

# LOS RIOS COMMUNITY COLLEGE DISTRICT

## BOARD MEETING AGENDA

Wednesday, September 9, 2026

5:30pm

### **Meeting Location:**

Los Rios Community College District  
Board Room  
1919 Spanos Court  
Sacramento, CA 95825

### 1. CALL TO ORDER

Board President

### 2. ORAL COMMUNICATIONS

*The public may comment on any items within the Board's jurisdiction, even if the items are not on the agenda only during this portion of the meeting. However, the law prohibits action by the Board on non-agenda items. Speakers are limited to up to three minutes. If you wish to speak to a particular item on the current board agenda, your comments will be taken up at the time the Board takes up that item.*

#### **Members of the public have two options to offer public comment:**

1. Email your full name and the matter you wish to speak about to [board@losrios.edu](mailto:board@losrios.edu) by 3:00pm on the day of the meeting, and you will be called on by the Board President during this portion of the meeting.
2. Submit a yellow "Speaker's Card" to the Clerk of the Board **before** the meeting is called to order.

### 3. CONSENT CONSIDERATIONS

*A member of the Board may request that an item be removed for further discussion and separate action.*

|                                                                                                   |                 |
|---------------------------------------------------------------------------------------------------|-----------------|
| A. <a href="#">Board Meeting Minutes: August 12, 2026 (page 3)</a>                                | Torence Powell  |
| B. <a href="#">Curriculum: American River and Folsom Lake Colleges (page 11)</a>                  | Jamey Nye       |
| C. <a href="#">Child Development Centers Program Self-Evaluation (page 14)</a>                    | Mario Rodriguez |
| D. <a href="#">2026-27 Education Protection Account Expenditure Plan (page 27)</a>                | Mario Rodriguez |
| E. <a href="#">District Annual Investment Report (page 29)</a>                                    | Mario Rodriguez |
| F. <a href="#">Special Event Authorization (page 34)</a>                                          | Alyssa Bivins   |
| G. <a href="#">Ratify: Grants and Contracts Awarded (page 35)</a>                                 | Torence Powell  |
| H. <a href="#">Disposition of Surplus Equipment (page 37)</a>                                     | Mario Rodriguez |
| I. <a href="#">Disposition of Surplus Equipment- Salvage Value Greater than \$5,000 (page 38)</a> | Mario Rodriguez |
| J. <a href="#">Purchase Orders, Warrants, Checks and Electronic Transfers (page 40)</a>           | Mario Rodriguez |
| K. <a href="#">LRCEA Salary Schedule Revision (page 42)</a>                                       | Mario Rodriguez |
| L. <a href="#">Interim Management Salary Schedule Revision (page 47)</a>                          | Mario Rodriguez |
| M. <a href="#">Human Resources Transactions (page 49)</a>                                         | Mario Rodriguez |

### 4. ACTION

|                                                                                                                                                                            |                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| A. <a href="#">Resolution 2026-19: Authorization of Sale, Minimum Terms, and Bid Process Related to Sale of Surplus Property at 1410 Ethan Way in Sacramento (page 85)</a> | Mario Rodriguez |
| B. <a href="#">Public Hearing: Adoption of 2026-27 Proposed Budgets (page 91)</a>                                                                                          | Mario Rodriguez |

### 5. BOARD MEMBER REPORTS

### 6. FUTURE AGENDA ITEMS

### 7. REPORTS and COMMENTS

- Student Association
- Classified Senate
- Academic Senate
- Other Recognized Constituencies
- Chancellor's Report

## 8. CLOSED SESSION

*Closed session may be held as authorized by law for matters including, but not limited to collective bargaining (Rodda Act), Education Code provisions, pending litigation, etc. Closed Session is not open to the public.*

- A. A. Conference with Labor Negotiators (Government Code section 54957.6). Agency designated representatives: Deputy Chancellor Jamey Nye and Executive Vice Chancellor Mario Rodriguez. Employee organization: LRCFT
- B. B. Conference with Legal Counsel – Existing Litigation (Government Code section 54956.9(d)(1)). Three Cases: PERB Case Nos. SA-CE-3220-E, SA-CE-3215-E, & SA-DP-294-E

## 9. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY

## 10. ADJOURNMENT

### LOS RIOS BOARD OF TRUSTEES

|                                            |                                               |                                                                                               |                                                                                                                                 |
|--------------------------------------------|-----------------------------------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|
| <b>Deborah Ortiz</b><br>President ▪ Area 6 | <b>Tami Nelson</b><br>Vice President ▪ Area 7 | <b>Dustin Johnson</b> ▪ Area 1<br><b>Robert Jones</b> ▪ Area 2<br><b>John Knight</b> ▪ Area 3 | <b>Kelly Wilkerson</b> ▪ Area 4<br><b>Colette Harris-Mathews</b> ▪ Area 5<br><b>Leonardo Torres Ruvalcaba</b> ▪ Student Trustee |
|--------------------------------------------|-----------------------------------------------|-----------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|

Regular Board Meetings are generally held every second Wednesday of the month at 5:30 pm ▪ *Note:* Meeting times and locations are subject to change. For current information, call the District Office at (916) 568-3039.  
Next Regular Board Meeting: October 14, 2026

Public records provided to the Board for the items listed on the open session portion of this agenda will be posted on the District's website: [www.losrios.edu](http://www.losrios.edu) as soon as they are available.

#### Help Us Help You

Los Rios Community College District strives to make reasonable accommodations in all of its programs, services and activities for all qualified individuals with disabilities. Notification (568-3039) 48 hours in advance will enable the District to make arrangements to ensure meeting accessibility. The District will swiftly resolve those requests consistent with the ADA and resolving any doubt in favor of accessibility.

#### Los Rios Community College District Indigenous Land Acknowledgment Statement

In the spirit of community and social justice, we acknowledge the land on which our four colleges reside as the traditional homelands of the Nisenan, Maidu, and Miwok tribal nations. These sovereign people have been the caretakers of the health of the rivers, the wildlife, the plant life, and the overall eco-social balance in the greater Sacramento region since time immemorial.

Despite centuries of genocide and occupation, the Nisenan, Maidu, and Miwok continue as vibrant and resilient tribes and bands, both Federally recognized and unrecognized. Tribal citizens of these nations continue to be an active and important part of our Los Rios college community. We take this opportunity to acknowledge the land and our responsibility to the original peoples, the present-day Nisenan, Maidu, and Miwok tribal nations.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 9, 2026

|                                    |                                                                                                                 |                              |   |
|------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------------------|---|
| <b>SUBJECT:</b>                    | Board Meeting Minutes: August 12, 2026                                                                          | ATTACHMENT: None             |   |
|                                    |                                                                                                                 | ENCLOSURE: None              |   |
|                                    |                                                                                                                 | STRATEGIC PLAN GOAL(S): 5    |   |
| <b>AGENDA ITEM:</b>                | Consent Item A                                                                                                  | TYPE OF BOARD CONSIDERATION: |   |
| <b>RECOMMENDED BY:</b>             | <br>Tarence Powell, Chancellor | CONSENT/ROUTINE              | X |
|                                    |                                                                                                                 | FIRST READING                |   |
| <b>APPROVED FOR CONSIDERATION:</b> | <br>Tarence Powell, Chancellor | ACTION                       |   |
|                                    |                                                                                                                 | INFORMATION                  |   |

## STATUS:

The minutes of the Board of Trustees meeting held on August 12, 2026 are attached for the Board's review and consideration.

## RECOMMENDATION:

It is recommended that the Board of Trustees approve the minutes of the meeting held on August 12, 2026.

## LOS RIOS COMMUNITY COLLEGE DISTRICT

### Board Meeting Minutes Wednesday, August 12, 2026

#### 1. CALL TO ORDER

The board meeting was called to order by President Ortiz at 5:30 p.m., in the Board Room at 1919 Spanos Court, Sacramento, CA 95825.

***Present:***

Deborah Ortiz, President  
Tami Nelson, Vice President  
Colette Harris-Mathews  
Dustin Johnson  
Kelly Wilkerson  
John Knight

Leonardo Torres Ruvalcaba, Student Trustee

Torence Powell, Chancellor

***Absent:***

Robert Jones

#### 2. ORAL COMMUNICATIONS

Eddie Unutoa addressed the Board of Trustees regarding his positive experience as a student at American River College.

Keisha Harris addressed the Board of Trustees regarding the Artificial Intelligence program at Folsom Lake College.

#### 3. CONSENT CONSIDERATIONS

*A motion was made by Trustee Wilkerson, seconded by Trustee Johnson, that the Board of Trustees approve Consent Consideration items A through P.*

*Roll Call Vote:*

*Aye: Harris-Mathews, Johnson, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

Absent: Jones  
Student Trustee: Aye  
Motion carried; 6:0

A. Board Meeting Minutes: July 8, 2026

That the Board of Trustees approve the minutes of the board meeting held on July 8, 2026.

B. Accreditation Midterm Report for American River College

That the Board of Trustees approve American River College's midterm report for submission to ACCJC.

C. Accreditation Midterm Report for Cosumnes River College

That the Board of Trustees approve Cosumnes River College's midterm report for submission to ACCJC.

D. Accreditation Midterm Report for Folsom Lake College

That the Board of Trustees approve Folsom Lake College's midterm report for submission to ACCJC.

E. Accreditation Midterm Report for Sacramento City College

That the Board of Trustees approve Sacramento City College's midterm report for submission to ACCJC.

F. Approval of the Annual Military Equipment Report and Reauthorization of Military Equipment Use Policy

That the Board of Trustees approve the Los Rios Community College District Police Department 2026 Annual Military Equipment Report and reauthorize the continued use of military equipment identified in Board Policy and Administrative Regulation 706, Military Equipment.

G. Los Rios Colleges Foundation – Quarterly Investment Report

That the Board of Trustees receive the Foundation Quarterly Investment Report for the quarter ended June 30, 2026.

H. Acceptance of Gifts: Colleges and Foundation

That the Board of Trustees accept the in-kind gifts amounting to \$203,115.51 as reflected in the August board agenda packet.

**I. District Bank Accounts**

*That the Board of Trustees affirm the continuing need for the separate bank accounts used by the District listed in the August agenda packet.*

**J. Special Event Authorization**

*That the Board of Trustees approve or ratify the applications listed herein.*

| Date of Event | College | Location      | Name of Event              | Alcohol       |
|---------------|---------|---------------|----------------------------|---------------|
| 9/4/2026      | FLC     | Harris Center | HCA: Tracy Lawrence        | Beer and wine |
| 9/5/2026      | FLC     | Harris Center | Neil Diamond Superstar     | Beer and wine |
| 9/6/2026      | FLC     | Harris Center | HCA: Mariachi Herencia     | Beer and wine |
| 9/13/2026     | FLC     | Harris Center | FCA: All About Joel        | Beer and wine |
| 9/23/2026     | FLC     | Harris Center | HCA: Menopause the Musical | Beer and wine |
| 9/24/2026     | FLC     | Harris Center | HCA: Menopause the Musical | Beer and wine |
| 9/25/2026     | FLC     | Harris Center | HCA: Menopause the Musical | Beer and wine |
| 9/26/2026     | FLC     | Harris Center | HCA: Menopause the Musical | Beer and wine |
| 9/27/2026     | FLC     | Harris Center | HCA: Menopause the Musical | Beer and wine |

**K. Ratify: Affiliation and Other Agreements**

**ALLIED HEALTH AGREEMENTS FOR CLINICAL PLACEMENTS/ INTERNSHIP AGREEMENTS**

Listed below are Allied Health Agreements for clinical placements and Internships for Los Rios students. Pursuant to the agreements, the District is obligated to cooperate and provide educational services. The agreements do not require payment or receipt of funds.

| Agency                                                                       | Clinical Program        | Campus | Contract Date | Term      |
|------------------------------------------------------------------------------|-------------------------|--------|---------------|-----------|
| Cognitive and Behavior Health Services in Partnership with Conscious Puzzles | CHW <sup>1</sup>        | SCC    | 6/29/2026     | Evergreen |
| Providence Administrative Consulting Services PAC Mountain North             | PTA/OTA <sup>2</sup>    | SCC    | 7/8/2026      | Evergreen |
| Infinity Rehab                                                               | PTA/OTA <sup>2</sup>    | SCC    | 7/10/2026     | Evergreen |
| PharMerica of Sacramento                                                     | Pharm Tech <sup>3</sup> | CRC    | 7/15/2026     | Evergreen |

1CHW: Community Health Worker, 2PTA/OTA: Physical Therapist Assistant/Occupational Therapy Assistant, 3Pharmacy Technician

L. Disposition of Surplus Equipment

*That the Board of Trustees approve the disposal of the items listed in the August board agenda packet per Education Code Section 81452.*

M. Disposition of Surplus Equipment – Salvage Value Greater than \$5,000

*That the Board of Trustees approve the disposal of the items listed in the August board agenda packet per Education Code Section 81450-81450.5.*

M. Purchase Orders, Warrants, Checks and Electronic Transfers

*That the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the attached schedule.*

| PURCHASE ORDERS                          |                                           |                  |
|------------------------------------------|-------------------------------------------|------------------|
| General Fund                             | 0001147228– 0001148743<br>B270000-B270369 | \$ 76,865,367.60 |
| Capital Outlay Fund                      | 0003020953-0003021189                     |                  |
| Child Development Fund                   | 0006001334-0006001342<br>B691000-B691001  |                  |
| Self-Insurance Fund                      | 0009000594-0009000600<br>B991000-B991003  |                  |
| WARRANTS                                 |                                           |                  |
| General Fund                             | 899025-900048                             | \$ 11,385,922.70 |
| General Fund-ARC Instructional Related   | 014796-014827                             |                  |
| General Fund–CRC Instructional Related   | 025309-025318                             |                  |
| General Fund–FLC Instructional Related   | 032666-032672                             |                  |
| General Fund–SCC Instructional Related   | 050523-050535                             |                  |
| Capital Outlay Fund                      | 839713-839764                             |                  |
| Student Financial Aid Fund               | 902221-902225                             |                  |
| Child Development Fund                   | 955756-955759                             |                  |
| Self-Insurance Fund                      | 976956-976960                             | \$ 6,961,510.82  |
| ODSFD                                    | -                                         |                  |
| Payroll Warrants                         | 627557- 627846                            |                  |
| Payroll Vendor Warrants                  | 75257-75346                               |                  |
| June Leave Process                       | 627847-630043                             |                  |
| CHECKS                                   |                                           |                  |
| Financial Aid Disbursements (PeopleSoft) | -                                         | \$ 4,894,325.50  |
| Clearing Checks                          | -                                         | \$ -             |
| Parking Checks                           | -                                         | \$ -             |
| Student Clubs Agency Fund – ARC          | 8125-8155                                 | \$ 71,545.69     |
| Student Clubs Agency Fund – CRC          | 7341-7357                                 |                  |
| Student Clubs Agency Fund – FLC          | 3842-3868                                 |                  |
| Student Clubs Agency Fund – SCC          | 6161-6176                                 |                  |
| Foundation – ARC                         | 8573-8581                                 | \$ 274,192.01    |
| Foundation – CRC                         | 3797-3798                                 |                  |
| Foundation – FLC                         | 3108-3126                                 |                  |
| Foundation – SCC                         | 8588-8593                                 |                  |
| Foundation – DO                          | 2963-2967                                 | \$ 5,803.64      |
| Associated Students Trust Fund – ARC     | 1243-1244                                 |                  |
| Associated Students Trust Fund – CRC     | 1143-1152                                 |                  |
| Associated Students Trust Fund – FLC     | 0786-0786                                 |                  |
| Associated Students Trust Fund – SCC     | -                                         |                  |

|                                      |                 |                  |
|--------------------------------------|-----------------|------------------|
| Regional Performing Arts Center Fund | -               | \$ -             |
| <b>ELECTRONIC TRANSFERS</b>          |                 |                  |
| GENFD Financial Aid                  | -               | \$ 215,462.95    |
| Board of Equalization                | -               | \$ -             |
| PARS Wire                            | -               | \$ 43,472.55     |
| Retiree Health Trust                 | -               | \$ -             |
| CDTFA-ACH                            | -               | \$               |
| Grants Overpayment                   | -               | \$               |
| Payroll Direct Deposit Advices       | 1429507-1433977 | \$ 17,826,636.84 |
| Other Payroll Transactions           | -               | \$ 556.00        |
| Keenan Wire                          | -               | \$ 55,366.48     |
| PITCO Wire                           | -               | \$ 1,823.86      |
| SB85 Debt Relief                     | -               | \$ -             |
| Self-Insurance Fund                  | -               | \$ 55,366.48     |
| PO Wire                              | -               | \$ 360,763.64    |
| International Wire                   | -               | \$               |
| Fidelity Wire                        | -               | \$ 202,783.23    |
| RT Payment                           | -               | \$               |
| Scholarships                         | -               | \$ 8,400.00      |

*O. Annual Report on Sexual Harassment*

*That the Board of Trustees approve and adopt the Los Rios Community College District Annual Report on Sexual Harassment.*

*P. Human Resources Transactions*

*That the Board of Trustees approve the Human Resources transactions listed in the August board agenda packet.*

**5. ACTION**

*A. Pay Rate Schedules for 2026-27 and Final Salary Improvement for 2025-26*

*A motion was made by Trustee Harris-Mathews, seconded by Trustee Nelson, that the Board of Trustees adopt and approve the 2025-26 and 2026-27 salary schedules for all groups and individuals and the MOUs for each represented unit listed in the August agenda packet.*

*Roll Call Vote:*

*Aye: Harris-Mathews, Johnson, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

*Absent: Jones*

*Student Trustee: Aye*

*Motion carried; 6:0*

B. SEIU Collective Bargaining Agreement 2025-2028

*A motion was made by Trustee Nelson, seconded by Trustee Wilkerson, that the Board of Trustees approve the disclosure information and adopt the collective bargaining agreement with SEIU for the period of July 1, 2025 through June 30, 2028.*

*Roll Call Vote:*

*Aye: Harris-Mathews, Johnson, Knight, Nelson, Ortiz, Wilkerson*

*No: None*

*Absent: Jones*

*Student Trustee: Aye*

*Motion carried; 6:0*

## **6. BOARD MEMBER REPORTS**

Trustee Harris-Mathews attended the ALF Reception welcoming Chancellor Powell and reported on other events she participated in this month.

Trustee Johnson also attended the ALF reception welcoming Chancellor Powell.

## **7. FUTURE AGENDA ITEMS**

Trustee Wilkerson followed up on her request for an update on district communications.

## **8. REPORTS AND COMMENTS**

The following constituency representatives presented reports to the Board:

Coleen Cohen, Classified Senate

Lori Petite, District Academic Senate President

Chancellor's Report

Chancellor Powell thanked the Senate leaders, Trustees, and others for a productive first month, and listed many of the events he participated in.

## **9. CLOSED SESSION**

The following board members went into closed session at 8:30pm: Ms. Harris-Mathews, Mr. Johnson, Mr. Knight, Ms. Nelson, Ms. Ortiz, and Ms. Wilkerson.

- B. Conference with Labor Negotiators (Government Code section 54957.6). Agency designated representatives: Deputy Chancellor Jamey Nye and Executive Chancellor Mario Rodriguez. Employee organization: LRCFT

- C. Conference with Legal Counsel – Existing Litigation (Government Code section 54956.9(d)(1)). Three Cases: PERB Case Nos. SA-CE-3220-E, SA-CE-3215-E, & SA-DEP-294-E

## **10. OPEN SESSION: REPORT OF ANY ACTION TAKEN IN CLOSED SESSION, IF NECESSARY**

No reportable action was taken.

## **11. ADJOURNMENT**

Trustee Ortiz adjourned the meeting at 6:40 pm.

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### **TORANCE POWELL**

Chancellor and Secretary to the Board of Trustees

*Draft minutes presented to the Board of Trustees: September 9, 2026*

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 9, 2026

|                                    |                                                                                                                   |                              |   |
|------------------------------------|-------------------------------------------------------------------------------------------------------------------|------------------------------|---|
| <b>SUBJECT:</b>                    | Curriculum Proposals: American River and Folsom Lake Colleges                                                     | ATTACHMENT: None             |   |
|                                    |                                                                                                                   | ENCLOSURE: None              |   |
|                                    |                                                                                                                   | STRATEGIC PLAN GOAL(S): 1, 3 |   |
| <b>AGENDA ITEM:</b>                | Consent Item B                                                                                                    | TYPE OF BOARD CONSIDERATION: |   |
| <b>RECOMMENDED BY:</b>             | <br>Jamey Nye, Deputy Chancellor | CONSENT/ROUTINE              | X |
|                                    |                                                                                                                   | FIRST READING                |   |
| <b>APPROVED FOR CONSIDERATION:</b> | <br>Tarence Powell, Chancellor   | ACTION                       |   |
|                                    |                                                                                                                   | INFORMATION                  |   |

## STATUS:

The District Curriculum Coordinating Committee reviews college proposals for new, modified, or deleted courses and programs; general education guidelines, graduation competencies, grading policies, course placement into disciplines, and discusses and acts on other curriculum related issues. The attached curriculum was approved by committee consensus on August 28, 2026.

The District Curriculum Coordinating Committee membership includes the following representatives: American River College: Faculty - Aaron Bradford (Chair), Andrew Halseth, Megen Bevens; Admin - Doug Herndon/Angela Milano; Cosumnes River College: Faculty – Karl Zoller (Chair), Jorge Baca, Todd Drybread; Admin - Robert Montanez/Michael Lawlor; Folsom Lake College: Faculty - Andi Hicks (Chair), Suha Al Juboori; Admin – Greg McCormack/Carlos Lopez; Sacramento City College: Faculty - Renee Medina (DCCC Chair), Duane Leonard; Admin - Devoun Stewart/Angie Lambert; Articulation: Shannon Gilley; District Academic Senate: Lori Petite; DO Admin: Jamey Nye/Frank Kobayashi.

## RECOMMENDATION:

It is recommended that the Board of Trustees approve the curriculum proposals for American River and Folsom Lake Colleges.

# Los Rios Community College District

## Recommendation for Adoption by the Board of Trustees

Apr 08, 2026

### COURSE PROPOSALS

#### New to District Courses

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#### *American River College*

##### 1. **PLUMB 213: Plan Reading for Plumbers (2 units)**

*Prerequisite:* None.

*Enrollment Limitation:* Student must be a registered Plumbing Apprentice.

*22.5 hours lecture, 40.5 hours laboratory, 45 hours out-of-class work*

This course introduces interpretation of blueprints, specifications, and other construction documents, such as submittals via hard copy and electronic devices for the plumbing industry. It is sponsored by the United Association of Union Plumbers, Fitters, Welders, and Service Technicians and is for apprenticeship only. Course enrollment is limited to students who have been accepted by the union local responsible for the section.

**Justification:** Contractual Obligation. The Local Training Committee (LTC) contract with the Los Rios Community College District (LRCCD) requires that students be registered indentured apprentices.

# PROGRAM PROPOSALS

## New Programs

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### *American River College*

#### 1. Elementary Teacher Education: Integrated Programs

The Associate in Arts in Elementary Teacher Education: Integrated Programs for Transfer (AA-T) program provides students with a major that fulfills the general requirements for transfer to a California State University. Students with this degree will receive priority admission with junior status to the California State University system. Students should work closely with their American River College counselor to ensure that they are taking the appropriate coursework to prepare for majoring in Elementary Teacher Education at the institution they wish to transfer to because major and general education requirements may vary for each CSU and the degree may only transfer to specific institutions.

Students must complete the following Associate Degree for Transfer (ADT) requirements (pursuant to SB1440, §66746):

- 60 semester or 90 quarter CSU-transferable units
- the California General Education Transfer Curriculum (Cal-GETC) pattern
- a minimum of 18 semester or 27 quarter units in the major or area of emphasis as determined by the community college district
- obtain a minimum grade point average (GPA) of 2.0

**Justification:** An AAT for teacher education will give students planning to attend a university other than CSU Sacramento more flexibility in their lower-division work, so they can better meet the requirements of those programs.

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### *Folsom Lake College*

#### 1. Chemistry AS-T

The Associate in Science in Chemistry for Transfer (AS-T) program provides students with a major that fulfills the general requirements for transfer to a California State University. Students with this degree will receive priority admission with junior status to the California State University system. Students should work closely with their Folsom Lake College counselor to ensure that they are taking the appropriate coursework to prepare for majoring in Chemistry at the institution they wish to transfer to because major and general education requirements may vary for each CSU and the degree may only transfer to specific institutions.

**Justification:** This proposal is to create a new ADT, which includes Cal-GETC and the provision of completing up to 6 additional units (66 total) at the lower-division level.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 9, 2026

|                                    |                                                                                     |                              |   |
|------------------------------------|-------------------------------------------------------------------------------------|------------------------------|---|
| <b>SUBJECT:</b>                    | Child Development Centers Program Self-Evaluation                                   | ATTACHMENT: Yes              |   |
|                                    |                                                                                     | ENCLOSURE: None              |   |
|                                    |                                                                                     | STRATEGIC PLAN GOAL(S): 5    |   |
| <b>AGENDA ITEM:</b>                | Consent Item C                                                                      | TYPE OF BOARD CONSIDERATION: |   |
| <b>RECOMMENDED BY:</b>             | Mario Rodriguez, <i>MR</i><br>Executive Vice Chancellor, Finance and Administration | CONSENT/ROUTINE              | X |
|                                    |                                                                                     | FIRST READING                |   |
| <b>APPROVED FOR CONSIDERATION:</b> | <i>T. Powell</i><br>Torence Powell, Chancellor                                      | ACTION                       |   |
|                                    |                                                                                     | INFORMATION                  |   |

## BACKGROUND:

Pursuant to the Child Care and Development Services Act, Education Code section 8200, the Los Rios Community College District administers child development programs through the California Department of Education (CDE) and the California Department of Social Services (CDSS). Program self-evaluations must be submitted to each agency annually.

## STATUS:

The District currently operates programs at American River, Consumnes River, and Sacramento City Colleges. The programs have conducted their self-evaluations for the current year. The certification for the 2025-2026 evaluation includes a provision that the Board of Trustees receive a copy of the self-evaluation which is attached.

## RECOMMENDATION:

It is recommended that the Board of Trustees approve the program self-evaluations for CCTR-8183 and CSPP-8400 contracts for the fiscal year 2025-26.

# Fiscal Year 2025-26 Program Self-Evaluation Survey for Child Care and Development Programs

## 2. Contractor Information

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**1. Contractor name:**

Los Rios Community College District

**2. Contractor vendor number:**

6737

**3. Program Director name:**

Cheryl Watt

**4. Program Director email:**

wattc@arc.losrios.edu

**5. Select all contract types held:**

General Child Care and Development (CCTR)

**6. One or more of the direct contracts held by the agency provide services through a Family Child Care Home Education Network. (CCTR, CMIG, or CFCC)**

No

**7. Select all types of General Child Care and Development (CCTR):**

Centers

**8. Select all age groups served:**

Infant (birth to 18 months)

Toddler (18 to 36 months)

School age (transitional kindergarten or kindergarten to 13 years old, or children with exceptional needs up to 21 years of age)

**9. Name of staff completing the survey:**

Cheryl Watt

**10. Email of staff completing the survey:**

wattc@arc.losrios.edu

## 3. Dimension I: Family Files

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**11. Agency has completed a file review from each contract type held. If any of the files reviewed were missing eligibility or need criteria, the program shall include within their program action plan steps to adjust practices to ensure all documentation collected meets eligibility and need requirements.**

**Has the contractor met this requirement?**

Yes

**12. Describe the agency's internal procedures to review family data files continuously to ensure all documentation needed to certify families for services is collected and verified.**

Each site's enrollment clerk routinely reviews files to ensure accuracy. Additionally, the 3 CDC supervisors trade files throughout the year to review and provide feedback as needed.

## 5. Dimension I: Family Files

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**13. Program maintains documentation of attendance recording and reporting consistent with certified hours of care. Describe the program's procedures to ensure daily attendance records are maintained, including sign in and out with full signature, time in and out, absences and best interest days are maintained.**

Each site employs an enrollment clerk that monitors daily sign in and out via Care Connect. Both the clerk and respective site supervisor monitor absences and best interest days monthly. Additionally, both CDC clerks and site supervisors review signatures to ensure full signatures are being used. Reminders are sent to families if signatures are found to be varied.

## **6. Dimension II. Family Engagement**

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**14. Families with children enrolled in the programs are selected according to the priorities of that program. (Select all that apply)**

Contractor maintains a waiting list or central eligibility list by contract type  
Families are enrolled according to the priorities of the program  
Written information for families includes the priorities for the program and describes how family selection occurs

**15. Implementation of CCB 25-13 Dual Language Learners**

Contractor maintains evidence of the identification of dual language learners in center-based CCTR or CMIG programs upon enrollment and at recertification  
Contractor conducts the Family Language Instrument to identify a DLL  
If serving a school age child enrolled in a K-12 program, information on a child's designation as an English Learner is obtained.

**16. How will the program continue to maximize enrollment to meet the child care needs of the community? Describe the procedures in place to increase enrollment in the program?**

Campus and community advertising, including campus departments, social media, and fliers; update Child Action profile

## **7.**

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**17. Parent Education and Involvement: Describe the education and involvement opportunities for parents. Responses shall be inclusive of Parent Advisory Committee activities, parent education opportunities, parent orientation, parent conferences and family engagement activities.**

Family orientation  
Back to School Night  
Family Workshops: Raising Children in a Media World, CPR for Families, Creating Health Meals at Home  
Parent conferences - initial conference at enrollment, and two checkpoints at the end of each semester  
Family Events: Fall Festival, Spring Fling, preschool graduation, Family Traditions Potluck,  
Parent Advisory Committee meetings  
Resources and announcements through the campus Learning Management System (CANVAS)

## **8. Dimension II. Family Engagement**

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**18. Describe the process used for identification of any health and social services needed by the family or for the child(ren). Include in the response the process for referring and conducting follow-up to ensure families were connected to the requested support and/or resources.**

A Family Needs Assessment form is included in our child care application. Enrollment clerks share appropriate resources with families according to the needs they expressed on this form at enrollment. Teachers and supervisors follow up as needed.  
Teachers make observations during play and activities in the classroom. These observations are shared with families at the parent conference, or earlier as needed. If there is a concern from either the teacher or the family, referrals are made to the appropriate community agency (Help Me Grow, Alta Regional, QCCC, etc.).  
Teachers and/or CDC Supervisors follow up with each family to ensure needed support is provided.

## **9. Dimension III. Program Quality**

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**19. Written information for families: Program has provided written policies to child's parents or legal guardians of the limitations on disenrollment, including suspension and expulsion. This notification shall be in writing and shall inform parents on how they may file an appeal, to the department, in the event of the suspension or expulsion of a child. Has the contractor met this requirement**

Yes

**20. Program has documentation of policies and procedures outlining suspension and expulsion and as to which behaviors would warrant an expulsion that meet the requirements outlined in the Child Care Bulletins for Expulsion And Suspension Procedures In Child Care And Development Programs**

**Has the contractor met this requirement?**

Yes

**21. Describe the training and resources provided to children, families, and providers (if applicable) to support the social emotional development of children in the program and inclusive practices used to help children exhibiting serious and persistent challenging behaviors.**

Children: Solution kit, peace table, books and social stories about conflict and problem solving

Families: Teaching Pyramid Backpack Series, family workshops on development and behavior, handouts on social emotional development available for families in the centers and in electronic format (Canvas).

Providers (teaching staff): Teaching Pyramid training, conferences and professional development related to social emotional learning and development, IEEEP modules

### **10. Dimension III: Program Quality**

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**22. Each site/home has a current license issued by Community Care Licensing or Classroom/Family Childcare Home meets Criteria of License Exempt Status per Health & Safety Code Section 1596.792.**

**Has the contractor met this requirement?**

Yes

### **11. Dimension III. Program Quality**

---

**23. Contractor has met the applicable staff-child ratios for the contract types held (WIC 10275(a)(3) and 5 CCR 18290).**

**Has the contractor met this requirement?**

**Optional form for direct service center-based programs:** [CCD 36 Staff-Child Ratio Schedule](#)

Yes

**24. Describe how the contractor maintains records that the applicable staff child ratios are met for each age group at all times.**

The program maintains electronic attendance records to ensure that required staff-to-child ratios are met for each age group at all times during program operation. Attendance is documented through daily sign-in/sign-out and staff schedules that clearly identify the number of children and supervising staff present in each classroom or activity area throughout the day. Program supervisors review attendance and staffing assignments at the beginning of each shift. Teachers monitor ratios continuously during transitions, outdoor activities, meal periods, and staff breaks. Any changes in enrollment or staffing are addressed immediately to maintain compliance with applicable licensing and CDSS requirements.

### **12. Dimension III. Program Quality**

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**25. Program has completed Environment Rating Scale(s) on all classroom(s)/home(s).**

**Has the contractor met this requirement?**

Yes

**26. Program has completed Environment Rating Scale(s) Summary of Findings on all classroom(s)/home(s).**

**Has the contractor met this requirement?**

Yes

### **13. Dimension III. Program Quality**

---

27. The program includes a nutrition component that ensures children are provided with nutritious meals and snacks during the time in which they are in the program. The meals and snacks are culturally and developmentally appropriate and meet the nutritional requirements specified by the federal Child and Adult Care Food Program (CACFP) or the National School Lunch Program (NSLP). A list of any children with food allergies is regularly updated and available to all staff preparing and/or serving food.

Has the contractor met this requirement?

Yes

28. Trainings or professional development provided to staff/providers preparing and serving food to children in the program in order to meet the requirements of CACFP or NSLP.

