

# LOS RIOS COMMUNITY COLLEGE DISTRICT

## BOARD MEETING AGENDA

Wednesday, May 13, 2026

5:30pm

### **Meeting Location:**

Los Rios Community College District  
Board Room  
1919 Spanos Court  
Sacramento, CA 95825

### 1. CALL TO ORDER

Board President

### 2. ORAL COMMUNICATIONS

*The public may comment on any items within the Board's jurisdiction, even if the items are not on the agenda only during this portion of the meeting. However, the law prohibits action by the Board on non-agenda items. Speakers are limited to up to three minutes. If you wish to speak to a particular item on the current board agenda, your comments will be taken up at the time the Board takes up that item.*

#### **Members of the public have two options to offer public comment:**

1. Email your full name and the matter you wish to speak about to [board@losrios.edu](mailto:board@losrios.edu) by 3:00pm on the day of the meeting, and you will be called on by the Board President during this portion of the meeting.
2. Submit a yellow "Speaker's Card" to the Clerk of the Board **before** the meeting is called to order.

### 3. CONSENT CONSIDERATIONS

*A member of the Board may request that an item be removed for further discussion and separate action.*

A. Board Meeting Minutes: April 8, 2026 (page 3)	Brian King
B. Curriculum Proposals: Los Rios Colleges (page 13)	Jamey Nye
C. Approval of K16 Joint Powers Authority (page 32)	Alyssa Bivins
D. Quarterly Financial Statements (311Q) (page 55)	Mario Rodriguez
E. Los Rios Colleges Foundation Quarterly Investment Report (page 60)	Mario Rodriguez
F. Special Event Authorization (page 63)	Alyssa Bivins
G. Ratify: Grants and Contracts Awarded (page 64)	Brian King
H. Ratify: Bid Transactions (page 65)	Mario Rodriguez
I. Ratify: Affiliation and Other Agreements (page 66)	Mario Rodriguez
J. Disposition of Surplus Equipment (page 67)	Mario Rodriguez
K. Disposition of Surplus Equipment- Salvage Value Greater than \$5,000 (page 68)	Mario Rodriguez
L. Purchase Orders, Warrants, Checks and Electronic Transfers (page 69)	Mario Rodriguez
M. Fiscal Year 2026-27 Salary Schedules for Employment Service Agreements and Professional Expert Agreements (page 71)	Mario Rodriguez
N. LRCEA Salary Schedule Revision: 2025-2026 (page 74)	Mario Rodriguez
O. Human Resources Transactions (page 78)	Mario Rodriguez

### 4. FIRST READING

A. Five Year Capital Outlay Plan (page 92)	Mario Rodriguez
B. Board Policy 7141: Curriculum Development (page 95)	Alyssa Bivins
C. Board Policy 7241: Graduation Requirements (page 97)	Alyssa Bivins

### 5. ACTION

A. Resolution No. 2026-12: Specifications for District General Election (page 105)	Brian King
B. Resolution No. 2026-13: Recognizing Classified Employees (page 108)	Brian King
C. Resolution No. 2026-14: Declare Ethan Way Property Surplus and Authorize Offers to Public Entities (page 110)	Alyssa Bivins

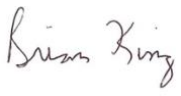
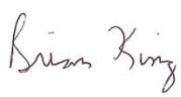
<b>6. INFORMATION</b>	
A. <a href="#">Los Rios Strategic Plan Update (page 113)</a>	Jamey Nye
<b>7. BOARD MEMBER REPORTS</b>	
<b>8. FUTURE AGENDA ITEMS</b>	
<b>9. REPORTS and COMMENTS</b>	
<ul style="list-style-type: none"> <li>▪ Student Association</li> <li>▪ Classified Senate</li> <li>▪ Academic Senate</li> <li>▪ Other Recognized Constituencies</li> <li>▪ Chancellor’s Report</li> </ul>	
<b>10. CLOSED SESSION</b>	
<i>Closed session may be held as authorized by law for matters including, but not limited to collective bargaining (Rodda Act), Education Code provisions, pending litigation, etc. Closed Session is not open to the public.</i>	
A. Conference with Labor Negotiators (Government Code section 54957.6). Agency designated representatives: Deputy Chancellor Jamey Nye and Executive Vice Chancellor Mario Rodriguez. Employee organization: LRCFT	
B. Conference with Legal Counsel – Existing Litigation (Government Code section 54956.9(d)(1)). Three Cases: PERB Case Nos. SA-CE-3220-E, SA-CE-3215-E, & SA-DP-294-E	
C. Public Employee Discipline/Dismissal/Release (Government Code section 54957)	
D. Public Employee Performance Evaluation: Chancellor (Government Code section 54957)	
<b>11. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY</b>	
<b>12. ADJOURNMENT</b>	

<b>LOS RIOS BOARD OF TRUSTEES</b>			
<b>Deborah Ortiz</b> President • Area 6	<b>Tami Nelson</b> Vice President • Area 7	<b>Dustin Johnson</b> • Area 1 <b>Robert Jones</b> • Area 2 <b>John Knight</b> • Area 3	<b>Kelly Wilkerson</b> • Area 4 <b>Colette Harris-Mathews</b> • Area 5 <b>Brianna Pham</b> • Student Trustee
Regular Board Meetings are generally held every second Wednesday of the month at 5:30 pm • <i>Note:</i> Meeting times and locations are subject to change. For current information, call the District Office at (916) 568-3039. Next Regular Board Meeting: June 10, 2026			
Public records provided to the Board for the items listed on the open session portion of this agenda will be posted on the District’s website: <a href="http://www.losrios.edu">www.losrios.edu</a> as soon as they are available.			
<b>Help Us Help You</b>			
Los Rios Community College District strives to make reasonable accommodations in all of its programs, services and activities for all qualified individuals with disabilities. Notification (568-3039) 48 hours in advance will enable the District to make arrangements to ensure meeting accessibility. The District will swiftly resolve those requests consistent with the ADA and resolving any doubt in favor of accessibility.			
<b>Los Rios Community College District Indigenous Land Acknowledgment Statement</b>			
In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial.			
Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.			

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 13, 2026

<b>SUBJECT:</b>	Board Meeting Minutes: April 8, 2026	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
<b>AGENDA ITEM:</b>	Consent Item A	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	 Brian King, Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	 Brian King, Chancellor	ACTION	
		INFORMATION	

**STATUS:**

The minutes of the Board of Trustees meeting held on April 8, 2026 are attached for the Board's review and consideration.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the minutes of the meeting held on April 8, 2026.

**LOS RIOS COMMUNITY COLLEGE DISTRICT**  
**Board Meeting Minutes**  
**Wednesday, April 8, 2026**

**1. CALL TO ORDER**

The board meeting was called to order by President Ortiz at 5:30 p.m., in the Board Room at 1919 Spanos Court, Sacramento, CA 95825.

***Present:***

Deborah Ortiz, President  
Tami Nelson, Vice President  
Colette Harris-Mathews  
John Knight  
Robert Jones  
Kelly Wilkerson

Brianna Pham, Student Trustee

Brian King, Chancellor

***Absent:***

Dustin Johnson

**2. ORAL COMMUNICATIONS**

There were no public comments.

**3. CONSENT CONSIDERATIONS**

*A motion was made by Trustee Jones, seconded by Trustee Nelson, that the Board of Trustees approve Consent Consideration items A through M.*

*Roll Call Vote:*

*Aye: Harris-Mathews, Jones, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

*Absent: Johnson*

*Student Trustee: Aye*

*Motion carried; 6:0*

A. Board Meeting Minutes: February 28-March 1 and March 11, 2026

That the Board of Trustees approve the minutes of the board meetings held on February 28-March 1 and March 11, 2026.

B. Curriculum Proposals: Los Rios Colleges

That the Board of Trustees approve the curriculum proposals for American River, Cosumnes River, Folsom Lake and Sacramento City Colleges.

C. Board Policy Amendments: P-2231 Probation and Dismissal

That the Board of Trustees approve the proposed policy.

D. Board Policy Amendments: P-7252 Grading Practices and Standards

That the Board of Trustees approve the proposed policy.

E. Special Event Authorization

That the Board of Trustees approve or ratify the applications listed herein.

Date of Event	College	Location	Name of Event	Alcohol
5/1/2026	FLC	Harris Center	Sacramento Youth Symphony (post-show reception only)	Beer and wine
5/3/2026	FLC	Harris Center	FCA: Take 3	Beer and wine
5/6/2026	FLC	El Dorado Center	El Dorado Center Vinyard Ribbon Cutting	Beer and wine
5/10/2026	FLC	Harris Center	Carole King & James Taylor Story	Beer and wine
5/14/2026	FLC	Harris Center	Sac Master Singers: Sunrise Mass	Beer and wine
5/15/2026	FLC	Harris Center	Rocky Mountain High	Beer and wine
5/16/2026	FLC	Harris Center	Pops: American Bandstand	Beer and wine
5/22/2026	FLC	Harris Center	Mrs. Doubtfire	Beer and wine
5/23/2026	FLC	Harris Center	Mrs. Doubtfire	Beer and wine
5/24/2026	FLC	Harris Center	Mrs. Doubtfire	Beer and wine
5/26/2026	FLC	Harris Center	HCA Classic Albums Live	Beer and wine

*F. Ratify: Grants and Contracts Awarded*

*That the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.*

Title, Description, Term, Project Administrator	College/Unit	Amount	Source
Fire and Forestry Pathway Grant <ul style="list-style-type: none"> <li>Funding will support instructional time and materials for ARC's wildland fire academy, which addresses the need for a skilled workforce in California's forest and fire-related industries.</li> <li>Date: 7/1/2025 – 09/30/2028</li> <li>Responsible Administrator: Angela Milano, Vice President, Instruction</li> </ul>	ARC	\$300,000	California Community Colleges Chancellor's Office
Integrated Health & Wellness Apprenticeship Implementation Grant – California Apprenticeship Initiative <ul style="list-style-type: none"> <li>Funding is being used to establish an Integrated Health and Wellness apprenticeship program that will register 25 apprenticeships in the healthcare sector.</li> <li>Date: 1/1/2025 – 6/30/2028</li> <li>Responsible Administrator: Jennifer Laflam, Associate Vice President, Instruction and Economic and Workforce Development</li> </ul>	SCC	\$1,500,000	California Community Colleges Chancellor's Office
TRIO Upward Bound Program – El Camino High School (Year 4) <ul style="list-style-type: none"> <li>Funding is being used to support participants to succeed in their precollege and higher education pursuits. Upward Bound serves first generation high school students from low-income families and has the goal of increasing the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.</li> <li>Date: 9/1/2025 – 8/31/2026</li> <li>Responsible Administrator: David Miramontes-Quinones, Vice President, Student Services</li> </ul>	ARC	\$309,505	United States Department of Education

*G. Ratify: Bid Transactions*

*That the Board of Trustees ratify and/or approve the bid transactions as listed herein.*

CHANGE ORDERS				
Bid No	Change Amount	Change Number	Vendor	New Contract Total
23017	\$173,505.53	14	John F. Otto	\$52,483,721.28
23003	\$378,000.00	8	John F. Otto	\$68,491,830.50
23003	\$415,833.19	9	John F. Otto	\$68,907,663.69
23003	\$279,856.73	10	John F. Otto	\$69,187,520.42
25006	\$5,113.76	1	Mesa Energy	\$1,946,234.76

BID AWARDS					
Bid No	Description	No of Responses	Award Date	Successful Vendor	Total Contract
25018	SCC BSS Flooring Remediation Project	3	3/9/2026	Professional Asbestos Removal Corporation dba PARC Environmental	\$192,300.00

H. Ratify: Affiliation and Other Agreements

**ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS**

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

Agency	Clinical Program	Campus	Contract Date	Term
Avondale Villa Post Acute	PTA/OTA <sup>1</sup>	SCC	3/3/2026	Evergreen
Strafford Villa Post Acute	PTA/OTA <sup>1</sup>	SCC	3/3/2026	Evergreen
Sacramento Fire Dept (Amended)	Paramedic	ARC	3/5/2026	EXP: 3/24/2027
Twin Rivers Unified School District	SLPA <sup>2</sup>	ARC	3/5/2026	Evergreen
La Familia Counseling Center, Inc	CHW <sup>3</sup>	SCC	3/9/2026	Evergreen
Vacaville Ranch Post Acute	PTA/OTA <sup>1</sup>	SCC	3/16/2026	Evergreen

<sup>1</sup>PTA/OTA: Physical Therapy Assistant/Occupational Therapy Assistant,<sup>2</sup>SLPA: Speech and Language Pathology Assistant,<sup>3</sup>CHW: Community Health Worker.

I. Disposition of Surplus Equipment

That the Board of Trustees approve the disposal of the items listed in the April board agenda packet per Education Code Section 81452.

J. Disposition of Stale District Records

That the Board of Trustees approve the destruction of the documents listed in the April board agenda packet.

K. Purchase Orders, Warrants, Checks and Electronic Transfers

That the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the schedule below.

PURCHASE ORDERS		
General Fund	0001144622- 0001146091 B260775-B260783	\$ 18,510,797.76
Capital Outlay Fund	0003020898-0003020992	

Child Development Fund	0006001316-0006001323	
Self-Insurance Fund	0009000584-0009000585	
<b>WARRANTS</b>		
General Fund	893145-894416	\$ 14,813,114.69
General Fund-ARC Instructional Related	014477-014561	
General Fund-CRC Instructional Related	025217-025237	
General Fund-FLC Instructional Related	032596-032608	
General Fund-SCC Instructional Related	050392-050433	
Capital Outlay Fund	839403-839479	
Student Financial Aid Fund	902167-902180	
Child Development Fund	955686-955698	
Self-Insurance Fund	976936-976940	
ODSFD	-	
Payroll Warrants	619277- 619838	\$ 12,947,161.04
Payroll Vendor Warrants	74783-74895	
February Leave Process	619839-621101	
<b>CHECKS</b>		
Financial Aid Disbursements (PeopleSoft)	-	\$ 5,837,528.80
Clearing Checks	-	\$ -
Parking Checks	-	\$ -
Student Clubs Agency Fund – ARC	7887-7971	\$ 171,190.75
Student Clubs Agency Fund – CRC	7202-7250	
Student Clubs Agency Fund – FLC	3786-3798	
Student Clubs Agency Fund – SCC	6021-6047	
Foundation – ARC	8489-8491	\$ 41,796.14
Foundation – CRC	3742-3748	
Foundation – FLC	3040-3063	
Foundation – SCC	8496-8518	
Foundation – DO	2864-2865	
Associated Students Trust Fund – ARC	1210-1222	\$ 31,958.29
Associated Students Trust Fund – CRC	1125-1129	
Associated Students Trust Fund – FLC	-	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	-	\$ -
<b>ELECTRONIC TRANSFERS</b>		
GENFD Financial Aid	-	\$ 230,111.00
Board of Equalization	-	\$ -
PARS Wire	-	\$ 46,451.83
Retiree Health Trust	-	\$ -
CDTFA-ACH	-	\$
Grants Overpayment	-	\$
Payroll Direct Deposit Advices	1405355-1411092	\$ 19,103,338.23
Other Payroll Transactions	-	\$
Keenan Wire	-	\$ 102,971.05
PITCO Wire	-	\$ 24,757.33
SB85 Debt Relief	-	\$ -
Self-Insurance Fund	-	\$ 101,438.26
PO Wire	-	\$ 87,351.68
RT Wire	-	\$
Fidelity Wire	-	\$ 1,834,462.26
ARC Vendor Payment	-	\$ 3,000.00
Scholarships	-	\$ 19,300.00

L. 2026-2027 Sabbaticals/Professional Development Leaves

*That the Board of Trustees approve the sabbatical/professional development leaves be approved by the Board of Trustees for the 2026-2027 year.*

*M. Human Resources Transactions*

*That the Board of Trustees approve the Human Resources transactions listed in the April board agenda packet.*

**4. ACTION**

*A. 2026 CCCT Board Election*

*A motion was made by Trustee Wilkerson, seconded by Trustee Nelson, that the Board of Trustees approve the nine nominated candidates from the official ballot and authorize staff to submit the votes via eBallot to the Community College League of California.*

*Roll Call Vote:*

*Aye: Harris-Mathews, Jones, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

*Absent: Johnson*

*Student Trustee: Aye*

*Motion carried; 6:0*

*B. Contract Award: SCC Quad Lighting Project - Rebid*

*A motion was made by Trustee Wilkerson, seconded by Trustee Nelson, that the Board of Trustees award the contract for Bid 25019R to Lords Electric Inc for a base bid award of \$1,198,200.*

*Roll Call Vote:*

*Aye: Harris-Mathews, Jones, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

*Absent: Johnson*

*Student Trustee: Aye*

*Motion carried; 6:0*

*C. Public Hearing: Resolution No. 2026-09: Ordering Formation of School Facilities Improvement District No. 1 of the Los Rios Community College District*

President Ortiz opened a Public Hearing on this matter. There were no public comments.

*A motion was made by Trustee Wilkerson, seconded by Trustee Harris-Mathews, that the Board*

of Trustees approve Resolution No, 2026-09 ordering formation of SFID No. 1 of the Los Rios Community College District.

Roll Call Vote:

Aye: Harris-Mathews, Nelson, Ortiz, Wilkerson

No: Jones, Knight

Absent: Johnson

Student Trustee: Aye

Motion carried; 4:2

D. Public Hearing to Consider Easement for Sacramento Suburban Water District and Adoption of Resolution No. 2026-10

President Ortiz opened a Public Hearing on this matter. There were no public comments.

A motion was made by Trustee Knight, seconded by Trustee Nelson, that the Board of Trustees approve Resolution No. 2026-10 authorizing and directing the Chancellor to execute the easement to SSWD and to deliver the executed documents.

Roll Call Vote:

Aye: Harris-Mathews, Jones, Knight, Nelson, Ortiz, Wilkerson

No: None

Absent: Johnson

Student Trustee: Aye

Motion carried; 6:0

E. Resolution 2026-11: Acceptance of Highest Bid for the Purchase of the Attawa Avenue Parking Lot

A motion was made by Trustee Nelson, seconded by Trustee Wilkerson, that the Board of Trustees approve the Resolution Number 2026-11 accepting the highest bid for the purchase of the Attawa Avenue Parking Lot, directing the Chancellor or designee to execute a purchase and sale agreement with the highest responsible bidder, and authorizing the Chancellor or designee to take any and all action necessary to finalize the conveyance and transfer title of the Attawa Avenue Parking Lot to the highest bidder.

Roll Call Vote:

Aye: Harris-Mathews, Jones, Knight, Nelson, Ortiz, Wilkerson

No: None

Absent: Johnson

Student Trustee: Aye

Motion carried; 6:0

**5. INFORMATION**

A. District Sustainability Program Update

Staff presented the District's 2025 Annual Sustainability Report, focusing on infrastructure performance, cost control, and alignment with the CCCC systemwide requirements.

## 6. BOARD MEMBER REPORTS

Trustee Harris-Mathews reported on the various district activities she participated in this month, including the Future of Healthcare Summit at FLC. She also shared some information from the CCLC Executive Board and Women's Caucus.

Trustee Nelson attended the Future of Healthcare Summit at FLC.

Trustee Pham participated in the March in March event at the State Capitol. The Student Advisory Committee passed a resolution encouraging the district to support funds for student clubs. Looking forward to the Celebrate City event.

Trustee Ortiz reported on events she participated in, including the March in March event.

## 7. FUTURE AGENDA ITEMS

There were no future agenda items.

## 8. REPORTS AND COMMENTS

The following constituency representatives presented reports to the Board:

- Nathaniel Petueli, Student Senate
- Paula Cardwell, District Academic Senate President
- Belinda Lum, LRCFT
- Jake Hughins, LRCEA

## 9. CLOSED SESSION

The following board members went into closed session at 7:00pm: Ms. Harris-Mathews, Mr. Knight, Ms. Nelson, Ms. Ortiz, and Ms. Wilkerson.

- A. Conference with Labor Negotiators (Government Code section 54957.6). Agency designated representatives: Chancellor Brian King and Executive Vice Chancellor Mario Rodriguez. Employee organization: LRCFT

- B. Conference with Legal Counsel – Existing Litigation (Government Code section 54956.9(d)(1)). Four Cases; PERB Case No. SA-CE-3220-E, SA-CE-3215-E, SA-DP-294-E; Sacramento Superior Court Case No. 34-2022-003253310
- C. Pursuant to Government Code section 54957: Public Employee Discipline/Dismissal/Release
- D. Pursuant to Government Code section 54957: Public Employee Performance Evaluation Chancellor

**10. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY**

No reportable action was taken in closed session.

**11. ADJOURNMENT**

President Ortiz adjourned the meeting at 7:46 pm.

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**BRIAN KING**



Chancellor and Secretary to the Board of Trustees

*Draft minutes presented to the Board of Trustees: May 13, 2026*

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 13, 2026

<b>SUBJECT:</b>	Curriculum Proposals: Los Rios Colleges	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1, 3	
<b>AGENDA ITEM:</b>	Consent Item B	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	 Jamey Nye, Deputy Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	 Brian King, Chancellor	ACTION	
		INFORMATION	

**STATUS:**

The District Curriculum Coordinating Committee reviews college proposals for new, modified, or deleted courses and programs; general education guidelines, graduation competencies, grading policies, course placement into disciplines, and discusses and acts on other curriculum related issues. The attached curriculum was approved by committee consensus on April 24, 2026.

The District Curriculum Coordinating Committee membership includes the following representatives: American River College: Faculty - Aaron Bradford (Chair), Andrew Halseth, Megen Bevens; Admin - Doug Herndon/Angela Milano; Cosumnes River College: Faculty – Karl Zoller (Chair), Jorge Baca, Todd Drybread; Admin - Robert Montanez/Michael Lawlor; Folsom Lake College: Faculty - Andi Hicks (Chair), Suha Al Juboori, Hugo Balmaceda Gonzalez; Admin – Greg McCormack/Carlos Lopez; Sacramento City College: Faculty - Renee Medina (DCCC Chair), Kandace Knudson, Duane Leonard; Admin - Devoun Stewart/Deb Saks; Articulation: Shannon Gilley; District Academic Senate: Paula Cardwell; DO Admin: Jamey Nye/Frank Kobayashi.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the curriculum proposals for American River, Cosumnes River, Folsom Lake, and Sacramento City Colleges.

# Los Rios Community College District

## Recommendation for Adoption by the Board of Trustees

May 13, 2026

### COURSE PROPOSALS

#### New to District Courses

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##### *American River College*

#### 1. RC 114 Introduction to Cardiopulmonary Diagnostics (3 units)

*Prerequisite:* None.

*Corequisite:* RC 110 and 111

*Advisory:* BIOL 430, ENGL C1000, and PHYS 310

*Enrollment Limitation:* Acceptance into the Respiratory Care Program.

*54 hours lecture*

This course introduces common diagnostic tools and procedures relating to the cardiopulmonary system. Topics include arterial blood gasses, radiography, electrocardiograph, sleep studies, and hemodynamic monitoring.

**Justification:** The study of cardiopulmonary diagnostics is foundational to the practice of respiratory care. The current curriculum has this topic included within two very dense courses already. By separating this topic out, our students will gain a greater understanding of this very important topic as well as give more much needed time to the two other courses.

#### 2. RC 125 Ethics and Interpersonal Skills for Respiratory Care (2 units)

*Prerequisite:* RC 110, 111, 114, and 123 with grades of "C" or better

*Corequisite:* RC 121, 122, and 124

*Enrollment Limitation:* Acceptance into the Respiratory Care Program.

*36 hours lecture*

In this course, students gain skills related to ethics as applied to healthcare professionals and how to work effectively in a team setting. Topics include communication skills, HIPAA compliance, emotional intelligence and conflict resolution.

**Justification:** Ethics is required by the Council of Accreditation for Respiratory Care for our program. Understanding ethics and intrapersonal skills is an invaluable tool for our students to

have at their disposal. This sets our graduates up for success in the professional healthcare setting.

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***Cosumnes River College***

**1. AMT 325 Automotive Hybrid and Electric Vehicles (3 units)**

*Prerequisite:* AMT 300 and 303 with grades of "C" or better

*36 hours lecture, 54 hours laboratory*

This course provides hands-on training in the diagnosis, maintenance, and repair of modern hybrid and electric vehicles, focusing on high-voltage safety protocols and battery management systems. Students will explore the fundamental operating principles of electric drivetrains, regenerative braking, and inverter controls while working with industry-standard diagnostic equipment. Designed for aspiring automotive technicians, the curriculum emphasizes practical skills to prepare students for ASE certification and entry-level positions.

**Justification:** This course focuses on the training and education of how hybrid and electric vehicles and their systems work. This will be part of the AMT degree and certificate.

**2. ESLNC 9000 Noncredit ESL Reading and Writing Foundations 1 (0 units)**

*Prerequisite:* None.

*108 hours lecture*

This non-credit course is designed for adult English language learners who have little to no experience with the language, including those who are developing literacy skills in English and/or in their native language. The course provides a supportive environment for students to transition from oral communication to the written word. Students will focus on foundational mechanics, starting with English letter formation (alphabet), number recognition, and phonemic awareness. Learners will develop a "survival" vocabulary centered on immediate needs such as personal identification, telling time, health, and navigating the community.

**Justification:** Currently, a significant population of adult learners in our community places below the "Beginning-Low" level of our existing credit courses (ESL 27). Without a foundational (Level 1) entry point, these students face immediate academic failure. This course serves adult learners with limited print literacy, providing the foundational phonics, letter formation, and survival vocabulary necessary to enter the Level 2 and credit-bearing ESL sequences. This course fulfills the "Career Development and College Preparation" (CDCP - California Title 5, § 55151) requirements, which could be beneficial when applying for funding as we create a clear bridge to credit instruction. In addition, this course directly addresses the state-mandated priority for "immigrant integration" (CAEP Priority - Ed Code, § 84913), providing the most vulnerable residents with an accessible pathway to the workforce.

