

LOS RIOS COMMUNITY COLLEGE DISTRICT

BOARD MEETING AGENDA

Wednesday, July 9, 2025

5:30pm

Meeting Location:

Los Rios Community College District
Board Room
1919 Spanos Court
Sacramento, CA 95825

1. CALL TO ORDER

Board President

2. ORAL COMMUNICATIONS

The public may comment on any items within the Board's jurisdiction, even if the items are not on the agenda only during this portion of the meeting. However, the law prohibits action by the Board on non-agenda items. Speakers are limited to up to three minutes. If you wish to speak to a particular item on the current board agenda, your comments will be taken up at the time the Board takes up that item.

Members of the public have two options to offer public comment:

1. *Email your full name and the matter you wish to speak about to board@losrios.edu by 3:00pm on the day of the meeting, and you will be called on by the Board President during this portion of the meeting.*
2. *Submit a yellow "Speaker's Card" to the Clerk of the Board before the meeting is called to order.*

3. SPECIAL ORDER OF BUSINESS

A. Chancellor Search Process Update ([page 3](#))

Peter Khang

4. CONSENT CONSIDERATIONS

A member of the Board may request that an item be removed for further discussion and separate action.

A. Board Meeting Minutes: June 11, 2025 ([page 4](#))

Brian King

B. Special Event Authorization ([page 15](#))

Peter Khang

C. Ratify: Bid Transactions ([page 16](#))

Mario Rodriguez

D. Ratify: Affiliation and Other Agreements ([page 17](#))

Mario Rodriguez

E. Disposition of Surplus Equipment ([page 18](#))

Mario Rodriguez

F. Ratify: Grants and Contracts Awarded ([page 19](#))

Brian King

G. Purchase Orders, Warrants, Checks and Electronic Transfers ([page 21](#))

Mario Rodriguez

H. Classification of Contract Employees 2025-2026 ([page 23](#))

Mario Rodriguez

I. Human Resources Transactions ([page 28](#))

Mario Rodriguez

5. COLLECTIVE BARGAINING (ACTION)

A. Public Hearing: 2026-2028 Initial Collective Bargaining Proposals for LRSA and District ([page 70](#))

Mario Rodriguez

6. ACTION

A. American River College Commemorative Namings for the ARC Career Technical Education Building ([page 75](#))

Lisa Cardoza

B. American River College: Naming the Natomas Center Building 1 Lobby the Yolo Federal Credit Union Lobby ([page 80](#))

Lisa Cardoza

C. Folsom Lake College Commemorative Namings for the FLC Science Building ([page 82](#))

Art Pimentel

D. Public Hearing: College and Career Access Pathways (CCAP) Memorandum of Understanding: El Dorado County Office of Education ([page 88](#))

Art Pimentel

E. Public Hearing: College and Career Access Pathways (CCAP) Memorandum of Understanding: Lake Tahoe Unified School District ([page 106](#))

Art Pimentel



7. INFORMATION	
A. K16 Regional Collaborative Grant Update (page 124)	Gabe Ross
8. BOARD MEMBER REPORTS	
9. FUTURE AGENDA ITEMS	
10. REPORTS and COMMENTS <ul style="list-style-type: none"> ▪ Student Association ▪ Classified Senate ▪ Academic Senate ▪ Other Recognized Constituencies ▪ Chancellor's Report 	
11. CLOSED SESSION <i>Closed session may be held as authorized by law for matters including, but not limited to collective bargaining (Rodda Act), Education Code provisions, pending litigation, etc. Closed Session is not open to the public.</i>	
A. Conference with Labor Negotiators (Government Code section 54957.6). Agency designated representatives: Chancellor Brian King and Executive Vice Chancellor Mario Rodriguez. Employee organizations: SEIU Local 1021, LRCFT, LRCEA, and LRSA	
B. Pursuant to Government Code section 54957: Public Employee Performance Evaluation: Chancellor	
12. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY	
13. ADJOURNMENT	

LOS RIOS BOARD OF TRUSTEES			
Kelly Wilkerson President ▪ Area 4	Deborah Ortiz Vice President ▪ Area 6	Dustin Johnson ▪ Area 1 Robert Jones ▪ Area 2 John Knight ▪ Area 3	Colette Harris-Mathews ▪ Area 5 Tami Nelson ▪ Area 7 Brianna Pham ▪ Student Trustee
Regular Board Meetings are generally held every second Wednesday of the month at 5:30 pm ▪ <i>Note: Meeting times and locations are subject to change. For current information, call the District Office at (916) 568-3039.</i> Next Regular Board Meeting: August 13, 2025			
Public records provided to the Board for the items listed on the open session portion of this agenda will be posted on the District's website: www.losrios.edu as soon as they are available.			
Help Us Help You Los Rios Community College District strives to make reasonable accommodations in all of its programs, services and activities for all qualified individuals with disabilities. Notification (568-3039) 48 hours in advance will enable the District to make arrangements to ensure meeting accessibility. The District will swiftly resolve those requests consistent with the ADA and resolving any doubt in favor of accessibility.			
Los Rios Community College District Indigenous Land Acknowledgment Statement In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial. Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.			

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: July 9, 2025

SUBJECT:	Chancellor Search Process Update	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1-5	
AGENDA ITEM:	Special Order of Business Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Peter V. Khang Interim Chief Counsel	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	X

BACKGROUND/ STATUS:

The Board of Trustees hired PPL, Inc., an executive search firm, to assist in the hiring of its next Chancellor. The District requested input on the next Chancellor through several campus forums and a dedicated website. PPL, Inc. will provide an update on the search process.

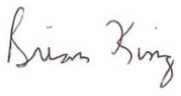
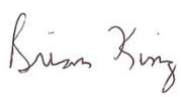
RECOMMENDATION:

This item is presented for the Board of Trustees information and discussion.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: July 9, 2025

SUBJECT:	Board Meeting Minutes: June 11, 2025	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Brian King, Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

STATUS:

The minutes of the Board of Trustees meeting held on June 11, 2025 are attached for the Board's review and consideration.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the minutes of the meeting held on June 11, 2025.

LOS RIOS COMMUNITY COLLEGE DISTRICT

Board Meeting Minutes Wednesday, June 11, 2025

1. CALL TO ORDER

The board meeting was called to order by President Wilkerson at 5:30 p.m., in the Board Room at 1919 Spanos Court, Sacramento, CA 95825.

Present:

Kelly Wilkerson, President
Deborah Ortiz, Vice President
Colette Harris-Mathews
Dustin Johnson
John Knight
Robert Jones

Brianna Pham, Student Trustee

Brian King, Chancellor

Absent:

Tami Nelson

2. ORAL COMMUNICATIONS

Jason Newman addressed the Board of Trustees regarding SB 226.

Mo Kashmir addressed the Board of Trustees regarding the following matters: livestreaming meetings; agenda item 4.0 (short-term temp employees), and the district budget.

The following speakers addressed the Board of Trustees regarding item 6.F: *Senate Bill 226 (Cabaldon) and the Reorganization of Community College Districts in Yolo County* at the time the item was considered on the agenda:

1. Francisco Rodriguez
2. Jesse Ortiz
3. Victoria Fernandez
4. Karen Bayne
5. Griselda Castro
6. Jake Whittaker

7. Lydia Delgado
8. Xochitl Rodriguez
9. Veronica Chavez
10. Myra Vega
11. Oranit Limmaneeprasert
12. Larry Galizio
13. Lucas Frerichs
14. Deborah Bautista Zavala
15. Jackie Thu-Huog Way
16. Anthony Volkar

Dawn Benjamin addressed the Board of Trustees prior to closed session regarding SEIU negotiations matters.

3. SPECIAL ORDER OF BUSINESS

A. Seating of Student Trustee

Chancellor King administered the Oath of Office to Student Trustee Breanne Pham.

B. Chancellor Search Update

The Board of Trustees hired PPL, Inc., an executive search firm, to assist in the hiring of its next Chancellor. PPL, Inc., provided an update on the search process and college forums.

4. CONSENT CONSIDERATIONS

A motion was made by Trustee Knight, seconded by Trustee Johnson, that the Board of Trustees approve Consent Consideration items A through P.

Roll Call Vote:

Aye: Harris-Mathews, Johnson, Jones, Knight, Ortiz, Wilkerson

No: None

Absent: Nelson

Student Trustee: Aye

Motion carried; 6:0

A. Board Meeting Minutes: May 14, 2025

That the Board of Trustees approve the minutes of the board meeting held on May 14, 2025.

B. Curriculum Proposals: Folsom Lake College

That the Board of Trustees approve the curriculum proposals for Folsom Lake College.

C. Board Policy Amendments: P-9135 Temporary Assignment

That the Board of Trustees approve the proposed policy listed in the June board agenda packet.

D. Resolution No. 2025-11: 2025-26 Appropriation Limitation

That the Board of Trustees approve the appropriation limitation of \$448,991,386 for 2025-26 by adopting the attached Resolution No. 2025-11.

E. 2024-25 Budget Revision No. 2

That the Board of Trustees approve the revised budgets for the General Instructionally Related Activities, Child Development, Capital Outlay Projects, Self Insurance, Student Financial Aid, Student Associations Trust, Scholarship & Loan Trust, and Los Rios Colleges Foundation shown on the schedules located in the June agenda packet, and that the related documents be filed with the County Superintendent of Schools.

F. Child Development Centers Program Self-Evaluation

That the Board of Trustees approve the program self-evaluations for CCTR-8183 and CSPP-8400 contracts for the fiscal year 2024-25.

G. Special Event Authorization

That the Board of Trustees approve or ratify the applications listed herein.

Date of Event	College	Location	Name of Event	Alcohol
7/18/2025	FLC	Harris Center	Jake Shimabukuro	Beer and wine
7/19/2025	FLC	Harris Center	The Alley Cats Live in Concert	Beer and wine
7/19/2025	FLC	Harris Center	The Alley Cats Live in Concert	Beer and wine

H. Ratify: Bid Transactions

That the Board of Trustees ratify and/or approve the bid transaction as listed herein.

CHANGE ORDERS				
Bid No	Change Amount	Change Number	Vendor	New Contract Total

23002	\$148,626.79	6	F&H Construction	\$6,287,328.02
23017	\$671,916.00	9	John F Otto	\$51,370,965.75
23017	\$378,253.00	10	John F Otto	\$51,749,218.75
23005R	\$1,259.86	1	Pride Industries One	\$543,493.86

I. Ratify: Affiliation and Other Agreements

That the Board of Trustees ratify and/or approve the agreements identified in this board agenda item.

ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

Agency	Clinical Program	Campus	Contract Date	Term
Physical Rehabilitation Network	PTA/OTA ¹	SCC	04/10/2025	Evergreen
Encore Dental Services	Dental Asst.	SCC	05/05/2025	Evergreen
Star Dental Practice	Dental Asst.	SCC	05/08/2025	Evergreen
New Element Orthodontics	Dental Asst.	SCC	05/12/2025	Evergreen
Country Crest Post Acute	PTA/OTA ¹	SCC	05/12/2025	Evergreen
Land Park Dental	Dental Asst.	SCC	05/12/2025	Evergreen
Hear Say	PTA/OTA ¹	SCC	05/16/2025	Evergreen
Building Blocks Occupational Therapy, Inc.	PTA/OTA ¹	SCC	05/29/2025	Evergreen

¹PTA/OTA: Physical Therapy Assistant/Occupational Therapy Assistant

J. Disposition of Surplus Equipment

That the Board of Trustees approve the disposal of the items listed in the June agenda packet per Education Code section 81452.

K. Disposition of Surplus Equipment – Salvage Value Greater than \$5,000

That the Board of Trustees approve the disposal of the items listed in the June agenda packet per Education Code section 81452 (c).

L. Ratify: Grants and Contracts Awarded

That the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

Title, Description, Term, Project Administrator	College/	Amount	Source
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	Unit		
<p>Cosumnes River College-Enhancing ZEV Technology Instruction and Access across Existing AMT Courses and Programs</p> <ul style="list-style-type: none"> Funding will support CRC's Automotive Mechanics Technology department to incorporate Zero Emission Vehicle (ZEV) technology into its automotive courses. Funding will provide for instructor training, curriculum development, and purchase of a used ZEV and related equipment. 07/01/2025 - 04/30/2026 Administrator: Dana Wassmer, Associate Vice President, Administration 	CRC	\$125,000	California Air Resources Board
<p>Diversifying the Healthcare Pipeline</p> <ul style="list-style-type: none"> Funding will be used to develop new healthcare programs including Cardiovascular Technology, Radiologic Technology and Surgical Technology across Los Rios and to carry out an assessment of the Sacramento region's additional healthcare workforce needs. 04/01/2025 – 09/30/2026 Administrator: Frank Kobayashi, Associate Vice Chancellor, Instruction 	WED	\$640,063	Valley Vision

M. Purchase Orders, Warrants, Checks and Electronic Transfers

That the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the schedule below.

PURCHASE ORDERS		
General Fund	0001139052 – 0001141042 B250790-B250791	\$ 7,819,819.43
Capital Outlay Fund	0003020322-0003020524	
Child Development Fund	0006001276-0006001277	
Self-Insurance Fund	0009000554-0009000558	
WARRANTS		
General Fund	880848-882428	\$ 23,428,279.17
General Fund-ARC Instructional Related	013812-013907	
General Fund–CRC Instructional Related	024946-024985	
General Fund–FLC Instructional Related	032444-032450	
General Fund–SCC Instructional Related	050061-050099	
Capital Outlay Fund	838552-838657	
Student Financial Aid Fund	901983-901992	
Child Development Fund	955569-955588	
Self-Insurance Fund	976875-976880	
ODSFD	-	
Payroll Warrants	596142- 596756	\$ 11,087,305.26
Payroll Vendor Warrants	73608-73711	
April Leave Process	596757-598170	
CHECKS		
Financial Aid Disbursements (PeopleSoft)	-	\$ 4,068,669.00
Clearing Checks	-	\$ -

Parking Checks	-	\$ -
Student Clubs Agency Fund – ARC	7374-7394	\$ 97,518.93
Student Clubs Agency Fund – CRC	6716-6747	
Student Clubs Agency Fund – FLC	3531-3536	
Student Clubs Agency Fund – SCC	5556-5576	
Foundation – ARC	8151-8165	\$ 149,929.34
Foundation – CRC	3500-3519	
Foundation – FLC	2837-2860	
Foundation – SCC	7953-7996	
Foundation – DO	2580-2584	
Associated Students Trust Fund – ARC	1173-1179	\$ 9,466.62
Associated Students Trust Fund – CRC	1072-1075	
Associated Students Trust Fund – FLC	-	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	-	\$ -
ELECTRONIC TRANSFERS		
GENFD Financial Aid	-	\$ 479,251.00
Board of Equalization	-	\$ -
PARS Wire	-	\$ 39,091.58
Retiree Health Trust	-	\$ -
CDTFA-ACH	-	\$ 3,700.00
Envoy	-	\$ -
Payroll Direct Deposit Advices	1346767-1352319	\$ 19,009,945.42
Other Payroll Transactions	-	\$ 1,601.00
Keenan	-	\$ 173,124.31
PITCO Wire	-	\$ 30,089.24
SB85 Debt Relief	-	\$ -
Self-Insurance Fund	-	\$ 72,219.23
PO- Wire	-	\$ -
PAC GOSERVICE Wire	-	\$ -
Fidelity	-	\$ 171,827.81
Regional Transit Wire	-	\$ -
Scholarships	-	\$ 3,395.76

N. SEIU Salary Schedule Revision, 2024-25

That the Board of Trustees approve the revised 2024-25 SEIU Classified Salary Schedule to implement the new Construction Maintenance Specialist classification.

O. Short-Term Temporary Employees

That the Board of Trustees approve the attached list of district-wide anticipated short-term temporary employee classifications, authorizing employment of short-term employees for the period of July 1, 2025 through December 31, 2025. The Human Resources Department will place the names of the short-term temporary employee hires on the subsequent Board Agendas.

P. Human Resources Transactions

That the Board of Trustees approve the human resources transactions listed in the June board agenda packet.

5. COLLECTIVE BARGAINING (ACTION)

A. Initial Collective Bargaining Proposals – LRSA 2026-2028

A motion was made by Trustee Ortiz, seconded by Trustee Harris-Mathews, that the Board of Trustees schedule a public hearing on July 9, 2025, to allow for public input regarding the initial collective bargaining proposals submitted by LRSA and the District.

Roll Call Vote:

Aye: Harris-Mathews, Johnson, Jones, Knight, Ortiz, Wilkerson

No: None

Absent: Nelson

Student Trustee: Aye

Motion carried; 6:0

6. ACTION

A. Public Hearing: College and Career Access Pathways (CCAP) Memorandum of Understanding: Davis Joint Unified School District

A public hearing was held on this item. There were no public comments.

A motion was made by Trustee Harris-Mathews, seconded by Trustee Knight adopt the proposed CCAP MOU between the Los Rios Community College District and Davis Joint Unified School District and authorize the Chancellor or his designee(s) to execute the MOU and any future augmentations, amendments, renewals, extensions, or other modifications to the MOU.

Roll Call Vote:

Aye: Harris-Mathews, Johnson, Jones, Knight, Ortiz, Wilkerson

No: None

Absent: Nelson

Student Trustee: Aye

Motion carried; 6:0

B. Public Hearing: College and Career Access Pathways (CCAP) Memorandum of Understanding Ripon Unified School District

A public hearing was held on this item. There were no public comments.

A motion was made by Trustee Knight, seconded by Trustee Pham, that the Board of Trustees adopt the proposed CCAP MOU between the Los Rios Community College District and Ripon Unified School District and authorize the Chancellor or his designee(s) to execute the MOU and any future augmentations, amendments, renewals, extensions, or other modifications to the MOU.

Roll Call Vote:

Aye: Harris-Mathews, Johnson, Jones, Knight, Ortiz, Wilkerson

No: None

Absent: Nelson

Student Trustee: Aye

Motion carried; 6:0

C. Resolution No. 2025-12: Five Year Capital Outlay Plan

A motion was made by Trustee Harris-Mathews, seconded by Trustee Ortiz, that the Board of Trustees approve the Five Year Capital Outlay Plan and Resolution No. 2025-12 for submission to the State.

Roll Call Vote:

Aye: Harris-Mathews, Johnson, Jones, Knight, Ortiz, Wilkerson

No: None

Absent: Nelson

Student Trustee: Aye

Motion carried; 6:0

D. Contract Award: FLC – Rancho Cordova Center Health Hub Modernization

A motion was made by Trustee Knight, seconded by Trustee Pham, that the Board of Trustees award the contract for Bid 25014 to Nyecon Inc. for a total award of \$995,428.

Roll Call Vote:

Aye: Harris-Mathews, Johnson, Jones, Knight, Ortiz, Wilkerson

No: None

Absent: Nelson

Student Trustee: Aye

Motion carried; 6:0

E. 2025-26 District Tentative Budgets

A motion was made by Trustee Ortiz, seconded by Trustee Knight, that the Board of Trustees adopt the 2025-26 tentative budgets for the General Fund (Z budget), instructionally-related sub-fund, Special Revenue, Capital Projects, Debt Service, Enterprise, Internal Service, Fiduciary, Trust and Auxiliary Funds of the District for filing with the appropriate County/State agencies.

Roll Call Vote:

Aye: Harris-Mathews, Johnson, Jones, Knight, Ortiz, Wilkerson

No: None

Absent: Nelson

Student Trustee: Aye

Motion carried; 6:0

F. Senate Bill 226 (Cabaldon) and the Reorganization of Community College Districts in Yolo County

A motion was made by Trustee Ortiz, seconded by Trustee Johnson, that the Board of Trustees adopt a formal position of "Oppose Unless Amended" on SB 226.

Roll Call Vote:

Aye: Harris-Mathews, Johnson, Jones, Knight, Ortiz

No: Wilkerson

Absent: Nelson

Student Trustee: Aye

Motion carried; 5:1

7. BOARD MEMBER REPORTS

Trustee Harris-Mathews reported on her end of semester activities, including commencement ceremonies and several cultural celebrations she participated in.

Trustee Pham expressed her enthusiasm to represent the students in her new role as Student Trustee.

Trustee Ortiz participated in CRC and ARC's commencements. As a member of the Chancellor Search Ad Hoc committee, she noted that a lot of work is happening in the process behind the scenes. She requested a report back from staff on how we can have productive conversations with Woodland Community College and finally, shared her thoughts on what the current events taking place in Los Angeles.

Trustee Wilkerson thanked the Board for the thoughtful and respectful discussion on SB 226 this evening.

8. FUTURE AGENDA ITEMS

No future agenda items were requested.

9. REPORTS AND COMMENTS

The following constituency representatives presented reports to the Board:

Paula Cardwell and Wayne Jensen, Academic Senate

Chancellor's Report

Chancellor King expressed his appreciation to the board and staff for the thoughtful discussion on SB 226 and the intention to collaborate with Woodland Community College. We will continue to build on our good relationships with our sister districts and the Woodland community. He thanked Executive Vice Chancellor Rodriguez and staff for all the time that went into the reports and preparation.

10. CLOSED SESSION

The following board members went into closed session at 8:40 pm: Ms. Harris-Matthews, Mr. Jones, Mr. Johnson, Mr. Knight, Ms. Ortiz, and Ms. Wilkerson.

- A. Conference with Labor Negotiators (Government Code section 54957.6). Agency designated representatives: Chancellor Brian King and Executive Vice Chancellor Mario Rodriguez. Employee organizations: SEIU Local 1021, LRCFT, LRCEA, and LRSA
- B. Pursuant to Government Code section 5495.7; Complaint against Public Employee (1 case)

11. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY

No reportable action was taken in closed session.

12. ADJOURNMENT

President Wilkerson adjourned the meeting at 8:54 pm.

BRIAN KING



Chancellor and Secretary to the Board of Trustees

Draft minutes presented to the Board of Trustees: July 9, 2025

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: July 9, 2025

SUBJECT:	Special Event Authorization	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S):	
AGENDA ITEM:	Consent Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Peter Khang, Interim Chief Counsel 	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor 	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy 1414, special events are shows, private parties, concerts, theatrical productions, and other events held on a District premises for which the principal attendees are members of the general public or invited guests and not students of the District.

STATUS:

At the below-listed special event(s), event sponsor has submitted an application for permission to serve alcohol.

Date of Event	College	Location	Name of Event	Alcohol
8/2/2025	FLC	Harris Center	WCPA Presents: ABBA Concert Experience	Beer and wine
8/8/2025	FLC	Harris Center	Harris Center Presents: Ben Folds	Beer and wine
8/9/2025	FLC	Harris Center	Loa's Foundation - Ho 'Ike 2025 Dance	Beer and wine
8/17/2025	FLC	Harris Center	Hello Gorgeous - Tribute to Barbra Streisand	Beer and wine
8/19/2025	FLC	Harris Center	Hot August Nights - Member Movie Night	Beer and wine
8/23/2025	FLC	Harris Center	Rob Ely's Tribute to Elvis	Beer and wine
8/24/2025	FLC	Harris Center	Roni Benise Spanish Guitar - 25 Years of Passion!	Beer and wine
8/30/2025	FLC	Harris Center	Starbright Ent. Presents: Fleetwood Mask	Beer and wine
8/31/2025	FLC	Harris Center	Piano Men - Generations	Beer and wine
9/27/25	FLC	Harris Center	Pop's Chorale	Beer and wine



RECOMMENDATION:

It is recommended that the Board of Trustees approve or ratify the applications listed herein.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: July 9, 2025

SUBJECT:	Ratify: Bid Transactions	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item C	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy 8315 the bid transactions listed herein are presented for approval and/or ratification.

CHANGE ORDERS				
Bid No	Change Amount	Change Number	Vendor	New Contract Total
23017	\$88,244.00	11	John F Otto	\$51,837,462.75

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the bid transaction as listed herein.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: July 9, 2025

SUBJECT:	Ratify: Affiliation and Other Agreements	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 4	
AGENDA ITEM:	Consent Item D	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Education Code section 81655, and Board Policy 8315, all agreements to which the District is party must be approved by or ratified by the Board of Trustees. Where agreements are not authorized or ratified by other means, this Board item is used to ensure compliance with this obligation.

STATUS:

Pursuant to Board Policy 8315, the agreements listed below are hereby presented for approval/ratification.

ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

Agency	Clinical Program	Campus	Contract Date	Term
Danville Post Acute Rehab	PTA/OTA ¹	SCC	05/06/2025	Evergreen
Citrus Heights Post Acute	Nursing	SCC	06/01/2025	Evergreen
Whitney Oaks Care Center	Nursing	SCC	06/01/2025	Evergreen
Sacramento Post Acute	Nursing	SCC	06/01/2025	Evergreen
Kids Dental and Ortho	Dental Asst.	SCC	06/12/2025	Evergreen

¹PTA/OTA: Physical Therapy Assistant/Occupational Therapy Assistant

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the agreements identified in this Board Agenda item.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: July 9, 2025

SUBJECT:	Disposition of Surplus Equipment	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item E	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor of Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

The Education Code regulates the procedures by which a Community College District can dispose of real and personal property. Education Code section 81452 provides that the governing board may, by unanimous vote, dispose of items valued at \$5,000 or less by private sale without advertising or selling the items at public auction. The District has held previous auctions, but they have generally cost more than they have netted for the District.

STATUS:

The District has a quantity of surplus materials that needs to be disposed of, such as outdated desks and computers. The District has located a scrap dealer who will take selected surplus items for recycling. Any items remaining will be disposed.

The surplus items to be recycled or disposed of are either irreparable, obsolete, in poor condition or not needed for district/college operations and include the following: 7 choir shells; 1 computer; 2 copiers. 27 laptops; 5 monitors and 2 printers.

These items have a value of less than \$5,000.



RECOMMENDATION:

It is recommended that the Board of Trustees approve the disposal of the listed items per Education Code section 81452.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: July 9, 2025

SUBJECT:	Ratify: Grants and Contracts Awarded	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1, 2	
AGENDA ITEM:	Consent Item F	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Brian King, Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy 8315, executed agreements for the following grant and/or contract awards are hereby presented for approval and/or ratification.

Title, Description, Term, Project Administrator	College/ Unit	Amount	Source
ERiCA Apprenticeship Recruitment Across the Trades <ul style="list-style-type: none"> Funding will be used to develop and outreach and recruitment plan to increase the number of Registered Apprentices from underserved populations and provide tutoring and other wraparound support to increase retention and success. 07/01/2025 – 06/30/2027 Administrator: Derrick Booth, Associate Vice President, Instruction, Workforce Development 	ARC	\$200,000	CA Dept of Industrial Relations
Ethnic Studies Contract Education – Elk Grove Unified School District <ul style="list-style-type: none"> Funding will be used to provide contract education to Elk Grove Unified School District staff. The goal is to provide professional development in the area of Ethnic Studies and help prepare EGUSD teachers for the 2026-27 state mandated course of Ethnic Studies required for high school graduation. 07/01/2024 – 06/30/2025. Administrator: Sabrina Sencil, Dean, Institutional Effectiveness, Research and Planning 	CRC	\$15,117	Elk Grove Unified School District
ZTC Demonstration Grant <ul style="list-style-type: none"> Funding will be used to implement a ZTC Community of Practice involving up to 10 community colleges. CRC will provide best practices, examples of flexible funding use and support the development of model protocols to 	CRC	\$980,720	California Community College Chancellors Office

support colleges to achieve at least 70% ZTC saturation. • 01/17-2025 – 06/30/2025 • Administrator: Dana Wassmer, Associate Vice President of Instruction			
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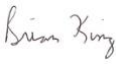
RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: July 9, 2025

SUBJECT:	Purchase Orders, Warrants, Checks and Electronic Transfers	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item G	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

A listing of purchase orders, warrants, checks and wires issued during the period of May 16, 2025 through June 15, 2025 is on file in the District Business Services Office for review.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the attached schedule.

