

# LOS RIOS COMMUNITY COLLEGE DISTRICT

## BOARD MEETING AGENDA

Wednesday, January 14, 2026

5:30pm

### *Meeting Location:*

Los Rios Community College District  
Board Room  
1919 Spanos Court  
Sacramento, CA 95825

### 1. CALL TO ORDER

Board President

### 2. ORAL COMMUNICATIONS

*The public may comment on any items within the Board's jurisdiction, even if the items are not on the agenda only during this portion of the meeting. However, the law prohibits action by the Board on non-agenda items. Speakers are limited to up to three minutes. If you wish to speak to a particular item on the current board agenda, your comments will be taken up at the time the Board takes up that item.*

**Members of the public have two options to offer public comment:**

1. Email your full name and the matter you wish to speak about to [board@losrios.edu](mailto:board@losrios.edu) by 3:00pm on the day of the meeting, and you will be called on by the Board President during this portion of the meeting.
2. Submit a yellow "Speaker's Card" to the Clerk of the Board **before** the meeting is called to order.

### 3. CONSENT CONSIDERATIONS

*A member of the Board may request that an item be removed for further discussion and separate action.*

A. Board Meeting Minutes: December 9 and 17, 2025 (page 3)	Brian King
B. Resolution № 2026-01: Board of Trustees Absences (page 19)	Brian King
C. Special Event Authorization (page 21)	Alyssa Bivins
D. Ratify: Affiliation and Other Agreements (page 22)	Mario Rodriguez
E. Disposition of Surplus Equipment (page 23)	Mario Rodriguez
F. Purchase Orders, Warrants, Checks and Electronic Transfers (page 24)	Mario Rodriguez
G. Human Resources Transactions (page 26)	Mario Rodriguez

### 4. FIRST READING

A. Statement of Legislative Principles (page 55)	Mario Rodriguez
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### 5. COLLECTIVE BARGAINING (ACTION)

A. Public Hearing: LRCFT Initial Collective Bargaining Proposals (page 59)	Mario Rodriguez
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### 6. ACTION

A. Chancellor Employment Agreement (page 69)	
B. Resolution 2026-02: Authorization of Sale, Minimum Terms, and Bid Process Related to Sale of Surplus Property of Attawa Avenue Parking Lot in Sacramento (page 70)	Mario Rodriguez

### 7. INFORMATION

A. Los Rios Health and Wellness Services for Students (page 75)	Jamey Nye
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### 8. BOARD MEMBER REPORTS

### 9. FUTURE AGENDA ITEMS

## **10. REPORTS and COMMENTS**

- Student Association
- Classified Senate
- Academic Senate
- Other Recognized Constituencies
- Chancellor's Report

## **11. CLOSED SESSION**

*Closed session may be held as authorized by law for matters including, but not limited to collective bargaining (Rodda Act), Education Code provisions, pending litigation, etc. Closed Session is not open to the public.*

A. Public Employment (Government Code section 54957). Title: Chancellor

## **12. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY**

## **13. ADJOURNMENT**

### **LOS RIOS BOARD OF TRUSTEES**

**Deborah Ortiz**  
President • Area 6

**Tami Nelson**  
Vice President • Area 7

**Dustin Johnson** • Area 1  
**Robert Jones** • Area 2  
**John Knight** • Area 3

**Kelly Wilkerson** • Area 4  
**Colette Harris-Mathews** • Area 5  
**Brianna Pham** • Student Trustee

Regular Board Meetings are generally held every second Wednesday of the month at 5:30 pm • *Note: Meeting times and locations are subject to change. For current information, call the District Office at (916) 568-3039.*  
Next Regular Board Meeting: February 18, 2026 (FLC)

Public records provided to the Board for the items listed on the open session portion of this agenda will be posted on the District's website: [www.lorrios.edu](http://www.lorrios.edu) as soon as they are available.

#### **Help Us Help You**

Los Rios Community College District strives to make reasonable accommodations in all of its programs, services and activities for all qualified individuals with disabilities. Notification (568-3039) 48 hours in advance will enable the District to make arrangements to ensure meeting accessibility. The District will swiftly resolve those requests consistent with the ADA and resolving any doubt in favor of accessibility.

#### **Los Rios Community College District Indigenous Land Acknowledgment Statement**

In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial.

Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: January 14, 2026

<b>SUBJECT:</b>	Board Meeting Minutes: December 9 and 17, 2025	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
<b>AGENDA ITEM:</b>	Consent Item A	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Brian King, Chancellor	CONSENT/ROUTINE	<input checked="" type="checkbox"/> X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	Brian King, Chancellor	ACTION	
		INFORMATION	

**STATUS:**

The minutes of the Board of Trustees meetings held on December 9 and 17, 2025 are attached for the Board's review and consideration.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the minutes of the meetings held on December 9 and 17, 2025.

**LOS RIOS COMMUNITY COLLEGE DISTRICT**  
**Special Board Meeting Minutes**  
**Tuesday, December 9, 2025**

## **1. CALL TO ORDER**

The special board meeting was called to order by President Wilkerson at 8:00am, in the Board Room at 1919 Spanos Court, Sacramento, CA 95825.

***Present:***

Kelly Wilkerson, President  
Deborah Ortiz, Vice President  
Colette Harris-Mathews  
Dustin Johnson  
John Knight  
Tami Nelson

***Absent:***

Robert Jones (partial attendance)

## **2. ORAL COMMUNICATIONS**

There were no public comments.

## **4. CLOSED SESSION**

The following board members went into closed session at 9am: M. Harris-Mathews, Mr. Johnson, Mr. Knight, Ms. Nelson, Ms. Ortiz, and Ms. Wilkerson.

A. Public Employee Appointment (Government Code section 54957). Title: Chancellor

## **5. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY**

No reportable action was taken in closed session.

## **6. ADJOURNMENT**

President Wilkerson adjourned the meeting at 4:50pm.

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**BRIAN KING**

Chancellor and Secretary to the Board of Trustees

*Draft minutes presented to the Board of Trustees: January 14, 2026*

**LOS RIOS COMMUNITY COLLEGE DISTRICT**  
**Board Meeting Minutes**  
**Wednesday, December 17, 2025**

## **1. CALL TO ORDER**

The board meeting was called to order by President Wilkerson at 5:30 p.m., in the Board Room at 1919 Spanos Court, Sacramento, CA 95825.

***Present:***

Kelly Wilkerson, President  
Deborah Ortiz, Vice President  
Colette Harris-Mathews  
Dustin Johnson  
John Knight  
Robert Jones  
Tami Nelson

Brianna Pham, Student Trustee

Brian King, Chancellor

## **2. ORAL COMMUNICATIONS**

And La Torre addressed the Board of Trustees regarding the future of Los Rios.

Alex Castaneda addressed the Board of Trustees regarding the LRSA negotiations and contract.

## **3. CLOSED SESSION PART 1**

The following board members went into closed session at 5:40pm: Ms. Harris-Matthews, Mr. Jones, Mr. Johnson, Mr. Knight, Ms. Nelson, Ms. Ortiz, and Ms. Wilkerson.

- A. Public Employee Appointment (Government Code Section 54957). Title: Chancellor
- B. Conference with Labor Negotiator (Government Code section 54957.6). One unrepresented position: Chancellor. Designated representative: Laura Schulkind

#### **4. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY**

No reportable action was taken in closed session. President Wilkerson made a statement regarding the pending appointment of Dr. Torence Powell as the next Chancellor of Los Rios Community College District.

#### **5. SPECIAL ORDER OF BUSINESS: ANNUAL ORGANIZATIONAL MEETING**

##### **A. Election of Officers**

*A motion was made by Trustee Johnson, seconded by Trustee Knight, that the Board of Trustees elect Deborah Ortiz as Board President.*

*Roll Call Vote:*

*Aye: Harris-Mathews, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

*Absent: None*

*Student Trustee: Aye*

*Motion carried; 7:0*

*A motion was made by Trustee Johnson, seconded by Trustee Wilkerson, that the Board of Trustees elect Tami Nelson as Board Vice President.*

*Roll Call Vote:*

*Aye: Harris-Mathews, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

*Absent: None*

*Student Trustee: Aye*

*Motion carried; 7:0*

*A motion was made by Trustee Knight, seconded by Trustee Pham, that the Board of Trustees elect Chancellor Brian King as Board Secretary.*

*Roll Call Vote:*

*Aye: Harris-Mathews, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

*Absent: None*

*Student Trustee: Aye*

*Motion carried; 7:0*

B. 2026 Dates of Regular Board Meetings

*A motion was made by Trustee Wilkerson, seconded by Trustee Johnson, that the Board of Trustees schedule the regular meetings for the second Wednesday of the month (unless otherwise noted) at 5:30 p.m., and the spring and fall retreats as noted, and approve the 2026 board meeting calendar.*

*Roll Call Vote:*

*Aye: Harris-Mathews, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

*Absent: None*

*Student Trustee: Aye*

*Motion carried; 7:0*

C. Authorization to Attend Meetings

*A motion was made by Trustee Harris-Mathews, seconded by Trustee Knight, that the Board of Trustees reaffirm Board Policy P-3211 authorizing board members to conduct District business and attend meetings and conferences as representatives of the District when performing services on behalf of the Board.*

*Roll Call Vote:*

*Aye: Harris-Mathews, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

*Absent: None*

*Student Trustee: Aye*

*Motion carried; 7:0*

D. Reaffirm District Policies

*A motion was made by Trustee Knight, seconded by Trustee Nelson, that the Board of Trustees reaffirm all current District policies (1000-9000) as adopted by the Board of Trustees.*

*Roll Call Vote:*

*Aye: Harris-Mathews, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

*Absent: None*

*Student Trustee: Aye*

*Motion carried; 7:0*

E. Representation to Education Associations

*A motion was made by Trustee Harris-Mathews, seconded by Trustee Nelson, that the Board of Trustees wish to appoint or have the Board elect representatives to various offices, associations or committees listed in the December agenda packet.*

*Roll Call Vote:*

*Aye: Harris-Mathews, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

*Absent: None*

*Student Trustee: Aye*

*Motion carried; 7:0*

**F. Board Compensation**

*A motion was made by Trustee Knight, seconded by Trustee Johnson, that the Board of Trustees compensation be increased by 5% for Fiscal Year 2025-25, beginning July 1, 2025.*

*Roll Call Vote:*

*Aye: Harris-Mathews, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

*Absent: None*

*Student Trustee: Aye*

*Motion carried; 7:0*

**6. CONSENT CONSIDERATIONS**

*A motion was made by Trustee Knight, seconded by Trustee Nelson, that the Board of Trustees approve Consent Consideration items A through M.*

*Roll Call Vote:*

*Aye: Harris-Mathews, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

*Absent: None*

*Student Trustee: Aye*

*Motion carried; 7:0*

**A. Board Meeting Minutes: November 5 and 12, 2025**

*That the Board of Trustees approve the minutes of the board meetings held on November 5 and 12, 2025.*

**B. 2028-2029 Academic Calendar**

*That the Board of Trustees approve the academic calendar for 2028-2029 as proposed.*

**C. Curriculum Proposals: Los Rios Colleges**

*That the Board of Trustees approve the curriculum proposals for American River, Cosumnes*

River, Folsom Lake and Sacramento City Colleges.

**D. Special Event Authorization**

*That the Board of Trustees approve or ratify the applications listed herein.*

Date of Event	College	Location	Name of Event	Alcohol
1/4/2026	FLC	Harris Center	Hit Men of Country	Beer and wine
1/9/2026	FLC	Harris Center	Anne Wilson (KHK)	Beer and wine
1/15/2026	FLC	Harris Center	TINA	Beer and wine
1/16/2026	FLC	Harris Center	TINA	Beer and wine
1/17/2026	FLC	Harris Center	TINA	Beer and wine
1/18/2026	FLC	Harris Center	TINA	Beer and wine

**E. Ratify: Affiliation and Other Agreements**

**ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS**

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

Agency	Clinical Program	Campus	Contract Date	Term
Rock Creek Care Center	PTA/OTA <sup>1</sup>	SCC	10/20/2025	Evergreen
Providence Administrator Consultative Services PA	PTA/OTA <sup>1</sup>	SCC	11/12/2025	Evergreen
Chapa-De Indian Health	Dental Assistant	10	10/20/2025	Evergreen
Seed and Soil Collective, INC	SLPA <sup>2</sup>	ARC	10/16/2025	Evergreen
Green Valley Dental	Dental Assistant	SCC	11/18/2025	Evergreen
Matthew L Wampler	Optical Tech	SCC	11/18/2025	Evergreen
El Dorado Family Dental	Dental Assistant	SCC	11/24/2025	Evergreen
Point Quest Group	PTA/OTA	SCC	11/5/2025	Evergreen
Elk Grove Landing Family Dental	Dental Assistant	SCC	11/25/2025	Evergreen
One Loose Tooth Dental	Dental Assistant	SCC	11/25/2025	Evergreen
Growing Healthy Seasons	SLPA	ARC	11/24/2025	Evergreen
Lodi Creek Post-Acute	PTA/OTA	SCC	11/12/2025	Evergreen

Dr. Sean A Roth, DDS	Dental Assistant	SCC	11/24/2025	Evergreen
Pacific Dental	Dental Assistant	SCC	12/4/2025	Evergreen
New Leaf Dental	Dental Assistant	SCC	12/4/2025	Evergreen
Strawberry Creek Dental Group	Dental Assistant	SCC	11/24/2025	Evergreen

<sup>1</sup>PTA/OTA: Physical Therapy Assistant/Occupational Therapy Assistant, <sup>2</sup>SLPA: Speech-Language Pathology Assistant

*F. Ratify: Bid Transactions*

*That the Board of Trustees ratify and/or approve the bid transaction as listed herein.*

CHANGE ORDERS				
Bid №	Change Amount	Change Number	Vendor	New Contract Total
25001	\$4,095.00		Elevator Industries	\$134,701.20

*G. Disposition of Surplus Equipment*

*That the Board of Trustees approve the disposal of the items listed in the December board agenda packet per Education Code Section 81452.*

*H. Ratify: Grants and Contracts Awarded*

*That the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.*

Title, Description, Term, Project Administrator	College/Unit	Amount	Source
<p>Early Education Teacher Development Grant – Sacramento County Office of Education</p> <ul style="list-style-type: none"> <li>• Funding will be used to provide courses to support the educational needs of early educators, so they can meet the requirements for Transitional Kindergarten, State Preschool, the Child Development Permit, and childcare licensing regulations. SCC will also offer career navigation services to early educators to ensure their course choices meet the above requirements.</li> <li>• Date: 7/1/2025 – 6/30/2026</li> <li>• Responsible Administrator: Paulette Lopez, Dean, Education and Health Professions</li> </ul>	SCC	\$10,500	California Department of Education

Foster & Kinship Care Education Program <ul style="list-style-type: none"><li>• Funding will be used to continue implementing the program, which provides education and training to potential and existing foster parents.</li><li>• Date: 7/1/2025 – 6/30/2026</li><li>• Responsible Administrator: Raquel Arata, Dean, Career Education &amp; Workforce Development</li></ul>	ARC	\$237,146	California Community Colleges Chancellor's Office
Foster & Kinship Care Education Program <ul style="list-style-type: none"><li>• Funding will be used to continue implementing the program, which provides education and training to potential and existing foster parents.</li><li>• Date: 7/1/2025 – 6/30/2026</li><li>• Responsible Administrator: Kaitlyn Baumgartner Lee, Vice President, Student Services</li></ul>	FLC	\$86,440	California Community Colleges Chancellor's Office
Los Rios Refugee Career Pathways <ul style="list-style-type: none"><li>• Funding supports Ukrainian and other refugee populations to obtain self-sufficiency by preparing them for entry and success into Los Rios CTE and career pathway programs in Allied Health, IT, Business and Entrepreneurship, Early Childhood Education and Human Services.</li><li>• 09/30/2025 – 9/29/2026</li><li>• Administrator: Theresa Milan, Associate Vice President, Workforce and Economic Development</li></ul>	DO	\$325,000	Administration for Children and Families: Office of Refugee Resettlement
PIC Netlabs <ul style="list-style-type: none"><li>• Funding supports the enhancement and promotion of CTE programs in support of Strong Workforce goals, through development of marketing materials, purchase of equipment and staff professional development.</li><li>• 09/01/2025 – 6/30/2026</li><li>• Administrator: Theresa Milan, Associate Vice President, Workforce and Economic Development</li></ul>	WED	\$38,504	Butte Community College District
SCOE CSPP QRIS Block Grant <ul style="list-style-type: none"><li>• Funding is being used to improve the QRIS (maintain low ratios, support quality teacher/child interactions, provide release time, substitutes, pre-service days or professional development reimbursement, and preserve a high-quality program and services).</li><li>• 07/01/2025 – 6/30/2026</li><li>• Administrator: Narinedat Madramootoo, Dean, Health and Education</li></ul>	ARC	\$22,391.90	Sacramento County Office of Education
SCOE CSPP QRIS Block Grant <ul style="list-style-type: none"><li>• Funding is being used to improve the QRIS (maintain low ratios, support quality teacher/child interactions, provide release time, substitutes, pre-service days or professional development reimbursement, and preserve a high-quality program and services).</li></ul>	CRC	\$8956.76	Sacramento County Office of Education

