. The methods for disposal differ based upon the estimated value of the equipment. Whereas most equipment is disposed of either through the State of California or, if the State will not accept, through a scrap dealer, items with a value greater than \$5,000 either individually or in aggregate, require a public auction, noticed as required by law.

STATUS:

The District will auction the following items which in aggregate have a value greater than \$5,000: (2) 2005 Ford E250, 2002 Ford E250, (2) 2002 Toyota Prius, 2007 Toyota Prius. Due to the poor condition of each item, the equipment is no longer suitable for school use. The District, via public auction, intends to sell to the highest bidder or donate to an interested school/public entity.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the disposal of the listed items per Education Code section 81450-81450.5.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 10, 2024

SUBJECT:	Disposition of Surplus Equipment	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item E	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MJR</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

The Education Code regulates the procedures by which a Community College District can dispose of real and personal property. Education Code section 81452 provides that the governing board may, by unanimous vote, dispose of items valued at \$5,000 or less by private sale without advertising or selling the items at public auction. The District has held previous auctions, but they have generally cost more than they have netted for the District.

STATUS:

The District has a quantity of surplus materials that needs to be disposed of, such as outdated desks and computers. The District has located a scrap dealer who will take selected surplus items for recycling. Any items remaining will be disposed of.

The surplus items to be recycled or disposed of are either irreparable, obsolete, in poor condition or not needed for district/college operations and include the following: 3 Chromebooks; 11 computers; 5 drawing tablets; 1 dryer chair; 5 laptops; 15 monitors; 6 printers; 3 routers; 1 stylist chair; 2 wheel alignment machines and 1 wig dryer.

These items have a value of less than \$5,000.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the disposal of the listed items per Education Code section 81452.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 10, 2024

SUBJECT:	Ratify: Affiliation and Other Agreements	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 4	
AGENDA ITEM:	Consent Item F	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Education Code section 81655, and Board Policy 8315, all agreements to which the District is party must be approved by or ratified by the Board of Trustees. Where agreements are not authorized or ratified by other means, this Board item is used to ensure compliance with this obligation.

STATUS:

Pursuant to Board Policy 8315, the agreements listed below are hereby presented for approval/ratification.

ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

Agency	Clinical Program	Campus	Contract Date	Term
Yolo County of Education	PTA/OTA ¹	SCC	02/14/2024	Evergreen
Natomas Pharmacy	Pharm Tech	CRC	02/20/2024	Evergreen
The Pines at Placerville Healthcare Center	PTA/OTA ¹	SCC	02/24/2024	Evergreen
VCA Animal Hospitals, Inc.	Vet Tech	CRC	03/07/2024	Evergreen

*PTA/OTA¹: Physical Therapist and Occupational Therapy Assistant

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the agreements identified in this Board Agenda item.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 10, 2024

SUBJECT:	Ratify: Bid Transactions	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item G	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy 8315 the bid transactions listed herein are presented for approval and/or ratification.

CHANGE ORDERS				
Bid No	Change Amount	Change Number	Vendor	New Contract Total
23002	\$99,308.03	2	F&H Construction	\$5,774,674.03
21001	\$131,604.00	8	John F. Otto, Inc	\$20,200,323.31
22015	\$174,922.78	5	John F. Otto, Inc	\$60,170,483.77
23017	\$40,192.00	2	John F. Otto, Inc	\$48,320,444.35

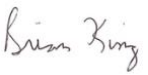

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the bid transaction as listed herein.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 10, 2024

SUBJECT:	Ratify: Grant and Contract Awarded	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1,2	
AGENDA ITEM:	Consent Item H	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Brian King, Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy 8315, executed agreements for the following grant and/or contract awards are hereby presented for approval and/or ratification.

Title, Description, Term, Project Administrator	College /Unit	Amount	Source
Welding Certification Training <ul style="list-style-type: none"> • Funding will provide support for ARC Welding Training and Welder Certification. It will also provide important safety education for adults in job programs. • 07/11/2023-06/30/2024 • Administrator: Derrick Booth, Associate Vice President, Instruction, Workforce Development 	ARC	\$96,800	Safety Center Inc.
Foster and Kinship Care Education Program <ul style="list-style-type: none"> • Funding is used to provide education and training to potential and existing foster parents. • 07/01/2023-06/30/2024 • Administrators: Raquel Arata, Dean, Workforce Development 	ARC	\$238,881	California Community Colleges Chancellors Office



RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 10, 2024

SUBJECT:	Purchase Orders, Warrants, Checks and Electronic Transfers	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item I	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

A listing of purchase orders, warrants, checks and wires issued during the period of February 16, 2024, through March 15, 2024 is on file in the District Business Services Office for review.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the attached schedule.

PURCHASE ORDERS		
General Fund	0001131678 – 000113886 B240751-B240764	\$ 3,564,075.33
Capital Outlay Fund	0003019746-0003019806	
Child Development Fund	0006001208-0006001212	
Self-Insurance Fund	-	
WARRANTS		
General Fund	864043-865256	\$ 19,269,932.79
General Fund-ARC Instructional Related	012903-012942	
General Fund-CRC Instructional Related	024613-024628	
General Fund-FLC Instructional Related	032250-032264	
General Fund-SCC Instructional Related	049622-049648	
Capital Outlay Fund	837379-837465	
Student Financial Aid Fund	901674-901681	
Child Development Fund	955369-955384	
Self-Insurance Fund	976812-976814	
ODSFD	-	\$ 9,807,140.70
Payroll Warrants	565758- 566367	
Payroll Vendor Warrants	72029-72158	
March Leave Process	566368-567620	
CHECKS		
Financial Aid Disbursements (PeopleSoft)	-	\$ 3,075,750.86
Clearing Checks	-	\$ -
Parking Checks	-	\$ -
Student Clubs Agency Fund – ARC	6794-6795	\$ 76,204.06
Student Clubs Agency Fund – CRC	6151-6170	
Student Clubs Agency Fund – FLC	3299-3318	
Student Clubs Agency Fund – SCC	5106-5114	
Foundation – ARC	7812-7819	\$ 87,175.39
Foundation – CRC	-	
Foundation – FLC	2587-2596	
Foundation – SCC	7208-7247	
Foundation – DO	2264-2270	
Associated Students Trust Fund – ARC	1101-1103	\$ 1,314.75
Associated Students Trust Fund – CRC	0999-0999	
Associated Students Trust Fund – FLC	-	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	-	\$ -
ELECTRONIC TRANSFERS		
GENFD Financial Aid	-	\$ 208,845.00
Board of Equalization	-	\$ -
PARS Wire	-	\$ 42,605.07
Retiree Health Trust	-	\$ -
CDTFA-ACH	-	\$ 3,000.00
Scholarships	-	\$ -
Payroll Direct Deposit Advices	1269708-1274827	\$ 16,695,912.39
Other Payroll Transactions	-	\$ 1,601.00
Keenan	-	\$ 166,723.02
CARES Act/HEERF II	-	\$ -
International Wire- PO1132243	-	\$ 4,072.50
SB85	-	\$ 335,104.00
Fidelity Wire Escrow	-	\$ -
Self-Insurance Fund	-	\$ 64,098.81
PITCO- Wire	-	\$ -
HEERFII	-	\$ -
Pacific Groservice-Wire	-	\$ -
Fidelity	-	\$ 96,095.26
PO 1130735	-	\$ -

