

# LOS RIOS COMMUNITY COLLEGE DISTRICT

## BOARD MEETING AGENDA Wednesday, February 18, 2026 5:30pm

**Meeting Location:**  
Folsom Lake College  
Community Room (Aspen Hall FL1-20)  
10 College Parkway  
Folsom, CA 95630

<b>1. CALL TO ORDER</b>	Board President
<b>2. ORAL COMMUNICATIONS</b> <i>The public may comment on any items within the Board's jurisdiction, even if the items are not on the agenda only during this portion of the meeting. However, the law prohibits action by the Board on non-agenda items. Speakers are limited to up to three minutes. If you wish to speak to a particular item on the current board agenda, your comments will be taken up at the time the Board takes up that item.</i> <b>Members of the public have two options to offer public comment:</b> 1. Email your full name and the matter you wish to speak about to <a href="mailto:board@losrios.edu">board@losrios.edu</a> by 3:00pm on the day of the meeting, and you will be called on by the Board President during this portion of the meeting. 2. Submit a yellow "Speaker's Card" to the Clerk of the Board <b>before</b> the meeting is called to order.	
<b>3. CONSENT CONSIDERATIONS</b> <i>A member of the Board may request that an item be removed for further discussion and separate action.</i>	
A. Board Meeting Minutes: January 14, 2026 (page 3)	Brian King
B. Resolution No. 2026-03: Student Body Associations – Brown Act Compliance (page 11)	Alyssa Bivins
C. Curriculum Proposals: Los Rios Colleges (page 13)	Jamey Nye
D. Statement of Legislative Principles (page 24)	Mario Rodriguez
E. District Quarterly Financial Status Report (311Q) (page 28)	Mario Rodriguez
F. Los Rios Colleges Foundation – Quarterly Investment Report (page 32)	Mario Rodriguez
G. 2025-26 Budget Revision No 1 (page 35)	Mario Rodriguez
H. Nonresident Tuition and Student Capital Outlay Fees (page 49)	Mario Rodriguez
I. Special Event Authorization (page 55)	Alyssa Bivins
J. Ratify: Bid Transactions (page 57)	Mario Rodriguez
K. Ratify: Grant and Contract Awarded (page 58)	Brian King
L. Ratify: Affiliation and Other Agreements (page 60)	Mario Rodriguez
M. Disposition of Surplus Equipment (page 62)	Mario Rodriguez
N. Disposition of Surplus Equipment – Salvage Value Greater than \$5,000 (page 63)	Mario Rodriguez
O. Purchase Orders, Warrants, Checks and Electronic Transfers (page 64)	Mario Rodriguez
P. Human Resources Transactions (page 66)	Mario Rodriguez
<b>4. FIRST READING</b>	
A. Proposed Revisions to Board Policy 7421: Work Experience (page 122)	Jamey Nye
B. Proposed Revisions to Board Policy 8431: Naming of Facilities and Areas (page 126)	Paula Allison
C. Resolution No. 2026-04: Declaring Intention to a Form School Facilities Improvement District (page 138)	Mario Rodriguez
<b>5. COLLECTIVE BARGAINING (ACTION)</b>	
A. LRCEA Collective Bargaining Agreement 2026-2028 (page 143)	Mario Rodriguez
<b>6. ACTION</b>	
A. Contract Award: Management of District College Stores (page 145)	Mario Rodriguez

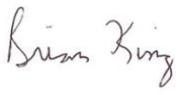
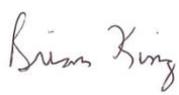
<b>7. INFORMATION</b>	
A. <a href="#">Developing the Future for Students: Folsom Lake College’s AI Department (page 147)</a>	Art Pimentel
<b>8. BOARD MEMBER REPORTS</b>	
<b>9. FUTURE AGENDA ITEMS</b>	
<b>10. REPORTS and COMMENTS</b>	
<ul style="list-style-type: none"> <li>▪ Student Association</li> <li>▪ Classified Senate</li> <li>▪ Academic Senate</li> <li>▪ Other Recognized Constituencies</li> <li>▪ Chancellor’s Report</li> </ul>	
<b>11. ADJOURNMENT</b>	

<b>LOS RIOS BOARD OF TRUSTEES</b>			
<b>Deborah Ortiz</b> President ▪ Area 6	<b>Tami Nelson</b> Vice President ▪ Area 7	<b>Dustin Johnson</b> ▪ Area 1 <b>Robert Jones</b> ▪ Area 2 <b>John Knight</b> ▪ Area 3	<b>Kelly Wilkerson</b> ▪ Area 4 <b>Colette Harris-Mathews</b> ▪ Area 5 <b>Brianna Pham</b> ▪ Student Trustee
Regular Board Meetings are generally held every second Wednesday of the month at 5:30 pm ▪ <i>Note:</i> Meeting times and locations are subject to change. For current information, call the District Office at (916) 568-3039. Next Regular Board Meeting: March 18, 2026			
Public records provided to the Board for the items listed on the open session portion of this agenda will be posted on the District’s website: <a href="http://www.losrios.edu">www.losrios.edu</a> as soon as they are available.			
<b>Help Us Help You</b>			
Los Rios Community College District strives to make reasonable accommodations in all of its programs, services and activities for all qualified individuals with disabilities. Notification (568-3039) 48 hours in advance will enable the District to make arrangements to ensure meeting accessibility. The District will swiftly resolve those requests consistent with the ADA and resolving any doubt in favor of accessibility.			
<b>Los Rios Community College District Indigenous Land Acknowledgment Statement</b>			
In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial.			
Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.			

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 18, 2026

<b>SUBJECT:</b>	Board Meeting Minutes: January 14, 2026	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
<b>AGENDA ITEM:</b>	Consent Item A	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	 Brian King, Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	 Brian King, Chancellor	ACTION	
		INFORMATION	

**STATUS:**

The minutes of the Board of Trustees meeting held on January 14, 2026 are attached for the Board's review and consideration.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the minutes of the meeting held on January 14, 2026.

**LOS RIOS COMMUNITY COLLEGE DISTRICT**  
**Board Meeting Minutes**  
**Wednesday, January 14, 2026**

**1. CALL TO ORDER**

The board meeting was called to order by President Ortiz at 5:30 p.m., in the Board Room at 1919 Spanos Court, Sacramento, CA 95825.

***Present:***

Deborah Ortiz, President  
Tami Nelson, Vice President  
Colette Harris-Mathews  
Dustin Johnson  
John Knight  
Robert Jones  
Kelly Wilkerson

Brian King, Chancellor

***Absent:***

Brianna Pham, Student Trustee

**2. ORAL COMMUNICATIONS**

Jahi Jones addressed the Board of Trustees regarding his experience with the grievance process at Cosumnes River College.

Derrell and Tina Roberts (Roberts Family Development Center) addressed the Board of Trustees regarding incoming Chancellor Powell.

**3. CONSENT CONSIDERATIONS**

*A motion was made by Trustee Nelson, seconded by Trustee Knight, that the Board of Trustees approve Consent Consideration items A through G.*

*Roll Call Vote:*

*Aye: Harris-Mathews, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

*Absent: Student Trustee Pham*

*Motion carried; 7:0*

A. Board Meeting Minutes: December 9 and 17, 2025

That the Board of Trustees approve the minutes of the board meetings held on December 9 and 17, 2025.

B. Resolution No. 2026-01: Board of Trustees Absences

That the Board of Trustees adopt the attached Resolution No. 2026-01 which specifies that trustees be compensated for absences as indicated in the January board agenda packet.

C. Special Event Authorization

That the Board of Trustees approve or ratify the applications listed herein.

Date of Event	College	Location	Name of Event	Alcohol
2/1/2026	FLC	Harris Center	HCA: The Ten Tenors	Beer and wine
2/10/2026	FLC	Harris Center	Swan Lake	Beer and wine
2/11/2026	FLC	Harris Center	Swan Lake	Beer and wine
2/13/2026	FLC	Harris Center	HCA: Jim Brickman	Beer and wine
2/14/2026	FLC	Harris Center	FLS: A Night of Romance	Beer and wine
2/17/2026	FLC	Harris Center	Book of Mormon	Beer and wine
2/18/2026	FLC	Harris Center	Book of Mormon	Beer and wine
2/19/2026	FLC	Harris Center	Book of Mormon	Beer and wine
2/20/2026	FLC	Harris Center	Book of Mormon	Beer and wine
2/21/2026	FLC	Harris Center	Book of Mormon	Beer and wine
2/22/2026	FLC	Harris Center	Book of Mormon	Beer and wine
2/25/2026	FLC	Harris Center	HCA: Easton Corbin	Beer and wine
2/27/2026	FLC	Harris Center	Hands 4 Hope / Nashville Live	Beer and wine

D. Ratify: Affiliation and Other Agreements

**ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS**

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

Agency	Clinical Program	Campus	Contract Date	Term
KIPP Northern California Public School	PTA/OTA <sup>1</sup>	SCC	11/20/2025	Evergreen
Dentistry of Campus Commons	Dental Assistant	SCC	11/24/2025	Evergreen
Winters Healthcare Dental	Dental Assistant	SCC	11/24/2025	Evergreen
Elk Grove Health Smiles Dentistry	Dental Assistant	SCC	12/9/2025	Evergreen
Lake Tahoe Unified School District	SLPA <sup>2</sup>	ARC	12/16/2025	Evergreen

E. Disposition of Surplus Equipment

That the Board of Trustees approve the disposal of the items listed in the January board agenda packet per Education Code Section 81452.

F. Purchase Orders, Warrants, Checks and Electronic Transfers

That the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the schedule below.

<b>PURCHASE ORDERS</b>		
General Fund	0001142383- 0001144775 B260700-B260747	\$ 5,931,341.74
Capital Outlay Fund	0003020740-0003020870	
Child Development Fund	0006001311-0006001313 B681007-B681007	
Self-Insurance Fund	000900078-0009000581	
<b>WARRANTS</b>		
General Fund	889616-890812	\$ 14,977,778.27
General Fund-ARC Instructional Related	014282-014334	
General Fund-CRC Instructional Related	025127-025148	
General Fund-FLC Instructional Related	032539-032553	
General Fund-SCC Instructional Related	050295-050322	
Capital Outlay Fund	839205-839283	
Student Financial Aid Fund	902094-902101	
Child Development Fund	955659-955667	
Self-Insurance Fund	976913-976922	
ODSFD	-	
Payroll Warrants	612068- 612691	\$ 11,387,779.70
Payroll Vendor Warrants	74411-74536	
November Leave Process	612692-613995	
<b>CHECKS</b>		
Financial Aid Disbursements (PeopleSoft)	-	\$ 4,965,464.17
Clearing Checks	-	\$ -
Parking Checks	-	\$ -
Student Clubs Agency Fund – ARC	7670-7814	\$ 225,433.60
Student Clubs Agency Fund – CRC	7040-7142	
Student Clubs Agency Fund – FLC	3709-3733	
Student Clubs Agency Fund – SCC	5881-5946	
Foundation – ARC	8395-8400	\$ 50,297.90
Foundation – CRC	3691-3705	
Foundation – FLC	2999-3014	
Foundation – SCC	8475-8480	
Foundation – DO	2781-2785	
Associated Students Trust Fund – ARC	-	\$ 14,098.51
Associated Students Trust Fund – CRC	1200-1204	
Associated Students Trust Fund – FLC	1101-1103	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	-	\$ -
<b>ELECTRONIC TRANSFERS</b>		
GENFD Financial Aid	-	\$ 404,914.00
Board of Equalization	-	\$ -
PARS Wire	-	\$ 94,114.17
Retiree Health Trust	-	\$ -

CDTFA-ACH	-	\$ -			
Grants Overpayment	-	\$ 5,381.82			
Payroll Direct Deposit Advices	1388510-1394268	\$ 19,332,108.88			
Other Payroll Transactions	-	\$ 925.00			
Keenan Wire	-	\$ 39,577.66			
PITCO Wire	-	\$ 14,879.94			
SB85 Debt Relief	-	\$ -			
Self-Insurance Fund	-	\$ 39,577.66			
PO Wire	-	\$ 88,015.00			
RT Wire	-	\$ 1,633,247.00			
Fidelity Wire	-	\$ 232,632.49			
Comdata Wire	-	\$ 74,625.00			
Scholarships	-	\$ 10,500.00			
<b>STALE DATED WARRANT</b>					
Payee (Employee ID)	Date Requested	Original Date	Original No	Reissued No	Amount
UC Regents	12/08/25	11/30/23	94012692	94014334	\$150.00

G. Human Resources Transactions

That the Board of Trustees approve the Human Resources transactions listed in the January board agenda packet.

**4. FIRST READING**

A. Statement of Legislative Principles

The first-reading draft Statement of Legislative Principles was submitted for the Board of Trustees’ review and discussion.

**5. COLLECTIVE BARGAINING**

A. Public Hearing: 2026-2029 Initial Collective Bargaining Proposals for LRCFT and LRCCD

A motion was made by Trustee Wilkerson, seconded by Trustee Harris-Mathews, that the Board of Trustees accept the initial collective bargaining proposals of the LRCFT and the District.

Roll Call Vote:

Aye: Harris-Mathews, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson

No: None

Absent: Student Trustee Pham

Motion carried; 7:0

## 6. ACTION

### A. Chancellor Employment Agreement

*A motion was made by Trustee Knight, seconded by Trustee Johnson, that the Board of Trustees take action on the Chancellor's Employment Agreement.*

The length of the contract and the provisions regarding salary and compensation paid in the form of fringe benefits are outlined below:

- Term: An initial term of three years (July 1, 2026 - June 30, 2029).
- Salary: An initial salary of \$375,000 annually, with funded statutory cost of living adjustments (COLA) for the 2027-2028 and 2028-2029 fiscal years, capped at 5% per year, subject to satisfactory performance.
- Health and Welfare Benefits: Health and welfare benefits and life insurance benefits as are provided to the District's management personnel.
- Leaves: 12 sick days and 21 vacation days per year.
- Tax-sheltered Annuity: District contribution of \$15,000 annually to a 403(b) or 457 plan selected and established by Chancellor.
- Automobile Allowance: \$550 per month for work-associated travel.
- Special Expense Allowance: \$750 per month for costs associated with membership in local organizations, attendance at local events, and similar in-District public relations.
- Reimbursement for business-related expenses.
- District-provided cell phone and laptop for work-related activities.

*Roll Call Vote:*

*Aye: Harris-Mathews, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

*Absent: Student Trustee Pham*

*Motion carried; 7:0*

### B. Resolution 2026-02: Authorization of Sale, Minimum Terms, and Bid Process Related to Sale of Surplus Property of Attawa Avenue Parking Lot in Sacramento

*A motion was made by Trustee Wilkerson, seconded by Trustee Nelson, that the Board of Trustees approve Resolution Number 2026-02 authorizing the sale of the Attawa Avenue Parking Lot and direct the Chancellor, or designee, to conduct a competitive bid process for the sale of the Attawa Avenue Parking Lot.*

*Roll Call Vote:*

*Aye: Harris-Mathews, Johnson, Jones, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

*Absent: Student Trustee Pham*  
*Motion carried; 7:0*

## **7. INFORMATION**

### *A. Los Rios Health and Wellness Services for Students*

The Los Rios Community College District student services and health and wellness team presented an overview of the growth and expansion of the physical and mental health services available to all Los Rios students.

## **8. BOARD MEMBER REPORTS**

Trustee Harris-Matthews recognized Taylor McClure, the SCC student leader who passed away on this day two years ago. She also noted the MLK March at SCC this coming Monday.

## **9. FUTURE AGENDA ITEMS**

Trustee Wilkerson requested an update on accreditation, as well as the financial impact of SB 226.

Trustee Harris-Matthews requested an update on the PREP program.

## **10. REPORTS AND COMMENTS**

The following constituency representatives presented reports to the Board:  
Paula Cardwell, District Academic Senate President

## **11. CLOSED SESSION**

The following board members went into closed session at 7:15 pm: Ms. Harris-Matthews, Mr. Jones, Mr. Johnson, Mr. Knight, Ms. Nelson, Ms. Ortiz, and Ms. Wilkerson.

A. Public Employment (Government Code section 54957). Title: Chancellor

## **12. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY**

No reportable action was taken in closed session.

## **13. ADJOURNMENT**

Trustee Ortiz adjourned the meeting at 7:30 pm.

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**BRIAN KING**

Chancellor and Secretary to the Board of Trustees

*Draft minutes presented to the Board of Trustees: February 18, 2026*

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 18, 2026

<b>SUBJECT:</b>	Resolution No. 2026-03: Student Body Associations – Brown Act Compliance	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
<b>AGENDA ITEM:</b>	Consent Item B	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	<i>Alyssa Bivins</i> Alyssa Bivins, Chief Counsel	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

**BACKGROUND:**

In January 2025, the Los Rios Board of Trustees adopted Resolution 2025-01 permitting student body associations to utilize remote meeting procedures permitted by the Brown Act. SB 707, which went into effect in January 2026, reorganized provisions of the Brown Act related to remote meeting procedures for community college student associations, resulting in different applicable Government Code sections. To strictly comply with the Brown Act, best practice is for the Board to adopt a new resolution that reflects the updated Government Code sections.

**STATUS:**

Consistent with the Board’s approval of Resolution 2025-01 last year, at least one student body association within Los Rios utilizes remote meetings. This Resolution would permitted continued use of remote meetings under the new provisions of the Brown Act.

**RECOMMENDATION:**

It is recommended that the Board of Trustees adopt Resolution 2026-03.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

American River • Cosumnes River • Folsom Lake • Sacramento City Colleges

## RESOLUTION

№ 2026-03

### Student Body Associations – Brown Act Compliance

**WHEREAS**, in October of 2025, the Governor of California signed Senate Bill 707 (“SB 707”) to amend multiple provisions of the Government Code relating to open meeting laws; and

**WHEREAS**, SB 707 authorizes a recognized California community college student body association to use alternative teleconference provisions if the Board of Trustees adopts a resolution in support and the recognized association votes in favor of using alternative teleconferencing provisions by a majority; and

**WHEREAS**, the Board of Trustees hereby authorizes recognized student body associations to use alternative teleconference provisions set forth in Government Code section 54953.8.5 subject to a majority vote by the student body association.

**BE IT RESOLVED**, that the Board of Trustees authorizes recognized student body associations to vote on holding alternative teleconferencing meetings pursuant to SB 707.

**PASSED AND ADOPTED** as Los Rios Community College District Resolution № 2026-03, this eighteenth day of February 2026, by the following called vote:

AYES	NOES	ABSENT
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\_\_\_\_\_  
Deborah Ortiz, Board President

*Attest:*

\_\_\_\_\_  
Brian King  
Chancellor and Secretary to the Board

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 18, 2026

<b>SUBJECT:</b>	Curriculum Proposals: Los Rios Colleges	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1, 3	
<b>AGENDA ITEM:</b>	Consent Item C	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	 Jamey Nye, Deputy Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	 Brian King, Chancellor	ACTION	
		INFORMATION	

**STATUS:**

The District Curriculum Coordinating Committee reviews college proposals for new, modified, or deleted courses and programs; general education guidelines, graduation competencies, grading policies, course placement into disciplines, and discusses and acts on other curriculum related issues. The attached curriculum was approved by committee consensus on January 23, 2026.

The District Curriculum Coordinating Committee membership includes the following representatives: American River College: Faculty - Aaron Bradford (Chair), Andrew Halseth, Megen Bevens; Admin - Doug Herndon/Angela Milano; Cosumnes River College: Faculty – Karl Zoller (Chair), Jorge Baca, Todd Drybread; Admin - Robert Montanez/Michael Lawlor; Folsom Lake College: Faculty - Andi Hicks (Chair), Suha Al Juboori, Hugo Balmaceda Gonzalez; Admin – Greg McCormack/Carlos Lopez; Sacramento City College: Faculty - Renee Medina (DCCC Chair), Kandace Knudson, Duane Leonard; Admin - Devoun Stewart/Deb Saks; Articulation: Shannon Gilley; District Academic Senate: Paula Cardwell; DO Admin: Jamey Nye/Frank Kobayashi.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the curriculum proposals for American River, Folsom Lake, and Sacramento City Colleges.

# Los Rios Community College District

## Recommendation for Adoption by the Board of Trustees

Feb 18, 2026

### COURSE PROPOSALS

#### New to District Courses

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#### *American River College*

##### 1. HVACR 102 Electrical Theory II (2 units)

*Prerequisite:* None.

*Advisory:* HVACR 101

*Enrollment Limitation:* Student must be a registered HVACR Apprentice.

*22.5 hours lecture, 40.5 hours laboratory*

This course presents advanced concepts of electrical principles used in air conditioning and refrigeration. Topics include installation of heating, cooling, and refrigeration systems; basic electric motors and their components; contactors, relays, and overloads; thermostats, pressure switches, common electrical components used on a schematic, and other electric control devices; heating control devices; and troubleshooting. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

**Justification:** There is a need for HVACR apprentices. ARC's apprenticeship department has entered into a partnership with the UA Local 342 training center as the LEA for their HVACR apprenticeship to support the training of new HVACR apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

##### 2. HVACR 161 Introduction to CO2 Systems (2 units)

*Prerequisite:* None.

*Enrollment Limitation:* Student must be a registered HVACR Apprentice.

*22.5 hours lecture, 40.5 hours laboratory*

This course covers the most common refrigeration equipment such as cases, defrost methods, timers, control devices, oil float systems, and heat reclaim controls. Typical market systems are explored. Also, refrigeration schedules and piping diagrams in conjunction with laying out undergrounds and overheads in a typical market are discussed. Understanding all aspects of component operation and location including compressors, evaporators, condensers, refrigerated cases, walk-ins, heat reclaim and connecting components, valves, driers, etc. are covered. It is

sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

**Justification:** There is a need for HVACR apprentices. ARC's apprenticeship department has entered into a partnership with the UA Local 342 training center as the LEA for their HVACR apprenticeship to support the training of new HVACR apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

### 3. HVACR 165 Brazing and Soldering (2 units)

*Prerequisite:* None.

*Enrollment Limitation:* The student must be a registered HVACR Apprentice.

*22.5 hours lecture, 40.5 hours laboratory*

This course covers the practical and theoretical aspects of soldering and brazing tool processes. Topics include the proper use of basic trade tools for processes such as soldering, brazing, threading pipes, and Nitrogen purging. Safe work practices will be emphasized. R78 certification is achieved to complete the course. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

**Justification:** There is a need for HVACR apprentices. ARC's apprenticeship department has entered into a partnership with the UA Local 342 training center as the LEA for their HVACR apprenticeship to support the training of new HVACR apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

### 4. HVACR 176 Title 24 Certification (2 units)

*Prerequisite:* None.

*Enrollment Limitation:* Student must be a registered HVACR Apprentice.

*22.5 hours lecture, 40.5 hours laboratory*

This course covers Introduction to the Non-Residential Building Efficiency Standards. California State Title-24 Parts 1 and 6 and associated regulations. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

**Justification:** There is a need for HVACR apprentices. ARC's apprenticeship department has entered into a partnership with the UA Local 342 training center as the LEA for their HVACR apprenticeship to support the training of new HVACR apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

## 5. LA 324 Law and Motion Practice (3 units)

*Prerequisite:* LA 320, 321, 320, and 321 with grades of "C" or better

*54 hours lecture*

This course builds on what students learned in LA 320 and LA 321 to provide practical training in California law and motion practice. Students will develop advanced legal research and writing skills while drafting and preparing common motions, oppositions, and supporting documents used in California courts. The course deepens legal research and writing practice while also exposing students to real-world paralegal responsibilities related to motion drafting, review, and preparation.

**Justification:** This course provides paralegal students with advanced, practical skills instruction in California law and motion practice, emphasizing civil litigation while including foundational criminal motions. Students develop skills in legal research, persuasive writing, drafting, formatting, and assembling motions, oppositions, and supporting documents, as well as managing filing, calendaring, and hearing preparation. Ethical and professional limits on paralegal participation are also addressed. Building on prior coursework, the course integrates applied exercises that strengthen analytical, technical, and professional skills, aligning with ABA-approved program standards and preparing students for the practical responsibilities they will encounter in the workplace. It is conceived as an advanced research and writing course that allows students to build advanced skills while also learning the practicalities of motion practice.

## 6. LA 344 Interviewing and Investigating (3 units)

*Prerequisite:* None.

*Corequisite:* LA 300 and 300

*54 hours lecture*

This course introduces students to the principles and practices of effective legal interviewing and investigation within the paralegal profession. Emphasis is placed on developing analytical, interpersonal, and ethical skills required to gather, evaluate, and document information from clients, witnesses, and other sources. Students learn to conduct interviews and investigations under attorney supervision, while adhering to professional responsibility standards and rules governing legal proceedings.

**Justification:** This course is essential because it provides paralegal students with practical, hands-on experience in legal interviewing and investigation, skills that are critical in virtually all areas of law but currently underrepresented in our curriculum. By learning to conduct interviews, gather and evaluate facts, and document findings under attorney supervision, students gain confidence and competence in real-world tasks they will perform after graduation. The course also reinforces ethical and professional responsibilities, including confidentiality, privilege, and adherence to professional standards, ensuring that graduates are prepared to work safely and effectively within the legal system. Importantly, this skill-based, applied approach aligns directly with ABA guidelines for paralegal education, enhancing the program's compliance, relevance, and graduates' employability.

7. **LA 361 Trial Preparation (3 units)**

*Prerequisite:* LA 300, 310, 300, and 310 with grades of "C" or better

*54 hours lecture*

This course builds on the civil litigation foundations introduced in LA 310 and provides practical training in preparing a case for trial from a paralegal's perspective. Students learn to organize and analyze discovery, manage evidence and exhibits, prepare witnesses, assemble trial notebooks, support attorneys in pretrial and courtroom procedures, and apply ethical and professional standards throughout the trial process.

**Justification:** This course fills a critical gap by teaching students the practical trial preparation skills that will enhance their employability upon graduation. Such skills include managing evidence, coordinating witnesses, assembling trial materials, and supporting attorneys through the civil trial process.

8. **STMFT 134 Pipe Shop III (2 units)**

*Prerequisite:* None.

*Advisory:* STMFT 131 with a grade of "C" or better

*Enrollment Limitation:* Student must be a registered Steamfitter Apprentice.

*22.5 hours lecture, 40.5 hours laboratory*

This course presents concepts and develops the ability to figure out different offsets for the fabrication and installation of various piping system. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

**Justification:** There is a need for Steamfitter apprentices. ARC's apprenticeship department has entered into a partnership with the UA Local 342 training center as the LEA for their Steamfitter apprenticeship to support the training of new Steamfitter apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

9. **STMFT 135 United Association Bolting Hytorc (2 units)**

*Prerequisite:* None.

*Enrollment Limitation:* Student must be a registered Steamfitter Apprentice.

*22.5 hours lecture, 40.5 hours laboratory*

This course gives related technical instruction to enhance the apprentice's on-the-job training in pipefitting and related technology. Students are introduced to the knowledge and skills needed to safely and properly assemble bolted flange joints for jobsite applications. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for

apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

**Justification:** There is a need for Steamfitter apprentices. ARC's apprenticeship department has entered into a partnership with the UA Local 342 training center as the LEA for their Steamfitter apprenticeship to support the training of new Steamfitter apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

#### 10. STMFT 146 Welding II (2 units)

*Prerequisite:* None.

*Advisory:* STMFT 145

*Enrollment Limitation:* Student must be a registered Steamfitter Apprentice.

*22.5 hours lecture, 40.5 hours laboratory*

This course is a transition to techniques and methods from welding plate to welding pipe for the steamfitting apprentice. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

**Justification:** There is a need for Steamfitter apprentices. ARC's apprenticeship department has entered into a partnership with the UA Local 342 training center as the LEA for their Steamfitter apprenticeship to support the training of new Steamfitter apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

#### 11. STMFT 147 Welding III (2 units)

*Prerequisite:* None.

*Advisory:* STMFT 146

*Enrollment Limitation:* Student must be a registered Steamfitter Apprentice.

*22.5 hours lecture, 40.5 hours laboratory*

This course is a continuation of pipe welding skills for the steamfitting apprentice. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

**Justification:** There is a need for Steamfitter apprentices. ARC's apprenticeship department has entered into a partnership with the UA Local 342 training center as the LEA for their Steamfitter apprenticeship to support the training of new Steamfitter apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

## 12. STMFT 148 Welding IV (2 units)

*Prerequisite:* None.

*Advisory:* STMFT 147

*Enrollment Limitation:* Student must be a registered Steamfitter Apprentice.

*22.5 hours lecture, 40.5 hours laboratory*

This course is a continuation of pipe welding skills for the steamfitting apprentice. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to those who have been accepted by the union local responsible for the section.

**Justification:** There is a need for Steamfitter apprentices. ARC's apprenticeship department has entered into a partnership with the UA Local 342 training center as the LEA for their Steamfitter apprenticeship to support the training of new Steamfitter apprentices to fill the need in the region. The topics in this course are provided by the UA Local 342 Apprenticeship.

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### *Folsom Lake College*

#### 1. ETHNS 322 Africana Womenism (3 units)

*Prerequisite:* None.

*54 hours lecture*

This course introduces students to the cultural, historical, social, economic, and political realities of Black women in the African Diaspora with specific emphasis on the United States; and explores how Africana women resist intersecting systems of oppression by creating liberatory, community-based practices rooted in culture, family, spirituality, and self-definition, affirming identity. This course investigates how Africana women challenge colonialism, enslavement, patriarchal violence, environmental dispossession, and the carceral state by analyzing literature, oral history, spiritual/religious traditions, and expressive arts to understand how Africana Womanism functions as a culturally rooted, community-oriented, and liberation-focused worldview that prioritizes healing, identity, creativity, and intergenerational survival. Topics will address slavery, imperialism, colonialism, capitalism and globalization which have shaped and continue to impact the lives of Black women; and multiple strategies and efforts used by Africana women in the past and currently, to ensure the survival of the self and community. This course integrates an analysis of intersectionality, and the impact of the structural oppressions of racism, sexism and classism on Black women's lived experiences throughout the Diaspora and their resilience.

**Justification:** This course provides students with an opportunity to take a unique course in African American Studies that is not offered at any one of our sister colleges. This course is needed for the AA-T in African American Studies and provides students with an opportunity to major in this discipline that they have not had before.

2. **ETHNS 333 Asian American Art, Media & Film (3 units)**

*Prerequisite:* None.

*54 hours lecture*

This course critically examines the representation, production, and reception of Asian Americans in U.S. media, art, film and popular culture through an Asian American Studies lens. Students explore how race, gender, sexuality, class, and immigration intersect in portrayals of Asian American identities across film, television, digital media, advertising, comics, art, and social media. The course traces the historical development of racialized stereotypes—such as the "model minority," "perpetual foreigner," and "yellow peril"—as well as the resistance to and reimagining of these tropes by Asian American creators, activists, and audiences.

**Justification:** This course provides students with an opportunity to take a unique course in Asian American Studies that is not offered at any one of our sister colleges. This course is needed for the AA-T in Asian American Studies and provides students with an opportunity to major in this discipline that they have not had before.

3. **ETHNS 352 Native American Women & Gender (3 units)**

*Prerequisite:* None.

*54 hours lecture*

Grounded in Native American women's own perspectives, this course explores how histories, literatures, oral traditions, and community knowledge illuminate the experiences, identities, and leadership of American Indian women. Students will analyze the profound impacts of colonization, including genocide, forced sterilization and assimilation, imposed gender binaries, and cultural disruption on Native women, their families, communities, and nations. Emphasizing Native feminist epistemologies within academia and womanist frameworks, this course investigates how American Indian women have resisted colonial structures and engaged in ongoing work of decolonization, cultural resurgence, community healing, sovereignty and self-determination. Topics include historic and contemporary gender roles, addressing various racialized gender stereotypes; intersectional Native feminist theory, method and praxis; two-spirit and other gender-diverse identities; the effects of racism, heteropatriarchy, legal policy, and media representation; and the work of present-day Native activists, scholars, and culture bearers.

**Justification:** This course provides students with an opportunity to take a unique course in Native American/American Indian Studies that is not offered at any one of our sister colleges. This course is needed for the AA-T in Native American/American Indian Studies and provides students with an opportunity to major in this discipline that they have not had before.

4. **ETHNS 362 Chicana/Latina Feminism in Contemporary Society (3 units)**

*Prerequisite:* None.

*54 hours lecture*

This course focuses on the study of Chicana/Latina women in American society. Emphasis is placed on gender roles, social and political experiences and inequities that Chicana/Latina women encounter, cultural representations, and resistance to racism, patriarchy and white supremacy.

**Justification:** This course provides students with an opportunity to take a unique course in Chicana/o/x Studies that is not offered at any one of our sister colleges. This course is needed for the AA-T in Chicana/o/x Studies and provides students with an opportunity to major in this discipline that they have not had before.

## Removal of Courses

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### *Folsom Lake College*

#### 1. **BUSTEC 363 Introduction to Electronic Spreadsheets (1 unit)**

*Prerequisite:* None.

*Advisory:* BUSTEC 309

*18 hours lecture, 18 hours laboratory*

This course is designed to introduce the student to the use of spreadsheets with Microsoft Excel. After this course students will be able to manage worksheets and workbooks, manage data cells and ranges, design a spreadsheet, develop formulas for accurate automatic calculations, use spreadsheet functions, and developing "what-if" models based upon relative and absolute cell referencing. Students will apply mathematical concepts and skills. Students should have access to a computer, the Internet, and some computer media such as a USB drive to store data files. Students must have an active Los Rios e-mail account. Successful completion of BUSTEC 363 and BUSTEC 364 prepares students to take the Microsoft Office Specialist Excel Associate certification exam.

**Justification:** BUSTEC 363 (1 unit) and BUSTEC 364 (1 unit) have been combined into a single 2 unit course- BUSTEC 362. This class has not been offered at FLC for about 2 years. The department has been waiting for articulation agreements to expire before removing the course from the catalog. We have now phased out all articulation agreements for this course and it can be deleted.

#### 2. **MATH 120 Intermediate Algebra (5 units)**

*Prerequisite:* None.

*90 hours lecture*

In compliance with CA Legislation AB 705 and AB 1705, THIS COURSE IS NOT CURRENTLY BEING OFFERED. This course reviews and extends the concepts of elementary algebra with problem solving skills emphasized throughout. Topics which are reviewed and extended include: linear and quadratic equations, factoring polynomials, rational expressions, exponents, radicals, equations of lines, and systems of equations. New topics include: larger systems of equations, absolute value equations and inequalities, rational exponents, translations

and reflections of key function graphs, function notation and function operations, exponential and logarithmic functions, graphs of quadratic and simple polynomial functions, quadratic inequalities, non-linear systems of equations, and an introduction to conic sections.

**Justification:** This course would serve needs in other STEM disciplines but we are not allowed to offer it.

### 3. **MATH 335 Trigonometry with College Algebra (5 units)**

*Prerequisite:* Through the Los Rios Placement Process or successful completion of Algebra II/Integrated Math 3 or Intermediate Algebra, with a grade of C- or better.

*90 hours lecture*

Beginning Fall 2024, students will take Math 373 to satisfy the Trigonometry requirement. You may only count one trigonometry course in your transcript. This is a full trigonometry course with college algebra concepts reviewed, extended, and integrated when they are relevant to the trigonometric concepts. The trigonometric topics include right triangle trigonometry, unit circle trigonometry, graphs of trigonometric functions, proofs of trigonometric identities, solving trigonometric equations, applications of trigonometric functions (laws of sines and cosines), inverse trigonometric functions, polar coordinates, graphing polar functions, and 2-dimensional vectors. The algebra topics include exponential and logarithmic functions, complex numbers, in addition to solving equations, inequalities, and systems of equations. A graphing calculator may be required for this course.

**Justification:** Math 335 has been replaced by Math 373.

### 4. **MATH 370 Pre-Calculus Mathematics (5 units)**

*Prerequisite:* MATH 335 with a grade of "C" or better, or placement through the assessment process.

*90 hours lecture*

This course is designed to prepare students for Calculus for STEM majors. Course content includes a brief review followed by an in-depth extension of the properties of polynomial, rational, exponential, logarithmic and trigonometric functions. Additional topics include systems of linear and non-linear equations and inequalities, conic sections, sequences and series, binomial theorem, analytic geometry, vectors, parametric, and polar equations. A graphing calculator may be required for this course.

**Justification:** Math 370 has been replaced by Math 375 or the combination of Math 372 + Math 373.

## PROGRAM PROPOSALS

### New Programs

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#### *Sacramento City College*

##### 1. Cultural Resources Management

The Cultural Resources Management Certificate is designed to familiarize students with the discipline of Cultural Resources Management within the Public History field. This is a field within history that currently has a shortage of workers. Through coursework and hands-on projects, students will be exposed to foundational knowledge and will develop practical skills to be successful in the workplace. When students take HIST 391, Saving Historic Places: Introduction to Cultural Resources Management, they will be exposed to more information about a career in cultural resources management, which includes job prospects for private, city, county, state, and federal employment. Students who complete the Cultural Resources Management certificate will be able to discuss their education in cultural resources management when applying for internships, jobs, and the master's program in Public History at Sacramento State University and are more likely to be accepted into the program.

