

Dual Enrollment and Adult Learner Students

Enhancing Access and Support Across the Spectrum

Los Rios Board of Trustees

May 14, 2025



Presentation Team

- [Jamey Nye](#), Deputy Chancellor
- [Aisha Lowe](#), AVC, Planning, Research, & Institutional Effectiveness

Dual Enrollment:

- ARC: [Melissa Fish](#), Dean of Natomas Center and Dual Enrollment
- CRC: [Dana Wassmer](#), AVPI of Economic & Workforce Development
- FLC: [Janiene Langford](#), Director of Educational Options
- SCC: [Rosana Chavez-Hernandez](#), Director of HSI. Title V. Initiatives

Presentation Team

Adult Learners:

- ARC: [Kirsten Corbin](#), AVP of Instruction and Guided Pathways (Interim); [David Miramontes-Quñones](#), VPSS (Interim)
- CRC: [Tadael Emiru](#), VPSS
- FLC: [Janiene Langford](#), Director of Educational Options
- SCC: [Rose Giordano](#), Dean of Planning, Research, & Institutional Effectiveness

Presentation Agenda

- Introduction
- Topic and Data Overview
- Dual Enrollment College Reports
- Dual Enrollment Q&A
- Adult Learner College Reports
- Adult Learner Q&A

Providing Life-long Learning Opportunities

Dual Enrollment

- Allows high school students to enroll in college courses
- Increases access and reduces cost and time to degree
- Promotes K-12 and college partnerships
- Spurs innovative programs
- Encourages data-sharing and co-curricular designs

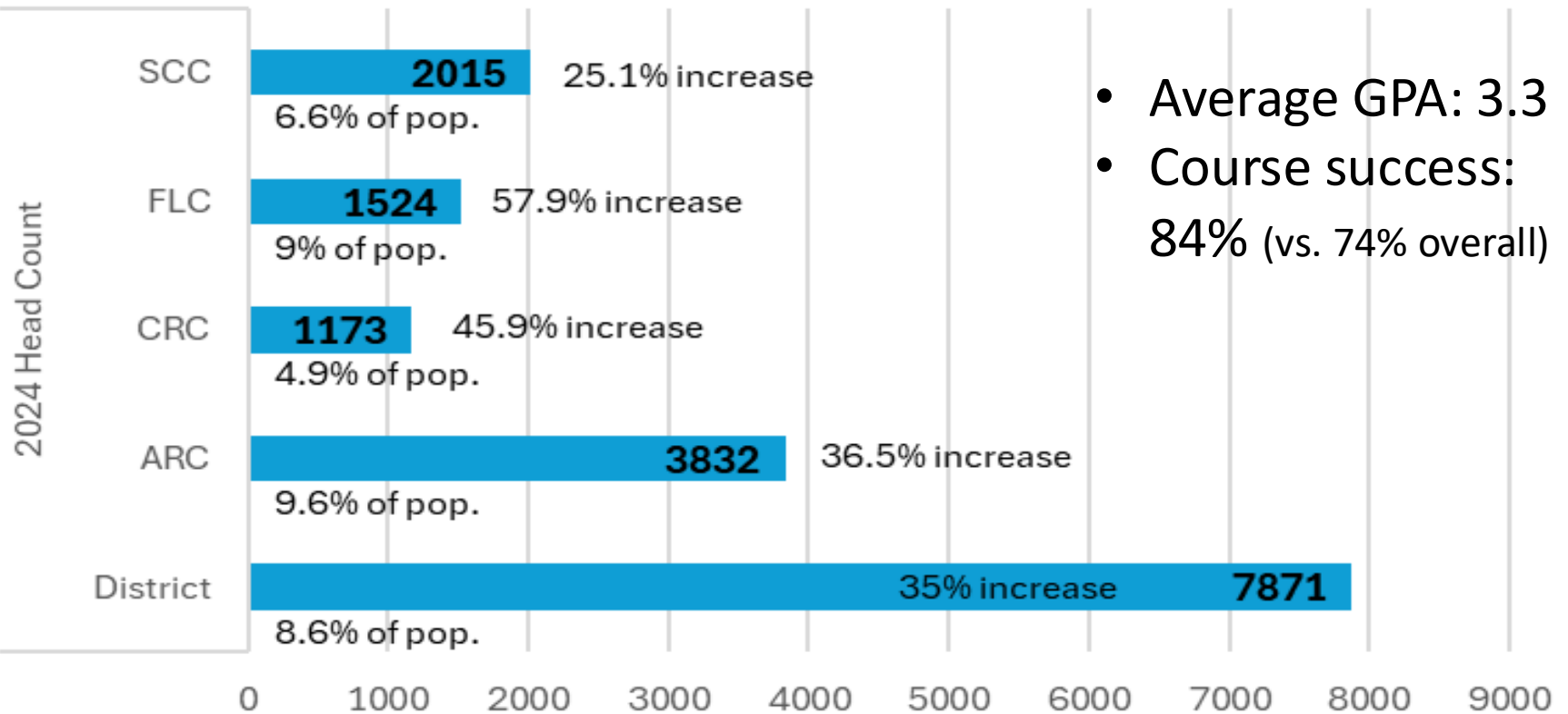
Adult Learners

- Students age 25+, balancing college with work and family demands
- Motivated by career advancement, skill-building, or personal goals
- Require flexible program formats, support services, and career pathways
- Represent 45.5% of the Los Rios student body