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 10, 2024

SUBJECT:	2024-25 Sabbaticals/ Professional Development Leaves	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item J	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>UPP</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

The agreement with the Los Rios College Federation of Teachers (LRCFT) provides that at least ten (10) Type A sabbaticals and 2.1 FTE of Type B professional development leaves be granted each year. Type A leaves are leaves of one semester at full pay or one year at half pay. Type B leaves are reassigned time for up to 100% and for up to one year in duration.

The agreement with the LRCFT permits the Professional Standards Committee at each college to recommend the conversion of one or more Type A sabbaticals into equivalent FTE of Type B leaves.

Sabbatical/professional development leave recommendations are presented to the Board in April and November of each year.

The criteria for leaves, as stated in the LRCFT agreement are as follows:

1. Retraining of applicant to allow for new assignment(s) in a needed area as determined by college and District priorities.
2. Studies, projects or activities that provide staff with opportunities to upgrade academic, technical and vocational skills and knowledge for current or future assignments.
3. Studies, projects, or activities for the improvement and/or innovation of curriculum, educational delivery systems, student personnel services, or other support services.
4. Studies, projects or activities for development or revision of certificate or degree programs.
5. Studies, projects or activities related to feasibility or revision of new or existing programs.
6. Studies, projects or activities for the enhancement of student access and success at the course, department, program or institutional, or community college system levels.
7. Studies, projects, or activities that support completion of college and/or District goals, objectives and priorities.

RECOMMENDATION:

It is recommended that the attached sabbatical/professional development leaves be approved by the Board of Trustees for the 2024-2025 year.

**Spring 2024 Board Agenda
Sabbatical Leaves**

American River College

**Type A Leave: Zero (0) Type A Leave requested
 Three (3) Type A Leaves converted to 1.500 Type B Leave**

Type B Leave: 2.050 FTE Type B Leaves requested

Type A Leave Time

Annual FTE

One (1) Type A Leave Unused During 2023/24
.500 FTE Type A Leave Remains Available for 2023/24 (per LRCFT Section 11.6.8.5)

Type B Leave Time

Annual FTE

Amanda Corcoran	English Professor	20%	Fall 2024	.100 FTE
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“Being Seen: The Impact of Mattering in the Classroom”

Proposal: Mattering, or “feeling valued and adding value” (“Mattering”), requires that we offer, that we insist on offering, students relentless and multiple opportunities for feeling welcomed, for feeling safely seen, and for laying the foundations for students to feel, little by little, an authentic sense of belonging and value to their learning community. Mattering requires two aspects of worth: feeling valued and feeling you’re adding value. Feeling valued arises when a student has confirmation of their worth in the classroom (“Feeling”). Adding value means that a student knows and believes that their presence and contribution make an authentic difference to the learning, welcoming, and safety of others in their community.

I propose to investigate and explore successful and culturally responsive ways to build a sense of mattering in online and on ground classes in ways that support, engage, and center our BIPOC/LGBTQIA+ students, rather than furthering their communities’, and too often their own, educational and societal trauma.

Andrea Garvey	Psychology Professor	80%	Fall 2024	.400 FTE
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“Expanding Inclusivity in Human Development – A Lifespan Course: Final Topical Chapters”

Proposal: The present project aims to **complete** the research and writing of the accessible, culturally- and globally-inclusive OER textbook for the psychology course **Human Development-A Lifespan (PSYC 370)**. This project constitutes the concluding, “final act” of last year’s Type A leave (awarded for Spring 2023) and Type B leave (awarded for Fall 2023). More specifically, the primary goal is to support the writing of the final four chapters of the OER textbook for PSYC 370 that will lead to the completion of the 15-chapter OER textbook. Seven (7) of the 10 completed chapters are currently being assigned in multiple sections of the course (sections I teach and sections currently taught by another colleague).

It is my goal that, by the time I have completed this Spring semester and Summer term, I will be able to write at least another chapter as well as curate and create supplemental materials to accompany it. Consequently, by the start of Fall 2024, there would be only four chapters remaining for the completion of the 15-chapter OER textbook.

**Spring 2024 Board Agenda
Sabbatical Leaves**

American River College (continued)

<u>Type B Leave Time</u>				<u>Annual FTE</u>
Rory Kinoshita	Mathematics	20%	Fall 2024	.100 FTE
Tanja Sacco	Professors	20%		.100 FTE

Creating a Notes Outline and a Workbook as part of the Zero-Cost Textbook Program”

Proposal: As the cost of course materials continue to rise and the disconnect between course design and what students need to succeed grows wider, we as community college instructors can support more affordable, effective teaching and learning by using Open Educational Resources (OER). Last fall we created free digital course materials for Calculus for Business and Economics (Math 340) as part of the zero-cost textbook program to make it more equitable for our low income, marginalized, and historically underserved students and to increase the success of all the students who take this class. The purpose of this project is to create a Notes Outline and a Workbook that follow the media lessons which students can use to take notes. These course materials would be similar in format to the Workbook that Shar McCarroll created for her Math 300 MOM courses. All materials will be free for students to use.