**Justification:** The main reason to create this program certificate is to expose students at the community college level to the field of cultural resources management, which many students have not been introduced to before. This is a field within history that currently has a shortage of workers. Students who take the course will be exposed to more information about a career in cultural resources management, which includes job prospects for private, city, county, state, and federal employment. Students who complete History 391: Saving Historic Places: Introduction to Cultural Resources Management along with several other aligned courses will then receive recognition for their work. Students who complete the cultural resources management certificate will be able to discuss their education in cultural resources management when applying for internships, jobs, and the master's program at Sacramento State University. I spoke with the chair of the public history program at Sacramento State and she indicated that students who have exposure to cultural resources management courses as undergraduates would be more likely to be accepted into their program. She also indicated a willingness to advertise the course to the undergraduate population at Sac State.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 18, 2026

<b>SUBJECT:</b>	Statement of Legislative Principles	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 3	
<b>AGENDA ITEM:</b>	Consent Item D	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	<div style="text-align: right; margin-right: 20px;"><i>UP2</i></div> Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

**BACKGROUND:**

The Board of Trustees’ Policy P-3115 Legislative Matters requires the Board to annually adopt a Statement of Legislative Principles.

**STATUS:**

The District’s Strategic Plan remains the same and the legislative work that will further that plan remains largely the same. As a result, staff has only made minor changes to the District’s existing Statement of Legislative Principles.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the Statement of Legislative Principles.

# LOS RIOS COMMUNITY COLLEGE DISTRICT BOARD OF TRUSTEES

## *Annual Statement of Legislative Principles*

This Statement of Legislative Principles is adopted by the Board of Trustees for the Los Rios Community College District on behalf of itself and its four separately accredited Colleges (American River College, Cosumnes River College, Folsom Lake College and Sacramento City College) under Board Policy P-3115. This Statement is intended to support the District's Strategic Goals: to establish effective pathways that optimize student access and success; to ensure equitable academic achievement across all racial, ethnic, socioeconomic and gender groups; to provide exemplary teaching and learning opportunities; to lead the region in workforce development; and to foster an outstanding working and learning environment.

This Statement of Legislative Principles provides guidelines for the Chancellor when addressing matters before the California Legislature and Congress, and constitutes the core principles guiding the development of the District's position on legislation.

The District shall not support or oppose legislation unless the outcome will have a significant effect on the District, its students or its employees. The District will remain neutral on most matters affecting local collective bargaining. However, the District will take appropriate positions where that legislation will have a material impact on the District. The District will remain neutral on matters affecting only another single district or small group of district(s), except where policy precedents, or resource allocations, have the significant potential of affecting the Los Rios Community College District or the California Community College System generally. Where issues are raised in the budget process, the District shall seek legislative support or opposition in accordance with the principles established in this document. Where legislation is likely to impede the policy principles set forth, the District is likely to oppose that legislation unless there are significant countervailing reasons.

The Board of Trustees' Legislative Principles align with the District's Vision, Mission, Values, Goals and Strategies, as enumerated in the District's Strategic Plan, as follows, but do not reflect every strategy under each goal area. The District will support those legislative efforts enumerated under each Goal.

### 1. ESTABLISH EFFECTIVE PATHWAYS THAT OPTIMIZE STUDENT ACCESS AND SUCCESS.

- Obtain resources to support pathway programs.
- Implement appropriate measures to improve student success.
- Support the provision of comprehensive student support services.
- Strengthen the academic preparation of K-12 students to support success at a community college.
- Support collaborative efforts with four-year institutions designed to provide additional transfers for our students and legislation that promotes transfers.

- Support flexibility for dual enrollment and remove barriers as appropriate.
  - Expand student financial aid opportunities (including, but not limited to, Cal Grants and CA Promise Programs) that reduce the total costs of attending college for students.
  - Assist students with the application process for attending a community college and transferring to a four-year institution of higher education.
  - Support the enhancement of existing successful educational programs and the development of needed new programs
  - Support high quality online education while minimizing regulatory barriers and additional reporting requirements.
  - Advocate for increased funding to address students' basic needs, including housing, food security, transportation, and childcare, to enhance their ability to succeed academically.
2. ENSURE EQUITABLE ACADEMIC ACHIEVEMENT ACROSS ALL RACIAL, ETHNIC, SOCIOECONOMIC AND GENDER GROUPS.
- Close the achievement gap.
  - Support the Dream Act and efforts to expand the institutional capacity for diversity.
  - Increase effective delivery of English, ESL and mathematics.
  - Enhance opportunities for underserved constituencies.
3. PROVIDE EXEMPLARY TEACHING AND LEARNING OPPORTUNITIES.
- Support professional development for faculty, staff and administrators that is designed to support student success inside and outside of the classroom.
4. LEAD THE REGION IN WORKFORCE DEVELOPMENT.
- Develop effective and relevant career and technical programs in collaboration with external partners.
  - Increase efforts that align career technical education curriculum and program development among community colleges, K-12 and industry.
  - Integrate community colleges in the Workforce Investment Board and provide for community college courses to qualify for state and federal funding of workforce development activities.
  - Support the efforts of the Los Rios Colleges Foundation in its efforts to develop additional funding resources for the District, Colleges, faculty, staff and students.
5. FOSTER AN OUTSTANDING WORKING AND LEARNING ENVIRONMENT.
- Maintain local authority and control in the administration of the District and its Colleges.
  - Maintain locally elected Board of Trustee governance in the administration of the District

and its Colleges.

- Promote the health, safety and welfare of students, faculty, staff and administrators, including mental health.
- Support the District's and its Colleges' efforts to attract, recruit and retain the most qualified and diverse employees, and assure appropriate staffing levels.
- Support participatory decision making.
- Increase the District's efforts in sustainable practices, including energy and resource conservation, while retaining appropriate flexibility.
- Strengthen the District's ability to use its capital outlay, infrastructure bonds and property management funds efficiently.
- Support the elimination of duplicative and/or needless regulatory oversight and reporting obligations, and provide adequate funding for the oversight and reporting requirements that are necessary.
- Protect the fiscal integrity of the system.
- Support funding sustainable mechanisms for reducing the unfunded liability in the CalSTRS and the CalPERS programs.
- Support backfill of property tax shortfalls.
- Provide information and support for students, faculty, staff and administrators in the DACA programs to support inclusivity and ensure that the District and its Colleges remain a place where all students are provided with an opportunity to fulfill their educational goals and dreams.
- Support a model for alignment of accreditation that improves outcomes for our students.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 18, 2026

<b>SUBJECT:</b>	District Quarterly Financial Status Report (311Q)	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1-5	
<b>AGENDA ITEM:</b>	Consent Item E	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	<i>WR</i> Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

**BACKGROUND:**

Pursuant to the provisions of AB 2910, Chapter 1486, Statutes of 1986, each quarter districts must report their financial condition on forms prescribed by the California Community Colleges Chancellor’s Office. This prescribed report (form CCFS-311Q) must be submitted to the Chancellor’s Office and to the County Superintendent of Schools within forty-five (45) days following the end of each quarter for the first three quarters. The fourth quarter is reported on the CCFS-311 Annual Financial and Budget Report, which must be submitted by October 10<sup>th</sup> each year. The Chancellor’s Office staff will then review the prescribed quarterly reports and notify districts if further action is necessary.

**STATUS:**

In accordance with AB 2910, the Governing Board should review the enclosed prescribed report (CCFS-311Q) at a regularly scheduled meeting and enter the report as part of the minutes of the meeting. As required, the District’s Chief Executive Officer (Chancellor) and Chief Business Officer have certified that the information for the quarter ended December 31, 2025, contained in this report is correct.

**RECOMMENDATION:**

It is recommended that the Board of Trustees receive the December 31, 2025, Quarterly Financial Status Report (CCFS-311Q) and the related financial statements.

LOS RIOS COMMUNITY COLLEGE DISTRICT  
GENERAL FUND  
STATEMENT OF APPROPRIATIONS, REVENUE & EXPENDITURES  
FOR THE QUARTER ENDED DECEMBER 31, 2025  
UNAUDITED

	<b>Adopted Budget</b>	<b>YTD Activity</b>
<b>BEGINNING FUND BALANCE, JULY 1</b>		
Uncommitted	\$ 81,044,484	\$ 82,567,278
Committed	104,212,388	104,212,388
Restricted	29,500,117	29,500,116
<b>TOTAL BEGINNING FUND BALANCE</b>	<b>214,756,989</b>	<b>216,279,782</b>
<b>REVENUE:</b>		
<b>GENERAL PURPOSE</b>		
Total Computational Revenue	432,750,804	132,558,237
Lottery Funds	8,642,904	-
Apprentice/Other General Purpose/Interfund Transfers	62,876,435	22,045,359
<b>TOTAL GENERAL PURPOSE</b>	<b>504,270,143</b>	<b>154,603,596</b>
<b>SPECIAL PROGRAMS</b>	<b>202,017,113</b>	<b>137,217,811</b>
<b>TOTAL REVENUE AND TRANSFERS IN</b>	<b>706,287,256</b>	<b>291,821,407</b>
<b>TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE</b>	<b>\$ 921,044,245</b>	<b>\$ 508,101,189</b>
<b>APPROPRIATIONS/EXPENDITURES:</b>		
Academic Salaries	\$ 229,335,170	98,946,414
Classified Salaries	149,351,354	62,919,941
Employee Benefits	194,263,424	54,113,512
Supplies and Materials	44,631,879	4,784,372
Other Operating Expenses and Services	167,012,363	32,993,651
Capital Outlay	13,420,396	2,465,359
Payments to Students	5,692,350	4,517,567
Other Outgo	26,789,309	15,013,023
<b>TOTAL APPROPRIATIONS/EXPENDITURES AND TRANSFERS OUT</b>	<b>830,496,245</b>	<b>275,753,839</b>
<b>ENDING FUND BALANCE</b>		
Uncommitted	81,168,777	
Committed	7,957,388	
Restricted	1,421,835	
<b>TOTAL ENDING FUND BALANCE</b>	<b>90,548,000</b>	
<b>TOTAL APPROPRIATIONS/EXPENDITURES AND ENDING FUND BALANCE</b>	<b>\$ 921,044,245</b>	

Fiscal Year: 2025

Quarter Ended: 2

As of June 30 for the fiscal year specified

Line	Description	Actual 2022-2023	Actual 2023-2024	Actual 2024-2025	Projected 2025-2026
<b>I. Unrestricted General Fund Revenue, Expenditure and Fund Balance:</b>					
A.	<b>Revenues:</b>				
A.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	432,718,118	484,572,230	489,944,159	503,398,579
A.2	Other Financing Sources (Object 8900)	8,579,046	3,961,007	2,127,803	871,564
A.3	<b>Total Unrestricted Revenue (A.1 + A.2)</b>	441,297,164	488,533,237	492,071,962	504,270,143
B.	<b>Expenditures:</b>				
B.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	383,566,322	431,979,945	451,999,688	576,987,106
B.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	33,290,860	30,197,544	29,253,289	23,413,744
B.3	<b>Total Unrestricted Expenditures (B.1 + B.2)</b>	416,857,182	462,177,489	481,252,977	600,400,850
C.	<b>Revenues Over(Under) Expenditures (A.3 - B.3)</b>	24,439,982	26,355,748	10,818,985	(96,130,707)
D.	<b>Fund Balance, Beginning</b>	123,541,290	149,604,933	175,960,681	186,779,666
D.1	Prior Year Adjustments + (-)	1,623,661	0	0	0
D.2	<b>Adjusted Fund Balance, Beginning (D + D.1)</b>	125,164,951	149,604,933	175,960,681	186,779,666
E.	<b>Fund Balance, Ending (C. + D.2)</b>	149,604,933	175,960,681	186,779,666	90,648,959
F.1	Percentage of GF Fund Balance to GF Expenditures (E. / B.3)	35.9%	38.1%	38.8%	15.1%

As of the specified quarter ended for each fiscal year

Line	Description	2022-2023	2023-2024	2024-2025	2025-2026
<b>II. Total General Fund Cash Balance (Unrestricted and Restricted)</b>					
H.1	Cash, excluding borrowed funds	247,852,508	248,880,052	244,378,301	235,274,100
H.2	Cash, borrowed funds only	0	0	0	0
H.3	<b>Total Cash (H.1+ H.2)</b>	247,852,508	248,880,052	244,378,301	235,274,100

Line	Description	Adopted Budget (Col. 1)	Annual Current Budget (Col. 2)	Year-to-Date Actuals (Col. 3)	Percentage (Col. 3/Col. 2)
<b>III. Unrestricted General Fund Revenue, Expenditure and Fund Balance:</b>					
I.	<b>Revenues:</b>				
I.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	503,398,579	503,398,579	153,299,975	30.5%
I.2	Other Financing Sources (Object 8900)	871,564	871,564	1,303,621	149.6%
I.3	<b>Total Unrestricted Revenue (I.1 + I.2)</b>	504,270,143	504,270,143	154,603,596	30.7%
J.	<b>Expenditures:</b>				
J.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	576,987,106	576,987,106	208,029,501	36.1%
J.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	23,413,744	23,413,744	14,304,548	61.1%
J.3	<b>Total Unrestricted Expenditures (J.1 + J.2)</b>	600,400,850	600,400,850	222,334,049	37.0%
K.	<b>Revenues Over(Under) Expenditures (I.3 - J.3)</b>	(96,130,707)	(96,130,707)	(67,730,453)	
L.	<b>Fund Balance, Beginning</b>	185,256,872	185,256,872	186,779,666	
L.1	Prior Year Adjustments + (-)	0	0	0	
L.2	<b>Adjusted Fund Balance, Beginning (L + L.1)</b>	185,256,872	185,256,872	186,779,666	
M.	<b>Fund Balance, Ending (K. + L.2)</b>	89,126,165	89,126,165	119,049,213	
N.	Percentage of GF Fund Balance to GF Expenditures (M. / J.3)	14.8%	14.8%		

**IV. Has the district settled any employee contracts during this quarter?**

**YES**

Contract Period Settled (Specify) YYYY-YYYY		Management		Academic Permanent		Academic Temporary		Classified	
		Total Cost Increase	Percentage Increase						
<b>A. Salaries</b>									
Year One:	2025-2026	0	0.00	0	0.00	0	0.00	0	0.00
Year Two:	2026-2027	0	0.00	0	0.00	0	0.00	0	0.00
Year Three:	2027-2028	0	0.00	0	0.00	0	0.00	0	0.00
<b>B. Benefits</b>									
Year One:	2025-2026	0	0.00	0	0.00	0	0.00	0	0.00
Year Two:	2026-2027	0	0.00	0	0.00	0	0.00	0	0.00
Year Three:	2027-2028	0	0.00	0	0.00	0	0.00	0	0.00

**C. Provide an explanation on how the district intends to fund the salary and benefit increases, and also identify the revenue source/object code)**

The Board of Trustees approved the contract agreement with the Los Rios Supervisors Association (LRSA) on December 17, 2025. The contract period is 1/1/2026 - 12/31/2028. The contract continues the same compensation formula from prior agreements, which provides for salary schedule or benefit improvements contingent upon new continuing revenues to support those costs.

**D. Did any contracts settled in this time period cover part-time, temporary faculty?**

**NO**

**D.1 Does the contract include minimum standards for the terms of reemployment preference and evaluation for part-time, temporary faculty in order to remain eligible to receive Student Equity and Achievement Program funds\*?**

**NO**

\*As a condition for receiving Student Equity and Achievement Program funds, negotiations between districts and the exclusive representative for part-time, temporary faculty must include minimum standards for the terms of reemployment preference and evaluation as outlined in Education Code section 87482.3. Education Code section 78222(d)(2) links the negotiation requirement to the receipt of funds for the Student Equity and Achievement Program.

**D.2 Does the collective bargaining agreement achieve parity between compensation for full-time and part-time, temporary faculty?**

**NO**

**V. Did the district have significant events for the quarter (include incurrence of long-term debt, settlement of audit findings or legal suits, significant differences in budgeted revenues or expenditures, borrowing of funds (TRANS), issuance of COPs, etc.)?**

**NO**

If yes, list events and their financial ramifications.

**VI. Does the district have significant fiscal problems that must be addressed?**

**This Year?**

**NO**

If yes, what are the problems and what actions will be taken?

**Next Year?**

**31 NO**

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 18, 2026

<b>SUBJECT:</b>	Los Rios Colleges Foundation – Quarterly Investment Report	ATTACHMENT: Yes		
		ENCLOSURE: None		
		STRATEGIC PLAN GOAL(S): 5		
<b>AGENDA ITEM:</b>	Consent Item F	TYPE OF BOARD CONSIDERATION:		
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	<i>UPZ</i>	CONSENT/ROUTINE	X
			FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	<i>Brian King</i> Brian King, Chancellor		ACTION	
			INFORMATION	

**BACKGROUND:**

In 1998, the District and Los Rios Colleges Foundation (Foundation) adopted a Master Agreement whereby the Foundation became an auxiliary organization of the district. All college foundations’ investment activities were combined under the Foundation. Morgan Stanley is the investment consultant for the Foundation.

As an auxiliary organization, the Foundation is not required to operate under GC 53600 investment restrictions. The Foundation Board has a Statement of Rules, Objectives and Guidelines (Statement) to govern the investment of funds, last revised June 2018. The funds should be invested with care, skill, prudence, and diligence with the goal of producing returns equal to or exceeding prevailing standards among foundations of similar asset size, as well as for the protection of funds held in perpetual duration. The Statement defines the investment guidelines for specified asset classes for endowed funds as follows: equities, defined as common stock, convertible preferred stock, convertible bonds, and convertible stock, shall represent 25-60% of the total fund assets; fixed-income securities, defined as investments with maturities greater than one year that pay a fixed rate of return, shall represent 17-50% of the total assets; alternative investments, defined as fund-of-fund investments, shall represent up to 20% of the total fund assets; and cash, defined as maturities shorter than one year, shall represent 2-10% of the total fund assets. In addition, the Statement provides guidelines for investing non-endowed funds based upon the purpose of the donation and the horizon of time for the use of funds. The three non-endowed portfolio funds available are cash management, fixed income, and balanced funds.

**STATUS:**

The Foundation Quarterly Investment Report, including realized and unrealized earnings, represents the investment activity for the quarter ended December 31. The Los Rios Colleges Foundation Finance Committee directs the investments of the Foundation. The return for the quarter ended for the endowed portfolio of \$22.7 million was 2.53% compared to 2.48% for the composite benchmark. The return for the quarter ended for the total managed portfolio of \$30.0 million was 2.11% compared to 2.08% for the composite benchmark. In accordance with generally accepted accounting principles, investments are restated to market value as of each fiscal year-end.

**RECOMMENDATION:**

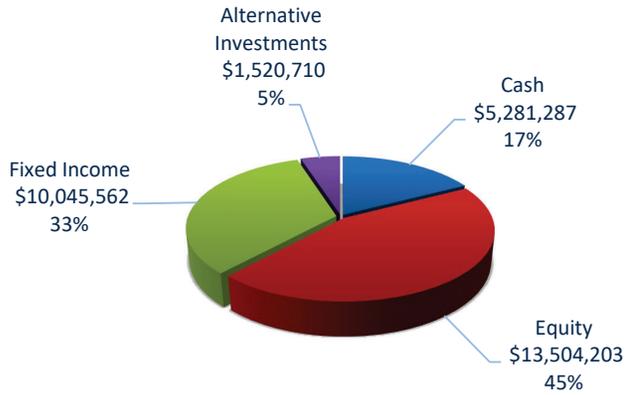
It is recommended that the Board of Trustees receive the Foundation Quarterly Investment Report for the quarter ended December 31, 2025.

Los Rios Colleges Foundation  
Account Summary  
as of December 31, 2025

TOTAL PORTFOLIO	Guidelines	Opening Balance Start of Fiscal Year	Net Deposits/ Withdrawals	Unrealized Gains/(Losses)	Realized Gains/(Losses)	Interest / Dividends	Total YTD Earnings	YTD Fees	Market Value	% of Total Current Market Value
<b><u>Managed (Endowed):</u></b>										
Cash (Scholarship)	2-10%	718,654	(10,655)	-	-	13,611	13,611	-	721,610	3%
<b>Fixed Income</b>										
Breckinridge*		2,254,473	210,000	21,999	1,853	41,971	65,823	(6,452)	2,523,844	11%
CRANX		823,059	60,000	10,234	1,062	17,707	29,003	(1,882)	910,180	4%
WAMCO		3,423,215	(59,679)	46,658	12,146	102,029	160,833	(13,587)	3,510,782	16%
<b>Total Fixed Income</b>	17-50%	<b>6,500,747</b>	<b>210,321</b>	<b>78,891</b>	<b>15,061</b>	<b>161,707</b>	<b>255,659</b>	<b>(21,921)</b>	<b>6,944,806</b>	<b>31%</b>
<b>Equities</b>										
SPDR Portfolio Total Stock Market ETF		2,578,006	(50,000)	238,111	22,663	16,441	277,215	(6,060)	2,799,161	13%
Schafer Cullen International High Dividend		1,046,521	(70,000)	56,485	17,440	16,160	90,085	(5,055)	1,061,551	5%
iShares Core MSCI EAFE ETF		3,031,209	(249,637)	160,380	49,201	57,384	266,965	(6,890)	3,041,647	14%
DTD - ETF		810,829	(13,900)	47,769	6,892	9,148	63,809	(1,893)	858,845	4%
MLP Closed End Funds		-	-	-	-	-	-	-	-	0%
International Small Cap		571,736	(50,000)	14,455	5,677	20,323	40,455	(1,293)	560,898	2%
Brandes EM		3	-	-	-	-	-	-	3	0%
Miller Howard and Income Equity SMA		886,836	(10,000)	54,880	22,326	16,019	93,225	(3,463)	966,598	4%
China Portfolio		19	-	-	-	-	-	-	19	0%
Fuller & Thaler		327,157	-	(7,216)	18,373	5,088	16,245	(1,347)	342,055	2%
HIBIX		977,623	(95,000)	93,783	22,931	16,970	133,684	(2,299)	1,014,008	4%
Structured EM		912,433	-	84,457	-	481	84,938	-	997,371	4%
ESG Pool		1,645,087	91,030	66,564	15,157	48,738	130,459	(4,529)	1,862,047	8%
<b>Total Equities</b>	25-60%	<b>12,787,459</b>	<b>(447,507)</b>	<b>809,668</b>	<b>180,660</b>	<b>206,752</b>	<b>1,197,080</b>	<b>(32,829)</b>	<b>13,504,203</b>	<b>60%</b>
<b>Alternative Investments</b>										
Liquid Alternatives		1,314,617	(135,000)	(20,143)	9,646	53,942	43,445	(6,159)	1,216,903	5%
Structured Invnt		146,246	136,900	20,921	-	134	21,055	(394)	303,807	1%
<b>Total Alternative Investments</b>	up to 20%	<b>1,460,863</b>	<b>1,900</b>	<b>778</b>	<b>9,646</b>	<b>54,076</b>	<b>64,500</b>	<b>(6,553)</b>	<b>1,520,710</b>	<b>6%</b>
<b>Total Managed (Endowed)</b>		<b>21,467,723</b>	<b>(245,941)</b>	<b>889,337</b>	<b>205,367</b>	<b>436,146</b>	<b>1,530,850</b>	<b>(61,303)</b>	<b>22,691,329</b>	<b>100%</b>
<b><u>Managed (Non-endowed):</u></b>										
Madison Short Duration Fixed Income*		3,035,730	-	25,847	67	49,482	75,396	(10,370)	3,100,756	
<b>Total Managed (Endowed &amp; Non-endowed)</b>		<b>24,503,453</b>	<b>(245,941)</b>	<b>915,184</b>	<b>205,434</b>	<b>485,628</b>	<b>1,606,246</b>	<b>(71,673)</b>	<b>25,792,085</b>	
<b><u>Non-Endowed:</u></b>										
Cash Management - Money Market		4,417,650	51,878	-	-	89,686	89,686	-	4,559,214	
<b>Total Non-Endowed</b>		<b>7,453,380</b>	<b>51,878</b>	<b>25,847</b>	<b>67</b>	<b>139,168</b>	<b>165,082</b>	<b>(10,370)</b>	<b>7,659,970</b>	
<b><u>Cash Clearing Account</u></b>										
Gift Receipt		-	(263)	-	-	726	726	-	463	
<b>Total Non-endowed Accounts</b>		<b>4,417,650</b>	<b>51,615</b>	<b>-</b>	<b>-</b>	<b>90,412</b>	<b>90,412</b>	<b>-</b>	<b>4,559,677</b>	
<b>TOTAL PORTFOLIO</b>		<b>28,921,103</b>	<b>(194,326)</b>	<b>915,184</b>	<b>205,434</b>	<b>576,040</b>	<b>1,696,658</b>	<b>(71,673)</b>	<b>30,351,762</b>	

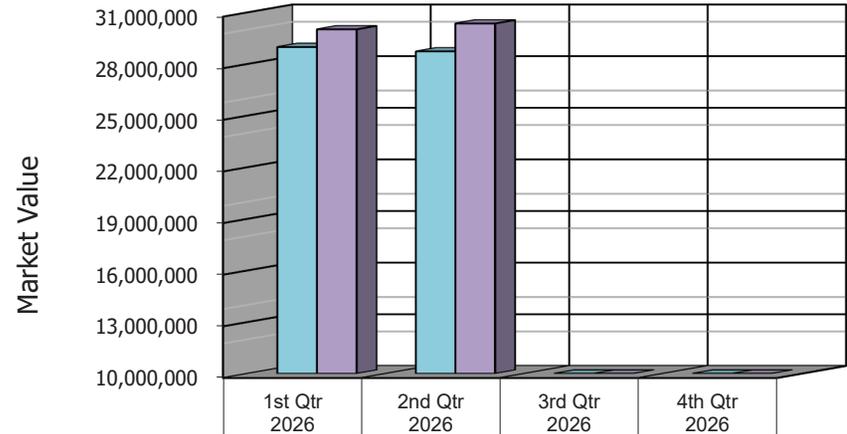
Los Rios Colleges Foundation  
Account Summary  
as of December 31, 2025

**Asset Allocation as of December 31, 2025**



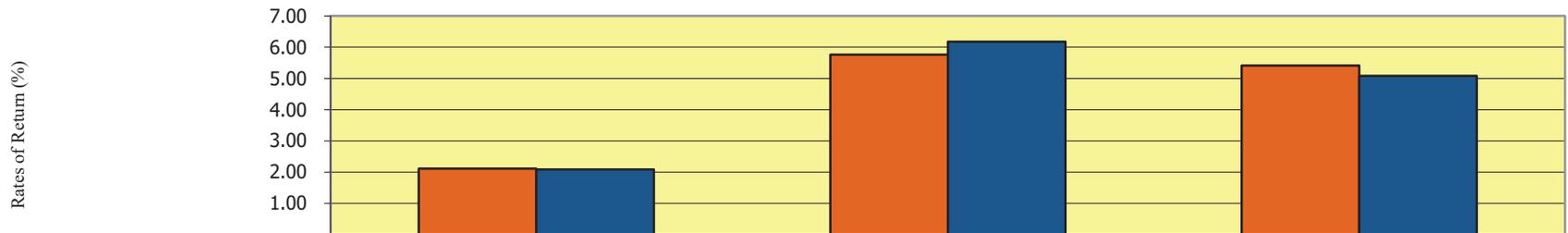
■ Cash ■ Equity ■ Fixed Income ■ Alternative Investments

**Portfolio Change July 2025 through December 2025**



	1st Qtr 2026	2nd Qtr 2026	3rd Qtr 2026	4th Qtr 2026
■ Beginning of Fiscal Year Market Value +/- Current Year Contributions & Withdrawals	28,983,039	28,726,777	-	-
■ Ending Market Value @ End of Quarter	30,011,363	30,351,762	-	-

**Performance Analysis as of December 31, 2025**



	Latest QTR	Fiscal YTD	Five Years
■ *Los Rios Foundation total fund+Restricted	2.11	5.76	5.41
■ **Composite Benchmark	2.08	6.17	5.08

\* The definition of Los Rios Foundation Return is Managed Portfolio Net Time Weighted Returned which is net of fees.

\*\*Provided by Morgan Stanley. Composite benchmark is composed of various market indices selected by Morgan Stanley to approximate the Foundation's asset allocation.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 18, 2026

<b>SUBJECT:</b>	2025-26 Budget Revision No 1	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
<b>AGENDA ITEM:</b>	Consent Item G	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	<i>Brian King</i>	ACTION	
	Brian King, Chancellor	INFORMATION	

**BACKGROUND:**

On September 10, 2025, the Governing Board adopted the 2025-26 maximum funding level (Z Budget) for the General Fund. The attached Schedule I outlines the modifications made to this funding level since adoption. General Fund revenues and appropriations now exceed the adopted level by \$51.1 million due to the recognition of additional general purpose, restricted, and special program revenues. Unrestricted General Fund revenue increased by \$23.3 million, primarily because of the allocation of Program Development Funds presented to the Governing Board at the December 17, 2025 meeting. Restricted revenue increased by \$26.3 million, mainly because of additional awards received since the budget was adopted, as detailed in Schedule II.

As of February 10, 2026, neither the final calculation for fiscal year 2024–25 nor the first principal apportionment (P1) for 2025–26 has been released. The P1 is determined based on attendance reporting submitted on January 15, along with projected enrollment fee and property tax revenues. Under the funding formula, the District’s entitlement is calculated using attendance, outcomes, and demographic data from the three most recent years. Once the P1 is issued, staff will update the 2025–26 projections, and any necessary adjustments will be incorporated into the second budget revision, scheduled for presentation at the June meeting. As always, the District continues to operate at the X budget level.

**STATUS:**

Revisions to the adopted budget are necessary for the following reasons:

**Schedule I – General Fund Changes**

Schedule I outlines adjustments in revenues, appropriations, and the general fund’s balance. In addition to the changes mentioned in the Background section, the uncommitted fund balance increased due to higher estimated apportionment revenue resulting from an additional growth authority allocation at the close of the 2024–25 fiscal year. Additionally, restricted fund balances were adjusted to account for the allocation of restricted lottery funds.

### **Schedule II – Restricted and Special Program Adjustments**

Schedule II details specific changes to restricted and special program revenues. The increases in restricted revenue stem from new federal and state awards, as well as additional funding for existing federal, state, and local programs. Changes in appropriations reflect both the allocation of these new resources and the reorganization across object codes as expenditure plans are finalized.

### **Schedule III – Instructionally-Related Activities**

Adjustments include changes to revenue and the appropriation of the uncommitted fund balance.

### **Schedule IV – Child Development**

The increase in revenue can be primarily attributed to the receipt of additional awards after the adoption of the budget, coupled with an increase in reimbursement rates facilitated by the Cost-of-Living Adjustment (COLA).

### **Schedule V – Capital Outlay Projects**

Changes here result from budgeting Program Development Funds for capital projects, recognizing the state funding for the American River College Davies Hall Replacement, and various other spending plan adjustments.

### **Schedule VI – Bond Projects – Measure M**

Changes are driven by the appropriation of the bond issuance.

### **Schedule VII – Self Insurance**

Minor change in funding and appropriations for the insurance program.

### **Schedule VIII – Student Financial Aid**

Adjustments include an increase in State Categorical programs transferred from the General Fund and an increase in state funding.

### **Schedule IX – Regional Performing Arts Center**

Adjustments reflect the updated forecast of events and activities taking place at the Center.

### **Schedule X – Student Association Trust**

Changes are driven by the appropriation of the beginning fund balance.

### **Schedule XI – Los Rios Colleges Foundation**

The change in the fund balance is due to final fund reconciliation.

### **RECOMMENDATION:**

It is recommended that the Board of Trustees approve the revised budgets for the following funds, as detailed in the attached schedules: General Fund, Instructionally Related Activities, Child Development, Capital Outlay Projects, Bond Projects – Measure M, Self Insurance, Student Financial Aid, Regional Performing Arts Center, Student Association Trust, and Los Rios Colleges Foundation, and that the related documents be filed with the County Superintendent of Schools.

