

LOS RIOS COMMUNITY COLLEGE DISTRICT

BOARD MEETING AGENDA Wednesday, February 12, 2025 5:30pm

Meeting Location:
American River College
Student Center Board Room
4700 College Oak Drive
Sacramento, CA 95841

1. CALL TO ORDER	Board President
2. ORAL COMMUNICATIONS <i>The public may comment on any items within the Board's jurisdiction, even if the items are not on the agenda only during this portion of the meeting. However, the law prohibits action by the Board on non-agenda items. Speakers are limited to up to three minutes. If you wish to speak to a particular item on the current board agenda, your comments will be taken up at the time the Board takes up that item.</i> <i>Members of the public have two options to offer public comment:</i> 1. Email your full name and the matter you wish to speak about to board@losrios.edu by 3:00pm on the day of the meeting, and you will be called on by the Board President during this portion of the meeting. 2. Submit a yellow "Speaker's Card" to the Clerk of the Board before the meeting is called to order.	
3. CONSENT CONSIDERATIONS <i>A member of the Board may request that an item be removed for further discussion and separate action.</i>	
A. Board Meeting Minutes: January 8, 2025 (page 3)	Brian King
B. Curriculum Proposals: Los Rios Colleges (page 12)	Jamey Nye
C. Resolution No. 2025-02: Local Agency Investment Fund (LAIF) (page 30)	Mario Rodriguez
D. Statement of Legislative Principles (page 33)	Mario Rodriguez
E. Quarterly Financial Statements (311Q) (page 37)	Mario Rodriguez
F. Los Rios Colleges Foundation Quarterly Investment Report (page 41)	Mario Rodriguez
G. 2023-24 Budget Revision No. 1 (page 44)	Mario Rodriguez
H. Non-Resident Tuition & Student Capital Outlay Fees (page 59)	Mario Rodriguez
I. Special Event Authorization (page 65)	Peter Khang
J. Ratify: Bid Transactions (page 67)	Mario Rodriguez
K. Ratify: Affiliation and Other Agreements (page 68)	Mario Rodriguez
L. Disposition of Surplus Equipment (page 70)	Mario Rodriguez
M. Ratify: Grants and Contracts Awarded (page 71)	Brian King
N. Purchase Orders, Warrants, Checks and Electronic Transfers (page 73)	Mario Rodriguez
O. LRSA Salary Schedule Revision, 2024-2025 (page 75)	Mario Rodriguez
P. Human Resources Transactions (page 77)	Mario Rodriguez
4. ACTION	
A. MOU with LRSA for Longevity Pay, Temporary Out of Class, and Off Salary Schedule Pay Special Compensation Pay (page 129)	Mario Rodriguez
B. American River College Commemorative Namings for the ARC Career Technical Education Building (page 134)	Lisa Cardoza
5. INFORMATION	
A. Comprehensive Support for Undocumented Students (page 140)	Jamey Nye
B. Legislation Transferring Territory into Los Rios Community College District (page 141)	Mario Rodriguez

6. BOARD MEMBER REPORTS

7. FUTURE AGENDA ITEMS

- 8. REPORTS and COMMENTS**
- Student Association
 - Classified Senate
 - Academic Senate
 - Other Recognized Constituencies
 - Chancellor’s Report

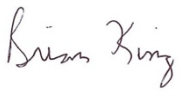
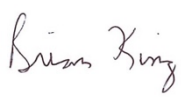
9. ADJOURNMENT

LOS RIOS BOARD OF TRUSTEES			
Kelly Wilkerson President ▪ Area 4	Deborah Ortiz Vice President ▪ Area 6	Dustin Johnson ▪ Area 1 Robert Jones ▪ Area 2 John Knight ▪ Area 3	Colette Harris-Mathews ▪ Area 5 Tami Nelson ▪ Area 7 Medhi Sougrati ▪ Student Trustee
Regular Board Meetings are generally held every second Wednesday of the month at 5:30 pm ▪ <i>Note:</i> Meeting times and locations are subject to change. For current information, call the District Office at (916) 568-3039. Next Regular Board Meeting: March 12, 2025			
Public records provided to the Board for the items listed on the open session portion of this agenda will be posted on the District’s website: www.losrios.edu as soon as they are available.			
Help Us Help You			
Los Rios Community College District strives to make reasonable accommodations in all of its programs, services and activities for all qualified individuals with disabilities. Notification (568-3039) 48 hours in advance will enable the District to make arrangements to ensure meeting accessibility. The District will swiftly resolve those requests consistent with the ADA and resolving any doubt in favor of accessibility.			
Los Rios Community College District Indigenous Land Acknowledgment Statement			
In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial.			
Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.			

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 12, 2025

SUBJECT:	Board Meeting Minutes: January 8, 2025	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Brian King, Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

STATUS:

The minutes of the Board of Trustees meeting held on January 8, 2025 are attached for the Board's review and consideration.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the minutes of the meetings held on January 8, 2025.

LOS RIOS COMMUNITY COLLEGE DISTRICT
Board Meeting Minutes
Wednesday, January 8, 2025

1. CALL TO ORDER

The board meeting was called to order by President Wilkerson at 5:30 p.m., in the Board Room at 1919 Spanos Court, Sacramento, CA 95825.

Present:

Kelly Wilkerson, President
Deborah Ortiz, Vice President
Colette Harris-Mathews
Dustin Johnson
John Knight
Robert Jones
Tami Nelson

Mehdi Sougrati, Student Trustee

Brian King, Chancellor

2. ORAL COMMUNICATIONS

Ryan Hammond addressed the Board of Trustees on behalf of SMUD to present an energy savings incentive check for the ARC Tech Ed Building.

Debra Crumpton addressed the Board of Trustees regarding leadership.

Mo Kashmir addressed the Board of Trustees on matter 10 – Future Agenda items.

3. SPECIAL ORDER OF BUSINESS: ANNUAL ORGANIZATIONAL MEETING

A. *Representation to Education Associations*

A motion was made by Trustee Knight, seconded by Trustee Johnson, that the Board of Trustees appoint or elect representatives to various offices, associations or committees as listed below:

ACTIVITY/ASSOCIATION	REPRESENTATIVE
American Association of Community Colleges (AACC)	Tami Nelson, Kelly Wilkerson
Association of Community College Trustees (ACCT)	Tami Nelson, Colette Harris-Mathews
Los Rios Colleges Foundation	Deborah Ortiz, John Knight
Yolo County School Boards Association (YCSBA)	Kelly Wilkerson

Roll Call Vote:

Aye: Harris-Mathews, Johnson, Jones, Knight, Ortiz, Nelson, Wilkerson

No: None

Absent: None

Student Trustee: Aye

Motion carried; 7:0

4. CONSENT CONSIDERATIONS

A motion was made by Trustee Ortiz, seconded by Trustee Johnson, that the Board of Trustees approve Consent Consideration items A through H.

Roll Call Vote:

Aye: Harris-Mathews, Johnson, Jones, Knight, Ortiz, Nelson, Wilkerson

No: None

Absent: None

Student Trustee: Aye

Motion carried; 7:0

A. Board Meeting Minutes: December 18, 2024

That the Board of Trustees approve the minutes of the board meetings held on December 18, 2024.

B. Special Event Authorization

That the Board of Trustees approve or ratify the applications listed herein.

Date of Event	College	Location	Name of Event	Alcohol
2/1/2025	FLC	Harris Center	Harris Center Presents: Dear Evan Hansen	Beer and wine
2/1/2025	FLC	Harris Center	Harris Center Presents: Dear Evan Hansen	Beer and wine
2/2/2025	FLC	Harris Center	Harris Center Presents: Dear Evan Hansen	Beer and wine
2/11/2025	FLC	Harris Center	The Great Gatsby Ballet by the World Ballet Company	Beer and wine
2/12/2025	FLC	Harris Center	The Great Gatsby Ballet by the World Ballet Company	Beer and wine

2/14/2025	FLC	Harris Center	Harris Center Presents: Annie	Beer and wine
2/14/2025	FLC	Harris Center	Harris Center Presents: Annie	Beer and wine
2/15/2025	FLC	Harris Center	Harris Center Presents: Annie	Beer and wine
2/15/2025	FLC	Harris Center	Harris Center Presents: Annie	Beer and wine
2/16/2025	FLC	Harris Center	Harris Center Presents: Annie	Beer and wine
2/16/2025	FLC	Harris Center	Harris Center Presents: Annie	Beer and wine
2/17/2025	FLC	Harris Center	Martin Media Presents: Amy Grant	Beer and wine
2/18/2025	FLC	Harris Center	Harris Center Presents: R.E.S.P.E.C.T.	Beer and wine
2/20/2025	FLC	Harris Center	Harris Center Presents: Menopause the Musical 2	Beer and wine
2/21/2025	FLC	Harris Center	Harris Center Presents: Menopause the Musical 2	Beer and wine
2/21/2025	FLC	Harris Center	Harris Center Presents: Menopause the Musical 2	Beer and wine
2/22/2025	FLC	Harris Center	Harris Center Presents: Menopause the Musical 2	Beer and wine
2/22/2025	FLC	Harris Center	Harris Center Presents: Menopause the Musical 2	Beer and wine
2/23/2025	FLC	Harris Center	Harris Center Presents: Menopause the Musical 2	Beer and wine
2/25/2025	FLC	Harris Center	Martin Media Presents: Martha Highs Funky Divas and Fred Wesley	Beer and wine

C. Ratify: Affiliation and Other Agreements

That the Board of Trustees ratify and/or approve the agreements identified in this board agenda item.

ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

Agency	Clinical Program	Campus	Contract Date	Term
Interface Rehab, Inc.	PTA/OTA ¹	SCC	10/21/2024	Evergreen
NorCal OT	PTA/OTA ¹	SCC	11/14/2024	Evergreen
Capitol Pharmacy	Pharm Tech	CRC	11/20/2024	Evergreen
Chirag R Vaid, DDS	Dental Asst.	SCC	12/13/2024	Evergreen
Elk Grove Family Dentistry	Dental Asst.	SCC	12/13/2024	Evergreen
Valley Dental Esthetics	Dental Asst.	SCC	12/13/2024	Evergreen

Winters Joint Unified School District	SLPA ²	ARC	12/13/2024	Evergreen
Speech Therapy Consulting, Inc.	SLPA ²	SCC	12/14/2024	Evergreen
Crown Dental	Dental Asst.	SCC	12/17/2024	Evergreen
Sacramento Smile Designs	Dental Asst.	SCC	12/18/2024	Evergreen

*1PTA/OTA: Physical Therapy/Occupational Therapy *2SLPA: Speech language Pathology Assistant

D. Disposition of Surplus Equipment

That the Board of Trustees approve the disposal of the listed items per Education Code section 81452.

E. Disposition of Surplus Equipment – Salvage Value Greater than \$5,0000

That the Board of Trustees approve the disposal of the listed items per Education Code section 81450-81450.5.

F. Ratify: Grants and Contracts Awarded

That the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

Title, Description, Term, Project Administrator	College /Unit	Amount	Source
Expanding Child Care Access to Keep Parents in School on a Path to Educational Success (CCAMPIS) <ul style="list-style-type: none"> Funding supports the Child Development Center to increase access to affordable childcare for low-income student parents. The grant is enabling CRC to increase infant and toddler care, maintain excellent teacher child ratios and increase staff and student teacher training. 10/01/2024 - 09/30/2025 Administrator: Theresa Tena, Vice President, Administrative Services 	CRC	\$195,218	United States Department of Education
APIDA Hawks Center – CA AANHPI Student Achievement Program <ul style="list-style-type: none"> Funding will be used to support culturally responsive services to enhance student educational experiences and promote higher education success for low-income, underserved, and first generation Asian American Native Hawaiian Pacific Islander (AANHPI) students and other underrepresented students. 07/01/2024 - 06/30/2025 Administrator: Tadael Emiru, Vice President, Student Services, Institutional Equity, Research and Planning 	CRC	\$140,649	Foundation for California Community Colleges

<p>Upward Bound Monterey Trail/Valley High School (Year 3)</p> <ul style="list-style-type: none"> Funding will be used to provide opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves: high school students from low-income families and high school students from families in which neither parent holds a bachelor’s degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education. 09/01/2024 - 08/31/2025 Administrator: Tadael Emiru, Vice President, Student Services, Institutional Equity, Research and Planning 	CRC	\$309,505	United States Department of Education
<p>Upward Bound Florin High School(Year 3)</p> <ul style="list-style-type: none"> Funding will be used to provide opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. Upward Bound serves: high school students from low-income families and high school students from families in which neither parent holds a bachelor’s degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education. 09/01/2024 - 08/31/2025 Administrator: Tadael Emiru, Vice President, Student Services, Institutional Equity, Research and Planning 	CRC	\$309,505	United States Department of Education

G. Purchase Orders, Warrants, Checks and Electronic Transfers

That the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the schedule below.

PURCHASE ORDERS		
General Fund	0001137030 – 0001137851 B250721-B250740	\$ 8,652,417.33
Capital Outlay Fund	0003019998-0003020192	
Child Development Fund	0006001257-0006001258	
Self-Insurance Fund	000900549-000900550	
WARRANTS		
General Fund	874954-876010	\$ 32,694,250.52
General Fund-ARC Instructional Related	013456-013497	
General Fund-CRC Instructional Related	024801-024821	
General Fund-FLC Instructional Related	032385-032392	
General Fund-SCC Instructional Related	049913-049937	
Capital Outlay Fund	838140-838218	
Student Financial Aid Fund	901903-901907	
Child Development Fund	955501-955509	
Self-Insurance Fund	976858-976861	
ODSFD	-	
Payroll Warrants	585280- 585886	
Payroll Vendor Warrants	73056-73174	
November Leave Process	585887-587152	
CHECKS		

Financial Aid Disbursements (PeopleSoft)	-	\$ 3,152,755.42
Clearing Checks	-	\$ -
Parking Checks	-	\$ -
Student Clubs Agency Fund – ARC	7166-7248	\$ 224,141.36
Student Clubs Agency Fund – CRC	6562-6596	
Student Clubs Agency Fund – FLC	3482-3489	
Student Clubs Agency Fund – SCC	5421-5467	
Foundation – ARC	8083-8095	\$ 38,807.46
Foundation – CRC	3441-3451	
Foundation – FLC	2762-2774	
Foundation – SCC	7822-7837	
Foundation – DO	2452-2456	
Associated Students Trust Fund – ARC	1152-1154	\$ 748.43
Associated Students Trust Fund – CRC	1033-1033	
Associated Students Trust Fund – FLC	-	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	-	\$ -
ELECTRONIC TRANSFERS		
GENFD Financial Aid	-	\$ 253,608.00
Board of Equalization	-	\$ -
PARS Wire	-	\$ 43,895.32
Retiree Health Trust	-	\$ -
CDTFA-ACH	-	\$
Envoy	-	\$ -
Payroll Direct Deposit Advices	1320065-1325462	\$ 17,809,634.08
Other Payroll Transactions	-	\$ 1,601.00
Keenan	-	\$ 156,405.42
CARES Act/HEERF II	-	\$ -
International Wire	-	\$ -
SB85	-	\$ 55,347.00
SB85 Debt Relief	-	\$ -
Self-Insurance Fund	-	\$ 156,405.42
PO- Wire	-	\$ 31,712.50
HEERFII	-	\$ -
PAC GOSERVICE Wire	-	\$
Fidelity	-	\$ 140,107.97
Regional Transit Wire	-	\$ -
SAC RT Wire	-	\$ 1,702,870.00

H. Human Resources Transactions

That the Board of Trustees approve the human resources transactions listed in the January board agenda packet.

5. FIRST READING

A. Statement of Legislative Principles

The draft Statement of Legislative Principles was submitted for the Board of Trustees' review and discussion. It is recommended that the Board of Trustees discuss the proposed draft and provide further direction for the approval of the final document at its next regular board meeting.

6. COLLECTIVE BARGAINING

A. Public Hearing: LRCEA and LRCCD 2025-28 Collective Bargaining Proposals

President Wilkerson opened a Public Hearing.

Mo Kashmir addressed the Board of Trustees on this matter.

The Public Hearing was closed.

A motion was made by Trustee Ortiz, seconded by Trustee Knight, that the Board of Trustees adopt the initial collective bargaining proposals of LRCEA and the District.

Roll Call Vote:

Aye: Harris-Mathews, Johnson, Jones, Knight, Ortiz, Nelson, Wilkerson

No: None

Absent: None

Student Trustee: Aye

Motion carried; 7:0

7. ACTION

A. Resolution No, 2025-01: Student Body Associations - Teleconferences

A motion was made by Trustee Nelson, seconded by Trustee Sougrati, that the Board of Trustees adopt Resolution No, 2025-01 to authorize student body associations to use teleconferencing rules for public meetings.

Roll Call Vote:

Aye: Harris-Mathews, Johnson, Jones, Knight, Ortiz, Nelson, Wilkerson

No: None

Absent: None

Student Trustee: Aye

Motion carried; 7:0

8. INFORMATION

A. Philanthropy Update

Staff presented an overview of recent Los Rios Community College District Philanthropy and Grants efforts. The Los Rios Colleges Foundation is the 501(c)(3) auxiliary organization of the Los Rios Community College District dedicated to securing resources through philanthropy and grants to support students, colleges, and the Harris Center for the Arts.

9. BOARD MEMBER REPORTS

Trustee Knight requested an introduction of LRPD Chief Harvey Woo by Executive Vice Chancellor Rodriguez.

Trustee Harris-Mathews attended the CCLC New Trustee Welcome Webinar and intends to participate in the Excellence in Trusteeship program.

10. FUTURE AGENDA ITEMS

No future agenda items were requested.

11. REPORTS AND COMMENTS

The following constituency representatives presented reports to the Board:
Brian Knirk, American River College Academic Senate President

12. ADJOURNMENT

President Wilkerson adjourned the meeting at 6:48 pm.

BRIAN KING


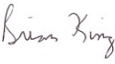
Chancellor and Secretary to the Board of Trustees

Draft minutes presented to the Board of Trustees: February 12, 2025

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 12, 2025

SUBJECT:	Curriculum Proposals: Los Rios Colleges	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1, 3	
AGENDA ITEM:	Consent Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Jamey Nye, Deputy Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

STATUS:

The District Curriculum Coordinating Committee reviews college proposals for new, modified, or deleted courses and programs; general education guidelines, graduation competencies, grading policies, course placement into disciplines, and discusses and acts on other curriculum related issues. The attached curriculum was approved at the January 24, 2025 meeting.

The District Curriculum Coordinating Committee membership includes the following representatives: American River College: Faculty - Aaron Bradford (Chair), Andrew Halseth, Megen Bevans; Admin - Doug Herndon/Derrick Booth/Angela Milano; Cosumnes River College: Faculty – Karl Zoller (Chair), Amanda Paskey, Jorge Baca; Admin - Robert Montanez/Michael Lawlor; Folsom Lake College: Faculty - Danny Siegfried (Chair), Suha Al Juboori, Andi Hicks; Admin - Carlos Lopez; Sacramento City College: Faculty - Renee Medina (DCCC Chair), Kandace Knudson, Duane Leonard; Admin - Devoun Stewart/Deb Saks; Articulation: Shannon Gilley, Juana Ruiz, William Madden; District Academic Senate: Paula Cardwell; DO Admin: Jamey Nye/Frank Kobayashi

RECOMMENDATION:

It is recommended that the Board of Trustees approve the curriculum proposals for American River, and Folsom Lake College.

Los Rios Community College District

Recommendation for Adoption by the Board of Trustees

Feb 12, 2025

COURSE PROPOSALS

Course Deletions

American River College

1. **ANTH 319 Visual Anthropology: Introduction to Ethnographic Film (3 units)**

Justification: This course no longer serves the needs of our students.

2. **LA 363 Public Benefits Clinic (3 units)**

Justification: We are not currently staffed to offer this course and will not be able to offer it for the foreseeable future.

3. **LA 365 Legal Clinic (3 units)**

Justification: We are not currently staffed to offer this course and will not be able to offer it for the foreseeable future.

4. **TMACT 352 Softball, Slow Pitch (1 unit)**

Justification: This course no longer meets the needs of our students.

New to District Courses

American River College

1. **DESGN 303 Introduction to Computer Aided Drafting And Design - Drafting Tools (2 units)**

Prerequisite: None.

22 hours lecture, 44 hours laboratory

This course covers the fundamentals of AutoCAD, a design and drafting software used to create a wide variety of technical drawings. It includes work with drawing, editing, and presentation tools that are used to create shapes and geometry as part of the design and drafting process. This course plus DESGN 304 is equivalent to DESGN 301. This course is not open to students who have completed DESGN 100 or DESGN 301.

Justification: The combination of this course and DESGN 304 may replace the requirement of DESGN 301 which is a requirement for several degrees and certificates, such as Design

Technology, Engineering Technology, Mechatronics, Landscape Design Technology, and Interior Design. This option will allow students who cannot allocate the more intensive "hours" requirement of DESGN 301 to still participate in the DESGN program.

2. DESGN 304 Introduction To Applied Computer Aided Drafting and Design - Drafting Standards (2 units)

Prerequisite: DESGN 303 with a grade of "C" or better

22 hours lecture, 44 hours laboratory

This course covers the use of fundamentals tools of computer aided drafting and design as they are applied to creating industry standard drawings for the architectural, civil, and mechanical disciplines. It includes the use of layer, style, page, and plot managers. In addition, this course covers a variety of object and sheet organization, file management, and presentation tools. Students will further develop their drawing and editing skills that were learned in DESGN 303. This course is not open to students who have completed DESGN 100 or DESGN 301.

Justification: The combination of this course and DESGN 303 may replace the requirement of DESGN 301 which is a requirement for several degrees and certificates, such as Design Technology, Engineering Technology, Mechatronics, Landscape Design Technology, and Interior Design. This option will allow students who cannot allocate the more intensive "hours" requirement of DESGN 301 to still participate in the DESGN program.

3. ENGR 41 Support for Circuits (0.5 units)

Prerequisite: None.

Corequisite: Concurrent enrollment in ENGR 401.

27 hours laboratory

This course provides instruction and practice in the skills and strategies needed to succeed in ENGR 401 (Introduction to Electrical Circuits and Devices). Assignments are connected to the topics covered in ENGR 401, including AC and DC circuit analysis, equivalent circuits, and operational amplifiers. Students taking this course must be concurrently enrolled in ENGR 401. This course is graded Pass/No Pass.

Justification: This course is designed for students who are concurrently enrolled in ENGR 401. It offers additional support and more focused instruction that students may need to succeed in ENGR 401.

4. ENGR 42 Support for Statics (0.5 units)

Prerequisite: None.

Corequisite: Concurrent enrollment in ENGR 420.

27 hours laboratory

This course provides instruction and practice in the skills and strategies needed to succeed in ENGR 420 (Statics). Assignments are connected to the topics covered in ENGR 420, including the analysis of systems in equilibrium, rigid structures, and internal forces in cables and beams. Students taking this course must be concurrently enrolled in ENGR 420. This course is graded Pass/No Pass.

Justification: This course is designed for students who are concurrently enrolled in ENGR 420. It offers additional support and more focused instruction that students may need to succeed in ENGR 420.

5. **FSE 298 Work Experience in Funeral Services (0.5 - 4 units)**

Prerequisite: None.

Advisory: ENGWR 300, ENGWR 480, or ESLW 340

Enrollment Limitation: Students must be in a paid or unpaid internship, volunteer position, or job related to the funeral services field with a work site that has an Employer Agreement with Los Rios Community College District. Students are advised to consult with the Funeral Services Department faculty to review specific certificate and degree work experience requirements.

27 - 216 hours laboratory

This course provides students with opportunities to develop marketable skills in preparation for employment or advancement within the funeral services field. It is designed for students interested in work experience and/or internships in associate degree level or certificate occupational programs. Course content includes understanding the application of education to the workforce, completion of Title 5 required forms which document the student's progress and hours spent at an approved work site, and developing workplace skills and competencies. During the semester, the student is required to complete 27 hours of related work experience for 0.5 unit. An additional 27 hours of related work experience is required for each additional 0.5 units. All students are required to attend the first course meeting, a mid-semester meeting, and a final meeting. Additionally, students who have not already successfully completed a Work Experience course will be required to attend weekly orientations while returning participants may meet individually with the instructor as needed. Students may take up to 16 units total across all Work Experience course offerings. This course may be taken up to four times when there are new or expanded learning objectives. Only one Work Experience course may be taken per semester.

Justification: The Work Experience Education and Internship program is a unique academic program in which the student, employer, and college cooperate to combine study and practical work experience to develop students' marketable skills and prepare them for a career in the funeral services field.

6. **HVACR 101 Electrical Theory I (2 units)**

Prerequisite: None.

Enrollment Limitation: Student must be a registered Plumbing Apprentice.

26.5 hours lecture, 28.5 hours laboratory

This course introduces concepts of electrical principles used in air conditioning and refrigeration. Topics include meters, circuits, contactors, relays, thermostats, pressure switches, motors, overloads, circuitry, troubleshooting, Kirchhoff's Law, and Ohm's Law. Safety topics for the Heating, Ventilation, Air Conditioning and Refrigeration (HVACR) industry will also be covered. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

Justification: There is a need for HVACR apprentices. ARC's apprenticeship department has entered into a partnership with the UA Local 342 training center as the LEA for their HVACR apprenticeship to support the training of new HVACR apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

7. HVACR 110 Mechanical Refrigeration Theory (2 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Plumbing Apprentice.

26.5 hours lecture, 28.5 hours laboratory

This course presents the study of the design, assembly, and operation of compression systems. Topics include basic liquid and vapor control and metering devices as well as the design and construction of system piping including techniques of leak detection, dehydration of systems, charging methods, recovery and troubleshooting. In addition, safety, torch techniques, cutting, fitting, and brazing of various copper projects will be explored. Further, the techniques for isometric drawing and pipe symbols for soldering and brazing will be practiced. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

Justification: There is a need for HVACR apprentices. ARC's apprenticeship department has entered into a partnership with the UA Local 342 training center as the LEA for their HVACR apprenticeship to support the training of new HVACR apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

8. HVACR 111 Refrigeration Cycle (2 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Plumbing Apprentice.

26.5 hours lecture, 28.5 hours laboratory

This course covers the design, assembly, and operation of refrigeration compression systems. Topics include charging, recovery, recycling, and reclamation; installation of heat pumps, safety procedures, leak testing and troubleshooting. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

Justification: There is a need for HVACR apprentices. ARC's apprenticeship department has entered into a partnership with the UA Local 342 training center as the LEA for their HVACR apprenticeship to support the training of new HVACR apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

9. HVACR 120 Intermediate Electrical I (2 units)

Prerequisite: None.

Advisory: HVACR 101 with a grade of "C" or better

Enrollment Limitation: Student must be a registered Plumbing Apprentice.

26.5 hours lecture, 28.5 hours laboratory

This course introduces basic series and parallel circuits related to air conditioning (AC) and refrigeration. Motors, relays, contactors, thermostats, pressure switches and overloads will be examined and wired. Emphasis will be placed on electrical circuit troubleshooting. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

Justification: There is a need for HVACR apprentices. ARC's apprenticeship department has entered into a partnership with the UA Local 342 training center as the LEA for their HVACR apprenticeship to support the training of new HVACR apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

10. HVACR 122 Intermediate Electrical II (2 units)

Prerequisite: None.

Advisory: HVACR 120 with a grade of "C" or better

Enrollment Limitation: Student must be a registered Plumbing Apprentice.

26.5 hours lecture, 28.5 hours laboratory

This course presents continued study of series and parallel circuits related to complex air conditioning (AC) and refrigeration systems. Advanced applications for motors, relays, contactors, thermostats, magnetic starters, pressure switches and overloads are examined and wired. Emphasis is placed on electrical circuit troubleshooting. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

Justification: There is a need for HVACR apprentices. ARC's apprenticeship department has entered into a partnership with the UA Local 342 training center as the LEA for their HVACR apprenticeship to support the training of new HVACR apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

11. HVACR 130 Intermediate Mechanical Refrigeration I (2 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Plumbing Apprentice.

26.5 hours lecture, 28.5 hours laboratory

This course covers components and applications of refrigeration systems; electric, gas, oil, and alternative (stoves, fireplace inserts, and solar) heating; indoor air quality, comfort and psychometrics; and refrigeration applied to air conditioning. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

Justification: There is a need for HVACR apprentices. ARC's apprenticeship department has entered into a partnership with the UA Local 342 training center as the LEA for their HVACR apprenticeship to support the training of new HVACR apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

12. HVACR 132 Intermediate Mechanical Refrigeration II (2 units)

Prerequisite: None.

Advisory: HVACR 130 with a grade of "C" or better

Enrollment Limitation: Student must be a registered Plumbing Apprentice.

26.5 hours lecture, 28.5 hours laboratory

This course presents the practical and theoretical aspects of Heating, Ventilation, Air Conditioning and Refrigeration (HVACR). Topics include gas controls, gas ignition systems, furnace installation practices, ventilation, combustion air, gas furnace troubleshooting and safety. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

Justification: There is a need for HVACR apprentices. ARC's apprenticeship department has entered into a partnership with the UA Local 342 training center as the LEA for their HVACR apprenticeship to support the training of new HVACR apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

13. HVACR 140 Electrical Troubleshooting I (2 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Plumbing Apprentice.

26.5 hours lecture, 28.5 hours laboratory

This course covers advanced electrical controls with special emphasis on troubleshooting and repair. Topics include proportional controls, economizers and variable air volume (VAV) controls and motors. Safety procedures will be stressed. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

Justification: There is a need for HVACR apprentices. ARC's apprenticeship department has entered into a partnership with the UA Local 342 training center as the LEA for their HVACR apprenticeship to support the training of new HVACR apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

14. HVACR 142 Electrical Troubleshooting II (2 units)

Prerequisite: None.

Advisory: HVACR 140 with a grade of "C" or better

Enrollment Limitation: Student must be a registered Plumbing Apprentice.

26.5 hours lecture, 28.5 hours laboratory

This course presents additional topics in advanced electrical controls with emphasis on troubleshooting and repair. Topics include proportional, open/closed transition, pump, fans, economizers, and variable air volume (VAV) controls, as well as motor starting techniques including variable frequency drives (VFDs). Safety procedures are also emphasized. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

Justification: There is a need for HVACR apprentices. ARC's apprenticeship department has entered into a partnership with the UA Local 342 training center as the LEA for their HVACR apprenticeship to support the training of new HVACR apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

15. HVACR 144 Introduction to Direct Digital Controls (2 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Plumbing Apprentice.

26.5 hours lecture, 28.5 hours laboratory

This course covers direct digital controls (DDC) as they apply to the Heating, Ventilation, Air Conditioning and Refrigeration (HVACR) industry. Techniques to troubleshoot and diagnose hardware and software problems with DDC systems will be presented. The course includes hands-on wiring, testing, and programming of typical components found in the industry. Basic programming languages and pneumatic actuators to better understand the internal operation of the system will also be introduced. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

Justification: There is a need for HVACR apprentices. ARC's apprenticeship department has entered into a partnership with the UA Local 342 training center as the LEA for their HVACR apprenticeship to support the training of new HVACR apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

16. HVACR 146 Introduction to Variable Frequency Drives (2 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Plumbing Apprentice.

26.5 hours lecture, 28.5 hours laboratory

This course provides an introduction to variable frequency drives (VFD's), applications of use, and limited troubleshooting. Parameterization for startup, open loop, closed loop, floating point, and preset speed profiles are covered. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

Justification: There is a need for HVACR apprentices. ARC's apprenticeship department has entered into a partnership with the UA Local 342 training center as the LEA for their HVACR apprenticeship to support the training of new HVACR apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

17. HVACR 150 Introduction to Pneumatic Controls (2 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Plumbing Apprentice.

26.5 hours lecture, 28.5 hours laboratory

This course presents the operation of direct and reverse acting controls, air compressors, sizing of valves and dampers, thermostats, auxiliary devices, transmitters, pneumatic and receiver controllers. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

Justification: There is a need for HVACR apprentices. ARC's apprenticeship department has entered into a partnership with the UA Local 342 training center as the LEA for their HVACR apprenticeship to support the training of new HVACR apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

18. HVACR 152 Introduction to Boilers (2 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Plumbing Apprentice.

26.5 hours lecture, 28.5 hours laboratory

This course covers the components and operation of boiler systems used in hotels, apartment buildings, schools, and other large institutions. A comprehensive overview of the safe and efficient operation of high-pressure boilers and related equipment is provided, including the latest combustion control technology, and Environmental Protection Agency (EPA) regulations and their implications. This course is designed to prepare students for licensing examinations. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

Justification: There is a need for HVACR apprentices. ARC's apprenticeship department has entered into a partnership with the UA Local 342 training center as the LEA for their HVACR apprenticeship to support the training of new HVACR apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

19. HVACR 154 Advanced Compressor and Motor Theory (2 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Plumbing Apprentice.

26.5 hours lecture, 28.5 hours laboratory

The course presents reciprocating compressor disassembly and assembly. Topics include compressor function, safety, troubleshooting, alignment, and performance. Unloaders, oils, electrical, refrigerant gas, starters, and start-up procedures will also be explored. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

Justification: There is a need for HVACR apprentices. ARC's apprenticeship department has entered into a partnership with the UA Local 342 training center as the LEA for their HVACR apprenticeship to support the training of new HVACR apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

20. HVACR 160 Introduction to Market Refrigeration Systems (2 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Plumbing Apprentice.