Has the contractor met this requirement?

Yes

#### 14. Dimension III. Program Quality

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29. Which of the following did you complete:

DRDP 2015

30. DRDP Online upload is complete for each rating period.

Has the contractor met this requirement?

Yes

31. Describe a plan to resolve and meet this requirement.  
(Character limit: 1500)

Some teachers attended training on the 2025 DRDP, and shared information learned with the rest of the staff. Teachers are prepared to complete DRDP 2025 in the fall of 2026.

32. Program has completed Summary of Findings on all Classroom(s)/Home(s).

Has the contractor met this requirement?

Yes

33. Upload the DRDP Summary of Findings completed in FY 25-26 for at least two classrooms/homes per contract type.

[DRDP Summary of Findings 2026 CCTR LRCCD.pdf](#)

34. Describe the program's process for providing developmentally, linguistically, and culturally appropriate activities to children in the program that aligns with individual and classroom/home DRDP data.

Teachers identify the languages spoken by families in the classroom, and provide materials, books and songs in those languages for children in the classroom; teachers use DRDP data to determine areas of growth and plan and implement activities to promote developmentally, linguistically, and culturally appropriate activities. Additionally, our curriculum includes individualized planning for children based on their personal growth/developmental stage reflected on DRDP results.

#### 15. Dimension III. Program Quality

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35. Each contractor/ operating two or more sites or a contractor operating through a Family Child Care Home Education Network has a qualified Program Director.

Has the contractor met this requirement?

Yes

36. Each program with more than one site has a qualified Site Supervisor at each site.

Yes

37. Each site has qualified Teachers.

Yes

**38. Describe agency practices and procedures to recruit and retain qualified staff.  
Applies to CCTR, CMIG, and CHAN / Does not apply to CFCC**

The Los Rios Community College District runs 3 lab school programs, so we often recruit ECE lab students to work as classroom assistants while they finish their education, gain days of experience, and apply for their teaching permits.

**16. Dimension III. Program Quality**

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**39. Describe some of the staff development opportunities provided to staff/providers. Include the process for using data to identify the training opportunities provided to staff and/or providers. In the response include how Program Self-Evaluation and other data sources are used to determine the training needs of staff and/or providers.**

Trauma informed classroom training, ASQ training, introduction to teaching for new teachers, quality interactions, mandated reporter training, CPR, bloodborne pathogens, sexual harassment, CACFP trainings, how to complete observations in the classroom.

CDC Supervisors complete classroom observations to determine areas of growth needed; we also solicit feedback from staff as to what areas they would like to gain more knowledge.

Leads teachers hold weekly meetings with classroom teachers to share observations and areas of concern. Supervisors meet regularly with lead teachers to address to discuss and to provide professional development opportunities to improve outcomes.

Supervisors also discuss areas of improvement with leads during employee evaluations, and as needed. Los Rios provides online trainings for employees on many safety topics (bloodborne pathogens, sexual harassment, kitchen safety, etc.)

**40. Program has a process for orienting new staff. Documentation is maintained on the training and resources provided to new staff and/or providers.**

Has the contractor met this requirement?

Yes

**17. Dimension IV. Administrative**

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**41. Asset Management: Contractor has a current equipment inventory of all non disposable items with a useful life of more than a year purchased in whole or in part with child care and development funds containing all the required elements listed in Funding Terms & Conditions (FT&Cs):**

Description

Serial number or other identification number

The source of funding

The acquisition date

The cost

The location, use and condition

Any ultimate disposition date including date of disposal and sale price if applicable

Has the contractor met this requirement?

Yes

**42. Program maintains documentation of most recent physical check of the inventory. If no purchases were made it is documented on the inventory form. An authorized representative signs the inventory record at least once every two years.**

Has the contractor met this requirement?

Yes

**43. For non-Local Education Agency (LEA): contractor has a procedure for competitive purchases of equipment and services.**

Select a response:

I am a Local Education Agency (LEA) and follow Public Contract Code (PCC)

**18. Dimension IV. Administrative**

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**44. Describe two goals for your program. Include in your response; the data collected to identify the goal, and the action steps to be taken to improve the practice or program requirement.**

Each of our 3 sites conducted a Parent Survey, both hard copy and electronically.

Site supervisors met to compare results and develop an action plan for program improvement.

Overall, all 3 sites received positive feedback with almost all answers being Very Satisfied or Satisfied, and many positive, grateful comments from families :)

All three sites had 2 comments in common:

1. Families want more hours - campus CDC's are limited in staff and funding to extend hours for child care at this time. However, we plan to evaluate the need for shifting hours in order to best meet the needs of student families. CDC supervisors will survey at each site, and present findings to campus administration in order to make needed schedule changes.

2. Parent Education - despite offering workshops and resources for families throughout the year, we all had requests for more parenting tips. CDC supervisors plan to work with CDC staff and campus faculty to provide more parent education opportunities for student families.

**45. Parent Survey: Describe the results of the parent survey and the action plans to address the feedback received from parents.**

1. Families want more hours - campus CDC's are limited in staff and funding to extend hours for child care at this time. However, we plan to evaluate the need for shifting hours in order to best meet the needs of student families. CDC supervisors will survey at each site, and present findings to campus administration in order to make needed schedule changes.

2. Parent Education - despite offering workshops and resources for families throughout the year, we all had requests for more parenting tips. CDC supervisors plan to work with CDC staff and campus faculty to provide more parent education opportunities for student families.

**46. Briefly describe how staff and board members were a part of the self-evaluation process.**

Input was collected from staff, board members, and families to complete the program self evaluation. Staff completed DRDPs and ITERS and SACERS, and shared their suggestions to address results. Families completed the parent surveys, giving program supervisors feedback on program operations. Board members are presented with the program self evaluation annually and provided an opportunity to give feedback and make program suggestions.

## **19. Dimension IV. Administrative**

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**47. Program has completed the Agency Summary of Findings.  
Has the contractor met this requirement?**

Yes

**48. List key findings from the agency summary of findings and the action steps that will be taken to address the findings. If the program provides services to multiple age groups provide one key finding with action steps for each age group served.**

Infant Toddler (ARC & SCC): strengths included physical development and language and literacy. Emerging skills are in social emotional understanding, reciprocal communication and number sense.

Based on these findings, teachers will continue to offer the following:

- Opportunities for peer interaction and cooperative play to strengthen social-emotional understanding and communication skills.
- Language-rich experiences including storytelling, songs, conversations, and book exploration.
- Hands-on math and science activities that support counting, sorting, problem-solving, and cause-and-effect exploration.
- Activities that strengthen fine motor coordination, such as drawing, manipulating small objects, and sensory experiences.
- Consistent routines and emotional support strategies to further develop self-regulation skills.

## **20. Dimension IV. Administrative**

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**49. Program has completed Agency Summary of Findings.  
Has the contractor met this requirement?**

Yes

**50. Using the Agency Summary of Findings describe two key findings from the ERS and what action steps the program is taking to address the key findings. Include resources, training, or materials to address the key findings. If the program provides services to multiple age groups provide one key finding with action steps for each age group served.**

ITERS (ARC & SCC): ITERS scores for both sites showed a need for improvement in the areas of Music & Movement and Nature & Science. CDC supervisors plan to meet with classroom teachers prior to the fall semester to make a plan for improvement in these areas in the classroom. Additionally, supervisors will look for professional development to support environment set up in these areas.

SACERS (CRC): SACERS scores showed a need for improvement in the areas of Art & Crafts and Language and Reading. CDC supervisor plans to meet with classroom teachers prior to the fall semester to make a plan for improvement in these areas in the classroom. Additionally, supervisors will look for professional development to support environment set up in these areas.

## **22. Dimension V. Fiscal/Audit**

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**51. The program has submitted a report for each contract that is consistent with the laws for state and federal fiscal reporting.**

**Has the contractor met this requirement?**

**Resource:** [Fiscal Resources](#)

Yes

**52. The staff responsible for purchasing and reporting costs adhere to the requirements provided in:**

Funding Terms and Conditions

Fiscal Handbook

Non reimbursable costs as described in 5 CCR 18035 Non Reimbursable Costs

## **23. Dimension V. Fiscal/Audit**

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**53. The program has submitted an acceptable financial and compliance audit within the required timelines.**

**Has the contractor met this requirement?**

**Resource:** [Contracting Agencies Audit Guidelines & Resources](#)

Yes

**54. If findings were identified through the annual audit process how is the program adjusting practices and processes to resolve the findings? If no findings were identified, please write N/A.**

N/A

## **24. CCD 23 Child Development Reporting Data**

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**55. Contractor has notified their assigned consultant of any changes to the Executive Director, Program Director, Site Supervisor(s), headquarter address or sites. Sites includes any sub contracted facilities. Alternative Payment contracts do not include sites in CDMIS. Contracts operated through Family Child Care Home Education Networks have added all providers into their CDMIS profile.**

Yes

**56. Describe your plan to resolve and meet this requirement.**

N/A

## **25. Optional: Celebrating Promising Practices**

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**57. Share your promising practices: Narrative**

One of our sites held a CPR course for families. Typically this is a training only for teachers, however families had consistently noted it as an interest on the Family Needs Assessment form. The supervisor at that site coordinated with the college nurse to hold a class for families. She surveyed families for the best time, and offered child care for families that needed it. The event was very successful, and families gave excellent feedback.

Another site coordinated with the La Familia program on campus to provide necessary items to student families in need (diapers, car seats, strollers, etc.). This program also provided new books and activity books for children.

**58. Upload your files here, if applicable.**

# **California State Preschool Program Program Self-Evaluation Process Fiscal Year 2025–26**

Contractor Legal Name:

Vendor Number:

Program Type:

Part-Day

Full-Day

Part-Day/Full-Day

Verify the collection, analysis, and integration of assessment data for ongoing program improvement in the California State Preschool Program (CSPP). (Check all that apply)

[2025-26 Program Instrument \(PDF\)](#)

[Desired Results for Children and Families Parent Survey](#)

[Desired Results for Children and Families California Department of Education Resources](#)

[myTeachstone Navigation Guide \(DOCX\)](#)

Statement of Completion: I certify all documents required as part of the Program Self Evaluation (PSE) have been completed and are available for review and/or submittal upon request.

Signature of Executive Director or Program Director

Date:

Name of Executive Director or Program Director as listed in the Child Development Management Information System (CDMIS) (please print)

Phone Number:

## **Staff and Board Participation**

Using a narrative format, summarize the staff and board member participation in the PSE Process

## FY 2025–26 PI

In a narrative format, provide a detailed summary of the analysis of the data results from the Fiscal Year 2025–26 PI. **This summary should also incorporate findings from the DRDP as well as the Set-Aside for Children with Disabilities (Exceptional Needs).** Identify a written list of tasks needed to modify the program to address all areas that need improvement, as indicated in the analysis of the findings.

Meets standards, and we have procedures in place for the ongoing monitoring to ensure these areas continue to meet standards.

Did not meet the standards – list of tasks to improve those areas in a timely and effective manner (narrative response):

## **Desired Results for Children and Families – Parent Survey**

Using a narrative format, summarize the analysis and assessment of the data results from the Desired Results for Children and Families Parent Survey, focusing on how the program assists families in supporting their child's learning and development while addressing the families' needs.

## **CLASS and CLASS Environment Tool**

Using a narrative format, summarize the analysis and assessment of the data to determine if the requirement to observe and enter data into the myTeachstone platform for 30% of CSPP classrooms using the CLASS and CLASS Environment Tool was met. Summarize how the analysis of CLASS and CLASS Environment data is being used to inform continuous quality improvement, including professional development opportunities for staff.

Meets standards, and we have procedures in place for the ongoing monitoring to ensure these areas continue to meet standards.

Did not meet the standards – list of tasks to improve those areas in a timely and effective manner (narrative response):

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 9, 2026

|                                    |                                                                                                                 |                              |   |
|------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------------------|---|
| <b>SUBJECT:</b>                    | 2026-27 Education Protection Account Expenditure Plan                                                           | ATTACHMENT: None             |   |
|                                    |                                                                                                                 | ENCLOSURE: None              |   |
|                                    |                                                                                                                 | STRATEGIC PLAN GOAL(S): 5    |   |
| <b>AGENDA ITEM:</b>                | Consent Item D                                                                                                  | TYPE OF BOARD CONSIDERATION: |   |
| <b>RECOMMENDED BY:</b>             | Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>upr</i>                               | CONSENT/ROUTINE              | X |
|                                    |                                                                                                                 | FIRST READING                |   |
| <b>APPROVED FOR CONSIDERATION:</b> | <br>Tarence Powell, Chancellor | ACTION                       |   |
|                                    |                                                                                                                 | INFORMATION                  |   |

## BACKGROUND:

Proposition 30, The Schools and Local Public Safety Protection Act of 2012 temporarily raised the State sales and use tax by .25 cents for four years and raised the income tax rate for high income earners (\$250,000 for individuals and \$500,000 for couples) for seven years to provide continuing funding for local school districts and community colleges. In November 2018, voters passed proposition 55, the Children's Education and Health Care Protection Act. Proposition 55 extended the personal income tax increase under proposition 30 through 2030-31. The accounting and reporting requirements under proposition 55 are the same as under Proposition 30.

Under proposition 30, the State established the Education Protection Account (EPA) to receive and disburse the tax revenues derived from proposition 30 and subsequently proposition 55. These funds do not represent new or additional resources for districts; rather, the EPA replaced a portion of the base State General apportionment. In essence, the three revenue sources traditionally supporting California Community Colleges: general apportionment, local property taxes, and student enrollment fees, now include a fourth source, EPA.

Districts have sole authority to determine how moneys received from the EPA are spent. The governing board must make the spending determination in open session of a public meeting of the board and with the limitation that EPA funds cannot be used to pay administrative salaries and benefits and other administrative costs. Each entity receiving funds must annually publish on its website an accounting of how much money was received from the EPA and how that money was spent. Additionally, the annual independent financial and compliance audit required of community colleges shall ascertain and verify whether the funds provided from the EPA have been properly disbursed and expended as required by law. Expenses incurred to comply with these additional audit requirements may be paid from the EPA.

## STATUS:

The California Community Colleges Chancellor's Office (CCCCO) distributes EPA funds to districts based upon their proportionate share of total computational revenue. This basis results in a more equitable distribution of EPA rather than distributing on the relative share of general apportionment.

For 2026-27, the District is currently projected to receive \$73,922,974 in EPA funds. As was the case in prior years, the amount may change as the year progresses and entitlements are modified. However, our overall apportionment entitlement under the state's funding formula will generally be fully funded even if our share of EPA funds are reduced.

The Board must adopt its plan for the use of the funds as described in the background section relying on the best information available. Consistent with the message to voters that Proposition 30 would allow districts to maintain their instructional programs and the requirement that EPA not be used for administrative costs; staff recommends that EPA funds be designated as supporting compensation costs for classroom instruction services for both faculty and classified staff. Classroom instructional salaries and benefits up to the actual amount received for EPA will be transferred to separate accounts within the unrestricted general fund to identify those costs as funded by EPA.

**RECOMMENDATION:**

It is recommended that the Board of Trustees adopt for the 2026-27 fiscal year the plan to designate compensation costs for classroom instruction as funded by EPA. Upon approval, the District will update its website to reflect the Board's action.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 9, 2026

|                                        |                                                                                                                 |                              |   |
|----------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------------------|---|
| <b>SUBJECT:</b>                        | District Annual Investment Report                                                                               | ATTACHMENT: Yes              |   |
|                                        |                                                                                                                 | ENCLOSURE: None              |   |
|                                        |                                                                                                                 | STRATEGIC PLAN GOAL(S): 5    |   |
| <b>AGENDA ITEM:</b>                    | Consent Item E                                                                                                  | TYPE OF BOARD CONSIDERATION: |   |
| <b>RECOMMENDED BY:</b>                 | Mario Rodriguez,<br>Executive Vice Chancellor, Finance<br>and Administration                                    | CONSENT/ROUTINE              | X |
|                                        |                                                                                                                 | FIRST READING                |   |
| <b>APPROVED FOR<br/>CONSIDERATION:</b> | <br>Tarence Powell, Chancellor | ACTION                       |   |
|                                        |                                                                                                                 | INFORMATION                  |   |

## BACKGROUND:

As specified in Board Policy P-8252, within three months of the close of each fiscal year, an annual investment report of all District directed investments shall be presented to the Board of Trustees.

The purpose of the investment report is to inform the Board regarding District directed investments, consisting primarily of assets of the Retiree Health Benefits Trust and certain fiduciary funds. The majority of the District's monetary assets – cash, cash equivalents, and investments – are required to be held in appropriate Sacramento County Treasury accounts and investments of such assets are directed by the County. For comparative purposes and a complete overview of investment and interest income earned by the District in 2025-26, the attached annual investment report shows both District and County directed monetary assets and their earnings.

## STATUS:

District directed assets were invested in compliance with Board Policy P-8252. Detail regarding those investments for the year ended June 30, 2026 follows.

### Retiree Health Benefits Trust (Trust):

On November 7, 2007 the Board established an irrevocable trust in response to accounting standards issued by the Governmental Accounting Standards Board (GASB), specifically GASB 43 and 45. Wells Fargo Bank, N.A. was appointed trustee and investment manager of the Trust. As the sponsor and sole contributor of monies to the Trust, the District has primary responsibility for the management of the Trust for the benefit of its current and future retirees. On July 1, 2019, Wells Fargo Institutional Retirement & Trust was acquired by Principal Financial Group. As of February 22, 2022, Principal Custody Solutions is the trustee and investment manager of the Trust. Under review by the Oversight Committee, established by the Board, and within investment guidelines and restrictions of Board Policy P-8252, the Principal Custody Solutions investment manager has invested Trust monies in various mutual and index funds. As of June 30, 2026, approximately 70% of the \$191.7 million portfolio was invested in bond funds and 30.0% in equity funds. The Committee meets quarterly with the investment manager to review the portfolio. As is good practice, returns are evaluated against benchmarks for similar investments.

Due to the strength of equity markets during the past fiscal year, the Trust had a net gain of \$17.3 million or approximately a 9.8% gain in asset value. The net return for the past five years is 3.5% and the return since inception of the trust is 5.2%. The District goal for average return is currently 5%. An actuarial study is required every two years which allows for current economic conditions to be factored into the goal for annual returns.

Annual Investment Report:

The first page of the attached report summarizes both District and County directed investment balances as of June 30, 2026 and the related earnings during fiscal year 2025-26. Only \$5.6 million of the total District funds (excluding Retiree Health) of nearly \$788.8 million is directed by the District. District funds have earned a weighted average annual percentage rate (APR) of 4.1%. Most of the District directed assets are invested in the Local Agency Investment Fund (LAIF).

The second page provides more detailed information about District directed investments. This includes trust assets that are professionally managed by Principal Custody Solutions. The investment advisor meets regularly with the Retiree Health Benefits Trust Oversight Committee.

The third page of the report shows similar information regarding County and Escrow directed investments. Except for the Bond Projects and Bond Interest and Redemption Funds, County directed assets are invested in the County's pooled account, which earned 3.794% in 2025-26. Proceeds from the District's sale of General Obligation (GO) Bonds are separately invested by the County in commercial paper, government agency notes and other authorized investment instruments. Earnings on these separately invested GO Bond monies ranged from 3.545% - 4.245% in fiscal year 2025-26. Investment earnings for the Bond Projects or Bond Interest and Redemption funds may only be expended for bond project costs or bond debt service, respectively.

**RECOMMENDATION:**

It is recommended that the Board of Trustees accept the District's Annual Investment Report for fiscal year 2025-26.

**Los Rios Community College District  
Summary of Investment Balances and Income  
For Fiscal Year Ended June 30, 2026**

|                                                                       | District<br>Directed | County<br>Directed | Total<br>District<br>Funds | Retiree Health<br>Benefits<br>Trust | Annual<br>Percentage<br>Rate<br>(APR) |
|-----------------------------------------------------------------------|----------------------|--------------------|----------------------------|-------------------------------------|---------------------------------------|
| <b>Account Balances: June 30, 2026</b>                                |                      |                    |                            | (District<br>Directed)              |                                       |
| County Treasury                                                       |                      | 757,775,541        | <b>757,775,541</b>         |                                     |                                       |
| Local Agency Investment Fund (LAIF)                                   | 5,646,545            |                    | <b>5,646,545</b>           |                                     |                                       |
| Money Market Accounts                                                 |                      |                    |                            | 347,136                             |                                       |
| Gov't Sponsored Enterprise (GSE's) Discounted Notes ( $\leq$ 1 year): |                      | 25,414,748         | <b>25,414,748</b>          |                                     |                                       |
| Mutual Funds:                                                         |                      |                    |                            |                                     |                                       |
| Fixed Income Funds (Bond Market)                                      |                      |                    |                            | 133,089,544                         |                                       |
| Equity Funds                                                          |                      |                    |                            | 58,284,697                          |                                       |
| <b>Total Investment Balances: June 30, 2026</b>                       | <b>5,646,545</b>     | <b>783,190,289</b> | <b>788,836,834</b>         | <b>191,721,377</b>                  |                                       |
| <b>Investment and Interest Income 2025-26:</b>                        |                      |                    |                            |                                     |                                       |
| County Treasury                                                       |                      | 26,260,056         | <b>26,260,056</b>          |                                     | 3.794%                                |
| Local Agency Investment Fund (LAIF)                                   | 228,214              |                    | <b>228,214</b>             |                                     | 4.002%                                |
| Money Market Accounts                                                 |                      |                    |                            | 16,608                              | 4.570%                                |
| Gov't Sponsored Enterprise (GSE's) Discounted Notes ( $\leq$ 1 year): |                      | 1,257,611          | <b>1,257,611</b>           |                                     | 3.907%                                |
| Mutual Funds:                                                         |                      |                    |                            |                                     |                                       |
| Fixed Income/Bond Funds                                               |                      |                    |                            | 4,907,865                           | 3.936%                                |
| Equity Funds                                                          |                      |                    |                            | 12,390,186                          | 23.711%                               |
| <b>Total Investment and Interest Income for 2025-26</b>               | <b>228,214</b>       | <b>27,517,667</b>  | <b>27,745,881</b>          | <b>17,314,659</b>                   |                                       |
| <b>Annual Percentage Rate (APR)</b>                                   | <b>4.002%</b>        | <b>4.092%</b>      | <b>4.091%</b>              | <b>9.765%</b>                       |                                       |

**Los Rios Community College District**  
**District Directed Investment Income & Balances**  
**As of June 30, 2026**

| Investments                                      | Account<br>Balance as of<br>June 30, 2026 | Investment<br>Income | RHB Trust %<br>of Total<br>Investments | RHB Trust<br>Realized<br>Gain/(Loss) | RHB Trust<br>Unrealized<br>Gain/(Loss) | Total<br>Gain/(Loss) | Annual<br>Annualized Yield<br>(excluding<br>unrealized mkt<br>gains or losses) | Annual<br>Percentage Rate<br>(APR) (including<br>unrealized mkt<br>gains or losses) |
|--------------------------------------------------|-------------------------------------------|----------------------|----------------------------------------|--------------------------------------|----------------------------------------|----------------------|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| <b>General Fund</b>                              |                                           |                      |                                        |                                      |                                        |                      |                                                                                |                                                                                     |
| Local Agency Investment Fund (LAIF)              | 5,224,907                                 | 211,173              |                                        |                                      |                                        |                      | 3.92% - 4.34%                                                                  | 4.002%                                                                              |
| <b>Student Association Fund</b>                  |                                           |                      |                                        |                                      |                                        |                      |                                                                                |                                                                                     |
| Local Agency Investment Fund (LAIF)              | 421,638                                   | 17,041               |                                        |                                      |                                        |                      | 3.92% - 4.34%                                                                  | 4.002%                                                                              |
| <b>District Funds Total</b>                      | <b>5,646,545</b>                          | <b>228,214</b>       |                                        |                                      |                                        |                      |                                                                                | <b>4.002%</b>                                                                       |
| <b>Retiree Benefits Fund</b>                     |                                           |                      |                                        |                                      |                                        |                      |                                                                                |                                                                                     |
| Principal/Blackrock Short Term Investment Fund   | 347,136                                   |                      | 0.18%                                  | 16,608                               |                                        | 16,608               | 4.45% - 5.43%                                                                  | 4.570%                                                                              |
| <b>Fixed Income Funds:</b>                       |                                           |                      |                                        |                                      |                                        |                      |                                                                                |                                                                                     |
| Principal/Federated Total Return Bond Fund       | 44,612,705                                |                      | 23.27%                                 | 139,628                              | 1,502,891                              | 1,642,519            | 0.33%                                                                          | 3.929%                                                                              |
| Principal/Blackrock US Agg Bond Index Fund       | 43,860,388                                |                      | 22.88%                                 | 103,353                              | 1,453,606                              | 1,556,959            | 0.25%                                                                          | 3.787%                                                                              |
| Allspring Core Bond Fund                         | 44,616,451                                |                      | 23.27%                                 | 202,371                              | 1,506,016                              | 1,708,387            | 0.48%                                                                          | 4.090%                                                                              |
| <b>Total Fixed Income Funds</b>                  | <b>133,089,544</b>                        |                      | <b>69.42%</b>                          | <b>445,352</b>                       | <b>4,462,513</b>                       | <b>4,907,865</b>     | <b>1.16%</b>                                                                   | <b>3.936%</b>                                                                       |
| <b>Equity Funds:</b>                             |                                           |                      |                                        |                                      |                                        |                      |                                                                                |                                                                                     |
| American Europacific Growth Fund                 | 3,751,244                                 |                      | 1.96%                                  | 789,820                              | 11,159                                 | 800,979              | N/A                                                                            | 22.736%                                                                             |
| Fidelity Emerging Markets                        | 1,978,244                                 |                      | 1.03%                                  | 223,574                              | 499,960                                | 723,534              | N/A                                                                            | 43.951%                                                                             |
| Principal/Blackrock International Equity Fund    | 3,042,873                                 |                      | 1.59%                                  | 194,562                              | 361,907                                | 556,469              | N/A                                                                            | 20.296%                                                                             |
| Principal/Blackrock Large Cap Growth             | 18,749,821                                |                      | 9.78%                                  | 1,770,834                            | 1,183,920                              | 2,954,754            | N/A                                                                            | 17.659%                                                                             |
| Principal/Blackrock Large Cap Value              | 18,188,433                                |                      | 9.49%                                  | 2,226,285                            | 2,033,366                              | 4,259,651            | N/A                                                                            | 25.779%                                                                             |
| Principal/Blackrock Russell 2000 Index Fund      | 2,901,066                                 |                      | 1.51%                                  | 392,157                              | 572,696                                | 964,853              | N/A                                                                            | 38.473%                                                                             |
| Principal/Blackrock Causeway International Value | 3,782,065                                 |                      | 1.97%                                  | 319,983                              | 457,586                                | 777,569              | N/A                                                                            | 23.355%                                                                             |
| Principal Multi Manager Small Cap                | 5,890,951                                 |                      | 3.07%                                  | 569,420                              | 782,957                                | 1,352,377            | N/A                                                                            | 25.756%                                                                             |
| <b>Total Equity Funds</b>                        | <b>58,284,697</b>                         |                      | <b>30.40%</b>                          | <b>6,486,635</b>                     | <b>5,903,551</b>                       | <b>12,390,186</b>    | <b>N/A</b>                                                                     | <b>23.711%</b>                                                                      |
| <b>Retiree Benefits Fund Total</b>               | <b>191,721,377</b>                        |                      | <b>100.00%</b>                         | <b>6,948,595</b>                     | <b>10,366,064</b>                      | <b>17,314,659</b>    |                                                                                | <b>9.765%</b>                                                                       |
|                                                  |                                           |                      |                                        |                                      |                                        |                      |                                                                                |                                                                                     |
| <b>Total District Directed Investments</b>       | <b>197,367,922</b>                        | <b>228,214</b>       | <b>100.00%</b>                         | <b>6,948,595</b>                     | <b>10,366,064</b>                      | <b>17,314,659</b>    |                                                                                |                                                                                     |

# Los Rios Community College District

## County and Escrow Directed Investment Balances & Income

### As of June 30, 2026

| Investments                                                           | Purchase Date | Maturity Date | Purchase Price | General Fund       | Capital Projects Fund | Bond Projects Fund | Bond Interest and Redemption Fund | Other Debt Service Fund incl. COP's | Self Insurance Fund | Child Development Fund | Student Financial Aid Trust Fund | Scholarship and Loan Trust Fund | Retiree Benefits Fund | Total District Funds | Annualized Yield (excluding unrealized mkt gains or losses) | Annual Percentage Rate (APR) |
|-----------------------------------------------------------------------|---------------|---------------|----------------|--------------------|-----------------------|--------------------|-----------------------------------|-------------------------------------|---------------------|------------------------|----------------------------------|---------------------------------|-----------------------|----------------------|-------------------------------------------------------------|------------------------------|
| <b>Account Balances: June 30, 2026</b>                                |               |               |                |                    |                       |                    |                                   |                                     |                     |                        |                                  |                                 |                       |                      |                                                             |                              |
| <b>County Directed Investments:</b>                                   |               |               |                |                    |                       |                    |                                   |                                     |                     |                        |                                  |                                 |                       |                      |                                                             |                              |
| County Treasury Pooled Account - LRCCD Account                        |               |               |                | 290,827,106        | 323,967,824           | 2,551,266          | 79,776,419                        | 31,632,361                          | 14,791,229          | 1,733,298              | 1,092,318                        | 739,763                         | 10,663,957            | 757,775,541          |                                                             |                              |
| <b>Government Sponsored Enterprise (GSE's) Notes (≤ 1 year):</b>      |               |               |                |                    |                       |                    |                                   |                                     |                     |                        |                                  |                                 |                       |                      |                                                             |                              |
| Federal Home Loan Bank - GO Bonds 2008F                               | 01/30/26      | 07/31/26      |                |                    |                       |                    | 284,114                           |                                     |                     |                        |                                  |                                 |                       | 284,114              |                                                             |                              |
| US Treasury Bill - GO Bonds 2008F                                     | 05/07/26      | 08/06/26      |                |                    |                       | 5,027,759          |                                   |                                     |                     |                        |                                  |                                 |                       | 5,027,759            |                                                             |                              |
| US Treasury Bill - GO Bonds 2008E                                     | 06/02/26      | 07/07/26      |                |                    |                       | 5,014,000          |                                   |                                     |                     |                        |                                  |                                 |                       | 5,014,000            |                                                             |                              |
| Federal Home Loan Bank - GO Bonds 2008E                               | 06/02/26      | 10/08/26      |                |                    |                       | 15,088,875         |                                   |                                     |                     |                        |                                  |                                 |                       | 15,088,875           |                                                             |                              |
| <b>Total County Directed Investments</b>                              |               |               |                | <b>290,827,106</b> | <b>323,967,824</b>    | <b>27,681,900</b>  | <b>80,060,533</b>                 | <b>31,632,361</b>                   | <b>14,791,229</b>   | <b>1,733,298</b>       | <b>1,092,318</b>                 | <b>739,763</b>                  | <b>10,663,957</b>     | <b>783,190,289</b>   | <b>-</b>                                                    |                              |
| <b>County Directed Investment/Interest Income:</b>                    |               |               |                |                    |                       |                    |                                   |                                     |                     |                        |                                  |                                 |                       |                      |                                                             |                              |
| County Treasury Pooled Account - LRCCD Account                        |               |               |                | 10,103,496         | 11,884,305            | 157,270            | 1,730,248                         | 1,182,467                           | 547,524             | 38,524                 | 183,276                          | 27,799                          | 405,147               | 26,260,056           | 3.794%                                                      | 3.794%                       |
| <b>Government Sponsored Enterprise (GSE's) Notes (≤ 1 year):</b>      |               |               |                |                    |                       |                    |                                   |                                     |                     |                        |                                  |                                 |                       |                      |                                                             |                              |
| Federal National Mtg Assn - GO Bonds 2008E                            | 06/26/25      | 07/16/25      | \$ 32,112,930  |                    |                       | 75,070             |                                   |                                     |                     |                        |                                  |                                 |                       | 75,070               | 4.198%                                                      | 4.198%                       |
| Federal Home Loan Bank - GO Bonds 2008F                               | 07/01/25      | 07/16/25      | \$ 9,818,590   |                    |                       | 32,410             |                                   |                                     |                     |                        |                                  |                                 |                       | 32,410               | 4.230%                                                      | 4.230%                       |
| Federal National Mtg Assn - GO Bonds 2008F                            | 07/01/25      | 07/31/25      | \$ 564,152     |                    |                       |                    | 2,848                             |                                     |                     |                        |                                  |                                 |                       | 2,848                | 4.205%                                                      | 4.205%                       |
| Federal Home Loan Bank - GO Bonds 2008E                               | 07/16/25      | 09/04/25      | \$ 32,188,099  |                    |                       | 190,901            |                                   |                                     |                     |                        |                                  |                                 |                       | 190,901              | 4.245%                                                      | 4.245%                       |
| US Treasury Bill - GO Bonds 2008F                                     | 07/16/25      | 10/02/25      | \$ 9,851,765   |                    |                       | 91,235             |                                   |                                     |                     |                        |                                  |                                 |                       | 91,235               | 4.235%                                                      | 4.235%                       |
| Federal Home Loan Bank - GO Bonds 2008F                               | 07/31/25      | 01/30/26      | \$ 507,283     |                    |                       |                    | 10,717                            |                                     |                     |                        |                                  |                                 |                       | 10,717               | 4.070%                                                      | 4.070%                       |
| Federal Home Loan Bank - GO Bonds 2008E                               | 09/04/25      | 11/12/25      | \$ 28,363,279  |                    |                       | 222,721            |                                   |                                     |                     |                        |                                  |                                 |                       | 222,721              | 4.065%                                                      | 4.065%                       |
| Federal National Mtg Assn - GO Bonds 2008F                            | 10/02/25      | 12/04/25      | \$ 9,942,207   |                    |                       | 67,793             |                                   |                                     |                     |                        |                                  |                                 |                       | 67,793               | 3.870%                                                      | 3.870%                       |
| Federal National Mtg Assn - GO Bonds 2008E                            | 11/12/25      | 01/08/26      | \$ 22,617,097  |                    |                       | 136,903            |                                   |                                     |                     |                        |                                  |                                 |                       | 136,903              | 3.800%                                                      | 3.800%                       |
| Federal Home Loan Bank - GO Bonds 2008F                               | 12/04/25      | 02/05/26      | \$ 10,010,493  |                    |                       | 65,507             |                                   |                                     |                     |                        |                                  |                                 |                       | 65,507               | 3.715%                                                      | 3.715%                       |
| Federal National Mtg Assn - GO Bonds 2008E                            | 01/08/26      | 03/13/26      | \$ 19,753,718  |                    |                       | 125,282            |                                   |                                     |                     |                        |                                  |                                 |                       | 125,282              | 3.545%                                                      | 3.545%                       |
| Int Bk Recon & Develop - GO Bonds 2008F                               | 02/05/26      | 04/07/26      | \$ 9,075,985   |                    |                       | 56,015             |                                   |                                     |                     |                        |                                  |                                 |                       | 56,015               | 3.620%                                                      | 3.620%                       |
| US Treasury Bill - GO Bonds 2008E                                     | 03/13/26      | 04/07/26      | \$ 19,884,678  |                    |                       | 50,322             |                                   |                                     |                     |                        |                                  |                                 |                       | 50,322               | 3.635%                                                      | 3.635%                       |
| US Treasury Bill - GO Bonds 2008F                                     | 04/07/26      | 05/07/26      | \$ 5,632,006   |                    |                       | 16,994             |                                   |                                     |                     |                        |                                  |                                 |                       | 16,994               | 3.610%                                                      | 3.610%                       |
| US Treasury Bill - GO Bonds 2008E                                     | 04/07/26      | 06/02/26      | \$ 19,935,107  |                    |                       | 112,893            |                                   |                                     |                     |                        |                                  |                                 |                       | 112,893              | 3.620%                                                      | 3.620%                       |
| <b>Total Government Sponsored Enterprise (GSE's) Discounted Notes</b> |               |               |                |                    |                       | <b>1,244,046</b>   | <b>13,565</b>                     |                                     |                     |                        |                                  |                                 |                       | <b>1,257,611</b>     | <b>n/a</b>                                                  | <b>3.907%</b>                |
| <b>Total County Directed Investment/Interest Income</b>               |               |               |                | <b>10,103,496</b>  | <b>11,884,305</b>     | <b>1,401,316</b>   | <b>1,743,813</b>                  | <b>1,182,467</b>                    | <b>547,524</b>      | <b>38,524</b>          | <b>183,276</b>                   | <b>27,799</b>                   | <b>405,147</b>        | <b>27,517,667</b>    | <b>n/a</b>                                                  | <b>4.092%</b>                |
| <b>Annual Percentage Rate (APR) by Fund</b>                           |               |               |                | <b>3.794%</b>      | <b>3.794%</b>         | <b>3.926%</b>      | <b>3.796%</b>                     | <b>3.794%</b>                       | <b>3.794%</b>       | <b>3.794%</b>          | <b>3.794%</b>                    | <b>3.794%</b>                   | <b>3.794%</b>         | <b>4.092%</b>        |                                                             |                              |
|                                                                       |               |               |                |                    |                       |                    |                                   |                                     |                     |                        |                                  |                                 |                       |                      |                                                             |                              |

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 9, 2026

|                                    |                                                                                                                  |                              |   |
|------------------------------------|------------------------------------------------------------------------------------------------------------------|------------------------------|---|
| <b>SUBJECT:</b>                    | Special Event Authorization                                                                                      | ATTACHMENT: None             |   |
|                                    |                                                                                                                  | ENCLOSURE: None              |   |
|                                    |                                                                                                                  | STRATEGIC PLAN GOAL(S):      |   |
| <b>AGENDA ITEM:</b>                | Consent Item F                                                                                                   | TYPE OF BOARD CONSIDERATION: |   |
| <b>RECOMMENDED BY:</b>             | <i>Alyssa Bivins</i><br>Aly Bivins, Chief Counsel                                                                | CONSENT/ROUTINE              | X |
|                                    |                                                                                                                  | FIRST READING                |   |
| <b>APPROVED FOR CONSIDERATION:</b> | <br>Torrence Powell, Chancellor | ACTION                       |   |
|                                    |                                                                                                                  | INFORMATION                  |   |

## BACKGROUND:

Pursuant to Board Policy 1414, special events are shows, private parties, concerts, theatrical productions, and other events held on a District premises for which the principal attendees are members of the general public or invited guests and not students of the District.