We would also have hard copies printed and available for students. Rory is currently taking the Accessibility Course Creation Academy, which focuses on the skills we need to make our course compliant with ADA standards, technologically accessible, and culturally responsive for a broad range of students. Tanja has begun writing the Notes Outline and has been meeting with our Accessibility Liaison to discuss accessibility and universal design specifically for our project.

Marcia McCormick	Psychology Professor	40%	Fall 2024	.200 FTE
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“Biological Psychology Lab Resource Development”

Proposal: This project will help address the resource needs of this course by identifying specific resources needed, developing a lab activity for student sheep brain dissections, and working with administration to address any health and safety issues resulting from lack of associated lab classrooms and storage facilities. Additionally, the creation of lab activity materials specific to sheep brain dissections that can be used by other faculty that may come in to teach this course in the future is critical to the ongoing sustainability of the course. The workload associated with developing lab materials is significant, and not something realistic to expect of PT or LTT faculty without adequate compensation. Thus, the development of these materials will make it easier to potentially have additional faculty take on teaching this course in the future.

Prieto, Caroline	English Professor	20%	Fall 2024	.100 FTE
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“Developing ENGLT 334: Asian American Literature”

Proposal: This request is for time to develop and prepare to teach *ENGLT 334: Asian American Literature*, a brand new course at ARC that I co-authored and helped move through the Curriculum Committee in 2021, but, unfortunately, have not had sufficient time to fully prepare.

**Spring 2024 Board Agenda
Sabbatical Leaves**

American River College (continued)

<u>Type B Leave Time</u>	<u>Annual FTE</u>
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Stewart, Daniel	Chemistry Professor	50%	Fall 2024	.250 FTE
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“Enhancing Pacific Sleeper Shark Biology and Conservation via Novel Age Determination”

Proposal: I seek release time to run a research group of ARC students conducting the work associated with a research grant awarded to us by the NPRB through competitive proposal process. .

Tabares, Tressa	Political Science Professor	80%	Fall 2024	.400 FTE
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“Developing Free, Accessible Learning Materials for California Government and Politics”

Proposal: The proposed project aims to expand the availability of free, accessible instructional materials for the political science course Introduction to Government: California (POLS 304) and for topics covered in Introduction to Government: United States (POLS 301). More specifically, to develop a coherent collection of free, accessible, inclusive learning materials, assessments, and activities for eight topics common across introductory courses in California government and politics (such as POLS 304) and included in course curriculum for introductory courses in American government and politics which require the inclusion of California state and local government (such as POLS 301). Currently, there are a limited number of free instructional materials specific to California state and local government and suitable for college-level courses.

Zangeneh-Lester, William	Humanities Professor	80%	Fall 2024	.400 FTE
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“Bridging DEIA gaps with Religious Studies (RLST): Navigating Religious Diversity in Curricular and CO-Curricular Settings”

Proposal: Religious Studies programs across the state and country have changed dramatically in the last 15 years as employers, public life, and scholarship wrestle with the questions of navigating religiously diverse 21st-century American democracy. Yet, public perception has not caught up with these changes, to the detriment of students and staff. For example, although we have embraced robust diversity, equity, inclusion, and accessibility (DEIA) initiatives, navigating religious diversity has been largely omitted from these efforts. As a result, there is little to no training on religious diversity or how it relates to DEIA for either faculty or administrators. Subsequently, widespread religious illiteracy is a systemic barrier to the efforts to counter Antisemitism, Islamophobia, and related forms of discrimination and bias on our campuses. Nor are students being trained to navigate religiously diverse workplaces and public life in the US. In the Spring of 2023, I established the Religious Studies (RLST) designator as the next step in my department’s journey to address these issues consistent with current trends in the discipline, transfer pathways & partners, and our DEIA initiatives. I am requesting .8 release time in the form of Type-B leave for the Fall 2024 semester to bridge these gaps on campus.

.309 FTE Type B Leave Unused During 2023/24

.309 FTE Type B Leave Remains Available for 2023/24 (per LRCFT Section 11.6.8.5)

**Spring 2024 Board Agenda
Sabbatical Leaves**

Cosumnes River College (continued)

<u>Type B Leave Time</u>	<u>Annual FTE</u>
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Eric Neff	Biology Professor	30%	Fall 2024	.150 FTE
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“A Research and Study of Genetics, Molecules, and Genes at CSU”

Proposal: This proposal involves auditing two courses at CSU Sacramento titled BIO 184: General Genetics and BIO 2: Cells, Molecules, and Genes. This endeavor is designed to fulfill three primary objectives: enrich knowledge in the rapid field of genetics and molecular biology, enhance curriculum alignment between CRC and local 4-year transfer institutions, and facilitating a smoother transition for our students from community college to university-level education. Firstly, it aims to align our current BIOL 400 (BIO 2 equivalent) course content with a regional transfer partner for many of our students. The plan is to be immersed in the curriculum and pedagogical practices at CSU Sacramento. This seeks to identify areas of improvement to better align CRC’s Principles of Biology course with the CSUS equivalent Cells, Molecules, and Genes. Secondly, this sabbatical presents an opportunity to deepen the understanding of the rapidly evolving field of genetics. Beyond personal growth, this sabbatical endeavor holds significant implications for our college and students. This proposal is aimed at professional development, curriculum enhancement, and transfer facilitation. This experience would serve as a testament to our institution’s commitment to fostering a culture of continuous learning and innovation in pursuit of student success.

Anastasia Panagakos	Anthropology Professor	40%	Fall 2024	.200 FTE
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“Every Costume Tells a Story: Understanding Traditional Folk Dress Through Ethnography”

Proposal: This project has three parts: The first is to conduct ethnographic and archival research on traditional Greek folk dress and to participate in a series of folk dress/textile workshops hosted by the Benaki Museum and Hellenic Costume Society in Greece. The second part is to use the data and methods from this ethnographic project to enhance anthropology curriculum including lectures and assignments on field methods such as interviewing techniques and how to write “thick description”.