26.5 hours lecture, 28.5 hours laboratory

This course covers refrigeration equipment, cases, defrost methods, timers, control devices, oil float systems, and heat reclaim controls. Topics include print reading, wiring and piping diagrams, and refrigeration schedule in a typical market setting. Operation and location of compressors, evaporators, condensers, refrigerated cases, walk-ins, heat reclaim, and connecting paraphernalia are also presented. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

Justification: There is a need for HVACR apprentices. ARC's apprenticeship department has entered into a partnership with the UA Local 342 training center as the LEA for their HVACR apprenticeship to support the training of new HVACR apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

21. HVACR 170 Start Test Balance Water Side I (2 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Plumbing Apprentice.

26.5 hours lecture, 28.5 hours laboratory

This course introduces the basic principles of air and water flow. The Mollier diagram is used to apply these principles to air conditioning and refrigeration. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

Justification: There is a need for HVACR apprentices. ARC's apprenticeship department has entered into a partnership with the UA Local 342 training center as the LEA for their HVACR apprenticeship to support the training of new HVACR apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

22. HVACR 171 Start Test Balance Water Side II (2 units)

Prerequisite: None.

Advisory: HVACR 170 with a grade of "C" or better

Enrollment Limitation: Student must be a registered Plumbing Apprentice.

26.5 hours lecture, 28.5 hours laboratory

This course describes proper procedures for start, test, and balance of air conditioning systems utilizing principles of air and water flow. Topics include sizing of refrigerant piping for liquid, the benefits of psychometrics on human comfort, fan laws, air movement, pumps, piping, evaporative cooling, and air and water measurement. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

Justification: There is a need for HVACR apprentices. ARC's apprenticeship department has entered into a partnership with the UA Local 342 training center as the LEA for their HVACR apprenticeship to support the training of new HVACR apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

23. HVACR 173 Start Test Balance Air Side I (2 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Plumbing Apprentice.

26.5 hours lecture, 28.5 hours laboratory

This course provides an overview of commercial air conditioning systems operations. Topics include direct expansion (DX) and chiller systems, fan types, pumps, boiler controls, related systems, and service methods. The use and application of heat load equations, charts, and procedures is introduced. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

Justification: There is a need for HVACR apprentices. ARC's apprenticeship department has entered into a partnership with the UA Local 342 training center as the LEA for their HVACR apprenticeship to support the training of new HVACR apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

24. HVACR 174 Start Test Balance Air Side II (2 units)

Prerequisite: None.

Advisory: HVACR 173 with a grade of "C" or better

Enrollment Limitation: Student must be a registered Plumbing Apprentice.

26.5 hours lecture, 28.5 hours laboratory

This course provides an overview of commercial air conditioning systems emphasizing air distribution, heat flow, and service methods. Students also investigate air measurement and the impact of duct design on air distribution. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

Justification: There is a need for HVACR apprentices. ARC's apprenticeship department has entered into a partnership with the UA Local 342 training center as the LEA for their HVACR apprenticeship to support the training of new HVACR apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

25. HVACR 298 Work Experience in HVAC, & Refrigeration (0.5 - 6 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Plumbing Apprentice.

27 - 324 hours laboratory

This course provides students the opportunity to work in the HVAC & Refrigeration apprenticeship program for the purpose of developing specific skills to meet the goals and objectives of the United Association of Union Plumbers, Fitters, Welders, and Service Technicians. Students complete work experience hours at approved training sites. During the semester, the student is required to complete 27 hours of related work experience for 0.5 unit. An additional 27 hours of related work experience is required for each additional 0.5 units. This course may be repeated when there are new or expanded learning objectives. Only one Work Experience course may be taken per semester.

Justification: The Work Experience Education and Internship program serves as a unique academic program in which the student, employer, and college cooperate to combine study and practical work experience to develop students' marketable skills and prepare them for a career in HVAC & Refrigeration.

26. INSTL 298 Work Experience in Flooring Install Carpentry Apprenticeship (0.5 - 6 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Flooring Install Carpentry Apprentice.

27 - 324 hours laboratory

This course provides students the opportunity to work in the Flooring Install Apprenticeship program for the purpose of developing specific skills to meet the goals and objectives of the Carpenters Apprenticeship program. Students complete work experience hours at approved training sites. During the semester, the student is required to complete 27 hours of related work experience for 0.5 unit. An additional 27 hours of related work experience is required for each additional 0.5 units. This course may be repeated when there are new or expanded learning objectives. Only one Work Experience course may be taken per semester.

Justification: The Work Experience Education and Internship program serves as a unique academic program in which the student, employer, and college cooperate to combine study and practical work experience to develop students' marketable skills and prepare them for a career in carpentry with knowledge of flooring installation.

27. INSUL 298 Work Experience in Insulator Apprenticeship (0.5 - 6 units)

Prerequisite: None.

Enrollment Limitation: Student must be a registered Insulator Apprentice.

27 - 324 hours laboratory

This course provides students the opportunity to work in the insulator apprenticeship program for the purpose of developing specific skills to meet the goals and objectives of the Carpenters Apprenticeship. Students complete work experience hours at approved training sites. During the semester, the student is required to complete 27 hours of related work experience for 0.5 unit. An additional 27 hours of related work experience is required for each additional 0.5 units. This course may be repeated when there are new or expanded learning objectives. Only one Work Experience course may be taken per semester.

Justification: The Work Experience Education and Internship program serves as a unique academic program in which the student, employer, and college cooperate to combine study and practical work experience to develop students' marketable skills and prepare them for a career in carpentry with knowledge of blueprints for insulators.

28. INTRP 100 Language Support Lab (0.5 - 1 units)

Prerequisite: None.

Corequisite: DEAF 310, 312, 314, 316, or 318, or placement through the assessment process.

Enrollment Limitation: Students enrolling in this course must show proof of current or previous enrollment in DEAF 310, 312, 314, 316, 318 or equivalent.

27 - 54 hours laboratory

This laboratory course enables aspiring American Sign Language (ASL) interpreting students and students who want to improve their ASL fluency to develop, expand, and reinforce multiple ASL discourse skills while working independently and/or in small groups. This is not a language acquisition course but one that supports and extends skills that have previously been taught. Coursework includes study topics related to fluency in vocabulary, grammatical structure, and applying cultural conversation norms with the support of a Deaf mentor. Students may register until the sixth week of the semester. If taken as a .5-unit course, this course may be taken up to 2 times, for a total of 1.0 unit, using different topics, or once for 1.0 unit. Pass/No Pass only.

Justification: The purpose of this laboratory course is to extend contact with American Sign Language in a formal setting. This course meets the needs of students who need further guided practice with the material covered in DEAF 310, 312, 314, 316, and/or 318 to be successful with their INTRP and/or DEAF program studies.

29. INTRP 101 ASL-English Interpreting Support Lab (0.5 - 1 units)

Prerequisite: None.

Corequisite: INTRP 301, 305, 307, and 320

Enrollment Limitation: Students enrolled in this course must show proof of current or previous enrollment in INTRP 301, 305, 307, 320 or equivalent.

27 - 54 hours laboratory

This laboratory course enables aspiring American Sign Language (ASL) interpreting students to improve their information processing and to develop, expand, and reinforce multiple interpreting skills while working independently and/or in small groups. This course does not teach theoretical and practical frameworks related to ASL-English interpreting but supports and extends skills and concepts that have previously been taught. Coursework includes study topics related to discourse analysis, conversational signals, prosodic features, register variation, message analysis, and meaning transfer. Students may register until the sixth week of the semester. If taken as a .5-unit course, this course may be taken up to 2 times, for a total of 1.0 unit, using different topics, or once for 1.0 unit. Pass/No Pass only.

Justification: The purpose of this laboratory course is to support and extend skills that have previously been taught related to the ASL-English interpreting process in a formal setting. This course meets the needs of students who need further guided practice with the material covered in INTRP 301, 305, 307 and/or 320 to be successful with their INTRP program studies.

30. MATH 383 Preparation for Calculus (4 units)

Prerequisite: Through the Los Rios Placement Process or successful completion of Algebra II/Integrated Math 3 or Intermediate Algebra.

72 hours lecture

This course is intended to prepare students for success in Calculus. It focuses on essential algebraic and trigonometric skills that are necessary for success in a first-semester calculus course. Topics include polynomial, absolute value, rational, radical, exponential, and logarithmic functions, with graphing and applications; trigonometric functions and their inverses, including graphs, proving identities, trigonometric equations, and solving triangles.

Justification: In accordance with the February 2024 Guidance Memo from the California Community Colleges Chancellor's Office for the final phase implementation of AB 1705, STEM majors cannot be placed in our current calculus preparatory courses (Precalculus, Trigonometry, and College Algebra) starting Fall 2025. The memo allows for the option of creating this new 4-unit innovative preparatory course serving the Lowest STEM Placement Group as preparation for STEM Calculus I mathematics that is essential for success in a first-semester calculus course.

31. MATHS 83 Support for Preparation for Calculus (2 units)

Prerequisite: None.

Corequisite: Concurrent enrollment in MATH 383 (Preparation for Calculus)

36 hours lecture

This course provides intensive instruction and practice in the core mathematical skills, competencies, and concepts necessary for success in MATH 383. The content of this course is designed to provide arithmetic, algebra, geometry, trigonometry, and learning skills support to students as they learn concepts in their Preparation for Calculus course. Topics and homework assignments are often connected to assignments in MATH 383. This course is graded Pass/No Pass.

Justification: Due to AB-1705, the college may not be able to recommend or require students to enroll in preparation courses (such as Intermediate Algebra). This course has been developed to provide just-in-time corequisite support to students.

32. MUP 428 Mariachi Ensemble (2 units)

Prerequisite: None.

Advisory: MUIVI 411

Enrollment Limitation: Ability to play at least one instrument commonly used in Mariachi ensemble; audition required.

18 hours lecture, 54 hours laboratory

This course is the study and performance of Mariachi repertoire encompassing styles from traditional music of Mexico. Public performances and field trips may be required. This course may be taken up to four times for credit.

Justification: Our demographics have changed over the years and we are now at over 32% Hispanic/Latinx student population. Mariachi instruction is becoming increasingly popular throughout the nation, including at many universities. This genre incorporates music theory through basic chord progressions and improvisation, as well as instrumental and vocal technique. A high level of musicianship and musical independence is developed through studying this genre.

33. **ROOF 298 Work Experience in Roofing and Shingle Apprenticeship (0.5 - 6 units)**

Prerequisite: None.

Enrollment Limitation: Student must be a registered apprentice with the Carpenters Training Committee for Northern California.

27 - 324 hours laboratory

This course provides students the opportunity to work in the Carpenters Training Committee for Northern California Apprenticeship program for the purpose of developing specific skills to meet the goals and objectives of the Carpenters Apprenticeship program. Students complete work experience hours at approved training sites. During the semester, the student is required to complete 27 hours of related work experience for 0.5 unit. An additional 27 hours of related work experience is required for each additional 0.5 units. This course may be repeated when there are new or expanded learning objectives. Only one Work Experience course may be taken per semester.

Justification: This course proposal offers the continued partnership between ARC and the Carpenters Training Committee for Northern California apprenticeship program the opportunity for apprentices to earn college credit for their on the job training to develop students' marketable skills and prepare them for a career as a carpenter with knowledge of roofing and shingle.

34. **SCFLD 298 Work Experience in Scaffold Erector Carpentry Apprenticeship (0.5 - 6 units)**

Prerequisite: None.

Enrollment Limitation: Student must be a registered Scaffold Erector Apprentice.

27 - 324 hours laboratory

This course provides students the opportunity to work in the Scaffold Erector Apprenticeship for the purpose of developing specific skills to meet the goals and objectives of the Carpenters Apprenticeship. Students complete work experience hours at approved training sites. During the semester, the student is required to complete 27 hours of related work experience for 0.5 unit. An

additional 27 hours of related work experience is required for each additional 0.5 units. This course may be repeated when there are new or expanded learning objectives. Only one Work Experience course may be taken per semester.

Justification: The Work Experience Education and Internship program serves as a unique academic program in which the student, employer, and college cooperate to combine study and practical work experience to develop students' marketable skills and prepare them for a career in carpentry with knowledge of using scaffolds and working in a confined space.

35. **SPORT 328 Off-Season Conditioning for Cross Country (0.5 - 3 units)**

Prerequisite: None.

27 - 162 hours laboratory

This course involves sport specific training, conditioning, and technical skill development specific to the sport of cross country for the off-season athlete. Course content includes: sport specific skill development, event specific strength training, cardiovascular conditioning, anaerobic speed development, and enhancement of flexibility. This course may be taken up to four times for credit.

Justification: This course provides the off-season athlete with the necessary physical and technical training needed for conditioning during the off season to prevent injury, to increase muscular endurance, and to provide for movement proficiency specific to the sport of cross country. It also fulfills the physical education requirement for graduation

36. **STMFT 298 Work Experience in Steamfitting Apprenticeship (0.5 - 6 units)**

Prerequisite: None.

Enrollment Limitation: Student must be a registered Plumbing apprentice with the United Association of Union Plumbers, Fitters, Welders, and Service Technicians.

27 - 324 hours laboratory

This course provides students the opportunity to work in the Steamfitting apprenticeship program for the purpose of developing specific skills to meet the goals and objectives of the United Association of Union Plumbers, Fitters, Welders, and Service Technicians. Students complete work experience hours at approved training sites. During the semester, the student is required to complete 27 hours of related work experience for 0.5 unit. An additional 27 hours of related work experience is required for each additional 0.5 units. This course may be repeated when there are new or expanded learning objectives. Only one Work Experience course may be taken per semester.

Justification: The Work Experience Education and Internship program serves as a unique academic program in which the student, employer, and college cooperate to combine study and practical work experience to develop students' marketable skills and prepare them for a career in Steamfitting.

37. WELD 301 Introduction to Welding Theory (3 units)

Prerequisite: None.

54 hours lecture

This course is an introduction to welding process theory and common industry standards, including shielded metal arc, gas metal arc, flux-cored gas shield and self shield, gas tungsten arc, oxyacetylene cutting and welding on joint designs, and positions used in industry. Safety in arc welding, oxyacetylene, and plasma cutting is also covered. This course is not open to students who have already completed WELD 300.

Justification: Provide students education and training in welding safety, welding process theory, and common industry practices. This course offers an alternative to Weld 300 for welding inspectors, hobbyists, or engineers.

PROGRAM PROPOSALS

Program Deletion(s)

American River College

1. Literary Publishing

Justification: This program no longer serves the needs of students.

New Programs

Folsom Lake College

1. Commercial Music, Entrepreneurship

This program is designed to prepare students for the multiple musical and business skills required in the modern music industry including live-performance, self-producing audio and video recordings, touring, merchandising, marketing and promotion. It also prepares students to integrate emergent technologies into their music revenue models and to monetize musical products and services through internet applications.

Justification: This degree proposal is to further the education of students enrolled in our Career Education Commercial Certificates, as well as to align with Commercial Music Bachelor of Arts programs for students wishing to transfer.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 12, 2025

SUBJECT:	Resolution No. 2025-02: Local Agency Investment Fund (LAIF)	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item C	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

Los Rios Community College District invests monies in the State Treasurer’s Local Agency Investment Fund (LAIF), which is a pooled fund managed by the State of California for local agencies. This fund has been created pursuant to Section 16429.1 of the California Government Code. Certain District employees are authorized to make changes to the District’s LAIF accounts, including delegating employees authorized to handle the day-to-day transactions.

STATUS:

The Office of the Treasurer of the State of California requires a Resolution be adopted by the Board of Trustees authorizing specific positions to make changes to LAIF accounts or to delegate employees to handle the daily transactions. The attached resolution amends one signer and adds one signer for Los Rios and consolidates all LAIF accounts into one Resolution.

RECOMMENDATION:

It is recommended that the Board of Trustees approve Resolution No. 2025-02 granting authority to the positions listed to oversee LAIF accounts/transactions for the accounts listed.

LOS RIOS COMMUNITY COLLEGE DISTRICT

American River ▪ Cosumnes River ▪ Folsom Lake ▪ Sacramento City Colleges

RESOLUTION

No 2025-02

Authorization to Invest Los Rios Community College District Funds in the Local Agency Investment Fund

WHEREAS, Pursuant to Chapter 730 of the statutes of 1976 Section 16429.1 was added to the California Government Code to create a Local Agency Investment Fund in the State Treasury for the deposit of money of a local agency for purposes of investment by the State Treasurer; and

WHEREAS, the Board of Trustees does hereby find that the deposit and withdrawal of money in the Local Agency Investment Fund in accordance with the provisions of Section 16429.1 et seq. of the Government Code for the purpose of investment as stated therein as in the best interest of the Los Rios Community College District: Now, therefore,

BE IT RESOLVED, that Board of Trustees does hereby authorize the deposit and withdrawal of the Los Rios Community College District monies in the Local Agency Investment Fund in the State Treasury in accordance with the provisions of Section 16429.1 et. seq. of the Government Code for the purpose of investments as stated therein, and verification by the State Treasurer's Office of all banking information provided in that regard.

BE IT FURTHER RESOLVED, that the following Los Rios Community College District and County of Sacramento officers holding the titles specified herein below, or their successors in office, shall be authorized to order the deposit or withdrawal of monies in the Local Agency Investment fund and may execute and deliver any and all documents necessary or advisable in order to effectuate the purposes of this resolution and the transactions contemplated hereby for the Local Agency Investment Fund accounts listed:

Accounts: American River College (75-34-001), Folsom Lake College (75-34-020), Cosumnes River College (75-34-003), Sacramento City College (75-34-006) and Los Rios Community College District (75-34-004)

Los Rios Community College District

Chancellor

College Presidents

Executive Vice Chancellor, Finance and Administration

Associate Vice Chancellor, Finance

Director of Accounting Services

Vice Presidents of Administration

County of Sacramento
Director of Finance
Chief Investment Officer
Investment Officer

PASSED AND ADOPTED as Los Rios Community College District Resolution No. 2025-02 this twelfth day of February 2025, by the following called vote:

AYES:	NAYES:	ABSENT:
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Kelly Wilkerson, Board President

Attest:

Brian King
Chancellor and Secretary to the Board

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 12, 2025

SUBJECT:	Statement of Legislative Principles	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 3	
AGENDA ITEM:	Consent Item D	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <div style="text-align: right; font-size: small; margin-top: -10px;"><i>MR</i></div>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <div style="text-align: right; font-size: small; margin-top: -10px;"><i>Brian King</i></div>	ACTION	
		INFORMATION	

BACKGROUND:

The Board of Trustees’ Policy P-3115 Legislative Matters requires the Board to annually adopt a Statement of Legislative Principles.

STATUS:

The District’s Strategic Plan remains the same and the legislative work that will further that plan remains largely the same. As a result, staff has only made minor changes to the District’s existing Statement of Legislative Principles.

RECOMMENDATION:

The Statement of Legislative Principles is submitted for the Board of Trustee’s approval.

LOS RIOS COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES

Annual Statement of Legislative Principles

This Statement of Legislative Principles is adopted by the Board of Trustees for the Los Rios Community College District on behalf of itself and its four separately accredited Colleges (American River College, Cosumnes River College, Folsom Lake College and Sacramento City College) under Board Policy P-3115. This Statement is intended to support the District's Strategic Goals: to establish effective pathways that optimize student access and success; to ensure equitable academic achievement across all racial, ethnic, socioeconomic and gender groups; to provide exemplary teaching and learning opportunities; to lead the region in workforce development; and to foster an outstanding working and learning environment.

This Statement of Legislative Principles provides guidelines for the Chancellor when addressing matters before the California Legislature and Congress, and constitutes the core principles guiding the development of the District's position on legislation.

The District shall not support or oppose legislation unless the outcome will have a significant effect on the District, its students or its employees. The District will remain neutral on most matters affecting local collective bargaining. However, the District will take appropriate positions where that legislation will have a material impact on the District. The District will remain neutral on matters affecting only another single district or small group of district(s), except where policy precedents, or resource allocations, have the significant potential of affecting the Los Rios Community College District or the California Community College System generally. Where issues are raised in the budget process, the District shall seek legislative support or opposition in accordance with the principles established in this document. Where legislation is likely to impede the policy principles set forth, the District is likely to oppose that legislation unless there are significant countervailing reasons.

The Board of Trustees' Legislative Principles align with the District's Vision, Mission, Values, Goals and Strategies, as enumerated in the District's Strategic Plan, as follows, but do not reflect every strategy under each goal area. The District will support those legislative efforts enumerated under each Goal.

1. ESTABLISH EFFECTIVE PATHWAYS THAT OPTIMIZE STUDENT ACCESS AND SUCCESS.

- Obtain resources to support pathway programs.
- Implement appropriate measures to improve student success.
- Support the provision of comprehensive student support services.
- Strengthen the academic preparation of K-12 students to support success at a community college.
- Support collaborative efforts with four-year institutions designed to provide additional transfers for our students and legislation that promotes transfers.

- Support flexibility for dual enrollment and remove barriers as appropriate.
 - Expand student financial aid opportunities (including, but not limited to, Cal Grants and CA Promise Programs) that reduce the total costs of attending college for students.
 - Assist students with the application process for attending a community college and transferring to a four-year institution of higher education.
 - Support the enhancement of existing successful educational programs and the development of needed new programs
 - Support high quality online education while minimizing regulatory barriers and additional reporting requirements.
 - Advocate for increased funding to address students' basic needs, including housing, food security, transportation, and childcare, to enhance their ability to succeed academically.
2. ENSURE EQUITABLE ACADEMIC ACHIEVEMENT ACROSS ALL RACIAL, ETHNIC, SOCIOECONOMIC AND GENDER GROUPS.
- Close the achievement gap.
 - Support the Dream Act and efforts to expand the institutional capacity for diversity.
 - Increase effective delivery of English, ESL and mathematics.
 - Enhance opportunities for underserved constituencies.
3. PROVIDE EXEMPLARY TEACHING AND LEARNING OPPORTUNITIES.
- Support professional development for faculty, staff and administrators that is designed to support student success inside and outside of the classroom.
4. LEAD THE REGION IN WORKFORCE DEVELOPMENT.
- Develop effective and relevant career and technical programs in collaboration with external partners.
 - Increase efforts that align career technical education curriculum and program development among community colleges, K-12 and industry.
 - Integrate community colleges in the Workforce Investment Board and provide for community college courses to qualify for state and federal funding of workforce development activities.
 - Support the efforts of the Los Rios Colleges Foundation in its efforts to develop additional funding resources for the District, Colleges, faculty, staff and students.
5. FOSTER AN OUTSTANDING WORKING AND LEARNING ENVIRONMENT.
- Maintain local authority and control in the administration of the District and its Colleges.
 - Maintain locally elected Board of Trustee governance in the administration of the District

and its Colleges.

- Promote the health, safety and welfare of students, faculty, staff and administrators, including mental health.
- Support the District's and its Colleges' efforts to attract, recruit and retain the most qualified and diverse employees, and assure appropriate staffing levels.
- Support participatory decision making.
- Increase the District's efforts in sustainable practices, including energy and resource conservation, while retaining appropriate flexibility.
- Strengthen the District's ability to use its capital outlay, infrastructure bonds and property management funds efficiently.
- Support the elimination of duplicative and/or needless regulatory oversight and reporting obligations, and provide adequate funding for the oversight and reporting requirements that are necessary.
- Protect the fiscal integrity of the system.
- Support funding sustainable mechanisms for reducing the unfunded liability in the CalSTRS and the CalPERS programs.
- Support backfill of property tax shortfalls.
- Provide information and support for students, faculty, staff and administrators in the DACA programs to support inclusivity and ensure that the District and its Colleges remain a place where all students are provided with an opportunity to fulfill their educational goals and dreams.
- Support a model for alignment of accreditation that improves outcomes for our students.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 12, 2025

SUBJECT:	District Quarterly Financial Status Report (311Q)	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1-5	
AGENDA ITEM:	Consent Item E	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<i>MRP</i> Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to the provisions of AB 2910, Chapter 1486, Statutes of 1986, each quarter districts must report their financial condition on forms prescribed by the California Community Colleges Chancellor’s Office. This prescribed report (form CCFS-311Q) must be submitted to the Chancellor’s Office and to the County Superintendent of Schools within forty-five (45) days following the end of each quarter for the first three quarters. The fourth quarter is reported on the CCFS-311 Annual Financial and Budget Report, which must be submitted by October 10th each year. The Chancellor’s Office staff will then review the prescribed quarterly reports and notify districts if further action is necessary.

STATUS:

In accordance with AB 2910, the Governing Board should review the enclosed prescribed report (CCFS-311Q) at a regularly scheduled meeting and enter the report as part of the minutes of the meeting. As required, the District’s Chief Executive Officer (Chancellor) and Chief Business Officer have certified that the information for the quarter ended December 31, 2024, contained in this report is correct.

RECOMMENDATION:

It is recommended that the Board of Trustees receive the December 31, 2024, Quarterly Financial Status Report (CCFS-311Q) and the related financial statements.

LOS RIOS COMMUNITY COLLEGE DISTRICT
GENERAL FUND
STATEMENT OF APPROPRIATIONS, REVENUE & EXPENDITURES
FOR THE QUARTER ENDED DECEMBER 31, 2024
UNAUDITED

	Adopted Budget	YTD Activity
BEGINNING FUND BALANCE, JULY 1		
Uncommitted	\$ 73,289,251	\$ 85,546,523
Committed	90,414,158	90,414,158
Restricted	27,192,832	27,205,857
TOTAL BEGINNING FUND BALANCE	190,896,241	203,166,538
REVENUE:		
GENERAL PURPOSE		
Total Computational Revenue	412,650,522	148,613,402
Lottery Funds	8,582,392	29,661
Apprentice/Other General Purpose/Interfund Transfers	60,126,749	19,081,936
TOTAL GENERAL PURPOSE	481,359,663	167,724,999
SPECIAL PROGRAMS	190,534,427	145,392,535
TOTAL REVENUE AND TRANSFERS IN	671,894,090	313,117,534
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	\$ 862,790,331	\$ 516,284,072
APPROPRIATIONS/EXPENDITURES:		
Academic Salaries	\$ 218,869,838	88,713,260
Classified Salaries	149,979,907	57,877,632
Employee Benefits	153,539,867	46,593,923
Supplies and Materials	38,640,768	4,433,419
Other Operating Expenses and Services	157,876,679	34,325,653
Capital Outlay	26,066,194	1,803,287
Payments to Students	5,385,933	3,714,208
Other Outgo	29,346,300	6,756,795
TOTAL APPROPRIATIONS/EXPENDITURES AND TRANSFERS OUT	779,705,486	244,218,177
ENDING FUND BALANCE		
Uncommitted	73,289,251	
Committed	6,454,158	
Restricted	3,341,436	
TOTAL ENDING FUND BALANCE	83,084,845	
TOTAL APPROPRIATIONS/EXPENDITURES AND ENDING FUND BALANCE	\$ 862,790,331	

Fiscal Year: 2024

Quarter Ended: 2

As of June 30 for the fiscal year specified

Line	Description	Actual 2021-2022	Actual 2022-2023	Actual 2023-2024	Projected 2024-2025
I. Unrestricted General Fund Revenue, Expenditure and Fund Balance:					
A.	Revenues:				
A.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	389,674,431	432,718,118	484,572,230	479,684,695
A.2	Other Financing Sources (Object 8900)	5,468,296	8,579,046	3,961,007	1,674,968
A.3	Total Unrestricted Revenue (A.1 + A.2)	395,142,727	441,297,164	488,533,237	481,359,663
B.	Expenditures:				
B.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	341,762,611	383,566,322	431,979,945	538,693,341
B.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	42,824,050	33,290,860	30,197,544	26,626,322
B.3	Total Unrestricted Expenditures (B.1 + B.2)	384,586,661	416,857,182	462,177,489	565,319,663
C.	Revenues Over(Under) Expenditures (A.3 - B.3)	10,556,066	24,439,982	26,355,748	(83,960,000)
D.	Fund Balance, Beginning	112,985,224	123,541,290	149,604,933	175,960,681
D.1	Prior Year Adjustments + (-)	0	1,623,661	0	0
D.2	Adjusted Fund Balance, Beginning (D + D.1)	112,985,224	125,164,951	149,604,933	175,960,681
E.	Fund Balance, Ending (C. + D.2)	123,541,290	149,604,933	175,960,681	92,000,681
F.1	Percentage of GF Fund Balance to GF Expenditures (E. / B.3)	32.1%	35.9%	38.1%	16.3%

As of the specified quarter ended for each fiscal year

Line	Description	2021-2022	2022-2023	2023-2024	2024-2025
II. Total General Fund Cash Balance (Unrestricted and Restricted)					
H.1	Cash, excluding borrowed funds	145,625,485	247,852,508	248,880,052	244,378,301
H.2	Cash, borrowed funds only	0	0	0	0
H.3	Total Cash (H.1+ H.2)	145,625,485	247,852,508	248,880,052	244,378,301

Line	Description	Adopted Budget (Col. 1)	Annual Current Budget (Col. 2)	Year-to-Date Actuals (Col. 3)	Percentage (Col. 3/Col. 2)
III. Unrestricted General Fund Revenue, Expenditure and Fund Balance:					
I.	Revenues:				
I.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	479,684,695	479,684,695	165,833,606	34.6%
I.2	Other Financing Sources (Object 8900)	1,674,968	1,674,968	1,891,393	112.9%
I.3	Total Unrestricted Revenue (I.1 + I.2)	481,359,663	481,359,663	167,724,999	34.8%
J.	Expenditures:				
J.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	538,693,341	538,693,341	187,388,353	34.8%
J.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	26,626,322	26,626,322	2,872,019	10.8%
J.3	Total Unrestricted Expenditures (J.1 + J.2)	565,319,663	565,319,663	190,260,372	33.7%
K.	Revenues Over(Under) Expenditures (I.3 - J.3)	(83,960,000)	(83,960,000)	(22,535,373)	
L.	Fund Balance, Beginning	163,703,409	163,703,409	175,960,681	
L.1	Prior Year Adjustments + (-)	0	0	0	
L.2	Adjusted Fund Balance, Beginning (L + L.1)	163,703,409	163,703,409	175,960,681	
M.	Fund Balance, Ending (K. + L.2)	79,743,409	79,743,409	153,425,308	
N.	Percentage of GF Fund Balance to GF Expenditures (M. / J.3)	14.1%	14.1%		

IV. Has the district settled any employee contracts during this quarter?

NO

V. Did the district have significant events for the quarter (include incurrence of long-term debt, settlement of audit findings or legal suits, significant differences in budgeted revenues or expenditures, borrowing of funds (TRANS), issuance of COPs, etc.)?

NO

If yes, list events and their financial ramifications.

VI. Does the district have significant fiscal problems that must be addressed?

This Year?

NO

If yes, what are the problems and what actions will be taken?

Next Year?

NO

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 12, 2025

SUBJECT:	Los Rios Colleges Foundation – Quarterly Investment Report	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item F	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MJR</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

In 1998, the District and Los Rios Colleges Foundation (Foundation) adopted a Master Agreement whereby the Foundation became an auxiliary organization of the district. All college foundations’ investment activities were combined under the Foundation. Morgan Stanley is the investment consultant for the Foundation.

As an auxiliary organization, the Foundation is not required to operate under GC 53600 investment restrictions. The Foundation Board has a Statement of Rules, Objectives and Guidelines (Statement) to govern the investment of funds, last revised June 2018. The funds should be invested with care, skill, prudence, and diligence with the goal of producing returns equal to or exceeding prevailing standards among foundations of similar asset size, as well as for the protection of funds held in perpetual duration. The Statement defines the investment guidelines for specified asset classes for endowed funds as follows: equities, defined as common stock, convertible preferred stock, convertible bonds, and convertible stock, shall represent 25-60% of the total fund assets; fixed-income securities, defined as investments with maturities greater than one year that pay a fixed rate of return, shall represent 17-50% of the total assets; alternative investments, defined as fund-of-fund investments, shall represent up to 20% of the total fund assets; and cash, defined as maturities shorter than one year, shall represent 2-10% of the total fund assets. In addition, the Statement provides guidelines for investing non-endowed funds based upon the purpose of the donation and the horizon of time for the use of funds. The three non-endowed portfolio funds available are cash management, fixed income, and balanced funds.

STATUS:

The Foundation Quarterly Investment Report, including realized and unrealized earnings, represents the investment activity for the quarter ended December 31st. The Los Rios Colleges Foundation Finance Committee directs the investments of the Foundation. The return for the quarter ended for the endowed portfolio of \$19.6 million was -2.57% compared to -3.38% for the composite benchmark. The return for the quarter ended for the total managed portfolio of \$26.9 million was -1.77% compared to -2.55% for the composite benchmark. In accordance with generally accepted accounting principles, investments are restated to market value as of each fiscal year-end.

RECOMMENDATION:

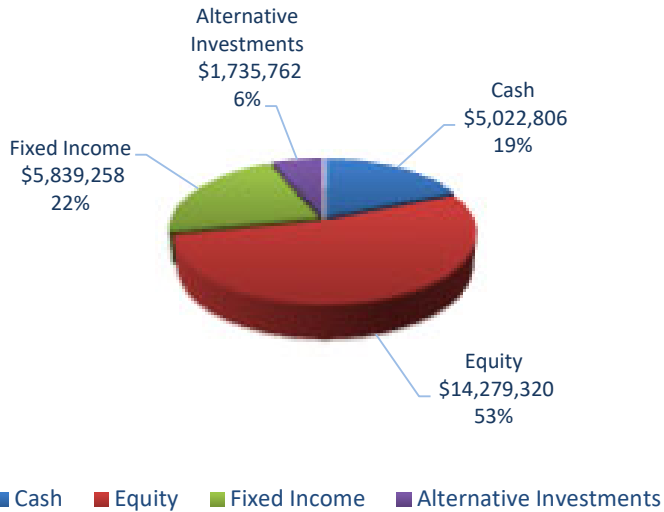
It is recommended that the Board of Trustees receive the Foundation Quarterly Investment Report for the quarter ended December 31, 2024.