**3. ESLNC 9010 Noncredit ESL Reading and Writing Foundations 2 (0 units)**

*Prerequisite:* None.

### *108 hours lecture*

This non-credit course is the second in a sequence for adult English learners, moving from basic literacy to functional sentence production. Using a community-based approach, students develop the reading, writing, and grammar skills necessary to navigate daily life in an English-speaking environment. The course focuses on expanding vocabulary for family, work, and community settings while introducing the mechanics of simple sentence structure and the concept of past events. This level serves as a bridge to the credit-level academic requirements of ESL 27.

**Justification:** A significant population of adult learners in our community currently places below the "Beginning-Low" level of our existing credit courses (ESL 27). Without a foundational (Level 1) entry point and the sequential non-credit course (foundations level 2), these students face immediate academic failure. ESLNC Foundations 2 addresses the gap between basic literacy and the rigorous requirements of our credit-level ESL 27. This non-credit course is designed as the essential academic bridge between foundational literacy (Level 1) and the credit-bearing sequence (ESL 27) as it moves students from isolated word recognition to the production of cohesive sentences and the comprehension of multi-sentence texts. This course fulfills the "Career Development and College Preparation" (CDCP - California Title 5, § 55151) requirements, which could be beneficial when applying for funding as we help create a clear bridge to credit instruction. In addition, this course directly addresses the state-mandated priority for "immigrant integration" (CAEP Priority - Ed Code, § 84913), providing the most vulnerable residents with an accessible pathway to the workforce.

#### 4. **TA 369 Theory & Techniques of Social Justice Performance (3 units)**

*Prerequisite:* TA 300 and 350 with grades of "C" or better

*36 hours lecture, 54 hours laboratory*

Theory & Techniques of Social Justice Performance engages students in a performance-centered exploration of live performance as a tool of activism for social justice and political change. This course draws from theories and techniques of applied theatre and social justice performance, as well as techniques of devising and improvisation in order to engage students in a performance-making practice that culminates in the creation and performance of original student works. The rich history and contemporary practice of social justice theatre-makers including from Augusto Boal/Theatre of the Oppressed to Luis Valdez and El Teatro Campesino to Marin Shakespeare Company's Shakespeare in the Prisons program to Cornerstone Theatre Company's community-based playwriting method serve as the basis for investigating the community-centric approach to theatre as an act of social empowerment. This course may require attendance at live theatre, performance art works, galleries, and/or screenings which may require an entrance fee.

**Justification:** While within our district there are limited options for studying Theatre Arts through the lens of marginalized groups, those courses primarily focus on theatre studies, not theatre practice itself. Courses such as TA 304 (Women in Theatre), 306 (Diversity in American Drama, 1960s-Present), and 308 (Diversity in American Theatre) offer lecture-based experiences that introduce students to theatre artists in largely established, professional contexts who were able to overcome institutional, industrial, and societal barriers to participation to become notable and influential artists of their times. However, this course would expand that lens of exploration by including grassroots, community-based artists and practices who employed theatre as a means to protest and/or change policies and social conditions, not to gain entrance to or status within the industry of professional theatre. Likewise, though the district does have two courses that are practice-focused, TA 454-455 (Race & Ethnicity in Performance I-II), those courses only

examine the role of race and ethnicity in theatre and, to a lesser extent, in theatre-making with a limited role for the student-generated work. This course would expand on those offerings in two ways. First, generative techniques are the centerpiece of this proposed course rather than a unit because the techniques themselves were created from both the need for social change and the need to rehearse scenarios in which oppression can be overcome within the day-to-day lives of citizens, not as a thought exercise or philosophy. Second, this course would also engage in social justice performance techniques that include but are not limited to racial or ethnic identity by exploring social justice performance by Queer activists during the height of the AIDS crisis, for example, as well as that by groups of chosen-communities, such as urban or rural residents, and social justice theatre by other marginalized groups such as the incarcerated and the unhoused. Finally, though the district has an abundance of social justice offerings, there are no courses that offer the distinct and unique blend of theory and performance practice as is proposed within this course.

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## *Folsom Lake College*

### 1. **AI 404 Computer Vision II (3 units)**

*Prerequisite:* AI 314 with a grade of "C" or better

*54 hours lecture*

This course is a continuation of Computer Vision I and provides an in-depth study of advanced computer vision techniques and modern deep learning-based approaches. Students will explore convolutional neural networks (CNNs), object detection and segmentation architectures, generative models, 3D vision, and real-world deployment of vision systems. Emphasis is placed on hands-on implementation using industry-standard frameworks such as PyTorch and OpenCV. Students will complete a significant capstone project integrating multiple computer vision techniques.

**Justification:** The purpose of creating a Computer Vision II course is to build on the foundational knowledge from Computer Vision I and introduce students to more advanced techniques, real-world applications, and specialized areas of visual AI systems.

### 2. **AI 406 Natural Language Processing II (3 units)**

*Prerequisite:* AI 312 with a grade of "C" or better

*54 hours lecture*

This course builds on foundational NLP concepts by focusing on advanced techniques used in modern AI systems. Students evaluate, fine-tune, and optimize large language models (LLMs) such as GPT-4 and LLaMA for real-world applications. Topics include Retrieval-Augmented Generation (RAG), advanced prompt engineering, instruction tuning, and reinforcement learning from human feedback (RLHF). Students design and deploy production-ready NLP systems using APIs and cloud platforms, and develop multi-modal applications that integrate text with other data types. Emphasis is on hands-on, real-world implementation.

**Justification:** Natural Language Processing (NLP) is a rapidly growing area of artificial intelligence that powers technologies such as chatbots, search engines, translation systems, and large language models. While Natural Language Processing I introduces foundational concepts,

Natural Language Processing II builds on those skills by focusing on modern deep learning methods and advanced NLP applications. This course prepares students to design and evaluate more sophisticated language-based AI systems used in industry today. It also supports the Artificial Intelligence program by strengthening pathways into careers and further study in AI, machine learning, and generative AI technologies.

### 3. **BUSTEC 9011 Microsoft Word Software Skills (0 units)**

*Prerequisite:* None.

*Enrollment Limitation:* None.

*18 hours lecture*

This non-credit course is designed for beginning Microsoft Word users and focuses on building practical, job-ready word processing skills that can help students qualify for entry-level jobs in offices, schools, businesses, and customer service settings. Students will learn how to create, edit, format, save, retrieve, and print documents. The course also introduces core document skills such as working with text and paragraphs, page layout basics, simple tables and lists, inserting and formatting images. Students should have access to Microsoft Word software and reliable Internet. This course provides an introduction to Microsoft Word and may support preparation for the Microsoft Office Specialist (MOS) Word Associate certification exam. Students should expect to complete approximately 18 hours of classroom work plus homework assignments to successfully finish the course. This non-credit course is not degree-applicable or transferable.

**Justification:** This non-credit Microsoft Word course is a required component of the non-credit Microsoft Software Skills certificate and is designed to give students a low-barrier, affordable pathway to build essential workplace computer skills. Microsoft Word remains a standard tool across offices, education, and many entry-level jobs, and students frequently need basic competency to create, format, and manage professional documents such as letters, resumes, reports, and forms. Offering this course in a noncredit format supports workforce and community upskilling by helping beginners quickly gain practical, job-ready skills in document creation, formatting, tables/lists, references, and graphics. These are all skills that strengthen employability, support success in credit coursework, and can also serve as a foundation for students who later choose to pursue Microsoft Office Specialist (MOS) Word certification.

### 4. **BUSTEC 9012 Microsoft Excel Software Skills (0 units)**

*Prerequisite:* None.

*Enrollment Limitation:* None.

*18 hours lecture*

This non-credit course is designed for beginning Microsoft Excel users and focuses on building practical, job-ready spreadsheet skills that can help students qualify for entry-level jobs in offices, schools, businesses, and customer service settings. Students will learn how to create, edit, format, save, retrieve, and print spreadsheets, as well as organize data using worksheets and workbooks. The course introduces core Excel skills such as entering and cleaning up data, formatting cells, rows, and columns, using basic formulas and functions (such as SUM, AVERAGE, MIN, MAX, and COUNT), creating simple charts, sorting and filtering lists, and setting up worksheets for professional printing. Students should have access to a computer with

Microsoft Excel and reliable Internet. This course provides an introduction to Microsoft Excel and may support preparation for the Microsoft Office Specialist (MOS) Excel Associate certification exam. Students should expect to complete approximately 18 hours of classroom work plus homework to successfully finish the course. This non-credit course is not degree-applicable or transferable.

**Justification:** This non-credit beginning Microsoft Excel course is needed to provide students with a low-barrier, affordable pathway to build essential workplace spreadsheet skills as part of the Microsoft Software Skills certificate. Excel is a standard tool used across offices, education, and many entry-level jobs, and students frequently need baseline competency to organize information, perform calculations, and present data clearly for real-world tasks like budgets, schedules, simple reports, and basic data tracking. The course is designed to help beginners develop practical, job-ready skills in managing worksheets/workbooks and table data, using formulas and common functions accurately, and creating basic charts and visuals to communicate information. Offering Excel in a non-credit format supports workforce and community upskilling by allowing students to start at an accessible level, gain confidence quickly, and build a foundation for continued success in credit coursework, certificates, and industry-aligned preparation such as the Microsoft Office Specialist (MOS) Excel Associate certification.

#### 5. CISD 353 Data Science II (4 units)

*Prerequisite:* CISD 351 with a grade of "C" or better

*Advisory:* STAT C1000

*54 hours lecture, 54 hours laboratory*

This course introduces the full data science lifecycle—from data acquisition and cleaning to modeling and visualization—using a suitable high-level programming language like Python or R. Students will explore real-world datasets, perform data wrangling, apply statistical inference (e.g., correlation, regression, analysis of variance, nonparametrics), and build and evaluate predictive models. Emphasis on responsible and ethical data practices, including considerations of fairness, bias, transparency, and the societal impacts of data-driven decision making.

**Justification:** The rapid growth of data-driven industries has created a critical need for professionals who can combine modern computational tools with statistical reasoning, inference and prediction. This course covers programming for data science and statistical modeling by providing students with practical, hands-on experience across the full data science lifecycle. It integrates inference, modeling and modern computing practices and prepares students to solve real-world problems using a suitable contemporary high-level programming language, aligning with both academic progression and workforce needs. This course also supports interdisciplinary applications in social sciences, natural sciences, and business, and further studies in data science.

#### 6. CISD 354 Data Science III (4 units)

*Prerequisite:* CISD 353 with a grade of "C" or better

*Advisory:* MATH C2210 and 410 with grades of "C" or better

*54 hours lecture, 54 hours laboratory*

This capstone course covers advanced topics in computational and statistical learning using R, Python, or similar tools. Students apply modeling, resampling, and validation techniques; explore regression, dimension reduction, clustering, and smoothing; and produce reproducible analyses with attention to ethics, fairness, and transparency.

**Justification:** Labor-market data from the U.S. Bureau of Labor Statistics project a 35% growth in data science-related employment from 2022–2032, and regional Centers of Excellence data identify sustained demand for data analysts, computational technicians, and modeling specialists in the region. Industries such as technology, healthcare, engineering, environmental science, and public research increasingly require employees who can manage, analyze, and interpret data responsibly. By combining rigorous analytical instruction with ethical and computational reasoning, CISD 354 strengthens the Folsom Lake College Data Science program and ensures that graduates are prepared for immediate employment or transfer into upper-division study in data science or computer science.

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## *Sacramento City College*

### 1. **KINES 357 Theory of Indoor Volleyball (2 units)**

*Prerequisite:* None.

*36 hours lecture*

This course will focus on the analysis of indoor volleyball. Students will gain an understanding of techniques and various tactics and team strategy, including team offense and defense, and learn match analysis in connection with game preparation using film review. Specific areas of emphasis will include, but not be limited to injury prevention, season planning, team management, systems of play, officiating, and an understanding of applied game psychology.

**Justification:** This course meets the needs of students who would like to gain a deeper understanding of the game of indoor volleyball.

### 2. **KINES 372 Theory of Swimming (2 units)**

*Prerequisite:* None.

*36 hours lecture*

This course is designed to enhance students' ability to analyze swimming. The focus is to improve understanding of swimming techniques, from basic fundamentals through advanced and competitive levels. This will include how to teach/coach the four main competitive strokes (freestyle, backstroke, breaststroke, and butterfly), as well as starts, turns, and treading water. Additionally, students will develop their own philosophies of coaching, particularly in swimming.

**Justification:** This course meets the needs of students who wish to gain a deeper understanding of competitive swimming and coaching.

## **Removal Courses**

**1. CISN 117 Wireshark TCP/IPv4 and 6 Network Analysis (3 units)**

*Prerequisite:* None.

*Advisory:* CISC 350

*45 hours lecture, 27 hours laboratory*

This course introduces the Wireshark protocol analyzer for use in diagnosing and troubleshooting poor performance or security-related problems in IPv4 and IPv6 networks. It focuses on Wireshark functionality and analysis of captured IPv4 and IPv6 traffic streams such as Dynamic Host Configuration Protocol (DHCP), Domain Name Systems (DNS), and Hypertext Transfer Protocol (HTTP). This course begins preparation for the Wireshark Certified Network Analyst™ certification exam.

**Justification:** 117 has not been offered for at least 10+ years. There are no enrollment record.

**2. CISN 119 TCP/IP Protocols (3 units)**

*Prerequisite:* None.

*Advisory:* CISC 350

*54 hours lecture*

This course covers the TCP/IP protocol suite for the Internet. Information to support and manage TCP/IP is provided. Additional topics include routing; tunneling; IP addressing and subnetting; IP version 4 and IP version 6; virtual private networks; network address translation; ports and sockets; and many other individual protocols.

**Justification:** CISN 119 has not been offered since 2020 and concepts are already covered in CISN 111, 340 and 341

**3. CISN 120 Red Hat Linux System Administration I (RH124) (2 units)**

*Prerequisite:* None.

*Advisory:* CISC 323 and 324

*27 hours lecture, 27 hours laboratory*

This is the first of two courses covering the core system administration tasks needed to manage Red Hat Enterprise Linux servers and introducing key command-line concepts and enterprise-level tools. Topics covered also include essential Linux administration tasks, including installation, establishing network connectivity, managing physical storage, and basic security administration. This course is based on Red Hat® Enterprise Linux 8. This is the first course in preparation for the Red Hat Certified System Administrator (RHCSA) and Engineer (RHCE) certification examinations. ARC is a Red Hat Academy academic partner.

**Justification:** CISN 120-122 has not been offered since Fall 2022 with an enrollment of 3 students. The class is obsolete.

4. **CISN 121 Red Hat Linux System Administration II (RH134) (2 units)**

*Prerequisite:* CISN 120 with a grade of "C" or better

*27 hours lecture, 27 hours laboratory*

This is the second of two courses covering system administration tasks introducing more advanced administrative topics, such as storage management using LVM, SELinux management, and automated installation. This course goes deeper into enterprise Linux administration, including file systems and partitioning, logical volumes, SELinux, firewall configuration, and troubleshooting. This course is based on Red Hat® Enterprise Linux 8. This is the second course in preparation for the Red Hat Certified System Administrator (RHCSA) Engineer (RHCE) certification examinations. ARC is a Red Hat Academy academic partner.

**Justification:** CISN 120-122 has not been offered since Fall 2022 with an enrollment of 3 students. The class is obsolete.

5. **CISN 122 Red Hat Linux System Administration III (RH254): Data Center Services (2 units)**

*Prerequisite:* CISN 120 with a grade of "C" or better

*27 hours lecture, 27 hours laboratory*

The course is focused on deploying and managing network servers running caching domain name service (DNS), MariaDB, Apache HyperText Transport Protocol Daemon (HTTPD), Postfix SMTP nullclients, network file sharing with network file system (NFS) and server message block (SMB), iSCSI initiators and targets, advanced networking and firewall configurations, and the use of bash shell scripting to help automate, configure, and troubleshoot the system. This course is based on Red Hat® Enterprise Linux 7. This is the third course in preparation for the Red Hat Certified Engineer (RHCE) certification examination. ARC is a Red Hat Academy academic partner.

**Justification:** CISN 120-123 has not been offered since Fall 2022 with an enrollment of 3 students. The class is obsolete.

6. **CISN 123 Red Hat Linux System Administration III (RH294): Automation with Ansible (2 units)**

*Prerequisite:* CISN 121 with a grade of "C" or better

*27 hours lecture, 27 hours laboratory*

This course covers the use of Ansible® to automate system administration tasks such as provisioning, configuration, application deployment, and orchestration. Topics focus on how to install and configure Ansible® on a management workstation; prepare managed hosts for automation; write Ansible® Playbooks to automate tasks; and run playbooks to ensure servers are correctly deployed and configured. This course is based on Red Hat® Enterprise Linux 8 and

Red Hat® Ansible® Engine 2.8. This is the third course in preparation for the Red Hat Certified Engineer (RHCE) certification examination. ARC is a Red Hat Academy academic partner.

**Justification:** 123 Has not been offered since Fall 2022 and less than 3 enrolled.

**7. CISN 302 Intermediate Network Systems Administration (3 units)**

*Prerequisite:* CISN 300 with a grade of "C" or better

*45 hours lecture, 27 hours laboratory*

This course covers intermediate system administration in a Windows client/server network. Topics include core services such as user and group management, network access, and data security. Additional topics include patch management, file services, system monitoring and auditing, Active Directory and Domain Name System, and Network Policy and Group Policy. This is one of three courses preparing students for the Microsoft Certified Solutions Associate MCSA: Windows Server 2019 certification exams.

**Justification:** CISN 302, 307 and 308 can be removed as they are replaced by CISN 300 and have low enrollment rate. Adding an extra CISN 300 would go far beyond than what the 3 courses combined can offer. Additionally, it will enable us to consolidate the networking degree.

**8. CISN 306 Advanced Network Systems Administration (3 units)**

*Prerequisite:* CISN 302 with a grade of "C" or better

*45 hours lecture, 27 hours laboratory*

This course covers advanced server services and system administration in a Windows client/server network. Topics include advanced configuration tasks necessary to deploy, manage, and maintain a Windows Server infrastructure. It also covers advanced network and file services, Dynamic Access Control (DAC), fault tolerance, network load balancing, failover clustering, disaster recovery, Active Directory Certificate Services (AD CS), and Federation Services (AD FS). This is one of three courses preparing students for the Microsoft Certified Solutions Associate (MCSA): Windows Server 2012 certification exams.

**Justification:** CISN 302, 306 and 308 can be removed as they are replaced by CISN 300 and have low enrollment rate. Adding an extra CISN 300 would go far beyond than what the 3 courses combined can offer. Additionally, it will enable us to consolidate the networking degree.

**9. CISN 308 Internetworking with TCP/IP (3 units)**

*Prerequisite:* CISN 302 with a grade of "C" or better

*45 hours lecture, 27 hours laboratory*

This course covers how to install, configure, manage, and support a network infrastructure using the Microsoft Windows Server products. It focuses on TCP/IP and related services, including Dynamic Host Configuration Protocol (DHCP), Domain Naming System (DNS), Windows Internet Naming Service (WINS), Internet Information Server (IIS), Public Key Infrastructure (PKI) and certificate service, Internet protocol security (IPSec), Network Address Translation

(NAT), and remote access. It also covers configuring Windows as a network router, Virtual Private Network (VPN) connectivity and managing a Windows deployment using Remote Installation Services (RIS).

**Justification:** CISN 302 and 308 can be removed as they are replaced by CISN 300 and have low enrollment rate. Adding an extra CISN 300 would go far beyond than what the 2 courses combined can offer. Additionally, it will enable us to consolidate the networking degree.

#### 10. CISN 320 Designing Windows Directory Services (3 units)

*Prerequisite:* CISN 302 with a grade of "C" or better

*45 hours lecture, 27 hours laboratory*

This course covers how to design and administer Microsoft Windows Active Directory services, including Group Policy. Group Policies are used to configure and manage the user desktop environment, configure and manage software, and implement and manage security settings. Additional topics include virtual machine management, Dynamic Host Configuration Protocol (DHCP), Domain Name System (DNS), Web Proxy, Virtual Private Network (VPN), and Branch Office infrastructure. This is one of two courses preparing students for the Microsoft Certified Solutions Expert (MCSE): Windows Server 2012 certification exams.

**Justification:** This class is a duplicate of CISN 300 and 307. Concepts are 100% overlapped and it is not a course that has been offered in a long time.

#### 11. CISN 325 Windows Server Infrastructure: High Availability and Virtualization (3 units)

*Prerequisite:* CISN 302 with a grade of "C" or better

*45 hours lecture, 27 hours laboratory*

This course covers the design, implementation, and maintenance of a Windows Server infrastructure in an enterprise scaled, highly virtualized environment. Topics include monitoring, failover, high availability, virtualization using Hyper-V, and certificate infrastructure. This is one of two courses preparing students for the Microsoft Certified Solutions Expert (MCSE): Windows Server 2019 certification exams.

**Justification:** This class is out of date and rather technology is moving towards the cloud. It would be ideal to develop a cloud infrastructure course instead (which we are in the midst of research). Additionally, this class has not been offered 10+ years.

#### 12. ELECT 281 Green Technology High Efficiency Lighting (2 units)

*Prerequisite:* None.

*Enrollment Limitation:* Must be a current California State Certified General Electrician.

*27 hours lecture, 27 hours laboratory*

This course covers installing, troubleshooting, commissioning and maintaining advanced lighting controls, switching controls, dimming controls, occupancy sensors, photo-sensors and

controllers, distribution relay systems, remote controlled circuit breakers, and wireless systems.  
Pass/No Pass only.

**Justification:** Our apprenticeship partners no longer offer this course.

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### *Folsom Lake College*

#### 1. **AH 109 Direct Caregiver Training: Adult and Elderly (1.5 units)**

*Prerequisite:* None.

*27 hours lecture, 6 hours laboratory*

This course provides direct caregivers the initial 20-hour component (of 40 hours total) required prior to working independently with residents in residential care communities for elderly (RCFE) settings. Topics include those required by state law: personal care services; physical limitations and psychosocial needs of the elderly; residents' rights; medication management; emergency management; dementia care; postural supports, and cultural competency. California law, specifically Health and Safety Code section 1569.625, dictates the initial 40 hours of direct caregivers training. \*RCFE employees must meet specific requirements prior to hire. Students should consider these requirements prior to registering for the course. All employees must pass a criminal background check, and possess the physical and mental ability to perform direct caregiver work. Please reference California Assisted Living Association: <http://caassistedliving.org/provider-resources/laws-regulations/staff-training/>

**Justification:** The course has not been offered for several years due to consistently low enrollment. Prior efforts to revise and revive it did not improve viability, making deletion the appropriate next step.

#### 2. **AH 119 Careers in Direct Caregiving: Assisted Living and Memory Care (1.5 units)**

*Prerequisite:* None.

*27 hours lecture*

This course provides an overview of California Residential Care Facilities for the Elderly (RCFE) and the population served in assisted living and memory care facilities. The eight hours of didactic medication technician training as required in California Health and Safety Code 1569.69, is incorporated into this course. The role of activity coordinator in assisted living is also covered. Other topics include aspects of aging; techniques to better communicate with the elderly including socialization; differences between various long term care settings and career opportunities in RCFE.

**Justification:** The course has not been offered for several years due to consistently low enrollment. Prior efforts to revise and revive it did not improve viability, making deletion the appropriate next step.

#### 3. **COMM 363 Introduction to Communication Theory (3 units)**

*Prerequisite:* None.

*54 hours lecture*

A survey of the discipline of communication studies with emphasis on multiple epistemological, theoretical, and methodological issues relevant to the systematic inquiry and pursuit of knowledge about human communication. This course explores the basic history, assumptions, principles, processes, variables, methods, and specializations of human communication as an academic field of study.

**Justification:** This course has not been offered since Spring 2023. The course was offered every four semesters and enrollment declined to 14 students the last time the course was offered. There are other COMM elective courses that meet the same Cal-GETC area. Additionally, this course is often taught as an upper division course at our transfer institutions and students often received only lower division comm elective credit upon transfer, requiring that they take a similar course again after transfer. We anticipate very little, if any, negative impact to our students or program.

4. **ECE 452 Making for Educators (3 units)**

*Prerequisite:* None.

*Advisory:* CDEV C1000

*54 hours lecture*

This course will explore the theoretical and applied constructs of the maker movement in the field of education using current tenets of the social constructivist approach to learning; including inquiry, game and problem-based learning, and design thinking.

**Justification:** This course no longer meets student's needs

5. **FITNS 307 Aerobic Mix (1 unit)**

*Prerequisite:* None.

*54 hours laboratory*

This course is designed to help the student develop a balanced physical fitness profile and gain a firm understanding of physical fitness concepts. Class components will emphasize a variety of aerobic activities, calisthenics, and resistance and flexibility exercises.

**Justification:** Course has not been offered for several years due to consistently low enrollment and limited student demand over multiple terms. Additionally, the content has become outdated and is no longer aligned with current industry popularity making it less relevant to students' interests and career goals.

6. **FITNS 331 Boot Camp I (1 unit)**

*Prerequisite:* None.

*54 hours laboratory*

This course is designed to be a physically intense and challenging fitness course. Training exercises used during this class will include jogging, interval training, hill running training, obstacle courses, and performing a variety of calisthenics designed to enhance muscular strength and endurance. In addition, students will be challenged to understand and apply fitness training principles to their training sessions. The students will train individually, with a partner or in a team setting.

**Justification:** Course has not been offered for several years due to consistently low enrollment and limited student demand over multiple terms. Additionally, the content has become outdated and is no longer aligned with current industry popularity making it less relevant to students' interests and career goals.

#### 7. **FITNS 348 High-Intensity Interval Training (1 unit)**

*Prerequisite:* None.

