

LOS RIOS COMMUNITY COLLEGE DISTRICT

BOARD MEETING AGENDA

Wednesday, May 14, 2025

5:30pm

Meeting Location:

Los Rios Community College District
Board Room
1919 Spanos Court
Sacramento, CA 95825

1. CALL TO ORDER

Board President

2. ORAL COMMUNICATIONS

The public may comment on any items within the Board's jurisdiction, even if the items are not on the agenda only during this portion of the meeting. However, the law prohibits action by the Board on non-agenda items. Speakers are limited to up to three minutes. If you wish to speak to a particular item on the current board agenda, your comments will be taken up at the time the Board takes up that item.

Members of the public have two options to offer public comment:

- 1. Email your full name and the matter you wish to speak about to board@losrios.edu by 3:00pm on the day of the meeting, and you will be called on by the Board President during this portion of the meeting.*
- 2. Submit a yellow "Speaker's Card" to the Clerk of the Board before the meeting is called to order.*

3. CONSENT CONSIDERATIONS

A member of the Board may request that an item be removed for further discussion and separate action.

A. Board Meeting Minutes: April 7 and April 9, 2025 (page 3)	Brian King
B. Curriculum Proposals: Los Rios Colleges (page 15)	Jamey Nye
C. Resolution 2025-09: Authorizing Execution of Contract from the Department of Rehabilitation (Workability III) (page 38)	Mario Rodriguez
D. Quarterly Financial Statements (311Q) (page 42)	Mario Rodriguez
E. Los Rios Colleges Foundation Quarterly Investment Report (page 46)	Mario Rodriguez
F. Disposition of Stale District Records (page 49)	Mario Rodriguez
G. Special Event Authorization (page 52)	Peter Khang
H. Ratify: Bid Transactions (page 53)	Mario Rodriguez
I. Ratify: Affiliation and Other Agreements (page 54)	Mario Rodriguez
J. Disposition of Surplus Equipment (page 55)	Mario Rodriguez
K. Ratify: Grants and Contracts Awarded (page 56)	Brian King
L. Purchase Orders, Warrants, Checks and Electronic Transfers (page 58)	Mario Rodriguez
M. LRSA Salary Schedule Revisions, 2024-2025: Information Technology Service Delivery Supervisor (page 60)	Mario Rodriguez
N. Fiscal Year 2025-26 Salary Schedules for Employment Service Agreements and Professional Expert Agreements (page 62)	Mario Rodriguez
O. Human Resources Transactions (page 65)	Mario Rodriguez

4. FIRST READING

A. Board Policy Amendments: P-9135 Temporary Assignment (page 84)	Peter Khang
B. Five Year Capital Outlay Plan (page 86)	Mario Rodriguez

5. ACTION

A. Resolution No. 2025-10: Recognizing Classified Employees (page 88)	Brian King
B. Contract Award: Tenant Improvement Police Department Relocation (page 90)	Mario Rodriguez
C. Naming the ARC Automotive Technology Wing the ALLDATA Automotive	Lisa Cardoza

Intelligence Wing in the Career Technical Education building (page 91)	
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6. INFORMATION

A. Chancellor Search Process Update (page 95)	Peter Khang
B. Dual Enrollment and Adult Learners Progress and Goals (page 96)	Jamey Nye
C. District Sustainability Program Update (page 97)	Mario Rodriguez

7. BOARD MEMBER REPORTS

8. FUTURE AGENDA ITEMS

9. REPORTS and COMMENTS

- Student Association
- Classified Senate
- Academic Senate
- Other Recognized Constituencies
- Chancellor's Report

10. CLOSED SESSION

Closed session may be held as authorized by law for matters including, but not limited to collective bargaining (Rodda Act), Education Code provisions, pending litigation, etc. Closed Session is not open to the public.

- A. Conference with Real Property Negotiators (Government Code section 54956.8) – Agency designated representatives: Chancellor Brian King and Executive Vice Chancellor Mario Rodriguez. Real property: (1) 1919 Spanos Court, Sacramento, CA 95825, (2) 2100 Northrop Avenue Units 200, 400, 700, & 1200, Sacramento, CA 95825, (3) 1410 Ethan Way, Sacramento, CA 95825 and (4) APN # 018-0026-056-0000
- B. Conference with Labor Negotiators (Government Code section 54957.6). Agency designated representatives: Chancellor Brian King and Executive Vice Chancellor Mario Rodriguez. Employee organizations: SEIU Local 1021, LRCFT, LRCEA, and LRSA

11. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY

12. ADJOURNMENT

LOS RIOS BOARD OF TRUSTEES

Kelly Wilkerson President ▪ Area 4	Deborah Ortiz Vice President ▪ Area 6	Dustin Johnson ▪ Area 1 Robert Jones ▪ Area 2 John Knight ▪ Area 3	Colette Harris-Mathews ▪ Area 5 Tami Nelson ▪ Area 7 Medhi Sougrati ▪ Student Trustee
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Regular Board Meetings are generally held every second Wednesday of the month at 5:30 pm ▪ *Note:* Meeting times and locations are subject to change. For current information, call the District Office at (916) 568-3039.
Next Regular Board Meeting: June 11, 2025

Public records provided to the Board for the items listed on the open session portion of this agenda will be posted on the District's website: www.losrios.edu as soon as they are available.

Help Us Help You

Los Rios Community College District strives to make reasonable accommodations in all of its programs, services and activities for all qualified individuals with disabilities. Notification (568-3039) 48 hours in advance will enable the District to make arrangements to ensure meeting accessibility. The District will swiftly resolve those requests consistent with the ADA and resolving any doubt in favor of accessibility.

Los Rios Community College District Indigenous Land Acknowledgment Statement

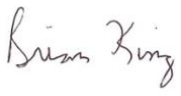
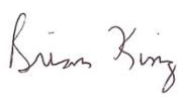
In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial.

Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 9, 2025

SUBJECT:	Board Meeting Minutes: April 7 and April 9 Board Meetings	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Brian King, Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

STATUS:

The minutes of the Board of Trustees meetings held in April 2025 are attached for the Board's review and consideration.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the minutes of the meetings held April 2025.

LOS RIOS COMMUNITY COLLEGE DISTRICT
Special Board Meeting Minutes
Wednesday, April 7, 2025

1. CALL TO ORDER

The special board meeting was called to order by President Wilkerson at 5:30 pm, in the Board Room at 1919 Spanos Court, Sacramento, CA 95825.

Present:

Kelly Wilkerson, President
Deborah Ortiz, Vice President
Colette Harris-Mathews
Dustin Johnson
John Knight
Robert Jones
Tami Nelson

2. ORAL COMMUNICATIONS

There were no public comments.

3. INFORMATION

A. *Interview of Finalists for Chancellor's Search Consultant*

Interim Chief Counsel Peter Khang provided information on the Board's task in interviewing the finalists for the Chancellor's search consultant.

4. ACTION

A. *Selection of Chancellor's Search Consultant*

The Board of Trustees interviewed finalists (AGB, CCCS, and PPL) to be considered as the Chancellor's Search Consultant. This action item followed the interview of finalists in open session.

A motion was made by Trustee Ortiz, seconded by Trustee Knight, that the Board of Trustees approve the hiring of PPL to facilitate the Chancellor search process and directed staff to schedule a Special Board Meeting on April 9 to approve the contract.

Roll Call Vote:

Aye: Harris-Mathews, Johnson, Jones, Knight, Ortiz, Nelson, Wilkerson

No: None

Absent: None

Student Trustee: Aye
Motion carried; 7:0

5. ADJOURNMENT

President Wilkerson adjourned the meeting at 7:33 pm.

BRIAN KING

Chancellor and Secretary to the Board of Trustees

DRAFT Minutes presented to the Board of Trustees: May 14, 2025

LOS RIOS COMMUNITY COLLEGE DISTRICT

Board Meeting Minutes Wednesday, April 9, 2025

1. CALL TO ORDER

The board meeting was called to order by President Wilkerson at 5:30 p.m., in the Board Room at 1919 Spanos Court, Sacramento, CA 95825.

Present:

Kelly Wilkerson, President
Deborah Ortiz, Vice President
Colette Harris-Mathews
Dustin Johnson
John Knight
Robert Jones
Tami Nelson

Mehdi Sougrati, Student Trustee

Brian King, Chancellor

2. ORAL COMMUNICATIONS

Shazil Mahmood addressed the Board of Trustees regarding student's safety on Los Rios college campuses.

Laura Canazos addressed the Board of Trustees regarding SEIU compensation.

Mo Kashmiri addressed the Board of Trustees regarding SEIU negotiations matters, as well as livestreaming the board meetings.

3. CONSENT CONSIDERATIONS

A motion was made by Trustee Knight, seconded by Trustee Johnson, that the Board of Trustees approve Consent Consideration items A through K.

Roll Call Vote:

Aye: Harris-Mathews, Johnson, Jones, Knight, Ortiz, Nelson, Wilkerson

No: None

Absent: None

Student Trustee: Aye
Motion carried; 7:0

A. Board Meeting Minutes: February 28-March 1, 2025 Board Retreat, March 12, 2025 Regular Meeting, and March 12, 2025 Special Meeting

That the Board of Trustees approve the minutes of the board retreat held February 28-March 1, 2025, the regular board meeting on March 12, 2025 and the special board meeting held on March 12, 2025.

B. Curriculum Proposals: Los Rios Colleges

That the Board of Trustees approve the curriculum proposals for American River, and Folsom Lake and Sacramento City College.

C. Special Event Authorization

That the Board of Trustees approve or ratify the applications listed herein.

Date of Event	College	Location	Name of Event	Alcohol
5/2/2025	FLC	Harris Center	HCA Presents: We've Only Just Begun: Carpenters Remembered	Beer and wine
5/18/2025	FLC	Harris Center	FCA presents: So Good! The Neil Diamond Experience starring Robert Neary	Beer and wine
5/18/2025	FLC	Harris Center	FCA presents: So Good! The Neil Diamond Experience starring Robert Neary	Beer and wine
5/24/2025	FLC	Harris Center	Scott M. Thomas Prod. Presents: You Should Be Dancing- Tribute to Bee Gees	Beer and wine
5/25/2025	FLC	Harris Center	Rhythm Section Ent. Presents: Modern Classic Tour starring Big Mike Hart	Beer and wine
5/29/2025	FLC	Harris Center	Pink Floyd Laser Spectacular	Beer and wine
5/30/2025	FLC	Harris Center	Entertainment Events, Inc presents: Girls Night the Musical	Beer and wine
5/31/2025	FLC	Harris Center	Starbright Entertainment presents: Creedence Revelation starring Randy Linder	Beer and wine

D. Ratify: Bid Transactions

That the Board of Trustees ratify and/or approve the bid transaction as listed herein.

CHANGE ORDERS				
Bid No	Change Amount	Change Number	Vendor	New Contract Total
23010	\$16,717.00	1	CalData Communications	\$211,487.00
23032	\$65,059.00	1	Z Squared Construction	\$1,525,340.70
23022	\$11,043.60	3	Creekside	\$2,261,079.56

E. Ratify: Affiliation and Other Agreements

That the Board of Trustees ratify and/or approve the agreements identified in this board agenda item.

ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

Agency	Clinical Program	Campus	Contract Date	Term
Crestwood Treatment Center	PTA/OTA ¹	SCC	11/06/2024	Evergreen
College Oak Nursing and Rehabilitation	Nursing	ARC	12/09/2024	Evergreen
Mission Carmichael Healthcare Center	PTA/OTA ¹	SCC	01/16/2025	Evergreen
David Yasuda, DDS	Dental Asst.	SCC	02/24/2025	Evergreen
Whitney Oaks Care Center	PTA/OTA ¹	SCC	03/03/2025	Evergreen
Placer County Office of Education	IPP ²	ARC	03/14/2025	Evergreen
Children's Choice Dental Care	Dental Asst.	SCC	03/19/2025	Evergreen
Kids Care Dental & Orthodontics	Dental Asst.	SCC	03/21/2025	Evergreen

¹PTA/OTA: Physical Therapy Assistant/Occupational Therapy Assistant ²IPP: Interpreter Preparation Program

F. Disposition of Surplus Equipment

That the Board of Trustees approve the disposal of the items listed in the April agenda packet per Education Code section 81452.

G. Ratify: Grants and Contracts Awarded

That the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

Title, Description, Term, Project Administrator	College/ Unit	Amount	Source
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<p>Asian American Native Hawaiian & Pacific Islander Program (AANHPI)</p> <ul style="list-style-type: none"> Funding will be used to continue to support low-income, underserved and first-generation AANHPI students through the provision of culturally responsive services and educational experiences at SCC. 07/01/2024 - 06/30/2026 Administrator: Dr. John Dixon, Associate Vice President, Enrollment, Student Services 	SCC	\$133,544	California Community College Chancellors Office
<p>Wellness Coach Designated Education Program</p> <ul style="list-style-type: none"> Funding will be used to develop a Certified Wellness Coach program, which aims to address mental health challenges for young people by training new Certified Wellness Coaches. Activities include outreach and awareness, and participation in a Community of Practice. 03/14/2024 - 01/31/2027 Administrator: Kris Hubbard, Dean, Health & Human Services, Agriculture and Food 	CRC	\$198,881	Foundation for California Community College

H. Purchase Orders, Warrants, Checks and Electronic Transfers

That the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the schedule below.

PURCHASE ORDERS		
General Fund	0001137035 – 0001139310 B250765-B250776	\$ 5,455,179.27
Capital Outlay Fund	0003020238-0003020334	
Child Development Fund	0006001267-0006001271 B6000477-B6000477	
Self-Insurance Fund	0009000552-0009000552	
WARRANTS		
General Fund	878442-879654	\$ 23,532,009.72
General Fund-ARC Instructional Related	013654-013732	
General Fund–CRC Instructional Related	024904-024926	
General Fund–FLC Instructional Related	032426-032436	
General Fund–SCC Instructional Related	049992-050029	
Capital Outlay Fund	838385-838467	
Student Financial Aid Fund	901963-901968	
Child Development Fund	955539-955551	
Self-Insurance Fund	976870-976871	
ODSFD	-	
Payroll Warrants	592147- 592759	\$ 10,414,468.85
Payroll Vendor Warrants	73394-73497	
February Leave Process	592760-594098	
CHECKS		
Financial Aid Disbursements (PeopleSoft)	-	\$ 5,930,703.96
Clearing Checks	-	\$ -
Parking Checks	-	\$ -
Student Clubs Agency Fund – ARC	7284-7357	\$ 204,637.43
Student Clubs Agency Fund – CRC	6657-6702	
Student Clubs Agency Fund – FLC	3499-3516	
Student Clubs Agency Fund – SCC	5522-5544	
Foundation – ARC	8136-8144	\$ 15,537.22

Foundation – CRC	3483-3483	
Foundation – FLC	2802-2817	
Foundation – SCC	7934-7938	
Foundation – DO	2575-2577	
Associated Students Trust Fund – ARC	1163-1168	\$ 19,610.67
Associated Students Trust Fund – CRC	1060-1068	
Associated Students Trust Fund – FLC	-	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	-	\$ -
ELECTRONIC TRANSFERS		
GENFD Financial Aid	-	\$ 242,000.00
Board of Equalization	-	\$ -
PARS Wire	-	\$ 41,661.36
Retiree Health Trust	-	\$ -
CDTFA-ACH	-	\$ 10,500.00
Envoy	-	\$ -
Payroll Direct Deposit Advices	1335900-1341269	\$ 17,798,106.07
Other Payroll Transactions	-	\$ 1,601.00
Keenan	-	\$ 96,186.42
CARES Act/HEERF II	-	\$ -
PITCO Wire	-	\$ 3,936.53
SB85	-	\$ -
SB85 Debt Relief	-	\$ -
Self-Insurance Fund	-	\$ 88,473.14
PO- Wire	-	\$ 100,000.00
HEERFII	-	\$ -
PAC GOSERVICE Wire	-	\$ -
Fidelity	-	\$ 157,023.69
Regional Transit Wire	-	\$ -
Scholarships	-	\$ 8,658.00

I. 2024-2025 Sabbaticals/Professional Development Leaves

That the Board of Trustees approve the sabbatical/professional development leaves listed in the April board agenda packet.

J. LRSA Salary Schedule Revisions, 2024-2025: Police Communications Supervisor, Facilities Maintenance Supervisor, and College Operations Supervisor

That the Board of Trustees approve the revised interim 2024-2025 LRSA Salary Schedule with the changes reflected in the April board agenda packet.

K. Human Resources Transactions

That the Board of Trustees approve the human resources transactions listed in the April board agenda packet.

4. ACTION

A. 2025 CCCT Board Election

A motion was made by Trustee Ortiz, seconded by Trustee Nelson, that the Board of Trustees approve the candidates listed below from the official ballot and authorize staff to submit the votes via eBallot to the Community College League of California.

- 1. Jose Alcala, Riverside CCD*
- 2. Ines De Luna, Napa Valley CCD*
- 3. Tammy Silver, Pasadena CCD*
- 4. Uduak-Joe Ntuk, Long Beach CCD*

Roll Call Vote:

Aye: Harris-Mathews, Johnson, Jones, Knight, Ortiz, Nelson, Wilkerson

No: None

Absent: None

Student Trustee: Aye

Motion carried; 7:0

B. Resolution No. 2025-07: 2025 Refunding General Obligation Bonds, Series C

A motion was made by Trustee Ortiz, seconded by Trustee Nelson, that the Board of Trustees approve Resolution No. 2025:07 authorizing the issuance and sale of the 2025 Refunding General Obligation Bonds, Series C Bonds issued under Measure M and approving related documents and official actions, including the Preliminary Official Statement, Bond Purchase Agreement, and Escrow Agreement relating to the refunding bonds.

Roll Call Vote:

Aye: Harris-Mathews, Johnson, Jones, Knight, Ortiz, Nelson, Wilkerson

No: None

Absent: None

Student Trustee: Aye

Motion carried; 7:0

C. Resolution No. 2025-08: Authorizing the Sale of General Obligation Bonds: Measure M, Series F

A motion was made by Trustee Knight, seconded by Trustee Harris-Mathews, that the Board of Trustees approve Resolution No. 2025-08 authorizing the issuance and sale of General Obligation Bonds, 2008 election, Series F, in the aggregate principal amount of not to exceed \$10,000,000 and approving related documents and official actions, including the Preliminary Official Statement and Bond Purchase Agreement relating to the bonds.

Roll Call Vote:

Aye: Harris-Mathews, Johnson, Jones, Knight, Ortiz, Nelson, Wilkerson

No: None

Absent: None

Student Trustee: Aye

Motion carried; 7:0

5. INFORMATION

A. Workforce Readiness and CTE Progress and Goals

District and college staff presented an overview of workforce readiness and career technical education programs at each college campus and discussed how colleges evaluate and enhance those programs.

6. BOARD MEMBER REPORTS

Trustee Sougrati reported out from recent meetings the student leaders have participated in.

Trustee Nelson acknowledged that she's seeing a lot of students announcing that they're going to CRC, and it's exciting to see.

Trustee Knight thanked President Pimentel for his recent presentations on the California community college system and Los Rios at local rotary meetings?

Trustee Ortiz expressed her concerns about the impact that current federal practices with immigration and deportation are having locally and potentially on our students.

Trustee Harris-Mathews followed up on Trustee Ortiz's remarks and noted that she is leveraging her representation on national associations such as ACCT to stay informed and engaged on these issues on behalf of the Board from a policy perspective.

Trustee Wilkerson added to the immigration and deportation discussion, noting that the district's budget includes resources to help our students who need support. She also thanked the Board's Chancellor Search Ad Hoc Committee members for their work to screen the proposals...

7. FUTURE AGENDA ITEMS

Trustee Wilkerson requested to add a future discussion about the consideration of livestreaming the board meetings online.

8. REPORTS AND COMMENTS

The following constituency representatives presented reports to the Board:

Mehdi Sougrati, on behalf of Student Advisory Committee
Colleen Cohen, Classified Senate
Paula Cardwell, District Academic Senate President
Jason Newman, LRCFT

9. CLOSED SESSION

The following board members went into closed session at 7:30pm: Ms. Harris-Matthews, Mr. Jones, Mr. Johnson, Mr. Knight, Ms. Nelson, Ms. Ortiz, and Ms. Wilkerson.

- A. Conference with Legal Counsel – Existing Litigation (Government Code section 54956.9(d)(1)). WCAB # ADJ8103375
- B. Conference with Labor Negotiators (Government Code section 54957.6). Agency designated representatives: Deputy Chancellor Jamey Nye and Executive Vice Chancellor Mario Rodriguez. Employee organizations: SEIU Local 1021, LRCFT, LRCEA, and LRSA

10. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY

No reportable action was taken in closed session.

11. ADJOURNMENT

President Wilkerson adjourned the meeting at 8:22 pm.

BRIAN KING

Chancellor and Secretary to the Board of Trustees

Draft minutes presented to the Board of Trustees: May 14, 2025

LOS RIOS COMMUNITY COLLEGE DISTRICT
Special Board Meeting Minutes
Wednesday, April 9, 2025

1. CALL TO ORDER

The special board meeting was called to order by President Wilkerson at 8:22 pm, in the Board Room at 1919 Spanos Court, Sacramento, CA 95825.