PURCHASE ORDERS		
General Fund	0001139741 – 0001141318 B250792-B250794	\$ 6,241,642.98
Capital Outlay Fund	0003020289-0003020550	
Child Development Fund	-	
Self-Insurance Fund	0009000557-0009000557	
WARRANTS		
General Fund	882429-883875	\$ 20,740,743.67
General Fund-ARC Instructional Related	013908-014011	
General Fund–CRC Instructional Related	024986-025006	
General Fund–FLC Instructional Related	032451-032469	
General Fund–SCC Instructional Related	050100-050128	
Capital Outlay Fund	838658-838755	
Student Financial Aid Fund	901993-901996	
Child Development Fund	955589-955600	
Self-Insurance Fund	976881-976883	
ODSFD	-	
Payroll Warrants	598171- 598731	\$ 11,020,575.73
Payroll Vendor Warrants	73712-73836	
May Leave Process	598732-600239	
CHECKS		
Financial Aid Disbursements (PeopleSoft)	-	\$ 5,952,413.70
Clearing Checks	-	\$ -
Parking Checks	-	\$ -
Student Clubs Agency Fund – ARC	7395-7414	\$ 44,460.60
Student Clubs Agency Fund – CRC	6748-6760	
Student Clubs Agency Fund – FLC	3537-3545	
Student Clubs Agency Fund – SCC	5577-5602	
Foundation – ARC	8166-8188	\$ 134,033.14
Foundation – CRC	3520-3523	
Foundation – FLC	2861-2884	
Foundation – SCC	7997-8044	
Foundation – DO	2585-2694	
Associated Students Trust Fund – ARC	1180-1181	\$ 9,834.36
Associated Students Trust Fund – CRC	1076-1091	
Associated Students Trust Fund – FLC	-	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	-	\$ -
ELECTRONIC TRANSFERS		
GENFD Financial Aid	-	\$ 282,471.00
Board of Equalization	-	\$ -
PARS Wire	-	\$ 90,134.16
Retiree Health Trust	-	\$ -
CDTFA-ACH	-	\$ 16,200.00
Envoy	-	\$ -
Payroll Direct Deposit Advices	1352320-1358471	\$ 23,070,215.05
Other Payroll Transactions	-	\$ 1,601.00
Keenan	-	\$ 102,848.45
PITCO Wire	-	\$ 4,030.44
SB85 Debt Relief	-	\$ -
Self-Insurance Fund	-	\$ 81,465.95
PO- Wire	-	\$ 50,192.50
PAC GOSERVICE Wire	-	\$ -
Fidelity	-	\$ 178,317.20
Regional Transit Wire	-	\$ -
Scholarships	-	\$ 3,000.00

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: July 9, 2025

SUBJECT:	Classification of Contract Employees 2025-2026	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item H	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>WR</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

STATUS:

Per Education Code Section 87477, governing boards of community college districts shall classify as contract employees, those faculty members who have not been classified as regular employees or as temporary employees.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the attached changes in certificated personnel employment status effective July 1, 2025.

FROM FIRST-YEAR CONTRACT TO SECOND-YEAR CONTRACT STATUS

American River College	Cosumnes River College	Folsom Lake College	Sacramento City College
Ahad, Palwasha Barsotti, Rhonda Delgadillo, Marisol Gangursky, Behnaz Gonzalez, Araceli Hartman, Galen Hojjat, Payam Kleist, Rachel Mokarami, Behrang Nokkeo, Jeff Pulido, Brandi Samin, Farid Simon, Sabina Torok, Kaitlin Tran, Ocean Wann, William Williams, Angelo Yu, Eric	Abdullateef, Ali Bush, Michael Enck, Maizy Faaita, Mark Gabriel Gale, Mark Gavin, Stacey Gonzalez, Jose Goodrich, Robert Haas, Richard Kirby Jr, Samuel Miller, Natasha Nishizaki-Ngo, Jennifer Nole, Melissa Pennino, Eric Perez, Robert Pierce, Tyler Ruark, Steven	Balmaceda Gonzalez, Hugo Dunn Hall, Tamara Kessler, Kaitlin Redfield, Molly Runner, Sandy Tapia, Andres	Ashrafi, Maryam Varno Barksdale, Dante Champlain, Lorraine Frame, Jonathan Gamulao, Canuto Geddis, Maurice Gruber, Todd Layton, Jessica Mendoza, Liliana Niehorster-Cook, Sejin Osorio II, Cesar Rust, America Theodore, Caleb Vazquez, Andrea Del Carmen

FROM SECOND-YEAR CONTRACT TO THIRD-YEAR CONTRACT STATUS

American River College	Cosumnes River College	Folsom Lake College	Sacramento City College
Adams, Timothy Austin, Leroy Currier, Daniel Fajardo, Heather San Julian, Mieke Stark, Stacey	Alop, Iris Juner, Samantha Madden, William Mercado, Ana Merritt, Brandon Paul, Manuel	Atiabet, Evelyne Morris, Jennifer Morris, Ljiljana Ruiz, Juana	Neilson, Wendy Wilkins, Lorraine Williams, Jasmine

FROM THIRD-YEAR CONTRACT TO FOURTH-YEAR CONTRACT STATUS

American River College	Cosumnes River College	Folsom Lake College	Sacramento City College
Carnero, Mark Chang, Kate Dupree, Anna Griffin, Madison Juner, Robert Marvelli, Anthony Munoz, David Nakada, Michael Popowicz, Dylan	Burris, Jessica Gardner, Noah Hung, Winnie Johnson, Robin Mico, Don Phillips, Eugene Reichelt Weathers, Andilene Spisak, John Tovar, Alejandra Yoon, Haengku	Benford, William Charles-Bonner, Susie Rose, Ami Sugie, Casey Swink, Mark	Anderson, David Beebe, Katelyn Borowczyk, Ewa Cisneros, Claudio Fuertes, Luz Andrea Gelotte, Danielle Koumelis, Megan Marsh, Gideon Ochoa, Gerardo Oliver Graybill, Ann Unzueta, Robert Vertido, John

FROM FOURTH-YEAR CONTRACT TO REGULAR CONTRACT STATUS

American River College	Cosumnes River College	Sacramento City College
Akawi, Robin Coleman, Elizabeth Mann, Nicole Marr, Ingrid Paez, Alexander Romo, Angela Sanborn, Stacie	Fuller, Serena Godinho, Marianina	DeSouza, Kara Gillies-Doherty, Laura Goodwin, Jason Green, Jaque Villalva, Janelle

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: July 9, 2025

SUBJECT:	Human Resources Transactions	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item I	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

RECOMMENDATION:

It is recommended that the Board of Trustees approve the Human Resources transactions on the attached pages.

MANAGEMENT

APPOINTMENT(S)		
<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
<u>District Office</u>		
Luppino, Roxanne (M.S., California State University, Chico)	Dean of Dual Enrollment & Workforce Development	07/10/25
<u>Folsom Lake College</u>		
Williams, Miesha (M.A., National University)	Dean of Student Services	08/04/25 (Revised)
<u>Sacramento City College</u>		
Esparza, Gabriel (B.A., California State University, Sacramento)	Director (V) of Dual Enrollment and Early College Programs	07/10/25
Weinsheink, Shawn (M.A., San Francisco State University)	Dean of Humanities and Fine Arts	07/10/25

APPOINTMENT(S) TO CATEGORICALLY FUNDED POSITION(S)		
<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Delgado, Uriel (Ph.D., University of California, Los Angeles)	Director (VII) of Title V Hispanic Serving Institutions (HIS) Grant Project	10/01/25 – 09/30/26
<u>Cosumnes River College</u>		
Blake, April (M.P.A., Troy University, Alabama)	Director (VII) of Employer Partnership for Energy Construction & Utilities	07/01/25 – 06/30/26
<u>District Office</u>		
Phan, Le Thi (Ph.D., University of California, Davis)	Center of Excellence Project Manager (VIII)	07/21/25 – 06/30/26 (Revised)

APPOINTMENT(S) TO TEMPORARY POSITION(S)		
<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Lowden, Carson (M.A., California State University, Chico)	Interim Dean of Kinesiology and Athletics	07/01/25 – 10/31/25

MANAGEMENT

APPOINTMENT(S) TO TEMPORARY POSITION(S), CONTINUED

<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
Roberson, Steven (Ed. D., California State University, Sacramento)	Interim Associate Vice President of Student Services and Equity <u>District Office</u>	04/01/25 – 10/31/25
Day, Michael (B.A., California State University, Pomona)	Interim Director (I) of Application Services	04/28/25 – 08/31/25 (Revised)

Khang, Peter (J.D., Lincoln Law School of Sacramento)	Interim Chief Counsel	02/05/24 – 12/31/25 (Revised)
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Folsom Lake College

Giordano, Rose (Ph.D., University of California, Davis)	Interim Dean of El Dorado Center, Rancho Cordova Center, and Social & Behavioral Studies & Humanities	07/21/25 – 06/30/26
Robinson, Brian (M.A., California State University, Sacramento)	Interim Dean of Prison & Reentry Education Program	07/01/25 – 06/30/26

Sacramento City College

Collins, James (J.D., McGeorge School of Law)	Interim Dean of Natural Sciences	06/23/25 – 10/02/25
Esquivido-Hernandez, Vanessa (Ph.D., University of California, Davis)	Interim Dean of Retention and Persistence	01/22/25 – 07/11/25 (Revised)
Weinsheink, Shawn (M.A., San Francisco State University)	Interim Dean of Humanities and Fine Arts	07/01/25 – 07/09/25

LEAVE OF ABSENCE

<u>Name</u>	<u>Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
<u>Sacramento City College</u>			
Horton, Devin	Dean of Natural Sciences	Health	05/14/25 – 10/02/25 (Revised)
Bates, Rukiya	Dean of Retention and Persistence	Medical	04/01/25 – 07/11/25 (Revised)

MANAGEMENT

TEMPORARY REASSIGNMENT(S) / TRANSFER(S)

<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
	<u>District Office</u>	
Taroli, Michael	Interim Director (I) of Enterprise Services From Information Technology Production Services Supervisor (B.A., California State University, San Jose)	04/28/25 – 08/31/25 (Revised)

RECLASSIFICATION(S)

<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
	<u>Cosumnes River College</u>	
Ellis, Brianna	Dean of Student Engagement and Equity – <i>Step 2</i> From Associate Dean of Student Success and Equity	07/10/25

Khang, Peter, Interim Chief Counsel

Significant Contract Terms:

Salary: \$257,026 annually – Step 1, Level B, plus an educational incentive on the 2024 – 2025 Management Salary Schedule

Health/Welfare Benefits: The Officer may select and participate in any District medical, dental, and other health plans available to other District scheduled administrators. Without regard to which health plan the Officer chooses, the Officer's out-of-pocket costs for such premiums shall be no greater than any scheduled administrator for the lowest cost traditional health care plan (excluding Deductible Health Maintenance Organization or other nontraditional plans).

Auto Expenses: \$550/month for In-District Travel

FACULTY

APPOINTMENT(S)		
<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Aghyarian, Meray (M.A., Monterey Institute of International Studies)	English as a Second Language Assistant Professor	08/21/25
Boyer, Alba (M.A. Equivalency, California State University, Sacramento)	Foreign Language (Spanish/Italian) Assistant Professor	08/21/25
Drobot, Mikhail (A.S., American River College)	Diesel / Clean Diesel Technology Assistant Professor	08/21/25
Hickman, Lauren (M.A. Equivalency)	Early Childhood Education Assistant Professor	08/21/25
Keith, Jason (B.Voc., California State University, Sacramento)	Automotive Technology Assistant Professor (Alternative Fuels)	08/21/25
Kleist, Rachel (M.S., University of North Florida)	Deaf Culture and American Sign Language (ASL) Assistant Professor	08/21/25
Lovelace, Kevin (Ed.D., University of San Francisco)	Business/Business Technology Assistant Professor	08/21/25
Miller, Elec (B.A., Union Institute & University)	Sacramento Regional Public Safety Training Center Coordinator (POST Basic LE Academy Modular Format)	07/10/25
O'Brien, Leslie (B.S., Cal Poly San Luis Obispo)	Horticulture Assistant Professor	08/21/25
Piovesan, Alice (M.B.A., California State University, Sacramento)	Marketing Assistant Professor	08/21/25
Ward, Lindsey (M.A. Equivalency)	Nursing (Registered Nurse) Assistant Professor - Medical Surgical, Simulation & Clinical Liaison Focus	08/21/25
Yago, Jacqueline (J.D., University of California, Davis)	Legal Studies Assistant Professor	08/21/25

FACULTY

APPOINTMENT(S) - CONTINUED

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>Cosumnes River College</u>		
Holden, Cherrelle (M.A. Equivalency)	English Assistant Professor	08/21/25
Kyles, Justin (M.A., California State University, Sacramento)	English as a Second Language Assistant Professor	08/21/25
Sheldon, Shara (M.A. Equivalency)	Nutrition Science/Dietetics and Foods Assistant Professor	08/21/25
Smart, Cory (A.A., Butte College)	Automotive Mechanics Technology Assistant Professor	08/21/25
<u>Folsom Lake College</u>		
Eisenstadt, Michael (Ph.D., University of Kansas)	Communication Assistant Professor	08/21/25
Ellis, Addie (M.A. Equivalency)	Psychology Assistant Professor	08/21/25
Nathaniel, Zeffrum (A.S.O.E., Columbia College)	Fire Technology - Assistant Professor 60% Program Coordinator 40%	08/21/25
<u>Sacramento City College</u>		
Hansen, Eric (M.S., California State University, Chico)	Biology (Non-Majors/Field Ecology) Assistant Professor	08/21/25
Hopkins, Frances (M.S., University of California, Davis)	Nursing (Registered Nurse-RN) Assistant Professor	08/21/25
Miller, Ross (M.S., University of Idaho)	Astronomy/Physics Assistant Professor	08/21/25
Nguyen, Steven (M.A., California State University, Fullerton)	Economics Assistant Professor	08/21/25
Tener, Sean (A.A. Equivalency)	Aviation Assistant Professor (Air Traffic Control)	08/21/25 (Revised)
Yanuaria, Christina (M.A. Equivalency)	English as a Second Language Assistant Professor	08/21/25

FACULTY

APPOINTMENT(S) TO TEMPORARY POSITION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Wann, William (M.S., California State University, Long Beach)	Sacramento Regional Public Safety Training Center Coordinator, L.T.T.	10/01/24 – 06/30/25 (Revised)
	<u>Folsom Lake College</u>	
Walden, Ashley (M.A., California State University, Chico)	Athletics Coordinator 80% / Kinesiology Assistant Professor 20%, L.T.T.	01/16/25 – 05/22/25 (Revised)

LEAVE(S) OF ABSENCE

<u>Name</u>	<u>Subject/Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
	<u>Folsom Lake College</u>		
Leung, Amy	Economics Professor	Maternity	08/21/25 – 12/18/25
	<u>Sacramento City College</u>		
DuVernay, Tara	Mathematics Professor	Maternity	08/11/25 – 11/05/25

PRE-RETIREMENT WORKLOAD REDUCTION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>FTE</u>	<u>Effective Date(s)</u>
	<u>Sacramento City College</u>		
Alviar-Agnew, Maria	Chemistry Professor	1.00 to 90.70	08/21/25 – 05/31/27

RETIREMENT(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>Sacramento City College</u>	
Wong, Peter (After 24 years of regular service)	Cosmetology Professor	05/23/25

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2024
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Ashrafi, Maryam	Physics, General	13 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2025
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Butler, Laurence	Computer Infrastructure and Support	8 %
Gigante, Michele	Administration of Justice	1 %
Harvey, David	Administration of Justice	1 %
Wilouza, Monica	Emergency Medical Services	3 %
Woffley, Ronald	Emergency Medical Services	33 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2025
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Popejoy, Clifford	Environmental Control Technology (HVAC)	12 %
Singh, Jasbindar	Health Occupations, General	27 %
Suy, Shaun	Counselor	63 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Stark, Stacey	Registered Nursing	10 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Gonzalez, Jose	Counselor	19 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Swink, Mark	Health Education	7 %
Swink, Mark	Emergency Medical Services	7 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2025
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Ashrafi, Maryam	Physics, General	7 %
Prudhel, Bradley	Environmental Control Technology (HVAC)	42 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. *=New Employee **=Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

TEMPORARY, PART-TIME EMPLOYEES Summer 2025
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abdul, Alisher	Mathematics, General	60 %
Abdul-Rahman, Husni	Paramedic	24 %
Abunijem, Amna	Business and Commerce, General	20 %
Adams, Jane	Counselor	23 %
Adams, Jane	Counselor	26 %
Afonso, Paulo	Astronomy	20 %
Aghabeigi, Farah	Accounting	27 %
Ahad, Palwasha	Psychology, General	40 %
Airola, Matthew	Physical Education	8 %
Akawi, Robin	Psychology, General	60 %
Al Hilfi, Bashar	Software Applications	12 %
Al Hilfi, Bashar	Computer Networking	7 %
Albrecht, Christian	Administration of Justice	0 %
Aldana, Natana	Classics-Humanities	20 %
Alsarraj, Jian	Counselor	23 %
Alsarraj, Jian	Counselor	18 %
Anaya, Dan	Computer Programming	20 %
Andre, Susan	Job Seeking/Changing Skills	20 %
Andre, Susan	Academic Guidance	20 %
Angelone, Michael	English	53 %
Anishchenko, Svetlana	Mathematics, General	47 %
Arellanes, Paul	Intercollegiate Athletics	15 %
Arnfeld, Rebecca	Fine Arts, General	60 %
Aubert, John	Geography	20 %
Austin, Debra	Reading	13 %
Avila, Adrienne	Mathematics, General	47 %
Avila, Adrienne	Mathematics Skills	13 %
Badea-Mic, Mihaela	Physiology (Includes Anatomy)	52 %
Baiz, Louis	Intercollegiate Athletics	15 %
Barela, Jesus	Painting & Drawing	28 %
Barsotti, Rhonda	Culinary Arts	22 %
Barsotti, Rhonda	Restaurant and Food Services Management	28 %
Bashir, Sharjil	Counselor	28 %
Bassett, Jason	Administration of Justice	0 %
Baxter, Kenneth	Political Science	40 %
Beattie, Brandon	Welding Technology	22 %
Beccarelli, Lori	Nutrition, Foods, and Culinary Arts	60 %
Beckum, LaQuisha	Psychology, General	20 %
Bell, David	Political Science	20 %
Bennett, Heidi	Business and Commerce, General	40 %
Berkheimer, Ciara	Registered Nursing	28 %
Bevens, Megan	Counselor	14 %
Bevens, Megan	Counselor	46 %
Bickel, David	Administration of Justice	0 %
Black, Bethani	Recreation	20 %
Black, Eric	Physical Education	15 %
Blackthorne, Henry	English	20 %
Blunk, Dawn	English	40 %
Booth, Lauren	Anthropology	56 %
Bowden, Paula Ellen	Anthropology	56 %
Bright, Lisa	Anthropology	52 %
Britton, Rebecca	Political Science	40 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. *=New Employee **=Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

TEMPORARY, PART-TIME EMPLOYEES Summer 2025
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Brunkala, Joel	English	40 %
Brust, Paul	Cross Term	7 %
Brynelson, Julia	Paralegal	50 %
Buckner, Mallory	Counselor	3 %
Burroughs, Robinson	Ethnic and Cultural Studies	40 %
Butler, Laurence	Computer Networking	24 %
Button, Melinda	Anthropology	36 %
Byrd, Steven	Welding Technology	30 %
Cabral, Colette	Sign Language	20 %
Camacho-Tejeda, Jose	Welding Technology	28 %
Campbell, Morgan	Chemistry, General	59 %
Caputo, Joseph	Mathematics, General	33 %
Carlisle, Justus	Mathematics, General	53 %
Carnero, Mark	Ethnic and Cultural Studies	60 %
Carney, Diane	Biology, General	20 %
Carr, Lisa	Child Development Administration and Mana	33 %
Carr, Lisa	Infants and Toddlers	20 %
Casillas, Roy	Administration of Justice	0 %
Cervantes, Alina	Child Development/Early Care and Educatio	20 %
Chapek, Carl	Software Applications	18 %
Charles, Kelly	English	53 %
Chau, Thao	Mathematics, General	20 %
Chen, Chiuping	Economics	60 %
Chima Sanchez, Francisco	Mathematics, General	27 %
Chima Sanchez, Francisco	Mathematics Skills	13 %
Chinte, David	ESL Integrated	23 %
Choate, Spencer	Speech Communication	20 %
Chong, Eun A	Mathematics, General	33 %
Chou, Susan	Nutrition, Foods, and Culinary Arts	60 %
Clark Jr., Brent	Sociology	20 %
Clark, Seth	History	20 %
Clement Moore, Tamica	Gerontology	20 %
Colby, Shannon	Psychology, General	40 %
Coldiron, John	Health Occupations, General	40 %
Cole, Serena	Painting & Drawing	28 %
Collihan, Kathleen	Political Science	40 %
Condos, Marc	Business and Commerce, General	40 %
Condos, Rachna	Business and Commerce, General	40 %
Cone, Justin	Automotive Technology	33 %
Connors, Valerie	English	40 %
Constante, David	Psychology, General	40 %
Contino, Colin	Biology, General	52 %
Cooper, Paul	History	20 %
Covington, Isha	Paramedic	13 %
Crowder, Michael	English	40 %
Currea, Ana Maria	Spanish	47 %
Czaja, Diane	Respiratory Care/Therapy	48 %
Dahlgren, Jennie	Respiratory Care/Therapy	48 %
Davis, Danielle	History	40 %
Davis, William	Biology, General	20 %

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TEMPORARY, PART-TIME EMPLOYEES Summer 2025
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Delgado, Lisa	Physical Education	15 %
Delnero, Christina	Counselor	1 %
Dorris, Tamara	Real Estate	20 %
Driscoll, Jane	ESL Integrated	45 %
Drobot, Mikhail	Diesel Technology	27 %
Duff, Jeanne	Software Applications	18 %
Duggins, Michael	Administration of Justice	0 %
Duran, James	Mathematics, General	40 %
Eberhardt, Claire	History	60 %
Echeverria, Nick	Administration of Justice	0 %
Eckley, Teresa	Psychology, General	40 %
Egunnike, Adedeji	Accounting	27 %
Eifertsen, Dyne	Music	40 %
Endrizzi, Jonathan	Automotive Technology	53 %
Engler, Denise	Reading	7 %
Engstrom, Karina	Biology, General	20 %
Estes, Rebecca	Spanish	27 %
Evans, David	ESL Writing	20 %
Fajardo, Heather	Physiology (Includes Anatomy)	52 %
Fall, Rheann	Intercollegiate Athletics	15 %
Farahmand, Erik	Administration of Justice	0 %
Fernandez, Laura	Sign Language	20 %
Finnecey, Timothy	Physical Education	20 %
Fiora-Beach, Sabrina	Other Health Occupations	3 %
Fix, Andrew	Philosophy	40 %
Fleck, Jessica	Sociology	40 %
Fleshman, Dane	Mathematics, General	60 %
Flores, Carlos	Speech Communication	40 %
French, Benjamin	Automotive Technology	37 %
French, Scott	Administration of Justice	0 %
French, Scott	Coordinator	0 %
Fusco, Sandro	Mathematics, General	53 %
Gable, Monica	Paralegal	40 %
Gager, Tamatha	Psychology, General	20 %
Gale, Deborah	Mathematics, General	20 %
Galmant, Jekaterina	Russian	53 %
Galvin, Jerome	Welding Technology	28 %
Gangursky, Behnaz	Physiology (Includes Anatomy)	52 %
Garcia, Monica	Spanish	53 %
Gebo, Rebecca	Health Education	20 %
Gigante, Michele	Administration of Justice	0 %
Gilbert-Valencia, Daniel	Software Applications	18 %
Gilbert-Valencia, Daniel	Computer Infrastructure and Support	24 %
Giorgetti, Leonardo	Italian	27 %
Giorgi, Mark	Physical Education	50 %
Giusti, Anthony	Nutrition, Foods, and Culinary Arts	60 %
Goldbar, Christine	English	40 %
Gomez, Martin	Counselor	18 %
Gonsalves, Jana	Nutrition, Foods, and Culinary Arts	60 %
Gonzalez, Araceli	Ethnic and Cultural Studies	60 %
Gonzalez, Paula	Counselor	2 %

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TEMPORARY, PART-TIME EMPLOYEES Summer 2025
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Gonzalez, Robert	Business Administration	40 %
Goold, Grant	Paramedic	59 %
Gorchoff, Sara	Psychology, General	40 %
Gorsuch, Susan	Administration of Justice	0 %
Gottke, Darren	Chemistry, General	59 %
Gourdine, Traci	Creative Writing	60 %
Guadalupe, Krishna	Sociology	20 %
Guerin, Jeanne	English	7 %
Gutowsky, Edward	English	40 %
Haddad, Julian	Political Science	40 %
Hake, Patricia	English	20 %
Halle, Joel	Accounting	53 %
Halseth, Aileen	Mathematics, General	27 %
Hamkar, Behzad	History	20 %
Hansen, Gina	Adapted Physical Education	8 %
Hansen, Gina	Health Education	10 %
Hansen, Paul	Intercollegiate Athletics	15 %
Hanstad, Janet	Biology, General	40 %
Hanstad, Janet	Biotechnology & Biomedical Technology	13 %
Harris, Marianne	Librarian	4 %
Harvey, David	Administration of Justice	0 %
Hatcher, Scott	Paramedic	28 %
Hayes, Rebecca	Information Technology, General	20 %
Hayes, Rebecca	Software Applications	29 %
Heeren, Christopher	Mathematics, General	20 %
Heiser, Ceydy	Spanish	27 %
Herman, Kathryn	Counselor	44 %
Hernandez, Cecilia	Physics, General	36 %
Herrera, Daniel	Computer Graphics and Digital Imagery	28 %
Hickman, Lauren	Child Development/Early Care and Education	20 %
Hijazi, Nidal	Sociology	40 %
Hisel, Kathleen	Counselor	52 %
Hoban-Higgins, Tana	Physiology (Includes Anatomy)	52 %
Hoffman, Dale	Anthropology	20 %
Hoffman, Lee	Music	20 %
Hoge, Charles	Psychology, General	20 %
Holden, Cherrelle	English	23 %
Holmes, Michael	Biology, General	40 %
Howard, Hugh	Geographic Information Systems	7 %
Huggins, Ross	Administration of Justice	0 %
Hughes, Heather	Counselor	13 %
Jabery-Madison, Bobak	Physical Education	15 %
Jacobs, David	Philosophy	40 %
Jacobson, Aron	Psychology, General	20 %
Jardine, Christian	History	40 %
Jay, Susan	General Work Experience	23 %
Jenkins, Tanisha	Counselor	10 %
Jensen, Kristin	Psychology, General	20 %
Johnson, Wilber	Journalism	20 %

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TEMPORARY, PART-TIME EMPLOYEES Summer 2025
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Johnson, Kristopher	Computer Infrastructure and Support	24 %
Johnson, Seth	Paramedic	4 %
Jones, Palmis	Psychology, General	20 %
Jones, Vincent	Mathematics, General	27 %
Jones, Vincent	Mathematics Skills	13 %
Jumelet, Douglas	Physical Education	15 %
Jungkeit, James	Administration of Justice	0 %
Kalman, Mikalai	Diesel Technology	27 %
Kalman, Mikalai	Cross Term	4 %
Kaneyuki, Brent	Administration of Justice	0 %
Karp, Adam	Spanish	53 %
Kiefer, Christian	English	40 %
Kiefer, Michelle	Child Development/Early Care and Educatio	40 %
Kinoshita, Rory	Mathematics, General	40 %
Kinoshita, Rory	Mathematics Skills	13 %
Kinuthia, Kamau	Economics	60 %
Kiteck, Peter	Mathematics, General	27 %
Knirk, Brian	Culinary Arts	21 %
Knirk, Brian	Restaurant and Food Services Management	27 %
Knox, Paul	English	33 %
Koerner, Zachary	Intercollegiate Athletics	15 %
Kosbie, Laura	Psychology, General	20 %
LaMarr, Todd	Infants and Toddlers	20 %
Le, John	Marketing & Distribution	20 %
Lechner-Luke, Bailey	Psychology, General	20 %
Lechner-Luke, Bailey	Human Services	40 %
Lee, Crystal	Physics, General	20 %
Lee, Sara	History	40 %
Leek, Laura	ESL Speaking/Listening	20 %
Leibrock, Rachel	Creative Writing	20 %
Leung, Noue	English	40 %
Lewis, Bridget	Art	28 %
Lewis, Deana	ESL Writing	20 %
Licon, Glen	Political Science	40 %
Limmaneeprasert, Oranit	ESL Writing	20 %
Lingsweiler, Ryan	Speech Communication	20 %
Lipowitz, Cassie	Religious Studies	20 %
Logan, Thomas	English	40 %
Long, Jason	Film History and Criticism	20 %
Long, Jason	Dramatic Arts	20 %
Long, Jason	Creative Writing	20 %
Longaker, Louis	Chemistry, General	36 %
Lopez, Anjelica	Counselor	3 %
Lovelace, Kevin	Business and Commerce, General	40 %
Lovering, Janay	English	43 %
Makhnovskiy, Pavel	Computer Programming	20 %
Manukyan, Knarik	Mathematics, General	20 %
Manukyan, Knarik	Mathematics Skills	13 %
Maples, Inga	Counselor	15 %
Marawala, Zarir	Physiology (Includes Anatomy)	36 %
Marvelli, Anthony	Music	40 %
Matsunami, Joline	Physical Education	15 %

