

# LOS RIOS COMMUNITY COLLEGE DISTRICT

## BOARD MEETING AGENDA Wednesday, January 8, 2025 5:30pm

**Meeting Location:**  
Los Rios Community College District  
Board Room  
1919 Spanos Court  
Sacramento, CA 95825

|  |                 |
|--|-----------------|
| <b>1. CALL TO ORDER</b>  | Board President |
| <b>2. ORAL COMMUNICATIONS</b><br><i>The public may comment on any items within the Board's jurisdiction, even if the items are not on the agenda only during this portion of the meeting. However, the law prohibits action by the Board on non-agenda items. Speakers are limited to up to three minutes. If you wish to speak to a particular item on the current board agenda, your comments will be taken up at the time the Board takes up that item.</i><br><br><i>Members of the public have two options to offer public comment:</i><br>1. Email your full name and the matter you wish to speak about to <a href="mailto:board@losrios.edu">board@losrios.edu</a> by 3:00pm on the day of the meeting, and you will be called on by the Board President during this portion of the meeting.<br>2. Submit a yellow "Speaker's Card" to the Clerk of the Board before the meeting is called to order. |                 |
| <b>3. SPECIAL ORDER OF BUSINESS: ANNUAL ORGANIZATIONAL MEETING</b>   |                 |
| A. <a href="#">Representation to Education Associations (page 3)</a>   | Brian King      |
| <b>4. CONSENT CONSIDERATIONS</b><br><i>A member of the Board may request that an item be removed for further discussion and separate action.</i>   |                 |
| A. <a href="#">Board Meeting Minutes: December 18, 2024 (page 4)</a>   | Brian King      |
| B. <a href="#">Special Event Authorization (page 19)</a>   | Peter Khang     |
| C. <a href="#">Ratify: Affiliation and Other Agreements (page 21)</a>  | Mario Rodriguez |
| D. <a href="#">Disposition of Surplus Equipment (page 22)</a>  | Mario Rodriguez |
| E. <a href="#">Disposition of Surplus Equipment- Salvage Value Greater than \$5,000 (page 23)</a>  | Mario Rodriguez |
| F. <a href="#">Ratify: Grants and Contracts Awarded (page 24)</a>  | Brian King      |
| G. <a href="#">Purchase Orders, Warrants, Checks and Electronic Transfers (page 26)</a>  | Mario Rodriguez |
| H. <a href="#">Human Resources Transactions (page 28)</a>  | Mario Rodriguez |
| <b>5. FIRST READING</b>  |                 |
| A. <a href="#">Statement of Legislative Principles (page 47)</a>   | Mario Rodriguez |
| <b>6. COLLECTIVE BARGAINING</b>  |                 |
| A. <a href="#">Public Hearing: LRCEA and LRCCD 2025-28 Collective Bargaining Proposals (page 51)</a>   | Mario Rodriguez |
| <b>7. ACTION</b>   |                 |
| A. <a href="#">Resolution No. 2025-01: Student Body Associations – Teleconferences (page 55)</a>   | Peter Khang     |
| <b>8. INFORMATION</b>  |                 |
| A. <a href="#">Philanthropy Update (page 57)</a>   | Paula Allison   |
| <b>9. BOARD MEMBER REPORTS</b>   |                 |
| <b>10. FUTURE AGENDA ITEMS</b>   |                 |

**11. REPORTS and COMMENTS**

- Student Association
- Classified Senate
- Academic Senate
- Other Recognized Constituencies
- Chancellor’s Report


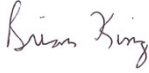
**12. ADJOURNMENT**

| <b>LOS RIOS BOARD OF TRUSTEES</b>  |   |   |  |
|--|---|---|--|
| <b>Kelly Wilkerson</b><br>President ▪ Area 4   | <b>Deborah Ortiz</b><br>Vice President ▪ Area 6 | <b>Dustin Johnson</b> ▪ Area 1<br><b>Robert Jones</b> ▪ Area 2<br><b>John Knight</b> ▪ Area 3 | <b>Colette Harris-Mathews</b> ▪ Area 5<br><b>Tami Nelson</b> ▪ Area 7<br><b>Medhi Sougrati</b> ▪ Student Trustee |
| Regular Board Meetings are generally held every second Wednesday of the month at 5:30 pm ▪ <i>Note:</i> Meeting times and locations are subject to change. For current information, call the District Office at (916) 568-3039.<br>Next Regular Board Meeting: February 12, 2025   |   |   |  |
| Public records provided to the Board for the items listed on the open session portion of this agenda will be posted on the District’s website: <a href="http://www.losrios.edu">www.losrios.edu</a> as soon as they are available.   |   |   |  |
| <b>Help Us Help You</b>  |   |   |  |
| Los Rios Community College District strives to make reasonable accommodations in all of its programs, services and activities for all qualified individuals with disabilities. Notification (568-3039) 48 hours in advance will enable the District to make arrangements to ensure meeting accessibility. The District will swiftly resolve those requests consistent with the ADA and resolving any doubt in favor of accessibility.                  |   |   |  |
| <b>Los Rios Community College District Indigenous Land Acknowledgment Statement</b>  |   |   |  |
| In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial.   |   |   |  |
| Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations. |   |   |  |

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: January 8, 2025

|                                    |   |                                      |                                     |
|------------------------------------|---|--------------------------------------|-------------------------------------|
| <b>SUBJECT:</b>                    | Representation to Education Associations  | ATTACHMENT: None                     |                                     |
|                                    |   | ENCLOSURE: None                      |                                     |
|                                    |   | STRATEGIC PLAN GOAL(S):<br>1,2,3,4,5 |                                     |
| <b>AGENDA ITEM:</b>                | Special Order of Business Item A  | TYPE OF BOARD CONSIDERATION:         |                                     |
| <b>RECOMMENDED BY:</b>             | <br>Brian King, Chancellor | CONSENT/ROUTINE                      | <input type="checkbox"/>            |
|                                    |   | FIRST READING                        | <input type="checkbox"/>            |
| <b>APPROVED FOR CONSIDERATION:</b> | <br>Brian King, Chancellor | ACTION                               | <input checked="" type="checkbox"/> |
|                                    |   | INFORMATION                          | <input type="checkbox"/>            |

**BACKGROUND:**

In compliance with Education Code § 72000 and Los Rios Board Policy P-3211, proceedings have been developed to accommodate the annual organization of the Board of Trustees.

**STATUS:**

Current/Previous Board representatives to education associations are listed.

| ACTIVITY/ASSOCIATION                              | REPRESENTATIVES            |
|---|----------------------------|
| American Association of Community Colleges (AACC) | Tami Nelson, Deborah Ortiz |
| Association of Community College Trustees (ACCT)  | Kelly Wilkerson            |
| Los Rios Colleges Foundation                      | Vacant                     |
| Yolo County School Boards Association (YCSBA)     | Kelly Wilkerson            |

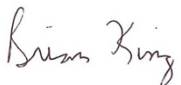
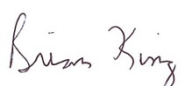
**RECOMMENDATION:**

The Board President may wish to appoint or have the Board elect representatives to various offices, associations or committees listed below.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: January 8, 2025

|                                    |   |                              |   |
|------------------------------------|---|------------------------------|---|
| <b>SUBJECT:</b>                    | Board Meeting Minutes: December 18, 2024  | ATTACHMENT: None             |   |
|                                    |   | ENCLOSURE: None              |   |
|                                    |   | STRATEGIC PLAN GOAL(S): 5    |   |
| <b>AGENDA ITEM:</b>                | Consent Item A  | TYPE OF BOARD CONSIDERATION: |   |
| <b>RECOMMENDED BY:</b>             | <br>Brian King, Chancellor | CONSENT/ROUTINE              | X |
|                                    |   | FIRST READING                |   |
| <b>APPROVED FOR CONSIDERATION:</b> | <br>Brian King, Chancellor | ACTION                       |   |
|                                    |   | INFORMATION                  |   |

**STATUS:**

The minutes of the Board of Trustees meeting held on December 18, 2024 are attached for the Board's review and consideration.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the minutes of the meetings held on December 18, 2024.

**LOS RIOS COMMUNITY COLLEGE DISTRICT**  
**Board Meeting Minutes**  
**Wednesday, December 18, 2024**

**1. CALL TO ORDER**

The board meeting was called to order by Vice President Wilkerson at 5:30 p.m., in the Board Room at 1919 Spanos Court, Sacramento, CA 95825.

***Present:***

Kelly Wilkerson, President  
Deborah Ortiz, Vice President  
Colette Harris-Matthews  
Dustin Johnson  
John Knight  
Robert Jones  
Tami Nelson

Mehdi Sougrati, Student Trustee

Brian King, Chancellor

**2. ORAL COMMUNICATIONS**

Debra Crumpton addressed the Board of Trustees regarding new faculty.

Liliana Mendoza addressed the Board of Trustees regarding salary placement.

America Rust addressed the Board of Trustees regarding salary placement.

**3. SPECIAL ORDER OF BUSINESS: ANNUAL ORGANIZATIONAL MEETING**

*A. Election Results and Seating of Elected Officials*

Chancellor King administered the Oaths of Office to Trustees Harris-Matthews, Knight, Nelson, and Wilkerson.

*A motion was made by Trustee Ortiz, seconded by Trustee Johnson, that the Board of Trustees declare the results of the November 5, 2024, election as certified by the Sacramento County Registrar of Voters.*

*Roll Call Vote:*

*Aye: Harris-Matthews, Johnson, Jones, Knight, Ortiz, Nelson, Wilkerson*

*No: None*

*Absent: None*

*Student Trustee: Aye*

*Motion carried; 7:0*

*B.     Election of Officers*

*A motion was made by Trustee Ortiz, seconded by Trustee Knight, that the Board of Trustees elect Kelly Wilkerson as Board President.*

*Roll Call Vote:*

*Aye: Harris-Matthews, Johnson, Jones, Knight, Ortiz, Nelson, Wilkerson*

*No: None*

*Absent: None*

*Student Trustee: Aye*

*Motion carried; 7:0*

*A motion was made by Trustee Johnson, seconded by Trustee Knight, that the Board of Trustees elect Deborah Ortiz as Board Vice President.*

*Roll Call Vote:*

*Aye: Harris-Matthews, Johnson, Jones, Knight, Ortiz, Nelson, Wilkerson*

*No: None*

*Absent: None*

*Student Trustee: Aye*

*Motion carried; 7:0*

*A motion was made by Trustee Ortiz, seconded by Trustee Johnson, that the Board of Trustees elect Chancellor King as Board Secretary.*

*Roll Call Vote:*

*Aye: Harris-Matthews, Johnson, Jones, Knight, Ortiz, Nelson, Wilkerson*

*No: None*

*Absent: None*

*Student Trustee: Aye*

*Motion carried; 7:0*

C. 2025 Dates of Regular Board Meetings

*A motion was made by Trustee Ortiz, seconded by Trustee Sougrati, that the Board of Trustees schedule the regular meetings for the second Wednesday of the month (unless otherwise noted) at 5:30 p.m., and the spring and fall retreats as noted, and approve the 2025 board meeting calendar.*

*Roll Call Vote:*

*Aye: Harris-Matthews, Johnson, Jones, Knight, Ortiz, Nelson, Wilkerson*

*No: None*

*Absent: None*

*Student Trustee: Aye*

*Motion carried; 7:0*

D. Authorization to Attend Meetings

*A motion was made by Trustee Ortiz, seconded by Trustee Knight, that the Board of Trustees reaffirm Board Policy P-3211 authorizing board members to conduct District business and attend meetings and conferences as representatives of the District when performing services on behalf of the Board.*

*Roll Call Vote:*

*Aye: Harris-Matthews, Johnson, Jones, Knight, Ortiz, Nelson, Wilkerson*

*No: None*

*Absent: None*

*Student Trustee: Aye*

*Motion carried; 7:0*

E. Reaffirm District Policies

*A motion was made by Trustee Ortiz, seconded by Trustee Nelson, that the Board of Trustees reaffirm all current District policies (1000-9000) as adopted by the Board of Trustees.*

*Roll Call Vote:*

*Aye: Harris-Matthews, Johnson, Jones, Knight, Ortiz, Nelson, Wilkerson*

*No: None*

*Absent: None*

*Student Trustee: Aye*

*Motion carried; 7:0*

F. Representation to Education Associations

*This item was postponed to the January 8, 2025 board meeting.*

G. Board Compensation

*A motion was made by Trustee Ortiz, seconded by Trustee Knight, that the Board of Trustees compensation be increased by 5% for Fiscal Year 2023-24, beginning July 1, 2024.*

*Roll Call Vote:*

*Aye: Harris-Matthews, Johnson, Jones, Knight, Ortiz, Nelson, Wilkerson*

*No: None*

*Absent: None*

*Student Trustee: Aye*

*Motion carried; 7:0*

**4. CONSENT CONSIDERATIONS**

*A motion was made by Trustee Ortiz, seconded by Trustee Johnson, that the Board of Trustees approve Consent Consideration items A through N.*

*Roll Call Vote:*

*Aye: Harris-Matthews, Johnson, Jones, Knight, Ortiz, Nelson, Wilkerson*

*No: None*

*Absent: None*

*Student Trustee: Aye*

*Motion carried; 7:0*

A. Board Meeting Minutes: November 13, 2024

*That the Board of Trustees approve the minutes of the board meetings held on November 13, 2024.*

B. 2026-2027 Academic Calendar and 2027-2028 Academic Calendar

*That the Board of Trustees approve the academic calendars for 2026-2027 and 2027-2028 as proposed.*

C. Curriculum Proposals: Los Rios Colleges

*That the Board of Trustees approve the curriculum Proposals for American River, Cosumnes River, Folsom Lake and Sacramento City College as listed in the December board agenda packet.*

D. Board Policy Amendments: P-7241 Graduation Requirements

*That the Board of Trustees approve the proposed policy P-7241 Graduation Requirements.*



E. Special Event Authorization

That the Board of Trustees approve or ratify the applications listed herein.

| Date of Event    | College | Location      | Name of Event  | Alcohol       |
|------------------|---------|---------------|--|---------------|
| January 4, 2025  | FLC     | Harris Center | Motown Mania!  | Beer and wine |
| January 10, 2025 | FLC     | Harris Center | Sac. Preparatory Music Academy-<br>Guardians of the Galaxy Live in Concert | Beer and wine |
| January 11, 2025 | FLC     | Harris Center | Sac. Preparatory Music Academy-<br>Guardians of the Galaxy Live in Concert | Beer and wine |
| January 12, 2025 | FLC     | Harris Center | Folsom Lake Concert Assoc. presents:<br>The Highland Divas                 | Beer and wine |
| January 18, 2025 | FLC     | Harris Center | Zep Live! The Led Zeppelin Concert<br>Experience                           | Beer and wine |
| January 18, 2025 | FLC     | Harris Center | Zep Live! The Led Zeppelin Concert<br>Experience                           | Beer and wine |
| January 23, 2025 | FLC     | Harris Center | The Texas Tenors   | Beer and wine |
| January 26, 2025 | FLC     | Harris Center | Tribute to Linda Ronstadt  | Beer and wine |
| January 28, 2025 | FLC     | Harris Center | Harris Center Presents: Dear Evan<br>Hansen                                | Beer and wine |
| January 29, 2025 | FLC     | Harris Center | Harris Center Presents: Dear Evan<br>Hansen                                | Beer and wine |
| January 30, 2025 | FLC     | Harris Center | Harris Center Presents: Dear Evan<br>Hansen                                | Beer and wine |
| January 31, 2025 | FLC     | Harris Center | Harris Center Presents: Dear Evan<br>Hansen                                | Beer and wine |

F. Ratify: Affiliation and Other Agreements

That the Board of Trustees ratify and/or approve the agreements identified in this board agenda item.

**ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS**

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

| Agency   | Clinical Program | Campus | Contract Date | Term            |
|--|------------------|--------|---------------|-----------------|
| AlphaOne Ambulance                               | EMT <sup>2</sup> | FLC    | 09/18/2024    | EXP: 09/18/2027 |
| El Dorado County Emergency Services<br>Authority | EMT <sup>2</sup> | FLC    | 10/07/2024    | EXP: 10/07/2027 |
| Glenn Medical Center                             | Nursing          | ARC    | 10/13/2024    | Evergreen       |
| Sorensen Chapel                                  | Funeral Services | ARC    | 11/08/2024    | EXP: 11/08/2029 |
| Bay Area Mortuary service                        | Funeral Services | ARC    | 11/08/2024    | EXP: 11/08/2029 |

|   |                      |     |            |                 |
|---|----------------------|-----|------------|-----------------|
| Duggans Mission Chapel                  | Funeral Services     | ARC | 11/08/2024 | EXP: 11/08/2029 |
| Cherokee Memorial Park and Funeral Home | Funeral Services     | ARC | 11/08/2024 | EXP: 11/08/2029 |
| Green Valley Mortuary & Cemetery        | Funeral Services     | ARC | 11/08/2024 | EXP: 11/08/2029 |
| Lakewood Memorial Park                  | Funeral Services     | ARC | 11/08/2024 | EXP: 11/08/2029 |
| Ouimet Brothers Funeral Home            | Funeral Services     | ARC | 11/08/2024 | EXP: 11/08/2029 |
| St. Mary's Cemetery and Funeral Center  | Funeral Services     | ARC | 11/08/2024 | EXP: 11/08/2029 |
| NorCal OT                               | PTA/OTA <sup>1</sup> | SCC | 11/14/2024 | Evergreen       |

\*1PTA/OTA: Physical Therapy/Occupational Therapy      \*2EMT: Emergency Medical Technician

*G. Disposition of Surplus Equipment*

*That the Board of Trustees approve the disposal of the listed items per Education Code section 81452.*

*H. Ratify: Bid Transactions*

*That the Board of Trustees ratify and/or approve the bid transaction as listed herein.*

| CHANGE ORDERS |               |               |                     |                    |
|---------------|---------------|---------------|---------------------|--------------------|
| Bid No        | Change Amount | Change Number | Vendor              | New Contract Total |
| 23020R        | \$ 63,577.21  | 1             | Rodan Builders Inc. | \$ 11,742,577.21   |
| 23017         | \$ 554,148.00 | 5             | John F. Otto Inc.   | \$ 49,219,371.35   |
| 22015         | \$ 126,341.00 | 8             | John F. Otto Inc.   | \$ 60,955,652.34   |
| 25001         | \$ 1,260.00   | 1             | Elevator Industries | \$ 120,922.00      |

*I. Ratify: Grants and Contracts Awarded*

*That the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.*

| Title, Description, Term, Project Administrator   | College/ Unit | Amount    | Source  |
|---|---------------|-----------|---|
| Asian American Native Hawaiian Pacific Islander (Year 2) <ul style="list-style-type: none"> <li>Funding is being used to provide culturally responsive services to enhance student educational experiences and promote higher education success for low-income, underserved and first generation Asian American Native Hawaiian Pacific Islander students and other underrepresented students.</li> <li>07/01/2023 - 06/30/2025</li> <li>Administrator: Yolanda Garcia, Interim Vice President, Student Services</li> </ul> | FLC           | \$109,623 | California Community Colleges Chancellor's Office |
| Certified Wellness Coach <ul style="list-style-type: none"> <li>Funding will be used to support the development of a "Certified Wellness Coach" program by revising curriculum to align with CA</li> </ul>  | FLC           | \$200,000 | Foundation for California Community               |

|  |     |           |   |
|--|-----|-----------|---|
| <p>Department of Healthcare Access and Information-designated courses and competencies, formalizing practicum sites, and outreach activities with current and prospective students.</p> <ul style="list-style-type: none"> <li>• 07/01/2024 - 12/31/2027</li> <li>• Administrator: Dr. Christopher Morris, Dean, Instruction and Career Education</li> </ul>   |     |           | Colleges  |
| <p>Child Development Center Infant Care Expansion Project (CCAMPIS)</p> <ul style="list-style-type: none"> <li>• Funding supports the Child Development Center to increase access to affordable childcare for low-income student parents. The grant is enabling ARC to increase infant and toddler care, maintain excellent teacher child ratios and increase staff and student teacher training.</li> <li>• 10/01/2024 - 09/30/2025</li> <li>• Administrator: Narinedat Madramootoo, Dean, Health and Education</li> </ul>  | ARC | \$368,124 | United States Department of Education             |
| <p>Expanding Child Care Access to Keep Parents in School on a Path to Educational Success (CCAMPIS)</p> <ul style="list-style-type: none"> <li>• Funding will be used to support the development of a “Certified Wellness Coach” program by revising curriculum to align with CA Department of Healthcare Access and Information-designated courses and competencies, formalizing practicum sites, and outreach activities with current and prospective students.</li> <li>• 07/01/2024 - 12/31/2027</li> <li>• Administrator: Dr. Christopher Morris, Dean, Instruction and Career Education</li> </ul> | FLC | \$200,000 | Foundation for California Community Colleges      |
| <p>Foster and Kinship Care Education</p> <ul style="list-style-type: none"> <li>• Funding is being used to administer the program, which provides education and training to potential and existing foster parents.</li> <li>• 07/01/2024 - 06/30/2025</li> <li>• Administrator: Raquel Arata, Dean, Workforce Development</li> </ul>   | ARC | \$254,519 | California Community Colleges Chancellor’s Office |
| <p>Foster and Kinship Care Education</p> <ul style="list-style-type: none"> <li>• Funding is being used to administer the program, which provides education and training to potential and existing foster parents.</li> <li>• 07/01/2024 - 06/30/2025</li> <li>• Administrator: Yolanda Garcia, Interim Vice President, Student Services</li> </ul>  | FLC | \$85,193  | California Community Colleges Chancellor’s Office |
| <p>Natomas California Early College Academy (CECA)</p> <ul style="list-style-type: none"> <li>• The goal of the middle college high school funding is to support high school students who are performing below their academic potential and place them in an alternative high school located on a community college campus in order to reduce the likelihood that they will drop out of school before graduation.</li> <li>• 08/01/2024 - 08/31/2027</li> <li>• Administrator: Angela Milano, Interim Vice President of Instruction</li> </ul>   | ARC | \$395,510 | California Community Colleges Chancellor’s Office |

|   |     |             |   |
|---|-----|-------------|---|
| <p>Nursing Enrollment and Growth Retention Grant</p> <ul style="list-style-type: none"> <li>Funding is being used by the ADN/RN nursing programs to assist in the development of activities towards growing the number of nursing students who graduate with a four-year degree and continue onto nursing school.</li> <li>07/01/2024 - 06/30/2026</li> <li>Administrator: Narinedat Madramootoo, Dean, Health and Education</li> </ul>   | ARC | \$187,632   | California Community Colleges Chancellor's Office and Economic Development Division |
| <p>Nursing Enrollment and Growth Retention Grant</p> <ul style="list-style-type: none"> <li>Funding is being used by the ADN/RN nursing programs to assist in the development of activities towards growing the number of nursing students who graduate with a four-year degree and continue onto nursing school.</li> <li>10/18/2024 - 06/30/2026</li> <li>Administrator: Paulette Lopez, Dean, Education and Health Professions Division</li> </ul>   | SCC | \$151,506   | California Community Colleges Chancellor's Office                                   |
| <p>Preschool Quality Rating and Improvement System (QRIS) Grant</p> <ul style="list-style-type: none"> <li>Funding is being used to improve the QRIS (maintain low ratios, support quality teacher/child interactions, provide release time, substitutes, pre-service days or professional development reimbursement, and preserve a high-quality program and services).</li> <li>07/01/2024 - 06/30/2025</li> <li>Administrator: Narinedat Madramootoo, Dean, Health and Education</li> </ul>    | ARC | \$14,600    | Sacramento County Office of Education   |
| <p>Preschool Quality Rating and Improvement System (QRIS) Grant</p> <ul style="list-style-type: none"> <li>Funding will be used to improve the QRIS (maintain low ratios, support quality teacher/child interactions, provide release time, substitutes, pre-service days or professional development reimbursement, and preserve a high-quality program and services).</li> <li>07/01/2024 - 06/30/2025</li> <li>Administrator: Theresa Tena, Vice President, Administrative Services</li> </ul> | CRC | \$10,400    | Sacramento County Office of Education   |
| <p>Refugee Career Pathways Programs</p> <ul style="list-style-type: none"> <li>Funding will support 225 Ukrainian, Afghan and other eligible refugee populations to obtain self-sufficiency by preparing them for entry and success in quality employment that aligns with their prior skills and experience.</li> <li>09/30/2024 - 09/29/2027</li> <li>Administrator: Shinder Gill, Dean, Workforce Development</li> </ul>   | DO  | \$325,000   | Administration for Children and Families: Office of Refugee Resettlement            |
| <p>Region Coordination and Collaboration Grant</p> <ul style="list-style-type: none"> <li>The purpose of this grant is to fund Deputy Sector Navigators who are responsible for increasing work-based learning opportunities and job placements for students by improving responsiveness to employers.</li> <li>07/01/2024 - 06/30/2026</li> <li>Administrator: Theresa Milan, Associate Vice President, Workforce Development and Online Engagement</li> </ul>                                   | WED | \$1,600,800 | Butte Community College District  |

|   |     |           |                                       |
|---|-----|-----------|---------------------------------------|
| <p>Strong Workforce Program – Projects in Common (Year 9)</p> <ul style="list-style-type: none"> <li>Funding will be used to purchase equipment to enhance/upgrade CTE programs, develop marketing materials, support CTE professional development and dual enrollment efforts related specifically to campus CTE programs.</li> <li>07/01/2024 - 06/30/2025</li> <li>Administrator: Theresa Milan, Associate Vice President, Workforce Development and Online Engagement</li> </ul>  | WED | \$122,423 | Butte Community College District      |
| <p>Title V DHSI – Early College Program (Year 5)</p> <ul style="list-style-type: none"> <li>Funding is being used to introduce Latino/a and low-income high school students to college via participation in Dual Enrollment.</li> <li>10/01/2024 - 09/30/2025</li> <li>Administrator: Dr. Devoun Stewart, Vice President, Instruction</li> </ul>  | SCC | \$529,033 | United States Department of Education |
| <p>TRIO Educational Talent Search – Center and Joint Unified High School District (Year 4)</p> <ul style="list-style-type: none"> <li>Funding will be used for a program that identifies and assists individuals from disadvantaged backgrounds who have potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to and complete their postsecondary education.</li> <li>09/01/2024 - 08/31/2025</li> <li>Administrator: Diana Garcia, Dean, Student Support Services</li> </ul> | ARC | \$288,470 | United States Department of Education |
| <p>TRIO Educational Talent Search – Natomas Unified High School District (Year 4)</p> <ul style="list-style-type: none"> <li>Funding identifies and assists individuals from disadvantaged backgrounds who have potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to and complete their postsecondary education.</li> <li>09/01/2024 - 08/31/2025</li> <li>Administrator: Diana Garcia, Dean, Student Support Services</li> </ul>  | ARC | \$288,470 | United States Department of Education |
| <p>TRIO Educational Talent Search - San Juan Unified High School District (Year 4)</p> <ul style="list-style-type: none"> <li>Funding identifies and assists individuals from disadvantaged backgrounds who have potential to succeed in higher education. The program provides academic, career, and financial counseling to its participants and encourages them to graduate from high school and continue on to and complete their postsecondary education.</li> <li>09/01/2024 - 08/31/2025</li> <li>Administrator: Diana Garcia, Dean, Student Support Services</li> </ul>   | ARC | \$288,470 | United States Department of Education |
| <p>TRIO Student Support Service- STEM Project (Year 5)</p> <ul style="list-style-type: none"> <li>Funding is being used for academic development, assist students with basic college requirements, and to motivate students toward the successful completion of their post-secondary education. The goal of SSS is to increase college retention and graduation rates of its participants.</li> <li>09/01/2024 - 08/31/2025</li> </ul>  | ARC | \$272,364 | United States Department of Education |

|   |     |           |                                       |
|---|-----|-----------|---------------------------------------|
| <ul style="list-style-type: none"> <li>Administrator: Diana Garcia, Dean, Student Support Services</li> </ul>   |     |           |                                       |
| <p>TRIO Support Services Program - Veterans Project (Year 5)</p> <ul style="list-style-type: none"> <li>Funding is being used for academic development, assist students with basic college requirements, and to motivate students toward the successful completion of their post-secondary education. The goal of SSS is to increase college retention and graduation rates of its participants.</li> <li>09/01/2024 - 08/31/2025</li> <li>Administrator: Diana Garcia, Dean, Student Support Services</li> </ul> | ARC | \$272,364 | United States Department of Education |