## STATUS:

At the below-listed special event(s), event sponsor has submitted an application for permission to serve alcohol.

| Date of Event | College | Location      | Name of Event                    | Alcohol       |
|---------------|---------|---------------|----------------------------------|---------------|
| 10/3/2026     | FLC     | Harris Center | Pops Chorale Gala                | Beer and wine |
| 10/3/2026     | FLC     | Harris Center | Pops Chorale Concert & Reception | Beer and wine |
| 10/9/2026     | FLC     | Harris Center | STP: Rock With You               | Beer and wine |
| 10/10/2026    | FLC     | Harris Center | FLS: Fantastique                 | Beer and wine |
| 10/16/2026    | FLC     | Harris Center | Starbright: Papas & Mamas        | Beer and wine |
| 10/18/2026    | FLC     | Harris Center | HCA: Shanghai Ballet             | Beer and wine |
| 10/27/2026    | FLC     | Harris Center | HCA: Lyle Lovett                 | Beer and wine |

## RECOMMENDATION:

It is recommended that the Board of Trustees approve or ratify the applications listed herein.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 9, 2026

|                                    |                                                                                                                 |                              |   |
|------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------------------|---|
| <b>SUBJECT:</b>                    | Ratify: Grants and Contracts Awarded                                                                            | ATTACHMENT: None             |   |
|                                    |                                                                                                                 | ENCLOSURE: None              |   |
|                                    |                                                                                                                 | STRATEGIC PLAN GOAL(S): 2,3  |   |
| <b>AGENDA ITEM:</b>                | Consent Item G                                                                                                  | TYPE OF BOARD CONSIDERATION: |   |
| <b>RECOMMENDED BY:</b>             | <br>Tarence Powell, Chancellor | CONSENT/ROUTINE              | X |
|                                    |                                                                                                                 | FIRST READING                |   |
| <b>APPROVED FOR CONSIDERATION:</b> | <br>Tarence Powell, Chancellor | ACTION                       |   |
|                                    |                                                                                                                 | INFORMATION                  |   |

## BACKGROUND:

Pursuant to Board Policy 8315, executed agreements for the following grant and/or contract awards are hereby presented for approval and/or ratification.

| Title, Description, Term, Project Administrator                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | College/Unit | Amount       | Source                                                    |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|--------------|-----------------------------------------------------------|
| ARC Outreach Specialist Support for Highlands Community Charter and Technical Schools <ul style="list-style-type: none"> <li>Funding will be used to provide outreach specialist support services for career and enrollment opportunities to Highlands Community Charter and Technical School student participants.</li> <li>Date: 2/1/2026 – 12/31/2026</li> <li>Responsible Administrator: David Miramontes Quinones, Vice President, Student Services</li> </ul>                                                                                     | ARC          | \$139,370.99 | Highlands Community Charter and Technical Schools (HCCTS) |
| Puente Project <ul style="list-style-type: none"> <li>Funding will be used to provide academic instruction, counselling and mentoring to Puente students to support their academic success and transfer to a four-year institution.</li> <li>Date: 7/1/2026 – 06/30/2029</li> <li>Responsible Administrator: Marwa Harps, Dean, Student Engagement and Completion</li> </ul>                                                                                                                                                                            | ARC          | \$50,000     | The Regents of the University of California               |
| Quality Rating and Improvement System (QRIS) Block Grant <ul style="list-style-type: none"> <li>Funding is being used to raise and preserve high-quality early childhood education programs and services through activities including maintaining low ratios, supporting quality teacher/child interactions, and providing release time, substitutes, pre-service days or professional development reimbursement.</li> <li>Date: 7/1/2026 – 06/30/2027</li> <li>Responsible Administrator: Narinedat Madramootoo, Dean, Health and Education</li> </ul> | ARC          | \$15,270     | Sacramento County Office of Education                     |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |     |          |                                       |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----------|---------------------------------------|
| <p>Quality Rating and Improvement System (QRIS) Block Grant</p> <ul style="list-style-type: none"> <li>Funding is being used to raise and preserve high-quality early childhood education programs and services through activities including maintaining low ratios, supporting quality teacher/child interactions, and providing release time, substitutes, pre-service days or professional development reimbursement.</li> <li>Date: 7/1/2026 – 06/30/2027</li> <li>Responsible Administrator: Theresa Tena, Vice President, Administrative Services</li> </ul> | CRC | \$10,180 | Sacramento County Office of Education |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|----------|---------------------------------------|

**RECOMMENDATION:**

It is recommended that the Board of Trustees ratify and/or approve the grant and contract awards listed herein, pursuant to Board Policy 8315.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 9, 2026

|                                        |                                                                                                                 |                              |   |
|----------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------------------|---|
| <b>SUBJECT:</b>                        | Disposition of Surplus Equipment                                                                                | ATTACHMENT: None             |   |
|                                        |                                                                                                                 | ENCLOSURE: None              |   |
|                                        |                                                                                                                 | STRATEGIC PLAN GOAL(S): 5    |   |
| <b>AGENDA ITEM:</b>                    | Consent Item H                                                                                                  | TYPE OF BOARD CONSIDERATION: |   |
| <b>RECOMMENDED BY:</b>                 | Mario Rodriguez, Executive Vice<br>Chancellor, Finance and<br>Administration                                    | CONSENT/ROUTINE              | X |
|                                        |                                                                                                                 | FIRST READING                |   |
| <b>APPROVED FOR<br/>CONSIDERATION:</b> | <br>Tarence Powell, Chancellor | ACTION                       |   |
|                                        |                                                                                                                 | INFORMATION                  |   |

## BACKGROUND:

The Education Code regulates the procedures by which a Community College District can dispose of real and personal property. Education Code section 81452 provides that the governing board may, by unanimous vote, dispose of items valued at \$5,000 or less by private sale without advertising or selling the items at public auction. The District has held previous auctions, but they have generally cost more than they have netted for the District.

## STATUS:

The District has a quantity of surplus materials that needs to be disposed of, such as outdated desks and computers. The District has located a scrap dealer who will take selected surplus items for recycling. Any items remaining will be disposed.

The surplus items to be recycled or disposed of are either irreparable, obsolete, in poor condition or not needed for district/college operations and include the following: 5 computers; 4 digital keyboards; 4 document cameras; 1 hydrocollator; 21 laptops; 10 LCD projectors; 1 LCD television; 1 manikin; 2 monitors; 1 patient monitor; 1 SIM Pad; 1 SIM Pad+ unit; 1 tablet; 1 universal interface; 1 variable output air supply; 1 video monitor and 1 VRS camera.

These items have a value of less than \$5,000.

## RECOMMENDATION:

It is recommended that the Board of Trustees approve the disposal of the listed items per Education Code section 81452.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 9, 2026

|                                    |                                                                                                                 |                              |   |
|------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------------------|---|
| <b>SUBJECT:</b>                    | Disposition of Surplus Equipment – Salvage Value Greater than \$5,000                                           | ATTACHMENT: None             |   |
|                                    |                                                                                                                 | ENCLOSURE: None              |   |
|                                    |                                                                                                                 | STRATEGIC PLAN GOAL(S): 5    |   |
| <b>AGENDA ITEM:</b>                | Consent Item I                                                                                                  | TYPE OF BOARD CONSIDERATION: |   |
| <b>RECOMMENDED BY:</b>             | Mario Rodriguez, Executive Vice Chancellor, Finance and Administration                                          | CONSENT/ROUTINE              | X |
|                                    |                                                                                                                 | FIRST READING                |   |
| <b>APPROVED FOR CONSIDERATION:</b> | <br>Tarence Powell, Chancellor | ACTION                       |   |
|                                    |                                                                                                                 | INFORMATION                  |   |

## BACKGROUND:

The Education Code regulates the procedure by which a community college district can dispose of real and personal property. Education Code section 81450-81450.5 provides that the governing board may, sell for cash, exchange for value or donate any personal property belonging to the district if the property is not required for school purposes, or if it should be disposed of for the purpose of replacement, or if it is unsatisfactory or not suitable for school use. The property may also be donated to a school district once the district has an opportunity to examine the property.

Education Code section 81452(c) provides if the board, by a unanimous vote of those members present, finds that property is of insufficient value to defray the costs of arranging a sale, the property may be donated to a charitable organization deemed appropriate by the board, or it may be disposed of in the local public dump on order of any employee of the district empowered for that purpose by the board.

The methods for disposal differ based upon the estimated value of the equipment. Whereas most equipment is disposed of either through the State of California or, if the State will not accept, through a scrap dealer, items with a value greater than \$5,000 either individually or in aggregate, require a public auction, noticed as required by law.

## STATUS:

The District seeks to donate over 2,000 chairs and tables from Davies Hall at American River College (ARC). Davies Hall is scheduled for abatement and demolition, and the building needs to be cleared of all furniture. The building currently contains over 2,000 outdated tablet chairs along with various other furniture items such as task chairs and tables.

Because the value of these items is insufficient to defray the costs of arranging a formal sale, ARC is requesting Board approval to donate eligible surplus furniture and equipment to a school district under Education Code section 81450.5 and any charitable organizations deemed appropriate by the Board pursuant to Education Code section 81452(c).

ARC has identified the following school districts and charitable organizations to donate surplus property:

Sacramento City Unified School District  
San Juan Unified School District  
Twin Rivers Unified School District  
Habitat for Humanity  
Natomas Unified School District  
Folsom Cordova Unified School District  
Love INC Sacramento  
Society of St. Vincent de Paul  
Salvation Army  
Red Cross  
Green Standards  
Deseret Industries  
WEAVE

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the disposal of the outdated tablet chairs and furniture items in Davies Hall per Education Code sections 81450-81452.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 9, 2026

|                                    |                                                                                                                                                                |                              |   |
|------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|---|
| <b>SUBJECT:</b>                    | Purchase Orders, Warrants, Checks and Electronic Transfers                                                                                                     | ATTACHMENT: Yes              |   |
|                                    |                                                                                                                                                                | ENCLOSURE: None              |   |
|                                    |                                                                                                                                                                | STRATEGIC PLAN GOAL(S): 5    |   |
| <b>AGENDA ITEM:</b>                | Consent Item J                                                                                                                                                 | TYPE OF BOARD CONSIDERATION: |   |
| <b>RECOMMENDED BY:</b>             | <br>Mario Rodriguez, Executive Vice<br>Chancellor, Finance and Administration | CONSENT/ROUTINE              | X |
|                                    |                                                                                                                                                                | FIRST READING                |   |
| <b>APPROVED FOR CONSIDERATION:</b> | <br>Tarence Powell, Chancellor                                                | ACTION                       |   |
|                                    |                                                                                                                                                                | INFORMATION                  |   |

## BACKGROUND:

A listing of purchase orders, warrants, checks and wires issued during the period of July 16, 2026 through August 15, 2026 is on file in the District Business Services Office for review.

## RECOMMENDATION:

It is recommended that the Board of Trustees approve the numbered purchase orders, warrants, checks and electronic transfers that are reflected on the attached schedule.

| PURCHASE ORDERS                          |                                           |                  |
|------------------------------------------|-------------------------------------------|------------------|
| General Fund                             | 0001148313– 0001149147<br>B270228-B270599 | \$ 19,597,349.99 |
| Capital Outlay Fund                      | 0003021084-0003021230                     |                  |
| Child Development Fund                   | 0006001343-0006001352<br>B691011-B691015  |                  |
| Self-Insurance Fund                      | 0009000601-0009000607                     |                  |
| WARRANTS                                 |                                           |                  |
| General Fund                             | 900049-901148                             | \$ 21,179,416.83 |
| General Fund-ARC Instructional Related   | 014828-014842                             |                  |
| General Fund–CRC Instructional Related   | 025319-025336                             |                  |
| General Fund–FLC Instructional Related   | 032673-032688                             |                  |
| General Fund–SCC Instructional Related   | 050536-050557                             |                  |
| Capital Outlay Fund                      | 839765-839858                             |                  |
| Student Financial Aid Fund               | 902226-902234                             |                  |
| Child Development Fund                   | 955760-955771                             |                  |
| Self-Insurance Fund                      | 976961-976971                             |                  |
| ODSFD                                    | -                                         | \$ 15,931,666.02 |
| Payroll Warrants                         | 630044- 631742                            |                  |
| Payroll Vendor Warrants                  | 75347-75461                               |                  |
| June Leave Process                       | 630529-631720                             |                  |
| CHECKS                                   |                                           |                  |
| Financial Aid Disbursements (PeopleSoft) | -                                         | \$ 1,608,038.49  |
| Clearing Checks                          | -                                         | \$ -             |
| Parking Checks                           | -                                         | \$ -             |
| Student Clubs Agency Fund – ARC          | 8156-8168                                 | \$ 103,591.09    |
| Student Clubs Agency Fund – CRC          | 7358-7369                                 |                  |
| Student Clubs Agency Fund – FLC          | 3869-3905                                 |                  |
| Student Clubs Agency Fund – SCC          | 6177-6195                                 |                  |
| Foundation – ARC                         | 8582-8694                                 | \$ 706,674.96    |
| Foundation – CRC                         | 3799-3883                                 |                  |
| Foundation – FLC                         | 3127-3181                                 |                  |
| Foundation – SCC                         | 8594-8975                                 |                  |
| Foundation – DO                          | 2968-3021                                 | \$ 976.76        |
| Associated Students Trust Fund – ARC     | 1245-1246                                 |                  |
| Associated Students Trust Fund – CRC     | 1153-1153                                 |                  |
| Associated Students Trust Fund – FLC     | 0786-0786                                 |                  |
| Associated Students Trust Fund – SCC     | -                                         | \$ -             |
| Regional Performing Arts Center Fund     | -                                         |                  |
| ELECTRONIC TRANSFERS                     |                                           |                  |
| GENFD Financial Aid                      | -                                         | \$ 32,174.52     |
| Board of Equalization                    | -                                         | \$ -             |
| PARS Wire                                | -                                         | \$ 28,680.17     |
| Retiree Health Trust                     | -                                         | \$ -             |
| Envoy                                    | -                                         | \$ 25,000.00     |
| Grants Overpayment                       | -                                         | \$ -             |
| Payroll Direct Deposit Advices           | 1433978-1443727                           | \$ 29,631,733.99 |
| Other Payroll Transactions               | -                                         | \$ -             |
| Keenan Wire                              | -                                         | \$ 74,249.04     |
| PITCO Wire                               | -                                         | \$ -             |
| SB85 Debt Relief                         | -                                         | \$ -             |
| Self-Insurance Fund                      | -                                         | \$ 68,457.25     |
| PO Wire                                  | -                                         | \$ 31,840.00     |
| International Wire                       | -                                         | \$ -             |
| Fidelity Wire                            | -                                         | \$ 197,636.36    |
| RT Payment                               | -                                         | \$ -             |
| Scholarships                             | -                                         | \$ 2,850.00      |

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 9, 2026

|                                    |                                                                                                                                                          |                              |   |
|------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|---|
| <b>SUBJECT:</b>                    | LRCEA Salary Schedules Revision                                                                                                                          | ATTACHMENT: Yes              |   |
|                                    |                                                                                                                                                          | ENCLOSURE: None              |   |
|                                    |                                                                                                                                                          | STRATEGIC PLAN GOAL(S): 5    |   |
| <b>AGENDA ITEM:</b>                | Consent Item K                                                                                                                                           | TYPE OF BOARD CONSIDERATION: |   |
| <b>RECOMMENDED BY:</b>             | Mario Rodriguez, Executive Vice Chancellor, Finance and Administration  | CONSENT/ROUTINE              | X |
|                                    |                                                                                                                                                          | FIRST READING                |   |
| <b>APPROVED FOR CONSIDERATION:</b> | <br>Tarence Powell, Chancellor                                          | ACTION                       |   |
|                                    |                                                                                                                                                          | INFORMATION                  |   |

## BACKGROUND:

Facilities Management requested that Human Resources review the Facilities Planning Specialist job description due to the evolution of duties assigned to the position. As a result, extensive modifications were made to the job description to accurately reflect the expansion of compliance responsibilities associated with regulatory programs, such as oversight of the asbestos management plan, hazardous material inventory, and maintenance of elevators, underground storage tanks, and fire suppression kitchen hood systems. The minimum qualifications for the classification were adjusted with an increase in the years of experience required from two to four and the addition of multiple professional certifications to be maintained.

Based on these revisions to the job description, the critical contributions of this position to the District's ability to comply with state and federal regulations, and an analysis of internal alignment with other positions in the Los Rios Classified Employees Association (LRCEA) bargaining unit, an adjustment of approximately ten percent from Range 49 (Annual Salary \$96,328 - \$126,833) to Range 53 (Annual Salary \$105,560 - \$138,910) is recommended for the amended Facilities Planning Specialist. The revision to the salary range is proposed to be retroactive to March 1, 2026 to reflect the single incumbent's performance of the expanded duties and accommodate delays in negotiating an agreement with LRCEA.

## STATUS:

The proposed LRCEA Classified Salary Schedules for 2025-26 and 2026-27 incorporate the recommended salary revision with an effective date of March 1, 2026, as reflected in the attachment.

## RECOMMENDATION:

It is recommended that the Board of Trustees approve the revised 2025-26 and 2026-27 LRCEA Classified Salary Schedules to implement the modified salary for the Facilities Planning Specialist classification.

**Los Rios Community College District**  
**2025-2026**  
**Salary Ranges for LRCEA Classified Salary Schedule**  
**DRAFT**

| Job Code   | Title                                                  | Range     | Full Time Annual Salary |          |                |
|------------|--------------------------------------------------------|-----------|-------------------------|----------|----------------|
| 141        | Account Clerk I                                        | 17        | 44,552                  | -        | 58,627         |
| 142        | Account Clerk II                                       | 21        | 48,794                  | -        | 64,209         |
| 143        | Account Clerk III                                      | 25        | 53,441                  | -        | 70,324         |
| 649        | Accountant                                             | 35        | 67,085                  | -        | 88,279         |
| 198        | Accounting Specialist                                  | 40        | 75,163                  | -        | 98,909         |
| 131        | Administrative Assistant I                             | 26        | 54,669                  | -        | 71,942         |
| 133        | Administrative Assistant II                            | 28        | 57,213                  | -        | 75,289         |
| 285        | Administrative Assistant III                           | 30        | 59,875                  | -        | 78,791         |
| 654        | Administrative Services Analyst                        | 44        | 82,320                  | -        | 108,327        |
| 145        | Admissions/Records Evaluator I                         | 26        | 54,669                  | -        | 71,942         |
| 151        | Admissions/Records Evaluator II                        | 28        | 57,213                  | -        | 75,289         |
| 163        | Admissions/Records Evaluator/Degree Auditor I          | 29        | 58,529                  | -        | 77,020         |
| 291        | Admissions/Records Evaluator/Degree Auditor II         | 30        | 59,875                  | -        | 78,791         |
| 171        | Admissions/Records Technician I                        | 17        | 44,552                  | -        | 58,627         |
| 172        | Admissions/Records Technician II                       | 21        | 48,794                  | -        | 64,209         |
| 173        | Admissions/Records Technician III                      | 25        | 53,441                  | -        | 70,324         |
| 819        | Alternate Media Design Specialist                      | 37        | 70,206                  | -        | 92,387         |
| 634        | Animal Health Instructional Technician                 | 30        | 59,875                  | -        | 78,791         |
| 602        | Assistant Financial Aid Officer                        | 35        | 67,085                  | -        | 88,279         |
| 701        | Athletic Trainer                                       | 41        | 76,891                  | -        | 101,183        |
| 742        | Attendance Services Assistant                          | 27        | 55,927                  | -        | 73,596         |
| 869        | Building Automation and Systems Integration Analyst    | 57        | 110,634                 | -        | 145,586        |
| 128        | Buyer                                                  | 29        | 58,529                  | -        | 77,020         |
| 116        | Child Development Center Associate Teacher             | 12        | 39,764                  | -        | 52,326         |
| 810        | Child Development Center Clerk                         | 20        | 47,697                  | -        | 62,765         |
| 199        | Child Development Center Lead Teacher                  | 35        | 67,085                  | -        | 88,279         |
| 194        | Child Development Center Teacher                       | 26        | 54,669                  | -        | 71,942         |
| 101        | Clerk I (temporary position)                           | 12        | 39,764                  | -        | 52,326         |
| 102        | Clerk II                                               | 16        | 43,550                  | -        | 57,308         |
| 103        | Clerk III                                              | 20        | 47,697                  | -        | 62,765         |
| 191        | College Development Officer                            | 35        | 67,085                  | -        | 88,279         |
| 739        | Computer Aided Drafting and Design Assistant           | 42        | 78,659                  | -        | 103,511        |
| 803        | Contract Education Program Developer                   | 56        | 108,146                 | -        | 142,313        |
| 169        | Cosmetology Service Assistant                          | 30        | 59,875                  | -        | 78,791         |
| 109        | Counseling Clerk I                                     | 17        | 44,552                  | -        | 58,627         |
| 110        | Counseling Clerk II                                    | 21        | 48,794                  | -        | 64,209         |
| 292        | Curriculum Specialist                                  | 38        | 71,821                  | -        | 94,511         |
| 744        | Data Communications Security Specialist                | 61        | 121,168                 | -        | 159,450        |
| 130        | Digital Communications & Web Specialist                | 44        | 82,320                  | -        | 108,327        |
| 282        | District Financial Aid Specialist                      | 40        | 75,163                  | -        | 98,909         |
| 650        | Donor Relations Specialist                             | 38        | 71,821                  | -        | 94,511         |
| 167        | Educational Center Assistant                           | 25        | 53,441                  | -        | 70,324         |
| 108        | Educational Center Clerk                               | 22        | 49,916                  | -        | 65,686         |
| 806        | Educational Media Design Specialist                    | 37        | 70,206                  | -        | 92,387         |
| 646        | Electronics Calibration and Repair Technician          | 38        | 71,821                  | -        | 94,511         |
| 180        | Employee Benefits Specialist                           | 40        | 75,163                  | -        | 98,909         |
| 175        | Employee Benefits Technician                           | 29        | 58,529                  | -        | 77,020         |
| 287        | Energy Management Controls Specialist                  | 57        | 110,634                 | -        | 145,586        |
| 123        | Facilities Administrative Support Technician I         | 22        | 49,916                  | -        | 65,686         |
| 293        | Facilities Administrative Support Technician II        | 26        | 54,669                  | -        | 71,942         |
| 705        | Facilities Planning and Engineering Specialist         | 56        | 108,146                 | -        | 142,313        |
| <b>700</b> | <b>Facilities Planning Specialist <sup>5</sup></b>     | <b>53</b> | <b>101,015</b>          | <b>-</b> | <b>132,929</b> |
| 604        | Financial Aid Officer                                  | 38        | 71,821                  | -        | 94,511         |
| 140        | Financial Aid Technician                               | 25        | 53,441                  | -        | 70,324         |
| 743        | Fiscal Services Accounting Specialist                  | 40        | 75,163                  | -        | 98,909         |
| 149        | Grant Coordination Clerk                               | 20        | 47,697                  | -        | 62,765         |
| 801        | Graphic Designer <sup>1</sup>                          | 33        | 64,102                  | -        | 84,354         |
| 168        | Health Services Assistant                              | 21        | 48,794                  | -        | 64,209         |
| 718        | Information Technology Business/Technical Analyst I    | 57        | 110,634                 | -        | 145,586        |
| 723        | Information Technology Business/Technical Analyst II   | 61        | 121,168                 | -        | 159,450        |
| 748        | Information Technology Network Administrator Analyst I | 57        | 110,634                 | -        | 145,586        |

| Job Code | Title                                                                | Range | Full Time Annual Salary |   |         |
|----------|----------------------------------------------------------------------|-------|-------------------------|---|---------|
| 749      | Information Technology Network Administrator Analyst II              | 61    | 121,168                 | - | 159,450 |
| 726      | Information Technology Specialist I                                  | 44    | 82,320                  | - | 108,327 |
| 729      | Information Technology Specialist II                                 | 50    | 94,353                  | - | 124,163 |
| 745      | Information Technology Systems/Database Administrator Analyst I      | 57    | 110,634                 | - | 145,586 |
| 746      | Information Technology Systems/Database Administrator Analyst II     | 61    | 121,168                 | - | 159,450 |
| 242      | Information Technology Cable Plant Assistant                         | 50    | 94,353                  | - | 124,163 |
| 809      | Information Technology Technician I                                  | 25    | 53,441                  | - | 70,324  |
| 152      | Information Technology Technician II                                 | 31    | 61,252                  | - | 80,603  |
| 208      | Instructional Assistant                                              | 28    | 57,213                  | - | 75,289  |
| 166      | Instructional Services Assistant I                                   | 24    | 52,239                  | - | 68,743  |
| 808      | Instructional Services Assistant II                                  | 27    | 55,927                  | - | 73,596  |
| 155      | Interpreter/Transliterater                                           | 36    | 68,628                  | - | 90,309  |
| 207      | Laboratory Technician                                                | 28    | 57,213                  | - | 75,289  |
| 283      | Lead Digital Communications & Web Specialist                         | 46    | 86,150                  | - | 113,367 |
| 706      | Lead Facilities Planning and Engineering Specialist                  | 58    | 113,178                 | - | 148,935 |
| 741      | Lead Instructional Assistant                                         | 30    | 59,875                  | - | 78,791  |
| 866      | Lead Instructional Services Assistant                                | 29    | 58,529                  | - | 77,020  |
| 600      | Lead Laboratory Technician                                           | 30    | 59,875                  | - | 78,791  |
| 241      | Lead Library Technician                                              | 28    | 57,213                  | - | 75,289  |
| 157      | Lead Police Communication Dispatcher                                 | 40    | 75,163                  | - | 98,909  |
| 114      | Library Technician                                                   | 26    | 54,669                  | - | 71,942  |
| 105      | Maintenance/Operations Clerk                                         | 22    | 49,916                  | - | 65,686  |
| 231      | Media Systems/Resources Specialist                                   | 50    | 94,353                  | - | 124,163 |
| 200      | Media Systems/Resources Technician I                                 | 32    | 62,661                  | - | 82,458  |
| 223      | Media Systems/Resources Technician II                                | 38    | 71,821                  | - | 94,511  |
| 294      | Mental Health Advocate                                               | 38    | 71,821                  | - | 94,511  |
| 115      | Operations Technician                                                | 26    | 54,669                  | - | 71,942  |
| 618      | Outreach Specialist                                                  | 38    | 71,821                  | - | 94,511  |
| 660      | Payroll Accountant                                                   | 36    | 68,628                  | - | 90,309  |
| 146      | Payroll Clerk                                                        | 25    | 53,441                  | - | 70,324  |
| 652      | Payroll Specialist                                                   | 40    | 75,163                  | - | 98,909  |
| 179      | Payroll Technician                                                   | 29    | 58,529                  | - | 77,020  |
| 156      | Police Communication Dispatcher                                      | 38    | 71,821                  | - | 94,511  |
| 107      | Printing Services Operator <sup>2</sup>                              | 22    | 49,916                  | - | 65,686  |
| 802      | Printing Technician                                                  | 33    | 64,102                  | - | 84,354  |
| 268      | Programmer I                                                         | 44    | 82,320                  | - | 108,327 |
| 269      | Programmer II                                                        | 50    | 94,353                  | - | 124,163 |
| 174      | Public Relations Specialist                                          | 38    | 71,821                  | - | 94,511  |
| 640      | Public Relations Technician                                          | 30    | 59,875                  | - | 78,791  |
| 807      | Research Analyst                                                     | 50    | 94,353                  | - | 124,163 |
| 639      | Risk Management Specialist                                           | 40    | 75,163                  | - | 98,909  |
| 417      | Sacramento Regional Public Safety Training Center (SRPSTC) Developer | 56    | 108,146                 | - | 142,313 |
| 125      | Senior Buyer/Contract Specialist                                     | 40    | 75,163                  | - | 98,909  |
| 735      | Senior Information Technology Business/Technical Analyst             | 64    | 129,723                 | - | 170,707 |
| 750      | Senior Information Technology Network Administrator Analyst          | 64    | 129,723                 | - | 170,707 |
| 196      | Senior Information Technology Specialist                             | 57    | 110,634                 | - | 145,586 |
| 747      | Senior Information Technology Systems/Database Administrator Analyst | 64    | 129,723                 | - | 170,707 |
| 731      | Senior Information Technology Technician                             | 38    | 71,821                  | - | 94,511  |
| 178      | Senior Printing Services Operator <sup>3</sup>                       | 25    | 53,441                  | - | 70,324  |
| 276      | Senior Programmer                                                    | 57    | 110,634                 | - | 145,586 |
| 838      | Sign Shop Operator <sup>4</sup>                                      | 28    | 57,213                  | - | 75,289  |
| 158      | Staff Resources Center Assistant                                     | 28    | 57,213                  | - | 75,289  |
| 124      | Student Support Assistant                                            | 28    | 57,213                  | - | 75,289  |
| 683      | Student Support Specialist                                           | 38    | 71,821                  | - | 94,511  |
| 707      | TANF/CalWORKs Specialist                                             | 38    | 71,821                  | - | 94,511  |
| 271      | Telecommunications System Coordinator                                | 57    | 110,634                 | - | 145,586 |
| 272      | Telecommunications System Designer                                   | 57    | 110,634                 | - | 145,586 |
| 234      | Theatre Technician                                                   | 28    | 57,213                  | - | 75,289  |
| 630      | Tutorial Services Assistant                                          | 35    | 67,085                  | - | 88,279  |

<sup>5</sup> Facilities Planning Specialist range updated from 49 to 53 effective 03/01/2026.