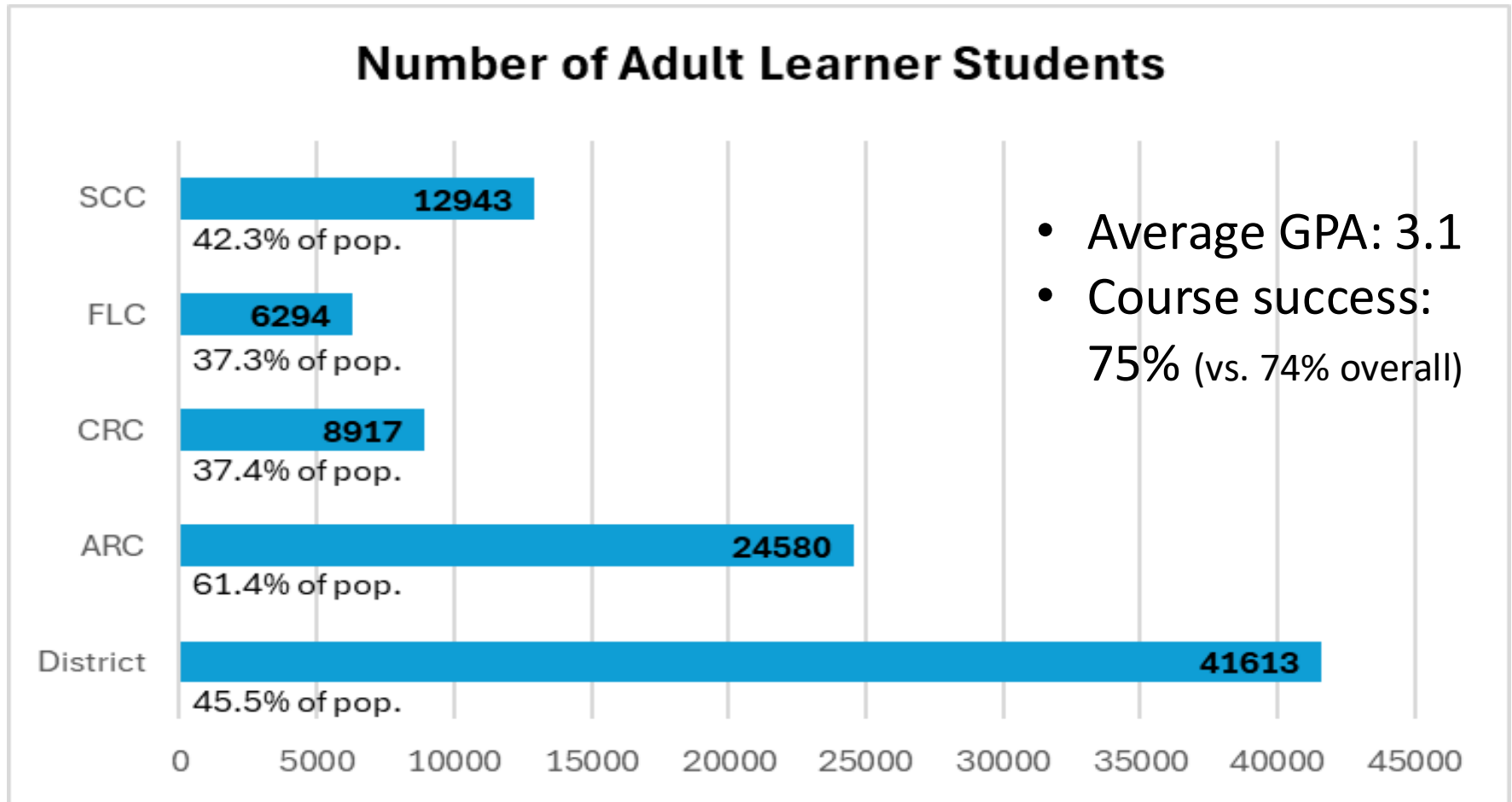


Dual Enrollment Progress

Number of Dual Enrollment Students



Adult Learner Progress



Preparing Students for the Future



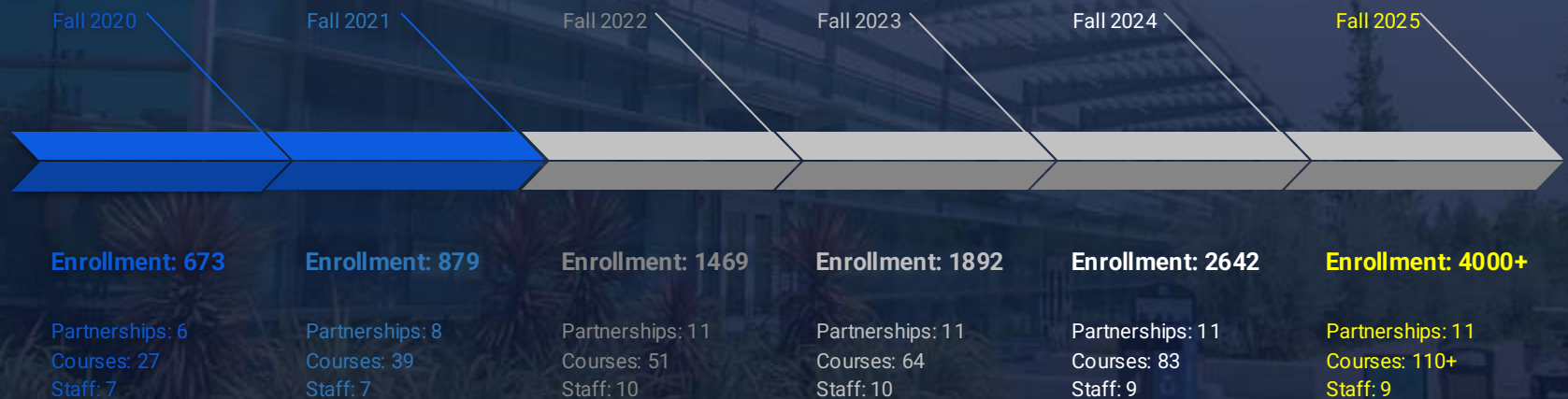
Dual Enrollment



American River College

Melissa Fish, Dean of Natomas Center and Dual Enrollment

Dual Enrollment @ ARC



*Data does not include Career Education or non-CCAP

Dual Enrollment Outcomes

- Grant funding
- Partnerships & Pathways
- Students



Key Components

- Priorities

VISION 2030

MISSION, VISION, AND VALUES

- Partnerships



- Personnel & Process



Evolution

- Intentional recruiting
 - Internal partnerships
 - Family orientation
- Process improvement
 - Scheduling
 - Professional development
 - Collaborative network
- Infrastructure
 - Faculty & Counselors
 - Multi-partner council
 - Embedded support



Cosumnes River College

Dana Wassmer, AVPI, Economic & Workforce Development

Advancing Dual Enrollment Opportunities and Partnership

- Increase in dual enrollment



- Collaboration with EGUSD
 - Regular leadership meetings (since 2023)
 - Regular check-ins by Outreach Staff

Outcomes

- 13% African American students (10%*)
 - 30% Asian students (30%*)
 - 22% Hispanic/Latino (28%*)
 - 17% White (15%*)
-
- 163 First-Generation Students
 - 27% Below poverty/low income (53%*)
 - Average course success rate: 81%

*<https://www.egusd.net/District/About-EGUSD/Our-District/index.html>

Key Strategies

- Enhancing Outreach and Retention Efforts
- Dedicated Staff Support
- High School Partner Conference
- Leadership Collaboration