Present:

Kelly Wilkerson, President
Deborah Ortiz, Vice President
Colette Harris-Mathews
Dustin Johnson
John Knight
Robert Jones
Tami Nelson

2. ORAL COMMUNICATIONS

There were no public comments.

3. ACTION

A. Contract Award: Consulting Support for the Selection of the District Chancellor

A motion was made by Trustee Ortiz, seconded by Trustee Knight, that the Board of Trustees award a contract to PPL, Inc. to serve as the search firm to provide consulting support for the selection of the District Chancellor.

Roll Call Vote:

Aye: Harris-Mathews, Johnson, Jones, Knight, Ortiz, Nelson, Wilkerson

No: None

Absent: None

Student Trustee: Aye

Motion carried; 7:0

4. ADJOURNMENT

President Wilkerson adjourned the meeting at 8:23 pm.

BRIAN KING



Chancellor and Secretary to the Board of Trustees

DRAFT Minutes presented to the Board of Trustees: May 14, 2025

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 14, 2025

SUBJECT:	Curriculum Proposals: Los Rios Colleges	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1, 3	
AGENDA ITEM:	Consent Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Jamey Nye, Deputy Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

STATUS:

The District Curriculum Coordinating Committee reviews college proposals for new, modified, or deleted courses and programs; general education guidelines, graduation competencies, grading policies, course placement into disciplines, and discusses and acts on other curriculum related issues. The attached curriculum was approved at the April 25, 2025 meeting.

The District Curriculum Coordinating Committee membership includes the following representatives:
American River College: Faculty - Aaron Bradford (Chair), Andrew Halseth, Megen Bevens; Admin - Doug Herndon/Derrick Booth/Angela Milano; Cosumnes River College: Faculty – Karl Zoller (Chair), Amanda Paskey, Jorge Baca; Admin - Robert Montanez/Michael Lawlor; Folsom Lake College: Faculty - Danny Siegfried (Chair), Suha Al Juboori, Andi Hicks; Admin - Carlos Lopez; Sacramento City College: Faculty - Renee Medina (DCCC Chair), Kandace Knudson, Duane Leonard; Admin - Devoun Stewart/Deb Saks; Articulation: Shannon Gilley, Juana Ruiz, William Madden; District Academic Senate: Paula Cardwell; DO Admin: Jamey Nye/Frank Kobayashi

RECOMMENDATION:

It is recommended that the Board of Trustees approve the curriculum proposals for American River, Cosumnes River, Folsom Lake and Sacramento City College.

Los Rios Community College District

Recommendation for Adoption by the Board of Trustees

May 14, 2025

COURSE PROPOSALS

Course Deletions

American River College

1. **BUSTEC 110 Business Procedures for Professional Success (3 units)**

Justification: This course has been replaced with BUSTEC 305

2. **DESGN 330 Engineering Systems and Design (5 units)**

Justification: This course has been replaced by DESGN 331 + DESGN 361. DESGN 330 will no longer be offered.

3. **DESGN 350 Surveying and Land Planning (5 units)**

Justification: This course has been replaced by DESGN 351 + DESGN 352. DESGN 350 will no longer be offered.

4. **ECE 402 Infants with Atypical Development (3 units)**

Justification: "The department voted to remove this course from our offerings. It is not well attended and the course no longer meets the needs of our students and much of the course content is covered in other courses. We are in the process of removing it from several of our certificates."

5. **GERON 230 Motivating Older Clients (0.5 units)**

Justification: This course no longer meets the needs of our program or students. The state of CA now offers a wide variety of free caregiver training courses.

6. **GERON 231 Validation: Theory and Practice (0.5 units)**

Justification: This course no longer meets the needs of our program or students. The state of CA now offers a wide variety of free caregiver training courses.

7. **GERON 232 Body Mechanics and Safety (0.5 units)**

Justification: This course no longer meets the needs of our program or students. The state of CA now offers a wide variety of free caregiver training courses.

8. **GERON 233 Nutrition and Aging (0.5 units)**

Justification: This course no longer meets the needs of our program or students. The state of CA now offers a wide variety of free caregiver training courses.

9. **GERON 280 Home Adaptations for Safety and Independence (0.5 units)**

Justification: This course no longer meets the needs of our program or students. The state of CA now offers a wide variety of free caregiver training courses.

10. **GERON 281 Basics of Aging, Health, and Ethical Care (0.5 units)**

Justification: This course no longer meets the needs of our program or students. The state of CA now offers a wide variety of free caregiver training courses.

11. **GERON 310 Social Service Designee: Role and Responsibility (2.5 units)**

Justification: This course no longer meets the needs of our students and program.

12. **MATH 10 Developing Confidence in Math (1 unit)**

Justification: Non-support Math courses that are 100-level and below cannot be offered because of current law and guidance from the CCCCCO.

13. **MATH 25 Computational Arithmetic (3 units)**

Justification: Non-support Math courses that are 100-level and below cannot be offered because of current law and guidance from the CCCCCO.

14. **MATH 32 Pre-Algebra (3 units)**

Justification: Non-support Math courses that are 100-level and below cannot be offered because of current law and guidance from the CCCCCO.

15. **MATH 41 Algebra Readiness - Part I (3 units)**

Justification: Non-support Math courses that are 100-level and below cannot be offered because of current law and guidance from the CCCCCO.

16. **MATH 42 Algebra Readiness - Part II (3 units)**

Justification: Non-support Math courses that are 100-level and below cannot be offered because of current law and guidance from the CCCCCO.

17. **MATH 110 Elementary Geometry (5 units)**

Justification: Non-support Math courses that are 100-level and below cannot be offered because of current law and guidance from the CCCCCO.

18. MATH 125 Intermediate Algebra for Statistics and Liberal Arts (4 units)

Justification: Non-support Math courses that are 100-level and below cannot be offered because of current law and guidance from the CCCCCO.

19. MATH 129 Elementary and Intermediate Algebra (9 units)

Justification: Non-support Math courses that are 100-level and below cannot be offered because of current law and guidance from the CCCCCO.

20. MATH 131 Combined Algebra - Part I (3 units)

Justification: Non-support Math courses that are 100-level and below cannot be offered because of current law and guidance from the CCCCCO.

21. MATH 132 Combined Algebra - Part II (3 units)

Justification: Non-support Math courses that are 100-level and below cannot be offered because of current law and guidance from the CCCCCO.

22. MATH 133 Combined Algebra - Part III (3 units)

Justification: Non-support Math courses that are 100-level and below cannot be offered because of current law and guidance from the CCCCCO.

23. STAT 105 Statway, Part I (6 units)

Justification: Non-support Math/Stat courses that are 100-level and below cannot be offered because of current law and guidance from the CCCCCO.

24. STAT 305 Statway, Part II (6 units)

Justification: The STAT 105/STAT 305 sequence cannot be offered because of current law and guidance from the CCCCCO.

Cosumnes River College

1. ACCT 125 Federal and State Individual Taxation (4 units)

Justification: We are now offering Accounting 123 instead of Accounting 125.

2. HONOR 340 Honors Seminar: Political Campaign Communication (3 units)

Justification: With permission from the HONOR coordinator, the curriculum chair is, for reasons having to do with articulation of current and future common course numbering (CCN) courses, initiating deletions of courses with the HONOR designator. All of these courses will continue to be offered through their home departments. For example, this course will continue to be offered as COMM 480.

3. **HONOR 341 Honors Seminar: Persuasion within Social Issues (3 units)**

Justification: With permission from the HONOR coordinator, the curriculum chair is, for reasons having to do with articulation of current and future common course numbering (CCN) courses, initiating deletions of courses with the HONOR designator. All of these courses will continue to be offered through their home departments. For example, this course will continue to be offered as COMM 482.

4. **HONOR 350 Honors Seminar: Introduction to Critical Theory (3 units)**

Justification: With permission from the HONOR coordinator, the curriculum chair is, for reasons having to do with articulation of current and future common course numbering (CCN) courses, initiating deletions of courses with the HONOR designator. All of these courses will continue to be offered through their home departments. For example, this course will continue to be offered as FMS 488.

5. **HONOR 352 Honors: Director's Cinema (3 units)**

Justification: With permission from the HONOR coordinator, the curriculum chair is, for reasons having to do with articulation of current and future common course numbering (CCN) courses, initiating deletions of courses with the HONOR designator. All of these courses will continue to be offered through their home departments. For example, this course will continue to be offered as FMS 489.

6. **HONOR 363 Honors Seminar in Critical Thinking and Composition: Philosophy of Happiness (3 units)**

Justification: With permission from the HONOR coordinator, the curriculum chair is, for reasons having to do with articulation of current and future common course numbering (CCN) courses, initiating deletions of courses with the HONOR designator. All of these courses will continue to be offered through their home departments. For example, this course will continue to be offered as PHIL 486.

7. **HONOR 364 Honors Seminar: Philosophy of the Martial Arts (3 units)**

Justification: With permission from the HONOR coordinator, the curriculum chair is, for reasons having to do with articulation of current and future common course numbering (CCN) courses, initiating deletions of courses with the HONOR designator. All of these courses will continue to be offered through their home departments. For example, this course will continue to be offered as PHIL 485.

8. **HONOR 366 Recent United States History - Honors (3 units)**

Justification: With permission from the HONOR coordinator, the curriculum chair is, for reasons having to do with articulation of current and future common course numbering (CCN) courses, initiating deletions of courses with the HONOR designator. All of these courses will continue to be offered through their home departments. For example, this course will continue to be offered as HIST 485.

9. HONOR 367 Introduction to Government: United States – Honors (3 units)

Justification: With permission from the HONOR coordinator, the curriculum chair is, for reasons having to do with articulation of current and future common course numbering (CCN) courses, initiating deletions of courses with the HONOR designator. All of these courses will continue to be offered through their home departments. For example, this course will continue to be offered as POLS C1000H (formerly known as POLS 481).

10. HONOR 368 International Political Economy - Honors (3 units)

Justification: With permission from the HONOR coordinator, the curriculum chair is, for reasons having to do with articulation of current and future common course numbering (CCN) courses, initiating deletions of courses with the HONOR designator. All of these courses will continue to be offered through their home departments. For example, this course will continue to be offered as POLS 482.

11. HONOR 375 Honors College Composition (3 units)

Justification: With permission from the HONOR coordinator, the curriculum chair is, for reasons having to do with articulation of current and future common course numbering (CCN) courses, initiating deletions of courses with the HONOR designator. All of these courses will continue to be offered through their home departments. For example, this course will continue to be offered as ENGL C1000H (formerly known as ENGWR 480).

12. HONOR 378 Honors - Literature Adapted into Film (3 units)

Justification: With permission from the HONOR coordinator, the curriculum chair is, for reasons having to do with articulation of current and future common course numbering (CCN) courses, initiating deletions of courses with the HONOR designator. All of these courses will continue to be offered through their home departments. For example, this course will continue to be offered as ENGLT 488.

13. HONOR 385 Honors Seminar in Genetics (3 units)

Justification: With permission from the HONOR coordinator, the curriculum chair is, for reasons having to do with articulation of current and future common course numbering (CCN) courses, initiating deletions of courses with the HONOR designator. All of these courses will continue to be offered through their home departments. For example, this course will continue to be offered as BIOL 485.

14. HONOR 386 Biological Anthropology-Honors (3 units)

Justification: With permission from the HONOR coordinator, the curriculum chair is, for reasons having to do with articulation of current and future common course numbering (CCN) courses, initiating deletions of courses with the HONOR designator. All of these courses will continue to be offered through their home departments. For example, this course will continue to be offered as ANTH 480.

15. HONOR 387 Biological Anthropology Laboratory-Honors (1 unit)

Justification: With permission from the HONOR coordinator, the curriculum chair is, for reasons having to do with articulation of current and future common course numbering (CCN) courses, initiating deletions of courses with the HONOR designator. All of these courses will continue to be offered through their home departments. For example, this course will continue to be offered as ANTH 482.

16. HONOR 391 Honors Seminar in Mathematics - Introduction to Mathematical Proof (1 unit)

Justification: With permission from the HONOR coordinator, the curriculum chair is, for reasons having to do with articulation of current and future common course numbering (CCN) courses, initiating deletions of courses with the HONOR designator. All of these courses will continue to be offered through their home departments. For example, this course will continue to be offered as MATH 483.

17. HONOR 392 Honors Seminar in Mathematics - Topics in Number Theory (1 unit)

Justification: With permission from the HONOR coordinator, the curriculum chair is, for reasons having to do with articulation of current and future common course numbering (CCN) courses, initiating deletions of courses with the HONOR designator. All of these courses will continue to be offered through their home departments. For example, this course will continue to be offered as MATH 484.

18. HONOR 393 Introduction to Probability and Statistics - Honors (4 units)

Justification: With permission from the HONOR coordinator, the curriculum chair is, for reasons having to do with articulation of current and future common course numbering (CCN) courses, initiating deletions of courses with the HONOR designator. All of these courses will continue to be offered through their home departments. For example, this course will continue to be offered as STAT C1000H (formerly known as STAT 480).

19. HONOR 499 Philosophy and the Martial Arts (0.5 - 4 units)

Justification: With permission from the HONOR coordinator, the curriculum chair is, for reasons having to do with articulation of current and future common course numbering (CCN) courses, initiating deletions of all courses with the HONOR designator.

Folsom Lake College

1. KINES 417 Fitness Injury Prevention and Management (2 units)

Justification: The FLC PE/KINES Department no longer teaches this course. This deletion was approved by the KINES Dept. chair and faculty, but being initiated by Dance Department as this is a cross-listed course. The FLC Dance Dept. will take ownership of this course as Dance 382.

2. **MATH 10 Developing Confidence in Math (1 unit)**

Justification: Skills courses, once a part of the Community College Mission, are no longer supported by the State. We have spent several years adapting to the change but do not foresee offering Skills courses like this in the near future.

3. **MATH 20 Arithmetic (5 units)**

Justification: Skills courses, once a part of the Community College Mission, are no longer supported by the State. We have spent several years adapting to the change but do not foresee offering Skills courses like this in the near future.

4. **MATH 30 Pre-Algebra Mathematics (5 units)**

Justification: Skills courses, once a part of the Community College Mission, are no longer supported by the State. We have spent several years adapting to the change but do not foresee offering Skills courses like this in the near future.

5. **MATH 100 Elementary Algebra (5 units)**

Justification: Skills courses, once a part of the Community College Mission, are no longer supported by the State. We have spent several years adapting to the change but do not foresee offering Skills courses like this in the near future.

6. **MATH 110 Elementary Geometry (5 units)**

Justification: Skills courses, once a part of the Community College Mission, are no longer supported by the State. We have spent several years adapting to the change but do not foresee offering Skills courses like this in the near future.

7. **MATH 125 Intermediate Algebra for Statistics and Liberal Arts (4 units)**

Justification: Skills courses, once a part of the Community College Mission, are no longer supported by the State. We have spent several years adapting to the change but do not foresee offering Skills courses like this in the near future.

8. **STAT 101 Pre-Statistics (3 units)**

Justification: Skills courses, once a part of the Community College Mission, are no longer supported by the State. We have spent several years adapting to the change but do not foresee offering Skills courses like this in the near future.

Sacramento City College

1. **ENGRD 10 Basic Reading Skill Development (3 units)**

Justification: We no longer offer this course because it is a pre-transfer level course.

2. **ENGRD 11 Reading Skill Development (3 units)**

Justification: We no longer offer this course because it is a pre-transfer level course.

3. **ENGRD 110 Comprehension Strategies and Vocabulary Development For College (3 units)**

Justification: We no longer offer this course because it is a pre-transfer level course.

4. **ENGWR 110 College Reading and Writing Skills (4 units)**

Justification: We no longer offer this course because it is a pre-transfer level course.

5. **ENGWR 157 University Preparatory Writing (3 units)**

Justification: This course was a collaboration with UC Davis, but the collaboration has ended.

6. **GREEK 401 Elementary Modern Standard Greek (4 units)**

Justification: This course has not been taught in many years.

7. **GREEK 402 Elementary Modern Standard Greek (4 units)**

Justification: This course has not been taught in many years.

8. **ITAL 401 Elementary Italian (4 units)**

Justification: This course has not been taught in many years.

9. **ITAL 402 Elementary Italian (4 units)**

Justification: This course has not been taught in many years.

10. **MATH 27 Self-Paced Basic Skills Mathematics (0.5 - 2 units)**

Justification: In compliance with CA Legislation AB 705 and AB 1705 this course can no longer be offered.

11. **MATH 28 Basic Skills Mathematics (3 units)**

Justification: In compliance with CA Legislation AB 705 and AB 1705 this course can no longer be offered.

12. **MATH 34 Pre-algebra (4 units)**

Justification: In compliance with CA Legislation AB 705 and AB 1705 this course can no longer be offered.

13. **MATH 100 Elementary Algebra (5 units)**

Justification: In compliance with CA Legislation AB 705 and AB 1705 this course can no longer be offered.

14. MATH 103 Elementary Algebra, Part I (3 units)

Justification: In compliance with CA Legislation AB 705 and AB 1705 this course can no longer be offered.

15. MATH 104 Elementary Algebra, Part II (3 units)

Justification: In compliance with CA Legislation AB 705 and AB 1705 this course can no longer be offered.

16. MATH 109 Fundamentals of Algebra for Liberal Arts Mathematics and Statistics (4 units)

Justification: In compliance with CA Legislation AB 705 and AB 1705 this course can no longer be offered.

17. MATH 110 Elementary Geometry (5 units)

Justification: In compliance with CA Legislation AB 705 and AB 1705 this course can no longer be offered.

18. MATH 123 Intermediate Algebra, Part I (3 units)

Justification: In compliance with CA Legislation AB 705 and AB 1705 this course can no longer be offered.

19. MATH 124 Intermediate Algebra, Part II (3 units)

Justification: In compliance with CA Legislation AB 705 and AB 1705 this course can no longer be offered.

20. PRSIAN 401 Elementary Persian (4 units)

Justification: This course has not been taught in many years.

21. PRSIAN 402 Elementary Persian (4 units)

Justification: This course has not been taught in many years.

22. STAT 100 Pre-Statistics (4 units)

Justification: In compliance with CA Legislation AB 705 and AB 1705 this course can no longer be offered.

New to District Courses

American River College

1. **BUSTEC 370 Business Information Technology Capstone (3 units)**

Prerequisite: BUSTEC 305, BUSTEC 310, and CISA 315 with grades of "C" or better

Advisory: ENGL C1000, ENGL C1000H, ESLW 340, and MATH 300

54 hours lecture

The Business Information Technology Capstone course serves as the culminating experience for students in the field of business information technology. Building upon foundational knowledge acquired throughout their academic journey, this course integrates theoretical concepts with practical applications to prepare students for real-world challenges in the rapidly evolving business landscape.

Justification: The Business Information Technology Capstone course serves as a pivotal academic endeavor aimed at synthesizing theoretical knowledge and practical skills to equip students with the competencies needed for success in the dynamic field of business information technology. Through immersive learning experiences and real-world applications, this course facilitates the integration of business technology skills, strategic decision-making abilities, project management expertise, and professional communication acumen. By collaborating with industry partners and leveraging experiential learning opportunities, the course aims to cultivate students' marketable skills, enhance their employability, and prepare them for fulfilling careers as adept business information professionals. This course will be required in the Business Information Professional II certificate and A.S. Degree in Business Information Technology.

2. **CDCR 101 CDCR Basic Academy (16 units)**

Prerequisite: None.

Enrollment Limitation: Student must be a registered CDCR Apprentice.

172 hours lecture, 348 hours laboratory

This course gives related technical instruction to enhance the apprentice's on-the-job training as a correctional officer. Activities are designed to further develop skill, speed, and experience capabilities of correctional officers. It is sponsored by the California Department of Corrections and Rehabilitation (CDCR) and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

Justification: ARC's apprenticeship department has entered into a partnership with the California Department of Corrections and Rehabilitation as the local education agency (LEA) for their correctional officer apprenticeship to support the training of new correctional officer apprentices to fill the need in the region. The topics in this course are provided by the California Department of Corrections and Rehabilitation Apprenticeship.

3. **CDCR 298 Work Experience in California Department of Corrections and Rehabilitation (0.5 - 6 units)**

Prerequisite: None.

Enrollment Limitation: Must be a registered apprentice with the California Department of Corrections and Rehabilitation apprenticeship program.

27 - 324 hours laboratory

This course provides students the opportunity to work in the California Department of Corrections and Rehabilitation apprenticeship program for the purpose of developing specific skills to meet the goals and objectives of the California Department of Corrections and Rehabilitation. Students complete work experience hours at approved training sites. During the semester, the student is required to complete 27 hours of related work experience for 0.5 unit. An additional 27 hours of related work experience is required for each additional 0.5 units. Students may take up to 16 units total across all Work Experience course offerings. This course may be repeated when there are new or expanded learning objectives. Only one Work Experience course may be taken per semester.