Los Rios Colleges Foundation
Account Summary
as of December 31, 2024

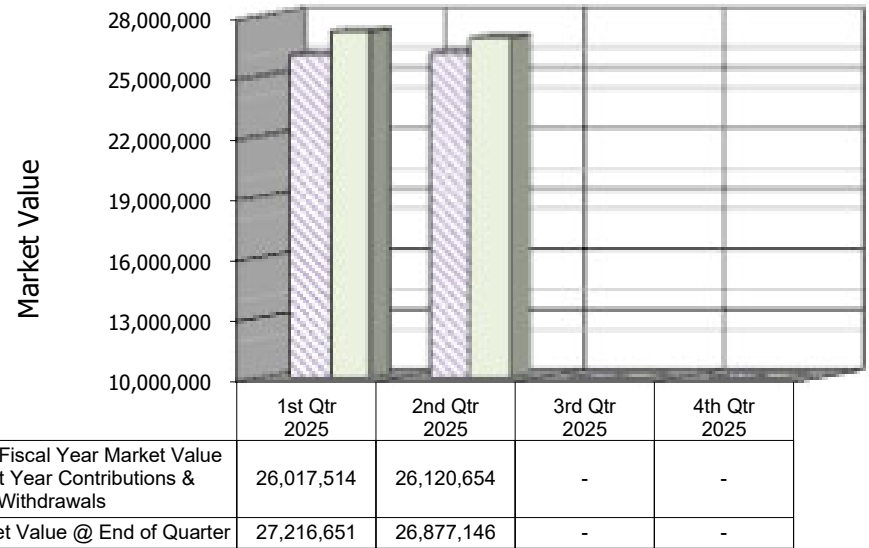
TOTAL PORTFOLIO	Guidelines	Opening Balance Start of Fiscal Year	Net Deposits/ Withdrawals	Unrealized Gains/(Losses)	Realized Gains/(Losses)	Interest / Dividends	Total YTD Earnings	YTD Fees	Market Value	% of Total Current Market Value
<u>Managed (Endowed):</u>										
Cash (Scholarship)	2-10%	416,023	287,346	-	-	10,297	10,297	-	713,666	4.00%
Fixed Income										
Breckinridge*		2,142,995	(70,000)	18,562	2,628	34,481	55,671	(6,186)	2,122,480	11.00%
CRANX		795,407	(25,000)	8,483	(4,064)	15,832	20,251	(1,839)	788,819	4.00%
Total Fixed Income	17-50%	2,938,402	(95,000)	27,045	(1,436)	50,313	75,922	(8,025)	2,911,299	15.00%
Equities										
SPDR Portfolio Total Stock Market ETF		1,920,619	375,000	147,782	-	15,361	163,143	(4,438)	2,454,324	12.00%
Schafer Cullen International High Dividend		1,013,137	15,000	(29,806)	14,329	16,622	1,145	(4,850)	1,024,432	5.00%
iShares Core MSCI EAFE ETF		1,963,004	40,000	(65,115)	3,410	30,195	(31,510)	(4,546)	1,966,948	10.00%
DTD - ETF		897,093	(115,000)	17,156	48,709	10,059	75,924	(2,116)	855,901	4.00%
International Small Cap		542,458	(50,000)	(14,813)	4,889	9,245	(679)	(1,175)	490,604	2.00%
Brandes EM		15,848	-	(15,845)	-	-	(15,845)	-	3	0.00%
Miller Howard and Income Equity SMA		712,278	(110,000)	37,931	19,229	12,334	69,494	(2,791)	668,981	3.00%
China Portfolio		18	-	-	-	-	-	-	18	0.00%
Fuller & Thaler		407,505	(105,000)	20,284	11,339	5,067	36,690	(1,663)	337,532	2.00%
HIBIX		940,277	(93,547)	(36,553)	16,795	17,768	(1,990)	(2,082)	842,658	4.00%
WAMCO		3,004,049	165,640	2,577	18,997	77,504	99,078	(13,004)	3,255,763	18.00%
Structured EM		712,821	143,547	2,451	-	23	2,474	-	858,842	4.00%
ESG Pool		1,451,842	32,654	12,859	(374)	30,236	42,721	(3,903)	1,523,314	8.00%
Total Equities	25-60%	13,580,949	298,294	78,908	137,323	224,414	440,645	(40,568)	14,279,320	72.00%
Alternative Investments										
Liquid Alternatives		2,018,443	(330,000)	(22,032)	27,570	50,573	56,111	(8,792)	1,735,762	9.00%
Total Alternative Investments	up to 20%	2,018,443	(330,000)	(22,032)	27,570	50,573	56,111	(8,792)	1,735,762	9.00%
Total Managed (Endowed)		18,953,817	160,640	83,921	163,457	335,597	582,975	(57,385)	19,640,047	100.00%
<u>Managed (Non-endowed):</u>										
Madison Short Duration Fixed Income*		2,868,322	-	16,377	7,406	45,785	69,568	(9,931)	2,927,959	
Total Managed (Endowed & Non-endowed)		21,822,139	160,640	100,298	170,863	381,382	652,543	(67,316)	22,568,006	
<u>Non-Endowed:</u>										
Cash Management - Money Market		4,178,759	26,597	-	-	103,501	103,501	-	4,308,857	
Total Non-Endowed		7,047,081	26,597	16,377	7,406	149,286	173,069	(9,931)	7,236,816	
<u>Cash Clearing Account</u>										
Gift Receipt		2,575	(2,740)	(15,348)	15,794	2	448	-	283	
TOTAL PORTFOLIO		26,003,473	184,497	84,950	186,657	484,885	756,492	(67,316)	26,877,146	

Los Rios Colleges Foundation
Account Summary
as of December 31, 2024

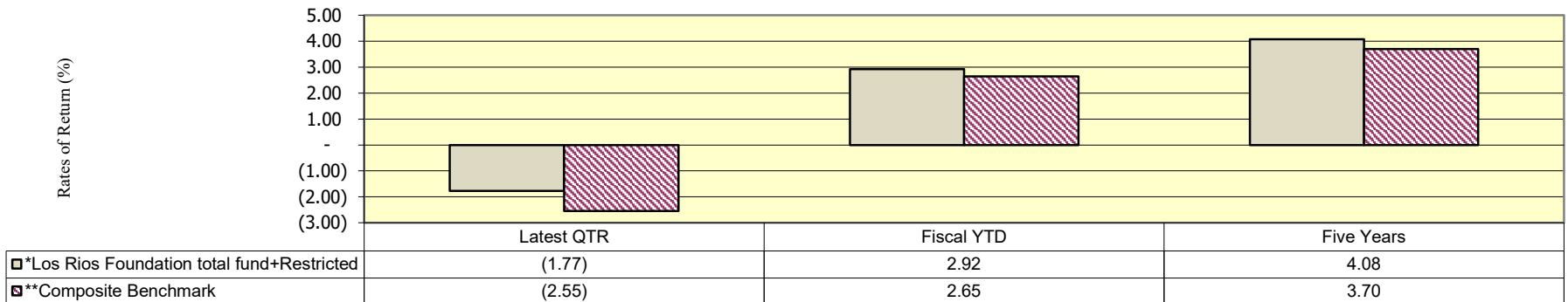
**Asset Allocation as of
December 31, 2024**



Portfolio Change July 2023 through December 2024



Performance Analysis as of December 31, 2024



* The definition of Los Rios Foundation Return is Managed Portfolio Net Time Weighted Returned which is net of fees.

**Provided by Morgan Stanley. Composite benchmark is composed of various market indices selected by Morgan Stanley to approximate the Foundation's asset allocation.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 12, 2025

SUBJECT:	2024-25 Budget Revision No 1	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item G	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

On September 11, 2024, the Governing Board adopted the 2024-25 maximum funding level (Z Budget) for the General Fund. The attached Schedule I outlines the modifications made to this funding level since adoption. General Fund revenues and appropriations now exceed the adopted level by \$75.1 million due to the recognition of additional general purpose, restricted, and special program revenues. Unrestricted General Fund revenue increased by \$19.1 million, primarily because of the allocation of Program Development Funds presented to the Governing Board at the December 18, 2024 meeting. Restricted revenue increased by \$56.0 million, mainly because of additional awards received since the budget was adopted, as detailed in Schedule II.

As of February 4, 2025, neither the final calculation for fiscal year 2023–24 nor the first principal apportionment (P1) for 2024–25 has been released. The P1 is determined based on attendance reporting submitted on January 15, along with projected enrollment fee and property tax revenues. Under the funding formula, the District’s entitlement is calculated using attendance, outcomes, and demographic data from the three most recent years. The adopted 2024–25 X budget was developed under the assumption of a full restoration of FTES with an additional 4% growth, which remains unchanged. Once the P1 is issued, staff will update the 2024–25 projections, and any necessary adjustments will be incorporated into the second budget revision, scheduled for presentation at the June meeting. As always, the District continues to operate at the X budget level.

STATUS:

Revisions to the adopted budget are necessary for the following reasons:

Schedule I – General Fund Changes

Schedule I outlines adjustments in revenues, appropriations, and the general fund’s balance. In addition to the changes mentioned in the Background section, the uncommitted fund balance increased due to the recovery of a previously estimated \$12.2 million shortfall, which represents the 3% apportionment deficit identified at the close of the 2023–24 fiscal year. Additionally, restricted fund balances were adjusted to account for the allocation of restricted lottery funds.

Schedule II – Restricted and Special Program Adjustments

Schedule II details specific changes to restricted and special program revenues. The increases in restricted revenue stem from new federal and state awards, as well as additional funding for existing federal, state, and local programs. Changes in appropriations reflect both the allocation of these new resources and the reorganization across object codes as expenditure plans are finalized.

Schedule III – Instructionally-Related Activities

Adjustments include changes to revenue and the appropriation of the uncommitted fund balance.

Schedule IV – Child Development

The increase in revenue can be primarily attributed to the receipt of additional awards after the adoption of the budget, coupled with an increase in reimbursement rates facilitated by the Cost-of-Living Adjustment (COLA).

Schedule V – Capital Outlay Projects

Changes here result from budgeting Program Development Funds for capital projects, reallocating part of the CRC Student Housing grant, and various other spending plan adjustments.

Schedule VI – Bond Projects – Measure M

The projected interest income has been increased.

Schedule VII – Self Insurance

Minor change in funding and appropriations for the dental program.

Schedule VIII – Student Financial Aid

Adjustments include an increase in State Categorical programs transferred from the General Fund and a reduction in state funding.

Schedule IX – Regional Performing Arts Center

Adjustments reflect the updated forecast of events and activities taking place at the Center.

Schedule X – Student Association Trust

Changes are driven by the appropriation of the beginning fund balance.

Schedule XI – Scholarship & Loan Trust

Adjustments include appropriating the beginning fund balance and a reduction in projected interest income.

Schedule XII – Los Rios Colleges Foundation

The change in the fund balance is due to final fund reconciliation.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the revised budgets for the following funds, as detailed in the attached schedules: General Fund, Instructionally Related Activities, Child Development, Capital Outlay Projects, Bond Projects – Measure M, Self Insurance, Student Financial Aid, Regional Performing Arts Center, Student Association Trust, Scholarship & Loan Trust and Los Rios Colleges Foundation, and that the related documents be filed with the County Superintendent of Schools.

**LOS RIOS COMMUNITY COLLEGE DISTRICT
GENERAL FUND
BUDGET REVISION # 1
2024-2025**

	ADOPTED* BUDGET 9/11/2024	BUDGET MODIFICATIONS	REVISED BUDGET 2/12/2025
BEGINNING FUND BALANCE, JULY 1			
Uncommitted	\$ 67,860,115	\$ 12,257,272	\$ 80,117,387
Committed	90,414,158	-	90,414,158
Restricted	27,192,832	13,025	27,205,857
TOTAL BEGINNING FUND BALANCE	185,467,105	12,270,297	197,737,402
REVENUE:			
UNRESTRICTED (GENERAL PURPOSE)			
Apportionment, Property Taxes and Enrollment Fees	412,650,522	-	412,650,522
Lottery Funds	8,582,392	3,631	8,586,023
Apprentice/Other General Purpose/Interfund Transfers	58,044,445	19,068,341	77,112,786
TOTAL UNRESTRICTED (GENERAL PURPOSE)	479,277,359	19,071,972	498,349,331
RESTRICTED/SPECIAL PROGRAMS REVENUES	190,534,427	56,039,858	246,574,285
TOTAL REVENUE AND TRANSFERS	669,811,786	75,111,830	744,923,616
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	\$ 855,278,891	\$ 87,382,127	\$ 942,661,018
APPROPRIATIONS:			
Academic Salaries	\$ 218,866,785	\$ 7,892,020	\$ 226,758,805
Classified Salaries	149,872,012	10,119,563	159,991,575
Employee Benefits	153,534,297	11,037,064	164,571,361
Books, Supplies & Materials	38,033,114	5,563,179	43,596,293
Other Operating Expenses	156,553,830	29,726,981	186,280,811
Capital Outlay	26,064,104	803,658	26,867,762
Other Outgo	34,699,040	9,927,164	44,626,204
TOTAL APPROPRIATIONS AND TRANSFERS	777,623,182	75,069,629	852,692,811
ENDING FUND BALANCE, JUNE 30			
Uncommitted	67,860,115	12,257,272	80,117,387
Committed	6,454,158	-	6,454,158
Restricted	3,341,436	55,226	3,396,662
TOTAL ENDING FUND BALANCE	77,655,709	12,312,498	89,968,207
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	\$ 855,278,891	\$ 87,382,127	\$ 942,661,018

* Maximum funded level (Z Budget)

**LOS RIOS COMMUNITY COLLEGE DISTRICT
RESTRICTED/SPECIAL PROGRAMS REVENUES
BUDGET REVISION # 1
2024-2025**

	ADOPTED BUDGET 9/11/2024	BUDGET MODIFICATIONS	REVISED BUDGET 2/12/2025
Restricted Revenue:			
Student Parking Fees & Fines, Universal Transit Pass	\$ 5,000,000	\$ -	\$ 5,000,000
Health Services Fee	2,200,000	-	2,200,000
Total Restricted Revenue	\$ 7,200,000	\$ -	\$ 7,200,000
Federal:			
Perkins	3,493,885	355,983	3,849,868
TRIO Cluster	894,820	3,856,632	4,751,452
Hispanic Serving Institutions	1,810,336	2,137,700	3,948,036
Federal Work Study	1,814,862	-	1,814,862
Strengthening Institutions Programs	291,565	-	291,565
Temporary Assistance to Needy Families	359,748	(1,149)	358,599
Department of Rehabilitation - Workability III and College to Career	533,185	-	533,185
Strengthening Community Colleges	3,941,297	-	3,941,297
Asian & Native American Pacific Islander-Serving Institutions Program	270,152	299,818	569,970
Refugee Career Pathways	44,420	700,019	744,439
USDA- NIFA Ag Dual Enrollment	6,732	-	6,732
Prison Reentry and Education Program Expansion Project	460,838	-	460,838
Other Federal	210,600	454,165	664,765
Total Federal	\$ 14,132,440	\$ 7,803,168	\$ 21,935,608
State:			
Student Equity and Achievement Program	\$ 32,779,400	\$ 1,545,168	\$ 34,324,568
Equitable Placement and Completion	2,049,050	-	2,049,050
Strong Workforce Program	13,623,085	10,632,271	24,255,356
Disabled Students Program & Services	10,411,590	(347,996)	10,063,594
Extended Opportunity Program & Services	6,762,576	2,646,376	9,408,952
Lottery (Restricted, Proposition 20)	3,684,587	1,559	3,686,146
California College Promise	3,576,302	160,208	3,736,510
Board Financial Assistance Program (BFAP)	3,071,059	1,088,701	4,159,760
California Work Opportunity & Responsibility to Kids (CalWORKs)	5,028,512	286,826	5,315,338
Guided Pathways	-	1,503,564	1,503,564
Refugee Career Pathways	1,381,070	-	1,381,070
NEXTUP	1,574,113	1,332,430	2,906,543
Economic Development	11,120,603	200,000	11,320,603
Student Retention & Enrollment	5,666,970	-	5,666,970
Native American Student Support and Success Program (NASSSP)	6,253,988	(662,382)	5,591,606
Asian American, Native Hawaiian, and Pacific Islander Student Achievement Program	1,096,919	440,634	1,537,553
Student Transfer Achievement Reform Act	-	2,220,020	2,220,020
Transfer and Articulation - Ethnic Studies	150,339	-	150,339
Cooperative Agency Resource Education	1,303,198	719,161	2,022,359
State Instructional Equipment Funds (SIEF)	6,322,634	-	6,322,634
Veterans Resource Center	671,999	352,949	1,024,948
California Apprenticeship Initiative	391,601	1,500,000	1,891,601
Nursing Education	92,741	310,683	403,424
Financial Aid Technology	236,847	6,368	243,215
Mental Health Services	1,588,467	1,771,603	3,360,070
Foster Care Education	203,859	25,002	228,861
Information Technology and Cybersecurity	-	1,102,720	1,102,720

**LOS RIOS COMMUNITY COLLEGE DISTRICT
RESTRICTED/SPECIAL PROGRAMS REVENUES
BUDGET REVISION # 1
2024-2025**

	ADOPTED BUDGET 9/11/2024	BUDGET MODIFICATIONS	REVISED BUDGET 2/12/2025
State Continued:			
Inmate Education Pilot Program / Incarcerated Students Reentry	\$ 288,888	\$ 2,038,445	\$ 2,327,333
Basic Needs	2,353,542	4,356,763	6,710,305
Homeless and Housing Insecurity Program	1,784,139	1,337,708	3,121,847
Mathematics, Engineering, Science Achievement (MESA)	560,000	3,421,159	3,981,159
Middle College High School Grant (MCHS)	-	395,510	395,510
California Opportunity Youth Apprenticeship (COYA)	-	376,570	376,570
Common Course Numbering Funds	-	3,652,172	3,652,172
Umoja Campus Programs	-	517,436	517,436
Puente Project	75,000	553,312	628,312
Avenue E & M Scholarly Award	62,500	1,000	63,500
Dream Resource Liaison Support Allocation	412,069	570,682	982,751
Equal Employment Opportunity	-	303,063	303,063
COVID-19 Recovery Block Grant	23,159,131	-	23,159,131
Culturally Responsive Pedagogy & Practices	957,971	(163,827)	794,144
Sacramento K16 Collaborative	14,976,523	-	14,976,523
Awards for Innovation in Higher Education	-	488,797	488,797
ICT/Digital Media Regional Director	651,000	-	651,000
LGBTQ+ Funding	813,907	461,744	1,275,651
Zero Textbook Cost Degree Program	-	1,249,919	1,249,919
State On-Behalf Payments to CalSTRS	1,344,863	-	1,344,863
Other State	586,311	736,656	1,322,967
Total State	\$ 167,067,353	\$ 47,132,974	\$ 214,200,327
Local:			
Training Source Contracts	\$ 370,254	\$ 493,655	\$ 863,909
Foundation Grants & Gifts	986,384	399,275	1,385,659
Center of Excellence (COE) Program Income	165,280	(14,308)	150,972
Sutter Nursing Program	231,203	83,095	314,298
Other Local	381,513	141,999	523,512
Total Local	\$ 2,134,634	\$ 1,103,716	\$ 3,238,350
TOTAL RESTRICTED REVENUE/SPECIAL PROGRAMS	\$ 190,534,427	\$ 56,039,858	\$ 246,574,285

**LOS RIOS COMMUNITY COLLEGE DISTRICT
INSTRUCTIONALLY-RELATED ACTIVITIES (Sub-Fund of the General Fund)
BUDGET REVISION # 1
2024-2025**

	ADOPTED BUDGET 9/11/2024	BUDGET MODIFICATIONS	REVISED BUDGET 2/12/2025
BEGINNING FUND BALANCE, JULY 1			
Uncommitted	\$ 5,429,136	\$ -	\$ 5,429,136
TOTAL BEGINNING FUND BALANCE	5,429,136	-	5,429,136
REVENUE:			
Local - Other	1,849,285	294,945	2,144,230
TOTAL REVENUE	1,849,285	294,945	2,144,230
INTERFUND TRANSFERS:			
General Fund	233,019	-	233,019
TOTAL TRANSFERS	233,019	-	233,019
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	\$ 7,511,440	\$ 294,945	\$ 7,806,385
APPROPRIATIONS:			
Academic Salaries	\$ 3,053	\$ 1,659	\$ 4,712
Classified Salaries	107,895	181,890	289,785
Employee Benefits	5,570	7,067	12,637
Books, Supplies & Materials	607,654	3,660,569	4,268,223
Other Operating Expenses	1,322,849	1,525,619	2,848,468
Capital Outlay	2,090	151,033	153,123
Payments to Students	19,402	23,361	42,763
TOTAL APPROPRIATIONS	2,068,513	5,551,198	7,619,711
INTERFUND TRANSFERS OUT:			
General Fund	13,791	(2,493)	11,298
	13,791	(2,493)	11,298
ENDING FUND BALANCE, JUNE 30			
Uncommitted	5,429,136	(5,253,760)	175,376
TOTAL ENDING FUND BALANCE	5,429,136	(5,253,760)	175,376
TOTAL APPROPRIATIONS, TRANSFERS AND ENDING FUND BALANCE	\$ 7,511,440	\$ 294,945	\$ 7,806,385

**LOS RIOS COMMUNITY COLLEGE DISTRICT
CHILD DEVELOPMENT FUND
BUDGET REVISION # 1
2024-2025**

	ADOPTED BUDGET 9/11/2024	BUDGET MODIFICATIONS	REVISED BUDGET 2/12/2025
BEGINNING FUND BALANCE, JULY 1			
Uncommitted	\$ 717,768	\$ -	\$ 717,768
TOTAL BEGINNING FUND BALANCE	717,768	-	717,768
REVENUE:			
Federal	136,970	855,373	992,343
State	2,610,152	261,933	2,872,085
Local	43,594	8,639	52,233
Interfund Transfers	533,118	(167,834)	365,284
TOTAL REVENUE AND TRANSFERS	3,323,834	958,111	4,281,945
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	\$ 4,041,602	\$ 958,111	\$ 4,999,713
APPROPRIATIONS:			
Employee Salaries	\$ 1,511,952	\$ 516,179	\$ 2,028,131
Employee Benefits	1,019,050	47,071	1,066,121
Books, Supplies and Food	250,309	210,427	460,736
Other Operating Expenses	614,815	184,434	799,249
TOTAL APPROPRIATIONS	3,396,126	958,111	4,354,237
ENDING FUND BALANCE, JUNE 30	645,476	-	645,476
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	\$ 4,041,602	\$ 958,111	\$ 4,999,713

**LOS RIOS COMMUNITY COLLEGE DISTRICT
CAPITAL OUTLAY PROJECTS FUND
BUDGET REVISION # 1
2024-2025**

	ADOPTED BUDGET 9/11/2024	BUDGET MODIFICATIONS	REVISED BUDGET 2/12/2025
BEGINNING FUND BALANCE, JULY 1			
Uncommitted	\$ 13,300,000	\$ -	\$ 13,300,000
Committed Funds/Projects in Progress	217,672,800	-	217,672,800
TOTAL BEGINNING FUND BALANCE	230,972,800	-	230,972,800
REVENUE:			
State	32,145,873	8,925,858	41,071,731
Local	13,025,567	1,075,429	14,100,996
Interfund Transfers In	26,616,279	1,947,431	28,563,710
TOTAL REVENUE AND TRANSFERS	71,787,719	11,948,718	83,736,437
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	\$ 302,760,519	\$ 11,948,718	\$ 314,709,237
APPROPRIATIONS:			
Supplies and Materials	\$ 477,018	\$ 23,287	\$ 500,305
Other Operating Expenses and Services	24,899,310	315,859	25,215,169
Capital Outlay	263,989,238	(6,164,521)	257,824,717
Interfund Transfers Out	94,953	17,774,093	17,869,046
TOTAL APPROPRIATIONS/TRANSFERS	289,460,519	11,948,718	301,409,237
ENDING FUND BALANCE, JUNE 30			
Uncommitted	13,300,000	-	13,300,000
TOTAL ENDING FUND BALANCE	13,300,000	-	13,300,000
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	\$ 302,760,519	\$ 11,948,718	\$ 314,709,237

**LOS RIOS COMMUNITY COLLEGE DISTRICT
BOND PROJECTS FUND - MEASURE M
BUDGET REVISION # 1
2024-2025**

	<u>ADOPTED BUDGET 9/11/2024</u>	<u>BUDGET MODIFICATIONS</u>	<u>REVISED BUDGET 2/12/2025</u>
BEGINNING FUND BALANCE, JULY 1			
Committed	\$ 112,218,333	\$ -	\$ 112,218,333
TOTAL BEGINNING FUND BALANCE	<u>112,218,333</u>	<u>-</u>	<u>112,218,333</u>
REVENUE:			
Local - Interest Income	2,000,000	260,532	2,260,532
TOTAL REVENUE	<u>2,000,000</u>	<u>260,532</u>	<u>2,260,532</u>
TOTAL REVENUE AND BEGINNING FUND BALANCE	<u>\$ 114,218,333</u>	<u>\$ 260,532</u>	<u>\$ 114,478,865</u>
APPROPRIATIONS:			
Bond Projects	\$ 114,218,333	\$ 260,532	\$ 114,478,865
TOTAL APPROPRIATIONS/TRANSFERS	<u>114,218,333</u>	<u>260,532</u>	<u>114,478,865</u>
ENDING FUND BALANCE, JUNE 30	<u>-</u>	<u>-</u>	<u>-</u>
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	<u>\$ 114,218,333</u>	<u>\$ 260,532</u>	<u>\$ 114,478,865</u>

**LOS RIOS COMMUNITY COLLEGE DISTRICT
SELF INSURANCE FUND
BUDGET REVISION # 1
2024-2025**

	ADOPTED BUDGET 9/11/2024	BUDGET MODIFICATIONS	REVISED BUDGET 2/12/2025
BEGINNING FUND BALANCE, JULY 1			
Committed	\$ -	\$ -	\$ -
TOTAL BEGINNING FUND BALANCE	-	-	-
REVENUE:			
Property, Liability, and Workers' Compensation	5,418,582	-	5,418,582
Dental Program	4,307,989	16,713	4,324,702
Interest Income	668,066	-	668,066
TOTAL REVENUE	10,394,637	16,713	10,411,350
TOTAL REVENUE AND BEGINNING FUND BALANCE	\$ 10,394,637	\$ 16,713	\$ 10,411,350
APPROPRIATIONS:			
Salaries and Employee Benefits	\$ 383,559	\$ -	\$ 383,559
Insurance Premiums	4,453,718	10,812	4,464,530
Self-Insurance Claims:			
Property, Liability, and Workers' Compensation	906,871	(10,812)	896,059
Dental Program	4,307,989	16,713	4,324,702
Administrative Costs	342,500	-	342,500
TOTAL APPROPRIATIONS	10,394,637	16,713	10,411,350
ENDING FUND BALANCE, JUNE 30			
Committed			
TOTAL ENDING FUND BALANCE	-	-	-
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	\$ 10,394,637	\$ 16,713	\$ 10,411,350

**LOS RIOS COMMUNITY COLLEGE DISTRICT
STUDENT FINANCIAL AID FUND
BUDGET REVISION # 1
2024-2025**

	<u>ADOPTED BUDGET 9/11/2024</u>	<u>BUDGET MODIFICATIONS</u>	<u>REVISED BUDGET 2/12/2025</u>
BEGINNING FUND BALANCE, JULY 1	\$ -	\$ -	\$ -
REVENUE:			
Federal:			
PELL	82,500,000	-	82,500,000
SEOG	2,750,000	-	2,750,000
DIRECT LOAN	24,500,000	-	24,500,000
Other	8,000,231	40	8,000,271
Total Federal	<u>117,750,231</u>	<u>40</u>	<u>117,750,271</u>
State	31,200,000	(663,487)	30,536,513
Interfund Transfers	3,180,847	3,355,871	6,536,718
Total State and Interfund Transfers	<u>34,380,847</u>	<u>2,692,384</u>	<u>37,073,231</u>
TOTAL REVENUE AND BEGINNING FUND BALANCE	<u>\$ 152,131,078</u>	<u>\$ 2,692,424</u>	<u>\$ 154,823,502</u>
APPROPRIATIONS:			
Student Financial Aid	\$ 151,959,203	\$ 2,692,424	\$ 154,651,627
Operating Expenses	171,875	-	171,875
TOTAL APPROPRIATIONS	<u>152,131,078</u>	<u>2,692,424</u>	<u>154,823,502</u>
ENDING FUND BALANCE, JUNE 30	-	-	-
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	<u>\$ 152,131,078</u>	<u>\$ 2,692,424</u>	<u>\$ 154,823,502</u>

**LOS RIOS COMMUNITY COLLEGE DISTRICT
REGIONAL PERFORMING ARTS CENTER - ENTERPRISE FUND
BUDGET REVISION # 1
2024-2025**

	ADOPTED BUDGET 9/11/2024	BUDGET MODIFICATIONS	REVISED BUDGET 2/12/2025
BEGINNING FUND BALANCE, JULY 1			
Uncommitted	\$ 298,888	\$ -	\$ 298,888
TOTAL BEGINNING FUND BALANCE	298,888	-	298,888
REVENUE:			
Ticket Sales	2,483,400	-	2,483,400
Interest and Other	1,144,910	-	1,144,910
Interfund Transfers	-	551,724	551,724
TOTAL REVENUE	3,628,310	551,724	4,180,034
TOTAL REVENUE AND BEGINNING FUND BALANCE	\$ 3,927,198	\$ 551,724	\$ 4,478,922
APPROPRIATIONS:			
Classified Salaries	\$ 52,000	\$ -	\$ 52,000
Employee Benefits	18,200	-	18,200
Supplies & Materials	116,900	-	116,900
Other Operating Expenses	3,441,210	551,724	3,992,934
TOTAL APPROPRIATIONS	3,628,310	551,724	4,180,034
TOTAL APPROPRIATIONS/TRANSFERS	3,628,310	551,724	4,180,034
ENDING FUND BALANCE, JUNE 30			
Uncommitted	298,888	-	298,888
TOTAL ENDING FUND BALANCE	298,888	-	298,888
TOTAL APPROPRIATIONS, TRANSFERS AND ENDING FUND BALANCE	\$ 3,927,198	\$ 551,724	\$ 4,478,922

**LOS RIOS COMMUNITY COLLEGE DISTRICT
STUDENT ASSOCIATIONS TRUST FUND
BUDGET REVISION # 1
2024-2025**

	ADOPTED BUDGET 9/11/2024	BUDGET MODIFICATIONS	REVISED BUDGET 2/12/2025
BEGINNING FUND BALANCE, JULY 1			
Uncommitted	\$ 438,444	\$ 911	\$ 439,355
Committed	812,778	(75,056)	737,722
TOTAL BEGINNING FUND BALANCE	<u>1,251,222</u>	<u>(74,145)</u>	<u>1,177,077</u>
LOCAL REVENUE:			
Student Card Sales	56,469	9,960	66,429
Student Representation Fees, net of waivers & \$1 share to CCCCCO	138,550	20,626	159,176
Miscellaneous & Interest	9,763	964	10,727
TOTAL REVENUE AND TRANSFERS	<u>204,782</u>	<u>31,550</u>	<u>236,332</u>
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	<u>\$ 1,456,004</u>	<u>\$ (42,595)</u>	<u>\$ 1,413,409</u>
APPROPRIATIONS:			
Other Operating Expenses	189,455	511,519	700,974
Scholarships/Awards	1,200	500	1,700
TOTAL APPROPRIATIONS/TRANSFERS	<u>190,655</u>	<u>512,019</u>	<u>702,674</u>
ENDING FUND BALANCE, JUNE 30			
Uncommitted	438,444	(383,004)	55,440
Committed	812,778	(839,052)	(26,274)
TOTAL ENDING FUND BALANCE	<u>1,251,222</u>	<u>(1,222,056)</u>	<u>29,166</u>
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	<u>\$ 1,441,877</u>	<u>\$ (710,037)</u>	<u>\$ 731,840</u>

**LOS RIOS COMMUNITY COLLEGE DISTRICT
SCHOLARSHIP & LOAN TRUST FUND
BUDGET REVISION # 1
2024-2025**

	ADOPTED BUDGET 9/11/2024	BUDGET MODIFICATIONS	REVISED BUDGET 2/12/2025
BEGINNING FUND BALANCE, JULY 1			
Committed	\$ 707,694	\$ -	\$ 707,694
TOTAL BEGINNING FUND BALANCE	707,694	-	707,694
REVENUE:			
Interest Income	15,000	(10,000)	5,000
TOTAL REVENUE AND TRANSFERS	15,000	(10,000)	5,000
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	\$ 722,694	\$ (10,000)	\$ 712,694
APPROPRIATIONS:			
Books, Supplies & Materials	\$ 1,000	\$ -	\$ 1,000
Scholarships	5,000	664,038	669,038
TOTAL APPROPRIATIONS	6,000	664,038	670,038
ENDING FUND BALANCE, JUNE 30			
Committed	716,694	(674,038)	42,656
TOTAL ENDING FUND BALANCE	716,694	(674,038)	42,656
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	\$ 722,694	\$ (10,000)	\$ 712,694

**LOS RIOS COMMUNITY COLLEGE DISTRICT
LOS RIOS COLLEGES FOUNDATION
BUDGET REVISION # 1
2024-2025**

	ADOPTED BUDGET 9/11/2024	BUDGET MODIFICATIONS	REVISED BUDGET 2/12/2025
BEGINNING FUND BALANCE, JULY 1			
Uncommitted	\$ 3,100,610	\$ 27,712	\$ 3,128,322
Committed	25,819,360	229,647	26,049,007
TOTAL BEGINNING FUND BALANCE	28,919,970	257,359	29,177,329
REVENUE:			
Donations	5,971,000	-	5,971,000
In-Kind Donations	53,000	-	53,000
Investment Income	1,636,000	-	1,636,000
TOTAL REVENUE	7,660,000	-	7,660,000
TOTAL REVENUE AND BEGINNING FUND BALANCE	\$ 36,579,970	\$ 257,359	\$ 36,837,329
APPROPRIATIONS:			
Auxiliary Activities	\$ 14,934,200	-	\$ 14,934,200
In-Kind Contributions	53,000	-	53,000
TOTAL APPROPRIATIONS	14,987,200	-	14,987,200
ENDING FUND BALANCE, JUNE 30			
Uncommitted	2,709,559	27,713	2,737,272
Committed	18,883,211	229,646	19,112,857
TOTAL ENDING FUND BALANCE	21,592,770	257,359	21,850,129
TOTAL APPROPRIATIONS AND ENDING FUND BALANCE	\$ 36,579,970	\$ 257,359	\$ 36,837,329

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 12, 2025

SUBJECT:	2025-26 Nonresident Tuition and Student Capital Outlay Fees	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1	
AGENDA ITEM:	Consent Item H	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

Education Code 76140 requires governing boards to establish a nonresident tuition fee for the succeeding fiscal year no later than March 1st of each year. Since the District does not receive any State funds for the education of out-of-state and international students, the District is required to assess these students for the cost of their education.