The image displays two promotional graphics for Cosumnes River College's Dual Enrollment program. The top graphic is titled "DUAL ENROLLMENT SPRING 2025 ORIENTATION" and features the college's logo and a diagonal orange and white striped design. Below it is a smaller graphic titled "SPRING 2025 VIRTUAL ORIENTATION" which includes the text: "If this is your first semester as a dual enrollment student, join one of our spring orientations to help you get started. Topics Include: eServices, Canvas, and more." The bottom graphic is titled "DUAL ENROLLMENT DROP-INS" and features a photo of three students smiling around a laptop. It includes the text: "ZOOM DROP-INS Have a quick question about dual enrollment at CRC? Join our Zoom drop-in sessions to ask your questions and receive support." The Cosumnes River College logo is also present in the top right corner of this graphic.

DUAL ENROLLMENT
SPRING 2025
ORIENTATION

SPRING 2025 VIRTUAL ORIENTATION
If this is your first semester as a dual enrollment student, join one of our spring orientations to help you get started.
Topics Include: eServices, Canvas, and more.

DUAL ENROLLMENT
DROP-INS

ZOOM DROP-INS
Have a quick question about dual enrollment at CRC? Join our Zoom drop-in sessions to ask your questions and receive support.

Successes

- Fortune Early College High School
- K-16 Grant to support HS students transitioning to CRC
- Data Sharing and Tracking
- Building Pathways



Spring 2025 Dual Enrollment

High School	HS Course	College Course	Estimated # Students Enrolled
Cosumnes Oaks	Medical Careers II	AH 311 Med Language	125
Monterey Trail	Entrepreneurship II	BUS 300 Intro Bus	50
Monterey Trail	Entrepreneurship II	BUS 350 Sm Bus Mgt	25
Pleasant Grove	Human Body System	AH 311 Med Language	110
TOTAL			312



Pathways

Pathways	High Schools
Freshman Academies/“Future Ready”	Florin, Valley
RTVF, Broadcast Media	Pleasant Grove, Franklin, Rio Cazadero, Cosumnes Oaks, Monterey Trail
Automotive/E-V	Elk Grove, Florin
Business Entrepreneurship	Monterey Trail
Allied Health	Cosumnes Oaks, Pleasant Grove