Justification: The Work Experience Education and Internship program serves as a unique academic program in which the student, employer, and college cooperate to combine study and practical work experience to develop students' marketable skills and prepare them for a career as a Correctional Officer.

4. **IW 158 Advanced Welding Shop (0.5 - 16 units)**

Prerequisite: None.

Enrollment Limitation: Student must be a registered Ironworker Apprentice.

27 - 864 hours laboratory

This course gives related technical instruction to enhance the apprentice's on-the-job training in welding and related technology. Activities are designed to further develop skill, speed, and experience capabilities of Ironworker apprentices to meet American Welding Society (AWS) standards and certifications. Course may be repeated up to four times but may not exceed the maximum unit value. Repetition of the course allows the student to focus on a different welding certification for each enrollment. It is sponsored by Ironworkers Local 377 and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

Justification: There is a need for Ironworker apprentices in the region. The topics in this course are provided by the Ironworkers Local 377 Apprenticeship which shares a partnership and agreement with American River College.

5. **STAT 309 Introduction to Probability and Statistics for STEM (4 units)**

Prerequisite: MATH 400 with a grade of "C" or better, or placement through the assessment process.

This course is a calculus-based introduction to Probability and Statistics for STEM majors, or for those seeking a more advanced understanding of statistics. Topics include sample spaces, combinatorics, random variables, probability, density and distribution functions, discrete probability distributions, including binomial, uniform Poisson, exponential, normal, joint probability discrete distributions, expectation, variance, and covariance and the central limit theorem. This course also covers topics in statistical inference which include confidence intervals, hypothesis testing, sample size determinations, regression, and correlation. Statistical analysis using a statistical software package is required.

Justification: The AB1705 legislation has made it necessary to expand course offerings to meet the needs of STEM majors at community colleges. A lower division calculus-based course in Probability and Statistics is a requirement for both statistics majors and computer science majors, but currently there is no statistics course for STEM majors that meets these requirements that is offered at American River College or in Los Rios. Stat 309 will be a calculus-based statistics course that will satisfy the statistics requirement for STEM majors in computer science and statistics. Stat 309 will also give rigorous treatment of statistics topics at a level that is appropriate for all STEM majors. Stat 309 will be equivalent to Stat 50 at CSUS, but will also include some additional material on hypothesis testing, and regression analysis.

Cosumnes River College

1. MUP 302 Jazz Workshop (2 units)

Prerequisite: None.

Advisory: Students considering enrollment in MUP 320 but do not meet audition requirements should enroll in MUP 302 first.

18 hours lecture, 54 hours laboratory

Jazz Workshop is a non-audition performance class open to any beginning instrumentalist or vocalist with some prior experience in music performance and reading music. The class focuses on performing music from a variety of jazz genres, with special attention to developing the fundamentals of sight reading, ensemble playing, and improvisation. Students considering enrollment in MUP 320 but do not meet audition requirements should enroll in MUP 302 first.

Justification: Jazz Workshop is an introductory class intended to introduce students to the fundamentals of Jazz performance and may be an appropriate first step for students wanting to audition for the Jazz Band MUP 320. We currently have no introductory instrumental music performance classes that feed the auditioned ensembles or support the general college population.

2. TMACT 308 Indoor Soccer III (1 unit)

Prerequisite: TMACT 301 with a grade of "C" or better

54 hours laboratory

The purpose of this course is to provide students with an advanced level player environment to challenge their knowledge and skills associated with indoor soccer. This course emphasizes an advanced level of defending, attacking, and technical ability. It covers the skills, strategy, and rules that govern the play of indoor soccer. This class is not for beginners or intermediate players.

Justification: We are undergoing curriculum changes in several areas. This is part of a district-wide agreement on a family of courses. This course has been identified as a course to offer based on students' needs.

Folsom Lake College

1. CISC 311 Survey of Modern Computer Languages (3 units)

Prerequisite: Familiarity with basic programming language constructs is expected. This includes elements such as variables, conditionals, iteration, and arrays.

Advisory: A minimum of one semester prior high school programming experience (in any programming language) is assumed. If you do not have this experience, take CISP 300 instead.

54 hours lecture

In this survey course, students will explore programming languages through the lens of paradigms, including procedural, object-oriented, functional, and logic-based approaches. Featuring languages such as C, Ruby, Haskell, Prolog, Rust, and Scala, the course emphasizes iterative programming and cross-language translation. Students will engage in practical exercises to understand how languages implement shared constructs differently and analyze the trade-offs between paradigms. Students will build a foundation for writing adaptable, efficient, and elegant code across diverse programming environments by comparing languages. This class assumes students have at least one semester, or industry experience, in any programming language.

Justification: This course consolidates and reinforces programming concepts taught at non college venues. It assumes students have a significant amount of prior programming experience, thus making CISP 300 unnecessarily remedial for these students.

2. CISP 408 Programming R for Data Analysis and Machine Learning (3 units)

Prerequisite: CISP 360 with a grade of "C" or better

Advisory: STAT C1000 with a grade of "C" or better

54 hours lecture

This course is designed for students with prior programming experience who are eager to expand their skill set into the world of data science using the R programming language. Over the course of the semester, students will learn how to manipulate, analyze, and visualize data with R, gaining hands-on experience with a range of real-world datasets. Through practical examples and clear explanations, students will gain a solid understanding of R's powerful features, from data manipulation and statistical analysis to creating insightful visualizations. By the end of the

course, students will be equipped to apply R to a wide variety of data analysis tasks in both academic and professional settings.

Justification: The increasing demand for data scientists, machine learning engineers, and related professions necessitates a comprehensive understanding of statistical programming languages like R. This course will equip students with the essential skills to efficiently manipulate, analyze, and visualize data using R, empowering them to extract meaningful insights from complex datasets. Furthermore, the course will introduce students to the broader R ecosystem, encompassing various packages and tools that extend R's capabilities for specific applications, including machine learning and data cleaning. By mastering R, students will gain a competitive edge in the rapidly growing fields of data science and artificial intelligence.

3. **DANCE 329 Ballet Repertory (1 unit)**

Prerequisite: DANCE 320, 321, 322, or 323 with a grade of "C" or better

54 hours laboratory

This course provides an introduction to historically relevant ballet works from the 1600s through present day, examining the development of subsequent landmark ballets, their transmission throughout Europe during the 1800s, and then the advent of neo-classical ballet starting in the 1900s to the postmodern ballet of the present day. Students will be able to execute choreographic selections. Students will be able to execute choreographic combinations indicative of the Italian Balli, French Court, Baroque, and Romantic eras, as well as signature works from the 20th and 21st centuries, distinguishing cultural relevance for each unique repertory of movement. Students will be responsible for purchasing appropriate dance attire and ballet shoes for rehearsal and performance. The course will be taken in flat ballet shoes. Students may wear pointe shoes with instructor approval only.

Justification: Ballet Repertory, as a member of the ballet family, provides a necessary foundation for those pursuing a transfer to a university dance department ballet program. This course will be an elective for FLC's A.A. in Dance Studies.

4. **KINES 309 Sports and Film (3 units)**

Prerequisite: None.

54 hours lecture

This course looks to analyze how cultural, political, historical, and psychological dimensions of sport and movement are illustrated and portrayed in film and documentaries. The objective of this course will be to critically examine various films for the purpose of exposing the underlying themes that illuminate the role of sports in society. We will examine the complex representations of race, class, gender, identity, power, body image, and social justice within the art form.

Justification: This course will provide Los Rios students with additional opportunities to fulfill the Area 3 requirement of new Cal-GETC Standards. It will allow students interested in Kinesiology to meet transfer requirements while also expanding their knowledge in their preferred field of study.

5. RADTEC 300 Patient Care in Medical Imaging (2 units)

Prerequisite: None.

Enrollment Limitation: Students must be admitted to the Radiology Technology Program and have met all requirements for entry including, but not limited to: submitting an application, passing all drug, background, and immunology screening requirements, and paying their portion of the college's liability insurance policy.

36 hours lecture

This course provides students with the imaging sciences and patient care needs for clinical practice. It covers the clinical environment, patient interactions, ethical and law issues, and the code of ethics and practice standards for imaging professionals.

Justification: Need/Purpose for the Course: This course provides students with the background needed to be successful in the Radiologic Technology Program.

6. RADTEC 301 Radiology Physics and Equipment (3 units)

Prerequisite: None.

Enrollment Limitation: Students must be admitted to the Radiology Technology Program and have met all requirements for entry including, but not limited to: submitting an application, passing all drug, background, and immunology screening requirements, and paying their portion of the college's liability insurance policy.

49.5 hours lecture, 13.5 hours laboratory

This course provides students with a foundational understanding of physics for imaging professionals. Students will explore topics such as electricity, electromagnetism, X-ray production, and the equipment used in these processes. They will also learn how radiation is generated, how it interacts with the body, and how to assess image quality. The course includes a lab component where students conduct experiments to reinforce their learning.

Justification: The Allied Health Department is collaborating with Sutter Health to develop a Radiology Technology program for the greater Sacramento region. This course is a required component of that program and provides students with the background needed to be successful.

7. RADTEC 311 Radiographic Anatomy and Positioning I (3 units)

Prerequisite: None.

Enrollment Limitation: Students must be admitted to the Radiology Technology Program and have met all requirements for entry including, but not limited to: submitting an application, passing all drug, background, and immunology screening requirements, and paying their portion of the college's liability insurance policy.

54 hours lecture

This course introduces students to the general anatomy of the thorax, abdomen, and upper extremities. Students will learn about anatomical planes, projections, positions, and the required views needed to demonstrate anatomy for diagnosis. Students will also learn the required technical factors for each view and how best to protect patients from radiation.

Justification: The Allied Health Department is collaborating with Sutter Health to develop a Radiology Technology program for the greater Sacramento region. This course is a required component of that program and provides students with the background needed to be successful.

8. RADTEC 312 Radiographic Anatomy and Positioning I Lab (0.5 units)

Prerequisite: None.

Corequisite: RADTEC 311

Enrollment Limitation: Students must be admitted to the Radiology Technology Program and have met all requirements for entry including, but not limited to: submitting an application, passing all drug, background, and immunology screening requirements, and paying their portion of the college's liability insurance policy.

27 hours laboratory

This lab course introduces students to the general anatomy of the thorax, abdomen, and upper extremities. Students will differentiate anatomical planes, projections, positions, and the required views needed to demonstrate anatomy for diagnosis. Students will apply the required technical factors for each view and how best to protect patients from radiation.

Justification: The Allied Health Department is collaborating with Sutter Health to develop a Radiology Technology program for the greater Sacramento region. This course is a required component of that program and provides students with the background needed to be successful.

Sacramento City College

1. FLTEC 202 Introduction to Drones (0.5 units)

Prerequisite: None.

9 hours lecture

This introductory course is designed for students desiring to work in the unmanned aircraft systems industry or obtain a Federal Aviation Administration (FAA) Part 107 Remote Pilot Certification. This course will prepare students with the foundational knowledge about drone technology, industry applications, safety regulations, and hands-on operational experience.

Justification: This introductory course is designed for students desiring to work in the unmanned aircraft systems industry or obtain a Federal Aviation Administration (FAA) Part 107 Remote Pilot Certification. This course will prepare students with the foundational knowledge about drone technology, industry applications, safety regulations, and hands-on operational experience.

2. FLTEC 204 Remote Pilot Certificate Test Preparation (1 unit)

Prerequisite: None.

Advisory: FLTEC 206 and 208 with grades of "C" or better

18 hours lecture

This course prepares the student to take the Federal Aviation Administration (FAA) aeronautical knowledge test that is required for the issuance of a Remote Pilot - Small Unmanned Aircraft Systems certificate. Topics include federal and state regulations governing the use of Unmanned Aircraft Systems, airspace and aeronautical chart reading, aviation weather, and crew resource management. This course may be taken concurrently with FLTEC 208, for students who do not already have an FAA Part 107 Remote Pilot Certification.

Justification: This course is one of the required courses for the new "drone program", which will include: FLTEC 202, 204, 206, 208, 210, 212, 214, 216. These courses prepare students to take the FAA Knowledge Test to become certificated remote pilot and a commercial drone operator. These courses also provide the practical instruction necessary to competently fly a drone, and complete UAS photogrammetric missions. This course prepares the student to take the FAA aeronautical knowledge test that is required for the issuance of a Remote Pilot - Small Unmanned Aircraft Systems certificate. Topics include federal and state regulations governing the use of Unmanned Aircraft Systems, airspace and aeronautical chart reading, aviation weather, and crew resource management.

3. FLTEC 206 Remote Pilot Ground School (1 unit)

Prerequisite: None.

18 hours lecture

The basic principles of flight, meteorology, navigation, communication, weight and balance, UAS systems and instruments, performance, flight procedures, and regulations will be explained. The course provides the necessary information that will enable the student to be competent to operate a Drone.

Justification: This course is one of the required courses for the new "drone program", which will include: FLTEC 202, 204, 206, 208, 210, 212, 214, 216. These courses prepare students to take the FAA Knowledge Test to become certificated remote pilot and a commercial drone operator. These courses also provide the practical instruction necessary to competently fly a drone, and complete UAS photogrammetric missions. This course will include the basic principles of flight, meteorology, navigation, communication, weight and balance, UAS systems and instruments, performance, flight procedures, and regulations will be explained. The course provides the necessary information that will enable the student to be competent to operate a Drone.

4. FLTEC 208 Remote Pilot Flight School (2 units)

Prerequisite: FLTEC 206 with a grade of "C" or better

18 hours lecture, 54 hours laboratory

This course is designed to give students practical experience in conducting commercial unmanned aerial vehicle flight operations. Students will develop basic flying skills and experience with small multi-rotor and fixed-wing unmanned aircraft. The course also includes gaining experience in developing and utilizing flight operations documentation and checklists. Students will be able to utilize these skills when using commercial unmanned aerial vehicle (UAV) systems in a variety of future employment and research opportunities.

Justification: This course is one of the required courses for the new "drone program", which will include: FLTEC 202, 204, 206, 208, 210, 212, 214, 216. These courses prepare students to take the FAA Knowledge Test to become certificated remote pilot and a commercial drone operator. These courses also provide the practical instruction necessary to competently fly a drone, and complete UAS photogrammetric missions. This course is designed to give students practical experience in conducting commercial unmanned aerial vehicle flight operations. Students will develop basic flying skills and experience with small multi-rotor and fixed-wing unmanned aircraft. The course also includes gaining experience in developing and utilizing flight operations documentation and checklists. Students will be able to utilize these skills when using commercial UAV systems in a variety of future employment and research opportunities.

5. FLTEC 210 Aerial Photography (2 units)

Prerequisite: FLTEC 204, 206, and 208 with grades of "C" or better; or equivalent

Enrollment Limitation: Student must possess a current FAA Part 107 Remote Pilot Certification to rent equipment.

18 hours lecture, 54 hours laboratory

This course will prepare and train students in the latest aerial data capture and imaging techniques used commercially with remote drone pilots. The course is designed for those already certified by the FAA (Remote Pilot - Small UAS under 14 CFR Part 107) and pursuing competent skills in both navigating while simultaneously capturing and imaging destinations and activities specific to their industry. Topics include individual or team flight capture and imaging techniques, video vs. still capture compositions, effective gimbal operation and dynamic pre programmed flight capture. The course will also train students to edit and merge content for presentation in person and on the Internet. Student must possess a current FAA Part 107 Remote Pilot Certification to attend course. Students must be FAA certified to rent any equipment from the college for insurance requirements.

Justification: This course is one of the required courses for the new drone program add-on "aerial photography certificate", which will include: FLTEC 210, 212, 214, 216. This course will prepare and train students in the latest aerial data capture and imaging techniques used commercially with remote drone pilots. The course is designed for those already certified by the FAA (Remote Pilot - Small UAS under 14 CFR Part 107) and pursuing competent skills in both navigating while simultaneously capturing and imaging destinations and activities specific to their industry. Topics include individual or team flight capture and imaging techniques, video vs. still capture compositions, effective gimbal operation and dynamic pre programmed flight capture. The course will also train students to edit and merge content for presentation in person and on the Internet.

6. FLTEC 212 Photogrammetry (1 unit)

Prerequisite: FLTEC 204, 206, 208, and 210 with grades of "C" or better; Students may already be certified by the FAA to fly unmanned aircraft systems.

Enrollment Limitation: Student must possess a current FAA Part 107 Remote Pilot Certification to rent equipment.

9 hours lecture, 27 hours laboratory

This course provides an introduction to the principles and applications of photogrammetry, the science of obtaining reliable measurements and three-dimensional (3D) data from photographs and imagery. Students will explore aerial and terrestrial photogrammetry techniques, image processing software, and data interpretation methods used in fields such as geospatial mapping, remote sensing, and 3D modeling. Emphasis is placed on hands-on learning using drones and specialized photogrammetry software to collect, process, and analyze spatial data. Real-world case studies will be examined to demonstrate how photogrammetry is used in topographic mapping, construction site monitoring, agriculture, archaeology, and other industries. Students must be FAA certified to rent any equipment from the college for insurance requirements.

Justification: This course is one of the required courses for the new drone program add-on "aerial photography certificate", which will include: FLTEC 212, 214, 216. This course provides an introduction to the principles and applications of photogrammetry, the science of obtaining reliable measurements and three-dimensional (3D) data from photographs and imagery. Students will explore aerial and terrestrial photogrammetry techniques, image processing software, and data interpretation methods used in fields such as geospatial mapping, remote sensing, and 3D modeling. Emphasis is placed on hands-on learning using drones and specialized photogrammetry software to collect, process, and analyze spatial data. Real-world case studies will be examined to demonstrate how photogrammetry is used in topographic mapping, construction site monitoring, agriculture, archaeology, and other industries.

7. FLTEC 214 Drone Inspections (1 unit)

Prerequisite: FLTEC 204, 206, and 208 with grades of "C" or better; or equivalent

Enrollment Limitation: Student must possess a current FAA Part 107 Remote Pilot Certification to rent equipment.

9 hours lecture, 27 hours laboratory

This course is designed to give students an in-depth understanding of drone technology, with a specific focus on aerial inspections in various industries. Students will learn how to operate drones safely and effectively for inspection purposes, including infrastructure, construction sites, utilities, agriculture, and real estate. The course covers fundamental flight operations, data collection techniques, image and video analysis, and regulatory compliance associated with the FAA's Part 107 certification. Through hands-on training and real-world simulations, students will gain proficiency in drone-based inspections, understand industry best practices, and explore career opportunities in the growing field of unmanned aerial systems (UAS). Students must be FAA certified to rent any equipment from the college for insurance requirements.

Justification: This course is one of the required courses for the new drone program add-on "aerial photography certificate", which will include: FLTEC 212, 214, 216. This course is

designed to give students an in-depth understanding of drone technology, with a specific focus on aerial inspections in various industries. Students will learn how to operate drones safely and effectively for inspection purposes, including infrastructure, construction sites, utilities, agriculture, and real estate. The course covers fundamental flight operations, data collection techniques, image and video analysis, and regulatory compliance associated with the FAA's Part 107 certification. Through hands-on training and real-world simulations, students will gain proficiency in drone-based inspections, understand industry best practices, and explore career opportunities in the growing field of unmanned aerial systems (UAS).

8. **FLTEC 216 First Person View (FPV) (1 unit)**

Prerequisite: FLTEC 204, 206, and 208 with grades of "C" or better; or equivalent

Enrollment Limitation: Student must possess a current FAA Part 107 Remote Pilot Certification to rent equipment.

9 hours lecture, 27 hours laboratory

This course provides students with an in-depth introduction to First-Person View (FPV) drone technology, covering the principles of FPV flight, maintenance, and piloting techniques. Students will gain hands-on experience flying FPV drones, and applying FAA regulations for safe and legal operations. The course emphasizes both recreational and commercial applications, preparing students for careers in drone racing, cinematography, industrial inspections, and emerging FPV-based industries. Students must be FAA certified to rent any equipment from the college for insurance requirements.

Justification: This course is one of the required courses for the new drone program add-on "aerial photography certificate", which will include: FLTEC 212, 214, 216. This course provides students with an in-depth introduction to First-Person View (FPV) drone technology, covering the principles of FPV flight, maintenance, and piloting techniques. Students will gain hands-on experience flying FPV drones, and applying FAA regulations for safe and legal operations. The course emphasizes both recreational and commercial applications, preparing students for careers in drone racing, cinematography, industrial inspections, and emerging FPV-based industries.

9. **HIST 391 Saving Historic Places: Introduction to Cultural Resources Management (3 units)**

Prerequisite: None.

54 hours lecture

This course is an introduction to the career field of cultural resources management with an emphasis on architectural history. Major topics will include an introduction to environmental regulations that guide the field of cultural resources management including the California Environmental Quality Act (CEQA), National Environmental Policy Act (NEPA), and Section 106 of the National Historic Preservation Act (NHPA); professional research and field survey training on how to identify and research cultural resources; how to evaluate historical significance of cultural resources, and how to document findings. Students will be required to complete 10 hours of independent fieldwork examining architectural sites in California. Alternative assignments will be provided to students with documented disabilities. Students who take this course will have the basic skills required to apply for an internship and pursue an

education and career as an architectural historian working in the field of cultural resources management. One class field trip is required.