As prescribed in statute, the governing board may choose between these six (6) specified fee calculation options:

1. Los Rios' Current Expense for Education (CEE) per unit of Full-Time Equivalent Students (FTES) for 2023-24, increased by the projected compounded factor for the increase in the U.S. Consumer Price Index (USCPI) for the current and succeeding fiscal years (two-year-period).
2. The statewide average CEE per unit of FTES (2023-24) increased by the two-year projected USCPI increase.
3. A unit rate no greater than a contiguous district's established rate.
4. A unit rate greater than the statewide average and less than the district's calculated rate. (This option is only available to districts whose calculated rate is greater than the statewide average rate.)
5. Highest statewide calculated average rate for the succeeding, current and the past four years (highest calculated rate during these six years).
6. No more than the average of the nonresident tuition fees of public community colleges in no less than 12 states that are comparable to California in cost of living.

Districts may also elect to charge a capital outlay fee to nonresident students.

The District's 2024-25 nonresident tuition is \$406 per unit and the 2024-25 capital outlay fee is \$20 per unit.

STATUS:

A. The calculated 2025-26 nonresident tuition rate per the six options above are:

- | | |
|--|-------|
| 1. Los Rios Current Expense of Education (CEE), per unit | \$405 |
| 2. Statewide average CEE unit rate | \$400 |
| 3. No more than a contiguous district’s established rate, or as recommended to its governing board (<i>additional information below</i>) | n/a |
| 4. Any rate greater than option 2 and less than option 1 | |
| 5. Highest of the statewide calculated average rates for last six years (2020-21 to 2025-26) | \$414 |
| 6. No more than the average of the nonresident tuition fees of public community colleges in no less than 12 comparable states (calculated by CCCCCO) | \$442 |

<u>Option 3</u>	<u>Nonresident Tuition</u>	
	<u>Current Rate</u> <u>(2024-25)</u>	<u>Proposed Rate</u> <u>(2025-26)</u>
<u>Contiguous Districts</u>		
Lake Tahoe	\$406*	TBD*
San Joaquin Delta	\$381	TBD
Sierra Joint	\$406	TBD
Solano County	\$406	TBD
Yuba	\$319	TBD

**Semester-equivalent unit rate, converted from the actual quarterly unit rate.*

The rates proposed for 2025-26 by contiguous districts were not available at the time the agenda was prepared.

Historically the Board has adopted nonresident tuition rates based on option 5. In recent years, both option 2 and option 5 have produced similar outcomes, demonstrating consistent stability with moderate increases. However, the anticipated two-year USCPI projection for 2025-26 has decreased from the previously projected 9.7% in 2023-24 to 4.7%, resulting in a lower rate for option 2. Option 1 has spiked up and down in recent years due to fluctuations in Full-Time Equivalent Students (FTES) and categorical funding. The unpredictable nature of these fluctuations renders Option 1 less desirable as an option. Option 6 historically has not aligned with the District's goal of providing access to nonresident students to enhance the diversity of our student body; consequently, we have not considered that a viable option. The recommendation is to opt for option 2 at a rate of \$400 per unit. This decision sets a lower rate than option 5, effectively optimizing a pathway for student access and success, all while ensuring reasonable rate stability.

B. Capital Outlay Fee:

In addition to the nonresident tuition fee, Education Code 76141 authorizes districts to charge nonresident students a capital outlay fee not to exceed the prior year’s expenditures for capital outlay per unit of instruction. The calculated capital outlay fee for 2025-26 is \$85 per unit, which is the maximum rate that may be used. It is recommended that the capital outlay fee be set at the rate of \$20 for 2025-26.

Historical data regarding nonresident tuition and international student capital outlay fee and other informational schedules are attached.

RECOMMENDATION:

It is recommended that the Board of Trustees adopt for 2025-26, a nonresident tuition fee rate of \$400 per unit effective for the summer 2025 term. In addition, it is recommended that the Board of Trustees adopt for 2025-26, the student capital outlay fee of \$20 per unit to be assessed to all nonresident students also effective for the summer 2025 term.

LRCCD
Nonresident Tuition and Capital Outlay Fee
Calculation Worksheet
For Fiscal Year 2025-26

Nonresident Tuition Fee:

Base Year (2023-24) Expense of Education (EE)*	\$521,041,907
2023-24 Annual Attendance FTES (includes resident and nonresident FTES)	44,955
Base Year (2023-24) Expense of Education per FTES	\$11,590
US CPI Factor (2 years)	4.7%
Estimated Cost per FTES for FY 2025-26	\$12,135
Estimated Cost per Unit for FY 2025-26 (divide by 30)	\$405

**Options Available to District Governing Board
To Set Nonresident Tuition Fee**
**2025-26
Options**

Option 1. District's unit cost of education (COE)	\$405
2. Statewide average	\$400
3. No more than a contiguous district's rate No less than statewide average (Option 2) and no more than 4. district COE (Option 1)	n/a
5. Highest statewide average calculated rate for succeeding, current and past four years.	\$414
6. No more than the average nonresident tuition of 12 comparable states. (Calculated by CCCCCO.)	\$442
<i>(Option 4 is only available to districts whose unit cost of education exceeds the statewide average.)</i>	

Capital Outlay Fee:

Total Capital Outlay Expenditures for 2023-24	\$114,955,758
2023-24 Annual Attendance FTES (includes resident and nonresident FTES)	44,955
Nonresident/International Student Cost per FTES for FY 2025-26	\$2,557
Nonresident/International Student Charge per Unit for FY 2025-26 (divide by 30)	NTE \$85

**Expense of Education includes categorical programs*

**CCC Districts with Significant Number of Nonresident Students
and Districts Contiguous to Los Rios CCD
2023-24 Attendance FTES and 2024-25 Nonresident Fees
Sorted by 2023-24 Nonresident FTES**

	2023-24 Total FTES	2023-24 Nonresident FTES	2024-25 Nonresident Fee	2024-25 Capital Outlay Fee	2024-25 Total Tuition excl Enroll Fees
<u>Districts w/Large Nonresident FTES</u>					
Santa Monica	20,683	3,157	\$ 374	\$ 24	398
Foothill-DeAnza *	24,075	2,473	368	-	368
Coast	27,057	1,799	388	51	439
Los Angeles	92,055	1,733	359	-	359
Contra Costa	28,322	1,622	373	10	383
South Orange Co.	27,871	1,214	376	70	446
San Mateo Co.	15,479	1,209	367	-	367
Santa Barbara	12,918	1,086	361	22	383
Pasadena Area	21,855	1,023	406	-	406
Peralta	14,362	839	406	-	406
El Camino	17,196	747	300	20	320
Mt. San Antonio	34,396	679	351	20	371
San Diego	39,159	649	356	-	356
Rancho Santiago	29,608	606	363	49	412
San Francisco	16,289	576	406	-	406
North Orange Co.	29,767	567	372	20	392
Ohlone	7,092	526	358	7	365
Riverside	30,944	480	415	20	435
Los Rios	44,955	478	406	20	426
Santa Clarita	15,718	438	406	2	408
State Center	32,889	415	312	-	312
Grossmont-Cuyamaca	16,535	406	356	-	356
Ventura Co.	26,259	400	397	15	412
Long Beach	20,423	390	303	43	346
Glendale	14,049	379	406	-	406
San Joaquin Delta	16,872	377	381	-	381
Palomar	14,452	375	356	-	356
Chabot-Las Positas	14,782	367	358	2	360
West Valley-Mission	11,652	328	367	-	367
Chaffey	16,737	326	406	8	414
Mira Costa	9,905	292	356	-	356
Citrus	9,618	287	353	40	393
Desert	9,266	272	352	10	362
Sonoma Co.	14,004	229	406	2	408
Sierra Joint	13,628	201	406	25	431
Cerritos	15,950	194	359	38	397
West Hills	5,586	185	319	-	319
Statewide	1,079,727	33,973	359	30	372
<u>Contiguous Districts</u>					
Los Rios	44,955	478	406	20	426
San Joaquin Delta	16,872	377	381	-	381
Sierra Joint	13,628	201	406	25	431
Lake Tahoe *	2,276	85	406	-	406
Yuba	6,678	56	319	-	319
Solano County	6,825	56	406	-	406

*Quarter system: converted to semester-equivalent unit rates for comparability.

Schedule C

**LOS RIOS COMMUNITY COLLEGE DISTRICT
Attendance History of Nonresident Students
(Out-of-State and International Students)**

	<u>2015-16</u> FTES	<u>2016-17</u> FTES	<u>2017-18</u> FTES	<u>2018-19</u> FTES	<u>2019-20</u> FTES	<u>2020-21</u> FTES	<u>2021-22</u> FTES	<u>2022-23</u> FTES	<u>2023-24</u> FTES	<u>2024-25</u> FTES
Nonresident and International Enrollment *										
ARC	257	249	205	204	174	177	199	221	208	TBD
CRC	106	107	109	113	94	93	90	97	97	TBD
FLC	55	78	91	84	51	45	48	57	50	TBD
SCC	333	385	428	411	249	191	160	180	124	TBD
District Total	751	819	833	812	567	506	498	555	479	TBD

Nonresident and International Tuition and Fee Levels

Nonresident Fee, per unit	\$200	\$211	\$234	\$258	\$265	\$290	\$307	\$332	\$414	\$406
Capital Outlay Fee, per unit	\$18	\$18	\$16	\$13	\$15	\$17	\$17	\$17	\$20	\$20

Revenue Generated by Nonresident and International Tuition and Fees

Out-of-State Tuition	\$2,257,326	\$2,415,783	\$3,018,308	\$3,081,458	\$1,882,621	\$2,525,000	\$2,627,465	\$2,696,870	\$2,932,254	TBD
Int'l Student Tuition	\$1,627,675	\$1,836,051	\$1,997,526	\$2,102,980	\$2,022,589	\$1,306,176	\$ 919,598	\$1,090,959	\$1,278,267	TBD
Capital Outlay Fee **	\$ 348,051	\$ 316,200	\$ 280,269	\$ 220,738	\$ 204,069	\$ 217,204	\$ 194,178	\$ 193,557	\$ 203,271	TBD
Total Revenue	\$ 4,233,052	\$ 4,568,034	\$ 5,296,103	\$ 5,405,176	\$ 4,109,279	\$4,048,380	\$3,741,241	\$3,981,386	\$4,413,792	TBD


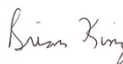
* FTES shown is achieved which may differ from reported dependent upon the summer "shift."

** Beginning in 2010-11 the Capital Outlay Fee was assessed to international and out-of-state students.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 12, 2025

SUBJECT:	Special Event Authorization	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S):	
AGENDA ITEM:	Consent Item I	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Peter Khang, Interim Chief Counsel	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy 1414, special events are shows, private parties, concerts, theatrical productions, and other events held on a District premises for which the principal attendees are members of the general public or invited guests and not students of the District.

STATUS:

At the below-listed special event(s), event sponsor has submitted an application for permission to serve alcohol.

Date of Event	College	Location	Name of Event	Alcohol
March 1, 2025	FLC	Harris Center	Folsom Lake Symphony- Star-Crossed Lovers	Beer and wine
March 2, 2025	FLC	Harris Center	Harris Center Presents: Serial Killers with Dr. Scott Bonn	Beer and wine
March 7, 2025	FLC	Harris Center	Harris Center Presents: Pretty Women the Musical	Beer and wine
March 8, 2025	FLC	Harris Center	Harris Center Presents: Pretty Women the Musical	Beer and wine
March 8, 2025	FLC	Harris Center	Harris Center Presents: Pretty Women the Musical	Beer and wine
March 9, 2025	FLC	Harris Center	Harris Center Presents: Pretty Women the Musical	Beer and wine
March 11, 2025	FLC	Harris Center	Harris Center Presents: Pretty Women the Musical	Beer and wine
March 14, 2025	FLC	Harris Center	Choose Folsom HER Women’s Conference	Beer and wine

March 15, 2025	FLC	Harris Center	Kerry Productions - St. Patrick's Day in Ireland	Beer and wine
March 16, 2025	FLC	Harris Center	Pops Chorale - The Road to Big Band	Beer and wine

RECOMMENDATION:

It is recommended that the Board of Trustees approve or ratify the applications listed herein.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 12, 2025

SUBJECT:	Ratify: Bid Transactions	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item J	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy 8315 the bid transactions listed herein are presented for approval and/or ratification.

CHANGE ORDERS				
Bid No	Change Amount	Change Number	Vendor	New Contract Total
23003	\$ 390,154.74	5	John F. Otto Inc.	\$ 67,029,861.26
22015	\$ 254,007.31	9	John F. Otto Inc.	\$ 61,209,659.65
23017	\$ 318,092.00	6	John F. Otto Inc.	\$ 49,537,463.35

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the bid transaction as listed herein.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 12, 2025

SUBJECT:	Ratify: Affiliation and Other Agreements	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 4	
AGENDA ITEM:	Consent Item K	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Education Code section 81655, and Board Policy 8315, all agreements to which the District is party must be approved by or ratified by the Board of Trustees. Where agreements are not authorized or ratified by other means, this Board item is used to ensure compliance with this obligation.

STATUS:

Pursuant to Board Policy 8315, the agreements listed below are hereby presented for approval/ratification.

ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

Agency	Clinical Program	Campus	Contract Date	Term
Rockport Healthcare Services	PTA/OTA ¹	SCC	01/02/2024	Evergreen
Cypress Healthcare Group, LLC	PTA/OTA ¹	SCC	01/02/2024	Evergreen
Sierra Nevada Ambulance	PMED ⁴	ARC	08/01/2024	EXP: 08/01/2027
Rocklin Smiles	Dental Asst.	SCC	11/20/2024	Evergreen
Woodland Smiles & Ortho	Dental Asst.	SCC	12/13/2024	Evergreen
Esskay Dental	Dental Asst.	SCC	12/13/2024	Evergreen
Above the Gate Dentistry	Dental Asst.	SCC	12/13/2024	Evergreen
Crown Dental	Dental Asst.	SCC	12/17/2024	Evergreen
Western Dental & Ortho	Dental Asst.	SCC	12/18/2024	Evergreen
Confident Smiles	Dental Asst.	SCC	12/18/2024	Evergreen
ACME Dental	Dental Asst.	SCC	12/18/2024	Evergreen
Reliance Dental Care	Dental Asst.	SCC	12/18/2024	Evergreen
City of Sacramento	CHW ³	SCC	12/20/2024	EXP: 10/31/2027

SPG Therapy & Education	SLPA ²	ARC	01/08/2025	Evergreen
Enloe Medical Center	PMED ⁴	ARC	01/08/2025	01/08/2027
Eye Sea Optometry, APC	Optical Program	SCC	01/16/2025	Evergreen
Double Tree Post-Acute	PTA/OTA ¹	SCC	01/16/2025	Evergreen
Davis Optometry Corporation	Optical Program	SCC	01/17/2025	Evergreen
Mylestones Early Intervention	PTA/OTA ¹	SCC	01/22/2025	Evergreen
Sutter Hospital/Foundation	All clinical programs	All	Extension	EXP: 07/30/2030

¹PTA/OTA: Physical Therapist Assistant/Occupational Therapy Assistant

²SLPA: Speech and Language Pathology Assistant

³CHW: Community Health Worker

⁴PMED: Paramedic

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the agreements identified in this Board Agenda item.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 12, 2025

SUBJECT:	Disposition of Surplus Equipment	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item L	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor of Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

The Education Code regulates the procedures by which a Community College District can dispose of real and personal property. Education Code section 81452 provides that the governing board may, by unanimous vote, dispose of items valued at \$5,000 or less by private sale without advertising or selling the items at public auction. The District has held previous auctions, but they have generally cost more than they have netted for the District.

STATUS:

The District has a quantity of surplus materials that needs to be disposed of, such as outdated desks and computers. The District has located a scrap dealer who will take selected surplus items for recycling. Any items remaining will be disposed.

The surplus items to be recycled or disposed of are either irreparable, obsolete, in poor condition or not needed for district/college operations and include the following: 1 analog mixing console; 38 blackboards; 1 broadcast device; 13 cameras; 3 camera domes; 15 chairs; 52 computers; 1 corner table; 2 cutting machines; 2 desks; 1 desk w/overhead storage; 1 equipment rack; 4 filing cabinets; 1 iron press; 52 laptops; 1 LED array; 1 loom; 1 mail processor; 1 mechanical wave driver; 1 media cart; 32 monitors; 94 phones; 10 plastic bins; 1 power amp; 5 printers; 8 racks; 1 recording console; 1 refrigerator; 1 rolling gear rack; 25 servers; 25 sewing machines; 1 sewing machine w/table; 3 signal extenders; 2 smart timers; 1 sound mixing console; 2 speaker cabinets; spectrometer; 6 storage networks; 2 sub-woofer cabinets; 7 tables; 1 television; 4 UPS units; 8 UPS batteries; 2 whiteboards and 4 wire ladders.

These items have a value of less than \$5,000.



RECOMMENDATION:

It is recommended that the Board of Trustees approve the disposal of the listed items per Education Code section 81452.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 12, 2025

SUBJECT:	Ratify: Grant and Contract Awarded	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1, 2, 3	
AGENDA ITEM:	Consent Item M	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Brian King, Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy 8315, executed agreements for the following grant and/or contract awards are hereby presented for approval and/or ratification.

Title, Description, Term, Project Administrator	College /Unit	Amount	Source
Caminos de la Ciudad (Year 2) <ul style="list-style-type: none"> Caminos de la Ciudad creates a seamless transition from Freshman Seminar to the second semester of college, while providing a continued pathway and support to students, especially Hispanic/Latino students, as they enroll in a major course and complete both English and math in their first year of college. 09/01/2024 - 06/30/2025 Administrator: John Dixon, Associate Vice President, Enrollment and Student Services 	SCC	\$599,415	US Department of Education
College Corps Transfer Pathways Project <ul style="list-style-type: none"> Funding is being used to promote College Corps to students and support their success through a series of workshops, events and visits to UCD and/or CSUS. 09/01/2024 - 06/30/2025 Administrator: Tadael Emiru, Vice President, Student Services, Institutional Equity, Research and Planning 	CRC	\$49,000	University of California, Davis

<p>Community Learning Partnership (CYLC-CLP)</p> <ul style="list-style-type: none"> • Funding is being used to prepare community college students to become community organizers, change agents and leaders in their local communities. CLYP and ARC are collaborating to develop a community change Leadership and Social Change Career Pathway for ARC students. • 11/01/2024 - 12/31/2025 • Administrator: Derrick Booth, Associate Vice President, Instruction, Workplace Development 	ARC	\$106,000	California Youth Leadership Corps – Community Learning Partnership (CYLC-CLP)
<p>Connecting Minority Communities</p> <ul style="list-style-type: none"> • Funding is being used to train students as Digital Navigator Interns (DNIs) to increase digital literacy and digital equity in the Lemon Hill community of Sacramento. DNIs will undertake direct outreach with residents and through the creation of a Community Engagement Lab at CSUS. • 01/01/2025 - 11/30/2025 • Administrator: Devoun Stewart, Vice President, Instruction 	SCC	\$265,944	National Telecommunication and Information Administration
<p>FLC Title III Strengthening Institutions Program (SIP) (Year 5)</p> <ul style="list-style-type: none"> • Grant activities are focused on ensuring that students, specifically those who are not prepared for transfer level classes, have access to high-quality, evidence-based learning supports. This includes developing a comprehensive and institution-wide intrusive tutoring support for math and English, and faculty and staff professional development. • 10/01/2024 – 09/30/2025 • Administrator: Greg McCormac, Vice President, Instruction 	FLC	\$449,458	US Department of Education

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 12, 2025

SUBJECT:	Purchase Orders, Warrants, Checks and Electronic Transfers	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item N	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<div style="text-align: right;"><i>MJR</i></div> Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	<div style="text-align: right;"><i>Brian King</i></div> Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

A listing of purchase orders, warrants, checks and wires issued during the period of December 16, 2024 through January 15, 2025 is on file in the District Business Services Office for review.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the attached schedule.

PURCHASE ORDERS		
General Fund	0001137811 – 0001138215 B250717-B250746	\$ 5,816,205.49
Capital Outlay Fund	0003020074-0003020232	
Child Development Fund	0006001259-0006001260	
Self-Insurance Fund	-	
WARRANTS		
General Fund	876011-876829	\$ 16,980,674.79
General Fund-ARC Instructional Related	013498-013563	
General Fund-CRC Instructional Related	024822-024849	
General Fund-FLC Instructional Related	032393-032401	
General Fund-SCC Instructional Related	049938-049957	
Capital Outlay Fund	838219-838272	
Student Financial Aid Fund	901908-901911	
Child Development Fund	955510-955519	
Self-Insurance Fund	976862-976866	
ODSFD	-	
Payroll Warrants	587153- 587692	\$ 10,393,381.71
Payroll Vendor Warrants	73175-73290	
December Leave Process	587693-589003	
CHECKS		
Financial Aid Disbursements (PeopleSoft)	-	\$ 1,644,215.73
Clearing Checks	-	\$ -
Parking Checks	-	\$ -
Student Clubs Agency Fund – ARC	7249-7257	\$ 30,287.57
Student Clubs Agency Fund – CRC	6597-6600	
Student Clubs Agency Fund – FLC	3490-3492	
Student Clubs Agency Fund – SCC	5468-5476	\$ 26,329.96
Foundation – ARC	8096-8103	
Foundation – CRC	3452-3453	
Foundation – FLC	2775-2785	
Foundation – SCC	7838-7857	
Foundation – DO	2457-2458	
Associated Students Trust Fund – ARC	1155-1155	\$ 128.00
Associated Students Trust Fund – CRC	-	
Associated Students Trust Fund – FLC	-	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	-	\$ -
ELECTRONIC TRANSFERS		
GENFD Financial Aid	-	\$ 92,960.00
Board of Equalization	-	\$ -
PARS Wire	-	\$ 39,290.00
Retiree Health Trust	-	\$ -
CDTFA-ACH	-	\$ -
Envoy	-	\$ -
Payroll Direct Deposit Advices	1325463-1330851	\$ 17,993,673.24
Other Payroll Transactions	-	\$ 1,601.00
Keenan	-	\$ 185,606.16
CARES Act/HEERF II	-	\$ -
PITCO Wire	-	\$ 1,512.78
SB85	-	\$ 10,994.00
SB85 Debt Relief	-	\$ -
Self-Insurance Fund	-	\$ 147,370.79
PO- Wire	-	\$ 77,622.50
HEERFII	-	\$ -
PAC GOSERVICE Wire	-	\$ -
Fidelity	-	\$ 112,199.17
Regional Transit Wire	-	\$ -
SAC RT Wire	-	\$ -

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 12, 2025

SUBJECT:	LRSA Salary Schedule Revision, 2024-2025	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item O	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

Los Rios recently created a Financial Aid Systems Supervisor job description at a pay range of 26V (\$96,682 - \$122,334) to have oversight of specific and Districtwide set of operations and employees. The job description was presented to the Los Rios Supervisors’ Association for review and approval. The scope of work in Financial Aid (FA) has increased significantly due to systemic changes and technology improvements being made through the redesign. The adoption of new cloud-based systems and improvements including the new financial aid platform called Student Aid Eligibility (SAE), the OnBase document repository and taxonomy project, as well as new US Department of Education compliance requirements, require substantial capacity beyond what is necessary to maintain campus level Financial Aid operations and District back-end processing. The FA System Supervisor will oversee operations that include Return to Title IV (R2T4), external awards, overpayments, reconciliation, LRCCD scholarship programs, provisional Student Aid Index (SAI) and Satisfactory Academic Progress appeal process (SAP). This position will also be supervising the districtwide Financial Aid customer service center team.

This position will be responsible for developing and aligning processes that are interdependent with other centralized areas such as Fiscal Services and Admissions and Records.

STATUS:

Effective January 1, 2025, the proposed Interim 2024-2025 LRSA Salary Schedule would be modified as reflected in the attachment.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the revised Interim 2024-2025 LRSA Salary Schedule with the classification changes.

Los Rios Community College District
2024-2025
Salary Ranges for LRSA Supervisory Positions(E)
DRAFT

Job Code	Title	Range	Full Time Annual Salary		
908	Accounts Payable Supervisor	24V	89,388	-	113,105
636	Admissions & Records Supervisor	24V	89,388	-	113,105
901	Business Services Supervisor	26V	96,682	-	122,334
656	Campus Operations Supervisor	22V	82,644	-	104,572
637	Child Development Center Supervisor	20V	76,409	-	96,682
912	College IT Systems Supervisor	34V	132,316	-	167,422
905	Counseling Supervisor	20V	76,409	-	96,682
603	Custodial Supervisor	19V	73,471	-	92,964
902	Custodial/Receiving Supervisor	22V	82,644	-	104,572
613	Educational Center Supervisor	20V	76,409	-	96,682
651	Employee Benefits Supervisor	24V	89,388	-	113,105
615	Facilities Maintenance - Electrical Systems Supervisor	24V	89,388	-	113,105
601	Facilities Maintenance - Grounds Supervisor	24V	89,388	-	113,105
609	Facilities Maintenance - Heating/Ventilation/Air Conditioning (HVAC)/Plumbing Supervisor	24V	89,388	-	113,105
617	Facilities Maintenance - Structures Supervisor	24V	89,388	-	113,105
616	Facilities Maintenance Supervisor	24V	89,388	-	113,105
642	Facilities Maintenance - Transportation Supervisor	24V	89,388	-	113,105
622	Facilities Management Operations Supervisor	19V	73,471	-	92,964
923	Facilities Projects Supervisor	31V	117,629	-	148,838
611	Financial Aid Supervisor	24V	89,388	-	113,105
927	Financial Aid Systems Supervisor*	26V	96,682	-	122,334
657	Fiscal Services Supervisor	26V	96,682	-	122,334
624	General Accounting Supervisor	28V	104,572	-	132,316
910	General Services Supervisor, Risk Management	24V	89,388	-	113,105
289	Hospitality Management - Culinary Supervisor	20V	76,409	-	96,682
913	Instructional Laboratory Supervisor	22V	82,644	-	104,572
612	IT Application Systems Supervisor	35V	137,609	-	174,119
685	IT Production Services Supervisor	35V	137,609	-	174,119
684	IT Technical Services Supervisor	35V	137,609	-	174,119
290	Maintenance Technician Supervisor	19V	73,471	-	92,964
619	Media Resources Supervisor	26V	96,682	-	122,334
295	Mental Health Clinician Supervisor	26V	96,682	-	122,334
623	Payroll Supervisor	26V	96,682	-	122,334
915	Police Communications Supervisor	23V	85,950	-	108,754
240	Police Sergeant	27V	100,550	-	127,227
900	Printing Services Supervisor	19V	73,471	-	92,964
628	Purchasing Supervisor	24V	89,388	-	113,105
909	SRPSTC Office Supervisor	21V	79,466	-	100,550
682	Student Life Supervisor	20V	76,409	-	96,682
681	Student Support Supervisor	20V	76,409	-	96,682

***New "Financial Aid Systems Supervisor" position effective 01/01/2025**

The salary ranges above are base amounts and do not include longevity increments.

2024-2025 payrates include a continuing improvement of 4% above base payrates for 2023-2024.

(E) Exempt positions--not entitled to overtime.

Effective: July 1, 2024

Board approved: August 14, 2024

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 12, 2025

SUBJECT:	Human Resources Transactions	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item P	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

RECOMMENDATION:

It is recommended that the Board of Trustees approve the Human Resources transactions on the attached pages.

MANAGEMENT

APPOINTMENT(S)		
<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
<u>Folsom Lake College</u>		
Hernandez, Mayra (M.P.A., San Diego State University)	Math Engineering Science Achievement (MESA) Director (IX)	1/09/24 – 07/31/25 (Revised)
<u>Sacramento City College</u>		
Williams, LaTonya (Ph.D., Clark Atlanta University)	Dean of Engagement and Completion – Step 4	01/02/25 (Revised)

APPOINTMENT(S) TO TEMPORARY POSITION(S)		
<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Chao, Pamela (M.A., University of Chicago)	Interim Dean of Language and Communication	01/13/25 – 05/31/25

LEAVE(S) OF ABSENCE			
<u>Name</u>	<u>Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
<u>Sacramento City College</u>			
Bates, Rukiya	Dean of Retention and Persistence	Medical	10/23/24 – 3/31/25

FACULTY

APPOINTMENTS – RESCISSIONS

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Tabish, Syeda (Ph.D., University of Iowa)	Computer Information Science Assistant Professor (Programming and Web)	01/16/25

APPOINTMENTS TO TEMPORARY POSITIONS

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Barsotti, Rhonda (B.A., University of California, Berkeley)	Hospitality Management (Culinary Arts) Assistant Professor, L.T.T.	01/16/25 – 05/22/25
Clark, Brent (Ph.D., University of California, Irvine)	Sociology Assistant Professor, L.T.T.	01/16/25 – 05/22/25
Cresci, Rachael (D.B.H., Arizona State University)	Psychology Assistant Professor, L.T.T.	01/16/25 – 05/22/25
Kraft, Mary Ellen (M.S.N., University of California, San Francisco)	Nursing (Registered Nurse-RN) Assistant Professor, L.T.T.	01/16/25 – 05/22/25
Lechner-Luke, Bailey (M.A. Equivalency)	Psychology (Human Services) Assistant Professor, L.T.T.	01/16/25 - 05/22/25
Miller, Elec (B.A., Union Institute & University)	McClellan/Sacramento Regional Public Safety Training Center Coordinator (POST Basic Modular Academy), L.T.T.	01/02/25 - 06/30/25
Peterson, Krysta (M.A., California State University, Sacramento)	English as a Second Language Assistant Professor, L.T.T.	01/16/25 – 05/22/25
Tejomaya, Raquel (M.A., California State University, Sacramento)	Psychology Assistant Professor, L.T.T.	01/16/25 - 05/22/25
	<u>Cosumnes River College</u>	
Riddle, Lisa (M.A., University of Southern California)	English as a Second Language Assistant Professor, L.T.T.	01/16/25 - 05/22/25
Risenhoover, Dale (M.H.S., University of California, Davis)	Allied Health Assistant Professor, L.T.T.	01/16/25 - 05/22/25

FACULTY

APPOINTMENTS TO TEMPORARY POSITIONS – (CONTINUED)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>Folsom Lake College</u>		
Bratt, Heather (M.L.S., San Jose State University)	Public Services Librarian, L.T.T.	01/16/25 – 05/22/25
Clark, Evan (M.A., California State University, Sacramento)	Communication Assistant Professor, L.T.T.	01/16/25 – 05/22/25
Walden, Ashley (M.A., California State University, Chico)	Athletics Coordinator, L.T.T.	01/16/25 - 05/22/25
<u>Sacramento City College</u>		
Hopkins, Frances (M.S., University of California, Davis)	Nursing (Registered Nurse-RN) Assistant Professor, L.T.T.	01/16/25 – 05/22/25
Parziale, Matthew (Ph.D., University of California, Davis)	Chemistry Assistant Professor, L.T.T.	01/21/25 - 05/22/25
Wiley, Adam (M.A. Equivalency)	Theater Arts Assistant Professor, L.T.T.	01/16/25 - 05/22/25

LEAVES OF ABSENCE

<u>Name</u>	<u>Subject/Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
<u>American River College</u>			
Barnard, Gina	English (Writing) Professor	Medical	09/05/24 – 12/19/24 (Revised)
Fajardo, Heather	Biology Assistant Professor	Maternity	12/25/24 – 02/05/25
Garner, Cheri	Nursing Professor	Medical	11/12/24 – 05/22/25
<u>Sacramento City College</u>			
Chubbic, Dena	Chemistry Professor	Medical	11/12/24 – 05/22/25 (Revised)

FACULTY

RESIGNATIONS

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Sullivan-Torrez, Kathleen	Physical Education Professor	12/20/24

RETIREMENTS

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Gott, Sharon (After 11 years of regular service)	Mathematics Professor	05/23/25
Worley, Katrina (After 19 years of regular service)	Anthropology Professor	05/23/25
	<u>Cosumnes River College</u>	
Gunther, Minet (After 28+ years of regular service)	Physical Education Professor	05/23/25
	<u>Sacramento City College</u>	
Capaletti, Thomas (After 18 years of regular service)	Graphic Design and Web Design Professor	05/23/25
Serafini, Lisa (After 25 years of regular service)	Biological Science Professor	05/23/25
Thomas, Brett (After 25 years of regular service)	English as a Second Language Assistant Professor	05/23/25

FACULTY

<p>2024–2025 SABBATICAL AND PROFESSIONAL DEVELOPMENT LEAVE – REVISIONS</p>

The following are revisions from the 2024 - 2025 Sabbatical and Professional Development Leaves approved by the Board of Trustees on November 13, 2024.