Folsom Lake College

Janiene Langford, Director of Educational Options

COMMUNICATIONS & DATA

- Interest Form
- Shared Rosters
- Bi-Weekly Meetings

Folsom Lake College CCAP Sections		
EDUHSD	FCUSD	Visions in Education
2024-25 = 12 Sections	2024-25 = 7 Sections	2024-25 = 10 Sections
2025-26 = 19 Sections	2025-26 = 17 Sections	2025-26 = 18 Sections
58% Growth	143% Growth	80% Growth



PATHWAY DEVELOPMENT

- MITECH - Oakridge HS (EDUHSD) and Folsom HS (CPL)
- Administration of Justice - Vista del Lago (FCUSD)
- SWHC (Mental Health) - EDCOE/EDUHSD
- Allied Health/EMT - Cordova High School
- Fire Tech - EDUHSD & BOMUSD (CPL)
- AI/CIS
- Men of Color Summit



CAMPUS PARTNERSHIPS

Dual Enrollment brings together departments and programs to support students including:

- Instruction
- Outreach
- Admissions & Records
- Institutional Research
- Native American Student Support & Success Program (NASSSP)
- Undocu-Falcons
- DE Student Club
- Success Coaches
- Counseling



DUAL ENROLLMENT/EARLY COLLEGE CREDIT SUBCOMMITTEE

Dual Enrollment Subcommittee

Meets Monthly

Allows for constituent input

Creates a forum for discussion

Reports to the Matriculation Comm.

Faculty Community of Practice

Voluntary

Meets Monthly

Evolves depending on interests and needs



Sacramento City College

Rosana Chavez-Hernandez, Director of HSI. Title V. Initiatives

Dual Enrollment Partnerships & Modality

✓ Developing Pathways with Partners

- Intentional course offerings

✓ Course Modality

- Online Asynchronous
- Hybrid Synchronous
- On ground In-Person

✓ CCAP course offerings support our extension centers enrollment

✓ Strong and well- nourished partnerships



Our Model with Sacramento Charter H.S.

Courses are identified a year in advance with H.S. Dual Enrollment Director

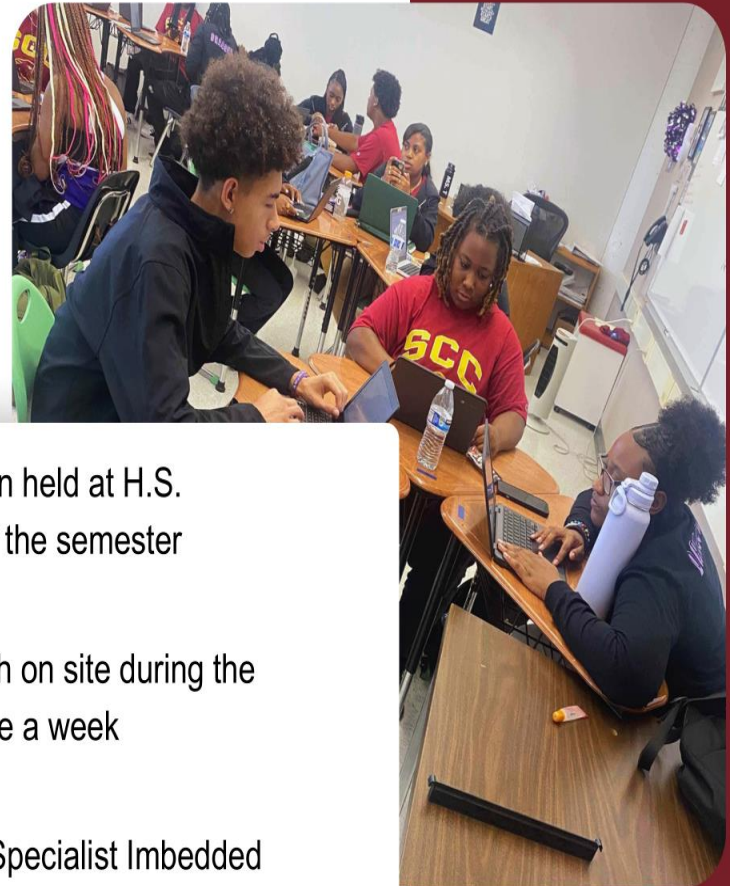
Dual Enrollment course is scheduled as a hybrid synchronous offering

The remainder of the week students are supported by an onsite H.S. non accredited teacher