Justification: This course offers students an introduction to the public history, cultural resources management, and architectural history career fields.

PROGRAM PROPOSALS

Program Deletion(s)

American River College

1. Gerontology

Justification: This degree required the lower division prerequisites for the CSUS Gerontology BS. However, last year, in a significant revision, all lower-division prerequisites were eliminated from their requirements. The subsequent changes to our degree were too extensive to be processed as a revision. Therefore, this degree is being deleted, and a new degree will be created as a pathway for transfer from the ARC gerontology program to the CSUS gerontology program.

2. Senior Caregiver Specialist

Justification: This program is no longer needed due to changes in the free online training programs offered by the California Department of Aging.

3. Social Service Designee

Justification: This program no longer serves the needs of our students or program.

New Programs

Cosumnes River College

1. Business Information Professional II

The Business Information Professional II (BIP II) Certificate will prepare students for mid-level office and administrative support positions in a variety of job positions in a multitude of industries, including office and executive administrative support, office supervision, small business support, retail sales, and customer service representatives. The BIP II Certificate builds on the foundation established in the BIP I certificate. Students gain needed skills in business and communication and business applications such as Access, Excel, QuickBooks, and Word. Students will also learn how to manage diversity and improve intercultural communications. Students who successfully complete the BIP II certification will be prepared to test for the Expert level certification in Microsoft Excel and Microsoft Word.

Justification: The Business Information Professional II Certificate is designed specifically to meet the needs of area businesses who are in need of qualified employees to fill employment gaps. The BIP II Certificate is a stackable certificate that builds on the foundation of skills obtained in the BIP I Certificate. These skills and knowledge are needed for employment and

salary advancement, based on data from the Center of Excellence and the local area Advisory Board. This certificate is part of a collaborative grant project involving American River College, Folsom Lake College, and Cosumnes River College.

2. **California General Education Transfer Curriculum (Cal-GETC)**



This Certificate of Achievement is designed for students planning to transfer to either a California State University (CSU) or a University of California (UC) campus. Completion of this certificate ensures that a student has met the lower division General Education requirements for all CSU and UC campuses. Students are required to work with a counselor to submit appropriate paperwork for certification.

Justification: The Cal-GETC general education pattern will be the only transfer GE pattern available to our students entering CRC as of Fall 2025, so we need a certificate that corresponds to it for those students to earn. Program SLOs are based on Cal-GETC Standards 1v2 2024 (https://icas-ca.org/wp-content/uploads/2024/07/Cal-GETC_Standards_1v2_2024.pdf) and CCC Ethnic Studies webpage (<https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/What-we-do/ethnic-studies>).

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 14, 2025

SUBJECT:	Resolution No. 2025-09: Authorizing Execution of Contract from the Department of Rehabilitation (Workability III)	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1,5	
AGENDA ITEM:	Consent Item C	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Jamey Nye, Deputy Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

The State of California, Department of Rehabilitation (DOR) is requiring contractors to provide a Board resolution authorizing a person or position to sign and execute any and all documents required by the DOR in the execution of the Workability III program, Contract No. 32985. The purpose of the contract is to offer specialized services which include classes that provide individualized job search skills, one-on-one with participants for career guidance and exploration, development of job leads, resume assistance, assistance with job applications, job development and placement, and follow up services after placement.

STATUS:

Los Rios Community College District is serving as a contractor for the Workability III program.

Contract Name

Workability III

Contract Number

32985

Contract Amount

\$729,555

RECOMMENDATION:

It is recommended that the Board of Trustees approve Resolution No. 2025-09 authorizing the Chancellor or his designee(s) to execute the contract and any future augmentations, amendments, renewals, extensions, or other modifications to the agreement.

LOS RIOS COMMUNITY COLLEGE DISTRICT

American River ▪ Cosumnes River ▪ Folsom Lake ▪ Sacramento City Colleges

RESOLUTION

No 2025-09

Authorizing Execution of a Contract from the Department of Rehabilitation (Workability III)

WHEREAS, the Los Rios Community College District, a California local governmental entity (hereinafter referred to as "Contractor") desires to enter into a contract with the Department of Rehabilitation (DOR) for the purpose of providing coordinated activities designed to produce tangible outcomes that promote movement from college to competitive integrated employment for students with intellectual abilities at Sacramento City College, American River, College, Cosumnes River College, Folsom Lake College, and satellite college centers in Davis, West Sacramento, Natomas, Rancho Cordova, and Placerville. (Contract No. 32985), and authorize the designated personnel to sign contract documents pursuant to Standard Agreement Contract No. 32985 ("Standard Agreement"): Now, therefore,

BE IT RESOLVED, that the Los Rios Board of Trustees hereby authorizes the execution of Contract No. 32985 by and between Contractor and DOR; and

BE IT FURTHER RESOLVED, that any individual employed by Contractor in the position(s) of: Deputy Chancellor, Executive Vice Chancellor-Finance and Administration, Associate Vice Chancellor-Finance or Director of Accounting Services are hereby authorized on behalf of and in the name of Contractor and as its official act and deed to sign and otherwise enter into Contract No. 32985 with DOR; and

BE IT FURTHER RESOLVED, that any individual employed by Contractor in the positions of: President; Vice President; Associate Vice President; and Dean shall be authorized to act on behalf of Contractor with respect to this Contract No. 32985 by and between Contractor and DOR and that DOR may rely upon any communication or act, including telephone communication, made by the individuals authorized to act on behalf of Contractor pursuant to this resolution; and

BE IT FURTHER RESOLVED, that the following individuals comprise the entire Los Rios Community College District Board of Trustees, 1919 Spanos Court, Sacramento, CA 95825: Kelly Wilkerson, Deborah Ortiz, Dustin Johnson, Robert Jones, John Knight, Tami Nelson, Dr. Colette Harris-Mathews; and

BE IT FURTHER RESOLVED, that the authority conferred pursuant to this resolution and the representation contained herein shall remain in full force and effect until written notice of the revocation thereof shall have been received by DOR.

PASSED AND ADOPTED as Los Rios Community College District Resolution No.2025-09 this fourteenth day of May 2025, by the following called vote:

AYES:	NAYES:	ABSENT:
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Kelly Wilkerson, Board President

Attest:

Brian King
Chancellor and Secretary to the Board

Original
Amendment #

FULL Name of Corporation or Public Agency

WHEREAS, the Board of Directors or Board of Trustees of the above-named corporation or public agency has read the proposed agreement between State of California, Department of Rehabilitation, and above-named corporation or public agency and said Board of Directors or Board of Trustees acknowledges the benefits and responsibilities to be shared by both parties to said agreement,

NOW, THEREFORE, BE IT RESOLVED that said Board of Directors or Board of Trustees does hereby authorize the following person:

Name of Person Authorized to Sign Agreement	Title of Person Authorized to Sign Agreement


of the above-named corporation or public agency on behalf of the corporation or public agency to sign and execute said agreement and all amendments there to, except to increase the financial liability of said corporation or public agency.

CERTIFICATION

I, the Recording Secretary named below, hereby certify that the foregoing resolution was duly and regularly adopted by the Board of Directors or Board of Trustees of above-named corporation or public agency at a meeting of said Board regularly called and convened at which a quorum of said Board of Directors or Board of Trustees was present and voting, and that said resolution was adopted by a vote of the majority of all Directors or Trustees present at said meeting.

IN WITNESS WHEREOF, I have hereunto set my hand as Recording Secretary of said corporation or public agency.


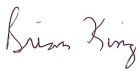
Address Where Board Meeting Held

Date of Board Meeting	Signature of Recording Secretary	Date Signed
		

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 14, 2025

SUBJECT:	District Quarterly Financial Status Report (311Q)	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1-5	
AGENDA ITEM:	Consent Item D	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to the provisions of AB 2910, Chapter 1486, Statutes of 1986, each quarter districts must report their financial condition on forms prescribed by the California Community Colleges Chancellor's Office. This prescribed report (form CCFS-311Q) must be submitted to the Chancellor's Office and to the County Superintendent of Schools within forty-five (45) days following the end of each quarter for the first three quarters. The fourth quarter is reported on the CCFS-311 Annual Financial and Budget Report, which must be submitted by October 10th each year. The Chancellor's Office staff will then review the prescribed quarterly reports and notify districts if further action is necessary.

STATUS:

In accordance with AB 2910, the Governing Board should review the enclosed prescribed report (CCFS-311Q) at a regularly scheduled meeting and enter the report as part of the minutes of the meeting. As required, the District's Chief Executive Officer (Chancellor) and Chief Business Officer have certified that the information for the quarter ended March 31, 2025, contained in this report is correct.

RECOMMENDATION:

It is recommended that the Board of Trustees receive the March 31, 2025, Quarterly Financial Status Report (CCFS-311Q) and the related financial statements.

LOS RIOS COMMUNITY COLLEGE DISTRICT
GENERAL FUND
STATEMENT OF APPROPRIATIONS, REVENUE & EXPENDITURES
FOR THE QUARTER ENDED March 31, 2025
UNAUDITED

	Revised Budget	YTD Activity
BEGINNING FUND BALANCE, JULY 1		
Uncommitted	\$ 85,546,523	\$ 85,546,523
Committed	90,414,158	90,414,158
Restricted	27,205,857	27,205,857
TOTAL BEGINNING FUND BALANCE	203,166,538	203,166,538
REVENUE:		
GENERAL PURPOSE		
Total Computational Revenue	412,650,522	262,913,595
Lottery Funds	8,586,023	6,431,576
Apprentice/Other General Purpose/Interfund Transfers	79,490,035	28,996,163
TOTAL GENERAL PURPOSE	500,726,580	298,341,334
SPECIAL PROGRAMS	246,574,285	179,998,065
TOTAL REVENUE AND TRANSFERS IN	747,300,865	478,339,399
TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE	\$ 950,467,403	\$ 681,505,937
APPROPRIATIONS/EXPENDITURES:		
Academic Salaries	\$ 226,763,517	138,722,843
Classified Salaries	160,281,360	87,988,205
Employee Benefits	164,583,998	80,733,590
Supplies and Materials	47,864,516	8,506,374
Other Operating Expenses and Services	189,129,279	51,111,386
Capital Outlay	27,020,885	3,876,663
Payments to Students	9,650,564	5,485,905
Other Outgo	35,029,701	13,237,696
TOTAL APPROPRIATIONS/EXPENDITURES AND TRANSFERS OUT	860,323,820	389,662,662
ENDING FUND BALANCE		
Uncommitted	80,292,763	
Committed	6,454,158	
Restricted	3,396,662	
TOTAL ENDING FUND BALANCE	90,143,583	
TOTAL APPROPRIATIONS/EXPENDITURES AND ENDING FUND BALANCE	\$ 950,467,403	

Fiscal Year: 2024		Quarter Ended: 3	As of June 30 for the fiscal year specified			
Line	Description	Actual 2021-2022	Actual 2022-2023	Actual 2023-2024	Projected 2024-2025	
I. Unrestricted General Fund Revenue, Expenditure and Fund Balance:						
A.	Revenues:					
A.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	389,674,431	432,718,118	484,572,230	481,277,519	
A.2	Other Financing Sources (Object 8900)	5,468,296	8,579,046	3,961,007	19,449,061	
A.3	Total Unrestricted Revenue (A.1 + A.2)	395,142,727	441,297,164	488,533,237	500,726,580	
B.	Expenditures:					
B.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	341,762,611	383,566,322	431,979,945	561,161,382	
B.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	42,824,050	33,290,860	30,197,544	28,778,958	
B.3	Total Unrestricted Expenditures (B.1 + B.2)	384,586,661	416,857,182	462,177,489	589,940,340	
C.	Revenues Over(Under) Expenditures (A.3 - B.3)	10,556,066	24,439,982	26,355,748	(89,213,760)	
D.	Fund Balance, Beginning	112,985,224	123,541,290	149,604,933	175,960,681	
D.1	Prior Year Adjustments + (-)	0	1,623,661	0	0	
D.2	Adjusted Fund Balance, Beginning (D + D.1)	112,985,224	125,164,951	149,604,933	175,960,681	
E.	Fund Balance, Ending (C. + D.2)	123,541,290	149,604,933	175,960,681	86,746,921	
F.1	Percentage of GF Fund Balance to GF Expenditures (E. / B.3)	32.1%	35.9%	38.1%	14.7%	

		As of the specified quarter ended for each fiscal year			
Line	Description	2021-2022	2022-2023	2023-2024	2024-2025
II. Total General Fund Cash Balance (Unrestricted and Restricted)					
H.1	Cash, excluding borrowed funds	176,564,282	254,826,347	316,620,439	287,090,835
H.2	Cash, borrowed funds only	0	0	0	0
H.3	Total Cash (H.1+ H.2)	176,564,282	254,826,347	316,620,439	287,090,835

Line	Description	Adopted Budget (Col. 1)	Annual Current Budget (Col. 2)	Year-to-Date Actuals (Col. 3)	Percentage (Col. 3/Col 2.)
III. Unrestricted General Fund Revenue, Expenditure and Fund Balance:					
I.	Revenues:				
I.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	479,684,695	481,277,519	296,457,491	61.6%
I.2	Other Financing Sources (Object 8900)	1,674,968	19,449,061	1,883,843	9.7%
I.3	Total Unrestricted Revenue (I.1 + I.2)	481,359,663	500,726,580	298,341,334	59.6%
J.	Expenditures:				
J.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	538,693,341	561,161,382	295,574,627	52.7%
J.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	26,626,322	28,778,958	8,092,589	28.1%
J.3	Total Unrestricted Expenditures (J.1 + J.2)	565,319,663	589,940,340	303,667,216	51.5%
K.	Revenues Over(Under) Expenditures (I.3 - J.3)	(83,960,000)	(89,213,760)	(5,325,882)	
L.	Fund Balance, Beginning	163,703,409	175,960,681	175,960,681	
L.1	Prior Year Adjustments + (-)	0	0	0	
L.2	Adjusted Fund Balance, Beginning (L + L.1)	163,703,409	175,960,681	175,960,681	
M.	Fund Balance, Ending (K. + L.2)	79,743,409	86,746,921	170,634,799	
N.	Percentage of GF Fund Balance to GF Expenditures (M. / J.3)	14.1%	14.7%		

IV. Has the district settled any employee contracts during this quarter?

NO

V. Did the district have significant events for the quarter (include incurrence of long-term debt, settlement of audit findings or legal suits, significant differences in budgeted revenues or expenditures, borrowing of funds (TRANS), issuance of COPs, etc.)?

NO

If yes, list events and their financial ramifications.

VI. Does the district have significant fiscal problems that must be addressed?

This Year?

NO

If yes, what are the problems and what actions will be taken?

Next Year?

NO

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 14, 2025

SUBJECT:	Los Rios Colleges Foundation – Quarterly Investment Report	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item E	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

In 1998, the District and Los Rios Colleges Foundation (Foundation) adopted a Master Agreement whereby the Foundation became an auxiliary organization of the district. All college foundations' investment activities were combined under the Foundation. Morgan Stanley is the investment consultant for the Foundation.

As an auxiliary organization, the Foundation is not required to operate under GC 53600 investment restrictions. The Foundation Board has a Statement of Rules, Objectives and Guidelines (Statement) to govern the investment of funds, last revised June 2018. The funds should be invested with care, skill, prudence, and diligence with the goal of producing returns equal to or exceeding prevailing standards among foundations of similar asset size, as well as for the protection of funds held in perpetual duration. The Statement defines the investment guidelines for specified asset classes for endowed funds as follows: equities, defined as common stock, convertible preferred stock, convertible bonds, and convertible stock, shall represent 25-60% of the total fund assets; fixed-income securities, defined as investments with maturities greater than one year that pay a fixed rate of return, shall represent 17-50% of the total assets; alternative investments, defined as fund-of-fund investments, shall represent up to 20% of the total fund assets; and cash, defined as maturities shorter than one year, shall represent 2-10% of the total fund assets. In addition, the Statement provides guidelines for investing non-endowed funds based upon the purpose of the donation and the horizon of time for the use of funds. The three non-endowed portfolio funds available are cash management, fixed income, and balanced funds.

STATUS:

The Foundation Quarterly Investment Report, including realized and unrealized earnings, represents the investment activity for the quarter ended March 31st. The Los Rios Colleges Foundation Finance Committee directs the investments of the Foundation. The return for the quarter ended for the endowed portfolio of \$19.2 million was -1.75% compared to .93% for the composite benchmark. The return for the quarter ended for the total managed portfolio of \$27.3 million was 1.68% compared to 1.02% for the composite benchmark. In accordance with generally accepted accounting principles, investments are restated to market value as of each fiscal year-end.

RECOMMENDATION:

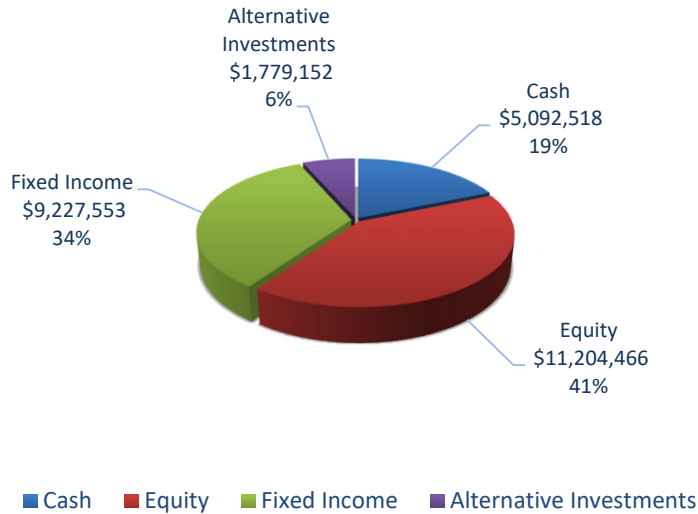
It is recommended that the Board of Trustees receive the Foundation Quarterly Investment Report for the quarter ended March 31, 2025.

Los Rios Colleges Foundation
Account Summary
as of March 31, 2025

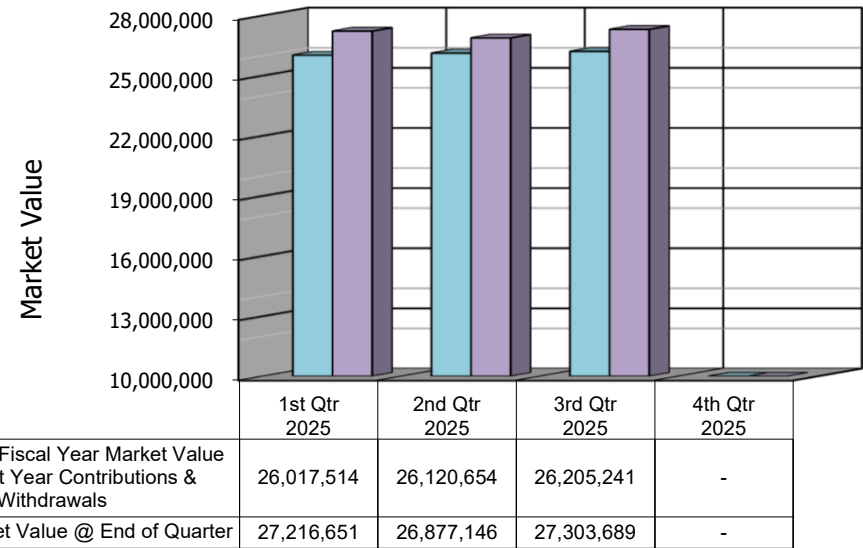
TOTAL PORTFOLIO	Guidelines	Opening Balance Start of Fiscal Year	Net Deposits/ Withdrawals	Unrealized Gains/(Losses)	Realized Gains/(Losses)	Interest / Dividends	Total YTD Earnings	YTD Fees	Market Value	% of Total Current Market Value
<u>Managed (Endowed):</u>										
Cash (Scholarship)	2-10%	416,023	287,346	-	-	17,416	17,416	-	720,785	4.00%
Fixed Income										
Breckinridge*		2,142,995	(70,000)	49,840	5,978	50,093	105,911	(9,154)	2,169,752	11.00%
Lord Abbett Inflation		-	-	-	-	-	-	-	-	0.00%
CRANX		795,407	(25,000)	20,265	(4,064)	20,345	36,546	(2,714)	804,239	4.00%
WAMCO		3,004,049	165,640	(17,602)	9,781	120,225	112,404	(19,274)	3,262,819	16.00%
Total Fixed Income	17-50%	5,942,451	70,640	52,503	11,695	190,663	254,861	(31,142)	6,236,810	31.00%
Equities										
SPDR Portfolio Total Stock Market ETF		1,920,619	355,000	31,734	-	23,063	54,797	(7,141)	2,323,275	12.00%
Schafer Cullen International High Dividend		1,013,137	15,000	76,124	12,684	21,975	110,783	(7,056)	1,131,864	6.00%
iShares Core MSCI EAFE ETF		1,963,003	40,000	84,606	3,410	30,274	118,290	(6,722)	2,114,571	11.00%
DTD - ETF		897,093	(115,000)	29,326	48,709	14,068	92,103	(3,064)	871,132	4.00%
International Small Cap		542,458	(50,000)	(13,100)	4,889	9,547	1,336	(1,721)	492,073	2.00%
Brandes EM		15,848	-	(15,845)	-	-	(15,845)	-	3	0.00%
Miller Howard and Income Equity SMA		712,278	(110,000)	35,151	38,017	19,222	92,390	(4,038)	690,630	3.00%
China Portfolio		18	-	-	-	-	-	-	18	0.00%
Fuller & Thaler		407,505	(105,000)	1,649	14,950	7,144	23,743	(2,328)	323,920	2.00%
HIBIX		940,277	(93,547)	(8,451)	16,795	17,803	26,147	(3,014)	869,863	4.00%
Structured EM		712,820	143,547	(4,118)	-	25	(4,093)	-	852,274	4.00%
ESG Pool		1,451,842	32,654	21,062	(931)	36,040	56,171	(5,824)	1,534,843	8.00%
Total Equities	25-60%	10,576,898	112,654	238,138	138,523	179,161	555,822	(40,908)	11,204,466	56.00%
Alternative Investments										
Liquid Alternatives		2,018,443	(340,000)	2,868	27,570	53,135	83,573	(12,875)	1,749,141	9.00%
Structured Inv't		-	30,000	-	-	11	11	-	30,011	0.00%
Total Alternative Investments	up to 20%	2,018,443	(310,000)	2,868	27,570	53,146	83,584	(12,875)	1,779,152	9.00%
Total Managed (Endowed)		18,953,815	160,640	293,509	177,788	440,386	911,683	(84,925)	19,941,213	100.00%
<u>Managed (Non-endowed):</u>										
Madison Short Duration Fixed Income*		2,868,322	-	62,916	7,406	66,902	137,224	(14,803)	2,990,743	
Total Managed (Endowed & Non-endowed)		21,822,137	160,640	356,425	185,194	507,288	1,048,907	(99,728)	22,931,956	
<u>Non-Endowed:</u>										
Cash Management - Money Market		4,178,759	26,597	-	-	148,817	148,817	-	4,354,173	
Total Non-Endowed		7,047,081	26,597	62,916	7,406	215,719	286,041	(14,803)	7,344,916	
<u>Cash Clearing Account</u>										
Gift Receipt		2,575	14,518	(15,348)	15,794	21	467	-	17,560	
TOTAL PORTFOLIO		26,003,471	201,755	341,077	200,988	656,126	1,198,191	(99,728)	27,303,689	