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TEMPORARY, PART-TIME EMPLOYEES Summer 2025
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Mattson, Sarah	Painting & Drawing	28 %
Maurino, Molly	Physical Education	30 %
Mayes, Orrlando	Administration of Justice	0 %
Mayorga, Kristina	Ethnic and Cultural Studies	60 %
Mays, Judy	Counselor	41 %
McCarroll, Sharleen	Mathematics, General	40 %
McCarroll, Sharleen	Mathematics Skills	13 %
McCord, Karen	Psychology, General	40 %
McCormack, Nicole	General Work Experience	10 %
McGowan-Smith, Jordan	Ethnic and Cultural Studies	40 %
McKaig, Sandra	Mathematics, General	20 %
Meadors, Scott	Administration of Justice	0 %
Meier, Anna	Painting & Drawing	28 %
Melkonyan, Gegham	Mathematics, General	20 %
Mendez, Shannon	English	20 %
Messer, Carter-Ryan	Mathematics, General	27 %
Messier, Christopher	Welding Technology	55 %
Michael, Alazar	Software Applications	35 %
Mireles-Tijero, Mayra	Counselor	16 %
Mirzaagha, Mohammad	Mathematics, General	33 %
Mitchell, Matt	Mathematics, General	47 %
Mohseni, Sima	Job Seeking/Changing Skills	7 %
Mokarami, Behrang	Accounting	27 %
Montgomery, Thoeung	ESL Writing	40 %
Moody, Heather	Physical Education	15 %
Moody, Heather	Intercollegiate Athletics	15 %
Moore, Justin	Physiology (Includes Anatomy)	52 %
Moore, Reyna	Academic Guidance	20 %
Morgan, Roxanne	English	40 %
Moser, Richard	English	33 %
Mulvihill, Shauna	History	20 %
Munoz, David	Accounting	53 %
Nakada, Michael	Culinary Arts	22 %
Nazareno, Randy	Counselor	19 %
Nedorezov, Svetlana	Mathematics, General	40 %
Nedovodeeva Ortiz, Elena	ESL Writing	20 %
Nehrebecki, Helene	Mathematics, General	33 %
Nelson, Jessica	Counselor	3 %
Neumann, Ingrid	Physics, General	20 %
Newberry, Travis	Respiratory Care/Therapy	48 %
Nguyen, Dung	Mathematics, General	53 %
Njoku, Portia	Music	40 %
Osterhout, Jonathan	Intercollegiate Athletics	15 %
Paez, Alexander	Speech Communication	40 %
Parrish, Stephanie	Reading	33 %
Payne, Michael	Chemistry, General	52 %
Peterson, Krysta	ESL Speaking/Listening	20 %
Petraru, Marius	Geography	56 %
Phair, Krista	Speech Communication	60 %
Pico, Glenn	Mathematics, General	60 %
Pomo, Roberto	Film Studies	20 %

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TEMPORARY, PART-TIME EMPLOYEES Summer 2025
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Pomo, Roberto	Dramatic Arts	20 %
Popowicz, Dylan	Philosophy	60 %
Porter, Cherri	English	40 %
Powers, Matthew	Administration of Justice	20 %
Pulido, Brandi	Psychology, General	40 %
Quintero, Robert	Academic Guidance	20 %
Regan, Debra	Physiology (Includes Anatomy)	52 %
Register, James	Mathematics, General	60 %
Rennie, Sharilyn	Physiology (Includes Anatomy)	60 %
Reshetkin, Elisha	Art	14 %
Reynolds, Jennifer	Anthropology	56 %
Reynolds, Tera	Academic Guidance	20 %
Rickman, Tracy	Administration of Justice	20 %
Riese, Kelly	Speech Communication	20 %
Roberts, Jeffrey	Biology, General	36 %
Roberts-Law, Lisa	Counselor	9 %
Robinson, Matthew	Music	40 %
Rodriguez-Rutten, Paula	Mathematics, General	40 %
Rogers, Kristina	English	40 %
Rosario, Brian	Economics	60 %
Rust, Joseph	Academic Guidance	40 %
Rutaganira, Thomas	Mathematics, General	60 %
Ruybal, Jordan	Biology, General	20 %
Ryther, Christopher	Paramedic	15 %
Sabzevary, Iraj	Information Technology, General	20 %
Sabzevary, Iraj	Software Applications	18 %
Sabzevary, Iraj	Database Design and Administration	11 %
Sacha, Jeffrey	Sociology	40 %
Safvi, Syed	Mathematics, General	33 %
Salluzzo, Michelle	Child Development/Early Care and Educatio	20 %
Salluzzo, Michelle	Infants and Toddlers	20 %
San Julian, Mieke	Psychology, General	40 %
Sanchez Ordaz, Arnold	Psychology, General	40 %
Sanchez, Brett	Mathematics, General	53 %
Sandoval Lopez, Yesenia	Sociology	20 %
Scappaticci, Laura	Counselor	22 %
Schuster, Randall	Drafting Technology	18 %
Schwab, Paul	Culinary Arts	20 %
Schwab, Paul	Restaurant and Food Services Management	20 %
Scott, Steven	Microbiology	52 %
Shaukat, Kahkashan	Software Applications	35 %
Shearer, Kirt	Music	40 %
Shearer, Tracy	Film Studies	20 %
Shepherd, Elden	Administration of Justice	0 %
Shih, Ernest	Computer Networking	24 %
Shimizu, Yujiro	Psychology, General	60 %
Shrope-Austin, David	Speech Communication	40 %
Sichi, Cielo	Landscape Design & Maintenance	40 %
Silva, Jessica	Counselor	33 %
Simmons, Floyd	Coordinator	0 %
Simon, Rachael	Registered Nursing	2 %

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TEMPORARY, PART-TIME EMPLOYEES Summer 2025
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Simon, Sabina	ESL Integrated	23 %
Singh, Gurinder	Microbiology	41 %
Slutsky, Daniel	Physiology (Includes Anatomy)	52 %
Smith, Noel	Mathematics, General	33 %
Soghomonians, Arlen	Paramedic	52 %
Solomon, Enrico	Administration of Justice	0 %
Souza, Renee	Administration of Justice	0 %
Speck, Christian	Business Administration	40 %
Spencer, Katherine	Classics-Humanities	20 %
Stanford, Trina	Psychology, General	20 %
Stark, Stacey	Registered Nursing	2 %
Steffen, Kimberly	Mortuary Science	13 %
Stemmann, Karsten	Mathematics, General	47 %
Stevens, Briagha	English	40 %
Sundin, Daniel	Microbiology	41 %
Supin, Vitaliy	Mathematics, General	60 %
Suresh, Sooraj	Mathematics, General	60 %
Taslim, Erick	Paramedic	21 %
Tejomaya, Raquel	Psychology, General	40 %
Terrell, Jameiz	Administration of Justice	0 %
Teves, Randall	Mathematics, General	33 %
Thompson, Steven	Music	40 %
Tittle, Matt	English	20 %
Toomey, Daniel	Administration of Justice	20 %
Torres, Santos	Sociology	20 %
Tran, Ocean	Electrical	31 %
Truong, Binh	Mathematics, General	60 %
Truong, Huy	Paramedic	37 %
Turkot, Kateryna	Business and Commerce, General	20 %
Tuttle, Nick	Psychology, General	20 %
Tweet, Tracie	Mortuary Science	13 %
Valle, Jesus	English	40 %
Vervilos, Vasseliki	Accounting	47 %
Vinsant, Denise	Academic Guidance	20 %
Vitaich, Jason	Political Science	40 %
Vlami, Christopher	Coordinator	0 %
Volz, Christopher	Astronomy	40 %
Wake, Audra	Paralegal	20 %
Wann, William	Administration of Justice	20 %
Watters, Stephen	Anthropology	20 %
Weeks, JonahMaria	Natural Resources	27 %
Welch, Nicole	Business Management	20 %
Welkley, Debra	Sociology	20 %
West, Jennifer	Automotive Technology	20 %
West, Sharon	Business Management	20 %
Wheaton, Veronica	Chemistry, General	52 %
Wheeler, Susan	Small Business and Entrepreneurship	20 %
White, Bryan	Mathematics, General	27 %
White, Bryan	Mathematics Skills	13 %
White, Gay	ESL Speaking/Listening	20 %
Williams, Angelo	Ethnic and Cultural Studies	60 %

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TEMPORARY, PART-TIME EMPLOYEES Summer 2025
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Williams, Dacia	Psychology, General	20 %
Willson, Laurel	Chemistry, General	59 %
Wilouza, Monica	Paramedic	7 %
Wolfe, David	Physiology (Includes Anatomy)	12 %
Wood, Patricia	Painting & Drawing	57 %
Wooden, Tami	Physical Education	15 %
Young, Shih-Wen	Physics, General	20 %
Zhang, Lingling	Accounting	40 %
Zumalt, Caitlin	Chemistry, General	59 %

TEMPORARY, PART-TIME EMPLOYEES Summer 2025
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Ahearn, Thomas	English	40 %
Aldredge, Teresa	Academic Guidance	20 %
Aldredge, Teresa	Counselor	6 %
Allen, Cheryl	Family Studies	20 %
Alop, Iris	English	40 %
Aly, Mohamed	Physiology (Includes Anatomy)	40 %
Amer, M. Rosalie	Librarian	6 %
Appleton, Lekisha	Physical Education	15 %
Austin, April	Librarian	12 %
Avalos, Amy	Counselor	2 %
Ballard, Sheryl	Child Development/Early Care and Educatio	20 %
Barela, Eva	Spanish	35 %
Bashir, Sharjil	Counselor	26 %
Becker, Kathleen	Chemistry, General	59 %
Binder, Marnie	Classics-Humanities	30 %
BoarerPitchford, Julie	Nutrition, Foods, and Culinary Arts	40 %
Bond, Emily	Librarian	2 %
Bottari, Karishma	Anthropology	16 %
Brown, Cornelius	Business and Commerce, General	20 %
Brown, Cornelius	Small Business and Entrepreneurship	40 %
Brust, Paul	Emergency Medical Services	29 %
Burns, Cori	Medical Assisting	20 %
Burris, Jessica	Psychology, General	60 %
Bush, Amy	Librarian	5 %
Butler, Patrick	Real Estate	60 %
Byrns, Angela	Counselor	8 %
Caddy, Erin	ESL Writing	20 %
Carinci, Sherrie	Business and Commerce, General	20 %
Cervantes, Jordan	Counselor	2 %
Cetin, Mehmet	Information Technology, General	20 %
Coffey, Brian	Philosophy	40 %
Coleman, Jillian	Other Humanities	20 %
Coronado Barraza, Victor	Spanish	35 %
Crume, Tabin	Librarian	8 %
Dang, Tina	Counselor	14 %
Dang, Tuong	Vietnamese	27 %

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TEMPORARY, PART-TIME EMPLOYEES Summer 2025
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Davenport, Carly	Mass Communications	20 %
De Mars, Eva	Physical Education	45 %
Diehl, Kellie	Physical Education	15 %
Dimond, Iris	Child Development/Early Care and Educatio	20 %
Dimond, Iris	Family Studies	40 %
Domek, Anna	General Work Experience	13 %
Doyle, Laurel	Child Development/Early Care and Educatio	40 %
DuBray, Daniel	Speech Communication	40 %
Duffy, Marjorie	Software Applications	40 %
Elston, Tyler	Sociology	20 %
Evans, Debra	Business and Commerce, General	20 %
Evans, Debra	Office Technology/Office Computer Applicati	20 %
Evans, Debra	Information Technology, General	20 %
Evoy, Angela	Anthropology	16 %
Faaita, Mark	Speech Communication	40 %
Fagin, Edwin	Economics	60 %
Feindert, Kerstin	English	40 %
Fishman, Wendell	Website Design and Development	18 %
Fishman, Wendell	Software Applications	13 %
Fitzpatrick, Tamara	Business Administration	20 %
Flynn, Martin	Dramatic Arts	20 %
Fortunato, Monique	Anthropology	16 %
Fowler, Elmira	Mathematics, General	35 %
Fuller, Serena	Nutrition, Foods, and Culinary Arts	60 %
Gager, Tamatha	Psychology, General	20 %
Gale, Jessilyn	Speech Communication	40 %
George, Nyenbeku	Sociology	60 %
Gill, Blanca	Spanish	35 %
Gilmore, Cassandra	Anthropology	16 %
Glauner, Chelsea	Psychology, General	20 %
Godinho, Marianina	Accounting	53 %
Gonzalez, Jose	Counselor	2 %
Gonzalez, Jose	Counselor	14 %
Goodrich, Robert	Geography	20 %
Gordon, Henry	Librarian	1 %
Gorman, Gabriel	History	50 %
Grahn, Robert	Biology, General	20 %
Grahn, Robert	Physiology (Includes Anatomy)	20 %
Granquist, Eric	Business Administration	40 %
Granquist, Eric	Economics	20 %
Green, Charlene	Counselor	7 %
Gryffin, Peter	Health Occupations, General	40 %
Guan, Bao	Mathematics, General	27 %
Haas, Richard	Wildland Fire Technology	28 %
Hancock, Sarah	English	40 %
Harrington, Beverly	English	30 %
Hendricks, Kevin	Speech Communication	20 %
Hicks, Charity	Information Technology, General	13 %
Hicks, Charity	Software Applications	13 %
Hoang, Linda	Mathematics, General	35 %
Hodgkinson, Georgine	Speech Communication	40 %

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TEMPORARY, PART-TIME EMPLOYEES Summer 2025
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Holden, Cherrelle	English	20 %
Hover-Smoot, Katherine	Fine Arts, General	60 %
Huang, Chao-Jen	Information Technology, General	20 %
Huang, Chao-Jen	Computer Programming	35 %
Hutson, Natisha	Counselor	23 %
Huyck-Aufdermaur, Melaine	Librarian	6 %
Inoue, Faye	Health Occupations, General	13 %
Jacinto, Charlene	Ethnic and Cultural Studies	20 %
Jackson, Hiram	Geology	20 %
Jackson, Hiram	Oceanography	20 %
James, Jonathan	Intercollegiate Athletics	19 %
James, Jonathan	Health Education	20 %
Jay, Susan	Fire Technology	7 %
Jones-Thomas, Brandy	Human Services	20 %
Keightley, Keir	Geography	20 %
Kiesner, Maxwell	Music	20 %
Kiley, Hunter	Fine Arts, General	60 %
Kim, Elizabeth	Speech Communication	20 %
Kirby, Samuel	Intercollegiate Athletics	19 %
Knudsen, Mark	Chemistry, General	59 %
Kor, Samra	ESL Speaking/Listening	20 %
Kue, Soua	Librarian	5 %
Larsen, Lawrence	Mathematics, General	35 %
Lautamo, Mikko	Fine Arts, General	20 %
Le, Phuong	Mathematics Skills	23 %
Lewis-Carney, Melanie	English	20 %
Liang, Zhicheng	Economics	20 %
Limon, Kimberly	English	40 %
Loffler, German	Anthropology	20 %
Loforte, Priscilla	Anthropology	20 %
Logan, Jason	Sociology	20 %
Lugo, Donnisha	Sociology	60 %
Madden, William	Counselor	16 %
Magallon, Erin	Anthropology	20 %
Mahmood, Ghazanfar	Health Occupations, General	40 %
Mapeso, Ray	Academic Guidance	20 %
Marcello, Kaylah	Microbiology	41 %
Marchak, Taras	English	40 %
Markalanda, Piyali	Mathematics Skills	22 %
Marslek, Michael	Accounting	53 %
McCarthy, Patti	Film History and Criticism	20 %
McDowell, Stephen	Chemistry, General	52 %
McNee, Shay	History	20 %
Mederos, Lisa-Marie	Business and Commerce, General	40 %
Mendonsa, Rikelle	Mathematics, General	53 %
Mercado, Ana	Speech Communication	40 %
Merrill, Steven	Chemistry, General	36 %
Merritt, Brandon	Physical Education	15 %
Miller, Casey	English	40 %
Miller, Nathan	Speech Communication	40 %

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TEMPORARY, PART-TIME EMPLOYEES Summer 2025
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Moore, Jamillah	Speech Communication	20 %
Morales, Martin	Political Science	55 %
Mow, Jessica	Counselor	6 %
Mulhern, Jeannette	Family Studies	40 %
Mullerworth, Trudi	English	20 %
Nahlen, Kari	Physical Education	20 %
Neil, Richard	Geography	20 %
Nelsenador, Matthew	Mathematics, General	27 %
Newman, Jason	History	40 %
Nguyen, Alfonso	Counselor	12 %
Nguyen, Hoang	Economics	20 %
Nguyen, Uyen	Biology, General	20 %
Nguyen, Yen	Vietnamese	27 %
Noel, Brian	Automotive Technology	81 %
Nole, Melissa	Child Development/Early Care and Educatio	20 %
Nole, Melissa	Family Studies	20 %
Oliver, Julie	Microbiology	20 %
Olsen, Christopher	Psychology, General	20 %
Onu, Faith	Librarian	0 %
Osman, Mohammed	Information Technology, General	33 %
Osman, Mohammed	Software Applications	7 %
Otiono, Erica	Child Development Administration and Mana	20 %
Palmer, Psalms	Librarian	1 %
Panagakos, Anastasia	Anthropology	40 %
Parker, Mishae	Counselor	14 %
Parks, Lance	Computer Networking	48 %
Patten Armbrust, Evelyn	Psychology, General	40 %
Paul, Manuel	Physics, General	52 %
Pavlic, Jordan	Physiology (Includes Anatomy)	20 %
Peacock, Kristin	Counselor	2 %
Peacock, Kristin	Counselor	6 %
Perales, Chantel	English	40 %
Perez, Robert	Chemistry, General	59 %
Perez, Rochelle	Librarian	0 %
Perkins, Deirdre	Computer Networking	24 %
Phan, Man	Business and Commerce, General	40 %
Phan, Man	Marketing & Distribution	20 %
Phillips, Eugene	Automotive Technology	28 %
Pierce, Tyler	Mathematics Skills	22 %
Plasencia, Cesar	Health Education	40 %
Pontello, Christopher	Painting & Drawing	57 %
Possemato, Frank	English	40 %
Quiggle, Daniel	Fire Technology	20 %
Reed, Diana	History	47 %
Reed, Kathaleen	English	40 %
Reyes Cruz, Nanette	Librarian	9 %
Risenhoover, Dale	Health Occupations, General	60 %
Roberts, Jason	Welding Technology	28 %
Rodrigues, Matthew	Mathematics, General	17 %
Rosco Wysinger, Janayla	Counselor	15 %
Rosenberg, Matthew	Geography	48 %

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TEMPORARY, PART-TIME EMPLOYEES Summer 2025
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Rowe, Cassandra	Mathematics, General	28 %
Russell, Michael	Chemistry, General	52 %
Saake, Miranda	English	40 %
Salzman, Julie	Counselor	3 %
Samaniego, Celia	Spanish	35 %
Sanchez Flores, Lidia	Counselor	6 %
Seamons, John	English	40 %
Sheldon, Shara	Nutrition, Foods, and Culinary Arts	20 %
Shelton, Anthony	Dramatic Arts	45 %
Shepard, Leon Benwar	Commercial Music	28 %
Shih, Ernest	Computer Networking	24 %
Shoneff, Ambre	Dramatic Arts	10 %
Short, Christina	Child Development/Early Care and Educatio	20 %
Silva, Jessica	Counselor	7 %
Smith, Leon	Other Humanities	20 %
Sneed, Linda	English	40 %
Soares, Aaron	ESL Writing	20 %
Song, Kur	Information Technology, General	35 %
Soriano, Paolo	Counselor	8 %
Spisak, John	Information Technology, General	35 %
Sproul, Andrea	Geography	16 %
Stanphill, Cindy	English	20 %
Steensland, Mark	Film Studies	20 %
Strong, Michael	Physics, General	20 %
Strong, Michael	Astronomy	20 %
Tashakori, Fatemeh	Fine Arts, General	60 %
Tecson, Tricia Marie	Dramatic Arts	15 %
Tejomaya, Raquel	Psychology, General	20 %
Thao, Caroline	Asian (Chinese and Japanese excluded)	27 %
Thaw, Min Min	Economics	20 %
Tierney, Joan	Physical Education	30 %
Timberlake, Matthew	Psychology, General	60 %
Togonon, Dennis	Physiology (Includes Anatomy)	52 %
Torres, Gabriel	Spanish	35 %
Torres, Jessica	Counselor	14 %
Triphon, Joann	Nurse	60 %
Truong, Nhan	Mathematics, General	33 %
Tye, Staci	Classics-Humanities	40 %
Tye, Staci	Other Humanities	20 %
Velasquez, Jacob	Philosophy	40 %
Vest, Jefferson	Management Development & Supervision	20 %
Wald, Sarah	Music	20 %
Washington, Christina	English	40 %
Watters, Cody	Biology, General	20 %
Weinshilboum, David	English	20 %
Wellington, Erica	Counselor	18 %
Wergeland, Kari	Librarian	9 %
Wheeler Abeyta, Sandra	Speech Communication	20 %
Williams, Kaitlyn	Mathematics, General	33 %
Williams, Kaitlyn	Mathematics Skills	22 %
Williams-Brito, Kimberly	Mathematics, General	35 %

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TEMPORARY, PART-TIME EMPLOYEES Summer 2025
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Wolcott Paskey, Amanda	Anthropology	30 %
Yarbrough, Michael	Mathematics, General	30 %
Yeung Whamond, Esther	Counselor	7 %
Zamudio, Edher	Ethnic and Cultural Studies	40 %
Zarate Estrada, Alberto	Spanish	35 %
Zin, Kyi	Mathematics, General	28 %

TEMPORARY, PART-TIME EMPLOYEES Summer 2025
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abdullah, Zainab	Ethnic and Cultural Studies	20 %
Abeyta, Steven	English	20 %
Adel, Haley	Nutrition, Foods, and Culinary Arts	20 %
Al Juboori, Suha	Information Technology, General	20 %
Al-Shomaimri, Yousef	Music	10 %
Ames, Tyler	Painting & Drawing	57 %
Angove, Phillip	Music	60 %
Atiabet, Evelynne	Certified Nurse Assistant	30 %
Balmaceda Gonzalez, Hugo	Ethnic and Cultural Studies	40 %
Bauer, Christian	Philosophy	40 %
Beck, Danielle	Psychology, General	20 %
Beltz, Cynthia	Child Development/Early Care and Education	20 %
Benford, William	Intercollegiate Athletics	15 %
Blake, Amber	Health Occupations, General	27 %
BoarerPitchford, Julie	Nutrition, Foods, and Culinary Arts	20 %
Bratt, Heather	Librarian	10 %
Buch, Dipali	Business and Commerce, General	60 %
Charles-Bonner, Susie	Accounting	53 %
Cheshire, Tamara	Ethnic and Cultural Studies	20 %
Chiang, Michelle	Mathematics, General	33 %
Clark Jr., Brent	Sociology	20 %
Clark, Christopher	Counselor	13 %
Clark, Evan	Speech Communication	40 %
Collom, Alyson	Other Humanities	40 %
Cooper, Paul	History	40 %
Cottle, Kerry	Painting & Drawing	28 %
Cruz, Ronald	English	40 %
Curran, Timothy	Mathematics, General	40 %
Danner, Lisa	English	40 %
DeMercurio, Dana	Speech Communication	60 %
DeVille, Rebecca	Classics-Humanities	60 %
Di Cosmo Medlock, Andreana	Economics	40 %
Dobson, Veronica	Psychology, General	20 %
Domek, Anna	General Work Experience	20 %
Du, Kseniya	Painting & Drawing	28 %
Easley, Kevin	Ethnic and Cultural Studies	20 %
Eiteneer, Daria	Physics, General	52 %
Ellerman, Curtis	Business Administration	60 %
Ellis, Addie	Counselor	2 %

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TEMPORARY, PART-TIME EMPLOYEES Summer 2025
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Escalante, Fernando	Water and Wastewater Technology	20 %
Estep Gompert, Gena	History	60 %
Farrand, Brittney	Media and Communications, General	20 %
Farrand, Brittney	Speech Communication	40 %
Ferry-Perata, Elizabeth	Child Development/Early Care and Educatio	20 %
Ferry-Perata, Elizabeth	Family Studies	20 %
Fitch, Susan	Accounting	53 %
Fowler, Caleb	Computer Programming	27 %
Gaffaney, Timothy	Political Science	20 %
Gappy, James	Computer Programming	20 %
Gardner, Carolin	Psychology, General	20 %
Genelsa, Abigail	Physiology (Includes Anatomy)	52 %
Gill, Ravenpreet	Sociology	40 %
Gilmore, Cassandra	Anthropology	16 %
Goff, Callie	English	40 %
Goodwin, Alexandria	Nutrition, Foods, and Culinary Arts	20 %
Grahlman, Amber	Intercollegiate Athletics	8 %
Gray, Victoria	Classics-Humanities	60 %
Greene, Calvin	Mathematics, General	53 %
Gregory, Richard	Physical Education	15 %
Gregory, Richard	Health Education	20 %
Gregory, Richard	Exercise Sciences/Physiology and Movemen	20 %
Griffin, Nicole	English	20 %
Hale, Daniel	Astronomy	60 %
Hall, Laura	Nutrition, Foods, and Culinary Arts	40 %
Hanrahan, Molly	Physical Education	15 %
Hanrahan, Molly	Intercollegiate Athletics	15 %
Hastie, Kelsie	History	40 %
Hawley, Jennifer	English	20 %
Heiler, Felicia	Software Applications	23 %
Hord, Elliott	Physical Education	15 %
Howery, Matthew	Philosophy	40 %
Hwang, Eunyoung	Fine Arts, General	20 %
Hyatt, Angela	Speech Communication	40 %
Ishchuk, Alexandr	Chemistry, General	59 %
Jacques, Molly	Physical Education	15 %
Jensen, Wayne	Mathematics, General	47 %
Jensen, Wayne	Mathematics Skills	13 %
Johnson, Lewis	Music	10 %
Johnson, Justin	Physical Education	30 %
Johnson, Justin	Intercollegiate Athletics	15 %
Jones, Palmis	Psychology, General	20 %
Karas, Stephanie	Administration of Justice	40 %
Kawamoto, Walter	Ethnic and Cultural Studies	20 %
Kessler, Kaitlin	Agriculture Technology & Sciences, Gen	28 %
Kessler, Kaitlin	Viticulture, Enology, and Wine Business	20 %
Koch, Kristen	Fine Arts, General	40 %
Lilienthal, Michael	Fire Technology	20 %
Longacre, Jocelyn	Health Occupations, General	20 %
Lynch, Blair	Psychology, General	20 %

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TEMPORARY, PART-TIME EMPLOYEES Summer 2025**Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Mahaffey, Christopher	Biology, General	36 %
Marlow, Edward	Water and Wastewater Technology	20 %
McCoy McField, Virginia	Commercial Music	11 %
McDaniel, Monique	Ethnic and Cultural Studies	20 %
Meyer, Kristin	English	20 %
Miller, Joselle	Film Studies	20 %
Mollet, Alison	Physical Education	45 %
Morales, Patricio	Commercial Music	22 %
Morrison, Jill	Counselor	2 %
Mowrer, Richard	History	20 %
Murphy, Patrick	Speech Communication	60 %
Neitling, Cassandra	Physiology (Includes Anatomy)	20 %
Nersesyan, Vadim	Mathematics, General	27 %
Neuman, Christine	English	20 %
Nguyen, Bi	Mathematics, General	27 %
Nguyen, Thoa	Mathematics, General	27 %
Nielsen, Ruth	Study Skills	20 %
Oliveira da Silva, Debora	Nutrition, Foods, and Culinary Arts	40 %
Osborne, Kerry	Speech Communication	60 %
Patel, Aruna	Economics	40 %
Patten Armbrust, Evelyn	Psychology, General	20 %
Pittman, Jason	Earth Science	40 %
Pittman, Jason	Geography	20 %
Pitts, Lorilie	Librarian	20 %
Ramos, Maria	Nutrition, Foods, and Culinary Arts	40 %
Redfield, Molly	Music	20 %
Reese, David	Political Science	20 %
Reno, Susan	Health Occupations, General	60 %
Ribauda, Donald	Health Education	20 %
Ribauda, Donald	Exercise Sciences/Physiology and Movemen	20 %
Roberts, Heather	Physiology (Includes Anatomy)	20 %
Rodriguez, Julie	Psychology, General	20 %
Rojo, Desiree	Nutrition, Foods, and Culinary Arts	20 %
Romer, Mark	Fire Technology	20 %
Rose, Ami	Chemistry, General	52 %
Rubio, Juan	Accounting	53 %
Ruiz, Juana	Counselor	2 %
Runner, Sandy	Business and Commerce, General	40 %
Runner, Sandy	Marketing & Distribution	20 %
Sanford, Jennifer	Psychology, General	20 %
Sanford, Jennifer	Human Services	20 %
Scrogins, Joshua	Physics, General	36 %
Shaukat, Naveed	Health Occupations, General	20 %
Shulman, Anya	Fine Arts, General	20 %
Siegfried, Daniel	English	40 %
Silva-Henry, Rachel	Study Skills	20 %
Smith, Carolyn	Economics	60 %
Smith, Valerie	English	20 %
Snow, Camille	Psychology, General	20 %
Steensland, Mark	Film Studies	20 %
Sutton, Amber	Child Development/Early Care and Educatio	40 %

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TEMPORARY, PART-TIME EMPLOYEES Summer 2025
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Swithenbank, Elizabeth	Business Management	20 %
Swithenbank, Elizabeth	Office Technology/Office Computer Applicati	25 %
Tang, Vivian	History	60 %
Tapia, Andres	History	40 %
Tavares, Tyrone	Counselor	2 %
Thomas, Ramona	Child Development/Early Care and Educatio	40 %
Thompson, Janel	Anthropology	40 %
Tikhonova, Inna	Counselor	46 %
Tinoco, Diana	ESL Writing	60 %
Tully, David	Information Technology, General	40 %
Tully, David	Computer Programming	20 %
Tuttle, Nick	Psychology, General	20 %
Valencia, Luke	Medical Laboratory Technology	22 %
Van Camp, James	Film Studies	20 %
Vitaich, Jason	Political Science	20 %
Wallace, Ian	Film Studies	60 %
Wallace, Jennifer	Film Studies	20 %
Ward, Megan	Library Science, General	7 %
Warman, James	Health Occupations, General	20 %
Watanabe, Matthew	Business and Commerce, General	60 %
Wathen, Myrna	Librarian	9 %
Wedge, Julia	Dance	22 %
Williams, Joshua	Physics, General	36 %
Williams, Joshua	Astronomy	20 %
Works, Bethany	Speech Communication	60 %
Worth, Debra	Anthropology	60 %
Yang, Kou	Counselor	7 %
Youngblood, Brandon	Psychology, General	20 %