<ul style="list-style-type: none"> <li>• 07/01/2025 – 6/30/2026</li> <li>• Administrator: Theresa Tena, Vice President, Administrative Services</li> </ul>			
TRIO SSS SOAR <ul style="list-style-type: none"> <li>• Funding is being used for academic development, to assist students with basic college requirements, and to motivate students toward the successful completion of their post-secondary education. The goal of SSS is to increase college retention and graduation rates of its participants.</li> <li>• 09/01/2025 – 08/31/2026</li> <li>• Administrator: Tadael Emiru, Vice President, Student Services, Institutional Equity, Research and Planning</li> </ul>	CRC	\$272,364	California Department of Education
TRIO SSS STEM <ul style="list-style-type: none"> <li>• Funding is being used for academic development, to assist students in STEM fields with basic college requirements, and to motivate students toward the successful completion of their post-secondary education. The goal of SSS is to increase college retention and graduation rates of its participants.</li> <li>• 09/01/2025 – 8/31/2026</li> <li>• Administrator: Tadael Emiru, Vice President, Student Services, Institutional Equity, Research and Planning</li> </ul>	CRC	\$272,364	California Department of Education
Upward Bound Florin High School <ul style="list-style-type: none"> <li>• Funding is being used to provide opportunities for participants to succeed in their precollege and higher education pursuits. Upward Bound serves high school students from low-income families and families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.</li> <li>• 09/01/2025 – 8/31/2026</li> <li>• Administrator: Tadael Emiru, Vice President, Student Services, Institutional Equity, Research and Planning</li> </ul>	CRC	\$309,505	United States Department of Education
Upward Bound Monterey & Valley High School <ul style="list-style-type: none"> <li>• Funding is being used to provide opportunities for participants to succeed in their precollege and higher education pursuits. Upward Bound serves high school students from low-income families and families in which neither parent holds a bachelor's degree. The goal of Upward Bound is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.</li> <li>• 09/01/2025 – 8/31/2026</li> <li>• Administrator: Tadael Emiru, Vice President, Student Services, Institutional Equity, Research and Planning</li> </ul>	CRC	\$309,505	United States Department of Education

I. Purchase Orders, Warrants, Checks and Electronic Transfers

*That the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the schedule below.*

<b>PURCHASE ORDERS</b>		
General Fund	0001142506- 0001144208 B260685-B260724	\$ 6,678,012.99
Capital Outlay Fund	0003020692-0003020819	
Child Development Fund	0006001309-0006001309	
Self-Insurance Fund	000900057-0009000577 B981004-B981004	
<b>WARRANTS</b>		
General Fund	888159-889615	\$ 19,021,937.08
General Fund-ARC Instructional Related	014211-014281	
General Fund-CRC Instructional Related	025092-025126	
General Fund-FLC Instructional Related	032526-032538	
General Fund-SCC Instructional Related	050237-050294	
Capital Outlay Fund	839112-839204	
Student Financial Aid Fund	902074-902093	
Child Development Fund	955646-955658	
Self-Insurance Fund	976908-976912	
ODSFD	-	
Payroll Warrants	609841- 610467	\$ 11,944,143.89
Payroll Vendor Warrants	74282-74410	
October Leave Process	610468-612067	
<b>CHECKS</b>		
Financial Aid Disbursements (PeopleSoft)	-	\$ 28,780,747.25
Clearing Checks	-	\$ -
Parking Checks	-	\$ -
Student Clubs Agency Fund – ARC	7591-7669	\$ 329,870.45
Student Clubs Agency Fund – CRC	6929-7039	
Student Clubs Agency Fund – FLC	3652-3708	
Student Clubs Agency Fund – SCC	5779-5880	
Foundation – ARC	8385-8394	\$ 74,375.52
Foundation – CRC	3664-3690	
Foundation – FLC	2983-2998	
Foundation – SCC	8408-8474	
Foundation – DO	2762-2780	
Associated Students Trust Fund – ARC	-	\$17,418.18
Associated Students Trust Fund – CRC	1196-1199	
Associated Students Trust Fund – FLC	1097-1100	
Associated Students Trust Fund – SCC	0776-0777	
Regional Performing Arts Center Fund	-	\$ -
<b>ELECTRONIC TRANSFERS</b>		
GENFD Financial Aid	-	\$ 311,918.00
Board of Equalization	-	\$ -
PARS Wire	-	\$
Retiree Health Trust	-	\$ -
CDTFA-ACH	-	\$ -
Envoy	-	\$ -
Payroll Direct Deposit Advices	1382818-1388509	\$ 20,377,065.13
Other Payroll Transactions	-	\$ 925.00
Keenan Wire	-	\$ 79,210.01

PITCO Wire	-	\$
SB85 Debt Relief	-	\$ -
Self-Insurance Fund	-	\$ 66,524.30
PO Wire	-	\$ 78,600.00
PAC GOSERVICE Wire	-	\$ -
Fidelity Wire	-	\$ 230,722.80
Comdata Wire	-	\$ 31,033.05
Scholarships	-	\$ 20,796.00

**J. 2025-2028 College Student Equity Plan Required by Ed Code 78222**

*That the Board of Trustees approve the 2025-2028 Student Equity Plan for Sacramento City College.*

**K. Student, Temporary Classified Employees – Special Rate, Temporary Interpreter, Clerical/Paraprofessional, & Maintenance/Service Salary Schedules**

*That the Board of Trustees approve the Student Help/College Work Study Employees salary schedule, Temporary Classified Employees salary schedules – Special Rate, Temporary Interpreter, Clerical/Paraprofessional, and Maintenance/Service effective December 25, 2025.*

**L. Short-Term Temporary Employees**

*That the Board of Trustees approve the list of district-wide anticipated short-term temporary employee classifications, authorizing employment of short-term employees for the period January 1, 2026 to June 30, 2026. The Human Resources Department will place the names of the short-term temporary employee hires on the subsequent Board Agendas.*

**M. Human Resources Transactions**

*That the Board of Trustees approve the Human Resources transactions listed in the December board agenda packet.*

**7. COLLECTIVE BARGAINING**

**A. LRSA Collective Bargaining Agreement 2026-2028**

*A motion was made by Trustee Harris-Mathews, seconded by Trustee Nelson, that the Board of Trustees accept the disclosure information and approve the contract agreement with the Los Rios Supervisors Association for the period of January 1, 2026 – December 31, 2028.*

*Roll Call Vote:*

*Aye: Harris-Mathews, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

*Absent: None*

*Student Trustee: Aye*

*Motion carried; 7:0*

**B. Initial 2026-2029 Collective Bargaining Proposals for LRCFT and LRCCD**

*A motion was made by Wilkerson, seconded by Trustee Nelson, that a public hearing be scheduled on January 14, 2026 to allow for public input regarding the initial collective bargaining proposals submitted by the District and LRCFT.*

*Roll Call Vote:*

*Aye: Harris-Mathews, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

*Absent: None*

*Student Trustee: Aye*

*Motion carried; 7:0*

**8. ACTION**

**A. 2024-25 Annual Audit Reports**

*A motion was made by Trustee Nelson, seconded by Trustee Knight, that the Board of Trustees receive the draft of the annual audits for the 2024-25 fiscal year and the Retiree Benefit Trust audit for the 2023-24 fiscal year.*

*Roll Call Vote:*

*Aye: Harris-Mathews, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

*Absent: None*

*Student Trustee: Aye*

*Motion carried; 7:0*

**B. 2025-26 Program Development Funds**

*A motion was made by Trustee Harris-Mathews, seconded by Trustee Nelson, that the Board of Trustees approve the proposals contained in the Program Development Funds effective January 1, 2026.*

*Roll Call Vote:*

*Aye: Harris-Mathews, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

*Absent: None*

*Student Trustee: Aye*

Motion carried; 7:0

C. Retiree Health Benefit Contribution (Policies 5165, 6622 and 9414)

*A motion was made by Trustee Johnson, seconded by Trustee Knight, that the Board of Trustees approve an increase to the District contribution for retirees' healthcare premiums by \$33 per month, from \$367 to \$400, effective January 1, 2026.*

*Roll Call Vote:*

*Aye: Jones, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

*Abstain: Harris-Mathews*

*Absent: None*

*Student Trustee: Aye*

*Motion carried; 6:1:0*

D. Board Regulation Amendments: R-9211 Salary Schedule Development

*A motion was made by Trustee Harris-Mathews, seconded by Trustee Wilkerson, that the Board of Trustees approve the regulation listed in the December board agenda packet.*

*Roll Call Vote:*

*Aye: Harris-Mathews, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

*Absent: None*

*Student Trustee: Aye*

*Motion carried; 7:0*

## **9. INFORMATION**

A. Facility Master Plan Update

Beginning in January 2025, all four Los Rios colleges, in partnership with their respective master plan architects and district Facilities Management, initiated the development of comprehensive Facilities Master Plans (FMPs). The process followed an inclusive shared governance approach, incorporating input from students, faculty, staff, administrators, and industry experts through numerous campus meetings and focus groups. The final draft FMPs have now been completed and reviewed by each college to confirm alignment with their educational missions, goals, and priorities. Each colleges' consulting firm presented their respective FMP.

## 10. BOARD MEMBER REPORTS

Trustee Harris-Matthews attended the AI Summit at FLC and the CCLC Convention. She was recently elected to the CCLC women's caucus and the ACCT Communication and Education Committee. She recognized retired CRC Nurse, Reona James, who recently passed away, noting that the wellness centers at the colleges are her legacy.

Trustee Wilkerson attended the Los Rios Foundation event in Davis and the Rancho Cordova Center 10<sup>th</sup> anniversary celebration.

Trustee Pham shared updates from the student advisory committee. They're currently working on narrowing down the Lobby Day topics.

Trustee Ortiz expressed safety concerns regarding the lighting in the district office parking lot. She also encouraged everyone to make their end of year charitable contributions to support our colleges.

## 11. FUTURE AGENDA ITEMS

There were no future agenda items.

## 12. REPORTS AND COMMENTS

The following constituency representatives presented reports to the Board:

Soraya Amin, Student Advisory Committee  
Paula Cardwell, District Academic Senate President  
Jason Newman and Teresa Aldredge, LRCFT  
Brian King, Chancellor's Report

## 13. CLOSED SESSION PART 2

The following board members went into closed session at 8:15pm: Ms. Harris-Matthews, Mr. Jones, Mr. Johnson, Mr. Knight, Ms. Nelson, Ms. Ortiz, and Ms. Wilkerson.

- A. Conference with Labor Negotiators (Government Code section 54957.6). Agency designated representatives: Chancellor Brian King and Executive Vice Chancellor Mario Rodriguez. Employee organizations: SEIU Local 1021
- B. Conference with Legal Counsel – Existing Litigation (Government Code section 54956.9(d)(1)). One Case: Wright v. LRCCD, et al, No. 34-2023-00335522

## 14. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY

No reportable action was taken in closed session.

## **15. ADJOURNMENT**

Trustee Wilkerson adjourned the meeting at 8:45pm.

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**BRIAN KING**

Chancellor and Secretary to the Board of Trustees

*Draft minutes presented to the Board of Trustees: January 14, 2026*

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: January 14, 2026

<b>SUBJECT:</b>	Resolution № 2026-01: Board of Trustees Absences	ATTACHMENT: Yes
		ENCLOSURE: None
		STRATEGIC PLAN GOAL(S): 5
<b>AGENDA ITEM:</b>	Consent Item B	TYPE OF BOARD CONSIDERATION:
<b>RECOMMENDED BY:</b>	Brian King, Chancellor <i>Brian King</i>	CONSENT/ROUTINE <input checked="" type="checkbox"/>
		FIRST READING
<b>APPROVED FOR CONSIDERATION:</b>	Brian King, Chancellor <i>Brian King</i>	ACTION
		INFORMATION

## STATUS:

Pursuant to the Education Code section 72024, district policy provides that a board member will be paid for any meeting when absent if the Board adopts a resolution that at the time of the meeting the Board member was performing other services for the Los Rios Community College District, was ill or on jury duty, or the absence was due to a hardship deemed acceptable by the Board.

## RECOMMENDATION:

It is recommended that the Board of Trustees adopt the attached Resolution № 2026-01 which specifies that trustees be compensated for absences as indicated.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

American River • Cosumnes River • Folsom Lake • Sacramento City Colleges

## RESOLUTION

Nº 2026-01

### BOARD OF TRUSTEES ABSENCES

**WHEREAS**, Education Code § 72024 governs payments of compensation to trustees, and

**WHEREAS**, that section provides that trustees shall be compensated for board meetings not attended when excused for one of the specified reasons by formal resolution of the board, and

**WHEREAS**, the Board desires to excuse certain absences: Now, therefore,

**BE IT RESOLVED** that the trustee(s) listed below shall be compensated for absence(s) as indicated:

DATE	NAME	REASON FOR ABSENCE
September 10, 2025	Kelly Wilkerson	Immediate Family Emergency
September 10, 2025	Deborah Ortiz	Illness
September 10, 2025	Robert Jones	Illness

**PASSED AND ADOPTED** as Los Rios Community College District Resolution Nº 2026-01 this fourteenth day of January, 2026, by the following called vote:

AYES	NOES	ABSENT
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Deborah Ortiz, Board President

*Attest:*

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Brian King  
Chancellor and Secretary to the Board

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: January 14, 2026

<b>SUBJECT:</b>	Special Event Authorization	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S):	
<b>AGENDA ITEM:</b>	Consent Item C	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	<i>Alyssa Bivins</i> Alyssa Bivins, Chief Counsel	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

## BACKGROUND:

Pursuant to Board Policy 1414, special events are shows, private parties, concerts, theatrical productions, and other events held on a District premises for which the principal attendees are members of the general public or invited guests and not students of the District.

## STATUS:

At the below-listed special event(s), event sponsor has submitted an application for permission to serve alcohol.

Date of Event	College	Location	Name of Event	Alcohol
2/1/2026	FLC	Harris Center	HCA: The Ten Tenors	Beer and wine
2/10/2026	FLC	Harris Center	Swan Lake	Beer and wine
2/11/2026	FLC	Harris Center	Swan Lake	Beer and wine
2/13/2026	FLC	Harris Center	HCA: Jim Brickman	Beer and wine
2/14/2026	FLC	Harris Center	FLS: A Night of Romance	Beer and wine
2/17/2026	FLC	Harris Center	Book of Mormon	Beer and wine
2/18/2026	FLC	Harris Center	Book of Mormon	Beer and wine
2/19/2026	FLC	Harris Center	Book of Mormon	Beer and wine
2/20/2026	FLC	Harris Center	Book of Mormon	Beer and wine
2/21/2026	FLC	Harris Center	Book of Mormon	Beer and wine
2/22/2026	FLC	Harris Center	Book of Mormon	Beer and wine
2/25/2026	FLC	Harris Center	HCA: Easton Corbin	Beer and wine
2/27/2026	FLC	Harris Center	Hands 4 Hope / Nashville Live	Beer and wine

## RECOMMENDATION:

It is recommended that the Board of Trustees approve or ratify the applications listed herein.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: January 14, 2026

<b>SUBJECT:</b>	Ratify: Affiliation and Other Agreements	ATTACHMENT: None
		ENCLOSURE: None
		STRATEGIC PLAN GOAL(S): 4
<b>AGENDA ITEM:</b>	Consent Item D	TYPE OF BOARD CONSIDERATION:
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE <input checked="" type="checkbox"/>
<b>APPROVED FOR CONSIDERATION:</b>	Brian King	FIRST READING
		ACTION
		INFORMATION

## BACKGROUND:

Pursuant to Education Code section 81655, and Board Policy 8315, all agreements to which the District is party must be approved by or ratified by the Board of Trustees. Where agreements are not authorized or ratified by other means, this Board item is used to ensure compliance with this obligation.