<sup>4</sup> New "Sign Shop Operator" position eff. 07/01/2025

<sup>3</sup> Printing Services Operator III updated to "Senior Printing Services Operator" & range updated from 23 to 25 eff. 07/01/2025

<sup>2</sup> Printing Services Operator II updated to "Printing Services Operator" & range updated from 20 to 22 eff. 07/01/2025

<sup>1</sup> Graphic Designer range updated from 29 to 33 effective 07/01/2025

The salary ranges above are base amounts and do not include longevity increments.

2025-2026 payrates include a continuing improvement of 4% above base payrates for 2024-2025.

Effective: July 1, 2025

Board approved: August 13, 2025

Board revised: May 13, 2026

**Board revised: September 9, 2026**

**Los Rios Community College District**  
**2026-2027**  
**Salary Ranges for LRCEA Classified Salary Schedule**

**DRAFT**

| Job Code   | Title                                                  | Range     | Full Time<br>Annual Salary |   |                |
|------------|--------------------------------------------------------|-----------|----------------------------|---|----------------|
| 141        | Account Clerk I                                        | 17        | 46,556                     | - | 61,265         |
| 142        | Account Clerk II                                       | 21        | 50,990                     | - | 67,099         |
| 143        | Account Clerk III                                      | 25        | 55,845                     | - | 73,489         |
| 649        | Accountant                                             | 35        | 70,103                     | - | 92,251         |
| 198        | Accounting Specialist                                  | 40        | 78,545                     | - | 103,360        |
| 131        | Administrative Assistant I                             | 26        | 57,130                     | - | 75,179         |
| 133        | Administrative Assistant II                            | 28        | 59,788                     | - | 78,677         |
| 285        | Administrative Assistant III                           | 30        | 62,569                     | - | 82,336         |
| 654        | Administrative Services Analyst                        | 44        | 86,024                     | - | 113,202        |
| 145        | Admissions/Records Evaluator I                         | 26        | 57,130                     | - | 75,179         |
| 151        | Admissions/Records Evaluator II                        | 28        | 59,788                     | - | 78,677         |
| 163        | Admissions/Records Evaluator/Degree Auditor I          | 29        | 61,162                     | - | 80,485         |
| 291        | Admissions/Records Evaluator/Degree Auditor II         | 30        | 62,569                     | - | 82,336         |
| 171        | Admissions/Records Technician I                        | 17        | 46,556                     | - | 61,265         |
| 172        | Admissions/Records Technician II                       | 21        | 50,990                     | - | 67,099         |
| 173        | Admissions/Records Technician III                      | 25        | 55,845                     | - | 73,489         |
| 819        | Alternate Media Design Specialist                      | 37        | 73,366                     | - | 96,544         |
| 634        | Animal Health Instructional Technician                 | 30        | 62,569                     | - | 82,336         |
| 602        | Assistant Financial Aid Officer                        | 35        | 70,103                     | - | 92,251         |
| 701        | Athletic Trainer                                       | 41        | 80,351                     | - | 105,737        |
| 742        | Attendance Services Assistant                          | 27        | 58,443                     | - | 76,908         |
| 869        | Building Automation and Systems Integration Analyst    | 57        | 115,612                    | - | 152,138        |
| 128        | Buyer                                                  | 29        | 61,162                     | - | 80,485         |
| 116        | Child Development Center Associate Teacher             | 12        | 41,553                     | - | 54,681         |
| 810        | Child Development Center Clerk                         | 20        | 49,843                     | - | 65,590         |
| 199        | Child Development Center Lead Teacher                  | 35        | 70,103                     | - | 92,251         |
| 194        | Child Development Center Teacher                       | 26        | 57,130                     | - | 75,179         |
| 101        | Clerk I (temporary position)                           | 12        | 41,553                     | - | 54,681         |
| 102        | Clerk II                                               | 16        | 45,510                     | - | 59,887         |
| 103        | Clerk III                                              | 20        | 49,843                     | - | 65,590         |
| 191        | College Development Officer                            | 35        | 70,103                     | - | 92,251         |
| 739        | Computer Aided Drafting and Design Assistant           | 42        | 82,199                     | - | 108,169        |
| 803        | Contract Education Program Developer                   | 56        | 113,013                    | - | 148,717        |
| 169        | Cosmetology Service Assistant                          | 30        | 62,569                     | - | 82,336         |
| 109        | Counseling Clerk I                                     | 17        | 46,556                     | - | 61,265         |
| 110        | Counseling Clerk II                                    | 21        | 50,990                     | - | 67,099         |
| 292        | Curriculum Specialist                                  | 38        | 75,053                     | - | 98,764         |
| 744        | Data Communications Security Specialist                | 61        | 126,621                    | - | 166,625        |
| 130        | Digital Communications & Web Specialist                | 44        | 86,024                     | - | 113,202        |
| 282        | District Financial Aid Specialist                      | 40        | 78,545                     | - | 103,360        |
| 650        | Donor Relations Specialist                             | 38        | 75,053                     | - | 98,764         |
| 167        | Educational Center Assistant                           | 25        | 55,845                     | - | 73,489         |
| 108        | Educational Center Clerk                               | 22        | 52,162                     | - | 68,642         |
| 806        | Educational Media Design Specialist                    | 37        | 73,366                     | - | 96,544         |
| 646        | Electronics Calibration and Repair Technician          | 38        | 75,053                     | - | 98,764         |
| 180        | Employee Benefits Specialist                           | 40        | 78,545                     | - | 103,360        |
| 175        | Employee Benefits Technician                           | 29        | 61,162                     | - | 80,485         |
| 287        | Energy Management Controls Specialist                  | 57        | 115,612                    | - | 152,138        |
| 123        | Facilities Administrative Support Technician I         | 22        | 52,162                     | - | 68,642         |
| 293        | Facilities Administrative Support Technician II        | 26        | 57,130                     | - | 75,179         |
| 705        | Facilities Planning and Engineering Specialist         | 56        | 113,013                    | - | 148,717        |
| <b>700</b> | <b>Facilities Planning Specialist <sup>1</sup></b>     | <b>53</b> | <b>105,560</b>             | - | <b>138,910</b> |
| 604        | Financial Aid Officer                                  | 38        | 75,053                     | - | 98,764         |
| 140        | Financial Aid Technician                               | 25        | 55,845                     | - | 73,489         |
| 743        | Fiscal Services Accounting Specialist                  | 40        | 78,545                     | - | 103,360        |
| 149        | Grant Coordination Clerk                               | 20        | 49,843                     | - | 65,590         |
| 801        | Graphic Designer                                       | 33        | 66,987                     | - | 88,150         |
| 168        | Health Services Assistant                              | 21        | 50,990                     | - | 67,099         |
| 718        | Information Technology Business/Technical Analyst I    | 57        | 115,612                    | - | 152,138        |
| 723        | Information Technology Business/Technical Analyst II   | 61        | 126,621                    | - | 166,625        |
| 748        | Information Technology Network Administrator Analyst I | 57        | 115,612                    | - | 152,138        |

| Job Code | Title                                                                | Range | Full Time<br>Annual Salary |   |         |
|----------|----------------------------------------------------------------------|-------|----------------------------|---|---------|
| 749      | Information Technology Network Administrator Analyst II              | 61    | 126,621                    | - | 166,625 |
| 726      | Information Technology Specialist I                                  | 44    | 86,024                     | - | 113,202 |
| 729      | Information Technology Specialist II                                 | 50    | 98,599                     | - | 129,750 |
| 745      | Information Technology Systems/Database Administrator Analyst I      | 57    | 115,612                    | - | 152,138 |
| 746      | Information Technology Systems/Database Administrator Analyst II     | 61    | 126,621                    | - | 166,625 |
| 242      | Information Technology Cable Plant Assistant                         | 50    | 98,599                     | - | 129,750 |
| 809      | Information Technology Technician I                                  | 25    | 55,845                     | - | 73,489  |
| 152      | Information Technology Technician II                                 | 31    | 64,008                     | - | 84,231  |
| 208      | Instructional Assistant                                              | 28    | 59,788                     | - | 78,677  |
| 166      | Instructional Services Assistant I                                   | 24    | 54,590                     | - | 71,836  |
| 808      | Instructional Services Assistant II                                  | 27    | 58,443                     | - | 76,908  |
| 155      | Interpreter/Transliterater                                           | 36    | 71,716                     | - | 94,373  |
| 207      | Laboratory Technician                                                | 28    | 59,788                     | - | 78,677  |
| 283      | Lead Digital Communications & Web Specialist                         | 46    | 90,027                     | - | 118,469 |
| 706      | Lead Facilities Planning and Engineering Specialist                  | 58    | 118,271                    | - | 155,637 |
| 741      | Lead Instructional Assistant                                         | 30    | 62,569                     | - | 82,336  |
| 866      | Lead Instructional Services Assistant                                | 29    | 61,162                     | - | 80,485  |
| 600      | Lead Laboratory Technician                                           | 30    | 62,569                     | - | 82,336  |
| 241      | Lead Library Technician                                              | 28    | 59,788                     | - | 78,677  |
| 157      | Lead Police Communication Dispatcher                                 | 40    | 78,545                     | - | 103,360 |
| 114      | Library Technician                                                   | 26    | 57,130                     | - | 75,179  |
| 105      | Maintenance/Operations Clerk                                         | 22    | 52,162                     | - | 68,642  |
| 231      | Media Systems/Resources Specialist                                   | 50    | 98,599                     | - | 129,750 |
| 200      | Media Systems/Resources Technician I                                 | 32    | 65,481                     | - | 86,168  |
| 223      | Media Systems/Resources Technician II                                | 38    | 75,053                     | - | 98,764  |
| 294      | Mental Health Advocate                                               | 38    | 75,053                     | - | 98,764  |
| 115      | Operations Technician                                                | 26    | 57,130                     | - | 75,179  |
| 618      | Outreach Specialist                                                  | 38    | 75,053                     | - | 98,764  |
| 660      | Payroll Accountant                                                   | 36    | 71,716                     | - | 94,373  |
| 146      | Payroll Clerk                                                        | 25    | 55,845                     | - | 73,489  |
| 652      | Payroll Specialist                                                   | 40    | 78,545                     | - | 103,360 |
| 179      | Payroll Technician                                                   | 29    | 61,162                     | - | 80,485  |
| 156      | Police Communication Dispatcher                                      | 38    | 75,053                     | - | 98,764  |
| 107      | Printing Services Operator                                           | 22    | 52,162                     | - | 68,642  |
| 802      | Printing Technician                                                  | 33    | 66,987                     | - | 88,150  |
| 268      | Programmer I                                                         | 44    | 86,024                     | - | 113,202 |
| 269      | Programmer II                                                        | 50    | 98,599                     | - | 129,750 |
| 174      | Public Relations Specialist                                          | 38    | 75,053                     | - | 98,764  |
| 640      | Public Relations Technician                                          | 30    | 62,569                     | - | 82,336  |
| 807      | Research Analyst                                                     | 50    | 98,599                     | - | 129,750 |
| 639      | Risk Management Specialist                                           | 40    | 78,545                     | - | 103,360 |
| 417      | Sacramento Regional Public Safety Training Center (SRPSTC) Developer | 56    | 113,013                    | - | 148,717 |
| 125      | Senior Buyer/Contract Specialist                                     | 40    | 78,545                     | - | 103,360 |
| 735      | Senior Information Technology Business/Technical Analyst             | 64    | 135,560                    | - | 178,388 |
| 750      | Senior Information Technology Network Administrator Analyst          | 64    | 135,560                    | - | 178,388 |
| 196      | Senior Information Technology Specialist                             | 57    | 115,612                    | - | 152,138 |
| 747      | Senior Information Technology Systems/Database Administrator Analyst | 64    | 135,560                    | - | 178,388 |
| 731      | Senior Information Technology Technician                             | 38    | 75,053                     | - | 98,764  |
| 178      | Senior Printing Services Operator                                    | 25    | 55,845                     | - | 73,489  |
| 276      | Senior Programmer                                                    | 57    | 115,612                    | - | 152,138 |
| 838      | Sign Shop Operator                                                   | 28    | 59,788                     | - | 78,677  |
| 158      | Staff Resources Center Assistant                                     | 28    | 59,788                     | - | 78,677  |
| 124      | Student Support Assistant                                            | 28    | 59,788                     | - | 78,677  |
| 683      | Student Support Specialist                                           | 38    | 75,053                     | - | 98,764  |
| 707      | TANF/CalWORKs Specialist                                             | 38    | 75,053                     | - | 98,764  |
| 271      | Telecommunications System Coordinator                                | 57    | 115,612                    | - | 152,138 |
| 272      | Telecommunications System Designer                                   | 57    | 115,612                    | - | 152,138 |
| 234      | Theatre Technician                                                   | 28    | 59,788                     | - | 78,677  |
| 630      | Tutorial Services Assistant                                          | 35    | 70,103                     | - | 92,251  |

<sup>1</sup> Facilities Planning Specialist range updated from 49 to 53 effective 03/01/2026.

The salary ranges above are base amounts and do not include longevity increments.

2026-2027 payrates include a continuing improvement of 4.5% above base payrates for 2025-2026.

Effective: July 1, 2026

Board approved: August 12, 2026

**Board revised: September 9, 2026**

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 9, 2026

|                                    |                                                                                  |                              |   |
|------------------------------------|----------------------------------------------------------------------------------|------------------------------|---|
| <b>SUBJECT:</b>                    | Interim Management Salary Schedule Revision                                      | ATTACHMENT: Yes              |   |
|                                    |                                                                                  | ENCLOSURE: None              |   |
|                                    |                                                                                  | STRATEGIC PLAN GOAL(S): 5    |   |
| <b>AGENDA ITEM:</b>                | Consent Item L                                                                   | TYPE OF BOARD CONSIDERATION: |   |
| <b>RECOMMENDED BY:</b>             | Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i> | CONSENT/ROUTINE              | X |
|                                    |                                                                                  | FIRST READING                |   |
| <b>APPROVED FOR CONSIDERATION:</b> | <i>T. Powell</i><br>Torence Powell, Chancellor                                   | ACTION                       |   |
|                                    |                                                                                  | INFORMATION                  |   |

## BACKGROUND:

The District currently has an Interim Management Salary Schedule for faculty members who take on an Interim Management position. When a faculty member assumes an interim management position, they are limited to a ten-month work year, with the ability to work additional days paid at their per diem rate from the Faculty Salary Schedule A. This has been a longstanding practice of the District. The Interim Management (Faculty to Manager) Salary Schedule has historically only included positions up to the *Director/Manager / Vice President Deputy General Counsel*. The attached schedule adds the Executive Staff levels, as the District occasionally appoints interim managers to these roles and this salary schedule reflects the salary if a faculty member were to be selected for the role. In addition, the ranges have been renumbered to align with the regular Management Salary Schedule.

## STATUS:

Effective July 1, 2026, the proposed Interim 2026-2027 Interim Management (Faculty to Manager) Salary Schedule would be modified as reflected in the attachment.

## RECOMMENDATION:

It is recommended that the Board of Trustees approve the revised Interim 2026-2027 Interim Management (Faculty to Manager) Salary Schedule with the changes reflected in the attachment.

**Los Rios Community College District**  
**2026-2027**  
**Interim Management (Faculty to Manager) Salary Schedule**  
**DRAFT**

| Job Code | Title (Job Code)                                               | Range | Frequency | Base Salary Step | Base Salary Step + Ed Incentive |
|----------|----------------------------------------------------------------|-------|-----------|------------------|---------------------------------|
| 687      | Deputy Chancellor<br>Executive Vice Chancellor                 | C     | Annual    | 270,424.91       | 275,049.81                      |
|          |                                                                |       | Monthly   | 27,042.49        | 27,504.98                       |
|          |                                                                |       | Daily     | 1,453.90         | 1,478.76                        |
| 686      | Vice Chancellor<br>College President<br>Chief Counsel/Officer  | B     | Annual    | 250,542.74       | 255,167.64                      |
|          |                                                                |       | Monthly   | 25,054.27        | 25,516.76                       |
|          |                                                                |       | Daily     | 1,347.00         | 1,371.87                        |
| 679      | Associate Vice Chancellor<br>Chief of Police                   | A     | Annual    | 214,139.26       | 218,764.16                      |
|          |                                                                |       | Monthly   | 21,413.93        | 21,876.42                       |
|          |                                                                |       | Daily     | 1,151.29         | 1,176.15                        |
| 674      | Director/Manager I<br>Vice President<br>Deputy General Counsel | 44A 1 | Annual    | 186,648.37       | 191,273.27                      |
|          |                                                                |       | Monthly   | 18,664.84        | 19,127.33                       |
|          |                                                                |       | Daily     | 1,003.49         | 1,028.35                        |
| 672      | Director/Manager II<br>Associate Vice President                | 44 2  | Annual    | 175,007.88       | 179,632.78                      |
|          |                                                                |       | Monthly   | 17,500.79        | 17,963.28                       |
|          |                                                                |       | Daily     | 940.90           | 965.77                          |
| 670      | Director/Manager III<br>Dean                                   | 42 3  | Annual    | 164,093.36       | 168,718.26                      |
|          |                                                                |       | Monthly   | 16,409.34        | 16,871.83                       |
|          |                                                                |       | Daily     | 882.22           | 907.09                          |
| 668      | Director/Manager IV<br>Associate Dean                          | 43 4  | Annual    | 153,859.55       | 158,484.45                      |
|          |                                                                |       | Monthly   | 15,385.96        | 15,848.45                       |
|          |                                                                |       | Daily     | 827.20           | 852.07                          |
| 664      | Director/Manager V<br>Police Captain                           | 44 5  | Annual    | 133,484.23       | 138,109.13                      |
|          |                                                                |       | Monthly   | 13,348.42        | 13,810.91                       |
|          |                                                                |       | Daily     | 717.66           | 742.52                          |
| 663      | Director/Manager VI                                            | 45 6  | Annual    | 125,159.38       | 129,784.28                      |
|          |                                                                |       | Monthly   | 12,515.94        | 12,978.43                       |
|          |                                                                |       | Daily     | 672.90           | 697.76                          |
| 662      | Director/Manager VII                                           | 46 7  | Annual    | 115,230.31       | 119,855.21                      |
|          |                                                                |       | Monthly   | 11,523.03        | 11,985.52                       |
|          |                                                                |       | Daily     | 619.52           | 644.38                          |
| 665      | Director/Manager VIII                                          | 47 8  | Annual    | 108,043.89       | 112,668.79                      |
|          |                                                                |       | Monthly   | 10,804.39        | 11,266.88                       |
|          |                                                                |       | Daily     | 580.88           | 605.75                          |
| 669      | Director/Manager IX                                            | 48 9  | Annual    | 101,305.63       | 105,930.53                      |
|          |                                                                |       | Monthly   | 10,130.56        | 10,593.05                       |
|          |                                                                |       | Daily     | 544.65           | 569.52                          |
| 675      | Director/Manager X                                             | 49 10 | Annual    | 94,987.65        | 99,612.55                       |
|          |                                                                |       | Monthly   | 9,498.77         | 9,961.26                        |
|          |                                                                |       | Daily     | 510.69           | 535.55                          |

<sup>1</sup> Adding Interim Executive Management positions

<sup>2</sup> Updating range numeration to align with the Management Salary Schedule effective 10/01/2026

2026-2027 payrates include a continuing improvement of 4.5% above base payrates for 2025-2026.

Interim Management (Faculty) Schedule is based on a 10-month/year payroll frequency.

Interim Management Schedule provides for 186 days of service with no accrual of vacation.

For service beyond 186 days, faculty will be paid their per diem rate on Faculty Salary Schedule A.

After 10 years of full-time service with Los Rios, a longevity increment will be awarded which will be 4% of the appropriate range and step.

An Additional increment of 4% (8.16%) will be awarded after 15 years.

An Additional increment of 4% (12.486%) will be awarded after 20 years.

An Additional increment of 2% (14.736%) will be awarded after 25 years.

Longevity Increments 2, 3 and 4 are based on current step placement plus any previously earned longevity (rate compounded).

Educational Incentive: An educational incentive payment will be provided to managers possessing an earned doctorate completed at an accredited institution or fully accredited in accordance with the American Bar Association or the California Bar Association. Accredited institution includes a postsecondary institution accredited by an accreditation agency recognized by either the U.S. Department of Education or the Council on Postsecondary and Vocational Education. The Educational incentive will be an annual amount of \$4,624.90.

Effective: July 1, 2026

Board approved: August 12, 2026

**Board revised: September 9, 2026**

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 9, 2026

|                                        |                                                                                                                 |                              |   |
|----------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------------------|---|
| <b>SUBJECT:</b>                        | Human Resources Transactions                                                                                    | ATTACHMENT: Yes              |   |
|                                        |                                                                                                                 | ENCLOSURE: None              |   |
|                                        |                                                                                                                 | STRATEGIC PLAN GOAL(S): 5    |   |
| <b>AGENDA ITEM:</b>                    | Consent Item M                                                                                                  | TYPE OF BOARD CONSIDERATION: |   |
| <b>RECOMMENDED BY:</b>                 | Mario Rodriguez, Executive Vice<br>Chancellor, Finance and Administration <i>MR</i>                             | CONSENT/ROUTINE              | X |
|                                        |                                                                                                                 | FIRST READING                |   |
| <b>APPROVED FOR<br/>CONSIDERATION:</b> | <br>Tarence Powell, Chancellor | ACTION                       |   |
|                                        |                                                                                                                 | INFORMATION                  |   |

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the Human Resources transactions on the attached pages.

## MANAGEMENT

**APPOINTMENT(S)**

| <u>Name</u>                                        | <u>Position</u>                                        | <u>Effective Date(s)</u> |
|----------------------------------------------------|--------------------------------------------------------|--------------------------|
| <u>American River College</u>                      |                                                        |                          |
| Wedding, Jon<br>(Ph.D., University of the Pacific) | Dean of Manufacturing, Construction and Transportation | 09/10/26                 |

**APPOINTMENT(S) TO CATEGORICALLY FUNDED POSITION(S)**

| <u>Name</u>                                                        | <u>Position</u>                                                                                              | <u>Effective Date(s)</u> |
|--------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------|
| <u>American River College</u>                                      |                                                                                                              |                          |
| Carter, Anthony<br>(M.A., California State University, Sacramento) | Director (X) for TRIO Project and Student Support Services<br>(TRIO SSS) Journey, STEM and Veterans Programs | 09/01/26 – 09/03/26      |
| <u>Sacramento City College</u>                                     |                                                                                                              |                          |
| Gaines, Jeanine<br>(B.A., California State University, Chico)      | Director (VII) of Native American Student Support and<br>Success Program (NASSSP)                            | 08/17/26 – 06/30/28      |

**APPOINTMENT(S) TO TEMPORARY POSITION(S)**

| <u>Name</u>                                                     | <u>Position</u>                            | <u>Effective Date(s)</u> |
|-----------------------------------------------------------------|--------------------------------------------|--------------------------|
| <u>American River College</u>                                   |                                            |                          |
| Owens, Rocio<br>(M.A., California State University, Sacramento) | Interim Dean of Language and Communication | 08/31/26 – 12/22/26      |

**LEAVE(S) OF ABSENCE**

| <u>Name</u>                   | <u>Position</u>                                                                                                      | <u>Type</u>      | <u>Effective Date(s)</u> |
|-------------------------------|----------------------------------------------------------------------------------------------------------------------|------------------|--------------------------|
| <u>American River College</u> |                                                                                                                      |                  |                          |
| Carter, Anthony               | Director (X) – for TRIO Project and<br>Student Support Services<br>(TRIO SSS) Journey, STEM and<br>Veterans Programs | Health           | 08/05/26 – 08/18/26      |
| Mpagazi, Tiffany              | Director (V) of Dual Enrollment<br>and Pre-College Advancement                                                       | Maternity Leave  | 08/31/26 – 11/10/26      |
| Mpagazi, Tiffany              | Director (V) of Dual Enrollment<br>and Pre-College Advancement                                                       | Child Care Leave | 11/11/26 – 01/31/27      |

## MANAGEMENT

**RESIGNATION(S)**

| <u>Name</u>     | <u>Position</u>                                                                                              | <u>Effective Date(s)</u> |
|-----------------|--------------------------------------------------------------------------------------------------------------|--------------------------|
|                 | <u>American River College</u>                                                                                |                          |
| Carter, Anthony | Director (X) for TRIO Project and Student Support Services<br>(TRIO SSS) Journey, STEM and Veterans Programs | 09/04/26                 |

## FACULTY

**APPOINTMENT(S)**

| <u>Name</u> | <u>Subject/Position</u> | <u>Effective Date(s)</u> |
|-------------|-------------------------|--------------------------|
|-------------|-------------------------|--------------------------|

Cosumnes River College

|                                                               |                                                        |          |
|---------------------------------------------------------------|--------------------------------------------------------|----------|
| Park, Sue Min<br>(M.A., Teachers College Columbia University) | English as a Second Language (ESL) Assistant Professor | 09/10/26 |
|---------------------------------------------------------------|--------------------------------------------------------|----------|

|                                                    |                                                                                                        |          |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------------|----------|
| Wong, Jonathan<br>(M.S., Azusa Pacific University) | Athletic Coordinator (Sports Information) (85%) /<br>Kinesiology & Athletics Assistant Professor (15%) | 09/10/26 |
|----------------------------------------------------|--------------------------------------------------------------------------------------------------------|----------|

**APPOINTMENT – RESCISSION(S)**

| <u>Name</u> | <u>Subject/Position</u> | <u>Effective Date(s)</u> |
|-------------|-------------------------|--------------------------|
|-------------|-------------------------|--------------------------|

Folsom Lake College

|                                                       |                                                                                               |          |
|-------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------|
| Beverly, Megan<br>(M.S., Midwestern State University) | Radiological (Radiographic) Technology Program<br>Coordinator (20%)/Assistant Professor (80%) | 08/01/26 |
|-------------------------------------------------------|-----------------------------------------------------------------------------------------------|----------|

**APPOINTMENT(S) TO TEMPORARY POSITION(S)**

| <u>Name</u> | <u>Subject/Position</u> | <u>Effective Date(s)</u> |
|-------------|-------------------------|--------------------------|
|-------------|-------------------------|--------------------------|

American River College

|                                                                   |                                     |                     |
|-------------------------------------------------------------------|-------------------------------------|---------------------|
| Foster, William<br>(Ph.D., University of California, Los Angeles) | Biology Assistant Professor, L.T.T. | 08/20/26 – 12/17/26 |
|-------------------------------------------------------------------|-------------------------------------|---------------------|

|                                                                 |                                       |                     |
|-----------------------------------------------------------------|---------------------------------------|---------------------|
| Gover, Darby<br>(M.A., University of California, Santa Barbara) | Chemistry Assistant Professor, L.T.T. | 08/20/26 – 12/17/26 |
|-----------------------------------------------------------------|---------------------------------------|---------------------|

|                                                                               |                                       |                     |
|-------------------------------------------------------------------------------|---------------------------------------|---------------------|
| Martinez-Aguirre, Jonathan<br>(M.S., California State University, Sacramento) | Chemistry Assistant Professor, L.T.T. | 08/20/26 – 12/17/26 |
|-------------------------------------------------------------------------------|---------------------------------------|---------------------|

|                                                    |                                              |                     |
|----------------------------------------------------|----------------------------------------------|---------------------|
| Newberry, Travis<br>(B.S., Boise State University) | Respiratory Care Assistant Professor, L.T.T. | 08/20/26 – 12/17/26 |
|----------------------------------------------------|----------------------------------------------|---------------------|

|                                                                      |                                                      |                     |
|----------------------------------------------------------------------|------------------------------------------------------|---------------------|
| Williams, Kaitlyn<br>(M.A., California State University, Sacramento) | Mathematics (Statistics) Assistant Professor, L.T.T. | 08/20/26 – 12/17/26 |
|----------------------------------------------------------------------|------------------------------------------------------|---------------------|

Cosumnes River College

|                                                                        |                                                          |                   |
|------------------------------------------------------------------------|----------------------------------------------------------|-------------------|
| Allen-Perez, Dillon<br>(M.A., California State University, Sacramento) | English as a Second Language Assistant Professor, L.T.T. | 08/20/26-12/17/26 |
|------------------------------------------------------------------------|----------------------------------------------------------|-------------------|

## FACULTY

**APPOINTMENT(S) TO TEMPORARY POSITION(S) - CONTINUED**

| <u>Name</u>                               | <u>Subject/Position</u>                                                   | <u>Effective Date(s)</u> |
|-------------------------------------------|---------------------------------------------------------------------------|--------------------------|
| <u>Cosumnes River College (continued)</u> |                                                                           |                          |
| Hicks, Charity<br>(M.A. Equivalency)      | Computer Information Science Assistant Professor, L.T.T.                  | 08/20/26 – 12/17/26      |
| Palmer, Psalms<br>(M.A. Equivalency)      | Public Services Librarian, L.T.T.                                         | 08/20/26 – 12/17/26      |
| <u>Sacramento City College</u>            |                                                                           |                          |
| Bennett, Mela<br>(M.A. Equivalency)       | Deaf Culture & Sign Language (ASL) Studies<br>Assistant Professor, L.T.T. | 08/20/26 – 12/17/26      |

**LEAVE(S) OF ABSENCE**

| <u>Name</u>                   | <u>Subject/Position</u>                                                             | <u>Type</u>  | <u>Effective Date(s)</u> |
|-------------------------------|-------------------------------------------------------------------------------------|--------------|--------------------------|
| <u>American River College</u> |                                                                                     |              |                          |
| Beasley, AnnMarie             | Anthropology Professor                                                              | Maternity    | 08/20/26 – 12/17/26      |
| Czaja, Diane                  | Respiratory Care Professor (70%) /<br>Director of Clinical Education (DCE)<br>(20%) | Medical      | 08/20/26 – 12/17/26      |
| Merson, David                 | English Professor                                                                   | Medical, 40% | 08/22/26 – 12/17/26      |
| Morgan, Roxanne               | English Professor                                                                   | Type C       | 01/14/27 – 12/16/27      |
| <u>Cosumnes River College</u> |                                                                                     |              |                          |
| Geissler, Markus              | Computer Information Science Professor                                              | Type C       | 01/14/27 – 05/20/27      |
| Kagan, Alexander              | Counselor                                                                           | Personal     | 05/21/26 – 06/01/26      |

**RETIREMENT(S)**

| <u>Name</u>                                        | <u>Subject/Position</u> | <u>Effective Date(s)</u> |
|----------------------------------------------------|-------------------------|--------------------------|
| <u>American River College</u>                      |                         |                          |
| Burke, John<br>(After 9+ years of regular service) | Mathematics Professor   | 12/18/26                 |

## FACULTY

**2026–2027 SABBATICAL AND PROFESSIONAL  
DEVELOPMENT LEAVE(S) – REVISIONS**

The following are revisions from the 2026 - 2027 Sabbatical and Professional Development Leaves approved by the Board of Trustees on April 8, 2026.