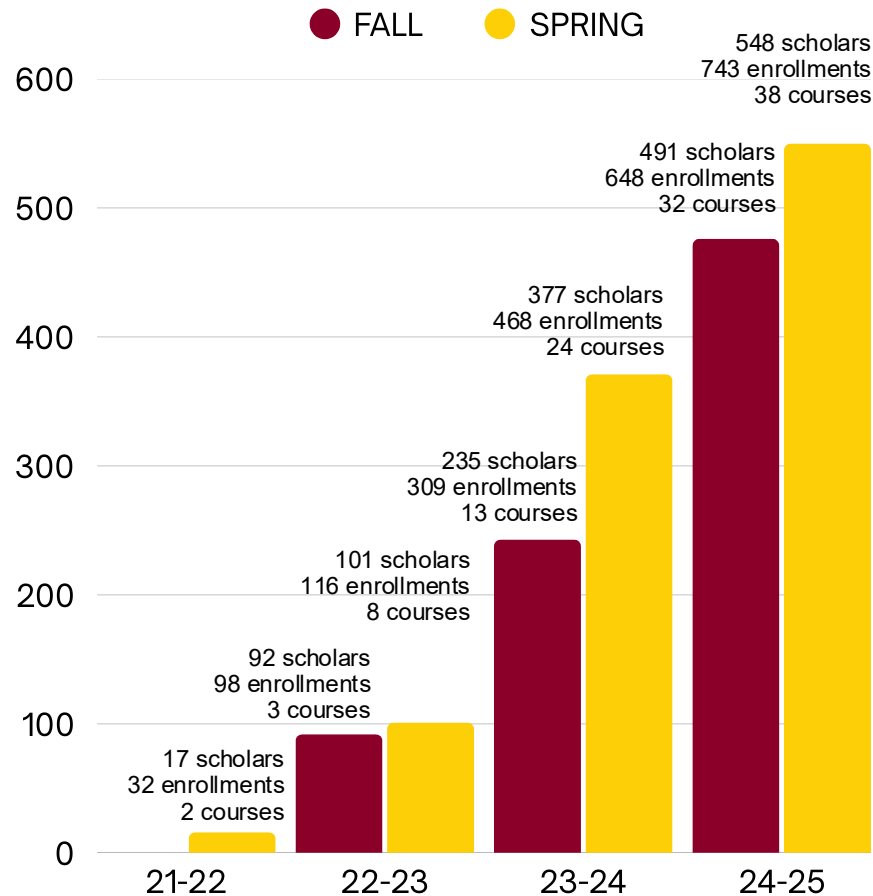
Faculty Orientation held at H.S. before the start of the semester

SCC Faculty teach on site during the bell schedule twice a week

Student Support Specialist Imbedded in course offering twice a week

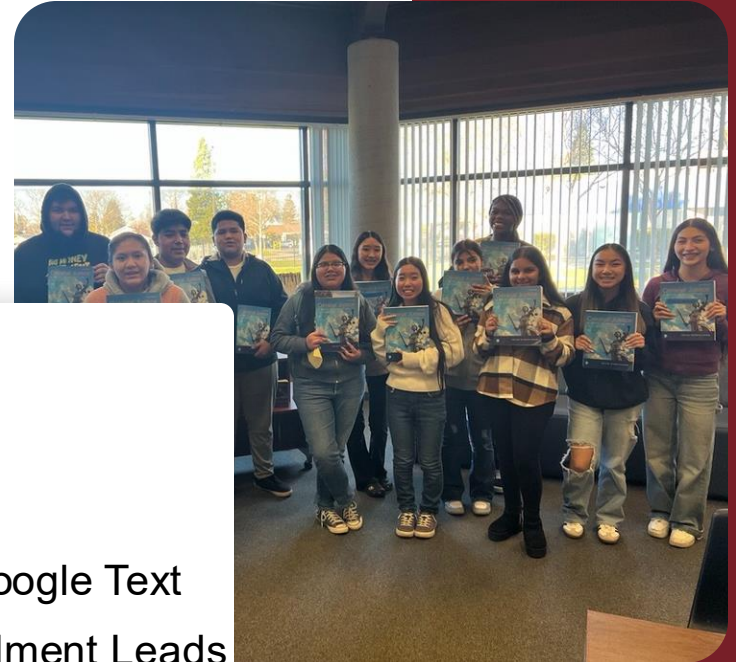


Our Program's Enrollment Progression



Wrap Around Student Support Services

- Customized Info Sessions & Application Workshops/Assistance
- New Student Orientation
- Campus Tours
- Student Success Workshops
- Bilingual Family Info Sessions
- Frequent H.S. Site Visits
- Student Support Specialist Drop-In Hours & Google Text Communication
- Frequent Communication with H.S. Dual Enrollment Leads
- College Counseling Appointments
- Batch Enrollment
- Faculty Mid-Semester Check-Ins
- Celebrating Student Success & Warm Handoffs



Incorporating Familia as a Key Retention Practice



**Acompáñenos a
¿Un Cafecito?**
con
HSI-ECP
Sacramento City College

¡Aprenda sobre nuestro programa
gratuito de inscripción doble
para estudiantes en la preparatoria!