## STATUS:

Pursuant to Board Policy 8315, the agreements listed below are hereby presented for approval/ratification.

## ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

Agency	Clinical Program	Campus	Contract Date	Term
KIPP Northern California Public School	PTA/OTA <sup>1</sup>	SCC	11/20/2025	Evergreen
Dentistry of Campus Commons	Dental Assistant	SCC	11/24/2025	Evergreen
Winters Healthcare Dental	Dental Assistant	SCC	11/24/2025	Evergreen
Elk Grove Health Smiles Dentistry	Dental Assistant	SCC	12/9/2025	Evergreen
Lake Tahoe Unified School District	SLPA <sup>2</sup>	ARC	12/16/2025	Evergreen

<sup>1</sup>PTA/OTA: Physical Therapy Assistant/Occupational Therapy Assistant, <sup>2</sup>SLPA: Speech and Language Pathology Assistant

## RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the agreements identified in this Board Agenda item.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: January 14, 2026

<b>SUBJECT:</b>	Disposition of Surplus Equipment	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
<b>AGENDA ITEM:</b>	Consent Item E	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	Brian King	ACTION	
		INFORMATION	

## BACKGROUND:

The Education Code regulates the procedures by which a Community College District can dispose of real and personal property. Education Code section 81452 provides that the governing board may, by unanimous vote, dispose of items valued at \$5,000 or less by private sale without advertising or selling the items at public auction. The District has held previous auctions, but they have generally cost more than they have netted for the District.

## STATUS:

The District has a quantity of surplus materials that needs to be disposed of, such as outdated desks and computers. The District has located a scrap dealer who will take selected surplus items for recycling. Any items remaining will be disposed.

The surplus items to be recycled or disposed of are either irreparable, obsolete, in poor condition or not needed for district/college operations and include the following: 1 hospital bed

These items have a value of less than \$5,000.

## RECOMMENDATION:

It is recommended that the Board of Trustees approve the disposal of the listed items per Education Code section 81452.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: January 14, 2026

<b>SUBJECT:</b>	Purchase Orders, Warrants, Checks and Electronic Transfers	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
<b>AGENDA ITEM:</b>	Consent Item F	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	Brian King, Chancellor	ACTION	
		INFORMATION	

## BACKGROUND:

A listing of purchase orders, warrants, checks and wires issued during the period of November 16, 2025 through December 15, 2025 is on file in the District Business Services Office for review.

## RECOMMENDATION:

It is recommended that the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the attached schedule.

<b>PURCHASE ORDERS</b>						
General Fund	0001142383- 0001144775 B260700-B260747				\$ 5,931,341.74	
Capital Outlay Fund	0003020740-0003020870					
Child Development Fund	0006001311-0006001313 B681007-B681007					
Self-Insurance Fund	000900078-0009000581					
<b>WARRANTS</b>						
General Fund	889616-890812				\$ 14,977,778.27	
General Fund-ARC Instructional Related	014282-014334					
General Fund-CRC Instructional Related	025127-025148					
General Fund-FLC Instructional Related	032539-032553					
General Fund-SCC Instructional Related	050295-050322					
Capital Outlay Fund	839205-839283					
Student Financial Aid Fund	902094-902101					
Child Development Fund	955659-955667					
Self-Insurance Fund	976913-976922					
ODSFD	-					
Payroll Warrants	612068- 612691				\$ 11,387,779.70	
Payroll Vendor Warrants	74411-74536					
November Leave Process	612692-613995					
<b>CHECKS</b>						
Financial Aid Disbursements (PeopleSoft)	-				\$ 4,965,464.17	
Clearing Checks	-				\$ -	
Parking Checks	-				\$ -	
Student Clubs Agency Fund – ARC	7670-7814				\$ 225,433.60	
Student Clubs Agency Fund – CRC	7040-7142					
Student Clubs Agency Fund – FLC	3709-3733					
Student Clubs Agency Fund – SCC	5881-5946					
Foundation – ARC	8395-8400				\$ 50,297.90	
Foundation – CRC	3691-3705					
Foundation – FLC	2999-3014					
Foundation – SCC	8475-8480					
Foundation – DO	2781-2785				\$ 14,098.51	
Associated Students Trust Fund – ARC	-					
Associated Students Trust Fund – CRC	1200-1204					
Associated Students Trust Fund – FLC	1101-1103					
Associated Students Trust Fund – SCC	-					
Regional Performing Arts Center Fund	-				\$ -	
<b>ELECTRONIC TRANSFERS</b>						
GENFD Financial Aid	-				\$ 404,914.00	
Board of Equalization	-				\$ -	
PARS Wire	-				\$ 94,114.17	
Retiree Health Trust	-				\$ -	
CDTFA-ACH	-				\$ -	
Grants Overpayment	-				\$ 5,381.82	
Payroll Direct Deposit Advices	1388510-1394268				\$ 19,332,108.88	
Other Payroll Transactions	-				\$ 925.00	
Keenan Wire	-				\$ 39,577.66	
PITCO Wire	-				\$ 14,879.94	
SB85 Debt Relief	-				\$ -	
Self-Insurance Fund	-				\$ 39,577.66	
PO Wire	-				\$ 88,015.00	
RT Wire	-				\$ 1,633,247.00	
Fidelity Wire	-				\$ 232,632.49	
Comdata Wire	-				\$ 74,625.00	
Scholarships	-				\$ 10,500.00	
<b>STALE DATED WARRANT</b>						
Payee (Employee ID)	Date Requested	Original Date	Original №	Reissued №	Amount	
UC Regents	12/08/25	11/30/23	94012692	94014334	\$150.00	

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: January 14, 2026

<b>SUBJECT:</b>	Human Resources Transactions	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
<b>AGENDA ITEM:</b>	Consent Item G	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>WR</i>	CONSENT/ROUTINE	X
<b>APPROVED FOR CONSIDERATION:</b>	<i>Brian King</i> Brian King, Chancellor	FIRST READING	
		ACTION	
		INFORMATION	

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the Human Resources transactions on the attached pages.

## MANAGEMENT

**APPOINTMENT(S)**

<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
<u>District Office</u>		
Advincula, Ryan (B.A., University of California, Berkley)	Regional Director (VIII) of Philanthropy	01/08/26 (Revised)
<u>Sacramento City College</u>		
Esquivido-Hernandez, Vanessa (Ph.D., University of California, Davis)	Dean of Retention and Persistence	01/15/26

**APPOINTMENT(S) TO CATEGORICALLY FUNDED POSITION(S)**

<u>Sacramento City College</u>
Esquivido-Hernandez, Vanessa (Ph.D., University of California, Davis)

Director (VII) of Native American Student Support and Success Program (NASSP)  
07/01/25 – 01/14/26  
(Revised)

**APPOINTMENT(S) TO TEMPORARY POSITION(S)**

<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Kramer, Kevin (M.S., National University)	Interim Dean of Kinesiology and Athletics	12/18/25 – 05/31/26
<u>District Office</u>		
Sherer, Kaitlyn (B.A., California Polytechnic State University)	Interim Regional K-16 Education Collaborative Grant Project Director (V)	07/10/25 – 01/09/27 (Revised)
<u>Sacramento City College</u>		
Esquivido-Hernandez, Vanessa (Ph.D., University of California, Davis)	Interim Dean of Retention and Persistence	01/22/25 – 01/14/26 (Revised)

## FACULTY

## APPOINTMENT(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Zane, Megan (Ph.D., University of California, Irvine)	Philosophy Assistant Professor	01/15/26
<u>Cosumnes River College</u>		
Ghan, Courtney (M.A., San Francisco State University)	English Assistant Professor	01/15/26
Gray, Gailan (M.F.A., San Jose State University)	Photography Assistant Professor	01/15/26
Hagerty, Daniel (D.V.M., University of California, Davis)	Veterinary Technologist Assistant Professor (60%) / Program Coordinator (40%)	01/15/26
Self, Matthew (M.A., University of California, Berkeley)	Physics/Astronomy Assistant Professor	01/15/26
Tristán, Adam (Ph.D., University of Kentucky)	Communication Studies Assistant Professor	01/15/26
<u>Sacramento City College</u>		
Edwards, Michael (B. A. Equivalency)	Railroad Assistant Professor	01/15/26
Parziale, Matthew (Ph.D., University of California, Davis)	Chemistry Assistant Professor	01/15/26

## APPOINTMENT(S) TO TEMPORARY POSITION(S)

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Booth, Lauren (M.A. Equivalency)	Anthropology Assistant Professor, L.T.T.	01/15/26 – 05/21/26
Prinzing, Malena (M.B.A., DeVry University)	Business/Business Technology Assistant Professor, L.T.T.	01/15/26 – 05/21/26
<u>Cosumnes River College</u>		
Caddy, Erin (M.A., California State University, Sacramento)	English as a Second Language Assistant Professor, L.T.T.	01/15/26 – 05/21/26

## FACULTY

**APPOINTMENT(S) TO TEMPORARY POSITION(S) - CONTINUED**

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>Cosumnes River College</u>		
Latta, Penelope (M.A., California State University, Sacramento)	English as a Second Language Assistant Professor, L.T.T.	01/15/26 – 05/21/26
Phillips, Matthew (M.S., DePaul University)	Computer Information Science Assistant Professor, L.T.T.	01/15/26 – 05/21/26
Subramanian, Kelly (Ph.D., University of California, Davis)	Biology Assistant Professor, L.T.T.	01/15/26 - 05/21/26

**LEAVE(S) OF ABSENCE**

<u>Name</u>	<u>Subject/Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
<u>American River College</u>			
Bertaccini, Lisa	Human Services Professor	Type C	08/20/26 – 05/20/27
<u>Sacramento City College</u>			
Gales, Marques	Kinesiology, Health, and Athletics Professor and Head Wrestling Coach	Paternity	01/17/26 – 03/14/26
Segal, Jonathan	Mathematics Professor	Medical	11/24/25 – 01/16/26

**REASSIGNMENT(S) / TRANSFER(S)**

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Moore, Christopher	Apprenticeship Faculty Coordinator From: Automotive Technology Professor	07/01/25

**RESIGNATION(S)**

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Adams, Timothy	Fire Technology Coordinator	01/01/26
Griffin, Madison	English as a Second Language Professor	12/19/25

## FACULTY

**RESIGNATION(S) - CONTINUED**

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>Folsom Lake College</u>	
Ozeran, Megan	Public Services Librarian-Technology and Electronic Resources	12/19/25
	<u>Sacramento City College</u>	
Gothard, Nosheen	Chemistry Assistant Professor, L.T.T.	11/17/25

**TEMPORARY, PART-TIME EMPLOYEES Summer 2024****Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Atiabet, Evelyne	Coordinator	15 %
Atiabet, Evelyne	Coordinator	5 %

**TEMPORARY, PART-TIME EMPLOYEES Summer 2025****Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Atiabet, Evelyne	Coordinator	15 %

**TEMPORARY, PART-TIME EMPLOYEES Fall 2025****American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Dang, Tina	Counselor	40 %
Klar, Janice	Counselor	16 %
Stevens, DeAnna	Administration of Justice	10 %
Swallow, Joe	Administration of Justice	1 %
Turner, Season	Child Development/Early Care and Education	40 %
Willson, Laurel	Chemistry, General	25 %

**TEMPORARY, PART-TIME EMPLOYEES Fall 2025****Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Bush, Amy	Librarian	32 %
Collins, Clint	Zoology, General	4 %
Crume, Tabin	Librarian	25 %
Westover, Marie	Zoology, General	52 %

**TEMPORARY, PART-TIME EMPLOYEES Fall 2025****Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
DeLeon, Jack	English	33 %
McKinnon, Lacey	English	67 %

**TEMPORARY, PART-TIME EMPLOYEES Fall 2025****Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Andrus, Ammoron	Environmental Control Technology (HVAC)	15 %
Bassi, Surinder	Mathematics, General	62 %
Haughn, Noah	Chemistry, General	10 %
Hung, Gary	Counselor	9 %
Hung, Gary	Counselor	1 %
Hung, Gary	Counselor	8 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. \* = New Employee \*\* = Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2025**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Chakurian, Daphne	Registered Nursing	8 %
McCormick, Marcia	Psychology, General	16 %
Register, James	Mathematics, General	47 %
Zhang, Lingling	Accounting	40 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2025**  
**Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Carlisle, Eli	Zoology, General	5 %
Haas, Richard	Wildland Fire Technology	2 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2025**  
**Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Karas, Stephanie	Administration of Justice	40 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2025**  
**Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Dale, Nicholas	Mathematics, General	20 %
Larson, Carillon	Mathematics, General	26 %
Poliseno, Michelle	Mathematics, General	3 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Burns, Julie	Administration of Justice	0 %
Chau, Thao	Mathematics, General	33 %
Chavolla, Art	Administration of Justice	0 %
Clark Jr., Brent	Sociology	40 %
Colby, Shannon	Psychology, General	20 %
Cone, Bryan	Psychology, General	20 %
Davis, Donald	Administration of Justice	0 %
Denman, David	Philosophy	40 %
Duggins, Michael	Administration of Justice	0 %
Echeverria, Nick	Administration of Justice	0 %
Eckley, Teresa	Psychology, General	20 %
Eckley, Teresa	Human Services	20 %
Economie Chalios, Jennie	Academic Guidance	40 %
Economie Chalios, Jennie	Counselor	18 %
Engstrom, Karina	Biology, General	20 %
Esque, Melanie	Administration of Justice	0 %
Fix, Andrew	Philosophy	20 %
Foley, Morgan	Administration of Justice	0 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. \* = New Employee \*\* = Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

Foster, William	Physiology (Includes Anatomy)	52 %
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**TEMPORARY, PART-TIME EMPLOYEES Spring 2026**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Franco, Albert	Administration of Justice	0 %
Galvan, Joseph	Administration of Justice	0 %
Garcia, Monica	Spanish	53 %
Gigante, Michele	Administration of Justice	0 %
Gordon, Leland	Journalism	20 %
Gordon, Leland	Speech Communication	40 %
Gorsuch, Susan	Administration of Justice	0 %
Hamkar, Behzad	History	40 %
Hayes, David	Administration of Justice	0 %
Hoffman, Dale	Anthropology	36 %
Huggins, Ross	Administration of Justice	0 %
Johnson, Wilber	Journalism	20 %
Johnson, Krystal	Administration of Justice	0 %
Jungkeit, James	Administration of Justice	0 %
Kaneyuki, Brent	Administration of Justice	0 %
Kawamoto, Walter	Sociology	20 %
Kim, Elizabeth	Social Justice: General	20 %
Kraljev, Lee	Anthropology	20 %
Le, John	Marketing & Distribution	20 %
Lechner-Luke, Bailey	Psychology, General	20 %
Lechner-Luke, Bailey	Human Services	40 %
Lee, Sara	History	40 %
Leo, Regina	Counselor	59 %
Lewis, Deana	ESL Writing	60 %
Licon, Glen	Political Science	40 %
Limon, Kimberly	English	20 %
Lindblad, Mayu	ESL Writing	40 %
Lindblad, Mayu	ESL Speaking/Listening	20 %
Lindsay, Andrew	Electronics & Electric Technology	35 %
Lingsweiler, Ryan	Speech Communication	60 %
Lipowitz, Cassie	Religious Studies	60 %
Lommori, Michael	Administration of Justice	0 %
Long, Jason	English	20 %
Lopez, Anjelica	Counselor	32 %
Lor, Lisa	Counselor	18 %
Majhail, Radhika	Business Management	20 %
Mann, Scott	Administration of Justice	0 %
Manuel, Melanie	English	20 %
Maples, Inga	Counselor	22 %
Marion, Derrick	Administration of Justice	0 %
Marquis, Trinette	Speech Communication	20 %
Marshall, Jeri	Academic Guidance	40 %
Martinez, Maricela	Spanish	27 %
Matsoyan, Khosrov	Automotive Technology	33 %
Mattu, Harjinder	ESL Writing	40 %
Maurino, Molly	Physical Education	45 %
Mayes, Orrlando	Administration of Justice	0 %