TEMPORARY, PART-TIME EMPLOYEES Summer 2025
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Adams, Stephen	History	40 %
Agbunag, Roderic	Counselor	8 %
Al Hilfi, Bashar	Computer Programming	35 %
Albumalalah, Aoss	Physiology (Includes Anatomy)	52 %
Altashi, Ahmed	Physical Therapy Assistant	8 %
Anapolsky, Carol	Digital Media	28 %
Anderson, Catherine	Fine Arts, General	40 %
Anderson, Catherine	Classics-Humanities	20 %
Anderson, David	Aviation and Airport Management and Servic	30 %
Anderson, Jared	Speech Communication	60 %
Anderson, Kevin	Computer Information Systems	7 %
Anderson, Kevin	Computer Infrastructure and Support	24 %
Anderson, Kevin	Computer Networking	24 %
Anderson, Kristen	Film Studies	60 %
Angel, Jodelle	English	40 %
Aranas, Zsanel Jistine	ESL Writing	20 %
Aranas, Zsanel Jistine	ESL Speaking/Listening	20 %

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Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Aranas, Zsanel Jestine	ESL Integrated	13 %
Arfuso, Chimine	Ethnic and Cultural Studies	40 %
Armstrong, Charles	Astronomy	20 %
Armstrong, Dana	English	20 %
Arya, Palwasha	Physiology (Includes Anatomy)	20 %
Astarte, Sarah	Psychology, General	40 %
Avalos, Alexander	Ethnic and Cultural Studies	20 %
Avendano, Marisa	Physical Education	15 %
Avendano, Marisa	Intercollegiate Athletics	8 %
Babb, Danielle	Software Applications	35 %
Bailey, Amelita	Mathematics, General	60 %
Bair, Lewis	Software Applications	53 %
Barbaria, Miriam	Spanish	53 %
Barksdale, Dante	History	60 %
Barrett, James	Economics	60 %
Barry, Anna	Health Occupations, General	40 %
Bassi, Surinder	Mathematics, General	40 %
Batarseh, Samer	Business and Commerce, General	60 %
Beck-Wegner, Noemi	Psychology, General	29 %
Bella, Cheryl	Sign Language	53 %
Bennett, Mela	Sign Language	27 %
Birchall, Jill	Sign Language	47 %
Borenstein, Jennifer	Economics	60 %
Boudreau, Christine	Physiology (Includes Anatomy)	52 %
Bowman, Sean	Accounting	53 %
Boyd, Halsey	Mathematics, General	47 %
Bratton, Clayton	Astronomy	16 %
Bravo-Nguyen, Rosette	Dental Hygienist	33 %
Briel, Mariah	Fine Arts, General	60 %
Buchanan-Cello, Shelly	Library Science, General	20 %
Caballero Talavera, Nicolas	Psychology, General	40 %
Camp, Kevin	Economics	40 %
Cano Chavez, Veronica	Counselor	5 %
Cano Chavez, Veronica	Counselor	34 %
Cantillo, Fernando	Information Technology, General	20 %
Cantillo, Fernando	Computer Programming	35 %
Carbary, Kathleen	Psychology, General	40 %
Cardenas, Theresa	Counselor	27 %
Cardenas, Theresa	Counselor	1 %
Cardenas, Theresa	Counselor	1 %
Cardenas, Theresa	Counselor	1 %
Carmazzi, Paul	Physical Education	15 %
Carmazzi, Paul	Physical Fitness and Body Movement	5 %
Carmazzi, Paul	Health Education	40 %
Carney, Diane	Environmental Science	20 %
Castillo, Enrique	Spanish	53 %
Chapek, Carl	Information Technology, General	7 %
Chavez, Brian	Physical Education	15 %
Cho, Eun	Painting & Drawing	28 %

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TEMPORARY, PART-TIME EMPLOYEES Summer 2025
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Cho, Eun	Ceramics	28 %
Cirrone, Steve	English	40 %
Clark, Kevin	Sign Language	53 %
Collins, Michael	History	20 %
Corbin, Antoinette	Chemistry, General	41 %
Crain, Danielle	Physiology (Includes Anatomy)	52 %
Dana, Maureen	English	20 %
Daniels, Lisa	Ethnic and Cultural Studies	40 %
Dao, Thanh-Thuy	Computer Information Systems	35 %
Davidson, Marcy	Child Development/Early Care and Educatio	20 %
Davis, Kia	Academic Guidance	20 %
Davis, Lachanda	Philosophy	20 %
De Mey, Suzanne	Accounting	53 %
deGennaro, Paul	Physiology (Includes Anatomy)	20 %
Delaini, David	Administration of Justice	20 %
DeLappe, Lori	Dramatic Arts	23 %
Dennis, Mark	Psychology, General	40 %
DeSouza, Kara	Psychology, General	40 %
Diaz-Gastelum, Gloria	Spanish	53 %
Dighton, Mike	Industrial Systems Technology and Maintena	28 %
Dokes, Eugene	Business Administration	60 %
Doonan, William	Anthropology	40 %
Dougherty, John	Ethnic and Cultural Studies	40 %
Duran, Alejandra	Counselor	40 %
DuVernay, Tara	Mathematics, General	20 %
Eckley, Teresa	Psychology, General	20 %
Eifler, Tristan	Chemistry, General	43 %
Fabionar, David	Speech Communication	20 %
Fayko, Robyn	Anthropology	56 %
Felker, Jeffery	English	40 %
Fix, Andrew	Philosophy	20 %
Fore, Dana	English	40 %
Frank, Paul	Political Science	60 %
Frazier, Surangi	History	20 %
Freas, Adam	Academic Guidance	13 %
French, Catherine	English	20 %
Gaffaney, Timothy	Political Science	40 %
Gales, Marques	Physical Education	15 %
Gales, Marques	Intercollegiate Athletics	15 %
Gander, Therese	Mathematics, General	27 %
Gebers, Nur	ESL Writing	20 %
Gebers, Nur	ESL Speaking/Listening	20 %
Gerlis, Rachel	Sign Language	53 %
Gillette, Dina	Dental Hygienist	33 %
Gmelin, Robert	English	20 %
Goehring, Kevin	Aviation Airframe Mechanics	43 %
Goodchild, Rebecca	Librarian	12 %
Gothard, Nosheen	Chemistry, General	59 %
Gould, Jamie	Sign Language	53 %

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TEMPORARY, PART-TIME EMPLOYEES Summer 2025
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Gould, Kelly	Administration of Justice	60 %
Griffin, David	Physical Education	15 %
Griffin, David	Physical Fitness and Body Movement	25 %
Gutierrez, Jennifer	Fine Arts, General	20 %
Gutierrez, Jennifer	Classics-Humanities	20 %
Gutierrez, Jennifer	Other Humanities	20 %
Gutowsky, Edward	English	20 %
Hamilton, Timothy	History	40 %
Hanaumi, Don	Sign Language	53 %
Hanson, Jon	Reading	40 %
Hanson, Luther	Dramatic Arts	20 %
Haroyan, Satenik	Mathematics, General	47 %
Heisinger, Kurt	Accounting	53 %
Herlihy, John	Intercollegiate Athletics	23 %
Hernandez-Chaidez, Adan	Academic Guidance	20 %
Hill, Deirdre	Job Seeking/Changing Skills	7 %
Hill, Deirdre	Counselor	42 %
Hill, Deirdre	Counselor	2 %
Hill, Deirdre	Counselor	2 %
Hill, Deirdre	Counselor	2 %
Hill, Deirdre	Counselor	2 %
Hillenbrand, Collin	Sign Language	53 %
Hoang, Linda	Mathematics, General	20 %
Hogan, Heather	Other Engineering and Related Industrial Te	22 %
Howe, Judith	Library Science, General	7 %
Howe, Judith	Librarian	9 %
Howery, Matthew	Philosophy	20 %
Huang, Ling	Chemistry, General	59 %
Hung, Gary	Counselor	12 %
Jackson, Jillian	Geography	20 %
Jean-Gilles, Reginald	Real Estate	40 %
Johansen, Trine	Anthropology	40 %
Johnson, Camille	Sociology	20 %
Johnson, Ilana	Anthropology	48 %
Jones, Andrew	Physical Fitness and Body Movement	15 %
Jones, Evan	English	40 %
Jones, Yuriko	Physics, General	20 %
Kaina, Abdelaziz	Information Technology, General	11 %
Kalar, Barry	Administration of Justice	40 %
Kaneko-Hutton, Patricia	Occupational Therapy Technology	6 %
Karlsen, Jeffrey	Librarian	6 %
Kaufman, Cheryl	Business and Commerce, General	20 %
Kaufman, Cheryl	Office Technology/Office Computer Applicati	40 %
Kawaguchi, Sophia	Nurse	60 %
Kehew, Julia	History	60 %
Kehl, Anthony	Physical Fitness and Body Movement	25 %
Keys, Alan	Psychology, General	20 %
Kiel, Jeannette	Psychology, General	20 %
Kiel, Jeannette	Women's Studies	40 %
Kinney, Sasha	Library Technician (Aide)	20 %

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TEMPORARY, PART-TIME EMPLOYEES Summer 2025
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Kolesnikov, Veronika	Psychology, General	40 %
Koumelis, Megan	Intercollegiate Athletics	15 %
Lane, Tammie	Dental Assistant	7 %
Larreynaga, Antonia	Counselor	22 %
Larreynaga, Antonia	Counselor	1 %
Lazo, Nicole	Fine Arts, General	60 %
Leek, Laura	ESL Writing	20 %
Leek, Laura	ESL Speaking/Listening	20 %
Leong, Hazel Ann	History	40 %
Lewis, Robert	Real Estate	40 %
Li, Kam Yin	Accounting	53 %
Limon Guzman, Jesus	English	40 %
Little, Myra	Information Technology, General	20 %
Little, Myra	Computer Programming	35 %
Livas, Melinda	Librarian	4 %
Logan, Jason	Sociology	40 %
Logan, Shane	Corrections	40 %
Lopez, Antonio	Librarian	17 %
Lowrie, Angela	Applied Photography	28 %
Lucas, Devorah	Nutrition, Foods, and Culinary Arts	40 %
Lucero, Haley	Speech Communication	40 %
Lucien, Darreis	Nursing	2 %
Luera, Frank	Accounting	60 %
Lynch, Blair	Psychology, General	20 %
MacLeod, Brandon	Counselor	9 %
Manna, Wendy	Occupational Therapy Technology	26 %
Manriquez, Paul	Mathematics, General	60 %
Marshall, Jessica	Anthropology	40 %
Martinez, Jesus	Mathematics, General	47 %
Martinez, Jesus	History	40 %
Masterson, Patricia	Sign Language	53 %
Mathur, Reena	Mathematics, General	20 %
Mendez-Nunez, Luis	Mathematics, General	40 %
Mesbah, Mehran	Painting & Drawing	28 %
Miller, Nicholas	Sociology	40 %
Minawi, Rima	Business and Commerce, General	60 %
Mo, Melody	Chinese	27 %
Mollow, Mikayla	Microbiology	47 %
Moore, Thomas	Information Technology, General	51 %
Motameni, Maedeh	Mathematics, General	27 %
Mukherjee, Sharmila	Chemistry, General	59 %
Muther, Shantra	ESL Speaking/Listening	20 %
Myers, Linda	English	53 %
Nash, Laurie	Physical Education	15 %
Nasiri, Melekeh	Chemistry, General	59 %
Navarro, Paul	Software Applications	18 %
Neil, Richard	Geography	36 %
Neilson, Wendy	Occupational Therapy Technology	29 %
Ngassam, Valery	Physics, General	52 %

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TEMPORARY, PART-TIME EMPLOYEES Summer 2025
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Nghiem, Xuan Son	Dental Hygienist	25 %
Nguyen, Cuong	Counselor	23 %
Nicholson, Joy	Dramatic Arts	23 %
Niehorster-Cook, Sejin	Psychology, General	60 %
Niyati, Fatemeh	Chemistry, General	52 %
Oh, Jang-Ha	Physical Education	15 %
Oh, Jang-Ha	Intercollegiate Athletics	8 %
Okada, Mikiya	Electronic Game Design	28 %
Onic, Tracy	Railroad and Light Rail Operations	7 %
Ordaz, Rafael	Counselor	6 %
Osorio, Cesar	Nursing	2 %
Otto, Anna	Psychology, General	40 %
Palmer, Psalms	Librarian	6 %
Parks, Tania	Political Science	20 %
Parziale, Matthew	Chemistry, General	52 %
Passal, Steven	English	40 %
Patria, Rahul	Counselor	7 %
Paulson, Daniel	Music	40 %
Perkins, Brett	English	20 %
Peterson, Krysta	ESL Writing	20 %
Petite, Lori	Speech Communication	40 %
Piedra, Erica	French	53 %
Plate, Rive	Occupational Therapy Technology	7 %
Poe, Kathleen	Music	40 %
Poliseno, Michelle	Mathematics, General	53 %
Poon, Alexia	Physical Education	15 %
Poveda, Gloria	Ethnic and Cultural Studies	20 %
Prichard, Sarah	Accounting	20 %
Prilepina, Tamara	Mathematics, General	47 %
Prue, Paul	Mathematics, General	33 %
Quandt, Timothy	Philosophy	60 %
Qureshi, Sarah	Political Science	40 %
Regalado, Maria	Psychology, General	40 %
Reiche, Jeremy	Fashion Production	43 %
Reyes Orozco, Arturo	Environmental Control Technology (HVAC)	7 %
Rickgauer, Donald	Psychology, General	40 %
Ridley, Christina	Physical Therapy Assistant	11 %
Roberts, Cheryle	Human Services	20 %
Roberts, Cheryle	Sociology	20 %
Roberts, Cheryle	General Work Experience	20 %
Roberts, Joshua	English	40 %
Robinson, Curtis	Geography	20 %
Rodriguez, Hector	Mathematics, General	60 %
Rodriguez, Nicolasa	Ethnic and Cultural Studies	40 %
Romero, Jesus	Mathematics, General	60 %
Ros, Barbara	Library Technician (Aide)	20 %
Rosenberger, Randy	Mathematics, General	53 %
Rowe, Stephanie	Accounting	53 %
Royal, Joy	Software Applications	35 %

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TEMPORARY, PART-TIME EMPLOYEES Summer 2025
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Salluzzo, Michelle	Child Development/Early Care and Educatio	20 %
Sanchez, Rafael	English	20 %
Sarte, Jaime	Physiology (Includes Anatomy)	20 %
Schemel, Nathan	Film Studies	40 %
Schumacher, Robert	Painting & Drawing	28 %
Schumacher, Robert	Ceramics	28 %
Schutte, Matthew	Mathematics, General	60 %
Schwartz, Steven	Anthropology	48 %
Scott, Mark	Administration of Justice	20 %
Segal, Jonathan	Mathematics, General	20 %
Sheldon, Shara	Nutrition, Foods, and Culinary Arts	40 %
Shewa, Wondimagegn	Chemistry, General	52 %
Shiflet, Kurt	Music	40 %
Shima, Todd	Ethnic and Cultural Studies	60 %
Shouse, Jennifer	Nutrition, Foods, and Culinary Arts	40 %
Shull, Leslie	Business and Commerce, General	20 %
Shull, Leslie	Marketing & Distribution	20 %
Singh, Jasbindar	Health Occupations, General	33 %
Singh, Jatinder	Computer Programming	35 %
Sisay, Fatoumatta	Physiology (Includes Anatomy)	20 %
Spore, Jennifer	Economics	20 %
Steele, Marlene	Health Occupations, General	20 %
Steele, Marlene	Occupational Therapy Technology	14 %
Steever, Joseph	Mathematics, General	53 %
Stefani, Nancy	ESL Writing	20 %
Stefani, Nancy	ESL Speaking/Listening	20 %
Storms, Natascha	Anthropology	60 %
Strimling, Amy	Children with Special Needs	40 %
Suy, Shaun	Counselor	44 %
Suy, Shaun	Counselor	7 %
Taheri, Mansour	Mathematics, General	27 %
Testeza, Tess	Russian	27 %
Tharalson, Julie	Nutrition, Foods, and Culinary Arts	40 %
Theodore, Caleb	Physical Education	15 %
Tittle, Matt	English	40 %
Tran, Thang	Industrial Systems Technology and Maintena	28 %
Traugott, Jacob	Philosophy	40 %
Treadway, Victoria	Child Development/Early Care and Educatio	20 %
Treon, Caron	English	20 %
Tuifua, Amelia	Academic Guidance	20 %
Ulrich, Walter	Intercollegiate Athletics	15 %
Unzueta, Robert	Ethnic and Cultural Studies	60 %
Uram, Peter	Mathematics, General	53 %
Uram, Tatyana	Mathematics, General	20 %
Vargas-Onate, Jacqueline	Academic Guidance	20 %
Vazquez, Andrea Del Carmen	Ethnic and Cultural Studies	60 %
Villec, John	Music	20 %
Waggoner, Camille	English	20 %
Wagner, Glennnda	Nursing	40 %

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Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Walker, Dannie	Physical Education	15 %
Walker, Dannie	Intercollegiate Athletics	23 %
Wallace, Jason	English	40 %
Walters, Andrea	Economics	20 %
Ward-Richardson, Joycelyn	Child Development/Early Care and Educatio	20 %
Wergeland, Kari	Librarian	3 %
West, Jennifer	Aviation and Airport Management and Servic	27 %
Whipple V, Charles	Sociology	40 %
White, Sylvester	Business Administration	40 %
Wiley, Adam	Technical Theater	45 %
Wilkins, Lorraine	Ethnic and Cultural Studies	60 %
Williams, Jasmine	Speech Communication	60 %
Williams, Nichelle	Counselor	2 %
Williams, Tara	Sign Language	27 %
Wiseman, Maury	History	40 %
Wong, Malcolm	Mathematics, General	53 %
Woolley, Nicole	Film Studies	40 %
Wright, Tatyana	Counselor	21 %
Wyckoff, Bryan	Speech Communication	60 %
Xiao, Hongyan	Political Science	40 %
Yapundich, Diane	Political Science	20 %
Yeung, Patrice	Psychology, General	20 %
Youngblood, Brandon	Psychology, General	40 %
Zamarripa, Julio	Academic Guidance	20 %
Zamarripa, Julio	Counselor	12 %
Zamarripa, Julio	Counselor	1 %
Zanartu, Luis	Sociology	20 %
Zapanta, Kamie	Counselor	1 %
Zheng-Dobbs, Tan Yi	Japanese	53 %

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C L A S S I F I E D

APPOINTMENT(S)				
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>	
Carter, Simone	Admissions/Records Technician II	DO-SCC	06/23/25	
Flores, Stacy	Educational Center Clerk	ARC	06/16/25	
Gallow, Steven	Maintenance Plumber	FM	07/07/25	
Kachmar, Khrystyna	Clerk III	ARC	11/03/25	
Medema, Shawna	Clerk III	ARC	07/01/25	
Robinson, Kristin	Student Support Specialist	ARC	06/25/25	
Savik, Galina	Account Clerk II	ARC	06/23/25	
LEAVE(S) OF ABSENCE				
<u>Name</u>	<u>Position</u>	<u>Type of Leave</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Jenkins, Tanisha	Student Support Assistant	Personal, 60%	ARC	03/17/25-03/21/25
Jenkins, Tanisha	Student Support Assistant	Personal, 40%	ARC	04/07/25-05/23/25
PROMOTION(S)				
<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>	
Gonzalez, Viviana	Clerk III (Counseling Clerk I)	CRC ARC)	06/16/25	
Li, Irina	Accountant (Account Clerk II)	DO DO)	07/01/25	
Perez, Renee	Administrative Assistant II (Administrative Assistant I)	CRC CRC)	06/02/25	
RECLASSIFICATION(S)				
<u>Name</u>	<u>Proposed Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>	
Elliott, Christopher	Construction Maintenance Specialist (Maintenance Technician II)	FM FM)	06/01/25 (Revised)	

C L A S S I F I E D

RELEASED FROM EMPLOYMENT (PROBATIONARY)

<u>Employee ID#</u>	<u>Position</u>	<u>Assigned To</u>	<u>Effective Date(s)</u>
1457100	Child Development Center Lead Teacher, 9 months	CRC	05/24/25

RESIGNATION(S)

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Encarnation, Vhonn Ryan	Instructional Assistant – Photography	SCC	09/06/25
McGowan, Nicolas	College Safety Officer	DO	06/13/25
Tran, Duong	Instructional Assistant - Mathematics, 10 months, 60%	ARC	08/01/25

RETIREMENT(S)

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Goff, Thomas	Instructional Assistant – Writing/English/ Reading (After 28 years of regular service)	FLC	05/23/25

Temporary Classified Employees
 Education Code 88003 (Per AB 500)
The individuals listed below are generally working in short term, intermittent or interim assignments during the time frame designated.

American River College

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Alaniz, Marco	Instructional Assistant	07/01/2025	06/30/2026
Albert, Lisa	Advanced Interpreter	07/01/2025	06/30/2026
Almeida, Shannon	Instructional Assistant	07/01/2025	06/30/2026
Anderson, Kaylee	Student Intern	07/01/2025	06/30/2026
Atkinson, Andrea	Advanced Interpreter	07/01/2025	06/30/2026
Awadees, Sarkies	Custodian	07/01/2025	06/30/2026
Babiy, Daniyil	Instructional Assistant	07/01/2025	06/30/2026
Bagdanov, Mikaela	Intermediate Interpreter	07/01/2025	06/30/2026
Balderas, Monica	Instructional Assistant	07/01/2025	06/30/2026
Barrera Campos, Jasmin	Counseling Clerk II	07/01/2025	06/30/2026
Batista Delgado, Nelly	Clerk I	07/01/2025	06/30/2026
Baxter, Diane	Art Model	07/01/2025	06/30/2026
Benavidez, Henry	Special Projects	07/01/2025	06/30/2026
Benavidez, Maria	Custodian	07/01/2025	06/30/2026
Boyer, Ashlie	Advanced Interpreter	07/01/2025	06/30/2026
Brown, Jared	Assistant Coach	07/01/2025	06/30/2026
Bruce, Donnavan	Custodian	07/01/2025	06/30/2026
Bumpers, Antonio	Assistant Coach	07/01/2025	06/30/2026
Burns, Tristan	Special Projects	07/01/2025	06/30/2026
Cao, Vivian	Instructional Assistant	07/01/2025	06/30/2026
Caraveo, Samaya	Counseling Clerk II	07/01/2025	06/30/2026
Carrigan, Richard	Assistant Coach	07/01/2025	06/30/2026
Casas, Sarah	Instructional Assistant	07/01/2025	06/30/2026
Chao, Joseph	Student Support Assistant	07/01/2025	06/30/2026
Cook, Zoe	Reader/Tutor II	07/01/2025	06/30/2026
Creed, Timothy	Art Model	07/01/2025	06/30/2026
Dardarian, Jessica	Beginning Interpreter	07/01/2025	06/30/2026
DeLeon, Jack	Instructional Assistant	07/01/2025	06/30/2026
Dempsey, David	Intermediate Interpreter	07/01/2025	06/30/2026
Dorofeyev, Sophie	Instructional Assistant	07/01/2025	06/30/2026
Eaton, Christian	Special Projects	07/01/2025	06/30/2026
Eaton, Edward	Assistant Coach	07/01/2025	06/30/2026
Eccles, Simon	Assistant Coach	07/01/2025	06/30/2026
Filimoshyna, Iryna	Special Projects	07/01/2025	06/30/2026
Gabriel, Araceli	Student Support Assistant	07/01/2025	06/30/2026
Ghazizadeh, Farshad	Reader/Tutor II	07/01/2025	06/30/2026
Gomes, Ryan	Assistant Coach	07/01/2025	06/30/2026
Goodall, Kyle	Maintenance Technician I	07/01/2025	06/30/2026
Green, Loralyn	Advanced Interpreter	07/01/2025	06/30/2026
Hakobian, Hrachya	Instructional Assistant	07/01/2025	06/30/2026

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Hannon, Laura	Intermediate Interpreter	07/01/2025	06/30/2026
Harris Jr., Preston	Custodian	07/01/2025	06/30/2026
Harvey, Brianna	Special Projects	06/10/2025	06/30/2025
Jablonski, Steven	Advanced Interpreter	07/01/2025	06/30/2026
Jamal, Ahmad	Counseling Clerk II	07/01/2025	06/30/2026
Jett, Jack	Intermediate Interpreter	07/01/2025	06/30/2026
Jimenez, Antonio	Instructional Assistant	07/01/2025	06/30/2026
Keller, Ashley	Advanced Interpreter	07/01/2025	06/30/2026
Khamees, Rima	Instructional Assistant	07/01/2025	06/30/2026
Khodakovskiy, Andrey	Instructional Assistant	07/01/2025	06/30/2026
Kralya, Alina	Student Support Assistant	07/01/2025	06/30/2026
Kroger, Marta	Advanced Interpreter	07/01/2025	06/30/2026
Kropp, Jonnie	Instructional Assistant	07/01/2025	06/30/2026
Lagrutta, Rick	Art Model	07/01/2025	06/30/2026
Lantz, Justin	Special Projects	07/01/2025	06/30/2026
Lariz, Erick	Assistant Coach	07/01/2025	06/30/2026
Lee, Justin	Instructional Assistant	07/01/2025	06/30/2026
Leung, Jordan	Instructional Assistant	07/01/2025	06/30/2026
Lewis, Malia	Intermediate Interpreter	07/01/2025	06/30/2026
Lungu, Lilia	Special Projects	07/01/2025	06/30/2026
Lynch, Holly	Special Projects	07/01/2025	06/30/2026
Lynch, Taylor	Maintenance Technician I	07/01/2025	06/30/2026
Mackin, Aaron	Assistant Coach	07/01/2025	06/30/2026
Macshafi, Raliyat	Intermediate Interpreter	07/01/2025	06/30/2026
Maguire, Priscila	Clerk III	06/02/2025	06/30/2025
Maguire, Priscila	Clerk III	07/01/2025	06/30/2026
Marchiondo, Elizabeth	Instructional Assistant	07/01/2025	06/30/2026
McClurg, Melanie	Instructional Assistant	07/01/2025	06/30/2026
Meyer, Ethan	Special Projects	05/14/2025	06/30/2025
Miranda, Rodrigo	Instructional Assistant	07/01/2025	06/30/2026
Mosleh, Yasameen	Clerk I	07/01/2025	06/30/2026
Mudik, Vladyslav	Custodian	07/01/2025	06/30/2026
Muscardini, Pamela	Advanced Interpreter	07/01/2025	06/30/2026
Nguyen, Khuyen	Instructional Assistant	07/01/2025	06/30/2026
Oseguera, Cynthia	Assistant Coach	03/25/2025	06/30/2025
Othman, Tara	Counseling Clerk I	07/01/2025	06/30/2026
Pack, Jenifer	Intermediate Interpreter	07/01/2025	06/30/2026
Parker, Dillon	Special Projects	07/01/2025	06/30/2026
Perez-Avalos, Luis	Student Support Specialist	07/01/2025	06/30/2026
Petrov, Oleg	Custodian	07/01/2025	06/30/2026
Povio, Angelina	Instructional Assistant	07/01/2025	06/30/2026
Pulatova, Dilorom	Custodian	07/01/2025	06/30/2026
Rafiefard, Nassim	Reader/Tutor II	07/01/2025	06/30/2026
Robertson, Caleb	Assistant Coach	07/01/2025	06/30/2026
Rogers, Meaghan	Assistant Coach	07/01/2025	06/30/2026
Ross, Devon	Custodian	07/01/2025	06/30/2026

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Rudenco, Natalia	Custodian	07/01/2025	06/30/2026
Ruegg, Christopher	Beginning Interpreter	07/01/2025	06/30/2026
Santiago, Nigel Joshua	Instructional Assistant	07/01/2025	06/30/2026
Sathe, Carole	Special Projects	07/01/2025	06/30/2026
Shagan, Jennah	Clerk III	07/01/2025	06/30/2026
Shevchuk, Nataliia	Custodian	07/01/2025	06/30/2026
Silvers, Sophia	Clerk III	07/01/2025	06/30/2026
Smith, Alonzo	Counseling Clerk II	06/02/2025	06/30/2025
Smith, Alonzo	Counseling Clerk II	07/01/2025	06/30/2026
Starbuck, Jarice	Intermediate Interpreter	07/01/2025	06/30/2026
Sukhorukov, Evgeniy	Custodian	07/01/2025	06/30/2026
Tauber, Edris	Instructional Assistant	07/01/2025	06/30/2026
Thomas, David	Intermediate Interpreter	07/01/2025	06/30/2026
Tinling, Colleen	Intermediate Interpreter	07/01/2025	06/30/2026
Torres, Cisco	Special Projects	07/01/2025	06/30/2026
Torres, Santiago	Special Projects	07/01/2025	06/30/2026
Vega, Von Margusjames	Student Support Assistant	07/01/2025	06/30/2026
Wasser, Garrett	Assistant Coach	07/01/2025	06/30/2026
Williams, Jessica	Special Projects	07/01/2025	06/30/2026
Winn, Zachary	Art Model	07/01/2025	06/30/2026
Yepez, Anthony	Special Projects	07/01/2025	06/30/2026
Zabrodin, Vassiliy	Custodian	07/01/2025	06/30/2026
Zuniga, Deisy	Clerk I	07/01/2025	06/30/2026

