

LOS RIOS COMMUNITY COLLEGE DISTRICT

BOARD MEETING AGENDA

Wednesday, April 8, 2026

5:30pm

Meeting Location:

Los Rios Community College District
Board Room
1919 Spanos Court
Sacramento, CA 95825

1. CALL TO ORDER	Board President
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<p>2. ORAL COMMUNICATIONS</p> <p><i>The public may comment on any items within the Board's jurisdiction, even if the items are not on the agenda only during this portion of the meeting. However, the law prohibits action by the Board on non-agenda items. Speakers are limited to up to three minutes. If you wish to speak to a particular item on the current board agenda, your comments will be taken up at the time the Board takes up that item.</i></p> <p>Members of the public have two options to offer public comment:</p> <ol style="list-style-type: none"> 1. Email your full name and the matter you wish to speak about to board@losrios.edu by 3:00pm on the day of the meeting, and you will be called on by the Board President during this portion of the meeting. 2. Submit a yellow "Speaker's Card" to the Clerk of the Board before the meeting is called to order.

3. CONSENT CONSIDERATIONS	
<i>A member of the Board may request that an item be removed for further discussion and separate action.</i>	
A. Board Meeting Minutes: February 28-March 1 and March 11, 2026 (page 3)	Brian King
B. Curriculum Proposals: Los Rios Colleges (page 14)	Jamey Nye
C. Board Policy 2231: Probation and Dismissal (page 25)	Alyssa Bivins
D. Board Policy 7252: Grading Practices and Standards (page 30)	Alyssa Bivins
E. Special Event Authorization (page 35)	Alyssa Bivins
F. Ratify: Grants and Contracts Awarded (page 36)	Brian King
G. Ratify: Bid Transactions (page 37)	Mario Rodriguez
H. Ratify: Affiliation and Other Agreements (page 38)	Mario Rodriguez
I. Disposition of Surplus Equipment (page 39)	Mario Rodriguez
J. Disposition of Stale District Records (page 40)	Mario Rodriguez
K. Purchase Orders, Warrants, Checks and Electronic Transfers (page 50)	Mario Rodriguez
L. 2026-2027 Sabbaticals/Professional Development Leaves (page 52)	Mario Rodriguez
M. Human Resources Transactions (page 60)	Mario Rodriguez

5. ACTION	
A. 2026 CCCT Board Election (page 73)	Brian King
B. Contract Award: SCC Quad Lighting Project- Rebid (page 75)	Mario Rodriguez
C. Public Hearing to Consider Resolution No. 2026-09: Ordering Formation of School Facilities Improvement District No. 1 of the Los Rios Community College District (page 76)	Mario Rodriguez
D. Public Hearing to Consider Easement for Sacramento Suburban Water District and Adoption of Resolution No. 2026-10 (page 81)	Alyssa Bivins
E. Resolution No. 2026-11: Acceptance of Highest Bid for the Purchase of the Attawa Avenue Parking Lot (page 95)	Mario Rodriguez

6. INFORMATION	
A. District Sustainability Plan Update (page 99)	Mario Rodriguez

7. BOARD MEMBER REPORTS	
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8. FUTURE AGENDA ITEMS

- 9. REPORTS and COMMENTS**
- Student Association
 - Classified Senate
 - Academic Senate
 - Other Recognized Constituencies
 - Chancellor’s Report

10. CLOSED SESSION
Closed session may be held as authorized by law for matters including, but not limited to collective bargaining (Rodda Act), Education Code provisions, pending litigation, etc. Closed Session is not open to the public.

- A. Conference with Labor Negotiators (Government Code section 54957.6). Agency designated representatives: Chancellor Brian King and Executive Vice Chancellor Mario Rodriguez. Employee organization: LRCFT
- B. Conference with Legal Counsel – Existing Litigation (Government Code section 54956.9(d)(1)). Four Cases: PERB Case Nos. SA-CE-3220-E, SA-CE-3215-E, SA-DP-294-E; Sacramento Superior Court Case No. 34-2022-003253310
- C. Pursuant to Government Code section 54957: Public Employee Discipline/Dismissal/Release
- D. Pursuant to Government Code section 54957: Public Employee Performance Evaluation: Chancellor

11. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY

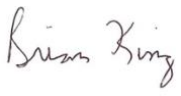
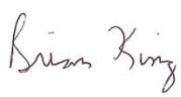
12. ADJOURNMENT

LOS RIOS BOARD OF TRUSTEES			
Deborah Ortiz President ▪ Area 6	Tami Nelson Vice President ▪ Area 7	Dustin Johnson ▪ Area 1 Robert Jones ▪ Area 2 John Knight ▪ Area 3	Kelly Wilkerson ▪ Area 4 Colette Harris-Mathews ▪ Area 5 Brianna Pham ▪ Student Trustee
Regular Board Meetings are generally held every second Wednesday of the month at 5:30 pm ▪ <i>Note: Meeting times and locations are subject to change. For current information, call the District Office at (916) 568-3039.</i> Next Regular Board Meeting: May 13, 2026			
Public records provided to the Board for the items listed on the open session portion of this agenda will be posted on the District’s website: www.losrios.edu as soon as they are available.			
Help Us Help You			
Los Rios Community College District strives to make reasonable accommodations in all of its programs, services and activities for all qualified individuals with disabilities. Notification (568-3039) 48 hours in advance will enable the District to make arrangements to ensure meeting accessibility. The District will swiftly resolve those requests consistent with the ADA and resolving any doubt in favor of accessibility.			
Los Rios Community College District Indigenous Land Acknowledgment Statement			
In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial.			
Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.			

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 8, 2026

SUBJECT:	Board Meeting Minutes: February 28-March 1 and March 11, 2026	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Brian King, Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

STATUS:

The minutes of the Board of Trustees meetings held on February 28-March 1 and March 11, 2026 are attached for the Board's review and consideration.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the minutes of the meetings held on February 28-March 1 and March 11, 2026.

LOS RIOS COMMUNITY COLLEGE DISTRICT

Board of Trustees Retreat

Friday, February 27, 2026 - 5:30 pm

Saturday, February 28, 2026 - 9:00 am

FRIDAY, FEBRUARY 27, 2026

1. CALL TO ORDER

The board retreat was called to order by President Ortiz at 5:30 p.m. in the Board Room at Los Rios Community College District, 1919 Spanos Court, Sacramento, California.

Present:

Deborah Ortiz, President
Tami Nelson, Vice President
Colette Harris-Mathews
Dustin Johnson
Robert Jones
John Knight
Kelly Wilkerson

Brianna Pham, Student Trustee

Brian King, Chancellor

2. ORAL COMMUNICATIONS

There were no oral communications.

3. FUTURE DIRECTIONS DISCUSSION

The Board of Trustees received information and discussed the agenda items below:

- A. Board Self-Evaluation Review
- B. Review 2026 Board Meeting Calendar and Schedule of Agenda Items
- C. Budget & Enrollment Update
- D. Facilities Planning Timeline

4. CLOSED SESSION

The following board members went into closed session at 6:45pm: Trustee Harris-Matthews, Mr. Johnson, Mr. Jones, Mr. Knight, Ms. Nelson, Ms. Ortiz, and Ms. Wilkerson.

- A. Public Employee Discipline/Dismissal/Release (Government Code section 54957) (4 cases)

5. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY

Open session resumed at approximately 7:15.

In the closed session matter identified as Item 4.A, Employee Discipline/Dismissal/Release, the Board of Trustees voted 6 to 0, to not offer an employment contract for a District faculty member for the 2026-2027 academic year.

In the closed session matter identified as Item 4.A, Employee Discipline/Dismissal/Release, the Board of Trustees voted 6 to 0, to not offer an employment contract for a District faculty member for the 2026-2027 academic year.

In the closed session matter identified as Item 4.A, Employee Discipline/Dismissal/Release, the Board of Trustees voted 6 to 0, to not renew the employment contract of a District Dean at the conclusion of the 2025-2026 academic year.

ADJOURNMENT

A motion was made by Trustee Nelson, seconded by Trustee Harris-Mathews, that the meeting be adjourned until 9 a.m. the following day.

President Ortiz adjourned the meeting at approximately 7:16 p.m. until Saturday, February 28, 2026 at 9:00 am.

SATURDAY, FEBRUARY 28, 2026

Vice President Nelson called the board retreat back to order at 9:00 am.

Present:

Tami Nelson, Vice President
Colette Harris-Mathews
John Knight
Kelly Wilkerson

Brian King, Chancellor

Absent:

Deborah Ortiz, President
Dustin Johnson
Robert Jones

Brianna Pham, Student Trustee

ORAL COMMUNICATIONS

Paula Allison addressed the Board of Trustees to recognize Chancellor King for a CASE (Council for Advancement and Support of Education) Leadership Award.

Oranit Limmaneeprasert addressed the Board of Trustees regarding non-credit ESL.

6. UPDATE AND DISCUSSION OF DISTRICT INITIATIVES:

The Board of Trustees received information and discussed the agenda items below:

A. College-led Innovative Initiatives with Potential for Scalability

- ARC - Embedded Tutoring Services
- CRC - Course Success Rates and Student Retention
- FLC - Health Care Career Pathway Development
- SCC - Non-Credit Pilot in ESL Program

7. ADJOURNMENT

Vice President Nelson adjourned the meeting at 11:30 am.

Brian King
Chancellor and Secretary to the Board of Trustees

Minutes approved by the Board of Trustees: April 8, 2026

LOS RIOS COMMUNITY COLLEGE DISTRICT
Board Meeting Minutes
Wednesday, March 11, 2026

1. CALL TO ORDER

The board meeting was called to order by President Ortiz at 5:30 p.m., in the Board Room at 1919 Spanos Court, Sacramento, CA 95825.

Present:

Deborah Ortiz, President
Tami Nelson, Vice President
Colette Harris-Mathews
John Knight (*arrived at 6pm*)
Robert Jones
Kelly Wilkerson

Brianna Pham, Student Trustee

Brian King, Chancellor

Absent:

Dustin Johnson

2. ORAL COMMUNICATIONS

Ryan Hammond from SMUD addressed the Board of Trustees to present an incentive check and thank you letter for the Natomas Center, Phase 2 and 3 all-electric Science Building.

Alyssa Shubb addressed the Board of Trustees regarding agenda item 5.B—Resolution No. 2026-04: Declaring Intention to a Form School Facilities Improvement District.

3. CONSENT CONSIDERATIONS

A motion was made by Trustee Nelson, seconded by Trustee Pham, that the Board of Trustees approve Consent Consideration items A through K.

Roll Call Vote:

Aye: Harris-Mathews, Jones, Nelson, Ortiz, Wilkerson

No: None

Absent: Johnson, Knight

*Student Trustee: Aye
Motion carried; 5:0*

A. Board Meeting Minutes: February 18, 2026

That the Board of Trustees approve the minutes of the board meetings held on February 18, 2026.

B. Curriculum Proposals: Los Rios Colleges

That the Board of Trustees approve the curriculum proposals for American River, Cosumnes River, and Sacramento City Colleges.

C. Board Policy Amendments: P-7421 Work Experience

That the Board of Trustees approve the proposed policy.

D. Board Policy Amendments: P-8431 Naming of Facilities and Areas

That the Board of Trustees approve the proposed policy

E. Los Rios Colleges Foundation – Quarterly Investment Report

That the Board of Trustees receive the Foundation Quarterly Investment Report for the quarter ended December 31, 2025.

F. Ratify: Affiliation and Other Agreements

ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

Agency	Clinical Program	Campus	Contract Date	Term
Sacramento City Unified School District	SLPA1	ARC	1/16/2026	Evergreen
Vineyard Health Center	PTA/OTA2	SCC	2/23/2026	Evergreen

¹SLPA Speech and Language Pathology Assistant,²PTA/OTA: Physical Therapy Assistant/Occupational Therapy Assistant.

G. Disposition of Surplus Equipment

That the Board of Trustees approve the disposal of the items listed in the March board agenda packet per Education Code Section 81452.

H. Disposition of Surplus Equipment – Salvage Value Greater than \$5,000

That the Board of Trustees approve the disposal of the items listed in the March board agenda packet per Education Code Section 81450-81450.5.

I. Purchase Orders, Warrants, Checks and Electronic Transfers

That the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the schedule below.

PURCHASE ORDERS		
General Fund	0001142567- 0001145522 B260761-B260774	\$ 3,460,327.92
Capital Outlay Fund	0003020885-0003020941	
Child Development Fund	0006001314-0006001315	
Self-Insurance Fund	0009000583-0009000583	
WARRANTS		
General Fund	891804-893144	\$ 21,952,199.68
General Fund-ARC Instructional Related	014414-014476	
General Fund-CRC Instructional Related	025186-025216	
General Fund-FLC Instructional Related	032581-032595	
General Fund-SCC Instructional Related	050347-050391	
Capital Outlay Fund	839350-839402	
Student Financial Aid Fund	902105-902166	
Child Development Fund	955678-955685	
Self-Insurance Fund	976930-976935	
ODSFD	-	
Payroll Warrants	615848- 616288	\$ 10,343,142.85
Payroll Vendor Warrants	74661-74782	
January Leave Process	616289-619276	
CHECKS		
Financial Aid Disbursements (PeopleSoft)	-	\$ 37,675,921.13
Clearing Checks	-	\$ -
Parking Checks	-	\$ -
Student Clubs Agency Fund – ARC	7867-7886	\$ 204,955.30
Student Clubs Agency Fund – CRC	7158-7201	
Student Clubs Agency Fund – FLC	3753-3785	
Student Clubs Agency Fund – SCC	5976-6020	
Foundation – ARC	8422-8488	\$ 117,625.76
Foundation – CRC	3720-3741	
Foundation – FLC	3024-3039	
Foundation – SCC	8484-8495	
Foundation – DO	2788-2963	
Associated Students Trust Fund – ARC	-	\$ 15,214.01
Associated Students Trust Fund – CRC	1109-1124	
Associated Students Trust Fund – FLC	-	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	-	\$ -
ELECTRONIC TRANSFERS		
GENFD Financial Aid	-	\$ 1,305,735.95
Board of Equalization	-	\$ -
PARS Wire	-	\$ 28,836.27
Retiree Health Trust	-	\$ -
CDTFA-ACH	-	\$ 6,947.00
Grants Overpayment	-	\$

Payroll Direct Deposit Advices	1399968-1405354	\$ 16,653,126.96
Other Payroll Transactions	-	\$ 681.19
Keenan Wire	-	\$ 196,976.08
PITCO Wire	-	\$ 21,511.49
SB85 Debt Relief	-	\$ -
Self-Insurance Fund	-	\$ 76,564.87
PO Wire	-	\$ 15,969.00
RT Wire	-	\$
Fidelity Wire	-	\$ 279,831.38
Comdata Wire	-	\$
Scholarships	-	\$ 21,000.00

J. LRSA Salary Schedule Revision

That the Board of Trustees approve the revised Interim 2025-2026 LRSA Salary Schedule with the classification changes.

K. Human Resources Transactions

That the Board of Trustees approve the Human Resources transactions listed in the March board agenda packet.

4. FIRST READING

A. Board Policy Amendments: P-2231 Probation and Dismissal

Board Policy 2231 was presented to the Board of Trustees for first reading.

B. Board Policy Amendments: P-7252 Grading Practices and Standards

Board Policy 7252 was presented to the Board of Trustees for first reading.

5. ACTION

A. Ratification of Emergency Repair-Folsom Lake College, Heating Hot Water Loop Repairs

A motion was made by Trustee Nelson, seconded by Trustee Harris-Mathews, that the Board of Trustees ratify and/or approve the identified emergency repair transaction related to heating hot water loop repairs at Folsom Lake College.

Roll Call Vote:

Aye: Harris-Mathews, Jones, Nelson, Ortiz, Wilkerson

No: None
Absent: Johnson, Knight
Student Trustee: Aye
Motion carried; 5:0

B. Resolution No. 2026-04: Declaring Intention to a Form School Facilities Improvement District

A motion was made by Trustee Harris-Mathews, seconded by Trustee Wilkerson, that the Board of Trustees approve the attached Resolution number 2026-04. This item sets a public hearing on SFID formation for April 8, 2026. After the public hearing the Board will be presented with a Resolution of Formation consistent with the details described in this Resolution 2026-04.

Roll Call Vote:
Aye: Harris-Mathews, Nelson, Ortiz, Wilkerson
No: Jones, Knight
Absent: Johnson
Student Trustee: Aye
Motion carried; 4:2

C. Resolution No. 2026-08: Intent to Grant Easement to Sacramento Suburban Water District

A motion was made by Trustee Wilkerson, seconded by Trustee Knight, that the Board of Trustees approve the attached Resolution No, 2026-08 confirming the Board's intent to grant the requested easement to SSWD and setting a public hearing to address the question of granting the easement at the Board's next regular Board meeting on April 8, 2026.

Roll Call Vote:
Aye: Harris-Mathews, Jones, Knight, Nelson, Ortiz, Wilkerson
No: None
Absent: Johnson
Student Trustee: Aye
Motion carried; 6:0

D. Contract Award: ARC Veterans Resource Center

A motion was made by Trustee Nelson, seconded by Trustee Knight, that the Board of Trustees award the contract for Bid 24000 to Eclipse Pro DBA Resilient Builders for a base bid award of \$1,322,260.

Roll Call Vote:
Aye: Harris-Mathews, Jones, Knight, Nelson, Ortiz, Wilkerson

No: None
Absent: Johnson
Student Trustee: Aye
Motion carried; 6:0

E. California Community Colleges Classified Employee of the Year

A motion was made by Trustee Pham, seconded by Trustee Wilkerson, that the Board of Trustees endorse the nomination of Carmen Hirkala of Sacramento City College for the 2025 California Community Colleges Classified Employee of the Year Award.

Roll Call Vote:
Aye: Harris-Mathews, Jones, Knight, Nelson, Ortiz, Wilkerson
No: None
Absent: Johnson
Student Trustee: Aye
Motion carried; 6:0

6. INFORMATION

A. Sacramento City College Enhanced Air Traffic Control

Sacramento City College staff presented an overview of the Enhanced Air Traffic-Collegiate Training Initiative.

7. BOARD MEMBER REPORTS

Trustee Harris-Mathews reported on the various college and district events she participated in, including a CRC basketball game (Hawks Night Out), Empowering Women breakfast, A2MEND Conference (and pre-conference for women), CCLC Women's Caucus, and the NAWBO OWL Awards.

Trustee Nelson shared information from a recent AI conference she attended.

Trustee Wilkerson participated in several women's history events in Sacramento and Yolo county.

Trustee Pham provided updates from the student leaders, noting they participated in 33 legislative visits for Lobby Day and traveled to Washington DC visit for federal advocacy.

8. FUTURE AGENDA ITEMS

No future agenda items were requested.

9. REPORTS AND COMMENTS

The following constituency representatives presented reports to the Board:

Marilyn Garcia, Student Senate
Paula Cardwell, District Academic Senate President

10. CLOSED SESSION

The following board members went into closed session at 7:35 pm: Ms. Harris-Matthews, Mr. Jones, Mr. Johnson, Mr. Knight, Ms. Nelson, Ms. Ortiz, and Ms. Wilkerson.

- A. Conference with Labor Negotiators (Government Code section 54957.6). Agency designated representatives: Chancellor Brian King and Executive Vice Chancellor Mario Rodriguez. Employee organization: LRCFT
- B. Conference with Legal Counsel – Existing Litigation (Government Code section 54956.9(d)(1)). Two Cases; PERB Case No. SA-CE-3220-E and PERB Case No. 5A-CE-3215-E.

11. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY

No reportable action was taken in closed session.