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Mayorga, Kristina

Ethnic and Cultural Studies

40 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026****American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Mays, Judy	Counselor	47 %
McCord, Karen	Psychology, General	20 %
McGowan-Smith, Jordan	Ethnic and Cultural Studies	60 %
McMurdo, Tammy	Nutrition, Foods, and Culinary Arts	20 %
Mehallo, Stephen	Digital Media	28 %
Meux, Brian	Administration of Justice	0 %
Mohseni, Sima	Job Seeking/Changing Skills	7 %
Mokarami, Yadollah	Accounting	27 %
Montejano Ortiz, Janette	Spanish	27 %
Montgomery, Kelly	Business and Commerce, General	40 %
Moody, Heather	Physical Education	30 %
Moody, Heather	Intercollegiate Athletics	15 %
Moore, Jamillah	Speech Communication	20 %
Moore, Mathew	Administration of Justice	0 %
Mora, Sarahanne	Drafting Technology	30 %
Moser, Richard	English	53 %
Mow, Jessica	Counselor	20 %
Mow, Jessica	Coordinator	20 %
Mulvihill, Shauna	History	40 %
Narvand, Payam	Business Administration	20 %
Narvand, Payam	Business Management	20 %
Nedorezov, Svetlana	Mathematics, General	33 %
Nedovodeeva Ortiz, Elena	ESL Writing	40 %
Nedovodeeva Ortiz, Elena	ESL Speaking/Listening	20 %
Neuman, Christine	English	33 %
Newberry, Travis	Respiratory Care/Therapy	35 %
Nogales, Patti	Philosophy	20 %
Nordell, Randall	Office Technology/Office Computer Applicati	42 %
Norton, Justin	Speech Communication	20 %
O'Donnell, Daniel	Business Administration	40 %
Olson, Eric	Administration of Justice	0 %
Orr, Timothy	History	20 %
Palaspas, Candice	Counselor	60 %
Palmer, Gary	Administration of Justice	0 %
Parsons, Julianne	ESL Writing	20 %
Parsons, Julianne	ESL Speaking/Listening	40 %
Pazdernik, Janet	Interior Design and Merchandising	60 %
Pena, Sophia	Speech Communication	40 %
Perrault, Priscilla	Counselor	27 %
Pezone, John	Administration of Justice	0 %
Phair, Krista	Speech Communication	40 %
Ponce, Carlos	Administration of Justice	0 %
Poole, Shara	Painting & Drawing	28 %
Porras, Dominick	Computer Graphics and Digital Imagery	28 %
Porras, Dominick	Art	28 %
Porter, Cherri	English	60 %

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Preciado, Monica	Counselor	59 %
Prinzing, Malena	Software Applications	18 %
Prinzing, Malena	Database Design and Administration	11 %
Ramirez, Erwin	Administration of Justice	0 %
Rasul, Maria-Elena	Culinary Arts	30 %
Rawlins, Jenna	Classics-Humanities	40 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026****American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Rawlins, Jenna	Sociology	20 %
Reynolds, Jennifer	Anthropology	56 %
Riese, Kelly	Speech Communication	20 %
Rivera-Carpenter, Veronica	Child Development/Early Care and Education	20 %
Rivera-Carpenter, Veronica	Infants and Toddlers	40 %
Rix, Sheryl	Business and Commerce, General	20 %
Rix, Sheryl	Business Management	20 %
Robinson, Anthony	English	53 %
Robison, Bradley	Administration of Justice	0 %
Robles Furgason, Martha	ESL Writing	40 %
Robles Furgason, Martha	ESL Speaking/Listening	20 %
Rocha-Fernandez, Yulissa	Counselor	11 %
Rosiak, Jason	Business and Commerce, General	20 %
Salluzzo, Michelle	Child Development/Early Care and Education	40 %
Sanchez Ordaz, Arnold	Psychology, General	60 %
Sandoval Lopez, Yesenia	Sociology	40 %
Sanz, Lani	Spanish	53 %
Saur, Denise	ESL Writing	40 %
Saur, Theodore	ESL Writing	40 %
Savio, Cheryl	ESL Writing	20 %
Savio, Cheryl	ESL Speaking/Listening	20 %
Scappaticci, Laura	Counselor	15 %
Schroeder-Evans, Kimbra	Spanish	53 %
Schwab, Paul	Restaurant and Food Services Management	53 %
Serrott, Kyle	Ethnic and Cultural Studies	20 %
Shah, Rabail	Religious Studies	20 %
Shepherd, Elden	Administration of Justice	0 %
Shih, Ernest	Computer Infrastructure and Support	24 %
Shirkey, Stephanie	Paralegal	20 %
Shulman, Anya	Fine Arts, General	20 %
Singer, Scott	Restaurant and Food Services Management	53 %
Sisneros, Linda	Electronics & Electric Technology	43 %
Smith, Adam	Speech Communication	40 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026****Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Carson, Mari	Technical Theater	28 %
Cetin, Matt	Computer Infrastructure and Support	55 %
Choate, Spencer	Speech Communication	20 %
Chow, Nicholas	Mathematics, General	35 %
Cochon, Ponciano	Health Occupations, General	20 %
Coffey, Brian	Philosophy	40 %

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Coleman, Jillian	Classics-Humanities	20 %
Coleman, Jillian	Other Humanities	40 %
Collins, Ted	Fire Technology	20 %
Coronado Barraza, Victor	Spanish	47 %
Cortes, Cynthia	Counselor	11 %
Cottle, Kerry	Painting & Drawing	28 %
Crain, Danielle	Physiology (Includes Anatomy)	52 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026****Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Dale, Jeffrey	Philosophy	40 %
Daly, Jennifer	Photography	20 %
Dang, Tina	Counselor	2 %
Dang, Tina	Counselor	8 %
Dang, Tuong	Vietnamese	27 %
Darbez, Gail	Dramatic Arts	40 %
Davenport, Carly	Mass Communications	20 %
De Diego, Stephen	Real Estate	20 %
De La Cruz, Daniel	Computer Networking	24 %
De Mars, Eva	Physical Education	45 %
Dentino-Reyes, Katrina	Counselor	15 %
Diehl, Kellie	Physical Education	30 %
Dimopoulos, Eliana	Librarian	20 %
Dixon, Jo Anne	Family Studies	20 %
Do, Minhong	Vietnamese	27 %
Domek, Anna	General Work Experience	20 %
Dowd, Nicholas	English	40 %
Duangboudda, Doris	Anthropology	20 %
Edmonds, Jason	Anthropology	52 %
Elston, Tyler	Sociology	40 %
Estes, Rebecca	Spanish	35 %
Evans, Debra	Business and Commerce, General	20 %
Evans, Debra	Information Technology, General	27 %
Evoy, Angela	Anthropology	46 %
Falloon, Matthew	English	60 %
Fitz Gibbon, Linda	Sculpture	57 %
Floyd, Amy	Pharmacy Technology	20 %
Fowler, Elmira	Mathematics, General	57 %
Gage, Ambyr	English	60 %
Gager, Tamatha	Psychology, General	60 %
Gale, Jessilyn	English	20 %
Gale, Jessilyn	Speech Communication	40 %
Garcia, Javier	Microbiology	41 %
Gilbert, Scott	Dramatic Arts	40 %
Glauner, Chelsea	Psychology, General	60 %
Goerzen, Kylene	Physics, General	20 %
Gonzalez, Gregory	English	40 %
Goodbeer, Vivian	Coordinator	52 %
Grahn, Robert	Physiology (Includes Anatomy)	40 %
Green, Charlene	Counselor	10 %
Greer, Albert	Astronomy	20 %
Grewal, Sanya	Health Occupations, General	20 %
Gryffin, Peter	Health Occupations, General	40 %

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Guan, Bao	Mathematics, General	27 %
Guan, Bao	Mathematics Skills	13 %
Hall, Javelin	English	40 %
Hancock, Sarah	English	40 %
Harrington, Beverly	English	60 %
Harris, Kahtara	Speech Communication	40 %
Hendricks, Kevin	Speech Communication	20 %
Hendrickson, Mary	Speech Communication	60 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026****Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Herszage, Julian	Chemistry, General	43 %
Hicks, Charity	Information Technology, General	13 %
Hicks, Charity	Software Applications	13 %
Hoang, Frank	Chemistry, General	52 %
Homan, Steve	Music	54 %
Hover-Smoot, Katherine	Fine Arts, General	60 %
Huang, Zhi Hua	Accounting	47 %
Huisman, Melanie	English	40 %
Inoue, Faye	Health Occupations, General	47 %
Irvine, Amy	Speech Communication	20 %
Jacinto, Charlene	Ethnic and Cultural Studies	40 %
James, William	Spanish	55 %
Jay, Susan	Fire Technology	20 %
Jimenez, Desmond	Nutrition, Foods, and Culinary Arts	40 %
Jones, Jenny	Counselor	53 %
Jones, Jenny	Counselor	6 %
Jones, Kristin	Health Occupations, General	40 %
Kair, Beven	Mathematics, General	57 %
Karsiere, Sarma	Art	57 %
Keightley, Keir	Geography	36 %
Kenyon, Steve	Physical Education	30 %
Kiley, Hunter	Fine Arts, General	60 %
Kim, Elizabeth	Speech Communication	20 %
King, Carrie	Sign Language	53 %
King, Eric	Microbiology	41 %
King, Kimberly	Learning Skills, Learning Disabled	15 %
King, Kimberly	Counselor	45 %
Knudsen, Mark	Chemistry, General	52 %
Kolleda, Lance	Business and Commerce, General	20 %
Kor, Samra	ESL Speaking/Listening	40 %
Kraljev, Lee	Anthropology	25 %
Lalkaka, Dina	Music	20 %
Larsen, Lawrence	Mathematics, General	35 %
Lautamo, Mikko	Computer Graphics and Digital Imagery	28 %
Lautamo, Mikko	Painting & Drawing	28 %
Lemoine, Florence	History	20 %
Lenz, Dakota	English	40 %
Levy, Stacia	ESL Speaking/Listening	53 %
Lewis, Ahisha	Human Services	60 %
Lewis, Bridget	Art	28 %

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Li, Dongfeng	Painting & Drawing	57 %
Ligmond, Katie	Fine Arts, General	60 %
Limon, Kimberly	English	40 %
List, Mark	Earth Science	36 %
Loffler, German	Anthropology	32 %
Loforte, Priscilla	Anthropology	36 %
Logan, Jason	Sociology	20 %
Longaker, Louis	Chemistry, General	52 %
Lotter, Richard	Music	60 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026****Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Ly, An	Mathematics, General	27 %
Ly, An	Mathematics Skills	13 %
Lyons, Kristine	Ceramics	57 %
Maduchukwu, Ifeanyi	Accounting	40 %
Magallon, Erin	Anthropology	20 %
Mahmood, Ghazanfar	Health Occupations, General	60 %
Majju, Jagdish	Child Development/Early Care and Education	20 %
Marchak, Taras	English	60 %
Marsh, Justin	Painting & Drawing	28 %
Martinez, Maricela	Spanish	35 %
Mathe, Brooke	Dance	20 %
McCarthy, Patti	Film Studies	60 %
McCollum, John	Automotive Technology	20 %
McDonald, Katrina	Coordinator	60 %
McMurdo, Tammy	Nutrition, Foods, and Culinary Arts	20 %
McNee, Shay	History	60 %
Merrill, Steven	Chemistry, General	59 %
Merriman, Kimberly	ESL Writing	40 %
Mesbah, Mehran	Painting & Drawing	28 %
Miller, Casey	English	60 %
Miller, Matthew	Dramatic Arts	40 %
Miskovich, Tara	Psychology, General	20 %
Mondragon-Lopez, Sergio	Counselor	23 %
Moore, Jamillah	Speech Communication	40 %
Mullerworth, Trudi	English	40 %
Munoz, Edgar	Health Occupations, General	40 %
Murakami-Smith, Lynne	Physical Education	15 %
Murakami-Smith, Lynne	Physical Fitness and Body Movement	30 %
Mustafa, Naryman	ESL Speaking/Listening	20 %
Mustafa, Naryman	ESL Integrated	40 %
Nardi, Nicholas	Psychology, General	45 %
Navarro, Murray	Mathematics, General	35 %
Nelsenador, Matthew	Mathematics, General	40 %
Nelson, Jacquelynn	Counselor	20 %
Ngo, Tran	Mathematics, General	35 %
Nguyen, Uyen	Microbiology	41 %
Nguyen, Yen	Vietnamese	53 %
Niazi, Abid	Psychology, General	20 %
Nielson, Jonathan	History	40 %
Nunnally, Justin	Applied Photography	28 %
Odorn-Chea, Lucy	Mathematics, General	35 %

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Ogilvie, Sheila	Academic Guidance	20 %
O'Hara, Timothy	Fire Academy	16 %
Olsen, Christopher	Psychology, General	40 %
Olson, Kyle	Mathematics, General	28 %
Onu, Faith	Librarian	10 %
Ordaz, Rafael	Counselor	2 %
Otiono, Erica	Child Development Administration and Mana	20 %
Otiono, Erica	Family Studies	20 %
Palmer, Psalms	Librarian	11 %
Parker, Dawn	Counselor	60 %
Parker, Grant	Music	20 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026****Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Parker, Mishae	Counselor	19 %
Patrick, Jennifer	Office Technology/Office Computer Applicati	25 %
Patten Armbrust, Evelyn	Psychology, General	40 %
Pavlic, Jordan	Physiology (Includes Anatomy)	40 %
Perales, Chantel	English	40 %
Perkins, Deirdre	Computer Networking	48 %
Peters, Kevin	Broadcast Journalism	28 %
Peters, Ronald	Business and Commerce, General	20 %
Peters, Ronald	Small Business and Entrepreneurship	20 %
Phair, Krista	Speech Communication	20 %
Pierce, Donald	Computer Programming	20 %
Pierce, Donald	Engineering, General	25 %
Poeppelman, Timi	Coordinator	60 %
Polanco, Jb	Automotive Technology	57 %
Pontello, Christopher	Art	28 %
Pontello, Christopher	Painting & Drawing	28 %
Popescu, Bogdan	Physics, General	56 %
Possemato, Frank	English	60 %
Poveda, Gloria	Ethnic and Cultural Studies	20 %
Ramirez, Fairuze	English	40 %
Reed, Kathaleen	English	60 %
Reyes Cruz, Nanette	Librarian	13 %
Riese, Jon	Law, General	20 %
Riese, Kelly	Speech Communication	40 %
Risenhoover, Dale	Health Occupations, General	60 %
Rizam, Dilshod	Painting & Drawing	57 %
Rodriguez, Mario	Physical Education	45 %
Rogers, Stephanie	Biology, General	52 %
Rogness-Serafin, Jessica	English	40 %
Rojo, Desiree	Nutrition, Foods, and Culinary Arts	40 %
Rosco Wysinger, Janayla	Counselor	24 %
Rosenberg, Matthew	Geography	60 %
Rosenberry, Mary	English	40 %
Saake, Miranda	English	60 %
Salzman, Julie	Counselor	23 %
Salzman, Julie	Counselor	19 %
Salzman, Julie	Counselor	9 %
Salzman, Julie	Counselor	9 %
Sanchez Flores, Lidia	Counselor	2 %
Sands-Pertel, Judith	Music	57 %

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Sarkovich, Misha	Economics	20 %
Schell, Bryan	Fire Technology	20 %
Schrumpf, David	History	40 %
Serrott, Kyle	Ethnic and Cultural Studies	20 %
Shapiro, Wendy	Art	28 %
Shelton, Anthony	Dramatic Arts	30 %
Shepard, Leon Benwar	Music	22 %
Shoneff, Ambre	Dramatic Arts	60 %
Short, Christina	Child Development/Early Care and Education	40 %
Simmons, William	Photography	20 %
Simon, Lawrence	Astronomy	40 %
Smith, Kimberley	Child Development/Early Care and Education	20 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026****Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Smith, Leon	Other Humanities	40 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026****Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Ames, Tyler	Fine Arts, General	28 %
Ames, Tyler	Painting & Drawing	28 %
Borg-Thepot, Sonia	Speech Communication	60 %
Brown, Samuel	Chemistry, General	52 %
Cherok-Fenner, Natalie	Medical Laboratory Technology	65 %
Christensen, Kallee	Biology, General	20 %
Christensen, Kallee	Microbiology	41 %
Chung, Dorcas	Philosophy	20 %
Collins, Clifford	Applied Photography	28 %
Collom, Alyson	Other Humanities	20 %
Cone, Bryan	Psychology, General	40 %
Cooper, Paul	History	60 %
Cortez, Paula	Counselor	12 %
Cottle, Kerry	Painting & Drawing	28 %
Crennell, Cynthia	Administration of Justice	20 %
Cruz, Ronald	English	60 %
Darr Glynn, Kristina	Counselor	1 %
Darr, Rachel	ESL Writing	20 %
Darr, Rachel	ESL Speaking/Listening	40 %
DeMercurio, Dana	Speech Communication	40 %
Detchie, Isaac	Accounting	27 %
Di Cosmo Medlock, Andreana	Economics	60 %
Diehl, Kellie	Physical Education	30 %
Divittorio, Amy	Spanish	35 %
Dobson, Veronica	Psychology, General	40 %
Domek, Anna	General Work Experience	40 %
Dorantes, Ulyses	Speech Communication	20 %
Easley, Kevin	Ethnic and Cultural Studies	20 %
Eitel, Juliet	Mathematics, General	20 %
Eitel, Juliet	Mathematics Skills	13 %
Emad, Navid	French	35 %
Emmert, Megan	Classics-Humanities	20 %