*J. Purchase Orders, Warrants, Checks and Electronic Transfers*

*That the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the schedule below.*

| <b>PURCHASE ORDERS</b>                   |  |                  |
|--|--|------------------|
| General Fund                             | 0001136243 – 0001137390<br>B250620-B250716 | \$ 7,122,975.94  |
| Capital Outlay Fund                      | 0003020028-0003020128                      |                  |
| Child Development Fund                   | 0006001252-0006001256                      |                  |
| Self-Insurance Fund                      | 000900044-000900548<br>B971006-B971006     |                  |
| <b>WARRANTS</b>                          |  |                  |
| General Fund                             | 873623-874953                              | \$ 21,774,534.05 |
| General Fund-ARC Instructional Related   | 013382-013455                              |                  |
| General Fund-CRC Instructional Related   | 024757-024800                              |                  |
| General Fund-FLC Instructional Related   | 032373-032384                              |                  |
| General Fund-SCC Instructional Related   | 049865-049912                              |                  |
| Capital Outlay Fund                      | 838037-838139                              |                  |
| Student Financial Aid Fund               | 901882-901902                              |                  |
| Child Development Fund                   | 955483-955500                              |                  |
| Self-Insurance Fund                      | 976852-976857                              |                  |
| ODSFD                                    | -  |                  |
| Payroll Warrants                         | 581189- 581783                             | \$               |
| Payroll Vendor Warrants                  | 72797-72935                                |                  |
| September Leave Process                  | 581784-583117                              |                  |
| <b>CHECKS</b>                            |  |                  |
| Financial Aid Disbursements (PeopleSoft) | -  | \$ 30,730,980.31 |
| Clearing Checks                          | -  | \$ -             |
| Parking Checks                           | -  | \$ -             |
| Student Clubs Agency Fund – ARC          | 7017-7165                                  | \$ 325,773.79    |
| Student Clubs Agency Fund – CRC          | 6429-6561                                  |                  |
| Student Clubs Agency Fund – FLC          | 3468-3481                                  |                  |
| Student Clubs Agency Fund – SCC          | 5360-5420                                  |                  |
| Foundation – ARC                         | 8076-8082                                  | \$ 74,846.27     |
| Foundation – CRC                         | 3419-3440                                  |                  |
| Foundation – FLC                         | 2731-2761                                  |                  |
| Foundation – SCC                         | 7788-7821                                  |                  |
| Foundation – DO                          | 2445-2451                                  | \$ 19,219.43     |
| Associated Students Trust Fund – ARC     | 1145-1151                                  |                  |
| Associated Students Trust Fund – CRC     | 1030-1032                                  |                  |
| Associated Students Trust Fund – FLC     | 0774-0774                                  |                  |
| Associated Students Trust Fund – SCC     | -  |                  |

|                                      |                 |               |
|--------------------------------------|-----------------|---------------|
| Regional Performing Arts Center Fund | -               | \$ -          |
| <b>ELECTRONIC TRANSFERS</b>          |                 |               |
| GENFD Financial Aid                  | -               | \$ 325,893.00 |
| Board of Equalization                | -               | \$ -          |
| PARS Wire                            | -               | \$ 44,642.86  |
| Retiree Health Trust                 | -               | \$ -          |
| CDTFA-ACH                            | -               | \$ 17,000.00  |
| Envoy                                | -               | \$ -          |
| Payroll Direct Deposit Advices       | 1309278-1314756 | \$            |
| Other Payroll Transactions           | -               | \$            |
| Keenan                               | -               | \$ 344,344.96 |
| CARES Act/HEERF II                   | -               | \$ -          |
| International Wire                   | -               | \$ -          |
| SB85                                 | -               | \$ 720,000.00 |
| SB85 Debt Relief                     | -               | \$ -          |
| Self-Insurance Fund                  | -               | \$ 73,937.43  |
| PITCO- Wire                          | -               | \$            |
| HEERFII                              | -               | \$ -          |
| PAC GOSERVICE Wire                   | -               | \$ 16,841.52  |
| Fidelity                             | -               | \$ 127,399.71 |
| Regional Transit Wire                | -               | \$ -          |
| Scholarships                         |                 | \$ 1,074.00   |

K. Student, Temporary Classified Employees – Special Rate, Temporary Interpreter, Clerical/Paraprofessional, & Maintenance/Service, and SEIU Classified Salary Schedules

*That the Board of Trustees approve the attached Student Help/College Work Study Employees salary schedules – Special Rate, Temporary Interpreter, Clerical/Paraprofessional, and Maintenance/Service effective December 25, 2024. It is also recommended that the Board of trustees approve the attached SEIU Classified salary schedule showing the title change for the Physical Education/Athletic Attendant position to Kinesiology/Athletics Equipment Technician with an effective date of January 1, 2025.*

L. Short-Term Temporary Employees

*That the Board of Trustees approve the list of district-wide anticipated short-term temporary employee classifications, authorizing employment of the short-term employees for the period of January 1, 2025, to June 30, 2025. The Human Resources Department will place the names of the short-term temporary employee hires on the subsequent Board Agendas.*

M. Human Resources Transactions

*That the Board of Trustees approve the human resources transactions listed in the December board agenda packet.*

## 5. COLLECTIVE BARGAINING

### A. Initial Collective Bargaining Proposals –LRCEA 2025-28

Executive Vice Chancellor Rodriguez presented the Initial Collective Bargaining Proposals for LRCEA and Los Rios. A public hearing will be scheduled at the January 8, 2025 board meeting to allow for public input regarding the initial collective bargaining proposals submitted by the District and LRCEA.

## 6. ACTION

### A. American River College Davies Hall Health and Safety Replacement Project – Final Project Proposal (FPP)

*A motion was made by Trustee Ortiz, seconded by Trustee Sougrati, that the Board of Trustees approve the Final Project Proposal (FPP) for the American River College Davies Hall Health and Safety Replacement Project for submission to the State.*

*Roll Call Vote:*

*Aye: Harris-Matthews, Johnson, Jones, Knight, Ortiz, Nelson, Wilkerson*

*No: None*

*Absent: None*

*Student Trustee: Aye*

*Motion carried; 7:0*

### B. 2023-24 Annual Audit Reports

*A motion was made by Trustee Knight, seconded by Trustee Nelson, that the Board of Trustees receive the annual audits for the 2023-24 fiscal year and the audit for the 2022-23 fiscal year.*

*Roll Call Vote:*

*Aye: Harris-Matthews, Johnson, Jones, Knight, Ortiz, Nelson, Wilkerson*

*No: None*

*Absent: None*

*Student Trustee: Aye*

*Motion carried; 7:0*

### C. 2024-25 Program Development Funds

*A motion was made by Trustee Ortiz, seconded by Trustee Harris-Matthews, that the Board of Trustees approve the proposals contained in the Program Development Funds effective January 1, 2025.*



*Roll Call Vote:*

*Aye: Harris-Matthews, Johnson, Jones, Knight, Ortiz, Nelson, Wilkerson*

*No: None*

*Absent: None*

*Student Trustee: Aye*

*Motion carried; 7:0*

## **7. BOARD MEMBER REPORTS**

Trustee Johnson shared his experiences of attending some performances at American River College recently.

Trustee Ortiz congratulated the Trustees who were all seated on the Board and welcomed new Trustee Harris-Matthews.

Trustee Sougrati provided updates from the student leadership.

Trustee Wilkerson reported on a recent visit to the Woodland Community College through her position on the Yolo County School Board's Association.

## **8. FUTURE AGENDA ITEMS**

Trustee Ortiz requested updates, either by a special study session or periodic agenda items at regular meetings, on federal and state legislation relating to undocumented students.

Trustee Nelson requested an update on how the district and faculty are addressing AI Integrity.

## **9. REPORTS AND COMMENTS**

The following constituency representatives presented reports to the Board:

Nathaniel Peteueli

Paula Cardwell, District Academic Senate President

Jason Newman, LRCFT

## **10. CLOSED SESSION**

The following board members went into closed session at 7:05 pm: Ms. Harris-Matthews, Mr. Johnson, Mr. Jones, Mr. Knight, Ms. Nelson, Ms. Ortiz, and Ms. Wilkerson.

- A. Conference with Labor Negotiators (Government Code Section 54957.6). Agency designated representatives: Chancellor Brian King and Executive Vice Chancellor Mario Rodriguez. Employee organization: SEIU Local 1021
- B. Pursuant to Government Code section 54957: Public Employee Evaluation: Contract Officers
- C. Conference with Legal Counsel – Existing Litigation (Government Code Section 54956.9(d)(1)). Case #ADJ12398281)
- D. Conference with Negotiators (Government Code section 54956.8) – Agency designated representatives: Chancellor Brian King and Executive Vice Chancellor Mario Rodriguez. Real Property: 1919 Spanos Court, Sacramento, CA 95825

## **11. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY**

During closed session, the Board voted 7:0 in favor of authorizing a stipulated award of \$50,170.00 with future medical care in Case # ADJ12398281.

## **12. ADJOURNMENT**

President Wilkerson adjourned the meeting at 8:17 pm.

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### **BRIAN KING**

Chancellor and Secretary to the Board of Trustees

*Draft minutes presented to the Board of Trustees: January 8, 2025*

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: January 8, 2025

|                                    |   |                              |   |
|------------------------------------|---|------------------------------|---|
| <b>SUBJECT:</b>                    | Special Event Authorization                           | ATTACHMENT: None             |   |
|                                    |   | ENCLOSURE: None              |   |
|                                    |   | STRATEGIC PLAN GOAL(S): 5    |   |
| <b>AGENDA ITEM:</b>                | Consent Item B  | TYPE OF BOARD CONSIDERATION: |   |
| <b>RECOMMENDED BY:</b>             | Peter Khang, Interim Chief Counsel<br><i>P. Khang</i> | CONSENT/ROUTINE              | X |
|                                    |   | FIRST READING                |   |
| <b>APPROVED FOR CONSIDERATION:</b> | Brian King, Chancellor<br><i>Brian King</i>           | ACTION                       |   |
|                                    |   | INFORMATION                  |   |

**BACKGROUND:**

Pursuant to Board Policy 1414, special events are shows, private parties, concerts, theatrical productions, and other events held on a District premises for which the principal attendees are members of the general public or invited guests and not students of the District.

**STATUS:**

At the below-listed special event(s), event sponsor has submitted an application for permission to serve alcohol.

| Date of Event | College | Location      | Name of Event                                       | Alcohol       |
|---------------|---------|---------------|---|---------------|
| 2/1/2025      | FLC     | Harris Center | Harris Center Presents: Dear Evan Hansen            | Beer and wine |
| 2/1/2025      | FLC     | Harris Center | Harris Center Presents: Dear Evan Hansen            | Beer and wine |
| 2/2/2025      | FLC     | Harris Center | Harris Center Presents: Dear Evan Hansen            | Beer and wine |
| 2/11/2025     | FLC     | Harris Center | The Great Gatsby Ballet by the World Ballet Company | Beer and wine |
| 2/12/2025     | FLC     | Harris Center | The Great Gatsby Ballet by the World Ballet Company | Beer and wine |
| 2/14/2025     | FLC     | Harris Center | Harris Center Presents: Annie                       | Beer and wine |
| 2/14/2025     | FLC     | Harris Center | Harris Center Presents: Annie                       | Beer and wine |
| 2/15/2025     | FLC     | Harris Center | Harris Center Presents: Annie                       | Beer and wine |
| 2/15/2025     | FLC     | Harris Center | Harris Center Presents: Annie                       | Beer and wine |
| 2/16/2025     | FLC     | Harris Center | Harris Center Presents: Annie                       | Beer and wine |
| 2/16/2025     | FLC     | Harris Center | Harris Center Presents: Annie                       | Beer and wine |

|           |     |               |   |               |
|-----------|-----|---------------|---|---------------|
| 2/17/2025 | FLC | Harris Center | Martin Media Presents: Amy Grant                                | Beer and wine |
| 2/18/2025 | FLC | Harris Center | Harris Center Presents: R.E.S.P.E.C.T.                          | Beer and wine |
| 2/20/2025 | FLC | Harris Center | Harris Center Presents: Menopause the Musical 2                 | Beer and wine |
| 2/21/2025 | FLC | Harris Center | Harris Center Presents: Menopause the Musical 2                 | Beer and wine |
| 2/21/2025 | FLC | Harris Center | Harris Center Presents: Menopause the Musical 2                 | Beer and wine |
| 2/22/2025 | FLC | Harris Center | Harris Center Presents: Menopause the Musical 2                 | Beer and wine |
| 2/22/2025 | FLC | Harris Center | Harris Center Presents: Menopause the Musical 2                 | Beer and wine |
| 2/23/2025 | FLC | Harris Center | Harris Center Presents: Menopause the Musical 2                 | Beer and wine |
| 2/25/2025 | FLC | Harris Center | Martin Media Presents: Martha Highs Funky Divas and Fred Wesley | Beer and wine |

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve or ratify the applications listed herein.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: January 8, 2025

|                                    |  |                              |   |
|------------------------------------|--|------------------------------|---|
| <b>SUBJECT:</b>                    | Ratify: Affiliation and Other Agreements   | ATTACHMENT: None             |   |
|                                    |  | ENCLOSURE: None              |   |
|                                    |  | STRATEGIC PLAN GOAL(S): 4    |   |
| <b>AGENDA ITEM:</b>                | Consent Item C   | TYPE OF BOARD CONSIDERATION: |   |
| <b>RECOMMENDED BY:</b>             | Mario Rodriguez, Executive Vice<br>Chancellor, Finance and<br>Administration <i>MR</i> | CONSENT/ROUTINE              | X |
|                                    |  | FIRST READING                |   |
| <b>APPROVED FOR CONSIDERATION:</b> | Brian King, Chancellor <i>Brian King</i>   | ACTION                       |   |
|                                    |  | INFORMATION                  |   |

**BACKGROUND:**

Pursuant to Education Code section 81655, and Board Policy 8315, all agreements to which the District is party must be approved by or ratified by the Board of Trustees. Where agreements are not authorized or ratified by other means, this Board item is used to ensure compliance with this obligation.

**STATUS:**

Pursuant to Board Policy 8315, the agreements listed below are hereby presented for approval/ratification.

**ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS**

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Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

| Agency                                | Clinical Program     | Campus | Contract Date | Term      |
|---------------------------------------|----------------------|--------|---------------|-----------|
| Interface Rehab, Inc.                 | PTA/OTA <sup>1</sup> | SCC    | 10/21/2024    | Evergreen |
| NorCal OT                             | PTA/OTA <sup>1</sup> | SCC    | 11/14/2024    | Evergreen |
| Capitol Pharmacy                      | Pharm Tech           | CRC    | 11/20/2024    | Evergreen |
| Chirag R Vaid, DDS                    | Dental Asst.         | SCC    | 12/13/2024    | Evergreen |
| Elk Grove Family Dentistry            | Dental Asst.         | SCC    | 12/13/2024    | Evergreen |
| Valley Dental Esthetics               | Dental Asst.         | SCC    | 12/13/2024    | Evergreen |
| Winters Joint Unified School District | SLPA <sup>2</sup>    | ARC    | 12/13/2024    | Evergreen |
| Speech Therapy Consulting, Inc.       | SLPA <sup>2</sup>    | SCC    | 12/14/2024    | Evergreen |
| Crown Dental                          | Dental Asst.         | SCC    | 12/17/2024    | Evergreen |
| Sacramento Smile Designs              | Dental Asst.         | SCC    | 12/18/2024    | Evergreen |

<sup>1</sup>PTA/OTA: Physical Therapy/Occupational Therapy

<sup>2</sup>SLPA: Speech language Pathology Assistant

**RECOMMENDATION:**

It is recommended that the Board of Trustees ratify and/or approve the agreements identified in this Board agenda item.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: January 8, 2025

|  |  |                              |   |
|--|--|------------------------------|---|
| <b>SUBJECT:</b>                        | Disposition of Surplus Equipment   | ATTACHMENT: None             |   |
|  |  | ENCLOSURE: None              |   |
|  |  | STRATEGIC PLAN GOAL(S): 5    |   |
| <b>AGENDA ITEM:</b>                    | Consent Item D   | TYPE OF BOARD CONSIDERATION: |   |
| <b>RECOMMENDED BY:</b>                 | Mario Rodriguez, Executive Vice<br>Chancellor, Finance and<br>Administration | CONSENT/ROUTINE              | X |
|  |  | FIRST READING                |   |
| <b>APPROVED FOR<br/>CONSIDERATION:</b> | Brian King, Chancellor   | ACTION                       |   |
|  |  | INFORMATION                  |   |

**BACKGROUND:**

The Education Code regulates the procedures by which a Community College District can dispose of real and personal property. Education Code section 81452 provides that the governing board may, by unanimous vote, dispose of items valued at \$5,000 or less by private sale without advertising or selling the items at public auction. The District has held previous auctions, but they have generally cost more than they have netted for the District.

**STATUS:**

The District has a quantity of surplus materials that needs to be disposed of, such as outdated desks and computers. The District has located a scrap dealer who will take selected surplus items for recycling. Any items remaining will be disposed.

The surplus items to be recycled or disposed of are either irreparable, obsolete, in poor condition or not needed for district/college operations and include the following: 1 file cabinet; 7 overhead projectors and 1 printer.