12. ADJOURNMENT

Trustee Ortiz adjourned the meeting at 8:30 pm.

BRIAN KING



Chancellor and Secretary to the Board of Trustees

Draft minutes presented to the Board of Trustees: April 8, 2026

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 8, 2026

SUBJECT:	Curriculum Proposals: American River, Cosumnes River, Folsom Lake and Sacramento City Colleges	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1, 3	
AGENDA ITEM:	Consent Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Jamey Nye, Deputy Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

STATUS:

The District Curriculum Coordinating Committee reviews college proposals for new, modified, or deleted courses and programs; general education guidelines, graduation competencies, grading policies, course placement into disciplines, and discusses and acts on other curriculum related issues. The attached curriculum was approved by committee consensus on March 27, 2026.

The District Curriculum Coordinating Committee membership includes the following representatives: American River College: Faculty - Aaron Bradford (Chair), Andrew Halseth, Megen Bevens; Admin - Doug Herndon/Angela Milano; Cosumnes River College: Faculty – Karl Zoller (Chair), Jorge Baca, Todd Drybread; Admin - Robert Montanez/Michael Lawlor; Folsom Lake College: Faculty - Andi Hicks (Chair), Suha Al Juboori, Hugo Balmaceda Gonzalez; Admin – Greg McCormack/Carlos Lopez; Sacramento City College: Faculty - Renee Medina (DCCC Chair), Kandace Knudson, Duane Leonard; Admin - Devoun Stewart/Deb Saks; Articulation: Shannon Gilley; District Academic Senate: Paula Cardwell; DO Admin: Jamey Nye/Frank Kobayashi.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the curriculum proposals for American River, Cosumnes River, Folsom Lake, and Sacramento City Colleges.

Los Rios Community College District

Recommendation for Adoption by the Board of Trustees

Apr 08, 2026

COURSE PROPOSALS

New to District Courses

American River College

1. **INDIS 356 Japanese Life and Culture in Study Abroad (3 units)**

Prerequisite: None.

Enrollment Limitation: The student must complete the pre-enrollment process into the Los Rios Community College District Study Abroad program as required by the American Institute for Foreign Studies (AIFS).

54 hours lecture

This course is designed to allow students to acquire a level of global competence with an emphasis on Japanese life and culture while enrolled in the Los Rios Study Abroad program. Global competence is a continuing process of acquiring specific economic, historical, and geopolitical knowledge, which supports the intercultural communication skills and authentic lived experiences that allow a person to function in another culture and result in attitudes of cultural appreciation and interdependence. While participating in a specific Study Abroad program, the student will have opportunities to study and generally survey the host country's historical, cultural, and geopolitical influences, as well as the societal structures, to develop an understanding and appreciation of the host culture as different from U. S. American culture. Students may find information about the pre-enrollment meetings at the Study Abroad website, located at <https://losrios.edu/academics/programs-and-majors/los-rios-study-abroad>.

Justification: This course is a required course for students enrolled and participating in the Los Rios Community College District's "Study Abroad Program" in Japan.

Cosumnes River College

1. **AMT 110 Automotive Service Information Systems (2 units)**

Prerequisite: None.

18 hours lecture, 54 hours laboratory

This course focuses on the use of service information systems found in the automotive industry. These systems are one of an automotive technician's most important tools as they are used to locate information regarding theory and operation, maintenance, diagnosis, and repair of

automotive systems, as well as specifications and wiring diagrams. Students who successfully complete this course may earn one or more industry recognized certifications.

Justification: This course provides focused instruction on service information systems utilized throughout the breadth of AMT courses offered at CRC, and utilized daily by working technicians. The course will be included in the AMT AS degree and certificate and will provide students with an opportunity to earn industry recognized certifications.

2. **CONST 136 Introduction to Residential Electrical Wiring (3 units)**

Prerequisite: None.

45 hours lecture, 27 hours laboratory

This course is designed to teach the introductory skills required to be successful in the residential electrical wiring trades. Course topics include career paths leading into the Electrical trade, skill development for hand and power tools, an introduction to electrical wiring principles, components of common electrical systems, determining the required number of branch circuits, electrical load calculations and types of overcurrent protection.

Justification: Adding this course will help us offer a more robust Construction Technology curriculum and meet the expectations and requests of industry partners who have formally requested through documented advisory committee minutes, to add plumbing, mechanical (HVAC) and electrical courses at CRC. The timing of this request also aligns with the development and growth of the Tiny House project each year, which require both HVAC and Electrical systems.

3. **SOC 303 Introduction to Statistics in Sociology (3 units)**

Prerequisite: Intermediate Algebra (or equivalent in high school) or higher with a C or better or eligibility for transfer-level mathematics.

54 hours lecture

The topics of this course include levels and types of measurement, measures of central tendency and dispersion, data distributions, probability, estimation, hypothesis testing, correlation, and regression. Students will also gain experience using statistical software commonly employed in the social sciences to organize, process, and interpret sociological data.

Justification: This course is a core requirement for the Sociology AA-T degree and transfers to both the CSU and UC systems. It provides students with essential skills in statistical analysis and interpretation within the context of the social sciences. The course fosters quantitative reasoning and prepares students to critically evaluate and communicate data in an increasingly data-driven society. This course will also potentially satisfy Mathematical Concepts and Quantitative Reasoning requirements for Cal-GETC and local general education.

1. **CISP 366 Systems Programming In Unix (4 units)**

Prerequisite: CISP 360 with a grade of "C" or better

54 hours lecture, 54 hours laboratory

This course introduces systems-level programming using the C programming language in a UNIX/Linux environment. Topics include UNIX/Linux operating system concepts, C preprocessor macros, system-level input/output, bit-manipulation facilities, timesharing system concepts, UNIX/Linux file permissions, shell script programming, make files and source code control, basic system calls like fork and exec, signals, pipes and inter-process communication, pointers and dynamic memory allocation, libraries and relocation and linking concepts including assembler handling of symbol tables. Introductory knowledge of C programming is required.

Justification: CISP 366 fills a critical gap between introductory programming courses and upper-division systems, operating systems, and networking courses. It prepares students for transfer into CSU and UC Computer Science and Computer Engineering programs and supports workforce pathways requiring low-level programming and systems knowledge. This course is intended to articulate to CSC 60 Systems Programming in UNIX at CSU, Sacramento.

2. **DANCE 387 Dance Entrepreneurship (3 units)**

Prerequisite: None.

54 hours lecture

This course is designed to assist dance majors in approaching their career with an entrepreneurial mindset, facilitating the identification of a productive professional pathway in the dance industry. Course content includes a survey of historical professional applications for dance, as well as theoretical models in entrepreneurship to structure an alignment of strengths with career goals in the twenty-first century dance industry. Students will learn the qualities of a successful dance professional and requirements of various jobs such as, but not limited to, professional dancer, choreographer, physical therapist, costume designer, dance educator, dance studio business owner, dance retail, or nonprofit arts management. Employing theory and practice, students will determine authentic areas of interest and aptitudes, crafting individualized projects that engage in the creative economy where knowledge-seeking is paired with purpose-driven vision to promote risk-taking, resilience, and the ability to be adaptable as a dance professional. Other areas for study will highlight maintenance of motivation and resilience, growth mindset, professional demeanor, networking, and promotion. Navigating the demands of this field will require a refined career mission statement anchored by an entrepreneurial theoretical orientation culminating in a working business plan.

Justification: The FLC Dance Department is developing a new certificate in Dance Entrepreneurship. This curriculum is needed to serve as the capstone course for dance majors pursuing this certificate.

3. **DANCE 388 Dance Education (3 units)**

Prerequisite: None.

54 hours lecture

This course is designed for students who wish to become a dance educator. The integration of theoretical dance pedagogy with workplace applicable practices will culminate in a capstone project placing emphasis on the teaching triad of curriculum, lesson planning, and assessment methodologies for success as a dance professional in the teaching classroom or studio. Social and cultural pedagogical approaches to inclusivity will be examined in multiple settings, and students will solve problems in the dance classroom using effective teaching techniques and classroom management. Additional topics will encompass the history of dance education, dance theory, workplace administration, organizational, and technological considerations for optimal success as a dance educator. The capstone project will incorporate off-site classroom and studio observations, theoretically sound curriculum development, efficacious lesson planning, classroom teaching, and assessment strategies in dance education culminating in a Teaching Triad Practicum and a Dance Education Professional Portfolio.

Justification: The FLC Dance Department is developing a new certificate in Dance Education. This curriculum is needed to serve as the capstone course for dance majors pursuing this certificate.

Sacramento City College

1. **ATC 295 Independent Studies in Air Traffic Control (1 - 3 units)**

Prerequisite: None.

54 - 162 hours laboratory

This course allows students to have a learning experience in air traffic control that is not currently covered by other course curriculum. This is an independent studies course. The topics are to be arranged between the instructor and the student.

Justification: This course provides an opportunity for a student to study air traffic control topics independently under the supervision of an instructor.

2. **ESLNC 9011 Noncredit ESL Grammar Foundations 2 (0 units)**

Prerequisite: None.

108 hours lecture

This course is for new English language learners who want to know more about basic grammar and how to put sentences together in English. We will review the alphabet, as well as the simple present, simple past, and present continuous verb tenses. We will practice using this grammar by applying it to everyday situations, such as introducing yourself, talking about your past, and/or talking about what you are doing now. This is for students who are very new to English and want

to become more comfortable writing and speaking simple sentences. This is a repeatable non-credit course which is free for students.

Justification: A significant population of adult learners in our community currently places below the "Beginning-High" level of our existing credit courses (ESLL 31, ESLG 31, and ESL 37). The Grammar Foundations levels 1, 2 and 3, provide basic grammar skills in English needed to survive daily life in an English-speaking environment and prepare for the academic requirements of a credit program. Without this basic preparation, students face academic failure. This course fulfills the "Career Development and College Preparation" (CDCP - California Title 5, § 55151) requirements, which could be beneficial when applying for funding as we help create a clear bridge to credit instruction. In addition, this course directly addresses the state-mandated priority for "immigrant integration" (CAEP Priority - Ed Code, § 84913), providing the most vulnerable residents with an accessible pathway to the workforce.

3. **ESLNC 9012 Noncredit ESL Communication Foundations 2 (0 units)**

Prerequisite: None.

108 hours lecture

This course is for non-native speakers of English and would be helpful for people who are new to the United States. In this class students will learn how to have simple conversations in English for everyday situations. For example, students may role play checking out at the grocery store, answering questions at the doctor's office, or ordering at a restaurant. The lessons will center on building communication skills through simple conversations about family, work, community, and everyday needs, with an additional focus on American culture. Students will also review the English alphabet and learn the sounds of English. Students should be prepared to talk to everyone in the class, as the main focus will be on speaking skills. This is a repeatable non-credit course which is free for students.

Justification: A significant population of adult learners in our community currently places below the "Beginning-High" level of our existing credit courses (ESLL 31, ESLG 31, and ESL 37). The Communication Foundations levels 1, 2 and 3, provide basic vocabulary and communication skills in English needed to survive daily life in an English-speaking environment and prepare for the academic requirements of a credit program. Without this basic preparation, students face academic failure. This course fulfills the "Career Development and College Preparation" (CDCP - California Title 5, § 55151) requirements, which could be beneficial when applying for funding as we help create a clear bridge to credit instruction. In addition, this course directly addresses the state-mandated priority for "immigrant integration" (CAEP Priority - Ed Code, § 84913), providing the most vulnerable residents with an accessible pathway to the workforce.

4. **ESLNC 9021 Noncredit ESL Grammar Foundations 3 (0 units)**

Prerequisite: None.

108 hours lecture

This course focuses on fundamental grammar skills, including parts of speech, sentence structure, and basic verb tenses necessary for writing. Students will learn to make sentences and questions in the simple present, simple past, and simple future tenses. This course is ideal for students who are forming a basic understanding of English grammar. Students in this class

should already feel comfortable using the alphabet and writing basic sentences such as “My name is Bob” or “I live in Sacramento.” We will build on those skills in this class so that by the end, students are also able to write questions and statements, and name parts of speech. This is a repeatable non-credit course which is free for students.

Justification: A significant population of adult learners in our community currently places below the "Beginning-High" level of our existing credit courses (ESLL 31, ESLG 31, and ESL 37). The Grammar Foundations levels 1, 2 and 3, provide basic grammar skills in English needed to survive daily life in an English-speaking environment and prepare for the academic requirements of a credit program. Without this basic preparation, students face academic failure. This course fulfills the "Career Development and College Preparation" (CDCP - California Title 5, § 55151) requirements, which could be beneficial when applying for funding as we help create a clear bridge to credit instruction. In addition, this course directly addresses the state-mandated priority for "immigrant integration" (CAEP Priority - Ed Code, § 84913), providing the most vulnerable residents with an accessible pathway to the workforce.

5. **ESLNC 9022 Noncredit ESL Communication Foundations 3 (0 units)**

Prerequisite: None.

108 hours lecture

This course is for non-native speakers of English and would be helpful for people who are new to the United States. In this class students will learn how to speak English for everyday situations, for example making a doctor’s appointment, or meeting new people at work. The lessons will center on building communication skills through simple conversations about family, work, community, and everyday needs, with an additional focus on American culture. The sounds of American English and basics of pronunciation will also be covered. Students should be prepared to talk to everyone in the class, as the main focus will be on speaking skills. This is a repeatable non-credit course which is free for students.

Justification: A significant population of adult learners in our community currently places below the "Beginning-High" level of our existing credit courses (ESLL 31, ESLG 31, and ESL 37). The Communication Foundations levels 1, 2 and 3, provide basic vocabulary and communication skills in English needed to survive daily life in an English-speaking environment and prepare for the academic requirements of a credit program. Without this basic preparation, students face academic failure. This course fulfills the "Career Development and College Preparation" (CDCP - California Title 5, § 55151) requirements, which could be beneficial when applying for funding as we help create a clear bridge to credit instruction. In addition, this course directly addresses the state-mandated priority for "immigrant integration" (CAEP Priority - Ed Code, § 84913), providing the most vulnerable residents with an accessible pathway to the workforce.

6. **FLTEC 295 Independent Studies in Flight Technology (1 - 3 units)**

Prerequisite: None.

54 - 162 hours laboratory

This course allows students to have a learning experience in flight technology that is not currently covered by other course curriculum. This is an independent studies course. The topics are to be arranged between the instructor and the student.

Justification: This course provides an opportunity for a student to study flight technology topics independently under the supervision of an instructor.

7. HIST 359 History of the African Diaspora (3 units)

Prerequisite: None.

Advisory: ENGL 488, ENGL C1000, or ESLW 340 with a grade of "C" or better

54 hours lecture

This course offers a general survey of Africa and the African diaspora, with focus on social, political, economic, and cultural developments. Course themes include: the historical connections between ancient peoples of North Africa and Europe; the slave trades of the Indian and Atlantic Oceans and the migrations of African peoples; the development of African diaspora communities in Europe, Latin America, Asia, and Oceania; imperialism; decolonization; the Cold War and the impact this has had on population movements of African-descended peoples; the relationship between African-descended peoples around the world and those native to those regions; diasporic philosophies and thought; and the modern "Year of Return" and large migration of those from the diaspora back to Africa in the 21st century.

Justification: This course is an introductory survey of the African diaspora from prehistory to the present. The course examines the development of social, political, and economic institutions in the African diaspora, the interactions of peoples and cultures, and Africa's place in global history. It is intended to address the experiences of Black peoples in places not covered by the African survey or the African American history survey courses. This course is designed to fulfill the breadth area of the History major, and potentially the upcoming Black Studies Degree, and will be submitted for articulation to UC and CSU. Similar class found at CSU Los Angeles PAS 1020 - The African Diaspora in the Americas (also listed as LAS 1020) Course Description: This course examines the diversity among the varied people of African descent in the Americas and their relationship to the dominant society. Similar Class found at CSU Northridge AFRS 168. Introduction to the African Diaspora Students will explore a variety of historical, theoretical, and cultural approaches to studying the African Diaspora. The assigned readings cover both the geographic and conceptual nature of the African Diaspora beginning on the African continent, moving through the Americas (North, South, and the Caribbean Basin), and into Europe. It considers important issues in the construction of the African Diaspora, such as the formation of racial identities and social movements; the circulation of ideas and intellectuals; and how the intersection of race, class, gender identity, sexual orientation, location, language, and power influence how groups and individuals experience the African Diaspora. Meets the Ethnic Studies requirement. (E.S.)

Removal of Courses

American River College

1. ART 314 Introduction to Illustration (3 units)

Prerequisite: ART 300 with a grade of "C" or better

36 hours lecture, 54 hours laboratory

This course is a survey of the history of illustration, defining areas of specialization and the illustrator's role in visual communication. The appropriate use of materials, tools and methods is evaluated. Illustration is analyzed as a method of visual problem solving through a series of projects with varied applications. This course is not open to students who have taken ARTNM 370.

Justification: The Art Department does not teach this course and has not taught it in over a decade. This course will still be offered as ARTNM 370.

Sacramento City College

1. MET 378 Geothermal Heat Pump Operation and Maintenance (3 units)

Prerequisite: HVAC 256, 351, and 352 with grades of "C" or better

54 hours lecture

This course provides instruction in basic geothermal heat pump theory, cooling and heating cycles, load calculations, cost analysis, open and closed water loop systems, system diagnostics, and solar applications. Components of this course will be offered online. Students will need to have access to a computer and the Internet and have some familiarity with a computer.

Justification: This course is no longer part of the required program and is outdated.

2. PSYC 480 Honors General Principles (3 units)

Prerequisite: None.

Advisory: LIBR 318 with a grade of "C" or better.

Enrollment Limitation: Eligibility for the Honors Program.

54 hours lecture

This course is an introduction to the major areas in the field of psychology. Topics to be covered include physiological processes, learning, cognition, development, personality, psychological disorders, therapy, social psychology, and research methodologies in psychology. These topics will be discussed from a variety of classical and contemporary psychological perspectives. Critical thinking and application of concepts will be an integral part of the course. There will be oral and written assignments as well as experiential activities in the course. This honors course uses an intensive pedagogical approach designed to allow motivated students to develop critical thinking skills, skills of oral and written expression, proficiency in library and Internet-based research, and creativity. Pedagogical strategies used in this course include student-led group discussion, oral and written presentations, extensive reading, exposure to theory and research in the field, and various activities and demonstrations.

Justification: Psyc 480 was not converted to Psyc C1000H because the course has not been offered at SCC in over 10 years. It is therefore being removed from the catalog.

PROGRAM PROPOSALS

New Programs

American River College

1. Animation

This degree emphasizes art and animation principles ultimately produced in a digital environment, combining technology with a strong foundation in traditional visual art principles. Students engage in rigorous coursework covering drawing, color theory, design, perspective, and both conventional and digital art. The curriculum spans traditional and 3D animation techniques, with an emphasis on animation for film and games. Utilizing industry-standard tools and processes, students study key components of the animation pipeline including storyboarding, character design, visual development, and physics of motion. Through hands-on experience in a collaborative production environment, students learn the full animation workflow from story concept to final rendering, culminating in a portfolio-ready animated art works. This degree is preparation for lower-division course work at four-year universities.

Justification: This degree, Animation (Fine Art Emphasis), is to provide students with a comprehensive foundation in traditional and digital animation that prepares them for transfer to four-year university programs in Animation, Digital Media, and related fine arts fields. The degree integrates art, design, and storytelling principles using both traditional tools such as paper and pencil and digital tools such as Adobe Photoshop. It also makes the college's existing animation coursework visible and clearly identifiable to prospective students seeking a defined pathway in animation.