**LOS RIOS COMMUNITY COLLEGE DISTRICT  
GENERAL FUND  
BUDGET REVISION # 1  
2025-2026**

	<b>ADOPTED* BUDGET 9/10/2025</b>	<b>BUDGET MODIFICATIONS</b>	<b>REVISED BUDGET 2/18/2026</b>
<b>BEGINNING FUND BALANCE, JULY 1</b>			
Uncommitted	\$ 75,431,864	\$ 1,512,843	\$ 76,944,707
Committed	104,212,388	-	104,212,388
Restricted	29,500,117	-	29,500,117
<b>TOTAL BEGINNING FUND BALANCE</b>	<b>209,144,369</b>	<b>1,512,843</b>	<b>210,657,212</b>
<b>REVENUE:</b>			
<b>UNRESTRICTED (GENERAL PURPOSE)</b>			
Apportionment, Property Taxes and Enrollment Fees	432,750,804	-	432,750,804
Lottery Funds	8,642,904	-	8,642,904
Apprentice/Other General Purpose/Interfund Transfers	60,480,491	23,253,459	83,733,950
<b>TOTAL UNRESTRICTED (GENERAL PURPOSE)</b>	<b>501,874,199</b>	<b>23,253,459</b>	<b>525,127,658</b>
<b>RESTRICTED/SPECIAL PROGRAMS REVENUES</b>	<b>202,017,113</b>	<b>26,329,022</b>	<b>228,346,135</b>
<b>TOTAL REVENUE AND TRANSFERS</b>	<b>703,891,312</b>	<b>49,582,481</b>	<b>753,473,793</b>
<b>TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE</b>	<b>\$ 913,035,681</b>	<b>\$ 51,095,324</b>	<b>\$ 964,131,005</b>
<b>APPROPRIATIONS:</b>			
Academic Salaries	\$ 229,329,170	\$ 5,246,387	\$ 234,575,557
Classified Salaries	149,251,717	5,496,542	154,748,259
Employee Benefits	194,256,806	988,300	195,245,106
Books, Supplies & Materials	44,054,959	147,764	44,202,723
Other Operating Expenses	165,451,594	18,507,182	183,958,776
Capital Outlay	13,416,590	1,669,532	15,086,122
Other Outgo	32,463,758	17,558,495	50,022,253
<b>TOTAL APPROPRIATIONS AND TRANSFERS</b>	<b>828,224,594</b>	<b>49,614,202</b>	<b>877,838,796</b>
<b>ENDING FUND BALANCE, JUNE 30</b>			
Uncommitted	75,431,864	1,512,843	76,944,707
Committed	7,957,388	-	7,957,388
Restricted	1,421,835	(31,722)	1,390,113
<b>TOTAL ENDING FUND BALANCE</b>	<b>84,811,087</b>	<b>1,481,121</b>	<b>86,292,208</b>
<b>TOTAL APPROPRIATIONS AND ENDING FUND BALANCE</b>	<b>\$ 913,035,681</b>	<b>\$ 51,095,324</b>	<b>\$ 964,131,005</b>

\* Maximum funded level (Z Budget)

**LOS RIOS COMMUNITY COLLEGE DISTRICT  
RESTRICTED/SPECIAL PROGRAMS REVENUES  
BUDGET REVISION # 1  
2025-2026**

	<b>ADOPTED BUDGET 9/10/2025</b>	<b>BUDGET MODIFICATIONS</b>	<b>REVISED BUDGET 2/18/2026</b>
<b>Restricted Revenue:</b>			
Student Parking Fees & Fines, Universal Transit Pass	\$ 5,000,000	\$ -	\$ 5,000,000
Health Services Fee	2,200,000	-	2,200,000
<b>Total Restricted Revenue</b>	<b>\$ 7,200,000</b>	<b>\$ -</b>	<b>\$ 7,200,000</b>
<b>Federal:</b>			
Perkins	\$ 3,818,131	\$ 175,898	\$ 3,994,029
TRIO Cluster	1,301,800	1,451,377	2,753,177
Hispanic Serving Institutions	2,507,578	(724,787)	1,782,791
Federal Work Study	1,811,766	-	1,811,766
Strengthening Institutions Programs	283,495	-	283,495
Temporary Assistance to Needy Families	340,670	(3,514)	337,156
Department of Rehabilitation - Workability III and College to Career	533,185	-	533,185
Strengthening Community Colleges	139,254	(139,254)	-
Asian & Native American Pacific Islander-Serving Institutions Program	291,707	370,407	662,114
Refugee Career Pathways	416,870	325,000	741,870
US DOE Connect Minority Communities Program	183,950	-	183,950
Prison Reentry and Education Program Expansion Project	371,732	12,051	383,783
Vocational and Applied Technology Education Act	104,822	-	104,822
Other Federal	7,395	175,685	183,080
<b>Total Federal</b>	<b>\$ 12,112,355</b>	<b>\$ 1,642,863</b>	<b>\$ 13,755,218</b>
<b>State:</b>			
AB1840 Classified Professional Development	\$ 160,333	\$ -	\$ 160,333
Asian American, Native Hawaiian, and Pacific Islander Student Achievement Program	1,515,745	-	1,515,745
Awards for Innovation in Higher Education	488,797	-	488,797
Basic Needs	5,875,501	126,403	6,001,904
Board Financial Assistance Program (BFAP)	3,554,857	(343,393)	3,211,464
CA Youth Leadership Corps	106,000	-	106,000
California Apprenticeship Initiative	1,775,107	-	1,775,107
California College Promise	3,392,393	185,690	3,578,083
California Opportunity Youth Apprenticeship (COYA)	263,328	-	263,328
California Work Opportunity & Responsibility to Kids (CalWORKs)	5,418,943	6,878	5,425,821
Certified Healthcare Wellness Coach	378,166	(1)	378,165
Common Course Numbering Funds	3,417,915	-	3,417,915
Cooperative Agency Resource Education	1,329,949	645,556	1,975,505
COVID-19 Recovery Block Grant	19,052,560	-	19,052,560
Culturally Responsive Pedagogy & Practices	366,699	-	366,699
Disabled Students Program & Services	9,523,523	1,098,764	10,622,287
Dream Act Application Emergency Aid (CADAA)	-	553,275	553,275
Dream Resource Center Emergency Funds	-	607,441	607,441
Dream Resource Liaison Support Allocation	457,873	484,283	942,156
Economic Development	9,427,382	109,400	9,536,782
Equal Employment Opportunity	455,647	138,888	594,535
Equitable Placement and Completion	1,269,059	-	1,269,059
ERiCA Apprenticeship Recruitment Across the Trades	-	200,000	200,000
Extended Opportunity Program & Services	9,106,356	496,625	9,602,981
Financial Aid Technology	179,329	2,295	181,624
Foster Care Education	220,926	-	220,926

**LOS RIOS COMMUNITY COLLEGE DISTRICT  
RESTRICTED/SPECIAL PROGRAMS REVENUES  
BUDGET REVISION # 1  
2025-2026**

	<b>ADOPTED BUDGET 9/10/2025</b>	<b>BUDGET MODIFICATIONS</b>	<b>REVISED BUDGET 2/18/2026</b>
<b>State Continued:</b>			
Guided Pathways	\$ 796,549	\$ -	\$ 796,549
Homeless and Housing Insecurity Program	4,098,202	1,394,613	5,492,815
ICT/Digital Media Regional Director	440,650	-	440,650
Information Technology and Cybersecurity	977,185	-	977,185
Inmate Education Pilot Program / Incarcerated Students Reentry	2,091,100	830,973	2,922,073
Innovation and Effectiveness	354,842	200,000	554,842
LGBTQ+ Funding	1,065,901	468,996	1,534,897
Lottery (Restricted, Proposition 20)	3,730,096	-	3,730,096
Mathematics, Engineering, Science Achievement (MESA)	4,040,329	523,180	4,563,509
Mental Health Services	2,152,426	97,494	2,249,920
Middle College High School Grant (MCHS)	312,876	-	312,876
Native American Student Support and Success Program (NASSSP)	4,237,499	(20)	4,237,479
NEXTUP	2,330,166	7,622	2,337,788
Nursing Education	2,400,306	-	2,400,306
Other State	292,363	219,615	511,978
POST Train the Supervisor	-	168,621	168,621
Puente Project	445,695	428,213	873,908
Sacramento K16 Collaborative	10,653,370	-	10,653,370
State Instructional Equipment Funds (SIEF)	4,555,367	-	4,555,367
Strong Workforce Program	11,504,239	9,524,729	21,028,968
Student Equity and Achievement Program	31,572,452	1,104,792	32,677,244
Student Retention & Enrollment	2,473,864	-	2,473,864
Student Support Block Grant	-	2,622,625	2,622,625
Student Transfer Achievement Reform Act	1,314,176	-	1,314,176
Transfer and Articulation - Ethnic Studies	42,137	-	42,137
Umoja Campus Programs	560,499	240,180	800,679
Veterans Resource Center	1,088,493	(56,600)	1,031,893
Zero Textbook Cost Degree Program	2,781,313	980,720	3,762,033
<b>Total State</b>	<b>\$ 174,173,483</b>	<b>\$ 23,092,857</b>	<b>\$ 197,266,340</b>
<b>Local:</b>			
Training Source Contracts	\$ 4,436,871	\$ 222,239	\$ 4,659,110
Foundation Grants & Gifts	2,855,217	954,248	3,809,465
Center of Excellence (COE) Program Income	150,944	-	150,944
Sutter Nursing Program	231,203	-	231,203
Other Local	857,040	416,815	1,273,855
<b>Total Local</b>	<b>\$ 8,531,275</b>	<b>\$ 1,593,302</b>	<b>\$ 10,124,577</b>
<b>TOTAL RESTRICTED REVENUE/SPECIAL PROGRAMS</b>	<b>\$ 202,017,113</b>	<b>\$ 26,329,022</b>	<b>\$ 228,346,135</b>

**LOS RIOS COMMUNITY COLLEGE DISTRICT  
INSTRUCTIONALLY-RELATED ACTIVITIES (Sub-Fund of the General Fund)  
BUDGET REVISION # 1  
2025-2026**

	<u>ADOPTED BUDGET 9/10/2025</u>	<u>BUDGET MODIFICATIONS</u>	<u>REVISED BUDGET 2/18/2026</u>
<b>BEGINNING FUND BALANCE, JULY 1</b>			
Uncommitted	\$ 5,612,620	\$ 9,950	\$ 5,622,570
<b>TOTAL BEGINNING FUND BALANCE</b>	<u>5,612,620</u>	<u>9,950</u>	<u>5,622,570</u>
<b>REVENUE:</b>			
Local - Other	2,261,651	456,782	2,718,433
<b>TOTAL REVENUE</b>	<u>2,261,651</u>	<u>456,782</u>	<u>2,718,433</u>
<b>INTERFUND TRANSFERS:</b>			
Bookstore Fund	-	-	-
General Fund	134,293	3,791	138,084
<b>TOTAL TRANSFERS</b>	<u>134,293</u>	<u>3,791</u>	<u>138,084</u>
<b>TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE</b>	<u>\$ 8,008,564</u>	<u>\$ 470,523</u>	<u>\$ 8,479,087</u>
<b>APPROPRIATIONS:</b>			
Academic Salaries	\$ 6,000	\$ 4,152	\$ 10,152
Classified Salaries	99,637	207,689	307,326
Employee Benefits	6,618	11,833	18,451
Books, Supplies & Materials	576,920	3,885,542	4,462,462
Other Operating Expenses	1,560,769	1,663,539	3,224,308
Capital Outlay	3,806	154,931	158,737
Payments to Students	17,901	32,930	50,831
<b>TOTAL APPROPRIATIONS</b>	<u>2,271,651</u>	<u>5,960,616</u>	<u>8,232,267</u>
<b>INTERFUND TRANSFERS OUT:</b>			
General Fund	-	19,039	19,039
Financial Aid Fund	-	6,298	6,298
	<u>-</u>	<u>25,337</u>	<u>25,337</u>
<b>ENDING FUND BALANCE, JUNE 30</b>			
Uncommitted	5,736,913	(5,515,430)	221,483
<b>TOTAL ENDING FUND BALANCE</b>	<u>5,736,913</u>	<u>(5,515,430)</u>	<u>221,483</u>
<b>TOTAL APPROPRIATIONS, TRANSFERS AND ENDING FUND BALANCE</b>	<u>\$ 8,008,564</u>	<u>\$ 470,523</u>	<u>\$ 8,479,087</u>

**LOS RIOS COMMUNITY COLLEGE DISTRICT  
CHILD DEVELOPMENT FUND  
BUDGET REVISION # 1  
2025-2026**

	<b>ADOPTED BUDGET 9/10/2025</b>	<b>BUDGET MODIFICATIONS</b>	<b>REVISED BUDGET 2/18/2026</b>
<b>BEGINNING FUND BALANCE, JULY 1</b>			
Uncommitted	\$ 347,147	\$ -	\$ 347,147
<b>TOTAL BEGINNING FUND BALANCE</b>	<b>347,147</b>	<b>-</b>	<b>347,147</b>
<b>REVENUE:</b>			
Federal	119,328	-	119,328
State	2,929,548	298,673	3,228,221
Local	56,653	500	57,153
Interfund Transfers	714,095	-	714,095
<b>TOTAL REVENUE AND TRANSFERS</b>	<b>3,819,624</b>	<b>299,173</b>	<b>4,118,797</b>
<b>TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE</b>	<b>\$ 4,166,771</b>	<b>\$ 299,173</b>	<b>\$ 4,465,944</b>
<b>APPROPRIATIONS:</b>			
Employee Salaries	\$ 1,669,568	\$ 802,531	\$ 2,472,099
Employee Benefits	1,046,442	311,857	1,358,299
Books, Supplies and Food	527,167	(362,366)	164,801
Other Operating Expenses	651,357	(452,849)	198,508
<b>TOTAL APPROPRIATIONS</b>	<b>3,894,534</b>	<b>299,173</b>	<b>4,193,707</b>
<b>ENDING FUND BALANCE, JUNE 30</b>	<b>272,237</b>	<b>-</b>	<b>272,237</b>
<b>TOTAL APPROPRIATIONS AND ENDING FUND BALANCE</b>	<b>\$ 4,166,771</b>	<b>\$ 299,173</b>	<b>\$ 4,465,944</b>

**LOS RIOS COMMUNITY COLLEGE DISTRICT  
CAPITAL OUTLAY PROJECTS FUND  
BUDGET REVISION # 1  
2025-2026**

	<b>ADOPTED BUDGET 9/10/2025</b>	<b>BUDGET MODIFICATIONS</b>	<b>REVISED BUDGET 2/18/2026</b>
<b>BEGINNING FUND BALANCE, JULY 1</b>			
Uncommitted	\$ 13,300,000	\$ -	\$ 13,300,000
Committed Funds/Projects in Progress	248,740,882	-	248,740,882
<b>TOTAL BEGINNING FUND BALANCE</b>	<b>262,040,882</b>	<b>-</b>	<b>262,040,882</b>
<b>REVENUE:</b>			
State	27,937,648	60,138,950	88,076,598
Local	13,246,778	944,050	14,190,828
Interfund Transfers In	22,985,921	13,963,006	36,948,927
<b>TOTAL REVENUE AND TRANSFERS</b>	<b>64,170,347</b>	<b>75,046,006</b>	<b>139,216,353</b>
<b>TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE</b>	<b>\$ 326,211,229</b>	<b>\$ 75,046,006</b>	<b>\$ 401,257,235</b>
<b>APPROPRIATIONS:</b>			
Supplies and Materials	\$ 790,029	\$ 61,214	\$ 851,243
Other Operating Expenses and Services	19,178,182	12,663,933	31,842,115
Capital Outlay	292,848,065	39,101,146	331,949,211
Interfund Transfers Out	94,953	23,219,713	23,314,666
<b>TOTAL APPROPRIATIONS/TRANSFERS</b>	<b>312,911,229</b>	<b>75,046,006</b>	<b>387,957,235</b>
<b>ENDING FUND BALANCE, JUNE 30</b>			
Uncommitted	13,300,000	-	13,300,000
<b>TOTAL ENDING FUND BALANCE</b>	<b>13,300,000</b>	<b>-</b>	<b>13,300,000</b>
<b>TOTAL APPROPRIATIONS AND ENDING FUND BALANCE</b>	<b>\$ 326,211,229</b>	<b>\$ 75,046,006</b>	<b>\$ 401,257,235</b>

**LOS RIOS COMMUNITY COLLEGE DISTRICT  
BOND PROJECTS FUND - MEASURE M  
BUDGET REVISION # 1  
2025-2026**

	<u>ADOPTED BUDGET 9/10/2025</u>	<u>BUDGET MODIFICATIONS</u>	<u>REVISED BUDGET 2/18/2026</u>
<b>BEGINNING FUND BALANCE, JULY 1</b>			
Committed	\$ 39,700,997	\$ 9,819,401	\$ 49,520,398
<b>TOTAL BEGINNING FUND BALANCE</b>	<u>39,700,997</u>	<u>9,819,401</u>	<u>49,520,398</u>
<b>REVENUE:</b>			
Local - Interest Income	2,000,000	-	2,000,000
<b>TOTAL REVENUE</b>	<u>2,000,000</u>	<u>-</u>	<u>2,000,000</u>
<b>TOTAL REVENUE AND BEGINNING FUND BALANCE</b>	<u>\$ 41,700,997</u>	<u>\$ 9,819,401</u>	<u>\$ 51,520,398</u>
<b>APPROPRIATIONS:</b>			
Bond Projects	\$ 41,700,997	\$ 9,819,401	\$ 51,520,398
<b>TOTAL APPROPRIATIONS/TRANSFERS</b>	<u>41,700,997</u>	<u>9,819,401</u>	<u>51,520,398</u>
<b>ENDING FUND BALANCE, JUNE 30</b>	<u>-</u>	<u>-</u>	<u>-</u>
<b>TOTAL APPROPRIATIONS AND ENDING FUND BALANCE</b>	<u>\$ 41,700,997</u>	<u>\$ 9,819,401</u>	<u>\$ 51,520,398</u>

**LOS RIOS COMMUNITY COLLEGE DISTRICT  
SELF INSURANCE FUND  
BUDGET REVISION # 1  
2025-2026**

	<u>ADOPTED BUDGET 9/10/2025</u>	<u>BUDGET MODIFICATIONS</u>	<u>REVISED BUDGET 2/18/2026</u>
<b>BEGINNING FUND BALANCE, JULY 1</b>			
Committed	\$ -	\$ -	\$ -
<b>TOTAL BEGINNING FUND BALANCE</b>	<u>-</u>	<u>-</u>	<u>-</u>
<b>REVENUE:</b>			
Property, Liability, and Workers' Compensation	6,435,502	135,861	6,571,363
Dental Program	4,269,239	4,607	4,273,846
Interest Income	658,117	-	658,117
<b>TOTAL REVENUE</b>	<u>11,362,858</u>	<u>140,468</u>	<u>11,503,326</u>
<b>TOTAL REVENUE AND BEGINNING FUND BALANCE</b>	<u>\$ 11,362,858</u>	<u>\$ 140,468</u>	<u>\$ 11,503,326</u>
<b>APPROPRIATIONS:</b>			
Salaries and Employee Benefits	\$ 404,908	\$ 12,875	\$ 417,783
Insurance Premiums	4,663,161	64,445	4,727,606
Self-Insurance Claims:			
Property, Liability, and Workers' Compensation	1,690,250	58,541	1,748,791
Dental Program	4,269,239	4,607	4,273,846
Administrative Costs	335,300	-	335,300
<b>TOTAL APPROPRIATIONS</b>	<u>11,362,858</u>	<u>140,468</u>	<u>11,503,326</u>
<b>ENDING FUND BALANCE, JUNE 30</b>			
Committed	-	-	-
<b>TOTAL ENDING FUND BALANCE</b>	<u>-</u>	<u>-</u>	<u>-</u>
<b>TOTAL APPROPRIATIONS AND ENDING FUND BALANCE</b>	<u>\$ 11,362,858</u>	<u>\$ 140,468</u>	<u>\$ 11,503,326</u>

**LOS RIOS COMMUNITY COLLEGE DISTRICT  
STUDENT FINANCIAL AID FUND  
BUDGET REVISION # 1  
2025-2026**

	<u>ADOPTED BUDGET 9/10/2025</u>	<u>BUDGET MODIFICATIONS</u>	<u>REVISED BUDGET 2/18/2026</u>
<b>BEGINNING FUND BALANCE, JULY 1</b>	\$ -	\$ -	\$ -
<b>REVENUE:</b>			
Federal:			
PELL	99,000,000	-	99,000,000
SEOG	2,657,129	-	2,657,129
DIRECT LOAN	26,400,000	-	26,400,000
Other	170,000	-	170,000
<b>Total Federal</b>	<u>128,227,129</u>	<u>-</u>	<u>128,227,129</u>
State	30,440,000	695,775	31,135,775
Interfund Transfers	4,163,228	388,934	4,552,162
<b>Total State and Interfund Transfers</b>	<u>34,603,228</u>	<u>1,084,709</u>	<u>35,687,937</u>
<b>TOTAL REVENUE AND BEGINNING FUND BALANCE</b>	<u>\$ 162,830,357</u>	<u>\$ 1,084,709</u>	<u>\$ 163,915,066</u>
<b>APPROPRIATIONS:</b>			
Student Financial Aid	\$ 162,664,286	\$ 1,084,709	\$ 163,748,995
Operating Expenses	166,071	-	166,071
<b>TOTAL APPROPRIATIONS</b>	<u>162,830,357</u>	<u>1,084,709</u>	<u>163,915,066</u>
<b>ENDING FUND BALANCE, JUNE 30</b>	<u>-</u>	<u>-</u>	<u>-</u>
<b>TOTAL APPROPRIATIONS AND ENDING FUND BALANCE</b>	<u>\$ 162,830,357</u>	<u>\$ 1,084,709</u>	<u>\$ 163,915,066</u>

**LOS RIOS COMMUNITY COLLEGE DISTRICT  
REGIONAL PERFORMING ARTS CENTER - ENTERPRISE FUND  
BUDGET REVISION # 1  
2025-2026**

	<b>ADOPTED BUDGET 9/10/2025</b>	<b>BUDGET MODIFICATIONS</b>	<b>REVISED BUDGET 2/18/2026</b>
<b>BEGINNING FUND BALANCE, JULY 1</b>			
Uncommitted	\$ 1,658,345	\$ -	\$ 1,658,345
<b>TOTAL BEGINNING FUND BALANCE</b>	<b>1,658,345</b>	<b>-</b>	<b>1,658,345</b>
<b>REVENUE:</b>			
Ticket Sales	3,811,329	-	3,811,329
Donations	24,730	27,270	52,000
Sales	92,180	37,870	130,050
Rentals	934,500	-	934,500
Restoration	93,500	10,600	104,100
<b>TOTAL REVENUE</b>	<b>4,956,239</b>	<b>75,740</b>	<b>5,031,979</b>
<b>TOTAL REVENUE AND BEGINNING FUND BALANCE</b>	<b>\$ 6,614,584</b>	<b>\$ 75,740</b>	<b>\$ 6,690,324</b>
<b>APPROPRIATIONS:</b>			
Classified Salaries	\$ 60,000	\$ -	\$ 60,000
Employee Benefits	35,850	-	35,850
Supplies & Materials	169,648	-	169,648
Other Operating Expenses	4,989,629	75,740	5,065,369
<b>TOTAL APPROPRIATIONS</b>	<b>5,255,127</b>	<b>75,740</b>	<b>5,330,867</b>
<b>ENDING FUND BALANCE, JUNE 30</b>			
Uncommitted	1,359,457	-	1,359,457
<b>TOTAL ENDING FUND BALANCE</b>	<b>1,359,457</b>	<b>-</b>	<b>1,359,457</b>
<b>TOTAL APPROPRIATIONS, TRANSFERS AND ENDING FUND BALANCE</b>	<b>\$ 6,614,584</b>	<b>\$ 75,740</b>	<b>\$ 6,690,324</b>

**LOS RIOS COMMUNITY COLLEGE DISTRICT  
STUDENT ASSOCIATIONS TRUST FUND  
BUDGET REVISION # 1  
2025-2026**

	<b>ADOPTED BUDGET 9/10/2025</b>	<b>BUDGET MODIFICATIONS</b>	<b>REVISED BUDGET 2/18/2026</b>
<b>BEGINNING FUND BALANCE, JULY 1</b>			
Uncommitted	\$ 478,497	\$ -	\$ 478,497
Committed	605,947	-	605,947
<b>TOTAL BEGINNING FUND BALANCE</b>	<b><u>1,084,444</u></b>	<b><u>-</u></b>	<b><u>1,084,444</u></b>
<b>LOCAL REVENUE:</b>			
Student Card Sales	45,099	9,728	54,827
Student Representation Fees, Net of Waivers & \$1 Share to CCCCCO*	111,907	25,000	136,907
Miscellaneous & Interest	11,362	640	12,002
<b>TOTAL REVENUE AND TRANSFERS</b>	<b><u>168,368</u></b>	<b><u>35,368</u></b>	<b><u>203,736</u></b>
<b>TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE</b>	<b><u>\$ 1,252,812</u></b>	<b><u>\$ 35,368</u></b>	<b><u>\$ 1,288,180</u></b>
<b>APPROPRIATIONS:</b>			
Books, Supplies & Materials	\$ 5,983	\$ 581,652	\$ 587,635
Other Operating Expenses	161,185	429,896	591,081
Scholarships/Awards	1,200	(700)	500
<b>TOTAL APPROPRIATIONS/TRANSFERS</b>	<b><u>168,368</u></b>	<b><u>1,010,848</u></b>	<b><u>1,179,216</u></b>
<b>ENDING FUND BALANCE, JUNE 30</b>			
Uncommitted	478,497	(411,696)	66,801
Committed	605,947	(563,784)	42,163
<b>TOTAL ENDING FUND BALANCE</b>	<b><u>1,084,444</u></b>	<b><u>(975,480)</u></b>	<b><u>108,964</u></b>
<b>TOTAL APPROPRIATIONS AND ENDING FUND BALANCE</b>	<b><u>\$ 1,252,812</u></b>	<b><u>\$ 35,368</u></b>	<b><u>\$ 1,288,180</u></b>

\*California Community Colleges Chancellor's Office

**LOS RIOS COMMUNITY COLLEGE DISTRICT  
LOS RIOS COLLEGES FOUNDATION  
BUDGET REVISION # 1  
2025-2026**

	<b>ADOPTED BUDGET 9/10/2025</b>	<b>BUDGET MODIFICATIONS</b>	<b>REVISED BUDGET 2/18/2026</b>
<b>BEGINNING FUND BALANCE, JULY 1</b>			
Uncommitted	\$ 3,791,644	\$ (7,839)	\$ 3,783,805
Committed	28,936,449	9,418	28,945,867
<b>TOTAL BEGINNING FUND BALANCE</b>	<b>32,728,093</b>	<b>1,579</b>	<b>32,729,672</b>
 <b>REVENUE:</b>			
Donations	5,151,500	-	5,151,500
In-Kind Donations	2,697,000	-	2,697,000
Investment Income	1,095,000	-	1,095,000
<b>TOTAL REVENUE</b>	<b>8,943,500</b>	<b>-</b>	<b>8,943,500</b>
 <b>TOTAL REVENUE AND BEGINNING FUND BALANCE</b>	<b>\$ 41,671,593</b>	<b>\$ 1,579</b>	<b>\$ 41,673,172</b>
 <b>APPROPRIATIONS:</b>			
Auxiliary Activities	\$ 10,297,000	\$ -	\$ 10,297,000
In-Kind Contributions	2,697,000	-	2,697,000
<b>TOTAL APPROPRIATIONS</b>	<b>12,994,000</b>	<b>-</b>	<b>12,994,000</b>
 <b>ENDING FUND BALANCE, JUNE 30</b>			
Uncommitted	3,901,394	(7,839)	3,893,555
Committed	24,776,199	9,418	24,785,617
<b>TOTAL ENDING FUND BALANCE</b>	<b>28,677,593</b>	<b>1,579</b>	<b>28,679,172</b>
 <b>TOTAL APPROPRIATIONS AND ENDING FUND BALANCE</b>	<b>\$ 41,671,593</b>	<b>\$ 1,579</b>	<b>\$ 41,673,172</b>

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 18, 2026

<b>SUBJECT:</b>	2026-27 Nonresident Tuition and Student Capital Outlay Fees	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1	
<b>AGENDA ITEM:</b>	Consent Item H	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <span style="float: right;"><i>WR</i></span>	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

**BACKGROUND:**

Education Code 76140 requires governing boards to establish a nonresident tuition fee for the succeeding fiscal year no later than March 1<sup>st</sup> of each year. Since the District does not receive any State funds for the education of out-of-state and international students, the District is required to assess these students for the cost of their education.

As prescribed in statute, the governing board may choose between these six (6) specified fee calculation options:

1. Los Rios' Current Expense for Education (CEE) per unit of Full-Time Equivalent Students (FTES) for 2024-25, increased by the projected compounded factor for the increase in the U.S. Consumer Price Index (USCPI) for the current and succeeding fiscal years (two-year-period).
2. The statewide average CEE per unit of FTES (2024-25) increased by the two-year projected USCPI increase.
3. A unit rate no greater than a contiguous district's established rate.
4. A unit rate greater than the statewide average and less than the district's calculated rate. (This option is only available to districts whose calculated rate is greater than the statewide average rate.)
5. Highest statewide calculated average rate for the succeeding, current and the past four years (highest calculated rate during these six years).
6. No more than the average of the nonresident tuition fees of public community colleges in no less than 12 states that are comparable to California in cost of living.

Districts may also elect to charge a capital outlay fee to nonresident students.

The District's 2025-26 nonresident tuition is \$400 per unit and the 2025-26 capital outlay fee is \$20 per unit.

**STATUS:**

A. The calculated 2026-27 nonresident tuition rate per the six options above are:

- |  |       |
|--|-------|
| 1. Los Rios Current Expense of Education (CEE), per unit   | \$413 |
| 2. Statewide average CEE unit rate   | \$409 |
| 3. No more than a contiguous district’s established rate, or as recommended to its governing board ( <i>additional information below</i> )           | n/a   |
| 4. Any rate greater than option 2 and less than option 1   |       |
| 5. Highest of the statewide calculated average rates for last six years (2021-22 to 2026-27)   | \$414 |
| 6. No more than the average of the nonresident tuition fees of public community colleges in no less than 12 comparable states (calculated by CCCCCO) | \$428 |

<u>Option 3</u>	<u>Nonresident Tuition</u>	
	<u>Current Rate</u> <u>(2025-26)</u>	<u>Proposed Rate</u> <u>(2026-27)</u>
<u>Contiguous Districts</u>		
Lake Tahoe	\$401*	TBD*
San Joaquin Delta	\$312	TBD
Sierra Joint	\$400	TBD
Solano County	\$406	TBD
Yuba	\$322	TBD

*\*Semester-equivalent unit rate, converted from the actual quarterly unit rate.*

The rates proposed for 2026-27 by contiguous districts were not available at the time the agenda was prepared.

Historically the Board has adopted nonresident tuition rates based on option 5. In recent years, both option 2 and option 5 have produced similar outcomes, demonstrating consistent stability with moderate increases. However, the anticipated two-year USCPI projection for 2026-27 has decreased from the previously projected 9.7% in 2023-24 to 5.9%, resulting in a lower rate for option 2. Option 1 has spiked up and down in recent years due to fluctuations in Full-Time Equivalent Students (FTES) and categorical funding. The unpredictable nature of these fluctuations renders Option 1 less desirable as an option. Option 6 historically has not aligned with the District's goal of providing access to nonresident students to enhance the diversity of our student body; consequently, we have not considered that a viable option. The recommendation is to opt for option 2 at a rate of \$409 per unit. This decision sets a lower rate than option 5, effectively optimizing a pathway for student access and success, all while ensuring reasonable rate stability.

B. Capital Outlay Fee:

In addition to the nonresident tuition fee, Education Code 76141 authorizes districts to charge nonresident students a capital outlay fee not to exceed the prior year’s expenditures for capital outlay per unit of instruction. The calculated capital outlay fee for 2026-27 is \$71 per unit, which is the maximum rate that may be used. It is recommended that the capital outlay fee be set at the rate of \$20 for 2026-27.

Historical data regarding nonresident tuition and international student capital outlay fee and other informational schedules are attached.

**RECOMMENDATION:**

It is recommended that the Board of Trustees adopt for 2026-27, a nonresident tuition fee rate of \$409 per unit effective for the summer 2026 term. In addition, it is recommended that the Board of Trustees adopt for 2026-27, the student capital outlay fee of \$20 per unit to be assessed to all nonresident students also effective for the summer 2026 term.

**LRCCD**  
**Nonresident Tuition and Capital Outlay Fee**  
**Calculation Worksheet**  
**For Fiscal Year 2026-27**

**Nonresident Tuition Fee:**

Base Year (2024-25) Expense of Education (EE)*	\$543,344,078
2024-25 Annual Attendance FTES (includes resident and nonresident FTES)	46,474
Base Year (2024-25) Expense of Education per FTES	\$11,691
US CPI Factor (2 years)	5.9%
Estimated Cost per FTES for FY 2026-27	\$12,381
<b>Estimated Cost per Unit for FY 2026-27 (divide by 30)</b>	<b>\$413</b>

**Options Available to District Governing Board  
To Set Nonresident Tuition Fee**
**2026-27  
Options**

Option 1. District's unit cost of education (COE)	\$413
2. Statewide average	\$409
3. No more than a contiguous district's rate No less than statewide average (Option 2) and no more than 4. district COE (Option 1)	n/a
5. Highest statewide average calculated rate for succeeding, current and past four years.	\$414
6. No more than the average nonresident tuition of 12 comparable states. (Calculated by CCCCO.)	\$428
<i>(Option 4 is only available to districts whose unit cost of education exceeds the statewide average.)</i>	

**Capital Outlay Fee:**

Total Capital Outlay Expenditures for 2024-25	\$98,394,614
2024-25 Annual Attendance FTES (includes resident and nonresident FTES)	46,474
Nonresident/International Student Cost per FTES for FY 2026-27	\$2,117
<b>Nonresident/International Student Charge per Unit for FY 2026-27 (divide by 30)</b>	<b>NTE \$71</b>

*\*Expense of Education includes categorical programs*

**CCC Districts with Significant Number of Nonresident Students  
and Districts Contiguous to Los Rios CCD  
2024-25 Attendance FTES and 2025-26 Nonresident Fees  
Sorted by 2024-25 Nonresident FTES**

	2024-25 Total FTES	2024-25 Nonresident FTES	2025-26 Nonresident Fee	2025-26 Capital Outlay Fee	2025-26 Total Tuition excl Enroll Fees
<b><u>Districts w/Large Nonresident FTES</u></b>					
Santa Monica	20,907	3,011	\$ 398	\$ 24	\$ 422
Foothill-DeAnza *	25,480	2,737	374	-	374
Coast	30,108	1,852	402	44	446
Los Angeles	94,298	1,463	377	-	377
South Orange Co.	31,213	1,406	400	50	450
Contra Costa	23,608	1,389	382	10	392
San Mateo Co.	16,367	1,287	368	8	376
Pasadena Area	23,322	1,043	400	25	425
Santa Barbara	12,674	986	371	22	393
Peralta	15,172	814	400	-	400
El Camino	19,516	806	325	20	345
Mt. San Antonio	36,205	762	370	25	395
San Diego	39,636	687	369	-	369
Rancho Santiago	31,707	687	400	26	426
San Francisco	15,986	653	400	-	400
<b>Los Rios</b>	<b>46,474</b>	<b>576</b>	<b>400</b>	<b>20</b>	<b>420</b>
San Joaquin Delta	15,171	552	312	-	312
North Orange Co.	32,148	521	387	5	392
Ohlone	7,626	520	366	7	373
Chabot-Las Positas	17,253	473	368	2	370
Riverside	32,643	468	415	21	436
Grossmont-Cuyamaca	17,139	455	363	-	363
State Center	37,657	454	355	-	355
Glendale	14,852	366	406	-	406
Long Beach	20,684	358	328	40	368
West Valley-Mission	12,285	299	373	-	373
Ventura Co.	23,287	288	397	15	412
Mira Costa	9,983	262	369	-	369
Santa Clarita	13,953	254	400	7	407
Sonoma Co.	15,066	250	400	2	402
Desert	10,612	239	373	9	382
Citrus	9,859	234	400	20	420
Palomar	14,893	234	369	-	369
Chaffey	16,827	225	400	14	414
Sierra Joint	14,554	211	400	25	425
Cerritos	16,125	180	360	40	400
West Hills	6,045	175	351	-	351
<b>Statewide</b>	<b>1,125,181</b>	<b>34,187</b>	<b>367</b>	<b>29</b>	<b>396</b>
<b><u>Contiguous Districts</u></b>					
<b>Los Rios</b>	<b>46,474</b>	<b>576</b>	<b>400</b>	<b>20</b>	<b>420</b>
San Joaquin Delta	15,171	552	312	-	312
Sierra Joint	14,554	211	400	25	425
Yuba	7,329	66	322	-	322
Lake Tahoe *	2,431	66	401	-	401
Solano County	7,138	62	406	-	406

\*Quarter system: converted to semester-equivalent unit rates for comparability.

**Schedule C**

**LOS RIOS COMMUNITY COLLEGE DISTRICT  
Attendance History of Nonresident Students  
(Out-of-State and International Students)**

	<u>2016-17</u> FTES	<u>2017-18</u> FTES	<u>2018-19</u> FTES	<u>2019-20</u> FTES	<u>2020-21</u> FTES	<u>2021-22</u> FTES	<u>2022-23</u> FTES	<u>2023-24</u> FTES	<u>2024-25</u> FTES**	<u>2025-26</u> FTES
<b>Nonresident and International Enrollment *</b>										
ARC	249	205	204	174	177	199	221	208	304	TBD
CRC	107	109	113	94	93	90	97	97	78	TBD
FLC	78	91	84	51	45	48	57	50	46	TBD
SCC	385	428	411	249	191	160	180	124	147	TBD
District Total	819	833	812	567	506	498	555	479	576	TBD

**Nonresident and International Tuition and Fee Levels**

Nonresident Fee, per unit	\$211	\$234	\$258	\$265	\$290	\$307	\$332	\$414	\$406	\$400
Capital Outlay Fee, per unit	\$18	\$16	\$13	\$15	\$17	\$17	\$17	\$20	\$20	\$20

**Revenue Generated by Nonresident and International Tuition and Fees**

Out-of-State Tuition	\$2,415,783	\$3,018,308	\$3,081,458	\$1,882,621	\$2,525,000	\$2,627,465	\$2,696,870	\$2,932,254	\$2,615,343	TBD
Int'l Student Tuition	\$1,836,051	\$1,997,526	\$2,102,980	\$2,022,589	\$1,306,176	\$ 919,598	\$1,090,959	\$1,278,267	\$1,193,625	TBD
Capital Outlay Fee ***	\$ 316,200	\$ 280,269	\$ 220,738	\$ 204,069	\$ 217,204	\$ 194,178	\$ 193,557	\$ 203,271	\$ 187,283	TBD
Total Revenue	\$ 4,568,034	\$ 5,296,103	\$ 5,405,176	\$ 4,109,279	\$ 4,048,380	\$3,741,241	\$3,981,386	\$4,413,792	\$3,996,250	TBD

\* FTES shown is achieved which may differ from reported dependent upon the summer "shift."

\*\* In 2024-25, reported FTES increased as a result of implementing standardized attendance accounting, rather than actual enrollment growth.

\*\*\* Beginning in 2010-11 the Capital Outlay Fee was assessed to international and out-of-state students.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 18, 2026

<b>SUBJECT:</b>	Special Event Authorization	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S):	
<b>AGENDA ITEM:</b>	Consent Item I	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	<i>Alyssa Bivins</i> Aly Bivins, Chief Counsel	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

**BACKGROUND:**

Pursuant to Board Policy 1414, special events are shows, private parties, concerts, theatrical productions, and other events held on a District premises for which the principal attendees are members of the general public or invited guests and not students of the District.

**STATUS:**

At the below-listed special event(s), event sponsor has submitted an application for permission to serve alcohol.

Date of Event	College	Location	Name of Event	Alcohol
2/25/2026	FLC	Falcon's Roost	Choose Folsom Event	Beer and wine
3/2/2026	FLC	Harris Center	Rocket Man	Beer and wine
3/5/2026	FLC	Harris Center	Clue!	Beer and wine
3/6/2026	FLC	Harris Center	Clue!	Beer and wine
3/7/2026	FLC	Harris Center	Clue!	Beer and wine
3/8/2026	FLC	Harris Center	Clue!	Beer and wine
3/11/2026	FLC	Harris Center	Kerry Irish	Beer and wine
3/13/2026	FLC	Harris Center	HER Conference (Choose Folsom)	Beer and wine
3/15/2026	FLC	Harris Center	FCA: How Sweet It Is	Beer and wine
3/18/2026	FLC	Harris Center	HCA: Foreigner	Beer and wine
3/20/2026	FLC	Harris Center	Rondstadt Tribute	Beer and wine

3/21/2026	FLC	Harris Center	Pops Chorale: Generation of Jazz	Beer and wine
3/22/2026	FLC	Harris Center	Pops Chorale: Generation of Jazz	Beer and wine
3/24/2026	FLC	Harris Center	Russ Taff / Steve Taylor	Beer and wine
3/25/2026	FLC	Harris Center	HCA: Il Divo	Beer and wine
4/29/2026	FLC	Rancho Cordova Center	Sutter Health Hub Event	Beer and wine
4/30/2026	FLC	El Dorado Center	El Dorado Center Vinyard Ribbon Cutting	Beer and wine

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve or ratify the applications listed herein.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 18, 2026

<b>SUBJECT:</b>	Ratify: Bid Transactions	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
<b>AGENDA ITEM:</b>	Consent Item J	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	 Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	 Brian King, Chancellor	ACTION	
		INFORMATION	

**BACKGROUND:**

Pursuant to Board Policy 8315 the bid transactions listed herein are presented for approval and/or ratification.

CHANGE ORDERS				
Bid No	Change Amount	Change Number	Vendor	New Contract Total
23017	\$357,003.00	13	John F. Otto	\$ 52,310,215.75

**RECOMMENDATION:**

It is recommended that the Board of Trustees ratify and/or approve the bid transaction as listed herein.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 18, 2026

<b>SUBJECT:</b>	Ratify: Grants and Contracts Awarded	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1,2,4,5	
<b>AGENDA ITEM:</b>	Consent Item K	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	<i>Brian King</i> Brian King, Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

**BACKGROUND:**

Pursuant to Board Policy 8315, executed agreements for the following grant and/or contract awards are hereby presented for approval and/or ratification.