Los Rios Colleges Foundation
Account Summary
as of March 31, 2025

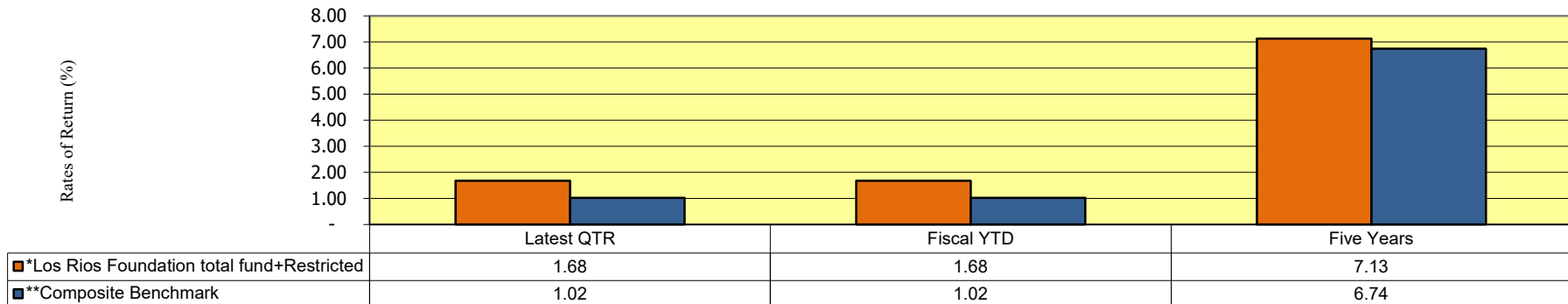
Asset Allocation as of March 31, 2025



Portfolio Change July 2023 through March 2025



Performance Analysis as of March 31, 2025



* The definition of Los Rios Foundation Return is Managed Portfolio Net Time Weighted Returned which is net of fees.

**Provided by Morgan Stanley. Composite benchmark is composed of various market indices selected by Morgan Stanley to approximate the Foundation's asset allocation.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 14, 2025

SUBJECT:	Disposition of Stale District Records	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item F	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Per Title 5, the Board of Trustees is required to approve the destruction of Class 3 (Disposable) records. Accordingly, the District presents to the Board a listing of items recommended for destruction.

STATUS:

In accordance with Title 5, Section 59027, documents listed on the attached have been classified as Class 3 records and are submitted to the Board for recommendation to be destroyed by the required manner of shredding, burning, or pulping (Section 59029). It is hereby certified that all records included in the list are not in conflict with the record retention and destruction requirements of Title 5.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the destruction of the documents referenced on the attached lists.

**Los Rios Community College District
DISTRICT OFFICE**

Department	Box #	Documents	Fiscal Year Eligible for Destruction
Fiscal Services	4795	FY93-FY99 CarryOver Workpapers	2025-2026
Fiscal Services	4796	FY99-FY16 CarryOver and CDF Worksh	2025-2026
Fiscal Services	4797	FY97-FY98 ChildCare Memos	2025-2026
Fiscal Services	4798	FY2008-FY2013 Productive Reports	2025-2026
Purchasing	4739	Miscellaneous	2024-2025
Purchasing	4740	Miscellaneous	2024-2025
Purchasing	4743	Miscellaneous	2024-2025
Purchasing	4744	Miscellaneous	2024-2025
Purchasing	4745	Miscellaneous	2024-2025
Purchasing	4746	Miscellaneous	2024-2025
Accounting Operations	4024	Miscellaneous	2024-2025
Accounting Operations	4202	Miscellaneous	2024-2025
Accounting Operations	4203	Miscellaneous	2024-2025
Accounting Operations	4205	Miscellaneous	2024-2025
Accounting Operations	4206	Miscellaneous	2024-2025
Accounting Operations	4209	Miscellaneous	2024-2025
Accounting Operations	4210	Miscellaneous	2024-2025
Accounting Operations	4408	Miscellaneous	2024-2025
Accounting Operations	4442	Miscellaneous	2024-2025
Accounting Operations	4443	Miscellaneous	2024-2025
Accounting Operations	4444	Miscellaneous	2024-2025
Accounting Operations	4445	Miscellaneous	2024-2025
Accounting Operations	4447	Miscellaneous	2024-2025
Accounting Operations	4448	Miscellaneous	2024-2025
Accounting Operations	4449	Miscellaneous	2024-2025
Accounting Operations	4472	Miscellaneous	2024-2025
Accounting Operations	4476	Miscellaneous	2024-2025
Accounting Operations	4477	Miscellaneous	2024-2025
Accounting Operations	4478	Miscellaneous	2024-2025
Accounting Operations	4479	Miscellaneous	2024-2025
Accounting Operations	4480	Miscellaneous	2024-2025
Accounting Operations	4481	Miscellaneous	2024-2025
Accounting Operations	4482	Miscellaneous	2024-2025
Accounting Operations	4483	Miscellaneous	2024-2025
Accounting Operations	4530	Miscellaneous	2024-2025
Accounting Operations	4531	Miscellaneous	2024-2025
Accounting Operations	4546	Miscellaneous	2024-2025
Accounting Operations	4556	Miscellaneous	2024-2025
Accounting Operations	4557	Miscellaneous	2024-2025
Accounting Operations	4558	Miscellaneous	2024-2025
Accounting Operations	4559	Miscellaneous	2024-2025
Accounting Operations	4562	Miscellaneous	2024-2025
Accounting Operations	4563	Miscellaneous	2024-2025
Accounting Operations	4598	Miscellaneous	2024-2025



**Los Rios Community College District
DISTRICT OFFICE**

Department	Box #	Documents	Fiscal Year Eligible for Destruction
Accounting Operations	4661	Miscellaneous	2024-2025
Accounting Operations	4662	Miscellaneous	2024-2025
Accounting Operations	4664	Miscellaneous	2024-2025
Accounting Operations	4665	Miscellaneous	2024-2025
Accounting Operations	4666	Miscellaneous	2024-2025
Accounting Operations	4667	Miscellaneous	2024-2025
Accounting Operations	4668	Miscellaneous	2024-2025
Accounting Operations	4690	Miscellaneous	2024-2025
Accounting Operations	4691	Miscellaneous	2024-2025
Accounting Operations	4648	Miscellaneous	2023-2024
Purchasing	4467	Miscellaneous	2023-2024
Employee Benefits	4397	Benefits Files	2023-2024
Employee Benefits	4773	Benefits Files	2023-2024
Employee Benefits	4774	Benefits Files	2023-2024
Employee Benefits	4775	Benefits Files	2023-2024
Employee Benefits	4776	Benefits Files	2023-2024
Employee Benefits	4777	Benefits Files	2023-2024
Employee Benefits	4778	Benefits Files	2023-2024
Employee Benefits	4779	Benefits Files	2023-2024
Employee Benefits	4780	Benefits Files	2023-2024
Employee Benefits	4781	Benefits Files	2023-2024
Employee Benefits	4782	Benefits Files	2023-2024
Employee Benefits	4783	Benefits Files	2023-2024
Employee Benefits	4784	Benefits Files	2023-2024
Employee Benefits	4785	Benefits Files	2023-2024

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 14, 2025

SUBJECT:	Special Event Authorization	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item G	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Peter Khang, Interim Chief Counsel 	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor 	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy 1414, special events are shows, private parties, concerts, theatrical productions, and other events held on a District premises for which the principal attendees are members of the general public or invited guests and not students of the District.

STATUS:

At the below-listed special event(s), event sponsor has submitted an application for permission to serve alcohol.

Date of Event	College	Location	Name of Event	Alcohol
6/7/2025	FLC	Harris Center	Folsom Lake Symphony - Movies with the Maestro	Beer and wine
6/8/2025	FLC	Harris Center	Folsom Lake Symphony - Movies with the Maestro	Beer and wine
6/28/2025	FLC	Harris Center	Pamela Hayes Classical Ballet - Cinderella	Beer and wine

RECOMMENDATION:

It is recommended that the Board of Trustees approve or ratify the applications listed herein.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 14, 2025

SUBJECT:	Ratify: Bid Transactions	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item H	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy 8315 the bid transactions listed herein are presented for approval and/or ratification.

CHANGE ORDERS				
Bid No	Change Amount	Change Number	Vendor	New Contract Total
23017	\$252,215.40	8	John F. Otto	\$ 50,699,049.75
25001	\$3,640.00	2	Elevator Industries	\$124,562.00
23003	\$762,606.12	6	John F. Otto	\$67,792,467.38
25001	\$3,640.00	2	Elevator Industries	\$124,562.00
23020R	\$61,658.14	2	Rodan Builders, Inc.	\$11,804,235.35
22015	\$249,128.00	10	John F. Otto	\$61,458,787.65
23022	\$90,000.00	4	Creekside Commercial Builders, Inc.	\$2,351,597.95

BID AWARDS					
Bid No	Description	No of Responses	Award Date	Successful Vendor	Total Contract
24012	ARC Camera Project	4	05/02/2025	Vanden Bos Electric, Inc.	\$138,200.00

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the bid transaction as listed herein.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 14, 2025

SUBJECT:	Ratify: Affiliation and Other Agreements	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 4	
AGENDA ITEM:	Consent Item I	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Education Code section 81655, and Board Policy 8315, all agreements to which the District is party must be approved by or ratified by the Board of Trustees. Where agreements are not authorized or ratified by other means, this Board item is used to ensure compliance with this obligation.

STATUS:

Pursuant to Board Policy 8315, the agreements listed below are hereby presented for approval/ratification.

ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

Agency	Clinical Program	Campus	Contract Date	Term
Bubbles Dental	Dental Asst.	SCC	03/18/2025	Evergreen
Capitol Periodontics	Dental Asst.	SCC	03/21/2025	Evergreen
Iron Point PT	PTA/OTA ¹	SCC	04/01/2025	Evergreen
Mission Carmichael Healthcare Center	PTA/OTA ¹	SCC	04/02/2025	Evergreen
Southern Oregon Education Service District	IPP Program ²	ARC	04/10/2025	Evergreen
American Medical Response West	EMT/PMED ³	ARC	04/23/2025	EXP: 04/23/2030

¹PTA/OTA: Physical Therapy Assistant/Occupational Therapy Assistant ²IPP: Interpreter Preparation Program

³EMT/PMED: Emergency Medical Technician/Paramedic

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the agreements identified in this Board Agenda item.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 14, 2025

SUBJECT:	Disposition of Surplus Equipment	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item J	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

The Education Code regulates the procedures by which a Community College District can dispose of real and personal property. Education Code section 81452 provides that the governing board may, by unanimous vote, dispose of items valued at \$5,000 or less by private sale without advertising or selling the items at public auction. The District has held previous auctions, but they have generally cost more than they have netted for the District.

STATUS:

The District has a quantity of surplus materials that needs to be disposed of, such as outdated desks and computers. The District has located a scrap dealer who will take selected surplus items for recycling. Any items remaining will be disposed.

The surplus items to be recycled or disposed of are either irreparable, obsolete, in poor condition or not needed for district/college operations and include the following: 3 digital whiteboards and 1 television.

These items have a value of less than \$5,000.



RECOMMENDATION:

It is recommended that the Board of Trustees approve the disposal of the listed items per Education Code section 81452.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 14, 2025

SUBJECT:	Ratify: Grants and Contracts Awarded	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1, 2	
AGENDA ITEM:	Consent Item K	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Brian King, Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy 8315, executed agreements for the following grant and/or contract awards are hereby presented for approval and/or ratification.

Title, Description, Term, Project Administrator	College/ Unit	Amount	Source
Removing Barriers and Ensuring Equitable Access <ul style="list-style-type: none"> Funding will be used to provide instructional assistance and to purchase supplies, equipment and other student support for FLC's Certified Nursing Assistant program. 07/01/2025 - 06/30/2026 Administrator: Dr. Christopher Morris, Dean, Instruction and Career Education 	FLC	\$30,000	Arthur N. Rupe Foundation
Los Rios WorkAbility III <ul style="list-style-type: none"> Funding will be used to provide specialized vocational rehabilitation and employment services through a case management approach to eligible participants across the district. Services include vocational assessments, employment preparation, and job development, placement and retention. 07/01/2025 - 06/30/2028 Administrator: Tonya Williams, Dean, Engagement and Completion 	SCC	\$729,566	Department of Rehabilitation
SETA – HEAD START: ECE Class <ul style="list-style-type: none"> LRCCD will deliver customized ECE 331 training through ARC to address SETA Early Head Start's increased need for Infant/Toddler-qualified staff due to expansion and regulations, ultimately supporting their educational goals. 05/23/2025 – 08/16/2025 	ARC	\$15,734	Sacramento Employment and Training Agency - Head Start ECE

<ul style="list-style-type: none"> Administrator: Derrick Booth, Associate Vice President, Instruction, Workforce Development 			
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RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 14, 2025

SUBJECT:	Purchase Orders, Warrants, Checks and Electronic Transfers	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item L	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

A listing of purchase orders, warrants, checks and wires issued during the period of March 16, 2025 through April 15, 2025 is on file in the District Business Services Office for review.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the attached schedule.

PURCHASE ORDERS		
General Fund	0001137818 – 0001139961 B250777-B250789	\$ 6,107,152.72
Capital Outlay Fund	0003020150-0003020395	
Child Development Fund	0006001272-0006001275	
Self-Insurance Fund	-	
WARRANTS		
General Fund	87965-880847	\$ 15,336,795.09
General Fund-ARC Instructional Related	013733-013811	
General Fund–CRC Instructional Related	024927-024945	
General Fund–FLC Instructional Related	032437-032443	
General Fund–SCC Instructional Related	050030-050060	
Capital Outlay Fund	838468-838551	
Student Financial Aid Fund	901969-901982	
Child Development Fund	955552-955568	
Self-Insurance Fund	976872-976874	
ODSFD	-	
Payroll Warrants	594099- 594700	\$ 10,108,927.11
Payroll Vendor Warrants	73498-73607	
February Leave Process	594701-596141	
CHECKS		
Financial Aid Disbursements (PeopleSoft)	-	\$ 29,278,394.17
Clearing Checks	-	\$ -
Parking Checks	-	\$ -
Student Clubs Agency Fund – ARC	7358-7373	\$ 93,070.90
Student Clubs Agency Fund – CRC	6703-6715	
Student Clubs Agency Fund – FLC	3517-3530	
Student Clubs Agency Fund – SCC	5545-5555	
Foundation – ARC	8145-8150	\$ 42,418.26
Foundation – CRC	3484-3499	
Foundation – FLC	2818-2836	
Foundation – SCC	7939-7952	
Foundation – DO	2578-2579	
Associated Students Trust Fund – ARC	1169-1172	\$ 3,492.44
Associated Students Trust Fund – CRC	1069-1071	
Associated Students Trust Fund – FLC	-	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	-	\$ -
ELECTRONIC TRANSFERS		
GENFD Financial Aid	-	\$ 226,869.00
Board of Equalization	-	\$ -
PARS Wire	-	\$ -
Retiree Health Trust	-	\$ -
CDTFA-ACH	-	\$ -
Envoy	-	\$ -
Payroll Direct Deposit Advices	1341270-1346766	\$ 17,079,277.85
Other Payroll Transactions	-	\$ 1,601.00
Keenan	-	\$ 121,440.98
CARES Act/HEERF II	-	\$ -
PITCO Wire	-	\$ 22,873.71
SB85	-	\$ -
SB85 Debt Relief	-	\$ -
Self-Insurance Fund	-	\$ 118,303.71
PO- Wire	-	\$ 22,630.45
HEERFII	-	\$ -
PAC GOSERVICE Wire	-	\$ -
Fidelity	-	\$ 163,687.81
Regional Transit Wire	-	\$ -
Scholarships	-	\$ 5,738.00

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 14, 2025

SUBJECT:	LRSA Salary Schedule Revisions, 2024-2025: Information Technology Service Delivery Supervisor	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item M	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

The environment at Los Rios has evolved significantly over the last several years, most notably precipitated by the pandemic and the centralization of programs across the district. For IT, this necessitated changes to technology and the way we interact with and support our student and employee customers. The District Office IT organization requires an additional IT supervisor position to accommodate increased workload and to sustainably maintain services to our customers. A new Information Service Delivery Supervisor job description has been developed and has been reviewed by the Los Rios Supervisors Association.

STATUS:

Effective May 15, 2025, the proposed Interim 2024-2025 LRSA Salary Schedule would be modified as reflected in the attachment.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the revised Interim 2024-2025 LRSA Salary Schedule with the changes reflected on the attached to establish the Information Service Delivery Supervisor at pay range 35V.

Los Rios Community College District
2024-2025
Salary Ranges for LRSA Supervisory Positions(E)
DRAFT

Job Code	Title	Range	Annual Salary			
908	Accounts Payable Supervisor	24V	89,388	-	113,105	
636	Admissions & Records Supervisor	24V	89,388	-	113,105	
901	Business Services Supervisor	26V	96,682	-	122,334	
656	College Operations Supervisor ³	22V	82,644	-	104,572	
637	Child Development Center Supervisor	20V	76,409	-	96,682	
912	College IT Systems Supervisor	34V	132,316	-	167,422	
905	Counseling Supervisor	20V	76,409	-	96,682	
603	Custodial Supervisor	19V	73,471	-	92,964	
902	Custodial/Receiving Supervisor	22V	82,644	-	104,572	
613	Educational Center Supervisor	20V	76,409	-	96,682	
651	Employee Benefits Supervisor	24V	89,388	-	113,105	
615	Facilities Maintenance - Electrical Systems Supervisor	24V	89,388	-	113,105	
601	Facilities Maintenance - Grounds Supervisor	24V	89,388	-	113,105	
609	Facilities Maintenance - Heating/Ventilation/Air Conditioning (HVAC)/Plumbing Supervisor	24V	89,388	-	113,105	
617	Facilities Maintenance - Structures Supervisor	24V	89,388	-	113,105	
642	Facilities Maintenance - Transportation Supervisor	24V	89,388	-	113,105	
622	Facilities Management Operations Supervisor	19V	73,471	-	92,964	
923	Facilities Projects Supervisor	31V	117,629	-	148,838	
611	Financial Aid Supervisor	24V	89,388	-	113,105	
927	Financial Aid Systems Supervisor ¹	26V	96,682	-	122,334	
657	Fiscal Services Supervisor	26V	96,682	-	122,334	
624	General Accounting Supervisor	28V	104,572	-	132,316	
910	General Services Supervisor, Risk Management	24V	89,388	-	113,105	
289	Hospitality Management - Culinary Supervisor	20V	76,409	-	96,682	
913	Instructional Laboratory Supervisor	22V	82,644	-	104,572	
612	IT Application Systems Supervisor	35V	137,609	-	174,119	
685	IT Production Services Supervisor	35V	137,609	-	174,119	
688	IT Service Delivery Supervisor ⁴	35V	137,609	-	174,119	
684	IT Technical Services Supervisor	35V	137,609	-	174,119	
290	Maintenance Technician Supervisor	19V	73,471	-	92,964	
619	Media Resources Supervisor	26V	96,682	-	122,334	
295	Mental Health Clinician Supervisor	26V	96,682	-	122,334	
623	Payroll Supervisor	26V	96,682	-	122,334	
915	Police Communications Supervisor ²	24V	89,388	-	113,105	
240	Police Sergeant	27V	100,550	-	127,227	
900	Printing Services Supervisor	19V	73,471	-	92,964	
628	Purchasing Supervisor	24V	89,388	-	113,105	
909	SRPSTC Office Supervisor	21V	79,466	-	100,550	
682	Student Life Supervisor	20V	76,409	-	96,682	
681	Student Support Supervisor	20V	76,409	-	96,682	

⁴ New "IT Service Delivery Supervisor" position effective 05/01/2025

³ Campus Operations Supervisor updated to College Operations Supervisor effective 01/01/2019

² Police Communications Supervisor range updated from 23V to 24V effective 05/01/2025

¹ New "Financial Aid Systems Supervisor" position effective 01/01/2025

The salary ranges above are base amounts and do not include longevity increments.