These items have a value of less than \$5,000.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the disposal of the listed items per Education Code section 81452.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: January 8, 2025

|                                    |  |                              |   |
|------------------------------------|--|------------------------------|---|
| <b>SUBJECT:</b>                    | Disposition of Surplus Equipment – Salvage Value Greater than \$5,000                | ATTACHMENT: None             |   |
|                                    |  | ENCLOSURE: None              |   |
|                                    |  | STRATEGIC PLAN GOAL(S): 5    |   |
| <b>AGENDA ITEM:</b>                | Consent Item E   | TYPE OF BOARD CONSIDERATION: |   |
| <b>RECOMMENDED BY:</b>             | Mario Rodriguez, Executive Vice Chancellor, Finance and Administration<br><i>MJR</i> | CONSENT/ROUTINE              | X |
|                                    |  | FIRST READING                |   |
| <b>APPROVED FOR CONSIDERATION:</b> | Brian King, Chancellor<br><i>Brian King</i>  | ACTION                       |   |
|                                    |  | INFORMATION                  |   |

**BACKGROUND:**

The Education Code regulates the procedure by which a community college district can dispose of real and personal property. Education Code section 81450-81450.5 provides that the governing board may, sell for cash, exchange for value or donate any personal property belonging to the district if the property is not required for school purposes, or if it should be disposed of for the purpose of replacement, or if it is unsatisfactory or not suitable for school use. The methods for disposal differ based upon the estimated value of the equipment. Whereas, most equipment is disposed of either through the State of California or, if the State will not accept, through a scrap dealer, items with a value greater than \$5,000 either individually or in aggregate, require a public auction, noticed as required by law.

**STATUS:**

The District will auction the following items which in aggregate have a value greater than \$5,000: 2012 Mercedes-Benz Sprinter Ambulance. Due to the poor condition of the item, the equipment is no longer suitable for school use. The District, via public auction, intends to sell to the highest bidder or donate to an interested school/public entity.

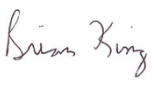
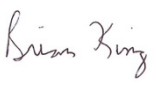
**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the disposal of the listed item per Education Code section 81450-81450.5.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: January 8, 2025

|                                    |   |                              |   |
|------------------------------------|---|------------------------------|---|
| <b>SUBJECT:</b>                    | Ratify: Grant and Contract Awarded  | ATTACHMENT: None             |   |
|                                    |   | ENCLOSURE: None              |   |
|                                    |   | STRATEGIC PLAN GOAL(S): 1, 2 |   |
| <b>AGENDA ITEM:</b>                | Consent Item F  | TYPE OF BOARD CONSIDERATION: |   |
| <b>RECOMMENDED BY:</b>             | <br>Brian King, Chancellor | CONSENT/ROUTINE              | X |
|                                    |   | FIRST READING                |   |
| <b>APPROVED FOR CONSIDERATION:</b> | <br>Brian King, Chancellor | ACTION                       |   |
|                                    |   | INFORMATION                  |   |

**BACKGROUND:**

Pursuant to Board Policy 8315, executed agreements for the following grant and/or contract awards are hereby presented for approval and/or ratification.

| Title, Description, Term, Project Administrator   | College /Unit | Amount    | Source                                       |
|---|---------------|-----------|--|
| Expanding Child Care Access to Keep Parents in School on a Path to Educational Success (CCAMPIS) <ul style="list-style-type: none"> <li>• Funding supports the Child Development Center to increase access to affordable childcare for low-income student parents. The grant is enabling CRC to increase infant and toddler care, maintain excellent teacher child ratios and increase staff and student teacher training.</li> <li>• 10/01/2024 - 09/30/2025</li> <li>• Administrator: Theresa Tena, Vice President, Administrative Services</li> </ul>                        | CRC           | \$195,218 | United States Department of Education        |
| APIDA Hawks Center – CA AANHPI Student Achievement Program <ul style="list-style-type: none"> <li>• Funding will be used to support culturally responsive services to enhance student educational experiences and promote higher education success for low-income, underserved, and first generation Asian American Native Hawaiian Pacific Islander (AANHPI) students and other underrepresented students.</li> <li>• 07/01/2024 - 06/30/2025</li> <li>• Administrator: Tadael Emiru, Vice President, Student Services, Institutional Equity, Research and Planning</li> </ul> | CRC           | \$140,649 | Foundation for California Community Colleges |



|  |     |           |                                       |
|--|-----|-----------|---------------------------------------|
| <p>Upward Bound Monterey Trail/Valley High School (Year 3)</p> <ul style="list-style-type: none"> <li>Funding will be used to provide opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves: high school students from low-income families and high school students from families in which neither parent holds a bachelor’s degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.</li> <li>09/01/2024 - 08/31/2025</li> <li>Administrator: Tadael Emiru, Vice President, Student Services, Institutional Equity, Research and Planning</li> </ul> | CRC | \$309,505 | United States Department of Education |
| <p>Upward Bound Florin High School(Year 3)</p> <ul style="list-style-type: none"> <li>Funding will be used to provide opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves: high school students from low-income families and high school students from families in which neither parent holds a bachelor’s degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.</li> <li>09/01/2024 - 08/31/2025</li> <li>Administrator: Tadael Emiru, Vice President, Student Services, Institutional Equity, Research and Planning</li> </ul>                 | CRC | \$309,505 | United States Department of Education |


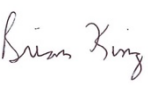
**RECOMMENDATION:**

It is recommended that the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: January 8, 2025

|                                    |  |                              |   |
|------------------------------------|--|------------------------------|---|
| <b>SUBJECT:</b>                    | Purchase Orders, Warrants, Checks and Electronic Transfers   | ATTACHMENT: Yes              |   |
|                                    |  | ENCLOSURE: None              |   |
|                                    |  | STRATEGIC PLAN GOAL(S): 5    |   |
| <b>AGENDA ITEM:</b>                | Consent Item G   | TYPE OF BOARD CONSIDERATION: |   |
| <b>RECOMMENDED BY:</b>             | <br>Mario Rodriguez, Executive Vice<br>Chancellor, Finance and Administration | CONSENT/ROUTINE              | X |
|                                    |  | FIRST READING                |   |
| <b>APPROVED FOR CONSIDERATION:</b> | <br>Brian King, Chancellor  | ACTION                       |   |
|                                    |  | INFORMATION                  |   |

**BACKGROUND:**

A listing of purchase orders, warrants, checks and wires issued during the period of November 16, 2024 through December 15, 2024 is on file in the District Business Services Office for review.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the attached schedule.

| <b>PURCHASE ORDERS</b>                   |  |                  |
|--|--|------------------|
| General Fund                             | 0001137030 – 0001137851<br>B250721-B250740 | \$ 8,652,417.33  |
| Capital Outlay Fund                      | 0003019998-0003020192                      |                  |
| Child Development Fund                   | 0006001257-0006001258                      |                  |
| Self-Insurance Fund                      | 000900549-000900550                        |                  |
| <b>WARRANTS</b>                          |  |                  |
| General Fund                             | 874954-876010                              | \$ 32,694,250.52 |
| General Fund-ARC Instructional Related   | 013456-013497                              |                  |
| General Fund-CRC Instructional Related   | 024801-024821                              |                  |
| General Fund-FLC Instructional Related   | 032385-032392                              |                  |
| General Fund-SCC Instructional Related   | 049913-049937                              |                  |
| Capital Outlay Fund                      | 838140-838218                              |                  |
| Student Financial Aid Fund               | 901903-901907                              |                  |
| Child Development Fund                   | 955501-955509                              |                  |
| Self-Insurance Fund                      | 976858-976861                              |                  |
| ODSFD                                    | -  |                  |
| Payroll Warrants                         | 585280- 585886                             | \$ 10,253,477.62 |
| Payroll Vendor Warrants                  | 73056-73174                                |                  |
| November Leave Process                   | 585887-587152                              |                  |
| <b>CHECKS</b>                            |  |                  |
| Financial Aid Disbursements (PeopleSoft) | -  | \$ 3,152,755.42  |
| Clearing Checks                          | -  | \$ -             |
| Parking Checks                           | -  | \$ -             |
| Student Clubs Agency Fund – ARC          | 7166-7248                                  | \$ 224,141.36    |
| Student Clubs Agency Fund – CRC          | 6562-6596                                  |                  |
| Student Clubs Agency Fund – FLC          | 3482-3489                                  |                  |
| Student Clubs Agency Fund – SCC          | 5421-5467                                  |                  |
| Foundation – ARC                         | 8083-8095                                  | \$ 38,807.46     |
| Foundation – CRC                         | 3441-3451                                  |                  |
| Foundation – FLC                         | 2762-2774                                  |                  |
| Foundation – SCC                         | 7822-7837                                  |                  |
| Foundation – DO                          | 2452-2456                                  |                  |
| Associated Students Trust Fund – ARC     | 1152-1154                                  | \$ 748.43        |
| Associated Students Trust Fund – CRC     | 1033-1033                                  |                  |
| Associated Students Trust Fund – FLC     | -  |                  |
| Associated Students Trust Fund – SCC     | -  |                  |
| Regional Performing Arts Center Fund     | -  | \$ -             |
| <b>ELECTRONIC TRANSFERS</b>              |  |                  |
| GENFD Financial Aid                      | -  | \$ 253,608.00    |
| Board of Equalization                    | -  | \$ -             |
| PARS Wire                                | -  | \$ 43,895.32     |
| Retiree Health Trust                     | -  | \$ -             |
| CDTFA-ACH                                | -  | \$               |
| Envoy                                    | -  | \$ -             |
| Payroll Direct Deposit Advices           | 1320065-1325462                            | \$ 17,809,634.08 |
| Other Payroll Transactions               | -  | \$ 1,601.00      |
| Keenan                                   | -  | \$ 156,405.42    |
| CARES Act/HEERF II                       | -  | \$ -             |
| International Wire                       | -  | \$ -             |
| SB85                                     | -  | \$ 55,347.00     |
| SB85 Debt Relief                         | -  | \$ -             |
| Self-Insurance Fund                      | -  | \$ 156,405.42    |
| PO- Wire                                 | -  | \$ 31,712.50     |
| HEERFII                                  | -  | \$ -             |
| PAC GOSERVICE Wire                       | -  | \$               |
| Fidelity                                 | -  | \$ 140,107.97    |
| Regional Transit Wire                    | -  | \$ -             |
| SAC RT Wire                              | -  | \$ 1,702,870.00  |

# LOS RIOS COMMUNITY COLLEGE DISTRICT

**PRESENTED TO BOARD OF TRUSTEES**

**DATE:** January 8, 2025

|  |   |                              |   |
|--|---|------------------------------|---|
| <b>SUBJECT:</b>                        | Human Resources Transactions  | ATTACHMENT: Yes              |   |
|  |   | ENCLOSURE: None              |   |
|  |   | STRATEGIC PLAN GOAL(S): 5    |   |
| <b>AGENDA ITEM:</b>                    | Consent Item H  | TYPE OF BOARD CONSIDERATION: |   |
| <b>RECOMMENDED BY:</b>                 | Mario Rodriguez, Executive Vice<br>Chancellor, Finance and<br>Administration <sup>UP2</sup> | CONSENT/ROUTINE              | X |
|  |   | FIRST READING                |   |
| <b>APPROVED FOR<br/>CONSIDERATION:</b> | Brian King, Chancellor <i>Brian King</i>  | ACTION                       |   |
|  |   | INFORMATION                  |   |

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the Human Resources transactions on the attached pages.

MANAGEMENT

**APPOINTMENT(S) TO CATEGORICALLY FUNDED POSITION(S)**

| <u>Name</u>   | <u>Position</u>   | <u>Effective Date(s)</u> |
|---|---|--------------------------|
| <u>Cosumnes River College</u>                                       |   |                          |
| Sanchez, Melissa<br>(M.A., California State University, Sacramento) | Title V Hispanic Serving Institutions (HSI) Grant<br>Project Director (VII) | 01/01/25 – 09/30/25      |
| <u>Folsom Lake College</u>  |   |                          |
| Hernandez, Marya<br>(M.P.A., San Diego State University)            | Math Engineering Science Achievement (MESA)<br>Director (IX)                | 1/9/2024 – 07/31/25      |

**APPOINTMENT(S) TO TEMPORARY POSITION(S)**

| <u>Name</u>   | <u>Position</u>                                       | <u>Effective Date(s)</u> |
|---|---|--------------------------|
| <u>American River College</u>                                       |   |                          |
| Miramontes-Quinones, David<br>(Ph.D., University of the Cumberland) | Interim Vice President of Student Services and Equity | 12/17/24 – 05/31/25      |
| <u>District Office</u>  |   |                          |

|  |                                |                                  |
|--|--------------------------------|----------------------------------|
| Khang, Peter<br>(J.D., Lincoln Law School of Sacramento) | Interim Chief Counsel – Step 5 | 02/05/24 – 06/30/25<br>(Revised) |
|--|--------------------------------|----------------------------------|

Folsom Lake College

|   |  |                                  |
|---|--|----------------------------------|
| Garcia, William<br>(M.A., Indiana University) | Interim Dean of Kinesiology, Health, Athletics and Nutrition | 09/11/24 – 06/30/25<br>(Revised) |
|---|--|----------------------------------|

Sacramento City College

|   |  |                     |
|---|--|---------------------|
| Weinsheink, Shawn<br>(M.A., San Francisco State University) | Interim Dean of Humanities and Fine Arts | 01/02/25 – 06/30/25 |
|---|--|---------------------|

**RESIGNATION(S)**

| <u>Name</u>                   | <u>Position</u>                    | <u>Effective Date(s)</u> |
|-------------------------------|------------------------------------|--------------------------|
| <u>American River College</u> |                                    |                          |
| Porter, Nicole                | Dean of Language and Communication | 01/04/25                 |

MANAGEMENT

| <b>RESIGNATION(S)</b> |   |                          |
|-----------------------|---|--------------------------|
| <u>Name</u>           | <u>Position</u>                         | <u>Effective Date(s)</u> |
|                       | <u>District Office</u>                  |                          |
| Austin, Victoria      | Regional Director (VII) of Philanthropy | 01/18/25                 |
|                       | <u>Folsom Lake College</u>              |                          |
| Morris, Christopher   | Dean of Instruction, Career Education   | 07/01/25                 |

Khang, Peter, Interim Chief Counsel

Significant Contract Terms:

Salary: \$278,213.16 annually – Step 5, Level B, plus an educational incentive on the 2024 – 2025 Management Salary Schedule

Health/Welfare Benefits: The Officer may select and participate in any District medical, dental, and other health plans available to other District scheduled administrators. Without regard to which health plan the Officer chooses the Officer’s out-of-pocket costs for such premiums shall be no greater than any scheduled administrator for the lowest cost traditional health care plan (excluding Deductible Health Maintenance Organization or other non-traditional plans).