American River College

Type B Leave Time

The proposal has been revised for the following faculty member as indicated below:

<u>Employee</u>	<u>Discipline</u>	<u>Percent</u>	<u>Semester</u>	<u>Annual FTE</u>
Weiner, Joshua	History Professor	40% 60%	Spring 2025	.300

**TEMPORARY, PART-TIME EMPLOYEES Fall 2024
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Adams, Jane	Counselor	20 %
Carlisle, Justus	Mathematics, General	52 %
Harvey, David	Administration of Justice	1 %
Herman, Kathryn	Counselor	49 %
Jameson, Richard	Administration of Justice	1 %
Johnson, Krystal	Administration of Justice	1 %
Long, Jackie	Administration of Justice	1 %
Lore, Elisabeth	English	32 %
Palaspas, Candice	Counselor	59 %
Preciado, Monica	Counselor	8 %
Smith, Noel	Mathematics, General	37 %
Sweeney, Thomas	Administration of Justice	1 %

**TEMPORARY, PART-TIME EMPLOYEES Fall 2024
Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Bush, Amy	Librarian	35 %
Nguyen, Alfonso	Learning Skills, Learning Disabled	35 %
Perez Rosas, Erick	Librarian	14 %
Rowe, Cassandra	Mathematics, General	32 %
Tierney, Joan	Dance	30 %
Truong, Nhan	Mathematics, General	62 %

**TEMPORARY, PART-TIME EMPLOYEES Fall 2024
Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
DiGaetano, Anthony	Business Administration	40 %
Ellis, Addie	Counselor	39 %

**TEMPORARY, PART-TIME EMPLOYEES Fall 2024
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Avalos, Alexander	Ethnic and Cultural Studies	20 %
Bravo-Nguyen, Rosette	Dental Hygienist	50 %
Cano Chavez, Veronica	Counselor	6 %
Eifler, Tristan	Chemistry, General	63 %
Gillette, Dina	Dental Hygienist	32 %
Grady, Kevin	Learning Skills, Learning Disabled	30 %
Jahami, Mahdi	Environmental Control Technology (HVAC)	23 %
Meaglia, Robert	Dental Assistant	11 %
Nafisi, Shohreh	Chemistry, General	31 %
Nghiem, Xuan Son	Dental Hygienist	47 %
Otsuki, Andrew	Chemistry, General	46 %
Quiggle, Dexter	Dental Hygienist	33 %
Rizk, Tony	Environmental Control Technology (HVAC)	13 %
Steele, Cheryl	Dental Hygienist	66 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. * = New Employee ** = Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2024

American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Crowder, Michael	English	67 %
Mayorga, Kristina	Ethnic and Cultural Studies	60 %
Simmons, Floyd	Administration of Justice	1 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2024

Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Baca, Jorge	Mathematics, General	4 %
Garcia, Yolanda	Learning Skills, Learning Disabled	2 %
Gavin, Stacey	Learning Skills, Learning Disabled	3 %
Madden, William	Counselor	2 %
McGiffert, Jerel	Counselor	5 %
Neves, Megan	Counselor	2 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2024

Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Wagner, Glenda	Nursing	20 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2025

American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abdul-Rahman, Husni	Emergency Medical Services	12 %
Abou Faour, Malak	Physics, General	43 %
Abunijem, Amna	Business and Commerce, General	20 %
Adams, Grant	Spanish	53 %
Adams, Jane	Academic Guidance	40 %
Adams, Jane	Counselor	8 %
Adams, Jane	Counselor	10 %
Afshar, Zoha	Fashion	20 %
Afshar, Zoha	Fashion Merchandising	20 %
Aghabeigi, Farah	Accounting	40 %
Aguilar, Joshua	Drafting Technology	47 %
Al Hilfi, Bashar	Computer Networking	12 %
Albrecht, Christian	Administration of Justice	0 %
Al-Gburi, Badeeah	Drafting Technology	35 %
Allen JR, Johnny	Philosophy	40 %
Allo Allo, Viola	Librarian	21 %
Alsarraj, Jian	Counselor	5 %
Alsarraj, Jian	Counselor	53 %
Anaya, Dan	Computer Programming	55 %
Andersen, Alicia	Speech Communication	40 %
Ashabran, Alicia	Mortuary Science	8 %
Astarte, Sarah	Psychology, General	20 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2025
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Ayala, Danielle	ESL Writing	40 %
Ayala, Danielle	ESL Integrated	27 %
Ayers, Harold	Administration of Justice	0 %
Badea-Mic, Mihaela	Physiology (Includes Anatomy)	52 %
Ball, Kimberly	Job Seeking/Changing Skills	13 %
Balsamo, Andrea	Small Business and Entrepreneurship	20 %
Baqeri, Sayed	Physiology (Includes Anatomy)	9 %
Barela, Jesus	Painting & Drawing	57 %
Barkley, Daniel	English	60 %
Barr III, Thomas	Landscape Design & Maintenance	20 %
Barr III, Thomas	Nursery Technology	29 %
Bassett, Jason	Administration of Justice	0 %
Batarseh, Samer	Business and Commerce, General	20 %
Baxter, Kenneth	Political Science	40 %
Bazua Morales, Carlos	Anthropology	16 %
Beattie, Brandon	Welding Technology	22 %
Beckum, LaQuisha	Psychology, General	60 %
Bell, David	Political Science	20 %
Bickel, David	Administration of Justice	0 %
Blackthorne, Henry	English	40 %
Blunk, Dawn	English	60 %
Bonner, Robert	Business Administration	20 %
Booth, Lauren	Anthropology	56 %
Bordoli, Guy	ESL Writing	40 %
Boroughs, Terry	Geology	52 %
Bowden, Paula Ellen	Anthropology	52 %
Boyer, Alba	Italian	53 %
Bradshaw, Don	Administration of Justice	0 %
Brasier, Corey	Sign Language	53 %
Braun, Marlia	Dietetic Services and Management	20 %
Bright, Lisa	Anthropology	36 %
Bright, Lisa	Archaeology	20 %
Britton, Rebecca	Political Science	40 %
Brown, Moni'	Sign Language	53 %
Brunkala, Joel	English	60 %
Buckner, Mallory	Guidance	7 %
Buckner, Mallory	Job Seeking/Changing Skills	7 %
Buckner, Mallory	Counselor	47 %
Buljan, Laurette	English	40 %
Burroughs, Robinson	Ethnic and Cultural Studies	40 %
Butcher, Tracey	Counselor	2 %
Butler, Laurence	Computer Infrastructure and Support	24 %
Butler, Laurence	Computer Networking	27 %
Button, Melinda	Anthropology	52 %
Byrd, Steven	Art	8 %
Bystrom, Helen	English	60 %
Cabral, Colette	Sign Language	53 %
Caddy, Erin	German	27 %
Campas, Steven	Administration of Justice	0 %
Campbell, Morgan	Chemistry, General	53 %
Cardoza, Manuel	Administration of Justice	0 %

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Carlisle, Justus	Mathematics, General	67 %
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TEMPORARY, PART-TIME EMPLOYEES Spring 2025
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Carney, Diane	Biology, General	36 %
Carr, Lisa	Child Development/Early Care and Educatio	40 %
Carr, Lisa	Child Development Administration and Mana	20 %
Carter, Kathy	Child Development/Early Care and Educatio	20 %
Carter, Stephen	Electronics & Electric Technology	50 %
Casilla Tufono, Kristopher	Interior Design and Merchandising	33 %
Castillo, Scott	Administration of Justice	0 %
Catalan, Josiah	Music	20 %
Charles, Kelly	English	33 %
Chicoine, Kari	Drafting Technology	38 %
Chinte, David	ESL Writing	63 %
Choate, Spencer	Speech Communication	20 %
Chong, Eun A	Mathematics, General	53 %
Chukwueloka, Valentine	Health Education	40 %
Cintean, Alin	Administration of Justice	20 %
Clark, Yoo Ri	Music	55 %
Cleek, Tammy	Mathematics, General	47 %
Cleek, Tammy	Mathematics Skills	13 %
Cleland, Melanie	Intercollegiate Athletics	49 %
Clement Moore, Tamica	Gerontology	20 %
Cobbs, Janaee	Sign Language Interpreting	10 %
Cochrane, Arlene	Accounting	27 %
Colby, Shannon	Psychology, General	40 %
Cole, Serena	Painting & Drawing	57 %
Collom, Alyson	Other Humanities	20 %
Conant, Jessica	Academic Guidance	40 %
Condos, Christian	Business and Commerce, General	20 %
Cone, Bryan	Psychology, General	20 %
Cone, Justin	Automotive Technology	33 %
Connors, Valerie	English	60 %
Constante, David	Psychology, General	40 %
Contino, Colin	Biology, General	60 %
Cooper, Paul	History	20 %
Cornish, Rima	Sign Language	20 %
Cotton, Gary	Software Applications	53 %
Crawford, Christopher	Registered Nursing	29 %
Crook, Michael	Real Estate	20 %
Currea, Ana Maria	Spanish	53 %
Curtis, Lindsay	ESL Writing	40 %
Cylinder, Paul	Natural Resources	47 %
Cylinder, Paul	Health Education	20 %
Dacre, Christopher	Art	28 %
Dacre, Christopher	Painting & Drawing	28 %
Dahlgren, Jennie	Respiratory Care/Therapy	40 %
Dang, Tina	Counselor	46 %
Davalle, Nathan	Administration of Justice	0 %
Davis, Danielle	History	60 %
Davis, William	Biology, General	40 %
Dawson, Andrew	Chemistry, General	59 %

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Delnero, Christina Counselor 59 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2025
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Denman, David	Philosophy	40 %
DePalma, Rabi	Sign Language	27 %
Diaz Rodil, Hugo	Spanish	53 %
Dolce, Thomas	Computer Programming	20 %
Donahoo, Michelle	Respiratory Care/Therapy	32 %
Doolittle, Jason	Restaurant and Food Services Management	20 %
Dorris, Tamara	Real Estate	60 %
Douglas, Jennifer	Registered Nursing	53 %
Drobot, Mikhail	Diesel Technology	54 %
Dunmore, Steven	Intercollegiate Athletics	49 %
Duran, James	Mathematics, General	47 %
Duran, James	Mathematics Skills	13 %
Durden, Michelle	Sociology	40 %
Duval, Beverly	Librarian	29 %
Earles, Michael	Biomedical Instrumentation	35 %
Eberhardt, Claire	History	60 %
Eckley, Teresa	Psychology, General	20 %
Eckley, Teresa	Human Services	20 %
Econome Chaliros, Jennie	Academic Guidance	40 %
Egunnike, Adedeji	Accounting	27 %
Enborg, Terri	English	53 %
Endrizzi, Jonathan	Automotive Technology	63 %
Engstrom, Karina	Biology, General	40 %
Evangelisti, Fred	Electronics & Electric Technology	35 %
Evans, David	ESL Writing	60 %
Farnham, Cynthia	Sign Language Interpreting	13 %
Fernandez, Laura	Sign Language	20 %
Fiora-Beach, Sabrina	Other Health Occupations	55 %
Fitzgerald, Jessica	Sign Language	65 %
Fix, Andrew	Philosophy	20 %
Fleck, Jessica	Sociology	40 %
Florence, Henry	Film Studies	40 %
Flores, Carlos	Speech Communication	20 %
Fogle, Lanette	Registered Nursing	52 %
Foley, Morgan	Administration of Justice	0 %
Foster, William	Physiology (Includes Anatomy)	60 %
Franco, Albert	Administration of Justice	0 %
Frederick, Casey	Horticulture	16 %
Frederick, Casey	Landscape Design & Maintenance	49 %
Freeman, Grace	ESL Writing	40 %
Freeman, Grace	ESL Speaking/Listening	20 %
Fusco, Sandro	Mathematics, General	40 %
Gable, Monica	Paralegal	60 %
Gager, Tamatha	Psychology, General	20 %
Gale, Deborah	Mathematics, General	33 %
Gallaher, Trey	Art	28 %
Galmant, Jekaterina	Russian	67 %
Galvan, Joseph	Administration of Justice	0 %
Galvin, Jerome	Welding Technology	43 %

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Garasanin, Olivera	History	40 %
Garbutt, Jared	Nutrition, Foods, and Culinary Arts	20 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2025
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Garcia Mera, Laura	Coordinator	26 %
Garcia, Monica	Spanish	53 %
Gardner, Christopher	Natural Resources	18 %
Garg, Purwa	Fashion Design	57 %
Gaudard, Rolf	History	40 %
Gebo, Rebecca	Health Education	60 %
George, Gary	Electronics & Electric Technology	35 %
George, Gary	Telecommunications Technology	32 %
Gerlis, Rachel	Sign Language	27 %
Ghamami, Omid	Marketing & Distribution	40 %
Ghazianzad, Mahsan	Art	28 %
Ghazianzad, Mahsan	Painting & Drawing	28 %
Giorgetti, Leonardo	Italian	53 %
Glamsch, Kerry	Film Studies	20 %
Glenn, Daniel	ESL Writing	40 %
Glenn, Daniel	ESL Speaking/Listening	20 %
Glickman, James	Real Estate	23 %
Glynn, Harley	Commercial Music	42 %
Goldbar, Christine	English	60 %
Gomez, Kimberly	Counselor	12 %
Gonzalez, Paula	Counselor	10 %
Gorchoff, Sara	Psychology, General	60 %
Gordon, Leland	Journalism	20 %
Gordon, Leland	Speech Communication	20 %
Gorsuch, Susan	Administration of Justice	0 %
Gottke, Darren	Chemistry, General	59 %
Gragg, Ellen	Registered Nursing	42 %
Gray, Victoria	Religious Studies	20 %
Green-Clark, Michelle	Dance	30 %
Gregorek, Robert	Health Occupations, General	60 %
Griffith, Ashley	Sign Language	53 %
Griley, Katherina	Restaurant and Food Services Management	13 %
Guadalupe, Krishna	Sociology	40 %
Guajardo, Raymond	Emergency Medical Services	7 %
Guajardo, Raymond	Paramedic	6 %
Guerin, Jeanne	English	40 %
Gunn, Martin	Automotive Technology	33 %
Guthrie, Shannon	Dietetic Services and Management	7 %
Gutowsky, Edward	English	20 %
Haddad, Julian	Political Science	20 %
Hake, Patricia	English	60 %
Hall, Neda	Child Development/Early Care and Educatio	40 %
Halvorson, Robert	Music	60 %
Hamkar, Behzad	History	20 %
Hammack, Tara	Registered Nursing	20 %
Hansen, Gina	Physical Education	15 %
Hansen, Gina	Health Education	47 %
Harjes, Kirsten	German	27 %

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Harlan, Michael	Classics-Humanities	20 %
Hartman, Hannah	ESL Writing	40 %
Hatcher, Scott	Emergency Medical Services	28 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2025
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Hawe, Larry	Automotive Technology	53 %
Hayes, David	Administration of Justice	0 %
Herman, Kathryn	Counselor	59 %
Hernandez, Henry	Business Administration	20 %
Herrera, Daniel	Computer Graphics and Digital Imagery	28 %
Hickman, Lauren	Child Development/Early Care and Educatio	60 %
Hill, Michael	Business Management	20 %
Hindman, Clay	ESL Writing	40 %
Hindman, Clay	ESL Integrated	23 %
Hisel, Kathleen	Counselor	59 %
Hoban-Higgins, Tana	Physiology (Includes Anatomy)	52 %
Hoffman, Ana	Spanish	53 %
Hoffman, Dale	Anthropology	20 %
Hoffman, Lee	Music	58 %
Hoge, Charles	Psychology, General	60 %
Hohlwein, Laura	Computer Graphics and Digital Imagery	48 %
Hornbeck, Jill	Interior Design and Merchandising	60 %
Huggins, Ross	Administration of Justice	60 %
Hughes, Heather	Academic Guidance	20 %
Hughes, Heather	Counselor	14 %
Hughes, Heather	Counselor	20 %
Hughes, Heather	Counselor	6 %
Hurley, Steven	Real Estate	40 %
Idler, Sarah	Sign Language	30 %
Idler, Sarah	Sign Language Interpreting	32 %
Ismail, Ramsey	Anthropology	16 %
Jacobs, David	Philosophy	60 %
Jacobson, Aron	Psychology, General	20 %
Jardine, Christian	History	60 %
Jay, Susan	General Work Experience	33 %
Jennings, Nathan	Geographic Information Systems	47 %
Jensen, Kristin	Psychology, General	60 %
Jeske, Dawn	Child Development/Early Care and Educatio	20 %
Johnson, Wilber	Journalism	20 %
Johnson, Kristopher	Computer Networking	48 %
Johnson, Krystal	Administration of Justice	0 %
Johnson, Robert	Commercial Music	65 %
Johnson, Seth	Emergency Medical Services	19 %
Jones, Abram	ESL Integrated	23 %
Jones, Asia	Biology, General	20 %
Jones, Palmis	Psychology, General	20 %
Jungkeit, James	Administration of Justice	0 %
Kalman, Mikalai	Cross Term	4 %
Kaur, Amanpreet	Sign Language	67 %
Kawamoto, Walter	Sociology	20 %
Keightley, Keir	Geographic Information Systems	20 %
Keith, Jason	Automotive Technology	33 %

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Keyes, Timothy	Emergency Medical Services	5 %
Khayou, Thuraieh	Physiology (Includes Anatomy)	52 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2025
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Kiefer, Dieter	Tax Studies	27 %
Kiefer, Michelle	Child Development/Early Care and Educatio	40 %
Kiefer, Michelle	Children with Special Needs	20 %
Kientz, Michelle	Counselor	31 %
Kim, Elizabeth	Social Justice: General	20 %
Kirchhoff, Susan	Librarian	21 %
Kiwan, Michel	Psychology, General	40 %
Klar, Janice	Counselor	13 %
Knox, Paul	English	53 %
Koch, Paul	Alt. Fuels and Advanced Transportation Tec	33 %
Korn, Charles	Automotive Technology	33 %
Kosbie, Laura	Psychology, General	60 %
Kozlov, Maksim	Diesel Technology	51 %
Kropp, Brian	Accounting	27 %
Kwon, Yun	Painting & Drawing	57 %
Kwong, Kenneth	Fire Technology	40 %
Lasher, Harjot	Paralegal	20 %
Laughton, Barbara	English	60 %
Lee, Crystal	Physics, General	43 %
Lee, Michael	Accounting	27 %
Lee, Sara	History	40 %
Leo, Regina	Counselor	59 %
Lewis, Deana	ESL Writing	40 %
Lewis, Deana	ESL Speaking/Listening	20 %
Li, Jiaoyue	Engineering, General	40 %
Licon, Glen	Political Science	40 %
Limon, Kimberly	English	20 %
Lindblad, Mayu	ESL Writing	43 %
Lindblad, Mayu	ESL Speaking/Listening	20 %
Lindgren, Erica	Physiology (Includes Anatomy)	36 %
Lindsay, Andrew	Electronics & Electric Technology	50 %
Lingsweiler, Ryan	Speech Communication	60 %
Lipowitz, Cassie	Classics-Humanities	20 %
Lipowitz, Cassie	Religious Studies	20 %
Liu, Ka Man	Biomedical Instrumentation	7 %
Lommori, Michael	Administration of Justice	0 %
Long, Jackie	Administration of Justice	0 %
Long, Jason	Film Studies	20 %
Long, Jason	Dramatic Arts	10 %
Lopez, Anjelica	Counselor	53 %
Lopez, Anjelica	Counselor	3 %
Lor, Lisa	Counselor	20 %
Lore, Elisabeth	English	20 %
Loveland, Reyna	Registered Nursing	61 %
Lum, Brandon	Administration of Justice	20 %
Luong, Ching	Welding Technology	24 %
MacKechnie, Ruth	ESL Writing	40 %

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MacKechnie, Ruth	ESL Speaking/Listening	20 %
Mahallati, Reza	Engineering, General	55 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2025
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Maksimov, Mariya	Respiratory Care/Therapy	40 %
Mann, Scott	Administration of Justice	0 %
Manukyan, Knarik	Mathematics, General	47 %
Manukyan, Knarik	Mathematics Skills	13 %
Maples, Inga	Counselor	20 %
Marawala, Zarir	Physiology (Includes Anatomy)	52 %
Marion, Derrick	Administration of Justice	0 %
Marshall, Jeri	Academic Guidance	40 %
Martinez, Maricela	Spanish	27 %
Martinez, Rene	Sign Language	27 %
Martinez-Aguirre, Jonathan	Chemistry, General	52 %
Matsoyan, Khosrov	Automotive Technology	33 %
Matteoli, Erik	Emergency Medical Services	12 %
Matteoli, Erik	Paramedic	11 %
Maurino, Molly	Physical Education	30 %
Mayorga, Kristina	Ethnic and Cultural Studies	60 %
Mays, Judy	Counselor	47 %
McChane, Scott	Commercial Music	65 %
McCord, Karen	Psychology, General	20 %
McCormack, Nicole	General Work Experience	27 %
McCoy, Karen	Librarian	23 %
McGowan-Smith, Jordan	Ethnic and Cultural Studies	60 %
McKaig, Sandra	Mathematics, General	27 %
McKaig, Sandra	Mathematics Skills	13 %
McMurdo, Tammy	Nutrition, Foods, and Culinary Arts	20 %
Mead, William	Website Design and Development	57 %
Mehallo, Stephen	Computer Graphics and Digital Imagery	48 %
Meier, Anna	Sculpture	28 %
Meier, Anna	Ceramics	28 %
Melkonyan, Gegham	Mathematics, General	60 %
Mendez, Shannon	English	60 %
Meza, Annette	English	33 %
Michael, Alazar	Software Applications	29 %
Michael, Alazar	Computer Networking	24 %
Michaels, Craig	Administration of Justice	0 %
Miranda, Mee	Counselor	3 %
Mirmobiny, Shadieh	Fine Arts, General	20 %
Mirzaagha, Mohammad	Mathematics, General	33 %
Mitchell, Christopher	Fire Technology	20 %
Mohseni, Sima	Job Seeking/Changing Skills	7 %
Mohseni, Sima	Coordinator	53 %
Mokarami, Yadollah	Accounting	53 %
Montague-Archer, Nancy	Astronomy	20 %
Montague-Archer, Nancy	Geology	16 %
Montejano Ortiz, Janette	Spanish	53 %
Montgomery, Kelly	Business and Commerce, General	20 %
Moody, Heather	Physical Education	30 %

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Moody, Heather	Intercollegiate Athletics	15 %
Moore, Jamillah	Speech Communication	20 %
Mora, Sarahanne	Drafting Technology	30 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2025
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Moser, Richard	English	53 %
Mueller, Robert	Administration of Justice	0 %
Mullarky, David	Emergency Medical Services	6 %
Mulvihill, Shauna	History	60 %
Murray, Travis	Automotive Technology	53 %
Narvand, Payam	Business Administration	20 %
Narvand, Payam	Computer Support	20 %
Nedorezov, Svetlana	Mathematics, General	53 %
Nedovodeeva Ortiz, Elena	ESL Writing	60 %
Needler, Jennifer	Emergency Medical Services	7 %
Needler, Jennifer	Paramedic	15 %
Neuman, Christine	English	33 %
Neumann, Ingrid	Physics, General	56 %
Newberry, Travis	Respiratory Care/Therapy	54 %
Ngo, Tu	Mathematics, General	53 %
Nguyen, Baochau	Registered Nursing	5 %
Nguyen, Dung	Mathematics, General	53 %
Nogales, Patti	Philosophy	40 %
Nordell, Randall	Office Technology/Office Computer Applicati	20 %
Norton, Justin	Speech Communication	20 %
Nunnally, Justin	Applied Photography	28 %
O'Brien, Leslie	Horticulture	7 %
O'Brien, Leslie	Floriculture /Floristry	45 %
O'Donnell, Daniel	Business Administration	40 %
Ogles, Devaughn	Engineering, General	33 %
Olson, Robert	Telecommunications Technology	20 %
O'Neal-Watts, Jennifer	Librarian	14 %
Ordaz, Rafael	Counselor	22 %
Osborne, Brianna	Psychology, General	40 %
Overton, Steven	Counselor	14 %
Palaspas, Candice	Counselor	60 %
Palmer, Gary	Administration of Justice	0 %
Papouchis, Christopher	Natural Resources	27 %
Parrish, Stephanie	Reading	3 %
Parrish, Stephanie	ESL Writing	20 %
Pazdernik, Janet	Interior Design and Merchandising	60 %
Pellerin, Kristie	Biology, General	36 %
Perez, Kristine	Biology, General	36 %
Perrault, Priscilla	Counselor	28 %
Peters, Ronald	Business and Commerce, General	20 %
Petraru, Marius	Geography	60 %
Pezone, John	Administration of Justice	20 %
Phair, Krista	Speech Communication	20 %
Pillay, Rajiv	Welding Technology	47 %
Pizano, Claudia	Counselor	2 %
Plezia-Missler, Dorothy	Counselor	7 %

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Polewaczyk, Heidi	Child Development/Early Care and Educatio	20 %
Pomo, Roberto	Dramatic Arts	20 %
Poole, Shara	Painting & Drawing	57 %
Porras, Dominick	Digital Media	28 %
Porras, Dominick	Computer Graphics and Digital Imagery	28 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2025
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Porter, Cheri	English	60 %
Powe, Marion	Anthropology	20 %
Powers, Matthew	Administration of Justice	60 %
Preciado, Monica	Guidance	7 %
Preciado, Monica	Academic Guidance	20 %
Preciado, Monica	Counselor	33 %
Prinzing, Malena	Information Technology, General	20 %
Prinzing, Malena	Database Design and Administration	11 %
Proudman, Joseph	Journalism	15 %
Pryde, Marvin	Registered Nursing	20 %
Ramirez, Erwin	Administration of Justice	0 %
Rasul, Maria-Elena	Culinary Arts	32 %
Rawlins, Jenna	Classics-Humanities	40 %
Rawlins, Jenna	Sociology	20 %
Regan, Debra	Physiology (Includes Anatomy)	52 %
Regan, Debra	Study Skills	8 %
Rennie, Sharilyn	Physiology (Includes Anatomy)	52 %
Rennie, Sharilyn	Study Skills	8 %
Reshetkin, Elisha	Welding Technology	45 %
Reshetkin, Elisha	Art	7 %
Rettke, Justin	Film Studies	20 %
Reyes, Alexander	Music	37 %
Reynolds, Jennifer	Anthropology	56 %
Rhodes, Cecil	Restaurant and Food Services Management	20 %
Rich, Amber	Marketing & Distribution	20 %
Richards, Ronnie	Geographic Information Systems	20 %
Rickman, Tracy	Fire Technology	60 %
Riese, Kelly	Speech Communication	20 %
Rivera-Carpenter, Veronica	Child Development/Early Care and Educatio	40 %
Rivera-Carpenter, Veronica	Infants and Toddlers	20 %
Rix, Sheryl	Business and Commerce, General	20 %
Roark, Shani	Paralegal	20 %
Roberts, Jeffrey	Biology, General	56 %
Robinson, Anthony	English	67 %
Robison, Bradley	Administration of Justice	0 %
Robles Furgason, Martha	ESL Writing	40 %
Robles Furgason, Martha	ESL Speaking/Listening	20 %
Rocha-Fernandez, Yulissa	Counselor	15 %
Rodriguez-Rutten, Paula	Mathematics, General	33 %
Rogers, Andrew	Philosophy	40 %
Rogers, Elizabeth	ESL Writing	20 %
Rogers, Elizabeth	ESL Speaking/Listening	20 %
Rogers, Kristina	English	67 %
Rossmann, Leslie	Welding Technology	30 %
Ruckels, Melynda	Nursing	10 %

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Ruybal, Jordan	Microbiology	41 %
Saadati, Zohreh	ESL Writing	23 %
Safvi, Syed	Mathematics, General	40 %
Safvi, Syed	Mathematics Skills	13 %
Salahi, Amirhossein	Electronics & Electric Technology	50 %
Salluzzo, Michelle	Child Development/Early Care and Educatio	40 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2025**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Sanchez Ordaz, Arnold	Psychology, General	40 %
Sandoval Lopez, Yesenia	Sociology	40 %
Sanz, Lani	Spanish	27 %
Savio, Cheryl	ESL Writing	20 %
Savio, Cheryl	ESL Speaking/Listening	20 %
Schroeder-Evans, Kimbra	Spanish	53 %
Schwab, Paul	Restaurant and Food Services Management	53 %
Scott, Lauren	Sign Language Interpreting	28 %
Scott, Steven	Microbiology	41 %
Scott, Tatiana	Music	50 %
Seguine, Richard	Fire Technology	40 %
Shah, Rabail	Religious Studies	20 %
Shang, Lu	Chemistry, General	52 %
Shang, Lu	Study Skills	8 %
Shea, George	Philosophy	20 %
Shearer, Tracy	Dramatic Arts	61 %
Shepherd, Elden	Administration of Justice	0 %
Shih, Ernest	Computer Infrastructure and Support	20 %
Shirkey, Stephanie	Paralegal	20 %
Shulman, Anya	Fine Arts, General	20 %
Silva, Nancy	Film Studies	20 %
Silva, Nancy	Film History and Criticism	20 %
Singer, Scott	Restaurant and Food Services Management	53 %
Singh, Gurinder	Physiology (Includes Anatomy)	52 %
Singh, Gurinder	Study Skills	8 %
Siniy, Svetlana	Registered Nursing	21 %
Sisneros, Linda	Electronics & Electric Technology	43 %
Smith, Nathaniel	Automotive Technology	53 %
Smith, Noel	Mathematics, General	53 %
Smith, Sally	Administration of Justice	40 %
Soghomonians, Arlen	Emergency Medical Services	54 %
Solomon, Enrico	Administration of Justice	0 %
Souza, Michael	Registered Nursing	40 %
Souza, Renee	Administration of Justice	0 %
Sowards, Timothy	Administration of Justice	20 %
Sowinski, Lisa	Mathematics, General	33 %
Speck, Christian	Business Administration	40 %
Speck, Christian	Real Estate	20 %
Spencer, Katherine	Classics-Humanities	20 %
Spencer, Katherine	Other Humanities	20 %
Stanphill, Cindy	English	20 %
Staten, Keith	Paralegal	40 %
Steffen, Kimberly	Mortuary Science	20 %
Stemann, Karsten	Mathematics, General	27 %

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Stemmann, Karsten	Mathematics Skills	13 %
Stevens, Briagha	English	40 %
Stevens, DeAnna	Administration of Justice	0 %
Stickel, Mike	Automotive Collision Repair	20 %
Strawn, Gregory	English	40 %
Sundin, Daniel	Microbiology	41 %
Supin, Vitaliy	Mathematics, General	53 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2025
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Suresh, Sooraj	Mathematics, General	53 %
Susz, Tiffany	Administration of Justice	0 %
Swanson, Maureen	Administration of Justice	0 %
Swift, Charles	Administration of Justice	0 %
Tabish, Syeda Momina	World Wide Web Administration	35 %
Tabrizi, Setareh	English	67 %
Tadlock, Duane	Administration of Justice	0 %
Talley, Adam	Registered Nursing	40 %
Tamariz, Santiago	Spanish	27 %
Taslim, Erick	Emergency Medical Services	4 %
Taslim, Erick	Paramedic	10 %
Taylor, Lori	Registered Nursing	64 %
Thai, Dai Thuy	Chemistry, General	59 %
Thomas, Ramona	Child Development/Early Care and Educatio	40 %
Thompson, Kelly	Restaurant and Food Services Management	13 %
Thongphanh, Krista	Microbiology	41 %
Thornton, Robert	Engineering, General	20 %
Tittle, Matt	English	20 %
Togonon, Dennis	Physiology (Includes Anatomy)	52 %
Toomey, Daniel	Administration of Justice	60 %
Torres, Santos	Sociology	40 %
Torres, Veronica	Drafting Technology	30 %
Tran, Dennis	Counselor	9 %
Truong, Huy	Paramedic	10 %
Tsushima, Cheryl	Automotive Technology	53 %
Turkot, Kateryna	Business and Commerce, General	20 %
Tuttle, Nick	Psychology, General	20 %
Tweet, Tracie	Mortuary Science	40 %
Umhauer, Teri	Fashion	20 %
Uptegrove, Jim	Administration of Justice	0 %
Van Horn, Tobias	Automotive Technology	20 %
VanElls, Deborah	History	20 %
Vang, Julie	Academic Guidance	20 %
Vang, Julie	Counselor	25 %
Vasquez, Karen	Speech Communication	60 %
Vaughan, Stephen	Music	40 %
Velazquez, Amanda	Psychology, General	20 %
Verbitskiy, Diana	Russian	53 %
Vervilos, Vasseliki	Accounting	40 %
Viado, Abigail	Registered Nursing	42 %
Vitaich, Jason	Political Science	40 %
Watters, Stephen	Anthropology	40 %
Weeks, JonahMaria	Natural Resources	36 %