Title, Description, Term, Project Administrator	College/Unit	Amount	Source
Building Capacity for Fire Pathways <ul style="list-style-type: none"> <li>• Funding will be used to address the growing need for a skilled workforce in fire and forest-related industries by developing career pathways and connecting students to quality jobs in the field.</li> <li>• Date: 7/1/2025 – 6/30/2028</li> <li>• Responsible Administrator: Dana Wassmer, Associate Vice President, Administration</li> </ul>	CRC	\$300,000	California Community Colleges Chancellor's Office
Rising Scholars Program <ul style="list-style-type: none"> <li>• Funding will be used to provide academic and career counseling, advising, and peer-to-peer mentoring for both currently incarcerated students at Mule Creek State Prison and those who have been formerly incarcerated, utilizing tailored strategies designed to meet their unique needs.</li> <li>• Date: 7/1/2025 – 6/30/2028</li> <li>• Responsible Administrator: Dana Wassmer, Associate Vice President, Administration</li> </ul>	CRC	\$176,449	California Community Colleges Chancellor's Office
No Prerequisites: Supporting STEM student success with peer learning in calculus and beyond <ul style="list-style-type: none"> <li>• Funding will be used to implement a Peer-Led Team Learning program to help support Calculus 1 and 2 at CRC and on transfer to CSUS. It will also enable results to be analyzed and shared regarding the effectiveness of this type of program on student success.</li> <li>• Date: 1/1/2026 – 12/31/2028</li> <li>• Responsible Administrator: Dana Wassmer, Associate Vice President, Administration</li> </ul>	CRC	\$215,074	National Science Foundation

**RECOMMENDATION:**

It is recommended that the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 18, 2026

<b>SUBJECT:</b>	Ratify: Affiliation and Other Agreements	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 4	
<b>AGENDA ITEM:</b>	Consent Item L	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	<div style="text-align: right; font-size: small;"><i>UMP</i></div> Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	<div style="text-align: right; font-size: small;"><i>Brian King</i></div> Brian King, Chancellor	ACTION	
		INFORMATION	

**BACKGROUND:**

Pursuant to Education Code section 81655, and Board Policy 8315, all agreements to which the District is party must be approved by or ratified by the Board of Trustees. Where agreements are not authorized or ratified by other means, this Board item is used to ensure compliance with this obligation.

**STATUS:**

Pursuant to Board Policy 8315, the agreements listed below are hereby presented for approval/ratification.

**ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS**

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

Agency	Clinical Program	Campus	Contract Date	Term
KIPP Northern California Public School	PTA/OTA <sup>2</sup>	SCC	11/20/2025	Evergreen
Dentistry of Campus Commons	Dental Assisting	SCC	11/24/2025	Evergreen
Winters Healthcare Dental	Dental Assisting	SCC	11/24/2025	Evergreen
Dr. Monica Crooks, DDS	Dental Assisting	SCC	11/24/2025	Evergreen
Miyasaki Dental	Dental Assisting	SCC	11/24/2026	Evergreen
Elk Grove Health Smiles Dentistry	Dental Assisting	SCC	12/9/2025	Evergreen
Lake Tahoe Unified School District	SLPA <sup>3</sup>	ARC	12/16/2025	Evergreen
Fountain Plaza Family Dental	Dental Assisting	SCC	1/6/2026	Evergreen
Good Tooth Kids Dental	Dental Assisting	SCC	1/15/2026	Evergreen
Live Oak Unified School District	SLPA <sup>3</sup>	ARC	1/15/2026	Evergreen

Nut Tree Optometric Corporation	Optical Tech <sup>4</sup>	SCC	1/15/2026	Evergreen
Bayside Family Optometry	Optical Tech <sup>4</sup>	SCC	1/20/2026	Evergreen
Crystal Creek Post Acute	PTA/OTA <sup>2</sup>	SCC	1/20/2026	Evergreen
H Randolph Brown OD INC	Optical Tech <sup>4</sup>	SCC	1/20/2026	Evergreen
Outdoor Kids OT	PTA/OTA <sup>2</sup>	SCC	1/20/2026	Evergreen
Society for the Blind	Optical Tech <sup>4</sup>	SCC	1/22/2026	Evergreen
Folsom Cordova Unified School District	SLPA <sup>3</sup>	ARC	1/22/2026	EXP: 6/30/2026
Lodi Unified School District	SLPA <sup>3</sup>	ARC	1/23/2026	Evergreen
Foothills Speech & Language, INC	SLPA <sup>3</sup>	ARC	1/23/2026	Evergreen

<sup>1</sup>ECE: Early Childhood Education, <sup>2</sup>PTA/OTA: Physical Therapy Assistant/Occupational Therapy Assistant, <sup>3</sup>SLPA: Speech and Language Pathology Assistant, <sup>4</sup>Optical Tech: Optical Technology.

**RECOMMENDATION:**

It is recommended that the Board of Trustees ratify and/or approve the agreements identified in this Board Agenda item.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 18, 2026

<b>SUBJECT:</b>	Disposition of Surplus Equipment	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
<b>AGENDA ITEM:</b>	Consent Item M	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <div style="text-align: right; margin-right: 20px;"><i>MR</i></div>	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

**BACKGROUND:**

The Education Code regulates the procedures by which a Community College District can dispose of real and personal property. Education Code section 81452 provides that the governing board may, by unanimous vote, dispose of items valued at \$5,000 or less by private sale without advertising or selling the items at public auction. The District has held previous auctions, but they have generally cost more than they have netted for the District.

**STATUS:**

The District has a quantity of surplus materials that needs to be disposed of, such as outdated desks and computers. The District has located a scrap dealer who will take selected surplus items for recycling. Any items remaining will be disposed.

The surplus items to be recycled or disposed of are either irreparable, obsolete, in poor condition or not needed for district/college operations and include the following: 25 computers; 56 laptops and 20 monitors.

These items have a value of less than \$5,000.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the disposal of the listed items per Education Code section 81452.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 18, 2026

<b>SUBJECT:</b>	Disposition of Surplus Equipment – Salvage Value Greater than \$5,000	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
<b>AGENDA ITEM:</b>	Consent Item N	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

**BACKGROUND:**

The Education Code regulates the procedure by which a community college district can dispose of real and personal property. Education Code section 81450-81450.5 provides that the governing board may, sell for cash, exchange for value or donate any personal property belonging to the district if the property is not required for school purposes, or if it should be disposed of for the purpose of replacement, or if it is unsatisfactory or not suitable for school use. The methods for disposal differ based upon the estimated value of the equipment. Whereas, most equipment is disposed of either through the State of California or, if the State will not accept, through a scrap dealer, items with a value greater than \$5,000 either individually or in aggregate, require a public auction, noticed as required by law.

**STATUS:**

The District will auction the following items which in aggregate have a value greater than \$5,000: 2003 Ford E-150 (9230); 2003 Ford E-150 (9231); 2005 Ford E-150 (9250); 2005 Ford E-150 (9251); 2006 Ford E-150 (9252); 2016 Chevrolet Colorado WT (9078); 2013 Toyota Prius Two (9052); 2017 Toyota Prius Two (9045); 2017 Toyota Prius Two (9028); 2006 Ford F350 (9007); 2016 Chevrolet Colorado (9023); 216 Ford F-250 (9030); 2017 Ford F-250 (9086); 2016 Ford F-350 (9093). Due to the poor condition of the items, the equipment is no longer suitable for school use. The District, via public auction, intends to sell to the highest bidder or donate to an interested school/public entity.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the disposal of the listed item per Education Code section 81450-81450.5.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 18, 2026

<b>SUBJECT:</b>	Purchase Orders, Warrants, Checks and Electronic Transfers	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
<b>AGENDA ITEM:</b>	Consent Item O	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	 Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	 Brian King, Chancellor	ACTION	
		INFORMATION	

**BACKGROUND:**

A listing of purchase orders, warrants, checks and wires issued during the period of December 16, 2025 through January 15, 2026 is on file in the District Business Services Office for review.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the attached schedule.

<b>PURCHASE ORDERS</b>		
General Fund	0001142652-- 0001145048 B260748-B260760	\$ 4,409,183.05
Capital Outlay Fund	0003020771-0003020883	
Child Development Fund	-	
Self-Insurance Fund	0009000582-0009000582	
<b>WARRANTS</b>		
General Fund	890813-891803	\$ 12,643,114.84
General Fund-ARC Instructional Related	014335-014413	
General Fund-CRC Instructional Related	025149-025185	
General Fund-FLC Instructional Related	032554-032580	
General Fund-SCC Instructional Related	050323-050346	
Capital Outlay Fund	839284-839349	
Student Financial Aid Fund	902102-902104	
Child Development Fund	955668-955677	
Self-Insurance Fund	976923-976929	
ODSFD	-	
Payroll Warrants	613996- 614522	\$ 11,441,823.15
Payroll Vendor Warrants	74537-74660	
December Leave Process	614523-615847	
<b>CHECKS</b>		
Financial Aid Disbursements (PeopleSoft)	-	\$ 1,874,747.64
Clearing Checks	-	\$ -
Parking Checks	-	\$ -
Student Clubs Agency Fund – ARC	7815-7866	\$ 199,160.85
Student Clubs Agency Fund – CRC	7143-7157	
Student Clubs Agency Fund – FLC	3734-3752	
Student Clubs Agency Fund – SCC	5947-5975	
Foundation – ARC	8401-8421	\$ 58,555.86
Foundation – CRC	3706-3719	
Foundation – FLC	3015-3023	
Foundation – SCC	8481-8483	
Foundation – DO	2786-2787	
Associated Students Trust Fund – ARC	1205-1209	\$ 18,540.91
Associated Students Trust Fund – CRC	1104-1108	
Associated Students Trust Fund – FLC	0778-0778	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	-	\$ -
<b>ELECTRONIC TRANSFERS</b>		
GENFD Financial Aid	-	\$ 177,349.00
Board of Equalization	-	\$ -
PARS Wire	-	\$ 38,485.00
Retiree Health Trust	-	\$ -
CDTFA-ACH	-	\$ -
Grants Overpayment	-	\$
Payroll Direct Deposit Advices	1394269-1399967	\$ 19,777,112.06
Other Payroll Transactions	-	\$ 925.00
Keenan Wire	-	\$ 122,174.51
PITCO Wire	-	\$ 5,911.97
SB85 Debt Relief	-	\$ -
Self-Insurance Fund	-	\$ 66,167.48
PO Wire	-	\$ 32,220.00
RT Wire	-	\$
Fidelity Wire	-	\$ 160,966.13
Comdata Wire	-	\$
Scholarships	-	\$ 5,500.00

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 18, 2026

<b>SUBJECT:</b>	Human Resources Transactions	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
<b>AGENDA ITEM:</b>	Consent Item P	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the Human Resources transactions on the attached pages.

MANAGEMENT

<b>APPOINTMENT(S) TO CATEGORICALLY FUNDED POSITION(S)</b>
---

<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
	<u>Ethan Way</u>	
Prizhbilov, Olga (M.S., California State University, Sacramento)	Director (VII) Refugee Career Pathways	10/01/25-06/30/26 (Revised)

<b>APPOINTMENT(S) TO TEMPORARY POSITION(S)</b>
--

<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Buckner, Brenda (B.S., California State University, Sacramento)	Interim Director (III) of Administrative Services	12/18/25-02/27/26

<b>LEAVE(S) OF ABSENCE</b>
----------------------------

<u>Name</u>	<u>Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
		<u>Cosumnes River College</u>	
Troncoso, Gladis	Dean of Library and Learning Resources	Maternity	11/19/25-5/29/26

<b>RETIREMENT(S)</b>
----------------------

<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Hubbard, Karen (After 18+ years of regular service)	Director of Employer Partnerships	07/01/26

## FACULTY

**APPOINTMENTS**

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>Sacramento City College</u>	
Kawaguchi, Sophia (M.P.H., Columbia Southern University)	College Nurse	02/19/26

**APPOINTMENTS TO TEMPORARY POSITIONS**

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Fogle, Lanette (M.S., University of Phoenix)	Nursing (Registered Nurse-RN) Assistant Professor (Medical Surgical Focus), L.T.T.	01/15/26 – 05/21/26
	<u>Cosumnes River College</u>	
Gale, Jessilyn (M.A., Arizona State University)	Communication Studies Assistant Professor, L.T.T.	01/15/26 – 05/21/26
Menard, Nathen (M.A., University of California, Davis)	Sociology Assistant Professor, L.T.T.	01/15/26 – 05/21/26
Poepelman, Timi (M.A., California State University, Sacramento)	Universal Design for Learning and Accessibility Support Coordinator, L.T.T.	01/01/26 – 06/30/26
	<u>Sacramento City College</u>	
Maximo Sanchez, Eduardo (A.A. Equivalency)	Mechanical Electrical Technology Assistant Professor, L.T.T.	01/15/26 – 05/21/26
Rodriguez, Nicolasa (M.A. Equivalency)	Ethnic Studies Assistant Professor, L.T.T.	01/15/26 – 05/21/26
Uhamaka, Esiteli (M.A. Equivalency)	Ethnic Studies Assistant Professor, L.T.T.	01/15/26 – 05/21/26

**LEAVES OF ABSENCE**

<u>Name</u>	<u>Subject/Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
	<u>Folsom Lake College</u>		
Mahoney, Maximillian	Chemistry Professor	Paternity	02/17/26 – 05/11/26

## FACULTY

**LEAVES OF ABSENCE (continued)**

<u>Name</u>	<u>Subject/Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
<u>Sacramento City College</u>			
Segal, Jonathan	Mathematics Professor	Medical	11/24/25 – 05/23/26 (Revised)
Stewart, Rachel	Workability III Coordinator (50%) / Workability III Counselor (50%)	Medical, 57%	07/21/25 – 08/29/25

**RESIGNATIONS**

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Osterhout, Jonathan	Kinesiology Professor/Head Football Coach	01/20/26

**RETIREMENTS**

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Chen, Chiuping (After 28+ years of regular service)	Social Science Professor	05/22/26
Youngs, Cynthia (After 25 years of regular service)	English Professor	05/22/26
<u>Cosumnes River College</u>		
Emmerling, Heidi (After 19 years of regular service)	English Professor	05/22/26
<u>Sacramento City College</u>		
Alviar-Agnew, Marisa (After 20 years of regular service)	Chemistry Professor	05/22/26
Cypret, Phillip (After 42 years of regular service)	Aeronautics Professor	05/22/26
Lorenz, Norman (After 18 years of regular service)	Early Childhood Education Professor	05/22/26

**TEMPORARY, PART-TIME EMPLOYEES Fall 2025  
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Beckerman, Nathan	Paramedic	4 %
Dang, Tina	Counselor	40 %
Klar, Janice	Counselor	16 %
Stevens, DeAnna	Administration of Justice	10 %
Swallow, Joe	Administration of Justice	1 %
Turner, Season	Child Development/Early Care and Educatio	40 %
Willson, Laurel	Chemistry, General	25 %

**TEMPORARY, PART-TIME EMPLOYEES Fall 2025  
Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Bush, Amy	Librarian	32 %
Collins, Clint	Zoology, General	4 %
Crume, Tabin	Librarian	25 %
Henkens, Robert	Fire Academy	31 %
Hileman, Christopher	Fire Academy	31 %
Westover, Marie	Zoology, General	52 %

**TEMPORARY, PART-TIME EMPLOYEES Fall 2025  
Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
DeLeon, Jack	English	33 %
McKinnon, Lacey	English	67 %

**TEMPORARY, PART-TIME EMPLOYEES Fall 2025  
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Andrus, Ammoron	Environmental Control Technology (HVAC)	15 %
Bassi, Surinder	Mathematics, General	62 %
Haughn, Noah	Chemistry, General	10 %
Hung, Gary	Counselor	9 %
Hung, Gary	Counselor	1 %
Hung, Gary	Counselor	8 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2025  
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Adams, Timothy	Fire Technology	40 %
Chakurian, Daphne	Registered Nursing	8 %
Machado, Geraldine	Psychology, General	40 %
McCormick, Marcia	Psychology, General	16 %
Montgomery, Thoeung	ESL Writing	23 %
Register, James	Mathematics, General	47 %
Zhang, Lingling	Accounting	40 %

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2025****Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Carlisle, Eli	Zoology, General	5 %
Haas, Richard	Wildland Fire Technology	2 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2025****Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Karas, Stephanie	Administration of Justice	40 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2025****Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Dale, Nicholas	Mathematics, General	20 %
Larson, Carillon	Mathematics, General	26 %
Poliseno, Michelle	Mathematics, General	3 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026****American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abdelaal, Sherine	Interior Design and Merchandising	48 %
Abdullah, Zainab	Ethnic and Cultural Studies	20 %
Abou Faour, Malak	Physics, General	43 %
Abraham, Hannah	Chemistry, General	52 %
Abraham, Hannah	Study Skills	8 %
Abunijem, Amna	Small Business and Entrepreneurship	33 %
Adams, Grant	Spanish	53 %
Adams, Jane	Counselor	20 %
Adams, Jane	Counselor	19 %
Adel, Haley	Nutrition, Foods, and Culinary Arts	40 %
Afshar, Zoha	Fashion Merchandising	48 %
Aghabeigi, Farah	Accounting	20 %
Aguilar, Joshua	Drafting Technology	7 %
Airola, Matthew	Physical Education	15 %
Airola, Matthew	Intercollegiate Athletics	49 %
Al Hilfi, Bashar	World Wide Web Administration	7 %
Al-Bassam, Nizar	Electronics & Electric Technology	50 %
Aldana, Natana	Fine Arts, General	20 %
Alder, Katreena	Speech Communication	40 %
Al-Gburi, Badeeah	Drafting Technology	20 %
Allen JR, Johnny	Philosophy	20 %
Allen-Perez, Dillon	ESL Writing	20 %
Alonso, Emily	Office Technology/Office Computer Applicati	9 %
AlRayess-Dumas, Lena	ESL Writing	47 %
AlRayess-Dumas, Lena	ESL Speaking/Listening	20 %
Alvarez, Pelayo	Natural Resources	29 %
Anaya, Dan	Information Technology, General	20 %
Anaya, Dan	Computer Programming	20 %
Anayah, Bernadette	ESL Writing	40 %
Ansley, Alicia	Speech-Language Pathology and Audiology	13 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2026**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Aranas, Zsanel Jestine	ESL Speaking/Listening	20 %
Ashabran, Alicia	Mortuary Science	8 %
Ayala, Danielle	ESL Writing	40 %
Bailey, Katherine	Dance	58 %
Bajar, Merebeth	Culinary Arts	43 %
Baldwin, David	Coordinator	60 %
Balsamo, Andrea	Small Business and Entrepreneurship	20 %
Baqeri, Sayed	Physiology (Includes Anatomy)	52 %
Barkley, Daniel	English	33 %
Bassett, Jason	Administration of Justice	1 %
Baxter, John	Music	35 %
Baxter, Kenneth	Political Science	20 %
Bazua Morales, Carlos	Anthropology	52 %
Beattie, Brandon	Welding Technology	22 %
Beckum, LaQuisha	Psychology, General	40 %
Beezley, Shareen	Paralegal	20 %
Bell, David	Political Science	20 %
Berkheimer, Ciara	Registered Nursing	35 %
Bertinuson, Joy	Painting & Drawing	57 %
Bickel, David	Administration of Justice	1 %
Blair, Joey	Administration of Justice	1 %
Blunk, Dawn	English	40 %
Bonilla, Sara	Administration of Justice	1 %
Boroughs, Terry	Geology	52 %
Bovard, Victoria	Psychology, General	60 %
Bowden, Paula Ellen	Anthropology	52 %
Bowles, Christy	Natural Resources	36 %
Boyd, Andrew	Accounting	13 %
Boyd, Andrew	Business Administration	20 %
Bradshaw, Don	Administration of Justice	1 %
Brasier, Corey	Sign Language	27 %
Braun, Marlia	Dietetic Services and Management	20 %
Brown, Brian	Drafting Technology	30 %
Brown, Moni'	Sign Language	53 %
Brunkala, Joel	English	60 %
Brynelson, Julia	Paralegal	60 %
Buckner, Mallory	Counselor	34 %
Buckner, Mallory	Counselor	5 %
Buljan, Laurette	English	20 %
Burns, Julie	Administration of Justice	1 %
Burroughs, Robinson	Ethnic and Cultural Studies	60 %
Byrd, Steven	Welding Technology	30 %
Cabral, Colette	Sign Language	53 %
Campbell, Morgan	Chemistry, General	53 %
Carlisle, Justus	Mathematics, General	53 %
Carlson, Don	Sales and Salesmanship	20 %
Carney, Diane	Biology, General	36 %
Carr, Lisa	Child Development/Early Care and Educatio	60 %
Carr, Nicole	Paralegal	20 %
Carter, Kathy	Child Development/Early Care and Educatio	20 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2026**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Carter, Stephen	Electronics & Electric Technology	35 %
Casilla Tufono, Kristopher	Interior Design and Merchandising	48 %
Castellanos, Erik	Painting & Drawing	57 %
Catalan, Josiah	Music	60 %
Chapek, Carl	Computer Networking	27 %
Chau, Thao	Mathematics, General	33 %
Chavolla, Art	Administration of Justice	1 %
Chicoine, Kari	Drafting Technology	38 %
Chinte, David	ESL Writing	27 %
Chinte, David	ESL Speaking/Listening	40 %
Chong, Eun A	Mathematics, General	33 %
Chong, Eun A	Mathematics Skills	13 %
Chukwueloka, Valentine	Health Education	60 %
Cintean, Alin	Administration of Justice	20 %
Clark Jr., Brent	Sociology	40 %
Clark, Evan	Speech Communication	40 %
Clark, Yoo Ri	Music	57 %
Cleek, Tammy	Mathematics, General	27 %
Cleek, Tammy	Mathematics Skills	13 %
Cleland, Melanie	Intercollegiate Athletics	49 %
Clement Moore, Tamica	Gerontology	40 %
Cochrane, Arlene	Accounting	20 %
Colby, Shannon	Psychology, General	60 %
Cole, Serena	Painting & Drawing	57 %
Condos, Christian	Business and Commerce, General	40 %
Cone, Bryan	Psychology, General	20 %
Cone, Justin	Automotive Technology	53 %
Connelly, Jodi	Ceramics	57 %
Connors, Valerie	English	53 %
Constante, David	Psychology, General	60 %
Contino, Colin	Biology, General	52 %
Cornish, Rima	Sign Language	20 %
Covington, Isha	Paramedic	14 %
Cresci, Rachael	Psychology, General	40 %
Cross, Mallory	Sign Language Interpreting	28 %
Cunningham, Julian	Music	40 %
Curl, James	Automotive Technology	33 %
Currea, Ana Maria	Spanish	53 %
Currinder, Bryan	Natural Resources	27 %
Curtis, Lindsay	ESL Writing	40 %
Cylinder, Paul	Natural Resources	47 %
Dacre, Christopher	Art	57 %
Dahlgren, Jennie	Respiratory Care/Therapy	56 %
Dang, Tiffany	Human Services	20 %
Dang, Tina	Counselor	32 %
Davis, Danielle	History	40 %
Davis, Donald	Administration of Justice	1 %
Davis, Sapphira	Business Administration	20 %
Davis, William	Biology, General	40 %
Dawson, Andrew	Chemistry, General	59 %
DeLeon, Jack	English	20 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2026**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Delnero, Christina	Counselor	41 %
Delnero, Christina	Counselor	18 %
Denman, David	Philosophy	40 %
DeRemigis, David	Drafting Technology	50 %
Diaz Rodil, Hugo	Spanish	53 %
Diwan, Sarah	ESL Writing	40 %
Diwan, Sarah	ESL Integrated	23 %
Donahoo, Michelle	Respiratory Care/Therapy	47 %
Dorris, Tamara	Real Estate	60 %
Douglas, Jennifer	Registered Nursing	55 %
Drab, Conner	Mathematics, General	33 %
Duan, Xin-Ran	Cross Term	53 %
Duggins, Michael	Administration of Justice	1 %
Dunker, Alexia	Mathematics, General	53 %
Dunmore, Steven	Intercollegiate Athletics	49 %
Duran, James	Mathematics, General	40 %
Durden, Michelle	Sociology	40 %
Duval, Beverly	Librarian	25 %
Earles, Michael	Biomedical Instrumentation	35 %
Easley, Kevin	Ethnic and Cultural Studies	20 %
Eaton, Edward	Physical Education	15 %
Eaton, Edward	Intercollegiate Athletics	20 %
Eberhardt, Claire	History	60 %
Echeverria, Nick	Administration of Justice	1 %
Eckley, Teresa	Psychology, General	20 %
Eckley, Teresa	Human Services	20 %
Econome Chalios, Jennie	Academic Guidance	40 %
Econome Chalios, Jennie	Counselor	18 %
Egunnike, Adedeji	Accounting	27 %
Elston, Tyler	Sociology	20 %
Enborg, Terri	English	40 %
Endrizzi, Jonathan	Automotive Technology	66 %
Engstrom, Karina	Biology, General	40 %
Esque, Melanie	Administration of Justice	1 %
Evangelisti, Fred	Electronics & Electric Technology	35 %
Evans, David	ESL Writing	60 %
Farahmand, Erik	Administration of Justice	1 %
Farnham, Cynthia	Sign Language Interpreting	7 %
Fiora-Beach, Sabrina	Other Health Occupations	56 %
Fitzgerald, Jessica	Sign Language	53 %
Fix, Andrew	Philosophy	20 %
Fleck, Jessica	Sociology	40 %
Fleshman, Dane	Mathematics, General	60 %
Florence, Henry	Film Studies	40 %
Foley, Morgan	Administration of Justice	1 %
Foster, William	Physiology (Includes Anatomy)	52 %
Franco, Albert	Administration of Justice	1 %
Frederick, Casey	Landscape Design & Maintenance	49 %
Freeman, Grace	ESL Writing	60 %
French, Scott	Administration of Justice	1 %
French, Scott	Coordinator	1 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2026**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Gable, Monica	Paralegal	40 %
Gale, Deborah	Mathematics, General	33 %
Gallaher, Trey	Art	28 %
Galmant, Jekaterina	Russian	62 %
Galvan, Joseph	Administration of Justice	1 %
Galvin, Jerome	Welding Technology	28 %
Garasanin, Olivera	History	40 %
Garbutt, Jared	Nutrition, Foods, and Culinary Arts	40 %
Garcia, Monica	Spanish	27 %
Garg, Purwa	Fashion Design	57 %
Gatewood, Thomas	Fashion Design	28 %
Gebo, Rebecca	Health Education	60 %
George, Gary	Electronics & Electric Technology	35 %
George, Gary	Telecommunications Technology	20 %
Gerlis, Rachel	Sign Language	53 %
Ghamami, Omid	Business Management	20 %
Ghazianzad, Mahsan	Painting & Drawing	57 %
Gigante, Michele	Administration of Justice	1 %
Giorgetti, Leonardo	Italian	53 %
Glenn, Daniel	ESL Writing	40 %
Glenn, Daniel	ESL Speaking/Listening	20 %
Glickman, James	Real Estate	23 %
Glynn, Harley	Commercial Music	42 %
Goldbar, Christine	English	60 %
Gomez, Kimberly	Counselor	10 %
Gonzales, Nathan	Biology, General	9 %
Gorchoff, Sara	Psychology, General	40 %
Gordon, Leland	Journalism	20 %
Gordon, Leland	Speech Communication	40 %
Gorsuch, Susan	Administration of Justice	1 %
Gottke, Darren	Chemistry, General	59 %
Green-Clark, Michelle	Dance	30 %
Greene-Haigh, Joshua	Commercial Music	28 %
Gregorek, Robert	Health Occupations, General	60 %
Griffith, Ashley	Sign Language	53 %
Grigoryan, Asya	ESL Writing	20 %
Grigoryan, Asya	ESL Speaking/Listening	20 %
Griley, Katherina	Restaurant and Food Services Management	13 %
Guadalupe, Krishna	Sociology	60 %
Guajardo, Raymond	Paramedic	14 %
Guerin, Jeanne	English	20 %
Guthrie, Shannon	Dietetic Services and Management	32 %
Gutowsky, Edward	English	20 %
Haddad, Julian	Political Science	40 %
Hake, Patricia	English	60 %
Hakobyan, Anzhela	ESL Writing	60 %
Hall, Neda	Child Development/Early Care and Educatio	40 %
Halvorson, Robert	Music	57 %
Hamkar, Behzad	History	40 %
Hammar, Amos	Software Applications	23 %
Hammar, Amos	World Wide Web Administration	12 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2026**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Han, Peter	Counselor	23 %
Hannibal, Cecil	Journalism	27 %
Hansen, Gina	Health Education	50 %
Harjes, Kirsten	German	27 %
Harris, Merridith	Administration of Justice	1 %
Hatcher, Scott	Emergency Medical Services	18 %
Hawe, Larry	Automotive Technology	20 %
Hayes, David	Administration of Justice	1 %
Heintz, Madison	German	27 %
Helms, Shelby	Sign Language Interpreting	7 %
Herman, Kathryn	Counselor	60 %
Hernandez, Barbara	English	20 %
Hernandez, Derrick	Registered Nursing	33 %
Hernandez, Henry	Business Administration	20 %
Herrera, Daniel	Computer Graphics and Digital Imagery	28 %
Hill, Michael	Business Management	20 %
Hillenbrand, Collin	Sign Language	27 %
Hindman, Clay	ESL Writing	60 %
Hisel, Kathleen	Counselor	60 %
Hoban-Higgins, Tana	Physiology (Includes Anatomy)	52 %
Hodge, Matthew	Software Applications	29 %
Hoffman, Ana	Spanish	53 %
Hoffman, Dale	Anthropology	36 %
Hoffman, Lee	Music	58 %
Hoge, Charles	Psychology, General	20 %
Hohlwein, Laura	Computer Graphics and Digital Imagery	48 %
Hornbeck, Jill	Interior Design and Merchandising	60 %
Hornsby, Emily	Speech Communication	40 %
Huggins, Ross	Administration of Justice	40 %
Huggins, Ross	Coordinator	6 %
Hughes, Heather	Counselor	14 %
Hughes, Heather	Counselor	27 %
Hughes, Heather	Counselor	17 %
Hurley, Steven	Real Estate	40 %
Idler, Sarah	Sign Language	27 %
Idler, Sarah	Sign Language Interpreting	32 %
Ingraham Lintamo, Lashanna	Welding Technology	13 %
Jacobs, David	Philosophy	40 %
Jacobson, Aron	Psychology, General	40 %
Jardine, Christian	History	60 %
Jay, Susan	General Work Experience	40 %
Jennings, Nathan	Geographic Information Systems	47 %
Jensen, Kristin	Psychology, General	60 %
Jeske, Dawn	Child Development/Early Care and Educatio	20 %
Johnson, Wilber	Journalism	20 %
Johnson, Kristopher	Computer Infrastructure and Support	31 %
Johnson, Krystal	Administration of Justice	1 %
Johnson, Robert	Commercial Music	57 %
Johnson, Seth	Emergency Medical Services	12 %
Johnson, Seth	Paramedic	10 %