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Fernandes, Scotty	Applied Photography	57 %
Ferry-Perata, Elizabeth	Child Development/Early Care and Education	20 %
Ferry-Perata, Elizabeth	Infants and Toddlers	40 %
Fitch, Susan	Accounting	53 %
Gappy, James	Computer Programming	55 %
Gardner, Carolin	Psychology, General	20 %
Geery, Linda	Accounting	27 %
Genelsa, Abigail	Biology, General	8 %
Genelsa, Abigail	Physiology (Includes Anatomy)	52 %
Germany, Talver	Painting & Drawing	57 %
Gill, Ravenpreet	Sociology	60 %
Gilmore, Cassandra	Anthropology	56 %
Glaspereed, Morgan	Music	20 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026****Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Goff, Callie	English	40 %
Goli, Shabnam	Music	60 %
Gover, Darby	Chemistry, General	59 %
Gray, Robert	Physical Education	30 %
Gray, Victoria	Classics-Humanities	60 %
Greene, Calvin	Mathematics, General	40 %
Hager, Jaclyn	Geology	36 %
Hager, Jaclyn	Earth Science	16 %
Hall, Laura	Nutrition, Foods, and Culinary Arts	20 %
Hamkar, Behzad	History	20 %
Hanrahan, Molly	Intercollegiate Athletics	49 %
Hanrahan, Molly	Exercise Sciences/Physiology and Movement	15 %
Harris, Kendra	Microbiology	61 %
Hart, Aleris	Jewelry	28 %
Hawley, Jennifer	English	40 %
Heiler, Felicia	Software Applications	47 %
Hendricks, Robert	Information Technology, General	40 %
Hicks, Charity	Office Technology/Office Computer Applications	20 %
Hilger-Estrada, Tanya	Chemistry, General	59 %
Hoffman, Dale	Anthropology	16 %
Hood, Khulan	Music	60 %
Hopkins, Don	Administration of Justice	60 %
Howery, Matthew	Philosophy	20 %
Huber, Doris	ESL Writing	40 %
Huber, Doris	ESL Speaking/Listening	20 %
Jacques, Molly	Physical Education	60 %
Johnson, Lewis	Music	18 %
Johnson, Glenn	Computer Programming	40 %
Jones, Asia	Environmental Science	20 %
Jones, Asia	Biology, General	36 %
Juarez-Piceno, Pablo	Physiology (Includes Anatomy)	32 %
Kawamoto, Walter	Ethnic and Cultural Studies	20 %
Kessler, Terri	English	20 %
Kidd, Joanna	Painting & Drawing	28 %
Kidd, Joanna	Sculpture	28 %
Kittle, Robert	Intercollegiate Athletics	56 %
Koch, Kristen	Fine Arts, General	40 %

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Kolleda, Lance	Business and Commerce, General	20 %
Kolleda, Lance	Business Management	20 %
Kurzer, Kendon	ESL Writing	20 %
Lechusza Aquallo, Alan	Music	20 %
Leeper, Isaiah	Technical Theater	33 %
Leitner, David	Anthropology	16 %
Llontop, Carlos	Technical Theater	13 %
Longacre, Jocelyn	Health Occupations, General	60 %
Lynch, Blair	Psychology, General	40 %
Magnuson, Vasiliki	Physical Education	30 %
Mahaffey, Christopher	Biology, General	36 %
Mahoney, Shannon	Dramatic Arts	15 %
Marsh, Sarah	Technical Theater	28 %
Mason, Shawn	Spanish	35 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026****Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
McConnell, Joel	Counselor	21 %
McCoy McField, Virginia	Music	20 %
McDaniel, Monique	Ethnic and Cultural Studies	40 %
McGhee, Kelly	Counselor	56 %
McHenry, Jennifer	Geography	56 %
McKinnon, Lacey	English	20 %
McNeal, Nicole	English	40 %
Melby-Harada, Cynthia	Job Seeking/Changing Skills	20 %
Melvin, Anette	Child Development/Early Care and Education	20 %
Merino Riley, Faith	English	20 %
Meyer, Kristin	English	40 %
Millington, James	Information Technology, General	12 %
Mirmobiny, Shadieh	Fine Arts, General	20 %
Mirmobiny, Shadieh	Classics-Humanities	20 %
Mitchell, Sunny	Dance	52 %
Mohrmann, Peter	Film Studies	20 %
Mohrmann, Peter	Film History and Criticism	20 %
Montague-Archer, Nancy	Astronomy	20 %
Morales, Patricio	Music	32 %
Morales, Patricio	Commercial Music	33 %
Nazir, Saima	Family Studies	20 %
Neuman, Christine	English	20 %
Nguyen, Thoa	Mathematics, General	33 %
Njoku, Portia	Music	52 %
Ortner, Nancy	Job Seeking/Changing Skills	7 %
Osborne, Kerry	Speech Communication	60 %
Padash, Nooshin	Counselor	55 %
Page, Monica	ESL Writing	40 %
Page, Monica	ESL Speaking/Listening	20 %
Patten Armbrust, Evelyn	Psychology, General	20 %
Pechenova, Maria	Music	62 %
Pena, Sophia	Speech Communication	20 %
Perez, Craig	Physical Education	60 %
Postiglione, Sayda	Spanish	35 %
Quintell, Melonie	Study Skills	20 %
Radekin, Rachel	Study Skills	40 %

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Radekin, Rachel	Counselor	20 %
Rahman, Ferdousi	Biology, General	8 %
Rahman, Ferdousi	Physiology (Includes Anatomy)	52 %
Ramos, Maria	Nutrition, Foods, and Culinary Arts	40 %
Reno, Susan	Health Occupations, General	60 %
Roberts, Heather	Physiology (Includes Anatomy)	20 %
Rodriguez, Julie	Psychology, General	60 %
Rogers, Katie	Dance	15 %
Romano, Frances	English	33 %
Rowe, Cassandra	Mathematics, General	47 %
Rowe, Cassandra	Mathematics Skills	13 %
Rubio, Juan	Accounting	53 %
Rutz, Patrick	Intercollegiate Athletics	49 %
Sakakini, Tarek	Information Technology, General	20 %
Sakakini, Tarek	Other Information Technology	20 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026****Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Sanford, Jennifer	Psychology, General	20 %
Sanford, Jennifer	Human Services	40 %
Schenck, Lorena	Child Development/Early Care and Education	20 %
Schenck, Lorena	Family Studies	20 %
Selby, David	Political Science	60 %
Shaik, Hana	Computer Programming	35 %
Shaukat, Naveed	Health Occupations, General	53 %
Shepard, Leon Benwar	Music	42 %
Shulman, Anya	Fine Arts, General	20 %
Silva-Henry, Rachel	Study Skills	40 %
Silva-Henry, Rachel	Counselor	17 %
Smiley, Rose	Chemistry, General	52 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026****Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Astarte, Sarah	Psychology, General	60 %
Castaneda, Claudio	Fine Arts, General	40 %
Castaneda, Claudio	Other Humanities	20 %
Cho, Eun	Painting & Drawing	57 %
Collins, Michael	History	20 %
Conklin, Michael	Environmental Control Technology (HVAC)	28 %
Conrad, Bradley	Commercial Music	43 %
Crain, Michael	Music	20 %
Crain, Michael	Commercial Music	22 %
Dao, Thanh-Thuy	Computer Information Systems	35 %
Davis, Kenneth	Drafting Technology	28 %
DeLappe, Lori	Dramatic Arts	65 %
Diaz-Gastelum, Gloria	Spanish	53 %
Diehl, Nicholas	Philosophy	40 %
Dighton, Mike	Industrial Systems Technology and Maintenance	27 %
Dilley, Paul	History	40 %
Dixon, Jo Anne	Child Development/Early Care and Education	20 %
Eckley, Teresa	Psychology, General	20 %

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Espinosa, Mark	Speech Communication	20 %
Fannin, Robert	Environmental Control Technology (HVAC)	28 %
Farrelly, Joseph	Sociology	20 %
Fayko, Robyn	Anthropology	56 %
Fix, Andrew	Philosophy	40 %
Frisby, Ianna	Painting & Drawing	28 %
Frisby, Ianna	Ceramics	28 %
Gaines, Hillary	Digital Media	8 %
Gander, Therese	Mathematics, General	40 %
Goldberg, John	Office Technology/Office Computer Applicati	20 %
Goldsmith, Maryll	Music	32 %
Grasso, Matthew	Music	18 %
Graves, Sherri	Biology, General	48 %
Graves, Sherri	Zoology, General	18 %
Hanaumi, Don	Sign Language	27 %
Haroyan, Satenik	Mathematics, General	53 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026****Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Heisinger, Kurt	Accounting	47 %
Hernandez, Israel	Administration of Justice	40 %
Herrera, Daniel	Computer Graphics and Digital Imagery	21 %
Hillenbrand, Collin	Sign Language	53 %
Hopper, Andrew	French	53 %
Horne, Philip	Mathematics, General	40 %
Huddleston, Robert	Computer Programming	35 %
Hur, Soon	Asian (Chinese and Japanese excluded)	27 %
Jackson, Jillian	Geography	56 %
Jenkins, Brandon	Environmental Control Technology (HVAC)	57 %
Jeppeson, Marsha	Speech Communication	40 %
Johansen, Trine	Anthropology	56 %
Johnston, Joseph	Commercial Music	57 %
Jones, Amy	Psychology, General	40 %
Jordan, Andre	Business and Commerce, General	20 %
Jordan, Andre	Business Administration	20 %
Kalar, Barry	Administration of Justice	60 %
Kang, Rachel	Music	58 %
Kaufman, Cheryl	Business and Commerce, General	20 %
Kaufman, Cheryl	Office Technology/Office Computer Applicati	40 %
Kehew, Julia	History	60 %
Kehl, Anthony	Physical Education	15 %
Koch, Kristen	Fine Arts, General	20 %
Kolesnikov, Veronika	Psychology, General	40 %
Korn, Madeline	Fashion	60 %
Lagunas-Carvacho, Magaly	Spanish	53 %
LeBlanc, Ruth	Physical Therapy Assistant	10 %
Leek, Laura	ESL Speaking/Listening	20 %
Leek, Laura	ESL Integrated	40 %
Lemoine, Florence	History	40 %
Leong, Hazel Ann	History	20 %
Lewis, Robert	Real Estate	40 %
Li, Kam Yin	Accounting	27 %
Li, Xiaoli	Library Technician (Aide)	20 %

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Liu, Steve	Chinese	53 %
Loforte, Priscilla	Anthropology	20 %
Logan, Jason	Sociology	40 %
Lowrie, Angela	Photography	20 %
Lowrie, Angela	Applied Photography	28 %
Lucero, Haley	Speech Communication	40 %
Lynch, Blair	Psychology, General	20 %
MacLeod, Brandon	Academic Guidance	20 %
Mannion, Susan	Sociology	20 %
Marie, Heidi	Drafting Technology	28 %
Marshall, Jessica	Anthropology	60 %
Martinez, Jesus	History	40 %
Mathur, Reena	Mathematics, General	27 %
Mehadi, Ahmed	Chemistry, General	59 %
Mercer, Christopher	Anthropology	52 %
Mesbah, Mehran	Painting & Drawing	28 %
Millendez, Alannbert	Drafting Technology	43 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026****Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Minawi, Rima	Business and Commerce, General	20 %
Minawi, Rima	Office Technology/Office Computer Applications	40 %
Mo, Melody	Chinese	53 %
Mohrmann, Peter	Dramatic Arts	20 %
Mollow, Mikayla	Microbiology	63 %
Mora, Sarahanne	Engineering, General	27 %
Naify, James	Philosophy	20 %
Nasiri, Melekeh	Chemistry, General	59 %
Navarro, Paul	Software Applications	35 %
Navarro, Paul	Computer Networking	22 %
Neil, Richard	Geography	16 %
Nguyen, Claire	Health Professions, Transfer Core Curriculum	7 %
Nicholson, Joy	Dramatic Arts	40 %
Niyati, Fatemeh	Chemistry, General	59 %
Norman, Ben	Mathematics, General	27 %
Norman, Janith	Business Administration	40 %
O'Neal-Watts, Jennifer	Library Technician (Aide)	13 %
Orr, Timothy	History	20 %
Otto, Anna	Psychology, General	60 %
Palmi, Jason	Administration of Justice	40 %
Parkinson, Samuel	Fashion Production	58 %
Parks, Tania	Political Science	40 %
Passal, Steven	English	40 %
Peeters-Graehl, Launa	Psychology, General	29 %
Perkins, Brett	English	40 %
Peterson, Krysta	ESL Writing	47 %
Peterson, Krysta	ESL Speaking/Listening	13 %
Pintar, Courtney	Dramatic Arts	40 %
Poon, Alexia	Physical Education	30 %
Poveda, Gloria	Ethnic and Cultural Studies	40 %
Prichard, Sarah	Accounting	27 %
Prilepina, Tamara	Mathematics, General	40 %
Prue, Paul	Mathematics, General	60 %

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Pryor, Peter	Physical Education	15 %
Purdy, Christopher	Engineering, General	55 %
Qureshi, Sarah	Political Science	20 %
Ramirez, Carissa	Environmental Control Technology (HVAC)	43 %
Rauch, Kristin	Anthropology	56 %
Reiche, Jeremy	Fashion Design	13 %
Richardson-Sequeira, Ashley	Computer Networking	44 %
Rickgauer, Donald	Psychology, General	60 %
Roberts, Cheryle	Sociology	60 %
Robinson, Curtis	Geography	36 %
Rodriguez, Hector	Mathematics, General	48 %
Rodriguez, Nicolasa	Ethnic and Cultural Studies	20 %
Roseli, Christina	Child Development/Early Care and Education	20 %
Rosen-Aydlett, Lisa	Psychology, General	40 %
Royal, Joy	Software Applications	53 %
Salazar, Rosalinda	English	40 %
Salluzzo, Michelle	Child Development/Early Care and Education	20 %
Sanchez, Rafael	English	40 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026****Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Sandoval, Donaciano	Environmental Control Technology (HVAC)	13 %
Schulte, Kristyn	Environmental Science	20 %
Schumacher, Robert	Painting & Drawing	28 %
Schumacher, Robert	Ceramics	28 %
Seely, Megan	Sociology	20 %
Sekhon, Manjit	Other Foreign Languages	27 %
Shah, Shaun	Accounting	27 %
Shelton, Anthony	Dramatic Arts	30 %
Shima, Todd	Ethnic and Cultural Studies	60 %
Shouse, Jennifer	Nutrition, Foods, and Culinary Arts	20 %
Singh, Jasbindar	Health Occupations, General	27 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026****American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Ahad, Palwasha	Psychology, General	40 %
Ahmadi, Al	Electronics & Electric Technology	30 %
Ahmadi, Al	Telecommunications Technology	30 %
Akawi, Robin	Psychology, General	40 %
Allie, Diana	Academic Guidance	20 %
Andre, Susan	Job Seeking/Changing Skills	13 %
Bennett, Heidi	Business Administration	40 %
Carnero, Mark	Ethnic and Cultural Studies	60 %
Casper-Denman, Kristina	Anthropology	20 %
Caton, Ricardo	History	20 %
Chen, Chiuping	Economics	40 %
Chima Sanchez, Francisco	Mathematics, General	53 %
Crowder, Michael	English	20 %
Delgadillo, Marisol	Anthropology	20 %
Etgen, Benjamin	Mathematics, General	53 %
Logan, Thomas	English	40 %