American River CollegeType B Leave Time

The proposal has been revised for the following faculty member(s) as indicated below:

| <u>Employee</u> | <u>Discipline</u>                  | <u>Percent</u> | <u>Semester</u> | <u>Annual FTE</u> |
|-----------------|------------------------------------|----------------|-----------------|-------------------|
| Rocio Owens     | Mathematics Assistant<br>Professor | 30%            | Fall 2026       | .150 FTE          |
| Amy Gaudard     | Mathematics Professor              |                |                 |                   |

**TEMPORARY, PART-TIME EMPLOYEES Summer 2026**  
**Folsom Lake College**

| <u>Name</u>      | <u>Subject</u>            | <u>FTE</u> |
|------------------|---------------------------|------------|
| Ekstrom, Charlie | Intercollegiate Athletics | 15 %       |
| Johnson, Justin  | Intercollegiate Athletics | 15 %       |
| Ribaudo, Donald  | Intercollegiate Athletics | 15 %       |

**TEMPORARY, PART-TIME EMPLOYEES Fall 2026**  
**American River College**

| <u>Name</u>              | <u>Subject</u>                      | <u>FTE</u> |
|--------------------------|-------------------------------------|------------|
| Adams, Jane              | Academic Guidance                   | 20 %       |
| Adel, Haley              | Nutrition, Foods, and Culinary Arts | 40 %       |
| Albrecht, Christian      | Administration of Justice           | 1 %        |
| Alimyar, Zabihullah      | ESL Writing                         | 40 %       |
| Amin-Shinnette, Shiva    | Administration of Justice           | 1 %        |
| Balderas, Patrick Edward | Registered Nursing                  | 53 %       |
| Baldwin, David           | Coordinator                         | 1 %        |
| Barkley, Daniel          | English                             | 20 %       |
| Bassett, Jason           | Administration of Justice           | 1 %        |
| Berkheimer, Ciara        | Registered Nursing                  | 61 %       |
| Bernacchi, Christopher   | Administration of Justice           | 1 %        |
| Bertinuson, Joy          | Painting & Drawing                  | 27 %       |
| Bickel, David            | Administration of Justice           | 1 %        |
| Blair, Joey              | Administration of Justice           | 1 %        |
| Blurette, Chad           | Administration of Justice           | 1 %        |
| Bonilla, Sara            | Administration of Justice           | 1 %        |
| Bouhrik, Faik            | Physics, General                    | 36 %       |
| Bradshaw, Don            | Administration of Justice           | 1 %        |
| Braun, Marlia            | Dietetic Services and Management    | 20 %       |
| Bright, Lisa             | Anthropology                        | 20 %       |
| Brown, Moni'             | Sign Language                       | 53 %       |
| Buckner, Mallory         | Guidance                            | 13 %       |
| Burns, Julie             | Administration of Justice           | 1 %        |
| Burroughs, Robinson      | Ethnic and Cultural Studies         | 40 %       |
| Campbell, Jordan         | Chemistry, General                  | 52 %       |
| Cardoza, Manuel          | Administration of Justice           | 1 %        |
| Carlson, Don             | Business Management                 | 7 %        |
| Casella, Jacob           | Administration of Justice           | 1 %        |
| Casillas, Roy            | Administration of Justice           | 1 %        |
| Castellanos, Erik        | Painting & Drawing                  | 57 %       |
| Castillo, Scott          | Administration of Justice           | 1 %        |
| Catalan, Josiah          | Music                               | 20 %       |
| Chapek, Carl             | Software Applications               | 18 %       |
| Chavolla, Art            | Administration of Justice           | 1 %        |
| Chukwueloka, Valentine   | Health Education                    | 40 %       |
| Ciobanasiu, Jonathan     | English                             | 20 %       |
| Connelly, Jodi           | Ceramics                            | 28 %       |
| Cornish, Rima            | Sign Language Interpreting          | 3 %        |
| Covington, Isha          | Paramedic                           | 2 %        |
| Crawford, Christopher    | Registered Nursing                  | 10 %       |
| Cross, Mallory           | Sign Language Interpreting          | 13 %       |
| Cudworth, Robert         | Administration of Justice           | 1 %        |

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%. \* = New Employee \*\* = Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

**TEMPORARY, PART-TIME EMPLOYEES Fall 2026**  
**American River College**

| <u>Name</u>            | <u>Subject</u>                            | <u>FTE</u> |
|------------------------|-------------------------------------------|------------|
| Cunningham, Julian     | Music                                     | 22 %       |
| Cylinder, Paul         | Natural Resources                         | 25 %       |
| Cylinder, Paul         | Natural Resources                         | 7 %        |
| Cylinder, Paul         | Health Education                          | 20 %       |
| Darr, Rachel           | ESL Speaking/Listening                    | 20 %       |
| Davis, Donald          | Administration of Justice                 | 1 %        |
| De Frates, Rebecca     | Zoology, General                          | 52 %       |
| Deal, Bethany          | Dramatic Arts                             | 23 %       |
| Debartolo, Seth        | Sign Language                             | 53 %       |
| DeSalles, Joshua       | Political Science                         | 20 %       |
| Dilova, Ivanka         | Chemistry, General                        | 52 %       |
| Dobson, Joshua         | Administration of Justice                 | 1 %        |
| Donhost, Christopher   | Mortuary Science                          | 13 %       |
| Doolittle, Jason       | Culinary Arts                             | 40 %       |
| Douglas, Jennifer      | Registered Nursing                        | 58 %       |
| Duggins, Michael       | Administration of Justice                 | 1 %        |
| Earles, Michael        | Biomedical Instrumentation                | 1 %        |
| Echeverria, Nick       | Administration of Justice                 | 1 %        |
| Econome Chalos, Jennie | Academic Guidance                         | 40 %       |
| Econome Chalos, Jennie | Counselor                                 | 19 %       |
| Esque, Melanie         | Administration of Justice                 | 1 %        |
| Esque, Melanie         | Police Academy                            | 10 %       |
| Farahmand, Erik        | Administration of Justice                 | 1 %        |
| Foley, Morgan          | Administration of Justice                 | 1 %        |
| Fountain, Mark         | Biomedical Instrumentation                | 3 %        |
| Franco, Albert         | Administration of Justice                 | 1 %        |
| Freeman, Grace         | ESL Writing                               | 23 %       |
| French, Scott          | Administration of Justice                 | 1 %        |
| French, Scott          | Coordinator                               | 14 %       |
| Gable, Monica          | Real Estate                               | 20 %       |
| George, Gary           | Telecommunications Technology             | 32 %       |
| Gigante, Michele       | Police Academy                            | 1 %        |
| Gonzales, Nathan       | Biology, General                          | 20 %       |
| Good, Jetty            | Electrical                                | 31 %       |
| Guajardo, Raymond      | Paramedic                                 | 7 %        |
| Guthrie, Shannon       | Dietetic Services and Management          | 29 %       |
| Hake, Patricia         | English                                   | 60 %       |
| Hakobyan, Anzhela      | ESL Speaking/Listening                    | 40 %       |
| Hakobyan, Anzhela      | ESL Integrated                            | 23 %       |
| Hall, Neda             | Child Development/Early Care and Educatio | 40 %       |
| Hamkar, Behzad         | History                                   | 20 %       |
| Hammack, Tara          | Registered Nursing                        | 63 %       |
| Hammar, Amos           | Information Technology, General           | 11 %       |
| Han, Peter             | Counselor                                 | 19 %       |
| Hannibal, Cecil        | Journalism                                | 13 %       |
| Hansen, Gina           | Health Education                          | 40 %       |
| Harjes, Kirsten        | German                                    | 27 %       |
| Harlan, Michael        | Classics-Humanities                       | 20 %       |
| Harris, Merridith      | Administration of Justice                 | 1 %        |
| Harris, Merridith      | Police Academy                            | 1 %        |
| Hawe, Larry            | Automotive Technology                     | 30 %       |
| Hayes, David           | Administration of Justice                 | 1 %        |

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**TEMPORARY, PART-TIME EMPLOYEES Fall 2026**  
**American River College**

| <u>Name</u>                | <u>Subject</u>                            | <u>FTE</u> |
|----------------------------|-------------------------------------------|------------|
| Hayes, David               | Police Academy                            | 1 %        |
| Heintz, Madison            | German                                    | 53 %       |
| Herman, Kathryn            | Counselor                                 | 59 %       |
| Hernandez, Barbara         | English                                   | 53 %       |
| Hernandez, Henry           | Business Administration                   | 20 %       |
| Herrera, Daniel            | Computer Graphics and Digital Imagery     | 28 %       |
| Hindman, Clay              | ESL Writing                               | 60 %       |
| Hisel, Kathleen            | Counselor                                 | 59 %       |
| Hoban-Higgins, Tana        | Physiology (Includes Anatomy)             | 52 %       |
| Hoffman, Ana               | Spanish                                   | 53 %       |
| Hoffman, Dale              | Anthropology                              | 36 %       |
| Hoffman, Lee               | Music                                     | 38 %       |
| Hoge, Charles              | Psychology, General                       | 20 %       |
| Hohlwein, Laura            | Computer Graphics and Digital Imagery     | 28 %       |
| Hornbeck, Jill             | Interior Design and Merchandising         | 40 %       |
| Hornsby, Emily             | Speech Communication                      | 20 %       |
| Huggins, Ross              | Administration of Justice                 | 40 %       |
| Huggins, Ross              | Police Academy                            | 1 %        |
| Hughes, Heather            | Counselor                                 | 2 %        |
| Hughes, Heather            | Counselor                                 | 3 %        |
| Hughes, Heather            | Counselor                                 | 17 %       |
| Hughes, Heather            | Counselor                                 | 38 %       |
| Hurley, Steven             | Real Estate                               | 60 %       |
| Idler, Sarah               | Sign Language                             | 27 %       |
| Idler, Sarah               | Sign Language Interpreting                | 28 %       |
| Ingraham Lintamo, Lashanna | Welding Technology                        | 52 %       |
| Jackson, Lindsey           | Geography                                 | 20 %       |
| Jay, Susan                 | General Work Experience                   | 27 %       |
| Jenkins, Jeffrey           | ESL Writing                               | 20 %       |
| Johnson, Krystal           | Administration of Justice                 | 1 %        |
| Johnson, Krystal           | Police Academy                            | 1 %        |
| Johnson, Seth              | Emergency Medical Services                | 12 %       |
| Johnson, Seth              | Paramedic                                 | 7 %        |
| Jones, Michael             | Registered Nursing                        | 5 %        |
| Jungkeit, James            | Administration of Justice                 | 1 %        |
| Jungkeit, James            | Police Academy                            | 1 %        |
| Kalman, Mikalai            | Diesel Technology                         | 61 %       |
| Kaur, Amanpreet            | Sign Language                             | 53 %       |
| Keeler, Lauren             | Counselor                                 | 36 %       |
| Keightley, Keir            | Geographic Information Systems            | 20 %       |
| Kelley, Courtney           | Mathematics, General                      | 40 %       |
| Kelley, Courtney           | Mathematics Skills                        | 13 %       |
| Kelly, Nancy               | ESL Writing                               | 20 %       |
| Kiefer, Dieter             | Accounting                                | 27 %       |
| Kiefer, Dieter             | Tax Studies                               | 27 %       |
| Kiefer, Michelle           | Child Development/Early Care and Educatio | 60 %       |
| Kientz, Michelle           | Counselor                                 | 53 %       |
| Kim, Elizabeth             | Social Justice: General                   | 20 %       |
| Kim, Emilie                | Ceramics                                  | 28 %       |
| Kiwan, Michel              | Psychology, General                       | 20 %       |
| Knox, Paul                 | English                                   | 40 %       |
| Koerner, Zachary           | Physical Education                        | 15 %       |

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**TEMPORARY, PART-TIME EMPLOYEES Fall 2026**  
**American River College**

| <u>Name</u>       | <u>Subject</u>                          | <u>FTE</u> |
|-------------------|-----------------------------------------|------------|
| Koerner, Zachary  | Intercollegiate Athletics               | 49 %       |
| Koontz, Michael   | English                                 | 60 %       |
| Korn, Charles     | Automotive Technology                   | 33 %       |
| Kosbie, Laura     | Psychology, General                     | 60 %       |
| Kozlov, Maksim    | Diesel Technology                       | 35 %       |
| Kozlov, Maksim    | Automotive Collision Repair             | 32 %       |
| Kraljev, Lee      | Anthropology                            | 20 %       |
| Kropp, Brian      | Accounting                              | 27 %       |
| Kwon, Yun         | Art                                     | 28 %       |
| Kwon, Yun         | Painting & Drawing                      | 28 %       |
| Kwong, Kenneth    | Fire Technology                         | 20 %       |
| Lacy, Colleen     | Dramatic Arts                           | 40 %       |
| Lalkaka, Dina     | Music                                   | 25 %       |
| Le, John          | Marketing & Distribution                | 20 %       |
| Lee, Michael      | Accounting                              | 27 %       |
| Lee, Sara         | History                                 | 40 %       |
| Leo, Regina       | Counselor                               | 59 %       |
| Lewis, Bridget    | Art                                     | 28 %       |
| Lewis, Deana      | ESL Writing                             | 40 %       |
| Lewis, Deana      | ESL Speaking/Listening                  | 20 %       |
| Leyva, John       | ESL Writing                             | 23 %       |
| Li, Jiaoyue       | Engineering, General                    | 20 %       |
| Li, Kam Yin       | Accounting                              | 13 %       |
| Licon, Glen       | Political Science                       | 40 %       |
| Lindblad, Mayu    | ESL Writing                             | 20 %       |
| Lindblad, Mayu    | ESL Speaking/Listening                  | 40 %       |
| Lindsay, Andrew   | Industrial Electronics                  | 35 %       |
| Lingsweiler, Ryan | Speech Communication                    | 60 %       |
| Lipka, Casey      | Music                                   | 40 %       |
| Lipowitz, Cassie  | Classics-Humanities                     | 20 %       |
| Lipowitz, Cassie  | Other Humanities                        | 20 %       |
| Liu, Ka Man       | Biomedical Instrumentation              | 28 %       |
| Lommori, Michael  | Administration of Justice               | 1 %        |
| Lommori, Michael  | Police Academy                          | 1 %        |
| Long, Jackie      | Administration of Justice               | 1 %        |
| Long, Jackie      | Police Academy                          | 1 %        |
| Long, Jason       | Film History and Criticism              | 20 %       |
| Long, Jason       | Dramatic Arts                           | 20 %       |
| Long, Jason       | Creative Writing                        | 20 %       |
| Lopez, Anjelica   | Counselor                               | 39 %       |
| Lopez, Anjelica   | Counselor                               | 8 %        |
| Lopez, Anjelica   | Counselor                               | 13 %       |
| Lopez, Luis       | Painting & Drawing                      | 28 %       |
| Lore, Elisabeth   | English                                 | 33 %       |
| Lorente, Michael  | Intercollegiate Athletics               | 39 %       |
| Lorenzana, Kevyn  | Ethnic and Cultural Studies             | 20 %       |
| Loughner, Teresa  | Restaurant and Food Services Management | 13 %       |
| Lui, Diane        | Fine Arts, General                      | 60 %       |
| Lum, Brandon      | Administration of Justice               | 20 %       |
| Luong, Ching      | Welding Technology                      | 24 %       |
| MacDonald, Keli   | ESL Writing                             | 20 %       |
| Mallory, Austin   | Administration of Justice               | 1 %        |

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**TEMPORARY, PART-TIME EMPLOYEES Fall 2026**  
**American River College**

| <u>Name</u>              | <u>Subject</u>                    | <u>FTE</u> |
|--------------------------|-----------------------------------|------------|
| Mann, Scott              | Administration of Justice         | 1 %        |
| Mann, Scott              | Police Academy                    | 1 %        |
| Manuel, Melanie          | English                           | 60 %       |
| Marion, Derrick          | Administration of Justice         | 1 %        |
| Marion, Derrick          | Police Academy                    | 1 %        |
| Marshall, Jeri           | Academic Guidance                 | 40 %       |
| Matin, Simon             | Physics, General                  | 36 %       |
| Matteoli, Erik           | Emergency Medical Services        | 2 %        |
| McKinney, Scott          | Fire Technology                   | 20 %       |
| Meadors, Scott           | Police Academy                    | 1 %        |
| Melyan, Arman            | Russian                           | 27 %       |
| Mendez, Shannon          | English                           | 60 %       |
| Mendoza, Daryll          | Engineering, General              | 20 %       |
| Meux, Brian              | Administration of Justice         | 1 %        |
| Meux, Brian              | Police Academy                    | 1 %        |
| Michael, Alazar          | Information Technology, General   | 20 %       |
| Michael, Alazar          | Software Applications             | 47 %       |
| Mirmobiny, Shadie        | Fine Arts, General                | 40 %       |
| Mitchell, Christopher    | Fire Technology                   | 60 %       |
| Mohammad Yaqub, Nafisa   | Physics, General                  | 59 %       |
| Mokarami, Yadollah       | Accounting                        | 47 %       |
| Montague-Archer, Nancy   | Astronomy                         | 20 %       |
| Montejano Ortiz, Janette | Spanish                           | 53 %       |
| Moore, Jamillah          | Speech Communication              | 20 %       |
| Moore, Mathew            | Administration of Justice         | 1 %        |
| Moore, Mathew            | Police Academy                    | 1 %        |
| Mora, Sarahanne          | Drafting Technology               | 30 %       |
| Moser, Richard           | English                           | 53 %       |
| Mulvihill, Shauna        | History                           | 40 %       |
| Murphy, Jillian          | Mortuary Science                  | 40 %       |
| Murray, Travis           | Automotive Technology             | 20 %       |
| Murrieta, Nathaniel      | Counselor                         | 55 %       |
| Musick, Danielle         | Librarian                         | 22 %       |
| Nabizadah, Parigul       | ESL Speaking/Listening            | 20 %       |
| Nafisi, Shohreh          | Chemistry, General                | 59 %       |
| Neal, Vicki              | ESL Writing                       | 40 %       |
| Neal, Vicki              | ESL Integrated                    | 23 %       |
| Nedovodeeva Ortiz, Elena | ESL Writing                       | 60 %       |
| Needler, Jennifer        | Emergency Medical Services        | 14 %       |
| Nguyen, Baochau          | Registered Nursing                | 16 %       |
| Niccoli, Francis         | Horticulture                      | 13 %       |
| Nye, Marc                | Mathematics, General              | 27 %       |
| O'Donnell, Daniel        | Paralegal                         | 20 %       |
| Orr, Timothy             | History                           | 40 %       |
| Otterson, Jotham         | Sign Language                     | 53 %       |
| Overton, Steven          | Counselor                         | 12 %       |
| Palmer, Gary             | Administration of Justice         | 1 %        |
| Palmer, Gary             | Police Academy                    | 1 %        |
| Pandita, Sakshi          | Chemistry, General                | 52 %       |
| Papouchis, Christopher   | Natural Resources                 | 63 %       |
| Pazdernik, Janet         | Interior Design and Merchandising | 43 %       |
| Pena, Sophia             | Speech Communication              | 20 %       |

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**TEMPORARY, PART-TIME EMPLOYEES Fall 2026**  
**American River College**

| <u>Name</u>           | <u>Subject</u>                              | <u>FTE</u> |
|-----------------------|---------------------------------------------|------------|
| Perri, Susan          | Administration of Justice                   | 1 %        |
| Perri, Susan          | Police Academy                              | 1 %        |
| Peters, Meghan        | Business Administration                     | 20 %       |
| Peters, Meghan        | Small Business and Entrepreneurship         | 20 %       |
| Peterson, Keshia      | Construction Crafts Technology              | 40 %       |
| Petraru, Marius       | Geography                                   | 60 %       |
| Pomo, Roberto         | Film History and Criticism                  | 20 %       |
| Pomo, Roberto         | Dramatic Arts                               | 20 %       |
| Pryde, Marvin         | Registered Nursing                          | 34 %       |
| Puerner, Allison      | ESL Speaking/Listening                      | 40 %       |
| Ramirez, Erwin        | Administration of Justice                   | 1 %        |
| Ramirez, Erwin        | Police Academy                              | 1 %        |
| Rasmussen, Courtney   | English                                     | 40 %       |
| Rasmussen, Courtney   | Coordinator                                 | 14 %       |
| Rasul, Maria-Elena    | Culinary Arts                               | 50 %       |
| Rawlins, Jenna        | Classics-Humanities                         | 40 %       |
| Reeves-Fortney, Colin | Film Studies                                | 20 %       |
| Reeves-Fortney, Colin | Film History and Criticism                  | 5 %        |
| Reeves-Fortney, Colin | Dramatic Arts                               | 10 %       |
| Regan, Debra          | Physiology (Includes Anatomy)               | 32 %       |
| Richards, Ronnie      | Geographic Information Systems              | 20 %       |
| Riggio, Jason         | Natural Resources                           | 8 %        |
| Robison, Bradley      | Administration of Justice                   | 1 %        |
| Robison, Bradley      | Police Academy                              | 1 %        |
| Robles, Sonia         | Librarian                                   | 20 %       |
| Rogers-Bean, Emmanuel | ESL Writing                                 | 23 %       |
| Romani, Annette       | Mathematics, General                        | 27 %       |
| Romani, Annette       | Mathematics Skills                          | 13 %       |
| Romero, Irina         | Film Studies                                | 20 %       |
| Rosiak, Jason         | Business and Commerce, General              | 20 %       |
| Rother, Joshua        | Computer Graphics and Digital Imagery       | 13 %       |
| Ryan, Kelsey          | Emergency Medical Services                  | 5 %        |
| Safvi, Syed           | Mathematics, General                        | 53 %       |
| Salluzzo, Michelle    | Child Development/Early Care and Educatio   | 20 %       |
| Samarina, Irina       | Music                                       | 11 %       |
| Santos, Jennifer      | Office Technology/Office Computer Applicati | 42 %       |
| Saur, Denise          | ESL Speaking/Listening                      | 20 %       |
| Saur, Theodore        | ESL Writing                                 | 20 %       |
| Savio, Cheryl         | ESL Writing                                 | 20 %       |
| Scappaticci, Laura    | Counselor                                   | 14 %       |
| Schwab, Paul          | Culinary Arts                               | 10 %       |
| Schwab, Paul          | Restaurant and Food Services Management     | 53 %       |
| Scott, Tatiana        | Music                                       | 53 %       |
| Shagan, Jennah        | Psychology, General                         | 40 %       |
| Shah, Rabail          | Classics-Humanities                         | 20 %       |
| Shang, Lu             | Chemistry, General                          | 52 %       |
| Shepherd, Elden       | Administration of Justice                   | 1 %        |
| Shepherd, Elden       | Police Academy                              | 1 %        |
| Silva, Douglas        | Restaurant and Food Services Management     | 20 %       |
| Silva, Nancy          | Film Studies                                | 40 %       |
| Singer, Scott         | Restaurant and Food Services Management     | 53 %       |
| Siniy, Svetlana       | Registered Nursing                          | 5 %        |

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**American River College**

| <u>Name</u>            | <u>Subject</u>                 | <u>FTE</u> |
|------------------------|--------------------------------|------------|
| Smith, Adam            | Speech Communication           | 40 %       |
| Smith, Nathaniel       | Automotive Technology          | 20 %       |
| Smith, Sally           | Administration of Justice      | 40 %       |
| Smith, Sally           | Police Academy                 | 1 %        |
| Solomon, Enrico        | Administration of Justice      | 1 %        |
| Solomon, Enrico        | Police Academy                 | 1 %        |
| Souza, Renee           | Administration of Justice      | 1 %        |
| Souza, Renee           | Police Academy                 | 1 %        |
| Sowards, Timothy       | Administration of Justice      | 1 %        |
| Sowards, Timothy       | Police Academy                 | 1 %        |
| Spencer, Katherine     | Other Humanities               | 40 %       |
| Stanphill, Cindy       | English                        | 20 %       |
| Steffen, Kimberly      | Mortuary Science               | 20 %       |
| Stevens, DeAnna        | Administration of Justice      | 1 %        |
| Stevens, DeAnna        | Police Academy                 | 1 %        |
| Stevens, DeAnna        | Coordinator                    | 20 %       |
| Stevens, Janis         | Dramatic Arts                  | 30 %       |
| Stewart, Dale          | Paramedic                      | 2 %        |
| Strawn, Gregory        | English                        | 20 %       |
| Suresh, Sooraj         | Mathematics, General           | 47 %       |
| Susz, Tiffany          | Administration of Justice      | 1 %        |
| Susz, Tiffany          | Police Academy                 | 1 %        |
| Svilich, Stacey        | History                        | 20 %       |
| Sweeney, Thomas        | Administration of Justice      | 1 %        |
| Sweeney, Thomas        | Police Academy                 | 1 %        |
| Swift, Charles         | Administration of Justice      | 1 %        |
| Swift, Charles         | Police Academy                 | 1 %        |
| Tabrizi, Setareh       | English                        | 40 %       |
| Tadlock, Duane         | Administration of Justice      | 1 %        |
| Tadlock, Duane         | Police Academy                 | 1 %        |
| Talley, Adam           | Registered Nursing             | 52 %       |
| Tan, Eva               | Registered Nursing             | 53 %       |
| Tapley, Cody           | Police Academy                 | 1 %        |
| Taslim, Erick          | Paramedic                      | 2 %        |
| Taylor, Devonie        | Registered Nursing             | 21 %       |
| Thiele-Ruiz, Ascension | Registered Nursing             | 27 %       |
| Thomas, Iohla          | Administration of Justice      | 1 %        |
| Thomas, Iohla          | Police Academy                 | 1 %        |
| Thuston, Marrin        | English                        | 33 %       |
| Togonon, Dennis        | Physiology (Includes Anatomy)  | 52 %       |
| Tomashevskiy, Nadia    | Registered Nursing             | 9 %        |
| Toomey, Daniel         | Administration of Justice      | 1 %        |
| Toomey, Daniel         | Police Academy                 | 1 %        |
| Torres, Hector         | Police Academy                 | 1 %        |
| Touray, Graham         | ESL Writing                    | 40 %       |
| Touray, Graham         | ESL Integrated                 | 23 %       |
| Truong, Huy            | Paramedic                      | 5 %        |
| Tsushima, Cheryl       | Automotive Technology          | 53 %       |
| Turkot, Kateryna       | Business and Commerce, General | 60 %       |
| Twist, Ty              | Welding Technology             | 15 %       |
| Uptegrove, Jim         | Administration of Justice      | 1 %        |
| Uptegrove, Jim         | Police Academy                 | 1 %        |

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**TEMPORARY, PART-TIME EMPLOYEES Fall 2026**  
**American River College**

| <u>Name</u>         | <u>Subject</u>                 | <u>FTE</u> |
|---------------------|--------------------------------|------------|
| Valdez, Katherine   | English                        | 40 %       |
| Van Horn, Tobias    | Automotive Technology          | 20 %       |
| VanDewark, Kathleen | Registered Nursing             | 42 %       |
| VanElls, Deborah    | History                        | 20 %       |
| Vang, Julie         | Emergency Medical Services     | 9 %        |
| Vang, Julie         | Counselor                      | 17 %       |
| Vasquez, Karen      | Speech Communication           | 40 %       |
| Vaughan, Stephen    | Music                          | 20 %       |
| Veldman, Annelies   | Dramatic Arts                  | 22 %       |
| Verdoorn, Dirk      | Geography                      | 20 %       |
| Verran, Heather     | Fashion                        | 20 %       |
| Vieira, Marialana   | Speech Communication           | 40 %       |
| Vlami, Christopher  | Police Academy                 | 1 %        |
| Vlami, Christopher  | Coordinator                    | 40 %       |
| Wakeley, James      | Electrical                     | 62 %       |
| Warren, Christopher | Business and Commerce, General | 20 %       |
| Weeks, JonahMaria   | Natural Resources              | 36 %       |
| Weinberger, Aaron   | Automotive Technology          | 20 %       |
| Weiss, Annette      | English                        | 67 %       |
| Welshons, Brian     | Administration of Justice      | 1 %        |
| Welshons, Brian     | Police Academy                 | 1 %        |
| Wetzel, Francess    | Registered Nursing             | 48 %       |
| Wheeler, Liberty    | Registered Nursing             | 11 %       |
| White, Gay          | ESL Writing                    | 40 %       |
| White, Gay          | ESL Speaking/Listening         | 20 %       |
| Whitney, Justin     | History                        | 20 %       |
| Whitt, David        | Fire Technology                | 40 %       |
| Wilkins, Kareasa    | ESL Writing                    | 20 %       |
| Williams, Samuel    | Dramatic Arts                  | 5 %        |
| Willson, Laurel     | Chemistry, General             | 38 %       |
| Wilson, Lucas       | Speech Communication           | 20 %       |
| Winegar, Levi       | Geography                      | 20 %       |
| Winegar, Levi       | Geographic Information Systems | 22 %       |
| Winger, Jason       | Administration of Justice      | 1 %        |
| Winger, Jason       | Police Academy                 | 1 %        |
| Winter, Douglas     | Applied Photography            | 28 %       |
| Wolfley, Ronald     | Emergency Medical Services     | 12 %       |
| Wong, Kim           | Administration of Justice      | 1 %        |
| Wong, Kim           | Police Academy                 | 1 %        |
| Wong, Rebecca       | ESL Writing                    | 23 %       |
| Wong, Rebecca       | ESL Speaking/Listening         | 20 %       |
| Wong, Rebecca       | ESL Integrated                 | 23 %       |
| Wright, Willie      | Administration of Justice      | 1 %        |
| Wright, Willie      | Police Academy                 | 1 %        |
| Yamada, Rachel      | Librarian                      | 34 %       |
| Yanke, Dorothy      | Electrical                     | 31 %       |
| Young, Alexis       | ESL Writing                    | 40 %       |
| Young, Alexis       | ESL Speaking/Listening         | 20 %       |
| Zambello, Giancarlo | Psychology, General            | 20 %       |
| Zimny, Paul         | Dance                          | 15 %       |
| Zumalt, Caitlin     | Chemistry, General             | 65 %       |

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**TEMPORARY, PART-TIME EMPLOYEES Fall 2026**  
**Cosumnes River College**

| <u>Name</u>           | <u>Subject</u>                          | <u>FTE</u> |
|-----------------------|-----------------------------------------|------------|
| Ahmadi, Abbas         | Computer Networking                     | 24 %       |
| Allo Allo, Viola      | Librarian                               | 48 %       |
| Bourke, Anna Veronica | Construction Crafts Technology          | 24 %       |
| Brown, Cornelius      | Business and Commerce, General          | 20 %       |
| Brown, Cornelius      | Small Business and Entrepreneurship     | 40 %       |
| Buda, Christina       | Family Studies                          | 20 %       |
| Byrns, Angela         | Counselor                               | 13 %       |
| Christensen, Benton   | Fire Technology                         | 40 %       |
| Cortes, Cynthia       | Counselor                               | 10 %       |
| Crume, Tabin          | Librarian                               | 42 %       |
| Doolittle, Jason      | Restaurant and Food Services Management | 13 %       |
| Egunnike, Adedeji     | Accounting                              | 27 %       |
| Elston, Tyler         | Sociology                               | 40 %       |
| Fortunato, Monique    | Anthropology                            | 36 %       |
| Gager, Tamatha        | Psychology, General                     | 40 %       |
| Geurts, Alexandra     | English                                 | 40 %       |
| Gilbert, Scott        | Dramatic Arts                           | 20 %       |
| Gonzalez, Karen       | Counselor                               | 58 %       |
| Graham, Frank         | English                                 | 40 %       |
| Grewal, Sanya         | Health Occupations, General             | 40 %       |
| Hall, Javelin         | English                                 | 40 %       |
| Hancock, Sarah        | English                                 | 40 %       |
| Haney, Benjamin       | Chemistry, General                      | 59 %       |
| Hanna, Anthony        | Information Technology, General         | 35 %       |
| Harrington, Beverly   | English                                 | 60 %       |
| Hayden, Lisa          | Sociology                               | 20 %       |
| Hendricks, Kevin      | Speech Communication                    | 20 %       |
| Henkens, Robert       | Fire Academy                            | 36 %       |
| Herszage, Julian      | Chemistry, General                      | 59 %       |
| Hileman, Christopher  | Fire Academy                            | 36 %       |
| Hinton, Kenneth       | English                                 | 60 %       |
| Hoang, Frank          | Chemistry, General                      | 52 %       |
| Hodzic, Jasna         | Botany, General                         | 52 %       |
| Homan, Steve          | Music                                   | 37 %       |
| Howe, Dawn            | Equine Science                          | 20 %       |
| Huang, Zhi Hua        | Accounting                              | 47 %       |
| Huynh, Bao            | ESL Writing                             | 40 %       |
| Huynh, Bao            | ESL Speaking/Listening                  | 20 %       |
| Inoue, Faye           | Health Occupations, General             | 27 %       |
| Irvine, Amy           | Speech Communication                    | 40 %       |
| Itani, Nisrine        | ESL Writing                             | 40 %       |
| Kair, Beven           | Mathematics, General                    | 27 %       |
| Kair, Beven           | Mathematics Skills                      | 27 %       |
| Kammerer, Brittany    | Zoology, General                        | 52 %       |
| Karsiere, Sarma       | Art                                     | 57 %       |
| Keightley, Keir       | Geography                               | 36 %       |
| Kenyon, Steve         | Physical Education                      | 30 %       |
| Kiley, Hunter         | Fine Arts, General                      | 60 %       |
| Kim, Elizabeth        | Speech Communication                    | 20 %       |
| King, Eric            | Microbiology                            | 36 %       |
| King, Kimberly        | Learning Skills, Learning Disabled      | 15 %       |
| King, Kimberly        | Counselor                               | 45 %       |