The third, and final, part of this project would be to organize an exhibition of traditional folk costumes at CRC that would incorporate some of the project themes (connection to ethnic heritage, traditional handicraft skills, immigrant and community pride) and feature not only Greek folk dress but also traditional dress of other cultures represented on our campus such as Hmong, Cambodian, Ukrainian, Guatemalan, Nigerian, Norwegian, or Afghan dress. This would include collaboration with students through the Center for Inclusion and Belonging or clubs and colleagues in the campus community in providing a space to showcase the uniqueness of folk dress traditions while also highlighting how all human groups share a universal need to adorn and outfit the body for different purposes.

.883 FTE Type B Leave Unused During 2023/24

.883 FTE Type B Leave Remains Available for 2023/24 (per LRCFT Section 11.6.8.5)

**Spring 2024 Board Agenda
Sabbatical Leaves**

Folsom Lake College

Type A Leave: Zero (0) Type A Leave requested

Type B Leave: .160 FTE Type B Leave(s) requested

Type A Leave Time

Annual FTE

One (1) Type A Leave Unused During 2023/24

.500 FTE of Type A Leave Remains Available for 2023/24 (per LRCFT Section 11.6.8.5)

Type B Leave Time

Annual FTE

Stephanie Karas	Administration of Justice Professor	32%	Fall 2024	.160 FTE
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“The Future is Female: Changing the Face of Law Enforcement”

Proposal: This project involves creation of a female physical agility test (PAT) training at FLC in order to increase female law enforcement applicant’s success during the PAT stage of law enforcement hiring. Females are severely underrepresented in law enforcement, making up only 12% of sworn officers, so this project aims to help close this equity gap in this career by addressing the area of the hiring process with the largest fall out rate for female applicants.

.156 FTE Type B Leave Unused During 2023/24

.156 FTE Type B Leave Remains Available for 2023/24 (per LRCFT Section 11.6.8.5)

**Spring 2024 Board Agenda
Sabbatical Leaves**

Sacramento City College

**Type A Leave: One (1) Type A Leave requested
One (1) Type A Leave converted to .500 Type B Leave**

Type B Leave: 1.100 FTE Type B Leaves requested

Type A Leave Time Annual FTE

William Doonan	Anthropology Professor	100%	Spring 2025	.500 FTE
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“AI Woes: Upgrading Academic and Technical Skills to Realign with SCC’s Mission and Equity Commitment and Promote Student Success”

Proposal: This proposal is about the development of a roadmap; a suite of intentions, tactics, and scaffolds that can be used by instructors to help students write effectively instead of using AI applications to complete their assignments.

Three (3) Type A Leaves Unused During 2023/24

1.500 FTE of Type A Leave Remains Available for 2023/24 (per LRCFT Section 11.6.8.5)

Type B Leave Time Annual FTE

Ada Hoerl Boone	Occupational Therapy Assistant Professor	20%	Fall 2024	.100 FTE
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“Reducing Cognitive Load Through Continuity of Canvas Design”

Proposal: This proposed project would provide more guidance and OTA program continuity, particularly for adjunct faculty, when preparing Canvas shells and updating existing activities. Resources would be available in a developmental Canvas shell, providing resources and pre-formatted items that can be copied into new courses for updating. This proposed project aligns with a curriculum update and revision for the program's external accreditation.

Robert Dewar	Physical Education Professor	10% 40%	Fall 2024 Spring 2025	.250 FTE
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“Kinesiology Health and Athletics Recovered from COVID Years and Plans for AB928 Student Transfer Achievement Bill”

Proposal: This research project will examine how KHA teams and classes in California Community Colleges have recovered from Covid and planned for AB928, the Student Transfer bill.

**Spring 2024 Board Agenda
Sabbatical Leaves**

Sacramento City College (continued)

<u>Type B Leave Time</u>	<u>Annual FTE</u>
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Valerie Rohret	Art Professor	60% 40%	Fall 2024 Spring 2025	.500 FTE
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“Lecture and Digital Image Database for Art, Art History, Humanities, & Other LRCCD Departments”

Proposal: The project will create a grouping of several thousand digital images (of art, architecture, design, history, and archaeologically significant objects), and explore ways of making them accessible; PowerPoint Lectures with notes and audio for any instructor to use or adapt will also be created. This would cover the following areas: Ancient, Medieval, Renaissance, and Modern Western European Art and Architecture (from c. 35,000 BCE to the present day), as well as Native American Art and Archaeology. The files would be stored in a Shared Drive on the Google Apps for the College/District.

Robyn Waxman	Graphic Communication Professor	25% 25%	Fall 2024 Spring 2025	.250 FTE
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“90 Second Lessons”

Proposal: The proposal involves designing and producing a series of 16 videos (90 seconds each) that explain and demonstrate the most popular and most misunderstood concepts from our graphic design classes in Design & Digital Media. They would provide a lesson per week during a typical semester.

.433 FTE Type B Leave Unused During 2023/24

.433 FTE Type B Leave Remains Available for 2023/24 (per LRCFT Section 11.6.8.5)

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 10, 2024

SUBJECT:	Human Resources Transactions	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item K	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

RECOMMENDATION:

It is recommended that the Board of Trustees approve the Human Resources transactions on the attached pages.