2. Game Engineering

This degree provides a transferable foundation in game engineering. Technical topics range from core programming, the “glue” holding the game together, to the visible, user-facing aspects of games. Programming language challenges, including syntax, program structuring, language constructs, and proper programming methods, are explored alongside asset development and optimization for collaborative prototyping. The program is application-centric and extends beyond traditional entertainment, emphasizing how game technologies and tools can be applied to solve real-world problems. This includes the gamification of challenges in science, education, and mathematics; areas where game-based abstraction can address issues even AI cannot solve. Topics such as physics simulation and other non-entertainment uses of game-related technologies are covered. Tools and platforms include game engines, programming languages, 3D modeling and 2D/3D animation, virtual reality headsets, mixed reality devices, and controllers. This degree is preparation for lower-division course work at four-year universities.

Justification: To establish a comprehensive Game Engineering degree that prepares students for transfer to a four-year university. This program focuses on the technical application of game development through programming and prototyping with code. Emphasis is placed on coding as the core of interactive systems, not on the design or narrative aspects of game creation. Students will develop functional prototypes using game engines, scripting, and real-time systems, with an emphasis on solving real-world problems through game technologies.

1. English as a Second Language Foundations 2

This certificate is for students who are very new to English and want to become more comfortable in everyday life situations. Students will develop vocabulary and skills needed to write and speak simple sentences. The courses will focus on English needed to survive daily life in an English-speaking environment such as English needed in a grocery store, restaurant, classroom, or doctor's office as well as everyday situations such as introducing yourself, talking about family, work, the community, and everyday activities.

Justification: NOTE: THE COURSE LIST WILL BE ADDED WHEN THE ESLNC COURSES ARE CATALOGED. A significant population of adult learners in our community currently places below the "Beginning-High" level of our existing credit courses (ESLL 31, ESLG 31, and ESL 37). The Grammar Foundations courses and the Communication Foundations courses levels 1, 2 and 3, provide basic grammar, vocabulary, and communication skills in English needed to survive daily life in an English-speaking environment and prepare for the academic requirements of a credit program. Without this basic preparation, students face academic failure.

2. English as a Second Language Foundations 3

This certificate is for students who are forming a basic understanding of English grammar and communication skills. Courses for this certificate focus on grammar, vocabulary, and communication skills needed for everyday situations in an English-speaking environment, for example making a doctor's appointment, meeting new people at work, and simple conversations about family, work, community, and everyday needs, as well as American culture and basic pronunciation of American English. Students will develop skills needed to write and speak simple sentences and questions in the simple present, simple past, present progressive and simple future verb tenses.

Justification: NOTE: THIS COURSE LIST WILL BE ADDED ONCE THE ESLNC COURSES ARE CATALOGED. A significant population of adult learners in our community currently places below the "Beginning-High" level of our existing credit courses (ESLL 31, ESLG 31, and ESL 37). The Grammar Foundations levels 1, 2 and 3, provide basic grammar skills in English needed to survive daily life in an English-speaking environment and prepare for the academic requirements of a credit program. Without this basic preparation, students face academic failure.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 8, 2026

SUBJECT:	Board Policy Amendments: P-2231 Probation and Dimissal	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 2	
AGENDA ITEM:	Consent Item C	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<i>Alyssa Bivins</i>	CONSENT/ROUTINE	X
	Alyssa Bivins, Chief Counsel	FIRST READING	
APPROVED FOR CONSIDERATION:	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Changes to Policy 2231 are being proposed with the intention of no longer using the terms “probation” and “dismissal” and instead using the terms “notice” and “pause.” These changes will align Policy 2231 with recent nomenclature changes made to Title 5 regulations. The proposed Policy amendments have been vetted through the District’s standard policy development process, including passing through the District Academic Senate and a recommendation of approval from Chancellor’s Cabinet in February of 2026.

STATUS:

The proposed changes to Policy 2231, if adopted, would align District policy to recently updated Title 5 regulations.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the proposed policy.

1.0 Eligibility for Good Standing

- 1.1 For purposes of determining a student's eligibility to remain in good standing and in attendance at one of the Colleges of the Los Rios Community College District, both quality of performance and progress toward completion of objectives shall be considered.

2.0 Academic and Progress Notice ~~Probation~~

- 2.1 Each College within the District shall implement the ~~probation policy~~ academic and progress notification intervention practices consistent with Title 5, section 55031 and R-2231.
- 2.2 Academic ~~notice probation~~ shall be based on grade point average.
- 2.3 Progress ~~probation notice~~ shall be based on percentage of earned non-evaluative symbols and entries of "NP" (formerly "NC") as described in R-7252.
- 2.4 Academic records accrued during summer and/or intersessions shall count toward ~~notice earning probation~~, removal from ~~notice probation~~, or possible ~~paused dismissal~~.

3.0 Academic and Progress ~~Pause~~ Dismissal

- 3.1 A student shall be subject to ~~a pause intervention~~ dismissal from college under certain circumstances related to continuing ~~notice probation~~ as stipulated in Title 5, section 55033 and R-2231.
- 3.2 A student may petition for re-admission following ~~placement on paused~~ dismissal.

4.0 ~~Board of Governor's Fee Waiver~~ Eligibility for California College Promise Grant and Priority Registration

- 4.1 A student who is otherwise eligible for the California College Promise Grant (a Board of Governor's Fee Waiver) shall become ineligible if the student is placed on academic or progress ~~notice probation~~ or any combination thereof for two (2) consecutive primary terms. (Title 5, § 58621, subd. (a)(1))

- 4.2 A student who is otherwise eligible for Priority Registration pursuant to R-2211 shall become ineligible if the student is placed on academic or progress notice, or any combination thereof, for two (2) consecutive primary terms. (Title 5, § 58108)

(Cross Reference [P-7252](#))

Policy Revised: 3/15/72; 3/6/74; 11/19/80; 2/10/82; 1/24/96; 11/18/15; ~~XX/XX/XX~~

Policy Reviewed: 11/18/15; ~~XX/XX/XX~~

Adm. Regulation [R-2231](#)

DRAFT

1.0 Eligibility for Good Standing

- 1.1 For purposes of determining a student's eligibility to remain in good standing and in attendance at one of the Colleges of the Los Rios Community College District, both quality of performance and progress toward completion of objectives shall be considered.

2.0 Academic and Progress Notice

- 2.1 Each College within the District shall implement the academic and progress notification intervention practices consistent with Title 5, section 55031 and R-2231.
- 2.2 Academic notice shall be based on grade point average.
- 2.3 Progress notice shall be based on percentage of earned non-evaluative symbols and entries of "NP" (formerly "NC") as described in R-7252.
- 2.4 Academic records accrued during summer and/or intersessions shall count toward notice, removal from notice, or possible pause.

3.0 Academic and Progress Pause

- 3.1 A student shall be subject to a pause intervention from college under certain circumstances related to continuing notice as stipulated in Title 5, section 55033 and R-2231.
- 3.2 A student may petition for re-admission following placement on pause.

4.0 Eligibility for California College Promise Grant and Priority Registration

- 4.1 A student who is otherwise eligible for the California College Promise Grant (Board of Governor's Fee Waiver) shall become ineligible if the student is placed on academic or progress notice or any combination thereof for two (2) consecutive primary terms. (Title 5, § 58621, subd. (a)(1))
- 4.2 A student who is otherwise eligible for Priority Registration pursuant to R-2211 shall become ineligible if the student is placed on academic or progress notice, or any combination thereof, for two (2) consecutive primary terms. (Title 5, § 58108)

(Cross Reference [P-7252](#))

LRCCD

Policy Adopted: 1/18/67

Policy Revised: 3/15/72; 3/6/74; 11/19/80; 2/10/82; 1/24/96; 11/18/15; XX/XX/XX

Policy Reviewed: 11/18/15; XX/XX/XX

Adm. Regulation [R-2231](#)

DRAFT

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 8, 2026

SUBJECT:	Board Policy Amendments: P-7252 Grading Practices and Standards	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 2	
AGENDA ITEM:	Consent Item D	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<i>Alyssa Bivins</i> Alyssa Bivins, Chief Counsel	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Changes to Policy 7252 are being proposed with the intention of no longer using the terms “probation” and “dismissal” and instead using the terms “notice” and “pause.” These changes will align Policy 7252 with recent nomenclature changes made to Title 5 regulations. The proposed changes to Policy 7252 have been vetted through the District’s standard policy development process, including passing through the District Academic Senate and receiving a recommendation of approval from Chancellor’s Cabinet in February of 2026.

STATUS:

The proposed changes to Policy 7252, if adopted, would align District policy to recently updated Title 5 regulations.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the proposed policy.

1.0 Academic Grades

- 1.1 Student work in all credit courses offered by the Los Rios Community College District shall be graded in accordance with the grading scale in California Code of Regulations Title 5, Section 55023.
- 1.2 Non-evaluative symbols may be used in regard to incomplete work or credit course work without complete records. (Cal. Code Regs., tit. 5, § 55023)

2.0 Pass/No Pass Courses (Cal. Code Regs., tit. 5, § 55022)

- 2.1 Each College may offer courses wherein students may elect a pass/no pass or letter grade option.
- 2.2 Each College may offer courses in which all students are evaluated on a pass/no pass (P/NP) basis.
- 2.3 Each College may designate courses not subject to P/NP grading.

3.0 Credit by Examination

- 3.1 The District shall develop Administrative Regulations pertaining to credit by examination for specific catalog courses in accordance with Title 5 regulations. (Cal. Code Regs., tit. 5, § 55050)

4.0 Repetition of Courses

- 4.1 The District shall develop Administrative Regulations whereby courses taken in an accredited college may be repeated. (Cal. Code Regs., tit. 5, §§ 55040 and 55041)

5.0 Academic Renewal

- 5.1 The District shall develop Administrative Regulations whereby previous substandard academic performance earned within the District may be alleviated if the previous substandard performance is not reflective of the student's current demonstrated ability. (Cal. Code Regs., tit. 5, § 55046)

6.0 ~~Probation Status~~ Academic and Progress Notice (See Policy [P-2231](#))

7.0 ~~Dismissal~~ Academic and Progress Pause (See Policy [P-2231](#))

8.0 Grade Reports to Students

- 8.1 Instructors have the responsibility to inform each student of his/her academic standing at mid-point in each course.

- 8.2 At the end of each term, final grades assigned by instructors shall be made available to each student.

9.0 Final Examination (Formerly P-7221)

- 9.1 Final projects, portfolios, performances, examinations, or other assessments must be completed by students enrolled in all courses.
- 9.2 A schedule of final examinations will be announced each semester.

10.0 Grade Changes (Ed. Code, § 76224; Cal. Code Regs., tit. 5, § 55025)

- 10.1 In any course of instruction for which grades are awarded, the instructor in the course shall determine the grade to be awarded each student in accordance with Section 1.0 of this policy.
- 10.2 The determination of the student's grade by the instructor shall be final in the absence of mistake, fraud, bad faith, or incompetency. Procedures for the correction of grades given in error shall include expurgating the incorrect grade from the record.

11.0 Implementation of Academic Standards and Progress

- 11.1 In concert, the District and the four Colleges will develop appropriate procedures for the implementation of policies in this entire section.
- 11.2 Each College will clearly set forth these policies and procedures in the College's appropriate publications.

LRCCD

Policy Adopted: 3/10/65
Policy Revised: 4/15/70; 3/15/72; 6/18/75; 11/19/80; 1/28/81; 4/21/82; 3/1/00; 5/17/06;
10/15/08; 5/11/16; ~~XX/XX/XX~~
Policy Reviewed: 5/11/16; ~~XX/XX/XX~~
Adm. Regulation: [R-7252](#)

1.0 Academic Grades

- 1.1 Student work in all credit courses offered by the Los Rios Community College District shall be graded in accordance with the grading scale in California Code of Regulations Title 5, Section 55023.
- 1.2 Non-evaluative symbols may be used in regard to incomplete work or credit course work without complete records. (Cal. Code Regs., tit. 5, § 55023)

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- 2.1 Each College may offer courses wherein students may elect a pass/no pass or letter grade option.
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- 2.3 Each College may designate courses not subject to P/NP grading.

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- 4.1 The District shall develop Administrative Regulations whereby courses taken in an accredited college may be repeated. (Cal. Code Regs., tit. 5, §§ 55040 and 55041)

5.0 Academic Renewal

- 5.1 The District shall develop Administrative Regulations whereby previous substandard academic performance earned within the District may be alleviated if the previous substandard performance is not reflective of the student's current demonstrated ability. (Cal. Code Regs., tit. 5, § 55046)

6.0 Academic and Progress Notice (See Policy [P-2231](#))

7.0 Academic and Progress Pause (See Policy [P-2231](#))

8.0 Grade Reports to Students

- 8.1 Instructors have the responsibility to inform each student of his/her academic standing at mid-point in each course.

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- 10.1 In any course of instruction for which grades are awarded, the instructor in the course shall determine the grade to be awarded each student in accordance with Section 1.0 of this policy.
- 10.2 The determination of the student's grade by the instructor shall be final in the absence of mistake, fraud, bad faith, or incompetency. Procedures for the correction of grades given in error shall include expurgating the incorrect grade from the record.

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- 11.1 In concert, the District and the four Colleges will develop appropriate procedures for the implementation of policies in this entire section.
- 11.2 Each College will clearly set forth these policies and procedures in the College's appropriate publications.

LRCCD

Policy Adopted: 3/10/65
Policy Revised: 4/15/70; 3/15/72; 6/18/75; 11/19/80; 1/28/81; 4/21/82; 3/1/00; 5/17/06;
10/15/08; 5/11/16; XX/XX/XX
Policy Reviewed: 5/11/16; XX/XX/XX
Adm. Regulation: [R-7252](#)

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 8, 2026

SUBJECT:	Special Event Authorization	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S):	
AGENDA ITEM:	Consent Item E	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<i>Alyssa Bivins</i> Alyssa Bivins, Chief Counsel	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy 1414, special events are shows, private parties, concerts, theatrical productions, and other events held on a District premises for which the principal attendees are members of the general public or invited guests and not students of the District.

STATUS:

At the below-listed special event(s), event sponsor has submitted an application for permission to serve alcohol.

Date of Event	College	Location	Name of Event	Alcohol
5/1/2026	FLC	Harris Center	Sacramento Youth Symphony (post-show reception only)	Beer and wine
5/3/2026	FLC	Harris Center	FCA: Take 3	Beer and wine
5/6/2026	FLC	Rancho Cordova Center	Sutter Health Hub Event	Beer and wine
5/10/2026	FLC	Harris Center	Carole King & James Taylor Story	Beer and wine
5/14/2026	FLC	Harris Center	Sac Master Singers: Sunrise Mass	Beer and wine
5/15/2026	FLC	Harris Center	Rocky Mountain High	Beer and wine
5/16/2026	FLC	Harris Center	Pops: American Bandstand	Beer and wine
5/22/2026	FLC	Harris Center	Mrs. Doubtfire	Beer and wine
5/23/2026	FLC	Harris Center	Mrs. Doubtfire	Beer and wine
5/24/2026	FLC	Harris Center	Mrs. Doubtfire	Beer and wine
5/26/2026	FLC	Harris Center	HCA Classic Albums Live	Beer and wine

RECOMMENDATION:

It is recommended that the Board of Trustees approve or ratify the applications listed herein.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 8, 2026

SUBJECT:	Ratify: Grants and Contracts Awarded	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1,2,4	
AGENDA ITEM:	Consent Item F	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Brian King, Chancellor <i>Brian King</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy 8315, executed agreements for the following grant and/or contract awards are hereby presented for approval and/or ratification.

Title, Description, Term, Project Administrator	College/Unit	Amount	Source
Fire and Forestry Pathway Grant <ul style="list-style-type: none"> Funding will support instructional time and materials for ARC’s wildland fire academy, which addresses the need for a skilled workforce in California’s forest and fire-related industries. Date: 7/1/2025 – 09/30/2028 Responsible Administrator: Angela Milano, Vice President, Instruction 	ARC	\$300,000	California Community Colleges Chancellor’s Office
Integrated Health & Wellness Apprenticeship Implementation Grant – California Apprenticeship Initiative <ul style="list-style-type: none"> Funding is being used to establish an Integrated Health and Wellness apprenticeship program that will register 25 apprenticeships in the healthcare sector. Date: 1/1/2025 – 6/30/2028 Responsible Administrator: Jennifer Laflam, Associate Vice President, Instruction and Economic and Workforce Development 	SCC	\$1,500,000	California Community Colleges Chancellor’s Office
TRIO Upward Bound Program – El Camino High School (Year 4) <ul style="list-style-type: none"> Funding is being used to support participants to succeed in their precollege and higher education pursuits. Upward Bound serves first generation high school students from low-income families and has the goal of increasing the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education. Date: 9/1/2025 – 8/31/2026 Responsible Administrator: David Miramontes-Quinones, Vice President, Student Services 	ARC	\$309,505	United States Department of Education

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 8, 2026

SUBJECT:	Ratify: Bid Transactions	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item G	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Board Policy 8315 the bid transactions listed herein are presented for approval and/or ratification.

CHANGE ORDERS				
Bid No	Change Amount	Change Number	Vendor	New Contract Total
23017	\$173,505.53	14	John F. Otto	\$52,483,721.28
23003	\$378,000.00	8	John F. Otto	\$68,491,830.50
23003	\$415,833.19	9	John F. Otto	\$68,907,663.69
23003	\$279,856.73	10	John F. Otto	\$69,187,520.42
25006	\$5,113.76	1	Mesa Energy	\$1,946,234.76

BID AWARDS					
Bid No	Description	No of Responses	Award Date	Successful Vendor	Total Contract
25018	SCC BSS Flooring Remediation Project	3	3/9/2026	Professional Asbestos Removal Corporation dba PARC Environmental	\$192,300.00

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the bid transaction as listed herein.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 8, 2026

SUBJECT:	Ratify: Affiliation and Other Agreements	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 4	
AGENDA ITEM:	Consent Item H	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Pursuant to Education Code section 81655, and Board Policy 8315, all agreements to which the District is party must be approved by or ratified by the Board of Trustees. Where agreements are not authorized or ratified by other means, this Board item is used to ensure compliance with this obligation.

STATUS:

Pursuant to Board Policy 8315, the agreements listed below are hereby presented for approval/ratification.

ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

Agency	Clinical Program	Campus	Contract Date	Term
Avondale Villa Post Acute	PTA/OTA ¹	SCC	3/3/2026	Evergreen
Strafford Villa Post Acute	PTA/OTA ¹	SCC	3/3/2026	Evergreen
Sacramento Fire Dept (Amended)	Paramedic	ARC	3/5/2026	EXP: 3/24/2027
Twin Rivers Unified School District	SLPA ²	ARC	3/5/2026	Evergreen
La Familia Counseling Center, Inc	CHW ³	SCC	3/9/2026	Evergreen
Vacaville Ranch Post Acute	PTA/OTA ¹	SCC	3/16/2026	Evergreen

¹PTA/OTA: Physical Therapy Assistant/Occupational Therapy Assistant,²SLPA: Speech and Language Pathology Assistant,
³CHW: Community Health Worker.

RECOMMENDATION:

It is recommended that the Board of Trustees ratify and/or approve the agreements identified in this Board Agenda item.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 8, 2026

SUBJECT:	Disposition of Surplus Equipment	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item I	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

The Education Code regulates the procedures by which a Community College District can dispose of real and personal property. Education Code section 81452 provides that the governing board may, by unanimous vote, dispose of items valued at \$5,000 or less by private sale without advertising or selling the items at public auction. The District has held previous auctions, but they generally cost more than they have netted for the District.