*54 hours laboratory*

This course is designed to use high intensity interval training (HIIT) methods to create a physically intense total body workout. Workouts will include periods of aerobic and anaerobic exercise strategies incorporating running, obstacle courses, and a variety of calisthenics. This course will enhance muscular strength and endurance, cardiovascular fitness, flexibility, and body composition. In addition, students will be challenged to understand and apply fitness training principles to their training sessions. The students may train individually, with a partner, or in a team setting. Students are required to wear appropriate footwear and workout clothes.

**Justification:** Course has not been offered for several years due to consistently low enrollment and limited student demand over multiple terms. Additionally, the content has become outdated and is no longer aligned with current industry popularity making it less relevant to students' interests and career goals.

#### 8. **GEOG 330 Introduction to Geographic Information Systems (3 units)**

*Prerequisite:* None.

*Advisory:* BUSTEC 309

*54 hours lecture*

A Geographic Information System (GIS) is a computer-based data processing tool used to manage and analyze spatial information. Applications of GIS include environmental assessment, analysis of natural hazards, management of municipal networks, business and industry site analysis, resource management and land-use planning. This course introduces the concepts, techniques, and tools of GIS including spatial data capture, management and analysis, as well as cartographic output through hands-on experience using GIS software. Students may be required to purchase GIS software and a flash drive in order to complete this course.

**Justification:** No longer offering this course on a regular basis. The course has been replaced with GEOG 331.

## New Programs

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### *American River College*

#### 1. Environmental Science

The Associate in Science in Environmental Science for Transfer (AS-T) program provides students with a major that fulfills the general requirements for transfer to a California State University. Students with this degree will receive priority admission with junior status to the California State University system. Students should work closely with their American River College counselor to ensure that they are taking the appropriate coursework to prepare for majoring in Environmental Science at the institution they wish to transfer to because major and general education requirements may vary for each CSU and the degree may only transfer to specific institutions. Students must complete the following Associate Degree for Transfer (ADT) requirements (pursuant to SB1440, §66746): • 60 semester or 90 quarter CSU-transferable units • the California General Education Transfer Curriculum (Cal-GETC) pattern • a minimum of 18 semester or 27 quarter units in the major or area of emphasis as determined by the community college district • obtain a minimum grade point average (GPA) of 2.0 ADTs also require that students must earn a “C” or better in all courses required for the major or area of emphasis. A "P" (Pass) grade is also an acceptable grade for courses in the major if the course is taken on a Pass/No Pass basis.

**Justification:** This AS-T degree facilitates students’ successful transfer to four-year programs. On its own, it also provides a strong foundation for various entry-level roles that focus on data collection, lab analysis, and regulatory compliance. We are excited to create this new ADT!

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### *Cosumnes River College*

#### 1. English as a Second Language - Reading and Writing Noncredit

The English as a Second Language Reading and Writing Non-credit certificate is designed for English Language Learners seeking to develop foundational English reading and writing skills. Throughout the program, students will utilize standard conventions of written English, including the alphabet, numerical systems, and correct alignment on ruled paper to ensure legibility in personal and academic documents. In addition, students will learn to construct sentences, produce short paragraphs, and gain confidence in reading simple everyday texts. Completion of this noncredit certificate provides students with a formal recognition of their progress and ensures they are better prepared for a successful transition into credit-bearing ESL coursework.

**Justification:** PLEASE NOTE: THE COURSE LIST WILL BE ADDED WHEN THE ESLNC COURSES ARE CATALOGED. This program is designed to allow for future curriculum expansion. Currently, the ESL Reading and Writing Certificate of Competency provides a structured, noncredit pathway for adult learners to develop essential reading and writing skills. Starting with fundamental print awareness and phonics, the program progresses into sentence-level construction, grammatical accuracy, and functional reading. By completing this sequence, students gain the necessary skills needed to succeed in ESL 27 and other academic or vocational programs. As the department identifies further student needs, additional noncredit courses in specialized reading, writing, and grammar may be integrated into this framework.

## 1. **Applied Artificial Intelligence**

The rapid growth of Artificial Intelligence (AI) technologies is transforming industries worldwide, from healthcare and finance to transportation and entertainment. This transformation is driven by the practical integration of AI tools such as intelligent assistants, automation systems, and predictive analytics that enhance efficiency, optimize operations, and elevate customer experiences. The Associate Degree in Applied Artificial Intelligence offers a comprehensive, project-based education designed to equip students with the expertise to design, manage, and sustain AI systems. The program introduces the full AI development lifecycle, from project design and data preparation to model deployment, with an emphasis on ethical and responsible AI practices. Students gain applied experience in machine learning, data analysis, natural language processing, computer vision, and AI-powered virtual assistants, establishing a strong foundation for careers in emerging AI fields.

**Justification:** This is a proposal for an AS degree in Applied Artificial Intelligence that provides students with a practical and well-rounded foundation in AI, supporting both transfer and career pathways. The program builds on existing courses while adding focused AI coursework aligned with current industry practices. Students develop skills in programming, data analysis, and the application of AI tools, along with an understanding of ethical and responsible use. This degree also connects to stackable certificates, allowing students to build specialized skills while working toward a degree, and prepares them for further study or entry-level roles in AI-related fields.

## 2. **Applied Generative Artificial Intelligence**

The Certificate of Achievement in Applied Generative AI prepares students for careers as GenAI developers and engineers by providing the technical, analytical, and methodological expertise required in this rapidly evolving field. The program emphasizes advanced concepts in Generative AI and Retrieval-Augmented Generation (RAG), while also laying a strong foundation for future studies in areas such as deep learning, natural language processing (NLP), and computer vision. Through hands-on projects, students gain experience in analyzing new trends, designing and training cutting-edge models, and creating practical AI applications for diverse industries. This certificate is designed for learners who want to drive innovation and contribute to the next wave of AI technologies.

**Justification:** This proposal seeks to establish a Certificate in Applied Generative Artificial Intelligence (GenAI). The certificate is designed to provide students with practical knowledge and skills in the use of generative AI technologies across a variety of academic and professional contexts.

## 3. **Data Science**

The A.S. in Data Science degree develops analytical and computational skills for collecting, managing, analyzing, visualizing and interpreting data. The program integrates computer science, inference, and modeling to prepare students for employment or transfer. Students gain proficiency in data acquisition, cleaning, and organization; programming; and methods for prediction and modeling. Emphasis is placed on reproducible workflows, data ethics, and effective communication. Through project-based learning, students gain experience in regression, classification, simulation, and model evaluation. Completion of the program prepares students for entry-level roles in Data Science or transfer to related bachelor's programs in Data Science or Computer Science.

**Justification:** The Associate in Science in Data Science degree develops analytical and computational skills for collecting, managing, analyzing, visualizing and interpreting data. The program integrates computer science, inference, and modeling to prepare students for employment and transfer. Students gain proficiency in data acquisition, cleaning, and organization; programming; and methods for prediction and modeling. Emphasis is placed on reproducible workflows, data ethics, and effective communication. Through project-based learning, students gain experience in regression, classification, simulation, and model evaluation. Completion of the program prepares students for entry-level roles in Data Science or transfer to related bachelor's programs in Data Science or Computer Science.

#### 4. Data Science

The Data Science Certificate prepares students with the interdisciplinary skills required to analyze, interpret, and communicate data in modern computing environments. The program provides a rigorous foundation in programming, data inference, and computational modeling, integrating concepts from computer science and ethics to support data-driven decision making. Students learn to acquire, clean, and visualize data; perform simulation-based and inferential analyses; and build predictive models using languages such as Python and R. Emphasis is placed on reproducibility, computational thinking, and ethical data practices, including fairness and transparency in algorithmic decision-making. Through project based learning, students engage with the full data-science lifecycle—from data wrangling and model building to inference, prediction, and responsible evaluation of results. Completion of this certificate supports progress toward the Associate in Science in Data Science degree and provides a foundation for transfer to four year programs. It also prepares students for entry-level roles in data science and research.

**Justification:** This proposal establishes a Data Science Certificate that provides hands-on training in data wrangling, inference, prediction, and computational modeling using modern data tools. The program emphasizes reproducibility, ethical data use, and practical application across technology, business and research fields. Coursework has been designed to support the data science transfer pathway to the Bachelors in Data Science programs at the UC's and CSU's while addressing workforce demand for data-literate professionals in technical and scientific industries in both public and private sectors.

#### 5. Deep Learning

The certificate of achievement in Deep Learning (DL) provides students with foundational and advanced skills necessary for careers in Deep Learning engineering and development. It emphasizes analytical, methodological, and technical training in DL technologies, preparing students for further specialization in Generative AI, Natural Language Processing (NLP), Computer Vision (CV), autonomous systems, and healthcare applications.

**Justification:** This proposal seeks to establish a Certificate of Achievement in Deep Learning (DL) to provide students with foundational and advanced skills in deep learning technologies. The certificate prepares students for careers in deep learning development and for further specialization in areas such as Generative AI, Natural Language Processing (NLP), Computer Vision (CV), autonomous systems, and healthcare applications.

#### 6. Microsoft Software Skills

The Microsoft Software Skills Certificate is a noncredit program that develops a foundation in Microsoft Word and Microsoft Excel, two of the most widely used applications in office, education, and entry-level workplace settings. Students learn to create, format, and manage

professional documents in Word, including letters, resumes, reports, and forms. In Excel, students learn to build and organize spreadsheets, use basic formulas and functions, and present information using tables and charts. This certificate is designed for students seeking practical computer application skills for employment, academic work, and personal use. Upon completion, students will be able to produce polished documents and functional spreadsheets that support workplace productivity and effective communication.

**Justification:** The noncredit Microsoft Software Skills Certificate is needed to provide students with a low-barrier, affordable opportunity to build essential digital and workplace skills in two of the most widely used Microsoft Office applications, Word and Excel. Across offices, schools, and many entry-level work settings, students are often expected to know how to create professional documents, organize information, and use basic spreadsheet tools, yet many beginners are not ready for or do not need a longer credit program to gain these skills. This noncredit certificate addresses that gap by offering practical, job-ready training in a short and accessible format that supports workforce preparation, community upskilling, success in future college coursework, and a foundation for students who may later pursue additional business technology coursework or Microsoft Office Specialist certification. NOTE: THE COURSE LIST WILL BE ADDED WHEN THE BUSTEC NONCREDIT COURSES ARE CATALOGED.

## **Program Removals(s)**

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### ***American River College***

#### **1. Network Administration Essentials - Windows**

This program provides the information and skills necessary for network administration professionals to administer a Windows Active Directory domain-based enterprise network. It also provides preparation for several Microsoft Certified Systems Engineer (MCSE) certification exams.

**Justification:** No student has participated in this program for many consecutive semesters.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 13, 2026

<b>SUBJECT:</b>	K-16 Collaborative Joint Powers Authority (JPA) Agreement and Bylaws	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1,2,4	
<b>AGENDA ITEM:</b>	Consent Item C	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	<i>Alyssa R. Bivins</i> Alyssa Bivins, Chief Counsel	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	Brian King Brian King, Chancellor	ACTION	
		INFORMATION	

**BACKGROUND:**

In 2022, Los Rios was the lead agency in forming the Sacramento K-16 Collaborative, a partnership between higher education, K-12 County Offices of Education, individual districts and schools, employers, and community organizations in the Sacramento Region to address inequalities in education and employment with an \$18.1 million award from the California Regional K-16 Collaboratives Grant Program. Using the grant funding, our district as well as regional partners and stakeholders aligned across the educational ecosystem to streamline equitable pathways from high school to postsecondary education and into the workforce.

Since the launch of the K-16 Collaborative grant, the region has made significant progress in closing equity gaps and strengthening educational and career pathways. Data-sharing agreements now connect K-12 districts, community colleges, and universities, creating a regional infrastructure that supports alignment, reduces duplication, and enables longitudinal tracking of student participation, persistence, transfer, and employment outcomes (including data sharing agreements between Los Rios and nearly every large district in Sacramento County). Alongside this major achievement, the Collaborative has driven measurable impact across several other areas. Dual enrollment participation in our district has nearly doubled from approximately 3,995 to 7,871 learners, expanding access to early college credit, particularly in underserved districts. New and expanded pathways in healthcare, engineering and semiconductors, and computing have also been built out at scale, ensuring course sequences from high school through university are aligned with regional workforce needs and industry certifications. Enrollment of students of color at our 4-year transfer partners has increased significantly, with an additional 1,429 young men of color enrolled at Sacramento State and UC Davis. The Collaborative has also strengthened support for adult learners, launching a highly successful Comebacker Campaign to re-engage students who had paused their education and emphasize that returning to college is accessible and achievable. These efforts have tripled the original goal of 2,000 comebackers securing certificates or degrees. Together, these accomplishments demonstrate the Collaborative’s effectiveness in uniting partners, leveraging data, and accelerating system-wide change to better serve students and the region’s economy.

The Grant Program funding effectively ends June 30, 2026 (with a one-year, no-additional funding

extension to complete grant requirements using remaining, unspent funds by June 30, 2027).

To sustain this progress beyond the grant period, Los Rios previously sought and received Board support to pursue the formation of a Joint Powers Authority (JPA) as a long-term governance and funding structure. Sierra College has since approved the JPA Agreement and Bylaws, and other regional partners are nearing approval. The JPA model is intended to provide a stable fiscal and legal framework to continue regional collaboration, maintain shared infrastructure, and support ongoing investment in college and career pathways.

**DESCRIPTION OF AGREEMENT:**

The Joint Exercise of Powers Act (California Government Code § 6500 et seq.) authorizes public agencies to agree to jointly exercise their common powers and to create a separate entity to execute such agreement. The proposed JPA Agreement creates a new public agency called the PK-16 Collaborative Joint Powers Authority or “Collaborative JPA.” The JPA structure enables the infrastructure created by the Collaborative under the State Grant to transition smoothly. The Collaborative JPA will enable member agencies to develop and sustain college and career pathways across California’s Capital Region with a focus on student success, while also formally engaging employers, non-profits, philanthropic donors, and other regional partners to invest regionally. Such collaborative work would include continuing the data-sharing among educational institutions and cybersecurity insurance for the collaborative, after the Grant Program ends, in order to expand dual enrollment opportunities, support high priority student populations, expand transfer pathways (including reverse transfers), and expand college and career education pathways.

The JPA Agreement creates the Collaborative JPA and sets forth the objectives of the Collaborative JPA as well as the rights and responsibilities of member agencies. As described in the JPA Agreement, the Collaborative JPA will be governed by a Board of Directors with each member agency having one Director and one vote. Los Rios’s Director will be the Chancellor (or designee). Regional partners such as nonprofits and employers will be non-voting advisory members. The Board of Directors will contract with an Administrative Firm to provide day-to-day administrative and operational services.

The Administrative Firm will prepare an annual budget to be approved by the Board of Directors in accordance with its Bylaws. The amount of each party’s annual financial contribution will be determined by the Board of Directors and will be proportional to each party’s student population. No later than February 1<sup>st</sup> of each year, Los Rios shall receive notice of its annual obligation, which may fluctuate depending on the receipt of sufficient external funding to cover the Collaborative JPA’s operating budget.

The JPA Board of Directors will hold at least two (2) meetings per year. All meetings of the Board of Directors will be conducted in accordance with the provisions of the Brown Act (California Government Code Section 54950 et seq.).

There will be no membership cost to Los Rios for the first year of participation, and any future financial obligations will be subject to annual JPA Board of Directors approval. The Agreement also includes provisions allowing member agencies to withdraw, subject to notice requirements and fulfillment of any outstanding obligations.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the Joint Powers Agreement and accompanying Bylaws for the PK-16 Collaborative Joint Powers Authority.

# **Joint Powers Agreement**

for the Sacramento Regional PK-16  
Collaborative Joint Powers Authority

## TABLE OF CONTENTS

- I. Purpose**
- II. The Collaborative JPA**
  - A. Creation of the Collaborative JPA
  - B. Powers of the Collaborative JPA
  - C. Board of Directors
- III. Administrative Operations**
  - A. Fiscal Duties and Responsibilities
  - B. Sources of Income
- IV. Membership in the Collaborative JPA**
  - A. Agency Members
  - B. Responsibility of Agency Members
  - C. Withdrawal of Membership
  - D. Limited Liability
- V. Construction of Agreement**
  - A. Termination of Agreement
  - B. Amendments
  - C. Notice
  - D. Enforcement, Severability, and Dispute Resolution
  - E. Integration, Counterparts, Execution

*Appendix A: Agency Member List*

*Exhibit A: Bylaws*

**Joint Powers Agreement  
Sacramento Regional PK-16 Collaborative Joint Powers Authority**

This Joint Powers Agreement (“Agreement”) is executed in the State of California by and among those public education entities organized and existing under the laws of the State of California, which are parties signatory to this Agreement. California public school districts, county offices of education, community college district and universities, hereinafter “Agency Members” shall be listed in Appendix A, which shall be attached hereto and made a part hereof.

**RECITALS**

**WHEREAS**, the Sacramento Regional K-16 Collaborative Program launched in 2022 as part of the California Regional K-16 Education Collaboratives Grant Program – a statewide strategy for strengthening education-to-workforce pathways and ensuring that education, vocational, and workforce programs operate in partnership to address the income, racial, and gender inequalities in education and employment.

**WHEREAS**, the Sacramento Regional K-16 Collaborative is a collaborative grant application and shared project of the Los Rios Community College District; California State University, Sacramento; University of California, Davis; Sacramento County Office of Education; Placer County Office of Education; Yuba Community College District; Sierra College; Lake Tahoe Community College; Sutter County Office of Education; El Dorado County Office of Education; Yuba County Office of Education; Yolo County Office of Education; and Improve Your Tomorrow.

**WHEREAS**, the Sacramento Regional K-16 Collaborative established a Data-sharing Primary MOU (“Primary MOU”) and its accompanying Secondary Data-sharing Agreement (“SDA”) in order to share data across regional education providers more effectively and securely.

**WHEREAS**, the Collaborative, by forming a Joint Powers Authority via a Joint Powers Agreement under the Joint Exercise of Powers Act (Government Code Section 6500 et seq.), commits itself to establishing a sustainable organizational structure after the expiration of the Sacramento Regional K-16 Collaborative state grant (“State Grant”) for 1) ongoing regional collaboration that was developed from State Grant, 2) continuing regional support for efforts such as career pathways, dual enrollment, transfers and reverse transfers, and data-sharing and data security; and 3) diversifying funding sources including additional state funds, other public funds, private funds, and contributions from participating public institutions.

**NOW THEREFORE**, in consideration of the Recitals and intending to be legally bound, the Parties agree as set forth below.

**ARTICLE I: PURPOSE**

This Agreement is entered into by the parties to this Agreement to jointly establish an organizational structure to sustain the partnership between PK-12 County Offices of Education

and school districts, higher education institutions, and employers developed from the Sacramento Regional K-16 Collaborative grant by the State of California. The purpose of this Agreement is to develop and sustain the collaborative work of advancing educational equity and workforce opportunities by strengthening college and career pathways across California's Capital Region with a focus on student success. Such collaborative work may include, but shall not be limited to, data sharing among educational institutions in order to expand dual enrollment opportunities, support high priority student populations, expand transfer pathways, and expand college and career education pathways.

## **ARTICLE II: THE COLLABORATIVE JPA**

### **A. CREATION OF THE COLLABORATIVE JPA**

Pursuant to the Joint Exercise of Powers Act ("Act"), there is hereby created a public entity separate and apart from the parties to this Agreement, to be known as: "The Sacramento Regional PK-16 Collaborative Joint Powers Authority" (hereinafter "Collaborative JPA"). The debts, liabilities, and obligations of the Collaborative JPA shall not constitute debts, liabilities, or obligations of the parties.

### **B. TERM**

This Agreement shall become effective without further action by any party, upon the third (3<sup>rd</sup>) Agency Member executing this Agreement (the "Effective Date"). Each initial Agency Member's execution of this Agreement is contingent upon prior ratification by that Agency Member's governing board.

Within thirty (30) of the Effective Date of this Agreement, or any amendment hereto, the Collaborative JPA will cause: (1) a notice to be prepared and filed with the office of the Secretary of State in the manner set forth in Section 6503.5 of the Act, and (2) a copy of this Agreement or any amendment to the Agreement to be filed with the Controller in the manner set forth in Section 6503.6 of the Act. Within seventy (70) days after the effective date of this Agreement, and within ten (10) days after any change of facts required to be stated pursuant to California Government Code Section 53051 (b), the Collaborative JPA shall cause a notice to be prepared and filed with the Secretary of State, and with the County Clerk of each county in which the Collaborative JPA maintains an office, in the manner set forth in California Government Code Section 53051.

Unless it is terminated, or until a Member Agency withdraws or is terminated, this Agreement shall remain in effect and be binding upon the parties hereto and upon all subsequent parties joined herein for such a period as the Collaborative JPA engages in any activities under this Agreement.

### **C. POWERS OF THE COLLABORATIVE JPA**

Pursuant to the Act, the Collaborative JPA shall have all of the powers common to the Agency Members and all additional powers set forth in the Act as reasonably related to the aforementioned purposes. Such powers include, but are not limited to, the power to:

- (i) Seek, receive, and administer funding from any available public or private source, including contributions from its Agency Members and grants or loans under any available Federal, State, and local programs for assistance in achieving the purposes of the Collaborative JPA;
- (ii) Jointly purchase insurance such as cybersecurity insurance, general liability/officers/directors/indemnification insurance, and other products and services for the mutual benefit of the Agency Members;
- (iii) Make and enter into contracts, including with a firm or non-profit to serve as an administrative firm for the Collaborative JPA;
- (iv) Employ agents, officers, and employees;
- (v) Receive gifts, contributions, and donations of property, funds, services, and other forms of financial or other assistance from any persons, firms, corporations, non-profits, foundations, or governmental entities;
- (vi) To sue or be sued in its own name;
- (vii) To incur debts, liabilities, or obligations, subject to limitations herein set forth; and
- (viii) Exercise all other powers not specifically mentioned herein, but common to Agency Members and authorized by the Act.

The Collaborative JPA shall be empowered to use for its purposes, public funds, property and other resources received from the Agency Members and from other sources. Where applicable, the Board of Directors may permit one or more of the Agency Members to provide in-kind services, including the use of property.

Such power and authority shall be subject to the restrictions of State and federal laws, including California Government Code Section 6522. Pursuant to Government Code Section 6509, the Collaborative JPA's exercise of its powers shall be subject to the restrictions applicable to the Los Rios Community College District.

### **D. BOARD OF DIRECTORS**

The Collaborative JPA shall be governed by a Board of Directors (“Board”). The Board may do and perform all acts which are necessary to accomplish the purposes set forth above. The Board shall be comprised of one director from each Agency Member. Each Agency Member shall

also appoint an alternate director who shall have the authority to attend, participate in and vote at any meeting of the Board, when the director is absent. The directors shall be chosen in a manner specified in the Collaborative JPA's Bylaws (**Exhibit A**). The Board members will seek to coordinate and align executive-level policies and priorities at the partner institutions and organizations to support implementation of the Collaborative JPA's initiatives and achievement of its goals.

The Board shall have the following powers and functions:

- i. The Board shall be deemed, for all purposes, the policy making body of the Collaborative JPA.
- ii. The Board shall exercise all powers and conduct all business of Collaborative JPA, either directly or by delegation to other bodies or persons through appointment or contract unless otherwise prohibited by this Agreement or by law.
- iii. The Board may employ or contract for services, including contracting a non-public firm or corporation such as a non-profit corporation ("Administrative Firm") to administer the Collaborative JPA and its programs and initiatives, to the extent allowed under the Act and State law. The Board may also contract with one or more of its Agency Members to serve as a fiscal/lead agent for particular funding sources such as Proposition 98 state grants, as determined by the Board, or to provide certain administrative services (California Government Code Section 6506) to the Collaborative JPA in coordination with the Administrative Firm as delineated by the Board. Any agreement with an Administrative Firm shall include, at minimum, the following provisions:
  - i. A requirement that the Administrative Firm disclose to the Board, prior to execution and annually thereafter, any financial interest, business relationship, or other circumstance that could constitute a conflict of interest with the Collaborative JPA or any Agency Member;
  - ii. A prohibition on related-party transactions unless disclosed to and approved by the Board in advance;
  - iii. A requirement that the Administrative Firm comply with all applicable student data privacy laws, including FERPA, and maintain data security measures consistent with industry standards;
  - iv. A requirement that the Administrative Firm maintain errors and omissions insurance and cyber liability insurance in amounts approved by the Board;
  - v. A term not to exceed three (3) years, subject to renewal upon Board approval following a performance review;
  - vi. Termination for convenience by the Collaborative JPA requiring no more than ninety (90) days' written notice; and
  - vii. A requirement that all books, records, and data related to the Collaborative JPA remain the property of the Collaborative JPA and be returned upon termination.

- viii. A provision that the Administrative Firm's compensation, fees, or other consideration under its agreement with the Collaborative JPA shall not be contingent upon, adjusted in connection with, or otherwise affected by the Board's consideration, approval, or receipt of any grant, contribution, donation, or funding agreement. Nothing in this provision shall limit the Board's authority to establish the Administrative Firm's compensation in connection with entering into, renewing, or renegotiating the Administrative Firm's agreement based on the overall scope of services and the Collaborative JPA's operational needs;
- ix. A provision requiring the Administrative Firm to defend, indemnify, and hold harmless the Collaborative JPA and each Agency Member, and their respective officers, directors, employees, and agents, from and against any losses, costs, or liabilities, including amounts required to be returned or repaid to any grantor, arising from a judicial or administrative determination that any contract of the Collaborative JPA is void or voidable under Government Code Section 1090 et seq. as a result of a financial interest held by the Administrative Firm, its officers, employees, or agents;
  
- iv. The Board may pay the Administrative Firm for its services and may pay any Agency Member serving as a fiscal agent on behalf of the Collaborative JPA a percentage of any of its income sources for indirect costs ("Indirect Costs") including general administrative functions to support the Collaborative JPA that do not tie directly to grant or contribution activities, such as accounting and administrative support, as allowed by the grantor or donor.
  