Cosumnes River College

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Allen, Michael	Art Model	08/18/2025	06/30/2026
Chhum, Savannah	Clerk I	07/01/2025	06/30/2026
Cochran, Cullen	Instructional Assistant	07/01/2025	06/30/2026
Dubray, Marcus	Art Model	08/18/2025	06/30/2026
Erwin, November	Student Support Assistant	07/01/2025	06/30/2026
Fu, Wanchun	Clerk I	03/01/2025	06/30/2025
Funderburg, Arielle	Student Support Assistant	07/01/2025	06/30/2026
Furiosi, Brianna	Special Projects	06/01/2025	06/30/2025
Ghaleb, Elham	Child Dvlpt Center Lead Teacher	07/01/2025	06/30/2026
Kumar, Khushi	Art Model	08/18/2025	06/30/2026
Low, Shawana	Art Model	08/18/2025	06/30/2026
Maloney, Andrew	Instructional Assistant	08/18/2025	06/30/2026
Martinez Bedolla, Jennifer	Student Support Specialist	07/01/2025	06/30/2026
Mills, Mikki	Clerk I	07/01/2025	06/30/2026
Monroe, Arian	Special Projects	06/09/2025	06/30/2025
Monroe, Arian	Special Projects	07/01/2025	06/30/2026
Nguyen, Anthony	Reader/Tutor I	07/01/2025	06/30/2026
Omalin, Ramon	Instructional Assistant	07/01/2025	06/30/2026
Quintal, Antoinette	Art Model	07/01/2025	06/30/2026
Rodriguez, Kristina	Instructional Assistant	07/01/2025	06/30/2026

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Sandoval, Jose	Student Support Assistant	05/27/2025	06/30/2025
Savage, Stephen	Art Model	08/18/2025	06/30/2026
Schwartz, Alexander	Instructional Assistant	07/01/2025	06/30/2026
Shagufta, Bibi	Clerk I	07/01/2025	06/30/2026
Srinivas, Mahima	Reader/Tutor I	07/01/2025	06/30/2026
Swenson, Ronnie	Instructional Assistant	07/01/2025	06/30/2026
Tamayo, Ana	Student Support Specialist	07/01/2025	06/30/2026
Vang, Kristasia	Student Support Assistant	07/01/2025	06/30/2026
Vang, Linda	Student Support Specialist	07/01/2025	06/30/2026
Venegas, Alejandro	Reader/Tutor I	07/01/2025	06/30/2026
Vo, Khoa	Clerk I	07/01/2025	06/30/2026
Yang, Callista	Clerk I	07/01/2025	06/30/2026

District Office / Business and Economic Development Center / Facilities Management / Police Services

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Alvarez, Andrea	Special Projects	07/01/2025	06/30/2026
Arias Jr., Rafael	Campus Patrol	07/01/2025	06/30/2026
Arkova, Yuliya	Clerk I	07/01/2025	06/30/2026
Atoyan, Sevan	Clerk I	07/01/2025	06/30/2026
Baxter, Deborah	Clerk III	07/01/2025	06/30/2026
Bodyu, Nikolas	Police Communication Dispatcher	07/01/2025	06/30/2026
Bozeman, Kristie	Special Projects	07/01/2025	06/30/2026
Bravo, Rodrigo	Campus Patrol	07/01/2025	06/30/2026
Brewer, Jacob	Police Communication Dispatcher	07/01/2025	06/30/2026
Camargo Farah, Samantha	Campus Patrol	07/01/2025	06/30/2026
Carter, Kaya	Campus Patrol	07/01/2025	06/30/2026
Chang, Shuayi	Campus Patrol	07/01/2025	06/30/2026
Clark, Laurie	Special Projects	07/01/2025	06/30/2026
Clogston, Kyle	Campus Patrol	07/01/2025	06/30/2026
Cole, Josiah	Campus Patrol	07/01/2025	06/30/2026
Contreras, Andrea	Campus Patrol	07/01/2025	06/30/2026
Cooper, Andrea	Student Support Assistant	05/27/2025	06/30/2025
Cooper, Andrea	Student Support Assistant	07/01/2025	06/30/2026
Cormier, Tijon	Campus Patrol	07/01/2025	06/30/2026
Crisp, MarCia	Special Projects	07/01/2025	06/30/2026
Crisp, MarCia	Special Projects	07/01/2025	06/30/2026
Danh, Lillian	Clerk I	07/01/2025	06/30/2026
Dhanda, Sukhjot	Clerk II	07/01/2025	06/30/2026
Elder, Wael	Campus Patrol	07/01/2025	06/30/2026
Ferreira, Jenna	Special Projects	07/01/2025	06/30/2026
Fideldy, Aurora	Special Projects	07/01/2025	06/30/2026
Frick, Gabriel	Campus Patrol	07/01/2025	06/30/2026
Frietag, Lisa	Campus Patrol	07/01/2025	06/30/2026
Garces, Xavier	Campus Patrol	07/01/2025	06/30/2026
Generalov, Dorina	Special Projects	07/01/2025	06/30/2026
Gonzalez Bermudez, Jorge	Campus Patrol	07/01/2025	06/30/2026

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Hadi, Sadiq	Campus Patrol	07/01/2025	06/30/2026
Her, Edna	Special Projects	07/01/2025	06/30/2026
Iranrouh, Marjan	Campus Patrol	07/01/2025	06/30/2026
Juarez Lopez, Luis	Campus Patrol	07/01/2025	06/30/2026
Keegan, Kevan	Campus Patrol	07/01/2025	06/30/2026
Koen, Clarence	Campus Patrol	07/01/2025	06/30/2026
Larson, Victoria	Special Projects	07/01/2025	06/30/2026
Lirnik, Maryna	Clerk III	07/01/2025	06/30/2026
Lopez-Juarez, Alfredo	Campus Patrol	07/01/2025	06/30/2026
Marjanyan, Hasmik	Special Projects	07/01/2025	06/30/2026
Maslovtsova, Diana	Student Support Specialist	05/20/2025	06/30/2025
Maslovtsova, Diana	Student Support Specialist	07/01/2025	06/30/2026
Menil, Whisper Rose	Special Projects	07/01/2025	06/30/2026
Moore, Cedric	Campus Patrol	07/01/2025	06/30/2026
Moradichaloo, Sepehr	Campus Patrol	07/01/2025	06/30/2026
Mustafa, Abrar	Campus Patrol	07/01/2025	06/30/2026
Navarro, Hudson	Campus Patrol	07/01/2025	06/30/2026
Navarro, Rodrigo	Student Support Specialist	05/20/2025	06/30/2025
Navarro, Rodrigo	Student Support Specialist	07/01/2025	06/30/2026
Ngo, Tom	Campus Patrol	07/01/2025	06/30/2026
Nguyen, Phuong	Special Projects	07/01/2025	06/30/2026
Nwokocha, Chimobi	Campus Patrol	07/01/2025	06/30/2026
Papajohn, Tasia	Special Projects	07/01/2025	06/30/2026
Perez Mendoza, Odalis	Campus Patrol	07/01/2025	06/30/2026
Popovici, Alexandru	Campus Patrol	07/01/2025	06/30/2026
Pysarchukovska, Tetiana	Clerk III	07/01/2025	06/30/2026
Pysarchukovskyi, Andrii	Clerk I	07/01/2025	06/30/2026
Ramirez, Leslie	Student Support Specialist	06/03/2025	06/30/2025
Ramirez, Leslie	Student Support Specialist	07/01/2025	06/30/2026
Rendon, Rosendo	Campus Patrol	07/01/2025	06/30/2026
Salinas, Nicolas	Campus Patrol	07/01/2025	06/30/2026
Sanchez, Angelica	Campus Patrol	07/01/2025	06/30/2026
Schuhaet, Jeffrey	Campus Patrol	07/01/2025	06/30/2026
Serantes, Milko	Campus Patrol	07/01/2025	06/30/2026
Shea, Catherine	Clerk III	07/01/2025	06/30/2026
Simmons-Bartholome, Alyse	Special Projects	07/01/2025	06/30/2026
Singh, Nicholas	Campus Patrol	07/01/2025	06/30/2026
Smith, Secelia	Clerk III	07/01/2025	06/30/2026
Sotello, Jonathan	Campus Patrol	07/01/2025	06/30/2026
St. Dennis, Derek	Campus Patrol	07/01/2025	06/30/2026
St. Dennis, Thomas	Campus Patrol	07/01/2025	06/30/2026
Tellez Torres, Jessica	Campus Patrol	07/01/2025	06/30/2026
Thao, Joey	Campus Patrol	07/01/2025	06/30/2026
Thompson, Bruce	Campus Patrol	07/01/2025	06/30/2026
Thompson, John	Campus Patrol	07/01/2025	06/30/2026
Timofey, Anna	Campus Patrol	07/01/2025	06/30/2026
Ures, Shane	Special Projects	07/01/2025	06/30/2026
Ustyak, Pavlo	Campus Patrol	07/01/2025	06/30/2026

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Vaughn, Scott	Campus Patrol	07/01/2025	06/30/2026
Villalta, Cesar	Campus Patrol	07/01/2025	06/30/2026
Watson, Terrence	Campus Patrol	07/01/2025	06/30/2026
Williams, Vincent	Campus Patrol	07/01/2025	06/30/2026
Wong, Curtis	Campus Patrol	07/01/2025	06/30/2026
Wong, Jordan	Campus Patrol	07/01/2025	06/30/2026
Yakuta, Yuliya	Special Projects	07/01/2025	06/30/2026
Yang, Sheila	Student Support Assistant	06/09/2025	06/30/2025
Yang, Sheila	Student Support Assistant	07/01/2025	06/30/2026
Ycmat, Dalisay	Special Projects	07/01/2025	06/30/2026

District Office-Cosumnes River College

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Stapleton, Meredith	Admissions/Records Technician I	07/01/2025	06/30/2026

District Office-Folsom Lake College

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Aguero, Vanesa	Financial Aid Clerk I	07/01/2025	06/30/2026

Folsom Lake College

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Ayala, Jose	Assistant Coach	07/01/2025	06/30/2026
Boley, Shayla	Assistant Coach	07/01/2025	06/30/2026
Brown, Michelle	Special Projects	07/01/2025	06/30/2026
Bushell, Keith	Special Projects	07/01/2025	06/30/2026
Capdevila, Alyssa	Student Support Specialist	07/01/2025	06/30/2026
Carl, Charles	Instructional Assistant	07/01/2025	06/30/2026
Cheng, Crizelle Destiny	Assistant Coach	07/01/2025	06/30/2026
Coxey, Indiana	Assistant Coach	07/01/2025	06/30/2026
Day, Kyle	Reader/Tutor II	07/01/2025	06/30/2026
Deatherage, Jennifer	Equipment Technician	07/01/2025	06/30/2026
Deatherage, Jennifer	Special Projects	07/01/2025	06/30/2026
Delgado, Teofilo	Assistant Coach	07/01/2025	06/30/2026
Edwards, Wesley	Laboratory Technician	07/01/2025	06/30/2026
Getz, Addison	Reader/Tutor II	07/01/2025	06/30/2026
Gomez Banuelos, Verenice	Special Projects	07/01/2025	06/30/2026
Gutierrez, Brandi	Special Projects	07/01/2025	06/30/2026
Harsen, Nicholas	Special Projects	07/01/2025	06/30/2026
Heisinger, Grant	Assistant Coach	07/01/2025	06/30/2026
Hollis, Jaylen	Assistant Coach	07/01/2025	06/30/2026
Jas, Tom	Special Projects	07/01/2025	06/30/2026
Kelly, Abigail	Special Projects	07/01/2025	06/30/2026

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Kendall, Sara-Schwartz	Clerk II	07/01/2025	06/30/2026
Klotzbuecher, Grant	Athletic Trainer	07/01/2025	06/30/2026
Lancaster, Jeremiah	Special Projects	07/01/2025	06/30/2026
Lewis, Damion	Assistant Coach	07/01/2025	06/30/2026
Lopez, Ariana	Special Projects	07/01/2025	06/30/2026
MacPhail, Dorothy	Assistant Coach	07/01/2025	06/30/2026
Mata, Michael	Special Projects	07/01/2025	06/30/2026
McDonald, Russell	Assistant Coach	07/01/2025	06/30/2026
Miller, Jazmine	Assistant Coach	07/01/2025	06/30/2026
Natusch, Mackenzie	Assistant Coach	07/01/2025	06/30/2026
Nielsen, Emma	Clerk I	06/16/2025	06/30/2025
Pactol, Thomas	Special Projects	07/01/2025	06/30/2026
Pascual, Mark	Special Projects	07/01/2025	06/30/2026
Peniche Santibanez, Santiago	Assistant Coach	07/01/2025	06/30/2026
Perez, Elizabeth	Clerk II	07/01/2025	06/30/2026
Pierce, James	Assistant Coach	07/01/2025	06/30/2026
Reed, Diamond	Assistant Coach	07/01/2025	06/30/2026
Richardson, Dylan	Special Projects	07/01/2025	06/30/2026
Ross-Hume, Shiloh	Special Projects	07/01/2025	06/30/2026
Schaefer, Keilani	Reader/Tutor I	07/01/2025	06/30/2026
Sheikhshoei, Mohammad	Instructional Assistant	07/01/2025	06/30/2026
Short, Adam	Assistant Coach	07/01/2025	06/30/2026
Smith, Adeline	Student Support Assistant	07/01/2025	06/30/2026
Solem, Bryan	Assistant Coach	07/01/2025	06/30/2026
Trengove, Ronald	Special Projects	07/01/2025	06/30/2026
Vo, Khoa	Alternate Media Design Specialist	07/01/2025	06/30/2026

Sacramento City College

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Ajayi, Malcolm	Assistant Coach	07/01/2025	06/30/2026
Alcala, Jeremy	Laboratory Technician	07/01/2025	06/30/2026
Amezcuca, Michael	Instructional Assistant	07/01/2025	06/30/2026
Arellano, Melissa	Instructional Assistant	07/01/2025	06/30/2026
Arnold, Kenneth	Special Projects	07/01/2025	06/30/2026
Atherley, Alexis	Instructional Assistant	07/01/2025	06/30/2026
Buschmeyer, Wayne	Instructional Assistant	07/01/2025	06/30/2026
Castelle, Dennis	Custodian	07/01/2025	06/30/2026
Clarke, Mark	Maintenance Technician I	07/01/2025	06/30/2026
Coleman, Calen	Assistant Coach	07/01/2025	06/30/2026
Davis, Angela	Instructional Assistant	07/01/2025	06/30/2026
De La Vega, Junel	Assistant Coach	07/01/2025	06/30/2026
Downs, Thomas	Assistant Coach	07/01/2025	06/30/2026
Duffield, Bronwen	Instructional Assistant	07/01/2025	06/30/2026
Fry, Joseph	Instructional Assistant	07/01/2025	06/30/2026
Fuller, Kristin	Art Model	07/01/2025	06/30/2026
Garske, Samuel	Assistant Coach	07/01/2025	06/30/2026

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Gomez, Jose	Assistant Coach	07/01/2025	06/30/2026
Gutierrez, Karina	Student Support Assistant	07/01/2025	06/30/2026
Her, Jee Meng	Clerk III	05/25/2025	06/30/2025
Her, Jee Meng	Clerk III	07/01/2025	06/30/2026
Jacobson, Travis	Instructional Assistant	06/09/2025	06/30/2025
Jones, Christopher	Special Projects	07/01/2025	06/30/2026
Lewis, Raphael	Assistant Coach	07/01/2025	06/30/2026
Liatavskyy, Dmytro	Clerk I	07/01/2025	06/30/2026
Ma, Xiaoyi	Special Projects	07/01/2025	06/30/2026
Mansuri, Ayesha	Special Projects	07/01/2025	06/30/2026
Martinez, Steve	Special Projects	07/01/2025	06/30/2026
McCarty, William	Special Projects	07/01/2025	06/30/2026
Mojica-Medina, Miriam	Clerk I	07/01/2025	06/30/2026
Moua, Kimberly	Clerk I	07/01/2025	06/30/2026
Moya, Luis	Student Support Specialist	07/01/2025	06/30/2026
Nadew, Tehetna	Special Projects	07/01/2025	06/30/2026
Nixon, Sean	Assistant Coach	07/01/2025	06/30/2026
Otento, Cristina	Instructional Assistant	07/01/2025	06/30/2026
Parker, Hannia	Special Projects	06/11/2025	06/30/2025
Parker, Hannia	Special Projects	07/01/2025	06/30/2026
Phan, Kim	Laboratory Technician	08/01/2025	06/30/2026
Quintal, Antoinette	Art Model	07/01/2025	06/30/2026
Rance, Monique	Special Projects	07/01/2025	06/30/2026
Rangel, Leticia	Special Projects	07/01/2025	06/30/2026
Ross, Noah	Assistant Coach	07/01/2025	06/30/2026
Rushing, Lily	Clerk I	07/01/2025	06/30/2026
Sabt, Shaimaa	Special Projects	07/01/2025	06/30/2026
Saenz, Dennis	Instructional Assistant	07/01/2025	06/30/2026
Saqib, Mohammad Samir	Instructional Assistant	07/01/2025	06/30/2026
Senegal, Cody	Special Projects	07/01/2025	06/30/2026
Singh, Amarjit	Custodian	07/01/2025	06/30/2026
Smith, Erick	Clerk I	07/01/2025	06/30/2026
Sommer, Brianna	Clerk I	07/01/2025	06/30/2026
Sommer, Cynthia	Clerk II	06/16/2025	06/30/2025
Sommer, Cynthia	Clerk II	07/01/2025	06/30/2026
Soriano, Abegail	Laboratory Technician	08/01/2025	06/30/2026
Tafoya, Petra	Special Projects	07/01/2025	06/30/2026
Thompson, Sophia	Student Support Specialist	07/01/2025	06/30/2026
Va, Kendra	Special Projects	07/01/2025	06/30/2026
Vang, Sandy	Special Projects	07/01/2025	06/30/2026
Vazquez Ochoa, Alexandra	Student Support Specialist	07/01/2025	06/30/2026
Winkler, Shari	Clerk I	07/01/2025	06/30/2026
Worko, Mya	Student Support Specialist	07/01/2025	06/30/2026
Ziemer, Bruce	Maintenance Technician I	07/01/2025	06/30/2026

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: July 9, 2025

SUBJECT:	Public Hearing: 2026-2028 Initial Collective Bargaining Proposals for LRSA and District	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Collective Bargaining Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	X
		INFORMATION	

BACKGROUND:

Pursuant to Government Code Section 3547, et seq., all initial proposals of exclusive representatives of recognized employee groups and of the District are required to be presented at a public meeting of the District.

The Board and representatives of the Los Rios Supervisors Association (LRSA) have agreed to engage in a collaborative approach to negotiations. The collective bargaining agreement with LRSA was set to expire on June 30, 2025. In October 2024, an MOU was entered into between LRSA and the District to extend the collective bargaining agreement and successor agreement negotiations between LRSA and LRCCD due to the overlapping contract negotiation timelines between bargaining units. The parties wish to commence negotiations in Fall 2025, with the goal of attempting to reach agreement as early as possible before the extended contract expires on December 31, 2025.

As part of the model of negotiations, the parties will identify their respective interests. The theory is that it is easier to reconcile interests than positions. Reconciling interests, rather than positions, affords both parties an opportunity to be heard throughout the negotiation process. Therefore, the initial proposals will be framed as interests as much as possible.

Consistent with the applicable code sections, the public has a right to be informed of those areas that the parties will be negotiating and to invite public comments at a meeting of the public school employer.

STATUS:

Consistent with local regulations, on June 11, 2025, the Board of Trustees scheduled a public hearing for the July 9, 2025 meeting to allow public comments regarding the collective bargaining proposals. The enclosed initial collective bargaining proposals for LRSA and the District have been available for public review since being presented to the Board of Trustees at the June 11, 2025 meeting.

RECOMMENDATION:

It is recommended that the Board of Trustees conduct a public hearing and adopt the initial collective bargaining proposals of the LRSA and the District.

Los Rios Supervisors Association
Sunshine Letter for Collective Bargaining Initiation
LRSA Contract 2026-2028
(01/01/2026 through 12/31/2028)

The Los Rios Supervisors Association values the communication and transparency that have been foundational to the mutually beneficial relationship between the Supervisors and the District. We ask that this letter serve as official notification of our interest to enter negotiations for our 2026-2028 collective bargaining agreement. Further, we recognize the value of an interest-based approach and wish to make use of this method as it is reflective of our values and shared common culture.

Article 2 – No Strike Clause

LRSA has an interest in updating the language regarding the no strike clause.

Article 4 – Association Rights

LRSA has an interest in updating organizational security language and association rights, including the release time allotted to Association officers, executive board members, and representatives.

Article 5 – Personnel Policies

LRSA has an interest in updating and clarifying personnel policy language and discussing the terms of tuition reimbursement and professional growth.

Article 7 – Work Schedules

LRSA has an interest in discussing remote work and in clarifying language related to compensatory time off and overtime hours.

Article 8 – Leaves with Pay

LRSA has an interest in enhancing existing leaves with pay and in clarifying language related to the birth of child leave, the Catastrophic Illness or Injury Leave Program, and absence reporting.

Article 10 – Compensation Salary & Benefits

LRSA has an interest in clarifying and updating salary schedule language, as well as discussing terms of compensation, including special stipends.

Article 11 – Fringe Benefits and Insurance Programs

LRSA has an interest in discussing health and welfare benefits for current employees and retirees.

Article 12 – Grievance Procedure

LRSA has an interest in discussing grievance procedure timelines and clarifying process language.

Los Rios Supervisors Association
Sunshine Letter for Collective Bargaining Initiation
LRSA Contract 2026-2028
(01/01/2026 through 12/31/2028)

Article 13 – Safety

LRSA has an interest in reviewing and updating sections 13.10 Police Uniforms and 13.12 FM and Custodial Supervisor Uniforms to ensure currency and appropriate value.

Article 14 – Savings Provision

LRSA has an interest in clarifying language related to the Savings Provision to align with other bargaining agreements.

Appendix A/Attachment 1

LRSA has an interest in updating to reflect current salary and benefits and discussing contribution levels.

Appendix C: Position Classifications

LRSA has an interest in updating to reflect current positions.

General:

LRSA has an interest in updating dates and terminology, deleting any non-applicable language, and correcting formatting errors.

MOU's:

LRSA has an interest in reviewing MOU's completed during the 2022-2025 contract period for potential incorporation into the 2026-2028 contract.

Alignment:

LRSA has an interest in ensuring consistency in general terms, language and conditions between the current LRCEA/SEIU contracts and the pending 2026-2028 contract.

**Los Rios Supervisors Association (LRSA) Negotiations
For the January 1, 2026 – December 31, 2028 (2026-2028) Collective Bargaining
Agreement
District's Interests**

Article 1: Recognition

- Modify seniority date basis to the date of hire

Article 4: Association Rights

- Review and modify the reference to the use of Ewing Study for salary assignments

Article 5: Personnel Policies

- Modify probation language to comply with new law
- Clarify Transfers/Reassignments/Promotions definitions and process
- Incorporate DEIA Title 5 requirements in the Performance Evaluation process
- Clarify the effect of a salary freeze
- Modify professional development provisions for clarity and alignment with current practices

Article 7: Work Schedules

- Update overtime pay

Article 8: Leaves with Pay

- Update language throughout to clarify language and ensure it matches current processes
- Update Catastrophic Leave language given shorted probation timeframe
- Clarify payment of holiday pay

Article 10: Compensation Salary & Benefits

- Adjust language regarding step movement and job performance evaluation to reflect current practice

Article 15: Non-Discrimination

- Update language

**Appendix A: Salary & Benefits/Attachment 1: Calculation of Available Growth Revenues
& Related
Growth Cost**

**Los Rios Supervisors Association (LRSA) Negotiations
For the January 1, 2026 – December 31, 2028 (2026-2028) Collective Bargaining
Agreement
District's Interests**

- Update as needed to reflect current salary and benefits

Appendix B: Forms

- Modify list of forms, as needed

Article C: Position Classifications

- Update list for changes since last contract



Additional Items

- Interest in incorporating current MOU's, as appropriate
- Interest in updating dates, titles and processes as well as deleting any non-applicable language
- Interest in updating language, as needed, to reflect current Federal, State and local law and other mandates.
- Interest in updating pronouns to be gender-neutral to ensure inclusivity.
- Interest in replacing references to mailing or paper copies with online or digital copies.

LOS RIOS COMMUNITY COLLEGE DISTRICT - DRAFT

PRESENTED TO BOARD OF TRUSTEES

DATE: July 9, 2025

SUBJECT:	American River College Commemorative Namings for the ARC Career Technical Education Building	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 4	
AGENDA ITEM:	Action Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Lisa Cardoza, President, American River College	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	X
		INFORMATION	

BACKGROUND:

The *Expanding Minds Unleashing Careers* capital campaign was launched in 2020 to focus on equipping American River College's Career Technical Education (CTE) building with cutting-edge technology and equipment. This vital project is helping to prepare students for the workforce by offering hands-on learning in state-of-the-art facilities.

STATUS:

Through the generosity of over 115 individual and business donors, the campaign continues to make significant strides toward enhancing the educational experience for students at American River College. By supporting this initiative, donors are helping to ensure that students have access to the tools and resources they need to succeed in the fast-evolving world of technical careers. As part of the campaign, donors have provided significant support to sponsor and name specific learning spaces, classrooms, and labs within the CTE building.

CONSIDERATIONS:

LRCF closely follows Board Policies when soliciting and accepting significant gifts that could result in a naming opportunity. To that end and based on recommendations pursuant to Board Policy 8431:

2.1 Buildings and areas may be named in honor of friends, benefactors, and persons who have made significant contributions to the College, the District, or to education in California or the nation.

- The slate of donors and their contributions to both this campaign and gifts over time to American River College, qualifies as a basis to each pursuant to BP 8431 2.1 as a "significant contribution." The slate of donors is attached to this Board item.

2.3 Buildings and areas may be named for persons who: have rendered significant, permanent service to education in California or the nation; who have distinguished themselves in the work of a College, campus, discipline, or department within the District; who are indigenous to the area and hold a unique

place in history; or have made a substantial gift to the College or the District through its official fundraising arm, the Los Rios Colleges Foundation.

- ARC, LRCCD, and LRCF staff concluded that the slate of donors' giving to American River College, qualifies as "substantial gifts." However, staff notes that the policy does not specify a precise dollar amount that defines "substantial." The slate of donors is attached to this Board item.

3.1 Names of facilities or areas should lend prestige to the District/College, and to staff, students, and community. The credentials, character, and reputation of each individual for whom the naming of a building is being considered shall be carefully scrutinized and evaluated. Nominations submitted to the Board of Trustees for consideration shall be accompanied by appropriate supporting documentation.

- ARC, LRCCD, and LRCF staff concluded that the slate of donors are respected businesses, alumni and emeriti. This meets the criteria outlined in BP 8431 3.1. The slate of donors is attached to this Board item.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the area namings for the three businesses and individuals listed on the proposed slate, in recognition of their generous support and sponsorship of the Career Technical Education Building at American River College.

Los Rios Community College District Board Agenda
ARC Career Technical Education Building Request for Naming Approvals
July 9, 2025

#	Donor Name/Commemorative Naming	Location	Commemorative Naming Amount	Background
2	Parallax	Second floor general electronics lab	\$8,000 current donation; \$10,000 previous donation and more than \$50,000 in training and equipment donations over the past 15 years.	Parallax is a Rocklin-based electronics company founded by ARC alums Chip and Ken Gracey. Ken has been very involved with the ARC electronics program for many years. His company routinely includes ARC electronics faculty in their training programs at no cost to ARC with the cost of a day of training averaging \$3,000. In addition, ARC has been the recipient of many new and surplus supplies and equipment donated to the electronics program.
3	Dr. Patricia O'Brien	First floor prototyping and makerspace lab	\$100,000 with \$30,000 supporting the campaign.	Dr. Patricia O'Brien served as the ARC Dean of Workforce Education from 1997 until she retired in 2001. Pat passed away in 2023 but not before making her bequest intentions known to ARC with her primary interest in supporting the capital campaign for the Career Tech Ed building, Beaver Cares and Promise to Career Allied Health.
4	Otto Construction	First floor student huddle rooms	\$10,000 each to ARC and FLC	Otto Construction has built a number of buildings in Los Rios over the years. With Otto's first collaboration with fundraising staff at ARC and FLC on donor tours and beam-signing events for the two building campaigns, CEO Allison Otto—also a Los Rios Colleges Foundation Board member—found it fitting to support the campaign with a personal financial contribution.