Auto Expenses: \$550/month for In-District Travel

## FACULTY

| <b>APPOINTMENT(S)</b>  |   |                          |
|--|---|--------------------------|
| <u>Name</u>  | <u>Subject/Position</u>   | <u>Effective Date(s)</u> |
| <u>American River College</u>                                  |   |                          |
| Ahad, Palwasha<br>(Ph.D., University of Nevada, Reno)          | Psychology Assistant Professor (Biological Psychology)                        | 01/16/25                 |
| Chakurian, Daphne<br>(M.S. Equivalency)                        | Nursing (Registered Nurse-RN) Assistant Professor<br>(Medical Surgical Focus) | 01/16/25<br>(Revised)    |
| Clark, Seth<br>(Ph.D., University of California, Davis)        | History Assistant Professor (African American History)                        | 01/16/25                 |
| Martinez, Joshua<br>(M.A. Equivalency)                         | History Assistant Professor (Native American History)                         | 01/16/25                 |
| Simon, Rachael<br>(M.S., Saint Louis University)               | Nursing (Registered Nurse-RN) Assistant Professor<br>(Medical Surgical Focus) | 01/16/25                 |
| Torok, Kaitlin<br>(M.S., Ohio University)                      | Chemistry Assistant Professor   | 01/16/25                 |
| <u>Cosumnes River College</u>                                  |   |                          |
| Gutierrez, Ricky<br>(M.S., Equivalency)                        | Ethnic Studies Assistant Professor  | 01/16/25                 |
| <u>Folsom Lake College</u>                                     |   |                          |
| Dunn Hall, Tamara<br>(M.S., Equivalency)                       | Nutrition Assistant Professor   | 01/16/25                 |
| Provenza Wallace, Jennifer<br>(M.F.A. Equivalency)             | Theatre Arts Assistant Professor  | 01/16/25                 |
| Valencia, Luke<br>(D.C.L.S., University of Kansas)             | Medical Laboratory Technician (MLT) Assistant Professor                       | 01/16/25                 |
| <u>Sacramento City College</u>                                 |   |                          |
| Offutt, Tavina<br>(Ph.D., University of California, San Diego) | Chemistry Assistant Professor   | 01/16/25                 |

FACULTY

|  |
|--|
| <b>APPOINTMENT(S) TO TEMPORARY POSITION(S)</b> |
|--|

| <u>Name</u>  | <u>Subject/Position</u>                       | <u>Effective Date(s)</u> |
|--|---|--------------------------|
| <u>Cosumnes River College</u>                        |   |                          |
| Popescu, Bogdan<br>(Ph.D., University of Cincinnati) | Physics/Astronomy Assistant Professor, L.T.T. | 01/16/2025-05/22/2025    |

|  |
|--|
| <b>APPOINTMENT(S) TO TEMPORARY POSITIONS - (continued)</b> |
|--|

|  |  |                       |
|--|--|-----------------------|
| Soares, Aaron<br>(M.A., California State University, Sacramento) | English as a Second Language Assistant Professor, L.T.T. | 01/16/2025-05/22/2025 |
|--|--|-----------------------|

|                            |
|----------------------------|
| <b>LEAVE(S) OF ABSENCE</b> |
|----------------------------|

| <u>Name</u>                    | <u>Subject/Position</u> | <u>Type</u> | <u>Effective Date(s)</u> |
|--------------------------------|-------------------------|-------------|--------------------------|
| <u>Sacramento City College</u> |                         |             |                          |
| Chubbic, Dena                  | Chemistry Professor     | Medical     | 11/12/24 – 01/20/25      |

|                                      |
|--------------------------------------|
| <b>REASSIGNMENT(S) / TRANSFER(S)</b> |
|--------------------------------------|

| <u>Name</u>                   | <u>Subject/Position</u>   | <u>Effective Date(s)</u> |
|-------------------------------|---|--------------------------|
| <u>American River College</u> |   |                          |
| Bartoe, Timothy               | Nursing, (Registered Nursing-RN) Assistant Professor<br>(Psychology-Mental Health)<br>From Nursing (Registered Nursing-RN) (Medical-<br>Surgical Focus) Assistant Professor | 01/16/2025               |



**TEMPORARY, PART-TIME EMPLOYEES Fall 2024**

**American River College**

| <u>Name</u>       | <u>Subject</u>       | <u>FTE</u> |
|-------------------|----------------------|------------|
| Adams, Jane       | Counselor            | 20 %       |
| Carlisle, Justus  | Mathematics, General | 52 %       |
| Herman, Kathryn   | Counselor            | 49 %       |
| Lore, Elisabeth   | English              | 32 %       |
| Palaspas, Candice | Counselor            | 59 %       |
| Preciado, Monica  | Counselor            | 8 %        |
| Smith, Noel       | Mathematics, General | 37 %       |

**TEMPORARY, PART-TIME EMPLOYEES Fall 2024**

**Cosumnes River College**

| <u>Name</u>        | <u>Subject</u>                     | <u>FTE</u> |
|--------------------|------------------------------------|------------|
| Bush, Amy          | Librarian                          | 35 %       |
| Nguyen, Alfonso    | Learning Skills, Learning Disabled | 35 %       |
| Perez Rosas, Erick | Librarian                          | 14 %       |
| Rowe, Cassandra    | Mathematics, General               | 32 %       |
| Tierney, Joan      | Dance                              | 30 %       |
| Truong, Nhan       | Mathematics, General               | 62 %       |

**TEMPORARY, PART-TIME EMPLOYEES Fall 2024**

**Folsom Lake College**

| <u>Name</u>        | <u>Subject</u>          | <u>FTE</u> |
|--------------------|-------------------------|------------|
| DiGaetano, Anthony | Business Administration | 40 %       |
| Ellis, Addie       | Counselor               | 39 %       |

**TEMPORARY, PART-TIME EMPLOYEES Fall 2024**

**Sacramento City College**

| <u>Name</u>           | <u>Subject</u>                          | <u>FTE</u> |
|-----------------------|---|------------|
| Avalos, Alexander     | Ethnic and Cultural Studies             | 20 %       |
| Bravo-Nguyen, Rosette | Dental Hygienist                        | 50 %       |
| Eifler, Tristan       | Chemistry, General                      | 63 %       |
| Gillette, Dina        | Dental Hygienist                        | 32 %       |
| Grady, Kevin          | Learning Skills, Learning Disabled      | 30 %       |
| Jahami, Mahdi         | Environmental Control Technology (HVAC) | 23 %       |
| Meaglia, Robert       | Dental Assistant                        | 11 %       |
| Nafisi, Shohreh       | Chemistry, General                      | 31 %       |
| Nghiem, Xuan Son      | Dental Hygienist                        | 47 %       |
| Otsuki, Andrew        | Chemistry, General                      | 46 %       |
| Quiggle, Dexter       | Dental Hygienist                        | 33 %       |
| Rizk, Tony            | Environmental Control Technology (HVAC) | 13 %       |
| Steele, Cheryl        | Dental Hygienist                        | 66 %       |

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2024**

**American River College**

| <u>Name</u>      | <u>Subject</u>            | <u>FTE</u> |
|------------------|---------------------------|------------|
| Crowder, Michael | English                   | 67 %       |
| Simmons, Floyd   | Administration of Justice | 1 %        |

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. \* = New Employee \*\* = Returning Employee  
 Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2024**  
**Cosumnes River College**

| <u>Name</u>      | <u>Subject</u>                     | <u>FTE</u> |
|------------------|------------------------------------|------------|
| Baca, Jorge      | Mathematics, General               | 4 %        |
| Garcia, Yolanda  | Learning Skills, Learning Disabled | 2 %        |
| Gavin, Stacey    | Learning Skills, Learning Disabled | 3 %        |
| McGiffert, Jerel | Counselor                          | 5 %        |
| Neves, Megan     | Counselor                          | 2 %        |

**TEMPORARY, PART-TIME EMPLOYEES Spring 2025**  
**American River College**

| <u>Name</u>            | <u>Subject</u>                            | <u>FTE</u> |
|------------------------|---|------------|
| Ball, Kimberly         | Job Seeking/Changing Skills               | 13 %       |
| Balsamo, Andrea        | Small Business and Entrepreneurship       | 20 %       |
| Barela, Jesus          | Painting & Drawing                        | 57 %       |
| Baxter, Kenneth        | Political Science                         | 40 %       |
| Beattie, Brandon       | Welding Technology                        | 15 %       |
| Bell, David            | Political Science                         | 20 %       |
| Blackthorne, Henry     | English                                   | 40 %       |
| Booth, Lauren          | Anthropology                              | 56 %       |
| Boroughs, Terry        | Geology                                   | 20 %       |
| Bowden, Paula Ellen    | Anthropology                              | 52 %       |
| Boyer, Alba            | Italian                                   | 53 %       |
| Burroughs, Robinson    | Ethnic and Cultural Studies               | 40 %       |
| Butcher, Tracey        | Counselor                                 | 2 %        |
| Button, Melinda        | Anthropology                              | 52 %       |
| Bystrom, Helen         | English                                   | 40 %       |
| Cabral, Colette        | Sign Language                             | 53 %       |
| Caddy, Erin            | German                                    | 27 %       |
| Campas, Steven         | Administration of Justice                 | 0 %        |
| Campbell, Morgan       | Chemistry, General                        | 53 %       |
| Cardoza, Manuel        | Administration of Justice                 | 0 %        |
| Carney, Diane          | Biology, General                          | 36 %       |
| Carr, Lisa             | Child Development/Early Care and Educatio | 40 %       |
| Carr, Lisa             | Child Development Administration and Mana | 20 %       |
| Carter, Kathy          | Child Development/Early Care and Educatio | 20 %       |
| Castillo, Scott        | Administration of Justice                 | 0 %        |
| Charles, Kelly         | English                                   | 33 %       |
| Chicoine, Kari         | Drafting Technology                       | 38 %       |
| Chinte, David          | ESL Writing                               | 63 %       |
| Chong, Eun A           | Mathematics, General                      | 53 %       |
| Chukwueloka, Valentine | Health Education                          | 40 %       |
| Cintean, Alin          | Administration of Justice                 | 0 %        |
| Clark Jr., Brent       | Sociology                                 | 40 %       |
| Clark, Yoo Ri          | Music                                     | 55 %       |

**TEMPORARY, PART-TIME EMPLOYEES Spring 2025**  
**American River College**

| <u>Name</u>      | <u>Subject</u>            | <u>FTE</u> |
|------------------|---------------------------|------------|
| Cleek, Tammy     | Mathematics Skills        | 13 %       |
| Cleland, Melanie | Intercollegiate Athletics | 49 %       |

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2025**  
**American River College**

| <u>Name</u>           | <u>Subject</u>                    | <u>FTE</u> |
|-----------------------|-----------------------------------|------------|
| Clement Moore, Tamica | Gerontology                       | 20 %       |
| Colby, Shannon        | Psychology, General               | 40 %       |
| Cole, Serena          | Painting & Drawing                | 57 %       |
| Collom, Alyson        | Other Humanities                  | 20 %       |
| Condos, Christian     | Business and Commerce, General    | 20 %       |
| Cone, Bryan           | Psychology, General               | 20 %       |
| Cone, Justin          | Automotive Technology             | 33 %       |
| Connors, Valerie      | English                           | 40 %       |
| Constante, David      | Psychology, General               | 40 %       |
| Contino, Colin        | Biology, General                  | 60 %       |
| Cooper, Paul          | History                           | 20 %       |
| Cornish, Rima         | Sign Language                     | 20 %       |
| Crook, Michael        | Real Estate                       | 20 %       |
| Curtis, Lindsay       | ESL Writing                       | 40 %       |
| Cylinder, Paul        | Natural Resources                 | 47 %       |
| Cylinder, Paul        | Health Education                  | 20 %       |
| Dacre, Christopher    | Art                               | 28 %       |
| Dacre, Christopher    | Painting & Drawing                | 28 %       |
| Dang, Tina            | Guidance                          | 7 %        |
| Dang, Tina            | Counselor                         | 47 %       |
| Davalle, Nathan       | Administration of Justice         | 0 %        |
| Davis, William        | Biology, General                  | 40 %       |
| Delnero, Christina    | Counselor                         | 59 %       |
| Denman, David         | Philosophy                        | 40 %       |
| Drobot, Mikhail       | Diesel Technology                 | 35 %       |
| Duan, Xin-Ran         | Mathematics, General              | 53 %       |
| Dunmore, Steven       | Intercollegiate Athletics         | 49 %       |
| Duran, James          | Mathematics, General              | 27 %       |
| Duran, James          | Mathematics Skills                | 13 %       |
| Durden, Michelle      | Sociology                         | 40 %       |
| Duval, Beverly        | Librarian                         | 29 %       |
| Lasher, Harjot        | Paralegal                         | 20 %       |
| Laughton, Barbara     | English                           | 60 %       |
| Lechner-Luke, Bailey  | Human Services                    | 60 %       |
| Lee, Crystal          | Physics, General                  | 43 %       |
| Lee, Michael          | Accounting                        | 27 %       |
| Lee, Sara             | History                           | 40 %       |
| Leo, Regina           | Counselor                         | 59 %       |
| Lewis, Deana          | ESL Writing                       | 40 %       |
| Lewis, Deana          | ESL Speaking/Listening            | 20 %       |
| Li, Jiaoyue           | Engineering, General              | 40 %       |
| Licon, Glen           | Political Science                 | 40 %       |
| Limon, Kimberly       | English                           | 20 %       |
| Lindblad, Mayu        | ESL Writing                       | 43 %       |
| Lindblad, Mayu        | ESL Speaking/Listening            | 20 %       |
| Lindgren, Erica       | Physiology (Includes Anatomy)     | 36 %       |
| Lindsay, Andrew       | Electronics & Electric Technology | 50 %       |
| Lingsweiler, Ryan     | Speech Communication              | 60 %       |
| Lipowitz, Cassie      | Classics-Humanities               | 20 %       |
| Lipowitz, Cassie      | Religious Studies                 | 20 %       |

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] **TEMPORARY, PART-TIME EMPLOYEES Spring 2025**  
**American River College**

| <u>Name</u>             | <u>Subject</u>                          | <u>FTE</u> |
|-------------------------|---|------------|
| Liu, Ka Man             | Biomedical Instrumentation              | 7 %        |
| Lommori, Michael        | Administration of Justice               | 0 %        |
| Luong, Ching            | Welding Technology                      | 24 %       |
| Safvi, Syed             | Mathematics, General                    | 20 %       |
| Salahi, Amirhossein     | Electronics & Electric Technology       | 50 %       |
| Sanchez Ordaz, Arnold   | Psychology, General                     | 40 %       |
| Sandoval Lopez, Yesenia | Sociology                               | 20 %       |
| Savio, Cheryl           | ESL Writing                             | 20 %       |
| Savio, Cheryl           | ESL Speaking/Listening                  | 20 %       |
| Schroeder-Evans, Kimbra | Spanish                                 | 53 %       |
| Schwab, Paul            | Restaurant and Food Services Management | 53 %       |