- v. The Board may adopt such resolutions as deemed necessary in the exercise of those powers and duties set forth herein.
  
- vi. The Board may form such committees as it deems appropriate to advise on the business of the Collaborative JPA. The majority of each such committee shall be comprised of representatives of the Board, but such committee may consist in part of persons who are not members of the Board. The committee shall exist for the term specified in the action establishing the committee, shall meet as directed by the Board, and shall make recommendations to the Board on the various activities of the Collaborative JPA. Committees shall have no authority to take final action or otherwise bind the Collaborative JPA.
  
- vii. The Board shall elect the officers of the Collaborative JPA, including a Treasurer elected or employed, and shall appoint or employ necessary staff.
  
- viii. The Board of Directors shall cause to be prepared, and shall review, modify as necessary, and adopt the annual operating budget of the Collaborative JPA. Adoption of the budget may not be delegated.

- ix. The Board shall have the authority, without limitation, to establish spending limits and approval requirements.
- x. The Board shall approve grant applications and the Collaborative JPA's receipt of contributions, donations or grants of property funds, services, or other forms of assistance from any source.
- xi. The Board is authorized to receive requests and approve any new Agency Members after the Effective Date, in accordance with the terms set forth in this Agreement.
- xii. The Board may appoint a legal advisor, General Counsel for the Collaborative JPA.
- xiii. The Board may serve as a point of leadership alignment for the Collaborative JPA with federal, state, and local agencies.
- xiv. The Board shall have such other powers and duties as are reasonably necessary to carry out the purposes of the Collaborative JPA.

The Bylaws shall be consistent with this Agreement, which shall provide for the administration and management of the Collaborative JPA including its Administrative Firm. Each party to this Agreement agrees to comply with and be bound by the provisions of the Bylaws and further agrees that the Collaborative JPA shall be operated pursuant to this Agreement and Bylaws.

All amendments to the Bylaws must be approved by a supermajority (2/3) of the Board. . Each Agency Member shall receive a copy of any amendments.

### **ARTICLE III: ADMINISTRATIVE OPERATIONS**

The Board may contract with an Administrative Firm to operate the Collaborative JPA on behalf and at the behest of the Board. The Board may provide for the implementation of this Agreement by "a person, firm, or corporation," including a nonprofit corporation, herein designated as an Administrative Firm ("Administrative Firm"), pursuant to Government Code Section 6506.

#### **A. FISCAL DUTIES AND RESPONSIBILITIES**

Pursuant to Government Code Section 6505.5, the Board shall designate one of the following to serve as Treasurer of the Collaborative JPA: (a) the treasurer of one of the Agency Members; (b) the county treasurer of a county in which one of the Agency Members is situated; or (c) a certified public accountant. The Treasurer shall serve as the depository and have custody of all the money of the Collaborative JPA, from whatever source. The Treasurer shall comply with the provisions of Government Code Section 6505.5(a)-(e) and shall serve at the pleasure of the Board. Reasonable compensation for treasury services may be provided as approved by the Board.

The Treasurer shall have the powers, duties and responsibilities specified in Section 6505 and 6505.5 of the Act. The Treasurer shall:

- i. Receive and acknowledge receipt of all funds of the Collaborative JPA and place them in the treasury of the Treasurer to the credit of the Collaborative JPA.
- ii. Report to the Board on the first day of July, October, January and April each year the Collaborative JPA's account balance held by the Treasurer, receipts received since the last report, and amount paid out and to whom since the last report.
- iii. Draw checks to pay demands against the Collaborative JPA when the demands have been approved by the Board.
- iv. Have the authority to delegate the signatory function of Treasurer to such persons as are authorized by the Board.

There shall be strict accountability of all funds under this Agreement. The Treasurer shall cause an independent audit to be made by a certified public accountant, or public accountant, in compliance with Government Code 6505, and to be filed as a public record with each of the Agency Members. A draft audit report shall be submitted to the Board for their review and approval within six (6) months of the end of year under examination. Such report shall be filed within twelve (12) months of the end of the year under examination. The auditor shall not be an employee of the Administrative Firm or Treasurer.

The Administrative Firm shall prepare and present an annual budget for the Board's review and approval.

The fiscal year for the Collaborative JPA shall be July 1 through June 30 of the following year.

## **B. SOURCES OF INCOME**

Each Agency Member shall contribute an annual amount ("Annual Contribution") to fund the Collaborative JPA. Agency Member's Annual Contribution may only be applied towards operational and administrative expenses, when Fundraising (defined below) does not cover such expenses. No Agency Member's Annual Contribution will be used as grants or donations to another Agency Member, or other public agency. Notwithstanding, the Board may by supermajority vote (2/3rds) elect to use Annual Contributions as grants or donations to an Agency Member or other local education agency for purposes that fulfill the mission and purpose of the Collaborative JPA, but only after the debts and obligations of the Collaborative JPA are satisfied.

For each fiscal year, and no later than February 1<sup>st</sup> of each year the Board shall adopt an Annual Contribution Schedule setting forth the amount of each Agency Member's Annual Contribution. Annual Contributions shall be set by Agency Member type as determined by the Board (small school districts, medium size school districts, large school districts, county offices

of education, single college community college districts, multiple college community college district, colleges, universities, etc.) The Annual Contribution Schedule shall be approved by a majority vote of the Board, and shall be assessed annually. An Agency Member's Annual Contribution may increase or decrease as necessary to meet the financial needs of the Collaborative JPA. No Agency Member's Annual Contribution shall constitute 50% or more of the Collaborative JPA's total Annual Contributions. The Board shall endeavor to establish contribution amounts that reasonably reflect Agency Members' relative size and capacity. Notwithstanding, a 2/3 vote of the Board is required if any Agency Member's Annual Contribution increases by more than 10% from the prior fiscal year. The Board shall provide notice of the adopted Annual Contribution Schedule to each Agency Member no later than February 15<sup>th</sup> of each year. This notice shall include an explanation of how the Annual Contribution amounts were calculated.

Each Agency Member shall pay the entire Annual Contribution for the upcoming fiscal year no later than July 1<sup>st</sup> of each year. An Agency Member admitted after July 1st of any fiscal year shall pay a pro-rated Annual Contribution, calculated from the first day of the month following the effective date of membership through June 30th, due within thirty (30) days of admission. Failure to timely pay an Annual Contribution shall constitute a breach of this Agreement and may be grounds for termination of membership pursuant to Article IV.C.

The Board, in collaboration with its Agency Members, Administrative Firm, and corporate and non-profit partners, will make every reasonable effort to seek state funds and sources of income from other public and private funds to advance the purpose of the Collaborative JPA and cover all administrative expenses of the Collaborative JPA each year (collectively, "Fundraising"). The Administrative Firm shall provide reports on Fundraising efforts and results. The Board may waive Annual Contributions for any fiscal year in which it determines sufficient funding is available from other sources.

### **C. GRANT ADMINISTRATION**

The Fundraising services and Grant Administration services may be performed by an employee, member agency, or other individual or firm.

## **ARTICLE IV: MEMBERSHIP IN THE COLLABORATIVE JPA**

### **A. AGENCY MEMBERS**

All initial signatories and future signatories to the Collaborative JPA Agreement, including those admitted into the Collaborative JPA subsequent to its initial chartering on the Effective Date shall be considered "Agency Members" of the Collaborative JPA. Each Agency Member will be entitled to the rights and privileges and subject to the obligations of membership in this Agreement, its Bylaws, and by statute.

Any school district, community college district, county superintendent of schools or board of education, regional occupation center or program, or other public educational agency in the eight counties that constitute the Sacramento regional area ("Impact Area") may join as an Agency

Member of the Collaborative JPA after the Effective Date upon approval of the Board. The eight counties that constitute the Impact Area are: Colusa, El Dorado, Nevada, Placer, Sacramento, Sutter, Yolo, and Yuba counties.

Any eligible public educational agency seeking to join as an Agency Member after the Effective Date shall: (i) Submit a written request to the Board expressing intent to join; (ii) Obtain ratification of this Agreement by the prospective member's governing board; (iii) Transmit to the Collaborative JPA an executed copy of this Agreement together with evidence of governing board ratification; and (iv) Receive approval of the Board of Directors. Membership shall become effective upon satisfaction of all of the foregoing conditions, or on such later date as the Board may specify.

An Agency Member agrees to comply with the terms of this Agreement and its Bylaws, has signed as a party to this Agreement, and has signed the data-sharing Primary MOU and at least one Secondary Data-sharing Agreement from the State Grant.

#### **B. RESPONSIBILITY OF AGENCY MEMBERS**

Each Agency member shall have the following responsibilities:

- i. Comply with the terms of this Agreement and Bylaws
- ii. Appoint a representative to the Board
- iii. Provide the Collaborative JPA, Board, and Administrative Firm with information or assistance as may be necessary for the Collaborative JPA to carry out its duties under this agreement
- iv. Pay its Annual Contribution as determined by the Board and authorized by Article III of this Agreement

#### **C. WITHDRAWAL OF MEMBERSHIP FROM THE COLLABORATIVE JPA**

An Agency Member as a party to this Agreement may withdraw from the Collaborative JPA for any reason, provided it gives 90-day written advance notice of its intention to withdraw to the Board. However, the Collaborative JPA shall not be required to return to the withdrawing party or parties any part of contributions, advances, payments, or Annual Contribution fee paid or due to the Collaborative JPA before the effective date of the Agency Member's withdrawal. Withdrawal from the Collaborative JPA shall not terminate, or relieve the withdrawing Agency Member from, any express contractual duty to the Collaborative JPA or to another Agency Member set forth in a written contract different from this Agreement, including a secondary data sharing agreement.

The Agency Member may be allowed to request for membership following their withdrawal, upon approval of the Board of Directors and in accordance with this Agreement and its Bylaws.

In the event an Agency Member refuses further participation under the Agreement, or is in breach of its obligations under this Agreement, the Board may, upon 2/3 vote, to terminate an Agency Member's participation in the Collaborative JPA. Any Agency Member so terminated shall no longer be a member of the Collaborative JPA, but will be subject to surviving duties and obligations. The Board of Directors decision regarding termination shall not be subject to any further review or appeal.

#### **D. LIMITED LIABILITY AND INDEMNIFICATION**

The Agency Members agree that pursuant to Government Code Section 6508.1, the debts, liabilities, and obligations of the Collaborative JPA shall be the sole responsibility of the JPA and shall not be the debts, liabilities, or obligations of the individual Agency Members, except that this limitation shall not apply to retirement liabilities if the JPA contracts with a public retirement system.

The Collaborative JPA shall defend, indemnify, and hold harmless each Agency Member, and its officers, directors, employees, and agents, from and against any and all claims, losses, damages, liabilities, costs, and expenses (including reasonable attorneys' fees) arising out of or resulting from the negligent acts, errors, omissions, or willful misconduct of the Collaborative JPA, the Administrative Firm, its officers, employees, or agents in connection with the performance of this Agreement, except to the extent such claims arise from the negligence or willful misconduct of the Agency Member seeking indemnification.

Any agreement between the Collaborative JPA and an Administrative Firm shall require the Administrative Firm to defend, indemnify, and hold harmless the Collaborative JPA and each Agency Member, and their respective officers, directors, employees, and agents, from and against any and all claims, losses, damages, liabilities, costs, and expenses (including reasonable attorneys' fees) arising out of or resulting from the negligent acts, errors, omissions, or willful misconduct of the Administrative Firm, its officers, employees, or agents in connection with services provided under such agreement.

Any agreement between the Collaborative JPA and an Agency Member to serve as fiscal agent or lead agent shall require such Agency Member to defend, indemnify, and hold harmless the Collaborative JPA and each other Agency Member, and their respective officers, directors, employees, and agents, from and against any and all claims, losses, damages, liabilities, costs, and expenses (including reasonable attorneys' fees) arising out of or resulting from the negligent acts, errors, omissions, or willful misconduct of such fiscal or lead agent in connection with services provided under such agreement.

## **ARTICLE V: CONSTRUCTION OF AGREEMENT**

### **A. TERMINATION OF AGREEMENT**

The Collaborative JPA shall dissolve upon the occurrence of any of the following:

- (a) Effective June 30, withdrawal of all parties to this Agreement;
- (b) Effective June 30, affirmative vote of the Board in accordance with its Bylaws; or
- (c) Immediately, if there remain fewer than three (3) Agency Members.

Upon dissolution, the Collaborative JPA and this Agreement shall continue to exist solely for the purpose of disposing of all obligations, distributing assets, and concluding all activities under this Agreement, and the Board's authority shall be limited to actions necessary to complete such wind-down. No new members may be admitted following dissolution. This Agreement and the Collaborative JPA shall fully and finally terminate upon completion of all wind-down activities

In the event of the termination of this Agreement, any property interest or surplus monies held by the Administrative Firm or Treasurer on behalf of the Collaborative JPA following a discharge of all obligations, including obligations to the Administrative Firm, shall be disposed of as a proportionate return to the Agency Members, with the timing and manner of disposition determined by the Board.

The proportionate return on the contribution made to such parties (i.e., the Agency Member's pro rata share) is defined as the total contribution paid by the Agency Member divided by the total contributions paid by all Agency Members from the inception of the Collaborative JPA to the date of the termination of the Agreement. At the Board's discretion, the Collaborative JPA's obligation to pay an Agency Member's pro rata share may be discharged through a payment of funds. Said payment shall be made within a reasonable time following dissolution of the Collaborative JPA.

### **B. AMENDMENTS**

This Agreement may be amended with a supermajority (2/3) of the Board of the Collaborative JPA. Amendments to the Appendix and Exhibits do not require re-execution or signing of this Agreement. Within thirty (30) days of the effective date of any amendment, the Collaborative JPA shall cause a notice to be filed with the Secretary of State and Controller pursuant to Government Code Sections 6503.5 and 6503.6.

### **C. NOTICE**

All notices required by this Agreement including its Bylaws shall be in writing and shall be given by overnight service or by hand delivery (including via a professional messenger service) addressed to the Chief Executive Officer (principal, superintendent, superintendent/college

president, chancellor, or university president) of Agency Member. Any such notice shall be deemed effective on the date given (if by hand delivery) or on the day after the date sent (if by overnight service). The Agency Member may by similar written notice, change the address to which future notices shall be sent. Nothing in this section shall preclude the Parties from providing supplemental communication by electronic mail.

#### **D. ENFORCEMENT, SEVERABILITY, AND DISPUTE RESOLUTION**

This Agreement shall be governed, interpreted, and construed in accordance with California law, and venue of any action or proceeding in connection with this Agreement shall be Sacramento County, California.

If any provision of this Agreement is held to be illegal, invalid, or unenforceable under present or future laws effective during the terms of this Agreement such provision shall be fully severable. All remaining provisions shall remain in full force and effect. Notwithstanding the foregoing, if such provision could be more narrowly drawn so as not to be prohibited or unenforceable while, at the same time, maintaining the intent of the parties, it shall, as to such jurisdiction, be so narrowly drawn without invalidating the remaining provisions of this Agreement or affecting the validity or enforceability of such provision. Any waiver by any Party of the violation of any provision of this Agreement shall not bar any action for any prior, concurrent, or subsequent violations of the Agreement. Any waiver must be in writing and delivered to all other Parties.

No Agency Member may assign any right, claim, or interest it may have under this Agreement, and no creditor, assignee, or third party beneficiary of any member shall have any right, claim or title to any part, share, interest, fund, premium, or asset of the Collaborative JPA.

#### **E. INTEGRATION, COUNTERPARTS, AND EXECUTION**

This Agreement contains the entire understanding of the Parties.

This Agreement may be executed in counterparts, each of which shall be deemed an original and which together shall constitute one and the same document. It is the intention of the Parties, through its General Counsel or Administrative Firm, to give the California Secretary of State written notice of this Agreement and any amendment to the Agreement in accordance with California Government Code section 6503.5.

Each of the persons signing this Agreement on behalf of an Agency Member represents that they have authority to sign on behalf and to bind such Party. The Agency Members agree that this Agreement and any amendments may be signed by means of electronic signature technology. A copy of the original signatures, including an electronic copy, may be used for any and all purposes for which the original signature may be used.

**IN WITNESS WHEREOF**, the undersigned party hereto has executed this Agreement on the date indicated below.

Date: \_\_\_\_\_

Agency Member: \_\_\_\_\_  
(Print Name of Member)

By: \_\_\_\_\_  
(Authorized Signature of Member)

Appendix A  
Collaborative JPA Agency Members

(as of \_\_\_\_\_)

[AGENCY MEMBER NAME]  
[AGENCY MEMBER NAME]  
[AGENCY MEMBER NAME]

**Exhibit A**

**Collaborative JPA Bylaws**



**Bylaws of  
The Sacramento Regional PK-16 Collaborative Joint Powers Authority  
("Collaborative JPA")**

Adopted: \_\_\_\_\_

**I. Purpose and Mission**

Pursuant to California Government Code Section 6500 et seq., these Bylaws constitute the operating rules for Collaborative JPA. The Bylaws provide for the administration and management of the Collaborative JPA consistent with the Collaborative JPA Joint Powers Authority Agreement ("Agreement").

Collaborative JPA's public purpose is to establish an organizational structure to sustain ongoing collaboration developed from the Sacramento Regional K-16 Collaborative grant by the State of California.

The mission of the Collaborative JPA is to continue the work of advancing educational equity and workforce opportunities by strengthening college and career pathways across California's Capital Region through an eight-county partnership between K-12 County Offices of Education and school districts, higher education institutions, and employers.

**II. Board of Directors**

The Agency Members hereby establish a Board of Directors ("Board") to govern the Collaborative JPA. The Board shall be comprised of one member from each Agency Member (each a "Voting Member"), and advisory board members ("Advisory Members") (collectively referred to as "Board Members") who shall be appointed or reappointed each fiscal year, or as needed. At no time shall the Board have less than three (3) Voting Members.

Each Agency Member shall appoint a representative to serve as a Voting Member. Each Agency Member shall also appoint an alternate who shall have the authority to attend, participate in and vote at any meeting of the Board, when the appointed Voting Member is absent.

Upon invitation and approval by the Voting Members of the Board, the Board may also consist of Advisory Members from non-Agency Members including but not limited to non-profits, employer organizations, firms, and corporations.

*Responsibilities and Duties:* As delineated in the Agreement, the Board shall exercise all powers and conduct all business of the Collaborative JPA, either directly or by delegation to other bodies or persons through appointment or contracting unless otherwise prohibited by the Agreement or Bylaws.

Also as delineated in the Agreement, the Board may designate or contract with one of its Agency Members to serve as the Administrative Firm or fiscal agent, to administer or operate the Collaborative JPA.

The Board may designate a non-Agency Member to serve as the Administrative Firm to administer and operate the Collaborative JPA on its behalf, including maintaining official records, documenting meeting minutes, managing correspondence, and ensuring compliance with open meeting laws. Any agreement with an Administrative Firm shall comply with the requirements set forth in Article II, Section D and Article IV, Section D of the Agreement.

The Board shall have the authority to direct specific actions to be taken by the Administrative Firm, override any Administrative Firm decision, establish spending limits and approval requirements, and require prior Board approval for categories of actions.

*Compensation and Loans:* Agency Members shall receive no compensation from the Collaborative JPA. The Board may authorize reimbursement of documented expenses incurred by Directors. Only disinterested Directors may vote on such authorizations.

*Liability:* Directors serving on the Board act in their official capacities as representatives of their respective Agency Members and are entitled to the same protections afforded to them in that capacity.

*Board Officers:* The Board shall elect a Chairperson and Vice Chairperson among its Voting Members at its first organizational board meeting and thereafter, annually at the first board meeting of each fiscal year, or as needed. The Board may also designate other officers as needed.

The Chairperson, or the Vice Chairperson in the absence of the Chairperson, shall be responsible for directing all meetings of the Board, administering the meeting agenda, and conducting board business.

The Board shall elect or employ a qualified person to act as Treasurer in accordance with Article III, Section A of the Agreement and Government Code Section 6505.5. The Treasurer shall have the powers, duties and responsibilities specified in Section 6505, 6505.1, and 6505.5 of the Government Code, as described in Article III Section A of the Agreement.

Other Officers designated by the Board may exercise any necessary board functions specified by the Board where legally required by law or enabled by the Agreement.

*Advisory Board Members:* Certain entities or individuals may be designated by the Board to serve in an advisory capacity to the board. Advisory Members provide perspective and guidance but do not possess binding voting rights. Advisory Members shall not count toward quorum and any vote they cast shall be recorded as advisory only.

*Board Subcommittees:* The Board may vote to appoint Board Voting Members or Advisory Members to chair or to be members on standing and ad-hoc subcommittees of limited or unlimited duration.

- The Board shall approve the scope of work of any subcommittee.
- The Board shall approve the membership of any subcommittee.

- Subcommittees shall determine their own meeting schedule and shall report back to the Board as frequently requested by the Board.
- Subcommittees shall have no authority to take final action or otherwise bind the Collaborative JPA.

*Conflict of Interest Code:* The Board shall adopt a Conflict of Interest Code in compliance with the Political Reform Act (Government Code Section 87100 et seq.) and shall ensure that all designated officials file statements of economic interest as required by law.

### III. Meetings

The Board shall meet at least quarterly, at the call of the Chairperson. All meetings of the board shall be open and public in accordance with the requirements of the Ralph M. Brown Act ("Brown Act").

*Notices:* All meetings of the Board will be noticed in accordance with any requirements of the Brown Act, including regularly scheduled meetings, special meetings, closed sessions, and emergency meetings as defined by the Act. Special meetings of the Board may be called by the Chairperson when they deem it in the best interest of the organization. Members of the public may subscribe in writing to request inclusion in distribution lists of board meeting notices, agendas, and related materials in accordance with any requirements of the Brown Act.

*Closed Sessions:* Meetings of the Board may only be held in closed session for reasons specifically authorized by law. Any special noticing provisions for closed sessions required under the Brown Act will apply.

*Records:* Action minutes and attendance shall be recorded for every meeting of the Board and made available to the public in accordance with any requirements of the Brown Act.

*Voting:* Unless otherwise specified in these Bylaws or the Agreement, board action shall require a simple majority of votes of Voting Members present, provided the required quorum is established. Except for alternates, Board membership is non-delegable and proxy voting shall not be permitted.

No Board Member shall participate in any discussion or vote if doing so would constitute a conflict of interest under applicable law. If the Board cannot take legally required action due to conflicts of interest preventing a quorum or sufficient votes, the conflicted members may participate only in accordance with Government Code Section 87101 and applicable California Fair Political Practices Commission regulations.

*Quorums:* More than 50% of Voting Members shall be required to be present for any official business to be conducted by the Board.

*Order of Business:* Actions taken during Board meetings shall be recorded either in writing or by audio recorder. The agenda and order of business for Board meetings shall be administered by the Chairperson, and may include:

- Roll Call of Members Present
- Open Forum/Public Comment

- Approval of Minutes of Preceding Meeting
- Administrative Firm / Staff Reports
- Subcommittee Reports
- Adjournment

*Public Comment:* Each member of the public may address any agenda item prior to action taken thereon, subject to previously adopted time constraints which are reasonable and uniformly applied. Unless otherwise determined by the Chairperson, this constraint shall be a maximum of 2 minutes per person per item. This time limit may be adjusted in advance for reasons announced by the Chairperson: for example, time allocated for the meeting; number and complexity of items, or number of persons wishing to speak. In addition, an Open Forum period of up to 15 minutes is to be included on every meeting agenda, subject to the per-person time limits described above. Speaker time may or may not be allowed to be voluntarily assigned or transferred among members of the public at the sole discretion of the Chairperson.

#### **IV. Finance**

In accordance with the Agreement, the Board shall review and approve an annual budget. Adoption of the budget may not be delegated. The annual budget shall include detailed revenue projections, including progress toward outside funding goals and Annual Contributions from Agency Members. The Administrative Firm shall provide annual financial reports to all Agency Members.

The Board shall determine the amount of each Agency Member's Annual Contribution and provide written notice of such amount to each Agency Member no later than February 15th of each year.

#### **V. Amendments**

These Bylaws may be amended by two-thirds of the Voting Members, as long as the changes do not conflict with the Agreement. Each Agency Member of the Collaborative JPA shall receive a copy of any Bylaws Amendments. The Board, through amendments of its Bylaws, may reconstitute its board membership, as it deems necessary to engage Agency Members. Notwithstanding the foregoing, the Board shall at all times maintain at least three (3) voting positions designated for K-16 representatives.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 13, 2026

<b>SUBJECT:</b>	District Quarterly Financial Status Report (311Q)	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1-5	
<b>AGENDA ITEM:</b>	Consent Item D	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

**BACKGROUND:**

Pursuant to the provisions of AB 2910, Chapter 1486, Statutes of 1986, each quarter districts must report their financial condition on forms prescribed by the California Community Colleges Chancellor’s Office. This prescribed report (form CCFS-311Q) must be submitted to the Chancellor’s Office and to the County Superintendent of Schools within forty-five (45) days following the end of each quarter for the first three quarters. The fourth quarter is reported on the CCFS-311 Annual Financial and Budget Report, which must be submitted by October 10<sup>th</sup> each year. The Chancellor’s Office staff will then review the prescribed quarterly reports and notify districts if further action is necessary.

**STATUS:**

In accordance with AB 2910, the Governing Board should review the enclosed prescribed report (CCFS-311Q) at a regularly scheduled meeting and enter the report as part of the minutes of the meeting. As required, the District’s Chief Executive Officer (Chancellor) and Chief Business Officer have certified that the information for the quarter ended March 31, 2026, contained in this report is correct.

**RECOMMENDATION:**

It is recommended that the Board of Trustees receive the March 31, 2026, Quarterly Financial Status Report (CCFS-311Q) and the related financial statements.