STATUS:

The District has a quantity of surplus materials that need to be disposed of, such as outdated desks and computers. The District has located a scrap dealer who will take selected surplus items for recycling. Any items remaining will be disposed.

The surplus items to be recycled or disposed of are either irreparable, obsolete, in poor condition or not needed for district/college operations and include the following: 55 arm chairs; 10 bench mounts; 18 computers; 1 copier; 2 filing cabinets; 31 monitors and 1 printer.

These items have a value of less than \$5,000.

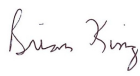
RECOMMENDATION:

It is recommended that the Board of Trustees approve the disposal of the listed items per Education Code section 81452.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 8, 2026

SUBJECT:	Disposition of Stale District Records	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item J	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

Per Title 5, the Board of Trustees is required to approve the destruction of Class 3 (Disposable) records. Accordingly, the District presents to the Board a listing of items recommended for destruction.

STATUS:

In accordance with Title 5, Section 59027, documents listed on the attached have been classified as Class 3 records and are submitted to the Board for recommendation to be destroyed by the required manner of shredding, burning or pulping (Section 59029). It is hereby certified that all records included in the list are not in conflict with the record retention and destruction requirements of Title 5.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the destruction of the documents referenced on the attached lists.

**Los Rios Community College District
DISTRICT OFFICE**

Department	Box #	Fiscal Year Eligible for Destruction
Accounting Operations	3710	2023-2024
Accounting Operations	3711	2023-2024
Accounting Operations	3735	2023-2024
Accounting Operations	4178	2023-2024
Accounting Operations	4433	2023-2024
Accounting Operations	4434	2023-2024
Accounting Operations	4435	2023-2024
Accounting Operations	4436	2023-2024
Accounting Operations	4437	2023-2024
Accounting Operations	4438	2023-2024
Accounting Operations	4439	2023-2024
Accounting Operations	4440	2023-2024
Accounting Operations	4441	2023-2024
Accounting Operations	4648	2023-2024
Accounting Operations	4649	2023-2024
Accounting Operations	4691	2023-2024
Employee Benefits	4109	2023-2024
Employee Benefits	4110	2023-2024
Employee Benefits	4118	2023-2024
Employee Benefits	4119	2023-2024
General Accounting	4198	2023-2024
General Accounting	4680	2023-2024
Grants & Contracts	4760	2023-2024
Grants & Contracts	4767	2023-2024
Fiscal Services	3116	2023-2024
Fiscal Services	3117	2023-2024
Fiscal Services	3118	2023-2024
Fiscal Services	3119	2023-2024
Fiscal Services	3120	2023-2024
Fiscal Services	3126	2023-2024
Fiscal Services	3194	2023-2024

**Los Rios Community College District
DISTRICT OFFICE**

Department	Box #	Fiscal Year Eligible for Destruction
Fiscal Services	3195	2023-2024
Fiscal Services	3196	2023-2024
Fiscal Services	3197	2023-2024
Fiscal Services	3198	2023-2024
Fiscal Services	3200	2023-2024
Fiscal Services	3215	2023-2024
Fiscal Services	3216	2023-2024
Fiscal Services	3257	2023-2024
Fiscal Services	3258	2023-2024
Fiscal Services	3362	2023-2024
Fiscal Services	3365	2023-2024
Fiscal Services	3366	2023-2024
Fiscal Services	3367	2023-2024
Fiscal Services	3426	2023-2024
Fiscal Services	3441	2023-2024
Fiscal Services	3442	2023-2024
Fiscal Services	3443	2023-2024
Fiscal Services	3444	2023-2024
Fiscal Services	3445	2023-2024
Fiscal Services	3446	2023-2024
Fiscal Services	3447	2023-2024
Fiscal Services	3498	2023-2024
Fiscal Services	3499	2023-2024
Fiscal Services	3572	2023-2024
Fiscal Services	3573	2023-2024
Fiscal Services	3590	2023-2024
Fiscal Services	3593	2023-2024
Fiscal Services	3594	2023-2024
Fiscal Services	3595	2023-2024
Fiscal Services	3194	2023-2024
Fiscal Services	3647	2023-2024
Fiscal Services	3648	2023-2024

**Los Rios Community College District
DISTRICT OFFICE**

Department	Box #	Fiscal Year Eligible for Destruction
Human Resources	4653	2023-2024
Human Resources	4669	2023-2024
Human Resources	4671	2023-2024
Human Resources	4674	2023-2024
Human Resources	4675	2023-2024
Human Resources	4678	2023-2024
Human Resources	4679	2023-2024
Human Resources	4685	2023-2024
Human Resources	4686	2023-2024
Human Resources	4687	2023-2024
Human Resources	4688	2023-2024
Human Resources	4718	2023-2024
Human Resources	4719	2023-2024
Human Resources	4720	2023-2024
Human Resources	4721	2023-2024
Human Resources	4722	2023-2024
Human Resources	4723	2023-2024
Human Resources	4724	2023-2024
Human Resources	4725	2023-2024
Internal Audit	4768	2023-2024
Internal Audit	4769	2023-2024
Internal Audit	4770	2023-2024

**Los Rios Community College District
COSUMNES RIVER COLLEGE**

Department	Box #	Fiscal Year Eligible for Destruction
Business Services	1012	2021-2022
Business Services	1013	2021-2022
Business Services	1014	2021-2022
Business Services	1103	2021-2022
Business Services	1104	2021-2022
Business Services	1105	2021-2022
Business Services	1106	2021-2022
Business Services	1110	2021-2022
Business Services	1130	2021-2022
Business Services	1131	2021-2022
Business Services	1132	2021-2022
Business Services	1172	2021-2022
Business Services	1173	2021-2022
Business Services	1177	2021-2022
Business Services	1189	2021-2022
Business Services	1192	2021-2022
Business Services	1193	2021-2022
Business Services	1194	2021-2022
Business Services	1195	2021-2022
Business Services	1197	2021-2022
Business Services	1198	2021-2022
Business Services	1274	2021-2022
CalWORKs	1340	2021-2022
CalWORKs	1341	2021-2022
CalWORKs	1342	2021-2022
CalWORKs	1343	2021-2022
CalWORKs	1344	2021-2022
CalWORKs	1345	2021-2022
CalWORKs	1346	2021-2022
CalWORKs	1347	2021-2022
CalWORKs	1348	2021-2022

**Los Rios Community College District
COSUMNES RIVER COLLEGE**

Department	Box #	Fiscal Year Eligible for Destruction
CalWORKs	1349	2021-2022
CalWORKs	1350	2021-2022
CalWORKs	1351	2021-2022
CalWORKs	1352	2021-2022
Child Development Center	1111	2021-2022
Child Development Center	1112	2021-2022
Child Development Center	1148	2021-2022
Child Development Center	1149	2021-2022
Child Development Center	1150	2021-2022
Child Development Center	1191	2021-2022
Child Development Center	1224	2021-2022
Child Development Center	1225	2021-2022
Child Development Center	1265	2021-2022
DSPS	1151	2021-2022
DSPS	1152	2021-2022
DSPS	1153	2021-2022
EOPS	1407	2021-2022
EOPS	1408	2021-2022
EOPS	1411	2021-2022
EOPS/CalWORKS	1428	2021-2022
EOPS/CalWORKS	1429	2021-2022
Instruction	714	2021-2022
Instruction	715	2021-2022

**Los Rios Community College District
COSUMNES RIVER COLLEGE**

Department	Box #	Fiscal Year Eligible for Destruction
Instruction	716	2021-2022
Instruction	717	2021-2022
Instruction	718	2021-2022
Instruction	1213	2021-2022
Instruction	1214	2021-2022
Instruction	1357	2021-2022
Administrative Services	1135	2022-2023
Administrative Services	1136	2022-2023
Administrative Services	1309	2022-2023
Administrative Services	1311	2022-2023
Administrative Services	1312	2022-2023
Administrative Services	1457	2022-2023
Administrative Services	1458	2022-2023
Business Services	1167	2022-2023
Business Services	1226	2022-2023
Business Services	1227	2022-2023
Business Services	1228	2022-2023
Business Services	1263	2022-2023
Business Services	1281	2022-2023
Business Services	1282	2022-2023
Business Services	1283	2022-2023
Business Services	1383	2022-2023
Business Services	1384	2022-2023
Child Development Center	1254	2022-2023
Child Development Center	1264	2022-2023
Child Development Center	1267	2022-2023
Child Development Center	1314	2022-2023

**Los Rios Community College District
COSUMNES RIVER COLLEGE**

Department	Box #	Fiscal Year Eligible for Destruction
Child Development Center	1360	2022-2023
Child Development Center	1477	2022-2023
DSPS	1154	2022-2023
DSPS	1155	2022-2023
DSPS	1255	2022-2023
DSPS	1256	2022-2023
DSPS	1257	2022-2023
DSPS	1258	2022-2023
DSPS	1259	2022-2023
DSPS	1260	2022-2023
DSPS	1261	2022-2023
EOPS	1398	2022-2023
EOPS/CalWORKS	1430	2022-2023
EOPS/CalWORKS	1431	2022-2023
Fresh Success	1445	2022-2023
Instruction	1215	2022-2023
Instruction	1216	2022-2023
Student Support Services	1320	2022-2023
Student Support Services	1321	2022-2023
Student Support Services	1322	2022-2023

**Los Rios Community College District
FOLSOM LAKE COLLEGE**

Department	Box #	Fiscal Year Eligible for Destruction
Admissions & Records	RA-299	2020-2021
Admissions & Records	RA-300	2020-2021
Admissions & Records	RA-303	2020-2021
Business Services	304	2021-2022
Business Services	304	2021-2022
Business Services	304	2021-2022
Business Services	338	2022-2023
Business Services	449	2021-2022
Business Services	488	2023-2024
Business Services	488	2023-2024
Business Services	489	2023-2024
Business Services	514	2023-2024
Business Services	514	2023-2024
Business Services	514	2023-2024
Business Services	514	2023-2024
Business Services	514	2023-2024

**Los Rios Community College District
AMERICAN RIVER COLLEGE**

Department	Box #	Fiscal Year Eligible for Destruction
ARC Business Services	FY24-001	2023-2024
ARC Business Services	FY24-002	2023-2024
ARC Business Services	FY24-003	2022-2023

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 8, 2026

SUBJECT:	Purchase Orders, Warrants, Checks and Electronic Transfers	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item K	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<div style="text-align: right;"><i>MJR</i></div> Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	<div style="text-align: right;"><i>Brian King</i></div> Brian King, Chancellor	ACTION	
		INFORMATION	

BACKGROUND:

A listing of purchase orders, warrants, checks and wires issued during the period of February 16, 2026 through March 15, 2026 is on file in the District Business Services Office for review.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the attached schedule.

PURCHASE ORDERS		
General Fund	0001144622- 0001146091 B260775-B260783	\$ 18,510,797.76
Capital Outlay Fund	0003020898-0003020992	
Child Development Fund	0006001316-0006001323	
Self-Insurance Fund	0009000584-0009000585	
WARRANTS		
General Fund	893145-894416	\$ 14,813,114.69
General Fund-ARC Instructional Related	014477-014561	
General Fund-CRC Instructional Related	025217-025237	
General Fund-FLC Instructional Related	032596-032608	
General Fund-SCC Instructional Related	050392-050433	
Capital Outlay Fund	839403-839479	
Student Financial Aid Fund	902167-902180	
Child Development Fund	955686-955698	
Self-Insurance Fund	976936-976940	
ODSFD	-	
Payroll Warrants	619277- 619838	\$ 12,947,161.04
Payroll Vendor Warrants	74783-74895	
February Leave Process	619839-621101	
CHECKS		
Financial Aid Disbursements (PeopleSoft)	-	\$ 5,837,528.80
Clearing Checks	-	\$ -
Parking Checks	-	\$ -
Student Clubs Agency Fund – ARC	7887-7971	\$ 171,190.75
Student Clubs Agency Fund – CRC	7202-7250	
Student Clubs Agency Fund – FLC	3786-3798	
Student Clubs Agency Fund – SCC	6021-6047	
Foundation – ARC	8489-8491	\$ 41,796.14
Foundation – CRC	3742-3748	
Foundation – FLC	3040-3063	
Foundation – SCC	8496-8518	
Foundation – DO	2864-2865	
Associated Students Trust Fund – ARC	1210-1222	\$ 31,958.29
Associated Students Trust Fund – CRC	1125-1129	
Associated Students Trust Fund – FLC	-	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	-	\$ -
ELECTRONIC TRANSFERS		
GENFD Financial Aid	-	\$ 230,111.00
Board of Equalization	-	\$ -
PARS Wire	-	\$ 46,451.83
Retiree Health Trust	-	\$ -
CDTFA-ACH	-	\$
Grants Overpayment	-	\$
Payroll Direct Deposit Advices	1405355-1411092	\$ 19,103,338.23
Other Payroll Transactions	-	\$
Keenan Wire	-	\$ 102,971.05
PITCO Wire	-	\$ 24,757.33
SB85 Debt Relief	-	\$ -
Self-Insurance Fund	-	\$ 101,438.26
PO Wire	-	\$ 87,351.68
RT Wire	-	\$
Fidelity Wire	-	\$ 1,834,462.26
ARC Vendor Payment	-	\$ 3,000.00
Scholarships	-	\$ 19,300.00

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 8, 2026

SUBJECT:	2026-2027 Sabbaticals/Professional Development Leaves	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 3	
AGENDA ITEM:	Consent Item L	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

BACKGROUND:

The agreement with the Los Rios College Federation of Teachers (LRCFT) provides the calculation used to determine the number of professional development leaves be granted each year. Type A leaves are leaves of one semester at full pay or one year at half pay. Type B leaves are reassigned time for up to 100% and for up to one year in duration.

The agreement with the LRCFT permits the Professional Standards Committee at each college to recommend the conversion of one or more Type A sabbaticals into equivalent FTE of Type B leaves.

Sabbatical/professional development leave recommendations are presented to the Board in April and November of each year.

The purpose and scope for leaves, as stated in the LRCFT agreement (11.6.4) are as follows:

1. Retraining of applicant to allow for new assignment(s) in a needed area as determined by College and District priorities.
2. Studies, projects or activities that provide staff with opportunities to upgrade academic, technical, and vocational skills and knowledge for current or future assignments.
3. Studies, projects, or activities for the improvement and/or innovation of curriculum, educational delivery systems, student personnel services, or other support services.
4. Studies, projects, or activities for development or revision of certificate or degree programs.
5. Studies, projects, or activities related to feasibility or revision of new or existing programs.
6. Studies, projects, or activities for the enhancement of student access and success at the course, department program or institutional, or community college system levels.
7. Studies, projects, or activities that support completion of college and/or District goals, objectives and priorities.

RECOMMENDATION:

It is recommended that the attached sabbatical/professional development leaves be approved by the Board of Trustees for the 2026-2027 year.

**Fall 2026 Board Agenda
Sabbatical Leaves**

American River College

Type A Leave: Zero (0) Type A Leave(s) requested

Type B Leave: .850 FTE Type B Leave(s) requested

Type A Leave Time

Annual FTE

Four (4) Type A Leave(s) unused during 2026/27
2.0 FTE Type A Leave Remains Available for 2026/27 (per LRCFT Section 11.6.8.5)

Type B Leave Time

Annual FTE

Lana Anishchenko	Mathematics Assistant Professor	40%	Fall 2026	.200 FTE
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“OER Math 400 (Calculus 1) and MathS 60 (Support for Calculus 1) Course Materials”

Proposal: As the cost of course materials continue to rise and the disconnect between course design and what students need to succeed grows wider, we as community college instructors can support more affordable, effective teaching and learning by using Open Educational Resources (OER). As a response to the legislation AB 1705, the combination of Math 400 (Calculus 1) and MathS 60 (Support for Calculus 1) courses is now open access. Since there is no longer a prerequisite for this combination of courses, we expect the enrollment of our low income, marginalized, and historically underserved students to increase. This is the ideal time for us to create free digital course materials to make it more equitable for our students who face economic and systemic barriers to education. The purpose of this project is to develop, create, and curate a free accessible course shell in MyOpenMath for instructors to use covering the student learning outcomes and course objectives in Math 400 and MathS 60. All materials will be free for students to use.

Jennifer Neale	Natural Resources Professor	20%	Fall 2026	.100 FTE
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“Development of the first lecture-lab biological science course for the Prison and Re-entry Program, in-facility at Folsom State Prison”

Proposal: This proposal describes development of the lab portion of NATR 320 (Principles of Ecology), a 4-unit course currently taught at ARC, for implementation at Folsom State Prison. This will greatly facilitate transfer for our incarcerated students. Presently, the only science course offered there is my BIOL 352 course, which is lecture-only (3 units). This proposal involves on-site exploration of existing outdoor areas at FSP and their current and necessary uses; investigation into appropriate and allowable materials, supplies and equipment to be used Fall 2026 Professional Development Leaves March 19, 2026 Page 1 of 3 in lab activities; investigation into appropriate and allowable use of outdoor spaces; development of possible lab

**Fall 2026 Board Agenda
Sabbatical Leaves**

activities associated with those areas; integration with lab activities that can be satisfactorily conducted in regular classroom spaces; and overall alignment of proposed alternative lab activities with course topics and lab learning outcomes as per the official course outline in Socrates. What are your qualifications to undertake and complete your proposed project? I developed and revised curriculum for this course many times, have taught the course numerous times, and I currently teach in-facility at Folsom State Prison for Men (FSP). I have a solid connection to education staff in the prison, including the principal. I have been in conversation with and been encouraged by FSP staff to move forward with development of this educational opportunity for the incarcerated student population. I also have the support of the director of PREP (Brian Robinson) and my dean of Science, Joel Keebler. I have been exploring the need and interest in this opportunity for a few years now, both at FSP and Mule Creek SP.

Rocio Owens	Mathematics Assistant Professor	30%	Fall 2026	.150 FTE
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“OER Math 400 (Calculus 1) and MathS 60 (Support for Calculus 1)”

Proposal: As the cost of course materials continue to rise and the disconnect between course design and what students need to succeed grows wider, we as community college instructors can support more affordable, effective teaching and learning by using Open Educational Resources (OER). As a response to the legislation AB 1705, the combination of Math 400 (Calculus 1) and MathS 60 (Support for Calculus 1) courses is now open access. Since there is no longer a prerequisite for this combination of courses, we expect the enrollment of our low income, marginalized, and historically underserved students to increase. This is the ideal time for us to create free digital course materials to make it more equitable for our students who face economic and systemic barriers to education. The purpose of this project is to develop, create, and curate a free accessible course shell in MyOpenMath for instructors to use covering the student learning outcomes and course objectives in Math 400 and MathS 60. All materials will be free for students to use.

Tanja Sacco	Mathematics Professor	30%	Fall 2026	.150 FTE
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“OER Math 400 (Calculus 1) and MathS 60 (Support for Calculus 1)”

Proposal: Proposal: As the cost of course materials continue to rise and the disconnect between course design and what students need to succeed grows wider, we as community college instructors can support more affordable, effective teaching and learning by using Open Educational Resources (OER). As a response to the legislation AB 1705, the combination of Math 400 (Calculus 1) and MathS 60 (Support for Calculus 1) courses is now open access. Since there is no longer a prerequisite for this combination of courses, we expect the enrollment of our low income, marginalized, and historically underserved students to increase. This is the ideal time for us to create free digital course materials to make it more equitable for our students who face economic and systemic barriers to education. The purpose of this project is to develop, create, and curate a free accessible course shell in MyOpenMath for instructors to use covering the student learning outcomes and course objectives in Math 400 and MathS 60. All materials will be free for students to use.