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**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Jones, Abram	ESL Writing	40 %
Jones, Abram	ESL Speaking/Listening	20 %
Jones, Barry	Computer Networking	24 %
Jones, Palmis	Psychology, General	40 %
Jungkeit, James	Administration of Justice	1 %
Kalman, Mikalai	Diesel Technology	60 %
Kalman, Mikalai	Cross Term	2 %
Kalman, Mikalai	Cross Term	2 %
Kaneyuki, Brent	Administration of Justice	1 %
Kashani, Tony	Film Studies	20 %
Kaur, Amanpreet	Sign Language	53 %
Kawamoto, Walter	Sociology	20 %
Kelley, Courtney	Mathematics, General	20 %
Kelley, Courtney	Mathematics Skills	13 %
Kelly-Lyon, Kyasia	Respiratory Care/Therapy	24 %
Khayou, Thuraieh	Biology, General	20 %
Kiefer, Dieter	Accounting	47 %
Kiefer, Michelle	Child Development/Early Care and Educatio	60 %
Kiel, Donovan	Emergency Medical Services	19 %
Kiel, Donovan	Paramedic	10 %
Kientz, Michelle	Counselor	58 %
Kientz, Michelle	Counselor	1 %
Kim, Elizabeth	Social Justice: General	40 %
Kiwan, Michel	Psychology, General	20 %
Klar, Janice	Counselor	8 %
Knox, Paul	English	40 %
Koerner, Zachary	Physical Education	15 %
Koerner, Zachary	Intercollegiate Athletics	15 %
Koontz, Michael	English	20 %
Korn, Charles	Automotive Technology	33 %
Kosbie, Laura	Psychology, General	40 %
Kozlov, Maksim	Diesel Technology	35 %
Kraljev, Lee	Anthropology	20 %
Kropp, Brian	Accounting	53 %
Kurzer, Kendon	ESL Speaking/Listening	20 %
Kwong, Kenneth	Fire Technology	60 %
Lacy, Colleen	Dramatic Arts	20 %
Lalkaka, Dina	Music	18 %
Lane, Jacob	Music	40 %
Le, John	Marketing & Distribution	20 %
Lechner-Luke, Bailey	Psychology, General	20 %
Lechner-Luke, Bailey	Human Services	40 %
Lee, Michael	Accounting	27 %
Lee, Sara	History	40 %
Leo, Regina	Counselor	59 %
Lewis, Bridget	Art	28 %
Lewis, Deana	ESL Writing	60 %
Licon, Glen	Political Science	40 %
Limon, Kimberly	English	40 %
Lindblad, Mayu	ESL Writing	40 %
Lindblad, Mayu	ESL Speaking/Listening	20 %
Lindsay, Andrew	Electronics & Electric Technology	35 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2026**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Lingsweiler, Ryan	Speech Communication	60 %
Lipka, Casey	Music	40 %
Lipowitz, Cassie	Religious Studies	60 %
Liu, Ka Man	Biomedical Instrumentation	7 %
Lommori, Michael	Administration of Justice	1 %
Long, Jackie	Administration of Justice	1 %
Long, Jason	Film Studies	20 %
Long, Jason	Dramatic Arts	20 %
Long, Jason	English	20 %
Lopez, Anjelica	Counselor	32 %
Lopez, Anjelica	Counselor	21 %
Lor, Lisa	Counselor	18 %
Lorente, Michael	Intercollegiate Athletics	39 %
Lorenzana, Kevyn	Ethnic and Cultural Studies	40 %
Lowrie, Angela	Applied Photography	10 %
Lui, Diane	Fine Arts, General	60 %
Lum, Brandon	Administration of Justice	20 %
Luong, Ching	Welding Technology	24 %
Mahallati, Reza	Engineering, General	55 %
Majhail, Radhika	Business Management	20 %
Mann, Scott	Administration of Justice	1 %
Manuel, Melanie	English	20 %
Manukyan, Knarik	Mathematics, General	27 %
Manukyan, Knarik	Mathematics Skills	13 %
Maples, Inga	Counselor	22 %
Marawala, Zarir	Physiology (Includes Anatomy)	52 %
Marion, Derrick	Administration of Justice	1 %
Marquis, Trinetta	Speech Communication	20 %
Marshall, Jeri	Academic Guidance	40 %
Martin, Tracy	Film Studies	20 %
Martin, Tracy	Dramatic Arts	42 %
Martinez, Maricela	Spanish	27 %
Martinez-Aguirre, Jonathan	Chemistry, General	59 %
Matsoyan, Khosrov	Automotive Technology	33 %
Matteoli, Erik	Paramedic	42 %
Mattu, Harjinder	ESL Writing	63 %
Maurino, Molly	Physical Education	45 %
Mayes, Orlando	Administration of Justice	1 %
Mayorga, Kristina	Ethnic and Cultural Studies	40 %
Mays, Judy	Counselor	47 %
McChane, Scott	Commercial Music	60 %
McCord, Karen	Psychology, General	20 %
McCormack, Nicole	General Work Experience	27 %
McCoy, Karen	Librarian	18 %
McGowan-Smith, Jordan	Ethnic and Cultural Studies	60 %
McKaig, Sandra	Mathematics, General	27 %
McKaig, Sandra	Mathematics Skills	13 %
McMurdo, Tammy	Nutrition, Foods, and Culinary Arts	20 %
Mead, William	Website Design and Development	57 %
Medcalf, John	Mathematics, General	27 %
Meek, James	Administration of Justice	33 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2026  
American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Mehallo, Stephen	Digital Media	28 %
Mehallo, Stephen	Computer Graphics and Digital Imagery	20 %
Meindl, Gabrielle	ESL Writing	20 %
Meindl, Gabrielle	ESL Integrated	23 %
Melkonyan, Gegham	Mathematics, General	33 %
Melkonyan, Gegham	Mathematics Skills	13 %
Mendez, Shannon	English	60 %
Menefee, Douglas	Intercollegiate Athletics	49 %
Meux, Brian	Administration of Justice	1 %
Michael, Alazar	Software Applications	35 %
Middleton, Colin	Mathematics, General	27 %
Miranda, Mee	Counselor	33 %
Mirmobiny, Shadieh	Fine Arts, General	20 %
Mirzaagha, Mohammad	Mathematics, General	27 %
Mitchell, Christopher	Fire Technology	40 %
Mohammad Yaqub, Nafisa	Physics, General	43 %
Mohseni, Sima	Job Seeking/Changing Skills	7 %
Mohseni, Sima	Coordinator	60 %
Mokarami, Yadollah	Accounting	27 %
Montague-Archer, Nancy	Astronomy	20 %
Montague-Archer, Nancy	Geology	16 %
Montejano Ortiz, Janette	Spanish	53 %
Montgomery, Kelly	Business and Commerce, General	40 %
Moody, Heather	Physical Education	30 %
Moody, Heather	Intercollegiate Athletics	15 %
Moore, Jamillah	Speech Communication	20 %
Moore, Mathew	Administration of Justice	1 %
Mora, Sarahanne	Drafting Technology	30 %
Moreno-Guadamiz, Patricia	Human Services	20 %
Moser, Richard	English	53 %
Mow, Jessica	Counselor	19 %
Mow, Jessica	Counselor	20 %
Mow, Jessica	Coordinator	20 %
Mullarky, David	Emergency Medical Services	5 %
Mulvihill, Shauna	History	40 %
Murray, Travis	Automotive Technology	53 %
Narvand, Payam	Business Management	20 %
Nedorezov, Svetlana	Mathematics, General	60 %
Nedovodeeva Ortiz, Elena	ESL Writing	40 %
Nedovodeeva Ortiz, Elena	ESL Speaking/Listening	20 %
Needler, Jennifer	Emergency Medical Services	15 %
Needler, Jennifer	Paramedic	23 %
Neuman, Christine	English	33 %
Neumann, Ingrid	Physics, General	56 %
Newberry, Travis	Respiratory Care/Therapy	35 %
Ngo, Tu	Mathematics, General	27 %
Ngo, Tu	Mathematics Skills	13 %
Nguyen, Dung	Mathematics, General	33 %
Nogales, Patti	Philosophy	20 %
Nordell, Randall	Office Technology/Office Computer Applicati	42 %
Norton, Justin	Speech Communication	20 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2026**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Nunnally, Justin	Applied Photography	28 %
O'Donnell, Daniel	Business Administration	40 %
Ogles, Devaughn	Engineering, General	33 %
Okino, Russell	Mathematics, General	60 %
Olson, Eric	Administration of Justice	1 %
O'Neal-Watts, Jennifer	Librarian	15 %
Orr, Timothy	History	20 %
Ottersen, Jotham	Sign Language	53 %
Overton, Steven	Counselor	13 %
Palaspas, Candice	Counselor	60 %
Palmer, Gary	Administration of Justice	1 %
Papouchis, Christopher	Natural Resources	27 %
Parsons, Julianne	ESL Writing	20 %
Parsons, Julianne	ESL Speaking/Listening	40 %
Pazdernik, Janet	Interior Design and Merchandising	60 %
Pellerin, Kristie	Biology, General	36 %
Pena, Sophia	Speech Communication	40 %
Perez, Kristine	Biology, General	36 %
Perrault, Priscilla	Counselor	27 %
Petraru, Marius	Geography	60 %
Pezone, John	Administration of Justice	1 %
Pfeil, Gregory	Emergency Medical Services	11 %
Pfeil, Gregory	Paramedic	10 %
Phair, Krista	Speech Communication	20 %
Pillay, Rajiv	Welding Technology	47 %
Pomo, Roberto	Film Studies	20 %
Pomo, Roberto	Dramatic Arts	20 %
Ponce, Carlos	Administration of Justice	1 %
Poole, Shara	Painting & Drawing	57 %
Porras, Dominick	Computer Graphics and Digital Imagery	28 %
Porras, Dominick	Art	28 %
Porter, Cherri	English	60 %
Powers, Matthew	Administration of Justice	60 %
Preciado, Monica	Counselor	59 %
Pryde, Marvin	Registered Nursing	25 %
Ramirez, Erwin	Administration of Justice	1 %
Rasul, Maria-Elena	Culinary Arts	50 %
Rawlins, Jenna	Classics-Humanities	40 %
Rawlins, Jenna	Sociology	20 %
Reeves-Fortney, Colin	Film Studies	20 %
Regan, Debra	Physiology (Includes Anatomy)	52 %
Regan, Debra	Study Skills	8 %
Rennie, Sharilyn	Physiology (Includes Anatomy)	52 %
Rennie, Sharilyn	Study Skills	8 %
Reyes, Alexander	Music	37 %
Reynolds, Jennifer	Anthropology	56 %
Richards, Ronnie	Geographic Information Systems	20 %
Rickman, Tracy	Fire Technology	60 %
Riese, Kelly	Speech Communication	20 %
Rivera-Carpenter, Veronica	Child Development/Early Care and Educatio	20 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2026**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Rivera-Carpenter, Veronica	Infants and Toddlers	40 %
Rix, Sheryl	Business and Commerce, General	20 %
Rix, Sheryl	Business Management	20 %
Roberts, Jeffrey	Biology, General	56 %
Robinson, Anthony	English	53 %
Robison, Bradley	Administration of Justice	1 %
Robles Furgason, Martha	ESL Writing	40 %
Robles Furgason, Martha	ESL Speaking/Listening	20 %
Rocha-Fernandez, Yulissa	Counselor	11 %
Rodriguez-Rutten, Paula	Mathematics, General	53 %
Rogers, Kristina	English	57 %
Rosiak, Jason	Business and Commerce, General	20 %
Rossman, Leslie	Welding Technology	30 %
Ryan, Kelsey	Emergency Medical Services	2 %
Safvi, Syed	Mathematics, General	33 %
Safvi, Syed	Mathematics Skills	13 %
Salluzzo, Michelle	Child Development/Early Care and Educatio	40 %
Samarina, Irina	Music	10 %
Sanchez Ordaz, Arnold	Psychology, General	60 %
Sandoval Lopez, Yesenia	Sociology	40 %
Santos, Aaron	Emergency Medical Services	14 %
Sanz, Lani	Spanish	53 %
Saur, Denise	ESL Writing	40 %
Saur, Theodore	ESL Writing	40 %
Savio, Cheryl	ESL Writing	20 %
Savio, Cheryl	ESL Speaking/Listening	20 %
Scappaticci, Laura	Counselor	15 %
Schenck, Lorena	Child Development/Early Care and Educatio	20 %
Schroeder-Evans, Kimbra	Spanish	53 %
Schwab, Paul	Restaurant and Food Services Management	53 %
Scott, Steven	Microbiology	41 %
Scott, Tatiana	Music	53 %
Seeber, Brianna	Psychology, General	20 %
Seguine, Richard	Fire Technology	40 %
Serrott, Kyle	Ethnic and Cultural Studies	20 %
Seyfried, James	Natural Resources	20 %
Shagan, Jennah	Psychology, General	20 %
Shah, Rabail	Religious Studies	20 %
Shang, Lu	Chemistry, General	52 %
Shang, Lu	Study Skills	8 %
Shepherd, Elden	Administration of Justice	1 %
Shih, Ernest	Computer Infrastructure and Support	44 %
Shirkey, Stephanie	Paralegal	20 %
Shulman, Anya	Fine Arts, General	20 %
Silva, Nancy	Film Studies	20 %
Silva, Nancy	Film History and Criticism	20 %
Singer, Scott	Restaurant and Food Services Management	53 %
Sisneros, Linda	Electronics & Electric Technology	43 %
Smith, Adam	Speech Communication	40 %
Smith, Nathaniel	Automotive Technology	53 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2026**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Smith, Sally	Administration of Justice	40 %
Soghomonians, Arlen	Emergency Medical Services	54 %
Solomon, Lauren	Counselor	25 %
Solomon, Enrico	Administration of Justice	1 %
Souza, Renee	Administration of Justice	1 %
Sowards, Timothy	Administration of Justice	20 %
Sowinski, Lisa	Mathematics, General	27 %
Sowinski, Lisa	Mathematics Skills	13 %
Speck, Christian	Business Administration	40 %
Speck, Christian	Real Estate	20 %
Spencer, Katherine	Other Humanities	40 %
Spurry, Katherine	Psychology, General	20 %
Stanford, Trina	Psychology, General	20 %
Staten, Keith	Paralegal	20 %
Steffen, Kimberly	Mortuary Science	20 %
Stemmann, Karsten	Mathematics, General	27 %
Stemmann, Karsten	Mathematics Skills	13 %
Stevens, Briagha	English	40 %
Stevens, DeAnna	Administration of Justice	1 %
Stevens, DeAnna	Coordinator	20 %
Stevens, Janis	Dramatic Arts	40 %
Stewart, Dale	Emergency Medical Services	10 %
Stewart, Dale	Paramedic	6 %
Stickel, Mike	Automotive Collision Repair	35 %
Strawn, Gregory	English	20 %
Sundin, Daniel	Microbiology	41 %
Supin, Vitaliy	Mathematics, General	53 %
Susz, Tiffany	Administration of Justice	1 %
Svilich, Stacey	History	60 %
Swallow, Joe	Administration of Justice	1 %
Sweeney, Thomas	Administration of Justice	1 %
Swift, Charles	Administration of Justice	1 %
Tabrizi, Setareh	English	53 %
Tadlock, Duane	Administration of Justice	1 %
Talley, Adam	Registered Nursing	61 %
Tamariz, Santiago	Spanish	53 %
Taslim, Erick	Emergency Medical Services	2 %
Taslim, Erick	Paramedic	8 %
Tejomaya, Raquel	Psychology, General	40 %
Teves, Randall	Mathematics, General	33 %
Thai, Dai Thuy	Chemistry, General	59 %
Thomas, lohla	Administration of Justice	1 %
Thomas, Ramona	Child Development/Early Care and Educatio	20 %
Thomasson, Kelly	Microbiology	41 %
Thomasson, Kelly	Biotechnology & Biomedical Technology	13 %
Thompson, Kelly	Restaurant and Food Services Management	13 %
Thongphanh, Krista	Microbiology	41 %
Thongphanh, Krista	Biotechnology & Biomedical Technology	13 %
Tittle, Matt	English	20 %
Togonon, Dennis	Microbiology	41 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2026**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Toomey, Daniel	Administration of Justice	60 %
Torres, Hector	Administration of Justice	1 %
Torres, Santos	Sociology	40 %
Torres, Veronica	Drafting Technology	30 %
Tran, Dennis	Counselor	12 %
Truong, Huy	Paramedic	42 %
Tsushima, Cheryl	Automotive Technology	53 %
Turkot, Kateryna	Business and Commerce, General	20 %
Turner, Season	Child Development/Early Care and Educatio	60 %
Tuttle, Nick	Psychology, General	40 %
Tweet, Tracie	Mortuary Science	40 %
Uptegrove, Jim	Administration of Justice	1 %
Van Horn, Tobias	Automotive Technology	13 %
VanElls, Deborah	History	40 %
Vang, Julie	Counselor	20 %
Vasquez, Karen	Speech Communication	40 %
Vaughan, Stephen	Music	60 %
Veldman, Annelies	Dramatic Arts	36 %
Verbitskiy, Diana	Russian	67 %
Verran, Heather	Fashion	20 %
Vervilos, Vasseliki	Accounting	40 %
Vieira, Marialana	Speech Communication	60 %
Vitaich, Jason	Political Science	40 %
Vlomis, Christopher	Coordinator	30 %
Voetsch, Brandon	Administration of Justice	1 %
Wake, Audra	Paralegal	40 %
Wakeley, James	Electrical	60 %
Walters, Andrea	Economics	20 %
Weeks, JonahMaria	Natural Resources	63 %
Weinberger, Aaron	Automotive Technology	20 %
Welch, Nicole	Business Management	20 %
Welkley, Debra	Sociology	40 %
Welshons, Brian	Administration of Justice	1 %
Welty, Ann	Counselor	29 %
West, Sharon	Business and Commerce, General	40 %
West, Sharon	Business Management	20 %
Wheeler, Susan	Small Business and Entrepreneurship	33 %
White, Bryan	Mathematics, General	47 %
White, Bryan	Mathematics Skills	13 %
White, Gay	ESL Writing	40 %
White, Gay	ESL Speaking/Listening	20 %
Whitt, David	Fire Technology	60 %
Wilkins, Kareasa	ESL Writing	60 %
Williams, Dacia	Psychology, General	60 %
Williams, Michelle	Economics	20 %
Williams, Samuel	Dramatic Arts	30 %
Willson, Laurel	Chemistry, General	52 %
Wilson, Labin	Administration of Justice	1 %
Wilson, Lucas	Speech Communication	20 %
Winegar, Levi	Geography	20 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2026**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Winegar, Levi	Geographic Information Systems	22 %
Winger, Jason	Administration of Justice	1 %
Winston-Sandefur, Cotys	Multimedia	14 %
Winston-Sandefur, Cotys	Painting & Drawing	28 %
Winter, Douglas	Applied Photography	28 %
Wolfley, Ronald	Emergency Medical Services	33 %
Wong, Kim	Administration of Justice	1 %
Wong, Rebecca	ESL Writing	20 %
Wong, Rebecca	ESL Speaking/Listening	40 %
Wooden, Tami	Physical Education	45 %
Wright, Willie	Administration of Justice	1 %
Zandvakili, Elham	ESL Writing	23 %
Zimny, Paul	Dance	15 %
Zumalt, Caitlin	Chemistry, General	52 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026**  
**Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Ahmadi, Abbas	Computer Networking	24 %
Allen-Perez, Dillon	ESL Speaking/Listening	20 %
Allo Allo, Viola	Librarian	25 %
Amer, M. Rosalie	Librarian	7 %
Arena, Sylvester	Applied Photography	28 %
Austin, April	Librarian	38 %
Bresee, Chris	Psychology, General	40 %
Brown, Cornelius	Small Business and Entrepreneurship	60 %
Brust, Paul	Emergency Medical Services	29 %
Buda, Christina	Child Development/Early Care and Educatio	60 %
Bush, Amy	Librarian	33 %
Canela, Anthony	Counselor	4 %
Cardarelli, David	Business and Commerce, General	40 %
Cardarelli, David	Small Business and Entrepreneurship	20 %
Carinci, Sherrie	Business and Commerce, General	60 %
Carson, Mari	Technical Theater	28 %
Cetin, Matt	Computer Infrastructure and Support	55 %
Choate, Spencer	Speech Communication	40 %
Chow, Nicholas	Mathematics, General	35 %
Cochon, Ponciano	Health Occupations, General	20 %
Cochrane, Arlene	Accounting	27 %
Coffey, Brian	Philosophy	40 %
Coleman, Jillian	Classics-Humanities	20 %
Coleman, Jillian	Other Humanities	40 %
Colen, Wyatt	Welding Technology	28 %
Collins, Clint	Physiology (Includes Anatomy)	52 %
Collins, Ted	Fire Technology	20 %
Coronado Barraza, Victor	Spanish	47 %
Cortes, Cynthia	Counselor	11 %
Cottle, Kerry	Painting & Drawing	28 %
Crain, Danielle	Physiology (Includes Anatomy)	52 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2026**  
**Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Crume, Tabin	Librarian	23 %
Dale, Jeffrey	Philosophy	40 %
Daly, Jennifer	Photography	20 %
Dang, Tina	Counselor	2 %
Dang, Tina	Counselor	8 %
Dang, Tuong	Vietnamese	27 %
Dartez, Gail	Dramatic Arts	40 %
Davenport, Carly	Mass Communications	20 %
De Diego, Stephen	Real Estate	20 %
de Jesus, Michael	Restaurant and Food Services Management	13 %
De La Cruz, Daniel	Computer Networking	48 %
de la Torre, Catherine	Child Development/Early Care and Educatio	20 %
de la Torre, Catherine	Infants and Toddlers	40 %
De Mars, Eva	Physical Education	45 %
Dentino-Reyes, Katrina	Counselor	15 %
Diehl, Kellie	Physical Education	30 %
Dimopoulos, Eliana	Librarian	20 %
Divi, Dea	English	40 %
Dixon, Jo Anne	Child Development/Early Care and Educatio	20 %
Dixon, Jo Anne	Family Studies	20 %
Do, Minhong	Vietnamese	27 %
Domek, Anna	General Work Experience	20 %
Dowd, Nicholas	English	40 %
Duangboudda, Doris	Anthropology	20 %
Edmonds, Jason	Anthropology	52 %
Elston, Tyler	Sociology	40 %
Estes, Rebecca	Spanish	35 %
Evans, Debra	Office Technology/Office Computer Applicati	13 %
Evans, Debra	Information Technology, General	27 %
Evoy, Angela	Anthropology	46 %
Falloon, Matthew	English	40 %
Fitz Gibbon, Linda	Sculpture	57 %
Fitzpatrick, Tamara	Business Administration	60 %
Floyd, Amy	Pharmacy Technology	20 %
Fortunato, Monique	Anthropology	16 %
Fowler, Elmira	Mathematics, General	57 %
Frederiksen, Seth	History	20 %
Gabbani, Peter	English	40 %
Gage, Ambyr	English	60 %
Gager, Tamatha	Psychology, General	60 %
Garcia, Javier	Microbiology	41 %
Gardner, Kasey	Business and Commerce, General	20 %
Gilbert, Scott	Dramatic Arts	40 %
Glauner, Chelsea	Psychology, General	60 %
Goerzen, Kylee	Physics, General	20 %
Gonzalez, Gregory	English	40 %
Gonzalez, Karen	Counselor	59 %
Goodbeer, Vivian	Coordinator	52 %
Gordon, Henry	Librarian	21 %
Gowen, Varvara	Nutrition, Foods, and Culinary Arts	40 %

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Grahn, Robert	Physiology (Includes Anatomy)	40 %
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**TEMPORARY, PART-TIME EMPLOYEES Spring 2026****Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Green, Charlene	Counselor	10 %
Greer, Albert	Astronomy	20 %
Grewal, Sanya	Health Occupations, General	20 %
Gryffin, Peter	Health Occupations, General	40 %
Guan, Bao	Mathematics Skills	13 %
Hall, Javelin	English	40 %
Hancock, Sarah	English	20 %
Haney, Benjamin	Chemistry, General	59 %
Hanna, Anthony	Information Technology, General	35 %
Harrington, Beverly	English	40 %
Harris, Kahtara	Speech Communication	40 %
Hendricks, Kevin	Speech Communication	20 %
Hendrickson, Mary	Speech Communication	60 %
Henkens, Robert	Fire Technology	20 %
Henkens, Robert	Fire Academy	27 %
Herszage, Julian	Chemistry, General	43 %
Hicks, Charity	Information Technology, General	13 %
Hicks, Charity	Software Applications	27 %
Hileman, Christopher	Fire Technology	20 %
Hinton, Kenneth	English	40 %
Hoang, Frank	Chemistry, General	52 %
Homan, Steve	Music	18 %
Hover-Smoot, Katherine	Fine Arts, General	60 %
Huang, Zhi Hua	Accounting	47 %
Huisman, Melanie	English	40 %
Inoue, Faye	Health Occupations, General	47 %
Jacinto, Charlene	Ethnic and Cultural Studies	40 %
Jacobs-Ware, Erica	Mass Communications	20 %
James, William	Spanish	55 %
Jay, Susan	Fire Technology	20 %
Jimenez, Desmond	Nutrition, Foods, and Culinary Arts	40 %
Johnson, John	E-Commerce (business emphasis)	20 %
Johnson, Robert	Business and Commerce, General	20 %
Jones, Jenny	Counselor	53 %
Jones, Jenny	Counselor	6 %
Jones, Kristin	Health Occupations, General	40 %
Kair, Beven	Mathematics, General	28 %
Karsiere, Sarma	Art	57 %
Keightley, Keir	Geography	36 %
Kenyon, Steve	Physical Education	30 %
Kiley, Hunter	Fine Arts, General	60 %
Kim, Elizabeth	Speech Communication	20 %
King, Carrie	Sign Language	53 %
King, Eric	Microbiology	41 %
King, Kimberly	Learning Skills, Learning Disabled	15 %
King, Kimberly	Counselor	45 %
King, William	Construction Crafts Technology	7 %
Knisely, Christopher	Human Services	20 %
Knudsen, Mark	Chemistry, General	52 %
Kolleda, Lance	Business and Commerce, General	20 %

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Kor, Samra	ESL Speaking/Listening	40 %
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**TEMPORARY, PART-TIME EMPLOYEES Spring 2026**  
**Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Kraljev, Lee	Anthropology	40 %
Kue, Soua	Librarian	9 %
Larsen, Lawrence	Mathematics, General	35 %
Lautamo, Mikko	Computer Graphics and Digital Imagery	28 %
Lautamo, Mikko	Painting & Drawing	28 %
Lemoine, Florence	History	20 %
Lenz, Dakota	English	40 %
Levy, Stacia	ESL Speaking/Listening	53 %
Lewis, Ahisha	Human Services	60 %
Lewis, Bridget	Art	28 %
Lewis, Lanaya	Journalism	20 %
Li, Dongfeng	Painting & Drawing	57 %
Liang, Zhicheng	Economics	40 %
Ligmond, Katie	Fine Arts, General	60 %
List, Mark	Earth Science	36 %
Loffler, German	Anthropology	32 %
Loforte, Priscilla	Anthropology	36 %
Logan, Jason	Sociology	20 %
Longaker, Louis	Chemistry, General	52 %
Lotter, Richard	Music	60 %
Ly, An	Mathematics, General	27 %
Ly, An	Mathematics Skills	27 %
Lyons, Kristine	Ceramics	57 %
Maduchukwu, Ifeanyi	Accounting	40 %
Magallon, Erin	Anthropology	20 %
Mahmood, Ghazanfar	Health Occupations, General	60 %
Majju, Jagdish	Child Development/Early Care and Educatio	20 %
Marchak, Taras	English	60 %
Marsh, Justin	Painting & Drawing	28 %
Martinez, Maricela	Spanish	35 %
Mathe, Brooke	Dance	20 %
McCarthy, Patti	Film Studies	60 %
McCollum, John	Automotive Technology	20 %
McDonald, Katrina	Coordinator	60 %
McMurdo, Tammy	Nutrition, Foods, and Culinary Arts	20 %
McNee, Shay	History	60 %
Merrill, Steven	Chemistry, General	59 %
Merriman, Kimberly	ESL Writing	40 %
Mesbah, Mehran	Painting & Drawing	28 %
Miller, Casey	English	60 %
Miller, Matthew	Dramatic Arts	40 %
Miller, Ryan	Geography	16 %
Miskovich, Tara	Psychology, General	20 %
Mondragon-Lopez, Sergio	Counselor	23 %
Moore, Jamillah	Speech Communication	40 %
Mullerworth, Trudi	English	40 %
Munoz, Edgar	Health Occupations, General	40 %
Murakami-Smith, Lynne	Physical Education	15 %
Murakami-Smith, Lynne	Physical Fitness and Body Movement	30 %
Mustafa, Naryman	ESL Speaking/Listening	20 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2026**  
**Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Mustafa, Naryman	ESL Integrated	40 %
Nardi, Nicholas	Psychology, General	45 %
Navarro, Murray	Mathematics, General	35 %
Nelsenador, Matthew	Mathematics, General	40 %
Nelson, Jacquelynn	Counselor	20 %
Nelson, Jacquelynn	Coordinator	40 %
Ngo, Tran	Mathematics, General	35 %
Nguyen, Alfonso	Learning Skills, Learning Disabled	35 %
Nguyen, Alfonso	Counselor	25 %
Nguyen, Hoang	Economics	40 %
Nguyen, Uyen	Microbiology	41 %
Nguyen, Yen	Vietnamese	53 %
Niazi, Abid	Psychology, General	40 %
Nielson, Jonathan	History	40 %
Nunnally, Justin	Applied Photography	28 %
Odom-Chea, Lucy	Mathematics, General	35 %
Ogilvie, Sheila	Academic Guidance	20 %
O'Hara, Timothy	Fire Academy	27 %
Olsen, Christopher	Psychology, General	40 %
Olson, Kyle	Mathematics, General	28 %
Onu, Faith	Librarian	10 %
Oppenheimer, Sarah	Physiology (Includes Anatomy)	20 %
Ordaz, Rafael	Counselor	2 %
Otiono, Erica	Child Development Administration and Mana	20 %
Otiono, Erica	Family Studies	40 %
Palmer, Psalms	Librarian	11 %
Parker, Dawn	Counselor	60 %
Parker, Grant	Music	20 %
Parker, Mishae	Counselor	19 %
Parker, Mishae	Counselor	2 %
Patrick, Jennifer	Office Technology/Office Computer Applicati	25 %
Patten Armbrust, Evelyn	Psychology, General	40 %
Pavlic, Jordan	Physiology (Includes Anatomy)	40 %
Perales, Chantel	English	40 %
Perkins, Deirdre	Computer Networking	48 %
Peters, Kevin	Broadcast Journalism	28 %
Peters, Ronald	Business and Commerce, General	20 %
Peters, Ronald	Small Business and Entrepreneurship	20 %
Peyton, Terry	Intercollegiate Athletics	56 %
Phair, Krista	Speech Communication	20 %
Pierce, Donald	Computer Programming	20 %
Pierce, Donald	Engineering, General	25 %
Polanco, Jb	Automotive Technology	57 %
Pontello, Christopher	Art	28 %
Pontello, Christopher	Painting & Drawing	28 %
Popescu, Bogdan	Physics, General	56 %
Possemato, Frank	English	60 %
Poveda, Gloria	Ethnic and Cultural Studies	20 %
Ramirez, Fairuze	English	40 %
Reed, Kathaleen	English	60 %

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Reyes Cruz, Nanette Librarian 13 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026**  
**Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Riese, Jon	Law, General	20 %
Riese, Kelly	Speech Communication	40 %
Risenhoover, Dale	Health Occupations, General	60 %
Rizam, Dilshod	Painting & Drawing	57 %
Rodriguez, Mario	Physical Education	45 %
Rogers, Stephanie	Biology, General	52 %
Rogness-Serafin, Jessica	English	40 %
Rojo, Desiree	Nutrition, Foods, and Culinary Arts	40 %
Rosco Wysinger, Janayla	Counselor	24 %
Rosco Wysinger, Janayla	Counselor	8 %
Rosco Wysinger, Janayla	Counselor	8 %
Rosenberg, Matthew	Geography	60 %
Rosenberry, Mary	English	40 %
Saake, Miranda	English	60 %
Salzman, Julie	Counselor	23 %
Salzman, Julie	Counselor	19 %
Salzman, Julie	Counselor	9 %
Salzman, Julie	Counselor	9 %
Sanchez Flores, Lidia	Counselor	2 %
Sands-Pertel, Judith	Music	37 %
Sarkovich, Misha	Economics	20 %
Schell, Bryan	Fire Technology	20 %
Schrumpf, David	History	40 %
Serrott, Kyle	Ethnic and Cultural Studies	40 %
Shah, Jaya Prakash	Physiology (Includes Anatomy)	36 %
Shelton, Anthony	Dramatic Arts	30 %
Shepard, Leon Benwar	Music	22 %
Shoneff, Ambre	Dramatic Arts	40 %
Shulman, Anya	Fine Arts, General	20 %
Simmons, William	Photography	20 %
Simon, Lawrence	Astronomy	40 %
Skwara, Alea	Psychology, General	20 %
Smith, Kimberley	Child Development/Early Care and Educatio	40 %
Smith, Leon	Other Humanities	60 %
Sneed, Linda	English	60 %
Soares, Aaron	ESL Writing	60 %
Somadhi, Kakwasi	English	40 %
Song, Kur	Information Technology, General	55 %
Spisak, Rosemary	English	40 %
Sproul, Andrea	Geography	56 %
Stanphill, Cindy	English	40 %
Steenland, Mark	Film Studies	20 %
Stockton, Franklin	Painting & Drawing	57 %
Strong, Michael	Astronomy	36 %
Sultanova, Narmina	Music	30 %
Sy, Joanne	Mathematics, General	27 %
Sy, Joanne	Mathematics Skills	27 %
Tanimoto, Eddie	Child Development/Early Care and Educatio	60 %
Tashakori, Fatemeh	Fine Arts, General	60 %

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Tecson, Tricia Marie	Dramatic Arts	35 %
Terry, John	Architecture and Architectural Technology	33 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026****Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Thao, Caroline	Asian (Chinese and Japanese excluded)	27 %
Thaw, Min Min	Economics	60 %
Throne, Jeremy	Speech Communication	40 %
Tierney, Joan	Physical Education	30 %
Timberlake, Matthew	Psychology, General	32 %
Torres, Jessica	Counselor	12 %
Triphon, Joann	Nurse	60 %
Trueman, Christopher	Painting & Drawing	57 %
Truong, Nhan	Mathematics, General	28 %
Truong, Nhan	Mathematics Skills	13 %
Tuso, Richard	Automotive Technology	55 %
Twist, Ty	Welding Technology	63 %
Tye, Staci	Classics-Humanities	40 %
Tye, Staci	Other Humanities	20 %
Vancil, Preston	Adapted Physical Education	43 %
Vang, Karen	Ethnic and Cultural Studies	60 %
Vetter, Jacqlyn	English	40 %
Wald, Sarah	Music	20 %
Walker, Chantal	History	20 %
Wellington, Erica	Counselor	23 %
Wergeland, Kari	Librarian	12 %
Westover, Marie	Biology, General	36 %
Whitehead, Pamela	Fine Arts, General	40 %
Williams, Kaitlyn	Mathematics, General	27 %
Williams, Kaitlyn	Mathematics Skills	27 %
Winter, Douglas	Applied Photography	36 %
Wise, Kristine	Nutrition, Foods, and Culinary Arts	60 %
Wulsin, Jennifer	Health Occupations, General	40 %
Yagi, George	History	40 %
Yeung Whamond, Esther	Counselor	8 %
Zambello, Giancarlo	Psychology, General	60 %
Zamudio, Edher	Ethnic and Cultural Studies	60 %
Zandvakili, Elham	ESL Writing	40 %
Zarate Estrada, Alberto	Spanish	35 %
Zeh, Matthew	Mathematics, General	28 %
Zin, Kyi	Mathematics, General	35 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026****Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Adel, Haley	Nutrition, Foods, and Culinary Arts	20 %
Alford, Purificacion	Spanish	35 %
Al-Shomaimri, Yousef	Commercial Music	22 %
Ames, Tyler	Fine Arts, General	28 %
Ames, Tyler	Painting & Drawing	28 %
Andersen, James	Emergency Medical Services	48 %
Baidar, Bahman	Computer Programming	20 %
Bailey, Angelique	Human Services	60 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2026**  
**Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Gappy, James	Computer Programming	35 %
Gardner, Carolin	Psychology, General	60 %
Geery, Linda	Accounting	27 %
Genelsa, Abigail	Biology, General	8 %
Genelsa, Abigail	Physiology (Includes Anatomy)	52 %
Germany, Talver	Painting & Drawing	57 %
Gill, Ravenpreet	Sociology	60 %
Gilmore, Cassandra	Anthropology	56 %
Glaspereed, Morgan	Music	20 %
Goff, Callie	English	40 %
Goli, Shabnam	Music	60 %
Gover, Darby	Chemistry, General	59 %
Gray, Robert	Physical Education	30 %
Gray, Victoria	Classics-Humanities	60 %
Greene, Calvin	Mathematics, General	40 %
Hager, Jaclyn	Geology	20 %
Hager, Jaclyn	Earth Science	16 %
Hall, Laura	Biology, General	8 %
Hall, Laura	Nutrition, Foods, and Culinary Arts	20 %
Hamkar, Behzad	History	20 %
Hanrahan, Molly	Intercollegiate Athletics	49 %
Hanrahan, Molly	Study Skills	15 %
Harris, Kendra	Microbiology	61 %
Hart, Aleris	Jewelry	28 %
Hawley, Jennifer	English	40 %
Heiler, Felicia	Software Applications	47 %
Hendricks, Robert	Information Technology, General	40 %
Hicks, Charity	Office Technology/Office Computer Applicati	20 %
Hilger-Estrada, Tanya	Chemistry, General	59 %
Hood, Khulan	Music	60 %
Hopkins, Don	Administration of Justice	40 %
Hord, Elliott	Coordinator	60 %
Howery, Matthew	Philosophy	20 %
Huber, Doris	ESL Writing	40 %
Huber, Doris	ESL Speaking/Listening	20 %
Jacques, Molly	Physical Education	60 %
Jaramillo, Zachariah	Biology, General	64 %
Johnson, Lewis	Music	18 %
Johnson, Glenn	Computer Programming	40 %
Jones, Asia	Biology, General	56 %
Juarez-Piceno, Pablo	Physiology (Includes Anatomy)	52 %
Kaur, Kiranpreet	Water and Wastewater Technology	55 %
Kawamoto, Walter	Ethnic and Cultural Studies	20 %
Kessler, Terri	English	20 %
Kidd, Joanna	Painting & Drawing	28 %
Kidd, Joanna	Sculpture	28 %
Kittle, Robert	Intercollegiate Athletics	56 %
Knox, Paul	English	20 %
Koch, Kristen	Fine Arts, General	40 %
Kolleda, Lance	Business and Commerce, General	20 %
Kolleda, Lance	Business Management	20 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2026  
Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Kurzer, Kendon	ESL Writing	20 %
Lazemizadeh, Bahareh	Psychology, General	20 %
Lazemizadeh, Bahareh	Human Services	20 %
Lechusza Aquallo, Alan	Music	20 %
Leeper, Isaiah	Technical Theater	33 %
Leitner, David	Anthropology	16 %
Llontop, Carlos	Technical Theater	63 %
Longacre, Jocelyn	Health Occupations, General	60 %
Lorenzo, Gina	Counselor	60 %
Lynch, Blair	Psychology, General	40 %
MacLeod, Brandon	Counselor	17 %
Magnuson, Vasiliki	Physical Education	15 %
Mahaffey, Christopher	Biology, General	36 %
Mahoney, Shannon	Dramatic Arts	15 %
Mancilla, Jeffrey	Spanish	35 %
Marks, Ann	Librarian	22 %
Marsh, Sarah	Technical Theater	28 %
Mason, Shawn	Spanish	35 %
Mathew, Vineet	Computer Programming	20 %
McConnell, Joel	Counselor	21 %
McCoy McField, Virginia	Music	20 %
McDaniel, Monique	Ethnic and Cultural Studies	60 %
McGhee, Kelly	Counselor	56 %
McHenry, Jennifer	Geography	52 %
McKinnon, Lacey	English	20 %
McNeal, Nicole	English	40 %
Melby-Harada, Cynthia	Job Seeking/Changing Skills	20 %
Melvin, Anette	Child Development/Early Care and Educatio	20 %
Mendez, Guadalupe	Counselor	58 %
Merino Riley, Faith	English	40 %
Meyer, Kristin	English	20 %
Millington, James	Information Technology, General	12 %
Mirmobiny, Shadieh	Fine Arts, General	20 %
Mirmobiny, Shadieh	Classics-Humanities	20 %
Mitchell, Sunny	Dance	30 %
Mize, Katherine	Counselor	20 %
Mohrmann, Peter	Film Studies	20 %
Mohrmann, Peter	Film History and Criticism	20 %
Montague-Archer, Nancy	Astronomy	20 %
Morales, Patricio	Music	32 %
Morales, Patricio	Commercial Music	33 %
Mullarky, David	Emergency Medical Services	48 %
Musick, Danielle	Librarian	10 %
Nazir, Saima	Family Studies	20 %
Neuman, Christine	English	20 %
Nguyen, Thoa	Mathematics, General	47 %
Nguyen, Thoa	Mathematics Skills	13 %
Njoku, Portia	Music	52 %
Ortiz Badger, Lourdes	Philosophy	40 %
Ortner, Nancy	Job Seeking/Changing Skills	7 %

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**TEMPORARY, PART-TIME EMPLOYEES Spring 2026  
Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Osborne, Kerry	Speech Communication	60 %
Padash, Nooshin	Counselor	55 %
Page, Monica	ESL Writing	40 %
Page, Monica	ESL Speaking/Listening	20 %
Patten Armbrust, Evelyn	Psychology, General	20 %
Pechenova, Mariia	Music	62 %
Pena, Sophia	Speech Communication	20 %
Pierce, James	Physical Education	15 %
Ploke, Irving	Physical Education	15 %
Postiglione, Sayda	Spanish	35 %
Preciado, Victor	Counselor	8 %
Quintell, Melonie	Study Skills	20 %
Radekin, Rachel	Study Skills	20 %
Radekin, Rachel	Counselor	39 %
Rahman, Ferdousi	Biology, General	8 %
Rahman, Ferdousi	Physiology (Includes Anatomy)	52 %
Ramirez, Ismael	Counselor	60 %
Ramos, Maria	Nutrition, Foods, and Culinary Arts	40 %
Ramsey, Brent	Water and Wastewater Technology	20 %
Randall, Shel	Physics, General	52 %
Reno, Susan	Health Occupations, General	60 %
Roberts, Heather	Physiology (Includes Anatomy)	20 %
Rodriguez, Julie	Psychology, General	40 %
Rogers, Katie	Dance	15 %
Rolland, William	Physiology (Includes Anatomy)	52 %
Romano, Frances	English	33 %
Rowe, Cassandra	Mathematics, General	47 %
Rowe, Cassandra	Mathematics Skills	13 %
Rubio, Juan	Accounting	53 %
Rutz, Patrick	Intercollegiate Athletics	49 %
Ryan, Diana	Coordinator	17 %
Sakakini, Tarek	Information Technology, General	20 %
Sakakini, Tarek	Other Information Technology	20 %
Sanford, Jennifer	Psychology, General	20 %
Sanford, Jennifer	Human Services	40 %
Schenck, Lorena	Child Development/Early Care and Educatio	20 %
Selby, David	Political Science	60 %
Shaik, Hana	Computer Programming	35 %
Shaukat, Naveed	Health Occupations, General	53 %
Shepard, Leon Benwar	Music	42 %
Sherrell-Davis, Elizabeth	Business and Commerce, General	40 %
Shulman, Anya	Fine Arts, General	20 %
Silva-Henry, Rachel	Study Skills	40 %
Silva-Henry, Rachel	Counselor	17 %
Smiley, Rose	Chemistry, General	52 %
Smith, Patrick	ESL Writing	60 %
Smith, Valerie	English	33 %
Sporov, Evgeniy	Music	15 %
Staves, Corinne	Fire Technology	40 %