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Weinberger, Aaron	Automotive Technology	20 %
Welch, Nicole	Business Management	20 %
Welkley, Debra	Sociology	40 %
Welshons, Brian	Administration of Justice	0 %
Welty, Ann	Counselor	39 %
West, Sharon	Business and Commerce, General	20 %
West, Sharon	Business Management	20 %
Wheeler, Madison	German	53 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2025

American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Wheeler, Susan	Small Business and Entrepreneurship	27 %
Wheeler, Susan	Marketing & Distribution	13 %
White, Bryan	Mathematics, General	67 %
White, Gay	ESL Writing	40 %
White, Gay	ESL Speaking/Listening	20 %
Whitt, David	Fire Technology	40 %
Wilkerson, Asha	Paralegal	20 %
Wilkerson, Asha	Social Justice: General	20 %
Williams, Dacia	Psychology, General	60 %
Williams, Michelle	Economics	20 %
Willson, Laurel	Chemistry, General	52 %
Winegar, Levi	Geographic Information Systems	22 %
Winger, Jason	Administration of Justice	0 %
Winston-Sandefur, Cotys	Multimedia	14 %
Winston-Sandefur, Cotys	Computer Graphics and Digital Imagery	28 %
Winter, Douglas	Applied Photography	28 %
Woffley, Ronald	Emergency Medical Services	30 %
Wong, Kim	Administration of Justice	0 %
Wong, Rebecca	ESL Speaking/Listening	20 %
Wooden, Tami	Physical Education	30 %
Wright, Willie	Administration of Justice	0 %
Zimny, Paul	Dance	15 %
Zumalt, Caitlin	Chemistry, General	52 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2025

Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abdi, Shadee	Speech Communication	20 %
Adame, Ryan	Dramatic Arts	45 %
Adams, Ashleigh	Speech Communication	40 %
Appleton, Lekisha	Physical Education	30 %
Babka, Cary	Film History and Criticism	20 %
Becker, Kathleen	Chemistry, General	59 %
Beren, Timothy	Mathematics, General	27 %
Beren, Timothy	Mathematics Skills	13 %
Bush, Amy	Librarian	33 %
Caddy, Erin	ESL Writing	40 %
Carinci, Sherrie	Business and Commerce, General	60 %
Carson, Mari	Technical Theater	28 %
Choate, Spencer	Speech Communication	40 %

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Cochrane, Arlene	Accounting	27 %
Coffey, Brian	Philosophy	40 %
Collins, Clint	Physiology (Includes Anatomy)	52 %
Coronado Barraza, Victor	Spanish	42 %
Cottle, Kerry	Painting & Drawing	28 %
Crain, Danielle	Physiology (Includes Anatomy)	52 %
Crume, Tabin	Librarian	20 %
Dale, Jeffrey	Philosophy	40 %
Daly, Jennifer	Photography	40 %
Dang, Tina	Counselor	3 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2025
Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Dang, Tuong	Vietnamese	27 %
Dartez, Gail	Dramatic Arts	60 %
Davenport, Carly	Mass Communications	20 %
Davis, Sarah	Librarian	10 %
Davis, Sarah	Librarian	10 %
De Diego, Stephen	Real Estate	20 %
de Jesus, Michael	Restaurant and Food Services Management	13 %
de la Torre, Catherine	Child Development/Early Care and Educatio	20 %
De Mars, Eva	Physical Education	45 %
Diehl, Kellie	Physical Education	30 %
Dixon, Jo Anne	Family Studies	20 %
Do, Minhong	Vietnamese	27 %
Domek, Anna	General Work Experience	20 %
Doolittle, Jason	Restaurant and Food Services Management	43 %
Dowd, Nicholas	English	20 %
Duangboudda, Doris	Anthropology	40 %
Edmonds, Jason	Anthropology	56 %
Egunnike, Adedeji	Accounting	27 %
Elston, Tyler	Sociology	60 %
Estes, Rebecca	Spanish	55 %
Evans, Debra	Information Technology, General	40 %
Evoy, Angela	Anthropology	46 %
Falloon, Matthew	English	60 %
Fitz Gibbon, Linda	Sculpture	57 %
Fitzpatrick, Tamara	Business Administration	60 %
Floyd, Amy	Pharmacy Technology	20 %
Fowler, Elmira	Mathematics, General	57 %
Fulmer, James	Chemistry, General	59 %
Gage, Ambyr	English	60 %
Gager, Tamatha	Psychology, General	40 %
Gale, Jessilyn	English	20 %
Gale, Jessilyn	Speech Communication	40 %
Gilbert, Scott	Dramatic Arts	40 %
Gilmore, Cassandra	Anthropology	32 %
Glauner, Chelsea	Psychology, General	60 %
Goodbeer, Vivian	Coordinator	60 %
Gordon, Henry	Librarian	22 %
Gowen, Varvara	Nutrition, Foods, and Culinary Arts	40 %
Graham, Frank	English	40 %
Grahn, Robert	Biology, General	20 %
Green, Charlene	Counselor	9 %

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Greer, Albert	Astronomy	20 %
Griffith, Timothy	Construction Inspection	40 %
Gryffin, Peter	Health Occupations, General	60 %
Guan, Bao	Mathematics Skills	13 %
Gutierrez, Fabiola	Academic Guidance	20 %
Hall, Javelin	English	20 %
Hall, Javelin	ESL Speaking/Listening	20 %
Hancock, Sarah	English	20 %
Harrington, Beverly	English	60 %
Hendricks, Kevin	Speech Communication	40 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2025**Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Hendrickson, Mary	Speech Communication	60 %
Henkens, Robert	Fire Academy	16 %
Herszage, Julian	Chemistry, General	43 %
Hicks, Charity	Software Applications	27 %
Hileman, Christopher	Fire Technology	20 %
Hoang, Frank	Chemistry, General	52 %
Holden, Cherrelle	English	60 %
Homan, Steve	Music	54 %
Hover-Smoot, Katherine	Fine Arts, General	60 %
Howe, Dawn	Equine Science	35 %
Huang, Zhi Hua	Accounting	47 %
Hutson, Natisha	Counselor	29 %
Jacinto, Charlene	Ethnic and Cultural Studies	40 %
Jay, Susan	Fire Technology	13 %
Jimenez, Desmond	Health Occupations, General	20 %
Jimenez, Desmond	Nutrition, Foods, and Culinary Arts	40 %
Johnson, Brian	Philosophy	40 %
Jones, Abram	ESL Writing	20 %
Jones, Abram	ESL Speaking/Listening	20 %
Jones, Jenny	Counselor	46 %
Jones, Jenny	Counselor	13 %
King, Kimberly	Counselor	45 %
King, William	Construction Crafts Technology	28 %
Kraljev, Lee	Anthropology	65 %
Latta, Penelope	ESL Writing	60 %
Leslie, Asya	Psychology, General	40 %
Lewis, Ahisha	Human Services	60 %
Li, Dongfeng	Painting & Drawing	57 %
Liang, Zhicheng	Economics	60 %
Ligmond, Katie	Fine Arts, General	40 %
Longaker, Louis	Chemistry, General	59 %
Maduchukwu, Ifeanyi	Accounting	47 %
Marcello, Kaylah	Microbiology	41 %
Marchak, Taras	English	60 %
Marsh, Justin	Painting & Drawing	57 %
Marslek, Michael	Accounting	47 %
Martinez, Maricela	Spanish	35 %
McCarthy, Patti	Film Studies	60 %
McCollum, John	Automotive Technology	20 %
McDonald, Katrina	Coordinator	60 %
McMurdo, Tammy	Nutrition, Foods, and Culinary Arts	40 %

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McNee, Shay	History	60 %
Menard, Nathen	Sociology	20 %
Mendoza, Erica	Counselor	2 %
Mesbah, Mehran	Painting & Drawing	28 %
Miller, Casey	English	60 %
Miller, Matthew	Dramatic Arts	20 %
Miranda, Yolanda	Counselor	8 %
Mondragon-Lopez, Sergio	Counselor	22 %
Moore, Jamillah	Speech Communication	40 %
Mullerworth, Trudi	English	40 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2025**Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Murakami-Smith, Lynne	Physical Education	15 %
Murakami-Smith, Lynne	Physical Fitness and Body Movement	30 %
Nardi, Nicholas	Psychology, General	50 %
Navarro, Murray	Mathematics, General	35 %
Nelsenador, Matthew	Mathematics Skills	13 %
Nelson, Jacquelynn	Counselor	20 %
Ngo, Tran	Mathematics, General	27 %
Nguyen, Alfonso	Learning Skills, Learning Disabled	35 %
Nguyen, Alfonso	Counselor	25 %
Nguyen, Hoang	Economics	40 %
Nguyen, Yen	Vietnamese	53 %
Nielson, Jonathan	History	40 %
Nunnally, Justin	Applied Photography	28 %
Odom-Chea, Lucy	Mathematics, General	35 %
Ogilvie, Sheila	Academic Guidance	20 %
O'Hara, Timothy	Fire Academy	16 %
Olson, Kyle	Mathematics, General	63 %
Ordaz, Rafael	Counselor	30 %
Otiono, Erica	Child Development Administration and Mana	20 %
Otiono, Erica	Family Studies	20 %
Parker, Dawn	Counselor	60 %
Parker, Grant	Music	20 %
Parker, Mishae	Counselor	36 %
Patrick, Jennifer	Office Technology/Office Computer Applicati	38 %
Patten Armbrust, Evelyn	Psychology, General	40 %
Pavlic, Jordan	Physiology (Includes Anatomy)	56 %
Peacock, Kristin	Counselor	35 %
Peacock, Kristin	Counselor	15 %
Peacock, Kristin	Counselor	9 %
Perales, Chantel	English	60 %
Perkins, Deirdre	Computer Networking	48 %
Peters, Kevin	Broadcast Journalism	28 %
Peters, Ronald	Business and Commerce, General	20 %
Peters, Ronald	Small Business and Entrepreneurship	20 %
Peyton, Terry	Intercollegiate Athletics	56 %
Phair, Krista	Speech Communication	40 %
Phillips, Matthew	Computer Programming	20 %
Pierce, Donald	Computer Programming	20 %
Pierce, Donald	Engineering, General	25 %
Poeppelman, Timi	Coordinator	60 %

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Pontello, Christopher	Art	28 %
Pontello, Christopher	Painting & Drawing	28 %
Possemato, Frank	English	60 %
Powe, Marion	Anthropology	40 %
Prasad, Supreeth	Chemistry, General	52 %
Purdy, Christopher	Engineering, General	20 %
Ramalingam, Nitheen	Painting & Drawing	28 %
Ramalingam, Nitheen	Sculpture	28 %
Ramirez, Fairuze	English	20 %
Ramirez, Fairuze	ESL Writing	40 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2025
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Reed, Kathaleen	English	40 %
Reyes Cruz, Nanette	Librarian	14 %
Riese, Jon	Law, General	20 %
Riese, Kelly	Speech Communication	40 %
Rizam, Dilshod	Art	28 %
Rizam, Dilshod	Painting & Drawing	28 %
Rodriguez, Mario	Physical Education	15 %
Rogness-Serafin, Jessica	English	60 %
Rojo, Desiree	Nutrition, Foods, and Culinary Arts	20 %
Rosco Wysinger, Janayla	Counselor	32 %
Rosenberg, Matthew	Geography	40 %
Rosenberry, Mary	English	40 %
Rowe, Cassandra	Mathematics, General	55 %
Saake, Miranda	English	60 %
Salzman, Julie	Counselor	3 %
Salzman, Julie	Counselor	17 %
Salzman, Julie	Counselor	20 %
Salzman, Julie	Counselor	20 %
Sanchez Flores, Lidia	Counselor	22 %
Sands-Pertel, Judith	Music	57 %
Sarkovich, Misha	Economics	20 %
Schell, Bryan	Fire Technology	20 %
Schrumpf, David	History	40 %
Schwinge, Craig	Fire Technology	20 %
Serrott, Kyle	Ethnic and Cultural Studies	60 %
Sheldon, Shara	Nutrition, Foods, and Culinary Arts	20 %
Shelton, Anthony	Dramatic Arts	20 %
Shih, Ernest	Website Design and Development	24 %
Shoneff, Ambre	Dramatic Arts	60 %
Short, Christina	Infants and Toddlers	40 %
Simon, Lawrence	Astronomy	20 %
Smith, Damariye	Speech Communication	20 %
Smith, Leon	Other Humanities	60 %
Smith, Valerie	Business and Commerce, General	20 %
Sneed, Linda	English	60 %
Somadhi, Kakwasi	English	40 %
Song, Kur	Information Technology, General	35 %
Song, Kur	Computer Networking	24 %
Sparks, Nathan	Automotive Technology	28 %
Spisak, Rosemary	English	40 %

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Sproul, Andrea	Geography	36 %
Stanphill, Cindy	English	40 %
Steenland, Mark	Film Studies	40 %
Stockton, Franklin	Painting & Drawing	57 %
Strong, Michael	Astronomy	36 %
Sultanova, Narmina	Music	30 %
Summers, Christopher	English	60 %
Sy, Joanne	Mathematics, General	35 %
Sy, Joanne	Mathematics Skills	7 %
Tashakori, Fatemeh	Fine Arts, General	40 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2025**Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Tecson, Tricia Marie	Dramatic Arts	30 %
Terry, John	Architecture and Architectural Technology	33 %
Thaw, Min Min	Economics	40 %
Throne, Jeremy	Speech Communication	40 %
Torres Maxson, Michelle	Dramatic Arts	10 %
Torres, Jessica	Counselor	12 %
Triphon, Joann	Nurse	60 %
Trueman, Christopher	Painting & Drawing	28 %
Truong, Nhan	Mathematics, General	27 %
Twist, Ty	Welding Technology	49 %
Tye, Staci	Classics-Humanities	40 %
Vancil, Preston	Adapted Physical Education	43 %
Vandergriff, Kevin	Philosophy	20 %
Vang, Karen	Ethnic and Cultural Studies	60 %
Vest, Jefferson	Business Management	20 %
Wellington, Erica	Counselor	32 %
Wergeland, Kari	Librarian	12 %
Westover, Marie	Botany, General	52 %
Whitehead, Pamela	Fine Arts, General	40 %
Williams, Kaitlyn	Mathematics, General	62 %
Winter, Douglas	Applied Photography	36 %
Wise, Kristine	Nutrition, Foods, and Culinary Arts	40 %
Yagi, George	History	20 %
Yeung Whamond, Esther	Counselor	24 %
Zambello, Giancarlo	Psychology, General	60 %
Zamudio, Edher	Ethnic and Cultural Studies	40 %
Zandvakili, Elham	ESL Writing	40 %
Zarate Estrada, Alberto	Spanish	55 %
Zin, Kyi	Mathematics, General	28 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2025**Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Al-Shomaimri, Yousef	Music	60 %
Andersen, James	Emergency Medical Services	24 %
Bailey, Angelique	Psychology, General	40 %
Baker-Nauman, Lynn	Human Services	40 %
Beatty, Heather	English	40 %

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Beese, Michelle	Counselor	31 %
Beltz, Cynthia	Child Development/Early Care and Educatio	20 %
Boudreau, Christine	Physiology (Includes Anatomy)	52 %
Brown, Charles	Engineering, General	35 %
Burke, Paul	Sociology	20 %
Castro, Livia	Engineering, General	35 %
Cheathon, Valerie	Mathematics, General	20 %
Cherok-Fenner, Natalie	Medical Laboratory Technology	56 %
Christensen, Kalee	Microbiology	41 %
Christensen, Kalee	Mathematics Skills	19 %
Christensen, Kalee	Job Seeking/Changing Skills	7 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2025

Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Chung, Dorcas	Philosophy	20 %
Clark, Evan	Speech Communication	60 %
Collom, Alyson	Other Humanities	40 %
Cone, Bryan	Psychology, General	40 %
Cooper, Paul	History	40 %
Cottle, Kerry	Painting & Drawing	28 %
Crow, Michael	Water and Wastewater Technology	35 %
Cruz, Ronald	English	40 %
Dale, Michael	Music	52 %
Dale, Michael	Commercial Music	10 %
Darr Glynn, Kristina	Counselor	60 %
Darr, Rachel	ESL Writing	40 %
Darr, Rachel	ESL Speaking/Listening	20 %
DeMercurio, Dana	Speech Communication	60 %
Di Cosmo Medlock, Andreana	Economics	60 %
Diehl, Kellie	Physical Education	30 %
DiGaetano, Anthony	Business and Commerce, General	40 %
Divittorio, Amy	Spanish	35 %
Dobson, Veronica	Psychology, General	40 %
Domek, Anna	General Work Experience	40 %
Dorantes, Ulyses	Speech Communication	20 %
Du, Kseniya	Painting & Drawing	57 %
Easley, Kevin	Ethnic and Cultural Studies	60 %
Eitel, Juliet	Mathematics, General	20 %
Ellis, Addie	Counselor	33 %
Emad, Navid	French	53 %
Emmert, Megan	Classics-Humanities	40 %
Faulds, Scott	Business and Commerce, General	20 %
Faulkner, Leisa	Sociology	20 %
Fernandes, Scotty	Photography	20 %
Fernandes, Scotty	Applied Photography	28 %
Ferry-Perata, Elizabeth	Child Development/Early Care and Educatio	20 %
Ferry-Perata, Elizabeth	Infants and Toddlers	40 %
Fitch, Susan	Accounting	53 %
Frankenberger, David	Computer Programming	20 %
Gaffaney, Timothy	Political Science	20 %
Gappy, James	Information Technology, General	40 %
Gardner, Carolin	Psychology, General	60 %
Geery, Linda	Accounting	27 %

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Genelsa, Abigail	Biology, General	8 %
Germany, Talver	Painting & Drawing	57 %
Gill, Ravenpreet	Sociology	20 %
Gilmore, Cassandra	Anthropology	20 %
Goff, Callie	English	60 %
Goli, Shabnam	Music	60 %
Gonzalez, Paula	Counselor	17 %
Gover, Darby	Chemistry, General	59 %
Gray, Robert	Physical Education	30 %
Gray, Victoria	Classics-Humanities	20 %
Gray, Victoria	Other Humanities	20 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2025
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Greene, Calvin	Mathematics, General	53 %
Hager, Jaclyn	Earth Science	16 %
Hall, Darren	Fire Technology	40 %
Hall, Laura	Biology, General	8 %
Hall, Laura	Nutrition, Foods, and Culinary Arts	20 %
Hamkar, Behzad	History	20 %
Hanrahan, Molly	Physical Education	15 %
Hanrahan, Molly	Intercollegiate Athletics	49 %
Harris, Kendra	Biology, General	32 %
Harris, Kendra	Microbiology	20 %
Hart, Aleris	Jewelry	28 %
Hastie, Kelsie	History	40 %
Hawley, Jennifer	English	33 %
Heiler, Felicia	Software Applications	47 %
Henry, Kristin	Geology	36 %
Herrera, Ralph	Speech Communication	40 %
Hicks, Charity	Office Technology/Office Computer Applicati	20 %
Hicks, Charity	Information Technology, General	12 %
Hilger-Estrada, Tanya	Chemistry, General	59 %
Hoffman, Dale	Anthropology	16 %
Hood, Khulan	Music	40 %
Hopkins, Don	Administration of Justice	40 %
Howery, Matthew	Philosophy	40 %
Huber, Doris	ESL Writing	60 %
Huber, Doris	ESL Integrated	3 %
Huddleston, Robert	Computer Programming	20 %
Johnson, Glenn	Computer Programming	47 %
Johnston, Erin	Physical Education	15 %
Jones, Asia	Biology, General	36 %
Kidd, Joanna	Painting & Drawing	28 %
Koch, Kristen	Fine Arts, General	20 %
Kolleda, Lance	Business and Commerce, General	20 %
Kolleda, Lance	Business Management	20 %
Kurzer, Kendon	ESL Writing	20 %
Lavaroni, Alexandria	ESL Writing	60 %
Lazemizadeh, Bahareh	Psychology, General	20 %
Lazemizadeh, Bahareh	Human Services	20 %
Llontop, Carlos	Technical Theater	15 %
Lorenzo, Gina	Counselor	60 %
Magnuson, Vasiliki	Physical Education	30 %

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Mahaffey, Christopher	Biology, General	36 %
Mancilla, Jeffrey	Spanish	35 %
Marks, Ann	Librarian	22 %
Marlow, Edward	Water and Wastewater Technology	40 %
Marsh, Sarah	Technical Theater	28 %
Martinez, Breeana	Physical Education	45 %
Martinez, Breeana	Exercise Sciences/Physiology and Movemen	15 %
Mason, Shawn	Spanish	35 %
McConnell, Joel	Counselor	16 %
McCoy McField, Virginia	Music	20 %
McCoy McField, Virginia	Commercial Music	11 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2025

Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
McDaniel, Monique	Ethnic and Cultural Studies	40 %
McGhee, Kelly	Counselor	56 %
McHenry, Jennifer	Geography	50 %
McKaig, Sandra	Job Seeking/Changing Skills	7 %
McNeal, Nicole	English	60 %
Melby-Harada, Cynthia	Job Seeking/Changing Skills	13 %
Melvin, Anette	Child Development/Early Care and Educatio	20 %
Merino Riley, Faith	English	20 %
Meyer, Kristin	English	60 %
Miller, Joselle	Dramatic Arts	20 %
Millington, James	Information Technology, General	12 %
Mirmobiny, Shadie	Fine Arts, General	20 %
Mirmobiny, Shadie	Other Humanities	20 %
Mitchell, Sunny	Dance	58 %
Mohrmann, Peter	Film Studies	20 %
Mohrmann, Peter	Film History and Criticism	20 %
Morales, Patricio	Commercial Music	20 %
Nathaniel, Zeffrum	Emergency Medical Services	57 %
Nazir, Saima	Child Development/Early Care and Educatio	20 %
Nazir, Saima	Family Studies	40 %
Neitling, Cassandra	Microbiology	41 %
Neitling, Cassandra	Physiology (Includes Anatomy)	20 %
Neuman, Christine	English	20 %
Nguyen, Thoa	Mathematics, General	27 %
Njoku, Portia	Music	62 %
Ortner, Nancy	Job Seeking/Changing Skills	13 %
Padash, Nooshin	Counselor	48 %
Page, Monica	ESL Writing	60 %
Patel, Aruna	Economics	20 %
Patten Armbrust, Evelyn	Psychology, General	20 %
Pechenova, Mariia	Music	62 %
Pellerin, Kristie	Biology, General	20 %
Perez, Craig	Physical Education	60 %
Perkins, Brett	English	20 %
Plutino, Linda	Economics	20 %
Postiglione, Sayda	Spanish	35 %
Radekin, Rachel	Study Skills	40 %
Radekin, Rachel	Counselor	18 %
Rahman, Ferdousi	Physiology (Includes Anatomy)	52 %

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Ramos, Maria	Nutrition, Foods, and Culinary Arts	40 %
Reno, Susan	Health Occupations, General	53 %
Roberts, Heather	Physiology (Includes Anatomy)	20 %
Rodriguez, Julie	Psychology, General	60 %
Rogers, Katie	Dance	15 %
Rubio, Juan	Accounting	53 %
Rutz, Patrick	Intercollegiate Athletics	49 %
Ryan, Diana	Coordinator	15 %
Sanford, Jennifer	Psychology, General	20 %
Sanford, Jennifer	Human Services	40 %
Schenck, Lorena	Child Development/Early Care and Educatio	60 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2025

Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Scrogins, Joshua	Mathematics Skills	19 %
Scrogins, Joshua	Physics, General	48 %
Selby, David	Political Science	40 %
Shaukat, Naveed	Health Occupations, General	40 %
Shepard, Leon Benwar	Music	64 %
Sherrell-Davis, Elizabeth	Business and Commerce, General	40 %
Shulman, Anya	Fine Arts, General	40 %
Silva-Henry, Rachel	Study Skills	40 %
Silva-Henry, Rachel	Counselor	18 %
Singh, Preet	Physiology (Includes Anatomy)	32 %
Smith, Patrick	ESL Writing	40 %
Smith, Patrick	ESL Speaking/Listening	20 %
Smith, Valerie	English	20 %
Snow, Camille	Psychology, General	40 %
Snow, Camille	Counselor	20 %
Sobelman, Graham	Dramatic Arts	15 %
Son, Junggho	Chemistry, General	59 %
Sporov, Evgeniy	Music	15 %
Staves, Corinne	Fire Technology	40 %
Steensland, Mark	Film Studies	20 %
Stieferman, Rachel	Psychology, General	40 %
Sutton, Amber	Child Development/Early Care and Educatio	20 %
Sutton, Amber	Child Development Administration and Mana	33 %
Tharratt, William	Emergency Medical Services	48 %
Thaw, Min Min	Economics	20 %
Tolopilo, Joshua	Chemistry, General	59 %
Tully, David	Computer Networking	20 %
Tuttle, Nick	Psychology, General	40 %
Van Camp, James	Film Studies	20 %
Van Camp, James	Dramatic Arts	45 %
Vitaich, Jason	Political Science	20 %
Ward, Megan	Library Science, General	13 %
Ware, Alan	Manufacturing and Industrial Technology	28 %
Ware, Alan	Other Engineering and Related Industrial Te	20 %
Wedge, Julia	Dance	45 %
Welty, Margaret	Art	57 %
Whitt, David	Fire Technology	20 %
Williams, Joshua	Physics, General	7 %
Williams, Joshua	Astronomy	56 %

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Wolfe, Tara	French	53 %
Works, Bethany	Speech Communication	60 %
Wright, Cheryl	Business Management	60 %
Youngblood, Brandon	Psychology, General	20 %
Zavala, Daniel	Counselor	47 %
Zhang, Ying	Mathematics, General	27 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2025
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abbott, Kate	English	40 %
Agostinho, Dalaina	Sociology	40 %
Albumalalah, Aoss	Physiology (Includes Anatomy)	52 %
Aldabe, Bertrand	Environmental Control Technology (HVAC)	40 %
Altashi, Ahmed	Physical Therapy Assistant	11 %
Amir, Yael	Coordinator-Instruct LAB	23 %
Anapolsky, Carol	Digital Media	21 %
Anapolsky, Carol	Computer Graphics and Digital Imagery	21 %
Anaya, Marc	Ethnic and Cultural Studies	60 %
Angel, Jodelle	English	20 %
Angello, James	Painting & Drawing	57 %
Arack, James	Psychology, General	59 %
Arfuso, Chimine	Ethnic and Cultural Studies	20 %
Ashe, Chipso	Counselor	40 %
Avalos, Alexander	Ethnic and Cultural Studies	20 %
Aztiazarain, Javier	Chemistry, General	27 %
Baker-Nauman, Lynn	Dramatic Arts	26 %
Barry, Anna	Health Occupations, General	60 %
Batarseh, Joseph	History	20 %
Beck-Wegner, Noemi	Psychology, General	60 %
Bell, David	Political Science	40 %
Beyrer, Kimberlee	Counselor	33 %
Beyrer, Kimberlee	Counselor	33 %
Billups, Kevin	Physical Therapy Assistant	16 %
Blankenship, Elaina	Physical Therapy Assistant	3 %
Borg-Thepot, Sonia	Speech Communication	60 %
Bratton, Clayton	Physics, General	16 %
Bratton, Clayton	Astronomy	36 %
Burke, Larenda	Administration of Justice	20 %
Caballero Talavera, Nicolas	Psychology, General	60 %
Cano Chavez, Veronica	Job Seeking/Changing Skills	13 %
Cano Chavez, Veronica	Counselor	18 %
Cano Chavez, Veronica	Counselor	29 %
Cardenas, Theresa	Counselor	33 %
Carney, Diane	Biology, General	26 %
Carter, Kathy	Child Development/Early Care and Educatio	20 %
Caselli, Nancy	Speech Communication	20 %
Cecil, Susan	Dental Assistant	61 %
Cervantes, Jordan	Counselor	45 %

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Cevallos, Mark	Mathematics, General	33 %
Chapek, Carl	Software Applications	18 %
Chave, Joshua	Counselor	33 %
Chavez, Brian	Physical Education	30 %
Chavez, Brian	Intercollegiate Athletics	23 %
Chavez, Brian	Study Skills	10 %
Cheung, Joseph	Information Technology, General	11 %
Cheung, Joseph	Computer Networking	28 %
Cho, Eun	Painting & Drawing	28 %
Cho, Eun	Ceramics	28 %
Christian, Sena	Journalism	20 %
Cisneros, Michael	Counselor	18 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2025
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Clark, Terri	Librarian	59 %
Colby, Shannon	Psychology, General	20 %
Collins, Michael	History	40 %
Colombo, Julie	English	40 %
Conrad, Bradley	Commercial Music	43 %
Corbin, Antoinette	Chemistry, General	59 %
Crail, Charr	Multimedia	21 %
Crain, Michael	Music	20 %
Crain, Michael	Commercial Music	9 %
Curto, Kathleen	Applied Photography	20 %
Dalton, Monique	Cosmetology and Barbering	40 %
Dang, Tina	Counselor	2 %
Dang, Tina	Counselor	1 %
Daniels, Lisa	Ethnic and Cultural Studies	60 %
Dao, Thanh-Thuy	Computer Information Systems	35 %
Davidson, Marcy	Infants and Toddlers	20 %
Davis, Kenneth	Drafting Technology	28 %
Day, Jacie	Business Management	20 %
Day, Jacie	Small Business and Entrepreneurship	20 %
Day, Jacie	Office Technology/Office Computer Applicati	20 %
Dayton, David	ESL Integrated	40 %
DeLappe, Lori	Dramatic Arts	40 %
Derby, Kristi	Physical Therapy Assistant	16 %
Deville, Nancy	Journalism	20 %
Diaz-Gastelum, Gloria	Spanish	53 %
Dickman, Cassie	Journalism	20 %
Diehl, Nicholas	Philosophy	40 %
Dighton, Mike	Industrial Systems Technology and Maintena	57 %
Digrigorio, Nicole	Digital Media	21 %
Digrigorio, Nicole	Computer Graphics and Digital Imagery	21 %
Dilley, Paul	History	40 %
Dixon, Jo Anne	Child Development/Early Care and Educatio	20 %
Dokes, Eugene	Business and Commerce, General	20 %
Dokes, Eugene	Office Technology/Office Computer Applicati	40 %
Dougherty, John	Ethnic and Cultural Studies	60 %
Duran, Alejandra	Counselor	29 %
Duran, Alejandra	Counselor	16 %
Duran, Alejandra	Counselor	2 %
Eakins, Robert	English	40 %

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Eckley, Teresa	Psychology, General	20 %
Eifler, Tristan	Chemistry, General	52 %
Ellis, Addie	Psychology, General	20 %
Farrell, Kevin	Environmental Control Technology (HVAC)	58 %
Farrelly, Joseph	Sociology	40 %
Fayko, Robyn	Anthropology	60 %
Ferguson, Thomas	Chemistry, General	59 %
Fix, Andrew	Philosophy	40 %
Fleck, Jessica	Sociology	20 %
Fore, Dana	English	40 %
Forth, Adam	Surveying	27 %
Fraser, Linda	English	20 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2025
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
French, Catherine	English	60 %
Frisby, Ianna	Painting & Drawing	28 %
Frisby, Ianna	Ceramics	28 %
Gaffaney, Timothy	Political Science	40 %
Gaines, Hillary	Digital Media	21 %
Gander, Therese	Mathematics, General	53 %
Gates, Jennine	Dental Hygienist	13 %
Gebers, Nur	ESL Speaking/Listening	20 %
Gebers, Nur	ESL Integrated	40 %
Gere, C.	ESL Reading	27 %
Gere, C.	ESL Integrated	40 %
Gerlis, Rachel	Sign Language	27 %
Gifford, Christina	English	20 %
Glynn, Harley	Commercial Music	20 %
Glynn, Mariel	Counselor	21 %
Glynn, Mariel	Counselor	39 %
Gmelin, Robert	English	40 %
Goldsmith, Maryll	Music	32 %
Gonzalez, Paula	Counselor	12 %
Gonzalez, Paula	Counselor	1 %
Gordon, Henry	Library Technician (Aide)	7 %
Gothard, Nosheen	Chemistry, General	52 %
Gould, Jamie	Sign Language	53 %
Grasso, Matthew	Music	18 %
Green, Charlene	Psychology, General	40 %
Gregory MacMillan, Marcella	Japanese	53 %
Gubbins, Timothy	Railroad and Light Rail Operations	60 %
Gutierrez, Jennifer	Fine Arts, General	40 %
Gutowsky, Edward	English	40 %
Hamilton, Timothy	History	60 %
Han, Bora	Fashion Production	43 %
Hanaumi, Don	Sign Language	53 %
Haroyan, Satenik	Mathematics, General	53 %
Harris, Richard	Administration of Justice	40 %
Heisinger, Kurt	Accounting	47 %
Hernandez, Israel	Administration of Justice	40 %
Herrera, Daniel	Computer Graphics and Digital Imagery	21 %
Hill, Deirdre	Learning Skills, Learning Disabled	20 %