LOS RIOS COMMUNITY COLLEGE DISTRICT  
GENERAL FUND  
STATEMENT OF APPROPRIATIONS, REVENUE & EXPENDITURES  
FOR THE QUARTER ENDED MARCH 31, 2026  
UNAUDITED

	<b>Revised Budget</b>	<b>YTD Activity</b>
<b>BEGINNING FUND BALANCE, JULY 1</b>		
Uncommitted	\$ 82,567,278	\$ 82,567,278
Committed	104,212,388	104,212,388
Restricted	29,500,116	29,500,116
<b>TOTAL BEGINNING FUND BALANCE</b>	<b>216,279,782</b>	<b>216,279,782</b>
<b>REVENUE:</b>		
<b>GENERAL PURPOSE</b>		
Total Computational Revenue	432,750,804	276,857,067
Lottery Funds	8,642,904	5,826,855
Apprentice/Other General Purpose/Interfund Transfers	86,590,467	29,563,223
<b>TOTAL GENERAL PURPOSE</b>	<b>527,984,175</b>	<b>312,247,145</b>
<b>SPECIAL PROGRAMS</b>	<b>228,346,135</b>	<b>187,734,702</b>
<b>TOTAL REVENUE AND TRANSFERS IN</b>	<b>756,330,310</b>	<b>499,981,847</b>
<b>TOTAL REVENUE, TRANSFERS AND BEGINNING FUND BALANCE</b>	<b>\$ 972,610,092</b>	<b>\$ 716,261,629</b>
<b>APPROPRIATIONS/EXPENDITURES:</b>		
Academic Salaries	\$ 234,585,709	154,130,866
Classified Salaries	155,055,585	95,635,880
Employee Benefits	195,263,557	84,150,992
Supplies and Materials	48,665,185	8,474,763
Other Operating Expenses and Services	187,183,084	50,059,291
Capital Outlay	15,244,859	4,054,898
Payments to Students	8,545,439	6,471,184
Other Outgo	41,552,982	21,796,235
<b>TOTAL APPROPRIATIONS/EXPENDITURES AND TRANSFERS OUT</b>	<b>886,096,400</b>	<b>424,774,109</b>
<b>ENDING FUND BALANCE</b>		
Uncommitted	77,166,191	
Committed	7,957,388	
Restricted	1,390,113	
<b>TOTAL ENDING FUND BALANCE</b>	<b>86,513,692</b>	
<b>TOTAL APPROPRIATIONS/EXPENDITURES AND ENDING FUND BALANCE</b>	<b>\$ 972,610,092</b>	

Fiscal Year: 2025

Quarter Ended: 3

As of June 30 for the fiscal year specified

Line	Description	Actual 2022-2023	Actual 2023-2024	Actual 2024-2025	Projected 2025-2026
<b>I. Unrestricted General Fund Revenue, Expenditure and Fund Balance:</b>					
A.	<b>Revenues:</b>				
A.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	432,718,118	484,572,230	489,944,159	503,889,107
A.2	Other Financing Sources (Object 8900)	8,579,046	3,961,007	2,127,803	24,095,068
A.3	<b>Total Unrestricted Revenue (A.1 + A.2)</b>	441,297,164	488,533,237	492,071,962	527,984,175
B.	<b>Expenditures:</b>				
B.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	383,566,322	431,979,945	451,999,688	596,312,401
B.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	33,290,860	30,197,544	29,253,289	33,327,861
B.3	<b>Total Unrestricted Expenditures (B.1 + B.2)</b>	416,857,182	462,177,489	481,252,977	629,640,262
C.	<b>Revenues Over(Under) Expenditures (A.3 - B.3)</b>	24,439,982	26,355,748	10,818,985	(101,656,087)
D.	<b>Fund Balance, Beginning</b>	123,541,290	149,604,933	175,960,681	186,779,666
D.1	Prior Year Adjustments + (-)	1,623,661	0	0	0
D.2	<b>Adjusted Fund Balance, Beginning (D + D.1)</b>	125,164,951	149,604,933	175,960,681	186,779,666
E.	<b>Fund Balance, Ending (C. + D.2)</b>	149,604,933	175,960,681	186,779,666	85,123,579
F.1	Percentage of GF Fund Balance to GF Expenditures (E. / B.3)	35.9%	38.1%	38.8%	13.5%

As of the specified quarter ended for each fiscal year

Line	Description	2022-2023	2023-2024	2024-2025	2025-2026
<b>II. Total General Fund Cash Balance (Unrestricted and Restricted)</b>					
H.1	Cash, excluding borrowed funds	254,826,347	316,620,439	287,090,835	270,013,684
H.2	Cash, borrowed funds only	0	0	0	0
H.3	<b>Total Cash (H.1+ H.2)</b>	254,826,347	316,620,439	287,090,835	270,013,684

Line	Description	Adopted Budget (Col. 1)	Annual Current Budget (Col. 2)	Year-to-Date Actuals (Col. 3)	Percentage (Col. 3/Col 2.)
<b>III. Unrestricted General Fund Revenue, Expenditure and Fund Balance:</b>					
I.	<b>Revenues:</b>				
I.1	Unrestricted General Fund Revenues (Objects 8100, 8600, 8800)	503,398,579	503,889,107	310,742,540	61.7%
I.2	Other Financing Sources (Object 8900)	871,564	24,095,068	1,504,605	6.2%
I.3	<b>Total Unrestricted Revenue (I.1 + I.2)</b>	504,270,143	527,984,175	312,247,145	59.1%
J.	<b>Expenditures:</b>				
J.1	Unrestricted General Fund Expenditures (Objects 1000-6000)	576,987,106	596,312,401	321,428,980	53.9%
J.2	Other Outgo (Objects 7100, 7200, 7300, 7400, 7500, 7600)	23,413,744	33,327,861	17,743,127	53.2%
J.3	<b>Total Unrestricted Expenditures (J.1 + J.2)</b>	600,400,850	629,640,262	339,172,107	53.9%
K.	<b>Revenues Over(Under) Expenditures (I.3 - J.3)</b>	(96,130,707)	(101,656,087)	(26,924,962)	
L.	<b>Fund Balance, Beginning</b>	185,256,872	186,779,666	186,779,666	
L.1	Prior Year Adjustments + (-)	0	0	0	
L.2	<b>Adjusted Fund Balance, Beginning (L + L.1)</b>	185,256,872	186,779,666	186,779,666	
M.	<b>Fund Balance, Ending (K. + L.2)</b>	89,126,165	85,123,579	159,854,704	
N.	Percentage of GF Fund Balance to GF Expenditures (M. / J.3)	14.8%	13.5%		<b>57</b>

**IV. Has the district settled any employee contracts during this quarter?**

**YES**

Contract Period Settled (Specify) YYYY-YYYY	Management		Academic Permanent		Academic Temporary		Classified		
	Total Cost Increase	Percentage Increase	Total Cost Increase	Percentage Increase	Total Cost Increase	Percentage Increase	Total Cost Increase	Percentage Increase	
<b>A. Salaries</b>									
Year One:	0	0.00	0	0.00	0	0.00	0	0.00	
Year Two:	0	0.00	0	0.00	0	0.00	0	0.00	
Year Three:	0	0.00	0	0.00	0	0.00	0	0.00	
<b>B. Benefits</b>									
Year One:	0	0.00	0	0.00	0	0.00	0	0.00	
Year Two:	0	0.00	0	0.00	0	0.00	0	0.00	
Year Three:	0	0.00	0	0.00	0	0.00	0	0.00	

**C. Provide an explanation on how the district intends to fund the salary and benefit increases, and also identify the revenue source/object code)**

The Board of Trustees approved the contract agreement with the Los Rios Classified Employees Association (LRCEA) on February 18, 2026. The contract period is 1/1/2026 -12/31/2028. The contract continues the same compensation formula from prior agreements, which provides for salary schedule or benefit improvements contingent upon new continuing revenues to support those costs.

**D. Did any contracts settled in this time period cover part-time, temporary faculty?**

**NO**

**D.1 Does the contract include minimum standards for the terms of reemployment preference and evaluation for part-time, temporary faculty in order to remain eligible to receive Student Equity and Achievement Program funds\*?**

**NO**

\*As a condition for receiving Student Equity and Achievement Program funds, negotiations between districts and the exclusive representative for part-time, temporary faculty must include minimum standards for the terms of reemployment preference and evaluation as outlined in Education Code section 87482.3. Education Code section 78222(d)(2) links the negotiation requirement to the receipt of funds for the Student Equity and Achievement Program.

**D.2 Does the collective bargaining agreement achieve parity between compensation for full-time and part-time, temporary faculty?**

**NO**

**V. Did the district have significant events for the quarter (include incurrence of long-term debt, settlement of audit findings or legal suits, significant differences in budgeted revenues or expenditures, borrowing of funds (TRANS), issuance of COPs, etc.)?**

**NO**

If yes, list events and their financial ramifications.

**VI. Does the district have significant fiscal problems that must be addressed?**

**This Year?**

**NO**

If yes, what are the problems and what actions will be taken?

**Next Year?**

**NO**

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# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 13, 2026

<b>SUBJECT:</b>	Los Rios Colleges Foundation – Quarterly Investment Report	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
<b>AGENDA ITEM:</b>	Consent Item E	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MJR</i>	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

**BACKGROUND:**

In 1998, the District and Los Rios Colleges Foundation (Foundation) adopted a Master Agreement whereby the Foundation became an auxiliary organization of the district. All college foundations’ investment activities were combined under the Foundation. Morgan Stanley is the investment consultant for the Foundation.

As an auxiliary organization, the Foundation is not required to operate under GC 53600 investment restrictions. The Foundation Board has a Statement of Rules, Objectives and Guidelines (Statement) to govern the investment of funds, last revised June 2018. The funds should be invested with care, skill, prudence, and diligence with the goal of producing returns equal to or exceeding prevailing standards among foundations of similar asset size, as well as for the protection of funds held in perpetual duration. The Statement defines the investment guidelines for specified asset classes for endowed funds as follows: equities, defined as common stock, convertible preferred stock, convertible bonds, and convertible stock, shall represent 25-60% of the total fund assets; fixed-income securities, defined as investments with maturities greater than one year that pay a fixed rate of return, shall represent 17-50% of the total assets; alternative investments, defined as fund-of-fund investments, shall represent up to 20% of the total fund assets; and cash, defined as maturities shorter than one year, shall represent 2-10% of the total fund assets. In addition, the Statement provides guidelines for investing non-endowed funds based upon the purpose of the donation and the horizon of time for the use of funds. The three non-endowed portfolio funds available are cash management, fixed income, and balanced funds.

**STATUS:**

The Foundation Quarterly Investment Report, including realized and unrealized earnings, represents the investment activity for the quarter ended March 31. The Los Rios Colleges Foundation Finance Committee directs the investments of the Foundation. The return for the quarter ended for the endowed portfolio of \$22.7 million was .42% compared to -.54% for the composite benchmark. The return for the quarter ended for the total managed portfolio of \$31.1 million was .46% compared to -.19% for the composite benchmark. In accordance with generally accepted accounting principles, investments are restated to market value as of each fiscal year-end.

**RECOMMENDATION:**

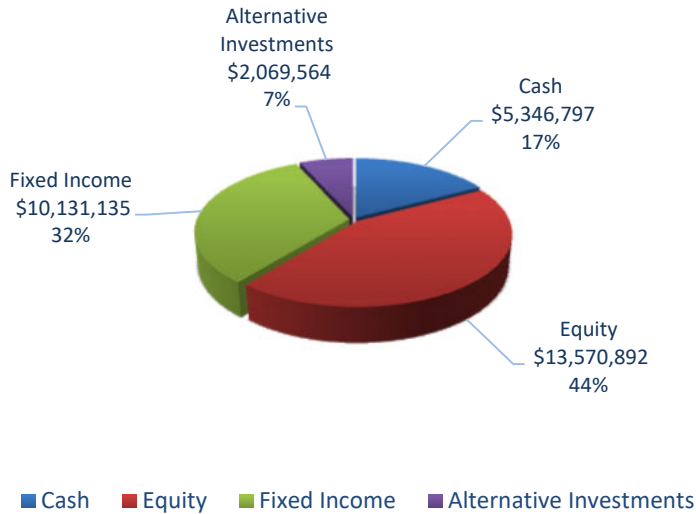
It is recommended that the Board of Trustees receive the Foundation Quarterly Investment Report for the quarter ended March 31, 2026.

**Los Rios Colleges Foundation**  
**Account Summary**  
as of March 31, 2026

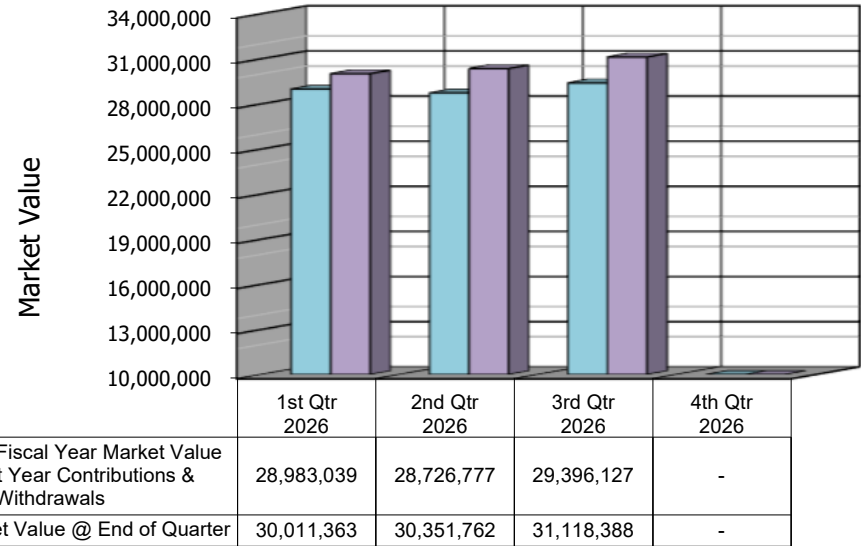
<b>TOTAL PORTFOLIO</b>	Guidelines	Opening Balance Start of Fiscal Year	Net Deposits/ Withdrawals	Unrealized Gains/(Losses)	Realized Gains/(Losses)	Interest / Dividends	Total YTD Earnings	YTD Fees	Market Value	% of Total Current Market Value
<b><u>Managed (Endowed):</u></b>										
Cash (Scholarship)	2-10%	718,654	(10,655)	-	-	19,547	19,547	-	727,546	3%
<b>Fixed Income</b>										
Breckinridge*		2,254,473	310,000	8,520	2,548	59,394	70,462	(9,985)	2,624,950	11%
CRANX		823,059	60,000	4,516	1,062	23,007	28,585	(2,891)	908,753	4%
WAMCO		3,423,215	(59,679)	(21,505)	24,433	151,221	154,149	(20,353)	3,497,332	15%
<b>Total Fixed Income</b>	17-50%	<b>6,500,747</b>	<b>310,321</b>	<b>(8,469)</b>	<b>28,043</b>	<b>233,622</b>	<b>253,196</b>	<b>(33,229)</b>	<b>7,031,035</b>	<b>30%</b>
<b>Equities</b>										
SPDR Portfolio Total Stock Market ETF		2,578,006	(50,000)	121,826	22,663	24,452	168,941	(9,161)	2,687,786	12%
Schafer Cullen International High Dividend		1,046,521	(70,000)	49,302	60,146	21,222	130,670	(7,387)	1,099,804	5%
iShares Core MSCI EAFE ETF		3,031,209	(249,637)	196,067	49,201	57,733	303,001	(10,231)	3,074,342	14%
DTD - ETF		810,829	(13,900)	62,701	6,892	12,896	82,489	(2,845)	876,573	4%
MLP Closed End Funds		-	-	-	-	-	-	-	-	0%
International Small Cap		571,736	(50,000)	15,901	5,677	20,642	42,220	(1,934)	562,022	2%
Brandes EM		3	-	-	-	-	-	-	3	0%
Miller Howard and Income Equity SMA		886,836	(10,000)	92,414	36,160	27,347	155,921	(5,275)	1,027,482	4%
China Portfolio		19	-	-	-	-	-	-	19	0%
Fuller & Thaler		327,157	-	(8,105)	27,772	7,855	27,522	(2,021)	352,658	2%
HIBIX		977,623	(95,000)	131,252	22,931	17,084	171,267	(3,414)	1,050,476	4%
Structured EM		912,433	-	69,001	-	922	69,923	-	982,356	4%
ESG Pool		1,645,087	101,030	39,168	23,132	55,818	118,118	(6,864)	1,857,371	8%
<b>Total Equities</b>	25-60%	<b>12,787,459</b>	<b>(437,507)</b>	<b>769,527</b>	<b>254,574</b>	<b>245,971</b>	<b>1,270,072</b>	<b>(49,132)</b>	<b>13,570,892</b>	<b>59%</b>
<b>Alternative Investments</b>										
Liquid Alternatives		1,314,617	399,777	(15,797)	9,646	55,496	49,345	(9,011)	1,754,728	7%
Structured Invnt		146,246	141,900	26,109	-	343	26,452	238	314,836	1%
<b>Total Alternative Investments</b>	up to 20%	<b>1,460,863</b>	<b>541,677</b>	<b>10,312</b>	<b>9,646</b>	<b>55,839</b>	<b>75,797</b>	<b>(8,773)</b>	<b>2,069,564</b>	<b>8%</b>
<b>Total Managed (Endowed)</b>		<b>21,467,723</b>	<b>403,836</b>	<b>771,370</b>	<b>292,263</b>	<b>554,979</b>	<b>1,618,612</b>	<b>(91,134)</b>	<b>23,399,037</b>	<b>100%</b>
<b><u>Managed (Non-endowed):</u></b>										
Madison Short Duration Fixed Income*		3,035,730	-	1,160	4,980	73,781	79,921	(15,551)	3,100,100	
<b>Total Managed (Endowed &amp; Non-endowed)</b>		<b>24,503,453</b>	<b>403,836</b>	<b>772,530</b>	<b>297,243</b>	<b>628,760</b>	<b>1,698,533</b>	<b>(106,685)</b>	<b>26,499,137</b>	
<b><u>Non-Endowed:</u></b>										
Cash Management - Money Market		4,417,650	52,341	-	-	129,943	129,943	-	4,599,934	
<b>Total Non-Endowed</b>		<b>7,453,380</b>	<b>52,341</b>	<b>1,160</b>	<b>4,980</b>	<b>203,724</b>	<b>209,864</b>	<b>(15,551)</b>	<b>7,700,034</b>	
<b><u>Cash Clearing Account</u></b>										
Gift Receipt		-	18,847	(266)	-	736	470	-	19,317	
<b>Total Non-endowed Accounts</b>		<b>4,417,650</b>	<b>71,188</b>	<b>(266)</b>	<b>-</b>	<b>130,679</b>	<b>130,413</b>	<b>-</b>	<b>4,619,251</b>	
<b>TOTAL PORTFOLIO</b>		<b>28,921,103</b>	<b>475,024</b>	<b>772,264</b>	<b>297,243</b>	<b>759,439</b>	<b>1,828,946</b>	<b>(106,685)</b>	<b>31,118,388</b>	

**Los Rios Colleges Foundation  
Account Summary  
as of March 31, 2026**

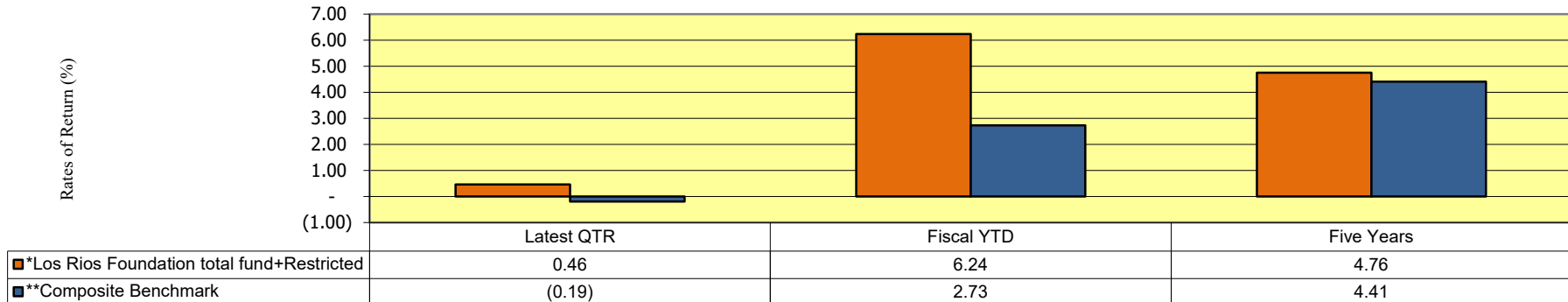
**Asset Allocation as of  
March 31, 2026**



**Portfolio Change July 2025 through March 2026**



**Performance Analysis as of March 31, 2026**




\* The definition of Los Rios Foundation Return is Managed Portfolio Net Time Weighted Returned which is net of fees.

\*\*Provided by Morgan Stanley. Composite benchmark is composed of various market indices selected by Morgan Stanley to approximate the Foundation's asset allocation.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 13, 2026

<b>SUBJECT:</b>	Special Event Authorization	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S):	
<b>AGENDA ITEM:</b>	Consent Item F	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	<i>Alyssa Bivins</i> Aly Bivins, Chief Counsel	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	 Brian King, Chancellor	ACTION	
		INFORMATION	

**BACKGROUND:**

Pursuant to Board Policy 1414, special events are shows, private parties, concerts, theatrical productions, and other events held on a District premises for which the principal attendees are members of the general public or invited guests and not students of the District.

**STATUS:**

At the below-listed special event(s), event sponsor has submitted an application for permission to serve alcohol.

Date of Event	College	Location	Name of Event	Alcohol
6/2/2026	FLC	Harris Center	King Retirement	Beer and wine
6/6/2026	FLC	Harris Center	FLS American Salute	Beer and wine
6/8/2026	FLC	Harris Center	HCA Bruce Hornsby	Beer and wine
6/12/2026	FLC	Harris Center	Pam Hayes Ballet	Beer and wine
6/13/2026	FLC	Harris Center	Journey USA	Beer and wine



**RECOMMENDATION:**

It is recommended that the Board of Trustees approve or ratify the applications listed herein.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 13, 2026

<b>SUBJECT:</b>	Ratify: Grants and Contracts Awarded	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1	
<b>AGENDA ITEM:</b>	Consent Item G	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	 Brian King, Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	 Brian King, Chancellor	ACTION	
		INFORMATION	

**BACKGROUND:**

Pursuant to Board Policy 8315, executed agreements for the following grant and/or contract awards are hereby presented for approval and/or ratification.

Title, Description, Term, Project Administrator	College/Unit	Amount	Source
Upward Bound Program - Center High School <ul style="list-style-type: none"> <li>• Funding will be used to provide opportunities for high school students from low-income families and first-generation students to succeed in their higher education pursuits. The goal of Upward Bound is to increase high school graduation and postsecondary enrollment and completion rates.</li> <li>• Date: 9/1/2025 – 08/31/2026</li> <li>• Responsible Administrator: David Miramontes-Quinones, Vice President, Student Services</li> </ul>	ARC	\$309,505	United States Department of Education

**RECOMMENDATION:**

It is recommended that the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 13, 2026

<b>SUBJECT:</b>	Ratify: Bid Transactions	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
<b>AGENDA ITEM:</b>	Consent Item H	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <div style="text-align: right; font-family: cursive; font-size: small;">MFR</div>	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	Brian King, Chancellor <div style="text-align: right; font-family: cursive; font-size: small;">Brian King</div>	ACTION	
		INFORMATION	

**BACKGROUND:**

Pursuant to Board Policy 8315 the bid transactions listed herein are presented for approval and/or ratification.

CHANGE ORDERS				
Bid No	Change Amount	Change Number	Vendor	New Contract Total
23020R	\$54,110.50	5	Rodan Builders	\$12,505,329.32
23003	\$16,207.94	11	John F. Otto	\$69,203,728.36
23003	\$522,591.94	12	John F. Otto	\$69,726,320.30

BID AWARDS					
Bid No	Description	No of Responses	Award Date	Successful Vendor	Total Contract
25024	SCC PAC Speaker Replacement Project	3	4/29/2026	Pro Builders	\$368,000.00
25023	CRC Lighting System Modernization and Installation Recital Hall	2	4/20/2026	Vanden Bos Electric, Inc.	\$305,300.00

**RECOMMENDATION:**

It is recommended that the Board of Trustees ratify and/or approve the bid transaction as listed herein.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 13, 2026

<b>SUBJECT:</b>	Ratify: Affiliation and Other Agreements	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 4	
<b>AGENDA ITEM:</b>	Consent Item I	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

**BACKGROUND:**

Pursuant to Education Code section 81655, and Board Policy 8315, all agreements to which the District is party must be approved by or ratified by the Board of Trustees. Where agreements are not authorized or ratified by other means, this Board item is used to ensure compliance with this obligation.

**STATUS:**

Pursuant to Board Policy 8315, the agreements listed below are hereby presented for approval/ratification.

**ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS**

---

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

Agency	Clinical Program	Campus	Contract Date	Term
Child’s Play Therapy Services, PC	PTA/OTA <sup>1</sup>	SCC	3/30/2026	Evergreen
Dimples Pediatric Dental	Dental Assistant	SCC	4/1/2026	Evergreen
Marshall Medical Center	Nursing	SCC	4/10/2026	Evergreen
Lifeworks-ACS, INC	PTA/OTA <sup>1</sup>	SCC	4/13/2026	Evergreen
Roth Orthodontics	Dental Assistant	SCC	4/16/2026	Evergreen
Granite Bay Dentistry	Dental Assistant	SCC	4/16/2026	Evergreen
Bond Management Partners, LLC	Dental Assistant	SCC	4/27/2026	Evergreen
Camden Dental and Facial Aesthetics	Dental Assistant	SCC	4/30/2026	Evergreen
Excel Physical Therapy	Dental Assistant	SCC	4/30/2026	Evergreen

<sup>1</sup>PTA/OTA: Physical Therapy Assistant/Occupational Therapy Assistant

**RECOMMENDATION:**

It is recommended that the Board of Trustees ratify and/or approve the agreements identified in this Board Agenda item.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 13, 2026

<b>SUBJECT:</b>	Disposition of Surplus Equipment	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
<b>AGENDA ITEM:</b>	Consent Item J	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor of Finance and Administration <div style="text-align: right; font-family: cursive; font-size: small;">MR</div>	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	Brian King, Chancellor <div style="text-align: right; font-family: cursive; font-size: small;">Brian King</div>	ACTION	
		INFORMATION	

**BACKGROUND:**

The Education Code regulates the procedures by which a Community College District can dispose of real and personal property. Education Code section 81452 provides that the governing board may, by unanimous vote, dispose of items valued at \$5,000 or less by private sale without advertising or selling the items at public auction. The District has held previous auctions, but they have generally cost more than they have netted for the District.