2024-2025 payrates include a continuing improvement of 4% above base payrates for 2023-2024.

(E) Exempt positions--not entitled to overtime.

Effective: July 1, 2024

Board approved: August 14, 2024

Board Revised: February 12, 2025

Board Revised: April 9, 2025

Board Revised: May 14, 2025

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 14, 2025

SUBJECT:	Fiscal Year 2025-26 Salary Schedules for Employment Service Agreements and Professional Expert Agreements	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item N	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

Class and step placement for Employment Service Agreements (ESA) are determined for academic assignments based upon schedule B placement from the preceding Spring semester or initial hire paperwork. Employment Service Agreements (ESA) payments are not subject to retroactive salary improvements typically applied to the other salary schedules in August.

Per Education Code §88003, Professional Experts should be hired on a temporary basis for a specific project. They are expected to have specialized knowledge and to perform duties not found in the classified service. Professional Expert Agreements must be assigned hourly rates as defined on the attached salary schedules. The attached salary schedule reflects the PEX rates continuing unchanged for

fiscal year 2025-26. Professional Expert Agreement payments also are not subject to retroactive salary improvements typically applied to the other salary schedules in August.

STATUS:

Improving the Employment Service Agreements (ESA) salary schedule and reaffirming the Professional Expert Agreement (PEX) rates at this time will allow the entry of assignments for fiscal year 2025-26 to begin after Board approval.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the attached 2025-26 salary schedules for Employment Service Agreements (ESA) and Professional Expert Agreement (PEX) assignments.

Los Rios Community College District
Salary Schedule for Employment Service Agreement - Academic (ESA)
2025-2026
DRAFT

Step	Class I	Class II	Class III	Class IV	Class V
1	42.92	47.49	52.05	56.62	61.18
2	45.75	50.32	54.88	59.45	64.01
3	48.58	53.15	57.71	62.29	66.84
4	51.41	55.98	60.54	65.11	69.67
5	54.24	58.81	63.37	67.94	72.50
6	57.06	61.64	66.21	70.77	75.34
7	59.90	64.47	69.04	73.60	78.17
8	62.73	67.30	71.86	76.43	81.00
9	65.56	70.14	74.69	79.27	83.82
10	68.39	72.97	77.52	82.10	86.65
11	71.22	75.80	80.35	84.93	89.49
12	74.05	78.62	83.20	87.76	92.33
13	76.90	81.45	86.03	90.58	95.16
14	79.73	84.28	88.86	93.41	97.99
15	82.56	87.11	91.69	96.25	100.82
16	83.35	87.91	92.48	97.04	101.61
17	84.14	88.71	93.27	97.84	102.40
18	84.94	89.49	94.07	98.62	103.20
19	85.73	90.29	94.87	99.42	104.00
20	86.52	91.09	95.65	100.22	104.78
21	87.32	91.87	96.45	101.00	105.58
22	88.12	92.67	97.25	101.81	106.38
23	88.90	93.48	98.03	102.61	107.16
24	89.70	94.27	98.83	103.40	107.96
25	90.50	95.06	99.63	104.19	108.76

For ESA-Academic assignments, class and step placement will be determined by schedule B placement from preceding Spring semester or initial hire paperwork submitted to Human Resources per instructions on form P-132-A. ESA-Academic assignments are not subject to retroactive salary improvement.

Salary for employees hired as Interim Educational Administrators on an ESA will be paid between Range 10, Step 1 (minimum) and Range C, Step 5 with longevity and doctoral stipend (maximum) from the Management Salary Schedule. The rate will depend on the interim assignment level and years of service with the District. Salary will be determined by the Human Resources Department.

Effective: July 1, 2025
Board approved: May 14, 2025

Los Rios Community College District
Salary Schedule for Professional Expert Agreement
2025-2026
DRAFT

Title and Description	Hourly Rate
Consultant	
<i>Employee provides professional advice and/or services in their area of expertise. Plans, organizes and/or develops workshops, not-for-credit programs or trainings, and supports specific projects.</i>	
Consultant I - Provides consulting services related to area of expertise.	\$35
Consultant II - Provides advanced consulting services related to area of expertise.	\$45
Consultant III - Provides advanced, complex consulting services related to area of expertise.	\$55
Consultant IV - In addition to responsibilities of a Consultant III, responsible for overall direction of specific project.	\$65
Not-for-Credit Presenter	
<i>Employee provides not-for-credit presentations in their specific area of expertise.</i>	
Presenter I - Provides not-for-credit presentations requiring a minimum level of professional expertise in the subject matter	\$35
Presenter II - Provides not-for-credit presentations requiring a moderate level of professional expertise in the subject matter	\$45
Presenter III - Provides not-for-credit presentations requiring advanced level of professional expertise in the subject matter	\$55
Presenter IV - Provides not-for-credit presentations requiring expert level of professional expertise in the subject matter	\$65
Contract Trainer (Ethan Way Center)	
<i>Employee hired to provide not-for-credit training in their area of expertise.</i>	\$25 - \$200

Per Education Code 88003, Professional Experts should be hired on a temporary basis for a specific project. They are to have specialized knowledge and are to perform duties not found in the classified service.

Professional Expert Agreements (PEX's) must be assigned hourly rates as defined in the categories above.

Professional Expert Agreements (PEX's) are not subject to retroactive salary improvement.

Refer to LRCCD [Independent Contractor vs. Employee Checklist](#) to ensure employee does not fit the criteria of an independent contractor.

Effective: July 1, 2025

Board approved: May 14, 2025

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 14, 2025

SUBJECT:	Human Resources Transactions	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item O	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

RECOMMENDATION:

It is recommended that the Board of Trustees approve the Human Resources transactions on the attached pages.

MANAGEMENT

APPOINTMENT(S)		
<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
	<u>District Office</u>	
Randazzo, John (B.A., California State University, Sacramento)	Police Captain – <i>Step 5</i>	04/14/25 (Revised)

APPOINTMENT(S) TO CATEGORICALLY FUNDED POSITION(S)		
<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
	<u>District Office</u>	
Goff, Kimberly (A.A., Sacramento City College)	Director (V) of Admissions and Records Redesign	07/01/25 – 06/30/26
Luppino, Roxanne (M.B.A., California State University, Chico)	Regional K16 Education Collaborative Grant Project Director (V)	07/01/25 – 06/30/26
Peshon McGarry, Mariko (Ph.D., University of San Diego)	Associate Vice President of Student Services	07/01/25 – 06/30/26
	<u>Sacramento City College</u>	
Esquivido-Hernandez, Vanessa (Ph.D., University of California, Davis)	Director (VII) of Native American Student Support and Success Program (NASSSP)	07/01/25 – 06/30/26
Wise, Camille (Ph.D., Drexel University)	Director (VII) of Equity Pathways Program	07/01/25 – 06/30/26

APPOINTMENT(S) TO TEMPORARY POSITION(S)		
<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Perez Martinez, Angelica (M.A., California State University, Sacramento)	Interim Project Director (X) for TRIO Educational Talent Search (ETS)	06/03/25 – 09/30/25

MANAGEMENT

TEMPORARY REASSIGNMENT(S) / TRANSFER(S)

<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
	<u>District Office</u>	
Day, Michael	Interim Director (I) of Application Services From Interim Director (I) of Enterprise Services (B.A., California State University, Pomona)	04/28/25 – 06/30/25
Taroli, Michael	Interim Director (I) of Enterprise Services From Information Technology Production Services Supervisor (B.A., California State University, San Jose)	04/28/25 – 06/30/25

FACULTY

APPOINTMENT(S)		
<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>Cosumnes River College</u>		
Badstubner, Mareike (Ph.D., University of California, Santa Cruz)	Chemistry Assistant Professor	08/21/25
Harvey, John (M.S., University of California, Los Angeles)	Biology Assistant Professor	08/21/25
Lynch, Kerby (M.A., Equivalency)	Ethnic Studies Assistant Professor	08/21/25
<u>Sacramento City College</u>		
Chave, Joshua (M.A., Equivalency)	Counselor	07/01/25
Kiel, Jeannette (M.A., Equivalency)	Psychology Assistant Professor	08/21/25
Singh, Jatinder (M.S., New Jersey Institute of Technology)	Computer Information Science (Programming) Assistant Professor	08/21/25
Summers, Mary Ruth (M.A., Gallaudet University)	Deaf Culture and Sign Language (ASL) Studies Assistant Professor	08/21/25
Trazo, Talitha (M.A., University of California, Los Angeles)	Ethnic Studies (Asian American Studies Emphasis or Pacific Islander Studies Emphasis) Assistant Professor	08/21/25

APPOINTMENT(S) TO CATEGORICALLY FUNDED POSITION(S)		
<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>Sacramento City College</u>		
Sah, Tasneem (M.S., California State University, Sacramento)	College to Career Coordinator (50%) / College to Career Counselor (50%)	07/01/25 – 06/30/26
Wilson, Katy (M.A., Middlebury Institute of International Studies at Monterey)	Faculty Research (Non-Tenure)	07/01/25 – 06/30/26

FACULTY

LEAVE(S) OF ABSENCE

<u>Name</u>	<u>Subject/Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
<u>Cosumnes River College</u>			
Nishizaki-Ngo, Jennifer	English Assistant Professor	Maternity	08/21/25 – 12/18/25
<u>Sacramento City College</u>			
Hwang, Joel	Chemistry Professor	Type C	08/21/25 – 12/18/25

RETIREMENT(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Chow, Lorraine (After 32 years of regular service)	Home Economics Professor	05/23/25
Miller, Bonnie (After 27+ years of regular service)	Counselor	04/18/25
Reilly, Robin (After 16 years of regular service)	Accounting Professor	05/23/25 (Revised)
Riley, Lonetta (After 17 years of regular service)	Sacramento Regional Public Safety Training Center Coordinator	03/26/25
Urkofsky, Teresa (After 25 years of regular service)	Hospitality Management Professor	05/23/25
<u>Cosumnes River College</u>		
Edman, Jeanne (After 24 years of regular service)	Psychology Professor	05/23/25
<u>Folsom Lake College</u>		
Rauschkolb, Teresa (After 16 years of regular service)	English Professor	05/23/25

TEMPORARY, PART-TIME EMPLOYEES Summer 2024
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Morgan, Roxanne	English	60 %
Owens, Rocio	Mathematics, General	27 %
Ridgway, Theodore	Mathematics, General	20 %
Zhang, Lingling	Accounting	20 %

TEMPORARY, PART-TIME EMPLOYEES Summer 2024
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Oliver, Julie	Microbiology	20 %
Pandey, Rajeev	Chemistry, General	32 %
Pandey, Rajeev	Chemistry, General	20 %

TEMPORARY, PART-TIME EMPLOYEES Summer 2024
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Miller, Nicholas	Sociology	40 %
Whipple V, Charles	Sociology	40 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2024
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Leonhardt, Camille	History	20 %
Machado, Geraldine	Psychology, General	20 %
Martinez, Marlene	Study Skills	15 %
Martinez, Marlene	Biomedical Instrumentation	5 %
Niedzinski, Edmund	Chemistry, General	16 %
Pries, Shannon	Reading	10 %
Prieto, Caroline	English	14 %
Reynolds, Laurinda	Gerontology	60 %
Ridgway, Theodore	Mathematics, General	20 %
Sacha, Jeffrey	Sociology	20 %
Volz, Christopher	Physics, General	48 %
Young, Shih-Wen	Astronomy	60 %
Zhang, Lingling	Accounting	40 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2024
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Lam, Nam	Mathematics, General	15 %
Lam, Nam	Mathematics, General	27 %
Nguyen, Loi	Mathematics Skills	7 %
Oliver, Julie	Microbiology	20 %
Pandey, Rajeev	Chemistry, General	32 %
Villarreal, Thien-Huong	Sociology	15 %
Villarreal, Thien-Huong	Sociology	33 %
Wagner, Lauren	Television (including combined TV/film/v	15 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. * = New Employee ** = Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2024
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Hwang, Joel	Chemistry, General	32 %
Johnson, Denise	Gerontology	20 %
Lum, Belinda	Sociology	20 %
Miller, William	Chemistry, General	16 %
Niehorster-Cook, Sejin	Psychology, General	16 %
Pease, Dyan	Business and Commerce, General	20 %
Waxman, Robyn	Computer Graphics and Digital Imagery	15 %
Woolley, Nicole	Film Studies	40 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2025
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Bashir, Sharjil	Counselor	23 %
Blair, Joe	Administration of Justice	0 %
Cudworth, Robert	Administration of Justice	0 %
Davis, Donald	Administration of Justice	0 %
Hagerman, Michael	Administration of Justice	0 %
Han, Peter	Counselor	11 %
Hawe, Larry	Automotive Technology	59 %
Herman, Kathryn	Counselor	59 %
Laird, Brian	Administration of Justice	0 %
Leek, Laura	ESL Writing	11 %
Long, Mary	Counselor	14 %
McClain, Alanah	Counselor	23 %
Meux, Brian	Administration of Justice	0 %
Moser, Richard	English	41 %
Palaspas, Candice	Counselor	60 %
Rojas, Ana	Registered Nursing	12 %
Scappaticci, Laura	Counselor	9 %
Shearer, Tracy	Cross Term	1 %
Silva, Jessica	Counselor	39 %
Soghomonians, Arlen	Emergency Medical Services	30 %
Solomon, Lauren	Counselor	6 %
Stevens, Briagha	English	25 %
Tapley, Cody	Administration of Justice	0 %
Vang, Julie	Counselor	13 %
Vlomis, Christopher	Administration of Justice	0 %
Voetsch, Brandon	Administration of Justice	0 %
Whitenight, Carrie	Counselor	8 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2025
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Bashir, Sharjil	Counselor	4 %
Caro, Steven	Counselor	4 %
Cochon, Ponciano	Health Occupations, General	20 %
Cortes, Cynthia	Counselor	2 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2025
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Crume, Tabin	Librarian	27 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2025
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Dentino-Reyes, Katrina	Counselor	2 %
Kue, Soua	Librarian	5 %
Mack, Michelle	Counselor	4 %
Mow, Jessica	Counselor	4 %
Mullarky, David	Emergency Medical Services	17 %
Munoz, Edgar	Health Occupations, General	20 %
Romero, Monica	Health Occupations, General	20 %
Silva, Jessica	Counselor	4 %
Tello Garcia, Melissa	Counselor	2 %
Vancil, Preston	Intercollegiate Athletics	19 %
Wulsin, Jennifer	Health Occupations, General	20 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2025
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Crow, Michael	Water and Wastewater Technology	35 %
Hastie, Kelsie	History	10 %
Jacques, Molly	Physical Education	45 %
Maddock, Robert	History	20 %
Marlow, Edward	Water and Wastewater Technology	40 %
Marsh, Sarah	Film Studies	20 %
McCoy McField, Virginia	Music	40 %
McCoy McField, Virginia	Commercial Music	22 %
Miller, Joselle	Film Studies	20 %
Montague-Archer, Nancy	Astronomy	20 %
Morales, Patricio	Commercial Music	31 %
Tully, David	Computer Programming	20 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2025
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Angel, Jodelle	English	44 %
Birchall, Jill	Sign Language	20 %
Corbin, Antoinette	Chemistry, General	38 %
Eakins, Robert	English	49 %
Madanipour, Ali	Global Studies	20 %
Nafisi, Shohreh	Chemistry, General	47 %
Piskun, Yelena	Counselor	3 %
Quiggle, Dexter	Dental Hygienist	31 %
Saffold, Stephen	Dental Hygienist	46 %
Spears, Estelita	General Work Experience	13 %
Swafford, Derek	Academic Guidance	7 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. * = New Employee ** = Returning Employee

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TEMPORARY, PART-TIME EMPLOYEES Spring 2025
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Testeza, Tess	Russian	27 %
Walters, Andrea	Economics	11 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Anishchenko, Svetlana	Mathematics, General	47 %
Bekker, Borislava	Chemistry, General	16 %
Bertaccini, Lisa	Human Services	13 %
Bertaccini, Lisa	Human Services	20 %
Casale, Kristin	Chemistry, General	40 %
Condos, Marc	Business Management	40 %
Condos, Rachna	Business and Commerce, General	60 %
Harris, Marianne	Library Science, General	7 %
Heeren, Christopher	Mathematics, General	20 %
Holmes, Michael	Biology, General	16 %
Knirk, Brian	Restaurant and Food Services Management	23 %
Leonhardt, Camille	History	20 %
Lopez, Veronica	Nutrition, Foods, and Culinary Arts	20 %
Martinez, Marlene	Study Skills	8 %
McCormick, Marcia	Psychology, General	40 %
Messier, Christopher	Welding Technology	30 %
Morgan, Roxanne	English	40 %
Peterson, Krysta	ESL Writing	23 %
Reynolds, Laurinda	Gerontology	40 %
Ridgway, Theodore	Mathematics, General	20 %
Roy, Deboleena	Chemistry, General	16 %
Roy, Deboleena	Chemistry, General	27 %
Samin, Farid	Chemistry, General	16 %
Tabares, Tressa	Political Science	20 %
Torok, Kaitlin	Chemistry, General	16 %
Volz, Christopher	Physics, General	16 %
Young, Shih-Wen	Physics, General	16 %
Young, Shih-Wen	Astronomy	40 %
Yu, Eric	Chemistry, General	20 %
Zajic, Kristina	Speech-Language Pathology and Audiology	8 %
Zajic, Kristina	Speech-Language Pathology and Audiology	45 %
Zarate, Victor	Physics, General	20 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Alino, Vera	Chemistry, General	32 %
Alino, Vera	Chemistry, General	53 %
Anderson, Eric	Engineering, General	20 %
Anderson, Eric	Engineering, General	13 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. * = New Employee ** = Returning Employee

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Avalos, Amy	Counselor	3 %
Baca, Jorge	Mathematics, General	20 %
Bahm, Naomi	Psychology, General	20 %
Beyrer, Gregory	Type C Non-Instructional	20 %
Beyrer, Gregory	History	40 %
Bloomfield, Anthony	Physical Education	21 %
Bloomfield, Anthony	Health Education	14 %
Crosier, Scott	Geography	40 %
Doan, Anna	Counselor	6 %
Francisco, Jennifer	ESL Writing	20 %
Frigm, Michael	Restaurant and Food Services Management	30 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Frigm, Michael	Restaurant and Food Services Management	13 %
Hom, Norman	English	40 %
Hung, Winnie	Ethnic and Cultural Studies	20 %
Juner, Samantha	Emergency Medical Services	62 %
Le, Phuong	Mathematics, General	7 %
Neff, Eric	Biology, General	20 %
Pennino, Eric	Microbiology	21 %
Spisak, John	Computer Networking	8 %
Spisak, John	Computer Networking	37 %
Thomas-Fisk, Cory	Civil & Construction Mgmt Technology	20 %
Villarreal, Thien-Huong	Sociology	15 %
Villarreal, Thien-Huong	Sociology	13 %
Wagner, Lauren	Television (including combined TV/film/v	30 %
Wagner, Lauren	Television (including combined TV/film/v	13 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Angove, Philip	Music	30 %
Angove, Philip	Music	20 %
Cook, Elizabeth	Coordinator	1 %
Estep Gompert, Gena	History	10 %
Green, Dominik	Chemistry, General	32 %
Green, Dominik	Chemistry, General	35 %
Gregory, Richard	Physical Education	15 %
Hale, Daniel	Astronomy	48 %
Harden, Jeremy	Mathematics Skills	8 %
Holzberg, Steven	Biology, General	20 %
Jahangiri, Sayna	Biology, General	8 %
Mukarram, Abida	Computer Programming	30 %
Olsen, Marc	Mathematics Skills	8 %
Olsen, Marc	Mathematics, General	27 %
Redfield, Molly	Commercial Music	44 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. * = New Employee ** = Returning Employee