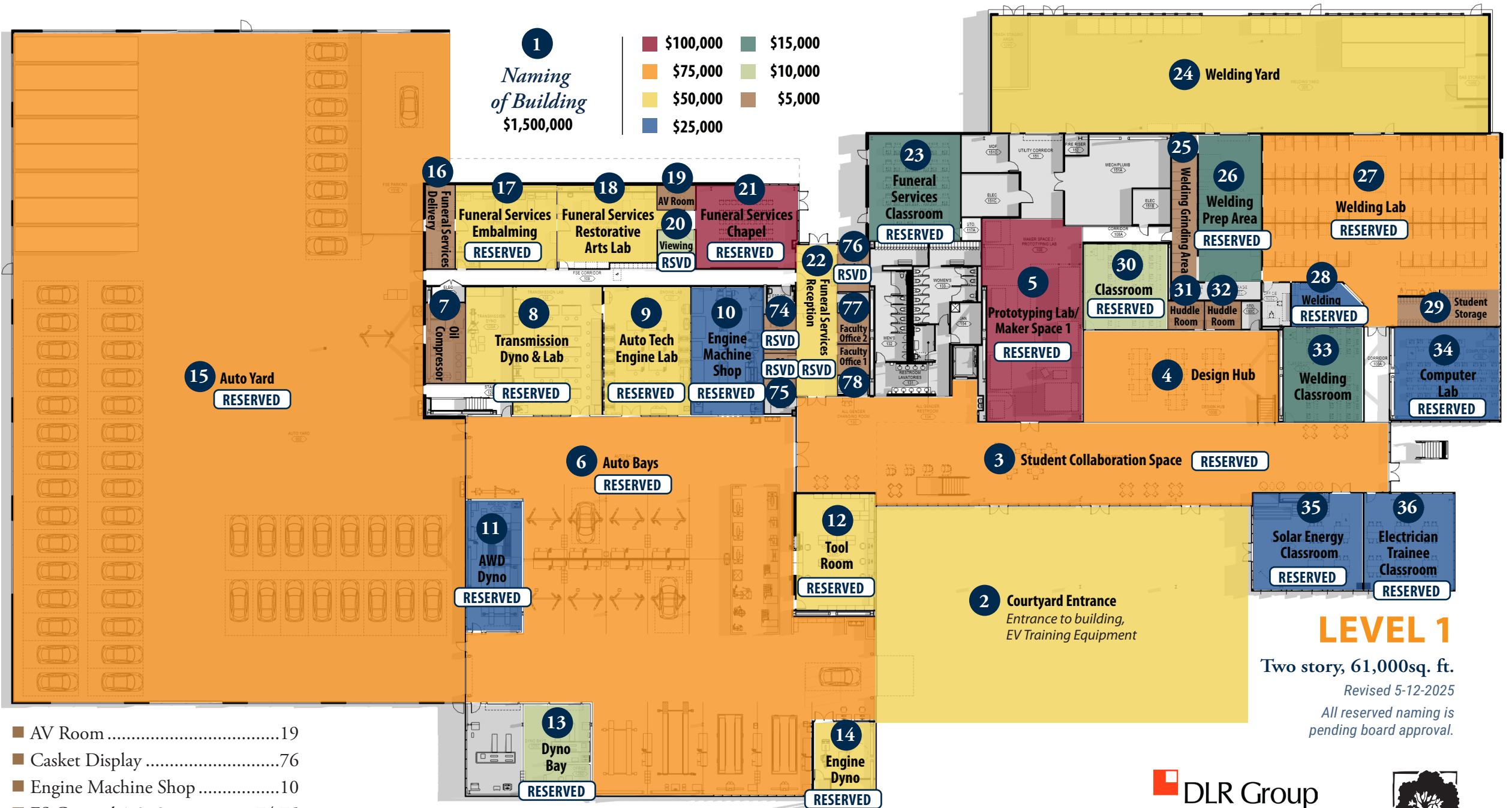


EXPANDING MINDS UNLEASHING CAREERS

The Campaign for Career Technical Education at American River College

COMMEMORATIVE NAMING OPPORTUNITIES

- Naming.....1
- Courtyard Entrance.....2
- Funeral Services Chapel.....21
- Prototyping Lab / Maker Space 1 ..5
- Auto Bays.....6
- Design Hub.....4
- Student Collaboration Space3
- Funeral Services Embalming Lab....17
- Welding Lab.....27
- Auto Tech Engine Lab9
- Auto Yard15
- Engine Dyno Room14
- Funeral Services Reception22
- Funeral Services Restorative Art Lab...18
- Tool Room12
- Transmission Dyno & Lab8
- Welding Yard24
- AWD Dyno Room11
- Computer Lab.....34
- Electrician Trainee Classroom.....36
- Solar Energy Classroom.....35
- Welding Tool Room28
- Classroom30
- Funeral Services Classroom23
- Welding Classroom33
- Welding Prep Area.....26
- Dyno Bay13
- Funeral Services Viewing Room.....20



LEVEL 1

Two story, 61,000sq. ft.

Revised 5-12-2025

*All reserved naming is
pending board approval.*

Donor Wall:
Commemorative naming on
the donor wall starts at \$1,000

 DLR Group

Los Rios COLLEGES
FOUNDATION



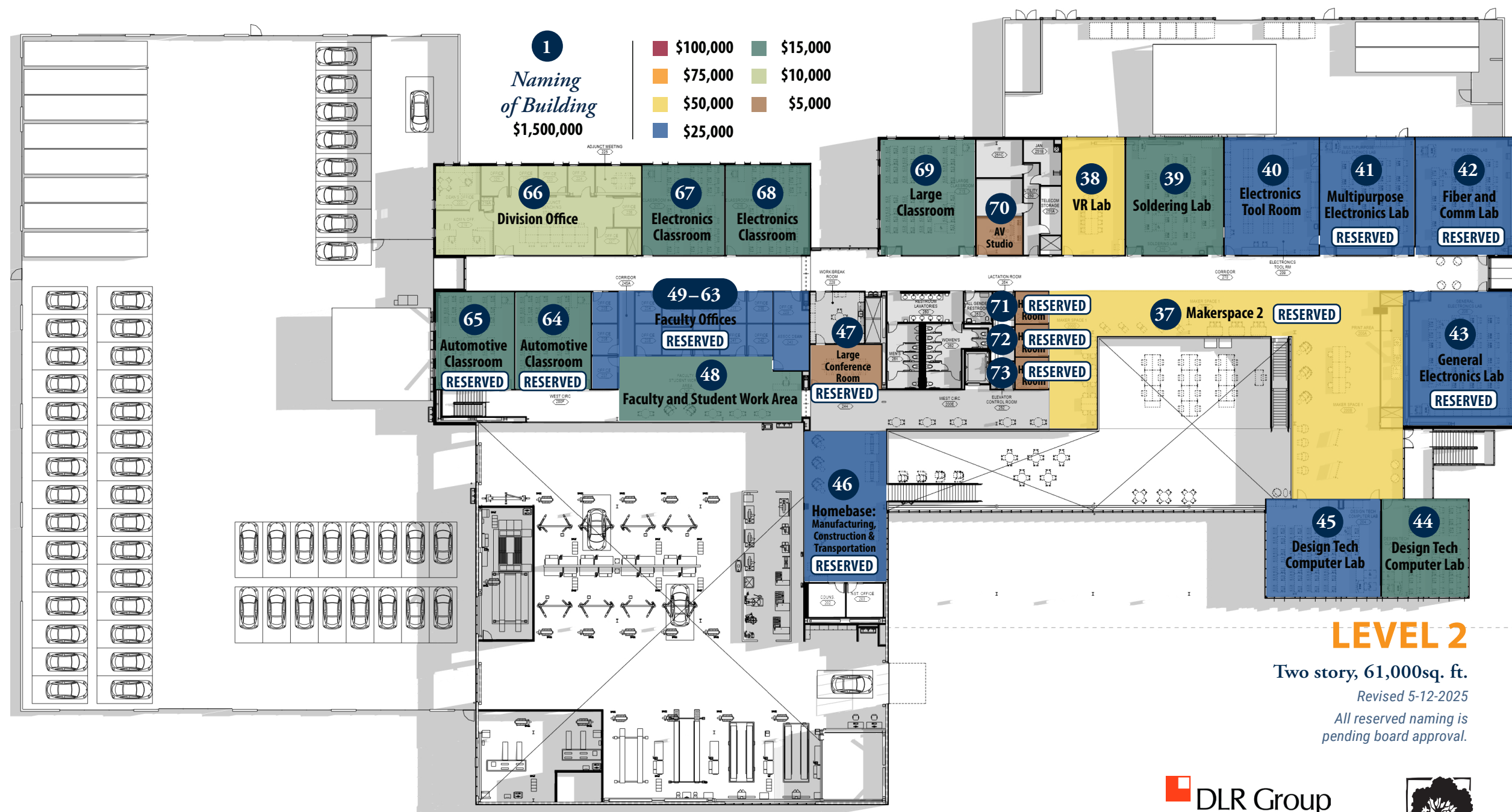
EXPANDING MINDS UNLEASHING CAREERS

The Campaign for Career Technical Education at American River College

COMMEMORATIVE NAMING OPPORTUNITIES

- Maker Space 2.....37
- VR Lab38
- Design Tech Computer Lab.....45
- Electronics Tool Room40
- Faculty Offices.....49–63
- Fiber and Comm Lab42
- General Electronics Lab.....43
- Homebase: Manufacturing, Construction & Transportation...46
- Multipurpose Electronics Lab.....41
- Automotive Classroom.....64, 65
- Design Tech Computer Lab.....44
- Electronics Classrooms.....67, 68
- Faculty and Student Work Area...48
- Large Classroom.....69
- Soldering Lab39
- Division Office.....66
- AV Studio.....70
- Huddle Rooms.....71, 72, 73
- Large Conference Room.....47

Donor Wall:
Commemorative naming on
the donor wall starts at \$1,000



LEVEL 2

Two story, 61,000sq. ft.

Revised 5-12-2025

*All reserved naming is
pending board approval.*

 DLR Group



Los Rios COLLEGES
FOUNDATION



LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: July 9, 2025

SUBJECT:	American River College: Naming the Natomas Center Building 1 Lobby the Yolo Federal Credit Union Lobby	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 4	
AGENDA ITEM:	Action Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Lisa Cardoza, President, American River College	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	X
		INFORMATION	

BACKGROUND:

American River College's Natomas Center has served the North Natomas community since the 1980s and now supports more than 3,700 students, including many enrolled through high school dual enrollment partnerships. Located within the Natomas Town Center Education Complex alongside Inderkum High School and the North Natomas Library, the Center offers a wide range of general education, transfer, and career technical education courses.

In support of expanding academic access in this growing region, American River College is currently constructing a new 53,000-square-foot, two-story STEAM facility. This expansion will allow the Natomas Center to significantly increase capacity and provide high-demand science, technology, engineering, arts, and mathematics courses in state-of-the-art labs and classrooms.

American River College has partnered with Yolo Federal Credit Union in support of the college's mission to foster student success and economic mobility across the Natomas region.

STATUS:

Yolo Federal Credit Union, founded in 1954 in Woodland, California, began as a cooperative for county employees and has grown into a full-service, member-owned financial institution. In 2023, Yolo Federal expanded its charter to include Sacramento, Placer, and El Dorado counties—extending membership eligibility to residents in the Natomas area.

Yolo Federal has demonstrated a longstanding commitment to giving back to the communities it serves, donating over \$100,000 annually to local nonprofits and contributing more than 1,200 volunteer hours each year. In addition to sponsoring numerous community events, Yolo Federal has invested in youth development, financial literacy, and college access.

In recognition of the college's regional impact and the importance of educational equity in Natomas, Yolo Federal Credit Union has pledged \$177,000 over five years in support of programming and services at ARC's Natomas Center. This includes:

- Hosting annual financial literacy and college success seminars, open to Natomas students, faculty, staff, and community members;
- Sponsorship of the Natomas Center STEAM Building grand opening; and
- Supporting a professional development series for classified professionals.

CONSIDERATIONS:

LRCF closely follows Board Policies when soliciting and accepting significant gifts that could result in a naming opportunity. To that end and based on recommendations pursuant to Board Policy 8431:

2.1 Buildings and areas may be named in honor of friends, benefactors, and persons who have made significant contributions to the College, the District, or to education in California or the nation.

- The \$177,000 donation qualifies as a basis to honor Yolo Federal Credit Union pursuant to BP 8431 2.1 as a "significant contribution."

2.3 Buildings and areas may be named for persons who: have rendered significant, permanent service to education in California or the nation; who have distinguished themselves in the work of a College, campus, discipline, or department within the District; who are indigenous to the area and hold a unique place in history; or have made a substantial gift to the College or the District through its official fundraising arm, the Los Rios Colleges Foundation.

- ARC, LRCCD, and LRCF staff concluded that the Yolo Federal Credit Union donation to American River College, qualifies as a "substantial gift." However, staff notes that the policy does not specify a precise dollar amount that defines "substantial."

3.1 Names of facilities or areas should lend prestige to the District/College, and to staff, students, and community. The credentials, character, and reputation of each individual for whom the naming of a building is being considered shall be carefully scrutinized and evaluated. Nominations submitted to the Board of Trustees for consideration shall be accompanied by appropriate supporting documentation.

- ARC, LRCCD, and LRCF staff concluded that Yolo Federal Credit Union is a respected financial institution with a demonstrated longstanding reputation for community impact, financial empowerment, and regional investment. This meets the criteria outlined in BP 8431 3.1.



RECOMMENDATION:

It is recommended the Board of Trustees approve the naming of American River College's Natomas Center Building 1 Lobby as the Yolo Federal Credit Union Lobby in recognition of Yolo Federal Credit Union's generous sponsorship and longstanding commitment to education, workforce development and community investment.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: July 9, 2025

SUBJECT:	Folsom Lake College Commemorative Namings for the FLC Science Building	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 4	
AGENDA ITEM:	Action Item C	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Art Pimentel, President  Folsom Lake College	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor 	ACTION	X
		INFORMATION	

BACKGROUND:

The Science on Display campaign, launched in 2023, is focused on equipping Folsom Lake College's new Science Building (Oak Hall) with cutting-edge technology and modern equipment. More than just a campaign, Science on Display is a philosophy of teaching and learning—bringing science to life and integrating it into the everyday experience of simply walking through the building. Science drives innovation, and our region urgently needs a skilled workforce to tackle today's most pressing challenges. Science on Display at Folsom Lake College is building that future now, preparing students through hands-on learning in state-of-the-art facilities.

STATUS:

Thanks to the generosity of more than 40 individual and business donors, the Science on Display campaign is making significant strides in enhancing the educational experience for students at Folsom Lake College and has raised almost \$500,000 to date. By supporting this initiative, donors are helping ensure that students have access to the cutting-edge tools and resources needed to thrive in the rapidly evolving fields of Science, Technology, Engineering, and Mathematics (STEM). As part of the campaign, donors have provided substantial support to sponsor and name key learning spaces, classrooms, and laboratories within the new Science Building. The floorplan of naming opportunities is attached to this Board item.

CONSIDERATIONS:

LRCF closely follows Board Policies when soliciting and accepting significant gifts that could result in a naming opportunity. To that end and based on recommendations pursuant to Board Policy 8431:

2.1 Buildings and areas may be named in honor of friends, benefactors, and persons who have made significant contributions to the College, the District, or to education in California or the nation.

- The slate of donors and their contributions to both this campaign and gifts over time to Folsom Lake College, qualifies as a basis to each pursuant to BP 8431 2.1 as a "significant contribution." The slate of donors is attached to this Board item.

2.3 Buildings and areas may be named for persons who: have rendered significant, permanent service to education in California or the nation; who have distinguished themselves in the work of a College, campus, discipline, or department within the District; who are indigenous to the area and hold a unique place in history; or have made a substantial gift to the College or the District through its official fundraising arm, the Los Rios Colleges Foundation.

- FLC, LRCCD, and LRCF staff concluded that the slate of donors' giving to Folsom Lake College qualifies as "substantial gifts." However, staff notes that the policy does not specify a precise dollar amount that defines "substantial." The slate of donors is attached to this Board item.

3.1 Names of facilities or areas should lend prestige to the District/College, and to staff, students, and community. The credentials, character, and reputation of each individual for whom the naming of a building is being considered be carefully scrutinized and evaluated. Nominations submitted to the Board of Trustees for consideration shall be accompanied by appropriate supporting documentation.

- FLC, LRCCD, and LRCF staff concluded that the slate of donors are respected businesses, foundations, and individuals. This meets the criteria outlined in BP 8431 3.1. The slate of donors is attached to this Board item.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the area namings for the nine businesses and individuals listed on the proposed slate, in recognition of their generous support and sponsorship of the Science Building at Folsom Lake College.

Los Rios Community College District Board Agenda
 FLC Science Building (Oak Hall) Request for Naming Approvals
 July 9, 2025

#	Donor Name/Commemorative Naming	Location	Commemorative Naming Amount	Background
1	Inductive Automation	Second Floor, Flex Lab	\$150,000	Located in Folsom, Inductive Automation is a software company specializing in industrial automation solutions, most notably known for their flagship product, Ignition. Ignition is a web-based, universal industrial application platform that provides tools for SCADA, IIoT, MES, and more. Inductive has a long history with FLC, donating \$99,000 to date and pledging \$150,000 over 10 years (paid at \$15,000/year) to the Science Building. Inductive's Chief Strategy Officer, Don Pearson, served on the FLC Foundation Board and has advocated for FLC programs and services for many years. In addition, from 2013-2024 Inductive held their annual Ignition Community Conference at the Harris Center.
2	Kathleen & Patrick Kirklin	First Floor, A&P Lab 1	\$25,000	Kathleen and Patrick are emeriti of Los Rios. Kathleen retired in 2018 as the VP, Administration of FLC. She was instrumental in the opening and growth of FLC as well as the design of the Harris Center. Patrick retired from SCC. The Kirklin's have donated \$146,000 to FLC including their donation to the Science Building and monthly donations to the FLC President's Fund, and the Harris Center for the Arts Fund. They are long-term Harris Center members.
3	Susan Lorimer and Robert Bruns	First Floor, Biology Prep Lab	\$25,000	Sue Lorimer and Bob Bruns have generously supported many projects throughout Los Rios. Before retiring in 2017, Sue led a distinguished career in Los Rios, holding positions including Deputy Chancellor, Vice Chancellor of Education and

				<p>Technology, Vice President of Planning and Instruction at Folsom Lake College, Dean of Planning, Research and Development, Matriculation Coordinator, and Counselor at American River College. Sue and Bob are avid ARC Beaver and FLC Falcon Boosters, regularly attending athletic games at both colleges. Bob and Sue are both Los Rios Legacy Society members and ARC President's Circle members. They have given a total of \$317,000 supporting the ARC STEM building, the FLC Science building, and both ARC and FLC athletics programs. Their most recent gift was provided to incentivize employee giving to the Science Building capital campaign. This naming was not requested by the donors but offered to them to honor their passion and generosity for the Los Rios colleges.</p>
4	Richard and Karol McCormac	First Floor, Science Workshop	\$25,000	<p>Rich retired from ARC in 2025. During his long tenure at ARC he served as a History and Economics Professor, Dean of Behavioral/Social Science, Interim VPI, and Interim President. Rich had retired in 2001 and returned in 2004 to serve as the Interim President. Rich and Karol have been long-time donors to ARC and FLC, contributing \$109,000. Their support includes donations (cash and in-kind) to ARC, FLC, and the Harris Center. They have been HCA members since 2018.</p>
5	Intel Foundation	First Floor, MESA Workshop	\$25,000	<p>The Intel Foundation's mission is to empower youth and communities with the skills and confidence to rise, advance, and excel by bringing people, partnerships, and technology together. Since 2000, Intel (Corporate and Foundation) have contributed over \$129,000 to support Los Rios colleges and initiatives since (both cash and in-kind as well as employee payroll</p>



				deductions). Their gift to the Science Building was given to support the MESA program.
6	Harry C. & Deborah L. Elliott Foundation	First Floor, Lecture Room 1	\$10,000	Harry Elliott is the owner of Elliott Homes. Elliott Homes has built more than 25,000 single-family homes throughout California and Arizona — creating sought-after communities in desirable neighborhoods for over 100 years. Harry served on the FLC Foundation Board and has advocated for FLC programs and services for many years, donating \$249,500 to FLC and LRCF. Harry named a room in the Harris Center. Since 2017 Harry has supported scholarships at FLC; he has also supported Athletics, the President's Fund, and unrestricted. All of Harry's donations are arranged through his Foundation.
7	Kikkoman Foundation	Second Floor, Organic Chemistry Instruments Lab	\$25,000	As the world's leading soy sauce brand, Kikkoman has been supporting the development of Japanese food culture since the 1600s. Since its establishment in 1917, their management policy has been to blend their deep-seated traditions with a sense of innovation that is both responsive and perceptive. Kikkoman has been a long-term partner with LRCF and FLC, donating over \$208,000. They established a scholarship endowment at FLC and supported the President's Fund, LRCF Fund, and sponsored FLC's 20 th Anniversary event.
8	Dr. Gwynn Akin	Second Floor, Conference Room	\$15,000	Dr. Akin received a PhD in anatomy from the Tulane School of Medicine in 1965 and is retired from Syntex Corp., a multinational pharmaceutical company, where she was a vice president. Her career has comprised responsibilities in academia, government agencies and the private sector. Since 2004, she has been a member of the Tulane

				School of Medicine Dean's Advisory Council. The Tulane School of Medicine auditorium is named in her honor. Dr. Akin has supported FLC since 2011 and has been a Harris Center member since 2015. She has contributed \$72,000 in support of the Harris Center, the FLC President's Fund, and Science Building.
9	Dr. Brice Harris	Second Floor, Division Office	\$5,000	Dr. Harris served as LRCCD Chancellor for 16 years, retiring in 2012. In 2011, Three Stages at FLC – later renamed the Harris Center for the Arts in honor of Dr. Harris – opened and has become a central element of the regional theater and arts community. Selected as Chancellor for the California Community College System in 2012, Dr. Harris retired in 2016. Dr. Harris has supported all four colleges and districtwide initiatives contributing over \$140,000 (cash and in-kind) since 1997. He has been a member of the Harris Center since 2011. Dr. Harris not only contributes financially, but he continues to help with fundraising such as participating in events, making stewardship calls, and creating promotional videos.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: July 9, 2025

SUBJECT:	Public Hearing: College and Career Access Pathways (CCAP) Memorandum of Understanding: El Dorado County Office of Education	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1,2,3	
AGENDA ITEM:	Action Item D	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Dr. Art Pimentel,  Folsom Lake College President	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor 	ACTION	X
		INFORMATION	

BACKGROUND:

With the passage of Assembly Bill 102, California community college districts are authorized to enter into a College and Career Access Pathways Partnership with a county office of education to expand opportunities for high school students to take college courses during the regular school day and for community colleges to claim apportionment. To go forward with this program, the law requires community college districts and county office of educations to enter into a Memorandum of Understanding approved by the governing boards of both the community college district and the county office of education.

STATUS:

The proposed College and Career Access Pathways (CCAP) Memorandum of Understanding (MOU) is between the Los Rios Community College District and El Dorado County Office of Education. There are no significant differences between this MOU and our standard CCAP MOU template other than Term number 18 regarding Workplace Violence and Prevention, which was language requested for inclusion by the El Dorado County Office of Education. The purpose of the MOU is to offer and expand dual enrollment opportunities for students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college. Beginning Fall 2025, classes will be offered to high school students attending El Dorado County Office of Education High Schools. At the completion of these classes, students will earn credit toward multiple degree or certificate programs within their relevant college's catalog.

RECOMMENDATION:

It is recommended that the Board of Trustees conduct a public hearing; adopt the proposed CCAP MOU between the Los Rios Community College District and El Dorado County Office of Education and authorize the Chancellor or his designee(s) to execute the MOU and any future augmentations, amendments, renewals, extensions, or other modifications to the MOU.

**Memorandum of Understanding
Regarding Dual Enrollment
Between the Los Rios Community College District
and
El Dorado County Office of Education**

This Memorandum of Understanding ("MOU") is between the Los Rios Community College District and its respective colleges ("LRCCD"), and El Dorado County Office of Education ("DISTRICT").

RECITALS

WHEREAS, LRCCD is a multi-college District whose mission includes providing educational programs and services that are responsive to the needs of the students and communities within the DISTRICT;

WHEREAS, DISTRICT is a school district located in El Dorado County;

WHEREAS, the parties desire to enter into a College and Career Access Pathways ("CCAP") partnership to collaborate and provide college credit and courses pursuant to Assembly Bill 288 (California Education Code section 76004, et seq.);

WHEREAS, the purpose of this MOU is to offer and expand dual enrollment opportunities for students who may not already be college-bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness;

WHEREAS, instruction will comply with the student selection standards, curriculum guidelines, recommendations and procedures promulgated by the Legislature and LRCCD;

WHEREAS, the parties desire to enter into a MOU, which sets forth their mutual rights and responsibilities and governs their relationship;

WHEREAS, this MOU contemplates that the parties will enter into a related Course Agreement ("CA") for the individual Courses ("Courses") offered under this MOU, that each CA will fully incorporate the terms of this MOU, and that each CA will set out the necessary details specific to the subject Programs/Courses;

WHEREAS, the parties intend for LRCCD to report full-time equivalent students ("FTES") and obtain state apportionment for the subject Courses given through this MOU in accordance with California Education Code section 76004 and the appropriate portions of Title 5 of the California Code of Regulations;

WHEREAS, all Courses will be held within LRCCD's District boundaries unless an agreement exists or is established between LRCCD and another community college district authorizing the CCAP partnership outside of LRCCD boundaries in accordance with California Education Code section 76004(e), in which case the letter of authorization will be attached at the end of this agreement;

WHEREAS, this dual enrollment agreement has been approved by the Board of DISTRICT on August 5, 2025 and the Board of LRCCD on July 9, 2025;

NOW, THEREFORE, the parties mutually agree as follows:

TERMS

1. **Recitals.** The above recitals are incorporated herein and made a part of this MOU.
2. **Effective Date and Duration.** This MOU shall be effective following its approval by the governing board of each party and on the date authorized representatives of both parties sign it. This MOU renews automatically on an annual basis, until either party indicates a desire to change or discontinue the MOU.
3. **Early Termination.** This MOU may be terminated by either party with cause if another party fails to comply with the insurance or indemnification requirements or otherwise commits a material breach. Termination will be effective no sooner than 15 calendar days after a written demand to cure is provided and the party fails to cure. This remedy is in addition to any other remedy which may be provided for by law.

This MOU may be terminated without cause and for any reason by any party. The party desiring early termination without cause must provide written notice to the other parties. Termination will be effective no sooner than 60 calendar days after actual receipt of the written notice. Any students currently enrolled in LRCCD Courses under this MOU shall be allowed to complete those Courses prior to the termination of this MOU.

The indemnification provisions contained in this MOU shall survive termination.

4. **Course Agreements.** The terms of this MOU are deemed to be part of and fully incorporated into any and all presently existing or future CAs. Related CAs will typically address the scope, nature, time, date, location, number of educational hours, LRCCD credits offered, number of students, and other specifics related to each Course. The terms of an individual CA may differ from this MOU as necessary, including eligibility requirements for students to enroll in a particular course or courses. Any inconsistency between the MOU and an express provision of a CA will be resolved in favor of that particular CA, and will only be effective as to that particular CA.

5. Required Information.

- A. The total number of high school students to be served by this MOU is estimated at approximately 100 students per academic year.
- B. The total number of full time equivalent students (“FTES”) projected to be claimed by LRCCD for apportionment under this MOU will be calculated using the California Community College apportionment formula and will be determined based on the number of LRCCD units each student participant is enrolled in per academic year. The total number of FTES to be served by this MOU is estimated at approximately 10 students per academic year.
- C. The criteria to assess the ability of pupils to benefit from those Courses is as follows:
 - i. Students will complete the College’s Dual Enrollment Application Process for Participation which may include:
 - a. Enrollment in a Prerequisite Course if required
 - b. Recommendation and/or requirement to enroll in an entry level college course prior to participation in other general education courses
- D. The point of contact for LRCCD is Deputy Chancellor Jamey Nye. The point of contact for DISTRICT is Ed Manansala, County of Superintendent of Schools at El Dorado County Office of Education.
- E. All sharing of information between LRCCD and the District shall be in compliance with Federal Educational Rights and Privacy Act (“FERPA”) and California law. Where exceptions to those laws allow LRCCD and the District to share information without the consent of the students, LRCCD and the District will follow the requirements of FERPA and California law. No data shall be shared by either party until the other party is satisfied, in its sole discretion, as to the safety and security of that data in the other party’s control. Where there is no exception to share student data, a signed, dated release from the student (or parent or legal guardian of a minor student) explicitly authorizing the sharing of personally identifiable information about the student will be required.
- F. LRCCD and DISTRICT shall not utilize Joint Use Facilities. Instruction shall occur on the DISTRICT campuses, LRCCD campuses and/or in online spaces hosted by LRCCD.
- G. Parents or legal guardians shall be required to sign a form consenting to the enrollment of their pupils in community college Courses offered by LRCCD. The consent form shall be submitted to and be maintained by LRCCD. Pursuant to LRCCD Policy and Regulation, LRCCD data concerning a student shall not be shared with parents without a signed, dated release from the student authorizing the sharing of that data.