**Fall 2026 Board Agenda
Sabbatical Leaves**

John Topinka Biology Professor 50% Fall 2026 .250 FTE

“Development and Implementation of Research Course and Module for Biology Major”

Proposal: A significant challenge in science, technology, engineering, and math (STEM) education at the community college provides authentic research opportunities for our students that prepare them to enter faculty research labs upon transfer to a 4-year university and to pursue a career in biology research. There is evidence that early research experiences increase graduation rates in STEM and are important for the retention and persistence of women and underrepresented groups in science (Rodenbusch et al., 2018). American River College recently partnered with UC Davis (UCD) on a National Institutes of Health (NIH) grant called Bridges to the Baccalaureate. I am a co-PI with UCD on this 5-year grant which was funded by the NIH (approximately \$234,000 over five years awarded to ARC). As part of this grant, beginning in Spring 2025, I am offering a new research course for our students that have completed BIOL400 and are planning to transfer to a four-year university. In this Type B Leave, I am proposing to partner with faculty at UCD with research labs and experience in designing research courses for incoming first year undergraduates to further develop an independent study research course (BIOL495) that I taught for the first time in Spring 2025, and will teach again Spring 2026. This course will then be used as a template for a new research course BIOL492: Research in the Biological Sciences, and will be leveraged to increase authentic research experiences for all biology majors enrolled in BIOL400 through the integration of the research modules in BIOL400. To increase student success, and to effectively prepare our students for transfer success in STEM, we need to provide additional opportunities for students to develop scientific skills and a scientific identity through authentic research experiences. While development of new laboratory curriculum and materials is a normal part of our duties as American River College biology faculty, I believe that the extraordinary time commitment required to update my expertise and our laboratory resources and skills to innovate authentic and practicable research questions, and to partner with UC Davis faculty to develop and teach a new research course for our students warrants a Type B leave.

.042 FTE Type B Leave unused during 2026/27

.042 FTE Type B Leave Remains Available for 2026/27 (per LRCFT Section 11.6.8.5)

**Fall 2026 Board Agenda
Sabbatical Leaves**

Cosumnes River College

Type A Leave: One (1) Type A Leave(s) requested

Type B Leave: .200 FTE Type B Leave(s) requested

Type A Leave Time

Annual FTE

Ryana Fisher	Tutor Coordinator	100%	Fall 2026	.500 FTE
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“Integrating Artificial Intelligence into Tutoring Services to Enhance Student Access, Equity, and Success”

Proposal: This project addresses the growing influence of artificial intelligence regarding academic integrity, the preservation of critical thinking, and its broader influence on the learning environment. She posits that an outright rejection of AI is neither practical nor equitable and that educators are uniquely positioned to guide its responsible and ethical implementation. Ryana’s project will address how to thoughtfully integrate AI into tutoring services, creating an opportunity to promote digital literacy, foster critical thinking, expand access to academic support, and enhance student success, particularly for historically marginalized and under-resourced student populations.

Two (2) Type A Leave unused during 2026/27

1.0 FTE of Type A Leave Remains Available for 2026/27 (per LRCFT Section 11.6.8.5)

Type B Leave Time

Annual FTE

Robert Schubert	Philosophy Professor	40%	Fall 2026	.200 FTE
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“Building Honors Bridges”

Proposal: This project seeks to extend opportunities for CRC Honors Program students (currently numbering 400) by supporting continuation beyond the current pilot phase of an honors-to-honors transfer pathway to the UC Davis University Honors Program. The project strengthens partnerships between the Honors Program and CRC Student Services programs such as Diop Umoja, Puente, and APIDA Hawks while also creating a STEM-specific pathway to UCLA Transfer Alliance Program certification. The goal is to further opportunities for CRC honors students by creating clear pathways to professional life and transfer.

.0.833 FTE Type B Leave unused during 2026/27

.833 FTE Type B Leave Remains Available for 2026/27 (per LRCFT Section 11.6.8.5)

**Fall 2026 Board Agenda
Sabbatical Leaves**

Folsom Lake College

Type A Leave: Zero (0) Type A Leave(s) requested

Type B Leave: .100 FTE Type B Leave(s) requested

Type A Leave Time

Annual FTE

Two (2) Type A Leave unused during 2026/27

1.0 FTE of Type A Leave Remains Available for 2026/27 (per LRCFT Section 11.6.8.5)

Type B Leave Time

Annual FTE

Kim Armbrust	Mathematics Professor	20%	Fall 2026	.100 FTE
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“Math Center Tutoring Program”

Proposal: To organize, grow the reach of, and formalize procedures for the current Math Center tutoring program. This would happen through research, benchmark assessments, and a targeted marketing strategy. A majority of students struggle with math, and though the Math Center is doing great things, the goal is to increase the number of students that we serve and to serve them in a more targeted way.

.056FTE Type B Leave unused during 2026/27

.056 FTE Type B Leave Remains Available for 2026/27 (per LRCFT Section 11.6.8.5)

**Fall 2026 Board Agenda
Sabbatical Leaves**

Sacramento City College

**Type A Leave: Two (2) Type A Leave(s) requested
Two (2) Type A Leave(s) converted to 1.0 FTE Type B
Leave**

Type B Leave: 1.60 FTE Type B Leave(s) requested

<u>Type A Leave Time</u>	<u>Annual FTE</u>
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Michael Grofe	Anthropology Professor	100%	Fall 2026	.500 FTE
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“Equitable Development of International Archaeological Field Courses”

Proposal: The purpose of this project is to develop, design, and implement several affordable, for-credit archaeological and anthropological field courses for SCC credit, with an initial focus on Latin America as a means to allow for students to have equitable access to unparalleled, international study abroad opportunities over a period of 1-2 weeks with an experienced guide. Emphasis on mathematics and archeoastronomy in specific ancient sites will inspire interest in STEM, and the rich history of science in indigenous Mesoamerican and South American cultures.

Gioia Fonda	Studio Arts Professor	100%	Spring 2027	.500 FTE
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“Study of Non-Western (Indian) Painting Methods/Celebration of Holi”

Proposal: This project involves travel to India to experience Holi (a holiday devoted to the celebration of color), as well as to study different forms of Indian painting, from murals to miniatures (Bastar, Mithila, Warli, Madhubani, Gond, and/or Mughal painting styles). I will travel to the region of Rajasthan where there is a studio school in which I could take several workshops and/or pay for one-on-one instruction.

Zero (0) Type A Leave unused during 2026/27

0 FTE of Type A Leave Remains Available for 2026/27 (per LRCFT Section 11.6.8.5)

<u>Type B Leave Time</u>	<u>Annual FTE</u>
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Dana Armstrong	English Professor	50%	Fall 2026	.250 FTE
		50%	Spring 2027	.250 FTE

“Investigating Options for Change: Writing Centers, Student Success, and Integrating Noncredit Pathways”

Proposal: The purpose of this sabbatical is twofold: the first part of the project is comparative in nature and focuses on conducting research and visiting Northern California community colleges to examine how their writing centers are structured, staffed, and deliver services. As part of this investigation, I will collect data related to student success outcomes for those students who have utilized writing center appointments while enrolled in an English course (ENGL/ENGWR). This phase of the research is to determine writing center best practices and examine the relationship between these practices and student success rates.

**Fall 2026 Board Agenda
Sabbatical Leaves**

Roberto Chacon	Art Film Studies	50%	Fall 2026	.250 FTE
Gutierrez Young	Professor	50%	Spring 2027	.250 FTE

“Sundance Film Institute Feature Film Development and Pre-production”

Proposal: This project involves working with student interns and industry professionals to begin development and pre-production steps for my debut feature film as part of my residency at the Sundance Film Institute’s screenwriter’s lab and director’s lab.

Alexandria White	English Assistant Professor	60%	Fall 2026	.300 FTE
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“Institutionalizing an Equity-Centered African Diaspora Study Abroad Pathway: A Comparative Landscape Study”

Proposal: This project represents the first phase of developing a sustainable, equity-centered study abroad pathway focused on African nations and African diaspora-majority contexts. Building upon Sacramento City College’s recently launched African-centered Ghana study abroad program, this research will conduct a comparative landscape analysis of institutions that operate recurring study abroad programs in Africa or diaspora-majority regions. The study will include:

- A national scan of colleges and universities with established Africa/diaspora programs
- Semi-structured interviews with study abroad directors and faculty program leaders
- A review of publicly available program materials from those institutions

Jessica Coppola	Nutrition Professor	20%	Fall 2026	.100 FTE
		20%	Spring 2027	.100 FTE

“Developing a Structured Undergraduate Research Pathway in Nutrition and Food Science for Sacramento City College Students”

Proposal: This project will develop a structured undergraduate research pathway in nutrition and food science for Sacramento City College students. The project includes (1) building formal partnerships with regional research institutions, particularly UC Davis and the USDA Western Human Nutrition Research Center; (2) creating a research preparation curriculum tailored to community college students; and (3) developing a sustainable Research Scholars framework to increase student access to research experiences, internships, and transfer opportunities. The project addresses equity in high-impact learning practices and strengthens SCC’s transfer mission by preparing students to compete for and obtain undergraduate research placements.

Elizabeth Stevenson	Tutoring Coordinator	20%	Fall 2026	.100 FTE
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“Equitizing the Hiring Process: Overcoming Barriers to Hiring FWS Students”

Proposal: This study will gather and synthesize information about the student hiring process and where it could be changed in order to make it more equitable, particularly with respect to Federal Work Study eligible students. Interviews and surveys would be the primary instruments. Products include one or more Flex presentations, a white paper to be distributed to decision-making bodies, and a conference presentation.

.199 FTE Type B Leave unused during 2026/27

.199 FTE Type B Leave Remains Available for 2026/27 (per LRCFT Section 11.6.8.5)

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 8, 2026

SUBJECT:	Human Resources Transactions	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Consent Item M	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

RECOMMENDATION:

It is recommended that the Board of Trustees approve the Human Resources transactions on the attached pages.

MANAGEMENT

APPOINTMENT(S)		
<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
<u>Sacramento City College</u>		
Horton, Devin (Ph.D., University of Michigan)	Dean of Special Projects	03/20/26 – 06/30/26

APPOINTMENT(S) TO TEMPORARY POSITION(S)		
<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
<u>Sacramento City College</u>		
Lee, Dennis (M.A., University of Akron)	Interim Dean of Planning, Research, and Institutional Effectiveness	08/18/25 – 06/30/27 <i>(Revised)</i>
Schmidt, Traci (M.B.A., University of Southern California)	Interim Director (VII) of Employer Partnership for Automation	04/01/26 – 06/30/26
Wedding, Jon (Ph.D., University of the Pacific)	Interim Dean of Manufacturing, Construction and Transportation	03/15/26 – 05/13/26

RECLASSIFICATION(S) OF CATEGORICALLY FUNDED POSITION(S)		
<u>Name</u>	<u>Proposed Position (Current Position)</u>	<u>Effective Date(s)</u>
<u>District Office</u>		
Coleman, Laura	Statewide Director (V) of COE Labor Market Research (Statewide Director (VII) COE Labor Market Research)	02/19/26 – 06/30/26

RESIGNATION(S)		
<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
<u>Sacramento City College</u>		
Muir, Julie	Director (VII) of Employer Partnership	03/11/26

FACULTY

APPOINTMENT(S) TO TEMPORARY POSITIONS

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Newberry, Travis (B.S., Boise State University)	Respiratory Care Assistant Professor, L.T.T.	03/15/26-05/21/26

LEAVES OF ABSENCE

<u>Name</u>	<u>Subject/Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
<u>American River College</u>			
Condos, Rachna	Business/Marketing Professor	Type C	08/20/26 – 12/17/26
Czaja, Diane	Respiratory Care Professor, 80% / Director of Clinical Education (DCE), 20%	Medical	08/25/25 – 08/01/26 (Revised)
McCormick, Marcia	Psychology Professor	Type C	08/20/26 – 12/17/26
<u>Cosumnes River College</u>			
Feindert, Kerstin	English Professor	Type C	08/20/26 – 12/17/26
<u>Sacramento City College</u>			
Bahhur, Riad	History Professor, 40% / International Studies Program Coordinator, 60%	Type C	08/20/26 – 05/20/27
Hernandez-Chaidez, Adan	Counselor	Paternity	03/16/26 – 05/08/26

PRE-RETIREMENT WORKLOAD REDUCTIONS

<u>Name</u>	<u>Subject/Position</u>	<u>FTE</u>	<u>Effective Date(s)</u>
<u>American River College</u>			
Ryther, Christopher	Paramedic Professor / Paramedic Coordinator	From 1.0 to .80	08/20/26 – 06/30/32
Yatsenko, Tatyana	Extended Opportunity Programs and Services (EOPS) Counselor	From .75 to .65	08/20/26 - 06/30/30
<u>Sacramento City College</u>			
Allen, Randy	Photography/Journalism (Multimedia) Professor	From: 1.0 to .80	08/20/26 – 05/31/29

FACULTY

PRE-RETIREMENT WORKLOAD REDUCTIONS - CONTINUED

<u>Name</u>	<u>Subject/Position</u>	<u>FTE</u>	<u>Effective Date(s)</u>
<u>Sacramento City College</u>			
Bahhur, Riad	History Professor, 40% / International Studies Program Coordinator, 60%	From: 1.0 to .50	08/20/26 – 06/30/28

RETIREMENTS

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Parrinella, Lisa (After 20 years of regular service)	Nursing Professor	05/22/26
Quirarte, Karen (After 20 years of regular service)	English Professor	05/22/26 (Revised)
Roadcap, Gordon (After 24 years of regular service)	English Professor	05/22/26
<u>Cosumnes River College</u>		
Breitenbach, Ronald (After 32 years of regular service)	Mathematics Professor	05/22/26
Butler, Patrick (After 10 years of regular service)	Business Professor – Real Estate	05/22/26
Duffy, Marjorie (After 24 years of regular service)	Computer Information Science Professor	05/22/26
<u>Sacramento City College</u>		
Larson, Carillon (After 25 years of regular service)	Mathematics Professor	05/22/26
May, Virginia (After 30 years of regular service)	Mathematics Professor	07/01/26 (Revised)

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2025
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Anishchenko, Svetlana	Mathematics, General	27 %
Domokos, Cristina	Mathematics, General	33 %
Farahmandnia, Saideh	Physiology (Includes Anatomy)	40 %
Garvey, Andrea	Psychology, General	20 %
Hernandez, Cecilia	Physics, General	16 %
Hoggan, Patrick	ESL Integrated	23 %
Hoggan, Patrick	ESL Speaking/Listening	20 %
Knirk, Brian	Culinary Arts	23 %
Leonhardt, Camille	History	20 %
Mann, Nicole	Chemistry, General	20 %
Montgomery, Thoeung	ESL Writing	40 %
Morgan, Roxanne	Reading	40 %
Prieto, Caroline	English	33 %
Reynolds, Laurinda	Gerontology	20 %
Roy, Deboleena	Chemistry, General	28 %
Singh, Gurinder	Study Skills	8 %
Singh, Gurinder	Physiology (Includes Anatomy)	20 %
Yu, Eric	Study Skills	8 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2025
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Anderson, Eric	Engineering, General	20 %
Beyrer, Gregory	History	40 %
Byrd, Tanika	Speech Communication	20 %
Crosier, Scott	Geography	16 %
Crosier, Scott	Geography	40 %
Ellis, John	Architecture and Architectural Technology	20 %
Ellis, John	Architecture and Architectural Technology	40 %
Francisco, Jennifer	ESL Integrated	40 %
Frigm, Michael	Restaurant and Food Services Management	47 %
Geissler, Markus	Information Technology, General	15 %
Geissler, Markus	Information Technology, General	20 %
Hung, Winnie	Ethnic and Cultural Studies	20 %
Lam, Nam	Mathematics, General	27 %
Nguyen, Loi	Mathematics, General	15 %
Nguyen, Nhat	Mathematics, General	20 %
Pennino, Eric	Microbiology	20 %
Sertich, Sangchin	Mathematics Skills	7 %
Sertich, Sangchin	Mathematics, General	33 %
Simpson, Roy	Mathematics, General	20 %
Spisak, John	Computer Networking	8 %
Yoon, Haengku	Economics	40 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2025
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Armbrust, Kimberly	Mathematics Skills	20 %
Jahangiri, Sayna	Microbiology	21 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. * = New Employee ** = Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2025**Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Jahangiri, Sayna	Microbiology	20 %
Olsen, Marc	Mathematics, General	20 %
Rose, Ami	Chemistry, General	35 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2025**Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Dao, Binh	Chemistry, General	32 %
Dao, Binh	Chemistry, General	35 %
Davis, Craig	Geographic Information Systems	4 %
Davis, Craig	Academic Guidance	20 %
Dennis, Mark	Psychology, General	40 %
Fitzpatrick, Kenneth	Drafting Technology	15 %
Fitzpatrick, Kenneth	Drafting Technology	20 %
Gruber, Todd	Chemistry, General	16 %
Johnson, Denise	Physiology (Includes Anatomy)	20 %
Miller, William	Chemistry, General	11 %
Miller, William	Chemistry, General	20 %
Town, James	Computer Programming	20 %
Waxman, Robyn	Digital Media	8 %
Whipple V, Charles	Sociology	20 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2026**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Albrecht, Christian	Administration of Justice	1 %
Amin-Shinnette, Shiva	Administration of Justice	1 %
Beckwith, Cade	Administration of Justice	1 %
Buckner, Mallory	Counselor	34 %
Butler, Laurence	Computer Support	20 %
Byrd, Steven	Welding Technology	45 %
Camacho-Tejeda, Jose	Welding Technology	15 %
Cooke, Jeffrey	Fire Technology	20 %
Dang, Tina	Counselor	32 %
Duff, Jeanne	Software Applications	35 %
Esque, Melanie	Administration of Justice	5 %
Gonzales, Nathan	Biology, General	45 %
Han, Peter	Counselor	21 %
Harvey, David	Administration of Justice	1 %
Hisel, Kathleen	Counselor	60 %
Hodge, Matthew	Computer Networking	28 %
Ingraham Lintamo, Lashanna	Welding Technology	43 %
Johnson, Kristopher	Computer Networking	12 %
Keeler, Lauren	Counselor	26 %
Kiwan, Michel	Psychology, General	20 %

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TEMPORARY, PART-TIME EMPLOYEES Spring 2026
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Loveland, Reyna	Registered Nursing	11 %
McCord, Karen	Psychology, General	20 %
McNally, Zachary	Physical Education	15 %
McNally, Zachary	Intercollegiate Athletics	15 %
Meadors, Scott	Administration of Justice	1 %
Murray, Travis	Automotive Technology	30 %
Murrieta, Nathaniel	Counselor	58 %
Neuman, Christine	English	3 %
Newberry, Travis	Respiratory Care/Therapy	43 %
Rasmussen, Courtney	Coordinator	27 %
Romero, Irina	Film Studies	20 %
Smith, Nathaniel	Automotive Technology	30 %
Stevens, DeAnna	Coordinator	30 %
Thiele-Ruiz, Ascension	Registered Nursing	13 %
Tuttle, Nick	Psychology, General	60 %
Vining, Ivy	Fashion Design	14 %
Vlami, Christopher	Coordinator	40 %
Warman, James	Health Occupations, General	20 %
Wolfley, Ronald	Paramedic	2 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2026
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Ali, Mozzamil	Business and Commerce, General	20 %
Alonso, Emily	General Work Experience	13 %
Brust, Paul	Emergency Medical Services	43 %
Crume, Tabin	Librarian	24 %
Egunnike, Adedeji	Accounting	27 %
Evans, Debra	Business and Commerce, General	20 %
Gonzalez, Omar	History	20 %
Graham, Frank	English	20 %
Guan, Bao	Mathematics, General	28 %
Jordan II, James	Small Business and Entrepreneurship	20 %
Lalkaka, Dina	Music	20 %
Limon, Kimberly	English	20 %
Loesch, Matthew	Automotive Technology	57 %
Petty, Caryn	Emergency Medical Services	20 %
Romero, Monica	Health Occupations, General	20 %
Shoneff, Ambre	Dramatic Arts	20 %
Simmons, William	Fine Arts, General	40 %
Steele, Rachelle	Applied Photography	14 %
Stensland, Mark	Film Studies	20 %
Stinsolotti, Sonya	English	40 %
Strong, Michael	Physics, General	20 %
Valdovinos, Kristal	Psychology, General	40 %
Vest, Jefferson	Advertising	20 %
Watters, Cody	Physiology (Includes Anatomy)	20 %
Williams, Alton	Sociology	20 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. * = New Employee ** = Returning Employee