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REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Avendano, Marisa	Physical Education	30 %
Bazos, Andreas	Mathematics, General	27 %
Davis, Craig	Geographic Information Systems	19 %
Davis, Tony	Academic Guidance	11 %
Dennis, Mark	Psychology, General	40 %
Fitzpatrick, Kenneth	Drafting Technology	16 %
Fitzpatrick, Kenneth	Drafting Technology	20 %
Gamulao, Canuto	Nursing	10 %
Gillies-Doherty, Laura	Chemistry, General	20 %
Hwang, Joel	Chemistry, General	32 %
Johnson, Denise	Physiology (Includes Anatomy)	20 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Kirkpatrick, Nadine	Nutrition, Foods, and Culinary Arts	50 %
Layton, Jessica	Applied Photography	16 %
Lum, Belinda	Ethnic and Cultural Studies	20 %
Miller, William	Chemistry, General	32 %
Osorio, Cesar	Nursing	23 %
Pease, Dyan	Business and Commerce, General	20 %
Theodore, Caleb	Physical Education	15 %
Town, James	Other Engineering and Related Industrial Te	8 %
Town, James	Other Engineering and Related Industrial Te	30 %
Waxman, Robyn	Computer Graphics and Digital Imagery	15 %
Waxman, Robyn	Digital Media	13 %
Whipple V, Charles	Sociology	40 %

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C L A S S I F I E D

APPOINTMENT(S)			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Banh, Eric	Student Support Specialist	SCC	05/01/25
Clappin, Alexis	Police Communication Dispatcher	DO	04/28/25
Ho, Cheuk Hei	Instructional Services Assistant II	SCC	05/01/25
Leshchinski, Mark	Media Systems/Resources Technician II	CRC	04/07/25
Mallory, Nyeri	Police Communication Dispatcher	DO	05/01/25
Mendez, Meghan	Clerk III	ARC	05/05/25
Petersen, Scott	Grounds Irrigation Specialist/ Groundskeeper	FM	05/01/25
Soria-Callupe, Dwight	Instructional Assistant – Campus Computer Laboratory, 10 months	CRC	03/17/25 (Revised)
Steger, Alyssa	Laboratory Technician – Science	FLC	04/14/25
APPOINTMENT(S) LIMITED TERM			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Hoehenrieder, Anna	Research Analyst	Ethan	05/05/25-12/31/28
Torres, Alvaro	Outreach Specialist	ARC	05/19/25-08/31/27
PROMOTION(S)			
<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Hale, Lillian	Account Clerk III (Account Clerk II)	FLC FLC)	04/15/25
Hemmenway, Tracy	Admissions and Records Supervisor (Student Support Specialist)	DO-FLC DO-FLC)	05/27/25
LaChapelle-Naranjo, Shauna	Accounting Specialist (Administrative Assistant I)	DO SCC)	04/28/25

C L A S S I F I E D

PROMOTION(S), CONTINUED

<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Matista, Maria	Administrative Assistant I (Account Clerk III)	SCC SCC)	05/05/25
Murillo, Catherine	Student Support Supervisor (Student Support Specialist	ARC ARC)	05/01/25

REASSIGNMENT(S)/TRANSFER(S)

<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Guzman, Joscelyn	Student Support Specialist (Student Support Specialist – Limited Term	FLC FLC)	04/01/25 (Revised)

RELEASED FROM EMPLOYMENT (39-MONTH LEAVE ENDED)

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Senechal, William	Mechanical-Electric Systems Technician	FM	04/05/25

RESIGNATION(S)

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Pedrick, Fiona	Laboratory Technician - Science	SCC	04/19/25
Vang, Faith	Administrative Services Analyst	ARC	04/22/25
Watson, Danielle	Administrative Assistant I	FLC	04/26/25
Wilson, Michael	Maintenance HVAC Mechanic	FM	05/10/25

RETIREMENT(S)

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
DeCamp, Christine	Administrative Assistant III (After 18+ years of regular service)	SCC	06/07/25

C L A S S I F I E D

RETIREMENT(S), CONTINUED		Assigned to	Effective Date(s)
<u>Name</u>	<u>Position</u>		
George, Tanya	Library Technician (After 35+ years of regular service)	FLC	08/05/25
Higashino, Dick	Laboratory Technician – Mechanics (After 48+ years of regular service)	CRC	07/05/25
Higashino, Gail	Administrative Assistant III (After 30+ years of regular service)	FM	07/05/25
Hill, Sarah	Media Systems/Resources Technician I (After 17+ years of regular service)	FLC	06/03/25
Leal, Claudia	Administrative Assistant I (After 19+ years of regular service)	CRC	08/01/25
Maduell, Regina	Library Technician (After 10+ years of regular service)	FLC	05/01/25
Parrish, Elizabeth	Counseling Clerk I (After 8+ years of regular service)	ARC	08/02/25
Skubenich, Elena	Admissions/Records Technician III (After 22+ years of regular service)	ARC	04/02/25
Smith, Stephanie	Business Services Supervisor (After 32+ years of regular service)	SCC	09/12/25
Taylor, Derick	Custodian (After 16+ years of regular service)	FLC	04/25/25
Worcester, Douglas	Printing Services Operator III (After 9+ years of regular service)	CRC	12/31/25

Temporary Classified Employees
 Education Code 88003 (Per AB 500)
The individuals listed below are generally working in short term, intermittent or interim assignments during the time frame designated.

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
<u>American River College</u>			
Abu-Hameed, Sabah	Special Projects	07/01/2025	06/30/2026
Afghanzoi, Muzhda	Student Support Assistant	07/01/2025	06/30/2026
Aiello, Matthew	Instructional Assistant	07/01/2025	06/30/2026
Akhromtsev, Sergey	Alternate Media Design Specialist	07/01/2025	06/30/2026
Alani, Nabaa	Clerk I	04/21/2025	06/30/2025
Alaniz, Marco	Special Projects	03/10/2025	06/30/2025
Albadani, Sumaya	Counseling Clerk I	07/01/2025	06/30/2026
Ali, Aveen	Student Support Assistant	07/01/2025	06/30/2026
Alizadeh, Reza	Student Support Assistant	07/01/2025	06/30/2026
Aljoudi, Lama	Clerk I	07/01/2025	06/30/2026
Alshoubaki, Ahed	Laboratory Technician	07/01/2025	06/30/2026
Anderson, Roynell	Account Clerk I	07/01/2025	06/30/2026
Avery-Stovel, Gloria	Counseling Clerk I	07/01/2025	06/30/2026
Benavidez, Henry	Account Clerk II	07/01/2025	06/30/2026
Bessonov, Vasiliy	Laboratory Technician	07/01/2025	06/30/2026
Biliak, Gennadii	Laboratory Technician	07/01/2025	06/30/2026
Brace, Rochelle	Assistant Coach	07/01/2025	06/30/2026
Bradbury Manez, Sara	Special Projects	07/01/2025	06/30/2026
Brown, Adreia	Counseling Clerk II	07/01/2025	06/30/2026
Brown, Delgreta	Student Support Assistant	03/03/2025	06/30/2025
Brunza, Vitalii	Laboratory Technician	07/01/2025	06/30/2026
Butron, Athena	Reader/Tutor I	04/14/2025	06/30/2025
Cabrera, Maria	Account Clerk II	07/01/2025	06/30/2026
Carrera, Leandro	Clerk I	07/01/2025	06/30/2026
Chernyk, Dzhennifer	Clerk I	07/01/2025	06/30/2026
Crayne, Dawn	Assistant Coach	08/01/2025	06/30/2026
Cuny, Cecily	Clerk I	07/01/2025	06/30/2026
Curry, Justin	CDC Associate Teacher	07/01/2025	06/30/2026
Czaja, Alysha	Instructional Assistant	07/01/2025	06/30/2026
Daneshwar, Mohammad Khalid	Clerk I	07/01/2025	06/30/2026
Daugherty, Alexandra	Clerk II	07/01/2025	06/30/2026
Diaz, Karina	Instructional Assistant	07/01/2025	06/30/2026
Dorofeyev, Sophie	Clerk III	04/25/2025	06/30/2025
Doupe, Steven	Maintenance Technician I	02/25/2025	06/30/2025
Emerson, Quinton	Laboratory Technician	07/01/2025	06/30/2026
Enderle, Alexandria	Instructional Assistant	07/01/2025	06/30/2026
Espinosa, Brian	Counseling Clerk II	07/01/2025	06/30/2026
Espinosa, Brian	Instructional Assistant	07/01/2025	06/30/2026
Fechter, Maren	Counseling Clerk I	07/01/2025	06/30/2026
Filimoshyna, Iryna	Clerk III	07/01/2025	06/30/2026
Flores, Rachel	Instructional Assistant	07/01/2025	06/30/2026

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Flores, Stacy	Student Support Assistant	07/01/2025	06/30/2026
Garcia, Albert	Instructional Assistant	07/01/2025	06/30/2026
Garcia, Graciela	Student Support Assistant	07/01/2025	06/30/2026
Garcia, Yazmin	Instructional Assistant	07/01/2025	06/30/2026
Gardner, Wilma	Student Support Assistant	07/01/2025	06/30/2026
Gonzalez, Catherine	Clerk III	04/21/2025	06/30/2025
Graves, Abigail	Counseling Clerk I	07/01/2025	06/30/2026
Hale, Leslie	Assistant Coach	08/01/2025	06/30/2026
Hansen, Miranda	Laboratory Technician	07/01/2025	06/30/2026
Hauger, Madison	Clerk II	07/01/2025	06/30/2026
Heidel, Renida	Account Clerk I	07/01/2025	06/30/2026
Hua, Phong	Instructional Assistant	07/01/2025	06/30/2026
Hudgens, Bradley	Counseling Clerk II	07/01/2025	06/30/2026
Jawid, Khalida	Special Projects	07/01/2025	06/30/2026
Jeji, Niveen	Clerk III	07/01/2025	06/30/2026
Johnston, Kendra	CDC Teacher	07/01/2025	06/30/2026
Kelly-Lyon, Kyasia	Instructional Assistant	07/01/2025	06/30/2026
Kerr, Michael	Instructional Assistant	07/01/2025	06/30/2026
Kirkman, Madelynne	Special Projects	07/01/2025	06/30/2026
Koenig, Bryce	Instructional Assistant	07/01/2025	06/30/2026
Korotchenko, Victoria	Instructional Assistant	07/01/2025	06/30/2026
Krestinskaia, Natalia	Student Support Assistant	07/01/2025	06/30/2026
Kruithof, Ethan	Student Support Assistant	07/01/2025	06/30/2026
Lak, Suzan	CDC Teacher	07/01/2025	06/30/2026
Lemire, Jacob	Counseling Clerk I	07/01/2025	06/30/2026
Losinets, Inna	Account Clerk II	07/01/2025	06/30/2026
Losinets, Olga	Clerk I	07/01/2025	06/30/2026
Lu, Min	Special Projects	07/01/2025	06/30/2026
Lung, Vanessa	Clerk III	07/01/2025	06/30/2026
Maclay, Morgan	Instructional Assistant	07/01/2025	06/30/2026
Maevschi, Alexandru	Laboratory Technician	07/01/2025	06/30/2026
Magnuson, Emma	CDC Teacher	07/01/2025	06/30/2026
Maguire, Priscila	Counseling Clerk II	07/01/2025	06/30/2026
Marquez Ruiz, Elizabeth	Special Projects	07/01/2025	06/30/2026
Mason, Sara	CDC Associate Teacher	07/01/2025	06/30/2026
Mehari, Hagos	Counseling Clerk II	07/01/2025	06/30/2026
Meidinger, Tiana	Instructional Assistant	07/01/2025	06/30/2026
Mokeddem, Zaine	Counseling Clerk II	07/12/2025	06/30/2026
Molla-Galvan, Kayla	Instructional Assistant	03/06/2025	06/30/2025
Molla-Galvan, Kayla	Special Projects	03/19/2025	06/30/2025
Munoz, Bianka	Student Support Specialist	03/24/2025	06/30/2025
Munoz, Gary	Instructional Assistant	07/01/2025	06/30/2026
Neighbors, Helen	Student Support Assistant	07/01/2025	06/30/2026
Nguyen, Khuyen	Instructional Assistant	07/01/2025	06/30/2026
Niroula, Sabal	Student Support Assistant	07/01/2025	06/30/2026
Oriabynska, Anhelina	Clerk III	07/01/2025	06/30/2026
Oseguera, Cynthia	Assistant Coach	04/09/2025	06/30/2025
Parylyak, Ruslan	Instructional Assistant	07/01/2025	06/30/2026

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Plukchi, Olesea	Instructional Assistant	07/01/2025	06/30/2026
Raj, Christopher	Account Clerk I	07/01/2025	06/30/2026
Ramirez, Elizabeth	Clerk I	07/01/2025	06/30/2026
Raymond, Christopher	Instructional Assistant	07/01/2025	06/30/2026
Roa, Sabrina	Clerk I	07/01/2025	06/30/2026
Rodriguez, Zoe	Instructional Assistant	07/01/2025	06/30/2026
Romo Cuellar, Diego	Student Support Assistant	07/01/2025	06/30/2026
Safi, Natalia	Instructional Assistant	07/01/2025	06/30/2026
Samani, Rakan	Clerk I	07/01/2025	06/30/2026
Schneider, Emma	CDC Associate Teacher	07/01/2025	06/30/2026
Shagan, Jennah	Clerk II	03/13/2025	06/30/2025
Shagan, Jennah	Clerk II	04/21/2025	06/30/2025
Shams, Ahmad Jawid	Instructional Assistant	07/01/2025	06/30/2026
Shea, Kathleen	Student Support Specialist	07/01/2025	06/30/2026
Stallworth, Camille	Clerk I	07/01/2025	06/30/2026
Statnick, Vladyslav	Programmer I	07/01/2025	06/30/2026
Strom, Ryal	Clerk III	07/01/2025	06/30/2026
Sulub, Hassan	Counseling Clerk II	07/01/2025	06/30/2026
Sumang, Asiarose	Counseling Clerk II	07/01/2025	06/30/2026
Torres, Santiago	Special Projects	03/19/2025	06/30/2025
Trikolich, Michael	Instructional Assistant	07/01/2025	06/30/2026
Turner, Joseph	Alternate Media Design Specialist	07/01/2025	06/30/2026
Velichko, Liana	Special Projects	07/01/2025	06/30/2026
Veloz, Mercedes	Student Support Assistant	07/01/2025	06/30/2026
Walker, Sarah	Instructional Assistant	07/01/2025	06/30/2026
Yanda, Amanda	CDC Teacher	07/01/2025	06/30/2026
Zamora, Andrea	Counseling Clerk I	07/01/2025	06/30/2026

Cosumnes River College

Aleman Cortez, Alejandra	CDC Teacher	02/24/2025	06/30/2025
Galvan Contreras, Oscar	Intercollegiate Game Technician	02/19/2025	06/30/2025
Khanzadah, Hana	Educational Center Assistant	03/25/2025	06/30/2025
Shagufta, Bibi	Clerk I	04/07/2025	06/30/2025
Thao, Khanani	Student Support Specialist	03/24/2025	06/30/2025
Williams, Isaiah	Special Projects	04/09/2025	06/30/2025

District Office / Business and Economic Development Center / Facilities Management / Police Services

Andrews, Ejon	Campus Patrol	07/01/2025	06/30/2026
Avila-Armenta, Ernesto	Campus Patrol	04/01/2025	06/30/2025
Avila-Armenta, Ernesto	Campus Patrol	07/01/2025	06/30/2026
Carmichael, Jeffery	Financial Aid Technician	07/01/2025	06/30/2026
Chang, Shuayi	Campus Patrol	03/25/2025	06/30/2025
Crankson, Mireil	Clerk I	07/01/2025	06/30/2026
Cross, Falisha	Clerk II	07/01/2025	06/30/2026

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Darabi, Mohammadmahdi	Campus Patrol	07/01/2025	06/30/2026
Dhanda, Jasjit	Campus Patrol	07/01/2025	06/30/2026
Figueroa, Luis	Campus Patrol	07/01/2025	06/30/2026
Flores, Michael	Campus Patrol	07/01/2025	06/30/2026
Fong, Zachary	Campus Patrol	07/01/2025	06/30/2026
Gonzales, Gabriel	Campus Patrol	07/01/2025	06/30/2026
Gorbatyuk, Alexey	Student Support Specialist	07/01/2025	06/30/2026
Gorova, Anastasiya	Clerk I	07/01/2025	06/30/2026
Kumar, Priyeshniel	Outreach Specialist	07/01/2025	06/30/2026
Larson, Victoria	Special Projects	04/28/2025	06/30/2025
Manuel, Carmen	Financial Aid Technician	07/01/2025	06/30/2026
Maznichenko, Nikolai	Student Support Specialist	07/01/2025	06/30/2026
Mustafa, Abrar	Campus Patrol	04/17/2025	06/30/2025
Mysaysana, Purlang	Assistant Financial Aid Officer	07/01/2025	06/30/2026
Nguyen, Gia Huy	Clerk I	04/09/2025	06/30/2025
Nguyen, Gia Huy	Clerk I	07/01/2025	06/30/2026
Noubi, Mina	Student Support Specialist	07/01/2025	06/30/2026
Payne, Domingo	Financial Aid Clerk I	07/01/2025	06/30/2026
Ramirez, Ismael	Outreach Specialist	07/01/2025	06/30/2026
Sanchez, Sendy	Student Support Specialist	07/01/2025	06/30/2026
Slesicki, Sidney	Financial Aid Clerk I	07/01/2025	06/30/2026
Smith, Secelia	Clerk III	04/28/2025	06/30/2025
Sorochan, Natalya	Financial Aid Clerk I	07/01/2025	06/30/2026
St. Dennis, Thomas	Campus Patrol	04/28/2025	06/30/2025
Wat, Kelsey	Special Projects	07/01/2025	06/30/2026
Yakubovskaya, Liliya	Campus Patrol	03/25/2025	06/30/2025
Yakubovskaya, Yekaterina	Campus Patrol	04/14/2025	06/30/2025

Folsom Lake College

Allen, Michael	Art Model	07/01/2025	06/30/2026
Austin, Jacob	Reader/Tutor I	03/25/2025	06/30/2025
Barry, Jaxon	Art Model	07/01/2025	06/30/2026
Bisic, Lyubov	Custodian	04/10/2025	06/30/2025
Chu, Jeremiah	Reader/Tutor I	04/08/2025	06/30/2025
Crummett, Wyatt	Art Model	07/01/2025	06/30/2026
Douder, Corion	Student Support Specialist	04/25/2025	06/30/2025
Godsey, Richelle	Special Projects	07/01/2025	06/30/2026
Hord, Elliott	Assistant Coach	03/25/2025	06/30/2025

Sacramento City College



Angels, Miles Marie	Clerk I	07/01/2025	06/30/2026
Azurin, Maria Cristina	Clerk I	07/01/2025	06/30/2026
Burg, Mark	Special Projects	04/25/2025	06/30/2025
Cunha, Tanner	Clerk II	07/01/2025	06/30/2026
Cuzeac, Olga	Account Clerk I	07/01/2025	06/30/2026

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Dempsey, David	Intermediate Interpreter	07/01/2025	06/30/2026
Feagans, Patrick	Student Support Assistant	07/01/2025	06/30/2026
Gibson, Michelle	Assistant Coach	07/01/2025	06/30/2026
Girardi, Cynthia	Student Support Assistant	07/01/2025	06/30/2026
Glaster, Kimberly	Clerk I	07/01/2025	06/30/2026
Gustafson, Joshua	Special Projects	03/25/2025	06/30/2025
Gustafson, Joshua	Special Projects	07/01/2025	06/30/2026
Iskades, Kalei	Special Projects	07/01/2025	06/30/2026
Johnson, Ebony	Special Projects	04/02/2025	06/30/2025
Lor, Maichee	Clerk II	04/25/2025	06/30/2025
Lor, Maichee	Clerk II	07/01/2025	06/30/2026
Lor, Sukina	Clerk I	07/01/2025	06/30/2026
Martin, Timothy	Clerk III	04/02/2025	06/30/2025
Montgomery, Roseanna	Special Projects	07/01/2025	06/30/2026
Ramirez, Alondra	Special Projects	07/01/2025	06/30/2026
Reeves, Faith	Clerk II	07/01/2025	06/30/2026
Reyes Esparza, Ellaura	Student Support Assistant	03/25/2025	06/30/2025
Reyes Esparza, Ellaura	Student Support Assistant	07/01/2025	06/30/2026
Rusizoka, Grace	Clerk I	07/01/2025	06/30/2026
Scholz, Ramona	Special Projects	07/01/2025	06/30/2026
Spjut, Cody	Special Projects	04/01/2025	06/30/2025
Tejeda, Tatiana	Student Support Specialist	04/07/2025	06/30/2025
Titus, Thomas	Clerk II	03/17/2025	06/30/2025
Titus, Thomas	Clerk II	07/01/2025	06/30/2026
Velichko, Yekaterina	Student Support Assistant	03/11/2025	06/30/2025

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 14, 2025

SUBJECT:	Board Policy Amendments: P-9135 Temporary Assignment	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	First Reading Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Peter Khang, Interim Chief Counsel 	CONSENT/ROUTINE	
		FIRST READING	X
APPROVED FOR CONSIDERATION:	Brian King, Chancellor 	ACTION	
		INFORMATION	

BACKGROUND:

In May of 2022, CalPERS performed an audit on off salary schedule pay, including impacted longevity pay and temporarily working out of class pay. The District agreed to work with CalPERS to make appropriate revisions to the applicable policies and the salary schedules.