- H. LRCCD shall be the employer of record for purposes of assignment monitoring and reporting to the County Office of Education if required and shall assume reporting responsibilities pursuant to applicable federal teacher quality mandates. (Ed. Code § 76004(m)) Copies of documents provided to the county office of education shall be provided to the DISTRICT and LRCCD.

6. Required Certifications.

- A. The Board of Trustees of LRCCD and DISTRICT will pass a resolution approving this MOU as required under Education Code section 76004.
- B. All college Course faculty will be employees of LRCCD.
- C. All LRCCD faculty teaching a Course on a DISTRICT campus shall not have been convicted of sex offenses or controlled substance offenses. (Cal. Ed. Code §§ 87010, 80711.)
- D. LRCCD faculty teaching a Course at a DISTRICT campus shall not displace or cause the termination of an existing DISTRICT teacher teaching the same course on the DISTRICT campus.
- E. DISTRICT teachers teaching a Course offered for college credit at a DISTRICT school will not displace or cause the termination of an existing LRCCD faculty teaching the same Course at LRCCD.
- F. Community college Courses offered for college credit at the DISTRICT campus will not reduce access to the same Courses offered at LRCCD colleges.
- G. Any LRCCD community college Course that is oversubscribed or has a waiting list at LRCCD will not be offered within the partnership.
- H. Participation in the partnership is consistent with the core mission of the community colleges pursuant to Education Code, section 66010.4.
- I. High school students participating in the partnership will not lead to enrollment displacement of otherwise eligible adults at LRCCD colleges.
- J. Both LRCCD and DISTRICT will comply with local collective bargaining requirements and all state and federal reporting requirements regarding the qualifications of the teacher or faculty member teaching a CCAP partnership course offered for high school credit.
- K. Any pretransfer-level course taught by LRCCD faculty (which includes a qualified high school teacher teaching a college course as an "employee" of the community college district pursuant to CCR, Title 5 Section

58058(b)) at a DISTRICT high school campus shall be offered only to high school students who do not meet their grade level standard in math, English, or both based on an interim assessment in grade 10 or 11, as determined by the DISTRICT, and that the delivery of these remedial courses shall involve a collaborative effort between the DISTRICT high school and LRCCD faculty to deliver an innovative remediation course as an intervention in the student's junior or senior year to ensure the student is prepared for college-level work upon high school graduation. (Ed. Code § 76004(n))

7. Regulatory Requirements for State Apportionment Purposes Applicable to All Courses Conducted Under the Terms of This MOU. These provisions may not be voided, modified nor waived by a related CA unless otherwise expressly provided herein:

- A. Responsibilities of Each Party. LRCCD Board Policies, Administrative Regulations, and procedures apply to the Course and to the students enrolled in those Courses and LRCCD is responsible for the Courses. The Courses will comply with all applicable regulations, procedures, prerequisites and standards applicable to LRCCD, as well as any corresponding local policies, practices, and requirements of the DISTRICT. This MOU is subject to existing DISTRICT Board Policy on Dual Enrollment.
- B. Enrollment Period. The enrollment period shall be determined by LRCCD in accordance with its guidelines, policies, pertinent statutes, and regulations.
- C. Number of Course Hours Sufficient to Meet the Stated Performance Objectives. LRCCD will determine the student learning outcomes for each of the Courses and the number of course hours necessary to meet the performance objectives. The performance objectives and corresponding course hours shall be specified in the related CA.
- D. Supervision and Evaluation of Students. Supervision and evaluation of students shall be in accordance with LRCCD guidelines, Board Policies, Administrative Regulations, pertinent statutes, and regulations. During class time, all students will be under the immediate supervision of an employee of LRCCD. Where a health or safety emergency arises at a class, the school overseeing the course location will be responsible for taking the lead to deal with the health and safety issue and ensure the safety of the school, its staff, and students. Discipline for actions taken during College Courses will be pursuant to the LRCCD Board Policies and Administrative Regulations. For purposes of this paragraph all DISTRICT employees who are teaching the Courses shall be deemed to be employees of LRCCD. The school overseeing the course location shall be

responsible for all ADA and Individual Education Plan issues for its students; LRCCD shall be responsible for any academic accommodations deemed necessary through the LRCCD DSPS program.

- E. Withdrawal Prior to Completion of the Course. A student's withdrawal prior to completion of the Course shall be in accordance with LRCCD guidelines, policies, pertinent statutes and regulations.
- F. Right to Control and Direct Instructional Activities. LRCCD is responsible for the Courses and has the sole right to control and direct the instructional activities of all faculty teaching those Courses, including those who are also DISTRICT personnel.
- G. Minimum Qualifications for Faculty Teaching Courses. All faculty that teach Courses shall meet the minimum qualifications to provide instruction in a California community college.
- H. Facilities. DISTRICT will provide adequate classroom space at its facilities, or other mutually agreed upon location, to conduct the contemplated instruction and do so without charge to LRCCD or students. DISTRICT agrees to clean, maintain, and safeguard DISTRICT's premises. DISTRICT warrants that its facilities are safe and compliant with all applicable building, fire, and safety codes.
- I. Equipment. DISTRICT will furnish, at its own expense, all course materials, specialized equipment, and other necessary equipment for all DISTRICT students. The parties understand that such equipment and materials are DISTRICT's sole property. The faculty shall determine the type, make, and model of all equipment and materials to be used during each Course. DISTRICT understands that no equipment or materials fee may be charged to students. Students in a Course who are not enrolled in DISTRICT shall be provided course materials, specialized equipment, and other necessary equipment as specified in LRCCD Policies.
- J. Enrollment. Enrollment shall be open to any DISTRICT pupil who has been admitted to LRCCD and meets all applicable prerequisites. Applicable prerequisite courses, training, or experience will be determined by LRCCD. Applicants must meet the standards and prerequisites of the LRCCD.

LRCCD will be responsible for processing student applications. LRCCD will provide the necessary admission forms and procedures and both LRCCD and DISTRICT will jointly ensure that each applicant accepted has met all the enrollment requirements, including liability and medical care coverage requirements, if any.

LRCCD will ensure that each student completes the admissions procedure, the course enrollment process, and otherwise process student applications and enroll students in the Courses, as appropriate. DISTRICT will assist LRCCD as necessary. A successful enrollment requires that each student has completed an enrollment application provided by LRCCD, completed the parental permission form, the application and parental permission form has been delivered to and accepted by LRCCD's Admissions and Registration Office, all enrollment and other applicable fees have been paid, and the applicant has met all requirements, to include the standard LRCCD student liability and medical care coverage, if applicable.

- K. Enrollment Fees. Pursuant to LRCCD Board Policy, Education Code sections 76300(f), and 76004, students enrolled in Courses under this MOU shall be exempt from fees described in Education Code sections 76060.5 (student body fee), 76140 (nonresident tuition), 76223 (copies of records), 76300 (student fee), 76350 (apprenticeship fees), and 79121 (child development center fees). Students enrolled in these Courses will pay all other applicable fees (i.e. Universal Transit Fee, or other fees, etc.).
 - L. Records of Student Attendance and Achievement. All records of student attendance and achievement shall be submitted to LRCCD periodically, or upon demand, and shall be maintained by LRCCD.
 - M. Ancillary Support Services for Students. Both LRCCD and DISTRICT shall ensure that students enrolled in the Courses are provided ancillary and support services as may be needed, including but not limited to counseling and guidance and placement assistance.
8. **Liaison.** At no cost to the DISTRICT, LRCCD will provide the services of faculty members who will facilitate coordination and cooperation between LRCCD and DISTRICT. LRCCD will provide DISTRICT personnel with reasonable assistance, direction and instruction in how to fulfill their responsibilities under this MOU, including conducting appropriate student assessments, outreach/recruitment activities and the LRCCD's application procedures.
9. **Support Staff.** These provisions may not be voided, modified nor waived by a related CA unless otherwise expressly provided herein:
- A. DISTRICT to Provide Support Services. Unless otherwise provided for in a related CA, DISTRICT will provide personnel to perform the following services on its campus: clerical services and services associated with outreach activities, recruiting students, assessing students, processing student applications, enrolling qualified students, and other related services as may be necessary.

- B. DISTRICT is Responsible for its Own Personnel. DISTRICT's personnel will perform these services on duty time. DISTRICT personnel performing these services will be employees solely of DISTRICT, subject to the authority of DISTRICT, but will also be subject to the direction of LRCCD, specifically with regard to their duties pertaining to the Courses described in the related CAs. LRCCD has the primary right to control and direct Course activities.

10. Faculty. These provisions may not be voided, modified nor waived by a related CA unless otherwise expressly provided herein:

- A. LRCCD to Select and Employ Faculty. LRCCD will select faculty pursuant to its own policies, regulations and the law. DISTRICT personnel selected to be faculty shall be employees solely of LRCCD during the time they teach LRCCD courses, but will also be subject to the authority of DISTRICT, specifically with regard to their duties as DISTRICT employees. The LRCCD faculty shall be subject to the LRCCD Collective Bargaining Agreement with the Los Rios College Federation of Teachers in effect at the time the Course is offered.
- B. Faculty. LRCCD shall ensure that all faculty are experienced, competent, dedicated personnel who have the personal attributes necessary for providing instruction in the Courses. LRCCD shall ensure that all faculty possess all minimum qualifications, any certificates or other training requirements that may be required including, but not limited to the qualification requirements of California Code of Regulations, title 5 §§ 53410 and 58060.
- C. LRCCD Shall Determine Faculty Requirements. LRCCD shall determine the number of faculty, the ratio of faculty to students, and the subject areas of instruction.
- D. Orientation Meeting. Faculty shall attend an orientation meeting if scheduled and LRCCD shall provide manuals, course outlines, curriculum materials, and testing and grading procedures as necessary.

11. Instruction. All lectures will conform to LRCCD approved curriculum and course outlines and recommendations of experienced LRCCD faculty. All Courses must follow LRCCD's required hours of instruction and meet LRCCD's minimum enrollment requirements. Instructional presentations will incorporate planned practical demonstrations, as may be necessary, and use audiovisual techniques or equipment and vocational equipment.

12. Facilities. The parties contemplate that primarily, the facilities of the DISTRICT will be utilized to carry out the goals of this MOU and any related CA, although from time to time LRCCD facilities may be utilized subject to mutual MOU by the parties as expressed in a related CA. DISTRICT agrees to defend, hold

harmless, and indemnify LRCCD and its governing board, officers, employees, administrators, independent contractors, subcontractors, and other representatives from all damages, losses, or expenses, including litigation costs such as attorney's fees, should a student, faculty, or third party be injured as a result of or connected with the condition of the DISTRICT's premises, in whole or in part. The indemnity shall survive termination of this MOU and is in addition to any other rights or remedies LRCCD may have under law or otherwise.

13. Workers' Compensation. DISTRICT shall be the “primary employer” for all its personnel who perform services as support staff. DISTRICT shall be solely responsible for processing, investigating, defending, and paying all workers' compensation claims by their respective DISTRICT personnel made in connection with performing services and receiving instruction under this MOU or any related CA. DISTRICT agrees to hold harmless, indemnify, and defend LRCCD from any liability resulting from its failure to process, investigate, defend, or pay any workers' compensation claims by DISTRICT personnel connected with providing services under this MOU or any related CA. DISTRICT is not responsible for non-District personnel who may serve as faculty or students who are not affiliated with the DISTRICT. These provisions may not be voided, modified nor waived by a related CA.

14. Reporting Requirements. Annually, LRCCD and DISTRICT shall report all of the following information to the office of the Chancellor of the California Community Colleges:

- A. The total number of high school pupils by school-site enrolled in each partnership, aggregated by gender and ethnicity, and reported in compliance with all applicable state and federal privacy laws.
- B. The total number of community college Courses by course category and type and by school-site enrolled in by partnership participants.
- C. The total number and percentage of successful Course completions, by course category and type and by school-site, of partnership participants.
- D. The total number of full-time equivalent students generated by CCAP partnership community college district participants.

15. Indemnification.

- A. DISTRICT shall defend, hold harmless, and indemnify LRCCD, its governing board, officers, administrators, agents, employees, independent contractors, subcontractors, consultants, and other representatives from and against any and all liabilities, claims, demands, costs, losses, damages, or expenses, including reasonable attorney fees and costs, including but not limited to consequential damages, death, sickness, or injury to any person(s) or damage to any property, from any cause

whatsoever arising from or connected with the provision of instruction pursuant to this MOU or any related CA that may arise out of or result from, in whole or in part, the negligent, wrongful, or willful acts or omissions of DISTRICT, its employees, agents, subcontractors, independent contractors, consultants, or other representatives.

- B. LRCCD shall defend, hold harmless, and indemnify DISTRICT, their governing board, officers, administrators, agents, employees, independent contractors, subcontractors, consultants, and other representatives from and against any and all liabilities, claims, demands, costs, losses, damages, or expenses, including reasonable attorney fees and costs, including but not limited to consequential damages, death, sickness, or injury to any person(s) or damage to any property, from any cause whatsoever arising from or connected with its responsibilities hereunder that may arise out of or result from, in whole or in part, the negligent, wrongful, or willful acts or omissions of LRCCD, its employees, agents, subcontractors, independent contractors, consultants, or other representatives.
- C. DISTRICT shall have no obligation to defend, hold harmless, or indemnify LRCCD, its governing board, officers, administrators, agents, employees, independent contractors, subcontractors, consultants, and/or other representatives for their sole negligence or willful misconduct; and LRCCD shall have no obligation to defend, hold harmless, or indemnify DISTRICT, its governing board, officers, administrators, agents, employees, independent contractors, subcontractors, consultants, and/or other representatives for their sole negligence or willful misconduct.
- D. This indemnity shall survive termination of this MOU or any related CA, and is in addition to any other rights or remedies that DISTRICT or LRCCD may have under law and/or otherwise.
- E. These provisions may not be voided, modified nor waived by any related CA.

16. Insurance Requirements.

- A. During the entire term of this Agreement, each party shall, at its own expense, maintain, and shall require all subcontractors associated with this agreement to maintain insurance as set forth below and shall provide the additional insured endorsements that name the other party as an additional insured on the each party's General Liability policy and Automobile Liability policy. Minimum Scope of Insurance: Coverage shall be:
 - i. Commercial General Liability. \$1,000,000 combined single limit per occurrence for bodily injury, personal injury and property damage;

and a \$3,000,000 aggregate. Any combination of General Liability, and Excess Coverage amounting to a minimum of \$3,000,000 in coverage will be acceptable. The Commercial General Liability additional insured endorsement shall be as broad as the Insurance Services Inc.'s (ISO) additional insured, Form B CG 20101001.

- ii. Automobile Liability. "Any Auto" with \$1,000,000 combined single limit per accident for bodily injury and property damage.
- iii. Workers' Compensation. As required by the Labor Code of the State of California, and Employers' Liability Insurance; with limits as required by the Labor Code of the State of California and Employers' Liability limits of \$1,000,000 per accident.

B. If the above insurance is written on a claims-made form, it shall have a retroactive date of placement prior to or coinciding with the effective date of this Agreement and continue for at least three full years following the completion of any services/work under this Agreement. Any deductibles, self-insured retentions, or changes in these items must be declared to and approved by the other party. Each party's insurer shall agree to waive all right of subrogation against the other, its trustees, officers, and agents for losses arising from the work performed. Each insurance policy shall include the standard Severability of Interest, or Separation of Insured (General Liability Form CG 00 01 12 04) clause in the policy and when applicable the cross liability insurance coverage provision which specifies the inclusion of more than one insured shall not operate to impair the rights of one insured against another insured. Each insurance policy required by this Agreement shall be endorsed to state that coverages shall not be canceled except after thirty (30) days prior written notice has been given to the other party. Each party shall provide the other with certificates of insurance and required executed endorsements, evidencing compliance with this section, prior to the commencement of any Courses. On request, each party shall furnish copies of any and/or all of the required insurance policies.

C. Nothing in this section concerning minimum insurance requirements shall reduce a party's liability or obligations under the indemnification provisions of this MOU.

D. The parties acknowledge that both parties are permissibly self-insured under California law.

E. These provisions may not be voided, modified nor waived by a related CA.

17. Discrimination and Harassment. Each party agrees it will not unlawfully discriminate, harass, or allow harassment against any employee or other person because of ethnic group identification, race, color, sex, gender, gender identity,

gender expression, pregnancy or childbirth-related condition, sexual orientation, sexual identity, religion or religious creed, age (over forty), national origin, ancestry, physical or mental disability, medical condition, political affiliation or belief, military and veteran status, or marital status, and shall comply with all applicable laws pertaining to employment.

18. Workplace Violence and Prevention. Consistent with SB 553 as incorporated into Section 527.8 of the California Code of Civil Procedure, the District and LRCCD shall comply with existing law that authorizes any employer, whose employee has suffered unlawful violence or a credible threat of violence from any individual that can reasonably be construed to be carried out or to have been carried out at the workplace, to seek a temporary restraining order and an order after hearing on behalf of the employee and other employees at the workplace. An employer is required to include a Workplace Violence Prevention Plan as part of their effective Injury and Illness Prevention Program (IIPP). Without fear of reprisal, District employees, other employers (LRCCD) and their employees are to report violent incidents, threats or other workplace violence concerns to the District or law enforcement. When applicable, the District will share information with LRCCD and their employees. LRCCD and their employees' respective roles may include participation in the Workplace Violence Prevention Plan for reporting, investigation and recording incidents.

19. Entire Agreement. This MOU and any related CAs constitute the entire agreement between the parties with regard to the Courses and supersedes any prior or contemporaneous understanding or agreement. No party has been induced to enter into this MOU by, nor is any party relying on, any representation or promise outside those expressly set forth in this MOU and any related CA.

20. Amendment. The provisions of this MOU may be modified only by mutual MOU of the parties. No modification shall be binding unless it is in writing and signed by the party against whom enforcement of the modification is sought.

21. Waiver. Unless otherwise precluded by the terms of this MOU, terms or conditions may be waived by the party entitled to the benefit of the term or condition, but no such waiver shall affect or impair the right of the waiving party to require observance, performance, or satisfaction of that term or condition as it applies on a subsequent occasion.

22. Assignment. Neither party may assign any rights or benefits or delegate any duty under this MOU without written consent of the other party. Any purported assignment without written consent shall be void.

23. Parties in Interest. Nothing in this MOU, whether express or implied, is intended to confer any rights or remedies under or by reason of this MOU on any person other than the parties to it and their respective successors and assigns, nor is anything in this MOU intended to relieve or discharge the obligation or

liability of any third person to any party to this MOU, nor shall any provision give any third person any right to subrogation or action against any party to this MOU.

24. Severability. If any provision of this MOU is held by an arbitrator or court of competent jurisdiction to be invalid or unenforceable, the remainder of the MOU shall continue in full force and effect and shall in no way be impaired or invalidated.

25. Notices. Any notice under this MOU shall be in writing, and any written notice or other document shall be deemed to have been duly given on the date of personal service on the parties or on the second business day after mailing if the document is mailed by registered or certified mail, addressed to the parties at the addresses set forth below, or at the most recent address specified by the addressee through written notice under this provision. Failure to conform to the requirement that mailings be done by registered or certified mail shall not defeat the effectiveness of notice actually received by the addressee.

26. Authority to Enter Into MOU. Each party to this MOU represents and warrants that it has the full power and authority to enter into this MOU and to carry out the transactions contemplated by it and that it has taken all action necessary to authorize the execution, delivery, and performance of this MOU.

27. Status of the Parties. Neither party is a partner, joint venture, co-principal, employer, or co-employer of the other or of an employee of the other party. DISTRICT shall be solely responsible for paying all salaries, wages, benefits, and other compensation which its employees or subcontractors may be entitled to receive in connection with performing services under this MOU and any related CA. DISTRICT shall be solely responsible for withholding and paying all applicable payroll taxes and contributions, including federal, state, and local income taxes, FICA, FUTA, and state unemployment, workers' compensation, and disability insurance in connection with performing services under this MOU and any related CA.

28. Retention and Audit of Records. Each party shall maintain records pertaining to this MOU and related CAs as may be required by federal and state law. Each party may review and obtain a copy of the other party's pertinent records subject to federal and state privacy statutes.

29. Governing Law and Venue. This MOU will be governed by and construed in accordance with California law and venue of any action or proceeding in connection with this MOU shall be Sacramento County, California.

IN WITNESS WHEREOF, the parties hereto have caused this MOU to be executed the day and year first above written.

AGREED TO AND ACCEPTED:

AGREED TO AND ACCEPTED:

**LOS RIOS COMMUNITY
COLLEGE DISTRICT**

**El Dorado County Office of
Education**

By:_____Date:_____

Dr. Jamey Nye
Deputy Chancellor
1919 Spanos Court
Sacramento, CA 95825
(916) 568-3031
nyej@losrios.edu

By:_____Date:_____

Ed Manansala
County of Superintendent of Schools
6767 Green Valley Road
Placerville, CA 95667
530-622-7130
emanansala@edcoe.org

COURSE AGREEMENT

This course agreement is entered into between the Los Rios Community College District ("LRCCD") and El Dorado County Office of Education ("DISTRICT") regarding dual enrollment courses to be taught at the locations listed below.

1. The memorandum of understanding ("MOU") entered into by LRCCD and DISTRICT is incorporated by reference as if fully set forth herein. In the event of a conflict between the terms of this course agreement and the MOU, the terms of the MOU shall govern.
2. The approved curriculum and course outlines applicable to these courses are available online at the LRCCD website: <https://losrios.edu/academics>.
3. DISTRICT students may be added to a section from any course listed below in combination with other dual enrolled high school students provided those likewise recognized CCAP districts or charter schools possess an MOU and agreement through LRCCD AND pending availability of an open seat.
4. The high schools served by this agreement include: Golden Sierra High School (BOMUSD), Divide Continuation High School (BOMUSD); El Dorado High School, Independence High School, Oak Ridge High School, Pacific Crest Academy, Ponderosa High School, Union Mine High School (EDUHSD); South Lake Tahoe High School (LTUSD)
5. The seamless pathways from school to college for this agreement include:
 - ☐ Career Technical Education
 - ☐ Preparation for Transfer
 - ☒ College and Career Readiness
 - ☐ Improving High School Graduation Rate
6. The Vision 2030 Goals that align with this agreement are:
 - ☒ Goal 1: Equity in Success - Ensure the academic and career success of all Californians who are current and prospective California community college students.
 - ☒ Goal 2: Equity in Access - Broaden the opportunities for all Californians to participate in higher education by starting or continuing their higher education at a California community college.
 - ☒ Goal 3: Equity in Support - Partner with other systems, agencies, institutions and community-based organizations to provide students the academic, financial and social supports necessary to thrive by taking education opportunities and the accompanying support to Californians.
7. The names, locations, and times of the potential courses to be taught are as follows in the chart below:



CB01 Course Department Name and Number	CB02 Course Title	Units	Time	Day(s)	Term	Location - College Campus Name or School Name	Modality (Hybrid= Mixed Synch)	Number of Course Sections to be offered	Estimated # of Students	Estimated FTES to be claimed by LRCCD	Pathway Aligned
SWHS 300	Intro to Human Services	3	Asynchronous	Asynchronous	FA25	FLC Online	Online Asynchronous	1	7	0.7	College and Career Readiness
SWHS 366	Advanced Practices in SWHS	3	Asynchronous	Asynchronous	SP26	FLC Online	Online Asynchronous	1	7	0.7	College and Career Readiness
SWHS 302	Intro Psyc of Human Relations	3	Asynchronous	Asynchronous	SP26	FLC Online	Online Asynchronous	1	7	0.7	College and Career Readiness
Totals:								3	21	2.2	

<p>LOS RIOS COMMUNITY COLLEGE DISTRICT</p> <p>By: _____ Date: _____</p> <p>Dr. Jamey Nye Deputy Chancellor 1919 Spanos Court Sacramento, CA 95825 (916) 568-3031 nyej@losrios.edu</p>	<p>El Dorado County Office of Education</p> <p>By: _____ Date: _____</p> <p>Ed Manansala County of Superintendent of Schools 6767 Green Valley Road Placerville, CA 95667 530-622-7130 emanansala@edcoe.org</p>
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LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: July 9, 2025

SUBJECT:	Public Hearing: College and Career Access Pathways (CCAP) Memorandum of Understanding: Lake Tahoe Unified School District	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1,2,3	
AGENDA ITEM:	Action Item E	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Dr. Art Pimentel,  Folsom Lake College President	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor 	ACTION	X
		INFORMATION	

BACKGROUND:

With the passage of Assembly Bill 102, California community college districts are authorized to enter into a College and Career Access Pathways Partnership with a high school district to expand opportunities for high school students to take college courses during the regular school day and for community colleges to claim apportionment. To go forward with this program, the law requires community college districts and high school districts to enter into a Memorandum of Understanding approved by the governing boards of both the community college district and the high school district.

STATUS:

The proposed College and Career Access Pathways (CCAP) Memorandum of Understanding (MOU) is between the Los Rios Community College District and Lake Tahoe Unified School District. There are no significant differences between this MOU and our standard CCAP MOU template. The purpose of the MOU is to offer and expand dual enrollment opportunities for students who may not already be college bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college. Beginning Fall 2024, classes will be offered to high school students attending Lake Tahoe Unified School District High Schools. At the completion of these classes, students will earn credit toward multiple degree or certificate programs within their relevant college's catalog.

RECOMMENDATION:

It is recommended that the Board of Trustees conduct a public hearing; adopt the proposed CCAP MOU between the Los Rios Community College District and Lake Tahoe Unified School District and authorize the Chancellor or his designee(s) to execute the MOU and any future augmentations, amendments, renewals, extensions, or other modifications to the MOU.

**Memorandum of Understanding
Regarding Dual Enrollment
Between the Los Rios Community College District
and
Lake Tahoe Unified School District**

This Memorandum of Understanding ("MOU") is between the Los Rios Community College District and its respective colleges ("LRCCD"), and Lake Tahoe Unified School District ("DISTRICT").

RECITALS

WHEREAS, LRCCD is a multi-college District whose mission includes providing educational programs and services that are responsive to the needs of the students and communities within the DISTRICT;

WHEREAS, DISTRICT is a school district located in El Dorado County;

WHEREAS, the parties desire to enter into a College and Career Access Pathways ("CCAP") partnership to collaborate and provide college credit and courses pursuant to Assembly Bill 288 (California Education Code section 76004, et seq.);

WHEREAS, the purpose of this MOU is to offer and expand dual enrollment opportunities for students who may not already be college-bound or who are underrepresented in higher education, with the goal of developing seamless pathways from high school to community college for career technical education or preparation for transfer, improving high school graduation rates, or helping high school pupils achieve college and career readiness;

WHEREAS, instruction will comply with the student selection standards, curriculum guidelines, recommendations and procedures promulgated by the Legislature and LRCCD;

WHEREAS, the parties desire to enter into a MOU, which sets forth their mutual rights and responsibilities and governs their relationship;

WHEREAS, this MOU contemplates that the parties will enter into a related Course Agreement ("CA") for the individual Courses ("Courses") offered under this MOU, that each CA will fully incorporate the terms of this MOU, and that each CA will set out the necessary details specific to the subject Programs/Courses;

WHEREAS, the parties intend for LRCCD to report full-time equivalent students ("FTES") and obtain state apportionment for the subject Courses given through this MOU in accordance with California Education Code section 76004 and the appropriate portions of Title 5 of the California Code of Regulations;

WHEREAS, all Courses will be held within LRCCD's District boundaries unless an agreement exists or is established between LRCCD and another community college district authorizing the CCAP partnership outside of LRCCD boundaries in accordance with California Education Code section 76004(e), in which case the letter of authorization will be attached at the end of this agreement;

WHEREAS, this dual enrollment agreement has been approved by the Board of DISTRICT on July 24, 2025 and the Board of LRCCD on July 9, 2025;

NOW, THEREFORE, the parties mutually agree as follows:

TERMS

1. **Recitals.** The above recitals are incorporated herein and made a part of this MOU.
2. **Effective Date and Duration.** This MOU shall be effective following its approval by the governing board of each party and on the date authorized representatives of both parties sign it. This MOU renews automatically on an annual basis, until either party indicates a desire to change or discontinue the MOU.
3. **Early Termination.** This MOU may be terminated by either party with cause if another party fails to comply with the insurance or indemnification requirements or otherwise commits a material breach. Termination will be effective no sooner than 15 calendar days after a written demand to cure is provided and the party fails to cure. This remedy is in addition to any other remedy which may be provided for by law.

This MOU may be terminated without cause and for any reason by any party. The party desiring early termination without cause must provide written notice to the other parties. Termination will be effective no sooner than 60 calendar days after actual receipt of the written notice. Any students currently enrolled in LRCCD Courses under this MOU shall be allowed to complete those Courses prior to the termination of this MOU.

The indemnification provisions contained in this MOU shall survive termination.

4. **Course Agreements.** The terms of this MOU are deemed to be part of and fully incorporated into any and all presently existing or future CAs. Related CAs will typically address the scope, nature, time, date, location, number of educational hours, LRCCD credits offered, number of students, and other specifics related to each Course. The terms of an individual CA may differ from this MOU as necessary, including eligibility requirements for students to enroll in a particular course or courses. Any inconsistency between the MOU and an express provision of a CA will be resolved in favor of that particular CA, and will only be effective as to that particular CA.