**TEMPORARY, PART-TIME EMPLOYEES Spring 2025**  
**Cosumnes River College**

| <u>Name</u>              | <u>Subject</u>                            | <u>FTE</u> |
|--------------------------|---|------------|
| Babka, Cary              | Film History and Criticism                | 20 %       |
| Bush, Amy                | Librarian                                 | 33 %       |
| Coffey, Brian            | Philosophy                                | 40 %       |
| Coronado Barraza, Victor | Spanish                                   | 27 %       |
| Cottle, Kerry            | Painting & Drawing                        | 28 %       |
| Crain, Danielle          | Physiology (Includes Anatomy)             | 52 %       |
| Crume, Tabin             | Librarian                                 | 20 %       |
| Dale, Jeffrey            | Philosophy                                | 40 %       |
| Daly, Jennifer           | Photography                               | 40 %       |
| Dang, Tina               | Counselor                                 | 3 %        |
| Dang, Tuong              | Vietnamese                                | 27 %       |
| Dartez, Gail             | Dramatic Arts                             | 60 %       |
| Davenport, Carly         | Mass Communications                       | 20 %       |
| Davis, Sarah             | Librarian                                 | 10 %       |
| Davis, Sarah             | Librarian                                 | 10 %       |
| De Diego, Stephen        | Real Estate                               | 20 %       |
| de Jesus, Michael        | Restaurant and Food Services Management   | 13 %       |
| de la Torre, Catherine   | Child Development/Early Care and Educatio | 20 %       |
| De Mars, Eva             | Physical Education                        | 30 %       |
| Diehl, Kellie            | Physical Education                        | 30 %       |
| Dowd, Nicholas           | English                                   | 20 %       |
| Duangboudda, Doris       | Anthropology                              | 40 %       |
| Liang, Zhicheng          | Economics                                 | 40 %       |
| Saake, Miranda           | English                                   | 60 %       |
| Salzman, Julie           | Counselor                                 | 3 %        |
| Salzman, Julie           | Counselor                                 | 17 %       |
| Salzman, Julie           | Counselor                                 | 20 %       |
| Salzman, Julie           | Counselor                                 | 20 %       |
| Sanchez Flores, Lidia    | Counselor                                 | 22 %       |
| Sands-Pertel, Judith     | Music                                     | 57 %       |
| Sarkovich, Misha         | Economics                                 | 20 %       |
| Schrumpf, David          | History                                   | 40 %       |
| Schwinge, Craig          | Fire Technology                           | 20 %       |

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2025**  
**Folsom Lake College**

| <u>Name</u>                | <u>Subject</u>                            | <u>FTE</u> |
|----------------------------|---|------------|
| Castro, Livia              | Engineering, General                      | 35 %       |
| Cherok-Fenner, Natalie     | Medical Laboratory Technology             | 28 %       |
| Christensen, Kalee         | Microbiology                              | 41 %       |
| Chung, Dorcas              | Philosophy                                | 20 %       |
| Clark Jr., Brent           | Sociology                                 | 20 %       |
| Collom, Alyson             | Other Humanities                          | 40 %       |
| Cone, Bryan                | Psychology, General                       | 40 %       |
| Cooper, Paul               | History                                   | 40 %       |
| Cottle, Kerry              | Painting & Drawing                        | 15 %       |
| Crow, Michael              | Water and Wastewater Technology           | 35 %       |
| Cruz, Ronald               | English                                   | 40 %       |
| Dale, Michael              | Music                                     | 52 %       |
| Dale, Michael              | Commercial Music                          | 10 %       |
| Darr Glynn, Kristina       | Counselor                                 | 60 %       |
| DeMercurio, Dana           | Speech Communication                      | 60 %       |
| Di Cosmo Medlock, Andreana | Economics                                 | 60 %       |
| Diehl, Kellie              | Physical Education                        | 15 %       |
| Herrera, Ralph             | Speech Communication                      | 40 %       |
| Sanford, Jennifer          | Psychology, General                       | 20 %       |
| Sanford, Jennifer          | Human Services                            | 40 %       |
| Schaff, John               | Radiologic Technology                     | 21 %       |
| Schenck, Lorena            | Child Development/Early Care and Educatio | 60 %       |

**TEMPORARY, PART-TIME EMPLOYEES Spring 2025**  
**Sacramento City College**

| <u>Name</u>                 | <u>Subject</u>                            | <u>FTE</u> |
|-----------------------------|---|------------|
| Batarseh, Joseph            | History                                   | 20 %       |
| Beck-Wegner, Noemi          | Psychology, General                       | 60 %       |
| Bell, David                 | Political Science                         | 40 %       |
| Burke, Larenda              | Administration of Justice                 | 20 %       |
| Caballero Talavera, Nicolas | Psychology, General                       | 60 %       |
| Cano Chavez, Veronica       | Job Seeking/Changing Skills               | 13 %       |
| Carter, Kathy               | Child Development/Early Care and Educatio | 20 %       |
| Chapek, Carl                | Software Applications                     | 18 %       |
| Chavez, Brian               | Physical Education                        | 30 %       |
| Chavez, Brian               | Intercollegiate Athletics                 | 23 %       |
| Chavez, Brian               | Study Skills                              | 10 %       |
| Cheung, Joseph              | Information Technology, General           | 11 %       |
| Cheung, Joseph              | Computer Networking                       | 28 %       |
| Cho, Eun                    | Painting & Drawing                        | 28 %       |
| Cho, Eun                    | Ceramics                                  | 28 %       |
| Christian, Sena             | Journalism                                | 20 %       |
| Clark, Terri                | Librarian                                 | 59 %       |
| Colby, Shannon              | Psychology, General                       | 20 %       |
| Collins, Michael            | History                                   | 20 %       |
| Colombo, Julie              | English                                   | 40 %       |
| Conrad, Bradley             | Commercial Music                          | 43 %       |
| Corbin, Antoinette          | Chemistry, General                        | 59 %       |

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2025**  
**Sacramento City College**

| <u>Name</u>              | <u>Subject</u>                               | <u>FTE</u> |
|--------------------------|--|------------|
| Crail, Charr             | Multimedia                                   | 21 %       |
| Crain, Michael           | Music  | 20 %       |
| Crain, Michael           | Commercial Music                             | 9 %        |
| Curto, Kathleen          | Applied Photography                          | 20 %       |
| Daniels, Lisa            | Ethnic and Cultural Studies                  | 60 %       |
| Dao, Thanh-Thuy          | Computer Information Systems                 | 35 %       |
| Davidson, Marcy          | Infants and Toddlers                         | 20 %       |
| Davis, Kenneth           | Drafting Technology                          | 28 %       |
| Davis, Lachanda          | Philosophy                                   | 40 %       |
| Dawson, Andrew           | Chemistry, General                           | 43 %       |
| Day, Jacie               | Business Management                          | 20 %       |
| Day, Jacie               | Small Business and Entrepreneurship          | 20 %       |
| Day, Jacie               | Office Technology/Office Computer Applicati  | 20 %       |
| Dayton, David            | ESL Integrated                               | 40 %       |
| DeLappe, Lori            | Dramatic Arts                                | 40 %       |
| Derby, Kristi            | Physical Therapy Assistant                   | 16 %       |
| Deville, Nancy           | Journalism                                   | 20 %       |
| Diaz-Gastelum, Gloria    | Spanish                                      | 53 %       |
| Dickman, Cassie          | Journalism                                   | 20 %       |
| Diehl, Nicholas          | Philosophy                                   | 40 %       |
| Dighton, Mike            | Industrial Systems Technology and Maintena   | 57 %       |
| Lagunas-Carvacho, Magaly | Spanish                                      | 27 %       |
| Lawrence, Charles        | Job Seeking/Changing Skills                  | 7 %        |
| Lazzarone, Gordon        | Applied Photography                          | 50 %       |
| LeBlanc, Ruth            | Health Professions, Transfer Core Curriculum | 7 %        |
| Leeper, Isaiah           | Technical Theater                            | 30 %       |
| Leininger, Tim           | Geography                                    | 20 %       |
| Lemoine, Florence        | History                                      | 40 %       |
| Leong, Hazel Ann         | History                                      | 40 %       |
| Levy, Myriam             | Sociology                                    | 20 %       |
| Lewis, Lysha             | Sociology                                    | 40 %       |
| Li, Xiaoli               | Library Technician (Aide)                    | 20 %       |
| Livas, Melinda           | Librarian                                    | 17 %       |
| Logan, Jason             | Sociology                                    | 40 %       |
| Lucero, Haley            | Speech Communication                         | 40 %       |
| Lynch, Blair             | Psychology, General                          | 20 %       |
| Reiche, Jeremy           | Fashion Design                               | 30 %       |
| Sachdev, Poonam          | English                                      | 40 %       |
| Salazar, Rosalinda       | English                                      | 40 %       |
| Salluzzo, Michelle       | Child Development/Early Care and Educatio    | 20 %       |
| Sanchez, Rafael          | English                                      | 40 %       |
| Sandoval Lopez, Yesenia  | Sociology                                    | 20 %       |
| Sandoval, Priscilla      | Sociology                                    | 40 %       |
| Schemel, Nathan          | Film Studies                                 | 60 %       |
| Schumacher, Robert       | Painting & Drawing                           | 28 %       |
| Schumacher, Robert       | Sculpture                                    | 28 %       |
| Schwartz, Steven         | Anthropology                                 | 56 %       |

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025**

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American River College

| <u>Name</u>             | <u>Subject</u>                | <u>FTE</u> |
|-------------------------|-------------------------------|------------|
| Adams, Timothy          | Fire Technology               | 60 %       |
| Austin, Leroy           | Speech Communication          | 20 %       |
| Avila, Adrienne         | Mathematics, General          | 27 %       |
| Badilla, Araceli        | Job Seeking/Changing Skills   | 7 %        |
| Burleson, B. Kathryn    | Technical Theater             | 28 %       |
| Burleson, B. Kathryn    | Dramatic Arts                 | 24 %       |
| Driscoll, Jane          | ESL Speaking/Listening        | 20 %       |
| Driscoll, Jane          | ESL Integrated                | 23 %       |
| Falli, Caterina         | ESL Integrated                | 23 %       |
| Garcia-Adams, Ines      | Spanish                       | 27 %       |
| Limmaneeprasert, Oranit | ESL Writing                   | 40 %       |
| Marte, Dyanne           | Fashion                       | 13 %       |
| Marte, Dyanne           | Fashion Design                | 7 %        |
| Martinez, Craig         | Commercial Art                | 10 %       |
| Marvelli, Anthony       | Music                         | 20 %       |
| Mattson, Sarah          | Art                           | 13 %       |
| Meadows, Dale           | Chemistry, General            | 20 %       |
| Messer, Carter-Ryan     | Mathematics, General          | 20 %       |
| Messier, Christopher    | Welding Technology            | 57 %       |
| Moore, Christopher      | Automotive Technology         | 40 %       |
| Moore, Reyna            | Academic Guidance             | 40 %       |
| Munoz, David            | Accounting                    | 13 %       |
| Nakada, Michael         | Culinary Arts                 | 15 %       |
| Nokkeo, Jeff            | Drafting Technology           | 13 %       |
| Osterhout, Jonathan     | Physical Education            | 15 %       |
| Palomares, Carmelita    | Academic Guidance             | 40 %       |
| Payne, Michael          | Chemistry, General            | 44 %       |
| Pico, Glenn             | Mathematics, General          | 33 %       |
| Quintero, Robert        | Academic Guidance             | 20 %       |
| Reese, Mark             | Welding Technology            | 13 %       |
| Register, James         | Mathematics, General          | 27 %       |
| Rosario, Brian          | Economics                     | 40 %       |
| Russell, Gail           | Technical Theater             | 15 %       |
| Rust, Joseph            | Academic Guidance             | 40 %       |
| Rutaganira, Thomas      | Mathematics, General          | 47 %       |
| Sanchez, Brett          | Mathematics, General          | 20 %       |
| Thomsen, Charles        | Geography                     | 32 %       |
| Torrano, Mary           | Physiology (Includes Anatomy) | 16 %       |
| Urkofsky, Teresa        | Culinary Arts                 | 20 %       |
| West, Jennifer          | Automotive Technology         | 39 %       |
| Williams, Samuel        | Dramatic Arts                 | 15 %       |
| Williamson, Kate        | Library Science, General      | 7 %        |
| Wolfe, David            | Biology, General              | 52 %       |
| Won, Dean               | Physiology (Includes Anatomy) | 36 %       |
| Wood, Patricia          | Art                           | 15 %       |
| Wood, Patricia          | Painting & Drawing            | 28 %       |
| Yu, Eric                | Chemistry, General            | 20 %       |

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025**

**Cosumnes River College**

| <u>Name</u>              | <u>Subject</u>                | <u>FTE</u> |
|--------------------------|-------------------------------|------------|
| Anderson, Eric           | Engineering, General          | 33 %       |
| Baca, Jorge              | Mathematics, General          | 20 %       |
| Burris, Jessica          | Psychology, General           | 40 %       |
| Crosier, Scott           | Geography                     | 40 %       |
| Doyle, Laurel            | Education, General            | 20 %       |
| DuBray, Daniel           | Speech Communication          | 40 %       |
| Esty, Juana              | Academic Guidance             | 20 %       |
| Faaita, Mark             | Speech Communication          | 40 %       |
| George, Nyenbeku         | Sociology                     | 40 %       |
| Lam, Nam                 | Mathematics, General          | 27 %       |
| Mapeso, Ray              | Academic Guidance             | 40 %       |
| McDowell, Stephen        | Chemistry, General            | 32 %       |
| Nahlen, Kari             | Physical Education            | 30 %       |
| Pandey, Rajeev           | Chemistry, General            | 48 %       |
| Patterson, Jason         | Physiology (Includes Anatomy) | 36 %       |
| Paul, Manuel             | Physics, General              | 32 %       |
| Pennino, Eric            | Microbiology                  | 43 %       |
| Perez, Robert            | Chemistry, General            | 32 %       |
| Perez, Rochelle          | Academic Guidance             | 7 %        |
| Reese, Shawn             | Chemistry, General            | 64 %       |
| Rodrigues, Matthew       | Mathematics, General          | 20 %       |
| Ruark, Steven            | Chemistry, General            | 16 %       |
| Russell, Michael         | Chemistry, General            | 52 %       |
| Williams-Brito, Kimberly | Mathematics, General          | 35 %       |
| Yarbrough, Michael       | Mathematics, General          | 28 %       |
| Zoller, Karl             | Classics-Humanities           | 20 %       |

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025**

**Folsom Lake College**

| <u>Name</u>              | <u>Subject</u>                            | <u>FTE</u> |
|--------------------------|---|------------|
| Abraham, Linda           | Microbiology                              | 20 %       |
| Al Juboori, Suha         | Information Technology, General           | 20 %       |
| Balmaceda Gonzalez, Hugo | Ethnic and Cultural Studies               | 20 %       |
| Brinkley, Amy            | Library Science, General                  | 7 %        |
| Charles-Bonner, Susie    | Accounting                                | 53 %       |
| DeVille, Rebecca         | Other Humanities                          | 40 %       |
| Eckman, Spencer          | ESL Speaking/Listening                    | 40 %       |
| Eckman, Spencer          | ESL Integrated                            | 20 %       |
| Ellerman, Curtis         | Business Administration                   | 20 %       |
| Fernandez, Joshua        | English                                   | 13 %       |
| Mollet, Alison           | Physical Education                        | 15 %       |
| Mollet, Alison           | Health Education                          | 20 %       |
| Mollet, Alison           | Exercise Sciences/Physiology and Movemen  | 15 %       |
| Moraga, Juan Carlos      | Spanish                                   | 50 %       |
| Morris, Jennifer         | Child Development/Early Care and Educatio | 20 %       |
| Morris, Jennifer         | Preschool Age Children                    | 27 %       |
| Morris, Ljiljana         | Physics, General                          | 16 %       |
| Mukarram, Abida          | Computer Programming                      | 30 %       |
| Murphy, Patrick          | Media and Communications, General         | 20 %       |
| Murphy, Patrick          | Speech Communication                      | 40 %       |