STATUS:

The District is currently proposing changes to working out of class pay in collective bargaining agreements, along with changes already made to longevity pay in salary schedules, for impacted labor groups to comply with the CalPERS audit. More importantly, any changes to policies and salary schedules will benefit retiring Los Rios employees requesting temporary out of class pay and longevity pay to be calculated in their CalPERS retirement estimate. CalPERS has indicated that language revisions must be approved *prior* to including out of class or longevity compensation in pension calculations.

The proposed policy changes would help the District adopt the recommendations of CalPERS to accurately calculate retirement estimates of its employees. The policy changes reflect the longstanding practice of calculating longevity pay and will not result in any pay increase or decrease to our active managers and confidential employees.

RECOMMENDATION:

This policy is presented for first reading.

1.0 Compensation for Services

1.1 Management Employees

1.1.1 Effective September 25, 1990, Aa qualified employee who is temporarily required to work in a ~~vacated~~ position of higher classification at the direction of the College President and subject to the approval of the Chancellor with the Board so informed, and who assumes full responsibility in the decision-making process as prescribed in the job description, will perform all and only the duties of the higher classification during their normal working hours. During the temporary assignment, the employee; will be paid at Step 1 of the appropriate range for the position assigned to the employee or at an increase of four and one-half percent (4.5%) above the salary earned in the employee's regularly assigned position, whichever is greater.

1.1.1.1 Such pay will also include any one-time salary improvements (Off Salary Schedule Pay) and longevity increments as outlined in Administrative Regulation 9211.

1.1.2 Such temporary assignment shall not include personnel who are handling a portion of another's managerial assignment for a period of short duration such as vacations, conferences, or other approved short-term leaves wherein the employee does not assume full responsibility in the decision-making process.

1.1.3 Such temporary assignment is restricted to less than a semester's duration and if the position becomes permanently vacated, the temporary assignment shall not be deemed to carry with it preference for the permanent assignment.

(Formerly R-9125)

LRCCD

Policy Adopted: 11/19/60
Policy Revised: 7/1/70; 12/16/70; 2/18/81; 6/16/82; 12/9/98; 4/28/25
Policy Reviewed: 4/28/25
Adm. Regulation ~~None~~R-9211

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 14, 2025

SUBJECT:	Five Year Capital Outlay Plan	ATTACHMENT: Yes	
		ENCLOSURE: Yes	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	First Reading Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	
		FIRST READING	X
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

The State Chancellor's Office (SCO) has a prescribed capital outlay process and calendar for requesting State funds for capital outlay projects. Each year the District must file a Five Year Capital Outlay Plan which lists all proposed projects, whether State funded or not. Final Project Proposals (FPPs), which are prepared to request State funding for projects listed in the Five Year Capital Outlay Plan, are also to be submitted with the Five Year Capital Outlay Plan each year. This information is due to the State Chancellor's Office by July 1, 2025.

Although a district may qualify for State funding, all districts are competing with each other for the limited funds available. Facility capacity/load ratios (enrollment growth) and local contribution of funds are key elements in the State's prioritization of funding capital projects.

STATUS:

In November 2016, Proposition 51 passed authorizing \$7 billion in general obligation bonds from the State. These funds are approaching full expenditure and have resulted in the construction of multiple facilities throughout the District. In November 2024, the State was successful in passing a new bond measure which provides \$1.5 billion for community colleges. Additionally, although the District's local bond measure in 2020 failed and the remaining funds from Measure M are nearly exhausted, 2 FPPs will be submitted this year in anticipation of a local bond measure in the future.

This report is the first reading of the draft Five Year Capital Outlay Plan the Board will be asked to approve on June 11, 2025. The attached executive summary describes the Five Year Capital Outlay Plan and a Draft of this year's Five Year Capital Outlay Plan has been distributed to Board Members.

RECOMMENDATION:

This item is presented to the Board of Trustees for first reading. The final Five Year Capital Outlay Plan will be brought to the Board June 11, 2025, for action.

**State Five Year Capital Outlay Plan
And
Final Project Proposals
Executive Summary**

State Five Year Construction Plan:

The basic intent and purpose of the Plan is to analyze enrollment forecasts and determine the amount and type of spaces that will be needed to meet increase changes in enrollment and changes in the educational program. The Plan is used to determine overall estimated costs and identify possible funding sources.

The major components of the Plan are forecasted student load (enrollment/WSCH), facilities capacity to handle load, proposed new space, proposed modernizations and possible funding sources. The first three components are compiled into “capacity/load ratios”. Capacity/load ratios represent, as a percentage, the facilities capacity to handle forecasted student load (or demand). These capacity/load ratios are the primary tool used by the State to determine which projects will be approved. Also, the State has a priority system which causes districts to compete against each other to offer the State the least cost alternative. Because of this, most projects have a local contribution indicated. The local contribution is intended to make our projects more competitive for limited State funding.

This year’s State Five Year Capital Outlay Plan lists 44 projects, comprised mainly of modernization projects.

Possible Sequencing of State Funded Projects

In November 2024, the voters passed Proposition 2 authorizing \$8.5 billion in general obligation bonds for new construction and modernization of K–12 public school facilities; charter schools and vocational education facilities; and \$1.5 billion for California Community Colleges facilities. This influx of bond dollars will allow for a significant amount of FPPs to be funded.

FPP’s to be submitted this year for potential state funding in 2027-28.

- SCC Rodda Hall North Modernization
- CRC Library Modernization

Following is a brief description of these FPP’s:

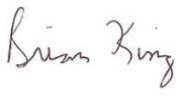
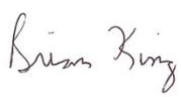
SCC Rodda Hall North Modernization This project will modernize, by renovation, the existing Rodda Hall North building. The existing use of the building, primarily instructional, student services and campus administration will remain the same. The total area to be renovated within the building will be 34,122 ASF. The estimated total cost of this project is \$41,862,543. The total request for State funding is \$17,118,686 for portions of preliminary plans, working drawings and construction of this project. Los Rios is proposing to fund the remaining portion of the preliminary plans, working drawings, construction and all the equipment, totaling \$24,743,857.

CRC Library Modernization This project will modernize, by replacing, the existing Library building. The existing use of the building, primarily library, instructional and student support services will remain the same. The total area to be renovated will be 44,865 ASF. The estimated total cost of this project is \$82,030,509. The total request for State funding is \$31,250,552 for portions of preliminary plans, working drawings and construction of this project. Los Rios is proposing to fund the remaining portion of the preliminary plans, working drawings, construction and all the equipment, totaling \$50,779,957.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 14, 2025

SUBJECT:	Resolution No. 2025-10: Recognizing Classified Professionals	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Action Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Brian King, Chancellor	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	X
		INFORMATION	

STATUS:

Pursuant to Education Code section 88270, a resolution has been prepared to recognize the contributions that classified professionals make to the Los Rios Community College District educational community.

RECOMMENDATION:

It is recommended that the Board of Trustees adopt Resolution No. 2025-10 recognizing classified professionals contributions to the District.

LOS RIOS COMMUNITY COLLEGE DISTRICT

American River ▪ Cosumnes River ▪ Folsom Lake ▪ Sacramento City Colleges

RESOLUTION

№ 2025-10

RECOGNIZING CLASSIFIED PROFESSIONALS

WHEREAS, the Los Rios Community College District employs over 2,000 classified professionals in diverse areas of professional support from accounting and fiscal services, clerical and administrative support, to specialized areas in human resources, information technology and telecommunications, campus security and emergency services, health care, food services, grounds keeping, custodial services, energy and utility resources, engineers and electrical maintenance, construction and facilities management, and food service workers; and

WHEREAS, the third week of May has been recognized as Classified School Employee Week; and

WHEREAS, classified staff endeavors and support are critical to the District's ongoing strategic plan framework of vision, mission, and values for developing, maintaining and promoting organizational effectiveness, community, economic and workforce development and student success: Now, therefore,

BE IT RESOLVED that the Board of Trustees of the Los Rios Community College District extends sincere appreciation to all classified professionals districtwide for their unparalleled service, notable enthusiasm, distinguished professionalism, and ongoing remarkable contributions to our entire District and college service communities.

PASSED AND ADOPTED as Los Rios Community College District Resolution № 2025-10 this fourteenth day of May, 2025, by the following called vote:

AYES	NOES	ABSENT
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Kelly Wilkerson, Board President

Attest:

Brian King
Chancellor and Secretary to the Board

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 14, 2025

SUBJECT:	Contract Award: Tenant Improvement Police Department Relocation	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Action Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	X
		INFORMATION	

BACKGROUND:

The Los Rios Police Department (LRPD) Headquarters Relocation Project will build out a new 2,400 sq ft space in the District's Facilities Management Building at 3753 Bradview Drive, featuring a dispatch room, offices, break room, restrooms, storage and all necessary IT infrastructure. The scope also includes ADA upgrades, minor exterior work and an emergency generator to maintain operations during outages. Upon completion, LRPD will move from 1410 Ethan Way to the new FM building.

STATUS:

The plans and specifications for Bid 25006 were publicly advertised for bids. Bidders were asked to provide a total bid amount. A total of 7 responsive bids were received.

Contractor Name	Base Bid	Alt 1	Alt 2	Alt 3	Alt 4	Alt 5	Total Bid
Swierstok Enterprise Inc., dba Pro Builders ³	\$ 1,822,500	\$ 25,000	\$ 25,000	\$ 45,000	\$ 50,000	\$ 18,000	\$ 1,985,500
Mesa Energy Systems, Inc.	\$ 1,916,777	\$ 12,172	\$ 12,172	\$ 13,177	\$ 52,950	\$ 25,430	\$ 2,032,678
JPB designs ¹	\$ 1,934,000	\$ 10,000	\$ 10,000	\$ 20,000	\$ 45,000	\$ 45,000	\$ 2,064,000
Z Squared Builders Inc. ¹	\$ 2,007,000	\$ 6,479	\$ 6,479	\$ 16,952	\$ 44,657	\$ 21,466	\$ 2,103,033
American River Construction, Inc.	\$ 2,038,000	\$ 10,000	\$ 10,000	\$ 5,800	\$ 38,000	\$ 17,000	\$ 2,118,800
Stratus Construction Co. ¹	\$ 2,080,000	\$ 3,200	\$ 3,200	\$ 12,500	\$ 14,500	\$ 32,500	\$ 2,145,900
PRIDE Industries One, Inc. ¹	\$ 1,989,510	\$ 19,226	\$ 19,226	\$ 21,790	\$ 79,150	\$ 18,025	\$ 2,146,927
John F. Otto, Inc.	\$ 2,096,000	\$ 8,700	\$ 8,700	\$ 9,000	\$ 26,200	\$ 20,900	\$ 2,169,500
Unger Construction Co.	\$ 2,157,325	\$ 5,826	\$ 5,826	\$ 12,068	\$ 37,120	\$ 27,756	\$ 2,245,921
Diede Construction, Inc.	\$ 2,090,000	\$ 22,400	\$ 22,400	\$ 23,300	\$ 86,200	\$ 19,400	\$ 2,263,700
Rodan Builders, Inc.	\$ 2,317,000	\$ 22,000	\$ 22,000	\$ 20,000	\$ 61,000	\$ 21,000	\$ 2,463,000
CWS Construction Group Inc ²	\$ 2,525,000	\$ 40,000	\$ 30,000	\$ 35,000	\$ 40,000	\$ 100,000	\$ 2,770,000
Gilbane	\$ 2,799,879	\$ 24,000	\$ 27,000	\$ 11,000	\$ 48,000	\$ 20,000	\$ 2,929,879
BP Interiors Inc. ¹	\$ 3,274,998	\$ 41,157	\$ 38,250	\$ 18,895	\$ 54,535	\$ 47,553	\$ 3,475,388

¹ Nonresponsive: no e-bond submitted with bid or original bid bond received before bid opening.

² Nonresponsive: incomplete documents.

³ Withdrew bid.



RECOMMENDATION:

It is recommended that the Board of Trustees award the contract for Bid 25006 to Mesa Energy Systems, Inc. for a total award of \$1,941,121.00 – Alternates 1, 2 and the Base Bid.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 14, 2025

SUBJECT:	Naming the ARC Automotive Technology Wing the ALLDATA Automotive Intelligence Wing in the Career Technical Education Building	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 4	
AGENDA ITEM:	Action Item C	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Lisa Cardoza, President, American River College	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	X
		INFORMATION	

BACKGROUND:

The *Expanding Minds Unleashing Careers* capital campaign was launched in 2020 to focus on equipping American River College's Career Technical Education (CTE) building with cutting-edge technology and equipment. This vital project is helping to prepare students for the workforce by offering hands-on learning in state-of-the-art facilities. Through the generosity of over 110 individual and business donors, including ALLDATA, the campaign continues to make significant strides toward enhancing the educational experience for students at American River College. By supporting this initiative, ALLDATA is helping to ensure that students have access to the tools and resources they need to succeed in the fast-evolving world of technical careers. This sponsorship will leave a lasting legacy, fostering the development of future professionals in fields ranging from automotive repair to computer science, all while ensuring the continued growth of hands-on learning opportunities.

STATUS:

ALLDATA, founded in 1986 and based in Elk Grove, Calif., is the market leader in unedited OEM automotive repair and collision information. Backed by AutoZone, ALLDATA supports over 400,000 technicians in 115,000+ shops worldwide with OEM-accurate diagnostics, repair information, and shop management software. Its platform covers 53 brands—more than 95% of vehicles on the road today. ARC's Automotive Technology Department currently uses ALLDATA and considers it the preferred software among faculty. They are enthusiastic about naming their new facilities after such a respected industry leader and look forward to continued collaboration—ranging from product beta-testing and student site visits to student internships and participation in ARC's Career Fair.

ALLDATA has agreed to donate \$250,000 over five years for a 10-year naming and sponsorship opportunity. The donation will be used to help outfit the new space with equipment and technology. The wing will be named the ALLDATA Automotive Intelligence Technology Wing and the gift will support learning spaces, labs, and classrooms (see attachment for floorplan).

CONSIDERATIONS:

LRCF closely follows Board Policies when soliciting and accepting significant gifts that could result in a naming opportunity. To that end and based on recommendations pursuant to Board Policy 8431:

2.1 Buildings and areas may be named in honor of friends, benefactors, and persons who have made significant contributions to the College, the District, or to education in California or the nation.

- The \$250,000 donation qualifies as a basis to honor ALLDATA pursuant to BP 8431 2.1 as a "significant contribution."

2.3 Buildings and areas may be named for persons who: have rendered significant, permanent service to education in California or the nation; who have distinguished themselves in the work of a College, campus, discipline, or department within the District; who are indigenous to the area and hold a unique place in history; or have made a substantial gift to the College or the District through its official fundraising arm, the Los Rios Colleges Foundation.

- ARC, LRCCD, and LRCF staff concluded that the ALLDATA donation to American River College, qualifies as a "substantial gift." However, staff notes that the policy does not specify a precise dollar amount that defines "substantial."

3.1 Names of facilities or areas should lend prestige to the District/College, and to staff, students, and community. The credentials, character, and reputation of each individual for whom the naming of a building is being considered shall be carefully scrutinized and evaluated. Nominations submitted to the Board of Trustees for consideration shall be accompanied by appropriate supporting documentation.

- ARC, LRCCD, and LRCF staff concluded that ALLDATA, a division of AutoZone, a Fortune 500 company, is a respected industry leader and the auto technology program has been using ALLDATA software in the auto technology program for many years. This meets the criteria outlined in BP 8431 3.1.

RECOMMENDATION:

It is recommended the Board of Trustees approve the naming of the American River College Automotive Technology Wing as the ALLDATA Automotive Intelligence Wing in recognition of ALLDATA's generous sponsorship of the Automotive Technology program at American River College.



EXPANDING MINDS UNLEASHING CAREERS

The Campaign for Career Technical Education at American River College

COMMEMORATIVE NAMING OPPORTUNITIES

■ Naming.....	1
■ Courtyard Entrance.....	2
■ Funeral Services Chapel.....	21
■ Prototyping Lab / Maker Space 1 ..	5
■ Auto Bays.....	6
■ Design Hub.....	4
■ Student Collaboration Space	3
■ Funeral Services Embalming Lab....	17
■ Welding Lab.....	27
■ Auto Tech Engine Lab	9
■ Auto Yard	15
■ Engine Dyno Room	14
■ Funeral Services Reception	22
■ Funeral Services Restorative Art Lab...	18
■ Tool Room	12
■ Transmission Dyno & Lab	8
■ Welding Yard	24
■ AWD Dyno Room	11
■ Computer Lab.....	34
■ Electrician Trainee Classroom.....	36
■ Solar Energy Classroom.....	35
■ Welding Tool Room	28
■ Classroom	30
■ Funeral Services Classroom	23
■ Welding Classroom	33
■ Welding Prep Area.....	26
■ Dyno Bay	13
■ Funeral Services Viewing Room.....	20



Donor Wall:
Commemorative naming on
the donor wall starts at \$1,000

DLR Group
Los Rios COLLEGES
FOUNDATION



EXPANDING MINDS UNLEASHING CAREERS

The Campaign for Career Technical Education at American River College

COMMEMORATIVE NAMING OPPORTUNITIES

- Maker Space 2.....37
- VR Lab38
- Design Tech Computer Lab.....45
- Electronics Tool Room40
- Faculty Offices.....49–63
- Fiber and Comm Lab42
- General Electronics Lab.....43
- Homebase: Manufacturing, Construction & Transportation...46
- Multipurpose Electronics Lab.....41
- Automotive Classroom.....64, 65
- Design Tech Computer Lab.....44
- Electronics Classrooms.....67, 68
- Faculty and Student Work Area...48
- Large Classroom.....69
- Soldering Lab39
- Division Office.....66
- AV Studio.....70
- Huddle Rooms.....71, 72, 73
- Large Conference Room.....47

Donor Wall:
Commemorative naming on
the donor wall starts at \$1,000





DLR Group
Los Rios COLLEGES
FOUNDATION



LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 14, 2025

SUBJECT:	Chancellor Search Process Update	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1-5	
AGENDA ITEM:	Information Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Peter V. Khang Interim Chief Counsel	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	X

BACKGROUND:

The Board of Trustees hired PPL, Inc., an executive search firm, to assist in the hiring of its next Chancellor. In the past month, PPL, Inc. hosted several college forums and created a website to receive feedback and input from the campus community.

STATUS:

The District's executive search firm, PPL, Inc., will provide an update on the search process and college forums.



RECOMMENDATION:

This item is presented for the Board of Trustees information and discussion.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 14, 2025

SUBJECT:	Dual Enrollment and Adult Learners Progress and Goals	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1-4	
AGENDA ITEM:	Information Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Jamey Nye, Deputy Chancellor	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	X

BACKGROUND:

This item highlights two important and growing students populations, dual enrollment and adult learner students. **Dual enrollment programs** allow high school students to enroll in college courses and earn college credits while still completing their high school education. By participating in dual enrollment, students can save time and money, while preparing for the rigors of higher education. Dual enrollment programs foster strong partnerships between high schools and colleges, expanding access, closing equity gaps, and improving student success outcomes. **Adult learners** (college students aged 25 and above) are a large portion of the Los Rios student body. With flexible learning options, career-focused pathways, and extensive student support services, Los Rios is uniquely positioned to serve the complex needs of these parenting, working, and up/re-skilling adults. Access, support and successful outcomes for both of these student populations align with the district strategic plan and the goals of the Board of Trustees.

STATUS:

District and college staff will present an overview of dual enrollment and adult learner student populations and outcomes. Colleges will present their goals and strategies to support these two important student groups.

RECOMMENDATION:

This item is presented for the Board of Trustees information and discussion.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 14, 2025

SUBJECT:	District Sustainability Program Update	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Information Item C	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	X

BACKGROUND:

For many years, the District has recognized the environmental, economic and social benefits of resource efficiency and sustainability. Our ongoing efforts to reduce consumption of natural resources and minimize waste are many and varied, touching on all aspects of the college community and environment. The District's Strategic Plan and the California Community College Board of Governors' Climate Action and Sustainability Framework includes the value of "building a culture of sustainability." This value calls for the District and its colleges to demonstrate leadership to achieve a sustainable future for the region. The integration of a sustainable philosophy into our business practices has led to many successful efforts to reduce the District's use of natural resources, reduce its carbon footprint and provide an environmentally responsible place in which to learn and work.

STATUS:

Staff will provide an update regarding districtwide sustainability efforts, specific to fleet electrification and electric vehicle charging stations that support and promote sustainability goals throughout the District.

RECOMMENDATION:

This item is presented for the Board of Trustee's information and discussion.