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Stieferman, Rachel Psychology, General 40 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026**  
**Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Stillian, Corey	Sociology	20 %
Suresh, Sooraj	Mathematics, General	60 %
Sutton, Amber	Child Development/Early Care and Educatio	20 %
Sutton, Amber	Child Development Administration and Mana	33 %
Swinney, Stephen	Manufacturing and Industrial Technology	28 %
Tang, Vivian	History	60 %
Tapia, Hector	English	20 %
Thomas, Ramona	Child Development/Early Care and Educatio	20 %
Thompson, Janel	Anthropology	36 %
Thompson, Janel	Archaeology	20 %
Thompson, Robert	Administration of Justice	40 %
Tolopilo, Joshua	Chemistry, General	59 %
Tully, David	Computer Programming	27 %
Tully, David	Computer Networking	20 %
Van Camp, James	Film Studies	20 %
Vellone, Shannon	Anthropology	40 %
Veras, Clarisa	Spanish	35 %
Vitaich, Jason	Political Science	20 %
Waggoner, Susan	Computer Programming	27 %
Wai, Newton	Mathematics, General	20 %
Walden, Ashley	Physical Education	15 %
Walden, Ashley	Study Skills	15 %
Walden, Ashley	Coordinator	20 %
Ward, Megan	Librarian	40 %
Warman, James	Health Occupations, General	40 %
Warnes, Mathias	Philosophy	40 %
Watson, Stephani	Political Science	20 %
Watters, Stephen	Anthropology	20 %
Wedge, Julia	Dance	45 %
Welty, Margaret	Art	57 %
Williams, Joshua	Astronomy	60 %
Winters, Frances	Speech Communication	60 %
Wolfe, Tara	French	35 %
Works, Bethany	Speech Communication	60 %
Wright, Cheryl	Business Management	60 %
Zhang, Ying	Mathematics, General	27 %
Zhang, Ying	Mathematics Skills	13 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026**  
**Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abbott, Kate	English	40 %
Adil, Arsalan	Physics, General	20 %
Albu Jasim, Qudama	Engineering, General	20 %
Albumalalah, Aoss	Physiology (Includes Anatomy)	32 %
Altashi, Ahmed	Physical Therapy Assistant	11 %
Amir, Yael	Coordinator-Instruct LAB	50 %

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Anayah, Bernadette	ESL Writing	20 %
Anderson, Kristen	Film Studies	40 %
Anderson, Kristen	Film History and Criticism	20 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026  
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Antunez, Breanna	Dental Assistant	45 %
Aranas, Zsanel Jistine	ESL Writing	20 %
Aranas, Zsanel Jistine	ESL Speaking/Listening	20 %
Arfuso, Chimine	Women's Studies	20 %
Ashe, Chipso	Counselor	40 %
Ashe, Chipso	Counselor	1 %
Astarte, Sarah	Psychology, General	60 %
Austin, April	Librarian	17 %
Avalos, Alexander	Ethnic and Cultural Studies	60 %
Babb, Danielle	Software Applications	35 %
Baker-Nauman, Lynn	Dramatic Arts	20 %
Barr III, Thomas	Biology, General	52 %
Bartkiewicz, Matthew	Air Traffic Control	40 %
Beckett, Joseph	Chemistry, General	41 %
Beck-Wegner, Noemi	Psychology, General	20 %
Bell, David	Political Science	40 %
Beyrer, Kimberlee	Counselor	30 %
Beyrer, Kimberlee	Counselor	29 %
Beyrer, Kimberlee	Counselor	1 %
Billups, Kevin	Physical Therapy Assistant	16 %
Blankenship, Elaina	Physical Therapy Assistant	2 %
Borders, Angela	English	20 %
Bowman, Sean	Accounting	40 %
Bratt, Heather	Librarian	27 %
Bratton, Clayton	Physics, General	16 %
Bratton, Clayton	Astronomy	16 %
Bravo-Nguyen, Rosette	Dental Hygienist	59 %
Briel, Mariah	Classics-Humanities	20 %
Brown, Linda	Physical Therapy Assistant	16 %
Buchanan-Cello, Shelly	Library Science, General	20 %
Camp, Kevin	Economics	40 %
Cano Chavez, Veronica	Counselor	51 %
Carboni, Joshua	Philosophy	20 %
Cardenas, Theresa	Counselor	38 %
Cardenas, Theresa	Counselor	19 %
Cardenas, Theresa	Counselor	3 %
Carney, Diane	Biology, General	10 %
Carpenter, Kaitlyn	Speech Communication	40 %
Cartoscelli, Alexandria	Nutrition, Foods, and Culinary Arts	20 %
Castaneda, Claudio	Fine Arts, General	40 %
Castaneda, Claudio	Other Humanities	20 %
Cecil, Susan	Dental Assistant	59 %
Cevallos, Mark	Mathematics, General	53 %
Chavez, Brian	Physical Education	30 %
Chavez, Brian	Intercollegiate Athletics	23 %
Chavez, Brian	Study Skills	10 %
Cho, Eun	Painting & Drawing	57 %
Christian, Sena	Journalism	20 %

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Christmas, Avery	Film Production	28 %
Collins, Michael	History	20 %
Colombo, Julie	English	40 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026**  
**Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Conrad, Bradley	Commercial Music	43 %
Cook, Michelle	English	20 %
Cook, Michelle	Academic Guidance	40 %
Corbin, Antoinette	Chemistry, General	20 %
Coriloni, Danica	Cosmetology and Barbering	40 %
Cortez, Paula	Counselor	20 %
Cortez, Paula	Counselor	1 %
Cortez, Paula	Counselor	3 %
Cortez, Paula	Counselor	1 %
Costas, Carl	Applied Photography	28 %
Crain, Michael	Music	20 %
Crain, Michael	Commercial Music	22 %
Dalton, Monique	Cosmetology and Barbering	34 %
Dang, Tina	Counselor	3 %
Dang, Tina	Counselor	1 %
Daniels, Lisa	Social Justice: Chicano Studies	20 %
Daniels, Lisa	Ethnic and Cultural Studies	40 %
Dao, Thanh-Thuy	Computer Information Systems	35 %
Davidson, Marcy	Child Development	20 %
Davidson, Marcy	Infants and Toddlers	20 %
Davis, Henry	Industrial Systems Technology and Maintena	13 %
Davis, Kenneth	Drafting Technology	28 %
Dayton, David	ESL Speaking/Listening	20 %
De Jauregui, James	Applied Photography	18 %
DeLappe, Lori	Dramatic Arts	45 %
Deville, Nancy	Journalism	20 %
Dickman, Cassie	Journalism	20 %
Diehl, Nicholas	Philosophy	40 %
Dighton, Mike	Industrial Systems Technology and Maintena	57 %
Digrigorio, Nicole	Digital Media	21 %
Dilley, Paul	History	40 %
Divi, Dea	ESL Writing	20 %
Dixon, Jo Anne	Child Development/Early Care and Educatio	20 %
Dokes, Eugene	Business and Commerce, General	20 %
Dokes, Eugene	Business Administration	40 %
Dougherty, John	Ethnic and Cultural Studies	60 %
Dubuc, Leah	Film Studies	20 %
Duran, Alejandra	Job Seeking/Changing Skills	7 %
Duran, Alejandra	Counselor	35 %
Duran, Alejandra	Counselor	1 %
Eakins, Robert	English	40 %
Eckley, Teresa	Psychology, General	20 %
Edwards, Michael	Railroad and Light Rail Operations	14 %
Ellis, Birk	Surveying	43 %
Espinosa, Mark	Speech Communication	60 %
Evrlist, Brett	Computer Programming	35 %
Fairchild, Sheryl	Women's Studies	20 %
Farley, Verne	Software Applications	18 %

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Farrell, Kevin	Environmental Control Technology (HVAC)	48 %
Farrelly, Joseph	Sociology	40 %
Fayko, Robyn	Anthropology	56 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026  
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Ferguson, Thomas	Chemistry, General	59 %
Ferro, Emmiyan	Ethnic and Cultural Studies	60 %
Figueroa, Jose	Administration of Justice	20 %
Fix, Andrew	Philosophy	40 %
Fleck, Jessica	Sociology	20 %
Forbes, Cheryl	ESL Writing	55 %
Forbes, Cheryl	ESL Integrated	8 %
Fore, Dana	English	40 %
Fortunato, Monique	Anthropology	36 %
Fraser, Linda	English	20 %
French, Catherine	English	40 %
Frisby, Ianna	Painting & Drawing	28 %
Frisby, Ianna	Ceramics	28 %
Gaffaney, Timothy	Political Science	60 %
Gaines, Hillary	Digital Media	21 %
Gander, Therese	Mathematics, General	40 %
Garcia, Isela	Cosmetology and Barbering	58 %
Gates, Jennine	Dental Hygienist	36 %
Gebers, Nur	ESL Writing	20 %
Gebers, Nur	ESL Integrated	40 %
Gillette, Dina	Dental Hygienist	59 %
Glynn, Harley	Commercial Music	20 %
Glynn, Mariel	Counselor	20 %
Glynn, Mariel	Counselor	39 %
Glynn, Mariel	Counselor	1 %
Gmelin, Robert	English	40 %
Goldberg, John	Office Technology/Office Computer Applicati	20 %
Goldsmith, Maryll	Music	32 %
Gordon, Henry	Library Technician (Aide)	7 %
Gould, Jamie	Sign Language	53 %
Grasso, Matthew	Music	18 %
Graves, Sherri	Biology, General	45 %
Graves, Sherri	Zoology, General	18 %
Green, Charlene	Psychology, General	40 %
Gruhn, Christine	Biology, General	52 %
Guter, Robert	Environmental Control Technology (HVAC)	30 %
Gutierrez, Jennifer	Fine Arts, General	60 %
Gutowsky, Edward	English	40 %
Hamilton, Timothy	History	40 %
Han, Bora	Fashion Production	43 %
Hanaumi, Don	Sign Language	27 %
Hardy, Thomas	ESL Speaking/Listening	20 %
Hardy, Thomas	ESL Integrated	40 %
Haroyan, Satenik	Mathematics, General	53 %
Harris, Richard	Administration of Justice	40 %
Haughn, Noah	Chemistry, General	52 %
Heisinger, Kurt	Accounting	47 %
Hernandez, Israel	Administration of Justice	40 %
Herrera, Daniel	Computer Graphics and Digital Imagery	21 %

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Hill, Deirdre	Counselor	60 %
Hillenbrand, Collin	Sign Language	27 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026**  
**Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Hogan, Heather	Other Engineering and Related Industrial Te	52 %
Hopper, Andrew	French	53 %
Horne, Philip	Mathematics, General	40 %
Howery, Matthew	Philosophy	40 %
Huddleston, Robert	Computer Programming	35 %
Hughes, Jonathan	Microbiology	41 %
Hung, Gary	Counselor	10 %
Hung, Gary	Counselor	11 %
Hur, Soon	Asian (Chinese and Japanese excluded)	27 %
Hurst, John	Air Traffic Control	23 %
Imagine, Eve	English	40 %
Jackson, Angela	Computer Graphics and Digital Imagery	21 %
Jackson, Angela	Coordinator-Instruct LAB	33 %
Jackson, Jillian	Geography	56 %
Jahami, Mahdi	Environmental Control Technology (HVAC)	20 %
Jenkins, Brandon	Environmental Control Technology (HVAC)	57 %
Jeppeson, Marsha	Speech Communication	40 %
Jimenez, Christina	Nursing	32 %
Johansen, Trine	Anthropology	56 %
Johnson, Camille	Sociology	60 %
Johnston, Joseph	Commercial Music	57 %
Jones, Amy	Psychology, General	40 %
Jones, Evan	English	40 %
Jones, Yuriko	Physics, General	64 %
Jordan, Andre	Business and Commerce, General	20 %
Jordan, Andre	Business Administration	40 %
Kahl, Timothy	English	20 %
Kalar, Barry	Administration of Justice	60 %
Kaneko-Hutton, Patricia	Occupational Therapy Technology	7 %
Kang, Rachel	Music	58 %
Kaufman, Cheryl	Business and Commerce, General	20 %
Kaufman, Cheryl	Office Technology/Office Computer Applicati	40 %
Kawaguchi, Sophia	Counselor	60 %
Kehew, Julia	History	60 %
Kehl, Anthony	Physical Education	15 %
Kehl, Anthony	Physical Fitness and Body Movement	45 %
Khan, Banafshae	Speech Communication	40 %
Khandaker, Mahbubul	Astronomy	20 %
Kjos, Troy	Physiology (Includes Anatomy)	40 %
Knowles, Deborah	Student Government	22 %
Koch, Kristen	Fine Arts, General	20 %
Kolesnikov, Veronika	Psychology, General	40 %
Korn, Madeline	Fashion	60 %
Kramer, Chad	Digital Media	9 %
Kumagai, Mizue	Japanese	27 %
Kunkel, Michael	Technical Theater	63 %
Lagunas-Carvacho, Magaly	Spanish	27 %
Larreynaga, Antonia	Counselor	56 %
Lawrence, Charles	Counselor	4 %

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Lawrence, Charles	Counselor	3 %
Lazzarone, Gordon	Applied Photography	50 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026  
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
LeBlanc, Ruth	Physical Therapy Assistant	10 %
Lee, Jeffrey	ESL Writing	8 %
Lee, Jeffrey	ESL Speaking/Listening	20 %
Lee, Pao	Counselor	3 %
Leek, Laura	ESL Speaking/Listening	20 %
Leek, Laura	ESL Integrated	40 %
Leininger, Tim	Geography	36 %
Lemoine, Florence	History	45 %
Lewis, Lysha	Sociology	40 %
Lewis, Robert	Real Estate	40 %
Li, Kam Yin	Accounting	27 %
Li, Xiaoli	Library Technician (Aide)	20 %
Liu, Steve	Chinese	27 %
Livas, Melinda	Library Science, General	7 %
Livas, Melinda	Library Technician (Aide)	13 %
Livas, Melinda	Librarian	18 %
Loforte, Priscilla	Anthropology	20 %
Logan, Jason	Sociology	40 %
Lothrop, Joshua	Nursing	60 %
Lowrie, Angela	Photography	20 %
Lowrie, Angela	Applied Photography	28 %
Lucas, Devorah	Nutrition, Foods, and Culinary Arts	40 %
Lucero, Haley	Speech Communication	40 %
Lynch, Blair	Psychology, General	20 %
MacLeod, Brandon	Academic Guidance	20 %
MacLeod, Brandon	Counselor	25 %
Madanipour, Ali	Sociology	40 %
Madrigal, Abraham	Counselor	14 %
Madrigal, Abraham	Counselor	23 %
Madrigal, Abraham	Counselor	22 %
Manley, Joshua	Machining and Machine Tools	37 %
Manna, Wendy	Occupational Therapy Technology	35 %
Mannon, Susan	Sociology	20 %
Marie, Heidi	Drafting Technology	28 %
Marshall, Jessica	Anthropology	40 %
Martinez, Jesus	History	40 %
Mathur, Reena	Mathematics, General	27 %
McClain, Jimmie	Dental Hygienist	13 %
McGiffert, Jerel	Counselor	43 %
McGiffert, Jerel	Counselor	17 %
McGiffert, Jerel	Counselor	1 %
McNelis, Grace	Physical Therapy Assistant	10 %
Meaglia, Robert	Dental Assistant	4 %
Mehadi, Ahmed	Chemistry, General	59 %
Meindl, Gabrielle	ESL Speaking/Listening	20 %
Mercer, Christopher	Anthropology	52 %
Meza, Ryan Angel	Applied Photography	60 %
Millendez, Alannbert	Drafting Technology	43 %
Minawi, Rima	Business and Commerce, General	20 %

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Minawi, Rima	Office Technology/Office Computer Applicati	40 %
Minnick, Michael	Child Development/Early Care and Educatio	20 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026****Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Miranda, Yolanda	Counselor	2 %
Miranda, Yolanda	Counselor	29 %
Miranda, Yolanda	Counselor	29 %
Mo, Melody	Chinese	53 %
Mohrmann, Peter	Dramatic Arts	20 %
Mollow, Mikayla	Microbiology	63 %
Mora, Sarahanne	Engineering, General	27 %
Motameni, Maedeh	Mathematics, General	53 %
Mukherjee, Sharmila	Chemistry, General	52 %
Mukome, Fungai	Chemistry, General	43 %
Murillo, Christopher	Film Production	33 %
Naify, James	Philosophy	20 %
Naim, Hakeem	History	40 %
Nakhjavan, Bahar	Chemistry, General	59 %
Namoff, Sandra	Botany, General	29 %
Naranjo, Alejandro	Environmental Control Technology (HVAC)	35 %
Nasiri, Melekeh	Chemistry, General	59 %
Navarro, Paul	Software Applications	35 %
Navarro, Paul	Computer Networking	22 %
Neil, Richard	Geography	56 %
Nesaei, Sepehr	Engineering, General	7 %
Nghiem, Joshua	ESL Integrated	40 %
Nghiem, Xuan Son	Dental Hygienist	59 %
Nguyen, Claire	Health Professions, Transfer Core Curriculum	7 %
Nguyen, Cuong	Counselor	15 %
Nicholson, Joy	Dramatic Arts	40 %
Nijjar Bhatti, Manpreet	Occupational Therapy Technology	16 %
Nikityuk, Victoria	Physiology (Includes Anatomy)	52 %
Niyati, Fatemeh	Chemistry, General	59 %
Nolan, Meagan	Psychology, General	20 %
Okada, Mikiya	Electronic Game Design	42 %
Okada, Stephanie	Occupational Therapy Technology	17 %
O'Neal-Watts, Jennifer	Library Technician (Aide)	13 %
Onic, Tracy	Railroad and Light Rail Operations	17 %
Onu, Faith	Librarian	49 %
Onuoha, Gwendolyn	Counselor	3 %
Ordaz, Rafael	Counselor	10 %
Ordaz, Rafael	Counselor	27 %
Orr, Timothy	History	40 %
Otto, Anna	Psychology, General	60 %
Palmer, Psalms	Librarian	43 %
Palmi, Jason	Administration of Justice	40 %
Parkinson, Samuel	Fashion Production	58 %
Parks, Tania	Political Science	40 %
Passal, Steven	English	40 %
Patra Bhowmik, Manomita	Physiology (Includes Anatomy)	20 %
Patria, Rahul	Counselor	40 %
Pea, Sarah	Dental Hygienist	58 %
Peeters-Graehl, Launa	Psychology, General	29 %
Perez, Dalila	Counselor	1 %

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Perez, Dalila Counselor 11 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026  
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Perez, Dalila	Counselor	48 %
Perkins, Brett	English	40 %
Peterson, Krysta	ESL Writing	47 %
Peterson, Krysta	ESL Speaking/Listening	13 %
Pettler, Janelle	Computer Programming	18 %
Pierce, Dayton	Biology, General	59 %
Pintar, Courtney	Dramatic Arts	40 %
Piskun, Yelena	Counselor	39 %
Piskun, Yelena	Counselor	7 %
Pizano, Claudia	Counselor	16 %
Pizano, Claudia	Counselor	9 %
Pizano, Claudia	Counselor	2 %
Poon, Alexia	Physical Education	30 %
Poon, Alexia	Intercollegiate Athletics	30 %
Poveda, Gloria	Ethnic and Cultural Studies	40 %
Prichard, Sarah	Accounting	27 %
Prilepina, Tamara	Mathematics, General	40 %
Prue, Paul	Mathematics, General	48 %
Pryor, Peter	Physical Education	25 %
Pryor, Peter	Physical Fitness and Body Movement	35 %
Purdy, Christopher	Engineering, General	55 %
Quiggle, Dexter	Dental Hygienist	35 %
Qureshi, Sarah	Political Science	60 %
Ramirez, Carissa	Environmental Control Technology (HVAC)	30 %
Ramirez, Diana	Chemistry, General	43 %
Rauch, Kristin	Anthropology	56 %
Reiche, Jeremy	Fashion	15 %
Reiche, Jeremy	Fashion Design	43 %
Reid-Cramer, Randell	Cosmetology and Barbering	56 %
Reyes Cruz, Nanette	Librarian	44 %
Richardson-Sequeira, Ashley	Computer Networking	44 %
Richmond, Pamela	English	20 %
Rickgauer, Donald	Psychology, General	60 %
Ridley, Christina	Physical Therapy Assistant	20 %
Roberts, Cheryle	Sociology	60 %
Robinson, Curtis	Geography	40 %
Robles, Sonia	Librarian	18 %
Rodriguez, Hector	Mathematics, General	45 %
Roseli, Christina	Child Development/Early Care and Educatio	20 %
Rosen-Aydlett, Lisa	Psychology, General	40 %
Royal, Joy	Software Applications	53 %
Saadati, Zohreh	ESL Writing	20 %
Saadati, Zohreh	ESL Integrated	40 %
Saffold, Stephen	Dental Assistant	6 %
Saffold, Stephen	Dental Hygienist	29 %
Sala, Alina	Counselor	22 %
Sala, Alina	Counselor	1 %
Salazar, Rosalinda	English	40 %
Salluzzo, Michelle	Child Development/Early Care and Educatio	20 %
Sanchez, Rafael	English	40 %

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Sandoval, Donaciano Environmental Control Technology (HVAC) 28 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026  
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Sandoval, Priscilla	Sociology	40 %
Schemel, Nathan	Film Studies	60 %
Schulte, Kristyn	Environmental Science	20 %
Schulte, Kristyn	Natural History	16 %
Schumacher, Robert	Painting & Drawing	28 %
Schumacher, Robert	Ceramics	28 %
Schwartz, Steven	Anthropology	56 %
Seely, Megan	Sociology	20 %
Shah, Shaun	Accounting	27 %
Shelton, Anthony	Dramatic Arts	25 %
Sher, Adrienne	Dramatic Arts	48 %
Shima, Todd	Ethnic and Cultural Studies	60 %
Shouse, Jennifer	Nutrition, Foods, and Culinary Arts	40 %
Shull, Leslie	E-Commerce (business emphasis)	20 %
Shull, Leslie	Real Estate	20 %
Simmons, Trenton	Psychology, General	60 %
Singh, Jasbindar	Health Occupations, General	27 %
Singh, Jashnil	Registered Nursing	65 %
Solomon, Lauren	Academic Guidance	20 %
Song, Sisi	Environmental Control Technology (HVAC)	60 %
Sotelo, Justin	Applied Photography	22 %
Sparks, Genevieve	Geology	20 %
Stapleton, Geraldine	Accounting	13 %
Steele, Marlene	Health Occupations, General	53 %
Stefani, Nancy	ESL Speaking/Listening	20 %
Stefani, Nancy	ESL Integrated	40 %
Sterba, Elizabeth	Sociology	20 %
Storms, Natascha	Anthropology	36 %
Stromberg, Ernest	Speech Communication	40 %
Suy, Shaun	Counselor	60 %
Tabel, Bless	Occupational Therapy Technology	5 %
Takahashi, Reiko	Counselor	18 %
Takahashi, Reiko	Counselor	40 %
Takahashi, Reiko	Counselor	1 %
Talle, Tricia	Coordinator-Instruct LAB	50 %
Testeza, Tess	Russian	53 %
Tharalson, Julie	Nutrition, Foods, and Culinary Arts	40 %
Thomson, Tracy	Earth Science	16 %
Thornton-Sides, Allyson	Speech Communication	60 %
Thorpe, Wade	Administration of Justice	20 %
Thuston, Marrin	English	20 %
Times, Stephanie	Academic Guidance	20 %
Times, Stephanie	Counselor	1 %
Times, Stephanie	Counselor	39 %
Tittle, Matt	English	40 %
Todd, Craig	Electronics & Electric Technology	35 %
Togonon, Dennis	Physiology (Includes Anatomy)	20 %
Torres Newey, Laura	English	60 %
Tran, Thang	Industrial Systems Technology and Maintena	57 %

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Traugott, Jacob	Philosophy	40 %
Treadway, Victoria	Child Development/Early Care and Educatio	40 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026  
Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Treadway, Victoria	Child Development	20 %
Treon, Caron	English	40 %
Tromborg, Chris	Psychology, General	40 %
Tse, Kevin	Computer Information Systems	35 %
Ulrich, Walter	Physical Education	8 %
Ulrich, Walter	Intercollegiate Athletics	39 %
Upton Benton, Tyffani	Speech Communication	20 %
Uram, Peter	Mathematics, General	40 %
Valdez, Anna	Art	57 %
Valdovinos, Kristal	Psychology, General	20 %
Van Acker, Gregory	Software Applications	53 %
Vang, Paula	Optical Technology	26 %
Vargas, Victor	Counselor	21 %
Vargas, Victor	Counselor	17 %
Vermeire, Adam	Art	28 %
Vermeire, Adam	Painting & Drawing	28 %
Villec, John	Commercial Music	53 %
Wagner, Michelle	Coordinator-Instruct LAB	9 %
Walker, Melissa	Dental Assistant	37 %
Walker, Sarah	Community Health Care Worker	27 %
Walters, Andrea	Economics	20 %
Waltz, Thomas	Administration of Justice	40 %
Ward-Richardson, Joycelyn	Child Development/Early Care and Educatio	20 %
Warren, Kelly	Physical Therapy Assistant	8 %
Weatherspoon, Lorraine	Education, General	40 %
Webster, Mary Jo	Nursing	52 %
Wergeland, Kari	Librarian	40 %
Wheeldon, Sandra	Dental Assistant	59 %
White, Sylvester	Business and Commerce, General	20 %
White, Sylvester	Business Administration	20 %
White, Sylvester	Office Technology/Office Computer Applicati	20 %
Widman, Hannah	Physical Education	15 %
Widman, Hannah	Intercollegiate Athletics	49 %
Wiley, Adam	Technical Theater	63 %
Williams, Gaw	Music	32 %
Wilusz, John	Surveying	39 %
Wiseman, Maury	History	40 %
Wolf, Rachael	ESL Writing	20 %
Wolf, Rachael	ESL Speaking/Listening	20 %
Wong, Malcolm	Mathematics, General	47 %
Wood, Eric	Painting & Drawing	57 %
Wright, Tatyana	Counselor	27 %
Wright, Tatyana	Counselor	29 %
Wright, Stanley	Biology, General	28 %
Wright, Stanley	Microbiology	20 %
Wright, Stanley	Zoology, General	18 %
Wyckoff, Bryan	Speech Communication	60 %
Yeung, Patrice	Psychology, General	20 %
Zamarripa, Julio	Academic Guidance	20 %
Zanartu, Luis	Sociology	20 %

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Zheng-Dobbs, Tan Yi Japanese 53 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abdul, Alisher	Mathematics, General	53 %
Afonso, Paulo	Astronomy	32 %
Afonso, Paulo	Study Skills	8 %
Aghyarian, Meray	ESL Speaking/Listening	20 %
Ahad, Palwasha	Psychology, General	60 %
Ahmadi, Al	Electronics & Electric Technology	30 %
Ahmadi, Al	Telecommunications Technology	30 %
Akawi, Robin	Psychology, General	40 %
Alexander, Carie	Counselor	24 %
Allie, Diana	Academic Guidance	20 %
Andre, Susan	Job Seeking/Changing Skills	13 %
Andre, Susan	Academic Guidance	20 %
Angelone, Michael	English	60 %
Arnfeld, Rebecca	Fine Arts, General	40 %
Aubert, John	Geography	36 %
Austin, Leroy	Speech Communication	40 %
Avila, Adrianne	Mathematics, General	53 %
Badilla, Araceli	Job Seeking/Changing Skills	7 %
Badilla, Araceli	Coordinator	2 %
Baiz, Louis	Physical Education	15 %
Barnard, Gina	Creative Writing	20 %
Barsotti, Rhonda	Culinary Arts	23 %
Barsotti, Rhonda	Restaurant and Food Services Management	27 %
Bartoe, Timothy	Registered Nursing	10 %
Beccarelli, Lori	Nutrition, Foods, and Culinary Arts	40 %
Bekker, Borislava	Chemistry, General	16 %
Bennett, Heidi	Business Administration	40 %
Bertaccini, Lisa	Human Services	13 %
Bevens, Megan	Counselor	24 %
Bevens, Megan	Counselor	36 %
Black, Bethani	Physical Education	30 %
Black, Bethani	Recreation	20 %
Black, Eric	Physical Education	30 %
Borcz, Robyn	English	50 %
Bradford, Aaron	English	20 %
Bradshaw, Kathryn	Physiology (Includes Anatomy)	16 %
Burleson, B. Kathryn	Technical Theater	40 %
Burleson, B. Kathryn	Dramatic Arts	24 %
Caddy, Erin	German	53 %
Caputo, Joseph	Mathematics, General	20 %
Carnero, Mark	Ethnic and Cultural Studies	60 %
Casper-Denman, Kristina	Anthropology	20 %
Caton, Ricardo	History	20 %
Cervantes, Alina	Child Development/Early Care and Educatio	40 %
Chen, Chiuping	Economics	40 %
Chima Sanchez, Francisco	Mathematics, General	60 %
Chou, Susan	Child Development/Early Care and Educatio	40 %
Chou, Susan	Nutrition, Foods, and Culinary Arts	20 %
Crowder, Michael	English	20 %

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Czaja, Diane	Respiratory Care/Therapy	48 %
Delgadillo, Marisol	Anthropology	20 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Dieu, Anne	Fashion	20 %
Doolittle, Jason	Culinary Arts	23 %
Downs, Pamela	Dramatic Arts	13 %
Driscoll, Jane	ESL Writing	23 %
Eifertsen, Dyne	Music	47 %
Engler, Denise	Reading	40 %
Fajardo, Heather	Physiology (Includes Anatomy)	20 %
Fertel, Kristine	ESL Integrated	23 %
Finnecy, Timothy	Physical Education	28 %
Fong, Angela	Counselor	8 %
Fortman, Anita	Academic Guidance	40 %
French, Benjamin	Automotive Technology	35 %
Garcia-Adams, Ines	Spanish	53 %
Gilbert-Valencia, Daniel	Computer Infrastructure and Support	48 %
Gilbert-Valencia, Daniel	Computer Networking	24 %
Giorgi, Mark	Physical Education	70 %
Gomez, Martin	Counselor	2 %
Gonsalves, Jana	Nutrition, Foods, and Culinary Arts	60 %
Gonzalez, Araceli	Ethnic and Cultural Studies	60 %
Gonzalez, Robert	Business and Commerce, General	40 %
Gourdine, Traci	English	40 %
Griffin, Robert	Academic Guidance	40 %
Halle, Joel	Accounting	53 %
Halseth, Aileen	Mathematics, General	27 %
Halseth, Aileen	Mathematics Skills	13 %
Hansen, Paul	Physical Education	15 %
Hanstad, Janet	Microbiology	43 %
Hanstad, Janet	Study Skills	8 %
Harper, Eric	Automotive Technology	33 %
Harris, Marianne	Library Science, General	13 %
Hartman, Galen	Automotive Collision Repair	20 %
Hayes, Rebecca	Information Technology, General	20 %
Hayes, Rebecca	World Wide Web Administration	18 %
Heeren, Christopher	Mathematics, General	20 %
Heiser, Ceydy	Spanish	40 %
Hijazi, Nidal	Sociology	20 %
Hojjat, Payam	Computer Networking	24 %
Hokerson, Lori	Human Services	40 %
Howard, Hugh	Geographic Information Systems	29 %
Ilaga, Lisa	Respiratory Care/Therapy	27 %
Jones, Vincent	Mathematics, General	40 %
Joye, Allyson	ESL Writing	45 %
Jumelet, Douglas	Physical Education	15 %
Karp, Adam	Spanish	40 %
Kem-Rivera, Toladette	Counselor	9 %
Kiefer, Christian	English	40 %
Kinoshita, Rory	Mathematics, General	27 %
Kinoshita, Rory	Mathematics Skills	13 %
Kinuthia, Kamau	Economics	40 %

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Knirk, Brian	Culinary Arts	30 %
LaMarr, Todd	Child Development/Early Care and Educatio	20 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Lambdin, Jennae	Adapted Physical Education	15 %
Leung, Noue	English	53 %
Limmaneeprasert, Oranit	ESL Writing	40 %
Logan, Thomas	English	40 %
Loucks, Stuart	Physics, General	16 %
Lovering, Janay	English	40 %
Lovering, Janay	Creative Writing	20 %
Lowden, Carson	Physical Education	15 %
Lysinger, Diana	Russian	40 %
Marr, Ingrid	Home Health Aide	7 %
Marte, Dyanne	Fashion	28 %
Marte, Dyanne	Fashion Design	28 %
Martinez, Craig	Computer Graphics and Digital Imagery	13 %
Martinez, Marlene	Zoology, General	32 %
Mattson, Sarah	Art	13 %
McCarroll, Sharleen	Mathematics, General	40 %
McKnight, Dana	Coordinator	18 %
Meador, Dianne	Chemistry, General	32 %
Meadows, Dale	Chemistry, General	32 %
Meier, Anna	Ceramics	15 %
Messer, Carter-Ryan	Mathematics Skills	13 %
Messier, Christopher	Welding Technology	55 %
Mireles-Tijero, Mayra	Counselor	1 %
Mitchell, Matt	Mathematics, General	27 %
Mokarami, Behrang	Accounting	27 %
Montgomery, Thoeung	ESL Writing	20 %
Montgomery, Thoeung	ESL Integrated	23 %
Moore, Christopher	Automotive Technology	40 %
Moore, Justin	Physiology (Includes Anatomy)	20 %
Moore, Reyna	Academic Guidance	40 %
Mostafa, Nazia	Counselor	1 %
Nakada, Michael	Culinary Arts	40 %
Nazareno, Randy	Counselor	18 %
Nehrebecki, Helene	Mathematics Skills	13 %
Owens, Rocio	Mathematics, General	33 %
Owens, Rocio	Mathematics Skills	13 %
Paez, Alexander	Speech Communication	40 %
Palomares, Carmelita	Job Seeking/Changing Skills	7 %
Palomares, Carmelita	Academic Guidance	20 %
Payne, Michael	Chemistry, General	32 %
Pico, Glenn	Mathematics, General	33 %
Popowicz, Dylan	Philosophy	20 %
Pulido, Brandi	Psychology, General	40 %
Quintero, Robert	Academic Guidance	20 %
Ramirez, Richard	Other Social Sciences	20 %
Reese, Mark	Welding Technology	13 %
Register, James	Mathematics, General	53 %
Register, James	Mathematics Skills	13 %

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Reshetkin, Elisha	Welding Technology	13 %
Reshetkin, Elisha	Art	7 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Reynolds, Tera	Academic Guidance	40 %
Roberts-Law, Lisa	Counselor	1 %
Rosario, Brian	Economics	40 %
Rose, Valarie	Mortuary Science	72 %
Russell, Gail	Fashion Design	15 %
Rust, Joseph	Academic Guidance	40 %
Rutaganira, Thomas	Mathematics, General	60 %
Sabzevary, Iraj	Computer Programming	50 %
Sabzevary, Iraj	Database Design and Administration	3 %
Sacha, Jeffrey	Sociology	20 %
Samin, Farid	Chemistry, General	27 %
San Julian, Mieke	Psychology, General	20 %
Sanchez, Brett	Mathematics, General	27 %
Sanchez, Brett	Mathematics Skills	13 %
Schuster, Randall	Drafting Technology	43 %
Shahrok, Renee	Botany, General	20 %
Shaukat, Kahkashan	Software Applications	43 %
Shaukat, Kahkashan	Computer Programming	20 %
Shearer, Kirt	Music	40 %
Shimizu, Yujiro	Psychology, General	40 %
Shubb, Alisa	Speech Communication	40 %
Sichi, Cielo	Landscape Design & Maintenance	56 %
Simpson, William	Physics, General	27 %
Sjolund, Joe	Counselor	1 %
Slutsky, Daniel	Physiology (Includes Anatomy)	64 %
Specker, Elizabeth	ESL Writing	20 %
Stewart, Daniel	Chemistry, General	27 %
Stoehr, Matthew	Animation	42 %
Telleen, Adam	Biotechnology & Biomedical Technology	12 %
Thao, Sak	Automotive Technology	33 %
Thompson, Steven	Music	52 %
Thomsen, Charles	Geography	32 %
Torok, Kaitlin	Chemistry, General	27 %
Torrano, Mary	Physiology (Includes Anatomy)	16 %
van den Bogert, Kevin	Engineering, General	28 %
Vinsant, Denise	Academic Guidance	40 %
Volz, Christopher	Physics, General	27 %
Volz, Christopher	Astronomy	40 %
Wann, William	Administration of Justice	40 %
Weissbart, Brian	Chemistry, General	32 %
West Oyedele, Erica	Sign Language Interpreting	31 %
West, Jennifer	Automotive Technology	19 %
Williams, Angelo	Ethnic and Cultural Studies	40 %
Williamson, Kate	Library Science, General	13 %
Williamson, Kate	Librarian	5 %
Wolfe, David	Biology, General	64 %
Won, Dean	Physiology (Includes Anatomy)	20 %
Won, Dean	Study Skills	15 %