**STATUS:**

The District has a quantity of surplus materials that needs to be disposed of, such as outdated desks and computers. The District has located a scrap dealer who will take selected surplus items for recycling. Any items remaining will be disposed.

The surplus items to be recycled or disposed of are either irreparable, obsolete, in poor condition or not needed for district/college operations and include the following: 42 computers; 1 hub; 49 laptops; 43 monitors; 3 printers; 4 routers; 1 server cabinet and 30 tablets.

These items have a value of less than \$5,000.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the disposal of the listed items per Education Code section 81452.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 13, 2026

<b>SUBJECT:</b>	Disposition of Surplus Equipment – Salvage Value Greater than \$5,000	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
<b>AGENDA ITEM:</b>	Consent Item K	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

**BACKGROUND:**

The Education Code regulates the procedure by which a community college district can dispose of real and personal property. Education Code section 81450-81450.5 provides that the governing board may, sell for cash, exchange for value or donate any personal property belonging to the district if the property is not required for school purposes, or if it should be disposed of for the purpose of replacement, or if it is unsatisfactory or not suitable for school use. The methods for disposal differ based upon the estimated value of the equipment. Whereas, most equipment is disposed of either through the State of California or, if the State will not accept, through a scrap dealer, items with a value greater than \$5,000 either individually or in aggregate, require a public auction, noticed as required by law.

**STATUS:**

The District will auction the following items which in aggregate have a value greater than \$5,000: 2005 Tilt Trailer. Due to the poor condition of the items, the equipment is no longer suitable for school use. The District, via public auction, intends to sell to the highest bidder or donate to an interested school/public entity.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the disposal of the listed item per Education Code section 81450-81450.5.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 13, 2026

<b>SUBJECT:</b>	Purchase Orders, Warrants, Checks and Electronic Transfers	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
<b>AGENDA ITEM:</b>	Consent Item L	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	<div style="text-align: right;"><i>MJR</i></div> Mario Rodriguez, Executive Vice Chancellor, Finance and Administration	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	<div style="text-align: right;"><i>Brian King</i></div> Brian King, Chancellor	ACTION	
		INFORMATION	

**BACKGROUND:**

A listing of purchase orders, warrants, checks and wires issued during the period of March 16, 2026 through April 15, 2026 is on file in the District Business Services Office for review.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the attached schedule.

<b>PURCHASE ORDERS</b>		
General Fund	0001144183- 0001146867 B260785-B260788	\$ 8,666,256.89
Capital Outlay Fund	0003020925-0003021075	
Child Development Fund	0006001317-0006001325	
Self-Insurance Fund	0009000586-0009000589	
<b>WARRANTS</b>		
General Fund	894417-895799	\$ 12,500,709.00
General Fund-ARC Instructional Related	014562-014625	
General Fund-CRC Instructional Related	025238-025257	
General Fund-FLC Instructional Related	032609-032620	
General Fund-SCC Instructional Related	050434-050469	
Capital Outlay Fund	893480-839555	
Student Financial Aid Fund	902181-902200	
Child Development Fund	955699-955718	
Self-Insurance Fund	976941-976947	
ODSFD	-	
Payroll Warrants	621102- 621651	\$ 11,321,088.52
Payroll Vendor Warrants	74896-75014	
March Leave Process	621652-662320	
<b>CHECKS</b>		
Financial Aid Disbursements (PeopleSoft)	-	\$ 29,095,471.82
Clearing Checks	-	\$ -
Parking Checks	-	\$ -
Student Clubs Agency Fund – ARC	7972-8011	\$ 109,463.13
Student Clubs Agency Fund – CRC	7251-7277	
Student Clubs Agency Fund – FLC	3799-3814	
Student Clubs Agency Fund – SCC	6048-6081	\$ 74,873.50
Foundation – ARC	8492-8497	
Foundation – CRC	3749-3763	
Foundation – FLC	3064-3079	
Foundation – SCC	8519-8549	
Foundation – DO	2866-2868	
Associated Students Trust Fund – ARC	1223-1228	\$ 6,928.25
Associated Students Trust Fund – CRC	1130-1135	
Associated Students Trust Fund – FLC	-	
Associated Students Trust Fund – SCC	-	
Regional Performing Arts Center Fund	-	\$ -
<b>ELECTRONIC TRANSFERS</b>		
GENFD Financial Aid	-	\$ 385,430.00
Board of Equalization	-	\$ -
PARS Wire	-	\$ 43,143.64
Retiree Health Trust	-	\$ -
CDTFA-ACH	-	\$
Grants Overpayment	-	\$
Payroll Direct Deposit Advices	1411093-1417026	\$ 19,125,173.01
Other Payroll Transactions	-	\$ 925.00
Keenan Wire	-	\$ 65,469.53
PITCO Wire	-	\$ 4,915.82
SB85 Debt Relief	-	\$ -
Self-Insurance Fund	-	\$ 65,469.53
PO Wire	-	\$ 4,533.33
RT Wire	-	\$
Fidelity Wire	-	\$ 12,994.57
ARC Vendor Payment	-	\$
Scholarships	-	\$ 11,890.00

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 13, 2026

<b>SUBJECT:</b>	Fiscal Year 2026-27 Salary Schedules for Employment Service Agreements and Professional Expert Agreements	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
<b>AGENDA ITEM:</b>	Consent Item M	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

**BACKGROUND:**

Class and step placement for Employment Service Agreements (ESA) are determined for academic assignments based upon schedule B placement from the preceding Spring semester or initial hire paperwork. Employment Service Agreements (ESA) payments are not subject to retroactive salary improvements typically applied to the other salary schedules in August.

Per Education Code §88003, Professional Experts should be hired on a temporary basis for a specific project. They are expected to have specialized knowledge and to perform duties not found in the classified service. Professional Expert Agreements must be assigned hourly rates as defined on the attached salary schedules. The attached salary schedule reflects the PEX rates continuing unchanged for fiscal year 2026-27. Professional Expert Agreement payments also are not subject to retroactive salary improvements typically applied to the other salary schedules in August.

**STATUS:**

Improving the Employment Service Agreements (ESA) salary schedule and reaffirming the Professional Expert Agreement (PEX) rates at this time will allow the entry of assignments for fiscal year 2026-27 to begin after Board approval.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the attached 2026-27 salary schedules for Employment Service Agreements (ESA) and Professional Expert Agreement (PEX) assignments.

**Los Rios Community College District**  
**Salary Schedule for Employment Service Agreement - Academic (ESA)**  
**2026-2027**  
**DRAFT**

<b>Step</b>	<b>Class I</b>	<b>Class II</b>	<b>Class III</b>	<b>Class IV</b>	<b>Class V</b>
1	45.50	50.34	55.17	60.02	64.85
2	48.50	53.34	58.17	63.02	67.85
3	51.49	56.34	61.17	66.03	70.85
4	54.49	59.34	64.17	69.02	73.85
5	57.49	62.34	67.17	72.02	76.85
6	60.48	65.34	70.18	75.02	79.86
7	63.49	68.34	73.18	78.02	82.86
8	66.49	71.34	76.17	81.02	85.86
9	69.49	74.35	79.17	84.03	88.85
10	72.49	77.35	82.17	87.03	91.85
11	75.49	80.35	85.17	90.03	94.86
12	78.49	83.34	88.19	93.03	97.87
13	81.51	86.34	91.19	96.01	100.87
14	84.51	89.34	94.19	99.01	103.87
15	87.51	92.34	97.19	102.03	106.87
16	89.68	94.58	99.50	104.41	109.32
17	90.53	95.44	100.35	105.27	110.17
18	91.39	96.28	101.21	106.11	111.03
19	92.24	97.14	102.07	106.97	111.89
20	93.09	98.00	102.91	107.83	112.73
21	93.95	98.84	103.77	108.67	113.59
22	94.81	99.70	104.63	109.54	114.45
23	95.65	100.58	105.47	110.40	115.29
24	96.51	101.43	106.33	111.25	116.15
25	97.37	102.28	107.19	112.10	117.01

For ESA-Academic assignments, class and step placement will be determined by schedule B placement from preceding Spring semester or initial hire paperwork submitted to Human Resources per instructions on form P-132-A. ESA-Academic assignments are not subject to retroactive salary improvement.

Salary for employees hired as Interim Educational Administrators on an ESA will be paid between Range 10, Step 1 (minimum) and Range C, Step 5 with longevity and doctoral stipend (maximum) from the Management Salary Schedule. The rate will depend on the interim assignment level and years of service with the District. Salary will be determined by the Human Resources Department.

Effective: July 1, 2026  
Board approved: May 13, 2026

**Los Rios Community College District**  
**Salary Schedule for Professional Expert Agreement**  
**2026-2027**  
**DRAFT**

Title and Description	Hourly Rate
<b>Consultant</b>	
<i>Employee provides professional advice and/or services in their area of expertise. Plans, organizes and/or develops workshops, not-for-credit programs or trainings, and supports specific projects.</i>	
Consultant I - Provides consulting services related to area of expertise.	\$35
Consultant II - Provides advanced consulting services related to area of expertise.	\$45
Consultant III - Provides advanced, complex consulting services related to area of expertise.	\$55
Consultant IV - In addition to responsibilities of a Consultant III, responsible for overall direction of specific project.	\$65
<b>Not-for-Credit Presenter</b>	
<i>Employee provides not-for-credit presentations in their specific area of expertise.</i>	
Presenter I - Provides not-for-credit presentations requiring a minimum level of professional expertise in the subject matter	\$35
Presenter II - Provides not-for-credit presentations requiring a moderate level of professional expertise in the subject matter	\$45
Presenter III - Provides not-for-credit presentations requiring advanced level of professional expertise in the subject matter	\$55
Presenter IV - Provides not-for-credit presentations requiring expert level of professional expertise in the subject matter	\$65
<b>Contract Trainer (Ethan Way Center)</b>	
<i>Employee hired to provide not-for-credit training in their area of expertise.</i>	\$25 - \$200

Per Education Code 88003, Professional Experts should be hired on a temporary basis for a specific project. They are to have specialized knowledge and are to perform duties not found in the classified service.

Professional Expert Agreements (PEX's) must be assigned hourly rates as defined in the categories above.

Professional Expert Agreements (PEX's) are not subject to retroactive salary improvement.

Refer to LRCCD [Independent Contractor vs. Employee Checklist](#) to ensure employee does not fit the criteria of an independent contractor.

Effective: July 1, 2026  
Board approved: May 13, 2026

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 13, 2026

<b>SUBJECT:</b>	LRCEA Salary Schedule Revision: 2025-2026	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
<b>AGENDA ITEM:</b>	Consent Item N	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

**BACKGROUND:**

The Los Rios Classified Employees Association (LRCEA) and the District convened the 2024-25 Joint Job Classification Review Committee, pursuant to Section 15.3 of the parties’ collective bargaining agreement. The Committee studied seven classifications in the Printing and Graphics job family, impacting 14 employees. As part of the study, the Committee jointly reviewed employee comments on the adequacy of their effective job descriptions and recommendations for edits to reflect current scope of work, evolutions in technology, and necessary qualifications. As a result of that process, the Committee reached agreement to consolidate and retitle the Printing Services Operator series, update the Graphic Designer job description, create a new classification of Sign Shop Operator, and discontinue the two obsolete classifications of Graphic Artist and Printing Assistant.

As provided in the collective bargaining agreement, the Committee conducted a compensation review by assessing comparable positions in the regional market and internal alignment with other classifications in the unit. The resulting negotiated agreement provides for the following salary range placements:

Classification	Current Salary Range	Proposed Salary Range	Annual Impact at Step 1
Printing Services Operator	20	22	\$ 2,219
Sr. Printing Services Operator	23	25	\$ 2,377
Sign Shop Operator	-	28	-
Graphic Designer	29	33	\$ 5,573

The recommended compensation adjustments are anticipated to strengthen employee retention and increase market competitiveness. Given the extended timeline to complete this study, due in part to concurrent triennial contract negotiations, the parties agreed to implement the compensation adjustments with an effective date of July 1, 2025, in keeping with the typical job study cycles.

**STATUS:**

Effective July 1, 2025, the proposed Interim 2025-2026 LRCEA Salary Schedule would be modified as reflected in the attachment.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the revised Interim 2025-2026 LRCEA Salary Schedule with the changes reflected on the attached.

**Los Rios Community College District  
2025-2026**

**Salary Ranges for LRCEA Classified Salary Schedule**

**DRAFT**

<b>Job Code</b>	<b>Title</b>	<b>Range</b>	<b>Full Time Annual Salary</b>		
141	Account Clerk I	17	44,552	-	58,627
142	Account Clerk II	21	48,794	-	64,209
143	Account Clerk III	25	53,441	-	70,324
649	Accountant	35	67,085	-	88,279
198	Accounting Specialist	40	75,163	-	98,909
131	Administrative Assistant I	26	54,669	-	71,942
133	Administrative Assistant II	28	57,213	-	75,289
285	Administrative Assistant III	30	59,875	-	78,791
654	Administrative Services Analyst	44	82,320	-	108,327
145	Admissions/Records Evaluator I	26	54,669	-	71,942
151	Admissions/Records Evaluator II	28	57,213	-	75,289
163	Admissions/Records Evaluator/Degree Auditor I	29	58,529	-	77,020
291	Admissions/Records Evaluator/Degree Auditor II	30	59,875	-	78,791
171	Admissions/Records Technician I	17	44,552	-	58,627
172	Admissions/Records Technician II	21	48,794	-	64,209
173	Admissions/Records Technician III	25	53,441	-	70,324
819	Alternate Media Design Specialist	37	70,206	-	92,387
634	Animal Health Instructional Technician	30	59,875	-	78,791
602	Assistant Financial Aid Officer	35	67,085	-	88,279
701	Athletic Trainer	41	76,891	-	101,183
742	Attendance Services Assistant	27	55,927	-	73,596
869	Building Automation and Systems Integration Analyst	57	110,634	-	145,586
128	Buyer	29	58,529	-	77,020
116	Child Development Center Associate Teacher	12	39,764	-	52,326
810	Child Development Center Clerk	20	47,697	-	62,765
199	Child Development Center Lead Teacher	35	67,085	-	88,279
194	Child Development Center Teacher	26	54,669	-	71,942
101	Clerk I (temporary position)	12	39,764	-	52,326
102	Clerk II	16	43,550	-	57,308
103	Clerk III	20	47,697	-	62,765
191	College Development Officer	35	67,085	-	88,279
739	Computer Aided Drafting and Design Assistant	42	78,659	-	103,511
803	Contract Education Program Developer	56	108,146	-	142,313
169	Cosmetology Service Assistant	30	59,875	-	78,791
109	Counseling Clerk I	17	44,552	-	58,627
110	Counseling Clerk II	21	48,794	-	64,209
292	Curriculum Specialist	38	71,821	-	94,511
744	Data Communications Security Specialist	61	121,168	-	159,450
130	Digital Communications & Web Specialist	44	82,320	-	108,327
282	District Financial Aid Specialist	40	75,163	-	98,909
650	Donor Relations Specialist	38	71,821	-	94,511
167	Educational Center Assistant	25	53,441	-	70,324
108	Educational Center Clerk	22	49,916	-	65,686
806	Educational Media Design Specialist	37	70,206	-	92,387
646	Electronics Calibration and Repair Technician	38	71,821	-	94,511
180	Employee Benefits Specialist	40	75,163	-	98,909
175	Employee Benefits Technician	29	58,529	-	77,020
287	Energy Management Controls Specialist	57	110,634	-	145,586
123	Facilities Administrative Support Technician I	22	49,916	-	65,686
293	Facilities Administrative Support Technician II	26	54,669	-	71,942
705	Facilities Planning and Engineering Specialist	56	108,146	-	142,313
700	Facilities Planning Specialist	49	92,232	-	121,371
604	Financial Aid Officer	38	71,821	-	94,511
140	Financial Aid Technician	25	53,441	-	70,324
743	Fiscal Services Accounting Specialist	40	75,163	-	98,909
149	Grant Coordination Clerk	20	47,697	-	62,765
<del>236</del>	<del>Graphic Artist</del>	<del>28</del>	<del>57,213</del>	-	<del>75,289</del>
<b>801</b>	<b>Graphic Designer <sup>1</sup></b>	<b>33</b>	<b>64,102</b>	-	<b>84,354</b>
168	Health Services Assistant	21	48,794	-	64,209
718	Information Technology Business/Technical Analyst I	57	110,634	-	145,586
723	Information Technology Business/Technical Analyst II	61	121,168	-	159,450
748	Information Technology Network Administrator Analyst I	57	110,634	-	145,586

Job Code	Title	Range	Full Time		
			Annual Salary		
749	Information Technology Network Administrator Analyst II	61	121,168	-	159,450
726	Information Technology Specialist I	44	82,320	-	108,327
729	Information Technology Specialist II	50	94,353	-	124,163
745	Information Technology Systems/Database Administrator Analyst I	57	110,634	-	145,586
746	Information Technology Systems/Database Administrator Analyst II	61	121,168	-	159,450
242	Information Technology Cable Plant Assistant	50	94,353	-	124,163
809	Information Technology Technician I	25	53,441	-	70,324
152	Information Technology Technician II	31	61,252	-	80,603
208	Instructional Assistant	28	57,213	-	75,289
166	Instructional Services Assistant I	24	52,239	-	68,743
808	Instructional Services Assistant II	27	55,927	-	73,596
155	Interpreter/Transliterater	36	68,628	-	90,309
207	Laboratory Technician	28	57,213	-	75,289
283	Lead Digital Communications & Web Specialist	46	86,150	-	113,367
706	Lead Facilities Planning and Engineering Specialist	58	113,178	-	148,935
741	Lead Instructional Assistant	30	59,875	-	78,791
866	Lead Instructional Services Assistant	29	58,529	-	77,020
600	Lead Laboratory Technician	30	59,875	-	78,791
241	Lead Library Technician	28	57,213	-	75,289
157	Lead Police Communication Dispatcher	40	75,163	-	98,909
114	Library Technician	26	54,669	-	71,942
105	Maintenance/Operations Clerk	22	49,916	-	65,686
231	Media Systems/Resources Specialist	50	94,353	-	124,163
200	Media Systems/Resources Technician I	32	62,661	-	82,458
223	Media Systems/Resources Technician II	38	71,821	-	94,511
294	Mental Health Advocate	38	71,821	-	94,511
115	Operations Technician	26	54,669	-	71,942
618	Outreach Specialist	38	71,821	-	94,511
660	Payroll Accountant	36	68,628	-	90,309
146	Payroll Clerk	25	53,441	-	70,324
652	Payroll Specialist	40	75,163	-	98,909
179	Payroll Technician	29	58,529	-	77,020
156	Police Communication Dispatcher	38	71,821	-	94,511
<del>702</del>	<del>Printing Assistant</del>	<del>35</del>	<del>67,085</del>	-	<del>88,279</del>
<del>406</del>	<del>Printing Services Operator I</del>	<del>47</del>	<del>44,552</del>	-	<del>58,627</del>
<b>107</b>	<b>Printing Services Operator II <sup>2</sup></b>	<b>22</b>	<b>49,916</b>	-	<b>65,686</b>
802	Printing Technician	33	64,102	-	84,354
268	Programmer I	44	82,320	-	108,327
269	Programmer II	50	94,353	-	124,163
174	Public Relations Specialist	38	71,821	-	94,511
640	Public Relations Technician	30	59,875	-	78,791
807	Research Analyst	50	94,353	-	124,163
639	Risk Management Specialist	40	75,163	-	98,909
417	Sacramento Regional Public Safety Training Center (SRPSTC) Developer	56	108,146	-	142,313
125	Senior Buyer/Contract Specialist	40	75,163	-	98,909
735	Senior Information Technology Business/Technical Analyst	64	129,723	-	170,707
750	Senior Information Technology Network Administrator Analyst	64	129,723	-	170,707
196	Senior Information Technology Specialist	57	110,634	-	145,586
747	Senior Information Technology Systems/Database Administrator Analyst	64	129,723	-	170,707
731	Senior Information Technology Technician	38	71,821	-	94,511
<b>178</b>	<b>Senior Printing Services Operator III <sup>3</sup></b>	<b>25</b>	<b>53,441</b>	-	<b>70,324</b>
276	Senior Programmer	57	110,634	-	145,586
<b>838</b>	<b>Sign Shop Operator <sup>4</sup></b>	<b>28</b>	<b>57,213</b>	-	<b>75,289</b>
158	Staff Resources Center Assistant	28	57,213	-	75,289
124	Student Support Assistant	28	57,213	-	75,289
683	Student Support Specialist	38	71,821	-	94,511
707	TANF/CalWORKs Specialist	38	71,821	-	94,511
271	Telecommunications System Coordinator	57	110,634	-	145,586
272	Telecommunications System Designer	57	110,634	-	145,586
234	Theatre Technician	28	57,213	-	75,289
630	Tutorial Services Assistant	35	67,085	-	88,279

<sup>4</sup> New "Sign Shop Operator" position eff. 07/01/2025

<sup>3</sup> Printing Services Operator III updated to "Senior Printing Services Operator" & range updated from 23 to 25 eff. 07/01/2025

<sup>2</sup> Printing Services Operator II updated to "Printing Services Operator" & range updated from 20 to 22 eff. 07/01/2025

<sup>1</sup> Graphic Designer range updated from 29 to 33 effective 07/01/2025

The salary ranges above are base amounts and do not include longevity increments.

2025-2026 payrates include a continuing improvement of 4% above base payrates for 2024-2025.

Effective: July 1, 2025

Board approved: August 13, 2025

**Board revised: May 13, 2026**

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 13, 2026

<b>SUBJECT:</b>	Human Resources Transactions	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
<b>AGENDA ITEM:</b>	Consent Item O	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	Brian King, Chancellor <i>Brian King</i>	ACTION	
		INFORMATION	

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the Human Resources transactions on the attached pages.