**Jueves 18 de agosto, 2022 a las
6:00pm via Zoom**



**BURRITOS, REFRESCO
Y HSI-ECP**

**Lunes, 16
de Octubre**

¡ACOMPAÑENOS! Y
APRENDA SOBRE
NUESTRO PROGRAMA DE
INSCRIPCIÓN-DOBLE
(HSI-ECP) DE
SACRAMENTO CITY
COLLEGE

**6-7 PM
NEW TECH HIGH
SCHOOL**



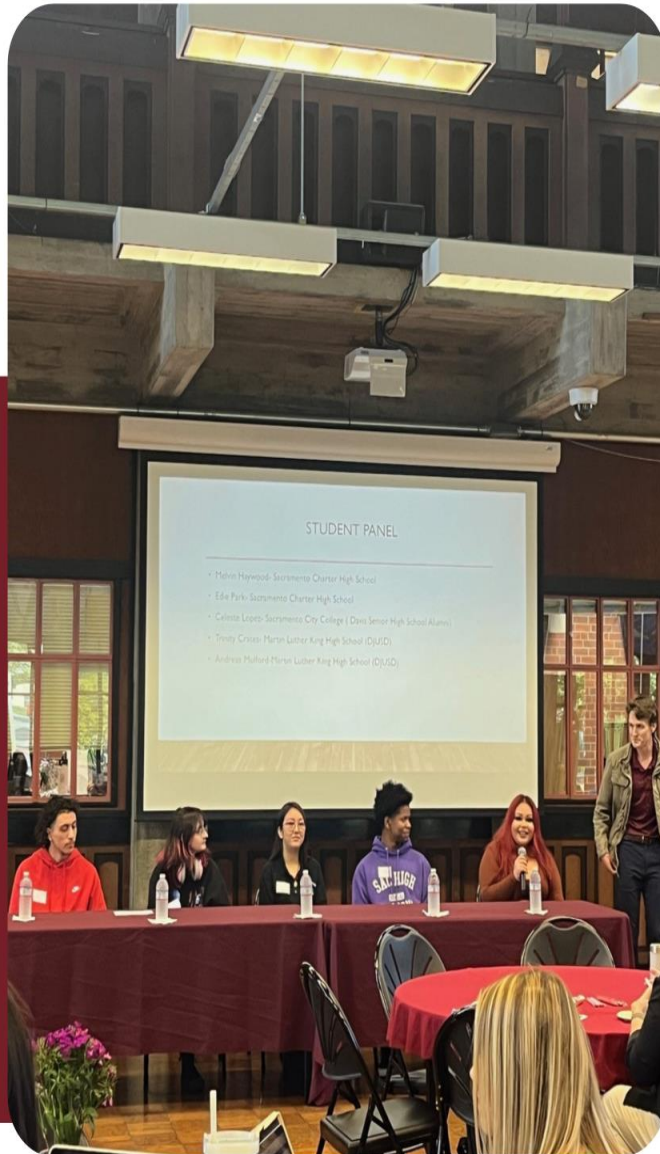
**PAN DULCE,
CAFE, Y HSI-ECP**

**Martes, 9
de Mayo**

¡ACOMPAÑENOS! Y
APRENDA SOBRE
NUESTRO PROGRAMA DE
INSCRIPCIÓN-DOBLE
(HSI-ECP) DE
SACRAMENTO CITY
COLLEGE

**5-7 PM
DAVIS SENIOR HIGH
SCHOOL**





Understanding Dual Enrollment Through Professional Development

Professional Development is intended to introduce all stakeholders to “dual systems” (different educational systems)

HSI-ECP Professional Development Faculty Coordinator 0.60 FTE

- LRCCD HSI Servingness Flex Session
- Faculty “Kick Off” Meetings
- SCC High School Counselor Conference
- H.S. Partner Trainings
- Dual Enrollment Basics
- SCC Campus Outreach Collab
- Faculty Welcomes
- Demystifying Dual Enrollment Conference

Questions?



Adult Learners



American River College

Kirsten Corbin, Associate Vice President of Instruction and
Guided Pathways (Interim)

David Miramontes-Quñones, VPSS (Interim)

Adult Learner Report Update

- Survey postponed from Spring to Fall 2025
 - Goal: Understand barriers, tailor support
- Adult Learner filter added to Data on Demand for better analytics
- Continued investment in access, flexibility, and support

Supporting Adult Learners

- ACE Program (Natomas)
 - Two-year evening/weekend cohort for working adults
- HomeBases
 - Specialized hubs for support
- Application Assistance
 - Welcome and Support Center
 - Expanded and remote HomeBase hours



Family-Friendly Study Rooms



Supporting Adult Learners

- CalWorks Family Resource Night
 - Evening event for student-parent outreach
- Workforce & Apprenticeship programs
 - Supports career transitions and direct employer engagement
- Classes offered in evenings, weekends, online, hybrid, and short-term formats
 - Supports complex schedules of adult learners
- Commitment to Accessibility

Looking Ahead

- Fall 2025 Survey & Listening Sessions:
 - Identify barriers and needs to tailor support and develop best practices
- Highlands Community Charter and Technical School Partnership:
 - On-site support for immigrants, refugees, and formerly incarcerated adults
- Raise the Barr (2026):
 - Housing, mentorship, aid for single-parent students
 - Phase-in starts 2025, full launch Fall 2026

Cosumnes River College

Tadael Emiru, VPSS, Institutional Equity, Research & Planning

Academic Progress & Support

- Transcript Review – Counselors are reviewing transcripts:
 - 519 Black/African American students with 30+ units; 175 with 60+ units.
 - 1,679 Latino/Latina students with 30+ units; 565 with 60+ units.
- “How to Choose a Major” Workshops:
 - Facilitated twice a month by Career Counselors.
 - Promoted via Canvas targeting undecided and Pre-Health Occupations students.