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Wood, Patricia	Painting & Drawing	42 %
Yousefi, Behnaz	Physiology (Includes Anatomy)	60 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Zangeneh-Lester, William	Classics-Humanities	40 %
Zepeda, Daniela Alexandra	Counselor	17 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026**  
**Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Abdullateef, Ali	Architecture and Architectural Technology	33 %
Alfaro, Jose	English	20 %
Alino, Vera	Chemistry, General	32 %
Anderson, Eric	Engineering, General	20 %
Andrews, David	Horticulture	27 %
Avalos, Amy	Counselor	2 %
Awad, Veneece	Pharmacy Technology	20 %
Badstuebner, Mareike	Chemistry, General	32 %
Bashir, Sharjil	Counselor	20 %
Beyrer, Gregory	History	20 %
Beyrer, Gregory	Non Instructional Assignment	20 %
Borth, Kristen	Health Information Technology	13 %
Buck-Moyer, Paige	Mathematics, General	27 %
Burns, Cori	Health Occupations, General	40 %
Burns, Cori	Medical Assisting	7 %
Burris, Jessica	Psychology, General	60 %
Bush, Michael	Automotive Technology	39 %
Butler, Patrick	Real Estate	60 %
Carlisle, Eli	Zoology, General	20 %
Carmona, Tamyra	Physiology (Includes Anatomy)	20 %
Connally, Ryan	Construction Crafts Technology	54 %
Doolittle, Jason	Restaurant and Food Services Management	10 %
Doyle, Laurel	Child Development/Early Care and Educatio	20 %
Doyle, Laurel	Children with Special Needs	40 %
Drybread, Todd	Physiology (Includes Anatomy)	40 %
DuBray, Daniel	Speech Communication	60 %
Duffy, Marjorie	Information Technology, General	27 %
Duffy, Marjorie	Software Applications	27 %
Emetarom, Chitoh	Chemistry, General	27 %
Esty, Juana	Academic Guidance	20 %
Esty, Juana	Counselor	21 %
Faaita, Mark	Speech Communication	20 %
Fagin, Edwin	Economics	40 %
Fishman, Wendell	Computer Programming	27 %
Fishman, Wendell	Computer Networking	24 %
Flynn, Martin	Technical Theater	15 %
Fouad, Kimberly	Physiology (Includes Anatomy)	20 %
Francisco, Joao	ESL Speaking/Listening	20 %
Frazee, James	Psychology, General	20 %
Frigm, Michael	Restaurant and Food Services Management	30 %
Gale, Jessilyn	English	20 %

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Gale, Mark	Accounting	47 %
Gardner, Noah	Botany, General	20 %
Geissler, Markus	Computer Networking	8 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026**  
**Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
George, Nyenbeku	Sociology	60 %
Godinho, Marianina	Accounting	53 %
Gonzalez, Jose	Counselor	18 %
Gorman, Gabriel	History	40 %
Granquist, Eric	Business Administration	60 %
Gray, Gailan	Applied Photography	13 %
Gulati, Rubina	Journalism	13 %
Harvey, John	Physiology (Includes Anatomy)	32 %
Hoang, Linda	Mathematics, General	20 %
Hom, Norman	English	20 %
Howard, Wyatt	Mathematics, General	33 %
Huang, Chao-Jen	Computer Programming	60 %
Jackson, Hiram	Earth Science	20 %
Johnson, Robin	Painting & Drawing	45 %
Jones-Thomas, Brandy	Human Services	47 %
Juner, Samantha	Emergency Medical Services	54 %
Kang, Mun	Radio and Television	15 %
Kang, Mun	Radio	15 %
Kang, Mun	Television (including combined TV/film/v	15 %
Kiesner, Maxwell	Music	47 %
Kyles, Justin	ESL Speaking/Listening	20 %
Lam, Nam	Mathematics, General	73 %
Le, Phuong	Mathematics, General	33 %
Lewis Jr., Howard	Plant Science	13 %
Lopez, Efrain	Physics, General	16 %
Lugo, Donnisha	Sociology	60 %
Mapeso, Ray	Academic Guidance	20 %
Markalanda, Piyali	Mathematics, General	20 %
Marslek, Michael	Accounting	27 %
McDowell, Stephen	Chemistry, General	32 %
Mederos, Lisa-Marie	Business and Commerce, General	20 %
Mendonsa, Rikelle	Mathematics, General	27 %
Mercado, Ana	Speech Communication	20 %
Miller, Natasha	Health Information Coding	7 %
Miller, Nathan	Speech Communication	20 %
Mulhern, Jeannette	Child Development/Early Care and Educatio	20 %
Mulhern, Jeannette	Preschool Age Children	13 %
Nahlen, Kari	Physical Education	55 %
Neff, Eric	Microbiology	21 %
Noel, Brian	Automotive Technology	57 %
Nole, Melissa	Child Development/Early Care and Educatio	53 %
Osman, Mohammed	Information Technology, General	27 %
Osman, Mohammed	Database Design and Administration	20 %
Panagakos, Anastasia	Anthropology	40 %
Pandey, Rajeev	Chemistry, General	43 %
Parilo, Margaret	Accounting	53 %
Parks, Lance	Computer Networking	47 %
Patterson, Jason	Physiology (Includes Anatomy)	40 %
Perez, Robert	Chemistry, General	43 %

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Perez, Rochelle	Library Science, General	7 %
Phan, Man	Business and Commerce, General	40 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026**  
**Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Phan, Man	Marketing & Distribution	20 %
Phillips, Eugene	Automotive Technology	54 %
Phillips, Matthew	Computer Programming	45 %
Pierce, Tyler	Mathematics, General	13 %
Pollock, Sarah	Physiology (Includes Anatomy)	20 %
Procsal, Amanda	Psychology, General	20 %
Reese, Shawn	Chemistry, General	64 %
Reichelt Weathers, Andilene	ESL Speaking/Listening	20 %
Rettke, Justin	Television (including combined TV/film/v	15 %
Roberts, Jason	Welding Technology	15 %
Rodriguez-V, Lucia	Counselor	18 %
Ruark, Steven	Chemistry, General	32 %
Russell, Michael	Chemistry, General	52 %
Samaniego, Celia	Spanish	60 %
Seamons, John	English	7 %
Self, Matthew	Physics, General	16 %
Smart, Cory	Automotive Technology	13 %
Soriano, Paolo	Counselor	3 %
Soriano, Paolo	Counselor	20 %
Spisak, John	Computer Networking	44 %
Thomas-Fisk, Cory	Civil & Construction Mgmt Technology	53 %
Torres, Gabriel	Spanish	40 %
Tovar, Alejandra	Counselor	12 %
Wadenius, Adam	Film History and Criticism	40 %
Wagner, Lauren	Television (including combined TV/film/v	45 %
Wheeler Abeyta, Sandra	Speech Communication	40 %
Williams-Brito, Kimberly	Mathematics, General	20 %
Wohl, Matthew	Counselor	2 %
Wolcott Paskey, Amanda	Anthropology	30 %
Wolcott Paskey, Amanda	Archaeology	20 %
Yarbrough, Michael	Mathematics, General	27 %
Zaigralin, Ivan	Mathematics, General	15 %
Zoller, Karl	Classics-Humanities	20 %
Zoller, Karl	Other Humanities	20 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026**  
**Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Angove, Philip	Commercial Music	22 %
Atiabet, Evelyne	Certified Nurse Assistant	30 %
Balmaceda Gonzalez, Hugo	Ethnic and Cultural Studies	40 %
Bradshaw, Jill	Human Services	40 %
Brown, Krisi	English	20 %
Charles-Bonner, Susie	Accounting	27 %
Clark, Christopher	Counselor	15 %
Danner, Lisa	English	33 %
DeVille, Rebecca	Classics-Humanities	40 %

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Dowell, Zachary	Coordinator	10 %
Dunn Hall, Tamara	Nutrition, Foods, and Culinary Arts	15 %
Eckman, Spencer	ESL Writing	40 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026**  
**Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Eckman, Spencer	ESL Integrated	23 %
Eisenstadt, Michael	Speech Communication	20 %
Eiteneer, Daria	Physics, General	48 %
Fannon, Sean	Psychology, General	20 %
Flores, Juan	Counselor	16 %
Fowler, Caleb	Computer Programming	62 %
Grahlman, Amber	Physical Education	45 %
Grahlman, Amber	Intercollegiate Athletics	8 %
Griffin, Nicole	English	67 %
Hale, Daniel	Astronomy	48 %
Harris, David	Dramatic Arts	13 %
Henk, Nori	Ethnic and Cultural Studies	20 %
Hicks, Andrea	Media and Communications, General	20 %
Hwang, Eunyoung	Fine Arts, General	20 %
Ishchuk, Alexandr	Chemistry, General	36 %
Johnson, Justin	Physical Education	15 %
Johnson, Justin	Exercise Sciences/Physiology and Movemen	20 %
Johnson, Virginia	Chemistry, General	30 %
Jones, Kalinda	Human Services	20 %
Jordan, Denis	Mathematics Skills	13 %
Kessler, Kaitlin	Viticulture, Enology, and Wine Business	15 %
Lacy, David	English	40 %
Lacy, David	Creative Writing	20 %
Lennert, Michelle	Sign Language	27 %
Leung, Amy	Economics	40 %
Mollet, Alison	Physical Education	30 %
Mollet, Alison	Health Education	40 %
Moraga, Juan Carlos	Spanish	15 %
Morris, Jennifer	Child Development/Early Care and Educatio	20 %
Morris, Jennifer	Preschool Age Children	13 %
Morris, Ljiljana	Physics, General	16 %
Morrison, Jill	Counselor	3 %
Mougeotte, Jessica	Speech Communication	20 %
Murphy, Patrick	Media and Communications, General	20 %
Murphy, Patrick	Speech Communication	40 %
Nathaniel, Zeffrum	Fire Technology	20 %
Neitling, Cassandra	Microbiology	32 %
Nersesyan, Vadim	Mathematics Skills	13 %
Nielsen, Ruth	Study Skills	20 %
Nielsen, Ruth	Counselor	5 %
Oliveira da Silva, Debora	Nutrition, Foods, and Culinary Arts	20 %
Patel, Aruna	Economics	20 %
Pittman, Jason	Earth Science	20 %
Rahman Jackson, Lishia	Counselor	28 %
Raskin, Samuel	Geology	36 %
Raskin, Samuel	Job Seeking/Changing Skills	7 %
Raskin, Samuel	Coordinator	20 %
Redfield, Molly	Commercial Music	33 %

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Ribaudo, Donald	Health Education	40 %
Ribaudo, Donald	Exercise Sciences/Physiology and Movemen	15 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026**

**Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Riewe, Samuel	Economics	40 %
Ross, Daniel	Computer Programming	20 %
Ross, Daniel	Engineering, General	20 %
Royer, Tina	English	28 %
Runner, Sandy	Business and Commerce, General	20 %
Runner, Sandy	Business Administration	20 %
Sapra, Lisa	English	20 %
Sayago, Maria	Painting & Drawing	28 %
Schmid, Heike	Art	13 %
Schritter, Le Le	Mathematics, General	13 %
Siegfried, Daniel	English	20 %
Snow, Camille	Psychology, General	40 %
Swink, Mark	Health Education	7 %
Swink, Mark	Emergency Medical Services	33 %
Swithenbank, Elizabeth	Business Management	20 %
Swithenbank, Elizabeth	Office Technology/Office Computer Applicati	25 %
Tavares, Tyrone	Counselor	36 %
Telles, James	Librarian	20 %
Tinoco, Diana	ESL Writing	60 %
Tyler, Erica	Anthropology	40 %
Wada, Eric	Botany, General	36 %
Wallace, Ian	Film Studies	20 %
Wallace, Ian	Technical Theater	15 %
Wallace, Ian	Dramatic Arts	15 %
Wallace, Jennifer	Film Studies	20 %
Wallace, Jennifer	Dramatic Arts	15 %
Watanabe, Matthew	Business Administration	40 %
Watanabe, Matthew	Marketing & Distribution	20 %
Williamson, Andrew	English	27 %
Worth, Debra	Anthropology	20 %
Youngblood, Brandon	Psychology, General	20 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026**

**Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Allen, Randy	Journalism	20 %
Anderson, Catherine	Fine Arts, General	20 %
Anderson, Catherine	Classics-Humanities	20 %
Anderson, David	Aviation and Airport Management and Servic	20 %
Anderson, David	Piloting	7 %
Ashrafi, Maryam	Physics, General	7 %
Atkins, Tonya	Laboratory Science Technology	40 %
Avendano, Marisa	Physical Education	30 %
Barbaria, Miriam	Spanish	27 %
Barksdale, Dante	History	20 %
Beebe, Katelyn	Dental Assistant	7 %
Bomberry, Deskaheh	Physical Education	40 %

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Borenstein, Jennifer	Economics	60 %
Burns, Mildred	Physical Therapy Assistant	25 %
Campos, Claudia	Cosmetology and Barbering	44 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026**  
**Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Cantillo, Fernando	Computer Programming	15 %
Carbary, Kathleen	Psychology, General	20 %
Carmazzi, Paul	Business Management	20 %
Carmazzi, Paul	Management Development & Supervision	20 %
Carmazzi, Paul	Health Education	20 %
Castagna, Christine	Geography	20 %
Caton, Haynalka	Mathematics, General	33 %
Cervantes, Jordan	Academic Guidance	13 %
Cervantes, Jordan	Counselor	16 %
Chave, Joshua	Counselor	17 %
Chevraux-FitzHugh, Adrian	Sociology	15 %
Chubbic, Dena	Chemistry, General	16 %
Copely, Douglas	Physics, General	7 %
Crandley, Patrick	Electronic Game Design	21 %
Crandley, Patrick	Animation	21 %
Cypret, Phillip	Aviation Airframe Mechanics	17 %
De Guzman, Emmylou	Health Occupations, General	20 %
De Guzman, Emmylou	Registered Nursing	13 %
deGennaro, Paul	Physiology (Includes Anatomy)	60 %
Doron, David	Physical Therapy Assistant	7 %
Fabionar, David	Speech Communication	5 %
Fasman, Lyudmila	Mathematics, General	20 %
Felker, Jeffery	Reading	10 %
Fellman, Melissa	Dental Hygienist	52 %
Frame, Jonathan	Environmental Control Technology (HVAC)	13 %
Frazier, Surangi	History	20 %
Freas, Adam	Counselor	29 %
Gales, Marques	Coaching	20 %
Gamulao, Canuto	Registered Nursing	13 %
Gentry, Richard	Industrial Systems Technology and Maintena	13 %
Gentry, Richard	Environmental Control Technology (HVAC)	15 %
Giovannetti, Lynne	Fashion	15 %
Goehring, Kevin	Aviation Powerplant Mechanics	45 %
Goodchild, Rebecca	Librarian	20 %
Goodwin, Jason	Registered Nursing	13 %
Griffin, David	Physical Education	30 %
Griffin, David	Physical Fitness and Body Movement	15 %
Hanson, Jon	English	60 %
Hanson, Luther	Dramatic Arts	40 %
Hastie, Kelsie	Women's Studies	20 %
Herlihy, John	Physical Fitness and Body Movement	20 %
Hoerl, Ada	Occupational Therapy Technology	3 %
Hopkins, Frances	Nursing	27 %
Huang, Ling	Chemistry, General	43 %
Hunter, Kara	Speech Communication	5 %
Jackson, Charisse	Licensed Vocational Nursing	20 %
Jean-Gilles, Reginald	Real Estate	20 %
Jensen, Andre	Philosophy	20 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. \* = New Employee \*\* = Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

Johnson, Denise	Physiology (Includes Anatomy)	40 %
Johnson, Ilana	Anthropology	36 %
Johnson, Ilana	Archaeology	20 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026**  
**Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Johnson, Lawrence	Aeronautical & Aviation Technology	23 %
Jones, Andrew	Physical Education	40 %
Kaina, Abdelaziz	Computer Networking	52 %
Karlsen, Jeffrey	Librarian	10 %
Khan, Maleeha	Accounting	20 %
Kiel, Jeannette	Psychology, General	40 %
Kirkpatrick, Nadine	Nutrition, Foods, and Culinary Arts	40 %
Krofchok, Bryan	Computer Programming	20 %
Lake, Brienne	Dental Hygienist	13 %
Layton, Jessica	Applied Photography	13 %
Leonard, Duane	ESL Integrated	40 %
Limon Guzman, Jesus	English	60 %
Little, Myra	Information Technology, General	20 %
Little, Myra	Software Applications	8 %
Little, Myra	Computer Programming	20 %
Lorenz, Norman	Psychology, General	40 %
Lucien, Darreis	Nursing	13 %
Luera, Frank	Accounting	53 %
Maeda, Richard	Health Occupations, General	20 %
Maeda, Richard	Licensed Vocational Nursing	20 %
Manuel, Mara	Nursing	13 %
Marks, Carrie	English	20 %
Marquez, Sabrina	Cosmetology and Barbering	50 %
Marshall, Doris	Licensed Vocational Nursing	20 %
Mendez-Nunez, Luis	Mathematics, General	27 %
Miller, Nicholas	Sociology	48 %
Miller, William	Chemistry, General	16 %
Ngassam, Valery	Physics, General	27 %
Ngassam, Valery	Astronomy	20 %
Nguyen, Steven	Economics	20 %
Niehorster-Cook, Sejin	Psychology, General	32 %
Nuttall, Gabriella	ESL Speaking/Listening	20 %
Ochoa, Gerardo	Chemistry, General	32 %
Oh, Jang-Ha	Physical Fitness and Body Movement	15 %
Oh, Jang-Ha	Health Education	20 %
Osorio, Cesar	Nursing	13 %
Parziale, Matthew	Chemistry, General	52 %
Paulson, Daniel	Music	40 %
Petite, Lori	Speech Communication	20 %
Piedra, Erica	French	27 %
Piscopo, Holly	History	40 %
Poe, Kathleen	Music	60 %
Polagruto, John	Nutrition, Foods, and Culinary Arts	20 %
Poliseno, Michelle	Mathematics, General	27 %
Prado, JoAnna	ESL Writing	10 %
Prado, JoAnna	ESL Integrated	20 %
Prudhel, Bradley	Environmental Control Technology (HVAC)	28 %

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Quandt, Timothy	Philosophy	20 %
Ramsey, Robert	Mathematics, General	27 %
Regalado, Maria	Psychology, General	60 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026**  
**Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Roberts, Joshua	English	40 %
Roberts, Joshua	Academic Guidance	20 %
Robicheau, Loretta	Psychology, General	20 %
Romero, Jesus	Mathematics, General	47 %
Rosenberger, Randy	Mathematics, General	53 %
Rowe, Stephanie	Accounting	53 %
Russell, Linda	English	53 %
Sanford, Tricia	Mathematics, General	13 %
Sarte, Jaime	Physiology (Includes Anatomy)	32 %
Schutte, Matthew	Mathematics, General	53 %
Shewa, Wondimagegn	Chemistry, General	43 %
Shiflet, Kurt	Music	40 %
Stanton, Kathryn	Geology	16 %
Steever, Joseph	Mathematics, General	47 %
Stewart, Rachel	Counselor	19 %
Strimling, Amy	Child Development/Early Care and Educatio	20 %
Strimling, Amy	Child Development	20 %
Sullivan, Christopher	Physiology (Includes Anatomy)	20 %
Sullivan, Derek	Physical Education	15 %
Sullivan, Derek	Recreation	20 %
Tener, Sean	Air Traffic Control	20 %
Theodore, Caleb	Physical Education	15 %
Theodore, Caleb	Physical Fitness and Body Movement	15 %
Times, Kenneth	Counselor	10 %
Town, James	Computer Programming	40 %
Trazo, Talitha Angelica	Ethnic and Cultural Studies	40 %
Unzueta, Robert	Ethnic and Cultural Studies	60 %
Vazquez, Andrea Del Carmen	Ethnic and Cultural Studies	60 %
Vertido, John	Licensed Vocational Nursing	20 %
Villalva, Janelle	Nursing	13 %
Wagner, Glenda	Nursing	40 %
Walker, Dannie	Physical Education	20 %
Walker, Dannie	Fitness Trainer	20 %
Walker, Dannie	Study Skills	10 %
White, Alexandria	English	20 %
Wilkins, Lorraine	Ethnic and Cultural Studies	60 %
Williams, Jasmine	Speech Communication	20 %
Wilson, Emily	Painting & Drawing	13 %
Woodmansee, Rick	Mathematics, General	13 %
Woolley, Nicole	Film Studies	40 %
Wyles, Eric	Engineering, General	20 %
Xu, Meili	Computer Programming	55 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. \* = New Employee \*\* = Returning Employee  
Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

CLASSIFIED

<b>APPOINTMENT(S)</b>			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Adams, Charmelle	Accountant	DO	01/20/26
Arriaga, Tania	Educational Center Clerk	SCC	01/12/26
Avila-Armenta, Ernesto	College Safety Officer	DO	02/09/26
Lung, Vanessa	Administrative Assistant I	ARC	02/09/26
Schuhaet, Jeffrey	College Safety Officer	DO	02/09/26
Thomas, Damieka	Library Technician	FLC	11/12/25 (Revised)
Topiwala, Riddhi	Confidential Human Resources Specialist III	DO	02/17/26
Vaden, Nathanael	Groundskeeper	FM	01/16/26
Ware, Davina	Educational Center Assistant, 10 months, 60%	CRC	01/20/26

<b>LEAVE(S) OF ABSENCE</b>				
<u>Name</u>	<u>Position</u>	<u>Type of Leave</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Lor, Lisa	Student Support Specialist	Personal, 20%	CRC	01/05/26-01/09/26 01/26/26-02/06/26 02/16/26-03/13/26 03/23/26-05/15/26
Mize, Katherine	Student Support Specialist	Personal, 20%	CRC	01/12/26-05/22/26
Ryan, Diana	Student Support Assistant	Personal, 20%	FLC	01/19/26-05/22/26

<b>PLACEMENT ON 39-MONTH RE-EMPLOYMENT LIST</b>			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Said, Faryal	Tutorial Services Assistant	ARC	07/28/25

## C L A S S I F I E D

**PROMOTION(S)**

<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Asato, Christina	Information Technology Systems/Database Administrator Analyst II (Information Technology Business/ Technical Analyst I)	DO  DO	02/02/26
Cox, Leon	Senior Information Technology Technician – Computer Operations (Information Technology Technician II)	ARC  ARC	01/02/26
Hurts, Cedric	Student Support Specialist (Student Support Assistant)	SCC DO	01/12/26
Kaldani, Jacqueline	Accounting Specialist (Accountant)	ARC ARC	01/20/26
Likes, Russell	Facilities Maintenance – Electrical Systems Supervisor (Lead Electrician)	FM  FM	02/09/26

**REASSIGNMENT(S)/TRANSFER(S)**

<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Pratt, Taylor	Student Support Assistant (Student Support Specialist)	ARC CRC	12/18/25

**RESIGNATION(S)**

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Garces, Loren	Admissions and Records Evaluator I, Limited Term	DO-CRC	01/16/26
Garrard, Lauryn	Degree Auditor/Evaluator I, Limited Term	DO-ARC	01/21/26
Maximo Sanchez, Eduardo	Instructional Assistant – Electronics Laboratory, 9 months	SCC	01/15/26 (Revised)
Ortega, Melanie	Administrative Assistant III	ARC	02/28/26
Osife, Celeste	Student Support Assistant, 10 months, Limited Term	CRC	01/06/26

CLASSIFIED

**RESIGNATION(S), CONTINUED**

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Ramirez, Erik	Administrative Assistant I	ARC	01/17/26
Smith, Tekaya	Student Support Assistant	ARC	01/03/26
Zaremba, Melissa	Police Communications Dispatcher	DO	01/06/26

**RETIREMENT(S)**

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Haney, Brenda	Buyer (After 25+ years of service)	DO	04/16/26

Temporary Classified Employees Education Code 88003 (Per AB 500) <i>The individuals listed below are generally working in short term, intermittent or interim assignments during the time frame designated.</i>
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American River College

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Ball, Ginger	Instructional Assistant	01/21/26	06/30/26
Barragan, Madison	Counseling Clerk I	12/19/25	06/30/26
Campe, Kimberly	Student Support Assistant	01/02/26	06/30/26
Curley, Kamaile	Instructional Assistant	01/31/26	06/30/26
Daneshwar, Mohammad Khalid	Clerk II	12/25/25	06/30/26
Eser, Eivanne	Reader/Tutor II	01/02/26	06/30/26
Fall, Rheann	Assistant Coach	01/17/26	06/30/26
Garcia, Marcus	Assistant Coach	01/20/26	06/30/26
Koda, Valeriia	Clerk I	01/17/26	06/30/26
Meyer, Kaitlin	Assistant Coach	01/06/26	06/30/26
Moore, Connor	Clerk I	09/30/25	06/30/26
Perez, Iris	Clerk III	02/02/26	06/30/26
Sastre-Chavez, Zoe	Reader/Tutor I	01/02/26	06/30/26
Terrell, Jameiz	Recruit Training Officer	02/09/26	06/30/26
Valdez, Katherine	Reader/Tutor II	01/17/26	06/30/26
Vang, Chelsea	Account Clerk I	01/26/26	06/30/26
Xaynhalath, Madison	Account Clerk I	01/26/26	06/30/26
Zaki, Farkhonda	Clerk I	01/17/26	06/30/26

Cosumnes River College

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Duong, Lana	Reader/Tutor I	01/21/26	06/30/26
Bennett-Wells, Madison	Assistant Coach	01/07/26	06/30/26
Garza, Gabriel	Clerk III	01/12/26	06/30/26
McCormick, Carlie	Intercollegiate Game Technician	01/07/26	06/30/26
McCormick, Carlie	Assistant Coach	01/07/26	06/30/26
Erwin, November	Student Support Assistant	01/26/26	06/30/26

District Office / Business and Economic Development Center / Facilities Management / Police Services

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Cornejo, Allan	Printing Services Operator I	02/01/26	06/30/26
Coronado, Christian	Campus Patrol	01/01/26	06/30/26
Dimas, Rosalia	Administrative Assistant III	01/05/26	06/30/26
Grottkau, Nicole	Clerk III	01/05/26	06/30/26
Hart, Justin	Clerk III	01/16/26	06/30/26
Mahammedmakay, Hasan	Campus Patrol	01/01/26	06/30/26
Makovskiy, Yuliia	Financial Aid Clerk I	12/22/25	06/30/26

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Sandoval, Maria	Student Support Specialist	01/21/26	06/30/26
Tareen, Sier	Campus Patrol	01/01/26	06/30/26
Tran, Steven	Campus Patrol	01/05/26	06/30/26
Vang, Emerald	Campus Patrol	01/22/26	06/30/26
Vang, Calvin	Campus Patrol	01/01/26	06/30/26

District Office-Sacramento City College

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Perez, Noelani	Admissions/Records Technician I	01/19/26	06/30/26

Folsom Lake College

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Biglari, Yashar	Counseling Clerk II	01/12/26	06/30/26
Crandall, Hunter	Special Projects	01/25/26	06/30/26
David, Ellie	Assistant Coach	12/25/25	06/30/26
Hudson, Makada	Special Projects	01/02/26	06/30/26
Karle, Sierra	Tutorial Services Assistant	01/25/26	06/30/26
Meadows, Kenneth	Assistant Coach	01/25/26	06/30/26
Mendez, D'Anna	Counseling Clerk II	01/25/26	06/30/26
Myers, Edward	Special Projects	01/25/26	06/30/26
Romo Gutierrez, Yahaira	Student Support Assistant	01/25/26	06/30/26
Small, Benjamin	IT Technician I	12/25/25	06/30/26
Thao, Hlee	Clerk II	01/02/26	06/30/26
Walker, April	Special Projects	01/25/26	06/30/26

Sacramento City College

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Graves, William	Special Projects	01/17/26	06/30/26
Do, Amy	Educational Center Clerk	01/02/26	06/30/26
Lopez, Diego	Special Projects	01/25/26	06/30/26
Saiz, Ronnie	Special Projects	01/12/26	06/30/26
Aparicio, Vanessa	Beginning Interpreter	12/22/25	06/30/26
Azurin, Patricia Anne	Clerk I	01/23/26	06/30/26
Cortez, Giselle	Student Support Specialist	01/25/26	06/30/26
Rance, Monique	Special Projects	01/26/26	06/30/26
Sanchez, Josue	Student Support Specialist	01/05/26	06/30/26
Walker II, Sunni	Student Support Assistant	01/01/26	06/30/26

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 18, 2026

<b>SUBJECT:</b>	Board Policy Amendments: P-7421 Work Experience	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1, 2, 4	
<b>AGENDA ITEM:</b>	First Reading Item A	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	 Jamey Nye, Deputy Chancellor	CONSENT/ROUTINE	
		FIRST READING	X
<b>APPROVED FOR CONSIDERATION:</b>	 Brian King, Chancellor	ACTION	
		INFORMATION	

**BACKGROUND:**

The Board of Governors of the California Community Colleges filed revisions to title 5 of the California Code of Regulations related to Work Experience. The proposed changes to P-7421, Work Experience, include edits to ensure consistency with title 5 of the California Code of Regulations and to address these changes in law. The proposed Board Policy amendments have been vetted through the District’s standard policy development process, including a recommendation of approval from Chancellor’s Cabinet in December of 2025.

**STATUS:**

The proposed Policy ammendment, if adopted, would align the District’s Work Experience Policy with the state’s requirements under California Code of Regulations, title 5, section 55250. The proposed Board Policy amendments are necessary to reflect current state law.

**RECOMMENDATION:**

This policy is presented for first reading.

## 1.0 Authorization

- 1.1 The Los Rios Community College District Board of Trustees ~~at the request of the Chancellor of California Community Colleges~~ adopts a plan for Cooperative Work Experience Education. Such plan as adopted is included within appropriate Board policy and regulation. (Ed. Code, ~~§ 782490-78250; Ed. Code 84530; Cal. Code Regs., Title 5, §section 552510-55257~~)

## 2.0 Cooperative Work Experience Education Defined

- ~~1.2 Cooperative Work Experience Education provides students with on-the-job experience in business, government, public agencies and industry.~~

~~Students receive related instruction at the college; employers and coordinators agree on progressive experiences for the students; and employers report on the progress of the students periodically. Based on these reports and the coordinator's evaluations, an assessment of the student's progress is made.~~

- 2.1 The purpose of Work Experience Education is to provide students with an integrated instructional program that provides opportunities to connect academic curricula to applied experiential learning in the workplace. Work Experience Education should be substantive in nature, linked in a way relevant to a student's educational pathway, and contribute to demonstrable learning outcomes that have value towards a degree or certificate.

Work Experience Education within the California Community Colleges involves student employment and/or internships selected, approved, and supervised by districts to provide meaningful work experience related to the course of study, or specific career pathway training, combined with instruction in critical workplace skills. Work Experience Education may include paid or unpaid employment, full or part-time employment, and may be structured as separate credit or noncredit classes, or integrated as a component of a course.

Work Experience Education may be integrated as part of a student's educational pathway allowing students to achieve both educational and occupational goals. It may also assist the student in developing career awareness, learning industry culture, competencies, and norms, and developing professional networks in their desired field to support career mobility. Work Experience Education should provide economically disadvantaged students with opportunities to earn a wage while completing program requirements and earning academic credit.

- 2.2 Apprenticeship Work Experience Education is supervised employment extending classroom-based occupational learning with on-the-job learning connected to an approved apprenticeship program.

Policy Adopted: 9/4/74

Policy Revised: 1/28/81; 4/21/82; 12/8/82; XX/XX/XX

Policy Reviewed: 4/7/16; XX/XX/XX

Adm. Regulation: [R-7421](#)

## 1.0 Authorization

- 1.1 The Los Rios Community College District Board of Trustees adopts a policy for Work Experience Education. Such plan as adopted is included within appropriate Board policy and regulation. (Ed. Code, § 78249; Cal. Code Regs., tit. 5, § 55251)

## 2.0 Work Experience Education Defined

- 2.1 The purpose of Work Experience Education is to provide students with an integrated instructional program that provides opportunities to connect academic curricula to applied experiential learning in the workplace. Work Experience Education should be substantive in nature, linked in a way relevant to a student's educational pathway, and contribute to demonstrable learning outcomes that have value towards a degree or certificate.

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- 2.2 Apprenticeship Work Experience Education is supervised employment extending classroom-based occupational learning with on-the-job learning connected to an approved apprenticeship program.

LRCCD

Policy Adopted: 9/4/74  
 Policy Revised: 1/28/81; 4/21/82; 12/8/82; XX/XX/XX  
 Policy Reviewed: 4/7/16; XX/XX/XX  
 Adm. Regulation: [R-7421](#)

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 18, 2026

<b>SUBJECT:</b>	Board Policy Amendments: P-8431 Naming of Facilities and Areas	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
<b>AGENDA ITEM:</b>	First Reading Item B	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	 Paula Allison, Chief Advancement Officer	CONSENT/ROUTINE	
		FIRST READING	X
<b>APPROVED FOR CONSIDERATION:</b>	 Brian King, Chancellor	ACTION	
		INFORMATION	

**BACKGROUND:**

Changes to Policy 8431 are being proposed with the intention of increasing private giving to the District and reserving naming opportunities primarily to donors making financial contributions. The revised policy also creates a distinction between “Major Facilities” and “Minor Properties.” Board approval would be required for the naming of Major Facilities, while the Chancellor (with the ability to delegate to the College President) would have the authority to approve naming of Minor Properties. For both Major Facilities and Minor Properties, the policy provides for consultation with the appropriate College constituencies before naming or recommending a name to the Board. The updated policy also adds terms for corporate namings. Changes to the policy are largely modeled off CSU and UC’s naming policies and were developed in consultation with external counsel with statewide expertise in this area.

**STATUS:**

The proposed changes to Policy 8431, if adopted, would align the District’s Naming Policy with related UC and CSU policies and help increase private giving to the District.

**RECOMMENDATION:**

This policy is presented for first reading.

## 1.0 Purpose

The Los Rios Community College District has a long-standing practice of naming District property after persons or entities who have made important contributions to the District, whether financial or otherwise. This Policy governs those practices, with a focus on and intention of increasing private giving to the District, reserving naming opportunities primarily to donors making financial contributions to the District needed to support its Colleges and students. Namings without private support are permissible but are reserved for the most exceptional circumstances.

## 1.02.0 Authority & Responsibility for Making Recommendations

2.1 The following bodies and individuals have authority to approve proposed naming opportunities, as outlined below:

2.1.1 The Los Rios Community College District's Board of Trustees shall has the authority to approve the naming of the facilities and properties areas of the Los Rios Community College District and its Colleges and to delegate the review and approval of such namings, as it has done so in this Policy or otherwise elects to do so in the future. The Board of Trustees further reserves the right to waive the requirements of this Policy.

2.1.2 The Board of Trustees reserves to itself the authority to approve recommended namings for buildings and major portions of buildings; stadiums, arenas, athletic fields, and other highly visible facilities and properties (each a "Major Facility").

2.1.3 The Board of Trustees delegates to the Chancellor the authority to name minor properties, including plazas, courtyards, classrooms, offices, conference rooms, lounges, laboratories, studios, and rooms within buildings (each a "Minor Property"). The Chancellor may sub-delegate the authority to name a Minor Property to a College President, at the Chancellor's discretion.

2.1.4 Non-public facing spaces with limited public exposure or small or temporary items, such as benches, small landscape features, fountains, trees, gardens, bricks, donor walls, and equipment or collections are excluded from this Policy and any namings with respect to such spaces or items may be approved by the College Presidents or their designees.

2.2 The Los Rios Colleges Foundation (Foundation) does not have the authority to approve naming proposals. Instead, the Foundation is expected to and shall make naming recommendations in connection with its philanthropic activities, to the Board of Trustees, Chancellor, or College Presidents, depending on who has authority to approve the type of naming at issue, consistent with the requirements of this Policy.