MANAGEMENT

APPOINTMENT(S)		
<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>Cosumnes River College</u>		
Sigauke, Emmanuel (M.A., California State University, Sacramento)	Dean of English and Language Studies	04/11/24
<u>District Office</u>		
Castillo, Jesse (B.A., California State University, Sacramento)	Director (I) of Accounting Services	04/15/24
<u>Sacramento City College</u>		
Laflam, Jennifer (Ph.D., Texas Technical University)	Dean of Davis and West Sacramento Centers – Step 2	04/11/24
Lopez, Paulette (Ed.D., University of Washington, Tacoma)	Dean of Education and Health Professions	03/28/24 (Revised)

APPOINTMENT(S) TO CATEGORICALLY FUNDED POSITION(S)		
<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>District Office</u>		
Crandall, James (Ph.D., University of Florida)	Director (X) of Native American Graves Protection and Repatriation Act (NAGPRA) and Special Projects	07/01/24 – 06/30/25
Goff, Kimberly (A.A., Sacramento City College)	Director (V) of Admissions and Records Redesign	07/01/24 – 06/30/25
<u>District Office – Ethan Way</u>		
Benzing, Ebony (M.P.A., University of Southern California)	Director (VII) of Center of Excellence	04/11/24 – 03/31/25

MANAGEMENT

APPOINTMENT(S) TO TEMPORARY POSITION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Gorre, Charissa (M.A., National University)	Interim Associate Dean of Apprenticeship and Public Safety	02/26/24 – 10/31/24
<u>Cosumnes River College</u>		
Sanchez, Melissa (M.A., California State University, Sacramento)	Interim Project Director (X) of TRIO Upward Bound Programs	03/19/24 – 06/30/24
Sigauke, Emmanuel (M.A., California State University, Sacramento)	Interim Dean of English and Language Skills	02/08/23 – 04/10/24 (Revised)
<u>District Office</u>		
Cox, Valerie (M.B.A., University Phoenix)	Interim Chief of Police – Step 5	03/15/23 – 09/30/24 (Revised)
Harris, Paul (B.A., California State University)	Interim Director (I) of Accounting Services	09/08/22 – 04/14/24 (Revised)
Mora, Christoher (B.A., Union Institute)	Interim Police Captain	05/01/23 – 09/30/24 (Revised)
<u>District Office – Ethan Way</u>		
Benzing, Ebony (M.P.A., University of Southern California)	Interim Director (VII) of Center of Excellence	08/14/23 – 04/10/24 (Revised)

REASSIGNMENT(S) / TRANSFER(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>Cosumnes River College</u>		
Tena, Theresa	Vice President of Administrative Services – Step 4 From Vice President of Administrative Services and Student Support	04/11/24

MANAGEMENT

RECLASSIFICATION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Holland, Breanne	Director (VI) of CalWORKS/Categorical Programs From Student Support Supervisor - CalWORKS	04/15/24

RESIGNATION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>District Office</u>	
Cabrera, Carlos Isaac	Director (I) of Enterprise Services	03/23/24

FACULTY

APPOINTMENT(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>Folsom Lake College</u>	
Morris, Ljiljana (M.S., University of California, Los Angeles)	Physics/Astronomy Assistant Professor	08/22/24

APPOINTMENT(S) TO TEMPORARY POSITION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Elston, Tyler (M.A., California State University, Sacramento)	Sociology Assistant Professor, L.T.T.	02/05/24 – 05/16/24

LEAVE(S) OF ABSENCE

<u>Name</u>	<u>Subject/Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
	<u>American River College</u>		
Morgan, Roxanne	English Professor	Type C	08/22/24 – 12/19/24
	<u>Sacramento City College</u>		
Wu, Tsz Yan	Mathematics Professor	Type C	08/22/24 – 05/22/25

RETIREMENT(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Evangelisti, Fred (After 26 years of regular service)	Electronics Technology Professor	05/17/24
Zhao, Yu (After 18 years of regular service)	Biology Professor	05/17/24
	<u>Cosumnes River College</u>	
Coelho, Sharon (After 23 years of regular service)	English Professor	05/17/24

FACULTY

RETIREMENT(S) - CONTINUED

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>Folsom Lake College</u>	
Kraemer, Jennifer (After 22 years of regular service)	Early Childhood Education Professor	05/17/24

**TEMPORARY, PART-TIME EMPLOYEES Spring 2024
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abdul-Rahman, Husni	Paramedic	2 %
Arceneaux, Yumi	Registered Nursing	9 %
Archbold, Jesse	German	27 %
Cardenas, Victor	Job Seeking/Changing Skills	7 %
Casella, Jacob	Administration of Justice	0 %
Covington, Isha	Paramedic	30 %
Daasch, Jill	Administration of Justice	0 %
Davalle, Nathan	Administration of Justice	0 %
Davis, Danielle	History	60 %
DeCecco, Chalmer	Administration of Justice	0 %
Dedonder, Brian	Administration of Justice	0 %
Galvan, Joseph	Administration of Justice	0 %
Gigante, Michele	Administration of Justice	0 %
Johnson, Seth	Paramedic	26 %
Jungkeit, James	Administration of Justice	0 %
Kaneyuki, Brent	Administration of Justice	12 %
Kelley, Sean	Administration of Justice	0 %
Keyes, Timothy	Paramedic	41 %
Licon, Glen	Political Science	40 %
Lommori, Michael	Administration of Justice	0 %
Loveland, Reyna	Registered Nursing	40 %
McCord, Karen	Psychology, General	60 %
McMurdo, Tammy	Nutrition, Foods, and Culinary Arts	15 %
Michaels, Craig	Administration of Justice	0 %
Music, Jessica	Registered Nursing	60 %
Nelson, Lacey	Administration of Justice	0 %
Riley, Robert	Paramedic	7 %
Robinson, Donna	Administration of Justice	0 %
Rowe, Kionna	Administration of Justice	0 %
Shepherd, Elden	Administration of Justice	0 %
Stapleton, Michael	Administration of Justice	0 %
Steele, Nathan	Administration of Justice	0 %
Stewart, Dale	Paramedic	15 %
Supin, Vitaliy	Mathematics, General	47 %
Supin, Vitaliy	Mathematics Skills	13 %
Taslim, Erick	Paramedic	17 %
Toomey, Daniel	Administration of Justice	31 %
Truong, Huy	Paramedic	41 %
Voetsch, Brandon	Administration of Justice	0 %
Whitt, David	Fire Technology	40 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2024
Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Ahmadi, Abbas	Computer Networking	15 %
Allo Allo, Viola	Librarian	15 %
Alonso, Emily	General Work Experience	7 %
Gordon, Henry	Librarian	22 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. * = New Employee ** = Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