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TEMPORARY, PART-TIME EMPLOYEES Spring 2026
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Dale, Michael	Music	30 %
Hopkins, Don	Administration of Justice	20 %
Jones, Asia	Biology, General	45 %
Kaur, Kiranpreet	Water and Wastewater Technology	55 %
Kessler, Terri	English	20 %
Meyer, Kristin	English	40 %
Neri-Torres, Melisa	Administration of Justice	20 %
Ploke, Irving	Physical Education	30 %
Sanford, Jennifer	Psychology, General	20 %
Steenland, Mark	Film Studies	20 %
Ward, Megan	Library Science, General	7 %

TEMPORARY, PART-TIME EMPLOYEES Spring 2026
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Angel, Jodelle	English	40 %
Camargo, Stephenee	Nursing	30 %
Duran, Alejandra	Job Seeking/Changing Skills	7 %
Fore, Dana	English	13 %
Freeman, Dawn	Air Traffic Control	4 %
Jimenez, Christina	Nursing	32 %
Jones, Margaret	Air Traffic Control	4 %
Kawaguchi, Sophia	Counselor	60 %
Kramer, Chad	Digital Media	15 %
Levy, Myriam	Sociology	20 %
MacLeod, Brandon	Counselor	22 %
Madanipour, Ali	Global Studies	20 %
Moore, Bruce	Computer Infrastructure and Support	28 %
Moore, Bruce	Computer Networking	24 %
Nguyen, Cuong	Counselor	17 %
Norman, Ben	Mathematics, General	27 %
Pettler, Janelle	Software Applications	35 %
Poe, Michael	Technical Theater	45 %
Pytel, Darren	Administration of Justice	20 %
Sanchez, Rafael	English	53 %
Spears, Estelita	General Work Experience	20 %
Spruce-Veatch, L	English	20 %
Steele, Marlene	Health Occupations, General	13 %
Stein, Alicia	Industrial Systems Technology and Maintena	28 %
Swanson, David	Air Traffic Control	22 %
Tolleson, Maci	Women's Studies	20 %
Uram, Tatyana	Mathematics, General	60 %
Vandergriff, Kevin	Philosophy	20 %
Vega, Ebony	Nursing	33 %
Wallace, Jason	English	40 %
Wergeland, Kari	Library Science, General	7 %
Williams, Alton	Sociology	20 %
Yapundich, Diane	Political Science	40 %
Zanartu, Luis	Sociology	40 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. * = New Employee ** = Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026
American River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Badilla, Araceli	Coordinator	2 %
Baiz, Louis	Physical Education	30 %
Crowder, Michael	English	40 %
Delgado, Lydia	Counselor	1 %
Fong, Angela	Counselor	1 %
Hanstad, Janet	Biotechnology & Biomedical Technology	13 %
Martin, Theresa	Counselor	8 %
Marvelli, Anthony	Music	20 %
Mireles-Tijero, Mayra	Counselor	4 %
Prinzing, Malena	Software Applications	18 %
Prinzing, Malena	Database Design and Administration	11 %
Quintero, Robert	Counselor	1 %
Ramirez, Richard	Academic Guidance	20 %
Reshetkin, Elisha	Welding Technology	15 %
Ryther, Christopher	Emergency Medical Services	16 %
Silva, Jessica	Coordinator	1 %
Stokes, Clarence	Software Applications	15 %
Zhang, Lingling	Accounting	27 %
Zhang, Lingling	Accounting	20 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026
Cosumnes River College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Garcia, Yolanda	Coordinator	1 %
Holden, Cherrelle	English	20 %
Marslek, Michael	Accounting	47 %
Peacock, Kristin	Counselor	2 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026
Folsom Lake College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Angove, Philip	Commercial Music	33 %
Griffin, Nicole	English	13 %
Lennert, Michelle	Sign Language	53 %
Telles, James	Librarian	20 %

REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026
Sacramento City College

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Doonan, William	Anthropology	20 %
Hunter, Kara	Speech Communication	20 %
Limon Guzman, Jesus	English	60 %
Malik, Jamil	Counselor	25 %
Manriquez, Paul	Mathematics, General	53 %
Spangler, Rachel	English	13 %
Town, James	Computer Programming	40 %
Tuifua, Amelia	Counselor	24 %
White, Alexandria	English	25 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. * = New Employee ** = Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

CLASSIFIED

APPOINTMENT(S)			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Alejo, Alicia	Student Support Specialist	FLC	03/23/26
Chernyk, Dzhennifer	Clerk III	ARC	04/01/26
Dey, Soumita	Account Clerk III	ARC	04/13/26
Phillips, Jacob	Senior Programmer	DO	04/01/26
Scott-Flores, Dakari	Police Communications Dispatcher	DO	03/16/26
Wyllie, Garrett	Student Support Assistant	DO	04/01/26
York, Erin	Clerk II, 60%	ARC	03/16/26

PROMOTION(S)			
<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Dibella, Lexie	Student Support Supervisor (Student Support Specialist, Limited Term)	FLC FLC	04/06/26
Lockwood, David	Accountant (Account Clerk III)	ARC SCC	03/09/26
Medeiros, Gillian	Student Support Assistant (Counseling Clerk II)	DO ARC	04/01/26
Thomas, Trinity	Accountant (Account Clerk III)	ARC ARC	03/09/26

REASSIGNMENT(S)/ TRANSFER(S)			
<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Arafiles, Petetoria	Student Support Specialist (Student Support Specialist, Limited Term)	ARC ARC	05/15/26
Cervantes, Dianne	Outreach Specialist (Student Support Specialist, Limited Term)	ARC ARC	04/13/26

C L A S S I F I E D

RESIGNATION(S)			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Dhanda, Jasjit	College Safety Officer	DO	03/21/26
Gomez, Samantha	Student Support Assistant	ARC	02/27/26
Lopez Venegas, Jareli	Police Communications Dispatcher	DO	03/11/26
Siperstein-Cook, Courtney	Instructional Assistant – Costuming and Makeup, 30%, 10 months	ARC	05/30/26
Tam, Simon	Information Technology Technical Services Supervisor	DO	04/04/26

RETIREMENT(S)			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Alonso, Vicki	Administrative Assistant (After 20+ years of regular service)	ARC	07/02/26
Dixon, Michael	Theatre Technician (After 25+ years of regular service)	ARC	06/14/26 (Revised)
Edmonson, Nancy	Confidential Executive Assistant (After 27+ years of regular service)	DO	06/02/26

Temporary Classified Employees
 Education Code 88003 (Per AB 500)
The individuals listed below are generally working in short term, intermittent or interim assignments during the time frame designated.

American River College

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Anderson, Roynell	Clerk III	03/25/26	06/30/26
Asada, Tymeri	Instructional Assistant	02/09/26	06/30/26
Bui, Francis	Instructional Assistant	02/24/26	06/30/26
Caraveo, Samaya	Student Support Specialist	03/09/26	06/30/26
Epperson, Annelise	Instructional Assistant	03/02/26	06/30/26
Fall, Rheann	Special Projects	02/16/26	06/30/26
Garcia, Christopher	Special Projects	07/01/25	06/30/26
Gilbert, Kaytlyn	Special Projects	02/05/26	06/30/26
Gonzalez, Catherine	Student Support Specialist	03/09/26	06/30/26
Haynes, Levon	Assistant Coach	01/26/26	06/30/26
Keith, Jennifer	Intermediate Interpreter	01/20/26	06/30/26
Meyer, Kaitlin	Special Projects	01/12/26	06/30/26
Pare, Dennis	Custodian	02/23/26	06/30/26
Pham, Duy	Laboratory Technician	03/23/26	06/30/26
Sauter, Emily	Instructional Assistant	02/24/26	06/30/26
Stanich, Sarina	Clerk I	02/04/26	06/30/26
Stevenson, Sophia	Instructional Assistant	02/02/26	06/30/26
Wind-Kalinowski, Adriana	Clerk I	02/26/26	06/30/26

Cosumnes River College

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Busse, Shannon	Athletic Trainer	02/27/26	06/30/26
Caballero, Melissa	CDC Teacher	02/24/26	06/30/26
Cunanan, Jazmine	Special Projects	03/09/26	06/30/26
Davis, Dakota	Special Projects	02/12/26	06/30/26
Quinn, Manasia	Student Support Assistant	03/23/26	06/30/26
Vang, Linda	Student Support Specialist	02/10/26	06/30/26

District Office

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Barat, Ramin	Campus Patrol	03/01/26	06/30/26
Ewing, Carmelo	Campus Patrol	03/01/26	06/30/26
Garrard, Lauryn	Special Projects	01/21/26	06/30/26
Habibvand, Mazeyar	Campus Patrol	02/25/26	06/30/26
Harris, Phillip	Campus Patrol	03/05/26	06/30/26
Hart, Justin	Clerk III	03/17/26	06/30/26

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Howard, Reginald	Campus Patrol	03/05/26	06/30/26
Lauer, Hudson	Campus Patrol	03/09/26	06/30/26
Perez-Herrera, Fabrisio	Campus Patrol	02/25/26	06/30/26
Tate, Dashay	Campus Patrol	02/25/26	06/30/26
Yakubovskaya, Darina	Campus Patrol	03/09/26	06/30/26

Folsom Lake College

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Cardenas Montealegre, Sofia	Custodian	02/25/26	06/30/26
Carl, Charles	Instructional Assistant	02/02/26	06/30/26
Farrell, Patrick	Reader/Tutor I	02/25/26	06/30/26
Montealegre, Herminia	Custodian	02/25/26	06/30/26

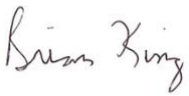

Sacramento City College

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Albon, Aizlrose	Student Support Assistant	02/26/26	06/30/26
Bessey, Rosemary	Student Support Assistant	03/25/26	06/30/26
Brown, John	Student Support Assistant	03/16/26	06/30/26
De Dios, Norely	Student Support Specialist	03/25/26	06/30/26
Gaines, Joslyn	Outreach Specialist	02/25/26	06/30/26
Garcia, Yarcenia	Student Support Specialist	02/26/26	06/30/26
Lopez, Brenda	Student Support Specialist	02/25/26	06/30/26
Martinez, Steve	Special Projects	02/24/26	06/30/26
McMahan, Gregory	Instructional Assistant	02/02/26	06/30/26
McQueen, Latashia	Clerk III	03/25/26	06/30/26
Tabor, Emeseb	Special Projects	02/26/26	06/30/26
Vega-Jaimes, Veronica	Clerk I	03/02/26	06/30/26
Wunsch, Lisa	Special Projects	02/26/26	06/30/26

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 8, 2026

SUBJECT:	2026 CCCT Board Election	ATTACHMENT: Yes	
		ENCLOSURE: Yes	
AGENDA ITEM:	Action Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	 Brian King, Chancellor	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	 Brian King, Chancellor	ACTION	X
		INFORMATION	

BACKGROUND:

The California Community College Trustees (CCCT) board serves a major role within the Community College League of California. The election of members of the CCCT board of the League will take place between March 10 and April 25. This year there are nine (9) seats up for re-election on the board.

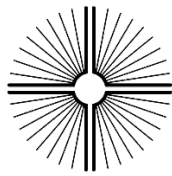
Each community college district governing board shall have one vote for each of the nine seats on the CCCT Board. Only one vote may be cast for any nominee or write-in candidate. The four candidates who receive the most votes will serve a three-year term.

STATUS:

Enclosed is a list of the nominated candidates for the CCCT 2026 Board election.

RECOMMENDATION:

It is recommended that the Board of Trustees discuss and approve no more than nine nominated candidates from the official ballot and authorize staff to submit the votes via eBallot to the Community College League of California.



COMMUNITY COLLEGE LEAGUE OF CALIFORNIA

2026 CCCT Board Election

*Candidates Listed in Secretary of State's
Random Drawing Order of January 22, 2026*

Voting will take place via eBallot where you can select no more
than **NINE (9)** candidates

1. Roberto Rodriguez, Palomar CCD*
2. Rachel Rosenthal, Sierra Joint CCD
3. Suzanne Lee Chan, Ohlone CCD*
4. Crystal Jackson, West Hills CCD
5. Barbara Dunsheath, North Orange County CCD*
6. Carlos Guerrero, Santa Clarita CCD
7. Deana Olivares-Lambert, Chaffey CCD*
8. Jonathan Abboud, Santa Barbara CCD*
9. Judy Chen Haggerty, Mt. San Antonio CCD*

**Incumbents*

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 8, 2026

SUBJECT:	Contract Award: SCC Quad Lighting Project - Rebid	ATTACHMENT: None	
		ENCLOSURE: None	
AGENDA ITEM:	Action Item B	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<i>MRP</i> Mario Rodriguez, Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	<input type="checkbox"/>
		FIRST READING	<input type="checkbox"/>
APPROVED FOR CONSIDERATION:	<i>Brian King</i> Brian King, Chancellor	ACTION	X
		INFORMATION	<input type="checkbox"/>

BACKGROUND:

The Sacramento City College Quad Lighting Project will replace 68 outdated, energy inefficient exterior lights in and around the main campus quad with 73 new energy efficient LED lights. The new LED lights will improve safety for students, faculty and staff by providing better illumination and uniform coverage throughout the main quad. The scope of work includes the installation of new underground electrical conduits and wiring, new poles and LED lights and includes several electrical outlets for use by students and for campus events in the quad. The project also provides a new lighting control panel which will improve energy management.

STATUS:

The plans and specifications for Bid 25019R were publicly advertised for bids. Bidders were asked to provide a total bid amount and Alternate 1. A total of 2 responsive bids were received.

Contractor Name	Base Bid	Total Bid
Greentech Industry Inc (2,3)	\$777,000.00	\$777,000.00
Transform Energy (3)	\$921,034.00	\$921,034.00
R & D Electric, Inc.(3)	\$1,110,737.97	\$1,110,737.97
Lords Electric Inc	\$1,198,200.00	\$1,198,200.00
Xeela Engineering LLC	\$1,271,000.00	\$1,271,000.00
Elite Power, Inc.(1,3)	\$1,299,750.00	\$1,299,750.00
WITTMERS ELECTRIC (3)	\$1,400,250.00	\$1,400,250.00
Shane Brown Electric (1,3)	\$1,447,500.00	\$1,447,500.00
Saboo Inc. (2,3)	\$1,767,000.00	\$1,767,000.00

1. Nonresponsive: digital signature was required and was either not affixed or was not verifiable.
2. Nonresponsive: documents are scanned; therefore, signatures cannot be verified.
3. Nonresponsive: no e-bond submitted with bid or original bid bond received before bid opening.

RECOMMENDATION:

It is recommended the Board of Trustees award the contract for Bid 25019R to Lords Electric Inc for a base bid award of \$1,198,200.

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 8, 2026

SUBJECT:	Public Hearing: Resolution No. 2026-09: Ordering Formation of School Facilities Improvement District No. 1 of the Los Rios Community College District	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1,5	
AGENDA ITEM:	Action Item C	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MJR</i>	CONSENT/ROUTINE	<input type="checkbox"/>
		FIRST READING	<input type="checkbox"/>
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	<input checked="" type="checkbox"/>
		INFORMATION	<input type="checkbox"/>

BACKGROUND:

State law authorizes community college districts to form a sub-territory within their boundaries, each designated as a school facilities improvement district (SFID), and to thereafter call a general obligation bond election within that sub-territory. If the election is successful, voter-approved general obligation bonds may be issued, with the proceeds applied to improve facilities within the SFID.

STATUS:

On March 11, 2026, the Board commenced the SFID formation process with approval of the Resolution of Intention to form an SFID. The Resolution of Intention set a public hearing date of April 8, 2026, the Board’s regularly scheduled meeting, for the public to have an opportunity to be heard on the topic of forming a SFID. Notice of the public hearing was published in Sacramento and Yolo Counties accordance with legal requirements. At this meeting this evening, a public hearing must be opened and closed on the topic of forming a SFID. After members of the public have had a chance to speak before the Board on this topic, the hearing may be completed and closed, then, on the Board’s agenda is the Resolution of Formation for Board consideration. If the Resolution of Formation is approved by a majority of the Board, then the legal process for forming a SFID will be complete. At a subsequent Board meeting, the Board may consider calling a bond election within the boundaries of the SFID with consideration and approval of a Resolution Calling Bond Election, which requires a 2/3 vote of the Board for approval.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the attached Resolution number 2026-09 ordering formation of SFID No. 1 of the Los Rios Community College District.

LOS RIOS COMMUNITY COLLEGE DISTRICT

American River ▪ Cosumnes River ▪ Folsom Lake ▪ Sacramento City Colleges

RESOLUTION

No 2026-09

Ordering Formation of School Facilities Improvement District No. 1 of the Los Rios Community College District

WHEREAS, Los Rios Community College District (the "District") saves families tens of thousands of dollars, ensuring local students access to affordable courses, certifications, and transfer opportunities; and

WHEREAS, with California's high unemployment rates, the District and its American River, Cosumnes River, Folsom Lake and Sacramento City colleges, seeks to upgrade facilities and programs for technology, software development and engineering, nursing and other medical professionals, firefighters, law enforcement, and other first responders; and

WHEREAS, the District's local colleges also must address core upgrades such as removing asbestos and lead pipe, providing safe, clean drinking water and repairing leaky roofs with a funding mechanism that ensures local control over taxpayer dollars, with no money going to state or federal entities; and

WHEREAS, on March 11, 2026, the Board of Trustees (the "Board") of the District, adopted a Resolution entitled "Declaring Intention to Form A School Facilities Improvement District" (the "Resolution of Intention"), stating its intention to form a school facilities improvement district (the "School Facilities Improvement District") proposed to be named "School Facilities Improvement District No. 1 of the Los Rios Community College District" (the "School Facilities Improvement District") pursuant to Chapter 2 (the "SFID Chapter") of Part 10 of Division 1 of Title 1 of the California Education Code (the "Education Code") and setting April 8, 2026 as the date for a public hearing to be held on the formation of the School Facilities Improvement District; and

WHEREAS, in accordance with the SFID Chapter and the Resolution of Intention, notice of such public hearing was duly published, pursuant to and in accordance with Section 6066 of the California Government Code, in *The Sacramento Bee* and *The Davis Enterprise*; and

WHEREAS, on this date, the Board has conducted and thereafter closed said public hearing; and

WHEREAS, at the hearing, the testimony of all interested persons, including any persons owning lands within the District, or in the proposed School Facilities Improvement

District, on the formation of the School Facilities Improvement District was heard; Now, therefore,

BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE LOS RIOS COMMUNITY COLLEGE DISTRICT AS FOLLOWS:

Section 1. Recitals. The above recitals are true and correct.