~~2.3 The College Presidents and the Chancellor also have the authority to make proposed naming recommendations with respect to Major Facilities to the Board of Trustees.~~

~~1.1 The Board of Trustees may seek the advice of the Los Rios Colleges Foundation in making a decision to name a particular building or area.~~

~~1.2 The Chancellor and the Los Rios Colleges Foundation may recommend approval of exceptions to this District Policy.~~

### 2.03.0 Principles, Guidelines, and Requirements that Apply to All Namings

~~3.1 Buildings and areas may be named in honor of friends, benefactors, and persons who have made significant contributions to the College, the District, or to education in California or the nation.~~

~~3.1 The naming of a building or place is a matter of serious commitment, with long-term implications for the District. Accordingly, no naming may be approved on a commitment. The choice to give a personal name to a building implies permanent basis. Instead, for all namings, the District reserves the right to remove a naming if the Board of Trustees or its designee determines, in its sole discretion, that the naming could adversely impact the reputation, image, mission, or integrity of the District or the Colleges or is no longer in the best interests of the District or the Colleges. The Board of Trustees further reserves the right to remove a naming, whether on a Major Facility or Minor Property, in the event of significant renovation, repurposing, or relocation of the facility or area where the naming is located. Renaming may also occur when a facility or area has reached the end of its useful life. Any approval of a naming pursuant to this Policy is subject to these reserved rights. The Foundation and District and College administration shall take care to memorialize these rights as is appropriate under the given circumstances, such as in a donor agreement, but the failure to do so shall not render or void the reservation of rights in this Policy and any approval of a naming shall nonetheless be subject to these reservations of rights. permanence of that designation—both in terms of the designation itself and to the maintenance and refurbishment of the building. The naming opportunity thus has both moral and financial implications. The District reserves the right to remove the name of a building in the appropriate circumstances.~~

~~3.2 Subunits of a new or existing building may be named separately to recognize an outstanding individual or a donor wishing to contribute the cost of a portion of a building, a room in a building, a major equipment item, a major art feature or water feature, and the like.~~

~~3.2 Buildings and areas may be named for persons who: have rendered significant, permanent service to education in California or the nation; who have distinguished themselves in the work of a College, campus, discipline, or~~

~~department within the District; who are indigenous to the area and hold a unique place in history; or have made a substantial gift to the College or the District through its official fundraising arm, the Los Rios Colleges Foundation.~~

~~3.3 Buildings and areas may not be named for current District employees. When an area or building is proposed to be named for individuals associated with the District or California education, a period of not less than three years should elapse between the end of the individual's service to the District or California education and consideration by the Board of Trustees.~~

~~3.3 No facility or property will be named after seated, elected, or appointed officials currently in office.~~

~~3.4 In all instances where the word "person," "individual," or "donor," is used in this District Policy, the same shall be deemed to include corporations, foundations, or other appropriate legal entities.~~

~~3.5 When the Board of Trustees, Chancellor, or a President is considering a naming proposal, they shall consider, among other things: whether the proposed naming would lend prestige to the District, College, staff, students, and community; the credentials, character, and reputation of the person; and the person's contribution, including any monetary donations to support the District or its Colleges; and any potential costs associated with the naming.~~

~~3.6 The Chancellor or College Presidents shall consult with the appropriate College constituencies (including, but not limited to, the Academic Senate, the Classified Senate, the Student Body Associations, etc.) before bringing a recommendation to the Board of Trustees to name a Major Facility. The Chancellor or the College Presidents shall also consult with the Executive Vice Chancellor Finance and the Chief Advancement Officer prior to presenting recommendations to the Board of Trustees with respect to naming a Major Facility.~~

~~3.7 The Chancellor or College Presidents shall consult with the Executive Vice Chancellor Finance, the Chief Advancement Officer and the appropriate College constituencies (including, but not limited to, the Academic Senate, the Classified Senate, the Student Body Associations, etc.) prior to naming a Minor Property.~~

~~3.8 Proposals for namings shall be submitted in writing and should identify and discuss the considerations outlined in this Policy and any other relevant considerations, as well as how the District will memorialize its reservation of rights listed above in the Policy.~~

### 3.0 Guidelines

~~3.1 Names of facilities or areas should lend prestige to the District/College, and to staff, students, and community. The credentials, character, and reputation of each individual for whom the naming of a building is being considered shall be~~

~~carefully scrutinized and evaluated. Nominations submitted to the Board of Trustees for consideration shall be accompanied by appropriate supporting documentation.~~

- ~~3.2 — The College Presidents shall consult with the appropriate College constituencies (including, but not limited to, the Academic Senate, the Classified Senate, the Student Body Associations, etc.) before bringing a recommendation to the Chancellor to name a building or an area under this District Policy. The Presidents shall also consult with the Vice Chancellor, Finance and Administration, and the Associate Vice Chancellor, Resource Development prior to presenting recommendations to the Chancellor. The Chancellor shall present recommendations for naming to the Board.~~
- ~~3.3 — A financial gift shall not automatically result in the naming of a building for an individual. The other criteria of this District Policy must also be met.~~
- ~~3.4 — In addition to the permanent nature of a facility named to honor an individual, shorter term issues—such as name plaques, stationery, catalog listings, maps, ceremonial action, and publicity—shall be considered.~~
- ~~3.5 — A suitable plaque should be located in the lobby or other significant location, giving the full name and brief biography of the person honored.~~

#### 4.0 Namings Provided to Thank a Donor

- 4.1 The vast majority of namings should be made solely in connection with donations, because naming opportunities provide a significant way of incentivizing philanthropic support for the District and its Colleges and are a means of thanking donors.
- 4.2 When reviewing a naming proposal in connection with a donation, the following additional factors may be considered, in addition to the general considerations listed above:
- 4.2.1 The significance of the proposed donation in contributing to the success or realization of a capital campaign, construction project, or other fundraising related project;
- 4.2.2 The urgency of the fundraising related project's need or the need for funding support;
- 4.2.3 The individual's relationship to the District;
- 4.2.4 Whether the individual or entity has made other substantial gifts to the College or the District through the Foundation or otherwise.
- 4.3 When an individual donor gift is involved, the naming shall be for the useful life of the facility or for a defined period of years. The useful life is generally defined as until the facility or property is destroyed or substantially renovated.

- 4.4 Namings after corporations, businesses, or other commercial entities (whether operated for profit or not) may only be approved in connection with a significant donation to support the District or its Colleges. Any such naming after a corporation, business or other commercial entity must be limited to a defined number of years.
- 4.5 When a corporate or commercial entity is involved, the size, design, and wording of plaques and other signs that are in connection with the donation should be modest in size and exclude corporate logos to avoid the appearance of advertising.
- 4.6 A financial gift shall not automatically result in a naming, whether a Major Facility or Minor Property, for an individual.

## 5.0 Namings to Honor a Member of the Community

- 5.1 In rare instances, when there is a proposal to provide a naming to a person to honor them, unconnected to a donation from that person, the proposal should address and demonstrate how that person has demonstrated distinction in one or more of the following ways:
- 5.1.1 Academic Service: The individual has shown outstanding scholarly achievement and earned a strong national or international scholarly reputation while serving the institution in an academic role.
- 5.1.2 Exceptional Contribution or Distinction: The individual has made extraordinary contributions to the District or achieved a level of distinction that justifies formal recognition.
- 5.2 Honorary names of Major Facilities shall be proposed to the Board upon the advice and recommendation of the Chancellor. Honorary names of Minor Properties must be approved directly by the Chancellor and College President, consistent with any delegation of authority under this Policy.
- 5.3 Naming proposals after current District employees are not permitted. When an area or building is proposed to be named for former employees with the District, a period of not less than three years should elapse between the end of the individual's service to the District and the naming proposal.

## 4.06.0 Guidelines Regarding Uniformity in Signage and Style Use of Names

- 6.1 A uniform system of marking of buildings and outdoor areas should be adopted by location.
- 6.2 Plaques and signage should be tasteful, discrete, and consistent with other campus signage as determined by the Associate Vice Chancellor of Facilities Management.

6.3 When honoring an individual and using a plaque, the plaque should be located in the lobby or other significant location, giving the full name and brief biography of the person honored.

6.36.4 To minimize exterior lettering, listings in directories, mailing addresses, and the like, as well as to ensure that the use of the new name becomes commonplace within the lexicon of the College and District, the naming of a building to honor an individual should use the surname only, as in “Raef Hall” and “Rodda Hall.”

## 5.0 Portions of Buildings

~~5.1~~ Subunits of a new or existing building may be named separately to recognize an outstanding individual or a donor wishing to contribute the cost of a portion of a building, a room in a building, a major equipment item, a major art feature or water feature, and the like.

~~5.2~~ In cases where the feature is named after an individual pursuant to this District Policy, the committee or group making such a recommendation shall identify, or provide the source for the full cost of changing the name, such cost being determined by the Associate Vice Chancellor of Facilities Management.

~~5.3~~ Non-public facing spaces with limited exposure are excluded from the naming requirement. This includes small landscape features, fountains, trees, gardens, benches, temporary facilities items, equipment or collections, campus donor walls or similar items.

-(Formerly P-4623)

LRCCD

Policy Adopted: 1/18/67  
 Policy Revised: 8/10/77; 1/14/81; 6/16/82; 1/17/01; 12/15/10; 4/8/15; 10/21/15; 2/17/16;  
 12/14/16; 1/16/19; 11/13/19  
 Policy Reviewed: 12/14/16; 1/16/19; 11/13/19  
 Adm. Regulation: None

## 1.0 Purpose

The Los Rios Community College District has a long-standing practice of naming District property after persons or entities who have made important contributions to the District, whether financial or otherwise. This Policy governs those practices, with a focus on and intention of increasing private giving to the District, reserving naming opportunities primarily to donors making financial contributions to the District needed to support its Colleges and students. Namings without private support are permissible but are reserved for the most exceptional circumstances.

## 2.0 Authority & Responsibility for Making Recommendations

- 2.1 The following bodies and individuals have authority to approve proposed naming opportunities, as outlined below:
  - 2.1.1 The District's Board of Trustees has the authority to approve the naming of the facilities and properties of the District and its Colleges and to delegate the review and approval of such namings, as it has done so in this Policy or otherwise elects to do so in the future. The Board of Trustees further reserves the right to waive the requirements of this Policy.
  - 2.1.2 The Board of Trustees reserves to itself the authority to approve recommended namings for buildings and major portions of buildings; stadiums, arenas, athletic fields, and other highly visible facilities and properties (each a "Major Facility").
  - 2.1.3 The Board of Trustees delegates to the Chancellor the authority to name minor properties, including plazas, courtyards, classrooms, offices, conference rooms, lounges, laboratories, studios, and rooms within buildings (each a "Minor Property"). The Chancellor may sub-delegate the authority to name a Minor Property to a College President, at the Chancellor's discretion.
  - 2.1.4 Non-public facing spaces with limited public exposure or small or temporary items, such as benches, small landscape features, fountains, trees, gardens, bricks, donor walls, and equipment or collections are excluded from this Policy and any namings with respect to such spaces or items may be approved by the College Presidents or their designees.
- 2.2 The Los Rios Colleges Foundation (Foundation) does not have the authority to approve naming proposals. Instead, the Foundation is expected to and shall make naming recommendations in connection with its philanthropic activities, to the Board of Trustees, Chancellor, or College Presidents, depending on who has authority to approve the type of naming at issue, consistent with the requirements of this Policy.

- 2.3 The College Presidents and the Chancellor also have the authority to make proposed naming recommendations with respect to Major Facilities to the Board of Trustees.

### 3.0 Principles, Guidelines, and Requirements that Apply to All Namings

- 3.1 The naming of a building or place is a matter of serious commitment, with long-term implications for the District. Accordingly, no naming may be approved on a permanent basis. Instead, for all namings, the District reserves the right to remove a naming if the Board of Trustees or its designee determines, in its sole discretion, that the naming could adversely impact the reputation, image, mission, or integrity of the District or the Colleges or is no longer in the best interests of the District or the Colleges. The Board of Trustees further reserves the right to remove a naming, whether on a Major Facility or Minor Property, in the event of significant renovation, repurposing, or relocation of the facility or area where the naming is located. Renaming may also occur when a facility or area has reached the end of its useful life. Any approval of a naming pursuant to this Policy is subject to these reserved rights. The Foundation and District and College administration shall take care to memorialize these rights as is appropriate under the given circumstances, such as in a donor agreement, but the failure to do so shall not render or void the reservation of rights in this Policy and any approval of a naming shall nonetheless be subject to these reservations of rights.
- 3.2 Subunits of a new or existing building may be named separately to recognize an outstanding individual or a donor wishing to contribute the cost of a portion of a building, a room in a building, a major equipment item, a major art feature or water feature, and the like.
- 3.3 No facility or property will be named after seated, elected, or appointed officials currently in office.
- 3.4 In all instances where the word “person,” “individual,” or “donor,” is used in this District Policy, the same shall be deemed to include corporations, foundations, or other appropriate legal entities.
- 3.5 When the Board of Trustees, Chancellor, or a President is considering a naming proposal, they shall consider, among other things: whether the proposed naming would lend prestige to the District, College, staff, students, and community; the credentials, character, and reputation of the person; and the person’s contribution, including any monetary donations to support the District or its Colleges; and any potential costs associated with the naming.
- 3.6 The Chancellor or College Presidents shall consult with the appropriate College constituencies (including, but not limited to, the Academic Senate, the Classified Senate, the Student Body Associations, etc.) before bringing a recommendation to the Board of Trustees to name a Major Facility. The Chancellor or the College Presidents shall also consult with the Executive Vice Chancellor Finance and the

Chief Advancement Officer prior to presenting recommendations to the Board of Trustees with respect to naming a Major Facility.

- 3.7 The Chancellor or College Presidents shall consult with the Executive Vice Chancellor Finance, the Chief Advancement Officer and the appropriate College constituencies (including, but not limited to, the Academic Senate, the Classified Senate, the Student Body Associations, etc.) prior to naming a Minor Property.
- 3.8 Proposals for namings shall be submitted in writing and should identify and discuss the considerations outlined in this Policy and any other relevant considerations, as well as how the District will memorialize its reservation of rights listed above in the Policy.

#### 4.0 Namings Provided to Thank a Donor

- 4.1 The vast majority of namings should be made solely in connection with donations, because naming opportunities provide a significant way of incentivizing philanthropic support for the District and its Colleges and are a means of thanking donors.
- 4.2 When reviewing a naming proposal in connection with a donation, the following additional factors may be considered, in addition to the general considerations listed above:
  - 4.2.1 The significance of the proposed donation in contributing to the success or realization of a capital campaign, construction project, or other fundraising related project;
  - 4.2.2 The urgency of the fundraising related project's need or the need for funding support;
  - 4.2.3 The individual's relationship to the District;
  - 4.2.4 Whether the individual or entity has made other substantial gifts to the College or the District through the Foundation or otherwise.
- 4.3 When an individual donor gift is involved, the naming shall be for the useful life of the facility or for a defined period of years. The useful life is generally defined as until the facility or property is destroyed or substantially renovated.
- 4.4 Namings after corporations, businesses, or other commercial entities (whether operated for profit or not) may only be approved in connection with a significant donation to support the District or its Colleges. Any such naming after a corporation, business or other commercial entity must be limited to a defined number of years.

- 4.5 When a corporate or commercial entity is involved, the size, design, and wording of plaques and other signs that are in connection with the donation should be modest in size and exclude corporate logos to avoid the appearance of advertising.
- 4.6 A financial gift shall not automatically result in a naming, whether a Major Facility or Minor Property, for an individual.

## 5.0 Namings to Honor a Member of the Community

- 5.1 In rare instances, when there is a proposal to provide a naming to a person to honor them, unconnected to a donation from that person, the proposal should address and demonstrate how that person has demonstrated distinction in one or more of the following ways:
  - 5.1.1 Academic Service: The individual has shown outstanding scholarly achievement and earned a strong national or international scholarly reputation while serving the institution in an academic role.
  - 5.1.2 Exceptional Contribution or Distinction: The individual has made extraordinary contributions to the District or achieved a level of distinction that justifies formal recognition.
- 5.2 Honorary names of Major Facilities shall be proposed to the Board upon the advice and recommendation of the Chancellor. Honorary names of Minor Properties must be approved directly by the Chancellor and College President, consistent with any delegation of authority under this Policy.
- 5.3 Naming proposals after current District employees are not permitted. When an area or building is proposed to be named for former employees with the District, a period of not less than three years should elapse between the end of the individual's service to the District and the naming proposal.

## 6.0 Guidelines Regarding Uniformity in Signage and Style

- 6.1 A uniform system of marking of buildings and outdoor areas should be adopted by location.
- 6.2 Plaques and signage should be tasteful, discrete, and consistent with other campus signage as determined by the Associate Vice Chancellor of Facilities Management.
- 6.3 When honoring an individual and using a plaque, the plaque should be located in the lobby or other significant location, giving the full name and brief biography of the person honored.
- 6.4 To minimize exterior lettering, listings in directories, mailing addresses, and the like, as well as to ensure that the use of the new name becomes commonplace

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within the lexicon of the College and District, the naming of a building to honor an individual should use the surname only, as in “Raef Hall” and “Rodda Hall.”

(Formerly P-4623)

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LRCCD

Policy Adopted: 1/18/67  
Policy Revised: 8/10/77; 1/14/81; 6/16/82; 1/17/01; 12/15/10; 4/8/15; 10/21/15; 2/17/16;  
12/14/16; 1/16/19; 11/13/19  
Policy Reviewed: 12/14/16; 1/16/19; 11/13/19  
Adm. Regulation: None

DRAFT

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 18, 2026

<b>SUBJECT:</b>	Resolution No. 2026:04: Declaring Intention to a Form School Facilities Improvement District	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1, 5	
<b>AGENDA ITEM:</b>	First Reading Item C	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <span style="float: right;"><i>MR</i></span>	CONSENT/ROUTINE	
		FIRST READING	X
<b>APPROVED FOR CONSIDERATION:</b>	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

**BACKGROUND:**

State law authorizes community college districts to form a sub-territory within their boundaries, each designated as a school facilities improvement district (SFID), and to thereafter call a general obligation bond election within that sub-territory. If the election is successful, voter-approved general obligation bonds may be issued, with the proceeds applied to improve facilities within the SFID.

**STATUS:**

District staff has identified facilities needs within the portions of the District located in Sacramento and Yolo counties. Accordingly, staff recommends establishing a SFID whose boundaries encompass those areas. A proposed boundary map is included in this board agenda item. If a SFID is formed following the public hearing at the March meeting, the District Board has the option by subsequent Board action adopt a resolution placing a general obligation bond measure before voters of the SFID in accordance with the procedures of Proposition 39, which permits a 55% bond measure to be placed before voters in November 2026.

Steps of formation of a SFID consist of (1) Board action adopting a Resolution of Intention to Form a SFID which contains the required legal recitals, (2) conduct a Public Hearing on Formation following public notice, and (3) Board action adopting a Resolution of Formation. The public hearing and formation are currently expected at the March 11, 2026, Board meeting.

**RECOMMENDATION:**

This resolution is presented for first reading.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

American River ▪ Cosumnes River ▪ Folsom Lake ▪ Sacramento City Colleges

## RESOLUTION

No 2026-04

### Declaring Intention to a Form School Facilities Improvement District

**WHEREAS**, the California Education Code commencing at Section 15300 and following (the “SFID Law”) provides a method for the formation of school facilities improvement districts consisting of a portion of the territory within a school district or a community college district formed for the purpose of conducting a bond election within said school facilities improvement district; and

**WHEREAS**, upon the formation of a school facilities improvement district and following the conduct of a successful general obligation bond election within said territory, general obligation bonds may be issued, the proceeds of which will be applied to finance voter-approved facilities projects within said school facilities improvement district; and

**WHEREAS**, the Los Rios Community College District (the “District”), with territory located across five counties, including primarily in the County of Sacramento, but including territory located in the counties of El Dorado, Yolo, Solano and Placer, has undertaken facilities needs assessments and studies which have identified important facilities improvement needs which need to be addressed, including specifically with respect to its facilities located in the counties of Sacramento and Yolo; and

**WHEREAS**, a local funding source such as the proceeds of a general obligation bond measure is necessary to address said educational facilities needs, with the desired outcome of taxpayer funds staying local, with no voter-approved funds going to state or federal entities; and

**WHEREAS**, with California’s high unemployment rates the District and its American River, Cosumnes River, Folsom Lake and Sacramento City colleges, seeks to upgrade facilities and programs for technology, software development and engineering, nursing and other medical professionals, firefighters, law enforcement, and other first responders; and

**WHEREAS**, the District’s colleges also must address core upgrades such as removing asbestos and lead pipe, providing safe, clean drinking water and repairing leaky roofs; and

**WHEREAS**, to that end, in the judgment of the Board of Trustees (the “Board”) of the District, it is advisable and necessary at this time to commence the process of forming a sub-area within the District consisting of the territory of the District located in the counties of Sacramento and Yolo, to be known as a school facilities improvement district, all pursuant to the proceedings available in the SFID Law, and following said formation, to call and conduct a general obligation bond election therein all for the purpose of obtaining a local financing source for facilities improvements within the territory located in the counties of Sacramento and Yolo counties and which will benefit the properties in said areas; and

**WHEREAS**, on September 10, 2004, the Yolo County Board of Supervisors adopted Resolution No. 04-148 making the SFID Law applicable in Yolo County;

**WHEREAS**, on December 16, 2025, the Sacramento County Board of Supervisors adopted Resolution No. 2025-0804 making the SFID Law applicable in Sacramento County;<sup>139</sup>

**WHEREAS**, as part of the legal process required to form a school facilities improvement district, the SFID Law requires the Board to adopt a resolution declaring certain matters, including (i) its intent to form a school facilities improvement district, (ii) the purpose for which the district is to be formed, (iii) the estimated cost of the project(s) for which the improvement district is being formed and (iv) establishing the time and place for a public hearing by the Board on the proposed school facilities improvement district: Now, therefore,

**BE IT RESOLVED** as follows:

**Section 1. Recitals.** The foregoing recitals are true and correct.

**Section 2. Intent to Form a School Facilities Improvement District.** The Board hereby declares it is necessary and in the best interests of the District for form a school facilities improvement district in the District territory located in the Sacramento County and Yolo County. The Board declares its intent to form a school facilities improvement district to be identified as “School Facilities Improvement District No. 1 of the Los Rios Community College District” (the “Improvement District”) within the boundaries of the District.

**Section 3. Purposes of Formation of the Improvement District.** The Board is forming the Improvement District for the purpose of financing school facilities improvement projects within the boundaries of the Improvement District, including the construction, reconstruction, rehabilitation, and replacement of school facilities, the furnishing and equipping of school facilities, and/or the acquisition or lease of real property for school facilities, which are the types of projects that can be presented more particularly to voters in a general obligation bond measure or measures presented to voters of the Improvement District in accordance with the provisions of law implemented with Proposition 39, and all of which will benefit the land within the Improvement District (collectively referred to herein as the “Improvement Projects”). The Board may more particularly define the Improvement Projects to be addressed with the proceeds of a bond measure in the text of a general obligation bond measure or measures, called in accordance with the SFID Law.

**Section 4. Estimated Cost of the Improvement Projects.** The District has conducted a recent facilities assessment that has identified approximately \$3.1 billion in facilities needs and Improvement Projects in the Improvement District. Notwithstanding this foregoing cost estimate, general obligation bonds, if approved, will only be issued in a principal amount which does not exceed the amount presented to and approved by voters of the Improvement District, which may occur at one or more bond elections to be held and conducted in the future in accordance with all legal requirements.

**Section 5. Levy of Taxes Only Within Improvement District.** If the issuance of general obligation bonds is approved in accordance with California law by the voters of the Improvement District, all taxes levied for the purpose of paying principal of and interest on any such general obligation bonds shall be levied exclusively upon the lands in the Improvement District, and not on any other land in the District that is not within the boundaries of the Improvement District.

**Section 6. Boundary Map.** In accordance with Education Code Section 15320(e), a map showing the exterior boundaries of the proposed Improvement District meeting the requirements of Education Code Section 15301 is on file with the Board and is hereby approved and available for public inspection at the Office of the Chancellor during regular business hours. Education Code Section 15301(b) does not apply because the District has not formed a community facilities district as provided therein.

**Section 7. Public Hearing.** The Board will conduct a public hearing on the proposed formation of the Improvement District at which any interested persons, including all persons owning land in the District or in the Improvement District, may appear and be heard. The date and time of the public hearing is as follows:

**Date:** Wednesday, March 11, 2026  
**Time:** 5:30 PM (Approximately)  
**Location:** District Board Room at 1919 Spanos Court, Sacramento, CA

**Section 8. Notice of Public Hearing: Publication.** Pursuant to the Law, the District shall cause this Resolution to be published in a newspaper of general circulation in each affected county, being Sacramento County and Yolo County, in advance of the public hearing. Said publication shall occur once a week for two successive weeks, in accordance with Government Code Section 6066, beginning no later than 14 days prior to the date set for the public hearing.

**Section 9. Additional Findings.** The District has not previously created community facilities districts pursuant to Government Code Section 53311 and following which have boundaries that overlap with the proposed Improvement District and as such, Education Code 15301 (a) and (b) do not apply. The Board determines that it is necessary and in the best interest of the District to form a school facilities improvement district pursuant to the SFID law to finance facilities and purposes authorized by Education Code Section 15100. Further the Board finds that issuing general obligation bonds relating to the Improvement District is the most attainable and beneficial option for obtaining financing for the Improvement Projects, and as such, as required by Education Code section 15301(c), it finds that the overall cost of issuing general obligation bonds would be less than the overall cost of other school facilities financing options available to the District, if any, including, but not limited to, forming a community facilities district and issuing bonds pursuant to the Mello-Roos Act.

**Section 10. Effective Date.** This Resolution shall take effect immediately upon adoption hereof.

**PASSED AND ADOPTED** as Los Rios Community College District Resolution No. 2026-04 this eleventh day of March 2026, by the following called vote:

AYES:	NAYES:	ABSENT:
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\_\_\_\_\_  
Deborah Ortiz, Board President

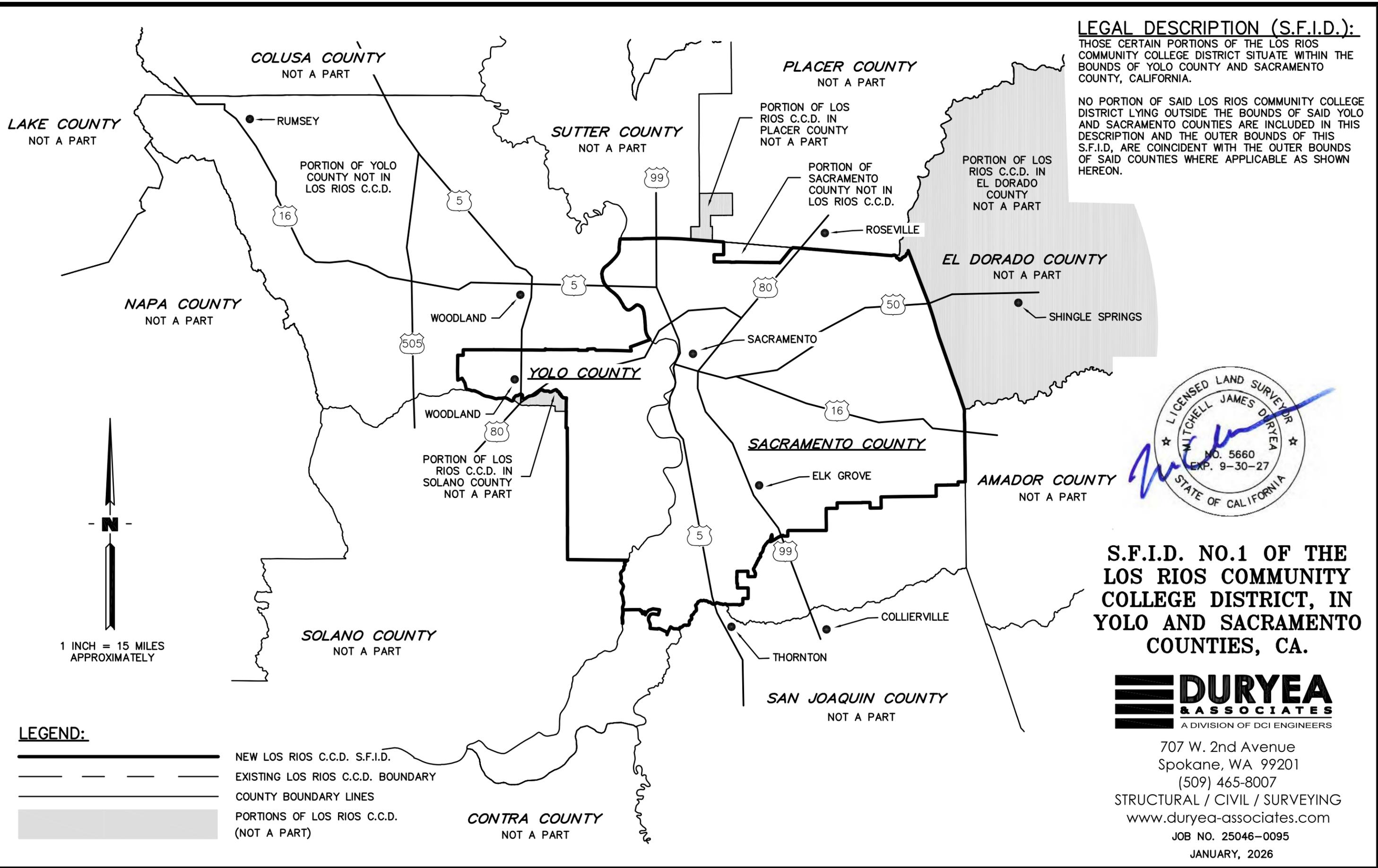
*Attest:*

\_\_\_\_\_  
Brian King  
Chancellor and Secretary to the Board

**LEGAL DESCRIPTION (S.F.I.D.):**

THOSE CERTAIN PORTIONS OF THE LOS RIOS COMMUNITY COLLEGE DISTRICT SITUATE WITHIN THE BOUNDS OF YOLO COUNTY AND SACRAMENTO COUNTY, CALIFORNIA.

NO PORTION OF SAID LOS RIOS COMMUNITY COLLEGE DISTRICT LYING OUTSIDE THE BOUNDS OF SAID YOLO AND SACRAMENTO COUNTIES ARE INCLUDED IN THIS DESCRIPTION AND THE OUTER BOUNDS OF THIS S.F.I.D. ARE COINCIDENT WITH THE OUTER BOUNDS OF SAID COUNTIES WHERE APPLICABLE AS SHOWN HEREON.



**S.F.I.D. NO.1 OF THE  
LOS RIOS COMMUNITY  
COLLEGE DISTRICT, IN  
YOLO AND SACRAMENTO  
COUNTIES, CA.**



707 W. 2nd Avenue  
Spokane, WA 99201  
(509) 465-8007  
STRUCTURAL / CIVIL / SURVEYING  
www.duryea-associates.com  
JOB NO. 25046-0095  
JANUARY, 2026

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 18, 2026

<b>SUBJECT:</b>	LRCEA Collective Bargaining Agreement 2026-2028	ATTACHMENT: None	
		ENCLOSURE: LRCEA Contract	
		STRATEGIC PLAN GOAL(S): 5	
<b>AGENDA ITEM:</b>	Collective Bargaining Item A	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	Brian King, Chancellor <i>Brian King</i>	ACTION	X
		INFORMATION	

**BACKGROUND:**

The Los Rios Classified Employees Association (LRCEA) is the exclusively recognized representative of classified professionals in the white-collar bargaining unit. The District and LRCEA entered into a collectively bargained agreement in 2021, which was renewed through June 30, 2025. Following good faith negotiations, the parties have reached tentative agreement on a successor contract for a three-year period (January 2026 – December 2028). The tentative agreement was ratified by a majority vote of LRCEA unit members.

Per Section 3547.5 of the Government Code, prior to entering into a written agreement with an exclusive representative covering matters within the scope of representation, all public school employers are required to disclose the major provisions of the agreement, including but not limited to, the costs associated with the agreement. Although the State Chancellor’s Office has stated this statute does not apply to community colleges, the District is required to disclose similar information to the State Chancellor’s Office on certain financial reports. Given the significance of these agreements, public disclosure, even if not specially required, is still appropriate and prudent.

**STATUS:**

The tentative agreement with LRCEA proposed for adoption features language clarifications, gender-neutral pronouns, and administrative updates to reflect current practices and legislative changes. Additionally, provisions from existing memoranda of understanding (MOUs) entered into during the prior contract period have been incorporated. Major provisions of the agreement include:

- **Article 2: Organizational Rights**
  - Release LRCEA President full-time (40 hours per week) for conducting LRCEA business (Section 2.2.3);
  - Increase release time for LRCEA Treasurer and Secretary from one to two hours per week to conduct LRCEA business (Section 2.2.3);

- **Article 4: Evaluation of the Job Performance**
  - Update the length of most probationary periods from 12 months to six months, in accordance with state law (Section 4.8.1);
  - Adjust the timing of probationary and conditional evaluations (Sections 4.7.2 and 4.8.4);
  - Establish a subcommittee to update the Report of Job Performance evaluation form to include DEIA principles, in accordance with state law (Section 4.14);
- **Article 6: Overtime**
  - Update overtime provision to more accurately compensate employees for additional hours worked (Section 6.3.3);
- **Article 7: Leaves with Pay**
  - Increase maximum amount of vacation day accrual from 47.5 days to 60 days (Section 7.16.8.3);
- **Article 8: Leaves Without Pay**
  - Increase maximum length of full-time educational leave from 12 months to 18 months (Section 8.7.1);
- **Article 9: Compensation**
  - Conduct a compensation market survey (Section 9.1.1);
  - Clarify shift differential language for purposes of compliance with CalPERS regulations (Section 9.6);
  - Clarify longevity language for purposes of compliance with CalPERS regulations (Section 9.7);
  - Establish Bilingual Pay Pilot Program to compensate the use of required communication skills other than English with \$250 per month (Section 9.14);
- **Article 14: Transfers and Reassignments**
  - Increase notice of administrative transfers to a different work location from 15 working days to 30 calendar days (Section 14.5.4.2);
  - Require newly-hired employees to complete probation to be eligible for a voluntary transfer or promotion (Section 14.6);
- **Article 16: Professional Growth and Career Development**
  - Memorialize existing practice for tuition reimbursement (Sections 16.1 and 16.3);
- **Appendix A: Salary & Benefits**
  - Reflect prior agreement to contribute to health savings accounts (HSAs) for eligible employees (Section A.2.3.1.2); and
  - Include CalPERS limit on reporting off salary schedule improvements (Section A.18).

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the disclosure information and adopt the collective bargaining agreement with the Los Rios Classified Employees Association for the period of January 1, 2026 – December 31, 2028.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 18, 2026

<b>SUBJECT:</b>	Contract Award: Management of District College Stores	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
<b>AGENDA ITEM:</b>	Action Item A	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <span style="float: right;"><i>MR</i></span>	CONSENT/ROUTINE	<input type="checkbox"/>
		FIRST READING	<input type="checkbox"/>
<b>APPROVED FOR CONSIDERATION:</b>	<i>Brian King</i> Brian King, Chancellor	ACTION	X
		INFORMATION	<input type="checkbox"/>

**BACKGROUND:**

The college store industry has shifted significantly in recent years. Increased competition from online retailers and continued growth in Open Educational Resources (OER) and other low and no-cost course materials have improved affordability for students but have also reduced traditional course materials sales and increased financial volatility for the traditional outsourced college store business model.

To address these dynamics and modernize services, the District made the strategic decision to select a qualified provider for management of college stores under a Hybrid Business Model. The Hybrid Service Model maintains staffed on-ground campus stores at American River College and Sacramento City College, while serving Folsom Lake College and Cosumnes River College through an Online Course Materials Store (OCMS) and other designated access methods (including supplies vending machines), with course materials distribution methods defined in coordination with each college. The RFP also emphasized student affordability, improved course materials adoption tools and reporting, strong customer service, technology/accessibility requirements, and data privacy/security expectations.

**STATUS:**

The RFP was publicly advertised and evaluated by a multi-stakeholder committee representing the Colleges and District, including student, faculty, classified, and management perspectives. Based on the committee’s evaluation and best-value determination, the committee recommends awarding the contract to Barnes & Noble College Booksellers, LLC. The initial agreement term is July 1, 2026 through June 30, 2031, with a one-year renewal option. Staff will coordinate implementation and transition planning with the Colleges and stakeholders to ensure continuity of service.

Highlights aligned to the committee’s priorities include:

- **Highest overall evaluation results.** Based on the committee’s scoring roll-up across all evaluation criteria and members, B&N ranked highest overall and had the highest cumulative points.
- **Responsiveness to RFP requirements.** B&N accepted the District’s RFP requirements and confirmed key terms.
- **Hybrid model aligned to campus needs.** Staffed, on-ground campus stores at American River College and Sacramento City College, with Folsom Lake College and Cosumnes River College served through the Online Course Materials Store (OCMS) and other designated access methods.

- **Student-centered operational commitments.** Service standards, customer support expectations, and coordinated distribution methods to support timely student access to materials.
- **Affordability, transparency, and compliance.** Clear course materials pricing expectations, reporting and audit provisions, and requirements related to accessibility and data privacy/security.

**RECOMMENDATION:**

It is recommended that the Board of Trustees award the contract for management of District College Stores to Barnes & Noble College Booksellers, LLC and authorize the Chancellor (or designee) to negotiate and execute the final contract, effective July 1, 2026.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: February 18, 2026

<b>SUBJECT:</b>	Folsom Lake College Artificial Intelligence (AI) Department	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 3	
<b>AGENDA ITEM:</b>	Information Item A	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Art Pimentel,  Folsom Lake College President	CONSENT/ROUTINE	
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	 Brian King, Chancellor	ACTION	
		INFORMATION	X

**BACKGROUND:**

The AI Department at Folsom Lake College, established in 2024, is the second stand-alone AI Department in the State of California. As it grows to include five certificates and an AS degree, the faculty are providing leadership and support across the educational spectrum, while engaging with private industry and local government. Collaborating with our local and regional communities, we are developing seamless pathways for students to come to Folsom Lake College.

Central goals of the AI Department are to expand equitable access to high value AI education, diversifying the field and supporting civic engagement in AI. This work includes helping to embed ethical, responsible, and human-centered AI practices in all programs, collaborating across our campus and the Los Rios Community College District. Recognized as leaders in this field, faculty in the AI Department are helping to develop standards across the California Community College system and support K12 partners in curriculum development.

**STATUS:**

Folsom Lake College will present an overview of the Artificial Intelligence (AI) Program.

**RECOMMENDATION:**

This item is presented for the Board of Trustees' information and discussion.