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025**  
**Folsom Lake College**

| <u>Name</u>               | <u>Subject</u>                           | <u>FTE</u> |
|---------------------------|--|------------|
| Oliveira da Silva, Debora | Nutrition, Foods, and Culinary Arts      | 20 %       |
| Pittman, Jason            | Earth Science                            | 20 %       |
| Pittman, Jason            | Geography                                | 35 %       |
| Raskin, Samuel            | Geology                                  | 20 %       |
| Raskin, Samuel            | Job Seeking/Changing Skills              | 7 %        |
| Redfield, Molly           | Music                                    | 20 %       |
| Ribaudo, Donald           | Health Education                         | 40 %       |
| Ribaudo, Donald           | Exercise Sciences/Physiology and Movemen | 20 %       |
| Ross, Daniel              | Computer Programming                     | 30 %       |
| Ross, Daniel              | Engineering, General                     | 13 %       |
| Royer, Tina               | English                                  | 13 %       |
| Runner, Sandy             | Business and Commerce, General           | 20 %       |
| Sapra, Lisa               | English                                  | 13 %       |
| Sayago, Maria             | Art                                      | 13 %       |
| Tyler, Erica              | Anthropology                             | 40 %       |
| Wallace, Ian              | Film Studies                             | 60 %       |
| West, Jimmy               | Applied Photography                      | 28 %       |
| Williamson, Andrew        | English                                  | 47 %       |
| Worth, Debra              | Anthropology                             | 40 %       |

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025**  
**Sacramento City College**

| <u>Name</u>        | <u>Subject</u>                       | <u>FTE</u> |
|--------------------|--------------------------------------|------------|
| Adkins, Jason      | Art                                  | 13 %       |
| Agbunag, Roderic   | Academic Guidance                    | 20 %       |
| Anderson, Kevin    | Computer Networking                  | 15 %       |
| Avendano, Marisa   | Physical Education                   | 30 %       |
| Barbaria, Miriam   | Spanish                              | 27 %       |
| Bazos, Andreas     | Mathematics, General                 | 27 %       |
| Bomberry, Deskaheh | Physical Fitness and Body Movement   | 15 %       |
| Bomberry, Deskaheh | Coaching                             | 20 %       |
| Boyd, Halsey       | Mathematics, General                 | 27 %       |
| Cantillo, Fernando | Computer Programming                 | 55 %       |
| Carmazzi, Paul     | Business Management                  | 20 %       |
| Carmazzi, Paul     | Management Development & Supervision | 20 %       |
| Carmazzi, Paul     | Health Education                     | 20 %       |
| Caton, Haynalka    | Mathematics, General                 | 13 %       |
| Clark, Kevin       | Sign Language                        | 53 %       |
| Costello, Linda    | Accounting                           | 53 %       |
| Crumpton, Debra    | Business and Commerce, General       | 40 %       |

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025****Sacramento City College**

| <u>Name</u>             | <u>Subject</u>                     | <u>FTE</u> |
|-------------------------|------------------------------------|------------|
| Crumpton, Debra         | Business Management                | 20 %       |
| De Mey, Suzanne         | Accounting                         | 53 %       |
| Delaini, David          | Administration of Justice          | 20 %       |
| Dewar, Robert           | Physical Education                 | 40 %       |
| Doonan, William         | Anthropology                       | 20 %       |
| Felker, Jeffery         | Reading                            | 10 %       |
| Fonda, Gioia            | Art                                | 13 %       |
| Frank, Paul             | Political Science                  | 40 %       |
| Gales, Marques          | Physical Education                 | 30 %       |
| Larson, Carillon        | Mathematics, General               | 40 %       |
| Lepe-Rodriguez, Leonela | Academic Guidance                  | 13 %       |
| Limon Guzman, Jesus     | English                            | 60 %       |
| Oh, Jang-Ha             | Health Education                   | 20 %       |
| Pease, Dyan             | Business and Commerce, General     | 20 %       |
| Peterson, Terry         | Sculpture                          | 13 %       |
| Piedra, Erica           | Spanish                            | 27 %       |
| Poe, Kathleen           | Music                              | 40 %       |
| Quandt, Timothy         | Philosophy                         | 40 %       |
| Robicheau, Loretta      | Psychology, General                | 20 %       |
| Robicheau, Loretta      | Job Seeking/Changing Skills        | 7 %        |
| Rohret, Valerie         | Fine Arts, General                 | 60 %       |
| Romero, Jesus           | Mathematics, General               | 40 %       |
| Rosenberger, Randy      | Mathematics, General               | 53 %       |
| Rowe, Stephanie         | Accounting                         | 60 %       |
| Schutte, Matthew        | Mathematics, General               | 60 %       |
| Theodore, Caleb         | Physical Education                 | 15 %       |
| Theodore, Caleb         | Physical Fitness and Body Movement | 20 %       |
| Walker, Dannie          | Physical Education                 | 13 %       |
| Walker, Dannie          | Fitness Trainer                    | 20 %       |
| Walker, Dannie          | Study Skills                       | 15 %       |
| Williams, Jasmine       | Speech Communication               | 20 %       |
| Wilson, Emily           | Art                                | 13 %       |
| Woodmansee, Rick        | Mathematics, General               | 13 %       |
| Woolley, Nicole         | Film Studies                       | 60 %       |
| Xu, Meili               | Computer Programming               | 35 %       |

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CLASSIFIED

| <b>APPOINTMENT(S)</b> |  |                    |                            |
|-----------------------|--|--------------------|----------------------------|
| <u>Name</u>           | <u>Position</u>  | <u>Assigned to</u> | <u>Effective Date(s)</u>   |
| Fernandez, Leslie     | Police Officer   | DO                 | 01/02/25                   |
| Gillion, Samuel       | Maintenance HVAC Mechanic                                      | FM                 | 12/16/24                   |
| Larson, Victoria      | Instructional Assistant- Campus Computer Laboratory, 10 months | CRC                | 12/13/24<br><i>Revised</i> |
| Stout, Victoria       | Administrative Assistant I                                     | ARC                | 01/13/25                   |

| <b>LEAVE(S) OF ABSENCE</b> |                            |                      |                    |   |
|----------------------------|----------------------------|----------------------|--------------------|---|
| <u>Name</u>                | <u>Position</u>            | <u>Type of Leave</u> | <u>Assigned to</u> | <u>Effective Date(s)</u>                                      |
| Lor, Lisa                  | Student Support Specialist | Personal, 20%        | CRC                | 01/06/25-02/07/25;<br>02/24/25-04/11/25;<br>04/21/25-05/16/25 |

| <b>PLACEMENT ON 39-MONTH RE-EMPLOYMENT LIST</b> |                 |                    |                          |
|---|-----------------|--------------------|--------------------------|
| <u>Name</u>                                     | <u>Position</u> | <u>Assigned to</u> | <u>Effective Date(s)</u> |
| Mohibi, Abdullah                                | Clerk III       | CRC                | 10/25/24                 |
| Wyatt, Leon                                     | Utility Worker  | FM                 | 09/28/24                 |

| <b>PROMOTION(S)</b> |   |                    |                          |
|---------------------|---|--------------------|--------------------------|
| <u>Name</u>         | <u>New Position (Current Position)</u>                  | <u>Assigned to</u> | <u>Effective Date(s)</u> |
| Chasengnou, Chou    | Administrative Services Analyst (Accounting Specialist) | CRC<br>DO)         | 01/06/25                 |

| <b>PROMOTION(S), LIMITED TERM</b> |   |                    |                          |
|-----------------------------------|---|--------------------|--------------------------|
| <u>Name</u>                       | <u>New Position (Current Position)</u>          | <u>Assigned to</u> | <u>Effective Date(s)</u> |
| Suarez, Juan                      | Outreach Specialist (Student Support Assistant) | ARC<br>ARC)        | 01/13/25-08/31/27        |

CLASSIFIED

|                        |
|------------------------|
| <b>REASSIGNMENT(S)</b> |
|------------------------|

| <u>Name</u>      | <u>Proposed Position<br/>(Current Position)</u>         | <u>Assigned<br/>to</u> | <u>Effective<br/>Date(s)</u> |
|------------------|---|------------------------|------------------------------|
| McGowan, Nicolas | College Safety Officer<br>(College Safety Officer, 60%) | DO<br>DO)              | 11/18/24                     |

|                       |
|-----------------------|
| <b>RESIGNATION(S)</b> |
|-----------------------|

| <u>Name</u>       | <u>Position</u>  | <u>Assigned<br/>to</u> | <u>Effective<br/>Date(s)</u> |
|-------------------|--|------------------------|------------------------------|
| Mohseni, Sima     | Instructional Assistant -<br>Learning Resources, 10 months | ARC                    | 01/01/25                     |
| Santiago, Derrick | Graphic Designer   | CRC                    | 02/01/25                     |

|                      |
|----------------------|
| <b>RETIREMENT(S)</b> |
|----------------------|

| <u>Name</u>    | <u>Position</u>  | <u>Assigned<br/>to</u> | <u>Effective<br/>Date(s)</u>   |
|----------------|--|------------------------|--------------------------------|
| Harris, Connie | Child Development Center Teacher,<br>10 months<br>(After 22+ years of regular service) | ARC                    | 12/31/24<br><br><i>Revised</i> |

Temporary Classified Employees  
 Education Code 88003 (Per AB 500)  
*The individuals listed below are generally working in short term, intermittent or interim assignments during the time frame designated.*

| <u>Name</u>                   | <u>Title</u>              | <u>Effective Date</u> | <u>End Date</u> |
|-------------------------------|---------------------------|-----------------------|-----------------|
| <u>American River College</u> |                           |                       |                 |
| Finau, Alisi                  | Student Support Assistant | 11/25/2024            | 6/30/2025       |
| Kaur, Ramandeep               | Custodian                 | 10/28/2024            | 6/30/2025       |
| Reeves, Faith                 | Clerk II                  | 12/02/2024            | 6/30/2025       |
| Rushing, Lily                 | Clerk I                   | 01/02/2024            | 6/30/2025       |
| Terry, Sharon                 | Clerk III                 | 11/25/2024            | 6/30/2025       |

|                               |                            |            |           |
|-------------------------------|----------------------------|------------|-----------|
| <u>Cosumnes River College</u> |                            |            |           |
| Cazemir, Elizaveta            | Student Support Assistant  | 11/25/2024 | 6/30/2025 |
| Le, James                     | Student Support Specialist | 12/25/2024 | 6/30/2025 |

District Office / Business and Economic Development Center / Facilities Management / Police Services

|                   |                       |            |           |
|-------------------|-----------------------|------------|-----------|
| Alderman, Chad    | Campus Patrol         | 12/12/2024 | 6/30/2025 |
| Carter, Kaya      | Campus Patrol         | 11/14/2024 | 6/30/2025 |
| Daoud, Fehmi      | Campus Patrol         | 12/06/2024 | 6/30/2025 |
| Duncan, Devan     | Financial Aid Clerk I | 11/06/2024 | 6/30/2025 |
| Gill, Harjot      | Campus Patrol         | 12/06/2024 | 6/30/2025 |
| Klymenko, Olha    | Account Clerk III     | 12/16/2024 | 6/30/2025 |
| Lamb, Nicholas    | Campus Patrol         | 12/02/2024 | 6/30/2025 |
| Sotello, Jonathan | Campus Patrol         | 12/10/2024 | 6/30/2025 |
| Thompson, Bruce   | Campus Patrol         | 12/04/2024 | 6/30/2025 |
| Uddin, Mahria     | Financial Aid Clerk I | 11/06/2024 | 6/30/2025 |

|                            |                            |            |           |
|----------------------------|----------------------------|------------|-----------|
| <u>Folsom Lake College</u> |                            |            |           |
| Bennett-Wells, Michaela    | Special Projects           | 11/26/2024 | 6/30/2025 |
| Funderburg, Arielle        | Student Support Assistant  | 12/03/2024 | 6/30/2025 |
| Gonzalez, Karen            | Student Support Specialist | 12/11/2024 | 6/30/2025 |
| Villaflor, Justin          | Special Projects           | 11/26/2024 | 6/30/2025 |

|                                |                            |            |           |
|--------------------------------|----------------------------|------------|-----------|
| <u>Sacramento City College</u> |                            |            |           |
| Alshaykhan, Ghazwan            | Student Support Assistant  | 11/26/2024 | 6/30/2025 |
| Azarbayjani, Arghavan          | Reader/Tutor II            | 11/18/2024 | 6/30/2025 |
| Brownell, Glenna               | Student Support Specialist | 11/12/2024 | 6/30/2025 |
| Carrillo, Karina               | Instructional Assistant    | 11/12/2024 | 6/30/2025 |
| Fredrickson, Dominic           | Assistant Coach            | 10/22/2024 | 6/30/2025 |

| <u>Name</u>                    | <u>Title</u>            | <u>Effective Date</u> | <u>End Date</u> |
|--------------------------------|-------------------------|-----------------------|-----------------|
| <u>Sacramento City College</u> |                         |                       |                 |
| Higdon, Thomas                 | Assistant Coach         | 10/16/2024            | 6/30/2025       |
| Kostyuk, Elizabeth             | Clerk III               | 11/18/2024            | 6/30/2025       |
| Ly, Ngoc                       | Clerk III               | 11/19/2024            | 6/30/2025       |
| Mokeddem, Zaineb               | Counseling Clerk II     | 11/27/2024            | 6/30/2025       |
| Munoz, Marco                   | Instructional Assistant | 11/04/2024            | 6/30/2025       |
| Netis, Natalia                 | Custodian               | 10/17/2024            | 6/30/2025       |
| Povio, Angelina                | Instructional Assistant | 11/21/2024            | 6/30/2025       |
| Rivera, Joseph                 | Assistant Coach         | 12/05/2024            | 6/30/2025       |
| Sanders, Kenny                 | Assistant Coach         | 10/29/2024            | 6/30/2025       |

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: January 8, 2025

|                                    |  |                              |   |
|------------------------------------|--|------------------------------|---|
| <b>SUBJECT:</b>                    | Statement of Legislative Principles  | ATTACHMENT: Yes              |   |
|                                    |  | ENCLOSURE: None              |   |
|                                    |  | STRATEGIC PLAN GOAL(S): 3    |   |
| <b>AGENDA ITEM:</b>                | First Reading Item A   | TYPE OF BOARD CONSIDERATION: |   |
| <b>RECOMMENDED BY:</b>             | <div style="text-align: right;"><i>MJR</i></div> Mario Rodriguez, Executive Vice<br>Chancellor, Finance and Administration | CONSENT/ROUTINE              |   |
|                                    |  | FIRST READING                | X |
| <b>APPROVED FOR CONSIDERATION:</b> | <div style="text-align: right;"><i>Brian King</i></div> Brian King, Chancellor   | ACTION                       |   |
|                                    |  | INFORMATION                  |   |

**BACKGROUND:**

The Board of Trustees’ Policy P-3115 Legislative Matters requires the Board to annually adopt a Statement of Legislative Principles.

**STATUS:**

The District’s Strategic Plan remains the same and the legislative work that will further that plan remains largely the same. As a result, staff has only made minor changes to the District’s existing Statement of Legislative Principles.

**RECOMMENDATION:**

The draft Statement of Legislative Principles is submitted for the Board of Trustees’ review and discussion. It is recommended that the Board of Trustees discuss the proposed draft and provide further direction for the approval of the final document at its next regular board meeting.