MANAGEMENT

<b>APPOINTMENT(S) TO CATEGORICALLY FUNDED POSITION(S)</b>		
<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
<u>District Office</u>		
Benzing, Ebony (M.P.A., University of Southern California)	Director (VII) of the Center of Excellence	07/01/26 – 06/30/27
Coleman, Laura (B.A., California State University, Chico)	Statewide Director (V) of COE Labor Market Research	07/01/26 – 06/30/27
Crandall, James (Ph.D., University of Florida)	Director (X) of Native American Graves Protection and Repatriation Act (NAGPRA) and Special Projects	07/01/26 – 06/30/27
Phan, Le (Ph.D., University of California, Davis)	Director (VIII) of the Center of Excellence	07/01/26 – 06/30/27

<b>APPOINTMENT(S) TO TEMPORARY POSITION(S)</b>		
<u>Name</u>	<u>Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Wedding, Jon (Ph.D., University of the Pacific)	Interim Dean of Manufacturing, Construction and Transportation	03/15/26 – 05/13/26 <i>(Revised)</i>
<u>District Office</u>		
Sherer, Kaitlyn (B.A., California Polytechnic State University)	Interim Regional K-16 Education Collaborative Grant Project Director (V)	07/10/25 – 01/09/26 <i>(Revised)</i>
<u>Sacramento City College</u>		
Cardwell, Paula (M.A., California State University, Fresno)	Interim Dean of Natural Sciences	04/22/26 – 12/31/26

FACULTY

<b>APPOINTMENT(S)</b>		
<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
Bashir, Sharjil (M.S., California State University, Los Angeles)	Counselor	07/01/26
McGregor, Brittany (M.S., University of California, San Francisco)	College Nurse	07/01/26
Rocha-Fernandez, Yulissa (M.S., California State University, Sacramento)	Counselor	07/01/26
Starks, Dene (M.B.A., University of Pacific)	Business/Business Technology (Entrepreneurship) Assistant Professor	08/20/26

<b>APPOINTMENT(S) TO CATEGORICALLY FUNDED POSITION(S)</b>		
<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>American River College</u>	
McKnight, Dana (M.S.W., California State University, Sacramento)	Foster Care & Education/Youth Empowerment Strategies for Success (YESS) - Independent Living Program (ILP) Coordinator	07/01/26 – 06/30/27
	<u>Cosumnes River College</u>	
Wilson, Katy (M.A., Middlebury Institute of International Studies at Monterey)	Faculty Researcher	07/01/26 – 06/30/27
	<u>Sacramento City College</u>	
Stewart, Rachel (E.D.D., California State University, Sacramento)	Workability III Coordinator (50%)/ Workability III Counselor (50%)	07/01/26 – 06/30/27

<b>APPOINTMENT(S) TO TEMPORARY POSITION(S)</b>		
<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
	<u>Sacramento City College</u>	
Treadway, Victoria (M.A., Pacific Oaks College)	Early Childhood Education Assistant Professor, L.T.T.	08/20/26 – 12/17/26

FACULTY

<b>LEAVE(S) OF ABSENCE</b>			
<u>Name</u>	<u>Subject/Position</u>	<u>Type</u>	<u>Effective Date(s)</u>
<u>American River College</u>			
Casale, Kristin	Physical Science Professor	Type C	01/14/27 – 05/20/27
Martinez, Marlene	Biology Professor (Anatomy/Physiology)	Type C	08/20/26 – 12/17/26
Williamson, Kate	Librarian	Medical	01/31/26 – 02/28/26
<u>Sacramento City College</u>			
Dao, Binh	Chemistry Professor	Type C	01/14/27 – 05/20/27

<b>PRE-RETIREMENT WORKLOAD REDUCTION(S)</b>			
<u>Name</u>	<u>Subject/Position</u>	<u>FTE</u>	<u>Effective Date(s)</u>
<u>Sacramento City College</u>			
Carberry-Goh, Karen	Biology Professor	From 82.60 To 82.66	08/20/26 – 05/31/35 <i>(Revised)</i>

<b>REASSIGNMENT(S) / TRANSFER(S)</b>		
<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Finnecy, Timothy	Physical Education Professor From Physical Education Professor (60%)/ Athletic Coordinator (40%)	07/01/26
Giorgi, Mark	Physical Education Professor From Physical Education Professor (70%)/ Athletic Coordinator (30%)	07/01/26
<u>Sacramento City College</u>		
Nuttall, Gabriella	English as a Second Language Professor From University Design for Learning/Accessibility UDL/AS) Coordinator	01/01/26

## FACULTY

**RETIREMENT(S)**

<u>Name</u>	<u>Subject/Position</u>	<u>Effective Date(s)</u>
<u>American River College</u>		
Limmaneeprasert, Oranit (After 25+ years of regular service)	English as a Second Language Professor	07/18/26
Truong, Binh (After 24+ years of regular service)	Mathematics Professor	08/01/26
<u>Sacramento City College</u>		
Martinez, Jesus (After 32 years of regular service)	Mathematics Professor	05/22/26
Perry, Laurie (After 26 years of regular service)	Early Childhood Education Coordinator (40%)/ Early Childhood Education Professor (60%)	07/01/26

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2025**

**Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Gregory, Richard	Physical Education	15 %
Gregory, Richard	Health Education	20 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026**

**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Ayala, Danielle	ESL Writing	46 %
Ball, Ginger	Culinary Arts	14 %
Berkheimer, Ciara	Registered Nursing	40 %
Camacho-Tejeda, Jose	Welding Technology	15 %
Connors, Valerie	English	23 %
Contino, Colin	Biology, General	64 %
Hansen, Gina	Adapted Physical Education	14 %
Hatcher, Scott	Emergency Medical Services	26 %
Jones, Abram	ESL Writing	46 %
Klar, Janice	Counselor	12 %
Matteoli, Erik	Emergency Medical Services	4 %
Maurino, Molly	Adapted Physical Education	2 %
Parsons, Julianne	ESL Integrated	6 %
Stevens, Briagha	English	38 %
Taylor, Lori	Registered Nursing	8 %
VanDewark, Kathleen	Registered Nursing	40 %
Wetzel, Francess	Registered Nursing	35 %
Wheeler, Susan	Business Management	7 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026**

**Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Byrns, Angela	Counselor	2 %
Crume, Tabin	Librarian	26 %
Gonzalez, Karen	Counselor	3 %
Green, Charlene	Counselor	3 %
Homan, Steve	Music	18 %
King, William	Construction Crafts Technology	7 %
Kue, Soua	Librarian	8 %
Miranda, Yolanda	Counselor	1 %
Rosco Wysinger, Janayla	Counselor	5 %
Tecson, Tricia Marie	Dramatic Arts	35 %
Torres, Jessica	Counselor	2 %
Yeung Whamond, Esther	Counselor	3 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026**

**Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Dale, Michael	Commercial Music	21 %
Foster Bollman, Christy	Radiologic Technology	37 %
Jones, Asia	Biology, General	36 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. \* = New Employee \*\* = Returning Employee  
 Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026**  
**Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Keeler, Lauren	Counselor	18 %
Perez, Craig	Physical Education	45 %
Vyalkov, Valentina	Certified Nurse Assistant	40 %

**TEMPORARY, PART-TIME EMPLOYEES Spring 2026**  
**Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Kiburi, Khalid	Academic Guidance	20 %
McMahan, Gregory	Engineering, General	33 %
Miranda, Yolanda	Counselor	1 %
Miranda, Yolanda	Counselor	15 %
Miranda, Yolanda	Counselor	33 %
Spears, Estelita	General Work Experience	13 %
Tabel, Bless	Occupational Therapy Technology	7 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026**  
**American River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Anishchenko, Svetlana	Mathematics, General	27 %
Black, Bethani	Adapted Physical Education	2 %
Butler, Trisha	Mathematics, General	33 %
Casale, Kristin	Chemistry, General	40 %
Delgado, Lisa	Adapted Physical Education	3 %
Dillon, Vivian	Coordinator	20 %
Lowden, Carson	Adapted Physical Education	2 %
McCormick, Marcia	Psychology, General	20 %
Ryther, Christopher	Paramedic	17 %
Travis, Margaret	ESL Writing	11 %
Travis, Margaret	ESL Integrated	27 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026**  
**Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Adame, Ryan	Dramatic Arts	13 %
Aldredge, Teresa	Counselor	5 %
Aldredge, Teresa	Counselor	2 %
Anderson, Eric	Engineering, General	13 %
Baca, Jorge	Mathematics, General	20 %
Bashir, Sharjil	Counselor	7 %
Byrd, Tanika	Speech Communication	20 %
Doan, Anna	Counselor	18 %
Doan, Anna	Counselor	8 %
Duffy, Marjorie	Information Technology, General	27 %
Gonzalez, Jose	Counselor	2 %
James, Jonathan	Physical Education	15 %
Juner, Samantha	Emergency Medical Services	24 %
Kirby, Samuel	Physical Fitness and Body Movement	15 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. \* = New Employee \*\* = Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026**  
**Cosumnes River College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Merritt, Brandon	Physical Education	15 %
Mico, Don	Health Education	20 %
Neves, Megan	Counselor	2 %
Plasencia, Cesar	Physical Education	20 %
Preble, Ronald	Physical Education	30 %
Schroeder, Kristy	Health Education	20 %
Tavares, Tyrone	Counselor	12 %
Tavares, Tyrone	Counselor	6 %
Tovar, Alejandra	Counselor	4 %
Wohl, Matthew	Counselor	3 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026**  
**Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Al Juboori, Suha	Other Information Technology	20 %
Armbrust, Kimberly	Mathematics Skills	20 %
Brinkley, Amy	Librarian	20 %
Cook, Elizabeth	Coordinator	2 %
Gregory, Richard	Physical Education	15 %
Gregory, Richard	Health Education	40 %
Lagala, David	Physiology (Includes Anatomy)	5 %
Lagala, David	Physiology (Includes Anatomy)	29 %
Pitts, Lorilie	Librarian	20 %
Ross, Daniel	Engineering, General	20 %
Telles, James	Librarian	40 %

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Spring 2026**  
**Sacramento City College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Bazos, Andreas	Mathematics, General	13 %
Dao, Binh	Chemistry, General	16 %
Dao, Binh	Chemistry, General	25 %
Davis, Craig	Geographic Information Systems	19 %
Dennis, Mark	Psychology, General	20 %
Geddis, Maurice	Academic Guidance	20 %
Piscopopo, Holly	History	50 %
Stewart, Rachel	Counselor	19 %

**TEMPORARY, PART-TIME EMPLOYEES Summer 2026**  
**Folsom Lake College**

<u>Name</u>	<u>Subject</u>	<u>FTE</u>
Barraza, Tina	Counselor	16 %
Butts, Karissa	Medical Laboratory Technology	22 %
Fleshman-Kubodera, Kiyoko	Medical Laboratory Technology	14 %
Keeler, Lauren	Counselor	15 %
Lorenzo, Gina	Counselor	15 %
MacLeod, Brandon	Counselor	2 %

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. \* = New Employee \*\* = Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

## C L A S S I F I E D

<b>APPOINTMENT(S)</b>			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Anderson, Roynell	Administrative Assistant I	SCC	05/04/26
Bhattal, Damanpreet	Student Support Specialist	FLC	04/20/26
Crawford, Luke	Facilities Planning and Engineering Specialist	DO	04/27/26
Hanna, Hind	Instructional Assistant-English as a Second Language, 50%, 9 months	ARC	04/15/26
Leong, Jonathan	Student Support Assistant	CRC	05/07/24 (Revised)
Phan, Ton	Student Support Assistant	CRC	05/04/26
Semchenko, Diana	Administrative Assistant I	ARC	05/04/26
<b>PLACEMENT ON 39-MONTH RE-EMPLOYMENT LIST</b>			
<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Williams Kingsley, Sarah	Clerk III	ARC	02/21/26
<b>PROMOTION(S)</b>			
<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Chanhthavichith, Soumas	Payroll Specialist (Payroll Accountant)	DO DO	04/15/26
Dibella, Lexie	Student Support Supervisor (Student Support Specialist)	FLC FLC	04/06/26
Nix, Marisela	Employee Benefits Specialist (Employee Benefits Technician)	DO DO	04/01/26
Stumpf, Jered	Lead Maintenance Electrician (Maintenance Electrician)	DO DO	04/27/26
Thomas, Carley	Employee Benefits Specialist (Administrative Assistant II)	DO DO	04/01/26

## CLASSIFIED

**REASSIGNMENT(S)/TRANSFER(S)**

<u>Name</u>	<u>New Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Chand, Raksha	Clerk III 100% (Clerk III, 50%)	ARC SCC	05/04/26

**RECLASSIFICATION(S)**

<u>Name</u>	<u>Proposed Position (Current Position)</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Burrage, Michael	Sign Shop Operator (Printing Services Operator II)	ARC	07/01/25
Martinez, Juan	Sign Shop Operator (Printing Services Operator II)	ARC	07/01/25
Naresh, Brandon	Education Center Clerk (Clerk III)	FLC	02/05/26
Truong, Tan	Printing Services Operator (Printing Services Operator I)	ARC	07/01/25

**RELEASED FROM EMPLOYMENT  
(39-MONTH LEAVE ENDED)**

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Martinez, Fabiola	Custodian	CRC	04/19/26

**RESIGNATION(S)**

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Chavez, Isela	Health Services Assistant	DO-ARC	05/12/26
Loucks, Alexis	Laboratory Technician – Science	ARC	05/29/26
Palafox, Maria	Student Support Assistant	SCC	05/02/26
Taber, Nathanael	Laboratory Technician – Science	SCC	05/01/26
Vang, Kevin	Student Support Assistant	ARC	04/14/26

## CLASSIFIED

**RETIREMENT(S)**

<u>Name</u>	<u>Position</u>	<u>Assigned to</u>	<u>Effective Date(s)</u>
Hall, Tommie	Custodial/Receiving Supervisor (After 16+ years of regular service)	ARC	07/07/26
Pridemore, William	Maintenance Technician II (After 17+ years of regular service)	ARC	07/01/26
Said, Faryal	Tutorial Services Assistant (After 19+ years of regular service)	ARC	07/01/26

Temporary Classified Employees  
 Education Code 88003 (Per AB 500)  
*The individuals listed below are generally working in short term, intermittent or interim assignments during the time frame designated.*

American River College

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Afghanzoi, Muzhda	Student Support Assistant	07/01/26	06/30/27
Ameeri, Ismail	Counseling Clerk I	07/01/26	06/30/27
Azimpour, Baran	Account Clerk I	07/01/26	06/30/27
Benavidez, Henry M.	Account Clerk II	07/01/26	06/30/27
Cabrera, Dominick	Student Support Specialist	03/10/26	06/30/26
Cabrera, Maria	Account Clerk II	07/01/26	06/30/27
Chappell, Jessica	Instructional Assistant	03/26/26	06/30/26
Cuny, Cecily	Clerk I	07/01/26	06/30/27
Filimoshyna, Iryna	Special Projects	07/01/26	06/30/27
Godsey, Richelle	Student Support Assistant	07/01/26	06/30/27
Hauger, Madison	Clerk II	07/01/26	06/30/27
Heidel, Renida	Account Clerk I	07/01/26	06/30/27
Johnson, Flora	Administrative Assistant I	07/01/26	06/30/27
Kotsiubailo, Vira	Clerk I	07/01/26	06/30/27
Lagunas, Giselle	Instructional Assistant	07/01/26	06/30/27
Lee, Daryl	Assistant Coach	03/25/26	06/30/26
Lopez, Oscar	Counseling Clerk I	04/06/26	06/30/26
Losinets, Inna	Account Clerk II	07/01/26	06/30/27
Losinets, Olga	Clerk I	07/01/26	06/30/27
Lu, Min	Special Projects	07/01/26	06/30/27
Maclay, Morgan	Instructional Assistant	07/01/26	06/30/27
Meidinger, Tiana	Instructional Assistant	07/01/26	06/30/27
Oriabynska, Anhelina	Library Technician	07/01/26	06/30/27
Rafiefard, Nassim	Instructional Assistant	07/01/26	06/30/27
Raj, Christopher	Account Clerk I	07/01/26	06/30/27
Snyder, Megan	Clerk II	07/01/26	06/30/27
Stevenson, Sophia	Instructional Assistant	07/01/26	06/30/27
Vang, Chelsea	Account Clerk I	07/01/26	06/30/27
Xaynhalath, Madison	Account Clerk I	07/01/26	06/30/27

Cosumnes River College

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Haynes, Scott	Assistant Coach	02/20/26	06/30/26
Martinez Bedolla, Jennifer	Student Support Specialist	04/13/26	06/30/26
Rodriguez, Angelo	Clerk I	03/17/26	06/30/26
Singh, Jasmeet	Clerk III	01/17/26	06/30/26
Yang, Callista	Student Support Assistant	03/23/26	06/30/26

District Office

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Arkova, Yuliya	Clerk III	03/25/26	06/30/26
Cornejo, Allan	Printing Services Operator I	07/01/26	06/30/27
Laxa, Lance	Campus Patrol	05/01/26	06/30/26
Sanchez, Inez	Campus Patrol	03/13/26	06/30/26
Taylor, Darrell	Campus Patrol	03/25/26	06/30/26
Yakubovskaya, Darina	Campus Patrol	03/26/26	06/30/26

Folsom Lake College

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Allen, Briajanae	Intercollegiate Game Technician	07/01/26	06/30/27
Alvarado, Alejandro	Assistant Coach	07/01/26	06/30/27
Alvarez, Russell	Assistant Coach	07/01/26	06/30/27
Ayala, Jose	Assistant Coach	07/01/26	06/30/27
Bakhtvar, Aurash	Reader/Tutor II	07/01/26	06/30/27
Boley, Shayla	Assistant Coach	07/01/26	06/30/27
Bouillon, Mia	Reader/Tutor II	07/01/26	06/30/27
Campos, Christine	Administrative Assistant I	07/01/26	06/30/27
Capdevila, Alyssa	Student Support Specialist	07/01/26	06/30/27
Casas, Keri	Assistant Coach	07/01/26	06/30/27
Chakyrova, Eli	Reader/Tutor I	07/01/26	06/30/27
Constante, Alba	Reader/Tutor I	07/01/26	06/30/27
David, Ellie	Assistant Coach	07/01/26	06/30/27
Deatherage, Jennifer	Kinesiology/Athletics Equipment Tech	07/01/26	06/30/27
Deatherage, Jennifer	Special Projects	07/01/26	06/30/27
Delgado, Teofilo	Assistant Coach	07/01/26	06/30/27
Delos Reyes, Ace	Special Projects	07/01/26	06/30/27
Diba, Melody	Reader/Tutor I	07/01/26	06/30/27
Guler, Douglas	Special Projects	07/01/26	06/30/27
Heise, John	Special Projects	07/01/26	06/30/27
Holgate, Nathaniel	Reader/Tutor I	07/01/26	06/30/27
Hollis, Jaylen	Assistant Coach	07/01/26	06/30/27
Klotzbuecher, Grant	Athletic Trainer	07/01/26	06/30/27
Lewis, Damion	Assistant Coach	07/01/26	06/30/27
Lopez-Bruce, Ana	Administrative Assistant I	07/01/26	06/30/27
Martinez, Edward	Reader/Tutor I	07/01/26	06/30/27
Meadows, Kenneth	Assistant Coach	07/01/26	06/30/27
Miller, Jazmine	Assistant Coach	07/01/26	06/30/27
Miller, Jazmine	Student Support Specialist	07/01/26	06/30/27
Monasterio, Michael	Reader/Tutor I	07/01/26	06/30/27
O'Donnell, Haven	Reader/Tutor I	04/25/26	06/30/26
Olmedo, Andres	Assistant Coach	07/01/26	06/30/27
Ozeruga, Andrew	Reader/Tutor I	07/01/26	06/30/27
Peters, Jonathan	Assistant Coach	07/01/26	06/30/27

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Pherigo, Nolan	Assistant Coach	07/01/26	06/30/27
Powers, Patrick	Assistant Coach	07/01/26	06/30/27
Rahimi, Sadaf	Reader/Tutor I	07/01/26	06/30/27
Rocha, Eveli	Student Support Specialist	03/25/26	06/30/26
Ross-Hume, Shiloh	Special Projects	07/01/26	06/30/27
Ruiz, Yahir	Assistant Coach	07/01/26	06/30/27
Saati, Amira	Special Projects	07/01/26	06/30/27
Sahagun, Genesis	Athletic Trainer	07/01/26	06/30/27
Short, Adam	Assistant Coach	07/01/26	06/30/27
Solem, Bryan	Assistant Coach	07/01/26	06/30/27
Swenson, Ronnie	Instructional Assistant	07/01/26	06/30/27
Torrez, Matthew	Assistant Coach	07/01/26	06/30/27
Trengove, Ronald	Special Projects	07/01/26	06/30/27
Vigil, Felix	Assistant Coach	07/01/26	06/30/27
Walden, Brittany	Special Projects	07/01/26	06/30/27
Walden, Jerry	Intercollegiate Game Technician	07/01/26	06/30/27
Yarmohammadi, Negin	Reader/Tutor I	07/01/26	06/30/27
Zimmer, Anthony	Special Projects	07/01/26	06/30/27

Sacramento City College

<u>Name</u>	<u>Title</u>	<u>Effective Date</u>	<u>End Date</u>
Albon, Aizlrose	Student Support Assistant	07/01/26	06/30/27
Bach, Caylin	Special Projects	03/25/26	06/30/26
Bessey, Rosemary	Student Support Assistant	07/01/26	06/30/27
Carroll, Phillip	IT Technician I	07/01/26	06/30/27
Ferrara-Jones, Andrew	Special Projects	03/25/26	06/30/26
Garner, Kelly	Special Projects	07/01/26	06/30/27
Groves, Zachary	Assistant Coach	04/25/26	06/30/26
Leister-Gray, Daniel	Special Projects	03/30/26	06/30/26
Lor, Maichee	Student Support Specialist	07/01/26	06/30/27
McQueen, Latashia	Clerk III	07/01/26	06/30/27
Okayasu, Ashelea	Student Support Assistant	03/25/26	06/30/26
Okayasu, Ashelea	Student Support Assistant	07/01/26	06/30/27
Robinson, Analiyah	Educational Center Clerk	03/25/26	06/30/26
Singh, Amarjit	Custodian	07/01/26	06/30/27
Smith, Louis	Custodian	07/01/26	06/30/27
Taitano, Keana	Student Support Assistant	03/25/26	06/30/26
Tawata, Corey	Clerk I	04/06/26	06/30/26
Urfano, Zyradanielle	Special Projects	04/13/26	06/30/26
Villalobos, Monica	Student Support Specialist	07/01/26	06/30/27

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 13, 2026

<b>SUBJECT:</b>	Five Year Capital Outlay Plan	ATTACHMENT: Yes	
		ENCLOSURE: 5 Year Plan	
		STRATEGIC PLAN GOAL(S): 5	
<b>AGENDA ITEM:</b>	First Reading Item A	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <div style="text-align: right; font-size: small; color: blue;"><i>UP2</i></div>	CONSENT/ROUTINE	
		FIRST READING	X
<b>APPROVED FOR CONSIDERATION:</b>	Brian King, Chancellor <div style="text-align: right; font-size: small; color: blue;"><i>Brian King</i></div>	ACTION	
		INFORMATION	

**BACKGROUND:**

The State Chancellor’s Office (SCO) has a prescribed capital outlay process and calendar for requesting State funds for capital outlay projects. Each year the District must file a Five Year Capital Outlay Plan which lists all proposed projects, whether State funded or not. Final Project Proposals (FPPs), which are prepared to request State funding for projects listed in the Five Year Capital Outlay Plan, are also to be submitted with the Five Year Capital Outlay Plan each year. This information is due to the State Chancellor’s Office by July 1, 2026.

Although a district may qualify for State funding, all districts are competing with each other for the limited funds available. Facility capacity/load ratios (enrollment growth) and local contribution of funds are key elements in the State’s prioritization of funding capital projects.

**STATUS:**

In November 2016, Proposition 51 was passed authorizing \$7 billion in general obligation bonds from the State. These funds have resulted in the construction of multiple facilities throughout the District. In November 2024, the State was successful in passing a new bond measure which provides \$1.5 billion for community colleges. Additionally, although the District’s local bond measure in 2020 failed and the remaining funds from Measure M are nearly exhausted, 3 FPPs will be submitted this year in anticipation of a local bond measure in the future.

This report is the first reading of the draft Five Year Capital Outlay Plan the Board will be asked to approve on June 10, 2026. The attached executive summary describes the Five Year Capital Outlay Plan and a Draft of this year’s Five Year Capital Outlay Plan has been distributed to Board Members.

**RECOMMENDATION:**

This item is presented to the Board of Trustees for first reading. The final Five Year Capital Outlay Plan will be brought to the Board June 10, 2026 for action.

**State Five Year Capital Outlay Plan  
And  
Final Project Proposals  
Executive Summary**

**State Five Year Construction Plan:**

The basic intent and purpose of the Plan is to analyze enrollment forecasts and determine the amount and type of spaces that will be needed to meet increased changes in enrollment and changes in the educational program. The Plan is used to determine overall estimated costs and identify possible funding sources.

The major components of the Plan are: forecasted student load (enrollment/WSCH), facilities capacity to handle load, proposed new space, proposed modernizations and possible funding sources. The first three components are compiled into “capacity/load ratios”. Capacity/load ratios represent, as a percentage, the facilities capacity to handle forecasted student load (or demand). These capacity/load ratios are the primary tool used by the State to determine which projects will be approved. Also, the State has a priority system which causes districts to compete against each other to offer the State the least cost alternative. Because of this, most projects have a local contribution indicated. The local contribution is intended to make our projects more competitive for limited State funding. This year’s State Five Year Capital Outlay Plan lists 44 projects, comprised mainly of modernization projects.

**Possible Sequencing of State Funded Projects**

In November 2024, the voters passed Proposition 2 authorizing \$8.5 billion in general obligation bonds for new construction and modernization of K–12 public school facilities; charter schools and vocational education facilities; and \$1.5 billion for California Community Colleges facilities. This influx of bond dollars will allow for a significant amount of FPPs to be funded.

FPP’s to be submitted this year for potential state funding in 2028-29.

- ARC Science Replacement Modernization
- SCC Rodda Hall North Modernization
- CRC Library Modernization

Following is a brief description of these FPP’s:

ARC Science Replacement Modernization This project will modernize, by replacing, the existing Science building as well as the Science Offices, Science Portables and Portable Village 1. The existing use of the building, primarily instructional, office and administrative will remain the same. The total area to be renovated will be 42,800 ASF. The estimated total cost of this project is \$107,686,400. The total request for State funding is \$40,534,627 for portions of preliminary plans, working drawings and construction of this project. Los Rios is proposing to fund the remaining portion of the preliminary plans, working drawings, construction and all of the equipment, totaling \$67,151,773.

SCC Rodda Hall North Modernization This project will modernize, by renovation, the existing Rodda Hall North building. The existing use of the building, primarily instructional, student services and campus administration will remain the same. The total area to be renovated within the building will be 34,122 ASF. The estimated total cost of this project is \$44,718,472. The total request for State funding

is \$18,009,553 for portions of preliminary plans, working drawings and construction of this project. Los Rios is proposing to fund the remaining portion of the preliminary plans, working drawings, construction and all of the equipment, totaling \$26,708,919.

CRC Library Modernization This project will modernize, by replacing, the existing Library building. The existing use of the building, primarily library, instructional and student support services will remain the same. The total area to be renovated will be 44,865 ASF. The estimated total cost of this project is \$85,472,747. The total request for State funding is \$32,482,511 for portions of preliminary plans, working drawings and construction of this project. Los Rios is proposing to fund the remaining portion of the preliminary plans, working drawings, construction and all of the equipment, totaling \$52,990,236.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 13, 2026

<b>SUBJECT:</b>	Board Policy Amendments: P-7141 Curriculum Development	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1-5	
<b>AGENDA ITEM:</b>	First Reading Item B	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	<i>Alyssa R. Bivins</i> Alyssa Bivins, Chief Counsel	CONSENT/ROUTINE	
		FIRST READING	X
<b>APPROVED FOR CONSIDERATION:</b>	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

**BACKGROUND:**

Changes to Policy 7141 are being proposed to allow for the awarding of incremental units of credit. Under Title 5, credit hours may be awarded in increments of one unit or less, so long as the Board has adopted a policy providing for awarding incremental units of credit. The proposed amendments to Policy 7141 have been vetted through the District’s standard policy development process, including passing through the District Academic Senate and receiving a recommendation for approval from Chancellor’s Cabinet in April of 2026.

**STATUS:**

The proposed changes to Policy 7141, if adopted, would permit awarding of incremental units of credit under Title 5.

**RECOMMENDATION:**

This policy is presented for first reading.

## 1.0 Faculty Involvement

- 1.1 The Board of Trustees encourages widespread faculty involvement in the planning of course offerings, and in exploration by instructors of new techniques for meeting course objectives. Team teaching and other innovative approaches are encouraged.
- 1.2 The overall programs of the colleges will be continually reappraised to assure that the courses offered meet the needs of the community and the students.