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**TEMPORARY, PART-TIME EMPLOYEES Fall 2026**  
**Cosumnes River College**

| <u>Name</u>             | <u>Subject</u>                              | <u>FTE</u> |
|-------------------------|---------------------------------------------|------------|
| King, Eric              | Microbiology                                | 36 %       |
| King, Kimberly          | Learning Skills, Learning Disabled          | 15 %       |
| King, Kimberly          | Counselor                                   | 45 %       |
| Knisely, Christopher    | Human Services                              | 20 %       |
| Knudsen, Mark           | Chemistry, General                          | 59 %       |
| Kolleda, Lance          | Business and Commerce, General              | 20 %       |
| Kor, Samra              | ESL Writing                                 | 20 %       |
| Kor, Samra              | ESL Speaking/Listening                      | 20 %       |
| Larsen, Lawrence        | Mathematics, General                        | 62 %       |
| Latta, Penelope         | ESL Writing                                 | 60 %       |
| Lautamo, Mikko          | Animation                                   | 28 %       |
| Lautamo, Mikko          | Painting & Drawing                          | 28 %       |
| Le, Peter               | Physiology (Includes Anatomy)               | 20 %       |
| Leeper, Isaiah          | Technical Theater                           | 28 %       |
| Lenz, Dakota            | English                                     | 40 %       |
| Levy, Stacia            | ESL Writing                                 | 40 %       |
| Levy, Stacia            | ESL Speaking/Listening                      | 20 %       |
| Lewis, Ahisha           | Human Services                              | 60 %       |
| Lewis, Bridget          | Art                                         | 28 %       |
| Li, Dongfeng            | Painting & Drawing                          | 57 %       |
| Liang, Zhicheng         | Economics                                   | 40 %       |
| Ligmond, Katie          | Fine Arts, General                          | 60 %       |
| Limon, Kimberly         | English                                     | 60 %       |
| List, Mark              | Geology                                     | 36 %       |
| Loesch, Matthew         | Automotive Technology                       | 20 %       |
| Loffler, German         | Anthropology                                | 20 %       |
| Loforte, Priscilla      | Anthropology                                | 36 %       |
| Logan, Jason            | Sociology                                   | 20 %       |
| Ly, An                  | Mathematics, General                        | 63 %       |
| Lyons, Kristine         | Ceramics                                    | 57 %       |
| Majok, Sarah            | Engineering, General                        | 35 %       |
| McCrone, David          | Engineering, General                        | 25 %       |
| Mehat, Sukhraj          | Health Occupations, General                 | 40 %       |
| Mills Ko, Emily         | Physiology (Includes Anatomy)               | 20 %       |
| Mondragon-Lopez, Sergio | Counselor                                   | 22 %       |
| Moore, Jamillah         | Speech Communication                        | 40 %       |
| Mullerworth, Trudi      | English                                     | 60 %       |
| Murakami-Smith, Lynne   | Physical Education                          | 15 %       |
| Murakami-Smith, Lynne   | Physical Fitness and Body Movement          | 30 %       |
| Natali, Christopher     | English                                     | 40 %       |
| Nelson, Jacquelyn       | Counselor                                   | 20 %       |
| Nelson, Jacquelyn       | Coordinator                                 | 40 %       |
| Nguyen, Alfonso         | Counselor                                   | 24 %       |
| Nguyen, Luan            | English                                     | 40 %       |
| Olsen, Christopher      | Psychology, General                         | 40 %       |
| Owens, Alexandra        | Other Humanities                            | 20 %       |
| Parker, Dawn            | Counselor                                   | 54 %       |
| Patrick, Jennifer       | Office Technology/Office Computer Applicati | 25 %       |
| Peters, Kevin           | Radio and Television                        | 28 %       |
| Pfau, Thomas            | English                                     | 40 %       |
| Phang, Jennifer         | Film Studies                                | 20 %       |
| Prasad, Supreeth        | Chemistry, General                          | 52 %       |

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**TEMPORARY, PART-TIME EMPLOYEES Fall 2026**  
**Cosumnes River College**

| <u>Name</u>             | <u>Subject</u>                            | <u>FTE</u> |
|-------------------------|-------------------------------------------|------------|
| Ramirez, Fairuze        | English                                   | 60 %       |
| Rettke, Justin          | Television (including combined TV/film/v  | 57 %       |
| Rivera, Maria           | Child Development/Early Care and Educatio | 20 %       |
| Rivera, Maria           | Family Studies                            | 20 %       |
| Rogers, Stephanie       | Biology, General                          | 52 %       |
| Rojo, Desiree           | Nutrition, Foods, and Culinary Arts       | 40 %       |
| Rosco Wysinger, Janayla | Counselor                                 | 30 %       |
| Rosco Wysinger, Janayla | Counselor                                 | 10 %       |
| Rosco Wysinger, Janayla | Counselor                                 | 10 %       |
| Salzman, Julie          | Counselor                                 | 2 %        |
| Salzman, Julie          | Counselor                                 | 57 %       |
| Sanchez Flores, Lidia   | Counselor                                 | 2 %        |
| Schrumpf, David         | History                                   | 20 %       |
| Shapiro, Wendy          | Art                                       | 28 %       |
| Shelton, Anthony        | Dramatic Arts                             | 30 %       |
| Stinsolotti, Sonya      | English                                   | 20 %       |
| Svilich, Stacey         | History                                   | 40 %       |
| Tashakori, Fatemeh      | Fine Arts, General                        | 60 %       |
| Thao, Caroline          | Asian (Chinese and Japanese excluded)     | 27 %       |
| Torres, Jessica         | Counselor                                 | 2 %        |
| Triphon, Joann          | Nurse                                     | 60 %       |
| Trueman, Christopher    | Painting & Drawing                        | 57 %       |
| Ulyanov, Sergey         | Chemistry, General                        | 59 %       |
| Van Vleet, Hannah       | Other Humanities                          | 20 %       |
| Vang, Johnny            | Physiology (Includes Anatomy)             | 36 %       |
| Vest, Jefferson         | Business Management                       | 20 %       |
| Vest, Jefferson         | Management Development & Supervision      | 20 %       |
| Vetter, Jacqlyn         | English                                   | 20 %       |
| Walker, Chantal         | History                                   | 40 %       |
| Weldy, Jennifer         | Veterinary Technician (Licensed)          | 56 %       |
| Wellington, Erica       | Counselor                                 | 17 %       |
| Wilson, Kelly           | Civil & Construction Mgmt Technology      | 20 %       |
| Wooten, Michael         | Other Humanities                          | 20 %       |
| Yagi, George            | History                                   | 40 %       |
| Yeung Whamond, Esther   | Counselor                                 | 9 %        |
| Zambello, Giancarlo     | Psychology, General                       | 40 %       |
| Zamudio, Edher          | Ethnic and Cultural Studies               | 20 %       |
| Zarate Estrada, Alberto | Spanish                                   | 27 %       |
| Zeh, Matthew            | Mathematics, General                      | 63 %       |
| Zin, Kyi                | Mathematics, General                      | 35 %       |

**TEMPORARY, PART-TIME EMPLOYEES Fall 2026**  
**Folsom Lake College**

| <u>Name</u>          | <u>Subject</u>            | <u>FTE</u> |
|----------------------|---------------------------|------------|
| Alford, Purificacion | Spanish                   | 35 %       |
| Anwar, Mohammad      | Radiologic Technology     | 13 %       |
| Barraza, Tina        | Counselor                 | 38 %       |
| Bates, Andrew        | Administration of Justice | 40 %       |
| Beatty, Heather      | English                   | 53 %       |
| Bielefield, Yvonne   | Study Skills              | 20 %       |

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**TEMPORARY, PART-TIME EMPLOYEES Fall 2026****Folsom Lake College**

| <u>Name</u>               | <u>Subject</u>                           | <u>FTE</u> |
|---------------------------|------------------------------------------|------------|
| Bui, Jimmy                | ESL Speaking/Listening                   | 20 %       |
| Castro, Livia             | Other Information Technology             | 20 %       |
| Collins, Clifford         | Photography                              | 20 %       |
| Collom, Alyson            | Other Humanities                         | 40 %       |
| Craig, Michael            | Radiologic Technology                    | 47 %       |
| DiGaetano, Anthony        | Business and Commerce, General           | 40 %       |
| Easley, Kevin             | Ethnic and Cultural Studies              | 40 %       |
| Ekstrom, Charlie          | Exercise Sciences/Physiology and Movemen | 15 %       |
| Gill, Ravenpreet          | Sociology                                | 40 %       |
| Goli, Shabnam             | Music                                    | 60 %       |
| Graniczkowska-Dini, Kinga | Microbiology                             | 41 %       |
| Grayson, Samira           | English                                  | 21 %       |
| Hager, Jaclyn             | Geology                                  | 36 %       |
| Hager, Jaclyn             | Earth Science                            | 15 %       |
| Hall, Laura               | Biology, General                         | 8 %        |
| Hamkar, Behzad            | History                                  | 40 %       |
| Hanrahan, Molly           | Physical Education                       | 15 %       |
| Hart, Aleris              | Jewelry                                  | 28 %       |
| Hawley, Jennifer          | English                                  | 40 %       |
| Hayes, Travis             | Mathematics, General                     | 27 %       |
| Hayes, Travis             | Mathematics Skills                       | 13 %       |
| Heiler, Felicia           | Software Applications                    | 47 %       |
| Hendricks, Robert         | Information Technology, General          | 40 %       |
| Hilger-Estrada, Tanya     | Chemistry, General                       | 59 %       |
| Hoffman, Dale             | Anthropology                             | 16 %       |
| Hogans, Ryan              | Physiology (Includes Anatomy)            | 52 %       |
| Hood, Khulan              | Music                                    | 60 %       |
| Hord, Elliott             | Coordinator                              | 60 %       |
| Huber, Doris              | ESL Writing                              | 60 %       |
| Kaur, Kiranpreet          | Water and Wastewater Technology          | 40 %       |
| Kawamoto, Walter          | Ethnic and Cultural Studies              | 40 %       |
| Kessler, Terri            | English                                  | 40 %       |
| Kidd, Joanna              | Painting & Drawing                       | 28 %       |
| Kidd, Joanna              | Sculpture                                | 28 %       |
| Kittle, Robert            | Physical Education                       | 15 %       |
| Kittle, Robert            | Intercollegiate Athletics                | 38 %       |
| Kolleda, Lance            | Business Management                      | 20 %       |
| Kurtz, Keifer             | Biology, General                         | 36 %       |
| Kurzer, Kendon            | ESL Writing                              | 40 %       |
| Lavaroni, Alexandria      | ESL Writing                              | 40 %       |
| Lazemizadeh, Bahareh      | Psychology, General                      | 40 %       |
| Lechusza Aquallo, Alan    | Music                                    | 20 %       |
| Leeper, Isaiah            | Film Studies                             | 20 %       |
| Leitner, David            | Anthropology                             | 36 %       |
| Llontop, Carlos           | Technical Theater                        | 13 %       |
| Longacre, Jocelyn         | Health Occupations, General              | 47 %       |
| Lynch, Blair              | Psychology, General                      | 40 %       |
| MacLeod, Brandon          | Counselor                                | 18 %       |
| Magnuson, Vasiliki        | Physical Education                       | 15 %       |
| McConnell, Joel           | Counselor                                | 35 %       |
| McDaniel, Monique         | Ethnic and Cultural Studies              | 40 %       |

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**TEMPORARY, PART-TIME EMPLOYEES Fall 2026**  
**Folsom Lake College**

| <u>Name</u>               | <u>Subject</u>                  | <u>FTE</u> |
|---------------------------|---------------------------------|------------|
| McGhee, Kelly             | Counselor                       | 51 %       |
| McHenry, Jennifer         | Geography                       | 40 %       |
| Mendez, Guadalupe         | Counselor                       | 47 %       |
| Merino Riley, Faith       | English                         | 20 %       |
| Meyer, Kristin            | English                         | 60 %       |
| Mills Ko, Emily           | Microbiology                    | 41 %       |
| Mitchell, Sunny           | Dance                           | 30 %       |
| Mize, Katherine           | Counselor                       | 59 %       |
| Mohrmann, Peter           | Film Studies                    | 20 %       |
| Mohrmann, Peter           | Film History and Criticism      | 20 %       |
| Montague-Archer, Nancy    | Astronomy                       | 20 %       |
| Morales, Patricio         | Music                           | 12 %       |
| Mougeotte, Jessica        | Speech Communication            | 40 %       |
| Mullarky, David           | Emergency Medical Services      | 10 %       |
| Murray, Chiho             | Water and Wastewater Technology | 15 %       |
| Neri-Torres, Melisa       | Administration of Justice       | 20 %       |
| Nevins, Andrew            | English                         | 20 %       |
| Nguyen, Thoa              | Mathematics, General            | 20 %       |
| Padash, Nooshin           | Counselor                       | 44 %       |
| Patel, Aruna              | Economics                       | 40 %       |
| Pham, Duy                 | Chemistry, General              | 59 %       |
| Ploke, Irving             | Physical Education              | 15 %       |
| Ploke, Irving             | Health Education                | 20 %       |
| Postiglione, Sayda        | Spanish                         | 35 %       |
| Radekin, Rachel           | Counselor                       | 40 %       |
| Ralph, Benjamin           | Physical Education              | 45 %       |
| Ramirez, Ismael           | Counselor                       | 59 %       |
| Robles, Sonia             | Librarian                       | 21 %       |
| Romano, Frances           | English                         | 53 %       |
| Ryan, Diana               | Counselor                       | 35 %       |
| Sakakini, Tarek           | Information Technology, General | 20 %       |
| Sakakini, Tarek           | Other Information Technology    | 35 %       |
| Sampsell, Stephanie       | Radiologic Technology           | 7 %        |
| Sherrell-Davis, Elizabeth | Business and Commerce, General  | 20 %       |
| Sherrell-Davis, Elizabeth | Business Administration         | 20 %       |
| Sierra, German            | Emergency Medical Services      | 48 %       |
| Silva-Henry, Rachel       | Counselor                       | 18 %       |
| Smith, Patrick            | ESL Writing                     | 40 %       |
| Smith, Patrick            | ESL Speaking/Listening          | 20 %       |
| Staves, Corinne           | Emergency Medical Services      | 50 %       |
| Stillian, Corey           | Sociology                       | 40 %       |
| Tang, Vivian              | History                         | 20 %       |
| Tapia, Hector             | English                         | 20 %       |
| Thompson, Janel           | Archaeology                     | 20 %       |
| Thompson, Robert          | Administration of Justice       | 40 %       |
| Vyalkov, Valentina        | Certified Nurse Assistant       | 40 %       |
| Waggoner, Susan           | Information Technology, General | 20 %       |
| Westover, Marie           | Biology, General                | 7 %        |
| Zhang, Ying               | Mathematics, General            | 27 %       |
| Zhang, Ying               | Mathematics Skills              | 13 %       |

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**TEMPORARY, PART-TIME EMPLOYEES Fall 2026**  
**Sacramento City College**

| <u>Name</u>                 | <u>Subject</u>                             | <u>FTE</u> |
|-----------------------------|--------------------------------------------|------------|
| Abdul-Ali, Rabiia           | Psychology, General                        | 20 %       |
| Adam, John                  | Surveying                                  | 27 %       |
| Aguilar Jr, Alexander Levi  | Aviation and Airport Management and Servic | 10 %       |
| Albu Jasim, Qudama          | Engineering, General                       | 7 %        |
| Altashi, Ahmed              | Physical Therapy Assistant                 | 10 %       |
| Anderson, Jared             | Speech Communication                       | 60 %       |
| Angel, Jodelle              | English                                    | 60 %       |
| Ashe, Chipso                | Counselor                                  | 33 %       |
| Awni, Kahtan                | Engineering, General                       | 28 %       |
| Baig, Mirza                 | Physiology (Includes Anatomy)              | 32 %       |
| Bassi, Surinder             | Mathematics, General                       | 67 %       |
| Beck-Wegner, Noemi          | Psychology, General                        | 60 %       |
| Beyrer, Kimberlee           | Counselor                                  | 21 %       |
| Beyrer, Kimberlee           | Counselor                                  | 23 %       |
| Birchall, Jill              | Sign Language                              | 27 %       |
| Boudreau, Christine         | Chemistry, General                         | 43 %       |
| Bravo-Nguyen, Rosette       | Dental Hygienist                           | 35 %       |
| Caballero Talavera, Nicolas | Psychology, General                        | 20 %       |
| Cano Chavez, Veronica       | Counselor                                  | 59 %       |
| Cardenas, Theresa           | Counselor                                  | 47 %       |
| Cardenas, Theresa           | Counselor                                  | 2 %        |
| Carpenter, Kaitlyn          | Speech Communication                       | 60 %       |
| Cecil, Susan                | Dental Assistant                           | 40 %       |
| Cevallos, Mark              | Mathematics, General                       | 20 %       |
| Chapek, Carl                | Information Technology, General            | 13 %       |
| Christmas, Avery            | Film Studies                               | 60 %       |
| Coriloni, Danica            | Cosmetology and Barbering                  | 34 %       |
| Crain, Michael              | Commercial Music                           | 22 %       |
| Davis, Henry                | Industrial Systems Technology and Maintena | 13 %       |
| Dibbell, Melanie            | Microbiology                               | 41 %       |
| Duran, Alejandra            | Job Seeking/Changing Skills                | 7 %        |
| Duran, Alejandra            | Counselor                                  | 35 %       |
| Duran, James                | Mathematics, General                       | 27 %       |
| Eifler, Tristan             | Chemistry, General                         | 64 %       |
| Esque, Melanie              | Administration of Justice                  | 20 %       |
| Fairchild, Sheryl           | Women's Studies                            | 20 %       |
| Fannin, Robert              | Environmental Control Technology (HVAC)    | 36 %       |
| Farrell, Kevin              | Environmental Control Technology (HVAC)    | 15 %       |
| Figueroa, Jose              | Administration of Justice                  | 20 %       |
| Gaffaney, Timothy           | Political Science                          | 25 %       |
| Gillette, Dina              | Dental Hygienist                           | 60 %       |
| Glynn, Mariel               | Counselor                                  | 52 %       |
| Grava, William              | Air Traffic Control                        | 9 %        |
| Gray, Lawrence              | Physiology (Includes Anatomy)              | 20 %       |
| Gray, Lawrence              | Physical Therapy Assistant                 | 15 %       |
| Gushansky, Gene             | Physiology (Includes Anatomy)              | 20 %       |
| Guter, Robert               | Environmental Control Technology (HVAC)    | 20 %       |
| Gutierrez, Jennifer         | Fine Arts, General                         | 40 %       |
| Hamilton, Timothy           | History                                    | 60 %       |
| Hardy, Thomas               | ESL Speaking/Listening                     | 20 %       |
| Haroyan, Satenik            | Mathematics, General                       | 67 %       |
| Harris, Ray                 | Speech Communication                       | 40 %       |

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**TEMPORARY, PART-TIME EMPLOYEES Fall 2026**  
**Sacramento City College**

| <u>Name</u>              | <u>Subject</u>                              | <u>FTE</u> |
|--------------------------|---------------------------------------------|------------|
| Harvey, Christine        | Physiology (Includes Anatomy)               | 52 %       |
| Haughn, Noah             | Chemistry, General                          | 63 %       |
| Hawley, Jennifer         | English                                     | 20 %       |
| Heisinger, Kurt          | Accounting                                  | 47 %       |
| Hernandez, Israel        | Administration of Justice                   | 60 %       |
| Herndon, Christine       | Psychology, General                         | 20 %       |
| Herrera, Daniel          | Computer Graphics and Digital Imagery       | 21 %       |
| Hill, Deirdre            | Counselor                                   | 53 %       |
| Hillenbrand, Collin      | Sign Language                               | 53 %       |
| Hoerl, Timothy           | Digital Media                               | 42 %       |
| Hogan, Heather           | Other Engineering and Related Industrial Te | 43 %       |
| Hopper, Andrew           | French                                      | 53 %       |
| Horne, Philip            | Mathematics, General                        | 40 %       |
| Howe, Judith             | Librarian                                   | 11 %       |
| Howery, Matthew          | Philosophy                                  | 60 %       |
| Hung, Gary               | Counselor                                   | 20 %       |
| Hur, Soon                | Asian (Chinese and Japanese excluded)       | 27 %       |
| Hurst, John              | Air Traffic Control                         | 9 %        |
| Imagine, Eve             | English                                     | 40 %       |
| Imagine, Eve             | Academic Guidance                           | 20 %       |
| Jacobs-Ware, Erica       | Film Studies                                | 40 %       |
| Kahl, Timothy            | English                                     | 40 %       |
| Kaneko-Hutton, Patricia  | Occupational Therapy Technology             | 12 %       |
| Kang, Rachel             | Music                                       | 58 %       |
| Kaufman, Cheryl          | Business and Commerce, General              | 20 %       |
| Kaufman, Cheryl          | Office Technology/Office Computer Applicati | 40 %       |
| Kaufman, Jonathon        | Electronic Game Design                      | 28 %       |
| Kehew, Julia             | History                                     | 40 %       |
| Kehl, Anthony            | Physical Education                          | 25 %       |
| Kehl, Anthony            | Physical Fitness and Body Movement          | 20 %       |
| Khandaker, Mahbubul      | Astronomy                                   | 20 %       |
| Kieselhorst, Felicia     | Applied Photography                         | 20 %       |
| Kjos, Troy               | Physiology (Includes Anatomy)               | 40 %       |
| Knowles, Deborah         | Student Government                          | 22 %       |
| Kobrya, Irina            | ESL Writing                                 | 20 %       |
| Koch, Kristen            | Fine Arts, General                          | 20 %       |
| Kolesnikov, Veronika     | Psychology, General                         | 40 %       |
| Korn, Madeline           | Fashion                                     | 20 %       |
| Korn, Madeline           | Fashion Design                              | 20 %       |
| Kramer, Chad             | Other Engineering and Related Industrial Te | 15 %       |
| Kumagai, Mizue           | Japanese                                    | 53 %       |
| Lagunas-Carvacho, Magaly | Spanish                                     | 53 %       |
| Lawrence, Charles        | Counselor                                   | 7 %        |
| Lazo, Nicole             | Fine Arts, General                          | 60 %       |
| Lazzarone, Gordon        | Applied Photography                         | 50 %       |
| LeBlanc, Ruth            | Physical Therapy Assistant                  | 13 %       |
| Lee, Jeffrey             | ESL Writing                                 | 10 %       |
| Lee, Jeffrey             | ESL Speaking/Listening                      | 20 %       |
| Lee, Michael             | Accounting                                  | 27 %       |
| Lee, Pao                 | Counselor                                   | 2 %        |
| Leek, Laura              | ESL Speaking/Listening                      | 13 %       |

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**TEMPORARY, PART-TIME EMPLOYEES Fall 2026**  
**Sacramento City College**

| <u>Name</u>         | <u>Subject</u>                               | <u>FTE</u> |
|---------------------|----------------------------------------------|------------|
| Leek, Laura         | ESL Integrated                               | 40 %       |
| Leininger, Tim      | Geography                                    | 20 %       |
| Lemoine, Florence   | History                                      | 40 %       |
| Leong, Hazel Ann    | History                                      | 20 %       |
| Lewis, Lysha        | Sociology                                    | 40 %       |
| Lewis, Robert       | Real Estate                                  | 60 %       |
| Li, Kam Yin         | Accounting                                   | 53 %       |
| Li, Xiaoli          | Library Technician (Aide)                    | 20 %       |
| Liu, Steve          | Chinese                                      | 53 %       |
| Livas, Melinda      | Library Science, General                     | 7 %        |
| Loforte, Priscilla  | Anthropology                                 | 20 %       |
| Logan, Jason        | Sociology                                    | 40 %       |
| Lothrop, Joshua     | Nursing                                      | 60 %       |
| Lowrie, Angela      | Photography                                  | 20 %       |
| Lucas, Devorah      | Nutrition, Foods, and Culinary Arts          | 60 %       |
| Lucero, Haley       | Speech Communication                         | 40 %       |
| Lynch, Blair        | Psychology, General                          | 20 %       |
| MacDonald, Keli     | ESL Integrated                               | 40 %       |
| MacLeod, Brandon    | Counselor                                    | 9 %        |
| Madrigal, Abraham   | Academic Guidance                            | 20 %       |
| Mathis, Jaqueline   | Academic Guidance                            | 20 %       |
| McClain, Jimmie     | Dental Hygienist                             | 19 %       |
| Meyers-Ohki, Alison | Film Production                              | 20 %       |
| Meza, Ryan Angel    | Applied Photography                          | 60 %       |
| Miranda, Yolanda    | Counselor                                    | 43 %       |
| Miranda, Yolanda    | Counselor                                    | 1 %        |
| Mo, Melody          | Chinese                                      | 27 %       |
| Mohrmann, Peter     | Dramatic Arts                                | 20 %       |
| Mollow, Mikayla     | Microbiology                                 | 63 %       |
| Moore, Bruce        | Computer Infrastructure and Support          | 24 %       |
| Mora, Sarahanne     | Engineering, General                         | 27 %       |
| Motameni, Maedeh    | Mathematics, General                         | 62 %       |
| Mukherjee, Sharmila | Chemistry, General                           | 52 %       |
| Murphy, Charlyne    | Child Development/Early Care and Education   | 20 %       |
| Naranjo, Alejandro  | Environmental Control Technology (HVAC)      | 54 %       |
| Needham, Heather    | Speech Communication                         | 40 %       |
| Nghiem, Joshua      | ESL Integrated                               | 40 %       |
| Nguyen, Claire      | Health Professions, Transfer Core Curriculum | 7 %        |
| Nguyen, Cuong       | Counselor                                    | 9 %        |
| Nolan, Meagan       | Psychology, General                          | 60 %       |
| Norman, Ben         | Mathematics, General                         | 27 %       |
| Olmeda, Sharaya     | Library Technician (Aide)                    | 20 %       |
| Onuoha, Gwendolyn   | Counselor                                    | 2 %        |
| Orr, Timothy        | History                                      | 20 %       |
| Otto, Anna          | Psychology, General                          | 40 %       |
| Passal, Steven      | English                                      | 40 %       |
| Patria, Rahul       | Counselor                                    | 24 %       |
| Perez, Dalila       | Job Seeking/Changing Skills                  | 7 %        |
| Perez, Dalila       | Counselor                                    | 26 %       |
| Perkins, Brett      | Creative Writing                             | 20 %       |
| Peterson, Krysta    | ESL Writing                                  | 47 %       |

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**TEMPORARY, PART-TIME EMPLOYEES Fall 2026**  
**Sacramento City College**

| <u>Name</u>             | <u>Subject</u>                          | <u>FTE</u> |
|-------------------------|-----------------------------------------|------------|
| Piring, Jasmine         | Education, General                      | 29 %       |
| Piskun, Yelena          | Counselor                               | 45 %       |
| Pizano, Claudia         | Counselor                               | 2 %        |
| Pizano, Claudia         | Counselor                               | 3 %        |
| Poveda, Gloria          | Ethnic and Cultural Studies             | 20 %       |
| Prue, Paul              | Mathematics, General                    | 67 %       |
| Quiggle, Dexter         | Dental Assistant                        | 1 %        |
| Qureshi, Sarah          | Political Science                       | 65 %       |
| Ragbotra, Kamal         | Fashion Production                      | 15 %       |
| Ramirez, Diana          | Chemistry, General                      | 16 %       |
| Rogers-Bean, Emmanuel   | ESL Speaking/Listening                  | 40 %       |
| Rohret, Valerie         | Fine Arts, General                      | 40 %       |
| Rosen-Aydlett, Lisa     | Psychology, General                     | 60 %       |
| Sandoval, Donaciano     | Environmental Control Technology (HVAC) | 57 %       |
| Singh, Jasbindar        | Health Occupations, General             | 40 %       |
| Song, Sisi              | Environmental Control Technology (HVAC) | 60 %       |
| Stapleton, Geraldine    | Accounting                              | 13 %       |
| Stromberg, Ernest       | Speech Communication                    | 40 %       |
| Suy, Shaun              | Counselor                               | 59 %       |
| Swafford, Derek         | Academic Guidance                       | 40 %       |
| Swanson, David          | Air Traffic Control                     | 9 %        |
| Takahashi, Reiko        | Counselor                               | 2 %        |
| Tener, Ron              | Air Traffic Control                     | 40 %       |
| Thornton-Sides, Allyson | Speech Communication                    | 60 %       |
| Thorpe, Wade            | Administration of Justice               | 20 %       |
| Tolleson, Maci          | Women's Studies                         | 20 %       |
| Uhamaka, Esiteli        | Ethnic and Cultural Studies             | 60 %       |
| Vafaeimehr, Roya        | ESL Writing                             | 15 %       |
| Vafaeimehr, Roya        | ESL Integrated                          | 8 %        |
| Vargas, Victor          | Counselor                               | 20 %       |
| Vargas, Victor          | Counselor                               | 37 %       |
| Wagner, Michelle        | Coordinator                             | 10 %       |
| Wheeldon, Sandra        | Dental Assistant                        | 40 %       |
| White, Sylvester        | Business and Commerce, General          | 20 %       |
| Widman, Hannah          | Physical Education                      | 30 %       |
| Widman, Hannah          | Physical Fitness and Body Movement      | 10 %       |
| Widman, Hannah          | Study Skills                            | 5 %        |
| Wilkins, Kareasa        | ESL Writing                             | 20 %       |
| Wilkins, Kareasa        | ESL Speaking/Listening                  | 20 %       |
| Wolf, Rachael           | ESL Writing                             | 20 %       |
| Wolf, Rachael           | ESL Speaking/Listening                  | 40 %       |
| Wright, Tatyana         | Counselor                               | 56 %       |
| Wyckoff, Bryan          | Journalism                              | 20 %       |
| Yeung, Patrice          | Psychology, General                     | 20 %       |
| Zanartu, Luis           | Sociology                               | 40 %       |
| Zheng-Dobbs, Tan Yi     | Japanese                                | 53 %       |

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2026**  
**American River College**

| <u>Name</u>              | <u>Subject</u>                            | <u>FTE</u> |
|--------------------------|-------------------------------------------|------------|
| Almager, Victor          | Coordinator                               | 20 %       |
| Andre, Susan             | Job Seeking/Changing Skills               | 13 %       |
| Angelone, Michael        | English                                   | 40 %       |
| Aubert, John             | Geography                                 | 16 %       |
| Ayala-Garcia, Marisol    | Emergency Medical Services                | 16 %       |
| Ayala-Garcia, Marisol    | Paramedic                                 | 37 %       |
| Badilla, Araceli         | Job Seeking/Changing Skills               | 7 %        |
| Beccarelli, Lori         | Dietetic Services and Management          | 13 %       |
| Borcz, Robyn             | English                                   | 33 %       |
| Bradford, Aaron          | English                                   | 20 %       |
| Burleson, B. Kathryn     | Technical Theater                         | 40 %       |
| Burleson, B. Kathryn     | Dramatic Arts                             | 24 %       |
| Cervantes, Alina         | Child Development/Early Care and Educatio | 20 %       |
| Chima Sanchez, Francisco | Mathematics, General                      | 33 %       |
| Chou, Susan              | Child Development/Early Care and Educatio | 40 %       |
| Chou, Susan              | Nutrition, Foods, and Culinary Arts       | 20 %       |
| Coldiron, John           | Health Occupations, General               | 20 %       |
| Dang, Tina               | Counselor                                 | 2 %        |
| Driscoll, Jane           | ESL Speaking/Listening                    | 20 %       |
| Eifertsen, Dyne          | Music                                     | 15 %       |
| French, Benjamin         | Automotive Technology                     | 23 %       |
| Gomez, Martin            | Counselor                                 | 16 %       |
| Gonsalves, Jana          | Nutrition, Foods, and Culinary Arts       | 60 %       |
| Goold, Grant             | Paramedic                                 | 50 %       |
| Halvorson, Robert        | Music                                     | 15 %       |
| Heiser, Ceydy            | Spanish                                   | 27 %       |
| Hokerson, Lori           | Psychology, General                       | 20 %       |
| Holmes, Michael          | Biology, General                          | 32 %       |
| Howard, Hugh             | Geographic Information Systems            | 7 %        |
| Howard, Hugh             | Geographic Information Systems            | 22 %       |
| Jaacks, Glenn            | Geology                                   | 16 %       |
| Kaneyuki, Brent          | Police Academy                            | 1 %        |
| Karp, Adam               | Spanish                                   | 53 %       |
| Kem-Rivera, Toladette    | Counselor                                 | 8 %        |
| Knirk, Brian             | Culinary Arts                             | 43 %       |
| Leibrock, Rachel         | Journalism                                | 15 %       |
| Leibrock, Rachel         | Creative Writing                          | 20 %       |
| Leung, Noue              | English                                   | 40 %       |
| Lovelace, Kevin          | Business and Commerce, General            | 20 %       |
| Lovelace, Kevin          | Business Management                       | 20 %       |
| Lovering, Janay          | English                                   | 43 %       |
| Lysinger, Diana          | German                                    | 27 %       |
| Lysinger, Diana          | Russian                                   | 27 %       |
| Marr, Ingrid             | Health Occupations, General               | 20 %       |
| Martinez, Marlene        | Biomedical Instrumentation                | 5 %        |
| Marvelli, Anthony        | Music                                     | 7 %        |
| McKnight, Dana           | Coordinator                               | 18 %       |
| Meier, Anna              | Sculpture                                 | 13 %       |
| Messier, Christopher     | Welding Technology                        | 12 %       |
| Moore, Justin            | Study Skills                              | 8 %        |
| Nakada, Michael          | Culinary Arts                             | 65 %       |
| Palomares, Carmelita     | Guidance                                  | 13 %       |

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2026**  
**American River College**

| <u>Name</u>               | <u>Subject</u>                | <u>FTE</u> |
|---------------------------|-------------------------------|------------|
| Palomares, Carmelita      | Academic Guidance             | 20 %       |
| Prieto, Caroline          | English                       | 3 %        |
| Prieto, Caroline          | Reading                       | 3 %        |
| Reshetkin, Elisha         | Welding Technology            | 42 %       |
| Roberts-Law, Lisa         | Counselor                     | 4 %        |
| Rocha-Fernandez, Yulissa  | Counselor                     | 5 %        |
| Sacco, Tanja              | Mathematics Skills            | 13 %       |
| Samin, Farid              | Chemistry, General            | 16 %       |
| San Julian, Mieke         | Psychology, General           | 20 %       |
| Shearer, Kirt             | Music                         | 40 %       |
| Shrope-Austin, David      | Speech Communication          | 20 %       |
| Simmons, Floyd            | Coordinator                   | 20 %       |
| Specker, Elizabeth        | ESL Writing                   | 20 %       |
| Stoehr, Matthew           | Animation                     | 28 %       |
| Thompson, Steven          | Music                         | 47 %       |
| Volz, Christopher         | Study Skills                  | 8 %        |
| Wood, Patricia            | Painting & Drawing            | 43 %       |
| Young, Shih-Wen           | Physics, General              | 20 %       |
| Young, Shih-Wen           | Astronomy                     | 20 %       |
| Yousefi, Behnaz           | Physiology (Includes Anatomy) | 52 %       |
| Zangeneh-Lester, William  | Classics-Humanities           | 40 %       |
| Zepeda, Daniela Alexandra | Guidance                      | 13 %       |