Section 2. Order of Formation. The Board hereby orders the School Facilities Improvement District formed for the purposes, and within the boundaries, as more particularly described in the Resolution of Intention and reflected in the boundary map on file with the Board.

Section 3. Official Designation. The School Facilities Improvement District is hereby designated "School Facilities Improvement District No. 1 of the Los Rios Community College District."

Section 4. Estimated Cost of the Improvement Projects. The District has conducted a recent facilities assessment that has identified approximately \$3.1 billion in facilities needs and Improvement Projects in the School Facilities Improvement District. Notwithstanding this foregoing cost estimate, general obligation bonds, if approved, will only be issued in a principal amount which does not exceed the amount presented to and approved by voters of the Improvement District, which may occur at one or more bond elections to be held and conducted in the future in accordance with all legal requirements.

Section 5. Boundary Map. A map showing the exterior boundaries of the School Facilities Improvement District identifying the property in the District which is included in the School Facilities Improvement District and the property in the District that is not in the School Facilities Improvement District is on file with the Board.

If a bond measure is presented to voters of the School Facilities Improvement District and such measure obtains the requisite voter approval, the Chancellor is hereby directed to file, or caused to be filed, a certified copy of this Resolution together with the boundary map with the Sacramento and Yolo County Auditors, the Sacramento and Yolo County Assessors, and the State Board of Equalization in Sacramento, by no later than December 1 of the year immediately preceding the year in which taxes are to be levied and collected.

Section 6. Authorized Actions. The President of the Board, the Vice President of the Board, the Chancellor, the Executive Vice Chancellor, Finance and Administration, and each of their designees, are hereby authorized to take any actions necessary and sign any certifications, declarations, directions or documents that might be necessary or advisable to effectuate the matters directed and requested herein.

Section 7. Effective Date. This Resolution shall take effect immediately upon adoption hereof.

* * * * *

PASSED AND ADOPTED as Los Rios Community College District Resolution No. 2026-09 this eighth day of April 2026, by the following called vote:

AYES:	NAYES:	ABSENT:
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Deborah Ortiz, Board President

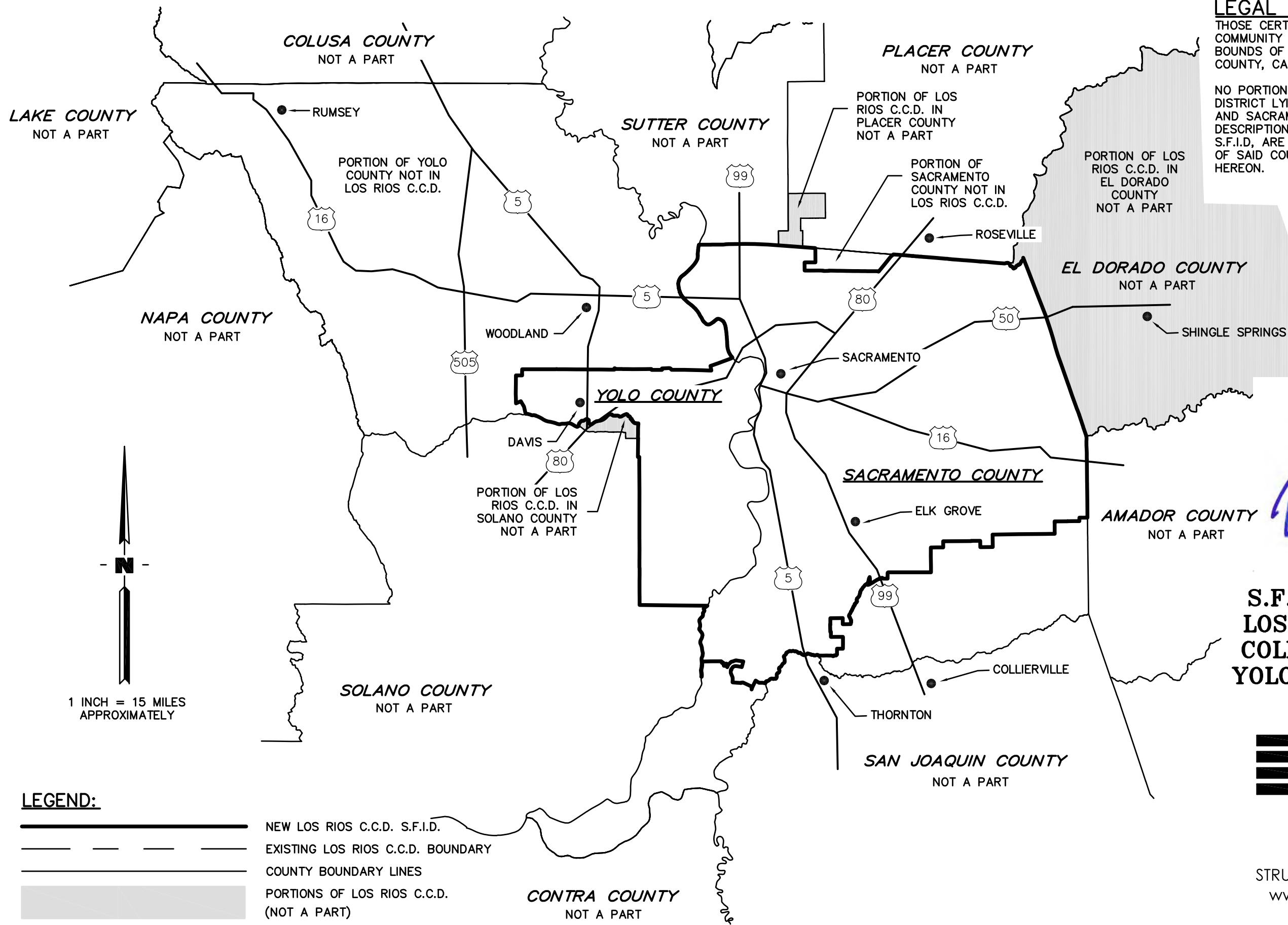
Attest:

Brian King
Chancellor and Secretary to the Board

LEGAL DESCRIPTION (S.F.I.D.):

THOSE CERTAIN PORTIONS OF THE LOS RIOS COMMUNITY COLLEGE DISTRICT SITUATE WITHIN THE BOUNDS OF YOLO COUNTY AND SACRAMENTO COUNTY, CALIFORNIA.

NO PORTION OF SAID LOS RIOS COMMUNITY COLLEGE DISTRICT LYING OUTSIDE THE BOUNDS OF SAID YOLO AND SACRAMENTO COUNTIES ARE INCLUDED IN THIS DESCRIPTION AND THE OUTER BOUNDS OF THIS S.F.I.D. ARE COINCIDENT WITH THE OUTER BOUNDS OF SAID COUNTIES WHERE APPLICABLE AS SHOWN HEREON.







S.F.I.D. NO.1 OF THE LOS RIOS COMMUNITY COLLEGE DISTRICT, IN YOLO AND SACRAMENTO COUNTIES, CA.



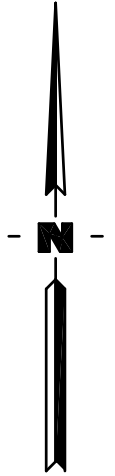
707 W. 2nd Avenue
 Spokane, WA 99201
 (509) 465-8007
 STRUCTURAL / CIVIL / SURVEYING
 www.duryea-associates.com

JOB NO. 25046-0095
 JANUARY, 2026

LEGEND:

-  NEW LOS RIOS C.C.D. S.F.I.D.
-  EXISTING LOS RIOS C.C.D. BOUNDARY
-  COUNTY BOUNDARY LINES
-  PORTIONS OF LOS RIOS C.C.D. (NOT A PART)

1 INCH = 15 MILES APPROXIMATELY



LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 8, 2026

SUBJECT:	Public Hearing to Consider Easement for Sacramento Suburban Water District and Adoption of Resolution No. 2026-10	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Action Item D	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<i>Alyssa Bivins</i> Alyssa Bivins, Chief Counsel	CONSENT/ROUTINE	<input type="checkbox"/>
		FIRST READING	<input type="checkbox"/>
APPROVED FOR CONSIDERATION:	<i>Brian King</i> Brian King, Chancellor	ACTION	<input checked="" type="checkbox"/>
		INFORMATION	<input type="checkbox"/>

BACKGROUND:

The District owns property at the Sacramento Regional Public Safety Training Center in McClellan, California, below which are water lines maintained by the Sacramento Suburban Water District (“SSWD”). SSWD has requested an easement to allow SSWD to enter District property to install and maintain the water lines. Education Code sections 81310 through 81314 govern the conveyance of such easements. Consistent with Education Code section 81311, prior to granting such an easement, the Board of Trustees must adopt a resolution by a two-thirds vote in an open meeting of the Board declaring the intent to dedicate the easement. The Board adopted Resolution 2026-08 Declaring Intent to Grant Easement to SSWD at its March 11, 2026 meeting. Consistent with the requirements of Education Code section 81312, notice of adoption of the resolution and the time and place for holding the public hearing to consider granting of the easement was posted in three public places in the District and in the Sacramento Bee.

STATUS:

Resolution 2026-08 set the public hearing to consider granting of the easement at 5:30 pm on April 8, 2026, during the regular meeting of the Board. Unless a protest is entered at the public hearing, the Board may adopt a resolution by a two-thirds vote of all its members authorizing and directing the Chancellor to execute a deed of dedication or conveyance of the property and to deliver it. Upon the delivery and acceptance of the deed the dedication or conveyance is fully effective.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the attached Resolution No. 2026-10 authorizing and directing the Chancellor to execute the easement to SSWD and to deliver the executed documents.

LOS RIOS COMMUNITY COLLEGE DISTRICT

American River • Cosumnes River • Folsom Lake • Sacramento City Colleges

RESOLUTION

Nº 2026-10

Authorization and Direction to Grant Easement to Sacramento Suburban Water District

WHEREAS, the Los Rios Community College District (“District”) owns property at the McClellan Safety Center beneath which are water lines maintained by the Sacramento Suburban Water District (“SSWD”); and

WHEREAS, SSWD has requested a recorded, permanent grant of easement and right of way to formalize access and maintenance rights to water lines beneath the property owned by the District;

BE IT RESOLVED, that the Board of Trustees, pursuant to Education Code section 81313, hereby authorizes and directs the District’s Chancellor, who is the Secretary to the Board, or his designee, to execute the grant of easement deed that is attached to this resolution to SSWD and to deliver the executed deed to SSWD.

- **PASSED AND ADOPTED** as Los Rios Community College District Resolution Nº 2026-10, this eighth day of April 2026, by the following called vote:

AYES	NOES	ABSENT
------	------	--------

Deborah Ortiz, Board President

Attest:

Brian King
Chancellor and Secretary to the Board

Recording Requested By, And When
Recorded, Please Mail Document To:

SACRAMENTO SUBURBAN WATER DISTRICT
Attn: General Manager
3701 MARCONI AVENUE, SUITE 100
SACRAMENTO, CA 95821

Official Document, Exempt from Recording
Fees Pursuant to Gov't Code §§ 6103 & 27383

No Document Transfer Tax
Per R&T Code § 11922

Assessor's Parcel No(s):

-- This Space for Recorder's Use Only --

GRANT OF EASEMENT AND RIGHT OF WAY AGREEMENT

FOR VALUABLE CONSIDERATION, receipt of which is hereby acknowledged, **LOS RIOS COMMUNITY COLLEGE DISTRICT**, a California community college district, ("Grantor"), hereby grants to **SACRAMENTO SUBURBAN WATER DISTRICT**, a political subdivision of the State of California, ("Grantee"), a permanent and non-exclusive easement and right of way, including the perpetual right of ingress and egress upon the real property described below at reasonable times and upon not less than forty eight hours prior written notice to Grantor, except in the case of a bona fide emergency posing an immediate threat to public health, safety, or interruption of essential water service, in which case Grantee shall provide notice as soon as reasonably practicable, to locate, construct, install, operate, maintain, repair, modify, replace and remove underground pipelines, water mains and all necessary below- and above-ground appurtenances for the purpose of conveying water over, across, through, and under the lands hereinafter described, together with the right to excavate and refill ditches or trenches for the location of said pipelines, water mains and appurtenances, and the further right to remove only those pre-existing improvements located within the defined easement area that unreasonably interfere with the permitted facilities, and only to the extent reasonably necessary to exercise the rights granted herein; provided that removal of any pre-existing mature trees or permanent improvements shall require Grantor's prior written consent, not to be unreasonably withheld in light of operational necessity. Grantee shall coordinate all access with Grantor's designated facilities representative and shall comply with all campus safety, security, and badging requirements while on site.

Without limiting the generality of the foregoing, the following activities and uses by Grantee, its respective guests, agents, assigns, employees, representatives, successors, and third parties, are inconsistent with the purposes of this Agreement and are expressly prohibited:

1. Using, depositing or permitting the use or deposit of any hazardous material or toxic waste or other harmful substances on the real property or on any other real property of Grantor adjacent to the property;
2. Dumping soil, trash, ashes, refuse, waste, bio solids, garbage, or other like material on the property

Grantee shall take all reasonable steps, consistent with operational necessity and emergency needs, to avoid any material interference with Grantor's activities and operations on the property, including educational instruction, student access, emergency vehicle access, and campus operations.

The land burdened by this Grant of Easement and Right of Way Agreement ("Agreement") is located in the County of Sacramento, State of California, and is more particularly described as follows:

See Exhibits 'A' and 'B'
Attached hereto and made a part hereof this Agreement

Except for access to the easement area from any convenient public road, Grantee's rights are strictly limited to the easement area depicted in Exhibit B. No rights are granted outside the described easement area except temporary

construction access areas expressly approved in writing by Grantor. In the event of a conflict between the legal description and the depiction on Exhibit B, the legal description shall control.

Grantor represents and warrants that it is empowered to execute this Agreement and has marketable title to the real property.

As a condition of this Agreement, Grantor reserves the right to use such land for purposes that will not interfere with Grantee's full enjoyment of the rights hereby granted; provided that Grantor shall not erect or construct any building, wall, fence, or other permanent structure, or drill or operate any well, or construct any reservoir or any other obstruction on said land, or to diminish or substantially add to the ground cover lying over the easement and right-of-way granted herein.

Indemnification. As a further condition of this Agreement, Grantee will indemnify, defend and hold harmless Grantor, its agents, officials, officers and employees from and against any and all actions, claims, damages (including but not limited to death, bodily injury, or property damage), liabilities, losses, or expenses of whatsoever kind, name or nature, including legal costs and attorneys' fees, whether or not suit is actually filed, including costs incurred in responding to Government Claims Act claims, prelitigation demands, administrative proceedings, regulatory enforcement actions, and any judgments rendered against Grantor and/or its trustees, agents, officials, officers, or employees that may be asserted or claimed by any person, firm or entity arising out of or in connection with Grantee's or its agents, officials, officers, consultants, contractors, or employees access to or use of the Grantor's property at any time and performance under this Agreement, including but not limited to their acts, errors, or omissions related to the Grantee's construction of and thereafter its maintenance of improvements pursuant to this Agreement. Grantee's obligations to indemnify are independent of and not limited by the availability of insurance.

Grantee covenants and agrees to keep the property free from any stop payment notices or mechanics' or materialmen's liens claimed by any person, firm, or corporation of any tier employed by or on behalf of the Grantee or its agents for any work or services performed under this Agreement. In the event of the filing of any such stop payment notice or lien(s), Grantee shall cause such stop payment notice or lien(s) to be released within 30 days after the Grantor's written notice to do so. Grantee shall indemnify and defend the Grantor against any and all liability, cost and expense, including attorneys' fees, incurred by the Grantor as a result of any such stop payment notice or lien(s). These provisions will survive the termination or expiration of this Agreement.

Insurance. Grantee shall maintain during the term of this Agreement commercial general liability insurance with limits not less than Two Million Dollars per occurrence and Four Million Dollars aggregate, automobile liability insurance of not less than Two Million Dollars combined single limit (applicable to all owned, non-owned and hired vehicles), and worker's compensation as required by law. Grantor, its trustees, officers, employees and agents shall be named as additional insureds on the commercial general liability policy for both ongoing and completed operations and the commercial general liability and worker's compensation policy shall be endorsed to waive subrogation rights against such additional insureds. Grantee's coverage shall be primary and Grantor's coverage shall be noncontributory. Certificates and additional insured and waiver of subrogation endorsements shall be provided to Grantor prior to entry. Grantee shall be solely responsible for all premiums, deductibles, and self-insured retention. Grantee's provision of insurance shall not operate as a limitation of liability.

Relocation. If Grantor determines in good faith that relocation of the facilities is reasonably necessary to accommodate campus improvements or public projects, Grantor may require relocation of the facilities within Grantor's property upon not less than one hundred eighty days written notice. Grantee shall relocate the facilities at its sole cost and expense to a mutually acceptable location that preserves operational function.

Taxes, Charges and Fees. Grantee alone shall pay any and all taxes, charges or use fee(s) levied by any governmental agency against Grantees' interest in the Permanent Easement, or against any of Grantor's real property as a result of the Permanent Easement herein granted, if any.

Grantee's Restoration of Easement and Duty to Maintain. Grantee agrees, should damage occur inside or outside of the easement area resulting from an act or omission of Grantee, that Grantee will return the property, including the surface, to the extent reasonably practicable, to a condition equal to or better than the condition existing immediately prior to entry, as reasonably determined by Grantor. Grantee expressly agrees that it will replace any utility poles it removes as part of the work. Restoration shall include replacement of paving, striping, landscaping, irrigation, and hardscape improvements to campus standards. Grantee further agrees that it will maintain and be responsible for the improvements upon completion of construction. Grantee shall be responsible for any property loss or damage to the property or to property owned by third parties resulting from any exercise of the rights herein granted, including but not limited to soil erosion, subsidence, or damage resulting therefrom. The operation of and maintenance of such improvements and repairs to the property shall be at Grantee's sole cost and expense. Grantee shall comply with all applicable laws, ordinances, and regulations, including but not limited to all applicable regulatory, environmental, and safety requirements at Grantee's sole cost and expense.

Termination of Easement. Grantor and Grantee agree that the easement granted by Grantor to Grantee, shall terminate: (i) upon mutual agreement of the Grantor and Grantee, or (ii) if Grantee fails to comply with or fulfill its covenants or obligations set forth in this Agreement or breaches this Agreement following written notice of default and failure to cure within sixty days, or such shorter period as may be reasonable in the case of a health or safety concern, as reasonably determined by Grantor. In the event of such termination, Grantee agrees to record a release of the easement, without expense to Grantor, and any and all interest in Grantor's property conveyed in the easement shall automatically revert to the Grantor or its successors in interest and assigns, without the necessity of any further action to effect said reversion. If Grantee ceases use of the easement for a continuous period of two years, the easement shall be deemed abandoned upon written notice from Grantor, and Grantee shall execute and record a quitclaim of easement.

Attorneys' Fees/Attempts to Resolve. In any legal or equitable proceeding for the enforcement or interpretation of or to restrain the violation of this Agreement or any provisions hereof, the prevailing party shall be entitled to recover from the other party, the reasonable attorneys' fees, costs, and expenses incurred in the action by the prevailing party. An aggrieved party first shall take reasonable steps to resolve any dispute before commencing any legal or equitable proceeding, except in the event of an emergency or where good cause exists due to exigent circumstances.

Governing Law. This Agreement shall be governed by and construed in accordance with the laws of the State of California. Any legal action concerning this Agreement shall be venued in the Superior Court of Sacramento County.

