

Academic Senates' Reports to the LRCCD Board of Trustees October 15, 2025

District Academic Senate (DAS) President, Paula Cardwell, Reports:

- We recommended changes to Board Policy 7421 relating to Work Experience Education; these proposed changes would update policy to match the recently changed regulation.
- Our AI Task Force has drafted a framework document. That document is being shared with campus AI groups, where available, and will likely be returning to District Academic Senate for vetting with the colleges and possible adoption.
- Our Hiring Manual Revision Task Force is meeting regularly and often and making great progress on our revision of the hiring manual.
- Academic Probation Language and Noncredit task forces are nearly fully appointed and getting underway.
- We are researching possible changes/recommendations for attendance policy R-2222, as well as our counseling to student ratio.
- The Los Rios AI Summit is taking place Friday, Nov. 14 from 9-1 at FLC; Sadie St. Lawrence of the Human-Machine Collaboration Initiative, and founder of Women in Data, will present our keynote address. Our own amazing students, faculty and several industry partners, including Google, Intel, and Nectir AI, will be presenting workshops at the Summit. We hope that representatives from our Board will be able to attend.

American River College Senate President, Veronica Lopez, Reports:

- Faculty working diligently preparing for our faculty prioritization process.
- Faculty are also carefully analyzing the hiring data that was presented at the October Board Retreat.
- Academic Senate is currently considering whether to pilot Cluster Hiring for another year.
- Academic Senate recently approved the 2025-2028 Student Equity Plan (SEP) application with modifications.
- Faculty continue to diligently work on removing barriers for students trying to enroll in courses with linked support courses. A solution will require a collaborative approach with District IT.

- Faculty member Andréa Pantoja Garvey will share her labor of love, *Lifespan Human Development in Sociocultural Context: A Globally Inclusive Approach*, a rare lifespan development textbook with a strong global and intercultural perspective. In our conversation with Andrea, we will discuss how she created an openly-licensed psychology text that focuses on addressing students' needs and the challenges she encountered along the way. In our discussion, we'll also explore platforms for hosting and updating, opportunities for collaboration, and finding resources to update existing OER. [Register for Lifespan Human Development in Sociocultural Context: A Globally Inclusive Approach](#)
- Faculty member Michael Angelone was recently appointed CCC AI Changemakers, which is part of the Vision 2030 statewide initiative coordinated by the Chancellor's Office.

Cosumnes River College Senate President, Lauren Wagner, Reports:

- CRC welcomes the Board of Trustees to our campus.
- Passage of a resolution related to collegial consultation and sharing of student success data with faculty on performance review teams.
- Faculty are preparing for upcoming hiring presentations.

Folsom Lake College Senate President, Wayne Jensen, Reports

- We are close to approving a Facilities Master Plan to present to the Board.
- We have a Student Equity Plan that is in the final stages of approval.
- We are in the process of establishing our faculty hiring prioritization.
- We are establishing a local body to help oversee and direct the in-facility instruction and support of our justice impacted students.

Sacramento City College Senate President, Amy Strimling, Reports:

- We are in the beginning stages of our faculty hiring prioritization process, including reviewing the data to inform our plans for cluster hiring next year.
- Faculty are busy on campus serving on multiple committees, task forces, and workgroups to support student learning and faculty professional development. Some areas of work for faculty include AI, academic freedom, and defending DEIAA.
- We continue to work to align courses with Common Course Numbering.