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Hogan, Heather	Digital Media	15 %
Howe, Judith	Librarian	50 %
Howery, Matthew	Philosophy	20 %
Huddleston, Robert	Computer Programming	35 %
Hung, Gary	Counselor	4 %
Hung, Gary	Counselor	6 %
Hunter, Kara	Speech Communication	60 %
Hur, Soon	Asian (Chinese and Japanese excluded)	27 %
Jackson, Angela	Computer Graphics and Digital Imagery	21 %
Jackson, Angela	Coordinator-Instruct LAB	33 %
Jackson, Jillian	Geography	56 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2025
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Jackson, Michael	Counselor	9 %
Jahami, Mahdi	Industrial Systems Technology and Maintena	13 %
Jahami, Mahdi	Environmental Control Technology (HVAC)	47 %
Jenkins, Brandon	Environmental Control Technology (HVAC)	63 %
Johansen, Trine	Anthropology	56 %
Johnson, Camille	Human Services	20 %
Johnson, Camille	Sociology	20 %
Johnston, Joseph	Commercial Music	57 %
Jones, Amy	Psychology, General	60 %
Jones, Evan	English	40 %
Jones, Leilani	Microbiology	21 %
Jones, Yuriko	Physics, General	64 %
Kalar, Barry	Administration of Justice	60 %
Kaufman, Jonathon	Electronic Game Design	21 %
Kehl, Anthony	Physical Fitness and Body Movement	50 %
Khan, Banafshae	Speech Communication	20 %
Khandaker, Mahbubul	Astronomy	20 %
Kiel, Jeannette	Psychology, General	20 %
Kiel, Jeannette	Women's Studies	20 %
Kiel, Jeannette	Social Justice: General	20 %
Kjos, Troy	Physiology (Includes Anatomy)	40 %
Knowles, Deborah	Student Government	22 %
Kolesnikov, Veronika	Child Development/Early Care and Educatio	20 %
Kolesnikov, Veronika	Psychology, General	40 %
Korn, Madeline	Fashion	40 %
Korn, Madeline	Fashion Production	15 %
Lagunas-Carvacho, Magaly	Spanish	53 %
Larreynaga, Antonia	Counselor	43 %
Lawrence, Charles	Job Seeking/Changing Skills	7 %
Lawrence, Charles	Academic Guidance	20 %
Lawrence, Charles	Counselor	7 %
Lawrence, Charles	Counselor	1 %
Lazzarone, Gordon	Applied Photography	50 %
LeBlanc, Ruth	Health Professions, Transfer Core Curriculum	7 %
Lee, Jeffrey	ESL Writing	20 %
Lee, Pao	Counselor	2 %
Leeper, Isaiah	Technical Theater	30 %
Leininger, Tim	Geography	20 %

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Levy, Myriam	Sociology	20 %
Lewis, Lysha	Sociology	40 %
Li, Xiaoli	Library Technician (Aide)	20 %
Livas, Melinda	Librarian	17 %
Logan, Jason	Sociology	40 %
Lothrop, Joshua	Nursing	60 %
Lowrie, Angela	Applied Photography	48 %
Lucas, Devorah	Nutrition, Foods, and Culinary Arts	40 %
Lucero, Haley	Speech Communication	40 %
Lynch, Blair	Psychology, General	20 %
MacLeod, Brandon	Academic Guidance	20 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2025
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
MacLeod, Brandon	Counselor	32 %
Madanipour, Ali	Sociology	20 %
Madanipour, Ali	Global Studies	20 %
Madrigal, Abraham	Academic Guidance	13 %
Madrigal, Abraham	Counselor	53 %
Mahmood, Iqbal	English	20 %
Maldonado, Jessany	Women's Studies	20 %
Manley, Joshua	Machining and Machine Tools	37 %
Manna, Wendy	Occupational Therapy Technology	38 %
Mannon, Susan	Sociology	20 %
Marie, Heidi	Drafting Technology	28 %
Marshall, Jessica	Anthropology	60 %
Martinez, Jesus	History	60 %
Mathur, Reena	Mathematics, General	27 %
McDaniel, Arrickia	Academic Guidance	40 %
McNelis, Grace	Physical Therapy Assistant	10 %
Mehadi, Ahmed	Chemistry, General	59 %
Mercer, Christopher	Anthropology	56 %
Meza, Ryan Angel	Applied Photography	50 %
Millendez, Alannbert	Drafting Technology	43 %
Minawi, Rima	Business and Commerce, General	60 %
Miranda, Yolanda	Counselor	3 %
Miranda, Yolanda	Counselor	45 %
Mo, Melody	Chinese	53 %
Mohrmann, Peter	Dramatic Arts	20 %
Moore, Bruce	Computer Infrastructure and Support	28 %
Moore, Bruce	Computer Networking	24 %
Moore, Thomas	Information Technology, General	51 %
Mora, Sarahanne	Engineering, General	27 %
Moreno, Melissa	Ethnic and Cultural Studies	20 %
Motameni, Maedeh	Mathematics, General	63 %
Mukherjee, Sharmila	Chemistry, General	52 %
Mukome, Fungai	Chemistry, General	31 %
Murillo, Christopher	Film Production	62 %
Murphy, Charlyenne	Child Development/Early Care and Educatio	40 %
Nafisi, Shohreh	Chemistry, General	31 %
Naify, James	Philosophy	20 %
Naim, Hakeem	History	20 %

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Nasiri, Melekeh	Chemistry, General	59 %
Navarro, Marcey	Psychology, General	20 %
Navarro, Paul	Software Applications	35 %
Navarro, Paul	Computer Networking	22 %
Neil, Richard	Geography	56 %
Nguyen, Cuong	Counselor	12 %
Nicholson, Joy	Dramatic Arts	40 %
Niyati, Fatemeh	Chemistry, General	59 %
Norman, Ben	Mathematics, General	40 %
Okada, Mikiya	Electronic Game Design	42 %
Okada, Stephanie	Occupational Therapy Technology	18 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2025
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
O'Neal-Watts, Jennifer	Library Technician (Aide)	13 %
Onu, Faith	Librarian	3 %
Onuoha, Gwendolyn	Counselor	2 %
Orr, Timothy	History	60 %
Otsuki, Andrew	Chemistry, General	63 %
Otto, Anna	Psychology, General	40 %
Palmer, Psalms	Librarian	54 %
Palmi, Jason	Administration of Justice	40 %
Parkinson, Samuel	Fashion	15 %
Parkinson, Samuel	Fashion Production	43 %
Parks, Tania	Political Science	40 %
Passal, Steven	English	40 %
Patel, Jay	Accounting	20 %
Patria, Rahul	Counselor	38 %
Perkins, Brett	English	40 %
Pettler, Janelle	Software Applications	53 %
Pflugrath, Karl	Occupational Therapy Technology	5 %
Pierce, Dayton	Biology, General	20 %
Pintar, Courtney	Dramatic Arts	45 %
Piskun, Yelena	Counselor	37 %
Piskun, Yelena	Counselor	13 %
Piskun, Yelena	Counselor	3 %
Pizano, Claudia	Counselor	4 %
Plate, Rive	Occupational Therapy Technology	16 %
Pomo, Roberto	Film Studies	40 %
Poon, Alexia	Physical Education	30 %
Poon, Alexia	Intercollegiate Athletics	30 %
Prichard, Sarah	Accounting	20 %
Prilepina, Tamara	Mathematics, General	47 %
Prue, Paul	Mathematics, General	47 %
Pryor, Peter	Physical Education	25 %
Pryor, Peter	Physical Fitness and Body Movement	35 %
Purdy, Christopher	Engineering, General	35 %
Pytel, Darren	Administration of Justice	40 %
Ragbotra, Kamal	Fashion Production	37 %
Rauch, Kristin	Anthropology	56 %
Reach, Lorna	Counselor	30 %
Reiche, Jeremy	Fashion	20 %

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Reiche, Jeremy	Fashion Design	43 %
Reyes Cruz, Nanette	Librarian	44 %
Reyes Orozco, Arturo	Environmental Control Technology (HVAC)	60 %
Richardson-Sequeira, Ashley	Computer Networking	44 %
Richmond, Pamela	English	40 %
Rickgauer, Donald	Psychology, General	60 %
Rizk, Tony	Environmental Control Technology (HVAC)	28 %
Roberts, Cheryle	Human Services	20 %
Roberts, Cheryle	General Work Experience	20 %
Robinson, Curtis	Geography	36 %
Rodriguez, Hector	Mathematics, General	48 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2025

Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Roseli, Christina	Child Development/Early Care and Educatio	20 %
Rosen-Aydlett, Lisa	Psychology, General	60 %
Rosoff-Horne, Philip	Mathematics, General	20 %
Royal, Joy	Software Applications	53 %
Rozek, Paul	History	60 %
Saadati, Zohreh	ESL Writing	20 %
Saadati, Zohreh	ESL Speaking/Listening	20 %
Sachdev, Poonam	English	40 %
Saffold, Stephen	Dental Assistant	2 %
Sala, Alina	Counselor	29 %
Salazar, Rosalinda	English	60 %
Salluzzo, Michelle	Child Development/Early Care and Educatio	20 %
Sanchez, Rafael	English	40 %
Sandoval Lopez, Yesenia	Sociology	20 %
Sandoval, Priscilla	Sociology	40 %
Schemel, Nathan	Film Studies	60 %
Schulte, Kristyn	Environmental Science	40 %
Schulte, Kristyn	Natural History	16 %
Schultz, Julianna	Dramatic Arts	40 %
Schumacher, Robert	Painting & Drawing	28 %
Schumacher, Robert	Sculpture	28 %
Schwartz, Steven	Anthropology	56 %
Seely, Megan	Sociology	20 %
Sekhon, Manjit	Other Foreign Languages	27 %
Sheldon, Shara	Nutrition, Foods, and Culinary Arts	40 %
Shelton, Anthony	Dramatic Arts	28 %
Sher, Adrienne	Dramatic Arts	45 %
Shima, Todd	Ethnic and Cultural Studies	60 %
Shouse, Jennifer	Nutrition, Foods, and Culinary Arts	20 %
Shull, Leslie	E-Commerce (business emphasis)	40 %
Shull, Leslie	Real Estate	20 %
Simmons, Trenton	Psychology, General	40 %
Singh, Jasbindar	Health Occupations, General	13 %
Singh, Jatinder	Computer Programming	35 %
Sisay, Fatoumatta	Physiology (Includes Anatomy)	20 %
Smith, Kimberly	Psychology, General	20 %
Souza, Robert	Environmental Control Technology (HVAC)	17 %
Spore, Jennifer	Economics	20 %
Steele, Marlene	Health Occupations, General	67 %

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Stefani, Nancy	ESL Speaking/Listening	20 %
Stefani, Nancy	ESL Integrated	40 %
Stein, Alicia	Environmental Control Technology (HVAC)	8 %
Sterba, Elizabeth	Human Services	20 %
Stromberg, Ernest	Speech Communication	40 %
Suy, Shaun	Counselor	60 %
Tabel, Bless	Occupational Therapy Technology	8 %
Tabrizi, Farough	Counselor	46 %
Tabrizi, Farough	Counselor	14 %
Taheri, Mansour	Mathematics, General	27 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2025
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Takahashi, Reiko	Counselor	27 %
Takahashi, Reiko	Counselor	9 %
Testeza, Tess	Spanish	27 %
Testeza, Tess	Russian	53 %
Thorpe, Wade	Administration of Justice	40 %
Todd, Craig	Machining and Machine Tools	28 %
Torres Newey, Laura	English	20 %
Treadway, Victoria	Child Development/Early Care and Educatio	60 %
Tromborg, Chris	Psychology, General	40 %
Uram, Peter	Mathematics, General	53 %
Uram, Tatyana	Mathematics, General	20 %
Valdovinos, Kristal	Psychology, General	40 %
Wagner, Michelle	Coordinator-Instruct LAB	9 %
Walker, Sarah	Community Health Care Worker	27 %
Waltz, Thomas	Administration of Justice	40 %
Ward-Richardson, Joycelyn	Child Development/Early Care and Educatio	20 %
Warren, Kelly	Physical Therapy Assistant	8 %
Weatherspoon, Lorraine	Education, General	20 %
Wergeland, Kari	Librarian	39 %
White, Sylvester	Business Administration	40 %
Widman, Hannah	Physical Education	15 %
Widman, Hannah	Intercollegiate Athletics	49 %
Williams, Alton	Sociology	40 %
Williams, Gaw	Music	52 %
Williams, Gayle	Accounting	13 %
Williams, Tara	Sign Language	27 %
Wilusz, John	Surveying	39 %
Wiseman, Maury	History	40 %
Wong, Malcolm	Mathematics, General	40 %
Wood, Eric	Art	57 %
Wright, Tatyana	Counselor	29 %
Wright, Tatyana	Counselor	1 %
Wright, Stanley	Biology, General	8 %
Wright, Stanley	Microbiology	20 %
Wright, Stanley	Zoology, General	18 %
Wyckoff, Bryan	Speech Communication	60 %
Yapundich, Diane	Political Science	40 %
Yeung, Patrice	Psychology, General	20 %

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Youngblood, Brandon	Psychology, General	40 %
Zamarripa, Julio	Academic Guidance	40 %
Zamarripa, Julio	Counselor	20 %
Zheng-Dobbs, Tan Yi	Japanese	53 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025

American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Adams, Timothy	Fire Technology	60 %
Akawi, Robin	Psychology, General	40 %
Alexander, Carie	Counselor	3 %
Allie, Diana	Academic Guidance	20 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025

American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Allie, Diana	Counselor	3 %
Andre, Susan	Job Seeking/Changing Skills	27 %
Andre, Susan	Academic Guidance	20 %
Angelone, Michael	English	53 %
Aubert, John	Geography	20 %
Austin, Leroy	Speech Communication	20 %
Auyeung, Tak	Computer Programming	20 %
Avila, Adrienne	Mathematics, General	27 %
Badilla, Araceli	Job Seeking/Changing Skills	7 %
Barsotti, Rhonda	Culinary Arts	30 %
Barsotti, Rhonda	Restaurant and Food Services Management	28 %
Black, Eric	Physical Education	30 %
Burleson, B. Kathryn	Technical Theater	28 %
Burleson, B. Kathryn	Dramatic Arts	24 %
Carnero, Mark	Ethnic and Cultural Studies	60 %
Caton, Ricardo	History	40 %
Chima Sanchez, Francisco	Mathematics, General	33 %
Chou, Susan	Child Development/Early Care and Educatio	20 %
Chou, Susan	Nutrition, Foods, and Culinary Arts	40 %
Crowder, Michael	English	40 %
Driscoll, Jane	ESL Speaking/Listening	40 %
Driscoll, Jane	ESL Integrated	23 %
Engler, Denise	English	33 %
Falli, Caterina	ESL Integrated	23 %
Fong, Angela	Counselor	3 %
Fong, Angela	Counselor	1 %
Fortman, Anita	Academic Guidance	40 %
Fortman, Anita	Counselor	3 %
French, Benjamin	Automotive Technology	42 %
Garcia-Adams, Ines	Spanish	27 %
Gilbert-Valencia, Daniel	Computer Infrastructure and Support	24 %
Giusti, Anthony	Nutrition, Foods, and Culinary Arts	40 %
Gomez, Martin	Counselor	7 %
Gonsalves, Jana	Nutrition, Foods, and Culinary Arts	60 %
Griffin, Robert	Academic Guidance	40 %
Halle, Joel	Accounting	27 %
Hartman, Galen	Automotive Collision Repair	30 %

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Hijazi, Nidal	Sociology	40 %
Hokerson, Lori	Psychology, General	20 %
Jones, Vincent	Mathematics, General	33 %
Karp, Adam	Spanish	40 %
Kem-Rivera, Toladette	Counselor	13 %
Kiefer, Christian	English	40 %
Kinoshita, Rory	Mathematics, General	20 %
Kirkman, Jayanti	Nursing	10 %
Kirkman, Jayanti	Registered Nursing	10 %
Knirk, Brian	Culinary Arts	7 %
Lechner-Luke, Bailey	Psychology, General	20 %
Leung, Noue	English	13 %
Limmaneeprasert, Oranit	ESL Writing	40 %
Loucks, Stuart	Physics, General	16 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Lovering, Janay	English	40 %
Marr, Ingrid	Health Occupations, General	20 %
Marr, Ingrid	Home Health Aide	7 %
Marte, Dyanne	Fashion	13 %
Marte, Dyanne	Fashion Design	7 %
Marvelli, Anthony	Music	20 %
Mattson, Sarah	Art	13 %
McCarroll, Sharleen	Mathematics, General	40 %
McKnight, Dana	Coordinator	18 %
Meadows, Dale	Chemistry, General	20 %
Messer, Carter-Ryan	Mathematics, General	20 %
Messier, Christopher	Welding Technology	57 %
Meyer, Jordan	Telecommunications Technology	3 %
Moore, Christopher	Automotive Technology	40 %
Moore, Reyna	Academic Guidance	40 %
Moran, Jeffrey	ESL Writing	23 %
Moran, Jeffrey	ESL Integrated	23 %
Munoz, David	Accounting	13 %
Nakada, Michael	Culinary Arts	15 %
Nazareno, Randy	Counselor	16 %
Nehrebecki, Helene	Mathematics, General	27 %
Osterhout, Jonathan	Physical Education	15 %
Padgett, Christopher	History	40 %
Paez, Alexander	Speech Communication	40 %
Palomares, Carmelita	Academic Guidance	40 %
Payne, Michael	Chemistry, General	44 %
Pico, Glenn	Mathematics, General	33 %
Popowicz, Dylan	Philosophy	20 %
Pulido, Brandi	Psychology, General	20 %
Pulido, Brandi	Academic Guidance	20 %
Quintero, Robert	Academic Guidance	20 %
Ramirez, Richard	Academic Guidance	40 %
Reese, Mark	Welding Technology	13 %
Register, James	Mathematics, General	27 %
Reynolds, Tera	Academic Guidance	40 %
Roberts-Law, Lisa	Counselor	5 %
Rodgers, Monique	Registered Nursing	10 %

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Rosario, Brian	Economics	40 %
Rose, Valarie	Mortuary Science	30 %
Russell, Gail	Technical Theater	15 %
Rust, Joseph	Academic Guidance	40 %
Rutaganira, Thomas	Mathematics, General	47 %
Sacha, Jeffrey	Sociology	20 %
San Julian, Mieke	Psychology, General	40 %
Sanchez, Brett	Mathematics, General	40 %
Schuster, Randall	Drafting Technology	47 %
Shearer, Kirt	Music	40 %
Shearer, Kirt	Commercial Music	5 %
Shubb, Alisa	Speech Communication	40 %
Sichi, Cielo	Landscape Design & Maintenance	56 %
Simpson, William	Physics, General	43 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Smith, Phil	Mathematics, General	20 %
Stewart, Daniel	Chemistry, General	32 %
Stoehr, Matthew	Multimedia	15 %
Stoehr, Matthew	Animation	15 %
Thomsen, Charles	Geography	32 %
Torrano, Mary	Physiology (Includes Anatomy)	16 %
Tran, Ocean	Electrical	15 %
Tran, Thang	Electrical	31 %
Urkofsky, Teresa	Culinary Arts	20 %
Vinsant, Denise	Academic Guidance	40 %
Volz, Christopher	Physics, General	32 %
Wann, William	Administration of Justice	40 %
West Oyedele, Erica	Sign Language Interpreting	32 %
West, Jennifer	Automotive Technology	39 %
Williams, Angelo	Ethnic and Cultural Studies	40 %
Williams, Samuel	Dramatic Arts	15 %
Williamson, Kate	Library Science, General	7 %
Williamson, Kate	Librarian	5 %
Wolfe, David	Biology, General	52 %
Won, Dean	Physiology (Includes Anatomy)	36 %
Wood, Patricia	Art	15 %
Wood, Patricia	Painting & Drawing	28 %
Yatsenko, Tatyana	Counselor	3 %
Yu, Eric	Chemistry, General	20 %
Zangeneh-Lester, William	Religious Studies	20 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Aldredge, Teresa	Academic Guidance	40 %
Alop, Iris	English	20 %
Andrews, David	Horticulture	16 %
Andrews, David	Landscape Design & Maintenance	10 %
Awad, Veneec	Pharmacy Technology	20 %
Borth, Kristen	Health Occupations, General	20 %

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Burris, Jessica	Psychology, General	60 %
Bush, Michael	Automotive Technology	28 %
Butler, Patrick	Real Estate	60 %
Chapman, Gregory	Information Technology, General	13 %
Chapman, Gregory	Computer Programming	45 %
Connally, Ryan	Construction Crafts Technology	33 %
Doan, Anna	Counselor	15 %
Doan, Anna	Counselor	24 %
Doyle, Laurel	Education, General	20 %
DuBray, Daniel	Speech Communication	40 %
Duffy, Marjorie	Information Technology, General	13 %
Duffy, Marjorie	Software Applications	40 %
Edman, Jeanne	Psychology, General	20 %
Ellis, John	Architecture and Architectural Technology	15 %
Esty, Juana	Academic Guidance	20 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Esty, Juana	Counselor	6 %
Faaita, Mark	Speech Communication	40 %
Fagin, Edwin	Economics	60 %
Fishman, Wendell	Website Design and Development	20 %
Fishman, Wendell	Computer Programming	27 %
Fishman, Wendell	Computer Networking	8 %
Flynn, Martin	Technical Theater	15 %
Francisco, Joao	ESL Speaking/Listening	20 %
Gale, Mark	Accounting	52 %
Geissler, Markus	Information Technology, General	20 %
Geissler, Markus	Computer Infrastructure and Support	20 %
Geissler, Markus	Computer Networking	17 %
George, Nyenbeku	Sociology	60 %
Gill, Blanca	Spanish	20 %
Godinho, Marianina	Accounting	53 %
Gonzalez, Jose	Counselor	19 %
Gonzalez, Jose	Counselor	19 %
Gorman, Gabriel	History	60 %
Granquist, Eric	Business Administration	60 %
Gulati, Rubina	Journalism	13 %
Gulati, Rubina	Mass Communications	20 %
Gutierrez, Ricky	Ethnic and Cultural Studies	20 %
Haas, Richard	Fire Technology	20 %
Haskell, Scott	Veterinary Technician (Licensed)	67 %
Huang, Chao-Jen	Computer Programming	60 %
Huffman, Elizabeth	Political Science	20 %
Hutcheson, Heather	English	20 %
Johnson, Robin	Art	13 %
Johnson, Robin	Painting & Drawing	15 %
Jones-Thomas, Brandy	Human Services	40 %
Juner, Samantha	Emergency Medical Services	20 %
Kair, Beven	Mathematics, General	27 %
Kang, Mun	Radio and Television	15 %
Kang, Mun	Radio	28 %
Kiesner, Maxwell	Music	20 %
Lam, Nam	Mathematics, General	27 %

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Lewis Jr., Howard	Plant Science	29 %
Lewis Jr., Howard	Agriculture Business, Sales and Service	33 %
Lopez, Efrain	Astronomy	16 %
Lugo, Donnisha	Sociology	40 %
Madden, William	Counselor	20 %
Mapeso, Ray	Academic Guidance	20 %
Mayo, Kathryn	Applied Photography	15 %
McDowell, Stephen	Chemistry, General	32 %
Mendonsa, Rikelle	Mathematics, General	30 %
Mercado, Ana	Speech Communication	20 %
Merritt, Brandon	Physical Education	20 %
Miller, Natasha	Health Information Coding	7 %
Miller, Nathan	Speech Communication	40 %
Morales, Martin	Political Science	40 %
Mulhern, Jeannette	Child Development/Early Care and Educatio	40 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Nahlen, Kari	Physical Education	30 %
Nahlen, Kari	Fitness Trainer	20 %
Niehorster-Cook, Sejin	Psychology, General	32 %
Noel, Brian	Automotive Technology	42 %
Nole, Melissa	Child Development/Early Care and Educatio	40 %
Osman, Mohammed	Information Technology, General	47 %
Osman, Mohammed	Software Applications	7 %
Pandey, Rajeev	Chemistry, General	48 %
Parilo, Margaret	Accounting	53 %
Parks, Lance	Computer Networking	47 %
Patterson, Jason	Physiology (Includes Anatomy)	36 %
Paul, Manuel	Physics, General	32 %
Pennino, Eric	Microbiology	21 %
Pereira, Michael	Automotive Technology	28 %
Perez, Robert	Chemistry, General	32 %
Perez, Rochelle	Academic Guidance	7 %
Peshkoff, Alexander	History	20 %
Phan, Man	Business and Commerce, General	40 %
Phan, Man	Marketing & Distribution	20 %
Pierce, Tyler	Mathematics, General	20 %
Plasencia, Cesar	Health Education	20 %
Preble, Ronald	Physical Education	15 %
Reed, Diana	History	40 %
Reese, Shawn	Chemistry, General	64 %
Reichelt Weathers, Andilene	ESL Speaking/Listening	20 %
Roberts, Jason	Welding Technology	27 %
Ruark, Steven	Chemistry, General	16 %
Russell, Michael	Veterinary Technician (Licensed)	29 %
Russell, Michael	Chemistry, General	52 %
Sertich, Sangchin	Mathematics, General	20 %
Simpson, Roy	Mathematics, General	27 %
Soriano, Paolo	Counselor	6 %
Soriano, Paolo	Counselor	2 %
Soriano, Paolo	Counselor	2 %
Torres, Gabriel	Spanish	60 %
Wadenius, Adam	Film Studies	20 %

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Wheeler Abeyta, Sandra	Speech Communication	20 %
Wilson, James	ESL Writing	20 %
Wolcott Paskey, Amanda	Anthropology	30 %
Wolcott Paskey, Amanda	Archaeology	20 %
Yarbrough, Michael	Mathematics, General	28 %
Zaigralin, Ivan	Mathematics, General	15 %
Zoller, Karl	Classics-Humanities	20 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025

Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abraham, Linda	Microbiology	20 %
Al Juboori, Suha	Information Technology, General	20 %
Atiabet, Evelyne	Certified Nurse Assistant	30 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025

Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Balmaceda Gonzalez, Hugo	Ethnic and Cultural Studies	20 %
Benford, William	Physical Education	45 %
Brinkley, Amy	Library Science, General	7 %
Brinkley, Amy	Librarian	10 %
Charles-Bonner, Susie	Accounting	53 %
DeVille, Rebecca	Other Humanities	40 %
Dowell, Zachary	Coordinator	10 %
Dunn Hall, Tamara	Nutrition, Foods, and Culinary Arts	15 %
Eckman, Spencer	ESL Speaking/Listening	40 %
Eckman, Spencer	ESL Integrated	20 %
Ellerman, Curtis	Business Administration	40 %
Fernandez, Joshua	English	13 %
Grahlman, Amber	Intercollegiate Athletics	8 %
Griffin, Nicole	English	13 %
Hale, Daniel	Astronomy	32 %
Hicks, Andrea	Media and Communications, General	20 %
Jensen, Wayne	Mathematics Skills	27 %
Lacy, David	English	33 %
Lagala, David	Physiology (Includes Anatomy)	20 %
Mollet, Alison	Physical Education	15 %
Mollet, Alison	Health Education	20 %
Mollet, Alison	Exercise Sciences/Physiology and Movemen	15 %
Moraga, Juan Carlos	Spanish	50 %
Morris, Jennifer	Child Development/Early Care and Educatio	20 %
Morris, Jennifer	Preschool Age Children	27 %
Morris, Ljiljana	Physics, General	16 %
Mukarram, Abida	Computer Programming	30 %
Murphy, Patrick	Media and Communications, General	20 %
Murphy, Patrick	Speech Communication	40 %
Nielsen, Ruth	Study Skills	20 %
Oliveira da Silva, Debora	Nutrition, Foods, and Culinary Arts	20 %
Olsen, Marc	Mathematics, General	27 %
Pedro, Jason	Medical Laboratory Technology	16 %
Pittman, Jason	Earth Science	20 %
Pittman, Jason	Geography	20 %
Raskin, Samuel	Geology	20 %

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Raskin, Samuel	Job Seeking/Changing Skills	7 %
Raskin, Samuel	Coordinator	20 %
Redfield, Molly	Music	20 %
Redfield, Molly	Commercial Music	22 %
Ribaudo, Donald	Health Education	40 %
Ribaudo, Donald	Exercise Sciences/Physiology and Movemen	20 %
Ross, Daniel	Computer Programming	30 %
Ross, Daniel	Engineering, General	13 %
Royer, Tina	English	13 %
Runner, Sandy	Business and Commerce, General	20 %
Sapra, Lisa	English	13 %
Sayago, Maria	Art	13 %
Sayago, Maria	Painting & Drawing	28 %
Siegfried, Daniel	English	20 %
Smith, Carolyn	Economics	60 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025

Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
	Swink, Mark Emergency Medical Services	7%
Swithenbank, Elizabeth	Business Management	20 %
Tinoco, Diana	ESL Writing	60 %
Tyler, Erica	Anthropology	40 %
Walden, Ashley	Physical Education	45 %
Walden, Ashley	Exercise Sciences/Physiology and Movemen	20 %
Wallace, Ian	Film Studies	60 %
Wallace, Jennifer	Film Studies	20 %
Wallace, Jennifer	Dramatic Arts	15 %
West, Jimmy	Applied Photography	28 %
Williamson, Andrew	English	47 %
Worth, Debra	Anthropology	40 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025

Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Adkins, Jason	Art	13 %
Agbunag, Roderic	Academic Guidance	20 %
Allen, Randy	Journalism	10 %
Alviar-Agnew, Maria	Laboratory Science Technology	13 %
Alviar-Agnew, Maria	Chemistry, General	20 %
Anderson, Catherine	Other Humanities	40 %
Anderson, David	Aviation and Airport Management and Servic	20 %
Anderson, Kevin	Computer Networking	15 %
Arya, Palwasha	Physiology (Includes Anatomy)	20 %
Atkins, Tonya	Laboratory Science Technology	39 %
Barbaria, Miriam	Spanish	27 %
Barksdale, Dante	History	40 %
Bomberry, Deskaheh	Physical Fitness and Body Movement	15 %
Bomberry, Deskaheh	Coaching	20 %
Borenstein, Jennifer	Economics	60 %
Boyd, Halsey	Mathematics, General	27 %
Cantillo, Fernando	Computer Programming	55 %
Carbary, Kathleen	Psychology, General	20 %
Carmazzi, Paul	Business Management	20 %

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Carmazzi, Paul	Management Development & Supervision	20 %
Carmazzi, Paul	Health Education	20 %
Caton, Haynalka	Mathematics, General	13 %
Chevraux-FitzHugh, Adrian	Sociology	28 %
Clark, Kevin	Sign Language	53 %
Coppola, Jessica	Nutrition, Foods, and Culinary Arts	60 %
Costello, Linda	Accounting	53 %
Crandley, Patrick	Electronic Game Design	8 %
Crandley, Patrick	Animation	38 %
Crumpton, Debra	Business and Commerce, General	40 %
Crumpton, Debra	Business Management	20 %
Cypret, Phillip	Aviation Airframe Mechanics	17 %
De Mey, Suzanne	Accounting	53 %
deGennaro, Paul	Physiology (Includes Anatomy)	60 %
Delaini, David	Administration of Justice	40 %
Dewar, Robert	Physical Education	40 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Doonan, William	Anthropology	40 %
Doron, David	Physical Therapy Assistant	10 %
Felker, Jeffery	Reading	10 %
Fonda, Gioia	Art	13 %
Frame, Jonathan	Environmental Control Technology (HVAC)	28 %
Frank, Paul	Political Science	40 %
Frazier, Surangi	History	40 %
Gales, Marques	Physical Education	30 %
Gamulao, Canuto	Nursing	10 %
Gamulao, Canuto	Registered Nursing	13 %
Gentry, Richard	Environmental Control Technology (HVAC)	13 %
Giovannetti, Lynne	Fashion	15 %
Giovannetti, Lynne	Fashion Production	30 %
Goehring, Kevin	Aeronautical & Aviation Technology	17 %
Goehring, Kevin	Aviation Powerplant Mechanics	17 %
Goodchild, Rebecca	Librarian	20 %
Gould, Kelly	Administration of Justice	40 %
Griffin, David	Physical Fitness and Body Movement	30 %
Griffin, David	Health Education	20 %
Grofe, Michael	Anthropology	16 %
Hanson, Jon	English	20 %
Hanson, Luther	Dramatic Arts	22 %
Herlihy, John	Physical Education	30 %
Hernandez-Chaidez, Adan	Interpersonal Skills	7 %
Hernandez-Chaidez, Adan	Academic Guidance	20 %
Huang, Ling	Chemistry, General	43 %
Jackson, Charisse	Licensed Vocational Nursing	20 %
Johnson, Ilana	Anthropology	32 %
Johnson, Ilana	Archaeology	20 %
Johnson, Lawrence	Aeronautical & Aviation Technology	23 %
Karlsen, Jeffrey	Librarian	15 %
Kehew, Julia	History	40 %
Kem-Rivera, Toladette	Job Seeking/Changing Skills	7 %
Kirkpatrick, Nadine	Nutrition, Foods, and Culinary Arts	30 %
Lake, Brienne	Dental Hygienist	16 %