Enrollment & Persistence Efforts

- Targeted Follow-Up:
 - Adult learners included in weekly reports identifying those who haven't completed orientation, enrollment, or financial aid.
 - Outreach team and Success Coaches collaborate to guide these students.
- Fall-to-Spring Persistence:
 - Success Coaches contact first-semester students not enrolled for spring.
 - Data disaggregated by ethnicity, age, and major to prioritize support.
 - Outreach via email, phone, and text; in-person registration campaigns conducted.



Academic Planning & Career Support

- Efficient Course Selection:
 - Enhanced Opt-Out Scheduling reflecting updated course maps for each major.
 - First-year course schedules provided to incoming students.
 - Plans to include second-year course outlines in development
- Career Counseling:
 - Expansion of targeted career counseling services starting Fall 2025.
 - Focus on assisting adult learners, especially those undecided or in broad majors.



Future Initiatives

- CCCApply Messaging:
 - Plans to update CCCApply messages to include transcript submission instructions.
 - Coordination with district-wide efforts to ensure consistency and clarity.

Folsom Lake College

Janiene Langford, Director of Educational Options

BY THE NUMBERS

Counselors sent out targeted communication in February to Adult Learners resulting in:

- An increased number of adult learners who have a comprehensive education plan

- A 221% increase from spring 2024 to spring 2025 (175 to 562 respectively)
- 273 adult learners have already completed their plan for fall 2025

- Increased meetings with counselors that has contributed to an 83.9% retention rate

In addition, Folsom Lake College is hiring two new counselors, which will expand capacity to support adult learners in the academic, personal, and career goals



SOLUTIONS & NEEDS

Engagement with student services and counseling is associated with completion and persistence. Additional staffing could support more engagement and increase retention and completion rates.

- Counseling:
 - Roughly a third of Adult Learners scheduled appointments with counselors.
 - "Undecided" and "transfer" are two of the top majors for these students. Engagement with counselors and/or success coaches may help clarify paths.
- Outreach Opportunities:
 - Develop and implement strategies for more targeted outreach to adult learners to ensure they are meeting with counselors and Success Coaches.



FLEX EVENTS

- Pedagogy and Andragogy
- Best practices for Canvas
- PREP
- SLO Assessment
- Interdisciplinary Collaboration
- Impact of Microaggressions



CAREER EDUCATION

Increase in CE Enrollment:

- 2022 - 2024: increase of 1299 students, with 42% being Adult Learners
- 2,753 Adult Learners were enrolled in CE courses in 2024

Highlighted Programs:

- Emergency Services
- Nurse Assistant
- Medical Technology
- Business Technology
- Utility Line Clearance Arborist
- Water/Wastewater Management



CAREER & TRANSFER CENTER

Current Staffing:

- Workforce Development Specialist (SETA)
- Faculty Work Experience Coordinator
- Part-time Temps

Areas of Growth:

- Full time Student Personnel Assistant or Specialist
- Director
- CE-focused



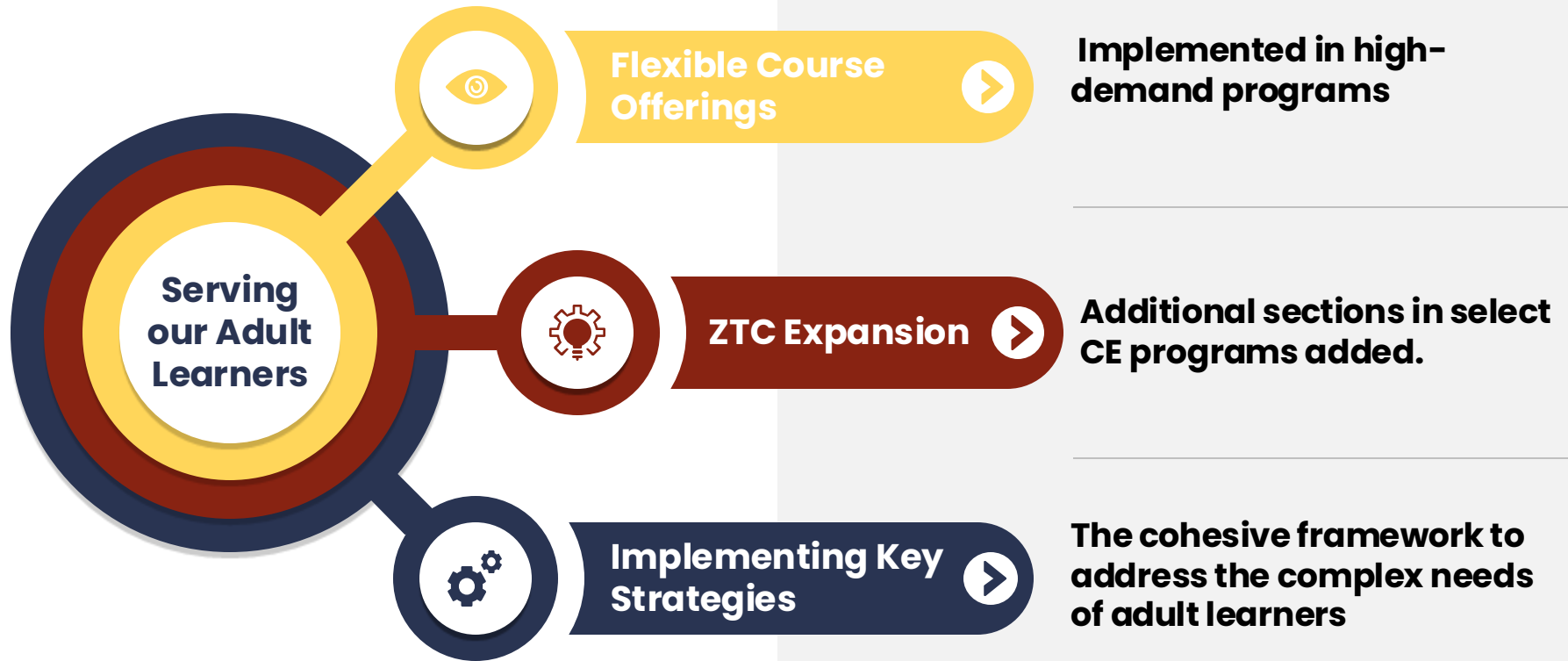
Sacramento City College

Rose Giordano, Dean of Planning, Research, & Institutional Effectiveness



LOS RIOS
COMMUNITY
COLLEGE DISTRICT

Immediate Actions and Impact Spring 2025



Serving our Adult Learners: Key Strategies

1

**Flexible Scheduling
and Learning
Options**

**Increased Access
to Financial
Resources**

3



2

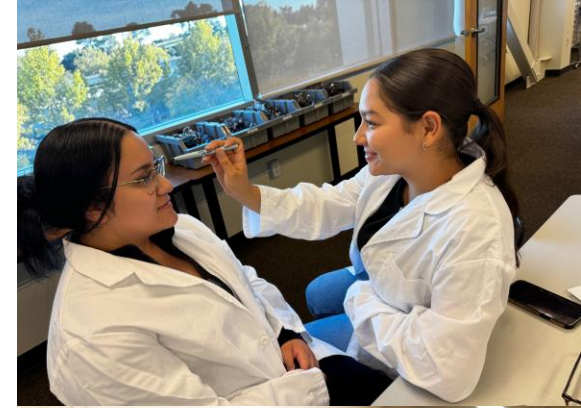
**Enhanced Career
and Academic
Support**

**Targeted
Technological and
Infrastructure
Support**

4

Flexible Scheduling and Learning Options

- **ESL** faculty and West Sac leadership collaboration with **Yolo Ed Center Adult Education**.
- **Heating, Ventilation, and Air Conditioning (HVAC)** weekend cohort launched
 - New student cohort each semester.
 - Three of the four semesters are currently running, with full weekend coverage expected by *Fall 2025*.
- **Industrial Maintenance Mech. Technician (IMMT)** part-time cohort launched
 - IMMT launched its first Spring-start cohort in 2025, creating a viable part-time pathway.
- **Optical Tech. and Community Health Worker (West Sacramento Center)**
 - OptTech evening courses now offered
 - CHW 50% coursework online; one full-day meeting on Saturdays per 8-week term.



Enhanced Career and Academic Support

- Experiencing Policework Internship Course (EPIC) – Sac PD and SCC Partnership
- All Majors Careers Fair, April 3, 2025
- MET Career Fair and Open House, April 24, 2025
- ETHNS Department collaborating with Re-Emerging Scholars
- Increased availability of technology equipment for students



Increased Access to Financial and Other Resources

- Panther Basic Needs Center opened Fall 24.
- WSC has opened a daily financial aid lab.
- ZTC option now available for all OptTech, and CHW students.
- Scholarships to CHW and OptTech students.




Today 9am - 4pm

HOUSING CONSULTANT


Students who are facing homeless are eligible to meet with PantherCARES housing consultant



MONEY MATTERS

Academic Resources for Every Student's Success



PANTHERCARES CENTER
CareFest 2025
April 2nd, 11a-2p
in the SSC Quad

Roadmap to Moving Forward



Reduce Costs

Increase ZTC academic pathways and technology access.



Meet Demand

Academic programs with flexible course offerings in high-demand areas.



Tailored Support Services

Wraparound support tailored to adult learners, such as career and transfer, tutoring, study skills workshops, and life skills programs.



Questions?



Thank you!