**TEMPORARY, PART-TIME EMPLOYEES Spring 2024
Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Gutierrez, Fabiola	Academic Guidance	20 %
Nelsenador, Matthew	Mathematics, General	51 %
Parker, Grant	Music	6 %
Perkins, Deirdre	Computer Networking	55 %
Peters, Ronald	Business and Commerce, General	20 %
Sy, Joanne	Mathematics, General	63 %
Walker, Cynthia	Counselor	55 %
Williams, Kaitlyn	Mathematics, General	16 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2024
Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Ames, Tyler	Painting & Drawing	25 %
Eldridge, Ethan	Computer Software Development	20 %
Hood, Khulan	Music	60 %
Kidd, Joanna	Painting & Drawing	10 %
Ortner, Nancy	Job Seeking/Changing Skills	7 %
Phillips, Matthew	Computer Programming	20 %
Pugh, Matthew	Painting & Drawing	7 %
Pugh, Matthew	Jewelry	9 %
Shaukat, Naveed	Health Occupations, General	20 %
White, Jaisha	Job Seeking/Changing Skills	7 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2024
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Agostinho, Dalaina	Sociology	20 %
Amavisca, Elizabeth	Nursing	67 %
Argent, Gala	Anthropology	20 %
Ault-Riche, Alice	Nursing	6 %
Ault-Riche, Alice	Registered Nursing	26 %
Caballero Talavera, Nicolas	Psychology, General	40 %
Cecil, Susan	Dental Assistant	56 %
Clark, Terri	Librarian	44 %
Crandall, James	Anthropology	16 %
Dang, Tina	Counselor	3 %
Ebrat, Ariz	Nursing	30 %
Farrelly, Joseph	Sociology	40 %
Fayko, Robyn	Anthropology	36 %
Fortunato, Monique	Anthropology	20 %
Gamulao, Canuto	Nursing	38 %
Green, Charlene	Psychology, General	40 %
Haroyan, Satenik	Mathematics, General	21 %
Hernandez, Israel	Administration of Justice	40 %
Howe, Judith	Librarian	52 %
Livas, Melinda	Librarian	21 %
Loforte, Priscilla	Anthropology	20 %
Mach, Kristy	Nursing	37 %
McDaniel, Arrickia	Academic Guidance	60 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2024
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Meaglia, Robert	Dental Assistant	9 %
Meaglia, Robert	Dental Hygienist	9 %
Molson, Stephenee	Nursing	62 %
Onu, Faith	Librarian	22 %
Orr, Timothy	History	20 %
Prilepina, Tamara	Mathematics, General	36 %
Pytel, Darren	Administration of Justice	40 %
Quiggle, Dexter	Dental Assistant	2 %
Quiggle, Dexter	Dental Hygienist	30 %
Richardson-Sequeira, Ashley	Computer Networking	42 %
Riding, Ajay	Physical Education	38 %
Rojas, Denisse	Counselor	5 %
Sandoval, Priscilla	Sociology	60 %
Schulte, Kristyn	Environmental Science	40 %
Steele, Cheryl	Dental Hygienist	53 %
Storms, Natascha	Anthropology	24 %
Torres Newey, Laura	Creative Writing	20 %
Vang, Ka	Dental Hygienist	37 %
Vang, Steve	Nursing	4 %
Warren, Kelly	Health Professions, Transfer Core Curriculum	7 %
Wheeldon, Sandra	Dental Assistant	6 %
Williams, Angelo	Sociology	20 %
Zepeda, Daniela	Academic Guidance	13 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2024
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abdul, Alisher	Drafting Technology	15 %
Allie, Diana	Counselor	1 %
Birchall, Jill	Sign Language	53 %
Condos, Rachna	Business and Commerce, General	60 %
Elston, Tyler	Sociology	44 %
Engler, Denise	English	40 %
Goold, Grant	Nursing	20 %
Goold, Grant	Paramedic	33 %
Gorre, Charissa	Administration of Justice	17 %
Jenkins, Arthur	Counselor	3 %
Kem-Rivera, Toladette	Counselor	13 %
Kinoshita, Rory	Mathematics, General	33 %
Machado, Geraldine	Psychology, General	3 %
McGowan-Smith, Jordan	Ethnic and Cultural Studies	40 %
Osterhout, Jonathan	Physical Education	30 %
Rutaganira, Thomas	Mathematics, General	33 %
San Julian, Mieke	Psychology, General	26 %
Shaukat, Kahkashan	Software Applications	15 %
Speck, Christian	Business Administration	20 %
Wilkins, Lorraine	Ethnic and Cultural Studies	40 %

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2024
Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Beren, Timothy	Mathematics, General	16 %
Carmona, Tamyra	Biology, General	5 %
Connally, Ryan	Civil & Construction Mgmt Technology	40 %
Elston, Tyler	Sociology	7 %
Kiesner, Maxwell	Music	27 %
Parks, Lance	Computer Networking	70 %
Pollock, Sarah	Biology, General	4 %
Spisak, John	Computer Networking	48 %
Truong, Nhan	Mathematics, General	35 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2024
Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Murphy, Patrick	Speech Communication	40 %
Njoku, Portia	Music	40 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2024
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Anderson, Kevin	Computer Networking	48 %
Daniels, Lisa	Ethnic and Cultural Studies	40 %
Fasman, Lyudmila	Mathematics, General	53 %
Gales, Marques	Physical Education	53 %
Gould, Kelly	Administration of Justice	40 %
Jean-Gilles, Reginald	Business and Commerce, General	20 %
Lane, Tammie	Dental Assistant	40 %
Manuel, Mara	Nursing	13 %
Posz, Pamela	Other Engineering and Related Industrial Te	43 %
Scott, Mark	Administration of Justice	20 %
Steever, Joseph	Mathematics, General	50 %
Vargas-Onate, Jacqueline	Counselor	18 %
Wagner, Glennnda	Nursing	33 %
Wilkins, Lorraine	Ethnic and Cultural Studies	20 %
Wyatt, David	Natural History	20 %