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McCarroll, Sharleen	Mathematics, General	20 %
McKnight, Dana	Coordinator	18 %
Mireles-Tijero, Mayra	Counselor	1 %
Mokarami, Behrang	Accounting	53 %
Moore, Christopher	Automotive Technology	40 %
Moore, Reyna	Academic Guidance	40 %
Palomares, Carmelita	Job Seeking/Changing Skills	7 %
Popowicz, Dylan	Philosophy	20 %
Pulido, Brandi	Psychology, General	40 %
Quintero, Robert	Academic Guidance	20 %
Ramirez, Richard	Other Social Sciences	20 %
Ramirez, Richard	Academic Guidance	20 %
Reynolds, Tera	Academic Guidance	40 %
Roberts-Law, Lisa	Counselor	1 %
Rosario, Brian	Economics	40 %
Rust, Joseph	Academic Guidance	40 %
San Julian, Mieke	Psychology, General	40 %
Shimizu, Yujiro	Psychology, General	40 %
Sichi, Cielo	Landscape Design & Maintenance	27 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026****American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Thao, Sak	Automotive Technology	33 %
Williams, Angelo	Ethnic and Cultural Studies	60 %
Williamson, Kate	Library Science, General	13 %
Zangeneh-Lester, William	Classics-Humanities	40 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026****Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abdullateef, Ali	Architecture and Architectural Technology	33 %
Bashir, Sharjil	Counselor	20 %
Bush, Michael	Automotive Technology	23 %
Butler, Patrick	Real Estate	60 %
Connally, Ryan	Construction Crafts Technology	54 %
Duffy, Marjorie	Information Technology, General	27 %
Duffy, Marjorie	Software Applications	27 %
Esty, Juana	Academic Guidance	20 %
Fagin, Edwin	Economics	40 %
Fishman, Wendell	Computer Programming	27 %
Fishman, Wendell	Computer Networking	24 %
Mapeso, Ray	Academic Guidance	40 %
Marslek, Michael	Accounting	27 %
Mederos, Lisa-Marie	Business and Commerce, General	60 %
Nguyen, Alfonso	Learning Skills, Learning Disabled	35 %
Nguyen, Alfonso	Counselor	25 %
Noel, Brian	Automotive Technology	57 %
Osman, Mohammed	Information Technology, General	27 %
Osman, Mohammed	Database Design and Administration	20 %
Parilo, Margaret	Accounting	53 %
Parks, Lance	Computer Networking	47 %
Perez, Rochelle	Library Science, General	7 %

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Phan, Man	Business and Commerce, General	40 %
Phan, Man	Marketing & Distribution	20 %
Phillips, Eugene	Automotive Technology	28 %
Roberts, Jason	Welding Technology	15 %
Rodriguez-V, Lucia	Counselor	18 %
Samaniego, Celia	Spanish	60 %
Smart, Cory	Automotive Technology	13 %
Spisak, John	Computer Networking	44 %
Thomas-Fisk, Cory	Civil & Construction Mgmt Technology	53 %
Torres, Gabriel	Spanish	40 %
Tovar, Alejandra	Counselor	12 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026****Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Balmaceda Gonzalez, Hugo	Ethnic and Cultural Studies	20 %
Bradshaw, Jill	Human Services	40 %
Brown, Krisi	English	20 %
Carlson, Diane	Sociology	20 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026****Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Charles-Bonner, Susie	Accounting	53 %
Clark, Christopher	Counselor	15 %
Danner, Lisa	English	33 %
Dowell, Zachary	Coordinator	10 %
Dunn Hall, Tamara	Nutrition, Foods, and Culinary Arts	15 %
Eckman, Spencer	ESL Writing	40 %
Eckman, Spencer	ESL Integrated	23 %
Eiteneer, Daria	Physics, General	48 %
Fannon, Sean	Psychology, General	20 %
Flores, Juan	Counselor	16 %
Fowler, Caleb	Computer Programming	62 %
Lacy, David	English	20 %
Lacy, David	Creative Writing	15 %
Lagala, David	Physiology (Includes Anatomy)	40 %
Lennert, Michelle	Sign Language	27 %
Leung, Amy	Economics	40 %
Mollet, Alison	Physical Education	15 %
Mollet, Alison	Health Education	40 %
Moraga, Juan Carlos	Spanish	50 %
Morris, Jennifer	Child Development/Early Care and Education	20 %
Morris, Jennifer	Preschool Age Children	13 %
Morris, Ljiljana	Physics, General	16 %
Morrison, Jill	Counselor	3 %
Mukarram, Abida	Computer Information Systems	20 %
Mukarram, Abida	Computer Software Development	20 %
Murphy, Patrick	Media and Communications, General	20 %
Murphy, Patrick	Speech Communication	40 %
Nathaniel, Zeffram	Fire Technology	20 %
Neitling, Cassandra	Microbiology	32 %
Nersesyan, Vadim	Mathematics Skills	13 %

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Nguyen, Bi	Mathematics, General	33 %
Nielsen, Ruth	Study Skills	20 %
Nielsen, Ruth	Counselor	5 %
Oliveira da Silva, Debora	Nutrition, Foods, and Culinary Arts	20 %
Pittman, Jason	Earth Science	20 %
Pittman, Jason	Geography	20 %
Rahman Jackson, Lishia	Counselor	28 %
Raskin, Samuel	Geology	36 %
Redfield, Molly	Commercial Music	33 %
Ribaudo, Donald	Health Education	40 %
Ribaudo, Donald	Exercise Sciences/Physiology and Movement	15 %
Riewe, Samual	Economics	40 %
Rose, Ami	Chemistry, General	32 %
Ross, Daniel	Computer Programming	20 %
Ross, Daniel	Engineering, General	20 %
Royer, Tina	English	28 %
Runner, Sandy	Business and Commerce, General	20 %
Runner, Sandy	Business Administration	20 %
Sayago, Maria	Painting & Drawing	28 %
Schmid, Heike	Art	13 %
Schritter, Le Le	Mathematics, General	13 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026****Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Siegfried, Daniel	English	20 %
Snow, Camille	Psychology, General	40 %
Swithenbank, Elizabeth	Business Management	20 %
Swithenbank, Elizabeth	Office Technology/Office Computer Applications	25 %
Tapia, Andres	History	20 %
Tavares, Tyrone	Counselor	36 %
Tinoco, Diana	ESL Writing	60 %
Tyler, Erica	Anthropology	40 %
Wada, Eric	Botany, General	36 %
Wallace, Ian	Film Studies	20 %
Wallace, Ian	Technical Theater	15 %
Wallace, Ian	Dramatic Arts	15 %
Wallace, Jennifer	Film Studies	20 %
Wallace, Jennifer	Dramatic Arts	15 %
Watanabe, Matthew	Business Administration	40 %
Watanabe, Matthew	Marketing & Distribution	20 %
Williamson, Andrew	English	47 %
Worth, Debra	Anthropology	40 %
Youngblood, Brandon	Psychology, General	20 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026****Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Anderson, Catherine	Classics-Humanities	20 %
Barksdale, Dante	History	40 %
Borenstein, Jennifer	Economics	60 %
Burns, Mildred	Physical Therapy Assistant	25 %
Carbary, Kathleen	Psychology, General	20 %

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Caton, Haynalka	Mathematics, General	33 %
Cervantes, Jordan	Academic Guidance	13 %
Chevraux-FitzHugh, Adrian	Sociology	15 %
De Guzman, Emmylou	Health Occupations, General	20 %
De Guzman, Emmylou	Registered Nursing	13 %
Doron, David	Physical Therapy Assistant	7 %
Fabionar, David	Speech Communication	5 %
Fellman, Melissa	Dental Hygienist	52 %
Larson, Carillon	Mathematics, General	27 %
Little, Myra	Information Technology, General	20 %
Little, Myra	Software Applications	8 %
Little, Myra	Computer Programming	20 %
Lorenz, Norman	Psychology, General	40 %
Lucas, Andrea	Spanish	27 %
Luera, Frank	Accounting	53 %
Maeda, Richard	Health Occupations, General	20 %
Manriquez, Paul	Mathematics, General	60 %
Mendez-Nunez, Luis	Mathematics, General	27 %
Miller, Nicholas	Sociology	35 %
Nguyen, Steven	Economics	20 %
Paulson, Daniel	Music	40 %
Piedra, Erica	French	27 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026**  
**Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Piscopo, Holly	History	40 %
Poe, Kathleen	Music	60 %
Poliseno, Michelle	Mathematics, General	27 %
Quandt, Timothy	Philosophy	20 %
Regalado, Maria	Psychology, General	60 %
Robicheau, Loretta	Psychology, General	20 %
Robicheau, Loretta	Job Seeking/Changing Skills	7 %
Romero, Jesus	Mathematics, General	47 %
Rosenberger, Randy	Mathematics, General	53 %
Rowe, Stephanie	Accounting	53 %
Schutte, Matthew	Mathematics, General	53 %
Segal, Jonathan	Mathematics, General	15 %
Strimling, Amy	Child Development/Early Care and Education	20 %

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## C L A S S I F I E D

<b>APPOINTMENT(S)</b>		<u>Assigned to</u>	<u>Effective Date(s)</u>
<u>Name</u>	<u>Position</u>		
Lee, Larly	Student Support Specialist	CRC	01/12/26
Mitchiner, Brandi	Accountant	SCC	12/15/25
Roa, Sabrina	Instructional Services Assistant II	ARC	01/02/26
Walker III, Jack	Payroll Technician	DO	12/16/25
Wilson, Michael	Maintenance HVAC Mechanic	FM	12/22/25

  

<b>PLACEMENT ON 39-MONTH RE-EMPLOYMENT LIST</b>		<u>Assigned to</u>	<u>Effective Date(s)</u>
<u>Name</u>	<u>Position</u>		
Ivaska, Devan	Employee Benefits Specialist	DO	12/29/25

  

<b>PROMOTION(S)</b>		<u>Assigned to</u>	<u>Effective Date(s)</u>
<u>Name</u>	<u>New Position (Current Position)</u>		
Johnson, David	Printing Services Operator III (Printing Services Operator II)	CRC CRC	01/02/26
Margadonna, BreAnna	Counseling Supervisor (Student Support Specialist)	FLC FLC	01/05/26

  

<b>REASSIGNMENT(S)/TRANSFER(S)</b>		<u>Assigned to</u>	<u>Effective Date(s)</u>
<u>Name</u>	<u>New Position (Current Position)</u>		
Bradley, Kaira	Student Support Specialist (Student Support Specialist Limited Term)	ARC ARC	12/15/25 02/21/23-06/30/27
Diaz, Leah	Student Support Specialist (Student Support Specialist Limited Term)	SCC SCC	01/05/26 01/16/24-01/15/27

## C L A S S I F I E D

<b>RECLASSIFICATION(S)</b>			
<u>Name</u>	<u>Proposed Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Carillo, Clarisa	Confidential Human Resources Specialist III (Confidential Human Resources Specialist II)	DO	10/31/25
Hall, Joshua	Information Technology Systems/ Database Administrator Analyst II (Information Technology Systems/ Database Administrator Analyst I)	DO	08/15/25
Takemoto, Darren	Information Technology Systems/ Database Administrator Analyst II (Information Technology Systems/ Database Administrator Analyst I)	DO	08/14/25

  

<b>RESIGNATION(S)</b>			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Reyes, Luis	Student Support Assistant	SCC	12/12/25
Maximo Sanchez, Eduardo	Instructional Assistant – Electronics Laboratory, 9 months	SCC	01/17/26

  

<b>RETIREMENT(S)</b>			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Hildred, Debra	Donor Relations Specialist (After 30+ years of regular service)	DO	12/31/25

Temporary Classified Employees  
 Education Code 88003 (Per AB 500)  
*The individuals listed below are generally working in short term, intermittent or interim assignments during the time frame designated.*

American River College

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Afonchenko, Anna Elena	Reader/Tutor II	01/02/26	06/30/26
Babayan, Susanna	Student Support Specialist	11/25/25	06/30/26
Berhanu, Natnael	Reader/Tutor II	01/02/26	06/30/26
Bjorkquist, Kaitlyn	Instructional Assistant	12/02/25	06/30/26
Cook, Zoe	Instructional Assistant	01/02/26	06/30/26
Flores, Juan	Reader/Tutor II	01/02/26	06/30/26
Lnu, Nazleen	Clerk I	01/02/26	06/30/26
McMurray, Olivia	Reader/Tutor II	01/01/26	06/30/26
Pratt, Alexis	Clerk III	10/25/25	06/30/26
Salinas, Celestino	Assistant Coach	11/01/25	06/30/26
Singh, Prabhdeep	Reader/Tutor II	01/02/26	06/30/26
Vehera Los, Veniamin	Information Technology Technician I	12/01/25	06/30/26

Cosumnes River College

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Burch, Ryan	Assistant Coach	12/15/25	06/30/26
Evans, Theresa	Student Support Assistant	01/05/26	06/30/26
Szemesi, Pamela	Special Projects	01/01/26	06/30/26
Wang, Xia	Laboratory Technician	12/01/25	06/30/26
Yang, Chance	Clerk I	11/25/25	06/30/26

District Office / Business and Economic Development Center / Facilities Management / Police Services

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Bernstein, Kimberly	Clerk III	01/05/26	06/30/26
Fain, Raistlyn	Clerk III	12/18/25	06/30/26
Kruithof, Vivian	Administrative Assistant III	12/25/25	06/30/26
Tinoco, Edgar	Clerk III	11/01/25	06/30/26
Weddington, Michael	Special Projects	11/01/25	06/30/26

Folsom Lake College

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Behmardipour, Dorsa	Reader/Tutor I	09/25/25	06/30/26
Einollahi, Darya	Special Projects	01/02/26	06/30/26
Flynn, Sebastian	Special Projects	12/09/25	06/30/26
Kelly, Michael	Special Projects	12/09/25	06/30/26
Torrez, Matthew	Assistant Coach	12/25/25	06/30/26

Sacramento City College

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Azurin, Maria Cristina	Student Support Specialist	11/25/25	06/30/26
Calderon, Katia	Student Support Specialist	12/01/25	06/30/26
Lee, Eva	Clerk III	12/01/25	06/30/26
Martinez, Steve	Student Support Assistant	01/02/26	06/30/26
Nash, Emerald	Student Support Specialist	12/01/25	06/30/26
Roberts, Lucy	Clerk III	12/15/25	06/30/26
Rubio, April	Student Support Specialist	01/02/26	06/30/26
Tabor, Emeseb	Student Support Specialist	01/02/26	06/30/26
Wunsch, Lisa	Student Support Assistant	01/02/26	06/30/26
Young, Eboni	Clerk III	01/02/26	06/30/26

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: January 14, 2026

<b>SUBJECT:</b>	Statement of Legislative Principles	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 3	
<b>AGENDA ITEM:</b>	First Reading Item A	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	
		FIRST READING	X
<b>APPROVED FOR CONSIDERATION:</b>	Brian King, Chancellor	ACTION	
		INFORMATION	

## BACKGROUND:

The Board of Trustees' Policy P-3115 Legislative Matters requires the Board to annually adopt a Statement of Legislative Principles.

## STATUS:

The District's Strategic Plan remains the same and the legislative work that will further that plan remains largely the same. As a result, staff has only made minor changes to the District's existing Statement of Legislative Principles.

## RECOMMENDATION:

The draft Statement of Legislative Principles is submitted for the Board of Trustees' review and discussion. It is recommended that the Board of Trustees discuss the proposed draft and provide further direction for the approval of the final document at its next regular board meeting.

## LOS RIOS COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES

### *Annual Statement of Legislative Principles*

This Statement of Legislative Principles is adopted by the Board of Trustees for the Los Rios Community College District on behalf of itself and its four separately accredited Colleges (American River College, Cosumnes River College, Folsom Lake College and Sacramento City College) under Board Policy P-3115. This Statement is intended to support the District's Strategic Goals: to establish effective pathways that optimize student access and success; to ensure equitable academic achievement across all racial, ethnic, socioeconomic and gender groups; to provide exemplary teaching and learning opportunities; to lead the region in workforce development; and to foster an outstanding working and learning environment.

This Statement of Legislative Principles provides guidelines for the Chancellor when addressing matters before the California Legislature and Congress, and constitutes the core principles guiding the development of the District's position on legislation.