## 2.0 Curriculum Committee

- 2.1 For the purposes of advising the Board, a curriculum committee at each college shall meet at least twice during each school year, in fall and spring, to make recommendations for new courses or programs, and to consider the deletion of existing courses or programs from the curriculum.

## 3.0 Intercollegiate Sports

- 3.1 The Chancellor/~~Superintendent~~ shall advise the Board when consideration is being given to dropping or adding an intercollegiate sport.

## 4.0 Incremental Award of Credit

- 4.1 Credit hours may be awarded in increments of one unit or less pursuant to standards for incremental award of credit established by Board policy. (Cal. Code Regs., tit. 5, § 55002.5, subds. (f),(g).)
- 4.2 Colleges may award units in increments smaller than one unit down to the nearest quarter unit (.25).

LRCCD

Policy Adopted: 6/30/65  
 Policy Revised: 2/21/79; 1/28/81; 4/21/82; ~~XX/XX/XX~~  
 Policy Reviewed: 12/17/15; ~~XX/XX/XX~~  
 Adm. Regulation: [R-7141](#)

Draft for first reading at 5/13/2026 Board Meeting

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 13, 2026

<b>SUBJECT:</b>	Board Policy Amendments: P-7241 Graduation Requirements	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1-5	
<b>AGENDA ITEM:</b>	First Reading Item C	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	<i>Alyssa R. Bivins</i> Alyssa Bivins, Chief Counsel	CONSENT/ROUTINE	
		FIRST READING	X
<b>APPROVED FOR CONSIDERATION:</b>	<i>Brian King</i> Brian King, Chancellor	ACTION	
		INFORMATION	

**BACKGROUND:**

Title 5 regulations indicate that students who have been awarded a bachelor’s degree from an accredited institution shall be deemed to have fulfilled the general education course requirements for the associate degree. The proposed changes to Policy 7241 would extend this recognition of fulfilled general education requirements to students who have been previously awarded an associate degree from a Los Rios Community College. The proposed amendments to Policy 7241 have been vetted through the District’s standard policy development process, including passing through the District Academic Senate and receiving a recommendation for approval from Chancellor’s Cabinet in April of 2026.

**STATUS:**

The proposed changes to Policy 7241, if adopted, would deem students who have previously been awarded an associate degree from a Los Rios Community College to have fulfilled the general education course and competency requirements for subsequent Associate in Arts or Associate in Science degrees in the Los Rios Community College District.

**RECOMMENDATION:**

This policy is presented for first reading.

## ASSOCIATE DEGREE REQUIREMENTS

### 1.0 Degree Earned

- 1.1 The degree of Associate in Arts, Associate in Arts for Transfer, Associate in Science, or Associate in Science for Transfer can be earned through any College in the Los Rios Community College District.
- 1.2 The Associate in Arts degree and the Associate in Science degree may be conferred upon students qualified to transfer to a four-year college or university as well as upon those completing their formal education in a two-year vocational program as outlined in the catalog of any of the Colleges of the District. The Associate in Arts for Transfer degree and the Associate in Science for Transfer degree were created by SB 1440 (2010) to allow students to transfer to the California State University with junior status upon the completion of prescribed requirements.
- 1.3 In accordance with law and with the rules and regulations of the California Community College Board of Governors and the Los Rios Community College District Board of Trustees, the requirements for the degree Associate in Arts, Associate in Arts for Transfer, Associate in Science, or Associate in Science for Transfer are defined below.

### 2.0 Associate in Arts or the Associate in Science Graduation Requirements

#### 2.1 Number of Units

- 2.1.1 Satisfactory completion of a minimum of sixty (60) units of degree-applicable lower-division credit courses with a “C” (2.0) grade point average, provided that twelve (12) units must be earned in residence at the District.

1.3.1.1 All reference to “units” in this policy is to “semester units.”

- 2.1.2 Units of credit are assigned to courses based on the “Carnegie unit,” which assigns one unit of credit for three (3) hours of work by the student per week. Usually this means one (1) hour of lecture or discussion led by the instructor and two (2) hours of outside preparation by the student. In laboratory courses, three (3) hours of work in the laboratory are normally assigned one (1) unit of credit which may include some additional preparation outside of class time.

#### 2.2 Major Field of Study

- 2.2.1 Satisfactory completion of a minimum of eighteen (18) units of focused study in a major or interdisciplinary area of emphasis from those specified

in the catalog of each College with a minimum grade of “C” or the equivalent for any class in a major.

2.2.1.1 A “major” is a focused program of study within a specific discipline, which may include some coursework outside the primary discipline.

2.2.1.2 An “area of emphasis” is an interdisciplinary program of study encompassing a broad range of courses from multiple related academic disciplines, providing students with an academic pathway broader than a specific major but more focused than general education.

### 2.3 General Education Requirements

2.3.1 Each College of the District will publish in its catalog a specific philosophy of general education. The following will serve as a pattern for the Colleges in the development of their individual philosophy statements.

2.3.1.1 The primary function of education is to transmit from each generation to the next the knowledge and skills requisite to enlarge the comprehension of our place in the universe. Los Rios Colleges are committed to the principle of providing general education which includes: English Composition, Oral Communication and Critical Thinking; Mathematical Concepts and Quantitative Reasoning; Arts and Humanities; Social and Behavioral Sciences; Natural Sciences; Ethnic Studies, and other courses that provide for life-long learning and understanding, and that explore the significance of work, production, consumption and leisure in the lives of individuals. All of these are basic and necessary to participate in and contribute to a balanced life in a democratic society that is diverse in its social, cultural, and educational backgrounds.

2.3.1.2 A comprehensive education serves to develop the creativity, critical thinking, ethical behavior, and self-understanding which are essential to the attainment of personal goals and to participate in a society characterized by increasing global interdependence and by rapid and significant change.

2.3.1.3 Therefore, the purpose of general education is to give breadth to the college experience, enhance the ability to learn, and insure an appropriate level of competency. The general education program thus provides coherence to undergraduate education and affords students the opportunity to develop an integrated overview of the diverse fields of human knowledge.

2.3.2 The courses allowed by the Colleges of the District for the fulfillment of the general education requirements shall be introductory in nature and usually without course prerequisites. The content of the courses should encompass broad fields of knowledge, covering major principles and their applications to a wide field or fields. The intent should be to provide the students with an understanding and appreciation of a significant body of knowledge and give to the students a basis for evaluating the physical environment, the culture, and the society in which they live.

2.3.3 Students receiving an Associate degree must satisfactorily complete twenty-four (24) units in general education selected from the following areas as indicated:

2.3.3.1 Natural Sciences (three [3] units minimum)

Courses in the natural sciences examine the physical universe, its life forms and its natural phenomena, helping the students appreciate and understand the scientific method, and the relationships between science and other human activities. This category includes introductory or integrative baccalaureate-level courses in astronomy, biology, chemistry, general physical science, geology, meteorology, oceanography, physical geography, physical anthropology, physics and other scientific disciplines.

2.3.3.2 Social and Behavioral Sciences (three [3] units minimum)

2.3.3.3 Courses in the social and behavioral sciences focus on people as members of society and develop awareness of the method of inquiry used by the social and behavioral sciences. They stimulate critical thinking about the ways people act and have acted in response to their societies and promote appreciation of how societies and social subgroups operate. This category includes introductory or integrative baccalaureate-level courses in cultural anthropology, cultural geography, economics, history, political science, psychology, sociology and related disciplines. Arts and Humanities (three [3] units minimum)

Courses in the humanities study the cultural activities and artistic expressions of human beings. Such courses develop students' awareness of how people throughout the ages and in different cultures respond to themselves and the world around them in artistic and cultural creation and develop students' aesthetic understanding and an ability to make value judgments. This category includes introductory or integrative baccalaureate-level courses in the visual and performing arts, art history, foreign languages, literature, philosophy, religion, and related disciplines.

#### 2.3.3.4 English Composition, Oral Communication and Critical Thinking (six [6] units: three [3] units each from (a) and (b))

Courses in English composition, oral communication and critical thinking are those which use and examine principles and guidelines of clear and logical thinking and communication. Courses in this category should build upon rather than remediate verbal and quantitative skills.

- (a) English Composition. Courses fulfilling this requirement must be baccalaureate-level and include expository and argumentative writing.
- (b) Oral Communication and Critical Thinking. Courses fulfilling this requirement must be baccalaureate level and include oral and critical thinking courses. Critical thinking courses develop an awareness of the relationship of language to logic, resulting in the ability to analyze, criticize, and advocate ideas, to reason inductively and deductively, and to identify the assumptions upon which particular conclusions depend

#### 2.3.3.5 Living Skills (three [3] units minimum)

One physical education activity course (with ADAPT, DANCE, FITNS, PACT, SPORT, or TMACT designators) must be taken in this area and a minimum of two (2) units from the other courses included in this category. Adapted physical education courses are available for students with documented physical disabilities. These Adapted courses will fulfill the graduation requirement.

Courses in this area may be selected from a number of different disciplines that help students to acquire skills and knowledge to understand themselves as whole persons (integral to their environment). This category includes the study of courses that develop and maintain personal, social, physical and emotional well-being. It is the intent that this area include such courses as health education, human sexuality, marriage and family, nutrition, and personal adjustment.

- 2.3.3.5.1 Students with medical excuses may petition to be exempted from the physical activity course requirement when appropriate adapted physical education classes are not offered at the location where the student takes the majority of their course work.

Students not completing a physical activity course on the basis of this exemption shall be required to complete a minimum of three (3) units in other courses

in the Living Skills area.

- 2.3.3.5.2 Students in majors with forty-five (45) units or more of required coursework are exempted from the Living Skills requirement. Each college shall set up a process to apply this exemption.

2.3.3.6 Mathematical Concepts and Quantitative Reasoning (three [3] units minimum)

Courses in mathematical concepts and quantitative reasoning develop students' abilities to draw conclusions from numerical information, use formal reasoning processes, practice computational skills, and apply mathematical concepts or formal reasoning to solve real-world problems. Courses fulfilling this requirement must be at least college-level and include mathematics and quantitative reasoning courses, including logic, statistics, computer programming languages, and related disciplines.

2.3.3.7 Ethnic Studies (three [3] units minimum)

Courses in ethnic studies must be baccalaureate level and include courses in the four autonomous disciplines within Ethnic Studies or introductory courses which survey the four areas: (1) Black Studies, African American Studies, Africana Studies, (2) Native American Studies, (3) Chicano/a/x, Latino/a/x Studies/La Raza Studies, and (4) Asian American Studies.

- 2.3.4 While a course might satisfy more than one (1) general education requirement, it may not be counted more than once for these purposes. Courses which are a part of the major requirement and meet the intent of these general education guidelines may be used to satisfy both requirements.

- 2.3.5 Each College shall set up a process that will involve the review of courses submitted to meet the objectives and criteria of general education.

2.3.6 Students who have previously been awarded an associate degree from a Los Rios Community College shall be deemed to have fulfilled the general education course and competency requirements for subsequent Associate in Arts or Associate in Science degrees in the Los Rios Community College District.

2.3.7 Students who have been awarded a bachelor's degree, or higher, from an institutionally accredited institution shall be deemed to have fulfilled the

general education course requirements for the Associate in Arts or the Associate in Science degree.

2.3.62.3.8 Degrees from accredited institutions outside of the United States will be evaluated on a case-by-case basis. Degrees that have been evaluated by an evaluation agency accepted by the District and deemed equivalent to a baccalaureate degree, or higher, from an institutionally accredited institution shall fulfill the general education course requirements for the Associate in Arts or the Associate in Science degree. Degrees or courses from non-accredited institutions will not be considered.

2.3.72.3.9 Students who have completed the requirements for the Cal-GETC lower-division general education pattern will have satisfied the general education requirements for the Associate in Arts or the Associate in Science degree.

### 3.0 Credit by Examination

3.1 Any specific course requirement may be satisfied by the procedures established for credit by examination.

### 4.0 Transfer Graduation Requirements (SB 1440):

4.1 For curricula approved pursuant to SB 1440 (2010) by the Board of Trustees (approved curriculum), the graduation requirements for the Associate in Arts for Transfer and Associate in Science for Transfer degrees shall consist entirely of the following requirements which also satisfy all basic skills competency requirements:

4.1.1 Successful completion of sixty (60) semester units eligible for transfer to the California State University, which shall include satisfaction of the following two (2) requirements:

4.1.1.1 Completion of one (1) or the following General Education Patterns:

4.1.1.1.1 The Intersegmental General Education Transfer Curriculum (IGETC), effective for students enrolled prior to Fall 2025; or

4.1.1.1.2 The California State University General Education-Breadth Requirements, effective for students enrolled prior to Fall 2025; or

4.1.1.1.3 The California General Education Transfer Curriculum (Cal-GETC), effective for students enrolled on or after Fall 2025.

4.1.1.2 Completion of at least eighteen (18) semester units in a major or area of emphasis identified in the approved curriculum

4.1.2 A minimum grade point average of 2.0.

## 5.0 Courses Specified

5.1 Each College within the District shall specify in its College catalog the courses that may be taken by a student in each of the required areas listed above. Requirements satisfied at one College will be accepted by any other College within the District.

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LRCCD

Policy Adopted: 3/10/65

Policy Revised: 12/6/72; 4/17/74; 1/28/81; 4/21/82; 1/19/83; 2/1/84; 7/27/88; 3/18/92;  
3/1/00; 11/5/03; 6/18/08; 3/14/12; 9/9/15; 5/10/17; 12/18/24; ~~XX/XX/XX~~

Policy Reviewed: 5/10/17; 12/18/24; ~~XX/XX/XX~~


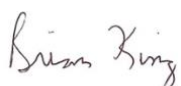
Adm. Regulation: [R-7241](#)

[Draft for first reading at 5/13/26 Board meeting](#)

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 13, 2026

<b>SUBJECT:</b>	Resolution No. 2026-12: Specifications for District General Election	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1,2,3,4,5	
<b>AGENDA ITEM:</b>	Action Item A	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	 Brian King, Chancellor	CONSENT/ROUTINE	X
		FIRST READING	
<b>APPROVED FOR CONSIDERATION:</b>	 Brian King, Chancellor	ACTION	
		INFORMATION	

**STATUS:**

The Sacramento and Placer Counties’ Office of Voter Registration and Elections has notified the District that the governing board must file a resolution in preparation for the November 3, 2026 election. The resolution shall set forth:

1. The authority, purpose, and date of the election;
2. Candidate’s Statement – number of words and cost;
3. Determination of payment of the cost of the candidate’s statement;
4. Method of breaking tie vote (by lot specified); and
5. Consolidation with the statewide general election.

**RECOMMENDATION:**

It is recommended that the Board of Trustees adopt Resolution No. 2026-12 that describes specifications for the November 3, 2026 election.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

American River ▪ Cosumnes River ▪ Folsom Lake ▪ Sacramento City Colleges

## RESOLUTION

№ 2026-12

### SPECIFICATIONS FOR DISTRICT GENERAL ELECTION

**WHEREAS** an election will be held within the Los Rios Community College District that will affect the Sacramento and Placer counties on November 3, 2026, for the purpose of electing Board of Trustees in Areas 1, 2 and 6; and

**WHEREAS** a General Election will be held within the County of Sacramento and Placer counties on the same day.

**WHEREAS** when ordering an election, Education Code section 5322 requires the Board to provide for specifications of the election order, which shall be delivered to the officer conducting the election not less than 123 days prior to the date set for the election;

**WHEREAS**, the Los Rios Community College District trustee area boundaries were established through its redistricting process and approved on February 16, 2022, and the final maps were filed with the Sacramento, El Dorado, Placer, Solano and Yolo county Registrars of Voters in 2022: Now, therefore,

**BE IT RESOLVED**, that the Los Rios Community College District requests the Board of Supervisors of Sacramento and Placer counties to consolidate the regularly scheduled General District Election for the Trustee in Area 1, the Trustee in Area 2, and the Trustee in Area 6 with the statewide election to be held November 3, 2026; and

**BE IT FURTHER RESOLVED**, Los Rios Community College District Trustees are qualified and elected by Area (Division); and

**BE IT FURTHER RESOLVED**, the candidate pays at the County Voter Registration and Elections Office(s) applicable for the publication of the candidate's statement, pursuant to Elections Code § 13307. The limitation on the number of words that a candidate may use in his or her candidate's statement is 200 words; and

**BE IT FURTHER RESOLVED** that the cost of the Candidate Statement shall be paid by the candidate at the Sacramento County Voter Registration and Elections Office. If the District is shared, candidate(s) shall pay at their respective election's office.

**BE IT FURTHER RESOLVED**, that if a tie vote makes it impossible to determine which of two or more candidates has been elected to the board of trustees, the winner or winners shall be determined by lot drawn by the Board of Trustees; and

**BE IT FURTHER RESOLVED**, that the District agrees to reimburse the Sacramento and Placer Counties' Registrar of Voters for actual costs accrued, such costs to be calculated by the method set forth in the counties' current Election Fee Schedule.

**PASSED AND ADOPTED** as Los Rios Community College District Resolution No 2026-12 this thirteenth day of May 2026, by the following called vote:

AYES	NOES	ABSENT
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*Attest:*

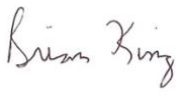
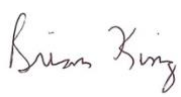
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Deborah Ortiz, Board President

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Brian King, Chancellor and Secretary to the Board

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 13, 2026

<b>SUBJECT:</b>	Resolution No. 2026-13: Recognizing Classified Professionals	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 5	
<b>AGENDA ITEM:</b>	Action Item B	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	 Brian King, Chancellor	CONSENT/ROUTINE	<input type="checkbox"/>
		FIRST READING	<input type="checkbox"/>
<b>APPROVED FOR CONSIDERATION:</b>	 Brian King, Chancellor	ACTION	<input checked="" type="checkbox"/>
		INFORMATION	<input type="checkbox"/>

**STATUS:**

Pursuant to Education Code section 88270, a resolution has been prepared to recognize the contributions that classified professionals make to the Los Rios Community College District educational community.

**RECOMMENDATION:**

It is recommended that the Board of Trustees adopt Resolution No. 2026-13 recognizing classified professionals contributions to the District.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

American River ▪ Cosumnes River ▪ Folsom Lake ▪ Sacramento City Colleges

## RESOLUTION

№ 2026-13

### RECOGNIZING CLASSIFIED PROFESSIONALS

**WHEREAS**, the Los Rios Community College District employs over 2,000 classified professionals in diverse areas of professional support from accounting and fiscal services, clerical and administrative support, to specialized areas in human resources, information technology and telecommunications, campus security and emergency services, health care, food services, grounds keeping, custodial services, energy and utility resources, engineers and electrical maintenance, construction and facilities management, and food service workers; and

**WHEREAS**, the third week of May has been recognized as Classified School Employee Week; and

**WHEREAS**, classified staff endeavors and support are critical to the District's ongoing strategic plan framework of vision, mission, and values for developing, maintaining and promoting organizational effectiveness, community, economic and workforce development and student success: Now, therefore,

**BE IT RESOLVED** that the Board of Trustees of the Los Rios Community College District extends sincere appreciation to all classified professionals districtwide for their unparalleled service, notable enthusiasm, distinguished professionalism, and ongoing remarkable contributions to our entire District and college service communities.

**PASSED AND ADOPTED** as Los Rios Community College District Resolution № 2026-13 this thirteenth day of May, 2026, by the following called vote:

AYES	NOES	ABSENT
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Deborah Ortiz, Board President

*Attest:*

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Brian King  
Chancellor and Secretary to the Board

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 13, 2026

<b>SUBJECT:</b>	Resolution No. 2016-14: Declare 1410 Ethan Way Property Surplus and Authorize Offers to Public Entities	ATTACHMENT: Yes	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): 1-5	
<b>AGENDA ITEM:</b>	Action Item C	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>	CONSENT/ROUTINE	<input type="checkbox"/>
		FIRST READING	<input type="checkbox"/>
<b>APPROVED FOR CONSIDERATION:</b>	Brian King, Chancellor <i>Brian King</i>	ACTION	<input checked="" type="checkbox"/>
		INFORMATION	<input type="checkbox"/>

**BACKGROUND:**

The District owns a two-story office building on approximately 50,965 square feet (1.17 acres) of parcel located at 1410 Ethan Way, Sacramento, CA 95825 (Ethan Way property), further identified as Sacramento County Assessor’s Parcel Number 285-0090-026-0000. The two-story office building is located at the southeast corner of Ethan Way and Hallmark Drive, one block west of Howe Avenue. The District has undertaken a variety of space saving changes to create efficiency in the use of office spaces. As a result, all administrative functions in the Ethan Way property were relocated to other District facilities. The two-story office building at 1410 Ethan Way is now vacant.

**STATUS:**

As the Ethan Way property is now vacant and the District has no other need for that property, it is appropriate for the District to declare it surplus and attempt to sell it. At its May 14, 2025, meeting in closed session, the Board of Trustees gave direction to the Chancellor and designee concerning the minimum price and terms for the Ethan Way property. The first step in the multi-step process is to offer the property to public agencies and nonprofit corporations in compliance with Education Code section 81363.5 and Government Code section 54222. Following those offers and any negotiations, the District will proceed with the further steps necessary for the sale of the Ethan Way property, including providing formal notice of its intention to sell the property in an open and public process pursuant to the Education Code.

**RECOMMENDATION:**

It is recommended that the Board of Trustees Approve Resolution No 2026-14, authorizing the Chancellor or designee to commence the process for the offering of the Ethan Way property to the entities listed in Education Code section 81363.5 and Government Code section 54222 and engage in negotiations as appropriate.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

American River ▪ Cosumnes River ▪ Folsom Lake ▪ Sacramento City Colleges

## RESOLUTION

No 2026-14

### DECLARE 1410 ETHAN WAY, SACRAMENTO COUNTY ASSESSOR PARCEL NUMBER 285-0090-026-0000 AS SURPLUS AND AUTHORIZE OFFERS TO PUBLIC ENTITIES

**WHEREAS**, the Los Rios Community College District (District) is the owner of a two-story office building located on approximately 50,965 square feet (1.17 acres) of real property located within the District, more particularly described as 1410 Ethan Way, Sacramento, CA 95825 (Ethan Way property). The real property is located on the southeast corner of Ethan Way and Hallmark Drive, one block west of Howe Avenue. The Ethan Way property is identified as Sacramento County Assessor's Parcel Number 285-0090-026-0000;

**WHEREAS**, the District has undertaken a variety of space-saving facility changes;

**WHEREAS**, all administrative functions in the Ethan Way property were relocated to other District facilities;

**WHEREAS**, the Ethan Way property is now vacant;

**WHEREAS**, the District desires to sell its interest in the Ethan Way property;

**WHEREAS**, prior to any sale, the Ethan Way property must be offered to specified entities pursuant to Education Code section 81363.5 and Government Code section 54222;

**WHEREAS**, once the appropriate time periods described in Education Code section 81363.5 and Government Code section 54222 have lapsed, and no other offers have been made on the Ethan Way property by the entities described in said sections, the District desires to sell the Ethan Way property pursuant to Education Code section 81360, and following;

**NOW, THEREFORE, BE IT RESOLVED**, that we, the Los Rios Community College District Board of Trustees, hereby find, determine, declares and resolve as follows:

1. That all the recitals above are true and correct;
2. That the Board hereby declares the Ethan Way property as surplus because it is not now, nor will it be, needed by the District for classroom purposes;
3. That the Board hereby declares its intention to sell the Ethan Way property;
4. That the Chancellor or Designee is hereby authorized and directed to send written offers and to post and publish public offers as required by Education Code section 81363.5 and Government Code section 54222;

5. In the event public agencies listed in Education Code section 81363.5 and Government Code section 54222 express an interest in the Ethan Way property, the Board directs the Chancellor, or designee, to engage in good faith negotiations to attempt to arrive at a mutually satisfactory price and terms for the sale of the property;
6. In the event no public agencies listed in Education Code section 81363.5 and Government Code section 54222 express an interest, or any entity that does express an interest is not able to come to mutually satisfactory price and terms with the District, the Board authorizes the Chancellor or designee, to commence the next steps of the public process for the sale of the Ethan Way property Parcel under Education Code section 81360 and following.

**PASSED AND ADOPTED** as Los Rios Community College District Resolution № 2026-14 this thirteenth day of May 2026, by the following called vote:

AYES	NOES	ABSENT
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*Attest:*



\_\_\_\_\_  
Deborah Ortiz, Board President

\_\_\_\_\_  
Brian King,  
Chancellor and Secretary to the Board

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: May 13, 2026

<b>SUBJECT:</b>	Strategic Plan Update	ATTACHMENT: None	
		ENCLOSURE: None	
		STRATEGIC PLAN GOAL(S): All	
<b>AGENDA ITEM:</b>	Information Item A	TYPE OF BOARD CONSIDERATION:	
<b>RECOMMENDED BY:</b>	 Jamey Nye, Deputy Chancellor	CONSENT/ROUTINE	<input type="checkbox"/>
		FIRST READING	<input type="checkbox"/>
<b>APPROVED FOR CONSIDERATION:</b>	 Brian King, Chancellor	ACTION	<input type="checkbox"/>
		INFORMATION	<input checked="" type="checkbox"/>

**BACKGROUND:**

In May 2022, the Los Rios Community College District reaffirmed the strategic plan goals and subsequently finalized indicators of achievement to assess progress toward meeting those goals. Each year, colleges review their indicators of achievement data and update local strategies to continuously improve outcomes. During this third year of the current six year strategic plan cycle, indicators of achievement have been reviewed and revised.

**STATUS:**

District staff will present an overview of the strategic plan process and timeline, along with a data spotlight overview. Complete data can be viewed on the public dashboards found on the website: <https://losrios.edu/why-los-rios/facts-and-statistics>.

**RECOMMENDATION:**

This item is presented for the Board of Trustees information and discussion.