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CLASSIFIED

APPOINTMENT(S)			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Ayala, Maria	Health Services Assistant	DO-ARC	04/09/24
Canton, Stuart	Instructional Assistant -Writing/ English/ Reading, 11 months	CRC	04/15/24
Duchaine, Eric	Facilities Projects Supervisor	FM	04/22/24
Estrada, Estela	Custodian	CRC	04/02/24
Hill, Akaysia	Mental Health Advocate	CRC	04/29/24
Lewis, Samantha	Counseling Clerk II	ARC	04/10/24
Meachum, Amy	Confidential Financial Analyst	DO	04/08/24
Miller, Betty	Clerk III	SCC	03/25/24
Perez Jimenez, Evelyn	Student Support Assistant	SCC	04/25/24
Sampaio De Sousa Hoffman, Claudia	Administrative Assistant II	CRC	04/15/24
Slav, Alla	Health Services Assistant	DO-ARC	03/25/24
Vang, Cha	Custodian	FLC	04/02/24

APPOINTMENT(S) LIMITED TERM			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Garces, Loren	Admissions/Records Evaluator I	DO	04/08/24-06/30/26
Guzman, Joscelyn	Student Support Specialist	FLC	04/15/24-06/30/27

LEAVE(S) OF ABSENCE				
<u>Name</u>	<u>Position</u>	<u>Type of Leave</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Sauber-Cavazos, Jacob	Custodian	Military	SCC	04/08/24-06/24/24

CLASSIFIED

PROMOTION(S)			
<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Anaya, Kayla	Student Life Supervisor (Student Support Specialist)	CRC ARC)	04/15/24
Dorofeyev, Liliya	Administrative Assistant III (Administrative Assistant I)	ARC ARC)	04/02/24
Love, Laura	Administrative Assistant III (Administrative Assistant I)	SCC SCC)	03/01/24 (Revised)
Zigler, Lauren	Accountant (Account Clerk III)	SCC SCC)	03/25/24

REASSIGNMENT(S)/TRANSFER(S)			
<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Puckett, Thomas	Lead Instructional Assistant – Mathematics, 100% (Lead Instructional Assistant – Mathematics, 62.5%)	ARC ARC)	03/01/24
Vang, Kevin	Student Support Assistant (Student Support Specialist)	ARC CRC)	03/18/24

RECLASSIFICATION(S)			
<u>Name</u>	<u>Proposed Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Bachinsky, Sergey	Information Technology Specialist II (Information Technology Specialist I)	FLC FLC)	03/01/24
Correa-Hamilton, Clarissa	Outreach Specialist (Student Support Assistant)	CRC CRC)	01/05/24
Dorn, Kathleen	Student Support Specialist (Student Support Assistant)	SCC SCC)	04/01/23
Stefanco, Tatiana	Educational Center Assistant (Educational Center Clerk)	FLC FLC)	11/16/23

CLASSIFIED

RESIGNATION(S)			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Campbell, Wendy	Student Support Assistant	ARC	04/04/24
Wayman, Eric	Accountant	SCC	03/23/24
Woycheshin, Crystal	Student Support Assistant	CRC	04/20/24

RETIREMENT(S)			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Lane Jasinska, Jeffrey	Instructional Assistant – Chemistry, 9 months (After 17 years of regular service)	ARC	04/05/24
Meroux, Norbert	Instructional Assistant – Campus Computer Laboratory, 10 months (After 16+ years of regular service)	CRC	06/20/24
Sanders, Juanita	Student Support Supervisor (After 27+ years of regular service)	SCC	07/02/24 (Revised)

Temporary Classified Employees
 Education Code 88003 (Per AB 500)
The individuals listed below are generally working in short term, intermittent or interim assignments during the time frame designated.

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>American River College</u>			
Anderson, Kaylee	Special Projects	02/08/2024	06/30/2024
Carr, Jonathan	Special Projects	01/25/2024	06/30/2024
Dodge, Logan	Assistant Coach	10/10/2023	06/30/2024
Dominguez, Maurice	Assistant Coach	08/21/2023	06/30/2024
Fall, Rheann	Assistant Coach	01/16/2024	06/30/2024
Figueroa, Macario	Student Support Assistant	03/01/2024	06/30/2024
Filimoshyna, Iryna	Clerk III	03/11/2024	06/30/2024
Garcia, Christopher	Assistant Coach	01/13/2024	06/30/2024
Hierholzer, Brandon	Assistant Coach	01/08/2024	06/30/2024
Hua, Phong	Instructional Assistant	03/11/2024	06/30/2024
Hughes, Jade	Tutorial Services Assistant	02/05/2024	06/30/2024
Maguire, Priscila	Counseling Clerk II	03/04/2024	06/30/2024
Martinez, Steve	Student Support Assistant	02/27/2024	06/30/2024
Podgoretskiy, David	Clerk I	03/11/2024	06/30/2024
Robey, William	Student Support Assistant	02/05/2024	06/30/2024
Sulub, Hassan	Counseling Clerk II	01/02/2024	06/30/2024
Vang, Kristasia	Student Support Assistant	02/12/2024	06/30/2024

Cosumnes River College

Inuman, Donna Laine Jay	Child Dev Ctr Teacher	02/01/2024	06/30/2024
Leong, Jonathan	Student Support Assistant	02/28/2024	06/30/2024
Olivares-Barragan, Vanessa	Student Support Assistant	03/14/2024	06/30/2024
Williams, Cynthia	Assistant Athletic Trainer	03/01/2024	06/30/2024

District Office / Business and Economic Development Center / Facilities Management / Police Services

Danh, Lillian	Clerk I	03/13/2024	06/30/2024
Lutes, Shannon	Clerk I	02/16/2024	06/30/2024

Folsom Lake College

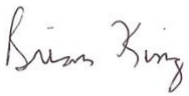

Coxey, Indiana	Special Projects	03/25/2024	06/30/2024
Engelhardt, Thomas	Instructional Assistant	03/25/2024	06/30/2024
Gutierrez, Brandi	Special Projects	01/29/2024	06/30/2024
Latham, Dylan	Instructional Assistant	03/11/2024	06/30/2024