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Lane, Tammie	Dental Assistant	49 %
Larson, Carillon	Mathematics, General	40 %
Lepe-Rodriguez, Leonela	Academic Guidance	13 %
Liem, Susan	Dental Hygienist	19 %
Limon Guzman, Jesus	English	60 %
Loomis, Debora	ESL Writing	20 %
Loomis, Debora	ESL Integrated	40 %
Lorenz, Norman	Psychology, General	20 %
Lucien, Darreis	Nursing	13 %
Maeda, Richard	Health Occupations, General	20 %
Maeda, Richard	Licensed Vocational Nursing	20 %
Manriquez, Paul	Mathematics, General	53 %
Manuel, Mara	Nursing	28 %
Marks, Carrie	Academic Guidance	20 %
Marshall, Doris	Licensed Vocational Nursing	20 %
Mendez-Nunez, Luis	Mathematics, General	27 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Niehorster-Cook, Sejin	Psychology, General	16 %
Ochoa, Gerardo	Chemistry, General	52 %
Oh, Jang-Ha	Health Education	20 %
Oliver Graybill, Ann	Biology, General	20 %
Perry, Laurie	Child Development/Early Care and Educatio	27 %
Peterson, Terry	Sculpture	13 %
Piedra, Erica	Spanish	27 %
Poe, Kathleen	Music	40 %
Polagruto, John	Nutrition, Foods, and Culinary Arts	30 %
Poliseno, Michelle	Mathematics, General	40 %
Posz, Pamela	Other Engineering and Related Industrial Te	43 %
Prado, JoAnna	ESL Writing	10 %
Prado, JoAnna	ESL Integrated	10 %
Quandt, Timothy	Philosophy	40 %
Rangel, Makeba	English	20 %
Regalado, Maria	Psychology, General	60 %
Roberts, Joshua	English	20 %
Roberts, Joshua	Academic Guidance	20 %
Robicheau, Loretta	Psychology, General	20 %
Robicheau, Loretta	Job Seeking/Changing Skills	7 %
Rohret, Valerie	Fine Arts, General	60 %
Romero, Jesus	Mathematics, General	40 %
Rosenberger, Randy	Mathematics, General	53 %
Rowe, Stephanie	Accounting	60 %
Schutte, Matthew	Mathematics, General	60 %
Shewa, Wondimagegn	Chemistry, General	43 %
Shiflet, Kurt	Music	60 %
Sjovold, Carl-Petter	History	20 %
Stanton, Kathryn	Geology	16 %
Stevenson, Elizabeth	Job Seeking/Changing Skills	7 %
Storms, Natascha	Anthropology	20 %
Strimling, Amy	Child Development/Early Care and Educatio	40 %
Sullivan, Christopher	Physiology (Includes Anatomy)	32 %
Sullivan, Derek	Physical Education	15 %
Sullivan, Derek	Study Skills	25 %

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Theodore, Caleb	Physical Education	15 %
Theodore, Caleb	Physical Fitness and Body Movement	20 %
Thomas, D.	ESL Writing	10 %
Thornton-Sides, Allyson	Speech Communication	20 %
Times, Kenneth	Academic Guidance	40 %
Tran, Thang	Environmental Control Technology (HVAC)	7 %
Tuifua, Amelia	Academic Guidance	60 %
Unzueta, Robert	Ethnic and Cultural Studies	20 %
Unzueta, Robert	History	20 %
Vargas-Onate, Jacqueline	Academic Guidance	20 %
Vazquez, Andrea Del Carmen	Ethnic and Cultural Studies	40 %
Vertido, John	Licensed Vocational Nursing	20 %
Wagner, Glenda	Nursing	56 %
Walker, Dannie	Physical Education	13 %
Walker, Dannie	Fitness Trainer	20 %
Walker, Dannie	Study Skills	15 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025

Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
West, Jennifer	Aviation and Airport Management and Servic	27 %
White, Alexandria	English	40 %
Wiley, Adam	Technical Theater	20 %
Wilkins, Lorraine	Ethnic and Cultural Studies	40 %
Williams, Jasmine	Speech Communication	20 %
Williams, Nichelle	Counselor	13 %
Wilson, Emily	Art	13 %
Wong, Peter	Cosmetology and Barbering	48 %
Woodmansee, Rick	Mathematics, General	13 %
Woolley, Nicole	Film Studies	60 %
Wyatt, David	Environmental Studies	10 %
Wyatt, David	Biology, General	15 %
Wyatt, David	Natural History	20 %
Wyles, Eric	Engineering, General	15 %
Xu, Meili	Computer Programming	35 %

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C L A S S I F I E D

APPOINTMENT(S)			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Agee, Brian	Media Systems/Resources Technician II	CRC	02/03/25
Alvarez, Jacee	Confidential Human Resources Specialist III	DO	02/03/25
Ambriz, Laura	Operations Technician, 80%	CRC	01/13/25
Budaretska, Svitlana	Child Development Center Teacher, 75%, 10 months	ARC	01/24/25
Burdeinii, Natalia	Instructional Assistant - Learning Resources, 10 months	SCC	02/11/25
Mendez Reyes, Sara	Child Development Teacher, 10 months	ARC	01/08/25
Moonesinghe, Sonali	Library Technician, 50%, 10 months	ARC	02/03/25
Osadchik, Andrey	Police Sergeant	DO	02/03/25
Parylyak, Nataliya	Clerk III, 10 months	ARC	02/03/25
Piney, Edward	Maintenance Technician I	CRC	02/10/25
Rak, Iryna	Account Clerk I, 62.5%	SCC	02/03/25
Richmond, Hannah	Confidential Human Resources Specialist II	DO	02/03/25
Templeton, Sarah Jane	Confidential Human Resources Specialist III	DO	01/13/25
Tran, Jennie	Administrative Assistant III	DO	02/18/25
Vang, Kayno	Student Support Assistant, 11 months	CRC	02/03/25
Wang, Zejin	Account Clerk II	SCC	02/03/25

LEAVE(S) OF ABSENCE				
<u>Name</u>	<u>Position</u>	<u>Type of Leave</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Love, Laura	Administrative Assistant	Personal	SCC	10/01/25 - 02/12/26

CLASSIFIED

PROMOTION(S)			
<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Calise, Susan	Accountant (Account Clerk III)	FLC FLC)	01/21/25
Cruz, Monica	Campus Operations Supervisor (Risk Management Specialist)	SCC DO)	01/15/25
Kotcher, Lindsie	Student Support Specialist (Student Support Assistant)	ARC ARC)	01/27/25
Kovalenko, Andrey	Information Technology Specialist II (Senior Information Technology Technician)	SCC SCC)	01/07/25
La, Minh	College Information Technology Systems Supervisor (Senior Information Technology Systems Database Administrator Analyst)	ARC DO)	01/23/25
Morgan–Mejia, Patricia	Student Support Supervisor (Student Support Specialist)	SCC SCC)	02/10/25

PROMOTION(S) LIMITED TERM			
<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Mora, Laura	Student Support Specialist (Grant Coordination Clerk)	SCC SCC)	01/06/25–06/30/27

REASSIGNMENT(S)/TRANSFER(S)			
<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Garcia, Mayra	Administrative Assistant I (Student Support Assistant)	FLC FLC)	02/10/25

RESIGNATION(S)			
		<u>Assigned</u>	<u>Effective</u>

C L A S S I F I E D

<u>Name</u>	<u>Position</u>	<u>to</u>	<u>Date(s)</u>
Kaur, Amanpreet	Instructional Assistant – Sign Language Studies, 50%, 9 months	ARC	12/23/24
Kurre, Jasmine	Student Support Specialist	FLC	01/04/25
Nguyen, Vutu	Instructional Assistant – Applied Music (Piano), 50%, 9 months	SCC	05/23/25
Quintana, Monserrat	Student Support Specialist	CRC	01/25/25
Suarez, Juan	Student Support Assistant	ARC	01/09/25
Taylor, Lindsey	Heath Services Assistant	ARC	02/01/25
Zaman, Faheem	Instructional Assistant – Aeronautics, 50%, 9 months	SCC	12/21/24

RETIREMENT(S)

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Flores, Kenneth	Electrical Systems Supervisor (After 15+ years of regular service)	FM	04/02/25
Hamilton, Terri	Administrative Assistant I (After 26+ years of regular service)	SCC	03/07/25
Hintze, Jeanne	Laboratory Technician - Science (After 21+ years of regular service)	FLC	02/04/25
Marsh, Stephen	Grounds Irrigation Specialist/Groundskeeper (After 37+ years of regular service)	FM	04/05/25

Temporary Classified Employees
 Education Code 88003 (Per AB 500)
The individuals listed below are generally working in short term, intermittent or interim assignments during the time frame designated.

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>American River College</u>			
Alani, Nabaa	Laboratory Technician	02/01/2025	06/30/2025
Azimpour, Baran	Account Clerk I	12/25/2024	06/30/2025
Benavidez, Henry	Account Clerk II	01/06/2025	06/30/2025
Curry, Justin	Child Dev Ctr Assoc. Teacher	01/25/2025	06/30/2025
Eccles, Simon	Assistant Coach	01/21/2025	06/30/2025
Flores, Stacy	Student Support Assistant	12/19/2024	06/30/2025
Garcia, Christopher	Assistant Coach	11/15/2024	06/30/2025
Garcia, Marcus	Assistant Coach	11/15/2024	06/30/2025
Hughes, Jade	Instructional Assistant	01/15/2025	06/30/2025
Lee, Daryl	Assistant Coach	12/23/2024	06/30/2025
Lee, Justin	Instructional Assistant	01/16/2025	06/30/2025
Lynch, Holly	Special Projects	12/09/2024	06/30/2025
Mason, Sara	Child Dev Ctr Teacher	10/24/2024	06/30/2025
Medearis, Vendela	Assistant Coach	12/11/2024	06/30/2025
Meidinger, Tiana	Instructional Assistant	11/12/2024	06/30/2025
Meyer, Kaitlin	Assistant Coach	01/16/2025	06/30/2025
Nasca, Jacqueline	Assistant Coach	12/11/2024	06/30/2025
Parker, Dillon	Special Projects	12/06/2024	06/30/2025
Ross, Devon	Custodian	11/12/2024	06/30/2025
Schneider, Emma	Child Dev Ctr Assoc. Teacher	01/25/2025	06/30/2025
Shams, Ahmad Jawid	Instructional Assistant	10/21/2024	06/30/2025
Shatzer, Carri	Instructional Assistant	11/12/2024	06/30/2025
Trikolich, Michael	Instructional Assistant	01/18/2025	06/30/2025
Vigil, Felix	Assistant Coach	12/10/2024	06/30/2025
Wilson, Kimberlee	Clerk III	12/12/2024	06/30/2025
Yepez, Anthony	Special Projects	12/19/2024	06/30/2025
<u>Cosumnes River College</u>			
Armenta, Camila	Special Projects	01/15/2025	06/30/2025
Azamy, Sodabeh	Reader/Tutor I	01/15/2025	06/30/2025
Garza, Gabriel	Intercollegiate Game Technician	01/17/2025	06/30/2025
Garza, Gabriel	Special Projects	01/17/2025	06/30/2025
Krawczyk, Sarah	Special Projects	01/21/2025	06/30/2025
Miller, Kendall	Clerk I	01/15/2025	06/30/2025
Niazi, Maryam	Clerk I	01/21/2025	06/30/2025
Raboy, Adam	Special Projects	01/13/2025	06/30/2025
Shockley, Joshua	Assistant Coach	07/01/2024	06/30/2025
Toy, Kalie	Intercollegiate Game Technician	01/17/2025	06/30/2025
Vera, Sandra	Special Projects	01/21/2025	06/30/2025

Vo, Khoa	Clerk I	01/21/2025	06/30/2025
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<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
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District Office / Business and Economic Development Center / Facilities Management / Police Services

Arevalo Escobar, Douglas	Printing Services Operator I	01/13/2025	06/30/2025
Brewer, Jacob	Police Comm Dispatcher	01/14/2025	06/30/2025
Cudworth, Steven	Campus Patrol	01/16/2025	06/30/2025
Flores, Maliah	Student Support Specialist	01/23/2025	06/30/2025
Flores, Michael	Campus Patrol	01/23/2025	06/30/2025
Frick, Gabriel	Campus Patrol	01/01/2025	06/30/2025
Gutierrez-Navarro, Crystal	Police Comm Dispatcher	11/27/2024	06/30/2025
Horton, William	Campus Patrol	01/17/2025	06/30/2025
Jorgensen, Bryan	Campus Patrol	01/17/2025	06/30/2025
Koen, Clarence	Campus Patrol	01/06/2025	06/30/2025
Sorochan, Natalya	Financial Aid Clerk I	01/03/2025	06/30/2025
Taylor, Lindsey	Health Services Assistant	02/03/2025	06/30/2025
Yasin, Mohammad Masood	Financial Aid Clerk I	01/25/2025	06/30/2025

Folsom Lake College

Abbruzzese, Tanner	Reader/Tutor I	01/25/2025	06/30/2025
Abulhaija, Mira	Reader/Tutor II	01/25/2025	06/30/2025
Albin, Joy	Special Projects	01/25/2025	06/30/2025
Ayala, Rebeca	Student Support Specialist	01/25/2025	06/30/2025
Carl, Charles	Instructional Assistant	12/25/2024	06/30/2025
Center, Mia	Reader/Tutor I	01/25/2025	06/30/2025
Kelly, Abigail	Special Projects	01/25/2025	06/30/2025
Lopez, Ariana	Special Projects	01/25/2025	06/30/2025
Romo Gutierrez, Yahaira	Reader/Tutor I	01/25/2025	06/30/2025
Willoughby, Jordan	Reader/Tutor I	01/25/2025	06/30/2025

Sacramento City College

Bruce-Romo, Alicia	Special Projects	11/25/2024	06/30/2025
Burg, Mark	Instructional Assistant	01/25/2025	06/30/2025
Hayes, Louie	Custodian	01/06/2025	06/30/2025
Jordan, Nizjah	Custodian	09/13/2024	06/30/2025
Ma, Xiaoyi	Special Projects	11/25/2024	06/30/2025
McCarty, William	Special Projects	12/04/2024	06/30/2025
Medeles, Camila	Clerk I	01/25/2025	06/30/2025
Va, Kendra	Special Projects	01/25/2025	06/30/2025

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 12, 2025

SUBJECT:	Los Rios and Los Rios Supervisors Association (LRSA) Memorandum of Understanding (MOU) – Longevity and CalPERS audit	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Action Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	X
		INFORMATION	

BACKGROUND:

As stated on the attachment, and as has previously been communicated to the Board, Los Rios Community College District Office was the subject of a CalPERS audit in 2022, which focused on off salary schedule pay but impacted longevity pay and pay for temporarily working out of class. CalPERS communicated that the compensation items did not properly document the exact eligibility criteria and conditions of payment. The District worked with CalPERS to make appropriate revisions to the salary schedules and adoption of a Resolution to ensure compliance. Board approval was received on these changes and the Resolution at the May 10, 2023 Board meeting. However, duplicate language still needs to be added to the Collective Bargaining Agreements (CBA). CalPERS initially agreed that the language revisions could wait until the next cycle, given the complexities of labor negotiations.

STATUS:

Notwithstanding the agreement from CalPERS, several Supervisor employees who requested retirement estimates or applied for retirement have received determination letters indicating longevity pay would either be reduced or not included in their retirement compensation calculation. After those determinations, CalPERS reversed their earlier agreement and indicated that language revisions must be approved prior to including the compensation in pension calculations. Rather than wait until the negotiation cycle with Los Rios Supervisors Association (LRSA) that will begin after the Spring 2025 semester, the District and LRSA have a desire to agree to the revised language now.

Further, the District and LRSA have previously agreed to a salary range expansion by adding a seventh step. Corresponding changes were made to the LRSA Salary Schedule and need to be made to the LRSA collective bargaining agreement (“CBA”) language related to service increments. Those changes are included in this MOU because they directly impact the calculation of longevity pay and pay for temporarily working out of class.

When the District enters into a Memorandum of Understanding (MOU) with the Union to modify current CBA language, the MOU is not typically presented to the Board separately, but rather is included in the

full contract changes brought forward at the conclusion of negotiations. In order for CalPERS to recognize this agreed upon modified language, Board approval is being requested now and must be an action item.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the changes to the LRSA CBA language as shown on the attached MOU.

**MEMORANDUM OF UNDERSTANDING BETWEEN
LOS RIOS COMMUNITY COLLEGE DISTRICT
AND
LOS RIOS SUPERVISORS ASSOCIATION**

**MOU for
Longevity Pay, Temporary Out of Class Special Compensation Pay and Off Salary Schedule Pay
December 2024**

Los Rios Community College District Office was subject to a CalPERS audit in 2022, which focused on off salary schedule pay, but indirectly impacted longevity pay and pay for temporarily working out of class. The subject of the audit was that the compensation items did not properly document the exact eligibility criteria and conditions of payment. As an outcome of the audit, CalPERS told the District that revisions made to the District’s salary schedules would ensure compliance. However, duplicate language regarding the eligibility criteria and conditions of payment for longevity pay would need to be added in the MOU. CalPERS agreed that the MOU revisions could wait until the next cycle, given the complexities of labor negotiations. The salary schedules were revised to be consistent with the approved language at the May 10, 2023 Board meeting and a Resolution was passed approving the adoption of the revised salary schedules for CalPERS compliance.

Notwithstanding the agreement from CalPERS, several Supervisor employees who requested retirement estimates or applied for retirement have received determination letters indicating longevity pay would either be reduced or not included in their retirement compensation calculation. After those determinations, CalPERS reversed their earlier agreement and indicated that language revisions must be approved prior to including the compensation in pension calculations. Rather than wait until the negotiation cycle with LRSA that will begin after the Spring 2025 semester, the District and LRSA have a desire to agree to the revised language now.

Further, the District and LRSA have previously agreed to a salary range expansion by adding a seventh step. Corresponding changes were made to the LRSA Salary Schedule and need to be made to the LRSA collective bargaining agreement (“CBA”) language related to service increments. Those changes are included in this MOU because they directly impact the calculation of longevity pay and pay for temporarily working out of class.

This MOU provides superseding revisions to CBA language for employee groups impacted by the 2022 CalPERS audit and subsequent CalPERS determinations concerning Longevity Pay, Out of Classification or Temporary Upgrade Pay (“TUP”) and Off Salary Schedule Pay (“OSSP”).

Both parties agree to the following changes of the July 1, 2022 to June 30, 2025 Los Rios Supervisors Association Collective Bargaining Agreement:

10.4 Service Increment

On the anniversary date, a regular supervisor will be advanced to the next higher step increment of the salary range assigned to his/her position classification until Step 67 of the range is reached if the following conditions are satisfied: (1) the supervisor must have served seventy-five percent (75%) of the required working days; i.e., one hundred ninety-five (195) working days including

holidays, paid sick leave, vacation, and other paid absences or leaves; and (2) the supervisor's report of performance evaluation must show an overall rating of "satisfactory" or better.

10.5 Longevity Increments

All longevity increments are calculated using base salary, any applicable one-time salary improvements (Off Salary Schedule Pay) and compensation from Temporary or Out of Class Assignments.

- 10.5.1 A regular supervisor who has served the District ten (10) full years of paid service will be granted a longevity step ~~not to exceed~~ of four percent (4%), equivalent of a one-step increment.
- 10.5.2 A regular supervisor who has served the District for fifteen (15) full years will be provided an additional four percent (4%) for the fifteen (15) year longevity step which will be compounded on the 10-year adjusted salary to total 8.16%.
- 10.5.3 A regular supervisor who has served the District for Twenty (20) full years will be provided an additional two percent (2%) for the twenty (20) year longevity step which will be compounded on the 15-year adjusted salary to total 10.323%. Effective July 1, 2022, the twenty (20) year longevity step increases to four percent (4%) which will be compounded on the 15-year adjusted salary to total 12.486%.
- 10.5.4 A regular supervisor who has served the District for twenty-five (25) full years will be provided an additional two percent (2%) for the twenty-five (25) year longevity step which will be compounded on the 20-year adjusted salary to total 12.53%. Effective July 1, 2022, the twenty-five (25) year longevity step increases to four percent (4%) which will be compounded on the 20-year adjusted salary to total 16.986%.

Working Out of Classification 10.7

- 10.7.1 A supervisor who is required to work out of classification (i.e., perform the full duties and assume all responsibilities ~~of~~ in a position class above or an upgraded class with duties different from those outlined in the job specifications for the unit member's regularly assigned position) for six (6) days or more within a fifteen-calendar-day period shall be paid an increased base salary for the entire fifteen-day period of the temporary assignment.

Working out of classification compensation must comply with Government Code § 20636 and Title 2 California Code of Regulations § 571 in order to be eligible for use in the calculation of CalPERS retirement benefits for Classic employees. Compensation for employees who work less than fifteen days within any fifteen-calendar-day-period shall only have compensation related to the days worked in an upgraded position reported to CalPERS.

- 10.7.2 Supervisors so assigned will be paid at Step 1 of the appropriate range for the position that the unit member is filling on a temporary basis or at an increase of

one (1) step or four percent (4%) above the monthly salary earned in his/her regularly assigned position, whichever is greater.

10.7.3 The supervisor working out of classification will be returned to regular classification with attending changes in rate of pay upon completion of the temporary assignment or ~~in case it is necessary to replace~~if the temporarily assigned unit member is replaced because of illness or vacation.

Appendix A regarding OSSP

A.2.6 Remaining funds shall be used to compute the salary and payroll-related fringe benefit improvements on an annual basis for the current year and shall be effective for services rendered as of July 1, of the current year, unless the District and the Unit agree to defer remaining funds, if any, to future years. The PERS rate to be used for determining continuing salary schedule improvements shall be the projected PERS rate for 2024-25 at the time of the calculation. The cost of any salary schedule improvements provided in advance of the final determination of revenues available to LRSA shall be considered in the retroactive salary calculations. If no salary improvement has been advanced, then any retroactive salary payments for services rendered for the contract year will be paid as a one-time improvement for that year.

When a permanent salary improvement has not been provided within a fiscal year and a one-time improvement has been provided, that one-time improvement may be reported to CalPERS as Off Salary Schedule Pay for Classic CalPERS members, up to a maximum of 6% of base salary. If reported to CalPERS, the one-time improvement is applied over the previous fiscal year and calculated using an employee's base pay when services were rendered.

A.2.6.1 The District and LRSA unit representatives will meet following the close of the District's financial records to review the calculation. Any continuing improvements from the remaining funds to either salary or benefits for unit members must be supported by continuing resources.



Mario Rodriguez, Executive Vice
Chancellor, Finance & Administration

02/05/2025

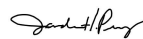
Date



Carrie Bray, Vice Chancellor, Human
Resources

02/05/2025

Date



Jana Perry, LRSA President

02/05/2025

Date



Lindsey Campbell, LRSA Vice
President

02/05/2025

Date

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 12, 2025

SUBJECT:	American River College Commemorative Namings for the ARC Career Technical Education Building	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 4	
AGENDA ITEM:	Action Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<div style="text-align: right; margin-right: 20px;"><i>Lisa Cardoza</i></div> Lisa Cardoza, President, American River College	CONSENT/ROUTINE	<input type="checkbox"/>
		FIRST READING	<input type="checkbox"/>
APPROVED FOR CONSIDERATION:	<div style="text-align: right; margin-right: 20px;"><i>Brian King</i></div> Brian King, Chancellor	ACTION	<input checked="" type="checkbox"/>
		INFORMATION	<input type="checkbox"/>

BACKGROUND:

The *Expanding Minds Unleashing Careers* capital campaign was launched in 2020 to focus on equipping American River College’s Career Technical Education (CTE) building with cutting-edge technology and equipment. This vital project is helping to prepare students for the workforce by offering hands-on learning in state-of-the-art facilities.

STATUS:

Through the generosity of over 110 individual and business donors, the campaign continues to make significant strides toward enhancing the educational experience for students at American River College. By supporting this initiative, donors are helping to ensure that students have access to the tools and resources they need to succeed in the fast-evolving world of technical careers. As part of the campaign, donors have provided significant support to sponsor and name specific learning spaces, classrooms, and labs within the CTE building.

CONSIDERATIONS:

LRCF closely follows Board Policies when soliciting and accepting significant gifts that could result in a naming opportunity. To that end and based on recommendations pursuant to Board Policy 8431:

2.1 Buildings and areas may be named in honor of friends, benefactors, and persons who have made significant contributions to the College, the District, or to education in California or the nation.

- The slate of donors and their contributions to both this campaign and gifts over time to American River College, qualifies as a basis to each pursuant to BP 8431 2.1 as a “significant contribution.” The slate of donors is attached to this Board item.

2.3 Buildings and areas may be named for persons who: have rendered significant, permanent service to education in California or the nation; who have distinguished themselves in the work of a College, campus, discipline, or department within the District; who are indigenous to the area and hold a unique place in history; or have made a substantial gift to the College or the District through its official fundraising arm, the Los Rios Colleges Foundation.

- ARC, LRCCD, and LRCF staff concluded that the slate of donors' giving to American River College, qualifies as "substantial gifts." However, staff notes that the policy does not specify a precise dollar amount that defines "substantial." The slate of donors is attached to this Board item.

3.1 Names of facilities or areas should lend prestige to the District/College, and to staff, students, and community. The credentials, character, and reputation of each individual for whom the naming of a building is being considered shall be carefully scrutinized and evaluated. Nominations submitted to the Board of Trustees for consideration shall be accompanied by appropriate supporting documentation.

- ARC, LRCCD, and LRCF staff concluded that the slate of donors are respected businesses, alumni and emeriti. This meets the criteria outlined in BP 8431 3.1. The slate of donors is attached to this Board item.

RECOMMENDATION:

It is recommended the Board of Trustees approve the naming of the seventeen businesses and individuals listed on the slate of requested naming for their generous support and sponsorship of the Career Technical Education building at American River College.

Los Rios Community College District Board Agenda
ARC Career Technical Education Building Request for Naming Approvals
February 12, 2025

#	Donor Name/Commemorative Naming	Location	Commemorative Naming Amount	Background
1	Miller Electric, Mfg. LLC	First floor welding lab (with limited naming for 15 years)	\$182,981 (in-kind)	Miller branded equipment is the industry standard. This investment in ARC's welding program is to help inspire the next generation of skilled workers. The welding faculty are equally excited to help outfit a lab with the in-kind donation of a Bernard Gun, Personal Protective Equipment (PPE) and filler metal be donated annually over five years via the partnership with Miller Electric, Barnes Welding Supply and Hobart Brothers. The filler metal and PPE will assist all students, but in particular disproportionately impacted students with limited resources. Having open access to these items will help welding students obtain their certification sooner to be job ready.
2	Barnes Welding Supply	First floor tool room (with limited naming limited for 15 years)	Included in Miller's donation	Barnes Welding Supply is a 4 th generation family owned and operated welding supply business. Barnes partnered with Miller Electric to assist in funding the in-kind donation.
3	Hobart Brothers, LLC	First floor welding prep area (with limited naming for 15 years)	Included in Miller's donation	Hobart Brothers, LLC is an industry-trusted manufacturer of filler metals, including tubular wires (flux-cored and metal-cored), solid wires and stick electrodes. Hobart Brothers is donating the filler metals donation as part of the overall partnership and donation with Miller Electric and Barnes Welding Supply.
4	SchoolsFirst Federal Credit Union	Second floor faculty offices	Honorary	SchoolsFirst Federal Credit Union's support of ARC goes back 25 years. Schools funded scholarships and sponsored the annual gala event, Autumn Gold. Most recently Schools entered into an agreement with the Los Rios Colleges Foundation for a three-year sponsorship totaling \$378,635. While the funds support each college and the District's classified appreciation event, the majority of the funds will be used to support classified staff, teaching and learning events, and President's Circle donor events at ARC.

				To steward the relationship and recognize SchoolsFirst's generosity, recognition is being given in the form of commemorative naming.
5	Keysight Technology	Second floor electronics multipurpose lab and second floor Makerspace 2 (with limited naming for 15 years)	\$71,898	Keysight is a high-end electronics equipment company whose products are used in labs at Sacramento State and UC Davis. Through this product donation, ARC students will train on equipment they will see if they transfer to a four-year as well as what they will find in the larger electronics and engineering companies. The Electronics Technology faculty are excited about Keysight's donation because our students will get to practice with Keysight's high-precision instruments, which are used by top companies around the world.
6	Service Corporation International (SCI)	First floor funeral services counseling rooms and casket display	\$10,000	SCI is the leading provider of funeral, cremation, and cemetery services. Their company portfolio includes local funeral homes like Dignity Memorial, one of the preferred industry partners of the ARC funeral services program.
7	Damon de la Cruz	First floor embalming lab	\$25,000	Dr. del la Cruz was the first faculty member and department chairperson for ARC's funeral services program. With a background in trade embalming, he is delighted to have the opportunity to leave a legacy with his name on the embalming lab.
8	Deborah Weatherford	First floor classroom	\$15,000	Debby worked for the Foundation in ARC's philanthropy office for 10 years with fundraising efforts to connect donors with their passion. Upon retiring, Debby herself became a major donor. This naming honors her generosity and years of fundraising work.
9	Fred Evangelisti	Second floor fiber and communications lab	Honorary	This naming request is to honor one of the most generous donors to American River College, the Evangelisti Family. Fred and Molly have donated over \$570,000 to American River College. This naming request honors Fred Evangelisti who retired in June. As an enthusiastic instructor, Fred brought the Fiber and Communications program to the electronics technology department. This naming honors Fred's legacy to the electronics technology program.


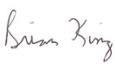
10	Lucille Rybka	First floor funeral services classroom	\$15,000	While Lucille was serving as the Director of Nursing at ARC, she also assisted the Division Dean at the time in hiring, writing the initial curriculum, and presenting it to college leadership in order to apply for accreditation for what would become ARC's funeral services program.
11	Marie Smith	First floor funeral services reception	\$15,000	Dr. Smith is a retired ARC president and District Vice Chancellor who also served as co-chair for the ARC STEM Capital Campaign. In retirement, Marie continues to participate in both the Los Rios Legacy Society and ARC President's Circle. While Marie has donated over \$130,000 to ARC, she does not have a space on campus named in her honor. This request is to honor Marie's legacy of bringing the funeral services program to ARC and for her incredible generosity by naming the funeral services viewing room in her honor.
12 & 13	Sue Lorimer & Bob Bruns	Second floor Homebase space	\$25,000	Sue Lorimer and Bob Bruns have generously supported many projects throughout Los Rios. Before retiring in 2017, Sue led a distinguished career in Los Rios, holding positions including Deputy Chancellor, Vice Chancellor of Education and Technology, Vice President of Planning and Instruction at Folsom Lake College, Dean of Planning, Research and Development, Matriculation Coordinator, and Counselor at American River College. Sue and Bob are avid ARC Beaver and Falcon Boosters, regularly attending athletic games at both colleges. Bob and Sue are both Los Rios Legacy Society members and ARC President's Circle members. They have given a total of \$317,000 supporting the ARC STEM building, the FLC Science building, both ARC and FLC athletics, and this latest gift was provided to incentivize employee giving to the Career Technical Education Building capital campaign. This naming was not requested by the donors but offered to them to honor their passion and generosity for the Los Rios colleges.

14	The Estate of Janet P. Martin	First floor computer lab	\$25,000	A gift of \$730,000 was provided to ARC from the estate of Janet Martin, a retired ARC Business instructor. While the gift was unrestricted and no commemorative naming was requested, this naming would honor Janet's generous gift that was used to support ARC athletics, science, the Career Technical Education Building capital campaign, and more.
15	Sheila Bollenbach	Second floor student huddle room	\$6,000	Sheila is an ARC alum with a passion for community colleges. Sheila is a former Foundation board member and has served as a Foundation scholarship reader for over ten years, reading thousands of scholarship applications. In addition, Sheila has donated \$25,000 to ARC.
16	Sierra Donor Services	First floor funeral services viewing room	\$6,000	Sierra Donor Services connects lifesaving gifts of organs, eye and tissue to patients who need them most. They have a long history of working with the ARC funeral services program and provide a liaison to serve on a funeral services advisory committee.
17	Heather Heise-McDuffie	Second floor student huddle room	\$5,000	Heather is an ARC alum who also served on the Foundation board. Heather has donated \$13,000 to ARC.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 12, 2025

SUBJECT:	Comprehensive Support for Undocumented Students	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 2	
AGENDA ITEM:	Information Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Jamey Nye, Deputy Chancellor	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	X

BACKGROUND:

Members of the Board of Trustees have requested a presentation on Los Rios’ undocumented students and the support provided to undocumented students within the Los Rios Community College District.

STATUS:

Staff will present an overview of the support systems in place for undocumented students in Los Rios, focusing on protecting students and ensuring continued access to higher education. The presentation will highlight targeted support and services across several critical areas, including resource allocation, Safety and Police Services, Financial Aid and Admissions & Records, Mental Health Services, and Dream Centers/UndocuScholar Centers. The presentation team will also discuss strategies for responding to challenges presented in the current national climate.

RECOMMENDATION:

This item is presented for the Board of Trustees information and discussion.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 12, 2025

SUBJECT:	Legislation Transferring Territory into Los Rios Community College District	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1	
AGENDA ITEM:	Information Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	X

BACKGROUND:

Current law (Education Code Sections 74100-74110) establishes a process for transferring community college district territory. A transfer can be initiated either by a petition signed by at least 25% of registered voters in the affected area or by a majority vote of each affected district’s governing board. The process includes public hearings, financial impact analysis, and approval by the receiving district’s board before submission to the California Community Colleges Board of Governors for final review.

In 1975, the California Community Colleges Board of Governors designated Woodland as part of the Yuba Community College District service area. That same year, Woodland Center was established as an outreach program offering courses through Yuba Community College District. In 1981, the California Postsecondary Education Commission officially recognized the Woodland Center as an educational center. In 2000, the Woodland Center began the process of becoming a comprehensive college and accreditation was officially approved in 2008.

STATUS:

Discussions regarding the potential benefits of Woodland Community College joining the Los Rios Community College District have been ongoing within the Woodland community. State Senator Cabaldon has introduced SB 226, which provides a streamlined pathway for the transfer of territory to occur.

The district’s state advocacy firms, MGI Advocacy and Cruz Strategies, will provide an overview of the legislation. Additionally, staff will present key considerations as the legislation moves forward.

RECOMMENDATION:

This item is presented for the Board of Trustees’ information and discussion.