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2026**  
**Cosumnes River College**

| <u>Name</u>         | <u>Subject</u>                            | <u>FTE</u> |
|---------------------|-------------------------------------------|------------|
| Adame, Ryan         | Dramatic Arts                             | 35 %       |
| Alino, Vera         | Chemistry, General                        | 43 %       |
| Andrews, David      | Horticulture                              | 33 %       |
| Andrews, David      | Landscape Design & Maintenance            | 27 %       |
| Awad, Veneece       | Pharmacy Technology                       | 16 %       |
| Beyrer, Gregory     | History                                   | 20 %       |
| Borth, Kristen      | Health Information Technology             | 16 %       |
| Brust, Paul         | Emergency Medical Services                | 59 %       |
| Burns, Cori         | Health Occupations, General               | 40 %       |
| Burris, Jessica     | Psychology, General                       | 40 %       |
| Byrd, Tanika        | Speech Communication                      | 20 %       |
| Crosier, Scott      | Geography                                 | 20 %       |
| Dang, Tina          | Counselor                                 | 14 %       |
| Doyle, Laurel       | Child Development/Early Care and Educatio | 20 %       |
| Drybread, Todd      | Physiology (Includes Anatomy)             | 20 %       |
| DuBray, Daniel      | Speech Communication                      | 40 %       |
| Esty, Juana         | Counselor                                 | 17 %       |
| Faaita, Mark        | Speech Communication                      | 20 %       |
| Fishman, Wendell    | Software Applications                     | 13 %       |
| Fishman, Wendell    | Computer Networking                       | 32 %       |
| Flynn, Martin       | Technical Theater                         | 15 %       |
| Francisco, Jennifer | ESL Integrated                            | 7 %        |
| Frazee, James       | Psychology, General                       | 20 %       |
| Frigm, Michael      | Restaurant and Food Services Management   | 50 %       |

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2026**  
**Cosumnes River College**

| <u>Name</u>          | <u>Subject</u>                             | <u>FTE</u> |
|----------------------|--------------------------------------------|------------|
| Fuller, Serena       | Nutrition, Foods, and Culinary Arts        | 20 %       |
| Gale, Mark           | Accounting                                 | 47 %       |
| Geissler, Markus     | Information Technology, General            | 20 %       |
| Geissler, Markus     | Computer Infrastructure and Support        | 8 %        |
| Geissler, Markus     | Computer Networking                        | 24 %       |
| George, Nyenbeku     | Sociology                                  | 60 %       |
| Godinho, Marianina   | Accounting                                 | 53 %       |
| Gonzalez, Jose       | Counselor                                  | 8 %        |
| Granquist, Eric      | Business Administration                    | 60 %       |
| Gulati, Rubina       | Journalism                                 | 15 %       |
| Hagerty, Daniel      | Veterinary Technician (Licensed)           | 29 %       |
| Hicks, Charity       | Software Applications                      | 53 %       |
| Howard, Wyatt        | Mathematics Skills                         | 15 %       |
| Huang, Chao-Jen      | Computer Programming                       | 60 %       |
| James, Jonathan      | Physical Education                         | 15 %       |
| Johnson, Robin       | Painting & Drawing                         | 43 %       |
| Jones-Thomas, Brandy | Human Services                             | 55 %       |
| Juner, Samantha      | Emergency Medical Services                 | 59 %       |
| Kang, Mun            | Radio                                      | 15 %       |
| Kang, Mun            | Multimedia                                 | 28 %       |
| Kiesner, Maxwell     | Music                                      | 40 %       |
| Kyles, Justin        | ESL Speaking/Listening                     | 4 %        |
| Le, Phuong           | Mathematics, General                       | 33 %       |
| Lopez, Robert        | Surgical Technician                        | 33 %       |
| Lopez, Robert        | Coordinator                                | 20 %       |
| Lugo, Donnisha       | Sociology                                  | 60 %       |
| Mahaffey, Mandy      | English                                    | 20 %       |
| Marslek, Michael     | Accounting                                 | 53 %       |
| Mayo, Kathryn        | Applied Photography                        | 28 %       |
| McDowell, Stephen    | Chemistry, General                         | 43 %       |
| Mederos, Lisa-Marie  | Business and Commerce, General             | 60 %       |
| Mendonsa, Rikelle    | Mathematics, General                       | 30 %       |
| Mercado, Ana         | Speech Communication                       | 20 %       |
| Merritt, Brandon     | Physical Education                         | 35 %       |
| Mico, Don            | Health Education                           | 20 %       |
| Miller, Nathan       | Speech Communication                       | 20 %       |
| Miranda, Mee         | Counselor                                  | 25 %       |
| Mulhern, Jeannette   | Child Development/Early Care and Education | 40 %       |
| Nahlen, Kari         | Physical Education                         | 55 %       |
| Narvand, Payam       | Real Estate                                | 7 %        |
| Oliver, Julie        | Biology, General                           | 16 %       |
| Oliver, Julie        | Microbiology                               | 20 %       |
| Osman, Mohammed      | Information Technology, General            | 20 %       |
| Osman, Mohammed      | Computer Networking                        | 17 %       |
| Osman, Mohammed      | Other Information Technology               | 20 %       |
| Panagakos, Anastasia | Anthropology                               | 40 %       |
| Pandey, Rajeev       | Chemistry, General                         | 43 %       |
| Parilo, Margaret     | Accounting                                 | 53 %       |
| Parks, Lance         | Computer Networking                        | 48 %       |
| Patterson, Jason     | Physiology (Includes Anatomy)              | 32 %       |
| Paul, Manuel         | Physics, General                           | 20 %       |

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2026**  
**Cosumnes River College**

| <u>Name</u>              | <u>Subject</u>                      | <u>FTE</u> |
|--------------------------|-------------------------------------|------------|
| Paul, Manuel             | Astronomy                           | 20 %       |
| Phan, Man                | Business and Commerce, General      | 20 %       |
| Phan, Man                | Marketing & Distribution            | 40 %       |
| Phillips, Matthew        | Information Technology, General     | 13 %       |
| Phillips, Matthew        | Computer Programming                | 45 %       |
| Reed, Diana              | History                             | 40 %       |
| Reese, Shawn             | Chemistry, General                  | 64 %       |
| Rodriguez-V, Lucia       | Counselor                           | 8 %        |
| Russell, Michael         | Chemistry, General                  | 32 %       |
| Sheldon, Shara           | Nutrition, Foods, and Culinary Arts | 28 %       |
| Soriano, Paolo           | Counselor                           | 2 %        |
| Torres, Gabriel          | Spanish                             | 67 %       |
| Tovar, Alejandra         | Counselor                           | 12 %       |
| Tristan, Adam            | Speech Communication                | 20 %       |
| Tye, Stacy               | Classics-Humanities                 | 40 %       |
| Wadenius, Adam           | Film Studies                        | 40 %       |
| Washington, Christina    | English                             | 20 %       |
| Wheeler Abeyta, Sandra   | Speech Communication                | 20 %       |
| Williams-Brito, Kimberly | Mathematics, General                | 27 %       |
| Williams-Brito, Kimberly | Mathematics Skills                  | 13 %       |
| Wolcott Paskey, Amanda   | Anthropology                        | 30 %       |
| Yarbrough, Michael       | Mathematics, General                | 27 %       |
| Zaigralin, Ivan          | Mathematics, General                | 43 %       |
| Zoller, Karl             | Other Humanities                    | 20 %       |

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2026**  
**Folsom Lake College**

| <u>Name</u>            | <u>Subject</u>                              | <u>FTE</u> |
|------------------------|---------------------------------------------|------------|
| Al Juboori, Suha       | Other Information Technology                | 40 %       |
| Angove, Philip         | Commercial Music                            | 20 %       |
| Armbrust, Kimberly     | Mathematics Skills                          | 20 %       |
| Bradshaw, Jill         | Human Services                              | 20 %       |
| Brinkley, Amy          | Librarian                                   | 10 %       |
| Cook, Elizabeth        | Study Skills                                | 20 %       |
| Drehobl, Christina     | Radiologic Technology                       | 8 %        |
| Johnson, Justin        | Physical Education                          | 30 %       |
| Karas, Stephanie       | Administration of Justice                   | 40 %       |
| Lagala, David          | Physiology (Includes Anatomy)               | 3 %        |
| Nguyen, Bi             | Mathematics, General                        | 43 %       |
| Pedro, Jason           | Medical Laboratory Technology               | 24 %       |
| Pitts, Lorilie         | Librarian                                   | 3 %        |
| Rahman Jackson, Lishia | Counselor                                   | 23 %       |
| Raskin, Samuel         | Geology                                     | 20 %       |
| Raskin, Samuel         | Coordinator                                 | 20 %       |
| Rowe, Cassandra        | Mathematics, General                        | 27 %       |
| Schmid, Heike          | Painting & Drawing                          | 13 %       |
| Swithenbank, Elizabeth | Office Technology/Office Computer Applicati | 13 %       |
| Tapia, Andres          | History                                     | 20 %       |
| Tavares, Tyrone        | Counselor                                   | 49 %       |
| Telles, James          | Librarian                                   | 10 %       |

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2026****Folsom Lake College**

| <u>Name</u>        | <u>Subject</u>  | <u>FTE</u> |
|--------------------|-----------------|------------|
| Tikhonova, Inna    | Counselor       | 23 %       |
| Wada, Eric         | Botany, General | 16 %       |
| Williamson, Andrew | English         | 20 %       |
| Yang, Kou          | Counselor       | 8 %        |

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2026****Sacramento City College**

| <u>Name</u>            | <u>Subject</u>                             | <u>FTE</u> |
|------------------------|--------------------------------------------|------------|
| Agbunag, Roderic       | Academic Guidance                          | 20 %       |
| Arya, Palwasha         | Physiology (Includes Anatomy)              | 20 %       |
| Ashrafi, Maryam        | Physics, General                           | 7 %        |
| Atkins, Tonya          | Laboratory Science Technology              | 31 %       |
| Atkins, Tonya          | Chemistry, General                         | 20 %       |
| Barksdale, Dante       | History                                    | 40 %       |
| Boguski, Mark          | Sculpture                                  | 13 %       |
| Bomberry, Deskaheh     | Intercollegiate Athletics                  | 45 %       |
| Button, Donald         | Digital Media                              | 8 %        |
| Camarena, Sandra       | Economics                                  | 20 %       |
| Campos, Claudia        | Cosmetology and Barbering                  | 51 %       |
| Cantillo, Fernando     | Computer Programming                       | 40 %       |
| Carbary, Kathleen      | Psychology, General                        | 20 %       |
| Carmazzi, Paul         | Business Management                        | 20 %       |
| Carmazzi, Paul         | Management Development & Supervision       | 20 %       |
| Castagna, Christine    | Geography                                  | 20 %       |
| Cervantes, Jordan      | Counselor                                  | 7 %        |
| Chave, Joshua          | Counselor                                  | 10 %       |
| Cirrone, Steve         | English                                    | 20 %       |
| Crandley, Patrick      | Animation                                  | 15 %       |
| Crumpton, Debra        | Business and Commerce, General             | 20 %       |
| Crumpton, Debra        | Business Management                        | 20 %       |
| Dana, Maureen          | Academic Guidance                          | 20 %       |
| Dang, Tina             | Counselor                                  | 1 %        |
| Dang, Tina             | Counselor                                  | 2 %        |
| Dao, Binh              | Chemistry, General                         | 16 %       |
| Davis, Craig           | Geography                                  | 9 %        |
| Davis, Kia             | Academic Guidance                          | 20 %       |
| Davis, Tony            | Academic Guidance                          | 40 %       |
| De Guzman, Emmylou     | Registered Nursing                         | 6 %        |
| DeMartini, Dawna       | English                                    | 20 %       |
| DeMartini, Dawna       | Academic Guidance                          | 20 %       |
| Eckley, Teresa         | Psychology, General                        | 20 %       |
| Felker, Jeffery        | Reading                                    | 7 %        |
| Fonda, Gioia           | Art                                        | 15 %       |
| Frame, Jonathan        | Environmental Control Technology (HVAC)    | 15 %       |
| Freas, Adam            | Academic Guidance                          | 20 %       |
| Gamulao, Canuto        | Registered Nursing                         | 6 %        |
| Geddis, Maurice        | Academic Guidance                          | 20 %       |
| Gentry, Richard        | Industrial Systems Technology and Maintena | 20 %       |
| Gillies-Doherty, Laura | Chemistry, General                         | 20 %       |

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**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2026**  
**Sacramento City College**

| <u>Name</u>             | <u>Subject</u>                     | <u>FTE</u> |
|-------------------------|------------------------------------|------------|
| Giovannetti, Lynne      | Fashion Production                 | 30 %       |
| Goehring, Kevin         | Aeronautical & Aviation Technology | 23 %       |
| Gonzalez, Mauricio      | Academic Guidance                  | 20 %       |
| Goodchild, Rebecca      | Librarian                          | 20 %       |
| Goodwin, Jason          | Registered Nursing                 | 6 %        |
| Green, Jaque            | Registered Nursing                 | 6 %        |
| Greenwell, Andrea       | Biology, General                   | 8 %        |
| Hansen, Tricia          | Mathematics, General               | 13 %       |
| Hernandez-Chaidez, Adan | Academic Guidance                  | 20 %       |
| Hoang, Linda            | Mathematics, General               | 47 %       |
| Hodge, Tracey           | Academic Guidance                  | 20 %       |
| Hopkins, Frances        | Nursing                            | 13 %       |
| Huang, Ling             | Chemistry, General                 | 16 %       |
| Huang, Ling             | Chemistry, General                 | 27 %       |
| Hunter, Kara            | Speech Communication               | 5 %        |
| Jackson, Charisse       | Health Occupations, General        | 20 %       |
| Jackson, Charisse       | Licensed Vocational Nursing        | 9 %        |
| Jauregui, Lorena        | Academic Guidance                  | 20 %       |
| Jensen, Andre           | Philosophy                         | 20 %       |
| Johnson, Denise         | Physiology (Includes Anatomy)      | 20 %       |
| Jones, Andrew           | Study Skills                       | 30 %       |
| Jue, Jordan             | Librarian                          | 1 %        |
| Karlsen, Jeffrey        | Librarian                          | 15 %       |
| Kem-Rivera, Toladette   | Learning Skills, Learning Disabled | 20 %       |
| Kiel, Jeannette         | Psychology, General                | 20 %       |
| Knorr, Jeffrey          | English                            | 20 %       |
| Knorr, Jeffrey          | Creative Writing                   | 20 %       |
| Lake, Brienne           | Dental Hygienist                   | 13 %       |
| Lennert, Michelle       | Sign Language                      | 27 %       |
| Lepe-Rodriguez, Leonela | Academic Guidance                  | 13 %       |
| Liem, Susan             | Dental Assistant                   | 11 %       |
| Livingston, Robert      | Film Production                    | 13 %       |
| Lucien, Darreis         | Nursing                            | 6 %        |
| Luera, Frank            | Accounting                         | 60 %       |
| Maeda, Richard          | Licensed Vocational Nursing        | 9 %        |
| Malik, Jamil            | Counselor                          | 20 %       |
| Marks, Carrie           | Academic Guidance                  | 20 %       |
| Marquez, Sabrina        | Cosmetology and Barbering          | 39 %       |
| Marshall, Doris         | Licensed Vocational Nursing        | 9 %        |
| Mendoza, Liliana        | Academic Guidance                  | 20 %       |
| Ngassam, Valery         | Physics, General                   | 47 %       |
| Nijjar Bhatti, Manpreet | Occupational Therapy Technology    | 16 %       |
| Nuttall, Gabriella      | ESL Writing                        | 27 %       |
| Oh, Jang-Ha             | Physical Education                 | 15 %       |
| Osorio, Cesar           | Nursing                            | 13 %       |
| Parziale, Matthew       | Chemistry, General                 | 20 %       |
| Paulson, Daniel         | Commercial Music                   | 20 %       |
| Piscopo, Holly          | History                            | 20 %       |
| Poe, Kathleen           | Music                              | 40 %       |
| Poe, Michael            | Technical Theater                  | 20 %       |
| Poliseno, Michelle      | Mathematics, General               | 33 %       |

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%.      \* = New Employee      \*\* = Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

**REGULAR EMPLOYEES - OVERLOAD ASSIGNMENTS Fall 2026**  
**Sacramento City College**

| <u>Name</u>        | <u>Subject</u>                          | <u>FTE</u> |
|--------------------|-----------------------------------------|------------|
| Prado, JoAnna      | ESL Writing                             | 10 %       |
| Prado, JoAnna      | ESL Integrated                          | 10 %       |
| Prudhel, Bradley   | Environmental Control Technology (HVAC) | 35 %       |
| Quandt, Timothy    | Philosophy                              | 40 %       |
| Rangel, Makeba     | English                                 | 20 %       |
| Sanders, Danielle  | Academic Guidance                       | 20 %       |
| Sarte, Jaime       | Physiology (Includes Anatomy)           | 20 %       |
| Scarboro, Kenneth  | Aviation Airframe Mechanics             | 39 %       |
| Schwartz, Steven   | Anthropology                            | 16 %       |
| Shewa, Wondimagegn | Chemistry, General                      | 43 %       |
| Shiflet, Kurt      | Music                                   | 42 %       |
| Siu, Jennifer      | Registered Nursing                      | 6 %        |
| Spangler, Rachel   | English                                 | 40 %       |
| Stewart, Rachel    | Job Seeking/Changing Skills             | 7 %        |
| Storms, Natascha   | Anthropology                            | 16 %       |
| Tener, Sean        | Air Traffic Control                     | 17 %       |
| Times, Kenneth     | Academic Guidance                       | 20 %       |
| Tuifua, Amelia     | Academic Guidance                       | 40 %       |
| Unzueta, Robert    | Ethnic and Cultural Studies             | 60 %       |
| Vargas, Jacqueline | Academic Guidance                       | 20 %       |
| Vargas, Jacqueline | Counselor                               | 18 %       |
| Vertido, John      | Licensed Vocational Nursing             | 9 %        |
| Villalva, Janelle  | Nursing                                 | 29 %       |
| Wagner, Glenda     | Nursing                                 | 53 %       |
| Wilkins, Lorraine  | Ethnic and Cultural Studies             | 40 %       |
| Williams, Jasmine  | Speech Communication                    | 40 %       |
| Wilson, Emily      | Art                                     | 13 %       |
| Wyatt, David       | Environmental Science                   | 16 %       |
| Wyatt, David       | Environmental Studies                   | 8 %        |

FTE appearing as 0% for the current or upcoming semester is pending determination of assignment / load. FTE in previous semesters will appear as 1% for assignments between 0% and 1%.      \* = New Employee      \*\* = Returning Employee

Employees hired under equivalency criteria pursuant to Ed. Code Section 87359, Title V, Section 53430(a), and Board Policy 5123 will be identified as follows: A1;A3;A4;B1;B2;B3;B4=Experience / Education | A2 = Education | A5;B5 = Experience

## C L A S S I F I E D

**APPOINTMENT(S)**

| <u>Name</u>             | <u>Position</u>                             | <u>Assigned to</u> | <u>Effective Date(s)</u> |
|-------------------------|---------------------------------------------|--------------------|--------------------------|
| Carlson, Bradley        | Maintenance Locksmith/Glazier               | DO                 | 08/31/26                 |
| Gallegos, Joseph        | Clerk II                                    | FLC                | 09/01/26                 |
| Hernandez-Ramirez, Ivan | Clerk III                                   | CRC                | 08/17/26                 |
| Holloway, Georgina      | Account Clerk III                           | ARC                | 08/17/26                 |
| Scott, Tyrie            | Confidential Human Resources Specialist III | DO                 | 09/01/26                 |
| Wilcox, Brett           | Maintenance Electrician                     | DO                 | 08/24/26                 |

**APPOINTMENT(S) LIMITED TERM - EXTENSIONS**

| <u>Name</u>             | <u>Position</u>            | <u>Assigned to</u> | <u>Effective Date(s)</u>       |
|-------------------------|----------------------------|--------------------|--------------------------------|
| Valdez Jimenez, Mariana | Student Support Specialist | ARC                | 09/30/24-06/30/29<br>(Revised) |

**PLACEMENT ON 39-MONTH RE-EMPLOYMENT LIST**

| <u>Name</u>       | <u>Position</u> | <u>Assigned to</u> | <u>Effective Date(s)</u> |
|-------------------|-----------------|--------------------|--------------------------|
| Silva, Florentino | Utility Worker  | ARC                | 08/11/26                 |

**PROMOTION(S)**

| <u>Name</u>       | <u>New Position<br/>(Current Position)</u>                        | <u>Assigned to</u> | <u>Effective Date(s)</u> |
|-------------------|-------------------------------------------------------------------|--------------------|--------------------------|
| Johnson, Kaela    | College Operations Supervisor<br>(Operations Technician)          | ARC<br>ARC         | 08/03/26                 |
| Lockwood, David   | Administrative Services Analyst<br>(Accountant)                   | ARC<br>ARC         | 09/01/26                 |
| Marrufo, Mishelle | Employee Benefits Technician<br>(Admissions/Records Evaluator II) | DO<br>DO-CRC       | 08/17/26                 |

## C L A S S I F I E D

**PROMOTION(S), CONTINUED**

| <u>Name</u>      | <u>Assigned<br/>Position</u>                             | <u>Effective<br/>to</u> | <u>Date(s)</u> |
|------------------|----------------------------------------------------------|-------------------------|----------------|
| Miller, Betty    | Administrative Assistant I<br>(Clerk III)                | SCC<br>SCC              | 09/08/26       |
| Obry, Pamela     | Head Groundskeeper<br>(Groundskeeper)                    | DO<br>DO                | 08/10/26       |
| Pambid, Jared    | Custodial/Receiving Supervisor<br>(Custodial Supervisor) | ARC<br>ARC              | 08/10/26       |
| Valdivia, Olivia | Student Support Assistant<br>(Counseling Clerk I)        | ARC<br>ARC              | 08/24/26       |

**REASSIGNMENT(S)/TRANSFER(S)**

| <u>Name</u>      | <u>New Position<br/>(Current Position)</u>                                         | <u>Assigned<br/>to</u> | <u>Effective<br/>Date(s)</u> |
|------------------|------------------------------------------------------------------------------------|------------------------|------------------------------|
| Boone, Kristen   | Administrative Assistant II<br>(Student Support Assistant)                         | DO<br>DO               | 08/17/26                     |
| Jumelet, Keri    | Administrative Assistant I<br>(Lead Kinesiology/Athletics Equipment<br>Technician) | ARC<br>ARC             | 09/01/26                     |
| Williams, Harold | Student Support Specialist<br>(Student Support Specialist –<br>Limited Term)       | SCC<br>SCC             | 09/01/26                     |

**RESIGNATION(S)**

| <u>Name</u>    | <u>Position</u>                               | <u>Assigned<br/>to</u> | <u>Effective<br/>Date(s)</u> |
|----------------|-----------------------------------------------|------------------------|------------------------------|
| Arriaga, Tania | Educational Center Clerk                      | SCC                    | 08/17/26                     |
| Boruff, Kim    | Counseling Clerk II                           | SCC                    | 08/15/26                     |
| Chale, Jeffrey | Kinesiology/Athletics Equipment<br>Technician | FLC                    | 10/10/26                     |
| Eure, Angela   | Administrative Assistant III                  | FLC                    | 08/20/26                     |
| Gruber, Amy    | Confidential Principal Internal Auditor       | DO                     | 08/14/26                     |

## C L A S S I F I E D

**RESIGNATION(S), CONTINUED**

| <u>Name</u>      | <u>Position</u>                                         | <u>Assigned to</u> | <u>Effective Date(s)</u> |
|------------------|---------------------------------------------------------|--------------------|--------------------------|
| Martinez, Lesly  | Health Services Assistant                               | DO-FLC             | 08/21/26                 |
| Solorio, Gilbert | Information Technology Business/<br>Technical Analyst I | DO                 | 08/22/26                 |
| Tran, Fong       | Student Support Specialist                              | ARC                | 10/02/26                 |
| Williams, Nicole | Student Support Assistant                               | ARC                | 08/15/26                 |

**RETIREMENT(S)**

| <u>Name</u>    | <u>Position</u>                                            | <u>Assigned to</u> | <u>Effective Date(s)</u> |
|----------------|------------------------------------------------------------|--------------------|--------------------------|
| Benjamin, Dawn | Head Groundskeeper<br>(After 20+ years of regular service) | DO                 | 12/04/26                 |

Temporary Classified Employees  
 Education Code 88003 (Per AB 500)  
*The individuals listed below are generally working in short term, intermittent or interim assignments during the time frame designated.*

American River College

| <u>Name</u>                | <u>Title</u>              | <u>Effective Date</u> | <u>End Date</u> |
|----------------------------|---------------------------|-----------------------|-----------------|
| Annenkova, Liliia          | Special Projects          | 07/01/26              | 06/30/27        |
| Ehrhardt, Zoie             | Student Support Assistant | 07/01/26              | 06/30/27        |
| Holven, Rebecca            | Reader/Tutor II           | 08/03/26              | 06/30/27        |
| Iyorlu, Ayana              | Instructional Assistant   | 08/03/26              | 06/30/27        |
| Kang, Hyun                 | Instructional Assistant   | 07/27/26              | 06/30/27        |
| Ly, Albert                 | Instructional Assistant   | 07/09/26              | 06/30/27        |
| Padilla Lara, Fernanda     | Student Support Assistant | 08/03/26              | 06/30/27        |
| Pazmino Lescano, Stephanie | Instructional Assistant   | 08/03/26              | 06/30/27        |
| Rogers, Meaghan            | Assistant Coach           | 08/24/26              | 06/30/27        |
| Zaragoza, Mario            | Clerk II                  | 08/10/26              | 06/30/27        |

Cosumnes River College

| <u>Name</u>            | <u>Title</u>               | <u>Effective Date</u> | <u>End Date</u> |
|------------------------|----------------------------|-----------------------|-----------------|
| Abreu, Ayla            | Clerk I                    | 07/01/26              | 06/30/27        |
| Allen, Michael         | Art Model                  | 08/22/26              | 06/30/27        |
| Bibi, Nabeela          | Clerk I                    | 07/01/26              | 06/30/27        |
| Chan, Brianna          | Student Support Assistant  | 08/25/26              | 06/30/27        |
| Houston, Micaiah       | Clerk I                    | 07/01/26              | 06/30/27        |
| Howell, Katie          | Reader/Tutor I             | 08/03/26              | 06/30/27        |
| Kumar, Khushi          | Art Model                  | 08/22/26              | 06/30/27        |
| Low, Shawana           | Art Model                  | 08/22/26              | 06/30/27        |
| Martinez, Mikailah     | Instructional Assistant    | 08/24/26              | 06/30/27        |
| Niem, Serafina         | Clerk I                    | 07/01/26              | 06/30/27        |
| Oleksiyenko, Rostislav | Laboratory Technician      | 07/06/26              | 06/30/27        |
| Roccucci, Mark         | Special Projects           | 08/01/26              | 06/30/27        |
| Rodriguez, Angelo      | Clerk I                    | 07/01/26              | 06/30/27        |
| Rodriguez, Kristina    | Instructional Assistant    | 08/01/26              | 06/30/27        |
| Ruiz, Melanie          | Clerk I                    | 07/01/26              | 06/30/27        |
| Sanchez, Josue         | Student Support Specialist | 07/01/26              | 06/30/27        |
| Singh, Jasmeet         | Clerk I                    | 07/01/26              | 06/30/27        |
| Tamayo, Ana            | Student Support Specialist | 07/01/26              | 06/30/27        |
| Turney, Victoria       | Clerk I                    | 08/03/26              | 06/30/27        |
| Vera, Giselle          | Student Support Specialist | 07/01/26              | 06/30/27        |
| Vo, Khoa               | Instructional Assistant    | 08/03/26              | 06/30/27        |

District Office

| <u>Name</u>         | <u>Title</u>     | <u>Effective Date</u> | <u>End Date</u> |
|---------------------|------------------|-----------------------|-----------------|
| Abney, Alonzo       | Campus Patrol    | 07/27/26              | 06/30/27        |
| Danh, Lillian       | Clerk II         | 07/25/26              | 06/30/27        |
| Hart, Justin        | Special Projects | 08/11/26              | 06/30/27        |
| Mathfallu, Ashpreet | Campus Patrol    | 08/11/26              | 06/30/27        |

Folsom Lake College

| <u>Name</u>               | <u>Title</u>               | <u>Effective Date</u> | <u>End Date</u> |
|---------------------------|----------------------------|-----------------------|-----------------|
| Alsakati, Bashar          | Assistant Coach            | 07/25/26              | 06/30/27        |
| Bandhu, Neelam            | Student Support Specialist | 07/25/26              | 06/30/27        |
| Douder, Corion            | Student Support Specialist | 07/25/26              | 06/30/27        |
| Flores, Lizbeth           | Student Support Assistant  | 07/25/26              | 06/30/27        |
| Harlow, Oliver            | Clerk I                    | 07/25/26              | 06/30/27        |
| Lujano, Eveli             | Student Support Specialist | 07/25/26              | 06/30/27        |
| Shatakashi, No Name Given | Reader/Tutor I             | 07/25/26              | 06/30/27        |
| Sheikhshoei, Mohammad     | Instructional Assistant    | 07/01/26              | 06/30/27        |
| Thao, Hlee                | Clerk II                   | 07/25/26              | 06/30/27        |
| Tieu, Chung               | Student Support Assistant  | 07/25/26              | 06/30/27        |
| Weisgerber, Anabella      | Reader/Tutor I             | 07/25/26              | 06/30/27        |

Sacramento City College

| <u>Name</u>              | <u>Title</u>               | <u>Effective Date</u> | <u>End Date</u> |
|--------------------------|----------------------------|-----------------------|-----------------|
| Allen, Michael           | Art Model                  | 08/22/26              | 06/30/27        |
| Arellano, Melissa        | Instructional Assistant    | 07/01/26              | 06/30/27        |
| Arias, Stephanie         | Student Support Assistant  | 07/03/26              | 06/30/27        |
| Avalos, Chase            | Assistant Coach            | 07/25/26              | 06/30/27        |
| Avendano, Antonia        | Clerk I                    | 07/25/26              | 06/30/27        |
| Bentley, Linda           | Art Model                  | 08/22/26              | 06/30/27        |
| Blecker-Davis, Aaron     | Assistant Coach            | 07/25/26              | 06/30/27        |
| Bobbitt-Byars, Isaiah    | Assistant Coach            | 08/11/26              | 06/30/27        |
| Brasher, Elizabeth       | Special Projects           | 08/25/26              | 06/30/27        |
| Bravo, Nancy             | Student Support Assistant  | 08/25/26              | 06/30/27        |
| Creed, Timothy           | Art Model                  | 08/22/26              | 06/30/27        |
| Fuller, Kristin          | Art Model                  | 08/22/26              | 06/30/27        |
| Hamilton, Melanie        | Instructional Assistant    | 08/15/26              | 06/30/27        |
| Hinojosa, Rachel         | Assistant Coach            | 07/25/26              | 06/30/27        |
| James, John              | Instructional Assistant    | 08/24/26              | 06/30/27        |
| Jimenez, Amy             | Student Support Specialist | 07/01/26              | 06/30/27        |
| Jimenez Acosta, Giovanni | Educational Center Clerk   | 08/11/26              | 06/30/27        |
| Kumar, Khushi            | Art Model                  | 08/22/26              | 06/30/27        |
| Kwong, Rachel            | Instructional Assistant    | 08/10/26              | 06/30/27        |
| Low, Shawana             | Art Model                  | 08/22/26              | 06/30/27        |
| Machado, Leslie          | Intermediate Interpreter   | 08/22/26              | 06/30/27        |

| <u>Name</u>         | <u>Title</u>               | <u>Effective Date</u> | <u>End Date</u> |
|---------------------|----------------------------|-----------------------|-----------------|
| Malott, Damion      | Assistant Coach            | 07/25/26              | 06/30/27        |
| Mamuyac, Jesse      | Custodian                  | 07/20/26              | 06/30/27        |
| Mar, Sean           | Clerk II                   | 07/25/26              | 06/30/27        |
| Mendoza, Yadira     | Special Projects           | 08/17/26              | 06/30/27        |
| Nordby, Ayden       | Clerk I                    | 08/04/26              | 06/30/27        |
| Perez, Judith       | Instructional Assistant    | 08/15/26              | 06/30/27        |
| Pitel, Sarah        | Instructional Assistant    | 08/15/26              | 06/30/27        |
| Ricco, Kelly        | Instructional Assistant    | 08/05/26              | 06/30/27        |
| Scharf, Michelle    | Instructional Assistant    | 08/15/26              | 06/30/27        |
| Schultz, David      | Instructional Assistant    | 07/25/26              | 06/30/27        |
| Taylor, Raelyn      | Special Projects           | 08/17/26              | 06/30/27        |
| Thompson, Sophia    | Student Support Specialist | 07/01/26              | 06/30/27        |
| Torres, Christopher | Custodian                  | 08/17/26              | 06/30/27        |
| Worko, Mya          | Student Support Specialist | 07/25/26              | 06/30/27        |

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 9, 2026

|                                    |                                                                                                                                               |                              |   |
|------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|---|
| <b>SUBJECT:</b>                    | Resolution 2026-19: Authorization of Sale, Minimum Terms, and Bid Process Related to Sale of Surplus Property at 1410 Ethan Way in Sacramento | ATTACHMENT: Yes              |   |
|                                    |                                                                                                                                               | ENCLOSURE: None              |   |
|                                    |                                                                                                                                               | STRATEGIC PLAN GOAL(S): 5    |   |
| <b>AGENDA ITEM:</b>                | Action Item A                                                                                                                                 | TYPE OF BOARD CONSIDERATION: |   |
| <b>RECOMMENDED BY:</b>             | Mario Rodriguez, Executive Vice Chancellor, Finance and Administration <i>MR</i>                                                              | CONSENT/ROUTINE              |   |
|                                    |                                                                                                                                               | FIRST READING                |   |
| <b>APPROVED FOR CONSIDERATION:</b> | <br>Tarence Powell, Chancellor                               | ACTION                       | X |
|                                    |                                                                                                                                               | INFORMATION                  |   |

## BACKGROUND:

Education Code section 81360 and Government Code section 54222 provide the procedure the District must follow to sell real property that is no longer needed for school purposes. On May 13, 2026, the Board of Trustees approved the first step of the process to sell the District owned real property at 1410 Ethan Way, Sacramento, CA 95825 (Ethan Way property), Sacramento County Assessor's Parcel Number 285-0090-026-0000. In that meeting, the Board declared the Ethan Way property surplus and authorized the extension of written and published offers to sell the Ethan Way property to other public entities as required by law.