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
	<u>Sacramento City College</u>		
Coxey, Indiana	Special Projects	03/25/2024	06/30/2024
Engelhardt, Thomas	Instructional Assistant	03/25/2024	06/30/2024
Gutierrez, Brandi	Special Projects	01/29/2024	06/30/2024
Latham, Dylan	Instructional Assistant	03/11/2024	06/30/2024

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 10, 2024

SUBJECT:	2024 CCCT Board Election	ATTACHMENT: Yes	
		ENCLOSURE: Yes	
AGENDA ITEM:	Action Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Brian King, Chancellor	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	X
		INFORMATION	

BACKGROUND:

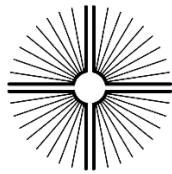
The California Community College Trustees (CCCT) board serves a major role within the Community College League of California. The election of members of the CCCT board of the League will take place between March 10 and April 25. This year there are seven (7) seats up for re-election on the board. Each member community college district board of trustees shall have one vote for each of the seven vacancies on the CCCT board. Only one vote may be cast for any nominee or write-in candidate. The seven candidates who receive the most votes will serve a three-year term.

STATUS:

Enclosed is a list of the nominated candidates for the CCCT 2024 Board election.

RECOMMENDATION:

It is recommended that the Board of Trustees discuss and approve no more than seven nominated candidates from the official ballot and authorize staff to submit the votes via eBallot to the Community College League of California.



COMMUNITY COLLEGE LEAGUE OF CALIFORNIA

2024 CCCT BOARD ELECTION CANDIDATES LISTED IN SECRETARY OF STATE'S RANDOM DRAWING ORDER OF DECEMBER 14, 2023

VOTING WILL TAKE PLACE VIA EBALLOT

SELECT NO MORE THAN SEVEN (7) CANDIDATES

1. Barbara Gaines, Antelope Valley CCD
2. Nan Gomez-Heitzeberg, Kern CCD*
3. Gregory Hanna, Siskiyou Joint CCD
4. Hortencia Armendariz, Imperial CCD*
5. Barbara Calhoun, Compton CCD*
6. Dorothy Battenfeld, Sonoma County JCD
7. Julie Schorr, Grossmont-Cuyamaca CCD
8. Yvette Davis, Glendale CCD*
9. Greg Pensa, Allan Hancock CCD*
10. Bernardo Perez, Ventura County CCD*
11. Deborah Ikeda, State Center CCD*
12. Milton Richards, Yosemite CCD
13. Raymond Macareno, Sequoias CCD

* Incumbent

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 10, 2024

SUBJECT:	Contract Award: SCC Business Building Fenestration REBID	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Action Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	X
		INFORMATION	

BACKGROUND:

The SCC Business Building was originally built in 1972 and has served Sacramento City College for over 50 years. This project provides new energy efficient windows to replace existing inefficient window systems. It will also provide a newly painted exterior trim package on the South Elevation replacing existing deteriorating exterior trim. The combination of new windows, trim and paint will eliminate leaks on the south façade, provide a refreshed look to the Business building and improve the building's overall energy efficiency and performance. The new windows will also help provide a more comfortable learning and working environment for students, faculty, and staff. The project will also address certain ADA accessibility issues in and around the building. This project is funded through SMSR (Special Maintenance, Special Repairs).

STATUS:

The plans and specifications for Bid 23005R were publicly advertised for bids. Bidders were asked to provide a total bid amount. A total of 3 responsive bids were received.

Contractor Name	Base Bid	Total Bid
PRIDE Industries One, Inc.	\$542,234.00	\$542,234.00
Swierstok Enterprise Inc., dba Pro Builders	\$580,000.00	\$580,000.00
North Star Construction and Engineering, Inc. ³	\$718,450.00	\$718,450.00
Creekside Commercial Builders Inc.	\$729,000.00	\$729,000.00
Saboo Inc. ^{1, 2, 3}	\$973,000.00	\$973,000.00
BP Interiors Inc. ¹	\$1,085,000.00	\$1,085,000.00

¹ Nonresponsive: the bid bond was less than the required 10% of the lump sum bid.

² Nonresponsive: documents are scanned, therefore signatures cannot be verified.

³ Nonresponsive: no e-bond submitted with bid or original bid bond received before bid opening.



RECOMMENDATION:

It is recommended the Board of Trustees award the contract for Bid 23005R to PRIDE Industries One, Inc. for a total award of \$542,234.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 10, 2024

SUBJECT:	Update and Overview of Open Education Resources (OER) and Zero Cost Textbook (ZTC) implementation at Cosumnes River College	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1, 2, 3	
AGENDA ITEM:	Information Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Ed Bush, President	CONSENT/ROUTINE	<input type="checkbox"/>
		FIRST READING	<input type="checkbox"/>
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	<input type="checkbox"/>
		INFORMATION	<input checked="" type="checkbox"/>

BACKGROUND:

This presentation was originally scheduled for the February 2024 Board meeting held at Cosumnes River College, as one of the college’s highlighted successful programs. Unfortunately, the faculty and staff involved in work were unavailable, so it was rescheduled for this meeting.

In the Fall of 2021, Cosumnes River College announced its ambitious goal to become a Zero Cost Textbook college, where no student would have to buy a book. Faculty, staff, and administrators have made extraordinary progress so far, with nearly 63% of classes reporting the use of Open Education Resource (OER) materials and/or Zero Cost Textbooks (ZTC) in the Spring of 2024. CRC is serving as a pilot institution in this effort, with the goal of replicating the college’s successes at the other three Los Rios colleges. In September 2023, the Los Rios Board of Trustees identified expanding the use of Open Education Resource (OER) materials and increasing the number of programs using Zero Cost Textbooks (ZTC) as one of its six goals for 2023-2026, reinforcing the Board’s commitment to this important work.

STATUS:

CRC faculty, staff, and students will deliver a presentation highlighting the strategies implemented at CRC that have led to a marked increase in use of Open Education Resource (OER) materials and/or Zero Cost Textbooks (ZTC) at the college.

RECOMMENDATION:

This item is presented for the Board of Trustees’ information and discussion.