Assignment; Heirs, Successors and Assigns. Neither party may assign its rights under this Agreement without the express written permission of the other party. This Agreement shall bind the respective heirs, personal representatives, successors, and assigns of the parties to this Agreement.

The provisions of this Agreement shall run with the land and inure to the benefit of and bind the heirs, successors, and assigns of the Grantor and Grantee.

IN WITNESS WHEREOF, the parties have executed this Agreement on this _____ day of _____ 2026

Grantor: **LOS RIOS COMMUNITY COLLEGE DISTRICT**

Name (signature): _____

Name (printed): _____

Title: _____

Grantee: **Sacramento Suburban Water District**

Name (signature): _____

Name (printed): Daniel R. York

Title: General Manager

CERTIFICATE OF ACCEPTANCE:

This is to certify that, pursuant to Section 27281 of the California Government Code, the easement interest in real property conveyed by the Grant of Easement Deed and attachments thereto, dated: _____, 2026, is hereby accepted by the undersigned officer on behalf of the Sacramento Suburban Water District pursuant to authority conferred by the Sacramento County Board of Supervisors, in its duly adopted Resolution Number 99-1167 on September 7th, 1999 for the Northridge Water District, and by the consolidation of the Arcade Water District and Northridge Water District into the Sacramento Suburban Water District on February 1, 2002, per California Water Code, Section § 30000, the Grantee, hereby consents to the recordation thereof by signature of its duly authorized officer below.

By: _____ Date:

Signature

Printed Name: Dan York

Title: General Manager

EXHIBIT "A"
LEGAL DESCRIPTION
WATER EASEMENT

All that real property situated in the unincorporated area of Sacramento County, State of California, being a portion of the lands of Los Rios Community College District, as said lands are described in that certain "Quitclaim Deed" recorded in Book 20130131, at Page 0625, Official Records of Sacramento County; also being a portion of Lot 77 as shown on the "Record of Survey" filed in Book 65, at Page 16, Sacramento County Records; said real property described as follows:

20-foot wide strips of land, the centerlines of which are described as follows:

EASEMENT No. 1

Strip No. 1

COMMENCING at the most northwest corner of said lands; thence along the westerly line of said lands South 00°17'55" East 20.09 feet to the **POINT OF BEGINNING**; thence from said point of beginning and leaving said westerly line the following two (2) courses:

- 1) North 89°40'29" East 185.60 feet;
- 2) South 00°18'55" East 18.10 feet to the **POINT OF TERMINATION**.

EXCEPTING any portion lying outside the boundary of said lands.

Total Area for Easement No. 1 containing 4,074 square feet (0.094 acres), more or less.

EASEMENT No. 2

Strip No. 1

COMMENCING at the most southwest corner of said lands; thence along the westerly line of said lands North 00°17'55" West 26.55 feet to the **POINT OF BEGINNING**; thence from said point of beginning and leaving said westerly line the following six (6) courses:

- 1) North 89°41'25" East 167.93 feet to a point hereafter referred to as **Point "A"**;

- 2) North 89°41'25" East 303.60 feet;
- 3) North 00°37'26" West 22.13 feet to a point hereafter referred to as **Point "B"**;
- 4) North 00°37'26" West 15.93 feet;
- 5) North 54°51'22" West 14.59 feet;
- 6) North 00°23'04" West 194.74 feet to the **POINT OF TERMINATION**.

Strip No. 2

BEGINNING at aforementioned **Point "A"**; thence South 00°12'55" West 26.56 feet to the **POINT OF TERMINATION**.

Strip No. 3

BEGINNING at aforementioned **Point "B"**; thence South 89°22'34" West 15.00 feet to the **POINT OF TERMINATION**;

EXCEPTING any portion lying outside the boundary of said lands.

Where the field determined (as-built) location of the subject waterline alignment is observed to differ from or fall outside of the above-described easement alignment, the location of the existing water line shall control the centerline of the easement.

For any portion of the above-described easement where the subject waterline falls within an existing structure, the easement shall be similarly extended outward from the building to provide a full 20-foot-wide easement, immediately adjacent to the building, to provide for the relocation of the existing waterline.

Total Area for Easement No. 2 containing 14,680 square feet (0.337 acres), more or less. Total

Easement Area: 18,754.50 square feet (0.431 acres), more or less.

The above-described strips of land are shown on the Exhibit B attached hereto and made a part hereof.

The basis of bearings for this description is based on NAD 83, California Coordinate System (CCS83), Zone 2, 2010.00 Epoch. The distances shown herein are grid distances. To obtain ground distances, divide the grid distances by 0.99994373.

Lester E. Carter Jr.
Lester E. Carter Jr., CA. LS No 6148

8/30/2024
Date



EXHIBIT "B"

SHEET 1 OF 3

LEGEND:

APN ASSESSOR PARCEL NUMBER
CL CENTERLINE
POB POINT OF BEGINNING
POC POINT OF COMMENCEMENT
POT POINT OF TERMINATION
ESMT EASEMENT
O.R. OFFICIAL RECORDS
P.M. PARCEL MAPS
R.S. RECORD OF SURVEY
o DIMENSION POINT

NOTES:

1. DISTANCES SHOWN ARE GRID, DIVIDE BY 0.99994373 TO OBTAIN GROUND VALUES.
2. ALL RECORD REFERENCES ARE SACRAMENTO COUNTY RECORDS.
3. BASIS OF BEARINGS: NAD 83, CALIFORNIA COORDINATE SYSTEM (CCS83), ZONE 2, 2010.00 EPOCH.

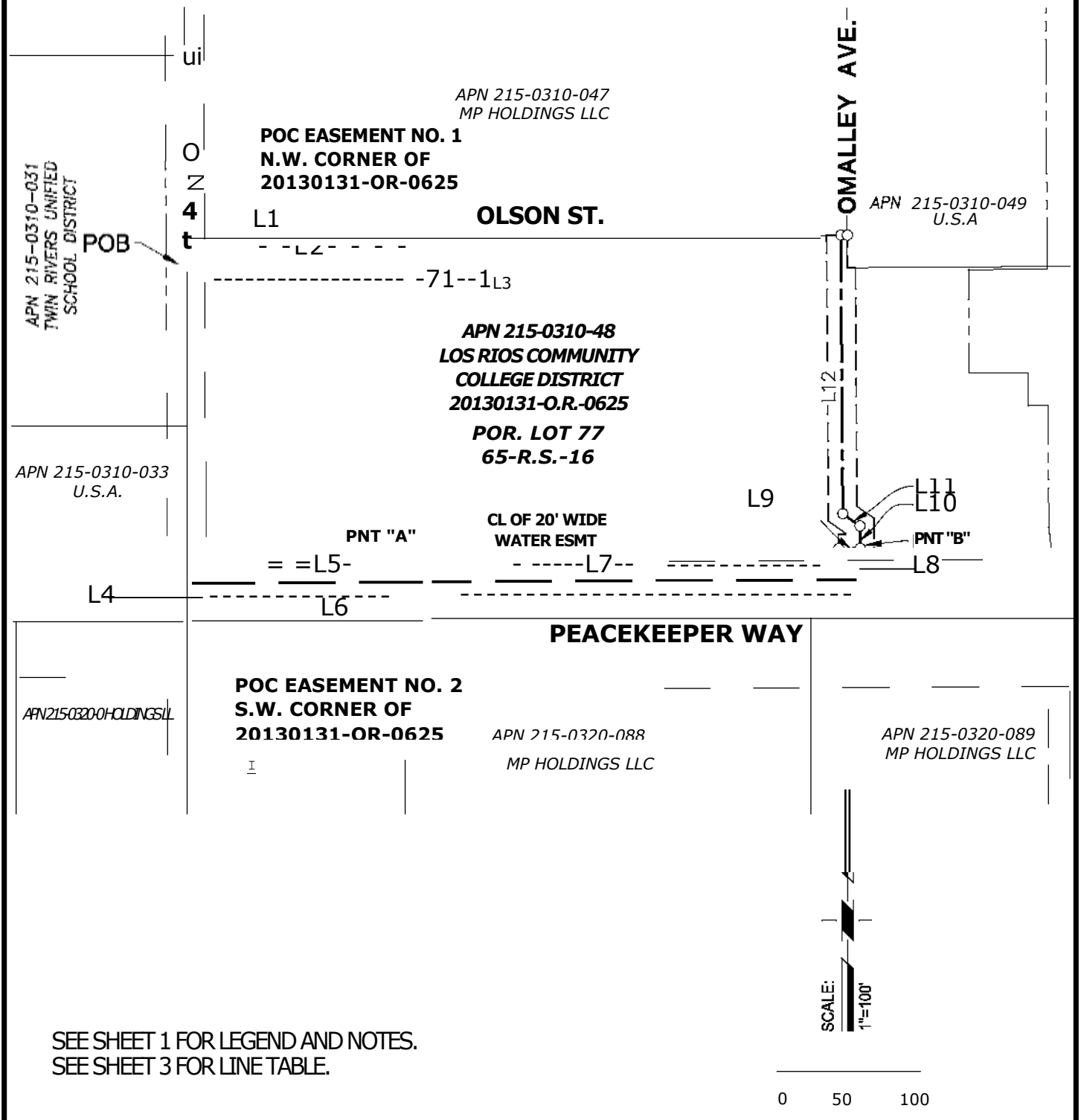


0 125 250



EXHIBIT "B"

SHEET 2 OF 3



SEE SHEET 1 FOR LEGEND AND NOTES.
SEE SHEET 3 FOR LINE TABLE.

0 50 100

LOS RIOS COMMUNITY COLLEGE DISTRICT APN 215-0310-048

COUNTY OF SACRAMENTO		STATE OF CALIFORNIA	
DATE: 8/30/2024		WATER EASEMENT	PSOMAS
DRWN. BY: BWH CHK. BY: LEC			
<small>Plotted: Aug/30/2024 10:50 AM I By: Bradley.hampshire DWG. N:\VSAC\160300 McClellan Business Park WaterLines\Survey\LEGALS\LRCCD\215-0310-048\PLAT-215-0310-048.dwg</small>		<small>1410 ROCKY RIDGE DRIVE, Suite 300 ROSEVILLE, CA 95661 (805) 503-3632</small>	

EXHIBIT "B"

SHEET 3 OF 3

LINE TABLE		
LINE	DIRECTION	LENGTH
L1	SOO°17'55"E	20.09'
L2	N89°40'29"E	185.60'
L3	SOO°18'55"E	18.10'
L4	NOO°17'55"W	26.55'
L5	N89°41'25"E	167.93'
L6	SOO°12'55"W	26.56'
L7	N89°41'25"E	303.60'
L8	NOO°37'26"W	22.13'
L9	S89°22'34"W	15.00'
L10	NOO°37'26"W	15.93'
L11	N54°51'22"W	14.59'
L12	NOO°23'04"W	194.74'

LOS RIOS COMMUNITY COLLEGE DISTRICT APN 215-0310-048

COUNTY OF SACRAMENTO

STATE OF CALIFORNIA

DATE: 8/30/2024

WATER EASEMENT

PSOMAS

DRWN. BY: BWH CHK. BY: LEC

1410 ROCKY RIDGE DRIVE, Sub 300
ROSEVILLE, CA 95661
(805) 503-3632

Plotted: Aug/30/2024 10:51 AM | By: Bradley.hampshire
DWG: N:\VSAC\160300 McClellan Business Park Waterlines\Survey\LEGAL\SLRCCD\215-0310-048\PLAT-215-0310-048.dwg

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 8, 2026

SUBJECT:	Resolution 2026-11: Acceptance of Highest Bid for the Purchase of the Attawa Avenue Parking Lot	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1-5	
AGENDA ITEM:	Action Item E	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	<div style="text-align: right;"><i>UJR</i></div> Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	<div style="text-align: right;"><i>Brian King</i></div> Brian King, Chancellor	ACTION	X
		INFORMATION	

BACKGROUND:

Education Code section 81360 and Government Code section 54222 provide the procedure the District must follow to sell real property that is no longer needed for school purposes. On August 13, 2025, the Board of Trustees approved the first step of the process to sell the District owned real property at Attawa Avenue Sacramento, CA 95822, south of Sutterville Road Bypass and between 23rd and 24th Streets (further identified as APN 018-0026-056-0000) ("Attawa Avenue Parking Lot"). In that meeting, the Board declared the Attawa Avenue Parking Lot surplus and authorized the extension of written and published offers to sell the Attawa Avenue Parking Lot to other public entities as required by law. The District extended written offers to purchase the Attawa Avenue Parking Lot to the required public entities and published the same in the Sacramento Bee for three successive weeks as required by Education Code section 81363.5 and Government Code section 54222. Sacramento City Unified School District made an offer to purchase the Attawa Avenue Parking Lot during the notification period, but the offer did not meet the fair market value of the property.

On January 14, 2026, the Board of Trustees adopted Resolution 2026-02, declaring its intent to sell the Attawa Avenue Parking Lot, establishing the minimum terms and conditions for its sale, and authorizing the Chancellor or designee to issue bid documents, publish notice of the intent to sell, and open sealed bids for the purchase of the Attawa Avenue Parking Lot at a public meeting. The District has worked with a commercial real estate broker on the sale of the Attawa Avenue Parking Lot and has met the required publication and posting standards required by law. The District opened bids at a public meeting on April 1, 2026.

STATUS:

At the bid opening on April 1, 2026, the District received one bid for the purchase of the Attawa Avenue Parking Lot. The highest responsive bid from a responsible bidder was from Community HousingWorks at a purchase price of \$2,600,000.00.

The next step in the sale of surplus property process requires the Board to determine whether to accept the highest bid received for the sale of the Attawa Avenue Parking Lot. Consistent with Board Resolution 2026-02 and Education Code section 81360 et seq., the Board may determine, at its discretion, whether to sell the Attawa Avenue Parking Lot to the highest responsible bidder, or to reject all bids.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the attached Resolution Number 2026-11 accepting the highest bid for the purchase of the Attawa Avenue Parking Lot, directing the Chancellor or designee to execute a purchase and sale agreement with the highest responsible bidder, and authorizing the Chancellor or designee to take any and all actions necessary to finalize the conveyance and transfer title of the Attawa Avenue Parking Lot to the highest bidder.

LOS RIOS COMMUNITY COLLEGE DISTRICT

American River ▪ Cosumnes River ▪ Folsom Lake ▪ Sacramento City Colleges

RESOLUTION

No 2026-11

ACCEPTANCE OF HIGHEST BID FOR THE PURCHASE OF THE ATTAWA AVENUE PARKING LOT, SACRAMENTO COUNTY ASSESSOR PARCEL NUMBER 018-0026- 056-0000

WHEREAS, the Los Rios Community College District is the owner of real property located within the District more particularly described as at Attawa Avenue Sacramento, CA 95822, south of Sutterville Road Bypass and between 23rd and 24th Streets (further identified as APN 018-0026-056-0000) (“Attawa Avenue Parking Lot”), and was originally acquired as a surplus parking lot; and

WHEREAS, since the acquisition of this property, operational changes make the Attawa Avenue Parking Lot no longer suitable for its intended purpose; and

WHEREAS, the District desires to sell its interest in the Attawa Avenue Parking Lot; and

WHEREAS, on August 13, 2025, the Los Rios Community College District Board of Trustees adopted Resolution 2025-13, declaring the Attawa Avenue Parking Lot as surplus, and directing that the Attawa Avenue Parking Lot be offered for sale to certain public entities pursuant to Education Code section 81363.5 and Government Code section 54222; and

WHEREAS, one offer to purchase the Attawa Avenue Parking Lot was made by a public entity during the required public entity offering period, but the offer was well below fair market value and therefore was not accepted; and

WHEREAS, on January 14, 2026, the Board adopted Resolution 2026-02, declaring its intent to sell the Attawa Avenue Parking Lot, establishing the minimum terms and conditions for the sale of the Attawa Avenue Parking Lot, and authorizing the Chancellor or designee to issue bid documents, publish notice of the intent to sell, and open sealed bids for the purchase of the Attawa Avenue Parking Lot at a public meeting on April 1, 2026; and

WHEREAS, the District published and posted notice of its intention to sell the Attawa Avenue Parking Lot consistent with the requirements of Education Code section 81386; and

WHEREAS, on April 1, 2026, the Chancellor or designee held a public meeting where sealed bids for the purchase of the Attawa Avenue Parking Lot were received, opened, examined, and declared; and

WHEREAS, consistent with Resolution 2026-02 and Education Code section 81360 et seq., the Board may determine, at its discretion, whether to sell the Attawa Avenue Parking Lot to the highest responsible bidder, or to reject all bids: Now, therefore,

BE IT RESOLVED, the Los Rios Community College District Board of Trustees, hereby finds, determines, and declares Community HousingWorks as the highest responsible bidder for the Attawa Avenue Parking Lot, with a purchase price of \$2,600,000.00; and

BE IT FURTHER RESOLVED THAT, the Board hereby accepts the bid submitted by Community HousingWorks and directs the Chancellor or designee to execute a Purchase and Sale Agreement with Community HousingWorks for the Attawa Avenue Parking Lot; and

BE IT FURTHER RESOLVED THAT, the Board hereby directs the Chancellor or designee to execute a deed for the Attawa Avenue Parking Lot and deliver it to Community HousingWorks upon performance and compliance by Community HousingWorks of all the terms and/or conditions of the Purchase and Sale Agreement to be performed concurrently therewith; and

BE IT FURTHER RESOLVED THAT, the Chancellor or designee is authorized to take any and all actions necessary to finalize the conveyance and transfer title of the Attawa Avenue Parking Lot to Community HousingWorks, consistent with the bid documents, the Purchase and Sale Agreement, Board Resolution Nos. 2025-13 and 2026-02, and the provisions of Education Code section 81360, et seq.

PASSED AND ADOPTED as Los Rios Community College District Resolution No 2026-11 this eighth day of April, 2026 by the following called vote:

AYES	NOES	ABSENT
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Attest:

Deborah Ortiz, Board President

Brian King,
Chancellor and Secretary to the Board

LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: April 8, 2026

SUBJECT:	District Sustainability Program Update	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
AGENDA ITEM:	Information Item A	TYPE OF BOARD CONSIDERATION:	
RECOMMENDED BY:	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	
		FIRST READING	
APPROVED FOR CONSIDERATION:	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	X

BACKGROUND:

The Los Rios Community College District has long recognized the environmental, economic, and social benefits of sustainability, integrating resource efficiency into operations across all four colleges and satellite buildings in alignment with the District’s Strategic Plan and the California Community College Board of Governors’ Climate Action and Sustainability Framework. The 2025 Annual Sustainability Report documents districtwide performance across energy, water, fleet electrification, renewables, and waste diversion, and outlines the District’s roadmap to full CCCC benchmark compliance by 2026.

STATUS:

In alignment with the CCCC’s and Board of Governors’ sustainability goals, the District’s 2025 Annual Sustainability Report reflects strong progress and a clear path to CCCC-compliant benchmark reporting in 2026. On energy, the District continues to perform well below state and national averages, with a sustained improvement trend spanning nearly two decades and meaningful cost savings identified through proactive utility management. Water is being tracked at a districtwide scale for the first time, with early data showing positive results and campus-level context that supports continued investment. Fleet electrification and renewable energy programs are active and growing, with clean energy now offsetting the substantial majority of district electricity consumption. Looking ahead, the District is on track to complete its benchmarking roadmap, submit its first official CCCC compliance report, and launch its inaugural Climate Action Plan - all in 2026.

RECOMMENDATION:

This item is presented for the Board of Trustees’ information and discussion. No action is required. Staff will continue to advance the six committed actions toward CCCC 2026 benchmark compliance and will return to the Board with a progress update and the District’s first official benchmark report upon completion.