The District shall not support or oppose legislation unless the outcome will have a significant effect on the District, its students or its employees. The District will remain neutral on most matters affecting local collective bargaining. However, the District will take appropriate positions where that legislation will have a material impact on the District. The District will remain neutral on matters affecting only another single district or small group of district(s), except where policy precedents, or resource allocations, have the significant potential of affecting the Los Rios Community College District or the California Community College System generally. Where issues are raised in the budget process, the District shall seek legislative support or opposition in accordance with the principles established in this document. Where legislation is likely to impede the policy principles set forth, the District is likely to oppose that legislation unless there are significant countervailing reasons.

The Board of Trustees' Legislative Principles align with the District's Vision, Mission, Values, Goals and Strategies, as enumerated in the District's Strategic Plan, as follows, but do not reflect every strategy under each goal area. The District will support those legislative efforts enumerated under each Goal.

#### 1. ESTABLISH EFFECTIVE PATHWAYS THAT OPTIMIZE STUDENT ACCESS AND SUCCESS.

- Obtain resources to support pathway programs.
- Implement appropriate measures to improve student success.
- Support the provision of comprehensive student support services.
- Strengthen the academic preparation of K-12 students to support success at a community college.
- Support collaborative efforts with four-year institutions designed to provide additional transfers for our students and legislation that promotes transfers.

- Support flexibility for dual enrollment and remove barriers as appropriate.
- Expand student financial aid opportunities (including, but not limited to, Cal Grants and CA Promise Programs) that reduce the total costs of attending college for students.
- Assist students with the application process for attending a community college and transferring to a four-year institution of higher education.
- Support the enhancement of existing successful educational programs and the development of needed new programs
- Support high quality online education while minimizing regulatory barriers and additional reporting requirements.
- Advocate for increased funding to address students' basic needs, including housing, food security, transportation, and childcare, to enhance their ability to succeed academically.

2. ENSURE EQUITABLE ACADEMIC ACHIEVEMENT ACROSS ALL RACIAL, ETHNIC, SOCIOECONOMIC AND GENDER GROUPS.

- Close the achievement gap.
- Support the Dream Act and efforts to expand the institutional capacity for diversity.
- Increase effective delivery of English, ESL and mathematics.
- Enhance opportunities for underserved constituencies.

3. PROVIDE EXEMPLARY TEACHING AND LEARNING OPPORTUNITIES.

- Support professional development for faculty, staff and administrators that is designed to support student success inside and outside of the classroom.

4. LEAD THE REGION IN WORKFORCE DEVELOPMENT.

- Develop effective and relevant career and technical programs in collaboration with external partners.
- Increase efforts that align career technical education curriculum and program development among community colleges, K-12 and industry.
- Integrate community colleges in the Workforce Investment Board and provide for community college courses to qualify for state and federal funding of workforce development activities.
- Support the efforts of the Los Rios Colleges Foundation in its efforts to develop additional funding resources for the District, Colleges, faculty, staff and students.

5. FOSTER AN OUTSTANDING WORKING AND LEARNING ENVIRONMENT.

- Maintain local authority and control in the administration of the District and its Colleges.
- Maintain locally elected Board of Trustee governance in the administration of the District

and its Colleges.

- Promote the health, safety and welfare of students, faculty, staff and administrators, including mental health.
- Support the District's and its Colleges' efforts to attract, recruit and retain the most qualified and diverse employees, and assure appropriate staffing levels.
- Support participatory decision making.
- Increase the District's efforts in sustainable practices, including energy and resource conservation, while retaining appropriate flexibility.
- Strengthen the District's ability to use its capital outlay, infrastructure bonds and property management funds efficiently.
- Support the elimination of duplicative and/or needless regulatory oversight and reporting obligations, and provide adequate funding for the oversight and reporting requirements that are necessary.
- Protect the fiscal integrity of the system.
- Support funding sustainable mechanisms for reducing the unfunded liability in the CalSTRS and the CalPERS programs.
- Support backfill of property tax shortfalls.
- Provide information and support for students, faculty, staff and administrators in the DACA programs to support inclusivity and ensure that the District and its Colleges remain a place where all students are provided with an opportunity to fulfill their educational goals and dreams.
- Support a model for alignment of accreditation that improves outcomes for our students.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: January 14, 2026

<b>SUBJECT:</b>	Public Hearing: 2026-2029 Initial Collective Bargaining Proposals for LRCFT and LRCCD	ATTACHMENT: Yes
		ENCLOSURE: None
		STRATEGIC PLAN GOAL(S): 5
<b>AGENDA ITEM:</b>	Collective Bargaining Item A	TYPE OF BOARD CONSIDERATION:
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>Upz</i>	CONSENT/ROUTINE
		FIRST READING
<b>APPROVED FOR CONSIDERATION:</b>	<i>Brian King</i> Brian King, Chancellor	ACTION
		INFORMATION

## BACKGROUND:

Pursuant to Government Code 3547, et seq., all initial proposals of exclusive representatives of recognized employee groups and of the District are required to be presented at a public meeting of the District.

The Board and representatives of the Los Rios College Federation of Teachers (LRCFT) have agreed to engage in an interest-based collaborative approach to negotiations. The collective bargaining agreement with the LRCFT expires on June 30, 2026. The parties wish to commence negotiations as soon as possible, with the goal of attempting to reach agreement as early as possible before the contract expires.

Consistent with the applicable code sections, the public has a right to be informed of those areas that the parties will be negotiating and to invite public comments at a meeting of the public school employer.

## STATUS:

On December 17, 2025, consistent with Los Rios collective bargaining proposal regulations, the Board of Trustees scheduled a public hearing for the January 14, 2026 meeting to allow public comments regarding the collective bargaining proposals. The attached initial collective bargaining proposals of the LRCFT and the District have been available for public review since being presented to the Board of Trustees at the December 17, 2025 meeting.

## RECOMMENDATION:

It is recommended that the Board of Trustees conduct a public hearing and accept the initial collective bargaining proposals of the LRCFT and the District.

**2026-2029 LRCFT Sunshine Proposals/Interests**  
**December 2025**  
**(not prioritized)**

The LRCFT is interested in negotiating the areas listed below:

**General**

Incorporation of all pertinent language from the 2023-2026 into the successor agreement; incorporation of relevant MOUs and side letters into the contract; inclusion/deletion of sun shined language; clarification of language throughout the Agreement.

**Recognition**

Issues including but not limited to possible recognition of additional faculty categories (e.g. day-to-day substitutes); that the LRCFT is recognized as the exclusive representative of faculty for the purposes of collective bargaining in matters related to wages, hours of employment, and other terms and conditions of employment.

**Salaries**

Salary-related issues including but not limited to oversize classes; concurrent/stacked classes; program “chair / lead” compensation; department chair workload, compensation, responsibilities and elections; initial step and class placement on salary schedules; eligibility for step placement and class advancement on schedules A and B; salary schedule class adjustments; clarification of the process of determining and awarding stipends; coordinator, nursing, and coaching stipends and eligibility; salary schedule advancement for CTE faculty; District timeline for salary payment corrections; and clarification on ESA and PEX payments.

**Fringe Benefits and Retirement**

Issues including but not limited to health care contributions; adjunct eligibility for retiree health care; adjunct medical benefits; pre-retirement workload reduction; creation of sick leave banks and leave transfer processes; clarification of retiree health care language.

**Workload**

Issues including but not limited to: load balancing; oversize classes; concurrent/ stacked classes; adjunct assignment process including hiring preference; the workload of online instructors; adjunct office hours; workload of coordinators in general and those who double as department chairs; athletic coaches’ workload and reassigned time; scheduling flexibility for non-classroom faculty; nursing workload and schedule; general and categorical counseling workload; counselor staffing ratio; workload related to artificial intelligence; retention and outreach programs; dual

enrollment and the impact on counselor workload; CTE faculty workload; overload; remote work; opportunities for part-time faculty to be considered for full-time positions; and part-time faculty office space.

### **Assignment of Personnel**

Issues including but not limited to: voluntary and involuntary reassignment and transfer; the assignment and modality scheduling processes for all faculty groups (remote work).

### **Performance Review**

Elements of the peer review process including but not limited to: the review process and timelines; PRT appointments; reassigned time coordinator reviews; student reviews for coordinators; establishment and composition of performance review teams; performance review training; performance review forms and associated standards; timelines for review of other term classes; evaluation process of adjunct faculty; professional standards for coaches.

### **Leaves with Pay**

Issues including but not limited to: pilot of family leave policies; sick leave accrual; sick leave banks; further elaboration of personal necessity and personal business leaves; bereavement leave; PT eligibility for catastrophic leave.

### **Professional Development Leaves**

Type A and B leaves; banking overload for Type C Leave.

### **Personnel Files**

Performance reviews in personnel files; provision of files to members.

### **Dispute Resolution**

Aspects of dispute resolution including but not limited to the definition of a grievance; step waiver; timelines; informal dispute resolution; the grievance process; and arbitration provisions.

### **Participatory Governance**

Chancellor's cabinet membership and procedures.

### **Academic Freedom**

Professional autonomy as it pertains to instructional materials; updates to academic freedom policy, including but not limited to zero cost texts, dual enrollment, and the incorporation of relevant Ed Code and State Law; and responses to threats to academic freedom at the state and national level.

### **Federation Rights**

Issues including but not limited to: additional reassigned time for the LRCFT and access to district facilities.

**Work Environment/Safety**

Standards for workplace security and safety; student removal provisions; threat assessment; safety committees and conditions.

**Contracting for Instructional Services**

Assurance that no work currently performed by unit members will be transferred out of the unit; updates to safety center provisions.

**Education Technology**

Revisit educational technology language to reflect changing technology (e.g., artificial intelligence) and the expansion of remote work.

**Just Cause and Formal Complaints**

Consider just cause provisions and guidelines; progressive discipline; corrective action and investigations; standard of review; termination procedures for part-time faculty pursuant to AB 1028.

**Intellectual Property**

Language clarification regarding ownership of copyrights and licensing after faculty separation from the District.

**Ratification and Duration / No Strike Clause**

Implications of contract expiration for the no-strike clause in relation to this ratification section; extension of the contract from July 1, 2026 through June 30, 2029.

**Summer term**

Potential additions and subtraction of summer exemptions.

**Appendix A**

Negotiation of the distribution of allocated funds, including the bargaining unit's proportionate share; negotiation of all stipends and stipend eligibility.

**Appendix G**

Review the calculation of department chair release time and compensation and associated forms and processes.



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Belinda Lum, Ph.D. LRCFT Chief Negotiator

**LCFT 2026-2029 Collective Bargaining Agreement Negotiations**  
**District Interests**  
**(not prioritized)**

In each of the areas below, the District has an interest to:

**Article 2-Salaries**

Review of payroll provisions to support efficient administration and long-term sustainability.

Review step and class placement language to ensure effective placement on salary schedule and adjunct salary compliance issues.

Review compensation for oversize, concurrent, and stacked class assignments to ensure alignment with student success goals, enrollment management strategies, and long-term fiscal sustainability.

Review coordinator, department chair, and program lead compensation and stipends to ensure internal equity, appropriate workload recognition, and consistency across the District.

Review stipend and ESA/PEX payment language for clarity, transparency, and alignment with District budget processes and timelines.

Review process for Department Chair elections for effectiveness and efficiency.

**Article 3 – Fringe Benefits and Retirement**

Update and modify language as appropriate to reflect current benefits, dates and changes during last three years.

Review of benefit provisions to support efficient administration and long-term sustainability.

Review health benefit structures, including plan design and contribution tiers, to support affordability for employees while maintaining long-term cost sustainability for the District.

Review adjunct benefit eligibility and administration processes for clarity, consistency, and feasibility within available resources.

Review retiree health and pre-retirement workload reduction provisions for clarity, consistency with law, and long-term sustainability.

**Article 4 - Workload**

Review instructional and non-instructional modality and course assignment language for currency, clarity, and effectiveness.

Review workload language related to online, hybrid, and remote instruction, including use of emerging technologies such as artificial intelligence tools, to ensure clear expectations, appropriate load calculations, and compliance with state and federal requirements.

#### **Article 4 - Workload (cont.)**

Review classroom and non-classroom faculty work week and workday language, including FLEX and other obligations for currency, clarity, and effectiveness in meeting student and college needs.

Review counselor staffing and scheduling language for currency, consistency, clarity, and effectiveness.

Review counseling workload and staffing ratios, including impacts of dual enrollment and retention/outreach programs, to align with student needs and available resources.

Review preference language for effectiveness in meeting departmental needs.

Review workload and reassigned time for coordinators, including those who also serve as department chairs, to ensure expectations are clearly defined, manageable, and consistently applied across colleges.

Review workload and reassigned time expectations for athletic coaches and CTE faculty to ensure alignment with program needs, safety requirements, and equitable treatment of faculty.

Review college service language and criteria to ensure alignment of college and student needs, including the activity form and process.

Require evidence of completion of College Service before additional assignments offered (e.g. -ESAs).

Review work experience language for currency and effectiveness.

Review adjunct office hour and remote work provisions to ensure student access while maintaining clear expectations for availability and responsiveness.

#### **Article 5- Assignment of Personnel**

Review voluntary transfer process for effectiveness and efficiency

Review voluntary and involuntary reassignment and transfer language, including process and timelines, to ensure assignments meet student and program needs while providing transparency and fairness to faculty.

Review assignment and modality scheduling language, including in-person, hybrid, and remote work and assignments across locations and times (day, evening, and weekend), to ensure flexibility to meet enrollment demands, including dual enrollment and off-site offerings.

#### **Article 6 – Seniority**

Review seniority language and processes to ensure clarity, consistency across colleges, and effective application in assignments, reductions, and recalls.

#### **Article 7 – Academic Calendar**

Review academic calendar provisions to ensure compliance with applicable law, maximization of apportionment, support for student success and completion, and reasonable predictability for planning.

## **Article 8 - Performance Review**

Ensure performance review criteria and professional responsibilities provide for effective evaluation, including retention, equity and diversity.

Align Performance Review process with Title 5 DEI requirements.

Review self-evaluation and equity reflection processes to ensure effectiveness.

Review processes and timelines to ensure effective student review of faculty.

Review evaluation process timelines to ensure effectiveness.

Review online evaluation process and timeliness to ensure effective evaluation of online instruction.

Review special review processes and criteria for effectiveness.

Review composition, training, and responsibilities of performance review teams to ensure consistency, fairness, and alignment with District goals.

Review timelines and processes for evaluation of adjunct faculty and short-term assignments to ensure meaningful feedback and administrative feasibility.

Review evaluation criteria and tools for coordinators, coaches, and faculty with reassigned time to ensure expectations are clearly defined and consistently applied.

## **Article 9 - Leaves with Pay**

Ensure this section addresses appropriate current leave legislation.

Review sabbatical language for effectiveness and clarity.

Review leave provisions, including any pilot family leave programs, to ensure clarity of eligibility, coordination with state and federal programs, and operational continuity for departments and student services.

Review catastrophic leave and leave bank provisions, as applicable, to ensure equitable access and clear administrative procedures.

## **Article 10 – Leaves without Pay**

Review leaves without pay provisions to ensure clarity, consistency, and effective support for both instructional continuity and employee needs.

## **Article 11- Professional Expectations & Development Opportunities**

Ensure language reflects current and appropriate professional expectations.

Ensure professional expectations and development opportunities support effective use of educational technology, including artificial intelligence tools, and best practices in online and hybrid instruction.

## **Article 12 – Personnel Files**

Review this section to ensure effective procedures, clarity and currency.

## **Article 13 – Dispute Resolution**

Review this section to ensure effective procedures, clarity and currency.

## **Article 14 - Participatory Governance (District Level)**

Review this section to ensure clarity and currency.

## **Article 15 – Academic Senate**

Review this section to clarify roles, responsibilities, and communication protocols between the Academic Senate, LRCFT, and the District, particularly in areas where interests may overlap (e.g., program review, curriculum, and educational technology).

## **Article 16 - Faculty Service Areas and Competencies**

Review this section to ensure clarity and currency.

Review processes for establishing, modifying, and applying Faculty Service Areas and competencies to ensure they support appropriate assignments, program flexibility, and compliance with credentialing and licensing requirements.

## **Article 17 - Academic Freedom**

Review this section to ensure clarity and currency.

## **Article 18 – Non-Discrimination**

Review this section to ensure clarity and currency.

## **Article 19 – Federation Rights**

Review this section to ensure effective procedures, clarity and currency.

## **Article 20 – Management Rights**

Review this section to ensure effective procedures, clarity and currency.

## **Article 21- Work Environment/Safety**

Review this section to ensure faculty safety and effective procedures.

Review threat assessment, student removal, and campus safety processes to ensure clear roles, timely response, and alignment with District-wide safety protocols.