# LOS RIOS COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES

## *Annual Statement of Legislative Principles*

This Statement of Legislative Principles is adopted by the Board of Trustees for the Los Rios Community College District on behalf of itself and its four separately accredited Colleges (American River College, Cosumnes River College, Folsom Lake College and Sacramento City College) under Board Policy P-3115. This Statement is intended to support the District's Strategic Goals: to establish effective pathways that optimize student access and success; to ensure equitable academic achievement across all racial, ethnic, socioeconomic and gender groups; to provide exemplary teaching and learning opportunities; to lead the region in workforce development; and to foster an outstanding working and learning environment.

This Statement of Legislative Principles provides guidelines for the Chancellor when addressing matters before the California Legislature and Congress, and constitutes the core principles guiding the development of the District's position on legislation.

The District shall not support or oppose legislation unless the outcome will have a significant effect on the District, its students or its employees. The District will remain neutral on most matters affecting local collective bargaining. However, the District will take appropriate positions where that legislation will have a material impact on the District. The District will remain neutral on matters affecting only another single district or small group of district(s), except where policy precedents, or resource allocations, have the significant potential of affecting the Los Rios Community College District or the California Community College System generally. Where issues are raised in the budget process, the District shall seek legislative support or opposition in accordance with the principles established in this document. Where legislation is likely to impede the policy principles set forth, the District is likely to oppose that legislation unless there are significant countervailing reasons.

The Board of Trustees' Legislative Principles align with the District's Vision, Mission, Values, Goals and Strategies, as enumerated in the District's Strategic Plan, as follows, but do not reflect every strategy under each goal area. The District will support those legislative efforts enumerated under each Goal.

### 1. ESTABLISH EFFECTIVE PATHWAYS THAT OPTIMIZE STUDENT ACCESS AND SUCCESS.

- Obtain resources to support pathway programs.
- Implement appropriate measures to improve student success.
- Support the provision of comprehensive student support services.
- Strengthen the academic preparation of K-12 students to support success at a community college.
- Support collaborative efforts with four-year institutions designed to provide additional transfers for our students and legislation that promotes transfers.



- Support flexibility for dual enrollment and remove barriers as appropriate.
  - Expand student financial aid opportunities (including, but not limited to, Cal Grants and CA Promise Programs) that reduce the total costs of attending college for students.
  - Assist students with the application process for attending a community college and transferring to a four-year institution of higher education.
  - Support the enhancement of existing successful educational programs and the development of needed new programs
  - Support high quality online education while minimizing regulatory barriers and additional reporting requirements.
  - Advocate for increased funding to address students' basic needs, including housing, food security, transportation, and childcare, to enhance their ability to succeed academically.
2. ENSURE EQUITABLE ACADEMIC ACHIEVEMENT ACROSS ALL RACIAL, ETHNIC, SOCIOECONOMIC AND GENDER GROUPS.
- Close the achievement gap.
  - Support the Dream Act and efforts to expand the institutional capacity for diversity.
  - Increase effective delivery of English, ESL and mathematics.
  - Enhance opportunities for underserved constituencies.
3. PROVIDE EXEMPLARY TEACHING AND LEARNING OPPORTUNITIES.
- Support professional development for faculty, staff and administrators that is designed to support student success inside and outside of the classroom.
4. LEAD THE REGION IN WORKFORCE DEVELOPMENT.
- Develop effective and relevant career and technical programs in collaboration with external partners.
  - Increase efforts that align career technical education curriculum and program development among community colleges, K-12 and industry.
  - Integrate community colleges in the Workforce Investment Board and provide for community college courses to qualify for state and federal funding of workforce development activities.
  - Support the efforts of the Los Rios Colleges Foundation in its efforts to develop additional funding resources for the District, Colleges, faculty, staff and students.
5. FOSTER AN OUTSTANDING WORKING AND LEARNING ENVIRONMENT.
- Maintain local authority and control in the administration of the District and its Colleges.
  - Maintain locally elected Board of Trustee governance in the administration of the District

and its Colleges.

- Promote the health, safety and welfare of students, faculty, staff and administrators, including mental health.
- Support the District's and its Colleges' efforts to attract, recruit and retain the most qualified and diverse employees, and assure appropriate staffing levels.
- Support participatory decision making.
- Increase the District's efforts in sustainable practices, including energy and resource conservation, while retaining appropriate flexibility.
- Strengthen the District's ability to use its capital outlay, infrastructure bonds and property management funds efficiently.
- Support the elimination of duplicative and/or needless regulatory oversight and reporting obligations, and provide adequate funding for the oversight and reporting requirements that are necessary.
- Protect the fiscal integrity of the system.
- Support funding sustainable mechanisms for reducing the unfunded liability in the CalSTRS and the CalPERS programs.
- Support backfill of property tax shortfalls.
- Provide information and support for students, faculty, staff and administrators in the DACA programs to support inclusivity and ensure that the District and its Colleges remain a place where all students are provided with an opportunity to fulfill their educational goals and dreams.
- Support a model for alignment of accreditation that improves outcomes for our students.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: January 8, 2025

|  |  |                              |   |
|--|--|------------------------------|---|
| <b>SUBJECT:</b>                        | Public Hearing: LRCEA and LRCCD<br>2025-28 Collective Bargaining<br>Proposals          | ATTACHMENT: Yes              |   |
|  |  | ENCLOSURE: None              |   |
|  |  | STRATEGIC PLAN GOAL(S): 5    |   |
| <b>AGENDA ITEM:</b>                    | Collective Bargaining Item A   | TYPE OF BOARD CONSIDERATION: |   |
| <b>RECOMMENDED BY:</b>                 | Mario Rodriguez, Executive Vice<br>Chancellor, Finance and<br>Administration <i>MR</i> | CONSENT/ROUTINE              |   |
|  |  | FIRST READING                |   |
| <b>APPROVED FOR<br/>CONSIDERATION:</b> | Brian King, Chancellor <i>Brian King</i>   | ACTION                       | X |
|  |  | INFORMATION                  |   |

**BACKGROUND:**

Pursuant to Government Code Section 3547, et seq., all initial proposals of exclusive representatives of recognized employee groups and of the District are required to be presented at a public meeting of the District.

The Board and representatives of the Los Rios Classified Employees Association (LRCEA) have agreed to engage in negotiations. The collective bargaining agreement with LRCEA expires on June 30, 2025. The parties wish to commence negotiations as soon as possible, with the goal of attempting to reach agreement as early as possible before the contract expires.

As part of the model of negotiations, the parties will identify their respective interests. The theory is that it is easier to reconcile interests than positions. Reconciling interests, rather than positions, affords both parties an opportunity to be heard throughout the negotiation process. Therefore, the initial proposals will be framed as interests as much as possible.

Consistent with the applicable code sections, the public has a right to be informed of those areas that the parties will be negotiating and to provide public comment at a meeting of the public school employer.

**STATUS:**

On December 18, 2024, the Board of Trustees scheduled a public hearing for the January 8, 2025 meeting to allow public comments regarding the collective bargaining proposals. The attached list of initial interests identified by LRCEA and the District have been available for public review since being presented to the Board of Trustees at its December meeting.

**RECOMMENDATION:**

It is recommended that the Board of Trustees conduct a public hearing and adopt the initial collective bargaining proposals of LRCEA and the District.

**LRCEA 2025-2028 Negotiations**  
**LRCEA Interests**  
**(Not prioritized)**

Article 2 Organizational Rights

Article 3 Organizational Security

Article 4 Evaluation of Job Performance

Article 5 Work Periods

Article 6 Overtime

Article 7 Leaves with Pay

Article 8 Leaves without Pay

Article 9 Compensation

Article 10 Fringe Benefits

Article 11 Grievance Procedure

Article 12 Health & Safety

Article 14 Transfers and Reassignments

Article 15 Working out of Classification and Reclassification

Article 16 Professional Growth and Career Development

Article 17 Miscellaneous Provisions

Article 21 No Strike and No Lockout Clause

Article 23 Committee Participation

Article 24 Term of Agreement

Appendix A Salary & Benefits

Attachment 1 Calculation of Available Growth Revenues & Related Growth Cost

Appendix B Salary Schedules

Appendix D Staff Development Leave

## **LRCEA 2025-2028 Negotiations**

### **District Interests**

(Not prioritized)

#### **Article 2: Organizational Rights**

The District has an interest to update language to reflect current processes for the distribution of Board of Trustees agendas and minutes, and updating LRCCD Policies and Administrative Regulations.

#### **Article 4: Evaluation of Job Performance**

The District has an interest in updating language to reflect new requirements for probationary periods and the inclusion of DEIA language in the evaluation process.

#### **Article 5: Work Periods**

For purposes of providing clarity of current processes, the District has an interest in reviewing the language for rest and meal periods.

#### **Article 6: Overtime**

The District has an interest in reviewing the compensatory time off and overtime pay processes.

#### **Article 7: Leaves with Pay**

In addition to updating language to reflect legal changes in leaves, the District has an interest to review vacation and catastrophic leave language.

#### **Article 9: Compensation**

The District has an interest in providing further clarification in current language regarding longevity and extension of hours.

#### **Article 10: Fringe Benefits**

The District has an interest in reviewing current processes, including retiree medical costs.

#### **Article 11 Grievance Procedure**

The District has an interest in updating language for clarification of the current processes.

#### **Article 12: Health & Safety**

The District has an interest in reviewing language for needed updates and clarification.

#### **Article 14: Transfers and Reassignments**

The District is interested in reviewing the voluntary lateral and administrative transfer processes, in addition to updating probationary period language.

#### **Article 15: Working out of Classification and Reclassification**

The District is interested in reviewing the process for out of classification pay.

#### **Article 16: Professional Growth and Career Development**

The District is interested in updating language to reflect current practice.

#### **Article 17: Miscellaneous Provisions**

The District has an interest in reviewing seniority language.

#### **Article 22: Management Rights**

The District has an interest in clarifying current language.

**Appendix A Salary & Benefits and Attachment One**

The District has an interest to update the language for currency and incorporation of memorandums of understanding, if applicable.

**Contract Language Updates**

The District has an interest in incorporating any applicable MOUs, and in re-examining contract language with respect to consistency and currency, including:

- Review of the definition of terms for updated language or needed clarity
- Update of language to reflect compliance with new and existing laws
- Revise or delete references to expired years, and language that is obsolete or no longer applicable

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: January 8, 2025

|                                    |   |                              |   |
|------------------------------------|---|------------------------------|---|
| <b>SUBJECT:</b>                    | Resolution No. 2025-01: Student Body Associations – Teleconferences | ATTACHMENT: Yes              |   |
|                                    |   | ENCLOSURE: None              |   |
|                                    |   | STRATEGIC PLAN GOAL(S):      |   |
| <b>AGENDA ITEM:</b>                | Action Item A   | TYPE OF BOARD CONSIDERATION: |   |
| <b>RECOMMENDED BY:</b>             | Peter V. Khang<br>Interim General Counsel<br><i>P. Khang</i>        | CONSENT/ROUTINE              |   |
|                                    |   | FIRST READING                |   |
| <b>APPROVED FOR CONSIDERATION:</b> | Brian King, Chancellor<br><i>Brian King</i>                         | ACTION                       | X |
|                                    |   | INFORMATION                  |   |

**BACKGROUND:**

With the passage of Assembly Bill 1855 (“AB 1855”), recognized student body associations may use teleconferencing rules for their public meetings if the Board adopts a resolution to authorize remote meetings and the student body association elects to use teleconferencing rules with a two-thirds vote. AB 1855 would require student body associations to report back to the Board if they adopt teleconferencing rules, and also allows the Board to adopt a resolution to prohibit teleconferencing rules in the future. The intention of AB 1855 is to create flexibility by allowing students to attend open student body meetings at remote locations without disclosing their locations as required by current open meeting laws.

**STATUS:**

Recognized student body associations currently hold public meetings pursuant to the Brown Act, California’s open meeting laws. The association must publicly notice the meeting location and students are required to attend the meetings in person, often during or after class.

Student body associations have expressed interest in holding remote meetings to allow more students to attend the meetings remotely. Remote meetings would alleviate the need to drive to and from public meetings when students have classes or family and work obligations. Remote meetings would also lead to greater participation if students could attend meetings via teleconference without disclosing their location as currently required under the Brown Act.

**RECOMMENDATION:**

It is recommended that the Board of Trustees adopt Resolution No. 2025-01 to authorize student body associations to use teleconferencing rules for public meetings.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

American River • Cosumnes River • Folsom Lake • Sacramento City Colleges

## RESOLUTION

№ 2025-01

### Student Body Associations – Teleconferences

**WHEREAS**, on September 14, 2024, the Governor of California signed Assembly Bill 1855 (“AB 1855”) to amend section 54953.9 of the Government Code relating to open meeting laws; and

**WHEREAS**, current state law requires recognized student body associations to abide by the state’s open meeting laws; and

**WHEREAS**, AB 1855 authorizes a recognized California community college student body association to use alternative teleconference provisions if the Board of Trustees adopts a resolution in support and the recognized association votes in favor of using alternative teleconferencing provisions by a 2/3 majority; and

**WHEREAS**, the Board of Trustees hereby authorizes recognized student body associations to use alternative teleconference provisions subject to a 2/3 majority vote.

**BE IT RESOLVED**, that the Board of Trustees authorizes recognized student body associations to vote on holding alternative teleconferencing meetings pursuant to AB 1855.

**PASSED AND ADOPTED** as Los Rios Community College District Resolution № 2025-01, this eighth day of January 2025, by the following called vote:

|      |      |        |
|------|------|--------|
| AYES | NOES | ABSENT |
|------|------|--------|

\_\_\_\_\_  
Kelly Wilkerson, Board President

*Attest:*


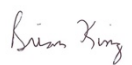
\_\_\_\_\_  
Brian King  
Chancellor and Secretary to the Board



# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: January 8, 2025

|                                    |   |  |   |
|------------------------------------|---|--|---|
| <b>SUBJECT:</b>                    | Philanthropy Update   | ATTACHMENT: None                         |   |
|                                    |   | ENCLOSURE: None                          |   |
|                                    |   | STRATEGIC PLAN GOAL(S):<br>1, 2, 3, 4, 5 |   |
| <b>AGENDA ITEM:</b>                | Information Item A  | TYPE OF BOARD CONSIDERATION:             |   |
| <b>RECOMMENDED BY:</b>             | <br>Paula Allison, Chief Advancement Officer | CONSENT/ROUTINE                          |   |
|                                    |   | FIRST READING                            |   |
| <b>APPROVED FOR CONSIDERATION:</b> | <br>Brian King, Chancellor                   | ACTION                                   |   |
|                                    |   | INFORMATION                              | X |

**BACKGROUND:**

The Los Rios Colleges Foundation is the 501(c)(3) auxiliary organization of the Los Rios Community College District, dedicated to securing resources through philanthropy and grants to support students, colleges, and the Harris Center for the Arts. In partnership with generous individual, community, corporate, and foundation donors, the Foundation has provided over \$10.6 million in the past four years to remove barriers for students, expand access to education, promote student success, and enhance regional vitality by strengthening the workforce and supporting a regional performing arts center.

**STATUS:**

Staff will present an overview of recent Los Rios Community College District Philanthropy and Grants efforts.

**RECOMMENDATION:**

This item is presented for the Board of Trustees' information and discussion.