5. Required Information.

- A. The total number of high school students to be served by this MOU is estimated at approximately 100 students per academic year.
- B. The total number of full time equivalent students (“FTES”) projected to be claimed by LRCCD for apportionment under this MOU will be calculated using the California Community College apportionment formula and will be determined based on the number of LRCCD units each student participant is enrolled in per academic year. The total number of FTES to be served by this MOU is estimated at approximately 10 students per academic year.
- C. The criteria to assess the ability of pupils to benefit from those Courses is as follows:
 - i. Students will complete the College’s Dual Enrollment Application Process for Participation which may include:
 - a. Enrollment in a Prerequisite Course if required
 - b. Recommendation and/or requirement to enroll in an entry level college course prior to participation in other general education courses
- D. The point of contact for LRCCD is Deputy Chancellor Jamey Nye. The point of contact for DISTRICT is Dr. Alan Reeder, Associate Superintendent of Educational Services at Lake Tahoe Unified School District.
- E. All sharing of information between LRCCD and the District shall be in compliance with Federal Educational Rights and Privacy Act (“FERPA”) and California law. Where exceptions to those laws allow LRCCD and the District to share information without the consent of the students, LRCCD and the District will follow the requirements of FERPA and California law. No data shall be shared by either party until the other party is satisfied, in its sole discretion, as to the safety and security of that data in the other party’s control. Where there is no exception to share student data, a signed, dated release from the student (or parent or legal guardian of a minor student) explicitly authorizing the sharing of personally identifiable information about the student will be required.
- F. LRCCD and DISTRICT shall not utilize Joint Use Facilities. Instruction shall occur on the DISTRICT campuses, LRCCD campuses and/or in online spaces hosted by LRCCD.
- G. Parents or legal guardians shall be required to sign a form consenting to the enrollment of their pupils in community college Courses offered by LRCCD. The consent form shall be submitted to and be maintained by LRCCD. Pursuant to LRCCD Policy and Regulation, LRCCD data concerning a student shall not be shared with parents without a signed, dated release from the student authorizing the sharing of that data.

- H. LRCCD shall be the employer of record for purposes of assignment monitoring and reporting to the County Office of Education if required and shall assume reporting responsibilities pursuant to applicable federal teacher quality mandates. (Ed. Code § 76004(m)) Copies of documents provided to the county office of education shall be provided to the DISTRICT and LRCCD.

6. Required Certifications.

- A. The Board of Trustees of LRCCD and DISTRICT will pass a resolution approving this MOU as required under Education Code section 76004.
- B. All college Course faculty will be employees of LRCCD.
- C. All LRCCD faculty teaching a Course on a DISTRICT campus shall not have been convicted of sex offenses or controlled substance offenses. (Cal. Ed. Code §§ 87010, 80711.)
- D. LRCCD faculty teaching a Course at a DISTRICT campus shall not displace or cause the termination of an existing DISTRICT teacher teaching the same course on the DISTRICT campus.
- E. DISTRICT teachers teaching a Course offered for college credit at a DISTRICT school will not displace or cause the termination of an existing LRCCD faculty teaching the same Course at LRCCD.
- F. Community college Courses offered for college credit at the DISTRICT campus will not reduce access to the same Courses offered at LRCCD colleges.
- G. Any LRCCD community college Course that is oversubscribed or has a waiting list at LRCCD will not be offered within the partnership.
- H. Participation in the partnership is consistent with the core mission of the community colleges pursuant to Education Code, section 66010.4.
- I. High school students participating in the partnership will not lead to enrollment displacement of otherwise eligible adults at LRCCD colleges.
- J. Both LRCCD and DISTRICT will comply with local collective bargaining requirements and all state and federal reporting requirements regarding the qualifications of the teacher or faculty member teaching a CCAP partnership course offered for high school credit.
- K. Any pretransfer-level course taught by LRCCD faculty (which includes a qualified high school teacher teaching a college course as an "employee" of the community college district pursuant to CCR, Title 5 Section

58058(b)) at a DISTRICT high school campus shall be offered only to high school students who do not meet their grade level standard in math, English, or both based on an interim assessment in grade 10 or 11, as determined by the DISTRICT, and that the delivery of these remedial courses shall involve a collaborative effort between the DISTRICT high school and LRCCD faculty to deliver an innovative remediation course as an intervention in the student's junior or senior year to ensure the student is prepared for college-level work upon high school graduation. (Ed. Code § 76004(n))

7. Regulatory Requirements for State Apportionment Purposes Applicable to All Courses Conducted Under the Terms of This MOU. These provisions may not be voided, modified nor waived by a related CA unless otherwise expressly provided herein:

- A. Responsibilities of Each Party. LRCCD Board Policies, Administrative Regulations, and procedures apply to the Course and to the students enrolled in those Courses and LRCCD is responsible for the Courses. The Courses will comply with all applicable regulations, procedures, prerequisites and standards applicable to LRCCD, as well as any corresponding local policies, practices, and requirements of the DISTRICT. This MOU is subject to existing DISTRICT Board Policy on Dual Enrollment.
- B. Enrollment Period. The enrollment period shall be determined by LRCCD in accordance with its guidelines, policies, pertinent statutes, and regulations.
- C. Number of Course Hours Sufficient to Meet the Stated Performance Objectives. LRCCD will determine the student learning outcomes for each of the Courses and the number of course hours necessary to meet the performance objectives. The performance objectives and corresponding course hours shall be specified in the related CA.
- D. Supervision and Evaluation of Students. Supervision and evaluation of students shall be in accordance with LRCCD guidelines, Board Policies, Administrative Regulations, pertinent statutes, and regulations. During class time, all students will be under the immediate supervision of an employee of LRCCD. Where a health or safety emergency arises at a class, the school overseeing the course location will be responsible for taking the lead to deal with the health and safety issue and ensure the safety of the school, its staff, and students. Discipline for actions taken during College Courses will be pursuant to the LRCCD Board Policies and Administrative Regulations. For purposes of this paragraph all DISTRICT employees who are teaching the Courses shall be deemed to be employees of LRCCD. The school overseeing the course location shall be

responsible for all ADA and Individual Education Plan issues for its students; LRCCD shall be responsible for any academic accommodations deemed necessary through the LRCCD DSPS program.

- E. Withdrawal Prior to Completion of the Course. A student's withdrawal prior to completion of the Course shall be in accordance with LRCCD guidelines, policies, pertinent statutes and regulations.
- F. Right to Control and Direct Instructional Activities. LRCCD is responsible for the Courses and has the sole right to control and direct the instructional activities of all faculty teaching those Courses, including those who are also DISTRICT personnel.
- G. Minimum Qualifications for Faculty Teaching Courses. All faculty that teach Courses shall meet the minimum qualifications to provide instruction in a California community college.
- H. Facilities. DISTRICT will provide adequate classroom space at its facilities, or other mutually agreed upon location, to conduct the contemplated instruction and do so without charge to LRCCD or students. DISTRICT agrees to clean, maintain, and safeguard DISTRICT's premises. DISTRICT warrants that its facilities are safe and compliant with all applicable building, fire, and safety codes.
- I. Equipment. DISTRICT will furnish, at its own expense, all course materials, specialized equipment, and other necessary equipment for all DISTRICT students. The parties understand that such equipment and materials are DISTRICT's sole property. The faculty shall determine the type, make, and model of all equipment and materials to be used during each Course. DISTRICT understands that no equipment or materials fee may be charged to students. Students in a Course who are not enrolled in DISTRICT shall be provided course materials, specialized equipment, and other necessary equipment as specified in LRCCD Policies.
- J. Enrollment. Enrollment shall be open to any DISTRICT pupil who has been admitted to LRCCD and meets all applicable prerequisites. Applicable prerequisite courses, training, or experience will be determined by LRCCD. Applicants must meet the standards and prerequisites of the LRCCD.

LRCCD will be responsible for processing student applications. LRCCD will provide the necessary admission forms and procedures and both LRCCD and DISTRICT will jointly ensure that each applicant accepted has met all the enrollment requirements, including liability and medical care coverage requirements, if any.

LRCCD will ensure that each student completes the admissions procedure, the course enrollment process, and otherwise process student applications and enroll students in the Courses, as appropriate. DISTRICT will assist LRCCD as necessary. A successful enrollment requires that each student has completed an enrollment application provided by LRCCD, completed the parental permission form, the application and parental permission form has been delivered to and accepted by LRCCD's Admissions and Registration Office, all enrollment and other applicable fees have been paid, and the applicant has met all requirements, to include the standard LRCCD student liability and medical care coverage, if applicable.

- K. Enrollment Fees. Pursuant to LRCCD Board Policy, Education Code sections 76300(f), and 76004, students enrolled in Courses under this MOU shall be exempt from fees described in Education Code sections 76060.5 (student body fee), 76140 (nonresident tuition), 76223 (copies of records), 76300 (student fee), 76350 (apprenticeship fees), and 79121 (child development center fees). Students enrolled in these Courses will pay all other applicable fees (i.e. Universal Transit Fee, or other fees, etc.).
 - L. Records of Student Attendance and Achievement. All records of student attendance and achievement shall be submitted to LRCCD periodically, or upon demand, and shall be maintained by LRCCD.
 - M. Ancillary Support Services for Students. Both LRCCD and DISTRICT shall ensure that students enrolled in the Courses are provided ancillary and support services as may be needed, including but not limited to counseling and guidance and placement assistance.
8. **Liaison.** At no cost to the DISTRICT, LRCCD will provide the services of faculty members who will facilitate coordination and cooperation between LRCCD and DISTRICT. LRCCD will provide DISTRICT personnel with reasonable assistance, direction and instruction in how to fulfill their responsibilities under this MOU, including conducting appropriate student assessments, outreach/recruitment activities and the LRCCD's application procedures.
9. **Support Staff.** These provisions may not be voided, modified nor waived by a related CA unless otherwise expressly provided herein:
- A. DISTRICT to Provide Support Services. Unless otherwise provided for in a related CA, DISTRICT will provide personnel to perform the following services on its campus: clerical services and services associated with outreach activities, recruiting students, assessing students, processing student applications, enrolling qualified students, and other related services as may be necessary.

- B. DISTRICT is Responsible for its Own Personnel. DISTRICT's personnel will perform these services on duty time. DISTRICT personnel performing these services will be employees solely of DISTRICT, subject to the authority of DISTRICT, but will also be subject to the direction of LRCCD, specifically with regard to their duties pertaining to the Courses described in the related CAs. LRCCD has the primary right to control and direct Course activities.

10. Faculty. These provisions may not be voided, modified nor waived by a related CA unless otherwise expressly provided herein:

- A. LRCCD to Select and Employ Faculty. LRCCD will select faculty pursuant to its own policies, regulations and the law. DISTRICT personnel selected to be faculty shall be employees solely of LRCCD during the time they teach LRCCD courses, but will also be subject to the authority of DISTRICT, specifically with regard to their duties as DISTRICT employees. The LRCCD faculty shall be subject to the LRCCD Collective Bargaining Agreement with the Los Rios College Federation of Teachers in effect at the time the Course is offered.
- B. Faculty. LRCCD shall ensure that all faculty are experienced, competent, dedicated personnel who have the personal attributes necessary for providing instruction in the Courses. LRCCD shall ensure that all faculty possess all minimum qualifications, any certificates or other training requirements that may be required including, but not limited to the qualification requirements of California Code of Regulations, title 5 §§ 53410 and 58060.
- C. LRCCD Shall Determine Faculty Requirements. LRCCD shall determine the number of faculty, the ratio of faculty to students, and the subject areas of instruction.
- D. Orientation Meeting. Faculty shall attend an orientation meeting if scheduled and LRCCD shall provide manuals, course outlines, curriculum materials, and testing and grading procedures as necessary.

11. Instruction. All lectures will conform to LRCCD approved curriculum and course outlines and recommendations of experienced LRCCD faculty. All Courses must follow LRCCD's required hours of instruction and meet LRCCD's minimum enrollment requirements. Instructional presentations will incorporate planned practical demonstrations, as may be necessary, and use audiovisual techniques or equipment and vocational equipment.

12. Facilities. The parties contemplate that primarily, the facilities of the DISTRICT will be utilized to carry out the goals of this MOU and any related CA, although from time to time LRCCD facilities may be utilized subject to mutual MOU by the parties as expressed in a related CA. DISTRICT agrees to defend, hold

harmless, and indemnify LRCCD and its governing board, officers, employees, administrators, independent contractors, subcontractors, and other representatives from all damages, losses, or expenses, including litigation costs such as attorney's fees, should a student, faculty, or third party be injured as a result of or connected with the condition of the DISTRICT's premises, in whole or in part. The indemnity shall survive termination of this MOU and is in addition to any other rights or remedies LRCCD may have under law or otherwise.

13. Workers' Compensation. DISTRICT shall be the “primary employer” for all its personnel who perform services as support staff. DISTRICT shall be solely responsible for processing, investigating, defending, and paying all workers' compensation claims by their respective DISTRICT personnel made in connection with performing services and receiving instruction under this MOU or any related CA. DISTRICT agrees to hold harmless, indemnify, and defend LRCCD from any liability resulting from its failure to process, investigate, defend, or pay any workers' compensation claims by DISTRICT personnel connected with providing services under this MOU or any related CA. DISTRICT is not responsible for non-District personnel who may serve as faculty or students who are not affiliated with the DISTRICT. These provisions may not be voided, modified nor waived by a related CA.

14. Reporting Requirements. Annually, LRCCD and DISTRICT shall report all of the following information to the office of the Chancellor of the California Community Colleges:

- A. The total number of high school pupils by school-site enrolled in each partnership, aggregated by gender and ethnicity, and reported in compliance with all applicable state and federal privacy laws.
- B. The total number of community college Courses by course category and type and by school-site enrolled in by partnership participants.
- C. The total number and percentage of successful Course completions, by course category and type and by school-site, of partnership participants.
- D. The total number of full-time equivalent students generated by CCAP partnership community college district participants.

15. Indemnification.

- A. DISTRICT shall defend, hold harmless, and indemnify LRCCD, its governing board, officers, administrators, agents, employees, independent contractors, subcontractors, consultants, and other representatives from and against any and all liabilities, claims, demands, costs, losses, damages, or expenses, including reasonable attorney fees and costs, including but not limited to consequential damages, death, sickness, or injury to any person(s) or damage to any property, from any cause

whatsoever arising from or connected with the provision of instruction pursuant to this MOU or any related CA that may arise out of or result from, in whole or in part, the negligent, wrongful, or willful acts or omissions of DISTRICT, its employees, agents, subcontractors, independent contractors, consultants, or other representatives.

- B. LRCCD shall defend, hold harmless, and indemnify DISTRICT, their governing board, officers, administrators, agents, employees, independent contractors, subcontractors, consultants, and other representatives from and against any and all liabilities, claims, demands, costs, losses, damages, or expenses, including reasonable attorney fees and costs, including but not limited to consequential damages, death, sickness, or injury to any person(s) or damage to any property, from any cause whatsoever arising from or connected with its responsibilities hereunder that may arise out of or result from, in whole or in part, the negligent, wrongful, or willful acts or omissions of LRCCD, its employees, agents, subcontractors, independent contractors, consultants, or other representatives.
- C. DISTRICT shall have no obligation to defend, hold harmless, or indemnify LRCCD, its governing board, officers, administrators, agents, employees, independent contractors, subcontractors, consultants, and/or other representatives for their sole negligence or willful misconduct; and LRCCD shall have no obligation to defend, hold harmless, or indemnify DISTRICT, its governing board, officers, administrators, agents, employees, independent contractors, subcontractors, consultants, and/or other representatives for their sole negligence or willful misconduct.
- D. This indemnity shall survive termination of this MOU or any related CA, and is in addition to any other rights or remedies that DISTRICT or LRCCD may have under law and/or otherwise.
- E. These provisions may not be voided, modified nor waived by any related CA.

16. Insurance Requirements.

- A. During the entire term of this Agreement, each party shall, at its own expense, maintain, and shall require all subcontractors associated with this agreement to maintain insurance as set forth below and shall provide the additional insured endorsements that name the other party as an additional insured on the each party's General Liability policy and Automobile Liability policy. Minimum Scope of Insurance: Coverage shall be:
 - i. Commercial General Liability. \$1,000,000 combined single limit per occurrence for bodily injury, personal injury and property damage;

and a \$3,000,000 aggregate. Any combination of General Liability, and Excess Coverage amounting to a minimum of \$3,000,000 in coverage will be acceptable. The Commercial General Liability additional insured endorsement shall be as broad as the Insurance Services Inc.'s (ISO) additional insured, Form B CG 20101001.

- ii. Automobile Liability. "Any Auto" with \$1,000,000 combined single limit per accident for bodily injury and property damage.
- iii. Workers' Compensation. As required by the Labor Code of the State of California, and Employers' Liability Insurance; with limits as required by the Labor Code of the State of California and Employers' Liability limits of \$1,000,000 per accident.

B. If the above insurance is written on a claims-made form, it shall have a retroactive date of placement prior to or coinciding with the effective date of this Agreement and continue for at least three full years following the completion of any services/work under this Agreement. Any deductibles, self-insured retentions, or changes in these items must be declared to and approved by the other party. Each party's insurer shall agree to waive all right of subrogation against the other, its trustees, officers, and agents for losses arising from the work performed. Each insurance policy shall include the standard Severability of Interest, or Separation of Insured (General Liability Form CG 00 01 12 04) clause in the policy and when applicable the cross liability insurance coverage provision which specifies the inclusion of more than one insured shall not operate to impair the rights of one insured against another insured. Each insurance policy required by this Agreement shall be endorsed to state that coverages shall not be canceled except after thirty (30) days prior written notice has been given to the other party. Each party shall provide the other with certificates of insurance and required executed endorsements, evidencing compliance with this section, prior to the commencement of any Courses. On request, each party shall furnish copies of any and/or all of the required insurance policies.

C. Nothing in this section concerning minimum insurance requirements shall reduce a party's liability or obligations under the indemnification provisions of this MOU.

D. The parties acknowledge that both parties are permissibly self-insured under California law.

E. These provisions may not be voided, modified nor waived by a related CA.

17. Discrimination and Harassment. Each party agrees it will not unlawfully discriminate, harass, or allow harassment against any employee or other person because of ethnic group identification, race, color, sex, gender, gender identity,

gender expression, pregnancy or childbirth-related condition, sexual orientation, sexual identity, religion or religious creed, age (over forty), national origin, ancestry, physical or mental disability, medical condition, political affiliation or belief, military and veteran status, or marital status, and shall comply with all applicable laws pertaining to employment.

- 18. Entire Agreement.** This MOU and any related CAs constitute the entire agreement between the parties with regard to the Courses and supersedes any prior or contemporaneous understanding or agreement. No party has been induced to enter into this MOU by, nor is any party relying on, any representation or promise outside those expressly set forth in this MOU and any related CA.
- 19. Amendment.** The provisions of this MOU may be modified only by mutual MOU of the parties. No modification shall be binding unless it is in writing and signed by the party against whom enforcement of the modification is sought.
- 20. Waiver.** Unless otherwise precluded by the terms of this MOU, terms or conditions may be waived by the party entitled to the benefit of the term or condition, but no such waiver shall affect or impair the right of the waiving party to require observance, performance, or satisfaction of that term or condition as it applies on a subsequent occasion.
- 21. Assignment.** Neither party may assign any rights or benefits or delegate any duty under this MOU without written consent of the other party. Any purported assignment without written consent shall be void.
- 22. Parties in Interest.** Nothing in this MOU, whether express or implied, is intended to confer any rights or remedies under or by reason of this MOU on any person other than the parties to it and their respective successors and assigns, nor is anything in this MOU intended to relieve or discharge the obligation or liability of any third person to any party to this MOU, nor shall any provision give any third person any right to subrogation or action against any party to this MOU.
- 23. Severability.** If any provision of this MOU is held by an arbitrator or court of competent jurisdiction to be invalid or unenforceable, the remainder of the MOU shall continue in full force and effect and shall in no way be impaired or invalidated.
- 24. Notices.** Any notice under this MOU shall be in writing, and any written notice or other document shall be deemed to have been duly given on the date of personal service on the parties or on the second business day after mailing if the document is mailed by registered or certified mail, addressed to the parties at the addresses set forth below, or at the most recent address specified by the addressee through written notice under this provision. Failure to conform to the requirement that mailings be done by registered or certified mail shall not defeat the effectiveness of notice actually received by the addressee.

25. Authority to Enter Into MOU. Each party to this MOU represents and warrants that it has the full power and authority to enter into this MOU and to carry out the transactions contemplated by it and that it has taken all action necessary to authorize the execution, delivery, and performance of this MOU.

26. Status of the Parties. Neither party is a partner, joint venture, co-principal, employer, or co-employer of the other or of an employee of the other party. DISTRICT shall be solely responsible for paying all salaries, wages, benefits, and other compensation which its employees or subcontractors may be entitled to receive in connection with performing services under this MOU and any related CA. DISTRICT shall be solely responsible for withholding and paying all applicable payroll taxes and contributions, including federal, state, and local income taxes, FICA, FUTA, and state unemployment, workers' compensation, and disability insurance in connection with performing services under this MOU and any related CA.

27. Retention and Audit of Records. Each party shall maintain records pertaining to this MOU and related CAs as may be required by federal and state law. Each party may review and obtain a copy of the other party's pertinent records subject to federal and state privacy statutes.

28. Governing Law and Venue. This MOU will be governed by and construed in accordance with California law and venue of any action or proceeding in connection with this MOU shall be Sacramento County, California.

IN WITNESS WHEREOF, the parties hereto have caused this MOU to be executed the day and year first above written.

AGREED TO AND ACCEPTED:

**LOS RIOS COMMUNITY
COLLEGE DISTRICT**

AGREED TO AND ACCEPTED:

Lake Tahoe Unified School District

By:_____Date:_____

Dr. Jamey Nye
Deputy Chancellor
1919 Spanos Court
Sacramento, CA 95825
(916) 568-3031
nyej@losrios.edu

By:_____Date:_____

Dr. Alan Reeder
Associate Superintendent of Educational
Services
1021 Al Tahoe Blvd
South Lake Tahoe, CA 96150
(530) 541-2850
reeder@ltusd.org

COURSE AGREEMENT

This course agreement is entered into between the Los Rios Community College District ("LRCCD") and Lake Tahoe Unified School District ("DISTRICT") regarding dual enrollment courses to be taught at the locations listed below.

1. The memorandum of understanding ("MOU") entered into by LRCCD and DISTRICT is incorporated by reference as if fully set forth herein. In the event of a conflict between the terms of this course agreement and the MOU, the terms of the MOU shall govern.
2. The approved curriculum and course outlines applicable to these courses are available online at the LRCCD website: <https://losrios.edu/academics>.
3. DISTRICT students may be added to a section from any course listed below in combination with other dual enrolled high school students provided those likewise recognized CCAP districts or charter schools possess an MOU and agreement through LRCCD AND pending availability of an open seat.
4. The high schools served by this agreement include: South Lake Tahoe High School
5. The seamless pathways from school to college for this agreement include:
 - ☐ Career Technical Education
 - ☐ Preparation for Transfer
 - ☒ College and Career Readiness
 - ☐ Improving High School Graduation Rate
6. The Vision 2030 Goals that align with this agreement are:
 - ☒ Goal 1: Equity in Success - Ensure the academic and career success of all Californians who are current and prospective California community college students.
 - ☒ Goal 2: Equity in Access - Broaden the opportunities for all Californians to participate in higher education by starting or continuing their higher education at a California community college.
 - ☒ Goal 3: Equity in Support - Partner with other systems, agencies, institutions and community-based organizations to provide students the academic, financial and social supports necessary to thrive by taking education opportunities and the accompanying support to Californians.
7. The names, locations, and times of the potential courses to be taught are as follows in the chart below:

CB01 Course Department Name and Number	CB02 Course Title	Units	Time	Day(s)	Term	Location - College Campus Name or School Name	Modality (Hybrid= Mixed Synch)	Number of Course Sections to be offered	Estimated # of Students	Estimated FTES to be claimed by LRCCD	Pathway Aligned
SWHS 300	Intro to Human Services	3	Asynchronous	Asynchronous	FA25	FLC Online	Online Asynchronous	1	7	0.7	College and Career Readiness
SWHS 302	Intro Psyc of Human Relations	3	Asynchronous	Asynchronous	SP26	FLC Online	Online Asynchronous	1	7	0.7	College and Career Readiness
SWHS 366	Advanced Practices in SWHS	3	Asynchronous	Asynchronous	SP26	FLC Online	Online Asynchronous	1	7	0.7	College and Career Readiness
Totals:								3	21	2.2	

<p>LOS RIOS COMMUNITY COLLEGE DISTRICT</p> <p>By: _____ Date: _____</p> <p>Dr. Jamey Nye Deputy Chancellor 1919 Spanos Court Sacramento, CA 95825 (916) 568-3031 nyej@losrios.edu</p>	<p>LAKE TAHOE UNIFIED SCHOOL DISTRICT</p> <p>By: _____ Date: _____</p> <p>Dr. Alan Reeder Associate Superintendent of Educational Services 1021 Al Tahoe Blvd South Lake Tahoe, CA 96150 (530) 541-2850 reeder@ltusd.org</p>
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MEMORANDUM

TO: All Interested Parties**FROM:** Peter Khang, Interim Chief Counsel**DATE:** June 25, 2025**SUBJECT:** Justification for College and Career Access Pathways (CCAP) Partnership Between Los Rios Community College District and Lake Tahoe Unified School District

This memo serves to clarify the basis for the College and Career Access Pathways (CCAP) partnership between the Los Rios Community College District and the Lake Tahoe Unified School District, specifically regarding the provision of courses for the proposed Railroad Operations Program pathway.

In accordance with California Education Code section 76004, a community college district is permitted to establish a new CCAP agreement with a school district that is outside the primary community college district's service area under specific circumstances. Specifically, Section 76004(e) requires a community college district to allow such an agreement if the primary community college district has declined a request from the school district or failed to take action within 60 calendar days of a request to amend an existing CCAP partnership or approve another community college district for specific courses.

The formation of this partnership is justified as follows:

- **Request to Primary Community College District:** Lake Tahoe Community College, which is the primary community college district serving the Lake Tahoe Unified School District's service area, was requested by Lake Tahoe Unified School District to either amend its existing CCAP partnership to include the requested Railroad Operations Program courses or to approve another community college district to enter into a CCAP partnership to offer these courses.
- **Condition for Out-of-Area Partnership Met:** Lake Tahoe Community College has indicated that they are unable to provide El Dorado County Office of Education with the courses in the proposed pathway, which falls under the conditions outlined in the Education Code for establishing an out-of-area CCAP partnership.



This partnership between Los Rios Community College District and Lake Tahoe Unified School District is established to ensure that Lake Tahoe Unified School District pupils have access to desired dual enrollment opportunities, consistent with the intent of the College and Career Access Pathways program to expand opportunities for pupils, especially those who may not already be college-bound or who are underrepresented in higher education.

This agreement ensures compliance with the provisions of Senate Bill No. 1244, which amended Section 76004 of the Education Code, allowing for such partnerships when the primary community college district cannot meet the requested needs.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: July 9, 2025

SUBJECT:	K-16 Regional Collaborative Grant Update	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1, 4	
AGENDA ITEM:	Information Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Gabe Ross, Chief Strategy and Communications Officer	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	X

BACKGROUND:

The Sacramento K-16 Collaborative is a regional partnership formed in response to the California Cradle-to-Career (C2C) Data System and the K-16 Education Collaborative Grant Program, designed to improve student outcomes and strengthen workforce pathways. Funded through a \$18.1 million grant from the California Department of General Services, the Sacramento K-16 Collaborative brings together K-12 school districts, community colleges, California State University and University of California campuses, and regional employers to create streamlined, equitable educational and career pathways in high-demand sectors. The effort aligns with statewide priorities around improving college completion and reducing equity gaps for historically underserved students.

Los Rios Community College District plays a central role in this initiative, serving both as a core partner and the fiscal agent for the Sacramento K-16 Collaborative. In this capacity, Los Rios provides leadership, coordination, and fiduciary oversight for the multi-institutional grant, while also contributing directly to the programmatic work of building clearer transitions from high school to community college, and from community college to four-year institutions or into the workforce. Los Rios's institutional infrastructure, regional footprint, and commitment to student success uniquely position the District to support both the administrative and strategic goals of the Collaborative.

The Sacramento K-16 Collaborative identified key priority sectors—health care and engineering/computing—and is focused on creating shared, regionally aligned pathways in these fields. Los Rios has received funding for this effort, and is engaged in mapping pathways, building dual enrollment and work-based learning opportunities, and ensuring that transfer and credentialing processes are transparent and efficient. The Collaborative also emphasizes equity, with targeted strategies to close racial and socioeconomic gaps in postsecondary access and completion across the greater Sacramento region.

The work of the Sacramento K-16 Collaborative is ongoing, with the next phase focused on implementation of key strategies and evaluation of outcomes. As fiscal agent, Los Rios is responsible

for ensuring compliance with state grant requirements, supporting reporting and accountability efforts, and facilitating collaboration among all partner institutions.

STATUS:

Staff will provide an update on the grant and key projects funded by it, the District's role in advancing this important regional initiative, as well as highlight some of the most impactful projects funded by the Collaborative.

RECOMMENDATION:

This item is presented for the Board of Trustees information and discussion.