Review safety committee structures and communication mechanisms to support consistent practices across colleges and continuous improvement of safety conditions.

## **Article 22 – No Strike Clause**

Review no-strike language to ensure clarity regarding expectations, definitions, and processes in the event of disputes.

## **Article 24 – Contracting for Instructional Services**

Review contracting for instructional services language to ensure compliance with applicable law, clear delineation of bargaining unit work, and flexibility to pursue partnerships that support student access and District strategic goals.

## **Article 26 - Educational Technology**

Review this section to ensure effective procedures, clarity, currency, and consistency related to instructional technology decisions and distance education.

Review educational technology language to address emerging tools such as artificial intelligence, online proctoring, and learning analytics, including expectations for use, privacy, and data security.

Clarify expectations for remote work, online office hours, and digital communication with students to ensure access, consistency, and appropriate workload recognition.

## **Article 27 - Just Cause and Formal Complaints**

Review this section to ensure clarity in processes.

Review just cause and progressive discipline language to ensure clarity, consistency, and effective corrective action processes.

Review investigation and complaint procedures, including standards of review and timelines, to ensure fairness, transparency, and alignment with new legal requirements, including AB 1028.

## **Article 28 – Intellectual Property**

Review this section to ensure effective procedures, clarity and currency.

## **Article 29 – Ratification and Duration**

Review ratification and duration language to ensure clarity around timelines, implementation of negotiated changes, and the relationship to the no-strike clause upon expiration of the agreement.

## **Article 31 – Summer Term**

Review summer term provisions, including exemptions and assignment processes, to ensure they support student completion, enrollment management, and effective use of resources.

## **Appendices A-F and Forms**

Review for clarity, currency, and effectiveness and update as appropriate.

Review the distribution methodology in Appendix A for allocated funds, including the bargaining unit's proportionate share, stipend structures, and any growth or one-time funds, to ensure alignment with Board compensation principles and long-term financial sustainability.

Review the calculation of department chair release time and compensation in Appendix G, including associated forms and processes, to ensure clarity, equity across colleges, and alignment with documented chair responsibilities.

**Other**

Interest in reviewing the MOUs entered into between the District and LRCFT since the last negotiation cycle to determine whether any of the executed MOUs should be incorporated into the Collective Bargaining Agreement.

Interest in reviewing pilot language in existing collective bargaining agreements and evaluated effectiveness and status of the pilot program.

Interest in correcting minor drafting errors and formatting issues.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: January 14, 2026

<b>SUBJECT:</b>	Chancellor Employment Agreement	ATTACHMENT: None
		ENCLOSURE: None
		STRATEGIC PLAN GOAL(S): 1-5
<b>AGENDA ITEM:</b>	Action Item A	TYPE OF BOARD CONSIDERATION: ACTION

## BACKGROUND:

Following Chancellor King's announcement of his retirement, the Board of Trustees initiated a comprehensive nationwide search for the Los Rios Community College District's next Chancellor. The search resulted in the selection by the Board of Trustees of Dr. Torence Powell as the next Los Rios Community College District Chancellor. Upon acceptance of the position by Dr. Powell, standard human resources processes and contract negotiations were initiated based on direction provided by the Board.

## STATUS:

A contract was successfully negotiated, consistent with the language, terms, and parameters authorized by the Board of Trustees, and the required human resources processes have been completed. This contract will be presented to the Board of Trustees for review and approval in open session at the regular meeting scheduled for January 14, 2026.

The length of the contract and the provisions regarding salary and compensation paid in the form of fringe benefits are outlined below:

- Term: An initial term of three years (July 1, 2026 - June 30, 2029).
- Salary: An initial salary of \$375,000 annually, with funded statutory cost of living adjustments (COLA) for the 2027-2028 and 2028-2029 fiscal years, capped at 5% per year, subject to satisfactory performance.
- Health and Welfare Benefits: Health and welfare benefits and life insurance benefits as are provided to the District's management personnel.
- Leaves: 12 sick days and 21 vacation days per year.
- Tax-sheltered Annuity: District contribution of \$15,000 annually to a 403(b) or 457 plan selected and established by Chancellor.
- Automobile Allowance: \$550 per month for work-associated travel.
- Special Expense Allowance: \$750 per month for costs associated with membership in local organizations, attendance at local events, and similar in-District public relations.
- Reimbursement for business-related expenses.
- District-provided cell phone and laptop for work-related activities.

## RECOMMENDATION:

At the direction of the President of the Board, the Chief Counsel has placed the Chancellor's Employment Agreement for Dr. Powell on the action agenda. It is recommended that the Board of Trustees take action on the Chancellor's Employment Agreement.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: January 14, 2026

<b>SUBJECT:</b>	Resolution 2026-02: Authorization of Sale, Minimum Terms, and Bid Process Related to Sale of Surplus Property of Attawa Avenue Parking Lot in Sacramento	ATTACHMENT: Yes
		ENCLOSURE: None
		STRATEGIC PLAN GOAL(S): 1-5
<b>AGENDA ITEM:</b>	Action Item B	TYPE OF BOARD CONSIDERATION:
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE
		FIRST READING
<b>APPROVED FOR CONSIDERATION:</b>	Brian King	ACTION
	Brian King, Chancellor	INFORMATION

## BACKGROUND/ STATUS:

Education Code section 81360 and Government Code section 54222 provide the procedure the District must follow to sell real property that is no longer needed for school purposes. On August 13, 2025, the Board of Trustees approved the first step of the process to sell the District owned real property on Attawa Avenue, Sacramento, CA 95822 (Attawa Avenue Parking Lot) Sacramento County Assessor's Parcel Number 018-0026-056-0000. In that meeting, the Board declared the Attawa Avenue Parking Lot surplus and authorized the extension of written and published offers to sell the Attawa Avenue Parking Lot to other public entities as required by law.

The District extended written offers to purchase the Attawa Avenue Parking Lot to the required public entities, and published the same in the Sacramento Bee for three successive weeks as required by Education Code section 81363.5 and Government Code section 54222. Any interested public entity was required to notify the District within sixty (60) days of the final published notice. The notification period ended on December 12, 2025. Sacramento City Unified School District (SCUSD) expressed interest but the District and SCUSD did not come to an agreement. With no accepted offers from identified public entities, the Education Code now authorizes the District to proceed with the sale Attawa Avenue Parking Lot in a public competitive bid process.

## STATUS:

The next step in the sale of surplus property process requires the Board to declare its intention to sell the Attawa Avenue Parking Lot at a public meeting pursuant to Education Code section 81365. This must be done by a resolution adopted by two-thirds (2/3) vote of the Trustees. The resolution must describe the property, specify the minimum sale price, terms and conditions, and the commission that will be paid to a licensed real estate broker. The resolution must identify a time and place for public bid opening, at which time sealed proposals to purchase the property will be received and considered. The resolution must be posted and published in accordance with Education Code section 81368.

Pursuant to Education Code section 81372, the governing board may delegate to an officer or employee of the District the authority to receive bids, open them, accept overbids and declare the

highest responsive bid. At a future public meeting, the Board will consider acceptance of the apparent high bid for the Attawa Avenue Parking Lot. At that time, the Board will have the option to accept a bid, reject any and all bids, and/or withdraw the property from sale.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the attached Resolution Number 2026-02 authorizing the sale of the Attawa Avenue Parking Lot and direct the Chancellor, or designee, to conduct a competitive bid process for the sale of the Attawa Avenue Parking Lot.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

American River • Cosumnes River • Folsom Lake • Sacramento City Colleges

## RESOLUTION

№ 2026-02

### AUTHORIZATION, MINIMUM TERMS AND FUTURE MEETINGS FOR SALE OF SURPLUS PROPERTY

**WHEREAS**, the Los Rios Community College District is the owner of approximately 3.35 acres of real property located within the District, more particularly described as Attawa Avenue, Sacramento, CA 95822 (Attawa Avenue Parking Lot), south of Suterville Road Bypass and between 23rd and 24th Streets. The Attawa Avenue Parking Lot was intended to be used as a parking lot and is identified as Sacramento County Assessor's Parcel Number 018-0026-056-0000; and

**WHEREAS**, since the acquisition of this property, operational changes make the Attawa Avenue Parking Lot no longer suitable for its intended purpose; and

**WHEREAS**, the District now desires to sell its interest in the Attawa Avenue Parking Lot; and

**WHEREAS**, prior to any sale, the Attawa Avenue Parking Lot must be declared surplus and offered to specified entities pursuant to Education Code section 81363.5 and Government Code section 54222; and

**WHEREAS**, once the appropriate offers have been made, and the required time periods described in Education Code section 81363.5 and Government Code section 54222 have passed, and no offers have been received and accepted by an entity described in said sections, the District may sell the Attawa Avenue Parking Lot pursuant to Education Code section 81360 and following; and

**WHEREAS**, on August 13, 2025, the Attawa Avenue Parking Lot was declared surplus, appropriate offers were made to the appropriate entities, and the requisite time periods described in Education Code section 81363.5 and Government Code section 54222 have passed, and no offers have been accepted on the Attawa Avenue Parking Lot. Now, therefore,

**BE IT RESOLVED**, the Los Rios Community College District Board of Trustees, hereby finds, determines, resolves, and declares its intention to sell the Attawa Avenue Parking Lot; and

**BE IT FURTHER RESOLVED THAT** the minimum acceptable terms of the sale are for a minimum sale price of two million and five hundred thousand dollars (\$2,500,000.00), or fair market value as determined by the Board, whichever is greater ("Minimum Purchase Price"), subject to the following minimum terms and conditions,

which shall be more fully set forth in the Instructions to Bidders, Bid Form, and the District's form of Purchase and Sale Agreement (collectively "Bid Documents"):

- A. The buyer may submit a bid to acquire fee title to the Attawa Avenue Parking Lot at or above the Minimum Purchase Price upon the terms of the Purchase and Sale Agreement which include a thirty-day due diligence period followed by no more than 10 days to close escrow and acquire fee title to the Attawa Avenue Parking Lot. If buyer requires financing, the Purchase and Sale Agreement shall include a sixty-day contingency followed by no more than 10 days to close escrow and acquire fee title to the Attawa Avenue Parking Lot. In addition to the Bid Security, within three (3) business days after the effective date of the Purchase and Sale Agreement, buyer must make an initial deposit of ten thousand dollars (\$10,000) which, along with the Bid Security, becomes nonrefundable upon completion of buyer's due diligence as specified in the Purchase and Sale Agreement. A further deposit of ten thousand (\$10,000) is due upon the contingency Date defined in the Purchase and Sale Agreement, which, along with the Bid Security and the First Deposit, becomes nonrefundable upon completion of buyer's due diligence as specified in the Purchase and Sale Agreement.
- B. The Attawa Avenue Parking Lot is being sold in an "As-Is" "Where-Is" condition; buyer shall satisfy themselves with the condition and nature of the Attawa Avenue Parking Lot and may not rely upon any representations from the District, its trustees, employees, agents, or volunteers.
- C. The buyer shall bear all costs associated with recording fees, City and County documentary and other transfer taxes, title insurance premiums, and other escrow costs. Other costs shall be paid as specified in the Purchase and Sale Agreement.
- E. The purchase is subject to the District's form of Purchase and Sale Agreement and any other terms that the District may approve prior to receipt of bids. Any such amendment or addition of terms shall be provided to all bidders via an addendum to the Bid Documents; and

**BE IT FURTHER RESOLVED THAT**, the District shall pay a commission at the rate of 5% to NEWMARK, License Number 00832933, as real estate brokers pursuant to the terms of a separate agreement and the District's broker shall be permitted to share its commission with the buyer's broker identified in such buyer's bid form. The District shall not pay any other real estate commission for the purchase or sale of the Attawa Avenue Parking Lot except as specifically authorized by contractual agreement with the District; and

**BE IT FURTHER RESOLVED THAT** the Board hereby delegates authority to the Chancellor or designee to issue the Bid Documents for this competitive bid process consistent with the terms and conditions set forth herein. The Chancellor or designee is further authorized to hold a public meeting at which sealed bids to purchase the Attawa Avenue Parking Lot shall be considered on April 8, 2026, at the Board Room at 1919 Spanos Court starting at 5:00 p.m. All bids must be submitted on the District provided forms. The Bid Documents may be obtained from General Services, at bids@losrios.edu or 1919 Spanos Court, Sacramento, CA 95825. Any bidder that requests changes to the

Purchase and Sale Agreement must do so in writing in accordance with the requirements of the Bid Documents. Any District approved changes to the form of Purchase and Sale Agreement shall be made available to all bidders in the form of an addendum in accordance with the process set forth in the Bid Documents. Unless otherwise agreed to by the District during the bid process, the bidders shall agree that the existing terms and conditions of the Purchase and Sale Agreement shall be binding on the successful bidder subject to non-substantive changes to conform the Purchase and Sale Agreement to the successful bid and execution by the District. After all bids have been opened, all persons who have submitted bids at or above the Minimum Purchase Price may submit written over bids in increments of at least \$10,000 as to the purchase price. The Overbid Process shall be set forth in detail in the Bid Documents; and

**BE IT FURTHER RESOLVED THAT** each bidder shall submit with its bid proposal a certified or cashier's check made payable to the Los Rios Community College District in the amount of Ten Thousand Dollars (\$10,000.00) as Bid Security for entering into the Purchase and Sale Agreement. The deposit of the successful bidder shall be retained by the District and applied towards the purchase price of the Attawa Avenue Parking Lot pursuant to the Purchase and Sale Agreement. After execution of the Purchase and Sale Agreement by a successful bidder, or thirty (30) days, whichever comes first, all other deposits will be returned. In the event a bidder to whom award is given fails or refuses to execute the Purchase and Sale Agreement within five (5) days after the District delivers the final form of the agreement to buyer for execution, the District may declare the bidder's bid security deposit forfeited, retain the bid security deposit, and the award withdrawn and may award the property to the next lowest bidder in its discretion, reject all bids, call for new bids, or remove the Attawa Avenue Parking Lot from sale in District's full discretion. Should the next lowest bidder or subsequent lowest bidders fail to execute the Purchase and Sale Agreement within five (5) days after the District delivers the final form of the agreement to buyer for execution, the District may declare that bidder's bid security deposit forfeited, retain that bid security deposit, and the award withdrawn and may award the property to the next lowest bidder in its discretion, reject all bids, call for new bids, or remove the Attawa Avenue Parking Lot from sale in District's sole discretion; and

**BE IT FURTHER RESOLVED THAT** the Board hereby sets its regular Board Meeting on April 8, 2026, which will be held at 5:30 p.m. at 1919 Spanos Court, Sacramento, CA 95825, as the time and place at which the Board will determine, in its discretion, whether to sell the Attawa Avenue Parking Lot to the highest responsible bidder or to reject all bids. The successful bidder shall be required to execute the Purchase and Sale Agreement as a prerequisite for final acceptance by the Board; and

**BE IT FURTHER RESOLVED THAT** the Board directs the Chancellor or designee to post and publish this resolution as required by Education Code section 81368.

**PASSED AND ADOPTED** as Los Rios Community College District Resolution No 2026-02 this fourteenth day of January, 2026 by the following called vote:

AYES	NOES	ABSENT
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*Attest:*

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Deborah Ortiz, Board President

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Brian King, Chancellor and Secretary to  
the Board

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: January 14, 2026

<b>SUBJECT:</b>	Los Rios Health and Wellness Services for Students	ATTACHMENT: Yes	
		ENCLOSURE: None	
<b>AGENDA ITEM:</b>	Information Item A	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Jamey Nye, Deputy Chancellor <i>Jamey Nye</i>	CONSENT/ROUTINE	
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION <input checked="" type="checkbox"/>	

## BACKGROUND:

The Los Rios Community College District provides student-centered and equity-minded health and wellness health services to all students enrolled at any of district's four colleges: American River, Cosumnes River, Folsom Lake, and Sacramento City Colleges. Coordinated physical and mental health services, both in-person and virtual (online & teletherapy), are provided in collaboration with college staff and are designed to provide proactive and timely support for students. Los Rios' Student Health and Wellness Centers empower students with the knowledge, skills, and resources to support their physical and mental wellness, so they may achieve their educational and life goals.

## STATUS:

The Los Rios Community College District student services and health and wellness team will present an overview of the growth and expansion of the physical and mental health services available to all Los Rios students.

## RECOMMENDATION:

This item is presented for the Board of Trustees' information and discussion.