The District extended written offers to purchase the Ethan Way property to the required public entities and published the same in the Sacramento Bee for three successive weeks as required by Education Code section 81363.5 and Government Code section 54222. Any interested public entity was required to notify the District within sixty (60) days of the final published notice. The notification period ended on August 21, 2026, and no public entities expressed an interest in purchasing the Ethan Way property. With no offers from identified public entities, the Education Code now authorizes the District to proceed with the sale of the Ethan Way property in a competitive public bid process.

## STATUS:

The next step in the sale of surplus property process requires the Board to declare its intention to sell the Ethan Way property at a public meeting pursuant to Education Code section 81365. This must be done by a resolution adopted by two-thirds (2/3) vote of the Trustees. The resolution must describe the property, specify the minimum sale price, terms and conditions, and the commission that will be paid to a licensed real estate broker. The resolution must identify a time and place for public bid opening, at which time sealed proposals to purchase the property will be received and considered. The resolution must be posted and published in accordance with Education Code section 81368.

Pursuant to Education Code section 81372, the governing board may delegate to an officer or employee of the District the authority to receive bids, open them, accept overbids and declare the highest responsive bid. At a future public meeting, the Board will consider the acceptance of the apparent high

bid for the Ethan Way property. At that time, the Board will have the option to accept a bid, reject any and all bids, and/or withdraw the property from sale.

**RECOMMENDATION:**

It is recommended that the Board of Trustees approve the attached Resolution Number 2026-19 authorizing the sale of the Ethan Way property and direct the Chancellor, or designee, to conduct a competitive bid process for the sale of the Ethan Way property.

# LOS RIOS COMMUNITY COLLEGE DISTRICT

American River ▪ Cosumnes River ▪ Folsom Lake ▪ Sacramento City Colleges

## RESOLUTION

№ 2026-19

### AUTHORIZATION, MINIMUM TERMS AND FUTURE MEETINGS FOR SALE OF SURPLUS PROPERTY

**WHEREAS**, the Los Rios Community College District is the owner of approximately 1.17 acres (50,965 square feet) of real property located within the District, more particularly described as 1410 Ethan Way, Sacramento, CA 95825 (Ethan Way property), on Ethan Way and Hallmark Drive, north of Hurley Way. The Ethan Way property once housed administrative functions and is identified as Sacramento County Assessor's Parcel Number 285-0090-026-0000; and

**WHEREAS**, since the acquisition of this property, the District has undertaken a variety of space saving changes and the administrative functions once housed in the Ethan Way property have been relocated; and

**WHEREAS**, the District now desires to sell its interest in the Ethan Way property; and

**WHEREAS**, prior to any sale, the Ethan Way property must be declared surplus and offered to specified entities pursuant to Education Code section 81363.5 and Government Code section 54222; and

**WHEREAS**, once the appropriate offers have been made, and the required time periods described in Education Code section 81363.5 and Government Code section 54222 have passed, and no offers have been received and accepted by an entity described in said sections, the District may sell the Ethan Way property pursuant to Education Code section 81360 and following; and

**WHEREAS**, on May 13, 2026, the Ethan Way property was declared surplus, appropriate offers were made to the appropriate entities, and the requisite time periods described in Education Code section 81363.5 and Government Code section 54222 have passed, and no offers have been accepted on the Ethan Way property. Now, therefore,

**BE IT RESOLVED**, the Los Rios Community College District Board of Trustees, hereby finds, determines, resolves, and declares its intention to sell the Ethan Way property; and

**BE IT FURTHER RESOLVED THAT** the minimum acceptable terms of the sale are for a minimum sale price of two million two hundred fifty thousand dollars (\$2,250,000.00), or fair market value as determined by the Board, whichever is greater ("Minimum Purchase Price"), subject to the following minimum terms and conditions,

which shall be more fully set forth in the Instructions to Bidders, Bid Form, and the District's form of Purchase and Sale Agreement (collectively "Bid Documents"):

- A. The buyer may submit a bid to acquire fee title to the Ethan Way property at or above the Minimum Purchase Price upon the terms of the Purchase and Sale Agreement which include a thirty-day due diligence period followed by no more than 10 days to close escrow and acquire fee title to the Ethan Way property. If buyer requires financing, the Purchase and Sale Agreement shall include a sixty-day contingency followed by no more than 10 days to close escrow and acquire fee title to the Ethan Way property. In addition to the Bid Security, within three (3) business days after the effective date of the Purchase and Sale Agreement, buyer must make an initial deposit of ten thousand dollars (\$10,000.00) which, along with the Bid Security, becomes nonrefundable upon completion of buyer's due diligence as specified in the Purchase and Sale Agreement. A further deposit of ten thousand (\$10,000.00) is due upon the contingency Date defined in the Purchase and Sale Agreement, which, along with the Bid Security and the First Deposit, becomes nonrefundable upon completion of buyer's due diligence as specified in the Purchase and Sale Agreement.
- B. The Ethan Way property is being sold in an "As-Is" "Where-Is" condition; buyer shall satisfy themselves with the condition and nature of the Ethan Way property and may not rely upon any representations from the District, its trustees, employees, agents, or volunteers.
- D. The buyer shall bear all costs associated with recording fees, City and County documentary and other transfer taxes, title insurance premiums, and other escrow costs. Other costs shall be paid as specified in the Purchase and Sale Agreement.
- E. The purchase is subject to the District's form of Purchase and Sale Agreement and any other terms that the District may approve prior to receipt of bids. Any such amendment or addition of terms shall be provided to all bidders via an addendum to the Bid Documents; and

**BE IT FURTHER RESOLVED THAT**, the District shall pay a commission at the rate of 5% to NEWMARK, License Number 00832933, as real estate brokers pursuant to the terms of a separate agreement and the District's broker shall be permitted to share its commission with the buyer's broker identified in such buyer's bid form. The District shall not pay any other real estate commission for the purchase or sale of the Ethan Way property except as specifically authorized by contractual agreement with the District; and

**BE IT FURTHER RESOLVED THAT** the Board hereby delegates authority to the Chancellor or designee to issue the Bid Documents for this competitive bid process consistent with the terms and conditions set forth herein. The Chancellor or designee is further authorized to hold a public meeting at which sealed bids to purchase the Ethan Way property shall be considered on January 6, 2027, at the Board Room at 1919 Spanos Court starting at 4:00 p.m. All bids must be submitted on the District provided forms. The Bid Documents may be obtained from General Services, at [bids@losrios.edu](mailto:bids@losrios.edu) or 1919 Spanos Court, Sacramento, CA 95825. Any bidder that requests changes to the Purchase

and Sale Agreement must do so in writing in accordance with the requirements of the Bid Documents. Any District approved changes to the form of Purchase and Sale Agreement shall be made available to all bidders in the form of an addendum in accordance with the process set forth in the Bid Documents. Unless otherwise agreed to by the District during the bid process, the bidders shall agree that the existing terms and conditions of the Purchase and Sale Agreement shall be binding on the successful bidder subject to non-substantive changes to conform the Purchase and Sale Agreement to the successful bid and execution by the District. After all bids have been opened, all persons who have submitted bids at or above the Minimum Purchase Price may submit written over bids in increments of at least \$10,000.00 as to the purchase price. The Overbid Process shall be set forth in detail in the Bid Documents; and

**BE IT FURTHER RESOLVED THAT** each bidder shall submit with its bid proposal a certified or cashier's check made payable to the Los Rios Community College District in the amount of Ten Thousand Dollars (\$10,000.00) as Bid Security for entering into the Purchase and Sale Agreement. The deposit of the successful bidder shall be retained by the District and applied towards the purchase price of the Ethan Way property pursuant to the Purchase and Sale Agreement. After execution of the Purchase and Sale Agreement by a successful bidder, or thirty (30) days, whichever comes first, all other deposits will be returned. In the event a bidder to whom award is given fails or refuses to execute the Purchase and Sale Agreement within five (5) days after the District delivers the final form of the agreement to buyer for execution, the District may declare the bidder's bid security deposit forfeited, retain the bid security deposit, and the award withdrawn and may award the property to the next lowest bidder in its discretion, reject all bids, call for new bids, or remove the Ethan Way property from sale in District's full discretion. Should the next lowest bidder or subsequent lowest bidders fail to execute the Purchase and Sale Agreement within five (5) days after the District delivers the final form of the agreement to buyer for execution, the District may declare that bidder's bid security deposit forfeited, retain that bid security deposit, and the award withdrawn and may award the property to the next lowest bidder in its discretion, reject all bids, call for new bids, or remove the Ethan Way property from sale in District's sole discretion; and

**BE IT FURTHER RESOLVED THAT** the Board hereby sets its regular Board Meeting on January 13, 2027, which will be held at 5:30 p.m. at 1919 Spanos Court, Sacramento, CA 95825, as the time and place at which the Board will determine, in its discretion, whether to sell the Ethan Way property to the highest responsible bidder or to reject all bids. The successful bidder shall be required to execute the Purchase and Sale Agreement as a prerequisite for final acceptance by the Board; and

**BE IT FURTHER RESOLVED THAT** the Board directs the Chancellor or designee to post and publish this resolution as required by Education Code section 81368.

**PASSED AND ADOPTED** as Los Rios Community College District Resolution No 2026-19 this 9<sup>th</sup> day of September, 2026 by the following called vote:

|      |      |        |
|------|------|--------|
| AYES | NOES | ABSENT |
|------|------|--------|

*Attest:*

\_\_\_\_\_  
Deborah Ortiz, Board President

\_\_\_\_\_  
Torence Powell, Chancellor and  
Secretary to the Board

# LOS RIOS COMMUNITY COLLEGE DISTRICT

PRESENTED TO BOARD OF TRUSTEES

DATE: September 9, 2026

|                                    |                                                                                                                 |                              |   |
|------------------------------------|-----------------------------------------------------------------------------------------------------------------|------------------------------|---|
| <b>SUBJECT:</b>                    | Public Hearing: Adoption of 2026-27 Proposed Budgets                                                            | ATTACHMENT: Yes              |   |
|                                    |                                                                                                                 | ENCLOSURE: Budget Book       |   |
|                                    |                                                                                                                 | STRATEGIC PLAN GOAL(S): 5    |   |
| <b>AGENDA ITEM:</b>                | Action Item B                                                                                                   | TYPE OF BOARD CONSIDERATION: |   |
| <b>RECOMMENDED BY:</b>             | Mario Rodriguez,<br>Executive Vice Chancellor,<br>Finance and Administration <i>MR</i>                          | CONSENT/ROUTINE              |   |
|                                    |                                                                                                                 | FIRST READING                |   |
| <b>APPROVED FOR CONSIDERATION:</b> | <br>Tarence Powell, Chancellor | ACTION                       | X |
|                                    |                                                                                                                 | INFORMATION                  |   |

## BACKGROUND:

The 2026-27 General fund tentative budget, adopted by the Board of Trustees in June, has been revised to reflect the enacted State budget. The Board is required to hold a public hearing on the proposed budget for the fiscal year on or before the 15th day of September. Budget revisions will be brought to the Board as needed, typically at least twice during the year.

The enacted State budget for California Community Colleges focuses on maintaining base funding stability and continued investment in priorities aimed at achieving Vision 2030 and Roadmap goals. The budget includes \$291.9 million for a 2.87% cost-of-living adjustment (COLA) to the Student Centered Funding Formula (SCFF), \$159.7 million for an additional discretionary COLA, \$31 million for 2.87% COLA for certain categorical programs and the Adult Education program, \$153.1 million across the 2025-26 and 2026-27 budget years to support 2.5% systemwide enrollment growth (\$55.3 million for an additional 1% growth in 2025-26 and \$97.8 million for 1.5% growth in 2026-27), and \$47.7 million to modify the SCFF formula to fund credit FTES at the higher of the three-year average or the amount reported in the current year. One-time funding is primarily focused on implementation of the initiatives under the Vision 2030, supports for students, and collaborative pathways.

Under the SCFF, a district's FTES allocation is based on funded full-time equivalent students (FTES). The enacted 2026-27 State Budget increased statewide growth capacity for 2025-26, resulting in 0.73% growth authority for Los Rios, up from the initial projection of 0.24%. Because any remaining statewide growth funding is distributed proportionally to districts whose FTES increases exceed their calculated growth authority, the District estimates that Los Rios will ultimately receive funding for approximately 1.69% growth in 2025-26. While this exceeds the District's growth authority, it remains well below actual enrollment growth and the District's funding need. The District estimates approximately \$34.3 million of 2025-26 growth will remain unfunded.

For 2026-27, the State Budget provides 1.5% systemwide growth funding, with Los Rios receiving growth authority of only 1.10%. This limited authority restricts the District's ability to generate additional apportionment despite continued increases in student demand. FTES that remains unfunded after the statewide growth allocation process does not generate current-year apportionment and is not added to the District's funded FTES base, creating an ongoing structural funding impact.

Los Rios is expected to receive a higher percentage of statewide growth authority in 2027-28 because the statewide growth formula places significant weight on prior unfunded growth. However, a higher growth authority percentage does not necessarily result in a higher amount of funded growth, as the actual funding available depends on the level of systemwide growth funding provided in the State Budget. Because the methodology uses data with a two-year lag, the District's substantial 2025-26 unfunded growth will not be reflected in the growth authority calculation until 2027-28, and the substantial unfunded growth anticipated for 2026-27 will not be reflected until 2028-29. As a result, the District may be required to absorb the cost of serving these additional students for multiple years without corresponding state funding, depending on the level of statewide growth funding provided in future State Budgets.

The District continues to advocate for additional growth resources and for a funding methodology that timelier recognizes actual enrollment growth.

Despite these constraints, the District's fiscal condition remains strong. The 2026-27 adopted budget is balanced and reserves are in line with board policy. In addition, the District continues to fund and refine its long-term projections to fully meet all known liabilities, including those related to CalPERS, CalSTRS, and Other Post-Employment Benefits (OPEB.)

#### **STATUS:**

Los Rios's budget process uses three potential revenue assumptions. The revenue assumptions have a base level expenditure plan (X budget), at which Los Rios operates. The Y and Z budgets are improved based upon projections. Los Rios has authority to operate at the Z budget level. For the 2026-27 fiscal year, the X budget projects no change in 2025-26 full-time equivalents students (FTES), which is our more conservative estimate. The Y budget anticipates 2% growth, with the Z budget at 4% growth. Because of the limited growth authority, the total computational revenue in each scenario has been adjusted to reflect potential unfunded FTES. The District is currently operating at the X budget level. Differences among the three models are summarized in the attached General Fund schedule.

#### **RECOMMENDATION:**

It is recommended that the Board of Trustees conduct a public hearing to receive comments on the proposed budgets and adopt the 2026-27 proposed budgets for the General Fund (Z budget), Instructionally-Related, Special Revenue, Capital Projects, Debt Service, Enterprise, Internal Service, Fiduciary, Trust and Auxiliary Funds of the District for filing with the appropriate County/State agencies.

**LOS RIOS COMMUNITY COLLEGE DISTRICT**  
**General Fund**  
**2026-2027 Adopted Budget**

**Schedule I**

|                                                    | <b>X<br/>MINIMUM<br/>FUNDING</b> | <b>Y<br/>MID-RANGE<br/>FUNDING</b> | <b>Z BUDGET<br/>MAXIMUM<br/>OPTIMISTIC</b> |
|----------------------------------------------------|----------------------------------|------------------------------------|--------------------------------------------|
| <b>BEGINNING FUND BALANCE, JULY 1:</b>             |                                  |                                    |                                            |
| Uncommitted                                        | \$ 78,171,226                    | \$ 78,171,226                      | \$ 78,171,226                              |
| Committed                                          | 107,766,926                      | 107,766,926                        | 107,766,926                                |
| Restricted                                         | 29,225,350                       | 29,225,350                         | 29,225,350                                 |
| Total Beginning Fund Balance                       | <u>215,163,502</u>               | <u>215,163,502</u>                 | <u>215,163,502</u>                         |
| <b>REVENUES:</b>                                   |                                  |                                    |                                            |
| Apportionment & Education Protection Account (EPA) | 290,803,178                      | 290,803,178                        | 290,803,178                                |
| New Faculty Funding                                | 3,872,107                        | 3,872,107                          | 3,872,107                                  |
| COLA (2025-26 2.30%, 2026-27 4.31%)                | 18,915,119                       | 18,915,119                         | 18,915,119                                 |
| Growth                                             | 38,979,053                       | 45,060,711                         | 55,652,365                                 |
| Potential Unfunded Growth                          | (32,770,905)                     | (38,852,563)                       | (49,444,217)                               |
| Enrollment Fee and Property Taxes                  | 148,060,270                      | 148,060,270                        | 148,060,270                                |
| Base Allocation, COLA & Growth (SB361)             | <u>467,858,822</u>               | <u>467,858,822</u>                 | <u>467,858,822</u>                         |
| Lottery Revenue                                    |                                  |                                    |                                            |
| Base Revenue                                       | 5,900,000                        | 5,900,000                          | 5,900,000                                  |
| Adjust Revenue to \$190/FTES (Z Budget)            | -                                | 2,052,724                          | 4,200,273                                  |
| Total Lottery Revenue                              | <u>5,900,000</u>                 | <u>7,952,724</u>                   | <u>10,100,273</u>                          |
| Other Revenue:                                     |                                  |                                    |                                            |
| Non-Resident/International Student Tuition         | 3,984,661                        | 3,984,661                          | 3,984,661                                  |
| Part-Time Faculty Compensation/New Faculty Hires   | 14,659,033                       | 14,659,033                         | 14,659,033                                 |
| Community Services                                 | 1,176,007                        | 1,176,007                          | 1,176,007                                  |
| Other Income, including Interfund Transfers        | 29,927,846                       | 40,640,788                         | 40,640,788                                 |
| Total Other General Purpose Revenue                | <u>49,747,547</u>                | <u>60,460,489</u>                  | <u>60,460,489</u>                          |
| Total General Purpose Revenue                      | 523,506,369                      | 536,272,035                        | 538,419,584                                |
| Special Program Revenue                            | 180,028,257                      | 180,028,257                        | 180,028,257                                |
| Total Revenue                                      | <u>703,534,626</u>               | <u>716,300,292</u>                 | <u>718,447,841</u>                         |
| Total Revenue & Beginning Fund Balance             | <u>\$ 918,698,128</u>            | <u>\$ 931,463,794</u>              | <u>\$ 933,611,343</u>                      |
| <b>APPROPRIATIONS:</b>                             |                                  |                                    |                                            |
| Current Operational Level                          | \$ 795,660,564                   | \$ 795,660,564                     | \$ 795,660,564                             |
| Program and Salary Improvement                     | 33,568,515                       | 46,334,181                         | 48,481,730                                 |
| Total Appropriations                               | <u>829,229,079</u>               | <u>841,994,745</u>                 | <u>844,142,294</u>                         |
| <b>ENDING FUND BALANCE, JUNE 30:</b>               |                                  |                                    |                                            |
| Uncommitted                                        | 78,171,226                       | 78,171,226                         | 78,171,226                                 |
| Committed                                          | 7,671,926                        | 7,671,926                          | 7,671,926                                  |
| Restricted                                         | 3,625,897                        | 3,625,897                          | 3,625,897                                  |
| Total Ending Fund Balance                          | <u>89,469,049</u>                | <u>89,469,049</u>                  | <u>89,469,049</u>                          |
| Total Appropriations & Ending Fund Balance         | <u>\$ 918,698,128</u>            | <u>\$ 931,463,794</u>              | <u>\$ 933,611,343</u>                      |

**LOS RIOS COMMUNITY COLLEGE DISTRICT** **Schedule II**  
**Other Governmental Funds - General Fund Sub-Fund and Special Revenue**  
**2026-2027 Adopted Budget**

| <b>DESCRIPTION</b>                                      | <b>INSTRUCTIONALLY<br/>RELATED<br/>ACTIVITIES<br/>FUND</b> | <b>CHILD<br/>DEVELOPMENT<br/>FUND</b> |
|---------------------------------------------------------|------------------------------------------------------------|---------------------------------------|
| <b>Beginning Fund Balance, July 1:</b>                  |                                                            |                                       |
| Uncommitted                                             | \$ 5,954,910                                               | \$ 425,083                            |
| <b>Total Beginning Fund Balance</b>                     | 5,954,910                                                  | 425,083                               |
| <b>Revenues:</b>                                        |                                                            |                                       |
| Federal                                                 | -                                                          | 85,382                                |
| State                                                   | -                                                          | 3,562,005                             |
| Local                                                   | 1,763,395                                                  | 48,898                                |
| Interfund Transfers In                                  | 425,893                                                    | 1,083,838                             |
| <b>Total Revenues</b>                                   | 2,189,288                                                  | 4,780,123                             |
| <b>Total Revenues and<br/>Beginning Fund Balance</b>    | <b>\$ 8,144,198</b>                                        | <b>\$ 5,205,206</b>                   |
| <b>Appropriations:</b>                                  |                                                            |                                       |
| Academic Salaries                                       | \$ 1,045                                                   | \$ -                                  |
| Classified Salaries                                     | 145,063                                                    | 2,150,293                             |
| Employee Benefits                                       | 7,447                                                      | 1,131,881                             |
| Books, Supplies, and Food                               | 480,553                                                    | 222,615                               |
| Other Operating Expenses                                | 1,536,820                                                  | 1,314,017                             |
| Capital Outlay                                          | 756                                                        | 7,500                                 |
| Payments to Students                                    | 21,395                                                     | -                                     |
| <b>Total Appropriations</b>                             | 2,193,079                                                  | 4,826,306                             |
| <b>Ending Fund Balance, June 30:</b>                    |                                                            |                                       |
| Uncommitted                                             | 5,951,119                                                  | 378,900                               |
| <b>Total Ending Fund Balance</b>                        | 5,951,119                                                  | 378,900                               |
| <b>Total Appropriations and<br/>Ending Fund Balance</b> | <b>\$ 8,144,198</b>                                        | <b>\$ 5,205,206</b>                   |

**LOS RIOS COMMUNITY COLLEGE DISTRICT**  
**Other Governmental Funds - Capital Projects Funds**  
**2026-2027 Adopted Budget**

**Schedule III**

| DESCRIPTION                                             | CAPITAL<br>OUTLAY<br>PROJECTS<br>FUND | BOND<br>PROJECTS<br>FUNDS |
|---------------------------------------------------------|---------------------------------------|---------------------------|
| <b>Beginning Fund Balance, July 1:</b>                  |                                       |                           |
| Uncommitted                                             | \$ 13,300,000                         | \$ 27,590,275             |
| Committed                                               | 258,387,544                           | -                         |
| <b>Total Beginning Fund Balance</b>                     | 271,687,544                           | 27,590,275                |
| <b>Revenues:</b>                                        |                                       |                           |
| State                                                   | 85,624,832                            | -                         |
| Local, including Interest Income                        | 13,306,973                            | 2,000,000                 |
| Interfund Transfers In                                  | 23,268,935                            | -                         |
| Total Revenues                                          | 122,200,740                           | 2,000,000                 |
| <b>Total Revenues and<br/>Beginning Fund Balance</b>    | <b>\$ 393,888,284</b>                 | <b>\$ 29,590,275</b>      |
| <b>Appropriations:</b>                                  |                                       |                           |
| Capital Outlay                                          | \$ 380,493,331                        | \$ 29,530,275             |
| Interfund Transfers Out/Other                           | 94,953                                | -                         |
| Bond Issuance and Service Costs                         | -                                     | 60,000                    |
| Total Appropriations                                    | 380,588,284                           | 29,590,275                |
| <b>Ending Fund Balance, June 30:</b>                    |                                       |                           |
| Uncommitted                                             | 13,300,000                            | -                         |
| <b>Total Ending Fund Balance</b>                        | 13,300,000                            | -                         |
| <b>Total Appropriations and<br/>Ending Fund Balance</b> | <b>\$ 393,888,284</b>                 | <b>\$ 29,590,275</b>      |

**LOS RIOS COMMUNITY COLLEGE DISTRICT**  
**Other Governmental Funds - Debt Service Funds**  
**2026-2027 Adopted Budget**

**Schedule IV**

| DESCRIPTION                                             | BOND<br>INTEREST AND<br>REDEMPTION<br>FUND | OTHER<br>DEBT<br>SERVICE<br>FUND |
|---------------------------------------------------------|--------------------------------------------|----------------------------------|
| <b>Beginning Fund Balance, July 1:</b>                  |                                            |                                  |
| Restricted                                              | \$ 74,272,280                              | \$ -                             |
| Committed                                               | -                                          | 59,944                           |
| <b>Total Beginning Fund Balance</b>                     | 74,272,280                                 | 59,944                           |
| <b>Revenues:</b>                                        |                                            |                                  |
| Local                                                   |                                            |                                  |
| Property Taxes/Bond Premiums                            | 67,225,129                                 | -                                |
| Miscellaneous & Interest Income                         | 1,371,940                                  | 1,182,467                        |
| <b>Total Revenues</b>                                   | 68,597,069                                 | 1,182,467                        |
| <b>Total Revenues and<br/>Beginning Fund Balance</b>    | <b>\$ 142,869,349</b>                      | <b>\$ 1,242,411</b>              |
| <b>Appropriations:</b>                                  |                                            |                                  |
| Bond Principal/Interest Expense                         | \$ 68,591,569                              | \$ -                             |
| Bond Issuance/Service Costs                             | 5,500                                      | -                                |
| Interfund Transfers Out                                 | -                                          | 1,182,467                        |
| <b>Total Appropriations</b>                             | 68,597,069                                 | 1,182,467                        |
| <b>Ending Fund Balance, June 30:</b>                    |                                            |                                  |
| Restricted                                              | 74,272,280                                 | -                                |
| Committed                                               | -                                          | 59,944                           |
| <b>Total Ending Fund Balance</b>                        | 74,272,280                                 | 59,944                           |
| <b>Total Appropriations and<br/>Ending Fund Balance</b> | <b>\$ 142,869,349</b>                      | <b>\$ 1,242,411</b>              |

**LOS RIOS COMMUNITY COLLEGE DISTRICT**  
**Enterprise Funds**  
**2026-2027 Adopted Budget**

**Schedule V**

| DESCRIPTION                                             | REGIONAL<br>PERFORMING<br>ARTS (HARRIS)<br>CENTER FUND |
|---------------------------------------------------------|--------------------------------------------------------|
| <b>Beginning Fund Balance:</b>                          |                                                        |
| Uncommitted                                             | \$ (292,448)                                           |
| <b>Total Beginning Fund Balance</b>                     | (292,448)                                              |
| <b>Revenues:</b>                                        |                                                        |
| Local                                                   |                                                        |
| Ticket Sales                                            | 4,815,416                                              |
| Donations                                               | 120,000                                                |
| Sales                                                   | 150,000                                                |
| Rentals                                                 | 950,000                                                |
| Restoration                                             | 140,000                                                |
| Interfund Transfers In                                  |                                                        |
| Transfer In                                             | 700,000                                                |
| Total Revenues                                          | 6,875,416                                              |
| <b>Total Revenues and<br/>Beginning Fund Balance</b>    | <b>\$ 6,582,968</b>                                    |
| <b>Appropriations:</b>                                  |                                                        |
| Classified Salaries                                     | \$ 73,630                                              |
| Employee Benefits                                       | 38,834                                                 |
| Supplies & Materials                                    | 169,648                                                |
| Other Operating Expenses                                | 6,192,192                                              |
| Total Appropriations                                    | 6,474,304                                              |
| <b>Ending Fund Balance:</b>                             |                                                        |
| Uncommitted                                             | 108,664                                                |
| <b>Total Ending Fund Balance</b>                        | 108,664                                                |
| <b>Total Appropriations and<br/>Ending Fund Balance</b> | <b>\$ 6,582,968</b>                                    |

**LOS RIOS COMMUNITY COLLEGE DISTRICT**  
**Internal Service Funds**  
**2026-2027 Adopted Budget**

**Schedule VI**

| <b>DESCRIPTION</b>                                      | <b>SELF-<br/>INSURANCE<br/>FUND</b> | <b>RETIREE<br/>BENEFIT FUND</b> |
|---------------------------------------------------------|-------------------------------------|---------------------------------|
| <b>Beginning Fund Balance:</b>                          |                                     |                                 |
| Committed                                               | \$ -                                | \$ 10,869,906                   |
| <b>Total Beginning Fund Balance</b>                     | -                                   | 10,869,906                      |
| <b>Revenues:</b>                                        |                                     |                                 |
| Auxiliary Operations/Sales                              | 10,839,451                          | -                               |
| Other Local, Interest & Transfers                       | 547,524                             | 405,147                         |
| Total Revenues                                          | 11,386,975                          | 405,147                         |
| <b>Total Revenues and<br/>Beginning Fund Balance</b>    | <b>\$ 11,386,975</b>                | <b>\$ 11,275,053</b>            |
| <b>Appropriations:</b>                                  |                                     |                                 |
| Classified Salaries & Benefits                          | \$ 420,210                          | \$ -                            |
| Insurance Premiums                                      | 5,046,028                           | -                               |
| Other Operating Expenses                                | 5,920,737                           | -                               |
| Transfers Out/Other                                     | -                                   | 339,264                         |
| Total Appropriations                                    | 11,386,975                          | 339,264                         |
| <b>Ending Fund Balance:</b>                             |                                     |                                 |
| Committed                                               | -                                   | 10,935,789                      |
| <b>Total Ending Fund Balance</b>                        | -                                   | 10,935,789                      |
| <b>Total Appropriations and<br/>Ending Fund Balance</b> | <b>\$ 11,386,975</b>                | <b>\$ 11,275,053</b>            |

**LOS RIOS COMMUNITY COLLEGE DISTRICT**  
**Fiduciary, Trust and Auxiliary Funds**  
**2026-2027 Adopted Budget**

**Schedule VII**

| DESCRIPTION                                             | STUDENT<br>FINANCIAL<br>AID | STUDENT<br>ASSOCIATION | SCHOLARSHIP<br>AND LOAN<br>FUND | FOUNDATION    |
|---------------------------------------------------------|-----------------------------|------------------------|---------------------------------|---------------|
| <b>Beginning Fund Balance, July 1:</b>                  |                             |                        |                                 |               |
| Uncommitted                                             | \$ -                        | \$ 504,540             | \$ -                            | \$ 4,300,858  |
| Committed                                               | -                           | 457,787                | 753,945                         | 33,969,826    |
| <b>Total Beginning Fund Balance</b>                     | -                           | 962,327                | 753,945                         | 38,270,684    |
| <b>Revenues:</b>                                        |                             |                        |                                 |               |
| Federal                                                 | 127,701,000                 | -                      | -                               | -             |
| State                                                   | 32,200,000                  | -                      | -                               | -             |
| Local                                                   | -                           | 217,485                | 15,000                          | 9,438,000     |
| Interfund Transfers In                                  | 2,827,455                   | -                      | -                               | -             |
| <b>Total Revenues</b>                                   | 162,728,455                 | 217,485                | 15,000                          | 9,438,000     |
| <b>Total Revenues and<br/>Beginning Fund Balance</b>    | \$ 162,728,455              | \$ 1,179,812           | \$ 768,945                      | \$ 47,708,684 |
| <b>Appropriations:</b>                                  |                             |                        |                                 |               |
| Books, Supplies & Materials                             | \$ -                        | \$ 2,339               | \$ 1,000                        | \$ -          |
| Other Operating Expenses                                | 187,500                     | 212,876                | -                               | -             |
| Student Financial Aid                                   | 162,540,955                 | -                      | -                               | -             |
| Scholarships/Awards                                     | -                           | -                      | 5,000                           | -             |
| Auxiliary Activities                                    | -                           | -                      | -                               | 12,787,223    |
| In-Kind Contributions                                   | -                           | -                      | -                               | 2,790,000     |
| <b>Total Appropriations</b>                             | 162,728,455                 | 215,215                | 6,000                           | 15,577,223    |
| <b>Ending Fund Balance, June 30:</b>                    |                             |                        |                                 |               |
| Uncommitted                                             | -                           | 504,540                | -                               | 3,016,614     |
| Committed                                               | -                           | 460,057                | 762,945                         | 29,114,847    |
| <b>Total Ending Fund Balance</b>                        | -                           | 964,597                | 762,945                         | 32,131,461    |
| <b>Total Appropriations and<br/>Ending Fund Balance</b> | \$ 162,728,455              | \$ 1,179,812           | \$ 768,945                      | \$ 47,708,684 |